

LAKE SIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

July 11, 2024

Closed Session: 4:00 p.m.

Open Session: 4:30 p.m.

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

If you wish to speak under Public Comment, complete the **Public Comment Form**. Advance written information regarding the subject will be appreciated so that all might be better informed regarding the matter. In the interest of time and order, presentations from the public are limited to four (4) minutes per person.

A. CALL TO ORDER AND ROLL CALL – 4:00 PM

B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item **on or off** the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

C. CLOSED SESSION – 4:00 PM

1. Conference with Agency Negotiator, Dr. Rhonda Taylor, regarding unrepresented employees: Assistant Superintendent, Education Services; Assistant Superintendent, Business Services; and Assistant Superintendent, Human Resources, pursuant to Government Code §54957.6
2. Conference with Legal Counsel - Existing Litigations - (paragraph (1) of subdivision (D)) of Government Code §54956.9 (CSEA Grievance)
3. Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.

D. OPENING PROCEDURES – 4:30 PM

1. Reconvene
2. Welcome Visitors
3. Closed Session Report
4. The Pledge of Allegiance will be led by President Hayes

E. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

F. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

Please Note: Board Agendas, Back-up Documentation, and Attachments are Available at the Lakeside Union School District Office (12335 Woodside Avenue, Lakeside, CA) in the Lobby or Upon Request or Can be Viewed at www.lsusd.net.

G. PRESENTATIONS

1. Lisa Davis will present the Arts, Music, & Instructional Materials Block Grant Plan.

H. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meeting of June 7, 2024, June 13, 2024, and June 20, 2024.
- 2.2 **Adoption** is requested of a revised 2024-2025 calendar. The change includes adding the two Middle Schools to “At Promise Conferences”/Minimum Days on March 13-14th, 2025.

HUMAN RESOURCES

- 3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2025-01.

EDUCATION SERVICES

- 4.1 **Approval** of the disposal of obsolete History-Social Science curriculum materials.

BUSINESS SERVICES

- 5.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; D) Purchase Card Expenditures and E) PTA Donation Summary.
- 5.2 **Approval** of a Side Letter between the District and Lakeside Teachers Association regarding elected union officer release time.
- 5.3 **Approval** of an Addendum to the Memorandum of Understanding between the District and Barona Indian Charter School to extend the term to June 30, 2025.
- 5.4 **Approval** is requested for out-of-state travel for Audrey Lent to attend CASE AgX conference in Tennessee July 9-12, 2024. The approximate cost is \$1,510.
- 5.5 **Approval** is requested of the quarterly Donors Choose donation report.
- 5.6 **Approval** is requested for the donation of shop equipment to Lakeside Middle School from The Mahogany Shop, Inc., at an approximate value of \$3,000.

BUSINESS SERVICES (CONTINUED)

- 5.7 **Approval** is requested of the following annual contracts for the 2024-2025 school year: Total Vision Care (SPED), Impact Canine Solutions (Pupil Services), San Diego County Office of Education-Science Outreach Program (Education Services), Kirk Paving, Inc (Maintenance), San Diego Therapy Center (SPED), Consulting and Inspection Services (Lakeview) (Maintenance), Consulting and Inspection Services (Lakeside Farms) (Maintenance), Currier & Hudson (Superintendent), Inclusive Leadership and Equity Consultants (Addendum to 2023-24 agreement) (SPED), New Mediscan II/Cross Country Education (SPED), 3 Chords/Epic (SPED).

BOARD POLICIES, ADMINISTRATIVE REGULATIONS AND/OR EXHIBITS RELATED TO THE PARENT BILL OF RIGHTS

- 6.1 **Approval** is requested of Board Policy and Administrative Regulation and Exhibit 5145.7: Sexual Harassment.
- 6.2 **Approval** is requested of Board Policy and Administrative Regulation 6020: Parent Involvement.
- 6.3 **Approval** is requested of Board Policy and Administrative Regulation 6141: Curriculum Development and Evaluation.
- 6.4 **Approval** is requested of Board Policy, Administrative Regulation and Exhibit 6161.1: Selection and Evaluation of Instructional Materials.
- 6.5 **Approval** is requested of Board Policy 6144: Controversial Issues.
- 6.6 **Approval** is requested of Board Policy and Administrative Regulation 6179: Supplemental Instruction.
- 6.7 **Approval** is requested of Board Policy 6190: Evaluation of the Instructional Program.

I. DISCUSSION ITEMS

Miscellaneous:

1. Enrollment Report for Months 10 and 11 (April 29, 2024-June 12, 2024)
2. Legislative Updates
 - A. State proposal banning cell phones; survey of stakeholders in community and district, parents, teachers, principals and others.

J. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
2. District Superintendents
 - A. **Lisa Davis** will present business and operations updates.
 - B. **Dr. Rhonda Taylor** will present on district updates.

K. ADJOURNMENT

Respectfully Submitted,
Rhonda L. Taylor, Ed.D.
Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

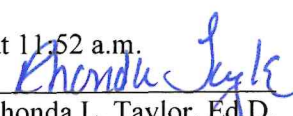
Minutes of the Special Meeting of the Board of Trustees

June 7, 2024

District Administration Center

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|---|--|
| A. The special meeting of the Lakeside Union School District Board of Trustees was called to order at 11:00 a.m. by Andrew Hayes, Board President, with the following members present: Andrew Hayes, Board President; Lara Hoefer Moir, Vice President; Jim Bennett, Clerk; Autumn Ellenson, Member; and Ron Kasper, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Assistant Superintendent and Lisa Davis, Assistant Superintendent. Rachel Camarero was present to record the minutes.

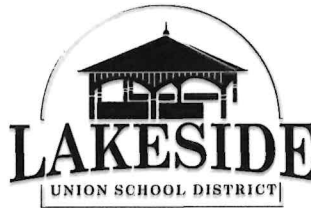
The Pledge of Allegiance was led by Member Ron Kasper. | Call to Order and
Pledge of
Allegiance |
| B. There were no requests to speak to the Board. | Public
Comments |
| D. At 11:02 a.m., the Governing Board moved to closed session to discuss the following: 1) Conference with Legal Counsel—Anticipated Litigation: Initiation of litigation pursuant to paragraph (4) of subdivision (d) section 54956.9: (one case) 2) Public Employee Discipline /Dismissal/Release pursuant to Government Code §54957. | Closed Session |
| D. The Board reconvened at 11:50 a.m. (Member Autumn Ellenson left the meeting early at 11:46 a.m.)
1. No action was taken on Anticipated litigation: Initiation of litigation pursuant to paragraph (4) of subdivision (d) section 54956.9
2. The board unanimously approved the non-re-election of employee #394780. Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefer Moir, Kasper) | Report of Closed
Session |
| E. It was moved by Clerk Jim Bennett to approve the agreement between LUSD and the Thomas More Society Limited Legal Representation. The motion was seconded by Member Kasper and carried 4:0 (Ayes: Bennett, Hayes, Hoefer Moir, Kasper). Member Ellenson was absent for the vote. | Items of
Business |
| F. The board adjourned to review the agenda individually. | Agenda Review |
| G. Board President Hayes declared the special board meeting adjourned at 11:52 a.m. | Adjournment |


Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
 NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
 LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
 AUTUMN ELLENSON
 ANDREW HAYES
 LARA HOEFER MOIR
 RON KASPER

Minutes of the Regular Meeting of the Board of Trustees

June 13, 2024
 District Administration Center

<p>A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 4:00 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Jim Bennett, Clerk; and Ron Kasper, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Assistant Superintendent; and Lisa Davis, Assistant Superintendent. Member Autumn Ellenson was absent. Rachel Camarero was present to record the minutes.</p>	<p>Call to Order</p>
<p>B. There were no requests to speak to the Board prior to closed session.</p>	<p>Public Comments</p>
<p>C. At 4:01 p.m., the Governing Board moved to closed session to discuss the following: 1) Conference with Chief Negotiator, Lisa Davis, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6; 2) Conference with Legal Counsel - (WPCH Law Firm) – Existing Litigation – Superior Court Case #37-2023-00055188-CU-PO-CTL pursuant to Government Code §54956.9; and 3) Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.</p>	<p>Closed Session</p>
<p>D. The Board reconvened at 4:30 p.m. President Hayes welcomed visitors and reported on closed session items as follows:</p>	<p>Reconvene Welcome Visitors</p>
<ol style="list-style-type: none"> 1. No action was taken on Conference with Chief Negotiator, Lisa Davis, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6. 2. No action was taken on Conference with Legal Counsel -(WPCH Law Firm) – Existing Litigation – Superior Court Case #37-2023-00055188-CU-PO-CTL pursuant to Government Code §54956.9. 3. No action was taken on Public Employee Evaluation, Superintendent, pursuant to Government Code §54957. 	<p>Closed Session Report</p>
<p>Member Kasper led the pledge of allegiance.</p>	<p>Flag Salute</p>
<p>E. Clerk Bennett had no formal report.</p>	<p>Trustee Reports and Comments</p>
<p>Member Kasper attended promotions, and the FFA Banquet. He noted that the FFA is an incredible program in our District.</p> <p>Vice President Hoefer Moir she attended promotions and many activities in the school and community. She noted that the Rodeo grounds broke ground on their Cattleman’s Lounge. She also attended the FFA Banquet and accepted a certificate on behalf of the District.</p> <p>President Hayes attended the FFA Banquet, the LTA retiree party, the TDS award ceremony, Lakeview Goldrush and District promotions. He is thankful for everyone’s hardwork this year. He also attended Lisa DeRosier’s retirement party and noted her excellent 27 years of service!</p>	
<p>F. There were no requests to speak to the Board.</p>	<p>Public Comments</p>

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| G. | <ol style="list-style-type: none"> 1. Kathy Kassel, Citizens Bond Oversight Committee member, presented on the 2022-23 Annual Report of the Citizens Bond Oversight Committee. She noted we have spent 99% of the Bond funds. | CBOC
Presentation |
| | <ol style="list-style-type: none"> 2. <u>It was moved by</u> Vice President Hoefer Moir and Seconded by Member Kasper to approve the 2022-23 Annual Report of the Citizens Bond Oversight Committee. Motion carried unanimously 4:0:1 (Ayes: Bennett, Hayes, Hoefer Moir, Kasper; Absent: Ellenson) | Approve CBOC
Annual Report |
| | <ol style="list-style-type: none"> 3. Julie Cushman, Principal of Barona Indian Charter School, presented the annual update to the Board. She reported they have 72 students enrolled for next year and waited on 15 applications. They are working hard on improving attendance. They are pleased with their CAASPP scores. They have expanded after-school programs. They will be building a cafeteria and completing a greenhouse this summer. | Barona Indian
Charter School
Presentation |
| | <ol style="list-style-type: none"> 4. Chris Cate, 3MC Strategies consultant for Lakeside Chamber of Commerce, shared a presentation regarding Cannabis Dispensaries in unincorporated areas of Lakeside. | |
| | <ol style="list-style-type: none"> 5. <u>It was moved by</u> Vice President Hoefer Moir and seconded by President Hayes to draft a letter. Motion carried unanimously 4:0:1 (Ayes: Bennett, Hayes, Hoefer Moir, Kasper; Absent: Ellenson) | |
| H. | <ol style="list-style-type: none"> 1. Assistant Superintendent, Dr. Natalie Winspear, presented the Local Control and Accountability Plan (LCAP). She presented an update on year 3 of a 3 year plan and presented the new 2024-2027 plan as well. She noted the success of the Multi-Tiered Systems of Support (MTSS); the four goals, the CTE Grant program, and the ENCORE after school program. <p>At 5:38 p.m. the Board opened a public hearing regarding the 2024-2027 3-year Local Control and Accountability Plan (LCAP) prior to the final adoption on June 20, 2024, as required by Education Code §52062. No comments were received, and the hearing was closed.</p> <ol style="list-style-type: none"> 2. Assistant Superintendent, Lisa Davis, presented information on the 2024-25 proposed budget. She noted the economy entering a period of “Stag-flation”, and concerns for the state budget of California, which will directly impact schools. She stated the 2024-25 COLA is projected to be 1.07%. Member Bennett commented that the District should look at other sources of revenue and focus on making the district an attractive place to attend school. <p>At 6:07 p.m., the Board opened a public hearing to receive input regarding the 2024-2025 proposed budget prior to the final adoption on June 20, 2024 as required by Education Code</p> <ol style="list-style-type: none"> 3. At 6:07 p.m. the Board opened a public hearing to receive input regarding an Initial Proposal with the Lakeside Teachers Association so that negotiations may commence for the 2024-2025 school year. No comments were received, and the hearing was closed. 4. The Board acknowledged the Initial Proposal from the Lakeside Teachers Association for the 2024-2025 school year. | |

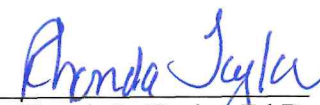
5.	It was moved by Vice President Hoefer Moir and seconded by President Hayes to approve the Initial Proposal from the District to the Lakeside Teachers Association for the 2024-2025 school year. The motion carried 4:0 (Ayes: Bennett, Hayes, Kasper, Lara Hoefer Moir. Member Ellenson was absent).	
I.	<u>It was moved by</u> Vice President Hoefer Moir and seconded by Clerk Bennett to designate all Items of Business to the consent agenda with the exception of 3.1 and 5.1 The motion carried 4:0 to designate Items of Business 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 6.1, 6.2, 6.3, 6.4, 6.5, 6.6 to the consent agenda (Ayes: Bennett, Hayes, Kasper, Lara Hoefer Moir. Member Ellenson was absent).	Consent Agenda
1.1	<u>It was moved by</u> Clerk Bennett and seconded by Vice President Hoefer Moir to adopt the following items of business:	Items of Business
1.2	There was no discussion on items.	Discussion
<u>SUPERINTENDENT</u>		
2.1	A motion to adopt the minutes of the regular board meeting of May 9, 2024 and the special board meeting May 28, 2024.	Adopt Minutes
2.2	A motion to adopt the revised 2024-25 calendar. The minor change is the 11-month employee start date	Adopt Revised Calendar
2.3	A motion to adopt Resolution No. 2024-28, designating Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the Lakeside Teachers Association.	Adopt LTA Chief Negotiator
2.4	A motion to adopt Resolution No. 2024-29 designating Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the California School Employees Association and its Chapter 240.	Adopt CSEA Chief Negotiator
<u>HUMAN RESOURCES</u>		
3.2	A motion to approve a Declaration of Need for Fully Qualified Educators, as the District is in need of highly qualified teachers with CLAD, BCLAD, and limited assignment permits for the 2024-2025 school year.	Adopt Declaration of Need
3.3	A motion to approve the revised job description for the Behavioral Intervention Specialist from 10 months to 11 months, effective July 1, 2024.	Approve Revised Job Description
3.4	A motion to approve a new job description for Assistant Superintendent of Human Resources.	Approve New Job Description
3.5	A motion to approve the Superintendent Salary Schedule to add the new Assistant Superintendent of Human Resources position.	Approve Superintendent Salary Schedule
<u>BUSINESS SERVICES</u>		
4.1	A motion to approve the following monthly business reports: A) Commercial Warrants; B) Purchase Orders and Change Orders; and C) Purchase Card Expenditures.	Approve Monthly Reports

4.2	A motion to approve the side letter of agreement with Lakeside Teachers Association and the District for the Lemon Crest Instructional Leadership Team Stipend for the 2023-2024 school year only.	Approve Side Letter with LTA
4.3	A motion to approve the amended agreement, Request for Proposal Award to South Coast Copy for the Copier/MFD Hardware.	Approve Amended Agreement
4.4	A motion to approve the 2023-24 ESSER III Summer and After School Education and Safety Program (ASES) grant contract in the amount of \$261,900 for Extended Student Services.	Approve Grant
4.5	A motion to approve Amendment #6 with Climatec LLC for a reduction in scope in the credit amount of \$27,633.	Approve Amendment
4.6	A motion to adopt an Amendment to Resolution 2024-20, Authorized Agents to add new employee, DeeDee Olivas.	Adopt Amended Resolution
4.7	A motion to approve the contract with Gold Star Foods as the produce vendor for the 2024-25 school year in the approximate amount of \$150,000.	Approve Contract
4.8	A motion to approve the contract with Domino's Pizza for the 2024-25 school year in the amount of \$10.49 - \$10.99 per pizza.	Approve Contract
4.9	A motion to approve the contract with Gold Star Foods as the dry goods, frozen, and commodity vendor for the 2024-25 school year.	Approve Contract
4.10	A motion to approve Addendum #2 to Contract M2023-01 for Barona Indian Charter's Foodservice Agreement.	Approve BICS Addendum
4.11	A motion to approve the 2023-24 Proposition 28 Annual Report: Arts and Music in Schools.	Approve Prop 28 Report
4.12	A motion to approve the following contracts for the 2023-2024 school year: A) Mariana Mesnick Addendum (SPED); B) Tacos El Rojo (ESS); C) Jump 4 Adan (LV); D) Challenge Island (LP); E) California Pioneer Heritage Foundation (LP); F) Consulting & Inspection Services (TDS); G) A&S Flooring; H) North American Technical Services (Maint); I) North American Technical Services (Maint); J) West Neurobehavioral Services Addendum (SPED); K) Global Oversight Analysis Linking System (Pupil Services); L) Ninyo & Moore (4 contracts) (Maint); M) ECA Science Kit Services (Ed Services); N) Fain (Maint); O) Math Transformations (Ed Services); P) School Leadership Alliance (Ed Services); Q) Dennis Cook Roofing (Maint); R) Pilgrimage of the Heart Yoga (Child Nutrition); S) Patrice Ruppel (Pupil Services); T) Julia McNeil (Pupil Services); U) Andres Librado (Pupil Services; and V) Jump 4 Adan (LF).	Approve 2023-2024 Contracts

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| <p>4.13 A motion to approve the following contracts for the 2024-2025 school year: A) Avant (Ed Services); B) Frontline Education (HR/BS); C) Wellness Together (Pupil Services); D) San Diego County School Districts (Pupil Services); E) Cajon Valley Union School District (SPED); F) Albert Melaragno (SPED); G) San Joaquin County Office (SEIS) (SPED); H) Michelle Furman (SPED); I) Regents of UCSD School (Health Services); J) Frontline (Tech); K) School Innovations & Achievement (Pupil Services); L) Brenda Wilson (SPED); M) Mariana Mesnick (SPED); N) Orange County Office of Education (SPED); O) North Coastal Consortium for Special Education (SPED); P) Jewish Family Service (Pupil Services); Q) Dr. Debra Dupree (HR); R) Transfinder (Transp); S) San Joaquin County Office of Ed-Codestack (SPED); T) NWEA Maps Software (Ed Services); U) Imagine Learning (2 Contracts) (Ed Services); V) Newsela (Ed Services); W) Document Tracking Services (Ed Services); X) Curriculum Associates (Ed Services); Y) Companion (Ed Services); Z) Left Coast Scales (SPED); AA) Lexia Learning Systems (Ed Services); BB) San Diego County Superintendent of Schools (Library/Media) (Ed Services); CC) Chemsearch (2 Contracts) (Child Nutrition); and DD) Nearpod (Ed Services).</p> | <p>Approve
2024-2025
Contracts</p> |
| <p>4.14 A motion to approve the following gifts to the District: A) DLG Contractors Inc. donated lockers to the students and staff of DREAM Academy; B) Costumes for Students for Dance (LMS Booster); C) Costumes for Students-Aptitude (LMS Booster); D) Prop Supplies for Aptitude/Adrenaline Show Choir (LMS Booster); E) LMS Drama Dept. Ticket Sales (LMS Booster); F) Kindergarten Sea World FT (LV PTA); G) Slushie Rental, BizTown, Oma's Field Trips (LC PTA); H) Field Trips/Supplies (LP PTA); I) Slushie Rental (RV PTA); J) Cookies, Reuben H. Fleet Field Trip (TDS PTA); K) Book Vending Machine (WG PTA); and L) Slushie Rental (WG PTA).</p> | <p>Approve Gifts to
the District</p> |
| <p>BOARD POLICIES, REGULATIONS, BYLAWS AND/OR EXHIBITS</p> | |
| <p>6.1 A motion to adopt Administrative Regulation and Exhibits 1312.4: Williams Uniform Complaint Procedures.</p> | <p>Adopt AR
1312.4</p> |
| <p>6.2 A motion to adopt Board Policy and Administrative Regulation 1330: Use of Facilities.</p> | <p>Adopt BP/AR
1330</p> |
| <p>6.3 A motion to adopt Board Policy 4140/4240: Bargaining Units.</p> | <p>Adopt BP
4140/4240</p> |
| <p>6.4 A motion to adopt Board Policy 5116.2: Involuntary Student Transfers.</p> | <p>Adopt BP 5116.2</p> |
| <p>6.5 A motion to adopt Board Policy 6162.5 Student Assessment.</p> | <p>Adopt BP 6162.5</p> |
| <p>6.6 A motion to adopt Board Policy 6170.1 Transitional Kindergarten.</p> | <p>Adopt BP 6170.1</p> |
| <p>Motion carried unanimously 4:0 (<u>Ayes</u>: Bennett, Hayes, Hoefer Moir, Kasper, (Member Ellenson absent)).</p> | |
| <p>ITEMS PULLED FROM CONSENT AGENDA:</p> | |
| <p>3.1 <u>It was moved by</u> President Hayes and seconded by Clerk Bennett to bring back Michelle Dobyns and Employee #340805 on the Personnel Assignment Order to the 6/20/24 Board Meeting. All other assignments on the order were approved. Motion carried 4:0 (Ayes: Bennett, Hayes, Hoefer Moir, Kasper; Member Ellenson absent).</p> | <p>Approve PAO
and pull 2
Employees</p> |

5.1	It was moved by Clerk Jim Bennett and seconded by Member Kasper to adopt and amend the price of the K-8 Social Studies Curriculum in the amount of \$541,547.03 with funds from the Art, Music, Instructional Block Grant. Motion carried 4:0 (Ayes: Bennett, Hayes, Hoefer Moir, Kasper; Member Ellenson absent).	Approve Adoption of TCI Curriculum with Amended Price
J.	Review of Enrollment Report for Month 9 (through April 26, 2024). There were no comments.	Enrollment Report
K.	DISCUSSION ITEMS	
1.	The Board decided to bring back the discussion of the Annual CSBA conference to the June 20, 2024, board meeting because Member Ellenson was absent.	CSBA Conference
2.	The Board decided to bring back discussion of moving the Board Retreat date to June 20, 2024 board meeting because Member Ellenson was absent.	Board Retreat Date
3.	First Reading of Board Policy and Administrative Regulation 5020: Parent Rights and Responsibilities. After some discussion, it was decided this policy would back to the next meeting for adoption.	BP/AR 5020
4.	First Reading of Board Policy and Administrative Regulation 5113: Absences and Excuses. President Hayes had some questions he would send at a later date. This policy will come back for a second reading at an upcoming meeting.	BP/AR 5113
5.	First Reading of Board Policy and Administrative Regulation 5131.2: Bullying. President Hayes had some questions he would send at a later date. This policy will come back for a second reading at an upcoming meeting.	BP/AR 5131.2
6.	First Reading of Board Policy and Administrative Regulation 5141.21: Administering Medication and Monitoring Health Conditions. This policy will come back to the next meeting for adoption.	BP/AR 5141.21
7.	First Reading of Board Policy and Administrative Regulation 5141.4: Child Abuse Prevention and Reporting. Vice President had some questions and would like to bring this back for a second reading at a future meeting.	BP 5141.4
8.	First Reading of Board Policy 5141.5: Mental Health. This policy will come back at the next meeting for adoption.	BP 5141.5
9.	First Reading of Board Policy and Administrative Regulation 5141.52: Suicide Prevention. President Hayes will send questions and the policy will come back for a second reading at an upcoming meeting.	BP 5141.52
10.	First Reading of Board Policy and Administrative Regulation 5141.6 School Health Services. President Hayes had a question for review and the policy will come back for a second reading at an upcoming meeting.	BP 5141.6
11.	First Reading of Board Policy and Administrative Regulation 5142: Safety. President Hayes would like to draft a Board Policy Statement and bring back the policy for a second reading at an upcoming meeting.	BP 5142
12.	First Reading of Board Policy and Administrative Regulation 5145.2: Freedom of Speech/Expression. This policy will come back at the next meeting for adoption.	BP 5145.2

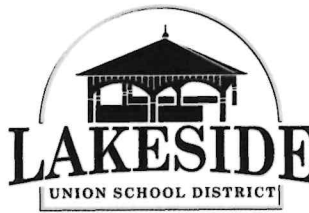
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| 13. | First Reading of Board Policy 5145.6 Parent/Guardian Notification. President Hayes will send questions and the policy will come back for a second reading at an upcoming meeting. | BP 5145.6 |
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L. <u>REPORTS TO THE BOARD</u> | | |
| 1A. | Kerry Strong, LTA President, was not present. | LTA President |
| 1B. | David Myers, CSEA President, was not present. | CSEA President |
| 2A. | Lisa Davis, Assistant Superintendent, discussed that Barona Indian Charter School up for renewal this next year. There are several construction projects happening Districtwide this summer. The technology building is moving along and should be complete by the end of July/early August. ESS and Jerred Murphy had 531 students registered for summer camp this year! Technology is working to update the District's phone system over the summer. | Assistant Superintendent
Lisa Davis |
| 2B. | Dr. Natalie Winspear, Assistant Superintendent, commented on the Special Education department's "Champion for Kids" award that was given to several staff members this year! The Race for Wellness was a huge success and the Cook's did a wonderful job on creating a video of the event. | Assistant Superintendent
Dr. Winspear |
| 2C. | Dr. Rhonda Taylor, Superintendent, shared a video celebrating Audrey Lent, National Ambassador for Future Farmers of America! | Superintendent
Dr. Taylor |
| M. | President Hayes asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 6:59 p.m. | Adjournment |


Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

Minutes of the Regular Meeting of the Board of Trustees

June 20, 2024

District Administration Center

- | | |
|---|------------------------------------|
| A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 4:30 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Jim Bennett, Clerk; Autumn Ellenson, Member; and Ron Kasper, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Assistant Superintendent; and Lisa Davis, Assistant Superintendent. Rachel Camarero was present to record the minutes. | Call to Order |
| B. President Hayes welcome visitors and led the Pledge of Allegiance. | Flag Salute |
| C. Clerk Bennett, Member Ellenson, Member Kasper and President Hayes had no report. Vice President Hofer Moir commented she was looking forward to the Lakeside Chamber mixer after the meeting. | Trustee Reports and Comments |
| D. There was one request to speak to the board regarding substitutes as a mandated reporter and parent notification of behavioral issues in the classroom. | Public Comment |
| E. 1. Seth Phelps was present (in place of Brooke Faigin, who couldn't attend) to present the annual update of River Valley Charter School. He stated that attendance has increased this year with an ADA of 98.61%! The school went through WASC accreditation this year and is approved through 6/30/2027. He remarked on the successful pathways of the 2024 graduates. Vice President Hofer Moir mentioned that she always sees students engaged on campus. President Hayes remarked that the charter is a great fit for students who might not fit into a traditional school setting. | RVCS Annual Presentation |
| 2. Beverly Jimenez, Coordinator of Education Services, presented on the Local Control and Accountability Local Indicators. She commented that several of the District's priorities have increased, including the Implementation of Standards and Curriculum, due to the success of professional development with our staff this year. Parent and family engagement has moved up but will continue to be a priority in future years as the District works to involve parents. President Hayes thanked Beverly for her hard work this year. | LCAP Local Indicators Presentation |
| 3. Dr. Natalie Winspear, Assistant Superintendent of Education Services, presented information on the English Language and Arts curriculum adoption. She stated the original pilot, Expeditionary Learning, started pre-pandemic but was interrupted at that time. Prior to that, it had been two decades since the last adoption at the middle schools. Dr. Winspear did a survey of all middle school teachers to continue the current pilot and did a formal district-supported pilot of Expeditionary Learning in the fall of 2023. A majority of the staff were in favor of adopting the curriculum. She remarked this would be a cost-effective pilot since most materials have already been purchased. The District plans to have public viewing and comment in August or September when school is back in session and will propose a formal adoption in the early fall of 2024. Vice President Hofer Moir | ELA Curriculum Presentation |

F. <u>It was moved by</u> Vice President Hoefer Moir and seconded by Member Kasper to designate all Items of Business to the consent agenda. The motion carried unanimously, 5:0 to designate Items of Business.	Consent Agenda
1.1 <u>It was moved by</u> Clerk Bennett and seconded by Member Ellenson to adopt the following items of business:	Items of Business
1.2 There was no discussion on items.	Discussion
<u>HUMAN RESOURCES</u>	
3.1 A motion to approve/ratify Personnel Assignment Order 2024-14.	Adopt PAO
3.2 A motion to approve the Memorandum of Understanding with Baylor University for a speech therapy student.	Approve MOU
<u>EDUCATION SERVICES</u>	
4.1 A motion to adopt the District's 2024-2027 Local Control and Accountability Plan (LCAP).	Adopt LCAP
4.2 A motion to approve the 2024 Local Control and Accountability Plan (LCAP) Addendum.	Approve LCAP Addendum
4.3 A motion to approve the application for 2024-2025 Categorical Funding-Title 1, Part A (Basic); Title II, Part A (Supporting Effective Instruction); Title III-English Learner; Title III-Immigrant; and Title IV, Part A (Student Support).	Approve 2024-2025 Categorical Funding
<u>BUSINESS SERVICES</u>	
5.1 A motion to approve the 2024-2025 Adopted Budget and the Estimated Actuals Budget Report.	Approve 2024-2025 Adopted Budget and Estimated Actuals
5.2 A motion to approve Resolution No. 2024-27, Designating Use of Education Protection Account Funds for 2024-25.	Approve EPA Resolution
5.3 A motion to approve a Memorandum of Understanding with the Lakeside Teachers Association regarding Extended School Year retro payments for 2021, 2022, and 2023 at an approximate cost of \$10,181.	Approve LTA MOU
5.4 A motion to approve a Side Letter of Agreement with the Lakeside Teachers Association with minimal revisions to the Daily and Hourly Rate and Stipends for the 2023-24 school year.	Approve LTA Side Letter
5.5 A motion to approve a Memorandum of Understanding with California School Employees Association and its Lakeside Chapter 240 for a new position, Administrative Support Specialist-Technology.	Approve a CSEA MOU

F. BUSINESS SERVICES (CONTINUED)

- | | |
|--|----------------------------------|
| 5.6 A motion to approve a contract to GEM Industrial, the lowest, responsive and responsible bidder, for ESS portable projects at Lakeview (\$799,000, including a \$30,000 allowance) and Lakeside Farms (\$1,080,000, including a \$30,000 allowance). | Approve GEM Contract |
| 5.7 A motion to approve the following annual contracts for the 2024-2025 school year: A) School Services of California, Inc. (Bus Services); B) American Fidelity Administrative Services, LLC (Bus Services); C) Watkins Environmental (Maint); D) Docusign (Bus Services); E) School Facility Consultants (Bus Services); F) Student Transportation Agreements (Pupil Services); and G) Fulcrum Management Solutions, Inc. (Pupil Services). | Approve 2024-25 Annual Contracts |

BOARD POLICIES, ADMINISTRATIVE REGULATIONS AND/OR EXHIBITS

- | | |
|---|---|
| 6.1 A motion to adopt Board Policy and Administrative Regulation A) BP/AR 5020: Parent Rights and Responsibilities; B) BP/AR 5141.21: Administering Medication and Monitoring Health Conditions; C) 5141.5: Mental Health; and D) BP/AR 5145.2: Freedom of Speech/Expression. | Adopt BP/AR 5020, 5141.21, 5141.5, 5145.2 |
|---|---|

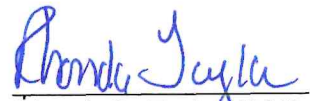
Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefer Moir, Kasper).

G. DISCUSSION ITEMS

- | | |
|---|--------------------------|
| 1. The Board discussed the retreat date and President Hayes commented to have all members present and to gather dates in a future email. | Board Retreat Date |
| 2. <i>First reading</i> of Board Policy, Administrative Regulation and Exhibit 5145.7: Sexual Harassment. This policy will come back next month for adoption. | BP/AR 5145.7 |
| 3. <i>First reading</i> of Board Policy 5145.9: Hate-Motivated Behavior. This policy will come back for a second reading. | BP 5145.9 |
| 4. <i>First reading</i> of Board Policy and Administrative Regulation 6020: Parent Involvement. This policy will come back next month for adoption. | BP/AR 6020 |
| 5. <i>First reading</i> of Board Policy and Administrative Regulation 6141: Curriculum Development and Evaluation. This policy will come back next month for adoption. | BP/AR 6141 |
| 6. <i>First reading</i> of Board Policy and Administrative Regulation 6142.1: Sexual Health and HIV/AIDS Prevention Instruction. This policy will come back for a second reading. | BP/AR 6142.1 |
| 7. <i>First reading</i> of Board Policy and Administrative Regulation 6142.8: Comprehensive Health Education. This policy will come back for a second reading. | BP/AR 6142.8 |
| 8. <i>First reading</i> of Board Policy, Administrative Regulation and Exhibit 6161.1: Selection and Evaluation of Instructional Materials. This policy will come back next month for adoption. | BP/AR and Exhibit 6161.1 |
| 9. <i>First Reading</i> of Board Policy and Administrative Regulation 6144: Controversial Issues. This policy will come back next month for adoption. | BP/AR 6144 |

DISCUSSION ITEMS (CONTINUED)

- | | | |
|-----|---|---|
| 10. | <i>First Reading</i> of Board Policy 6164.2: Guidance/Counseling Services. This policy will come back for a second reading. | BP 6164.2 |
| 11. | <i>First Reading</i> of Board Policy and Administrative Regulation 6179: Supplemental Instruction. This policy will come back next month for adoption. | BP/AR 6179 |
| 12. | <i>First Reading</i> of Board Policy 6190: Evaluation of the Instructional Program. This policy will come back next month for adoption. | BP 6190 |
| H. | 1A. Kerry Strong, LTA President, expressed a big congratulations to LUSD's six teacher retirees this year. She stated she appreciated the Board's thoughtful questions regarding tonight's board policy review. | LTA President |
| | 1B. David Myers, CSEA President, was not present. | CSEA President |
| | 2A. Lisa Davis, Assistant Superintendent, had nothing to report. | Assistant
Superintendent
Lisa Davis |
| | 2B. Dr. Natalie Winspear, Assistant Superintendent, reviewed the District's extensive systems of safety, including: tiered systems of support, quarterly community safety meetings, comprehensive school safety plans, work-place violence prevention plan, PBIS preventative measures, K9 visits to middle school sites, Peaceful playgrounds at several of our elementary schools, California Healthy Kids survey, using Infinite Campus to communicate effectively with parents, the threat assessment/self harm process, District behavior teams. Clerk Bennett also commented the new E911 system which will be installed this summer. Member Kasper thanked Dr. Winspear for the information. | Assistant
Superintendent
Dr. Winspear |
| | 2C. Dr. Rhonda Taylor, Superintendent, wished all a happy summer and thanked Beverly Jimenez for her work and commented this was Lisa DeRosier's last board meeting and wished her a great retirement! | Superintendent
Dr. Taylor |
| I. | At 6:17 p.m. the Governing Board moved to closed session to discuss the following: Public Employee Evaluation, Superintendent, pursuant to Government Code §54957. | Closed Session |
| J. | The Governing Board reconvened at 6:25 p.m., and no action was taken during the closed session. President Hayes adjourned the meeting at 6:25 p.m. | Closed Session
Report and
Adjournment |


 Rhonda L. Taylor, Ed.D.
 Secretary to the Board

Jim Bennett
 Clerk of the Board

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Approval of revised 2024-2025 Calendar

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the revised 2024-2025 Calendar to add Middle Schools to the "At Promise Parent Conferences" on March 13-14th, 2025

Fiscal Impact (Cost):

N/A

Funding Source:

[Click here to enter text.](#)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

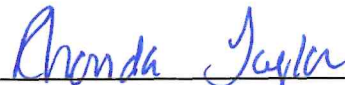
Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



LAKE SIDE UNION SCHOOL DISTRICT

2024-2025 Calendar

S	M	T	W	T	F	S
JULY 2024						
				4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	T	F	S
OCTOBER 2024						
23						
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27	28	29	30	31		

S	M	T	W	T	F	S
JANUARY 2025						
18						
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APRIL 2025						
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AUGUST 2024						
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NOVEMBER 2024						
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FEBRUARY 2025						
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MAY 2025						
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SEPTEMBER 2024						
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DECEMBER 2024						
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MARCH 2025						
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JUNE 2025						
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29	30					

SPECIAL DAYS

- Non-Student Day
- First Day of School August 19
- Last Day of School June 12
- 100th Day January 30

GRADING PERIODS

- Trimester Grading Periods
- 1st (58 Days) November 8, 2024
- 2nd (60 Days) February 28, 2025
- 3rd (62 Days) June 12, 2025

REPORT CARDS

- Trimester 1 November 22, 2024
- Trimester 2 March 14, 2025
- Trimester 3 June 13, 2025

PARENT CONFERENCES

- Parent Conferences for Elementary and Middle Schools
- October 8-11, 2024
- At-Promise Parent Conferences for Elementary Only
- December 12-13, 2024
- At-Promise Parent Conferences for Elementary and Middle Schools
- March 13-14, 2025

LAKE SIDE UNION SCHOOL DISTRICT

Month 1	August 19 – September 13, 2024	19 days
Month 2	September 16 – October 11, 2024	20 days
Month 3	October 14 – November 8, 2024	19 days
Month 4	November 11 – December 6, 2024	14 days
Month 5	December 9, 2024 – January 3, 2025	10 days
Month 6	January 6 – January 31, 2025	18 days
Month 7	February 3 – February 28, 2025	18 days
Month 8	March 3 – March 28, 2025	20 days
Month 9	March 31 – April 25, 2025	9 days
Month 10	April 28 – May 23, 2025	20 days
Month 11	May 26 – June 12, 2025	13 days

2024	July 4	Thursday	Fourth of July (Legal Holiday)
	July 29	Monday	Middle School Principals Return
	July 31	Wednesday	11-Month Employees Return
	August 5	Monday	Site Administrators Return
	August 5	Monday	10-Month Clerical Employees Return
	August 14	Wednesday	Teacher Workday
	August 15*	Thursday	Professional Development
	August 16	Friday	Teacher Workday
	August 19	Monday	Classes Begin
	September 2	Monday	Labor Day (Legal Holiday)
	September 27	Friday	School Site Goal Setting and Planning Day (Minimum Day)
	October 8-11	Tuesday-Friday	Elem & Middle School Parent Conferences (Minimum Day)
	November 1	Friday	Non Student, Non Staff Day
	November 11	Monday	Veterans Day (Legal Holiday)
	November 25-29	Monday-Friday	Thanksgiving Holidays (Student and Legal Holidays)
	December 12-13	Thursday-Friday	At-Promise Elementary Parent Conferences (Minimum Day)
	Dec 23-Jan 3	Monday-Friday	Winter Recess
	December 24	Tuesday	Local Holiday
	December 25	Wednesday	Christmas Day (Legal Holiday)
	December 26	Thursday	Local Holiday **
2025	January 1	Wednesday	New Year's Day (Legal Holiday)
	January 2	Thursday	Local Holiday
	January 20	Monday	Martin Luther King, Jr. Day (Legal Holiday)
	January 31*	Friday	Professional Development Day (Student Holiday)
	February 10	Monday	Lincoln's Day (Legal Holiday)
	February 17	Monday	Washington's Day (Legal Holiday)
	March 13-14	Thursday-Friday	At-Promise Elem & Middle School Parent Conferences (Minimum Day)
	April 7-21	Monday-Monday	Spring Recess
	April 18	Friday	Good Friday (Local Holiday)
	May 7	Wednesday	Day of the Teacher
	May 19-23	Monday-Friday	Classified Employees Week
	May 23	Friday	School Site Goal Setting and Planning Day (Minimum Day)
	May 26	Monday	Memorial Day (Legal Holiday)
	June 12	Thursday	Last Day of Student Attendance/Final Workday for Teachers
	June 19	Thursday	Juneteenth Holiday
	June 25	Wednesday	Final Workday for 10-month Clerical Employees
	June 27	Friday	Final Workday for Administrators
	June 27	Friday	Final Workday for 11-Month Employees

**Professional Development Day*

***Local holiday for employees, December 26, 2024, in lieu of Admissions Day*

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Approval/Ratification of Personnel Assignment Order 2025-01

Background (Describe purpose/rationale of the agenda item):

Click here to enter text.

Fiscal Impact (Cost):

N/A

Funding Source:

Click here to enter text.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES BOARD MEETING, July 11, 2024
Personnel Assignment Order – 2025-01

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Hire:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Reclassification/Location:

Employee	Assignment	Effective Date

C. Unpaid Leave of absence:

Employee	Assignment/Location	Reason	Recommendation	Effective Date

D. Resignation:

Employee	Assignment/Location	Reason	Effective Date
Devlin, Tiffany	Teacher/TDS		7/2/2024

E. LAO:

Employee	Location	Position	Reason	Effective Date

F. Reduction of FTE:

Employee	Location	Position	Effective Date	Recommendation

G. Resignation:

Employee	Assignment/Location	Reason	Effective Date

H. Retirement:

Employee	Assignment/Location	Effective Date

Classified Staff

I. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Gloss, Ash	LMS	Custodian-Night/17/2	N/A	\$3,541.33	7/1/2024
Stoll, Ruby	TDS	Custodian-Night/17/1	N/A	\$3,400.50	7/1/2024
Williams, Aaron	LC	Custodian-Night/17/3	N/A	\$3,700.58	7/1/2024

J. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Chandler, Jennifer	Child Nutrition	Admin Support Spec	\$5,023.76	\$5,683.74	7/1/2024
Gonzalez, Luz	LEAP	Custodian-Day/20/7	\$4,375.05	\$4,686.79	7/1/2024
Olivas, Dee Dee	District Office	Payroll/Benefits Account Technician/27/7	\$2,783.93	\$5,413.08	7/8/2024
Stoll, Josh	LMS	Custodian-Day/20/4	\$3,926.70	\$4,135.25	7/1/2024
Williams, Isabel	LEAP	IA-III-SPED/14/7	\$1,773.77	\$1,299.88	7/1/2024

K. Management Position:

Employee	Location	Position/Range/Step	Effective Date

L. Resignation/Termination:

Employee	Location	Position	Reason	Effective Date

M. Leave (FMLA):

Employee Name	Location	Position	Effective Date

N. Short Term Staff Agreement

Employee	Title	Start/End Date	Job Duties	Hourly Rate

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Disposal of outdated History-Social Studies Materials

Background (Describe purpose/rationale of the agenda item):

In June 2024, LUSD School Board adopted a new History Social Studies Curriculum. With the new adoption, the old materials are now obsolete.

Fiscal Impact (Cost):

No cost for the disposal of materials

Funding Source:

NA

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

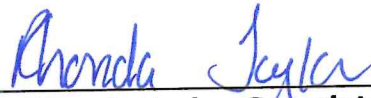
Originating Department/School: Ed Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



Materials to be removed:

McGraw Hill-Glencoe, Discovering our Past, Ancient Civilizations
McGraw Hill-Glencoe, Discovering our Past, Medieval and Early Modern Times
McGraw Hill-Glencoe, Discovering our Past, The American Journey to WWI
McGraw Hill-Glencoe, Descuriendo nuestro pasado - Antiguas Civilizaciones
McGraw Hill-Glencoe, Descuriendo nuestro pasado - Edad Media y los inicios de la era moderna
McGraw Hill-Glencoe, Descuriendo nuestro pasado - El viaje estadounidense
TCI: History Alive! The Ancient World (Old version)
TCI: History Alive! The Medieval World and Beyond (Old Version)
TCI: History Alive! The United States through Industrialism (Old Version)
HSS for CA: Time and Place by Scott Foreman
HSS for CA: Time and Place, Teacher Organizer
HSS for CA: Our Communities: Scott Foreman
HSS for CA: Our Communities, Teacher Organizer
HSS for CA: Our California, Scott Foreman
HSS for CA: Our California, Teacher Organizer

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: JULY 11, 2024

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 06/01/2024 THRU 06/21/2024

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$ 1,023,051.58

Funding Source:

General, ASB, Child Development, Child Nutrition, Bond, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa Davis, Assistant Superintendent


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

BOARD WARRANT REPORT 6/1/2024 - 6/21/2024

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	023218	AMERICAN FIDELITY ADMIN. SERVICES, LLC	6/3/2024	ACA Reporting Services	1294.20
0100	023647	CURRIER & HUDSON	6/17/2024	BOARD Legal Fees	18369.43
0100	14159687	ALLIED REFRIGERATION INC	6/3/2024	M&O Parts/Supplies	189.12
0100	14159688	Terry L. Sanchez/All Weather A/C & Heati	6/3/2024	HVAC SERVICES	250.00
0100	14159689	PRISCILLA BARCELLOS	6/3/2024	REIMBURSEMENT	43.38
0100	14159693	EDCO DISPOSAL CORPORATION	6/3/2024	MONTHLY GARBAGE AND RECYCLING	7743.75
0100	14159694	ELIZABETH UPCHURCH	6/3/2024	REIMBURSEMENT	45.78
0100	14159695	DELANEY GARLIN	6/3/2024	REIMBURSEMENT	241.00
0100	14159696	CINDY HILLIKER	6/3/2024	REIMBURSEMENT	159.24
0100	14159698	IMPERIAL SPRINKLER SUPPLY, INC.	6/3/2024	Maint Supplies	174.52
0100	14159699	JUMP 4 ADAN, INC	6/3/2024	JUMP OBSTACLE COURSE FOR FIEL	384.00
0100	14159700	KAREN GEE	6/3/2024	REIMBURSEMENT	83.44
0100	14159701	LIVESCHOOL	6/3/2024	1 YEAR LIVESCHOOL PREMIUM USER	2970.00
0100	14159702	McGRAW-HILL SCHOOL EDUCATION HOLDINGS	6/3/2024	READING MASTERY READING WORKBO	1718.62
0100	14159704	NUTRIEN AG SOLUTION	6/3/2024	Maintenance Supplies	721.85
0100	14159706	AMANDA NELSON	6/3/2024	REIMBURSEMENT	12.22
0100	14159707	OFFICE DEPOT, INC.	6/3/2024	2023/24 ED SERVICES	326.91
0100	14159708	ONE-ROOM SCHOOLHOUSE TUTORING	6/3/2024	SPED SERVICES	360.00
0100	14159710	SAN DIEGO COUNTY OFFICE OF ED	6/3/2024	TRAININGS	240.00
0100	14159711	S.D. County Assoc. of School Psychologis	6/3/2024	TRAINING	285.00
0100	14159713	SOLIANT HEALTH LLC	6/3/2024	SPED SERVICES	3480.00
0100	14159714	SOUTHWEST SCHOOL & OFFICE SUPPLY	6/3/2024	SUPPLIES	197.02
0100	14159715	CYNTHIA STROMAN	6/3/2024	REIMBURSEMENT	17.24
0100	14159717	WAXIE SANITARY SUPPLY	6/3/2024	Custodial Supplies	2750.06
0100	14159719	WPS	6/3/2024	SPED SERVICES	3029.53
0100	14160868	AAA WATER TENDER	6/6/2024	M&O Parts/Supplies	527.37
0100	14160869	LANGUAGE TESTING INTERNATIONAL, INC.	6/6/2024	AAPPL IMMERSION ASSESSMENT	235.00
0100	14160870	ALBERTSONS	6/6/2024	SUPPLIES	110.35
0100	14160871	ALLIED REFRIGERATION INC	6/6/2024	M&O Parts/Supplies	266.24
0100	14160872	ASCEND SERVICES, INC.	6/6/2024	SPED SERVICES	67036.00
0100	14160873	ASELTINE SCHOOL	6/6/2024	NPS TUITION	19612.16
0100	14160874	MATH TRANSFORMATIONS	6/6/2024	Curriculum Roadmap Development	75000.00
0100	14160874	MATH TRANSFORMATIONS	6/6/2024	Leadership Workshops	2500.00
0100	14160875	BEST VALUE GLASS	6/6/2024	Maintenance Supplie	26.94
0100	14160876	COMPETITIVE METALS, INC	6/6/2024	M&O Parts/Supplies	1282.10

BOARD WARRANT REPORT 6/1/2024 - 6/21/2024

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14160877	COMMITTEE FOR CHILDREN	6/6/2024	LICENSING AND SUPPLIES	7132.35
0100	14160879	CRISP ENTERPRISES, INC./CRISP IMAGING	6/6/2024	PRINTING	35.77
0100	14160881	DINN BROS.	6/6/2024	8TH GR AWARDS	1957.50
0100	14160882	CAL PACIFIC TRUCK CENTER, LLC	6/6/2024	TRANS Service/Repair	1900.90
0100	14160883	DION & SONS, INC.	6/6/2024	FUEL CHARGES	4813.76
0100	14160884	EXPLORE LEARNING LLC	6/6/2024	REFLEX MATH AND FRAX, SITE LIC	9110.50
0100	14160885	GRAINGER	6/6/2024	Maintenance Supplies	469.65
0100	14160886	JOSTENS	6/6/2024	YEARBOOK	3143.06
0100	14160887	The Koonings Center	6/6/2024	SPED SERVICES	5361.72
0100	14160888	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	6/6/2024	COPIER LEASE AND COPIES	83.32
0100	14160889	LAKESIDE EQUIPMENT	6/6/2024	M&O Equipment Rentals	56.32
0100	14160890	PUT IN CUPS	6/6/2024	SUPPLIES	1261.86
0100	14160891	RIFTON EQUIPMENT	6/6/2024	SPED EQUIPMENT	2723.39
0100	14160892	SAN DIEGO COUNTY OFFICE OF ED	6/6/2024	TRAINING	30.00
0100	14160893	SMART & FINAL	6/6/2024	SUPPLIES	844.62
0100	14160894	SOUTHWEST SCHOOL & OFFICE SUPPLY	6/6/2024	SUPPLIES	251.77
0100	14160895	BORDER RECAPING, LLC	6/6/2024	TRANS MATERIALS/SUPPLIES	911.19
0100	14160896	VEX ROBOTICS, INC.	6/6/2024	EQUIPMENT	2672.93
0100	14160897	WAXIE SANITARY SUPPLY	6/6/2024	Custodial Supplies	9020.42
0100	14160898	WELLS FARGO VENDOR FINANCIAL SERVICES	6/6/2024	COPIER LEASE AND COPIES	133.78
0100	14163968	4IMPRINT, INC.	6/13/2024	HEALTH SERVICES SHIRTS	268.48
0100	14163969	AMPLIFY EDUCATION, INC.	6/13/2024	CURRICULUM	397249.79
0100	14163970	ALBERTSONS	6/13/2024	SUPPLIES	264.39
0100	14163971	Terry L. Sanchez:All Weather A/C Heati	6/13/2024	HVAC SERVICES	250.00
0100	14163972	AMBER FITZPATRICK	6/13/2024	REIMBURSEMENT	167.32
0100	14163973	LORI BROWN	6/13/2024	REIMBURSEMENT	64.05
0100	14163975	KATELYN CORRAL	6/13/2024	REIMBURSEMENT	84.04
0100	14163976	DANIELLE CLARK	6/13/2024	REIMBURSEMENT	85.00
0100	14163977	ELIZABETH UPCHURCH	6/13/2024	REIMBURSEMENT	14.92
0100	14163978	FOUNDATION for EDUCATIONAL ADMINISTRATIO	6/13/2024	CALSA REGISTRATION	850.00
0100	14163979	GWENDOLYN FRALEY	6/13/2024	CONFERENCE	6.81
0100	14163984	JASON JUSTESON	6/13/2024	REIMBURSEMENT	66.86
0100	14163987	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	6/13/2024	COPIER LEASE AND COPIES	397.06
0100	14163988	ANDRES LIBRADO JR.	6/13/2024	MILEAGE REIMBURSEMENT	463.64
0100	14163989	PRO-ED	6/13/2024	SPED TESTING MATERIALS	685.31

BOARD WARRANT REPORT 6/1/2024 - 6/21/2024

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14163990	RCLasercraft, LLC	6/13/2024	FILAMENT STARTER PACK	262.91
0100	14163991	LISA RUIZ	6/13/2024	REIMBURSEMENT	54.30
0100	14163992	STAGERIGHT CORPORATION	6/13/2024	STAGE SUPPLIES	4685.90
0100	14163993	SCHOLASTIC INC	6/13/2024	CLASSROOM SUPPLIES	1580.26
0100	14163994	SMART & FINAL	6/13/2024	SUPPLIES	271.35
0100	14163995	SAN DIEGO STATE UNIV FOUNDAT.	6/13/2024	CGI PROFESSIONAL LEARNING YEAR	2400.00
0100	14163996	SOUTHWEST SCHOOL & OFFICE SUPPLY	6/13/2024	SUPPLIES	1510.96
0100	14163997	CYNTHIA STROMAN	6/13/2024	REIMBURSEMENT	17.24
0100	14163999	WELLS FARGO VENDOR FINANCIAL SERVICES	6/13/2024	COPIER LEASE AND COPIES	83.32
0100	14166522	CINTAS CORPORATION	6/17/2024	UNIFORMS	601.33
0100	14166523	SOLIANT HEALTH LLC	6/17/2024	SPED SERVICES	5568.00
0100	14166524	VERBAL BEHAVIOR ASSOCIATES, INC.	6/17/2024	SPED SERVICES	458.39
0100	14168655	ALBERTSONS	6/20/2024	SUPPLIES	53.30
0100	14168656	ALLIANCE FOR AFRICAN ASSISTANCE	6/20/2024	TRANSLATION SERVICES	1252.94
0100	14168657	ALPHA STUDIO DESIGN GROUP	6/20/2024	ARCHITECT SERVICES	12040.00
0100	14168658	AZUMA TECH SYSTEMS INC.	6/20/2024	MOT SERVICES	475.00
0100	14168659	MICHELLE BEAVER	6/20/2024	REIMBURSEMENT	347.29
0100	14168660	BEVERLY JIMENEZ	6/20/2024	REIMBURSEMENT	800.00
0100	14168661	Bloomz Inc.	6/20/2024	BLOOMZ SUBSCRIPTIOIN - KINDERG	625.00
0100	14168662	MELODY BROOKE DEXHEIMER	6/20/2024	REIMBURSEMENT	547.47
0100	14168663	CAMEO PAPER & JANITORIAL	6/20/2024	Custodial Supplies	649.59
0100	14168664	RACHEL CAMARERO	6/20/2024	REIMBURSEMENT	334.60
0100	14168665	CROSS COUNTRY STAFFING, INC	6/20/2024	SPED SERVICES	31992.00
0100	14168668	DANIELLE CLARK	6/20/2024	REIMBURSEMENT	800.00
0100	14168669	DION & SONS, INC.	6/20/2024	FUEL CHARGES	3977.54
0100	14168671	EL CAJON FORD	6/20/2024	M&O Parts/Supplies	-132.71
0100	14168672	ELEVATOR PROFESSIONALS INC.	6/20/2024	M&O Services	520.00
0100	14168674	PATRICIA FERNANDEZ	6/20/2024	REIMBURSEMENT	800.00
0100	14168676	FREE FORM CLAY & SUPPLY	6/20/2024	KILN Supplies	4985.77
0100	14168677	MICHELLE FURMAN, M.S., P.T	6/20/2024	SPED SERVICES	8027.00
0100	14168678	ALEJANDRA GARCIA	6/20/2024	REIMBURSEMENT	730.00
0100	14168680	GOPHER SPORT	6/20/2024	SPORTS SUPPLIES	241.39
0100	14168681	TESSA GREEN	6/20/2024	REIMBURSEMENT	800.00
0100	14168682	LESLIE HARDIMAN	6/20/2024	REIMBURSEMENT	800.00
0100	14168683	INSTITUTE FOR EFFECTIVE EDUCATION	6/20/2024	NPS TUITION	16437.64

BOARD WARRANT REPORT 6/1/2024 - 6/21/2024

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14168684	Jennifer Collado-Perez	6/20/2024	MILEAGE REIMBURSEMENT	596.84
0100	14168685	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	6/20/2024	COPIER LEASE AND COPIES	368.47
0100	14168686	JIM MIETZEL	6/20/2024	REIMBURSEMENT	800.00
0100	14168687	STEVE MULL	6/20/2024	REIMBURSEMENT	800.00
0100	14168690	ORANGE COUNTY DEPT. OF EDU.	6/20/2024	CALIFORNIA MTSS 2024 PROFESSIO	1996.00
0100	14168691	PARTS AUTHORITY LLC	6/20/2024	TRANS/HOME TO SCHOOL	583.10
0100	14168692	PECKS HEAVY FRICTION INC	6/20/2024	MOT SUPPLIES	823.33
0100	14168693	PAULA MACIAS-GONZALES	6/20/2024	REIMBURSEMENT	800.00
0100	14168696	REUBEN H. FLEET SCIENCE CENTER	6/20/2024	FIELD TRIP	1340.00
0100	14168697	JANETTE RIDGELS	6/20/2024	REIMBURSEMENT	304.15
0100	14168698	JIM ROSA	6/20/2024	REIMBURSEMENT	800.00
0100	14168699	SAN DIEGO GAS & ELECTRIC	6/20/2024	MONTHLY GAS AND ELECTRIC	42092.89
0100	14168700	SAN DIEGO FENCE COMPANY	6/20/2024	Maintenance Supplies	42.67
0100	14168701	SHRED IT	6/20/2024	SHREDDING SERVICES	309.84
0100	14168702	SPECIALIZED EDUCATION OF CALIFORNIA, INC	6/20/2024	TUITION	9131.60
0100	14168703	RUSSELL SIGLER, INC.	6/20/2024	Maintenance Supplies	584.55
0100	14168704	CHRISTINE SINATRA	6/20/2024	REIMBURSEMENT	800.00
0100	14168705	SO CAL CGI PDC	6/20/2024	CGI Training Year 2 & 3	2880.00
0100	14168706	SOUTHWEST SCHOOL & OFFICE SUPPLY	6/20/2024	SUPPLIES	399.55
0100	14168707	Social Thinking	6/20/2024	SPED CURRICULUM	1800.98
0100	14168708	LOEWY ENTERPRISES SUNRISE PRODUCE CO	6/20/2024	CN Produce	716.45
0100	14168711	THE STEPPING STONES GROUP, LLC	6/20/2024	SPED SERVICES	2173.12
0100	14168712	WAXIE SANITARY SUPPLY	6/20/2024	MOT SUPPLIES	6574.12
0100	14168713	WELLS FARGO VENDOR FINANCIAL SERVICES	6/20/2024	COPIER LEASE AND COPIES	286.49
0100	14168714	World's Finest Chocolate Inc	6/20/2024	CHOCOLATE BARS FOR 5TH GRADE T	2748.00
0100 TOTAL				GENERAL	848,864.88
0800	14168688	CLIFFORD MULL	6/20/2024	REIMBURSEMENT	1473.31
0800 TOTAL				ASB	1,473.31
1200	14160878	CORODATA SHREDDING, INC.	6/6/2024	SHREDDING SERVICES	15.00
1200	14163967	Arcenia Z Jiron	6/13/2024	REIMBURSEMENT	8.24
1200	14163974	CATHERINE CALVERT	6/13/2024	REIMBURSEMENT	44.38
1200	14163986	KELLI MORRISSEY	6/13/2024	REIMBURSEMENT	108.20
1200	14168699	SAN DIEGO GAS & ELECTRIC	6/20/2024	MONTHLY GAS AND ELECTRIC	344.44
1200 TOTAL				CHILD DEVELOPMENT	520.26
1300	14160880	CULLIGAN	6/6/2024	WATER SERVICE	58.54

BOARD WARRANT REPORT 6/1/2024 - 6/21/2024

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
1300	14160883	DION & SONS, INC.	6/6/2024	FUEL CHARGES	442.02
1300	14160893	SMART & FINAL	6/6/2024	SUPPLIES	40.21
1300	14163980	GARCIAS PUEBLA MERCADO	6/13/2024	CN Broadline	180.00
1300	14163981	GOLD STAR FOODS INC	6/13/2024	FOOD	43261.40
1300	14163983	HOLLANDIA DAIRY	6/13/2024	DAIRY	29364.66
1300	14163994	SMART & FINAL	6/13/2024	CN Broadline	54.90
1300	14163998	WEBBS RV SUPPLY	6/13/2024	CN Oil	35.78
1300	14166522	CINTAS CORPORATION	6/17/2024	CN Services	81.84
1300	14168666	CRISP ENTERPRISES, INC. CRISP IMAGING	6/20/2024	PRINTING	168.36
1300	14168667	DASSI FAMILY FARM	6/20/2024	PRODUCE	4680.00
1300	14168669	DION & SONS, INC.	6/20/2024	CN Fuel Charges	353.29
1300	14168670	DOMINOS PIZZA	6/20/2024	CN Broadline	18417.16
1300	14168671	EL CAJON FORD	6/20/2024	REPAIRS	1085.64
1300	14168673	FOOD 4 THOUGHT, LLC	6/20/2024	WELLNESS DAY PRODUCE	1955.00
1300	14168675	FREEZING POINT LLC	6/20/2024	FOOD	1463.92
1300	14168679	GOLD STAR FOODS INC	6/20/2024	FOOD	18784.90
1300	14168694	PREFERRED PACKAGING	6/20/2024	CN SUPPLIES	851.87
1300	14168709	SYSCO FOODS SERVICES	6/20/2024	CN Broadline	453.49
1300	14168710	TEMPERATURE DESIGN REFRIGERATION	6/20/2024	CN Rental/Repair	369.13
1300 TOTAL				CHILD NUTRITION	122,102.11
2519	023423	PACIFIC MOBILE STRUCTURES, INC.	6/10/2024	DO Trailer Rental	891.10
2519	14159705	NATIONAL CONSTRUCTION RENTALS, INC.	6/3/2024	2 Station Restroom Trailer Ren	2015.50
2519	14168657	ALPHA STUDIO DESIGN GROUP	6/20/2024	Architect Fees	16716.50
2519 TOTAL				CAPITAL FACILITIES	19,623.10
6200	14159691	Barona Band of Mission Indians	6/3/2024	BICS FUEL	113.87
6200	14159692	RON COOK	6/3/2024	VIDEOGRAPHY BICS	750.00
6200	14159703	MEMORY BOOK COMPANY	6/3/2024	YEARBOOK	2461.30
6200	14159709	PROCOPIO CORY HARGREAVES	6/3/2024	PROFESSIONAL SERVICES BICS	3621.15
6200	14159712	Artiano Shinoff	6/3/2024	PROFESSIONAL SERVICES BICS	6845.40
6200	14159716	U.S. BANK CORPORATE PYMT SYS	6/3/2024	BICS CREDIT CARD	2425.39
6200	14159718	WILKINSON HADLEY KING & CO LLP	6/3/2024	PREP OF 2022 TAX RETURNS BICS	1200.00
6200	14168689	MULTIPLE MEASURES	6/20/2024	BICS MEMBERSHIP	3000.00
6200	14168695	PROCOPIO CORY HARGREAVES	6/20/2024	BICS PROFESSIONL SERVICES	3645.00
6200 TOTAL				BARONA CHARTER	24,062.11
6201	14159690	ZACHARY BOWMAN	6/3/2024	REIMBURSEMENT	83.79

BOARD WARRANT REPORT 6/1/2024 - 6/21/2024

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
6201	14159693	EDCO DISPOSAL CORPORATION	6/3/2024	GARBAGE AND RECYCLE SERVICES	284.82
6201	14159697	STEPHEN HUNSBERGER	6/3/2024	REIMBURSEMENT	92.73
6201	14163985	JUPITER ED,INC.	6/13/2024	JUPITER FOR UP TO 320 STUDENTS	2118.40
6201	14168699	SAN DIEGO GAS & ELECTRIC	6/20/2024	MONTHLY GAS AND ELECTRIC	3826.07
6201 TOTAL				RIVER VALLEY CHARTER	6,405.81
				GRAND TOTAL	\$ 1,023,051.58

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

REVOLVING CASH FUND REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (PAYROLL MISCELLANEOUS & M&O) FOR THE PERIOD OF 6/1 – 6/15/24 PRIOR TO BOARD MEETING.

Fiscal Impact (Cost):

\$ 217.07

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

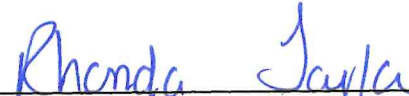
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT
RCF 2324-0013

#	Date	Ck#	Name	Memo/Description	Check Amount
RCF 2324-0013	6/7/2024	40329	Freddie Figueroa	VOIDED-OT/OT Retro-\$343.41	0.00
RCF 2324-0013	6/7/2024	40330	Freddie Figueroa	OT/OT Retro	217.07
					\$ 217.07

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (June 1 through June 15, 2024)

Background (Describe the purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and change orders from June 1 through June 15, 2024 are attached.

Fiscal Impact (Cost):

\$2,371,253.32

Funding Source:

General Fund Total: \$248,698.69 Student Body ASB Total: \$0.00, Child Development Total: \$0.00 Child Nutrition Total: \$1,080.63 Developer Fees Fund Total: \$2,121,474.00

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:

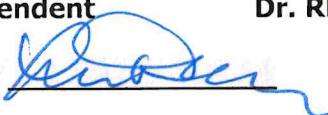


Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



JUNE 1-15 2024 CHANGE ORDERS

PO No.	SUPPLIER	PO Ref	Fund	Site/Dept	Total
0000009427	CAMEO PAPER & JANITORIAL	C/O PO 9427	0100	Maintenance & Operations	200.00
0000009462	WAXIE SANITARY SUPPLY	C/O PO 9462	0100	Maintenance & Operations	10,000.00
0000009855	INCLUSIVE LEADERSHIP	C/O PO 9855	0100	Special Education	14,687.75
					<u>\$ 24,887.75</u>

TOTAL CHANGE ORDERS \$ 24,887.75

TOTAL (01) GENERAL FUND CO's 24,887.75

TOTAL (12) CHILD DEVELOPMENT FUND CO's 0.00

TOTAL (13) CHILD NUTRITION FUND CO's 0.00

TOTAL (40) SPECAIL FUND CO'S 0.00

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Ratification of P Card expenditure transactions for the month of May 2024.

Background (Describe purpose/rationale of the agenda item):

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of May 2024.

Fiscal Impact (Cost):

\$18,075.45

Funding Source:

General Fund Total: \$16,701.13 ASB Fund: 0.00, Child Development Fund Total: \$917.27, Child Nutrition: \$457.05

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☒ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

MAY 2024
P-CARD PURCHASES

Account Number	Name	Date	Amount	Vendor	Fund	Resource	Goal	Function	Object	Site	Opr	Description
XXXXXXXXXX0832	BEISIGL, BRIAN	05/23/2024	144	GRAMMARLY CO*TSXHYEZ	0100	0000000	0000	7700	5800092	189	730	Software
XXXXXXXXXX0832	BEISIGL, BRIAN	05/22/2024	144	GRAMMARLY CO*KSTAEZJ	0100	0000000	0000	7700	5800092	189	730	Software
XXXXXXXXXX0832	BEISIGL, BRIAN	05/21/2024	144	GRAMMARLY COIU3RQY	0100	0000000	0000	7700	5800092	189	730	Software
XXXXXXXXXX0832	BEISIGL, BRIAN	05/21/2024	144	GRAMMARLY CO*O9LQNV1	0100	0000000	0000	7700	5800092	189	730	Software
XXXXXXXXXX0303	BEISIGL, BRIAN	05/03/2024	469.67	AMAZON WEB SERVICES	0100	0000000	0000	7700	5800000	189	730	AWS Account Billing
XXXXXXXXXX0873	BOWMAN, ROBYN	5/29/2024	1.26	WALGREENS	1200	6105000	0001	1000	4300000	376	205	PHOTO FINISHING
XXXXXXXXXX0873	BOWMAN, ROBYN	5/17/2024	8.08	DOLLAR TREE	1200	6105000	0001	1000	4300000	376	205	PAPER SHREDS
XXXXXXXXXX0436	BOWMAN, ROBYN	5/8/2024	36.61	SMART & FINAL	1200	6105000	0001	1000	4300000	376	205	LATEX FREE GLOVES
XXXXXXXXXX0873	BOWMAN, ROBYN	5/20/2024	45.28	WAL-MART	1200	6105000	0001	1000	4300000	376	205	SNACK SUPPLIES
XXXXXXXXXX0436	BOWMAN, ROBYN	5/2/2024	113.21	LITTLE CAESARS	1200	6105000	0001	1000	4300000	376	205	PIZZA FOR PROGRAM
XXXXXXXXXX0436	BOWMAN, ROBYN	5/8/2024	318.4	WAL-MART	1200	6105000	0001	1000	4300000	376	205	GARDENING SUPPLIES
XXXXXXXXXX0436	BOWMAN, ROBYN	5/6/2024	394.43	SAMS CLUB	1200	6105000	0001	1000	4300000	376	205	MISC. SNACKS, PAPER GOODS, ETC.
XXXXXXXXXX0667	CLARK, DANIELLE	5/16/2024	52.64	GREEK CHICKEN	0100	9010564	0000	2700	5200010	189	640	Medical Provider Meeting
XXXXXXXXXX0667	CLARK, DANIELLE	5/16/2024	192	PAR, INC	0100	0000000	0000	3120	4300000	189	440	Psych Testing Materials
XXXXXXXXXX0667	CLARK, DANIELLE	5/31/2024	464.75	ALL PAID EAST SAN GABRI	0100	9010013	0000	7200	5200010	189	640	CalEcse Symposium Building Bridges
XXXXXXXXXX0667	CLARK, DANIELLE	5/31/2024	464.75	ALL PAID EAST SAN GABRI	0100	9010013	0000	7200	5200010	189	640	CalEcse Symposium Building Bridges
XXXXXXXXXX0634	DAVIS, LISA	05/05/2024	42.2	GREEK CHICKEN - LAKESIDE	0100	0000000	0000	7200	4300000	189	670	Meal During Legal Hearing
XXXXXXXXXX0790	DEROSIER, LISA A	05/26/2024	200	BARNES & NOBLE #2135	0100	9010655	1110	1000	4300000	189	610	Scholarship
XXXXXXXXXX0790	DEROSIER, LISA A	05/17/2024	250	SP LAKESIDE RODEO	0100	0000000	0000	7100	5800000	189	610	Perpetual Brick
XXXXXXXXXX0790	DEROSIER, LISA A	05/26/2024	300	BARNES & NOBLE #2135	0100	9010655	1110	1000	4300000	189	610	Scholarship
XXXXXXXXXX0053	DEROSIER, LISA A	05/05/2024	50.79	WALGREENS #11990	0100	0000000	0000	7200	4300000	189	610	Photos
XXXXXXXXXX1004	GREEN, TESSA	05/24/2024	180	BOARD AND BREW - SANTE	0100	9010601	1110	1000	4300000	376	170	Site SPSA Goals
XXXXXXXXXX0080	GREEN, TESSA	05/07/2024	110.11	ABBIE PARTY RENTS EL C	0100	9010675	1110	1000	4300000	376	170	Staff Appreciation Week
XXXXXXXXXX0080	GREEN, TESSA	05/02/2024	111.04	GREEK CHICKEN	0100	9010601	1110	1000	4300000	376	170	Staff Meeting Food
XXXXXXXXXX0980	HARDIMAN, LESLIE	05/20/2024	649.65	DINAH.COM	0100	9010609	1110	1000	4300000	47	270	8th Grade Prom
XXXXXXXXXX0758	HARDIMAN, LESLIE	05/01/2024	72	SD FAIR EXHIBITS	0100	9010658	1110	1000	5800000	47	270	Exhibits
XXXXXXXXXX0758	HARDIMAN, LESLIE	05/01/2024	103	SD FAIR EXHIBITS	0100	9010658	1110	1000	5800000	47	270	Exhibits
XXXXXXXXXX0758	HARDIMAN, LESLIE	05/07/2024	395.68	GET SMART PRODUCTS	0100	9010609	1110	1000	4300000	47	270	
XXXXXXXXXX0758	HARDIMAN, LESLIE	05/07/2024	524.74	JONES SCHOOL SUPPLY CO	0100	9010609	1110	1000	4300000	47	270	Graduation Cords
XXXXXXXXXX0758	HARDIMAN, LESLIE	05/07/2024	592.62	CROWN AWARDS INC	0100	9010609	1110	1000	4300000	47	270	Awards With Engraving
XXXXXXXXXX0808	MULL, STEVE	05/19/2024	270.13	SMART AND FINAL 929	0100	9010610	1110	1000	4300000	350	250	8th Grade Spaghetti Dinner
XXXXXXXXXX0808	MULL, STEVE	05/17/2024	699	PAYPAL *MIRROR ME	0100	9010610	1110	1000	5800000	350	250	Photographer Dance
XXXXXXXXXX0089	MULL, STEVE	05/07/2024	25	CALIFORNIA FFA	0100	9010225	1110	1000	4300000	350	250	FFA Supplies
XXXXXXXXXX0089	MULL, STEVE	05/07/2024	50	CALIFORNIA FFA	0100	9010225	1110	1000	4300000	350	250	FFA Supplies
XXXXXXXXXX0089	MULL, STEVE	05/03/2024	83.72	SMART AND FINAL 929	0100	9010642	1110	1000	4300000	350	250	Dry Ice
XXXXXXXXXX0089	MULL, STEVE	05/05/2024	154.38	SMART AND FINAL 929	0100	9010642	1110	1000	4300000	350	250	Dry Ice
XXXXXXXXXX0089	MULL, STEVE	05/07/2024	425	EWELL EDUCATIONAL SERV	0100	9010225	1110	1000	5800076	350	250	FFA Registration
XXXXXXXXXX0816	MURPHY, JERRED C	05/30/2024	15	FIVE STAR EXPRESS CAR	0100	2600000	8500	5000	5800000	780	205	Auto Service For District Vehicle
XXXXXXXXXX0816	MURPHY, JERRED C	05/16/2024	50.75	LIVING WATER	0100	2600000	8500	5000	4300000	781	205	Bottled Water For Program
XXXXXXXXXX0816	MURPHY, JERRED C	05/21/2024	225.16	EC PRNT CLASS A TROPHY	0100	2600000	8500	5000	5800000	781	205	Engraving For District Program Award
XXXXXXXXXX0816	MURPHY, JERRED C	05/16/2024	1462.94	SAMS CLUB #6235	0100	2600000	8500	5000	4300000	781	205	Water Play Elements, Hotdogs, Buns, ETC.
XXXXXXXXXX0956	ORAHOD, SAMANTHA	05/16/2024	464.75	ALLPAID *EAST SAN GABRI	0100	9010013	5710	1190	5200010	189	640	K LUSCHEI "BUILDING BRIDGES" CALECE SYMPOSIUM + \$15.75 PROCESSING FEE
XXXXXXXXXX0956	ORAHOD, SAMANTHA	05/16/2024	464.75	ALLPAID *EAST SAN GABRI	0100	9010013	5710	1190	5200010	189	640	J GERSHON "BUILDING BRIDGES" CALECE SYMPOSIUM + \$15.75 PROCESSING FEE
XXXXXXXXXX0956	ORAHOD, SAMANTHA	05/16/2024	464.75	ALLPAID *EAST SAN GABRI	0100	9010013	0000	3120	5200010	189	440	Y. BLUMKA "BUILDING BRIDGES" CALECE SYMPOSIUM + \$15.75 PROCESSING FEE
XXXXXXXXXX0956	ORAHOD, SAMANTHA	05/24/2024	2885.98	TST* SOMBRERO MEXICAN	0100	9010609	0000	2700	4300000	047	270	TDS IMMERSION BANQUET
XXXXXXXXXX0899	OWENS, TODD	05/17/2024	290.87	TRACTOR SUPPLY #2010	0100	81500000	0000	8100	4300000	189	710	Rat Traps
XXXXXXXXXX0050	OWENS, TODD	05/02/2024	146.11	CARTERS HAY & GRAIN	0100	81500000	0000	8100	4300000	189	710	Straw For Promotions
XXXXXXXXXX0733	PRICE, JENNIFER M	05/03/2024	47.89	ALBERTSONS #0738	0100	1100000	1110	1000	4300000	92	230	Plates, Utensils, Food For Staff Meeting
XXXXXXXXXX0733	PRICE, JENNIFER M	05/03/2024	226.1	DOMINO'S 7717	0100	1100000	1110	1000	4300000	92	230	Food For Staff Meeting
XXXXXXXXXX0865	ROSA, JIM	05/30/2024	21.89	IN *AWARDS BY NAVAJO E	0100	9010650	1110	1000	4300000	343	110	Most Improved Award
XXXXXXXXXX0865	ROSA, JIM	05/30/2024	80	IN *CYT SAN DIEGO	0100	9010601	1110	1000	5800000	343	110	CYT Play
XXXXXXXXXX0865	ROSA, JIM	05/23/2024	299.71	PRIMO WATER	0100	0952100	0000	2700	4300000	343	110	Water for Campus
XXXXXXXXXX0998	ROWAN, MICHAEL	05/29/2024	114	SDIA AIRPORT PARKING O	0100	0000000	0000	7200	5200010	189	610	Courageous Principal Conference Parking
XXXXXXXXXX0923	SUMMERS, KRISTIE	05/26/2024	92.98	EINSTEIN BROS-ONLINE C	1300	9010638	0000	3700	4300000	189	770	Classified Emp. Day
XXXXXXXXXX0923	SUMMERS, KRISTIE	05/22/2024	107.72	SMART AND FINAL 930	1300	5310000	0000	3700	4700005	189	770	Special Diets
XXXXXXXXXX0642	SUMMERS, KRISTIE	05/05/2024	84.6	OFFICE DEPOT #846	1300	5310000	0000	3700	4300000	189	770	Planners For 2024-2025 School Year
XXXXXXXXXX0642	SUMMERS, KRISTIE	05/05/2024	171.75	ALBERTSONS #0738	1300	5310000	0000	3700	4700005	189	770	Special Diets Vegan Food
XXXXXXXXXX0907	TAYLOR, RHONDA L	05/21/2024	599.95	TRELLO.COM* ATLISSIAN	0100	0000000	0000	7200	5800092	189	610	Annual Fee
XXXXXXXXXX0600	TAYLOR, RHONDA L	05/01/2024	94.5	THE YOGURT BARN LAKESI	0100	0000000	0000	7200	4300000	189	610	Principal Day
XXXXXXXXXX0147	WINSPEAR, NATALIE	05/08/2024	476.54	SQ *CALIFORNIA SCHOOL	0100	0980000	0000	3140	4300000	189	630	First Aid and Disease Flip Charts
XXXXXXXXXX0147	WINSPEAR, NATALIE	05/08/2024	476.54	SQ *CALIFORNIA SCHOOL	0100	2600000	8500	5000	4300000	781	205	First Aid and Disease Flip Charts
	Dexheimer, Brooke	05/08/2024	284.08	Alaska	0100	3010000	1110	1000	5200010			

18,075.45

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

June PTA Donation Summary

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

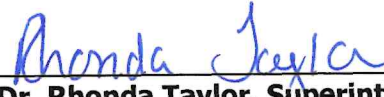
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

2023-24 PTA Donation Summary Report

School Site	Description	Aug -Sept \$	Oct \$	Nov \$	Dec \$	Jan \$	Feb \$	Mar \$	Apr \$	May \$	June \$	Total Annual Donation
Lakeside Farms	BizTown Admission							\$ 646.00				\$ 646.00
Lakeview	M&O needs, Megaphones, Field Trips					\$ 3,126.55						\$ 3,126.55
	Multiple Field Trips from 10/20/23 - 3/18/24								\$ 1,496.25			\$ 1,496.25
	Talent Show Coordinator, May FTs										\$ 1,631.71	
	Kindergarten FT Sea World									\$ 485.00		\$ 485.00
Lakeside Middle School	6th Grade Camp			\$ 2,690.00								\$ 2,690.00
	From PTA Council for 6th Grade Camp						\$ 900.00					\$ 900.00
Lemon Crest	Slushie Rental (2 occasions) + BIZTown/OMA's Field Trips									\$ 810.00		\$ 810.00
Lindo Park	To Donation Acct Mat'ls & Supplies						\$ 2,000.00					\$ 2,000.00
	2 FTs - SD Zoo & Reuben H. Fleet Sci. Ctr.								\$ 1,142.50			\$ 1,142.50
	Field Trips & Materials/Supplies									\$ 5,520.00		\$ 5,520.00
	May Field Trips										\$ 400.00	\$ 400.00
Riverview	New Laminator	\$ 3,151.00										\$ 3,151.00
	Raz Kids, BMX Red Ribbon Assembly, Playground Coordinator			\$ 15,347.00								\$ 15,347.00
	BizTown Admission						\$ 4,196.00					\$ 4,196.00
	4th Gr. FT Living Coast						\$ 1,820.00					\$ 1,820.00
	5th Gr. FT Sea World						\$ 1,708.00					\$ 1,708.00
	Slushie Rental									\$ 55.00		\$ 55.00
Tierra Del Sol	5 Star Program/Shop & Art	\$ 2,650.00				\$ 1,086.00						\$ 3,736.00
	From PTA Council for 6th Grade Camp						\$ 900.00					\$ 900.00
	Cookies - 8th Gr. Dance + FT Reuben H. Fleet									\$ 751.00		\$ 751.00
Wintergardens	Book Vending Machine + Tax	\$ 6,840.00								\$ 452.99		\$ 7,292.99
	Field Trip - FUNbelievable		\$ 716.00									\$ 716.00
	Field Trip - OMA'S (Tickets/Transp)	\$ 2,225.00		\$ 390.00				\$ 325.00				\$ 2,940.00
	Vent Install - M&O	\$ 34.19										\$ 34.19
	Playground Coordinator				\$ 7,097.00							\$ 7,097.00
	Fall Festival Shuttle Bus to RV						\$ 682.50					\$ 682.50
	Field Trip Transportation Charges- SD Zoo							\$ 1,125.00				\$ 1,125.00
	Jog-a-Thon (Nov) Shuttle to RV							\$ 300.00				\$ 300.00
	Laminator										\$ 2,473.92	\$ 2,473.92
	Correct Nov. Donation - Reimb to PTA			\$ (390.00)								\$ (390.00)
	Slushie Rental									\$ 55.00		\$ 55.00
		\$ 14,900.19	\$ 716.00	\$ 18,037.00	\$ 7,097.00	\$ 4,212.55	\$ 12,206.50	\$ 2,396.00	\$ 2,638.75	\$ 8,128.99	\$ 4,505.63	\$ 74,838.61

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Approval of Side Letter regarding elected Union Officer Release Time

Background (Describe purpose/rationale of the agenda item):

Approval of side letter regarding elected Union Officer release time based on Education Code 44987 for Kerry Strong, Lakeside Teachers Association President. The Lakeside Union School District will grant Kerry Strong a paid leave of absence of twenty-percent (20%) for the 2024-25 school year, without any loss of pay or benefits, including health and welfare benefits and employer STRS contribution.

Fiscal Impact (Cost):

N/A

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:

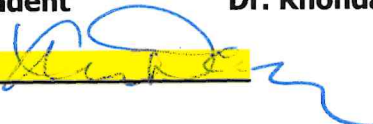


Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



**SIDE LETTER OF AGREEMENT BETWEEN
THE LAKESIDE TEACHERS ASSOCIATION
AND THE LAKESIDE UNION SCHOOL DISTRICT
REGARDING ELECTED UNION OFFICER RELEASE TIME
BASED ON EDUCATION CODE § 44987**

Background

Kerry Strong has been elected to serve as President of the Lakeside Teachers Association (LTA) for a period that includes the 2024-2025 school year; and

Under Education Code § 44987, the president has a right to be released from their duties as a certificated employee of the Lakeside Union School District (LUSD) to conduct Association business on a leave of absence without any loss of pay or benefits; and

Under Education Code § 44987, the Lakeside Union School District is entitled to reimbursement by the Lakeside Teachers Association for this requested statutory leave of absence; and

Through this agreement, Kerry Strong seeks leave time under Education Code § 44987 that is in addition to and separate from any type of union release time that is currently provided for in our current Collective Bargaining Agreement, in any other agreement, or by District practice.

Agreement

1. The Lakeside Union School District will grant Kerry Strong a paid leave of absence of twenty-percent (20%) for the 2024-2025 school year, without any loss of pay or benefits, including health and welfare benefits and employer STRS contributions.
2. The Lakeside Teachers Association will comply with its obligations under Education Code § 44987 by ensuring that the Lakeside Union School District be reimbursed upon receipt of regular invoices submitted by the Lakeside Union School District.
3. Kerry Strong will be regularly scheduled to be released for a total of sixty-percent (60%) of the 2024-2025 school year.
 - a. 40% of that time is already released per Article 5.6 and this agreement does not alter or replace that Article in any way.
 - b. The remaining 20% of the 60% scheduled release time shall be reimbursed to the Lakeside Union School District upon receipt of an invoice submitted by the Lakeside Union School District to the Lakeside Teachers Association.
4. Kerry Strong will retain her current teaching placement and will continue to serve as a Lindo Park teacher when not released.
5. This agreement does not prevent Kerry Strong from being released to conduct Association business on days outside of the 60% regularly scheduled release detailed above. If release is requested for additional days the Association will comply with its obligations under Education Code § 44987 by ensuring that the Lakeside Union School



June 6, 2024

VIA EMAIL

lisadavis@lsusd.net

Lisa Davis, Lakeside Union School District Assistant Superintendent, Business Services
12335 Woodside Ave
Lakeside, Ca 92040

Re: *Elected Officer Leave Request*

Dear Lisa Davis:

The Lakeside Teachers Association (LTA) is rescinding the previous letter dated May 1, 2024, titled: Elected Officer Leave Request due to an inaccuracy in the leave time requested.

The Lakeside Teachers Association (LTA) requests that Kerry Strong be released twenty-percent (20%) of the school year for union business as requested in her capacity as an elected officer of the LTA in accordance with California Education Code section 44987.

California Education Code section 44987 requires districts to grant any employee a requested leave of absence, for a full-time, part-time, periodic or intermittent period, without loss of compensation, for the purpose of enabling the employee to serve as an elected officer of any local public employee organization.

The leave provided under this section is in addition to union leave negotiated under our Collective Bargaining Agreement.

If you have any questions, please feel free to contact Kerry Strong or John Dungan.

Sincerely,

Suzie Smith
Vice President

John Dungan
Treasurer and Bargaining Chair

Nicole Curtis
Secretary

Sharon Sullinger
Member-at-Large

The Lakeside Teachers Association Executive Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Addendum of a MOU between Lakeside Union School District and Barona Indian Charter School regarding charter school oversight and operations.

Background (Describe purpose/rationale of the agenda item):

Approval of Addendum of a MOU between Lakeside Union School District and Barona Indian Charter School regarding charter school oversight and operations with a term running coterminous with its renewal charter petition through June 30, 2024. Per Education Code, section 47607.4, the charter school's current term has been automatically extended through June 30, 2025.

Fiscal Impact (Cost):

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

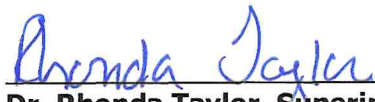
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

**ADDENDUM TO MEMORANDUM OF UNDERSTANDING
REGARDING CHARTER SCHOOL OVERSIGHT AND OPERATIONS
by and between
LAKESIDE UNION SCHOOL DISTRICT
AND
BARONA INDIAN CHARTER SCHOOL**

This Addendum to the Memorandum of Understanding (“Addendum”) is entered into by and between the Lakeside Union School District (“District”) and Barona Indian Charter School, Inc. (“BICS”), a California nonprofit public benefit corporation operating the Barona Indian Charter School (“Charter School”) under the District’s oversight. District and BICS are collectively referred to herein as the “Parties.”

RECITALS

WHEREAS, the Parties previously entered into an Memorandum of Understanding regarding Oversight and Operations with a term running coterminous with its renewal charter petition through June 30, 2024 (“MOU”);

WHEREAS, Education Code section 47607.4 was added and subsequently amended to specify that all charter schools with a term expiring on or between January 1, 2022 and June 30, 2025, shall have their term extended by two additional years; and all charters with a term expiring on or between January 1, 2024, and June 30, 2027, shall have their term extended by one additional year;

WHEREAS, per Education Code section 47607.4, the Charter School’s current term has been automatically extended through June 30, 2025; and

WHEREAS, the Parties desire to amend the MOU to extend its term for one (1) additional year to align with Charter School’s extended charter term.

NOW, THEREFORE, in consideration of the covenants and agreements set forth in this agreement, the Parties agree to the following:

AGREEMENT

1. MODIFICATIONS TO TERM OF MOU. The term of the MOU shall be extended for one (1) additional year running through June 30, 2025, unless earlier terminated in accordance with the terms of the MOU.
2. ORIGINAL MOU IN EFFECT. Except as expressly amended by this Addendum, the Parties acknowledge and affirm that the terms, obligations, and conditions of the MOU shall remain in full force and effect and binding upon them.
3. EXECUTION IN COUNTERPARTS. This Addendum may be signed in counterparts such that the signatures may appear on the separate signature pages. Signature of copies of this Agreement transmitted by facsimile or electronic mail to other Parties to this Agreement,

and/or signed electronically by either/both Parties, shall have the same force and effect as signature of the original.

4. AUTHORITY/SUBJECT TO RATIFICATION. Each person below warrants and guarantees that she/he is legally authorized to execute this Addendum on behalf of the designated party and that such execution shall bind the designated party to the terms of this Amendment #1 subject to ratification by the Parties' respective governing boards.

IN WITNESS WHEREOF, each of the Parties hereto has duly executed this Addendum as of the dates shown below.

FOR THE DISTRICT:

FOR BICS/CHARTER SCHOOL:

Lisa Davis
Assistant Superintendent Business

Julie Cushman
Principal

Dated: _____

Dated: _____

Approved and ratified this ____ day of _____, 2024, by the Board of Trustees of the Lakeside Union School District by the following vote:

Approved and ratified this ____ day of _____, 2024, by the Board of Directors of Barona Indian Charter School, Inc., a California nonprofit public benefit corporation, by the following vote:

AYES: _____
NOES: _____
Abstentions: _____

AYES: _____
NOES: _____
Abstentions: _____

Clerk of the Board

Secretary

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 2024

Agenda Item:

Out of state conference – Audrey Lent

Background (Describe purpose/rationale of the agenda item):

Agriculture conference

Fiscal Impact (Cost):

1510.00

Funding Source:

Ag donations

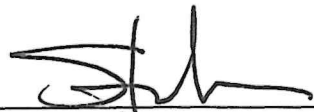
Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Click here to enter text. LMS

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



This form must be typed written and have all signatures before it will be placed on the agenda. All agenda item requests must be submitted for approval 10 days prior to the board meeting.

LAKESIDE UNION SCHOOL DISTRICT

EMPLOYEE TRAVEL AUTHORIZATION FORM

EMPLOYEE NAME Audrey Lent TRAVEL DATES 07/09-07/12/24
 DEPARTMENT/SITE Lakeside Middle School DEPARTURE TIME 6:35:00 AM
 DESTINATION (City, State) Murfreesboro, Tennessee RETURN TIME 11:20:00 PM

BUSINESS PURPOSE (check one):

☒ Conference ☐ Training ☐ Meeting

CONFERENCE/TRAINING/MEETING NAME: CASE AgX

RATIONALE of TRAVEL: Professional development training for middle school agricultural science teachers - unique opportunity for certification

** Copy of conference agenda/itinerary must be submitted with authorization*

EMPLOYEE REIMBURSABLE EXPENDITURE ITEMS

	Estimated Cost
Registration	\$0.00
Transportation	
Personal Vehicle	
Mileage	0.00 Miles @ \$0.655 /Mile
	\$0.00
	<i>*roundtrip mileage total</i>
From: _____	
To: _____	
	<i>*A detailed map/directions must be attached</i>
AL	I certify I have a current CA driver's license and
initial	CURRENT liability insurance.
Rental Car	3 Days @ \$51.00 /Day
	\$153.00
Rental Mileage	70.2 Miles @ \$0.655 /Mile
	\$45.98
	<i>*roundtrip mileage total</i>
From: <u>Nashville, Tennessee</u>	
To: <u>Murfreesboro, Tennessee</u>	
	<i>*A detailed map/directions must be attached</i>
AL	I certify I have a current CA driver's license and
initial	CURRENT liability insurance.
Other Transportation (Airfare/Taxi/Shuttle/Uber/Lyft)	\$1,000.00
Meals (Per Diem)	
Breakfast	0 Days @ \$17.00 /Day
	\$0.00
Lunch	1 Days @ \$18.00 /Day
	\$18.00
Dinner	2 Days @ \$34.00 /Day
	\$68.00
Other Expenses	Lodging
	\$221.18
	Total Reimbursable Expenditures
	\$1,506.16

SITE/DEPARTMENT EXPENDITURE ITEMS

	Estimated Cost
Registration	REQ/PO
	Site/Dept. PCard
	\$0.00
Airfare	Site/Dept. PCard
	District Travel PCard
Lodging	Site/Dept. PCard Nights @ /Night
	District Travel PCard
Other Expenses	REQ/PO
	Site/Dept. PCard
	District Travel PCard
	\$0.00
	Total Site/Department Expenditures
	\$0.00

Special Remarks (transportaion shared with, etc.)

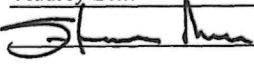
Up to \$500 of lodging covered by USDA Grant; full registration cost covered by USDA Grant

Total Estimated Expenditures \$1,506.16

Cash Advance (if applicable) \$0.00

AUTHORIZATION

I certify that my travel is necessary and directly related to school business. I agree that I will present registration, lodging, transportation and all other *original* receipts which will be required within ten (10) days of my return.

Traveler Audrey Lent
Supervisor 
Business Office _____

Date 06/22/2024

Date 7/2/24

Date _____

Out-of-State travel must be approved by the Board.

Board Approval

Date

FUNDING

0100-0000000-0000-7200-5200010-189-670
Fund-Resource-Goal-Function-Object-Site-Unit

*The Travel Authorization Form (TA) should be completed at least fifteen (15) working days prior to travel. All required documentation must be submitted with the TA. The TA must be signed by the employee and the supervisor authorizing travel funding before being submitted to the Business Services personnel (Director of

**All out of state travel is subject to Board approval prior to the travel date.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item: Donors Choose Report

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the report of donations for the months January 2024-June 2024 from the LUSD approved crowd-funding site, www.donorschoose.org. Please accept these donations in accordance with Board Policy 2390. See attached report of giving and funded projects district-wide.

Fiscal Impact (Cost):

Various Items for Donation

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

<input type="checkbox"/> Informational	<input type="checkbox"/> Denial/Rejection
<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Ratification
<input checked="" type="checkbox"/> Approval	<input type="checkbox"/> Explanation: Click here to enter text.
<input type="checkbox"/> Adoption	

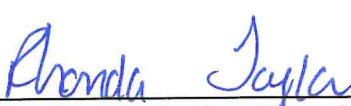
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

January 2024-June 2024

[illegible]

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 2024

Agenda Item:

Donations

Background (Describe purpose/rationale of the agenda item):

Shop equipment

Fiscal Impact (Cost):

3000.00 value

Funding Source:

Click here to enter text.

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

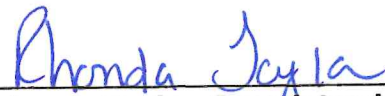
Originating Department/School: LMS

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



This form must be typed written and have all signatures before it will be placed on the agenda. All agenda item requests must be submitted for approval 10 days prior to the board meeting.

Donation Form

Lakeside Middle School

Donor Information

BUSINESS NAME <i>The Mahogany Shop Inc</i>	NAME (LAST, FIRST, M.I.) <i>Niemeyer Ronald L.</i>
STREET ADDRESS <i>2862 Adams Ave</i>	EMAIL <i>RLNIEMEYER@YAHOO.COM</i>
CITY, STATE, ZIP <i>San Diego, Ca. 92116</i>	PHONE <i>619 990-3680</i>
WEBSITE <i>N/A</i>	ALTERNATE PHONE <i>619 990-3681</i>

Donation Description

CHECK ONE: <input type="checkbox"/> CASH <input checked="" type="checkbox"/> PRODUCT / ITEM <input type="checkbox"/> SERVICE <input type="checkbox"/> OTHER	
AMOUNT / DESCRIPTION <i>Table saw, bandsaw, lathe</i>	DATE <i>6-10-24</i>
NOTES <i>Associated hand tools</i> <i>Approximate value \$ 3,000⁰⁰</i>	

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Approval of contracts for 2024-25 school year.

Background (Describe purpose/rationale of the agenda item):

Approval of attached contracts for the 2024-25 school year with various vendors.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:

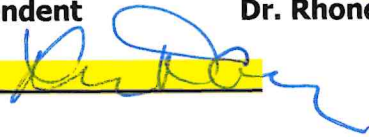


Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



LUSD CONTRACTS 2024-25

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Total Vision Care, LLC	Vision Therapy Assessment and Services	I2025-09	SPED	7/1/2024	6/30/2025	\$5,000.00
Impact Canine Solutions AKA Enterprise LLC	Substance awaranness and detection services	V2025-38	PUPIL SERVICES	7/1/2024	6/30/2025	\$7,540.00
SDCOE Science Outreach Program	Field Trip Agreement	V2025-39	Ed Services	6/1/2024	6/30/2025	See Scope of Agreement
Kirk Paving	Asphalt at varias sites	V2025-40	MAINT	7/12/2024	8/9/2024	\$58,911.00
San Diego Therapy Center	Outpatient therapy services	V2025-41	PUPIL SERVICES	7/1/2024	6/30/2025	N/A per Paty
Consulting & Inspection Services LV	DSA project inspection & quality assurance	V2025-42	MAINT			\$14,450.00
Consulting & Inspection Services LF	DSA project inspection & quality assurance	V2025-43	MAINT			\$14,450.00
Currier & Hudson	Agreement for Legal Services	V2025-44	SUPT	7/1/2024	6/30/2025	\$250 an hr for partners/senior council and \$225 an hr for associates
Inclusive Leadership & Equily Consultants	Addendum to contract #2024-14	V2025-45	SPED	7/1/2023	6/30/2024	\$10,000.00
New Mediscan II, LLC dba Cross Country Education	SELPA Agencies/ Staffing	V2025-46	SPED	7/1/2024	6/30/2025	See Appendix B for rates
3 Chords Inc. dba Epic SpEd Staffing	SpEd Staffing	V2025-47	SPED	7/1/2024	6/30/2025	See Appendix B for rates

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11, 2024

Agenda Item:

Adoption of Board Policies

Background (Describe purpose/rationale of the agenda item):

Adoption of Board Policies with regards to the Parent Bill of Rights.

Fiscal Impact (Cost):

N/A

Funding Source:

[Click here to enter text.](#)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

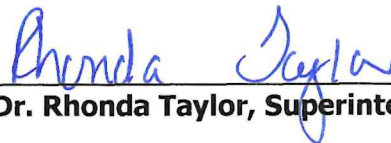
Originating Department/School: Board

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Rachel Camarero, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

SEXUAL HARASSMENT

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulations.

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students

6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

Complaint Process and Disciplinary Actions

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 – Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence is in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with laws, and the applicable collective bargaining agreements.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 4600-4670
5 CCR 4900-4965

Civ. Code 1714.1
Civ. Code 51.9

Ed. Code 200-262.4
Ed. Code 48900

Description

Uniform complaint procedures
Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Liability of parent or guardian for act of willful misconduct by a minor
Liability for sexual harassment; business, service and professional relationships
Prohibition of discrimination
Grounds for suspension or expulsion

Ed. Code 48900.2
Ed. Code 48904
Ed. Code 48980
Ed. Code 48985
Gov. Code 12950.1

Federal

20 USC 1092
20 USC 1221
20 USC 1232g
20 USC 1681-1688

34 CFR 106.1-106.82
34 CFR 99.1-99.67
34 USC 12291
42 USC 1983
42 USC 2000d-2000d-7
42 USC 2000e-2000e-17

Management Resources

Court Decision
Court Decision
Court Decision
Court Decision
Court Decision
Court Decision

CSBA Publication

CSBA Publication

U.S. DOE, Office for Civil Rights Publication
U.S. DOE, Office for Civil Rights Publication
U.S. DOE, Office for Civil Rights Publication

U.S. DOE, Office for Civil Rights Publication

U.S. DOE, Office for Civil Rights Publication
Website
Website
Website
Website

Cross References

Code

0410
0450
1114
1312.1
1312.3
1312.3-E(1)
1312.3-E(2)
1313
3515.4
3530
3580
4117.7

Additional grounds for suspension or expulsion; sexual harassment
Liability of parent/guardian for willful student misconduct
Parent/Guardian notifications
Notices to parents in language other than English
Sexual harassment training

Description

Definition of sexual assault
Application of laws
Family Educational Rights and Privacy Act (FERPA) of 1974
Title IX of the Education Amendments of 1972; discrimination based on sex
Nondiscrimination on the basis of sex in education programs
Family Educational Rights and Privacy
Definition of dating violence, domestic violence, and stalking
Civil action for deprivation of rights
Title VI, Civil Rights Act of 1964
Title VII, Civil Rights Act of 1964, as amended

Description

Gebser v. Lago Vista Independent School District (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey (1998, 9th Cir.) 143 F.3d 473
Reese v. Jefferson School District (2001, 9th Cir.) 208 F.3d 736
Davis v. Monroe County Board of Education (1999) 526 U.S. 629
Doe v. Petaluma City School District (1995, 9th Cir.) 54 F.3d 1447
Donovan v. Poway Unified School District (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District (2003, 9th Cir.) 324 F.3d 1130
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Q&A on Campus Sexual Misconduct, September 2017
Sexual Harassment: It's Not Academic, September 2008
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016
Dear Colleague Letter: Title IX Coordinators, April 2015
CSBA District and County Office of Education Legal Services
California Department of Education
CSBA
U.S. Department of Education, Office for Civil Rights

Description

Nondiscrimination In District Programs And Activities
Comprehensive Safety Plan
District-Sponsored Social Media
Complaints Concerning District Employees
Uniform Complaint Procedures
Uniform Complaint Procedures
Uniform Complaint Procedures
Civility
Recovery For Property Loss Or Damage
Risk Management/Insurance
District Records
Employment Status Reports

4118	<i>Dismissal/Suspension/Disciplinary Action</i>
4119.11	<i>Sexual Harassment</i>
4131	<i>Staff Development</i>
4218	<i>Dismissal/Suspension/Disciplinary Action</i>
4219.11	<i>Sexual Harassment</i>
4219.21	<i>Professional Standards</i>
4219.21-E(1)	<i>Professional Standards</i>
4231	<i>Staff Development</i>
4317.7	<i>Employment Status Reports</i>
4319.11	<i>Sexual Harassment</i>
4319.11	<i>Sexual Harassment</i>
4319.21	<i>Professional Standards</i>
4319.21-E(1)	<i>Professional Standards</i>
5125	<i>Student Records</i>
5131	<i>Conduct</i>
5131.2	<i>Bullying</i>
5131.5	<i>Vandalism And Graffiti</i>
5132	<i>Dress And Grooming</i>
5137	<i>Positive School Climate</i>
5138	<i>Conflict Resolution/Peer Mediation</i>
5141.4	<i>Child Abuse Prevention And Reporting</i>
5141.52	<i>Suicide Prevention</i>
5144	<i>Discipline</i>
5144.1	<i>Suspension And Expulsion/Due Process</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
5145.2	<i>Freedom Of Speech/Expression</i>
5145.3	<i>Nondiscrimination/Harassment</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5145.71	<i>Title IX Sexual Harassment Complaint Procedures</i>
5145.71-E(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
5145.9	<i>Hate-Motivated Behavior</i>
6142.1	<i>Sexual Health And HIV/AIDS Prevention Instruction</i>
6142.8	<i>Comprehensive Health Education</i>
6145	<i>Extracurricular And Cocurricular Activities</i>
6145.2	<i>Athletic Competition</i>
6163.4	<i>Student Use Of Technology</i>
6163.4-E(1)	<i>Student Use Of Technology</i>

LAKE SIDE UNION SCHOOL DISTRICT

approved: September 17, 2012

revised: July 11, 2024

Lakeside, California

BP 5145.7

SEXUAL HARASSMENT

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 and California Education Code 234.1, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The coordinator/compliance officer(s) may be contacted at:

Assistant Superintendent of Human Resources
12335 Woodside Avenue, Lakeside, CA 92040
(619) 390-2608

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body

8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion
12. Electronic communications containing comments, words, or images described above

Any prohibited conduct that occurs off campus or outside of school-related or school-sponsored programs or activities will be regarded as sexual harassment in violation of district policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

Reporting Process and Complaint Investigation and Resolution

Any student who believes that he/she has been subjected to sexual harassment by another student, an employee, or a third party or who has witnessed sexual harassment is strongly encouraged to report the incident to his/her teacher, the principal, or any other available school employee. Within one school day of receiving such a report, the school employee shall forward the report to the principal or the district's compliance officer identified in AR 1312.3. In addition, any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report his/her observation to the principal or a district compliance officer. The employee shall take these actions, whether or not the alleged victim files a complaint.

When a report or complaint of sexual harassment involves off-campus conduct, the principal shall assess whether the conduct may create or contribute to the creation of a hostile school environment. If he/she determine that a hostile environment may be created, the complaint shall be investigated and resolved in the same manner as if the prohibited conduct occurred at school.

When a verbal or informal report of sexual harassment is submitted, the principal or compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with the district's uniform complaint procedures. Regardless of whether a formal complaint is filed, the principal or compliance officer shall take steps to investigate the allegations and, if sexual harassment is found, shall take prompt action to stop it, prevent recurrence, and address any continuing effects.

If a complaint of sexual harassment is initially submitted to the principal, he/she shall, within two school days, forward the report to the compliance officer to initiate investigation of the complaint. The compliance officer shall contact the complainant and investigate and resolve the complaint in accordance with law and district procedures specified in AR 1312.3.

In investigating a sexual harassment complaint, evidence of past sexual relationships of the victim shall not be considered, except to the extent that such evidence may relate to the victim's prior relationship with the respondent.

In any case of sexual harassment involving the principal, compliance officer, or any other person to whom the incident would ordinarily be reported or filed, the report may instead be submitted to the Superintendent or designee who shall determine who will investigate the complaint.

Confidentiality

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

However, when a complainant or victim of sexual harassment notifies the district of the harassment but requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the harassment or take other necessary action. When honoring a request for confidentiality, the district will nevertheless take all reasonable steps to investigate and respond to the complaint consistent with the request.

When a complainant or victim of sexual harassment notifies the district of the harassment but requests that the district not pursue an investigation, the district will determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students.

Response Pending Investigation

When an incident of sexual harassment is reported, the principal or designee, in consultation with the compliance officer, shall determine whether interim measures are necessary pending the results of the investigation. The principal/designee or compliance officer shall take immediate measures necessary to stop the harassment and protect students and/or ensure their access to the educational program. To the extent possible, such interim measures shall not disadvantage the complainant or victim of the alleged harassment. Interim measures may include placing the individuals involved in separate classes or transferring a student to a class taught by a different teacher, in accordance with law and Board policy. The school should notify the individual who was harassed of his/her options to avoid contact with the alleged harasser and allow the complainant to change academic and extracurricular arrangements as appropriate. The school should also ensure that the complainant is aware of the resources and assistance, such as counseling, that are available to him/her. As appropriate, such actions shall be considered even when a student chooses to not file a formal complaint or the sexual harassment occurs off school grounds or outside school-sponsored or school-related programs or activities.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)
2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted, including school web sites (Education Code 231.5)
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session (Education Code 231.5)
4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
5. Be included in the student handbook
6. Be provided to employees and employee organizations

Regulation
approved: September 17, 2012
revised: July 11, 2024

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

Students

SEXUAL HARASSMENT

Lakeside Union School District and the Governing Board are committed to maintaining an educational environment that is free from harassment. Sexual harassment is a form of sex discrimination under Title IX of the Education Amendments of the Civil Rights Act of 1972 and is prohibited by both federal and state laws. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation (BP 5145.7). Sexual harassment is defined in Education Code to mean unwelcome sexual advances; requests for sexual favors; or verbal, visual, or physical conduct of a sexual nature, made by someone from or in the educational setting. The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. Information about the person(s) to whom a report of sexual harassment should be made

The Board believes that concerned stakeholders should always attempt to resolve their concerns at the level where the concern first started – rather than with the formal filing of a complaint with the person (as defined in this policy).

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite gender, in the educational setting, when:

- Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress
- Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student
- The conduct has the purpose or effect of having a negative impact on the student's
- Academic performance, or of creating an intimidating, hostile or offensive educational environment
- Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity

Unwelcome Conduct: Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

- Unwelcome leering, sexual flirtations or propositions

- Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
- Graphic verbal comments about an individual's body, or overly personal conversation
- Sexual jokes, notes, stories, drawings, pictures or gestures
- Spreading sexual rumors
- Teasing or sexual remarks about students enrolled in a predominantly single-gender class
- Massaging, grabbing, fondling, stroking or brushing the body

General Information Regarding Reports and/or Complaints of Sexual Harassment

Confidentiality: All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.

Disciplinary Action: Anyone who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary and/or legal action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

Retaliation: The Board prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

Filing a Report of Information Complaint of Discrimination, Harassment, Intimidation, or Bullying Based on Sex

Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact his/her teacher or any other employee. A school employee to whom a complaint is made shall, within 24 hours of receiving the complaint, report it to the principal or designee.

In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the nondiscrimination coordinator or the Superintendent or designee.

The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with administrative regulation. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available, including counseling services. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

At any time during the process, students, parents, or guardians may contact the Title IX Coordinator to report or file an informal complaint directly with the district at:

Title IX Coordinator
 Assistant Superintendent, Human Resources
 Lakeside Union School District
 12335 Woodside Avenue
 Lakeside, CA 92040
 (619) 390-2600

Filing a Formal or Uniform Complaint

Pursuant to BP 1312.3, the Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

The Uniform Complaint may be mailed or filed at:

Human Resources Department
Lakeside Union School District
12335 Woodside Avenue
Lakeside, CA 90240

Exhibit
approved: October 10, 2019
revised: July 11, 2024

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parent/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 18275
 Ed. Code 11500-11505
 Ed. Code 48985
 Ed. Code 51101
 Ed. Code 52060-52077
 Ed. Code 54444.1-54444.2
 Ed. Code 56190-56194
 Ed. Code 64001
 Lab. Code 230.8

Federal

20 USC 6311
 20 USC 6312
 20 USC 6314
 20 USC 6318
 20 USC 6631
 28 CFR 35.104
 28 CFR 35.160

Management Resources

California Department of Education Publication
 California Department of Education Publication
 U.S. Department of Education Publication

Website
 Website

Website
 Website
 Website
 Website
 Website
 Website
 Website

Cross References**Code**

0000
 0100
 0400
 0410
 0420
 0430
 0450
 0460
 0500
 1000
 1100
 1113
 1113-E(1)
 1114
 1220
 1230
 1240
 1250
 1260
 1400
 1700
 2230

Description

Child care and development programs; parent involvement and education
 Programs to encourage parent involvement
 Notices to parents in language other than English
 Parents Rights Act of 2002
 Local control and accountability plan
 Parent advisory councils; services to migrant children
 Community advisory committee; special education
 School plan for student achievement; consolidated application programs
 Time off to visit child's school

Description

State plan
 Local educational agency plan
 Schoolwide programs
 Parent and family engagement
 Teacher and school leader incentive program; purposes and definitions
 Definitions, auxiliary aids and services
 Effective communications for individuals with disabilities

Description

Family Engagement Framework: A Tool for California School District
 2014
 Title I School-Level Parental Involvement Policy
 Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 2,
 2004
 CSBA District and County Office of Education Legal Services
 California Department of Education, Family, School, Community
 Partnerships
 California Parent Center
 California State Parent Teacher Association
 CSBA
 National PTA
 Parent Information and Resource Centers
 Parents as Teachers National Center
 U.S. Department of Education

Description

Vision
 Philosophy
 Comprehensive Plans
 Nondiscrimination In District Programs And Activities
 School Plans/Site Councils
 Comprehensive Local Plan For Special Education
 Comprehensive Safety Plan
 Local Control And Accountability Plan
 Accountability
 Concepts And Roles
 Communication With The Public
 District And School Websites
 District And School Websites
 District-Sponsored Social Media
 Citizen Advisory Committees
 School-Connected Organizations
 Volunteer Assistance
 Visitors/Outsiders
 Educational Foundation
 Relations Between Other Governmental Agencies And The Schools
 Relations Between Private Industry And The Schools
 Representative And Deliberative Groups

3100	<i>Budget</i>
3231	<i>Impact Aid</i>
3280	<i>Sale Or Lease Of District-Owned Real Property</i>
4115	<i>Evaluation/Supervision</i>
4131	<i>Staff Development</i>
4215	<i>Evaluation/Supervision</i>
4231	<i>Staff Development</i>
4315	<i>Evaluation/Supervision</i>
4331	<i>Staff Development</i>
5020	<i>Parent Rights And Responsibilities</i>
5030	<i>Student Wellness</i>
5113	<i>Absences And Excuses</i>
5113.1	<i>Chronic Absence And Truancy</i>
5121	<i>Grades/Evaluation Of Student Achievement</i>
5123	<i>Promotion/Acceleration/Retention</i>
5141.22	<i>Infectious Diseases</i>
5142.2	<i>Safe Routes To School Program</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5148	<i>Child Care And Development</i>
5148.2	<i>Before/After School Programs</i>
5148.3	<i>Preschool/Early Childhood Education</i>
6000	<i>Concepts And Roles</i>
6011	<i>Academic Standards</i>
6120	<i>Response To Instruction And Intervention</i>
6142.6	<i>Visual And Performing Arts Education</i>
6142.8	<i>Comprehensive Health Education</i>
6145	<i>Extracurricular And Cocurricular Activities</i>
6146.11	<i>Alternative Credits Toward Graduation</i>
6154	<i>Homework/Makeup Work</i>
6161.1	<i>Selection And Evaluation Of Instructional Materials</i>
6161.1-E(1)	<i>Selection And Evaluation Of Instructional Materials</i>
6162.5	<i>Student Assessment</i>
6162.51	<i>State Academic Achievement Tests</i>
6164.5	<i>Student Success Teams</i>
6170.1	<i>Transitional Kindergarten</i>
6171	<i>Title I Programs</i>
6172	<i>Gifted And Talented Student Program</i>
6173.1	<i>Education For Foster Youth</i>
6173.2	<i>Education Of Children Of Military Families</i>
6173.4	<i>Education For American Indian Students</i>
6174	<i>Education For English Learners</i>
6175	<i>Migrant Education Program</i>
6177	<i>Summer Learning Programs</i>
6178	<i>Career Technical Education</i>
6178.1	<i>Work-Based Learning</i>
6178.1	<i>Work-Based Learning</i>
6184	<i>Continuation Education</i>
9200	<i>Limits Of Board Member Authority</i>
9310	<i>Board Policies</i>

Policy
adopted: 9/17/12
revised: 7/11/2024

LAKE SIDE UNION SCHOOL DISTRICT
Lakeside, California

PARENT INVOLVEMENT

District Strategies for Title I Schools

To ensure that parents/guardians of students participating in Title I programs are provided with opportunities to be involved in their children's education, the Superintendent or designee shall:

1. Involve parents/guardians of participating students in the joint development of a district plan that meets the requirements of 20 USC 6312 and in development of school support and improvement plans pursuant to 20 USC 6311 (20 USC 6318)

The Superintendent or designee may:

- a. In accordance with Education Code 52063, establish a district-level parent advisory committee and, as applicable, an English learner parent advisory committee to review and comment on the district's local control and accountability plan (LCAP) in accordance with the review schedule established by the Governing Board
 - b. Invite input on the plan from other district committees and school site councils
 - c. Communicate with parents/guardians through the district newsletter, website, or other methods regarding the plan and the opportunity to provide input
 - d. Provide copies of working drafts of the plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand
 - e. Ensure that there is an opportunity at a public Board meeting for public comment on the plan prior to the Board's approval of the plan or revisions to the plan
 - f. Ensure that school-level policies on parent involvement address the role of school site councils and other parents/guardians as appropriate in the development and review of school plans.
2. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of Title I schools in planning and implementing effective parent/guardian and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents/guardians and family members in education (20 USC 6318)

The Superintendent or designee may:

- a. Assign district personnel to serve as a liaison to the schools regarding Title I parent/guardian and family engagement issues
 - b. Identify funding and other resources, including community resources and services, that may be used to strengthen district and school parent/guardian and family engagement programs
 - c. Provide training for the principal or designee of each participating school regarding Title I requirements for parent/guardian and family engagement, leadership strategies, and communication skills to assist in facilitating the planning and implementation of related activities
 - d. With the assistance of parents/guardians, provide information and training to teachers and other staff regarding effective parents involvement practices and legal requirements
 - e. Provide information to schools about the indicators and assessment tools that will be used to monitor progress
3. To the extent feasible and appropriate, coordinate and integrate Title I parent/guardian and family engagement strategies of other relevant federal, state, and local programs and ensure consistency with federal, state and local laws.
 1. The Superintendent or designee may:
 - a. Identify overlapping or similar program requirements
 - b. Involve district and school site representatives from other programs to assist in identifying specific population needs
 - c. Schedule joint meetings with representatives from related programs and share data and information across programs
 - d. Develop a cohesive, coordinated plan focused on student needs and shared goals
 2. Conduct, with meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of the parent/guardian and family engagement policy in improving the academic quality of the schools served by Title I, including identification of: (20 USC 6318)
 - a. Barriers to greater participation in parent/guardian and family engagement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
 - b. The needs of parents/guardians and family members, so they can better assist with their children's learning and engage with school personnel and teachers
 - c. Strategies to support successful school and family interactions

The Superintendent or designee may:

- a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications
- b. Gather and monitor data regarding the number of parents/guardians and family members participating in district activities and the types of activities in which they are engaged
- c. Recommend to the Board measures to evaluate the impact of the district's parent/guardian and family engagement efforts on student achievement

The Superintendent or designee shall notify parents/guardians of this review and assessment through regular school communications mechanisms and shall provide a copy of the assessment to parents/guardians upon their request. (Education Code 11503)

5. Use the findings of the evaluation conducted pursuant to item #4 above to design evidence-based strategies for more effective parent/guardian and family involvement and, if necessary, to revise the parent/guardian and family engagement policy (20 USC 6318)

The Superintendent or designee may:

- a. Analyze data from the evaluation to identify parent/guardian and family engagement activities that have been successful and those activities that have had lower participation or less meaningful involvement by parents/guardians
 - b. Analyze parent/guardian and family participation to determine the level of participation by traditionally underrepresented groups
 - c. With the involvement of parents/guardians, recommend and draft proposed policy revisions to submit to the Board for consideration
6. Involve parents/guardians in the activities of schools served by Title I, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents/guardians or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising, and reviewing the parent/guardian and family engagement policy (20 USC 6318)

The Superintendent or designee may:

- a. Include information about school activities in district communications to parents/guardians and family members
- b. To the extent practicable, assist schools with translation services or other accommodations needed to encourage participation of parents/guardians and family members
- c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

In addition, the district shall promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement by implementing the actions specified in item #7 of the section "School-Level Policies for Title I Schools" below. (20 USC 6318)

School-Level Policies for Title I Schools

At each school receiving Title I funds, a written policy on parent/guardian and family engagement shall be developed jointly with the parents/guardians and family members of participating students. The school policy shall describe the means by which the school will: (20 USC 6318)

1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved
2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent/guardian involvement
3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent/guardian and family engagement policy and, if applicable, the joint development of the plan for schoolwide programs pursuant to 20 USC 6314

The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students.

4. Provide the parents/guardians of participating students all of the following:
 - a. Timely information about Title I programs
 - b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the achievement levels of the state academic standards
 - c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education. The district shall respond to any such suggestions as soon as practicably possible.
5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district
6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards

This compact shall address:

- a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's challenging academic achievement standards
 - b. Ways in which parents/guardians will be responsible for supporting their children's learning, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time
 - c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:
 - i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement
 - ii. Frequent reports to parents/guardians on their children's progress
 - iii. Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities
 - iv. Regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand
2. Promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement through the following actions:
- a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children
 - b. Provide parents/guardians with materials and training, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to help them work with their children to improve their children's achievement
 - c. With the assistance of parents/guardians, educate teachers, specialized instructional support personnel, principals, school leaders, and other staff, in the value and utility of parent/guardian contributions and in how to reach out to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools
 - d. To the extent feasible and appropriate, coordinate and integrate parent/guardian involvement programs and activities with other federal, state,

and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in fully participating in their children's education

- e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand
- f. Provide other such reasonable support for parent involvement activities as parents/guardians may request

In addition, the school plan may include strategies to:

- a. Involve parents/guardians in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
- b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training
- c. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child-care costs, to enable parents/guardians to participate in school-related meetings and training sessions
- d. Train parents/guardians to enhance the involvement of other parents/guardians
- e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students, in order to maximize parent/guardian involvement⁶ and participation
- f. Adopt and implement model approaches to improving parent involvement
- g. Establish a districtwide parent advisory council to provide advice on all matters related to parent involvement in Title I programs
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities
- i. Make referrals to community agencies and organizations that offer literacy training, parent education programs, and/or other services that help to improve the conditions of parents/guardians and families
- j. Provide a master calendar of district activities and district meetings
- k. Provide information about opportunities for parent involvement through the district newsletter, web site, or other written or electronic means

- l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions
 - m. To the extent practicable, provide translation services at school sites and at meetings involving parents/guardians as needed
 - n. Provide training and information to members of district and school site councils and advisory committees to help them fulfill their functions
 - o. Provide ongoing workshops to assist school site staff, parents/guardians, and family members in planning and implementing improvement strategies, and seek their input in developing the workshops
 - p. Regularly evaluate the effectiveness of staff development activities related to parent involvement
 - q. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations
3. To the extent practicable, provide opportunities for the informed participation of parents/guardians and family members (including parents/guardians and family members with limited English proficiency, parents/guardians and family members with disabilities, and parents/guardians and family members of migrant children), including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand

If the school has a parent involvement policy that applies to all parents/guardians, it may amend that policy to meet the above requirements. (20 USC 6318)

Each school receiving Title I funds shall annually evaluate the effectiveness of its parent/guardian and family engagement policy. Such evaluation may be conducted during the process of reviewing the school plan for student achievement in accordance with Education Code 64001.

The school's policy shall be periodically updated to meet the changing needs of parents/guardians and the school. (20 USC 6318)

The district's Board policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA plan and distributed to parents/guardians of students participating in Title I programs.

District Strategies for Non-Title I Schools

For each school that does not receive federal Title I funds, the Superintendent or designee shall, at a minimum:

1. Engage parents/guardians and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to increase their knowledge and skills to use at home to support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

The Superintendent or designee may:

- a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education
 - b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter
 - c. Provide parents/guardians with information about students' class assignments and homework assignments
2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)

The Superintendent or designee may:

- a. Provide parents/guardians with information regarding ways to create an effective study environment at home and to encourage good study habits
 - b. Encourage parents/guardians to monitor their children's school attendance, homework completion, and television viewing
 - c. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees
3. Build consistent and effective communication between the home and school so that parents/guardians may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

The Superintendent or designee may:

- a. Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students
- b. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom

- c. Provide information about parent involvement opportunities through district, school, and/or class newsletters, the district's web site, and other written or electronic communications
 - d. To the extent practicable, provide notices and information to parents/guardians in a format and language they can understand
 - e. Develop mechanisms to encourage parent/guardian input on district and school issues
 - f. Identify barriers to parent/guardian participation in school activities, including parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background
 - g. Encourage greater parent/guardian participation by adjusting meeting schedules to accommodate parent/guardian needs and, to the extent practicable, by providing translation or interpreter services, transportation, and/or child care
4. Train teachers, administrators, specialized instructional support personnel, and other staff to communicate effectively with parents/guardians as equal partners (Education Code 11502, 11504)

The Superintendent or designee may:

- a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy
 - b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications
5. Integrate and coordinate parent/guardian and family engagement activities within the LCAP with other activities

The Superintendent or designee may:

- a. Include parent involvement strategies in school reform or school improvement initiatives
- b. Involve parents/guardians in school planning processes

CURRICULUM DEVELOPMENT AND EVALUATION

The Governing Board desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. The process also may provide opportunities for input from students, parents/guardians, and other community members.

The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. He/she also shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. These reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

In addition, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 4000-4091

5 CCR 4400-4426

Ed. Code 221.5

Ed. Code 35160

Description

School improvement programs

Improvement of elementary and secondary education

Equal opportunity

Authority of governing boards

<i>Ed. Code 35160.1</i>	<i>Broad authority of school districts</i>
<i>Ed. Code 51050-51057</i>	<i>Enforcement of courses of study</i>
<i>Ed. Code 51200-51263</i>	<i>Required courses of study</i>
<i>Ed. Code 51500-51540</i>	<i>Prohibited instruction</i>
<i>Ed. Code 51705-51879.9</i>	<i>Authorized classes and courses of instruction</i>
<i>Ed. Code 60000-60424</i>	<i>Instructional materials</i>
<i>Gov. Code 3543.2</i>	<i>Scope of representation</i>
<i>Pen. Code 11166.5</i>	<i>Employment; statement of knowledge of duty to report child abuse or neglect</i>

Management Resources

<i>California Department of Education Publication</i>	<i>Content Standards for California Public Schools: Kindergarten Through Grade 12</i>
<i>California Department of Education Publication</i>	<i>Curriculum Frameworks for California Public Schools: Kindergarten Through Grade 12</i>
<i>Website</i>	<i>CSBA District and County Office of Education Legal Services</i>
<i>Website</i>	<i>Association for Supervision and Curriculum Development</i>
<i>Website</i>	<i>Association of California School Administrators</i>
<i>Website</i>	<i>California Association for Supervision and Curriculum Development</i>
<i>Website</i>	<i>California Department of Education, Curriculum and Instructional Resources</i>
<i>Website</i>	<i>CSBA</i>

Cross References

<u>Code</u>	<u>Description</u>
0000	<i>Vision</i>
0200	<i>Goals For The School District</i>
0410	<i>Nondiscrimination In District Programs And Activities</i>
0415	<i>Equity</i>
0420	<i>School Plans/Site Councils</i>
0440	<i>District Technology Plan</i>
0500	<i>Accountability</i>
1000	<i>Concepts And Roles</i>
1220	<i>Citizen Advisory Committees</i>
1312.2	<i>Complaints Concerning Instructional Materials</i>
1312.2-E(1)	<i>Complaints Concerning Instructional Materials</i>
1700	<i>Relations Between Private Industry And The Schools</i>
3100	<i>Budget</i>
4131	<i>Staff Development</i>
4143	<i>Negotiations/Consultation</i>
4243	<i>Negotiations/Consultation</i>
4331	<i>Staff Development</i>
5131.9	<i>Academic Honesty</i>
6000	<i>Concepts And Roles</i>
6011	<i>Academic Standards</i>
6120	<i>Response To Instruction And Intervention</i>
6141.4	<i>International Baccalaureate Program</i>
6141.5	<i>Advanced Placement</i>
6142.1	<i>Sexual Health And HIV/AIDS Prevention Instruction</i>
6142.2	<i>World Language Instruction</i>
6142.3	<i>Civic Education</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.5	<i>Environmental Education</i>
6142.6	<i>Visual And Performing Arts Education</i>
6142.7	<i>Physical Education And Activity</i>
6142.8	<i>Comprehensive Health Education</i>
6142.91	<i>Reading/Language Arts Instruction</i>
6142.92	<i>Mathematics Instruction</i>
6142.93	<i>Science Instruction</i>
6142.94	<i>History-Social Science Instruction</i>

6143	<i>Courses Of Study</i>
6144	<i>Controversial Issues</i>
6146.1	<i>High School Graduation Requirements</i>
6159	<i>Individualized Education Program</i>
6161.1	<i>Selection And Evaluation Of Instructional Materials</i>
6161.1-E(1)	<i>Selection And Evaluation Of Instructional Materials</i>
6161.11	<i>Supplementary Instructional Materials</i>
6162.5	<i>Student Assessment</i>
6162.51	<i>State Academic Achievement Tests</i>
6162.6	<i>Use Of Copyrighted Materials</i>
6163.1	<i>Library Media Centers</i>
6164.6	<i>Identification And Education Under Section 504</i>
6170.1	<i>Transitional Kindergarten</i>
6171	<i>Title I Programs</i>
6172	<i>Gifted And Talented Student Program</i>
6174	<i>Education For English Learners</i>
6178	<i>Career Technical Education</i>
6178.2	<i>Regional Occupational Center/Program</i>
6179	<i>Supplemental Instruction</i>
6190	<i>Evaluation Of The Instructional Program</i>
7110	<i>Facilities Master Plan</i>
9000	<i>Role Of The Board</i>
9310	<i>Board Policies</i>

Policy
adopted: September 17, 2012
revised: July 11, 2024

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

CURRICULUM DEVELOPMENT AND EVALUATION**Curriculum Review Committee**

The Superintendent or designee may establish a curriculum review committee to evaluate and recommend curriculum for Governing Board approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, parents/guardians, representatives of local businesses and postsecondary institutions, other community members, and students as appropriate. This committee may be the same committee charged with the evaluation and recommendation of instructional materials pursuant to Board policy and administrative regulation.

Curriculum Development/Selection Process

The Superintendent or designee shall research and identify available curriculum in the subject area(s) and grade level(s) scheduled for review. He/she may select a limited number of programs to present to the curriculum review committee for evaluation based on the state's schedule.

The committee shall recommend the curriculum that best meets the district's needs based on the following criteria and any additional factors deemed relevant by the committee:

1. Analysis of the effectiveness of the existing district curriculum for all students, including student achievement data disaggregated by grade level and student population
2. Alignment of the proposed curriculum with expectations established by the Board and the State Board of Education as to what students need to know and be able to do in the subject(s) and grade level(s) under consideration
3. Evidence of proven effectiveness of the proposed curriculum in raising student achievement, including the research and learning theory upon which the curriculum is based
4. Applicability and accessibility of the curriculum to all students, including, but not limited to, underperforming students, students with disabilities, English learners, and gifted and talented students
5. The estimated cost to purchase, adapt, and/or develop the curriculum
6. Resources required to implement the curriculum, such as time, facilities, instructional materials and technology, staffing, staff development, and funding
7. If the curriculum includes instructional materials, the extent to which the materials meet criteria established by law and the district
8. Any potential impact on other parts of the educational program

If it is determined that available prepackaged curriculum is not cost effective or is inadequate to meet the needs of the district's students, the Superintendent or designee may adapt curriculum or develop new curriculum. Curriculum modification or development shall be performed by teachers, school administrators, and district administrators, with support and assistance, when available, from curriculum experts from the county office of education, postsecondary institutions, and/or curriculum or professional associations. Any modified or new curriculum shall be reviewed by the curriculum committee in accordance with the above criteria prior to being recommended to the Board.

Upon approval by the Board, a new curriculum may be implemented in a limited number of schools or classrooms on a pilot basis so that modifications may be made as necessary before implementing the curriculum districtwide.

Curriculum Implementation

Following Board approval, all teachers shall receive copies of the adopted materials and textbooks. The principal shall monitor teacher implementation of the adopted curriculum and ascertain that it is appropriately implemented. Such monitoring shall include observations and teacher-principal conferences and may include lesson plans, teacher plan books, and curriculum maps. Such monitoring shall be reflected in teacher evaluations.

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, accurately reflect and value society's diversity, stimulate thought, the exploration of ideas and intellectual exchanges, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with state and district content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or that have, during the district's review process, been determined to be aligned with the state academic content standards adopted by SBE, which includes instructional materials for mathematics and English language arts that are aligned to Common Core State Standards. (Education Code 60200, 60210)

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

Sufficiency of Instructional Materials and Public Hearing

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing and in three public places within the district, the Superintendent or designee shall post a notice containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science
3. History-social science
4. English/language arts, including the English language development component of an adopted program
5. World language
6. Health

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the Board shall, by resolution, provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks and/or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks and/or instructional materials. The Board shall submit a copy of the resolution to the County Superintendent of Schools no later than three business days after the hearing. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

In addition, if the County Superintendent, in accordance with Education Code 1240, makes the district aware of a school that does not have sufficient textbooks or instructional materials, the district shall take any action to ensure that each student has sufficient materials within two months of the beginning of the year.

Prohibition Against Refusal to Approve or Prohibit the Use of Specified Instructional Materials

The use of any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library shall not be rejected or prohibited by the Board or district on the basis that it includes a study of the role and contributions of any individual or group consistent with the requirements of Education Code 51204.5 and 60040, unless such study would violate Education Code 51501 or 60044. (Education Code 243)

Complaints

Complaints concerning instructional materials shall be handled in accordance with Board Policy 1312.2 - Complaints Concerning Instructional Materials, Board Policy 1312.3 - Uniform Complaint Procedures, or Administrative Regulation 1312.4 - Williams Uniform Complaint Procedures, as applicable.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<u>State</u>	<u>Description</u>
5 CCR 9505-9530	Instructional materials
Ed. Code 1240	County superintendent of schools; duties
Ed. Code 18111	Exclusion of books by Governing Board that are sectarian, partisan, or denominational character
Ed. Code 220	Prohibition of discrimination
Ed. Code 242	Access to information about educational laws and policies regarding right to accurate and inclusive curriculum
Ed. Code 243	Unlawful discrimination related to the use or prohibited use of textbooks and instructional materials
Ed. Code 33050-33053	General waiver authority
Ed. Code 33126	School accountability report card
Ed. Code 35272	Education and athletic materials
Ed. Code 44805	Enforcement of course of studies; use of textbooks, rules and regulations
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 49415	Maximum textbook weight
Ed. Code 51204.5	Social sciences instruction; contributions of specified groups
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 51511	Religious matters properly included in courses of study
Ed. Code 51933	Sexual health education and HIV prevention materials
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 60000-60005	Instructional materials; legislative intent
Ed. Code 60010	Instructional materials; definition
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60060-60063.5	Requirements for publishers and manufacturers
Ed. Code 60070-60076	Prohibited acts (regarding instructional materials)
Ed. Code 60110-60115	Instructional materials on alcohol and drug education
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60150	Penalty for insufficiency of textbooks and instructional materials
Ed. Code 60200-60213	Elementary school materials
Ed. Code 60226	Requirements for publishers and manufacturers
Ed. Code 60400-60411	Instructional materials; high schools
Ed. Code 60510-60511	Donation for or sale of obsolete instructional materials
Ed. Code 60605	State-adopted content and performance standards in core curricular areas
Ed. Code 60605.8	Common Core standards
H&S Code 11032	Narcotics, restricted dangerous drugs, and marijuana; definitions

Management Resources

	<u>Description</u>
California Department of Education Publication	Instructional Materials FAQ
California Department of Education Publication	Guidelines for Piloting Textbooks and Instructional Materials, Policy #01-05, rev. January 2015
California Department of Education Publication	Standards for Evaluating Instructional Materials for Social Content, 2013

Website
Website
Website

Website
Website
Website
Website

CSBA District and County Office of Education Legal Services
Association of American Publishers
California Academic Content Standards Commission, Common Core
State Standards
California Department of Education
CSBA
Department of Justice (<https://oag.ca.gov/>)
U.S. Department of Education, Office for Civil Rights
(<https://www2.ed.gov/about/offices/list/ocr/index.html>)

Cross References

Code

0400
0410
0415
0440
0460
1220
1312.2
1312.2-E(1)
1312.4
1312.4-E(1)
1312.4-E(2)
1325
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1700
3220.1
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3311
4136
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5020
5145.3
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6011
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6141
6142.2
6142.6
6142.8
6142.91
6142.92
6142.93
6142.94
6143
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6146.1
6161.11
6161.2
6162.5
6162.6
6163.1
6170.1
6171

Description

Comprehensive Plans
Nondiscrimination In District Programs And Activities
Equity
District Technology Plan
Local Control And Accountability Plan
Citizen Advisory Committees
Complaints Concerning Instructional Materials
Complaints Concerning Instructional Materials
Williams Uniform Complaint Procedures
Williams Uniform Complaint Procedures
Williams Uniform Complaint Procedures
Advertising And Promotion
Access To District Records
Relations Between Private Industry And The Schools
Lottery Funds
Sale And Disposal Of Books, Equipment And Supplies
Gifts, Grants And Bequests
Bids
Nonschool Employment
Negotiations/Consultation
Nonschool Employment
Negotiations/Consultation
Staff Development
Nonschool Employment
Parent Rights And Responsibilities
Nondiscrimination/Harassment
Concepts And Roles
Academic Standards
Parent Involvement
Curriculum Development And Evaluation
World Language Instruction
Visual And Performing Arts Education
Comprehensive Health Education
Reading/Language Arts Instruction
Mathematics Instruction
Science Instruction
History-Social Science Instruction
Courses Of Study
Controversial Issues
High School Graduation Requirements
Supplementary Instructional Materials
Damaged Or Lost Instructional Materials
Student Assessment
Use Of Copyrighted Materials
Library Media Centers
Transitional Kindergarten
Title I Programs

6174
6190
9000
9270
9270-E(1)
9322

Education For English Learners
Evaluation Of The Instructional Program
Role Of The Board
Conflict Of Interest
Conflict Of Interest
Agenda/Meeting Materials

Policy 6161.1
adopted: September 17, 2012
revised: July 11, 2024

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS**Review Process**

The district's review process for evaluating instructional materials shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members in accordance with Education Code 60002). The review process may also involve administrators, other staff who have subject-matter expertise, and students as appropriate. The Superintendent or designee shall seek input from stakeholders with diverse backgrounds and perspectives.

If the district is considering the use of instructional materials for grades K-8 that have not been adopted by the State Board of Education (SBE), the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

Superintendent or designee may establish an advisory committee to conduct the review of instructional materials.

The Superintendent or designee shall present to the Governing Board recommendations for instructional materials and documentation that supports the recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

When possible, the district may pilot instructional materials in a representative sample of classrooms for a specified period of time during a school year, in order to determine the extent to which the materials support the district's curricular goals and academic standards, and accurately reflect and value society's diversity. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Criteria for Selection and Adoption of Instructional Materials

In recommending instructional materials for adoption by the Board, the Superintendent or designee shall ensure that the materials:

1. Are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE

For grades K-8, only instructional materials on the list of materials adopted by SBE and/or other instructional materials that have not been adopted by SBE but are aligned with the state academic content standards or the Common Core State Standards may be recommended for selection. (Education Code 60200, 60210)

2. Do not reflect adversely upon persons because of any characteristic specified in law and Board Policy 0410 – Nondiscrimination in District Programs and

Activities, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 51501, 60044)

3. To the satisfaction of the Board, are accurate, objective, current, and suited to the differing needs and comprehension of district students at their respective grade levels (Education Code 60045)
4. With the exception of literature and tradebooks, use proper grammar and spelling (Education Code 60045)
5. Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60048, 60200)
 - a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by SBE.
 - b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration.
6. Meet the requirements of Education Code 60040-60043 for specific subject content, including, but not limited
 - a. Accurately portraying society's cultural and racial diversity, including:
 - i. The contributions of all genders in all types of roles, including professional, vocational, and executive roles
 - ii. The role and contributions of Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic groups to the total development of California and the United States
 - iii. The role and contributions of the entrepreneur and labor in the total development of California and the United States
 - b. Accurately portraying humanities place in ecological systems and the necessity for the protection of the environment
 - c. Accurately portraying the effects on the human system of the use of tobacco, alcohol, and narcotics, and restricted dangerous drugs as defined in Health and Safety Code 11032, and other dangerous substances
 - d. Encouraging thrift, fire prevention, and the humane treatment of animals and people

- e. Requiring, when appropriate to the comprehension of students, that textbooks for social science, history, or civics classes contain the Declaration of Independence and the United States Constitution
- 7. Support the district's adopted courses of study and curricular goals, including the district's local control and accountability plan
- 8. Contribute to a comprehensive, balanced curriculum
- 9. Demonstrate reliable quality of scholarship as evidenced by:
 - a. Accurate, up-to-date, and well-documented information
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject matter
- 10. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels
- 11. Stimulate discussion of contemporary issues, exploration of ideas, and intellectual exchanges, and improve students' thinking and decision-making skills
- 12. As appropriate, have corresponding versions available in languages other than English
- 13. Include high-quality teacher's guides
- 14. When available from the publishers, include options for lighter weight materials, including materials in digital format, in order to help minimize any injury to students by the combined weight of instructional materials

In addition to meeting the above criteria as applicable, technology-based materials shall:

- 1. Be both available and comparable to other, equivalent instructional materials (Education Code 60052)
- 2. Be accessible to all students, including economically disadvantaged students, students with disabilities, and English learners
- 3. Protect the privacy of student data

Conflict of Interest

To ensure integrity in the evaluation and selection of instructional materials, individuals who are participating in the evaluation of instructional materials and are not otherwise designated in the district's conflict of interest code shall sign a disclosure statement indicating that they:

1. Will not accept any emolument, money, or other valuable thing or inducement to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

Sample copies of instructional materials are excepted from this prohibition. (Education Code 60075)

2. Are not employed by nor receives compensation from the publisher or supplier of the instructional materials, or any person, firm, organization, subsidiary, or controlling entity representing it
3. Do not have an interest as a contributor, author, editor, or consultant in any textbook or other instructional material submitted to the district

SELECTION AND EVALUATION OF INSTRUCTIONAL MATERIALS**RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS**

Whereas, the Governing Board of the *Lakeside Union School District*, in accordance with the requirements of Education Code 60119, held a public hearing on *(date)*, at *(time)*, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days¹ notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the *Lakeside Union School District*, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbooks and/or instructional materials to use in class and to take home, which may include materials in a digital format as long as each student, at a minimum, has and can access the same materials in the class and at home as other students in the same class or course in the district, but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education;

Finding of Sufficient Textbooks or Instructional Materials

Therefore, be it resolved, for the (year) school year, the Lakeside Union School District, sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, at the following schools, in the following subjects:

- Mathematics: *(List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)*

- Science: *(List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)*

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-
- History-social science: *(List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)*
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- English language arts, including the English language development component of an adopted program: *(List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)*
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- World language: *(List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)*
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- Health: *(List adopted textbooks or instructional materials for this subject for each school as well as applicable state adoption cycle.)*
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-

Finding of Insufficient Textbooks or Instructional Materials in One or More Subjects

Be it further resolved, for the (year) school year, the Lakeside Union School District, insufficient standards-aligned textbooks or other instructional materials were provided to students at the following schools in the following subjects:

- Mathematics: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)
-
-
- Science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)
-
-
-
-
-
- History-social science: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)
-
-

- English language arts, including the English language development component of an adopted program: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- World language: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

- Health: (For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials and the reasons that each student does not have sufficient instructional materials.)

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient standards-aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. *(List actions to be taken to resolve insufficiency.)*

PASSED AND ADOPTED THIS _____ day of _____ at a meeting, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Attest:

Secretary

President

CONTROVERSIAL ISSUES

The Governing Board recognizes that the district's educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. Instruction concerning such topics shall be relevant to the adopted course of study and curricular goals and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

The Board expects administrators and teachers to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion. They shall consult with the Superintendent or designee as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources.

When providing instruction related to a controversial issue, the following guidelines shall apply:

1. The topic shall be suitable to the age and maturity of the students.
2. Instruction shall be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting any particular point of view.
3. In the classroom, teachers act on behalf of the district and are expected to follow the adopted curriculum. In leading or guiding class discussions about issues that may be controversial, a teacher may not advocate his/her personal opinion or viewpoint. When necessary, the Superintendent or designee may instruct teachers to refrain from sharing personal views in the classroom on controversial topics.
4. Students shall be assured of their right to form and express an opinion without jeopardizing their grades or being subject to discrimination, retaliation, or discipline, provided the viewpoint does not constitute harassment, threats, intimidation, or bullying or is otherwise unlawful.
5. Students shall be informed of conduct expected during such instruction and the importance of being courteous and respectful of the opinions of others.
6. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions.
7. The instruction shall not reflect adversely upon persons because of their race, ethnicity, national origin, sex, sexual orientation, gender identity or expression, disability, religion, or any other basis prohibited by law.

The subject matter of the instruction shall not otherwise be prohibited by state or federal law.

When a guest speaker is invited to make a presentation related to a controversial issue, the Superintendent or designee shall notify the speaker of this policy and the expectations and goals regarding the instruction. If the guest speaker is presenting only one point of view on

an issue, the teacher shall be responsible for ensuring that students also receive information on opposing viewpoints

When required by law, such as in regards to comprehensive sexual health and HIV prevention education, parents/guardians shall be notified prior to instruction that they may request in writing that their child be excused from the instruction. Students whose parents/guardians decline such instruction may be offered an alternative activity of similar educational value.

A student or parent/guardian with concerns regarding instruction about controversial issues may communicate directly with the teacher or principal and/or use appropriate district complaint procedures.

Policy Reference Disclaimer:

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State

Ed. Code 220
Ed. Code 48950
Ed. Code 51240
Ed. Code 51500
Ed. Code 51510
Ed. Code 51511
Ed. Code 51513
Ed. Code 51530
Ed. Code 51930-51939
Ed. Code 60040
Ed. Code 60044
Ed. Code 60045

Management Resources

Court Decision
Court Decision

Court Decision
Website

Cross References

Code

0410
1312.1
1312.2
1312.2-E(1)
1325
4119.25
4141.6
4219.25
4241.6
4319.25
5022
5121
5131
5131.2
5137
5145.2

Description

Prohibition of discrimination
Speech and other communication
Excuse from instruction due to religious beliefs
Prohibited instruction or activity
Prohibited study or supplemental materials
Religious matters properly included in courses of study
Personal beliefs
Advocacy or teaching of communism
California Healthy Youth Act
Selection of instructional materials
Prohibited instructional materials
Criteria for instructional materials

Description

Garcetti v. Ceballos (2006) 547 U.S. 410
Mayer v. Monroe County Community School Corporation (2007) 474 F.3
477 (7th Cir.)
Johnson v. Poway Unified School District (2011) 658 F.3d 954
CSBA District and County Office of Education Legal Services

Description

Nondiscrimination In District Programs And Activities
Complaints Concerning District Employees
Complaints Concerning Instructional Materials
Complaints Concerning Instructional Materials
Advertising And Promotion
Political Activities Of Employees
Concerted Action/Work Stoppage
Political Activities Of Employees
Concerted Action/Work Stoppage
Political Activities Of Employees
Student And Family Privacy Rights
Grades/Evaluation Of Student Achievement
Conduct
Bullying
Positive School Climate
Freedom Of Speech/Expression

5145.3	<i>Nondiscrimination/Harassment</i>
5145.9	<i>Hate-Motivated Behavior</i>
6115	<i>Ceremonies And Observances</i>
6141	<i>Curriculum Development And Evaluation</i>
6141.2	<i>Recognition Of Religious Beliefs And Customs</i>
6142.1	<i>Sexual Health And HIV/AIDS Prevention Instruction</i>
6142.3	<i>Civic Education</i>
6142.8	<i>Comprehensive Health Education</i>
6142.94	<i>History-Social Science Instruction</i>
6143	<i>Courses Of Study</i>
6145.5	<i>Student Organizations And Equal Access</i>
6145.8	<i>Assemblies And Special Events</i>
6161.1	<i>Selection And Evaluation Of Instructional Materials</i>
6161.1-E(1)	<i>Selection And Evaluation Of Instructional Materials</i>
6161.11	<i>Supplementary Instructional Materials</i>
6163.1	<i>Library Media Centers</i>

Policy
adopted: September 17, 2012
revised: July 11, 2024

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

CONTROVERSIAL ISSUES

~~Controversial issues may be discussed in the classroom, provided that:~~

- ~~1. The issue is related to the course of study and provides opportunities for critical thinking, for developing tolerance, and for understanding conflicting points of view.~~
- ~~2. The issue has a meaningful relationship to matters of concern to the students.~~
- ~~3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.~~
- ~~4. All sides of the issue are given a proper hearing, using established facts as primary evidence.~~
- ~~5. The issue has points of view which can be understood and defined by the students.~~
- ~~6. The teacher does not use his/her position to forward his/her own religious, political, economic or social bias. The teacher may express a personal opinion if he/she identifies it as such and does not express the opinion for the purpose of persuading students to his/her point of view.~~
- ~~7. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the schools.~~
- ~~8. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap or occupation.~~
- ~~9. The oral or written presentation does not violate state or federal law.~~

~~The Superintendent or designee shall have the authority to judge whether the above conditions are being met.~~

SUPPLEMENTAL INSTRUCTION

The Governing Board recognizes that high-quality supplemental instructional can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee and when written parent/guardian consent is obtained for the student's participation, a student may be required to participate in supplemental instruction outside the regular school day.

Supplemental instruction shall be offered to students who are recommended for retention, or are identified as being at risk for retention, at their current grade level. (Education Code 48070.5)

In addition, supplemental instruction may be offered to students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards

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State

5 CCR 11470-11472
Ed. Code 37200
Ed. Code 37223
Ed. Code 37252-37254.1
Ed. Code 42238.01-42238.07
Ed. Code 46100
Ed. Code 48070-48070.5
Ed. Code 48200
Ed. Code 48985
Ed. Code 51210
Ed. Code 51220-51228
Ed. Code 52060-52077
Ed. Code 60603
Ed. Code 60640-60648.5

Management Resources

Description

Summer school
School calendar
Weekend classes
Supplemental instruction
Local control funding formula
Length of school day
Promotion and retention
Minimum school day
Notices to parents in language other than English
Course of study for grades 1-6
Courses of study; secondary schools
Local control and accountability plan
Definition; recently arrived English learner
California Assessment of Student Performance and Progress

Description

EVALUATION OF THE INSTRUCTIONAL PROGRAM

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to identify strategies for improving student achievement.

The Superintendent or designee shall provide the Board and the community with regular reports on student achievement. The reports shall include data for each district school and for each numerically significant subgroup of the student population, including, but not limited to, school and student subgroup performance on statewide achievement indicators, and progress toward goals specified in the district's local control and accountability plan (LCAP).

In addition, the Superintendent or designee shall conduct an evaluation of any new instructional program implemented in the district and shall regularly assess district progress toward increasing student achievement in all subject areas taught in the district. The findings of such evaluations and assessments shall be reported to the Board.

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education provided to district students.

Annual Evaluation of Consolidated Application Programs

The Board and the Superintendent or designee shall annually determine whether the district's categorical programs funded through the state's consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students participating in the program and of each numerically significant subgroup toward goals contained in the district's LCAP, the school's single plan for student achievement, and/or other applicable district or school plans.

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State

5 CCR 3930-3937

5 CCR 3942

Ed. Code 33400-33407

Ed. Code 35178.4

Ed. Code 41975-41976.1

Ed. Code 44662

Ed. Code 48985

Ed. Code 51041

Ed. Code 51226

Ed. Code 52052

Ed. Code 52060-52077

Description

Compliance plans

Continuity of funding

California Department of Education evaluation of district programs

Notice of accreditation status

Adult education; authorized classes and courses

Evaluation of certificated employees

Notices to parents in language other than English

Evaluation of the educational program

Model curriculum standards

Accountability; numerically significant student subgroups

Local control and accountability plan

Ed. Code 62005.5
Ed. Code 64000-64001

Federal

20 USC 6311

Management Resources

Website

Website

Website

Website

Western Association of Schools and Colleges Focus on Learning: Joint ACS WASC/CDE Process Guide, 2017
Pub.

Cross References

Code

0200

0420

0460

0500

0510

1113

1113-E(1)

3230

5145.6

5145.6-E(1)

6000

6011

6120

6141

6142.2

6142.4

6142.7

6142.8

6142.91

6142.92

6161.1

6161.1-E(1)

6162.5

6162.51

6171

6172

6172.1

6173

6173-E(1)

6173-E(2)

6173.1

6174

6178

6181

6184

6185

9000

Failure to comply with purposes of funds

Consolidated application process

Description

State plan

Description

CSBA District and County Office of Education Legal Services

Western Association of Schools and Colleges (WASC), Accrediting
Commission for Schools

California Department of Education

CSBA

Focus on Learning: Joint ACS WASC/CDE Process Guide, 2017

Description

Goals For The School District

School Plans/Site Councils

Local Control And Accountability Plan

Accountability

School Accountability Report Card

District And School Websites

District And School Websites

Federal Grant Funds

Parent/Guardian Notifications

Parent/Guardian Notifications

Concepts And Roles

Academic Standards

Response To Instruction And Intervention

Curriculum Development And Evaluation

World Language Instruction

Service Learning/Community Service Classes

Physical Education And Activity

Comprehensive Health Education

Reading/Language Arts Instruction

Mathematics Instruction

Selection And Evaluation Of Instructional Materials

Selection And Evaluation Of Instructional Materials

Student Assessment

State Academic Achievement Tests

Title I Programs

Gifted And Talented Student Program

Concurrent Enrollment In College Classes

Education For Homeless Children

Education For Homeless Children

Education For Homeless Children

Education For Foster Youth

Education For English Learners

Career Technical Education

Alternative Schools/Programs Of Choice

Continuation Education

Community Day School

Role Of The Board

Policy

adopted: September 17, 2012

revised: July 11, 2024

LAKESIDE UNION SCHOOL DISTRICT

Lakeside, California

SUPPLEMENTAL INSTRUCTION

~~Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code 37252, 37252.2, 37252.8, 37253)~~

~~(cf. 5148.2 - Before/After School Programs)~~

~~(cf. 6111 - School Calendar)~~

~~(cf. 6112 - School Day)~~

~~(cf. 6176 - Weekend/Saturday Classes)~~

~~(cf. 6177 - Summer School)~~

~~Priority for enrollment in supplemental instruction offered at a time other than Saturday shall be given to any student whose parent/guardian has informed the Superintendent or designee that the student is unable to attend a Saturday school program for religious reasons. (Education Code 37252, 37252.2, 37252.8, 37253)~~

Supplemental Instruction Based on Retention or Academic Deficiencies

~~Students in grades 2-8 who have been retained or recommended for retention shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252.2)~~

~~For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.~~

~~To the extent that the district provides supplemental instruction to students in grades 2-6 who are identified as being at risk of retention or as having deficiencies in mathematics, reading, or written expression, those students also shall be subject to the provisions of the above paragraph. (Education Code 37252.8)~~

~~The Superintendent or designee shall seek the active involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs. (Education Code 37252.2, 37252.8)~~

~~An intensive remedial program in reading or written expression shall, as needed, include instruction in phonemic awareness, systematic explicit phonics and decoding, word attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills. (Education Code 37252.2, 37252.8)~~

~~(cf. 6142.91 - Reading/Language Arts Instruction)~~

California Department of Education Publication	Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education

Cross References

<u>Code</u>	<u>Description</u>
0415	Equity
0460	Local Control And Accountability Plan
5113.1	Chronic Absence And Truancy
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5147	Dropout Prevention
5148.2	Before/After School Programs
6000	Concepts And Roles
6011	Academic Standards
6111	School Calendar
6112	School Day
6120	Response To Instruction And Intervention
6141	Curriculum Development And Evaluation
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6146.1	High School Graduation Requirements
6146.5	Elementary/Middle School Graduation Requirements
6152.1	Placement In Mathematics Courses
6162.51	State Academic Achievement Tests
6164.5	Student Success Teams
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.4	Education For American Indian Students
6176	Weekend/Saturday Classes
6177	Summer Learning Programs
6184	Continuation Education

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 11th, 2024

Agenda Item:

Enrollment Report Month 10 (4/29/2024 – 5/24/2024)

Enrollment Report Month 11 (5/27/2024 – 6/12/2024)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT							MONTH 10		4/29/2024 - 5/24/24			6/13/2024	
												M10	M10
												23/24	22/23
SCHOOL	TK	K	1	2	3	4	5	6	7	8	TOTAL	TOTAL	VARIANCE
LAKESIDE FARMS	67	90	103	105	102	87	98				652	639	13
LAKEVIEW	39	92	95	124	99	111	96				656	657	-1
LEMON CREST	21	65	71	70	67	73	77				444	497	-53
LINDO PARK	24	53	61	58	75	74	84				429	452	-23
RIVERVIEW				132	124	130	111				497	523	-26
WINTER GARDENS	123	110	45								278	305	-27
LAKESIDE MIDDLE								250	218	199	667	673	-6
TIERRA DEL SOL								270	220	261	751	712	39
DREAM ACADEMY	3	10	9	9	5	13	11	8	10	9	87	52	35
NPS/RTC		1	0	1	1	1	1	0	1	0	6	6	0
DISTRICT TOTAL	277	421	384	499	473	489	478	528	449	469	4,467	4,516	-49
YEAR OVER YEAR COMPARISON													
MONTH	AUG M0	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2023-2024	4,544	4,543	4,543	4,527	4,517	4,473	4,485	4,479	4,464	4,470	4,467		
2022-2023	4,566	4,519	4,517	4,535	4,531	4,513	4,543	4,527	4,532	4,528	4,516	4,497	
2021-2022	4,522	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479	4,472	4,466	
2020-2021	4,655	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	-	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	-	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	-	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	-	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	-	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	-	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	-	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
BARONA INDIAN CHARTER SCHOOL	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL		
			15	7	9	11	13	5	10	8	4	82	
RIVER VALLEY CHARTER SCHOOL	GRADE	7	8	9	10	11	12				TOTAL		
		28	39	39	39	45	41				231		

LAKESIDE UNION SCHOOL DISTRICT							MONTH 11		5/27/2024 - 6/12/24			7/11/2024	
											M11	M11	
											23/24	22/23	
SCHOOL	TK	K	1	2	3	4	5	6	7	8	TOTAL	TOTAL	VARIANCE
LAKESIDE FARMS	65	91	102	105	102	85	98				648	628	20
LAKEVIEW	39	91	95	123	99	110	96				653	657	-4
LEMON CREST	21	64	71	69	67	71	77				440	497	-57
LINDO PARK	24	53	61	58	74	74	84				428	448	-20
RIVERVIEW				132	124	130	111				497	522	-25
WINTER GARDENS	123	110	45								278	305	-27
LAKESIDE MIDDLE								250	218	198	666	672	-6
TIERRA DEL SOL								270	219	261	750	710	40
DREAM ACADEMY	3	10	9	9	5	13	11	8	10	9	87	52	35
NPS/RTC		1	0	1	1	1	1	0	1	0	6	6	0
DISTRICT TOTAL	275	420	383	497	472	484	478	528	448	468	4,453	4,497	-44
YEAR OVER YEAR COMPARISON													
MONTH	AUG M0	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2023-2024	4,544	4,543	4,543	4,527	4,517	4,473	4,485	4,479	4,464	4,470	4,467	4,453	
2022-2023	4,566	4,519	4,517	4,535	4,531	4,513	4,543	4,527	4,532	4,528	4,516	4,497	
2021-2022	4,522	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479	4,472	4,466	
2020-2021	4,655	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	-	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	-	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	-	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	-	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	-	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	-	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	-	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
BARONA INDIAN CHARTER SCHOOL		GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL	
			15	7	9	11	13	5	10	8	4	82	
RIVER VALLEY CHARTER SCHOOL		GRADE	7	8	9	10	11	12				TOTAL	
			28	39	39	39	45	40				230	