2024-2025

District Parent Advisory Committee & District English Learner Advisory Committee- Meeting #5

Monday, June 2, 2024 9-10:30

TDS Library



Attendees

DPAC members

DELAC Members

Time	Agenda/T	Person/ Responsible	Notes/Minutes	
9:00	Call to Order Roll Call	Bev Kelly	Quorum: No	
9:10	Public Comments	Bev	None	
9:15	Action Items: • Approval of minutes (Action) • Approval of agenda (Action) • Approval of LEA Parent Family Engagement Policy	Bev	NO action-lack of quorum	
9:20	English Learner Advisory Committee Reports (given by DELAC reps)	Michelle		
9:25	SSC Advisory Committee Reports (given by SSC or PAC reps)	Michelle		
9:30	 ELPAC Scores Annual Notification Title III 	Michelle	75 of students had growth Designated ELD students had growth of 93% Campuses with a dedicated focus to implement ELD support, such as a dedicated teacher for ELD at LV show significant higher scores TITLE FUNDING: Support the students where we have a gap that need extra support Achieve 3000, Community Liaisons, Intervention	

		So	
		Ellie C-we have cut on Achieve some funding on isten-wise Program	
		Title III Teacher induction Mentor teachers	
		Titel IV -Approaches that -Wellness Together MTSS Behavior Title IX: Unhoused students/family can receive support	
9:50	DPAC • Testing Recap • CAASPP Scores • LCAP update • 25-26 Dates / Topics • Time & location • Topic suggestions	ELPAC score reports are now 4 pages Elevation is capable of streamlining the download, however may Scores for CAASPP will be coming out starting now for schools that are complete. Suggestions that will be adopted: -ENCORE for grades 1 and 2 We will be hosting/holding meetings at	
		LMS (at least 4)	
	Summer Activities/Take-away		
	Adjourn	9:36am	

Meeting Norms:	Team Norms:		
Start and end on time	 If you have an issue, go directly to the person. 		
Participate honestly and openly	Assume positive intentions.		
Listen/respect/seek to understand	Be persistent in following up on needs.		
Be present	Be explicit in asking for the support you need.		
Keep agendas meaningful and relevant	 Speak up respectfully if you have an idea or disagree with something. 		

Give ourselves permission to hold each other accountable to the norms	We agree to have a single leadership voice.
Maintain confidentiality of the group	
Maintain a sense of humor	