

LAKESIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

July 13, 2023

Open Session: 4:30 p.m.

Closed Session: Following Open Session

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

If you wish to speak under Public Comment, complete the **Public Comment Form**. Advance written information regarding the subject will be appreciated so that all might be better informed regarding the matter. In the interest of time and order, presentations from the public are limited to four (4) minutes per person.

A. CALL TO ORDER AND ROLL CALL

B. OPENING PROCEDURES – 4:30PM

1. Welcome Visitors
2. The Pledge of Allegiance will be led by President Hayes.

C. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

D. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

E. PRESENTATIONS

1. **Dale Scott**, will present bond alternatives for the 2024 gubernatorial ballot.
2. **Dr. Christine Sinatra**, Executive Director of Human Resources, will present an annual overview of the program.

F. ITEMS OF BUSINESS

1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

1.2 Discussion/adoption of consent agenda items.

F. SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meetings of June 15, 2023 and June 22, 2023.

HUMAN RESOURCES

- 3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2024-01.
- 3.2 **Approval** is requested of a Memorandum of Understanding with Grossmont-Cuyamaca Community College to provide students in the nursing program experience through clinical practice.
- 3.3 **Approval** is requested of an Amendment to the Employment Agreement with Superintendent Dr. Rhonda L. Taylor to roll over her contract for a period of three years, commencing July 1, 2023 and ending July 30, 2026.
- 3.4 **Approval** is requested of an Amendment to the Employment Agreement with Assistant Superintendent Lisa Davis to roll over her contract for a period of three years, commencing July 1, 2023 and ending July 30, 2026.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Purchase Orders and Change Orders; and C) Purchase Card Expenditures.
- 4.2 **Authorization** is requested, per Board Policy 3270, Sale and Disposal of Books, Equipment and Supplies of a hand cart (item #4408) and various Class 3 – Temporary Records that can be disposed of from the business office.
- 4.3 **Approval** is requested of Addendum #1 to Contract M2023-01 of a Food Service Agreement with the Barona Indian Charter School for the 2023-24 school year.
- 4.4 **Approval** is requested of a Consulting/Professional Services Agreement with Scott Barnett to develop a proposed real estate utilization strategy and proposed process for the use of underutilized and/or excess LUSD-owned properties, provide a “roadmap” of the real estate opportunities, and steps for moving forward. The contract commences on June 15, 2023 through June 30, 2024 at a cost of \$25,000.
- 4.5 **Approval** is requested of the following annual contracts for the 2023-2024 school year: A) Jewish Family Service (Pupil Services); B) Document Tracking Service (Ed Services); C) Regents of UCSD School of Medicine (Special Ed); D) Best, Best & Krieger (Business Services); E) Ascend Rehab Services, Inc. (Special Ed); F) CASBO (Business Services); G) Ron Cook Media (Supt); and H) Amplify (Ed Services).
- 4.6 **Approval/Ratification** is requested of an out-of-state conference for Ginny Lopez to attend the School Transportation Expo in Reno, Nevada from July 13-19, 2023.
- 4.7 **Approval** is requested of the following out-of-town field trips for Tierra del Sol Middle School: A) iFly (October); B) Museum of Tolerance/La Brea Tar Pits (January); C) Sea World/La Jolla Shores (June); and Magic Mountain (2 trips).

F. BUSINESS SERVICES (CONTINUED)

- 4.8 **Approval** is requested of the following gifts to the District: A) Blackbaud Giving Fund donated \$74 to TdS; B) El Capitan Stadium Association donated \$2,200 to the Lakeside Farms BizTown program; C) PTA donation summary for May/June field trips: Lemon Crest, \$917.50; Lindo Park, \$7,075; Riverview, \$840; Winter Gardens, \$300; Tierra del Sol Middle School, \$6,005.41; and D) \$3,036.17 from DonorsChoose to Tierra del Sol Middle School, DREAM and Lakeside Farms.

BOARD POLICIES, REGULATIONS, BYLAWS AND/OR EXHIBITS

- 5.1 **Adoption** is requested of Board Policy and Administrative Regulation 0450: Comprehensive Safety Plan.
- 5.2 **Adoption** is requested of Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan.
- 5.3 **Adoption** is requested Board Policy and Administrative Regulation 5148.2: Before/After School Programs.
- 5.4 **Adoption** is requested Board Policy and Administrative Regulation 6164.2: Guidance Counseling Services.

G. INFORMATIONAL ITEM

Enrollment Reports for Month 10 (through 5/26/23) and Month 11 (through 6/14/23).

H. DISCUSSION ITEMS

1. *First Reading* of Board Policy 3540: Transportation.
2. *First Reading* of Board Policy 4216: Probationary/Permanent Status.
3. *First Reading* of Board Policy 5113: Absences and Excuses.
4. *First Reading* of Board Policy and Administrative Regulation 6164.4: Identification and Evaluation of Individuals for Special Education.
5. *First Reading* of Board Policy 6177: Summer Learning Programs.
6. *Discuss* an Ad Hoc Board Real Estate Utilization Strategy (REUS) sub-committee consisting of President Hayes and Vice President Hofer Moir to work with District staff and the Consultant for the purpose of 1) ensuring that the Consultant meets the goals and objectives of the BOE and 2) ensuring that key stakeholders are identified, and community input and public participation is outlined in the consultant's report.

I. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
2. District Superintendents
 - A. **Lisa Davis** will present business and operations updates.
 - B. **Dr. Natalie Winspear** will present educational services updates.
 - C. **Dr. Rhonda Taylor** will present closing comments.

Lakeside Union School District

Board of Trustees Agenda

July 13, 2023

J. CLOSED SESSION

Conference with Legal Counsel (Currier and Hudson) regarding Pending Litigation (PERB Case No. LA-RR-1338-E) pursuant to Government Code §54956.9.

K. ADJOURNMENT

Respectfully Submitted,

Rhonda L. Taylor, Ed.D.
Superintendent

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Approval of Minutes

Background (Describe purpose/rationale of the agenda item):

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of June 14, 2023

Regular Board Meeting of June 22, 2023

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



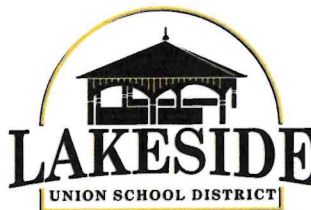
Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

Minutes of the Regular Meeting of the Board of Trustees

June 15, 2023

District Administration Center

<p>A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 4:00 p.m. by Lara Hoefer Moir, Vice President, with the following members present: Jim Bennett, Clerk; Autumn Ellenson, Member; and Ron Kasper, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Assistant Superintendent; and Lisa Davis, Assistant Superintendent. President Andrew Hayes was absent. Lisa DeRosier was present to record the minutes.</p>	<p>Call to Order</p>
<p>B. There were no requests to speak to the Board prior to closed session.</p>	<p>Public Comments</p>
<p>C. At 4:01 p.m., the Governing Board moved to closed session to discuss the following items: 1) Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240 pursuant to Government Code §54957.6; and 2) Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.</p>	<p>Closed Session</p>
<p>D. The Board reconvened at 4:30 p.m. Vice President Hoefer Moir welcomed visitors and reported out on closed session items as follows:</p>	<p>Welcome</p>
<p>1. No action was taken on Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240 pursuant to Government Code §54957.6.</p>	<p>Closed Session Report</p>
<p>2. No action was taken on Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.</p>	
<p>Vice President Hoefer Moir led the pledge of allegiance.</p>	<p>Flag Salute</p>
<p>E. Clerk Bennett had no formal report.</p> <p>Member Ellenson commented that it was a fun month with lots of end-of-year activities. She attended the awards ceremony at Riverview; the festival of the arts performances; 9 promotion ceremonies; and 1 graduation ceremony.</p> <p>Member Kasper also commented that this was a very busy month. He spent time interviewing the Lakeview students for BizTown positions; attended the Latin performance at Lakeview; the staff retirement event at the rodeo grounds; and attended all the promotions. He thanked the parents, teachers and auxiliary staff that makes these promotions happen.</p> <p>Vice President Hoefer Moir commented on the many activities this month. She attended the Jr. Fair; Festival of the arts; Latin performances at Lakeview; LMS FFA banquet; guitar concert; and promotions. She gave a big thank you to the maintenance department and custodial staff for the set up at the rodeo grounds. The promotions looked beautiful.</p>	<p>Trustee Reports and Comments</p>

F. There were 6 requests to speak to the Board all regarding the bus drivers reclassification results.

Public
 Comments

G. 1. Liz Higgins reported on the 2021-22 annual report of the Citizens Bond Oversight Committee. The committee does not present the report until after the board has approved it, that's the reason it is always a year behind. Committee membership is mandated by the State for all districts who have bonds. She reported that we are just about depleted of all the bond funds. The majority of the projects have been completed.

Bond Audit
 Presentation

2. It was moved by Member Ellenson and seconded by Member Kasper to approve the 2021-22 Annual Report of the Citizens Bond Oversight Committee. Motion carried unanimously 4:0:1 (Ayes: Bennett, Ellenson, Hoefler Moir, Kasper; Absent: Hayes).

Approve 2021-
 22 CBOC
 Report

H. 1. Assistant Superintendent, Dr. Natalie Winspear, presented the Local Control and Accountability Plan (LCAP). We are completing year 2 of a 3-year plan. The goals and outcomes were thoroughly discussed. Dr. Winspear explained the data results. She was pleased with the positive growth. The input process consisted of a ThoughtExchange where 989 students and 46 staff participated. There was lots of great input and suggestions. Some challenges we're facing are student attendance, sub teacher shortages, adopting outdated curriculum, limited inclusion for students with special needs, more training for classified staff, and student behavior.

LCAP
 Presentation

At 5:25 p.m. Vice President Hoefler Moir opened a public hearing to receive input regarding the 2023-24 Local Control and Accountability Plan (LCAP) prior to the final adoption on June 22, 2023, as required by Education Code §52062. Hearing no comments, the Vice President closed the hearing.

Public Hearing:
 LCAP

2. Assistant Superintendent, Lisa Davis, presented the 2023-24 proposed budget. The budget is with the Governor now and will be adopted by June 30. We have volatile revenues this year. We are a heavy tax-dependent state and the key issue is that the Governor postponed the income tax deadline to October. Another key area of concern is that California is losing more residents than it is gaining at all income levels. The Governor is proposing a 8.22% COLA; universal meals; home-to-school transportation; etc. We are still in good shape, but we need to act with prudence in regards to the budget.

Budget
 Presentation

At 5:52 p.m. Vice President Hoefler Moir opened a public hearing to receive input regarding the 2023-24 Proposed Budget prior to the final adoption on June 22, 2023 as required by Education Code §52062. Hearing no comments, the Vice President closed the hearing.

Public Hearing:
 Budget

I. It was moved by Member Ellenson and seconded by Clerk Bennett to designate all Items of Business to the consent agenda with the exception of Items 4.2 and 4.9. The motion carried unanimously to designate Items of Business 2.1, 3.1, 3.2, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 4.1, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 5.1, 5.2, 5.3, 5.4, 6.1, 6.2, 6.3, 6.4, 6.5 and 6.6 to the consent agenda.

Consent Agenda

I. ITEMS OF BUSINESS (CONTINUED)

- 1.1 It was moved by Clerk Bennett and seconded by Member Ellenson to adopt the following items of business:
- 1.2 There was no discussion on items.

Items of
Business

Discussion

SUPERINTENDENT

- 2.1 A motion to adopt the regular board meeting minutes of May 11, 2023.

Adopt Minutes

HUMAN RESOURCES

- 3.1 A motion to approve/ratify Personnel Assignment Order 2023-12.
- 3.2 A motion to approve an agreement with Azusa Pacific University to provide nursing school students clinical practice in the District.
- 3.3 A motion to approve a Licensed Mental Health Clinician job description. This position would provide counseling and consultation for students and parents who are referred for service through their IEP team and serve as a member on the special education support services team.
- 3.4 A motion to approve an Intervention TOSA job description. This position would be under the direction of the Assistant Superintendent of Education Services, in collaboration with the Manager of Extended Student Services and is responsible for the creation, implementation and ongoing support of an after school/school break intervention program for LUSD students.
- 3.5 A motion to approve a Special Education Teacher on Special Assignment job description. This position is responsible to collaborate with the Special Education team, the Education Services team and Special Education teachers in the ongoing implementation of academic and behavioral programming for students with special needs.
- 3.6 A motion to approve a Project-Based Learning Elementary Classroom Teacher job description. This position is part of the Dream Academy where students learn with project-based learning and have a homeschool component.
- 3.7 A motion to approve a Project-Based Learning Middle School Teacher job description. This position is part of the Dream Academy where students learn with project-based learning and have a homeschool component.
- 3.8 A motion to approve an Art/Music Instructional Assistant job description and the Memorandum of Understanding with the California School Employees Association and its Chapter 240. The position will be a 10-month position at range 13 and will be based on availability of categorical funds from Proposition 28.

Approve PAO

Approve
Agrmnt w/APU

Approve Lic
Mental Health
Clinician Job
Description

Approve
Intervention
TOSA Job
Description

Approve Special
Ed Teacher on
Special
Assignment Job
Description

Approve PBL
Elem Teacher –
Job Description

Approve PBL
M/S Teacher –
Job Description

Approve Art/
Music Instr Aide
Job Description

I. HUMAN RESOURCES (CONTINUED)

- | | | |
|------|--|---|
| 3.9 | A motion to approve a 12-Month School Bus Driver and 12-Month Van/Passenger Vehicle Driver job description and the Memorandum of Understanding with the California School Employees Association and its Chapter 240. | Approve 12-Mth School Bus Driver Job Desc |
| 3.10 | A motion to approve a Declaration of Need for Fully Qualified Educators, as the District is in need of highly-qualified teachers with CLAD, BCLAD, and limited assignment permits for the 2023-2024 school year. | Approve Declaration of Need |

BUSINESS SERVICES

- | | | |
|-----|--|------------------------------------|
| 4.1 | A motion to approve the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures. | Approve Business Reports |
| 4.3 | A motion to authorize the Sale and Disposal of Books, Equipment and Supplies from Child Nutrition, to sell the surplus of 40 Kyocera DuraXV cell phones to FireFly IT Asset Recover, Inc. at a cost of \$30 each. | Authorize Excess Surplus |
| 4.4 | A motion to approve a Food Services Agreement with Grossmont Union High School District to provide meals for the summer due to the Central Kitchen construction. | Approve Agrmnt w/GUHSD |
| 4.5 | A motion to approve an Extension of Goldstar Foods as the Broadline supplier for the 2023-2024 school year at a cost of approximately \$900,000. | Approve Ext w/ Goldstar Foods |
| 4.6 | A motion to approve 3 separate trips to Deloitte University in Westlake, TX for administrators to attend the Courageous Principals program. The dates of attendance were February 17-29; April 14-16; and June 9-11, 2023. | Approve Out-of-State Conferences |
| 4.7 | A motion to approve the following annual contracts for the 2022-2023 school year: A) Wellness Together, Inc. (Pupil Services); B) Western Environmental & Safety Technologies LLC (Bond); C) Information & Energy Services, Inc. (Bond – 2 contracts); D) Agricultural Pest Control Services (Maintenance); E) Rob Riingen Photography (TdS); F) City Heights Music School (RV); G) City Heights Music School (WG); H) Dennis Cook Roofing (Maintenance); I) Lamont Street Grill Catering (Ed Services); J) Psychology 360, Inc. (Special Ed); K) e3 Diagnostics (Pupil Services); L) Johnson Flooring, Inc. (Maintenance); M) San Diego Fire-Rescue AED/PAD Program (Pupil Services); and N) Sunbelt Staffing (Special Ed). | Approve 2022-2023 Annual Contracts |
| 4.8 | A motion to approve the following annual contracts for the 2023-2024 school year: A) Momentum Tutoring (Special Ed); B) School Services of California, Inc. (Business Services); C) COMPAnion (District); D) fueleducation (Dream Academy); E) Defined (Dream Academy); F) SMAA (Special Ed); G) Albert Melaragno, M.D. (Special Ed); H) DocuSign (Business Services); I) Achieve 3000 (Ed Services); J) Frontline Education (Business Services/Tech); K) San Joaquin County Office of Education (Special Ed); L) Lexia Learning Systems (Ed Services); M) Haydee Mejia (Special Ed); N) Mariana Mesnik (Special Ed); O) | Approve 2023-2024 Annual Contracts |

I. BUSINESS SERVICES (CONTINUED)

- 4.8 CONTINUED: Connect4Kids Psychological Services (Special Ed); P) Savvas – Success Maker (Dream Academy); Q) Savvas – envision Math (Dream Academy); R) Formative (Ed Services); S) Total Vision Care, LLC (Special Ed); T) One Room Schoolhouse Tutoring (Special Ed); and U) Brenda Watson (Special Ed). Approve 2023-2024 Annual Contracts

EDUCATION SERVICES

- 5.1 A motion to approve an Interdistrict Attendance Agreement with Jamul-Dulzura Union School District from 2023-2028. Approve IDT Agreement
- 5.2 A motion to approve a General Release and Settlement Agreement with a district family to provide compensatory education and attorney's fees at a cost of \$46,000. Approve Settlement Agreement
- 5.3 A motion to approve a Settlement Agreement with a district family regarding special education services. The settlement agreement will address concerns and provide compensatory services at a cost of \$3,000. Approve Settlement Agreement
- 5.4 A motion to adopt the Expeditionary Learning ELA curriculum per the recommendation of the Lemon Crest staff. Adopt LC ELA Curriculum

I. BOARD POLICIES, REGULATIONS, BYLAWS AND/OR EXHIBITS

- 6.1 A motion to adopt Board Policy and Regulation 3250: Transportation Fees. Adopt 3250
- 6.2 A motion to adopt Board Policy and Regulation 3460: Financial Reports and Accountability. Adopt 3460
- 6.3 A motion to adopt Board Policy, Administrative Regulation and Exhibit 4112.9: Employee Notifications. Adopt 4112.9
- 6.4 A motion to adopt Board Policy and Administrative Regulation 4118: Suspension/Disciplinary Action. Adopt 4118
- 6.5 A motion to adopt Board Policy and Administrative Regulation 5131.7: Weapons and Dangerous Instruments. Adopt 5131.7

Motion carried unanimously 4:0:1 (Ayes: Bennett, Ellenson, Hoefler Moir, Kasper; Absent: Hayes).

- 4.2 It was moved by Member Ellenson and seconded by Member Kasper to approve an Attorney-Client Fee Contract with Frantz Law Group for the purposes of the pending Social Media litigation. Clerk Bennett commented on his reasons for opposing this item. Motion carried 3:1:1 (Ayes: Ellenson, Hoefler Moir, Kasper; No: Bennett; Absent: Hayes) Approve Contract with Frantz Law Group

I. ITEMS OF BUSINESS (CONTINUED)

- | | |
|--|--|
| <p>4.9 <u>It was moved by</u> Member Ellenson and seconded by Clerk Bennett to accept the following gifts to the District: A) Robert and Helen Davis donated \$10,000 to the Lindo Park PTA to be used for arts and music; B) Lakeside Community Church of the Nazarene donated snacks to students in need at Lindo Park; C) Online 8th Grade Class donations: \$5,780 to LMS; D) El Capitan Stadium Association donated \$1,500 to LMS 8th grade class activities and \$3,000 for P.E. equipment; E) Daniel and Christina Fox donated \$500 and Asmar’s Auto Care donated \$100 to the LMS FFA program; and F) PTA/PTSA donation summary for May: LV: \$9,527.55; LC: \$485; LP: \$400; RV: \$500; WG: \$1,232.50; and TdS: \$317.50. Motion carried 3:1:1 (<u>Ayes</u>: Ellenson, Hoefler Moir, Kasper; <u>No</u>: Bennett; <u>Absent</u>: Hayes)</p> | <p>Accept Gifts to the District</p> |
| <p>J. 1. The Board reviewed the enrollment report for Month 9 (through 3/31/23).</p> <p>2. The Board discussed the 2024 Festival of the Arts moving from June to February for busing reasons.</p> | <p>Enr Report</p> <p>Festival of the Arts</p> |
| <p>K. 1. First reading of Board Policy and Administrative Regulation 0420.4: Charter School Authorization. The Board will adopt at the next regular meeting.</p> <p>2. First reading of Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education. The Board will adopt at the next regular meeting.</p> <p>3. First reading of Board Policy and Administrative Regulation 3260: Fees and Charges. The Board will adopt at the next regular meeting.</p> <p>4. First reading of Board Policy and Exhibit 3555: Nutrition Program Compliance. The Board will adopt at the next regular meeting.</p> <p>5. First reading of Administrative Regulation 4161.2/4261.2/4361.2: Personal Leaves. The Board will adopt at the next regular meeting.</p> <p>6. First reading of Administrative Regulation 4161.8/4261.8/4361.8: Family Care and Medical Leave. The Board will adopt at the next regular meeting.</p> | <p>BP/AR 0420.4</p> <p>BP/AR 0430</p> <p>BP/AR 3260</p> <p>BP/E 3555</p> <p>AR 4161.2</p> <p>AR 4161.8</p> |
| <p>L. 1A. Kerry Strong, LTA President, commented that we wrapped up another year. It is an emotionally charged time. She thanked Dr. Winspear for the presentation including test scores and progress on the growth. She asked what can we do to grow? And the answer is to focus on the positive. She loves seeing the scores going up. She commented on how we can retain our teachers, as we’ve said goodbye to quite a few this year. The things we’ve done this year are: consolidated the salary schedule; kept our great health benefits; increased the quality of professional development and PLC time; involved teachers in decision making; etc. Mrs. Strong is proud to be the LTA president for another 2 years.</p> <p>1B. David Myers, CSEA President, was not present at the meeting.</p> <p>2A. Lisa Davis, Assistant Superintendent, thanked Todd Owens and his team for the phenomenal job with promotions, as well as working on current construction jobs. She thanked Brian Beisigl and his team for supporting everyone’s technology needs. She commented that Jerred Murphy and his crew are busy getting summer camp up and running. The central kitchen is being remodeled so Grossmont will be feeding our kids this summer. She also thanked Ginny Lopez and Samantha Orahoad for a great job this year.</p> | <p>LTA President</p> <p>CSEA President</p> <p>Assistant Superintendent
Lisa Davis</p> |

I. REPORTS TO THE BOARD (CONTINUED)

2B. Dr. Natalie Winspear, Assistant Superintendent, reported that PIQE held their graduation with 12 parents who completed the entire program. We had Science curriculum PD with David Tupper this week. We also sat with the County on targeted feedback for student growth. She commented that TK is growing and we're adding 2 classes next year for a total of 10. We added Spanish Immersion classes at Winter Gardens and Lakeview. She thanked the Board for approving the Special Education TOSA job description tonight.

Assistant
Superintendent
Dr. Natalie
Winspear

2C. Dr. Rhonda Taylor, Superintendent, commented that the year has had its challenges, but we've done a really good job. She is enjoying the relationship with LTA and CSEA and appreciates the Board very much. She thanked the teaching staff and everyone involved. It takes all of us to get this done. She is looking forward to next year.

Superintendent
Dr. Rhonda
Taylor

M. Vice President Hoefler Moir asked if there was any further business to come before the board. There being none, the vice president declared the regular board meeting adjourned at 6:15 p.m.

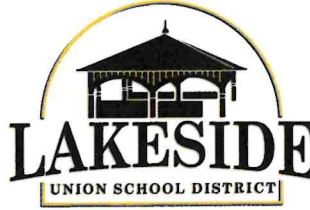
Adjournment

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

Minutes of the Regular Meeting of the Board of Trustees

June 22, 2023

District Administration Center

A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 4:33 p.m. by Andrew Hayes, President, with the following members present: Jim Bennett, Clerk; Autumn Ellenson, Member; and Ron Kasper, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Assistant Superintendent; and Lisa Davis, Assistant Superintendent. Vice President Lara Hoefer Moir was absent. Lisa DeRosier was present to record the minutes.

Call to Order

B. There were no requests to speak to the Board.

Public
Comments

C. President Hayes welcomed visitors and led the pledge of allegiance.

Flag Salute

D. Clerk Bennett had no formal report.

Trustee Reports
and Comments

Member Ellenson had no formal report.

Member Kasper commented that he attended the DREAM Academy promotion and was glad he was there.

President Hayes thanked everyone for their work on the promotions. Each one was spectacular and the kids and families were happy. The venue was awesome.

E. There were no requests to speak to the Board.

Public
Comments

F. 1. Julie Cushman, Principal of Barona Indian Charter School, presented the annual report to the Board. She introduced her staff and her Board members, along with the Chairman Mr. Ray Welch. She commented that enrollment was down this year, they ended with 82 students. They continue to cap class enrollment at 16 for grades K-2 and 24 for grades 3-8. The students showed a lot of growth this year on the MAPS tests. The attendance rate ended with 91.3%. They are proud of their Leader in Me program; the budget; National School Lunch Program; Summer Impact Program; Community outreach; and so much more.

Annual Barona
Presentation

2. Seth Phelps, TOSA for River Valley Charter School, presented the annual report to the Board. He commented that their enrollment has been low due to the pandemic, but are in a good place to start to grow again. They are getting out into the community to advertise. The ADA is holding strong at 98.5%, which is always a struggle for an independent study school. The school is working at a net loss this school year, using their reserves for what they were meant for. River Valley offers 18:1 in the classroom; a hybrid independent study; sports; Prom; dances; etc. They are involved in community engagement such as working at the Octoberfest, Trunk or Treat, Western Days and La Mesa Flag day parades, and so much more.

Annual River
Valley
Presentation

F. PRESENTATIONS (CONTINUED)

- | | |
|---|-------------------------------|
| 3. Michelle Perkins, Coordinator of Education Services, presented information on our District vision and future actions for English Learners support. She reported that we had 421 EL's this school year, an increase from previous years. The number has been steadily rising over the past few years. 70% are Spanish speakers and most are U.S. citizens, but they all are diverse and unique. This year we reviewed and strengthened the reclassification process; built knowledge of exiting students; purchased ELL compliance software; modified the LCAP ELL professional development plan; increased awareness and communication; and increased family engagement. | English Learners Presentation |
| 4. Beverly Jimenez, Coordinator of Education Services, presented information on the Local Control and Accountability Plan Local Indicators. There are 8 state priorities and 5 local indicators. Our local indicators are basic conditions; implementation of standards of curriculum; parent and family engagement; school climate; and access to a broad course of study. She thoroughly explained each one and answered clarifying questions. | LCAP Indicators Presentation |
| G. <u>It was moved by</u> Member Ellenson and seconded by Clerk Bennett to designate all Items of Business to the consent agenda. The motion carried unanimously to designate Items of Business 2.1, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 6.1, 6.2, 6.3, 6.4, 6.5 and 6.6 to the consent agenda. | Consent Agenda |
| 1.1 <u>It was moved by</u> Clerk Bennett and seconded by Member Kasper to adopt the following items of business: | Items of Business |
| 1.2 There was no discussion on items. | Discussion |

SUPERINTENDENT

- | | |
|--|------------------------------|
| 2.1 A motion to adopt Resolution No. 2023-29, designation Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the Lakeside Teachers Association. | Adopt Resolution No. 2023-29 |
| 2.2 A motion to adopt Resolution No. 2023-29, designation Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the California School Employees Association and its Chapter 240. | Adopt Resolution No. 2023-30 |

HUMAN RESOURCES

- | | |
|--|-------------|
| 3.1 A motion to approve/ratify Personnel Assignment Order 2023-13. | Approve PAO |
|--|-------------|

EDUCATION SERVICES

- | | |
|--|------------|
| 4.1 A motion to adopt the District's 2023-2026 Local Control and Accountability Plan (LCAP). | Adopt LCAP |
|--|------------|

G. BUSINESS SERVICES

- | | | |
|------|---|--|
| 5.1 | A motion to adopt the 2022-2023 Adopted Budget and the Estimated Actuals Budget Report. | Adopt Budget |
| 5.2 | A motion to approve a Side Letter of Agreement with the Lakeside Teachers Association regarding Article 15.2.3, language for Difficult to Fill positions. The article was amended for the 2022-23 school year only, expiring on June 30, 2023 regarding evaluations. | Approve Side Letter with LTA for Difficult to Fill Positions |
| 5.3 | A motion to approve a Side Letter of Agreement with the Lakeside Teachers Association regarding ESY and Summer School. The side letter adds to Article 19 clarifying the compensation of the teacher for the 2023 summer programming only. | Approve Side Letter w/LTA for Summer Programs |
| 5.4 | A motion to approve a Side Letter of Agreement with the Lakeside Teachers Association regarding the Language Essentials for Teachers of Reading and Spelling (LETRS) professional development for teachers. | Approve Side Letter w/LTA for LETRS PD |
| 5.5 | A motion to approve an adjustment to the Management and Superintendent Salary Schedule reducing the number of work days by 1 day in recognition of the Juneteenth holiday. | Approve 1-Day Adjustment to Salary Schedules |
| 5.6 | A motion to adopt Resolution No. 2023-27, designating the use of education protection account funds for 2023-24, pursuant to Article XIII, Section 36 of the California Constitution. | Adopt Resolution No. 2023-27 |
| 5.7 | A motion to adopt Resolution No. 2023-28, approving the selection of GEM Industrial, Inc. as the Lease-Leaseback contractor for the Central Kitchen Improvements Project. | Adopt Resolution No. 2023-28 |
| 5.8 | A motion to authorize the utilization of Contract RFP: CNS 15-2122 through the North County Educational Consortium for milk and dairy with Hollandia for the 2023-24 school year. | Authorize Contract for Hollandia Dairy |
| 5.9 | A motion to authorize the utilization of Contract RFP: CNS 2324 through the North County Educational Consortium for paper supplies with P&R Paper and Individual Foodservice for the 2023-24 school year. | Authorize Contract for P&R Paper |
| 5.10 | A motion to authorize the utilization of Contract RFP: CNS 03-2023 through the North County Educational Consortium for snacks and beverages with Gold Star Foods for the 2023-24 school year. | Authorize Contract for Gold Star Foods |
| 5.11 | A motion to approve the following annual contracts for the 2022-23 and 2023-24 school year: A) Ava Healthcare, Inc. (Special Ed); B) Specialized Therapy Services (Special Ed); C) Goalbook (Special Ed); D) Asphalt & Concrete Enterprises, Inc. (Maint); E) Janus Corporation (Maint); F) Dennis Cook Roofing, Inc. (Maint); G) Michelle Furman (Special Ed); H) PIQE (Pupil Services); I) Cintas (Maint); J) Verbal Behavior Associates (Special Ed); K) Elevator Professionals, Inc. (Maint); and L) Currier & Hudson (Board/Supt). | Approve Annual Contracts |

G. BOARD POLICIES, REGULATIONS, BYLAWS AND/OR EXHIBITS

- | | | |
|-----|--|--------------|
| 6.1 | A motion to adopt Board Policy and Administrative Regulation 0420.4: Charter School Authorization. | Adopt 0420.4 |
| 6.2 | A motion to adopt Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education. | Adopt 0430 |
| 6.3 | A motion to adopt Board Policy and Administrative Regulation 3260: Fees and Charges. | Adopt 3260 |
| 6.4 | A motion to adopt Board Policy and Exhibit 3555: Nutrition Program Compliance. | Adopt 3555 |
| 6.5 | A motion to adopt Administrative Regulation 4161.2/4261.2/4361.2: Personal Leaves. | Adopt 4161.2 |
| 6.6 | A motion to adopt Administrative Regulation 4161.8/4261.8/4361.8: Family Care and Medical Leave. | Adopt 4161.8 |

Motion carried unanimously 4:0:1 (Ayes: Bennett, Ellenson, Hayes, Kasper; Absent: Hoefler Moir).

- | | | |
|----|---|----------------------|
| H. | 1. First reading of Board Policy and Administrative Regulation 0450: Comprehensive Safety Plan. The Board will adopt at the next regular meeting. | BP/AR 0450 |
| | 2. First reading of Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan. The Board will adopt at the next regular meeting. | BP/AR 0460 |
| | 3. First reading of Board Policy and Administrative Regulation 5148.2: Before/After School Programs. The Board will adopt at the next regular meeting. | BP/AR 5148.2 |
| | 4. First reading of Board Policy and Administrative Regulation 6164.2: Guidance Counseling Services. The Board will adopt at the next regular meeting. | BP/E 6164.2 |
| I. | 1A. Kerry Strong, LTA President, was not present at the meeting. | LTA President |
| | 1B. David Myers, CSEA President, was not present at the meeting. | CSEA President |
| | 2A. Lisa Davis, Assistant Superintendent, had no formal report. | Lisa Davis |
| | 2B. Dr. Natalie Winspear, Assistant Superintendent, had no formal report. | Dr. Natalie Winspear |
| | 2C. Dr. Rhonda Taylor, Superintendent, congratulated Member Kasper on receiving a nice journalist award. | Dr. Rhonda Taylor |
| J. | At 6:14 p.m. the president adjourned open session and the Board moved to Closed Session to discuss Public Employee Evaluation, Superintendent, pursuant to Government Code §54957. | Closed Session |
| K. | President Hayes announced that no action was taken on the closed session item and asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 7:20 p.m. | Adjournment |

Lakeside Union School District
Board of Trustees Regular Meeting
June 22, 2023

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Personnel Assignment Order 2024-01

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

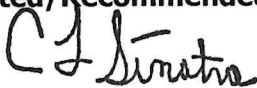
#1: Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:



Christine Sinatra, HR Exec Director

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, July 13, 2023
Personnel Assignment Order – 2024-01**

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Hire:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Reduced Workload Program:

Employee	Assignment/Location	Effective Date	Recommendation

C. Change of Status/Location:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave of absence:

Employee	Assignment/Location	Reason	Recommendation	Effective Date

E. Resignation:

Employee	Assignment/Location	Class/Step	Reason	Effective Date
Beaver, Michelle	Speech Pathologist/Lakeside Farms	F/9	Employment	6/30/2023
Mulholland, Ann	Teacher/Riverview	F/10	Employment	6/30/2023

F. Retirement:

Employee	Assignment/Location	Effective Date

G. Consent to Serve:

Employee	Location	Position	Reason	Effective Date

Classified Staff

I. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Moore, Robyn	Transportation	Bus Driver/22/1	N/A	\$3,582.00	7/1/2023

J. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

K. Management Position:

Employee	Location	Position/Range/Step	Effective Date

L. Resignation/Termination:

Employee	Location	Position	Reason	Effective Date

M. Rehires :

Employee Name	Location	Position	Effective Date

N. Return from Leave

Employee	Title	Start Date

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item:

Memorandum of Understanding with Grossmont-Cuyamaca Community College

Background (Describe purpose/rationale of the agenda item):

To provide students of Grossmont-Cuyamaca Community College Nursing Program experience through clinical practice with LUSD

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input type="checkbox"/> Adoption | |

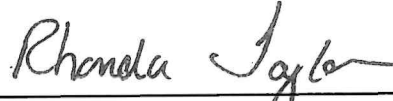
Originating Department/School: Human Resources

Submitted/Recommended By:



Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

AGREEMENT PROVIDING FOR THE USE OF CLINICAL FACILITIES

This agreement is entered into this **July 1st, 2023** by and between the **GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT** (on behalf of GROSSMONT COLLEGE), 8800 Grossmont College Drive, El Cajon, CA 92020, hereinafter called the "District", and **LAKESIDE UNION SCHOOL DISTRICT**, 12355 Woodside Avenue, Lakeside, CA 92040 hereinafter called "Facility".

The District has received approval from its Governing Board to conduct programs in **NURSING PROGRAM** education. In order to properly conduct such programs, on-the-job training experiences are required. It is of mutual benefit to the parties that students in said program use the clinical facilities of the Facility for their learning experience.

NOW, THEREFORE, the parties agree as follows:

1. TERM OF THE AGREEMENT

The term of this Agreement shall extend from **July 1, 2023 to June 30, 2026**, unless either party hereto subscribing requests modification or serves notice of termination. Said request or notice shall be established by written notification, sent by certified mail, three months prior to the termination date.

2. NONDISCRIMINATION

The Facility shall not discriminate against any student on the basis of race, religion, color, national origin, sex, handicap, medical condition, age, veteran status, or marital status, in the use of its facilities.

3. RESPONSIBILITIES OF THE FACILITY

The Facility agrees to accept, for clinical experiences, students of the District in a number to be agreed upon between District and Facility. The Facility agrees to specify the responsibilities and authority of the facility's staff as related to the program and to the educational experience of the students in order to ensure safe and continuous health care services to the patients.

4. PHYSICAL REQUIREMENTS

(a) CPR Certification

The District shall require that the students successfully complete Cardiopulmonary Resuscitation (CPR) certification prior to their clinical participation at Facility.

(b) Physical Examination

The District shall require that the students undergo a physical examination within six (6) months prior to their acceptance into the Allied Health and Nursing program.

The District shall require that students undergo TB testing, which, if positive, will be followed with a chest X-ray to exclude the possibility of active tuberculosis according to the CDC guidelines and provide evidence of current

immunizations. In addition, the District shall require that students present evidence of up-to-date immunizations, including T-dap booster, annual influenza, Varicella, MMR and Hepatitis B with blood titer.

5. BACKGROUND CHECK

The District shall require that all students must submit to and complete a background check by Grossmont College. The District shall also require a background check and drug screen completed through American Databank prior to beginning an assignment.

6. RESPONSIBILITIES OF THE DISTRICT

The District will furnish an Allied Health and Nursing faculty member who will be accountable for the students while at the Facility and will also be responsible for planning and coordinating the activities of said students with the appropriate designated Facility preceptor during the student's clinical experience. The Allied Health and Nursing faculty member will also be responsible for the assessment and evaluation of said students.

The District shall furnish a description of responsibilities of faculty assigned to the facility. Provisions for continuing communication between the Facility and the program will be provided by the Allied Health and Nursing faculty member.

7. STATUS OF STUDENTS

The students shall be considered LEARNERS and shall not replace Facility staff or give service to patients apart from its educational value. The students shall not be considered employees of the Facility for any purpose whatsoever.

The Facility shall have provisions for orientation for the students and faculty prior to beginning an assignment at the Facility.

During clinical assignment, the students have the responsibility to comply with the same administrative policies as Facility employees in matters relating to the welfare of patients.

The Facility may refuse educational access to the clinical area to any person from the District who does not meet the Facility's standards of safety, health or ethical behavior.

There is no liability of the Facility for any acts or omissions of students or District.

8. MEALS

If a cafeteria is on the premises, the students shall be given the privilege of eating in the Facility's cafeteria and to purchase their meals at employee prices.

9. SUPPLIES

The Facility shall make available, for educational purposes, rooms or areas where groups of students may hold discussions and receive clinical instructions.

The Facility shall permit the educational use of supplies and equipment commonly available for patient care, including sources of information for educational purposes.

10. LIABILITY STATUS

(a) The District shall carry commercial general liability insurance with a limit of liability of at least \$5,000,000 per occurrence covering faculty members and students of the District during assignment in the Facility. A certificate of insurance shall be provided to Facility as evidence of such coverage.

(b) The District shall carry Workers' Compensation insurance with a limit of liability of at least \$1,000,000 per occurrence covering faculty and students of the District during assignment in the Facility. A certificate of insurance shall be provided to Facility as evidence of such coverage.

(c) The student shall carry professional malpractice insurance with a limit of liability of at least \$1,000,000 per occurrence, and \$ 3,000,000 in the aggregate. The District will verify that the student has an insurance certificate on file.

11. INDEMNIFICATION

(a) Facility shall defend, indemnify and hold District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of Facility, its officers, agents or employees.

(b) The District shall defend, indemnify and hold Facility, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorney's fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees, or claims or injury or damages are caused by or result from the negligent or intentional acts or omissions of District, its officers, agents, or employees.

(c) No acts or omissions of Facility with respect to students or District shall be a basis for indemnity by Facility or District.

12. COOPERATION AND DISPOSITION OF CLAIMS

The District and Facility agree to cooperate with each other in the investigation and disposition of third party liability claims arising out of any services provided under this Agreement or in the operation of the program. It is the intention of the parties to fully cooperate in the disposition of all such claims. Such cooperation may include joint investigation, defense and disposition of claims of third parties arising from services performed under this Agreement. District and Facility agree to inform one another whenever an incident report is filed or when an investigation is initiated concerning any professional service performed under this Agreement. To the extent allowed by law, including without limitation any applicable privileges, District and Facility shall have reasonable access to the medical records and charts of the other relating to any such claim or investigation; provided, however, that nothing in this section shall require either District or Facility to disclose any peer review documents, records or communications which are privileged under Section 1157 of the California Evidence Code, under the attorney/client privilege or under the attorney/work product privilege.

13. CONFIDENTIALITY OF RELATIONSHIPS WITH PATIENTS

Prior to the commencement of clinical training pursuant to this Agreement, the District will instruct its students regarding the confidentiality of all communications with the patients and between the patients, their doctors, and Facility staff. In addition, they shall be instructed that it is a breach of ethics and contrary to State law to divulge to any person not directly connected with the program, the names of persons being treated at the Facility and the nature of their illness.

IN WITNESS WHEREOF, this Agreement is executed as of the date indicated above.

LAKESIDE UNION SCHOOL DISTRICT GROSSMONT-CUYAMACA COMMUNITY
COLLEGE DISTRICT

By: _____
Name: _____
Title: _____
Date: _____

By: _____
Nahid Razi, CPPO Sr. Director, Purchasing
and Contracts
Date: _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/22

Agenda Item:

Amendment to the Employment Agreement for Superintendent

Background (Describe purpose/rationale of the agenda item):

Approval is requested of an Amendment to the Employment Agreement for Superintendent with Dr. Rhonda Taylor from 2023-2026.

Fiscal Impact (Cost):

N/A

Funding Source:

General Fund

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

AMENDMENT TO THE EMPLOYMENT AGREEMENT BETWEEN THE
GOVERNING BOARD
OF THE
LAKESIDE UNION SCHOOL DISTRICT
AND RHONDA TAYLOR, Ed.D.

The Governing Board of the Lakeside Union School District of San Diego County, California (hereinafter referred to as the “Board”) and Rhonda Taylor, Ed.D. (hereinafter referred to as (“Superintendent”)) agree to amend the Employment Agreement between the Governing Board of the Lakeside Union School District and Rhonda Taylor, Ed.D. (hereinafter “Agreement”) and to enter into this Amendment to the Agreement between the Governing Board of the Lakeside Union School District and Rhonda Taylor, Ed.D. (hereinafter “Amendment”) on following terms and conditions:

1. The following provision shall replace Paragraph 1, (Term), of the Agreement:

1. TERM

The Board hereby employs the Superintendent for a period of three years, commencing July 1, 2023 and ending June 30, 2026.

Upon satisfactory (“meets expectations”) evaluation of the Superintendent on or before the first regularly scheduled Board meeting in June of each school year, the Board shall meet with the Superintendent prior to June 30 of that same school year to discuss whether to offer the Superintendent a one-year extension to the remainder of the Agreement term. If an extension is offered, it shall be memorialized as a written addendum to this Agreement.

2. With the exception of the above modifications, all other terms and conditions of the Agreement shall remain in full force and effect.

3. The Superintendent and the Board agree that this Amendment is not binding or enforceable unless it is ratified in by the Board in an open session meeting of the Board.

Rhonda Taylor, Ed.D. Superintendent

FOR THE GOVERNING BOARD

Date: _____

Date: _____

Ratified in an open session by the Governing Board on: _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Assistant Superintendent Contract Amendment

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the Amendment to the Employment Contract for Assistant Superintendent with Lisa Davis from 2023-2026.

Fiscal Impact (Cost):

N/A

Funding Source:

General Fund

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

AMENDMENT TO THE EMPLOYMENT AGREEMENT BETWEEN THE
GOVERNING BOARD
OF THE
LAKESIDE UNION SCHOOL DISTRICT
AND LISA DAVIS

The Governing Board of the Lakeside Union School District of San Diego County, California (hereinafter referred to as the "Board") and Lisa Davis (hereinafter referred to as ("Assistant Superintendent")) agree to amend the Employment Agreement between the Governing Board of the Lakeside Union School District and Lisa Davis (hereinafter "Agreement") and to enter into this Amendment to the Agreement between the Governing Board of the Lakeside Union School District and Lisa Davis (hereinafter "Amendment") on following terms and conditions:

1. The following provision shall replace Paragraph 1, (Term), of the Agreement:

1. TERM

The Board hereby employs the Superintendent for a period of three years, commencing July 1, 2023 and ending June 30, 2026.

2. With the exception of the above modifications, all other terms and conditions of the Agreement shall remain in full force and effect.

3. The Superintendent and the Board agree that this Amendment is not binding or enforceable unless it is ratified in by the Board in an open session meeting of the Board.

Lisa Davis, Assistant Superintendent

FOR THE GOVERNING BOARD

Date: _____

Date: _____

Ratified in an open session by the Governing Board on: _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: JUNE 13, 2023

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 06/01/2023 – 06/30/2023

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$ 3,974,141.74

Funding Source:

General, ASB, Child Development, Child Nutrition, Bond, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

#1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

BOARD WARRANT REPORT 06/01/2023 - 6/30/2023

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14024004	AMAZON CAPITAL SERVICES, INC.	6/1/2023	SUPPLIES	18,611.03
0100	14024008	CYNTHIA RICHARDSON	6/1/2023	SUPPLIES	199.48
0100	14024009	LISA DEROSIER	6/1/2023	SUPPLIES	39.98
0100	14024010	LESLIE HARDIMAN	6/1/2023	SUPPLIES	35.58
0100	14024011	LEAH HOPKINS	6/1/2023	SUPPLIES	162.86
0100	14024012	HELPING OUR WAY	6/1/2023	POLLINATORS AND NATURAL HABITA	535.00
0100	14024013	KIMBERLY MOTL	6/1/2023	SUPPLIES	82.15
0100	14024014	MICHELLE PERKINS	6/1/2023	SUPPLIES	244.44
0100	14024015	LAKESIDE UNION SCHOOL DISTRICT	6/1/2023	REVOLVING CASH	9,440.37
0100	14024017	CHARLES SPATAFORE	6/1/2023	SUPPLIES	100.69
0100	14024018	RENA TANSON	6/1/2023	SUPPLIES	335.91
0100	14024019	LINDSAY VILDBILL	6/1/2023	SUPPLIES	486.89
0100	14024020	WILMA WARD	6/1/2023	SUPPLIES	51.72
0100	14025256	ALLIANCE FOR AFRICAN ASSISTANCE	6/5/2023	SPED SERVICES	497.40
0100	14025257	AMAZON CAPITAL SERVICES, INC.	6/5/2023	BUSINESS PRIME MEMBERSHIP: PUB	5,436.16
0100	14025258	ASCEND SERVICES, INC.	6/5/2023	SPED SERVICES	6,750.00
0100	14025259	A-Z BUS SALES INC.	6/5/2023	TRANSPORTATION	66.39
0100	14025261	CROSS COUNTRY STAFFING, INC	6/5/2023	SPED SERVICES	3,806.25
0100	14025262	RON COOK	6/5/2023	10 "News Stories"	700.00
0100	14025264	TIMOTHY D ARMSTRONG	6/5/2023	PORT & COMPANY - ESSENTIAL TEE	360.06
0100	14025265	DINN BROS.	6/5/2023	SUPPLIES	945.60
0100	14025266	THE EAST COUNTY CALIFORNIAN	6/5/2023	PROPOSED BUDGET 2023-24 NOTICE	94.50
0100	14025267	EDD	6/5/2023	2022-23 SEL Charges	1,493.32
0100	14025268	REECE PLUMBING	6/5/2023	M&O/Maintenance	1,481.92
0100	14025269	SAN DIEGO COUNTY SCHOOL FBC	6/5/2023	MARCH/APRIL 2022 DD COBRA	232.34
0100	14025270	GRAINGER	6/5/2023	M&O/Maintenance	1,121.03
0100	14025271	HOME DEPOT CREDIT SERVICES	6/5/2023	M&O Custodial C/O PO 7994 3.30	687.37
0100	14025272	dba ITD FOOD SAFETY	6/5/2023	CUSTOMIZATION OF SOFTWARE	4,496.00
0100	14025274	LAKESIDE WATER DISTRICT	6/5/2023	WATER FEES	692.96
0100	14025275	LCS - TRAINING	6/5/2023	Training	6,167.32
0100	14025276	LEADER SERVICES	6/5/2023	Medi-Cal Reporting Services	18,126.74
0100	14025277	AUDREY LENT	6/5/2023	SUPPLIES	513.16
0100	14025278	LRP PUBLICATIONS	6/5/2023	LRP'S NATIONAL INSTITUTE ON LE	1,550.00
0100	14025280	NEW DIRECTIONS SOLUTIONS, LLC	6/5/2023	SPED SERVICES	6,917.60
0100	14025281	PROFESSIONAL TUTORS OF AMERICA, INC.	6/5/2023	Tutoring	160.00
0100	14025282	SAN DIEGO GAS & ELECTRIC	6/5/2023	MONTHLY GAS AND ELECTRIC	71,692.58
0100	14025283	SCHOOL FACILITY CONSULTANTS	6/5/2023	MODERNIZATION ELIGIBILITY UNDE	2,971.25
0100	14025284	SITEONE LANDSCAPE SUPPLY HOLDING, LLC	6/5/2023	M&O/Maintenance	290.93
0100	14025286	SOLIANT HEALTH LLC	6/5/2023	SPED SERVICES	20,313.00
0100	14025287	SPECIALIZED THERAPY SERVICES	6/5/2023	AT Services	1,849.00
0100	14025288	SUNBELT STAFFING	6/5/2023	SPED SERVICES	4,382.89
0100	14025289	THERAPY TRAVELERS, LLC.	6/5/2023	SPED SERVICES	13,348.00
0100	14025290	TOTAL VISION PC, INC.	6/5/2023	TOTAL VISION PC INVOICE 223	290.00

BOARD WARRANT REPORT 06/01/2023 - 6/30/2023

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14029428	AGRICULTURAL PEST CONTROL	6/15/2023	PEST CONTROL	940.00
0100	14029429	ALLIED REFRIGERATION INC	6/15/2023	MAINTENANCE REPAIR/PARTS	1,198.17
0100	14029430	AMAZON CAPITAL SERVICES, INC.	6/15/2023	SUPPLIES	25,069.36
0100	14029433	AMBER FITZPATRICK	6/15/2023	SUPPLY REIMBURSEMENT	161.93
0100	14029434	A-Z BUS SALES INC.	6/15/2023	TRANS/GEN Ed	126.80
0100	14029435	AZTEC FIRE & SAFETY INC.	6/15/2023	MAITENANCE	2,091.21
0100	14029436	MICHELLE BEAVER	6/15/2023	SUPPLY REIMB	347.29
0100	14029437	KELLY BLUM	6/15/2023	SUPPLY REIMBURSEMENT	328.98
0100	14029438	LORI BROWN	6/15/2023	SUPPLY REIMBURSEMENT	17.99
0100	14029439	LUCRETIA BROWNING	6/15/2023	FUNDRAISER REIMB	2,491.26
0100	14029440	California Association of Supervisors of	6/15/2023	CASCWA CONFERENCE REGISTRATION	475.00
0100	14029441	CLIMATEC, INC.	6/15/2023	ESSER (HVAC only)	274,502.00
0100	14029442	CED-SAN DIEGO CONSOLIDATED ELECTRIC	6/15/2023	M&O/Maintenance	769.12
0100	14029443	CORODATA SHREDDING, INC.	6/15/2023	ASES	39.00
0100	14029444	CURRIER & HUDSON	6/15/2023	HR SERVICES	5,620.50
0100	14029445	DANIELLE KORDYAK	6/15/2023	LEAPP SUPPLY REIMB	33.77
0100	14029446	CAL PACIFIC TRUCK CENTER, LLC	6/15/2023	TRANS/GEN ED	9.45
0100	14029447	EAST COUNTY ALIGNMENT	6/15/2023	Maintenance/	344.27
0100	14029449	EL CAJON FORD	6/15/2023	M&O/Maintenance	21.43
0100	14029450	ELEVATOR PROFESSIONALS INC.	6/15/2023	CONTRACT # V2023-047 - 1 YEAR	500.00
0100	14029451	GRAINGER	6/15/2023	M&O/Maintenance	151.38
0100	14029452	HD SUPPLY FACILITIES MAINT	6/15/2023	M&O/Custodial	421.64
0100	14029453	DAYNAH HOOPER-ROBLEDO	6/15/2023	SUPPLY REIMBURSEMENT	77.31
0100	14029454	LEAH HOPKINS	6/15/2023	SUPPLY REIMBURSEMENT	91.23
0100	14029455	ROBERT HUTCHINSON	6/15/2023	DOUBLE GUITAR	1,000.00
0100	14029456	IMPERIAL SPRINKLER SUPPLY, INC.	6/15/2023	MAINTENANCE	134.11
0100	14029457	INSTITUTE FOR EFFECTIVE EDUCATION	6/15/2023	NPS	12,626.00
0100	14029458	JASON JUSTESON	6/15/2023	SUPPLY REIMBURSEMENT	48.46
0100	14029459	JENNIFER MARTIGNETTI	6/15/2023	SUPPLIES	23.49
0100	14029460	LEA ANN JONES	6/15/2023	SUPPLIES	77.50
0100	14029461	JACOB WALLER	6/15/2023	SUPPLY REIMBURSEMENT	128.84
0100	14029464	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	6/15/2023	COPIER LEASE AND COPIES	188.09
0100	14029465	LAKESIDE EQUIPMENT	6/15/2023	M&O/Equipmental Rental 5.10.23	457.52
0100	14029466	AUDREY LENT	6/15/2023	SUPPLY REIMBURSEMENT	592.26
0100	14029467	LESLIE PROCTER	6/15/2023	SUPPLY REIMBURSEMENT	8.55
0100	14029468	KIM MESSINA	6/15/2023	COMPETITION REIMBURSEMENT	574.50
0100	14029469	ALANA MILLER	6/15/2023	LEAPP SUPPLIES	216.00
0100	14029470	JERRED MURPHY	6/15/2023	SUPPLY REIMBURSEMENT	7,751.93
0100	14029471	O'REILLY AUTO PARTS	6/15/2023	MOT PARTS	471.57
0100	14029473	Allen Quick	6/15/2023	BUS PASS REFUND	12.00
0100	14029474	LISA REYNOLDS	6/15/2023	SUPPLIES	38.71
0100	14029475	SAN DIEGO COUNTY OFFICE OF ED	6/15/2023	CHRONIC ABSENTEEISM TRAINING R	225.00
0100	14029476	BETH SANFORD	6/15/2023	SUPPLIES	236.39

BOARD WARRANT REPORT 06/01/2023 - 6/30/2023

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14036012	EASY ICE	6/26/2023	MOT REPAIR	561.13
0100	14036013	FIBRE RESOURCES UNLIMITED, INC.	6/26/2023	SHREDDING	300.00
0100	14036014	HOME DEPOT CREDIT SERVICES	6/26/2023	MOT SUPPLIES	2,953.67
0100	14036015	LAKESHORE LEARNING MATERIALS	6/26/2023	CLASS SUPP;LLIES	9,130.00
0100	14036016	LAKESIDE WATER DISTRICT	6/26/2023	MONTHLY WATER	4,674.12
0100	14036017	MISSION FEDERAL CREDIT UNION	6/26/2023	P CARD	14,652.03
0100	14036018	MULTI-HEALTH SYSTEMS INC.	6/26/2023	ASR023 AUTISM SPECTRUM RATING	1,537.50
0100	14036019	MARIANA MESNIK	6/26/2023	ERMHS Assessments	4,985.00
0100	14036020	N2Y, INC/UNIQUE LEARNING SYS.	6/26/2023	PROFESSIONAL SERVICES	5,250.00
0100	14036021	OFFICE DEPOT, INC.	6/26/2023	SUPPLIES	596.51
0100	14036022	ORANGE COUNTY DEPT. OF EDU.	6/26/2023	2022-2023 RMTS SYSTEM FEES QUA	73.70
0100	14036024	PAYTON'S TRUE VALUE HARDWARE	6/26/2023	MOT SUPPLIES	1,252.71
0100	14036025	RANCHO COASTAL SPEECH THERAPY, INC.	6/26/2023	SPED SERVICES	2,550.00
0100	14036026	ROCHESTER 100, INC.	6/26/2023	FOLDERS	1,232.50
0100	14036027	SAN DIEGO COUNTY OFFICE OF ED	6/26/2023	TRAINING	6,800.00
0100	14036028	SAN DIEGO GAS & ELECTRIC	6/26/2023	GAS AND ELECTRIC	37,180.87
0100	14036029	SAN JOAQUIN CO. OFFICE OF EDUC	6/26/2023	YEAR 3 USE OF THE STUDENT SUCC	5,074.00
0100	14036030	STAGERIGHT CORPORATION	6/26/2023	RISERS	9,558.85
0100	14036031	SCHOOL SERVICES OF CA, INC	6/26/2023	MAY REVISE-LISA DAVIS	295.00
0100	14036032	SMART & FINAL	6/26/2023	LC/092	678.83
0100	14036033	SOLIANT HEALTH LLC	6/26/2023	SPED SERVICES	12,146.00
0100	14036034	SOUTHWEST SCHOOL & OFFICE SUPPLY	6/26/2023	LC - TITLE I	3,513.61
0100	14036035	SPARKLETTS	6/26/2023	BOTTELED WATER	463.39
0100	14036036	STUDENT SUPPORT SERVICES	6/26/2023	SECTION 504 TRAINING	2,500.00
0100	14036037	dba STUDENT TRANSPORTATION of America	6/26/2023	TRANSPORTATION (BUS) TO BIZ TO	780.00
0100	14036038	dba STS EDUCATION	6/26/2023	COMPUTER FOR IDENTAKID	1,287.62
0100	14036039	VERBAL BEHAVIOR ASSOCIATES, INC.	6/26/2023	SPED SERVICES	7,136.25
0100	14037629	Kimberly A Minden	6/28/2023	SUPPLIES	44.01
0100	14037631	LANGUAGE TESTING INTERNATIONAL, INC.	6/28/2023	PROFESSIONAL SERVICES	865.00
0100	14037632	ALLIED REFRIGERATION INC	6/28/2023	M&O/Maintenance	250.92
0100	14037633	ALPHA STUDIO DESIGN GROUP	6/28/2023	2022 KIT Funds Central Kitchen	10,167.50
0100	14037634	AMAZON CAPITAL SERVICES, INC.	6/28/2023	ED/Summer Academy SUPPLIES	23,284.76
0100	14037635	APPLE INC.	6/28/2023	STM DUX PLUS DUO 10.2 INCH IPA	22,595.18
0100	14037636	ASCEND SERVICES, INC.	6/28/2023	SPED SERVICES	6,480.00
0100	14037637	A-Z BUS SALES INC.	6/28/2023	MOT PARTS	30.71
0100	14037638	BEVERLY JIMENEZ	6/28/2023	ACSA REIMBURSEMENT	800.00
0100	14037639	BEST VALUE GLASS	6/28/2023	MOT SUPPLIES	96.98
0100	14037640	KELLY BLUM	6/28/2023	DAMAGE CLAIM	710.13
0100	14037643	CAMEO PAPER & JANITORIAL	6/28/2023	MOT	882.17
0100	14037644	CROSS COUNTRY STAFFING, INC	6/28/2023	SPED SERVICES	4,262.50
0100	14037647	CRISP ENTERPRISES INC	6/28/2023	8TH GR PROMOTION PROGRAM	1,422.30
0100	14037648	CHAO-JU-CHEN	6/28/2023	CLASSROOM SUPPLIES	77.48
0100	14037650	RON COOK	6/28/2023	10 "News Stories"	3,950.00

BOARD WARRANT REPORT 06/01/2023 - 6/30/2023

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14037699	OFFICE DEPOT, INC.	6/28/2023	SUPPLIES	1,961.02
0100	14037701	NEW DIRECTIONS SOLUTIONS, LLC	6/28/2023	SPED SERVICES	3,458.80
0100	14037702	PARENT INSTITUTE FOR QUALITY EDUCATION	6/28/2023	PIQE SPRING 2023 TRAINING SERI	12,500.00
0100	14037703	PAULA MACIAS-GONZALES	6/28/2023	ACSA REIMBURSEMENT	608.30
0100	14037705	BRENDA POTTS	6/28/2023	SUPPLIES	16.47
0100	14037706	RAYNE OF SAN DIEGO	6/28/2023	WATER	31.00
0100	14037707	LAKESIDE UNION SCHOOL DISTRICT	6/28/2023	REVOLVING CASH	1,080.00
0100	14037709	JIM ROSA	6/28/2023	ACSA REIMBURSEMENT	800.00
0100	14037711	SAFETY-KLEEN SYSTEMS, INC.	6/28/2023	MOT	766.94
0100	14037712	SAN DIEGO COUNTY OFFICE OF ED	6/28/2023	LEMON CREST HANDOUTS (EL WORKB	366.39
0100	14037713	SAN DIEGO GAS & ELECTRIC	6/28/2023	GAS AND ELECTRIC	74,566.58
0100	14037715	SCHOOL BUS PARTS CO.	6/28/2023	TRANSPORTATION	46.99
0100	14037716	SCHOOL SERVICES OF CA, INC	6/28/2023	CADIE REPORT	800.00
0100	14037717	SAN DIEGO FENCE COMPANY	6/28/2023	M&O Maintenance	37.39
0100	14037718	S.D. Imperial Council, Boy Scouts of Ame	6/28/2023	MATAGUAY SCOUT RANCH	1,800.00
0100	14037719	SEA WORLD OF CALIFORNIA	6/28/2023	8TH GR FIELD TRIP	7,140.00
0100	14037720	CHRISTINE SINATRA	6/28/2023	ACSA REIMBURSEMENT	800.00
0100	14037721	SITEONE LANDSCAPE SUPPLY HOLDING, LLC	6/28/2023	M&O/Maintenance	87.95
0100	14037722	SMART & FINAL	6/28/2023	SUPPLIES	769.38
0100	14037724	SOLIANT HEALTH LLC	6/28/2023	SPED SERVICES	6,516.00
0100	14037725	SOUTHWEST SCHOOL & OFFICE SUPPLY	6/28/2023	SUPPLIES	2,598.73
0100	14037726	SUNBELT STAFFING	6/28/2023	SPED SERVICES	10,582.09
0100	14037727	STANDARD ELECTRONICS	6/28/2023	24/7 CENTRAL STATION FIRE ALAR	3,300.00
0100	14037728	STACI ARNOLD	6/28/2023	ACSA REIMBURSEMENT	109.15
0100	14037729	MELINA SUAREZ	6/28/2023	DAMAGE PAYMENT	519.36
0100	14037732	SYCAMORE LANDFILL	6/28/2023	SERVICES	169.87
0100	14037733	TAIRA HOLDEN	6/28/2023	SUPPLIES	26.94
0100	14037734	THOMAS THOMPSON	6/28/2023	SUPPLIES	232.34
0100	14037735	BORDER RECAPPING, LLC	6/28/2023	M&O	735.59
0100	14037736	DONALD W. STEWART	6/28/2023	ADULT CREW	113.07
0100	14037737	dba TRAFERA,LLC	6/28/2023	ASUS CHROMEBOOK FLIP CR1 RUGGE	514,285.82
0100	14037738	THE STEPPING STONES GROUP, LLC	6/28/2023	SPED SERVICES	6,858.23
0100	14037739	THERAPY TRAVELERS, LLC.	6/28/2023	SPED SERVICES	7,567.00
0100	14037740	U.S. BANK EQUIPMENT FINANCE	6/28/2023	COPIER LEASE	156.80
0100	14037741	VERBAL BEHAVIOR ASSOCIATES, INC.	6/28/2023	SPED SERVICES	2,488.75
0100	14037742	VEX ROBOTICS, INC.	6/28/2023	SUPPLIES	2,800.53
0100	14037743	VISTA HILL FOUNDATION	6/28/2023	SPED SERVICES	3,109.00
0100	14037744	WAXIE SANITARY SUPPLY	6/28/2023	M&O/Custodial	15,859.05
0100	14037746	WELLS FARGO VENDOR FINANCIAL SERVICES	6/28/2023	COPIER LEASE	637.37
0100	14037747	VICTORIA WOSNITZER	6/28/2023	DAMAGE CLAIM	299.00
0100	14037749	CITY HEIGHTS MUSIC SCHOOL	6/28/2023	MUSIC CLASSES	1,674.00
0100 TOTAL				GENERAL	2,037,744.23
0800	14024004	AMAZON CAPITAL SERVICES, INC.	6/1/2023	SUPPLIES	569.50

BOARD WARRANT REPORT 06/01/2023 - 6/30/2023

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
1300	14026481	P&R PAPER SUPPLY COMPANY, INC.	6/8/2023	SUPPLIES	2,073.96
1300	14026483	INDIVIDUAL FOODSERVICE	6/8/2023	FOOD	1,403.29
1300	14026490	LOEWY ENTERPRISES/SUNRISE PRODUCE CO	6/8/2023	PRODUCE	21,670.69
1300	14026493	SYSCO FOODS SERVICES	6/8/2023	FOOD	1,233.36
1300	14026495	TRIDENT BEVERAGE, INC.	6/8/2023	FOOD	574.00
1300	14026496	LASERCYCLE USA, INC.	6/8/2023	COPY CHARGES	199.00
1300	14028086	CINTAS CORPORATION	6/12/2023	UNIFORMS	184.70
1300	14028087	CHALLENGER SHEET METAL, INC.	6/12/2023	FABRICATE RACKS	6,550.00
1300	14028088	DION & SONS, INC.	6/12/2023	FUEL	523.19
1300	14028090	GOLD STAR FOODS INC	6/12/2023	FOOD	5,179.02
1300	14028091	HOLLANDIA DAIRY	6/12/2023	MILK	31,101.34
1300	14028093	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	6/12/2023	COPIER LEASE AND COPIES	3.95
1300	14028095	P&R PAPER SUPPLY COMPANY, INC.	6/12/2023	SUPPLIES	2,670.24
1300	14029427	Jennifer Lynn Chandler	6/15/2023	CATERING SUPPLIES	39.98
1300	14029448	EAST COUNTY GAZETTE	6/15/2023	CENTRAL KITCHEN IMPROVEMENT PR	66.00
1300	14033389	4IMPRINT, INC.	6/20/2023	SUPPLIES	1,489.50
1300	14034587	CULLIGAN	6/22/2023	WATER	60.75
1300	14034588	DOUGLAS FOOD STORES, INC dba DOUGLAS EQU	6/22/2023	3 COMPARTMENT SINK	5,235.71
1300	14034605	VERIZON WIRELESS	6/22/2023	CELL SERVICE	50.80
1300	14036005	AT&T	6/26/2023	INTERNET	18.03
1300	14036010	DION & SONS, INC.	6/26/2023	FUEL	360.24
1300	14036011	DOMINO'S PIZZA	6/26/2023	PIZZA	7,854.62
1300	14036017	MISSION FEDERAL CREDIT UNION	6/26/2023	PCARD	1,157.30
1300	14036023	P&R PAPER SUPPLY COMPANY, INC.	6/26/2023	SUPPLIES	1,863.97
1300	14036024	PAYTON'S TRUE VALUE HARDWARE	6/26/2023	SUPPLIES	95.36
1300	14036035	SPARKLETT'S	6/26/2023	Bottled Water	20.05
1300	14036041	WEBB'S RV SUPPLY	6/26/2023	SUPPLIES	25.14
1300	14037669	GOLD STAR FOODS INC	6/28/2023	FOOD	16,484.23
1300	14037683	K GRAPHICS POSTERS	6/28/2023	MENU	422.00
1300	14037700	INDIVIDUAL FOODSERVICE	6/28/2023	FOOD	1,008.85
1300	14037707	LAKESIDE UNION SCHOOL DISTRICT	6/28/2023	REVOLVING CASH	(53.50)
1300	14037730	LOEWY ENTERPRISES/SUNRISE PRODUCE CO	6/28/2023	PRODUCE	5,299.82
1300	14037745	WEBB'S RV SUPPLY	6/28/2023	SUPPLIES	68.73
1300 TOTAL				CHILD NUTRITION	179,424.73
2139	14025293	WESTERN ENVIRONMENTAL & SAFETY	6/5/2023	RIVERVIEW AIR SAMPLING & ANALY	13,193.00
2139	14025294	WILKINSON HADLEY KING & CO LLP	6/5/2023	2021-22 MEASURE L BOND AUDIT	5,250.00
2139	14029441	CLIMATEC, INC.	6/15/2023	BOND (Solar/Kitchen)	826,529.25
2139	14033393	CA DEPT OF EDUCATION	6/20/2023	CDE INVOICE # C-069672, LINDO	4,130.00
2139	14033397	NINYO & MOORE	6/20/2023	SOLAR PROJECT	3,751.00
2139	14033400	QUALITY CONTROL CONSULTANTS, INC.	6/20/2023	Project Admin Asst/ DSA	19,116.00
2139	14034583	BLUE COAST CONSULTING	6/22/2023	BLANKET FOR INSPECTOR OF RECOR	12,760.00
2139	14034592	NINYO & MOORE	6/22/2023	BLANKET PO-LOR FOR SOLAR PROJE	19,471.50
2139	14037649	CLIMATEC, INC.	6/28/2023	BOND (Solar/Kitchen)	184,752.20

BOARD WARRANT REPORT 06/01/2023 - 6/30/2023

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
				GRAND TOTAL	\$ 3,974,141.74

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (June 1, 2023 to June 30, 2023)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and change orders June 1, 2023 through June 30, 2023 is attached.

Fiscal Impact (Cost):

\$161,543.56

Funding Source:

General Fund Total: \$127,910.02, Child Development Total: \$948.00 Child Nutrition Total: \$28,555.54, Bond Fund Total: \$4,130.00

Addresses Emphasis Goal(s):

#1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

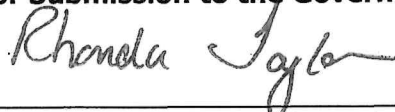
Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

JUNE 2023 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Amount
000009154	ROBERT HUTCHINSON	TDS STEEL DRUMS REPAIR	0100	Maintenance & Operations	1,000.00
000009155	SMART & FINAL	LMS S&F Open PO	0100	Lakeside Middle School	1,182.58
000009157	NEXT DAY PRINTED TEES	TDS PE CLOTHES	0100	Tierra Del Sol	4,584.76
000009158	ROB RIINGEN PHOTOGRAPHY	TDS SCHOOL PORTRAITS	0100	Tierra Del Sol	808.13
000009159	NATIONAL CONSTRUCTION RENTALS, INC.	RENTAL OF FENCE PANELS FOR PRO	0100	Superintendent	612.48
000009163	RON COOK	VIDEO	0100	Superintendent	350.00
000009164	CRISP ENTERPRISES INC	8TH GR PROMOTION PROGRAM	0100	Tierra Del Sol	1,616.25
000009165	MELODEE RUPE	CATEGORY 1-ERATE FUNDING YEARS	0100	Business Services	3,800.50
000009166	HAYDEE MEJIA	HAYDEE MEJIA - PSYCHOLOGICAL S	0100	Psychology Services	897.75
000009167	N2Y, INC/UNIQUE LEARNING SYS.	NEWS2YOU - QUOTE Q-124076 - ON	0100	Special Education	5,250.00
000009168	WINSOR LEARNING, INC	210-1500 SONDAY SYSTEM 1 INTER	0100	Special Education	15,348.99
000009170	LAKESHORE LEARNING MATERIALS	KT3222 51 SANDI ASSMNT STUDNT	0100	Special Education	9,130.00
000009171	MULTI-HEALTH SYSTEMS INC.	ASR023 AUTISM SPECTRUM RATING	0100	Psychology Services	1,537.50
000009172	RANCHO COASTAL SPEECH THERAPY, INC.	RANCHO COASTAL INVOICE 3343 -	0100	Special Education	2,550.00
000009173	PONZURIC LEARNING SOLUTIONS	IN-PERSON TRAININGS	0100	Special Education	19,020.00
000009175	STUDENT SUPPORT SERVICES	SECTION 504 TRAINING	0100	Pupil Services	2,500.00
000009176	SAN JOAQUIN CO. OFFICE OF EDUC	YEAR 3 USE OF THE STUDENT SUCC	0100	Pupil Services	5,074.00
000009177	ORANGE COUNTY DEPT. OF EDU.	2022-2023 RMTS SYSTEM FEES QUA	0100	Business Services	73.70
000009179	LASERCYCLE USA, INC.	HP M553n Color MFP Printer	0100	Human Resources	752.57
000009180	SAN DIEGO COUNTY OFFICE OF ED	SECTION 504 TRAINING ON 11/4/2	0100	Pupil Services	100.00
000009181	LEO'S LAKESIDE PHARMACY	EPIPEN PACK- REGULAR	0100	Health Services	612.31
000009182	LAUREL WILKERSON	SONDAY SYSTEM 1: INSTALLATION	0100	Special Education	3,500.00
000009183	AMAZON CAPITAL SERVICES, INC.	SAUDER STEEL RIVER DESK, L: 47	0100	Special Education	939.75
000009184	SAN DIEGO COUNTY OFFICE OF ED	504 Training CH&GC 11/3/22	0100	Riverview	250.00
000009189	FIBRE RESOURCES UNLIMITED, INC.	TDS SHREDDING	0100	Tierra Del Sol	300.00
000009190	SAN DIEGO COUNTY OFFICE OF ED	TARGETED FEEDBACK	0100	Education Services	6,425.00
000009191	PARENT INSTITUTE FOR QUALITY EDUCATION	PIQE Spring 2023	0100	Pupil Services	12,500.00
000009211	BRENDA WILSON	Brenda Wilson #7	0100	Special Education	1,891.75
000009212	FAGEN FRIEDMAN & FULLFROST LLP	F3 FALL 2022 REGISTRATION - D	0100	Special Education	940.00
000009214	SOUTHWEST SCHOOL & OFFICE SUPPLY	RV - SUPPLIES	0100	Riverview	1,400.00
000009156	EVERYCHILD CA ASSOC LEADERS ADV. EARLY	Great American Seminar	1200	ESS/ASES/PreSchool	948.00
000009169	CHALLENGER SHEET METAL, INC.	FABRICATE RACKS	1300	Child Nutrition	3,275.00
000009186	DOUBLE DATE PACKING INC.	C/N Double Date Dates	1300	Child Nutrition	3,690.00
000009192	DOUGLAS FOOD STORES, INC dba DOUGLAS EQU	C/N Douglas Rack	1300	Child Nutrition	590.54
000009161	CA DEPT OF EDUCATION	CDE INVOICE #C-069699, REVIEW	2139	Business Services	1,750.00
000009162	CA DEPT OF EDUCATION	CDE INVOICE # C-069672, LINDO	2139	Business Services	2,380.00
					117,581.56

JUNE 2023 CHANGE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
0000007853	THE STEPPING STONES GROUP, LLC	CO The Stepping Stones PO8960	0100	Special Education	17,962.00
0000007875	LANGUAGE TESTING INTERNATIONAL, INC	C/O PO 9116	0100	Education Services	5,000.00
					\$ 22,962.00
0000007858	DOMINO'S PIZZA	C/O 7964 Domino's	1300	Child Nutrition	10,000.00
0000007868	P&R PAPER SUPPLY COMPANY, INC.	CN C/O 7958 P&R Paper	1300	Child Nutrition	5,000.00
0000007869	GOLD STAR FOODS INC	CN C/O 7959 Bread	1300	Child Nutrition	6,000.00
					\$ 21,000.00

TOTAL CHANGE ORDERS \$ 43,962.00

TOTAL (01) GENERAL FUND CO's 22,962.00
TOTAL (12) CHILD DEVELOPMENT FUND CO's 0.00
TOTAL (13) CHILD NUTRITION FUND CO's 21,000.00
TOTAL (40) SPECAIL FUND CO'S 0.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item:

Ratification of P Card expenditure transactions for the month of MAY 2023.

Background (Describe purpose/rationale of the agenda item):

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of May 2023.

Fiscal Impact (Cost):

\$16,930.73

Funding Source:

General Fund Total: \$14,652.03, Child Development Fund Total: \$1,121.40, Child Nutrition: \$1,157.30,

Addresses Emphasis Goal(s):

#1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

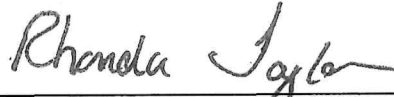
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

MAY 2023 P CARD EXPENSES

ACC.ACCOUNT NAME	FIN.POSTING DATE	FIN.TRANSACTION AMOUNT	MCH.MERCHANT NAME	FUND	FIN.EXPENSE DESCRIPTION
BEISIGL,BRIAN	05/03/2023	315.04	AMAZON WEB SERVICES	0100	WEB CLOUD HOSTING
BOWMAN,ROBYN	05/21/2023	261.40	AMTRAK .COM	1200	BUS TICKETS FOR ROBYN AND KELLY TO ATTEND CONFERENCE IN SANTA BARBARA
BOWMAN,ROBYN	05/12/2023	23.68	MICHAELS.COM	1200	CRAFT PROJECT SUPPLIES 2 OF 2
BOWMAN,ROBYN	05/12/2023	102.17	THE HOME DEPOT #0673	1200	GARDEN SUPPLIES
BOWMAN,ROBYN	05/11/2023	54.98	MICHAELS #9490	1200	CRAFT PROJECT SUPPLIES 1 OF 2
BOWMAN,ROBYN	05/10/2023	93.25	WAL-MART #2479	1200	MISC PROGRAM SUPPLIES INCLUDING BUT NOT LIMITED TO: SNACKS, OFFICE SUPPLIES, PAPER GOODS, ETC
BOWMAN,ROBYN	05/10/2023	515.65	SAMS CLUB #6235	1200	MISC PROGRAM SUPPLIES INCLUDING BUT NOT LIMITED TO: SNACKS, OFFICE SUPPLIES, PAPER GOODS, ETC
BOWMAN,ROBYN	05/03/2023	70.27	WAL-MART #2253	1200	MISC PROGRAM SUPPLIES INCLUDING BUT NOT LIMITED TO: SNACKS, OFFICE SUPPLIES, PAPER GOODS, ETC
CLARK,DANIELLE	05/23/2023	64.65	AWL*PEARSON EDUCATION	0100	PROTOCOLS - PSYCH
CLARK,DANIELLE	05/17/2023	196.77	WESTERN PSYCHOLOGICAL	0100	PROTOCOLS - PSYCH
COX,GRACE	05/22/2023	30.00	SYNTHESIA LIMITED	0100	CREATE AI VIDEOS BY SIMPLY TYPING IN TEXT. EASY TO USE, CHEAP AND SCALABLE. MAKE ENGAGING VIDEOS WITH HUMAN PRESENTERS — DIRECTLY FROM YOUR BROWSER. MONTHLY PAYMENT
COX,GRACE	05/14/2023	9.99	UNDETECTABLE	0100	TURN FLAGGED AI CONTENT INTO HIGH-QUALITY WRITING, THAT BYPASSES AI DETECTORS AND IS INDISTINGUISHABLE FROM HUMAN-WRITTEN TEXT.
COX,GRACE	05/11/2023	144.00	GRAMMARLY COKTBWBSK	0100	COMPOSE BOLD, CLEAR, MISTAKE-FREE WRITING WITH GRAMMARLY'S NEW AI-POWERED DESKTOP
COX,GRACE	05/10/2023	100.00	SAN DIEGO COUNTY SUPER	0100	WINDOWS APP 12 MONTH SUBSCRIPTION
COX,GRACE	05/10/2023	100.00	SAN DIEGO COUNTY SUPER	0100	(1 TEACHER) BILITERACY SYMPOSIUM OCCURRING ON THURSDAY, APRIL 27TH
COX,GRACE	05/10/2023	100.00	SAN DIEGO COUNTY SUPER	0100	(1 TEACHER) BILITERACY SYMPOSIUM OCCURRING ON THURSDAY, APRIL 27TH
COX,GRACE	05/10/2023	100.00	SAN DIEGO COUNTY SUPER	0100	(1 TEACHER) BILITERACY SYMPOSIUM OCCURRING ON THURSDAY, APRIL 27TH
COX,GRACE	05/01/2023	87.30	WWW.PETERLANG.COM	0100	(1 TEACHER) BILITERACY SYMPOSIUM OCCURRING ON THURSDAY, APRIL 27TH
DAVIS,LISA	05/26/2023	38.00	SDIA AIRPORT PARKING	0100	MACHADO-CASAS,EVALUATING BILINGUAL EDUCATION PROGRAMS
DAVIS,LISA	05/25/2023	45.00	CMT SACRAMENTO27680016	0100	PARKING-L.DAVIS ACSA BUSINESS COUNCIL, WILL BE REIMBURSED
DAVIS,LISA	05/25/2023	48.10	CMT SACRAMENTO27680016	0100	TAXI-L.DAVIS ACSA BUSINESS COUNCIL, WILL BE REIMBURSED
DAVIS,LISA	05/19/2023	117.24	PANERA BREAD #204874 O	0100	DISTRICT-CSEA LUNCH MEETING
DAVIS,LISA	05/07/2023	177.96	SOUTHWEST AIRLINES	0100	AIRFARE-L.DAVIS, ACSA BUSINESS COUNCIL, WILL BE REIMBURSED
FERNANDEZ,PATRICIA E	05/12/2023	25.00	SQ *A+ TAXI CAB CO	0100	CONFERENCE TRANSPORTATION
FERNANDEZ,PATRICIA E	05/10/2023	25.00	SQ *ABC TAXI CO	0100	CONFERENCE TRANSPORTATION
GILBERT,KELLY	05/17/2023	20.73	ALBERTSONS #0738	0100	REFRESHMENTS FOR ELAC MEETING
GREEN,TESSA	05/28/2023	216.47	WALMART.COM 8009666546	0100	FOLDERS, VOLLEY BALL NET FOR END OF YEAR ACTIVITIES
HARDIMAN,LESLIE	05/23/2023	387.90	CROWN AWARDS INC	0100	8TH GRADE TAGS FOR PROMOTIONS
HARDIMAN,LESLIE	05/17/2023	15.00	SD FAIR EXHIBITS	0100	SCHOOL PRESETATIONS
HARDIMAN,LESLIE	05/14/2023	84.00	SD FAIR EXHIBITS	0100	SCHOOL PRESENTATIONS
HARDIMAN,LESLIE	05/14/2023	128.00	SD FAIR EXHIBITS	0100	SCHOOL PRESENTATIONS
HARDIMAN,LESLIE	05/07/2023	74.33	JONES SCHOOL SUPPLY CO	0100	8TH GRADE PROMOTION CORDS
HARDIMAN,LESLIE	05/05/2023	1,600.00	CA LANGUAGE TEACHERS	0100	CONFERENCE HERRERA
HARDIMAN,LESLIE	05/02/2023	209.72	BANNERSCOM	0100	NEW BANNER
MULL,STEVE	05/31/2023	29.08	AMAZON.COM*LT73467X3	0100	PROMOTION SUPPLIES
MULL,STEVE	05/31/2023	140.00	AMZN MKTP US*9Z1V95P73	0100	PROMOTION SUPPLIES
MULL,STEVE	05/31/2023	113.90	AMZN MKTP US*8R46J4693	0100	PROMOTION SUPPLIES
MULL,STEVE	05/24/2023	890.27	JONES SCHOOL SUPPLY CO	0100	PROMOTION SUPPLIES
MULL,STEVE	05/12/2023	203.42	LITTLE CAESARS 1872-00	0100	PIZZA FOR CHORUS CONCERT
MULL,STEVE	05/05/2023	443.06	PAYPAL *FLYDANCECOM	0100	DANCE COMPETITION FEES
MURPHY,JERRED C	05/25/2023	691.08	MISSION IMPRINTABLES,	0100	STUDENT AND STAFF T-SHIRTS
MURPHY,JERRED C	05/24/2023	60.00	SP UNDISPUTED BELTS	0100	END OF YEAR AWARDS - CONTINUED 2 OF 2
MURPHY,JERRED C	05/23/2023	172.91	SP UNDISPUTED BELTS	0100	END OF YEAR AWARDS FROM PROGRAM 1 OF 2
MURPHY,JERRED C	05/19/2023	50.00	LIVING WATER	0100	BOTTLED WATER REFILLS FOR CENTER
MURPHY,JERRED C	05/19/2023	417.74	TSHIRT MART	0100	SCREEN PRINTING ON STAFF & STUDENT T-SHIRTS
MURPHY,JERRED C	05/16/2023	264.13	MISSION IMPRINTABLES,	0100	STUDENT AND STAFF T-SHIRTS
ORAHOOD,SAMANTHA	05/11/2023	638.96	SOUTHWEST AIRLINES	0100	D. CLARK DELOITTE UNIVERSITY COURAGEOUS PRINCIPALS
ORAHOOD,SAMANTHA	05/11/2023	638.96	SOUTHWEST AIRLINES	0100	C. SINATRA DELOITTE UNIVERSITY COURAGEOUS PRINCIPALS
ORAHOOD,SAMANTHA	05/11/2023	170.24	DOUBLETREE	0100	P. FERNANDEZ DELOITTE UNIVERSITY COURAGEOUS PRINCIPALS
ORAHOOD,SAMANTHA	05/11/2023	638.96	SOUTHWEST AIRLINES	0100	L. DAVIS DELOITTE UNIVERSITY COURAGEOUS PRINCIPALS

MAY 2023 P CARD EXPENSES

ACC.ACCOUNT NAME	FIN.POSTING DATE	FIN.TRANSACTION AMOUNT	MCH.MERCHANT NAME	FUND	FIN.EXPENSE DESCRIPTION
BEISIGL,BRIAN	05/03/2023	315.04	AMAZON WEB SERVICES	0100	WEB CLOUD HOSTING
ORAHOOD,SAMANTHA	05/11/2023	638.96	SOUTHWEST AIRLINES	0100	P. FERNANDEZ DELOITTE UNIVERSITY COURAGEOUS PRINCIPALS
ORAHOOD,SAMANTHA	05/11/2023	340.48	DOUBLETREE	0100	P. FERNANDEZ DELOITTE UNIVERSITY COURAGEOUS PRINCIPALS
ORAHOOD,SAMANTHA	05/11/2023	638.96	SOUTHWEST AIRLINES	0100	G. COX DELOITTE UNIVERSITY COURAGEOUS PRINCIPALS
OWENS,TODD	05/25/2023	423.09	EDWARDSSUPPLY.COM	0100	DUSK TO DAWN LIGHTING CONTROLS FOR LV & RV THAT ROOFERS BROKE.
OWENS,TODD	05/24/2023	166.61	BTR EQUIPMENT SERVICES	0100	DEHUMIDIFIER PARTS FOR SERVER ROOM.
ROSA,JIM	05/24/2023	138.29	DEMCO INC	0100	LIBRARY SUPPLIES
ROSA,JIM	05/17/2023	256.45	PRIMO WATER	0100	WATER FOR STAFF
ROSA,JIM	05/11/2023	456.25	WWW SCHOOLMATE COM	0100	5TH GRADE PLANNERS
ROSA,JIM	05/03/2023	151.08	FOLD A GOAL	0100	FIELD PAINT FOR PLAYGROUND
SINATRA,CHRISTINE	05/19/2023	219.00	PAYPAL *AALRR	0100	AALRR LEGAL GROUP TRAINING - ADMIN GUIDE TO INVESTIGATIONS
SUMMERS,KRISTIE	05/12/2023	38.42	ALBERTSONS #0738	1300	CATERING
SUMMERS,KRISTIE	05/11/2023	668.07	THE WEBSTAIRANT STORE	1300	ROBOT COUPE PARTS
SUMMERS,KRISTIE	05/10/2023	289.61	PRINTSONTHECHEAP	1300	SNACK BAR SIGNS
SUMMERS,KRISTIE	05/02/2023	138.61	WAL-MART #2253	1300	CATERING
SUMMERS,KRISTIE	05/02/2023	22.59	GROCERY OUTLET OF LA	1300	SPECIAL DIETS
TAYLOR,RHONDA L	05/21/2023	599.95	TRELLO.COM* ATLISSIAN	0100	TRELLO FOR 5 CABINET MEMBERS
TAYLOR,RHONDA L	05/19/2023	400.00	BARNES & NOBLE #2135	0100	\$400 TO KATHERINE SCOTT MUSIC SCHOLARSHIPS
TAYLOR,RHONDA L	05/19/2023	200.00	BARNES & NOBLE #2135	0100	\$200 TO JOSEPH CICI MEMORIAL SCHOLARSHIPS
		\$	16,930.73		

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item:

Disposal of curriculum, files and hand cart

Background (Describe purpose/rationale of the agenda item):

Per Board Policy 3270, approval is requested of the disposal of obsolete curriculum, Inventory Item #4408-hand cart, and various business records that are classified as Class 3-temporary records that can be disposed of (shred) after 4-10 years. A list of the records is attached.

Obsolete Curriculum:

*Read 180

*Houghton Mifflin-Reading and Math

*Dibels

Fiscal Impact (Cost):

None

Funding Source:

N/A

Addresses Emphasis Goal(s):

#1: Academic Achievement

#2: Social Emotional

#3: Physical Environments

Recommended Action:

Informational

Denial/Rejection

Discussion

Ratification

Approval

Explanation: [Click here to enter text.](#)

Adoption

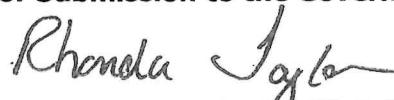
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member

Destruction of Records July 2023

Box Number	Contents	Level Record	Years Retained	Date Destroyed
1051	Timesheets 2017	3	4 years	12/2022
1060	Invoices O-S 2018-19	3	4 years	7/2023 DD
1061	Invoices S-Z 2018-19	3	4 years	7/2023 DD
1062	Invoices E-O 2018-19	3	4 years	7/2023 DD
1063	Invoices A-E 2018-19	3	4 years	7/2023 DD
1064	Mission Federal Pcard Back Up 2018-19	3	4 years	7/2023 DD
1065	Deposit Back Up 2018-19	3	4 years	7/2023 DD
1066	Bank Statements FY 2018-19	3	4 years	7/2023 DD
1068	Reimbursements FY 2018-19	3	4 years	7/2023 DD
1069	Fund 1300 Paid Invoices FY 2018-19	3	4 years	7/2023 DD
1070	Bank Statements FY 2017-18	3	4 years	7/2022 DD
1071	Additional Funds 1200, 2519, 2139, 6201 FY 2018-18	3	4 years	7/2023 DD
1072	TIMESHEETS 2018	3	4 years	12/2022
1073	TIMESHEETS 2019	3	4 years	12/2023
1074	2018-19 INVOICES A-Z	3	4 years	7/2023 DD
1075	2017-2019 Alt Income Forms-LCFF	3	4 years	7/2023
1079	2018-19 Terminated Benefit Files	3	4 years	7/2023
1087	Budget Backup 2018/19	3	4 years	7/2023

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13,2023

Agenda Item:

Approve Addendum #1 to Contract M2023-01 BIC'S Foodservice Agreement

Background (Describe purpose/rationale of the agenda item):

To continue vending to Barona Indian Charter School

Fiscal Impact (Cost):

No fiscal impact, we should breakeven..

Funding Source:

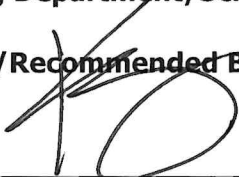
6200 0000-00 000 3700 5750-045 469-380 (BIC'S)

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

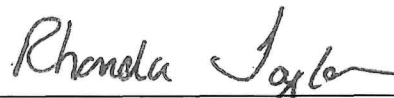
Originating Department/School: Child Nutrition

Submitted/Recommended By:



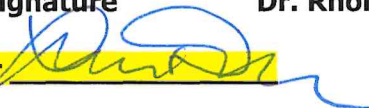
Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



Lakeside Union School District

Addendum # 1 to Contract # M2023-01 BIC'S Food Service Agreement 2022-2023

This is an Addendum to the Contract between Lakeside Union School District, and Barona Indian Charter for services to be conducted from August 21, 2023 through June 12, 2024, for the 2023 - 2024 school year. The previous contract was board approved on June 16, 2022.

May it be known that the undersigned parties agree to make the following changes and or/additions that are outlined below.

Scope of Service Changes or Additions:

None

Compensation Changes or Additions:

Breakfast to be \$3.00 per meal and Lunch to be \$4.00 per meal.

No other terms or conditions of the above-mentioned contract shall be changed as a result of this addendum.

Lakeside Union School District Contractor

Signature of Authorized Agent 

Title: Assistant Superintendent

Signature of Authorized Agent 

Title Principal/Director Board Approval Date: June 26, 2023

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Professional Services Agreement

Background (Describe purpose/rationale of the agenda item):

Approval is requested of a Consulting/Professional Services Agreement with Scott Barnett to develop a proposed real estate utilization strategy and proposed process for the use of underutilized and/or excess LUSD-owned properties, provide a "roadmap" of the real estate opportunities, and steps for moving forward. The contract commences on June 30, 2023 through June 30, 2024 at a cost of \$25,000.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

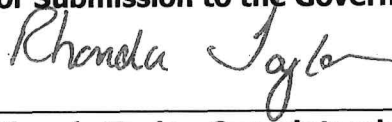
- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Board Item No: _____

Board Date:

July 13, 2023

Agreement No: _____

CONSULTING/PROFESSIONAL SERVICES AGREEMENT

BETWEEN

LAKESIDE UNION SCHOOL DISTRICT
AND
SCOTT BARNETT

THIS AGREEMENT for
consulting/professional services is made by
and between

Lakeside Union School District ("District"),
a public school district formed and
operating pursuant to the laws of the State
of California located at 12335 Woodside
Avenue, Lakeside, CA, 92040,

and

Scott Barnett an individual operating
pursuant to the laws of the State of
California,
whose primary place of business is located
at 7770 Regents Road, 113-286, San
Diego, CA, 92122
("Consultant/Professional") (together
sometimes referred to as the "Parties") as
of July 14, 2023. ("Effective Date").

RECITALS

WHEREAS, California Government Code section 53060 grants school districts the authority to contract with and employ persons for the furnishing of special services to such districts, if such persons are specially trained, experienced and competent to perform the special services requested; and

WHEREAS, Consultant/Professional is specially trained and possesses the skills, experience, education, competency, licenses and/or credentials necessary to perform the required services; and

WHEREAS, the services performed under this Agreement not funded in whole or in part by any state or federal grant; and

WHEREAS, District does not employ persons with sufficient expertise to perform the required services.

NOW, THEREFORE, for good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

TERMS AND CONDITIONS

SECTION 1: SERVICES. Subject to the terms and conditions set forth in this Agreement, Consultant/Professional shall provide to District the services described in the Scope of Work/Services at **Exhibit A**, attached and incorporated by reference, at the time and place and in the manner specified therein. In the event of a conflict in or inconsistency between the terms of this Agreement and **Exhibit A**, the Agreement shall prevail except provisions relating to payment.

- 1.1 **Term.** The term of this Agreement shall begin on June 15, 2023 and shall end on June 30, 2024, which includes Phase I and additional phases, unless terminated by the District. Consultant/Professional shall complete the work described in **Exhibit A** as Phase I within 45 days of the date of this agreement unless the term of this Agreement is otherwise terminated or extended, as provided in Section 8. The time provided to Consultant/Professional to complete the services required by this Agreement shall not affect the District's right to terminate the Agreement, as provided in Section 8.
- 1.2 **Professional Skill.** The Parties mutually agree that District is relying upon the professional skill of the Consultant/Professional as a specialist in the work as described in Exhibit A. Acceptance of the Consultant/Professional's work by District does not operate as a release of Consultant/Professional's representations. It is intended that Consultant/Professional's work shall conform to normal standards of accuracy, completeness.

- 1.3 Standard of Performance.** Consultant/Professional shall perform all services required pursuant to this Agreement in the manner and according to the standards observed by a competent practitioner of the profession in which Consultant/Professional is engaged in the geographical area in which Consultant/Professional practices its profession. Consultant/Professional shall prepare all work products required by this Agreement in a substantial, first-class manner and shall conform to the standards of quality normally observed by a person practicing in Consultant/Professional's profession.
- 1.4 Assignment of Personnel.** Consultant/Professional shall assign only competent personnel to perform services pursuant to this Agreement. In the event that District, in its sole discretion, at any time during the term of this Agreement, desires the reassignment of any such persons, Consultant/Professional shall, immediately upon receiving notice from District of such desire of District, reassign such person or persons.
- 1.5 Time.** Consultant/Professional shall devote such time to the performance of services pursuant to this Agreement as may be reasonably necessary to meet the standard of performance provided in Section 1.3 above and to satisfy Consultant/Professional's obligations.

SECTION 2: COMPENSATION. District agrees to pay the Consultant/Professional a sum not-to-exceed Twenty Five Thousand Dollars (\$25,000.00) for Phase I as shown on **Exhibit B**, notwithstanding any contrary indications that may be contained in Consultant/Professional's proposal, for services to be performed and any permitted reimbursable costs incurred under this Agreement. In the event of a conflict between this Agreement and Consultant/Professional's proposal, regarding the amount of compensation, the Agreement shall prevail. District shall pay Consultant/Professional for services rendered pursuant to this Agreement at the time and in the manner set forth herein. The payments specified herein shall be the only payments from District to Consultant/Professional for services rendered pursuant to this Agreement. Consultant/Professional shall submit all invoices to District in the manner specified herein. Except as specifically authorized by District, Consultant/Professional shall not bill District for duplicate services performed by more than one person.

Consultant/Professional and District agree that compensation paid by District to Consultant/Professional under this Agreement is based upon Consultant/Professional's estimated costs of providing the services required hereunder, including salaries and benefits of employees and subcontractors of Consultant/Professional. Consequently, the Parties further agree that compensation hereunder is intended to include the costs of contributions to any pensions and/or annuities to which Consultant/Professional and its employees, agents, and subcontractors may be eligible. District therefore has no responsibility for such contributions beyond compensation required under this Agreement.

- 2.1 Invoices.** Consultant/Professional shall submit invoices upon completion of services performed to **Phase I** and the below contact. Invoices shall contain the following information:
- Beginning and ending dates of the billing period;
 - A task summary containing the original contract amount, the balance due, a brief description of the work completed.
 - Consultant/Professional's signature.
- 2.2 Payments.** As Shown in **Exhibit B**, the District shall pay the total sum due pursuant to this Agreement within 30 days after completion of the services and submittal to District of a final invoice, if all services required have been satisfactorily performed.

- 2.3 Reimbursable Expenses.** Reimbursable expenses, if any, shall not exceed the total amount of compensation provided under this Agreement.
- 2.4 Payment of Taxes.** Consultant/Professional is solely responsible for the payment of any applicable federal, state, or local taxes incurred under this Agreement.
- 2.5 Payment upon Termination.** In the event that District terminates this Agreement pursuant to Section 8, District shall compensate the Consultant/Professional for all outstanding costs incurred for work satisfactorily completed as of the date of written notice of termination. Consultant/Professional shall maintain adequate logs and timesheets in order to verify costs incurred to that date.
- 2.6 Authorization to Perform Services.** The Consultant/Professional is not authorized to perform any services or incur any costs whatsoever under the terms of this Agreement until receipt of authorization from the District Representative.

SECTION 3. FACILITIES AND EQUIPMENT. Except as set forth herein, Consultant/Professional shall, at its sole cost and expense, provide all facilities and equipment that may be necessary to perform the services required by this Agreement.

SECTION 4. INDEMNITY AND DEFENSE. To the fullest extent allowed by law, Consultant/Professional will indemnify, defend, and hold harmless District, its Board of Education members, officers, agents, employees and directors (hereinafter "Indemnified Parties") from and against any claim, demand, loss or liability (hereinafter "Claim") of any nature or cause whatsoever, and whether actual or alleged, arising from or in any way connected with the performance of this Agreement, including, but not limited to any Claim for personal injury, death, property damage, loss of profits, infringement upon intellectual property rights, failure to comply with all of the requirements contained in Education Code section 45125.1 and/or disclosure of confidential information which might be obtained by Consultant/Professional during performance of this Agreement; except where such Claim is caused by the sole negligence or willful misconduct of the Indemnified Parties.

- 5.1 Selection of Defense Counsel.** If any action or proceeding, whether judicial, administrative, arbitration or otherwise, shall be commenced on account of any claim, demand or liability covered by this Agreement, and such action or proceeding names any of the Indemnified Parties as a party thereto, the Consultant/Professional shall, at its sole cost and expense, defend the Indemnified Parties in such action or proceeding with counsel reasonably satisfactory to the Indemnified Parties named in such action or proceeding.
- 5.2 Payment of Judgment.** In the event that there shall be any judgment, award, ruling, settlement, or other relief arising out of any such action or proceeding to which any of the Indemnified Parties are bound by, Consultant/Professional shall pay, satisfy, or otherwise discharge any such judgment, award, ruling, settlement, or relief and shall indemnify and hold harmless the Indemnified Parties from any and all liability or responsibility arising out of any such judgment, award, ruling, settlement, or relief.
- 5.3 Indemnification Limitations.** The foregoing obligation(s) of Consultant/Professional shall not apply when (1) the injury, loss of life, damage to property, or violation of law arises wholly from the gross negligence or willful misconduct of District or its officers, employees, agents, or volunteers; and (2) the actions or omissions of Consultant/Professional or its employees, subcontractors, or agents have contributed in no part to the injury, loss of life, damage to property, or violation of law. The duty of Consultant/Professional to indemnify and hold harmless includes the duty to defend as set forth in California Civil Code section 2778. Acceptance by District of insurance certificates and endorsements required under this Agreement does not relieve Consultant/Professional from liability under this indemnification and hold harmless clause. This indemnification and hold harmless clause shall apply to any damages or claims for damages whether or not such insurance policies shall have been determined to apply. Consultant/Professional agrees that its indemnification and defense obligations are a material element of consideration in this Agreement.
- 5.4 Liability for Employment Related Obligations.** In the event that Consultant/Professional or any of its employees, agents, or subcontractors providing services under this Agreement is determined by a court of competent jurisdiction, the California Public Employees Retirement System (PERS), or the California State Teachers Retirement System to be eligible for enrollment as an employee of District, Consultant/Professional shall indemnify, defend, and hold harmless District for the payment of any employee and/or employer contributions for such retirement benefits on behalf of Consultant/Professional or its employees, agents, or subcontractors, as well as for the payment of any penalties and interest on such contributions, which would otherwise be the responsibility of District.
- 5.5 Civil Code Exclusions.** Notwithstanding the forgoing, to the extent this Agreement is a "construction contract" as defined by California Civil Code section 2782, as may be amended from time to time, such duties of Consultant/Professional to indemnify shall not apply when to do so would be prohibited by California Civil Code section 2782.
- 5.6 Tender of Indemnity and Defense.** The Consultant/Professional's obligation to indemnify and defend shall not be excused because of the Consultant/Professional's inability to evaluate liability or because the Consultant/Professional evaluates liability and determines that the Consultant/Professional is not liable to the claimant. The Consultant/Professional must respond within 30 days to the tender of any claim for indemnity and defense by the District. If the Consultant/Professional fails to accept or reject a tender of defense and indemnity within

30 days, in addition to any other remedy authorized by law, money otherwise due the Consultant/Professional under and by virtue of this Agreement, as shall reasonably be considered necessary by the District, may be retained by the District until disposition has been made of the claim or suit for damages, or until the Consultant/Professional accepts or rejects the tender of defense, whichever occurs first.

5.7 Survival. The terms of this Section 5 shall survive termination of this Agreement.

SECTION 6. STATUS OF CONSULTANT/PROFESSIONAL.

6.1 Independent Contractor. At all times during the term of this Agreement, Consultant/Professional shall be an independent contractor and shall not be an employee of District. District shall have the right to control Consultant/Professional only insofar as the results of Consultant/Professional's services rendered pursuant to this Agreement and assignment of personnel pursuant to subparagraph 1.4. Except as expressly provided in this section 6.1, District shall not have the right to control the means by which Consultant/Professional accomplishes services rendered pursuant to this Agreement. Notwithstanding any other District, state, or federal policy, rule, regulation, law, or ordinance to the contrary, Consultant/Professional and any of its employees, agents, and subcontractors providing services under this Agreement shall not qualify for or become entitled to, and hereby agree to waive any and all claims to, any compensation, benefit, or any incident of employment by District, including but not limited to, eligibility to enroll in the California Public Employees Retirement System (PERS)(or other defined benefit employee retirement plans) as an employee of District and entitlement to any contribution to be paid by District for employer contributions and/or employee contributions for PERS or other benefits.

6.2 Consultant/Professional No Agent. Except as District may specify in writing, Consultant/Professional shall have no authority, express or implied, to act on behalf of District in any capacity whatsoever as an agent. Consultant/Professional shall have no authority, express or implied, pursuant to this Agreement to bind District to any obligation whatsoever.

SECTION 7. LEGAL REQUIREMENTS.

7.1 Governing Law. The laws of the State of California shall govern this Agreement.

7.2 Compliance with Applicable Laws, Rules, and Regulations. Consultant/Professional and any subcontractors shall comply with all laws, rules, regulations, and requirements applicable to the performance of the work hereunder, which include but are not limited to those relating to health and safety, that may be amended from time to time.

7.3 Other Governmental Regulations. To the extent that this Agreement may be funded by fiscal assistance from another governmental entity, Consultant/Professional and any subconsultant(s) shall comply with all applicable rules and regulations to which District is bound by the terms of such fiscal assistance program.

7.4 Licenses and Permits. Consultant/Professional represents and warrants to District that Consultant/Professional and its employees, agents, and any subcontractors have all licenses, permits, qualifications, and approvals of whatsoever nature that are legally required to practice their respective professions. Consultant/Professional represents and warrants to District that it and its employees, agents, any subconsultant(s) shall, at their sole cost and expense, keep in effect at all times during the term of this Agreement any licenses, permits, and approvals that are legally required to practice their respective professions.

7.5 Nondiscrimination and Equal Opportunity. Consultant/Professional shall not discriminate, on the basis of a person's race, religion, color, national origin, age, physical or mental handicap or disability, medical condition, marital status, sex, or sexual orientation, against any employee, applicant for employment, subcontractor, bidder for a subcontract, or participant in, recipient of, or applicant for any services or programs provided by

Consultant/Professional under this Agreement. Consultant/Professional shall comply with all applicable federal, state, and local laws, policies, rules, and requirements related to equal opportunity and nondiscrimination in employment, contracting, and the provision of any services that are the subject of this Agreement, including but not limited to the satisfaction of any positive obligations required of Consultant/Professional.

Consultant/Professional shall include the provisions of this subsection in any subcontract approved by the District Representative or this Agreement.

7.6 Electronic Signature. Consultant/Professional consents to conducting transactions for this Agreement via electronic signature, which will have the same validity and effect as a signature affixed by hand, through an electronic system established and maintained by the District. SB / (Initials).

7.6.1 Under the Uniform Electronic Transactions Act (California Civil Code sections 1633.1-1633.17), Consultant/Professional agrees to conduct transactions relating to the Agreement by use of an electronic signature, which is an electronic mark that is held to the same standard as a legally binding equivalent of my handwritten signature. Consultant/Professional further agrees that, for the purposes of authorizing, approving, and authenticating records, information, and transactions relating to this Agreement, the electronic signature has the full force and effect of a signature affixed by hand to a paper document. Consultant/Professional agrees that the transactions conducted electronically relating to this Agreement shall be binding upon it.

7.6.2 Consultant/Professional agrees that the electronic signature will be valid from date of issuance until the end of the Agreement term or earlier if it is revoked or terminated under this Agreement. Consultant/Professional understands that the District may suspend, terminate, or revoke the electronic signature in its reasonable discretion.

7.6.3 Consultant/Professional will use the electronic signature to establish identity and sign electronic documents and forms relating to the Agreement and Amendments. Consultant/Professional is solely responsible for protecting the electronic signature. If Consultant/Professional suspects or discovers that the electronic signature has been stolen, lost, used by an unauthorized party, or otherwise compromised, then Consultant/Professional will immediately notify the Strategic Sourcing and Contracts Officer or his/her designee and request that the electronic signature be revoked. Consultant/Professional will then immediately cease all use of the electronic signature. Consultant/Professional agrees to keep the electronic signature secret and secure by taking reasonable security measures to prevent it from being lost, modified, or otherwise compromised, and to prevent unauthorized disclosure of, access to, or use of it or of any media on which information about it is stored.

SECTION 8. TERMINATION AND MODIFICATION.

8.1 Termination. District may terminate this Agreement, without cause, upon thirty (30) days' written notice to Consultant/Professional. In the event of termination, Consultant/Professional shall be entitled to compensation for services performed to the effective date of termination; District, however, may condition payment of such compensation upon Consultant/Professional delivering to District any or all documents, photographs, computer software, video and audio tapes, and other materials provided to Consultant/Professional or prepared by or for Consultant/Professional or the District in connection with this Agreement.

8.2 Extension. District may, in its sole and exclusive discretion, extend the end date of this Agreement beyond that provided for in subsection 1.1. Any such extension shall require a written amendment to this Agreement.

8.3 Amendments. The Parties may amend this Agreement only by in writing signed by all the Parties and approved by District's governing board.

8.4 Assignment and Subcontracting. The Parties agree that this Agreement contemplates personal performance by Consultant/Professional and is based upon a determination of Consultant/Professional's unique personal competence,

experience, and specialized personal knowledge. Moreover, a substantial inducement to District for entering into this Agreement was and is the professional reputation and competence of Consultant/Professional. For these reasons, Consultant/Professional may not assign this Agreement or any interest therein without the prior written approval of the District Representative. Consultant/Professional shall not subcontract any portion of the performance contemplated and provided for herein, other than to the subcontractors noted in the proposal, without prior written approval of the District Representative.

8.5 Survival. All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating liability between District and Consultant/Professional shall survive the termination of this Agreement.

8.6 Options upon Breach by Consultant/Professional. If Consultant/Professional materially breaches any of the terms of this Agreement, District's remedies shall include, but not be limited to, the following:

- Immediately terminate the Agreement;
- Retain the plans, specifications, drawings, reports, design documents, and any other work product prepared by Consultant/Professional pursuant to this Agreement.
- Retain a different Consultant/Professional to complete the work described in **Exhibit A** not finished by Consultant/Professional; and/or
- Charge Consultant/Professional the difference between the cost to complete the work described in **Exhibit A** that is unfinished at the time of breach and the amount that District would have paid Consultant/Professional in **Exhibit B**, pursuant to Section 2 if Consultant/Professional had completed the work.

SECTION 9. KEEPING AND STATUS OF RECORDS.

9.1 Records Created as Part of Consultant/Professional's Performance. All reports, data, maps, models, charts, studies, surveys, photographs, memoranda, plans, studies, specifications, records, files, or any other documents or materials, in electronic or any other form, that Consultant/Professional prepares or obtains pursuant to this Agreement and that relate to the matters covered hereunder shall be the property of the District. Consultant/Professional agrees to deliver those documents to the District upon termination of the Agreement. The documents and other materials, including but not limited to those described above, prepared pursuant to this Agreement are prepared specifically for the District and are not necessarily suitable for any future or other use. The Parties agree that, until final approval by District, all data, plans, specifications, reports and other documents are confidential and will not be released to third parties without prior written consent of both Parties unless required by law.

9.2 Consultant/Professional's Books and Records. Consultant/Professional shall maintain any and all ledgers, books of account, invoices, vouchers, canceled checks, and other records or documents evidencing or relating to charges for services or expenditures and disbursements charged to District under this Agreement for a minimum of three (3) years, or for any longer period required by law, from the date of final payment to the Consultant/Professional under this Agreement.

9.3 Inspection and Audit of Records. Any records or documents that Section 9.2 of this Agreement requires Consultant/Professional to maintain shall be made available for inspection, audit, and/or copying at any time during regular business hours, upon oral or written request of District. Under California Government Code section 8546.7, if the amount of public funds expended under this Agreement exceeds TEN THOUSAND DOLLARS (\$10,000.00), the Agreement shall be subject to the examination and audit of the State Auditor, at the request of District or as part of any audit of the District, for a period of three (3) years after final payment under the Agreement.

SECTION 10. MISCELLANEOUS PROVISIONS.

- 10.1 Attorneys' Fees.** If a party to this Agreement brings any action, including an action for declaratory relief, to enforce or interpret a provision of this Agreement, the prevailing party shall be entitled to reasonable attorneys' fees in addition to any other relief. The court may set such fees in the same action or in a separate action brought for that purpose.
- 10.2 Venue.** In the event that either party brings any action against the other under this Agreement, the Parties agree that trial of such action shall be vested exclusively in the state courts of California in the County of San Diego or in the United States District Court for the Southern District of California.
- 10.3 Severability.** If a court of competent jurisdiction finds or rules that any provision of this Agreement is invalid, void, or unenforceable, the provisions of this Agreement not so adjudged shall remain in full force and effect. The invalidity in whole or in part of any provision of this Agreement shall not void or affect the validity of any other provision of this Agreement.
- 10.4 No Implied Waiver of Breach.** The waiver of any breach of a specific provision of this Agreement does not constitute a waiver of any other breach of that term or any other term of this Agreement.

10.5 Successors and Assigns. The provisions of this Agreement shall inure to the benefit of and shall apply to and bind the successors and assigns of the Parties.

10.6 Use of Recycled Products. Consultant/Professional shall prepare and submit all reports, written studies and other printed material on recycled paper to the extent it is available at equal or less cost than virgin paper.

10.7 Conflict of Interest. Consultant/Professional may serve other clients, but none whose activities or whose business, regardless of location, would place Consultant/Professional in a "conflict of interest," as that term is defined in the Political Reform Act, codified at California Government Code sections 81000 *et seq.* Consultant/Professional shall not employ any district official in the work performed pursuant to this Agreement. No officer or employee of the District shall have any financial interest in this Agreement that would violate California Government Code sections 1090 *et seq.* Consultant/Professional represents and warrants that it is not now, nor has it been in the previous twelve (12) months, an employee, agent, appointee, or official of the District. If Consultant/Professional was an employee, agent, appointee, or official of the District in the previous twelve months, Consultant/Professional represents and warrants that it did not participate in any manner in the forming of this Agreement. Consultant/Professional understands that if this Agreement is or was made in violation of Government Code § 1090 *et seq.* the entire Agreement is void and Consultant/Professional will not be entitled to any compensation for services performed pursuant to this Agreement, including reimbursement of expenses, and Consultant/Professional will be required to reimburse the District for any sums paid to the Consultant/Professional. Consultant/Professional understands that, in addition to the foregoing, it may be subject to criminal prosecution for a violation of Government Code § 1090 and, if applicable, will be disqualified from holding public office in the State of California.

By initialing below, the Consultant/Professional and the officer or employee of the District warrants that they do not have any financial interest in this Agreement that would violate California Government Code sections 1090 *et seq.*

SB (Consultant Initial)
_____ (District Originator Initial)

10.8 Solicitation. Consultant/Professional agrees not to solicit business at any meeting, focus group, or interview related to this Agreement, either orally or through any written materials.

10.9 District Representative. This Agreement shall be administered by:

Name: Lisa Davis Title: Assistant Superintendent Email :lisadavis@lsusd.net
Phone:619.390.2640 located at 12335 Woodside Ave, Lakeside, CA All daily operational correspondence shall be directed to or through the District Representative or his or her designee. Further, if applicable to the services to be performed, Consultant/Professional will assign one staff person or "account manager" to coordinate the work of any subconsultant(s) and support staff performing work under this Agreement.

10.10 Non-Funding. Notwithstanding any other provision to the contrary, if for any fiscal year of this Agreement the Board of Education for any reason fails to appropriate or allocate funds for future payments under this Agreement, District will not be obligated to pay the balance of funds remaining unpaid beyond the fiscal period for which funds have been appropriated and allocated.

10.11 Notices. Written notices shall be addressed as follows:

To District:	To Consultant/Professional:
--------------	-----------------------------

Agreement No: _

Lisa Davis

Lakeside Union School District
12335 Woodside Ave
Lakeside, CA 92040
619-390-2640
lisadavis@lsusd.net

Scott Barnett

7770 Regents Rd.
113-286
San Diego, CA 92122
619-857-1857
scottbarnettconsulting@gmail.com

10.12 Integration. This Agreement, including exhibits, represents the entire and integrated agreement between District and Consultant/Professional and supersedes all prior negotiations, representations, proposals or agreements, either written or oral.

10.13 Exhibits. This Agreement includes the following exhibits, all of which are incorporated into the Agreement as if fully set forth herein:

Exhibit A: Scope of Work/Services.

Exhibit B: Compensation.

10.14 Counterparts. This Agreement may be executed in multiple counterparts, each of which shall be an original and all of which together shall constitute one agreement.

This Agreement is effective only if signed below by the duly authorized representatives of the Parties. By signing this Agreement, Consultant/Professional represents that it has the legal authority to enter into this Agreement and to bind the entity to the terms set forth herein.

CONSULTANT/PROFESSIONAL	SCHOOL DISTRICT
By: Scott Barnett x _____ 7770 Regents Rd. 113-286 San Diego, CA 92122 619-857-1857 scottbarnettconsulting@gmail.com	By: Lakeside Union School District x _____ 12335 Woodside Ave Lakeside, CA 92040
Date: July 14, 2023	Date: July 14, 2023

Exhibit A - Scope of Work

Phase I

Consultant shall develop a proposed real estate utilization strategy and proposed process for the use of underutilized and/or excess LUSD-owned properties, will submit a "roadmap" for the LUSD Board of Trustees to get an overview of the real estate opportunities and steps for moving forward should it decide to do so. The Road map will include recommended policy to best meet these goals and the following:

- Present an overview of options that will allow LUSD to maintain ownership of its properties and the various methods to achieve its specific goals for new/renovated facilities and ongoing new revenues
- Include options for public involvement
- Outline methods and timing for cost recovery of LUSD upfront funding-including this contract-and sources and timing of deposits by developers to cover costs of consultants, including planners, legal advisors, real estate appraisers, fiscal (revenue) experts, and ultimately project managers/construction managers or projects funded by private/non-profit entities and additional non-district funds
- Include an overview of current (and proposed) legislation related to school districts utilization of its real estate assets
- An overview of what "by right" develop options are contained in underlying zoning.
- An overview of how the county's "VMT" map impact LUSD's parcels and a matrix with an overview of how certain

Agreement No: _

- projects can be exempt from or present “overriding considerations” to avoid VMT restrictions
- Specific recommendations on next phases and estimated timing of costs.

Consultant should return with a Phase I draft report within 45 days of the date of the Professional Services Contract, or no later than August 27, 2023.

The term of this Agreement for Phase I shall begin on July 14, 2023 and shall end 45 days from the date of the LUSD board approval of this contract.

Additional phases, terms, scope of work and compensation shall be approved only by amending this written agreement and approval of the governing board of the District.

Exhibit B - Compensation.

Compensation for Phase I shall not exceed not exceed \$25,000 including any expenses.

Unless terminated by the District, additional compensation for additional phases shall be approved only by amending this written agreement and approval of the governing board of the District.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item:

Approval of the July contracts list for the fiscal year, 2023-24.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the attached list of agreements with outside vendors for fiscal year, 2023-24.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

#1: Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LUSD CONTRACTS 2023-24

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Jewish Family Service	San Diego County Positive Parenting Behavioral Helath Contract- Triple P Parenting	V2024-34	Pupil Services	7/1/2023	6/30/2024	\$0.00
Document Tracking Service (DTS)	SPSA and LCAP software, forms, and Spanish Translation	V2024-35	Ed Services	7/1/2023	6/30/2024	\$3,066.00
Regents of UCSD School of Medicine	Dr. Howard Taras referral standards	I2024-11	SPED	7/1/2023	6/30/2024	\$2,000.00
Best, Best, & Krieger	Attorney, Hourly Rate Update	V2024-36	BUS SVCS	7/1/2023	6/30/2024	See attached Rates
Ascend Rehab Services	2 SLP Positions to fill Vacancies in the District	V2024-37	SPED	7/1/2023	6/30/2024	\$92/hour
CASBO	3-YEAR ORGANIZATIONAL MEMBERSHIP	V2024-38	BUS SVCS	7/1/2023	6/30/2026	\$3,500/YEAR
Ron Cook Media	Video Marketing for School Year	V2024-39	SUPT	7/1/2023	6/30/2024	\$19,300.00
Amplify	Amplify Science Teacher License (6 years) and PD	V2024-40	ED SERVICES	7/1/2023	6/30/2028	\$22,390.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item:

June PTA Donation Summary

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

- #1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- Informational** **Denial/Rejection**
 Discussion **Ratification**
 Approval **Explanation:** [Click here to enter text.](#)
 Adoption

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

2022-23 PTA Donation Summary Report

School Site	Description	Aug -Sept \$	Oct \$	Nov \$	Dec \$	Jan \$	Feb \$	Mar \$	Apr \$	May \$	June \$	Total Annual Donation
Lakeside Farms												\$ -
Lakeview	Field Trip (June 2022)		\$ 1,907.50									\$ 1,907.50
	Ice Machine									\$ 127.12		\$ 127.12
	Field trips, carnival/holiday custodian, assemblies, ice machine invoice									\$ 3,740.41		\$ 3,740.41
	Field Trips, custodial support for mother/son event									\$ 3,559.69		\$ 3,559.69
	5th Gr. Music stands & orange folders									\$ 2,100.33		\$ 2,100.33
Lakeside Middle School	6th Grade Camp - Lakeside PTA Council				\$ 2,435.00	\$ 750.00						\$ 3,185.00
Lemon Crest	Custodial ExPay (Jingle Jim)							\$ 164.90				\$ 164.90
	Field Trip - Sea World									\$ 485.00		\$ 485.00
	Field Trip - Reuben H. Fleet Ctr & SD Zoo										\$ 917.50	\$ 917.50
	Custodial ExPay (Winter Extravaganza)			\$ 500.00								\$ 500.00
	PTA Account								\$ 5,000.00			\$ 5,000.00
	Field Trip - BizTown									\$ 400.00		\$ 400.00
	Two 6th Grade Camperships - TdS									\$ 600.00		\$ 600.00
Lindo Park	Field Trip - SD Zoo										\$ 520.00	\$ 520.00
	Field Trip - Oma's Family Farm										\$ 100.00	\$ 100.00
	Field Trip - Parkway Bowl										\$ 300.00	\$ 300.00
	New Lunch Tables										\$ 5,000.00	\$ 5,000.00
	Field Trip - SD Zoo										\$ 555.00	\$ 555.00
Riverview	Learning A-Z		\$ 5,436.36									\$ 5,436.36
	BIZ Town, Vents, Field Trips						\$ 8,047.00					\$ 8,047.00
	Field Trip - Birch Aquarium									\$ 500.00		\$ 500.00
	Field Trip - Internat'l Fair										\$ 840.00	\$ 840.00
Wintergardens	1st Gr. Field Trip/Assembly		\$ 1,295.00									\$ 1,295.00
	Field Trip - Fall Festival								\$ 385.00			\$ 385.00
	Student Folders									\$ 1,232.50		\$ 1,232.50
	Field Trip - Internat'l Fair										\$ 300.00	\$ 300.00
	6th Grade Camp - Lakeside PTA Council					\$ 750.00						\$ 750.00
	8th Gr. Field Trips	\$ 1,657.00										\$ 1,657.00
	PE Dept for New Equip/Misc.	\$ 2,000.00						\$ 3,143.00				\$ 5,143.00
	ASB for EZ Ups	\$ 1,000.00										\$ 1,000.00
	ASB			\$ 3,650.44								\$ 3,650.44
Tierra Del Sol	Dance/Drama	\$ 3,000.00										\$ 3,000.00
	Site/Gym	\$ 5,000.00										\$ 5,000.00
	Field Trip - Safari Park									\$ 317.50		\$ 317.50
	Field Trip - Sea World										\$ 626.25	\$ 626.25
	Field Trip - La Jolla Shores										\$ 900.00	\$ 900.00
	ASB Goals											\$ 4,479.16
			\$ 12,657.00	\$ 8,638.86	\$ 4,150.44	\$ 2,435.00	\$ 1,500.00	\$ 8,047.00	\$ 3,307.90	\$ 5,385.00	\$ 13,062.55	\$ 14,537.91

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item: Donors Choose Report

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the report of donations for the months January to June of 2023 from the LUSD approved crowd-funding site, www.donorschoose.org. Please accept these donations in accordance with Board Policy 2390. See attached report of giving and funded projects district-wide.

Fiscal Impact (Cost):

Various Items for Donation

Funding Source:

N/A

Addresses Emphasis Goal(s):

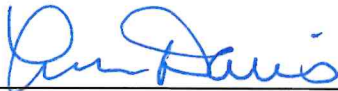
#1: Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

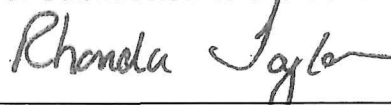
Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Report of Donations-Crowdfunding

January 2023-June 2023

<u>Project Funded</u>	<u>Donation</u>	<u>Total Project Amount</u>	<u>School</u>	<u>Teacher</u>	<u>Project Funded by donations from</u>
Jan. 2023	Apple iPad Air 10.9 Inch, Apple Pencil	\$ 984.26	TDS	Ms. Rinck	Jennifer Buchanan SDGE Match Anonymous Donor
Feb. 2023	Walk in Greenhouse	\$ 306.82	DREAM	Ms. Upchurch	Christy LaPointe Brittany Shippam Christina Pena Shari Kagan Therese Gloss
March 2023	Basket weaving kit, Geode Making kit, Various Maps, books	\$ 542.53	TDS	Ms. Rinck	Anonymous Donors NMAAHC Match
April 2023	Flashforge Adventurer 3D Printer	\$ 502.62	TDS	Ms. Rinck	Anonymous Donor
April 2023	Classroom Library Must-Haves, Pre-K, K-1, K-1 Books	\$ 290.79	Lakeside Farms	Ms. Cormode	Julie from Lakeside Fill Every Shelf Match-DonorsChoose
April 2023	Japanese Carp Wind Sock Kit, Folding Paper fans, Mediation Healing Stone necklace kit for Asian and Pacific Islander Heritage Month	\$ 409.15	TDS	Ms. Rinck	Donald & Linda Bryant, in Memory of Kevin Bryant Anonymous Donors
	Total funded through Donors Choose	\$ 3,036.17			

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy and Administrative Regulation 0450: Comprehensive Safety Plan

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to clarify language related to approval of the tactical response plan and add material regarding the district's requirement to provide data to the California Department of Education pertaining to lockdown or multi-option response drills conducted at district schools.

Administrative Regulation - Comprehensive Safety Plan Regulation updated to reflect NEW LAW (SB 906, 2022) which requires, starting with the 2023-24 school year, districts to include in the annual notification to parents/guardians information related to the safe storage of firearms, and for certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement. Regulation also updated to reflect NEW LAW (AB 1352, 2021) which authorizes districts to request the Military Department, in consultation with the California Cybersecurity Integration Center (Cal-CSIC), to perform an independent security assessment of the district or an individual district school and NEW LAW (AB 2355, 2022) which requires districts that experience a cyberattack, which impacts more than 500 students or personnel, to report the cyberattack to Cal-CSIC. Additionally, regulation updated to include in the optional list of comprehensive safety plan components (1) strategies aimed at preventing potential incidents involving crime and violence on school campuses, (2) provision of safety materials and emergency communications in language(s) understandable to parents/guardians, (3) procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content, (4) district policy and/or plan related to pandemics, (5) communication with parents/guardians regarding unification plans and necessity of cooperating with first responders, and (6) continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

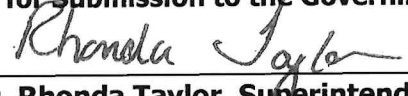
- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

COMPREHENSIVE SAFETY PLAN

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

Tactical Response Plan

Notwithstanding the process described above, any portion of a comprehensive safety plan that addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by district administrators in accordance with Education Code 32281. In developing such strategies, district administrators shall consult with law enforcement officials and with a representative(s) of employee bargaining unit(s), if they chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials and approve the tactical response plan, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

State

5 CCR 11987-11987.7

5 CCR 11992-11993

CA Constitution Article 1, Section 28

Ed. Code 200-262.4

Ed. Code 32260-32262

Ed. Code 32270

Ed. Code 32280-32289.5

Ed. Code 32290

Ed. Code 35147

Ed. Code 35183

Ed. Code 35266

Ed. Code 35291-35291.5

Ed. Code 35291.5

Ed. Code 41020

Ed. Code 48900-48927

Ed. Code 48950

Ed. Code 48980

Ed. Code 49079

Ed. Code 49390-49395

Ed. Code 67381

Gov. Code 11549.3

Gov. Code 54957

Pen. Code 11164-11174.3

Pen. Code 422.55

Pen. Code 626.8

Federal

6 USC 665k

20 USC 7111-7122

20 USC 7912

42 USC 12101-12213

Management Resources

CSBA Publication

CSBA Publication

CSBA Publication

CSBA Publication

CSBA Publication

Description

School Community Violence Prevention Program requirements

Definition; persistently dangerous schools

Right to Safe Schools

Prohibition of discrimination

Interagency School Safety Demonstration Act of 1985

School safety cadre

School safety plans

Safety devices

School site councils and advisory committees

School dress code; uniforms

Reporting of cyber attacks

Rules

School-adopted discipline rules

Requirement for annual audit

Suspension and expulsion

Speech and other communication

Annual notifications

Notification to teacher; student act constituting grounds for suspension or expulsion

Homicide threats

Availability of information regarding crimes

Independent security assessment

Closed session meetings for threats to security

Child Abuse and Neglect Reporting Act

Definition of hate crime

Disruptions

Description

Federal Clearinghouse on School Safety Evidence-Based Practices

Student support and academic enrichment grants

Transfers from persistently dangerous schools

Americans with Disabilities Act

Description

Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: A Planning Guide for Action Workbook, 2002

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

CSBA Publication

Federal Bureau of Investigation Publication
U.S. DOE Publication

U.S. Secret Service & DOE Publication

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, March 2017

Uniform Crime Reporting Handbook, 2004

Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007

Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004

CSBA District and County Office of Education Legal Services

U.S. Secret Service, National Threat Assessment Center
Centers for Disease Control and Prevention

Federal Bureau of Investigation

National Center for Crisis Management

National School Safety Center

California Department of Education, Safe Schools

California Department of Technology, Independent Security Assessment

(<https://cdt.ca.gov/security/independent-security-assessments-services/>)

California Governor's Office of Emergency Services

California Military Department (<https://calguard.ca.gov/>)

California State Threat Assessment System

(<https://calstas.org/>)

California Healthy Kids Survey

U.S. Department of Education

U.S. Department of Homeland Security, Fusion Centers

(<https://www.dhs.gov/fusion-centers>)

CSBA

Cross References:

Code

0400

0410

0420

0460

0470

0500

0510

1100

1112

1220

1312.3

1312.3-E (1)

1312.3-E (2)

1313

1330

1330-E(1)

1330.1

1340

1400

2210

3510

3511

3513.3

3514

Description

Comprehensive Plans

Nondiscrimination In District Programs And Activities

School Plans/Site Councils

Local Control And Accountability Plan

COVID-19 Mitigation Plan

Accountability

School Accountability Report Card

Communication With The Public

Media Relations

Citizen Advisory Committees

Uniform Complaint Procedures

Uniform Complaint Procedures

Uniform Complaint Procedures

Civility

Use Of School Facilities

Use Of School Facilities

Joint Use Agreements

Access To District Records

Relations Between Other Governmental Agencies And The Schools

Administrative Discretion Regarding Board Policy

Green School Operations

Energy And Water Management

Tobacco-Free Schools

Environmental Safety

3514.1	<i>Hazardous Substances</i>
3514.2	<i>Integrated Pest Management</i>
3515	<i>Campus Security</i>
3515.2	<i>Disruptions</i>
3515.3	<i>District Police/Security Department</i>
3515.31	<i>School Resource Officers</i>
3515.4	<i>Recovery For Property Loss Or Damage</i>
3515.5	<i>Sex Offender Notification</i>
3515.7	<i>Firearms On School Grounds</i>
3516	<i>Emergencies And Disaster Preparedness Plan</i>
3516.1	<i>Fire Drills and Fires</i>
3516.2	<i>Bomb Threats</i>
3516.3	<i>Earthquake Emergency Procedure System</i>
3516.5	<i>Emergency Schedules</i>
3530	<i>Risk Management/Insurance</i>
3543	<i>Transportation Safety And Emergencies</i>
4112.41	<i>Employee Drug Testing</i>
4119.11	<i>Sexual Harassment</i>
4119.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4131	<i>Staff Development</i>
4140	<i>Bargaining Units</i>
4141.6	<i>Concerted Action/Work Stoppage</i>
4157	<i>Employee Safety</i>
4158	<i>Employee Security</i>
4212.41	<i>Employee Drug Testing</i>
4219.11	<i>Sexual Harassment</i>
4219.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4231	<i>Staff Development</i>
4240	<i>Bargaining Units</i>
4241.6	<i>Concerted Action/Work Stoppage</i>
4257	<i>Employee Safety</i>
4258	<i>Employee Security</i>
4312.41	<i>Employee Drug Testing</i>
4319.11	<i>Sexual Harassment</i>
4319.21	<i>Professional Standards</i>
4319.21-E(1)	<i>Professional Standards</i>
4319.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4331	<i>Staff Development</i>
4340	<i>Bargaining Units</i>
4357	<i>Employee Safety</i>
4358	<i>Employee Security</i>
5020	<i>Parent Rights And Responsibilities</i>
5112.5	<i>Open/Closed Campus</i>
5113	<i>Absences And Excuses</i>
5113.1	<i>Chronic Absence And Truancy</i>
5116.1	<i>Intradistrict Open Enrollment</i>
5131	<i>Conduct</i>
5131.2	<i>Bullying</i>
5131.4	<i>Student Disturbances</i>
5131.41	<i>Use Of Seclusion And Restraint</i>
5131.5	<i>Vandalism And Graffiti</i>
5131.6	<i>Alcohol And Other Drugs</i>
5131.61	<i>Drug Testing</i>
5131.62	<i>Tobacco</i>
5131.63	<i>Steroids</i>
5131.7	<i>Weapons And Dangerous Instruments</i>

5131.8	<i>Mobile Communication Devices</i>
5132	<i>Dress And Grooming</i>
5136	<i>Gangs</i>
5137	<i>Positive School Climate</i>
5138	<i>Conflict Resolution/Peer Mediation</i>
5141.22	<i>Infectious Diseases</i>
5141.4	<i>Child Abuse Prevention And Reporting</i>
5141.52	<i>Suicide Prevention</i>
5142	<i>Safety</i>
5142.2	<i>Safe Routes To School Program</i>
5144	<i>Discipline</i>
5144.1	<i>Suspension And Expulsion/Due Process</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
5145.12	<i>Search And Seizure</i>
5145.3	<i>Nondiscrimination/Harassment</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.7	<i>Sexual Harassment</i>
5145.9	<i>Hate-Motivated Behavior</i>
5148.2	<i>Before/After School Programs</i>
6020	<i>Parent Involvement</i>
6141.2	<i>Recognition Of Religious Beliefs And Customs</i>
6142.3	<i>Civic Education</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.8	<i>Comprehensive Health Education</i>
6153	<i>School-Sponsored Trips</i>
6159	<i>Individualized Education Program</i>
6164.2	<i>Guidance/Counseling Services</i>
6173.1	<i>Education For Foster Youth</i>
6184	<i>Continuation Education</i>
7214	<i>General Obligation Bonds</i>
9010	<i>Public Statements</i>
9011	<i>Disclosure Of Confidential/Privileged Information</i>
9320	<i>Meetings And Notices</i>
9321	<i>Closed Session</i>
9321-E (1)	<i>Closed Session</i>
9321-E (2)	<i>Closed Session</i>

COMPREHENSIVE SAFETY PLAN

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and developing of the comprehensive school safety plan. When practical, the school site council shall also consult with other school site councils and safety planning committees. (Education Code 32281, 32282)

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting its comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. A representative of the local school employee organization
2. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
3. A representative of each teacher organization at the school
4. A representative of the school's student body government
5. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations

2. Local civic leaders
3. Local business organizations

Content of the Safety Plan

Each comprehensive safety plan shall include an assessment of the current status of school crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, data on reports of school crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - b. An earthquake emergency procedure system in accordance with Education Code 32282
 - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning

9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
5. Parent/guardian involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
6. Provision of safety materials and emergency communications in language(s) understandable to parents/guardians
7. Annual notification to parents/guardians related to the safe storage of firearms
8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
9. Collaborative relationships among the county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
10. District policy prohibiting the possession of firearms and ammunition on school grounds
11. Measures to prevent or minimize the influence of gangs on campus

12. Procedures for receiving verification from law enforcement that a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
13. Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content
14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity
16. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:
 - a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
 - b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
 - c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity
17. Strategies for suicide prevention and intervention
18. District policy and/or plan related to pandemics
19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff
20. Crisis prevention and intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

- b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
 - c. Assignment of staff members responsible for each identified task and procedure
 - d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
 - e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
 - f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders
 - g. Development of a method for the reporting of violent incidents
 - h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
- 21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques. Such training shall include preparation to implement the elements of the safety plan
 - 22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants
 - 23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect NEW LAW (AB 181, 2022) which states, by January 31, 2025, an Individuals with Disabilities Education Act (IDEA) Addendum adopted by the State Board of Education (SBE) shall be completed by districts which are identified by the California Department of Education (CDE) as needing an improvement plan. Additionally, policy is updated to reflect NEW LAW (AB 181, 2022) requiring the LCAP parent advisory committee to include at least a parent/guardian of currently enrolled students with disabilities. Policy also updated to reflect NEW LAW (SB 997, 2022) which requires, beginning July 1, 2024, districts serving middle or high school students to include two students as full members of the existing parent advisory committee or establish a student advisory committee to provide advice to the Board and the Superintendent or designee.

Administrative Regulation 0460 - Local Control and Accountability Plan Regulation updated to reflect NEW LAW (AB 181, 2022), which states Beginning July 1, 2025, if the district is identified by State Board of Education (SBE) as needing an improvement plan related to improvements in services for students with disabilities, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

Public Review and Input

The Board shall establish a parent advisory committee to provide advice on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above and parents/guardians of students with disabilities. (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update to the LCAP, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, the district budget, and the LCFF budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

State

5 CCR 15494-15497

Ed. Code 17002

Ed. Code 305-306

Ed. Code 33430-33436

Ed. Code 41020

Ed. Code 41320-41322

Ed. Code 42127

Ed. Code 42238.01-42238.07

Ed. Code 44258.9

Ed. Code 47604.33

Ed. Code 47606.5

Ed. Code 48985

Ed. Code 51210

Ed. Code 51220

Ed. Code 52052

Ed. Code 52059.5

Ed. Code 52060-52077

Ed. Code 52302

Ed. Code 52372.5

Ed. Code 54692

Ed. Code 60119

Ed. Code 60605.8

Ed. Code 64001

Ed. Code 99300-99301

W&I Code 300

Federal

20 USC 6311

20 USC 6312

20 USC 6826

34 CFR 300.600-300.647

Description

Local control and accountability plan and spending requirements

State School Building Lease-Purchase Law, including definition of good repair

English language education

Learning Communities for School Success Program; grants for LCAP implementation

Requirement for annual audit

Emergency apportionments

Public hearing on budget adoption

Local control funding formula

County superintendent review of teacher assignment

Submission of reports by charter schools

Charter schools; local control and accountability plan

Notices to parents in language other than English

Course of study for grades 1-6

Course of study for grades 7-12

Numerically significant student subgroups

Statewide system of support

Local control and accountability plan

Regional occupational centers and programs

Linked learning program

Partnership academies

Sufficiency of textbooks and instructional materials; hearing and resolution

California Assessment of Academic Achievement;

Academic Content Standards Commission

School plan for student achievement; consolidated application programs

Early Assessment Program

Dependent child of the court

Description

State plan

Local educational agency plan

Title III funds; local plans

Education of students with disabilities; monitoring, enforcement, confidentiality, and program information

Management Resources

CA Department of Education Publication

California Department of Education Publication

California Department of Education Publication

Description

California School Accounting Manual

California Career Technical Education Model

Curriculum Standards, 2013

LCFF Frequently Asked Questions

<i>California Department of Education Publication</i>	<i>Local Control and Accountability Plan and Annual Update (LCAP) Template</i>
<i>California Department of Education Publication</i>	<i>California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013</i>
<i>California Department of Education Publication</i>	<i>California Common Core State Standards: Mathematics, rev. 2013</i>
<i>California Department of Education Publication</i>	<i>California English Language Development Standards, 2012</i>
<i>California Department of Education Publication</i>	<i>California School Dashboard</i>
<i>California Department of Education Publication</i>	<i>Family Engagement Framework: A Tool for California School Districts, 2014</i>
<i>CSBA Publication</i>	<i>The California School Dashboard and Small Districts, October 2018</i>
<i>CSBA Publication</i>	<i>Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016</i>
<i>CSBA Publication</i>	<i>LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016</i>
<i>Website</i>	<i>CSBA District and County Office of Education Legal Services</i>
<i>Website</i>	<i>California School Dashboard</i>
<i>Website</i>	<i>CSBA</i>
<i>Website</i>	<i>California Department of Education</i>

Cross References:

<u>Code</u>	<u>Description</u>
0000	<i>Vision</i>
0400	<i>Comprehensive Plans</i>
0415	<i>Equity</i>
0420	<i>School Plans/Site Councils</i>
0420.4	<i>Charter School Authorization</i>
0420.41	<i>Charter School Oversight</i>
0420.41-E(1)	<i>Charter School Oversight</i>
0430	<i>Comprehensive Local Plan For Special Education</i>
0440	<i>District Technology Plan</i>
0450	<i>Comprehensive Safety Plan</i>
0500	<i>Accountability</i>
0520	<i>Intervention in Underperforming Schools</i>
0520.1	<i>Comprehensive and Targeted School Improvement</i>
1100	<i>Communication With The Public</i>
1113	<i>District And School Web Sites</i>
1113-E(1)	<i>District And School Web Sites</i>
1220	<i>Citizen Advisory Committees</i>
1312.3	<i>Uniform Complaint Procedures</i>
1312.3-E (1)	<i>Uniform Complaint Procedures</i>
1312.3-E (2)	<i>Uniform Complaint Procedures</i>
1312.4	<i>Williams Uniform Complaint Procedures</i>
1312.4-E(1)	<i>Williams Uniform Complaint Procedures</i>
1312.4-E(2)	<i>Williams Uniform Complaint Procedures</i>
1340	<i>Access To District Records</i>
2121	<i>Superintendent's Contract</i>
2210	<i>Administrative Discretion Regarding Board Policy</i>
3100	<i>Budget</i>
3110	<i>Transfer Of Funds</i>
3231	<i>Impact Aid</i>
3460	<i>Financial Reports And Accountability</i>

3517	<i>Facilities Inspection</i>
3517-E(1)	<i>Facilities Inspection</i>
3553	<i>Free And Reduced Price Meals</i>
4112.2	<i>Certification</i>
4113	<i>Assignment</i>
4131	<i>Staff Development</i>
4140	<i>Bargaining Units</i>
4231	<i>Staff Development</i>
4240	<i>Bargaining Units</i>
4315	<i>Evaluation/Supervision</i>
4331	<i>Staff Development</i>
4340	<i>Bargaining Units</i>
5030	<i>Student Wellness</i>
5113.1	<i>Chronic Absence And Truancy</i>
5137	<i>Positive School Climate</i>
5144	<i>Discipline</i>
5144.1	<i>Suspension And Expulsion/Due Process</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5145.9	<i>Hate-Motivated Behavior</i>
5147	<i>Dropout Prevention</i>
5148.2	<i>Before/After School Programs</i>
6011	<i>Academic Standards</i>
6020	<i>Parent Involvement</i>
6120	<i>Response To Instruction And Intervention</i>
6141.4	<i>International Baccalaureate Program</i>
6141.5	<i>Advanced Placement</i>
6142.92	<i>Mathematics Instruction</i>
6142.93	<i>Science Instruction</i>
6143	<i>Courses Of Study</i>
6146.1	<i>High School Graduation Requirements</i>
6151	<i>Class Size</i>
6152.1	<i>Placement In Mathematics Courses</i>
6153	<i>School-Sponsored Trips</i>
6159	<i>Individualized Education Program</i>
6161.1	<i>Selection And Evaluation Of Instructional Materials</i>
6161.1-E(1)	<i>Selection And Evaluation Of Instructional Materials</i>
6162.5	<i>Student Assessment</i>
6162.51	<i>State Academic Achievement Tests</i>
6163.1	<i>Library Media Centers</i>
6164.2	<i>Guidance/Counseling Services</i>
6164.4	<i>Identification And Evaluation Of Individuals For Special Education</i>
6164.5	<i>Student Success Teams</i>
6164.6	<i>Identification And Education Under Section 504</i>
6171	<i>Title I Programs</i>
6172	<i>Gifted And Talented Student Program</i>
6173	<i>Education For Homeless Children</i>
6173-E(1) 6173-E(2)	<i>Education For Homeless Children</i>
6173.1	<i>Education For Foster Youth</i>
6173.4	<i>Title VI Indian Education Program</i>
6174	<i>Education For English Learners</i>
6177	<i>Summer Learning Programs</i>
6178	<i>Career Technical Education</i>
6179	<i>Supplemental Instruction</i>
6184	<i>Continuation Education</i>

6190
7110
9230
9310
9320

Evaluation Of The Instructional Program
Facilities Master Plan
Orientation
Board Policies
Meetings And Notices

Policy 0460
adopted: September 17, 2012
revised: July 13, 2023

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
 - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
 - d. Student achievement, as measured by all of the following as applicable:
 - i. Statewide assessments of student achievement
 - ii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - iii. The English learner reclassification rate
 - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, as applicable

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
 - g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
2. Any goals identified for any local priorities established by the Board.
3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on The California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis

2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Availability of the Plan

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, including the IDEA Addendum as applicable, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52065)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy and Administrative Regulations 5148.2: Before/After School Programs

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to clarify that it applies to expanded learning opportunities beyond the regular school day, including before-school, after-school, summer, vacation, and/or intersessional programs and to reflect NEW LAWS (AB 181, 2022 and AB 185, 2022) which updates the Expanded Learning Opportunities (ELO) program requirements for the 2022-23 school year and forward. Detailed information regarding various program collaboration requirements moved to AR.

Regulation updated to include definitions of "offer access" and "provide access" in regard to Expanded Learning Opportunities (ELO) programs. Detailed information regarding program collaboration requirements moved to Regulation from BP. Regulation updated to reflect NEW LAWS (AB 181, 2022 and AB 185, 2022) which updates the ELO program requirements for the 2022-23 school year and forward, including requirements for the district to offer access to ELO programs based on the district's prior fiscal year local control funding formula unduplicated pupil percentage. Regulation also updated to clarify that district that receive funds for classroom-based instructional programs that serve grades TK-6 cannot opt out of the ELO program funding, pursuant to California Department of Education's "Expanded Learning Opportunities Program FAQs." Regulation also updated to reflect requirement that ELO programs are required to offer a nutritional snack, meal, or both and to reflect California Department of Education guidance that ELO programs do not have an attendance requirement and to reflect NEW LAW (SB 1380, 2022) which renumbered The California Prekindergarten Planning and Implementation Grant Program, Education Code 8251.5 to 8322.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |
-

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

BEFORE/AFTER SCHOOL PROGRAMS

The Governing Board desires to provide before-school and/or after-school enrichment programs that support the regular education program in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

The district's program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5, 46120)

To the extent feasible, the district shall give priority to establishing before-school and/or after-school programs in low-performing schools and/or programs that serve low-income and other at-risk students.

Any After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), or other program to be established pursuant to Education Code 8421, 8482.3 or 8484.75 shall be approved by the Board and the principal of each participating school.

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's before-school and/or after-school program possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

A family fee may be charged to participating families based on the actual cost of services.

For ASES, 21st CCLC, and/or Expanded Learning Opportunities programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the district knows is a homeless youth or in foster care. In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

Eligible students who are 11 or 12 years of age shall be placed in a before-school or after-school program, if and when available, rather than subsidized child care and development services. During the time that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child care and development services in accordance with the enrollment priorities established in AR 5148 - Child Care and Development. (Welfare and Institutions Code 10273)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 17260-17268

Ed. Code 17264

Ed. Code 35021.3

Ed. Code 45125

Ed. Code 45330

Ed. Code 45340-45349

Ed. Code 46120

Ed. Code 49024

Ed. Code 49430-49434

Ed. Code 49540-49546

Ed. Code 49553

Ed. Code 69430-69460

Ed. Code 8263

Ed. Code 8273.1

Ed. Code 8322

Ed. Code 8295-8305

Ed. Code 8350-8359.1

Ed. Code 8360-8370

Ed. Code 8420-8428

Ed. Code 8482-8484.65

Ed. Code 8484.7-8484.9

Ed. Code 8490-8490.7

W&I Code 10207-10490

W&I Code 10273

Federal

20 USC 6311

20 USC 6314

20 USC 7171-7176

42 USC 11434a

42 USC 1766-1766a

7 CFR 226.17

Description

Plans and specifications for school facilities

New construction; accommodation of before- and after-school programs

After-school physical recreation instructors

Criminal record check

Paraprofessionals; instructional aides

Paraprofessionals; instructional aides

Expanded Learning Opportunities Program

Activity Supervisor Clearance Certificate

Nutrition standards

Child care food program

Free or reduced-price meals

Cal Grant program

Eligibility and priorities for subsidized child development services

Family fees; exemptions

California Prekindergarten Planning and Implementation Grant Program

Child development program; personnel qualifications

Programs for CalWORKS recipients

Personnel qualifications

21st Century After-School Program for Teens

After School Education and Safety Program

21st Century Community Learning Centers

Distinguished After School Health Recognition Program

Child Care and Development Services Act

Preferred placement for otherwise eligible children ages 11 or 12

Description

State plan

Title I schoolwide program

21st Century Community Learning Centers

Education for homeless children and youths

Child and Adult Care Food Program

Child care center nutrition standards

Management Resources

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

U.S. Department of Education Publication

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Cross References

Code

0000

0200

0410

0450

0460

0470

0500

1240

1312.3

1312.3-E(1)

1312.3-E(2)

1330

1330-E(1)

1330.1

Description

Quality Program Improvement Plan Instructions: Instructions for Completing a Quality Program Improvement Plan for Expanded Learning Programs in California, January 2022

21st CCLC and ASSETs FAQs, October 2022

Request for Applications: 21st Century Community Learning Centers and After School Safety and Enrichment for Teens, September 2022

Request for Applications: 21st Century Community Learning Centers Elementary/Middle Schools, September 2020

Expanded Learning Opportunities Program FAQs, July 2022

A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014

California After School Physical Activity Guidelines, 2009

Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014

21st Century Community Learning Centers, Nonregulatory Guidance, February 2003

CSBA District and County Office of Education Legal Services

California Department of Education, Expanded Learning

U.S. Department of Agriculture

California Child and Adult Care Food Program

California School-Age Consortium

Partnership for Children and Youth

California Afterschool Network

California Healthy Kids Survey

Commission on Teacher Credentialing

CSBA

U.S. Department of Education

Description

Vision

Goals For The School District

Nondiscrimination In District Programs And Activities

Comprehensive Safety Plan

Local Control And Accountability Plan

COVID-19 Mitigation Plan

Accountability

Volunteer Assistance

Uniform Complaint Procedures

Uniform Complaint Procedures

Uniform Complaint Procedures

Use Of School Facilities

Use Of School Facilities

Joint Use Agreements

1400	<i>Relations Between Other Governmental Agencies And The Schools</i>
1700	<i>Relations Between Private Industry And The Schools</i>
3260	<i>Fees And Charges</i>
3280	<i>Sale Or Lease Of District-Owned Real Property</i>
3540	<i>Transportation</i>
3550	<i>Food Service/Child Nutrition Program</i>
3552	<i>Summer Meal Program</i>
3553	<i>Free And Reduced Price Meals</i>
3554	<i>Other Food Sales</i>
3580	<i>District Records</i>
4112.4	<i>Health Examinations</i>
4112.5	<i>Criminal Record Check</i>
4112.5-E(1)	<i>Criminal Record Check</i>
4131	<i>Staff Development</i>
4212.4	<i>Health Examinations</i>
4212.5	<i>Criminal Record Check</i>
4212.5-E(1)	<i>Criminal Record Check</i>
4222	<i>Teacher Aides/Paraprofessionals</i>
4231	<i>Staff Development</i>
4312.4	<i>Health Examinations</i>
4312.5	<i>Criminal Record Check</i>
4312.5-E(1)	<i>Criminal Record Check</i>
4331	<i>Staff Development</i>
5030	<i>Student Wellness</i>
5131.6	<i>Alcohol And Other Drugs</i>
5131.62	<i>Tobacco</i>
5137	<i>Positive School Climate</i>
5141.21	<i>Administering Medication And Monitoring Health Conditions</i>
5141.23	<i>Asthma Management</i>
5141.27	<i>Food Allergies/Special Dietary Needs</i>
5141.52	<i>Suicide Prevention</i>
5144	<i>Discipline</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5145.9	<i>Hate-Motivated Behavior</i>
5147	<i>Dropout Prevention</i>
5148	<i>Child Care And Development</i>
6011	<i>Academic Standards</i>
6020	<i>Parent Involvement</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.6	<i>Visual And Performing Arts Education</i>
6142.7	<i>Physical Education And Activity</i>
6142.91	<i>Reading/Language Arts Instruction</i>
6142.92	<i>Mathematics Instruction</i>
6142.93	<i>Science Instruction</i>
6145	<i>Extracurricular And Cocurricular Activities</i>
6154	<i>Homework/Makeup Work</i>
6159	<i>Individualized Education Program</i>
6163.4	<i>Student Use Of Technology</i>
6163.4-E(1)	<i>Student Use Of Technology</i>

6170.1	<i>Transitional Kindergarten</i>
6171	<i>Title I Programs</i>
6173	<i>Education For Homeless Children</i>
6173-E(1)	<i>Education For Homeless Children</i>
6173-E(2)	<i>Education For Homeless Children</i>
6173.1	<i>Education For Foster Youth</i>
6175	<i>Migrant Education Program</i>
6176	<i>Weekend/Saturday Classes</i>
6177	<i>Summer Learning Programs</i>
6178	<i>Career Technical Education</i>
6179	<i>Supplemental Instruction</i>

BEFORE/AFTER SCHOOL PROGRAMS**Definitions**

Expanded learning opportunities means before school, after school, summer, or vacation, and/or intersessional learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. *Expanded learning opportunities* does not mean an extension of instructional time, but rather, opportunities to engage students in enrichment, play, nutrition, and other developmentally appropriate activities. (Education Code 8482.1, 46120)

Offer access, with regard to an Expanded Learning Opportunities (ELO) program, means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels. (Education Code 46120)

Provide access, with regard to an ELO program, means to register or enroll a student in an ELO program. (Education Code 46120)

Unduplicated student means a student enrolled in a district who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. (Education Code 42238.02, 46120)

Grades TK-8

The district's After School Education and Safety (ASES) program or 21st Century Community Learning Center (21st CCLC) program shall serve students in grades TK-8 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's 21st CCLC program(s) shall primarily serve students in Title I schoolwide programs (Education Code 8484.8; 20 USC 7173)

The district's ELO program shall serve students in grades TK-6. (Education Code 46120)

The district's programs shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies, including city and county parks and recreation departments, local law enforcement, community organizations, and the private sector. As appropriate, the Superintendent or designee may include other stakeholders in such collaborative process. (Education Code 8482.5, 8484.75, 46120)

For the 2022-23 school year, the district shall offer access to ELO programs to all unduplicated students in grades TK-6 and provide access to such programs to at least 50 percent of enrolled unduplicated students. (Education Code 46120)

The district shall offer access to the ELO program to all classroom-based unduplicated students in grades TK-6. The district shall provide access to any unduplicated student whose parent/guardian requests placement in an ELO program.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8281.5)

The district's ASES, 21st CCLC, and ELO program(s) shall be operated in accordance with the following:

1. Program Elements

- a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science. (Education Code 8482.3, 8484.75, 46120)
- b. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. (Education Code 8482.3, 8484.75, 46120)

2. Nutrition

- a. Snacks or meals made available in the program shall conform to state nutrition standards specified in Education Code 49430-49434; or 42 USC 1766 as applicable. (Education Code 8482.3, 8484.75, 46120; 42 USC 1766-1766a; 7 CFR 226.17))
- b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants. (Education Code 8483.1, 8484.75)

3. Location of Program

- a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility. (Education Code 8482.3, 8484.75)
- b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the Superintendent or designee may, with the approval of the Superintendent of Public Instruction, provide services at another school site. Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower percentage of students eligible for free or reduced-price meals than the transferring school. A significant barrier includes either of the following: (Education Code 8482.8)

- (1) Fewer than 20 students participating in the program component

- (2) Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation
- (3) A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8, 8484.75)

4. Staffing

- a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide. (Education Code 8483.4, 8484.75, 45330, 45344, 45344.5)
- b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in law and Board policy. (Education Code 8483.4, 8484.75)
- c. The student-to-staff ratio shall be no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten students shall maintain a student-to-staff member ratio of no more than 10 to 1. (Education Code 8483.4, 8484.75, 46120)

5. Hours of Operation

- a. A before-school program shall not operate for less than one and one-half hours per regular school day. (Education Code 8483.1, 8484.75)
- b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least until 6 p.m. on every regular school day. (Education Code 8483, **8484.75**)
- c. An ELO program shall provide in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, shall not be less than nine hours of combined instructional time and expanded learning opportunities per instructional day. (Education Code 46120)

6. Admissions

- a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity. (Education Code 8482.6, 8484.75)

b. If the number of students wishing to participate in the program exceeds program capacity, selected for enrollment based on the following guidelines:

- (1) First priority for enrollment shall be given to students who are identified as homeless youth, as defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they apply for enrollment or at any time during the school year, to students who are identified by the program as being in foster care, and to students who are eligible for free or reduced-price meals. (Education Code 8483, 8483.1, 8484.75)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a homeless or foster youth, or student eligible for free or reduced price meals, of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483, 8484.75)

- (2) Second priority for enrollment of middle or junior high school students shall be given to students who attend daily. (Education Code 8483, 8483.1, 8484.75)
- (3) Third priority for enrollment shall be given to students identified as in need of academic remediation or support in accordance with Board policy or administrative regulation.
- (4) Any remaining capacity shall be filled by students selected at random.
- (5) A waiting list shall be established to accommodate additional students if space becomes available.

7. Attendance/Early Release

- a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that the student participates. An ELO program offered pursuant to Education Code 46120 does not have an attendance requirement, but the district may track student attendance for safety and continuous quality improvement purposes.
- b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival for the before-school program or the reasonable early daily release from the after-school program. The Superintendent or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.

8. Summer/Intersession/Vacation Programs

- a. ELO programs shall offer no less than nine hours of in-person expanded learning opportunities per day for at least 30 non-school days, during intersessional periods.
- b. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day. An after-school program offered during summer, intersession, and/or vacation days may be operated for either three hours or six hours per day in accordance with Education Code 8483.76. When both before-school and after-school programs are offered for the same students on such days, they shall be operated for a minimum of four and one-half hours per day. (Education Code 8483, 8483.1, 8483.2, 8483.76)
- c. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant. (Education Code 8483.76)
- d. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site. The program shall notify the California Department of Education (CDE) of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)
- e. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day. (Education Code 8483.76)
- f. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in item #7 above shall apply. (Education Code 8483.76)

Reports

The Superintendent or designee shall annually submit to CDE outcome-based data, including, but not limited to: (Education Code 8427, 8482.3, 8484)

1. For participating students', school day attendance on an annual basis and program attendance on a semi-annual basis
2. Evidence of a program quality improvement process that is data driven and based on CDE program quality standards

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy 6164.2: Guidance Counseling Services

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to expand the Governing Board's philosophical statement to include student well-being, and reflect NEW LAW (AB 2508, 2022) which (1) urges districts to adopt a comprehensive educational counseling program and, for districts that provide such services, to implement a structured and coherent counseling program within a Multi-Tiered Systems of Support framework, (2) revises the definition of "educational counseling," (3) amends the legislative intent of the responsibilities of school counselors, (4) requires educational counseling to include specified postsecondary services, and (5) revises the components that educational counseling is required and authorized to include. Policy also updated to reflect NEW LAW (AB 643, 2021) which encourages districts to host apprenticeship and/or career technical education fair events, such as college and career fairs and for districts that do hold such events to notify apprenticeship programs in their county, as specified. Additionally, policy updated to move material regarding early identification and intervention plans for students who may be at risk for violence.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

GUIDANCE/COUNSELING SERVICES

The Governing Board recognizes that a structured, coherent, and comprehensive counseling program promotes academic achievement and growth, and serves the diverse needs of district students. The district shall provide an educational counseling program that offers students services and supports within a Multi-Tiered Systems of Support (MTSS) framework, in accordance with law. Counseling staff shall be available to provide students with individualized reviews of their educational progress toward academic and/or career and vocational goals and, as appropriate, may discuss social, personal, or other issues that may impact student learning and well-being.

The Superintendent or designee shall ensure that all persons employed to provide direct school counseling, school psychology, school social work services to students, and/or implement equitable school programs and services that support students' academic and social emotional development and college and career readiness shall possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. Responsibilities of such positions shall be clearly defined in a job description.

Responsibilities of school counselors include, but are not limited to:

1. Engaging with, advocating for, and providing all students with direct services, such as individual counseling, group counseling, risk assessment, crisis response, and instructional services, including mental health and behavioral, academic, and postsecondary educational services and indirect services, including but not limited to, positive school climate strategies, teacher and parent consultations, and referrals to public and private community services
2. Planning, implementing, and evaluating school counseling programs
3. Working within a MTSS that uses multiple data sources to monitor and improve student behavior, attendance, engagement, and achievement
4. Developing, coordinating, and supervising comprehensive student support systems in collaboration with teachers, administrators, other pupil personnel services professionals, families, community partners, and community agencies, including county mental health agencies
5. Promoting and maintaining a safe learning environment for all students by providing restorative practices, positive behavior interventions, and support services, and by developing a variety of intervention strategies, and using those strategies, to meet individual, group, and school community needs before, during, and after a crisis
6. Intervening to ameliorate school-related problems, including problems related to chronic absences and retention

7. Using research-based strategies to promote mental wellness, reduce mental health stigma, and to identify characteristics, risk factors, and warning signs of students who develop, or are at risk of developing, mental health and behavioral disorders and who experience, or are at risk of experiencing, mistreatment, including mistreatment related to any form of conflict or bullying
8. Improving school climate and student well-being by addressing the mental and behavioral health needs of students during a period of transition, separation, heightened stress, and critical changes, accessing community programs and services to meet those needs, and providing other appropriate services
9. Enhancing students' social and emotional competence, character, health, civic engagement, cultural literacy, and commitment to lifelong learning and the pursuit of high-quality educational program
10. Providing counseling services for unduplicated students who are classified as English learners, or foster youth, homeless children, and students eligible for free and reduced-priced meals, including interventions and support services that enhance equity and access to appropriate education systems and public and private services
11. Engaging in continued development as a professional school counselor

Educational and Career Counseling

Beginning in grade 7, parents/guardians shall receive a general notice at least once before career counseling and course selection so that they may participate in the counseling sessions and decisions. (Education Code 221.5)

The educational counseling program may include academic counseling, in the following areas (Education Code 49600):

1. Development and implementation, with parent/guardian involvement, of the student's immediate and long-range educational plans
2. Optimizing progress towards achievement of proficiency standards and competencies
3. Completion of the required curriculum in accordance with the student's needs, abilities, interests, and aptitudes
4. High-quality career programs at all grade levels in which students are assisted in doing all of the following:
 - a. Planning for the future, including, but not limited to, identifying personal interests, skills, and abilities, career planning, course selection, and career transition
 - b. Becoming aware of personal preferences and interests that influence educational and occupational exploration, career choice, and career success
 - c. Developing work self-efficacy for the ever-changing work environment, the changing needs of the workforce, and the effects of work on quality of life
 - d. Understanding the relationship between academic achievement and career success, and the importance of maximizing career options
 - e. Understanding the value of participating in career technical education pathways, programs, and certifications, including, but not limited to, those related to regional occupational programs and centers, the federal program

administered by the United States Department of Labor offering free education and vocational training to students, known as "Job Corps," the California Conservation Corps, work-based learning, industry certifications, college preparation and credit, and employment opportunities

- f. Understanding the need to develop essential employable skills and work habit
- g. Understanding entrance requirements to the Armed Forces of the United States, including the benefits of the Armed Services Vocational Aptitude Battery (ASVAB) test

The district's educational counseling program also may include, but not be limited to, identification of students who are at risk of not graduating with their peers, development of a list of coursework and experience necessary to assist students to satisfy the curricular requirements for college admission and successfully transition to postsecondary education or employment, and counseling regarding available options for students who fail to meet graduation requirements to continue with their education. The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all high school students subject to compulsory continuation education. (Education Code 48431)

As part of the district's educational counseling program, students may be offered mental and behavioral health services under which a student may receive prevention, intervention, short-term counseling services, and mental health related classroom instruction to reduce stigma and increase awareness of counseling support services.

No counselor shall unlawfully discriminate against any student. Guidance counseling regarding school programs and career, vocational, or higher education opportunities shall not be differentiated on the basis of any protected category specified in BP 0410 - Nondiscrimination in District Programs and Activities.

In addition, counselors shall affirmatively explore with a student the possibility of careers, or courses leading to careers, that are nontraditional for that student's sex. (Education Code 221.5)

For assessing or counseling students, the district shall not use testing or other materials that permit or require impermissible or unlawful differential treatment of students. (5 CCR 4931)

Colleges and prospective employers, including military recruiters, shall not have access to students for recruiting purposes. (Education Code 49603; 10 USC 503)

The Superintendent or designee shall collaborate with businesses, government agencies, postsecondary institutions including universities and career technical schools, community organizations, and/or other employers to provide students with actual or simulated work-based learning opportunities through college and/or career fairs.

When planning to hold a college or career fair, the Superintendent or designee shall notify each apprenticeship program in the county. The notification shall include the planned date, time and location of the college or career fair. (Labor Code 3074.2)

Personal or Mental Health Counseling

A school counselor, school psychologist, or school social worker may provide individualized personal, mental health, or family counseling to students in accordance with the specialization(s) authorized by their credential. Such services may include, but are not limited to, support related to the student's social and emotional development, behavior, substance abuse, mental health assessment, depression, or mental illness. As appropriate, students and their parents/guardians shall be informed about community agencies, organizations, or health care providers that offer qualified professional assistance.

Written parent/guardian consent shall be obtained before mental health counseling or treatment services are provided to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 124260, or other applicable law.

Any information of a personal nature disclosed to a school counselor by a student age 12 years or older or by the student's parent/guardian is confidential and shall not become part of the student record without the written consent of the person who disclosed the confidential information. The information shall not be revealed, released, discussed, or referred to except under the limited circumstances specified in Education Code 49602. (Education Code 49602)

A counselor shall consult with the Superintendent or designee and, as appropriate, with the district's legal counsel whenever unsure of how to respond to a student's personal problem or when questions arise regarding the possible release of confidential information regarding a student.

Crisis Counseling

The Board recognizes the need for a prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan, and other prevention and intervention practices designed to assist students and parents/guardians before, during, and after a crisis.

Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

In addition, the Superintendent or designee shall identify crisis counseling resources to train district staff in effective threat assessment, appropriate response techniques, and/or methods to directly help students cope with a crisis if it occurs.

Teacher-Based Advisory Program

The Board recognizes that a supportive, ongoing relationship with a caring adult can provide a student with valuable advice, enhance student-teacher relationships, and build the student's feelings of connectedness with the school. The Board authorizes the development of a teacher-based advisory program in which teachers advise students in such areas as academic planning, character development, conflict resolution, and self-esteem. Any teacher participating in this program shall be under the supervision of a credentialed school counselor as appropriate,

receive related information and training, and be subject to this Board policy and law, including requirements pertaining to student confidentiality and nondiscrimination.

<u>State</u>	<u>Description</u>
5 CCR 4930-4931	Counseling
5 CCR 80049-80049.1	Pupil Personnel Services credential
5 CCR 80632-80632.5	Preparation programs for Pupil Personnel Services
Ed. Code 221.5	Equal opportunity
Ed. Code 44266	Pupil Personnel Services credential
Ed. Code 48431	Establishing and maintaining high school guidance and placement program
Ed. Code 49600-49604	Educational counseling
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51513	Personal beliefs
Fam. Code 6920-6930	Consent by minor for medical treatment
Gov. Code 6254	Exemption for personnel records if invasion of personal privacy
H&S Code 124260	Mental health services; consent by minors age 12 and older
Lab. Code 3074.2	College and career fairs; notice to apprenticeship programs
Pen. Code 11166-11170	Reporting known or suspected cases of child abuse
W&I Code 5850-5883	Mental Health Services Act

<u>Federal</u>	<u>Description</u>
10 USC 503	Military recruiter access to directory information
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 7908	Armed forces recruiter access to students and student recruiting information
34 CFR 99.1-99.67	Family Educational Rights and Privacy

<u>Management Resources</u>	<u>Description</u>
California Department of Education Publication	California Results-Based School Counseling and Student Support Guidelines, 2007
Website	California Division of Apprenticeship Standards
Website	CSBA District and County Office of Education Legal Services
Website	California Association of School Counselors
Website	American School Counselor Association
Website	U.S. Department of Education, access to military recruiters
Website	Commission on Teacher Credentialing
Website	California Department of Education

Cross References

<u>Code</u>	<u>Description</u>
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1313	Civility
1400	Relations Between Other Governmental Agencies And The Schools
3515	Campus Security
3516	Emergencies And Disaster Preparedness Plan
3516.2	Bomb Threats
4112.2	Certification
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development

4219.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4319.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
5022	<i>Student And Family Privacy Rights</i>
5113	<i>Absences And Excuses</i>
5113.1	<i>Chronic Absence And Truancy</i>
5113.11	<i>Attendance Supervision</i>
5125	<i>Student Records</i>
5125.1	<i>Release Of Directory Information</i>
5125.1-E PDF(1)	<i>Release Of Directory Information</i>
5131	<i>Conduct</i>
5131.2	<i>Bullying</i>
5131.6	<i>Alcohol And Other Drugs</i>
5136	<i>Gangs</i>
5137	<i>Positive School Climate</i>
5138	<i>Conflict Resolution/Peer Mediation</i>
5141.22	<i>Infectious Diseases</i>
5141.4	<i>Child Abuse Prevention And Reporting</i>
5141.52	<i>Suicide Prevention</i>
5141.6	<i>School Health Services</i>
5144	<i>Discipline</i>
5145.3	<i>Nondiscrimination/Harassment</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5145.6-E PDF(1)	<i>Parent/Guardian Notifications</i>
5145.9	<i>Hate-Motivated Behavior</i>
5147	<i>Dropout Prevention</i>
6120	<i>Response To Instruction And Intervention</i>
6141.4	<i>International Baccalaureate Program</i>
6141.5	<i>Advanced Placement</i>
6142.8	<i>Comprehensive Health Education</i>
6143	<i>Courses Of Study</i>
6146.2	<i>Certificate Of Proficiency/High School Equivalency</i>
6146.2-E(1)	<i>Certificate Of Proficiency/High School Equivalency</i>
6146.2-E PDF(1)	<i>Certificate Of Proficiency/High School Equivalency</i>
6164.5	<i>Student Success Teams</i>
6171	<i>Title I Programs</i>
6172	<i>Gifted And Talented Student Program</i>
6173	<i>Education For Homeless Children</i>
6173-E PDF(1)	<i>Education For Homeless Children</i>
6173-E PDF(2)	<i>Education For Homeless Children</i>
6173.1	<i>Education For Foster Youth</i>
6175	<i>Migrant Education Program</i>
6178	<i>Career Technical Education</i>
6178.2	<i>Regional Occupational Center/Program</i>
6184	<i>Continuation Education</i>
6185	<i>Community Day School</i>
6200	<i>Adult Education</i>

Regulation 6164.2
approved: July 13, 2023
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 13, 2023

Agenda Item:

Enrollment Report Month 10 (5/1/2023 – 5/26/2023)

Enrollment Report Month 11 (5/29/2023 – 6/14/2023)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

- #1:** Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- Informational** **Denial/Rejection**
 Discussion **Ratification**
 Approval **Explanation:** [Click here to enter text.](#)
 Adoption

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member

LAKESIDE UNION SCHOOL DISTRICT										MONTH 10			5/1/2023 - 5/26/2023			DATE:	6/30/2023
													M10	M10			
													22/23	21/22			
SCHOOL	K	1	2	3	4	5	6	7	8	TK	TOTAL	TOTAL	VARIANCE				
LAKESIDE FARMS	95	110	104	82	96	105				47	639	550	89				
LAKEVIEW	99	124	92	115	94	110				23	657	644	13				
LEMON CREST	73	75	68	79	76	81				45	497	501	-4				
LINDO PARK	68	52	70	75	75	88				24	452	428	24				
RIVERVIEW			129	139	127	128					523	531	-8				
WINTER GARDENS	122	136								47	305	276	29				
LAKESIDE MIDDLE								220	201	252	673	697	-24				
TIERRA DEL SOL								226	253	233	712	676	36				
DREAM ACADEMY	1	3	5	4	6	7	9	10	5	2	52	73	-21				
NPS/RTC	0	0	0	0	2	1	1	0	2		6	8	-2				
EUCALYPTUS HILLS												88	-88				
DISTRICT TOTAL	458	500	468	494	476	520	456	464	492	188	4,516	4,472	44				
YEAR OVER YEAR COMPARISON																	
MONTH	AUG	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN					
	M0	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11					
2022-2023	4,566	4,519	4,517	4,535	4,531	4,513	4,543	4,527	4,532	4,528	4,516						
2021-2022	4,522	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479	4,472	4,466					
2020-2021	4,655	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652					
2019-2020	-	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015					
2018-2019	-	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028					
2017-2018	-	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101					
2016-2017	-	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023					
2015-2016	-	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056					
2014-2015	-	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-					
2013-2014	-	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-					
2012-2013	-	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-					
BARONA INDIAN	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL						
CHARTER SCHOOL		7	7	12	14	7	9	11	8	5	80						
RIVER VALLEY	GRADE	7	8	9	10	11	12				TOTAL						
CHARTER SCHOOL		33	33	45	48	44	41				244						

LAKESIDE UNION SCHOOL DISTRICT							MONTH 11		5/29/2023 - 6/14/2023			DATE:	6/30/2023
												M11	M11
												22/23	21/22
SCHOOL	K	1	2	3	4	5	6	7	8	TK	TOTAL	TOTAL	VARIANCE
LAKESIDE FARMS	94	107	101	81	94	105				46	628	547	81
LAKEVIEW	99	124	92	115	94	110				23	657	644	13
LEMON CREST	74	75	68	79	75	81				45	497	499	-2
LINDO PARK	67	52	70	76	74	87				22	448	428	20
RIVERVIEW			129	139	126	128					522	531	-9
WINTER GARDENS	122	136								47	305	276	29
LAKESIDE MIDDLE							219	201	252		672	695	-23
TIERRA DEL SOL							225	253	232		710	676	34
DREAM ACADEMY	1	3	5	4	6	7	9	10	5	2	52	73	-21
NPS/RTC	0	0	0	0	2	1	1	0	2		6	8	-2
EUCALYPTUS HILLS												89	-89
DISTRICT TOTAL	457	497	465	494	471	519	454	464	491	185	4,497	4,466	31
YEAR OVER YEAR COMPARISON													
MONTH	AUG	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
	M0	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	
2022-2023	4,566	4,519	4,517	4,535	4,531	4,513	4,543	4,527	4,532	4,528	4,516	4,497	
2021-2022	4,522	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479	4,472	4,466	
2020-2021	4,655	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	-	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	-	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	-	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	-	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	-	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	-	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	-	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
2012-2013	-	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-	
BARONA INDIAN	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL		
CHARTER SCHOOL		7	7	12	14	7	9	11	8	5	80		
RIVER VALLEY	GRADE	7	8	9	10	11	12				TOTAL		
CHARTER SCHOOL		33	33	45	48	44	41				244		

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy 3540: Transportation

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reflect NEW LAW (AB 181, 2022) which authorizes a district to provide transportation services by way of a joint powers agreement, a cooperative student transportation program, or a consortium, and which requires, as a condition of apportionment, a district to adopt a transportation plan that describes the transportation services to be provided to certain student groups, as specified, by April 1, 2023 and update the plan annually by April 1.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____



TRANSPORTATION

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance and reduce tardiness. **In determining** the extent to which the district provides for transportation services **the Board shall depend upon weigh** student and community needs ~~and a continuing assessment of financial resources~~ **against the cost of providing such services.**

- ~~(cf. 3100 Budget)~~
- ~~(cf. 3250 Transportation Fees)~~
- ~~(cf. 3541 Transportation Routes and Services)~~
- ~~(cf. 3541.1 Transportation for School-Related Trips)~~
- ~~(cf. 3541.2 Transportation for Students with Disabilities)~~
- ~~(cf. 5116.1 Intradistrict Open Enrollment)~~
- ~~(cf. 5117 Interdistrict Attendance Agreements)~~

The Superintendent or designee shall recommend to the Board ~~the most~~ economical, **environmentally sustainable, and** appropriate means of providing transportation services. **The district's transportation services may be provided by means of a joint powers agreement, a cooperative student transportation program, or a consortium, as permitted by law.**

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

Transportation Plan

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment, and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following: (Education Code 39800.1)

- 1. The transportation services offered to students**
- 2. How transportation services will be prioritized for low-income students, students in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive**

3. **The transportation services accessible to students with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)**
4. **How unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost**

Transportation Contracts

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801) In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

Expenses and Fees

In lieu of providing transportation in whole or in part, the district may pay the student's parents/guardians either their actual and necessary expenses in transporting the student or the cost of the student's food and lodging at a place convenient to the school. In either case, the amount of the payment shall not exceed the cost that would be incurred by the district to provide for the transportation of the student to and from school. (Education Code 39806-39807)

The Board may charge a transportation fee to parents/guardians of transported students in accordance with Education Code 39807.5 and BP/AR 3250 - Transportation Fees.

Safety and Monitoring

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

(~~cf. 3543—Transportation Safety and Emergencies~~)
(~~cf. 5131.1—Bus Conduct~~)

The district may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to district and school administrators, and parents/guardians.

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

(~~cf. 3542—School Bus Drivers~~)

Legal Reference:

EDUCATION CODE
~~35330—Excursions and field trips~~
~~35350—Authority to transport pupils~~

39800-39860 Transportation, especially:
 39800 Powers of governing board to provide transportation for pupils to and from school; definition of "municipally owned transit system"
 39801 Contract with County Superintendent of Schools to provide transportation
 39802-39803 Bids and contracts for transportation services
 39806 Payments to parents in lieu of transportation
 39807 Food and lodging payments in lieu of transportation
 38807.5 Transportation fees
 39808 District transportation of private school students
 41850-41854 Allowances for transportation
 41860-41862 Supplemental allowances for transportation
 45125.1 Criminal background checks for contractors
GOVERNMENT CODE
 3540-3549.3 Educational Employment Relations Act
CODE OF REGULATIONS, TITLE 5
 14100-14103 Use of school buses and school pupil activity buses
 15240-15343 Allowances for student transportation, especially:
 15253-15272 District records related to transportation
VEHICLE CODE
 2807 School bus inspection
COURT DECISIONS
Arcadia Unified School District et. al. v. State Department of Education, 2 Cal. 4th 251 (1992)

<u>State</u>	<u>Description</u>
13 CCR 2025	Retrofitting of diesel school buses
5 CCR 14100-14103	Use of school buses and school pupil activity buses
5 CCR 15240-15343	Allowances for student transportation
5 CCR 15253-15272	District records related to transportation
Ed. Code 35330	Field trips and excursions; student fees
Ed. Code 35350	Authority to transport pupils
Ed. Code 39800	Powers of governing board to provide transportation to and from school
Ed. Code 39800-39860	Transportation
Ed. Code 39801	Contract with County Superintendent of Schools to provide transportation
Ed. Code 39802-39803	Bids and contracts for transportation services
Ed. Code 39806	Payments to parents in lieu of transportation
Ed. Code 39807	Food and lodging payments in lieu of transportation
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 39808	Transportation for private school students
Ed. Code 42238.02	Local Control Funding Formula
Ed. Code 41850-41854	Allowances for transportation
Ed. Code 41860-41862	Supplemental allowances for transportation
Ed. Code 45125.1	Criminal records summary; employees of contracting entity
Ed. Code 52311	Regional occupational centers; transportation
Gov. Code 3540-3549.3	Educational Employment Relations Act
Pen. Code 637.7	Electronic tracking devices
Veh. Code 2807	School bus inspection
Management Resources	Description
Court Decision	<i>Arcadia Unified School District et. al. v. State Department of Education, (1992) 2 Cal. 4th 251 (1992)</i>
Website	CSBA District and County Office of Education Legal Services
Website	California Air Resources Board
Website	California Energy Commission
Website	CSBA

Cross References

<u>Code</u>	<u>Description</u>
0410	<i>Nondiscrimination In District Programs And Activities</i>
0470	<i>COVID-19 Mitigation Plan</i>
3000	<i>Concepts And Roles</i>
3100	<i>Budget</i>
3250	<i>Transportation Fees</i>
3311	<i>Bids</i>
3312	<i>Contracts</i>
3510	<i>Green School Operations</i>
3511	<i>Energy And Water Management</i>
3512	<i>Equipment</i>
3512-E(1)	<i>Equipment</i>
3514	<i>Environmental Safety</i>
3515.6	<i>Criminal Background Checks For Contractors</i>
3516	<i>Emergencies And Disaster Preparedness Plan</i>
3541	<i>Transportation Routes And Services</i>
3541.1	<i>Transportation For School-Related Trips</i>
3541.1-E(1)	<i>Transportation For School-Related Trips</i>
3541.1-E(2)	<i>Transportation For School-Related Trips</i>
3541.2	<i>Transportation For Students With Disabilities</i>
3542	<i>School Bus Drivers</i>
3543	<i>Transportation Safety And Emergencies</i>
4112.4	<i>Health Examinations</i>
4112.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4212.4	<i>Health Examinations</i>
4212.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4231	<i>Staff Development</i>
4312.4	<i>Health Examinations</i>
4312.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
5116.1	<i>Intradistrict Open Enrollment</i>
5117	<i>Interdistrict Attendance</i>
5131.1	<i>Bus Conduct</i>
5141.22	<i>Infectious Diseases</i>
5142.2	<i>Safe Routes To School Program</i>
5148	<i>Child Care And Development</i>
5148.2	<i>Before/After School Programs</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6173.1	<i>Education For Foster Youth</i>
6178.2	<i>Regional Occupational Center/Program</i>
6181	<i>Alternative Schools/Programs Of Choice</i>

Policy
adopted: September 17, 2012
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy 4216: Probation/Permanent Status

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reflect NEW LAW (AB 486, 2021) which requires full-time district police officers, and public safety dispatchers as specified, to serve in a probationary status for not less than one year from the date of appointment to the full-time position in order to receive permanent classified service status, and NEW LAW (SB 874, 2022) which extends to districts that have adopted the merit system the requirement that a permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position be employed in the classification from which the employee was promoted.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:


- | | |
|---|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review <small>Click here to enter text.</small> |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: <small>Click here to enter text.</small> |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

PROBATIONARY/PERMANENT STATUS

The Governing Board desires to employ and retain highly qualified classified personnel to support the district's educational program and operations. Newly hired classified employees shall serve a probationary period during which the Board shall determine their suitability for long-term district employment.

~~Employees newly hired for regular positions in the classified service shall be considered probationary employees until they have satisfactorily completed one year of probationary service. Upon satisfactorily completing this period, they shall become permanent classified employees of the district.~~

A probationary employee who has been employed by the district for six months or 130 days of paid service, whichever is longer, can be classified as a permanent employee of the district. (Education Code 45113, 45301)

~~(cf. 4215—Evaluation/Supervision)~~

However, in order to receive permanent classified service status, a full-time district police officer or public safety dispatcher who operates a dispatch center certified by the Commission on Peace Officer Standards and Training shall serve in a probationary status for not less than one year from the date of appointment. (Education Code 45113, 45301)

Probationary employees shall receive written performance evaluations by their supervisor during the probationary period. These evaluations shall indicate whether the evaluator is satisfied or not satisfied with the employee's ability, performance, and compatibility with the job.

~~The Superintendent or designee~~ **district** may dismiss an **new** employee during the ~~initial~~ probationary period.

~~(cf. 4218—Dismissal/Suspension/Disciplinary Action)~~

Permanent employees promoted to a higher classification shall be considered probationary in their new position until they have satisfactorily completed ~~one year of service in that position~~ **the probationary period.**

A permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position shall be employed in the classification from which he/she was promoted. (Education Code 45113, **45301**)

This policy shall be made available to classified employees and the public. (Education Code 45113)

Legal Reference:

EDUCATION CODE

~~45113 Rules and regulations for classified service in districts not incorporating the merit system~~

~~45240-45320 Merit system~~

Management Resources:

WEB SITES

~~California School Employees Association: <http://www.csea.org>~~

<u>State</u>	<u>Description</u>
Ed. Code 45113	Notification of charges; classified employees
Ed. Code 45240-45320	Merit system

<u>Management Resources</u>	<u>Description</u>
Website California School Employees Association	

Cross References

<u>Code</u>	<u>Description</u>
3515.3	District Police/Security Department (BP and AR)
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4112.9-E PDF(1)	Employee Notifications
4161.11	Industrial Accident/Illness Leave
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications
4212.9-E PDF(1)	Employee Notifications
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4261.1	Personal Illness/Injury Leave
4261.11	Industrial Accident/Illness Leave
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4312.9-E PDF(1)	Employee Notifications
4361.11	Industrial Accident/Illness Leave

Policy 4216
adopted: September 17, 2012
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy 5113: Absences and Excuses

Background (Describe purpose/rationale of the agenda item):

First Reading: New policy.

Regulation updated to reflect NEW LAW (SB 955, 2022) which includes, as another type of required excused absence, the absence of a middle school or high school student for the purpose of participating in a civic or political event, as defined, provided that the student notifies the school ahead of the absence, and NEW LAW (AB 181, 2022) which no longer requires the State Board of Education to update its illness verification regulations as necessary to account for including, as a personal illness excused absence, a student's absence for the benefit of the student's mental or behavioral health. Regulation also updated to clarify that absences for participation in religious exercise or to receive moral and religious instruction are excused, but that in order for districts to receive average daily attendance funding for such absences, the Governing Board is required to first adopt a resolution permitting an excused absence for such purposes.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review Click here to enter text. |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

Med ✓
Patey ✓

ABSENCES AND EXCUSES

Subject to any applicable limitation, condition, or other requirement specified in law, a student's absence shall be excused for any of the following reasons:

- 1. Personal illness, including absence for the benefit of the student's mental or behavioral health (Education Code 48205)**
- 2. Quarantine under the direction of a county or city health officer (Education Code 48205)**
- 3. Medical, dental, optometrical, or chiropractic service or appointment (Education Code 48205)**
- 4. Attendance at funeral services for a member of the student's immediate family (Education Code 48205)**

Such absence shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. (Education Code 48205)

- 5. Jury duty in the manner provided for by law (Education Code 48205)**
- 6. Illness or medical appointment of a child to whom the student is the custodial parent (Education Code 48205)**
- 7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to: (Education Code 48205)**
 - a. Appearance in court**
 - b. Attendance at a funeral service**
 - c. Observance of a religious holiday or ceremony**
 - d. Attendance at religious retreats for no more than four hours per semester**
 - e. Attendance at an employment conference**
 - f. Attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization**
- 8. Service as a member of a precinct board for an election pursuant to Elections Code 12302 (Education Code 48205)**
- 9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment to a combat zone or a combat support position or**

is on leave from or has immediately returned from such deployment (Education Code 48205)

Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee. (Education Code 48205)

10. Attendance at the student's naturalization ceremony to become a United States citizen (Education Code 48205)
11. Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain group of people (Education Code 48205)
12. Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school (Education Code 46014)

Absence for student participation in religious exercises or instruction shall not be considered an absence for the purpose of computing average daily attendance if the student attends at least the minimum school day as specified in AR 6112 - School Day, and is not excused from school for this purpose on more than four days per school month. (Education Code 46014)

13. Work in the entertainment or allied industry (Education Code 48225.5)

Work for a student who holds a work permit authorizing work in the entertainment or allied industries for a period of not more than five consecutive days. For this purpose, student absence shall be excused for a maximum of up to five absences per school year. (Education Code 48225.5)

14. Participation with a nonprofit performing arts organization in a performance for a public school audience (Education Code 48225.5)

A student may be excused for up to five such absences per school year provided that the student's parent/guardian provides a written explanation of such absence to the school. (Education Code 48225.5)

15. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstances (Education Code 48205, 48260)

For the purpose of the absences described above, immediate family means the student's parent/guardian, brother or sister, grandparent, or any other relative living in the student's household. (Education Code 48205)

Method of Verification

~~The Governing Board believes that regular attendance plays an important role in student achievement. The Board shall work with parents/guardians and students to ensure their compliance with all state attendance laws, and may use appropriate legal means to correct problems of chronic absence or truancy.~~

~~(cf. 5112.1—Exemptions from Attendance)
(cf. 5112.2—Exclusions from Attendance)
(cf. 5113.1—Chronic Absence and Truancy)
(cf. 5121—Grades/Evaluation of Student Achievement)
(cf. 6154—Homework/Makeup Work)~~

~~Absence from school shall be excused only for health reasons, family emergencies, and justifiable personal reasons, as permitted by law, Board policy, and administrative regulations. (Education Code 48205)~~

~~Student absence for religious instruction or participation in religious exercises away from school property may be considered excused subject to law and administrative regulation. (Education Code 46014)~~

~~Inasmuch as school attendance and class participation are integral to students' learning experiences, parents/guardians and students shall be encouraged to schedule medical and other appointments during non-school hours.~~

~~Students shall not be absent from school without their parents/guardians' knowledge or consent, except in cases of medical emergency or, as authorized pursuant to Education Code 46010.1, for a confidential medical appointment.~~

~~The Board shall, by resolution entered into its minutes, approve reasonable methods that may be used to verify student absences due to illness or quarantine. (5 CCR 421)~~

Student absence to care for a child for whom the student is the custodial parent shall not require a physician's note. (Education Code 48205)

For other absences, the student shall, upon returning to school following the absence, present a satisfactory explanation, either in person or by written note, verifying the reason for the absence. Absences shall be verified by the student's parent/guardian, other person having charge or control of the student, or the student if age 18 or older. (Education Code 46012; 5 CCR 306)

When an absence is planned, the principal or designee shall be notified prior to the date of the absence when possible.

The following methods may be used to verify student absences:

- 1. Written note, fax, email, or voice mail from parent/guardian or parent representative.**
- 2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:**
 - a. Name of student**
 - b. Name of parent/guardian or parent representative**
 - c. Name of verifying employee**
 - d. Date(s) of absence**
 - e. Reason for absence**

3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. The employee shall document the verification and include the information specified in #2 above.
4. Physician's verification.
 - a. When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may request a note from the medical office to confirm the time of the appointment.
 - b. If a student shows a pattern of chronic absenteeism due to illness, district staff may require physician verification of any further student absences.

Parental Notifications

At the beginning of each school year, the Superintendent or designee shall:

1. Notify parents/guardians of the right to excuse a student from school in order to participate in religious exercises or to receive moral and religious instruction at their places of worship, or at other suitable places away from school property designated by a religious group, church, or denomination (Education Code 46014, 48980)
2. Notify students in grades 7-12 and the parents/guardians of all students enrolled in the district that school authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent/guardian (Education Code 46010.1)
3. Notify parents/guardians that a student shall not have a grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. Such notice shall include the full text of Education Code 48205. (Education Code 48980)

Legal Reference:

EDUCATION CODE

~~1740 Employment of personnel to supervise attendance (county superintendent)~~

~~37201 School month~~

~~37223 Weekend classes~~

~~41601 Reports of average daily attendance~~

~~42238 42250.1 Apportionments~~

~~46000 Records (attendance)~~

~~46010 4601454 Absences~~

~~461100 4611920 Attendance in kindergarten and elementary schools~~

~~46140 4614787 Attendance in junior high and high schools~~

~~48200 48208 Children ages 6-18 (compulsory full-time attendance)~~

~~48210 48216 Exclusions from attendance~~

48225.5 Work permit; excused absence; entertainment or allied industries; participation in not for profit performing arts organization

~~48240 48246 Supervisors of attendance~~

~~48260 48273 Truants~~

~~48292 Filing complaint against parent~~

48320-48324 School attendance review boards
 48340-48341 Improvement of student attendance
 48980 Parental notifications
 49067 Unexcused absences as cause of failing grade
 49701 Provisions of the interstate compact on educational opportunities for military children
ELECTIONS CODE
 12302 Student participation on precinct boards
FAMILY CODE
 6920-692930 Consent by minor
VEHICLE CODE
 13202.7 Driving privileges; minors; suspension or delay for habitual truancy
WELFARE AND INSTITUTIONS CODE
 601-601.4 Habitually truant minors
 11253.5 Compulsory school attendance
CODE OF REGULATIONS, TITLE 5
 306 Explanation of absence
 420-421 Record of verification of absence due to illness and other causes
ATTORNEY GENERAL OPINIONS
 87 Ops. Cal. Atty. Gen. 168 (2004)
 66 Ops. Cal. Atty. Gen. 244 (1983)
COURT DECISIONS
American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal. 4th 307

Management Resources:

CSBA PUBLICATIONS
Improving Student Achievement by Addressing Chronic Absence, Policy Brief, December 2010
WEB SITES
 CSBA: <http://www.csba.org>

<u>State</u>	<u>Description</u>
5 CCR 306	Explanation of absence
5 CCR 420-421	Record of verification of absence due to illness and other causes
Ed. Code 1740	Employment of personnel to supervise attendance
Ed. Code 37201	School month
Ed. Code 37223	Weekend classes
Ed. Code 41601	Reports of average daily attendance
Ed. Code 42238-42250.1	Apportionments
Ed. Code 46000	Attendance records
Ed. Code 46010-46015	Absences
Ed. Code 46110-46120	Attendance in kindergarten and elementary schools
Ed. Code 46140-46148	Attendance in junior high and high schools
Ed. Code 48200-48208	Children ages 6-18; compulsory full-time attendance
Ed. Code 48210-48216	Exclusions from attendance
Ed. Code 48225.5	Work permit; excused absence; entertainment or allied industries; participation in not-for-profit performing arts organization
Ed. Code 48240-48246	Supervisors of attendance
Ed. Code 48260-48273	Truants
Ed. Code 48292	Filing complaint against parent
Ed. Code 48320-48324	School attendance review boards
Ed. Code 48340-48341	Improvement of student attendance
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49067	Unexcused absences as cause of failing grade
Ed. Code 49701	Provisions of the Interstate Compact on Educational Opportunities for Military Children
Elec. Code 12302	Student participation on precinct boards
Fam. Code 6920-6930	Consent by minor for medical treatment
W&I Code 11253.5	Compulsory school attendance
W&I Code 601-601.5	Habitually truant minors

Management Resources
Attorney General Opinion
Attorney General Opinion
Court Decision

CSBA Publication

Website

Website

Cross References

Code

0450

0450

0470

3516

3516

4119.41

4219.41

4319.41

5000

5020

5020

5112.1

5112.1

5112.2

5112.5

5113.1

5113.1

5113.11

5113.12

5113.12

5121

5121

5131

5131.4

5131.4

5141.21

5141.21

5141.22

5141.22

5141.33

5144.1

5144.1

5145.6

5145.6

5146

5147

6020

6020

6111

6112

6112

6141.2

6141.2

6145

6145

6154

6158

Description

66 Ops.Cal.Atty.Gen. 244 (1983)

87 Ops.Cal.Atty.Gen. 168 (2004)

American Academy of Pediatrics et al v. Lungren et al (1997) 16 Cal.4th 307

Improving Student Achievement by Addressing Chronic Absence, Policy Brief, December 2010

[CSBA District and County Office of Education Legal Services](#)

[CSBA](#)

Description

Comprehensive Safety Plan

Comprehensive Safety Plan

COVID-19 Mitigation Plan

Emergencies And Disaster Preparedness Plan

Emergencies And Disaster Preparedness Plan

Employees With Infectious Disease

Employees With Infectious Disease

Employees With Infectious Disease

Concepts And Roles

Parent Rights And Responsibilities

Parent Rights And Responsibilities

Exemptions From Attendance

Exemptions From Attendance

Exclusions From Attendance

Open/Closed Campus

Chronic Absence And Truancy

Chronic Absence And Truancy

Attendance Supervision

District School Attendance Review Board

District School Attendance Review Board

Grades/Evaluation Of Student Achievement

Grades/Evaluation Of Student Achievement

Conduct

Student Disturbances

Student Disturbances

Administering Medication And Monitoring Health Conditions

Administering Medication And Monitoring Health Conditions

Infectious Diseases

Infectious Diseases

Head Lice

Suspension And Expulsion/Due Process

Suspension And Expulsion/Due Process

Parent/Guardian Notifications

Parent/Guardian Notifications

Married/Pregnant/Parenting Students

Dropout Prevention

Parent Involvement

Parent Involvement

School Calendar

School Day

School Day

Recognition Of Religious Beliefs And Customs

Recognition Of Religious Beliefs And Customs

Extracurricular And Cocurricular Activities

Extracurricular And Cocurricular Activities

Homework/Makeup Work

Independent Study

6158
6164.2
6173.2
6173.2
6176
6177
6183
6184
6184
6185
6185

Independent Study
Guidance/Counseling Services
Education Of Children Of Military Families
Education Of Children Of Military Families
Weekend/Saturday Classes
Summer Learning Programs
Home And Hospital Instruction
Continuation Education
Continuation Education
Community Day School
Community Day School

Policy
adopted: September 17, 2012
revised: ~~April 19, 2018~~

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

ABSENCES AND EXCUSES**Excused Absences**

Subject to any applicable limitation, condition, or other requirement specified in law, a student's absence shall be excused for any of the following reasons:

1. Personal illness, **including absence for the benefit of the student's mental or behavioral health.** (Education Code 48205)
2. Quarantine under the direction of a county or city health officer (Education Code 48205)

(cf. 5112.2—Exclusions from Attendance)

3. Medical, dental, optometrical, or chiropractic appointment (Education Code 48205)
4. Attendance at funeral services for a member of the student's immediate family **(Education Code 48205)**

Such absences shall be limited to one day if the service is conducted in California or three days if the service is conducted out of state. (Education Code 48205)

5. **Jury duty in the manner provided for by law (Education Code 48205)**
6. **Illness or medical appointment of a child to whom the student is the custodial parent (Education Code 48205)**
7. Upon advance written request by the parent/guardian and the approval of the principal or designee, justifiable personal reasons including, but not limited to: (Education Code 48205)
 - a. Appearance in court
 - b. Attendance at a funeral service
 - c. Observance of a religious holiday or ceremony
 - d. Attendance at religious retreats for no more than four hours per semester
 - e. Attendance at an educational conference offered on the legislative or judicial process offered by a nonprofit organization
8. **Service as a member of a precinct board for an election pursuant to Elections Code 12302 (Education Code 48205)**

- 6-9. To spend time with an immediate family member who is an active duty member of the uniformed services, as defined in Education Code 49701, and has been called to duty for deployment to a combat zone or a combat support position or is on leave from or has immediately returned from such deployment (Education Code 48205)

Such absence shall be granted for a period of time to be determined at the discretion of the Superintendent or designee. (Education Code 48205)

(cf. 6173.2—Education of Children of Military Families)

- 7 10. Attendance at a **the student's** naturalization ceremony to become a United States citizen. (Education Code 48205)

11. **Participation in a cultural ceremony or event which relates to the habits, practices, beliefs, and traditions of a certain group of people. (Education Code 48205)**

12. **For a middle student, engagement in a civic or political event, provided that the student notifies the school ahead of the absence. Unless otherwise permitted by the Superintendent or designee, students shall be limited to one such school day-long absence per school year. (Education Code 48205)**

- 8 13. Participation in religious exercises or to receive moral and religious instruction at the student's place of worship or other suitable place away from school **property as designated by the religious group, church, or denomination** (Education Code 46014)

(cf. 6141.2—Recognition of Religious Beliefs and Customs)

Absence for student participation in religious exercises or instruction shall not be considered an absence for the purpose of computing average daily attendance if the student attends at least the minimum school day as specified in AR 6112 - School Day, and is not excused from school for this purpose on more than four days per school month. (Education Code 46014)

(cf. 6112—School Day)

- 9 14. Work in the entertainment or allied industry. (Education Code 48225.5)

Work for a ~~Such absence shall be excused provided that the student who~~ holds a work permit **in the entertainment or allied industries** ~~authorizing such work and is absent~~ for a period of not more than five consecutive **days. For this purpose, student absence shall be excused for a maximum of** up to five absences per school year. (Education Code 48225.5)

- 40 15. Participation with a nonprofit performing arts organization in a performance for a public school audience (Education Code 48225.5)

A student may be excused for up to five such absences per school year provided that the student's parent/guardian provides a written explanation of such absence to the school. (Education Code 48225.5)

16. Other reasons authorized at the discretion of the principal or designee based on the student's specific circumstances (Education Code 48205, 48260)

For the purpose of the absences described above, *immediate family* means the student's parent/guardian, brother or sister, grandparent, or any other relative living in the student's household. (Education Code 48205)

Method of Verification

Student absence to care for a child for whom the student is the custodial parent shall not require a physician's note.

For other absences, the student shall, upon returning to school following the absence, present a satisfactory explanation, **either in person or by written note**, verifying the reason for the absence. Absences shall be verified by the student's parent/guardian, or other person having charge or control of the student. (Education Code 46012; 5 CCR 306)

When an absence is planned, the principal or designee shall be notified prior to the date of the absence when possible.

The following methods may be used to verify student absences:

1. Written note, fax, email, or voice mail from parent/guardian or parent representative.
2. Conversation, in person or by telephone, between the verifying employee and the student's parent/guardian or parent representative. The employee shall subsequently record the following:
 - a. Name of student
 - b. Name of parent/guardian or parent representative
 - c. Name of verifying employee
 - d. Date(s) of absence
 - e. Reason for absence

(cf. 5113.11—Attendance Supervision)

3. Visit to the student's home by the verifying employee, or any other reasonable method which establishes the fact that the student was absent for the reasons stated. The employee shall document the verification and include the information specified in item #2 above.
4. Physician's verification.

- a. When excusing students for confidential medical services or verifying such appointments, district staff shall not ask the purpose of such appointments but may request a note from the medical office to confirm the time of the appointment.
- b. If a student shows a pattern of chronic absenteeism due to illness, district staff may require physician verification of any further student absences.

(cf. 5113.1—Chronic Absence and Truancy)

Parental Notifications

At the beginning of each school year, the Superintendent or designee shall:

1. Notify parents/guardians of the right to excuse a student from school in order to participate in religious exercises or to receive moral and religious instruction at their places of worship, or at other suitable places away from school property designated by a religious group, church, or denomination (Education Code 46014, 48980)
2. Notify students in grades 7-12~~8~~ and the parents/guardians of all students enrolled in the district that school authorities may excuse any student from school to obtain confidential medical services without the consent of the student's parent/guardian (Education Code 46010.1)
3. Notify parents/guardians that a student shall not have a grade reduced or lose academic credit for any excused absence if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. Such notice shall include the full text of Education Code 48205 (Education Code 48980)

(cf. 5121—Grades/Evaluation of Student Achievement)

(cf. 5145.6—Parental Notifications)

(cf. 6154—Homework/Makeup Work)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy and Administrative Regulation 6164.4: Identification and Evaluation of Individuals for Special Education

Background (Describe purpose/rationale of the agenda item):

First Reading: Regulation updated to reflect NEW LAW (SB 188, 2022), requiring each district to designate a main point of contact for coordinating and completing the transition of a child and family from Part C (Early Intervention Program for Infants and Toddlers with Disabilities) to Part B (Assistance for Children with Disabilities) of IDEA.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

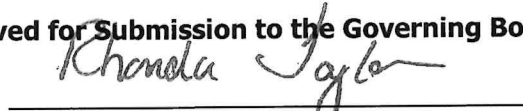
Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

~~(cf. 0430—Comprehensive Local Plan for Special Education)~~
~~(cf. 6164.41—Children with Disabilities Enrolled by Their Parents in Private School)~~
~~(cf. 6164.6—Identification and Education Under Section 504)~~

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and others members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals for special education services. (Education Code 56301)

~~(cf. 3541.2—Transportation for Students with Disabilities)~~
~~(cf. 4112.23—Special Education Staff)~~
~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))~~
~~(cf. 5145.6—Parental Notifications)~~
~~(cf. 6159—Individualized Education Program)~~
~~(cf. 6159.1—Procedural Safeguards and Complaints for Special Education)~~
~~(cf. 6159.2—Nonpublic, Nonsectarian School and Agency Services for Special Education)~~
~~(cf. 6159.3—Appointment of Surrogate Parent for Special Education Students)~~
~~(cf. 6162.51—Standardized Testing and Reporting Program)~~

Legal Reference:

EDUCATION CODE

~~44265.5—Professional preparation for teachers of impaired students~~
~~56000–56885—Special education programs, especially:~~
~~56043—Timelines affecting special education programs~~
~~56195.8—Adoption of policies~~
~~56300–56305—Identification of individuals with disabilities~~
~~56320–56330—Assessment~~
~~56333–56338—Eligibility criteria for specific learning disabilities~~
~~56340–56347—Instructional planning and individualized education program~~
~~56381—Reassessment of students~~
~~56425–56432—Early education for individuals with disabilities~~

56441.11 *Eligibility criteria, children ages 3-5*
 56445 *Transition to grade school; reassessment*
 56500-56509 *Procedural safeguards*
GOVERNMENT CODE
 95000-95029.5 *California Early Intervention Services Act*
CODE OF REGULATIONS, TITLE 5
 3021-3029 *Identification, referral and assessment*
 3030-3031 *Eligibility criteria*
UNITED STATES CODE, TITLE 20
 1232g *Family Educational Rights and Privacy Act of 1974*
 1400-1482 *Individuals with Disabilities Education Act, especially:*
 1412 *State eligibility*
 1415 *Procedural safeguards*
CODE OF FEDERAL REGULATIONS, TITLE 34
 104.35 *Evaluation and placement*
 104.36 *Procedural safeguards*
 300.1-300.818 *Individuals with Disabilities Education Act, especially:*
 300.301-300.306 *Evaluations and reevaluations*
 300.323 *When IEPs must be in effect*
 300.502 *Independent educational evaluation*
FEDERAL REGISTER
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
COURT DECISIONS
Timothy O. v. Paso Robles Unified School District (9th Cir. 2016) 822 F.3d 1105
M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842
Compton Unified School District v. Addison, (9th Cir. 2010) 598 F.3d 1181
N.B. and C.B. v. Hellgate Elementary School District (9th Cir. 2008) 541 F.3d 1202
Hood v. Encinitas Union School District, (2007) 486 F.3d 1099

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California Practitioners' Guide for Educating English Learners with Disabilities, 2019
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021
Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021
A Response to Intervention (RTI) Process Cannot Be Used to Delay Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011
WEB SITES
California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>
U.S. Department of Education, Office of Special Education Programs: <http://www.ed.gov/about/offices/list/osers/osep>

State

5 CCR 3021-3029
 5 CCR 3030-3031
 Ed. Code 44265.5

Ed. Code 56000-56885
 Ed. Code 56043
 Ed. Code 56195.8
 Ed. Code 56300-56305
 Ed. Code 56320-56330
 Ed. Code 56333-56338
 Ed. Code 56340-56347
 Ed. Code 56381
 Ed. Code 56425-56432
 Ed. Code 56441.11

Description

Identification, referral and assessment
Eligibility criteria
Professional preparation for teachers of impaired students
Special education programs
Special education; timelines
Adoption of policies
Identification of individuals with disabilities
Assessment
Eligibility for specific learning disabilities
Individualized education program teams
Reassessment of students
Early education for individuals with disabilities
Eligibility criteria; children ages 3-5

Ed. Code 56445
Ed. Code 56500-56509
Gov. Code 95000-95029.5
Federal
20 USC 1232g

20 USC 1400-1482
20 USC 1412
20 USC 1415
34 CFR 104.35
34 CFR 104.36
34 CFR 300.1-300.818
34 CFR 300.301-300.306
34 CFR 300.323
34 CFR 300.502

34 CFR 303.1-303.734

Management Resources
California Department of Education Publication

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021
U.S. Department of Education Publication

Website

Website

Website

Website

Cross References

Code
0410
0430
0430
0460
0460
0470
1312.3
1312.3
1312.3-E (1)
1312.3-E (2)
3541.2
3552
3552

Transition to grade school; reassessment
Procedural safeguards
California Early Intervention Services Act
Description
Family Educational Rights and Privacy Act (FERPA) of 1974
Individuals with Disabilities Education Act
State eligibility
Procedural safeguards
Evaluation and placement
Procedural safeguards
Individuals with Disabilities Education Act
Evaluations and reevaluations
When IEPs must be in effect
Independent educational evaluation of student with disability
Early Intervention Program for Infants and Toddlers with Disabilities
Description
California Practitioners' Guide for Educating English Learners with Disabilities, 2019
N.B. and C.B v. Hellgate Elementary School District (9th Cir. 2008) 541 F.3d 1202
Compton Unified School District v. Addison, (9th Cir. 2010) 598 F.3d 1181
Timothy O. v. Paso Robles Unified School District (9th Cir. 2016) 822 F.3d 1105
M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842
Hood v. Encinitas Union School District, (2007) 486 F.3d 1099
A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011
CSBA District and County Office of Education Legal Services
California Department of Education, Special Education
U.S. Department of Education, Office of Special Education Programs
CSBA

Description
Nondiscrimination In District Programs And Activities
Comprehensive Local Plan For Special Education
Comprehensive Local Plan For Special Education
Local Control And Accountability Plan
Local Control And Accountability Plan
COVID-19 Mitigation Plan
Uniform Complaint Procedures
Uniform Complaint Procedures
Uniform Complaint Procedures
Uniform Complaint Procedures
Transportation For Students With Disabilities
Summer Meal Program
Summer Meal Program

4112.23	<i>Special Education Staff</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5148	<i>Child Care And Development</i>
5148	<i>Child Care And Development</i>
5148.3	<i>Preschool/Early Childhood Education</i>
5148.3	<i>Preschool/Early Childhood Education</i>
6120	<i>Response To Instruction And Intervention</i>
6146.4	<i>Differential Graduation And Competency Standards For Students With Disabilities</i>
6159	<i>Individualized Education Program</i>
6159	<i>Individualized Education Program</i>
6159.1	<i>Procedural Safeguards And Complaints For Special Education</i>
6159.1	<i>Procedural Safeguards And Complaints For Special Education</i>
6159.2	<i>Nonpublic, Nonsectarian School And Agency Services For Special Education</i>
6159.2	<i>Nonpublic, Nonsectarian School And Agency Services For Special Education</i>
6159.3	<i>Appointment Of Surrogate Parent For Special Education Students</i>
6159.3	<i>Appointment Of Surrogate Parent For Special Education Students</i>
6162.5	<i>Student Assessment</i>
6162.51	<i>State Academic Achievement Tests</i>
6162.51	<i>State Academic Achievement Tests</i>
6163.2	<i>Animals At School</i>
6163.2	<i>Animals At School</i>
6164.41	<i>Children With Disabilities Enrolled By Their Parents In Private School</i>
6164.41	<i>Children With Disabilities Enrolled By Their Parents In Private School</i>
6164.5	<i>Student Success Teams</i>
6164.5	<i>Student Success Teams</i>
6164.6	<i>Identification And Education Under Section 504</i>
6164.6	<i>Identification And Education Under Section 504</i>
6173.1	<i>Education For Foster Youth</i>
6173.1	<i>Education For Foster Youth</i>
6173.2	<i>Education Of Children Of Military Families</i>
6173.2	<i>Education Of Children Of Military Families</i>
6183	<i>Home And Hospital Instruction</i>

Policy 6164.2
adopted: September 17, 2012
revised: April 20, 2022

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

~~Referrals for Special Education Services~~

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

~~(cf. 6120—Response to Instruction and Intervention)~~
~~(cf. 6164.5—Student Success Teams)~~

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct ~~a full and~~ **an individual initial evaluation of the student's educational needs related to all areas of suspected disability.** (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 calendar days, not counting days between the student's regular school sessions or terms or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

(cf. 6159—Individualized Education Program)

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.502, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, he/she has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The

parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by his/her parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

(cf. 5145.6—Parental Notifications)

(cf. 6159.1—Procedural Safeguards and Complaints for Special Education)

(cf. 6164.41—Children with Disabilities Enrolled by their Parents in Private School)

Parent/Guardian Consent for Evaluations

~~Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)~~

Informed parental Consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in his/her native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which his/her consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time
4. Understands that if he/she revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

~~The district shall make reasonable efforts to obtain the informed~~ **Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services** ~~consent of the parent/guardian for an initial evaluation or reevaluation of a student.~~ (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall make reasonable efforts to obtain the consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, ~~which may include such~~ **as: (Education Code 56342.5)**

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, the district shall make reasonable efforts to obtain the informed consent from the parent/**guardian** of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with state law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with state law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

~~(cf. 6159.3 Appointment of Surrogate Parent for Special Education Students)~~

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56320, 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/her IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (**Education Code 56320**; 34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social

and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in his/her IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (**Education Code 56320**; 34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any

6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, his/her educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

Independent Educational Evaluation

An independent educational evaluation is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district demonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

Coordinating Transitions

The district designates the individual listed below as the main point of contact for coordinating and completing, with other agencies and persons, the transition of a child and family from infant/toddler programs to preschool (Part C to Part B of the federal Individuals with Disabilities Education Act), including establishing practices to educate and support families during the transition: (Government Code 95008)

**Director of Special Education
12335 Woodside Avenue
Lakeside, CA 92040
(619) 390-2600
dstein@lsusd.net**

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, as the case may be, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs. (Education Code 56445)

The district's point of contact for coordinating and completing the transition of a child and family from infant/toddler programs to preschool, may coordinate the reevaluation and monitoring as described above for kindergarten or first grade.

(cf. 5148.3—Preschool/Early Childhood Education)

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/13/23

Agenda Item:

Board Policy 6177: Summer Learning Programs

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to clarify that summer learning programs are part of the Expanded Learning Opportunities (ELO) Program and to reflect the requirements of the ELO programs to offer access to specified students, as provided in NEW LAW (AB 181 and 185, 2022). Policy also updated to reference NEW GUIDANCE from the California Department of Education which clarifies that districts are prohibited from charging fees for summer school.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

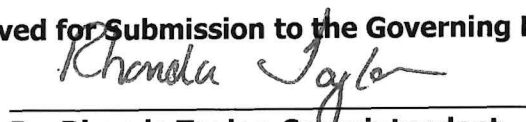
- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review Click here to enter text. |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

SUMMER LEARNING PROGRAMS

The Governing Board recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills, make academic progress, and develop social, emotional, and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the district shall be aligned with the district's local control and accountability plan (LCAP), other applicable district and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

Summer School

The Superintendent or designee, with Board approval, may establish summer school day and/or evening classes.

The district's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to district students who:

- 1. Need course credits in order to graduate from high school before the beginning of the next school year**
- 2. Have been retained or are at risk of being retained at their grade level**
- 3. Demonstrate academic deficiencies in core curriculum areas**
- 4. Are in targeted student groups identified in the district's LCAP as needing increased or improved services to succeed in the educational program**
- 5. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120 and BP/AR 5184.2 - Before/After School Programs**

The remaining openings shall be offered to other district students on a first-come first-served basis.

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence

may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, Board policy, and administrative regulation.

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to accommodate the maintenance needs of district schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated by grade level, school that the students attend during the regular school year, and student population. In addition, the Superintendent or designee may report on the extent to which students successfully achieved the outcomes established for the program.

Additional Summer Learning Opportunities

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include, but are not limited to:

- 1. Providing information to students and parents/guardians about summer reading programs scheduled to be conducted by public libraries or community organizations**
- 2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and activity**
- 3. Collaborating with workforce development agencies, businesses, and community organizations to provide summer job training opportunities that include an academic component**
- 4. Encouraging reading in the home, such as providing lists of recommended reading to students and parents/guardians, establishing a target number of books or pages, and providing prizes for achievement of reading goals**
- 5. Assigning summer vacation homework in core curricular subject(s) for extra credit**
- 6. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science, multicultural education, debate, or other subject**
- 7. Arranging opportunities for community service**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<u>State</u>	<u>Description</u>
5 CCR 11470-11472	Summer school
5 CCR 3043	Extended school year; special education students
Ed. Code 37252-37254.1	Supplemental instruction
Ed. Code 39837	Transportation to summer employment program
Ed. Code 41505-41508	Pupil Retention Block Grant
Ed. Code 41976.5	Summer school programs; substantially disabled persons or graduating high school seniors
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 48070-48070.5	Promotion and retention
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51730-51732	Powers of governing boards (authorization for elementary summer school classes); admissions of adults and minors
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 54444.3	Summer program for migrant students
Ed. Code 56345	Individualized education program contents
Ed. Code 58700-58702	Credit towards summer school apportionments for tutoring and homework assistance
Ed. Code 58806	Summer school apportionments
Ed. Code 8482-8484.6	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Federal	Description
20 USC 6311-6322	Improving basic programs for disadvantaged students
20 USC 7171-7176	21st Century Community Learning Centers
<u>Management Resources</u>	<u>Description</u>
CSBA Publication	School's Out, Now What? How Summer Programs Are Improving Student Learning and Wellness, Policy Brief, April 2013
CSBA Publication	Summer Learning and Wellness Resource Guide
National Summer Learning Association Publication	New Vision for Summer School, 2010
National Summer Learning Association Publication	Healthy Summers for Kids: Turning Risk into Opportunity, May 2012
Rand Corporation Publication	Making Summer Count: How Summer Programs Can Boost Children's Learning, 2011
Website	CSBA District and County Office of Education Legal Services
Website	National Summer Learning Association
Website	RAND Corporation
Website	Summer Matters
Website	Partnership for Children and Youth
Website	California Department of Education
Website	CSBA
<u>Cross References</u>	<u>Description</u>
Code	Goals For The School District
0200	Local Control And Accountability Plan
0460	Joint Use Agreements
1330.1	Relations Between Other Governmental Agencies And The Schools
1400	Relations Between Private Industry And The Schools
1700	Fees And Charges
3260	Summer Meal Program
3552	

3553	<i>Free And Reduced Price Meals</i>
5030	<i>Student Wellness</i>
5113	<i>Absences And Excuses</i>
5113.2	<i>Work Permits</i>
5123	<i>Promotion/Acceleration/Retention</i>
5141.6	<i>School Health Services</i>
5147	<i>Dropout Prevention</i>
5148.2	<i>Before/After School Programs</i>
6000	<i>Concepts And Roles</i>
6011	<i>Academic Standards</i>
6020	<i>Parent Involvement</i>
6111	<i>School Calendar</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.7	<i>Physical Education And Activity</i>
6142.91	<i>Reading/Language Arts Instruction</i>
6143	<i>Courses Of Study</i>
6146.1	<i>High School Graduation Requirements</i>
6154	<i>Homework/Makeup Work</i>
6159	<i>Individualized Education Program</i>
6164.5	<i>Student Success Teams</i>
6171	<i>Title I Programs</i>
6173	<i>Education For Homeless Children</i>
6173.1	<i>Education For Foster Youth</i>
6175	<i>Migrant Education Program</i>
6176	<i>Weekend/Saturday Classes</i>
6178.1	<i>Work-Based Learning</i>
6179	<i>Supplemental Instruction</i>

Policy 6177
adopted:
revised:

MEMORANDUM

July 13, 2023

To: Board of Trustees

From: Board President Andrew Hayes, Board Trustee/Clerk Jim Bennett

SUBJECT: Professional Services Contract-Real Estate Utilization Strategy (REUS)

DISCUSSION/ACTION:

Along with Approval of the Real Estate Utilization Strategy-Professional Services Contract (PSA) [AGENDA ITEM] we recommend the following action:

That the Board form an Ad Hoc Board Real Estate Utilization Strategy (REUS) Sub-Committee consisting of President Andrew Hayes & Trustee Lara Hoefler Moir to work with District staff and the Consultant for the purpose of:

- 1. Ensuring that the Consultant meets the goals and objectives of the BOE and,*
- 2. Ensuring that key stakeholders are identified, and community input and public participation is outlined in the consultant's report.*

Background:

On April 20, 2023, the Board of Education unanimously took the following action:

Direct the Superintendent to retain Scott Barnett, and/or his associated companies, (the "Consultant"), utilizing a Professional Services Contract, for the purpose of developing a proposed real estate utilization strategy and proposed process for the use of underutilized and/or excess LUSD-owned properties.

Consultant should return with a draft report within 45 days of issuance of the Professional Services Contract.

Contract should not exceed \$25,000.

Develop a Real Estate Utilization Strategy

The Board's direction envisioned that the Consultant would return with a "ROADMAP" outlining a real estate strategy for underutilized and/or excess properties in the LUSD portfolio which could:

- Create partnerships with the private and non-profit sector to "leverage" the value of the land.
- Generate ongoing and long-term lease revenues which LUSD could use for a variety of educational purposes.
- Construct new and upgraded educational facilities such as classrooms, CTE workshops, science labs, and a variety of other uses, at no cost to the taxpayers. In many instances these facilities can also serve broader community needs including ball fields, meeting rooms, public safety facilities, etc.
- Provide for community needs such as "workforce" housing for educators.
- Lack of available space is often a major constraint on non-profits and other governmental entities' abilities to supply services such as day care and afterschool programs. New facilities can also be used as meeting rooms under the Civic Center Act for service clubs, community organizations, religious gatherings, veterans' organizations, businesses groups, charitable organizations, etc.

The above are just examples and are not intended to presuppose any specific use.

It was also expected that the Consultant should:

- Prioritize options that will allow LUSD to maintain ownership of its properties.
- Include options for maximizing public involvement, including experts from different disciplines.
- Propose methods for both cost recovery of LUSD upfront funding-including this contract-and potential sources of ongoing non-district revenues to implement the proposed review and project approval process.
- Include a detailed budget, timeline and delineate proposed consultants, legal counsel, and key disciplines of individuals/firms who are experienced in school district property utilization issues.