

LAKESIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

March 13, 2025

Closed Session: 5:00 p.m.

Open Session: 6:00 p.m.

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

If you wish to speak under Public Comment, complete the **Public Comment Form**. Advance written information regarding the subject will be appreciated so that all might be better informed regarding the matter. In the interest of time and order, presentations from the public are limited to four (4) minutes per person.

A. CALL TO ORDER AND ROLL CALL – 5:00 PM

B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form**

Opportunity for Members of the Public to address the Board on any item **on or off** the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

C. CLOSED SESSION – 5:00 PM

1. Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957; and
2. Public Employee Employment; Superintendent Search, pursuant to Government Code §54957.

D. OPENING PROCEDURES – 6:00PM

1. Reconvene
2. Welcome Visitors
3. Closed Session Report
4. The Pledge of Allegiance will be led by students from Tierra del Sol Middle School. Following the pledge Principal Dr. Leslie Hardiman will share highlights from the school.

E. PUBLIC HEARING AND ADOPTION-BARONA CHARTER SCHOOL RENEWAL AND NAME CHANGE

PUBLIC HEARING: The Board of Trustees will conduct a public hearing pursuant to Education Code §47605 to consider the renewal petition of Barona Charter School for the period of July 1, 2025-June 30, 2030.

1. Acknowledgement is requested of Barona Indian Charter School's Board of Directors Resolution No. 24-10-1 to accept the name change of the charter to Barona Charter School.
2. Public Comment will be heard related to the renewal of the Barona Charter School.

3. **Adoption** is requested of the Barona Charter School Petition Renewal and Resolution No 2025-12 for the period of July 1, 2025-June 30, 2030. Assistant Superintendent Lisa Davis will give the recommendation of approval to renew the petition of the Barona Charter School.

F. PRESENTATION/ACTION ITEMS

1. Assistant Superintendent Lisa Davis will present the 2024-2025 Second Interim Financial Report.
2. **Adoption** is requested of the Second Interim Financial Report, with actuals as of January 31, 2025 of the District's Statement of Positive Certification indicating the District's ability to meet its financial obligations for the 2024-2025 fiscal and two subsequent fiscal years.
3. **Adoption** of Resolution No. 2025-13, to close Treasury Oracle account # 57665/PS 6200/142_62 for National University Academy of Health Services and transfer funds of \$403,705.54 to Lakeside Union School District.
4. **Adoption** of Resolution 2025-11 and Release of Temporary Certificated Non-Management employees.
5. **Adoption** of Resolution 2025-14 reducing or discontinuing particular kinds of service for the 2025-26 school year.
6. **Kristine Rosado**, Director of Maintenance, Transportation and Operations, will give an update on the departments for the year.

G. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

H. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item **on** the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

I. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meeting of February 13, 2025, and the special board meetings of February 26, 2025, February 27, 2025 and March 3, 2025.

HUMAN RESOURCES

- 3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2025-11.

"Igniting Passion in Today's Students for Tomorrow's Opportunities"

HUMAN RESOURCES (CONTINUED)

- 3.2 **Approval** is requested of Memorandum of Understanding with San Diego Oasis and the District for school-based tutoring services at no cost.
- 3.3 **Approval** of a side letter of agreement between Lakeside Teachers Association and the District for the displacement of teacher process.
- 3.4 **Approval** is requested of a Memorandum of Understanding with San Diego State University, School of Nursing, and the District for field placement of educational and on the job training experiences.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 4.2 **Approval** of extension of Domino's Pizza contract through RFP 2024-07F for the 2025-26 school year in the approximate amount of \$100,000.
- 4.3 **Approval** of the CUPCCAA contract with Imagine Your Space (Child Nutrition) for approximately \$150,000.
- 4.4 **Approval** is requested of the following annual contracts for the 2024-2025 school year: A) SDCOE-SELPA (SPED), B) Total Vision LLC (SPED), C) Math Transformations (LMS), D) Ava Healthcare, Inc (SPED), E) VBA Center for Behavior Change (SPED), F) Imagine Your Space (Child Nutrition), Travis Woliung (LMS)
- 4.5 **Acceptance** is requested of donations to the district for the 2024-2025 school year: A) El Capitan Stadium Association (LMS) for FFA and 8th Grade, B) Jedd Mitten (LMS) for FFA, C) California Retired Teachers Association (LMS) for Show Choir, D) Franica Parman (LMS) for Show Choir. E) Lakeside Farms PTA for 5th grade activities, F) Lakeview PTA for Field Trip Transportation, paper and playground equipment.

BOARD POLICIES, ADMINISTRATIVE REGULATIONS AND/OR EXHIBITS

- 6.1 **Adoption** is requested of Board Policy, Administrative Regulation 3100: Budget.
- 6.2 **Adoption** is requested of Board Policy 3320: Claims and Actions Against the District. Approval of deletion of Administrative Regulation 3320.
- 6.3 **Adoption** is requested of Board Policy 5030: Student Wellness.
- 6.4 **Adoption** is requested for Administrative Regulation 5116.1: Intradistrict Open Enrollment.

J. DISCUSSION ITEMS

Miscellaneous:

- 1. Enrollment Report for Month 6 (January 6 – January 31, 2025)
- 2. Legislative Updates

Board Policy Second Reading:

3. Second Reading of Board Policy and Administrative Regulation 3280: Sale or Lease of District-Owned Real Property.

K. REPORTS TO THE BOARD

1. Union Representatives:

- A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
- B. **David Myers**, will present comments as the California School Employees Association President.

2. District Superintendents

- A. **Lisa Davis** will present business and operations updates.
- B. **Robin Ballarin**, will present human resources updates.
- C. **Dr. Natalie Winspear** will present educational services updates.
- D. **Dr. Rhonda Taylor** will present on district updates.

L. ADJOURNMENT

Respectfully Submitted,

Rhonda L. Taylor, Ed.D.
Superintendent

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Barona Charter School Name Change

Background (Describe purpose/rationale of the agenda item):

Acknowledgement is requested of Barona Indian Charter School's Board of Directors Resolution No. 24-10-1 to approve the name change of the charter school to Barona Charter School removing the word "Indian" and acknowledge the corresponding Articles of Incorporation also amended and approved at their meeting on 10/21/2024.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

RESOLUTION NO. 24-10-1

**RESOLUTION OF THE BOARD OF DIRECTORS OF BARONA INDIAN
CHARTER SCHOOL, INC. APPROVING THE NAME CHANGE OF THE
CORPORATION AND CHARTER SCHOOL, AMENDED AND
RESTATED ARTICLES OF INCORPORATION, AMENDED BYLAWS,
AND OTHER ACTIONS RELATED THERETO**

WHEREAS, Barona Indian Charter School, Inc. is a California nonprofit public benefit corporation that has operated Barona Indian Charter School (“BICS”) since 2002; and

WHEREAS, the Board of Directors (“Board”) of BICS seeks to remove the word “Indian” from the name of the corporation and charter school by amending and restating its Articles of Incorporation and taking such other actions as necessary to effectuate and reflect the name change.

NOW, THEREFORE, the Board hereby finds, resolves and orders as follows:

Section 1. The Board hereby approves the corporation’s name change to “Barona Charter School, Inc.” and the charter school’s name change to “Barona Charter School.”

Section 2. The Amended and Restated Articles of Incorporation, attached as Exhibit A, is hereby adopted, authorized, and approved in all respects. The Chief Executive Officer and the Secretary of the Board are authorized and directed to execute the Amended and Restated Articles of Incorporation where indicated in Exhibit A.

Section 3. The amended Bylaws of the corporation, attached hereto as Exhibit B, reflecting the name change to “Barona Charter School, Inc.” are hereby adopted, authorized, and approved, pending the filing of the Amended and Restated Articles of Incorporation with the Secretary of State. Once the Amended and Restated Articles of Incorporation have been filed effectuating the corporate name change, the Secretary of the Board is authorized and directed to execute the Certificate of Secretary attached to the amended Bylaws of the corporation, and such Bylaws shall become effective as of the date of execution.

Section 4. The Principal of BICS or their duly delegated representative (each an “Authorized Officer”), acting alone or together, is(are) hereby authorized and directed to take or a cause to be taken all such other actions as may be required to fulfill the purposes of the foregoing resolutions, including, without limitation, filing the Amended and Restated Articles of Incorporation with the California Secretary of State and providing notice of the name change to the Lakeside School District, California Department of Education, Internal Revenue Service, contracted vendors, insurance providers, funding sources, and others as deemed appropriate.

SECRETARY'S CERTIFICATE

I, Melanie Villa, Secretary of the Board of Directors of Barona Indian Charter School, Inc., a California nonprofit public benefit corporation, County of San Diego, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Barona Indian Charter School, Inc. which was duly held on 10-21-2024, at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES: 4

NOES: 0

ABSTAIN: 0

ABSENT: 1

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 23 day of October, 2024.



Secretary

Barona Indian Charter School, Inc.

EXHIBIT A

AMENDED AND RESTATED ARTICLES OF INCORPORATION

[SEE ATTACHED]

**AMENDED AND RESTATED
ARTICLES OF INCORPORATION
OF
BARONA INDIAN CHARTER SCHOOLS, INC.**

The undersigned hereby certify that:

1. They are the Chief Executive Officer and Secretary, respectively, of Barona Indian Charter School, Inc., a California nonprofit public benefit corporation (California Entity Number 2417762).

2. The Articles of Incorporation of the corporation are amended and restated to read as follows:

ARTICLE I

The name of this Corporation is Barona Charter School, Inc.

ARTICLE II

This Corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for public and charitable purposes. The specific purposes for which this Corporation is organized are to manage, operate, guide, direct, and promote the Barona Charter School.

ARTICLE III

The Corporation is organized and operated exclusively for educational and charitable purposes pursuant to and within the meaning of section 501(c)(3) of the Internal Revenue Code or the corresponding provision of any future United States Internal Revenue Law. Notwithstanding any other provision of these articles, the Corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation. The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) by a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

ARTICLE IV

A. The property of this Corporation is irrevocably dedicated to charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code or the corresponding provisions of any future United States Internal Revenue Law, and no part of the net income or assets of this Corporation shall ever inure to the benefit of, or be distributed to, any director, officer, or other private person.

B. Upon the winding-up and dissolution of this Corporation, after paying or adequately providing for the debts and obligations of this Corporation, the remaining assets shall be distributed to a non-profit fund, foundation, or association which is organized and operated exclusively for educational, public, or charitable purposes and which has established its tax exempt status under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose.

3. The foregoing Amended and Restated Articles of Incorporation have been duly approved by the corporation's Board of Directors.

4. The corporation has no members.

We further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of their own knowledge.

Dated: 10/28/24


Raymond J. Welch, Chief Executive Officer


Melanie Villa, Secretary

EXHIBIT B

BYLAWS

[SEE ATTACHED]

**BYLAWS
OF
BARONA CHARTER SCHOOL, INC.**

(A California Nonprofit Public Benefit Corporation)

**ARTICLE I
NAME**

Section 1. NAME. The name of this corporation is Barona Charter School, Inc.

**ARTICLE II
PRINCIPAL OFFICE OF THE CORPORATION**

Section 1. PRINCIPAL OFFICE OF THE CORPORATION. The principal office for the transaction of the activities and affairs of this corporation is 1095 Barona Road, Lakeside, State of California. The Board of Directors may change the location of the principal office. Any such change of location must be noted by the Secretary on these bylaws opposite this Section; alternatively, this Section may be amended to state the new location.

Section 2. OTHER OFFICES OF THE CORPORATION. The Board of Directors may at any time establish branch or subordinate offices at any place or places where this corporation is qualified to conduct its activities.

**ARTICLE III
GENERAL AND SPECIFIC PURPOSES; LIMITATIONS**

Section 1. GENERAL AND SPECIFIC PURPOSES. The purpose of this corporation is to manage, operate, guide, direct and promote the Barona Charter School ("Charter School"), a California public charter school. Also in the context of these purposes, the Corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation.

The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code. No substantial part of the activities of the Corporation shall consist of the carrying on of propaganda, or otherwise attempting to influence legislation, and the Corporation shall not participate in, or intervene in (including the publishing or distributing of statements) any political campaign on behalf of or in opposition to any candidate for public office.

**ARTICLE IV
CONSTRUCTION AND DEFINITIONS**

Section 1. CONSTRUCTION AND DEFINITIONS. Unless the context indicates otherwise, the general provisions, rules of construction, and definitions in the California Nonprofit Corporation Law shall govern the construction of these bylaws. Without limiting the generality of the preceding sentence, the masculine gender includes the feminine and neuter, the singular includes the plural, and the plural includes the singular, and the term "person" includes both a legal entity and a natural person.

ARTICLE V DEDICATION OF ASSETS

Section 1. DEDICATION OF ASSETS. This corporation's assets are irrevocably dedicated to public benefit purposes as set forth in the Charter School's Charter. No part of the net earnings, properties, or assets of the corporation, on dissolution or otherwise, shall inure to the benefit of any private person or individual, or to any director or officer of the corporation. On liquidation or dissolution, all properties and assets remaining after payment, or provision for payment, of all debts and liabilities of the corporation shall be distributed to a nonprofit fund, foundation, or corporation that is organized and operated exclusively for charitable purposes and that has established its exempt status under Internal Revenue Code section 501(c)(3). Any real properties or facilities donated by the Barona Band of Mission Indians shall be returned to the Tribe.

ARTICLE VI CORPORATIONS WITHOUT MEMBERS

Section 1. CORPORATIONS WITHOUT MEMBERS. This corporation shall have no voting members within the meaning of the Nonprofit Corporation Law. The corporation's Board of Directors may, in its discretion, admit individuals to one or more classes of nonvoting members; the class or classes shall have such rights and obligations as the Board of Directors finds appropriate.

ARTICLE VII BOARD OF DIRECTORS

Section 1. GENERAL POWERS. Subject to the provisions and limitations of the California Nonprofit Public Benefit Corporation Law and any other applicable laws, and subject to any limitations of the articles of incorporation or bylaws, the corporation's activities and affairs shall be managed, and all corporate powers shall be exercised, by or under the direction of the Board of Directors ("Board"). The Board may delegate the management of the corporation's activities to any person(s), management company or committees, however composed, provided that the activities and affairs of the corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the Board.

Section 2. SPECIFIC POWERS. Without prejudice to the general powers set forth in Section 1 of these bylaws, but subject to the same limitations, the Board of Directors shall have the power to:

1. Appoint and remove all officers, agents, and employees;
2. Set salaries
3. Borrow money
4. Adopt and use a corporate seal

Section 3. DIRECTORS AND TERMS. The Board of Directors shall consist of five directors unless changed by amendment to these bylaws. Initial Directors shall be appointed by the Education Committee currently overseeing school affairs. Directors must be members of the Barona Band of Mission Indians and at least two members must be Barona Tribal Councilmembers. Beginning in 2022, all directors shall be appointed by the Barona Tribal Council. Installation of Directors shall be at the corporation's annual meeting of the Board of Directors. Each director shall hold office for a period of four years unless otherwise removed from office in accordance with these bylaws.

Section 4. BOARD VACANCIES. When a vacancy on the Board of Directors occurs, The Barona Tribal Council shall appoint a director to serve the remainder of the departing Board member's term.

Section 5. USE OF CORPORATE FUNDS TO SUPPORT NOMINEE. If more people have been nominated for director than can be elected, no corporation funds may be expended to support a nominee.

Section 6. EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Board of Directors shall occur in the event of (a) the death, resignation, or removal of any director; (b) the declaration by resolution of the Board of Directors of a vacancy in the office of a director who has been convicted of a felony, declared of unsound mind by a court order, or found by final order or judgment of any court to have breached a duty under California Nonprofit Public Benefit Corporation Law, Chapter 2, Article 3; (c) the increase of the authorized number of directors; or (d) more than 3 unexcused absences from meetings and scheduled events.

Section 7. RESIGNATION OF DIRECTORS. Except as provided below, any director may resign by giving written notice to the Chairperson or Vice-Chairperson of the Board. The resignation shall be effective when the notice is given unless the notice specifies a later time for the resignation to become effective.

Section 8. DIRECTOR MAY NOT RESIGN IF NO DIRECTOR REMAINS. Except on notice to the California Attorney General, no director may resign if the corporation would be left without a duly elected director or directors.

Section 9. REMOVAL OF DIRECTORS. Any director may be removed, for cause, by the vote of the majority of the Barona Tribal Council. Any vacancy caused by the removal of a director shall be filled as provided in Section 4.

Section 10. PLACE OF BOARD OF DIRECTORS MEETINGS. Meetings shall be held on the Barona Indian Reservation. All meetings of the Board of Directors shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act, California Government Code Sections 54950, et seq., as said chapter may be modified by subsequent legislation, to the extent that it is applicable to charter schools.

Section 11. MEETINGS; ANNUAL MEETINGS. All meetings of the Board of Directors and its committees shall be called, noticed, and held in compliance with the provisions of the Ralph M. Brown Act ("Brown Act") (Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code), to the extent that it is applicable to charter schools.

The Board of Directors shall meet at least annually for the purpose of organization, appointment of officers, and the transaction of such other business as may properly be brought before the meeting. This meeting shall be held at a time, date, and place as may be specified and noticed by the Board of Directors.

Section 12. REGULAR MEETINGS. Regular meetings of the Board of Directors, including annual meetings, shall be held at such times and places as may from time to time be fixed by the Board of Directors.

Section 13. SPECIAL MEETINGS. Special meetings of the Board of Directors for any purpose may be called at any time by the Chairman of the Board of Directors, or a majority of the Board of Directors, by giving at least 24 hours' notice. The party calling a special meeting shall determine the place, date, and time thereof, provided that the meeting takes place on the Barona Indian Reservation. Only those topics included in the notice may be discussed.

Section 14. QUORUM. A majority of the voting directors then in office shall constitute a quorum. All acts or decisions of the Board of Directors will be by majority vote based upon the presence of a quorum. Should there be fewer than a majority of the directors present at any meeting, the meeting shall be adjourned.

Section 15. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate via teleconference to the extent permitted by law. Members participating via teleconference may be considered present for voting purposes. Directors may vote telephonically or electronically, provided that identity of the voting director is established using all reasonable means and methods, prior to the vote.

Section 16. ADJOURNMENT. A majority of the directors present, whether or not a quorum is present, may adjourn any Board of Directors meeting to another time or place

Section 17. COMPENSATION AND REIMBURSEMENT. Directors may receive such compensation, if any, for their services as directors or officers, and such reimbursement of expenses, as the Board of Directors may establish by motion or resolution to be just and reasonable as to the corporation at the time that the motion or resolution is adopted.

Section 18. CREATION OF POWERS OF COMMITTEES. The Board, may create one or more committees, to serve at the pleasure of the Board. Appointments to committees of the Board of Directors shall be by majority vote of the directors. The Board of Directors may appoint one or more directors as alternate members of any such committee, who may replace any absent member at any meeting. Any such committee shall have all the authority of the Board, to the extent provided in the Board of Directors' resolution, except that no committee may:

- (a) Take any final action on any matter that, under the California Nonprofit Public Benefit Corporation Law, also requires approval of the members or approval of a majority of all members;
- (b) Fill vacancies on the Board of Directors or any committee of the Board;
- (c) Fix compensation of the directors for serving on the Board of Directors or on any committee;
- (d) Amend or repeal bylaws or adopt new bylaws;
- (e) Amend or repeal any resolution of the Board of Directors that by its express terms is not so amendable or subject to repeal;
- (f) Create any other committees of the Board of Directors or appoint the members of committees of the Board;
- (g) Expend corporate funds to support a nominee for director; or
- (h) Approve any contract or transaction to which the corporation is a party and in which one or more of its directors has a material financial interest.

Section 19. MEETINGS AND ACTION OF COMMITTEES. Meetings and actions of committees of the Board of Directors shall be governed by, held, and taken under the provisions of these bylaws concerning meetings, other Board of Directors' actions, except that the time for general meetings of such committees and the calling of special meetings of such committees may be set either by Board of

Directors' resolution or, if none, by resolution of the committee. The Board of Directors may adopt rules for the governance of any committee as long as the rules are consistent with these bylaws. If the Board of Directors has not adopted rules, the committee may do so.

Section 20. NON-LIABILITY OF DIRECTORS. No Director shall be personally liable for the debts, liabilities, or other obligations of this corporation.

Section 21. COMPLIANCE WITH LAWS GOVERNING STUDENT RECORDS. The Charter School and the Board of Directors shall comply with all applicable provisions of the Family Education Rights Privacy Act ("FERPA") as set forth in Title 20 of the United States Code Section 1232g and attendant regulations as they may be amended from time to time.

ARTICLE VIII OFFICERS OF THE CORPORATION

Section 1. OFFICES HELD. The officers of this corporation shall be a Chairman, a Vice-Chairman and a Secretary/Treasurer. The corporation, at the Board's direction, may also have one or more assistants to each officer, and such other officers as may be appointed under Article VIII, Section 4, of these bylaws. The officers, in addition to the corporate duties set forth in this Article VIII, shall also have administrative duties as set forth in any applicable contract for employment or job specification.

Section 2. DUPLICATION OF OFFICE HOLDERS. Any number of offices may be held by the same person, except that the Secretary/Treasurer may not serve concurrently as the Chairman of the Board.

Section 3. ELECTION OF OFFICERS. The officers of this corporation shall be chosen annually by the Board of Directors and shall serve at the pleasure of the Board.

Section 4. APPOINTMENT OF OTHER OFFICERS. The Board of Directors may appoint and authorize the Chairman of the Board, or another officer, to appoint any other officers that the corporation may require. Each appointed officer shall have the title and authority, hold office for the period, and perform the duties specified in the bylaws or established by the Board.

Section 5. REMOVAL OF OFFICERS. The Board of Directors may remove any officer for cause.

Section 6. RESIGNATION OF OFFICERS. Any officer may resign at any time by giving written notice to the Board. The resignation shall take effect on the date the notice is received or at any later time specified in the notice. Unless otherwise specified in the notice, the resignation need not be accepted to be effective.

Section 7. VACANCIES IN OFFICE. A vacancy in any office because of death, resignation, removal, disqualification, or any other cause shall be filled in the manner prescribed in these bylaws for normal appointment to that office, provided, however, that vacancies need not be filled on an annual basis.

Section 8. CHAIRMAN OF THE BOARD. The Chairman of the Board of Directors shall preside at the Board of Directors' meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time. The Chairman of the Board of Directors shall also be the chief executive officer. Subject to such supervisory powers as the Board of Directors may give to the Chairman of the Board, if any, and subject to the control of the Board, the Chairman shall supervise, direct, and control the corporation's activities, affairs, officers and employees as fully described in any applicable

employment contract, agreement, or job specification. The Chairman shall preside at all members meetings and at all Board of Directors' meetings. The Chairman shall have such other powers and duties as the Board of Directors or the bylaws may require.

Section 9. VICE-CHAIRMAN. There shall be a Vice-Chairman of the Board of Directors. In the absence of the Chairman, the Vice-Chairman shall preside at Board of Directors meetings and shall exercise and perform such other powers and duties as the Board of Directors may assign from time to time.

Section 10. SECRETARY. The Secretary shall keep or cause to be kept, at the corporation's principal office or such other place as the Board of Directors may direct, a book of minutes of all meetings, proceedings, and actions of the Board, and of committees of the Board. The minutes of meetings shall include the time and place that the meeting was held; whether the meeting was annual, regular, special, or emergency and, if special or emergency, how authorized; the notice given; and the names of the directors present at Board of Directors and committee meetings.

The Secretary shall keep or cause to be kept, at the principal California office, a copy of the articles of incorporation and bylaws, as amended to date.

The Secretary shall give, or cause to be given, notice of all meetings of members, of the Board, and of committees of the Board of Directors that these bylaws require to be given. The Secretary shall keep the corporate seal, if any, in safe custody and shall have such other powers and perform such other duties as the Board of Directors or the bylaws may require.

Section 11. TREASURER. The Secretary may also function as the Treasurer, as determined by the Board. The Treasurer shall keep and maintain, or cause to be kept and maintained, adequate and correct books and accounts of the corporation's properties and transactions. The Treasurer shall send or cause to be given to the members and directors such financial statements and reports as are required to be given by law, by these bylaws, or by the Board. The books of account shall be open to inspection by any director at all reasonable times.

The Treasurer shall (i) deposit, or cause to be deposited, all money and other valuables in the name and to the credit of the corporation with such depositories as the Board of Directors may designate; (ii) disburse, or cause to be disbursed, the corporation's funds as the Board of Directors may order; (iii) render to the Chairman of the Board and the Board, when requested, an account of all transactions and of the financial condition of the corporation; and (iv) have such other powers and perform such other duties as the Board, contract, job specification, or the bylaws may require.

ARTICLE IX CONFLICT OF INTEREST

The Board of Directors shall adopt and comply with a Conflict of Interest Code, which must be reviewed and amended, as needed or required by law.

ARTICLE X CONTRACTS WITH NON-DIRECTOR DESIGNATED EMPLOYEES

The Corporation shall not enter into a contract or transaction in which a non-director designated employee (e.g., officers and other key decision-making employees) directly or indirectly has a material financial interest unless all of the requirements in these bylaws and the Barona Charter School Conflict of Interest Code have been fulfilled.

**ARTICLE XI
LOANS TO DIRECTORS AND OFFICERS**

Section 1. LOANS TO DIRECTORS AND OFFICERS. This corporation shall not lend any money or property to, or guarantee the obligation of, any director; provided, however, that the corporation may advance money to a director or officer of the corporation for expenses reasonably anticipated to be incurred in the performance of his or her duties if that director or officer would be entitled to reimbursement for such expenses of the corporation.

**ARTICLE XII
INDEMNIFICATION**

Section 1. INDEMNIFICATION. To the fullest extent permitted by law, this corporation shall indemnify its directors, officers, employees, and other persons described in Corporations Code Section 5238(a), including persons formerly occupying any such positions, against all expenses, judgments, fines, settlements, and other amounts actually and reasonably incurred by them in connection with any "proceeding," as that term is used in that section by reason of the fact that the person is or was a person described in that section. "Expenses," as used in this bylaw, shall have the same meaning as in that section of the Corporations Code.

On written request to the Board of Directors by any person seeking indemnification under Corporations Code Section 5238 (b) or Section 5238 (c) the Board of Directors shall promptly decide under Corporations Code Section 5238 (e) whether the applicable standard of conduct set forth in Corporations Code Section 5238 (b) or Section 5238 (c) has been met and, if so, the Board of Directors shall authorize indemnification.

**ARTICLE XIII
INSURANCE**

Section 1. INSURANCE. This corporation shall have the right to purchase and maintain insurance to the full extent permitted by law on behalf of its officers, directors, employees, and other agents, to cover any liability asserted against or incurred by any officer, director, employee, or agent in such capacity or arising from the officer's, director's, employee's, or agent's status as such.

**ARTICLE XIV
MAINTENANCE OF CORPORATE RECORDS**

- Section 1. MAINTENANCE OF CORPORATE RECORDS. This corporation shall keep:
- (a) Adequate and correct books and records of account;
 - (b) Written minutes of the proceedings of its members. Board, and committees of the Board; and
 - (c) Such reports and records as required by law.

**ARTICLE XV
INSPECTION RIGHTS**

Section 1. DIRECTORS' RIGHT TO INSPECT. Every director shall have the right at any reasonable time to inspect the corporation's books, records, documents of every kind, physical properties,

and the records of each subsidiary as permitted by California and federal law. This right to inspect may be circumscribed in instances where the right to inspect conflicts with California or federal law (e.g., restrictions on the release of educational records under FERPA) pertaining to access to books, records, and documents.

Section 2. MAINTENANCE AND INSPECTION OF ARTICLES AND BYLAWS. This corporation shall keep at its principal California office the original or a copy of the articles of incorporation and bylaws, as amended to the current date.

ARTICLE XVI REQUIRED REPORTS

Section 1. ANNUAL REPORTS. The Board of Directors shall review and approve an annual financial report on or before December 15 of each year. That report shall contain the following information, in appropriate detail:

- (a) The assets and liabilities, including the trust funds, or the corporation as of the end of the fiscal year;
- (b) The principal changes in assets and liabilities, including trust funds;
- (c) The corporation's revenue or receipts, both unrestricted and restricted to particular purposes;
- (d) The corporation's expenses or disbursement for both general and restricted purposes;
- (e) Any information required under these bylaws; and
- (f) An independent accountant's report.

Section 2. ANNUAL STATEMENT OF CERTAIN TRANSACTIONS AND INDEMNIFICATIONS. As part of the annual report the corporation shall include a statement of any transaction or indemnification of the following kind:

- (a) Any transaction (i) in which the corporation, or its parent or subsidiary, was a party, (ii) in which an "interested person" had a direct or indirect material financial interest, and (iii) which involved more than \$50,000 or was one of several transactions with the same interested person involving, in the aggregate, more than \$50,000. For this purpose, an "interested person" is either:
 - (1) Any director or officer of the corporation, its parent, or subsidiary (but mere common directorship shall not be considered such an interest); or
 - (2) Any holder of more than 10 percent of the voting power of the corporation, its parent, or its subsidiary. The statement shall include a brief description of the transaction, the names of interested persons involved, their relationship to the corporation, the nature of their interest, provided that if the transaction was with a partnership in which the interested person is a partner, only the interest of the partnership need be stated.

**ARTICLE XVII
BYLAW AMENDMENTS**

The Board of Directors may adopt, amend or repeal any of these Bylaws by a majority of the directors present at a meeting duly held and noticed at which a quorum is present, except that no amendment shall change any provisions of the Charter that created the Barona Charter School or make any provisions of these Bylaws inconsistent with that Charter, the corporation's Articles of Incorporation, or any applicable laws.


**ARTICLE XVIII
FISCAL YEAR**

The fiscal year of the Corporation shall begin on July 1st and end on June 30th of each year.

CERTIFICATE OF SECRETARY

I certify that I am the duly elected and acting Secretary of Barona Charter School, Inc., a California nonprofit public benefit corporation; that these bylaws, consisting of 9 pages, are the bylaws of this corporation as adopted by the Board of Directors on 10-21-2024; and that these bylaws have not been amended or modified since that date.

Executed on 10-21-2024 at Lakeside, California.


Board Secretary



For Office Use Only

-FILED-

File No.: BA20242074187

Date Filed: 11/20/2024

**AMENDED AND RESTATED
ARTICLES OF INCORPORATION
OF
BARONA INDIAN CHARTER SCHOOL, INC.**

The undersigned hereby certify that:

1. They are the Chief Executive Officer and Secretary, respectively, of Barona Indian Charter School, Inc., a California nonprofit public benefit corporation (California Entity Number 2417762).
2. The Articles of Incorporation of the corporation are amended and restated to read as follows:

ARTICLE I

The name of this Corporation is Barona Charter School, Inc.

ARTICLE II

This Corporation is a nonprofit public benefit corporation and is not organized for the private gain of any person. It is organized under the Nonprofit Public Benefit Corporation Law for public and charitable purposes. The specific purposes for which this Corporation is organized are to manage, operate, guide, direct, and promote the Barona Charter School.

ARTICLE III

The Corporation is organized and operated exclusively for educational and charitable purposes pursuant to and within the meaning of section 501(c)(3) of the Internal Revenue Code or the corresponding provision of any future United States Internal Revenue Law. Notwithstanding any other provision of these articles, the Corporation shall not, except to an insubstantial degree, engage in any other activities or exercise of power that do not further the purposes of the Corporation. The Corporation shall not carry on any other activities not permitted to be carried on by: (a) a corporation exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code; or (b) by a corporation, contributions to which are deductible under section 170(c)(2) of the Internal Revenue Code, or the corresponding section of any future federal tax code.

ARTICLE IV

A. The property of this Corporation is irrevocably dedicated to charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code or the corresponding provisions of any future United States Internal Revenue Law, and no part of the net income or assets of this Corporation shall ever inure to the benefit of, or be distributed to, any director, officer, or other private person.

B3162-3739 11/20/2024 5:00 PM Received by California Secretary of State

B. Upon the winding-up and dissolution of this Corporation, after paying or adequately providing for the debts and obligations of this Corporation, the remaining assets shall be distributed to a non-profit fund, foundation, or association which is organized and operated exclusively for educational, public, or charitable purposes and which has established its tax exempt status under section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future federal tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose.

3. The foregoing Amended and Restated Articles of Incorporation have been duly approved by the corporation's Board of Directors.

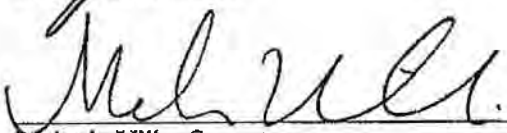
4. The corporation has no members.

We further declare under penalty of perjury under the laws of the State of California that the matters set forth in this certificate are true and correct of their own knowledge.

Dated:

10/18/24


Raymond J. Welch, Chief Executive Officer


Melanie Villa, Secretary

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Public Hearing and Adoption of Resolution No. 2025-12 Approval is requested for the petition for renewal of the charter for Barona Charter School.

Background (Describe purpose/rationale of the agenda item):

The existing Charter for the Barona Charter School (“Barona”) expires June 30, 2025. The petition submitted to the District seeks renewal of the Charter for a five-year term commencing July 1, 2025. Charter renewals are governed by the standards and criteria in Education Code section 47605 and renewal petitions shall include a reasonably comprehensive description of any new requirements of charter schools enacted into law since the charter was last renewed. As part of the renewal petition process a public hearing regarding the petition was held on February 13, 2025, pursuant to Education Code Section 47605, at which time the Board considered the level of support for the renewal petition by teachers and other employees of the District and parents/guardians. As part of its comprehensive review of the Barona renewal petition, District staff, in consultation with legal counsel, identified multiple items where clarification and/or revisions to the petition was needed. Barona worked cooperatively with the District to provide clarification and implement revisions to the renewal petition to address the identified items. The revised renewal petition is enclosed with this agenda item. District staff has determined that Barona has met the applicable legal standards for renewal, and recommends that the Board approve the renewal of Barona’s Charter as it has been revised. In conjunction with the renewal petition process, the parties will be working to finalize an updated oversight and obligations Memorandum of Understanding (“MOU”) outlining the parties’ respective fiscal and administrative responsibilities, and legal relationship regarding Barona’s operations. This MOU will be brought to the Board for ratification at a future meeting.

Recommendation

It is recommended that the Board hold a public hearing and adopt the attached Resolution No. 2025-12 approving the renewal of Barona Charter School’s charter for a five-year term commencing July 1, 2025

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: Click here to enter text.

☐ Adoption

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

**LAKESIDE UNION SCHOOL DISTRICT
RESOLUTION NO: 2025- 12___**

**RESOLUTION APPROVING THE PETITION FOR RENEWAL OF THE CHARTER
FOR BARONA CHARTER SCHOOL**

WHEREAS, pursuant to Education Code Section 47605 et seq., the Governing Board (“Board”) of the Lakeside Union School District (“District”) is required to review charter petitions and authorize creation and/or renewal of charter schools;

WHEREAS, the Board previously approved the Charter for the Barona Charter School (“Charter School”) with its current term running through and including June 30, 2025, as it was automatically extended by Education Code section 47607.4;

WHEREAS, a petition was submitted to the District requesting that the Board renew the Charter School’s Charter for a five year term from July 1, 2025, through and including June 30, 2030 (“renewal petition”);

WHEREAS, a public hearing regarding the renewal petition was conducted on February 13, 2025, pursuant to the Education Code, at which time the Board considered the level of support for the renewal petition by teachers and other employees of the District, and parents/guardians;

WHEREAS, District staff, in consultation with legal counsel, conducted a comprehensive review of the renewal petition, and identified multiple items needing clarification and/or revision, and the Charter School worked cooperatively with the District to provide clarification and implement revisions to the renewal petition to address the identified items. The revised renewal petition is attached hereto as Exhibit “A”;

WHEREAS, charter renewals are governed by the standards and criteria set forth in Education Code sections 47605, 47607, and 47607.2;

WHEREAS, Education Code sections 47607 and 47607.2 require a determination of whether a charter school seeking renewal is in the high, middle, or low academic performance category or is a Dashboard Alternative Status school, and Charter School has been designated by the California Department of Education as a “middle-performing” charter school;

WHEREAS, the District considered the Charter School’s performance on a schoolwide basis and among all subgroups served by the Charter School as identified on the California Dashboard, giving greater weight to the Charter School’s performance on measurements of academic performance, and determined that the Charter School meets the minimum eligibility requirements for renewal as a middle-performing charter school;

WHEREAS, the District has determined that the Charter School meets the applicable legal standards and criteria for renewal, and recommends that the Board adopt this Resolution approving the Renewal of the Charter School’s Charter for a five (5) year term commencing July 1, 2025;

WHEREAS, the Board has fully considered the renewal charter petition and the recommendation for renewal.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED AS FOLLOWS:

1. The Board finds the above-listed recitals to be true and correct and incorporates them herein by this reference.
2. The Board hereby renews the Barona Charter School's Charter for a five (5) year term commencing July 1, 2025, and running through and including June 30, 2030. The Superintendent or designee is hereby authorized and directed to notify the California Department of Education regarding the renewal approval.

PASSED, APPROVED, AND ADOPTED this 13th day of March, 2025, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

President, Board of Trustees

ATTEST:

Clerk, Board of Trustees

**LAKESIDE UNION SCHOOL DISTRICT
STAFF REPORT, PROPOSED FINDINGS OF FACT & RECOMMENDATION
CONCERNING BARONA CHARTER SCHOOL RENEWAL PETITION**

Date Posted: February 26, 2025

The following provides a summary of the Lakeside Union School District's ("District") staff report, proposed findings of fact, and recommendation concerning the Barona Charter School ("BCS") renewal petition ("Renewal Petition").

Introduction and Procedural Background

BCS has operated as an independent, classroom-based charter school under the authorization of the District since 2002. BCS currently serves a population of approximately 81 students in kindergarten through eighth grade. According to the most recent data available on the 2024 California School Dashboard ("Dashboard"). BCS's student population consists of 43.2% socioeconomically disadvantaged students, 3.7% English Learners, and 0% Foster youth. BCS's current charter term expires on June 30, 2025, and it is seeking a five-year renewal term.

On December 18, 2024, the District received a copy of the Charter School's Renewal Petition, along with a signed certification from Julie Cushman, Lead Petitioner and Director/Principal of the Charter School, deeming the Renewal Petition to be complete.

On February 12, 2025, the District's Board of Trustees ("Board") held a public hearing to determine the level of support for the Petition by their board members, teachers, other BCS employees, and parents/guardians.

On March 13, 2025, the District's Board will hold a public hearing on the Charter School's Renewal Petition and will take action to either grant or deny the Renewal Petition.

As discussed in further detail below, District staff, in consultation with legal counsel, have conducted a comprehensive review of the Renewal Petition and the performance of BCS utilizing the new charter renewal criteria under Assembly Bill 1505. Based on that review, District staff find that BCS qualifies for renewal for a five-year term, beginning July 1, 2025 and ending on June 30, 2030.

NAME CHANGE

On October 21, 2024, the BCS Board of Directors authorized the name change from “Barona Indian Charter School (BICS)” to “Barona Charter School (BCS)”. Changing the name was an important step in fostering inclusivity, respect, and cultural sensitivity within the educational community and beyond.

Charter Renewal Criteria and Findings of Fact

The consideration of a renewal petition requires the District to (1) determine whether the charter school meets applicable eligibility requirements using the new accountability criteria under Assembly Bill 1505 and reflected in the Dashboard, and (2) evaluate whether the renewal petition meets the standards and criteria set forth in Education Code section 47605. An analysis of these two components of the charter renewal process are addressed in detail below and include District staff’s corresponding findings of fact.

1. BCS’s Eligibility for Renewal Under New Accountability Criteria / Findings of Fact

Education Code section 47607 provides that a “chartering authority may grant one or more subsequent renewals pursuant to subdivisions (b) and (c) and Section 47607.2.” These provisions detail a three-tiered system that categorizes a charter school as a high-performing, middle-performing, or low-performing charter school. The designation of a charter school in a particular tier determines the level of review that the chartering authority must conduct to evaluate whether the charter school is eligible for renewal of its charter.

The California Department of Education provides access on its website to a list of California public charter schools and their respective performance tier to which they have been assigned based on the criteria set forth in Education Code sections 47607 and 47607.2. This list is available at <https://www.cde.ca.gov/sp/ch/ab1505.asp>.

a. Eligibility for Charter Renewal as a “Middle-Performing” Charter School

BCS qualifies as a middle-performing charter school. Placement in this tier requires the District to evaluate the following:

- BCS’s performance on the state and local indicators on the Dashboard, both on a schoolwide basis and for all student groups served by the charter school. The District must give greater weight to BCS’s performance on measurements of academic performance.
- Clear and convincing evidence, as demonstrated by verified data, which shows that BCS has either (1) achieved measurable increases in student academic achievement, as defined by at least one year’s progress for each year in school, or (2) strong

postsecondary outcomes (e.g., college enrollment, persistence, and completion rates equal to similar peers).

By satisfying the above criteria, the District's Board must grant a renewal term of five years.

The District's Board may deny renewal of a charter school in the middle-performing tier only upon making the following specific written findings:

1. The charter school has failed to make sufficient progress toward meeting standards that provide a benefit to the school's students; and
2. Closure of the charter school is in the students' best interests; and
3. The decision provided greater weight to performance on "measurements of academic performance"—the test-based indicators in English-Language Arts and Mathematics, the English Learner Progress Indicator, and the Career and College Indicator (if applicable).

b. Findings of Fact

The following include District staff's findings of fact concerning BCS' designation as a middle performing charter school:

Finding of Fact No. 1: BCS' performance on state and local indicators demonstrate overall that it is showing improvements schoolwide and among subgroup populations.

The District has considered BCS's performance on a schoolwide basis and among all student groups served by the charter school as identified on the Dashboard, giving greater weight to the charter school's performance on measurements of academic performance.

District staff has determined that BCS meets the minimum requirements to qualify for renewal as a middle-performing charter school. Overall, BCS students have performed at or above the state average on most indicators on a schoolwide basis and among student groups.

On the most recent 2024 Dashboard, data shows that BCS received the following performance levels on a schoolwide basis:

- ELA: Yellow (21.2 points below standard, increased 26.7 points)
- Mathematics: Orange (74.8 points below standard, maintained -1.1 points)
- English Learner Progress: No performance color (Fewer than 11 students)
- Chronic Absenteeism: Orange (16.9% chronically absent, increased 1.6%)
- Suspension Rate: Blue (0% suspended at least once, maintained 0%)

English Language Arts

BCS has shown recent improvements among its student population in ELA. When compared to its scores on the 2022 Dashboard—which did not receive performance colors due to the suspension of the California Assessment of Student Performance and Progress (“CAASPP”) and the lack of performance data for the 2019-2020 and 2020-2021 school years—BCS experienced increases in student academic achievement and performance in 2023 and 2024. The following chart shows BCS’ performance on the 2022, 2023, and 2024 Dashboards in ELA both schoolwide and among its significant student group populations utilizing the “distance from standard” (or “DFS”) metric. This metric evaluates how far, on average, students are from the lowest possible score for meeting standards. It is also important to note that due to the small population of students making up each student group, these indicators do not have a performance color.

Student Group	2022 DFS ELA	2023 DFS ELA	2024 DFS ELA
All Students	-68.5	-47.9	-21.2
African American		<11 students	
American Indian	-86.7	-51.7	-34.3
Hispanic/Latino	-63.3	-42.4	-7
Pacific Islander			<11 students
White	-37.5	<11 students	<11 students
Two+ Races	<11 students	<11 students	<11 students
Foster Youth	<11 students		
English Learner	<11 students	<11 students	<11 students
Socioeconomically Disadvantaged	-39.7	-55.3	-4.9
Students with Disabilities	-121.1	-85	-50.2

As reflected in the chart above, student performance slightly decreased between the 2022 and 2023 ELA administrations on the CAASPP for all reported student groups with available data. However, BCS was able to demonstrate a significant increase on a schoolwide basis and for all reported student groups from the 2023 to the 2024 ELA administrations of the CAASPP.

When comparing BCS performance against the state averages on the 2024 ELA portion of the CAASPP, BCS performed below the state average by 8 points on a schoolwide basis.

Student Group	2024 DFS ELA (State)	2024 DFS ELA (BCS)
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All Students	-13.2	-21.2
African American	-58.9	
American Indian	-49	-34.3
Hispanic/Latino	-39.3	-7
Pacific Islander	-34.7	<11 students
White	19.2	<11 students
Two+ Races	24.3	<11 students
Foster Youth	-87.3	
English Learner	-67.6	<11 students
Socioeconomically Disadvantaged	-40.9	-4.9
Students with Disabilities	-95.6	-50.2

Although BCS performed below the state average in ELA, it has shown gains across all student groups with available data over the past year, which is noteworthy.

Mathematics

BCS has shown a significant increase in student performance schoolwide and across all student groups from the 2022 to the 2023 Dashboard in math. However, BCS had a slight decrease in performance schoolwide from the 2023 to the 2024 Dashboard. This decrease could have been attributed to the decline in performance of the Hispanic/Latino student group during the 2024 CAASPP administration in math.

Student Group	2022 DFS Math	2023 DFS Math	2024 DFS Math
All Students	-106.2	-73.7	-74.8
African American		<11 students	
American Indian	-122.3	-100.7	-88.3
Hispanic/Latino	-102.3	-43.9	-65.1
Pacific Islander			<11 students
White	-86.1	<11 students	<11 students

Two+ Races	<11 students	<11 students	<11 students
Foster Youth	<11 students		
English Learner	<11 students	<11 students	<11 students
Socioeconomically Disadvantaged	-106.3	-79.6	-69.3
Students with Disabilities	-143.6	-131.6	-104.2

When comparing BCS' performance against the state averages on the 2024 Mathematics portion of the CAASPP, BCS again ranked below the state average by approximately 27 points on a schoolwide basis. It was also outperformed by the state among all student groups with available data, with the exception of the Hispanic/Latino student group.

Student Group	2024 DFS Math (State)	2024 DFS Math (BCS)
All Students	-47.6	-74.8
African American	-102.2	
American Indian	-86.6	-88.3
Hispanic/Latino	-79.2	-65.1
Pacific Islander	-72.5	<11 students
White	-10.3	<11 students
Two+ Races	-5.3	<11 students
Foster Youth	-125.1	
English Learner	-93.4	<11 students
Socioeconomically Disadvantaged	-78.2	-69.3
Students with Disabilities	-124.3	-104.2

Although BCS performed below the state average in Mathematics, it has shown measurable gains across nearly all student subgroups over the past year, which is promising.

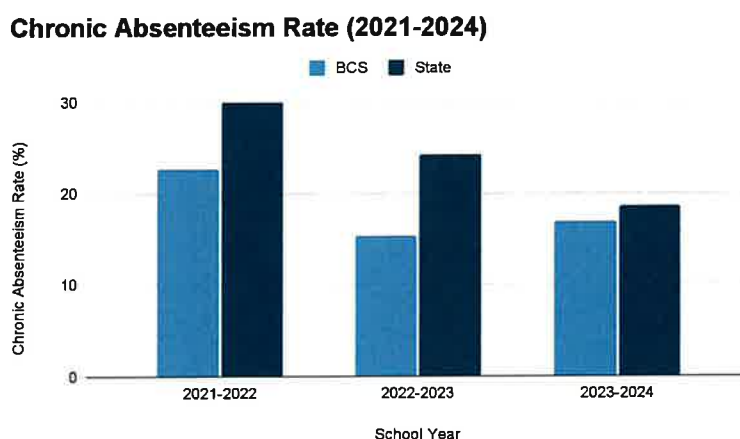
English Learner Progress Indicator

On the English Learner Progress Indicator ("ELPI"), the California Department of Education did not report a score for this indicator in 2018 because it did not yet have three years of

Summative English Language Proficiency Assessments for California (“ELPAC”) data to compare. For the 2022, 2023 and 2024 Dashboards, no performance level/color was assigned since there were less than 11 EL students enrolled at BCS.

Chronic Absenteeism

BCS has demonstrated a significant decline in the chronic absenteeism rate from the 2021-2022 2022-2023 school years. However, BCS showed a slight increase in their chronic absenteeism rate from the 2022-2023 and 2023-2024 school years. Although BCS has outperformed the state over the last three years schoolwide and among their most numerically significant groups (American Indian and Socioeconomically Disadvantaged), this indicator must still be prioritized in order to improve this outcome among its student population. The following chart shows the chronic absenteeism rate in comparison to the statewide average during the 2021-2022, 2022-2023, and 2024 school years:



Suspension

BCS has maintained a 0% for three consecutive years, resulting in “Very Low” level on the 2022 Dashboard and a **Blue** performance color on the 2023, and 2024 Dashboards.

Local Indicators

According to the Dashboard, BCS met all standards on the local indicators, including teachers, instructional materials and facilities; implementation of academic standards; parent and family engagement; local climate survey; and access to a broad course of study.

Based on an analysis of the above data and other information, the District has determined, giving greater weight to academic indicators, that BCS is showing improvements schoolwide and among its student group populations. The District encourages BCS to continue to develop and refine its strategies and interventions to address the needs of all students in English-Language Arts and mathematics.

Finding of Fact No. 2: There is clear and convincing evidence, as demonstrated by verified data, which shows that BCS has achieved measurable increases in student academic achievement as defined by at least one year's progress for each year in school.

District staff has determined that BCS has achieved measurable increases in academic achievement, defined by at least one year's progress for each year in school, based on verified data.

BCS provided verified data, including data from CAASPP. The CAASPP results show an overall increase in academic performance on a schoolwide basis for each reported school year, as shown in the chart below.

	2017-2018	2018-2019	2021-2022	2022-2023	2023-2024
ELA	26.23%	27.42%	24.08%	24.52%	36%
Mathematics	13.12%	12.31%	3.7%	18.86%	18.36%

It is important to note that there is no available CAASPP data from the 2019-2020, and 2020-2021 school years due to the COVID-19 pandemic.

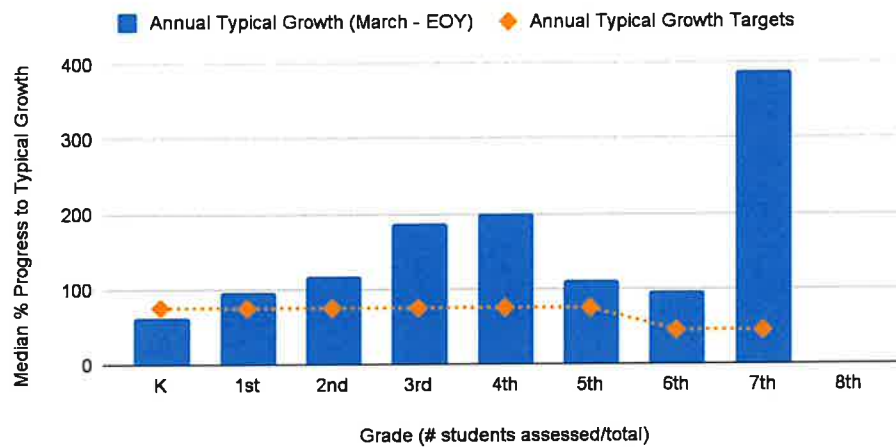
iReady Diagnostic Assessment

BCS also provided internal assessment data utilizing the iReady. iReady has been identified by the California Department of Education as an academic progress indicator that is on the approved verified data list.

For Reading, the overall median percent progress towards Typical Growth for BCS is 126% which means that the majority of students met their annual growth target for 2023-2024. The grade-specific Progress to Annual Typical Growth percentages in comparison to the iReady Progress to Annual Typical Growth Targets for 2023-2024 are shown in the chart below:

iReady Diagnostic Assessment - Reading

2023-2024



In addition, at least 50% of BCS students in seven of nine grade levels achieved at least one year's worth of progress in 2023-2024 by meeting or exceeding their average typical (annual) growth target. This is shown in the table below:

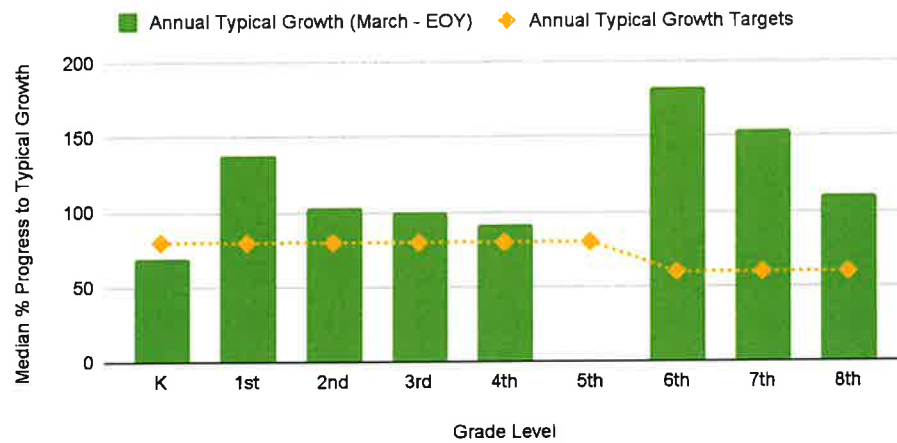
Reading	
Grade Level	% Met or Exceeded
K	25
1	50
2	67
3	73
4	85
5	60
6	50
7	80
8	0

For mathematics, the progress towards 100% which means met their annual The grade-specific Growth percentages Progress to Annual 2023-2024 are

overall median percent Typical Growth for BCS is that the majority of students growth target for 2023-2024. Progress to Annual Typical in comparison to the iReady Typical Growth Targets for shown in the chart below:

iReady Diagnostic Assessment - Math

2023-2024



In addition, at least 50% of BCS students in seven of nine grade levels achieved at least one year's worth of progress in 2023-2024 by meeting or exceeding their average typical (annual) growth target. This is shown in the table below:

Math	
Grade Level	% Met or Exceeded
K	27
1	83
2	56
3	55

4	50
5	20
6	90
7	60
8	50

Ultimately, the CAASPP student assessment information and other data that BCS provided with its Renewal Petition appears to demonstrate that BCS students are making academic progress and have experienced approximately one year of growth in both ELA and mathematics. Nevertheless, the District's review team concludes that the focus on academic growth and progress should continue to be a priority, both schoolwide and among student group populations, to increase student achievement and proficiency in these areas. BCS likewise acknowledges this need for improvement and has articulated various measures in its Renewal Petition that it is taking to address these issues.

The District also encourages BCS to continue to engage in data analysis and other training and opportunities to monitor and track improvement in student academic achievement and performance in these areas.

2. Charter Petition Renewal Criteria Under Education Code Section 47605 / Findings of Fact

Education Code section 47607 provides that charter renewals are governed by the standards and criteria set forth in Education Code section 47605 and must include, but not be limited to, a reasonable comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.

a. Grounds for Denial

The governing board of a school district shall not deny a petition unless it makes written factual findings specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required by subdivision (a) of Education Code section 47605. *(The signature requirement is **not** applicable to a renewal petition.)*
4. The petition does not contain an affirmation of each of the required conditions.
5. The petition does not contain reasonably comprehensive descriptions of all required elements.
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of the Educational Employment Relations Act.
7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. *(This finding is **not** applicable to a renewal petition.)*
8. The school district is not positioned to absorb the fiscal impact of the proposed charter school. *(This finding is **not** applicable to a renewal petition.)*

b. Findings of Fact

The District conducted a comprehensive review of BCS's Renewal Petition, which included a detailed analysis of its educational program, measurable student outcomes and methods for measuring student progress, fiscal and governance structures, student admissions and discipline, labor and personnel issues, facilities and operations, and legal issues. Overall, as detailed below, the Renewal Petition included reasonably comprehensive descriptions of the required legal elements. District staff identified some items that lacked detail and a few instances of outdated information in the supplemental documentation included with the Renewal Petition. However, District staff believes that any outstanding issues can be adequately addressed or corrected as part of the District's ongoing charter oversight and monitoring process if BCS's charter is renewed for an additional term.

Below, District staff present their findings of fact addressing the general categories of review. If the Board renews BCS's charter, District staff intends to ensure that any items of correction or modification will be effectively addressed and implemented, along with all existing and new legal requirements applicable to charter schools, as part of its charter oversight and monitoring of BCS's operations.

Finding of Fact No. 3: The Renewal Petition presents a sound educational program for the students enrolled in the charter school.

BCS's Renewal Petition demonstrates that its program is consistent with sound educational practice. The District's review team notes that BCS's Renewal Petition outlines the ways in which it addresses the needs of its students and specific student groups enrolled within the charter school.

On page 20 of the Renewal Petition, the charter school states that "Barona Charter School provides a curriculum which addresses the needs of the community: emphasis on literacy education, skills programs to enhance the learning of students who have fallen behind in the traditional public school system, and reliance on standards-based curricula which are measurable and accountable." The charter school also states that, "the academic focus relies on implementing effective research-based programs, emphasizing Language Arts (especially phonics for reading in the kindergarten through second grade curriculums), Computation and Mathematical reasoning, a rigorous Science and History/Social Studies program, and instructionally appropriate uses of technology." Additionally, the Renewal Petition also includes an explanation of how the charter school plans to utilize standards-based assessments to drive instruction in the classroom, and how to best serve each of its unique student groups (i.e. English Learners, high/low achieving students, students with disabilities).

Finding of Fact No. 4: The Petitioners are demonstrably likely to successfully implement the program.

BCS has been operating as a charter school under the District's authorization since 2002. BCS's governance and leadership teams have background and experience in key areas needed for successful charter school operations, including curriculum, instruction, student and family engagement, finance, and business. Based on a fiscal analysis conducted by District staff, BCS shows sound fiscal health and is financially viable. BCS conducts most of its administrative and back-office tasks in-house but does contract with Lakeside Union School District for its Budget, Fiscal Operations, Payroll, and Human Resource services. Overall, BCS's educational program and operations demonstrate that it is likely to continue to be successful.

Finding of Fact No. 5: The Renewal Petition contains an affirmation of each of the required conditions.

The Renewal Petition includes all required affirmations and assurances.

Finding of Fact No. 6: The Renewal Petition provides reasonably comprehensive descriptions of the required elements set forth in Education Code section 47605.

Based on an analysis of the Renewal Petition by the District's review team, the Renewal Petition generally provides reasonably comprehensive descriptions of the required elements set forth in Education Code section 47605 to support eligibility for the renewal of BCS's charter.

Finding of Fact No. 7: The Renewal Petition includes a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school.

The Renewal Petition confirms that Barona Charter School, the nonprofit corporation operating BCS, shall serve as the exclusive public school employer of the employees of BCS for purposes of the Educational Employment Relations Act.

Finding of Fact No. 8: The Renewal Petition satisfies other key areas related to the operations and other potential effects of BCS.

Overall, the Renewal Petition adequately addresses the operational and other potential effects of BCS, including the acknowledgement that the District shall not be responsible for the debts and obligations of the charter school, or for claims arising out of the performance of acts, errors, or omissions by the charter school, if the District meets its oversight obligations.

District Staff Recommendation

Based on District staff's analysis of the above-described criteria for renewal and the corresponding Findings of Fact Nos. 1-8, the District staff has determined that BCS meets the minimum criteria to qualify for renewal for a five-year term beginning on July 1, 2025 and ending on June 30, 2030. This recommendation includes a proposed Board resolution to approve the Renewal Petition that incorporates the items of clarification/correction noted above, which the District would address as part of the charter oversight process.

EXHIBIT A

**BARONA CHARTER SCHOOL CHARTER
(Renewal Term 7/1/25 - 6/30/30)**

Barona Charter School

**A Charter School Renewal Petition
Presented to
The Governing Board of the Lakeside Union School District**



BARONA
CHARTER SCHOOL

Prepared in compliance with the terms, conditions, and requirements of
Education Code 47600 et seq. - The Charter Schools Act

**Charter Renewal Term:
July 1, 2025 - June 30, 2030**

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I. **AFFIRMATIONS/ASSURANCES**

As the authorized lead petitioner, I, Julie Cushman, hereby certify that the information submitted in this application for the renewal of the Barona Charter School (“Charter School” or “BCS”) to be located within the boundaries of the Lakeside Union School District (“District”), is true to the best of my knowledge and belief. In accordance with Education Code Section 47605(b), I hereby certify that I deem this renewal petition to be complete for purposes of commencing the timelines for the District’s review and approval. I also certify that this application does not constitute the conversion of a private school to the status of a public charter school; and further, I understand that if awarded a charter renewal, the Charter School:

- Shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605 and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(d)(1)]
- Shall be deemed the exclusive public school employer of the employees of the Charter School for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605(c)(6)]
- Shall be non-sectarian in its programs, admissions policies, employment practices, and all other operations. [Ref. Education Code Section 47605(e)(1)]
- Shall not charge tuition. [Ref. Education Code Section 47605(e)(1)]
- Shall admit all students who wish to attend the Charter School, and who submit a timely application, unless the Charter School receives a greater number of applications than there are spaces for students, in which case each application will be given equal chance of admission through a public random lottery process. Except as required by Education Code Section 47605(e)(2), admission to the Charter School shall not be determined according to the place of residence of the student or of that student’s parent or legal guardian within the State. Preference in the public random drawing shall be given as required by Education Code Section 47605(e)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). [Ref. Education Code Section 47605(e)(2)(A)-(C)]
- Shall not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender expression, gender identity, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(e)(1)]
- Shall adhere to all applicable provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1974, Title II of the Americans with Disabilities Act of 1990 and the Individuals with Disabilities in Education Improvement Act of 2004.

- Shall meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]
- Shall ensure that teachers in the Charter School hold a Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in accordance with all of the requirements of the applicable statutes and regulations in the same manner as a governing board of a school district. The Charter School shall have authority to request an emergency permit or a waiver from the Commission on Teacher Credentialing for individuals in the same manner as a school district. [Ref. California Education Code Section 47605(l)]
- Shall at all times maintain all necessary and appropriate insurance coverage.
- Shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D)
- If a pupil is expelled or leaves the Charter School without graduating or completing the school year for any reason, the Charter School shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades, and health information. [Ref. California Education Code Section 47605(e)(3)]
- May encourage parental involvement, but shall notify the parents and guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Ref. California Education Code Section 47605(n)]
- Shall not discourage a student from enrolling or seeking to enroll in the Charter School for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii). [Ref. California Education Code Section 47605(e)(4)(A)]
- Shall not request a student's records or require a parent, guardian, or student to submit the student's records to the Charter School before enrollment. [Ref. California Education Code Section 47605(e)(4)(B)]
- Shall not encourage a student currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to, academic performance of the student or because the student exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii). This subparagraph shall not apply to actions taken by the Charter School pursuant to the procedures by which student can be suspended or expelled from the Charter School for disciplinary reasons or otherwise involuntarily removed from the Charter School for any reason. [Ref. California Education Code Section 47605(e)(4)(C)]

- Shall comply with Education Code Section 47605(e)(4)(D) by posting the appropriate notice on the Charter School's website and providing a copy to a parent or guardian, or student if the student is 18 years of age or older, as required.
- Shall meet all the facility requirements as specified in Education Code 47610.
- Will follow any and all other federal, state, and local laws and regulations that apply to the Charter School, including, but not limited to:
 - The Charter School shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. California Education Code Section 47612.5(a)(2)]
 - The Charter School shall on a regular basis consult with its parents, legal guardians, and teachers regarding the Charter School's education programs. [Ref. California Education Code Section 47605(d)(2)]
 - The Charter School shall comply with any jurisdictional limitations to locations of its facilities. [Ref. California Education Code Section 47605 and 47605.1]
 - The Charter School shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Ref. California Education Code Section 47612(b) and 47610]
 - The Charter School shall comply with Education Code Section 47604.1 and be subject to the Ralph M. Brown Act, the Public Records Act, the Political Reform Act, and Government Code Section 1090 *et seq.*
 - The Charter School shall comply with the Family Educational Rights and Privacy Act.
 - The Charter School shall meet or exceed the legally required minimum number of school days pursuant to Title 5 California Code of Regulations Section 11960.



*Julie Cushman, Lead Petitioner
Principal/Director, Barona Charter School*

12/17/2024

Date

II. RENEWAL CRITERIA/ ACCOMPLISHMENTS / EXECUTIVE SUMMARY

RENEWAL CRITERIA

There are three “tracks” for renewal under AB 1505 (2019) based on a school’s Dashboard indicators, and Barona Charter School is in the “middle” track. (See Charter School Performance Category Data File published by the CDE on March 12, 2024.) Under Education Code section 47607.2(b)(1), for schools in the “middle” track, the District “shall consider” the school’s performance on the state and local Dashboard indicators, but the District “shall provide greater weight” to measurements of academic performance (e.g., ELA and Math). As shown on the 2023 Dashboard for Barona Charter School:

- ✓ Our students “increased significantly” schoolwide on both ELA and Math, with growth of 20.6 points in ELA and 32.5 points in Math.
- ✓ Three of the four student groups with data available on the Dashboard “increased significantly” in ELA:
 - American Indian students increased by 35.1 points.
 - Hispanic students increased by 20.9 points.
 - Students with Disabilities increased by 36.1 points.
- ✓ All four student groups with data available on the Dashboard increased in Math, and three of the four “increased significantly:”
 - American Indian students increased by 21.6 points.
 - Hispanic students increased by 58.3 points.
 - Students with Disabilities increased by 12 points.
 - Socioeconomically Disadvantaged students increased by 26.7 points.
- ✓ We maintained a 0% suspension rate for the second year in a row, resulting in the best possible Dashboard color (Blue).
- ✓ Our chronic absenteeism rate “declined significantly” by 7.4% schoolwide, resulting in a Yellow Dashboard color.
- ✓ Three of the five student groups with data available on the Dashboard declined in chronic absenteeism rate:
 - Hispanic students declined by 14.1%
 - Students with Disabilities declined by 3.4%.
 - White students declined by 5.7%.

- ✓ We have met all of the Local Indicators every year that Dashboard data was published.

CDE has not yet updated the Charter School Performance Category Data File based on the 2024 Dashboard, but Barona is expected to remain in the “middle” track. As shown on the 2024 Dashboard:

- ✓ Our students “increased significantly” in ELA by 21.2 points and “maintained” their score in Math.
- ✓ All four student groups with data available on the Dashboard “increased significantly” in ELA:
 - American Indian students increased by 17.3 points.
 - Hispanic students increased by 35.4 points.
 - Students with Disabilities increased 50.2 points.
 - Socioeconomically disadvantaged students increased by 50.4 points
- ✓ Three of the four student groups with data available on the Dashboard increased in Math:
 - American Indian students increased by 12.5 points.
 - Students with Disabilities increased by 27.5 points.
 - Socioeconomically Disadvantaged students increased by 10.3 points.
- ✓ We maintained a 0% suspension rate for the third year in a row, resulting in the best possible Dashboard color (Blue).
- ✓ Our two numerically significant student groups (American Indian and Socioeconomically Disadvantaged) declined in chronic absenteeism rate.
- ✓ We again met all of the Local Indicators.

In addition to the Dashboard indicators, to the extent verified data is provided by the Charter School, the District is required to consider clear and convincing evidence showing that the school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school. (Ed. Code, § 47607.2(b)(3).) Although the Charter school is not required to provide additional academic data as part of its charter renewal due to being placed in the “middle” track, as shown below, the Charter School has experienced recent increases in academic achievement:

The California Assessment of Student Performance and Progress (“CAASPP”) is on the “verified data” list adopted by the State Board of Education for purposes of charter renewal. Based on 2023 CAASPP scores:

- ✓ The percentage of students schoolwide who met or exceeded standards in ELA increased from 24.08% in 2021-22 to 24.52% in 2022-23.

- ✓ The percentage of students schoolwide who met or exceeded standards in Math increased from 3.70% in 2021-22 to 18.86% in 2023-24.

Based on 2024 CAASPP scores:

- ✓ The percentage of students schoolwide who met or exceeded standards in ELA increased over the current charter term, going from 26.23% in 2017-18 to 36% in 2023-24.
- ✓ The percentage of students schoolwide who met or exceeded standards in Math increased over the current charter term, going from 13.12% in 2017-18 to 18.36% in 2023-24.

Barona Charter School began using iReady Assessments K-8 by Curriculum Associates during the 2023-24 school year, which is also on the “verified data” list for purposes of charter renewal. Based on our 2023-24 iReady data, our students have experienced measurable increases in academic achievement:

- ✓ The median percent progress towards “Typical Growth” was 126% in Reading. “Typical Growth” is the average annual growth for a student at their grade and baseline placement level (i.e., one year’s progress). This means that the majority of our students surpassed their average annual growth target in 2023-24.
- ✓ In seven of the nine grade levels tested in Reading (grades 1-7), at least 50% of students met their Typical Growth target. This is evidence that a majority of our students achieved at least one year’s progress in 2023-24 by meeting or exceeding their average annual growth target.
- ✓ The median percent progress towards “Typical Growth” was 100% in Math. This means that the majority of our students surpassed their average annual growth target in 2023-24.
- ✓ In seven of the nine grade levels tested in Math (grades 1-4 and 6-8), at least 50% of students met their Typical Growth target. This is evidence that a majority of our students achieved at least one year’s progress in 2023-24 by meeting or exceeding their average annual growth target.

Copies of our iReady Diagnostic Growth reports are attached as Appendix A.

We are proud of our students’ continued growth in terms of academic achievement, but we are always working to use data to improve our program so that our students are prepared for high school and life beyond. Several of the ways that Barona Charter School has used data driven instruction in the current charter term are described in detail in the “Accomplishments” section below. Renewing the charter for Barona Charter School is in the best interest of students.

Barona Charter School more than meets the legal standard for a five-year charter renewal under Education Code section 47607.2(b)(7).

ACCOMPLISHMENTS AND UPDATES

Barona Charter School has established a comprehensive and deliberate process to fully implement the expectations outlined in our charter. At the core of this initiative is a commitment to becoming a fully standards-based organization, one that not only adheres to state and national benchmarks but also places an emphasis on the unique needs of each student. This dual focus on standards and individualization is critical to ensuring that all students, regardless of their background or abilities,

can achieve academic success and personal growth within our school environment. This commitment is reflected in our tailored educational programs, which aim to engage all learners and promote their individual growth.

Since our last charter renewal, we have successfully maintained our enrollment numbers, demonstrating our appeal and reliability within the community. Additionally, we pride ourselves on being fiscally strong, allowing us to invest in resources and initiatives that enhance our educational offerings. The school's financial stability, allowing us to allocate more resources toward student support services, enrichment programs, and professional development for our staff. This also provides greater organizational flexibility, enabling us to respond more dynamically to emerging needs, whether it be the development of new academic programs, addressing the socio-emotional needs of our students, or improving our facilities to create a more conducive learning environment. In essence, this growth allows us to maintain a responsive, adaptable approach to our mission, which is crucial for meeting both current and future demands.

To increase ADA and reduce chronic absenteeism, the Charter School has created and funded the position of Family Resource Coordinator. Our continuous efforts to increase our Average Daily Attendance (ADA) are supported by a multi-faceted approach, which includes targeted outreach and engagement strategies. Our Family Resource Coordinator plays a crucial role in this process, working closely with students and their families to identify and overcome obstacles that may hinder consistent attendance. This includes providing support for counseling services, and connecting families with community resources that promote student well-being. The Family Resource Coordinator collaborates with families to offer practical solutions that help ensure their children attend school regularly and on time. Addressing chronic absenteeism is a team effort, with Barona Charter School partnering with various external organizations, including the County Office of Education, Southern Indian Health, and multiple psychological service providers. Emphasizing the importance of consistent attendance is a crucial part of the strategy to reduce chronic absenteeism.

We have undertaken a thorough evaluation of our existing programs to identify areas where improvements could be made to better serve our students. This evaluation was essential in highlighting both the successes and challenges of our current model. To enhance student learning outcomes, we have set a clear objective: to implement changes that are not only rapid in addressing immediate needs but also sustainable over the long term. This ensures that the improvements we make now will continue to benefit future generations of students, creating a solid foundation for continued academic excellence.

To achieve this, we are implementing several critical components that will drive these improvements. First, we are focusing on curriculum enhancement, ensuring that it is not only aligned with state standards but also responsive to the diverse learning needs and interests of our students. This includes integrating more project-based learning opportunities, hands-on experiences, and culturally relevant materials that reflect our students' backgrounds and the community we serve.

Second, we are adopting data-driven instructional practices, utilizing both formative and summative assessments to monitor student progress in real time and adjust our teaching strategies accordingly. By closely analyzing student data, we can provide targeted interventions to those who need additional support and challenge those who are excelling.

Third, we are prioritizing professional development for our staff, ensuring that teachers and support staff are equipped with the latest instructional strategies and tools to meet the evolving needs of our students. Recent professional development activities include Math Transformations, the Arise Literacy Grant, staff-wide training on the Leader in Me Program, and technical training for the new interactive flat panels used in the classroom. Barona Charter School recognizes that ongoing professional development is crucial for sustaining high instructional quality and promoting a culture of continuous improvement.

Finally, we are integrating innovative teaching methodologies into the classroom. This includes a focus on differentiated instruction, technology integration, and collaborative learning models, all of which are designed to engage students more deeply and cater to a wide range of learning styles. By personalizing the learning experience, we aim to create a more inclusive and equitable environment where all students can thrive academically, socially, and emotionally.

Barona Charter School continues to be dedicated to serving a diverse student body that includes not only the Native American population but also students from surrounding communities and the Barona work community. We embrace all children who reside in the area or choose to attend our school, fostering an inclusive environment where every student feels valued and empowered to succeed.

Personnel

The core of the teaching and learning experience lies in the teacher's ability to create meaningful connections with students, inspire growth, and foster a dynamic learning environment. Teachers at Barona Charter School are central to sparking curiosity, motivating students to excel, and supporting both their academic and personal development. They serve as mentors, adapting lessons to meet the unique needs of their students while ensuring that learning is engaging and relevant. The ability to personalize instruction and build strong relationships is fundamental to student success.

Barona Charter School is committed to hiring the most qualified staff members to ensure a high-quality educational experience for our students. However, this goal presents unique challenges due to our school's relatively small size and remote location. With a total staff of only 14, including 6 teachers, the departure of even a single team member can significantly affect our school community and the learning environment. In a small school setting, opportunities for professional growth and leadership development can be limited, which poses a challenge for staff retention. To address this issue, we actively work to minimize turnover by thoroughly educating prospective employees about our staffing structure and the distinct dynamics of our school. We also offer competitive salaries that are commensurate with their experience and qualifications.

Research consistently shows that highly effective teachers significantly impact student achievement, particularly those with specialized expertise. Teachers with these qualifications can provide differentiated instruction, design tailored lessons, and use innovative methods to address diverse student needs. This approach is especially important for students requiring additional support or coming from underserved communities. At Barona Charter School, six highly qualified teachers bring specialized knowledge and a commitment to continuous professional growth. This focus on teacher excellence aligns with LCAP (Local Control and Accountability Plan) goals, ensuring that every student has access to skilled teachers and high-quality resources.

Professional development plays a crucial role in maintaining high teaching standards. Barona Charter School offers weekly Friday faculty meetings that encourage collaboration and discussion on instructional practices, student learning, and school-wide expectations. These sessions ensure that teachers are continuously improving, sharing strategies, and staying aligned in their goal of enhancing teaching quality. A significant part of professional development is the implementation of the iReady Diagnostic assessment system, which provides detailed insights into student performance. iReady helps teachers design targeted lessons for high-achieving students while offering additional support for those who need it, ensuring that instruction is tailored to individual student needs. The system also allows for real-time monitoring of student progress, enabling teachers to make timely adjustments for continuous growth.

The overarching goal at Barona Charter School is to ensure that every student reaches their full academic potential. By leveraging data from iReady and other assessments, teachers can make informed instructional decisions, identify students requiring additional support, and provide enrichment for those excelling. This data-driven approach creates a learning environment that is inclusive, personalized, and focused on growth for each student.

By prioritizing highly qualified educators, fostering strong partnerships with specialized service providers, and emphasizing data-driven professional development, Barona Charter School is positioned to meet the diverse needs of its students. This holistic approach ensures the improvement of teaching and learning outcomes, while fostering a supportive school community dedicated to every student's success.

Facilities

The Barona Charter School Board of Directors is unwavering in its commitment to maintaining the Charter School's facilities to the highest standards. The campus is in excellent condition, reflecting the respect and pride that students have for their environment. This positive attitude is evident in their care for shared spaces, contributing to an overall atmosphere of responsibility and community.

Regular and systematic maintenance is not just a routine task; it is a cornerstone of the Board's proactive support for the Charter School. From routine repainting to ensure bright, inviting classrooms, to projects that enhance safety and functionality, every aspect of facility upkeep is approached with diligence and a keen eye for detail. Repairs are handled swiftly to minimize disruption, while landscaping efforts beautify the grounds and create welcoming outdoor spaces for learning and recreation.

Recently, the addition of a brand-new cafeteria marks a significant milestone in our efforts to enhance the National Lunch Program initiative. This state-of-the-art facility not only provides nutritious meals for our students but also serves as a vibrant gathering space that fosters community and connection. The Board remains dedicated to creating an enriching environment that supports both academic and social development for all students.

Scheduling

As a charter school, Barona Charter School has both the flexibility and the responsibility to adapt our educational programs to best meet the learning needs of our students. This unique opportunity has enabled us to thoughtfully adjust our instructional day to create an optimized schedule that enhances learning outcomes. The daily schedule prioritizes core subjects such as math, reading, and language

arts, with teachers encouraged to integrate arts, science, and STEM into these core areas. Like many schools, the lasting effects of COVID are still felt. At BICS, we recognize the importance of our students' health and wellness. Each day, students are welcomed during morning meetings with their teacher and classmates, providing an opportunity to share challenges and receive support. Additionally, all grade levels participate in regular PE and health classes. For our youngest learners in grades K-2, we have designed a schedule that maximizes engagement and provides the developmental support necessary for foundational skills. In grades 3-8, we have created two dedicated instructional blocks for core subject areas, such as math, which allow for extended, uninterrupted learning sessions that build both knowledge and skills. This schedule allows our teachers to tailor their instruction to be responsive and effective, ensuring that every student has the best possible learning experience..

Curriculum/Instructional Materials

Since the last reauthorization, the category of curriculum/instructional materials has undergone a transformation. The emergence of digital media and mobile platforms have profoundly changed how learning and teaching occur at BCS. The following is list of educational materials currently utilized at BCS:

- Math/Reading/ELA:
 - iReady Diagnostic Pathways - For all students TK-8
- Reading/ ELA:
 - Magnetic Reading and Reading Core - For grades TK-5
 - Amplify ELA - For grades 6-8
- Mathematics:
 - Savvas Envision Math - For grades TK-5
 - Amplify Desmos - For grades 6-8
- Science (NGSS):
 - Twig Science (pilot) - For grades TK-8
 - Mystery Science - For grades TK-5
 - Generation Genius - For grades 6-8
- Social Studies:
 - Studies Weekly TK-8
- Supplemental Materials for Math:
 - Reflex/Frax Math
 - ESGI Diagnostic
 - Math Transformations

Pedagogy

Barona Charter School is committed to preparing students for success beyond high school by fostering a curriculum that emphasizes college and career readiness. To support our students in meeting the demands of an increasingly rigorous academic environment, we utilize research-based instructional strategies proven to enhance student achievement. One of our primary focuses is creating a culture that encourages students to embrace challenges, develop resilience, and understand that sustained effort leads to academic growth and mastery.

To promote active student participation and deeper learning, we prioritize Effective Questioning techniques in our classrooms. These techniques are designed to stimulate critical thinking, deepen

comprehension, and encourage students to engage in meaningful discussions with both their peers and teachers. By asking open-ended questions and encouraging students to analyze, evaluate, and synthesize information, we help them build essential problem-solving and analytical skills that are vital for college and career success.

Additionally, our curriculum promotes student ownership of learning by fostering an environment where students feel empowered to set personal academic goals, track their progress, and reflect on their achievements. These strategies are integral to our mission of creating a dynamic and academically rigorous environment where students are equipped with the skills, knowledge, and confidence to navigate future educational and career opportunities successfully.

School Climate/Culture

Barona Charter School acknowledges the growing importance of our students' socio-emotional needs. In partnership with organizations such as Southern Indian Health and contracted counseling services, we strive to support students who may be experiencing stress following the COVID-19 pandemic. We believe that this support is essential for enhancing our students' learning experiences.

In the 2021-22 school year, Barona Charter School implemented the Leader in Me program, which is founded on the principle that everyone has the potential to lead. This comprehensive TK-12 framework promotes student leadership, fosters a culture of trust, and enhances academic achievement. The program equips students, educators, and families with vital leadership and life skills, ensuring they are well-prepared for success. Our students take on active leadership roles in their own education, starting by learning to lead themselves before progressing to lead others. Leader in Me focuses on three key areas: leadership, culture, and academics.

Leadership:

- **Modeling by Adults:** All adults involved in student achievement learn and exemplify effective practices at school, home, and in the community.
- **Student Leadership Opportunities:** We create systems that allow students to lead, teach, and learn from one another in all areas of their educational experience.

Culture:

- **Empowering Environment:** Staff, students, and families work together to create and sustain an environment that empowers students and recognizes the worth and potential of everyone.
- **Shared Leadership:** We build systems to genuinely involve students in the ongoing improvement of the Charter School and community, providing them with real opportunities to lead, innovate, and collaborate.

Academics:

- **Goal Awareness:** Everyone understands and can articulate the goals and the current progress toward achieving them.

- **Learner Empowerment:** Students utilize Leadership Portfolios to take primary ownership of updating, assessing, and reflecting on their progress toward personal and academic objectives.

The success of the Leader in Me program is driven by measurable results, which are integral to our implementation.

Maintaining communication with parents and guardians remains a priority. We utilize various methods—telephone, text, email, and our SIS, Infinite Campus—to ensure that families are connected with the Charter School. They can stay informed about classroom and school events through teacher and school websites.

A distinctive aspect of our school is the integration of our cultural program. Students learn about the history and culture of the Kumeyaay Tribe on a weekly basis through collaborative classes with the Barona Cultural Center & Museum. Additionally, they learn the fundamentals of the Kumeyaay language during library sessions. We take great pride in the culture projects completed by our students, which have been showcased in local San Diego museums, including the Mingei Museum, San Diego Museum of Contemporary Art, and the Children's Museum.

Attendance

Barona Charter School aims for the following attendance standards for all students:

1. A maximum of 3 unexcused absences in a school year.
2. A maximum of 10 excused absences in a school year.
3. No more than 3 tardies (≤ 30 minutes late) in a school year.

To achieve these goals, BCS staff is dedicated to:

- Reducing the number of students arriving late to class.
- Decreasing the number of students who miss five or more school days.
- Raising parental awareness about the significance of attendance, punctuality, and available resources.
- Recognizing students with perfect attendance (no absences) monthly at an awards assembly.
- Honoring students with perfect attendance for the entire school year at a year-end awards assembly.

When absenteeism becomes a recurring issue, the Family Resource Coordinator works closely with families to identify and address the underlying challenges contributing to chronic absenteeism. This process often involves open communication and support, allowing the coordinator to understand any barriers the family may be facing, such as transportation difficulties, health concerns, or other personal circumstances impacting regular attendance. The Family Resource Coordinator may provide resources, referrals to community services, or guidance on creating a supportive routine to help improve the student's attendance.

If these interventions and support efforts are unsuccessful in improving the student's attendance, the Charter School staff is prepared to initiate the School Attendance Review Board (SARB) process. This process involves a formal meeting with parents or guardians, the student, and relevant school and community representatives to address the issue comprehensively. The SARB process serves as a structured opportunity to develop a tailored attendance improvement plan, outline expectations, and,

when necessary, set consequences for continued absenteeism. The goal is to work collaboratively with the family to ensure that every student has the opportunity to attend school regularly, thereby supporting their academic success and overall well-being. Barona Charter School continues to face significant challenges related to chronic absenteeism, particularly within our Native American student population. This issue not only affects academic performance but also impacts students' social development and overall well-being. To combat this, we are dedicated to implementing a multifaceted approach that involves educating parents about the importance of regular school attendance and its long-term benefits for their children's future.

We aim to build strong, trusting relationships with families, recognizing that open communication is essential for understanding the unique challenges they face. By actively engaging with parents, we can identify and address specific obstacles that may be preventing students from attending school consistently, such as transportation issues, health-related concerns, or lack of access to resources.

In addition, we will offer support services and programs designed to encourage attendance, including mentorship opportunities, attendance incentives, and workshops that equip families with tools to prioritize education. Through these efforts, we hope to foster a school culture that values consistent attendance and empowers students to thrive both academically and personally.

Technology

Barona Charter School is committed to staying at the forefront of educational technology, ensuring that students are prepared to succeed in a digitally connected world. Each classroom is equipped with high-speed internet access, available through both cable and Wi-Fi, creating a seamless online environment for learning and engagement. In grades 3-8, each student is provided with an individual Chromebook, which allows them to access digital resources, receive assignments, collaborate on group projects, and complete assessments with ease. For younger students in transitional kindergarten through grade 2, personal iPads are available, allowing them to engage with age-appropriate educational apps and activities designed to build foundational skills.

The school has adopted the iReady platform, a robust digital tool that provides personalized learning paths tailored to each student's individual needs. This platform adapts to students' performance levels in subjects like math and reading, helping them strengthen skills and grow at their own pace. With iReady, students can practice skills in areas where they need improvement and progress through more challenging material as they gain confidence and competence.

Each classroom is also outfitted with interactive flat panels, which serve as dynamic teaching tools that engage students through visual and interactive elements. These panels enable teachers to incorporate multimedia presentations, interactive lessons, and digital whiteboards, enhancing the overall learning experience. By integrating these advanced technologies, Barona Charter School fosters a modern, engaging, and responsive educational environment that prepares students for future academic and career success.

Assessment/Evaluation

At Barona Charter School, reliable, current, and standards-aligned assessments are a cornerstone of our approach to achieving sustainable improvements in student learning. By implementing a strategic combination of comprehensive trimester assessments and the iReady platform, we equip our faculty with immediate, data-driven insights specifically designed to address the unique academic needs of

each student. These assessments are carefully aligned with state standards and offer an accurate reflection of students' progress, allowing educators to continuously monitor and respond to their learning trajectories.

The trimester assessments provide a broad view of students' mastery in core subjects, offering a snapshot of their knowledge and skills at key intervals throughout the year. This enables teachers to identify patterns, trends, and areas in need of focus, ensuring that instructional strategies can be adjusted to support both individual and class-wide needs. Meanwhile, the iReady platform delivers tailored insights on an ongoing basis, allowing for real-time monitoring and the implementation of targeted interventions. With iReady's adaptive assessments, teachers gain a deeper understanding of each student's specific strengths and challenges, helping to create individualized learning experiences that support every learner's development.

Additionally, the interactive nature of the iReady assessments actively engages students in the learning process by presenting material in a dynamic and accessible format. This interactivity helps students stay invested in their own progress, as they can clearly see how their efforts directly contribute to their academic growth. By giving students opportunities to track their progress and witness tangible improvements over time, this approach fosters a sense of accountability and motivation in their educational journey. The combined use of trimester assessments and iReady data provides our teachers with the necessary tools to deliver responsive, evidence-based instruction, ensuring that each student receives the support they need to thrive academically. This commitment to data-driven practices not only enhances current academic performance but also lays a strong foundation for long-term academic success.

Name Change

Changing the name of Barona Indian Charter School to Barona Charter School is an important step in fostering inclusivity, respect, and cultural sensitivity within the educational community and beyond. The term "Indian" is an outdated and, for many, an insensitive term that does not accurately reflect the unique identities and rich cultures of Indigenous communities. By choosing a name that avoids this term, the Charter School demonstrates a commitment to respecting the preferences and dignity of the Barona Band of Mission Indians, honoring their heritage in a way that feels relevant and respectful to the community today.

The new name "Barona Charter School" not only preserves the connection to the Barona community but also positions the Charter School as a modern, inclusive institution that embraces diverse cultural identities and aims to provide an environment of mutual respect and understanding. This change signals to students, families, and the broader public that the Charter School values progressiveness and sensitivity in representing Indigenous cultures. Furthermore, the shift can positively influence the learning atmosphere, promoting a sense of pride among Native students and encouraging cultural awareness among all students, helping them to become more understanding and empathetic members of society.

EXECUTIVE SUMMARY

Our students and families deserve access to an outstanding education within a system that not only upholds but actively promotes opportunity and choice for everyone. This charter is thoughtfully designed to provide a distinctive educational opportunity that places a premium on accountability, flexibility, and innovation, offering students a customized pathway to success. We foster a

collaborative environment where parents, teachers, and staff work closely together, creating an open channel for meaningful parent-teacher involvement that enhances student learning and development.

Our commitment to parent choice allows families to engage deeply in the educational journey, tailoring it to align with their values, goals, and children's unique needs. Through strong partnerships, we leverage diverse resources and expertise, further enriching the educational experience. This collaborative approach empowers us to deliver a well-rounded, future-focused education that not only equips students with essential skills and knowledge but also cultivates confidence, resilience, and a lifelong love of learning. Together, we are building a supportive and inclusive environment that not only addresses today's educational demands but also lays a strong foundation for students to thrive in the world of tomorrow.

Vision

BCS empowers and equips students with the skills to achieve success in a rapidly changing world while maintaining the unique traditions and character of the Kumeyaay people. Our children soar to success, while standing on a culturally rich foundation with a global perspective, to become leaders that shape our future.

The Barona Band of Mission Indians would like to continue to invest in the future of young people in the community and those children of the Barona work community by providing a small, nurturing, and academically challenging educational environment. They acknowledge that children learn best in their own traditional settings and would like to share their cultural traditions and values with their own children as well as other non-Native American children. However, as a public charter school, Barona Charter School is open to all students who want to attend, regardless of their racial or ethnic background.

Barona Charter School is deeply committed to maintaining the highest standards of educational excellence and student development. High expectations for student performance are reinforced not only by parents, administrators, faculty, and staff but also by dedicated community members and local business partners. This shared commitment creates a strong support network that empowers students to reach their fullest potential. Each student is provided with rich opportunities to develop essential leadership skills, exhibit good citizenship, cultivate a robust work ethic, and establish a core value system that will guide them throughout their lives.

Parents play an integral role as active participants in their children's educational journey, regularly engaging with the Charter School to support and reinforce academic and personal growth. This involvement fosters a partnership that strengthens the Charter School community and enhances student success.

Our teachers are exceptional professionals who go above and beyond, committed to high achievement through a multifaceted approach that combines collaboration, continuous staff development, rigorous accountability, and personalized attention to student needs. Regular professional learning sessions ensure that faculty are equipped with the latest pedagogical strategies and tools, enabling them to adapt to each student's unique learning style and pace. Through collaborative planning and peer feedback, teachers work together to create a cohesive, supportive environment that prioritizes academic excellence, cultural respect, and individual well-being. This approach ensures that every child not only meets but often exceeds the Charter School's high standards, preparing them for future challenges and successes.

Mission

***We strive to educate all students
to reach the highest level of academic achievement through individualized teaching, small
classroom settings, and culturally rich programs.***

Barona Charter School's small school environment and class sizes enable us to meet both educational and emotional needs. Teachers are in the practice of greeting their students daily and addressing any personal needs a child may express by communicating with parents, and school personnel including our counselor and previous teachers. This is all possible due to the small class sizes. When teachers notice a child struggling academically, modifications can more easily be made due to the ease of teacher communication and accessibility to one another. This is all achieved due to our commitment to maintaining small class sizes.

Cultural diversity is celebrated in several ways such as: Thank You Native America, TK-6 Culture class with collaboration with the Barona Cultural Center and Museum, and the 7/8th grade Heritage Project with the Museum Coordinator. Teachers are always conscious and aware of student backgrounds and tailor their instruction to teach about multiple point-of-view and also ensure that students can identify their own background in the subjects they are studying. The school is naturally accepting of the Kumeyaay culture and traditions. For example, staff members regularly speak with family members outside of the nuclear family. In this environment, parents and other family members work side-by-side with their children, as guided and supported by the Charter School staff and community. The Barona Charter School is also dedicated to developing an appreciation of service to the community. Students work with the Barona Community to design and develop lessons that teach their traditional customs and unique perspectives.

Barona Charter School's curriculum aligns with the Common Core State Standards ("CCSS"). We have adopted ELA, Math, Social Studies, and Science curriculum that aligns with the California academic content standards, including the California CCSS, History-Social Science Content Standards for California Public Schools, and the Next Generation Science Standards.

To promote student accountability and individual ownership of their learning, the Charter School utilizes both standardized assessment and internal diagnostic assessment data. Each student follows a personalized learning pathway that includes both standard and stretch goals, allowing them to track their progress and celebrate their achievements throughout the school year..

General Description

In September 2002, the Barona Charter School opened in the Lakeside Union School District. The school served approximately 80 students in Kindergarten through Eighth Grade in its first year. For the academic year 2023-24, enrollment reached 81 students on Census Day.

III. EDUCATIONAL PHILOSOPHY AND PROGRAM (A)

Governing Law: A description of the educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an “educated person” in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. A description of the annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals.

-- California Education Code Section 47605(c)(5)(A)

WHOM THE SCHOOL IS ATTEMPTING TO EDUCATE

The Barona Charter School will educate students in grades K-8 from the Barona community, surrounding community, children of workers of the Barona community, and other area children who by virtue of residence or choice, elect to attend the Charter School.

The Barona Charter School responds to community needs by offering a school program that currently operates Monday through Thursday from 8:00 AM to 2:30 PM. Friday classes currently run from 8:00 AM to 1:30 PM, thereby allowing for professional development activities at the conclusion of formal instructional time. There are currently 180 instructional days in the school year. Afternoon programs of day care, tutoring, athletics, and enrichment opportunities are currently offered to students on a volunteer basis, through school clubs and the Barona Recreation Center.

WHAT IT MEANS TO BE AN “EDUCATED PERSON” IN THE 21ST CENTURY

The purpose of education today is to prepare individuals to lead meaningful, productive lives and fully exercise their rights to “life, liberty, and the pursuit of happiness” in an ever-evolving 21st century. In the modern era, an educated person will understand the shift from a product-based society to an information-driven one, where managing, analyzing, and applying vast amounts of information is essential for both productivity and personal growth. This individual will possess a comprehensive understanding of technology in its many forms, equipped to recognize opportunities for its application in solving emerging social and personal challenges. Additionally, they will seek knowledge and solutions to life’s complexities with an awareness of diverse cultural, social, and individual influences.

Educated individuals will have the skills to apply knowledge practically, connecting insights from history, community needs, and personal strengths to today’s diverse contexts. In these varied settings, they will be capable of gathering, analyzing, interpreting, explaining, sharing, and evaluating information. Yet, while embracing a fast-paced, information-rich world, the educated person will balance this with an appreciation for the humanistic dimensions of life, seeking understanding and enrichment through art, music, dance, physical well-being, and character development.

In the 21st century, an educated person will:

- Use self-awareness to identify learning goals and personal needs

- Strategize their own learning journey
- Reflect and adapt their strategies as needed
- Address needs through social skills and interpersonal insight
- Experience and appreciate the diversity of knowledge found in frameworks like those in California
- Think critically, exploring and responding thoughtfully to new information
- Work collaboratively and build connections through shared learning

HOW LEARNING BEST OCCURS

Barona Charter School is dedicated to applying the best research-proven strategies to provide a rich and rigorous academic program. Our approach is rooted in the belief that learning best occurs in a supportive, collaborative, and culturally reflective environment tailored to meet the diverse needs of all students.

Small School, Big Impact: Barona Charter School benefits from a low student-to-teacher ratio, creating a close-knit and supportive learning environment. Research consistently shows that smaller school sizes lead to better learning outcomes, as they foster positive social relationships, increase trust among students and staff, and reduce issues such as violence and conflict. These enhanced relationships directly contribute to improved student achievement, higher attendance rates, and lower dropout rates.

Parental Engagement: Learning is strengthened when parents actively participate in the educational journey. Our small school environment naturally encourages parental involvement, which has been further facilitated by modern technology, including mobile apps, websites, and social media platforms. These tools enable parents to stay engaged in their child's progress, fostering continuous learning at home and strengthening the school-community connection.

Collaboration at the Core: A collaborative environment is essential for educational success. At Barona Charter School, we prioritize collaboration among all stakeholders – teachers, students, parents, administrators, and the community. By fostering a cooperative culture, we create a space where knowledge and ideas are shared freely, supporting a dynamic and engaging learning experience.

Goal-Oriented Instruction: We believe in the importance of setting measurable goals, allowing us to "begin with the end in mind." Our standards-based system ensures that academic programs are clearly directed and focused on student proficiency. To track and support student progress, we utilize the Curriculum Associates iReady platform, which provides personalized learning paths and regular assessment data. iReady allows teachers to monitor student growth and identify areas needing targeted support, helping us to meet individual learning needs effectively.

Data-Driven Accountability: Accountability is integral to our educational approach. By continuously collecting and analyzing data, we ensure that our academic programs are responsive and effective. This transparency allows students, parents, teachers, and administrators to stay informed and involved in the learning process, supporting ongoing improvement.

Highly Qualified Staff: The expertise and qualifications of our teachers are critical to student success. Barona Charter School invests in specialized staff development programs to equip our teachers with the skills and knowledge needed for high-quality instruction. In collaboration with the Lakeside Union School District, our staff regularly participates in professional development opportunities to stay current with best practices and innovative teaching methods.

Strong Literacy Foundation: Literacy is a cornerstone of academic success. Our program includes a strong emphasis on literacy, particularly in the early years, ensuring that students develop the reading and language skills needed to thrive. For those who require additional support, we offer targeted interventions to help close learning gaps and foster growth.

Technology Integration: As a 21st-century learning institution, Barona Charter School recognizes the transformative power of technology. We integrate digital tools and resources into our curriculum to enhance communication, engagement, and skills development. Technology not only supports learning in the classroom but also prepares students to navigate the digital and social landscapes of the modern world.

Cultural Relevance in Education: Learning flourishes in an environment that reflects and respects students' cultural backgrounds. Barona Charter School values cultural education as part of our language arts program and beyond. By incorporating cultural elements into our curriculum, we create a more inclusive, affirming, and enriching educational experience, enabling students to see themselves in their studies and connect meaningfully with their heritage.

This comprehensive approach ensures that Barona Charter School provides a holistic education, empowering students to succeed academically, socially, and personally, while preparing them for future challenges and opportunities.

EDUCATIONAL PROGRAM

Barona Charter School provides a curriculum which addresses the needs of the community: emphasis on literacy education, skills programs to enhance the learning of students who have fallen behind in the traditional public school system, and reliance on standards-based curricula which are measurable and accountable.

The academic focus relies on implementing effective research-based programs, emphasizing Language Arts (especially phonics for reading in the kindergarten through second grade curriculums), Computation and Mathematical reasoning, a rigorous Science and History/Social Studies program, and instructionally appropriate uses of technology. Reduced class sizes and an emphasis on using instructional time effectively has allowed for a more focused learning experience. The following research-based methodologies and programs will be utilized:

- Flexible grouping for effective learning and instruction
- Accommodating individual learning styles
- Providing direct instruction
- Utilizing small group work, learning centers, and cooperative learning,
- Project-based learning
- Individualized tutorial sessions
- Thematic instruction

- Guest speakers to talk on a variety of topics that may include career options, self-esteem building, peer relationships, citizenship, social skills, good manners, and playground etiquette
- Educational field trips
- Enrichment programs
- Utilization of a standards-based assessment system that allows for targeted instruction and learning

The focus of instruction will be on student learning as measured by achievement on regularly scheduled standards-based assessments. Student performance data will determine the scope and sequence of the curriculum. California State Framework/Content Standards provide the content and skill levels to be attained by the students. The instructional program will exceed the minimum number of instructional minutes set forth in the Education Code Section 47612.5(a)(1). Instruction will be provided in the content areas of Language Arts/English, Social Studies/History, Math, Science, Spelling and Physical Education. Important curricular aspects of the program include:

- Implementation of Common Core State Standards in all curriculum including standards based benchmarks for learning at all grade levels;
- Individualized educational plans with individualized challenge or reteach goals will be initiated and refined quarterly and collaboratively by teachers with parent input;
- A strong phonemic awareness and phonics program utilizing the Magnetic Reading and Ready Core grades TK-5.
- Amplify ELA6/7/8.
- NGSS focused instruction and hands on science labs
- Envision Math Program TK-5th and Amplify Desmos 6th- 8th
- Studies Weekly Social Studies series for Grades TK-8. Social studies programs will be enhanced by the partnership with the Barona Museum Educational Program.

PLAN FOR ENGLISH LEARNERS

Overview

The Charter School will meet all applicable legal requirements for English Learners (“EL”) to ensure they receive a high-quality education that addresses their language development and academic needs, including, but not limited to, annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, re-classification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirement. The Charter School will implement policies to assure proper placement, evaluation, and communication regarding ELs and the rights of students and parents. The Charter School will offer a range of program options to support English language acquisition while also delivering core content instruction, ensuring that EL students can fully engage with the curriculum.

To support this commitment, the Charter School will ensure that all teachers are qualified and trained to effectively teach EL students, equipping them with strategies and tools to support language development alongside academic growth. The school has clear criteria and procedures for reclassification, enabling EL students to transition to fluent English proficient (FEP) status when they demonstrate readiness. In addition, the Charter School will implement ongoing monitoring and evaluation processes to assess the effectiveness of its EL programs, making adjustments as needed to enhance outcomes. The school will also fulfill standardized testing requirements for EL students,

ensuring they are evaluated fairly and receive the support they need to succeed. Finally, the Charter School will maintain transparent communication with families, providing information on program placement, student progress, and their rights, fostering a strong partnership with EL families in support of student success.

Home Language Survey

The Charter School will administer the home language survey upon a student's initial enrollment into the Charter School (on enrollment forms).

ELPAC Testing

All students who indicate that their home language is other than English will be ELPAC tested within thirty days of initial enrollment¹ and at least annually thereafter until re-designated as fluent English proficient.

The Charter School will notify all parents of its responsibility for ELPAC testing and of ELPAC results within thirty days of receiving results from publisher. The ELPAC shall be used to fulfill the requirements under the Elementary and Secondary Education Act for annual English proficiency testing.

Strategies for English Language Learner Instruction and Intervention

Teachers will be trained to use Specially Designed Academic Instruction in English (SDAIE) techniques to meet the needs of English language learners.

The instructional design model to be used by the Charter School places a heavy emphasis on differentiating instruction to meet the needs of English Language Learners based on their academic and language readiness. Through the well-defined professional development plan that accompanies this instructional design model, teachers will be trained in a variety of instructional strategies to be used specifically with English Learners.

Strategies used within the classroom to meet the needs of students include: small group rotations that utilize EL resources such as leveled readers, grammar specifically designed to meet language acquisition needs, assisted technology to make grade-level instruction accessible to English Learners, and Dictation exercises designed to improve student's writing.

Reclassification Procedures

Reclassification procedures utilize multiple criteria in determining whether to classify a pupil as proficient in English including, but not limited to, all of the following:

- Assessment of language proficiency using an objective assessment instrument including, but not limited to, the ELPAC (Summative ELAPC Overall Performance Level 4; Summative Alternate ELPAC Performance Level 3).

¹ The thirty-day requirement applies to students who are entering a California public school for the first time or for students who have not yet been ELPAC tested. All other students who have indicated a home language other than English will continue with annual ELPAC testing based upon the date last tested at the prior school of enrollment.

- Participation of the pupil's classroom teachers and any other certificated staff with direct responsibility for teaching or placement decisions of the pupil to evaluate the pupil's curriculum mastery.
- Parental opinion and consultation, achieved through notice to parents or guardians of the language reclassification and placement including a description of the reclassification process and the parent's opportunity to participate, and encouragement of the participation of parents or guardians in the reclassification procedure including seeking their opinion and consultation during the reclassification process.
- Comparison of the pupil's performance in basic skills against an empirically established range of performance and basic skills based upon the performance of English proficient pupils of the same age that demonstrate to others that the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.

PLAN FOR STUDENTS WHO ARE LOW ACHIEVING

At-risk students at Barona Charter School benefit from a comprehensive approach tailored to address their unique needs. Small class sizes and low teacher-to-student ratios allow for individualized attention and support, ensuring that each student receives a learning experience adapted to their strengths and challenges. Teachers create individualized instructional plans that guide their approach to each student's learning, providing additional tutoring and targeted support when necessary. Within each classroom, teachers utilize a mix of whole-group and small-group instruction, and they modify the curriculum to align with each student's needs. This flexible approach enables teachers to adapt quickly when students struggle, delivering personalized support in real-time.

Teachers continuously monitor students' progress and achievement, remaining attentive to any signs that a student may be falling behind. When students are not meeting academic standards, teachers initiate Tier II Interventions to provide additional support. Small class sizes make it possible for teachers to swiftly modify the curriculum or mode of instruction, ensuring that interventions are effectively implemented. Tier II Interventions used at Barona Charter School include reteaching specific lessons tailored to the student's learning style in a one-on-one setting, utilizing peer assistance, modifying assignments by reducing repetitive questions, using instructional aides for extra support, incorporating assistive technology where needed, and offering alternative seating arrangements to enhance focus and engagement.

If Tier II Interventions in the regular classroom setting do not yield the desired improvements, the Charter School remains dedicated to helping students achieve at expected levels. For students performing below grade level or experiencing behavior issues, the Charter School initiates a Student Study Team (SST) process. The SST process is a collaborative approach involving teachers, administrators, and other relevant staff members who work together to develop a personalized support plan for the student.

The SST operates using a systematic problem-solving approach to address issues that may be interfering with a student's academic success. This team clarifies specific problems and concerns, develops strategies to address them, organizes resources to support the student, and establishes accountability measures to track progress. The SST also acts as a resource for parents, offering them support and guidance, and serving as a bridge between the Charter School and home. Importantly,

the SST process is a general education function, making it accessible to all students without requiring a formal special education designation.

Students eligible for SST support include those performing below grade level, those who have experienced emotional trauma, students with behavioral challenges, and those facing difficulties with language acquisition. Any individual connected to a student, such as teachers, parents, counselors, doctors, administrators, or social workers, can refer the student for an SST evaluation if they have concerns. All relevant parties who have insight into the student's strengths, concerns, and previous strategies can participate in the SST meeting, providing a well-rounded understanding of the student's needs. This collaborative meeting is designed to foster positive outcomes by encouraging open dialogue, sharing resources, and developing a shared plan of action to help the student succeed academically, socially, and emotionally. Through this approach, Barona Charter School strives to bring out the best in each student, creating an inclusive and supportive environment where all students have the opportunity to thrive.

The Charter School SST meeting steps shall include:

1. Team members introduce themselves and their roles
2. Purpose and process of the meeting are stated
3. Timekeeper is appointed
4. Strengths are identified
5. Concerns are discussed, clarified and listed
6. Pertinent information and modifications are listed
7. Concerns are synthesized with one or two chosen for focus
8. Strategies to deal with are chosen; concerns are brainstormed
9. Team chooses best strategies to carry into actions
10. Individuals make commitments to actions
11. Person responsible and timelines for actions are recorded
12. Follow-up date is set

After implementation of an SST plan and follow up, if the problem continues, revisions to the plan may be discussed, or if necessary, a referral for special education or Section 504 assessment might be deemed necessary by the SST team.

PLAN FOR STUDENTS WHO ARE HIGH ACHIEVING

Students who are performing above grade level are identified by teachers through a combination of ongoing progress monitoring, placement tests, course assessments, standardized assessments, and careful observations by both parents and teachers. These various measures provide a comprehensive understanding of each student's strengths and areas of advanced knowledge, allowing teachers to recognize those who may benefit from a more challenging curriculum.

At Barona Charter School, small class sizes and low teacher-to-student ratios create an ideal environment for meeting the needs of high-performing students. Teachers can develop individualized instructional plans tailored to these students, ensuring that the curriculum remains engaging and challenging. This personalized approach enables teachers to adjust the pace and complexity of lessons, introduce advanced content, and encourage critical thinking, problem-solving, and creativity.

Teachers may also implement enrichment activities that align with students' interests and strengths, offering opportunities for deeper exploration in subjects where they excel. This could include independent research projects, advanced reading materials, collaborative group work with other high-achieving peers, or access to online resources and technology that enhance learning. Additionally, these students may be invited to participate in special programs or extracurricular activities that further support their growth and intellectual curiosity.

Through this differentiated approach, Barona Charter School ensures that high-performing students continue to progress and reach their full academic potential. By providing the right level of challenge and support, we foster an environment where all students, regardless of their starting point, can thrive academically and develop a lifelong love of learning.

Serving Students with Disabilities

Overview

The Barona Charter School shall comply with all applicable State and Federal Laws in serving students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act ("Section 504"), the Americans with Disabilities Act ("ADA"), the Individuals with Disabilities in Education Improvement Act of 2004 ("IDEIA"), and applicable Education Code requirements.

The Barona Charter School is a Local Education Agency ("LEA") member of the East County Special Education Local Plan Area ("East County SELPA") in compliance with Education Code Section 47641(a). As an LEA member of the East County SELPA the Barona Charter School shall assure that a free appropriate public education ("FAPE") is provided for all children with disabilities attending the Charter School in accordance with Education Code Section 56000 et seq. and the IDEIA as well as all other state and federal laws related to the provision of special education instruction and related services.

The Barona Charter School shall comply with all requirements of the East County SELPA. A full continuum of special education programs and related services shall be provided by the Barona Charter School as required by an eligible student's Individualized Education Program ("IEP"). No student otherwise eligible to enroll in the Barona Charter School will be denied enrollment due to their disability.

The Barona Charter School shall comply with all East County SELPA policies and procedures; and shall utilize appropriate East County SELPA forms.

The Barona Charter School shall be solely responsible for its compliance with Section 504 and the ADA. The facilities to be utilized by the Barona Charter School shall be accessible for all students with disabilities.

Services for Students Under the "IDEIA"

As stated above, the Charter School provides special education instruction and related services in accordance with the IDEIA, Education Code requirements, and applicable policies and practices of the East County SELPA. The Charter School intends to remain an independent LEA as part of the East County SELPA pursuant to Education Code Section 47641(a), but a change in SELPA membership shall not require a material revision of this Charter.

When students require an initial evaluation to determine if they meet eligibility requirements to receive special education, the Charter School generates a referral for special education; monitors all legal timelines; develops an assessment plan (offering testing in all areas of suspected area of disability); coordinates qualified personnel to provide the required testing; distributes written assessment reports to the parent prior to the IEP meeting; generates an IEP meeting; develops and facilitates the IEP meeting; and distributes copies of the IEP to appropriate personnel. As requested, East County SELPA will be provided duplicate copies of all IEPs for purposes of conducting state required Coordinated Compliance Reviews (“CCR”). The Barona Charter School agrees to adhere to all East County SELPA policies and procedures with regards to collecting and submitting California Special Education Management Information System (“CASEMIS”) data.

At least once every three years, a student is reassessed to determine their continued eligibility to receive special education services. The identical process used during an initial evaluation is replicated at each triennial reevaluation. Following any initial or triennial assessment, if a student has a documented learning or related disability, but does not meet other eligibility requirements allowing them to receive special education services, a 504 Team will be convened to consider whether the child qualifies for accommodations and/or services under Section 504. A data base is maintained and updated weekly to insure all initial, annual, and triennial reviews are held within mandated timelines.

The East County SELPA shall allocate funding to the Barona Charter School for the provision of special education services in accordance with the SELPA Funding Plan.

The Barona Charter School will contribute to, participate in, and receive the benefits of any services provided through the East County SELPA in accordance with its local plan.

The Barona Charter School will contract for, or hire staff to provide special education services with qualified providers who possess appropriate special education credential(s). The Barona Charter School shall be responsible for all special education costs in excess of revenues received. The Charter School’s administrators, general and special education teaching staff, as well as other appropriate faculty and staff members, will attend professional development and/or training meetings necessary to comply with state and federal special education laws, including training sponsored by the SELPA.

The Barona Charter School, in cooperation with the East County SELPA, shall document that all state and federal special education funds are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities. Such funds shall be used to supplement and not supplant other sources of federal, state, and local funds apportioned to the Barona Charter School.

More information about our special education program can be found in our Special Education Procedural Handbook, which has been reviewed by District staff as part of ongoing oversight. A current copy is publicly available on our website and attached as Appendix B.

Section 504 of the Rehabilitation Act

The Charter School recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of the Charter School. Any student, who

has an objectively identified disability which substantially limits a major life activity including but not limited to learning, is eligible for accommodation by the Charter School.

A 504 team will be assembled by the Principal/Director and shall include the parent/guardian, the student (where appropriate) and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations. The 504 team will review the student's existing records; including academic, social and behavioral records, and is responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEIA but found ineligible for special education instruction or related services under the IDEIA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team who will evaluate the nature of the student's disability and the impact upon the student's education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.
- Tests and other evaluation materials include those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligent quotient.
- Tests are selected and administered to ensure that when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If during the evaluation, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEIA, a referral for assessment under the IDEIA will be made by the 504 team.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives the FAPE. In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by the School's professional staff.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student's education, including substitutes and tutors, must have a copy of each student's 504 Plan. The site administrator will ensure that teachers include 504 Plans with lesson plans for short-term substitutes and that he/she review the 504 Plan with a long-term substitute. A copy of the 504 Plan shall be maintained in the student's file. Each student's 504 Plan will be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

TECHNOLOGY

The Barona Charter School acknowledges that in today's increasingly digital world, access to and effective use of technology are vital components in preparing students not only for secondary and postsecondary education but also for successful careers in the business and professional sectors. Technology literacy empowers students with essential skills for critical thinking, collaboration, communication, and problem-solving—skills that are indispensable in a modern workforce where digital tools and platforms play a central role.

We understand, however, that many low-income families face significant barriers to technology access, often lacking reliable internet connections, up-to-date devices, or exposure to digital resources at home. This digital divide can place students from low-income backgrounds at a disadvantage, limiting their access to valuable learning resources and educational opportunities available online, such as research databases, interactive educational platforms, and virtual collaboration tools.

To bridge this gap, Barona Charter School is committed to providing equitable access to technology within our classrooms and school facilities. We equip students with devices such as Chromebooks and iPads to ensure they can engage fully with the digital curriculum. Additionally, our classrooms are outfitted with high-speed internet, interactive flat panels, and other advanced technology to create a digitally rich learning environment where students can build the skills necessary for future success.

Beyond access within the Charter School, we are exploring ways to support low-income families in accessing the "information highway" at home. This may include partnerships with local organizations or internet providers to offer affordable or subsidized internet services to families in need. We also strive to educate both students and parents on digital literacy, helping them understand how to navigate online resources responsibly and safely, which is crucial for lifelong learning and responsible digital citizenship.

By taking a proactive approach to addressing these barriers, Barona Charter School is dedicated to ensuring that all students, regardless of their socioeconomic background, have the tools and opportunities they need to succeed in a technology-driven world. Our goal is to empower every student with the confidence and skills to pursue their academic and career aspirations in an increasingly interconnected and digital global landscape.

To this end, a comprehensive Technology Plan has been developed to include the following:

- Acquisition of appropriate software, hardware, and routing access to the information highway;
- Implementation of a student data and management program;
- An instructional plan that encourages daily student access to computers;
- Course competencies in computer literacy;
- Utilization of technologically advanced software to supplement the core curriculum and promote the practice of higher-level thinking skills;
- Parent access to literacy courses and a management plan to promote homebased use in order to strengthen the role of parents in homework assistance and class work skill reinforcement;
- Appropriate safeguards to ensure access to educationally appropriate information only, and
- Creating an internet capable, wireless network utilizing laptop computers.

TEACHERS

Barona Charter School will be staffed with teachers who hold a Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment, in accordance with Education Code Section 47605(1). The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in accordance with all of the requirements of the applicable statutes or regulations in the same manner as a governing board of a school district. The Charter School shall have authority to request an emergency permit or a waiver from the Commission on Teacher Credentialing for individuals in the same manner as a school district.

At Barona Charter School, we recognize that early literacy skills are foundational for academic success. To ensure students in Kindergarten through 2nd grade receive the strongest possible start, our teachers in these grades will receive specialized training in early literacy instruction, equipping them with strategies to effectively teach phonics, phonemic awareness, vocabulary, comprehension, and fluency. This training emphasizes evidence-based approaches that support young learners in building essential reading skills, fostering a love for reading, and developing the confidence to become independent readers.

To further support early literacy and other essential skills, we will hire classroom aides who can provide additional assistance to students, reinforcing instruction and offering individualized support where needed. Additionally, community volunteers will be enlisted to help with auxiliary programs, such as reading groups, storytelling sessions, or literacy-based activities, allowing students more opportunities to practice their skills in engaging, supportive settings. These aides and volunteers will be trained to work alongside teachers, reinforcing key concepts and providing a nurturing environment for young learners.

Barona Charter School holds all faculty and staff accountable for ensuring that their students meet the highest academic and developmental standards. We are committed to building a team of educators who are not only highly skilled but also passionate about teaching and child development. Teachers will be selected based on their enthusiasm, confidence, and dedication to creating a child-centered learning environment that prioritizes each student's growth. We aim to attract high-performing teachers who value collaboration and innovation and who are eager to implement and refine effective teaching methods in a supportive and collaborative environment.

To attract and retain top teaching talent, Barona Charter School offers entry-level salaries that are competitive with those of surrounding districts, ensuring that our compensation aligns with regional standards. Additionally, where funding allows, we offer performance-based incentives to recognize and reward teachers' dedication and success in improving student achievement. These incentives create an environment where educators are motivated to achieve high standards and feel valued for their contributions to student growth.

By investing in skilled and dedicated educators, providing additional classroom support, and offering competitive compensation and incentives, Barona Charter School is committed to creating a nurturing and academically rigorous environment that supports each child's journey to literacy and lifelong learning. This strategic approach ensures that students receive the best possible foundation in their earliest years of education, setting them on a path to success.

A professional development program has been instituted, centered on the single goal of improving the learning of all students. The following elements of the professional development program support the continuous improvement of student learning:

- Faculty embraces the essentials of collaboration and communication
- Utilizes resources solely to improve student learning
- Uses disaggregated student data to determine learning priorities, monitor progress, and sustain continuous improvement
- Uses multiple sources of information to guide improvement and demonstrate its impact
- Prepares faculty members to apply research to decision making
- Uses learning strategies appropriate to the intended goal.
- Applies knowledge about human learning and change
- Utilizes collaboration as a staff norm
- Deepens faculty content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards
- Provides faculty with knowledge and skills to involve families and other stakeholders appropriately.

ANNUAL GOALS AND ACTIONS

Pursuant to Education Code Section 47605(c)(5)(A)(ii), Section IV below contains a table describing annual goals to be achieved in the state priorities and specific annual actions to achieve those goals. The Charter School will annually update its goals and annual actions using the Local Control and Accountability Plan (“LCAP”) template adopted by the State Board of Education. The Charter School shall comply with all requirements of Education Code section 47606.5, including, but not limited to, holding at least one public hearing to solicit the recommendations and comments of members of the public, presenting a report on the annual update and budget overview to the board on or before February 28 each year, posting the LCAP on the website.

IV. MEASURABLE STUDENT OUTCOMES AND OTHER USES OF DATA (B) (C)

Governing Law: The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school.

-- California Education Code Section 47605(c)(5)(B)

Governing Law: The method by which pupil progress in meeting those pupil outcomes are measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

-- California Education Code Section 47605(c)(5)(C)

The Barona Charter School will meet all statewide standards and conduct the student assessments required pursuant to Education Code Section 60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools.

ANNUAL GOALS AND ACTIONS AND MEASURABLE STUDENT OUTCOMES

Below is an overview of the Charter School's goals, actions to achieve those goals, and measurable student outcomes as reflected in the current LCAP. For more detailed information, a copy of the Charter School's LCAP is available on our website.

OVERVIEW OF LOCAL CONTROL AND ACCOUNTABILITY PLAN		
GOAL #1		
Provide rigorous instruction and curriculum to improve student learning and demonstrate annual growth in California Standards in the areas of math and ELA, particularly in low-income and Special Education populations.	Related State Priorities:	
	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 7
	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 5 <input type="checkbox"/> 8
Specific Annual Actions to Achieve Goal		
Action 1.1 – Improve Programs: Classroom teachers will fully adopt approved Curriculum and Supplemental Material for all grade levels. Teachers will review student achievement data to determine progress. Teachers will utilize curriculum tools and assessments to support student achievement, including students with disabilities and socioeconomically disadvantaged students. Math Coach will provide bi-weekly consultations with teachers by grade level to support the implementation of Envision Math to keep them on track with pacing and reviewing student achievement data to determine when students need additional support and interventions. Teachers will be able to fully implement the program with fidelity for all students. BCS will utilize Project ARISE (Accelerating Reading Intervention for Systemic Excellence). This program provides evidence-based resources and support to educators with literacy instruction. Teachers will have access to online and in-person guidance to support students with disabilities, students with dyslexia, multilingual learners, and students who		

are dually identified.

Action 1.2 – Instructional Specialist: BCS will employ fully qualified Instructional Specialists for intervention services to improve student learning and academic achievement by increasing monitoring and support for students needing additional math and reading help. The Instructional Specialists will support students with disabilities and socioeconomically disadvantaged students. Students who receive interventions will show increased achievement levels in Math and Reading.

Action 1.3 – Summer School/After School Support for ELA/Math: BCS will offer a Summer School program that is designed for all students, giving priority to below grade level, student with disabilities and socioeconomically disadvantaged students, for extended support and intervention during the summer break. Our program will focus primarily on Math and ELA skills and also include STEAM activities for a broad learning experience. Progress will be measured by local assessment data to show academic progress for these students. BCS will provide After school support for struggling students and students requiring structured time for homework, support and intervention, for those students with learning disabilities, and support for socioeconomically disadvantaged students. In addition, our after school programs are designed to engage and enrich our students' educational experience.

Action 1.4 – Maintain Small Class Size: BCS will hire sufficient, qualified staff to maintain small class sizes with a maximum of a teacher to student ratio as follows: Grades TK-2: 1:16 teacher to student ratio Grades 3-8: 1:24 teacher to student ratio Small class size will allow more individualized attention and provide students with quality academic support, to address the specific needs of each students, including socioeconomically disadvantaged – both in the Special Ed and General Ed settings.

1.5 – Academic and Behavior Supports for Students (MTSS): Classroom instructional aides will provide focused academic interventions utilizing data analysis from local assessments from iReady, ESGI and Reflex Math, to enhance learning outcomes for all students, including socioeconomically disadvantaged pupils and students with disabilities. Classroom instructional aides will also provide behavior support to contribute to positive class culture.

Expected Annual Measurable Outcomes			
Outcome 1.1: CAASPP English Language Arts Measured by points distance from standard			
	APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
	All Students (Schoolwide) including all numerically significant student subgroups	47.9 points below standard	40 points below standard
Outcome 1.2: CAASPP Math Measured by points distance from standard			
	APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
	All Students (Schoolwide) including all numerically significant student subgroups	73.7 points below standard	62 points below standard
Outcome 1.3: iReady Language Arts/Reading Scores Measured by Annual Typical Growth of Median Progress			
	APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
	All Students (Schoolwide) including all numerically significant student subgroups	85% of Annual Typical Growth	100% of Annual Typical Growth

Outcome 1.4: iReady Math Scores Measured by Annual Typical Growth of Median Progress

APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	76% of Annual Typical Growth	100% of Annual Typical Growth

GOAL #2

To support the social, emotional, and physical well-being of our students and staff, and promote self-awareness, self-management, responsible decision-making, and relationship skills.

Related State Priorities:

- | | | |
|---------------------------------------|---------------------------------------|----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 4 | <input type="checkbox"/> 7 |
| <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| <input checked="" type="checkbox"/> 3 | <input checked="" type="checkbox"/> 6 | |

Specific Annual Actions to Achieve Goal

Action 2.1 – Improve Overall Attendance: BCS understands consistent attendance contributes to higher academic achievement and a positive school climate. We will approach the issue of chronically absent students with multiple strategies.

ATTENDANCE RATE: BCS will improve attendance rates with systematically monitoring attendance. BCS will continue with Infinite Campus, to monitor and track students attendance data and communicate with families.

CHRONIC ABSENTEEISM: BCS will retain a Family Resource Coordinator to build positive relationships with families and create systems to reduce the barriers leading to chronic absenteeism. Our Family Resource Coordinator will increase monitoring and support for socioeconomically disadvantaged students, and students with disabilities with the goal of decreasing Chronic Absenteeism rates. BCS will strategically focus on building trusting relationships and providing supports to our Native American students through outreach from our family resource coordinators, as well as services through Southern Indian Health Services.

Action 2.2 – Maintain Suspension and Expulsion rate of < 1%: BCS will maintain Suspension and Expulsion rates of <1% by continuing to build a positive school culture and utilize a behavioral intervention program to promote student well-being. BCS will provide behavioral improvement programs; school connectedness plan; and other student well-being initiatives. Teachers and staff will participate in professional development to fully implement our SEL program to provide social and emotional support services for all students.

Action 2.3 – Student and Staff Well-Being Initiative: The adoption and full implementation of a new schoolwide SEL program will address social-emotional learning, equity, achievement gaps, resilience and trauma-informed practices for our school. Teachers and staff will receive training to integrate strategies and systems into classrooms and across campus. Improve and/or increase services to support the social, emotional, and physical well-being of students and promote compassionate care for self, others, and the community. Provide social and emotional supports for students with disabilities and socioeconomically disadvantaged student groups. Improve staff communication through multiple strategies including SEL program implementation and assessments for positive workplace culture. BCS will conduct an annual student survey to determine the level of safety and connectedness felt by students.

Action 2.4 – California Healthy Kids Surveys (Grades 5 to 8): BCS will administer student, faculty and/or

parent survey, to improve school climate, pupil engagement, parent involvement, and academic achievement, using data from California Healthy Kids Survey, to identify the needs of vulnerable subgroups. Improve and/or increase services to support the social, emotional, and physical well-being of students and promote compassionate care for self, others, and the community.

Action 2.5 – Physical Education and Nutrition: BCS will enhance its Physical Education program to promote increased physical activity and healthy nutrition for our all students. The Physical Education teacher will administer annual the Physical Fitness Test in grades 5 and 7, for the purpose of helping students build habits of regular physical activity. In addition, weekly health classes will help students to develop healthy lifestyle habits.

Action 2.6 – Mental Health and Counseling Services: Southern Indian Health Counsellors will hold bi-weekly diversity group meetings with students in grades 3rd thru 8th to strengthen social connections and emotional wellness.

Action 2.7 – Partner with Families BCS will provide opportunities for school - family interactions (school events, parent in-put meetings, volunteer opportunities, community involvement) in order to create stronger relationships between parents, students, community and school to strengthen the students overall academic achievement and emotional wellbeing.

Expected Annual Measurable Outcomes

Outcome 2.1: School Attendance Rates Measured by percentage of students present of enrolled school days

APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	94%	95%

Outcome 2.2: Chronic Absenteeism Rates Measured by students absent 10% or more of enrolled school days

APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	25.6%	15%

Outcome 2.3: Suspension and Expulsion Rates Measured by Percentage of Students Suspended at Least One Time

APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	0%	0%

GOAL #3

Barona Charter school will provide a safe and well-maintained campus to promote a better learning environment for our students and faculty.

Related State Priorities:

- | | | |
|----------------------------|---------------------------------------|----------------------------|
| <input type="checkbox"/> 1 | <input type="checkbox"/> 4 | <input type="checkbox"/> 7 |
| <input type="checkbox"/> 2 | <input checked="" type="checkbox"/> 5 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 3 | <input checked="" type="checkbox"/> 6 | |

Specific Annual Actions to Achieve Goal

Action 3.1 – Facilities: BCS will conduct routine inspections of our facilities to ensure all buildings and structures are in excellent condition and free from safety hazards. Repairs to grounds, playground structure and facilities will be completed as necessary by the Facility Maintenance Crew. This will ensure a healthy and safe environment for our students.

Action 3.2 – Campus Improvements: BCS will provide adequate furniture, equipment and structures to maintain a campus that is efficient and effective for all students and staff to learn and work.

Action 3.3 – Campus supervisor and attendants: BCS will fully staff our school with a Campus Supervisor and Campus Attendants that are trained to oversee the safety of our students and the conditions of our facility, which will create a sense of well-being with all of our students and staff.

Expected Annual Measurable Outcomes

Outcome 3.1: Routine inspection of buildings and grounds and replacement of broken furniture and equipment

APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	Annual inspection of all building and grounds	Tri-annual inspection of all buildings and grounds to support a well-maintained campus

Outcome 3.2: Daily cleaning and sanitizing of all classrooms and offices

APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	Classrooms and offices are cleaned on a daily basis	Maintain Baseline

GOAL #4

Equitable Access to Arts Education for All Students TK-8th Grade.

Related State Priorities:

- | | | |
|---------------------------------------|---------------------------------------|---------------------------------------|
| <input checked="" type="checkbox"/> 1 | <input checked="" type="checkbox"/> 4 | <input checked="" type="checkbox"/> 7 |
| <input checked="" type="checkbox"/> 2 | <input checked="" type="checkbox"/> 5 | <input checked="" type="checkbox"/> 8 |
| <input checked="" type="checkbox"/> 3 | <input checked="" type="checkbox"/> 6 | |

Specific Annual Actions to Achieve Goal

Action 4.1 – Hire arts instructor to serve all grade levels TK-8: BCS will hire a qualified Arts Instructor to launch the Arts program for students in TK-8th Grade.

Action 4.2 – Ensure access to high-quality arts instruction in dance, music, theatre, visual arts, for all students, in all grade levels: BCS will develop a structured, well-rounded Arts Program, accessible to all students, including socioeconomically disadvantaged and students with disabilities.

Action 4.3 – Build stronger ties with parents, students, staff and community through the Arts program: BCS will utilize the "Meet The Masters" Arts Program to increase classroom and after-school arts programming through partnerships with parent volunteers, community members, and local arts organizations.

Action 4.4 – Professional development for classroom (non-arts) teachers: Provide professional learning opportunities for teachers to learn arts integration strategies to use across curriculum and instruction.

Expected Annual Measurable Outcomes		
Outcome 4.1: Staff for Arts Instruction		
APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	No baseline established	Qualified Arts teachers for instruction in Visual Arts, Performing Arts and Music
Outcome 4.2: Number of hours for all students to participate in arts education		
APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	No baseline established	288 Hours of Arts education per year school-wide
Outcome 4.3: Number of opportunities for families and community members to engage in the Arts program		
APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	No baseline established	10 opportunities to include classroom volunteers and arts events/performances per year
Outcome 4.4: Hours of professional development for classroom (non-arts) teachers		
APPLICABLE STUDENT GROUPS	Baseline	Target for Year 3 Outcome
All Students (Schoolwide) including all numerically significant student subgroups	No baseline established	10 hours of professional development per year

Methods of Measurement The academic performance of students at Barona Charter School is evaluated using a variety of assessments, including the following standardized assessments required by law:

- Grades 3-8: Smarter Balanced Assessment Consortium (SBAC or CAASPP)
- Grades 5 and 8: California Science Test (CAST)
- Grades 5 and 7: Physical Fitness Test (PFT)
- All grades: English Language Proficiency Assessments for California (ELPAC; English Learners only)

The Charter School also currently utilizes the iReady Assessments K-8 by Curriculum Associates to track student growth during the school year in Reading and Math. The iReady diagnostic provides teachers with a complete picture of student performance relating to their grade level and national norms. It enables teachers to evaluate progress using short adaptive assessments and adjust their lesson plan accordingly. Using the diagnostic assessment gives teachers a clearer picture of how students are progressing so educators can adjust their lessons to help them achieve their goals.

Faculty review student achievement data on an ongoing basis to drive decision-making and improve the educational program. Parents/guardians and students are routinely informed of student progress through progress reports, report cards, and regularly scheduled meetings.

ACTION PLAN TO PROMOTE GROWTH

Collaboration and communication will serve as the primary framework for fostering ongoing growth and improvement at Barona Charter School. Each year, specific achievement goals will be established based on statewide and local assessment data. Benchmark goals and assessments will be identified to guide teachers in planning and pacing their instruction effectively. Standards-based lessons and formative assessments will be developed, providing clear metrics for student progress. Results from these formative and benchmark assessments will be reviewed collaboratively by teachers and administration, allowing for the collective development of action steps and instructional modifications. After these modifications are implemented, the team will continue to monitor student achievement and make further refinements as needed to ensure positive outcomes.

Another critical component to enhance student achievement will be regular progress review and goal-setting meetings involving students, teachers, and families. Progress based on the Curriculum Associates iReady Diagnostic platform will be analyzed three times annually. During these meetings, goals for future learning will be identified, and strategies to support achievement of those goals will be discussed. It is especially important for students to understand and articulate their own progress, recognizing how their activities in school connect to their academic objectives. Over time, students will be given increasing responsibility in these meetings, with the ultimate goal of empowering them to lead their own conferences, fostering a sense of ownership and accountability in their educational journey.

The staff at Barona Charter School is dedicated to promoting a culture of continuous improvement. We believe that effort and perseverance are key factors in achieving success for both students and staff. To ensure that this belief is integrated throughout the Charter School's culture, the staff is committed to implementing best practices that support and encourage a focus on effort-based progress. Assessments will also be administered twice annually to monitor the extent to which these principles are reflected in individual students, classrooms, and amongst staff members, ensuring a cohesive and supportive environment where everyone is encouraged to reach their full potential.

USE AND REPORTING OF DATA

Near the end each academic year, the Barona Charter School will prepare an annual accountability report ("SARC") for parents, the community, and the District. A copy of the report will be sent to the District. This report will contain measures of student academic progress in math and language arts, student and staff attendance statistics, results of parent surveys, and budget descriptions.

V. GOVERNANCE STRUCTURE (D)

Governing Law: The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement.

-- California Education Code Section 47605(c)(5)(D)

NON-PROFIT PUBLIC BENEFIT CORPORATION

The Charter School is a public charter school within the Lakeside Union School District, operating under the authorization of the District's Board of Education. Its operational management shall be the responsibility of a non-profit organization which shall operate within the terms and conditions specified in this petition. In the event the Board of Education revokes the charter for the Barona Charter School, the Charter School will retain the right to petition another school District for approval to act as a charter school.

In accordance with Education Code Section 47604, the Barona Charter School operates as a non-profit public benefit corporation and is governed in accordance with its adopted bylaws, applicable California Corporations Code sections, and all applicable laws. The Charter School shall comply with Education Code Section 47604(b)(1) and shall not operate as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization.

Pursuant to California Education Code Section 47604(c), the District shall not be liable for the debts and obligations of the Charter School, operated by a California non-profit benefit corporation or for claims arising from the performance of acts, errors, or omissions by the charter school as long as the District has complied with all oversight responsibilities required by law.

Attached, as Appendix C, please find the Articles of Incorporation and Corporate Bylaws.

The Charter School shall comply with federal, state and local laws that are applicable to independent public charter schools; it will retain its own legal counsel when necessary, purchase and maintain general liability, automotive liability, errors and omissions, property, workers' compensation and unemployment insurance policies as necessary. The Barona Charter School will be non-sectarian in its programs, admissions policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any student or staff member on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics).

BOARD OF DIRECTORS

As provided in the California Corporations Code, the Barona Charter School will be governed by its Board of Directors (or the "Board"), understanding that it has a legal and fiduciary responsibility for the wellbeing of the Charter School. As such BCS will set the terms and working conditions for all employees, will do so consistent with state and federal law, and shall be the employer of the Charter School employees (as opposed to the Lakeside Union School District).

Current Board members are:

Raymond J. Welch
Chairman

A third generation Barona leader, Raymond J. Welch, is currently serving his first term as the Chairman of the Barona Charter School and his first term as Chairman of the Barona Tribal Council. Prior to his newly elected position, Chairman Welch served as Vice-Chairman for six years. He has called the Barona Reservation home his entire life.

Taking a cue from his upbringing and predecessors, Chairman Welch encompasses the same ethical and moral responsibility to lead and stand by his Tribe. He believes that with success comes the responsibility to speak up for and help his brothers and sisters that are less fortunate. Happily married to Sandy Welch for 32 years, they have three children and one granddaughter. When asked what the word family means to him, he responded, "everything" – which is no surprise since he is most happy when spending time with his family.

Tawnya Phoenix
Vice Chairperson

Vice Chairperson and Barona Tribal Councilwoman Tawnya Phoenix grew up on the Barona Reservation in a family that was steadfast in serving the Barona community through service and faith. Her late mother, Linda Curo, created the Barona Charter School in 2000.

Councilwoman Phoenix has served as a member of the Board of Directors since 2002, thus highlighting her commitment to the Barona community and education. She continues to be a strong proponent of the Charter School's small class model that incorporates Barona culture, history, language and art. Councilwoman Phoenix and her husband, Frank, have been married for 32 years. They have three sons, and seven grandkids and they all live on the reservation. She delights in their company every day.

Danthia Little Raven Gil
Board Member

Haawka, Danthia Little Raven Gil is a married mother of four. Her two youngest attend the Barona Charter School. She is a tribal member from Barona and has lived on the reservation her entire life. She's on the enrollment committee and a small business owner. She love her community and is very involved. She believes education is the key to success in life.

Darla Boller
Board Member

Darla Boller resides on the Barona Reservation with her husband Scott, and their three children. Two of their children attend BCS. Her goals are to work toward the students attending BCS to have a safe, and rewarding education experience. She believes this can be accomplished by supporting the Principal and staff. She also believes parent involvement is crucial. May we as a School Board have a positive effect on the students, parents, and community of Barona.

Melanie Villa
Secretary/Treasurer

Melanie Villa is a Barona Tribal Member who lives on the reservation with her husband and daughters. She is active in her community both on and off the reservation and enjoys gathering with loved ones. For the past 12 years she has worked at a local Christian school, 9 of which she served as

a 2nd grade teacher. Her experience in the classroom and desire to serve her community are the inspiration of her joining the Barona Charter School Board of Directors. With the help of her fellow board members, she hopes to continue the great progress that has begun and looks forward to sharing in upholding values and tradition.

In accordance with Education 47604(c), the District is entitled to a single representative on the Board. The Board will be responsible for:

- Adoption of the general policies of the Charter School.
- Adoption of the Charter School budget and any budget revisions.
- Oversee the receipt of funds for the operation of the Charter School in accordance with charter school laws.
- Reviewing the Charter School's personnel policies and receiving from the School Principal/Director, reports relative to their implementation, such policies being consistent with any applicable laws.
- Confirming that all other responsibilities provided for in the California Corporations Code, the Articles of Incorporation, Bylaws, and Charter necessary to ensure the proper operation of the Charter School are being carried out.
- Reviewing operations reports from the Principal/Director and audit reports.
- Assisting in the dispute resolution procedure as specified in the Charter.
- Hire, supervise, discipline and dismiss the Principal/Director of the Charter School.
- Approve contractual agreements in accordance with the Charter School's fiscal policies and procedures.
- Contract with an external independent auditor to produce an annual financial audit according to generally accepted accounting practices.
- Establish operational committees as needed.
- Regularly receive reports regarding progress of both student and staff performance.
- Involve parents and the community in school related programs.
- Execute all applicable responsibilities provided for in the California Corporations Code.
- Strategic Planning.
- Approve the Charter School calendar and schedule of Board meetings.
- Approve material revisions to the charter for submission to the District.
- Approve annual fiscal audit and performance report.

The Board may initiate and carry on any program or activity or may otherwise act in a manner which is not in conflict with or inconsistent with or preempted by any law and which are not in conflict with the purposes for which schools are established.

All Board meetings shall comply with the Brown Act and Education Code section 47604.1. The Charter School has adopted a Conflict of Interest Code, which is attached as Appendix D.

The Board may execute any powers delegated by law to it and shall discharge any duty imposed by law upon it and may delegate to an employee of the Charter School any of those duties with the exception of budget approval or revision, approval of the fiscal and performance audits, the adoption of Board policies, or any other duty that cannot be delegated by law. The Board however, retains ultimate responsibility over the performance of those powers or duties so delegated. Such delegation will:

- Be in writing,
- Specify the entity designated;
- Describe in specific terms the authority of the Board of Directors being delegated, any conditions on the delegated authority or its exercise and the beginning and ending dates of the delegation; and
- Require an affirmative vote of a majority of Board members.

The governance of the Charter School will be accountable on several levels:

- Annual audits and District oversight visits;
- Independent professional monitors of the curriculum, measurement, and accountability practices;
- Evaluations of teacher performance by the Principal/Director and evaluation of Principal/Director performance by the Board of Directors;
- Evaluations of teacher and administrative staff performance by parents and students;
- Oversight of school operations by the Charter School Board; and
- Periodic charter renewal.

THE PRINCIPAL/DIRECTOR

The Principal/Director will be the leader of the Charter School. The Principal/Director will ensure that the curriculum is implemented in order to maximize student-learning experiences. The Principal/Director must report directly to the Charter School Board of Directors, and s/he is responsible for the orderly operation of the Charter School and the supervision of all employees in the Charter School.

The Principal/Director is assigned to perform assigned tasks directed from the Charter School Board of Directors and is required to undertake some or all of the tasks detailed below. These tasks may include but are not limited to the following:

- Ensure the charter school enacts its mission
- Hire, supervise, evaluate, and dismiss teachers and staff
- Communicate and report to the Charter School Board of Directors
- Oversee school finances to ensure financial stability
- Participate in and develop professional development workshops as needed
- Ensure compliance with all applicable state and federal laws and help secure local grants
- Communicate with parents, recruit new families and students, and assure families of academic growth
- Take responsible steps to secure full and regular attendance at school of the students enrolled in accordance with policies established by the Board of Directors
- Complete and submit required documents as requested or required by the charter and/or Charter School Board of Directors and/or the District
- Identify the staffing needs of the Charter School and offer staff development as needed
- Maintain up-to-date financial records
- Ensure that appropriate evaluation techniques are used for both students and staff
- Establish and maintain a system to handle organizational tasks such as student records, teacher records, teacher credentialing information, contemporaneous attendance logs, purchasing, budgets, and timetables

- Hire qualified substitute teachers as needed
- Ensure the security of the school building
- Promote the Charter School in the community and promote positive public relations and interact effectively with media
- Encourage and support teachers in on-going professional development
- Attend District meetings as requested by the District and stay in direct contact with the District regarding changes, progress, etc.
- Attend meetings with the Chief Financial Officer of the District on fiscal oversight issues once monthly or as otherwise agreed upon
- Provide all necessary financial reports as required for proper ADA reporting
- Develop the School annual performance report and SARC
- Present fiscal audit to the Charter School Board of Directors and after review by the Board of Directors present audit to the District Board of Education and the County Superintendent of Schools, the State Controller and the California Department of Education
- Manage student discipline, as necessary participate in the suspension and expulsion process
- Participate in special education meetings as necessary

The above duties, with the exception of personnel matters, may be delegated or contracted as approved by the Board of Directors to a business administrator of the School or other employee, or to a third party provider.

PARENT PARTICIPATION

Parent and community involvement in the governance of the Charter School is assured by virtue of their integrated participation in the Charter School Board, and Parent Teacher Organization. Parents will be strongly encouraged to contribute to the Charter School. The Principal/Director shall maintain a comprehensive list of volunteer opportunities including but not limited to the following: volunteering in the classroom/school (including at-home assistance); tutoring, attending parent-teacher conferences; attendance at meetings of the following school bodies: the Charter School Board of Directors (as member or observer), or any applicable Parent group functions (e.g., School Site Council or Parent Advisory Committee); participation in the planning of, or attendance at, fundraising or Academic/Arts Events; or, other activities.

Parents are provided the opportunity to sign a contract stating they will attend the new parent orientation meeting and donate volunteer service hours, but parents are not required to sign or volunteer. A service form is sent home with the school newsletter for parents to complete and return. The aim of our suggestion to volunteer is to ensure that all families are informed and actively involved in the Charter School and to provide assistance to faculty and staff. Parental involvement is encouraged, but parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. No student or parent is penalized for failure or inability to comply with our parent participation contract.

Parents are encouraged to become active in developing their child's learning plan and the Charter School's curriculum, evaluation process, and other programs.

With the direction of the Charter School Board, external consultant/s may be employed to assist the Board in various areas, including, but not limited to:

- The development and execution of an operational Business Plan which focuses on student achievement;
- Providing and implementing a Professional Development Plan for staff consistent with the overall school mission;
- Developing a Communications Plan for parent and community involvement in support for school programs and change efforts;
- Measurement of progress towards achieving both student and staff performance;
- Preparing a human resource model for career and compensation.
- Curriculum development guidelines, textbook recommendations, student assessment guidelines, accreditation planning, special education consultation, handbook development, operations consultation on attendance requirements, ADA compliance, legal compliance, charter compliance and review, litigation, District communication, budget, and accounting model implementation

VI. HUMAN RESOURCES (E)

QUALIFICATIONS OF SCHOOL EMPLOYEES

Governing Law: The qualifications to be met by individuals to be employed by the charter school.

-- California Education Code Section 47605(c)(5)(E)

ADMINISTRATOR'S QUALIFICATIONS

The Principal/Director, Lead Teacher/Curriculum Director, and any other administrator at Barona Charter School should possess leadership abilities and a comprehensive educational vision that is consistent with the Charter School's mission and educational program. In addition, the Principal/Director should possess skills in hiring and supervising excellent teachers, technological and data analysis experience, and if possible, business experience. Experience in a school serving high risk populations, including children from historically underrepresented backgrounds, is desirable.

The Principal/Director shall have the following qualifications:

1. possesses a valid California Administrative Services Credential
2. understands leadership models and the difference between leading and managing;
3. understands group dynamics and uses group processes regularly;
4. understands and is open to the opinions of others;
5. enjoys challenges and is stimulated by the dynamics of a growing organization;
6. shows awareness of and knowledge about existing educational models and can articulate their philosophy;
7. is committed to education and can distinguish between long term and short term educational goals;
8. embraces the mission and vision of the charter school and can articulate it;
9. seeks to create a school that supports the school mission;
10. can act as a liaison between the charter school and the community at large;
11. can act as a liaison between the charter school and the Lakeside Union School District;
12. encourages an active partnership between teachers, children and parents;
13. is accessible to parents and expresses empathy and support for families;
14. expresses faith in and respect for children;
15. has classroom teaching experience and understands the challenges of today's teachers;
16. possesses a California Teaching Credential;
17. articulates an active supervision model which encourages high staff performance and accountability;
18. is aggressive in securing recognition of the needs of the Charter School;
19. can challenge the ordinary and routine ways of seeking answers and solving problems;
20. is respectful, thoughtful, decisive, fair and possesses integrity in all his/her dealings with the school community;
21. uses effective conflict resolution skills as needed on a regular bases with children, staff, and parents;
22. empowers staff, children, and parents to grow and learn within the school community and has high expectations for such; and
23. is a collaborative leader who leads collaboratively at every level within the Charter School.

TEACHERS' QUALIFICATIONS:

The most important qualifications for our teachers are caring about our students; familiarity with or willingness to be trained in the Charter School's curriculum sequence and learning styles; a demonstrable effectiveness in teaching; and a willingness to work hard and to take responsibility and exercise leadership for the Charter School as a whole. Specific qualifications include:

1. Teachers shall hold a Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment in accordance with Education Code Section 47605(l)(1).
2. knowledge of child development; specifically of physical, emotional, and developmental patterns;
3. knowledge of general learning theories and curriculum development;
4. preference of one to two years of elementary teaching experience;
5. a team player with experience working in an environment dedicated to a team approach;
6. professional manner and appearance;
7. understands children as a focus;
8. ability to communicate with parents and sees parents as a resource;
9. possesses conflict resolution skills;
10. possesses the ability to use a reflective process in his/her professional endeavors;
11. is patient and caring and possesses a sense of humor;
12. uses good organizational skills to meet the needs of his/her class;
13. subscribes to the concept that a successful learning process is a collaborative effort between student, teacher, and parent;
14. is open to input and feedback regarding professional growth and performance;
15. is open to innovative and creative approaches to meeting educational goals;
16. supports the value of tolerance and embraces anti-bias education;
17. promotes and supports multiculturalism and is culturally sensitive;
18. is sensitive to gender differences and needs;
19. possesses the ability to work with small and large classroom groups; and
20. possesses personality traits of adaptability and flexibility.

SUPPORT STAFF QUALIFICATIONS:

Specific qualifications for our instructional and non-instructional support staff include:

1. Behavior modification and conflict resolution strategies and techniques.
2. General concepts of child growth and development and student behavior characteristics.
3. Policies, rules and regulations concerning appropriate student behavior.
4. Interpersonal skills using tact, patience and courtesy.
5. Typical playground games and activities.
6. Organizational and school emergency procedures including fire drills, intruder on campus and others.
7. Basic first aid.
8. Maintain a positive and safe playground environment.
9. Learn procedures, functions and limitations of assigned duties.
10. Monitor, observe and report students' behavior according to approved procedures.
11. Communicate effectively.

12. Work with groups and individuals in basic instruction.
13. Understand and work within scope of authority.
14. Be sensitive to and understand the diverse academic, socioeconomic, cultural, and ethnic backgrounds of district personnel, students, parents and the communities served by the district.
15. Maintain consistent, punctual and regular attendance.
16. Develop and maintain effective interpersonal relations using tact, patience and courtesy

VII. RETIREMENT BENEFITS (K)

Governing Law: The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.

-- California Education Code Section 47605(c)(5)(K)

Employees of the Charter School will participate in the State Teachers' Retirement System ("STRS"), the Public Employees' Retirement System ("PERS"), and/or Social Security, depending upon each individual's eligibility. The Principal/Director or designee is responsible for coordinating participation of employees in the appropriate retirement plans and ensuring that appropriate arrangements for coverage have been made. The Barona Charter School may ask the District to create and submit any required reports to STRS and/or PERS as required by Education Code Section 47611.3. The District may charge the Barona Charter School its actual costs for the provision of such services.

VIII. EMPLOYEE RETURN RIGHTS (M)

Governing Law: The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school.

-- California Education Code Section 47605(c)(5)(M)

No public school district employee shall be required to work at the Charter School. All staff at Barona Charter School shall be considered the exclusive employees of Barona Charter School and not of the District, unless otherwise mutually agreed in writing. Employment by the Charter School provides no rights of employment at any other entity. Employees of the District who choose to leave the employment of the District to work at the Charter School shall have no automatic right to employment or reemployment in Lakeside Union School District, unless specifically granted by the District through a leave of absence or other agreement. Charter School employees shall have any rights of return to employment in the District, or any other local educational agency, after employment in the Charter School that the District or any other local educational agency may specify. Staff of Barona Charter School shall not continue to earn service credit (tenure) at Lakeside Union School District while employed by Barona Charter School.

IX. HEALTH AND SAFETY (F)

Governing Law: The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

- i. That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.*
- ii. For all schools, the development of a school safety plan, which shall include the safety topics listed in subparagraphs (A) to (K), inclusive, of paragraph (2) of subdivision (a) of Section 32282. For schools serving pupils in any of grades 7 to 12, inclusive, the development of a school safety plan shall also include the safety topic listed in subparagraph (L) of paragraph (2) of subdivision (a) of Section 32282.*
- iii. That the school safety plan be reviewed and updated by March 1 of every year by the charter school.*

-- California Education Code Section 47605(c)(5)(F)

The school maintains on file records documenting compliance with fire, health, and structural safety requirements. The school additionally maintains a copy of facility inspections that will be available for inspection. Appropriate disaster and safety plans have been developed and posted.

The Charter School shall comply with all applicable laws regarding the health and safety of students and staff. The following is a summary of the health and safety policies and procedures of the School (not intended to be a comprehensive list):

FINGERPRINTING/BACKGROUND CHECK

The Barona Charter School shall comply with all provisions of Education Code 44237 and 45125.1, including the requirement that employees and contractors must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. The requirements for criminal records review shall meet or exceed District personnel standards. The Principal/Director of the Charter School shall monitor compliance with this policy and report to the Charter School Board of Directors on a regular basis. The Board President shall monitor the fingerprinting and background clearance of the Principal/Director. Volunteers who will work with students outside of the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee.

TUBERCULOSIS TESTING

Employees and volunteers who have frequent or prolonged contact with students will be assessed and examined (if necessary) for tuberculosis prior to commencing employment and working with students, and for employees at least once each four years thereafter, as required by Education Code Section 49406.

STUDENT IMMUNIZATIONS

Barona Charter School will require all enrolling students to provide documentation of immunizations in accordance with requirements of the Health and Safety Code Sections 120325 *et seq.* and Title 17 California Code of Regulations Sections 6000-6075. Records of student immunizations shall be maintained.

ROLE OF STAFF AS MANDATED CHILD ABUSE REPORTERS

All Charter School staff will be mandated child abuse reporters and will follow all applicable reporting laws. The Charter School shall provide mandated reporter training to all employees annually in accordance with Education Code Section 44691.

MEDICATION IN SCHOOL

The Barona Charter School will adhere to Education Code Section 49423 regarding administration of medication in school, Education Code Section 49414 regarding epinephrine auto-injectors, and Education Code section 49414.7 regarding albuterol inhalers.

VISION, HEARING, SCOLIOSIS

Students will be screened for vision, hearing and scoliosis. The Barona Charter School will adhere to Education Code Section 49450 *et seq.*, as applicable to the grade levels served by the Charter School.

DIABETES

The Charter School shall provide legally required notice to students regarding Type 1 diabetes.

BLOOD BORNE PATHOGENS

The Barona Charter School shall meet state and federal standards for dealing with blood borne pathogens and other potentially infectious materials in the work place. The Board shall establish a written infectious control plan designed to protect employees and students from possible infection due to contact with blood borne viruses, including human immunodeficiency virus ("HIV") and hepatitis B virus ("HBV").

Whenever exposed to blood or other bodily fluids through injury or accident, staff and students shall follow the latest medical protocol for disinfecting procedures.

DRUG FREE/ALCOHOL FREE/SMOKE FREE ENVIRONMENT

The Barona Charter School shall maintain a drug, alcohol and tobacco free environment.

SCHOOL SAFETY PLAN

The Charter School has adopted a comprehensive school safety plan, which is reviewed and updated by March 1 of every year, and will include all the required topics pursuant to Education Code Section 47605(c)(5)(F)(ii). A copy of the plan is available to the District at any time upon request.

FACILITY SAFETY

The Charter School shall comply with Education Code 47610 by utilizing facilities that are either compliant with the Field Act or facilities that are compliant with the California Building Standards Code. The Charter School agrees to test sprinkler systems, fire extinguishers, and fire alarms

annually at its facilities to ensure that they are maintained in an operable condition at all times. The Charter School shall conduct fire drills as required under Education Code Section 32001.

COMPREHENSIVE ANTI-DISCRIMINATION AND HARASSMENT POLICIES AND PROCEDURES

The Barona Charter School is committed to providing a school that is free from discrimination and harassment, including any harassment based upon the actual or perceived characteristics of race, religion, creed, color, national origin, ancestry, age, medical condition, marital status, sexual orientation, disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by applicable law. The Barona Charter School has developed policies to prevent and immediately remediate any concerns about discrimination or harassment at the Barona Charter School (including employee to employee, employee to student, and student to employee misconduct). Misconduct of this nature is very serious and will be addressed in accordance with the Barona Charter School policies.

The Barona Charter School will develop further health, safety, and risk management guidelines as appropriate in consultation with District insurance carriers and risk management experts.

X. DISPUTE RESOLUTION PROCESS (N)

Governing Law: The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter.

-- California Education Code Section 47605(c)(5)(N)

In the event that the Barona Charter School or Lakeside Union School District have disputes regarding the terms of this charter or any other issue regarding the Charter School and District's relationship, both parties agree to the following process. Participation in the dispute resolution process outlined in this section shall not be interpreted to impede or act as a prerequisite to the District's ability to proceed with revocation in accordance with Education Code Section 47607.

First, both parties agree to apprise the other in writing of the specific disputed issue(s). In the event the District believes the dispute relates to an issue that could lead to revocation of the charter, this shall be specifically noted in the written dispute statement the District provides the Charter School. Within 30 days of sending written correspondence, or longer if both parties agree, a Charter School representative and a District representative, or their respective designees, shall meet and confer in an attempt to resolve the dispute. If this joint meeting fails to resolve the dispute, the Charter School representative and the District representative or designee(s) shall meet again within 15 days, or longer if both parties agree, to identify a neutral, third party mediator to assist in dispute resolution. The cost of the mediator shall be split equally between the District and the Charter School. The format of the third-party mediation process shall be developed jointly by the representatives unless jointly agreed, the process involving the assistance of a third-party mediator shall conclude within 45 days.

In the event the third-party mediation process does not result in resolution of the dispute, both parties agree to continue good faith negotiations. If the matter cannot be mutually resolved, and the matter involves an issue for which the District could proceed to revocation pursuant to Education Code Section 47607, the Charter School shall be given a reasonable period of time to correct the violation, unless the District Board of Trustees makes written findings that the violation constitutes a severe and imminent threat to the health and safety of the Charter School's pupils. Lakeside Union School District shall reserve the right to take any action it deems appropriate and the Charter School reserves the right to seek legal redress for any such actions under the law. In addition, the dispute is not required to be referred to mediation in those cases where the District Board of Directors determines and notifies the Charter School in writing that the violation constitutes a severe and imminent threat to the health and safety of the Charter School's pupils.

XI. STUDENT ADMISSIONS POLICIES AND PROCEDURES (H)

Governing Law: Admission policies and procedures, consistent with [Education Code Section 47605] subdivision (e).

-- California Education Code Section 47605(c)(5)(H)

Charter schools are schools of choice. All students in the Lakeside Union School District and all other districts in CA are eligible to attend the Barona Charter School and will be considered for admission without regard to any of the characteristics listed in Education Code Section 220. Proof of meeting minimum age requirements for admission and immunizations is required prior to admission.

The Barona Charter School will be open to all students who wish to attend up to the Charter School's capacity. The Charter School shall hold at least one open application period where it collects applications from prospective students. At the close of the application period(s), should the Barona Charter School receive applications from students exceeding the number of spaces available within the Charter School, the Charter School will conduct a random public drawing. Preference in the public random drawing, except for existing pupils of the Charter School,² shall be given in the following order:

- 1) Siblings of existing pupils.
- 2) Children of Charter School Employees.
- 3) District residents.
- 4) All others.

The public random drawing shall be conducted using the following rules and procedures, which will be communicated to all interested parties prior to holding the random public drawing:

1. The school may enlist the services of an outside agency or auditor (preferably the District or an entity recommended by the District) to monitor and verify the fair execution of all activities related to holding the public random drawing.
2. The lottery will take place within 30 days of closing the open application period, which will be at least 30 days long.
3. The lottery will take place on the Charter School's campus in a facility large enough to allow all interested parties to observe the drawing, or at another public venue near the Charter School large enough to accommodate all interested parties.
4. The lottery will take place on a weekday evening or other time when most interested parties who wish to attend may do so.
5. All interested parties will know, prior to the holding of the lottery, how many openings are available in the Charter School and in the different grades served by the Charter School.
6. The ballots shall be drawn by a representative of the outside agency or organization confirming the results of the lottery, if one is used.
7. The drawing shall continue until all names are drawn. Those individuals whose names are drawn after all spaces have been filled will be placed on the waiting list in the order drawn, except if the preferences described above require otherwise.

² Existing pupils of the School are guaranteed enrollment in the following school year, subject to the suspension and expulsion and involuntary disenrollment provisions provided herein.

8. Potential students on the waiting list shall provide contact information to be used in the event space becomes available. Families promoted off of the waiting list shall be informed in writing and shall have 10 business days from the date of postage to respond. In addition, the Charter School shall attempt on at least two separate occasions to contact the parents/guardians of promoted students by telephone. Those families not responding within the 10-day period will forfeit their right to enroll their student in the Charter School for that school year.
9. The outside organization or agency verifying the fair execution of the lottery, if one is used, or the individual conducting the lottery shall confirm in writing the lottery was conducted fairly, and the Charter School shall keep on record copies of that confirmation.

The Charter School reserves the right to amend its admissions policies and procedures from time to time without the need to amend the charter so long as the amendments comply with legal requirements.

XII. RECRUITMENT AND DEMOGRAPHIC BALANCE OF PUPILS (G)

Governing Law: The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.

-- California Education Code Section 47605(c)(5)(G)

To create a school community that reflects the diversity of the Lakeside Union School District, the Barona Charter School recruits students from a range of ethnic, linguistic and racial populations. Recruitment strategies include:

- The design and distribution of outreach and informational materials to appeal to the various communities within the District;
- The development of outreach materials in other languages to reach parents who are not English speakers;
- Outreach to community groups, agencies and other organizations that have direct contact with diverse communities in the District;
- Outreach meetings to reach prospective students and parents, with school staff members present who are knowledgeable about the various aspects of our educational programs and activities, including our English learner and special education programs;
- Establishment of internal and external feedback processes to ensure maximum impact and accessibility of the Charter School's commitment to diversity;
- An enrollment timeline that allows for a broad-based recruiting and application process, and that is aligned with the diverse needs and composition of the prospective population;
- A public website with lots of information about our school's policies, curriculum and instruction, special education program, student services, universal meals, school supplies, enrollment process, and more.

To improve enrollment at Barona Charter School for all students, including SPED (Special Education) and EL (English Learners), the Charter School will create inclusive programs that cater to diverse needs and clearly communicate their benefits. For SPED students, Barona Charter School can highlight its strong special education services, individualized learning plans, and accessible facilities tailored to support student success. For EL students, the Charter School can emphasize bilingual programs, language support services, and culturally relevant teaching practices. Hosting workshops or parent information nights in multiple languages will help engage non-English-speaking families and build trust within the community. Promoting equity through initiatives that celebrate diversity, such as cultural events and student success stories, will enhance the Charter School's appeal. Collaborating with local organizations, including our Native American community, to reach underrepresented families and provide support with enrollment paperwork can further strengthen outreach. Utilizing social media platforms and creating engaging videos to highlight school events, showcase student achievements, and provide a glimpse into the Charter School's dynamic learning environment will significantly expand the Charter School's reach and connect with prospective families. Additionally, offering clear information about wraparound services such as after-school programs, counseling, and transportation ensures accessibility and inclusivity for all students.

Partnering with local preschools and special education centers can facilitate a seamless transition for incoming students and boost overall enrollment.

XIII. PUBLIC SCHOOL ATTENDANCE ALTERNATIVES (L)

Governing Law: The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.

-- California Education Code Section 47605(c)(5)(L)

No student shall be required to attend the Barona Charter School. Provided they live within the boundaries of Lakeside Union School District, students who opt to leave the Barona Charter School or not attend the Barona Charter School may attend other District schools or pursue an inter-district transfer in accordance with existing enrollment and transfer policies. Students who reside outside the boundaries of Lakeside Union School District must pursue enrollment in their district or county of residence or apply for an inter-district transfer in accordance with the applicable enrollment policies of the district or county of residence. Parents and guardians of each student enrolled in the Charter School will be informed on enrollment forms that the students have no right to admission in a particular school or program of any local education agency as a consequence of enrollment in the Charter School, except to the extent that such a right is extended by the local education agency.

XIV. SUSPENSION AND EXPULSION PROCEDURES (J)

Governing Law: The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with all of the following:

- i. For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.*
- ii. For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:*
 - I. Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.*
 - II. Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.*
- iii. Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii)*
- iv. A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice,*

manifestation determination notice, involuntary transfer notice, and other documents and related information.

-- California Education Code Section 47605(c)(5)(J)

The attached pupil suspension and expulsion policy (attached as Appendix E to this charter) has been established in order to promote learning and protect the safety and well-being of all students. The policy may be amended from time to time without the need to amend the charter so long as the amendments comply with legal requirements.

The suspension and expulsion process will provide parents and students with an opportunity to exercise such leadership skills as problem solving, negotiation, shared decision making, and conflict resolution, as well as fostering a sense of personal and community responsibility. The Charter School utilizes a progressive model for positive discipline will be instituted based on the guidelines set down by Ryan (2000). This five-step program includes:

- Isolate (meet one-on-one with the student),
- Ask and Listen (listen to the child's side of the story),
- Speak and Specify (a strong, calm, well-reasoned, focused message),
- Offer (offer positive reinforcement),
- Decide and Act (support the child in a responsible plan that is mutually agreeable). The understood purpose of the suspension and expulsion procedures will be to ensure a safe and effective learning environment. Successful procedures will provide for due process, be specific and concrete, and be supported by the school community.

INVOLUNTARY REMOVAL

No pupil shall be involuntarily removed by the Charter School for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker of the right to request a hearing adjudicated by a neutral officer before the effective date of the action. If a hearing is requested, the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions for disciplinary reasons.

XV. FINANCIAL PLANNING, REPORTING, AND ACCOUNTABILITY

FISCAL PLAN

Governing Law: The petitioner or petitioners shall also be required to provide financial statements that include a proposed first year operational budget, including startup costs, and cash flow and financial projections for the first three years of operation.

-- Education Code Section 47605(h)

As part of the MOU between the District and the Charter School, the District currently provides fiscal planning and accounting services to the Charter School which include budget development and cash flow management. The Charter School may contract with other entities to provide various services as necessary.

Attached, as Appendix F, please find the operational budget, cashflow, and financial projections.

FINANCIAL REPORTING

The Charter School shall comply with Education Code Section 47604.33 as described below and shall provide additional fiscal reports as requested by the District Superintendent:

1. By July 1, a preliminary budget for the current fiscal year.
2. By July 1, a local control and accountability plan (LCAP) and an annual update to the LCAP required pursuant to Education Code Section 47606.5.
2. By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. Additionally, a copy of the Charter School's annual, independent financial audit report for the preceding fiscal year shall be delivered to the District, State Controller, State Department of Education and County Superintendent of Schools.
3. By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31.
4. By September 15, a final non-audited report from the full prior year. The report submitted to the District shall include an annual statement of all the Charter School's receipts and expenditures for the preceding fiscal year.

INSURANCE

The Barona Charter School will purchase and maintain as necessary general liability, automotive liability, errors and omissions, property, workers' compensation, and unemployment insurance policies, either as part of the Lakeside Union School District's insurance program or its own insurance program. The Lakeside Union School District Board of Trustees shall be named as an additional insured on all policies of the Barona Charter School. The Barona Charter School will provide evidence of the above insurance coverage to the District upon request.

ADMINISTRATIVE SERVICES

Governing Law: *The manner in which administrative services of the charter school are to be provided.*

(Education Code Section 47605(h)).

Where possible, and at a mutually agreed upon competitive cost, the Charter School may purchase services from the District. Such services may include personnel review for credential and criminal clearance purposes, payroll, special education, and employee benefit programs including STRS and PERS. The Charter School may also purchase IEP-mandated services from the District where possible. The specific terms and costs for these services, and any others that the District may wish to offer, shall be the subject of a separately negotiated Memorandum of Understanding.

All goods and materials donated to Barona Charter School for use at the Charter School, or provided by Barona Charter School for use at the Charter School shall remain the property of Barona Charter School. Lakeside Union School District property and materials, and property donated to the Charter School, will be inventoried and returned to the District upon termination of the operation of the Charter School as a charter school within the District.

FACILITIES

Governing Law: *The facilities to be utilized by the school. The description of facilities to be used by the charter school shall specify where the charter school intends to locate.*

(Education Code Section 47605(h))

The Barona Charter School utilizes the facilities furnished by the Barona Tribal Council located at the Barona Community Center, 1095 Barona Rd., Lakeside, CA. This facility includes seven classrooms, a cafeteria, a library, and office space for the Principal/Director and Office Manager. The Charter School is entirely fenced, and the entire facility, including restrooms, is ADA compliant. There are also existing sprinkler and fire alarm systems in each room. Adjoining the Charter School, and available to the students of the school, are the gymnasium, exercise room, recreation room, swimming pool, play yard, ball field, and golf course. All charter school facilities will comply with applicable law.

TRANSPORTATION

No transportation to and from Charter School will be provided for students by the Barona Charter School except as required by law, such as for students with disabilities, or as otherwise agreed upon by the District and the Barona Charter School.

XVI. AUDITS (I)

Fiscal

Governing Law: The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority.

-- California Education Code Section 47605(c)(5)(I)

An annual independent fiscal audit of the books and records of the Barona Charter School will be conducted as required under Education Code Sections 47605(c)(5)(I) and 47605(m). The Charter School's Board of Directors shall select an independent auditor, who will have experience in education finance and be on the list of approved auditors for educational audits compiled and maintained by the State Controller's Office. The independent fiscal audit will verify the accuracy of the Charter School's financial statements, attendance and enrollment accounting practices and review the School's internal controls. The audit will employ generally accepted accounting principles. The audit shall be conducted in accordance with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller's K-12 Audit Guide. To the extent required under applicable law, the audit scope will be expanded to include items and processes specified in any applicable Office of Management and Budget Circulars.

The annual audit will be forwarded to the District, the County Superintendent of Schools, the State Controller, and to the CDE by the 15th of December of each year. The Principal/Director, along with the audit committee if one is formed, will review any audit exceptions or deficiencies, meet with the District to determine how to resolve the exceptions or deficiencies to the satisfaction of the District, and report to the Charter School Board of Directors with recommendations. The Board of Directors will submit a report to the District describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the District along with an anticipated timeline for the same. Any disputes regarding the resolution of audit exceptions and deficiencies will be referred to the dispute resolution process referenced herein, with the caveat that the petitioners recognize that the legal requirement is to resolve audit exceptions or deficiencies to the satisfaction of the District.

The independent fiscal audit of the Charter School is public record to be provided to the public upon request.

Oversight Visits

The Charter School and the District will jointly develop a visitation process to enable the District to gather information needed to validate the Charter School's performance and compliance with the terms of this charter. However, the Charter School agrees to and submits to the right of the District to make random and periodic visits and inspections in order to carry out its statutorily required oversight.

Pursuant to Education Code Section 47604.3 the Charter School shall promptly respond to all reasonable inquiries including, but not limited to inquiries regarding its financial records from the District, the County Office of Education, and the State Superintendent of Public Instruction.

XVII. CLOSURE PROTOCOL (O)

Governing Law: The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records.

-- California Education Code Section 47605(c)(5)(O)

Closure of the School will be documented by official action of the Barona Charter School Board of Directors. The action will identify the reason for closure. The official action will also identify an entity and person or persons responsible for closure-related activities.

The Barona Charter School Board of Directors will promptly notify parents/guardians and students of the Charter School, the District, the San Diego County Office of Education, the School's SELPA, the retirement systems in which the School's employees participate (e.g., Public Employees' Retirement System, the State Teachers' Retirement System, and federal social security), and the California Department of Education of the closure as well as the effective date of the closure. This notice will also include the name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure; the pupils' school districts of residence; and the manner in which parents/guardians may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

The Board will ensure that the notification to the parents/guardians and students of Barona Charter School of the closure provides information to assist parents/guardians and students in locating suitable alternative programs. This notice will be provided promptly following the Board's decision to close the School.

The Board will also develop a list of pupils in each grade level and the classes they have completed, together with information on the pupils' districts of residence, which they will provide to the entity and person or persons responsible for closure-related activities.

As applicable, the Charter School will provide parents, students and the District with copies of all appropriate student records and will otherwise assist students in transferring to their next school. All transfers of student records will be made in compliance with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g. The School will ask the District to store original records of Charter School students. All records of the Charter School shall be transferred to the District upon closure. If the District will not or cannot store the records, the Charter School shall work with the County Office of Education to determine a suitable alternative location for storage.

All state assessment results, special education records, and personnel records will be transferred to and maintained by the entity or person(s) responsible for closure-related activities in accordance with applicable law.

As soon as reasonably practical, the Charter School will prepare final financial records. The Charter School will also have an independent audit completed within six months after closure. The Charter School will pay for the final audit.

The audit will be prepared by a qualified Certified Public Accountant selected by the Charter School and will be provided to the District promptly upon its completion. The final audit will include an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value, an accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation, and an assessment of the disposition of any restricted funds received by or due to the charter school.

The Charter School will complete and file any annual reports required pursuant to Education Code Section 47604.33.

On closure of the Charter School, all assets of the Charter School, including but not limited to all leasehold, personal property, intellectual property and all ADA apportionments and other revenues generated by students attending the School, remain the sole property of Barona Charter School, the non-profit public benefit corporation. Any assets acquired from the District or District property will be promptly returned upon School Closure to the District. Any grant funds and restricted categorical funds will be returned to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports. Any donated materials and property will be returned in accordance with any conditions established when the donation of such materials or property was accepted.

On closure, the Barona Charter School shall remain solely responsible for all liabilities arising from the operation of the School.

As the Barona Charter School is operated as a non-profit public benefit corporation, should the corporation dissolve with the closure of the Charter School, the Board will follow the procedures set forth in the California Corporations Code for the dissolution of a non-profit public benefit corporation and file all necessary filings with the appropriate state and federal agencies.

The reserve fund and any remaining assets after liabilities were paid will be used to undertake the closure procedures identified above.

XVIII. IMPACT ON THE CHARTER AUTHORIZER

Governing Law: Potential civil liability effects, if any, upon the charter school and upon the school district.

(Education Code Section 47605(h))

CIVIL LIABILITY

The Charter School shall be operated as a California non-profit public benefit corporation. This corporation is organized and operated exclusively for charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code and California Revenue and Taxation Code Section 23701d.

Pursuant to Education Code Section 47604(d), an entity that grants a charter to a charter school operated by or as a non-profit public benefit corporation shall not be liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors or omissions by the Charter School if the authority has complied with all oversight responsibilities required by law. The Charter School shall work diligently to assist the District in meeting any and all oversight obligations under the law, including meetings, reporting, or other District-requested protocol to ensure the District shall not be liable for the operation of the Charter School.

Further, the Charter School and District shall enter into a memorandum of understanding, wherein the Charter School shall indemnify District for the actions of the Charter School under this charter. As stated above, the District shall be named an additional insured under the Charter School's insurance policies.

CONCLUSION

We look forward to continuing appropriate Memoranda of Understanding with the District subsequent to charter renewal to legally establish the specifics of our mutual relationship.

The term of this charter shall begin on July 1, 2025 and end on June 30, 2030.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

It is recommended that the Board of Education approve the Second Interim Report and positive certification regarding the District's ability to meet its financial obligations for the 2024-25 fiscal year and two subsequent years.

Background (Describe purpose/rationale of the agenda item):

Education Code 42130 requires that school districts prepare and submit interim financial reports so that governing boards, the County Office of Education, the State Controller, and the Superintendent of Public Instruction are informed of school districts' financial conditions for the current and future years. The Board of Education is required to designate either a positive, qualified or negative certification regarding the District's ability to meet its financial obligations for the current year and two subsequent years. Provided for the Board's review and approval is the Second Interim Report with actuals as of January 31, 2025 for the Lakeside Union School District. Copies of the interim report for the public's view will be available at the meeting or upon a request to the Business Services Department.

Fiscal Impact (Cost):

The budget projection for the General Fund includes a beginning balance of \$20,761,971.44, projected income of \$71,322,147.66, projected expenses of \$82,257,814.15, and a projected ending balance on June 30, 2025 of \$9,826,304.95. The available reserve balance on June 30, 2025 is projected to be 11.95%.

Funding Source:

General Fund, Child Nutrition fund, Child Development Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

<input type="checkbox"/> Informational	<input type="checkbox"/> Denial/Rejection
<input type="checkbox"/> Discussion	<input type="checkbox"/> Ratification
<input checked="" type="checkbox"/> Approval	<input type="checkbox"/> Explanation: Click here to enter text.
<input type="checkbox"/> Adoption	

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 13, 2025 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

☒ POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

☐ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

☐ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Samantha Orahood Telephone: 619.390.2600 x2604
Title: Director of Finance E-mail: sorahood@lsusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

Second Interim
DISTRICT CERTIFICATION OF INTERIM REPORT
For the Fiscal Year 2024-25

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2023-24) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certified? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
		For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certified? (Section S8A, Line 3)	X	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	50,932,325.00	50,731,039.00	29,067,905.29	51,242,496.00	511,457.00	1.0%
2) Federal Revenue		8100-8299	100,000.00	100,000.00	154,836.00	297,240.00	197,240.00	197.2%
3) Other State Revenue		8300-8599	1,214,961.00	1,372,296.07	645,855.19	1,341,127.00	(31,169.07)	-2.3%
4) Other Local Revenue		8600-8799	1,438,200.00	1,463,884.91	664,112.86	1,461,650.00	(2,234.91)	-0.2%
5) TOTAL, REVENUES			53,685,486.00	53,667,219.98	30,532,709.34	54,342,513.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	22,468,003.99	22,890,147.66	12,498,759.62	23,160,288.85	(270,141.19)	-1.2%
2) Classified Salaries		2000-2999	6,640,194.00	6,486,541.23	3,713,928.92	6,505,959.03	(19,417.80)	-0.3%
3) Employee Benefits		3000-3999	13,258,666.76	13,731,426.39	7,273,523.83	13,709,733.60	21,692.79	0.2%
4) Books and Supplies		4000-4999	984,817.00	961,709.42	500,486.19	1,317,360.52	(355,651.10)	-37.0%
5) Services and Other Operating Expenditures		5000-5999	3,210,969.77	3,623,214.97	2,354,654.24	3,634,814.85	(11,599.88)	-0.3%
6) Capital Outlay		6000-6999	619,506.24	488,343.71	26,783.57	221,450.00	266,893.71	54.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	331,587.00	366,483.00	339,362.64	366,596.00	(113.00)	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(772,904.58)	(766,262.55)	(15,294.49)	(820,153.35)	53,890.80	-7.0%
9) TOTAL, EXPENDITURES			46,740,840.18	47,781,603.83	26,692,204.52	48,096,049.50		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,944,645.82	5,885,616.15	3,840,504.82	6,246,463.50		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(9,631,212.25)	(9,750,917.71)	(100,000.00)	(9,970,077.32)	(219,159.61)	2.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			(9,631,212.25)	(9,750,917.71)	(100,000.00)	(9,970,077.32)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,686,566.43)	(3,865,301.56)	3,740,504.82	(3,723,613.82)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,537,351.82	6,537,351.82		6,537,351.82	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,537,351.82	6,537,351.82		6,537,351.82		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,537,351.82	6,537,351.82		6,537,351.82		
2) Ending Balance, June 30 (E + F1e)			3,850,785.39	2,672,050.26		2,813,738.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	85,000.00	85,000.00		85,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,497,368.65	212,050.26		228,738.00		
Cash Flow	1100	9780	1,497,368.65					
Cash Flow	1100	9780		212,050.26				
Cash Flow	1100	9780				228,738.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,268,416.74	2,375,000.00		2,500,000.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	22,935,346.00	30,252,774.00	17,172,423.00	21,831,654.00	(8,421,120.00)	-27.8%
Education Protection Account State Aid - Current Year		8012	14,277,577.00	6,406,571.00	4,055,932.00	15,351,571.00	8,945,000.00	139.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	60,417.00	59,014.00	29,721.36	59,014.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	12,629,352.00	12,946,196.00	6,916,916.18	12,946,196.00	0.00	0.0%
Unsecured Roll Taxes		8042	429,990.00	441,792.00	443,945.14	441,792.00	0.00	0.0%
Prior Years' Taxes		8043	(493.00)	6,151.00	1,311.65	6,151.00	0.00	0.0%
Supplemental Taxes		8044	1,103,757.00	1,071,361.00	369,957.79	1,071,361.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	55,845.00	12,516.00	20,278.26	12,516.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	427,652.00	499,803.00	530,512.91	499,803.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			51,919,443.00	51,696,178.00	29,540,998.29	52,220,058.00	523,880.00	1.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(987,118.00)	(965,139.00)	(473,093.00)	(977,562.00)	(12,423.00)	1.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			50,932,325.00	50,731,039.00	29,067,905.29	51,242,496.00	511,457.00	1.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	100,000.00	100,000.00	154,836.00	297,240.00	197,240.00	197.2%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL. FEDERAL REVENUE			100,000.00	100,000.00	154,836.00	297,240.00	197,240.00	197.2%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	162,449.00	171,372.00	162,520.00	162,520.00	(8,852.00)	-5.2%
Lottery - Unrestricted and Instructional Materials		8560	752,512.00	859,524.07	279,429.19	821,071.00	(38,453.07)	-4.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other State Revenue	All Other	8590	300,000.00	341,400.00	203,906.00	357,536.00	16,136.00	4.7%
TOTAL, OTHER STATE REVENUE			1,214,961.00	1,372,296.07	645,855.19	1,341,127.00	(31,169.07)	-2.3%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	40,000.00	40,000.00	21,563.11	50,000.00	10,000.00	25.0%
Interest		8660	500,000.00	502,234.91	217,963.00	500,000.00	(2,234.91)	-0.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	10,000.00	10,000.00	9,812.50	15,000.00	5,000.00	50.0%
Interagency Services		8677	575,000.00	548,356.00	333,356.00	548,356.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	313,200.00	363,294.00	81,418.25	348,294.00	(15,000.00)	-4.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,438,200.00	1,463,884.91	664,112.86	1,461,650.00	(2,234.91)	-0.2%
TOTAL, REVENUES			53,685,486.00	53,667,219.98	30,532,709.34	54,342,513.00	675,293.02	1.3%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	18,169,198.00	18,458,025.66	10,047,588.17	18,665,892.58	(207,866.92)	-1.1%
Certificated Pupil Support Salaries		1200	1,819,161.00	1,767,967.00	964,316.22	1,814,941.00	(46,974.00)	-2.7%
Certificated Supervisors' and Administrators' Salaries		1300	2,479,644.99	2,664,155.00	1,486,855.23	2,679,455.27	(15,300.27)	-0.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			22,468,003.99	22,890,147.66	12,498,759.62	23,160,288.85	(270,141.19)	-1.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	417,596.00	477,142.23	262,731.24	476,348.59	793.64	0.2%
Classified Support Salaries		2200	2,057,544.00	2,003,506.79	1,167,123.49	1,979,261.45	24,245.34	1.2%
Classified Supervisors' and Administrators' Salaries		2300	916,199.00	703,827.52	418,595.18	703,125.76	701.76	0.1%
Clerical, Technical and Office Salaries		2400	2,328,712.00	2,405,199.00	1,364,972.70	2,414,709.44	(9,510.44)	-0.4%
Other Classified Salaries		2900	920,143.00	896,865.69	500,506.31	932,513.79	(35,648.10)	-4.0%
TOTAL, CLASSIFIED SALARIES			6,640,194.00	6,486,541.23	3,713,928.92	6,505,959.03	(19,417.80)	-0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	4,128,274.00	4,245,734.25	2,217,946.32	4,255,952.63	(10,218.38)	-0.2%
PERS		3201-3202	1,612,379.00	1,660,062.86	945,582.84	1,658,443.66	1,619.20	0.1%
OASDI/Medicare/Alternative		3301-3302	886,538.43	867,459.65	467,700.01	884,023.05	(16,563.40)	-1.9%
Health and Welfare Benefits		3401-3402	5,605,841.00	5,788,854.00	2,816,551.03	5,739,875.80	48,978.20	0.8%
Unemployment Insurance		3501-3502	14,626.80	14,827.95	8,107.55	14,983.11	(155.16)	-1.0%
Workers' Compensation		3601-3602	448,088.77	453,929.74	250,149.88	457,533.02	(3,603.28)	-0.8%
OPEB, Allocated		3701-3702	0.00	0.00	294,151.85	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	423,606.26	411,093.16	202,207.83	407,820.05	3,273.11	0.8%
Other Employee Benefits		3901-3902	139,312.50	289,464.78	71,126.52	291,102.28	(1,637.50)	-0.6%
TOTAL, EMPLOYEE BENEFITS			13,258,666.76	13,731,426.39	7,273,523.83	13,709,733.60	21,692.79	0.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	410,917.00	401,712.76	287,070.38	435,694.99	(33,982.23)	-8.5%
Noncapitalized Equipment		4400	573,900.00	559,996.66	213,415.81	881,665.53	(321,668.87)	-57.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			984,817.00	961,709.42	500,486.19	1,317,360.52	(355,651.10)	-37.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	17,050.00	5,000.00	17,050.00	0.00	0.0%
Travel and Conferences		5200	77,050.00	80,874.59	31,779.61	66,150.00	14,724.59	18.2%
Dues and Memberships		5300	44,420.00	46,420.00	38,428.86	45,291.00	1,129.00	2.4%
Insurance		5400-5450	851,649.77	851,649.77	828,058.39	851,649.77	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operations and Housekeeping Services		5500	1,235,536.00	1,284,237.21	563,562.45	1,298,675.88	(14,438.67)	-1.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	107,465.00	138,888.25	51,870.97	129,369.75	9,518.50	6.9%
Transfers of Direct Costs		5710	(48,400.00)	(48,765.03)	(5,316.58)	(255.65)	(48,509.38)	99.5%
Transfers of Direct Costs - Interfund		5750	(228,420.00)	(225,170.00)	(28,484.86)	(274,770.00)	49,600.00	-22.0%
Professional/Consulting Services and Operating Expenditures		5800	1,091,416.00	1,223,117.42	749,090.13	1,273,160.34	(50,042.92)	-4.1%
Communications		5900	80,253.00	254,912.76	120,665.27	228,493.76	26,419.00	10.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,210,969.77	3,623,214.97	2,354,654.24	3,634,814.85	(11,599.88)	-0.3%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	3,450.00	2,530.00	3,450.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	619,506.24	484,893.71	24,253.57	218,000.00	266,893.71	55.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			619,506.24	488,343.71	26,783.57	221,450.00	266,893.71	54.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	12,000.00	10,492.00	5,770.00	10,492.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%

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Other Debt Service - Principal		7439	319,587.00	355,991.00	333,592.64	356,104.00	(113.00)	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			331,587.00	366,483.00	339,362.64	366,596.00	(113.00)	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(639,409.54)	(633,404.61)	0.00	(674,467.39)	41,062.78	-6.5%
Transfers of Indirect Costs - Interfund		7350	(133,495.04)	(132,857.94)	(15,294.49)	(145,685.96)	12,828.02	-9.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(772,904.58)	(766,262.55)	(15,294.49)	(820,153.35)	53,890.80	-7.0%
TOTAL, EXPENDITURES			46,740,840.18	47,781,603.83	26,692,204.52	48,096,049.50	(314,445.67)	-0.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(9,631,212.25)	(9,750,917.71)	(100,000.00)	(9,970,077.32)	(219,159.61)	2.2%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(9,631,212.25)	(9,750,917.71)	(100,000.00)	(9,970,077.32)	(219,159.61)	2.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(9,631,212.25)	(9,750,917.71)	(100,000.00)	(9,970,077.32)	(219,159.61)	2.2%

2024-25 Second Interim
General Fund
Restricted (Resources 2000-9999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	417,692.00	417,692.00	0.00	417,692.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,346,594.87	2,543,431.02	716,099.89	2,720,721.49	177,290.47	7.0%
3) Other State Revenue		8300-8599	7,231,764.00	8,237,449.93	2,617,178.89	8,246,256.94	8,807.01	0.1%
4) Other Local Revenue		8600-8799	5,346,727.05	5,396,717.92	2,680,460.75	5,594,964.23	198,246.31	3.7%
5) TOTAL, REVENUES			15,342,777.92	16,595,290.87	6,013,739.53	16,979,634.66		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	7,933,030.01	7,895,365.88	4,032,142.99	8,039,914.38	(144,548.50)	-1.8%
2) Classified Salaries		2000-2999	5,411,801.18	4,965,087.70	2,591,216.13	5,119,296.31	(154,208.61)	-3.1%
3) Employee Benefits		3000-3999	9,384,051.52	9,024,689.31	3,157,403.10	9,220,862.34	(196,173.03)	-2.2%
4) Books and Supplies		4000-4999	1,301,060.87	2,031,041.19	1,108,436.43	1,994,523.00	36,518.19	1.8%
5) Services and Other Operating Expenditures		5000-5999	2,202,120.10	3,086,870.63	1,517,134.39	3,248,398.78	(161,528.15)	-5.2%
6) Capital Outlay		6000-6999	1,259,460.00	2,799,693.95	4,507,859.42	5,119,102.45	(2,319,408.50)	-82.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	742,095.00	745,200.00	746,251.20	745,200.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	639,409.54	633,404.61	0.00	674,467.39	(41,062.78)	-6.5%
9) TOTAL, EXPENDITURES			28,873,028.22	31,181,353.27	17,660,443.66	34,161,764.65		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(13,530,250.30)	(14,586,062.40)	(11,646,704.13)	(17,182,129.99)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	9,631,212.25	9,750,917.71	0.00	9,970,077.32	219,159.61	2.2%
4) TOTAL, OTHER FINANCING SOURCES/USES			9,631,212.25	9,750,917.71	0.00	9,970,077.32		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,899,038.05)	(4,835,144.69)	(11,646,704.13)	(7,212,052.67)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	14,224,619.62	14,224,619.62		14,224,619.62	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,224,619.62	14,224,619.62		14,224,619.62		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,224,619.62	14,224,619.62		14,224,619.62		
2) Ending Balance, June 30 (E + F1e)			10,325,581.57	9,389,474.93		7,012,566.95		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
b) Restricted		9740	10,325,581.57	9,389,474.93		7,012,566.95		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	417,692.00	417,692.00	0.00	417,692.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			417,692.00	417,692.00	0.00	417,692.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,288,756.00	1,288,756.00	0.00	1,288,756.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Discretionary Grants		8182	154,973.00	354,973.00	(478.00)	354,495.00	(478.00)	-0.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	682,887.15	674,310.34	545,366.76	804,189.33	129,878.99	19.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	43,368.10	43,812.19	67,324.08	45,421.47	1,609.28	3.7%
Title III, Immigrant Student Program	4201	8290	13,723.00	13,723.00	14,479.00	1,084.20	(12,638.80)	-92.1%
Title III, English Learner Program	4203	8290	50,928.00	60,149.74	32,631.74	119,068.74	58,919.00	98.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	31,107.87	29,534.00	56,776.31	29,534.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	80,851.75	78,172.75	0.00	78,172.75	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,346,594.87	2,543,431.02	716,099.89	2,720,721.49	177,290.47	7.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	945,946.00	985,283.00	541,903.00	985,283.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	306,107.00	385,404.34	20,548.26	370,136.34	(15,268.00)	-4.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	5,979,711.00	6,866,762.59	2,054,727.63	6,890,837.60	24,075.01	0.4%
TOTAL, OTHER STATE REVENUE			7,231,764.00	8,237,449.93	2,617,178.89	8,246,256.94	8,807.01	0.1%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	300,000.00	300,000.00	0.00	530,512.91	230,512.91	76.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	660,633.05	660,633.05	0.00	660,633.05	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	900,000.00	902,267.87	505,344.75	870,001.27	(32,266.60)	-3.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	3,486,094.00	3,533,817.00	2,175,116.00	3,533,817.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,346,727.05	5,396,717.92	2,680,460.75	5,594,964.23	198,246.31	3.7%
TOTAL, REVENUES			15,342,777.92	16,595,290.87	6,013,739.53	16,979,634.66	384,343.79	2.3%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	7,499,256.00	7,388,907.65	3,773,316.08	7,502,909.89	(114,002.24)	-1.5%
Certificated Pupil Support Salaries		1200	25,545.00	96,121.39	53,427.82	98,828.92	(2,707.53)	-2.8%
Certificated Supervisors' and Administrators' Salaries		1300	143,239.01	146,388.84	64,490.32	170,351.57	(23,962.73)	-16.4%
Other Certificated Salaries		1900	264,990.00	263,948.00	140,908.77	267,824.00	(3,876.00)	-1.5%
TOTAL, CERTIFICATED SALARIES			7,933,030.01	7,895,365.88	4,032,142.99	8,039,914.38	(144,548.50)	-1.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,609,595.00	2,747,688.72	1,428,310.65	2,786,657.19	(38,968.47)	-1.4%
Classified Support Salaries		2200	1,220,767.00	1,095,542.00	598,667.07	1,193,649.09	(98,107.09)	-9.0%
Classified Supervisors' and Administrators' Salaries		2300	199,334.00	101,221.00	58,306.43	108,899.25	(7,678.25)	-7.6%
Clerical, Technical and Office Salaries		2400	509,420.00	427,256.65	92,053.41	428,867.65	(1,611.00)	-0.4%
Other Classified Salaries		2900	872,685.18	593,379.33	413,878.57	601,223.13	(7,843.80)	-1.3%
TOTAL, CLASSIFIED SALARIES			5,411,801.18	4,965,087.70	2,591,216.13	5,119,296.31	(154,208.61)	-3.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	4,320,737.00	4,298,305.69	750,427.35	4,347,746.98	(49,441.29)	-1.2%
PERS		3201-3202	1,282,186.00	1,174,188.46	630,483.53	1,201,149.15	(26,960.69)	-2.3%
OASDI/Medicare/Alternative		3301-3302	531,018.00	495,012.27	256,991.73	498,873.33	(3,861.06)	-0.8%
Health and Welfare Benefits		3401-3402	2,790,274.00	2,636,302.80	1,301,820.91	2,740,055.74	(103,752.94)	-3.9%
Unemployment Insurance		3501-3502	6,530.00	6,294.36	3,306.01	6,815.67	(521.31)	-8.3%
Workers' Compensation		3601-3602	200,328.00	192,058.97	102,617.95	196,594.18	(4,535.21)	-2.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	237,701.02	212,797.04	106,489.54	218,486.57	(5,689.53)	-2.7%
Other Employee Benefits		3901-3902	15,277.50	9,729.72	5,266.08	11,140.72	(1,411.00)	-14.5%
TOTAL, EMPLOYEE BENEFITS			9,384,051.52	9,024,689.31	3,157,403.10	9,220,862.34	(196,173.03)	-2.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	810,000.00	922,796.26	831,008.56	921,849.61	946.65	0.1%
Books and Other Reference Materials		4200	0.00	0.00	0.00	250.00	(250.00)	New
Materials and Supplies		4300	483,560.87	1,083,099.38	238,095.72	1,014,572.51	68,526.87	6.3%
Noncapitalized Equipment		4400	7,500.00	17,299.00	31,485.60	50,004.33	(32,705.33)	-189.1%
Food		4700	0.00	7,846.55	7,846.55	7,846.55	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,301,060.87	2,031,041.19	1,108,436.43	1,994,523.00	36,518.19	1.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	128,610.00	357,089.00	49,348.59	357,089.00	0.00	0.0%
Travel and Conferences		5200	29,900.00	61,300.04	38,545.88	67,634.52	(6,334.48)	-10.3%
Dues and Memberships		5300	8,100.00	12,755.00	5,243.00	6,834.00	5,921.00	46.4%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	66,846.00	33,885.00	11,769.67	25,885.00	8,000.00	23.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	56,500.00	52,100.00	4,919.82	56,010.00	(3,910.00)	-7.5%
Transfers of Direct Costs		5710	48,400.00	48,765.03	5,316.58	255.65	48,509.38	99.5%
Transfers of Direct Costs - Interfund		5750	12,000.00	(47,021.52)	(33,469.22)	(52,102.52)	5,081.00	-10.8%
Professional/Consulting Services and Operating Expenditures		5800	1,838,635.10	2,553,140.37	1,427,942.99	2,771,034.57	(217,894.20)	-8.5%
Communications		5900	13,129.00	14,857.71	7,517.08	15,758.56	(900.85)	-6.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,202,120.10	3,086,870.63	1,517,134.39	3,248,398.78	(161,528.15)	-5.2%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,259,460.00	2,727,978.16	2,196,413.94	2,807,657.15	(79,678.99)	-2.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	71,715.79	2,311,445.48	2,311,445.30	(2,239,729.51)	-3,123.1%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,259,460.00	2,799,693.95	4,507,859.42	5,119,102.45	(2,319,408.50)	-82.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	742,095.00	745,200.00	746,251.20	745,200.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			742,095.00	745,200.00	746,251.20	745,200.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	639,409.54	633,404.61	0.00	674,467.39	(41,062.78)	-6.5%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			639,409.54	633,404.61	0.00	674,467.39	(41,062.78)	-6.5%
TOTAL, EXPENDITURES			28,873,028.22	31,181,353.27	17,660,443.66	34,161,764.65	(2,980,411.38)	-9.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	9,631,212.25	9,750,917.71	0.00	9,970,077.32	219,159.61	2.2%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			9,631,212.25	9,750,917.71	0.00	9,970,077.32	219,159.61	2.2%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			9,631,212.25	9,750,917.71	0.00	9,970,077.32	(219,159.61)	-2.2%

2024-25 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	51,350,017.00	51,148,731.00	29,067,905.29	51,660,188.00	511,457.00	1.0%
2) Federal Revenue		8100-8299	2,446,594.87	2,643,431.02	870,935.89	3,017,961.49	374,530.47	14.2%
3) Other State Revenue		8300-8599	8,446,725.00	9,609,746.00	3,263,034.08	9,587,383.94	(22,362.06)	-0.2%
4) Other Local Revenue		8600-8799	6,784,927.05	6,860,602.83	3,344,573.61	7,056,614.23	196,011.40	2.9%
5) TOTAL, REVENUES			69,028,263.92	70,262,510.85	36,546,448.87	71,322,147.66		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	30,401,034.00	30,785,513.54	16,530,902.61	31,200,203.23	(414,689.69)	-1.3%
2) Classified Salaries		2000-2999	12,051,995.18	11,451,628.93	6,305,145.05	11,625,255.34	(173,626.41)	-1.5%
3) Employee Benefits		3000-3999	22,642,718.28	22,756,115.70	10,430,926.93	22,930,595.94	(174,480.24)	-0.8%
4) Books and Supplies		4000-4999	2,285,877.87	2,992,750.61	1,608,922.62	3,311,883.52	(319,132.91)	-10.7%
5) Services and Other Operating Expenditures		5000-5999	5,413,089.87	6,710,085.60	3,871,788.63	6,883,213.63	(173,128.03)	-2.6%
6) Capital Outlay		6000-6999	1,878,966.24	3,288,037.66	4,534,642.99	5,340,552.45	(2,052,514.79)	-62.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,073,682.00	1,111,683.00	1,085,613.84	1,111,796.00	(113.00)	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(133,495.04)	(132,857.94)	(15,294.49)	(145,685.96)	12,828.02	-9.7%
9) TOTAL, EXPENDITURES			75,613,868.40	78,962,957.10	44,352,648.18	82,257,814.15		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,585,604.48)	(8,700,446.25)	(7,806,199.31)	(10,935,666.49)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	(100,000.00)	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	(100,000.00)	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,585,604.48)	(8,700,446.25)	(7,906,199.31)	(10,935,666.49)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	20,761,971.44	20,761,971.44		20,761,971.44	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,761,971.44	20,761,971.44		20,761,971.44		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,761,971.44	20,761,971.44		20,761,971.44		
2) Ending Balance, June 30 (E + F1e)			14,176,366.96	12,061,525.19		9,826,304.95		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	85,000.00	85,000.00		85,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	10,325,581.57	9,389,474.93		7,012,566.95		
c) Committed								

2024-25 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,497,368.65	212,050.26		228,738.00		
Cash Flow	1100	9780	1,497,368.65					
Cash Flow	1100	9780		212,050.26				
Cash Flow	1100	9780				228,738.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,268,416.74	2,375,000.00		2,500,000.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	22,935,346.00	30,252,774.00	17,172,423.00	21,831,654.00	(8,421,120.00)	-27.8%
Education Protection Account State Aid - Current Year		8012	14,277,577.00	6,406,571.00	4,055,932.00	15,351,571.00	8,945,000.00	139.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	60,417.00	59,014.00	29,721.36	59,014.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	12,629,352.00	12,946,196.00	6,916,916.18	12,946,196.00	0.00	0.0%
Unsecured Roll Taxes		8042	429,990.00	441,792.00	443,945.14	441,792.00	0.00	0.0%
Prior Years' Taxes		8043	(493.00)	6,151.00	1,311.65	6,151.00	0.00	0.0%
Supplemental Taxes		8044	1,103,757.00	1,071,361.00	369,957.79	1,071,361.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	55,845.00	12,516.00	20,278.26	12,516.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	427,652.00	499,803.00	530,512.91	499,803.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			51,919,443.00	51,696,178.00	29,540,998.29	52,220,058.00	523,880.00	1.0%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(987,118.00)	(965,139.00)	(473,093.00)	(977,562.00)	(12,423.00)	1.3%
Property Taxes Transfers		8097	417,692.00	417,692.00	0.00	417,692.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			51,350,017.00	51,148,731.00	29,067,905.29	51,660,188.00	511,457.00	1.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	100,000.00	100,000.00	154,836.00	297,240.00	197,240.00	197.2%
Special Education Entitlement		8181	1,288,756.00	1,288,756.00	0.00	1,288,756.00	0.00	0.0%
Special Education Discretionary Grants		8182	154,973.00	354,973.00	(478.00)	354,495.00	(478.00)	-0.1%

2024-25 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	682,887.15	674,310.34	545,366.76	804,189.33	129,878.99	19.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	43,368.10	43,812.19	67,324.08	45,421.47	1,609.28	3.7%
Title III, Immigrant Student Program	4201	8290	13,723.00	13,723.00	14,479.00	1,084.20	(12,638.80)	-92.1%
Title III, English Learner Program	4203	8290	50,928.00	60,149.74	32,631.74	119,068.74	58,919.00	98.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	31,107.87	29,534.00	56,776.31	29,534.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	80,851.75	78,172.75	0.00	78,172.75	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,446,594.87	2,643,431.02	870,935.89	3,017,961.49	374,530.47	14.2%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	945,946.00	985,283.00	541,903.00	985,283.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	162,449.00	171,372.00	162,520.00	162,520.00	(8,852.00)	-5.2%
Lottery - Unrestricted and Instructional Materials		8560	1,058,619.00	1,244,928.41	299,977.45	1,191,207.34	(53,721.07)	-4.3%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	6,279,711.00	7,208,162.59	2,258,633.63	7,248,373.60	40,211.01	0.6%
TOTAL, OTHER STATE REVENUE			8,446,725.00	9,609,746.00	3,263,034.08	9,587,383.94	(22,362.06)	-0.2%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	300,000.00	300,000.00	0.00	530,512.91	230,512.91	76.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	40,000.00	40,000.00	21,563.11	50,000.00	10,000.00	25.0%
Interest		8660	500,000.00	502,234.91	217,963.00	500,000.00	(2,234.91)	-0.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	10,000.00	10,000.00	9,812.50	15,000.00	5,000.00	50.0%
Interagency Services		8677	1,235,633.05	1,208,989.05	333,356.00	1,208,989.05	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,213,200.00	1,265,561.87	586,763.00	1,218,295.27	(47,266.60)	-3.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	3,486,094.00	3,533,817.00	2,175,116.00	3,533,817.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								

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General Fund
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Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,784,927.05	6,860,602.83	3,344,573.61	7,056,614.23	196,011.40	2.9%
TOTAL, REVENUES			69,028,263.92	70,262,510.85	36,546,448.87	71,322,147.66	1,059,636.81	1.5%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	25,668,454.00	25,846,933.31	13,820,904.25	26,168,802.47	(321,869.16)	-1.2%
Certificated Pupil Support Salaries		1200	1,844,706.00	1,864,088.39	1,017,744.04	1,913,769.92	(49,681.53)	-2.7%
Certificated Supervisors' and Administrators' Salaries		1300	2,622,884.00	2,810,543.84	1,551,345.55	2,849,806.84	(39,263.00)	-1.4%
Other Certificated Salaries		1900	264,990.00	263,948.00	140,908.77	267,824.00	(3,876.00)	-1.5%
TOTAL, CERTIFICATED SALARIES			30,401,034.00	30,785,513.54	16,530,902.61	31,200,203.23	(414,689.69)	-1.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	3,027,191.00	3,224,830.95	1,691,041.89	3,263,005.78	(38,174.83)	-1.2%
Classified Support Salaries		2200	3,278,311.00	3,099,048.79	1,765,790.56	3,172,910.54	(73,861.75)	-2.4%
Classified Supervisors' and Administrators' Salaries		2300	1,115,533.00	805,048.52	476,901.61	812,025.01	(6,976.49)	-0.9%
Clerical, Technical and Office Salaries		2400	2,838,132.00	2,832,455.65	1,457,026.11	2,843,577.09	(11,121.44)	-0.4%
Other Classified Salaries		2900	1,792,828.18	1,490,245.02	914,384.88	1,533,736.92	(43,491.90)	-2.9%
TOTAL, CLASSIFIED SALARIES			12,051,995.18	11,451,628.93	6,305,145.05	11,625,255.34	(173,626.41)	-1.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	8,449,011.00	8,544,039.94	2,968,373.67	8,603,699.61	(59,659.67)	-0.7%
PERS		3201-3202	2,894,565.00	2,834,251.32	1,576,066.37	2,859,592.81	(25,341.49)	-0.9%
OASDI/Medicare/Alternative		3301-3302	1,417,556.43	1,362,471.92	724,691.74	1,382,896.38	(20,424.46)	-1.5%
Health and Welfare Benefits		3401-3402	8,396,115.00	8,425,156.80	4,118,371.94	8,479,931.54	(54,774.74)	-0.7%
Unemployment Insurance		3501-3502	21,156.80	21,122.31	11,413.56	21,798.78	(676.47)	-3.2%
Workers' Compensation		3601-3602	648,416.77	645,988.71	352,767.83	654,127.20	(8,138.49)	-1.3%
OPEB, Allocated		3701-3702	0.00	0.00	294,151.85	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	661,307.28	623,890.20	308,697.37	626,306.62	(2,416.42)	-0.4%
Other Employee Benefits		3901-3902	154,590.00	299,194.50	76,392.60	302,243.00	(3,048.50)	-1.0%
TOTAL, EMPLOYEE BENEFITS			22,642,718.28	22,756,115.70	10,430,926.93	22,930,595.94	(174,480.24)	-0.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	810,000.00	922,796.26	831,008.56	921,849.61	946.65	0.1%
Books and Other Reference Materials		4200	0.00	0.00	0.00	250.00	(250.00)	New
Materials and Supplies		4300	894,477.87	1,484,812.14	525,166.10	1,450,267.50	34,544.64	2.3%
Noncapitalized Equipment		4400	581,400.00	577,295.66	244,901.41	931,669.86	(354,374.20)	-61.4%
Food		4700	0.00	7,846.55	7,846.55	7,846.55	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,285,877.87	2,992,750.61	1,608,922.62	3,311,883.52	(319,132.91)	-10.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	128,610.00	374,139.00	54,348.59	374,139.00	0.00	0.0%
Travel and Conferences		5200	106,950.00	142,174.63	70,325.49	133,784.52	8,390.11	5.9%

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Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Dues and Memberships		5300	52,520.00	59,175.00	43,671.86	52,125.00	7,050.00	11.9%
Insurance		5400-5450	851,649.77	851,649.77	828,058.39	851,649.77	0.00	0.0%
Operations and Housekeeping Services		5500	1,302,382.00	1,318,122.21	575,332.12	1,324,560.88	(6,438.67)	-0.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	163,965.00	190,988.25	56,790.79	185,379.75	5,608.50	2.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(216,420.00)	(272,191.52)	(61,954.08)	(326,872.52)	54,681.00	-20.1%
Professional/Consulting Services and Operating Expenditures		5800	2,930,051.10	3,776,257.79	2,177,033.12	4,044,194.91	(267,937.12)	-7.1%
Communications		5900	93,382.00	269,770.47	128,182.35	244,252.32	25,518.15	9.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,413,089.87	6,710,085.60	3,871,788.63	6,883,213.63	(173,128.03)	-2.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,259,460.00	2,731,428.16	2,198,943.94	2,811,107.15	(79,678.99)	-2.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	619,506.24	556,609.50	2,335,699.05	2,529,445.30	(1,972,835.80)	-354.4%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,878,966.24	3,288,037.66	4,534,642.99	5,340,552.45	(2,052,514.79)	-62.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	12,000.00	10,492.00	5,770.00	10,492.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%

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Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	1,061,682.00	1,101,191.00	1,079,843.84	1,101,304.00	(113.00)	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,073,682.00	1,111,683.00	1,085,613.84	1,111,796.00	(113.00)	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(133,495.04)	(132,857.94)	(15,294.49)	(145,685.96)	12,828.02	-9.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(133,495.04)	(132,857.94)	(15,294.49)	(145,685.96)	12,828.02	-9.7%
TOTAL, EXPENDITURES			75,613,868.40	78,962,957.10	44,352,648.18	82,257,814.15	(3,294,857.05)	-4.2%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	(100,000.00)	0.00		

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General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	(100,000.00)	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	(100,000.00)	0.00	0.00	0.0%

Resource	Description	2024-25 Projected Totals
2600	Expanded Learning Opportunities Program	1,372,998.39
6266	Educator Effectiveness, FY 2021-22	393,243.84
6300	Lottery: Instructional Materials	330,172.89
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Program)	84,700.01
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	414,115.84
7010	Agricultural Career Technical Education Incentive	15,660.35
7810	Other Restricted State	30,208.00
9010	Other Restricted Local	4,371,467.63
Total, Restricted Balance		7,012,566.95

Lakeside Union Elementary (68189) - LUSD 2024-25 2nd Interim		1/31/2025		
		2024-25	2025-26	2026-27
General Assumptions				
COLA & Augmentation		1.07%	2.43%	3.52%
Base Grant Proration Factor		0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor		0.00%	0.00%	0.00%
Student Assumptions:				
Enrollment Count		4,467	4,356	4,290
Unduplicated Pupil Count (UPC)		2,037	1,933	1,797
Unduplicated Pupil Percentage (UPP)		42.96%	44.96%	43.98%
Current Year LCFF Average Daily Attendance (ADA)		4,298.80	4,195.85	4,132.23
Funded LCFF ADA		4,298.80	4,298.80	4,247.17
LCFF ADA Funding Method		Current Year	Prior Year	3PY Average
Current Year Necessary Small School (NSS) ADA		-	-	-
Funded NSS ADA		-	-	-
NSS ADA Funding Method(s)				

Lakeside Union Elementary (68189) - LUSD 2024-25 2nd Interim		1/31/2025		
		2024-25	2025-26	2026-27
LCFF Entitlement Summary				
Base Grant		\$43,729,096	\$44,792,424	\$45,816,919
Grade Span Adjustment		2,055,753	2,105,028	2,130,410
Adjusted Base Grant		\$45,784,849	\$46,897,452	\$47,947,329
Supplemental Grant		3,933,834	4,217,019	4,217,446
Concentration Grant		-	-	-
Total Base, Supplemental and Concentration Grant		\$49,718,683	\$51,114,471	\$52,164,775
Allowance: Necessary Small School		-	-	-
Add-on: Targeted Instructional Improvement Block Grant		348,280	348,280	348,280
Add-on: Home-to-School Transportation		541,794	554,960	574,495
Add-on: Small School District Bus Replacement Program		-	-	-
Add-on: Economic Recovery Target		-	-	-
Add-on: Transitional Kindergarten		633,739	628,509	650,642
Total Allowance and Add-On Amounts		\$1,523,813	\$1,531,749	\$1,573,417
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)		\$51,242,496	\$52,646,220	\$53,738,192
Miscellaneous Adjustments		-	-	-
Total LCFF Entitlement (excludes Additional State Aid)		\$ 51,242,496	\$ 52,646,220	\$ 53,738,192
LCFF Entitlement Per ADA (excludes Categorical MSA)		\$ 11,920	\$ 12,247	\$ 12,653
Additional State Aid		-	-	-
Total LCFF Entitlement with Additional State Aid		51,242,496	52,646,220	53,738,192
LCFF Sources Summary				
Funding Source Summary				
Local Revenue and In-Lieu of Property Taxes (net for school districts)	\$	14,059,271	\$ 14,322,531	\$ 14,586,600
Education Protection Account Entitlement (includes \$200/minimum per ADA)	\$	15,351,571	\$ 15,798,559	\$ 16,212,263
Net State Aid (excludes Additional State Aid)	\$	21,831,654	\$ 22,525,130	\$ 22,939,329
Additional State Aid	\$	-	\$ -	\$ -
Total Funding Sources	\$	51,242,496	\$ 52,646,220	\$ 53,738,192
Funding Source by Resource-Object				
State Aid (Resource Code 0000, Object Code 8011)	\$	21,831,654	\$ 22,525,130	\$ 22,939,329
EPA, Current Year (Resource 1400, Object Code 8012)	\$	15,351,571	\$ 15,798,559	\$ 16,212,263
(P-2 plus Current Year Accrual)				
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019)	\$	-	\$ -	\$ -
(P-A less Prior Year Accrual)				
Property Taxes (Object 8021 to 8089)	\$	15,036,833	\$ 15,337,569	\$ 15,644,320
In-Lieu of Property Taxes (Object Code 8096)		(977,562)	(1,015,038)	(1,057,720)
Entitlement and Source Reconciliation				
Basic Aid/Excess Tax District Status		Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Total LCFF Entitlement	\$	51,242,496	\$ 52,646,220	\$ 53,738,192
Additional State Aid	\$	-	\$ -	\$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	\$	-	\$ -	\$ -
Excess Taxes before Minimum State Aid	\$	-	\$ -	\$ -
Total Funding Sources	\$	51,242,496	\$ 52,646,220	\$ 53,738,192

Lakeside Union Elementary (68189) - LUSD 2024-25 2nd Interim		1/31/2025		
		2024-25	2025-26	2026-27
LCAP Percentage to Increase or Improve Services Calculation				
Base Grant (Excludes add-ons for TIIG & Transportation)	\$	46,418,588	\$ 47,525,961	\$ 48,597,971
Supplemental and Concentration Grant funding in the LCAP year	\$	3,933,834	\$ 4,217,019	\$ 4,217,446
Projected Additional 15% Concentration Grant funding in the LCAP year	\$	-	\$ -	\$ -
Percentage to Increase or Improve Services		8.47%	8.87%	8.68%

Lakeside Union Elementary (68189) - LUSD 2024-25 2nd Interim		1/31/2025			
		2024-25	2025-26	2026-27	
PER-ADA FUNDING LEVELS					
Base, Supplemental and Concentration Rate per ADA					
Grades TK-3	\$	12,018.96	\$	12,356.42	\$ 12,768.30
Grades 4-6	\$	11,051.41	\$	11,361.33	\$ 11,740.18
Grades 7-8	\$	11,378.27	\$	11,698.11	\$ 12,088.32
Grades 9-12	\$	13,530.56	\$	13,909.56	\$ 14,374.13
Base Grants					
Grades TK-3	\$	10,025	\$	10,269	\$ 10,630
Grades 4-6	\$	10,177	\$	10,424	\$ 10,791
Grades 7-8	\$	10,478	\$	10,733	\$ 11,111
Grades 9-12	\$	12,144	\$	12,439	\$ 12,877
Grade Span Adjustment					
Grades TK-3	\$	1,043	\$	1,068	\$ 1,106
Grades 9-12	\$	316	\$	323	\$ 335
Supplemental Grant					
Maximum - 1.00 ADA, 100% UPP		20%		20%	20%
Grades TK-3	\$	2,214	\$	2,267	\$ 2,347
Grades 4-6	\$	2,035	\$	2,085	\$ 2,158
Grades 7-8	\$	2,096	\$	2,147	\$ 2,222
Grades 9-12	\$	2,492	\$	2,552	\$ 2,642
Actual - 1.00 ADA, Local UPP as follows:					
Grades TK-3	\$	42.96%	\$	44.96%	\$ 43.98%
Grades 4-6	\$	951	\$	1,019	\$ 1,032
Grades 7-8	\$	874	\$	937	\$ 949
Grades 9-12	\$	900	\$	965	\$ 977
Grades 9-12	\$	1,071	\$	1,148	\$ 1,162
Concentration Grant (>55% population)					
Maximum - 1.00 ADA, 100% UPP		65%		65%	65%
Grades TK-3	\$	7,194	\$	7,369	\$ 7,628
Grades 4-6	\$	6,615	\$	6,776	\$ 7,014
Grades 7-8	\$	6,811	\$	6,976	\$ 7,222
Grades 9-12	\$	8,099	\$	8,295	\$ 8,588
Actual - 1.00 ADA, Local UPP >55% as follows:					
Grades TK-3	\$	0.0000%	\$	0.0000%	\$ 0.0000%
Grades 4-6	\$	-	\$	-	\$ -
Grades 7-8	\$	-	\$	-	\$ -
Grades 9-12	\$	-	\$	-	\$ -

**2024-25 Second Interim
AVERAGE DAILY ATTENDANCE**

37 68189 0000000
Form AI
F82PAM63WY(2024-25)

Lakeside Union Elementary
San Diego County

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,279.91	4,258.57	4,298.80	4,298.80	40.23	1.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,279.91	4,258.57	4,298.80	4,298.80	40.23	1.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,279.91	4,258.57	4,298.80	4,298.80	40.23	1.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA						
Alternative Education ADA						
(Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						
Program ADA						
(Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA						
(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA						
Alternative Education ADA						
(Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Multi-Year Projection Assumptions Sheet

2024-25 SECOND INTERIM

SCHOOL DISTRICT : Lakeside Union

DESCRIPTION	Data in shaded areas noted for information only			
	SDCOE Assumptions	FY 2024-25 (Base Year)	FY 2025-26 (Project YR 1)	FY 2026-27 (Project YR 2)
COLA - LCFF	Informational	1.07%	2.43%	3.52%
COLA - DOF Statutory	Informational	1.07%	2.43%	3.52%
COLA - SSC Estimated Planning	Informational	1.07%	2.43%	3.52%
COLA - Other Revenues Sources	(Dist Input-Used In Calc)			
California Consumer Price Index - (SSC Dartboard)	Used In Calc	2.85%	2.92%	2.70%
Lottery Per ADA (SSC Dartboard)	Unrestricted	\$ 191	\$ 191	\$ 191
	Restricted	\$ 82	\$ 82	\$ 82
Interest Rate Treasuries	Informational	4.39%	4.49%	4.41%
Property Taxes (% increase)	(District Input)		2.00%	2.00%
Projected Budget Reduction (enter amt. as negative to show a reduction as part of the expenditures)	Unrestricted			
	Restricted			
State Aid 8011 (LCFF Calc.)	(District Input)		\$ 22,525,130	\$ 22,939,329
EPA 8012 (LCFF Calc.)	(District Input)		\$ 15,798,559	\$ 16,212,263
Average Daily Attendance (ADA) Projections	(District Input)	4,298.80	4,195.85	4,132.23
	% Change		-2.39%	-1.52%
Salary Step & Column Percent Increases:				
Teachers 1100	(District Input)		2.00%	2.00%
Certificated Pupil Support 1200	(District Input)		2.00%	2.00%
Certificated Supervisor & Admin 1300	(District Input)		2.00%	2.00%
Other Certificated 1900	(District Input)		2.00%	2.00%
Instructional Aides 2100	(District Input)		1.50%	1.50%
Classified Support 2200	(District Input)		1.50%	1.50%
Classified Supervisor & Admin 2300	(District Input)		1.50%	1.50%
Clerical, Technical, & Office Staff 2400	(District Input)		1.50%	1.50%
Other Classified 2900	(District Input)		1.50%	1.50%
Mgmt, Cert, & Classified Contract Increases:				
Management Increases	(District Input)		2.00%	2.00%
Certificated Increases	(District Input)		2.00%	2.00%
Classified Increases	(District Input)		1.50%	1.50%
Benefits:				
STRS 3100-3102		19.10%	19.10%	19.10%
PERS 3200-3202		27.05%	27.40%	27.50%
Health & Welfare Increase (% increase) 3400-3402	(District Input)	0.00%	2.00%	2.00%
State Unemployment 3500-3502		0.05%	0.05%	0.05%
Workers' Comp (% increase) 3600-3602	(District Input)	0.00%	0.00%	0.00%
OPEB Allocated Costs (% increase) **3711-3712	(District Input)	0.00%	0.00%	0.00%
OPEB Active Employee Costs (% increase) 3751-3752	(District Input)	0.00%	0.00%	0.00%
		Unrestricted	Restricted	Combined
FY 2024-25 General Fund Beginning Balances (District Input)		\$ 6,537,351.82	\$ 14,224,619.62	\$ 20,761,971.44

Note: The SDCOE recommended assumptions are just that, assumptions. Please forecast accordingly to your district's size and financial picture.

e-mail to: finrep@sdcoe.net

*Use Adjustment Column on Revenue_Expense Detail tab to reconcile LCFF MYP amounts to LCFF Calculator amounts.

**Roll up to 3701 and 3702.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	51,242,496.00	2.74%	52,646,220.00	2.22%	53,816,827.00
2. Federal Revenues	8100-8299	297,240.00	0.00%	297,240.00	0.00%	297,240.00
3. Other State Revenues	8300-8599	1,341,127.00	(1.34%)	1,323,169.00	(.68%)	1,314,230.00
4. Other Local Revenues	8600-8799	1,461,650.00	0.00%	1,461,650.00	0.00%	1,461,650.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(9,970,077.32)	(13.81%)	(8,593,000.00)	.08%	(8,600,000.00)
6. Total (Sum lines A1 thru A5c)		44,372,435.68	6.23%	47,135,279.00	2.45%	48,289,947.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				23,160,288.85		22,531,258.85
b. Step & Column Adjustment				470,970.00		382,700.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,100,000.00)		(600,438.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	23,160,288.85	(2.72%)	22,531,258.85	(.97%)	22,313,520.85
2. Classified Salaries						
a. Base Salaries				6,505,959.03		6,565,149.03
b. Step & Column Adjustment				74,700.00		74,100.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(15,510.00)		(15,510.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,505,959.03	.91%	6,565,149.03	.89%	6,623,739.03
3. Employee Benefits	3000-3999	13,709,733.60	(1.53%)	13,500,000.00	.43%	13,558,000.00
4. Books and Supplies	4000-4999	1,317,360.52	(21.05%)	1,040,000.00	5.00%	1,092,000.00
5. Services and Other Operating Expenditures	5000-5999	3,634,814.85	(.27%)	3,625,000.00	0.00%	3,625,000.00
6. Capital Outlay	6000-6999	221,450.00	(58.46%)	92,000.00	111.96%	195,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	366,596.00	178.51%	1,021,000.00	(9.21%)	927,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(820,153.35)	(.04%)	(819,846.00)	.70%	(825,590.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		48,096,049.50	(1.13%)	47,554,561.88	(.10%)	47,508,669.88
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(3,723,613.82)		(419,282.88)		781,277.12
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		6,537,351.82		2,813,738.00		2,394,455.12
2. Ending Fund Balance (Sum lines C and D1)		2,813,738.00		2,394,455.12		3,175,732.24
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	228,738.00		104,455.12		901,732.24
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
1. Reserve for Economic Uncertainties	9789	2,500,000.00		2,205,000.00		2,189,000.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,813,738.00		2,394,455.12		3,175,732.24
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,500,000.00		2,205,000.00		2,189,000.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		2,500,000.00		2,205,000.00		2,189,000.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d (2025-26) - Assuming 7 certificated retirees. Declining enrollment reductions of 5 certificated personnel. Assuming 2 certificated management retirees. B1d (2026-27) - Assuming 5 certificated retirees. Declining enrollment reduction of 3 certificated personnel.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	417,692.00	1.00%	421,869.00	1.00%	426,088.00
2. Federal Revenues	8100-8299	2,720,721.49	(1.37%)	2,683,390.00	.62%	2,699,993.00
3. Other State Revenues	8300-8599	8,246,256.94	(.86%)	8,175,201.00	.16%	8,187,918.00
4. Other Local Revenues	8600-8799	5,594,964.23	(.14%)	5,587,101.00	.63%	5,622,311.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	9,970,077.32	(13.81%)	8,593,000.00	.08%	8,600,000.00
6. Total (Sum lines A1 thru A5c)		26,949,711.98	(5.53%)	25,460,561.00	.30%	25,536,310.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				8,039,914.38		7,190,914.38
b. Step & Column Adjustment				130,000.00		134,000.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(979,000.00)		(410,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	8,039,914.38	(10.56%)	7,190,914.38	(3.84%)	6,914,914.38
2. Classified Salaries						
a. Base Salaries				5,119,296.31		5,079,985.31
b. Step & Column Adjustment				41,289.00		37,820.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(80,600.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,119,296.31	(.77%)	5,079,985.31	.74%	5,117,805.31
3. Employee Benefits	3000-3999	9,220,862.34	(4.89%)	8,770,000.00	(2.86%)	8,519,000.00
4. Books and Supplies	4000-4999	1,994,523.00	(33.77%)	1,321,000.00	0.00%	1,321,000.00
5. Services and Other Operating Expenditures	5000-5999	3,248,398.78	(56.53%)	1,412,000.00	0.00%	1,412,000.00
6. Capital Outlay	6000-6999	5,119,102.45	(71.67%)	1,450,000.00	0.00%	1,450,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	745,200.00	(97.11%)	21,500.00	0.00%	21,500.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	674,467.39	1.56%	685,000.00	.80%	690,500.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		34,161,764.65	(24.10%)	25,930,399.69	(1.87%)	25,446,719.69
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(7,212,052.67)		(469,838.69)		89,590.31
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		14,224,619.62		7,012,566.95		6,542,728.26
2. Ending Fund Balance (Sum lines C and D1)		7,012,566.95		6,542,728.26		6,632,318.57
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	7,012,566.95		6,542,728.26		6,632,318.57
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,012,566.95		6,542,728.26		6,632,318.57
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
<p>B1d (2025-26) - Reduction of special program release and extra pay (\$134,500). Reduction of 6.0 categorical funded certificated FTE (\$680,000). Special programs declining enrollment of 2.0 certificated FTE (\$164,500). B1d (2026-27) Reduction of special program release and extra pay (\$110,000). Reduction of 2.0 categorical funded certificated FTE (\$171,000). Reduction of 1.0 categorical funded certificated management FTE (\$129,000). B2d (2025-26) Special programs declining enrollment 1.5 FTE (\$80,600).</p>						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	51,660,188.00	2.73%	53,068,089.00	2.21%	54,242,915.00
2. Federal Revenues	8100-8299	3,017,961.49	(1.24%)	2,980,630.00	.56%	2,997,233.00
3. Other State Revenues	8300-8599	9,587,383.94	(.93%)	9,498,370.00	.04%	9,502,148.00
4. Other Local Revenues	8600-8799	7,056,614.23	(.11%)	7,048,751.00	.50%	7,083,961.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		71,322,147.66	1.79%	72,595,840.00	1.69%	73,826,257.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				31,200,203.23		29,722,173.23
b. Step & Column Adjustment				600,970.00		516,700.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(2,079,000.00)		(1,010,438.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	31,200,203.23	(4.74%)	29,722,173.23	(1.66%)	29,228,435.23
2. Classified Salaries						
a. Base Salaries				11,625,255.34		11,645,134.34
b. Step & Column Adjustment				115,989.00		111,920.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(96,110.00)		(15,510.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	11,625,255.34	.17%	11,645,134.34	.83%	11,741,544.34
3. Employee Benefits	3000-3999	22,930,595.94	(2.88%)	22,270,000.00	(.87%)	22,077,000.00
4. Books and Supplies	4000-4999	3,311,883.52	(28.71%)	2,361,000.00	2.20%	2,413,000.00
5. Services and Other Operating Expenditures	5000-5999	6,883,213.63	(26.82%)	5,037,000.00	0.00%	5,037,000.00
6. Capital Outlay	6000-6999	5,340,552.45	(71.13%)	1,542,000.00	6.68%	1,645,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,111,796.00	(6.23%)	1,042,500.00	(9.02%)	948,500.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(145,685.96)	(7.44%)	(134,846.00)	.18%	(135,090.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		82,257,814.15	(10.67%)	73,484,961.57	(.72%)	72,955,389.57
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(10,935,666.49)		(889,121.57)		870,867.43
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		20,761,971.44		9,826,304.95		8,937,183.38
2. Ending Fund Balance (Sum lines C and D1)		9,826,304.95		8,937,183.38		9,808,050.81
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740	7,012,566.95		6,542,728.26		6,632,318.57
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	228,738.00		104,455.12		901,732.24
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,500,000.00		2,205,000.00		2,189,000.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2025-26 Projection (C)	% Change (Cols. E-C/C) (D)	2026-27 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		9,826,304.95		8,937,183.38		9,808,050.81
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,500,000.00		2,205,000.00		2,189,000.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		2,500,000.00		2,205,000.00		2,189,000.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.04%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s): East County SELPA						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		4,298.80		4,195.85		4,132.23
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		82,257,814.15		73,484,961.57		72,955,389.57
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		82,257,814.15		73,484,961.57		72,955,389.57
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		2,467,734.42		2,204,548.85		2,188,661.69
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		2,467,734.42		2,204,548.85		2,188,661.69
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Second Interim
2024-25 Budget
Cashflow Worksheet - Budget Year (1)

37 68189 0000000
Form CASH
F82PAM63WY(2024-25)

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name): JANUARY										
A. BEGINNING CASH			20,648,355.00	19,573,537.00	18,145,538.00	16,368,123.00	14,338,204.00	13,498,843.00	16,485,241.00	14,540,393.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,561,129.00	1,561,129.00	2,810,033.00	2,810,033.00	2,810,033.00	2,810,033.00	2,810,033.00	2,810,033.00
Property Taxes	8020-8079		132,609.00	237,131.00	2,129,233.00	240,371.00	1,145,147.00	5,910,218.00	2,043,353.00	363,426.00
Miscellaneous Funds	8080-8099			(55,763.00)	(111,526.00)	(74,350.00)	(80,064.00)	0.00	379,123.00	(77,211.00)
Federal Revenue	8100-8299					101,883.00	190,124.00	16,998.00	561,931.00	3,608.00
Other State Revenue	8300-8599		249,368.00	249,368.00	448,863.00	482,793.00	611,383.00	467,253.00	754,006.00	424,610.00
Other Local Revenue	8600-8799		238,815.00	258,172.00	356,611.00	810,274.00	415,789.00	553,333.00	711,579.00	456,438.00
Interfund Transfers In	8900-8929				(200,000.00)	100,000.00				
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			2,181,921.00	2,250,037.00	5,433,214.00	4,471,004.00	5,092,412.00	9,757,835.00	7,260,025.00	3,980,904.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		147,095.00	2,627,359.00	2,675,842.00	2,781,985.00	2,826,303.00	2,745,031.00	2,727,288.00	2,878,446.00
Classified Salaries	2000-2999		596,800.00	787,465.00	948,517.00	1,042,617.00	997,750.00	968,453.00	960,075.00	941,324.00
Employee Benefits	3000-3999		248,336.00	935,973.00	1,785,039.00	1,760,648.00	1,865,460.00	1,897,548.00	1,937,560.00	1,862,396.00
Books and Supplies	4000-4999		14,426.00	96,046.00	701,281.00	129,765.00	131,140.00	235,105.00	306,300.00	115,520.00
Services	5000-5999		140,185.00	447,129.00	1,177,121.00	544,225.00	446,740.00	655,585.00	455,578.00	483,414.00
Capital Outlay	6000-6999		0.00	338,446.00	299,837.00	327,019.00	81,147.00	625,579.00	2,862,616.00	31,894.00
Other Outgo	7000-7499		821,081.00	55,333.00	1,353.00	180,917.00	(35.00)	1,061.00	10,609.00	3,328.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,967,923.00	5,287,751.00	7,588,990.00	6,767,176.00	6,348,505.00	7,128,362.00	9,260,026.00	6,316,322.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	226,266.00				0.00				
Accounts Receivable	9200-9299	(3,327,103.00)	362,982.00	203,773.00	156,035.00	990,933.00	231,222.00	(7,178.00)	404,267.00	0.00
Due From Other Funds	9310	(2,992,102.00)	19,334.00	2,966,611.00	0.00	(340,931.00)	340,931.00	0.00	(11,098.00)	0.00
Stores	9320	(111,844.00)	(6,009.00)	0.00		(10,839.00)			6,726.00	
Prepaid Expenditures	9330									
Other Current Assets	9340									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(6,204,783.00)	376,307.00	3,170,384.00	156,035.00	639,163.00	572,153.00	(7,178.00)	399,895.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	(4,748,035.00)	812,284.00	3,057,400.00	581,970.00	498,602.00	117,718.00	(76,862.00)	157,543.00	0.00
Due To Other Funds	9610	1,271,701.00	6,039.00	1,215,200.00	55,763.00	(72,017.00)	72,017.00		(1,475.00)	0.00
Current Loans	9640									
Unearned Revenues	9650	(71,430.00)				65,421.00				
Deferred Inflows of Resources	9690									
SUBTOTAL		(3,547,764.00)	818,323.00	4,272,600.00	637,733.00	492,006.00	189,735.00	(76,862.00)	156,068.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910	0.00	(846,800.00)	2,711,931.00	860,059.00	119,096.00	34,314.00	287,241.00	(188,674.00)	0.00
TOTAL BALANCE SHEET ITEMS		(2,657,019.00)	(1,288,816.00)	1,609,715.00	378,361.00	266,253.00	416,732.00	356,925.00	55,153.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(1,074,818.00)	(1,427,999.00)	(1,777,415.00)	(2,029,919.00)	(839,361.00)	2,986,398.00	(1,944,848.00)	(2,335,418.00)
F. ENDING CASH (A + E)			19,573,537.00	18,145,538.00	16,368,123.00	14,338,204.00	13,498,843.00	16,485,241.00	14,540,393.00	12,204,975.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):		JANUARY							
A. BEGINNING CASH		12,204,975.00	12,058,702.00	13,792,618.00	13,128,064.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	2,810,033.00	2,810,033.00	2,810,033.00	1,840,219.00	0.00	6,930,451.00	37,183,225.00	37,183,225.00
Property Taxes	8020-8079	2,391,392.00	3,738,924.00	1,671,758.00	1,189,940.00		(6,156,669.00)	15,036,833.00	15,036,833.00
Miscellaneous Funds	8080-8099	36,863.00	(67,560.00)	(67,560.00)	101,113.00		(542,935.00)	(559,870.00)	(559,870.00)
Federal Revenue	8100-8299	203,759.00	17,818.00	41,010.00	240,891.00		1,639,939.49	3,017,961.49	3,017,961.49
Other State Revenue	8300-8599	426,545.00	815,782.00	552,042.00	3,786,257.00		319,113.94	9,587,383.94	9,587,383.94
Other Local Revenue	8600-8799	485,714.00	423,503.00	850,995.00	533,980.00		961,411.23	7,056,614.23	7,056,614.23
Interfund Transfers In	8900-8929						100,000.00	0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		6,354,306.00	7,738,500.00	5,858,278.00	7,692,400.00	0.00	3,251,311.66	71,322,147.66	71,322,147.66
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,736,832.00	2,706,047.00	2,715,282.00	3,247,872.00	0.00	384,821.23	31,200,203.23	31,200,203.23
Classified Salaries	2000-2999	957,356.00	950,485.00	1,028,356.00	1,231,050.00		215,007.34	11,625,255.34	11,625,255.34
Employee Benefits	3000-3999	1,842,520.00	1,834,570.00	1,862,396.00	4,662,845.00		435,304.94	22,930,595.94	22,930,595.94
Books and Supplies	4000-4999	567,725.00	176,273.00	184,054.00	612,317.00		41,931.52	3,311,883.52	3,311,883.52
Services	5000-5999	395,548.00	284,531.00	521,612.00	497,340.00		834,205.63	6,883,213.63	6,883,213.63
Capital Outlay	6000-6999	52,280.00	27,620.00	207,804.00	963,395.00		(477,084.55)	5,340,552.45	5,340,552.45
Other Outgo	7000-7499	(51,682.00)	25,058.00	3,328.00	1,762.00		(86,002.96)	966,110.04	966,110.04
Interfund Transfers Out	7600-7629							0.00	0.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		6,500,579.00	6,004,584.00	6,522,832.00	11,216,581.00	0.00	1,348,183.15	82,257,814.15	82,257,814.15
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00			2,342,034.00	
Due From Other Funds	9310	0.00						2,974,847.00	
Stores	9320							(10,122.00)	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	5,306,759.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	0.00	0.00					5,148,655.00	
Due To Other Funds	9610				(3,826.00)			1,271,701.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							65,421.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	(3,826.00)	0.00	0.00	6,485,777.00	
<u>Nonoperating</u>									
Suspense Clearing	9910	0.00	0.00					2,977,167.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	3,826.00	0.00	0.00	1,798,149.00	
E. NET INCREASE/DECREASE (B - C + D)		(146,273.00)	1,733,916.00	(664,554.00)	(3,520,355.00)	0.00	1,903,128.51	(9,137,517.49)	(10,935,666.49)
F. ENDING CASH (A + E)		12,058,702.00	13,792,618.00	13,128,064.00	9,607,709.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								11,510,837.51	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE									
A. BEGINNING CASH			9,607,709.00	10,200,301.00	7,529,387.00	8,213,793.00	6,335,681.00	5,195,655.00	11,421,396.00	11,811,667.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010- 8019		1,560,400.00	1,560,400.00	2,808,719.00	2,808,719.00	2,808,719.00	2,808,719.00	2,808,719.00	2,808,719.00
Property Taxes	8020- 8079		52,486.00	298,421.00	1,698,702.00	206,945.00	586,345.00	6,462,941.00	2,546,186.00	374,901.00
Miscellaneous Funds	8080- 8099			(59,737.00)	(119,474.00)	(79,649.00)	28,071.00	(79,649.00)	(79,649.00)	(79,649.00)
Federal Revenue	8100- 8299				178,185.00	6,295.00	6,681.00	187,890.00	366.00	3,143.00
Other State Revenue	8300- 8599		234,998.00	244,225.00	427,530.00	427,716.00	597,522.00	426,663.00	737,360.00	425,122.00
Other Local Revenue	8600- 8799		206,576.00	822,189.00	383,429.00	502,687.00	514,346.00	410,079.00	573,309.00	457,049.00
Interfund Transfers In	8900- 8929									
All Other Financing Sources	8930- 8979									
TOTAL RECEIPTS			2,054,460.00	2,865,498.00	5,377,091.00	3,872,713.00	4,541,684.00	10,216,643.00	6,586,291.00	3,989,285.00
C. DISBURSEMENTS										
Certificated Salaries	1000- 1999		86,650.00	2,457,963.00	2,460,851.00	2,429,080.00	2,541,725.00	2,544,613.00	2,767,014.00	2,700,582.00
Classified Salaries	2000- 2999		347,633.00	1,007,585.00	823,284.00	837,631.00	896,122.00	893,914.00	956,820.00	907,158.00
Employee Benefits	3000- 3999		182,662.00	894,281.00	1,691,523.00	1,796,173.00	1,740,993.00	1,782,853.00	1,847,546.00	1,782,853.00
Books and Supplies	4000- 4999		8,892.00	229,086.00	82,836.00	140,166.00	86,346.00	90,558.00	63,414.00	90,324.00
Services	5000- 5999		443,709.00	516,553.00	415,608.00	423,391.00	319,201.00	259,722.00	517,750.00	362,880.00
Capital Outlay	6000- 6999		10,437.00	45,582.00	191,913.00	88,395.00	97,980.00	46,647.00	65,391.00	20,661.00
Other Outgo	7000- 7499		244.00	49.00	36,622.00	35,989.00	(657.00)	16,802.00	(21,915.00)	828.00
Interfund Transfers Out	7600- 7629									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,080,227.00	5,151,099.00	5,702,637.00	5,750,825.00	5,681,710.00	5,635,109.00	6,196,020.00	5,865,286.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	(2,850,487.00)	100,000.00		1,106,280.00			1,644,207.00		
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(2,850,487.00)	100,000.00	0.00	1,106,280.00	0.00	0.00	1,644,207.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	963,282.00	481,641.00	385,313.00	96,328.00					
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		963,282.00	481,641.00	385,313.00	96,328.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(3,813,769.00)	(381,641.00)	(385,313.00)	1,009,952.00	0.00	0.00	1,644,207.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			592,592.00	(2,670,914.00)	684,406.00	(1,878,112.00)	(1,140,026.00)	6,225,741.00	390,271.00	(1,876,001.00)
F. ENDING CASH (A + E)			10,200,301.00	7,529,387.00	8,213,793.00	6,335,681.00	5,195,655.00	11,421,396.00	11,811,667.00	9,935,666.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	JUNE								
A. BEGINNING CASH		9,935,666.00	9,884,437.00	12,146,743.00	12,094,974.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	2,808,719.00	2,808,719.00	2,808,719.00	2,808,719.00			31,207,990.00	
Property Taxes	8020-8079	2,027,115.00	3,856,979.00	1,724,544.00	2,284,907.00			22,120,472.00	
Miscellaneous Funds	8080-8099	38,027.00	(69,693.00)	(69,693.00)	6,362.00			(564,733.00)	
Federal Revenue	8100-8299	177,488.00	15,520.00	35,723.00	209,833.00			821,124.00	
Other State Revenue	8300-8599	427,042.00	813,286.00	589,097.00	3,876,453.00			9,227,014.00	
Other Local Revenue	8600-8799	486,364.00	424,070.00	852,134.00	766,521.00			6,398,753.00	
Interfund Transfers In	8900-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		5,964,755.00	7,848,881.00	5,940,524.00	9,952,795.00	0.00	0.00	69,210,620.00	0.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,567,719.00	2,538,836.00	2,547,501.00	3,047,181.00			28,689,715.00	
Classified Salaries	2000-2999	922,608.00	915,986.00	991,031.00	1,186,368.00			10,686,140.00	
Employee Benefits	3000-3999	1,763,826.00	1,756,215.00	1,782,853.00	4,564,552.00			21,586,330.00	
Books and Supplies	4000-4999	443,898.00	137,826.00	143,910.00	478,764.00			1,996,020.00	
Services	5000-5999	296,923.00	213,586.00	391,554.00	373,333.00			4,534,210.00	
Capital Outlay	6000-6999	33,867.00	17,892.00	134,616.00	624,090.00			1,377,471.00	
Other Outgo	7000-7499	(12,857.00)	6,234.00	828.00	438.00			62,605.00	
Interfund Transfers Out	7600-7629							0.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		6,015,984.00	5,586,575.00	5,992,293.00	10,274,726.00	0.00	0.00	68,932,491.00	0.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							2,850,487.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	2,850,487.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							963,282.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	963,282.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	1,887,205.00	
E. NET INCREASE/DECREASE (B - C + D)		(51,229.00)	2,262,306.00	(51,769.00)	(321,931.00)	0.00	0.00	2,165,334.00	0.00
F. ENDING CASH (A + E)		9,884,437.00	12,146,743.00	12,094,974.00	11,773,043.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								11,773,043.00	

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range:

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim	Second Interim	Percent Change	Status
	Projected Year Totals	Projected Year Totals		
	(Form 01CSI, Item 1A)	(Form AI, Lines A4 and C4)		
Current Year (2024-25)				
	District Regular	4,258.57	4,298.80	
	Charter School	0.00	0.00	
	Total ADA	4,258.57	4,298.80	.9%
1st Subsequent Year (2025-26)				
	District Regular	4,258.57	4,298.80	
	Charter School			
	Total ADA	4,258.57	4,298.80	.9%
2nd Subsequent Year (2026-27)				
	District Regular	4,241.10	4,247.17	
	Charter School			
	Total ADA	4,241.10	4,247.17	.1%

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CALPADS/Projected		
Current Year (2024-25)				
District Regular	4,485.00	4,467.00		
Charter School				
Total Enrollment	4,485.00	4,467.00	(.4%)	Met
1st Subsequent Year (2025-26)				
District Regular	4,442.00	4,356.00		
Charter School				
Total Enrollment	4,442.00	4,356.00	(1.9%)	Met
2nd Subsequent Year (2026-27)				
District Regular	4,334.00	4,290.00		
Charter School				
Total Enrollment	4,334.00	4,290.00	(1.0%)	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA		Enrollment		Historical Ratio of ADA to Enrollment
	Unaudited Actuals (Form A, Lines A4 and C4)		CALPADS Actual (Form 01CSI, Item 3A)		
Third Prior Year (2021-22)					
District Regular	4,245		4,854		
Charter School					
Total ADA/Enrollment	4,245		4,854		87.5%
Second Prior Year (2022-23)					
District Regular	4,189		4,847		
Charter School					
Total ADA/Enrollment	4,189		4,847		86.4%
First Prior Year (2023-24)					
District Regular	4,254		4,543		
Charter School	0				
Total ADA/Enrollment	4,254		4,543		93.6%
Historical Average Ratio:					89.2%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):					89.7%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA		Enrollment		Ratio of ADA to Enrollment	Status
	(Form AI, Lines A4 and C4)		CALPADS/Projected (Criterion 2, Item 2A)			
Current Year (2024-25)						
District Regular	4,299		4,467			
Charter School	0					
Total ADA/Enrollment	4,299		4,467		96.2%	Not Met
1st Subsequent Year (2025-26)						
District Regular	4,196		4,356			
Charter School						
Total ADA/Enrollment	4,196		4,356		96.3%	Not Met
2nd Subsequent Year (2026-27)						
District Regular	4,132		4,290			
Charter School						
Total ADA/Enrollment	4,132		4,290		96.3%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

Anticipate an increase in ADA with the implementation of independent study and ADA recovery program.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
Fiscal Year	First Interim	Second Interim	Percent Change	Status
	(Form 01CSI, Item 4A)	Projected Year Totals		
Current Year (2024-25)	51,696,178.00	52,220,058.00	1.0%	Met
1st Subsequent Year (2025-26)	53,370,081.00	53,661,258.00	.5%	Met
2nd Subsequent Year (2026-27)	54,761,919.00	54,874,547.00	.2%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits	Total Expenditures	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	
Third Prior Year (2021-22)	35,083,510.92	39,223,381.73	89.4%
Second Prior Year (2022-23)	40,065,668.90	46,444,986.66	86.3%
First Prior Year (2023-24)	43,086,421.50	49,859,095.24	86.4%
	Historical Average Ratio:		87.4%

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3%	3%	3%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	84.4% to 90.4%	84.4% to 90.4%	84.4% to 90.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	(Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2024-25)	43,375,981.48	48,096,049.50	90.2%	Met
1st Subsequent Year (2025-26)	42,596,407.88	47,554,561.88	89.6%	Met
2nd Subsequent Year (2026-27)	42,495,259.88	47,508,669.88	89.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Change Is Outside Explanation Range
	Projected Year Totals (Form 01CSI, Item 6A)	Projected Year Totals (Fund 01) (Form MYPI)		

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2024-25)	2,643,431.02	3,017,961.49	14.2%	Yes
1st Subsequent Year (2025-26)	2,302,616.00	2,980,630.00	29.4%	Yes
2nd Subsequent Year (2026-27)	2,317,193.00	2,997,233.00	29.3%	Yes

Explanation:
(required if Yes)

Unearned revenue resources are able to be budgeted with more accuracy after the ConApp winter release.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2024-25)	9,609,746.00	9,587,383.94	-.2%	No
1st Subsequent Year (2025-26)	9,535,852.00	9,498,370.00	-.4%	No
2nd Subsequent Year (2026-27)	9,535,588.00	9,502,148.00	-.4%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2024-25)	6,860,602.83	7,056,614.23	2.9%	No
1st Subsequent Year (2025-26)	6,869,790.00	7,048,751.00	2.6%	No
2nd Subsequent Year (2026-27)	6,845,000.00	7,083,961.00	3.5%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2024-25)	2,992,750.61	3,311,883.52	10.7%	Yes
1st Subsequent Year (2025-26)	2,340,000.00	2,361,000.00	.9%	No
2nd Subsequent Year (2026-27)	2,384,000.00	2,413,000.00	1.2%	No

Explanation:
(required if Yes)

2024-25 One time purchase of grade level Chromebooks

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2024-25)	6,710,085.60	6,883,213.63	2.6%	No
1st Subsequent Year (2025-26)	5,037,000.00	5,037,000.00	0.0%	No
2nd Subsequent Year (2026-27)	5,145,600.00	5,037,000.00	-2.1%	No

Explanation:
(required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Status
	Projected Year Totals	Projected Year Totals		
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2024-25)	19,113,779.85	19,661,959.66	2.9%	Met
1st Subsequent Year (2025-26)	18,708,258.00	19,527,751.00	4.4%	Met
2nd Subsequent Year (2026-27)	18,697,781.00	19,583,342.00	4.7%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2024-25)	9,702,836.21	10,195,097.15	5.1%	Not Met
1st Subsequent Year (2025-26)	7,377,000.00	7,398,000.00	.3%	Met
2nd Subsequent Year (2026-27)	7,529,600.00	7,450,000.00	-1.1%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

2024-25 One time purchase of grade level Chromebooks

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution	Status
		Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	
1. OMMA/RMA Contribution	2,379,154.00	2,380,000.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		2,288,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District's Available Reserve Percentages (Criterion 10C, Line 9)	3.0%	3.0%	3.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	1.0%	1.0%	1.0%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			
	Net Change in	Total Unrestricted	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Unrestricted Fund Balance	Expenditures		
	(Form 01I, Section E)	and Other Financing Uses (Form 01I, Objects 1000- 7999)		
	(Form MYPI, Line C)	(Form MYPI, Line B11)		
Current Year (2024-25)	(3,723,613.82)	48,096,049.50	7.7%	Not Met
1st Subsequent Year (2025-26)	(419,282.88)	47,554,561.88	9%	Met
2nd Subsequent Year (2026-27)	781,277.12	47,508,669.88	N/A	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

2024-25 includes declining enrollment reduction costs that were postponed to the subsequent year

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance Is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance		
General Fund		
Projected Year Totals		
Fiscal Year	(Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2024-25)	9,826,304.95	Met
1st Subsequent Year (2025-26)	8,937,183.38	Met
2nd Subsequent Year (2026-27)	9,808,050.81	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance		
General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2024-25)	9,607,709.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level		District ADA
5% or \$87,000 (greater of)	0	to 300
4% or \$87,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4; Subsequent Years, Form MYPI, Line F2, if available.)	4,299	4,196	4,132
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

East County SELPA

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	82,257,814.15	73,484,961.57	72,955,389.57
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	82,257,814.15	73,484,961.57	72,955,389.57

4. Reserve Standard Percentage Level
5. Reserve Standard - by Percent
(Line B3 times Line B4)
6. Reserve Standard - by Amount
(\$87,000 for districts with 0 to 1,000 ADA, else 0)
7. District's Reserve Standard
(Greater of Line B5 or Line B6)

3%	3%	3%
2,467,734.42	2,204,548.85	2,188,661.69
0.00	0.00	0.00
2,467,734.42	2,204,548.85	2,188,661.69

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year	1st Subsequent Year	2nd Subsequent Year
	Projected Year Totals		
	(2024-25)	(2025-26)	(2026-27)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	2,500,000.00	2,205,000.00	2,189,000.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	2,500,000.00	2,205,000.00	2,189,000.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.04%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):	2,467,734.42	2,204,548.85	2,188,661.69
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0% or -\$20,000
to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2024-25)	(9,750,917.71)	(9,970,077.32)	2.2%	219,159.61	Met
1st Subsequent Year (2025-26)	(8,593,799.00)	(8,593,000.00)	0.0%	(799.00)	Met
2nd Subsequent Year (2026-27)	(8,643,315.00)	(8,600,000.00)	-.5%	(43,315.00)	Met
1b Transfers In, General Fund *					
Current Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	(500,000.00)	0.00	-100.0%	500,000.00	Not Met
1c Transfers Out, General Fund *					
Current Year (2024-25)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2025-26)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met

1d Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:

(required if NOT met)

When the opportunity arises, a transfer to fund 40 is made for maintenance/facility repairs.

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

Total Annual Payments:	3,901,182	4,548,337	4,806,062	5,009,069
Has total annual payment increased over prior year (2023-24)?	Yes	Yes	Yes	

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

The increase of payments are due to the General Obligation Bonds and will be paid from Fund 51

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No

- 2 OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 2a minus Line 2b)

First Interim (Form 01CSI, Item S7A)		Second Interim
10,170,578.00		10,170,578.00
919,084.00		919,084.00
9,251,494.00		9,251,494.00

- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

Actuarial	Actuarial
Jun 30, 2024	Jun 30, 2024

- 3 OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method
Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

First Interim (Form 01CSI, Item S7A)		Second Interim
0.00		0.00
0.00		0.00
0.00		0.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

- Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

660,338.09	664,123.47
660,338.09	664,123.47
660,338.09	664,123.47

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

- Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

660,338.09	664,123.47
660,338.09	664,123.47
660,338.09	664,123.47

- d. Number of retirees receiving OPEB benefits

- Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

75	61
75	61
75	61

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2 **Self-Insurance Liabilities**

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)		Second Interim

3 **Self-Insurance Contributions**

- a. Required contribution (funding) for self-insurance programs
Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

First Interim (Form 01CSI, Item S7B)		Second Interim

- b. Amount contributed (funded) for self-insurance programs
Current Year (2024-25)
1st Subsequent Year (2025-26)
2nd Subsequent Year (2026-27)

4 **Comments:**

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S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of certificated (non-management) full-time-equivalent (FTE) positions	277.8	270.8	257.8	256.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jan 16, 2025

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Jan 16, 2025

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Jan 16, 2025

4. Period covered by the agreement:

Begin Date:

Jul 01, 2024

End Date:

Jun 30, 2025

5. Salary settlement:

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

One Year Agreement

Total cost of salary settlement

377,619

377,619

377,619

% change in salary schedule from prior year

1.1%

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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7. Amount included for any tentative salary schedule increases

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Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
5,392,101	5,168,443	5,246,312
93.0%	93.0%	93.0%
2.0%	2.0%	2.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

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If Yes, explain the nature of the new costs:

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Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
---------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
	493,970	469,700
		(5.0%)

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of classified (non-management) FTE positions	248.6	257.8	255.6	251.9

1a. Have any salary and benefit negotiations been settled since first interim projections?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Dec 19, 2024

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

Dec 19, 2024

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Dec 19, 2024

4. Period covered by the agreement:

Begin Date: Jul 01, 2024

End Date: Jun 30, 2025

5. Salary settlement:

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
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Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

One Year Agreement

Total cost of salary settlement

255,687

256,363

256,550

% change in salary schedule from prior year

.8%

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

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Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
2,784,864	2,764,061	2,691,843
75.0%	75.0%	75.0%
2.0%	2.0%	2.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
	70,187	88,505
		2.6%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2023-24)	Current Year (2024-25)	1st Subsequent Year (2025-26)	2nd Subsequent Year (2026-27)
Number of management, supervisor, and confidential FTE positions	31.0	31.8	31.8	30.8

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Yes	Yes	Yes
59,189	59,242	59,257
1.07%		

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

4. Amount included for any tentative salary schedule increases

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

1. Are costs of H&W benefit changes included in the interim and MYPs?

2. Total cost of H&W benefits

3. Percent of H&W cost paid by employer

4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
741,212	756,036	745,657
93.0%	93.0%	93.0%
2.0%	2.0%	2.0%

Management/Supervisor/Confidential

Step and Column Adjustments

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

1. Are step & column adjustments included in the interim and MYPs?

2. Cost of step & column adjustments

3. Percent change in step and column over prior year

Yes	Yes	Yes
	152,802	70,415
		(46.0%)

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

Current Year
(2024-25)

1st Subsequent Year
(2025-26)

2nd Subsequent Year
(2026-27)

1. Are costs of other benefits included in the interim and MYPs?

2. Total cost of other benefits

Yes	Yes	Yes
113,487	113,487	113,487

3. Percent change in cost of other benefits over prior year

0.0%	0.0%	0.0%
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S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1.

Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2.

If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	61,500.00	70,179.10	22,630.17	81,283.74	11,104.64	15.8%
5) TOTAL, REVENUES			61,500.00	70,179.10	22,630.17	81,283.74		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	900.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	126.82	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	51,984.89	16,121.92	63,089.53	(11,104.64)	-21.4%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	51,984.89	17,148.74	63,089.53		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			61,500.00	18,194.21	5,481.43	18,194.21		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			61,500.00	18,194.21	5,481.43	18,194.21		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	47,008.49	47,008.49		47,008.49	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,008.49	47,008.49		47,008.49		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,008.49	47,008.49		47,008.49		
2) Ending Balance, June 30 (E + F1e)			108,508.49	65,202.70		65,202.70		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	108,508.49	65,202.70		65,202.70		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,500.00	1,500.00	518.43	1,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	60,000.00	68,679.10	22,111.74	79,783.74	11,104.64	16.2%
TOTAL, REVENUES			61,500.00	70,179.10	22,630.17	81,283.74		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	900.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	900.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	68.76	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	46.53	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	.45	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	11.08	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	126.82	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	0.00	51,984.89	12,569.40	63,089.53	(11,104.64)	-21.4%
Noncapitalized Equipment		4400	0.00	0.00	3,552.52	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	51,984.89	16,121.92	63,089.53	(11,104.64)	-21.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	51,984.89	17,148.74	63,089.53		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Project Year Totals
8210	Student Activity Funds	65,202.70
Total, Restricted Balance		65,202.70

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	304.00	304.00	304.00	New
3) Other State Revenue		8300-8599	339,913.00	339,913.00	232,782.00	346,313.00	6,400.00	1.9%
4) Other Local Revenue		8600-8799	2,434,220.00	2,434,220.00	1,155,953.02	2,434,220.00	0.00	0.0%
5) TOTAL, REVENUES			2,774,133.00	2,774,133.00	1,389,039.02	2,780,837.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	137,926.00	145,853.00	77,776.38	165,984.37	(20,131.37)	-13.8%
2) Classified Salaries		2000-2999	931,873.82	1,515,303.77	871,936.53	1,604,499.28	(89,195.51)	-5.9%
3) Employee Benefits		3000-3999	501,389.27	773,798.04	394,374.00	790,991.15	(17,193.11)	-2.2%
4) Books and Supplies		4000-4999	75,000.00	135,379.46	72,709.61	182,817.72	(47,438.26)	-35.0%
5) Services and Other Operating Expenditures		5000-5999	242,328.00	525,706.44	179,121.86	534,916.70	(9,210.26)	-1.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	755.00	2,055.00	747.74	2,055.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	26,397.97	26,334.39	15,294.49	26,339.33	(4.94)	0.0%
9) TOTAL, EXPENDITURES			1,915,670.06	3,124,430.10	1,611,960.61	3,307,603.55		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			858,462.94	(350,297.10)	(222,921.59)	(526,766.55)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			858,462.94	(350,297.10)	(222,921.59)	(526,766.55)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,915,394.56	3,915,394.56		3,915,394.56	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,915,394.56	3,915,394.56		3,915,394.56		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,915,394.56	3,915,394.56		3,915,394.56		
2) Ending Balance, June 30 (E + F1e)			4,773,857.50	3,565,097.46		3,388,628.01		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,781,079.69	3,565,097.46		3,388,632.95		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(7,222.19)	0.00		(4.94)		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	304.00	304.00	304.00	New
TOTAL, FEDERAL REVENUE			0.00	0.00	304.00	304.00	304.00	New
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	339,913.00	339,913.00	226,382.00	339,913.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	6,400.00	6,400.00	6,400.00	New
TOTAL, OTHER STATE REVENUE			339,913.00	339,913.00	232,782.00	346,313.00	6,400.00	1.9%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	100,220.00	100,220.00	48,802.19	100,220.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	2,334,000.00	2,334,000.00	1,107,150.83	2,334,000.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,434,220.00	2,434,220.00	1,155,953.02	2,434,220.00	0.00	0.0%
TOTAL, REVENUES			2,774,133.00	2,774,133.00	1,389,039.02	2,780,837.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	137,926.00	145,853.00	77,776.38	165,984.37	(20,131.37)	-13.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			137,926.00	145,853.00	77,776.38	165,984.37	(20,131.37)	-13.8%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	257,068.00	254,675.00	136,101.84	260,998.00	(6,323.00)	-2.5%
Classified Support Salaries		2200	12,929.00	25,591.00	14,630.83	28,559.39	(2,968.39)	-11.6%
Classified Supervisors' and Administrators' Salaries		2300	103,535.00	219,495.00	128,038.26	221,843.00	(2,348.00)	-1.1%
Clerical, Technical and Office Salaries		2400	23,577.00	108,124.00	62,185.72	108,478.00	(354.00)	-0.3%
Other Classified Salaries		2900	534,764.82	907,418.77	530,979.88	984,620.89	(77,202.12)	-8.5%
TOTAL, CLASSIFIED SALARIES			931,873.82	1,515,303.77	871,936.53	1,604,499.28	(89,195.51)	-5.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	8,590.00	9,943.00	5,083.99	13,607.48	(3,664.48)	-36.9%
PERS		3201-3202	196,534.00	318,652.72	177,323.54	334,227.53	(15,574.81)	-4.9%
OASDI/Medicare/Alternative		3301-3302	79,879.00	126,030.35	69,900.09	133,147.43	(7,117.08)	-5.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Health and Welfare Benefits		3401-3402	184,151.00	269,799.79	116,976.78	258,421.84	11,377.95	4.2%
Unemployment Insurance		3501-3502	558.00	845.13	470.05	912.92	(67.79)	-8.0%
Workers' Compensation		3601-3602	16,867.00	26,170.42	14,665.75	27,719.24	(1,548.82)	-5.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	14,810.27	22,356.63	9,953.80	22,954.71	(598.08)	-2.7%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			501,389.27	773,798.04	394,374.00	790,991.15	(17,193.11)	-2.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	75,000.00	111,051.46	72,709.61	182,817.72	(71,766.26)	-64.6%
Noncapitalized Equipment		4400	0.00	24,328.00	0.00	0.00	24,328.00	100.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			75,000.00	135,379.46	72,709.61	182,817.72	(47,438.26)	-35.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	7,200.00	5,200.00	4,475.68	4,475.68	724.32	13.9%
Dues and Memberships		5300	625.00	625.00	0.00	625.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	5,872.00	16,857.08	10,667.40	22,857.08	(6,000.00)	-35.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	500.00	7,105.00	1,458.45	6,105.00	1,000.00	14.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	225,720.00	284,820.00	33,513.46	275,320.00	9,500.00	3.3%
Professional/Consulting Services and								
Operating Expenditures		5800	2,150.00	210,005.00	128,469.09	224,439.58	(14,434.58)	-6.9%
Communications		5900	261.00	1,094.36	537.78	1,094.36	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			242,328.00	525,706.44	179,121.86	534,916.70	(9,210.26)	-1.8%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	755.00	2,055.00	747.74	2,055.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			755.00	2,055.00	747.74	2,055.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	26,397.97	26,334.39	15,294.49	26,339.33	(4.94)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			26,397.97	26,334.39	15,294.49	26,339.33	(4.94)	0.0%
TOTAL, EXPENDITURES			1,915,670.06	3,124,430.10	1,611,960.61	3,307,603.55		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
5059	Early Education: ARP California State Preschool Program One-time Stipend	304.00
5066	Early Education: ARP California State Preschool Program - Rate Supplements	12,894.47
6130	Early Education: Center-Based Reserve Account	29,853.72
7810	Other Restricted State	89,060.22
9010	Other Restricted Local	3,256,520.54
Total, Restricted Balance		3,388,632.95

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,239,000.00	1,239,000.00	821,548.63	1,239,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,847,000.00	1,847,000.00	826,521.22	1,847,000.00	0.00	0.0%
4) Other Local Revenue		8600-8799	187,000.00	226,560.61	141,797.47	226,560.61	0.00	0.0%
5) TOTAL, REVENUES			3,273,000.00	3,312,560.61	1,789,867.32	3,312,560.61		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,008,338.00	1,060,745.00	578,083.32	1,101,078.00	(40,333.00)	-3.8%
3) Employee Benefits		3000-3999	451,148.92	520,815.28	270,863.12	532,570.09	(11,754.81)	-2.3%
4) Books and Supplies		4000-4999	1,525,000.00	1,985,776.33	941,541.06	2,155,776.33	(170,000.00)	-8.6%
5) Services and Other Operating Expenditures		5000-5999	(1,006.00)	40,765.52	65,755.18	120,433.52	(79,668.00)	-195.4%
6) Capital Outlay		6000-6999	0.00	125,000.00	0.00	205,310.00	(80,310.00)	-64.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	500.00	500.00	43.24	500.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	107,097.07	106,523.55	0.00	119,346.63	(12,823.08)	-12.0%
9) TOTAL, EXPENDITURES			3,091,077.99	3,840,125.68	1,856,285.92	4,235,014.57		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			181,922.01	(527,565.07)	(66,418.60)	(922,453.96)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			181,922.01	(527,565.07)	(66,418.60)	(922,453.96)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,352,577.29	4,352,577.29		4,352,577.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,352,577.29	4,352,577.29		4,352,577.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,352,577.29	4,352,577.29		4,352,577.29		
2) Ending Balance, June 30 (E + F1e)			4,534,499.30	3,825,012.22		3,430,123.33		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,534,499.30	3,825,012.22		3,430,123.33		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserv e for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,219,000.00	1,219,000.00	821,548.63	1,219,000.00	0.00	0.0%
Donated Food Commodities		8221	20,000.00	20,000.00	0.00	20,000.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,239,000.00	1,239,000.00	821,548.63	1,239,000.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	1,847,000.00	1,847,000.00	826,521.22	1,847,000.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,847,000.00	1,847,000.00	826,521.22	1,847,000.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	87,000.00	126,552.42	93,082.30	126,552.42	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	100,000.00	100,008.19	48,715.17	100,008.19	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			187,000.00	226,560.61	141,797.47	226,560.61	0.00	0.0%
TOTAL, REVENUES			3,273,000.00	3,312,560.61	1,789,867.32	3,312,560.61		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	808,537.00	853,940.00	460,378.62	892,307.00	(38,367.00)	-4.5%
Classified Supervisors' and Administrators' Salaries		2300	118,061.00	118,061.00	68,868.94	119,324.00	(1,263.00)	-1.1%
Clerical, Technical and Office Salaries		2400	81,740.00	88,744.00	48,835.76	89,447.00	(703.00)	-0.8%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,008,338.00	1,060,745.00	578,083.32	1,101,078.00	(40,333.00)	-3.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	196,505.00	223,979.00	124,463.57	231,250.00	(7,271.00)	-3.2%
OASDI/Medicare/Alternative		3301-3302	77,135.00	80,893.00	43,453.49	84,262.00	(3,369.00)	-4.2%
Health and Welfare Benefits		3401-3402	141,055.00	180,068.00	84,470.95	179,823.95	244.05	0.1%
Unemployment Insurance		3501-3502	504.00	532.00	288.70	551.00	(19.00)	-3.6%
Workers' Compensation		3601-3602	15,530.00	16,416.00	8,953.82	16,985.00	(569.00)	-3.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	15,583.92	14,091.28	6,411.59	14,862.14	(770.86)	-5.5%
Other Employee Benefits		3901-3902	4,836.00	4,836.00	2,821.00	4,836.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			451,148.92	520,815.28	270,863.12	532,570.09	(11,754.81)	-2.3%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	135,000.00	136,158.65	80,431.52	156,158.65	(20,000.00)	-14.7%
Noncapitalized Equipment		4400	130,000.00	245,121.00	214,249.40	370,121.00	(125,000.00)	-51.0%
Food		4700	1,260,000.00	1,604,496.68	646,860.14	1,629,496.68	(25,000.00)	-1.6%
TOTAL, BOOKS AND SUPPLIES			1,525,000.00	1,985,776.33	941,541.06	2,155,776.33	(170,000.00)	-8.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	10,500.00	20,500.00	14,947.93	35,500.00	(15,000.00)	-73.2%
Dues and Memberships		5300	225.00	225.00	313.00	313.00	(88.00)	-39.1%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,500.00	4,100.00	934.38	4,100.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,900.00	10,900.00	2,033.18	5,900.00	5,000.00	45.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(76,500.00)	(79,828.48)	360.62	(10,647.48)	(69,181.00)	86.7%
Professional/Consulting Services and								
Operating Expenditures		5800	50,000.00	83,500.00	46,760.14	84,399.00	(899.00)	-1.1%
Communications		5900	1,369.00	1,369.00	405.93	869.00	500.00	36.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			(1,006.00)	40,765.52	65,755.18	120,433.52	(79,668.00)	-195.4%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	205,310.00	(205,310.00)	New
Equipment		6400	0.00	125,000.00	0.00	0.00	125,000.00	100.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	125,000.00	0.00	205,310.00	(80,310.00)	-64.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	500.00	500.00	43.24	500.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			500.00	500.00	43.24	500.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	107,097.07	106,523.55	0.00	119,346.63	(12,823.08)	-12.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			107,097.07	106,523.55	0.00	119,346.63	(12,823.08)	-12.0%
TOTAL, EXPENDITURES			3,091,077.99	3,840,125.68	1,856,285.92	4,235,014.57		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	3,382,278.01
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	47,451.42
9010	Other Restricted Local	393.90
Total, Restricted Balance		3,430,123.33

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300.00	300.00	120.35	300.00	0.00	0.0%
5) TOTAL, REVENUES			300.00	300.00	120.35	300.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	10,775.00	10,775.00	10,775.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	10,775.00	10,775.00	10,775.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			300.00	(10,475.00)	(10,654.65)	(10,475.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			300.00	(10,475.00)	(10,654.65)	(10,475.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,626.95	10,626.95		10,626.95	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,626.95	10,626.95		10,626.95		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,626.95	10,626.95		10,626.95		
2) Ending Balance, June 30 (E + F1e)			10,926.95	151.95		151.95		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	10,926.95	151.95		151.95		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	300.00	300.00	120.35	300.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			300.00	300.00	120.35	300.00	0.00	0.0%
TOTAL, REVENUES			300.00	300.00	120.35	300.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	10,775.00	10,775.00	10,775.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	10,775.00	10,775.00	10,775.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	10,775.00	10,775.00	10,775.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7.00	7.00	2.93	7.00	0.00	0.0%
5) TOTAL, REVENUES			7.00	7.00	2.93	7.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7.00	7.00	2.93	7.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7.00	7.00	2.93	7.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	258.81	258.81		258.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			258.81	258.81		258.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			258.81	258.81		258.81		
2) Ending Balance, June 30 (E + F1e)			265.81	265.81		265.81		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	265.81	265.81		265.81		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	7.00	7.00	2.93	7.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7.00	7.00	2.93	7.00	0.00	0.0%
TOTAL, REVENUES			7.00	7.00	2.93	7.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	240,000.00	240,000.00	106,409.71	240,000.00	0.00	0.0%
5) TOTAL, REVENUES			240,000.00	240,000.00	106,409.71	240,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	31,386.00	31,386.00	14,108.50	31,386.00	0.00	0.0%
6) Capital Outlay		6000-6999	1,912,561.25	1,132,314.74	1,058,374.22	1,132,314.74	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	10,694.00	10,694.00	6,237.69	10,694.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,954,641.25	1,174,394.74	1,078,720.41	1,174,394.74		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,714,641.25)	(934,394.74)	(972,310.70)	(934,394.74)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	100,000.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	100,000.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,714,641.25)	(934,394.74)	(872,310.70)	(934,394.74)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	954,134.74	954,134.74		954,134.74	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			954,134.74	954,134.74		954,134.74		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			954,134.74	954,134.74		954,134.74		
2) Ending Balance, June 30 (E + F1e)			(760,506.51)	19,740.00		19,740.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	19,740.00	19,740.00		19,740.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(780,246.51)	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	32,852.49	40,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	200,000.00	200,000.00	73,557.22	200,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			240,000.00	240,000.00	106,409.71	240,000.00	0.00	0.0%
TOTAL, REVENUES			240,000.00	240,000.00	106,409.71	240,000.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	24,186.00	24,186.00	14,108.50	24,186.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	7,200.00	7,200.00	0.00	7,200.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			31,386.00	31,386.00	14,108.50	31,386.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,912,561.25	1,132,314.74	1,058,374.22	1,132,314.74	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,912,561.25	1,132,314.74	1,058,374.22	1,132,314.74	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	10,694.00	10,694.00	6,237.69	10,694.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			10,694.00	10,694.00	6,237.69	10,694.00	0.00	0.0%
TOTAL, EXPENDITURES			1,954,641.25	1,174,394.74	1,078,720.41	1,174,394.74		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	100,000.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	100,000.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	100,000.00	0.00		

Resource	Description	2024-25 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	75,000.00	75,000.00	42,795.50	75,000.00	0.00	0.0%
5) TOTAL, REVENUES			75,000.00	75,000.00	42,795.50	75,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	100,000.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	500,000.00	1,059,792.89	613,785.55	1,059,792.89	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	643,391.63	643,391.63	643,391.63	643,391.63	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,243,391.63	1,703,184.52	1,257,177.18	1,703,184.52		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,168,391.63)	(1,628,184.52)	(1,214,381.68)	(1,628,184.52)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,168,391.63)	(1,628,184.52)	(1,214,381.68)	(1,628,184.52)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,898,312.35	1,898,312.35		1,898,312.35	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,898,312.35	1,898,312.35		1,898,312.35		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,898,312.35	1,898,312.35		1,898,312.35		
2) Ending Balance, June 30 (E + F1e)			729,920.72	270,127.83		270,127.83		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	384,912.17	249,310.91		249,310.91		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	345,008.55	20,816.92		20,816.92		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	75,000.00	75,000.00	42,795.50	75,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			75,000.00	75,000.00	42,795.50	75,000.00	0.00	0.0%
TOTAL, REVENUES			75,000.00	75,000.00	42,795.50	75,000.00		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	100,000.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			100,000.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	500,000.00	1,059,792.89	613,785.55	1,059,792.89	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			500,000.00	1,059,792.89	613,785.55	1,059,792.89	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	131,108.42	131,108.42	122,701.53	131,108.42	0.00	0.0%
Other Debt Service - Principal		7439	512,283.21	512,283.21	520,690.10	512,283.21	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			643,391.63	643,391.63	643,391.63	643,391.63	0.00	0.0%
TOTAL, EXPENDITURES			1,243,391.63	1,703,184.52	1,257,177.18	1,703,184.52		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
9010	Other Restricted Local	249,310.91
Total, Restricted Balance		249,310.91

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	3,858,810.00	3,689,731.00	1,950,418.00	3,749,082.00	59,351.00	1.6%
2) Federal Revenue		8100-8299	290,113.00	308,849.37	205,220.62	516,142.37	207,293.00	67.1%
3) Other State Revenue		8300-8599	302,703.00	265,144.00	28,093.74	263,608.00	(1,536.00)	-0.6%
4) Other Local Revenue		8600-8799	136,939.00	152,394.99	96,158.17	156,921.91	4,526.92	3.0%
5) TOTAL, REVENUES			4,588,565.00	4,416,119.36	2,279,890.53	4,685,754.28		
B. EXPENSES								
1) Certificated Salaries		1000-1999	1,994,246.00	1,923,205.00	1,046,408.71	1,923,320.00	(115.00)	0.0%
2) Classified Salaries		2000-2999	480,838.00	476,884.81	279,994.04	464,289.25	12,595.56	2.6%
3) Employee Benefits		3000-3999	1,084,044.00	1,024,871.37	536,575.69	1,025,279.24	(407.87)	0.0%
4) Books and Supplies		4000-4999	133,950.00	208,908.40	176,230.45	272,013.11	(63,104.71)	-30.2%
5) Services and Other Operating Expenses		5000-5999	1,481,639.50	1,529,674.44	803,549.17	1,544,233.44	(14,559.00)	-1.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	22,500.00	(22,500.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			5,174,717.50	5,163,544.02	2,842,758.06	5,251,635.04		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(586,152.50)	(747,424.66)	(562,867.53)	(565,880.76)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	210,000.00	214,723.00	0.00	214,723.00	0.00	0.0%
b) Transfers Out		7600-7629	210,000.00	214,723.00	0.00	214,723.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(586,152.50)	(747,424.66)	(562,867.53)	(565,880.76)		
F. NET POSITION								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	2,323,593.51	2,323,593.51		2,323,593.51	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,323,593.51	2,323,593.51		2,323,593.51		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,323,593.51	2,323,593.51		2,323,593.51		
2) Ending Net Position, June 30 (E + F1e)			1,737,441.01	1,576,168.85		1,757,712.75		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	621,473.99	506,660.48		800,071.16		
b) Restricted Net Position		9797	506,925.85	491,925.20		439,707.42		
c) Unrestricted Net Position		9790	609,041.17	577,583.17		517,934.17		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	1,692,359.00	2,206,849.00	1,169,996.00	1,337,554.00	(869,295.00)	-39.4%
Education Protection Account State Aid - Current Year		8012	1,179,332.00	517,743.00	307,329.00	1,433,976.00	916,233.00	177.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers to Charter Schools in Lieu of Property Taxes		8096	987,119.00	965,139.00	473,093.00	977,552.00	12,413.00	1.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,858,810.00	3,689,731.00	1,950,418.00	3,749,082.00	59,351.00	1.6%
FEDERAL REVENUE								
Maintenance and Operations		8110	100,000.00	100,000.00	166,620.00	325,589.00	225,589.00	225.6%
Special Education Entitlement		8181	27,918.00	27,918.00	0.00	27,918.00	0.00	0.0%
Special Education Discretionary Grants		8182	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Child Nutrition Programs		8220	125,000.00	125,000.00	10,731.25	105,000.00	(20,000.00)	-16.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	1,704.00	1,704.00	1,704.00	New
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Every Student Succeeds Act							0.00	
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	36,195.00	54,931.37	26,165.37	54,931.37	0.00	0.0%
TOTAL, FEDERAL REVENUE			290,113.00	308,849.37	205,220.62	516,142.37	207,293.00	67.1%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	14,585.00	12,178.00	11,780.00	11,780.00	(398.00)	-3.3%
Lottery - Unrestricted and Instructional Materials		8560	82,742.00	86,541.00	18,531.14	84,608.00	(1,933.00)	-2.2%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	72,000.00	8,850.00	(55,831.40)	8,850.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	133,376.00	157,575.00	53,614.00	158,370.00	795.00	0.5%
TOTAL, OTHER STATE REVENUE			302,703.00	265,144.00	28,093.74	263,608.00	(1,536.00)	-0.6%
OTHER LOCAL REVENUE								
Sales								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	46,841.00	46,860.66	20,139.98	42,019.66	(4,841.00)	-10.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,500.00	16,120.33	24,458.19	25,488.25	9,367.92	58.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	88,598.00	89,414.00	51,560.00	89,414.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			136,939.00	152,394.99	96,158.17	156,921.91	4,526.92	3.0%
TOTAL, REVENUES			4,588,565.00	4,416,119.36	2,279,890.53	4,685,754.28		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,551,526.00	1,475,537.00	867,738.23	1,475,652.00	(115.00)	0.0%
Certificated Pupil Support Salaries		1200	64,024.00	64,024.00	32,540.01	64,024.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	352,696.00	355,844.00	137,677.97	355,844.00	0.00	0.0%
Other Certificated Salaries		1900	26,000.00	27,800.00	8,452.50	27,800.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			1,994,246.00	1,923,205.00	1,046,408.71	1,923,320.00	(115.00)	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	133,345.00	121,845.00	62,573.12	121,845.00	0.00	0.0%
Classified Support Salaries		2200	119,735.00	116,770.00	84,986.12	116,770.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	114,835.00	125,069.81	71,109.38	125,069.81	0.00	0.0%
Other Classified Salaries		2900	112,923.00	113,200.00	61,325.42	100,604.44	12,595.56	11.1%
TOTAL, CLASSIFIED SALARIES			480,838.00	476,884.81	279,994.04	464,289.25	12,595.56	2.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	432,268.00	419,549.00	192,791.04	419,666.00	(117.00)	0.0%
PERS		3201-3202	111,830.00	99,887.70	61,623.83	99,654.27	233.43	0.2%
OASDI/Medicare/Alternative		3301-3302	68,625.00	65,671.06	39,674.13	64,675.49	995.57	1.5%
Health and Welfare Benefits		3401-3402	422,300.00	392,300.00	222,013.91	394,140.22	(1,840.22)	-0.5%
Unemployment Insurance		3501-3502	954.00	728.00	672.27	720.81	7.19	1.0%
Workers' Compensation		3601-3602	48,067.00	46,735.61	19,800.51	46,422.45	313.16	0.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,084,044.00	1,024,871.37	536,575.69	1,025,279.24	(407.87)	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	22,000.00	22,000.00	5,603.53	35,500.00	(13,500.00)	-61.4%
Books and Other Reference Materials		4200	2,500.00	2,500.00	0.00	3,000.00	(500.00)	-20.0%
Materials and Supplies		4300	91,650.00	138,896.43	101,592.64	159,214.45	(20,318.02)	-14.6%
Noncapitalized Equipment		4400	17,800.00	45,511.97	69,034.28	74,298.66	(28,786.69)	-63.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			133,950.00	208,908.40	176,230.45	272,013.11	(63,104.71)	-30.2%
SERVICES AND OTHER OPERATING EXPENSES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,000.00	9,000.00	15,956.69	17,900.00	(8,900.00)	-98.9%
Dues and Memberships		5300	16,150.00	16,150.00	11,968.21	19,150.00	(3,000.00)	-18.6%
Insurance		5400-5450	32,875.50	32,748.00	41,220.35	42,024.00	(9,276.00)	-28.3%
Operations and Housekeeping Services		5500	62,500.00	62,500.00	40,425.87	63,000.00	(500.00)	-0.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	172,600.00	167,400.00	58,696.66	171,724.00	(4,324.00)	-2.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	60,000.00	60,000.00	28,080.00	55,000.00	5,000.00	8.3%
Professional/Consulting Services and								
Operating Expenditures		5800	1,112,794.00	1,170,246.44	598,495.30	1,153,915.44	16,331.00	1.4%
Communications		5900	15,720.00	11,630.00	8,706.09	21,520.00	(9,890.00)	-85.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,481,639.50	1,529,674.44	803,549.17	1,544,233.44	(14,559.00)	-1.0%
DEPRECIATION AND AMORTIZATION								
Depreciation Expense		6900	0.00	0.00	0.00	22,500.00	(22,500.00)	New
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.00	22,500.00	(22,500.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			5,174,717.50	5,163,544.02	2,842,758.06	5,251,635.04		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	210,000.00	214,723.00	0.00	214,723.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(a) TOTAL, INTERFUND TRANSFERS IN			210,000.00	214,723.00	0.00	214,723.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	210,000.00	214,723.00	0.00	214,723.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			210,000.00	214,723.00	0.00	214,723.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2024-25 Projected Totals
2600	Expanded Learning Opportunities Program	25,465.15
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	1,704.00
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	3,055.56
5810	Other Restricted Federal	540.41
6266	Educator Effectiveness, FY 2021-22	36,724.94
6300	Lottery: Instructional Materials	133,424.51
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	126,188.68
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	53,978.55
7412	A-G Access/Success Grant	10,190.00
7413	A-G Learning Loss Mitigation Grant	3,820.00
7425	Expanded Learning Opportunities (ELO) Grant	6,648.70
7435	Learning Recovery Emergency Block Grant	23,971.00
7810	Other Restricted State	4,628.00
9010	Other Restricted Local	9,367.92
Total, Restricted Net Position		439,707.42

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Adoption of Resolution No. __2025-13__ to close Treasury Oracle account for National Univ Academy of Health Services Charter School and transfer funds to Lakeside Union School District.

Background (Describe purpose/rationale of the agenda item):

Resolution No. __2025-13__ to close County Oracle Fund #57665/PS 6200/142_62 National Univ Academy of Health Services Charter School and Transfer Balances to County Oracle Fund #55947/PS 1742/019_42 Lakeside Union School District Special Reserve Other

Fiscal Impact (Cost):

Credit of \$403,705.54

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

RESOLUTION

Lakeside Union School District Resolution Number 2025-13
Resolution to close County Oracle Fund #57665/PS 6200/142_62 National Univ Academy of
Health Services
And Transfer Balances to County Oracle Fund #55947/PS 1742/019_42 Lakeside Union School
District Special Reserve Other

On motion of Member _____, Seconded by
Member _____, the following resolution is adopted:

WHEREAS, Lakeside Union School District, County of San Diego, State of
California (District) is duly authorized and existing under the law of said state: and

WHEREAS, school districts are authorized by Education Code section 47604 to establish a
restricted fund known as the Charter Schools Enterprise Fund; and

WHEREAS, the Charter Schools Enterprise Fund also known as the National Univ Academy of
Health Services 142_62 Fund established by the District for the purpose of the authorization of
the National Univ Academy of Health Services Charter School, which has since been dissolved
(2019) and is no longer required:

WHEREAS, a balance of \$403,705.54 remains in the fund.

THEREFORE, BE IT RESOLVED, that the Lakeside Union School District shall close the
County Oracle Fund #57665 with the San Diego County Auditor and Treasurer named National
Univ Academy of Health Services Fund.

PASSED AND ADOPTED by the governing Board on _____ by the following
vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
) ss.
COUNTY OF SAN DIEGO)

I, _____, Clerk / Secretary of the Governing Board, do hereby certify that the
foregoing is a full, true, and correct copy of the resolution duly passed and adopted by the said
Board at a regularly called and conducted meeting held on said date.

Clerk / Secretary of Governing Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Release of Temporary Certificated Non-Management Employees

Background (Describe purpose/rationale of the agenda item):

Adoption of Resolution 2025-11 for Release of Temporary Certificated Non-Management Employees
In order to release temporary certificated employees, the Board must serve notice to those employees who may not be offered employment for the next school year. Since the final impact of leaves, retirements, and other attrition is unknown at this time, the District has a practice of serving a notice of release to all temporary teachers. This notice does not impact the employees' rights for consideration of employment based upon need during the next school year.

Fiscal Impact (Cost):

Fiscal impact is unknown at this time due to class reorganization

Funding Source:

N/A

Recommended Action:

It is recommended that the Board of Education adopt Resolution No. 2025-11 regarding the release of temporary certificated non-management employees. If the District is in a position to increase the number of classroom teachers to meet the demand, the District may hire back the appropriate number of temporary teachers in alignment with any increase in enrollment.

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Robin Ballarin, Assist. Sup. of HR



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

**LAKESIDE UNION SCHOOL DISTRICT
SAN DIEGO COUNTY, CALIFORNIA
RELEASE OF TEMPORARY CERTIFICATED EMPLOYEES
RESOLUTION 2025-11**

WHEREAS, the following employees, designated by employee number, are temporary employees of the District hired for the 2024-2025 school year; and

Employee ID No.

661886	651119	640997	668018	622818
666754	667602	609488	499677	521733
642502	669290	144164	667145	661593

WHEREAS, Education Code section 44954 authorized Governing Boards of school districts to release temporary employees and not reelect them for the following year; and

WHEREAS, Education Code Section 44929.21 requires that the Governing Board, on or before March 15th of the second probationary year notify a probationary employee in a position requiring certification qualifications of the decision to reelect or not reelect the employee to such a position for the next succeeding school year; and

WHEREAS, the Governing Board of the Lakeside Union School District has determined to release the aforementioned employees, effective June 12, 2025; and

NOW, THEREFORE, BE IT RESOLVED, the Governing Board hereby directs that a notice of release be sent by the District to the aforementioned employees notifying the employees of the Governing Board's decision to not reelect the employee for the 2025-2026 school year.

PASSED AND ADOPTED this 13th day of March, by the Governing Board of the Lakeside Union School District of San Diego County, California, by the following vote:

YES:

NOES:

ABSTAIN:

ABSENT:

Clerk of the Governing Board
of the **LAKESIDE UNION SCHOOL DISTRICT** of
San Diego County, State of California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Resolution No. 2025-14

Background (Describe purpose/rationale of the agenda item):

Resolution No. 2025-14 Reducing or Discontinuing Particular Kinds of Services for the 2025-2026 school year, implementing Education Code section 44955.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input checked="" type="checkbox"/> Adoption | |


Originating Department/School: Human Resources

Submitted/Recommended By:



Robin Ballarin, Assist. Sup. of HR

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

BE IT FURTHER RESOLVED, that the action of the Governing Board shall not in any way be considered to prejudice the rights of any certificated employee to whom notice will be given with respect to the Governing Board's consideration of the Administrative Law Judge's Proposed Decision should a hearing be requested by the certificated employee.

PASSED AND ADOPTED this 13th day of March, 2025, by the Governing Board of the Lakeside Union School District of San Diego County, California, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk of the Governing Board
of the **LAKESIDE UNION SCHOOL DISTRICT** of
San Diego County, State of California

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Approval of Board Minutes

Background (Describe purpose/rationale of the agenda item):

It is recommended to approve the following minutes of the Governing Board Meetings below with any necessary modifications:

- *February 13, 2025
- *February 26, 2025
- *February 27, 2025
- *March 3, 2025

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

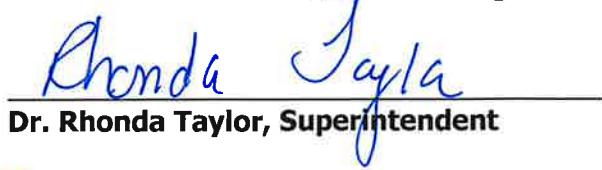
Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent
ROBIN BALLARIN
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

Minutes of the Regular Meeting of the Board of Trustees

February 13, 2025
District Administration Center

- | | |
|---|--|
| A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 5:30 p.m. by Lara Hoefer Moir, President with the following members present: Autumn Ellenson, Vice President; Jim Bennett, Clerk; Andrew Hayes, Member; and Ron Kasper, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Assistant Superintendent; Robin Ballarin, Assistant Superintendent; and Lisa Davis, Assistant Superintendent. Rachel Camarero was present to record the minutes. | Call to Order |
| B. There were no requests to speak to the Board. | Public Comments |
| C. At 5:30 p.m., the Governing Board moved to closed session to discuss the following: 1) Public Employee Employment; Superintendent Search, pursuant to Government Code §54957. | Closed Session |
| D. The Board reconvened at 6:00 p.m. President Hoefer Moir welcomed visitors and stated the Board would return to closed session at the conclusion of the meeting | Reconvene
Welcome Visitors |
| Students from Lindo Park led the pledge of allegiance. Following the pledge, Principal Tessa Green shared highlights from the school and programs. Principal Green spoke on her goal of every student meeting or exceeding their ELA score for the year. Also, another big goal for all students this year, is the social emotional goal: Soaring high in excellence! The Lindo Park students have accomplished this through mini counseling sessions, restorative practices and getting to soak the principal for positive behavior! | Flag Salute Lindo
Park Spotlight |
| E. At 6:21 p.m., the Governing Board opened a public hearing pursuant to Education Code 47605(b) to consider the renewal petition of Barona Charter School (formally known as Barona Indian Charter School). It was noted by President Hoefer Moir the error of date in the agenda, the correct renewal period is July 1, 2025-June 30, 2030. | Barona Charter
School Renewal
Public Hearing |
| A. Barona Charter School Board Chairman humbly asked the Board to consider renewing Barona Charter school for the next 5 years as students in the school have a strong connection to the native culture, and staff have worked hard to build success in the school, with over 20 years of education. Principal Julie Cushman noted the Board was positive in changing the name of the Charter. Julie spoke on student culture and climate, faculties improvements that have occurred in the last five years, and implementing NWEA Maps testing has improved tests scores at the school. Dr. Nina Dramissi has been great resource to help with enrollment and attendance. Ms. Cushman remarked that Barona Charter School is a unique gem of the District and looked forward to continued partnership. | Barona
Presentation |
| B. One community member and one teacher spoke in support of the renewal of Barona Charter School | Barona Public
Comment |

F. Clerk Bennett had nothing to report.

Member Hayes reported that he attended the Anxious Generation Book Club and was honored to attend the funeral for Terry Burke Eiserling, community activist.

Member Kasper thanked Lindo Park students and Principal Green for their presentation. He attended the Anxious Generation Book Club and recommended every parent read the book. He also attended the TDS Mandarin Immersion night with lots of great food and fun.

Vice President Ellenson commented on the Anxious Generation Book Club and thanked District PTA President Crystal Grobner as well as Michelle Perkins for their hard work putting it together. She noted she was able to volunteer for Riverview's Biztown event and remarked how much the kids loved the field trip.

President Hoefer Moir attended the FFA pancake breakfast fundraiser and the Lemon Crest kindness ASTREA event. She also participated in the District Wellness Committee meeting noting the Race to Wellness would be held at the end of March. She reminded members the Touch a Truck event was upcoming on March 2, with the District's own bus on display!

G. There will no requests to speak to the Board.

H. 1. Kristie Summers, Director of Child Nutrition, gave an update on the department, which includes 10 full time employees, 31 part-time employees and a \$41 million budget. She stated that National School Breakfast Week is March 4-8. She is excited to start a new hydroponics system at the Central Kitchen that will grow lettuce, cucumbers and herbs that can be used in salads and recipes in the future.

2. Dr. Natalie Winspear gave the LCAP Mid-Year Update, 2024-25 being year 1 of 3 years. She stated that Goal 1 has been filled with teacher professional development, student engagement and MTSS. Goal 2 was a hyper focus on English Language learners. Goal 3 was set on social emotional learning with mental health supports, attendance improvement plans at all the sites. This was the 3rd year in a row to receive the Strong Workforce grant. The chronic absenteeism rate has decreased significantly since last year. She noted the California Healthy Kids Survey gave good results of students reporting feeling safe at school. Wellness Together has supported 130 students this year so far.

I. It was moved by Member Hayes and seconded by Vice President Ellenson to designate items to the Consent Agenda with the exception of item 2.2 and 5.8. The motion carried unanimously to designate Items of Business 2.1, 3.1, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.10, 5.1, 5.2, 6.1 to the consent agenda.

1.1 It was moved by Member Hayes and seconded by Member Kasper to adopt all items of the consent agenda:

1.2 There was no discussion on items.

SUPERINTENDENT

2.1 A motion to adopt the minutes of the regular board meeting on January 16, 2025.

Trustee Reports
and Comments

Public
Comments

Child Nutrition
Presentation

LCAP Mid-Year
Update

Consent Agenda

Items of Business

Discussion

Adopt Minutes

- 2.3 A motion to adopt Resolution No. 2025-10, designating the week of March 3-7th, 2025 as “Love of Reading Week” in the Lakeside Union School District and urging members of the community to participate by reading their favorite stories to district students.

Adopt “Love of Reading Week” Resolution

EDUCATION SERVICES

- 3.1 Notification was provided to the board of the Extended School Year dates for 2024 2025: June 23-July 18, 2025 with a preparation day for teachers on June 20th.

ESY Dates

HUMAN RESOURCES

- 4.1 A motion to approve/ratify Personnel Assignment Order 2025-10.
- 4.2 A motion to approve an Affiliation Agreement with The Board of Trustees of Southern Illinois University for a Speech Language Pathologist intern agreement.

Adopt PAO

Approve Southern Illinois University

BUSINESS SERVICES

- 5.1 A motion to approve the following monthly business reports: A) Commercial Warrants; B) Revolving Cash, C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 5.2 A motion to approve the purchase of one relocatable building through American Modular the piggyback bid and previous Resolution No. 2024-11 (Santa Cruz City Schools contract) extended to June 30, 2025. The building will be used for Extended Student Services at Tierra Del Sol Middle School. Projected cost of project is \$629,630.00 and will be paid from ELOP funds.
- 5.3 A motion to approve the the 2024-2025 After School Education and Safety Program (ASES) Grant Memorandum of Understanding.
- 5.4 A motion to approve the Cerebrate Software program for DREAM Academy in the amount of \$1,275.00.
- 5.5 A motion to approve the contract with Home Turf in the amount of \$16,340.00 for the turf playground area at Winter Gardens Elementary, paid by ELOP funds.
- 5.6 A motion to approve the following annual contracts for the 2024-2025 school year: A) Easy Open Garage Door Co (ESS), B) Solana Center for Environmental Innovation (Lakeview), C) Dinah Brown (Lakeview), D) Fire Safe Kids-Burn Institute (Lindo Park), E) Brian Moehl, San Diego Bird Alliance (Lindo Park), F) City Heights Music School (RIA/WG), G) Catapult Learning West (Ed Services), H) American Modular Building (ESS)
- 5.7 A motion to approve an out-of-county field trip for DREAM Academy to Knott’s Berry Farm Physics Day on March 13, 2025.

Approve Bus Reports

Approve American Modular Piggyback

Approve ASES MOU

Approve Cerebrate Software

Approve Home Turf Agreement

Approve 2024-25 Contracts

Approve Out of County Field Trip

BOARD POLICIES, ADMINISTRATIVE REGULATIONS AND/OR EXHIBITS

- | | | |
|-----|---|--|
| 6.1 | A motion to adopt Board Policy and Administrative Regulation 3515.5: Sex Offender Notification. | Adopt BP/AR
3515.5 |
| 6.2 | A motion to adopt Board Bylaw 9240: Board Training. | Adopt BB 9240 |
| 6.3 | A motion to adopt Board Policy and Administrative Regulation 1250: Visitors/Outsiders. | Adopt BP/AR
1250:
Visitors/Outsiders |

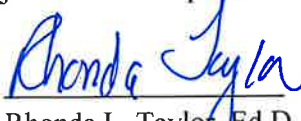
Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefer Moir, Kasper).

I. PULLED ITEMS

- | | | |
|-----|--|---------------------------------|
| 2.2 | <u>It was moved by</u> Member Hayes and seconded by Clerk Bennett to approve the nomination of Barbara Ryan and Bob Weller to the CSBA Delegate Assembly. Motion carried unanimously 5:0 (<u>Ayes</u> : Bennett, Ellenson, Hayes, Hoefer Moir, Kasper). | Approve
Delegate
Assembly |
| 5.8 | <u>It was moved by</u> Member Hayes and seconded by Vice President Ellenson to accept the donations to the District with thanks to the PTA and community groups for various donations. | Accept Gifts to
the District |

- | | | |
|----|---|-----------------------------------|
| J. | 1. Review of Enrollment Report for Month 4 from December 9, 2024 –January 3, 2025. There were no comments. | Enrollment
Report |
| | 2. Review of Quarterly Investment Report as of quarter ending December 31, 2024. There were no comments. | Quarterly
Investment
Report |
| | 3. Member Hayes presented an option for members to present various Board Policy when needed to make changes and bring to discussion for legislative purposes. President Hoefer Moir commented that CSBA recommends best practice to form a policy committee and would continue discussion with staff. | Legislative
Updates |
| | 4. First Reading of Board Policy 5030: Student Wellness. The Board will adopt at the next regular meeting. | BP 5030 |
| | 5. First Reading of Board Policy and Administrative Regulation 3100: Budget. The Board will adopt at the next regular meeting. | BB 9240 |
| | 6. First Reading of Board Policy and Administrative Regulation 3280: Sale/Lease of District Real Owned Property. Member Hayes commented he would like to review with staff before bringing back for adoption. | BP 3280 |
| | 7. First Reading of Board Policy 3320: Claims and Actions Against the District. It was recommended that AR 3320 would be deleted. The Board will adopt at the next regular meeting. | BP 3320 |
| | 8. First Reading of Administrative Regulation 5116.1: Intradistrict Open Enrollment. The Board will adopt at the next regular meeting. | AR 5116.1 |

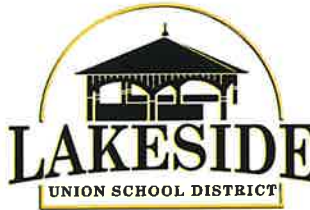
- | | | | |
|----|-----|---|--|
| K. | 1A. | Kerry Strong, LTA President, wanted to highlight that CTA has established a disaster relief fund specifically for teachers in the LA area as they recover from the horrible fires in January. LTA has been awarding grants to the newest teachers to encourage them and support them in their first years of teaching. Ms. Strong recognized our school counselors for all the hard work they do. She emphasized the amazing job Ms. Green is doing on Lindo Park's campus and the great performance from students tonight. | LTA President |
| | 1B. | David Myers, CSEA President, was not present. | CSEA President |
| | 2A. | Lisa Davis, Assistant Superintendent, gave accolades to Barona Charter School and appreciated their Board for the support during the renewal process. | Assistant Superintendent
Lisa Davis |
| | 2B. | Robin Ballarin, Assistant Superintendent, thanked Lisa Mendoza for her hardwork in teacher credentialing. The Employee of the Year process is nearing soon and she stated she was looking forward to celebrating our staff. | Assistant Superintendent
Robin Ballarin |
| | 2C. | Dr. Natalie Winspear reported having a wonderful professional development day and was looking forward to our third District Wide PLC coming up in February. | Assistant Superintendent
Dr. Natalie Winspear |
| | 2D. | Dr. Taylor congratulated Lindo Park for their accomplishments and performance this evening and played a video of Lindo Park teachers showcasing their creative video talents. | Superintendent
Dr. Rhonda Taylor |
| D. | | At 7:05 p.m. the Governing Board moved back to closed session. | Closed Session |
| | | At 7:59 p.m. the Board reconvened to open session and made the following report out of closed session: | |
| | 1. | Public Employee Employment; Superintendent Search, pursuant to Government Code §54957. Board President Hoefer Moir announced the Board has approved a timeline for the Superintendent Search and will be sharing with LUSD staff, families and the community very soon. | Closed Session Report |
| L. | | President Hoefer Moir asked if there was any further business to come before the board. There being none, President Hoefer Moir declared the regular board meeting adjourned at 8:00 p.m. | Adjournment |


 Rhonda L. Taylor, Ed.D.
 Secretary to the Board

 Jim Bennett
 Clerk of the Board

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent
ROBIN BALLARIN
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER


Minutes of the Special Meeting of the Board of Trustees

February 26, 2025
Lakeside Rodeo Grounds Hall

- | | |
|---|---|
| <p>A. The special meeting of the Lakeside Union School District Board of Trustees was called to order at 8:40 a.m. by Lara Hoefer Moir, Board President, with the following members present: Lara Hoefer Moir, Board President; Autumn Ellenson, Vice President; Jim Bennett, Clerk, Andrew Hayes, Member; and Ron Kasper, Member. Also in attendance were Robin Ballarin, Assistant Superintendent and Rachel Camarero was present to record the minutes.</p> <p>The Pledge of Allegiance was led by President Hoefer Moir.</p> <p>B. Four people requested to speak to the Board regarding the search for a new Superintendent.</p> <p>C. The Board moved to closed session at 8:53 a.m.</p> <ul style="list-style-type: none">1. The Governing Board will meet in closed session to discuss Public Employee Employment: Superintendent Search, pursuant to Government Code §54957.2. Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957. <p>D. President Hoefer Moir reported no action was taken on closed session items. Board President Hoefer Moir declared the special board meeting adjourned at 9:42 a.m.</p> | <p>Call to Order and
Pledge of
Allegiance</p>

<p>Public Comment</p>
<p>Closed Session</p>

<p>Closed Session
Report and
Adjournment</p> |
|---|---|


Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent
ROBIN BALLARIN
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER


Minutes of the Special Meeting of the Board of Trustees

February 27, 2025
Lakeside Rodeo Grounds Hall

- | | |
|--|--|
| A. The special meeting of the Lakeside Union School District Board of Trustees was called to order at 3:35 p.m. by Lara Hoefer Moir, Board President, with the following members present: Lara Hoefer Moir, Board President; Autumn Ellenson, Vice President; Jim Bennett, Clerk, Andrew Hayes, Member; and Ron Kasper, Member. Also in attendance were Robin Ballarin, Assistant Superintendent. Rachel Camarero was present to record the minutes.

The Pledge of Allegiance was led by President Hoefer Moir. | Call to Order and
Pledge of
Allegiance |
| B. Four people requested to speak to the Board regarding the search for a new Superintendent. | Public Comment |
| C. The Board moved to closed session at 3:46 p.m.

1. The Governing Board will meet in closed session to discuss Public Employee Employment: Superintendent Search, pursuant to Government Code §54957. | Closed Session |
| D. President Hoefer Moir reported no action was taken on closed session items. Board President Hoefer Moir declared the special board meeting adjourned at 3:56 p.m. | Adjournment |


Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board


RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent
ROBIN BALLARIN
Assistant Superintendent



JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

March 3, 2025
Lakeside Rodeo Grounds Hall

- | | |
|---|---|
| <p>A. The special meeting of the Lakeside Union School District Board of Trustees was called to order at 6:00 p.m. by Lara Hoefer Moir, Board President, with the following members present: Lara Hoefer Moir, Board President; Autumn Ellenson, Vice President; Jim Bennett, Clerk, Andrew Hayes, Member; and Ron Kasper, Member. Also in attendance were Robin Ballarin, Assistant Superintendent. Rachel Camarero was present to record the minutes.</p> <p>The Pledge of Allegiance was led by President Hoefer Moir.</p> | <p>Call to Order and Pledge of Allegiance</p> |
| <p>B. Three people requested to speak to the Board regarding the search for a new Superintendent.</p> | <p>Public Comment</p> |
| <p>C. The Board moved to closed session at 6:11 p.m.</p> | <p>Closed Session</p> |
| <p>1. The Governing Board will meet in closed session to discuss Public Employee Employment: Superintendent Search, pursuant to Government Code §54957.</p> | |
| <p>D. President Hoefer Moir reported no action was taken on closed session items. Board President Hoefer Moir declared the special board meeting adjourned at 7:52 p.m.</p> | <p>Closed Session Report and Adjournment</p> |


Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item: 2025-11

Approval/Ratification of Personnel Assignment Order 2025-11:

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

☐ **Informational**

☐ **Discussion**

☒ **Approval**

☐ **Denial**

☐ **Ratification**

☐ **Explanation:** Click here to enter text.

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Rhonda Taylor, Superintendent

This form must be typed written and have all signatures before it will be placed on the agenda. All agenda item requests must be submitted for approval 10 days prior to the board meeting.

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES BOARD MEETING, March 13, 2025
Personnel Assignment Order – 2025-11

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Hire:

Employee	Assignment/Location	Class/Step	New Annual Salary	Effective Date

B. Reduced Workload Program:

Employee	Assignment/Location	Recommendation	Effective Date
Hopkins, Laura	Psychologist/Itinerant	Yes	8/13/2025

C. New Hire Certificated Management:

Employee	Assignment/Location	Range/Step	Effective Date

E. LAO:

Employee	Location	Position	Reason	Effective Date
Bender, Amanda	LV	Teacher	Personal	2025/2026 School year

F. Leave of Absence:

Employee	Location	Position	Effective Date	Recommendation

G. Resignation:

Employee	Assignment/Location	Reason	Effective Date
Christianson, Kelly	Teacher/Lindo Park	Personal	6/12/2025
Didio, Hailee	SDC Teacher/Lindo Park	Personal	6/12/2025
Hitchcock, Dina	Teacher/Lakeview	Personal	6/10/2025
Bastida-Martinez, Rebeca	Teacher/Lakeview	Personal	6/12/2025

H. Retirement:

Employee	Assignment/Location	Effective Date

Classified Staff

I. New Hire:

Employee	Location	Position/Class/Step	New Monthly Salary	Effective Date
Adams, Heather	Child Nutrition	Child Nutrition Assist	\$696.99	3/3/2025
Ames, Debra	Child Nutrition	Child Nutrition Assist	\$771.74	3/3/2025
Boettiger, Tonya	Child Nutrition	Child Nutrition Utility Worker/19/7	\$3,922.44	2/18/2025
Hodak, Desiree	Lakeside Farms	IA-I-Sped/10/5	\$1,214.40	3/1/2025

J. Change of Status/Location:

Employee	Location	Position	Previous Monthly Salary	New Monthly Salary	Effective Date
Zarate, Chandra	LEAP	IA-III-SPED	\$1,026.73	\$1,065.61	3/1/2025

K. Management Position:

Employee	Location	Position/Range/Step	Effective Date

L. Resignation/Termination:

Employee	Location	Position	Reason	Effective Date
Bishop, Lourissa	ESS	Child Dev Assistant	N/A	3/1/2025
Horn, Brooke	ESS	Child Dev Assistant	N/A	3/1/2025
Lotas, Haylie	Child Nutrition	Child Nutrition Assist	Terminated	2/21/2025

M. Return from Leave (FMLA):

Employee Name	Location	Position	Effective Date

N. Short Term Staff Agreement

Employee	Title	Start/End Date	Job Duties	Hourly Rate

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Memorandum of Understanding with San Diego Oasis and LUSD.

Background (Describe purpose/rationale of the agenda item):

The agencies agree to establish a collaborative partnership that will allow access to school-based tutoring services for LUSD students.

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Robin Ballarin, Asst. Superintendent of HR


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

San Diego Oasis

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is between Lakeside Union School District (LUSD) and San Diego Oasis. The agencies agree to establish a collaborative partnership that will allow access to school-based tutoring services for LUSD students.

Under this MOU, each agency agrees to provide the following services.

San Diego Oasis will provide the following services to LUSD:

- Weekly one on one tutoring sessions by a trained tutor for Kindergarten – 4th grade students for up to 25 weeks per year;
- Training and screening of all tutors;
- Coordination of tutoring services with LUSD staff.

LUSD agrees to:

- Referrals for students who would benefit from tutoring support;
- For in-person services, space to meet with students;
- Coordination of tutoring services with San Diego Oasis staff.

All school-based services will be provided in-person or virtually as determined by current and county guidelines and/or as allowable by the district.

San Diego Oasis agrees to provide the tutoring services for students at no cost to LUSD.

The District and Agency agree to comply with the Family Educational Rights and Privacy Act (FERPA) of 1974, and all requirements imposed by or pursuant to regulation of the Department of Education to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill assignments or contractual obligations with the District.

The provisions of the Family Educational Rights and Privacy Act of 1974 include, but are not limited to, ensuring that (a) no identification of students or their parent(s)/guardian(s) by persons other than representatives of the Agency and required persons performing activities mandated by the California Department of Education, California Commission on Teacher Credentialing (i.e. auditors) is permitted; (b) the individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained; (c) no access to individual student data shall be granted by the Agency to any other persons, agency, or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within the District or representatives of the Agency, so long as those persons have a legitimate interest in the information.

To the fullest extent permitted by law, Agency agrees to defend, indemnify, and hold harmless San Diego Oasis and its officials, agents and employees against any losses, injuries, claims,

actions, causes of action, judgment, and liens arising from, or alleged to have arisen from Agency's negligent performance or lack thereof under the memorandum of understanding.

To the fullest extent permitted by law, LUSD agrees to defend, indemnify, and hold harmless the Agency and its officials, agents and employees against any losses, injuries, claims, actions, causes of action, judgment, and liens arising from, or alleged to have arisen from LUSD's negligent performance or lack thereof under the memorandum of understanding.

INSURANCE REQUIREMENTS

Provider, at its own cost and expense, shall procure and maintain during the term of this Agreement, policies of insurance for the following types of coverage:

Workers' Compensation Insurance: Provider shall procure and maintain, during the term of this Agreement, Workers' Compensation Insurance, as required by California law, on all of its employees engaged in work related to the performance of this Agreement. In the case of any activities which are hired or subcontracted, Provider shall require all vendors and subcontractors to provide Workers' Compensation Insurance for all of the vendor's and/or subcontractor's employees to be engaged in such activities unless such employees are covered by the protection afforded by the Provider's Workers' Compensation Insurance.

Commercial General Liability Insurance: Provider shall procure and maintain, during the term of this Agreement, not less than the following General Liability Insurance coverage in the amount of \$3,000,000 aggregate. Commercial General Liability insurance shall include products/completed operations, broad form property damage, and personal and advertising injury coverage. Any and all vendors and subcontractors hired by Provider in connection with the activities described in this Agreement shall maintain such insurance unless the Provider's insurance covers the subcontractor and its employees.

Automobile Liability: If vehicles will be driven on district property, Provider shall procure and maintain, during the full term of this Agreement following Automobile Liability Insurance with the following minimum coverage limits: Personal vehicles: \$500,000.00 combined single limit or \$100,000.00 per person / \$300,000.00 per accident. Commercial vehicles: \$1,000,000.00 combined single limit.

Other Coverage as Dictated by the District: Provider shall procure and maintain, during the term of this Agreement, Abuse and Molestation coverage in the amounts of \$500,000 per occurrence.

Certificates of Insurance: Provider and any and all vendors and subcontractors working for Provider shall provide certificates of insurance to District as evidence of the insurance coverage required herein, not less than 15 days prior to commencing the proposed activity, and at any other time upon the request of District. Certificates of such insurance shall be filed with District on or before commencement of the services under this Agreement.

Provider's and any and all Provider subcontractor's Commercial General Liability insurance and Abuse and Molestation coverage shall name District, its employees, and school board members as additional insureds. Insurance written on a "claims made" basis is to be renewed by the Provider and all Provider subcontractors for a period of three (3) years following termination of this Agreement. Such insurance must have the same coverage and limits as the policy that was in effect during the term of this agreement and will cover the Provider for all claims made.

Failure to Procure Insurance: Failure on the part of Provider, or any of its subcontractors, to procure or maintain required insurance shall constitute a material breach of contract under which District may immediately terminate this Agreement.

San Diego Oasis is responsible to ensure that its volunteers working with students are fingerprinted and TB tested. San Diego Oasis will conduct the fingerprinting process as so to not place any individual at a school site who has a conviction or a serious or violent felony as defined by the Education Code Section 44830.1, or sex offense as defined in the Education Code Section 44011 or controlled substance as defined by Education Code 44011.

Either party may, at any time, with or without reason, terminate this Agreement. Written notice by either party shall be sufficient to stop further performance of services by Agency. Notice shall be deemed given when received or not later than five (5) days after the day of mailing, whichever is sooner. However, the termination of this Agreement with respect to a specific tutor shall not affect the continuation of this Agreement with other tutors provided by the Agency.

Both LUSD and San Diego Oasis agree to work cooperatively during the term of the agreement to achieve the purposes set out above. This agreement does not create a legal partnership or contract between the agencies. The initial term of this agreement is January 8, 2025 through June 30, 2026.

Lakeside Union School District

San Diego Oasis

Signed: 

Signed: 

Name: Lisa Davis

Name: Michelle Irby

Title: Asst. Superintendent

Title: Intergenerational Tutor Program Manager

Date: 2/6/25

Date: February 6, 2025

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Side Letter of Agreement between Lakeside Teachers Association and Lakeside Union School District

Background (Describe purpose/rationale of the agenda item):

The LTA and LUSD CBA defines displaced teachers, states the process for determining which unit member shall be deemed displaced, and provides for certain placement priorities of displaced teachers. In order to provide clarity and simplicity, the following steps and information shall guide the process for placement of the displaced bargaining unit members contracted to continue employment for the 2025-2026 school year whose positions are stated in Board Resolution 2025-14, approved March 13, 2025.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input type="checkbox"/> Adoption | |

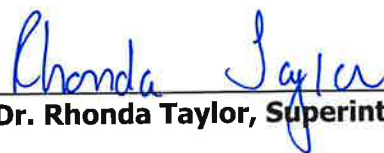
Originating Department/School: Human Resources

Submitted/Recommended By:



Robin Ballarin, Assist. Sup. of HR

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

**Side Letter of Agreement
Between the
Lakeside Union School District
And
Lakeside Teachers Association**

March 13, 2025

Due to the uncertainty of funding for specific programs currently offered by LUSD, multiple teachers may be displaced. The LTA and LUSD CBA defines displaced teachers, states the process for determining which unit member shall be deemed displaced, and provides for certain placement priorities of displaced teachers. In order to provide clarity and simplicity, the following steps and information shall guide the process for placement of the displaced bargaining unit members contracted to continue employment for the 2025-2026 school year whose positions are stated in Board Resolution 2025-14, approved March 13, 2025.

1. First, principals identify vacancies at each site and determine if there are teachers in excess. A reduction in classrooms/job assignments that results in a surplus of teachers at a site shall be resolved by first transferring staff members who volunteer to transfer and then the least senior members of the staff (as stated in Article 10.7). This staff member then becomes "Displaced". If the reduction does not cause a surplus of teachers, the staff in the eliminated position becomes "Displaced" and the unit member may request to be placed into any vacancy they are certified to hold at the site.
2. The remaining vacancies at each site shall be posted to the site in accordance with the posting procedure in 10.2.2 with priority always given to the Displaced teacher(s) at the site with the appropriate credentials for the position.
3. Once positions are posted district-wide, in accordance with Article 10.2.3, any Displaced teacher may transfer to the vacancies by submitting a written request. In the event, multiple Displaced teachers apply for the same vacancy, seniority shall be the primary consideration used to determine placement. Displaced teachers retain this right until two weeks before the first day of school for students.
4. If there are no vacancies at the Displaced teacher's 2024-2025 work site (ie: a surplus of teachers), once the posting procedure stated in Article 10.2.2 is completed they shall be permitted to transfer to the posted district-wide vacancies by submitting a written request and receive priority over members requesting a voluntary transfer/reassignment.

5. Displaced teachers shall receive preparation time/moving benefits as stated in Article 10.8.

Reinstatement of Positions

1. If all current intervention positions are reinstated, the displaced intervention teacher who held the position in the 2024-2025 school year shall be offered the position first; followed by other displaced intervention teachers; and then any other displaced teacher(s). If only some intervention positions are reinstated, displaced intervention teacher(s) with the highest seniority shall be offered the position(s) first, followed by all other displaced teachers.

The Parties agree that this Agreement shall not be admitted into evidence or used by either party against the other as evidence of any violation of the collective bargaining agreement between the Parties, any practice of the Parties, unfair practice charge, or any violation of law in any administrative or judicial tribunal of any kind or nature, except to prove a violation of this Agreement.

The Parties further agree that this Agreement is binding upon execution, the contents of this Agreement represent the sole and only agreement of the Parties as to all issues related to its contents, and that neither has relied upon any representations by the other which are not set forth in this Agreement.

This Agreement constitutes the entire agreement between the Parties and supersedes any prior understandings or oral or written agreements between the Parties.

Dated 3/6/2025

Dated 3/6/2025

Signed by:
Lisa Davis
BF8F185B2372491...
Lisa Davis on behalf of
Lakeside Union School District

DocuSigned by:
John Dungan III
007B41254DC9418...
John Dungan on behalf of
Lakeside Teachers Association

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Memorandum of Understanding with San Diego State University and LUSD.

Background (Describe purpose/rationale of the agenda item):

To provide students of San Diego State University Health and Human Services field placement for educational and on the job training experiences through LUSD.

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Robin Ballarin, Asst. Superintendent of HR



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Service-Learning Agreement

University and Learning Activity Site

This agreement entered into by and between the Trustees of the California State University on behalf of San Diego State University, (College of Health and Human Services / Department(s) School of Nursing), referred to as "University," and Lakeside Union School District, referred to as "Learning Activity Site."
(Legal entity name)

I. General Provisions

A. Program Activities

1. The Learning Activity Site will provide the University's student(s) with a student-focused learning experience that also meets the stated needs of the Learning Activity Site.
2. The Learning Activity Site and the University will meet as necessary to facilitate a mutually beneficial experience for all involved, or at the request of any of the parties involved.
3. The University will work closely with the Learning Activity Site to meet the expectations and priorities of the Learning Activity Site as well as the student outcomes.

B. Safe and Productive Learning Environment

1. To achieve its desire to provide a safe and productive environment for the University's student(s), the Learning Activity Site will:
 - a. Give student(s) a tour of the site as necessary and provide information regarding all emergency procedures.
 - b. Provide information on the unique nature of the population of the program.
 - c. If appropriate, discuss with students the reasonably foreseeable risks associated with the Learning Activity Site and the tasks and responsibilities the student(s) have been assigned.
 - d. Determine IF a student(s) must be fingerprinted. If fingerprinting is necessary, the Learning Activity Site will obtain the fingerprints, request criminal background clearance from the appropriate agency(ies), and maintain the confidentiality of any results as required by federal or state law..
 - e. Notify the University's supervising faculty as soon as is reasonably possible of any injury or illness to a student(s) participating in a learning activity offered by the Learning Activity Site.
 - f. Agree that Learning Activity Site is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". Learning Activity Site is familiar with and informed about the Centers for Disease Control and Prevention ("CDC") current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19. Learning Activity Site, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed, or updated, Learning Activity Site will take steps to comply with the modified, changed, or updated guidelines or directives. If at any time Learning Activity Site becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify the University of that fact.
2. University will advise the student(s) of following:
 - a. To abide by Learning Activity Site rules and regulations while on site and working with Learning Activity Site clients.

- b. That his/her interactions with clients are expected to be appropriate.
- c. To maintain the confidentiality of the Learning Activity Site's proprietary information, records and information concerning its clients.

II. Structure and Support of Service-Learning Student(s)

- A. **Site Supervision.** Prior to the start of the learning activity, the Learning Activity Site will inform the student(s) who will be responsible for their supervision and safety while on site. The supervisor will meet with the student(s) as necessary to facilitate the student(s) learning experience and professional development, provide support and review progress on assignments and activities. The supervisor will communicate as necessary during the semester with the University staff or faculty member who assigned the learning activity.
- B. **Training and Orientation.** The Learning Activity Site will provide student(s) with a general orientation and any specific training needed prior to their working with clients or providing service.
- C. **Workspace.** Student(s) will have an appropriate space at the Learning Activity Site site in which to conduct their assigned work. The Learning Activity Site will provide access and training for any and all equipment necessary for student(s) to fulfill their service role.
- D. **Evaluation.** The Learning Activity Site supervisor will fill out survey(s) regarding quality of service performance of the student(s) if requested by the University or the student.
- E. **Intentionally Omitted.**

III. Length of Agreement Term

This agreement shall become effective upon execution and shall be for a period of five (5) years. Either party may terminate this agreement after giving the other party 30 days advance written notice of the intention to so terminate; provided further, however, that any such termination by Learning Activity Site shall not be effective against any student(s) who at the date of mailing of said notice by Learning Activity Site was participating in said program until such student(s) has completed the program as mutually agreed upon provided such student(s) is performing satisfactorily. If either party wishes to terminate due to non-performance or failure to meet expectations, the party requesting termination shall consult with the other party to seek resolution prior to termination.

It is the responsibility of all parties to review the agreement annually to ensure that the agreement terms are current. Any changes to this agreement must be in writing via amendment and executed by all parties.

Notices

All notices and correspondence herein provided to be given, or which may be given by either party to the other, shall be sent to the following:


To Learning Activity Site:	Lakeside Union School District
Mailing Address:	12335 Woodside Ave.
City, State Zip:	Lakeside, CA 92040
Attention To:	Robin Ballarin, Asst. Sup. of HR
To University:	San Diego State University 5500 Campanile Dr. San Diego, CA 92182-1616 Attention: Contract and Procurement Management and Department Contact

The attached General Provisions, consisting of one page, is incorporated by reference and made a part of this agreement.

This document reflects my understanding of the relationship.

LEARNING ACTIVITY SITE

Lakeside Union School District
Learning Activity Site Name


Lisa Davis (Feb 13, 2025 14:44 PST)

Authorized Signature
Lisa Davis/ Asst. Sup.

Lisa Davis

Print Name
02/07/2025

02/13/2025

Date
12335 Woodside Ave.

*Street Address (no PO Box)
Lakeside CA 92040

City State Zip
lisadavis@lsusd.net

Email
(619) 390-2600

Phone


Fax
Lisa Davis

Site Contact Name


*If students may be participating in service learning at a location other than listed above, please add additional location information on page 5.

SAN DIEGO STATE UNIVERSITY

5500 Campanile Dr.
San Diego, CA 92182



Department Contact Signature




Rusti Rasing


Print Name

02/13/2025

Date



Department Chair or Designee Signature




Karen Macauley

Print Name

02/18/2025

Date


Alyson Mills (Feb 18, 2025 18:03 PST)

Associate Dean or Designee Signature




Alyson Mills

Print Name

02/18/2025

Date


Ian Dangler (Feb 19, 2025 08:07 PST)

Contract and Procurement Management Signature

Print Name

02/19/2025

Date

General Provisions

Indemnification

The Learning Activity Site shall be responsible for damages caused by the negligence of its directors, officers, agents, employees and duly authorized volunteers occurring in the performance of this agreement. San Diego State University shall be responsible for damages caused by the negligence of its directors, officers, employees and duly authorized volunteers occurring in the performance of this agreement. It is the intention of the Learning Activity Site and the University that the provision of this paragraph be interpreted to impose on each party responsibility for the negligence of their respective directors, officers, employees and duly authorized volunteers.

Insurance

The Learning Activity Site shall procure and maintain General Liability Insurance, comprehensive or commercial form with \$1,000,000.00 minimum limit for each Occurrence and minimum limit of \$2,000,000.00 General Aggregate, as mutually agreed upon for this placement.

The California State University system has elected to be insured for its General Liability exposure through the self-insured CSU Risk Management Authority.

The State of California has elected to be self-insured for its vehicle liability and Workers' Compensation and property exposures. As a State agency, the California State University, Office of the Chancellor, the Trustees, and the CSU system of campuses are included in this self-insured program.

The University shall provide professional and personal general liability coverage for students performing community service or volunteer work for academic credit, through the Student Academic Field Experience for Credit Liability Insurance Program (SAFECLIP). The coverage limits under this program are \$2,000,000.00 for each Loss and \$4,000,000.00 Aggregate for all Covered Parties, and not per student. Any affiliate institution to whom the Named Insured is obligated by written agreement to provide such coverage as is afforded by this policy, shall be named as an additional insured.

The University shall provide professional, personal general liability, and educator's errors and omissions liability coverage for students enrolled in Nursing, Allied Health, Social Work, or Education credential programs performing community service or volunteer work for academic credit, through the Student Professional Liability Insurance Program (SPLIP). The coverage limits under this program are \$2,000,000.00 for each Loss and \$4,000,000.00 Aggregate for all Covered Parties, and not per student. Any affiliate institution to whom the Named Insured is obligated by written agreement to provide such coverage as is afforded by this policy, shall be named as an additional insured.

Status of Students

Students shall at no time throughout this agreement be considered officers, employees, agents or volunteers of the University.

Governing Law

All contracts and purchase orders shall be construed in accordance with, and their performance governed by, the laws of the State of California. Further, Learning Activity Site shall comply with any state or federal law applicable to Learning Activity Site's performance under this Contract.

Assignments

Without written consent of the CSU, this agreement is not assignable by the Learning Activity Site either in whole or in part.

Agreement Alterations & Integration

No alteration or variation of the terms of the agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreement not incorporated herein shall be binding on any of the parties hereto.

Endorsement

Nothing contained in this Agreement shall be construed as conferring on any party hereto any right to use the other party's name as an endorsement of product/service or to advertise, promote or otherwise market any product or service without the prior written consent of the other parties. Furthermore nothing in this Agreement shall be construed as endorsement of any commercial product or service by the University, its officers or employees.

Survival

Upon termination of this contract for any reason, the terms, provisions, representations and warranties contained in this agreement shall survive expiration or earlier termination of this agreement.

Severability

If any provision of this agreement is held invalid by any law, rule, order of regulation of any government or by the final determination of any state or federal court, such invalidity shall not affect the enforceability of any other provision not held to be invalid.

Entire Agreement

This agreement constitutes the entire agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements, arrangements, and understandings with respect thereto. No representation, promise, inducement, or statement of intention has been made by any party hereto that is not embodied herein, and no party shall be bound by or liable for any alleged representation, promise, inducement, or statement not set forth herein.

ADDITIONAL LEARNING ACTIVITY SITE LOCATIONS
(Required only if students may participate in service learning at multiple locations)

Lakeside Farms Elementary

Location Name (if other than Legal Business Name)
11915 Lakeside Ave.

Street Address (no PO Box)
Lakeside, CA 92040

City State Zip
jrosa@lsusd.net

E-mail
(619) 390-2646

Phone
Jim Rosa, Principal

Site Contact Name

Lemon Crest Elementary

Location Name (if other than Legal Business Name)
12463 Lemon Crest Dr.

Street Address (no PO Box)
Lakeside, CA 92040

City State Zip
jprice@lsusd.net

E-mail
(619) 390-2527

Phone
Jennifer Price, Principal

Site Contact Name

Riverview Elementary

Location Name (if other than Legal Business Name)
9308 Winter Gardens Blvd.

Street Address (no PO Box)
Lakeside, CA 92040

City State Zip
jgreenwell@lsusd.net

E-mail
(619) 390-2662

Phone
John Greenwell, Principal

Site Contact Name

Lakeview Elementary

Location Name (if other than Legal Business Name)
9205 Lakeview Rd.

Street Address (no PO Box)
Lakeside, CA 92040

City State Zip
mrowan@lsusd.net

E-mail
(619) 390-2652

Phone
Michael Rowan, Principal

Site Contact Name

Lindo Park Elementary

Location Name (if other than Legal Business Name)
12824 Lakeshore Dr.

Street Address (no PO Box)
Lakeside, CA 92040

City State Zip
tgreen@lsusd.net

E-mail
(619) 390-2656

Phone
Tessa Green, Principal

Site Contact Name

Wintergardens Elementary

Location Name (if other than Legal Business Name)
8501 Pueblo Rd.

Street Address (no PO Box)
Lakeside, CA 92040

City State Zip
jgreenwell@lsusd.net

E-mail
(619) 390-2687

Phone
John Greenwell, Principal

Site Contact Name

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: MARCH 13, 2025

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 01/21/2025 THRU 2/21/2025

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$ 4,505,523.37

Funding Source:

General, ASB, Child Development, Child Nutrition, Bond, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

BOARD WARRANT REPORT 01/21/2025 - 02/21/2025

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	030944	AZUMA TECH SYSTEMS INC.	1/21/2025	M&O Service	2,605.00
0100	030945	CINTAS CORPORATION	1/21/2025	UNIFORMS	1,409.98
0100	030946	CLARK SECURITY PRODUCTS	1/21/2025	M&O PARTS/SUPPLIES	71.05
0100	030948	NINYO & MOORE	1/21/2025	Geotechnical SERVICES	9,963.50
0100	030949	PECKS HEAVY FRICTION INC	1/21/2025	TRANS PARTS	331.67
0100	030950	SYCAMORE LANDFILL	1/21/2025	DISPOSAL SERVICES	95.16
0100	030952	BORDER RECAPING, LLC	1/21/2025	M&O service	694.98
0100	030953	WAXIE SANITARY SUPPLY	1/21/2025	Custodial supply/parts	6,822.06
0100	031238	AMAZON CAPITAL SERVICES, INC.	1/27/2025	SUPPLIES	120.74
0100	031239	DION & SONS, INC.	1/27/2025	CUSTODIAL	3,180.27
0100	031240	WAXIE SANITARY SUPPLY	1/27/2025	Custodial supply/parts	7,782.44
0100	031350	AMAZON CAPITAL SERVICES, INC.	1/29/2025	SUPPLIES	287.60
0100	031667	ALBERTSONS	2/3/2025	SUPPLIES	262.67
0100	031668	AMAZON CAPITAL SERVICES, INC.	2/3/2025	SUPPLIES	15,324.13
0100	031670	CURRIER & HUDSON	2/3/2025	LEGAL FEES	12,005.00
0100	031672	WAXIE SANITARY SUPPLY	2/3/2025	Custodial supply/parts	730.35
0100	031926	ALBERTSONS	2/10/2025	ASES LC	564.13
0100	031927	CAL PACIFIC TRUCK CENTER, LLC	2/10/2025	TRANS Gen parts	289.35
0100	031928	DION & SONS, INC.	2/10/2025	FUEL	4,597.15
0100	031929	PECKS HEAVY FRICTION INC	2/10/2025	TRANSPORTATION PARTS	1,530.90
0100	031930	SYCAMORE LANDFILL	2/10/2025	DISPOSAL SERVICES	180.91
0100	032094	ALBERTSONS	2/12/2025	SUPPLIES	287.41
0100	032095	RON COOK	2/12/2025	MEDIA SERVICES	3,300.00
0100	032379	AMAZON CAPITAL SERVICES, INC.	2/20/2025	SUPPLIES	9,274.36
0100	032380	NINYO & MOORE	2/20/2025	Geotechnical SERVICES	942.00
0100	032381	WAXIE SANITARY SUPPLY	2/20/2025	Custodial supply/parts	11,739.33
0100	14246756	Daniel Sarich American Modular Systems I	1/21/2025	ESS LF Portable	562,231.38
0100	14246758	SPECIALIZED EDUCATION OF CALIFORNIA, INC	1/21/2025	SPED SERVICES	6,174.14
0100	14246762	ZOVARGO	1/21/2025	ANIMAL ASSEMBLY	585.00
0100	14248104	ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	1/23/2025	LEGAL FEES	2,583.75
0100	14248105	ASSOCIATION OF CALIFORNIA SCHOOL ADMIN	1/23/2025	ADMINISTRATION FEES	879.00
0100	14248106	Amergis Educational Staffing	1/23/2025	STAFFING SERVICES	2,195.88
0100	14248108	ASCEND SERVICES, INC.	1/23/2025	SPED SERVICES	7,116.63
0100	14248109	Bradley Glover	1/23/2025	LEADING ART ACTIVITIES	585.00
0100	14248110	PREMIERE MARKETING, INC dba BULK BOOKS.C	1/23/2025	CLASS SUPPLIES	187.16

BOARD WARRANT REPORT 01/21/2025 - 02/21/2025

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14248113	CANON FINANCIAL SERVICES, INC	1/23/2025	COPIER LEASE	1,456.00
0100	14248115	Cornerstone Educational Solutions	1/23/2025	TRANSCRIBER SERVICES FOR DEAF	1,850.92
0100	14248116	CREATIVE BUS SALES, INC.	1/23/2025	ELECTRIC BUSES	2,250,000.00
0100	14248117	California Dept of Tax and Fee	1/23/2025	SALES AND USE TAX	254.12
0100	14248119	EdTHEORY	1/23/2025	SPED SERVICES	28,621.51
0100	14248120	EPIC SPECIAL EDUCATION STAFFING	1/23/2025	SPED SERVICES	11,136.00
0100	14248122	INSTITUTE FOR EFFECTIVE EDUCATION	1/23/2025	NPS TUITION	10,383.45
0100	14248123	J.W. PEPPER & SON, INC.	1/23/2025	SUPPLIES	86.30
0100	14248124	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	1/23/2025	COPIER LEASE AND COPIES	3,134.70
0100	14248126	LEADER SERVICES	1/23/2025	LEADER SERVICES	3,000.00
0100	14248127	JOCELYN MCCULLOUGH	1/23/2025	MILEAGE REIMBURSEMENT	288.10
0100	14248128	MISSION FEDERAL CREDIT UNION	1/23/2025	PCARD	5,499.84
0100	14248129	NORTH COUNTY EDUCATIONAL PURCH CONSOR.	1/23/2025	CONFERENCE REGISTRATION	100.00
0100	14248130	OREILLY AUTO PARTS	1/23/2025	PARTS	1,302.58
0100	14248131	PAR, INC.	1/23/2025	TESTING SUPPLIES	510.00
0100	14248132	NCS PEARSON, INC	1/23/2025	SPED SUPPLIES	2,377.22
0100	14248133	LAKESIDE UNION SCHOOL DISTRICT	1/23/2025	REVOLVING CASH	1,679.31
0100	14248134	Rizalyn Remotigue	1/23/2025	PARENT MILEAGE	107.20
0100	14248135	S.D. COUNTY SUPERINTENDENT OF SCHOOLS	1/23/2025	22ND ANNUAL EARLY YEARS CONFER	30.00
0100	14248136	SAN JOAQUIN CO. OFFICE OF EDUC	1/23/2025	SJCOE SEIS BILLING	3,084.00
0100	14248137	SOLIAN HEALTH LLC	1/23/2025	SPED SERVICES	17,582.60
0100	14248138	SOUTH COAST COPY SYSTEMS	1/23/2025	COPIER COPIES	2,357.76
0100	14248139	SOUTHWEST SCHOOL & OFFICE SUPPLY	1/23/2025	SUPPLIES	1,676.09
0100	14248140	SPECIALIZED THERAPY SERVICES	1/23/2025	SPED SERVICES	2,401.18
0100	14248141	SUNBELT STAFFING	1/23/2025	SPED SERVICES	188.52
0100	14248142	VERBAL BEHAVIOR ASSOCIATES, INC.	1/23/2025	SPED SERVICES	38,719.20
0100	14248143	VEX ROBOTICS, INC.	1/23/2025	VEX IQ LARGE CLASSROOM BUNDLE	8,401.27
0100	14248144	WELLS FARGO VENDOR FINANCIAL SERVICES	1/23/2025	COPIER LEASE	503.59
0100	14248145	BRENDA WILSON	1/23/2025	SHORT TERM EMPLOYEE AGREEMENT;	695.75
0100	14249337	dba ALL FOUR STRINGS	1/27/2025	INSTRUMENT REPAIRS	330.00
0100	14250806	ASSOCIATION OF CALIFORNIA SCHOOL ADMIN	1/30/2025	ADMINISTRATION FEES	2,716.00
0100	14250807	AMPLIFY EDUCATION, INC.	1/30/2025	SPED SERVICES	169,158.46
0100	14250808	ALLIANCE FOR AFRICAN ASSISTANCE	1/30/2025	SPED Translation Services	605.16
0100	14250809	Daniel Sarich American Modular Systems I	1/30/2025	ESS LV Portable	59,738.38
0100	14250810	A-Z BUS SALES INC.	1/30/2025	SPED EQUIPMENT	4,060.46

BOARD WARRANT REPORT 01/21/2025 - 02/21/2025

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14250811	AIMEE CARTER	1/30/2025	REIMBURSEMENT	120.57
0100	14250812	CORODATA SHREDDING, INC.	1/30/2025	SHREDDING SERVICE	36.75
0100	14250813	COX COMMUNICATIONS	1/30/2025	MULTI MONTH NETWORKING SERVICES	20,310.24
0100	14250814	CRISP ENTERPRISES, INC. CRISP IMAGING	1/30/2025	COPIES/PRINTING	307.16
0100	14250817	DANNIS WOLIVER KELLEY	1/30/2025	LEGAL FEES	970.00
0100	14250818	DEPARTMENT OF JUSTICE	1/30/2025	HR Fingerprinting	98.00
0100	14250819	EdTHEORY	1/30/2025	SPED SERVICES	9,983.13
0100	14250820	EYE PHONE CITY	1/30/2025	iPad Repair	1,637.68
0100	14250822	HELIX WATER DISTRICT	1/30/2025	MONTHLY WATER	2,362.32
0100	14250825	JUNIOR ACHIEVEMENT OF S.D.	1/30/2025	BIZTOWN	2,992.00
0100	14250826	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	1/30/2025	COPIER LEASE AND COPIES	995.83
0100	14250828	LAKESIDE WATER DISTRICT	1/30/2025	MONTHLY WATER	1,404.60
0100	14250829	LESSONPIX, INC	1/30/2025	SPED LICENSE	453.60
0100	14250830	MOMENTUM TUTORING	1/30/2025	SPED SERVICES	579.00
0100	14250831	DARREN MURPHY	1/30/2025	CPR AND FIRST AID TRAINING FO	720.00
0100	14250833	NCS PEARSON, INC	1/30/2025	SPED SUPPLIES	213.81
0100	14250836	RAYNE OF SAN DIEGO	1/30/2025	WATER SYSTEM	111.00
0100	14250837	SAMANTHA READY	1/30/2025	REIMBURSEMENT	32.97
0100	14250839	Rizalyn Remotigue	1/30/2025	PARENT MILEAGE	128.64
0100	14250840	ROBOTICS EDUCATION & COMPETITION FOUND.	1/30/2025	2025 SAN DIEGO THIRD ANNUAL LA	300.00
0100	14250841	SAN DIEGO GAS & ELECTRIC	1/30/2025	GAS AND ELECTRIC	58,164.30
0100	14250843	SPECIALIZED EDUCATION OF CALIFORNIA, INC	1/30/2025	SPED SERVICES	4,368.07
0100	14250844	SMART & FINAL	1/30/2025	SUPPLIES	1,288.71
0100	14250845	SOUTHWEST SCHOOL & OFFICE SUPPLY	1/30/2025	SUPPLIES	426.10
0100	14250846	VERBAL BEHAVIOR ASSOCIATES, INC.	1/30/2025	SPED SERVICES	1,997.28
0100	14250847	VERIZON WIRELESS	1/30/2025	CELL SERVICE	2,423.83
0100	14250848	WELLS FARGO VENDOR FINANCIAL SERVICES	1/30/2025	COPIER LEASE	634.03
0100	14252374	QUADIENT LEASING USA, INC.	2/3/2025	POSTAGE LEASE	1,253.81
0100	14252375	OFFICE DEPOT, INC.	2/3/2025	SUPPLIES	15.39
0100	14252378	RHONDA TAYLOR	2/3/2025	REIMBURSEMENT	70.00
0100	14252379	School Leadership Alliance Foundation	2/3/2025	COURAGEOUS PRINCIPALS REFRESHE	2,520.00
0100	14253655	AAA WATER TENDER	2/6/2025	MOT SUPPLIES/PARTS	139.86
0100	14253656	AIRGAS USA, LLC	2/6/2025	MOT SUPPLIES/PARTS	101.29
0100	14253657	ALPHA STUDIO DESIGN GROUP	2/6/2025	ARCHITECT SERVICES	8,876.64
0100	14253658	Amergis Educational Staffing	2/6/2025	STAFFING SERVICES	5,210.43

BOARD WARRANT REPORT 01/21/2025 - 02/21/2025

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14253660	ANITA VILLIANI BARNES, DBA	2/6/2025	M&O service/repair	109.85
0100	14253661	BEST VALUE GLASS	2/6/2025	M&O supply/parts	86.20
0100	14253662	CAMEO PAPER & JANITORIAL	2/6/2025	Custodial supply	375.12
0100	14253665	CPI	2/6/2025	SPED SERVICES	5,209.25
0100	14253667	EAST PENN MFG CO	2/6/2025	MOT SUPPLIES/PARTS	716.90
0100	14253668	REECE PLUMBING	2/6/2025	MOT SUPPLIES/PARTS	58.41
0100	14253670	Fusion Learning, Inc.	2/6/2025	CURRICULUM	4,400.00
0100	14253672	ALEJANDRA GARCIA	2/6/2025	CONFERENCE	45.00
0100	14253673	IMPERIAL SPRINKLER SUPPLY, INC.	2/6/2025	MOT SUPPLIES/PARTS	89.58
0100	14253675	Kruger's Training Academy	2/6/2025	TRAINING	950.00
0100	14253676	LYNNS LOCKSMITH SERVICE	2/6/2025	MOT SUPPLIES/PARTS	10.83
0100	14253677	KRISTINA MACINTYRE	2/6/2025	REIMBURSEMENT	90.00
0100	14253678	NATIONAL PETROLEUM INC	2/6/2025	MOT SUPPLIES/PARTS	518.59
0100	14253678	NATIONAL PETROLEUM INC	2/6/2025	MOT SUPPLIES/PARTS	518.57
0100	14253680	PRO-ED	2/6/2025	SPED SERVICES	59.40
0100	14253681	PUT IN CUPS	2/6/2025	SUPPLIES	648.26
0100	14253682	AIR POLLUTION CONTROL DISTRICT	2/6/2025	SDC AIR POLLUTION CONTROL ANNU	894.00
0100	14253683	RUSSELL SIGLER, INC.	2/6/2025	MOT SUPPLIES/PARTS	1,903.04
0100	14253684	SMART & FINAL	2/6/2025	SUPPLIES	161.60
0100	14253685	SOLIAANT HEALTH LLC	2/6/2025	SPED SERVICES	4,410.00
0100	14253686	STANDARD ELECTRONICS, INC	2/6/2025	DISTRICT WIDE FIRE ALARM MONIT	3,300.00
0100	14253687	SWRCB FEES	2/6/2025	STATE WATER RESOURCES ANNUAL P	75.00
0100	14253688	TEXTHELP INC	2/6/2025	SPED SERVICES	2,250.42
0100	14253689	VERBAL BEHAVIOR ASSOCIATES, INC.	2/6/2025	SPED SERVICES	8,672.40
0100	14253690	WEBBS RV SUPPLY	2/6/2025	MOT SUPPLIES/PARTS	30.08
0100	14255257	Amergis Educational Staffing	2/10/2025	STAFFING SERVICES	6,690.00
0100	14255258	ASCEND SERVICES, INC.	2/10/2025	SPED SERVICES	20,275.48
0100	14255262	Fusion Learning, Inc.	2/10/2025	CURRICULUM	5,600.00
0100	14255263	GEM INDUSTRIAL	2/10/2025	LF ESS PROJECT	256,500.00
0100	14255264	GENERATION GENIUS, INC.	2/10/2025	SCIENCE LICENSES	750.00
0100	14255265	STEPHEN HALFAKER	2/10/2025	CONSULTING SERVICES-SUPERINTEN	375.00
0100	14255266	Jennifer Collado-Perez	2/10/2025	PARENT MILEAGE REIMBURSEMENT	526.62
0100	14255268	LAKESIDE WATER DISTRICT	2/10/2025	WATER SERVICE	1,124.72
0100	14255271	OFFICE DEPOT, INC.	2/10/2025	SUPPLIES	125.50
0100	14255272	DAVIS CONSULTING CORPORATION	2/10/2025	Printer Management	1,578.00

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14255273	PAYLESS GLASS	2/10/2025	TRANS SPED repair	754.25
0100	14255275	SAN DIEGO COUNTY OFFICE OF ED	2/10/2025	Recruitment fair	100.00
0100	14255276	SMART & FINAL	2/10/2025	SUPPLIES	1,274.30
0100	14255277	SPECIALIZED THERAPY SERVICES	2/10/2025	SPED SERVICES	1,386.93
0100	14255278	VERBAL BEHAVIOR ASSOCIATES, INC.	2/10/2025	SPED SERVICES	2,049.84
0100	14256753	Kimberly A Minden	2/13/2025	REIMBURSEMENT	44.49
0100	14256755	JOHNNY TUAN NGUYEN	2/13/2025	REIMBURSEMENT	201.82
0100	14256756	ASELTINE SCHOOL	2/13/2025	SPED SERVICES	19,920.45
0100	14256757	AT&T	2/13/2025	PHONE SYSTEM	2,937.53
0100	14256758	KARLEY BODELL	2/13/2025	MILEAGE REIMBURSEMENT	220.64
0100	14256759	Bradley Glover	2/13/2025	LEADING ART ACTIVITIES FOR ESS	575.00
0100	14256760	THE CARPET REPAIRMAN	2/13/2025	CARPET CLEANING	1,355.00
0100	14256761	LEONARD CORREIA	2/13/2025	REIMBURSEMENT	27.48
0100	14256762	TIMOTHY D ARMSTRONG	2/13/2025	BANNERS	271.53
0100	14256763	EDCO DISPOSAL CORPORATION	2/13/2025	DISPOSAL SERVICES	8,117.13
0100	14256764	EPIC SPECIAL EDUCATION STAFFING	2/13/2025	SPED SERVICES	24,220.80
0100	14256765	SAN DIEGO COUNTY SCHOOL FBC	2/13/2025	DEC 2024 DENTAL PREMIUM	395.71
0100	14256766	GEM INDUSTRIAL	2/13/2025	LV ESS PROJECT	67,809.26
0100	14256767	JOHN GREENWELL	2/13/2025	REIMBURSEMENT	22.00
0100	14256768	DEANN HORN	2/13/2025	REIMBURSEMENT	16.29
0100	14256769	J.W. PEPPER & SON, INC.	2/13/2025	SHAKE IT OFF EPRINT	69.00
0100	14256770	KAPCO	2/13/2025	SUPPLIES	301.40
0100	14256771	The Koonings Center	2/13/2025	TUITION	4,902.95
0100	14256772	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/13/2025	COPIER LEASE/COPIES	614.55
0100	14256774	AUDREY LENT	2/13/2025	REIMBURSEMENT	198.71
0100	14256775	MELISSA MANN	2/13/2025	REIMBURSEMENT	458.00
0100	14256776	MARIEANN IBARGUEN	2/13/2025	CONFERENCE	112.53
0100	14256777	KIM MESSINA	2/13/2025	REIMBURSEMENT	148.67
0100	14256779	CLIFFORD MULL	2/13/2025	REIMBURSEMENT	90.47
0100	14256780	PAR, INC.	2/13/2025	SUPPLIES	371.52
0100	14256781	NCS PEARSON, INC	2/13/2025	SUPPLIES	372.60
0100	14256782	JENNIFER PERRAULT	2/13/2025	MILEAGE REIMURSEMENT	179.69
0100	14256783	JENNIFER PRICE	2/13/2025	REIMBURSEMENT	45.00
0100	14256784	JANETTE RIDGELS	2/13/2025	REIMBURSEMENT	297.61
0100	14256785	PATRICE RUPPEL	2/13/2025	MILEAGE REIMBURSEMENT	63.00

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14256786	SAN JOAQUIN CO. OFFICE OF EDUC	2/13/2025	MEDI CAL BILLING	1,229.00
0100	14256787	TERRI SEGEL	2/13/2025	REIMBURSEMENT	462.25
0100	14256788	SHARON SULLINGER	2/13/2025	REIMBURSEMENT	116.17
0100	14256790	SOLIAN HEALTH LLC	2/13/2025	SPED SERVICES	1,960.00
0100	14256791	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/13/2025	SPED SERVICES	2,232.56
0100	14256792	KELSEY THOMAS	2/13/2025	REIMBURSEMENT	92.23
0100	14256793	THE STEPPING STONES GROUP, LLC	2/13/2025	SPED SERVICES	3,186.75
0100	14256794	VERBAL BEHAVIOR ASSOCIATES, INC.	2/13/2025	SPED SERVICES	29,240.88
0100	14256795	VEBA	2/13/2025	COBRA MEDICAL PREMIUMS	13,713.00
0100	14256796	VIRGINA LOPEZ	2/13/2025	REIMBURSEMENT	12.00
0100	14256797	WELLS FARGO VENDOR FINANCIAL SERVICES	2/13/2025	COPIER LEASE	133.78
0100	14256798	WPS	2/13/2025	SUPPLIES	1,771.96
0100	14258476	ALLIED REFRIGERATION INC	2/18/2025	MOT SUPPLIES/PARTS	1,123.23
0100	14258477	BLICK ART MATERIALS	2/18/2025	ART SUPPLIES	1,166.42
0100	14258479	CED-SAN DIEGO CONSOLIDATED ELECTRIC	2/18/2025	M&O PARTS	241.90
0100	14258481	REECE PLUMBING	2/18/2025	M&O PARTS	30.28
0100	14258482	FERGUSON ENTERPRISES, INC	2/18/2025	M&O PARTS	127.52
0100	14258484	IMPERIAL SPRINKLER SUPPLY, INC.	2/18/2025	M&O PARTS	161.65
0100	14258485	INSTITUTE FOR EFFECTIVE EDUCATION	2/18/2025	TUITION	15,605.27
0100	14258486	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/18/2025	COPIER LEASE/COPIES	586.96
0100	14258488	OAK GROVE INSTITUTE FOUNDATION INC	2/18/2025	TUITION	21,194.37
0100	14258489	OREILLY AUTO PARTS	2/18/2025	PARTS	349.01
0100	14258490	PARTS AUTHORITY LLC	2/18/2025	PARTS	911.54
0100	14258491	PAYTONS TRUE VALUE HARDWARE	2/18/2025	SUPPLIES/PARTS	666.94
0100	14258493	SITEONE LANDSCAPE SUPPLY HOLDING, LLC	2/18/2025	MOT SUPPLIES/PARTS	35.41
0100	14258496	Tony Gomez Tree Service & Landscape Inc	2/18/2025	LV TREE TRIMMING	1,680.00
0100	14258498	VERIZON WIRELESS	2/18/2025	CELL SERVICE	2,077.35
0100	14258499	WELLS FARGO VENDOR FINANCIAL SERVICES	2/18/2025	COPIER LEASE	503.59
0100	14259431	ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	2/20/2025	SPED Legal Fees	1,387.50
0100	14259433	AGRICULTURAL PEST CONTROL	2/20/2025	MOT SERVICES	730.00
0100	14259435	CANON FINANCIAL SERVICES, INC	2/20/2025	COPIER LEASE	106.61
0100	14259437	DELOITTE SERVICES LP	2/20/2025	COURAGEOUS PRINCIPALS REGISTRATION	5,250.00
0100	14259438	Depositing Empowerment Through Outreach	2/20/2025	FANCY GIRLS AFTER SCHOOL PROGR	2,917.00
0100	14259439	LESLIE HARDIMAN	2/20/2025	CONFERENCE	45.00
0100	14259440	IMPERIAL SPRINKLER SUPPLY, INC.	2/20/2025	MOT SUPPLIES/PARTS	281.34

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14259442	MTZ BAND AND ORCHESTRA REPAIR SHOP	2/20/2025	INSTRUMENT REPAIRS	720.00
0100	14259443	PAULA MACIAS-GONZALES	2/20/2025	CONFERENCE	45.00
0100	14259444	PRO-ED	2/20/2025	SPED SUPPLIES	4.19
0100	14259445	RAYNE OF SAN DIEGO	2/20/2025	WATER SYSTEM	111.00
0100	14259446	LAKESIDE UNION SCHOOL DISTRICT	2/20/2025	REVOLVING CASH	1,240.22
0100	14259447	SAN DIEGO COUNTY OFFICE OF ED	2/20/2025	TRAINING	500.00
0100	14259448	SAN DIEGO GAS & ELECTRIC	2/20/2025	GAS AND ELECTRIC	18,910.03
0100	14259449	SPECIALIZED EDUCATION OF CALIFORNIA, INC	2/20/2025	TUITION	10,584.24
0100	14259451	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/20/2025	SUPPLIES	1,682.02
0100 TOTAL				GENERAL	4,056,392.93
0800	14248117	California Dept of Tax and Fee	1/23/2025	Q4 2024 SALES AND USE TAX	0.05
0800 TOTAL				ASB	0.05
1200	031239	DION & SONS, INC.	1/27/2025	FUEL	150.21
1200	031668	AMAZON CAPITAL SERVICES, INC.	2/3/2025	SUPPLIES	472.37
1200	031928	DION & SONS, INC.	2/10/2025	FUEL	115.44
1200	14248117	California Dept of Tax and Fee	1/23/2025	Q4 2024 SALES AND USE TAX	0.11
1200	14248125	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	1/23/2025	COPIER LEASE/COPIES	41.62
1200	14248128	MISSION FEDERAL CREDIT UNION	1/23/2025	P CARD PURCHASES	1,373.94
1200	14248133	LAKESIDE UNION SCHOOL DISTRICT	1/23/2025	REVOLVING CASH	484.00
1200	14248144	WELLS FARGO VENDOR FINANCIAL SERVICES	1/23/2025	COPIER LEASE	106.82
1200	14250812	CORODATA SHREDDING, INC.	1/30/2025	SHREDDING SERVICE	5.00
1200	14250813	COX COMMUNICATIONS	1/30/2025	NETWORKING SERVICE	166.44
1200	14250816	MONIQUE DABBERT	1/30/2025	REFUND	1,853.00
1200	14250826	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	1/30/2025	COPIER LEASE/COPIES	2.53
1200	14250841	SAN DIEGO GAS & ELECTRIC	1/30/2025	GAS AND ELECTRIC	1,345.71
1200	14256763	EDCO DISPOSAL CORPORATION	2/13/2025	DISPOSAL SERVICES	132.28
1200	14256773	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/13/2025	COPIER LEASE/COPIES	10.74
1200	14259436	MONIQUE DABBERT	2/20/2025	REFUND	262.00
1200	14259446	LAKESIDE UNION SCHOOL DISTRICT	2/20/2025	REVOLVING CASH	(459.00)
1200	14259448	SAN DIEGO GAS & ELECTRIC	2/20/2025	GAS AND ELECTRIC	628.41
1200 TOTAL				CHILD DEVELOPMENT	6,691.62
1300	030945	CINTAS CORPORATION	1/21/2025	UNIFORMS	281.61
1300	030951	SYSCO FOODS SERVICES	1/21/2025	CN Broadline	849.54
1300	031239	DION & SONS, INC.	1/27/2025	FUEL	345.63
1300	031668	AMAZON CAPITAL SERVICES, INC.	2/3/2025	SUPPLIES	902.41

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
1300	031807	ECONOMY RESTAURANT & SUPPLY CO	2/5/2025	EQUIPMENT/SUPPLIES	596.54
1300	031808	SAN DIEGO RESTAURANT SUPPLY	2/5/2025	REFRIGERATOR/FREEZER	15,478.21
1300	031928	DION & SONS, INC.	2/10/2025	FUEL	436.75
1300	032096	GOLD STAR FOODS INC	2/12/2025	NUTRITION	60,805.02
1300	032098	SYSCO FOODS SERVICES	2/12/2025	NUTRITION	1,947.53
1300	14248113	CANON FINANCIAL SERVICES, INC	1/23/2025	COPIER LEASE	14.78
1300	14248117	California Dept of Tax and Fee	1/23/2025	Q4 2024 SALES AND USE TAX	69.95
1300	14248128	MISSION FEDERAL CREDIT UNION	1/23/2025	PCARD PURCHASES	1,099.01
1300	14248129	NORTH COUNTY EDUCATIONAL PURCH CONSOR.	1/23/2025	CONFERENCE	50.00
1300	14248138	SOUTH COAST COPY SYSTEMS	1/23/2025	COPY CHARGES	33.64
1300	14250815	CSNA	1/30/2025	CONFERENCE/TRAINING	1,385.00
1300	14250823	Hidden Foods Co.	1/30/2025	NUTRITION	1,500.00
1300	14250824	HOLLANDIA DAIRY	1/30/2025	DAIRY	16,063.92
1300	14250844	SMART & FINAL	1/30/2025	SUPPLIES	71.24
1300	14250847	VERIZON WIRELESS	1/30/2025	CELL SERVICE	50.99
1300	14252376	PREFERRED PACKAGING	2/3/2025	SUPPLIES	2,479.26
1300	14252380	SMART & FINAL	2/3/2025	SUPPLIES	101.84
1300	14253659	AMERICAN PRODUCE DISTRIBUTORS	2/6/2025	CN Produce	30,137.90
1300	14253664	COZZINI BROS, INC	2/6/2025	CN Repair/Rental	45.00
1300	14253666	DASSI FAMILY FARM	2/6/2025	CN Produce	2,112.00
1300	14253669	FORK FARMS LLC	2/6/2025	CN Produce	118.02
1300	14253671	GARCIA PUEBLA MERCADO	2/6/2025	NUTRITION	1,296.00
1300	14253674	IMPERIAL DADE	2/6/2025	CN Supplies	3,602.16
1300	14253679	INDIVIDUAL FOODSERVICE	2/6/2025	CN Supplies	5,238.02
1300	14253684	SMART & FINAL	2/6/2025	CN Supplies	21.76
1300	14255261	DOMINOS PIZZA	2/10/2025	NUTRITION	15,989.04
1300	14255267	K GRAPHICS POSTERS	2/10/2025	CN Services	486.00
1300	14255269	ELIZABETH MCCALL	2/10/2025	REFUND	20.00
1300	14255270	NU HEALTH CALIFORNIA LLC P	2/10/2025	MANDARIN FRUIT SHOTS	3,348.48
1300	14255274	AGATHA RICHARDSON	2/10/2025	REFUND	94.00
1300	14255276	SMART & FINAL	2/10/2025	CN Broadline	37.39
1300	14256757	AT&T	2/13/2025	PHONE SYSTEM	21.96
1300	14258480	CULLIGAN	2/18/2025	CN Repair/Rental	66.88
1300	14258483	HOLLANDIA DAIRY	2/18/2025	DAIRY	22,776.26
1300	14258491	PAYTONS TRUE VALUE HARDWARE	2/18/2025	CN Supplies	18.80

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
1300	14258498	VERIZON WIRELESS	2/18/2025	CEL SERVICE	50.99
1300	14259441	MELLO SMELLO LLC.	2/20/2025	NUTRITION	1,020.97
1300	14259450	SMART & FINAL	2/20/2025	SUPPLIES	299.71
1300 TOTAL				CHILD NUTRITION	191,364.21
2519	030947	PACIFIC MOBILE STRUCTURES, INC.	1/21/2025	Rental	891.09
2519	031671	NATIONAL CONSTRUCTION RENTALS, INC.	2/3/2025	Month-to-Month Bathroom Traile	4,031.00
2519	032240	PACIFIC MOBILE STRUCTURES, INC.	2/18/2025	Rental	891.09
2519	14253657	ALPHA STUDIO DESIGN GROUP	2/6/2025	Tech Project Architect Fees	37,612.56
2519 TOTAL				CAPITAL FACILITIES	43,425.74
4000	14256766	GEM INDUSTRIAL	2/13/2025	TDS SECURITY FENCE	88,110.03
4000	14256789	RUSSELL SIGLER, INC.	2/13/2025	REPLACE HVAC SPLIT UNITS AT TD	5,840.05
4000 TOTAL				SPECIAL RESERVE	93,950.08
6200	031668	AMAZON CAPITAL SERVICES, INC.	2/3/2025	BIC SUPPLIES	1,222.22
6200	031806	RON COOK	2/5/2025	MEDIA PRODUCTION	750.00
6200	14246757	MARCELLA CHRISTINE NINO	1/21/2025	SERVICES	2,843.75
6200	14246759	Technical Support For Special Education,	1/21/2025	SPED SERVICES	1,800.00
6200	14246760	EDNA VAZQUEZ	1/21/2025	SPED SERVICES	2,931.25
6200	14246761	WILKINSON HADLEY KING & CO LLP	1/21/2025	AUDIT FEES	4,200.00
6200	14248117	California Dept of Tax and Fee	1/23/2025	Q4 2024 SALES AND USE TAX	0.11
6200	14250835	PROCOPIO CORY HARGREAVES	1/30/2025	PROFESSIONAL SERVICES	12,200.12
6200	14250842	SCIENCE GUYS OF SAN DIEGO	1/30/2025	SCIENCE SHOW	1,750.00
6200	14252373	BARONA VALLEY RANCH RESORT & CASINO	2/3/2025	BANQUET	3,040.00
6200	14252377	PROCOPIO CORY HARGREAVES	2/3/2025	PROFESSIONAL SERVICES	121.50
6200	14255260	Budget Blinds of Escondido	2/10/2025	BICS - BLINDS	3,010.88
6200	14258478	Barona Band of Mission Indians	2/18/2025	FUEL	123.31
6200	14258492	SCHOOLS EXCESS LIABILITY FUND	2/18/2025	LIABILITY FUNDING PLAN	306.94
6200	14258494	SPECIALIZED THERAPY SERVICES	2/18/2025	SPED SERVICES	19,656.22
6200	14258495	Technical Support For Special Education,	2/18/2025	SPED SERVICES	2,580.00
6200	14258497	U.S. BANK CORPORATE PYMT SYS	2/18/2025	BICS CREDIT CARD PURCHASES	1,958.86
6200	14259432	AMPLIFY EDUCATION, INC.	2/20/2025	CLASSROOM SUPPLIES	2,320.07
6200	14259452	EDNA VAZQUEZ	2/20/2025	SPED SERVICES	11,462.50
6200 TOTAL				BARONA CHARTER	72,277.73
6201	031669	CDW GOVERNMENT, INC.	2/3/2025	RVCS ADOBE CREATIVE CLOUD FOR	2,500.00
6201	031672	WAXIE SANITARY SUPPLY	2/3/2025	RVCS M&O Supplies 2024-25	449.55
6201	14248107	ANECO PEST MANAGEMENT	1/23/2025	SERVICES	510.00

BOARD WARRANT REPORT 01/21/2025 - 02/21/2025

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
6201	14248111	BRIGHAM YOUNG UNIVERSITY	1/23/2025	HSS Enrollment 2024-25	320.00
6201	14248112	CALIFORNIA COAST CREDIT UNION	1/23/2025	CREDIT CARD	1,389.19
6201	14248114	CAROLINA BIOLOGICAL SUPPLY	1/23/2025	RVCS Supplies 2024-25	1,793.99
6201	14248117	California Dept of Tax and Fee	1/23/2025	Q4 2024 SALES AND USE TAX	0.66
6201	14248121	GROSSMONT UNION HIGH SCHOOL DISTRICT	1/23/2025	RVCS Child Nutrition Services	4,252.00
6201	14248139	SOUTHWEST SCHOOL & OFFICE SUPPLY	1/23/2025	RVCS Supplies 2024-25	(62.78)
6201	14250813	COX COMMUNICATIONS	1/30/2025	RVCS NETWORKING SERVICE	990.00
6201	14250821	GROSSMONT UNION HIGH SCHOOL DISTRICT	1/30/2025	RVCS Child Nutrition Services	2,907.00
6201	14250832	NICHE.COM, INC.	1/30/2025	K-12 Complete Package	9,990.00
6201	14250834	PITNEY BOWES INC.	1/30/2025	RVCS Mail Station Lease 2024-2	258.43
6201	14250838	RingCentral, Inc.	1/30/2025	RVCS SY 24-25 (DIGITAL LINE UN	2,058.59
6201	14250841	SAN DIEGO GAS & ELECTRIC	1/30/2025	RVCS GAS AND ELECTRIC	3,375.22
6201	14250845	SOUTHWEST SCHOOL & OFFICE SUPPLY	1/30/2025	RVCS Supplies 2024-25	958.70
6201	14253663	COX COMMUNICATIONS	2/6/2025	RVCS NETWORKING SERVICE	990.00
6201	14255259	AT&T	2/10/2025	RVCS PHONE SYSTEM	284.09
6201	14256754	Richard Neal Benzing	2/13/2025	REIMBURSEMENT	112.54
6201	14256757	AT&T	2/13/2025	RVCS PHONE SYSTEM	101.87
6201	14256763	EDCO DISPOSAL CORPORATION	2/13/2025	RVCS DISPOSAL SERVICE	296.21
6201	14256778	MRC	2/13/2025	Printer Service 2024-25	77.77
6201	14258487	MRC	2/18/2025	Printer Service 2024-25	1,275.08
6201	14258500	XEROX FINANCIAL SERVICES, LLC	2/18/2025	RVCS Copier Lease 2024-25	1,566.84
6201	14259434	CALIFORNIA COAST CREDIT UNION	2/20/2025	CREDIT CARD PURCHASES	1,277.53
6201	14259448	SAN DIEGO GAS & ELECTRIC	2/20/2025	RVCS GAS AND ELECTRIC	3,748.53
6201 TOTAL				RIVER VALLEY CHARTER	41,421.01
GRAND TOTAL					\$ 4,505,523.37

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

REVOLVING CASH FUND REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (PAYROLL MISC, STATE PRESCHOOL, AND 6TH GR. CAMP REFUND) FOR THE PERIOD OF 1/16/25 – 2/15/25, PRIOR TO BOARD MEETING.

Fiscal Impact (Cost):

\$ 1,695.48

Funding Source:

GENERAL FUND

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT
RCF 2425-0011 - RCF 2425-0012

#	Date	Ck#	PAYEE / EMP ID#	Memo/Description	Check Amount
RCF 2425-0011	1/21/2025	40384	660268	December paycheck lost in mail JN#1379731	914.26
RCF 2425-0012	1/23/2025	40385	DSS Cashier	State Preschool - Increase in Capacity Fees 2025-26	25.00
RCF 2425-0012	1/23/2025	VOID #40381	DSS Cashier	State Preschool change of location fee for SY2526 - VOID \$484.00	-484.00
RCF 2425-0012	2/6/2025	40387	M. Metcalfe - Parent of LMS Student	6th Gr. Camp Deposit Refund - LMS Student ID#236468	50.00
RCF 2425-0012	2/6/2025	40388	LUSD - RCF (County)	Accidentally deposited a County Ck for \$39,754.63 into the RCF account	-
RCF 2425-0012	2/14/2025	40389	669095	January Paycheck lost in mail JN#1394709	1,190.22
					\$ 1,695.48

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (January 16, 2025 to February 15, 2025)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and change orders January 16, 2025 to February 15, 2025 is attached.

Fiscal Impact (Cost):

\$290,385.72

Funding Source:

General Fund Total: \$151,614.95, Child Development Total: \$35,000, Child Nutrition Total: \$97,445.77, Developer Fees Total: \$6,325.00

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

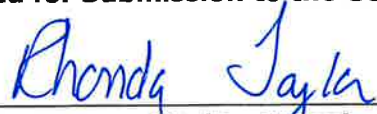
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

PURCHASE ORDERS
JANUARY 16, 2025 - FEBRUARY 15, 2025

PO	Supplier	PO Ref	Fund	Site/Dept	Total by Account
0000011266	CANON FINANCIAL SERVICES, INC	LP Copier Lease 24/25	0100	Lindo Park	672.23
0000011267	SOUTH COAST COPY SYSTEMS	LP Copier Service 24/25	0100	Lindo Park	484.88
0000011268	LEO'S LAKESIDE PHARMACY	Jr. EpiPens	0100	Health Services	237.05
0000011269	Tony Gomez Tree Service & Landscape Inc	Tony Gomez - LV	0100	Maintenance & Operations	1,680.00
0000011270	Learning Without Tears	LC KICK START KINDERGARTEN	0100	Education Services	384.02
0000011271	LESSONPIX, INC	LESSONPIX GROUP USER LICENSE	0100	Special Education	488.75
0000011272	CRISP ENTERPRISES, INC. CRISP IMAGING	LF COPIES FOR ART - DEC.19	0100	Lakeside Farms	57.81
0000011273	RUSSELL SIGLER, INC.	Sigler CCB25000690	0100	Technology	535.30
0000011275	NORTH COUNTY EDUCATIONAL PURCH CONSOR	Public Works Training Day	0100	Business Services	50.00
0000011275	NORTH COUNTY EDUCATIONAL PURCH CONSOR	Public Works Training Day	0100	Maintenance & Operations	50.00
0000011277	SAN DIEGO COUNTY OFFICE OF ED	SPED CSS Workshop	0100	Special Education	495.00
0000011278	GENERATION GENIUS, INC.	LMS QUOTE 179434 SCIENCE LICEN	0100	Lakeside Middle School	750.00
0000011279	CRISP ENTERPRISES, INC. CRISP IMAGING	LF ART COPIES #571127	0100	Lakeside Farms	82.19
0000011280	CRISP ENTERPRISES, INC. CRISP IMAGING	LF ART COPIES #570773	0100	Lakeside Farms	129.98
0000011282	AIR POLLUTION CONTROL DISTRICT	SDC AIR POLLUTION CONTROL ANNU	0100	Transportation	894.00
0000011283	SWRCB FEES	STATE WATER RESOURCES ANNUAL P	0100	Transportation	75.00
0000011284	TIMOTHY D ARMSTRONG	LC - PARKING SIGNS	0100	Lemon Crest	96.98
0000011285	DARREN MURPHY	ESS-CPR TRAINING	0100	ESS/ASES	720.00
0000011287	JUNIOR ACHIEVEMENT OF S.D.	LF JA BIZTOWN INV 18987	0100	Lakeside Farms	2,992.00
0000011288	BLICK ART MATERIALS	LV - Art Supplies-I	0100	Lakeview	1,101.22
0000011289	NCS PEARSON, INC	Pearson- DAYC-2/CTOPP-2/CASL-2	0100	Psychology Services	250.13
0000011290	NCS PEARSON, INC	J Gershon-Pearson Protocols	0100	Special Education	165.08
0000011291	WPS	J Gershon-WPS SRS-2 Protocols	0100	Psychology Services	1,771.95
0000011292	PRO-ED	J Gershon-ProEd Protocols	0100	Special Education	63.59
0000011294	WPS	J Gershon-WPS SRS-2 Protocols	0100	Special Education	220.46
0000011296	CRISP ENTERPRISES, INC. CRISP IMAGING	LF CRISP IMAGING OPEN PO	0100	Lakeside Farms	323.25
0000011297	SAN DIEGO COUNTY OFFICE OF ED	SDCOE CSS Workshop-SLP	0100	Special Education	495.00
0000011298	CPI	CPI-D Clark Renewal Membership	0100	Special Education	200.00
0000011299	SAN DIEGO COUNTY OFFICE OF ED	Impact of Legislation	0100	Pupil Services	140.00
0000011300	PAR, INC.	PAR-M Genet DP-4 Protocols	0100	Psychology Services	398.18
0000011301	Kruger's Training Academy	BACKFLOW CLASS FOR ROGER RUSSE	0100	Maintenance & Operations	950.00
0000011302	ATTAINMENT COMPANY INC	GOTALK 9+ LITE TOUCH SKU #GTL-09W	0100	Special Education	365.27
0000011302	ATTAINMENT COMPANY INC.	ITEM DISCOUNT	0100	Special Education	-18.26
0000011302	ATTAINMENT COMPANY INC.	SHIPPING	0100	Special Education	16.10
0000011304	SAN DIEGO COUNTY OFFICE OF ED	Spring 2025 Recruitment Fair	0100	Human Resources	100.00
0000011305	TEXTHELP INC	TEXTHELP C-WRITER GROUP	0100	Special Education	2,250.42
0000011307	TIMOTHY D ARMSTRONG	LEAPP/LP Banners-DP Co.	0100	Special Education	271.53
0000011310	HEINEMANN	HEINEMANN LP	0100	Lindo Park	334.65
0000011311	CARROT-TOP INDUSTRIES	FLAGS - TDS	0100	Tierra Del Sol	375.49
0000011312	MTZ BAND AND ORCHESTRA REPAIR SHOP	INSTRUMENT REPAIRS	0100	Lakeside Middle School	720.00
0000011314	MALCOLITE CORPORATION	LIGHT DIFFUSERS FOR LC	0100	Maintenance & Operations	794.71
0000011315	BEARCOM	MOT XPR2500 VHF MOBILE	0100	Transportation	6,187.34
0000011316	DEMCO, INC.	TDS DEMCO	0100	Tierra Del Sol	85.27
0000011317	FREE FORM CLAY & SUPPLY	Kiln repair	0100	Lakeside Middle School	150.00
0000011319	ASSOCIATION OF CALIFORNIA SCHOOL ADMIN	CALSA Registration	0100	Pupil Services	775.00
0000011320	STEPHEN HALFAKER	Stephen Halfaker Consulting	0100	Superintendent	375.00
0000011321	THE STEPPING STONES GROUP, LLC	Stepping Stones-L Linn ERMHS	0100	Special Education	33,500.00
0000011322	ROCHESTER 100, INC.	LP PURPLE FOLDERS	0100	Lindo Park	937.43
0000011323	OMNI GRAPHICS	LV Cume Folders	0100	Lakeview	497.81
0000011325	CTI Group	CTI Group - Beverly Jimenez	0100	Education Services	604.48
0000011327	DELOITTE SERVICES LP	CP2	0100	Superintendent	5,250.00
0000011328	N2Y, INC/UNIQUE LEARNING SYS.	News2You Sub. Renewal	0100	Special Education	1,299.95
0000011329	SAN DIEGO COUNTY OFFICE OF ED	Sexual Health Educator Trainin	0100	Education Services	500.00
0000011330	LAKESHORE LEARNING MATERIALS	LC TEACHER EASELS	0100	Lemon Crest	2,450.09
0000011331	AED BRANDS, LLC	AED Quote for Tech Building	0100	Health Services	1,812.90
0000011332	OMNI GRAPHICS	Business Card/Envelopes	0100	Health Services	156.02
0000011333	WPS	WPS-Bateria&DP-4	0100	Psychology Services	806.86
					\$ 77,552.11
0000011274	FORK FARMS LLC	CN-Fork Farms Blanket	1300	Child Nutrition	3,232.50
0000011275	NORTH COUNTY EDUCATIONAL PURCH CONSOR	Public Works Training Day	1300	Child Nutrition	50.00
0000011281	CSNA	CN - CSNA Industry Summit	1300	Child Nutrition	1,385.00
0000011286	NU HEALTH CALIFORNIA LLC P	CN MANDARIN FRUIT SHOTS	1300	Child Nutrition	3,348.48
0000011293	SAN DIEGO RESTAURANT SUPPLY	CN- SDRS Wintergardens - Duke	1300	Child Nutrition	46,721.69
0000011313	DAVE BANG ASSOCIATES INC OF CA	CN-LC Xtra Tables	1300	Child Nutrition	8,724.06
0000011318	AMAZON CAPITAL SERVICES, INC.	Camera -CN	1300	Child Nutrition	112.05
0000011326	ECONOMY RESTAURANT & SUPPLY CO	Economy-Milk Cooler LV	1300	Child Nutrition	3,871.99
					\$ 67,445.77
0000011334	CONSULTING & INSPECTION SERVICES, LLC	CONSULTING & INSPECTION SERVIC	2519	Technology	6,325.00
					\$ 6,325.00
TOTAL PURCHASE ORDERS					\$ 151,322.88
TOTAL (01) GENERAL FUND PO's					77,552.11
TOTAL (12) CHILD DEVELOPMENT PO's					0.00
TOTAL (13) CHILD NUTRITION FUND PO's					67,445.77
TOTAL (25) BOND FUND PO'S					6,325.00

CHANGE ORDERS
JANUARY 16, 2025 - FEBRUARY 15, 2025

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
11017	VERBAL BEHAVIOR ASSOCIATES, INC.	C/O PO 11017	0100	Special Education	26,700.00
11017	VERBAL BEHAVIOR ASSOCIATES, INC.	C/O PO 11017	0100	Special Education	26,700.00
11017	VERBAL BEHAVIOR ASSOCIATES, INC.	C/O PO 11017	0100	Special Education	1,462.84
10761	SOUTHWEST SCHOOL & OFFICE SUPPLY	C/O PO 10761	0100	Lakeview	1,200.00
10591	PAYLESS GLASS	C/O PO 10591	0100	Transportation	1,000.00
11047	MICHELLE FURMAN, M.S., P.T	C/O PO 11047	0100	Special Education	15,000.00
10750	AMAZON CAPITAL SERVICES, INC.	C/O PO 10750	0100	Lakeview	2,000.00
					\$ 74,062.84
10456	INDIAN HILLS CAMP	C/O PO 10456	1200	ESS/ASES	5,000.00
10449	DAVE & BUSTERS of CALIFORNIA, Inc.	C/O PO 10449	1200	ESS/ASES	20,000.00
10455	PARKWAY BOWL	C/O PO 10455	1200	ESS/ASES	10,000.00
					\$ 35,000.00
10472	GOLD STAR FOODS INC	C/O PO 10472	1300	Child Nutrition	30,000.00
					\$ 30,000.00

TOTAL CHANGE ORDERS \$ 139,062.84

TOTAL (01) GENERAL FUND CO's \$ 74,062.84
TOTAL (12) CHILD DEVELOPMENT CO's \$ 35,000.00
TOTAL (13) CHILD NUTRITION CO's \$ 30,000.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Ratification of P Card expenditure transactions for the month of January 2025.

Background (Describe purpose/rationale of the agenda item):

It is recommended that the Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of January 2025.

Fiscal Impact (Cost):

\$12,221.52

Funding Source:

General Fund Total: \$10,382.97 Child Development Fund Total: \$1,108.01, Child Nutrition Fund Total: \$730.54

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☒ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

JANUARY 2025
P CARD PURCHASES

NAME	DATE	AMOUNT	VENDOR	FUND	DESCRIPTION
BEISIGL, BRIAN	01/16/2021	899.98	DNH*GODADDY#352619529	0100	STANDARD WILDCARD SSL RENEWAL
BEISIGL, BRIAN	01/14/2021	49.95	PAYPAL *DIGITALINSP	0100	LICENSE
BEISIGL, BRIAN	01/08/2021	49.95	PAYPAL *DIGITALINSP	0100	LICENSE
BEISIGL, BRIAN	01/03/2021	471.56	AMAZON WEB SERVICES	0100	AMAZON WEB SERVICE 1993475081
BOWMAN, ROBYN	01/29/2021	286.60	ALASKA AIRLINES INC.	1200	AIRLINE TICKETS FOR PRESCHOOL CONFERENCE ON JULY 15, 2025
BOWMAN, ROBYN	01/12/2021	4.82	TARGET 00018465	1200	SHAVING FOAM FOR SCIENCE PROJECT
BOWMAN, ROBYN	01/12/2021	259.37	SAMSClub #6235	1200	VARIOUS PROGRAM SUPPLIES INCLUDING BUT NOT LIMITED TO, SNACKS, CLEANING SUPPLIES, PAPER GOODS, ETC.
BOWMAN, ROBYN	01/05/2021	549.15	SAMSClub #6235	1200	MISC PROGRAM SUPPLIES, INCLUDING BUT NOT LIMITED TO SNACKS, CLEANING SUPPLIES, PAPER GOODS, OFFICE SUPPLIES...
BOWMAN, ROBYN	01/05/2021	8.07	WAL-MART #1917	1200	MINI LIGHTS, HOLIDAY DECORATIONS...
CLARK, DANIELLE	01/16/2021	15.00	ACE PARKING 1331	0100	2025 ACSA EVERY CHILD COUNTS SYMPOSIUM/TRAINING
CLARK, DANIELLE	01/15/2021	15.00	ACE PARKING 1331	0100	2025 ACSA EVERY CHILD COUNTS SYMPOSIUM/TRAINING
CLARK, DANIELLE	01/15/2021	15.00	ACE PARKING 1331	0100	2025 ACSA EVERY CHILD COUNTS SYMPOSIUM/TRAINING
CLARK, DANIELLE	01/12/2021	28.77	DD *GREEKCHICKEN	0100	SPED-SIP SCHOOL SITE VISIT AND PLANNING
CLARK, DANIELLE	01/12/2021	34.10	DD *GREEKCHICKEN	0100	SPED-SIP SCHOOL SITE VISIT AND PLANNING
CLARK, DANIELLE	01/12/2021	(9.99)	ALASKA AIRLINES INC.	0100	CAAPLE ANNUAL CONFERENCE
DAVIS, LISA	01/23/2021	17.75	SQ *EL PUERTO STREET T	0100	LUNCH AT GOVERNOR'S BUDGET CONFERENCE
DAVIS, LISA	01/23/2021	36.87	SQ *LOBSTER LAB	0100	LUNCH AT GOVERNOR'S BUDGET CONFERENCE
DAVIS, LISA	01/23/2021	24.40	LAZ PARKING ECOMMERCE	0100	GOVERNOR'S BUDGET CONFERENCE PARKING
DAVIS, LISA	01/19/2021	96.81	BARONA R AND C F&B	0100	CHARTER SCHOOL VISIT LUNCHEON
DAVIS, LISA	01/17/2021	800.00	EVENT-CALIFORNIA CHAR	0100	CA CHARTER SCHOOL CONFERENCE REGISTRATION FOR BEVERLY JIMENEZ
DAVIS, LISA	01/17/2021	208.28	OMNI HOTELS	0100	CA CHARTER SCHOOL AUTHORIZERS CONFERENCE 2025 FOR BEVERLY JIMENEZ DEPOSIT ONLY
DEXHEIMER, BROOKE	01/19/2021	226.18	HOMEDEPOT.COM	0100	SUN SHADES (3)
GREEN, TESSA	01/26/2021	175.14	HILTON	0100	HOTEL STAY FOR MTSS & TIER 2 CERTIFICATION TRAINING
GREEN, TESSA	01/15/2021	15.00	ACE PARKING 1331	0100	PARKING
GREEN, TESSA	01/15/2021	15.00	ACE PARKING 1331	0100	PARKING
GREEN, TESSA	01/10/2021	112.01	GREEK CHICKEN - LAKESIDE	0100	FOOD FOR STAFF MEETING
GREEN, TESSA	01/08/2021	32.27	SMART AND FINAL 929	0100	FOOD FOR STAFF MEETING
GREENWELL, JOHN	01/14/2021	100.00	FUNBELIEVABLE PLAY	0100	ADMISSION FOR TK STUDENTS TO ATTEND FUNBELIEVABLE
GREENWELL, JOHN	01/07/2021	268.00	CANVA* 04388-59644599	0100	PROMOTIONAL TRI-FOLD PAMPHLETS
HARDIMAN, LESLIE	01/30/2021	2.25	TEACHERSPAYTEACHERS.CO	0100	ENGLISH
HARDIMAN, LESLIE	01/24/2021	21.85	TEACHERSPAYTEACHERS.CO	0100	ENGLISH
HARDIMAN, LESLIE	01/15/2021	900.40	J.W. PEPPER	0100	PLAY SCRIPTS
HARDIMAN, LESLIE	01/09/2021	185.40	ROBOTICS EDUCATION & C	0100	IQ ROBOTICS COMPETITION
MURPHY, JERRED C	01/29/2021	150.10	SAMSClub #6235	0100	SNACKS AND FOLDING WAGON
MURPHY, JERRED C	01/29/2021	16.16	DOLLARTREE	0100	BUCKETS FOR PROGRAM
MURPHY, JERRED C	01/24/2021	20.00	TEACHERSPAYTEACHERS.CO	0100	LESSON PLANS FOR TK/K READING GROUPS IN PROGRAMS
MURPHY, JERRED C	01/15/2021	145.06	SAMSClub.COM	0100	SNACKS FOR LMS LATER PROGRAM
MURPHY, JERRED C	01/12/2021	2,074.87	SAMSClub #6235	0100	VARIOUS SNACK ITEMS FOR PROGRAM STUDENTS, PLUS 1 FOLDING WAGON
MURPHY, JERRED C	01/08/2021	12.50	TEACHERSPAYTEACHERS.CO	0100	LESSON PLANS FOR PROGRAM
ORAHOOD, SAMANTHA	01/26/2021	225.00	CALIFORNIA ASSOCIATION	0100	J RICHARDSON CASTO STATE CONFERENCE
ORAHOOD, SAMANTHA	01/26/2021	225.00	CALIFORNIA ASSOCIATION	0100	R MOORE CASTO STATE CONFERENCE
ORAHOOD, SAMANTHA	01/13/2021	733.12	MARRIOTT	0100	G LOPEZ CASTO CONFERENCE - LODGING
ORAHOOD, SAMANTHA	01/12/2021	539.00	CALIFORNIA ASSOCIATION	0100	G LOPEZ CASTO STATE CONFERENCE
PRICE, JENNIFER M	01/26/2021	175.14	HILTON	0100	HOTEL TO ATTEND CHARACTER STRONG TIER 2 CERTIFICATION DISTRICT PAID PER S. ORAHOOD
PRICE, JENNIFER M	01/19/2021	17.07	ALBERTSONS #0738	0100	BREAKFAST PASTRY PROVIDED FOR FAMILY ENGAGEMENT MEETING "COFFEE WITH THE PRINCIPAL".
PRICE, JENNIFER M	01/17/2021	25.00	STARBUCKS 800-782-7282	0100	COFFEE PROVIDED FOR FAMILY ENGAGEMENT MEETING "COFFEE WITH THE PRINCIPAL"
PRICE, JENNIFER M	01/16/2021	15.00	ACE PARKING 1331	0100	PARKING FEE FOR ATTENDING SPED CONFERENCE 1/13/2025
PRICE, JENNIFER M	01/16/2021	15.00	ACE PARKING 1331	0100	PARKING FEE FOR ATTENDING SPED CONFERENCE 1/14/2025
PRICE, JENNIFER M	01/15/2021	15.00	ACE PARKING 1331	0100	PARKING FEE FOR ATTENDING SPED CONFERENCE 1/14/2025
ROSA, JIM	01/29/2021	135.04	HMCO *BOOKS	0100	FRACTION KIT STRIPS - 4TH GRADE
ROSADO, KRISTINE	01/31/2021	25.82	ROYAL TRUCK BODY	0100	PART TO FIX M&O TRUCK 224
ROSADO, KRISTINE	01/26/2021	50.00	KRUGERS TRAINING	0100	BACKFLOW TRAINING FOR ROGER RUSSELL
ROSADO, KRISTINE	01/10/2021	266.00	NIGHTWALKERCAVERNS.COM	0100	JANUARY 31, 2025 TEAM BUILDING
ROSADO, KRISTINE	01/10/2021	240.00	NIGHTWALKERCAVERNS.COM	0100	JANUARY 31, 2025 TEAM BUILDING
SUMMERS, KRISTIE	01/30/2021	55.54	WM SUPERCENTER #2253	1300	CATERING FOOD
SUMMERS, KRISTIE	01/26/2021	675.00	ACSA* 2025 ACSA CLASSI	1300	ACSA CLASSIFIED EDUCATIONAL LEADERS INSTITUTE 2025 - TRAVEL AND CONFERENCE REGISTRATION
TAYLOR, RHONDA L	01/21/2021	4.75	EIG*CONSTANTCONTACT.C	0100	SUBSCRIPTION-CONSTANT CONTACT
WINSPEAR, NATALIE	01/16/2021	46.00	ACE PARKING 0370	0100	PARKING FOR ACSA SYMPOSIUM
WINSPEAR, NATALIE	01/16/2021	313.41	CHEESECAKE HEADQUARTER	0100	ACSA SYMPOSIUM CONFERENCE LUNCH
WINSPEAR, NATALIE	01/15/2021	46.00	ACE PARKING APP	0100	PARKING FOR ACSA SYMPOSIUM
WINSPEAR, NATALIE	01/14/2021	46.00	ACE PARKING APP	0100	PARKING FOR ACSA SYMPOSIUM
		12,221.52			

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025.

Agenda Item:

Domino's Pizza Extension

Background (Describe purpose/rationale of the agenda item):

Approve extension for the 2025-26 School Year, Spin Off Pizza, Inc. dba Domino's. (RFP) 2024-07F
A second-year extension is allowable, with no price increase for the 2025-26 SY.

Fiscal Impact (Cost):

\$100,000.00.

Funding Source:

Child Nutrition Fund 1300

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Child Nutrition.

Submitted/Recommended By:
Kristie Summers, CN Director

Approved for Submission to the Governing Board:


Principal/Department Head Signature


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent
ROBIN BALLARIN
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

EXTENSION OF CONTRACT AGREEMENT

This **Extension of Contract Agreement** ("Extension") is made and entered into on this 5th day of February 2025, by and between:

The **Lakeside Union School District**, having its principal place of business at 12335 Woodside Avenue, Lakeside California 92040 hereinafter referred to as "The District", and
Spin Off Pizza, Inc. dba Domino's Smart Slice, having its principal place of business at 936 Broadway, El Cajon California 92021 hereinafter referred to as "Domino's".

RECITALS

WHEREAS, The District and Domino's entered into a Contract Agreement dated April 16, 2024 for the 2024-2025 school year.

WHEREAS, the parties now wish to extend the term of the Original Agreement for an additional period as outlined in this Extension Agreement;

NOW, THEREFORE, for and in consideration of the mutual promises, covenants, and conditions herein, the parties agree as follows:

1. Extension of Term

The term of the Original Agreement is hereby extended for an additional period of one (1) year, commencing on July 1, 2025, and ending on June 30, 2026, unless terminated earlier in accordance with the terms of the Original Agreement.

2. Other Terms and Conditions

All other terms, conditions, and provisions of the Original Agreement shall remain in full force and effect during the extended term unless modified in writing and signed by both parties.

3. Entire Agreement

This Extension constitutes the entire agreement between the parties with respect to the subject matter hereof and supersedes any prior discussions, understandings, or agreements.

4. Governing Law

This Extension shall be governed by and construed in accordance with the laws of California.

5. Execution

This Extension of Contract Agreement is executed and agreed upon by the authorized representatives of both parties:

The District:

By: 

Name: Lisa Davis

Title: Assistant Superintendent, Business Services

Date: _____

Spin Off Pizza, Inc/Domino's:

By: 

Name: Eric Miessner

Title: Owner/Operator

Date: 02/05/25

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025.

Agenda Item:

Approve Contract for Imagine Your Space.

Background (Describe purpose/rationale of the agenda item):

Beautify four (4) school cafeterias, paint, artwork, installation, etc.
Tierra del Sol, Riverview, Wintergardens, and Dream Academy.

Following procedures of CUPCCAA, Informal bidding, public contract code 22000, ET SEQ.

Fiscal Impact (Cost):

Approximately 150,000.00.

Funding Source:

Child Nutrition Fund 1300.

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☒ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Child Nutrition

Submitted/Recommended By:
Kristie Summers, CN Director

Approved for Submission to the Governing Board:


Principal/Department Head Signature

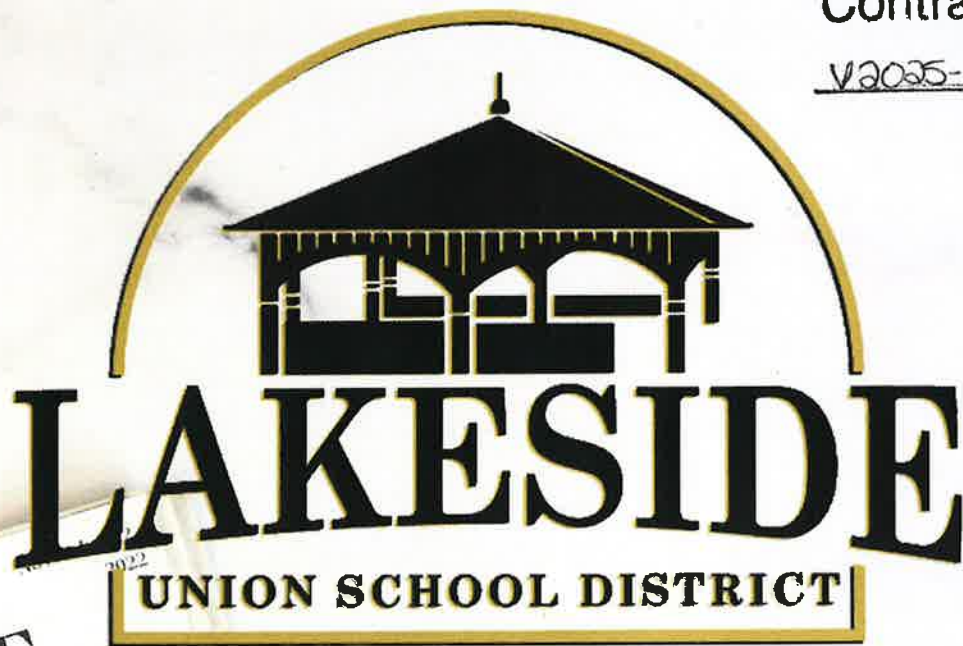

Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



LUSD
Contract #

V2025-100



DI
DIGEST



Contract
2024-2025

Imaginate your
Space WG, RV, TdS,
& Dream

ANALYSIS
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CONTRACT FOR REPAIRS, MAINTENANCE OR CONSTRUCTION SERVICES AWARDED PURSUANT TO THE "INFORMAL BIDDING" PROCEDURES OF THE PUBLIC CONTRACT CODE 22000, ET SEQ. (THE UNIFORM PUBLIC CONSTRUCTION COST ACCOUNTING ACT ("CUPCCAA")) OVER \$75,000 AND UP TO \$220,000

THIS CONTRACT is made and entered into this 4 day of March, 2025 ("Contract"), by and between Imaginate Your Space ("Contractor") and Lakeside Union School District ("District"). Contractor and District may be referred to herein individually as a "Party" or collectively as the "Parties."

1. **Contract Price & Services.** After the District has issued a Notice to Proceed, the Contractor shall furnish to the District for a total price of Not to exceed One hundred forty thousand three hundred twenty seven dollars Dollars (\$ 140,327.00) ("Contract Price"), the repairs, maintenance or construction services and as described in Exhibit A attached hereto ("Services" or "Work"):

This project is located at Four (4) Sites as follows: Wintergardens Elementary 8501 Pueblo Road, Riverview Elementary 9308 Wintergardens Blvd., Tierra del Sol 9611 Petite Lane, and The Dream Academy 11838 Valle Vista Road, all incorporated in Lakeside California, and will consist of SEE ESTIMATE FOR SCOPE OF WORK as follows:

2. **Payment.** Payment for the Work shall be made in accordance with the Terms and Conditions attached hereto.
3. **Site.** Contractor shall perform the Work at WG, RV, TdS, & Dream ("Premises" or "Site"). The Project is the scope of Work performed at the Site.
4. **Contract Time & Liquidated Damages.** Work shall be completed within Thirty (30) consecutive calendar days from the date specified in the District's Notice to Proceed ("Contract Time"). Contractor agrees that if the Work is not completed within the Contract Time and/or pursuant to the completion schedule, construction schedule, or project milestones developed pursuant to provisions of the Contract, it is understood, acknowledged, and agreed that the District will suffer damage which is not capable of being calculated. Pursuant to Government Code section 53069.85, Contractor shall pay to the District, as fixed and liquidated damages for these incalculable damages, the sum of **One Thousand (\$1,000) Dollars** per day for each and every calendar day of delay beyond the Contract Time or beyond any completion schedule, construction schedule, or Project milestones established pursuant to the Contract.
5. **Bonds & Insurance.**
- a. **Payment Bond & Performance Bond:** Contractor shall not commence the Work until it has provided to the District, a Payment (Labor and Material) Bond and a Performance Bond, in the forms attached hereto, each in an amount equivalent to one hundred percent (100%) of the Contract Price issued by a surety admitted to issue bonds in the State of California and otherwise acceptable to the District. The District reserves to waive this requirement in writing at its sole discretion in the event the Contract Price is below \$25,000.
- b. **Insurance:** Contractor shall have and maintain in force during the term of this Contract, with the minimum indicated limits, the following insurance:

Commercial General Liability , with Products and Completed Operations Coverage	\$2,000,000 per occurrence; \$4,000,000 aggregate
Automobile Liability , Any Auto, Combined Single Limit	\$2,000,000 per occurrence; \$4,000,000 aggregate
Workers Compensation	Statutory limits pursuant to State law
Employers' Liability	\$1,000,000
Builder's Risk (Course of Construction)	Issued for the value and scope of work.

DISTRICT MAY ADJUST THESE LIMITS, IN WRITING, AT THE DISTRICT'S SOLE DISCRETION BASED ON SIZE AND SCOPE OF THE CONTRACT.

Contractor shall provide to the District certificate(s) of insurance and endorsements satisfactory to the District. The policy(ies) shall not be amended or modified and the coverage amounts shall not be reduced without thirty (30) days written notice to the District prior to cancellation. Except for worker's compensation insurance, the District, the Architect, and the Project Manager shall be named as an additional insured on all policies. Contractor's policy(ies) shall be primary; any insurance carried by the District shall only be secondary and supplemental. Contractor shall not allow any subcontractor, employee, or agent to commence Work on this Contract or any subcontract until the insurance required of Contractor, subcontractor, or agent has been obtained.

6. **Project Oversight.** Inspection and acceptance of the Work shall be performed by Lakeside Union School District's Director of Maintenance, Operations and Facilities.

7. **Terms & Conditions.** The Contractor agrees to comply with the Terms and Conditions.

8. **Contract Documents.** The Contract Documents include only the following documents, as indicated:

<input type="checkbox"/> Bid Form	<input checked="" type="checkbox"/> Insurance Certificates and Endorsements
<input type="checkbox"/> Bid Bond	<input type="checkbox"/> Performance Bond
<input type="checkbox"/> Notice to Proceed	<input type="checkbox"/> Payment Bond
<input checked="" type="checkbox"/> Terms and Conditions to Contract	<input checked="" type="checkbox"/> Exhibit A ("Scope of Work")
<input checked="" type="checkbox"/> Non Collusion Declaration	<input type="checkbox"/> Plans
<input type="checkbox"/> Certifications to be Completed by Contractor	<input checked="" type="checkbox"/> Work Specifications
<input type="checkbox"/> Criminal Background Investigation Certification	<input type="checkbox"/> [Other]

9. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or sent by overnight delivery service addressed as follows:

District: Lisa Davis
12335 Woodside Ave
Lakeside CA., 92040

Contractor:
PO Box 2277
Worcester, MA 01613
Attn: Tacey Martinek

Copy to: Kristie Summers

Any notice personally given shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service.

ACCEPTED AND AGREED on the date indicated below. By signing this Contract, Contractor certifies, under penalty of perjury, that all the information provided in the Contract Documents are true, complete, and correct:

Dated: March 4, 2025

Lakeside Union School District

By: [Signature]

Dated: March 4th, 2025

[Insert Name of Contractor]

By: Tacey Martinek

Print Name: Lisa Davis

Print Name: Tacey Martinek

Print Title: Assistant Superintendent

Print Title: Owner

Information regarding Contractor:

Type of Business Entity:

- ☐ Individual
☐ Sole Proprietorship
☐ Partnership
☐ Limited Partnership
☐ Corporation
☒ Limited Liability Company
☐ Other: _____

Employer Identification and/or Social Security Number

NOTE: United States Code, title 26, sections 6041 and 6109 require non-corporate recipients of \$600 or more to furnish their taxpayer identification number to the payer. The United States Code also provides that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these rules, the District requires your federal tax identification number or Social Security number, whichever is applicable.

CERTIFICATIONS TO BE COMPLETED BY CONTRACTOR

THE UNDERSIGNED MUST CHECK EACH BOX AND EXECUTE THIS FORM AND HEREBY CERTIFIES TO THE GOVERNING BOARD OF THE DISTRICT THAT:

- He/she is a representative of the Contractor,
- He/she is familiar with the facts herein certified and acknowledged,
- He/she is authorized and qualified to execute this Agreement and these certifications on behalf of Contractor and that by executing this Agreement he/she is certifying the following items.



Labor Code Sections 1860-1861 (Workers' Compensation). In accordance with Labor Code section 3700, every contractor will be required to secure the payment of compensation to his or her employees. I acknowledge and certify under penalty of perjury that I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the work of this contract.



Government Code Sections 8355-8357 (Drug-Free Workplace). I acknowledge and certify under penalty of perjury that I will provide a drug-free workplace by doing all of the following:

- (1) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the person's or organization's workplace and specifying the actions that will be taken against employees for violations of the prohibition.
- (2) Establishing a drug-free awareness program to inform employees about all of the following: (A) The dangers of drug abuse in the workplace.
 - (B) The person's or organization's policy of maintaining a drug-free workplace.
 - (C) Any available drug counseling, rehabilitation, and employee assistance programs.
 - (D) The penalties that may be imposed upon employees for drug abuse violations.
- (3) Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I also acknowledge that this Contract may be subject to suspension of payments under the contract or grant or termination of the contract or grant, or both, and the contractor or grantee thereunder may be subject to debarment, in accordance with the requirements of the above-referenced statute, if the contracting or granting agency determines that any of the following has occurred:

- (1) The contractor or grantee has made a false certification under Section 8355.
- (2) The contractor or grantee violates the certification by failing to carry out the requirements of subdivisions (a) to (c), inclusive, of Section 8355.

I also acknowledge that the Department of General Services shall establish and maintain a list of individuals and organizations whose contracts or grants have been canceled due to failure to comply with the above-referenced statute. This list shall be updated monthly and published each month. No state agency shall award a contract or grant to a person or organization on the published list until that person or organization has complied with the above-referenced statute.



Tobacco-Free Environment. Pursuant to, without limitation, 20 U.S.C. section 6083, Labor Code section 6400 et seq.,

Health & Safety Code section 104350 et seq. and District Board Policies, all District sites, including the Project site, are tobacco-free environments. Smoking and the use of tobacco products by all persons is prohibited on or in District property. District property includes school buildings, school grounds, school owned vehicles and vehicles owned by others while on District property.

I acknowledge and certify under penalty of perjury that I am aware of the District's policy regarding tobacco-free environments at District sites, including the Project site and acknowledge and certify that I will adhere to the requirements of that policy and not permit any of my firm's employees, agents, subcontractors, or my firm's subcontractors' employees or agents to use tobacco and/or smoke on the Project site. The District also prohibits electronic cigarettes, "vaping" or similar product uses on District sites.



No Hazardous Materials. I acknowledge and certify under penalty of perjury that no Asbestos, or Asbestos-

Containing Materials, polychlorinated biphenyl (PCB), or any material listed by the federal or state Environmental Protection Agency or federal or state health agencies as a hazardous material, or any other material defined as being hazardous under federal or state laws, rules, or regulations ("New Hazardous Material"), shall be furnished, installed, or incorporated in any way into the Project or in any tools, devices, clothing, or equipment used to affect any portion of Contractor's work on the Project for District. I have instructed our employees with respect to the above-mentioned standards, hazards, risks, and liabilities.

(i) Asbestos and/or asbestos-containing material shall be defined as all items containing but not limited to chrysotile, crocidolite, amosite, anthophyllite, tremolite, and actinolite. Any or all material containing greater than one-tenth of one percent (.1%) asbestos shall be defined as asbestos-containing material. Any disputes involving the question of whether or not material is New Hazardous Material shall be settled by electron microscopy or other appropriate and recognized testing procedure, at the District's determination. The costs of any such tests shall be paid by Contractor if the material is found to be New Hazardous Material.

(ii) All Work or materials found to be New Hazardous Material or Work or material installed with equipment containing "New Hazardous Material," will be immediately rejected and this Work will be removed at Contractor's expense at no additional cost to the District.

The Contractor must immediately notify the District within two (2) Business Days, if the Contractor finds and before it disturbs, any material that the Contractor believes may be hazardous waste, as defined in section 25117 of the Health and Safety Code, and requires removal to a Class I, Class II, or Class III disposal site in accordance with provisions of existing law

I acknowledge and certify under penalty of perjury that this certification provides notice to the Contractor that:

- (1) The Contractor's work may disturb lead-containing building materials.
 - (2) The Contractor must notify the District if any work may result in the disturbance of lead-containing building materials.
-



Lead as a Health Hazard. Lead poisoning is recognized as a serious environmental health hazard facing children today.

Even at low levels of exposure, much lower than previously believed, lead can impair the development of a child's central nervous system, causing learning disabilities, and leading to serious behavioral problems. Lead enters the environment as tiny lead particles and lead dust disbursts when paint chips, chalks, peels, wears away over time, or is otherwise disturbed. Ingestion of lead dust is the most common pathway of childhood poisoning; lead dust gets on a child's hands and toys and then into a child's mouth through common hand-to-mouth activity. Exposures may result from construction or remodeling activities that disturb lead paint, from ordinary wear and tear of windows and doors, or from friction on other surfaces.

Ordinary construction and renovation or repainting activities carried out without lead-safe work practices can disturb lead-based paint and create significant hazards. Improper removal practices, such as dry scraping, sanding, or water blasting painted surfaces, are likely to generate high volumes of lead dust.

Because the Contractor and its employees will be providing services for the District, and because the Contractor's work may disturb lead-containing building materials, **Contractor is hereby notified** of the potential presence of lead-containing materials located within certain buildings utilized by the District. All school buildings built prior to 1993 are presumed to contain some lead-based paint until sampling proves otherwise.

(i) Overview of California Law

Education Code section 32240 et seq. is known as the Lead Safe Schools Protection Act. Under this act, the Department of Health Services ("DHS") is to conduct a sample survey of schools in the State of California for the purpose of developing risk factors to predict lead contamination in public schools. (Ed. Code, § 32241.)

Any school that undertakes any action to abate existing risk factors for lead is required to utilize trained and state certified contractors, inspectors, and workers. (Ed. Code, § 32243, subd. (b).) Moreover, lead-based paint, lead plumbing, and solders, or other potential sources of lead contamination, shall not be utilized in the construction of any new school facility or the modernization or renovation of any existing school facility. (Ed. Code, § 32244.)

Both the Federal Occupational Safety and Health Administration ("Fed/OSHA") and the California Division of Occupational Safety and Health ("Cal/OSHA") have implemented safety orders applicable to all construction work where a contractor's employee may be occupationally exposed to lead.

The OSHA Regulations apply to all construction work where a contractor's employee may be occupationally exposed to lead. The OSHA Regulations contain specific and detailed requirements imposed on contractor's subject to that regulation. The OSHA Regulations define construction work as work for construction, alteration, and/or repair, including painting and decorating. It includes, but is not limited to, the following:

- a. Demolition or salvage of structures where lead or materials containing lead are present;
- b. Removal or encapsulation of materials containing lead;
- c. New construction, alteration, repair, or renovation of structures, substrates, or portions thereof, that contain lead, or materials containing lead;
- d. Installation of products containing lead;
- e. Lead contamination/emergency cleanup;
- f. Transportation, disposal, storage, or containment of lead or materials containing lead on the site or location at which construction activities are performed; and
- g. Maintenance operations associated with the construction activities described in the subsection.

Because it is assumed by the District that all painted surfaces (interior as well as exterior) within the District contain some level of lead, it is imperative that the Contractor, its workers and subcontractors fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials (including title 8, California Code of Regulations, section 1532. 1).

The Contractor must notify the District if any Work may result in the disturbance of lead-containing building materials. Any and all Work that may result in the disturbance of lead-containing building materials must be coordinated through the District. A signed copy of this Certification must be on file prior to beginning Work on the Project, along with all current insurance certificates.

(ii) **Renovation, Repair and Painting Rule, Section 402(c)(3) of the Toxic Substances Control Act**

In 2008, the U.S. Environmental Protection Agency, issued a rule pursuant to the authority of Section 402(c)(3) of the Toxic Substances Control Act, requiring lead safe work practices to reduce exposure to lead hazards created by renovation, repair and painting activities that disturb lead-based paint (Renovation, Repair and Painting Rule). Renovations in homes, childcare facilities, and schools built prior to 1978 must be conducted by certified renovations firms, using renovators with accredited training, and following the work practice requirements to reduce human exposures to lead.

Contractor, its workers and subcontractors must fully and adequately comply with all applicable laws, rules and regulations governing lead-based materials, including those rules and regulations appearing within title 40 of the Code of Federal Regulations as part 745 (40 CFR 745).

The requirements apply to all contractors who disturb lead-based paint in a six-square-foot area or greater indoors or a 20-square-foot area outdoors. If a DPH-certified inspector or risk assessor determines that a home constructed before 1978 is lead-free, the federal certification is not required for anyone working on that particular building.

(iii) **Contractor's Liability**

If the Contractor fails to comply with any applicable laws, rules, or regulations, and that failure results in a site or worker contamination, the Contractor will be held solely responsible for all costs involved in any required corrective actions, and shall defend, indemnify, and hold harmless the District, pursuant to the indemnification provisions of the Contract, for all damages and other claims arising therefrom.

If lead disturbance is anticipated in the Work, only persons with appropriate accreditation, registrations, licenses, and training shall conduct this Work.

It shall be the responsibility of the Contractor to properly dispose of any and all waste products, including, but not limited to, paint chips, any collected residue, or any other visual material that may occur from the prepping of any painted surface. It will be the responsibility of the Contractor to provide the proper disposal of any hazardous waste by a certified hazardous waste hauler. This company shall be registered with the Department of Transportation (DOT) and shall be able to issue a current manifest number upon transporting any hazardous material from any school site within the District.

The Contractor shall provide the District with any sample results prior to beginning Work, during the Work, and after the completion of the Work. The District may request to examine, prior to the commencement of the Work, the lead training records of each employee of the Contractor.

I acknowledge and certify under penalty of perjury, that:

1. I have received notification of potential lead-based materials on the District's property;
2. I am knowledgeable regarding and will comply with all applicable laws, rules, and regulations governing work with, and disposal of, lead.



Imported Materials. All soils, aggregate, or related materials ("Fill") that Contractor, a Subcontractor, agent or supplier, in any way, provides or delivers and/or supplies to the Project Site shall be free of any and all hazardous material as defined in section 25260 of the Health and Safety Code, shall satisfy the requirements of any environmental review of the Project performed pursuant to the statutes and guidelines of the California Environmental Quality Act, sections 21000 et seq. of the Public Resources Code ("CEQA"), and shall comply with the requirements of sections 17210 et seq. of the Education Code, including requirements for a Phase I environmental assessment acceptable to the State of California Department of Education and Department of Toxic Substances Control. I acknowledge that, to the furthest extent permitted by California law, the indemnification provisions in the Contract Documents apply to, without limitation, any claim(s) connected with providing, delivering, and/or supplying Fill.

**Roofing Contract Financial Interest Certification (Public Contract Code § 3006)**

I, _____ **[Your Name]**, _____ **[Firm Name]**
certify that I have not offered, given, or agreed to give, received, accepted, or agreed to accept, any gift, contribution, or any financial incentive whatsoever to or from any person in connection with a roof project contract or subcontract on the Project. As used in this certification, "person" means any natural person, business, partnership, corporation, union, committee, club, or other organization, entity, or group of individuals.

I, _____ **[Your Name]**, _____ **[Firm Name]**
certify that I do not have, and throughout the duration of the Contract, I will not have, any financial relationship in connection with the performance of the Contract with any architect, engineer, roofing consultant, materials manufacturer, distributor, or vendor that is not disclosed below.

I, _____ **[Your Name]**, _____ **[Firm Name]**
have the following financial relationships with an architect, engineer, roofing consultant, materials manufacturer, distributor, or vendor, or other person in connection with the following roof project contract:

Name of firm ("Firm"): Mailing address: _____

Address of branch office used for this Project: _____

If subsidiary, name and address of parent company: _____

For Projects without substantive roofing components, check the following box and execute this certification:



The Work on the Contract (1) does not include the replacement or repair of a roof or (2) is a repair of twenty five percent (25%) or less of the roof, (3) or is a repair project that has a total cost of twenty-one thousand dollars (\$21,000) or less.

I acknowledge and certify under penalty of perjury that I am duly authorized to legally bind the Contractor to all provisions and items included in these certifications, that the contents of these certifications are true, and that these certifications are made under the laws of the State of California.

Date: March 4th, 2025

Proper Name of Contractor: Imagine Your Space

Signature: Tacey Martinek

Print Name: Tacey Martinek

Title: Owner

CRIMINAL BACKGROUND INVESTIGATION /FINGERPRINTING CERTIFICATION

The undersigned does hereby certify to the governing board of the District that he/she is a representative of the Contractor, is familiar with the facts herein certified, is authorized and qualified to execute this certificate on behalf of Contractor; and that the information in this Criminal Background Investigation / Fingerprinting Certification is true and correct.

1. **Education Code.** Contractor has taken at least one of the following actions with respect to the Project (check all that apply):

☐ The Contractor has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contractor's employees and all of its subcontractors' employees who may have contact with District pupils in the course of providing services pursuant to the Contract, and the California Department of Justice ("DOJ") has determined (per the DOJ process for Applicant Agencies described more fully on its website, located at:) that none of those employees have been convicted of a felony, as that term is defined in Education Code section 45122.1. A complete and accurate list of Contractor's employees and of all of its subcontractors' employees who may come in contact with District pupils during the course and scope of the Contract is attached hereto; and/or

☐ Pursuant to Education Code section 45125.2, Contractor has installed or will install, prior to commencement of work, a physical barrier at the Project site, that will limit contact between Contractor's employees and District pupils at all times; and/or

☐ Pursuant to Education Code section 45125.2, Contractor certifies that all employees will be under the continual supervision of, and monitored by, an employee of the Contractor who the California Department of Justice has ascertained has not been convicted of a violent or serious felony. The name and title of the employee who will be supervising Contractor's employees and its subcontractors' employees is:

Name: _____ Title: _____

☒ The Work on the Contract is at an unoccupied school site and no employee and/or subcontractor or supplier of any tier of Contract shall come in contact with the District pupils.

2. **Megan's Law (Sex Offenders).** I have verified and will continue to verify that the employees of Contractor that will be on the Project site and the employees of the Subcontractor(s) that will be on the Project site are **not** listed on California's "Megan's Law" Website (<http://www.meganslaw.ca.gov/>).

Contractor's responsibility for background clearance extends to all of its employees, subcontractors, and employees of subcontractors coming into contact with District pupils regardless of whether they are designated as employees or acting as independent contractors of the Contractor.

I certify that to the best of my knowledge, the contents of this disclosure are true, or are believed to be true.

Date: Feburary 20th, 2025

Proper Name of Contractor: Imaginate Your Space

Signature: Tacey Martinek

Print Name: Tacey Martinek

Title: Owner

EXHIBIT A ("SCOPE OF WORK")

Please refer to

**Exhibit A
Appendix A
Appendix B
Appendix C**

**below for additional details
and supporting documents
related to the project.**

PERFORMANCE BOND

PERFORMANCE BOND (100% of Contract Price)

(Note: Contractors must use this form, NOT a surety company form.)

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the **Lakeside Union School District** ("District") and
Imaginate Your Space _____, ("Principal") have entered into a contract for the furnishing of all
materials and labor, services and transportation, necessary, convenient, and proper to perform the following project:
Lake Side Union Cafeteria Design _____ (Project Name)
("Project" or "Contract")

which Contract dated March 4th, 2025, and all of the Contract Documents attached to or forming a part of the Contract,
are hereby referred to and made a part hereof, and

WHEREAS, said Principal is required under the terms of the Contract to furnish a bond for the faithful performance of the Contract;

NOW, THEREFORE, the Principal and _____ ("Surety") are held and firmly bound unto
the Board of the District in the penal sum of:

DOLLARS

(\$ _____), lawful money of the United States, for the payment of which sum well and truly to be
made we bind ourselves, our heirs, executors, administrators, successors, and assigns jointly and severally, firmly by these presents,
to:

- Perform all the work required to complete the Project; and
- Pay to the District all damages the District incurs as a result of the Principal's failure to perform all the Work
required to complete the Project.

The condition of the obligation is such that, if the above bounden Principal, his or its heirs, executors, administrators, successors, or
assigns, shall in all things stand to and abide by, and well and truly keep and perform the covenants, conditions, and agreements in
the Contract and any alteration thereof made as therein provided, on his or its part to be kept and performed at the time and in the
intent and meaning, including all contractual guarantees and warranties of materials and workmanship, and shall indemnify and
save harmless the District, its trustees, officers and agents, as therein stipulated, then this obligation shall become null and void,
otherwise it shall be and remain in full force and virtue.

As a condition precedent to the satisfactory completion of the Contract, the above obligation shall hold good for a period equal to
the warranty and/or guarantee period of the Contract, during which time Surety's obligation shall continue if Contractor shall fail to
make full, complete, and satisfactory repair, replace, and totally protect the District from loss or damage resulting from or caused by
defective materials or faulty workmanship. The obligations of Surety hereunder shall continue so long as any obligation of
Contractor remains. Nothing herein shall limit the District's rights or the Contractor's or Surety's obligations under the Contract, law
or equity, including, but not limited to, California Code of Civil Procedure section 337.15.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of
the Contract or to the Work to be performed thereunder shall in any way affect its obligation on this bond, and it does hereby waive
notice of any such change, extension of time, alteration, or addition to the Contract Documents or to the Work. **Any claims under
this bond may be addressed to the Surety at the following address. This cannot be the Contractor's broker for this bond, but
must be an employee of the Surety or the Surety's legal counsel:**

Attention: _____

Telephone No.: () _____

Fax No.: () _____

E-mail Address: _____

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20__.

Principal

(Name of Principal)

(Signature of Person with Authority)

(Print Name)

Surety

(Name of Surety)

(Signature of Person with Authority)

(Print Name)

(Name of California Agent of Surety)

(Address of California Agent of Surety)

(Telephone Number of California Agent of Surety)

Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

PAYMENT BOND

**PAYMENT BOND -- Contractor's Labor & Material Bond (100% of Contract Price) (Note:
Contractors must use this form, NOT a surety company form.)**

KNOW ALL PERSONS BY THESE PRESENTS:

WHEREAS, the governing board ("Board") of the **Lakeside Union School District** ("District") and _____, ("Principal") have entered into a contract for the furnishing of all materials and labor, services and transportation, necessary, convenient, and proper to _____ (Project Name)
("Project" or "Contract")

which Contract dated _____, 20____, and all of the Contract Documents attached to or forming a part of the Contract, are hereby referred to and made a part hereof, and

WHEREAS, pursuant to law and the Contract, the Principal is required, before entering upon the performance of the work, to file a good and sufficient bond with the body by which the Contract is awarded in an amount equal to 100 percent (100%) of the Contract price, to secure the claims to which reference is made in the Civil Code of California, including section 9100, and the Labor Code of California, including section 1741.

NOW, THEREFORE, the Principal and _____ ("Surety") are held and firmly bound unto the Board of the District in the penal sum of:

DOLLARS

(\$ _____), lawful money of the United States, being a sum not less than the total amount payable by the terms of Contract, for the payment of which sum well and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, or assigns, jointly and severally, by these presents.

The condition of this obligation is that if the Principal or any of his or its subcontractors, of the heirs, executors, administrators, successors, or assigns of any, all, or either of them shall fail to pay for any labor, materials, provisions, provender, or other supplies, used in, upon, for or about the performance of the work contracted to be done, or for any work or labor thereon of any kind, or for amounts due under the Unemployment Insurance Act with respect to such work or labor, that the Surety will pay the same in an amount not exceeding the amount herein above set forth, and also in case suit is brought upon this bond, will pay a reasonable attorney's fee to be awarded and fixed by the Court, and to be taxed as costs and to be included in the judgment therein rendered.

It is hereby expressly stipulated and agreed that this bond shall inure to the benefit of any and all persons, companies, and corporations entitled to file claims under sections 9000 through 9566 of the Civil Code, so as to give a right of action to them or their assigns in any suit brought upon this bond.

Should the condition of this bond be fully performed, then this obligation shall become null and void; otherwise it shall be and remain in full force and affect.

The Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration, or addition to the terms of the Contract or to the Work to be performed thereunder shall in any way affect its obligation on this bond, and it does hereby waive notice of any such change, extension of time, alteration, or addition to the Contract Documents or to the Work.

IN WITNESS WHEREOF, two (2) identical counterparts of this instrument, each of which shall for all purposes be deemed an original thereof, have been duly executed by the Principal and Surety above named, on the _____ day of _____, 20____.

Principal

(Name of Principal)

(Signature of Person with Authority)

(Print Name)

Surety

(Name of Surety)

(Signature of Person with Authority)

(Print Name)

(Name of California Agent of Surety)

(Address of California Agent of Surety)

(Telephone Number of California Agent of Surety)

Contractor must attach a Notarial Acknowledgment for all Surety's signatures and a Power of Attorney and Certificate of Authority for Surety. The California Department of Insurance must authorize the Surety to be an admitted surety insurer.

TERMS AND CONDITIONS TO CONTRACT

1. **NOTICE TO PROCEED:** District shall provide a Notice to Proceed to Contractor pursuant to the Contract at which time Contractor shall proceed with the Work.
2. **SITE EXAMINATION:** Contractor has examined the Site and certifies that it accepts all measurements, specifications and conditions affecting the Work to be performed at the Site. By submitting its quote, Contractor warrants that it has made all Site examination(s) that it deems necessary as to the condition of the Site, its accessibility for materials, workers and utilities, and Contractor's ability to protect existing surface and subsurface improvements. No claim for allowance of time or money will be allowed as to any other undiscovered condition on the Site.
3. **CONSTRUCTION SCHEDULE / SUBCONTRACTOR LIST:** Contractor shall provide the District a Construction Schedule for the Work and a Subcontractor List as indicated in Contractor's Bid Form. Both the Construction Schedule and Subcontractor List are subject to the District's approval.
4. **EQUIPMENT AND LABOR:** The Contractor shall furnish all tools, equipment, apparatus, facilities, transportation, labor, and material necessary to furnish the Services, the Services to be performed at such times and places as directed by and subject to the approval of the authorized District representative indicated in the work specifications attached hereto. Contractor's obligations hereunder shall include, without limitation, providing personal protective equipment ("PPE") to its employees and that its subcontractors provide PPE equipment to its employees to prevent the spread of COVID-19 or any other similar virus or derivative strain at the school site(s).
5. **SUBCONTRACTORS:** Contractor shall comply with the Subletting and Subcontracting Fair Practices Act (Public Contract Code, section 4100 et. seq.) Contractor shall identify by name and location of the place of business of each subcontractor who will perform work or labor or render service in or about the construction of the Project in an amount in excess of one-half of 1 percent of the Contractor's contract price or ten thousand dollars (\$10,000) whichever is greater. Subcontractors, if any, engaged by the Contractor for any Service or Work under this Contract shall be subject to the approval of the District. Contractor agrees to bind every subcontractor by the terms of the Contract as far as such terms are applicable to subcontractor's work, including, without limitation, all indemnification, insurance, bond, and warranty requirements. If Contractor subcontracts any part of this Contract, Contractor shall be fully responsible to the District for acts and omissions of its subcontractor and of persons either directly or indirectly employed by itself. Nothing contained in the Contract Documents shall create any contractual relations between any subcontractor and the District.
6. **TERMINATION:** If Contractor fails to perform the Services and Contractor's duties to the satisfaction of the District, or if Contractor fails to fulfill in a timely and professional manner Contractor's obligations under this Contract, or if Contractor violates any of the Terms or Provisions of this Contract, the District shall have the right to terminate this Contract effective immediately upon the District giving written notice thereof to the Contractor. District shall also have the right in its sole discretion to terminate the Contract for its own convenience. Termination shall have no effect upon any of the rights and obligations of the parties arising out of any transaction occurring prior to the effective date of termination. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Contract, whether or not such documents are final or draft documents.
7. **SAFETY AND SECURITY:** Contractor is responsible for maintaining safety in the performance of this Contract. Contractor shall be responsible for complying with the District's rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present. Contractor is responsible for complying with, and the Contract Price includes the costs of complying with, all applicable federal, state, and/or local statutes, orders, rules, regulations, ordinances, and/or directives relating to construction site safety in connection with COVID-19, and/or any similar virus or derivative strain.
8. **CHANGE IN SCOPE OF WORK:** Any change in the scope of the Work, method of performance, nature of materials or price thereof, or any other matter materially affecting the performance or nature of the Work shall not be paid for or accepted by the District unless such change, addition, or deletion is approved in advance and in writing by a valid change order executed by the District. Contractor specifically understands, acknowledges, and agrees that the District shall have the right to request any alterations, deviations, reductions, or additions to the Project or Work, and the cost thereof shall be added to or deducted from the amount of the Contract Price by fair and reasonable valuations. Contractor also agrees to provide the District with all information requested to substantiate the cost of any change order and to inform the District whether the Work will be done by the Contractor or a subcontractor. If Contractor fails to

reasonably substantiate any requested change in the scope of work, Contractor waives any claim for additional compensation. In addition to any other information requested, Contractor shall submit, prior to approval of any change order, its request for a time extension (if any), as well as all information necessary to substantiate Contractor's belief that such change will delay the completion of the Work. If Contractor fails to submit its request for a time extension or the necessary supporting information, it shall be deemed to have waived its right to request such extension. Contractor waives any claim for additional compensation for any change in the scope of work if Contractor performs the work without written approval of the District.

9. **TRENCH SHORING:** If this Contract is in excess of \$25,000 and is for the excavation of any trench deeper than five (5) feet, Contractor must submit and obtain District's approval and acceptance, in advance of excavation, of a detailed plan showing the design of shoring, bracing, sloping, or other provisions to be made for worker protection from the hazard of caving ground during the excavation of such trench or trenches. If the plan varies from the shoring system standards, the plan shall be prepared by a registered civil or structural engineer.
10. **EXCAVATIONS OVER FOUR FEET:** : If this Contract includes excavations over four (4) feet, Contractor shall promptly, and before the following conditions are disturbed, notify the District, in writing, of any: (1) Material that the Contractor believes may be material that is hazardous waste, as defined in Section 25117 of the Health and Safety Code, that is required to be removed to a Class I, Class II, or Class III disposal site in accordance with provisions of existing law; (2) Subsurface or latent physical conditions at the Site differing from those indicated; or (3) Unknown physical conditions at the Site of any unusual nature, different materially from those ordinarily encountered and generally recognized as inherent in work of the character provided for in the Contract. The District shall promptly investigate the conditions, and if it finds that the conditions do materially so differ, or do involve hazardous waste, and cause a decrease or increase in the Contractor's cost of, or the time required for, performance of any part of the Work shall issue a change order under the procedures described in the Contract. In the event that a dispute arises between the District and the Contractor regarding whether the conditions materially differ, or involve hazardous waste, or cause a decrease or increase in the Contractor's cost of, or time required for, performance of any part of the work, the Contractor shall not be excused from any scheduled completion date provided for by the Contract, but shall proceed with all Work. Contractor shall retain any and all

rights provided either by Contract or by law which pertain to the resolution of disputes and protests between the contracting parties.

11. **LEAD-BASED PAINT:** Pursuant to the Lead-Safe Schools Protection Act (Education Code Section 32240 et seq.) and other applicable law, no lead-based paint, lead plumbing and solders, or other potential sources of lead contamination shall be utilized on this Project, and only trained and state-certified contractors, inspectors and workers shall undertake any action to abate existing risk factors for workers.
12. **WORKERS:** Contractor shall at all times enforce strict based discipline and good order amount its employees and the employees of its subcontractors and shall not employ or work any unfit person or anyone not skilled in work assigned to him or her. Any person in the employ of the Contractor or a subcontractor whom the District may deem incompetent or unfit shall be dismissed from the site and shall not again be employed at the site without written consent from the District. Contractor shall ensure that all its employees and employees of its subcontractors shall comply with all applicable construction site safety requirements, including, without limitation, those related to COVID-19 or any other similar virus or derivative strain.
13. **DRUG-FREE / TOBACCO FREE / SMOKE FREE POLICY:** No drugs, alcohol, tobacco, and/or smoking are allowed at any time in any buildings and/or grounds on District property. No students, staff, visitors, consultants or contractors are to use drugs on these sites.
14. **FINGERPRINTING:** Contractor shall comply at all times with the provisions of Education Code section 45125.2 regarding the submission of employee fingerprints to the California Department of Justice and the completion of criminal background investigations of its employees, its subcontractor(s), and its subcontractors' employees. Verification of compliance with this section shall be provided in writing to the District prior to each individual's commencement of employment or performing any portion of the Services and prior to permitting contact with any student.
15. **CORRECTION OF ERRORS:** Contractor shall perform, at its own cost and expense and without reimbursement from the District, any work necessary to correct errors or omissions that are caused by the Contractor's failure to comply with the standard of care required herein. If Contractor fails to correct any those errors, the District reserves the right to deduct the value of the work from any payment(s) owed to Contractor, or to perform the work itself and deduct from any payment(s) owed to contractor the cost to perform the work.
16. **FAILURE TO PERFORM:** If the District at any time believes that the Contractor is behind schedule, is failing to

- construct the Project pursuant to the Contract Documents, or is otherwise failing to perform any provisions of this Contract, the District, after FORTY-EIGHT (48) hours written notice to the Contractor, may take any action necessary or beneficial to the District to complete the Project, takeover the Work of the Contract, terminate or suspend the Contract as indicated herein, or any combination or portion of those actions. The Contractor shall be liable to the District for any cost incurred by the District in those actions and the District has the right to deduct the cost thereof from any payment then or thereafter due the Contractor.
17. **SUBSTITUTIONS:** No substitutions of material from those specified in the Work Specifications shall be made without the prior written approval of the District.
18. **CONTRACTOR SUPERVISION:** Contractor shall provide competent supervision of personnel employed on the job Site, use, and quality of workmanship.
19. **CLEAN UP:** Debris shall be removed from the Premises. The Site shall be in order at all times when work is not actually being performed and shall be maintained in a reasonably clean condition.
20. **ACCESS TO WORK:** District representatives shall at all times have access to the Work wherever it is in preparation or in progress. Contractor shall provide safe and proper facilities for such access.
21. **PROTECTION OF WORK AND PROPERTY:** Contractor shall erect and properly maintain at all times, as required by conditions and progress of the Work, all necessary safeguards, signs, barriers, lights, and security persons for protection of workers and the public and shall post danger signs warning against hazards created by the Work. In an emergency affecting life and safety of life or of Work or of adjoining property, Contractor, without special instruction or authorization from District, is permitted to act at his discretion to prevent such threatened loss or injury.
22. **ASSIGNMENT OF CONTRACT:** Contractor shall not assign or transfer in any way any or all of its rights, burdens, duties, or obligations under this Contract without the prior written consent of the District.
23. **TIME IS OF THE ESSENCE:** Time is of the essence in the performance of and compliance with each of the provisions and conditions of this Contract.
24. **OCCUPANCY:** District reserves the right to occupy buildings at any time before formal Contract completion and such occupancy shall not constitute final acceptance or approval of any part of the Work covered by this Contract, nor shall such occupancy extend the date specified for completion of the Work.
25. **FORCE MAJEURE CLAUSE:** Contractor shall be excused from performance hereunder during the time and to the extent that it is prevented from obtaining delivery, or performing by act of God, fire, strike, loss, or shortage of transportation facilities, lock-out, commandeering of materials, product, plant, or facilities by the government, when satisfactory evidence thereof is presented to the District, provided that it is satisfactorily established that the non-performance is not due to the fault or neglect of Contractor. Any delay associated with COVID-19, or any derivative or similar strain thereof, or any federal, state, or local order relating thereto, shall not be considered a Force Majeure Event unless it renders Contractor's performance of the Work impossible, and that event was not reasonably foreseeable at the time of the execution of the Contract.
26. **INDEMNIFICATION / HOLD HARMLESS CLAUSE:** To the furthest extent permitted by California law, Contractor shall defend, indemnify, and hold free and harmless the District, its agents, representatives, officers, Contractors, employees, trustees, and volunteers ("the indemnified parties") from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, including without limitation the payment of all consequential damages, arising out of, pertaining to or relating to, in whole or in part, the negligence, recklessness, errors or omissions, or willful misconduct of Contractor, its officials, officers, employees, subcontractors, Contractors, or agents directly or indirectly arising out of, connected with, or resulting from the performance of the Services or from any activity, work, or thing done, permitted, or suffered by the Contractor in conjunction with this Contract, unless the claims are caused wholly by the sole negligence or willful misconduct of the indemnified parties. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the indemnified parties.
27. **PAYMENT:** On a monthly basis, Contractor shall submit an application for payment based upon the estimated value for materials delivered or Services performed under the Contract as of the date of submission ("Application for Payment"). Within thirty (30) days after District's approval of the Application for Payment, Contractor shall be paid a sum equal to ninety-five percent (95%) of the value of the Work performed (as verified by Architect and Inspector and certified by Contractor) up to the last day of the previous month, less the aggregate of previous payments and amount to be withheld. The District may deduct from any payment an amount necessary to protect the District from loss because of: (1) liquidated damages which have accrued as of the date of the application for payment; (2) any sums expended by the District in performing any of Contractor's obligations under the Contract which Contractor has failed to perform or has performed

- inadequately; (3) defective Work not remedied; (4) stop notices as allowed by state law; (5) reasonable doubt that the Work can be completed for the unpaid balance of the total Contract Price or by the scheduled completion date; (6) unsatisfactory prosecution of the Work by Contractor; (7) unauthorized deviations from the Contract; (8) failure of the Contractor to maintain or submit on a timely basis proper and sufficient documentation as required by the Contract or by District during the prosecution of the Work; (9) erroneous or false estimates by the Contractor of the value of the Work performed; (10) any sums representing expenses, losses, or damages, as determined by the District, incurred by the District for which Contractor is liable under the Contract; and (11) any other sums which the District is entitled to recover from Contractor under the terms of the Contract or pursuant to state law, including section 1727 of the California Labor Code. The failure by the District to deduct any of these sums from a progress payment shall not constitute a waiver of the District's right to such sums. The District shall retain five percent (5%) from all amounts owing as retention. Retention shall be paid pursuant to Public Contract Code sections 7107 and 7200.
28. **PERMITS AND LICENSES:** Contractor and all of its employees, agents, and subcontractors shall secure and maintain in force, at Contractor's sole cost and expense, all licenses and permits as are required by law, in connection with the furnishing of materials, supplies, or Services herein listed.
29. **INDEPENDENT CONTRACTOR STATUS:** While engaged in carrying out the Services of this Contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District. Contractor shall be solely responsible for its own Worker's Compensation insurance, taxes, and other similar charges or obligations. Contractor shall be liable for its own actions, including its negligence or gross negligence, and shall be liable for the acts, omissions, or errors of its agents or employees.
30. **ANTI-DISCRIMINATION:** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, or religious creed, and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment Practice Act beginning with Government Code Section 12900 and Labor Code Section 1735. In addition, the Contractor agrees to require like compliance by all its subcontractor(s).
31. **DISABLED VETERAN BUSINESS ENTERPRISES:** Section 17076.11 of the Education Code requires school districts using funds allocated pursuant to the State of California School Facility Program for the construction or modernization of a school building (SFP Funds) to have a participation of at least three percent (3%), per year, of the overall dollar amount expended each year by the school district, for disabled veteran business enterprises (DVBE). If this Contract uses School Facilities Program Funds, Contractor must submit, with its executed Contract, appropriate documentation to the District identifying the steps Contractor has taken to solicit DVBE participation in conjunction with this Contract.
32. **WARRANTY / QUALITY:** Unless a longer warranty is called for elsewhere in the Contract, Contractor, manufacturer, or their assigned agents shall guarantee the workmanship, product or Services performed against defective workmanship, defects or failures of materials for a minimum period of one (1) year from District's written approval of the Work. All workmanship and merchandise must be warranted to be in compliance with applicable California energy, conservation, environmental, and educational standards.
33. **CONFIDENTIALITY:** Contractor shall maintain the confidentiality of all information, documents, programs, procedures, and all other items that Contractor encounters while performing the Contractor's Services to the extent allowed by law. This requirement shall be ongoing and shall survive the expiration or termination of this Contract and specifically includes all student, parent, and disciplinary information.
34. **COMPLIANCE WITH LAWS:** Contractor shall give all notices and comply with all laws, ordinance, rules and regulations bearing on conduct of the Work as indicated or specified. If Contractor observes that any of the Work required by this Contract is at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Work shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
35. **DISPUTES / CLAIMS:** Public Contract Code § 9204. Claims between the District and the Contractor shall be resolved in accordance with the procedures established in Public Contract Code § 9204.
- a. Claim. The term "Claim" means a written demand by the Contractor sent by registered mail or certified mail with return receipt requested for: (1) An extension of

- the Contract Time, including relief from damages or penalties assessed by the District for delay; (2) Payment of money or damages arising from work done by, or on behalf of, the Contractor pursuant to the Contract and payment that is not otherwise expressly provided for in the Contract Documents or to which the Contractor is not otherwise entitled; or (3) Payment of an amount that is disputed by the District.
- b. Submission of Claim. A Claim arises upon the District's rejection of a request by the Contractor for a Change Order. The Contractor shall submit the Claim by registered mail or certified mail with return receipt requested to the District's Director of construction and Modernization, with a copy to the Project Manager/Construction Manager. The Contractor shall submit its Claim in writing, together with all Supporting Documentation no later than the earlier of either: (1) thirty (30) days after the date the Claim arises; or (2) sixty (60) days after the date of Completion. It is the intent of the District to evaluate and resolve Claims with the Contractor as close to the events giving rise to such Claims as possible and to avoid stale or late Claims, including late notice and documenting of Claims, and to timely mitigate the issue, event, condition, circumstance and/or cause of the Claim and any adverse impacts or damages related thereto.
- c. Contents of Claim. A Claim must include all Supporting Documentation and a statement identifying it as a Claim signed by an authorized agent or officer of the Contractor under penalty of perjury and including the following language immediately above or before the Contractor's signature: "I declare under penalty of perjury under the laws of the State of California that the information provided and statements made in this Claim are true and correct, substantiated and of merit." The Contractor recognizes and acknowledges that this requirement is not a mere formality but is intended to ensure that the Contractor only submits Claims that it believes are true and correct, substantiated and have merit.
- d. Subcontractor Claims. Pursuant to Public Contract Code § 9204(d)(5), a

Subcontractor may request in writing, either on its own behalf or on behalf of a lower tier Subcontractor, that the Contractor submit to the District a claim for work which was performed by the Subcontractor or by a lower tier Subcontractor on behalf of the Subcontractor. The Subcontractor requesting that the claim be submitted to the District shall furnish reasonable documentation to support the claim. Regardless of whether or not the Contractor decides to submit the Subcontractor's claim to the District, Contractor shall provide a copy of the Subcontractor's written request, including all supporting documentation, to the Project Manager/Construction Manager within ten (10) days of Contractor's receipt of the request. In the event the Contractor agrees to submit a Subcontractor's claim to the District, the Contractor shall submit such claim as a request for a Change Order, unless such claim was previously submitted to the District as a request for a Change Order. Within forty-five (45) days of receipt of the Subcontractor's written request, the Contractor shall notify the Subcontractor in writing as to whether the Contractor submitted the claim to the District and, if the Contractor did not submit the claim, the Contractor shall provide the Subcontractor with a written statement of the reasons for not having done so and shall concurrently provide a copy of such written statement to the Project Manager/Construction Manager. In the event the Contractor includes supporting documentation with such written statement, the Contractor shall concurrently provide a copy of such supporting documentation to the Project Manager/Construction Manager. If the Contractor submits a Claim on behalf of a Subcontractor, the Claim shall include a statement in writing and signed by an authorized agent or officer of the Contractor under penalty of perjury that includes the following language immediately above or before the Contractor's signature: "I declare under penalty of perjury under the laws of the State of California that [insert name of Contractor] has thoroughly evaluated the

claim of [insert name of Subcontractor] and determined that the information provided and statements made in the claim are true and correct, substantiated and of merit.”

- e. District Review of Claim. Upon receipt of a Claim, the District shall review the Claim and, within a period not to exceed forty-five (45) days, shall provide Contractor a written statement identifying what portion of the Claim is disputed and what portion is undisputed. Upon receipt of a Claim, the District and the Contractor may, by mutual written agreement, extend the forty-five (45) day time period. The District shall process and make payment of any undisputed portion of a Claim within sixty (60) days after the District issues its written statement. Failure by the District to provide a written statement in response to a Claim from the Contractor within the forty-five (45) day time period, or within an agreed upon extended time period, shall result in the Claim being deemed rejected in its entirety. A Claim that is rejected by reason of the District’s failure to respond, or failure to timely respond, to the Claim shall not constitute an adverse finding regarding the merits of the Claim or the claimant’s responsibility or qualifications.
- f. Meet and Confer Meeting. If the Contractor disputes the District’s written response, or if the District fails to respond within the time frame prescribed above, the Contractor, within fifteen (15) days of the District’s written response or, if the District fails to respond, within fifteen (15) days after the District’s response was due, may demand, in a writing sent to the District’s Superintendent by registered mail or certified mail, return receipt requested, with a copy to the District’s Director of Construction and Modernization, and Project Manager/Construction Manager, an informal conference to meet and confer for settlement of the issues in dispute. The District shall schedule a meet and confer conference within thirty (30) days of its receipt of the Contractor’s written demand.
- g. Mediation. Within ten (10) business days following the conclusion of the meet and confer conference, if the Claim or any portion of the Claim remains in dispute, the District shall provide the Contractor a

written statement identifying the portion of the Claim that remains in dispute and the portion that is undisputed. Any payment due on an undisputed portion of the Claim shall be processed and made within sixty (60) days after the District issues its written statement. Any disputed portion of the Claim, as identified by the Contractor in writing, shall be submitted to nonbinding mediation. The expenses and fees of the mediator and the administrative fees shall be divided among the parties equally. Each party shall pay its own legal fees, witness fees, and other expenses. The District and the Contractor shall mutually agree to a mediator within ten (10) business days after the disputed portion of the Claim has been identified in writing. If the parties cannot agree upon a mediator, each party shall select a mediator and those mediators shall select a qualified neutral third party to mediate with regard to the disputed portion of the Claim. Each party shall bear the fees and costs charged by its respective mediator in connection with the selection of the neutral mediator. The foregoing notwithstanding, pursuant to Public Contract Code § 9204(f), the parties may mutually agree in writing to waive mediation.

- h. Pending resolution of the dispute, Contractor agrees it will neither rescind the Contract nor stop the progress of the Work but will allow determination by the court of the State of California, in the county in which the District’s administration office is located, having competent jurisdiction of the dispute. Nothing in this Article shall prevent the Parties from resolving any disputes or claims pursuant to Public Contract Code section 20104, et seq., if applicable.
- i. Nothing in this Contract, waives, modifies or tolls the Contractor’s obligation to present a timely claim under Government Code § 910, et seq. Therefore, in addition to complying with the contractual Claims procedures, the Contractor is required to present claims to the District pursuant to Government Code § 910, et seq.

36. **LABOR CODE REQUIREMENTS:** Provided that the Contract Price is more than \$1,000, and the Work is a

"public works" under the Labor Code, the parties agree as follows:

- a. The Work is subject to compliance monitoring and enforcement by the Department of Industrial Relations.
 - b. District hereby provides notice of the requirements described in Labor Code § 1771.1(a) that a contractor or subcontractor shall not be qualified to bid on, be listed in a bid or proposal, or engage in the performance of any contract for public work, unless currently registered and qualified to perform public work pursuant to Labor Code § 1725.5.
 - c. Contractor acknowledges that all or a portion of the Services under this Contract are a public work, and that it and its subcontractors have complied with Labor Code § 1725.5, including, without limitation, the registration requirements thereof.
Contractor shall post all required job site notices and shall comply with all applicable requirements prescribed thereby, including but not limited to Labor Code § 1771.4.
 - d. Contractor shall comply with all applicable provisions of the Labor Code, Division 3, Part 7, Chapter 1, Articles 1-5, including, without limitation, the payment of the general prevailing per diem wage rates for public work projects of more than one thousand dollars (\$1,000).
 - e. Copies of the prevailing rate of per diem wages are on file with the District.
 - f. Contractor and each subcontractor shall comply with Chapter 1 of Division 2, Part 7 of the Labor Code, beginning with § 1720, and including §§ 1735, 1777.5 and 1777.6, forbidding discrimination, and §§ 1776, 1777.5 and 1777.6 concerning the employment of apprentices by Contractor or subcontractors. Willful failure to comply may result in penalties, including loss of the right to bid on or receive public works contracts. Contractor shall comply with Labor Code § 1777.5 pertaining to prevailing wage compensation to apprentices for preemployment activities.
37. **PAYROLL RECORDS:** Contractor and its subcontractor(s) shall keep accurate certified payroll records of employees and make them available to the District immediately upon request.
38. **AUDIT:** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Contract. Contractor shall retain these books, records, and systems of account during the Term of this Contract. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Contract. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents.
39. **ANTI-TRUST CLAIM:** Contractor and its subcontractor(s) agree to assign to the District all rights, title, and interest in and to all causes of action they may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under the Cartwright Act (Chapter 2), commencing with (Section 16700 of Part 2 of Division 7 of the Business and Professions Code), arising from purchases of goods, services, or materials pursuant to the Contract or a subcontract. This assignment shall be made and become effective at the time the District tenders final payment to the Contractor, without further acknowledgment by the Parties.
40. **GOVERNING LAW:** This Contract shall be governed by and construed in accordance with the laws of the State of California with venue of any action in a in the county in which the District's administration office is located.
41. **PROVISIONS REQUIRED BY LAW DEEMED INSERTED:** Each and every provision of law and clause required by law to be inserted in this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included therein.
42. **BINDING CONTRACT:** This Contract shall be binding upon the Parties hereto and upon their successors and assigns, and shall inure to the benefit of the Parties and their successors and assigns.
43. **DISTRICT WAIVER:** District's waiver of any term, condition, covenant or waiver of a breach of any term, condition or covenant shall not constitute the waiver of any other term, condition or covenant or the waiver of a breach of any other term, condition or covenant.
44. **INVALID TERM:** If any provision of this Contract is declared or determined by any court of competent jurisdiction to be illegal, invalid or unenforceable, the legality, validity or enforceability of the remaining parts, terms and provisions shall not be affected thereby, and said illegal, unenforceable or invalid part, term or

provision will be deemed not to be a part of the Contract.

45. **ENTIRE CONTRACT:** This Contract sets forth the entire Contract between the Parties hereto and fully supersedes any and all prior agreements, understanding, written or oral, between the Parties hereto pertaining to the subject matter thereof. This Contract may be modified only by a writing evidencing the Parties' mutual consent.
46. **COMMUNITY WORKFORCE AGREEMENT:** This contract is subject to the Community Workforce Agreement. This Agreement establishes the labor relations guidelines and procedures for the District and for the Contractors and craft employees represented by the Unions and engaged in Project Work.

Exhibit A

Scope Of Work

This project will be executed across four (4) sites located in Lakeside, California, as follows:

1. **Wintergardens Elementary** - 8501 Pueblo Road
2. **Riverview Elementary** - 9308 Wintergardens Blvd.
3. **Tierra del Sol** - 9611 Petite Lane
4. **The Dream Academy** - 11838 Valle Vista Road

1. Design and Planning Phase:

- **Initial Meetings:** We will conduct design meetings with the client via Teams video call to discuss the project's goals, vision, and requirements. A total of 3-5 meetings are anticipated to complete the design phase for each site.
- **Concept Development:** During the meetings, we will collaborate with the client to design the space for each of the four (4) school sites, incorporating their feedback and preferences at each step. This process will include discussing layout, color schemes, signage, and other graphical elements to align with the client's vision for each location.
- **Final Artboard Submission:** At the conclusion of the design meetings for each site, we will prepare and submit a final artboard for the client's approval. The client will have an opportunity to review and request any final adjustments to the design.

2. Approval and Fabrication Phase:

- **Client Approval:** Upon receiving the final design approval from the client for each site, we will proceed with the fabrication of all necessary elements, including signage and graphics, as outlined in the approved design.
- **Production:** We will fabricate the required materials for each location, ensuring that all components of the design are created to specification, utilizing high-quality materials and techniques.

3. Installation Phase:

- **Site Visits and Installation:** Once fabrication is complete, we will visit each of the four (4) school sites for the installation of the design elements. This will include all required signage, paint, graphics, and any other agreed-upon components for each location.
- **Final Touches:** Installation will be carried out professionally and efficiently to ensure all elements are installed as per the approved design. Adjustments will be made on-site as necessary to accommodate real-world conditions at each school site

- **Rendering Disclaimer:** The client understands that the digital renderings provided during the design phase are approximations of the final product and that there may be slight differences between the rendering and the physical installation due to site conditions, fabrication constraints, or other unforeseen factors.

5. Conclusion:

- Upon successful installation at all four sites, the project will be considered complete.

Appendix A

Site Preparations and Installation Expectations Discussion

How to Prepare Your Site and Expectations for Installation

1. Wall Preparation

All walls and areas receiving the signs and graphics, must be clean and free of posters, papers, staples, wallboards, signs and other construction debris.

- Unless otherwise negotiated, all surfaces must be ready before signs and graphics installation.
- Unless otherwise negotiated, all holes must be filled, patched and sanded ready for paint.
- Unless otherwise negotiated, if scotch tape, staples or another adhesive is stuck on the wall, IYS will paint over it.

2. Room Inspection Ready for Installation

- A Room Inspection will need to be signed off by IYS before arriving.
- **Note** - If IYS arrive on-site wall preparation and/or room preparation is required, additional fees will apply.

3. Room Expectations

- Trash Buckets - we will need 4 or 5 total, preferably on wheels.
- Access to the dumpster
- Tables - We will need 4 or 5 tables with chairs (if possible) for graphic prep ... Other than the 4 tables, please clear all tables, chairs, furniture from the room, so we can move around freely.

4. Ladders

- Ladders – School will provide One 8-foot and one 10-foot.

5. Paint Procedures

We have a paint area on-site and will section this area off from all traffic.
We expect no traffic near this area during installation.

6. Wi-fi Access

We will need Wi-Fi access during the entire installation process. We will be traveling and staying in hotels during installations, therefore we will need internet access to conduct business and to be in contact with our families. If

applicable, please provide the IT contact name and phone number. Please also provide internet access codes and #'s prior to being on-site.

Appendix B

Rules and Procedure Review – Additional Charges

Design Phase I

- Artboard needs approval signature to proceed to fabrication.
- Design changes on site will incur additional fees.
- Missing a design meeting without proper notice could incur additional fees and may alter the installation schedule.
- Additional Design Meetings - \$1,000.00 each. This will incur if design direction changes at Client's request.
- Once the design stage is activated the design fee is nonrefundable.
- Spelling Proof – Once Artboard is approved all spelling and details are as is and not the responsibility of IYS. The client is responsible for subsequent changes.
- Change Orders - Service Provider agrees that there will be no additional expense without written authorization in advance.

Fabrication Phase II

- Once we begin fabrication the production costs and materials are considered Phase II. Phase II total will need to be paid in full before fabrication begins and is nonrefundable.

Installation Phase III

- Room preparation penalties apply if room/walls are insufficiently prepared.
- Lift is not included in pricing and additional charges will apply.
- Additional charges will apply for ladders not available but were promised.
- Changes made after fabrication begins will incur additional fees including materials, labor, and shipping.
 - We ensure high quality service and material products, however If authorized person is not available for sign off and the Client is not satisfied after the Service Provider has moved off site, additional charges to bring us back on site will occur. Also, all additional material and work is subject additional expenses.

Additional Costs will accrue for the following situations:

- Room not available due to activities or programs
- Insufficient wall preparations.
- Custodial interference e.g., waxing floors, cleaning the room, etc.
- Room filled with furniture and supplies to the extent that we cannot move around freely or have an unobstructed view from across the room.

- Building access
- No Wi-Fi or available - hard wire connection.
- Paint Color changes are subject to charges per square foot.

Additional Services Agreed Upon During Installation Phase III

- Paint Supplies – If Client wants paint at the end of the project, \$75.00 per gallon will be invoiced as an additional expense.
- Baseboard – Priced per linear foot and invoiced as an additional expense.
- Doorframe painting – Priced per door and per frame and invoiced as an additional expense.

Substantial Completion - If IYS is asked or forced to move off the worksite for unforeseen or catastrophic reasons, before completion and 95% by value is shipped and/or installed, the invoice must be paid in full, with no penalties or monies withheld. Otherwise, the percentage of work completed as well as any and all previously accrued materials and expenses will be compensated in full.

Payment Schedule

Budget For Total Project	\$140,327.00
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Date Due: Prior to Design Meeting #1.

Date Due: Once design has been approved by client.

Date Due: Upon Completion of the project.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Approval of contracts for 2024-25 school year.

Background (Describe purpose/rationale of the agenda item):

Approval of attached contracts for the 2024-25 school year with various vendors.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☒ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member

SELPA	Professional Development Training	I2025-33	SPED	1/24/2025	6/30/2025	\$2,200.00
Total Vision Care, LLC	Vision Therapy Assessment and Services	I2025-09A	SPED	1/1/2025	6/30/2025	\$7,000.00
Math Transformations	Math Professional Learnin 5 Days	I2025-34	LMS	2/1/2025	6/30/2025	\$17,000.00
Ava Healthcare, Inc.	Nonpublic Master Contract	V2025-98	SPED	7/1/2024	6/30/2025	See Appendix A, B, C for rates
Center for Behavioral Change	Nonpublic Master Contract	V2025-99	SPED	7/1/2024	6/30/2025	See Appendix A, B, C for rates
Imagine Your Space	Beautify four school campus, TDS, RV, WG, & DA	V2025-100	CN	3/4/2025	6/30/2025	\$150,000.00
Travis Woliung	Short Term Employee Contract	EC2025-02	LMS	1/6/2025	6/12/2025	\$25.71 hr / not to exceed \$2,571

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

2024-25 Donations

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the attached list of donations to the District for the 2024-25 school year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent

Submitted/Recommended By:



Rachel Camarero, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Board Donation Report

March 2025

Month of Donation:

	School Site/Dept.	Organization/Person	Amount of Donation	Item
School Site Donations	Lakeside Middle School	El Capitan Stadium Association	\$2,000	FFA State Conference
	Lakeside Middle School	Jedd Mitten	\$500	FFA
	Lakeside Middle School	California Retired Teachers Association	\$400	Show Choir
	Lakeside Middle School	Francia Parman	\$25	Show Choir
	Lakeside Middle School	El Capitan Stadium Association	\$1,500.00	8th Grade Donation-End of the Year
PTA Donations	Lakeside Farms	PTA	\$1,621.00	5th Grade Activities
	Lakeview	PTA	\$458.75	FT Transportation Chgs to the SD Zoo
	Lakeview	PTA	\$2,312.85	Custodians' Extra Help, Paper, and Playground Equipment

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Adoption of Board Policy and Administrative Regulation 3100: Budget

Background (Describe purpose/rationale of the agenda item):

Adoption is requested of Board Policy and Administrative Regulation 3100: Budget.

Policy updated to reflect NEW LAW (SB 114, 2023) which requires districts that receive LCFF equity multiplier funding to include specific goals in the local control and accountability plan, and reference NEW LAW (SB 153, 2024) which provides that if a school which is otherwise eligible to receive LCFF equity multiplier funds is closed in the year in which the funds are to be allocated, that school is instead deemed to be ineligible, and any unspent funds provided are required to be returned to the California Department of Education. Policy also updated to clarify that the Board may approve a plan for meeting the district's long-term obligations to fund contributions to other defined pension plans such as the California State Teachers Retirement System in addition to the California Public Employees' Retirement System.

Regulation updated to reflect NEW LAW (AB 721, 2023) which, beginning January 1, 2027, repeals the requirement to publish notification of the hearing date and location for inspection for the district's proposed budget in a newspaper of general circulation, and instead requires the information to be posted prominently on the district's website homepage at least three days before the availability of the proposed budget for public inspection.

Last Updated in LUSD: 12/19/2019

Fiscal Impact (Cost):

N/A

Funding Source:

[Click here to enter text.](#)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☒ **Adoption**

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Policy 3100: Budget

Status: DRAFT

Original Adopted Date: 09/17/2012 | Last Revised Date: 12/19/2019 | Last Reviewed Date: 12/19/2019

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with and reflects the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections. The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127. The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

The Board shall adopt the district budget at a public meeting held after the date of the public hearing but on or before July 1 or each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the district budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)\

If the County Superintendent disapproves or conditionally approves the district's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Criteria and Standards

The district budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves. In addition, the Superintendent or designee shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

The district budget shall provide for increased or improved services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students in accordance with 5 CCR 15496. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

Additionally, the district budget shall provide for increased or improved services for each school which generates

LCFF equity multiplier funding. (Education Code 42238.024, 52064)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

Fund Balance

The district shall classify fund balances in compliance with Governmental Accounting Standards Board (GASB) Statement 54, as follows:

1. Nonspendable fund balance includes amounts that are not expected to be converted to cash, such as resources that are not in a spendable form (e.g., inventories and prepaids) or that are legally or contractually required to be maintained intact.
2. Restricted fund balance includes amounts constrained to specific purposes by their providers or by law.
3. Committed fund balance includes amounts constrained to specific purposes by the Board.

For this purpose, all commitments of funds shall be approved by a majority vote of the Board. The constraints shall be imposed no later than the end of the reporting period of June 30, although the actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements.

4. Assigned fund balance includes amounts which the Board or its designee intends to use for a specific purpose.

The Board delegates authority to assign funds to the assigned fund balance to the Superintendent or designee and authorizes the assignment of such funds to be made any time prior to the issuance of the financial statements. The Superintendent shall have discretion to further delegate the authority to assign funds.

5. Unassigned fund balance includes amounts that are available for any purpose.

When multiple types of funds are available for an expenditure, the district shall first utilize funds from the restricted fund balance as appropriate, then from the committed fund balance, then from the assigned fund balance, and lastly from the unassigned fund balance.

The Board intends to maintain a minimum assigned and unassigned fund balance in an amount the Board deems sufficient to maintain fiscal solvency and stability and to protect the district against unforeseen circumstances.

If the assigned and unassigned fund balance falls below the level set by the Board due to an emergency situation, unexpected expenditures, or revenue shortfalls, the Board shall develop a plan to recover the fund balance which may include dedicating new unrestricted revenues, reducing expenditures, and/or increasing revenues or pursuing other funding sources.

Reserve Balance

The district budget shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450.

In any year following the fiscal year in which the district is notified by the SPI that the amount of monies in the state Public School System Stabilization Account equals or exceeds three percent of the combined total of general fund revenues appropriated for school districts and allocated local proceeds of taxes, the district budget shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of these funds, unless the requirement is waived in accordance with Education Code 42127.01. (Education Code 42127.01)

Long-Term Financial Obligations

The district's current-year budget and multi-year projections shall include adequate provisions for addressing the district's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims.

The Board may approve a plan for meeting the district's long-term obligations to fund contributions to the California Public Employees' Retirement System (CalPERS) or other defined pension plans such as the California State Teachers

Retirement System which, to the extent possible, minimizes significant increases in annual general fund expenditures towards pension obligations. The plan may include prefunding required pension contributions through the California Employers' Pension Prefunding Trust Program pursuant to Government Code 21710-21716.

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other post-employment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the district's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the district to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

Budget Amendments

No later than 45 days after the Governor signs the annual Budget Act, the Superintendent or designee shall make available for public review any revisions in budgeted revenues and expenditures which occur as a result of the funding made available by that Budget Act. (Education Code 42127)

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the district's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval when the state budget is adopted, collective bargaining agreements are accepted, district income declines, increased revenues or unanticipated savings are made available to the district, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15060	Standardized account code structure
5 CCR 15440-15451	Criteria and standards for school district budgets
5 CCR 15494-15497	Local control and accountability plan and spending requirements
Attendance Recovery Program	Attendance Recovery Program
Ed. Code 1240	County superintendent of schools; duties
Ed. Code 33127	Standards and criteria for local budgets and expenditures
Ed. Code 41202	Determination of minimum level of education funding
Ed. Code 42103	Budget notification
Ed. Code 42122-42129	Budget requirements
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 42140-42142	Public disclosure of fiscal obligations
Ed. Code 42238-42251	Apportionments to districts
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42602	Use of unbudgeted funds
Ed. Code 42610	Appropriation of excess funds and limitation thereon
Ed. Code 45253	Annual budget of personnel commission
Ed. Code 45254	First year budget of personnel commission
Ed. Code 52060-52077	Local control and accountability plan
Gov. Code 21710-21716	California Employer's Pension Prefunding Trust Program

State	Description
Gov. Code 7900-7914	Appropriations limit
Management Resources	Description
California Department of Education Publication	New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011
California Department of Education Publication	California School Accounting Manual
Fiscal Crisis & Management Assistance Team Pub.	Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, June 2019
Government Finance Officers Association	Best Practice: Fund Balance Guidelines for the General Fund, September 2015
Governmental Accounting Standards Board Statement	Pronouncements
Governmental Accounting Standards Board Statement	Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, February 2009
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Finance
Website	Governmental Accounting Standards Board
Website	California Department of Education, Finance and Grants
Website	Government Finance Officers Association
Website	Association of California School Administrators
Website	School Services of California, Inc.
Website	CSBA
Website	Fiscal Crisis and Management Assistance Team
Cross References	Description
0000	Vision
0000	Vision
0200	Goals For The School District
0400	Comprehensive Plans
0415	Equity
0440	District Technology Plan
0440	District Technology Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1113-E PDF(1)	District And School Websites
1113	District And School Websites
1113	District And School Websites
1220	Citizen Advisory Committees
1340	Access To District Records
1340	Access To District Records
1400	Relations Between Other Governmental Agencies And The Schools

Cross References

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Regulation 3100: Budget

Status: DRAFT

Original Adopted Date: 09/17/2012 | **Last Revised Date:** 12/19/2019 | **Last Reviewed Date:** 12/19/2019

Public Hearing

The agenda for the public hearing on the district budget shall be posted at least 72 hours before the hearing and shall indicate the location where the budget may be inspected. The proposed budget shall be available for public inspection at least three working days before this hearing. (Education Code 42103, 42127, 52062)

The Superintendent or designee shall notify the County Superintendent of Schools of the location and dates at which the proposed budget may be inspected, as well as the location, date, and time of the public hearing, in sufficient time for the County Superintendent to publish such information in a newspaper of general circulation at least 10 days but not more than 45 days before the hearing, as specified in Education Code 42103. Beginning January 1, 2027, this notification, rather than being published in a newspaper of general circulation as described above, shall be prominently posted on the homepage of the district's website at least three days before the availability of the proposed budget for public inspection.

Whenever the proposed district budget includes a combined assigned and unassigned ending fund balance that exceeds the minimum recommended reserve for economic uncertainties adopted by the State Board of Education, the district shall provide, for each fiscal year included in the budget, the following information for public review and discussion at the public hearing: (Education Code 42127; 5 CCR 15450)

1. The minimum recommended reserve for economic uncertainties
2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve
3. A statement of reasons substantiating the need for the combined assigned and unassigned ending balances that are in excess of the minimum recommended reserve

During the hearing, any district resident may appear and object to the proposed budget or to any item in the budget. The hearing may conclude when all residents who have requested to be heard have had the opportunity to speak. (Education Code 42103)

Budget Review Committee for Disapproved Budgets

If the district's revised budget is disapproved by the County Superintendent for any reason other than disapproval of the district's LCAP or annual update to the LCAP, the budget shall be reviewed by a budget review committee, unless the Board and County Superintendent agree to waive the requirement and the California Department of Education accepts the waiver. (Education Code 42127)

This committee shall consist of either: (Education Code 42127.1, 42127.2)

1. Three persons selected by the Board from a list of candidates provided by the SPI, who shall be selected within five working days after receiving the list of candidates
2. A regional review committee selected and convened by the County Superintendent with the approval of the Board and SPI

If the budget review committee recommends disapproval of the district budget, the Board may submit a response to the SPI no later than five working days after receipt of the committee's report. The response may include any revisions to the adopted final budget and any other proposed actions to be taken as a result of the committee's recommendations. (Education Code 42127.3)

If the SPI disapproves the district budget after reviewing the committee's report and the district's response, the Board shall consult with the County Superintendent to develop and adopt, by December 31, a fiscal plan and budget that will allow the district to meet its current fiscal year and multiyear financial obligations. For the current fiscal year, the district shall operate in accordance with the budget adopted by the County Superintendent. (Education Code 42127.3)

Until the district receives approval of its budget, it shall continue to operate either on the basis of the prior year's budget or on the basis of the current year's unapproved budget as adopted and revised by the Board, whichever

budget contains a lower total spending authority. (Education Code 42127.4)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15060	Standardized account code structure
5 CCR 15440-15451	Criteria and standards for school district budgets
5 CCR 15494-15497	Local control and accountability plan and spending requirements
Attendance Recovery Program	Attendance Recovery Program
Ed. Code 1240	County superintendent of schools; duties
Ed. Code 33127	Standards and criteria for local budgets and expenditures
Ed. Code 41202	Determination of minimum level of education funding
Ed. Code 42103	Budget notification
Ed. Code 42122-42129	Budget requirements
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 42140-42142	Public disclosure of fiscal obligations
Ed. Code 42238-42251	Apportionments to districts
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42602	Use of unbudgeted funds
Ed. Code 42610	Appropriation of excess funds and limitation thereon
Ed. Code 45253	Annual budget of personnel commission
Ed. Code 45254	First year budget of personnel commission
Ed. Code 52060-52077	Local control and accountability plan
Gov. Code 21710-21716	California Employer's Pension Prefunding Trust Program
Gov. Code 7900-7914	Appropriations limit
Management Resources	Description
California Department of Education Publication	New Requirements for Reporting Fund Balance in Governmental Funds, January 7, 2011
California Department of Education Publication	California School Accounting Manual
Fiscal Crisis & Management Assistance Team Pub.	Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, June 2019
Government Finance Officers Association	Best Practice: Fund Balance Guidelines for the General Fund, September 2015
Governmental Accounting Standards Board Statement	Pronouncements
Governmental Accounting Standards Board Statement	Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, February 2009
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Finance
Website	Governmental Accounting Standards Board
Website	California Department of Education, Finance and Grants

Management Resources

Website
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Website
Website
Website

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[Government Finance Officers Association](#)
[Association of California School Administrators](#)
[School Services of California, Inc.](#)
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LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Adoption of Board Policy 3320: Claims and Actions Against the District. Deletion of Administrative Regulation 3320.

Background (Describe purpose/rationale of the agenda item):

Adoption is requested of Board Policy 3320: Claims and Actions Against the District. It is proposed to delete the existing Administrative Regulation and move wording to the board policy.

Policy updated to incorporate material from the accompanying administrative regulation, as the majority of the content is related to Governing Board actions and therefore more appropriately placed in Board policy. Additionally, policy updated to reference NEW LAW (AB 452, 2023) which provides that there are no time limits for the commencement of actions for the recovery of damages for claims of childhood sexual assault that occurred on or after January 1, 2024, including plaintiffs who are 40 years of age or older who file certificates of merit by the plaintiff's attorney and by a licensed mental health practitioner selected by the plaintiff setting forth the facts which support the declaration, and in conjunction with NEW LAW (SB 558, 2023), that the statute of limitations for acts of childhood sexual assault that occurred on or before December 31, 2023 is what was set forth in law on December 31, 2023. In addition, policy updated to (1) generalize and thereby make timeless the language regarding the monetary limit for a limited civil case, (2) require the Board, when a claim is presented late and is not accompanied by an application to present a late claim, to give written notice as specified to avoid potentially waiving certain legal defenses, and (3) clarify that the written notice indicating that a claim was not presented timely and is being returned without further action be done in accordance with a specified Government Code section. Policy also updated to reflect the legal change of the term "Roster of Public Agencies" to "Registry of Public Agencies", and to provide more detail regarding the information that is required to be filed with the Secretary of State and County Clerk.

Regulation deleted with material moved to Board policy, as the majority of the content is related to Governing Board actions and therefore more appropriately placed in Board policy.

Last Updated in LUSD: 11/8/2018

Fiscal Impact (Cost):

N/A

Funding Source:

[Click here to enter text.](#)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ Discussion

☐ Ratification

☐ Approval

☐ Explanation: [Click here to enter text.](#)

☒ Adoption

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Policy 3320: Claims And Actions Against The District

Status: DRAFT

Original Adopted Date: 09/17/2012 | **Last Revised Date:** 11/08/2018 | **Last Reviewed Date:** 11/08/2018

The Governing Board desires to ensure that the district's operations are conducted in a manner that minimizes risk, protects district resources, and promotes the health and safety of students, staff, and the public. Any and all claims for money or damages against the district shall be presented to and acted upon in accordance with the Government Claims Act or other state or district procedures as well as the district's Joint Powers Authority (JPA) agreement or insurance coverage.

Any claim for money or damages not governed by the Government Claims Act (Government Code 810-996.6) or specifically excepted by Government Code 905 shall be presented and acted upon in accordance with district-established procedures consistent with the manner and time limitations specified this Board policy. (Government Code 935)

Unless otherwise provided by law, a written claim shall be presented to and acted upon by the Board in accordance with such procedures prior to filing a lawsuit against the district for money or damages.

Upon notice to the district of a claim, the Superintendent or designee shall take all necessary steps to protect the district's rights under any applicable contractual agreements, including the right to indemnification from its insurance or other coverage provider.

Time Limitations

The following time limitations apply to the presentation of claims for money or damages against the district:

1. Claims relating to a cause of action for death or for injury to a person, personal property, or growing crops shall be presented to the Board not later than six months after the accrual of the cause of action (Government Code 911.2)
2. Claims relating to any other cause of action subject to the Government Claims Act shall be filed not later than one year after the accrual of the cause of action (Government Code 911.2)
3. Claims relating to childhood sexual assault and other causes of action which are specifically excepted from the Government Claims Act by Government Code 905, that are subject to a claims presentation procedure in another statute or regulation, shall be presented to the Board in accordance with the applicable governing statute or regulation (Government Code 905)
4. Claims relating to any cause of action which is specifically excepted from the Government Claims Act by Government Code 905 but is not governed by any other claim presentation statute or regulation shall be presented to the Board within the time limits specified in Items #1 and 2 above, depending on the applicable cause of action (Government Code 911.2, 935)

Receipt of Claims

A claim shall be deemed presented and received when delivered to the district office or deposited in a post office, mailbox, sub-post office, substation, mail chute, or other similar facility maintained by the U.S. government, in a sealed envelope properly addressed to the district office with postage paid, or when otherwise actually received in the district office or by the Board secretary or clerk. (Government Code 915, 915.2)

A claim may be submitted electronically in the manner specified by the Superintendent or designee. (Government Code 915, 915.2)

Upon receipt of a claim against the district pursuant to the Government Claims Act, the Superintendent or designee shall promptly provide written notice to the district's JPA or insurance carrier in accordance with the applicable conditions of coverage.

Review of Contents of the Claim

The Superintendent or designee shall review any claim received to ensure that the claim contains all of the following

information as specified in Government Code 910 and 910.2:

1. The name and post office address of the claimant
2. The post office address to which the person presenting the claim desires notices to be sent
3. The date, place, and other circumstances of the occurrence or transaction which gave rise to the claim asserted
4. A general description of the indebtedness, obligation, injury, damage, or loss incurred insofar as it may be known at the time of presentation of the claim
5. The name(s) of the district employee(s) causing the injury, damage, or loss, if known
6. The amount claimed if it totals less than \$10,000, including the estimated amount of any prospective injury, damage, or loss, insofar as it may be known at the time of the claim, together with the basis of computation of the amount claimed

If the amount claimed exceeds \$10,000, the dollar amount shall not be included in the claim and the claimant shall indicate whether the claim is a limited civil case as specified in Code of Civil Procedure 85 and 86.

7. The signature of the claimant or the person acting on the claimant's behalf

Notice of Claim Insufficiency

If a claim is found insufficient or not to satisfy the form requirements under Government Code 910 and 910.2, the Board or its designee shall, within 20 days of receipt of the claim, provide a notice in the manner specified in Government Code 915.4 that states the particular defects or omission in the claim. (Government Code 910.8)

The Board shall not act upon the claim until at least 15 days after such notice is given. (Government Code 910.8)

Amendment to Claims

Within the time limits provided in "Time Limitations" above or prior to final action by the Board, whichever is later, a claim may be amended if, as amended, it relates to the same transaction or occurrence which gave rise to the original claim. (Government Code 910.6)

Late Claims

When a claim that is required to be presented not later than six months after the accrual of the cause of action, as specified in "Time Limitations" above, is not presented within that time, an application to present a late claim may be presented to the Board, in the manner specified in Government Code 915 and 915.2, within a reasonable time not to exceed one year after the accrual of the cause of action. The application shall include the proposed claim and shall state the reason for the delay in presenting the claim. (Government Code 911.4)

If the claim is presented late and is not accompanied by an application to present a late claim, the Board or its designee shall, within 45 days, give written notice, in the manner specified in Government Code 911.3, that the claim was not presented timely and that it is being returned without further action. (Government Code 911.3)

The Board shall grant or deny the application to present a late claim within 45 days after it is presented. This 45-day period may be extended by written agreement of the claimant and the Board provided that such agreement is made before the expiration of the 45-day period. (Government Code 911.6)

The Board shall grant the application to present a late claim where one or more of the following conditions are applicable: (Government Code 911.6)

1. The failure to present the claim was through mistake, inadvertence, surprise, or excusable neglect and the district was not prejudiced in its defense regarding the claim by the claimant's failure to present the claim

within the time limit

2. The person who sustained the alleged injury, damage, or loss was a minor during all of the time specified for presentation of the claim
3. The person who sustained the alleged injury, damage, or loss was physically or mentally incapacitated during all of the time specified for presentation of the claim and the disability was the reason the person failed to present the claim
4. The person who sustained the alleged injury, damage, or loss died before the expiration of the time specified for the presentation of the claim

If the application to present a late claim is denied, the claimant shall be given notice in substantially the same form as set forth in Government Code 911.8 and in the manner specified in Government Code 915.4.

If the Board does not take action on the application to present a late claim within 45 days, the application shall be deemed to have been denied on the 45th day unless the time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement. (Government Code 911.6)

Action on Claims

Within 45 days after the presentation or amendment of a claim, the Board shall take action on the claim. This time limit may be extended by written agreement between the district and the claimant before the expiration of the 45-day period. If the 45-day period has expired, the time limit may be extended if legal action has not commenced or been barred by legal limitations. (Government Code 912.4)

The Board may act on the claim in one of the following ways: (Government Code 912.4, 912.6)

1. If the Board finds that the claim is not a proper charge against the district, the claim shall be rejected
2. If the Board finds that the claim is a proper charge against the district and is for an amount justly due, the claim shall be allowed
3. If the Board finds that the claim is a proper charge against the district but is for an amount greater than is justly due, the Board shall either reject the claim or allow it in the amount justly due and reject it as to the balance
4. If legal liability of the district or the amount justly due is disputed, the Board may reject or compromise the claim
5. If the Board takes no action on the claim, the claim shall be deemed rejected

In accordance with Government Code 935.4, the Board delegates to the Superintendent the authority to allow, compromise, or settle claims of \$50,000 or less pursuant to any conditions of coverage in the district's JPA agreement or insurance coverage.

If the Board, or Superintendent when appropriate, allows the claim, in whole or in part, or compromises the claim and the claimant accepts the amount allowed or offered to settle the claim, the Board may require the claimant to accept it in settlement of the entire claim. (Government Code 912.6)

The Board or its designee shall transmit to the claimant written notice of action taken or of inaction which is deemed rejection. The notice shall be in the form set forth in Government Code 913 and shall be provided in the manner specified in Government Code 915.4. (Government Code 913)

Registry of Public Agencies

Within 10 days of any change in the full, legal name of the district, the mailing address of the Board, or the names,

titles, and addresses of the Board president, the Board clerk or secretary, or other Board members, the Superintendent or designee shall file the updated information with the Secretary of State and the County Clerk. (Government Code 53051)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Code of Civil Procedure 340.1

Code of Civil Procedure 340.11

Code of Civil Procedure 85-86

Ed. Code 35200

Ed. Code 35202

Gov. Code 53051

Gov. Code 6500-6536

Gov. Code 800

Gov. Code 810-996.6

Pen. Code 72

Description

Action for recovery of damages suffered as result of childhood sexual assault

Action for recovery of damages suffered as a result of childhood sexual assault that occurred before January 1, 2024

Limited civil cases; amount in controversy

[Liability for debts and contracts](#)

[Claims against districts: applicability of Government Code](#)

[Information filed with secretary of state and county clerk](#)

[Joint powers agreements](#)

[Cost in civil actions](#)

[Government Claims Act](#)

[Fraudulent claims](#)

Management Resources

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Website

Website

Website

Description

Hovd v. Hayward Unified School District (1977) 74 Cal.App.3d 470

Stockett v. Association of California Water Agencies Joint Powers Insurance Authority (2004) 34 Cal.4th 441

City of Stockton v. Superior Court (2007) 42 Cal. 4th 730

Connelly v. County of Fresno (2006) 146 Cal.App.4th 29

CSEA v. Azusa Unified School District (1984) 152 Cal.App.3d 580

CSEA v. South Orange Community College District (2004) 124 Cal.App.4th 574

[CSBA District and County Office of Education Legal Services](#)

[California Secretary of State's Office](#)

[Fiscal Crisis and Management Assistance Team](#)

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Description[Civil And Legal Rights](#)[Work-Related Injuries](#)[Employee Security](#)[Employee Security](#)[Civil And Legal Rights](#)[Complaints](#)[Complaints](#)[Work-Related Injuries](#)[Employee Security](#)[Employee Security](#)[Child Abuse Prevention And Reporting](#)[Child Abuse Prevention And Reporting](#)[Animals At School](#)[Animals At School](#)[Board Member Electronic Communications](#)[Closed Session](#)[Agenda/Meeting Materials](#)

Regulation 3320: Claims And Actions Against The District

Status: DRAFT

Original Adopted Date: 10/11/2018 | Last Revised Date: 06/17/2021 | Last Reviewed Date: 06/17/2021

Any claim against the district for money or damages shall be filed and acted upon in accordance with the Government Claims Act (Government Code 810-976.6) or other applicable law. Claims that are specifically excepted from the Government Claims Act by Government Code 905 and are not governed by any other statute or regulation may be filed and acted upon in accordance with district established procedures pursuant to Government Code 935.

Unless otherwise provided by law, a written claim shall be presented to and acted upon by the Governing Board in accordance with such procedures prior to filing a lawsuit against the district for money or damages.

Time Limitations

The following time limitations apply to the presentation of claims for money or damages against the district:

1. Claims relating to a cause of action for death or for injury to a person, personal property, or growing crops shall be presented to the Governing Board not later than six months after the accrual of the cause of action. (Government Code 911.2)
2. Claims relating to any other cause of action subject to the Government Claims Act shall be filed not later than one year after the accrual of the cause of action. (Government Code 911.2)
3. Claims relating to childhood sexual assault and other causes of action which are specifically excepted from the Government Claims Act by Government Code 905 but are subject to a claims presentation procedure in another statute or regulation shall be presented to the Board in accordance with the applicable governing statute or regulation. (Government Code 905)
4. Claims relating to any cause of action which is specifically excepted from the Government Claims Act by Government Code 905 but is not governed by any other claims presentation statute or regulation shall be presented to the Board within the time limits specified in items #1 and 2 above, depending on the applicable cause of action. Government Code 911.2

Receipt of Claims

A claim shall be deemed presented and received when delivered to the district office or deposited in a post office, mailbox, sub-post office, substation, mail chute, or other similar facility maintained by the U.S. government, in a sealed envelope properly addressed to the district office with postage paid, or when otherwise actually received in the district office or by the Board secretary or clerk. (Government Code 915, 915.2)

A claim may be submitted electronically in the manner specified by the Superintendent or designee. (Government Code 915, 915.2)

Upon receipt of a claim against the district pursuant to the Government Claims Act, the Superintendent or designee shall promptly provide written notice to the district's joint powers authority or insurance carrier in accordance with the applicable conditions of coverage.

Review of Contents of the Claim

The Superintendent or designee shall review any claim received to ensure that the claim contains all of the following information as specified in Government Code 910 and 910.2:

1. The name and post office address of the claimant
2. The post office address to which the person presenting the claim desires notices to be sent
3. The date, place, and other circumstances of the occurrence or transaction which gave rise to the claim asserted
4. A general description of the indebtedness, obligation, injury, damage, or loss incurred insofar as it may be known at the time of presentation of the claim

5. The name(s) of the district employee(s) causing the injury, damage, or loss if known
6. The amount claimed if it totals less than \$10,000 including the estimated amount of any prospective injury, damage, or loss, insofar as it may be known at the time of the claim, together with the basis of computation of the amount claimed. If the amount claimed exceeds \$10,000, the dollar amount shall not be included in the claim and the claimant shall indicate whether the claim is a limited civil case.
7. The signature of the claimant or the person acting on his/her behalf

Notice of Claim Insufficiency

If a claim is found insufficient or not to satisfy the form requirements under Government Code 910 and 910.2, the Board or its designee shall, within 20 days of receipt of the claim, provide a notice in the manner specified in Government Code 915.4 that states the particular defects or omission in the claim. (Government Code 910.8, 915.4)

The Board shall not act upon the claim until at least 15 days after such notice is given. (Government Code 910.8)

Amendment to Claims

Within the time limits provided in the section "Time Limitations" above or prior to final action by the Board, whichever is later, a claim may be amended if, as amended, it relates to the same transaction or occurrence which gave rise to the original claim. (Government Code 910.6)

Late Claims

When a claim that is required to be presented not later than six months after the accrual of the cause of action, as specified in the section "Time Limitations" above, is not presented within that time, an application to present a late claim may be presented to the Board, in the manner specified in Government Code 915 and 915.2, within a reasonable time not to exceed one year after the accrual of the cause of action. The application shall include the proposed claim and shall state the reason for the delay in presenting the claim. (Government Code 911.4, 915, 915.2)

If the claim is presented late and is not accompanied by an application to present a late claim, the Board or its designee may, within 45 days, give written notice that the claim was not presented timely and that it is being returned without further action. (Government Code 911.3)

The Board shall grant or deny the application to present a late claim within 45 days after it is presented. This 45-day period may be extended by written agreement of the claimant and the Board provided that such agreement is made before the expiration of the 45-day period. (Government Code 911.6)

The Board shall grant the application to present a late claim where one or more of the following conditions are applicable: (Government Code 911.6)

1. The failure to present the claim was through mistake, inadvertence, surprise, or excusable neglect and the district was not prejudiced in its defense regarding the claim by the claimant's failure to present the claim within the time limit.
2. The person who sustained the alleged injury, damage, or loss was a minor during all of the time specified for presentation of the claim.
3. The person who sustained the alleged injury, damage, or loss was physically or mentally incapacitated during all of the time specified for presentation of the claim and the disability was the reason he/she failed to present the claim.
4. The person who sustained the alleged injury, damage, or loss died before the expiration of the time specified for the presentation of the claim.

If the application to present a late claim is denied, the claimant shall be given notice in substantially the same form as set forth in Government Code 911.8 and in the manner specified in Government Code 915.4. (Government Code 911.8, 915.4)

If the Board does not take action on the application to present a late claim within 45 days, the application shall be

deemed to have been denied on the 45th day unless the time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement. (Government Code 911.6)

Action on Claims

Within 45 days after the presentation or amendment of a claim, the Board shall take action on the claim. This time limit may be extended by written agreement between the district and the claimant before the expiration of the 45-day period. If the 45-day period has expired, the time limit may be extended if legal action has not commenced or been barred by legal limitations. (Government Code 912.4)

The Board may act on the claim in one of the following ways: (Government Code 912.4, 912.6)

1. If the Board finds that the claim is not a proper charge against the district, the claim shall be rejected.
2. If the Board finds that the claim is a proper charge against the district and is for an amount justly due, the claim shall be allowed.
3. If the Board finds that the claim is a proper charge against the district but is for an amount greater than is justly due, the Board shall either reject the claim or allow it in the amount justly due and reject it as to the balance.
4. If legal liability of the district or the amount justly due is disputed, the Board may reject or compromise the claim.
5. If the Board takes no action on the claim, the claim shall be deemed rejected.

If the Board allows the claim in whole or in part or compromises the claim and the claimant accepts the amount allowed or offered to settle the claim, the Board may require the claimant to accept it in settlement of the entire claim. (Government Code 912.6)

The Board or its designee shall transmit to the claimant written notice of action taken or of inaction which is deemed rejection. The notice shall be in the form set forth in Government Code 913 and shall be provided in the manner specified in Government Code 915.4. (Government Code 913, 915.4)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Adoption of Board Policy 5030: Student Wellness

Background (Describe purpose/rationale of the agenda item):

Adoption is requested of Board Policy 5030: Student Wellness. The policy is updated to reflect minor changes to clean up grammar and match the existing Student Wellness procedure approved at the December 2024 Board Meeting. The policy also clarifies certain foods cannot be sold or distributed 30 minutes before and after school.

Fiscal Impact (Cost):

N/A

Funding Source:

Click here to enter text.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☒ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☒ **Adoption**


Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Policy 5030: Student Wellness

Status: DRAFT

Original Adopted Date: 09/17/2012 | **Last Revised Date:** 09/10/2015 | **Last Reviewed Date:** 09/10/2015

Lakeside USD (hereto referred to as the district) is committed to the optimal development of every student. The district believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students. In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities - do better academically.

This policy outlines the district's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the district have access to healthy foods throughout the school day, both through reimbursable school meals and other foods available throughout the school campus in accordance with Federal and state nutrition standards;
- The district recognizes the importance of developing policies in line with the most currently available scientific data and research
- Students receive quality nutrition and physical education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during, and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the district in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The district establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.
- This policy applies to all students, staff, and schools in the district.

I. School Wellness Committee

Committee Role and Membership

The district will convene a representative district wellness committee (DWC) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this district-level wellness policy (heretofore referred to as "wellness policy").

The DWC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents/guardians and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals; school administrators; school board members; health professionals; and the general public. To the extent possible, the DWC will include representatives from each school site and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness

policy, and will ensure each school's compliance with the policy.

II. Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement

Implementation Plan

The district will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school, and includes information about who will be responsible to make what change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education, and other school-based activities that promote student wellness.

This wellness policy and the progress reports can be found at the Lakeside Union School District website under Child Nutrition and at each school cafeteria.

Recordkeeping

The district will retain records to document compliance with the requirements of the wellness policy. Documentation maintained in the Child Nutrition Office will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to actively solicit DWC membership from the required stakeholder groups; and (2) These groups' participation in the development, implementation, and periodic review and update of the wellness policy;
- Documentation of annual policy progress reports for each school under its jurisdiction;
- Documentation demonstrating compliance with public notification requirements, including: (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) Efforts to actively notify families about the availability of wellness policy.

Annual Progress Reports

The district will compile and publish an annual report to share basic information about the wellness policy and report on the progress of the schools within the district in meeting wellness goals. This annual report will be published around the same time each year, and will include information from each school within the district. This report will include, but is not limited to:

- The website address for the wellness policy and/or how the public can receive/access a copy of the wellness policy;
- A description of each school's progress in meeting the wellness policy goals;
- A summary of each school's events or activities related to wellness policy implementation;
- The name, position title, and contact information of the designated district policy leader(s) identified in Section I; and
- Information on how individuals and the public can get involved with the DWC.

The district will actively notify households/families of the availability of the annual report. The DWC will establish and monitor goals and objectives for the district's schools, specific and appropriate for each instructional unit.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual progress reports and/or as district priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued.

Community Involvement, Outreach, and Communications

The district is committed to being responsive to community input, which begins with awareness of the wellness

policy. The district will actively communicate ways in which representatives of DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for the district. The district will also inform parents/guardians of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The district will use electronic mechanisms, such as email or displaying notices on the district's website and/or social media, as well as non-electronic mechanisms, such as newsletters, presentations to parents/guardians, or sending information home to parents/guardians, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The district will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating other important school information with parents/guardians.

The district will notify the public about the content of or any updates to the wellness policy annually.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams trans fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible.

All schools within the district participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any other available programs for which it is eligible. All schools within the district are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations.
- Promote healthy food and beverage choices

Schools are encouraged to provide at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated. Students are served lunch at a reasonable and appropriate time of day.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Foods Not Intended for Consumption at School: Competitive Foods and Beverages, Celebrations and Rewards

The district is committed to ensuring that all foods and beverages available to students on the school campus during the school day and up to 30 minutes before and after the end of the school day support healthy eating and reflect the district's commitment to state and federal nutrition standards. The district intends that students with

medical conditions and allergies are not put at risk and that the district is allied with parents/guardians in feeding children in a healthy way.

1. Students or adults selling food during the school day should have received training and be provided with resources to be able to determine whether the items are intended for consumption during the school day. All such sales must comply with state or local health department requirements.
2. Classroom parties and celebrations should not be held during school meal periods.
3. Students or adults providing food for parties and celebrations should be aware that foods that comply with the USDA and California state nutrition standards are the most appropriate for a school setting.
4. Students or adults providing food as a reward should be aware that foods that comply with the USDA and California state nutrition standards are the most appropriate for a school setting.
5. Food and beverages should not be withheld as a punishment.
6. The principal may determine any special circumstances in which non-compliant foods should be made available to students during the school day. These should be limited to infrequent events.

Fundraising

Many extracurricular programs rely on fundraisers to support their activities. Fundraising may take place following these guidelines

1. Foods and beverages that meet or exceed the USDA and California state nutrition standards may be sold through fundraisers on the school campus during the school day and up to 30 minutes before and after the end of the school day.
2. Foods and beverages that do not meet the USDA and California state nutrition standards may be sold beginning 30 minutes before and after the end of the school day, on weekends and at off-campus fundraising events.
3. Orders for foods and beverages that do not meet the USDA and California state nutrition standards may be taken at school as long as they are not intended to be consumed on campus during school hours.
4. Foods and beverages that have been purchased through a fundraiser may be delivered on the school campus during the school day if they are not intended to be consumed on campus during school hours.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff and teachers, parents/guardians, students, and the community.

The district will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs.

Nutrition Education

The district aims to teach, model, encourage, and support healthy eating by students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities;

- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Link with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teach media literacy with an emphasis on food and beverage marketing; and
- Include nutrition education training for teachers and other staff.

Food and Beverage Marketing in Schools

The district is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The district strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on district property that contains messages inconsistent with the health information the district is imparting through nutrition education and health promotion efforts. It is the intent of the district to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the district's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA and California state school nutrition standards. Fundraisers that are held off-site and outside of school hours may be advertised.

Food advertising and marketing is defined as an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller, or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors.
- Corporate brand, logo, name, or trademark on school equipment, such as marquees, message boards, scoreboards, or backboards
- Corporate brand, logo, name, or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans, and other food service equipment; as well as on posters, book covers, student assignment books, or school supplies displayed, distributed, offered, or sold by the district.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests, or coupons of a product, or free samples displaying advertising of a product.

IV. Physical Activity

Children and adolescents should participate in 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive, school-based physical activity program (CSPAP) that includes these components: physical education, recess, classroom-based physical activity, walk and bicycle to school, and out-of-school time activities and the district is committed to providing these opportunities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education.

To the extent practicable, the district will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The district will conduct necessary inspections and repairs.

Physical Education

The district will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will

promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts.

All students will be provided equal opportunity to participate in physical education classes. The district will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All district elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year. All district secondary students are required to take the equivalent of one academic year of physical education.

Recess (Elementary)

The district recognizes that recess provides a necessary break in the day for optimizing children's development and that cognitive processing and academic performance depend on regular breaks from concentrated class work.

All elementary schools will offer no less than 15 minutes of recess on all or most days during the school year. This policy may be waived on early dismissal or late arrival days.

Outdoor recess will be offered when weather is feasible for outdoor play. In the event that the school or district must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Withholding recess as a punishment is not appropriate.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into "core" subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day. The district will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects. Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The district offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. The district will encourage students to be physically active before and after school.

Active Transport

The district will support active transport to and from school, such as walking or biking.

V. Other Activities that Promote Student Wellness

The district will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

Community Partnerships

The district will develop, enhance or continue relationships with community partners in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Engagement

The district will promote to parents-parents/guardians/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

Professional Learning

When feasible, the district will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help district staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

	Description
5 CCR 15500-15501	Food sales by student organizations
5 CCR 15510	Mandatory meals for needy students
5 CCR 15530-15535	Nutrition education
5 CCR 15550-15565	School lunch and breakfast programs
Ed. Code 33350-33354	CDE responsibilities re: physical education
Ed. Code 38086	Free fresh drinking water
Ed. Code 49430-49434	Pupil Nutrition, Health, and Achievement Act of 2001
Ed. Code 49490-49494	School breakfast and lunch programs
Ed. Code 49500-49505	School meals
Ed. Code 49510-49520	Nutrition
Ed. Code 49530-49536	Child Nutrition Act
Ed. Code 49540-49546	Child care food program
Ed. Code 49547-49548.3	Comprehensive nutrition services
Ed. Code 49550-49562	Meals for needy students
Ed. Code 49565-49565.8	California Fresh Start pilot program
Ed. Code 49570	National School Lunch Act
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51210.1-51210.2	Physical education; grades 1-6
Ed. Code 51210.4	Nutrition education
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51222	Physical education
Ed. Code 51223	Physical education; elementary schools
Ed. Code 51795-51798	School instructional gardens
Ed. Code 51880-51921	Comprehensive health education

Federal

	Description
42 USC 1751-1769j	School Lunch Program
42 USC 1758b	Local wellness policy
42 USC 1771-1793	Child Nutrition Act
42 USC 1773	School Breakfast Program
42 USC 1779	Rules and regulations, Child Nutrition Act
7 CFR 210.1-210.33	National School Lunch Program
7 CFR 210.31	Wellness policy

Federal

7 CFR 220.1-220.22

Description

National School Breakfast Program

Management Resources**Description**

California Department of Education Publication

Physical Education Framework for California Public Schools, Kindergarten Through Grade 12, 2009

California Department of Education Publication

Health Framework for California Public Schools: Kindergarten through Grade 12, 2003

California Project Lean Publication

[Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006](#)

Center for Collaborative Solutions

Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security, Jan 2015

Centers for Disease Control&Prevention Publication

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, rev. 2012

Court Decision

Frazer v. Dixon Unified School District (1993) 18 Cal.App.4th 781

CSBA Publication

[Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009](#)

CSBA Publication

School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006

CSBA Publication

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012

CSBA Publication

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012

CSBA Publication

Physical Activity and Physical Education in California Schools, Research Brief, April 2010

CSBA Publication

Physical Education and California Schools, Policy Brief, October 2007

CSBA Publication

Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009

CSBA Publication

Increasing Access to Drinking Water in Schools, Policy Brief, April 2013

CSBA Publication

Integrating Physical Activity into the School Day, Governance Brief, April 2016

CSBA Publication

[Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012](#)

Federal Register

Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170

National Assoc of State Boards of Education Pub

Fit, Healthy and Ready to Learn, rev. 2012

U.S. Department of Agriculture Publication

Dietary Guidelines for Americans, 2016

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Project LEAN \(Leaders Encouraging Activity and Nutrition\)](#)

Website

[California School Nutrition Association](#)

Website

[Center for Collaborative Solutions](#)

Website

[Action for Healthy Kids](#)

Website

[Alliance for a Healthier Generation](#)

Website

[California Department of Education, School Nutrition](#)

Website

[Dairy Council of California](#)

Website

[National Alliance for Nutrition and Activity](#)

Management Resources

Website	National Association of State Boards of Education
Website	School Nutrition Association
Website	Society for Nutrition Education
Website	U.S. Department of Agriculture, Food Nutrition Service, wellness policy
Website	U.S. Department of Agriculture, Healthy Meals Resource System
Website	California Department of Public Health
Website	California Healthy Kids Resource Center
Website	Centers for Disease Control and Prevention
Website	CSBA

Cross References

0200	Goals For The School District
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1220	Citizen Advisory Committees
1230	School-Connected Organizations
1230	School-Connected Organizations
1260	Educational Foundation
1325	Advertising And Promotion
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3000	Concepts And Roles
3290	Gifts, Grants And Bequests
3290	Gifts, Grants And Bequests
3312	Contracts
3452	Student Activity Funds
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3550	Food Service/Child Nutrition Program
3550	Food Service/Child Nutrition Program
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3554	Other Food Sales
3554	Other Food Sales
3555-E PDF(1)	Nutrition Program Compliance
3555-E PDF(2)	Nutrition Program Compliance
3555	Nutrition Program Compliance

Cross References

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Description[Staff Development](#)[Chronic Absence And Truancy](#)[Chronic Absence And Truancy](#)[Bullying](#)[Alcohol And Other Drugs](#)[Alcohol And Other Drugs](#)[Drug Testing](#)[Tobacco](#)[Tobacco](#)[Positive School Climate](#)[Health Care And Emergencies](#)[Health Care And Emergencies](#)[Infectious Diseases](#)[Infectious Diseases](#)[Food Allergies/Special Dietary Needs](#)[Food Allergies/Special Dietary Needs](#)[Health Examinations](#)[Health Examinations](#)[Immunizations](#)[Immunizations](#)[Health Screening For School Entry](#)[Discipline](#)[Discipline](#)[Nondiscrimination/Harassment](#)[Parent/Guardian Notifications](#)[Parent/Guardian Notifications](#)[Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures](#)[Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures](#)[Married/Pregnant/Parenting Students](#)[Married/Pregnant/Parenting Students](#)[Child Care And Development](#)[Child Care And Development](#)[Before/After School Programs](#)[Before/After School Programs](#)[Preschool/Early Childhood Education](#)[Preschool/Early Childhood Education](#)[Parent Involvement](#)[Parent Involvement](#)[School Day](#)

Cross References

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Description[School Day](#)[Sexual Health And HIV/AIDS Prevention Instruction](#)[Sexual Health And HIV/AIDS Prevention Instruction](#)[Environmental Education](#)[Physical Education And Activity](#)[Physical Education And Activity](#)[Comprehensive Health Education](#)[Comprehensive Health Education](#)[Athletic Competition](#)[Weekend/Saturday Classes](#)[Summer Learning Programs](#)[Facilities Master Plan](#)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Adoption of Administrative Regulation 5116.1: Intradistrict Open Enrollment

Background (Describe purpose/rationale of the agenda item):

Adoption is requested of Administrative Regulation 5116.1: Intradistrict Open Enrollment.

Policy updated to reflect minor changes to dates and timelines of Intradistrict open enrollment process.

Fiscal Impact (Cost):

N/A

Funding Source:

[Click here to enter text.](#)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☒ **Adoption**

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Regulation 5116.1: Intradistrict Open Enrollment

Status: DRAFT

Original Adopted Date: 09/17/2014 | **Last Revised Date:** 09/10/2020 | **Last Reviewed Date:** 09/10/2020

Transfers for Victims of a Violent Criminal Offense

Within a reasonable amount of time, not to exceed 14 days, after it has been determined that a student has been the victim of a violent criminal offense while on school grounds, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. In making the determination that a student has been a victim of a violent criminal offense, the Superintendent or designee shall consider the specific circumstances of the incident and consult with local law enforcement as appropriate. Examples of violent criminal offenses include, but are not limited to, attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, or hate crimes.

The Superintendent or designee shall consider the needs and preferences of the affected student and his/her parent/guardian in making the offer. If the parent/guardian elects to transfer his/her child, the transfer shall be completed as soon as practicable.

Transfers from a "Persistently Dangerous" School

Upon receipt of notification from the California Department of Education (CDE) that a district school has been designated as "persistently dangerous," the Superintendent or designee shall provide parents/guardians of students attending the school with the following notifications:

1. Within 10 days of receipt of the notification from CDE, notice of the school's designation
2. Within 20 days of receipt of the notification from CDE, notice of the option to transfer their child

Parents/guardians who desire to transfer their child out of a "persistently dangerous" school shall provide a written request to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may establish a reasonable timeline, not to exceed seven school days, for the submission of parent/guardian requests.

The Superintendent or designee shall consider the needs and preferences of students and parents/guardians before making an assignment, but is not obligated to accept the parent/guardian's preference if the assignment is not feasible due to space constraints or other considerations. For students whose parents/guardians accept the offer, the transfer shall generally be made within 30 school days of receiving the notice of the school's designation from the CDE. If parents/guardians decline the assigned school, the student may remain in his/her current school.

The transfer shall remain in effect as long as the student's school of origin is identified as "persistently dangerous." The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian preferences, and other factors affecting the student's ability to succeed if returned to the school of origin.

The Superintendent or designee shall cooperate with neighboring districts to develop an interdistrict transfer program in the event that space is not available in a district school.

Alternative Schools and Programs of Choice

1. Classes are established based on requests received during the open enrollment application period.
2. New students must register for their attendance area school while requesting an alternative school or program of choice.
3. The school of choice will not have a limited attendance area.
4. When requests for enrollment exceed space available, enrollment will be determined by lottery according to the following priority order:
 - a. Students of LUSD residents
 - b. Siblings of students currently attending the same school or program of choice

- c. Students currently enrolled in LUSD in a similar program
 - d. Students of LUSD Staff
 - e. Students of Non-LUSD residents
5. After the lottery has been conducted, the Superintendent or designee shall inform applicants by mail as to whether their applicants have been approved, denied, or placed on a waiting list. Placement on the waiting list or reasons for denial will be stated in the notification.
 6. Applicants who receive notification of acceptance for all other programs of choice must confirm their enrollment by completion of initial paperwork within two weeks of notification.
 7. If space permits additional enrollment, a separate lottery may be held for late candidates.

Other Intradistrict Open Enrollment

Except for transfers for victims of a violent crime and from a "persistently dangerous school," the following procedures shall apply to intradistrict open enrollment:

1. The Superintendent or designee shall identify those schools which may have space available for additional students. A list of those schools and open enrollment applications shall be available at each school site, the district office, and on the district's web site.
2. After the enrollment priorities have been applied in accordance with Board policy, a waiting list shall be established to indicate the order in which applicants may be accepted if openings occur during the year. Late applicants shall be added to a wait list for the current year.
3. The Superintendent or designee shall provide written notification to applicants as to whether their applications have been approved, denied, or placed on a waiting list. If the application is denied, the reasons for denial shall be stated.
4. Approved applicants must confirm their enrollment within 10 school days.

Once enrolled, a student shall not be required to reapply for readmission. However, the student may be subject to displacement due to excessive enrollment.

Any complaints regarding the open enrollment process shall be submitted in accordance with the applicable complaint procedure.

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year describing all current statutory attendance options and local attendance options available in the district. Such notification shall include: (Education Code 35160.5, 48980)

1. All options for meeting residency requirements for school attendance
2. Program options offered within local attendance areas
3. A description of any special program options available on both an interdistrict and intradistrict basis
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied
5. A district application form for requesting a change of attendance
6. The explanation of attendance options under California law as provided by the CDE

State

5 CCR 11992-11994
Ed. Code 200
Ed. Code 35160.5
Ed. Code 35291-35291.5
Ed. Code 35351
Ed. Code 46600-46611
Ed. Code 48200
Ed. Code 48204
Ed. Code 48300-48316
Ed. Code 48980

Description

[Definition of persistently dangerous schools](#)
[Equal rights and opportunities in state educational institutions](#)
[District policies; rules and regulations](#)
[Rules](#)
[Assignment of students to particular schools](#)
Interdistrict attendance agreements
[Compulsory attendance](#)
[Residency requirements for school attendance](#)
[Student attendance alternatives; school district of choice program](#)
[Parent/Guardian notifications](#)

Federal

20 USC 6311
20 USC 6313
20 USC 7912

Description

[State plan](#)
[Eligibility of schools and school attendance areas; funding allocation](#)
[Transfers from persistently dangerous schools](#)

Management Resources

Attorney General Opinion
California Department of Education Publication
California Department of Education Publication
Court Decision
U.S. Department of Education Publication
Website
Website
Website
Website

Description

85 Ops.Cal.Atty.Gen. 95 (2002)
Every Student Succeeds Act - Update #8, July 14, 2017
Public School Choice FAQs
Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275
Unsafe School Choice Option, May 2004
[CSBA District and County Office of Education Legal Services](#)
[California Department of Education](#)
[CSBA](#)
[U.S. Department of Education](#)

Cross References

0450
0450
1312.3-E PDF(1)
1312.3-E PDF(2)
1312.3
1312.3
3540
3540
3541
5020
5020
5111
5111

Description

[Comprehensive Safety Plan](#)
[Comprehensive Safety Plan](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Uniform Complaint Procedures](#)
[Transportation](#)
[Transportation](#)
[Transportation Routes And Services](#)
[Parent Rights And Responsibilities](#)
[Parent Rights And Responsibilities](#)
[Admission](#)
[Admission](#)

Cross References

5111.1
5111.1
5116
5116.2
5117
5117
5131.2
5131.7
5131.7
5145.6-E PDF(1)
5145.6
6164.6
6164.6
6173.1
6173.1
6181
6181
9000
9310

Description

[District Residency](#)
[District Residency](#)
[School Attendance Boundaries](#)
[Involuntary Student Transfers](#)
[Interdistrict Attendance](#)
[Interdistrict Attendance](#)
[Bullying](#)
[Weapons And Dangerous Instruments](#)
[Weapons And Dangerous Instruments](#)
[Parent/Guardian Notifications](#)
[Parent/Guardian Notifications](#)
[Identification And Education Under Section 504](#)
[Identification And Education Under Section 504](#)
[Education For Foster Youth](#)
[Education For Foster Youth](#)
[Alternative Schools/Programs Of Choice](#)
[Alternative Schools/Programs Of Choice](#)
[Role Of The Board](#)
[Board Policies](#)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13th, 2025

Agenda Item:

Enrollment Report Month 6 (1/6/2025 – 1/31/2025)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT							MONTH 6		1/6/2025 - 1/31/2025			DATE: 2/28/2025	
											M6	M6	
											24/25	23/24	
SCHOOL	TK	K	1	2	3	4	5	6	7	8	TOTAL	TOTAL	VARIANCE
LAKESIDE FARMS	80	107	87	102	110	98	88				672	664	8
LAKEVIEW	46	104	94	94	121	95	114				668	655	13
LEMON CREST	23	57	63	72	74	66	76				431	442	-11
LINDO PARK	23	55	56	67	57	78	74				410	430	-20
RIVERVIEW				103	124	117	122				466	499	-33
WINTER GARDENS	101	118	44								263	287	-24
LAKESIDE MIDDLE								244	252	222	718	673	45
TIERRA DEL SOL								237	255	217	709	748	-39
DREAM ACADEMY	0	23	15	13	14	13	12	19	12	10	131	81	50
NPS/RTC	0	0	1	0	1	1	1	1	1	2	8	6	2
DISTRICT TOTAL	273	464	360	451	501	468	487	501	520	451	4,476	4,485	-9
YEAR OVER YEAR COMPARISON													
MONTH	AUG M0	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2024-2025	4,501	4,504	4,500	4,487	4,490	4,467	4,476						
2023-2024	4,544	4,543	4,543	4,527	4,517	4,473	4,485	4,479	4,464	4,470	4,467	4,453	
2022-2023	4,566	4,519	4,517	4,535	4,531	4,513	4,543	4,527	4,532	4,528	4,516	4,497	
2021-2022	4,522	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479	4,472	4,466	
2020-2021	4,655	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	-	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	-	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	-	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	-	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	-	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	-	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
BARONA INDIAN CHARTER SCHOOL		GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL	
			15	14	9	8	9	15	5	9	3	87	
RIVER VALLEY CHARTER SCHOOL		GRADE	7	8	9	10	11	12				TOTAL	
			31	38	41	47	41	35				233	

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 13, 2025

Agenda Item:

Second Reading of Board Policy and Administrative Regulation 3280: Sale or Lease of District-Owned Real Property

Background (Describe purpose/rationale of the agenda item):

Second Reading is requested of Board Policy and Administrative Regulation 3280: Sale or Lease of District-Owned Real Property

Policy updated to delete provision that until July 1, 2024, the Governing Board may elect not to appoint a district advisory committee for the sale or lease of surplus property that has not previously operated, or was not constructed to be operated, as an early childhood education facility or a school for elementary or secondary instruction, as this exception has expired. Additionally, policy updated to add that before taking any action to dispose of surplus real property, the Board is required to declare, at a regular meeting supported by written findings that, under the Surplus Land Act, the land is either surplus land or exempt surplus land. In addition, policy updated to reflect NEW LAW (AB 480, 2023) which provides that the Board may decide not to make such a declaration if the district provides notice and opportunity for public comment, as specified. In addition, policy updated to reflect NEW GUIDELINES which require the Board to provide the Department of Housing and Community Development (HCD) a copy of the Board's declarations and findings supporting the Board's determination that the property is exempt surplus land at least 30 days prior to disposing of the exempt surplus land, and NEW LAW (SB 229, 2023) which provides that if the district has received notification from HCD, the Board may not pursue a final action to ratify or approve the proposed disposal of surplus land unless the Board holds an open and public meeting to review and consider the substance of the notice. Policy also updated to delete the provision which authorized the proceeds from the sale or lease of property purchased entirely with local funds to be used for any general fund purpose, as that authorization has expired.

Regulation updated to reflect NEW LAW (AB 480, 2023) which adds new definitions related to surplus property.

Fiscal Impact (Cost):

N/A

Funding Source:

[Click here to enter text.](#)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☒ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

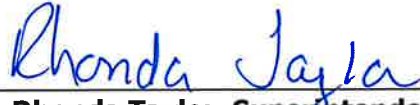
Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Policy 3280: Sale Or Lease Of District-Owned Real Property

Status: DRAFT

Original Adopted Date: 09/17/2012 | Last Revised Date: 03/11/2021 | Last Reviewed Date: 03/11/2021

The Governing Board believes that district facilities and resources should be utilized in an economical and practical manner. The Superintendent or designee shall periodically study the current and projected use of all district facilities to ensure the efficient utilization of space and the effective delivery of instruction.

Prior to the sale or lease of any surplus real property, the Board shall appoint a district advisory committee to advise the Board regarding the use or disposition of schools or school building space which is not needed for school purposes. The Board may elect not to appoint a district advisory committee for any of the following: (Education Code 17388, 17391)

1. A rental of property for a period of time not exceeding 30 days
2. A lease or rental of surplus property to a private educational institution for the purpose of offering summer school
3. A sale, lease, or rental of surplus property to be used for teacher or other employee housing
4. ~~Until July 1, 2024, a sale or lease of surplus property that has not previously operated, or was not constructed to be operated, as an early childhood education facility or a school for elementary or secondary instruction~~

In addition, to ensure that the proposed disposition of the property conforms with any general plan adopted by the local planning agency that affects or includes the area where the surplus property is located, the Board shall submit a report to the local planning agency describing the location of the surplus property and the purpose and extent of the proposed sale or lease. (Government Code 65402)

The Board shall determine whether the sale or lease of the surplus property is subject to review under the California Environmental Quality Act. (Public Resources Code 21000-21177; 14 CCR 15061-15062)

The Board may meet in closed session with its real property negotiator prior to the sale or lease of real property by the district in order to grant its negotiator authority regarding the minimum price or rent and terms of the sale or lease. (Government Code 54956.8)

Before taking action to dispose of any land, the Board shall declare, at a regular meeting, supported by written findings that, under the Surplus Land Act, the land is either 1) surplus land or 2) exempt surplus land. (Government Code 54221)

However, if the land involved is exempt surplus land as specified in Government Code 54221(f)(1), the Board, at its discretion, may decide not to make such a declaration. Instead of the declaration, the Board may identify the land as exempt surplus land in a notice that is published and available for public comment and to the entities identified in Government Code 54222 at least 30 days before the exemption takes effect. (Government Code 54221)

Additionally, at least 30 days prior to disposing of exempt surplus land, the district shall provide the Department of Housing and Community Development (HCD) a copy of the Board's declarations and findings supporting the Board's determination that the land is exempt surplus land using the form prescribed by HCD. (Government Code 54221)

If the district has received notification from HCD that the district has violated the Surplus Land Act pursuant to Government Code 54230.5, the Board shall not pursue a final action to ratify or approve the proposed disposal of surplus land unless the Board holds an open and public meeting in compliance with Government Code 54230.7 to review and consider the substance of the notice.

When selling or leasing district real property, the Board shall comply with applicable procedures and give priority to specified public agencies as required by law. (Education Code 17230, 17464, 17485-17499 17500; Government Code 54222)54221-54234)

Resolution of Intention to Sell or Lease

Before ordering the sale or lease of any real property, the Board shall adopt a resolution by a two-thirds vote of all of its members at a regular, open meeting. The resolution shall describe the property proposed to be sold or leased in

such a manner as to identify it, specify the minimum price or rent, describe the terms upon which it will be sold or leased, and specify the commission or rate, if any, which the Board will pay to a licensed real estate broker out of the minimum price or rent. The resolution shall fix a time, not less than three weeks thereafter, for a public meeting, held at the Board's regular meeting place, at which sealed proposals to purchase or lease will be received and considered. (Education Code 17466)

The Superintendent or designee shall provide notice of the adoption of the resolution and of the time and place of the meeting that will be held to consider bids by posting copies of the resolution, signed by the Board, in three public places not less than 15 days before the date of the meeting. In addition, the notice shall be published at least once a week for three successive weeks before the meeting, in a newspaper of general circulation published in the county in which the district is located, if such a newspaper exists. (Education Code 17469)

At least 60 days prior to the public meeting, the Superintendent or designee shall take reasonable steps to provide written notification of the public meeting, by certified mail, to the former owner from the district acquired the property. (Education Code 17470).

Acceptance/Rejection of Bids

At the public meeting specified in the resolution of intention to sell or lease property, the Board shall open, examine, and declare all sealed bids. Before accepting any written proposal, the Board shall call for oral bids in accordance with law. (Education Code 17472, 17473)

The Board may reject any and all bids, either written or oral, and withdraw the properties from sale when the Board determines that rejection is in the best public interest. If no proposals are submitted or the submitted proposals do not conform to all the terms and conditions specified in the resolution of intention to lease, the Board may lease the property in accordance with Education Code 17477. (Education Code 17476, 17477)

Of the proposals submitted by responsible bidders which conform to all terms and conditions specified in the resolution of intention to sell or lease, the Board shall finally accept the highest bid after deducting the commission, if any, to be paid to a licensed real estate broker, unless the Board accepts a higher oral bid or rejects all bids. (Education Code 17472)

The final acceptance of the bid may be made either at the same meeting specified in the resolution or at any adjourned/continued meeting held within 10 days. Upon acceptance of the bid, the Board may adopt a resolution of acceptance that directs the Board president, or any other Board member, to execute the deed or lease and to deliver the document upon performance and compliance by the successful bidder of all of the terms and conditions of the contract. (Education Code 17475-17478)

Use of Proceeds

The Superintendent or designee shall ensure that the proceeds from the sale or lease with an option to purchase of surplus district property are used for one-time expenditures and not for ongoing expenditures such as salaries and general operating expenses. (Education Code 17462; 2 CCR 1700)

Proceeds from a sale of surplus district property shall generally be used for capital outlay or maintenance costs that the Board determines will not recur within a five-year period. Proceeds from a lease of district property with an option to purchase may be deposited into a restricted fund for the routine repair of district facilities, as defined by the State Allocation Board (SAB), for up to a five-year period. (Education Code 17462)

However, if the Board and SAB determine that the district has no anticipated need for additional sites or building construction for the next 10 years and no major deferred maintenance requirements, the proceeds from the sale or lease with an option to purchase may be deposited in a special reserve fund for the future maintenance and renovation of school sites or in the district's general fund. (Education Code 17462)

~~In addition, until July 1, 2024, if district surplus property was purchased entirely with local funds, the proceeds from the sale or lease of the property, together with any personal property located on the property, may be deposited into the general fund of the district and may be used for any one-time general fund purpose. Before exercising this authority, the Board shall: (Education Code 17463.7)~~

- ~~1. Submit to SAB documents certifying that the sale of real property does not violate the provisions of a local bond act and the real property is not suitable to meet projected school construction needs for the next 10 years~~

2. At a public meeting, adopt a plan for expending one-time resources from the sale or lease of the property which identifies the source and intended use of the surplus property proceeds and describes the reasons that the expenditure will not result in ongoing fiscal obligations for the district

Whenever the district sells real property that was purchased, improved, or modernized with funds that were received from a state school facilities funding program within the previous 10 years, the district shall notify OPSC within 90 calendar days of the sale of the property if the proceeds from the sale are not used for capital outlay and the property is not sold to a charter school, another school district, a county office of education, or an agency that will use the property exclusively for the delivery of child care and development services. If SAB subsequently makes a finding that the sale is subject to Education Code 17462.3, the district shall return the funds to the SAB within 90 calendar days of the finding. (2 CCR 1702)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
14 CCR 15061-15062	Preliminary review of projects and conduct of initial study
2 CCR 1700-1702	Surplus property; use of proceeds
Ed. Code 17219-17224	Acquisition of property not utilized as school site; nonuse payments; exemptions
Ed. Code 17230-17234	Surplus property
Ed. Code 17387-17391	Advisory committees for use of excess school facilities
Ed. Code 17400-17429	Leasing of school buildings
Ed. Code 17430-17447	Leasing facilities
Ed. Code 17453	Lease of surplus district property
Ed. Code 17455-17484	Sale or lease of real property
Ed. Code 17462.3	State Allocation Board program to reclaim funds
Ed. Code 17485-17500	Surplus school playground (Naylor Act)
Ed. Code 17515-17526	Joint occupancy
Ed. Code 17527-17535	Joint use of district facilities
Ed. Code 17536	Exchange of district property
Ed. Code 33050	Nonwaivable provisions
Ed. Code 38130-38139	Civic Center Act
Gov. Code 50001-50002	Definitions
Gov. Code 54220-54234	Surplus land
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 54952	Legislative body; definition
Pub. Res. Code 21000-21177	California Environmental Quality Act of 1970
Management Resources	Description
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Publication	Guidance Regarding Laws Governing School Closures and Best Practices for Implementation in California, April 2023
CA Dept of Housing & Community Development Pub	Updated Surplus Land Act Guidelines, August 2024
California Department of Education Publication	Best Practices Guide for Potential School Closure, 2024

Management Resources

Court Decision	San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified School District (2006) 139 Cal.App.4th 1356
Office of Public School Construction Publication	Unused Site Program Handbook, December 2015
Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Office of Public School Construction
Website	Coalition for Adequate School Housing
Website	CSBA
Website	California Department of Education, School Facilities

Cross References

1100	Communication With The Public
1220	Citizen Advisory Committees
1330	Use Of School Facilities
1330	Use Of School Facilities
1431	Waivers
3100	Budget
3100	Budget
3311.2	Lease-Leaseback Contracts
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3580	District Records
3580	District Records
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6020	Parent Involvement
6020	Parent Involvement
7110	Facilities Master Plan
7111	Evaluating Existing Buildings
7160	Charter School Facilities
7160	Charter School Facilities
7210	Facilities Financing
9130	Board Committees
9320	Meetings And Notices
9321	Closed Session
9323.2	Actions By The Board
9323.2-E PDF(1)	Actions By The Board

Description**Description**

Regulation 3280: Sale Or Lease Of District-Owned Real Property

Status: DRAFT

Original Adopted Date: 09/17/2012 | Last Revised Date: 03/11/2021 | Last Reviewed Date: 03/11/2021

Definitions

Dispose means either (1) the sale of surplus land or (2) the lease of surplus land for a term longer than 15 years, inclusive of any extension or renewal options included in the terms of the initial lease. Dispose does not include the entering of a lease for surplus land on which no development or demolition will occur, regardless of the term of the lease. (Government Code 54221)

Under the Surplus Land Act, **exempt surplus land** means land, as described in Items #1-10 below, that is: (Government Code 54221)

1. Less than one-half acre in area and is not contiguous to land owned by a state or local agency that is used for open-space or low- and moderate-income housing purposes
2. Being exchanged for another property necessary for the district's use, including easements, pursuant to Education Code 17536
3. Subject to the district advisory committee pursuant to Education Code 17388
4. Jointly occupied by the district and any private person, firm, local governmental agency or corporation pursuant to Education Code 17515
5. Being transferred to a local, state, or federal agency, or to a third-party intermediary for future dedication for the receiving agency's use, or to a federally recognized California Indian tribe
6. A former street, right of way, or easement, and is conveyed to an owner of an adjacent property
7. Developed for low- or moderate-income housing development that meets specified criteria
8. Subject to a valid legal restriction that is not imposed by the district and that makes housing prohibited, such as a conservation easement
9. Transferred to a community land trust, and meets certain specified conditions
10. Included in any of the other exemptions specified in Government Code 5422

District Advisory Committee

The district advisory committee which may be referred to as a "7-11 Committee" on use or disposition of surplus school buildings or space shall consist of ~~7 not less than seven or more than 11~~ members representative of each of the following: (Education Code 17389)

1. The district's ethnic, age group, and socioeconomic composition
2. The business community, such as store owners, managers, or supervisors
3. Landowners or renters, with preference to representatives of neighborhood associations
4. Teachers

5. Administrators
6. Parents/guardians of students
7. Persons with expertise in environmental impact, legal contracts, building codes, and land use planning, including, but not limited to, knowledge of the zoning and other land use restrictions of the cities and counties in which the surplus property is located

This committee shall: (Education Code 17390)

1. Review projected school enrollment and other data to determine the amount of surplus space and real property
2. Establish and circulate throughout the attendance area a priority list for use of surplus space and real property that will be acceptable to the community
3. Hold hearings, with community input, on acceptable uses of space and real property, including the sale or lease of surplus real property for child care development purposes
4. Make a final determination of limits of tolerance of use of space and real property
5. Send the Governing Board a report recommending uses of surplus space and real property

The district advisory committee shall comply with open meeting requirements of the Brown Act. (Government Code 54952)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
14 CCR 15061-15062	Preliminary review of projects and conduct of initial study
2 CCR 1700-1702	Surplus property: use of proceeds
Ed. Code 17219-17224	Acquisition of property not utilized as school site; nonuse payments; exemptions
Ed. Code 17230-17234	Surplus property
Ed. Code 17387-17391	Advisory committees for use of excess school facilities
Ed. Code 17400-17429	Leasing of school buildings
Ed. Code 17430-17447	Leasing facilities
Ed. Code 17453	Lease of surplus district property
Ed. Code 17455-17484	Sale or lease of real property
Ed. Code 17462.3	State Allocation Board program to reclaim funds
Ed. Code 17485-17500	Surplus school playground (Naylor Act)
Ed. Code 17515-17526	Joint occupancy
Ed. Code 17527-17535	Joint use of district facilities
Ed. Code 17536	Exchange of district property
Ed. Code 33050	Nonwaivable provisions
Ed. Code 38130-38139	Civic Center Act
Gov. Code 50001-50002	Definitions
Gov. Code 54220-54234	Surplus land
Gov. Code 54950-54963	The Ralph M. Brown Act

State

Gov. Code 54952

Pub. Res. Code 21000-21177

Description

[Legislative body; definition](#)

[California Environmental Quality Act of 1970](#)

Management Resources

Attorney General Opinion

Attorney General Publication

CA Dept of Housing & Community Development
Pub

California Department of Education Publication

Court Decision

Office of Public School Construction Publication

Website

Website

Website

Website

Website

Description

94 Ops.Cal.Atty.Gen. 82 (2011)

[Guidance Regarding Laws Governing School Closures and Best Practices for Implementation in California, April 2023](#)

[Updated Surplus Land Act Guidelines, August 2024](#)

[Best Practices Guide for Potential School Closure, 2024](#)

San Lorenzo Valley Community Advocates for Responsible Education v. San Lorenzo Valley Unified School District (2006) 139 Cal.App.4th 1356

[Unused Site Program Handbook, December 2015](#)

[CSBA District and County Office of Education Legal Services](#)

[Department of General Services, Office of Public School Construction](#)

[Coalition for Adequate School Housing](#)

[CSBA](#)

[California Department of Education, School Facilities](#)

Cross References

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[Parent Involvement](#)

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[Facilities Master Plan](#)

[Evaluating Existing Buildings](#)

Cross References

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