

## LAKESIDE UNION SCHOOL DISTRICT

### POSITION DESCRIPTION

**POSITION TITLE:** Classroom Teacher – Special Day Class

#### **GENERAL SUMMARY:**

Under the immediate direction of the Director, Special Education, and supervision of the building Principal, is responsible for the educational program for identified pupils who have serious academic, behavioral, neurological, and/or emotional problems which hinder progress in the regular classroom and who are placed in a special day class, and to perform other duties directly related to this position description.

#### **DUTIES AND RESPONSIBILITIES:**

##### **General:**

Teaches educationally disabled pupils in a special day class basic academic, functional and social skills commensurate with the emotional, physical and intellectual needs of the pupil.

Provides the appropriate physical/psychological environment to establish and reinforce acceptable student behavior, attitudes and social skills.

Assesses the needs of each student in order to design, develop and deliver an appropriate program of individualized instruction.

Develop progress skills so that students may eventually be able to work independently and follow required directions in a regular classroom. Maintains a specific program for each child in which success is the major objective.

Arranges with staff as necessary for the successful integration of students into regular classes for instruction in areas where students will achieve and experience success.

##### **Additional Related Duties/Responsibilities:**

Confers frequently with professional staff and parents regarding each student's progress and assists the parents in establishing realistic goals for their children with concrete suggestions for implementation.

Responsible for developing an understanding among all staff of educationally disabled students and their needs.

Plan and coordinate the work of aides and other paraprofessionals.

Maintains accurate records of student performance, academically and behaviorally.

Maintains competence through self-selected professional growth activities.

Participates with I.E.P. committee in determining admission, placement and evaluation of students for special day classes.

Shares in sponsorship of student activities and participation in faculty committees.

##### **Working Conditions:**

Ability to work at a desk, conference table or in meetings of various configurations.

Ability to stand and circulate for extended periods of time.

Ability to see for purposes of reading laws and codes, rules and policies, and other printed matter and observing students.

Ability to hear and understand speech at normal levels.

Ability to communicate so others will be able to clearly understand normal conversation.

Ability to bend and twist, stoop, kneel, run and crawl. Ability to reach in all directions.

Ability to lift up to 50 pounds.

Ability to carry up to 50 pounds.

Moderate to high stress level.

**Environmental Conditions:**

Work is predominantly in classroom, school environment.

Temperature – normal climate.

**Job Particulars:**

Tools/equipment/work aids -- All body fluids shall be handled as if infectious. Disposable latex gloves are to be worn. After each use, gloves are disposed of in a lined waste container.

**Contacts:**

Daily contact with students, teachers and school staff.

Regular contact with parents, community members and outside agency personnel.

**Occupational Certificates/Licenses:**

Holds a valid Education Specialist teaching credential issued by the California Commission on Teacher Credentialing.

First Aid and CPR certification.

**Employment Standards:**

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position.