



**2024-2025 District Parent Advisory Committee and District English Learner Advisory Committee - Meeting #3**

***Meeting Location Change*** (to accommodate our student representatives)

⇒⇒ **Tierra Del Sol Middle School - 9611 Petite Ln, Lakeside**

**Tuesday, February 25, 2025/ 9:00-10:30 am**

**Attendees:**

DELAC/DPAC members

<b>Time</b>	<b>Agenda/Topics</b>	<b>Person(s) Responsible</b>	<b>Minutes</b>
9:00	Opening-Meeting & Team Norms	All	
9:05	Call to order	Michelle	Michelle Perkins called the meeting to begin
9:10	Roll Call	Kelly	Quorum reached-YES
9:15	Public Comments	Beverly	None
9:20	Action items <ul style="list-style-type: none"> <li>● Approval of Minutes</li> <li>● Approval of Agenda</li> </ul>	Beverly	Ellie Comiskey offered motion to approve the agenda Carla de la Torre seconded the motion. Sarah Murray motioned to approve the minutes. As second motion finalized the approval
9:25	ELAC and SSC Reports	Michelle	<p>ELAC Reports- English Learner Advisory Committee -Liaisons were conducting testing at school sites</p> <p>SSC reports- Orin M. stated attendance tracking at DREAM is perhaps more challenging than other sites due to the program flexibility</p> <p>PTA District President, Crystal Grobner stated the PTA council is seeking to join with the district to have a “mentor program”</p> <p>WG parent, Carla De La Torre shared her family’s experience with PIQE family literacy describing it as an amazing program where useful strategies for supporting children with reading were shared and everyone in attendance had a great time.</p>

9:35	Review of ELL Needs Assessment	Michelle	<p>ELOP in LUSD is offered through our Encore Program, prioritized to attain tremendous growth in reading for highest need students, not reading enrichment.</p> <p>Interesting stat for our <b>ELPI English Learner Progress Indicator</b> results show our students results beat the state average by 20%.</p> <p>LUSD is hoping to see more goal setting in ELD happening in their ELD classes, goals for designated ELD students to help them achieve.</p>
9:45	<a href="#">LCAP Mid-year update</a>	Beverly Michelle	<p><b>Big Ideas to share at Mid Year</b></p> <ul style="list-style-type: none"> <li>-Goals and Actions Math Transformations, Reading intervention, Encore, Student engagement , Teacher PD and collaboration.</li> <li>-Metrics- MAP Scores, CAASPP Scores are in the orange range, ELA and Math show improvement while still categorized as low.</li> <li>-Progress data shows steady improvement for all students in Math particularly SED students.</li> </ul>
9:55	<a href="#">LEA Parent Engagement Policy</a> (approval/action)		Policy was reviewed and copies will be provided at the next meeting
10:05	State Testing	Beverly	Beverly Jimenez explained the new color coded dashboard for assessment results. Our goal is green. We are going in the right direction from red to orange showing progress heading toward green
	Possible LETRS Activity		Time limited Hold on this activity
10:35	Meeting adjourned	Michelle	Meeting adjourned, our next meeting will be at TDS in May.

<b>Meeting Norms:</b>	<b>Team Norms:</b>
<ul style="list-style-type: none"> <li>• Start and end on time</li> </ul>	<ul style="list-style-type: none"> <li>• If you have an issue, go directly to the person.</li> </ul>
<ul style="list-style-type: none"> <li>• Participate honestly and openly</li> </ul>	<ul style="list-style-type: none"> <li>• Assume positive intentions.</li> </ul>
<ul style="list-style-type: none"> <li>• Listen/respect/seek to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Be persistent in following up on needs.</li> </ul>
<ul style="list-style-type: none"> <li>• Be present</li> </ul>	<ul style="list-style-type: none"> <li>• Be explicit in asking for the support you need.</li> </ul>
<ul style="list-style-type: none"> <li>• Keep agendas meaningful and relevant</li> </ul>	<ul style="list-style-type: none"> <li>• Speak up respectfully if you have an idea or disagree with something.</li> </ul>
<ul style="list-style-type: none"> <li>• Give ourselves permission to hold each other accountable to the norms</li> </ul>	<ul style="list-style-type: none"> <li>• We agree to have a single leadership voice.</li> </ul>
<ul style="list-style-type: none"> <li>• Maintain confidentiality of the group</li> </ul>	
<ul style="list-style-type: none"> <li>• Maintain a sense of humor</li> </ul>	