

LAKESIDE UNION SCHOOL DISTRICT

POSITION DESCRIPTION

POSITION TITLE: Resource Specialist Program Teacher

GENERAL SUMMARY:

Under the general direction of the Director of Special Education, and supervision of the Building Principal, is responsible for the education program for identified pupils with learning difficulties. The Resource Specialist works with the regular classroom teacher and provides a program of individual and/or small group instruction, and to perform other duties directly related to this position description.

DITIES AND RESPONSIBILITIES:

General:

Provides identified pupils with individualized/small group assistance in basic academic and social skills.

Maintain correct and accurate records of student academic growth and achievement.

Reinforces the appropriate physical/psychological classroom environment to establish a positive learning climate.

Develops an appropriate individualized program for each student to maximize student's potential for success.

Maintains a program for each student that develops necessary skills/attitudes so that students can work independently.

Teaches in a manner that helps the student remediate learning difficulties and develop skills commensurate with the intellectual, emotional and physical needs of the student.

Confers regularly with assigned classroom teacher, parents and staff on each student's progress.

Participates as a member of the Student Study Team, as appropriate.

ADDITIONAL RELATED DUTIES/RESPONSIBILITIES:

Maintains competence through self-selected professional growth activities.

Participates with I.E.P. committee in determining admissions, placement and evaluation of students for special education classes.

Shares in sponsorship of student activities and participation in faculty committees.

Provides professional development to regular ed. staff on Special Education topics.

Participates in curriculum development programs within the school and/or/on a District level.

Administers standardized and non-standardized assessments in accordance with the District testing program.

Working Conditions:

Ability to work at a desk, conference table or in meetings of various configurations.

Ability to stand and circulate for extended periods of time.

Ability to see for purposes of reading laws and codes, rules and policies, and other printed matter and observing students.

Ability to hear and understand speech at normal levels.

Monitors pupil progress on a regular basis participates in the review and revision of I.E.P., as appropriate.

Certificated Job Description
TITLE - Teacher - Resource Specialist Program

Page 2

Ability to communicate so others will be able to clearly understand normal conversation.

Ability to bend and twist, stoop, kneel, run and crawl. Ability to reach in all directions.

Ability to lift up to 50 pounds.

Ability to carry up to 50 pounds.

Moderate to high stress level.

Environmental Conditions:

Work is predominantly in classroom, school environment.

Temperature - normal climate, may experience short intervals of extreme weather.

Contracts:

Daily contact with students, teachers and school staff.

Regular/occasional contact with parents, community members and outside agency personnel.

Occupational Certificates/Licenses:

Holds a valid Elementary California Teaching Credential with Educational Specialist Certificate in Special Education (Mild/Moderate) issued by the California Commission on teacher Credentialing.

First Aid and CPR certification.

Employment Standards:

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position.