

LCAP Mid-Year Update

February 2025

Big ideas to share at the Mid-Year

01

Goals and Actions

A review of our LCAP Goals and Actions

02

Metrics

How are we progressing on our measures of success?

03

Progress

Are we on track to meet our goals?

04

Spending

Where is our spending against the budget at mid-year?

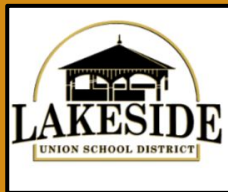




Our LCAP

As you know, our LCAP is our 3 year plan for student success. We are in Year 1 of a 3 year LCAP. Some metrics are ready to be reported and some are still in progress. I plan to let you know where we are in the process for each goal and metric.

In June, we will share progress on metrics that we don't have data for tonight and review any suggested changes as we move into Year 2 of this LCAP.



LCAP Goal 01

All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

Goal 1 Actions

Math Transformations

Framework and Roadmap and Common Experiences

Teacher PD and Collaboration

Professional Learning Communities, LETRS training, LETRS collaboration and observation

Reading Intervention

Intervention systems that respond to student screening data

Student Engagement Focus

Instructional Rounds, Teacher/site goal setting, PD focus on engagement of all learners

ENCORE - after school intervention

Before and After School Intervention (expanding to 1st grade next year)

MTSS

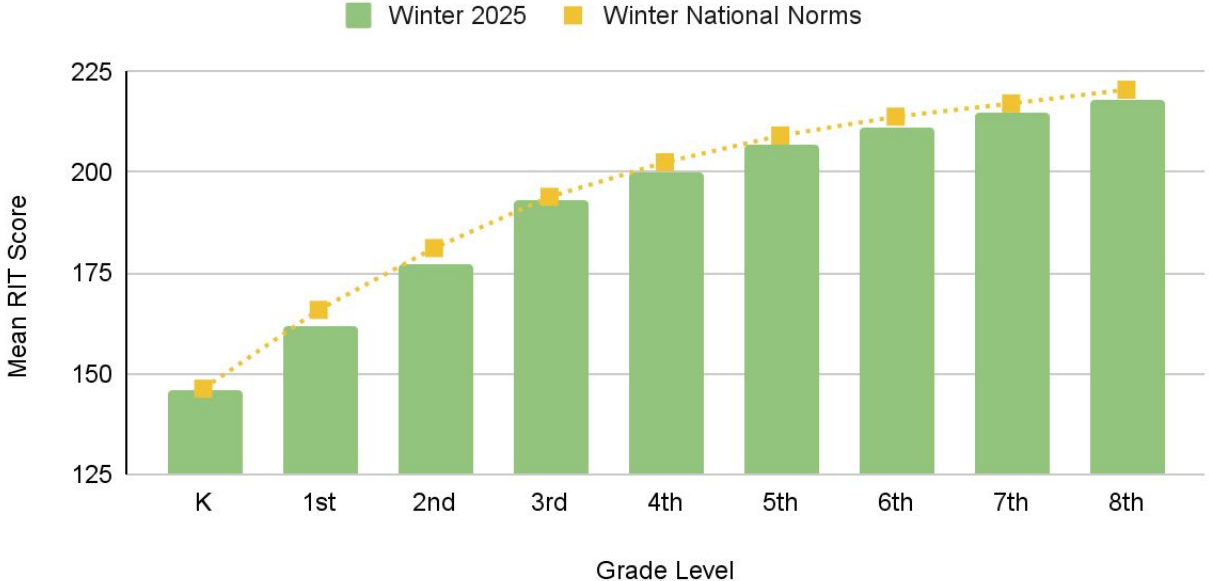
Building, refining and maintaining systems of support for students

MAP Scores for ALL students: ELA

Winter mean RIT score will meet or exceed national norms for each grade level

Reading: Mean RIT Score Norm Comparison (All)

All Students



LCAP
Metric 1.1

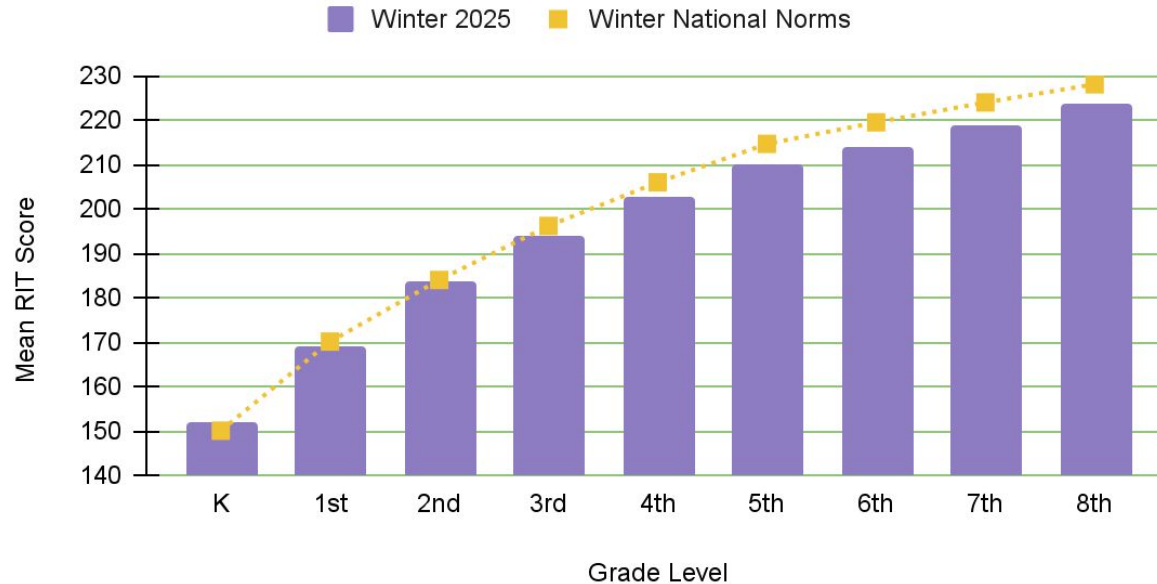


MAP Scores for ALL students: Math

Winter mean RIT score will meet or exceed national norms for each grade level

Math: Mean RIT Score Norm Comparison (All)

All Students

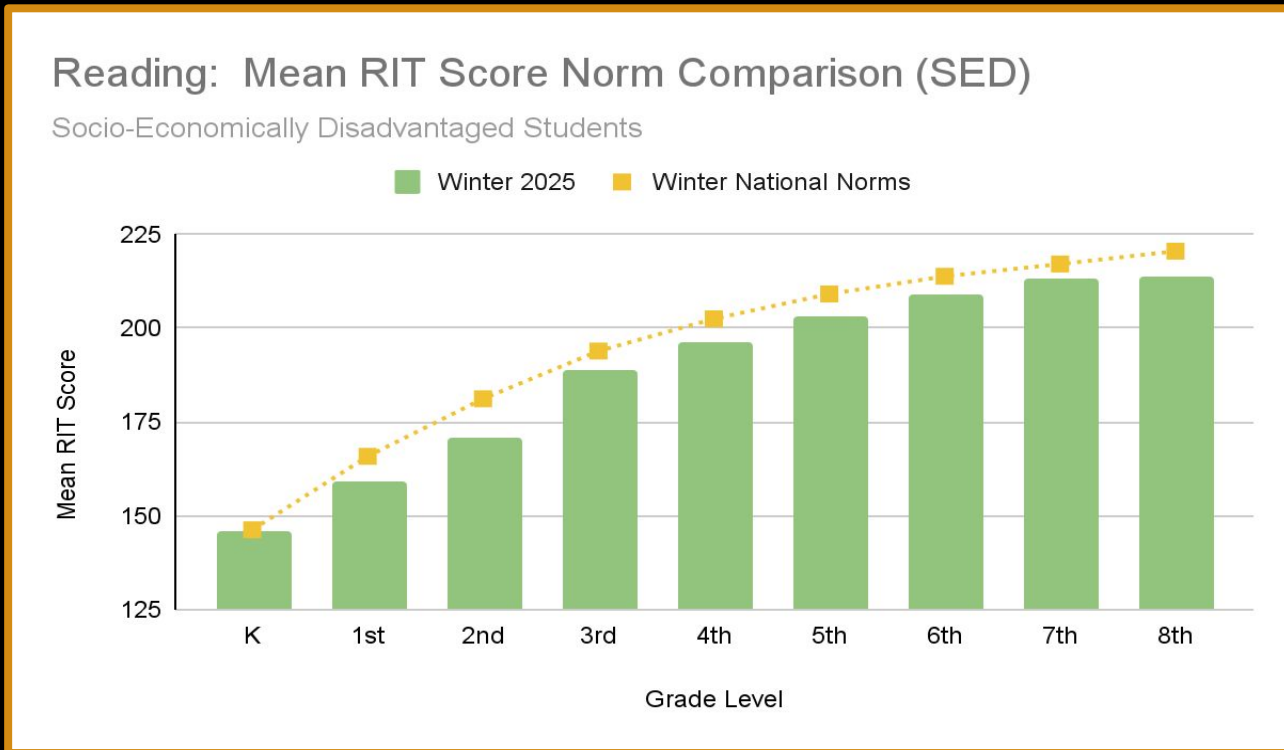


LCAP
Metric 1.1



MAP Scores for Socioeconomically Disadvantaged students: ELA

Winter mean RIT score will meet or exceed national norms for each grade level

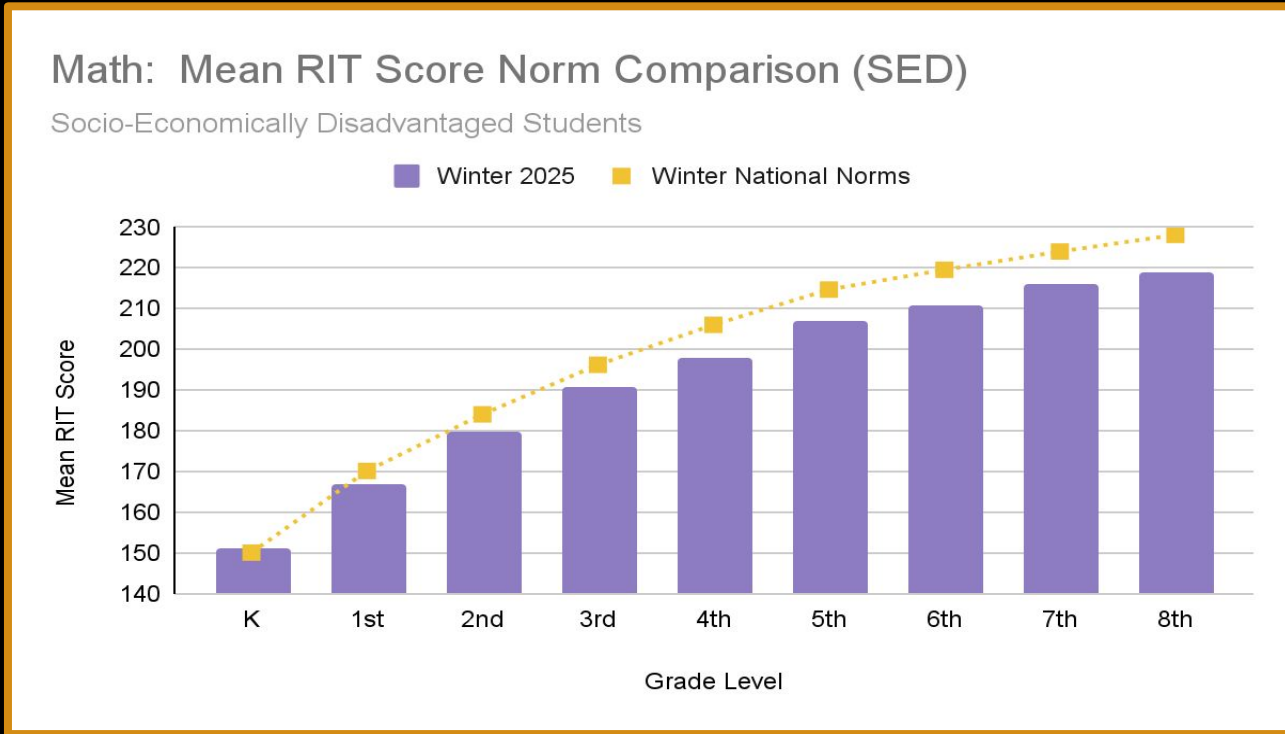


LCAP
Metric 1.1



MAP Scores for Socioeconomically Disadvantaged students: Math

Winter mean RIT score will meet or exceed national norms for each grade level



LCAP
Metric 1.1



CAASPP Scores ELA 2024: Our goal is GREEN

ALL Students and SED

English Language Arts



Orange

LCAP
Metric 1.3



CAASPP Scores Math 2024: Our goal is GREEN

ALL Students

Mathematics



Orange

SED Students

Socioeconomically Disadvantaged

Student Group

State



Yellow

75.3 points below standard

Increased 4.4 Points Ⓢ

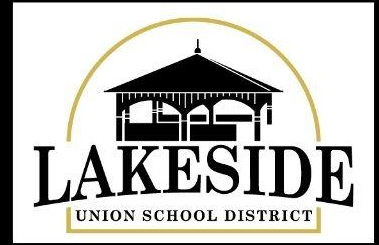
Number of Students: 1,186

LCAP
Metric 1.4



PROGRAM HIGHLIGHTS, ENCORE YEAR 2

As of February 2025



8 School sites
Elementary & Middle schools

177 so far...

Student participants

Intervention students are chosen based on funding guidelines including unduplicated student populations; EL, low socioeconomic, homeless-foster youth; scoring below the 35th percentile on NWEA MAP assessments.

19 Cycle 1

Teacher participants

21 Cycle 2

Teacher participants

13

Returning teachers
from Year 1

2,025 so far...

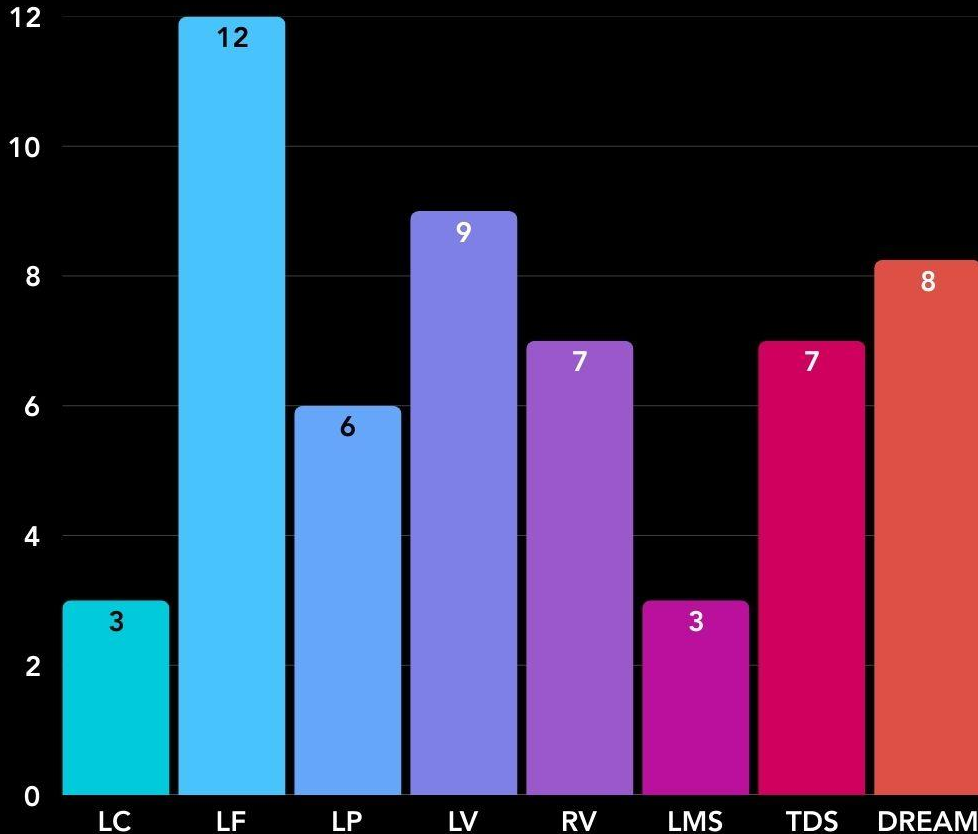
Minutes of targeted
small group intervention

Intervention classes are provided before and/or after school, 3-days per week for 45 minutes each.

26 so far...

Weeks of on-going
intervention support

District-wide ENCORE students grew an average of 7 percentile points on MAP.



Average percentile growth per school site on MAP



STUDENT GROWTH

Reading percentile growth
for students participating in
ENCORE Year 2

Average MAP Growth from
Fall 2024 to Winter 2025



**LCAP
Goal 1**

Basic Services

Fully credentialed and appropriately assigned teachers.

100% access for students to standards-aligned instructional materials.

All schools will receive an overall ranking of "Good" or better on the Facility Inspection Tool as reported

Fully Credentialed and Properly Assigned Teachers

100%

LCAP
Metric 1.7



Access to standards aligned instructional materials

100%

LCAP
Metric 1.8



Facilities Inspection Tool

89% of school facilities have a good rating as measured by the Facilities Inspection Tool

GOOD

LEAPP
Lemon Crest
Lakeside Farms
Wintergardens
Riverview
Lindo Park
DREAM
Lakeview
Tierra del Sol

FAIR

Lakeside Middle

LCAP
Metric 1.9





**LCAP
Goal 1**

Course Access

All students, including English learners, students with exceptional needs, and other unduplicated students, will be enrolled in a broad course of study to provide access to CCSS, NGSS, and ELD standards as measured by district review and school daily/master schedules.

Access to a Broad Course of Study

100%

LCAP
Metric
1.10





State Science Assessment

Increase the percentage of students meeting or exceeding standards on the California Science Test (CAST)

**LCAP
Goal 1**

California Science Test - LUSD students will meet or exceed the state average

Spring 2023 Scores

ALL Students: 33%

SED: 22%

SWD: 13%

EL: 1%

Spring 2024 Scores

ALL Students: 37%

SED: 27%

SWD: 12%

EL: 4%

**CA State
Average meet
or exceed:
30%**

LCAP
Metric 1.12



Implementation of State Standards - LUSD will maintain a "standard met" indicator on the Local Indicator for Implementation of State Standards

This metric is measured by several surveys to staff and leadership ranking professional development, instructional materials, policy and program support, implementation of standards and support to teachers, ranked from 1 (low) to 5 (high)

Professional Development: score **increased**

Instructional Materials: score **increased**

Policy and Program Support: average score **increased**

Implementation of Standards: average score **increased**

Engagement of School Leadership in identifying PD needs: average score **increased**

LCAP
Metric 1.11



Goal 1 Metrics - to be reported in June

Metric 1.5

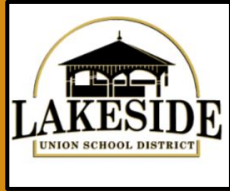
Parent Involvement in Title 1 meetings, ELAC, DELAC, SSC, and PAC committees.

Metric 1.6

Parent Involvement in parent education activities (such as PIQE)

GOAL 1 Financial

Action Title		Budgeted	Actuals
1, 1.1	Curriculum Assessments and Curriculum and Instruction Support aligned with Implementation of State Standards	\$553,325	\$335,247
1, 1.2	School Goal Setting	\$0	\$0
1, 1.3	Technology Integration	\$1,258,648	\$499,814
1, 1.4	Expanded/Extended Learning	\$1,094,365	\$542,492
1, 1.5	MTSS and Implementation of State Standards	\$1,472,609	\$1,154,162
1, 1.6	Student Engagement	\$993,890	\$617,568
1, 1.7	Parent Engagement	\$32,500	\$20,176
1, 1.8	Parent Engagement Unduplicated	\$104,588	\$45,909
1, 1.9	Materials Adoption and Implementation of State Standards	\$560,000	\$605,574
1, 1.10	Access to a Board Course of Study	\$0	\$0
Goal 1 Total		\$6,069,925	\$3,820,942



LCAP Goal 02

All students with special needs and all English Learners in LUSD will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

LCAP Actions are for ALL

Math Transformations

Framework and Roadmap and Common Experiences

Teacher PD and Collaboration

Professional Learning Communities, LETRS training, LETRS collaboration and observation

Reading Intervention

Intervention systems that respond to student screening data

Student Engagement Focus

Instructional Rounds, Teacher/site goal setting, PD focus on engagement of all learners

ENCORE - after school intervention

Before and After School Intervention (expanding to 1st grade next year)

MTSS

Building, refining and maintaining systems of support for students

Goal 2 Actions that ADD VALUE

Community Liaisons

Ensure frequent and timely communication with families and support for students

Instructional Aide PD

SPED Team providing increased PD to classified Special Education Staff

English Learner Collaborative

Middle School Teams led by VPs and supported by Ed Services - designed to take a deep look into data and student experiences

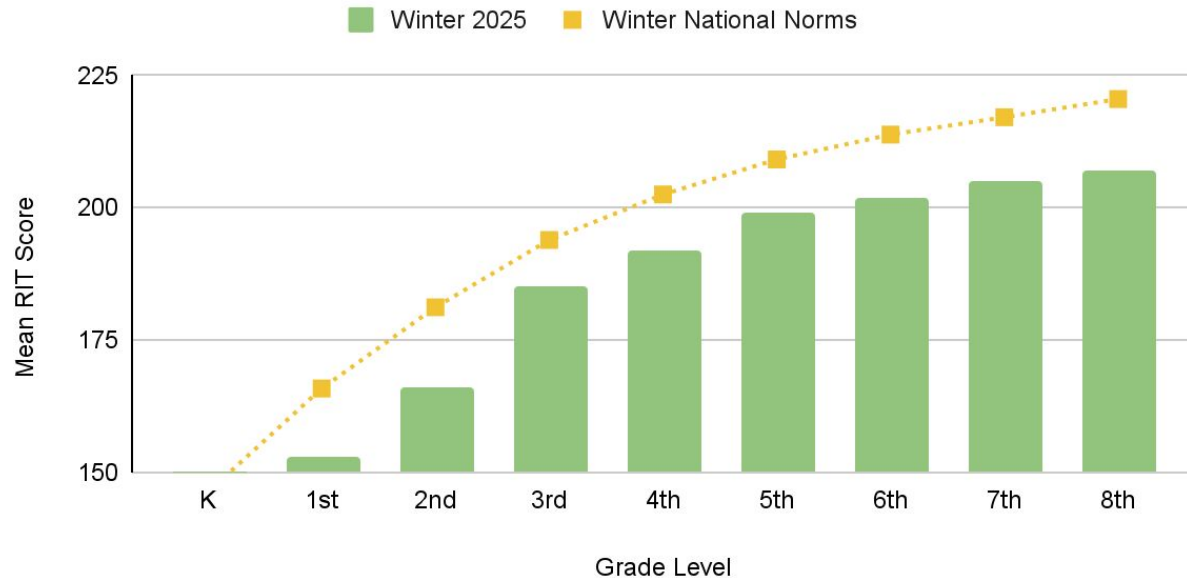
Evidence Based Programs and PD

Special Education adopted evidence based supplemental intervention programs and provides ongoing training and support with SPED TOSA.

MAP Scores ELA: Students with Disabilities

Reading: Mean RIT Score Norm Comparison (SWD)

Students with Disabilities



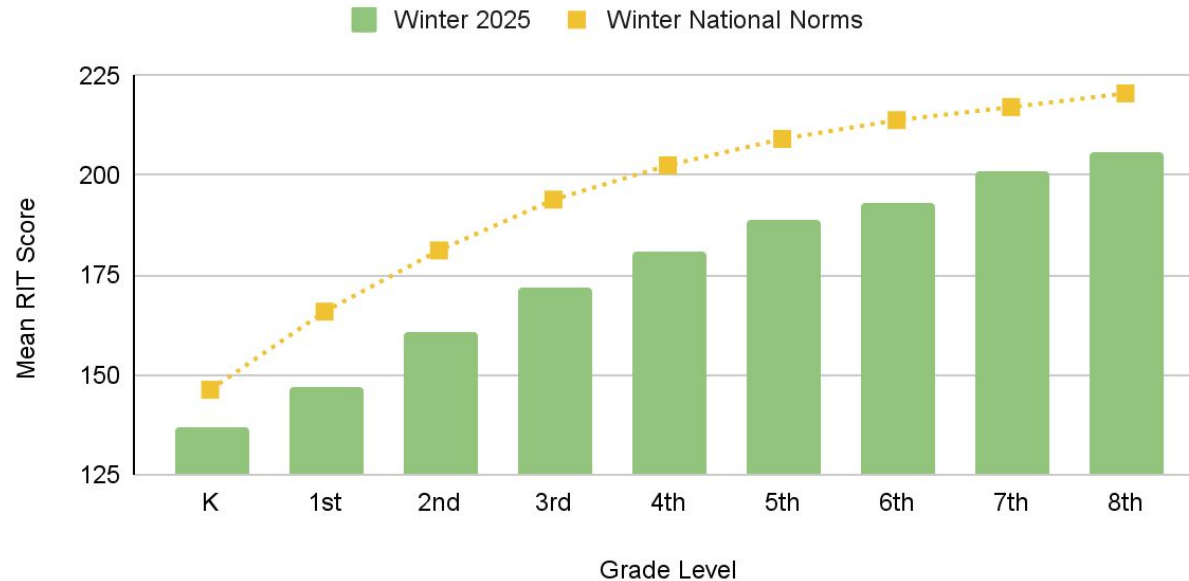
LCAP
Metric 2.1



MAP Scores ELA: English Learners

Reading: Mean RIT Score Norm Comparison (EL)

English Learners



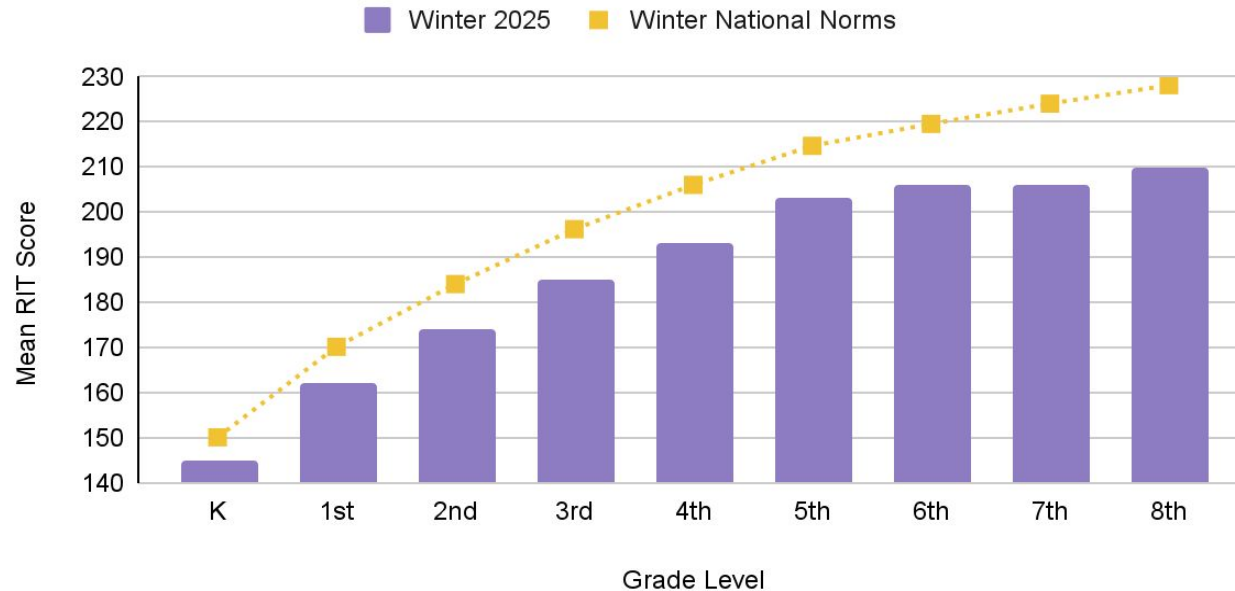
LCAP
Metric 2.2



MAP Scores Math: Students with Disabilities

Math: Mean RIT Score Norm Comparison (SWD)

Students with Disabilities



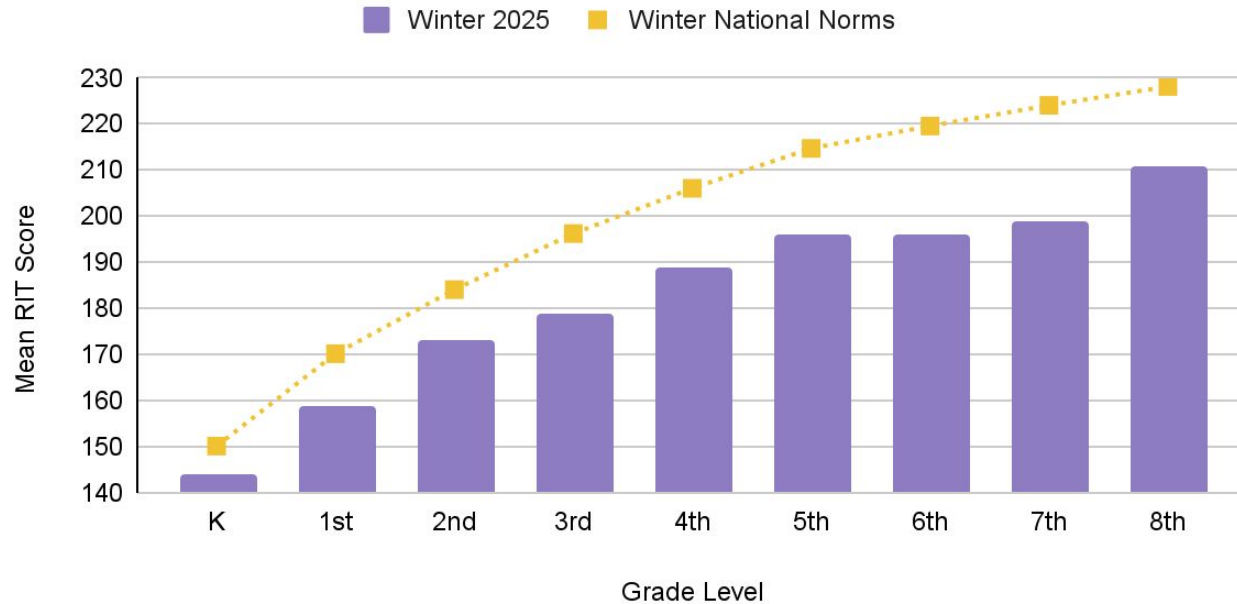
LCAP
Metric 2.1



MAP Scores Math: English Learners

Math: Mean RIT Score Norm Comparison (EL)

English Learners



LCAP
Metric 2.2



CAASPP Scores 2024 for Students with Disabilities and English Learners: Goal is Green

ELA



Red

English Learners

Long-Term English Learners

Students with Disabilities

Math



Red

English Learners

Long-Term English Learners

Students with Disabilities

LCAP
Metric 2.5
and 2.6



English Learner Progress Indicator: ELPI

Percentage of English Learners who are making progress toward English proficiency as measured by the ELPAC: goal is 70%

English Learners

All Students

All Students

State



Orange

49% making progress

Long term English Learners

Long-Term English Learners

Student Group

State



Green

63% making progress

Increased 3% ↻

Number of Students: 46

LCAP
Metric 2.7



Goal 2 Metrics - to be reported in June

Metric 2.3

Reclassification of English Learners

Metric 2.4

English Learner Proficiency

GOAL 2 Financial

Action Title		Budgeted	Actuals
2, 2.1	Extended School Year	\$206,455	\$157,534
2, 2.2	Special Education Program Staffing	\$524,044	\$221,913
2, 2.3	Community Liaisons	\$104,588	\$45,909
2, 2.4	MTSS English Learners: Professional Development related to designated and integrated ELD and serving long term english learners	\$97,180	\$68,739
2, 2.5	Professional Development - Science of Reading	\$46,250	\$14,751
2, 2.6	Professional Development - Special Education Curriculum Adoption	\$29,802	\$0
2, 2.7	Support for new Special Education Teachers	\$6,422	\$0
2, 2.8	Professional Development Classified Employees	\$5,167	\$704
Goal 2 Total		\$1,019,908	\$509,550



LCAP Goal 03

All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common humanity.

Goal 3 Actions

Behavior Team

The LUSD Behavior Team makes a measurable positive impact on our neediest students

PD and Collaboration

Increased PD for Behavior and we are planning a Behavior strand for August PD day based on teacher survey results

Mental Health Supports

Students have access to the support they need AT school

Student Engagement Focus

Engaging students in making improvements in school systems such as CREW and PBIS efforts that involve students

Attendance Improvement Plans

Every school has a plan that addresses their unique needs and challenges

MTSS

Building, refining and maintaining systems of support for students - sites continue to identify strengths and weaknesses and take action!



**LCAP
Goal 3**

School Attendance

Increase school attendance rates
and decreased chronic
absenteeism

Mid Year Positive Attendance Data: our goal is 97% positive attendance

Attendance Rate Overview

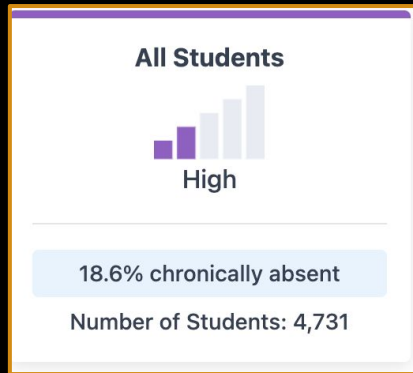
	2024-25 (YTD)	2023-24 (YTD)	2023-24 (EOY)	2022-23 (YTD)
Days in School Year	93	91	180	92
Enrollment	4,513	4,511	4,477	4,563
Average Number of Absences per Student	4.80	5.22	10.35	6.40
Attendance Rate	94.8%	94.2%	94.1%	92.9%



LCAP
Metric 3.1

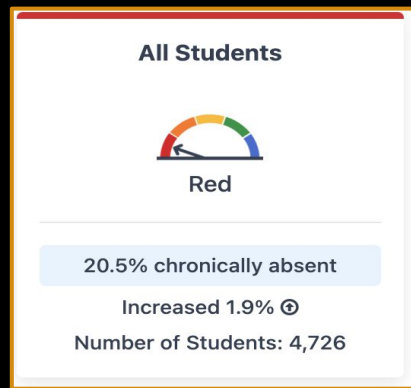


Chronic Absenteeism Rates - CA Dashboard: Goal is no more than 10% CA



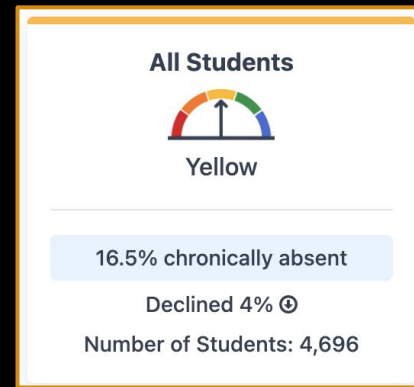
18.6%

2021-2022



20.5%

2022-2023



16.5%

2023-2024

As of February 2025, **13.2 %** of students are chronically absent.

LCAP
Metric 3.2





LCAP Goal 3

School Climate

Increased/improved school connectedness, meaningful participation, social emotional support at school and perceived school safety as measured by the **California Healthy Kids Survey** and reported by students, staff and parents.

School Climate

California Healthy Kids Survey Data: Students and Staff Responses

**LCAP
Metric 3.3**

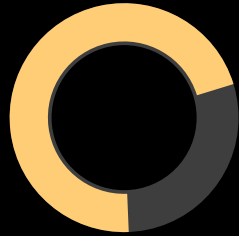
Percentage of **students** reporting they feel connected at school. (Goal is 85%)



71%

23-24

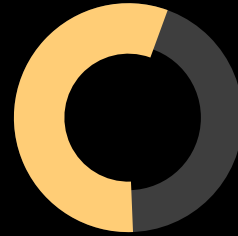
5th Grade Students



71%

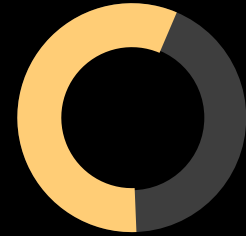
24-25

7th Grade Students



55%

23-24



54%

24-25

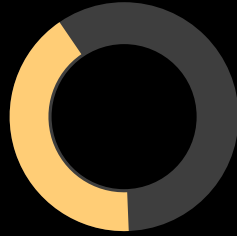
Percentage of **students** reporting meaningful participation at school. (Goal is 85%)



41%

23-24

5th Grade Students



43%

24-25



29%

23-24

7th Grade Students



28%

24-25

Percentage of **students** reporting receiving social emotional learning supports at school (Goal is 85%)



74%

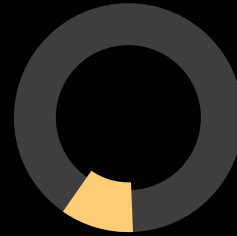
23-24



74%

24-25

5th Grade Students



11%

23-24



11%

24-25

7th Grade Students



SAFETY: Percentage of **students** reporting they feel safe at school (Goal is 85%).



71%

23-24

5th Grade Students



78%

24-25



53%

23-24

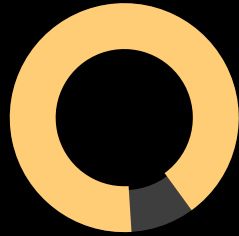
7th Grade Students



51%

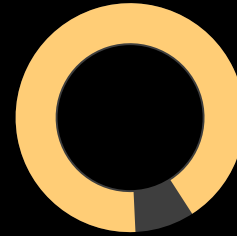
24-25

Percentage of **staff** reporting that school is a supportive and inviting place for their students to learn. (Goal is 85%)



98%

23-24

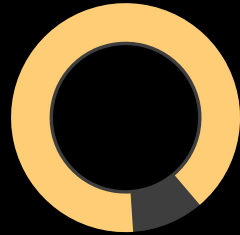


97%

24-25

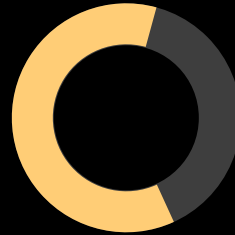


Percentage of **staff** reporting that their work environment is a supportive and inviting place to work.
(Goal is 85%)



93%

23-24

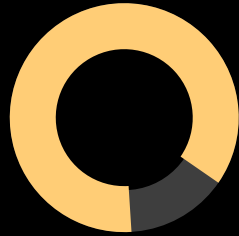


90%

24-25

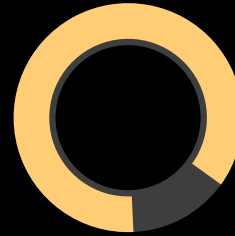


Percentage of **staff** reporting that school is a safe place for their students. (Goal is 85%)



89%

23-24

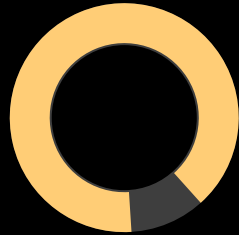


87%

24-25

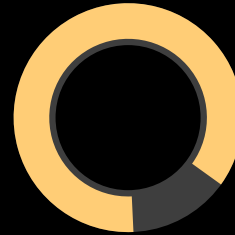


Percentage of **staff** reporting that school is a safe place for them to work. (Goal is 85%)



88%

23-24



87%

24-25



School Climate

**California Healthy Kids Survey Data:
Parent Responses**

**LCAP
Metric 3.4**

Percentage of **parents** reporting that teachers are responsive to their child's social and emotional needs
(Goal is 85%)



88%

23-24



92%

24-25



73%

23-24



80%

24-25

Elementary School



Middle School



Percentage of **parents** reporting that school promotes academic success for all students. (Goal is 85%)



88%

23-24

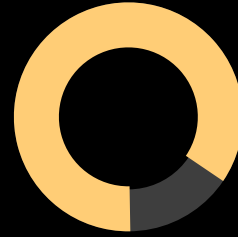
Elementary School



93%

24-25

Middle School



83%

23-24



89%

24-25

Percentage of **parents** reporting that school is a safe place for their student. (Goal is 85%)



93%

23-24



92%

24-25

Elementary School



73%

23-24



81%

24-25

Middle School





**LCAP
Goal 3**

Student Support

Student behavior and engagement including counseling and mental health supports for students.

Highlight: School Counselor Impact

Tier 1

- 400+ whole classroom lessons taught

Tier 2

- 50+ small groups of students received instruction in emotional regulation, friendship skills, conflict resolution, coping skills, building confidence and responsibility
- 100+ students had daily check ins with a trusted adult

Tier 3

- 100+ one-on-one sessions with the counselor
- Parent contacts and referrals to services

Highlight: Wellness Together and Educationally Related Mental Health Services Impact

130 Students

Provided with mental health services this year

55%

of students served are in middle school

89 Students

Provided with ERMHS this year



WellnessTogether.org™

Goal 3 Metrics - to be reported in June

Metric 3.5

Suspension Rates

Metric 3.6

Expulsion Rates

Metric 3.7

Drop Out Rates

GOAL 3 Financial

Action Title		Budgeted	Actuals
3, 3.1	School Goal Setting	\$0	\$0
3, 3.2	District wide social emotional curriculum	\$0	\$0
3, 3.3	District Behavior Team	\$370,976	\$154,165
3, 3.4	Assistant Principals, Coordinators of Ed Services, Director of Student Support, Student Support Assistant, Counselors, Health Services including Nurses and LVNs	\$2,514,649	\$1,163,228
3, 3.5	MTSS Behavior and Mental Health	\$368,650	\$0
3, 3.6	Attendance Improvement Plans and attendance tracking	\$111,400	\$98,547
3, 3.7	Home to School Transportation	\$1,336,830	\$945,269
Goal 3 Total		\$4,702,505	\$2,361,209

Questions?

Thank you!