

# LAKESIDE UNION SCHOOL DISTRICT

Office of the Superintendent  
12335 Woodside Avenue  
Lakeside, California 92040  
(619) 390-2600

**June 22, 2023**

Open Session: 4:30 p.m.

Closed Session: Following Open Session

## NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

If you wish to speak under Public Comment, complete the **Public Comment Form**. Advance written information regarding the subject will be appreciated so that all might be better informed regarding the matter. In the interest of time and order, presentations from the public are limited to four (4) minutes per person.

### A. CALL TO ORDER AND ROLL CALL

### B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

### C. OPENING PROCEDURES – 4:30PM

1. Welcome Visitors
2. The Pledge of Allegiance will be led by President Hayes.

### D. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

### E. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

### F. PRESENTATIONS

1. **Julie Cushman**, Principal of Barona Indian Charter School, will present the annual update to the Board.
2. **Seth Phelps**, TOSA at River Valley Charter High School, will present the annual update to the Board.
3. **Michelle Perkins**, Coordinator of Education Services, will present information on our District vision and future actions for English Learners support.
4. **Beverly Jimenez**, Coordinator of Education Services, will present the Local Control and Accountability Plan Local Indicators.

G. ITEMS OF BUSINESS

1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

2.1 **Adoption** is requested of Resolution No. 2023-29, designating Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the Lakeside Teachers Association.

2.2 **Adoption** is requested of Resolution No. 2023-30, designating Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the California School Employees Association and its Chapter 240.

HUMAN RESOURCES

3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2023-13.

EDUCATION SERVICES

4.1 **Adoption** is requested of the District's 2023-2026 Local Control and Accountability Plan (LCAP).

BUSINESS SERVICES

5.1 **Adoption** is requested of the 2022-2023 Adopted Budget and the Estimated Actuals Budget Report.

5.2 **Approval** is requested of a Side Letter of Agreement with the Lakeside Teachers Association regarding Article 15.2.3, language for Difficult to Fill positions. The article was amended for the 2022-23 school year only, expiring on June 30, 2023 regarding evaluations.

5.3 **Approval** is requested of a Side Letter of Agreement with the Lakeside Teachers Association regarding ESY and Summer School. The side letter adds to Article 19 clarifying the compensation of the teacher for the 2023 summer programming only.

5.4 **Approval** is requested of a Side Letter of Agreement with the Lakeside Teachers Association regarding the Language Essentials for Teachers of Reading and Spelling (LETRS) professional development for teachers.

5.5 **Approval** is requested of an adjustment to the Management and Superintendent Salary Schedule reducing the number of work days by 1 day in recognition of the Juneteenth holiday.

5.6 **Adoption** is requested of Resolution No. 2023-27, designating the use of education protection account funds for 2023-24, pursuant to Article XIII, Section 36 of the California Constitution.

5.7 **Adoption** is requested of Resolution No. 2023-28, approving the selection of GEM Industrial, Inc. as the Lease-Leaseback contractor for the Central Kitchen Improvements Project.

G. BUSINESS SERVICES (CONTINUED)

- 5.8 **Authorization** is requested to utilize Contract RFP: CNS 15-2122 through the North County Educational Consortium for milk and dairy with Hollandia for the 2023-24 school year.
- 5.9 **Authorization** is requested to utilize Contract RFP: CNS 2324 through the North County Educational Consortium for paper supplies with P&R Paper and Individual Foodservice for the 2023-24 school year.
- 5.10 **Authorization** is requested to utilize Contract RFP: CNS 03-2023 through the North County Educational Consortium for snacks and beverages with Gold Star Foods for the 2023-24 school year.
- 5.11 **Approval** is requested of the following annual contracts for the 2022-23 and 2023-24 school year: A) Ava Healthcare, Inc. (Special Ed); B) Specialized Therapy Services (Special Ed); C) Goalbook (Special Ed); D) Asphalt & Concrete Enterprises, Inc. (Maint); E) Janus Corporation (Maint); F) Dennis Cook Roofing, Inc. (Maint); G) Michelle Furman (Special Ed); H) PIQE (Pupil Services); I) Cintas (Maint); J) Verbal Behavior Associates (Special Ed); K) Elevator Professionals, Inc. (Maint); and L) Currier & Hudson (Board/Supt).

BOARD POLICIES, REGULATIONS, BYLAWS AND/OR EXHIBITS

- 6.1 **Adoption** is requested of Board Policy and Administrative Regulation 0420.4: Charter School Authorization.
- 6.2 **Adoption** is requested of Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education.
- 6.3 **Adoption** is requested of Board Policy and Administrative Regulation 3260: Fees and Charges.
- 6.4 **Adoption** is requested of Board Policy and Exhibit 3555: Nutrition Program Compliance.
- 6.5 **Adoption** is requested of Administrative Regulation 4161.2/4261.2/4361.2: Personal Leaves.
- 6.6 **Adoption** is requested of Administrative Regulation 4161.8/4261.8/4361.8: Family Care and Medical Leave.

H. DISCUSSION ITEMS

- 1. *First Reading* of Board Policy and Administrative Regulation 0450: Comprehensive Safety Plan.
- 2. *First Reading* of Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan.
- 3. *First Reading* of Board Policy and Administrative Regulation 5148.2: Before/After School Programs.
- 4. *First Reading* of Board Policy and Administrative Regulation 6164.2: Guidance Counseling Services.

I. REPORTS TO THE BOARD

1. Union Representatives:

- A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
- B. **David Myers**, will present comments as the California School Employees Association President.

2. District Superintendents

- A. **Lisa Davis** will present business and operations updates.
- B. **Dr. Natalie Winspear** will present educational services updates.
- C. **Dr. Rhonda Taylor** will present closing comments.

J. CLOSED SESSION

Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.

K. CLOSED SESSION REPORT AND ADJOURNMENT

Respectfully Submitted,

*Rhonda L. Taylor, Ed.D.*  
Superintendent

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Resolution for Chief Negotiator for LTA

**Background (Describe purpose/rationale of the agenda item):**

Adoption of Resolution No. 2023-29, designating the Assistant Superintendent Lisa Davis to be the chief negotiator and designated representative in negotiations with the Lakeside Teachers Association for the 2023-24 school year.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa DeRosier, Executive Assistant

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

## **RESOLUTION NO. 2023-29**

Resolved that the Governing Board of the Lakeside Union School District hereby designates Assistant Superintendent of Business Services, to be its chief negotiator and designated representative in negotiations with the Lakeside Teachers Association ("LTA").

Resolved that the Assistant Superintendent of Business Services has full authority to negotiate on behalf of the Governing Board, but the Governing Board expressly reserves the right to ratify any tentative agreement.

Resolved that the Assistant Superintendent of Business Services shall be the only individual who has the authority on behalf of the Governing Board to negotiate with the LTA, and the only individual who has authority to make proposals and counter-proposals and to enter into tentative agreements.

Resolved that individual members of the Governing Board and the Superintendent shall decline to negotiate with representatives of the LTA, and also shall decline to meet with such representatives on matters or items being negotiated or directly related to negotiations.

DATE APPROVED BY THE GOVERNING BOARD: June 22, 2023

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Secretary to the Governing Board

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Resolution for Chief Negotiator for CSEA

**Background (Describe purpose/rationale of the agenda item):**

Adoption of Resolution No. 2023-30, designating the Assistant Superintendent Lisa Davis to be the chief negotiator and designated representative in negotiations with the California School Employees Association, Lakeside Chapter 240 for the 2023-24 school year.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa DeRosier, Executive Assistant

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

## **RESOLUTION NO. 2023-30**

Resolved that the Governing Board of the Lakeside Union School District hereby designates the Assistant Superintendent of Business Services to be its chief negotiator and designated representative in negotiations with the California School Employees Association ("CSEA").

Resolved that the Assistant Superintendent of Business Services has full authority to negotiate on behalf of the Governing Board, but the Governing Board expressly reserves the right to ratify any tentative agreement.

Resolved that the Assistant Superintendent of Business Services shall be the only individual who has the authority on behalf of the Governing Board to negotiate with the CSEA, and the only individual who has authority to make proposals and counter-proposals and to enter into tentative agreements.

Resolved that individual members of the Governing Board and the Superintendent shall decline to negotiate with representatives of the CSEA, and also shall decline to meet with such representatives on matters or items being negotiated or directly related to negotiations.

DATE APPROVED BY THE GOVERNING BOARD: June 22, 2023

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Secretary to the Governing Board



# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Personnel Assignment Order 2023-13

**Background (Describe purpose/rationale of the agenda item):**

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

**Fiscal Impact (Cost):**

Varies

**Funding Source:**

General Fund

**Addresses Emphasis Goal(s):**

#1: Academic Achievement       #2: Social Emotional       #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

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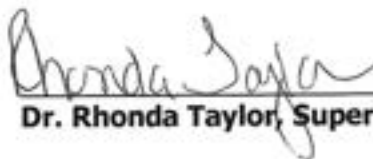
**Originating Department/School:** Human Resources

**Submitted/Recommended By:**



Christine Sinatra, HR Exec Director

**Approved for Submission to the Governing Board:**



Dr. Rhonda Taylor, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT  
BOARD OF TRUSTEES MEETING, June 22, 2023  
Personnel Assignment Order – 2023-13**

**BACKGROUND:**

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

**Certificated Staff**

**A. New Hire:**

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

**B. Reduced Workload Program:**

Employee	Assignment/Location	Effective Date	Recommendation

**C. Change of Status/Location:**

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Jennifer Martignetti	Sped TOSA/DO	E/15	\$95,629	\$95,629	8/16/2023

**D. Unpaid Leave of absence:**

Employee	Assignment/Location	Reason	Recommendation	Effective Date

**E. Resignation:**

Employee	Assignment/Location	Class/Step	Reason	Effective Date

**F. Retirement:**

Employee	Assignment/Location	Effective Date

**G. Consent to Serve:**

Employee	Location	Position	Reason	Effective Date

## Classified Staff

### I. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

### J. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

### K. Management Position:

Employee	Location	Position/Range/Step	Effective Date

### L. Resignation/Termination:

Employee	Location	Position	Reason	Effective Date
Ansley, Greg	Lemon Crest	LVN	Resignation	6/15/2023
Snortland, Sherrie	LEAPP	IA-II-SPED	Retirement	6/15/2023

### M. Rehires :

Employee Name	Location	Position	Effective Date

### N. Return from Leave

Employee	Title	Start Date

## **RECOMMENDATION:**

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: June 22, 2023

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**Agenda Item:**

Local Control and Accountability Plan (LCAP)

**Background (Describe purpose/rationale of the agenda item):**

Request approval of 2023-24 LCAP

**Fiscal Impact (Cost):**

Aligned with Budget

**Funding Source:**

LCFF

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |

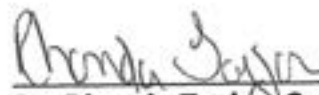
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**Originating Department/School:** Educational Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
**Principal/Department Head Signature**

  
\_\_\_\_\_  
**Dr. Rhonda Taylor, Superintendent**

**Reviewed by Cabinet Member**  \_\_\_\_\_

This form must be typed written and have all signatures before it will be placed on the agenda. All agenda item requests must be submitted for approval 10 days prior to the board meeting.



## LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lakeside Union School District

CDS Code: 37-68189

School Year: 2023-24

LEA contact information:

Natalie Winspear

Assistant Superintendent

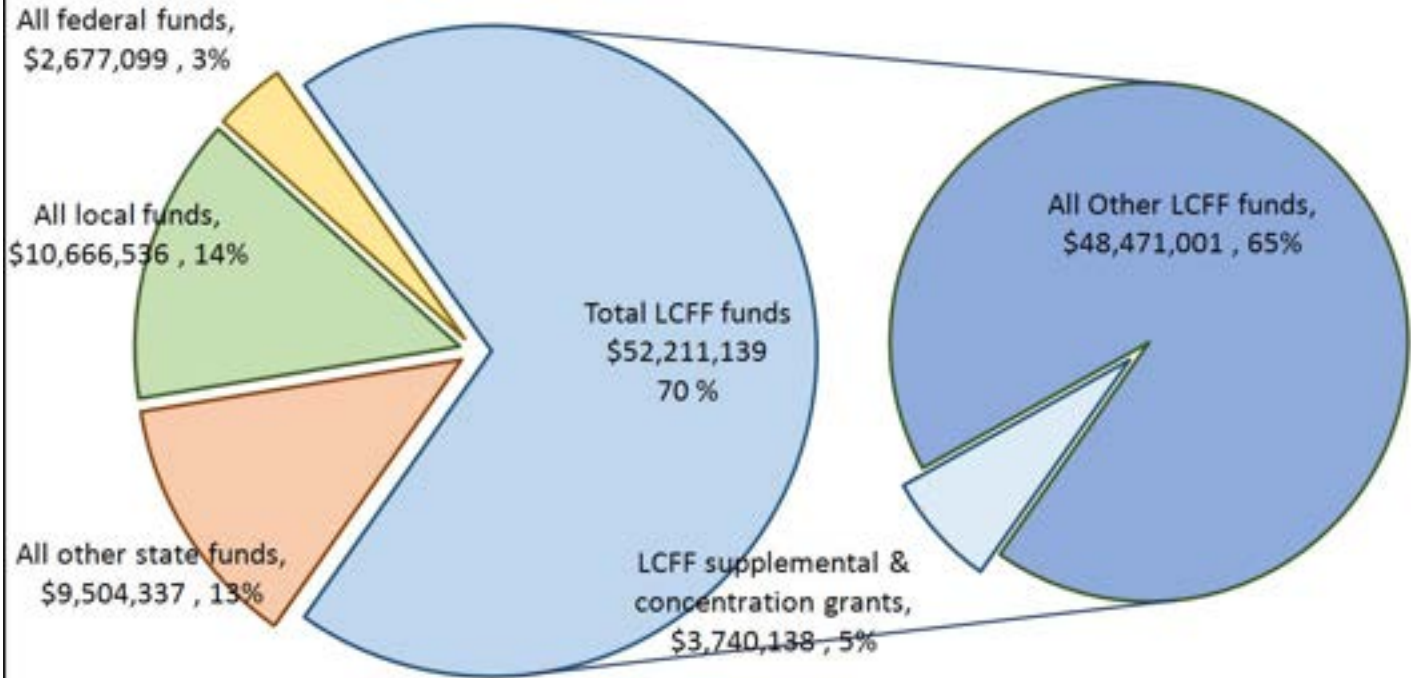
[nwinspear@lsusd.net](mailto:nwinspear@lsusd.net)

(619) 390-2600

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

# Budget Overview for the 2023-24 School Year

## Projected Revenue by Fund Source

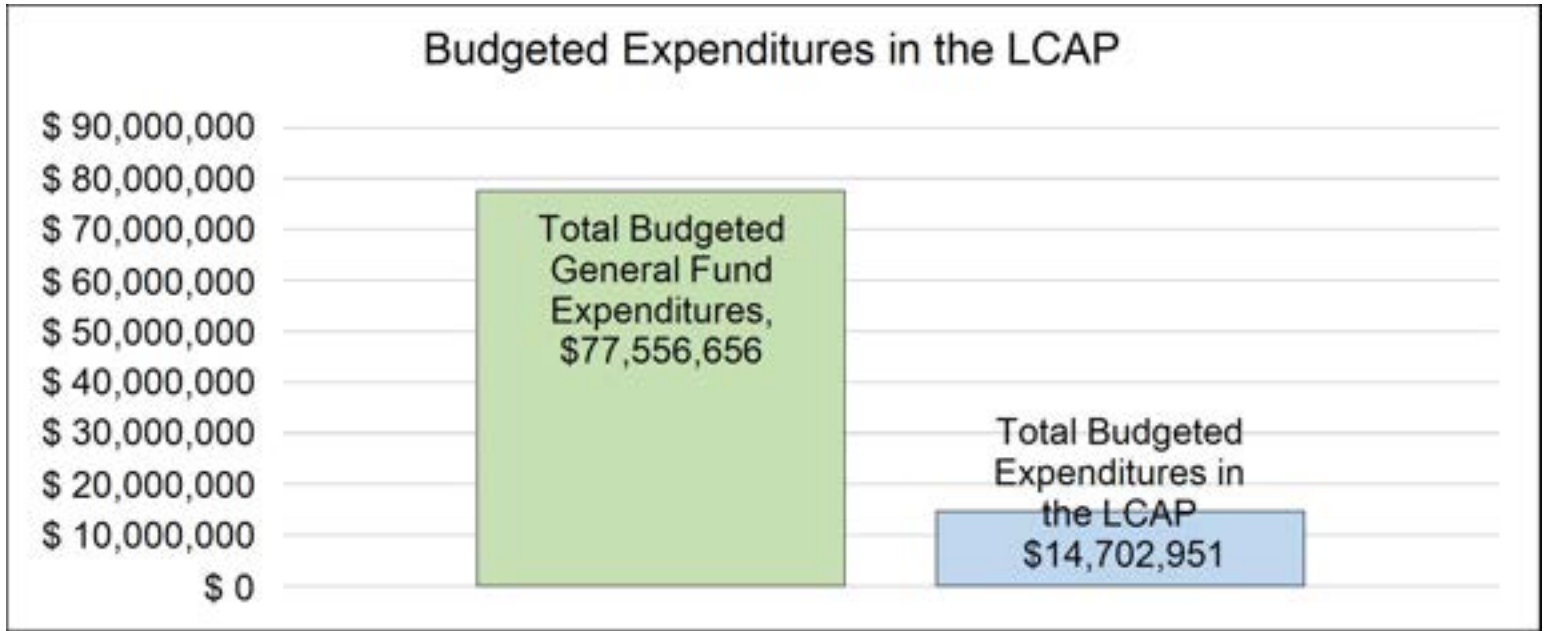


This chart shows the total general purpose revenue Lakeside Union School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Lakeside Union School District is \$75,059,110, of which \$52,211,139 is Local Control Funding Formula (LCFF), \$9,504,337 is other state funds, \$10,666,536 is local funds, and \$2,677,099 is federal funds. Of the \$52,211,139 in LCFF Funds, \$3,740,138 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Lakeside Union School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Lakeside Union School District plans to spend \$77,556,656 for the 2023-24 school year. Of that amount, \$14,702,951 is tied to actions/services in the LCAP and \$62,808,770 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Over 80% of the District's General Fund expenditures are dedicated to the salaries and benefits of our employees. While some salaries (counselors, teachers on special assignment, etc.) that relate to specific action items are included in the LCAP, the majority of these salaries and benefits are not specifically listed. Salaries for teachers and administrators (certificated staff), salaries for support staff such as custodians, clerical support (classified staff), and related statutory and health benefits for these employees that are not specifically included in the LCAP, total \$50 million. Basic supplies and operating expenses such as utilities (water, gas, electricity, etc.) as well as required consultant services for auditing, actuarial, and legal items are also not listed in the LCAP and total approximately \$4.1 million. Additional expenditures (other than salaries) to support the Special Education program such as specialized equipment, non-public school placement and other required consultant services are not included in the LCAP and total approximately \$1.7 million.

## Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Lakeside Union School District is projecting it will receive \$3,740,138 based on the enrollment of foster youth, English learner, and low-income students. Lakeside Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Lakeside Union School District plans to spend \$5,353,220 towards meeting this requirement, as described in the LCAP.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of an equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

In 23-24 LUSD will provide 40 teachers and all elementary administrators, training in the Science of Reading. 50% of spots will be prioritized for teachers serving students with special needs and for teachers from sites with high numbers of unduplicated pupils.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning (Goal 1, Action 4): While these supports are available to all students in order to promote an integrated program, they are principally directed toward our unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services. In 23-24 an after school intervention program will be developed and implemented increasing opportunities for students to receive targeted and intensive academic supports. Unduplicated pupils will be prioritized for this support.

Multi-Tiered Systems of Support (Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports. In 22-23, two Behavior Intervention Aides were added to the team increasing the number of BIA's from 4 to 6. The two additional BIA's serve full time at schools that serve a high percentage of unduplicated pupils.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school. In 22-23, LUSD launched a Spring attendance campaign in order to communicate with families about the importance of school attendance.



Home to School Transportation (Goal 1, Action 12): This action is directed towards ensuring that our low income, homeless and foster youth have transportation to school.

MTSS Behavior (Goal 2, Action 7): While behavior support from the behavior support team is available to all students, we believe this action will be effective in meeting the needs of our English Learner, Low income, Homeless and Foster and students with disabilities student groups. Professional development and coaching (provided at our two elementary school sites with high populations of students who are low income and English learners) provided via a contract with Conscious Classroom Management increased overall behavior support.

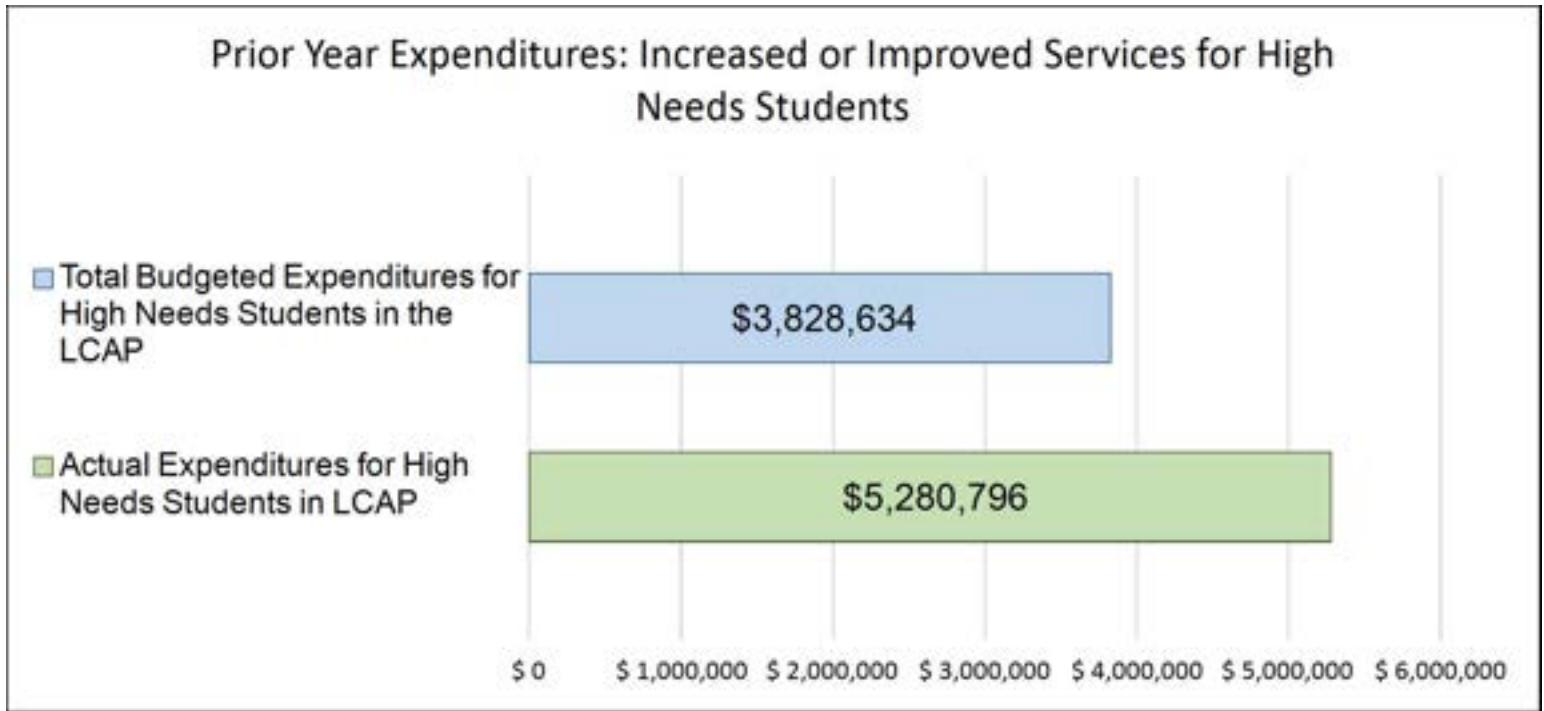
Curriculum and Alignment (Goal 3, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Special Education TOSA (Goal 4, Action 5) The addition of a Teacher on Special Assignment for our Special Education Department was based on input from parents and staff and is designed to provide support and coaching around data analysis, curriculum and instruction and pedagogy for our special education teachers, resulting in increased achievement for our students with special needs.

Mental Health Specialists (Goal 2, Action 7) LUSD increased the number of Mental Health Specialists from 3 to 5 in order to increase the number of students that will receive timely mental health support.

## LCFF Budget Overview for Parents

### Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Lakeside Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Lakeside Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Lakeside Union School District's LCAP budgeted \$3,828,634 for planned actions to increase or improve services for high needs students. Lakeside Union School District actually spent \$5,280,796 for actions to increase or improve services for high needs students in 2022-23.

The difference between the budgeted and actual expenditures of \$1,452,162 had the following impact on Lakeside Union School District's ability to increase or improve services for high needs students:

The majority of additional expenditures were a direct result of a cost of living increase passed through to district employees via bargaining and staff compensation. However, some additional expenditures made a direct impact on increased and improved services. This includes, a refresh cycle of student devices, ensuring that all students have access to curriculum and supports available through software programs, including intervention programs such as Imagine Learning and Achieve 3000. Also included was the cost of sending district employees to an Equity conference to learn more about disrupting inequitable systems that impact our services for high needs students. A partnership with Conscious Teaching providing direct on-site coaching and support for teachers and administrators around positive behavior support and classroom management took place at two school sites who serve large number of unduplicated pupil and who are experiencing high need for behavior support for students. Attendance efforts were also included with a end of year attendance campaign designed to decrease chronic absenteeism in the last quarter of the 22-23 school year.



## Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Natalie Winspear Assistant Superintendent	nwinspear@lsusd.net (619) 390-2600

## Plan Summary [2023-24]

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Lakeside Union School District (LUSD) encompasses the unincorporated area east of El Cajon. Lakeside Union is a kindergarten through eighth-grade school system that includes 8 schools (9 school buildings) with a student population of approximately 4,500 students. Additionally LUSD oversees 2 charter schools and a preschool that is both state funded and tuition based. We remain committed to attracting and retaining high quality educators and support staff.

In LUSD, we ignite passion in today's students for tomorrow's opportunities. We are committed to a tradition of academic excellence, affirmed by high expectations, an engaging and varied curriculum, the use of data to evaluate outcomes, and equity for all students. Guided by the 6 pillars of the LUSD student profile, our students engage in the arts and sciences, multicultural and multilingual learning experiences, and digital citizenship. All students are provided with support that allows them to thrive socially and emotionally.

We proudly celebrate the diversity of the LUSD community and our demographics (as of the October 2022 census day) are as follows:

Total Student Enrollment: 4533

English Learners: 9.1%

Foster Youth: 0.2%

Homeless: 0.1%

Students with Disabilities: 18.5%

Socioeconomically Disadvantaged: 35.7%

American Indian: 1.26%

Asian: 1.54%

Hispanic: 37.77%

Pacific Islander: 0.44%

Filipino: 1.01%

African American: 2.56%

Two or More Races: 5.91%

White: 49.44%

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

### CLIMATE:

Based on a clear demonstration of student need, LUSD continued to invest heavily in socio-emotional supports including district wide Positive Behavior Interventions and Supports, School Counselors, Multi-Tiered Systems of Support Teachers on Special Assignment, Mental Health Specialists and our district Behavior Team. We added two additional Behavior Intervention Aides (BIA) bringing our team to 6 BIAs. We also added 2 additional Mental Health Specialists, bringing our team to 5 MH Specialists across LUSD. The district provided professional learning for teachers to help address behavior, social emotional learning and trauma-informed care for students. Professional Development on various aspects of our district MTSS system (universal screening, student intervention, intervention tools and systems, etc) was also provided. Our efforts to proactively address positive behavior were reflected in the dashboard where all schools were rated medium or very low in suspension rates.

### ENGAGEMENT:

LUSD adopted two new Science Programs this year, Amplify Science in grades K-5 and Open SciEd in grades 6-8. Both programs focus on hands-on learning experiences in the area of science, with students exploring various science phenomena through experiments or interactive

materials that bring science to life in our classrooms. Teachers were provided with extensive professional development in these two programs and will continue to receive support with implementation in the classroom setting. Professional development on classroom engagement strategies that work in all classrooms was well attended in our January professional development day.

LUSD opened a new program at the Eucalyptus Hills site called DREAM Academy which focuses on Design, Research, Engineering, Agriculture and Mechanics. DREAM Academy is a STEM-focused program where Project Based Learning opportunities are offered during in-person learning three days a week. Students learn core content and develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world.

While attendance rates have begun to level off post pandemic, absenteeism rates continued to be higher than in pre-pandemic years. Outreach and family engagement efforts were increased this year with two additional staff members in place to outreach to families and encourage participation in school efforts. A district wide Family Engagement night was held in October with 50 families in attendance. Additionally, family engagement efforts included School Smarts hosted at Lindo Park and three 9 week sessions of Partnership in Quality Education offered for families throughout the district. The district has continued to hold District Attendance Review Team (DART) meetings as another layer of family connection and support for chronically truant students. Absenteeism continues to be an area of concern and needed focus going into the 23-24 school year.

#### ACADEMICS BY STUDENT GROUPS.

Students in grades 1-8 take the MAP assessment in the Fall, Winter and Spring. Fall to Winter MAP data for the 22-23 school year demonstrates that all student groups made academic growth from Fall to Winter. When comparing growth from Winter of 21-22 to Winter of 22-23, for the same cohorts of students, Math growth met or very closely approached the national norms at all grade levels. In Reading, while all cohorts demonstrated growth from year to year, some grade levels exceeded or met the national norms (grades 3, 6 and 7), while all other grade levels closely approached the national norms. Student longitudinal data by student group demonstrates that all student groups have demonstrated growth by cohort year to year. We continued our commitment to student achievement and intervention with 8 intervention teachers providing support to students in small groups at every school. Additionally, several schools implemented or have piloted a What I Need Now (WINN) model where students are regrouped during the school day allowing teachers to provide intervention or enrichment at each grade level based on demonstrated student need. All sites engaged in the KidWatch process where teachers, TOSAs and site Administrators reviewed individual student data, discussed concerns and needs and worked to get students connected with appropriate intervention.

LUSD partnered with Math Transformations to provide professional development and coaching at Lakeside Middle School and Tierra del Sol Middle School with the goal of increasing every student's access to high quality math instruction in several ways:

- 1) Math Transformations provided professional learning to support the middle school math team in refining the performance task system. The professional learning focused on task design, rubric refinement, student work analysis, and instructional strategies to support students in writing math explanations. Across the course of the year, students at both schools showed significant increases in their ability to write strong math explanations.

2) Math Transformations provided professional learning throughout the year for the teachers in the special education department at Lakeside Middle School. The focus was to increase expectations that every student can work on grade level math content and to expand instructional strategies to meet individual learning needs. The professional learning included one-on-one collaboration & planning as well as classroom coaching.

3) Math Transformations also provided one-on-one coaching for general education math teachers at Lakeside Middle School upon request.

In order to address the needs of our English Learners, LUSD added a Coordinator to our Education Services team with expertise in English Learner pedagogy. This has allowed us to develop a needs based, individualized professional development program for our school sites, based on their unique English Learner population. Conversations are based on school data, English Learner demographics and the structure of the school programming. Professional development is offered in small groups at the school site in grade-like teams that promote conversation, collaboration and real time application and implementation of learning in the classroom.

In order to address the needs of our Students with Special Needs, LUSD added a Special Education Program Specialist to provide timely, on site support for our special education programs across the district.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

### ACADEMICS ENGLISH LANGUAGE ARTS and MATH

The following student groups performed in the VERY LOW Range for ELA and Math: English Learners and Students with Disabilities.

Student groups in the low range for ELA and/or Math: African American, American Indian, Filipino, Hispanic, Socioeconomically Disadvantaged, and students of Two or More Races and White students

In ELA, we will continue to work with every school in the district to implement our curriculum Frameworks and Roadmap that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will inform student progress toward meeting standards and will be monitored by teachers, site administration and district leadership. Each school is assigned at least one Intervention teacher to provide timely early literacy interventions in grades K-2. Each school is assigned a .5 Teacher on Special Assignment to support data analysis, data based decision making and to ensure students are matched with interventions that support their academic growth.

In Mathematics, all LUSD K-5 teachers will create Mathematics curriculum frameworks and roadmaps at each grade level with the goal of ensuring that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common

district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership. Teachers will receive professional development on evidence based math instructional practices. This will be accomplished in partnership with Math Transformations.

English Learner support: Based on teacher input, LUSD has discontinued GLAD training and has started implementation of small group targeted training for teacher groups on Designated and Integrated English Language Development. This training will continue into 23-24. Each teacher training session includes information about English Learner performance and needs at the school site as well as practical strategies for implementing both designated and integrated support with students who are English learners.

Our Students with Disabilities continue to have significant performance gaps when compared to all students.

The addition of a Special Education Program Specialist has increased the support available for administrators and special education staff at all school sites. LUSD will add a required Goal 4 to the 23-24 LCAP, designed to address the needs of Students with Disabilities. Included in Goal 4 is the addition of a Teacher on Special Assignment for Special Education. The role of the Special Education TOSA will be to support special education teachers and classrooms with training, coaching and support around evidence based curriculum, student data analysis and ensuring that student goals are aligned with student need and students have access to materials that address their individual learning needs.

#### ENGAGEMENT/ATTENDANCE

The following student groups performed in the VERY HIGH range for Suspensions: Foster Youth.

The following student groups performed in the VERY HIGH range for Chronic Absenteeism: English Learners, Foster Youth, Hispanic students, Socioeconomically Disadvantaged and Students with Disabilities.

Chronic Absenteeism continues to be a challenge post pandemic. This spring LUSD conducted an attendance campaign to communicate the importance of attendance in the final months of the school year. In 23-24 LUSD will increase attendance improvement efforts with all student groups including site level attendance campaigns and analysis of attendance data in order to determine strategies for mitigating student absenteeism.

The Director of Student Support will work with each school administrator to ensure that foster youth receive mental health support and intensive behavior intervention services when needed. They will also review and monitor suspensions of foster youth throughout the district to ensure timely support is provided.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

LUSD has, in collaboration with its varied stakeholders, built a plan that provides equitable access to universal instruction and strategic and intensive interventions to students in both academics and socio-emotional well-being. By investing heavily in systems-level work, we have created Multi-Tiered Systems of Support that includes a strong foundational education program, targeted support systems, and intensive support systems. This includes additional staffing to support universal screeners and progress monitoring tools and a robust data system that will provide a visual dashboard of our MTSS efforts and serve as an early warning system. LUSD has invested heavily in intervention systems for students including behavioral intervention and academic interventions, using a tiered approach. Every school has intervention teachers working with groups of students on literacy development and all sites have access to the district Behavior Team for students with intensive behavioral needs. Additionally, Mental Health services are provided to students, at school, on an as needed basis at every school site through our School Counselors and our partnership with Wellness Together. Student engagement takes a front seat in goal number 3 as we expand innovative instructional models to offer relevant, real world applications and entice new enrollment into our district. Professional development opportunities include engagement strategies either embedded or as the topic of the PD session.

LUSD continues to improve our tiered systems of support each year. In 22-23, LUSD completed ELA alignment and calibration work and will pivot to Mathematics alignment and calibration in 23-24. Additionally, our Behavior Team and Special Education teams expanded in 22-23 and our Special Education Team will add a teacher on special assignment in 23-24 who will focus on alignment and calibration of special education programs and coaching for teachers on evidence based practices, curriculum implementation and data analysis. An after school intervention program will be launched in 23-24 to compliment the intervention programs we have available at each site during the school day. Intensive professional development on the science of reading will be offered to teachers in 23-24 with an opportunity for 40 teachers and 15 administrators to participate. Finally, in an effort to meet the needs of families on our community, DREAM Academy will continue to offer distance learning and will expand to include a 5 day per week project based learning program.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### ***Schools Identified***

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not CSI



***Support for Identified Schools***

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not CSI

***Monitoring and Evaluating Effectiveness***

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not CSI

# Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Throughout our 2022-23 school year, LCAP updates were provided and feedback was solicited utilizing a variety of platforms, to include surveys, thought exchanges, and virtual meetings. LCAP surveys were administered to credentialed and classified staff, administrators, community members, families, and students. Throughout the year, the LUSD District Parent Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) and our bargaining units (LTA & CSEA) received updates and provided input. On March 20, 2023, the Parent Advisory Committee gave input on LCAP goals for the 23-24 school year during a regularly scheduled meeting. On March 13, 2023 the Teacher Advisory Committee gave input, on May 2, 2023 the District Leadership Team consisting of certificated and classified leaders gave input and on May 24th, our Classified Advisory Committee gave input on May 24 2023. On June 20, 2023 the Parent Advisory Committee viewed a draft of the LCAP and provided comments. At the site level, May 29, 2023 served as a goal setting day for faculty and staff at all sites to consider how the tentative goals and actions in the proposed LCAP might align with proposed goals and actions in next year's SPSAs. Additionally, School Site Council and English Learner Advisory Committee meetings for each school included information on the goals to help them begin to consider ways in which the SPSAs might support LCAP goals.

Important Dates in the stakeholder process:

February 27-March 12, 2023: District-wide parent and staff (teachers, principals, classified, other personnel) LCAP survey

February 27-March 12, 2023: Students grade 5-8 LCAP survey

March 9, 2023: Mid Year LCAP Student Data and Progress presented for community at board meeting

March 13, 2023: Input gathered from the Teacher Advisory Committee

March 20, 2023: Input gathered from DAC/DELAC (PAC) including input required to complete the Family Engagement Rating process

May 2, 2023: Input gathered from the LUSD Leadership Team

May 24, 2023: Input gathered from the Classified Advisory Council

May 17, 2023: Input gathered from our Special Education Local Plan Area (SELPA)

June 20: LCAP review with DAC/DELAC/PAC. This committee included parents of students with disabilities and they participated in the input process.

June 15, 2023: Board Presentation of the 23-24 LCAP

June 22, 2023: Board Presentation LCAP Local Indicators Presentation

A summary of the feedback provided by specific educational partners.

This year, thanks in part to the Thought Exchange survey, there was a high volume of partner input and feedback provided. Partner groups expressed an interest in addressing the following topics:

Students: 989 students participated in the survey which is a very high response rate. Responses indicated the most ratings for the following areas overall:

- 1) less school work and homework and more time allotted for work completion
- 2) Improved facilities, specifically improved bathrooms
- 3) Students would like to be prepared for adulthood and have opportunities to learn life skills
- 4) Continued mental health supports and attention to student social/emotional wellbeing

Parents: 503 parents participated in the survey. Parent responses indicated the most ratings for the following areas overall:

- 1) Support for school staff including providing training, supplies, resources and higher staff to student ratios
- 2) Safety including physical safety as well as a continued focus on social emotional wellbeing and mental health supports
- 3) Student engagement including an emphasis on hands on learning and a return to field trips
- 4) Behavior Support for students and resources for teachers around supporting student behavior

Staff: 46 staff members responded to the survey. Staff responses indicated the most ratings for the following areas overall:

- 1) Staffing to address student needs including academic and social emotional needs of students
- 2) Continued and increased support and focus on mental health and social emotional wellbeing
- 3) Continue focus on school safety
- 4) Continued and increased support to address behavior needs of students

Additionally, several input meetings were held with various partners this Spring. On March 20, 2023, the Parent Advisory Committee gave input on LCAP goals for the 23-24 school year during a regularly scheduled meeting. On March 13, 2023 the Teacher Advisory Committee gave input, on May 2, 2023 the District Leadership Team consisting of certificated and classified leaders gave input and on May 24th, our Classified Advisory Committee gave input on May 24 2023. Each group gave input on the following 4 topics: What are we doing that is working?; What challenges are inhibiting our progress?; Are we missing anything important in our actions? and What ideas do you have for actions designed to improve outcomes for our students with disabilities and our English learners?

A summary of input is provided below:

What are we doing that is working?

Intervention teachers

Social emotional support

Mental Health support

Teachers on Special Assignment for MTSS and the KidWatch process

Relevant professional development

Behavior Support Team

Special Education Program Specialists

What challenges are inhibiting our progress?

- Student attendance
- Lack of substitute teachers
- Challenging behaviors
- Outdated curriculum
- Limited inclusion in the general education setting for students with special needs

Are we missing anything important in our actions?

- Focus on student attendance
- Increase in substitute pool
- Training for classified staff who work with students
- A specific plan for student behavior and student safety

What ideas do you have for actions designed to improve outcomes for our students with disabilities and our English learners?

- Specialized curriculum
- Support for special education teachers on curriculum and instruction
- Behavior training
- Instructional Aide training
- Mandated structured ELD time
- Special education teacher collaboration across sites

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In many cases (for example increased engagement, behavior support and mental health support for students) results of the surveys are consistent with last year's survey results.

The following LCAP goals were validated by input from the community. Specific feedback and what group generated the feedback is noted:

Student and Parent feedback:

- Goal 1, Action 1: Homework Policy Committee
- Goal 1, Action 8: Routine and deferred maintenance for facilities improvements
- Goal 2, Actions 2 and 3: Behavior Team and Mental Health Services contract
- Goal 2, Action 4: School Counselors
- Goal 3, Action 3: Developed a process and funding for school sites to explore and adopt engaging, student centered learning models.

Goal 3, Action 3: Innovative Learning Models  
Goal 3, Action 5: Strong Workforce CTE Pathways exploration

Staff, Parent, Community Member Feedback:

Goal 1, Action 5: Summer Academies, Learning Loss Mitigation Teachers and Instructional Aides

Goal 1, Action 6: Universal Screeners for academic and behavior, data system, intervention tools, progress monitoring tools, Multi-Tiered System of Support Teachers on Special Assignment

Goal 1, Action 7: Guided Language Acquisition program and teacher training

Goal 1, Action 8: Routine and deferred maintenance

Goal 1, Action 11: Materials adoption

Goal 2, Action 2: District-wide Socio-Emotional Curriculum

Goal 2, Actions 2 and 3: Behavior Team and Mental Health Services contract

Goal 2, Action 4: School Counselors

Goal 3, Action 2 Created DREAM Academy to retain and attract students wishing to engage in independent study and hands-on learning through projects including design, research, engineering, agriculture and mechanics.

Goal 3, Action 3: Innovative Learning Models

Goal 3, Action 4: Signature programs

Goal 3, Action 5: Strong Workforce CTE Pathways exploration

Goal 4, Action 1: ESY and Summer Academy combination

Goal 4, Action 2: Materials Adoption for Special Education

Goal 4, Action 3: Parent engagement

Goal 4, Action 4: Special Education Program Specialists

Goal 4, Action 5: Special Education Teacher on Special Assignment

# Goals and Actions

## Goal

Goal #	Description
1	All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

State testing resumed in the Spring of 2022 after a two year pause due to the pandemic. These scores provide a new baseline from which we will continue to monitor the growth of our students in ELA and Math. The California Dashboard indicates that our students ELA and Math scores in 2022 were "Low" (19.2 point below standard in ELA and 49.3 points below standard in Math). Additionally, outcomes for our students of economic disadvantage, students with disabilities and English learners demonstrate an ongoing gap between these groups and all of LUSD students combined, in both English Language Arts and Math.

More recent local data indicates that LUSD students are making growth however, similar gaps persist in student groups. Analysis of student performance on NWEA MAP show that only 35.5% of students met or exceeded the national normed growth average in ELA. In Mathematics, 31.5% of students met or exceeded the national normed growth averages. When we looked at the mean RIT scores on NWEA MAP, we found concerning gaps among particular student groups, including English Learners, Students with Disabilities, and students of economic disadvantage when compared to the All Students group. The metrics are highlighted below.

Input received from staff, students, and parents through the LCAP development process continue to indicate a desire to improve student outcomes and to scale up the integration of LUSD's Student Profile into core instruction.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA & MATH Local Assessment	2020-21 Winter 2021 mean RIT scores by grade level:	2021-22 Winter 2022 Mean RIT scores by grade level:	2022-2023 Winter 2023 Mean RIT scores by grade level:		2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level
Average overall RIT score:					
All Students Group by grade level	Reading: 2: 177	Reading 1: 160	Reading 1: 162		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: NWEA MAP Reading and Mathematics	3: 192 4: 198 5: 207 6: 212 7: 216 8: 219  Math: 2: 182 3: 191 4: 201 5: 210 6: 214 7: 219 8: 223	2: 174 3: 191 4: 196 5: 202 6: 209 7: 214 8: 216  Math: 1: 167 2: 181 3: 192 4: 200 5: 209 6: 212 7: 217 8: 222	2: 174 3: 191 4: 197 5: 203 6: 207 7: 213 8: 217  Math: 1: 169 2: 182 3: 193 4: 202 5: 209 6: 212 7: 217 8: 221		Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52  Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment  Average overall RIT score: English Learner Group by grade level  Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 166 3: 180 4: 193 5: 196 6: 197 7: 191 8: 205  Math: 2: 175 3: 182	2021-22 Winter 2022 Mean RIT scores by grade level: Reading: 1: 152 2: 164 3: 178 4: 185 5: 191 6: 194 7: 198 8: 197  Math: 3: 182	2022-2023 Winter 2023 Mean RIT scores by grade level: Reading: 1: 151 2: 161 3: 176 4: 182 5: 188 6: 195 7: 193 8: 202  Math: 8: 202		2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level  Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	4: 192 5: 195 6: 199 7: 196 8: 203	1: 158 2: 173 3: 182 4: 186 5: 194 6: 198 7: 202 8: 200	1: 158 2: 171 3: 178 4: 186 5: 192 6: 197 7: 196 8: 205		Math: 2:184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
<p>ELA &amp; MATH Local Assessment</p> <p>Average overall RIT score: Students with Disabilities Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203</p> <p>Math: 2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205</p>	<p>2021-22 Winter 2022 Mean RIT scores by grade level: Reading 1: 152 2: 165 3: 179 4: 185 5: 192 6: 196 7: 202 8: 206</p> <p>Math: 1: 161 2: 171 3: 183 4: 189 5: 198 6: 200 7: 205 8: 208</p>	<p>2022-23 Winter 2023 Mean RIT scores by grade level: Reading 1: 155 2: 167 3: 185 4: 187 5: 196 6: 199 7: 203 8: 211</p> <p>Math: 1: 161 2: 173 3: 184 4: 193 5: 198 6: 202 7: 204 8: 211</p>		<p>2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52</p> <p>Math: 2:184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12</p>



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>ELA &amp; MATH Local Assessment</p> <p>Average overall RIT score:</p> <p>Socioeconomically Disadvantaged Student Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21 Winter 2021 mean RIT scores by grade level:</p> <p>Reading:</p> <p>2: 175 3: 189 4: 196 5: 204 6: 210 7: 213 8: 215</p> <p>Math:</p> <p>2: 179 3: 189 4: 197 5: 206 6: 210 7: 215 8: 218</p>	<p>2021-22 Winter 2022 Mean RIT scores by grade level:</p> <p>Reading</p> <p>1: 158 2: 172 3: 189 4: 192 5: 200 6: 206 7: 212 8: 213</p> <p>Math:</p> <p>1: 164 2: 177 3: 190 4: 195 5: 205 6: 209 7: 215 8: 219</p>	<p>2022-23 Winter 2023 Mean RIT scores by grade level:</p> <p>Reading</p> <p>1: 160 2: 172 3: 188 4: 195 5: 200 6: 204 7: 210 8: 216</p> <p>Math:</p> <p>1: 167 2: 179 3: 188 4: 198 5: 205 6: 209 7: 214 8: 217</p>		<p>2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading:</p> <p>2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52</p> <p>Math:</p> <p>2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12</p>
<p>Reclassification Rates for English Learners</p> <p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p>	<p>2019-2020: 11.7% (state 13.8%)</p> <p>2018-2019: 7.8% (state 13.8%)</p>	<p>2021-2022: 7.6%</p>	<p>22-23: 11.5%</p> <p>(51 or 442 total ELLs reclassified in the 22-23 school year)</p>		<p>2023-2024 Reclassification will be meet or exceed the state average.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: CDE Dataquest Reporting					
English Learner Proficiency Percentage of English Learners across the four proficiency levels of the English Learner Proficiency Assessments for California (ELPAC) Source: California School Dashboard	2020-21 ELPAC Overall Level 4 - 16% Level 3 - 42% Level 2 - 32% Level 1 - 10%  ELPAC Oral Language Level 4 - 31% Level 3 - 46% Level 2 - 16% Level 1 - 7%  ELPAC Written Language Level 4 - 10% Level 3 - 23% Level 2 - 44% Level 1 - 22%	No data available yet. ELPAC testing begins in February 2022.  Summative ELPAC Data from 20-21: Level 4: 16.22% Level 3: 34.51% Level 2: 32.74% Level 1: 16.52%	22-23:  Summative ELPAC Data from 21-22: Level 4: 21.83% Level 3: 37.74% Level 2: 23.73% Level 1: 16.71%  Per the California Dashboard, 48.6% of English Learners making progress towards English language proficiency		2023-2024 Increase by 10% the number of students in Level 3 & 4 Overall  Maintain levels of 3 & 4 in Oral Language at 75% or higher  Increase by 20% the number of students in Level 3 & 4 in Written Language
ELA State Assessment Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced	2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)	CAASPP not administered during SY20-21 due to COVID-19 pandemic.	CAASPP will be administered in Spring 2022.  All Students (ALL): 19.2 points below standard		2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Summative Assessment) for grades 3-8</p> <p>Source: California School Dashboard</p>	<p>All Students (ALL): 1.2 points above standard</p> <p>English Learner Students (EL): 91.9 points below standard</p> <p>Reclassified Students (RFEP): 4.2 points above standard</p> <p>Students with Disabilities (SWD): 75.6 points below standard</p> <p>Socioeconomically Disadvantaged (SED): 22.6 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 22 points below standard</p> <p>American Indian (AI): 48.6 points below standard</p>	<p>Next administration is scheduled for May 2022.</p>	<p>English Learners (EL): 76.2 points below standard</p> <p>Reclassified English Learners (RFEP): 5.1 points below standard</p> <p>Students with Disabilities (SWD): 82.9 points below standard</p> <p>Socioeconomically disadvantaged (SED): 39.8 points below standard</p> <p>Foster Youth (FY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 44.1 points below standard</p> <p>American Indian (AI): 31.8 points below standard</p> <p>Asian (A): 10.3 points above standard</p>		<p>ALL: Increase annually by a minimum of 5 points</p> <p>EL: Increase annually by a minimum 30 points</p> <p>RFEP: Increase annually by a minimum 5 points</p> <p>SWD: Increase annually by a minimum 25 points</p> <p>SED: Increase annually by a minimum 10 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum 15 points</p> <p>AI: Increase annually by a minimum 20 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Asian (A): 44.5 points above standard</p> <p>Filipino (F): 34.6 points above standard</p> <p>Hispanic/Latinx (HL): 17.6 points below standard</p> <p>Pacific Islander (PI): 18.3 points above standard</p> <p>White (W): 11 points above standard</p> <p>Two or More Races (2+): 12.6 points above standard</p>		<p>Filipino (F): 1.5 points above standard</p> <p>Hispanic/Latinx (HL): 37.4 points below standard</p> <p>Pacific Islander (PI): n/a</p> <p>White (W): 7.4 points below standard</p> <p>Two or More Races (2+): 5.6 points below standard</p>		<p>A: Increase annually by a minimum of 1 point</p> <p>F: Increase annually by a minimum of 5 points</p> <p>HL: Increase annually by a minimum 15 points</p> <p>PI: Increase annually by a minimum of 5 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>MATH State Assessment</p> <p>Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p>	<p>(CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>ALL: 25.7 points below standard</p> <p>EL: 118.7 points below standard</p>	<p>CAASPP not administered during SY20-21 due to COVID-19 pandemic.</p> <p>Next administration is scheduled for May 2022.</p>	<p>CAASPP will be administered in Spring 2022</p> <p>ALL: 49.3 points below standard</p> <p>EL: 103.4 points below standard</p>		<p>2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p> <p>ALL: Increase annually by a minimum of 10 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California School Dashboard	<p>RFEP: 18.7 points below standard</p> <p>SWD: 108.4 points below standard</p> <p>SED: 53 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 62.5 points below standard</p> <p>American Indian (AI): 82.2 points below standard</p> <p>Asian (A): 32.6 points above standard</p> <p>Filipino (F): 12.5 points above standard</p> <p>Hispanic/Latinx (HL): 49.2 points below standard</p> <p>Pacific Islander (PI): 2.8 points above standard</p>		<p>RFEP: 56.7 points below standard</p> <p>SWD: 114.3 points below standard</p> <p>SED: 72.7 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 71.8 points below standard</p> <p>American Indian (AI): 67.7 points below standard</p> <p>Asian (A): 19.9 points below standard</p> <p>Filipino (F): 32.5 points below standard</p> <p>Hispanic/Latinx (HL): 66.9 points below standard</p> <p>Pacific Islander (PI): 80.3 points below standard</p>		<p>EL: Increase annually by a minimum of 35 points</p> <p>RFEP: Increase annually by a minimum of 5 points</p> <p>SWD: Increase annually by a minimum of 30 points</p> <p>SED: Increase annually by a minimum of 20 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum of 20 points</p> <p>AI: Increase annually by a minimum of 30 points</p> <p>A: Increase annually by a minimum of 3 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>White (W): 13.4 points below standard</p> <p>Two or More Races (2+): 9 points below standard</p>		<p>White (W): 37.5 points below standard</p> <p>Two or More Races (2+): 39.7 points below standard</p>		<p>F: Increase annually by a minimum of 3 points</p> <p>HL: Increase annually by a minimum of 20 points</p> <p>PI: Increase annually by a minimum of 3 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>Teacher Credentials and Assignment</p> <p>Number of teachers appropriately credentialed and assigned and number of teachers of English Learners appropriately credentialed and assigned</p> <p>Source: School Accountability Report Cards (SARC)/Human</p>	<p>2020-21</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>	<p>2021-22</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>	<p>2022-23</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>		<p>2023-2024</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Resources Department					
Instructional Materials Sufficiency  Percentage of students with access to board-adopted instructional materials  Source: Board of Trustees Resolution certifying sufficiency	2020-21  100% of students have access to instructional materials and supplies	100% of students have access to instructional materials and supplies	2022-23  100% of students have access to instructional materials and supplies		2023-2024  100% of students have access to instructional materials and supplies
Condition of Facilities  Percentage of schools where facilities do not meet the 'good repair' (clean, safe, and functional) standards on the Facilities Inspection Tool (FIT)  Source: Maintenance and Operations Department/FIT Tool	2020-2021  0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool	0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool	2022-23  0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool		2023-2024  100% of school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool
Broad Course of Study  Percentage of student enrollment, including	2020-2021  WG- 100% RV- 100% LV- 100%	2021-22  WG- 100% RV- 100% LV- 100%	2022-23  WG- 100% RV- 100% LV- 100%		2023-2024  WG- 100% RV- 100% LV- 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>unduplicated and individuals with exceptional needs, in a broad course of study, as aligned described in California Ed Code sections 51210 and 51220 (a) to (i)</p> <p>Source: Report cards (grades K-5) and the master schedules (grades 6-8)</p>	<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>	<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>	<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% DREAM- 100%</p>		<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>
<p>Implementation of State Standards</p> <p>Progress in implementing state academic standards across all content areas, including access for English Learners.</p> <p>Source: California School Dashboard Local Indicator Reflection Tool Rating Scale</p> <p>**Due to Covid, this local indicator was not</p>	<p>2019-2020</p> <p>Standard Met</p> <p>Reflection Tool Scale: 1 Exploration And Research Phase 2 Beginning Development 3 Initial Implementation 4 Full Implementation 5 Full Implementation And Sustainability</p> <p>Professional Development</p> <p>ELA: 4 ELD: 3 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy &amp; Program Support ELA: 4</p>	<p>2020-2021</p> <p>Professional Development</p> <p>ELA: 4 ELD: 3 MATH: 4 NGSS: 4 HSS: 3</p> <p>Instructional Materials</p> <p>ELA: 4 ELD: 2 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy &amp; Program Support ELA: 4</p>	<p>2022-2023</p> <p>Standard Met per the 2022 CA Dashboard</p> <p>Professional Development</p> <p>ELA: 4 ELD: 3 MATH: 4 NGSS: 4 HSS: 1</p> <p>Instructional Materials</p> <p>ELA: 4 ELD: 2 MATH: 4 NGSS: 3 HSS: 1</p>		<p>2023-2024</p> <p>Maintain a "standard met" indicator on the Local Indicator for Implementation of State Standards and a minimum score of 4 (full implementation) on each area of the reflection tool.</p>



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published on the 2020 Dashboard	<p>NGSS: 3 HSS: 1</p> <p>Instructional Materials ELA: 4 ELD: 3 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy &amp; Program Support ELA: 3 ELD: 1 MATH: 4 NGSS: 3 HSS: 1</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 4</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 World Language: 5</p> <p>Engagement of School Leadership Identifying the professional learning</p>	<p>ELD: 2 MATH: 3 NGSS:4 HSS: 2</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 4</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the standards they have not yet mastered: 3</p>	<p>Policy &amp; Program Support ELA: 4 ELD: 2 MATH: 3 NGSS: 4 HSS: 2</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 2</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the</p>		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 4 Providing support for teachers on the standards they have not yet mastered:3		standards they have not yet mastered: 3		
English Learner Progress Indicator (ELPI)  Percentage of English Learner students who are making progress toward English proficiency as measured by the ELPAC.  Source: California School Dashboard	(No CA Dashboard in SY20-21)  2018-19 54.9% made progress towards English proficiency	2021-2022  ELPAC testing just started first week of February; will not have this data until the end of the school year.  In lieu of ELPI data, summative 20-21 ELPAC Data is as follows:  Level 4: 16.22% Level 3: 34.51% Level 2: 32.74% Level 1: 16.52%	2022-2023  ELPAC testing just started first week of February; will not have this data until the end of the school year		2023-2024 A minimum of 65% of students will make progress towards English Proficiency to earn a Very High rating as measured by the CA Dashboard
Family Night Participation	2020-2021	2021-2022	2022-2023		2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Parent participation in programs for unduplicated pupils (English Learners, Socioeconomically Disadvantaged, Foster Youth, Students with Disabilities) as evidenced by the number of participating schools and number of total participant sign-ins</p> <p>Source: Educational Services Department</p>	<p>District EL Family Night: In 2020-2021, LUSD was unable to hold an EL Family night due to Covid safety restrictions.</p> <p>Title I Meeting: In the 2020-2021 school year, all Title I Meetings were held virtually. Following is the number of families and percent of the school population.</p> <p>LF- 17 families, 2.9% LC- 32 families, 6.8% LP- 4 families, 1% LMS- 5 families, .7% TDS- 3 families, .4%</p> <p>Due to Covid-19 restrictions, 0 family nights targeted towards increased parent participation for unduplicated students were held.</p>	<p>Each school held at least two family events (most were virtual but some were held in person in the Spring of 2022, post COVID restrictions). Sites conducted outreach to families of unduplicated students in order to increase attendance at family events.</p> <p>Title 1 Meetings: Meetings were held virtually in the Fall 2021 -</p> <p>LF - 50 families LC - 57 families LP - 13 families LMS - 7 families TdS - 3 families</p>	<p>Over 50 families participated in District Family Night #1.</p> <p>17 Families participated in District Family Night #2.</p> <p>Much effort was made in both events to reach out to families and extend invitations. This included emails, school announcements, personal phone calls from district staff or a language interpreter in the home language.</p> <p>Title I Meetings: In the 2022-23 school year, Title I meetings were held in person.</p> <p>LF - 20 families TDS - 15 families LP - 45 families LMS - 15 families LC - 113 families LV - NA RVIA - NA</p>		<p>District EL Family Night: A minimum of 75% of EL families will participate in EL Family night.</p> <p>Title I Meeting: A minimum of 75% of families will participate in Annual Title I meetings at each Title I school site.</p> <p>At least 2 family nights will be held annually per school site. They will be targeted towards increased parent participation for unduplicated students and students with disabilities.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Science State Assessment</p> <p>Percentage of students Meeting or Exceeding standards on California Science Test (CAST) for grades 5 &amp; 8</p> <p>Source: CDE Dataquest Reporting</p>	<p>2018-2019*</p> <p>ALL- 29.93% SED- 18.76% SWD- 8.1% EL- 2.9% FY- n/a HY- 14.84%</p> <p>*CAST was not administered in 2019-2020 due to the Covid pandemic.</p>	<p>CAST was not administered in SY 2020-2021 due to COVID-19 pandemic</p> <p>Next administration is scheduled for May 2022</p> <p>Most recent data available is from 2018-2019: ALL- 29.93% SED- 18.76% SWD- 8.1% EL- 2.9% FY- n/a HY- 14.84%</p>	<p>CAST was administered in Spring 2022</p> <p>ALL- 29.45% SED- 18.50% SWD- 8.36% EL- 2.63% FY- 9.08% HY- 13.41%</p>		<p>2023-2024</p> <p>Students will meet or exceed the state average.</p>
<p>DELAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District English Learner Advisory Committee (DELAC) meeting</p> <p>Source: Educational Services Department/</p>	<p>2020-2021: 100%</p>	<p>2021-2022: 100%</p>	<p>2022-2023 100%</p>		<p>2023-2024: 100%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
DELAC attendance rosters					
<p>ELAC Operation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who have evidence of regular meetings and their election process posted to their school website.</p> <p>Source: Source: Educational Services Department/ ELAC Binders</p>	<p>2020-2021:</p> <p>Total Number of Schools with an ELAC: 6</p> <p>Percentage: 100%</p>	<p>2021-2022</p> <p>Total Number of Schools with an ELAC: 6</p> <p>Percentage: 100%</p>	<p>Total Number of Schools with an ELAC: 6</p> <p>Percentage: 85%</p>		2023-2024: 100%
<p>DAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District Advisory Committee (DAC) meeting</p> <p>Source: Educational Services Department/</p>	<p>2020-2021:</p> <p>100%</p>	<p>2021-2022:</p> <p>100%</p>	<p>2022-2023</p> <p>89% (no LMS rep)</p>		2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
DAC attendance rosters					
SSC Operation  Percentage of schools with an School Site Council who have evidence of regular meetings and their election process posted to their school website.  Source: Source: Educational Services Department/ SSC Binders	2020-2021:  Total Number of Schools with a SSC: 9  Percentage: 100%	2021-2022:  Total Number of Schools with a SSC: 9  Percentage: 100%	Total Number of Schools with a SSC: 9  Percentage: 100%		2023-2024: 100%

## Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Curriculum Framework and Assessments	Teachers and administrators will build a curriculum framework, assessments and effective instructional strategies to be used across the district to align all instruction to the Common Core State Standards, the English Language Development standards and the LUSD Student Profile and to articulate a common language for rigor in each grade level and at each site in English Language Arts, ELD and Math. This effort supports equity of access to a viable curriculum for all students, including Students of economic disadvantage, students with disabilities and English learners. District-wide performance tasks will be built and schools will engage their staffs in a process for using student work to determine progress and guide instruction.	\$904,916.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Trainers: Trainers to assist with developing capacity in leaders and teachers to do the work. Examples include Math Transformation (Year 3)</p> <p>Committees: Principal/Lead Teacher Committee to lead work (Year 1 and 2) Homework Policy Committee (Year 2) Report Card/Grading Committee (Year 3) History/Social Science Curriculum Guide Committee (1 Year)</p> <p>Science of Reading Professional Development (Year 3) Contract with LETRS for PD and pay for professional development for teachers and administrators</p> <p>Teacher Collaboration: (Years 1, 2 and 3) Half day of release time, 6 times per year for all elementary teachers in order to create our LUSD Mathematics lesson design framework. Alignment of standards across the district ensures that every student received on-level instruction with similar levels of rigor in order to provide equal access to on-level content to our low income, English learners, foster youth and students experiencing homelessness.</p> <p>Data Teams Process: (Years 1, 2, and 3) Process for looking at student work and disaggregating data collected by student group to guide instruction</p> <p>Teacher Professional Development: (Years 1, 2 and 3) District-wide professional development days and District-wide PLCs LETRS Training (Year 3) - 40 LUSD teachers will receive intensive training in the Science of Reading (LETRS). 25% of available training spots will be held for teachers of students with special needs; 25% of available training spots will be held for teachers from schools with a high percentage of English Learners and Foster Youth.</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.</p>		
1.2	School Goal Setting	<p>Schools will set annual goals for All Students, English Learners, Students with Disabilities and students of Socio-economic Disadvantage, aligned with our LCAP goals, with lag and lead measures to improve student outcomes and close achievement gaps. Sites will be provided release time twice per year to analyze their data and collaborate around student goals for academic and socio-emotional growth. Site teams will meet periodically to determine whether they are on track to meet their goals and to make mid-course correction as necessary.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Students with Disabilities and Low income student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. There is no cost associated with this action because minimum days for goal setting are included in our district calendar.</p>	\$0.00	No
1.3	Technology Integration	<p>LUSD will meaningfully integrate technology to support students' academic growth and the 21st Century skills defined in the LUSD Student Profile.</p> <p>Devices:</p>	\$1,307,352.00	Yes



Action #	Title	Description	Total Funds	Contributing
		<p>Continue to provide 1:1 devices for all students in grades TK-8, through an ongoing iPad lease. In 21/22, we will pilot Chromebooks at Lakeside Middle School, and possibly expand the use of Chromebooks in 22/23 to all students in grades 6-8. We will monitor the effectiveness of maintaining 1:1 iPads in grades TK-1.</p> <p>Staff Support: A Teacher on Special Assignment will work with a technology committee to support students and staff with 1-1 and shared mobile digital devices and other digital teaching tools. Site Library Techs will ensure that students have charged and operational devices for school every day. Tech Analyst will provide support to teachers and parents to ensure that devices are in working order.</p> <p>Applications: Teachers will use a platform to streamline ways for kids to demonstrate their thinking and understanding and for teachers to assign and collect student work. Examples include Google Classroom and SeeSaw.</p> <p>These services are principally directed toward unduplicated students in order to provide equal access to curriculum and ensure that students are able to make progress and achieve academic growth. Care is taken to ensure that unduplicated pupils have access to wifi devices and support needed to utilize technology effectively.</p>		
1.4	Expanded/Extended Learning	<p>Summer Academies (Year 1, 2 and 3) LUSD will provide extended learning opportunities through a Summer Academy to mitigate learning loss. The Summer Academy will prioritize enrollment by English learners/homeless/foster youth, then students of low socio-economic status and targeted foundational literacy skills and socio-emotional learning.</p> <p>Learning Loss Mitigation Teachers (Year 1, 2, and 3)</p>	\$1,315,620.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>LUSD will deploy full time teachers trained in the use of interventions and progress monitoring tools to sites to provide expanded learning opportunities for at promise students. Students served be prioritized enrollment by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p> <p>After School Intervention (Year 3) LUSD will develop and provide an school intervention program. The program will be provided by LUSD teachers, after school, and will expand learning opportunities for at promise students. Student enrollment will be prioritized by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
1.5	Multi-Tiered Systems of Support	<p>LUSD will develop a common instructional framework and assessment system that will be used universally in English Language Arts, ELD and Math. (See Action 1).</p> <p>Universal Screener: (Years 1, 2 and 3) We will administer NWEA MAP as a universal screener to all 1-8th graders to identify students in need of additional supports in academics. All students will be assessed three times per year to determine student growth and to illuminate program strengths and</p>	\$1,068,629.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>areas for growth. Teachers will be trained in the administration of the assessments and in the analysis of the results by student groups.</p> <p>Data System: LUSD will use EduClimber to to help teachers identify needs, align targeted supports, and monitor growth for each and every student.</p> <p>GATE Assessment CogAT</p> <p>Intervention Tools: Students who are identified as in need of additional support will receive targeted and strategic interventions by teachers trained in the use of evidenced-based, district adopted tools. Examples include Explode the Code, Achieve the Core, and Imagine Learning for English learners.</p> <p>Progress Monitoring Tools: Data systems will be used to monitor the progress of students receiving the interventions. Examples include Dynamic Indicator of Basic Early Literacy Skill and Math: To Be Determined</p> <p>Staff Support: Teachers on Special Assignment (4) will assist sites in developing a site-based Multi-Tiered System of Support (MTSS) and in monitoring progress of interventions put in place. They will disaggregate the data by student groups to inform site and district leads regarding student group progress toward meeting SPSA goals (Kidwatch).</p> <p>Administrative Support: An Administrative Assistant will use CalPads to report on our students groups.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		

Action #	Title	Description	Total Funds	Contributing
1.6	Multi-Tiered Systems of Support: English Learners	<p>Teachers at Title I schools will use designated and integrated ELD strategies to engage and accelerate achievement of English learners and students of low income in our district. Teachers at all Title I schools will be trained in the use of the strategies over the course of 3 years. This effort is principally directed toward English learners and students who may have had limited exposure to rich language.</p> <p>Administrative Support: Monitoring students who are Reclassified/Fluent English Proficient three times per year, assist with ELPAC assessment, Parent notification</p>	\$215,032.00	Yes
1.7	Facilities	<p>Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district school facilities in good working order.</p> <p>We will also fund deferred maintenance projects to address long-term facility repair and replacement needs using a prioritized list of projects. Maintenance needs surpassed what was originally projected due to aging facilities and the need to have safe and efficient facilities.</p>	\$3,025,144.00	No
1.8	Parent Engagement	LUSD will develop a communication plan to both inform and solicit input and participation from all parents, including unduplicated students and students with exceptional needs. Examples include surveying parents through Thought Exchange to determine needs for parent trainings.	\$14,779.00	No

Action #	Title	Description	Total Funds	Contributing
		Parent input in district and school decision making will be facilitated through surveys, involvement and feedback related to District Advisory Committee(DAC), District English Learner Advisory Committee (DELAC), Local Control and Accountability Plan (LCAP) meetings, School Site Councils (SSC), and school site English Learner Advisory Council (ELAC) and various other committees)		
<b>1.9</b>	Parent Engagement: Unduplicated	<p>Bilingual Community Liaisons will assist sites in bridging the gap between Spanish speaking and other disconnected or otherwise disenfranchised families and their school community. Through a partnership with an agency that provides interpreters we will bridge the gap between the district and families that speak languages than English and Spanish.</p> <p>Coordinators of PPS and Educational Services, in partnership with school leaders and community liaisons, will collaborate to increase parent participation of unduplicated pupils at school family events.</p>	\$200,985.00	No
<b>1.10</b>	Materials Adoption	<p>Science: Mystery Science: Year 1 Elementary: Amplify phase in over Years 2 and 3 Middle School: Pilot and adopt</p> <p>ELA: Middle School Pilot and adoption (Year 1)</p> <p>H/SS Development of Curriculum Guide based on H/SS Framework (Year 2)</p>	\$504,237.00	No

Action #	Title	Description	Total Funds	Contributing
		Science Adoption at Elementary and Middle School was accomplished in Years 1 and 2 with purchase taking place in years 2 and 3 in order to minimize the financial impact to the district. Costs were higher than originally projected.		
1.11	Student enrollment in a broad course of study	Student enrollment in a broad course of study, as measured by report cards (K-5) and the 6-8 grade master schedules. All students will have access to all required courses, including unduplicated students and students with exceptional needs	\$0.00	No
1.12	Home-to-School Transportation	Provide critical transportation routes to and from school to increase/ensure attendance of low income students and foster youth.	\$414,380.00	Yes

## Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions were implemented as written in the LCAP with the exception of GLAD training and transportation.

GLAD training - Due to sub shortages and feedback from teachers who attended GLAD training in Year 1. LUSD decided to create training modules for teachers that were delivered in small group settings on site, either at the school site or district office. Sessions included a review of site level EL data, training on designated and integrated ELD as well as evidence based strategies for english learners. Teacher feedback on this model was positive and will continue into Year 3.

Transportation continues to be impacted post pandemic. Staffing shortages continue and have negatively impacted our ability to provide critical transportation routes to and from school. The district ensures transportation for foster youth via contracts with private providers or in collaboration with other local school districts.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Reduction in money spent on the contract for GLAD training.  
Reduction in money spent on Transportation due to staffing shortages in the transportation department.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments: ELA Frameworks were implemented this year across LUSD. Performance Tasks were also implemented district wide. Students demonstrated growth from Fall to Spring MAP assessments.

Action 2: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.

Action 3: Technology integration: Technology integration was successfully implemented

Action 4: Expanded/Extended Learning: Expanded and extended learning opportunities were provided to students at every LUSD site based on student needs.

Action 5: MTSS: LUSD continued to build multi-tiered systems of support. MTSS TOSA's facilitated the KidWatch process with every school, analyzing student data 3 times per year.

Action 6: MTSS, English Learners: LUSD continued to build multi-tiered systems of support. MTSS TOSA's facilitated the KidWatch process with every school, analyzing student data 3 times per year. GLAD training was discontinued and replaced with training provided in small group settings at each school site by the Coordinator or Education Services with expertise in English Language Development. Teachers report that the shift to small group in district training is effective and allows them to focus on individual site needs. The KidWatch process has allowed site teams to focus on the individual needs of students and has resulted in academic growth.

Action 7: Facilities: Facilities improvements continued and included maintenance of sites as well as deferred maintenance projects to address long term facility repair and replacement needs. Maintenance needs surpassed what was originally projected due to aging facilities and the need to have safe and efficient facilities.

Action 8: Parent Engagement: The district held two parent engagement events targeted towards unduplicated students. Both events were well attended. Additionally, each site held at least two family events in 22-23.

Action 9: Parent Engagement Unduplicated: Bilingual Community Liaisons supported unduplicated students across the district, supporting sites with parent engagement, connecting families to supports within and outside the district, providing translation services and attending district DAC and DLAC meetings to connect with and support families. Liaisons provided outreach to families about school events and partnered with the Coordinator of Student Support in instances where individual family/student support was needed. This action resulted in increased participation of unduplicated pupils in school/district events.

Action 10: Materials Adoption - Science materials were adopted and extensive training was provided to all teachers on Science and implementation of Science curriculum. The History/Social Science adoption process began with piloting taking place in the Spring of 2023 and Fall of 2023. Having access to standards based Science materials will likely increase student access to science instruction and learning.

Action 11: Students enrolled in a broad course of study: 100% of students were enrolled in a broad course of study.

Action 12: Home to School Transportation: Critical transportation routes to and from school were provided to increase/ensure attendance of low income students and foster youth. Staffing shortages continue in the transportation department, limiting the number of routes available. Increased routes will result in better school attendance.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes were made to the English Language Development (ELD) training plan for teachers in the district (Action 6). Teacher feedback on GLAD training resulted in the changes. Teacher feedback to the changes have been positive and training will continue into 23-24. Alignment and Calibration work with focus on Mathematics and will be supported by a contract with Math Transformations (Action 1)

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**



# Goals and Actions

## Goal

Goal #	Description
2	All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common humanity.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our student suspension rates in 2018 were ""High" (3.2%) and although this was a decrease from the previous year, we maintained that status. Many of our student groups experienced suspension similarly in this reporting period. However, by significantly expanding socio-emotional supports throughout our district, our rates of suspension have decreased to 3.2% in 2019-2020. Our suspension rates in 2020-2021 were .13% and should be considered an outlier as students were in distance learning for part of the academic year. Currently, the California Dashboard shows that 1.8% of students have been suspended for at least one day, giving LUSD a rating of medium on the dashboard. Input received from students, parents and district staff through the LCAP development and update process indicates a need to continue to provide social emotional and behavioral support to all students.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Suspension Rates Percentage of students suspended 1 or more times during the school year Source: California School Dashboard **Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not	2018-2019 ALL: 3.2% EL: 3.2% FY: 7.4% HY: n/a SED: 4.3% SWD: 6.1% AA: 3.2% AI: 10% A: 3.6% F: 1.4% HL: 2.8% PI: 0%	2021-2022 No CA Dashboard suspension data available due to COVID pandemic  Local Data by school site, # of suspensions, 2021-2022: District Wide: 52 EH- 0 WG- 0 RV- 0	Local Data by school site, # of suspensions, 2022-23 District Wide: 43 EH- 0 WG- 0 RV- 0 LC- 6 LF- 1 LP- 5 LV- 1 LMS-15 TDS- 16		2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard  ALL: Decrease by a minimum of .3% annually EL: Decrease by a minimum of .3% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>include this data due to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of virtual learning, we have published counts of suspensions to provide context. To protect student privacy, as our numbers are so few, we are only publishing the "All Students" suspension counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.</p>	<p>W: 3.1% 2+: 6.7%</p> <p>2020-2021 District Wide: 19 EH- 0 WG- 1 RV- 0 LC- 4 LF- 1 LP- 0 LV- 0 LMS- 3 TDS- 10 FLEX- 0</p>	<p>LC- 17 LF- 1 LP- 6 LV- 0 LMS-11 TDS- 14 FLEX- 0</p>	<p>DREAM- 0</p> <p>According to the CA Dashboard, Suspension Rate is Medium for all Students. Suspension rates for Foster Youth are very high (22 students)</p>		<p>FY: Decrease by a minimum of 1.5% annually HY: Maintain at 0% SED: Decrease by a minimum of 1% annually SWD: Decrease by a minimum of 1.5% annually AA: Decrease by a minimum of .3% annually AI: Decrease by a minimum of 3% annually A: Decrease by a minimum of .5% annually F: Decrease by a minimum of .3% annually HL: Decrease by a minimum of .3% annually PI: Maintain at 0% W: Decrease by a minimum of .3% annually 2+: Decrease by a minimum of 1.5% annually</p>
Expulsion Rates	2020-2021	2021-2022	2022-2023		2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of students expelled at any time during the school year</p> <p>Source: CDE Dataquest</p>	0% of students were expelled from school.	0% of students were expelled from school.	0% of students were expelled from school.		0% of students were expelled from school.
<p>Social and Emotional Learning Supports</p> <p>Percentage of respondents reporting receiving social emotional learning supports at school most or all of the time</p> <p>Source: CHKS Survey Elementary School: Social &amp; Emotional Learning Supports Scale</p>	2020-2021 86%	2021-22 Grade 5: 82% Grade 7: 52%	2022-23 Grade 5: 74% Grade 7: 84%		2023-2024: 86%
<p>Sense of Safety</p> <p>Percentage of positive responses in the areas of safety.</p> <p>Source: CALSCHS-California Healthy Kids Survey,</p>	2020-21 39% of parents districtwide feel school is a safe place for their student.  49% of elementary school parents feel	2021-22 54% of parents districtwide feel school is a safe place for their student.  55% of elementary school parents feel	22-23 85% of parents districtwide feel school is a safe place for their student.  85% of elementary school parents feel		2023-2024 85% of parents districtwide feel school is a safe place for their student.  85% of elementary school parents feel

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California School Parent Survey, California School Staff Survey	<p>school is a safe place for their student.</p> <p>31% of middle school parents feel school is a safe place for their student.</p> <p>54% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>63% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>93% of elementary student respondents feel safe at school.</p> <p>71% of middle school student respondents perceived school as safe or very safe.</p>	<p>school is a safe place for their student.</p> <p>40% of middle school parents feel school is a safe place for their student.</p> <p>96% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>93% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>83% of elementary student respondents feel safe at school.</p> <p>59% of middle school student respondents feel safe at school.</p>	<p>school is a safe place for their student.</p> <p>85% of middle school parents feel school is a safe place for their student.</p> <p>87% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>91% of elementary and middle school staff respondents felt their school is a safe place for students.</p> <p>78% of elementary student respondents feel safe at school all and most of the time.</p> <p>61% of middle school student respondents feel safe at school.</p>		<p>school is a safe place for their student.</p> <p>85% of middle school parents feel school is a safe place for their student.</p> <p>85% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>85% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>85% of elementary student respondents feel safe at school.</p> <p>85% of middle school student respondents perceived school as safe or very safe.</p>
School Connectedness	2020-21 25% of parents districtwide report	2021-22 65% of parents districtwide report feeling welcome to	2022-23 83% of parents districtwide report		2023-2024 85% of parents districtwide report

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of positive responses in the areas of school connectedness and belonging.</p> <p>Source: CALSCHS: School Connectedness Scale, California Healthy Kids Survey</p> <p>Parental Involvement Indicator, California School Parent Survey</p> <p>Staff Working Environment Indicator, California School Staff Survey</p>	<p>feeling welcome to participate at school</p> <p>16% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>86% of elementary school students report feeling connected to school</p> <p>69% of middle school students report feeling connected to school</p>	<p>participate at school. (69% elementary; 47% middle school)</p> <p>32% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>78% of elementary school students report feeling connected to school.</p> <p>60% of middle school students report feeling connected to school.</p>	<p>feeling welcome to participate at school. (86% elementary; 85 middle school)</p> <p>57% of parents districtwide report actively participating in school.</p> <p>84% of staff report feeling their work environment is positive.</p> <p>73% of elementary school students report feeling connected to school.</p> <p>60% of middle school students report feeling connected to school</p>		<p>feeling welcome to participate at school</p> <p>85% of parents districtwide report actively participating in school</p> <p>85% of staff report feeling their work environment is positive.</p> <p>85% of elementary school students report feeling connected to school</p> <p>85% of middle school students report feeling connected to school</p>
<p>Caring Adults in School</p> <p>Percentage of responding "pretty much true" or "very much true" that they</p>	<p>2020-2021</p> <p>Elementary School: 82%</p> <p>Middle School: 64%</p>	<p>Elementary School 76%</p> <p>Middle School 58%</p>	<p>22-23</p> <p>Elementary 73%</p> <p>Middle School 57%</p>		<p>2023-2024</p> <p>Elementary School: 85%</p> <p>Middle School: 85%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
have caring adults in school.  Source: California Healthy Kids Survey (CHKS)					

## Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School Goal Setting	Schools will set annual goals to improve the social-emotional wellbeing of students.	\$0.00	No
2.2	Districtwide Socio-emotional Curriculum	All sites will implement a socio-emotional curriculum. Sites that do not have an adopted curriculum will continue the pilot and adoption process. These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because these efforts foster student belonging and connectedness.	\$10,000.00	Yes
2.3	Behavior Team	LUSD will continue to support a behavior team to provide strategic supports for students struggling to maintain safe and appropriate behavior. The team will consist of behavior specialist/s and behavior intervention aides.  For the 2021-2022 academic year, we will add additional behavior support specialist, behavior aides and PBIS aides to provide strategic	\$351,002.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>and intensive support. We will also expand our mental health services contract for the year.</p> <p>Practices used will be culturally affirming and will focus on creating conditions that promote social and emotional growth for all students. These actions are in an effort to reduce suspension and behavior infractions of our historically over-represented student groups, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.</p> <p>In 22-23 two additional Behavior Intervention Aides were added, bringing the team to 6 Behavior Aides and one BCBA. In 23-24 the team will consist of one BCBA and 4 Behavior Aides.</p>		
2.4	Counselors, Assistant Principals, Coordinators of Ed Services, Director of Student Support, Student Support Assistant	<p>LUSD will continue to support these positions at all comprehensive school sites and Assistant Principals to support socio-emotional learning and intervention for universal, targeted and strategic student groups. They will support a process of matching students to interventions, positive attendance and help build a safe and inclusive school culture.</p> <p>Counselors and assistant principals will expand SEL supports for our unduplicated students. The Director of Student Supports will support Foster youth by providing resources and outreach. The Student Support Assistant will facilitate the student support programming offered by the district. The Coordinators of Ed Services will be primarily responsible for managing district assessment and intervention systems, providing disaggregated data for both academic and socio-emotional measures to ascertain growth. Additionally they will focus on support and instruction for English Learners and alignment and calibration of instruction across LUSD.</p> <p>The Behavior Alert system was added in 23-24 in order for the district to be in better compliance with Ed Code 49079.</p>	\$1,892,588.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.5	Equity Mindset	<p>LUSD will partner with the San Diego County Office of Education to raise equity consciousness of staff at all school. School's will identify Equity Leadership teams who will receive extensive training and coaching on equity as well as develop site based goals for addressing equity within the school.</p> <p>This work is principally directed toward building equitable outcomes for our unduplicated student groups.</p>	\$25,000.00	Yes
2.6	Socio-emotional support for staff	<p>The LUSD Human Resources team, with support of the Benefits Coordinator and other LUSD staff, will provide LUSD employees monthly updates with resources and information that support staff members to lead a happier and healthier lifestyle with a sense of balance. Additionally, activities, programs, and workshops will be offered to engage employees in healthier lifestyle choices as they relate to mental and physical well-being.</p>	\$5,000.00	No
2.7	MTSS: Behavior and Mental Health	<p>LUSD will continue to support a Multi-Tiered Systems of Support Teacher on Special Assignment to coach and support school teams in implementing MTSS universal screeners and interventions across the district.</p> <p>LUSD will continue to provide Mental Health Supports to students via School Counselors and Mental Health Specialists (via a partnership with Wellness Together).</p> <p>In 22-23, via a partnership with Conscious Classroom Management, professional development and coaching were provided to support improved student behavior and teacher capacity.</p>	\$366,116.00	Yes



Action #	Title	Description	Total Funds	Contributing
2.8	Attendance Tracking	<p>Coordinator of Student Supports (See Goal 2, Action 4) will use an attendance tracking support system to monitor student attendance and intervene when necessary. This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students.</p> <p>In 22-23 a Spring Attendance Campaign was launched in an effort to lower chronic absenteeism rates. In 23-24, additional attendance campaigns will be launched in an effort to increase communication with families about the importance of school attendance.</p>	\$37,300.00	Yes

## Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No substantive differences

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Additional funds were utilized than planned in this goal due to the addition of behavior support including Behavior Aides (Action 3) professional development and coaching at school sites (Action.7). Additionally, the Student Support Assistant joined the Student Support Team to ensure that the needs of at promise youth were attended to in a timely and efficient manner (Action 4) . An attendance campaign in the Spring was an additional expenditure.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.  
Action 2: District Wide Socio-emotional Curriculum: All schools in LUSD adopted and implemented a school wide SEL Program.

Action 3: Behavior Team: The behavior team was expanded this year to include two additional behavior intervention aides. This additional staff has been integral in addressing ever increasing behavioral needs across the district

Action 4: Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS: This positions were maintained and resulted in additional coaching and support to school sites in meeting LCAP and SPSA goals. Maintaining these staff members has been integral in addressing ever increasing social emotional and behavioral needs across the district

Action 5: Equity Mindset: A leadership team from each school site and the district office participated in 7 collaborative sessions with SDCOE, designed to address site identified issues of equity. This has resulted in specific actions being taken at school sites to increase equitable experiences of LUSD students.

Action 6: Socio-emotional support for staff: LUSD continued our partnership with NOOM to bring the Health Lifestyle Program to all interested employees in LUSD. A district Wellness Committee is also meeting to investigate and respond to the wellness of students and staff in LUSD

Action 7: MTSS: Behavior: MTSS TOSAs continue to consider social/emotional and behavioral data in their data analysis efforts with sites. This has resulted in fewer suspensions and zero expulsions over a two year period.

Action 8: Attendance Tracking: LUSD continues to A2A to maintain open communication and intervention systems with families around student attendance and engagement. This has resulted in increased communication between schools and families related to student attendance.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Two additional behavior aides were added in 22-23 only to address the increased behavioral needs of two of our school sites (Action 3).

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Goals and Actions

## Goal

Goal #	Description
3	The district and school sites will pursue purposeful and innovative instructional models to foster high levels of student engagement and ensure that all students are academically challenged.

An explanation of why the LEA has developed this goal.

Even while districts around us were dropping in enrollment, LUSD continued to maintain our enrollment levels. However, in the previous year, we, along with districts across the state, experienced a significant loss in enrollment. While we anticipate that enrollment to return, both staff and parent feedback indicate an interest in continuing to offer innovative instructional models to attract students to our district. This goal also supports the trends our students are reporting in the California Healthy Kids Survey. Forty-seven percent of LUSD 5th graders and 29% of 7th graders report that they are provided opportunities to meaningful participation in school. Student LCAP input indicate problems with homework and the need for more creative, hands on learning in their school day.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Meaningful Participation  Percentage of students who report meaningful participation in school  Source: California Healthy Kids Survey	2020-2021 Grade 5: 47% Grade 7: 29%	2021-2022 Grade 5: 45% Grade 7: 27%	2022-2023  Grade 5: 45% Grade 7: 26%		2023-2024 80% of 5th graders will report meaningful participation 70% of 7th graders will report meaning participation
Attendance Rates  Percentage of students by school	2020-2021  EH- 84.6% WG- 90.6%	2021-2022  EH- 94.93% WG- 95.37%	2022-2023  EH- 94.98% WG- 93.24%		2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>who attended school 96% or more of the time</p> <p>Source: District Attendance Reports</p>	<p>RV- 95%</p> <p>LC- 64.6%</p> <p>LF- 87.3%</p> <p>LP- 56.6%</p> <p>LV- 90.3%</p> <p>LMS- 89%</p> <p>TDS- 94%</p> <p>FLEX-</p>	<p>RV- 96.00%</p> <p>LC- 92.70%</p> <p>LF- 95.34%</p> <p>LP- 89.08%</p> <p>LV- 92.08%</p> <p>LMS- 93.76%</p> <p>TDS- 93.18%</p> <p>FLEX-100%</p>	<p>RV- 94.36%</p> <p>LC- 90.21%</p> <p>LF- 90.80%</p> <p>LP- 89.08%</p> <p>LV- 94.28%</p> <p>LMS- 92.48%</p> <p>TDS- 92.64%</p>		<p>A minimum of 90% positive attendance at each school site.</p>
<p>Chronic Absenteeism Rate</p> <p>Percentage of students who were absent for 10% of more of the total instructional days</p> <p>Source: California School Dashboard</p> <p>**Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of the pandemic, we have</p>	<p>2018-2019</p> <p>ALL: 8.7%</p> <p>EL: 11.8%</p> <p>FY: 14.8%</p> <p>HY: n/a</p> <p>SED: 12.5%</p> <p>SWD: 12.7%</p> <p>AA: 13.4%</p> <p>AI: 23.2%</p> <p>A: 6.2%</p> <p>F: 4.3%</p> <p>HL: 9.4%</p> <p>PI: 21.2%</p> <p>W: 7.6%</p> <p>2+: 8.6%</p> <p>2020-2021</p> <p>As of March 3, 2021</p> <p>District Wide:</p> <p>EH- 15.4%</p> <p>WG- 9.4%</p> <p>RV- 5%</p> <p>LC- 35.4%</p> <p>LF- 12.7%</p> <p>LP- 43.4%</p>	<p>2021-2022</p> <p>2021 Dashboard has been suspended for accountability purposes due to the COVID-19 pandemic</p> <p>As of March 21,2022 chronic absenteeism rates per school site</p> <p>EH- 38.9%</p> <p>WG- 17.1%</p> <p>RV- 13.7%</p> <p>LC- 37.3%</p> <p>LF- 23.8%</p> <p>LP- 22%</p> <p>LV- 21%</p> <p>LMS- 28.1%</p> <p>TDS- 21.1%</p> <p>FLEX- Not available</p>	<p>As of May 15, 2023 Chronic absenteeism rates per school site (based on Infinite Campus data).</p> <p>WG- 6.72%</p> <p>RV- 5.56%</p> <p>LC- 10.50%</p> <p>LF- 6.97%</p> <p>LP- 8.67%</p> <p>LV- 5.76%</p> <p>LMS- 7.54%</p> <p>TDS- 7.52%</p>		<p>2023-2024</p> <p>ALL: Decrease by a minimum of 3% annually</p> <p>EL: Decrease by a minimum of 3% annually</p> <p>FY: Decrease by a minimum of 4% annually</p> <p>HY: Target color = green</p> <p>SED: Decrease by a minimum of 4% annually</p> <p>SWD: Decrease by a minimum of 4% annually</p> <p>AA: Decrease by a minimum of 4% annually</p> <p>AI: Decrease by a minimum of 8% annually</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published local counts of chronic absenteeism to provide context. To protect student privacy, we are only publishing the "All Students" chronic absenteeism counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.	LV- 9.7% LMS- 11% TDS- 6% FLEX- n/a				A: Decrease by a minimum of 2% annually F: Decrease by a minimum of .5% annually HL: Decrease by a minimum of 2% annually PI: Decrease by a minimum of 8% annually W: Decrease by a minimum of 3% annually 2+: Decrease by a minimum of 3% annually
Middle school dropout rates  Percentage of students in middle school who dropped out of school.  Source: CALPADS reporting	2020-2021 0 dropouts, 100% of students remained in school	0 dropouts, 100% of students remained in school	0 dropouts, 100% of students remained in school		2023-2024 0 dropouts, 100% of students remained in school

## Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Curriculum Framework and Assessments	<p>LUSD will focus on the transfer of learning by developing Long Term Transfer Goals for English Language Arts and Math. Tenets of deep learning will be integrated into the goals through the inclusion of LUSD's Student Profile, seen below.</p> <p><b>Student Profile</b> The community of Lakeside has worked collaboratively to describe the skills and dispositions our children will need to navigate and lead our ever changing world. The Lakeside Union School District is collectively committed to providing learning experiences that develop these competencies in every LUSD student.</p> <p><b>Think Critically</b> Students ask questions, use evidence, and reflect on ideas. They seek out complex problems and are flexible and innovative in designing solutions.</p> <p><b>Learn Continuously</b> Students are passionate to continually learn and grow. They embrace new opportunities that allow them to achieve their goals and dreams.</p> <p><b>Collaborate Constructively</b> Students contribute purposefully in teams. They assume various roles and responsibilities with a commitment to shared success.</p> <p><b>Communicate Effectively</b> Students listen and read for meaning. They speak and write with clarity and purpose, adapt to diverse audiences, and when appropriate, incorporate media to enhance ideas.</p> <p><b>Persevere Relentlessly</b> Students are resilient in the face of obstacles and setbacks. They are determined to achieve success with short term challenges and long-term goals.</p> <p><b>Care Deeply</b></p>	\$15,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Students are kind to others and empowered to make a difference. They listen with empathy and understanding.</p> <p>All costs mentioned in Goal 1, Action 1</p> <p>Cabinet and Principal Professional Development: (3 years) 5D Framework with SDCOE</p>		
3.2	DREAM Academy	<p>LUSD will offer an option for families who need more flexibility than what traditional school offers. DREAM Academy provides students with a teacher and personalized core instruction, in person and/or virtual enrichment and intervention, and the opportunity to apply their learning in relevant, real world projects.</p> <p>Online learning program: Edgenuity is the current program. DREAM is piloting alternative programs that better meet the needs of DREAM Academy.</p> <p>Staff Certificated staff and instructional aides</p>	\$661,116.00	No
3.3	Innovative Learning Models	<p>In order to engage all learners, school sites will be offered the incentive to investigate engaging, student-centered instructional delivery models, pilot/train on model, and then implement the model. Criteria for acceptance and metrics for evaluating effectiveness will be adopted.</p>	\$10,000.00	No

Action #	Title	Description	Total Funds	Contributing
3.4	Signature Program Support: Immersion, Arts	To prepare students for college and career, LUSD will continue to support students to learn the Common Core State Standards as they are immersed in a second language. Teachers will meet in Professional Learning Communities, attend conferences, purchase materials and administer language specific assessments with the support of a stipended lead teacher.  VAPA: Explore partnerships with Ca Center for the Arts to expand VAPA pathways	\$25,000.00	No
3.5	Career Technical Pathways	Implement Strong Workforce Partnership Grant in collaboration with SDCOE partners.  LUSD was awarded \$194,038 via the K12 Strong Workforce Partnership Grant. These funds will be used to improve, coordinate and expand career exploration opportunities at both LUSD middle schools. This will include funding for training for Project Lead the Way and for equipment improvements in PLTW programs. Additionally, sites will receive funding for student career exploration activities and events including field trips.	\$0.00	No

## Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

In 22-23, FLEX School was modified and became DREAM Academy. DREAM will focus on Design, Research, Engineering, Agriculture and Mechanics. DREAM will offer both in person and virtual options, providing flexibility to LUSD families who are interested in a flexible project based program.



An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 3 - Sites accessed only \$2,000 of the \$10,000 set aside for innovative learning models. Sites used their site funds to support their ongoing innovation efforts.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments (See Goal 1, Action 1)

Action 2: FLEX School became DREAM Academy, an in person and/or virtual program offering project based learning opportunities. DREAM will expand to a 5 day Project Based Learning school in 23-24 while also maintaining the home school option. Enrollment has increased significantly demonstrating the effectiveness of this model.

Action 3: Innovative Learning Models: LUSD school sites continued to implement and in some cases expand innovative learning models. Innovative learning models increased opportunities for student engagement at their school sites.

Action 4: Signature Program Support: Immersion, Arts: LUSD signature programs continued to operate effectively. Access to immersion and arts increased opportunities for student engagement at their school sites.

Action 5: Career Technical Pathways: The district and sites continue to explore including career and technical pathways via innovative learning models. LUSD received a grant to expand engineering pathways at both middle schools and middle school administrators continued to explore and implement opportunities for students to explore post secondary career options. Access to career technical exploration increased opportunities for student engagement at their school sites.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

None

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Goals and Actions

## Goal

Goal #	Description
4	All students in LUSD Special Education Programs will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

The California Dashboard ranks Students with Disabilities in LUSD as performing in the Very Low Range for ELA and Math thusly requiring a Goal designed to address the needs of students with disabilities. Local data indicates a gap between the performance of all students and students with disabilities.

Goal 4 Actions and metrics were designed to improve outcomes for students with disabilities. Action 1 entails combining summer intervention programs for all students into one program. This will enable students with disabilities to be included in general education instructional with the support of special education staff and in service of both their individual IEP goals as well as access to grade level curriculum and instruction. Action 2, material adoption, will ensure that students with special needs experience alignment in instructional programming across the district and that all special education teachers are utilizing evidence based instructional materials and that teachers are trained to use and coached during implementation of instructional materials (Action 5). Action 3 is designed to increase engagement with parents of students with special needs allowing better communication between home and school with the intent of improving student participation and growth. Ensuring that the special education program has adequate staffing (Action 4 and 5) to support 10 school sites with students served across LUSD, including in one Charter school will improve services to students and timely support to school sites. Professional Development on the Science of Reading (Action 6) will improve student outcomes by improving teacher expertise in reading instruction. Home to school transportation (Action 7) will ensure that students with special needs are able to arrive at school safely with their special needs being addressed.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA & MATH Local Assessment  Average overall RIT score:	2020-21 Winter 2021 mean RIT scores by grade level: Reading:	2021-22 Winter 2022 Mean RIT scores by grade level:	2022-23 Winter 2023 Mean RIT scores by grade level:		2023-2024 Winter mean RIT score will demonstrate at least 8 points of growth in RIT scores

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Students with Disabilities Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203</p> <p>Math: 2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205</p>	<p>Reading 1: 152 2: 165 3: 179 4: 185 5: 192 6: 196 7: 202 8: 206</p> <p>Math: 1: 161 2: 171 3: 183 4: 189 5: 198 6: 200 7: 205 8: 208</p>	<p>Reading 1: 155 2: 167 3: 185 4: 187 5: 196 6: 199 7: 203 8: 211</p> <p>Math: 1: 161 2: 173 3: 184 4: 193 5: 198 6: 202 7: 204 8: 211</p>		<p>from fall to winter at every grade level.</p> <p>Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52</p> <p>Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12</p>
<p>ELA State Assessment</p> <p>Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p> <p>Source: California School Dashboard</p>	<p>2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>Students with Disabilities (SWD): 75.6 points below standard</p>	<p>CAASPP not administered due to COVID 19 Pandemic</p>	<p>Students with Disabilities (SWD): 82.9 points below standard</p>		<p>Increase annually by a minimum of 25 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
MATH State Assessment  Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8  Source: California School Dashboard	2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)  SWD: 108.4 points below standard	CAASPP not administered due to COVID 19 Pandemic	SWD: 114.3 points below standard		Increase annually by a minimum of 30 points

## Actions

Action #	Title	Description	Total Funds	Contributing
4.1	ESY and Summer Academy	Summer 2023 - Extended School Year and Summer Academy programs will be combined to include students with disabilities and to increase opportunities for inclusion and access to the general education curriculum and intervention programs as well as summer enrichment provided in the Summer Academy program.	\$226,932.00	No
4.2	Materials Adoption	The LUSD Special Education Program will audit the curricular programs used in all Special Education classroom programs including Resource Specialist support. New programs will be piloted as needed with adoption and training of research based curricular programs.	\$52,500.00	No

Action #	Title	Description	Total Funds	Contributing
4.3	Parent Engagement via Family Nights (see Goal 1, Action 9)	Family nights will connect families with resources and professional development to empower families to support the unique needs of their students with disabilities. Included in goal 1, action 9	\$0.00	No
4.4	Special Education Program Staffing	The LUSD Special Education Program will be lead by a Director and two Program Specialists, serving the needs of all sites in the district.	\$569,018.00	No
4.5	Special Education Teacher on Special Assignment	The Special Education and Education Services Departments will add a Special Education Teacher on Special Assignment to serve as a partner and coach to administrators and teachers in LUSD, focusing on evidence based classroom instruction and evidence based instructional materials in special education classrooms and resource specialist programs.	\$117,138.00	No
4.6	Professional development on the Science of Reading	Special Education teachers will participate in professional development on the science of reading, provided via a partnership with LETRS. Special Education teachers will be given priority for at least 25% of training licenses. Included in goal 1, action 1	\$0.00	
4.7	Home-to-School Transportation (see Goal 1, Action 1)	Provide critical transportation routes to and from school to increase/ensure attendance of students with special needs.	\$1,508,167.00	No

## Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

This is a new goal added to meet the needs of students with disabilities in LUSD.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

none as this is a new goal.

An explanation of how effective the specific actions were in making progress toward the goal.

LUSD added a Program Specialist in 22-23 which has resulted in greater and more timely support for the special education teachers across the district. Site administrators also report increased and more timely support for their leadership of their special education programs.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal was added based on outcomes for students with special needs and goals are based on input received from partners across the system. The addition of a Special Education TOSA was made based on reflections regarding the success of the MTSS TOSA model in LUSD.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
3,740,138	0

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
8.05%	0.00%	\$0.00	8.05%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. In 23-24 LUSD will provide 40 teachers and all elementary administrators, training in the Science of Reading. 50% of spots will be prioritized for teachers serving students with special needs and for teachers from sites with high numbers of unduplicated pupils.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction. Expanded/Extended Learning Goal 1, Action 4): While these supports are available to all students in order to promote an integrated program, they are principally directed toward our unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services. In 23-24 and after school intervention program will be developed and implemented increasing opportunities for students to receive targeted and intensive academic

supports. Unduplicated pupils will be prioritized for this support.

Multi-Tiered Systems of Support (Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students will strategic and intensive needs will receive these additional supports. In 22-23, two Behavior Intervention Aides were added to the team increasing the number of BIA's from 4 to 6. The two additional BIA's serve full time at schools that serve a high percentage of unduplicated pupils.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school. In 22-23, LUSD launched a Spring attendance campaign in order to communicate with families about the importance of school attendance.

Home to School Transportation (Goal 1, Action 12): This action is directed towards ensuring that our low income, homeless and foster youth have transportation to school.

MTSS Behavior (Goal 2, Action 7): While behavior support from the behavior support team is available to all students, we believe this action will be effective in meeting the needs of our English Learner, Low income, Homeless and Foster and students with disabilities student groups. Professional development and coaching (provided at our two elementary school sites with high populations of students who are low income and english learners) provided via a contract with Conscious Classroom Management increased overall behavior support.

Curriculum and Alignment (Goal 3, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Special Education TOSA (Goal 4, Action 5) The addition of a Teacher on Special Assignment for our Special Education Department was based on input from parents and staff and is designed to provide support and coaching around data analysis, curriculum and instruction and pedagogy for our special education teachers, resulting in increased achievement for our students with special needs.

Mental Health Specialists (Goal 2, Action 7) LUSD increased the number of Mental Health Specialists from 3 to 5 in order to increase the number of students that will receive timely mental health support.



A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior and/or mental health services shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes and mental health services who can support them in the school setting during the school day. Their data will be monitored by administrative assistance and they will be assured access to technology. The Director of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, will be taught by teachers who have been trained in Designated and Integrated ELD and appropriate support strategies for English Learners. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

NA

<b>Staff-to-student ratios by type of school and concentration of unduplicated students</b>	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

## 2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$10,952,672.00	\$2,523,585.00		\$1,366,694.00	\$14,842,951.00	\$11,152,290.00	\$3,690,661.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Curriculum Framework and Assessments	English Learners Foster Youth Low Income	\$414,916.00	\$336,000.00		\$154,000.00	\$904,916.00
1	1.2	School Goal Setting	All	\$0.00				\$0.00
1	1.3	Technology Integration	English Learners Foster Youth Low Income	\$1,288,660.00			\$18,692.00	\$1,307,352.00
1	1.4	Expanded/Extended Learning	All		\$899,320.00		\$416,300.00	\$1,315,620.00
1	1.5	Multi-Tiered Systems of Support	English Learners Foster Youth Low Income	\$615,611.00	\$265,618.00		\$187,400.00	\$1,068,629.00
1	1.6	Multi-Tiered Systems of Support: English Learners	English Learners Low Income	\$108,460.00			\$106,572.00	\$215,032.00
1	1.7	Facilities	All	\$3,025,144.00				\$3,025,144.00
1	1.8	Parent Engagement	All	\$14,779.00				\$14,779.00
1	1.9	Parent Engagement: Unduplicated	English Learners, low income All Students with Disabilities				\$200,985.00	\$200,985.00
1	1.10	Materials Adoption	All		\$504,237.00			\$504,237.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.11	Student enrollment in a broad course of study	All	\$0.00				\$0.00
1	1.12	Home-to-School Transportation	Foster Youth Low Income	\$414,380.00				\$414,380.00
2	2.1	School Goal Setting	All	\$0.00				\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	English Learners Foster Youth Low Income	\$10,000.00				\$10,000.00
2	2.3	Behavior Team	English Learners Foster Youth Low Income	\$351,002.00				\$351,002.00
2	2.4	Counselors, Assistant Principals, Coordinators of Ed Services, Director of Student Support, Student Support Assistant	English Learners Foster Youth Low Income	\$1,846,775.00			\$45,813.00	\$1,892,588.00
2	2.5	Equity Mindset	English Learners Foster Youth Low Income	\$25,000.00				\$25,000.00
2	2.6	Socio-emotional support for staff	All	\$5,000.00				\$5,000.00
2	2.7	MTSS: Behavior and Mental Health	English Learners Foster Youth Low Income	\$366,116.00				\$366,116.00
2	2.8	Attendance Tracking	English Learners Foster Youth Low Income	\$37,300.00				\$37,300.00
3	3.1	Curriculum Framework and Assessments	English Learners Foster Youth Low Income	\$15,000.00				\$15,000.00
3	3.2	DREAM Academy	DREAM Academy students	\$661,116.00				\$661,116.00
3	3.3	Innovative Learning Models	All				\$10,000.00	\$10,000.00
3	3.4	Signature Program Support: Immersion, Arts	All	\$25,000.00				\$25,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.5	Career Technical Pathways	All	\$0.00				\$0.00
4	4.1	ESY and Summer Academy	All Students with Disabilities				\$226,932.00	\$226,932.00
4	4.2	Materials Adoption	Students with Disabilities		\$52,500.00			\$52,500.00
4	4.3	Parent Engagement via Family Nights (see Goal 1, Action 9)	Students with Disabilities	\$0.00				\$0.00
4	4.4	Special Education Program Staffing	Students with Disabilities	\$220,246.00	\$348,772.00			\$569,018.00
4	4.5	Special Education Teacher on Special Assignment	Students with Disabilities		\$117,138.00			\$117,138.00
4	4.6	Professional development on the Science of Reading		\$0.00				\$0.00
4	4.7	Home-to-School Transportation (see Goal 1, Action 1)	Students with Disabilities	\$1,508,167.00				\$1,508,167.00

**2023-24 Contributing Actions Table**

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
46,438,257	3,740,138	8.05%	0.00%	8.05%	\$5,493,220.00	2.39%	14.22 %	<b>Total:</b>	\$5,493,220.00
								<b>LEA-wide Total:</b>	\$5,384,760.00
								<b>Limited Total:</b>	\$108,460.00
								<b>Schoolwide Total:</b>	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Curriculum Framework and Assessments	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$414,916.00	
1	1.3	Technology Integration	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,288,660.00	
1	1.5	Multi-Tiered Systems of Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$615,611.00	
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	Specific Schools: Lemon Crest, Lindo Park, Lakeside Farms, Tierra del Sol, Lakeside Middle School K-8	\$108,460.00	
1	1.12	Home-to-School Transportation	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$414,380.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.2	Districtwide Socio-emotional Curriculum	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$10,000.00	
2	2.3	Behavior Team	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$351,002.00	
2	2.4	Counselors, Assistant Principals, Coordinators of Ed Services, Director of Student Support, Student Support Assistant	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,846,775.00	
2	2.5	Equity Mindset	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	
2	2.7	MTSS: Behavior and Mental Health	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Lindo Park, Lemon Crest, Lakeside Farms, Lakeview	\$366,116.00	1.24
2	2.8	Attendance Tracking	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$37,300.00	
3	3.1	Curriculum Framework and Assessments	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$15,000.00	1.15

## 2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
<b>Totals</b>	\$9,668,512.00	\$12,984,411.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Curriculum Framework and Assessments	Yes	\$197,434.00	\$110,377.00
1	1.2	School Goal Setting	No	\$0.00	\$0.00
1	1.3	Technology Integration	Yes	\$1,192,540.00	\$1,798,887.00
1	1.4	Expanded/Extended Learning	No	\$1,109,970.00	\$1,121,373.00
1	1.5	Multi-Tiered Systems of Support	Yes	\$1,166,312.00	\$1,375,675.00
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$149,768.00	\$158,664.00
1	1.7	Facilities	No	\$1,829,556.00	\$3,553,035.00
1	1.8	Parent Engagement	No	\$13,100.00	\$13,762.00
1	1.9	Parent Engagement: Unduplicated	No	\$180,297.00	\$144,160.00
1	1.10	Materials Adoption	No	\$431,720.00	\$916,013



Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Student enrollment in a broad course of study	No	\$0.00	\$0.00
1	1.12	Home-to-School Transportation	Yes	\$492,809.00	\$599,544.00
2	2.1	School Goal Setting	No	\$0.00	\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$9,695.00
2	2.3	Behavior Team	Yes	\$700,204.00	\$350,300.00
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,587,007.00	\$1,785,893.
2	2.5	Equity Mindset	Yes	\$20,000.00	\$29,927.00
2	2.6	Socio-emotional support for staff	No	\$5,000.00	\$5,000.00
2	2.7	MTSS: Behavior	Yes	\$0.00	\$340,673.00
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$29,300.00
3	3.1	Curriculum Framework and Assessments	Yes	\$0.00	\$37,152.00
3	3.2	Flex School	No	\$515,435.00	\$568,818.00
3	3.3	Innovative Learning Models	No	\$18,000.00	\$10,773.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.4	Signature Program Support: Immersion, Arts	No	\$28,060.00	\$25,390.00
3	3.5	Career Technical Pathways	No	\$0.00	\$0.00

## 2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$3,852,737	\$3,828,634.00	\$4,891,510.00	(\$1,062,876.00)	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Curriculum Framework and Assessments	Yes	\$121,890.00	\$49,400.00		
1	1.3	Technology Integration	Yes	\$895,140.00	\$1,267,493.		
1	1.5	Multi-Tiered Systems of Support	Yes	\$428,118.00	\$577,092.00		
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$75,106.00	\$106,211.00		
1	1.12	Home-to-School Transportation	Yes	\$492,809.00	\$599,544.00		
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$9,695.00		
2	2.3	Behavior Team	Yes	\$230,101.00	\$277,855.00		
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,534,170.00	\$1,703,272.00		
2	2.5	Equity Mindset	Yes	\$20,000.00	\$29,927.00		
2	2.7	MTSS: Behavior	Yes	\$0.00	\$204,569.00		
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$29,300.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.1	Curriculum Framework and Assessments	Yes	\$0.00	37,152.00		

**2022-23 LCFF Carryover Table**

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$44,903,691	\$3,852,737	0%	8.58%	\$4,891,510.00	0.00%	10.89%	\$0.00	0.00%

# Instructions

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*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
  - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

## **Plan Summary**

### **Purpose**

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

## Requirements and Instructions

**General Information** – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Engaging Educational Partners



## Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

### **Local Control and Accountability Plan:**

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

**Prompt 2:** “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

**Prompt 3:** “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

## **Focus Goal(s)**

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

## **Broad Goal**

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

## **Maintenance of Progress Goal**

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

## **Required Goals**

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

**Consistently low-performing student group(s) criteria:** An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

**Low-performing school(s) criteria:** The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

### **Measuring and Reporting Results:**

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2022–23</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2023–24</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2021–22</b> or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

**Goal Analysis:**

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

### Requirements and Instructions

***Projected LCFF Supplemental and/or Concentration Grants:*** Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.



**Projected Additional LCFF Concentration Grant (15 percent):** Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

**Projected Percentage to Increase or Improve Services for the Coming School Year:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

**LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

**LCFF Carryover — Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

**Total Percentage to Increase or Improve Services for the Coming School Year:** Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

**Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

## **For School Districts Only:**

### **Actions Provided on an LEA-Wide Basis:**

***Unduplicated Percentage > 55 percent:*** For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

***Unduplicated Percentage < 55 percent:*** For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40 percent or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

**A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.**

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

## Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).



- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
  - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
  - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
  - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
  - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

**LCFF Carryover Table**

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
January 2022

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 6/22/2023

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**Agenda Item:**

Approval of the 2023-24 Adopted Budget and 2022-23 Estimated Actuals Budget Report.

**Background (Describe purpose/rationale of the agenda item):**

Each year, school districts must adopt a budget by June 30<sup>th</sup> for the subsequent fiscal year. Since adoption of the State budget rarely coincides with this timeline, the District's budget is adopted using a set of assumptions outlined in the Governor's May Revise proposal as well as actions taken or contemplated by other regulatory and governmental agencies. Revisions to the budget will be brought back to the Board for approval as needed.

**Fiscal Impact (Cost):**

All projected revenues and expenditures for each of the District's funds are included in the budget document. General Fund Ending Balance as percentage of both total General Fund Expenditures (Reserves) is estimated to be 15.43% at the end of fiscal year 2023/24.

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

- #1: Academic Achievement       #2: Social Emotional       #3: Physical Environments

**Recommended Action:**

- Informational                                       Denial/Rejection  
 Discussion     Ratification  
 Approval     Explanation: [Click here to enter text.](#)  
 Adoption

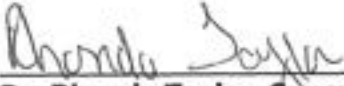
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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

ANNUAL BUDGET REPORT

July 1, 2023 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: www.lusd.net

Date: June 9, 2023

Adoption Date: June 22, 2023

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

Public Hearing:

Place: Lakeside Union School District

Date: June 15, 2023

Time: 4:30 PM

Contact person for additional information on the budget reports:

Name: Samantha Orahood

Title: Director of Finance

Telephone: 619.390.2604

E-mail: sorahood@lusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (Funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
56	Long-term Commitments	Does the district have long-term (multi-year) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?		X
57a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
57b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (a.g., workers' compensation, employee health and welfare, or property and liability)?	X	
58	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certified? (Section 58A, Line 1) • Classified? (Section 58B, Line 1) • Management/supervisor/confidential? (Section 58C, Line 1)	n/a	X
59	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
510	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the CDE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

Information is available through the San Diego County Office of Education/Joint Powers Authority

This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: June 22, 2023

For additional information on this certification, please contact:

Name: Samantha Orahood  
Title: Director of Finance  
Telephone: 619.390.2604  
E-mail: sorahood@lusd.net

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund est. A + B (C)	Unrestricted (R)	Restricted (R)	Total Fund est. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		6010-6099	30,294,294.00	391,989.00	30,686,283.00	32,121,843.00	376,069.00	32,497,912.00	3.6%
2) Federal Revenue		6100-6299	320,387.89	6,941,215.86	7,261,603.75	210,178.89	2,471,320.74	2,681,509.63	-42.8%
3) Other State Revenue		6300-6799	1,398,994.11	13,879,994.40	15,278,988.51	1,525,973.90	8,587,737.34	9,813,711.24	-34.0%
4) Other Local Revenue		6800-6799	1,168,825.31	5,683,647.23	6,852,472.54	834,675.00	9,159,860.70	10,096,539.70	17.3%
5) TOTAL REVENUES			32,122,299.11	26,536,846.51	58,659,145.62	34,594,670.59	21,194,997.78	55,789,668.37	-4.3%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	21,438,808.58	4,379,529.15	25,818,337.73	21,834,735.80	7,432,990.47	29,267,726.27	5.1%
2) Classified Salaries		2000-2999	8,143,397.88	9,136,497.30	17,279,895.18	8,140,785.55	5,994,797.80	14,135,583.35	7.6%
3) Employee Benefits		3000-3999	12,781,390.76	6,020,017.29	18,801,408.05	13,327,324.24	6,210,186.53	19,537,510.77	8.8%
4) Books and Supplies		4000-4999	609,345.00	3,417,807.06	4,027,152.06	935,191.85	1,616,616.88	2,451,267.80	-42.0%
5) Services and Other Operating Expenditures		5000-5999	4,719,555.50	3,960,643.70	8,680,199.20	4,433,900.00	2,482,728.56	6,916,628.56	-20.4%
6) Capital Outlay		6000-6999	231,588.00	3,471,250.00	3,702,838.00	372,960.79	4,940,000.00	5,312,960.79	43.5%
7) Other Outgo (including Transfers of Interest Costs)		7100-7299 7400-7499	5,300.00	643,391.83	648,691.83	7,690.00	643,391.83	651,081.83	0.4%
8) Other Outgo - Transfers of Interest Costs		7300-7399	(1,302,480.51)	1,289,936.88	(12,543.63)	(1,300,620.37)	1,210,868.19	(89,752.18)	-3.0%
9) TOTAL EXPENDITURES			44,833,884.17	32,238,212.81	77,072,096.98	45,741,867.84	33,830,679.53	79,572,547.38	3.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A3 - B9)</b>			8,288,414.94	(3,701,366.30)	4,587,048.64	8,852,802.75	(12,130,981.75)	(3,278,179.02)	-234.7%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	(1,777,756.00)	0.00	(1,777,756.00)	500,000.00	0.00	(500,000.00)	-71.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,850,260.14)	8,850,260.14	0.00	(10,369,033.25)	10,369,033.25	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(11,628,016.14)	8,850,260.14	(1,777,756.00)	(10,869,033.25)	10,369,033.25	(500,000.00)	-71.9%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,341,571.20)	4,148,893.84	807,322.64	(2,016,230.52)	(1,760,948.50)	(3,269,179.02)	-483.4%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	11,603,842.48	3,833,847.85	15,437,690.33	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,603,842.48	3,833,847.85	15,437,690.33	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,603,842.48	3,833,847.85	15,437,690.33	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
2) Ending Balance, June 30 (E + F1e)			8,312,271.28	7,982,535.49	16,294,806.77	6,306,040.76	6,000,586.99	12,311,827.75	-24.4%
<b>Components of Ending Fund Balance</b>									
a) Nonspendable									
b) Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
c) Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	7,982,535.49	7,982,535.49	0.00	8,000,586.99	8,000,586.99	-34.8%
c) Committed									
d) Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Other Commitments		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
e) Other Assignments		9760	5,915,108.28	0.00	5,915,108.28	3,838,061.79	0.00	3,838,061.79	-35.2%
f) Cash Flow		0000	4,763,749.99	0.00	4,763,749.99	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
f) Reserve for Economic Uncertainties		9789	2,312,163.00	0.00	2,312,163.00	2,393,146.00	0.00	2,393,146.00	3.5%
g) Unassigned/Unappropriated Amount		9790	0.00	(40)	(40)	0.00	(40)	(40)	0.0%
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) in Banks		9120	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) in Revolving Cash Account		9130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) with Fiscal Agent/Trustee		9138	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
f) Collections Awaiting Deposit		9140	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Investments		9150	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Accounts Receivable		9300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
4) Due from Other Government		9390	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Due from Other Funds		9310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund est. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund est. D + E (F)	
G) Stores		9330	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflow of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Greater Governments		9690	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Liens		9640	0.00	0.00	0.00				
5) Unearned Revenue		9690	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflow of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									
(G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		9011	24,448,078.00	0.00	24,448,078.00	25,507,822.00	0.00	25,507,822.00	4.3%
Education Protection Account State Aid - Current Year		9012	13,151,525.00	0.00	13,151,525.00	13,608,243.00	0.00	13,608,243.00	3.5%
State Aid - Prior Years		9019	(196,269.00)	0.00	(196,269.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		9021	61,204.00	0.00	61,204.00	62,224.00	0.00	62,224.00	2.0%
Timber Yield Tax		9022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		9029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Real Taxes		9041	11,718,988.00	0.00	11,718,988.00	11,864,368.00	0.00	11,864,368.00	2.0%
Unsecured Real Taxes		9042	368,162.00	0.00	368,162.00	373,495.00	0.00	373,495.00	2.0%
Prior Years' Taxes		9043	(20,999.00)	0.00	(20,999.00)	(21,419.00)	0.00	(21,419.00)	2.0%
Supplemental Taxes		9044	1,197,207.00	0.00	1,197,207.00	1,221,151.00	0.00	1,221,151.00	2.0%
Education Revenue Augmentation Fund (ERAF)		9045	(29,642.00)	0.00	(29,642.00)	(30,235.00)	0.00	(30,235.00)	2.0%
Community Redevelopment Funds (SR 9179991992)		9047	347,274.00	0.00	347,274.00	354,218.00	0.00	354,218.00	2.0%
Penalties and Interest from Delinquent Taxes		9048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		9081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		9082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (30%) Adjustment		9089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			31,064,236.00	0.00	31,064,236.00	32,029,878.00	0.00	32,029,878.00	3.8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	9091	0.00	0.00	0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	9091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		9096	(789,944.00)	0.00	(789,944.00)	(808,835.00)	0.00	(808,835.00)	14.9%
Property Taxes Transfers		9097	0.00	391,989.00	391,989.00	0.00	376,068.00	376,068.00	-4.1%
LCFF/Revenue Limit Transfers - Prior Years		9099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			30,274,292.00	391,989.00	30,666,281.00	31,221,043.00	376,068.00	31,597,111.00	3.6%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		9110	320,367.69	0.00	320,367.69	210,176.69	0.00	210,176.69	-34.4%
Special Education Entitlement		9191	0.00	1,171,810.00	1,171,810.00	0.00	1,173,820.00	1,173,820.00	0.2%
Special Education Discretionary Grants		9192	0.00	125,429.00	125,429.00	0.00	141,824.07	141,824.07	4.5%
Child Nutrition Programs		9220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Consolidated Food Commodities		9221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		9290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		9270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Waste Reserve Funds		9290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		9291	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		9295	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		9297	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	9290	0.00	711,051.79	711,051.79	0.00	606,203.24	606,203.24	-14.7%
Title I, Part D, Local Delinquent Programs	3029	9290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4029	9290	0.00	126,671.80	126,671.80	0.00	221,837.25	221,837.25	75.1%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund net, A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund net, D + E (F)	
Title III, Part A, Immigrant Student Program	4201	6290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4202	6290		73,836.94	73,836.94		108,473.17	108,473.17	48.2%
Public Charter Schools Grant Program (PCGGP)	4610	6290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3940, 3940, 3961, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5820	6290		129,797.32	129,797.32		30,973.01	30,973.01	-76.1%
Career and Technical Education	3500-3599	6290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	6290	0.00	4,493,417.03	4,493,417.03	0.00	187,400.00	187,400.00	-95.8%
<b>TOTAL, FEDERAL REVENUE</b>			<b>326,367.08</b>	<b>6,841,215.68</b>	<b>7,167,682.77</b>	<b>219,179.03</b>	<b>2,471,326.74</b>	<b>2,690,805.77</b>	<b>-62.6%</b>
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROCF Entitlement									
Prior Years	6360	6319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6300	6311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6300	6319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	6311	0.00	885,667.00	885,667.00	0.00	885,667.00	885,667.00	0.0%
All Other State Apportionments - Prior Years	All Other	6319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		6520	0.00	773,678.00	773,678.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		6500	148,315.00	0.00	148,315.00	158,276.00	0.00	158,276.00	7.4%
Lobby - Unrestricted and Instructional Materials		6560	798,793.11	323,998.37	1,122,791.48	718,697.90	282,463.00	999,160.90	-10.9%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		6575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions for Law Taxes		6576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from:									
State Sources									
After School Education and Safety (ASES)	6010	6590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	6590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	6590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6330	6590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	6590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	6590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	6590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	6590	457,888.00	11,636,601.03	12,094,489.03	450,000.00	7,419,607.34	7,869,607.34	-34.9%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,296,894.11</b>	<b>13,619,934.48</b>	<b>15,216,828.51</b>	<b>1,325,973.90</b>	<b>8,587,737.34</b>	<b>9,913,711.24</b>	<b>-34.0%</b>
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		6610	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		6616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		6617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		6618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		6621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		6622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		6625	0.00	300,000.00	300,000.00	0.00	300,000.00	300,000.00	0.0%
Fines and Interest from Delinquent Non-LCFF Taxes		6628	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		6631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		6632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		6634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		6638	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		6650	60,000.00	0.00	60,000.00	40,000.00	0.00	40,000.00	-25.0%
Interest		6660	175,000.00	0.00	175,000.00	175,000.00	0.00	175,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		6662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		6671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		6672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		6675	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Interagency Services		6677	667,160.00	667,443.70	1,334,603.70	372,760.00	667,443.70	1,040,203.70	-11.3%
Mitigation/Developer Fees		6681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		6680	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2023-23 Estimated Actuals			2023-24 Budget			% Diff. Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund est. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund est. D + E (F)	
<b>Other Local Revenue</b>									
Plus: Miscellaneous Funds Non-LEFF (50 Percent) Adjustment		6591	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		6597	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		6599	505,803.31	1,019,517.53	1,385,280.84	338,915.00	3,280,000.00	3,628,915.00	306.2%
Totals		6710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		6761-6763	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Transfers of Appropriations</b>									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	6791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	6792		3,086,686.00	3,086,686.00		3,002,417.00	3,002,417.00	-5.3%
From JPA's	6500	6793		0.00	0.00		0.00	0.00	0.0%
ROCP Transfers									
From Districts or Charter Schools	6360	6791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	6792		0.00	0.00		0.00	0.00	0.0%
From JPA's	6360	6793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Appropriations									
From Districts or Charter Schools	All Other	6791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	6792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPA's	All Other	6793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		6799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL OTHER LOCAL REVENUE</b>			1,108,623.31	5,805,647.23	6,792,270.54	936,675.00	9,769,660.79	10,896,526.79	97.9%
<b>TOTAL REVENUES</b>			53,129,299.11	28,536,646.51	79,667,145.62	94,994,870.99	21,184,987.78	75,789,888.37	-4.9%
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	17,565,545.15	8,309,959.68	23,895,000.10	17,714,888.74	7,999,052.27	24,813,942.81	5.2%
Certificated Pupil Support Salaries		1200	1,823,261.81	42,085.55	1,865,348.32	1,719,901.00	38,288.00	1,757,829.00	5.6%
Certificated Supervisors' and Administrators' Salaries		1300	2,250,307.44	74,261.65	2,324,569.09	2,430,281.06	45,159.00	2,445,444.06	5.2%
Other Certificated Salaries		1900	0.00	252,231.00	252,231.00	0.00	260,611.20	260,611.20	-0.7%
<b>TOTAL CERTIFICATED SALARIES</b>			21,456,698.36	6,379,339.15	27,837,148.71	21,824,739.60	7,433,999.47	29,267,726.27	5.1%
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	381,578.80	2,897,498.05	3,279,076.85	428,723.19	2,862,290.30	3,411,013.49	13.8%
Classified Support Salaries		2200	1,851,526.14	895,169.01	2,847,180.45	1,809,914.80	914,677.00	2,724,191.80	-4.3%
Classified Supervisors' and Administrators' Salaries		2300	739,896.00	125,943.67	827,939.67	748,609.00	222,874.00	971,513.00	17.3%
Clinical, Technical and Office Salaries		2400	2,178,272.41	145,327.01	2,323,199.82	2,196,451.80	219,708.00	2,407,167.80	3.5%
Other Classified Salaries		2900	927,526.41	1,289,916.96	2,107,443.37	957,296.76	1,664,450.50	2,621,757.26	19.3%
<b>TOTAL CLASSIFIED SALARIES</b>			6,145,399.86	5,136,497.30	11,276,895.18	6,140,795.66	5,964,797.80	12,126,583.26	7.8%
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	4,002,878.73	3,568,920.53	7,576,999.26	4,000,828.85	3,827,870.88	7,847,929.73	3.7%
PERS		3201-3202	1,379,818.81	1,086,336.13	2,467,955.84	1,449,074.06	1,403,534.58	2,852,608.64	15.8%
OASDI/Medicaid/Alternative		3301-3302	610,479.98	842,491.08	1,352,821.26	641,937.71	586,196.43	1,427,894.14	3.3%
Health and Welfare Benefits		3401-3402	5,398,024.26	2,314,274.13	7,713,309.39	5,898,633.00	2,979,768.00	8,878,401.00	15.1%
Unemployment Insurance		3501-3502	136,499.93	83,669.80	200,159.15	14,129.31	6,823.18	21,028.48	-68.9%
Workers' Compensation		3601-3602	425,927.83	173,145.33	599,143.29	421,999.04	208,423.48	636,423.53	6.8%
OPES, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPES, Active Employees		3751-3752	525,147.83	261,873.11	787,020.96	482,413.08	279,851.00	762,264.00	-2.9%
Other Employee Benefits		3901-3902	182,541.95	8,257.39	171,899.33	199,739.27	8,819.00	209,258.27	67.1%
<b>TOTAL EMPLOYEE BENEFITS</b>			12,791,390.76	8,920,917.29	20,801,408.05	13,327,324.24	9,310,188.93	22,637,513.77	8.8%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	1,128,888.31	1,128,888.31	0.00	884,686.16	884,686.16	-20.2%
Books and Other Reference Materials		4200	7,002.00	8,200.00	16,202.00	0.00	8,000.00	8,000.00	-43.0%
Materials and Supplies		4300	695,483.00	1,529,324.74	2,324,807.74	993,591.65	667,825.79	1,261,427.64	-43.6%
Noncapitalized Equipment		4400	106,600.00	742,758.00	849,358.00	341,800.00	167,500.00	499,100.00	-41.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL BOOKS AND SUPPLIES</b>			698,685.00	3,417,971.05	4,227,022.05	935,791.65	1,514,015.95	2,451,207.80	-43.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		6100	0.00	217,826.00	217,826.00	0.00	189,980.00	189,980.00	-13.0%
Travel and Conferences		6200	196,135.94	59,223.62	255,359.46	99,575.00	21,239.46	120,814.46	-26.9%
Dues and Memberships		6300	47,829.00	4,100.00	51,929.00	67,000.00	5,700.00	83,200.00	21.7%
Insurance	6400 - 6450		613,783.28	0.00	613,783.28	605,000.00	0.00	609,900.00	-3.5%
Operations and Housekeeping Services		6500	1,545,719.00	19,300.00	1,565,019.00	1,324,195.00	13,982.00	1,328,147.00	-14.7%
Repairs, Leases, Repairs, and Noncapitalized Improvements		6600	421,630.03	32,050.00	453,680.03	347,837.00	15,750.00	364,687.00	-21.3%
Transfers of Direct Costs		6710	470.00	(470.00)	0.00	1,620.00	(1,620.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		6750	(266,442.00)	187,480.00	(78,962.00)	(234,270.00)	264,720.00	30,450.00	-138.6%
Professional/Consulting Services and Operating Expenditures		6800	2,100,884.93	3,420,195.64	5,534,080.59	2,224,348.00	1,950,964.50	3,985,312.50	-28.0%
Communications		6900	123,719.74	10,829.04	134,548.78	157,294.00	21,747.00	179,141.00	35.1%

Budget, July 1  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund est. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund est. D + E (F)	
<b>TOTAL SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>4,710,555.50</b>	<b>3,960,643.70</b>	<b>8,671,209.20</b>	<b>4,423,600.00</b>	<b>2,482,728.56</b>	<b>6,906,328.56</b>	<b>-20.4%</b>
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	3,446,420.09	3,446,420.09	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	231,198.30	24,829.91	256,028.21	372,960.79	4,940,090.00	5,312,950.79	1,875.4%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			<b>231,198.30</b>	<b>3,471,250.00</b>	<b>3,702,448.30</b>	<b>372,960.79</b>	<b>4,940,090.00</b>	<b>5,312,950.79</b>	<b>43.9%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	6,000.00	0.00	6,000.00	7,490.00	0.00	7,490.00	53.8%
Payments to JFAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JFAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6900	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6900	7222		0.00	0.00		0.00	0.00	0.0%
To JFAs	6900	7223		0.00	0.00		0.00	0.00	0.0%
ROCIP Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JFAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	138,401.07	138,401.07	0.00	138,401.07	138,401.07	0.0%
Other Debt Service - Principal		7439	0.00	804,890.56	804,890.56	0.00	804,890.56	804,890.56	0.0%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>6,000.00</b>	<b>843,291.63</b>	<b>849,291.63</b>	<b>7,490.00</b>	<b>843,391.63</b>	<b>850,881.63</b>	<b>0.4%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(1,209,936.89)	1,209,936.89	0.00	(1,210,868.19)	1,210,868.19	0.00	0.0%
Transfers of Indirect Costs - Interfund		7390	(80,513.62)	0.00	(80,513.62)	(80,752.18)	0.00	(80,752.18)	-3.0%
<b>TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(1,290,450.51)</b>	<b>1,209,936.89</b>	<b>(80,513.62)</b>	<b>(1,300,620.37)</b>	<b>1,210,868.19</b>	<b>(89,752.18)</b>	<b>-3.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>44,823,804.17</b>	<b>32,238,212.61</b>	<b>77,062,006.78</b>	<b>45,741,667.86</b>	<b>33,430,979.33</b>	<b>79,172,647.19</b>	<b>2.9%</b>
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7811	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7812	500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
To: State School Building Fund/County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7816	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	1,277,736.00	0.00	1,277,736.00	0.00	0.00	0.00	-100.0%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>			<b>1,777,736.00</b>	<b>0.00</b>	<b>1,777,736.00</b>	<b>500,000.00</b>	<b>0.00</b>	<b>500,000.00</b>	<b>-71.9%</b>
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8901	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8960	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund est. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund est. D + E (F)	
<b>Other Sources</b>									
Transfers from Funds of Lapsed/Reorganized LEAs		8960	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Long-Term Debt Proceeds</b>									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBIFAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(H) TOTAL SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7051	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(H) TOTAL USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(9,850,260.14)	9,850,260.14	0.00	(10,359,033.25)	10,359,033.25	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(H) TOTAL CONTRIBUTIONS</b>			<b>(9,850,260.14)</b>	<b>9,850,260.14</b>	<b>0.00</b>	<b>(10,359,033.25)</b>	<b>10,359,033.25</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL OTHER FINANCING SOURCES/USES</b> <b>(a-e + g - d + f + h)</b>			<b>(11,628,016.14)</b>	<b>9,850,260.14</b>	<b>(1,777,756.00)</b>	<b>(10,858,033.25)</b>	<b>10,359,033.25</b>	<b>(500,000.00)</b>	<b>-71.8%</b>

Description	Function Codes	Object Codes	2023-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		9010-4000	50,294,294.00	391,989.00	50,686,283.00	52,121,843.00	379,069.00	52,497,912.00	3.8%
2) Federal Revenue		8100-4200	320,367.69	8,841,215.89	9,161,603.57	219,178.69	2,471,330.74	2,691,509.43	-42.6%
3) Other State Revenue		8300-4300	1,286,994.11	13,919,994.49	15,206,988.61	1,325,973.90	8,587,737.34	9,913,711.24	-34.0%
4) Other Local Revenue		8600-4700	1,108,623.31	5,883,647.23	6,992,270.54	938,679.00	9,759,860.70	10,496,539.70	-57.5%
5) TOTAL, REVENUES			53,120,289.11	28,536,846.61	79,657,135.72	54,584,676.59	21,198,997.78	75,783,674.37	-4.9%
<b>B. EXPENDITURES (Objects 1900-7999)</b>									
1) Instruction		1900-1999	27,471,360.15	22,055,984.49	49,527,344.64	28,066,330.21	23,866,261.87	48,932,592.08	-1.1%
2) Instruction - Related Services		2000-2999	5,149,270.06	992,935.06	6,142,205.12	3,524,888.37	988,342.95	6,513,429.32	6.0%
3) Pupil Services		3000-3999	4,858,045.00	473,021.71	5,331,066.71	4,778,062.17	863,811.09	5,641,873.26	5.6%
4) Ancillary Services		4000-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services		5000-5999	830.73	957,343.93	958,174.66	739.39	1,850,396.00	1,851,125.39	99.2%
6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration		7000-7999	4,325,479.67	1,433,291.67	5,758,771.34	4,528,952.89	1,260,932.29	5,800,884.99	0.6%
8) Plant Services		8000-8999	3,968,968.99	5,882,563.02	9,851,532.01	2,824,811.83	7,238,044.00	9,862,855.83	12.7%
9) Other Outgo		9000-9999	5,000.00	843,391.63	848,391.63	7,000.00	843,391.63	851,061.63	0.4%
10) TOTAL, EXPENDITURES			44,831,894.17	32,238,213.61	77,070,107.78	48,741,907.89	33,530,679.63	79,272,587.52	2.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A3 - B10)</b>									
			8,288,444.94	(3,701,366.90)	2,587,078.04	8,853,003.70	(12,335,981.70)	(3,482,978.00)	-234.7%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,777,798.00	0.00	1,777,798.00	800,000.00	0.00	800,000.00	-71.9%
2) Other Sources/Uses									
a) Sources		8900-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7600-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(9,850,285.14)	9,850,285.14	0.00	(10,358,933.25)	10,358,933.25	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(71,828,216.14)	9,850,285.14	(1,777,798.00)	(10,859,933.25)	10,358,933.25	(500,000.00)	-71.9%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>									
			(3,341,571.20)	4,148,918.64	807,347.44	(2,006,930.55)	(1,977,048.45)	(3,982,978.00)	-593.4%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		8791	11,853,842.48	3,833,641.65	15,687,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
b) Audit Adjustments		8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,853,842.48	3,833,641.65	15,687,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
d) Other Reallocations		8795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,853,842.48	3,833,641.65	15,687,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
2) Ending Balance, June 30 (E + F1e)			8,312,271.28	7,982,535.49	16,294,806.77	8,306,245.78	8,005,586.99	12,311,832.75	-24.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		8711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		8712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		8713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		8719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		8740	0.00	7,982,535.49	7,982,535.49	0.00	8,005,587.58	8,005,587.58	-0.8%
c) Committed									
Stabilization Arrangements		8750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		8780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		8780	9,915,108.28	0.00	9,915,108.28	3,828,055.79	0.00	3,828,055.79	-35.3%
Cash Flow	0000	8780	4,762,746.99		4,762,746.99			0.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		8789	2,312,163.00	0.00	2,312,163.00	2,593,185.00	0.00	2,593,185.00	3.5%
Unassigned/Unappropriated Amount		8790	0.00	(182)	(182)	0.00	(182)	(182)	0.0%

Resource	Description	2023-23 Estimated Actuals	2023-24 Budget
2000	Expanded Learning Opportunities Program	1,833,190.41	2,086,288.41
4266	Educator Effectiveness, FY 2021-22	869,163.67	481,277.73
6300	Library - Instructional Materials	160,094.00	0.00
6500	Special Education	21,153.90	21,153.90
6510	Special Ed. Early Ed Individuals with Exceptional Needs Infant Program	175,806.49	175,806.49
6546	Mental Health-Related Services	72,449.91	22,743.69
6547	Special Education Early Intervention Preschool Grant	124,215.73	74,254.02
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	762,316.08	660,516.08
7029	Child Nutrition: Food Service Staff Training Funds	15,468.19	15,468.19
7222	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 407 Funds	770,196.00	608,037.00
7311	Classified School Employee Professional Development Block Grant	72.90	72.90
7415	Classified School Employee Summer Assistance Program	0.00	180,880.00
7425	Expanded Learning Opportunities (ELO) Grant	747.00	747.00
7426	Learning Recovery Emergency Block Grant	2,586,288.41	1,294,000.44
7690	On-Behalf Pension Contributions	0.00	.01
8100	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	0.00	90,906.00
9010	Other Restricted Local	560,905.77	178,633.93
<b>Total, Restricted Balance</b>		<b>7,982,536.09</b>	<b>6,955,587.39</b>

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,396.37	46,000.00	-3.0%
5) TOTAL, REVENUES			47,396.37	46,000.00	-3.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	106,335.69	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	600.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			106,935.69	0.00	-200.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(59,539.32)	46,000.00	-177.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(59,539.32)	46,000.00	-177.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,539.32	1,000.00	-98.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,539.32	1,000.00	-98.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,539.32	1,000.00	-98.3%
2) Ending Balance, June 30 (E + F1e)			1,000.00	47,000.00	4,600.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,000.00	47,000.00	4,600.0%



Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>c) Committed</b>					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
<b>d) Assigned</b>					
Other Assignments		9780	0.00	0.00	0.0%
<b>e) Unassigned/Unappropriated</b>					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)					
			0.00		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	46,396.37	45,000.00	-3.0%
<b>TOTAL REVENUES</b>			<b>47,396.37</b>	<b>46,000.00</b>	<b>-3.0%</b>
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>					
Materials and Supplies		4300	106,335.69	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL BOOKS AND SUPPLIES</b>			<b>106,335.69</b>	<b>0.00</b>	<b>-100.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	600.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>600.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			106,935.69	0.00	-200.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> <b>(a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,396.37	46,000.00	-3.0%
5) TOTAL, REVENUES			47,396.37	46,000.00	-3.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		106,935.69	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			106,935.69	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(59,539.32)	46,000.00	-177.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(59,539.32)	46,000.00	-177.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,539.32	1,000.00	-98.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,539.32	1,000.00	-98.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,539.32	1,000.00	-98.3%
2) Ending Balance, June 30 (E + F1e)			1,000.00	47,000.00	4,600.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,000.00	47,000.00	4,600.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Budget, July 1  
Student Activity Special Revenue Fund  
Exhibit: Restricted Balance Detail

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
8210	Student Activity Funds	1,000.00	47,000.00
Total, Restricted Balance		1,000.00	47,000.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	3.00	3.00	0.0%
2) Federal Revenue		8100-8299	3.00	3.00	0.0%
3) Other State Revenue		8300-8599	338,913.00	301,983.29	-11.2%
4) Other Local Revenue		8600-8799	2,154,223.00	2,284,225.00	6.0%
5) TOTAL, REVENUES			2,494,133.00	2,596,183.29	3.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	124,381.00	130,204.00	4.7%
2) Classified Salaries		2000-2999	1,100,800.73	348,940.00	-68.3%
3) Employee Benefits		3000-3999	526,604.00	226,824.33	-56.9%
4) Books and Supplies		4000-4999	87,507.07	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	152,500.05	8,594.00	-94.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	24,389.93	25,032.96	2.6%
9) TOTAL, EXPENDITURES			2,016,482.78	739,555.29	-63.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			477,650.22	1,846,628.00	286.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8970	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			477,650.22	1,846,628.00	286.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,548,278.04	3,025,928.26	18.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,548,278.04	3,025,928.26	18.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,548,278.04	3,025,928.26	18.7%
2) Ending Balance, June 30 (E + F1e)			3,025,928.26	4,872,556.26	61.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stones		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,025,928.26	4,872,556.26	61.0%
c) Committed					
Stabilization Arrangements		9750	3.00	0.00	0.0%
Other Commitments		9760	3.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	3.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	3.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustees		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9360	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9990	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(J10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	339,913.00	298,255.96	-12.3%
All Other State Revenue	All Other	8590	0.00	3,707.33	New
TOTAL, OTHER STATE REVENUE			339,913.00	301,963.29	-11.2%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	50,220.00	50,220.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,184,000.00	2,234,000.00	6.2%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,184,220.00	2,284,220.00	6.0%
TOTAL REVENUES			2,494,133.00	2,586,183.29	3.7%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	124,381.00	130,204.00	4.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			124,381.00	130,204.00	4.7%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	262,341.00	215,031.00	-18.0%
Classified Support Salaries		2200	15,337.00	14,612.00	-4.7%
Classified Supervisors' and Administrators' Salaries		2300	196,829.73	97,898.00	-50.3%
Clerical, Technical and Office Salaries		2400	97,670.00	21,399.00	-78.1%



Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Classified Salaries		2900	526,723.00	0.00	-100.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>1,100,800.73</b>	<b>348,940.00</b>	<b>-68.3%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	8,100.00	11,807.33	45.8%
PERK		3201-3202	213,124.00	84,588.00	-40.3%
QASDI/Medicare/Alternative		3301-3302	81,092.00	34,027.00	-42.6%
Health and Welfare Benefits		3401-3402	171,589.00	81,417.00	-52.6%
Unemployment Insurance		3501-3502	7,719.00	243.00	-96.8%
Workers' Compensation		3601-3602	18,675.00	7,380.00	-60.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	16,505.00	7,362.00	-55.4%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>526,804.00</b>	<b>226,824.33</b>	<b>-56.9%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	82,907.07	0.00	-100.0%
Noncapitalized Equipment		4400	4,600.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>87,507.07</b>	<b>0.00</b>	<b>-100.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,100.00	0.00	-100.0%
Dues and Memberships		5300	264.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	11,859.76	8,214.00	-30.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	113,952.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	5,874.27	0.00	-100.0%
Communications		5900	12,450.00	340.00	-97.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>162,900.06</b>	<b>8,554.00</b>	<b>-94.4%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7300	24,389.93	25,032.96	2.6%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>24,389.93</b>	<b>25,032.96</b>	<b>2.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,916,482.78</b>	<b>738,555.29</b>	<b>-63.3%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBIFAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	339,913.00	301,963.29	-11.2%
4) Other Local Revenue		8600-8799	2,154,220.00	2,284,220.00	6.0%
5) TOTAL REVENUES			2,494,133.00	2,586,183.29	3.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		459,344.07	383,511.33	-16.5%
2) Instruction - Related Services	2000-2999		188,371.00	181,763.00	-3.5%
3) Pupil Services	3000-3999		38,431.00	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		1,289,609.00	135,352.00	-89.5%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		24,389.93	25,032.96	2.6%
8) Plant Services	8000-8999		16,137.76	13,896.00	-13.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			2,016,462.76	739,555.29	-63.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			477,670.22	1,846,628.00	286.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			477,670.22	1,846,628.00	286.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,548,276.04	3,025,928.26	18.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,548,276.04	3,025,928.26	18.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,548,276.04	3,025,928.26	18.7%
2) Ending Balance, June 30 (E + F1e)			3,025,928.26	4,872,556.26	61.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stones		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	1,000.00	1,000.00
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	22,601.25	22,601.25
5059	Child Development: ARP California State Preschool Program One-time Stipend	16,800.00	16,800.00
6130	Child Development: Center-Based Reserve Account	29,853.72	29,853.72
9010	Other Restricted Local	2,956,673.29	4,803,081.29
<b>Total, Restricted Balance</b>		<b>3,025,928.26</b>	<b>4,872,556.26</b>

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,051,096.31	3,471,781.00	69.3%
3) Other State Revenue		8300-8599	1,803,000.00	1,800,000.00	-0.2%
4) Other Local Revenue		8600-8799	107,000.00	140,000.00	30.8%
5) TOTAL REVENUES			3,961,096.31	5,411,781.00	36.6%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	949,693.38	925,423.00	-2.6%
3) Employee Benefits		3000-3999	408,635.00	432,138.00	5.7%
4) Books and Supplies		4000-4999	1,771,135.00	1,430,000.00	-19.3%
5) Services and Other Operating Expenditures		5000-5999	(98,636.95)	9,986.00	-111.3%
6) Capital Outlay		6000-6999	155,947.74	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	68,123.89	64,719.22	-5.0%
9) TOTAL EXPENDITURES			3,264,898.06	2,862,256.22	-12.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			696,198.25	2,549,524.78	266.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Intrafund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7530-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			696,198.25	2,549,524.78	266.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,106,557.25	3,802,725.50	22.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,106,557.25	3,802,725.50	22.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,106,557.25	3,802,725.50	22.4%
2) Ending Balance, June 30 (E + F1e)					
			3,802,725.50	6,352,250.28	67.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stones		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
		9740	3,802,725.50	6,352,250.28	67.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9360	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9500	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(D10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	1,855,066.31	3,371,781.00	81.8%
Donated Food Commodities		8221	100,000.00	100,000.00	0.0%
All Other Federal Revenue		8290	96,000.00	0.00	-100.0%
TOTAL FEDERAL REVENUE			2,051,066.31	3,471,781.00	69.3%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	1,803,000.00	1,800,000.00	-0.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			1,803,000.00	1,800,000.00	-0.2%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8031	0.00	0.00	0.0%
Food Service Sales		8034	56,000.00	88,000.00	58.9%
Leases and Rentals		8050	0.00	0.00	0.0%
Interest		8060	50,000.00	50,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8062	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8077	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8099	1,000.00	1,000.00	0.0%
TOTAL OTHER LOCAL REVENUE			107,000.00	140,000.00	30.8%
TOTAL REVENUES			3,961,066.31	5,411,781.00	36.6%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2300	765,110.00	746,430.00	-2.2%
Classified Supervisors' and Administrators' Salaries		2300	112,488.00	106,835.00	-5.0%
Clerical, Technical and Office Salaries		2400	72,115.38	70,158.00	-2.7%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			949,713.38	923,423.00	-2.8%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	175,637.00	194,344.00	10.7%
QASDI/Medicare/Alternative		3301-3302	72,961.00	72,540.00	-0.6%
Health and Welfare Benefits		3401-3402	123,295.00	133,231.00	8.1%
Unemployment Insurance		3501-3502	4,483.00	466.00	-89.6%
Workers' Compensation		3601-3602	14,579.00	14,217.00	-2.5%

Description	Resource Codes	Object Codes	2023-23 Estimated Actuals	2023-24 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	12,702.00	12,484.00	-1.8%
Other Employee Benefits		3901-3902	4,978.00	4,836.00	-2.9%
<b>TOTAL EMPLOYEE BENEFITS</b>			<b>48,635.00</b>	<b>432,128.00</b>	<b>5.7%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	143,837.20	135,000.00	-6.1%
Noncapitalized Equipment		4400	23,331.83	5,000.00	-78.6%
Food		4700	1,603,965.98	1,295,000.00	-19.6%
<b>TOTAL BOOKS AND SUPPLIES</b>			<b>1,771,135.00</b>	<b>1,435,000.00</b>	<b>-19.3%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	4,000.00	3,500.00	-12.5%
Dues and Memberships		5300	495.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,000.00	2,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,750.00	10,950.00	-20.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(140,100.00)	(47,200.00)	-46.3%
Professional/Consulting Services and Operating Expenditures		5800	30,411.81	40,000.00	31.5%
Communications		5900	806.24	736.00	-8.7%
<b>TOTAL SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>(88,838.95)</b>	<b>8,986.00</b>	<b>-111.3%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	5,714.91	0.00	-100.0%
Equipment		6400	150,232.83	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			<b>155,947.74</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7300	66,123.89	64,719.22	-5.0%
<b>TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>66,123.89</b>	<b>64,719.22</b>	<b>-5.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>3,264,896.06</b>	<b>2,862,256.22</b>	<b>-12.3%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(k) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + b + c + d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,051,066.31	3,471,781.00	69.3%
3) Other State Revenue		8300-8599	1,803,000.00	1,800,000.00	-0.2%
4) Other Local Revenue		8600-8799	107,000.00	140,000.00	30.8%
5) TOTAL, REVENUES			3,961,066.31	5,411,781.00	36.6%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		3,180,143.23	2,792,037.00	-11.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		68,123.89	64,719.22	-5.0%
8) Plant Services	8000-8999		30,630.94	5,500.00	-85.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,254,898.06	2,862,256.22	-12.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			696,168.25	2,549,524.78	266.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Ineffund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			696,168.25	2,549,524.78	266.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,106,557.25	3,802,725.50	22.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,106,557.25	3,802,725.50	22.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,106,557.25	3,802,725.50	22.4%
2) Ending Balance, June 30 (E + F1e)			3,802,725.50	6,352,250.28	67.0%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,802,725.50	6,352,250.28	67.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, MB, Pregnant & Lactating Students)	3,542,493.90	6,052,018.68
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	110,357.15	110,357.15
5486	Child Nutrition: Supply Chain Assistance (SCA) Funds	148,811.45	148,811.45
5810	Other Restricted Federal	3,063.00	3,063.00
<b>Total, Restricted Balance</b>		<b>3,802,725.50</b>	<b>6,362,250.28</b>

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150.00	150.00	0.0%
5) TOTAL, REVENUES			150.00	150.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			150.00	150.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributors		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			150.00	150.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		8791	10,134.81	10,284.81	1.5%
b) Audit Adjustments		8793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,134.81	10,284.81	1.5%
d) Other Restatements		8796	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,134.81	10,284.81	1.5%
2) Ending Balance, June 30 (E + F1e)			10,284.81	10,434.81	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,284.81	10,434.81	1.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
2) Cash		9120	0.00		
b) in Banks					
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable					
4) Due from Grantor Government					
		9290	0.00		

Description	Resource Codes	Object Codes	2023-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	150.00	150.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			150.00	150.00	0.0%
<b>TOTAL REVENUES</b>			150.00	150.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5800	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers of Direct Costs - Interfund		3750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBETAs		8974	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2023-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150.00	150.00	0.0%
5) TOTAL, REVENUES			150.00	150.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			150.00	150.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Intergovernmental Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			150.00	150.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,134.81	10,284.81	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,134.81	10,284.81	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,134.81	10,284.81	1.5%
2) Ending Balance, June 30 (E + F1e)			10,284.81	10,434.81	1.5%
<b>Components of Ending Fund Balance</b>					
<b>a) Nonspendable</b>					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
<b>b) Restricted</b>					
<b>c) Committed</b>					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
<b>d) Assigned</b>					
Other Assignments (by Resource/Object)		9760	10,284.81	10,434.81	1.5%
<b>e) Unassigned/Unappropriated</b>					
Reserve for Economic Uncertainties		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-23 Estimated	Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8399	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.00	3.00	0.0%
5) TOTAL REVENUES			3.00	3.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	3.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			3.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			3.00	3.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			3.00	3.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	247.58	250.58	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			247.58	250.58	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			247.58	250.58	1.2%
2) Ending Balance, June 30 (E + F1e)			250.58	253.58	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stones		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	250.58	253.58	1.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		



Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9480	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G10 + H2) - (I6 + J2)			0.00		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		9631	0.00	0.00	0.0%
Interest		9660	3.00	3.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		9662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3.00	3.00	0.0%
TOTAL REVENUES			3.00	3.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7812	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7813	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7881	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.00	3.00	0.0%
5) TOTAL, REVENUES			3.00	3.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			3.00	3.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			3.00	3.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		8791	247.58	250.58	1.2%
b) Audit Adjustments		8793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			247.58	250.58	1.2%
d) Other Restatements		8795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			247.58	250.58	1.2%
2) Ending Balance, June 30 (E + F1e)			250.58	253.58	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		8711	3.00	0.00	0.0%
Stores		8712	3.00	0.00	0.0%
Prepaid Items		8713	3.00	0.00	0.0%
All Others		8719	3.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		8750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		8760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		8780	250.58	253.58	1.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		8789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		8790	0.00	0.00	0.0%

Resource	Description	2023-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70,000.00	0.00	-100.0%
5) TOTAL REVENUES			70,000.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	23,993.00	12,000.00	-48.4%
6) Capital Outlay		6000-6999	4,836,702.97	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			4,854,395.97	12,000.00	-99.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(4,784,395.97)	(12,000.00)	-99.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	10,878.87	0.00	-100.0%
b) Uses		7930-7999	0.00	0.00	0.0%
3) Contributors		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			10,878.87	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(4,773,517.10)	(12,000.00)	-99.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,980,255.67	206,538.57	-95.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,980,255.67	206,538.57	-95.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,980,255.67	206,538.57	-95.9%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stones		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	206,538.57	194,538.57	-5.8%
c) Committed					
Stabilization Arrangements		9760	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
a) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		6290	0.00		
5) Due from Other Funds		6310	0.00		
6) Stores		6320	0.00		
7) Prepaid Expenditures		6330	0.00		
8) Other Current Assets		6340	0.00		
9) Lease Receivable		6380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9990	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (D10 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		6281	0.00	0.00	0.0%
All Other Federal Revenue		6290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		6575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		6576	0.00	0.00	0.0%
All Other State Revenue		6590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		6615	0.00	0.00	0.0%
Unsecured Roll		6616	0.00	0.00	0.0%
Prior Years' Taxes		6617	0.00	0.00	0.0%
Supplemental Taxes		6618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		6621	0.00	0.00	0.0%
Other		6622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		6625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		6629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		6631	0.00	0.00	0.0%
Leases and Rentals		6650	0.00	0.00	0.0%
Interest		6660	70,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		6662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		6699	0.00	0.00	0.0%
All Other Transfers In from All Others		6799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			70,000.00	0.00	-100.0%
TOTAL, REVENUES			70,000.00	0.00	-100.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>TOTAL CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
CRSD/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	0.00	0.00	0.0%
<b>TOTAL EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	23,683.00	12,000.00	-49.4%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL SERVICES AND OTHER OPERATING EXPENDITURES</b>			23,683.00	12,000.00	-49.4%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	4,830,702.97	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			4,830,702.97	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
<b>Other Transfers Out</b>					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
<b>Debt Service</b>					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			4,854,385.97	12,000.00	-99.8%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7813	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
<b>Proceeds</b>					
Proceeds from Sale of Bonds		8951	10,678.87	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
<b>Other Sources</b>					
County School Bldg Aid		8961	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8978	0.00	0.00	0.0%
(i) TOTAL, SOURCES			10,678.87	0.00	-100.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(ii) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(iii) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (ii - b + c - d + e)			10,678.87	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70,000.00	0.00	-100.0%
5) TOTAL, REVENUES			70,000.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		4,854,395.97	12,000.00	-99.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,854,395.97	12,000.00	-99.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			(4,784,395.97)	(12,000.00)	-99.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In:					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	10,678.87	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,678.87	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(4,773,717.10)	(12,000.00)	-99.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,980,255.67	206,538.57	-95.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,980,255.67	206,538.57	-95.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,980,255.67	206,538.57	-95.9%
2) Ending Balance, June 30 (E + F1e)			206,538.57	194,538.57	-5.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9749	206,538.57	194,538.57	-5.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



	Resource	Description	2023-23	2023-24
			Estimated Actuals	Budget
	9910	Other Restricted Local	206,538.57	194,538.57
Total, Restricted Balance			206,538.57	194,538.57

Description	Resource Codes	Object Codes	2023-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	225,000.00	225,000.00	0.0%
5) TOTAL, REVENUES			225,000.00	225,000.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	814,678.00	28,449.00	-96.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			814,678.00	28,449.00	-96.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(589,678.00)	196,551.00	-133.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(589,678.00)	196,551.00	-133.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		8791	1,526,947.10	937,271.10	-38.6%
b) Audit Adjustments		8793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,526,947.10	937,271.10	-38.6%
d) Other Restatements		8795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,526,947.10	937,271.10	-38.6%
2) Ending Balance, June 30 (E + F1e)			937,271.10	1,133,822.10	21.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9680	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	25,000.00	25,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	200,000.00	200,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			225,000.00	225,000.00	0.0%
TOTAL REVENUES			225,000.00	225,000.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
QASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,176.00	21,699.00	113.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,500.00	6,750.00	50.0%
Professional/Consulting Services and Operating Expenditures		5800	800,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			814,676.00	28,449.00	-96.5%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			814,676.00	28,449.00	-96.5%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(A) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(B) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8963	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		6971	0.00	0.00	0.0%
Proceeds from Leases		6972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		6973	0.00	0.00	0.0%
Proceeds from SBITAs		6974	0.00	0.00	0.0%
All Other Financing Sources		6979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		6960	0.00	0.00	0.0%
Contributions from Restricted Revenues		6960	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	225,000.00	225,000.00	0.0%
5) TOTAL, REVENUES			225,000.00	225,000.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		814,676.00	28,448.00	-96.5%
9) Other Outgo	9000-9999	Except: 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			814,676.00	28,448.00	-96.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A3 -B10)</b>			(589,676.00)	196,551.00	-133.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8920-8929	0.00	0.00	0.0%
b) Transfers Out		7620-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(589,676.00)	196,551.00	-133.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,526,947.10	937,271.10	-38.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,526,947.10	937,271.10	-38.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,526,947.10	937,271.10	-38.6%
2) Ending Balance, June 30 (E + F1e)			937,271.10	1,133,822.10	21.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2023-23 Estimated Actuals	2023-24 Budget
	9010	Other Restricted Local	937,271.10	1,133,822.10
Total, Restricted Balance			937,271.10	1,133,822.10

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFE Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8399	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	213,700.00	120,000.00	-43.8%
5) TOTAL, REVENUES			213,700.00	120,000.00	-43.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	587,810.17	750,000.00	27.6%
6) Capital Outlay		6000-6999	2,515,328.85	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,103,139.02	750,000.00	-75.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,889,439.02)	(630,000.00)	-78.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,777,756.00	500,000.00	-71.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,777,756.00	500,000.00	-71.8%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,111,683.02)	(130,000.00)	-88.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,451,403.79	7,339,720.77	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F 1a + F 1b)			8,451,403.79	7,339,720.77	-13.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F 1c + F 1d)			8,451,403.79	7,339,720.77	-13.2%
2) Ending Balance, June 30 (E + F 1e)			7,339,720.77	7,209,720.77	-1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	371,156.79	241,156.79	-35.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable					
		9200	0.00		



Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9800	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G15 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	8230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	120,000.00	120,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	93,700.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			213,700.00	120,000.00	-43.8%
TOTAL, REVENUES			213,700.00	120,000.00	-43.8%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
QASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPES, Allocated		3701-3702	0.00	0.00	0.0%
OPES, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	3.00	0.00	0.0%
Materials and Supplies		4300	3.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>6.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	587,810.17	750,000.00	27.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>587,810.17</b>	<b>750,000.00</b>	<b>27.8%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,515,328.85	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>2,515,328.85</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>3,103,139.02</b>	<b>750,000.00</b>	<b>-75.8%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: Special Reserve Fund From: General Fund/CSSF		8912	500,000.00	500,000.00	0.0%
Other Authorized Interfund Transfers In		8919	1,277,758.00	0.00	-100.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>1,777,758.00</b>	<b>500,000.00</b>	<b>-71.9%</b>
<b>INTERFUND TRANSFERS OUT</b>					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBTAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(b) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		6960	0.00	0.00	0.0%
Contributions from Restricted Revenues		6990	0.00	0.00	0.0%
(c) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + b + c + d + e)			1,777,756.00	500,000.00	-71.9%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	213,700.00	120,000.00	-43.8%
5) TOTAL REVENUES			213,700.00	120,000.00	-43.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		3.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		3.00	0.00	0.0%
3) Pupil Services	3000-3999		3.00	0.00	0.0%
4) Auxiliary Services	4000-4999		3.00	0.00	0.0%
5) Community Services	5000-5999		3.00	0.00	0.0%
6) Enterprise	6000-6999		3.00	0.00	0.0%
7) General Administration	7000-7999		3.00	0.00	0.0%
8) Plant Services	8000-8999		3,103,139.02	750,000.00	-75.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			3,103,139.02	750,000.00	-75.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A) - (B10)</b>			(2,889,439.02)	(630,000.00)	-78.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,777,756.00	500,000.00	-71.8%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			1,777,756.00	500,000.00	-71.8%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(1,111,683.02)	(130,000.00)	-86.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,451,403.79	7,338,720.77	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,451,403.79	7,338,720.77	-13.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,451,403.79	7,338,720.77	-13.2%
2) Ending Balance, June 30 (E + F1e)			7,339,720.77	7,209,720.77	-1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,968,563.98	6,968,563.98	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	371,156.79	241,156.79	-35.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
	900	Other Restricted Local	8,968,583.98	8,968,583.98
Total, Restricted Balance			<u>8,968,583.98</u>	<u>8,968,583.98</u>

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,448,383.00	2,448,383.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,448,383.00	2,448,383.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,448,383.00	2,448,383.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,448,383.00	2,448,383.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,448,383.00	2,448,383.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2023-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J7)			0.00		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8680	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Authorized Interfund Transfers Out		7610	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		6965	0.00	0.00	0.0%
All Other Financing Sources		6979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		6980	0.00	0.00	0.0%
Contributions from Restricted Revenues		6990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2023-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS -B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
a) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,448,383.00	2,448,383.00	0.0%
a) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,448,383.00	2,448,383.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,448,383.00	2,448,383.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,448,383.00	2,448,383.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2023-23	Estimated	2023-24	Budget
Total, Restricted Balance		0.00			0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	3,311,155.00	3,848,773.00	16.3%
2) Federal Revenue		8100-8299	579,503.77	410,268.94	-29.2%
3) Other State Revenue		8300-8599	598,968.07	270,587.50	-54.8%
4) Other Local Revenue		8600-8799	108,478.00	122,094.00	12.6%
5) TOTAL REVENUES			4,598,104.84	4,652,723.44	1.2%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	1,963,424.28	2,068,987.94	6.4%
2) Classified Salaries		2000-2999	481,776.96	465,062.00	-3.5%
3) Employee Benefits		3000-3999	961,196.74	1,063,281.50	10.8%
4) Books and Supplies		4000-4999	235,752.80	184,858.99	-21.6%
5) Services and Other Operating Expenses		5000-5999	1,301,047.74	1,118,470.47	-14.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENSES			4,943,198.12	4,901,640.50	-0.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(345,093.28)	(248,917.06)	-27.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	177,700.00	177,700.00	0.0%
b) Transfers Out		7600-7629	177,700.00	177,700.00	0.0%
2) Other Sources/Uses					
a) Sources		8903-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(345,093.28)	(248,917.06)	-27.9%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		8791	2,210,382.27	1,865,285.99	-15.6%
b) Audit Adjustments		8793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,210,382.27	1,865,285.99	-15.6%
d) Other Restatements		8795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,210,382.27	1,865,285.99	-15.6%
2) Ending Net Position, June 30 (E + F1e)			1,865,285.99	1,616,368.93	-13.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		8796	621,967.07	442,591.28	-28.8%
b) Restricted Net Position		8797	604,270.79	641,682.52	6.2%
c) Unrestricted Net Position		8799	639,048.13	532,095.13	-16.8%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		8110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		8111	0.00		
b) in Banks		8120	0.00		
c) in Revolving Cash Account		8130	0.00		
d) with Fiscal Agent/Trustee		8135	0.00		
e) Collections Awaiting Deposit		8140	0.00		
2) Investments		8150	0.00		
3) Accounts Receivable		8200	0.00		
4) Due from Grantor Government		8290	0.00		
5) Due from Other Funds		8310	0.00		
6) Stores		8320	0.00		
7) Prepaid Expenditures		8330	0.00		
8) Other Current Assets		8340	0.00		
9) Lease Receivable		8380	0.00		
10) Fixed Assets					
a) Land		8410	0.00		
b) Land Improvements		8420	0.00		
c) Accumulated Depreciation - Land Improvements		8425	0.00		
d) Buildings		8430	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
1) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9480	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
(G11 + H2) - (I7 + J2)			0.00		
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	1,548,638.00	1,843,357.00	19.0%
Education Protection Account State Aid - Current Year		8012	931,399.00	1,098,381.00	17.0%
State Aid - Prior Years		8013	41,174.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8081	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	789,944.00	908,935.00	14.9%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,311,155.00	3,849,773.00	16.3%
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	195,280.00	195,280.00	0.0%
Special Education Entitlement		8181	55,261.00	25,430.00	-54.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	105,278.25	150,000.00	42.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	(8,366.00)	0.00	-100.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Career and Technical Education	3000-3099	8290	2.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	330,075.52	38,578.94	-82.8%
<b>TOTAL FEDERAL REVENUE</b>			<b>330,077.52</b>	<b>38,578.94</b>	<b>-82.8%</b>
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	11,700.00	12,987.00	10.7%
Lottery - Unrestricted and Instructional Materials		8560	75,194.94	78,835.00	4.8%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	50,000.00	50,000.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	462,073.13	128,795.50	-72.1%
<b>TOTAL OTHER STATE REVENUE</b>			<b>598,968.07</b>	<b>270,587.50</b>	<b>-54.8%</b>
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	30,192.00	30,192.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8680	0.00	0.00	0.0%
All Other Local Revenue		8699	1,000.00	1,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8791-8793	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	77,283.00	80,902.00	17.6%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In/From All Others		8799	0.00	0.00	0.0%
<b>TOTAL OTHER LOCAL REVENUE</b>			<b>108,475.00</b>	<b>122,094.00</b>	<b>12.6%</b>
<b>TOTAL REVENUES</b>			<b>4,988,101.84</b>	<b>4,652,723.44</b>	<b>1.2%</b>
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	1,467,943.76	1,615,668.94	10.1%
Certificated Pupil Support Salaries		1200	93,574.00	96,036.00	2.6%
Certificated Supervisors' and Administrators' Salaries		1300	331,008.00	358,263.00	8.2%
Other Certificated Salaries		1900	70,897.52	0.00	-100.0%
<b>TOTAL CERTIFICATED SALARIES</b>			<b>1,963,423.28</b>	<b>2,069,967.94</b>	<b>5.4%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	82,098.36	80,683.00	-1.7%
Classified Support Salaries		2200	113,368.00	126,775.00	11.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	170,946.32	139,439.00	-18.4%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Classified Salaries		2900	115,363.88	118,665.00	2.9%
<b>TOTAL CLASSIFIED SALARIES</b>			<b>481,776.56</b>	<b>465,062.00</b>	<b>-3.5%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	402,944.15	452,879.50	12.4%
PERS		3201-3202	101,602.54	108,927.00	7.2%
QASD/Medicare/Alternative		3301-3302	65,323.25	67,148.00	2.8%
Health and Welfare Benefits		3401-3402	342,742.71	368,122.00	13.3%
Unemployment Insurance		3501-3502	5,067.13	746.00	-85.3%
Workers' Compensation		3601-3602	43,516.96	45,442.00	4.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	0.00	0.00	0.0%
<b>TOTAL EMPLOYEE BENEFITS</b>			<b>961,196.74</b>	<b>1,063,291.50</b>	<b>10.6%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	12,700.00	29,858.59	135.1%
Books and Other Reference Materials		4200	2,300.00	10,000.00	234.8%
Materials and Supplies		4300	105,177.55	140,500.00	33.6%
Noncapitalized Equipment		4400	115,575.25	4,500.00	-96.1%
Food		4700	0.00	0.00	0.0%
<b>TOTAL BOOKS AND SUPPLIES</b>			<b>235,752.80</b>	<b>184,858.59</b>	<b>-21.6%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	25,350.00	18,500.00	-27.0%
Dues and Memberships		5300	16,232.00	28,500.00	75.8%
Insurance		5400-5450	33,872.00	34,000.00	0.4%
Operations and Housekeeping Services		5500	89,900.00	60,000.00	-6.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	169,300.00	139,700.00	-17.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	100,000.00	15,000.00	-90.0%
Professional/Consulting Services and Operating Expenditures		5800	881,325.22	812,570.47	-7.8%
Communications		5900	15,488.52	15,200.00	-1.7%
<b>TOTAL SERVICES AND OTHER OPERATING EXPENSES</b>			<b>1,301,047.74</b>	<b>1,118,470.47</b>	<b>-14.0%</b>
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.0%
<b>TOTAL DEPRECIATION AND AMORTIZATION</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENSES</b>			<b>4,943,198.12</b>	<b>4,901,840.50</b>	<b>-0.8%</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	177,700.00	177,700.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			<b>177,700.00</b>	<b>177,700.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7819	177,700.00	177,700.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			177,700.00	177,700.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (b - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	3,311,155.00	3,848,773.00	16.3%
2) Federal Revenue		8100-8299	579,503.77	410,268.94	-29.2%
3) Other State Revenue		8300-8599	598,968.07	270,587.50	-54.8%
4) Other Local Revenue		8800-8799	108,475.00	122,094.00	12.6%
5) TOTAL, REVENUES			4,598,101.84	4,652,723.44	1.2%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		2,577,443.08	2,787,570.24	8.2%
2) Instruction - Related Services	2000-2999		1,382,125.79	1,258,097.26	-3.5%
3) Pupil Services	3000-3999		389,869.25	194,311.00	-48.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		442,574.00	395,931.00	-10.5%
8) Plant Services	8000-8999		261,186.00	267,731.00	2.5%
9) Other Outgo	9000-9999	Except 7600-7999	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,943,198.12	4,901,640.50	-0.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(345,096.28)	(248,917.06)	-27.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	177,700.00	177,700.00	0.0%
b) Transfers Out		7600-7629	177,700.00	177,700.00	0.0%
2) Other Sources/Uses					
a) Sources		8900-8979	0.00	0.00	0.0%
b) Uses		7600-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(345,096.28)	(248,917.06)	-27.9%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		8791	2,210,382.27	1,865,285.89	-15.6%
b) Audit Adjustments		8793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,210,382.27	1,865,285.89	-15.6%
d) Other Restatements		8795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,210,382.27	1,865,285.89	-15.6%
2) Ending Net Position, June 30 (E + F1e)			1,865,285.99	1,616,368.92	-13.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		8796	821,587.07	442,591.28	-28.8%
b) Restricted Net Position		8797	604,270.79	641,682.52	6.2%
c) Unrestricted Net Position		8799	639,448.13	532,095.12	-16.8%



Resource	Description	2023-23	2023-24
		Estimated Actuals	Budget
2800	Expanded Learning Opportunities Program	86,219.00	75,811.00
3310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Program & Lactating Students)	0.00	102,454.00
5810	Other Restricted Federal	3,732.00	33,586.00
6266	Educator Effectiveness, FY 2021-22	60,341.47	51,005.00
6300	Lottery: Instructional Materials	113,681.72	111,110.13
6500	Special Education	36,186.21	0.00
6546	Mental Health-Related Services	11,620.00	13,126.00
6762	Art, Music, and Instructional Materials Discretionary Block Grant	106,551.00	66,551.00
7311	Classified School Employee Professional Development Block Grant	1,417.00	1,417.00
7388	SB 117 COVID-19 LEA Response Funds	1,796.00	1,796.00
7412	A-G Access/Success Grant	10,190.00	10,190.00
7413	A-G Learning Loss Mitigation Grant	3,820.00	3,820.00
7425	Expanded Learning Opportunities (ELO) Grant	49.00	49.00
7435	Learning Recovery Emergency Block Grant	158,693.90	158,693.90
7810	Other Restricted State	4,628.00	4,628.00
9010	Other Restricted Local	5,345.49	5,345.49
<b>Total, Restricted Net Position</b>		<b>604,270.79</b>	<b>641,682.52</b>

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,188.46	4,188.46	4,644.31	4,262.65	4,262.65	4,445.71
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	4,188.46	4,188.46	4,644.31	4,262.65	4,262.65	4,445.71
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) (EC 2000 and 46380)						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	4,188.46	4,188.46	4,644.31	4,262.65	4,262.65	4,445.71
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>						
	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>						
	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>						
	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>						
	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>						
	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>						
	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>						
	0.00	0.00	0.00	0.00	0.00	0.00

Budget, July 1  
2022-23 Estimated Actuals  
GENERAL FUND  
Current Expense Formula/Minimum Classroom  
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	27,837,148.71	301	5,000.00	303	27,832,148.71	305	29,971.00		307	27,802,177.71	309
2000 - Classified Salaries	11,276,895.16	311	413,697.01	313	10,863,198.15	315	788,890.02		317	10,074,308.13	319
3000 - Employee Benefits	20,801,408.05	321	169,283.92	323	20,632,124.13	325	547,354.81		327	20,084,769.32	329
4000 - Books, Supplies Equip Replace. (6500)	4,227,022.05	331	26,262.48	333	4,200,759.57	335	965,278.03		337	3,235,481.54	339
5000 - Services & 7300 - Indirect Costs	8,578,785.38	341	42,828.36	343	8,535,957.02	345	719,502.10		347	7,816,454.92	349
TOTAL					72,064,187.58	365	TOTAL			69,013,191.62	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.....	1100	23,595,000.10	375
2. Salaries of Instructional Aides Per EC 41011.....	2100	3,079,076.95	380
3. STRS.....	3101 & 3102	6,405,771.66	382
4. PERS.....	3201 & 3202	810,568.08	383
5. OASDI - Regular, Medicare and Alternative.....	3301 & 3302	715,245.12	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).....	3401 & 3402	5,464,449.62	385
7. Unemployment Insurance.....	3501 & 3502	141,110.19	390
8. Workers' Compensation Insurance.....	3601 & 3602	417,318.17	392
9. OPEB, Active Employees (EC 41372).....	3751 & 3752	559,855.75	
10. Other Benefits (EC 22310).....	3901 & 3902	737.00	393

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	29,267,726.27	301	4,500.00	303	29,263,226.27	305	12,723.00		307	29,250,503.27	309
2000 - Classified Salaries	12,135,583.35	311	567,180.00	313	11,568,403.35	315	786,876.30		317	10,781,527.05	319
3000 - Employee Benefits	22,637,510.77	321	297,618.87	323	22,339,891.90	325	583,857.90		327	21,756,034.00	329
4000 - Books, Supplies Equip Replace. (6500)	2,451,207.80	331	72,000.00	333	2,379,207.80	335	728,752.05		337	1,650,455.75	339
5000 - Services... & 7300 - Indirect Costs	6,853,701.78	341	60,398.00	343	6,793,303.78	345	614,170.60		347	6,179,133.18	349
TOTAL					72,344,033.10	365	TOTAL			69,617,653.25	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011. ....	1100	375
2. Salaries of Instructional Aides Per EC 41011. ....	2100	380
3. STRS. ....	3101 & 3102	382
4. PERS. ....	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. ....	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). ....	3401 & 3402	385
7. Unemployment Insurance. ....	3501 & 3502	390
8. Workers' Compensation Insurance. ....	3601 & 3602	392
9. OPEB, Active Employees (EC 41372). ....	3751 & 3752	393
10. Other Benefits (EC 22310). ....	3901 & 3902	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) .....	43,672,844.96	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. ....	213,207.87	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted) .....	5,057.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)* .....		396
14. TOTAL SALARIES AND BENEFITS .....	43,454,580.09	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372 .....	62.42%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (if exempt, enter 'X') .....		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) .....	60.00%	
2. Percentage spent by this district (Part II, Line 15) .....	62.42%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2) .....	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369) .....	69,617,653.25	
5. Deficiency Amount (Part III, Line 3 times Line 4) .....	0.00	

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**


Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	52,121,843.00	-2.33%	50,908,765.00	2.72%	52,291,976.00
2. Federal Revenues	8100-8299	210,178.69	0.00%	210,179.00	0.00%	210,179.00
3. Other State Revenues	8300-8599	1,325,973.90	0.66%	1,334,782.00	-1.46%	1,315,254.00
4. Other Local Revenues	8600-8799	936,675.00	0.00%	936,675.00	0.00%	936,675.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(10,359,033.25)	-5.67%	(9,751,328.00)	-6.13%	(9,153,750.00)
6. Total (Sum lines A1 thru A5c)		44,235,637.34	-1.35%	43,637,075.00	4.50%	45,600,334.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				21,834,735.80		21,409,932.80
b. Step & Column Adjustment				204,945.00		207,498.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(629,748.00)		(660,204.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	21,834,735.80	-1.95%	21,409,932.80	-2.11%	20,957,226.80
2. Classified Salaries						
a. Base Salaries				6,140,785.55		6,175,207.55
b. Step & Column Adjustment				58,972.00		61,506.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(24,550.00)		(24,550.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,140,785.55	0.56%	6,175,207.55	0.60%	6,212,163.55
3. Employee Benefits	3000-3999	13,327,324.24	-0.85%	13,214,232.00	-1.37%	13,032,841.00
4. Books and Supplies	4000-4999	935,191.85	-22.39%	725,801.00	-2.00%	711,285.00
5. Services and Other Operating Expenditures	5000-5999	4,423,600.00	-9.24%	4,014,878.00	-4.00%	3,854,283.00
6. Capital Outlay	6000-6999	372,960.79	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	7,690.00	-100.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,300,620.37)	-3.43%	(1,255,976.00)	-3.50%	(1,211,967.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		46,241,667.86	-3.15%	44,784,075.35	-1.63%	44,055,832.35



Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>		(2,006,030.52)		(1,147,000.35)		1,544,501.65
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		8,312,271.28		6,306,240.76		5,159,240.41
2. Ending Fund Balance (Sum lines C and D1)		6,306,240.76		5,159,240.41		6,703,742.06
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	3,828,055.76		2,891,830.41		4,486,427.06
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,306,240.76		5,159,240.41		6,703,742.06
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		2,393,185.00		2,182,410.00		2,132,315.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d (2024-25) - Assuming 6 certificated retirees. Declining enrollment reduction of 2 certificated personnel. Reduction in district roving sub cost. B1d (2025-26) - Assuming 6 certificated retirees. Declining enrollment reduction of 4 certificated personnel. B2d (2024-25) - Assuming 1 classified retiree. B2d (2025-26) - Assuming 1 classified retiree.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	376,069.00	2.00%	383,590.00	2.00%	391,262.00
2. Federal Revenues	8100-8299	2,471,330.74	-8.02%	2,273,139.00	1.17%	2,299,656.00
3. Other State Revenues	8300-8599	8,587,737.34	-4.64%	8,188,973.00	0.30%	8,213,418.00
4. Other Local Revenues	8600-8799	9,759,860.70	-48.87%	4,989,909.00	1.43%	5,061,358.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	10,359,033.25	0.01%	10,360,148.00	0.00%	10,360,148.00
6. Total (Sum lines A1 thru A5c)		31,554,031.03	-16.96%	26,195,759.00	0.50%	26,325,842.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				7,432,990.47		7,144,381.47
b. Step & Column Adjustment				66,120.00		67,896.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(354,729.00)		(354,729.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,432,990.47	-3.88%	7,144,381.47	-4.01%	6,857,548.47
2. Classified Salaries						
a. Base Salaries				5,994,797.80		5,941,082.80
b. Step & Column Adjustment				52,593.00		58,348.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(106,308.00)		(106,308.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,994,797.80	-0.90%	5,941,082.80	-0.81%	5,893,122.80
3. Employee Benefits	3000-3999	9,310,186.53	-2.35%	9,090,948.00	-2.71%	8,844,364.00
4. Books and Supplies	4000-4999	1,516,015.95	-2.59%	1,476,739.00	-14.64%	1,260,559.00
5. Services and Other Operating Expenditures	5000-5999	2,482,728.96	0.70%	2,500,133.00	-4.00%	2,400,128.00
6. Capital Outlay	6000-6999	4,940,000.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	643,391.63	0.00%	643,391.63	0.00%	643,391.63
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,210,868.19	-3.69%	1,166,224.00	-3.77%	1,122,215.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		33,530,979.53	-16.61%	27,962,899.90	-3.37%	27,021,328.90
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(1,976,948.50)		(1,767,140.90)		(695,486.90)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		7,982,535.49		6,005,586.99		4,238,446.09
2. Ending Fund Balance (Sum lines C and D1)		6,005,586.99		4,238,446.09		3,542,959.19
<b>3. Components of Ending Fund Balance</b>						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	6,005,587.59		4,238,446.09		3,542,959.19
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.60)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,005,586.99		4,238,446.09		3,542,959.19
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d (2024-25) - Assuming 2 certificated retirees and 2 certificated program reductions. B1d (2025-26) - Assuming 2 certificated retirees and 2 certificated program reductions. B2d (2024-25) - Assuming 1 classified retiree and 4 classified program reductions. B2d (2025-26) - Assuming 1 classified retiree and 4 classified program reductions.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	52,497,912.00	-2.30%	51,290,355.00	2.72%	52,683,238.00
2. Federal Revenues	8100-8299	2,681,509.43	-7.39%	2,483,318.00	1.07%	2,509,835.00
3. Other State Revenues	8300-8599	9,913,711.24	-3.93%	9,523,755.00	0.05%	9,528,672.00
4. Other Local Revenues	8600-8799	10,696,535.70	-44.59%	5,926,584.00	1.21%	5,996,033.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	608,822.00	98.15%	1,206,398.00
6. Total (Sum lines A1 thru A5c)		75,789,668.37	-7.86%	69,832,834.00	3.00%	71,926,176.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				29,267,726.27		28,554,314.27
b. Step & Column Adjustment				271,065.00		275,394.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(984,477.00)		(1,014,933.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	29,267,726.27	-2.44%	28,554,314.27	-2.59%	27,814,775.27
2. Classified Salaries						
a. Base Salaries				12,135,583.35		12,116,290.35
b. Step & Column Adjustment				111,565.00		119,854.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(130,858.00)		(130,858.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	12,135,583.35	-0.16%	12,116,290.35	-0.09%	12,105,286.35
3. Employee Benefits	3000-3999	22,637,510.77	-1.47%	22,305,180.00	-1.92%	21,877,205.00
4. Books and Supplies	4000-4999	2,451,207.80	-10.14%	2,202,540.00	-10.47%	1,971,844.00
5. Services and Other Operating Expenditures	5000-5999	6,906,328.96	-5.67%	6,515,011.00	-4.00%	6,254,411.00
6. Capital Outlay	6000-6999	5,312,960.79	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	651,081.63	-1.18%	643,391.63	0.00%	643,391.63
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(89,752.18)	0.00%	(89,752.00)	0.00%	(89,752.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		79,772,647.39	-8.81%	72,746,975.25	-2.30%	71,077,161.25
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(3,982,979.02)		(2,914,141.25)		849,014.75

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		16,294,806.77		12,311,827.75		9,397,686.50
2. Ending Fund Balance (Sum lines C and D1)		12,311,827.75		9,397,686.50		10,246,701.25
<b>3. Components of Ending Fund Balance</b>						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740	6,005,587.59		4,238,446.09		3,542,959.19
<b>c. Committed</b>						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	3,828,055.76		2,891,830.41		4,486,427.06
<b>e. Unassigned/Unappropriated</b>						
1. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
2. Unassigned/Unappropriated	9790	(.60)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		12,311,827.75		9,397,686.50		10,246,701.25
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	9792	(.60)		0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		2,393,184.40		2,182,410.00		2,132,315.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

**Multi-Year Projection Assumptions Sheet  
2023-24 BUDGET, JULY 1**

SCHOOL DISTRICT : Lakeside Union

DESCRIPTION	Data in shaded areas noted for information only				
	SDCOE Assumptions	FY 2023-24 (Base Year)	FY 2024-25 (Project YR 1)	FY 2025-26 (Project YR 2)	
COLA - LCFF	Informational	8.22%	3.94%	3.29%	
COLA - DOF Statutory	Informational	8.22%	3.94%	3.29%	
COLA - SSC Estimated Planning	Informational	8.22%	3.94%	3.29%	
COLA - Other Revenues Sources	(Dist Input-Used In Calc)	8.22%	3.94%	3.29%	
California Consumer Price Index - (SSC Dartboard)	Used In Calc	3.54%	3.02%	2.64%	
Lottery Per ADA (SSC Dartboard)	Unrestricted	\$ 170	\$ 170	\$ 170	
	Restricted	\$ 67	\$ 67	\$ 67	
Interest Rate Treasuries	Informational	3.13%	2.81%	2.90%	
Property Taxes (% increase)	(District Input)	2.00%	2.00%	2.00%	
Projected Budget Reduction <i>(enter amt. as negative to show a reduction as part of the expenditures )</i>	Unrestricted				
	Restricted				
State Aid 8011 (LCFF Calc.)	(District Input)		\$ 25,024,368	\$ 25,636,539	
EPA 8012 (LCFF Calc.)	(District Input)		\$ 13,582,419	\$ 13,894,362	
Average Daily Attendance (ADA) Projections	(District Input)	4,188.46	4,262.65	4,224.55	
	% Change		1.77%	-0.89%	
<b>Salary Step &amp; Column Percent Increases:</b>					
Teachers	1100	(District Input)	2.00%	2.00%	
Certificated Pupil Support	1200	(District Input)	2.00%	2.00%	
Certificated Supervisor & Admin	1300	(District Input)	2.00%	2.00%	
Other Certificated	1900	(District Input)	2.00%	2.00%	
Instructional Aides	2100	(District Input)	1.50%	1.50%	
Classified Support	2200	(District Input)	1.50%	1.50%	
Classified Supervisor & Admin	2300	(District Input)	1.50%	1.50%	
Clerical, Technical, & Office Staff	2400	(District Input)	1.50%	1.50%	
Other Classified	2900	(District Input)	1.50%	1.50%	
<b>Mgmt, Cert, &amp; Classified Contract Increases:</b>					
Management Increases		(District Input)	0.00%	0.00%	
Certificated Increases		(District Input)	2.00%	2.00%	
Classified Increases		(District Input)	1.50%	1.50%	
<b>Benefits:</b>					
STRS	3100-3102		19.10%	19.10%	
PERS	3200-3202		26.68%	27.70%	
Health & Welfare Increase (% increase)	3400-3402	(District Input)			
State Unemployment	3500-3502		0.05%	0.05%	
Workers' Comp (% increase)	3600-3602	(District Input)	0.00%	0.00%	
OPEB Allocated Costs (% increase)	**3711-3712	(District Input)	0.00%	0.00%	
OPEB Active Employee Costs (% increase)	3751-3752	(District Input)	0.00%	0.00%	
			Unrestricted	Restricted	Combined
<b>FY 2023-24 General Fund Beginning Balances (District Input)</b>			\$ 8,062,271.28	\$ 7,982,535.49	\$ 16,044,806.77

Note: The SDCOE recommended assumptions are just that, assumptions. Please forecast accordingly to your district's size and financial picture.

e-mail to: [finrep@sdcoe.net](mailto:finrep@sdcoe.net)

\*Use Adjustment Column on Revenue\_Expense Detail tab to reconcile LCFF MYP amounts to LCFF Calculator amounts.

\*\*Roll up to 3701 and 3702.

Updated 4/25/2023

Sources: Most Recent Dashboard and 2023-24 BUDGET, JULY 1 Common Message

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Lakeview Union Elementary (65189) - LUSD 2023-24 Adopted Budget 7/15/2023</b>								
<b>SUMMARY OF FUNDING</b>								
<b>General Assumptions</b>								
COLA & Augmentation		5.07%	23.26%	8.27%	3.94%	2.29%	3.19%	3.16%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>LCFF Entitlement</b>								
Base Grant	\$17,552,160	\$19,432,215	\$43,231,075	\$44,732,142	\$44,658,541	\$45,694,043	\$46,857,240	\$51,986,684
Grade Span Adjustment	1,801,497	1,893,529	2,074,367	2,141,153	2,108,002	2,122,384	2,147,240	1,459,213
Supplemental Grant	3,573,311	3,766,428	3,887,207	3,774,238	3,561,740	3,634,049	-	-
Concentration Grant	-	-	-	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	348,280	348,280	348,280	348,280	348,280	348,280	348,280	348,280
Add-ons: Home-to-School Transportation	495,341	495,341	495,341	536,058	557,179	575,510	593,869	612,635
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-ons: Transitional Kindergarten	-	-	414,383	580,972	613,191	-	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$43,770,589	\$45,935,787	\$50,450,653	\$52,121,843	\$51,846,958	\$53,007,657	\$49,946,629	\$34,406,812
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement	\$43,770,589	\$45,935,787	\$50,450,653	\$52,121,843	\$51,846,958	\$53,007,657	\$49,946,629	\$34,406,812
LCFF Entitlement Per ADA	\$ 9,107 \$	\$ 9,564 \$	\$ 10,850 \$	\$ 11,724 \$	\$ 12,145 \$	\$ 12,537 \$	\$ 11,891 \$	\$ 12,378
<b>Components of LCFF By Object Code</b>								
State Aid (Object Code 8011)	\$ 19,442,292 \$	\$ 17,740,912 \$	\$ 24,448,078 \$	\$ 25,507,822 \$	\$ 25,034,368 \$	\$ 25,638,539 \$	\$ 35,702,326 \$	\$ 34,683,021
EPA (for LCFF Calculation - Resource 1400 / Object Code 8012)	\$ 13,671,150 \$	\$ 16,705,241 \$	\$ 13,151,525 \$	\$ 13,608,243 \$	\$ 13,582,419 \$	\$ 13,894,362 \$	\$ 14,244,303 \$	\$ 9,723,791
Local Revenue Sources:								
Property Taxes (Object Code 8021 to 8029)	\$ 11,530,884 \$	\$ 12,231,722 \$	\$ 13,646,994 \$	\$ 13,913,813 \$	\$ 14,192,089 \$	\$ 14,475,930 \$	\$ - \$	\$ -
In-Lieu of Property Taxes (Object Code 8094)	(873,737) \$	(742,088) \$	(789,944) \$	(908,035) \$	(951,918) \$	(999,174) \$	-	-
Property Taxes net of In-Lieu	\$ 10,657,147 \$	\$ 11,489,634 \$	\$ 12,857,050 \$	\$ 13,005,778 \$	\$ 13,240,171 \$	\$ 13,476,756 \$	\$ - \$	\$ -
<b>TOTAL FUNDING</b>	<b>\$ 43,770,589</b>	<b>\$ 45,935,787</b>	<b>\$ 50,450,653</b>	<b>\$ 52,121,843</b>	<b>\$ 51,846,958</b>	<b>\$ 53,007,657</b>	<b>\$ 49,946,629</b>	<b>\$ 34,406,812</b>
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Excess Taxes	(13,671,150) \$	(16,705,241) \$	(13,151,525) \$	(13,608,243) \$	(13,582,419) \$	(13,894,362) \$	(14,244,303) \$	(9,723,791) \$
EPA in Excess to LCFF Funding	\$ 13,671,150 \$	\$ 16,705,241 \$	\$ 13,151,525 \$	\$ 13,608,243 \$	\$ 13,582,419 \$	\$ 13,894,362 \$	\$ 14,244,303 \$	\$ 9,723,791
<b>Total LCFF Entitlement</b>	<b>\$ 43,770,589</b>	<b>\$ 45,935,787</b>	<b>\$ 50,450,653</b>	<b>\$ 52,121,843</b>	<b>\$ 51,846,958</b>	<b>\$ 53,007,657</b>	<b>\$ 49,946,629</b>	<b>\$ 34,406,812</b>
<b>SUMMARY OF EPA</b>								
% of Adjusted Revenue Limit - Annual	82.74488518%	75.37156903%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%
% of Adjusted Revenue Limit - P-2	70.06785040%	71.31780035%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%
EPA (for LCFF Calculation proposal)	\$ 13,671,150 \$	\$ 16,705,241 \$	\$ 13,151,525 \$	\$ 13,608,243 \$	\$ 13,582,419 \$	\$ 13,894,362 \$	\$ 14,244,303 \$	\$ 9,723,791
EPA, Current Year (Object Code 8012)	\$ 13,671,150 \$	\$ 16,705,241 \$	\$ 13,151,525 \$	\$ 13,608,243 \$	\$ 13,582,419 \$	\$ 13,894,362 \$	\$ 14,244,303 \$	\$ 9,723,791
(P-2 plus Current Year Annual)	-	-	-	-	-	-	-	-
EPA, Prior Year Adjustment (Object Code 8019)	\$ 5,195.00 \$	\$ (51,542.00) \$	\$ (169,287.00) \$	\$ - \$	\$ - \$	\$ - \$	\$ - \$	\$ - \$
(P-1 less Prior Year Annual)	-	-	-	-	-	-	-	-
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Lakeview Union Elementary (68189) - LUSD 2023-24 Adopted Budget 7/1/2023</b>								
<b>LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES</b>								
Base Grant (Excludes add-ons for PHS and Transportation)	\$ 39,353,657	\$ 41,325,738	\$ 45,305,442	\$ 46,873,295	\$ 46,766,543	\$ 47,816,427	\$ 49,004,480	\$ 33,445,897
Supplemental and Concentration Grant Funding in the LCAP year	\$ 3,573,311	\$ 3,766,428	\$ 3,887,207	\$ 3,774,238	\$ 3,561,740	\$ 3,634,049	\$ -	\$ -
Percentage to Increase or Improve Services	9.08%	9.11%	8.58%	8.05%	7.62%	7.60%	0.00%	0.00%
<b>SUMMARY OF STUDENT POPULATION</b>								
Unduplicated Pupil Population								
Enrollment	4,679	4,515	4,532	4,487	4,449	4,368	-	-
COE Enrollment	-	-	-	-	-	-	-	-
<b>Total Enrollment</b>	<b>4,679</b>	<b>4,515</b>	<b>4,532</b>	<b>4,487</b>	<b>4,449</b>	<b>4,368</b>	<b>0</b>	<b>0</b>
Unduplicated Pupil Count	2,145	2,011	1,733	1,705	1,691	1,660	-	-
COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-
<b>Total Unduplicated Pupil Count</b>	<b>2,145</b>	<b>2,011</b>	<b>1,733</b>	<b>1,705</b>	<b>1,691</b>	<b>1,660</b>	<b>0</b>	<b>0</b>
Rolling %, Supplemental Grant	45.4000%	45.5700%	42.9000%	40.2600%	38.0000%	38.0000%	0.0000%	0.0000%
Rolling %, Concentration Grant	45.4000%	45.5700%	42.9000%	40.2600%	38.0000%	38.0000%	0.0000%	0.0000%



	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Lakeview Union Elementary (68189) - LUSD 2023-24 Adopted Budget 7/1/2023</b>								
<b>SUMMARY OF LCFF ADA</b>								
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3		2,247.84	2,247.84	2,032.22	2,032.22	1,944.23	1,922.80	1,884.70
Grades 4-6		1,532.95	1,532.95	1,401.09	1,401.09	1,359.55	1,372.75	1,392.70
Grades 7-8		1,011.81	1,011.81	914.39	914.39	884.68	967.10	947.15
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		4,792.60	4,792.60	4,347.70	4,347.70	4,188.46	4,262.65	4,224.55
NSS		-	-	-	-	-	-	-
Combined Subtotal		4,792.60	4,792.60	4,347.70	4,347.70	4,188.46	4,262.65	4,224.55
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3		2,247.84	2,032.22	1,944.23	1,922.80	1,884.70	1,828.30	-
Grades 4-6		1,532.95	1,401.09	1,359.55	1,372.75	1,345.14	1,302.70	-
Grades 7-8		1,011.81	914.39	884.68	967.10	947.15	932.48	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
NSS		-	-	-	-	-	-	-
Combined Subtotal		4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3	2,247.84	2,247.84	2,032.22	1,944.23	1,922.80	1,884.70	1,828.30	-
Grades 4-6	1,532.95	1,532.95	1,401.09	1,359.55	1,372.75	1,345.14	1,302.70	-
Grades 7-8	1,011.81	1,011.81	914.39	884.68	967.10	947.15	932.48	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
Prior 3-Year Average ADA (adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3		2,175.97	2,074.76	1,966.42	1,917.24	1,878.60	1,878.60	1,237.67
Grades 4-6		1,489.00	1,431.20	1,377.80	1,375.00	1,370.20	1,370.20	912.61
Grades 7-8		979.34	936.96	922.06	932.98	948.91	948.91	626.54
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		4,644.31	4,442.92	4,266.28	4,225.22	4,197.71	4,197.71	2,776.82
NSS		-	-	-	-	-	-	-
Combined Subtotal		4,644.31	4,442.92	4,266.28	4,225.22	4,197.71	4,197.71	2,776.82
Current Year Charter Shift ADA for the Hold Harmless and Prior 3-Year Average								
Current Year ADA		-	-	-	-	-	-	-
Grades TK-3		2,247.84	2,032.22	1,944.23	1,922.80	1,884.70	1,828.30	-
Grades 4-6		1,532.95	1,401.09	1,359.55	1,372.75	1,345.14	1,302.70	-
Grades 7-8		1,011.81	914.39	884.68	967.10	947.15	932.48	-
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
NSS		-	-	-	-	-	-	-
Combined Subtotal		4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
Change in LCFF ADA (excludes NSS ADA)								
Current	No Change	(444.90)	(159.24)	74.19	(118.61)	(118.61)	(4,105.92)	-
Prior	Decline	Decline	Decline	Increase	Decline	Decline	Decline	No Change
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	2,247.84	2,247.84	2,175.97	2,074.76	1,966.42	1,917.24	1,878.60	1,237.67
Grades 4-6	1,532.95	1,532.95	1,489.00	1,431.20	1,377.80	1,375.00	1,370.20	912.61
Grades 7-8	1,011.81	1,011.81	979.34	936.96	922.06	932.98	948.91	626.54
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	4,792.60	4,792.60	4,644.31	4,442.92	4,266.28	4,225.22	4,197.71	2,776.82
Current								
Prior								
3-PY Average								
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Lakeside Union Elementary (65189) - LUSD 2023-24 Adopted Budget</b>								
<b>7/1/2023</b>								
<b>NPS, COS, &amp; COE Operated</b>								
Grades TK-3	1.22	1.00	0.70	1.82	1.82	1.82	1.82	1.82
Grades 4-6	8.66	1.05	2.71	0.97	0.97	0.97	0.97	0.97
Grades 7-8	4.04	8.59	1.94	-	-	-	-	-
Grades 9-12	-	-	-	2.79	2.79	2.79	2.79	2.79
<b>Subtotal</b>	<b>13.92</b>	<b>10.64</b>	<b>5.37</b>	<b>2.79</b>	<b>2.79</b>	<b>2.79</b>	<b>2.79</b>	<b>2.79</b>
<b>ACTUAL ADA (Current Year Only)</b>								
Grades TK-3	2,249.06	2,033.22	1,944.91	1,922.80	1,884.70	1,828.30	-	-
Grades 4-6	1,541.61	1,402.14	1,362.28	1,374.57	1,394.52	1,346.96	1.82	1.82
Grades 7-8	1,015.85	922.98	886.62	968.07	948.12	933.45	0.97	0.97
Grades 9-12	-	-	-	-	-	-	-	-
<b>Total Actual ADA</b>	<b>4,806.52</b>	<b>4,358.34</b>	<b>4,193.81</b>	<b>4,265.44</b>	<b>4,227.34</b>	<b>4,108.71</b>	<b>2.79</b>	<b>2.79</b>
<b>TOTAL FUNDED ADA</b>								
Grades TK-3	2,249.06	2,248.84	2,176.67	2,074.76	1,966.42	1,917.24	1,878.60	1,237.67
Grades 4-6	1,541.61	1,534.00	1,491.73	1,433.02	1,379.62	1,376.87	1,372.00	914.43
Grades 7-8	1,015.85	1,020.40	981.28	937.93	923.03	933.95	949.88	627.53
Grades 9-12	-	-	-	-	-	-	-	-
<b>Total Funded ADA</b>	<b>4,806.52</b>	<b>4,803.24</b>	<b>4,649.68</b>	<b>4,445.71</b>	<b>4,269.07</b>	<b>4,228.01</b>	<b>4,200.50</b>	<b>2,779.63</b>
<b>Funded Difference (Funded ADA less Actual ADA)</b>	<b>-</b>	<b>444.90</b>	<b>453.83</b>	<b>280.27</b>	<b>42.78</b>	<b>128.30</b>	<b>4,197.71</b>	<b>2,776.82</b>
<b>FUNDED ADA for the Transitional Kindergarten Add-on</b>								
Current Year TK ADA	-	-	147.31	193.80	193.80	193.80	-	-

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Lakeside Union Elementary (68189) - USD 2023-24 Adopted Budget 7/1/2023</b>								
<b>PER-ADA FUNDING LEVELS</b>								
<b>Base, Supplemental and Concentration Rate per ADA</b>								
Grades TK-3	\$ 9,275	\$ 9,749	\$ 10,987	\$ 11,833	\$ 12,249	\$ 12,649	\$ 12,132	\$ 12,515
Grades 4-6	\$ 8,528	\$ 8,964	\$ 10,102	\$ 10,880	\$ 11,263	\$ 11,632	\$ 11,155	\$ 11,507
Grades 7-8	\$ 8,781	\$ 9,229	\$ 10,402	\$ 11,200	\$ 11,596	\$ 11,975	\$ 11,484	\$ 11,847
Grades 9-12	\$ 10,441	\$ 10,974	\$ 11,368	\$ 13,330	\$ 13,789	\$ 14,240	\$ 13,656	\$ 14,088
<b>Base Grants</b>								
Grades TK-3	\$ 7,702	\$ 8,093	\$ 9,166	\$ 9,919	\$ 10,310	\$ 10,649	\$ 10,989	\$ 11,336
Grades 4-6	\$ 7,818	\$ 8,215	\$ 9,304	\$ 10,069	\$ 10,466	\$ 10,810	\$ 11,155	\$ 11,507
Grades 7-8	\$ 8,050	\$ 8,458	\$ 9,580	\$ 10,367	\$ 10,775	\$ 11,129	\$ 11,484	\$ 11,847
Grades 9-12	\$ 9,329	\$ 9,802	\$ 11,102	\$ 12,015	\$ 12,488	\$ 12,899	\$ 13,310	\$ 13,731
<b>Grade Span Adjustment</b>								
Grades TK-3	\$ 801	\$ 842	\$ 953	\$ 1,032	\$ 1,072	\$ 1,107	\$ 1,143	\$ 1,179
Grades 9-12	\$ 243	\$ 255	\$ 289	\$ 312	\$ 325	\$ 335	\$ 346	\$ 357
<b>Prorated Base, Supplemental and Concentration Rate per ADA</b>								
Grades TK-3	\$ 8,503	\$ 8,935	\$ 10,119	\$ 10,951	\$ 11,382	\$ 11,756	\$ 12,132	\$ 12,515
Grades 4-6	\$ 7,818	\$ 8,215	\$ 9,304	\$ 10,069	\$ 10,466	\$ 10,810	\$ 11,155	\$ 11,507
Grades 7-8	\$ 8,050	\$ 8,458	\$ 9,580	\$ 10,367	\$ 10,775	\$ 11,129	\$ 11,484	\$ 11,847
Grades 9-12	\$ 9,572	\$ 10,057	\$ 11,391	\$ 12,327	\$ 12,813	\$ 13,234	\$ 13,656	\$ 14,088
<b>Prorated Base Grants</b>								
Grades TK-3	\$ 7,702	\$ 8,093	\$ 9,166	\$ 9,919	\$ 10,310	\$ 10,649	\$ 10,989	\$ 11,336
Grades 4-6	\$ 7,818	\$ 8,215	\$ 9,304	\$ 10,069	\$ 10,466	\$ 10,810	\$ 11,155	\$ 11,507
Grades 7-8	\$ 8,050	\$ 8,458	\$ 9,580	\$ 10,367	\$ 10,775	\$ 11,129	\$ 11,484	\$ 11,847
Grades 9-12	\$ 9,329	\$ 9,802	\$ 11,102	\$ 12,015	\$ 12,488	\$ 12,899	\$ 13,310	\$ 13,731
<b>Prorated Grade Span Adjustment</b>								
Grades TK-3	\$ 801	\$ 842	\$ 953	\$ 1,032	\$ 1,072	\$ 1,107	\$ 1,143	\$ 1,179
Grades 9-12	\$ 243	\$ 255	\$ 289	\$ 312	\$ 325	\$ 335	\$ 346	\$ 357
<b>Supplemental Grant</b>								
Maximum - 1.00 ADA, 100% UPP		20%	20%	20%	20%	20%	20%	20%
Grades TK-3	\$ 1,701	\$ 1,787	\$ 2,024	\$ 2,190	\$ 2,276	\$ 2,351	\$ 2,426	\$ 2,503
Grades 4-6	\$ 1,564	\$ 1,643	\$ 1,861	\$ 2,014	\$ 2,093	\$ 2,162	\$ 2,231	\$ 2,301
Grades 7-8	\$ 1,610	\$ 1,692	\$ 1,916	\$ 2,073	\$ 2,155	\$ 2,226	\$ 2,297	\$ 2,369
Grades 9-12	\$ 1,914	\$ 2,011	\$ 2,278	\$ 2,465	\$ 2,563	\$ 2,647	\$ 2,731	\$ 2,818
<b>Actual - 1.00 ADA, Local UPP as follows:</b>		45.57%	42.80%	40.26%	38.00%	38.00%	0.00%	0.00%
Grades TK-3	\$ 772	\$ 814	\$ 868	\$ 882	\$ 867	\$ 893	\$ -	\$ -
Grades 4-6	\$ 710	\$ 749	\$ 798	\$ 811	\$ 797	\$ 822	\$ -	\$ -
Grades 7-8	\$ 731	\$ 771	\$ 822	\$ 835	\$ 821	\$ 846	\$ -	\$ -
Grades 9-12	\$ 869	\$ 917	\$ 977	\$ 993	\$ 976	\$ 1,006	\$ -	\$ -
<b>Concentration Grant (&gt;55% population)</b>		50%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	\$ 4,252	\$ 5,808	\$ 6,577	\$ 7,118	\$ 7,398	\$ 7,641	\$ 7,886	\$ 8,135
Grades 4-6	\$ 3,009	\$ 3,340	\$ 6,048	\$ 6,545	\$ 6,803	\$ 7,027	\$ 7,251	\$ 7,480
Grades 7-8	\$ 4,025	\$ 5,498	\$ 6,227	\$ 7,004	\$ 7,234	\$ 7,465	\$ 7,701	\$ 7,937
Grades 9-12	\$ 4,786	\$ 6,537	\$ 7,404	\$ 8,013	\$ 8,328	\$ 8,602	\$ 8,876	\$ 9,157
<b>Actual - 1.00 ADA, Local UPP &gt;55% as follows:</b>		0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
Grades TK-3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 4-6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 7-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 9-12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:										
A. BEGINNING CASH										
JUNE										
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,400,509.00	1,400,509.00	5,683,835.00	2,520,916.00	2,520,916.00	5,683,836.00	2,520,916.00	1,914,599.00
Property Taxes	8020-8079		106,761.00	190,421.00	123,585.00	218,128.00	552,013.00	3,961,575.00	2,338,262.00	513,232.00
Miscellaneous Funds	8080-8099					(219,598.00)		(135,138.00)	(67,569.00)	
Federal Revenue	8100-8299				392,792.00	11,568.00		278,055.00	604,267.00	56,048.00
Other State Revenue	8300-8599		223,810.00	223,810.00	1,217,485.00	(58,132.00)	551,173.00	4,155,416.00	(140,263.00)	389,511.00
Other Local Revenue	8600-8799		195,730.00	223,756.00	372,559.00	452,247.00	382,482.00	437,594.00	576,701.00	467,249.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,926,810.00	2,038,496.00	7,790,236.00	2,925,136.00	4,006,584.00	14,381,338.00	5,832,314.00	3,340,039.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		90,847.00	2,317,808.00	2,256,912.00	2,231,207.00	2,494,477.00	2,466,595.00	3,128,704.00	2,453,374.00
Classified Salaries	2000-2999		276,217.00	1,057,012.00	769,580.00	630,634.00	692,351.00	866,777.00	1,061,311.00	887,545.00
Employee Benefits	3000-3999		173,434.00	897,353.00	1,506,886.00	1,571,217.00	1,695,803.00	1,762,539.00	1,963,237.00	1,728,172.00
Books and Supplies	4000-4999		7,840.00	(15,437.00)	150,425.00	144,752.00	99,709.00	156,428.00	80,315.00	148,802.00
Services	5000-5999		513,000.00	1,063,570.00	632,216.00	776,083.00	517,522.00	526,442.00	670,227.00	532,996.00
Capital Outlay	6000-6999			24,830.00	578,915.00	416,937.00	16,348.00	269,796.00	264,252.00	102,340.00
Other Outgo	7000-7699									
Interfund Transfers Out	7600-7629		410.00	410.00	739.00	2,001,517.00	739.00	642,386.00	(21,928.00)	635.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7600-7699		1,061,748.00	5,345,546.00	5,915,673.00	7,772,347.00	5,716,949.00	6,730,963.00	7,166,118.00	5,853,864.00
TOTAL DISBURSEMENTS										
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(130,776.00)								
Accounts Receivable	9200-9299	(5,991,743.00)	345,724.00	26,023.00	1,361,362.00	1,426,490.00	115.00	1,242,533.00	25,046.00	
Due From Other Funds	9310	(1,788,664.00)	1,143,824.00	663,651.00		(67,373.00)	67,373.00	(1,744.00)	(29,125.00)	30,869.00
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340	(462,326.00)				241,163.00				
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(8,303,509.00)	1,489,548.00	689,674.00	1,361,362.00	1,600,260.00	67,488.00	1,240,789.00	(4,079.00)	30,869.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	3,579,701.00	2,524,454.00	322,312.00	355,489.00	363,020.00	(136,942.00)	119,415.00	(160,284.00)	(19,713.00)
Due To Other Funds	9610	1,325,513.00	1,904,583.00	(356,192.00)	(165,102.00)	(2,403,107.00)	2,548,209.00		(895,379.00)	895,379.00
Current Loans	9640									
Unearned Revenues	9650	1,699,433.00			1,885,485.00			4,962.00		
Deferred Inflows of Resources	9690									
SUBTOTAL		6,604,647.00	4,429,037.00	(33,880.00)	2,055,872.00	(2,020,087.00)	2,451,267.00	124,397.00	(1,075,683.00)	875,666.00
Nonoperating										
Suspense Clearing	9910		279,875.00	1,474,451.00	(315,960.00)	(146,223.00)	3,863,773.00	(3,651,955.00)	193,662.00	1,165,632.00
TOTAL BALANCE SHEET ITEMS		(14,908,156.00)	(2,659,614.00)	2,198,005.00	(1,010,470.00)	3,474,144.00	1,499,994.00	(2,535,563.00)	1,265,246.00	320,835.00
E. NET INCREASE/DECREASE (B - C + D)			(1,794,552.00)	(1,109,045.00)	864,093.00	(1,373,073.00)	(210,371.00)	5,114,812.00	(68,558.00)	(2,192,990.00)
F. ENDING CASH (A + E)			11,994,071.00	10,885,026.00	11,749,119.00	10,376,046.00	10,165,675.00	15,280,487.00	15,211,929.00	13,018,939.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	ESTIMATES THROUGH THE MONTH OF:						TOTAL	BUDGET
		March	April	May	June	Accruals	Adjustments		
<b>A. BEGINNING CASH</b>									
	JUNE	13,018,939.00	14,397,025.00	18,549,723.00	14,706,289.00				
<b>B. RECEIPTS</b>									
<b>LCFF/Revenue Limit Sources</b>									
Principal Apportionment	8010-8019	5,465,922.00	1,914,999.00	1,914,999.00	4,800,333.00	0.00	1,373,376.00	39,116,065.00	39,116,065.00
Property Taxes	8020-8079	344,354.00	3,792,727.00	452,797.00	572,425.00		747,532.00	13,913,813.00	13,913,813.00
Miscellaneous Funds	8080-8099	(273.00)	269,128.00	(53,429.00)	(125,644.00)		(130,443.00)	(531,966.00)	(531,966.00)
Federal Revenue	8100-8299	1,307,533.00	997,691.00	12,493.00	256,139.00		(1,234,076.57)	2,681,509.43	2,681,509.43
Other State Revenue	8300-8599	780,990.00	2,748,920.00	116,977.00	2,945,236.00		(3,241,201.76)	9,913,711.24	9,913,711.24
Other Local Revenue	8600-8799	456,361.00	465,798.00	461,860.00	434,161.00		5,770,037.70	10,696,535.70	10,696,535.70
Interfund Transfers In	8810-8929	(1,000,000.00)					1,000,000.00	0.00	0.00
All Other Financing Sources	8930-8979							0.00	0.00
<b>TOTAL RECEIPTS</b>		7,354,887.00	10,129,263.00	2,905,697.00	6,882,650.00	0.00	4,276,224.37	75,789,668.37	75,789,668.37
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999	2,441,035.00	2,394,259.00	2,693,354.00	3,032,317.00	0.00	1,266,837.27	29,267,726.27	29,267,726.27
Classified Salaries	2000-2999	901,662.00	893,241.00	983,525.00	921,866.00		1,933,862.35	12,135,583.35	12,135,583.35
Employee Benefits	3000-3999	1,729,750.00	1,726,951.00	1,485,763.00	5,047,352.00		1,329,053.77	22,637,510.77	22,637,510.77
Books and Supplies	4000-4999	1,111,552.00	28,528.00	301,577.00	295,258.00		(58,541.20)	2,451,207.80	2,451,207.80
Services	5000-5999	542,387.00	353,139.00	888,783.00	448,718.00		(558,734.04)	6,906,328.96	6,906,328.96
Capital Outlay	6000-6599	16,951.00	85,600.00	396,981.00	311,065.00		2,826,945.79	5,312,960.79	5,312,960.79
Other Outgo	7000-7499						561,329.45	561,329.45	561,329.45
Interfund Transfers Out	7600-7629	(1,691.00)	(1,716.00)	(2,852.00)	189,969.00		(2,308,618.00)	500,000.00	500,000.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		6,741,626.00	5,480,002.00	6,749,131.00	10,246,545.00	0.00	4,992,135.39	79,772,647.39	79,772,647.39
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not in Treasury	9111- 9199							0.00	
Accounts Receivable	9200- 9299	50,247.00	1,466,755.00					5,946,295.00	
Due From Other Funds	9310							1,807,475.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							241,163.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	0.00
SUBTOTAL		50,247.00	1,466,755.00	0.00	0.00	0.00	0.00	7,994,933.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500- 9599	75,007.00	(39,575.00)					3,403,183.00	
Due To Other Funds	9610							1,548,391.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							1,890,467.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		75,007.00	(39,575.00)	0.00	0.00	0.00	0.00	6,842,041.00	
<u>Nonoperating</u>									
Suspense Clearing	9910	789,985.00	(2,004,853.00)					1,667,947.00	
TOTAL BALANCE SHEET ITEMS		764,875.00	(496,563.00)	0.00	0.00	0.00	0.00	2,420,839.00	
E. NET INCREASE/DECREASE (B - C + D)		1,378,086.00	4,152,698.00	(3,943,434.00)	(1,363,895.00)	0.00	(715,911.02)	(1,162,140.02)	(3,982,979.02)
F. ENDING CASH (A + E)		14,397,025.00	18,549,723.00	14,706,289.00	13,342,394.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								12,626,482.98	

Description	Object	Beginning Balances (Ref. Only)	ESTIMATES THROUGH THE MONTH OF:											
			JUNE	July	August	September	October	November	December	January	February			
<b>A. BEGINNING CASH</b>														
			13,342,364.00	12,232,018.00	9,915,957.00	10,406,329.00	7,156,545.00	4,412,590.00	9,684,065.00	8,260,522.00				
<b>B. RECEIPTS</b>														
LCFF/Revenue Limit Sources														
Principal Appointment	8010-8019		1,283,567.00	1,283,567.00	5,356,755.00	2,310,421.00	2,310,421.00	5,356,755.00	2,310,421.00	2,310,421.00	2,310,421.00	2,310,421.00	2,310,421.00	2,310,421.00
Property Taxes	8020-8079		44,651.00	253,873.00	39,548.00	176,052.00	488,815.00	4,082,582.00	2,122,531.00	316,936.00				
Miscellaneous Funds	8080-8099			(45,934.00)	(91,868.00)	(81,246.00)	31,720.00	(81,246.00)	(81,246.00)	(81,246.00)	(81,246.00)	(81,246.00)	(81,246.00)	(81,246.00)
Federal Revenue	8100-8299		7,210.00	13,418.00	89,509.00	8,468.00	7,147.00	110,402.00	12,305.00	17,761.00				
Other State Revenue	8300-8599		22,437.00	20,817.00	38,087.00	44,560.00	114,991.00	114,024.00	167,694.00	54,026.00				
Other Local Revenue	8600-8799		135,203.00	161,138.00	292,319.00	438,576.00	363,949.00	338,284.00	397,968.00	298,079.00				
Interfund Transfers In	8910-8929													
All Other Financing Sources	8930-8979													
<b>TOTAL RECEIPTS</b>			1,493,068.00	1,686,879.00	5,724,360.00	2,916,851.00	3,327,043.00	9,950,801.00	4,949,673.00	2,938,577.00				
<b>C. DISBURSEMENTS</b>														
Certificated Salaries	1000-1999		74,170.00	325,203.00	2,576,517.00	2,595,789.00	2,708,301.00	2,678,778.00	2,934,150.00	2,672,531.00				
Classified Salaries	2000-2999		353,536.00	668,518.00	918,598.00	956,924.00	968,235.00	961,691.00	973,735.00	984,154.00				
Employee Benefits	3000-3999		171,198.00	309,198.00	1,568,817.00	1,602,006.00	1,630,595.00	1,659,158.00	1,712,907.00	1,648,978.00				
Books and Supplies	4000-4999		67,584.00	145,551.00	257,403.00	212,087.00	278,468.00	164,713.00	136,861.00	103,323.00				
Services	5000-5999		318,367.00	454,586.00	679,233.00	787,228.00	465,398.00	455,897.00	615,249.00	433,984.00				
Capital Outlay	6000-6599													
Other Outgo	7000-7499													
Interfund Transfers Out	7600-7629			(2,987.00)	(8,139.00)	12,603.00		(623.00)	314.00	(619.00)				



Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7899		974,855.00	1,900,069.00	5,992,429.00	6,166,635.00	6,070,998.00	5,959,614.00	6,373,216.00	5,842,351.00
<b>TOTAL DISBURSEMENTS</b>										
<b>D. BALANCE SHEET ITEMS</b>										
Assets and Deferred Outflows										
Cash Not in Treasury	9111-9109									
Accounts Receivable	9200-9299	(3,564,447.00)	1,000,000.00		1,284,159.00			1,280,288.00		
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9360									
Deferred Outflows of Resources	9490									
<b>SUBTOTAL</b>		(3,564,447.00)	1,000,000.00	0.00	1,284,159.00	0.00	0.00	1,280,288.00	0.00	0.00
<b>Liabilities and Deferred Inflows</b>										
Accounts Payable	9500-9599	5,257,178.00	2,628,589.00	2,102,871.00	525,718.00					
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9659									
Deferred Inflows of Resources	9690									
<b>SUBTOTAL</b>		5,257,178.00	2,628,589.00	2,102,871.00	525,718.00	0.00	0.00	0.00	0.00	0.00
<b>Nonoperating</b>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET ITEMS</b>		(8,821,625.00)	(1,628,589.00)	(2,102,871.00)	758,441.00	0.00	0.00	1,280,288.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			(1,110,376.00)	(2,316,061.00)	490,372.00	(3,249,784.00)	(2,743,955.00)	5,271,475.00	(1,423,543.00)	(2,903,774.00)
<b>F. ENDING CASH (A + E)</b>			12,232,018.00	9,915,957.00	10,406,329.00	7,156,545.00	4,412,590.00	9,684,065.00	8,260,522.00	5,356,748.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

Description	Object	ESTIMATES THROUGH THE MONTH OF:						TOTAL	BUDGET
		March	April	May	June	Accruals	Adjustments		
A. BEGINNING CASH	JUNE	5,358,748.00	5,601,788.00	5,732,347.00	3,590,159.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	5,358,755.00	2,310,421.00	2,310,421.00	5,358,755.00			37,856,680.00	
Property Taxes	8020-8079	318,936.00	3,281,210.00	1,467,104.00	494,684.00			13,108,922.00	
Miscellaneous Funds	8080-8099	39,376.00	(53,590.00)	(53,590.00)	25,161.00			(393,709.00)	
Federal Revenue	8100-8299	88,152.00	11,191.00	4,500.00	92,254.00			463,317.00	
Other State Revenue	8300-8599	38,670.00	194,818.00	36,521.00	1,951,798.00			2,802,073.00	
Other Local Revenue	8600-8799	402,612.00	339,759.00	353,971.00	492,169.00			4,014,027.00	
Interfund Transfers In	8910-8929							0.00	
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		6,245,501.00	6,083,809.00	4,121,927.00	8,412,821.00	0.00	0.00	57,851,310.00	
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,696,746.00	2,702,164.00	2,695,769.00	3,035,036.00			27,685,154.00	
Classified Salaries	2000-2999	990,598.00	937,810.00	991,487.00	929,329.00			10,654,616.00	
Employee Benefits	3000-3999	1,698,117.00	1,655,273.00	1,639,385.00	3,698,744.00			18,964,327.00	
Books and Supplies	4000-4999	158,457.00	124,841.00	196,522.00	192,403.00			2,028,213.00	
Services	5000-5999	459,645.00	532,436.00	741,124.00	374,170.00			6,357,315.00	
Capital Outlay	6000-6999							0.00	
Other Outgo	7000-7499							0.00	
Interfund Transfers Out	7600-7629	6,916.00	756.00	(172.00)	11,490.00			19,541.00	
All Other Financing Uses	7630-7699							0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		6,000,481.00	5,953,230.00	6,264,115.00	8,241,172.00	0.00	0.00	65,739,165.00	0.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not in Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							3,564,447.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	3,564,447.00	
SUBTOTAL									
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599							5,257,178.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	5,257,178.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	(1,692,731.00)	
E. NET INCREASE/DECREASE (B - C + D)		245,020.00	130,579.00	(2,142,188.00)	171,649.00	0.00	0.00	(9,580,586.00)	0.00
F. ENDING CASH (A + E)		5,801,768.00	5,732,347.00	3,590,159.00	3,781,808.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								3,761,808.00	

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).  
Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	4,262.65	
District's ADA Standard Percentage Level:	1.0%	

**1A. Calculating the District's ADA Variances**

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	4,807	4,807		
Charter School				
<b>Total ADA</b>	<b>4,807</b>	<b>4,807</b>	<b>0.0%</b>	<b>Met</b>
Second Prior Year (2021-22)				
District Regular	4,807	4,793		
Charter School				
<b>Total ADA</b>	<b>4,807</b>	<b>4,793</b>	<b>0.3%</b>	<b>Met</b>
First Prior Year (2022-23)				
District Regular	4,611	4,644		
Charter School		0		
<b>Total ADA</b>	<b>4,611</b>	<b>4,644</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2023-24)				
District Regular	4,446			
Charter School	0			
<b>Total ADA</b>	<b>4,446</b>			

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**1B. Comparison of District ADA to the Standard**

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DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
	Budget	CBEDS Actual		
Third Prior Year (2020-21)				
District Regular	4,980	5,077		
Charter School				
<b>Total Enrollment</b>	<b>4,980</b>	<b>5,077</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2021-22)				
District Regular	4,679	4,854		
Charter School				
<b>Total Enrollment</b>	<b>4,679</b>	<b>4,854</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2022-23)				
District Regular	4,532	4,515		
Charter School				
<b>Total Enrollment</b>	<b>4,532</b>	<b>4,515</b>	<b>0.4%</b>	<b>Met</b>
Budget Year (2023-24)				
District Regular	4,487			
Charter School				
<b>Total Enrollment</b>	<b>4,487</b>			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%)

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	4,807	5,077	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>4,807</b>	<b>5,077</b>	<b>94.7%</b>
Second Prior Year (2021-22)			
District Regular	4,245	4,854	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>4,245</b>	<b>4,854</b>	<b>87.5%</b>
First Prior Year (2022-23)			
District Regular	4,188	4,515	
Charter School			
<b>Total ADA/Enrollment</b>	<b>4,188</b>	<b>4,515</b>	<b>92.8%</b>
		Historical Average Ratio:	91.6%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	92.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	4,263	4,487		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>4,263</b>	<b>4,487</b>	<b>95.0%</b>	<b>Not Met</b>
1st Subsequent Year (2024-25)				
District Regular	4,225	4,449		
Charter School				
<b>Total ADA/Enrollment</b>	<b>4,225</b>	<b>4,449</b>	<b>95.0%</b>	<b>Not Met</b>
2nd Subsequent Year (2025-26)				
District Regular	4,106	4,368		
Charter School				
<b>Total ADA/Enrollment</b>	<b>4,106</b>	<b>4,368</b>	<b>94.0%</b>	<b>Not Met</b>

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

There will be a large focus on ADA in the coming 2023-24 school year in hopes of getting back to our pre-COVID ADA percentage.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)\* and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA\* and its economic recovery target payment, plus or minus one percent.

\* Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	4,644.31	4,445.71	4,269.07	4,228.01
b. Prior Year ADA (Funded)		4,644.31	4,445.71	4,269.07
c. Difference (Step 1a minus Step 1b)		(198.60)	(176.64)	(41.06)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(4.28%)	(3.97%)	(.96%)
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		52,121,843.00	51,846,958.00	53,007,657.00
b1. COLA percentage		8.22%	3.94%	3.29%
b2. COLA amount (proxy for purposes of this criterion)		4,284,415.49	2,042,770.15	1,743,951.92
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	3.94%	3.29%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)</b>				
		3.94%	(.03%)	2.33%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.94% to 4.94%	-1.03% to 0.97%	1.33% to 3.33%



**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	13,640,994.00	13,913,813.00	14,192,089.00	14,475,930.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	51,240,597.00	53,026,878.00	51,869,265.00	53,298,381.00
District's Projected Change in LCFF Revenue:		3.49%	(2.19%)	2.76%
LCFF Revenue Standard		2.94% to 4.94%	-1.03% to 0.97%	1.33% to 3.33%
Status:		Met	Not Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

LCFF revenues are based largely on enrollment, which is currently in a declining trend.

5. **CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2020-21)	34,773,952.00	38,239,252.18	90.9%
Second Prior Year (2021-22)	35,083,510.92	39,223,381.73	88.4%
First Prior Year (2022-23)	40,360,398.18	44,833,654.17	90.1%
	Historical Average Ratio:		90.2%

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.2% to 93.2%	87.2% to 93.2%	87.2% to 93.2%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2023-24)	41,302,845.59	45,741,667.86	90.3%	Met
1st Subsequent Year (2024-25)	40,799,372.35	44,284,075.35	92.1%	Met
2nd Subsequent Year (2025-26)	40,202,231.35	43,555,832.35	92.3%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. **STANDARD MET** - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.94%	(.03%)	2.33%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.06% to 13.94%	-10.03% to 9.97%	-7.67% to 12.33%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.06% to 8.94%	-5.03% to 4.97%	-2.67% to 7.33%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYR, Line A2)</b>			
First Prior Year (2022-23)	7,161,603.57		
Budget Year (2023-24)	2,681,509.43	(62.56%)	Yes
1st Subsequent Year (2024-25)	2,483,318.00	(7.39%)	Yes
2nd Subsequent Year (2025-26)	2,509,835.00	1.07%	No

**Explanation:**  
(required if Yes)

Year 2022-23 and 2023-24, the last of the ESSER dollars will be recognized and expended.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYR, Line A3)</b>			
First Prior Year (2022-23)	15,016,988.51		
Budget Year (2023-24)	9,913,711.24	(33.98%)	Yes
1st Subsequent Year (2024-25)	9,523,755.00	(3.93%)	No
2nd Subsequent Year (2025-26)	9,528,672.00	.05%	No

**Explanation:**  
(required if Yes)

One time funds for the Arts, Music, Instructional Materials Block Grant and the Learning Recovery Block Grant were received in 2022-23. One time ELOG dollars are recognized and expended in 2022-23 as well.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYR, Line A4)</b>			
First Prior Year (2022-23)	6,792,270.54		
Budget Year (2023-24)	10,696,535.70	57.48%	Yes
1st Subsequent Year (2024-25)	5,926,584.00	(44.59%)	Yes
2nd Subsequent Year (2025-26)	5,998,033.00	1.21%	No

**Explanation:**  
(required if Yes)

In the 2023-24 school year we are recognizing a grant for new electric buses of roughly \$4.8 million.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2022-23)	4,227,022.05		
Budget Year (2023-24)	2,451,207.80	(42.01%)	Yes
1st Subsequent Year (2024-25)	2,202,540.00	(10.14%)	Yes
2nd Subsequent Year (2025-26)	1,971,844.00	(10.47%)	Yes

Explanation:  
(required if Yes)

Due to curriculum adoption and a large student device purchase

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2022-23)	8,671,299.20		
Budget Year (2023-24)	8,906,328.98	(20.35%)	Yes
1st Subsequent Year (2024-25)	8,515,011.00	(5.67%)	Yes
2nd Subsequent Year (2025-26)	8,254,411.00	(4.00%)	Yes

Explanation:  
(required if Yes)

2022-23 had a large need for staffing agency contracts due to the inability to fill vacant positions.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

**Total Federal, Other State, and Other Local Revenue (Criterion 6B)**

First Prior Year (2022-23)	28,970,862.62		
Budget Year (2023-24)	23,291,756.37	(19.60%)	Not Met
1st Subsequent Year (2024-25)	17,933,657.00	(23.00%)	Not Met
2nd Subsequent Year (2025-26)	18,036,540.00	.57%	Met

**Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)**

First Prior Year (2022-23)	12,898,321.25		
Budget Year (2023-24)	9,357,536.76	(27.45%)	Not Met
1st Subsequent Year (2024-25)	8,717,551.00	(6.84%)	Met
2nd Subsequent Year (2025-26)	8,226,255.00	(5.64%)	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:  
Federal Revenue  
(linked from 6B  
if NOT met)

Year 2022-23 and 2023-24, the list of the ESSER dollars will be recognized and expended.

Explanation:  
Other State Revenue  
(linked from 6B  
if NOT met)

One time funds for the Arts, Music, Instructional Materials Block Grant and the Learning Recovery Block Grant were received in 2022-23. One time ELOG dollars are recognized and expended in 2022-23 as well.

Explanation:  
Other Local Revenue  
(linked from 6B  
if NOT met)

In the 2023-24 school year we are recognizing a grant for new electric buses of roughly \$4.8 million.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
**Books and Supplies**  
(linked from 6B  
if NOT met)

**Explanation:**  
**Services and Other Exps**  
(linked from 6B  
if NOT met)

Due to curriculum adoption and a large student device purchase.

2022-23 had a large need for staffing agency contracts due to the inability to fill vacant positions.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

77,092,055.22
---------------

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

--

3% Required  
Minimum Contribution  
(Line 2c times 3%)

Budgeted Contribution<sup>1</sup>  
to the Ongoing and Major  
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

77,092,055.22
---------------

2,312,761.66
--------------

2,312,762.00
--------------

Met
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<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**B. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**BA. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,846,476.48	1,997,555.00	2,312,163.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	7,531,291.88	7,963,410.21	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	(.30)	(.90)
e. Available Reserves (Lines 1a through 1d)	9,377,768.36	9,960,964.91	2,312,162.40
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	61,934,562.03	63,903,154.01	78,849,822.98
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	61,934,562.03	63,903,154.01	78,849,822.98
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	15.1%	15.6%	2.9%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>5.0%</b>	<b>5.2%</b>	<b>1.0%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**BB. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	197,602.86	38,462,129.45	N/A	Met
Second Prior Year (2021-22)	975,103.55	39,223,381.73	N/A	Met
First Prior Year (2022-23)	(3,341,571.20)	46,611,610.17	7.2%	Not Met
Budget Year (2023-24) (Information only)	(2,006,030.52)	46,241,667.86		

**BC. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)



9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels.

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>1</sup> (Form 01, Line F 1a, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2020-21)	9,295,052.08	10,481,136.07	N/A		Met
Second Prior Year (2021-22)	9,357,627.88	10,678,738.93	N/A		Met
First Prior Year (2022-23)	10,490,101.55	11,653,842.48	N/A		Met
Budget Year (2023-24) (Information only)	8,312,271.28				

<sup>1</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

10. **CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	4,283	4,225	4,106
<b>District's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button

for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b. Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499, 6500-6540 and 6546,  
objects 7211-7213 and 7221-7223)

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	79,772,647.39	72,746,975.25	71,077,161.25
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	79,772,647.39	72,746,975.25	71,077,161.25
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	2,393,179.42	2,182,409.26	2,132,314.84
6. Reserve Standard - by Amount			

(580,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	2,393,179.42	2,182,409.26	2,132,314.84

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9783) (Form MYP, Line E1b)	2,393,185.00	2,182,410.00	2,132,315.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(.60)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9783) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	2,393,184.40	2,182,410.00	2,132,315.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>2,393,179.42</b>	<b>2,182,409.26</b>	<b>2,132,314.84</b>
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal year:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**55. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

**55A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2022-23)	(9,850,260.14)			
Budget Year (2023-24)	(10,359,033.25)	508,773.11	5.2%	Met
1st Subsequent Year (2024-25)	(10,359,033.25)	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	(10,359,033.25)	0.00	0.0%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2022-23)	1,777,756.00			
Budget Year (2023-24)	500,000.00	(1,277,756.00)	(71.9%)	Not Met
1st Subsequent Year (2024-25)	500,000.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	500,000.00	0.00	0.0%	Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

Yes

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**55B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**

(required if NOT met)

2022-23 we transferred two years worth of payments to fund 40 for the leased district-wide energy savings project.

1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

**Project Information:**

(required if YES)

District-wide Energy Savings Project

**55. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease in funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**56A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections 56B and 56C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB). OPEB is disclosed in item 57A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds	30	Fund 51, Object 8000	Fund 51, Object 7400	77,543,339
Supp Early Retirement Program	3	Fund 01, Object 8000	Fund 01, Object 390X	257,045
State School Building Loans				
Compensated Absences	on-going	Funds 01, 12, 13, Object 8000	Funds 01, 12, 13 Object 1000-2999	407,162
Other Long-term Commitments (do not include OPEB):				
District-wide Energy Savings Project	14	Fund 01	Fund 01	7,989,524
<b>TOTAL:</b>				<b>86,197,091</b>

Type of Commitment (continued)	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	2,838,522	3,006,794	3,667,744	3,710,469
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
District-wide Energy Savings Project	643,392	643,392	643,392	643,392
<b>Total Annual Payments:</b>	<b>3,481,914</b>	<b>3,650,186</b>	<b>4,311,136</b>	<b>4,353,861</b>
<b>Has total annual payment increased over prior year (2022-23)?</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

57. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

57A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

A limited number of retirees have lifetime benefits. Any current or future retirees have OPEB if they are age 55 at the times of retirement with at least 15 years of District eligible service. Benefits will cease at age 65. Retirees can elect dependent medical coverage and additional dental coverage on a self-paid basis.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	12,469,387.00
b. OPEB plan(s) fiduciary net position (if applicable)	779,217.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	11,690,170.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2022

5. OPEB Contributions

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	782,120.00	782,120.00	782,120.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	782,120.00	782,120.00	782,120.00
d. Number of retirees receiving OPEB benefits	81.00	81.00	81.00



**57B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section 57A) (If No, skip items 2-4)

No
----

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3 Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs


4 Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**58. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**SBA. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full - time - equivalent(FTE) positions	267.71	279.71	273.71	267.71

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 3-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2023-24)

1st Subsequent Year  
(2024-25)

2nd Subsequent Year  
(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Neotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	251,080		
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7.	Amount included for any tentative salary schedule increases			
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	25,107,950	24,495,934	23,861,504
3.	Percent of H&W cost paid by employer	94.5%	94.5%	94.5%
4.	Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	--------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Step and Column Adjustments**

1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments		271,065	275,394
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**5B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	213.34	211.71	208.71	201.71

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2023-24)

1st Subsequent Year  
(2024-25)

2nd Subsequent Year  
(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	92,403		
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7.	Amount included for any tentative salary schedule increases			
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	4,698,353	4,629,379	4,540,954
3.	Percent of H&W cost paid by employer	92.9%	92.9%	92.9%
4.	Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

--

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Step and Column Adjustments**

1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments		111,565	119,854
3.	Percent change in step & column over prior year			

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--	--------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Attrition (layoffs and retirements)**

1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**58C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2023-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	29	30	30	30

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section 58C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Total cost of salary settlement			
% change in salary schedule from prior year			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

--	--	--	--

4. Amount included for any tentative salary schedule increases

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

**59. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP

Jun 22, 2023

**510. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes



**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.8(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

End of School District Budget Criteria and Standards Review

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/2023

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**Agenda Item:**

Approval of Side Letter between Lakeside Teachers Association and the District regarding Difficult to Fill positions.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested of a Side Letter of agreement between the Lakeside Teachers Association and the District regarding Article 15.2.3, language in the Difficult to Fill position. The article was amended for the 2022-23 school year only, expiring on 6/30/2023 regarding evaluations.

**Fiscal Impact (Cost):**

None

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

#1: Academic Achievement       #2: Social Emotional       #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**



Lisa Davis, Assistant Superintendent

**Approved for Submission to the Governing Board:**



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**SIDE LETTER OF AGREEMENT  
BETWEEN THE  
LAKESIDE UNION SCHOOL DISTRICT  
AND THE  
LAKESIDE TEACHERS ASSOCIATION  
April 20, 2023**

This Side Letter of Agreement (Agreement) is entered into by the Lakeside Union School District (District) and the Lakeside Teachers Association (LTA), (collectively, the "Parties"). The undersigned agree on behalf of the Parties to the following:

1. Effective upon execution of this Agreement and up until June 30, 2023, the below language shall be added to the end of Article 15.2.3 in order to account for employees hired after the evaluation timeline outlined in Article 8.

Article 15.2.3

"In the event a position is filled, after the evaluation start deadlines have occurred, the Evaluator shall develop a comparable modified evaluation schedule containing the same evaluation process as listed in Article 8, subject to the mutual agreement of the employee. This modified evaluation schedule shall be included on the Goal Setting Form in the Evaluation Plan section. This shall apply to temporary, probationary, and permanent employees."

2. The Parties agree that this Agreement shall not be admitted into evidence or used by either party against the other as evidence of any violation of the collective bargaining agreement between the Parties, any practice of the Parties, unfair practice charge, or any violation of law in any administrative or judicial tribunal of any kind or nature, except to prove a violation of this Agreement.
3. The Parties further agree that this Agreement is binding upon execution, the contents of this Agreement represent the sole and only agreement of the Parties as to all issues related to its contents, and that neither has relied upon any representations by the other which are not set forth in this Agreement.
4. This Agreement constitutes the entire agreement between the parties and supersedes any prior understandings or oral or written agreements between the parties.
5. This Agreement is in effect for the 2022-23 school year and shall expire on June 30, 2023.

DocuSigned by:  
  
34C47B30756F47D  
\_\_\_\_\_  
For the LTA

Dated: 4/20/2023  
\_\_\_\_\_

DocuSigned by:  
  
710A17C808C8464  
\_\_\_\_\_  
For the District

Dated: 4/21/2023  
\_\_\_\_\_

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Approve Side Letter of Agreement with Lakeside Teachers Association and the District for ESY/Summer School.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested of the Side Letter of Agreement with the Lakeside Teachers Association and the District for ESY/Summer School pay. The side letter adds to Article 19: "For the Summer 2023 programming, the unit members shall be compensated two-thirds of their daily rate per full day (4.5 hours) actually worked." This agreement is in effect for the 2023 Summer programming only.

**Fiscal Impact (Cost):**

\$5,732.43

**Funding Source:**

ELO-P

**Addresses Emphasis Goal(s):**

#1: Academic Achievement       #2: Social Emotional       #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |


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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**SIDE LETTER OF AGREEMENT  
BETWEEN THE  
LAKESIDE UNION SCHOOL DISTRICT  
AND THE  
LAKESIDE TEACHERS ASSOCIATION  
May 26, 2023**

This Side Letter of Agreement (Agreement) is entered into by the Lakeside Union School District (District) and the Lakeside Teachers Association (LTA), (collectively, the "Parties"). The undersigned agree on behalf of the Parties to the following:

1. Effective upon execution of this Agreement and up until June 30, 2024, the below language shall be added to the end of Article 19 in order to ensure that all teachers are being compensated in the same manner. For the Summer 2023 programming, the unit members shall be compensated two-thirds of their daily rate per full day (4.5 hours) actually worked.
2. The Parties agree that this Agreement shall not be admitted into evidence or used by either party against the other as evidence of any violation of the collective bargaining agreement between the Parties, any practice of the Parties, unfair practice charge, or any violation of law in any administrative or judicial tribunal of any kind or nature, except to prove a violation of this Agreement.
3. The Parties further agree that this Agreement is binding upon execution, the contents of this Agreement represent the sole and only agreement of the Parties as to all issues related to its contents, and that neither has relied upon any representations by the other which are not set forth in this Agreement.
4. This Agreement constitutes the entire agreement between the parties and supersedes any prior understandings or oral or written agreements between the parties.
5. This Agreement is in effect for the 2023 Summer programming and shall expire on June 30, 2024.

DocuSigned by:  
  
 34C4283C756F47D  
 \_\_\_\_\_  
 For the LTA

6/6/2023  
 \_\_\_\_\_  
 Date

DocuSigned by:  
  
 024C14502072401  
 \_\_\_\_\_  
 For the District

6/7/2023  
 \_\_\_\_\_  
 Date

Ratified by the Governing Board on \_\_\_\_\_

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/2023

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**Agenda Item:**

Approval of Side Letter between Lakeside Teachers Association and the District regarding the "LETRS" Professional Learning Program

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for a Side Letter of agreement between the Lakeside Teachers Association (LTA) and the District regarding the "LETRS" professional learning program. This two-year program will provide teachers with training to help students improve in reading/English literacy. There is no cost to the employee, but a time commitment equivalent to 137-168 hours of coursework. The teacher will receive either a stipend of \$4,500 total over two years, or advancement of units dependent on program completion and proper submission to Human Resources. There are a total of 35 participants in the program.

**Fiscal Impact (Cost):**

Approximately \$157,500 (2023-24: \$78,750, 2024-2025: \$78,750)

**Funding Source:**

Learning Recovering Block Grant

**Addresses Emphasis Goal(s):**

#1: Academic Achievement       #2: Social Emotional       #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**



**Lisa Davis, Assistant Superintendent**

**Approved for Submission to the Governing Board:**



**Dr. Rhonda Taylor, Superintendent**

**Reviewed by Cabinet Member** \_\_\_\_\_

**“LETRS” PROFESSIONAL LEARNING PROGRAM SIDE LETTER OF AGREEMENT  
BETWEEN THE**

**LAKESIDE UNION SCHOOL DISTRICT AND THE**

**LAKESIDE TEACHERS ASSOCIATION**

**June 8, 2023**

In order to increase teacher expertise in the science of reading, the District plans to implement a teacher education program in partnership with LETRS (Language Essentials for Teachers of Reading and Spelling). The District recognizes that this program requires increased work over two (2) years to complete the required coursework for the LETRS program.

**Participant Qualifications and Selection Process**

Participation in the LETRS program shall be voluntary.

Participants shall be probationary or permanent employees. Priority will be given to permanent employees. Exceptions may be made for temporary employees at the sole discretion of the District only if openings remain once all interested permanent and probationary employees have been accepted into the program.

Participants within three (3) years or less until retirement may not be accepted since the program takes two (2) years to complete.

Priority will be given to classroom teachers responsible for teaching grades K-3, however, all elementary grade teachers may apply and may be accepted at the sole discretion of the District. If more applicants apply than there are spots available in the program a participant wait list shall be started and sorted in the following order. 1. current teaching assignment/grade, 2. employment status and 3. submission date/time.

25% of the available program spots shall be reserved for Special Education teachers responsible for teaching grades K-3. An additional 25% of spots will be held for teachers who work at schools with a high population of English Learners. If these spots are not filled by the application deadline, they will be released to wait-listed applicants, if any.

Interested participants will apply by filling out the District provided interest form which will gather the following information: name, email, current and/or previous grades taught, school site, employment classification (permanent, probationary, or temporary), acknowledgement of the time commitment and compensation, length of time the employee plans to remain in LUSD, if the employee plans to retire in the next 5 years.

Prior to the interest form deadline, the District shall hold an informational meeting to introduce the program to interested certificated employees. This meeting may be in person, virtual, or pre-recorded, at the District's discretion.

### **Time Commitment and Compensation Options**

By agreeing to participate in the LETRS Professional Learning Program participants agree to the time commitment and compensation stated in this agreement. The LETRS Program runs for two consecutive school years and participants must enter the program at the beginning of the school year in the first year of the program.

Based upon estimations from the LETRS program, participants can expect to spend between 137.5 to 168 hours over two years participating in the online coursework and readings. 18 to 27 hours of this time may be completed during contract hours working with students engaging in bridge to practice activities. There will also be up to eight (8) live workshops held online, once for each LETRS unit, for up to six (6) hours each workshop which may be divided into three (3) hour sessions. Participants shall be permitted to attend these virtual workshops from a location of their choice that is conducive to their participation.

### **Compensation Option 1: Stipend**

Participants shall receive a total stipend over two years of \$4,500.00 (Four thousand five hundred dollars and 00/100). Stipends shall be paid over two years at the end of the school year (June). To be entitled to such payment the unit member must be an employee of the District and be participating in the LETRS Professional Learning Program.

### **Compensation Option 2: Graduate Units**

Participants shall receive three (3) graduate units per each LETRS Course completed. Up to 12 graduate units in total. Courses consist of two LETRS units. (Ex: Course 1- Units #1-2, Course 2- Units #3-4, Course 3- Units #5-6, Course 4- Units #7-8) These graduate units shall, at the request of the unit member, be applied towards salary advancement/reclassification. This agreement amends Article 15.3.3.e for this specific program only. All other procedures and deadlines for submitting official transcripts to Human Resources outlined in Article 15.3.3 apply for these units.

\*Please reference "LETRS FAQ" Document for detailed information on the Options.

Upon notification of acceptance to participate in the LETRS Professional Learning Program, the unit member shall inform the administrator supervising the program their selected compensation option. Compensation option selection shall not determine or impact an applicants' eligibility or acceptance into the program.



The Parties agree that this Agreement shall not be admitted into evidence or used by either party against the other as evidence of any violation of the collective bargaining agreement between the Parties, any practice of the Parties, unfair practice charge, or any violation of law in any administrative or judicial tribunal of any kind or nature, except to prove a violation of this Agreement.

The Parties further agree that this Agreement is binding upon execution, the contents of this Agreement represent the sole and only agreement of the Parties as to all issues related to its contents, and that neither has relied upon any representations by the other which are not set forth in this Agreement.

This Agreement constitutes the entire agreement between the parties and supersedes any prior understandings or oral or written agreements between the parties.

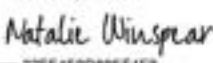
This agreement is valid through July 31, 2025.

DocuSigned by:  
  
30CA7B30756E47D

For the LTA

6/8/2023

Date

DocuSigned by:  
  
221E4E0C099E47D

For the District

6/8/2023

Date

Ratified by the Governing Board on \_\_\_\_\_



Lakeside Union  
LETRS FAQ

LETRS provides a synthesis of research and easy-to-apply practices that are proven effective for readers who are typically developing, struggling, dyslexic and disabled. LETRS systematically prepares and grows your capacity to improve the proficiency of any student. This training will update your capacity to identify, sequence, and integrate evidence-based instruction in oral language, phonemic awareness, decoding, spelling, fluency, vocabulary, comprehension, and writing. Since LETRS is not a curriculum, you can use the knowledge, research, and logic to improve or select better instructional programs and activities to support students in getting the reading results you need.

QUESTION	ANSWER
Who can participate in LETRS training?	All permanent and probationary k-3 certificated employees in LUSD with credentials that involve instructional interaction with students are welcome to apply.
What is the time commitment for LETRS?	<p>The estimated time it will take to complete the book's online content and reading/activities is approximately <b>9-14 hours per unit</b>. This is equivalent to approximately <b>2 hours of study per week</b>. At the end of each unit, there is a live (virtual) workshop that is <b>6 hours long</b>. The 6-hour virtual workshop will occur either on Saturdays or will be broken into two 3-hour weeknight chunks. All participants will need to attend the same session. LETRS will take approximately 137-168 hours to complete, which will be completed over a two-year period.</p> <p>For more detailed information, see <a href="#">LETRS Outcomes and Estimated Times by Unit</a>. <a href="#">LETRS Estimated Time to Complete by Unit</a>.</p>
Will I be paid for LETRS training? Do I have to cover the cost of LETRS training?	LETRS will be provided at no cost to you (over \$2,000 value). Participants will be paid a stipend for participation and completion of the program.
How often will I be paid?	<p>Participants will be paid a total of \$4500.</p> <p>You will be paid at the end of year 1 (\$2250) and end of year 2 (\$2250) upon proof of completion of the required units. Completion has two components: 1) Coursework Proof AND 2) Certificate of Attendance for the Workshop.</p>



Can I do LETRS during my workday?	The online coursework and independent reading cannot be completed during your work day. You can complete and integrate the Bridge to Practice (designed to apply your learning) into your workday.
Can I get College/University credit for attending and completing LETRS training?	<p>Yes. Participants who complete LETRS can receive graduate credit and transcript credit from the American College of Education.</p> <p>Teachers can pay a transcript fee and earn college credit on a transcript based on the LETRS units they have taken OR they can apply the credits towards a Master's degree.</p> <p><a href="https://ace.edu/strategic-partners/letrs/">https://ace.edu/strategic-partners/letrs/</a></p>
Can I use LETRS to move over on the pay scale?	<p>Yes. In order to do this, you will need to do the following:</p> <ul style="list-style-type: none"> <li>• Complete the Google form that HR sends out on April 1st of every year (due by April 30th)</li> <li>• All courses must be completed by September 1st</li> <li>• Official transcripts must be submitted to HR by September 15th</li> </ul>
Can I get both the stipend and units to move over on the pay scale?	No. Before beginning LETRS, you will need to select if you want the stipend or units. There is no option to get both or mix and match.
How much are the Units?	<p>American College of Education will award three units of a college course for every 2 units of LETRS completed with 80% accuracy or above for \$100. So, with full completion of LETRS, you could earn 12 units for pay scale purposes for \$400 (or 9 for \$300, 6 for \$200, 3 for \$100—according to the number of units a person would personally need to pay scale jump. Those units are also available from the college to be applied to several different Masters's programs or Doctoral programs as four courses towards completion of the program. Bottom line—LETRS = 12 units for \$400</p> <p><a href="https://ace.edu/strategic-partners/letrs/">https://ace.edu/strategic-partners/letrs/</a></p>
Who pays for the units?	Teachers are responsible for applying for and paying for the units.
How is the learning structured?	<p>LETRS consists of 8 units. Within each unit there are 6-8 sessions. Each session includes online learning through the LETRS platform, independent reading in the physical LETRS manual, a bridge to practice task, and a virtual workshop.</p> <p>For more detailed information, see <a href="#">LETRS Outcomes and Estimated Times by Unit</a>, <a href="#">LETRS Estimated Time to Complete by Unit</a>.</p>



<p>What is the Workshop?</p>	<p>A live virtual Workshop is held after the conclusion of each LETRS unit of study. Each professional learning session is led by a highly-qualified LETRS facilitator. Sessions are two three hour sessions or one six hour session. During these sessions, participants will:</p> <ul style="list-style-type: none"> <li>● Review what you've learned so far</li> <li>● Take a deeper dive into LETRS content</li> <li>● Engage in interactive activities to practice what you've learned.</li> <li>● Ask questions about the content you've learned so far</li> </ul>
<p>How long do I have to complete the course?</p>	<p>Applying for the first cohort of LETRS-trained teachers means that you are committing to completing Units 1-8 in a two-year timeline.</p> <p>The time to complete the reading, online, and Bridge to Practice activities will vary, but as a rough guide, each unit takes approximately 10-17 hours of individual study to complete, with an additional 6 hours per unit for the live virtual session.</p> <ul style="list-style-type: none"> <li>● Online course (including reading/participant manual): approximately eight hours per unit.</li> <li>● Bridge to Practice application activities (online course): approximately two and a half hours per unit.</li> <li>● Face-to-Face/Live Online Unit Professional Learning Sessions: six hours per unit.</li> </ul> <p>For more detailed information, see <a href="#">LETRS Estimated Time to Complete by Unit</a>.</p>
<p>Can I work ahead?</p>	<p>Yes. The course is self-paced. If you choose to work ahead of our district pacing, you can do so. Our workshops will remain as scheduled, so when you attend the workshop, you will have to be mindful that you are ahead of your other colleagues.</p>
<p>Can I skip to more desired units of study?</p>	<p>No. The content is "gated", which means you must finish each unit sequentially and cannot move on to the next one until the current one is finished.</p>
<p>What if I get behind the timeline?</p>	<p>Please reach out to the Ed Service team immediately if you are behind and/or have a documented emergency that prevents you from attending one of the live virtual sessions.</p>



<p>Is there a test?</p>	<p>Yes. Pretests are given at the start of Volume 1 (Units 1-4) and Volume 2 (Units 5-8). Pretests are not timed, and you can reference notes. Participants cannot retake pretests.</p> <p>Checks for Understanding (typically 4-5 questions) are presented at the end of each session in LETRS. These are not timed; notes can be referenced. You will see your score as soon as you are done. Participants may attempt each Check for Understanding two times. The best score will be recorded in your online portal.</p> <p>Unit Assessments (10 questions) are given at the end of each unit. Unit assessments are not timed and notes can be referenced. Participants may attempt each Unit Assessment two times. The best score will be recorded in your online portal.</p> <p>Posttests are given at the end of Volume 1 (Units 1-4) and Volume 2 (Units 5-8). Posttests are not timed and notes can be referenced. Participants may not retake posttests; one exception is if the participant is seeking to be a LETRS facilitator and you get 80-87%, we can request one retake from LETRS.</p>
<p>What is the difference between a Certificate of Completion and a Certificate of Mastery?</p>	<p>A Certificate of Completion means the participant earned a Unit Score of less than 80%. A Certificate of Mastery means that you earned a Unit Score of 80% or higher.</p>
<p>Does LETRS support EL or Dual Language Immersion Instruction?</p>	<p>Although LETRS focuses on the teaching of English literacy skills, it more importantly teaches us how literacy occurs. It doesn't matter whether it's English, Spanish, Japanese, etc. When we study the processes of our brain, as we do in Unit 1, we specifically address the job that different areas of the brain perform when a child is learning language and acquiring literacy. However, if we analyze this information carefully, we can see the many challenges presented to our native speakers of English, and in particular, our English Learners as well as our students participating in DLI. LETRS does not address any particular language configurations (such as DLI) directly. However, it does make a case for direct and explicit instruction because of the increased number of phonemes that the English Language has over others, the difference in our language's phonetic structure, the increased sophistication needed in English phonological awareness, and the nature of English orthography.</p>
<p>How will my Administrator support me through LETRS?</p>	<p>All ES Administrators will engage in LETRS for Administrators. This training will be completed by the end of the 2023-24 school year. The goal is to ensure site administrators have the same foundational knowledge as the teachers and are able to support instruction, remove barriers and provide feedback with research-based strategies.</p>
<p>Does LETRS help Dyslexic students?</p>	<p>LETRS has earned accreditation from the International Dyslexia Association.</p>



Where can I sign up?

There are 40 spots available in this LETRS cohort. In order to apply to participate in the cohort, first attend one of the following informational sessions. Applications will be distributed after attending an info session.

**Information session #1: Monday, May 22nd from 2:30-3:00 pm**

**Zoom Information:**

Meeting ID: 812 2679 7503

Passcode: t62k8A

**Information session #2: Monday, May 22nd from 3:15-3:45 pm**

**Zoom Information:**

Meeting ID: 813 1193 8573

Passcode: Y7NhNG

**Information session #3: Tuesday, May 23rd from 7:00-7:30 am**

**Zoom Information:**

Meeting ID: 889 2677 2951

Passcode: UHU5t2

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/2023

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**Agenda Item:**

Change to number of days only on Management and Superintendent Salary Schedule

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested to the adjustment of the Certificated Management Salary Schedule and Superintendent Salary Schedule reducing the number of days by 1 in recognition of the Juneteenth Holiday. No other changes were made to the existing salary schedules. This does not affect 12-month employees, as the Juneteenth Holiday is already recognized in the 12-month calendar.

**Fiscal Impact (Cost):**

None

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

#1: Academic Achievement       #2: Social Emotional       #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |

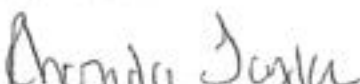
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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**LAKESIDE UNION SCHOOL DISTRICT  
MANAGEMENT SALARY SCHEDULE  
Effective July 1, 2023**

<b>CERTIFICATED POSITIONS</b>	<b>Workyear</b>	<b>Group</b>	<b>Range</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Vice Principal	201 days	8	63	101,030	105,574	110,329	115,293	120,483
Program Specialist - Special Education	201 days	8	63	101,030	105,574	110,329	115,293	120,483
School Principal-Middle School	206 days	8	64	123,070	128,279	133,719	139,405	145,354
Small Schools Administrator	224 days*	8	65	120,737	126,168	131,846	137,777	143,980
Principal on Special Assignment	201 days	8	76	115,759	120,967	126,407	132,093	138,040
School Principal	201 days	8	76	115,759	120,967	126,407	132,093	138,040
Coordinator, Education Services	224 days*	8	77	123,663	129,229	135,043	141,120	147,476
Executive Director of Pupil Services	206 days	8	79	126,599	132,295	138,244	144,462	150,966
Director of Student Support	224 days*	8	78	128,940	134,740	140,800	147,133	153,757
Director of Special Education	224 days*	8	78	128,940	134,740	140,800	147,133	153,757
<b>CLASSIFIED POSITIONS</b>	<b>Workyear</b>	<b>Group</b>	<b>Range</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Transportation Supervisor	12 months	2	19	70,225	73,385	76,688	80,139	83,745
Preschool Manager	12 months	2	21	82,293	85,068	87,684	90,403	93,235
Manager-Extended Student Services	12 months	2	23	89,951	93,369	96,917	100,599	104,422
Manager-Technology Services	12 months	2	25	96,182	99,839	103,634	107,572	111,661
Child Nutrition Director	12 months	2	30	102,243	106,834	111,631	116,643	118,902
Director of Maintenance, Operations and Transportation	12 months	2	31	118,101	122,589	127,247	132,082	137,102
Director of Finance	12 months	2	32	122,385	127,036	131,863	136,873	142,074
Executive Director of Human Resources	12 months	2	36	137,609	143,799	150,266	157,025	164,094

Anniversary Increment: At the beginning of the 10th, 15th, 20th year of Management service within the Lakeside Union School District, 5% of step 5 (or current step) will be added to employees' salary. Classified employees who become Management employees will add half of the Non-management service years to Management service years only for the purpose of beginning longevity increments.

Annual Membership Dues not to exceed \$800 for professional organizations may be paid by the District.

If required, up to eight (8) additional days for School Principals, Vice Principals, Program Specialist, Coordinator, Student Support, and may be approved by the Superintendent. Executive Director of Pupil Services may be required by the Superintendent to receive up to six (6) additional days.

\* Net workdays after vacation/holidays.

**Board Approved:**

**Negotiated Rate: Update CDays**



**LAKESIDE UNION SCHOOL DISTRICT  
SUPERINTENDENT SALARY SCHEDULE**  
Effective July 1, 2023

Position	Work year	Group-Range	1	2	3	4	5
<b>Superintendent</b>	244 days	7-98	231,319				
<b>Assistant Superintendent of Educational Services</b>	244 days	8-81	181,912	185,550	189,263	193,048	196,909
<b>Assistant Superintendent of Business Services</b>	260	2-82	181,912	185,550	189,263	193,048	196,909

Superintendent

Length of service: 244 days

Shall receive a two percent (2%) increase to annual salary *in accordance with the employment agreement*.

Longevity five percent (5%) increase to annual salary in the sixth (6th) and ninth (9th) years of employment as district Superintendent

Monthly automobile allowance \$500 and expense allowance \$600

Assistant Superintendent of Educational Services

Length of service: 244 days

Longevity 5% increase to annual salary added the eighth (8th), twelfth (12th), and sixteenth (16th) years of district employment

Monthly automobile allowance \$500 and expense allowance \$400

Assistant Superintendent of Business

Length of service: 260 days/12 months

Longevity 5% increase to annual salary added the eighth (8th), twelfth (12th), and sixteenth (16th) years of district employment

Monthly automobile allowance \$500 and expense allowance \$400

Board Approved:

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 22, 2023

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**Agenda Item:**

Adoption of Resolution No. 2023-27, Designating Use of Education Protection Account Funds for 2023-24.

**Background (Describe purpose/rationale of the agenda item):**

Pursuant to Article XIII, Section 36 of the California Constitution, school districts are required to determine how the funds received from the Education Protection Account are spent in the schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. Proposition 30 and Proposition 55 provide that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent but with provisions. The constitutional amendment requires that funds shall not be used for salaries and benefits of administrators or any other administrative costs.

**Fiscal Impact (Cost):**

The District must comply with EPA reporting requirements to receive funding. The 2023-24 estimated EPA funding is \$13,608,243.

**Funding Source:**

Unrestricted General Fund

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial         |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: . |

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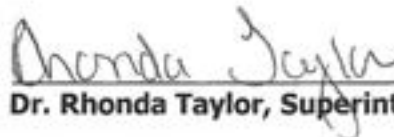
**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**LAKESIDE UNION SCHOOL DISTRICT  
Resolution # 2023-27**

**Resolution to Approve the Proposed Uses of the  
Education Protection Account (EPA) Funds for Fiscal Year 2023-24**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and Proposition 55 amended Article XIII, Section 36 of the California Constitution effective November 8, 2016 and commencing on January 1, 2018.

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30<sup>th</sup> of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of

how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Lakeside Union School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Lakeside Union School District has determined to spend the monies received from the Education Protection Act as attached.

AYES:

NOES:

ABSENT:

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President, Board of Trustees  
Lakeside Union School District

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Attested by, Secretary of the Board of Trustees

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 6/22/2023

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**Agenda Item:**

Resolution No.2023-28 of the Board of Trustees of the Lakeside Union Elementary School District approving the selection of GEM, Industrial, Inc. as Lease-Leaseback contractor for the Central Kitchen Improvements Project

**Background (Describe purpose/rationale of the agenda item):**

Lakeside Union Elementary School District will be improving the Central Kitchen Building utilizing the lease-leaseback construction delivery method. The project will involve some challenges, such as a short time frame over the summer break, improvements to the existing facility, and lead times for materials and supplies. This resolution delegates authority to the District's Assistant Superintendent of Business; approves the selection of Contractor as the lease-leaseback contractor for the project, and authorizes the District to negotiate a lease-leaseback contract with the contractor.

On May 23, 2023, the District issued a Request for Proposals ("RFP") for contractors for the Central Kitchen Improvements Project. The District received two responses, reviewed them based on criteria set forth in the RFP, and determined that the proposal from GEM Industrial, Inc. ("Contractor") provided the "best value" for the District as defined in the RFP. For these reasons, the district would like to select GEM Industrial, Inc. to ensure the project complexities are addressed and the improvements can begin as soon as possible.

It is recommended that the Governing Board approve the Lease-Leaseback Agreement with GEM Industrial, Inc. as the contractor for the Central Kitchen Improvements Project along with Resolution No. 2023-28 with GEM Industrial Electric, Inc.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

**#1:** Academic Achievement       **#2:** Social Emotional       **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial/Rejection</b>                                       |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>   |
| <input checked="" type="checkbox"/> <b>Approval</b> | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> <b>Adoption</b>            |  |
-

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



\_\_\_\_\_  
**Lisa Davis, Assistant Superintendent**

\_\_\_\_\_  
**Dr. Rhonda Taylor, Superintendent**

**Reviewed by Cabinet Member** \_\_\_\_\_

**RESOLUTION NO. 2023-28**

**RESOLUTION OF THE BOARD OF TRUSTEES  
OF THE LAKESIDE UNION SCHOOL DISTRICT  
APPROVING LEASE-LEASEBACK AGREEMENTS PROVIDING  
FOR CONSTRUCTION OF THE CENTRAL KITCHEN IMPROVEMENT  
PROJECT AND DELEGATING AUTHORITY RELATED THERETO**

**WHEREAS**, the Board of Trustees of the Lakeside Union School District ("Board") previously authorized the Lakeside Union School District ("District") to undertake the planning, design, and construction needed for the District's Central Kitchen Improvement Project ("Project"); and

**WHEREAS**, subject to certain requirements specified therein, Education Code Section 17406 and related provisions authorize California public school districts to use the "Lease-Leaseback" ("LLB") construction delivery method to construct facilities; and

**WHEREAS**, construction using the LLB construction delivery method typically is implemented by entering into interrelated agreements that collectively constitute a single LLB "instrument" for purposes of Education Code Section 17406, and that include (i) a preconstruction services agreement, (ii) a site lease agreement, (iii) a facilities leaseback agreement, and (iv) a construction services agreement, which collectively establish the terms and conditions for construction of a project and a guaranteed maximum price ("GMP") payable in exchange for the construction and related services; and

**WHEREAS**, consistent with Education Code Section 17406, and following completion of the preconstruction services, the school district and the contractor are to determine the "final" GMP and provide that to the school district's governing board for approval; and

**WHEREAS**, on May 23, 2023, the District issued a "Request for Qualifications and Proposals for Lease-Leaseback Preconstruction and Construction Services" ("RFP") for purposes of implementing a competitive process to select the contractor that, in connection with the Project, will provide the best value to the District; and

**WHEREAS**, based on the responses to the RFP and interviews conducted with the responding contractors, District staff determined that GEM Industrial Electric, Inc. ("GEM") will provide the best value in connection with the Project; and

**WHEREAS**, the District and GEM have negotiated the terms of the LLB Agreements for the Project (collectively, the "Project LLB Agreements"), which include (i) the "Central Kitchen Improvement Project Preconstruction Services Agreement" ("PSA"), (ii) the "Central Kitchen Improvement Project Site Lease Agreement" ("SLA"), (iii) the "Central Kitchen Improvement Project Leaseback Agreement" ("LBA"), and (iv) the "Central Kitchen Improvement Project Construction Services Agreement" ("CSA"); and

**WHEREAS**, District staff provided copies of the Project LLB Agreements to the members of the Board, for their review, prior to the Board considering this Resolution and, in addition, the PSA is attached as Exhibit A to this Resolution, the SLA is attached as Exhibit B to this Resolution, the LBA is attached as Exhibit C to this Resolution, and the CSA is attached as Exhibit D to this Resolution; and

**NOW, THEREFORE**, the Board does hereby resolve, determine and order as follows:

- Section 1.** The Board hereby determines that the foregoing recitals are true and correct, and hereby adopts such recitals as findings of the Board.
- Section 2.** The Board hereby finds that it will be in the best interests of the District to complete the Project using the LLB construction delivery method authorized by Section 17406 and related provisions of the Education Code.
- Section 3.** The Board hereby finds that GEM is the contractor that will provide the best value to the District in connection with the construction of the Project.
- Section 4.** The Board hereby (i) approves the Project LLB Agreements in the forms set forth as exhibits to this Resolution, and (ii) authorizes each and any of the District's Superintendent ("Superintendent"), the District's Assistant Superintendent of Business Services ("CBO"), and their designee to sign and deliver the Project LLB Agreements.
- Section 5.** Prior to signing and delivering the Project LLB Agreements, the District, in consultation with District legal counsel, may make such non-substantive revisions to the LLB Agreements as the Superintendent and/or CBO reasonably deems appropriate and necessary or convenient.
- Section 6.** The Board hereby authorizes and directs the Superintendent, CBO, and/or other appropriate District staff to take such other actions, including, without limitation, prequalification of contractors, delivery of other documentation and expenditure of funds, as may be appropriate and necessary to implement the intent of this Resolution and complete construction of the Project.
- Section 7.** Without limiting Section 6 of this Resolution, the Board hereby authorizes and directs the Superintendent, CBO, other appropriate District staff, and District consultants as applicable, following or in conjunction with completion of the preconstruction services by GEM, to determine the final GMP payable to GEM and to submit to the Board, for approval, an amendment to the Project LLB Agreements that, in addition to other provisions that the District determines are appropriate, documents the final GMP payable by the District.

*(The remainder of this page intentionally left blank)*



**Section 8.** This Resolution shall take effect immediately upon approval and adoption by the Board.

**APPROVED AND ADOPTED** by the Board of Trustees of the Lakeside Union School District on June 22, 2023, as evidenced by the signatures below.

By: \_\_\_\_\_  
Andrew Hayes, President of the Board of Trustees

**ATTEST:**

By: \_\_\_\_\_  
Jim Bennett, Clerk of the Board of Trustees

**EXHIBIT A**  
***Preconstruction Services Agreement***

**EXHIBIT B**  
**Site Lease Agreement**

**EXHIBIT C**  
**Leaseback Agreement**

**EXHIBIT D**  
**Construction Services Agreement**



STATE OF CALIFORNIA        )  
  ) ss.  
COUNTY OF SAN DIEGO     )

I, Jim Bennett, Clerk of the Board of Trustees of the Lakeside Union School District, do hereby certify that the foregoing is a full, true and correct copy of Resolution No. 2023-28 of the Board and that the same has not been amended or repealed as of the date specified below.

Dated: \_\_\_\_\_, 2023

By: \_\_\_\_\_  
Jim Bennett, Clerk of the Board of Trustees

**CENTRAL KITCHEN IMPROVEMENTS PROJECT  
LEASEBACK AGREEMENT**

By and Between

LAKESIDE UNION SCHOOL DISTRICT

and

GEM Industrial, Inc.

Dated and Effective as of:

June 22, 2023



**CENTRAL KITCHEN IMPROVEMENTS PROJECT  
LEASEBACK AGREEMENT**

This **Central Kitchen Improvements** Project Leaseback Agreement ("LBA") is made effective as of **June 22, 2023** ("Effective Date"), is made by and between: (i) the Lakeside Union School District ("District"), a public school district organized and existing pursuant to the laws of the State, and lessee herein; and (ii) **GEM Industrial, Inc.** ("Contractor"), a **California Corporation** designated as entity number **CL#235465** by the California Secretary of State, and lessor herein. The District and the Contractor may be referred to herein individually as a "Party" and collectively as the "Parties."

**RECITALS**

A. The District desires to implement construction of the Project using the LLB construction delivery method and, therefore, the purpose of this LBA is to provide for the Contractor to lease back to the District, during the period specified in this LBA and for purposes associated with the District's use of the Project Site: (i) the Project Site; and (ii) all improvements on and to the Project Site, whether pre-existing or constructed or installed after the Effective Date.

B. The Parties intend and agree that: (i) this LBA and the other LLB Agreements shall be interpreted as an integrated and interrelated set of agreements that, collectively, are a single "instrument" as that term is used in Education Code Section 17406; (ii) the LLB Agreements shall concurrently take effect, although the SLA, this LBA, and the CSA shall become operative only as provided in the SLA; (iii) notwithstanding the expiration of the PSA Term or other termination of the PSA, the recitals set forth in the PSA shall be used for purposes of interpreting the LLB Agreements; and (iv) any capitalized terms used, but not defined, in this LBA shall have the meanings specified in other of the LLB Agreements.

**Now**, in consideration of the foregoing and of their respective rights and obligations pursuant to the LLB Agreements, the Parties hereby agree as follows:

**AGREEMENT**

**Section 1. Leaseback to the District.** Subject to all provisions herein: (i) the Contractor hereby leases the Project Site back to the District; and (ii) the District hereby leases the Project Site back from the Contractor. Such leaseback shall be deemed and construed to include the lease to the District of the Project and all improvements to the Project Site, whether existing prior to or constructed during the SLA Term. Notwithstanding anything to the contrary, such leaseback to the District shall not effect or result in a merger of the District's leasehold estate pursuant to this LBA and its fee estate as lessor under the SLA, and, subject to the provisions of the LLB Agreements, the Contractor shall continue to possess a leasehold estate in the Project Site pursuant to the SLA.

**Section 2. Operative Date and LBA Term.** This LBA shall have the same Operative Date as the SLA and the CSA. The term of this LBA ("LBA Term") shall commence on the Operative Date and, unless this LBA is terminated earlier as provided in any of the LLB Agreements, the LBA Term shall expire at 5:00 p.m. Pacific Time: (i) on the day the District makes the final Leaseback Payment (defined in Section 4 herein) in accordance with Exhibit "A" to this LBA (i.e., without prepayment); or (ii) on the fifth business day of the month in which the District otherwise would have paid the final Leaseback Payment in accordance with Exhibit A hereto, if at such time the District has already prepaid such final Leaseback Payment.

**Section 3. Possession and Use by District.** During the LBA Term and subject to any limitations set forth in the LLB Agreements, the District may possess and use the Project Site and the Project: (i) to examine and inspect the Work; (ii) to inspect, maintain, and operate the Project Site and Project; (iii) for its administrative, operational, educational, and/or recreational purposes; and (iv) for other reasonable purposes of the District. The District, the District Agents, and others as necessary or convenient for District purposes, shall have the right at all reasonable times during the LBA Term to enter in and upon the Project Site in connection with such District uses. However, during the LBA Term, the District shall not permit any such use of the Project Site and/or the Project in a manner that unreasonably interferes with the Contractor's rights pursuant to the SLA to possess and use the Project Site. The Parties anticipate that the District may conduct educational, recreational or other activities on or in one or more portions of the Property (or of the Project Site and/or Project at times when Work is not occurring), and no such activities shall be deemed or construed to constitute unreasonable interference with such rights of the Contractor. Except as may be provided in the LLB Agreements, the District, during the LBA Term and at its own expense, must obtain or otherwise have in effect all permits, licenses and similar authorizations for its activities on, in and at the Project Site. During the LBA Term, the District shall hold fee title to the Project Site and will obtain from the Contractor the fee title to the improvements constructed pursuant to the LLB Agreements, which shall vest progressively as payments are made in accordance with the LLB Agreements, but shall not fully vest until the expiration or earlier termination of the LBA Term. During the LBA Term, the Contractor shall have a leasehold interest in the Project Site as provided in the SLA.

**Section 4. Leaseback Payments.** The District shall pay to the Contractor such lease payments as are specified in the Schedule of Leaseback Payments attached as Exhibit A hereto (each a "Leaseback Payment"). Each Leaseback Payment shall be due and payable on the fifth business day (defined in Subsection 23.10.4 of the General Provisions) of the month in which the lease payment is due, as specified in the Schedule of Leaseback Payments. The Contractor shall separately invoice the District for the Leaseback Payments and the Construction Progress Payments that become due in accordance with the General Provisions, and each Party shall maintain adequate records distinguishing between Leaseback Payments and Construction Progress Payments. Notwithstanding the payment due date specified above in this Section, the District shall pay the undisputed portions of each invoice for any Leaseback Payment within twenty days following receipt of the invoice. The District, in its sole discretion, and at any time and without penalty, may prepay any one or more of the Leaseback Payments and, in each such event, the payment amount shall be adjusted so that it does not include any amount attributable to unearned interest.

**Section 5. Adequate Consideration.** The Parties hereby acknowledge and agree that payment by the District of the Leaseback Payments and the Construction Progress Payments, as those become due, shall be deemed and construed for all purposes to include full and adequate consideration for: (i) the performance of the Work by the Contractor; (ii) the financing for the Project provided by the Contractor pursuant to this LBA, the principle amount of which is set forth in Exhibit A hereto; and (iii) the District's right to use of the Project Site and the Project during the LBA Term. The Parties have determined and agreed that the Leaseback Payments are not in excess of the fair rental value of the Project Site and Project, and, in making such determination, the Parties have considered, among other matters, the fair market value attributable to use of the improvements to be completed pursuant to the LLB Agreements.

**Section 6. Nature of Payment Obligation; No Acceleration.** The obligation of the District to pay Leaseback Payments pursuant to this LBA shall constitute a current expense of the District. Nothing

in this LBA shall be deemed or construed to constitute: (i) debt of the District in contravention of any applicable constitutional or statutory limitations; or (ii) a pledge of the general tax revenues, funds or moneys of the District. Notwithstanding anything to the contrary, in no event shall the Contractor have the right to require accelerated payment of any Leaseback Payment that is not then due or in default, or to otherwise declare any such payment immediately due and payable.

**Section 7. Abatement of Leaseback Payments.** Notwithstanding any damage to or destruction of the Project Site or the Project, or any other substantial interference with the District's rights to possess and use the Project Site and the Project pursuant to this LBA, this LBA shall continue in full force and effect. However, in addition to any other conditions on the District's obligation to make Leaseback Payments, any Leaseback Payments due hereunder shall be subject to abatement at any time during the LBA Term in which, due to material damage to or destruction of the Project Site or the Project or for any other reason not the fault of the District, there is substantial interference with the District's rights pursuant to this LBA to possess and use the Project Site and/or the Project, or any substantial portion thereof. For each occurrence of potentially-substantial interference with such rights, the District shall reasonably determine: (i) whether abatement shall apply; (ii) the date upon which abatement shall commence; (iii) the portion of the Leaseback Payments to be abated; and (iv) the date such abatement ends. The amount of abatement shall be such that the Leaseback Payments paid by the District during the abatement period do not exceed the fair rental value of the portions of the Project Site and/or the Project that the District reasonably may continue to use in accordance with this LBA.

**Section 8. District Failure to Pay Leaseback Payments.** Except as may be provided in the LLB Agreements, the District's obligation to timely pay the Leaseback Payments to the Contractor shall be absolute and unconditional, and not be subject to any set-off. Subject to the foregoing, if the District fails within the time permitted by this LBA to pay the undisputed portion of any Leaseback Payment, then, notwithstanding any other right of the Contractor pursuant to this LBA, such unpaid amount shall accrue interest at the rate set forth in Exhibit A plus an additional two percent (2%) simple interest per annum until paid; provided that, in no event shall interest accrue on any such unpaid amounts at a rate of more than ten percent (10%) simple interest per annum.

**Section 9. District Responsibility for Encumbrances and Taxes.** During the LBA Term, the District shall keep the Project Site and the Project free of all newly imposed levies, liens, and encumbrances other than those that: (i) are normally or reasonably incident to the ownership of real property; (ii) are necessary in connection with the maintenance and operation of the Project Site and/or the Project; (iii) are necessary in connection with financing of the Project or other District facilities; or (iv) arise from actions of the Contractor or any of the Contractor Representatives. During the LBA Term, the District shall timely pay all taxes, assessments, and similar charges that now or hereafter may duly be imposed upon the District's ownership, leasing, renting, possession, or use of the Project Site and/or the Project.

**Section 10. Responsibility for Utility Services.** Except as may be provided in the LLB Agreements, the District shall contract for and pay the expenses of all utility services required for its possession and use of the Project Site and the Project, including, but not limited to, all electricity, gas, water, and sewer.

**Section 11. Maintenance and Security.** The District, at its expense, shall be responsible for the maintenance and security of such portions of the Project Site and the Project of which it has sole possession and use during the LBA Term. Except for the foregoing, the Contractor, at its expense, shall have sole responsibility for the maintenance and security of the Project Site and the Project during the

LBA Term. Notwithstanding the other provisions of this Section, after District Board acceptance of the Project in accordance with Section 16.8 of the General Provisions, and except for warranty and other obligations of the Contractor pursuant to the LLB Agreements, the District shall have sole responsibility for maintenance and security of the Project Site and the Project.

**Section 12. Indemnification of Contractor.** The District shall indemnify, defend and hold-harmless the Contractor with respect to any and all claims, demands, actions, other proceedings, losses, damages, costs and expenses (including, without limitation, attorneys' fees), and other liabilities of whatever nature as arise from the negligence or willful misconduct of the District or any of the District Agents in connection with the District's occupancy and use of the Project Site and Project during the LBA Term. The scope of the District's obligations pursuant to this Section shall include liabilities caused by third parties subject to the direct supervision and control of the District, including, without limitation, the District's contractors, subcontractors, students, and other invitees. Any and all indemnification obligations arising in connection with the performance of the Work shall be governed by Part 21 of the General Provisions, not by this Section. Notwithstanding anything to the contrary, the District shall not be obligated pursuant to this Section to the extent any liability within the scope of this Section is attributable to the negligence or willful misconduct of the Contractor or any of its subcontractors, employees, agents, assigns, or other representatives.

**Section 13. District Insurance.** At all times that the District is occupying any portion of the Project Site during the LBA Term, the District, at its expense, shall have in effect liability and property insurance providing coverage in such amounts, and subject to such terms, as the District determines will adequately protect the District's interests in the Project Site and the Project. The District may obtain and maintain any such insurance through a joint-powers insurance authority or cooperative of which the District is a member. The District shall cause such insurance to be endorsed to name the Contractor as an additional insured during the period required by this Section, and the District shall provide to the Contractor one or more certificates of insurance and endorsements evidencing the insurance coverage required by this Section. With respect to matters for which the District is responsible pursuant to Section 12 herein, and during the period the insurance coverage is required pursuant to this Section to be in effect, the District's insurance shall be primary and any coverage provided by the Contractor shall be secondary and non-contributing.

**Section 14. Events of Default.** For purposes of Section 15 herein, the term "Event of Default" shall mean any of the following:

- (i) The District fails to pay to the Contractor the undisputed portion of any Leaseback Payment within thirty days after notice from the Contractor that such amount is overdue;
- (ii) The District fails to perform or otherwise comply with any of its material obligations pursuant to this LBA within thirty days following written notice from the Contractor specifying in detail such failure by the District; and
- (iii) The District becomes insolvent, is unable to pay its debts as they become due, makes an assignment to creditors, applies or consents to the appointment of a receiver, trustee, conservator or liquidator of the District or of all or a substantial part of its assets, or a petition for relief is filed by the District under federal bankruptcy, insolvency or similar laws, and the District fails within sixty days thereafter to cause such appointment or filing to be lifted or to otherwise make financial arrangements for payment of Leaseback Payments as are reasonably satisfactory to the Contractor.

**Section 15. Termination.** Notwithstanding anything to the contrary, this LBA shall terminate automatically if the District terminates the SLA pursuant to Section 15 therein, in which event neither Party shall have any obligation to the other Party pursuant to the LLB Agreements except as provided in Section 15 of the SLA. This LBA shall terminate automatically upon: (i) receipt by the Contractor of all Leaseback Payments due pursuant to this LBA; and (ii) expiration of the LBA Term or earlier termination of this LBA. The Contractor may terminate this LBA, by giving written notice to the District, in the event the District fails, within the applicable period of time permitted pursuant to Section 14 herein, to cure an Event of Default specified in clause (i) or clause (ii) of that Section. Subject to applicable bankruptcy or other law, the Contractor may terminate this LBA, by giving written notice to the District, in the event the District fails, within the applicable period of time permitted pursuant to Section 14 herein, to cure an Event of Default specified in clause (iii) of that Section. Nothing in this LBA shall be deemed or construed to preclude a Party from seeking damages or other remedies for wrongful termination by the other Party.

**Section 16. Additional Representations and Warranties.** In addition to the representations and warranties of the Parties set forth in the SLA, the Contractor further represents and warrants that:

- (i) To the best of its knowledge, and except to the extent of any asbestos, lead, or other hazardous materials that may be present in, or incorporated into, the existing improvements on the Project Site, the Contractor is not aware of any hazardous materials, substances or wastes that are located in, on or about the Project Site that would subject the District or the Contractor to any damages, penalties or liabilities pursuant to any Environmental Laws;
- (ii) The Contractor has received no notice, from any governmental entity with competent jurisdiction, of any currently existing or alleged violation of any Environmental Laws with respect to the Project Site or any facilities on the Project Site; and
- (iii) Except to the extent permissibly incorporated into the Work in accordance with the LLB Agreements, the Contractor shall keep the Project Site and the facilities on the Project Site free of hazardous materials, substances, and wastes.

**Section 17. Giving of Notice.** Each notice from one Party to the other given pursuant to this LBA must be given in accordance with Section 23.10 of the General Provisions.

**Section 18. Governing Law and Venue.** This LBA shall be interpreted and enforced in accordance with the laws of the State, notwithstanding any choice of law, conflict of laws, or other provision in any federal, state, or other law. Any and each action, arbitration, mediation, and other proceeding that arises from this LBA shall be initiated and conducted only in an appropriate venue located in the County.

**Section 19. Modifications.** This LBA may not be amended or otherwise modified except by written agreement duly-approved, signed, and delivered by the Parties.

**Section 20. Recitals and Exhibit.** The Recitals set forth on page 1 herein, and Exhibit A referenced herein and attached hereto, are hereby incorporated as operative and effective provisions of this LBA.

**Section 21. Counterparts.** This LBA may be signed in one or more counterparts, which, taken together, shall constitute one and the same original instrument. Signature pages may be detached from

counterpart originals and combined to physically form one or more original copies of this LBA bearing signatures of both Parties.

**Section 22. Due Authority of Signatories.** Each person signing this LBA represents and warrants that he or she has been duly authorized by appropriate action of the Party he or she represents to execute, and thereby bind such Party to, this LBA.

*In Witness Whereof*, the Parties have executed this LBA as evidenced by the signatures of their respective duly-authorized representatives below.

*Lakeside Union School District*

*GEM Industrial, Inc.*

By: \_\_\_\_\_

By: *Douglas MacLachlan*

Print Name: \_\_\_\_\_

Print Name: Douglas MacLachlan

Print Title: \_\_\_\_\_

Print Title: President

Date signed: \_\_\_\_\_

Date signed: June 14, 2023

*District Board Approval Date:* \_\_\_\_\_

**EXHIBIT "A"**  
**SCHEDULE OF LEASEBACK PAYMENTS**

**Project:** Central Kitchen Improvements Project

**Total Principal Financed:** \$101,316.59

**Interest Rate:** 4.5% per Annum, Simple Interest

**Total Financing Term (months):** Six \*

**Monthly Payment Amount:** \$16,886.10

Payment Month	Beginning Balance	Principal Payment	Interest Payment	Total Payment**	Ending Balance
1	<u>\$100,000.00</u>	\$16,511.10	\$375.00	\$16,886.10	\$83,488.90
2		\$16,573.02	\$313.08	\$16,886.10	\$66,915.89
3	\$	\$16,635.16	\$250.93	\$ 16,886.10	\$50,280.72
4	\$	\$16,697.55	\$188.55	\$16,886.10	\$33,583.17
5	\$	\$16,760.16	\$125.94	\$16,886.10	\$16,823.01
6	\$	\$16,823.01	\$63.09	\$16,886.10	\$0
<b>Total</b>	---	\$100,000.00	\$1,316.59	\$101,316.59	---

\* The District's obligation to make Leaseback Payments commences as of the first full month following District Board acceptance of the Project pursuant to Section 16.8 of the General Provisions.

\*\* Difference in horizontal (row) total and vertical (column) total due to rounding.

***CENTRAL KITCHEN IMPROVEMENTS PROJECT  
PRECONSTRUCTION SERVICES AGREEMENT***

By and Between

**LAKESIDE UNION SCHOOL DISTRICT**

and

**GEM Industrial, Inc.**

Dated and Effective as of:

**June 22, 2023**



**CENTRAL KITCHEN IMPROVEMENTS PROJECT**  
**PRECONSTRUCTION SERVICES AGREEMENT**

This Central Kitchen Improvements Project Preconstruction Services Agreement ("PSA") is made effective as of June 22, 2023 ("Effective Date"), by and between: (i) the Lakeside Union School District ("District"), a public school district organized and existing pursuant to the laws of the State; and (ii) GEM Industrial, Inc. ("Contractor"), a California Corporation designated as entity number CL#235465 by the California Secretary of State. The District and Contractor may be referred to herein individually as a "Party" and collectively as the "Parties."

**RECITALS**

A. California Education Code Section 17406 permits any school district located in the State, after undertaking a specified competitive selection process, to lease real property owned by the school district to any person, firm, or corporation, if the instrument requires the lessee to construct or provide for construction of improvements on the leased premises, for the use of the school district during the term of the lease, and provides that title to the improvements shall vest in the school district at the expiration of the lease. Such process of constructing school facilities is known as the Lease-leaseback (or "LLB") construction delivery method.

B. The District desires to implement and provide for completion of its Central Kitchen Improvements Project ("Project") using the LLB construction delivery method. On June 22, 2023, following completion by the District of the competitive selection process required by Education Code Section 17406 ("Competitive Selection Process"), the Board of Trustees of the Lakeside Union School District ("District Board") adopted Resolution No. 2023-28 to thereby approve an interrelated set of agreements that include: (i) this PSA; (ii) the "Central Kitchen Improvements Project Site Lease Agreement" ("SLA"); (iii) the "Central Kitchen Improvements Project Leaseback Agreement" ("LBA"); and (iv) the "Central Kitchen Improvements Project Construction Services Agreement" ("CSA"). The purpose of this PSA, the SLA, the LBA, and the CSA (collectively, the "LLB Agreements") is to implement and provide for construction of the Project using the LLB construction delivery method authorized by Education Code Section 17406.

C. A general description of the Project is set forth in Exhibit A attached to the CSA. The property on or at which the Project will be constructed ("Property") is owned by the District and is located in the County of San Diego ("County"), State of California ("State"). The specific portion of the Property that shall serve as the site for construction of the Project ("Project Site") is described and depicted in Exhibit A attached to the SLA.

D. In adopting Resolution No. 2023-28, the District Board thereby determined that, subject to the terms and conditions set forth in LLB Agreements, it is in the best interests of the District to provide for construction of the Project using the LLB construction delivery method authorized by Education Code Section 17406, which includes: (i) performance by the Contractor, pursuant to this PSA, of certain preconstruction services for the Project; (ii) leasing the Project Site to the Contractor, pursuant to the SLA; (iii) leasing the Project and the Project Site back from the Contractor, and obtaining financing for the Project from the Contractor, pursuant to the LBA; and (iv) performance by the Contractor, pursuant to the CSA, of all work and services required to construct and close out the Project ("Work").

E. The Parties acknowledge that they have set forth their agreement relating to the Project in the separate LLB Agreements solely for purposes of contracting convenience and, therefore, the Parties intend and agree that: (i) the LLB Agreements shall be interpreted as an integrated and interrelated set of agreements that, collectively, are a single "instrument" as that term is used in Education Code Section 17406; (ii) the LLB Agreements shall concurrently take effect, although the SLA, LBA, and CSA shall become operative only as provided in the SLA; and (iii) any capitalized term used, but not defined, in this PSA shall have the meaning specified in another of the LLB Agreements.

F. The Contractor is duly licensed in the State as a general building contractor, is qualified and experienced in construction of the type of educational facilities included in the Project, and is willing and hereby agrees to perform all work and services required in connection with the Project, in accordance with the terms and conditions set forth in the LLB Agreements.

Now, in consideration of the foregoing and of their respective rights and obligations pursuant to the LLB Agreements, the Parties hereby agree as follows:

## **AGREEMENT**

### **PART 1: TERM, SCOPE OF SERVICES, AND COMPENSATION**

**Section 1.1 Scope of Services.** The Contractor shall furnish all labor, materials, tools, equipment, services, and other things as appropriate and necessary for the Contractor to fully and adequately perform and provide the preconstruction services to be provided pursuant to this PSA and as are described in Exhibit "A" attached to this PSA ("Preconstruction Services").

**Section 1.2 Term of PSA.** The term of this PSA ("PSA Term") shall commence on the Effective Date and, subject to survival of provisions as set forth herein, the PSA Term shall expire on the earlier of: (i) the date the District issues a Notice to Proceed for the Project; or (ii) the date that is August 20, 2023 after the Effective Date. The Parties may agree in writing to extend the PSA Term. However, for avoidance of doubt, a primary goal among others underlying this PSA is that the Contractor shall perform the Preconstruction Services within such times as will allow the District to obtain all required approvals for the Project prior to the Required Commencement Date specified in Exhibit A to the CSA, so that the District may issue a Notice to Proceed prior to the Required Commencement Date.

**Section 1.3 Compensation for Preconstruction Services.** The District shall pay to the Contractor, as full and all-inclusive compensation for satisfactory completion of all Preconstruction Services required pursuant to this PSA, such total not-to-exceed amount as specified in Exhibit "B" attached to this PSA ("Base Fee"). Exhibit B hereto also sets forth the portions of the Base Fee payable for the separate components of the Preconstruction Services as are described in Exhibit A hereto. The compensation to the Contractor for "Other Duties" as described in Exhibit A hereto is included in the Base Fee as allocated to the other components of the Preconstruction Services and, therefore, Exhibit A hereto does not specify specific compensation payable to the Contractor for the Other Duties.

**Section 1.4 Additional Services.** The Parties may agree in a written amendment to the LLB Agreements that the Contractor will perform work or services pursuant to this PSA that are not included within the Preconstruction Services specified in Exhibit A hereto ("Additional Services"). Each such amendment shall be subject to approval by the District Board, and the District shall not be required to compensate the Contractor for any Additional Services performed in the absence of such approval. The

District shall compensate the Contractor for performance of Additional Services as provided in the applicable amendment to this PSA.

**Section 1.5 Reimbursement of Expenses.** The District shall not be required to reimburse or otherwise compensate the Contractor for any expenses incurred by the Contractor in connection with the performance of the Preconstruction Services unless the District provides written authorization for such expenses in advance of the Contractor incurring such expenses. To the extent the Contractor requires reproductions of plans, specifications, addenda and/or other documents relating to design of the Project in order to perform the Preconstruction Services, then, subject to the foregoing provisions of this Section, the District shall reimburse the Contractor for the costs of such reproductions. The Contractor shall bill all authorized expenses to the District at cost, without markup.

**Section 1.6 Contractor Invoices.** In order to obtain compensation and/or reimbursement from the District, the Contractor must submit to the District, each month during the PSA Term, an itemized invoice that indicates in reasonable detail the Preconstruction Services completed during the prior monthly period or portion thereof. Each invoice must be accompanied by any and all documentation reasonably required to evidence the amounts specified in the invoice. The District shall pay the undisputed portion of each such invoice within thirty days of the date it receives the invoice.

**Section 1.7 Compensation in Connection with Construction.** Subject to the other provisions of this Section, if the District issues a Notice to Proceed to the Contractor, any amounts payable, but not yet paid, to the Contractor pursuant to this PSA for (as described in Exhibits A and B hereto) Design Documents Review, As-Built Coordination and Logistics, and Front-End Document Review and Coordination may be added to the Final GMP payable pursuant to, and paid to the Contractor in accordance with, the LBA and CSA. However, any and all amounts paid to the Contractor pursuant to this PSA for (as described in Exhibits A and B hereto) Construction Cost Estimating, Construction Scheduling, Phasing and Scoping, and Guaranteed Maximum Price Determination shall be credited against the Final GMP payable to the Contractor pursuant to the LBA and the CSA.

## **PART 2: PERFORMANCE OF THE SERVICES**

**Section 2.1 Responsibility for Performance of the Services.** The Contractor shall be responsible for all aspects of the performance of the Preconstruction Services, including, without limitation: (i) coordinating and directing its personnel with respect to performance of the Preconstruction Services; (ii) submitting requests to the District for information that reasonably must be supplied by the District; and (iii) performing the Preconstruction Services in accordance with this PSA and all applicable federal, State and local laws, rules, regulations, and other requirements. In providing the Preconstruction Services, the Contractor must coordinate with, and be available at all reasonable times to, the District. All products of the Preconstruction Services are subject to approval by the District in its reasonable discretion.

**Section 2.2 Authorized Contractor Representatives.** Unless and until changed in accordance with this Section, the Authorized Contractor Representative specified in Exhibit F to the CSA shall be the Contractor's representatives for all purposes of this PSA, and the Authorized Contractor Representatives' addresses and other contact information shall be as specified in Exhibit F to the CSA. The Contractor must ensure that the Authorized Contractor Representatives have full authority to represent and act on behalf of the Contractor for all purposes of this PSA. The Authorized Contractor Representatives must supervise and direct the Preconstruction Services, and shall be responsible for all means, methods, techniques, sequences and procedures, and for the satisfactory coordination of the

Preconstruction Services. If for any reason any specified Authorized Contractor Representative becomes unavailable to so represent the Contractor, the Contractor may seek the District's approval of a substitute Authorized Contractor Representative, which approval the District shall not unreasonably delay, condition or deny; provided that the proposed substitute must have adequate qualifications and experience as evidenced by documentation provided to the District.

**Section 2.3 Contractor Consultants.** The Preconstruction Services are professional services and the Contractor represents and warrants that it can perform the Preconstruction Services using its own personnel. However, if the Contractor desires to employ any consultants for purposes of this PSA (each a "Precon Consultant"), and subject to Subsection 5.7.2 herein, the Contractor must first obtain the written consent of the District, which consent the District in its sole discretion may deny, delay, or condition. Except to the extent the District approves any Precon Consultants, the Contractor may not delegate to any third party, or subcontract for the performance by any third party of, any of the Preconstruction Services. In no event shall the District, in connection with this PSA, be responsible for compensating any Precon Consultant or other third party.

**Section 2.4 Schedule of Services.** Time is of the essence with respect to each and every provision of this PSA. The Contractor must: (i) complete all Preconstruction Services within the PSA Term; and (ii) meet any interim or other schedules and deadlines established by the District, established by the Parties, or necessary to ensure timely commencement of construction of the Project. To facilitate the foregoing, the Contractor must, within ten days after the Effective Date, provide to the District a written schedule setting forth the anticipated milestone and completion dates for the various elements of the Preconstruction Services as will meet the District's goals and requirements for the Project ("Schedule of Services"). Upon reasonable request of the District or as otherwise reasonably necessary in connection with performance of the Preconstruction Services, the Contractor must modify the Schedule of Services: (i) to provide additional detail; (ii) to conform to the anticipated schedule for commencement of construction of the Project; (iii) to accommodate the activities and scheduling of the Architect and/or DSA; and/or (iv) for other purposes related to the Project.

**Section 2.5 Standard of Care Applicable to Services.** The Contractor must perform all Preconstruction Services in a reasonable, skillful and competent manner, at a minimum consistent with: (i) the standards employed by general building contractors that are qualified and experienced in providing preconstruction services in connection with construction of public school facilities in the State; and (ii) what a reasonable general building contractor meeting the requirements described in the foregoing clause (i) would, as applicable, advise or do in similar circumstances. The Preconstruction Services are to be provided from the perspective of such general building contractors and not from the perspective of a design professional. The Contractor is not an architect, engineer or other design professional, and, as such, is not hereby required to assume responsibility for matters within the Architect's scope of responsibility. The Contractor shall perform, at its own cost and expense and without reimbursement from the District, any and all services and work necessary to correct errors or omissions arising from the Contractor's failure to adhere to the standard of care specified in this Section.

**Section 2.6 Contractor Must Comply With Applicable Law.** The Contractor shall keep itself fully informed of, and fully in compliance with, all federal, State and local laws, rules, regulations and other governmental requirements that in any manner affect or relate to the performance of the Preconstruction Services, including, without limitation, laws relating to construction of public works and/or public projects. If the Contractor performs any portion of the Preconstruction Services knowing it to be contrary to any such law or other requirements and without giving written notice of that fact to

the District, the Contractor shall be solely responsible for any and all costs incurred by the District that arise from the failure to comply with such law or other requirement.

**Section 2.7 Information Provided by Others.** The Contractor does not warrant the accuracy or completeness of documents, data or other information: (i) prepared or provided by parties other than the Contractor or its Precon Consultants; or (ii) provided by the District and used in connection with the performance of the Preconstruction Services. Notwithstanding the foregoing, the Contractor shall review and make reasonable efforts to determine whether any such District-provided documents, data and information is sufficiently accurate and complete for purposes of the Preconstruction Services.

**Section 2.8 Preconstruction Services Records.** The Contractor shall maintain complete and accurate records with respect to all Preconstruction Services ("Preconstruction Services Records"), including, without limitation, the tangible products of the Preconstruction Services, records of costs and expenses incurred in performing Preconstruction Services, records relating to use of Precon Consultants in connection with the performance of the Preconstruction Services, and any other documents and information prepared pursuant to this PSA. All such Preconstruction Services Records must be organized in logical categories and in chronological sequence, clearly identified, and maintained in the Contractor's principal place of business. In accordance with Government Code Section 8546.7, the State has the right to examine, review, audit and/or copy the Preconstruction Services Records during the three-year period following final payment to the Contractor pursuant to this PSA. In addition, the District, DSA, SAB, and OPSC each hereby has the right to examine, review, audit and/or copy the Preconstruction Services Records at all times prior to expiration of the four-year period commencing upon: (i) final payment to the Contractor pursuant to this PSA, if the SLA, LBA, and CSA do not become operative; or (ii) final payment to the Contractor pursuant to the LBA, if the SLA, LBA, and CSA become operative. Therefore, the Contractor shall preserve and retain all such Preconstruction Services Records until expiration of the applicable four-year period or, if an examination, review or audit is commenced but not completed within such four-year period, until such examination, review or audit has been completed. The Contractor, upon request, shall make the Preconstruction Services Records available for the purposes described in this Section at all reasonable times during the period the Contractor is required to preserve and maintain the Preconstruction Services Records.

### **PART 3: DISTRICT RIGHTS AND RESPONSIBILITIES**

**Section 3.1 Authorized District Representatives.** Unless and until changed in accordance with this Section, the Authorized District Representatives specified in Exhibit F to the CSA shall be the District's representatives for all purposes of this PSA. The District may change any Authorized District Representative as provided in the CSA. The Contractor must direct all requests for information, notices, and other communications relating to this PSA and the Preconstruction Services to the Authorized District Representatives.

**Section 3.2 District Direction and Approvals.** The Contractor shall not accept direction or orders with respect to this PSA or the Preconstruction Services from any person other than an Authorized District Representative. Subject to the requirement that the District Board must approve any amendments or other modifications to this PSA, each Authorized District Representative shall have the power to act on behalf of the District for purposes of this PSA.

**Section 3.3 District Response to Contractor Requests.** The Authorized District Representatives shall endeavor to respond within a reasonable time to each request for information or other communication from the Contractor.

**Section 3.4 District Use of Information.** The District shall not be limited in any way in its use of the documents, data and other information prepared and/or provided by the Contractor in connection with the performance of the Preconstruction Services; provided that any such use not within the purposes intended by this PSA shall be at the District's sole risk.

**PART 4: CONTRACTOR STATUS AND EMPLOYEES**

**Section 4.1 Contractor is Independent Contractor.** For all purposes related to this PSA, the Contractor shall be deemed and construed to be an independent contractor. The Contractor, subject to applicable requirements of this PSA, shall determine the means and methods for performance of the Preconstruction Services. The personnel of the Contractor and its Precon Consultants shall at all times be subject to the exclusive direction and control of the Contractor and shall not be construed to be employees of the District. The Contractor shall pay or cause to be paid all wages, salaries, and other amounts due such personnel in connection with their performance of Preconstruction Services and as required by law. The Contractor and its Precon Consultants shall be responsible for all reports and obligations respecting such personnel, including, but not limited to, social security taxes, income tax withholding, unemployment insurance, disability insurance, and workers' compensation insurance.

**Section 4.2 Contractor Personnel.** The Contractor must ensure that any and all personnel who perform any of the Preconstruction Services have sufficient skill and experience to satisfactorily perform and complete the Preconstruction Services assigned to them. The Contractor, its Precon Consultants, and their respective personnel must have all licenses, permits, qualifications and approvals of whatever nature as are legally required to perform the Preconstruction Services, and they shall maintain the same in effect at all times during the PSA Term. Upon request of the District, the Contractor shall permanently bar any person from performing any of the Preconstruction Services and from being on any property owned or controlled by the District who is determined by the District: (i) to be uncooperative or incompetent; (ii) to have failed or refused to perform the Preconstruction Services in a manner reasonably acceptable to the District; or (iii) to be a threat to the safety of any persons or property. The Contractor shall not permit any such barred person to perform any of the Preconstruction Services or to perform any other work or services on or at the Project Site or any other property owned or controlled by the District. If any of the individuals performing any of the Preconstruction Services will at any time be present at the Project Site, then, with respect to each such individual, the Contractor shall comply with the requirements of Section 8.2 of the General Provisions (i.e., background checks for persons who may have more than limited contact with the District's minor-aged students).

**Section 4.3 Equal Opportunity Employment.** The Contractor hereby represents and warrants that it is an equal opportunity employer and that it shall not discriminate against any Precon Consultant, employee, or applicant for employment in violation of applicable law, including, without limitation, on the basis of any person's race, religion, color, national origin, handicap, ancestry, sex or age. Such requirement for non-discrimination shall apply to, without limitation, all activities related to initial employment, promotion, demotion, transfer, recruitment or recruitment advertising, layoff or termination. Contractor shall also comply with all applicable provisions of any non-discrimination, affirmative action, or similar programs or guidelines currently in effect or hereinafter enacted by the District.

**Section 4.4 Certification Regarding Workers' Compensation.** By executing and delivering this PSA, the Contractor shall be deemed and construed to thereby certify that it is aware of the provisions of Labor Code Section 3700, which requires every employer to obtain Workers' Compensation insurance

or to undertake self-insurance in accordance with the provisions of the Labor Code, and Contractor agrees that it shall comply with such provisions before commencing the performance of the Preconstruction Services.

**Section 4.5 Prevailing Wages.** The Contractor represents and warrants that it is aware of and understands the provisions of Labor Code Section 1720 *et seq.*, Labor Code Section 1770 *et seq.*, and Title 8 of the California Code of Regulations that pertain to payment of "prevailing wages" and related requirements in connection with public works projects (collectively, the "Prevailing Wage Laws"). To the extent the Prevailing Wage Laws are applicable to the Preconstruction Services, the Contractor hereby assumes sole responsibility for compliance with the Prevailing Wage Laws. If the Prevailing Wage Laws are applicable to the Preconstruction Services, the Contractor must: (i) obtain from the Department of Industrial Relations, Division of Labor Statistics and Research, a copy of the prevailing rates of per diem wages for each craft, classification or type of worker needed to perform the Preconstruction Services in effect as of the Effective Date ("Wage Rates"); (ii) provide a copy of such Wage Rates to the District; (iii) post a copy of such Wage Rates at the Contractor's principal place of business and at all other locations where the Preconstruction Services will be performed; and (iv) upon request, make copies of the Wage Rates available to interested parties.

**Section 4.6 Skilled and Trained Workforce Requirements.** If and to the extent any portion of the Preconstruction Services falls within an apprenticeable occupation as contemplated by Education Code Section 17407.5, the Contractor shall use a skilled and trained workforce to perform such portion of the Preconstruction Services consistent with Subsection 10.6.2 of the General Provisions, and such obligation shall be enforceable by the District, as provided in Subsection 10.6.2, in each case that the Contractor fails to comply with such requirements.

**Section 4.7. Employee Background Checks.**

**Subsection 4.7.1 Statutory Requirement.** Effective as of January 1, 2022, Education Code Section 45125.1 ("Section 45125.1") requires that each entity having a contract with a local educational agency ("LEA") shall ensure that personnel interacting with students outside of the immediate supervision and control of the student's parent or guardian or a school employee, has a valid criminal records summary as described in Education Code Section 44237. In addition, the contracting entity shall immediately provide subsequent arrest and conviction information it receives to the LEA. Section 45125.1 authorizes LEA's to require compliance with the requirements for personnel other than those directly employed by the contracting entity.

**Subsection 4.7.2 Applicability to Contractor's Services.** Because students may be present at the Project Site during periods when the Contractor and/or its workforces will be at the Project Site in connection with the Preconstruction Services, and because there will be no corresponding "immediate supervision," the Contractor shall comply in all respects with Section 45125.1. Without limiting the foregoing, the Contractor shall require and be responsible for ensuring compliance, by each and every person who will be at or on the Project Site in connection with the Contractor's obligations pursuant to this PSA, with all California Department of Justice guidelines and requirements relating to fingerprinting and criminal-history background checks. Without limiting the foregoing, the Contractor shall complete, duly-execute and deliver to the District one or more copies of the "Certification Regarding Employee Background Checks" attached as Exhibit "C" to this PSA, and the Contractor shall attach to each executed Certification Regarding Employee Background Checks a list of all persons to whom the certification applies.

**Subsection 4.7.3 Prohibition Against Presence.** The Contractor shall prohibit and prevent each and every person who will be at, on or in the vicinity of the Project Site in connection with the Contractor's obligations pursuant to this PSA (including, without limitation, employees of the Contractor and any consultants, subcontractors, materials suppliers, delivery companies, and other entities that furnish any labor, materials, services, goods or other things) from being present at, on or in the vicinity of the Project Site and until the Contractor provides to the District a Certification Regarding Employee Background Checks that covers such person.

**Subsection 4.7.4 Alternatives for Compliance.** Notwithstanding Subsection 4.7.3 herein, the District may consent, in its reasonable discretion and upon request of the Contractor, to one or more alternatives for protection of District students as authorized pursuant to Education Code Section 45125.2. Any such consent by the District must be in writing, and the Contractor shall implement the authorized alternative(s) at its sole cost and expense.

**Section 4.8 Russia-Related Sanctions.** On March 4, 2022, California Governor Gavin Newsom issued Executive Order No. N-6-22 ("Executive Order") relating to sanctions imposed by the U.S. government and the State of California in response to actions in Ukraine by the Russian Federation. Therefore, not later than five days following the Effective Date, and, in any case, prior to performing any of the Preconstruction Services, the Contractor shall complete, duly-execute, and submit to the District the "Notice And Certification Regarding Russia-Related Sanctions" attached as Exhibit "D" to this Agreement. Notwithstanding anything that may be construed to the contrary, including, without limitation, any termination of this PSA, the executed Notice And Certification Regarding Russia-Related Sanctions shall be deemed and construed to: (i) survive termination of this PSA; and (ii) apply to, and bind the Contractor with respect to, all of the LLB Agreements.

## **PART 5: INSURANCE AND INDEMNIFICATION**

**Section 5.1 Minimum Required Insurance Coverage.** The Contractor must obtain and maintain at all times during the performance of the Preconstruction Services such policies of insurance coverage as may be required by law or other governmental requirement, but, at a minimum, shall obtain and maintain the following insurance coverages:

- (i) **General Liability Insurance.** Broad-form commercial general liability insurance, written on an "occurrence" basis (modified occurrence and claims-made not acceptable), providing coverage with a combined single limit of not less than \$1,000,000 for all activities conducted by Contractor pursuant to this PSA ("General Liability Policy"). If any aggregate limit applies (whether products/completed operations or all other loss), not less than \$1,000,000 must apply specifically to this PSA. No deductible or self-insured retention in excess of \$10,000 shall be applicable to the General Liability Policy, except with the advance written consent of the District, which consent the District shall not unreasonably deny, condition or delay. The General Liability Policy must name the District as an additional insured and must include a cross-liability endorsement and a waiver of the insurer's rights of subrogation against the District. The General Liability Policy must include coverage as is reasonably appropriate to protect the interests of the District, the District Indemnitees (defined in Section 5.10 herein) and the Contractor, including, without limitation, coverage for contractual liability assumed by the Contractor pursuant to this PSA. The General Liability Policy shall be primary and not contributing with respect to any insurance or self-insurance programs covering or maintained by the District and/or any of the District Indemnitees.



- (ii) Vehicle Liability Insurance. Business vehicle liability insurance with a combined single limit of not less than \$1,000,000 per occurrence ("Vehicle Liability Policy"). If any aggregate limit applies, not less than \$1,000,000 must apply specifically to this PSA. The Vehicle Liability Policy must name the District as an additional insured, and must include a cross-liability endorsement and a waiver of the insurer's rights of subrogation against the District. The Vehicle Liability Policy must include coverage for owned, hired, and non-owned vehicles. The Vehicle Liability Policy shall be primary and not contributing with respect to any insurance or self-insurance programs covering or maintained by the District and/or any of the District Indemnitees.
- (iii) Workers' Compensation Insurance. Workers' compensation insurance in accordance with Section 3700 *et seq.* of the Labor Code. The Contractor shall also obtain and maintain during the PSA Term a policy of employers' liability insurance with limits of not less than \$1,000,000 per incident.
- (iv) Professional Liability Insurance. Professional liability insurance with a combined single limit of not less than \$1,000,000 per claim ("Professional Liability Policy"). The Professional Liability Policy shall provide coverage for claims arising out of the performance of the Preconstruction Services pursuant to this PSA. The Professional Liability Policy shall provide or be endorsed to provide that not less than \$1,000,000 of any applicable aggregate coverage limit shall be dedicated for and apply specifically to this PSA.

**Section 5.2 Professional Liability Insurance.** Notwithstanding anything to the contrary: (i) the Contractor must have the Professional Liability Policy in full force and effect prior to commencing the Preconstruction Services; (ii) each renewal or replacement of the Professional Liability Policy that occurs during the PSA Term must have a retroactive date that is prior to the date the Contractor commenced the Preconstruction Services; and (iii) the Contractor must maintain the Professional Liability Policy in full force and effect, AND APPLICABLE TO CLAIMS ARISING FROM THIS PSA, without any gaps in coverage, for a period of at least two years following final completion and acceptance of the Preconstruction Services. If the claims reporting period applicable to the Preconstruction Services, as specified in or determined pursuant to the Professional Liability Policy, will terminate prior to the end of such two-year period, the Contractor must at its cost obtain and provide to the District an endorsement to extend the claims reporting period to include whatever remains of such two-year period. Otherwise, as and when necessary, the Contractor must at its cost obtain a supplemental extended reporting period (tail) applicable to the Professional Liability Policy to provide coverage until the end of such two-year period. Such tail coverage shall be required, for example: (i) if the Contractor intends to switch insurance carriers and the prospective new carrier will not agree to cover claims arising from the Preconstruction Services submitted at any time prior to the end of such two-year period; (ii) if the Contractor's business is to be wound-up or otherwise terminated, whether voluntarily or involuntarily; or (iii) when necessary for any other reason to ensure that professional liability insurance applicable to the Preconstruction Services is in effect at all times as required by this Part 5.

**Section 5.3 Insurer and Policy Standards.** The insurance policies required pursuant to this Part 5 must be issued by one or more insurers licensed to do business in this State and having an A.M. Best Company rating of not less than an "A Minus" and Financial Size Category of not less than "IX." Each insurance policy and each Certificate of Insurance must expressly require or be endorsed to require that the insurer provide written notice to the District not less than thirty days prior to any cancellation, termination, reduction in coverage, or expiration without renewal of the policy, except in the case of termination for non-payment of premium, in which case the insurer must provide notice not less than ten days prior to termination. Including the foregoing requirements only in a Certificate of Insurance,

and not also in each corresponding policy, shall not be acceptable. Language in any insurance policy or Certificate of Insurance to the effect that the insurer shall "endeavor" to provide such notice shall not be acceptable.

**Section 5.4 Evidence of Required Insurance Coverage.** Prior to commencing any of the Preconstruction Services, the Contractor must provide to the District such duly-authorized and executed certificates of insurance (each a "Certificate of Insurance") as adequately evidence that all insurance coverages to be provided by the Contractor pursuant to this Part 5 are in full force and effect. Within ten days of any request from the District, the Contractor also must provide to the District complete copies of any or all insurance policies (including, without limitation, all applicable endorsements) that include the insurance coverages to be provided by the Contractor pursuant to this Part 5. The District may review the insurance policies and Certificates of Insurance to determine compliance with the requirements of this Part 5, but no review or failure to review by the District shall be deemed or construed to limit, condition or qualify the Contractor's obligations pursuant to this PSA, or to waive or release any of the District's rights pursuant to this PSA.

**Section 5.5 Insurance Policy Renewal.** Not less than thirty days prior to expiration, during the PSA Term, of any policy of insurance required pursuant to this Part 5, the Contractor must renew such policy of insurance and provide (or cause its insurer to provide) to the District an updated Certificate of Insurance for such policy. Any failure of the Contractor to so renew and provide a Certificate of Insurance for any policy of insurance required pursuant to this Part 5 shall be deemed to constitute a material breach of the Contractor's obligations pursuant to this PSA.

**Section 5.6 Effect of Insurance Coverage and Proceeds.** Any insurance proceeds received by the Contractor and attributable to claims or damages for which the District or any of the District Indemnitees is found to be liable shall serve to offset their respective liability for such claims or damages. Except as may be expressly stated in this PSA, no insurance coverage maintained by the Contractor or proceeds of insurance received by any of the Contractor, the District, or any of the District Indemnitees shall be deemed or construed to eliminate, limit or condition the District's rights or remedies, or the Contractor's responsibilities, arising from any act or omission by the Contractor in connection with this PSA.

**Section 5.7 Precon Consultant Insurance.**

**Subsection 5.7.1 Generally.** If the District authorizes the Contractor to use any Precon Consultants, the Contractor must require that each such Precon Consultant: (i) obtain and maintain all insurance coverage in accordance with Sections 5.1 through 5.6, inclusive, herein other than professional liability insurance; and (ii) otherwise be subject to the applicable insurance-related provisions of Sections 5.1 through 5.6, inclusive, herein. Upon request of the Contractor, the District may agree to coverage limits for insurance maintained by a Precon Consultant that are lower than those required for the Contractor, based on the Precon Consultant having a limited scope of responsibility resulting in less potential liability for the District and/or the District Indemnitees. The Contractor shall include in each contract with its Precon Consultants such provisions as are adequate and appropriate to effect the requirements of this Section. The Contractor shall not allow any Precon Consultant to commence performance of any of the Preconstruction Services until it has provided to the District the evidence of insurance coverage required pursuant to this Subsection 5.7.1.

**Subsection 5.7.2 Professional Liability Insurance.** In connection with requests by the Contractor for District consent to use of Precon Consultants, the Contractor must in each case

concurrently consult with the District regarding whether it will require the Precon Consultant to have a policy of professional liability insurance in effect. In each case, concurrently with initiating consultation, the Contractor must provide to the District at least one cost proposal for the Precon Consultant's Professional Liability Policy and, if the District determines that the proposed cost is not reasonable, the Contractor shall upon request of the District provide one or more cost proposals from alternative insurers. Notwithstanding anything else to the contrary, if the District requires that any particular Precon Consultant have a Professional Liability Policy in effect, then, the Precon Consultant: (i) must have its Professional Liability Policy in full force and effect prior to commencing any professional services; and (ii) otherwise shall be subject to the applicable insurance-related provisions of Sections 5.1 through 5.6, inclusive, herein.

**Section 5.8 Contractor Indemnification.** The Contractor shall defend, indemnify and hold-harmless the District, in accordance with Part 21 of the General Provisions, with respect to any and all claims, demands, actions, damages, losses, costs (including, without limitation, attorneys' fees and expenses) and other liabilities of any nature whatsoever arising from or connected with the performance of the Preconstruction Services, regardless of whether arising from a breach by the Contractor of its obligations pursuant to this PSA. With respect to acts, omissions and/or incidents that occur prior to termination of this PSA Agreement, the Contractor's obligations pursuant to this Section shall survive the expiration or termination of this PSA and/or performance or completion of any or all Preconstruction Services.

**Section 5.9 Precon Consultant Indemnification.** If the District authorizes the Contractor to use any Precon Consultants, the Contractor must require that each such Precon Consultant agree in writing to indemnify, defend and hold-harmless the District in accordance with Section 5.8 herein. The Contractor shall include in each contract with its Precon Consultants such provisions as are adequate to effectuate the requirements of this Section. The Contractor shall not allow any Precon Consultant to commence performance of any Preconstruction Services until it has so agreed in writing to indemnify the District.

**Section 5.10 Scope of Indemnification Obligations.** For purposes of each and every obligation set forth in this PSA relating to indemnification, holding-harmless and/or defending the District, the reference to the District shall be deemed and construed to be a reference to the District, the District Board and each member thereof, and the District's other officers, employees and agents (collectively, not including the District, the "District Indemnitees"), and each of them.

#### **PART 6: TERMINATION OF AGREEMENT**

**Section 6.1 District Termination for Convenience.** The District, at any time, may terminate this PSA, in whole or in part, without needing to establish that cause for termination exists, by providing written notice of termination to the Contractor. The termination shall be effective immediately upon receipt by the Contractor of the termination notice, and the Contractor shall, upon receipt of the termination notice, immediately cause any then-ongoing Preconstruction Services to cease to the extent specified in the notice. In the event of such termination for convenience, the District shall compensate the Contractor for all Preconstruction Services satisfactorily completed prior to the effective date of the termination, but the District shall not be required to compensate the Contractor for any profits, overhead or other amounts attributable to any Preconstruction Services that the Contractor presumably would have performed if not for the termination.

**Section 6.2 District Termination for Cause.** The District may, by written notice to the Contractor, terminate this PSA, in whole or in part, if the Contractor has defaulted with respect to performance of any of its material obligations pursuant to this PSA and, after notice and opportunity to cure as provided in this Section, failed to cure such default. If the District determines that the Contractor is so in default, the District may provide written notice of default to the Contractor. The Contractor shall have thirty days after receipt of the notice of default to cure to the District's reasonable satisfaction the default specified in the notice of default or to make other arrangements satisfactory to the District in its sole discretion. If the Contractor fails within the required time to cure the specified default or make other arrangements satisfactory to the District, then the District may provide a notice of termination, which shall be effective immediately. In the event of such termination for cause, the District shall compensate the Contractor for all Preconstruction Services satisfactorily completed prior to the effective date of the termination; provided that the District shall be entitled to the right of set off, and the District shall not be required to compensate the Contractor for any profits, overhead or other amounts attributable to any Preconstruction Services that the Contractor might have performed if not for the termination.

**Section 6.3 Contractor Termination for Cause.** The Contractor may, by written notice to the District, terminate this PSA for cause as provided in this Section, but only if the District fails to cure such cause after notice and opportunity to cure as provided in this Section. If the Contractor determines that cause for termination pursuant to this Section exists, the Contractor may provide written notice of default to the District. The District shall have thirty days after receipt of the notice of default to cure to the Contractor's reasonable satisfaction the cause for termination specified in the notice of default or to make other arrangements satisfactory to the Contractor in its sole discretion. If, within the required time, the District fails to cure the specified cause for termination or make other arrangements satisfactory to the Contractor, the Contractor may provide a notice of termination, which shall be effective immediately. For purposes of this Section, cause for termination will exist only in the following situations: (i) for reasons other than the fault, negligence or willful misconduct of the Contractor or anyone providing services on behalf of the Contractor, the District has suspended the performance of the Preconstruction Services for at least ninety consecutive days and has not within such time provided notice to the Contractor to either resume the Preconstruction Services or to terminate this PSA; (ii) the District has failed, as required by this PSA, to pay the Contractor any substantial undisputed amount(s) due to the Contractor pursuant to this PSA, including, without limitation, any failure by the District to pay within the time required by this PSA; or (iii) the District has otherwise defaulted with respect to any of its material obligations pursuant to this PSA and such default has resulted in a direct, substantial and adverse impact on the Contractor. In the event of such termination for cause, the District shall compensate the Contractor for all Preconstruction Services satisfactorily completed prior to the effective date of the termination, and the District shall not be required to compensate the Contractor for any profits, overhead or other amounts attributable to any Preconstruction Services that the Contractor presumably would have performed if not for the termination.

**Section 6.4 Additional Termination Provisions.** Subject to the other provisions of this Part 6, in the event of any termination of this PSA as provided in this Part 6, the Contractor shall have no claims against the District except with respect to Preconstruction Services performed prior to the effective date of the termination. Within ten days of any termination of this PSA (and regardless of the reason for termination), the Contractor shall provide to the District all spreadsheets, flow-charts, schedules, illustrations, engineering details, and other documents, data and information, of any kind and any format, prepared by or on behalf of the Contractor in connection with the performance of Preconstruction Services, regardless of whether fully or partially complete. If this PSA is terminated in

whole or in part as provided herein, the District, in its sole discretion, may contract for or otherwise secure services similar to or in substitution of those terminated.

**PART 7: MISCELLANEOUS PROVISIONS**

**Section 7.1 Incorporation of Recitals and Exhibits.** The Recitals set forth on Pages 1 and 2 herein, and the Exhibits referenced herein and attached hereto, are hereby incorporated as operative and effective provisions of this PSA.

**Section 7.2 Cooperation.** Except as this PSA provides to the contrary, the Parties shall, within ten calendar days of receipt of a written request from the other Party, perform any acts and prepare, sign, deliver, and/or file any documents reasonably required to obtain the goals of, and to satisfy the conditions set forth in, this PSA.

**Section 7.3 Time is of the Essence.** Time is of the essence of this PSA, and, subject to the Force Majeure provisions of this PSA, all obligations hereunder must be performed or otherwise satisfied within the time periods specified, and any failure of a Party to timely perform or satisfy its obligations pursuant to this PSA shall be deemed to constitute a default by such Party.

**Section 7.4 Giving of Notice.** Each notice from one Party to the other given pursuant to this PSA must be given in accordance with Section 23.10 of the General Provisions.

**Section 7.5 Force Majeure.** A Party that is unable to timely perform any particular obligation that it has pursuant to this PSA ("Non-Performing Party") shall not be responsible or liable for delay attributable to such non-performance, nor shall the delay constitute a default or breach by the Non-Performing Party, to the extent the delay is directly attributable to any cause that reasonably is beyond the control of the Non-Performing Party and did not arise in whole or in part from any act contrary to or in violation of this PSA, negligence, or willful misconduct of the Non-Performing Party (each a "Force Majeure Event"). By way of example, not limitation, Force Majeure Events may include: (i) strike or lockout not arising from an act or omission of the Non-Performing Party; (ii) the effect of a rule, order, or other requirement of any governmental or regulatory entity (other than any Party) that is imposed after the Effective Date, if the Non-Performing Party reasonably could not have anticipated or known about such requirement in time to preclude the delay in performance; (iii) war or civil disturbance; or (iv) fire, earthquake or other unavoidable casualty that occurs without fault of the Non-Performing Party. However, a Non-Performing Party shall be excused for the delay in performance of any obligation directly attributable to a Force Majeure Event if, and only if: (i) promptly upon discovering that the Force Majeure Event has occurred, the Non-Performing Party gives notice to the other Party that describes the particulars of such event; (ii) the suspension of the Non-Performing Party's performance is of no greater scope and of no longer duration than is reasonably required to accommodate the Force Majeure Event; (iii) the Non-Performing Party proceeds with reasonable diligence to remedy the delay in its performance and provides reasonable periodic progress reports to the other Party that describes the actions taken to mitigate the effects of such event; and (iv) when the Non-Performing Party is able to resume performance of its obligations under this PSA, it shall give written notice thereof to the other Party. Except as expressly provided in this Section, the occurrence of a Force Majeure Event shall not be deemed or construed to relieve a Party of its obligations pursuant to this PSA. However, in the event of any Force Majeure Event that endangers timely and appropriate completion of the Preconstruction Services, the Parties shall negotiate in good faith, undertake and diligently pursue to completion such actions as may be necessary to preserve the original intent and achieve the goals of this PSA.

**Section 7.6 Entire Agreement.** Each Party acknowledges that: (i) neither the other Party, nor its attorneys or agents, has made any promise, representation, or warranty whatsoever that is not set forth herein, whether express or implied, for purposes of inducing the execution of this PSA; and (ii) this PSA has not been executed in reliance upon any promise, representation, or warranty not set forth herein. This PSA sets forth the entire understanding and agreement of the Parties with respect to the Preconstruction Services, and this PSA supersedes all prior negotiations, understandings and agreements with respect to such subject matter, whether written or oral.

**Section 7.7 Amendments Must Be In Writing.** This PSA may be modified from time to time, but, in each such case, only by means of a written instrument that has been duly approved and signed by both Parties.

**Section 7.8 Governing Law and Venue.** This PSA shall be interpreted and enforced in accordance with the laws of the State, notwithstanding any choice of law, conflict of laws, or other provision in any federal, state, or other law. Any and each action, arbitration, mediation, and other proceeding that arises from this PSA shall be initiated and conducted only in an appropriate venue located in the County.

**Section 7.9 Severability.** If a court of competent jurisdiction issues a final ruling or holding that any provision of this PSA is invalid, illegal or otherwise unenforceable, then the remaining provisions of this PSA shall continue in full force and effect, and this PSA shall be construed, to the extent legally possible, to implement the intent underlying the invalid, illegal or unenforceable provision.

**Section 7.10 Assignment.** Neither Party may assign this PSA or any interest herein, or, except as provided herein, delegate any of its obligations pursuant to this PSA, either directly or by operation of law, without the prior written consent of the other Party, which consent the other Party may deny, condition or delay in its reasonable discretion. Subject to the foregoing, this PSA shall be binding on and inure to the benefit of the successors and duly authorized assignees of the Parties.

**Section 7.11 No Third Party Beneficiaries.** This PSA shall not be deemed or construed to benefit or provide any right to any third party. The Parties have entered into this PSA solely for their own benefit, and no third person shall be entitled, directly or indirectly, to base any claim or to have any right arising from, or related to, this PSA.

**Section 7.12 Waiver.** No waiver of any provision of this PSA shall be effective unless set forth in writing and signed by a duly authorized representative of the Party against whom enforcement of the waiver is sought. No covenant or condition to be performed by a Party pursuant to this PSA can be waived except by the written consent of the other Party. Except as may be expressly provided herein, forbearance or indulgence by a Party in any regard whatsoever shall not constitute a waiver of the covenant or condition at issue. Until complete performance by a Party of a covenant or condition, the other Party shall be entitled to invoke any remedy available to it in accordance with this PSA despite any forbearance or indulgence.

**Section 7.13 Interpretation Guides.** This PSA shall be deemed to have been prepared by the Parties jointly, and no ambiguity shall be resolved against either Party on the premise that it or its attorneys were responsible for drafting this PSA or any provision herein. The captions and headings set forth herein are for convenience only and in no way establish, define or limit the scope or intent of any Parts, Sections, or other provisions of this PSA. Unless specified otherwise, any reference herein to a

Part, Section, or other provision shall be a reference to a provision of this PSA. As used in this PSA, "must" and "shall" shall be interpreted as mandatory, and "may" shall be interpreted as discretionary.

**Section 7.14 Counterparts.** This PSA may be signed in one or more counterparts, which, taken together, shall constitute one and the same original instrument. Signature pages may be detached from counterpart originals and combined to physically form one or more copies of this PSA containing the signatures of both Parties.

**Section 7.15 Due Authority.** Each Party hereby represents and warrants that it has all power and authority necessary to execute, deliver, and perform this PSA. Each person signing this PSA on behalf of a Party represents and warrants that he or she has been duly authorized by appropriate action of such Party to execute, and thereby bind such Party to, this PSA.

**IN WITNESS WHEREOF,** the Parties have executed this PSA as of the Effective Date, as evidenced by the signatures of their respective representatives below.

*Lakeside Union School District*

*GEM Industrial, Inc.*

By: \_\_\_\_\_

By: *Douglas MacLachlan*

Print Name: \_\_\_\_\_

Print Name: Douglas MacLachlan

Print Title: \_\_\_\_\_

Print Title: President

Date signed: \_\_\_\_\_

Date signed: June 14, 2023

**District Board Approval Date:** \_\_\_\_\_

**EXHIBIT "A"**  
**SCOPE OF PRECONSTRUCTION SERVICES**

**1. Design Documents Review:**

- (a) Review design documents in order to:
  - (i) Provide recommendations on site use and improvements, selection of materials, building systems and equipment; and
  - (ii) Provide recommendations as to relative feasibility of construction methods, availability of materials and labor, scheduling and time requirements for procurement, installation and construction of work, and factors relating to cost including, but not limited to, relative cost impacts of alternate designs and materials, preliminary budgets and possible cost reductions that could be achieved through alternate methods or substitutions.
- (b) Prepare value-engineering reports and recommendations that:
  - (i) Detail possible and feasible cost and time savings and/or efficiencies (e.g., those arising from construction processes, specified materials and/or equipment, and other aspects of the design that can be modified to reduce costs and/or the time for achieving final completion, extend life-cycle and/or reduce future maintenance and operations costs, without diminishing intended quality, scope or purposes);
  - (ii) Provide detailed estimates for proposed value-engineering items;
  - (iii) Define the methodology or approaches that maximize value; and
  - (iv) Identify design choices that can be more economically delivered.
- (c) Prepare detailed interdisciplinary constructability reviews that:
  - (i) Ensure that the drawings, specifications, and other construction-related documents are well coordinated;
  - (ii) Identify deficiencies and areas of concern regarding the construction-related documents;
  - (iii) Back-check design drawings to confirm required modifications are included; and
  - (iv) Provide the District with written confirmation that:
    - (1) Requirements of the design documents are consistent with and conform to applicable District requirements;
    - (2) All of the various components have been coordinated and are consistent with each other so as to minimize conflicts within or between components of the design documents; and
    - (3) The drawings and specifications are sufficiently clear and accurate such that the need for changes during the construction phase will be minimized.



- (d) Confirm Modifications to Design Drawings:
  - (i) If the District accepts any value-engineering and/or constructability review comments, review the design documents as modified to confirm that the value-engineering and/or constructability review comments are properly incorporated.
- (e) Provide plan review and constructability services with an emphasis on ensuring that the project can be completed within the established schedule and within the available budget. Plan review to include clash detection and constructability review of the Design Teams 3D building information modeling ("BIM") models with the objective of identifying and resolving spatial conflicts between building systems prior to completion of construction documents.

2. **As-Built Coordination and Logistics:**

- (a) The District previously caused its consultant(s) to perform all of the following tasks:
  - (i) Coordinate and oversee services by authorized third-parties performing the tasks described in this Section 2.
  - (ii) Create an outline of all areas of the site of the Project for which utility location will be required and review that outline with the District.
  - (iii) Compile as-built data (including scanning) of electrical, low voltage, water, sewer, gas and storm-drain utilities.
  - (iv) Formulate electronic files in such AutoCAD, PDF, or other format electronic files as the District may direct ("Electronic Files") using as-built data described above.
  - (v) Cause a utility locating firm to verify and map the approximate locations of such utilities.
- (b) The Contractor shall obtain from the District or its consultant(s) all files and information resulting from the foregoing services, for purposes relating to the Project and the Contractor's due diligence. The Contractor also shall cause to be performed the following tasks, as an Additional Service pursuant to Section 1.4 of this PSA:
  - (i) Pothole and/or scan critical utility lines and connection-points, including, without limitation, cutting and patching locations.
  - (ii) Survey and record data, and provide accurate and complete copies of those records to the District.
  - (iii) Transfer data to the Electronic Files, and provide accurate and complete copies of those files to the District.

3. **Construction Cost Estimating:**
- (a) Prepare detailed estimates of the total and line-item construction costs, at the following stages of design: (i) 50% construction documents; (ii) 90% construction documents (DSA submittal); and (iii) final (100%) construction documents.
  - (b) Update and refine the foregoing estimates periodically as the Architect develops and refines the design documents.
  - (c) Advise the District and the Architect in each event that the total construction cost may exceed the budget established by the District and make recommendations for corrective action.
  - (d) Provide input to the District and Architect regarding the value of construction, means and methods for construction, duration of construction, and constructability.
4. **Construction Scheduling, Phasing and Scoping:**
- (a) Investigate, recommend and prepare a schedule for purchase of materials and equipment requiring long lead time procurement.
  - (b) Develop and coordinate (and, as necessary, update during the design process) required phasing of the Project and the scopes of work for the various trades required to complete the Project.
  - (c) Coordinate the foregoing with the early preparation by the Architect of affected portions of the design and contract documents.
  - (d) Prepare preliminary master schedule for construction of the Project that includes and accommodates all of the foregoing.
5. **Front-End Document Review and Coordination:**
- (a) Review the General Provisions and other "front end" construction documents and ensure design documents are coordinated and consistent with the front-end documents.
  - (b) Ensure that the request for proposals or bidding documents clearly establish that, to the extent provided in the LLB Agreements, the Contractor may reject all proposals or bids for any particular trade and thereafter self-perform that trade.
  - (c) Prepare reasonable and appropriate trade packages for purposes of selection of subcontractors and performance of the Work.
  - (d) Determine which subcontractors will require prequalification, and assist with the process of prequalifying pools of such subcontractors.
  - (e) Identify trade packages that the Contractor intends or desires to self-perform and, prior to receiving subcontractor proposals or bids, provide Contractor's proposed pricing for each such trade to the District.

- (f) Conduct selection of subcontractors in accordance with Subsection 3.5.2 of the General Provisions, including, without limitation, receipt of proposals or bids for trades that the Contractor has proposed to self-perform, based on the same exact trade packages for which the Contractor has provided pricing.
- (g) Review subcontractor proposals and/or bids with the District and, in accordance with Subsection 3.5.2.3 of the General Provisions, obtain District approval regarding trades that the Contractor shall self-perform.

**6. Guaranteed Maximum Price Determination:**

- (a) Prepare, for District review and acceptance, the proposed guaranteed maximum price for completion of all required work and services, including, among other line items: (i) such contingencies and allowances as expressly agreed by the District; (ii) subcontractor pricing for each separate trade; and (iii) Contractor's pricing for each trade to be self-performed by the Contractor.

**7. Other Duties:**

- (a) Make all reasonable efforts to complete the foregoing within such time(s) as will assist in obtaining any and all required approvals for the Project prior to the Required Commencement Date specified in Exhibit A to the CSA.
- (b) Attend and participate in scheduled Project-related planning meetings.

(c) Upon request of the District, attend and participate in other meetings (District Board meetings and/or workshops, citizen's oversight committee meetings, community meetings, et cetera) to the extent relating to the Project.

**EXHIBIT "B"**  
**COMPENSATION FOR PRECONSTRUCTION SERVICES**

- A. **Base Fee:** In exchange for full and satisfactory performance of the Preconstruction Services, the District shall pay to the Contractor a Base Fee in an amount not to exceed \$49,500.00.
- B. **Allocation of Base Fee:** The foregoing Base Fee is hereby allocated to the components of the Preconstruction Services, as described in Exhibit A to this PSA, in the following not-to-exceed amounts:
- (i) \$8,500 for Design Documents Review;
  - (ii) \$14,000 for BIM/clash detection services;
  - (iii) \$6,500 for Construction Cost Estimating;
  - (iv) \$6,000 for Construction Scheduling, Phasing and Scoping;
  - (v) \$8,500 for Front-End Document Review and Coordination; and
  - (vi) \$6,000 for Guaranteed Maximum Price Determination.

**EXHIBIT "C"**  
**CERTIFICATION REGARDING EMPLOYEE BACKGROUND CHECKS**

District: Lakeside Union School District

Project: Central Kitchen Improvements

Contract: Central Kitchen Improvements Project Preconstruction Services Agreement dated June 22, 2023

Contractor: GEM Industrial, Inc.

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The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to the laws of the State of California, that all of the following is true and correct:

- (i) The undersigned is a duly-authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor;
- (ii) The Contractor has fully complied with the requirements of the Contract relating to employee background checks; and
- (iii) None of the persons identified on the Attachment(s) to this certification have been convicted of a violent or serious felony as defined in Subdivision (c) of Education Code Section 45125.2.

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature: \_\_\_\_\_  
Date Signed: June 14, 2023

*(Attach Employee List(s) to this Certification.)*

**CERTIFICATION REGARDING EMPLOYEE BACKGROUND CHECKS: EMPLOYEE LIST**

**Instructions**

- (1) For each employee, insert all required information (as specified in the table below) in one row of the table.
- (2) In the "Driver License/Identification" column in the table below: (i) specify the number of the employee's driver's license or, if the employee does not have a driver's license, the number of the employee's state-issued identification; and (ii) specify the state that issued the driver's license or identification.
- (3) If identifying more than 15 employees: (i) use copies of this Attachment to identify the additional employees; and (ii) on each such copy, specify the page number and total number of pages where indicated at the bottom of this Attachment.

	Employer (Company)	Employee Name and Position	Sex	Date of Birth	Height	Weight	Hair Color	Eye Color	Driver License/Identification
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									

Page \_\_\_\_ of \_\_\_\_

**EXHIBIT "D"**

**NOTICE AND CERTIFICATION REGARDING RUSSIA-RELATED SANCTIONS**

(Executive Order N-6-22)

District: Lakeside Union School District  
Project: Central Kitchen Improvements  
Contract: LLB Agreements for Central Kitchen Improvements  
Contractor: GEM Industrial, Inc.

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**NOTICE TO CONTRACTOR**

On March 4, 2022, California Governor Gavin Newsom issued Executive Order No. N-6-22 ("Executive Order") relating to sanctions imposed by the U.S. government and the State of California ("State") in response to actions in Ukraine by the Russian Federation ("Russia").

Among other things, the Executive Order "calls upon businesses, non-governmental organizations, and public entities in the State to review their investments and contracts to ensure their compliance with economic sanctions imposed by the U.S. government in response to Russia's actions in Ukraine, as well as any sanctions imposed under state law (collectively economic sanctions), and to take actions to support the Ukrainian government and people, including by refraining from new investments in, and financial transactions with, Russian institutions or companies that are headquartered or have their principal place of business in Russia (Russian entities), not transferring technology to Russia or Russian entities, and directly providing support to the government and people of Ukraine."

The Executive Order requires that all State agencies and departments subject to the Governor's authority: (i) review contracts for commodities, services, and technology to determine compliance with such federal and State economic sanctions ("Economic Sanctions"); (ii) terminate contracts with entities or individuals that are a target of the Economic Sanctions; and (iii) not enter into any additional contracts with such entities or individuals.


The Executive Order further requires that each State agency and department: (i) notify all grantees of the agency or department (each a "Grantee") and contractors with contracts of \$5 million or more (each, a "State Contractor") of their obligations to comply with the Economic Sanctions; (ii) direct all Grantees and State Contractors to report to the agency or department regarding their compliance with the Economic Sanctions; and (iii) direct all Grantees and State Contractors to report on steps they have taken in response to Russia's activities in Ukraine.

**CERTIFICATION BY CONTRACTOR**

The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to the laws of the State of California, that all of the following is true and correct:

- (i) I am a duly authorized representative of the Contractor identified above in this form and, in that capacity, I have executed this certification on behalf of the Contractor.
- (ii) The Contractor acknowledges that, in connection with various programs, services, and activities undertaken by the District from time to time, the District receives grant funding provided through one or more State agencies or departments.

- (iii) The Contractor represents and warrants that neither the Contractor nor any of its directors, officers, or affiliates: (i) invests in, or has financial transactions with Russian institutions or companies that are headquartered or have their principal place of business in Russia ("Russian Entities"); or (ii) transfers technology to Russia or any Russian Entities.
- (iv) The Contractor represents and agrees that neither the Contractor nor any of its directors, officers, or affiliates shall engage in any of the activities described in the foregoing Clause (iii) of this form, or otherwise violate any of the Economic Sanctions: (i) in connection with the Project identified above in this form; (ii) in connection with their activities pursuant to the LLB Agreements for the Project; or (iii) at any time prior to full and final completion (including, without limitation, closeout) of the Project.
- (v) The Contractor acknowledges and agrees that if, prior to full and final completion of the Project, the Contractor or any of its directors, officers, or affiliates engages in any of the activities described in the foregoing Clause (iii) of this form, or otherwise violates any of the Economic Sanctions, then, following notice and a thirty-day opportunity for the Contractor to submit a written response, and in the District's sole discretion or as may be required by the State, the District may terminate the LLB Agreements and, in addition, the District and/or State may take any and all other actions as permitted by applicable law.

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 23



**CENTRAL KITCHEN IMPROVEMENTS PROJECT  
CONSTRUCTION SERVICES AGREEMENT**

This Central Kitchen Improvements Project Construction Services Agreement ("CSA") is made effective as of June 22, 2023 ("Effective Date") by and between: (i) the Lakeside Union School District ("District"), a public school district organized and existing pursuant to the laws of the State; and (ii) GEM Industrial, Inc. ("Contractor"), a California Corporation designated as entity number CL#235465 by the California Secretary of State. The District and Contractor may be referred to herein individually as a "Party" and collectively as the "Parties."

**RECITALS**

A. The District desires to implement construction of the Project using the LLB construction delivery method and, therefore, the purpose of this CSA is to set forth the terms and conditions for the Contractor to perform the Work and all other work and services necessary for full and satisfactory completion of the Project.

B. The Parties intend and agree that: (i) this CSA and the other LLB Agreements shall be interpreted as an integrated and interrelated set of agreements that, collectively, are a single "instrument" as that term is used in Education Code Section 17406; (ii) the LLB Agreements shall concurrently take effect, although the SLA, the LBA, and this CSA shall become operative only as provided in the SLA; (iii) notwithstanding the expiration of the PSA Term or other termination of the PSA, the recitals set forth in the PSA shall be used for purposes of interpreting the LLB Agreements; and (iv) any capitalized terms used, but not defined, in this CSA shall have the meanings specified in other of the LLB Agreements.

Now, in consideration of the foregoing and of their respective rights and obligations pursuant to the LLB Agreements, the Parties hereby agree as follows:

**AGREEMENT**

**Section 1. Operative Date.** This CSA shall have the same Operative Date as the SLA and the LBA.

**Section 2. Description of Project and Work.** The Project and the Work to be completed by the Contractor pursuant to the LLB Agreements are generally described in Exhibit "A" attached to this CSA, and the Contractor must complete the Work in strict accordance with the Contract Documents (defined in Section 4.1 of the General Provisions). Upon completion of the Preconstruction Services and in connection with the approval of the Final GMP, the Parties shall, if and as determined necessary, amend the LLB Agreements to set forth a comprehensive description of the Work. Subject to the other provisions of the LLB Agreements, the District shall at all times have the sole discretion to reduce the scope of the Work, for any reason whatsoever, including, without limitation and among possible others, limitations on funding available for the Project that arise or are discovered after the Effective Date. The reduction in costs attributable to such reductions in scope shall not be deemed or construed to be savings.

### **Section 3. Component Parts of Contract.**

**Subsection 3.1 The Contract.** This CSA is but one of the agreements and other documents that, collectively, set forth the complete understanding and agreement of the Parties with respect to the performance of the Work (the "Contract"). Each of the Contract Documents, as those may be made or duly amended from time to time, is hereby incorporated as an operative and effective part of the Contract. In connection with the execution and delivery of this CSA, and within the times required by this CSA, the Contractor must complete, execute and submit to the district each of the various Contract-related forms set forth in Exhibit "B" attached to this CSA ("Required Contract Forms"). As and when required by this CSA during the course of the Work, the Contractor must complete, execute, and submit to the district the various Project-related forms set forth in Exhibit "C" attached to this CSA ("Required Project Forms"). The Contractor may obtain copies of the Required Contract Forms and the Required Project Forms from the District.

**Subsection 3.2 The Contract Documents.** The Contract Documents, include, but are not limited to: (i) the PSA, the SLA, the LBA, and this CSA; (ii) any and all drawings, plans, elevations, sections, details, schedules, and diagrams that illustrate any or all of the Work ("Drawings") and any and all written requirements for materials, equipment, construction systems, quality workmanship, services, and other things to be furnished in connection with the Work or the Project ("Specifications") approved for the Project, including, to the extent applicable, by the DSA in accordance with Education Code Sections 17280 through 17316, inclusive; (iii) any and all supplemental drawings, profiles, cross-sections, specifications and other documents approved and/or issued by the Architect for purposes of illustrating or describing the location, character, dimensions, or details of the Work; (iv) the general provisions of this CSA attached as Exhibit "D" to this CSA ("General Provisions"); (v) any and all performance and payment bonds, work schedules, schedules of value, guarantees, and other construction-related documents prepared, provided, approved and/or adopted in connection with the Project; (vi) any and all duly authorized agreements or orders providing for changes in the Work; and (vii) any and all forms and other documents duly submitted by the Contractor in connection with the Work.

**Subsection 3.3 Complementary Nature.** The Contract Documents shall be deemed and construed to be complementary and an integrated whole. Any requirement or provision set forth in one Contract Document, although not set forth in any one or more of the other Contract Documents, shall be interpreted as if set forth in or applicable to all Contract Documents.

### **Section 4. Required Documentation and Notice to Proceed.**

**Subsection 4.1 Required Documentation.** As a condition precedent to commencing the Work, the Contractor must provide to the district certain bonds, schedules, forms, and other documentation, as provided in the LLB Agreements. **EXCEPT FOR DOCUMENTATION TO BE SUBMITTED EARLIER AS EXPRESSLY PROVIDED IN THE PSA OR OTHER LLB AGREEMENTS, THE CONTRACTOR SHALL SUBMIT ALL SUCH REQUIRED DOCUMENTATION TO THE DISTRICT WITHIN SEVEN DAYS AFTER THE OPERATIVE DATE OR NOT LATER THAN SEVEN DAYS PRIOR TO THE REQUIRED COMMENCEMENT DATE, WHICHEVER IS SOONER.**

**Subsection 4.2 Notice to Proceed.** Upon satisfaction of all of the condition's precedent set forth in Section 2 of the SLA, and if any and all other applicable conditions set forth in the LLB Agreements have been satisfied, the district shall issue a written notice to the Contractor to proceed with the Work ("Notice to Proceed"). The district shall issue the Notice to Proceed as soon as practicable after all of such condition's precedent have been satisfied. Although the satisfaction of the condition's precedent to issuance of the Notice to Proceed may not be completely within the control of

either Party, each Party must make reasonable efforts to ensure that such conditions precedent are timely satisfied so that the District may issue the Notice to Proceed in time to permit construction to commence as provided in Section 5 of this CSA.

**Subsection 4.3 Multiple Notices to Proceed.** Notwithstanding anything to the contrary, if the conditions precedent described in Subsection 4.2 herein are not satisfied concurrently for all portions of the Work (including, but not limited to, because the DSA will be issuing approvals for the Project in increments), or if the district otherwise determines that it would be appropriate to do so, the district may issue separate Notices to Proceed for distinct portions of the Work.

**Subsection 4.4 Subsequent Termination.** If, after issuance of any Notice to Proceed, the LLB Agreements are terminated following challenge to the validity of the LLB Agreements as provided in Section 15 of the SLA, the Notice to Proceed shall be deemed to have been automatically rescinded upon such termination.

#### **Section 5. Commencement and Completion of Work.**

**Subsection 5.1 Scheduling Goals.** The Contractor acknowledges that the district intends that the Work shall be scheduled to occur during specific periods of time, in order to promote the best usage of school facilities, to promote an appropriate learning environment for students, and to avoid and/or minimize interference with the district's educational, recreational, and other programs. The Contractor further acknowledges that compliance with scheduling requirements for the Work is mandatory in order to accomplish such goals and, therefore, that time is of the essence with respect to the performance of the Work.

**Subsection 5.2 Start, Finish, and Duration of Work.** Subject to issuance of one or more Notices to Proceed, the Contractor must: (i) commence the Work on the Required Commencement Date specified in Exhibit A hereto ("Required Commencement Date"); (ii) complete each portion of the Work not later than any applicable milestone completion date specified in any of the approved schedules applicable to the Work; and (iii) have fully and satisfactorily completed all of the Work not later than the Required Completion Date specified in Exhibit A hereto ("Required Completion Date"). The Contractor must commence and perform the Work with such continuous reasonable diligence as will ensure completion of the Work within the time permitted pursuant to the Contract ("Contract Time"). The Contract Time may be extended as provided in the Contract Documents or as the Parties otherwise may agree in writing.

**Subsection 5.3 Delayed Notice to Proceed.** If, despite the reasonable efforts of the Parties, the District is for any reason unable to issue a Notice to Proceed in time to permit the Work to commence on or about the Required Commencement Date, the District shall issue the Notice to Proceed as soon thereafter as practicable. In such event, however, if the Contractor reasonably will be unable to fully and satisfactorily complete all of the Work by the Required Completion Date, the Parties, reasonably cooperating with each other, shall: (i) equitably adjust the Required Completion Date by means of a written amendment to the LLB Agreements; and (ii) determine whether the Contract Time and/or any particular milestone completion date(s) must be modified in order to meet District goals (e.g., coordinating timing of the Work or portions thereof with the school year and/or District operations) and, if so, set forth such modifications in the written amendment to the LLB Agreements.

**Subsection 5.4 DSA Approval a Condition Precedent.** Notwithstanding anything to the contrary, no work for which a contractor is required to be licensed in accordance with Article 5 (commencing with Section 7065) of Chapter 9 of Division 3 of the Business and Professions Code and for

which DSA approval is required can be performed before receipt of the required DSA approval. The Contractor shall be deemed and construed to have taken such prohibition into account when it submitted its proposal pursuant to the Competitive Selection Process and with respect to developing a schedule for completion of the Work that contemplates completion of the Work by the Required Completion Date.

**Section 6. Compensation to Contractor.**

**Subsection 6.1 Guaranteed Maximum Price.** The compensation payable to the Contractor pursuant to the LLB Agreements shall not exceed a specific maximum amount in exchange for which, as described in more detail in Subsection 6.5 herein, the Contractor guarantees that it will perform all of its obligations pursuant to the LLB Agreements in strict accordance with the Contract Documents (the "Guaranteed Maximum Price" or "GMP"). For avoidance of doubt, the GMP includes amounts attributable to the Construction Progress Payments, the Retention Payment, and the Leaseback Payments payable to the Contractor in accordance with the LLB Agreements, but not any interest charges associated with the Project financing provided by the Contractor.

**Subsection 6.2 Determining the Final GMP.** In connection with the performance of the Preconstruction Services, and consistent with Education Code Section 17406(a)(3), the Parties shall determine the total amount of the GMP payable to the Contractor pursuant to the LLB Agreements ("Final GMP"). The Final GMP shall be itemized by scope, trades, general conditions, insurance, bonding, contingencies, allowances, and other appropriate cost categories applicable to the Project. Notwithstanding anything to the contrary, the District may terminate the LLB Agreements, in which case neither Party shall have any continuing obligations to the other Party pursuant to the LLB Agreements except as provided in the PSA, if: (i) the such Final GMP exceeds the anticipated fiscal impact for the Project approved by the District Board at the time it approved the LLB Agreements, and the District Board does not approve such Final GMP; (ii) the District determines that it does not or will not have sufficient funding to pay such Final GMP; or (iii) the Parties are unable to agree on the amount of the Final GMP. The Final GMP, as it may be adjusted pursuant to this CSA, shall be deemed and construed to constitute adequate compensation to the Contractor for full and satisfactory completion of the Project and performance of its other obligations pursuant to the LLB Agreements, including, without limitation, the Contractor's guarantee as described in Subsections 6.1 and 6.5 herein.

**Subsection 6.3 Contingencies and Allowances.**

**6.3.1 District Contingency.** The district in its sole discretion may hold, outside of the Contract and outside of the Final GMP, a contingency amount for the benefit of the District and the Project ("District Contingency") in any amount as determined by the district in its sole discretion. As directed by the District, the District Contingency may be used to pay costs for which the District is or might be responsible and that are attributable to: (i) errors, omissions, or other discrepancies in the Drawings and Specifications, other than those that the Contractor reasonably should have discovered during performance of the Preconstruction Services or prior to commencing the Work; (ii) changes in any applicable federal, State or local laws, ordinances, codes, rules, regulations, standards, orders, and other requirements of any governmental and quasi-governmental entities with competent jurisdiction (each a "Legal Requirement") that adversely affect the performance of the Work; (iii) unknown site conditions not reasonably discoverable by the Contractor at any time prior to issuance of the Notice to Proceed; (iv) fires, windstorms, floods, earthquakes, or other acts of nature; or (v) changes in the Work or increases in the cost of the Work resulting from any of the foregoing or other causes. The district shall be entitled to retain any and all of the District Contingency remaining after completion of all Work.

**6.3.2 Contractor Contingency.** The Final GMP shall include a contingency amount to cover Contractor issues ("Contractor Contingency") in such amount or in such percentage of the Final GMP or portion thereof as the Parties agree and set forth in the itemized Final GMP. Notwithstanding the foregoing or anything to the contrary, the Contractor Contingency shall in no event exceed an amount equal to four percent of the Final GMP. Subject to approval by the District, the Contractor Contingency may be used upon request of the Contractor to pay costs of miscellaneous work or items reasonably necessary for the Contractor to complete the Project, including, but not limited to, increases in materials costs not reasonably foreseeable by the Contractor prior to the Operative Date. Any portion of the Contractor Contingency remaining after completion of all Work shall be considered a savings and shall be split between the Parties with the District retaining seventy-five percent (75%) of the remaining amount and the Contractor receiving, as a performance incentive, the other twenty-five percent (25%) of the remaining amount.

**6.3.3 Allowances.** If the itemized Final GMP includes an "allowance" for one or more of the cost components of the Project: (i) if the total cost for any such component ultimately exceeds the applicable allowance amount, the difference shall, as directed by the District, be paid using available District Contingency or otherwise shall be the District's responsibility; and (ii) if the total cost of such component ultimately is less than the allowance amount, the difference shall be a credit to the District or otherwise serve to reduce the Final GMP. Each proposed allocation, use, or expenditure of any portion of any such allowance shall be subject to the advance approval of the district.

**Subsection 6.4 Adjustment and Payment of the Final GMP.** The Final GMP shall be subject to increase and/or decrease as provided in the Contract Documents. The district shall pay the total amount of the adjusted Final GMP to the Contractor, in partial payments from time to time, as provided in the General Provisions. However, in no event shall the sum total of the Construction Progress Payments, Retention Payment, and Leaseback Payments made to the Contractor exceed the Final GMP, as it may be adjusted in accordance with the Contract Documents. Upon completion of all Work, the Contractor shall provide a "final" change order to the district that establishes the total cost of the Work, including, without limitation, amounts attributable to sharing of savings, and the difference, if any, between such total cost and the Final GMP as adjusted pursuant to the Contract Documents.

**Subsection 6.5 Limitation on Compensation.** The district's sole and exclusive liability for compensating the Contractor for full and satisfactory performance of its obligations pursuant to the LLB Agreements and other Contract Documents shall be deemed and construed to be limited to an amount equal to the Final GMP as it may be adjusted in accordance with the Contract Documents. The Contractor hereby represents and guarantees that it can and shall satisfactorily and completely perform all of its obligations pursuant to the LLB Agreements, including, without limitation, performing all Work in strict accordance with the Contract Documents, without seeking funds from the District in excess of the adjusted Final GMP or requesting a redesign or change in scope of the Work in order to reduce the Contractor's costs, and regardless of any anticipated or unanticipated increases in costs of labor, materials, equipment, or other services or things necessary in connection with the Work. The Contractor shall be solely responsible for any and all costs it incurs in performing its obligations pursuant to the LLB Agreements and other Contract Documents that are in excess of the adjusted Final GMP, without right to reimbursement from the district.

**Subsection 6.6 Prepayment Option.** The district, in its sole discretion, shall have the option at any and all times during the performance of the Work to prepay some or all of the Construction Progress Payments, Retention Payment and/or Leaseback Payments. Notwithstanding anything to the contrary, no election by the district to exercise such option and no such prepayment by

the district shall be deemed or construed to release the Contractor from any of its obligations pursuant to the LLB Agreements.

**Subsection 6.7 Obligation to Minimize Cost of Project.** The Parties have entered into the LLB Agreements with the understanding that, through use of the LLB construction delivery method, they will make reasonable efforts to minimize the cost of the Project and, with respect to such efforts, will cooperate with each other and their respective consultants and/or subcontractors. When planning and preparing to undertake construction of the Project, and during the course of construction of the Project, the Contractor shall make reasonable attempts to identify and implement such measures, construction techniques, and administrative procedures as will be efficient and assist in minimizing the cost of the Project. As applicable, such measures, techniques, and procedures shall include, but are not limited to:

- (i) Identify and suggest to the district any value-engineering or other design changes as may result in a lower overall Project cost;
- (ii) Maintain forward-looking perspective sufficient to identify and resolve early any design, materials availability, and other issues, thereby avoiding adverse impacts on the critical path of the Project;
- (iii) Efficiently schedule, track, and use rented and owned equipment;
- (iv) Purchase in advance any materials anticipated to be subject to price increases;
- (v) Appropriately secure, track and use materials to prevent losses and unnecessary waste, and ensure that materials are acquired only if needed for the Project;
- (vi) Allocate only such administrative assistance and other direct and indirect overhead costs as are not in excess of what is reasonably necessary for the Project;
- (vii) Efficiently administer and use "general conditions," falsework and other temporary facilities;
- (viii) Seek multiple proposals and/or award multiple Subcontracts for particular components of the Work if additional competitiveness among Subcontractors would be likely; and
- (ix) Ensure Work is ready for inspection prior to scheduling inspection, thereby minimizing re-inspections.

Thus, the Parties have entered into the Contract with the understanding that: (i) the Contract shall not be deemed or construed to be a "stipulated sum" or "fixed price" contract; (ii) the Contractor's records relating to costs of the Project shall be accessible by the District at all reasonable times on a fully "open book" basis; and (iii) the Contractor shall be entitled to compensation pursuant to the Contract up to the amount of the adjusted Final GMP, but only for such costs as reasonably are attributable to and necessary for the Work. With each Progress Payment Request that it submits, the Contractor shall provide to the district an updated "Job Cost Accounting" report that specifies in reasonable detail the categories and amounts of the actual Project costs incurred to the date of the report, including, without limitation, all hard and soft costs. Nothing in this Subsection 6.7 shall be deemed or construed to limit or otherwise condition the Contractor's obligations pursuant to Subsections 6.1 and 6.5 herein.

For avoidance of doubt:

- (i) For purposes of the LLB Agreements, the Contractor does not undertake to act as an architect, engineer or other design professional;

- (ii) The Contractor must perform its obligations pursuant to this Subsection 6.7 and the other provisions of the LLB Agreements in a reasonable, skillful and competent manner, at a minimum consistent with the degree of competency, skill, efficiency, and knowledge employed by general building contractors that are qualified and experienced in providing and administering construction services in connection with construction of Public-School Facilities in the State;
- (iii) The Contractor must perform its cost-minimization obligations pursuant to this Subsection 6.7, and its review obligations pursuant to Section 4.5 of the General Provisions and elsewhere in this CSA, in accordance with the standard of care set forth in clause (ii), above;
- (iv) Nothing in this Subsection 6.7 or elsewhere in this CSA shall be deemed or construed to require that the Contractor be responsible for any of the design, architectural, or engineering services performed or to be performed by the Architect or any of the district's other consultants or contractors; and
- (v) Notwithstanding the foregoing, the Contractor shall be fully responsible to the extent, whether directly or acting through any Subcontractor, the Contractor's obligations include any design, engineering or similar services in accordance with the Contract Documents (e.g., design of fire-sprinklers or other deferred approvals, shoring, falsework, scaffolding, et cetera).

**Section 7. Contractor Insurance.** The Contractor must comply with the insurance-related requirements set forth in Exhibit "E" attached to this CSA. Without limiting the foregoing, and except to the extent of the coverage provided by any OCIP that the district may implement for the Project, the Contractor must, prior to commencing the Work, obtain and have in effect each and every policy of insurance required pursuant to Exhibit E (each an "Insurance Policy" and, collectively, the "Insurance Policies"). The Contractor must also ensure compliance by its Subcontractors with the applicable provisions of such insurance-related requirements. Except as provided in Exhibit E to this CSA or as the district may expressly consent in writing, the Contractor and each of its Subcontractors must maintain required Insurance Policies in full force and effect at all times prior to the Project Acceptance Date (defined in Section 16.8 of the General Provisions).

**Section 8. Contractor Registration.**

**Subsection 8.1 Labor Code Requirements.** No contractor may bid on a public works project unless the contractor is, and no subcontractor may be listed in any bid for a public works project unless the subcontractor is, currently registered with the California Department of Industrial Relations ("DIR") and qualified to perform public work pursuant to Labor Code Section 1725.5. In addition, no contractor or subcontractor may be awarded a contract for work on a public works project, or may perform any work on a public works project, unless the contractor or subcontractor is currently registered with the DIR and qualified to perform public work pursuant to Labor Code Section 1725.5. It is not a violation of Labor Code Section 1725.5 for an unregistered contractor to submit a bid authorized by Business and Professions Code Section 7029.1 or Public Contract Code Section 20103.5, if the contractor is registered at the time the contract is awarded.

**Subsection 8.2 Applicability to Contract.** The Contractor shall be responsible for ensuring that it and all Subcontractors are currently and properly registered with the DIR and qualified to perform public work pursuant to Labor Code Section 1725.5. Prior to commencing the Work, the Contractor must complete, execute, and submit to the district the "Certification Regarding Contractor Registration" form included in the Required Contract Forms. Notwithstanding anything to the contrary, if at any time during the performance of the Work, the Contractor or any of its Subcontractors is not duly registered pursuant to Labor Code Section 1725.5 (including, without limitation, if the registration

expires or the DIR revokes the registration), the District in its sole discretion may cancel the Contract and/or replace the Contractor or Subcontractor with a contractor or subcontractor that is duly registered pursuant to Labor Code Section 1725.5.

**Section 9. Compliance with Labor Law Requirements.** The Project is a "public works" project as defined in Section 1720 of the California Labor Code ("Labor Code") and, therefore, is subject to Part 7, Chapter 1, of the Labor Code and Title 8 of the California Code of Regulations, Section 16000 *et seq.* (collectively, "Labor Laws"). The Contractor acknowledges that, as provided by Senate Bill 854 (Stats. 2014, Ch. 28), the Project is subject to compliance monitoring and enforcement by the DIR. The Contractor, at no additional cost to the District, must: (i) comply with any and all applicable Labor Law requirements, including, without limitation, requirements for payment of "prevailing wages," inspection and submittal (electronically, as required) of payroll records, interview(s) of workers, *et cetera*; (ii) ensure that its Subcontractors are aware of and comply with the Labor Laws requirements; (iii) in connection with Labor Law compliance matters, cooperate with the DIR, the District and other entities with competent jurisdiction; and (iv) post all job-site notices required by law in connection with the Work, including, without limitation, postings required by DIR regulations. The district will coordinate and conduct any mandatory pre-construction conference, and the Contractor and each of its Subcontractors must attend the conference in order to ensure they are aware of applicable labor-law requirements. The General Provisions describe additional Labor Law requirements applicable to the Project. The following Labor Code sections are by this reference incorporated into and are a fully operative part of the Contract, and Contractor shall be solely responsible for compliance therewith:

- (i) Section 1735 (Anti-Discrimination Requirements);
- (ii) Section 1775 (Penalty for Prevailing Wage Rate Violations);
- (iii) Section 1776 (Payroll Records);
- (iv) Sections 1777.5, 1777.6, and 1777.7 (Apprenticeship Requirements);
- (v) Sections 1810 through 1812 (Working Hour Restrictions);
- (vi) Sections 1813 and 1814 (Penalty for Failure to Pay Overtime); and
- (vii) Section 1815 (Overtime Pay).

**Section 10. Disabled Veterans Business Enterprises.**

**Subsection 10.1 Participation Goal.** The district has adopted a goal for participation in the Project by disabled veterans' business enterprises ("DVBE") of three percent of the overall amount expended by the district for certain new-construction and modernization projects each year.

**Subsection 10.2 Definitions.** For purposes of the Contract, a DVBE is any contractor, subcontractor or supplier, whether a person or entity, that: (i) is certified in accordance with 2 CCR Section 1896.80 *et seq.*; and (ii) provides services or goods that contribute to the fulfillment of the contract requirements by performing a commercially useful function. For purposes of the Contract, a DVBE performs a commercially useful function if it does all of the following: (i) is responsible for the execution of a distinct element of the Work; (ii) carries out the obligation by actually performing, managing, or supervising such Work; (iii) performs work that is normal for its business services and functions; (iv) is responsible, with respect to products, inventories, materials, and supplies required for such Work, for negotiating price, determining quality and quantity, ordering, installing, if applicable, and making payment; and (v) is not further subcontracting that Work to an extent greater than expected in accordance with normal industry practices. A DVBE will not be considered to perform a commercially useful function if the DVBE's role is limited to that of an extra participant in a transaction through which funds are passed in order to obtain the appearance of DVBE participation.



**Subsection 10.3 Contractor Obligations.** The Contractor must make reasonable efforts to obtain and use DVBE services for performance of portions of the Work, whenever the opportunity arises prior to completion of the Work. In order for its efforts to be considered reasonable, the Contractor should, at a minimum: (i) advertise for DBVE in appropriate publications and contact any responding DVBE; and (ii) contact any DVBE contractors that the Contractor knows and that could perform a portion of the Work or otherwise participate in the Contract. Upon completion of the Work, and as a condition to final payment to the Contractor, the Contractor must complete, execute, and submit to the district the "Certification Regarding DVBE Participation" form included in the Required Project Forms.

**Section 11. Employee Background Checks.** The District has considered the totality of the circumstances relating to the Work and the Project (including, without limitation, whether minor-aged students may be present at some or all of the Project Site during performance of the Work) and has determined that the requirements for criminal-history background checks set forth in Section 8.2 of the General Provisions shall, as of the Operative Date, be in effect and shall apply to the Work to be performed on, at or in the vicinity of the Project Site. However, upon request of the Contractor, the District (in its sole discretion and, in each case, with respect to specific circumstances) may consent to the Contractor implementing one or more alternatives to such background-check requirements as provided in Subsection 8.2.3 of the General Provisions.

**Section 12. Regular Working Hours.** For purposes of Section 11.2 of the General Provisions, "Regular Working Hours" shall mean any day, Monday through Friday, commencing at or after such time, and ending by or prior to such time, as: (i) may be specified in an applicable local ordinance; (ii) as may be specified in any "Mitigation Monitoring Plan" adopted by the District pursuant to the California Environmental Quality Act; or (iii) as the Parties may agree (including, without limitation, scheduling Work to occur on nights and/or weekends) based on the need to avoid unreasonable disturbance of the existing tenant of the building; whichever of the foregoing is more restrictive.

**Section 13. Liquidated Damages.** If the Contractor is responsible for any delay in completion as provided in Section 11.8 of the General Provisions, the applicable amount of liquidated damages shall be one thousand five-hundred dollars (\$1,500.00) for each day or portion thereof.

**Section 14. Copies of Drawings and Specifications.** The district will provide one electronic copy of the Drawings and Specifications (in portable document format (or "PDF") or such other format as agreed by the Parties) to the Contractor at no charge. The Contractor shall be responsible, at its cost, for making such electronic or paper copies of the Drawings and Specifications as necessary for it to perform its obligations in connection with the Contract.

**Section 15. Representatives and Contacts.**

**Subsection 15.1 Authorized District Representatives.** The employees and/or consultants of the district who are authorized to represent the district in connection with the LLB Agreements (each an "Authorized District Representative") are identified in Exhibit "F" attached to this CSA, which also specifies their address and respective facsimile numbers. The authority of the Authorized District Representatives is subject to any limitations as are described in the LLB Agreements. The district may at any time change any of the Authorized District Representatives, and the district shall provide notice of any such change to the Contractor. Notwithstanding that the Project is being completed using the LLB construction delivery method, the District, in its sole discretion, may at any time contract for program management, construction management, project management and/or other consultant services in connection with the Project, in which event some of the District's and/or

Architect's duties in regard to the Project, as well as additional duties in regard to the Project, may be assigned to or otherwise performed by the program manager, construction manager, project manager, or other consultant.

**Subsection 15.2 Authorized Contractor Representatives.** The officers and staff of the Contractor who are authorized to represent the Contractor for purposes of the LLB Agreements (each an "Authorized Contractor Representative") are identified in Exhibit F to this CSA, which also specifies their address and respective facsimile numbers. The Contractor must ensure that the Authorized Contractor Representatives have such authority to represent the Contractor as required pursuant to the LLB Agreements. Subject to any applicable provisions of the Contract Documents, the Contractor may change any of the Authorized Contractor Representatives, and the Contractor shall provide notice of any such change to the district.

**Subsection 15.3 Architect Contacts.** The architect of record for the Project ("Architect"), if any, is identified in Exhibit F to this CSA. The officers and/or staff of the Architect who are authorized to represent the Architect in connection with the Project are also identified in Exhibit F, together with their address and respective facsimile numbers. Subject to any applicable provisions of its agreement with the District, the Architect may change any of its representatives, and the Architect or the District shall provide notice of any such change to the Contractor. Notwithstanding the foregoing, if no Architect or Architect representative is specified in Exhibit F to this CSA, the District shall delegate any duties specified in the LLB Agreements as being the responsibility of the Architect, to the extent such duties are applicable to the Project.

#### **Section 16. Applicability of, and Compliance with, COVID-19 Orders.**

**Subsection 16.1 Acknowledgement of Applicability.** The Contractor acknowledges that: (i) the District has determined that the Project is essential to facilitate the District's purposes and must, therefore, be undertaken and completed as an essential governmental function; (ii) the Project may be undertaken at a time when a public health concerns still exist with respect to the virus that causes COVID-19, and it is presently uncertain when these public health concerns will end; (iii) state and local governmental public health and other officials ("Public Officials") have issued mandatory guidance and orders establishing safety and other requirements relating to COVID-19 ("COVID-19 Orders") that may be applicable to the Project; and (iv) the possibility exists that, during the course of the Project, Public Officials may modify, supersede, and/or issue additional COVID-19 Orders applicable to the Project. Without limiting the foregoing, Public Officials may include, among others, city and/or county public health officials, city and/or county building department officials, and state and/or federal Occupational Safety and Health Administration officials.

**Subsection 16.2 Required Compliance.** The Contractor acknowledges and agrees that: (i) as between the Contractor and the District, the Contractor shall be solely responsible for full and satisfactory compliance with all applicable COVID-19 Orders, with respect to any and all employees of the Contractor and its Subcontractors, as well as any and all others who perform any of the Work or who are present on or at the Project Site in connection with the performance of the Work; (ii) the Contractor shall comply with any and all other COVID-19-related policies and directives applicable to the Work, the Project, and/or the Project Site, as implemented by the District or any project manager, construction manager, supervisor, or other authorized person; and (iii) the compensation specified in this Agreement shall be deemed to include adequate compensation for compliance with any and all such COVID-19 Orders, policies, and directives in effect prior to when the District Board approves the final GMP.

#### **Section 17. COVID-19 Interruptions and Delays.**

**Subsection 17.1 Nonperformance Excused.** Notwithstanding anything to the contrary, whether in this Agreement or otherwise, neither Party shall be responsible or liable if it is delayed in performing, or is prevented from performing, any one or more of its obligations pursuant to the Agreement, nor shall any such delay or prevented performance constitute an event of default, if and to the extent it was caused by an event, occurrence, incident, or situation that: (i) reasonably is beyond the control of the nonperforming Party; (ii) was not caused in whole or in part by any negligence or willful misconduct of the nonperforming Party or any of its officers, employees, consultants, contractors, or subcontractors; and (iii) is a consequence of the need to comply with any COVID-19 Order that takes effect and/or is implemented after the Effective Date (each a "Force Majeure Event"). Without limiting the foregoing, the consequences of a Force Majeure Event may include, among others: (i) mandated diversion of resources away from the Project; (ii) mandated cessation of some or all of the Work; and (iii) mandated physical distancing, sanitation, and/or other requirements beyond those in effect as of the Effective Date.

**Subsection 17.2 Required Procedures.** In each case that a Party cannot timely perform as a result of a Force Majeure Event as defined above: (i) the nonperforming Party must promptly give to the other Party written notice that describes in reasonable detail the particulars of such Force Majeure Event; (ii) the suspension of performance shall be of no greater scope and of no longer duration than is reasonably required to accommodate the Force Majeure Event; (iii) the nonperforming Party shall proceed with reasonable diligence to remedy its inability to perform and shall provide reasonable periodic progress reports to the other Party describing actions taken, if any, to mitigate the effects of the Force Majeure Event; and (iv) the nonperforming Party shall resume its performance as soon as reasonably possible, and shall give written notice, to the other Party, of its intent and the date it will resume performance.

**Subsection 17.3 Extension of Time.** In the event a Party is unable to timely perform its obligations as a result of a Force Majeure Event as defined above, then: (i) except as the Parties may agree in writing, the Agreement shall continue in full force and effect unless terminated in accordance with its provisions; and (ii) as an exclusive remedy and subject to compliance with the other provisions in this Section 17, the time for performance of those obligations by the nonperforming Party (and any related obligations of the other Party) shall be extended by a reasonable number of days, but in no event by more than the number of days the Force Majeure Event precluded performance by the nonperforming Party of its obligations.

**Section 18. Modifications.** Except as may be permitted by the Contract Documents, this CSA may be amended or otherwise modified only by means of a written agreement that has been duly approved, signed, and delivered by the Parties.

**Section 19. Recitals and Exhibits.** The Recitals set forth on Page 1 herein and the Exhibits referenced herein and attached hereto are hereby incorporated as operative and effective provisions of this CSA.

**Section 20. Counterparts.** This CSA may be signed in one or more counterparts, which, taken together, shall constitute one and the same original instrument. Signature pages may be detached from counterpart originals and combined to physically form one or more original copies of this CSA bearing original signatures of both Parties.

**Section 21. Due Authority of Signatories.** Each person signing this CSA represents and warrants that he or she has been duly authorized by appropriate action of the Party he or she represents to execute, and thereby bind such Party to, this CSA.

*In Witness Whereof*, the Parties have executed this CSA as evidenced by the signatures of their authorized representatives below.

**Lakeside Union School District**

**GEM Industrial, Inc.**

By: \_\_\_\_\_

By:  \_\_\_\_\_

Print Name: \_\_\_\_\_

Print Name: Douglas MacLachlan

Print Title: \_\_\_\_\_

Print Title: President

Date signed: \_\_\_\_\_

Date signed: 6/14/2023


**District Board Approval Date:** \_\_\_\_\_

**CERTIFICATION REGARDING WORKERS COMPENSATION**  
(Labor Code § 1861)

District: Lakeside Union School District  
Project: Central Kitchen Improvements Project  
Contractor: GEM Industrial, Inc.

The undersigned hereby certifies to the district, subject to penalty for perjury pursuant to the laws of the State of California, that all of the following is true and correct:

- (i) The undersigned is a duly authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor; and
- (ii) The Contractor is aware of the provisions of Labor Code Section 3700 *et seq.*, which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of the Labor Code, and the Contractor shall comply with such provisions prior to commencing and throughout the entirety of performance of the Work on the Project.


Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023

## CERTIFICATION REGARDING DRUG-FREE WORKPLACE

**District:** Lakeside Union School District  
**Project:** Central Kitchen Improvements Project  
**Contractor:** GEM Industrial, Inc.

The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to the laws of the State of California, that all of the following is true and correct:

- (i) The undersigned is a duly authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor;
- (ii) The Contractor, in accordance with Government Code Section 8350 *et seq.*, the Drug-Free Workplace Act of 1990, shall provide a drug-free workplace by doing all of the following:
  - (1) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the Contractor's workplace and specifying actions which will be taken against employees for violations of the prohibition.
  - (2) Establishing a drug-free awareness program to inform employees about all of the following:
    - (a) The dangers of drug abuse in the workplace;
    - (b) The Contractor's policy of maintaining a drug-free workplace;
    - (c) Availability of drug counseling, rehabilitation and employee-assistance programs; and
    - (d) The penalties that may be imposed upon employees for drug abuse violations.
  - (3) Requiring that each employee engaged in the performance of Work on the Project be given a copy of the statement required by subdivision (1), above, and that, as a condition of employment on the Project, the employee agrees to abide by the terms of the statement.
- (iii) The Contractor hereby acknowledges and agrees that, if the District determines that either (1) the certification herein is false, or (2) the Contractor violated this certification by failing to carry out the requirements of Section 8355, then the Contract awarded to the Contractor shall be subject to termination, suspension of payments, or both, and the Contractor shall be subject to debarment in accordance with the requirements of Section 8350 *et seq.*

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023

## CERTIFICATION REGARDING TOBACCO-FREE WORKPLACE

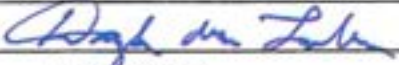
**District:** Lakeside Union School District  
**Project:** Central Kitchen Improvements Project  
**Contractor:** GEM Industrial, Inc.

The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to the laws of the State of California, that all of the following is true and correct:

- (i) The undersigned is a duly authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor; and
- (ii) The Contractor shall ensure a tobacco-free workplace by doing both of the following:
  - (1) Providing the following provision, in writing, to each person providing any labor or services on or at the Project Site, including, without limitation, any delivery personnel:

All properties and facilities operated by the District, including, without limitation, the Project Site, are tobacco-free work places. It is strictly forbidden while in, on or at any District property or facility (whether owned or leased) to smoke, chew or otherwise use tobacco products. The Contractor shall require each person (including, without limitation, any employee of the Contractor or any subcontractor or supplier) found in violation of these requirements to permanently leave the Project Site, and the Contractor shall not thereafter permit such person to be present in, on or at the Project Site.

- (2) Enforcing the requirements specified in the foregoing provision.

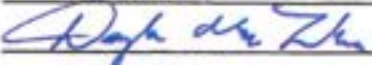
Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023

## CERTIFICATION REGARDING ASBESTOS

District: Lakeside Union School District  
Project: Central Kitchen Improvements Project  
Contractor: GEM Industrial, Inc.

The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to California law, that:

- (i) The undersigned is a duly authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor.
- (ii) The Contractor is aware and acknowledges that, for purposes of this certification: (a) asbestos is any of chrysotile, crocidolite, amosite, anthophyllite, tremolite, actinolite or other minerals generally known as asbestos; and (b) an asbestos-containing material is any material or thing, or any component thereof, that contains, consists of, or is made up of greater than one-tenth of one percent (0.1%) asbestos.
- (iii) The Contractor shall not use on, or incorporate into, the Project any asbestos or asbestos-containing materials, including, without limitation, in any tools, devices, clothing, or equipment used in the construction of any portion of the Project.
- (iv) The Contractor has instructed its employees and subcontractors in regard to such prohibition against asbestos and asbestos-containing materials, and in regard to the hazards, risks and liabilities involved in the use of asbestos and asbestos-containing materials.
- (v) The Contractor acknowledges and agrees that:
  - (a) Each dispute as to whether any material, equipment or other thing used on, or incorporated into, the Work contains asbestos or is an asbestos-containing material shall be settled by electron microscopy; and
  - (b) The costs of any such tests shall be paid by the Contractor if the material is found to contain asbestos at a level greater than as specified herein; and
  - (c) The District shall reject any and all materials or other things incorporated into the Work that are determined to contain asbestos or asbestos-containing materials, and the Contractor, at no cost to the District, must remove, replace and/or repair as necessary any and all affected portions of the Work.

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023



## NOTICE AND CERTIFICATION REGARDING LEAD-FREE MATERIALS

**District:** Lakeside Union School District  
**Project:** Central Kitchen Improvements Project  
**Contractor:** GEM Industrial, Inc.

### NOTICE:

If the Work is other than entirely new construction, the Work may disturb lead-containing or lead-based paint and other building materials that may be incorporated into existing buildings or other improvements located on the site for construction of the Project ("Project Site"). Until sampling and testing confirms otherwise, it shall be presumed that all school buildings and improvements constructed in 1992 or earlier contain lead-based or lead-containing paint. The Contractor must complete, sign and submit a copy of this Notice and Certification Regarding Lead-Free Materials to the District prior to commencing the Work.

The Contractor shall be responsible for ensuring that its employees and subcontractors fully and adequately comply with, and that the Work is performed in conformance with, all applicable laws, ordinances, rules and regulations governing lead-based or lead-containing paint and other materials, including, but not limited to: (i) Education Code Section 32240 *et seq.*; (ii) Title 8, California Code of Regulations, Section 1532.1; and (iii) Title 17, California Code of Regulations, Section 35001 *et seq.*

If the Work involves renovation, modernization or other disturbance of any existing school buildings or improvements constructed in 1992 or earlier, the Contractor shall sample and test all materials as appropriate to determine whether lead-based paint or other materials are present and may present a hazard or threat during any such renovation or modernization. The Contractor shall provide the District with the results of any and all such testing, whether conducted prior to commencement of the Work, during the Work, or after completion of the Work.

Any and all Work that may result in the disturbance of lead-containing building materials must be coordinated through the District. Consistent with applicable law, when a lead-based hazard is identified, the Contractor shall utilize personnel certified by the California Department of Public Health to perform lead-related services. The District may at any time request that Contractor provide the training and certification records of each employee of the Contractor or subcontractor who provides lead-related services. The Contractor shall be solely responsible for proper disposal, in conformance with all applicable laws, of any and all lead-containing, lead-based or hazardous waste products including, but not limited to, paint chips, residue, and any other material that may be exposed or disturbed during the course of the Work.


California law prohibits, in the construction of any new school facility or in the modernization or renovation of any existing school facility, the use of lead-containing or lead-based paint, plumbing, solders, and other materials that may constitute a potential source of lead contamination.

In the event the Contractor or its employees or subcontractors fail to comply with all applicable laws, rules and regulations related to lead-containing or lead-based paints and other materials, or fail to comply with any other requirements set forth in this Notice and Certification Regarding Lead-Free Materials, the Contractor shall be held solely responsible for any and all costs associated with any

investigative and/or corrective actions deemed necessary by the District, and shall indemnify, defend and hold harmless the District, pursuant to the indemnification provisions of the Contract for the Work, with respect to any and all claims, demands, actions, damages, costs, expenses, and other liabilities arising therefrom.

**CERTIFICATION:**

The undersigned, subject to penalty for perjury, hereby certifies that: (i) the undersigned is a duly authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor; (ii) the Contractor has received notice that lead-containing or lead-based paint or other materials may be located on the Project Site; (iii) the Contractor has received notice that it must comply with all applicable laws, rules and regulations governing work with, and disposal of, such materials; and (iv) the Contractor shall comply with all such applicable laws, rules and regulations, as well as the other requirements of this Notice and Certification Regarding Lead-Free Materials.

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023

## CERTIFICATION REGARDING IRAN CONTRACTING ACT

(Public Contract Code Section 2200 et seq.)

District: Lakeside Union School District  
Project: Central Kitchen Improvements Project  
Contractor: GEM Industrial, Inc.

The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to the laws of the State of California, that the following is true and correct:

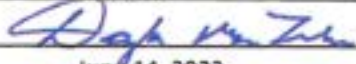
- (i) I am a duly authorized representative of the Contractor and, in that capacity, I have executed this certification on behalf of the Contractor.
- (ii) The appropriate box is checked immediately below (check only one box), and the statement relating to the Contractor's status in regard to the Iran Contracting Act of 2010 (Public Contract Code Section 2200 et seq.) following such box is true and correct.

The Contractor is not:

- (i) identified on the current list of persons and entities engaging in investment activities in Iran prepared by the California Department of General Services in accordance with subdivision (b) of Public Contract Code Section 2203; or
- (ii) a financial institution that extends, for forty-five days or more, credit in the amount of \$20,000,000 or more to any other person or entity identified on the current list of persons and entities engaging in investment activities in Iran prepared by the California Department of General Services in accordance with subdivision (b) of Public Contract Code Section 2203, if that person or entity uses or will use the credit to provide goods or services in the energy sector in Iran.

The District has exempted the Contractor from the requirements of the Iran Contracting Act of 2010 after making a public finding that, absent the exemption, the District will be unable to obtain the goods and/or services to be provided pursuant to the Contract.

The maximum total amount payable to the Contractor in connection with the Project, as of the date of this certification, does not exceed one million dollars (\$1,000,000.00).

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023

**Note:** In accordance with Public Contract Code Section 2205, false certification of this form may result in civil penalties equal to the greater of \$250,000 or twice the Contract Amount, termination of the Contract and/or ineligibility to bid on contracts for three years.

## CERTIFICATION REGARDING CONTRACTOR REGISTRATION

District: Lakeside Union School District  
Project: Central Kitchen Improvements Project  
Contractor: GEM Industrial, Inc.


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The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to the laws of the State of California, that all of the following is true and correct:

- (i) The undersigned is a duly authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor.
- (ii) The Contractor is aware and acknowledges that, except as authorized by Business and Professions Code Section 7029.1 and Public Contract Code Section 20103.5, no contractor may submit a bid for any work on a public works project unless the contractor is, and no subcontractor may be listed in any bid for work on a public works project unless the subcontractor is, currently registered with the DIR and qualified to perform public work pursuant to Labor Code Section 1725.5.
- (iii) The Contractor is aware and acknowledges that, no contractor or subcontractor may be awarded a contract for work on a public works project, or may perform any work on a public works project, unless the contractor or subcontractor is currently registered with the DIR and qualified to perform public work pursuant to Labor Code Section 1725.5.
- (iv) The Contractor is aware and acknowledges that, notwithstanding anything to the contrary, and at any time during the performance of the Work, the Contractor or any of its subcontractors is not duly registered pursuant to Labor Code Section 1725.5 (including, without limitation, if the registration expires or the DIR revokes the registration), the District in its sole discretion may cancel the Contract and/or replace the Contractor or subcontractor with a contractor or subcontractor that is duly registered pursuant to Labor Code Section 1725.5, and the Contractor and/or its surety shall be responsible for any and all associated costs incurred by the District.
- (v) If the Contractor at any time during the Project intends to use a subcontractor that was not previously identified to the District on another copy of this form, then, before the subcontractor performs any work on the Project, the Contractor must provide written notice to the District that identifies the subcontractor and includes the printout described at the bottom of this form as evidence that the subcontractor is properly registered with the DIR.
- (vi) The Contractor acknowledges that it must: (i) monitor the registration status of its subcontractors on a regular, ongoing basis; and (ii) inform the District in writing if any of its subcontractors is or becomes not duly registered.
- (vii) The Contractor and each subcontractor specified on the Subcontractor Listing accompanying the Contractor's bid are duly registered with the DIR pursuant to Labor Code Section 1725.5.

*(The remainder of this page intentionally left blank.)*

- (viii) Evidence (in the form described in the note below) that the Contractor and each such subcontractor are duly registered with the DIR pursuant to Labor Code Section 1725.5 is attached to this certification.

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023


**Note:** This certification must be accompanied by printouts of the applicable screens on the DIR website evidencing that the Contractor and all subcontractors are currently registered pursuant to Labor Code Section 1725.5.

## CERTIFICATION REGARDING EMPLOYEE BACKGROUND CHECKS

District: Lakeside Union School District  
Project: Central Kitchen Improvements Project  
Contractor: GEM Industrial, Inc.

The undersigned hereby certifies to the District, subject to penalty for perjury pursuant to the laws of the State of California, that all of the following is true and correct:

- (i) The undersigned is a duly authorized representative of the Contractor and, in that capacity, has executed this certification on behalf of the Contractor;
- (ii) The Contractor has fully complied with the requirements of Section 8.2 of the General Provisions relating to employee background checks; and
- (iii) None of the persons who are identified on the Attachment(s) to this certification have been convicted of a violent or serious felony as defined in Education Code Section 44237.

Representative Name: Douglas MacLachlan  
Representative Title: President  
Representative Signature:   
Date Signed: June 14, 2023

*(Attach Employee List(s) to this Certification.)*

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 22, 2023

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**Agenda Item:**

Authorization for the Child Nutrition Department to utilize Contract RFP: CNS 15 - 2122 through the North County Educational Purchasing Consortium for Milk and Dairy for the 2023 - 2024 School Year.

**Background (Describe purpose/rationale of the agenda item):**

Utilize RFP: CNS 15-2122 renewal for Hollandia Dairy through the NCEPC .

**Fiscal Impact (Cost):**

Contract pricing attached.

**Funding Source:**

1300 5310000 0000 3700 4700-005 189 770.

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption            |   |

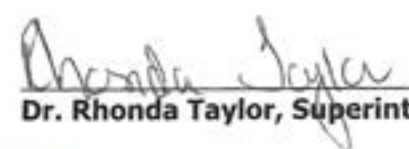
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**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
**Principal/Department Head Signature**

  
\_\_\_\_\_  
**Dr. Rhonda Taylor, Superintendent**

**Reviewed by Cabinet Member** \_\_\_\_\_



## North County Educational Purchasing Consortium

DATE: June 7, 2023

TO: NCEPD Board Members  
NCEPC Member and Associate Members

From: Debbie Miller  
Bid Administrator

RE: Child Nutrition Services Milk and Dairy RFP  
RFP: CNS 15-2122 (Regions 2 & 3), Renewal 1 of 2

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### **Background**

For 2022-23, specifications were created, usage from districts was gathered, and an RFP advertised for the Purchase and Delivery of Dairy and Juice Products. The contract was awarded by the NCEPC Board on June 1, 2022 to Hollandia Dairy. The contract allowed for up to two (2) one year renewals.

### **Renewal Information**

Contract allowed for monthly updated pricing for fluid milk. Additional items required updated pricing based on the U.S. Bureau of Labor Statistics Consumer Price Index for food and beverages for San Diego, CA and required fixed pricing for the first year. The CPI for March 2023 reflects a 13.1% annual increase from 2022 for San Diego-Carlsbad. The renewal pricing as provided averages at 4.23%. Two line items were not renewed due to discontinuation.

### **Recommendation**

Renewal pricing on average was within the limits of the contract. Therefore, it is recommended that RFP CNS 15-2122 is renewed with Hollandia Dairy, for the first renewal of this contract.





# North County Educational Purchasing Consortium

BID TITLE: CNS Milk, Juice, and Dairy Products, Regions 2 & 3  
District DELIVERY A.R.O.: 1 DAY

SPONSORING DISTRICT: Carlsbad Unified School

RFP NUMBER: NCEPC CNS 15-2122

DISTRICT CONTACT: Debbie Miller

MIN QTY FOR FREE FREIGHT: \$0

CONTRACT PERIOD: 7/1/2023-6/30/2024, Renewal 1 of 2 possible one year renewals

PH: (760) 331-5061

VENDOR NAME	ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME	CASH DISC	M/W/DVBE
Hollandia Dairy	622 E. Mission Rd San Marcos, CA 92069	Phone: (760)744-3222 x118 Fax: (760)744-3233 Web: <a href="https://hollandiadairy.com/">https://hollandiadairy.com/</a>	Kathy Santos Kathy_Santos@hollandiadairy.com	N/A	No

Item #	Description	Unit/Pack	Brand & Product Size	2023-24 Price
1	Aerosol, Whipped	12/6.5 OZ CS	Dairy Star	\$ 35.1800
2	Aerosol, Whipped	15 OZ/ 12 CS	Dairy Star	\$ 40.8200
3	Butter Cup, Whipped	8#	Darigold	\$ 65.0720
4	Butter, Quarters	1#	Darigold	\$ 5.7253
5	Butter, Solid, Unsalted	LB / 30 CS	Darigold	\$ 148.7630
6	Butter, Print	LB / 30 CS	Darigold	\$ 178.7630
7	Buttermilk	1/2 GAL	Vendor Choice	\$ 4.2983
8	Eggs, Large, carton,	Dozen / 15/ CS	Vendor Choice	\$ 46.3000
9	Cheese, Cheddar	5 lb	Cheswick/Pacific /	\$ 15.7370
10	Cheese, Cottage, Lowfat	5 lb	Vendor Choice	\$ 12.9510
11	Cheese, Cream	3#	Alouette	\$ 11.2250
12	Cheese, Cream, Lowfat	3#	Alouette	\$ 11.2250
13	Cheese, Cream	100 / 1 OZ	Bagel Shop	\$ 42.6330
14	Cheese, Cream Cheese	100 / 1 OZ	Smithfield	\$ 39.6330
15	Cheese, Feta	4#	Kraft	\$ 21.0000
16	Cheese, Mozzarella, CH	5#	Greenberg	\$ 17.7370
17	Cheese, Ricotta	5#	Saputo	\$ 14.7250
18	Cheese, Parmesan,	5# Bag	Greenberg	\$ 19.9500
19	Cheese, Pepper Jack	10 lb	Greenberg	\$ 45.2700
20	Cheese, Provolone Sliced	10 LB / CS	Vendor Choice	\$ 43.9250
21	Cheese, Cheddar Sliced	10 LB / CS	Vendor Choice	\$ 43.4250
22	Cheese, Provolone, log,	12.15lb/Log	Vendor Choice	\$ 43.2372
23	Cheese, String Part Skim,	96 / 1 OZ	Saputo	Discontinued
24	Creamer	3/8 OZ/400 CS	H.D. Coffee	\$ 15.1563
25	Creamer, French Vanilla	1/2 OZ/ 288 CS	International Delight	\$ 25.2500
26	Half & Half	QT	Vendor Choice	\$ 3.8288
27	Sour Cream	5 LB	Farmdale	\$ 10.7870
28	Sour Cream LF	PT / 6 CS	Farmdale	\$ 15.1707
29	Whipping Cream	1/2 gal	Vendor Choice	\$ 10.7080
30	Ice Cream, Birthday Cake	2 DZ	Rich's/North Star	\$ 15.3100
31	Ice Cream, Chocolate	2 DZ	Rich's/North Star	\$ 8.9800
32	Ice Cream, Cotton Candy	2 DZ	Rich's/North Star	\$ 7.4800
33	Ice Cream, Crumbled	2 DZ	Rich's/North Star	\$ 14.8100
34	Ice Cream, Cup, Vanilla, 3	2 DZ	Rich's/North Star	\$ 15.1300
35	Ice Cream, LF Fudge	2 DZ	Rich's/North Star	\$ 11.8100
36	Ice Cream, LF Mini Cone	2 DZ	Rich's/North Star	\$ 14.8100
37	Ice Cream, LF Vanilla	2 DZ	Rich's/North Star	\$ 12.8100
38	Ice Cream, Orange	2 DZ	Rich's/North Star	\$ 11.8100
39	Ice Cream, Rainbow Polar	2 DZ	Rich's/North Star	\$ 14.5100
40	Ice Cream, Sour Cyclone,	2 DZ	Rich's/North Star	\$ 10.4800
41	Ice Cream, Savagely Sour	2 DZ	Vendor Choice	\$ 7.4800
42	Ice Cream, Strawberry	2 DZ	Rich's/North Star	\$ 12.8100
43	Ice Cream, Chocolate	1/2 GAL / 6 CS	Heritage	\$ 31.0100
44	Ice Cream, Chocolate HR	3 GAL	Highland Roberts	\$ 26.0000
45	Ice Cream, Strawberry HR	3 GAL	Highland Roberts	\$ 26.0000
46	Ice Cream, Vanilla ESL IC	1/2 GAL / 6 CS	Heritage	\$ 30.5900
47	Ice Cream, Vanilla HR	3 GAL	Highland Roberts	\$ 26.0000
48	Ice Cream, Super Pop,	DZ	Rich's/North Star	\$ 9.2500
49	Ice Cream, Cup	3 OZ / 2-DZ	Vendor Choice	\$ 15.7500
50	Ice Cream Cup Chocolate	3 OZ / 2-DZ	Vendor Choice	\$ 15.7500
51	Ice cream, Cool	2 DZ	Vendor Choice	\$ 10.2500
52	Sherbet,	2 DZ	Wonder	\$ 15.5892
53	Yogurt, Frozen, Vanilla,	GAL 4/CS	Rainbow	\$ 61.9010
54	Juice Bar, All Flavors	48 CT	Nutri-Freeze	\$ 25.4400

Item #	Description	Unit/Pack	Brand & Product Size	2023-24 Price
55	Juice Bar, Wholefruit,	72/3 OZ	J & J Snack Foods	NA
56	Juice Cups, Orange-	2 DZ	J & J Snack Foods	\$ 46.0000
58	Juice, Apple 100%,	4 OZ	Vendor Choice	\$ 0.2451
57	Juice, Apple 100%,	6 OZ	Vendor Choice	\$ 0.3054
59	Juice, Apple, Appleberry,	8 OZ	Vendor Choice	\$ 0.3450
60	Juice, Apple, Appleberry,	4 OZ	Vendor Choice	\$ 0.2451
61	Juice, Grape 100%	4 OZ	Vendor Choice	\$ 0.2510
62	Juice, Orange 100%	8 OZ	Vendor Choice	\$ 0.4006
63	Juice, Orange 100%	4 OZ	Vendor Choice	\$ 0.2829
64	Juice, Orange, Plastic	14 OZ	Vendor Choice	\$ 1.2894
65	Orange Juice, Plastic	QT /18/cs	Vendor Choice	\$ 35.8488
66	Juice, Orange	1/2 GAL	Vendor Choice	\$ 3.4055
67	Juice, Wild Cherry	4 OZ	Vendor Choice	\$ 0.2639
68	Margarine, 0 Trans Fat	30 #	Ventura	\$ 44.0600
69	Milk, 1% Low Fat,	12 OZ	Vendor Choice	\$ 0.7535
70	Milk, 1% Low Fat White,	1/2 GAL	Vendor Choice	\$ 2.7985
71	Milk, 1% Lowfat, White	8 OZ	Vendor Choice	\$ 0.3746
72	Milk, 1% Low Fat, White,	12 OZ	Vendor Choice	\$ 0.7780
73	Milk, Low Fat 1%	QT	Vendor Choice	\$ 1.5484
74	Milk, 1%, Low Fat, White	Gallon	Vendor Choice	\$ 5.0468
75	Milk, Chocolate 1%	14 OZ	Vendor Choice	\$ 0.8489
76	Milk, Chocolate LF1%	14 OZ	Vendor Choice	\$ 1.3992
77	Milk, 2% White	4 OZ	Vendor Choice	\$ 0.2535
78	Milk, Reduced Fat 2%	14 OZ	Vendor Choice	\$ 0.8754
79	Milk, Reduced Fat 2%	14 OZ	Vendor Choice	\$ 1.4006
80	Milk, Fat Free, Choc,	8 OZ	Vendor Choice	\$ 0.3598
81	Milk, Fat Free, Choc,	12 OZ	Vendor Choice	NA
82	Milk, Fat Free, Strawberry	8 OZ	Vendor Choice	\$ 0.3648
83	Milk, Fat Free, White	8 OZ	Vendor Choice	\$ 0.3548
84	Milk, Homo, Mini Carton	1/2pt/70/cs	Vendor Choice	\$ 29.0710
85	Milk, Homo	1/2 GAL	Vendor Choice	\$ 3.3296
86	Milk, Homo, Plastic	GALLON	Vendor Choice	\$ 5.1097
87	Milk, Lactose Free White	1/2 PT 20/CS	Lactaid	Discontinued
88	Lactaid 1%	1/2 GAL 6/CS	Lactaid	\$ 30.0000
89	Milk, Soy, All Flavors	24 / 8 OZ	Vendor Choice	\$ 27.3900
90	Yogurt, <b>NF All Flavors</b>	4 OZ/ 48/cs	Vendor Choice	\$ 18.9000
91	Yogurt, <b>LF All Flavors</b>	4 OZ/ 48/cs	Vendor Choice	\$ 19.9000
92	Yogurt, <b>NF All Flavors</b>	8 oz / 24/cs	Vendor Choice	\$ 18.9000
93	Yogurt, <b>LF All Flavors</b>	8 oz / 12/cs	Vendor Choice	\$ 10.7500
94	Yogurt, <b>All Flavors NF</b>	32 OZ (1 qt)	Vendor Choice	\$ 3.5000
95	Yogurt, <b>All Flavors LF</b>	32 OZ (1 qt)	Vendor Choice	\$ 3.5000
96	Yogurt, Vanilla Parfait Pro	6 / 64 OZ	Yoplait	\$ 39.0000
97	Yogurt, Strawberry Parfait	6 / 64 OZ	Yoplait	\$ 38.0000
98	Yogurt, Vanilla	32 LB	Vendor Choice	\$ 38.0000

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 22, 2023

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**Agenda Item:**

Authorization for the Child Nutrition Department to utilize Contract RFP: CNS 2324 through the North County Educational Consortium for Paper Supplies with P&R Paper and Individual Foodservice for the 2023-2024 School Year.

**Background (Describe purpose/rationale of the agenda item):**

Utilize RFP: CNS 2324 renewal for P&R Paper and Individual Foodservice through the NCEC .

**Fiscal Impact (Cost):**

Contract pricing attached.

**Funding Source:**

1300 5310000 0000 3700 4300-000 189 770.

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption            |   |

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**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
**Principal/Department Head Signature**

  
\_\_\_\_\_  
**Dr. Rhonda Taylor, Superintendent**

**Reviewed by Cabinet Member** 

North County Educational Purchasing Consortium

AWARDED VENDOR LIST

BID TITLE: Child Nutrition Services - Paper Products

BID NUMBER: CNS-2324	SPONSORING DISTRICT: Valley Center-Pauma Unified School District
CONTACT: Lauren Holt holt.la@vcpsud.org	MIN QTY FOR FREE FREIGHT: \$300
DELIVERY: A.R.O. 7 days	CONTRACT PERIOD: 07/01/2023 - 06/30/2024

SUPPLIER NAME	ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME/EMAIL
Individual Foodservice	5625 Firestone Blvd. South Gate, CA 90280	Phone: (323) 981-2800 Fax: (323) 981-2820	Mitchell Liday mliday@indfood.com
P&R Paper Supply Co. Inc. (Imperial Dade)	P.O. Box 590 1898 E. Colton Avenue Redlands, CA 92373-020	Phone: (888) 206-3109 Phone: (909) 389-1825 Fax: (909) 794-1237	Corey Knudsen Corey.Knudsen@imperialdade.com

Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
45	SERVEWARE - PAPER	5oz PAPER WATER CUP	AJM	2400	58AJM24	INDIVIDUAL FOODSERVICE	\$81.99
46	SERVEWARE - PAPER	8oz WHITE PAPER HOT CUP	KARAT	1000	C-R508W	INDIVIDUAL FOODSERVICE	\$41.39
47	SERVEWARE - PAPER	16oz TALL PAPER SOUP CONTAINER	ECOPAX	1000	23467	INDIVIDUAL FOODSERVICE	\$63.59
48	SERVEWARE - PAPER	CLEAR PLASTIC VENT LID FOR 8-16oz PAPER CUP	ECOPAX	1000	23473	INDIVIDUAL FOODSERVICE	\$33.15
49	SERVEWARE - PAPER	7/8/10oz LID PET FLAT STRAW SLOT (78mm)	KARAT	1000	C-RC78TS	INDIVIDUAL FOODSERVICE	\$23.64
50	SERVEWARE - PAPER	8oz BOARD LID FOR ALUMINUM ROUND CUP	HANDYFOIL	1000	4062DL-1000	INDIVIDUAL FOODSERVICE	\$36.66
51	SERVEWARE - PAPER	3.25/4/5.5oz CLEAR PORTION LID	IFS	2100	61255	INDIVIDUAL FOODSERVICE	\$17.07
52	SERVEWARE - PAPER	DIXIE ULTRA 3PLY NATURAL KRAFT NAPKINS	GP	6000	17122	INDIVIDUAL FOODSERVICE	\$60.65
53	SERVEWARE - PAPER	KRAFT XPRESSNAP 1-PLY NAPKIN	IFS	6000	18380	INDIVIDUAL FOODSERVICE	\$19.94
54	SERVEWARE - PAPER	PLATE BAGASSE 6" ROUND NATURAL	PACKER	1000	24224	INDIVIDUAL FOODSERVICE	\$21.20
55	SERVEWARE - PAPER	9" WHITE PAPER PICNIC PLATE	AJM	1200	FP10021	INDIVIDUAL FOODSERVICE	\$29.34
56	SERVEWARE - PAPER	TRIPOD PIZZA SAVER STAND	WHALEN	1000	14932	INDIVIDUAL FOODSERVICE	\$14.01
57	SERVEWARE - PAPER	8.5"x5.5"x2" CALL SCHOOL KRAFT CARRY TRAY	PACKER	500	39269	INDIVIDUAL FOODSERVICE	\$24.84
58	SERVEWARE - PAPER	1/2# FOOD TRAY RED PLAID	PACKER	1000	5QP2650	INDIVIDUAL FOODSERVICE	\$18.24
59	SERVEWARE - PAPER	1# FOOD TRAY RED PLAID	PACKER	1000	39272	INDIVIDUAL FOODSERVICE	\$21.05
60	SERVEWARE - PAPER	2# FOOD TRAY RED PLAID	PACKER	1000	39273	INDIVIDUAL FOODSERVICE	\$24.97
61	SERVEWARE - PAPER	2.5# FOOD TRAY RED PLAID	PACKER	500	8704	INDIVIDUAL FOODSERVICE	\$20.08
62	SERVEWARE - PAPER	3# FOOD TRAY RED PLAID	PACKER	500	39249	INDIVIDUAL FOODSERVICE	\$22.14
63	SERVEWARE - PAPER	5# FOOD TRAY RED PLAID	PACKER	500	39256	INDIVIDUAL FOODSERVICE	\$27.84
64	SERVEWARE - PAPER	5-COMP NATURAL SCHOOL TRAY	HUHTAMAKI	240	21039	INDIVIDUAL FOODSERVICE	\$19.84
65	SERVEWARE - PAPER	5-COMP WHITE FOAM TRAY	GENPAK	500	10500	INDIVIDUAL FOODSERVICE	\$21.34
66	SERVEWARE - PAPER	18x18x4 KRAFT RSC BOX	ACORN	25	11816041	INDIVIDUAL FOODSERVICE	\$43.18
67	SERVEWARE - PAPER	8oz ALUMINUM ROUND CUP	HANDYFOIL	1000	213282	INDIVIDUAL FOODSERVICE	\$57.66

Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
1	SERVEWARE - PLASTIC	12x12 .0015 POLY BAG 10/100	ELKAY PLASTIC CO. INC.	1000	ELX-157-1212	P&R PAPER (IMPERIAL DADE)	\$33.15
2	SERVEWARE - PLASTIC	6x3x15 .00075 POLY BAG 10/100	ELKAY PLASTIC CO. INC.	1000	ELX-70063015	P&R PAPER (IMPERIAL DADE)	\$14.50
3	SERVEWARE - PLASTIC	7x10 SADDLE PACK PLAIN DELI BAG	ELKAY PLASTIC CO. INC.	2000	ELX-0P0710	P&R PAPER (IMPERIAL DADE)	\$12.95
4	SERVEWARE - PLASTIC	8.5x8.5 FLIP TOP SADDLE DELI BAG	ELKAY PLASTIC CO. INC.	2000	ELX-0P8585	P&R PAPER (IMPERIAL DADE)	\$13.55
5	SERVEWARE - PLASTIC	6.5X7 FLIP TOP SADDLE DELI BAG	FOODHANDLER, INC.	2000	FDH-21-6709	P&R PAPER (IMPERIAL DADE)	\$7.00
6	SERVEWARE - PLASTIC	8X4X18 3MIL CLEAR PLASTIC BAG	ELKAY PLASTIC CO. INC.	1000	ELX-10G-084018	P&R PAPER (IMPERIAL DADE)	\$31.60
7	SERVEWARE - PLASTIC	4.75" PP MICRO DOME LID FOR 5-10oz BOWL	NP&PC - D&W FINE PACK	500	DNW-PL257-1001HS-1	P&R PAPER (IMPERIAL DADE)	\$21.90
8	SERVEWARE - PLASTIC	10.25"x7.25"x1.08" CLEAR 3-COMP DOME LID	ANCHOR PACKAGING	250	ANC-4330700	P&R PAPER (IMPERIAL DADE)	\$66.05
9	SERVEWARE - PLASTIC	10oz - 4.75" BLACK MICRO BOWL	NP&PC - D&W FINE PACK	500	DNW-CT757-100	P&R PAPER (IMPERIAL DADE)	\$31.10
10	SERVEWARE - PLASTIC	20oz 5.75" BLACK MICRO BOWL	ANCHOR PACKAGING	504	ANC-8805820	P&R PAPER (IMPERIAL DADE)	\$47.30
11	SERVEWARE - PLASTIC	12oz CLEAR PET SALAD BOWL	SABERT CORP.	300	SAB-12032T300	P&R PAPER (IMPERIAL DADE)	\$89.15
12	SERVEWARE - PLASTIC	12oz PARFAIT CUP COMBO CUP/LID/INSERT	DIRECT PACK, INC.	150	DP1-AF703/80791	P&R PAPER (IMPERIAL DADE)	\$41.15
13	SERVEWARE - PLASTIC	3-COMP CLEAR LARGE BENTO BOX	SABERT CORP.	300	SAB-1846238300	P&R PAPER (IMPERIAL DADE)	\$70.25
14	SERVEWARE - PLASTIC	2-COMP/3-COMP BENTO BOX CLEAR LID	SABERT CORP.	300	SAB-5846208300	P&R PAPER (IMPERIAL DADE)	\$60.15
15	SERVEWARE - PLASTIC	TRANSLUCENT VENTED LID FITS 12-32oz	DART CONTAINER CORP	500	DRT-32L	P&R PAPER (IMPERIAL DADE)	\$27.50
16	SERVEWARE - PLASTIC	12oz FOAM BOWL	DART CONTAINER CORP	1000	DRT-12B32	P&R PAPER (IMPERIAL DADE)	\$70.30
17	SERVEWARE - PLASTIC	4 OZ SQUAT FOAM CONTAINER	DART CONTAINER CORP	1000	DRT-4B	P&R PAPER (IMPERIAL DADE)	\$32.90
18	SERVEWARE - PLASTIC	WHITE VENTED LID FOR FOR DART FOAM CUPS: 2oz, 3.5oz, 4oz, 6oz	DART CONTAINER CORP	1000	DRT-6L	P&R PAPER (IMPERIAL DADE)	\$21.35

North County Educational Purchasing Consortium

AWARDED VENDOR LIST

BID TITLE: Child Nutrition Services - Paper Products

BID NUMBER: CNS-2324  
 CONTACT: Lauren Holt holt.la@vcpsd.org  
 DELIVERY: A.R.O. 7 days

SPONSORING DISTRICT: Valley Center-Pauma Unified School District  
 MIN QTY FOR FREE FREIGHT: \$300  
 CONTRACT PERIOD: 07/01/2023 - 06/30/2024

SUPPLIER NAME		ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME/EMAIL			
Individual Foodservice		5625 Firestone Blvd. South Gate, CA 90280	Phone: (323) 981-2800 Fax: (323) 981-2820	Mitchell Liday mliday@indfood.com			
P&R Paper Supply Co. Inc. (Imperial Dade)		P.O. Box 590 1898 E. Colton Avenue Redlands, CA 92373-620	Phone: (888) 206-3109 Phone: (909) 389-1825 Fax: (909) 794-1237	Corey Knudsen Corey.Knudsen@imperialdade.com			
Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
19	SERVEWARE - PLASTIC	TRANSLUCENT VENTED LID FOR DART FOAM CONTAINER: 32AJ20, 85J20, 125J20, 18MJ20, 5820, 6820, 8820, 10820	DART CONTAINER CORP	1000	DRT-20L	P&R PAPER (IMPERIAL DADE)	\$36.75
20	SERVEWARE - PLASTIC	8oz SQUAT FOAM CONTAINER	DART CONTAINER CORP	1000	DRT-85J20	P&R PAPER (IMPERIAL DADE)	\$58.80
21	SERVEWARE - PLASTIC	18oz "NEW" BLACK MICRO CONTAINER	NP&PC - D&W FINE PACK	624	DNW-CT757-160-1	P&R PAPER (IMPERIAL DADE)	\$53.65
22	SERVEWARE - PLASTIC	8oz FOAM CLIP	DART CONTAINER CORP	1000	DRT-8L	P&R PAPER (IMPERIAL DADE)	\$30.20
23	SERVEWARE - PLASTIC	12oz FOAM CLIP	DART CONTAINER CORP	1000	DRT-12J12	P&R PAPER (IMPERIAL DADE)	\$42.85
24	SERVEWARE - PLASTIC	16oz BLACK RECTANGLE MICRO COMBO CONTAINER	VICTORIA BAY	150	VBY-PPREC16	P&R PAPER (IMPERIAL DADE)	\$73.00
25	SERVEWARE - PLASTIC	12oz BLACK RECTANGLE MICRO COMBO CONTAINER	VICTORIA BAY	150	VBY-PPREC12	P&R PAPER (IMPERIAL DADE)	\$17.20
26	SERVEWARE - PLASTIC	7oz CLEAR PET CUP	VICTORIA BAY	1000	COB-AC7	P&R PAPER (IMPERIAL DADE)	\$26.50
27	SERVEWARE - PLASTIC	10oz CLEAR PET CUP (78mm)	VICTORIA BAY	1000	COB-VG50CF	P&R PAPER (IMPERIAL DADE)	\$26.65
28	SERVEWARE - PLASTIC	9/12/20oz LID PLASTIC STRAW SLOT 92mm	VICTORIA BAY	1000	COB-092H	P&R PAPER (IMPERIAL DADE)	\$12.70
29	SERVEWARE - PLASTIC	9oz CLEAR PET CUP (92mm)	VICTORIA BAY	1000	COB-VG9CF	P&R PAPER (IMPERIAL DADE)	\$26.10
30	SERVEWARE - PLASTIC	12-24oz LID CLEAR STRAW SLOT (98mm)	VICTORIA BAY	1000	COB-098H	P&R PAPER (IMPERIAL DADE)	\$13.60
31	SERVEWARE - PLASTIC	16oz CLEAR PET CUP (98mm)	VICTORIA BAY	1000	COB-AC16	P&R PAPER (IMPERIAL DADE)	\$37.65
32	SERVEWARE - PLASTIC	12/14oz CLEAR SQUAT PET CUP (98mm)	VICTORIA BAY	1000	COB-VG12CF5	P&R PAPER (IMPERIAL DADE)	\$32.25
33	SERVEWARE - PLASTIC	4oz/5oz PARFAIT INSERT FOR (98mm)	EATERY ESSENTIALS	1000	EES-PTINS-098	P&R PAPER (IMPERIAL DADE)	\$18.15
34	SERVEWARE - PLASTIC	4oz (PP) PORTION CUP	VICTORIA BAY	2500	COB-VBPC401PP	P&R PAPER (IMPERIAL DADE)	\$26.90
35	SERVEWARE - PLASTIC	5.5oz TRANS (PP) PORTION CUP	VICTORIA BAY	2500	COB-VBPC551PP	P&R PAPER (IMPERIAL DADE)	\$27.85
36	SERVEWARE - PLASTIC	2oz CLEAR PORTION CUP	VICTORIA BAY	2500	COB-VBPC201PP	P&R PAPER (IMPERIAL DADE)	\$15.85
37	SERVEWARE - PLASTIC	1.5oz-2.5oz CLEAR PORTION LID	VICTORIA BAY	2500	COB-VBPC10250	P&R PAPER (IMPERIAL DADE)	\$11.90
38	SERVEWARE - PLASTIC	8oz FLAT LID RPET CLEAR HINGED DELI CONTAINER	ROYAL INTERPACK NA	200	RFS-RFS08	P&R PAPER (IMPERIAL DADE)	\$19.65
39	SERVEWARE - PLASTIC	24oz FLAT LID RPET CLEAR HINGED DELI CONTAINER	ROYAL INTERPACK NA	200	RFS-RFS24	P&R PAPER (IMPERIAL DADE)	\$28.75
40	SERVEWARE - PLASTIC	24oz DOME LID RPET CLEAR HINGED DELI CONTAINER	ROYAL INTERPACK NA	200	RFS-RFS24T	P&R PAPER (IMPERIAL DADE)	\$28.75
41	SERVEWARE - PLASTIC	32oz FLAT LID RPET CLEAR HINGED DELI CONTAINER	ROYAL INTERPACK NA	200	RFS-RFS32	P&R PAPER (IMPERIAL DADE)	\$33.50
42	SERVEWARE - PLASTIC	8x8 CLEAR HINGED "BOTTLE BOX"	DIRECT PACK, INC.	200	DP1-8888-CL	P&R PAPER (IMPERIAL DADE)	\$18.40
43	SERVEWARE - PLASTIC	9x9 CLEAR HINGED "BOTTLE BOX"	DIRECT PACK, INC.	200	DP1-9988-CL	P&R PAPER (IMPERIAL DADE)	\$31.35
44	SERVEWARE - PLASTIC	9" CLEAR HINGED 3-COMP CONTAINER	FACTIV (PCA) CORP	200	PCA-YC18-1110	P&R PAPER (IMPERIAL DADE)	\$33.80
45	SERVEWARE - PLASTIC	8" CLEAR HINGED 3-COMP CONTAINER	FACTIV (PCA) CORP	200	PCA-YC18-1120	P&R PAPER (IMPERIAL DADE)	\$31.05
46	SERVEWARE - PLASTIC	2 POCKET HINGED DIPPING CONTAINER	WNA INC. - COMET/PARPAK	500	PAR-82612	P&R PAPER (IMPERIAL DADE)	\$68.90
47	SERVEWARE - PLASTIC	5" (11oz) CLEAR HINGED CONTAINER	FACTIV (PCA) CORP	375	PCA-YC18-1050	P&R PAPER (IMPERIAL DADE)	\$26.70
48	SERVEWARE - PLASTIC	9x9x3 3-COMP CLEAR HINGED CONTAINER	FACTIV (PCA) CORP	200	PCA-YC18-1110	P&R PAPER (IMPERIAL DADE)	\$33.80
49	SERVEWARE - PLASTIC	9x9x3 3-COMP LARGE HINGED CONTAINER	FACTIV (PCA) CORP	200	PCA-YC18-1113	P&R PAPER (IMPERIAL DADE)	\$33.80
50	SERVEWARE - PLASTIC	8x8x3 3-COMP CLEAR HINGED CONTAINER	FACTIV (PCA) CORP	200	PCA-YC18-1120	P&R PAPER (IMPERIAL DADE)	\$31.05
51	SERVEWARE - PLASTIC	8x8x3 3-COMP CLEAR HINGED CONTAINER	FACTIV (PCA) CORP	200	PCA-YC18-1123	P&R PAPER (IMPERIAL DADE)	\$31.05
52	SERVEWARE - PLASTIC	6.63x3.56x3.52 CLEAR HINGED SANDWICH CONTAINER	ANCHOR PACKAGING	250	ANC-6511019	P&R PAPER (IMPERIAL DADE)	\$41.10
53	SERVEWARE - PLASTIC	7.75" CLEAR JUMBO WRAPPED STRAW	GOLDMAX INDUSTRIES	3000	GOL-38821	P&R PAPER (IMPERIAL DADE)	\$37.00
54	SERVEWARE - PLASTIC	5-COMP BLACK FOAM TRAY HEAVY DUTY	FACTIV (PCA) CORP	500	MBL-YTH80500S08X	P&R PAPER (IMPERIAL DADE)	\$27.00
55	SERVEWARE - PLASTIC	12oz MEDIUM CRUISER BOWL	NP&PC - D&W FINE PACK	624	DNW-CT757-125-1	P&R PAPER (IMPERIAL DADE)	\$50.10
56	SERVEWARE - PLASTIC	LID FOR MEDIUM CRUISER BOWL	NP&PC - D&W FINE PACK	624	DNW-PL257-2001H3-1	P&R PAPER (IMPERIAL DADE)	\$40.10
57	SERVEWARE - PLASTIC	6-1/8" BIRCH BIO FORK	WESCO ENTERPRISES, INC.	4000	WES-500-WF	P&R PAPER (IMPERIAL DADE)	\$136.25
58	SERVEWARE - PAPER	6-1/8" BIRCH BIO SPOON	WESCO ENTERPRISES, INC.	4000	WES-500-W5	P&R PAPER (IMPERIAL DADE)	\$102.90
59	SERVEWARE - PAPER	8" PLASTIC COMPOSTABLE SPOON 1M/CS	WORLD CENTRIC	1000	WOR-RX-PS-B	P&R PAPER (IMPERIAL DADE)	\$31.75
60	SERVEWARE - PLASTIC	T-SERIES SMARTSTOCK BLACK PP FORK	GEORGIA-PACIFIC - DIXIE	960	IRV-DUSSPPS	P&R PAPER (IMPERIAL DADE)	\$34.85

North County Educational Purchasing Consortium

AWARDED VENDOR LIST

BID TITLE: Child Nutrition Services - Paper Products

BID NUMBER: CNS-2324  
 CONTACT: Lauren Holt holt.la@vcpsd.org  
 DELIVERY: A.R.O. 7 days

SPONSORING DISTRICT: Valley Center-Pauma Unified School District  
 MIN QTY FOR FREE FREIGHT: \$300  
 CONTRACT PERIOD: 07/01/2023 - 06/30/2024

SUPPLIER NAME	ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME/EMAIL
Individual Foodservice	5625 Firestone Blvd. South Gate, CA 90280	Phone: (323) 981-2800 Fax: (323) 981-2820	Mitchell Liday mliday@indfood.com

P&R Paper Supply Co. Inc. (Imperial Dade)	P.O. Box 590 1898 E. Colton Avenue Redlands, CA 92373-6206	Phone: (888) 206-3109 Phone: (909) 389-1825 Fax: (909) 794-1237	Corey Knudsen Corey.Knudsen@imperialdade.com
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Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
61	SERVEWARE - PLASTIC	T-SERIES SMARTSTOCK BLACK PP TEASPOON	GEORGIA-PACIFIC - DIXIE	960	JFV-DU55PTS	P&R PAPER (IMPERIAL DADE)	\$34.85
62	SERVEWARE - PLASTIC	MED WEIGHT PLASTIC FORK	NUTRIBON DIST. CO.	1000	NTR-3640	P&R PAPER (IMPERIAL DADE)	\$4.90
63	SERVEWARE - PLASTIC	MED WEIGHT PLASTIC SPOON	NUTRIBON DIST. CO.	1000	NTR-3642	P&R PAPER (IMPERIAL DADE)	\$4.90
64	SERVEWARE - PLASTIC	MEDIUM WEIGHT PLASTIC SPORK	NUTRIBON DIST. CO.	1000	NTR-3647	P&R PAPER (IMPERIAL DADE)	\$4.90
65	SERVEWARE - PLASTIC	SCHOOL LUNCH KIT W/MILK STRAW 1M/CS	VICTORIA BAY	1000	COB-SPORK-MK	P&R PAPER (IMPERIAL DADE)	\$9.95
66	SERVEWARE - PLASTIC	SCHOOL LUNCH KIT W/SPIKE STRAW 1M/CS	VICTORIA BAY	1000	COB-SPORK-SK	P&R PAPER (IMPERIAL DADE)	\$9.95
67	SERVEWARE - PLASTIC	SPORK-NAPIN KIT	NUTRIBON DIST. CO.	1000	NTR-3609	P&R PAPER (IMPERIAL DADE)	\$10.38
68	SERVEWARE - PLASTIC	HEAVY DUTY WHITE PLASTIC FORK WRAPPED	GOLDMAX INDUSTRIES	1000	GOL-25651	P&R PAPER (IMPERIAL DADE)	\$20.90
69	SERVEWARE - PLASTIC	HEAVY DUTY WHITE PLASTIC SPOON WRAPPED	GOLDMAX INDUSTRIES	1000	GOL-25661	P&R PAPER (IMPERIAL DADE)	\$20.90

Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
1	KITCHEN PREP	28x46 1mil PLASTIC APRON	LIFE GUARD	1000	LIG-2846	P&R PAPER (IMPERIAL DADE)	\$4.20
2	KITCHEN PREP	57"x80" BUN RACK COVER	NP&PC - HANDGARDS	50	HND-BP8052	P&R PAPER (IMPERIAL DADE)	\$11.95
3	KITCHEN PREP	27"x37" BUN PAN BAG	NP&PC - HANDGARDS	200	HND-FB17	P&R PAPER (IMPERIAL DADE)	\$12.25
4	KITCHEN PREP	7x8 QUART ZIP LOCK BAG WHITE STRIPE	FOODHANDLER, INC.	500	FDH-20-FH50	P&R PAPER (IMPERIAL DADE)	\$12.20
5	KITCHEN PREP	10x12 1 GALLON ZIP LOCK BAG	FOODHANDLER, INC.	250	FDH-20-FH60	P&R PAPER (IMPERIAL DADE)	\$9.90
6	KITCHEN PREP	10x14 UTILITY FREEZER BAG ON A ROLL W/TIES	NP&PC - HANDGARDS	1000	HND-FB14	P&R PAPER (IMPERIAL DADE)	\$10.30
7	KITCHEN PREP	18x30 FREEZER/FOOD BAG	ELKAY PLASTIC CO. INC.	200	ELK-B0R1830HD	P&R PAPER (IMPERIAL DADE)	\$8.00
8	KITCHEN PREP	18x24 FREEZER/FOOD BAG	NP&PC - HANDGARDS	250	HND-FB24	P&R PAPER (IMPERIAL DADE)	\$9.35
9	KITCHEN PREP	12x13 .002 ZIPLOC BAG	ELKAY PLASTIC CO. INC.	1000	ELK-F21212	P&R PAPER (IMPERIAL DADE)	\$63.30
10	KITCHEN PREP	12x15 .004 ZIPLOC BAG	ELKAY PLASTIC CO. INC.	500	ELK-F41215K	P&R PAPER (IMPERIAL DADE)	\$72.55
11	KITCHEN PREP	6x6 1.2mil SANDWICH ZIPLOC BAG	ELKAY PLASTIC CO. INC.	1000	ELK-H079C	P&R PAPER (IMPERIAL DADE)	\$13.45
12	KITCHEN PREP	10.5x11 ZIPLOC 1-GALLON BAG	FOODHANDLER, INC.	250	FDH-20-FH60	P&R PAPER (IMPERIAL DADE)	\$9.90
13	KITCHEN PREP	7x8 ZIPLOC QUART BAG	FOODHANDLER, INC.	500	FDH-20-FH50	P&R PAPER (IMPERIAL DADE)	\$12.20
14	KITCHEN PREP	THANK YOU T-SHIRT BAG 12"X7"X22"	DYNAMIC PLASTICS INC	500	DYM-12722TY	P&R PAPER (IMPERIAL DADE)	\$13.85
15	KITCHEN PREP	ORANGE T-SHIRT BAG 12"X7"X22"	PAN PACIFIC PLASTICS	1000	PAN-12722-13RED	P&R PAPER (IMPERIAL DADE)	\$20.55
16	KITCHEN PREP	12x20 45mil LD-D 5-A-DAY PRODUCE BAG	METRO POLY	4000	LOU-1220P	P&R PAPER (IMPERIAL DADE)	\$44.45
17	KITCHEN PREP	14x56 CUSHION FOIL	BAGCRAFT/PAPERCON	1000	PPC-300841	P&R PAPER (IMPERIAL DADE)	\$67.35
18	KITCHEN PREP	10.5x14 RED DESIGN CUSHION FOIL	VICTORIA BAY	2000	VBY-V8842	P&R PAPER (IMPERIAL DADE)	\$73.50
19	KITCHEN PREP	10.5x14 BLUE DESIGN CUSHION FOIL	VICTORIA BAY	2000	VBY-V8844	P&R PAPER (IMPERIAL DADE)	\$73.50
20	KITCHEN PREP	10.5x14 GREEN DESIGN CUSHION FOIL	VICTORIA BAY	2000	VBY-V8845	P&R PAPER (IMPERIAL DADE)	\$73.50
21	KITCHEN PREP	10.5x14 CHEESEBURGER DESIGN CUSHION FOIL	VICTORIA BAY	2000	VBY-1014-CHBURG	P&R PAPER (IMPERIAL DADE)	\$73.50
22	KITCHEN PREP	10.5x14 PRINTED FOIL CHICKEN WRAP	VICTORIA BAY	2000	VBY-1014-CHC	P&R PAPER (IMPERIAL DADE)	\$73.50
23	KITCHEN PREP	10.5x14 CUSHION FOIL	VICTORIA BAY	2000	VBY-V8315	P&R PAPER (IMPERIAL DADE)	\$73.50
24	KITCHEN PREP	10.5"x13" SILVER PLAIN FOIL SHEET 2,500	VICTORIA BAY	2000	VBY-V8315	P&R PAPER (IMPERIAL DADE)	\$73.50
25	KITCHEN PREP	18x1000 HEAVY FOIL ROLL	VICTORIA BAY	1	COB-11803-VB	P&R PAPER (IMPERIAL DADE)	\$35.45
26	KITCHEN PREP	18x1000 XHY DUTY FOIL ROLL	VICTORIA BAY	1	COB-11805-VB	P&R PAPER (IMPERIAL DADE)	\$39.50
27	KITCHEN PREP	24x1000 HEAVY DUTY FOIL ROLL	HFA INC.	1	HFA-12408	P&R PAPER (IMPERIAL DADE)	\$108.60
28	KITCHEN PREP	12x3000 STANDARD FOIL ROLL	VICTORIA BAY	1	COB-11203-VB	P&R PAPER (IMPERIAL DADE)	\$22.20
29	KITCHEN PREP	18x500 STANDARD FOIL ROLL	VICTORIA BAY	1	COB-51808-VB	P&R PAPER (IMPERIAL DADE)	\$25.30
30	KITCHEN PREP	12x10.75 JIF FOIL SHEETS	VICTORIA BAY	3000	COB-51210-VB	P&R PAPER (IMPERIAL DADE)	\$44.30
31	KITCHEN PREP	9"x10.75" POP UP FOIL 3,000/CS	VICTORIA BAY	3000	COB-59100-VB	P&R PAPER (IMPERIAL DADE)	\$39.95
32	KITCHEN PREP	24"x1100" WHITE FREEZER PAPER (35/5)	PAPER/CUTTERS INC	1	PCT-121124	P&R PAPER (IMPERIAL DADE)	\$47.65

North County Educational Purchasing Consortium

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BID TITLE: Child Nutrition Services - Paper Products

BID NUMBER: CNS-2324  
 CONTACT: Lauren Holt holt.la@vcpsd.org  
 DELIVERY: A.R.O. 7 days

SPONSORING DISTRICT: Valley Center-Pauma Unified School District  
 MIN QTY FOR FREE FREIGHT: \$300  
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Individual Foodservice	5625 Firestone Blvd. South Gate, CA 90280	Phone: (323) 981-2800 Fax: (323) 981-2820	Mitchell Liday mliday@indfood.com

P&R Paper Supply Co. Inc. (Imperial Dade)	P.O. Box 590 1898 E. Colton Avenue Redlands, CA 92373-0326	Phone: (888) 206-3109 Phone: (909) 389-1825 Fax: (909) 794-1237	Corey Knudsen Corey.Knudsen@imperialdade.com
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Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
33	KITCHEN PREP	6x20 3/4 PICKUP TISSUE	BAGCRAFT/PAPERCON	10000	PPC 8W6	P&R PAPER (IMPERIAL DADE)	\$68.55
34	KITCHEN PREP	V8 12x2000 CRYSTAL WRAP CLING FILM RL	ANCHOR PACKAGING	1	ANC-307005	P&R PAPER (IMPERIAL DADE)	\$9.00
35	KITCHEN PREP	V8 18x2000 CRYSTAL WRAP CLING FILM RL	ANCHOR PACKAGING	1	ANC-307006	P&R PAPER (IMPERIAL DADE)	\$13.05
36	KITCHEN PREP	V8 18x3000 CRYSTAL WRAP CLING FILM RL	ANCHOR PACKAGING	1	ANC-307007	P&R PAPER (IMPERIAL DADE)	\$23.95
37	KITCHEN PREP	V8 24x2000 CRYSTAL WRAP CLING FILM RL	ANCHOR PACKAGING	1	ANC-307008	P&R PAPER (IMPERIAL DADE)	\$17.20
38	KITCHEN PREP	11x11 PVC SHEETS 1700/RL	ANCHOR PACKAGING	1	ANC-E151111	P&R PAPER (IMPERIAL DADE)	\$11.70
39	KITCHEN PREP	12x12 PVC SHEETS 1600/RL	ANCHOR PACKAGING	1	ANC-E151212	P&R PAPER (IMPERIAL DADE)	\$8.15
40	KITCHEN PREP	14x14 PVC SHEETS 1200/RL	ANCHOR PACKAGING	1	ANC-E151414	P&R PAPER (IMPERIAL DADE)	\$8.35
41	KITCHEN PREP	LARGE BLUE P/P NITRILE GLOVE	VICTORIA BAY	1000	VBY-FDGNPRL1M	P&R PAPER (IMPERIAL DADE)	\$22.35
42	KITCHEN PREP	MEDIUM BLUE P/P NITRILE GLOVE	VICTORIA BAY	1000	VBY-FDGNPRM1M	P&R PAPER (IMPERIAL DADE)	\$22.35
43	KITCHEN PREP	X-LARGE BLUE P/P NITRILE GLOVE	VICTORIA BAY	1000	VBY-FDGNPRL1M	P&R PAPER (IMPERIAL DADE)	\$22.35
44	KITCHEN PREP	17" PYROTEX OVEN MITT	JOHN RITZENTHALER COMPANY	2	ARD-2PXZ78ET	P&R PAPER (IMPERIAL DADE)	\$8.50
45	KITCHEN PREP	LARGE CLEAR POLY (CPE) HEAVY DUTY GLOVE	GOLDMAX INDUSTRIES	1000	GOL-1526	P&R PAPER (IMPERIAL DADE)	\$10.05
46	KITCHEN PREP	MEDIUM CLEAR POLY (CPE) HEAVY DUTY GLOVE	GOLDMAX INDUSTRIES	1000	GOL-1527	P&R PAPER (IMPERIAL DADE)	\$10.05
47	KITCHEN PREP	LARGE PLASTIC POLY DISP GLOVES	LIFE GUARD	1000	LIG-4004	P&R PAPER (IMPERIAL DADE)	\$2.55
48	KITCHEN PREP	LARGE PF CLEAR VINYL GLOVE	VICTORIA BAY	1000	IMP-64V3000PF	P&R PAPER (IMPERIAL DADE)	\$15.00
49	KITCHEN PREP	MEDIUM PF CLEAR VINYL GLOVE	VICTORIA BAY	1000	IMP-64V3000PFM	P&R PAPER (IMPERIAL DADE)	\$15.00
50	KITCHEN PREP	X-LARGE PF CLEAR VINYL GLOVE	VICTORIA BAY	1000	IMP-64V3000PFXL	P&R PAPER (IMPERIAL DADE)	\$15.00
51	KITCHEN PREP	SMALL VINYL P/P GLOVE	VICTORIA BAY	1000	IMP-64V3000PF5	P&R PAPER (IMPERIAL DADE)	\$15.00
52	KITCHEN PREP	22" BLACK NYLON HAIRNET	VICTORIA BAY	1440	COB-HN4008K	P&R PAPER (IMPERIAL DADE)	\$60.00
53	KITCHEN PREP	22" LIGHT BROWN HAIRNET	VICTORIA BAY	1440	COB-HN4008L	P&R PAPER (IMPERIAL DADE)	\$60.00
54	KITCHEN PREP	OVERSEAS HAT WHITE/BLUE 10/100	CELLUCAP MELCO	1000	CEL-RC1008	P&R PAPER (IMPERIAL DADE)	\$6.05
55	KITCHEN PREP	15oz ALUMINUM 18" OBLONG PAN	VICTORIA BAY	1000	COB-V8108L	P&R PAPER (IMPERIAL DADE)	\$53.85
56	KITCHEN PREP	16.5"x34" ICE BLANKET 18L	CRYOPAK INDUSTRIES 2007 ULC	1	CRY-85013	P&R PAPER (IMPERIAL DADE)	\$104.20
57	KITCHEN PREP	8x11 PAN GRABBER	JOHN RITZENTHALER COMPANY	12	ARD-PG1	P&R PAPER (IMPERIAL DADE)	\$2.73
58	KITCHEN PREP	8" SQUARE PYRO/TERRY POT HOLDER BLACK	JOHN RITZENTHALER COMPANY	2	ARD-PT8808K-2	P&R PAPER (IMPERIAL DADE)	\$2.20
59	KITCHEN PREP	17" H/D TERRY OVEN MITT	JOHN RITZENTHALER COMPANY	2	ARD-T1580M7	P&R PAPER (IMPERIAL DADE)	\$4.85
60	KITCHEN PREP	STRING HAIRNET 26" BLACK	VICTORIA BAY	1440	COB-HNS008K	P&R PAPER (IMPERIAL DADE)	\$0.05
61	KITCHEN PREP	2" DISSOLVING MONDAY LABEL 250/RL	NATIONAL CHECKING COMPANY	1	NAT-DU2201R	P&R PAPER (IMPERIAL DADE)	\$14.60
62	KITCHEN PREP	2" DISSOLVING TUESDAY LABEL 250/RL	NATIONAL CHECKING COMPANY	1	NAT-DU2202R	P&R PAPER (IMPERIAL DADE)	\$14.60
63	KITCHEN PREP	2" DISSOLVING WEDNESDAY LABEL 250/RL	NATIONAL CHECKING COMPANY	1	NAT-DU2203R	P&R PAPER (IMPERIAL DADE)	\$14.60
64	KITCHEN PREP	2" DISSOLVING THURSDAY LABEL 250/RL	NATIONAL CHECKING COMPANY	1	NAT-DU2204R	P&R PAPER (IMPERIAL DADE)	\$14.60
65	KITCHEN PREP	2" DISSOLVING FRIDAY LABEL 250/RL	NATIONAL CHECKING COMPANY	1	NAT-DU2205R	P&R PAPER (IMPERIAL DADE)	\$14.60
66	KITCHEN PREP	PUMP KIT W/ STANDARD PUMP AND 3 LIDS	WINCO INDUSTRIES CO.	1	WIN-PKT-6	P&R PAPER (IMPERIAL DADE)	\$17.90
67	KITCHEN PREP	24oz CLEAR WIDE MOUTH SQUEEZE BOTTLE 6/PK	WINCO INDUSTRIES CO.	6	WIN-PSW-24	P&R PAPER (IMPERIAL DADE)	\$2.95
68	KITCHEN PREP	3/8"x180yd GREEN BAG SEALING TAPE 96/CS	QSPAC INDUSTRIES	96	QSP-85224-GRN	P&R PAPER (IMPERIAL DADE)	\$1.69
69	KITCHEN PREP	3/8"x180yd RED BAG SEALING TAPE 96/CS	QSPAC INDUSTRIES	96	QSP-85224-RED	P&R PAPER (IMPERIAL DADE)	\$1.69
70	KITCHEN PREP	2"x60yd UTILITY GRADE MASKING TAPE (48MM) 24/C	QSPAC INDUSTRIES	24	QSP-MK652-2	P&R PAPER (IMPERIAL DADE)	\$2.23
71	KITCHEN PREP	THP-220 - POCKET TEST THERMOMETER 0-220F -deg N	WINCO INDUSTRIES CO.	1	WIN-TMT-P1	P&R PAPER (IMPERIAL DADE)	\$8.60
72	KITCHEN PREP	34x108 WHITE PLASTIC TABLE COVERS 12/CS	HOFFMASTER GRP INC	12	HOF-112000	P&R PAPER (IMPERIAL DADE)	\$2.60

Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
1	CLEANING	MEDIUM RUBBER GLOVE YELLOW 12/12oz	JW	12	9441M	INDIVIDUAL FOODSERVICE	\$7.57



North County Educational Purchasing Consortium

AWARDED VENDOR LIST

BID TITLE: Child Nutrition Services - Paper Products

BID NUMBER: CNS-2324		SPONSORING DISTRICT: Valley Center-Pauma Unified School District
CONTACT: Lauren Holt lholt.la@vcpsd.org		MIN QTY FOR FREE FREIGHT: 5300
DELIVERY: A.R.O. 7 days		CONTRACT PERIOD: 07/01/2023 - 06/30/2024

SUPPLIER NAME	ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME/EMAIL
Individual Foodservice	5625 Firestone Blvd. South Gate, CA 90280	Phone: (323) 981-2800 Fax: (323) 981-2820	Mitchell Liday mliday@indfood.com

P&R Paper Supply Co. Inc. (Imperial Dade)	P.O. Box 590 1898 E. Colton Avenue Redlands, CA 92373-020	Phone: (888) 206-3109 Phone: (909) 389-1825 Fax: (909) 794-1257	Corey Knudsen Corey.Knudsen@imperialdade.com
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Line #	CATEGORY	ITEM DESCRIPTION	BRAND	BID	UNIT	ITEM #	SUPPLIER	PRICE
2	CLEANING	LARGE RUBBER GLOVE YELLOW 12/12oz	JW		12	17364	INDIVIDUAL FOODSERVICE	\$7.57
3	CLEANING	X-LARGE RUBBER GLOVE YELLOW 12/12oz	JW		12	9441XL	INDIVIDUAL FOODSERVICE	\$7.57
4	CLEANING	ANGLER BROOM METAL HANDLE 12/C	ACS		12	8410A	INDIVIDUAL FOODSERVICE	\$53.13
5	CLEANING	SOAP DISH LIQUID PREMIUM 4/5gal	FERRIN'S		4	210529	INDIVIDUAL FOODSERVICE	\$33.71
6	CLEANING	FINAL STEP SANITIZER 2.5L	DIVERSEY		1	21335	INDIVIDUAL FOODSERVICE	\$48.02
7	CLEANING	SOB-550 10% QUAT SANITIZER 4gal/CS	CHEMCOR		4	91001	INDIVIDUAL FOODSERVICE	\$41.06
8	CLEANING	VICBAY NEUTRAL RINSE FREE CLEANER 4/1g	F&W		4	210500	INDIVIDUAL FOODSERVICE	\$36.38
9	CLEANING	AJAX OXYGEN BLEACH CLEANSER 24/23oz	AJAX		24	14278	INDIVIDUAL FOODSERVICE	\$28.20
10	CLEANING	STAINLESS STEEL SCRUBBER 6/12	GRAND A		72	55-SPONGE	INDIVIDUAL FOODSERVICE	\$24.44
11	CLEANING	6.25x3.25 SPONGE SCRUBBER 1/20	ACS		20	74-612	INDIVIDUAL FOODSERVICE	\$12.20
12	CLEANING	6.25x3.25 GREEN/YELLOW SPONGE SCRUBBER 8/5	ACS		40	16645	INDIVIDUAL FOODSERVICE	\$25.49
13	CLEANING	3.5x6 HWY DUTY BLUE SCRUB 4/10	ACS		40	5088	INDIVIDUAL FOODSERVICE	\$11.04
14	CLEANING	6x9 THIN GREEN SCOURING PAD 6/10	ACS		60	5096	INDIVIDUAL FOODSERVICE	\$12.18
15	CLEANING	3M SCOTCH-BRITE HEX DUAL PURPOSE SCOUR PAD 15/CS	SCOTCH-BRITE		15	96HEX	INDIVIDUAL FOODSERVICE	\$7.04
16	CLEANING	ALCOHOL PROBE WIPES (1x2.25) 1M/CS	DIAMOND		1000	F2448PKT	INDIVIDUAL FOODSERVICE	\$22.93
17	CLEANING	7-1/2" 22oz RED & WHITE TRIGGER EA	IMPACT		3	132577	INDIVIDUAL FOODSERVICE	\$0.57
18	CLEANING	24oz ROUND SPRAY BOTTLE W/SCALE EA	IMPACT		3	132506	INDIVIDUAL FOODSERVICE	\$0.50
19	CLEANING	4-PIECE 13" PLASTIC LOBBY DUST PAN W/ COVER	JANICO		3	22159	INDIVIDUAL FOODSERVICE	\$21.17
20	CLEANING	24oz MOP HEAD RAYON CUT END NARROW BAND	O CEDAR		12	24R-MOP	INDIVIDUAL FOODSERVICE	\$29.61
21	CLEANING	"HARMONY SOFT" 13x24 MULTI-DAY TOWEL 550/CS	PACKER		200	5301	INDIVIDUAL FOODSERVICE	\$17.80
22	CLEANING	"HARMONY SOFT" 11x24 MULTI-SHIFT TOWEL 200/CS	PACKER		200	5301	INDIVIDUAL FOODSERVICE	\$17.80
23	CLEANING	QUAT MEDIUM HEAVY TOWEL WHITE	SHORE		150	79107	INDIVIDUAL FOODSERVICE	\$25.93
24	CLEANING	QUAT TEST STRIP 0-400ppm 15' RLS APPROX 120 TESTS	HYDRION		3	PH-008	INDIVIDUAL FOODSERVICE	\$8.71
25	CLEANING	QUAT TEST STRIP 0-500ppm 15' RLS APPROX 120 TESTS	HYDRION		3	17704	INDIVIDUAL FOODSERVICE	\$5.50

North County Educational Purchasing Consortium

AWARDED VENDOR LIST

BID TITLE: Child Nutrition Services - Paper Products

BID NUMBER: CNS-2324  
 CONTACT: Lauren Holt holt.la@vcpsd.org  
 DELIVERY: A.R.O. 7 days

SPONSORING DISTRICT: Valley Center-Pauma Unified School District  
 MIN QTY FOR FREE FREIGHT: \$300  
 CONTRACT PERIOD: 07/01/2023 - 06/30-2024

SUPPLIER NAME	ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME/EMAIL
Individual Foodservice	5625 Finstone Blvd. South Gate, CA 90280	Phone: (323) 981-2800 Fax: (323) 981-2820	Mitchell Liday mliday@indfood.com

P&R Paper Supply Co. Inc. (Imperial Dade)	P.O. Box 590 1898 E. Colton Avenue Redlands, CA 92373-0200	Phone: (888) 206-1109 Phone: (909) 389-1825 Fax: (909) 794-1237	Cory Knudsen Cory.Knudsen@imperialdade.com
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Line #	CATEGORY	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
1	SERVEWARE - PAPER	PLAIN FOIL SANDWICH BAG	BAGCRAFT	1000	15065	INDIVIDUAL FOODSERVICE	\$50.11
2	SERVEWARE - PAPER	PRINTED FOIL HOT DOG BAG	BAGCRAFT	1000	15048	INDIVIDUAL FOODSERVICE	\$50.63
3	SERVEWARE - PAPER	PRINTED FOIL CHEESEBURGER BAG	BAGCRAFT	1000	165C	INDIVIDUAL FOODSERVICE	\$50.11
4	SERVEWARE - PAPER	QUART WHITE FOIL HOT SACK	BROWN PAPER GOODS	500	5816	INDIVIDUAL FOODSERVICE	\$65.46
5	SERVEWARE - PAPER	18402 #2 BROWN GROCERY BAG	DURO	500	28	INDIVIDUAL FOODSERVICE	\$8.50
6	SERVEWARE - PAPER	G804NPSC - #8 BROWN GROCERY BAG	DURO	500	48	INDIVIDUAL FOODSERVICE	\$10.80
7	SERVEWARE - PAPER	G806NPSC - #6 BROWN GROCERY BAG	PACKER	500	F568	INDIVIDUAL FOODSERVICE	\$12.30
8	SERVEWARE - PAPER	G808NPSC - #8 BROWN GROCERY BAG	PACKER	500	F588	INDIVIDUAL FOODSERVICE	\$14.26
9	SERVEWARE - PAPER	W806NPSC - #6 WHITE GROCERY BAG	COUGAR PAPER	500	61W	INDIVIDUAL FOODSERVICE	\$14.65
10	SERVEWARE - PAPER	33x40 33gal 12 MIC NATURAL LINER CLEAR	PACKER	500	16523	INDIVIDUAL FOODSERVICE	\$19.89
11	SERVEWARE - PAPER	33x39 33gal 3ML BLACK STAR SEAL LINER	PACKER	250	17325	INDIVIDUAL FOODSERVICE	\$26.63
12	SERVEWARE - PAPER	34x25 STEAM PAN LINER	ELKAY	250	80R8423HD	INDIVIDUAL FOODSERVICE	\$14.97
13	SERVEWARE - PAPER	6" DEEP PANSAYER-FULL PAN	M&Q	50	42002	INDIVIDUAL FOODSERVICE	\$28.95
14	SERVEWARE - PAPER	FULL SIZE PAN COVER	M&Q	50	44701	INDIVIDUAL FOODSERVICE	\$35.34
15	SERVEWARE - PAPER	34x18 DEEP PAN LINER	M&Q	250	42102	INDIVIDUAL FOODSERVICE	\$179.57
16	SERVEWARE - PAPER	34X12 SHALLOW PAN LINER	M&Q	300	42001	INDIVIDUAL FOODSERVICE	\$46.95
17	SERVEWARE - PAPER	PANSAYER PAN HALF MED & DEEP	M&Q	300	42636	INDIVIDUAL FOODSERVICE	\$27.85
18	SERVEWARE - PAPER	YELLOW WAX PAPER	BAGCRAFT	5000	057412	INDIVIDUAL FOODSERVICE	\$90.98
19	SERVEWARE - PAPER	#8 SANDWICH BAG 5x4.5 WHITE	CA PAPER BAG	2000	24372	INDIVIDUAL FOODSERVICE	\$19.87
20	SERVEWARE - PAPER	MED SANDWICH DOUBLE VIEW BAG	BAGCRAFT	500	300093	INDIVIDUAL FOODSERVICE	\$94.02
21	SERVEWARE - PAPER	#12 YELLOW SANDWICH BAG	CA PAPER BAG	2000	24366	INDIVIDUAL FOODSERVICE	\$29.34
22	SERVEWARE - PAPER	C600D14 / 2x4.5x1.25 BAKING CUP	PATERSON	10000	P200-412	INDIVIDUAL FOODSERVICE	\$65.41
23	SERVEWARE - PAPER	4214500 2.25X1.87X6 WHITE BAKING CUP	HOFFMASTER	10000	U-600225	INDIVIDUAL FOODSERVICE	\$94.10
24	SERVEWARE - PAPER	16-3/8x24-3/8 #6PQ WHITE PAN LINER	PATERSON	1000	27-1	INDIVIDUAL FOODSERVICE	\$42.08
25	SERVEWARE - PAPER	5001034 / 16x24 ECO-BAKE NATURAL PAN LINER	PATERSON	1000	27-1-KRAFT	INDIVIDUAL FOODSERVICE	\$44.66
26	SERVEWARE - PAPER	6" PIZZA CLAMSHELL W/ PAD	PACKTV	250	SPECIAL	INDIVIDUAL FOODSERVICE	\$49.18
27	SERVEWARE - PAPER	14" KRAFT PIZZABOX K/K STOCK DESIGN	PACKER	50	14PB-BROWN	INDIVIDUAL FOODSERVICE	\$12.37
28	SERVEWARE - PAPER	14" STOCK PRINT PIZZA BOX W/K	PACKER	50	14PB-BROWN	INDIVIDUAL FOODSERVICE	\$12.37
29	SERVEWARE - PAPER	16" STOCK PRINT PIZZA BOX W/K KRAFT	PACKER	50	26056	INDIVIDUAL FOODSERVICE	\$15.42
30	SERVEWARE - PAPER	FLAT PP LID FOR 16oz PAPER CONTAINER	PACKER	1000	18666	INDIVIDUAL FOODSERVICE	\$18.34
31	SERVEWARE - PAPER	FLAT PP LID FOR 4oz PAPER CONTAINER	PACKER	1000	18662	INDIVIDUAL FOODSERVICE	\$12.20
32	SERVEWARE - PAPER	FLAT PP LID FOR 6-8oz PAPER CONTAINER	KARAT	1000	18664	INDIVIDUAL FOODSERVICE	\$30.56
33	SERVEWARE - PAPER	12oz WHITE PAPER FOOD CONTAINER	PACKER	1000	18674	INDIVIDUAL FOODSERVICE	\$32.94
34	SERVEWARE - PAPER	16oz WHITE PAPER FOOD CONTAINER	PACKER	1000	18673	INDIVIDUAL FOODSERVICE	\$38.89
35	SERVEWARE - PAPER	4oz WHITE PAPER FOOD CONTAINER	PACKER	1000	18670	INDIVIDUAL FOODSERVICE	\$24.71
36	SERVEWARE - PAPER	6oz WHITE PAPER FOOD CONTAINER	KARAT	1000	18668	INDIVIDUAL FOODSERVICE	\$33.16
37	SERVEWARE - PAPER	8oz WHITE PAPER FOOD CONTAINER	PACKER	1000	23893	INDIVIDUAL FOODSERVICE	\$25.88
38	SERVEWARE - PAPER	16oz PLAIN WHITE FOOD PAIL	FOLD PAK	450	11-0026	INDIVIDUAL FOODSERVICE	\$46.18
39	SERVEWARE - PAPER	PRINT (16oz) MICROWAVABLE PAIL PAGODA	GTS	360	25676	INDIVIDUAL FOODSERVICE	\$25.40
40	SERVEWARE - PAPER	#3 KRAFT FOLDED TAKEOUT BOX	PACKER	200	F5-BIO3K	INDIVIDUAL FOODSERVICE	\$20.33
41	SERVEWARE - PAPER	MEDIUM PIZZA SLICE CLAMSHELL	SCY	400	16756	INDIVIDUAL FOODSERVICE	\$71.58
42	SERVEWARE - PAPER	LARGE PIZZA SLICE CLAMSHELL	SCY	400	0719	INDIVIDUAL FOODSERVICE	\$83.16
43	SERVEWARE - PAPER	NEW PP DOME LID M420 SERIES MICRO	ANCHOR	252	LH4LD-NB	INDIVIDUAL FOODSERVICE	\$36.05
44	SERVEWARE - PAPER	3.5oz PLEATED WATER CUP	GENPAK	2500	W450F	INDIVIDUAL FOODSERVICE	\$53.22

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: June 22, 2023

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**Agenda Item:**

Authorization for the Child Nutrition Department to utilize Contract RFP: CNS 03-2023 through the North County Educational Consortium for Snacks and Beverages with Gold Star Foods for the 2023-2024 School Year.

**Background (Describe purpose/rationale of the agenda item):**

Utilize RFP: CNS 03-2023 renewal for Snack and Beverage through the NCEC . Gold Star Foods vendor.

**Fiscal Impact (Cost):**

Contract pricing attached.

**Funding Source:**

1300 5310000 0000 3700 4700-020 189 770.

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption            |   |

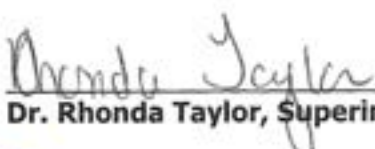
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**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Principal/Department Head Signature

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** 



# North County Educational Purchasing Consortium

DATE: June 7, 2023

TO: NCEPD Board Members  
NCEPC Member and Associate Members

From: Debbie Miller  
Bid Administrator

RE: Child Nutrition Services Snack and Beverage Bid CNS 03-2023

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## **Background**

In order to procure the most competitive pricing, usage from districts was gathered, and an RFP advertised for the Purchase and Delivery of Snacks and Beverages for the school year 2023-2024, with the option for up to two renewals at one year intervals.

## **Results**

- Bid CNS 03-2023 was advertised on April 26, 2023 and May 3, 2023
- One vendor responded with No Bid: Sysco Foods
- 2 Submissions were received: Goldstar Foods and Fresh Start Healthy Meals
- The public opening was conducted on May 31, 2020 at the CUSD District Office.
- Bid was evaluated based on price only.

## **Recommendation**

It is recommended that the contract for Bid CNS 03-2023 be awarded to Goldstar Foods and to Fresh Start Healthy Meals for the school year 2023-2024.



# North County Educational Purchasing Consortium

## AWARDED VENDOR LIST

BID TITLE: CNS BID #03-2023 SNACK AND BEVERAGE PRODUCTS

SPONSORING DISTRICT: CARLSBAD UNIFIED SD

BID NUMBER: BID #03-2023

DISTRICT CONTACT: Debbie Miller ([debbie.miller@carlsbadusd.net](mailto:debbie.miller@carlsbadusd.net))

PH: (760) 331-5061

CONTRACT PERIOD: JULY 1, 2023 – JUNE 30, 2024

MIN QTY FOR FREE FREIGHT: \$ 75

VENDOR NAME	ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME	M/W/DVBE
Gold Star Foods	3781 E. Airport Dr. Ontario, CA 91761	Phone: (800) 540 - 0215 Fax: (909) 843 - 9659	Laura Baber, Regional Sales Manager 858.229.9220 Office <a href="mailto:laurababer@goldstarfoods.com">laurababer@goldstarfoods.com</a> <a href="mailto:info@golstarfoods.com">info@golstarfoods.com</a>	N/A
Fresh Start Healthy Meals	13294 Ralston Ave. Sylar, CA 91342	Phone: (818) 797-5881 Fax: ( )	Irving Aquino, Business Dev Lead 818.797.5881 <a href="mailto:irving@fshealthymeals.com">irving@fshealthymeals.com</a> <a href="mailto:k12ambassador@fshealthymeals.com">k12ambassador@fshealthymeals.com</a>	N/A
		Phone: ( ) Fax: ( )		

BOARD APPROVAL DATE: June 7, 2023

REVISION NO:  
REVISION DATE:

NCEPC Bid No. CN 03-2023 for Child Nutrition Services - Snack and Beverage Products.

GSF Item No.	Mfg. Item No.	Description	Brand	Purchase Unit	23-24 Unit Price	Domestic origin? (Y/N)
201670	6827493471	BOTTLE PURIFIED WATER LG BTL	PURE LIFE	24/16.9 oz	\$ 6.49	Y
251287	NDW05L24PORPBN	WATER PURIFIED	NIAGARA BOTTLING	24/16.9 oz	\$ 5.14	Y
201672	6827432228	BOTTLE PURIFIED WATER SM BTL	PURE LIFE	48/8 oz	\$ 11.54	Y
248368	867801000130	PURIFIED WATER	PATHWATER	12/20.3 oz	\$ 19.19	Y
209908	24514	SPRING WATER	CRYSTAL GEYSER	24/16.9 oz	\$ 5.14	Y
248713	35001	SPRING WATER	CRYSTAL GEYSER	35/16.9 oz	\$ 7.09	Y
248713	740798	SPRING WATER	ARROWHEAD	40/16.9 oz	\$ 7.09	Y
210058	21989	KIWI STRAWBERRY WATER	HINT ESSENCE	12/16 oz	\$ 17.16	Y
210096	5610	SPRING WATER	ARROWHEAD	40/16.9 oz	\$ 9.19	Y
251286	NDW8OZ80PORPB	WATER PURIFIED 8 OZ	NIAGARA BOTTLING	70/8 oz	\$ 15.78	Y
209570	71142710034	WATER - SPORTS CAP	ARROWHEAD	24/23.7 oz	\$ 13.19	Y
210056	21987	BLACKBERRY WATER	HINT ESSENCE	12/16 oz	\$ 17.83	Y
210059	37586	WATERMELON WATER	HINT ESSENCE	12/16 oz	\$ 17.83	Y
209759	00167	LEMON LIME	PROPEL	24/500 ml	\$ 22.88	Y
209757	00169	BERRY	PROPEL	24/500 ml	\$ 22.88	Y
209758	00171	KIWI STRAWBERRY	PROPEL	24/500 ml	\$ 22.88	Y
201666	7114204814	BOTTLE SPRING WATER	ARROWHEAD	48/8 oz	\$ 15.95	Y
209163	10065615	APPLESAUCE CUP NATURAL	MOTTS	72/4.5 oz	\$ 27.33	Y
203137	24100-79263	CRACKER CHEEZ-IT WG IW	KELLOGGS	175/0.75 oz	\$ 44.42	Y
200290	18105	CRACKERS GOLDFISH CHEDDAR WG	PEPPERIDGE FARM	300/0.75	\$ 80.19	Y
208146	300151	GRAHAMS/W FIBER HONEY WG IW	MJM MARKETING	150/1 oz	\$ 27.64	Y
203316	38000-11052	RICE KRISPIES TREAT WG IW	KELLOGGS	300/1 oz	\$ 45.36	Y
203018	403001	GRAHAMS APPLE CINN BEAR WG IW	MJM MARKETING	300/1 oz	\$ 58.79	Y
203356	37401	WHEAT BASICS CRACKERS	BACK TO BASICS JNS		\$ 42.91	Y
203133	31937	SIMPLY CHEX STRBRY YGRT MIX WG	GENERAL MILLS	60/0.92 oz	\$ 30.40	Y
202545	93873171/10108855	SEEDLESS RAISIN	BOGHOSIAN		\$ 36.94	Y
239158	781100	CRACKR BITE SAVORY WHEAT WG IW	MJM MARKETING		\$ 43.25	Y
203180	23445	CRAISINS DRIED CRANBERR-STRWBR	OCEAN SPRAY		\$ 58.11	Y
209244	3073	PEACHES IN JUICE DICED	DOLE		\$ 26.28	Y
239261	38000-14567	RICE KRISPIES CHOC CHIP WG	KELLOGGS	80/1.41 oz	\$ 45.36	Y
253428	30100-40213	GRAHAMS ORIGINAL TIGER BITES	KEEBLER	150/1 oz	\$ 39.79	Y
249207	05261	APPLE DRIED CRISPS	TREE TOP		\$ 46.33	Y
200270	14396	PRETZELS GOLDFISH WG	PEPPERIDGE FARM		\$ 64.50	Y
248553	26830	GRAHAM GOLDFISH CINN GIANT WG	PEPPERIDGE FARM		\$ 70.21	Y
249197	00576-7	RAISELS PINEAPPLE FIESTA	NATIONAL RAISIN CO.		\$ 93.55	Y
240050	002020	RAISINS, BOX	SUNMAID	144/1.33 OZ	\$ 43.87	Y
253939	15855-2	RAISELS FRUIT SPLASH	NATIONAL RAISIN CO.		\$ 93.55	Y
253943	15844-6	RAISELS WATERMELON SHOCK	NATIONAL RAISIN CO.		\$ 97.60	Y
203026	039085	CRACKERS JUNGLE 51% WG	J & J SNACK FOODS		\$ 37.03	Y
203017	402001	GRAHAMS CHOCOLATE BEAR WG IW	MJM MARKETING		\$ 58.79	Y
TBD	81662407	WHITE CHEDDAR PUFF	PIRATE BOOTY		\$ 46.29	Y
208548	801155	CRACKR BITE SAVORY WHEAT WG IW	MJM MARKETING		\$ 36.45	Y
203165	23444	CRAISINS DRIED CRANBERR-CHERRY	OCEAN SPRAY		\$ 58.11	Y
209243	3065	MIXED FRUIT IN JUICE	DOLE	36/4 oz	\$ 24.14	Y
209750	31186	LF CHEWY CHOC CHNK GRANOLA BAR	QUAKER	96/0.84 oz	\$ 41.95	Y
203019	404001	GRAHAMS VANILLA BEAR WG IW	MJM MARKETING		\$ 58.79	Y
200822	001600011561	CRAZY COLOR FRUIT ROLL-UP	GENERAL MILLS	96/0.5 oz	\$ 31.38	Y
201564	07485	CINNAMON GRANOLA BULK PACK WG	MALT O MEAL	96/1 oz	\$ 50.17	Y
240347	8004230	CINNAMON GRANOLA	ROCKIN'OLA		\$ 78.22	Y

NCEPC Bid No. CN 03-2023 for Child Nutrition Services - Snack and Beverage Products.

GSF Item No.	Mfg. Item No.	Description	Brand	Purchase Unit	23-24 Unit Price	Domestic origin? (Y/N)
203398	8004070	GRANOLA CHOC W/MARSHMALLOW POUCH IW	ROCKIN'OLA		\$ 102.09	Y
210366	8435710084	SWEET AND SALTY POPCORN	INDIANA		\$ 37.21	Y
203399	8004117	STRAWBERRY GRANOLA POUCH	ROCKIN'OLA		\$ 78.22	Y
208210	22545	CRAISINS DRIED CRANBRRY ORANGE	OCEAN SPRAY		\$ 58.11	Y
209391	2382000	OATS & HONEY GRANOLA BAR	NATURE VALLEY	28/1.5 oz	\$ 83.65	Y
251249	30100-12095	GRAHAMS VANILLA CHATSNAX	KELLOGGS		\$ 60.48	Y
202732	056070	BELLY BEARS CHOCOLATE 51% WG	J & J SNACK FOODS		\$ 39.40	Y
239290	05260	DRIED APPLE CRISPS STRAWBERRY	TREE TOP		\$ 46.33	Y
239300	22044	CRAISINS DRIED CRNB WATERMELON	OCEAN SPRAY		\$ 58.11	Y
209802	8004124	CHOC GRANOLA POUCH	ROCKIN'OLA		\$ 78.22	Y
200878	12400	CHEX MIX TRADITIONAL WG	GENERAL MILLS	60/1.75 oz	\$ 31.40	Y
209863	40000	CHEESE POPCORN	CALIFORNIA SNACKS		\$ 12.57	Y
209803	8004087	MINI STRWBRY W/MINI MRSH GRNLA	ROCKIN'OLA		\$ 102.09	Y
203250	803155	CRACKER BITE SAVORY HERB WG IW	MJM MARKETING		\$ 43.15	Y
202761	15940	PRETZELS HEARTZELS WG	ROLD GOLD	104/1.70OZ	\$ 46.17	Y
203251	804155	CRACKER BITES SAVORY PZZ WG IW	MJM MARKETING		\$ 43.15	Y
203154	30100-91822	HONEY GRAHAM IW	KEEBLER		\$ 28.18	Y
249198	00586-3	RAISELS LEMON	NATIONAL RAISIN CO.		\$ 93.55	Y
249200	00589-4	RAISELS FRUIT SPLASH	NATIONAL RAISIN CO.		\$ 93.55	Y
203791	03-CF146	RST FLVR CHICKPEAS COOLNG RNCH IW	GO BONZOS		\$ 69.06	Y
203315	48255	CRISPS CHOC CHIP	NATURE VALLEY		\$ 52.34	Y
201272	30100-38406	HONEY GRAHAMS CRACKERS IW	KEEBLER		\$ 25.28	Y
203854	8004100	CHOCOLATE GRANOLA	ROCKINOLA		\$ 102.09	Y
	30100-20150/400014	CRACKERS ANIMAL WG IW	KEEBLER		MFG DISC	Y
239140	14498/653587	FRUIT SNACKS MIXED	WELCH'S		\$ 67.57	Y
249197	15866-8	RAISELS CHILI LIMON PINEAPPLE	NATIONAL RAISIN CO.		\$ 93.55	Y
209080	24100-10480	CHEEZ IT WG IW	KELLOGGS		\$ 19.46	Y
203141	308151	GRAHAMS CINNAMON WG IW	MJM MARKETING		\$ 33.25	Y
240145	8004209	CINNAMON GRANOLA	ROCKINOLA		\$ 102.09	Y
251308	92034	DRIED FRUIT MOUNTN QUEST BLEND	BACK TO BASICS JNS		\$ 72.18	Y
208257	600236	ANNIE BUNNY GRAHAM HONEY	GENERAL MILLS		\$ 43.19	Y
209245	419	PINEAPPLE TIDBITS IN JUICE	DOLE		\$ 20.49	Y
239291	04788	CRACKERS GOLDFISH COLORS WG	PEPPERIDGE FARM		\$ 80.19	Y
203259	57075	CRACKERS 51% HEART CINNAMON WG	SMART FOODS		\$ 53.05	Y
202601	56071	51% HONEY BELLY BEARS WG	J & J SNACK FOODS		\$ 39.40	Y
253685	38000-26452	RICE KRISPIE TREAT CONFETTI	KELLOGGS		\$ 45.36	Y
202733	056072	BELLY BEARS CINNAMON 51% WG	J & J SNACK FOODS		\$ 39.40	Y
201210	24100-12261	CHEEZ-IT CRACKERS IW	KELLOGGS		\$ 24.33	Y
253945	92004	DRIED FRUIT PRIMO PINEAPPLE	BACK TO BASICS JNS		\$ 73.53	Y
202676	30100-50689	SCOOBY DOO GRAHAM STIX IW	KEEBLER		\$ 60.48	Y
249186	00028400309004	POPCORN WHITE CHEDDAR RF WG	SMART FOODS		\$ 33.69	Y
239901	263066bg	CRAISINS OCEAN SPRAY ORIGINAL	OCEAN SPRAY		\$ 11.32	Y
200818	11510	SCOOBY DOO FRUIT SNACKS	GENERAL MILLS		\$ 37.45	Y
253427	30100-40221	GRAHAMS CINNAMON TIGER BITES	KEEBLER		\$ 39.79	Y
239272	600237	ANNIES BUNNY GRAHAMS FRIENDS	GENERAL MILLS		\$ 43.19	Y
201524	514150	BITES VANILLA ALL SPORT WG IW	MJM MARKETING		\$ 38.52	Y
248636	70100/546916	BAR APPLE OATMEAL WG	DARLINGTON		\$ 76.83	Y
203855	8004094	STRAWBERRY GRANOLA	ROCKIN'OLA		\$ 102.09	Y
203020	405001	GRAHAM STRAWBERRY WAFFLE WG IW	MJM MARKETING		\$ 58.79	Y

NCEPC Bid No. CN 03-2023 for Child Nutrition Services - Snack and Beverage Products.

GSF Item No.	Mfg. Item No.	Description	Brand	Purchase Unit	23-24 Unit Price	Domestic origin? (Y/N)
252635	029054/708459	CHICKEN JERKY BITES TENDER SWT BBQ IW	JACK LINKS		\$ 41.52	Y
249287	2049192	CRACKERS CRUNCH & CRAVE	J & J SNACK FOODS		\$ 42.23	Y
240242	03048/414298	TROPICAL FRUIT IN JUICE CUP	DOLE		\$ 20.49	Y
203393	596596/09788	ORIGINAL GRANOLA IW	FIELDSTONE	144 1.1 oz	\$ 66.10	Y
201232	38000-26547	RICE KRISPIES TREAT IW	KELLOGGS		\$ 46.49	Y
201228	38000-24518	CRUNCHMANIA CINN BUNS IW	KELLOGGS		\$ 47.30	Y
201526	524150	BITES VANILLA DINO WG IW	MJM MARKETING		\$ 38.52	Y
251279	2049193	CRACKER CHURRO CRNCH CRAVE IW	J & J SNACK FOODS		\$ 42.23	Y
202827	30100-55644	CINNAMON GRAHAM BUG BITE IW	KEEBLER		\$ 60.48	Y
202883	570150	BITES MAPLE SUNRISE WG IW	MJM MARKETING		\$ 39.87	Y
249269	23447	CRAISINS DRIED CRANBERRIES	OCEAN SPRAY		\$ 58.11	Y
209752	31181	CHEWY SMORES GRANOLA BAR	QUAKER	96/0.84 oz	\$ 41.95	Y
200446	1105050/665547	ROASTED SLTD SUNFLOWR KRNLs IW	SUNOPTA		\$ 44.69	Y
208261	1231780	HNY RST SUNFLOWER KERNELS IW	SUNOPTA		\$ 49.72	Y
203263	7220210	HONEY ROASTED SUNFLOWER KERNEL	AZAR NUT COMPANY		\$ 48.65	Y
209194	470726/7220200	SPICY LIME SUNFLOWER IW	AZAR NUT COMPANY		\$ 54.73	Y
248421	888090/C88090	HONEY ROASTED SUNFLOWER KERN	NATIONAL FOOD GROUP		\$ 112.44	Y
208277	337379/7220010	SNFLWR KRNLs OIL RSTD LT SALT	AZAR NUT COMPANY		\$ 46.63	Y
	1133	SUNFLOWER KERNELS DRY ROASTED & SALTED IW	TOOLS FOR SCHOOLS		MFG DISC	Y
208137	1231781	BLAZN HOT SUNFLOWER KERNELS IW	SUNOPTA		\$ 52.98	Y
200022	86000TPF	JUICE 100% APPLE	APPLE AND EVE		\$ 10.00	Y
200024	86001TPF	JUICE 100% FRUIT PUNCH	APPLE AND EVE		\$ 10.00	Y
200026	86003TPF	JUICE 100% ORANGE TANGERINE	APPLE AND EVE		\$ 10.00	Y
249259	402505	JUICE VERY BERRY 100% BX W STRAW	SUNCUP		\$ 10.41	Y
240288	402800	JUICE PARADISE PUNCH 100% VEG	SUNCUP		\$ 12.48	Y
239171	400305	JUICE APPLE 100% BOX W STRAW	SUNCUP		\$ 10.41	Y
203070	24023TPF	JUICE FRUITBLS TROPICAL TWIST	APPLE AND EVE		\$ 12.44	Y
210258	470	MANGO SWIRL VEG & FRUIT	JUICEBOWL		\$ 16.15	Y
249258	402405	JUICE ORANGE TAN 100% BX W STRAW	SUNCUP		\$ 10.41	Y
249239	400805	JUICE FRUIT PUNCH BOX W STRAW	SUNCUP		\$ 10.41	Y
200524	01507	SPARKLING APPLE JUICE	IZZE		\$ 18.65	Y
203426	24024TPF	JUICE 100% PWR PNCH FRUIT PLUS	APPLE AND EVE		\$ 12.44	Y
209103	24025TPF	JUICE 100% FRUITBLS GOLD RUSH	APPLE AND EVE		\$ 12.44	Y
200522	01505	SPARKLING CLEMENTINE JUICE	IZZE		\$ 18.65	Y
254296	7C2480WS	JUICE WTRMLN STRWBRY SPARKLING	SWITCH		\$ 18.92	Y
209739	1052-0	SPARKLING PEACH	IZZE		\$ 18.65	Y
200520	01502-3	SPARKLING BLACKBERRY JUICE	IZZE		\$ 18.65	Y
210061	00055	100% APPLE JUICE	JUICY JUICE		\$ 10.75	Y
210069	00058/52179	100% ORANGE TANG JUICE	JUICY JUICE		\$ 10.75	Y
248611	412800	JUICE 100% PARADISE PUNCH VEG	SUNCUP		\$ 14.79	Y
254295	7C2480FP	JUICE FRUIT PUNCH	SWITCH		\$ 18.92	Y
254298	7C2480KB	JUICE KIWI BERRY	SWITCH		\$ 18.92	Y
200016	84523TPF	JUICE 100% ORANGE TANGERINE	APPLE AND EVE		\$ 12.06	Y
200020	84527TPF	JUICE 100% VERY BERRY	APPLE AND EVE		\$ 12.06	Y
254294	7C2480BC	JUICE BLACK CHERRY	SWITCH		\$ 18.92	Y
200018	84526TPF	JUICE 100% APPLE	APPLE AND EVE		\$ 12.06	Y
201350	876840014600	FRUIT PUNCH DIVE 100% JUICE	CAPRI SUN		\$ 17.22	Y
202525	84528TPF	JUICE 100% FRUIT PUNCH	APPLE AND EVE		\$ 12.06	Y
254297	7C2480OT	JUICE ORGN TNGRN SPARKLING	SWITCH		\$ 18.92	Y



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201348	876840014400	JUICE BERRY 100%	CAPRI SUN		\$ 17.60	Y
202567	2008	SPARKLING FUJI APPLE	ENVY FOODS		\$ 19.87	Y
201346	876840014200	APPLE SPLASH 100% JUICE	CAPRI SUN		\$ 17.22	Y
200526	01508	SPARKLING POMEGRANATE JUICE	IZZE		\$ 18.65	Y
210345	51210	100% FRUIT PUNCH JUICE	SNAPPLE		\$ 18.73	Y
203732	13007	JUICE SLUSH CHERRY LIMEADE	COOL TROPICS		MFG DISC	Y
202565	2039	SPARKLING ACAI BERRY	ENVY FOODS		\$ 19.87	Y
239303	14503	SLUSH 100% CNCRD WHT GRP PEACH	WELCH'S		\$ 32.30	Y
210067	00066	100% ORANGE MEDLEY JUICE	JUICY JUICE		\$ 10.82	Y
210348	51212	100% ORANGE MANGO JUICE	SNAPPLE		\$ 18.73	Y
248382	75715	100% ORANGE JUICE	TROPICANA		\$ 17.57	Y
202576	13001	JUICE COOL BLUE RAZZ 100%	COOL TROPICS		\$ 28.32	Y
210347	51211	100% GREEN APPLE JUICE	SNAPPLE		\$ 18.73	Y
239302	14502	SLUSH 100% CONCORD BERRY	WELCH'S		\$ 36.90	Y
141175	12004-R4	JUICE SLUSH PARADISE PUNCH	COOL TROPICS		\$ 28.32	Y
208350	14501	SLUSH 100% CONCORD GRAPE	WELCH'S		\$ 36.90	Y
203313	84529TPF	JUICE FRUITBLS TRPCAL TWST PLU	APPLE AND EVE		\$ 14.76	Y
202568	2015	SPARKLING FRUIT PUNCH	ENVY FOODS		\$ 19.87	Y
203312	84530TPF	JUICE FRUITBLS PWR PUNCH PLUS	APPLE AND EVE		\$ 14.76	Y
149344	16002	JUICE VEG BERRY BERRY SLUSH	COOL TROPICS		\$ 31.90	Y
248376	00067	100% APPLE JUICE	JUICY JUICE		\$ 17.57	Y
139364	12002-R4	JUICE SLUSH KIWI STRWBERY	COOL TROPICS		\$ 28.32	Y
203029	950010	FAT FREE CHOCOLATE MILK	GOSSNER		\$ 14.19	Y
203000	947130	1% WHITE MILK	GOSSNER		\$ 13.52	Y
240244	66154	COOKIES MINI CHOCOLATE CHIP WG	GRANDMAS COOKIES		\$ 41.40	Y
202268	7788500193	HOT SAUCE PACKETS	TAPATIO		\$ 46.11	Y
252836	710585/901607502	HOT SAUCE	CHOLULA		\$ 15.02	Y
209858	CHILI100	SRIRACHA HOT CHILI SAUCE	JACKPOT		\$ 19.60	Y
208125	598196/19368	SUNBUTTER CUPS	SUNBUTTER		\$ 100.00	Y
208265	612556/19426	CREAMY SUNBUTTER CUPS	SUNBUTTER		\$ 120.28	Y
239220	62829	RF FLAMAS TORTILLA CHIPS	DORITOS	72 COUNT	\$ 33.69	Y
208566	62984	OVEN BAKED CRUNCHY FLAMIN WG	CHEETOS	104 COUNT	\$ 48.68	Y
200720	31748	TORTILLA CHIP NACHO CHS RF WG	DORITOS	72 COUNT	\$ 33.69	Y
209542	ELR2-150	TORTILLA CHIPS IW	LA VENCEDORA	150/2 oz pkg	\$ 40.21	Y
209541	ELR15-150	TORTILLA CHIPS IW	LA VENCEDORA		\$ 40.21	Y
200724	36096	TORTILLA CHIP COOL RANCH RF WG	DORITOS	72 COUNT	\$ 33.69	Y
253388	261194	CHIP TORTILLA YELLOW RND WG IW	SNACK KING		\$ 25.29	Y
203718	56882	OVEN BAKED CHEDDAR SOUR CREAM	RUFFLES	60 COUNT	\$ 28.09	Y
202529	43578	FANTASTIX FLAMIN' HOT WG	CHEETOS	104 COUNT	\$ 48.68	Y
202892	32078	BAKED BBQ	LAYS	60 COUNT	\$ 28.09	Y
248603	20510	TOP N GO RF	TOSTITOS		\$ 29.59	Y
200734	44355	CORN CHIPS ORIGINAL	FRITO LAY	64 COUNT	\$ 44.52	Y
200730	42537	SCOOPS BAKED TOSTITO WG	TOSTITOS	72 COUNT	\$ 31.96	Y
200698	11151	SNACKS ORIGINAL MULTIGRAIN WG	SUN CHIPS	104 COUNT	\$ 48.68	Y
202527	49093	CHIPS SPICY SWEET CHILI RF WG	DORITOS	72 COUNT	\$ 33.69	Y
202893	33625	OVEN BAKED POTATO CRISPS REG	LAYS	60 COUNT	\$ 28.09	Y
203217	21910	CHEETOS PUFFS RF WG	CHEETOS	72 COUNT	\$ 33.69	Y
	21912	CHEETOS PUFFS FLAMIN HOT WG	CHEETOS	73 COUNT	MFG DISC	Y
202878	11152	MULTIGRAIN HARVEST CHEDDAR WG	SUN CHIPS	104 COUNT	\$ 48.68	Y

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209343	11142	NACHO	DORITOS	104 COUNT	\$ 55.06	Y
202386	31146	TORTILLA CHIPS TRIANGLE IW	WARNOCK		\$ 46.95	Y
202891	33627	BAKED SOUR CREAM & ONION	LAYS	60 COUNT	\$ 28.09	Y
202364	31125	TORTILLA CHIPS RND NO SALT IW	WARNOCK		\$ 42.14	Y
202696	36445	CHIPS MULTIGRN GARDEN SALSA WG	SUN CHIPS	104 COUNT	\$ 48.68	Y
200742	44365	RIDGED POTATO CHIPS CHEDR & SC	RUFFLES	64 COUNT	\$ 48.98	Y
208585	62933	OVEN BAKED CRUNCHY WG	CHEETOS	104 COUNT	\$ 48.68	Y
200774	44425	ORIGINAL SUNCHIPS WG	SUN CHIPS	64 COUNT	\$ 44.52	Y
200762	44396	BAKED POTATO CHIPS	LAYS	64 COUNT	\$ 44.52	Y
209348	11054	SOUR CREAM AND ONION	LAYS	104 COUNT	\$ 48.68	Y
209331	25111	CHIPS POTATO JALAPENO CHED RF	LAYS	64 COUNT	\$ 44.52	Y
200760	44395	BAKED BBQ POTATO CHIPS	LAYS	64 COUNT	\$ 44.52	Y
209659	70110	SEA SALT POTATO	POP CHIPS/SONORA MILLS		\$ 19.79	Y
209326	49010	FLAMIN HOT FUNYUNS	FUNYUNS	64 COUNT	\$ 48.98	Y
200710	19846	POTATO CHIPS REGULAR	LAYS	120 COUNT	\$ 25.33	Y
248602	20518	CHIP TORT NACHO CHS WALKING TACO	DORITOS		\$ 29.59	Y
200726	36098	CHILI CHEESE FANTASTIX WG	CHEETOS	104 COUNT	\$ 48.68	Y
209660	70552	SEASALT & VINEGAR	POP CHIPS/SONORA MILLS	24 COUNT	\$ 19.79	Y
209654	70109	RIDGES CHEDDAR SOUR CRM POTATO	POP CHIPS/SONORA MILLS		\$ 19.79	Y
209653	70120	CRAZY HOT POTATO	POP CHIPS/SONORA MILLS	24 COUNT	\$ 19.79	Y
240175	66689	SNACK ONION BAKED WG	FUNYUNS	104 COUNT	\$ 48.68	Y
209336	44441	KETTLE JALAPENO	MISS VICKIES	64 COUNT	\$ 48.98	Y
200750	44375	NACHO CHEESE	DORITOS	64 COUNT	\$ 48.98	Y
209652	72200	BBQ CHIPS	POP CHIPS/SONORA MILLS	24 COUNT	\$ 19.79	Y
209658	77700	SCO POTATO	POP CHIPS/SONORA MILLS		\$ 19.79	Y
200766	44398	BAKED SOUR CREAM & ONION	LAYS	64 COUNT	\$ 44.52	Y
200784	44458	BAKED FLAMIN HOT	CHEETOS	64 COUNT	\$ 48.98	Y
240264	44443	KETTLE SEA SALT ORIGINAL	MISS VICKIES	64 COUNT	\$ 48.98	Y
209345	32405	CORN CHIPS	FRITO LAY	104 COUNT	\$ 48.68	Y
209329	44369	HOT LIMON CHEETOS	CHEETOS	64 COUNT	\$ 48.98	Y
203131	31933	SIMPLY CHEX CHC CARAMEL MX WG	GENERAL MILLS	60/0.92 oz	\$ 30.40	Y
200694	11045	POTATO CHIPS REGULAR	LAYS	104 COUNT	\$ 48.68	Y
208236	18792	ROUNDS TOSTITO CHIPS RF	TOSTITOS	104 COUNT	\$ 46.17	Y
203130	31932	SIMPLY CHEX SNACK CHEDDAR WG	GENERAL MILLS	60/0.92 oz	\$ 30.40	Y
248634	14886	25% LESS SUGAR CINNAMON TOAST	GENERAL MILLS	96 ct	\$ 45.06	Y
248633	14885	25% LESS SUGAR COCOA PUFFS CUP	GENERAL MILLS	96 ct	\$ 45.06	Y
200838	11815	CEREAL CINN TOAST CRUNCH WG	GENERAL MILLS	96 ct	\$ 36.49	Y
248632	14882	HONEY NUT CHEERIO CEREAL CUP	GENERAL MILLS	96 ct	\$ 45.06	Y
248630	14884	LUCKY CHARMS CEREAL CUPS	GENERAL MILLS	96 ct	\$ 45.06	Y
203173	08676	LRG BWL HONEY SCOOTER WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
203134	32263	MULTIGRAIN CHEERIOS BOWLPK GF	GENERAL MILLS	96 ct	\$ 36.49	Y
200834	11768	CEREAL CORN FLAKES FROSTED WG	GENERAL MILLS	96 ct	\$ 36.49	Y
201190	38000-04996	CEREAL MINI WHEATS FROSTED WG	KELLOGGS	BWL PK CRL	\$ 33.73	Y
203150	38000-78788	CEREAL BOWL FROOT LOOPS RS WG	KELLOGGS	BWL PK CRL	\$ 33.73	Y
248631	14883	CINNAMON CHEX CEREAL CUP	GENERAL MILLS	96 ct	\$ 45.06	Y
201560	05940	BOWL PK MARSHMALLOW MATEYS WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
200914	29444	BOWL 25% LSS CINN TST CRNCH WG	GENERAL MILLS	96 ct	\$ 36.49	Y
200840	11918	CEREAL HNY NUT CHEERIO BOWL WG	GENERAL MILLS	96 ct	\$ 36.49	Y
201556	03915	BOWL PACK TSTED CINN TWIST WG	MALT O MEAL	96/1 oz	\$ 25.68	Y

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202851	13820, 05940, 08676	CEREAL BOWLS, ASSORTED, GENERIC, LARGE	MALT O MEAL	48 / 2 oz	\$ 25.68	Y
203128	31922	BOWLPAK 25% LSS SUGAR TRIX WG	GENERAL MILLS	96 ct	\$ 36.49	Y
203123	31915	BAR CEREAL TRIX IW	GENERAL MILLS	96 / 1.42 oz	\$ 40.60	Y
203719	38387	CINNAMON CHEX BOWL PAK	GENERAL MILLS	96 ct	\$ 36.49	Y
209395	28932	2GO CUPS CINN TOAST CRUNCH	GENERAL MILLS	96 ct	\$ 45.06	Y
240217	27597	HONEY SCOOTERS WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
203119	31888	BWLPK 25% LSS SUG COCOA PFS WG	GENERAL MILLS	96 ct	\$ 36.49	Y
203149	38000-78787	CEREAL BOWL APPLE JACKS RS WG	KELLOGGS	BWL PK CRL	\$ 33.73	Y
203135	45576	BAR CEREAL CINN TOAST CRUNCH IW	GENERAL MILLS	96 / 1.42 oz	\$ 40.60	Y
203160	32262	CHEERIOS BOWLPAK	GENERAL MILLS	96 ct	\$ 36.49	Y
201558	04515	BOWL HONEY GRAHAM TOASTERS WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
240216	27596	MARSHMALLOW MATEYS WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
201536	00715	BOWL PACK RAISIN BRAN WG	MALT O MEAL	96/1 oz	\$ 35.03	Y
240172	27163	FRSTD SHREDDED WHEAT BLBRRY WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
203118	31879	BOWLPAK APPLE CINN CHEERIO WG	GENERAL MILLS	96 ct	\$ 36.49	Y
240168	27164	SCOOTERS	MALT O MEAL	96/1 oz	\$ 35.03	Y
240171	27149	FRSTD SHREDDED WHEAT WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
	31916	FRUITY CHEERIOS BOWLPAK	GENERAL MILLS	96 ct	MFG DISC	Y
251319	17262	CEREAL CUP BLUEBERRY CHEX	GENERAL MILLS	96 ct	\$ 45.06	Y
253958	18447000	CEREAL HONEY CHEERIOS BOWLPAK	GENERAL MILLS	96 ct	\$ 36.49	Y
209546	27177	CEREAL FRST SHREDDED WHEAT WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
203127	31921	RICE CHEX BOWLPAK	GENERAL MILLS	96 ct	\$ 36.49	Y
202857	38000-54998	CEREAL FROSTED FLAKES RS WG	KELLOGGS		\$ 33.73	Y
253687	743012/18446	BLUEBERRY CHEX BOWL PAK	GENERAL MILLS	96 ct	\$ 36.49	Y
240173	27162	FRSTD SHRED WHEAT STRWBRRY WG	MALT O MEAL	96/1 oz	\$ 25.68	Y
203125	31917	BOWLPAK LUCKY CHARMS WG	GENERAL MILLS	96 ct	\$ 36.49	Y
200848	11942	KIX CEREAL	GENERAL MILLS	96 ct	\$ 36.49	Y
200918	33530	OATSN HONEY BAR	NATURE VALLEY	BWL PK CRL	\$ 70.57	Y
252738	34523	HONEY BUNCHES OF OATS VANILLA	MALT O MEAL	96/1 oz	MFG DISC	Y
203136	45577	BAR CEREAL COCOA PUFFS IW	GENERAL MILLS	96 / 1.42 oz	\$ 40.60	Y
201172	38000-01596	CEREAL FLAKES FROSTED WG	KELLOGGS	BWL PK CRL	\$ 38.92	Y
253535	18448	CEREAL HONEY CHEERIOS	GENERAL MILLS		\$ 45.06	Y
203121	31913	BAR CEREAL GOLDEN GRAHAMS IW	GENERAL MILLS	96 / 1.42 oz	\$ 40.60	Y
240239	000955	FROSTED FLAKES	MALT O MEAL	96/1 oz	\$ 25.68	Y
203122	31914	BAR CEREAL TEAM CHEERIOS STRWBRY IW	GENERAL MILLS	96 / 1.42 oz	\$ 40.60	Y
201204	38000-08635	APPLE JACKS CEREAL CUPS	KELLOGGS		\$ 67.30	Y
202835	38000-55130	POPTART STRAWBRY FRSTD 1 CT WG	KELLOGGS	72/3.53 oz	\$ 51.75	Y
202859	38000-55122	POPTART CINN FRSTD 1CT WG	KELLOGGS	72/3.53 oz	\$ 51.75	Y
202837	38000-55133	POPTART STRAWBERRY FRSTD 2CT WG IW	KELLOGGS	72/3.53 oz	\$ 47.19	Y
209390	11590	CHEWY CHOC CHIP GRANOLA BAR	NATURE VALLEY		\$ 52.68	Y
202836	38000-55125	POPTART CINN FROSTED 2CT WG IW	KELLOGGS	72/3.53 oz	\$ 47.19	Y
251246	75600	OATMEAL BAR SOFT BLUEBERRY WG	DARLINGTON		\$ 96.76	Y
202861	31182	CHEWY CHOC CHIP GRANOLA BAR	QUAKER	96/0.84 oz	\$ 41.95	Y
207878	38000-12070	POPTART FUDGE 1CT WG	KELLOGGS	72/3.53 oz	\$ 51.75	Y
254280	16853	CEREAL BAR LUCKY CHARMS	GENERAL MILLS	96 / 1.42 oz	\$ 40.48	Y
248586	75400/546917	BAR STRAWBERRY OATMEAL WG IW	DARLINGTON		\$ 96.76	Y
248470	75100/546913	BAR APPLE OATMEAL WG	DARLINGTON		\$ 96.76	Y
201256	38000-35645	NUTRI-GRAIN APPLE/CINN BAR IW	KELLOGGS		\$ 27.25	Y
202971	38000-59772	NUTRI-GRAIN STRAWBERRY BAR IW	KELLOGGS		\$ 42.49	Y

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201258	38000-35845	NUTRI-GRAIN RASPBERRY BAR IW	KELLOGGS		\$ 27.25	Y
201260	38000-35945	NUTRI-GRAIN STRAWBERRY BAR IW	KELLOGGS		\$ 27.25	Y
248370	623212/FG00068	VARIETY PACK	SPARKLING ICE		\$ 22.61	Y
210147	135391	VARIETY PACK ZERO	PROPEL		\$ 19.78	Y
248673	980124540	ZERO THIRST QUENCHER VARIERTY	GATORADE		\$ 25.18	Y
210302	1001	100% BLUE RASPBERRY SLUSH	JUICE ALIVE		\$ 177.71	Y
202124	32481/235105	COOL BLUE RASPBERRY	GATORADE		\$ 33.49	Y
248541	980015918	SPARKLING WATER VARIETY PACK	LA CROIX		\$ 13.15	Y
FSHM	VBM01	WG VEGAN BANANA MUFFIN 2.25OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 45.00	Y
FSHM	VBBM01	WG VEGAN BLUEBERRY MUFFIN 2.25OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 45.00	Y
FSHM	VCCC01	WG VEGAN CINNAMON CRUMBLE MUFFIN 2.25OZ.60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 45.00	Y
FSHM	BM01	WG BANANA MUFFIN 2.25 OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
FSHM	BBM01	WG BLUEBERRY MUFFIN 2.25OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
FSHM	SM01	WG STRAWBERRY MUFFIN	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
FSHM	CCC01	WG CINNAMON CRUMBLE 2.25 OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
FSHM	MC01	WG MEXICAN CONCHA WHITE VANILLA 2.25 OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
FSHM	MC02	WG MEXICAN CONCHA CHOCLATE 2.25 OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
FSHM	MC03	WG MEXICAN CONCHA YELLOW VANILLA COLOR 2.25 OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
FSHM	MC04	WG MEXICAN CONCHA VARIETY TRI-COLOR 2.25 OZ. 60/CS	FRESH START HEALTHY MEALS	60/CS	\$ 39.00	Y
TBD	UNKNOWN	CHOCOLATE NNB 2 OZ. CUPS 120/CS	BACK TO BASICS	120/CS	\$ 127.50	Y
TBD	UNKNOWN	CHOCOLATE NNB 1 OZ. CUPS 220/CS	BACK TO BASICS	220/CS	\$ 119.64	Y
203356	37401	WHEAT BASICS 2 GRAIN 1.6 OZ 100/CS	BACK TO BASICS	100/CS	\$ 42.91	Y
TBD	UNKNOWN	CHOCOLATE CHIP OATMEAL BARS 2.5 OZ 110/CS	BACK TO BASICS	110/CS	\$ 78.28	Y
TBD	UNKNOWN	PRIZE TROPICAL FRUIT MIXES 1.33 OZ 144/CS	BACK TO BASICS	144/CS	\$ 72.18	Y
143752	112317000	CHEESY PULL-APARTS ITALIAN CHEESE & GARLIC 3.88OZ. 72/CS	GENERAL MILLS	72/CS	\$ 75.83	Y
143759	112316000	CHEESY PULL-APARTS ITALIAN SOUTHWEST QUESO 3.88 OZ. 72/CS	GENERAL MILLS	72/CS	\$ 75.83	Y
112999	127852000	APPLE FRUDEL 2.29 OZ. 72/CS	GENERAL MILLS	72/CS	\$ 42.80	Y
134814	138399000	MINI BAGELS CINNAMON 2.43 OZ. 72/CS	GENERAL MILLS	72/CS	\$ 42.80	Y
134813	138413000	MINI BAGELS STRAWBERRY 2.43 OZ. 72/CS	GENERAL MILLS	72/CS	\$ 42.80	Y
134267	132264000	MINI WAFFLES BLUEBERRY BASH 2.47 OZ. 72/CS	GENERAL MILLS	72/CS	\$ 41.34	Y

GSF ITEM LIST NCEPC CNS 03-2023

Bid Line No.	Item No.	Mfg. Item No.	Description	Brand	UOM	Pack Size	Customer Bid Qty.	Selling Price	CRV
1	201670	6827493471	BOTTLE PURIFIED WATER LG BTL	PURE LIFE	CS	24/16.90Z	7000	\$ 5.29	\$ 1.20
2	251287	NOW05L24PDRPBN	WATER PURIFIED	NIAGARA BOTTLING	CS	24/16.90Z	1600	\$ 3.94	\$ 1.20
3	201672	6827432228	BOTTLE PURIFIED WATER SM BTL	PURE LIFE	CS	48/80Z	1500	\$ 9.14	\$ 2.40
4	248368	8.67802E+11	PURIFIED WATER	PATHWATER	CS	12/20.30Z	400	\$ 18.59	\$ 0.60
5	209908	24514	SPRING WATER	CRYSTAL GEYSER	CS	24/16.90Z	350	\$ 3.94	\$ 1.20
6	248713	35001	SPRING WATER	CRYSTAL GEYSER	CS	35/16.90Z	120	\$ 5.34	\$ 1.75
7	210058	21989	KIWI STRAWBERRY WATER	HINT ESSENCE	CS	12/160Z	75	\$ 16.56	\$ 0.60
8	210096	5610	SPRING WATER	ARROWHEAD	CS	40/16.90Z	50	\$ 7.19	\$ 2.00
9	251286	NOW80Z80PCRPBN	WATER PURIFIED	NIAGARA BOTTLING	CS	80/80Z	50	\$ 11.78	\$ 4.00
10	209570	71142710034	WATER - SPORTS CAP	ARROWHEAD	CS	24/23.70Z	40	\$ 11.99	\$ 1.20
11	210056	21987	BLACKBERRY WATER	HINT ESSENCE	CS	12/160Z	15	\$ 17.23	\$ 0.60
12	210059	37586	WATERMELON WATER	HINT ESSENCE	CS	12/160Z	15	\$ 17.23	\$ 0.60
13	209759	167	LEMON LIME	PROPEL	CS	24/16.90Z	5	\$ 21.68	\$ 1.20
14	209757	169	BERRY	PROPEL	CS	24/16.90Z	5	\$ 21.68	\$ 1.20
15	209758	171	KIWI STRAWBERRY	PROPEL	CS	24/16.90Z	5	\$ 21.68	\$ 1.20
16	201666	7114204814	BOTTLE SPRING WATER	ARROWHEAD	CS	48/80Z	2	\$ 13.55	\$ 2.40
17	209163	10065615	APPLESAUCE CUP NATURAL	MOTTS	CS	72/4.50Z	2000	\$ 27.33	
18	203137	24100-79263	CRACKER CHEEZ-IT WG IW	KELLOGGS	CS	175/750Z	1300	\$ 44.42	
19	200290	18105	CRACKERS GOLDFISH CHEDDAR WG	PEPPERIDGE FARM	CS	300/750Z	700	\$ 80.19	
20	208146	300151	GRAHAM'S W FIBER HONEY WG IW	MJM MARKETING	CS	150/3PK	650	\$ 27.64	
21	203316	3800-11052	RICE KRISPIES TREAT WG IW	KELLOGGS	CS	80/1.410Z	600	\$ 45.36	
22	203018	403001	GRAHAM'S APPLE CRN BEAR WG IW	MJM MARKETING	CS	300/10Z	500	\$ 58.79	
23	203856	37402	WHEAT BASICS CRACKERS	BACK TO BASICS IN'S	CS	100/3.60Z	400	\$ 42.91	
24	203133	31937	SIMPLY CHEX STRBRY YGRT MIX WG	GENERAL MILLS	CS	60/1.030Z	380	\$ 30.40	
25	202545	93873171/10108855	SEEDLESS RAISIN	BOGHOSIAN	CS	144/1.50Z	360	\$ 36.94	
26	239158	781100	CRACKER BITE SAVORY WHEAT WG IW	MJM MARKETING	CS	100/20Z	380	\$ 43.25	
27	205180	23445	CRAISINS DRIED CRANBERR-STRWB	OCEAN SPRAY	CS	200/1.160Z	230	\$ 58.11	
28	209244	3073	PEACHES IN JUICE DICED	DOLE	CS	36/40Z	230	\$ 26.28	
29	239261	38000-14567	RICE KRISPIES CHOC CHIP WG	KELLOGGS	CS	80/1.590Z	230	\$ 45.36	
30	253428	30100-40213	GRAHAM'S ORIGINAL TIGER BITES	KEEBLER	CS	150/10Z	200	\$ 39.79	
31	249207	5261	APPLE DRIED CRISPS	TREE TOP	CS	125/340Z	180	\$ 46.33	
32	200270	24396	PRETZELS GOLDFISH WG	PEPPERIDGE FARM	CS	300/750Z	180	\$ 64.50	
33	248553	26830	GRAHAM GOLDFISH CNN GIANT WG	PEPPERIDGE FARM	CS	300/90Z	180	\$ 70.21	
34	249197	00576-7	RAISELS PINEAPPLE FIESTA	NATIONAL RAISIN CO.	CS	200/1.660Z	160	\$ 93.55	
35	240050	2020	RAISINS	SUNMAID	CS	144/1.330Z	150	\$ 43.87	
36	253939	15855-2	RAISELS FRUIT SPLASH BAG	NATIONAL RAISIN CO.	CS	200/1.660Z	150	\$ 93.55	
37	253943	15844-6	RAISELS WATERMELON SHOCK BAG	NATIONAL RAISIN CO.	CS	200/1.660Z	150	\$ 97.60	
38	203026	39085	CRACKERS JUNGLE 51N WG	J & J SNACK FOODS	CS	200/10Z	140	\$ 37.08	
39	203017	402001	GRAHAM'S CHOCOLATE BEAR WG IW	MJM MARKETING	CS	300/10Z	130	\$ 58.79	
40	780	1.00157E+13	WHITE CHEDDAR PUFF	PIRATE BOOTY	CS	72/0.750Z	120	\$ 46.29	
41	208548	801155	CRACKER BITE SAVORY WHEAT WG IW	MJM MARKETING	CS	155/10Z	120	\$ 36.45	
42	205165	23444	CRAISINS DRIED CRANBERR-CHERRY	OCEAN SPRAY	CS	200/1.160Z	120	\$ 58.11	
43	209243	3065	MIXED FRUIT IN JUICE	DOLE	CS	36/40Z	110	\$ 24.14	
44	209750	31386	LF CHEWY CHOC CHNK GRANOLA BAR	QUAKER	CS	12/8CT	100	\$ 41.95	
45	203019	404001	GRAHAM'S VANILLA BEAR WG IW	MJM MARKETING	CS	300/10Z	100	\$ 58.79	
46	200822	1600011561	CRAZY COLOR FRUIT ROLL-UP	GENERAL MILLS	CS	96CT/50Z	100	\$ 31.38	
47	201564	7485	CINNAMON GRANOLA BULK PACK WG	MALT O MEAL	CS	4/500Z	100	\$ 50.17	
48	240347	8004130	CINNAMON GRANOLA	ROCKIN'OLA	CS	125/10Z	100	\$ 78.22	
49	203398	8004070	GRANOLA CHOC W/MARSHMALLOW POUCH	ROCKIN'OLA	CS	250/1.10Z	90	\$ 102.09	
50	210366	8435710084	SWEET AND SALTY POPCORN	INDIANA	CS	48/10Z	90	\$ 37.21	
51	203399	8004117	STRAWBERRY GRANOLA POUCH	ROCKIN'OLA	CS	125/10Z	90	\$ 78.22	
52	208210	22545	CRAISINS DRIED CRANBRRY ORANGE	OCEAN SPRAY	CS	200/1.160Z	80	\$ 58.11	
53	209391	2382000	OATS & HONEY GRANOLA BAR	NATURE VALLEY	CS	168CT	75	\$ 83.65	
54	251249	30100-12695	GRAHAM'S VANILLA CHATSNAX	KELLOGGS	CS	210/10Z	70	\$ 60.48	
55	202732	56070	BELLY BEARS CHOCOLATE 51N WG	J & J SNACK FOODS	CS	200/10Z	60	\$ 39.40	
56	239290	5260	DRIED APPLE CRISPS STRAWBERRY	TREE TOP	CS	125/340Z	60	\$ 46.33	
57	239300	22044	CRAISINS DRIED CRNB WATERMELON	OCEAN SPRAY	CS	200/1.160Z	55	\$ 58.11	
58	209802	8004124	CHOC GRANOLA POUCH	ROCKIN'OLA	CS	125/20Z	50	\$ 78.22	
59	200878	12400	CHEX MIX TRADITIONAL WG	GENERAL MILLS	CS	60/1.750Z	50	\$ 31.40	
60	209863	40000	CHEESE POPCORN	CALIFORNIA SNACKS	BO	24/1.750Z	50	\$ 12.57	
61	209803	8004087	MINI STRWBRY W/MINI MRSH GRNLA	ROCKIN'OLA	CS	250/10Z	50	\$ 102.09	
62	203250	803155	CRACKER BITE SAVORY HERB WG IW	MJM MARKETING	CS	155/10Z	45	\$ 43.15	
63	202761	15940	PRETZELS HEARTZELS WG	ROLD GOLD	CS	104/700Z	45	\$ 46.17	
64	203251	804155	CRACKER BITES SAVORY PZZ WG IW	MJM MARKETING	CS	155/10Z	40	\$ 43.15	
65	203154	30100-91822	HONEY GRAHAM IW	KEEBLER	CS	150/780Z	40	\$ 28.18	
66	249198	00586-3	RAISELS LEMON	NATIONAL RAISIN CO.	CS	200/1.660Z	35	\$ 93.55	
67	249200	00589-4	RAISELS FRUIT SPLASH	NATIONAL RAISIN CO.	CS	200/1.660Z	35	\$ 93.55	
68	203791	03-CF146	RST FLVR CHICKPEAS COOLING RNCH IW	GO BONZOS	CS	123/1.50Z	35	\$ 69.06	
69	203315	48255	CRISPS CHOC CHIP	NATURE VALLEY	CS	120/1.20Z	35	\$ 52.34	
70	201272	30100-38406	HONEY GRAHAM'S CRACKERS IW	KEEBLER	CS	200/2CT	30	\$ 25.28	
71	203854	8004100	CHOCOLATE GRANOLA	ROCKIN'OLA	CS	250/10Z	30	\$ 102.09	
72							30	MFG DISC	
73	239140	14498/633387	FRUIT SNACKS MIXED	WELCH'S	CS	144/1.350Z	30	\$ 67.57	
74	249197	00576-7	RAISELS PINEAPPLE FIESTA	NATIONAL RAISIN CO.	CS	200/1.660Z	25	\$ 93.55	
75	209080	24100-10480	CHEEZ IT WG IW	KELLOGGS	CS	60/10Z	20	\$ 19.46	
76	203141	308151	GRAHAM'S CINNAMON WG IW	MJM MARKETING	CS	150/3PK	20	\$ 33.25	

77	240145	8004209	CINNAMON GRANOLA	ROCKIN'OLA	CS	250/10Z	20	\$ 102.09
78	251308	92034	DRIED FRUIT MOUNTN QUEST BLEND	BACK TO BASICS JNS	CS	144/1.330Z	20	\$ 72.38
79	208257	600286	ANNIE BUNNY GRAHAM HONEY	GENERAL MILLS	CS	100/1.250Z	20	\$ 43.39
80	209245	459	PINEAPPLE TOBITS IN JUICE	DOLE	CS	36/40Z	15	\$ 20.49
81	239291	4788	CRACKERS GOLDFISH COLORS WG	PEPPERIDGE FARM	CS	300/750Z	12	\$ 80.19
82	203259	57075	CRACKERS 51% HEART CINNAMON WG	SMART FOODS	CS	200/10Z	12	\$ 53.05
83	202601	56071	51% HONEY BELLY BEARS WG	J & J SNACK FOODS	CS	200/10Z	12	\$ 39.40
84	253685	38000-26452	RICE KRISPIE TREAT CONFETTI	KELLOGGS	CS	80/1.480Z	12	\$ 45.36
85	202733	56072	BELLY BEARS CINNAMON 51% WG	J & J SNACK FOODS	CS	200/10Z	12	\$ 39.40
86	201210	24100-12282	CHEEZ-IT CRACKERS IW	KELLOGGS	CS	60/1.50Z	12	\$ 24.33
87	253945	92004	DRIED FRUIT PRIMO PINEAPPLE	BACK TO BASICS JNS	CS	144/1.330Z	12	\$ 73.53
88	202676	30100-50689	SCOOBY DOO GRAHAM STIX IW	KEEBLER	CS	210/10Z	12	\$ 60.48
89	249186	28400309004	POPCORN WHITE CHEDDAR RF WG	SMART FOODS	CS	72/0.50Z	10	\$ 33.69
90	239901	2630662g	CRAISINS OCEAN SPRAY ORIGINAL	OCEAN SPRAY	BG	48OZ (BAQ)	10	\$ 11.32
91	200818	11510	SCOOBY DOO FRUIT SNACKS	GENERAL MILLS	CS	86/90Z	10	\$ 37.45
92	253427	30100-40221	GRAHAM'S CINNAMON TIGER BITES	KEEBLER	CS	150/10Z	10	\$ 39.79
93	239272	600237	ANNIE'S BUNNY GRAHAM'S FRIENDS	GENERAL MILLS	CS	100/1.250Z	6	\$ 43.19
94	201524	514150	BITES VANILLA ALL SPORT WG IW	MJM MARKETING	CS	150/10Z	5	\$ 38.52
95	248636	70200/546916	BAR APPLE OATMEAL WG	DARLINGTON	CS	216/1.20Z	5	\$ 76.85
96	203855	8004094	STRAWBERRY GRANOLA	ROCKIN'OLA	CS	250/10Z	5	\$ 102.09
97	203020	405001	GRAHAM STRAWBERRY WAFFLE WG IW	MJM MARKETING	CS	300/10Z	4	\$ 58.79
98	252635	029054/708459	CHICKEN JERKY BITES TENDER SWT BBQ IW	JACK LINKS	CS	48/30Z	3	\$ 41.52
99	249287	2049192	CRACKERS CRUNCH & CRAVE	J & J SNACK FOODS	CS	100/1.600Z	3	\$ 42.23
100	240242	03048/414298	TROPICAL FRUIT IN JUICE CUP	DOLE	CS	36/40Z	3	\$ 20.49
101	203393	596396/09788	ORIGINAL GRANOLA IW	FIELSTONE	CS	144/10Z	3	\$ 66.10
102	201232	38000-26547	RICE KRISPIES TREAT IW	KELLOGGS	CS	80/1.30Z	3	\$ 46.49
103	201228	38000-24518	CRUNCHMANIA CINR BUNS IW	KELLOGGS	CS	100/1.70Z	2	\$ 47.30
104	201526	524150	BITES VANILLA DINO WG IW	MJM MARKETING	CS	150/10Z	2	\$ 38.52
105	251279	2049193	CRACKER CHURRO CRUNCH CRAVE IW	J & J SNACK FOODS	CS	180/10Z	2	\$ 42.23
106	202827	30500-55644	CINNAMON GRAHAM BUG BITE IW	KEEBLER	CS	210/10Z	2	\$ 60.48
107	202883	570150	BITES MAPLE SUNRISE WG IW	MJM MARKETING	CS	150/10Z	2	\$ 39.87
108	249269	23447	CRAISINS DRIED CRANBERRIES	OCEAN SPRAY	CS	200/1.160Z	1	\$ 38.11
109	209752	31181	CHEWY SMORES GRANOLA BAR	QUAKER	CS	12/BCT	1	\$ 41.95
110	200446	1105050/965547	ROASTED SLTD SUNFLOWER KRNLS IW	SUNOPTA	CS	150/10Z	1200	\$ 44.69
111	208261	1231780	HNY RST SUNFLOWER KERNELS IW	SUNOPTA	CS	150/1.30Z	750	\$ 49.72
112	205263	7220210	HONEY ROASTED SUNFLOWER KERNEL	AZAR NUT COMPANY	CS	150/10Z	300	\$ 48.65
113	209194	470726/7220200	SPICY LIME SUNFLOWER IW	AZAR NUT COMPANY	CS	150/10Z	70	\$ 54.73
114	248421	888090/C88090	HONEY ROASTED SUNFLOWER KERN	NATIONAL FOOD GROUP	CS	250/1.30Z	30	\$ 112.44
115	208277	337379/7220010	SFLWR KRNLS OIL RSTD LT SALT	AZAR NUT COMPANY	CS	150/10Z	25	\$ 46.83
116							10	MFG DISC
117	208137	1231781	BLAZN HOT SUNFLOWER KERNELS IW	SUNOPTA	CS	150/1.30Z	2	\$ 52.98
118	200022	860007FF	JUICE 100% APPLE	APPLE AND EVE	CS	40/4.230Z	12000	\$ 10.00
119	200024	860017FF	JUICE 100% FRUIT PUNCH	APPLE AND EVE	CS	40/4.230Z	8500	\$ 10.00
120	200026	860037FF	JUICE 100% ORANGE TANGERINE	APPLE AND EVE	CS	40/4.230Z	6000	\$ 10.00
121	249259	402505	JUICE VERY BERRY 100% BX W STRAW	SUNCUP	CS	40/4.230Z	4000	\$ 10.41
122	240288	402800	JUICE PARADISE PUNCH 100% VEG	SUNCUP	CS	40/4.230Z	3500	\$ 12.48
123	239171	400305	JUICE APPLE 100% BOX W STRAW	SUNCUP	CS	40/4.230Z	3000	\$ 10.41
124	209070	240237FF	JUICE FRUITBLS TROPICAL TWIST	APPLE AND EVE	CS	40/4.230Z	3500	\$ 12.44
125	210258	470	MANGO SWIRL VEG & FRUIT	JUCERBOWL	CS	44/4.00Z	2500	\$ 16.15
126	249258	403405	JUICE ORANGE TAN 100% BX W STRAW	SUNCUP	CS	40/4.230Z	2200	\$ 10.41
127	249239	400805	JUICE FRUIT PUNCH BOX W STRAW	SUNCUP	CS	40/4.230Z	1800	\$ 10.41
128	200524	1507	SPARKLING APPLE JUICE	IZZE	CS	24/8.40Z	1750	\$ 18.65
129	203426	240247FF	JUICE 100% PWR PNCH FRUIT PLUS	APPLE AND EVE	CS	40/4.230Z	1600	\$ 12.44
130	209103	240257FF	JUICE 100% FRUITBLS GOLD RUSH	APPLE AND EVE	CS	40/4.230Z	1400	\$ 12.44
131	200522	1505	SPARKLING CLEMENTINE JUICE	IZZE	CS	24/8.40Z	1200	\$ 18.65
132	254296	7C2475W5	JUICE WATERMELON STRAWBERRY	SWITCH	CS	24/7.50Z	1200	\$ 18.92
133	209739	2052-0	SPARKLING PEACH	IZZE	CS	24/8.40Z	1000	\$ 18.65
134	200520	01502-3	SPARKLING BLACKBERRY JUICE	IZZE	CS	24/8.40Z	1000	\$ 18.65
135	210061	55	100% APPLE JUICE	JUICY JUICE	CS	40/4.230Z	900	\$ 10.75
136	210060	00058/52179	100% ORANGE TANG JUICE	JUICY JUICE	CS	40/4.230Z	800	\$ 10.75
137	248611	812800	JUICE 100% PARADISE PUNCH VEG	SUNCUP	CS	40/6.750Z	800	\$ 14.79
138	254295	7C2475FP	JUICE FRUIT PUNCH	SWITCH	CS	24/7.50Z	700	\$ 18.92
139	254298	7C2475KB	JUICE KIWI BERRY	SWITCH	CS	24/7.50Z	600	\$ 18.92
140	200016	845237FF	JUICE 100% ORANGE TANGERINE	APPLE AND EVE	CS	36/6.750Z	550	\$ 12.06
141	200020	845237FF	JUICE 100% VERY BERRY	APPLE AND EVE	CS	36/6.750Z	450	\$ 12.06
142	254294	7C2475BC	JUICE BLACK CHERRY	SWITCH	CS	24/7.50Z	400	\$ 18.92
143	200018	845267FF	JUICE 100% APPLE	APPLE AND EVE	CS	36/6.750Z	400	\$ 12.06
144	201350	876840014600	FRUIT PUNCH DVE 100% JUICE	CAPRI SUN	CS	40/60Z	300	\$ 17.22
145	202525	845287FF	JUICE 100% FRUIT PUNCH	APPLE AND EVE	CS	36/6.750Z	275	\$ 12.06
146	254297	7C2475OT	JUICE ORANGE TANGERINE	SWITCH	CS	24/7.50Z	275	\$ 18.92
147	201348	876840014400	JUICE BERRY 100%	CAPRI SUN	CS	40/60Z	260	\$ 17.60
148	202567	2008	SPARKLING FUJI APPLE	ENVY FOODS	CS	24/8.30Z	240	\$ 19.87
149	201346	876840014200	APPLE SPLASH 100% JUICE	CAPRI SUN	CS	40/60Z	200	\$ 17.22
150	200526	1508	SPARKLING POMEGRANATE JUICE	IZZE	CS	24/8.40Z	190	\$ 18.65
151	210945	51210	100% FRUIT PUNCH JUICE	SNAPPLE	CS	24/11.50Z	110	\$ 18.73
152							90	MFG DISC
153	202565	2089	SPARKLING ACAI BERRY	ENVY FOODS	CS	24/8.30Z	85	\$ 19.87
154	239903	14503	SLUSH 100% CNCRD WHT GAP PEACH	WELCH'S	CS	60/40Z	65	\$ 32.30
155	210067	66	100% ORANGE MEDLEY JUICE	JUICY JUICE	CS	40/4.230Z	60	\$ 10.82
156	210948	51212	100% ORANGE MANGO JUICE	SNAPPLE	CS	24/11.50Z	50	\$ 18.73
157	248382	94	100% ORANGE TANG JUICE	JUICY JUICE	CS	24/100Z	50	\$ 17.57

158	202576	13001	JUICE COOL BLUE RAZZ 100N	COOL TROPICS	CS	60/40Z	40	\$ 28.32
159	210347	31211	100N GREEN APPLE JUICE	SNAPPLE	CS	24/11.50Z	35	\$ 18.73
160	239302	14502	SLUSH 100N CONCORD BERRY	WELCH'S	CS	60/40Z	15	\$ 36.90
161	141175	13004-84	JUICE SLUSH PARADISE PUNCH	COOL TROPICS	CS	60/40Z	15	\$ 28.32
162	208350	14501	SLUSH 100N CONCORD GRAPE	WELCH'S	CS	60/40Z	12	\$ 36.90
163	203113	845297PF	JUICE FRUITBLS TRPICAL TWST PLU	APPLE AND EVE	CS	36/6.750Z	6	\$ 14.76
164	202568	2015	SPARKLING FRUIT PUNCH	ENVY FOODS	CS	24/8.30Z	4	\$ 19.87
165	203512	845307PF	JUICE FRUITBLS PWK PUNCH PLUS	APPLE AND EVE	CS	36/6.750Z	4	\$ 14.76
166	149344	16001	JUICE VEG BERRY BERRY SLUSH	COOL TROPICS	CS	60/40Z	3	\$ 31.90
167	248376	67	100N APPLE JUICE	JUCY JUICE	CS	24/100Z	2	\$ 17.57
168	139364	13002-84	JUICE SLUSH KIWI STRWBERRY	COOL TROPICS	CS	60/40Z	2	\$ 28.32
169	203029	950050	FAT FREE CHOCOLATE MILK	GOSSNER	CS	17/80Z	400	\$ 14.19
170	203000	947130	1% WHITE MILK	GOSSNER	CS	17/80Z	150	\$ 13.52
171	240244	66154	COOKIES MINI CHOCOLATE CHIP WG	GRANDMAS COOKIES	CS	80/1.220Z	450	\$ 41.40
172	202268	7788500193	HOT SAUCE PACKETS	TAPATIO	CS	500/7GR	400	\$ 46.11
173	252836	710585/901607502	HOT SAUCE	CHOLULA	CS	200/7.5ML	250	\$ 15.02
174	209858	0910100	SRIRACHA HOT CHILI SAUCE	JACKPOT	CS	500/95M	150	\$ 19.60
175	208125	598196/10368	SUNBUTTER CUPS	SUNBUTTER	CS	200/1.10Z	40	\$ 100.00
176	208265	612556/19426	CREAMY SUNBUTTER CUPS	SUNBUTTER	CS	140/2.20Z	10	\$ 120.38
177	239220	62829	CHIPS RF FLAMAS TORTILLA	DORITOS	CS	72/10Z	1500	\$ 33.69
178	208586	62984	OVEN BAKED CRUNCHY FLAMIN WG	CHEETOS	CS	104/8750Z	1000	\$ 48.68
179	200720	31748	TORTILLA CHIP NACHO CHS RF WG	DORITOS	CS	72/10Z	1000	\$ 33.69
180	209542	ELR2-150	TORTILLA CHIPS FW	LA VENCEDORA	CS	150/20Z	950	\$ 40.21
181	209541	ELR15-150	TORTILLA CHIPS FW	LA VENCEDORA	CS	150/1.50Z	275	\$ 40.21
182	200724	36096	TORTILLA CHIP COOL RANCH RF WG	DORITOS	CS	72/10Z	525	\$ 33.69
183	253388	261194	CHIPS TORTILLA YELLOW RND WG FW	SNACK KING	CS	60/20Z	400	\$ 25.29
184	203718	56882	OVEN BAKED CHEDDAR SOUR CREAM	RUFFLES	CS	60/80Z	330	\$ 28.09
185	202529	43578	FANTASTIX FLAMIN' HOT WG	CHEETOS	CS	104/10Z	300	\$ 48.68
186	202892	32078	BAKED BBQ	LAYS	CS	60/8750Z	300	\$ 28.09
187	248603	20510	TOP N GO RF	TOSTITOS	CS	44/1.40Z	250	\$ 25.59
188	200734	44355	CORN CHIPS ORIGINAL	FRITO LAY	CS	64/20Z	250	\$ 44.52
189	200730	42587	SCOOPS BAKED TOSTITO WG	TOSTITOS	CS	72/8750Z	175	\$ 31.96
190	200698	11151	SNACKS ORIGINAL MULTIGRAIN WG	SUN CHIPS	CS	104/10Z	175	\$ 48.68
191	202527	49083	CHIPS SPICY SWEET CHILI RF WG	DORITOS	CS	72/10Z	175	\$ 33.69
192	202893	33625	OVEN BAKED POTATO CRISPS REG	LAYS	CS	60/8750Z	175	\$ 28.09
193	203217	21920	CHEETOS PUFFS RF WG	CHEETOS	CS	72/70Z	125	\$ 33.69
194							126	MFG DISC
195	202878	11152	MULTIGRAIN HARVEST CHEDDAR WG	SUN CHIPS	CS	104/10Z	125	\$ 48.68
196	209343	11542	NACHO	DORITOS	CS	104/10Z	120	\$ 55.06
197	202866	31546	TORTILLA CHIPS TRIANGLE FW	WARNOCK	CS	120/1.50Z	120	\$ 46.95
198	202891	93627	BAKED SOUR CREAM & ONION	LAYS	CS	60/8750Z	110	\$ 28.09
199	202864	31525	TORTILLA CHIPS RND NO SALT FW	WARNOCK	CS	100/20Z	110	\$ 42.14
200	202896	36445	CHIPS MULTIGRN GARDEN SALSA WG	SUN CHIPS	CS	104/10Z	90	\$ 48.68
201	200742	44365	RIDGED POTATO CHIPS CHEDR & SC	RUFFLES	CS	64/1.50Z	70	\$ 48.98
202	208585	62933	OVEN BAKED CRUNCHY WG	CHEETOS	CS	104/8750Z	55	\$ 48.68
203	200774	44425	ORIGINAL SUNCHIPS WG	SUN CHIPS	CS	64/1.50Z	35	\$ 44.52
204	200762	44396	BAKED POTATO CHIPS	LAYS	CS	64/1.1250Z	30	\$ 44.52
205	209348	11054	SOUR CREAM AND ONION	LAYS	CS	104/10Z	30	\$ 48.68
206	209331	25111	CHIPS POTATO JALAPENO CHED RF	LAYS	CS	64/1.3750Z	30	\$ 44.52
207	200760	44395	BAKED BBQ POTATO CHIPS	LAYS	CS	64/1.1250Z	25	\$ 44.52
208	209659	70110	SEA SALT POTATO	POP CHIPS/SONORA MILLS	CS	24/0.80Z	25	\$ 19.79
209	209326	49010	FLAMIN HOT FUNYUNS	FUNYUNS	CS	64/1.250Z	25	\$ 48.98
210	200710	19846	POTATO CHIPS REGULAR	LAYS	CS	120/0.50Z	20	\$ 25.33
211	248602	20518	CHIP TORT NACHO CHS WALKING TACO	DORITOS	CS	44/1.40Z	20	\$ 25.59
212	200726	36098	CHILI CHEESE FANTASTIX WG	CHEETOS	CS	104/10Z	20	\$ 48.68
213	209660	70552	SEASALT & VINEGAR	POP CHIPS/SONORA MILLS	CS	24/0.80Z	20	\$ 19.79
214	209654	70109	RIDGES CHEDDAR SOUR CRM POTATO	POP CHIPS/SONORA MILLS	CS	24/0.80Z	15	\$ 19.79
215	209653	70110	CRAZY HOT POTATO	POP CHIPS/SONORA MILLS	CS	24/0.70Z	12	\$ 19.79
216	240175	66689	SNACK ONION BAKED WG	FUNYUNS	CS	104/750Z	10	\$ 48.88
217	209336	44441	KETTLE JALAPENO	MISS VICKIES	CS	64/1.3750Z	10	\$ 48.98
218	200750	44375	NACHO CHEESE	DORITOS	CS	64/1.750Z	10	\$ 48.98
219	209652	72200	BBQ CHIPS	POP CHIPS/SONORA MILLS	CS	24/0.80Z	10	\$ 19.79
220	209658	77700	SCO POTATO	POP CHIPS/SONORA MILLS	CS	24/0.80Z	10	\$ 19.79
221	200766	44398	BAKED SOUR CREAM & ONION	LAYS	CS	64/1.1250Z	10	\$ 44.52
222	200784	44458	BAKED FLAMIN HOT	CHEETOS	CS	64/1.50Z	6	\$ 48.58
223	240264	44443	KETTLE SEA SALT ORIGINAL	MISS VICKIES	CS	64/1.3750Z	6	\$ 48.98
224	209345	33405	CORN CHIPS	FRITO LAY	CS	104/10Z	5	\$ 48.68
225	209329	44369	HOT LIMON CHEETOS	CHEETOS	CS	64/20Z	4	\$ 48.98
226	203131	31933	SIMPLY CHEK ONC CARAMEL MX WG	GENERAL MILLS	CS	60/1.030Z	3	\$ 30.40
227	200694	11045	POTATO CHIPS REGULAR	LAYS	CS	104/10Z	1	\$ 48.68
228	208236	18792	ROUNDS TOSTITO CHIPS RF	TOSTITOS	CS	104/8750Z	1	\$ 46.17
229	203130	31932	SIMPLY CHEK SNACK CHEDDAR WG	GENERAL MILLS	CS	60/920Z	1	\$ 30.40
230	248634	14886	25% LESS SUGAR CINNAMON TOAST	GENERAL MILLS	CS	60/20Z	1000	\$ 45.06
231	248633	14885	25% LESS SUGAR COCOA PUFFS CUP	GENERAL MILLS	CS	60/20Z	800	\$ 45.06
232	200838	11825	CEREAL CINN TOAST CRUNCH WG	GENERAL MILLS	CS	96/10Z	800	\$ 36.49
233	248632	14882	CEREAL HONEY NUT CHEERIO GF	GENERAL MILLS	CS	60/20Z	625	\$ 45.06
234	248630	14884	LUCKY CHARMS CEREAL CLIPS	GENERAL MILLS	CS	60/20Z	330	\$ 45.06
235	203173	8676	LRG BOWL HONEY SCOOTER WG	MALT D MIAL	CS	48/20Z	300	\$ 25.88
236	203134	32263	MULTIGRAIN CHEERIOS BOWLPK GF	GENERAL MILLS	CS	96/10Z	300	\$ 36.49
237	200834	11768	CEREAL CORN FLAKES FROSTED WG	GENERAL MILLS	CS	96/10Z	275	\$ 36.49
238	201190	38000-04996	CEREAL MINI WHEATS FROSTED WG	KELLOGGS	CS	96/10Z	260	\$ 33.73

239	203150	38000-78788	CEREAL BOWL FROOT LOOPS RS WG	KELLOGGS	CS	96/10Z	260	\$ 33.73
240	248631	14883	CINNAMON CHEX CEREAL CUP	GENERAL MILLS	CS	60/20Z	250	\$ 45.06
241	201560	5940	BOWL PK MARSHMALLOW MATEYS WG	MALT O MEAL	CS	48/20Z	240	\$ 25.68
242	200914	29444	BOWL 25N LSS CINN TST CRNCH WG	GENERAL MILLS	CS	96/10Z	240	\$ 36.49
243	200840	11918	CEREAL HNY NUT CHEERIO BOWL WG	GENERAL MILLS	CS	96/10Z	200	\$ 36.49
244	201556	3915	BOWL PACK TSTED CINN TWIST WG	MALT O MEAL	CS	96/10Z	200	\$ 25.68
245	202851	13820	LARGE BWL PK CINN TOASTER WG	MALT O MEAL	CS	48/20Z	200	\$ 25.68
245	201560	5940	BOWL PK MARSHMALLOW MATEYS WG	MALT O MEAL	CS	48/20Z	0	\$ 25.68
245	203173	8676	LRG BWL HONEY SCOOTER WG	MALT O MEAL	CS	48/20Z	0	\$ 25.68
246	203128	31922	BOWL PAK 25N LSS SUGAR TRIX WG	GENERAL MILLS	CS	96/10Z	175	\$ 36.49
247	203123	31915	BAR CEREAL TRIX IW	GENERAL MILLS	CS	96/1.420Z	170	\$ 40.60
248	203719	38387	CINNAMON CHEX BOWL PAK	GENERAL MILLS	CS	96/10Z	170	\$ 36.49
249	209395	28932	2GD CUPS CINN TOAST CRUNCH	GENERAL MILLS	CS	60/20Z	150	\$ 45.06
250	240217	27597	HONEY SCOOTERS WG	MALT O MEAL	CS	96/10Z	150	\$ 25.68
251	203119	31888	BWLPK 25N LSS SUG COCOA PFS WG	GENERAL MILLS	CS	96/1.060Z	140	\$ 36.49
252	203149	38000-78787	CEREAL BOWL APPLE JACKS RS WG	KELLOGGS	CS	96/10Z	130	\$ 33.73
253	203135	45576	BAR CEREAL CINN TOAST CRUNCH IW	GENERAL MILLS	CS	96/1.420Z	130	\$ 40.60
254	203160	32262	CHEERIOS BOWLPAK	GENERAL MILLS	CS	96/10Z	120	\$ 36.49
255	201558	4515	BOWL HONEY GRAHAM TOASTERS WG	MALT O MEAL	CS	96/10Z	110	\$ 25.68
256	240216	27596	MARSHMALLOW MATEYS WG	MALT O MEAL	CS	96/10Z	100	\$ 25.68
257	201536	715	BOWL PACK RAISIN BRAN WG	MALT O MEAL	CS	96/1.250Z	65	\$ 35.03
258	240172	27163	FRSTD SHREDDED WHEAT BLBERRY WG	MALT O MEAL	CS	48/20Z	40	\$ 25.68
259	203118	31879	BOWL PAK APPLE CINN CHEERIO WG	GENERAL MILLS	CS	96/10Z	35	\$ 36.49
260	240568	27164	SCOOTERS	MALT O MEAL	CS	96/10Z	35	\$ 35.03
261	240171	27149	FRSTD SHREDDED WHEAT WG	MALT O MEAL	CS	48/20Z	30	\$ 25.68
262							30	MFG DISC
263	251319	17262	CEREAL CUP BLUEBERRY CHEX	GENERAL MILLS	CS	60/20Z	25	\$ 45.06
264	253958	18447000	CEREAL HONEY CHEERIOS BOWLPAK	GENERAL MILLS	CS	96/10Z	20	\$ 36.49
265	209546	27177	CEREAL FRST SHREDDED WHEAT WG	MALT O MEAL	CS	96/10Z	20	\$ 25.68
266	203127	31921	RICE CHEX BOWLPAK	GENERAL MILLS	CS	96/10Z	20	\$ 36.49
267	202857	38000-54898	CEREAL FROSTED FLAKES RS WG	KELLOGGS	CS	96/10Z	15	\$ 33.73
268	253887	743012/18446	BOWL PAK BLUEBERRY CHEX	GENERAL MILLS	CS	96/10Z	12	\$ 36.49
269	240173	27162	FRSTD SHRED WHEAT STRWBRY WG	MALT O MEAL	CS	48/20Z	12	\$ 25.68
270	203125	31917	BOWL PAK LUCKY CHARMS WG	GENERAL MILLS	CS	96/10Z	10	\$ 36.49
271	200848	11942	KIX CEREAL	GENERAL MILLS	CS	96/1.250Z	10	\$ 36.49
272	200918	33530	DATSN HONEY BAR	NATURE VALLEY	CS	18/1.490Z	10	\$ 70.57
273							6	MFG DISC
274	203136	45577	BAR CEREAL COCOA PUFFS IW	GENERAL MILLS	CS	96/1.420Z	5	\$ 40.60
275	201172	38000-01598	CEREAL FLAKES FROSTED WG	KELLOGGS	CS	96/10Z	4	\$ 38.92
276	253535	18448	CEREAL HONEY CHEERIOS	GENERAL MILLS	CS	60/20Z	4	\$ 45.06
277	203121	31913	BAR CEREAL GOLDEN GRAHAMS IW	GENERAL MILLS	CS	96/1.420Z	4	\$ 40.60
278	240239	955	FROSTED FLAKES	MALT O MEAL	CS	48/20Z	3	\$ 25.68
279	203122	31914	BAR CEREAL TEAM CHEERIOS STRWBRY IW	GENERAL MILLS	CS	96/1.420Z	3	\$ 40.60
280	201204	38000-08635	APPLE JACKS CEREAL CUPS	KELLOGGS	CS	60/1.50Z	2	\$ 67.30
281	202835	38000-55130	POPART STRAWBRY FRSTD 1 CT WG	KELLOGGS	CS	120/1.760Z	160	\$ 51.75
282	202859	38000-55122	POPART CINN FRSTD 1CT WG	KELLOGGS	CS	120/1.760Z	130	\$ 51.75
283	202837	38000-55133	POPART STRAWBERRY FRSTD 2CT WG IW	KELLOGGS	CS	72/3.530Z	120	\$ 47.19
284	209390	11590	CHEWY CHOC CHIP GRANOLA BAR	NATURE VALLEY	CS	120/890Z	65	\$ 52.68
285	202836	38000-55125	POPART CINN FROSTED 2CT WG IW	KELLOGGS	CS	72/3.530Z	65	\$ 47.19
286	251246	75600	OATMEAL BAR SOFT BLUEBERRY WG	DARLINGTON	CS	160/2.40Z	40	\$ 96.76
287	202861	31282	CHEWY CHOC CHIP GRANOLA BAR	QUAKER	CS	96/840Z	40	\$ 41.95
288	207878	38000-12070	POPART FUDGE 1CT WG	KELLOGGS	CS	120/1.760Z	30	\$ 51.75
289	254280	16853	CEREAL BAR LUCKY CHARMS	GENERAL MILLS	CS	48/2.50Z	20	\$ 40.46
290	248586	75400/546917	BAR STRAWBERRY OATMEAL WG IW	DARLINGTON	CS	160/2.40Z	20	\$ 96.76
291	248470	75100/546913	BAR APPLE OATMEAL WG	DARLINGTON	CS	160/2.40Z	6	\$ 96.76
292	201256	38000-35645	NUTRI-GRAIN APPLE/CINN BAR IW	KELLOGGS	CS	48/1.30Z	5	\$ 27.25
293	202971	38000-59772	NUTRI-GRAIN STRAWBERRY BAR IW	KELLOGGS	CS	96/1.550Z	2	\$ 42.49
294	201258	38000-35845	NUTRI-GRAIN RASPBERRY BAR IW	KELLOGGS	CS	48/1.30Z	1	\$ 27.25
295	201260	38000-35945	NUTRI-GRAIN STRAWBERRY BAR IW	KELLOGGS	CS	48/1.30Z	1	\$ 27.25
296	248370	623212/PG00068	VARIETY PACK	SPARKLING ICE	CS	24/1.70Z	650	\$ 22.61
297	210147	155391	VARIETY PACK ZERO	PROPEL	CS	24/16.90Z	80	\$ 19.78
298	248673	980124540	ZERO THIRST QUENCHER VARIETY	GATORADE	CS	34/200Z	70	\$ 25.18
299	210302	1001	100% BLUE RASPBERRY SLUSH	JUICE A1UVE	CS	6/840Z	30	\$ 177.71
300	202124	32481/235105	COOL BLUE RASPBERRY	GATORADE	CS	24/200Z	20	\$ 33.49
301	248541	980015918	SPARKLING WATER VARIETY PACK	LA CROIX	CS	34/120Z	15	\$ 13.15
302							300	NO BID
303							350	NO BID
304							450	NO BID
305	113420	WGR28	MUFFIN BANANA WG IW	DAVES	CS	60/3.150Z	300	\$ 44.67
306	113421	WGR29	MUFFIN BLUEBERRY WG IW	DAVES	CS	60/3.150Z	300	\$ 44.67
307							400	NO BID
308	TBD	90030	WG CINNA CRUMBLE IW	BUENA VISTA	CS	72/3.40Z	450	\$ 54.40
309	132842	1451	CONCHA WHITE WG IW	LUPITAS	CS	84/2.250Z	850	\$ 54.71
310	133845	1454	CONCHA CHOCOLATE WG IW	LUPITAS	CS	84/2.250Z	850	\$ 54.71
311	144549	70594	CONCHA VANILLA WG IW	MICHAEL B'S BESTWAY	CS	85/2.250Z	850	\$ 59.80
312	133841	1450	CONCHA VARIETY PACK WG IW	LUPITAS	CS	84/2.250Z	500	\$ 54.71
313	TBD	1058	NO NUT BUTTER CUPS CHOC	BACK TO BASICS JNS	CS	120/20Z	250	\$ 127.50
314	TBD	1056	NO NUT BUTTER CUPS CHOC	BACK TO BASICS JNS	CS	220/10Z	250	\$ 129.64
315	203556	37401	WHEAT BASICS CRACKERS	BACK TO BASICS JNS	CS	100/1.60Z	200	\$ 42.91
316	TBD	98-8901	BAR OATMEAL CHOC CHOP	BACK TO BASICS JNS	CS	92/2.50Z	200	\$ 76.28
317	TBD	91053	TROPICAL ADV FRUIT MIX	BACK TO BASICS JNS	CS	144/1.330Z	150	\$ 72.18



318	143752	12317	PULL APART ITALIAN CHS GARLIC	PILLSBURY	CS	72/3.880Z	450	\$ 75.83
319	143759	12316	PULL APART STHWST QUESO IW	PILLSBURY	CS	72/3.880Z	450	\$ 75.83
320	112999	127852	FRUDEL STRUDEL APPLE IW	PILLSBURY	CS	72/2.250Z	450	\$ 42.80
321	134814	38399	BAGELS MINI CINNAMON CRMY CHS IW	PILLSBURY	CS	72/2.430Z	450	\$ 42.80
322	134813	38413	BAGELS MINI STRWBRRY CRMY CHS IW	PILLSBURY	CS	72/2.430Z	450	\$ 42.80
323	134267	32264	WAFFLES MINI BLUEBERRY BASH IW	PILLSBURY	CS	72/2.470Z	450	\$ 41.34

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 22, 2023

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**Agenda Item:**

Approval of the annual contracts for 2022-23 and 2023-24 which includes agreements with all departments and sites districtwide.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for the attached list of agreements with outside vendors for June 2023 and for the next fiscal year, 2023-24.

**Fiscal Impact (Cost):**

See attached list.

**Funding Source:**

General Fund.

**Addresses Emphasis Goal(s):**

- #1: Academic Achievement       #2: Social Emotional       #3: Physical Environments

**Recommended Action:**


- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |


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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

LUSD CONTRACTS 2023-24

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Aya Healthcare	Non Public Agency, Allison Allen, SLP 2023-24	V2024-25	SPED	7/1/2023	6/30/2024	See Rate Sheet attached
Specialized Therapy Services	Non Public Agency	V2024-26	SPED	7/1/2023	6/30/2024	See Rate Sheet attached
GOALBOOK	District SPED Dept. Membership - Goalbook Toolkit	V2024-27	SPED	7/1/2023	6/30/2024	\$5,000.00
Asphalt & Concrete Enterprises, Inc. (ACE)	Parking Lot Paving	C2024-001	MAINT	6/6/2023	8/31/2023	\$71,131.00
Janus	Asbestos Abatement	PW2024-001	MAINT	6/6/2023	7/30/2024	\$11,734.00
Dennis Cook Roofing	Roofing	C2024-002	MAINT	6/9/2023		\$51,830.00
Michelle Furman	Physical Therapy Services	I2024-10	SPED	7/1/2023	6/32/2024	Not To Exceed \$50,000
Pipe	P-3 Family Literacy Program	V2024-28	PUPIL SERVICES	9/12/2023	11/7/2023	\$12,500.00
Cintas	Uniform and Towel Service	V2024-29	MAINT	7/1/2023	6/30/2028	See Rate Sheet attached
Verbal Behavior Associates	Non Public Agency	V2024-30	SPED	7/1/2023	6/30/2024	See Rate Sheet attached
Elevator Professionals	Services for Chairlifts	V2024-31	MAINT	7/1/2023	6/30/2024	\$2,080.00
Cunier & Hudson	Attorney Fees	V2024-32	SUPT	7/1/2023	6/30/2024	See Rates

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Policy updated to reflect NEW LAW (AB 181, 2022) requiring the State Superintendent of Public Instruction to make publicly available the special education funding each local educational agency (LEA) generates for their Special Education Local Plan Area (SELPA), and for the SELPA, to report to member LEA's the amount of funding each LEA generates for the SELPA.

Regulation updated to reflect NEW LAW (AB 181, 2022) which extends the timeline for developing an annual assurances support plan to July 1, 2027. A template for the annual assurances support plan will be developed by CDE by July 1, 2026. Additional minor revisions as necessary for clarity.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

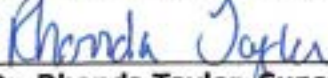
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION**

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district

In order to meet the needs of individuals with disabilities, the district shall serve as a member of the SELPA.

In order to meet the needs of individuals with disabilities, the district shall participate as a member of a Special Education Local Plan Area (SELPA) with other districts and the county office of education pursuant to Education Code 56195.1. The district shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates. (Education Code 56195.8) The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the SPI. (Education Code 56195.1)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory 2 committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

**State**

5 CCR 3000-3089  
Ed. Code 56000-56001  
Ed. Code 56020-56035  
Ed. Code 56040-56046  
Ed. Code 56048-56050  
Ed. Code 56055  
Ed. Code 56060-56063  
Ed. Code 56170-56177  
Ed. Code 56190-56194  
Ed. Code 56195-56195.10  
Ed. Code 56205-56208  
Ed. Code 56213  
Ed. Code 56211-56214  
  
Ed. Code 56240-56245

**Description**

Regulations governing special education  
Education for individuals with exceptional needs  
Definitions  
General provisions  
Surrogate parents  
Foster parents  
Substitute teachers in special education  
Children enrolled in private schools  
Community advisory committees  
Local plans  
Local plan requirements  
Special education local plan  
Special education local plan areas with small or sparse populations  
Staff development

*Ed. Code 56300-56385*

*Ed. Code 56440-56447.1*

*Ed. Code 56500-56508*

*Ed. Code 56520-56524*

*Ed. Code 56600-56606*

*Ed. Code 56836-56836.05*

*Gov. Code 7579.5*

*Gov. Code 95000-95004*

*W&I Code 361*

*W&I Code 726*

*Federal*

*20 USC 1232g*

*20 USC 1400-1482*

*29 USC 794*

*34 CFR 104.1-104.39*

*34 CFR 300.1-300.818*

*34 CFR 300.500-300.520*

*34 CFR 303.1-303.654*

*34 CFR 99.10-99.22*

*42 USC 12101-12213*

**Management Resources**

*Website*

*Website*

*Website*

**Cross Reference**

**Code**

*0400*

*0420.4*

*0460*

*1220*

*1312.3*

*1312.3-E (1)*

*1312.3-E (2)*

*3541.2*

*3542*

*4112.23*

*5144.2*

*6020*

*6146.4*

*6159*

*6159.1*

*6159.2*

*Identification and referral; assessment, instructional planning*

*Programs for individuals between the ages of three and five years*

*Procedural safeguards, including due process rights*

*Behavioral interventions*

*Evaluation, audits and information*

*Administration of local plan*

*Surrogate parent; appointment, qualification and liability*

*California Early Intervention Services Act*

*Limitations on parental control*

*Limitations on parental control*

*Description*

*Family Educational Rights and Privacy Act (FERPA) of 1974*

*Individuals with Disabilities Education Act*

*Rehabilitation Act of 1973; Section 504*

*Section 504 of the Rehabilitation Act of 1973*

*Assistance to states for the education of students with disabilities*

*Procedural safeguards and due process for parents and students*

*Early intervention program for infants and toddlers with disabilities*

*Inspection, review and procedures for amending education records*

*Americans with Disabilities Act*

**Description**

*CSBA District and County Office of Education Legal Services*

*California Department of Education, Special Education*

*U.S. Department of Education, Office of Special Education Programs*

**Description**

*Comprehensive Plans*

*Charter School Authorization*

*Local Control And Accountability Plan*

*Citizen Advisory Committees*

*Uniform Complaint Procedures*

*Uniform Complaint Procedures*

*Uniform Complaint Procedures*

*Transportation For Students With Disabilities*

*School Bus Drivers*

*Special Education Staff*

*Suspension And Expulsion/Due Process (Students With Disabilities)*

*Parent Involvement*

*Differential Graduation And Competency Standards For Students With Disabilities*

*Individualized Education Program*

*Procedural Safeguards And Complaints For Special Education*

*Nonpublic, Nonsectarian School And Agency Services For Special Education*

6159.3	<i>Appointment Of Surrogate Parent For Special Education Students</i>
6159.4	<i>Behavioral Interventions For Special Education Students</i>
6164.4	<i>Identification And Evaluation Of Individuals For Special Education</i>
6164.41	<i>Children With Disabilities Enrolled By Their Parents In Private School</i>
6164.41	<i>Children With Disabilities Enrolled By Their Parents In Private School</i>
6164.6	<i>Identification And Education Under Section 504</i>

## COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

### Definitions

*Free appropriate public education (FAPE)* means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education, including the requirements of 34 CFR 300.1-300.818; include appropriate preschool, elementary school, or secondary school education for individuals between the ages of 3 and 21; and are provided in conformity with an individualized education program (IEP) that meets the requirements of 34 CFR 300.320-300.324. (34 CFR 300.17, 300.101, 300.104; Education Code 56040)

*Least restrictive environment* means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, be educated with individuals who are nondisabled, including the provision of nonacademic and extracurricular services and activities. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (34 CFR 300.107, 300.114, 300.117; Education Code 56040.1)

### Elements of the Local Plan

The local plan developed by the special education local plan area (SELPA) shall include, but not be limited to, the following: (Education Code 56122, 56205, 56206)

1. Policies, procedures, and programs, that are consistent with state laws, regulations, and policies and 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201 governing the following:
  - a. Free appropriate public education
  - b. Full educational opportunity
  - c. Child find and referral
  - d. Individualized education programs, including development, implementation, review, and revision
  - e. Least restrictive environment
  - f. Procedural safeguards
  - g. Annual and triennial assessments
  - h. Confidentiality
  - i. Transition from the Infants and Toddlers with Disabilities programs pursuant to 20 USC 1431 to the preschool program



- j. Children in private schools
  - k. Compliance assurances, including general compliance with the federal Individuals with Disabilities Education Act (20 USC 1400-1482), Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794), the federal Americans with Disabilities Act of 1990 (42 USC 12101-12213), related federal regulations, and Education Code 56000-56865
  - l. A description of the governance and administration of the local plan in accordance with Education Code 56205(a)(12)
  - m. Personnel qualification to ensure that personnel, including special education teachers and personnel and paraprofessionals are appropriately and adequately prepared and trained in accordance with Education Code 56058 and 56070 and 20 USC 1412(a)(14) and 1413(a)(3)
  - n. Performance goals and indicators
  - o. Participation in state and districtwide assessments, including assessments described in 20 USC 6301 et seq. and alternate assessments in accordance with 20 USC 1412(a)(16), and reports relating to assessments
  - p. Supplementation of state, local, and other federal funds, including nonsupplantation of funds
  - q. Maintenance of financial effort
  - r. Opportunities for public participation before adoption of policies and procedures
  - s. Suspension and expulsion rates
  - t. Access to instructional materials by blind individuals with exceptional needs and others with print disabilities in accordance with 20 USC 1412(a)(23)
  - u. Overidentification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment described in 20 USC 1401 and 1412(a)(24)
  - v. Prohibition of mandatory medication use pursuant to Education Code 56040.5 and 20 USC 1412(a)(25)
2. An annual budget plan, including descriptions of the SELPA's allocation plan in accordance with Education Code 56836-56845, all revenues by revenue source received by the SELPA specifically for the purpose of special education, a breakdown of the distribution of funds to each LEA within the SELPA, projected total special education expenditures by each LEA, projected total expenditures by the SELPA and the LEAs within the SELPA, projected funding to be received specifically for regionalized operations, and a breakdown of projected SELPA operating expenditures
3. An annual service plan, describing the services to be provided by each LEA, regardless of whether the LEA participates in the local plan, including the nature of

- the services and the physical location at which the services will be provided. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.
4. Beginning July 1, 2027, an annual assurances support plan to demonstrate how the SELPA and its participating agencies are coordinating for purposes of assuring effective outcomes for students with disabilities, including a description of:
    - a. Support the governing board of the SELPA will provide to participating agencies in achieving the goals, actions, and services identified in their local control and accountability plans
    - b. The ways in which the governing board of the SELPA will connect participating agencies in need of technical assistance to the statewide system of support
    - c. The services, technical assistance, and support the governing board of the SELPA will provide to meet the required policies, procedures, and programs specified in Education Code 56205
  5. A description of programs for early childhood special education from birth through five years of age
  6. A description of the method by which members of the public, including parents/guardians of individuals with exceptional needs who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205
  7. A description of a dispute resolution process, including mediation and arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan
  8. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205 and that the committee had at least 30 days to conduct this review before submission of the local plan to CDE
  9. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303
  10. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools, the method of ensuring that all requirements of each student's IEP are being met, and a method for evaluating whether the student is making appropriate educational progress
  11. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment

The local plan, annual budget plan, and annual service plan shall be written in language that is understandable to the general public. They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing. (Education Code 56205)

#### **Availability of the Plan**

The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans. A complete copy of the local plan, annual budget plan, annual service

plan, annual assurances support plan, and policies and procedures shall be held on file in the district office and shall be accessible to any interested party. (Education Code 56205.5)

Regulation 0430  
approved: September 17, 2012  
revised: June 22, 2023

**LAKESIDE UNION SCHOOL DISTRICT**  
Lakeside, California

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Board Policy and Administrative Regulation 0420.4: Charter School Authorization

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Exhibit updated to reflect NEW LAW (AB 128, 2021) which extends the suspension of certain mandated activities through the 2021-22 fiscal year. Exhibit also updated to add parental notifications related to (1) completion and submission of the Federal Application for Federal Student Aid and California Dream Act Application; (2) public hearing on alternative schedule in secondary grades; and (3) early entry to transitional kindergarten if early entry is offered. Additionally, exhibit updated to expand description regarding notifications related to (1) uniform complaint procedures; (2) student records; (3) college admission requirements; (4) transfer opportunities for foster youth, homeless youth, former juvenile court school students and children of military families through the California Community Colleges; (5) parent/guardian rights when child participates in licensed child care and development program; (6) change in service to child care or preschool services; and (7) homeless student or unaccompanied youth notices. Exhibit also updated to include additional classroom/facility notices regarding uniform complaint procedures and parental rights related to licensed child care and development centers.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

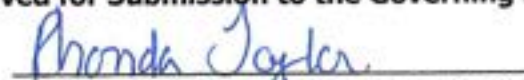
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**CHARTER SCHOOL AUTHORIZATION**

The Governing Board recognizes that charter schools may assist the district in offering diverse learning opportunities for students. In considering any petition to establish a charter school within the district, the Board shall give thoughtful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

One or more persons may submit a petition for a charter school to be established within the district or for the conversion of an existing charter school. (Education Code 47605)

Any petition for a charter school shall include all components, signatures, and statements required by law, as specified in the accompanying administrative regulation. The proposed charter shall be attached to the petition. (Education Code 47605)

The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter petition with legal requirements.

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, the Superintendent or designee may also meet with the petitioners to establish workable plans for contracted services which the district may provide to the proposed charter school.

The Board shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)

**Timelines for Board Action**

Within 60 days of receiving a charter petition to establish a charter school, the Board shall hold a public hearing on the charter provisions, at which time the Board shall consider the level of support for the petition by district teachers, other district employees, and parents/guardians. A petition is deemed received on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete. (Education Code 47605)

The Board shall either grant or deny the petition at a public hearing held within 90 days of receiving the petition, or within 120 days with the consent of both the petitioner and the Board. (Education Code 47605)

At least 15 days before the public hearing at which the Board will grant or deny the charter, the district shall publish all staff recommendations regarding the petition, including any recommended findings and, if applicable, certification from the County Superintendent of Schools regarding the potential fiscal impact of the charter school on the district. During the public hearing, the petitioners shall have equal time and opportunity to present evidence and testimony in response to the staff recommendations and findings. (Education Code 47605)

The Superintendent or designee shall maintain accurate records, in relation to each charter petition, of documents submitted, the Board's proceedings, and the findings upon which the Board's decision is made.

### **Approval of Petition**

A charter petition shall be granted only if the Board is satisfied that doing so is consistent with sound educational practice and the interests of the community in which the school is proposing to locate. In granting charters, the Board shall consider the academic needs of the students the charter school proposes to serve and shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences for students who are identified by the petitioner as academically low-achieving, based on standards established by California Department of Education (CDE). (Education Code 47605)

Prior to authorizing any charter, the Board shall verify that the charter includes adequate processes and measures for monitoring and holding the school accountable for fulfilling the terms of its charter and complying with all applicable laws, including Education Code 47604.1. Such processes and measures shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, inspection and observations of any part of the charter school, and regular reports to the Board.

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

When a petition is approved by the Board, it shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the petition to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)

### **Denial of Petition**

The Board shall summarily deny any charter petition that proposes to:

1. Operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)
2. Convert a private school to a charter school (Education Code 47602)

3. Serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district (Education Code 47605)
4. Offer nonclassroom instruction (Education Code 47612.7)

Regarding all other charter petitions, the Board shall deny a petition only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist. (Education Code 47605.7, 5 CCR 11967.5.1)

The charter school presents an unsound educational program that has a likelihood of physical, educational, or psychological harm to, or which is not likely to provide an educational benefit for, the students to be enrolled in the charter school.

The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.

The petition does not contain the number of signatures required.

The petition does not contain a clear, unequivocal statement described in Education Code 47605(e), including that the charter school will be nonsectarian and that the school shall not charge tuition or discriminate against any student based on the characteristics specified in Education Code 220.

The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(c).

The petition does not contain a declaration as to whether the charter school shall be deemed the exclusive public employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.

The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding shall detail specific facts and circumstances that analyze and consider the following factors:

- a. The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings
- b. Whether the proposed charter school would duplicate a program currently offered within the district, when the existing program has sufficient capacity for the students proposed to be served within reasonable proximity to where the charter school intends to locate
- c. The district is not positioned to absorb the fiscal impact of the proposed charter school. The district meets this criterion if it has a negative interim certification, has a qualified interim certification and the County Superintendent certifies that approving the charter school would result in the district having a negative interim certification, or is under state receivership.

The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 47647)

*Legal Reference:*

**State**

5 CCR 11960-11969.10  
Corp. Code 5110-6910  
Ed. Code 1240  
Ed. Code 17078.52-17078.66  
Ed. Code 17280-17317  
Ed. Code 17365-17374  
Ed. Code 200  
Ed. Code 220  
Ed. Code 32280-32289.5  
Ed. Code 33126  
Ed. Code 41365  
Ed. Code 42131  
Ed. Code 42238.02-42238.52  
Ed. Code 44237  
Ed. Code 44830.1  
Ed. Code 45122.1  
Ed. Code 46201  
Ed. Code 47600-47616.7  
Ed. Code 47640-47647  
Ed. Code 47650-47655  
Ed. Code 49011  
Ed. Code 51744-51749.6  
Ed. Code 51745  
Ed. Code 52052  
Ed. Code 52060-52077  
Ed. Code 56026  
Ed. Code 56145-56146  
Gov. Code 1090-1099  
Gov. Code 3540-3549.3  
Gov. Code 54950-54963  
Gov. Code 7920.000-7930.215  
Gov. Code 81000-91014  
W&I Code 224.1  
Federal  
20 USC 7221-7221j

**Management Resources**

Attorney General Opinion  
Attorney General Opinion  
Attorney General Opinion  
Attorney General Opinion  
California Charter Authorizing Professionals  
Pub.  
Court Decision  
Court Decision  
Court Decision  
CSBA Publication  
CSBA Publication  
CSBA Publication

**Description**

Charter schools  
Nonprofit public benefit corporations  
County superintendent of schools; duties  
Charter schools facility funding; state bond proceeds  
Field Act; approval of plans and supervision of construction  
Field Act; fitness for occupancy; liability of board members  
Equal rights and opportunities in state educational institutions  
Prohibition of discrimination  
School safety plans  
School accountability report card  
Charter school revolving loan fund  
Interim certification  
Funding for charter districts  
Criminal record summary  
Certificated employees; conviction of a violent or serious felony  
Classified employees; conviction of a violent or serious felony  
Instructional minutes  
Charter Schools Act of 1992  
Special education funding for charter schools  
Funding of charter schools  
Student fees  
Independent study  
Independent study  
Accountability; numerically significant student subgroups  
Local control and accountability plan  
Special education  
Special education services in charter schools  
Prohibitions applicable to specified officers  
Educational Employment Relations Act  
The Ralph M. Brown Act  
California Public Records Act  
Political Reform Act of 1974  
Indian child; definition  
Description  
Charter schools

**Description**

101 Ops.Cal.Atty.Gen. 92 (2018)  
78 Ops.Cal.Atty.Gen. 297 (1995)  
89 Ops.Cal.Atty.Gen. 166 (2006)  
80 Ops.Cal.Atty.Gen. 52 (1997)  
California Charter Authorizing Professionals Memorandum of Understanding (MOU) Resource, September 2022  
Napa Unified School District v. California State Board of Education, Case No. 34-2022-80004051  
CSBA'S Education Legal Alliance v. California State Board of Education, Case No. 34-2018-80002834  
Ridgecrest Charter School v. Sierra Sands Unified School District (2005) 130 Cal.App.4th 986  
Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018  
Charter Schools: A Guide for Governance Teams, rev. February 2016  
Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webcast, March 2016



CSBA Publication

U.S. Department of Education Publication

U.S. Department of Education Publication

Website

Website

Website

Website

Website

Website

**Cross References**

**Code**

0420.41

0420.42

0420.43

0430

0460

0510

2230

4116

6146.3

6158

6162.51

6178

6184

7160

9320

*Charter Schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief, November 2016*

*Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014*

*Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, August 2016*

*CSBA District and County Office of Education Legal Services*

*National Association of Charter School Authorizers*

*California Charter Schools Association*

*California Department of Education, Charter Schools*

*CSBA*

*U.S. Department of Education*

**Description**

*Charter School Oversight*

*Charter School Renewal*

*Charter School Revocation*

*Comprehensive Local Plan For Special Education*

*Local Control And Accountability Plan*

*School Accountability Report Card*

*Representative And Deliberative Groups*

*Probationary/Permanent Status*

*Reciprocity Of Academic Credit*

*Independent Study*

*State Academic Achievement Tests*

*Career Technical Education*

*Continuation Education*

*Charter School Facilities*

*Meetings And Notices*

## **CHARTER SCHOOL AUTHORIZATION**

### **Petition Signatures**

A petition for the establishment of a start-up charter school within the district must be signed by either of the following: (Education Code 47605)

1. A number of parents/guardians equivalent to at least one-half of the number of students that the charter school estimates will enroll in the school for its first year of operation
2. A number of teachers equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year of operation

A petition that proposes to convert an existing public school to a charter school must be signed by at least 50 percent of the permanent status teachers currently employed at the school. (Education Code 47605)

Any petition circulated to collect signatures shall include a prominent statement explaining that a parent/guardian's signature means that the parent/guardian is meaningfully interested in having a child attend the charter school or, in the case of a teacher's signature, that the teacher is meaningfully interested in teaching at the charter school. (Education Code 47605)

### **Staff Advisory Committee**

The Superintendent or designee may establish a staff advisory committee to evaluate the completeness of a charter petition based on the requirements in Education Code 47605 and to identify any concerns that should be addressed by the petitioners.

### **Components of Charter Petition**

All charter petitions shall comply with the applicable requirements of Education Code 47605, other state and federal laws, and district policies.

The charter petition shall include affirmations that the charter school will be nonsectarian in its programs, admissions policies, employment practices, and operations; will not charge tuition; and will not discriminate against a student on the basis of characteristics listed in Education Code 220. The petition shall also contain reasonably comprehensive descriptions of: (Education Code 47605)

1. The educational program of the proposed school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling students to become self-motivated, competent, and lifelong learners.

2. The charter school's annual goals for all students and for each numerically significant subgroup of students identified pursuant to Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. These goals shall be aligned with the state priorities listed in Education Code 52060 that apply to the grade levels served or the nature of the program operated by the charter school. The petition also shall describe specific annual actions to achieve those goals. The petition may identify additional priorities established for the proposed school, goals aligned with those priorities, and specific annual actions to achieve those goals.

If the proposed school will serve high school students, the petition shall describe the manner in which the school will inform parents/guardians about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable, and courses approved by the University of California or the California State University as creditable under the "A-G" admissions criteria may be considered to meet college entrance requirements.

3. The measurable student outcomes identified for use by the charter school.

*Student outcomes* means the extent to which all students of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program, including outcomes that address increases in student academic achievement both schoolwide and for each numerically significant subgroup of students served by the charter school. The student outcomes shall align with the state priorities identified in Education Code 52060 that apply for the grade levels served by the charter school.

4. The method by which student progress in meeting those student outcomes is to be measured. To the extent practicable, the method for measuring student outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.
5. The governance structure of the charter school, including, but not limited to, the process to be followed by the school to ensure parent/guardian involvement.
6. The qualifications to be met by individuals to be employed by the school.

The procedures that the charter school will follow to ensure the health and safety of students and staff, including the following requirements:

- a. Each charter school employee shall furnish the school with a criminal record summary as described in Education Code 44237.
- b. The charter school shall develop a school safety plan which includes the topics listed in Education Code 32282(a)(2)(A)-(J).
- c. The charter school's safety plan shall be reviewed and updated by March 1 each year.

7. The means by which the school will achieve a balance of racial and ethnic students, special education students, and English learner students, including redesignated fluent English proficient students, that is reflective of the general population residing within the district's territorial jurisdiction.
8. The charter schools student admission policy. The petition shall, in accordance with Education Code 47605(e), specify procedures for determining enrollment when the number of applicants exceeds the school's capacity, including requirements for the use of a public random drawing, admission preferences, and priority order of preferences as required by law and subject to Board approval.
9. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the Board's satisfaction.
10. The procedures by which students can be suspended or expelled for disciplinary reasons or otherwise involuntarily removed for any reason, including an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements as specified in Education Code 47605(b).

Such procedures shall contain a clear statement that no student shall be involuntarily removed by the charter school for any reason unless written notice of the intent to remove the student is given to the student's parent/guardian at least five schooldays before the effective date of the removal. In the case of a homeless student or foster youth, the notice shall be given to the student's educational rights holder. Additionally, a foster youth's attorney and county social worker, and an Indian child's tribal social worker, and if applicable, the county social worker, shall be given such notice.

The notice shall inform the student, the student's parent/guardian, and any other specified individual, as applicable, of the right to initiate a hearing as described in Education Code 47605, before the effective date of the removal. The notice shall be provided in the student's parent/guardian's, or other applicable person's language, and, if such a hearing is initiated, shall include the student's right to remain enrolled in the charter school until a final decision is made by the charter school.

In addition, the procedures shall contain a statement pertaining to the provision of homework assignments to suspended students as specified in Education Code 47606.2.

Such procedures shall also include processes by which the charter school will notify the superintendent of the Superintendent of the district of the student's last known address and, upon request, provide the student's cumulative record to the district, when a student is expelled or leaves the charter school without graduating or completing the school year for any reason. In addition, the procedures shall describe the means by which the district can contact the charter school if the student is subsequently expelled or leaves the school district without graduating or completing the school year for any reason.

*Involuntarily removed* means disenrolled, dismissed, transferred, or terminated, but does not include suspensions. (Education Code 47605)

12. The manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
13. The public school attendance alternatives for students residing within the district who choose to not attend charter schools.
14. A description of the rights of any district employee upon leaving district employment to work in a charter school and of any rights of return to the district after employment at a charter school.
15. The procedures to be followed by the charter school and the Board to resolve disputes relating to charter provisions.
16. A declaration as to whether the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining under Government Code 3540-3549.3.
17. Consistent with 5 CCR 11962, the procedures to be used if the charter school closes, including, but not be limited to: (5 CCR 11962)
  - a. Designation of a responsible entity to conduct closure-related activities
  - b. Notification to parents/guardians, the Board, the county office of education, the special education local plan area in which the school participates, the retirement systems in which the school's employees participate, and the California Department of Education, providing at least the following information:
    - (1) The effective date of the closure
    - (2) The name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure
    - (3) The students' districts of residence
    - (4) The manner in which parents/guardians may obtain copies of student records, including specific information on completed courses and credits that meet graduation requirements
  - c. Provision of a list of students at each grade level, the classes they have completed, and the students' district of residence to the responsible entity designated in accordance with item #17a above
  - d. Transfer and maintenance of all student records, all state assessment results, and any special education records to the custody of the responsible entity

designated in accordance with item #17a above, except for records and/or assessment results that the charter may require to be transferred to a different entity

- e. Transfer and maintenance of personnel records in accordance with applicable law
- f. Completion of an independent final audit within six months after the closure of the school that may function as the annual audit, which includes an assessment of the disposition of any restricted funds received by or due to the school and an accounting of all financial assets and liabilities pursuant to 5 CCR 11962
- g. Disposal of any net assets remaining after all liabilities of the school have been paid or otherwise addressed pursuant to 5 CCR 11962h completion and filing of any annual reports required pursuant to Education Code 47604.33
- h. Identification of funding for the activities identified in item #16a-h above

Charter school petitioners shall provide information to the Board regarding the proposed operation and potential effects of the school, including, but not limited to: (Education Code 47605)

- 1. The facilities to be used by the school, including where the school intends to locate
- 2. The manner in which administrative services of the school are to be provided
- 3. Potential civil liability effects, if any, upon the school and district
- 4. Financial statements that include a proposed first-year operational budget, including start-up costs and cash-flow and financial projections for the first three years of operation
- 5. If the charter school is to be operated by or as a nonprofit public benefit corporation, the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school

#### **Location of Charter School**

Unless otherwise exempted by law, the charter petition shall identify a single charter school that will operate within the geographic boundaries of the district. A charter school may propose to operate at multiple sites within the district as long as each location is identified in the petition. (Education Code 47605, 47605.1)

A charter school may establish a resource center, meeting space, or other satellite facility located in an adjacent county if both of the following conditions are met: (Education Code 47605.1)

1. The facility is used exclusively for the educational support of students who are enrolled in nonclassroom-based independent study of the charter school.
2. The charter school provides its primary educational services in, and a majority of the students it serves are residents of, the county in which the school is authorized.

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Board Policy and Administrative Regulation 3260: Fees and Charges

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Policy updated to reflect minor revisions.

Regulation updated to reflect NEW LAW (AB 181, 2022) which prohibits charging the parent of an unduplicated student a fee for transportation, removed policy related to the sale or lease of personal computers or internet appliances because of the increased use of technology in the modern classroom, changed terminology from "homemaking" to "family and consumer sciences," and reflect NEW LAW (AB 130, 2021) which requires a district to provide a free breakfast and lunch daily to any student who requests a meal.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |  |
|--|--|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial  |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification  |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Review <small>Click here to enter text.</small>       |
| <input checked="" type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: <small>Click here to enter text.</small> |

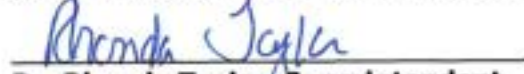
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_



## **Business and Noninstructional Operations**

BP 3260

### **FEES AND CHARGES**

The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for student participating in the district's educational program are made available to students at no cost.

No student shall be required to pay a fee, deposit, or other charge for participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socioeconomic conditions of students' families and their ability to pay.

The prohibition against student fees shall not prevent the district from soliciting for donations, conducting fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. The district also shall not remove, or threaten to remove, from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

### **Complaints**

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

If, upon investigation, the district finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

## Collection of Debt

The Superintendent or designee shall, in accordance with law, recover any debt owed to the district as a result of unpaid permissible student fees approved by the Board. However, the district shall not bill a current or former student for accumulated debt, nor take negative action against a student or former student because of such debt, including, but not limited to, any of the following: (Education Code 49014)

1. Denying full credit for any class assignment
2. Denying full and equal participation in any classroom activity
3. Denying access to the library or other on-campus educational facilities
4. Denying or withholding grades or transcripts
5. Denying or withholding a diploma
6. Limiting or barring participation in an extracurricular activity, club, or sport
7. Limiting or excluding the student from participation in an educational activity, field trip, or school ceremony

### *Legal Reference:*

#### State

5 CCR 350  
5 CCR 4600-4687  
CA Constitution Article 9, Section 5  
Ed. Code 17453.1  
  
Ed. Code 17551  
Ed. Code 19910-19911  
Ed. Code 32033  
Ed. Code 32221  
Ed. Code 32390  
Ed. Code 35330-35332  
Ed. Code 35335  
Ed. Code 38080-38086.1  
Ed. Code 38120

Ed. Code 39801.5  
Ed. Code 39807.5  
Ed. Code 39837  
Ed. Code 42238.02  
Ed. Code 46120  
Ed. Code 48050  
Ed. Code 48052  
Ed. Code 48904

Ed. Code 49010-49013  
Ed. Code 49014  
Ed. Code 49065  
Ed. Code 49066

#### Description

Fees not permitted  
Uniform complaint procedures  
Common school system  
District sale or lease of Internet appliances or personal computers to parents of students  
Property fabricated by students  
Offenses against libraries  
Eye protective devices  
Insurance for athletic team member  
Voluntary program for fingerprinting students  
Field trips  
School camp programs  
Cafeteria establishment and use  
Use of school band equipment on excursions to foreign countries  
Transportation for adults  
Payment of transportation costs by parents  
Transportation to summer employment program  
Local Control Funding Formula  
Expanded learning opportunities  
Residents of adjoining states  
Tuition for foreign residents  
Liability of parent or guardian; withholding of grades, diplomas, transcripts  
Student fees  
Public School Fair Debt Collection Act  
Reasonable charge for transcripts  
Grades; effect of physical education class apparel

Ed. Code 49091.14  
Ed. Code 49501.5  
Ed. Code 49557.5

Ed. Code 51810-51815  
Ed. Code 52612  
Ed. Code 52613  
Ed. Code 56504  
Ed. Code 60410  
Ed. Code 8211

Ed. Code 8213  
Ed. Code 8252-8254  
Ed. Code 8420-8428

Ed. Code 8760-8774  
Gov. Code 6253

### **Federal**

8 USC 1184  
Management Resources  
California Department of Education Publication  
  
California Department of Education Publication

Court Decision

Court Decision

Court Decision  
Court Decision

Court Decision

Website

Website  
Website

### **Cross References**

#### **Code**

0410  
0415  
0440  
1230  
1312.3  
1312.3-E(1)  
1312.3-E(2)  
1321  
3100  
3250  
3290  
3452  
3514.1  
3515.4  
3550  
3551

Parental review of curriculum  
California Universal Meals Program  
Child Hunger Prevention and Fair Treatment Act of 2017  
Community service classes  
Tuition for adult classes  
Nonimmigrant foreign nationals  
School records; students with disabilities  
Books for adult classes  
Priority for full-day early childhood education programs  
Income eligible; definition  
Early childhood education family fees  
21st Century High School After School Safety and Enrichment for Teens programs  
Outdoor science, conservation, and forestry programs  
Request for copy; fee

#### **Description**

Foreign students  
Description  
Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020  
Summer School, Third Parties, and Tuition Fees, Fiscal Management Advisory 22-01, September 1, 2022  
CTA v. Glendale School District Board of Education (1980) 109 Cal. App. 3d 738  
Driving School Assn of CA v. San Mateo Union HSD (1992) 11 Cal. App. 4th 1513  
Hartzell v. Connell (1984) 35 Cal. 3d 899  
Steffes v. California Interscholastic Federation (1986) 176 Cal. App. 3d 739  
Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251  
CSBA District and County Office of Education Legal Services  
California Department of Education  
CSBA

#### **Description**

Nondiscrimination In District Programs And Activities  
Equity  
District Technology Plan  
School-Connected Organizations  
Uniform Complaint Procedures  
Uniform Complaint Procedures  
Uniform Complaint Procedures  
Solicitation Of Funds From And By Students  
Budget  
Transportation Fees  
Gifts, Grants And Bequests  
Student Activity Funds  
Hazardous Substances  
Recovery For Property Loss Or Damage  
Food Service/Child Nutrition Program  
Food Service Operations/Cafeteria Fund

3552	<i>Summer Meal Program</i>
3553	<i>Free And Reduced Price Meals</i>
3554	<i>Other Food Sales</i>
4112.9	<i>Employee Notifications</i>
4112.9-E(1)	<i>Employee Notifications</i>
4131	<i>Staff Development</i>
4212.9	<i>Employee Notifications</i>
4212.9-E(1)	<i>Employee Notifications</i>
4231	<i>Staff Development</i>
4312.9	<i>Employee Notifications</i>
4312.9-E(1)	<i>Employee Notifications</i>
4331	<i>Staff Development</i>
5020	<i>Parent Rights And Responsibilities</i>
5111.1	<i>District Residency</i>
5111.2	<i>Nonresident Foreign Students</i>
5125	<i>Student Records</i>
5142	<i>Safety</i>
5142.1	<i>Identification And Reporting Of Missing Children</i>
5143	<i>Insurance</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5148	<i>Child Care And Development</i>
5148	<i>Child Care And Development</i>
5148.2	<i>Before/After School Programs</i>
5148.3	<i>Preschool/Early Childhood Education</i>
6141.4	<i>International Baccalaureate Program</i>
6141.5	<i>Advanced Placement</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.5	<i>Environmental Education</i>
6145	<i>Extracurricular And Cocurricular Activities</i>
6145.2	<i>Athletic Competition</i>
6153	<i>School-Sponsored Trips</i>
6158	<i>Independent Study</i>
6161.2	<i>Damaged Or Lost Instructional Materials</i>
6163.1	<i>Library Media Centers</i>
6163.4	<i>Student Use Of Technology</i>
6163.4-E(1)	<i>Student Use Of Technology</i>
6173	<i>Education For Homeless Children</i>
6173-E(1)	<i>Education For Homeless Children</i>
6173-E(2)	<i>Education For Homeless Children</i>
6173.1	<i>Education For Foster Youth</i>
6177	<i>Summer Learning Programs</i>
6178.2	<i>Regional Occupational Center/Program</i>
6200	<i>Adult Education</i>
9323.2	<i>Actions By The Board</i>
9323.2-E(1)	<i>Actions By The Board</i>
9323.2-E(2)	<i>Actions By The Board</i>

**FEES AND CHARGES**

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following: (5 CCR 350):

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)
2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)
4. School camp programs in science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)
5. Reimbursement to the district for the district cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students (Education Code 17551)
6. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student, the district provides a waiver based on financial needs, and an exemptions is made for any student with a disability whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education (Education Code 39807.5)
7. Transportation for students to and from their places of employment in connection with any summer employment programs for youth (Education Code 39837)
8. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
9. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)
10. Actual costs of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would

effectively prevent the parent/guardian from exercising the right to receive the copies (Government Code 9065, 56504)

11. Actual costs of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)
12. Food sold at school, subject to the California Universal Meals Program, free and reduced-price meal program eligibility and other restrictions specified in law (Education Code 38084, 49501.5)
13. In accordance with ~~in~~ law, replacement cost or reimbursements for lost or willfully damaged district books, supplies, or property or for district property loaned to a student that the student fails to return (Education Code 19910-19911, 48904)
14. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code 8211, 8213, 8252, 8254)
15. Participation in a before-school, ~~or~~ after-school program, or intersession that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), ~~or~~ 21st Century High School After School Safety and Enrichment for Teens (ASSETs) program, or Expanded Learning Opportunity (ELO) program, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6, 46120)

### **Collection of Debt**

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Board Policy and Exhibit 3555: Nutrition Program Compliance

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of Bostock v. Clayton County to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include that complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.

Exhibit updated to reflect current language of the United States Department of Agriculture Nondiscrimination Statement.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |  |
|--|--|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial  |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification  |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Review <small>Click here to enter text.</small>       |
| <input checked="" type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: <small>Click here to enter text.</small> |

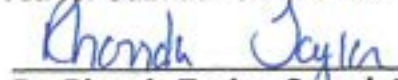
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
\_\_\_\_\_  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**NUTRITION PROGRAM COMPLIANCE**

The Governing Board recognizes the district's responsibility to comply with state and federal nondiscrimination laws as they apply to the district's nutrition programs. The district shall not deny any individual the benefits or service of any nutrition program or discriminate on any other basis prohibited by law.

**Compliance Coordinator**

The Board shall designate a compliance coordinator for nutrition programs, who may also be the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures, to ensure compliance with the laws governing district's nutrition programs.

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the compliance coordinator, ~~and~~ the Section 504 coordinator and Title IX coordinator, if different from the compliance coordinator, to the California Department of Education (CDE) and other interested parties
2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff

The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.

3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs
4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants
5. Communicating the program's nondiscrimination policy and applicable complaint procedures, as provided in the section "Notifications" below
6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency
7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities



8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet
9. Implementing procedures to process and resolve civil rights complaints, including alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identify, or disability, and program-related complaints, including maintaining a complaint log, working with the appropriate person to resolve any complaint, and referring the complainant to the appropriate state or federal agency when necessary
10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

### **Notifications**

The compliance coordinator shall ensure that the U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights posters or a substitute poster approved by the USDA's Food and Nutrition Service is displayed in areas visible to the district's nutrition program participants, such as food service areas and school offices.

The compliance coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their rights and responsibilities and steps necessary to participate in the nutrition programs, including program requirements and program availability. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be filed anonymously or by a third party.

In addition, the compliance coordinator shall ensure that all forms of communication available to the public regarding program availability shall contain, in a prominent location, the most current version of the nondiscrimination statement provided by USDA about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district.

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude items such as cups, buttons, magnets, menus, and pens that identify the program when the size or configuration makes it impractical. The nondiscrimination statement need not be included on every page of program information on the district's or school's web site, but the statement or a link to the statement shall be included on the home page of the program information.

A short version of the nondiscrimination statement, as provided by USDA, may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

### **Complaints of Discrimination**

A complaint alleging discrimination in the district's nutrition program(s) on the basis of race, color, national origin, sex, sexual orientation, gender identity, age, or disability shall, within

180 days of the alleged discriminatory act, be filed or referred to USDA at any of the following:  
(5 CCR 15582)

**Mail:** U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410

**Phone:** (866) 632-9992, (800) 877-8339 (Federal Relay Service - English, deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service - Spanish)

**Fax:** (833) 256-1665 or (202) 690-7442

**Email:** [program.intake@usda.gov](mailto:program.intake@usda.gov).

Complaints of discrimination on any other basis shall be investigated by the district using the process identified in AR 1312.3 - Uniform Complaint Procedures.

#### **Complaints Regarding Noncompliance with Program Requirements**

Any complaint alleging that the district has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses in relation to any child nutrition program specified in Education Code 49550-49564.5 shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints against a program operator that is not an educational agency shall be filed with or referred to CDE. (5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the district using the following procedures.

Complaints may be filed by a student or the student's duly authorized representative by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. A statement that the district has violated a law or regulation relating to its child nutrition program
2. The facts on which the statement is based
3. The name of the district or the school against which the allegations are made
4. The complainant's contact information
5. The name of the student if alleging violations regarding a specific student

The district shall investigate and prepare a written report pursuant to 5 CCR 4631. (5 CCR 15583)

Unless extended by written agreement with the complainant, the district's compliance coordinator shall investigate the complaint and prepare a written report to be sent to the complainant within 60 days of the district's receipt of the complaint. (5 CCR 15583; 5 CCR 4631)

If the complainant is not satisfied with the findings in the district's report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632)

*Legal Reference:*

**State**

5 CCR 15580-15584

5 CCR 3080

5 CCR 4600-4670

5 CCR 4900-4965

Ed. Code 200-262.4

Ed. Code 42238.01

Ed. Code 48985

Ed. Code 49060-49079

Ed. Code 49490-49590

Pen. Code 422.6

**Federal**

20 USC 1400-1482

20 USC 1681-1688

28 CFR 35.101-35.190

28 CFR 36.303

29 USC 794

34 CFR 100.1-100.13

34 CFR 104.1-104.39

34 CFR 106.1-106.61

34 CFR 106.9

42 USC 12101-12213

42 USC 2000d-2000d-7

42 USC 2000e-2000e-17

7 CFR 210.19

7 CFR 210.23

7 CFR 215.14

7 CFR 215.7

7 CFR 220.13

7 CFR 220.7

7 CFR 225.11

7 CFR 225.3

7 CFR 225.7

7 CFR 226.6

7 CFR 250.15

**Management Resources**

California Department of Education Publication

U. S. Department of Agriculture Publication

U.S. Department of Agriculture Publication

**Description**

Child nutrition programs complaint procedures

Applicability of uniform complaint procedures to complaints regarding students with disabilities

Uniform complaint procedures

Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance

Prohibition of discrimination

Definitions for purposes of funding

Notices to parents in language other than English

Student records

Child nutrition programs

Crimes; harassment

**Description**

Individuals with Disabilities Education Act

Title IX of the Education Amendments of 1972; discrimination based on sex

Americans with Disabilities Act

Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services

Rehabilitation Act of 1973; Section 504

Nondiscrimination in federal programs; effectuating Title VI

Section 504 of the Rehabilitation Act of 1973

Discrimination on the basis of sex; effectuating Title IX

Severability

Americans with Disabilities Act

Title VI, Civil Rights Act of 1964

Title VII, Civil Rights Act of 1964, as amended

National School Lunch Program; additional responsibilities

National School Lunch Program; district responsibilities

Special Milk Program; nondiscrimination

Special Milk Program; requirements for participation

School Breakfast Program; special responsibilities of state agencies

School Breakfast Program; requirements for participation

Summer Food Service Program; corrective action procedures

Summer Food Service Program; administration

Summer Food Service Program; program monitoring

Child and Adult Care Food Program; state agency administrative responsibilities

Out-of-condition donated foods, food recalls, and complaints

**Description**

Civil Rights and Complaint Procedures, U.S. Department of Agriculture Child Nutrition Programs, June 2018

USDA Nondiscrimination Statement, December 2022

Application of *Bostock v. Clayton County* to Program Discrimination

Complaint Processing – Policy Update, CRD 01-2022, May 2022

*U.S. Department of Agriculture Publication*

*U.S. DOE Office for Civil Rights Publication*

*Website*

*Website*

*Website*

*Website*

*Website*

*Website*

***Cross References***

**Code**

0410

1100

1312.1

1312.3

3312

3550

3551

3552

3553

4231

5022

5030

5125

5141.27

5145.13

5145.6

6159

6164.6

9321

*Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1, November 2005*

*Notice of Non-Discrimination, August 2010*

*U. S. Department of Agriculture, And Justice for All Posters*

*CSBA District and County Office of Education Legal Services*

*U.S. Department of Agriculture, Office for Civil Rights*

*U.S. Department of Agriculture, Food and Nutrition Service*

*California Department of Education, Nutrition Services Division*

*U.S. Department of Education, Office for Civil Rights*

**Description**

*Nondiscrimination In District Programs And Activities*

*Communication With The Public*

*Complaints Concerning District Employees*

*Uniform Complaint Procedures*

*Contracts*

*Food Service/Child Nutrition Program*

*Food Service Operations/Cafeteria Fund*

*Summer Meal Program*

*Free And Reduced Price Meals*

*Staff Development*

*Student And Family Privacy Rights*

*Student Wellness*

*Student Records*

*Food Allergies/Special Dietary Needs*

*Response To Immigration Enforcement*

*Parent/Guardian Notifications*

*Individualized Education Program*

*Identification And Education Under Section 504*

*Closed Session*

Policy 3555

adopted: September 17, 2012

revised: June 22, 2023

**LAKESIDE UNION SCHOOL DISTRICT**

Lakeside, California

**NUTRITION PROGRAM COMPLIANCE**

**NONDISCRIMINATION STATEMENT FOR NUTRITION PROGRAMS**

The following statement shall be included, in a prominent location, on all forms available to the public regarding the availability of the district's child nutrition programs:

"In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form, which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to the USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (833) 256-1665 or (202) 690-7442; or
- (3) email: [Program.Intake@usda.gov](mailto:Program.Intake@usda.gov)

This institution is an equal opportunity provider."

On pamphlets, brochures, and flyers, in the same print size as the rest of the text, the district may print a short version of the nondiscrimination statement, as follows:

"This institution is an equal opportunity provider."

# LAKE SIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Administrative Regulation 4161.2: Personal Leaves

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Regulation updated to reflect NEW LAW (SB 294, 2021) which clarifies that leave of absence granted an employee to serve as an elected officer of an employee organization is in addition to other leaves to which the employee may be entitled by law or agreement and NEW LAW (AB 1033, 2021) which defines "parent" to include "parents-in-law." Regulation also updated to change heading "Legal Duties" to "Leave to Perform Legal Duties" and to make clarifying changes throughout.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

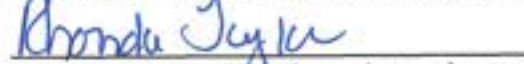
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**All Personnel**

AR 4161.2

4261.2

**PERSONAL LEAVES**

4361.2

Personal leaves granted to district employees shall be used as permitted in this administrative regulation, other Board-approved policy or district regulation, or applicable collective bargaining agreement.

For the purpose of any personal leave offered pursuant to state law, a registered domestic partner shall have the same rights, protections, and benefits as a spouse and protections provided to a spouse's child shall also apply to a child of a registered domestic partner. (Family Code 297.5)

Whenever possible, employees shall request personal leaves in advance and prepare suitable instructions, including lesson plans as applicable, for a substitute employee.

**Bereavement**

Employees are entitled to a leave of up to three days, or five days if out-of-state travel is required, upon the death of any member of the employee's immediate family. No deduction shall be made from the employee's salary, nor shall such leave be deducted from any other leave to which the employee is entitled. (Education Code 44985, 45194)

Members of an employee's immediate family include: (Education Code 44985, 45194)

1. The mother, mother-in-law, father, father-in-law, grandmother, grandfather, or grandchild of the employee or of the employee's spouse
2. The employee's spouse, son, son-in-law, daughter, daughter-in-law, brother, or sister
3. Any relative living in the employee's immediate household

At the employee's request, bereavement leave may be extended under personal necessity leave provisions as provided in the section "Personal Necessity" below. (Education Code 44981, 45207)

**Personal Necessity**

Employees may use a maximum of seven days of accrued personal illness/injury leave (sick leave) during each school year for reasons of personal necessity. (Education Code 44981, 45207)

Acceptable reasons for the use of personal necessity leave include:

1. Death of a member of the employee's immediate family when the number of days of absence exceeds the limits set by bereavement leave provisions (Education Code 44981, 45207)

2. An accident involving the employee or the employee's property, or the person or property of a member of the employee's immediate family (Education Code 44981, 45207)
3. Illness, preventative care, or other need of a member of the employee's family, as defined in Labor Code 245.5 (Education Code 44981; Labor Code 246.5)
4. A classified employee's appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or other order (Education Code 45207)
5. Fire, flood, or other immediate danger to the home of the employee
6. Personal business of a serious nature which the employee cannot disregard

Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee. However, personal necessity leave shall not be granted for purposes of personal convenience, for the extension of a holiday or vacation, or for matters which can be taken care of outside of working hours. The Superintendent or designee shall have final discretion as to whether a request reflects personal necessity.

Advance permission shall not be required of an employee in any cases involving the death of a member of the employee's immediate family, an accident involving the employee's person or property or the person or property of a member of the employee's immediate family, or the illness or other need of a member of the employee's family. (Education Code 44981, 45207)

For any leave that is planned, or where the need is foreseeable, an employee shall notify the Superintendent or designee in advance. In all other circumstances, the employee shall notify the Superintendent or designee of the need for the leave as soon as practicable.

After any absence due to personal necessity, the employee shall verify the absence by submitting a completed and signed district absence form to the employee's immediate supervisor.

### **Leave to Perform Legal Duties**

An employee may take time off work in order to: (Labor Code 230)

1. Serve on an inquest jury or trial jury
2. Comply with a subpoena or other court order to appear as a witness

Notices, summons, and subpoenas for court appearances shall be submitted to the district office when requesting leave.

A classified employee who is called for jury duty shall be granted leave with pay up to the amount of the difference between the employee's regular earnings and any amount received for jury fees.



A certificated employee who is called for jury duty also shall be granted leave with pay up to the difference between the employee's regular earnings and any jury fees received. (Education Code 44036)

An employee shall be granted leaves with pay to appear in court as a witness other than a litigant or to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the employee. Such an employee shall receive the difference between the employee's regular earnings and any witness fees received. (Education Code 44036)

### **Leaves for Crime Victims for Judicial Proceedings**

An employee who is a victim of a crime, or an immediate family member, registered domestic partner, or child of a registered domestic partner of a such victim may be absent from work in order to attend related judicial proceedings, if the crime is any of the following: (Labor Code 230.2)

1. A violent felony as defined in Penal Code 667.5(c)
2. A serious felony as defined in Penal Code 1192.7(c)
3. A felony provision of law proscribing theft or embezzlement

For these purposes, the employee may use vacation, personal leave, personal illness/injury leave, unpaid leave, or compensatory time off that is otherwise available to the employee. (Labor Code 230.2)

Prior to taking time off, an employee shall give the Superintendent or designee a copy of the notice of each scheduled proceeding that is provided by the responsible agency, unless advance notice is not feasible. When advance notice is not feasible or an unscheduled absence occurs, the employee shall, within a reasonable time after the absence, provide documentation evidencing the judicial proceeding from the court or government agency setting the hearing, the district attorney or prosecuting attorney's office, or the victim/witness office that is advocating on behalf of the victim. (Labor Code 230.2)

The district shall keep confidential any records pertaining to the employee's absence from work by reason of the leave. (Labor Code 230.2)

### **Leaves for Victims of Crime or Abuse**

An employee who is a victim of domestic violence, or sexual assault, or stalking, or a crime that caused physical injury or that caused mental injury with a threat of physical injury; or an employee whose immediate family member, as defined, is deceased as the direct result of a crime may use vacation, sick leave, personal leave, or compensatory time off that is otherwise available to the employee to attend to the following activities. (Labor Code 230, 230.1, 246.5)

1. Obtain or attempt to obtain any relief, including, but not limited to, a temporary restraining order, restraining order, or other injunctive relief to help ensure the health, safety, or welfare of the employee or the employee's child

2. Seek medical attention for injuries caused by crime or abuse
3. Obtain services from a domestic violence shelter, program, rape crisis center, or victim services organization or agency as a result of the crime or abuse
4. Obtain psychological counseling or mental health services related to an experience of crime or abuse
5. Participate in safety planning and take other actions to increase safety from future crime or abuse including temporary or permanent relocation

Prior to taking time off, an employee shall give reasonable notice to the Superintendent or designee, unless advance notice is not feasible. When an unscheduled absence occurs, the employee shall provide, within a reasonable period of time, certification of the absence in the form of any of the following: (Labor Code 230, 230.1)

1. A police report indicating that the employee was a victim.
2. A court order protecting or separating the employee from the perpetrator of the crime or abuse, or other evidence from the court or prosecuting attorney that the employee has appeared in court.
3. Documentation from a domestic violence or assault counselor as defined in Evidence Code 1037.1 or 1035.2, licensed medical professional or health care provider, victim advocate, or counselor that the employee was undergoing treatment or receiving services for physical or mental injuries or abuse resulting from the crime or abuse
4. Any other form of documentation that reasonably verifies that the crime or abuse occurred, including, but not limited to, a written statement signed by the employee or by an individual acting on the employee's behalf certifying that the absence is for a purpose authorized under Labor Code 230 or 230.1

The district shall maintain the confidentiality of such an employee to the extent authorized by law. (Labor Code 230, 230.1)

The Superintendent or designee shall inform employees of the rights provided employees pursuant to Labor Code 230 and 230.1 using a form developed by the Labor Commissioner or a substantially similar form developed by the district. Such information shall be provided to new employees upon hire and to other employees upon request. (Labor Code 230.1)

### **Personal Leave for Activities**

Any employee who is a parent/guardian of one or more children an age to attend any of grades K-12 or a program offered by a licensed day care provider may use up to 40 hours of personal leave, vacation, or compensatory time off each school year in order to: (Labor Code 230.8)

1. Find, enroll, or reenroll a child in a school or with a licensed child care provider or to participate in activities of the school or child care provider, provided the employee

gives reasonable advance notice of the absence. Time off for this purpose shall not exceed eight hours in any calendar month.

2. Address a school or child care emergency, provided the employee gives notice. An emergency exists when the child cannot remain in school or with a child care provider due to one of the following circumstances:
  - a. A request by the school or child care provider that the child be picked up
  - b. An attendance policy, excluding planned holidays, that prohibits the child from attending or requires that the child be picked up from the school or child care provider
  - c. Behavioral or discipline problems
  - d. Closure or unexpected unavailability of the school or child care provider, excluding planned holidays
  - e. A natural disaster, including, but not limited to, fire, earthquake, or flood

For purposes of this leave, *parent/guardian* includes a parent, guardian, stepparent, foster parent, grandparent, or person who stands in loco parentis to a child. (Labor Code 230.8)

In lieu of using vacation, personal leave, or compensatory time off, eligible employees may take unpaid leave for this purpose.

If two or more parents/guardians of a child are employed at the same work site, this leave shall be allowed for the parent/guardian who first gives notice to the district. Simultaneous absence by another parent/guardian of the child may be granted by the Superintendent or designee. (Labor Code 230.8)

Upon request by the Superintendent or designee, the employee shall provide documentation from the school or licensed child care provider that the employee engaged in permitted child-related activities on a specific date and at a particular time. (Labor Code 230.8)

### **Service on Education Boards and Committees**

Upon request, a certificated employees shall be granted up to 20 school days of paid leave per school year for service performed within the state on any education boards, commissions, committees, or groups authorized by Education Code 44987.3 provided that all of the following conditions are met: (Education Code 44987.3)

1. The service is performed in the state.
2. The board, commission, organization, or group informs the district in writing of the service.

3. The board, commission, organization, or group agrees, prior to service, to reimburse the district, upon the district's request, for compensation paid to the employee's substitute and for actual related administrative costs.

### **Employee Organization Activities**

Upon request, any certificated and classified employees shall be granted a leave of absence without loss of compensation, to serve as an elected officer of a district employee organization or any statewide or national employee organization with which the employee organization is affiliated. Such leave shall be in addition to any other leave to which the employee may be entitled by other laws or a memorandum of understanding or collective bargaining agreement. (Education Code 44987, 45210)

The leave shall include, but is not limited to, absence for purposes of attending periodic, stated, special, or regular meetings of the body of the organization on which the employee serves as an officer. (Education Code 44987, 45210)

Upon request of an employee organization in the district or its state or national affiliate, a reasonable number of unelected classified employees shall be granted a leave of absence without loss of compensation for the purpose of attending important organizational activities authorized by the employee organization. The employee organization shall provide reasonable notification to the Superintendent or designee when requesting a leave of absence for employees for this purpose. (Education Code 45210)

When leave is granted for any of the above purposes, the employee organization shall reimburse the district within 10 days after receiving the district's certification of payment of compensation to the employee. (Education Code 44987, 45210)

### **Religious Leave**

The Superintendent or designee may grant an employee up to three days of leave per year for religious purposes, provided that the leave is requested in advance and that it does not cause additional district expenditures, the neglect of assigned duties, or any other unreasonable hardship on the district.

The Superintendent or designee shall deduct the cost of hiring a substitute, when required, from the wages of the employee who takes religious leave.

No employee shall be discriminated against for using this leave or any additional days of unpaid leave granted for religious observances at the discretion of the Superintendent or designee.

### **Spouse on Leave from Military Deployment**

An employee who works an average of 20 hours or more per week and whose spouse is a member of the United States Armed Forces, National Guard, or reserves may take up to 10 days of unpaid leave during a period that the employee's spouse is on leave from deployment during a military conflict, as defined in Military and Veterans Code 395.10. (Military and Veterans Code 395.10)

Within two business days of receiving official notice that the employee's spouse will be on leave from deployment, the employee shall provide the Superintendent or designee with notice of the intention to take the leave. The employee shall submit written documentation certifying that the employee's spouse will be on leave from deployment during the time that the leave is requested. (Military and Veterans Code 395.10)

### **Leave for Emergency Duty**

An employee may take time off to perform emergency duty as a volunteer firefighter, a reserve peace officer, or emergency rescue personnel. (Labor Code 230.3)

Any employee who performs duty as a volunteer firefighter, reserve peace officer, or emergency rescue personnel shall be permitted to take temporary leaves of absence, not to exceed an aggregate total of 14 days per calendar year, for the purpose of engaging in fire, law enforcement, or emergency rescue training. (Labor Code 230.4)

### **Civil Air Patrol Leave**

An employee may take up to 10 days of unpaid leave per calendar year, beyond any leave otherwise available the employee, to respond to an emergency operational mission of the California Civil Air Patrol, provided that the employee has been employed by the district for at least a 90-day period immediately preceding the leave. Such leaves shall not exceed three days for a single mission, unless an extension is granted by the governmental entity authorizing the mission and is approved by the Superintendent or designee. (Labor Code 1501, 1503)

The employee shall give the district as much advance notice as possible of the intended dates of the leave. The Superintendent or designee may require certification from the proper Civil Air Patrol authority to verify the eligibility of the employee for the leave and may deny the leave if the employee fails to provide the required certification. (Labor Code 1503)

#### *Legal Reference:*

<b>State</b>	<b>Description</b>
<i>CA Constitution Article I, Section 8</i>	<i>Religious discrimination</i>
<i>Ed. Code 44036-44037</i>	<i>Leaves of absence for judicial and official appearances</i>
<i>Ed. Code 44963</i>	<i>Power to grant leaves of absence; certificated</i>
<i>Ed. Code 44981</i>	<i>Leave of absence for personal necessity</i>
<i>Ed. Code 44985</i>	<i>Leave of absence due to death in immediate family; certificated</i>
<i>Ed. Code 44987</i>	<i>Service as officer of employee organization; certificated</i>
<i>Ed. Code 44987.3</i>	<i>Leave of absence to serve on certain boards, commissions, etc.</i>
<i>Ed. Code 45190</i>	<i>Leaves of absence and vacation; classified</i>
<i>Ed. Code 45194</i>	<i>Bereavement leave of absence; classified</i>
<i>Ed. Code 45198</i>	<i>Effect of provisions authorizing leaves of absence</i>
<i>Ed. Code 45207</i>	<i>Personal necessity; classified</i>
<i>Ed. Code 45210</i>	<i>Service as officer of employee organization; classified</i>
<i>Evid. Code 1035.2</i>	<i>Sex assault counselor; definition</i>
<i>Evid. Code 1037.1</i>	<i>Domestic violence counselor; definition</i>
<i>Fam. Code 297-297.5</i>	<i>Rights, protections, benefits under the law; registered domestic partners</i>
<i>Gov. Code 12945.1-12945.2</i>	<i>California Family Rights Act</i>
<i>Gov. Code 3543.1</i>	<i>Rights of employee organizations</i>
<i>Lab. Code 1500-1507</i>	<i>Civil Air Patrol leave</i>

<i>Lab. Code 230-230.2</i>	<i>Leaves for victims of domestic violence, sexual assault or specified felonies</i>
<i>Lab. Code 230.3</i>	<i>Leave for emergency personnel</i>
<i>Lab. Code 230.4</i>	<i>Leave for volunteer firefighters</i>
<i>Lab. Code 230.8</i>	<i>Time off to visit child's school</i>
<i>Lab. Code 233</i>	<i>Illness of child, parent, spouse or domestic partner</i>
<i>Lab. Code 234</i>	<i>Absence control policy</i>
<i>Lab. Code 246.5</i>	<i>Paid sick days; purposes for use</i>
<i>M&amp;V Code 395.10</i>	<i>Leave when spouse on leave from military deployment</i>
<i>Pen. Code 1192.7</i>	<i>Plea bargaining limitation</i>
<i>Pen. Code 667.5</i>	<i>Prior prison terms; enhancement of prison terms</i>

### **Federal**

### **Description**

<i>29 USC 2601-2654</i>	<i>Family Care and Medical Leave Act</i>
<i>42 USC 2000d-2000d-7</i>	<i>Title VI, Civil Rights Act of 1964</i>

### **Management Resources**

### **Description**

<i>Court Decision</i>	<i>Rankin v. Commission on Professional Competence, (1988) 24 Cal.3d 167</i>
<i>Public Employment Relations Board Decision</i>	<i>Berkeley Council of Classified Employees v. Berkeley Unified School District, (2008) PERB Decision No. 1954</i>
<i>Website</i>	<i>California Department of Industrial Relations</i>
<i>Website</i>	<i>California Federation of Teachers</i>
<i>Website</i>	<i>California Public Employment Relations Board</i>
<i>Website</i>	<i>California School Employees Association</i>
<i>Website</i>	<i>California Teachers Association</i>

### **Cross References**

#### **Code**

#### **Description**

<i>2121</i>	<i>Superintendent's Contract</i>
<i>4112.9</i>	<i>Employee Notifications</i>
<i>4112.9-E(1)</i>	<i>Employee Notifications</i>
<i>4112.9-E PDF(1)</i>	<i>Employee Notifications</i>
<i>4121</i>	<i>Temporary/Substitute Personnel</i>
<i>4140</i>	<i>Bargaining Units</i>
<i>4141.6</i>	<i>Concerted Action/Work Stoppage</i>
<i>4143</i>	<i>Negotiations/Consultation</i>
<i>4158</i>	<i>Employee Security</i>
<i>4161</i>	<i>Leaves</i>
<i>4161.1</i>	<i>Personal Illness/Injury Leave</i>
<i>4161.8</i>	<i>Family Care and Medical Leave</i>
<i>4212.9</i>	<i>Employee Notifications</i>
<i>4212.9-E(1)</i>	<i>Employee Notifications</i>
<i>4212.9-E PDF(1)</i>	<i>Employee Notifications</i>
<i>4240</i>	<i>Bargaining Units</i>
<i>4241.6</i>	<i>Concerted Action/Work Stoppage</i>
<i>4243</i>	<i>Negotiations/Consultation</i>
<i>4258</i>	<i>Employee Security</i>
<i>4261</i>	<i>Leaves</i>
<i>4261.1</i>	<i>Personal Illness/Injury Leave</i>
<i>4261.8</i>	<i>Family Care and Medical Leave</i>
<i>4312.9</i>	<i>Employee Notifications</i>
<i>4312.9-E(1)</i>	<i>Employee Notifications</i>
<i>4312.9-E PDF(1)</i>	<i>Employee Notifications</i>
<i>4340</i>	<i>Bargaining Units</i>
<i>4358</i>	<i>Employee Security</i>
<i>4361</i>	<i>Leaves</i>
<i>4361.1</i>	<i>Personal Illness/Injury Leave</i>
<i>4361.8</i>	<i>Family Care and Medical Leave</i>
<i>5148</i>	<i>Child Care and Development</i>

Regulation 4161.2  
approved: September 17, 2012  
revised: June 22, 2023

**LAKESIDE UNION SCHOOL DISTRICT**  
Lakeside, California

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 6/22/23

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**Agenda Item:**

Administrative Regulation 4161.1/4261.8/4361.8: Family Care and Medical Leave

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Regulation updated to reflect NEW LAW (AB 1033, 2021) which changed the definition of "parent" to include a parent-in-law for the purposes of the California Family Rights Act (CFRA), by adding "parent-in law" to the definitions of "eligible family member" and "parent" within the "Definitions" section. Regulation also updated to delete the last sentence in the first body paragraph in the "Terms of Leave" section, as it is no longer legally accurate.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Review <a href="#">Click here to enter text.</a>       |
| <input checked="" type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
\_\_\_\_\_  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_



**All Personnel**

AR 4161.8

4261.8

**FAMILY CARE AND MEDICAL LEAVE**

4361.8

The district shall not deny any eligible employee the right to family care or medical leave pursuant to the Family and Medical Leave Act (FMLA) or the California Family Rights Act (CFRA), or to Pregnancy Disability Leave (PDL) when an employee is disabled by a pregnancy, childbirth, or related medical condition. The district shall not interfere with, restrain, or deny the exercise of an employee's right to any such leave, nor shall the district discharge, discriminate against, or retaliate against an employee for taking such leave, opposing or challenging an unlawful employment practice in relation to any of these laws, or being involved in any related inquiry or proceeding. (Government Code 12945, 12945.2; 2 CCR 11094; 29 USC 2615)

**Definitions**

The words and phrases defined below shall have the same meaning throughout this administrative regulation except where a different meaning is otherwise specified.

*Child* means a biological, adopted, or foster child; a stepchild; a legal ward; or a person to whom the employee stands in loco parentis. For purposes of CFRA leave, *child* also includes a child of a registered domestic partner. (Government Code 12945.2; 29 USC 2611)

*Eligible employee*, for FMLA and CFRA purposes, means an employee who has been employed with the district for at least 12 months and who has at least 1,250 hours of service with the district during the 12-months immediately preceding the leave. However, these requirements shall not apply when an employee applies for PDL. (Government Code 12945.2; 2 CCR 11087; 29 USC 2611; 29 CFR 825.110)

*Eligible family member* means an employee's child, parent, or spouse. For purposes of leave to care for a family member with a serious health condition pursuant to CFRA, *eligible family member* includes an employee's child, parent, parent-in-law, spouse, registered domestic partner, grandparent, grandchild, or sibling. (Government Code 12945.2; 2 CCR 11087; 29 USC 2612)

*Employee disabled by pregnancy* means an employee whose health care provider states that the employee is: (2 CCR 11035)

1. Unable because of pregnancy to perform any one or more of the essential functions of the job or to perform any of them without undue risk to the employee or other persons or to the pregnancy's successful completion
2. Suffering from severe "morning sickness" or needs to take time off for prenatal or postnatal care, bed rest, gestational diabetes, pregnancy-induced hypertension, preeclampsia, postpartum depression, childbirth, loss or end of pregnancy, recovery from childbirth or loss or end of pregnancy, or any other pregnancy-related condition

*Parent* means a biological, foster, or adoptive parent; a parent-in-law, a stepparent; a legal guardian; or another person who stood in loco parentis to the employee when the employee

was a child. However, for FMLA purposes, parent does not include a spouse's parents. (Government Code 12945.2; 2 CCR 11087; 29 USC 26114; 29 CFR 825.122)

*Serious health condition* means an illness, injury (including, but not limited to, on-the-job injuries), impairment, or physical or mental condition of the employee or an eligible family member of the employee that involves either inpatient care or continuing treatment, including treatment for substance abuse, as follows: (Government Code 12945.2; 2 CCR 11087, 11097; 29 USC 2611, 2612; 29 CFR 825.113-825.115)

1. Inpatient care in a hospital, hospice, or residential health care facility, any subsequent treatment in connection with such inpatient care, or any period of incapacity

A person is considered an inpatient when formally admitted to a health care facility with the expectation of remaining overnight and occupying a bed, even if it later develops that the person can be discharged or transferred to another facility and does not actually remain overnight.

*Incapacity* means the inability to work, attend school, or perform other regular daily activities due to a serious health condition, its treatment, or the recovery that it requires.

2. Continuing treatment or continuing supervision by a health care provider, including one or more of the following:
  - a. A period of incapacity of more than three consecutive full days
  - b. Any period of incapacity or treatment for such incapacity due to a chronic serious health condition
  - c. Any period of incapacity due to pregnancy or for prenatal care under FMLA
  - d. Any period of incapacity which is permanent or long term due to a condition for which treatment may not be effective
  - e. Any period of absence to receive multiple treatments, including recovery, by a health care provider

*Spouse* means a partner in marriage as defined in Family Code 300, including same sex partners in marriage. For purposes of CFRA leave, *spouse* also includes a registered domestic partner within the meaning of Family Code 297-297.5. (Family Code 297, 297.5, 300; 2 CCR 11087; 29 CFR 825.122)

### **Eligibility/Purposes of Leave**

The district shall grant FMLA or CFRA to eligible employees for any of the following reasons: (Government Code 12945.2; 29 USC 2612; 29 CFR 825.112, 825.126, 825.127)

1. The birth of a child of the employee or placement of a child with the employee in connection with the employee's adoption or foster care of the child (parental leave)

2. The care of an eligible family member with a serious health condition
3. The employee's own serious health condition that makes the employee unable to perform the job functions of the position
4. A qualifying exigency arising out of the fact that the employee's spouse, child, parent, or, for CFRA leave only, a registered domestic partner, is a military member on covered active duty or call to covered active duty (or has been notified of an impending call or order to covered active duty)
5. The care of a covered servicemember with a serious injury or illness when the employee is a spouse, child, parent, or next of kin of the covered servicemember

In addition, the district shall grant PDL to any employee who is disabled by pregnancy, childbirth, or related medical condition. (Government Code 12945; 2 CCR 11037)

### **Terms of Leave**

An eligible employee shall be entitled to a total of 12 work weeks of FMLA or CFRA leave during any 12-month period, except in the case of leave to care for a covered servicemember as provided under "Military Caregiver Leave" below. To the extent allowed by law, CFRA and FMLA leaves shall run concurrently. (Government Code 12945.2; 29 USC 2612)

The 12-month period shall coincide with the fiscal year. (29 CFR 825.200)

In addition, any employee who is disabled by pregnancy, childbirth, or other related condition shall be entitled to PDL for the period of the disability not to exceed four months. For a part-time employee, the four months shall be calculated on a proportional basis. (Government Code 12945; 2 CCR 11042)

PDL shall run concurrently with FMLA leave for disability caused by an employee's pregnancy. At the end of the employee's FMLA leave for disability caused by pregnancy, or at the end of four months of PDL, whichever occurs first, a CFRA-eligible employee may request to take CFRA leave of up to 12 work weeks, for the reason of the birth of a child or to bond with or care for the child. (Government Code 12945, 12945.2; 2 CCR 11046, 11093)

Leave taken for the birth or placement of a child must be concluded within the 12-month period beginning on the date of the birth or placement of the child. Such leave does not need to be taken in one continuous period of time. (2 CCR 11090; 29 USC 2612)

Each eligible employee shall be granted up to 12 work weeks for family care and medical leave related to the birth or placement of a child, regardless of whether both parents of the child work for the district.

### **Use/Substitution of Paid Leave**

During any otherwise unpaid period of PDL or any FMLA or CFRA leave, the employee may elect to use accrued vacation leave, or any other paid time off negotiated with the district that the employee is eligible to use. If the leave is for the employee's own serious health condition

or PDL, the employee may also elect to use accrued sick leave during the period of leave. (Government Code 12945, 12945.2; 2 CCR 11044; 11092; 29 USC 2612)

The district and employee may also come to agreement regarding the use of any additional paid or unpaid time off instead of using the employee's CFRA leave. (2 CCR 11092)

### **Intermittent Leave/Reduced Leave Schedule**

PDL and family care and medical leave for the serious health condition of an employee or eligible family member may be taken intermittently or on a reduced leave schedule when medically necessary, as determined by the health care provider of the person with the serious health condition. However, the district shall limit leave increments to the shortest period of time that the district's payroll system uses to account for absences or use of leave provided it is not to be greater than one hour. (Government Code 12945.2; 2 CCR 11042, 11090; 29 USC 2612)

The basic minimum duration of leave for the birth, adoption, or foster care placement of a child shall be two weeks. However, the district shall grant a request for such leave of less than two weeks on any two occasions. (2 CCR 11090; 29 USC 2612)

The district may require an employee to transfer temporarily to an available alternative position under any of the following circumstances: (2 CCR 11041, 11090; 29 USC 2612)

1. The employee needs intermittent leave or leave on a reduced work schedule that is foreseeable based on a planned medical treatment for the employee or family member.
2. A medical certification is provided by the employee's health care provider that, because of pregnancy, the employee has a medical need to take intermittent leave or leave on a reduced work schedule.
3. The district agrees to permit intermittent leave or leave on a reduced work schedule due to the birth, adoption, or foster care placement of the employee's child.

The alternative position must have equivalent pay and benefits and must better accommodate recurring periods of leave than the employee's regular job, and the employee must be qualified for the position. Transfer to an alternative position may include altering an existing job to better accommodate the employee's need for intermittent leave or a reduced work or leave schedule. (2 CCR 11041, 11090; 29 USC 2612)

### **Request for Leave**

The district shall consider an employee's request for PDL or family care and medical leave only if the employee provides at least verbal notice sufficient to make the district aware of the need to take the leave and the anticipated timing and duration of the leave. (2 CCR 11050, 11091)

For family care and medical leave, the employee need not expressly assert or mention FMLA/CFRA to satisfy this requirement. However, the employee must state the reason the leave is needed (e.g., birth of child, medical treatment). If more information is necessary to

determine whether the employee is eligible for family care and medical leave, the Superintendent or designee shall inquire further and obtain the necessary details of the leave to be taken. (2 CCR 11091)

The district shall respond to requests for leave as soon as practicable, but no later than five business days after receiving the employee's request. (2 CCR 11091)

Based on the information provided by the employee, the Superintendent or designee shall designate the leave, paid or unpaid, as FMLA/CFRA qualifying leave and shall give notice of such designation to the employee. Failure of an employee to respond to permissible inquiries regarding the leave request may result in denial of CFRA protection if the district is unable to determine whether the leave is CFRA qualifying. (2 CCR 11091; 29 CFR 825.300)

When an employee is able to foresee the need for PDL or family care and medical leave at least 30 days in advance of the leave, the employee shall provide the district with at least 30 days advance notice before the leave. When the 30 days' notice is not practicable because of a lack of knowledge of when leave will be required to begin, a change in circumstances, a medical emergency, or other good cause, the employee shall provide the district with notice as soon as practicable. Failure of an employee to provide required notice may result in a denial of leave. (2 CCR 11050, 11091)

In all instances, the employee shall consult with the Superintendent or designee and make a reasonable effort to schedule, subject to the health care provider's approval, any planned appointment or medical treatment or supervision so as to minimize disruption to district operations. (Government Code 12945.2; 2 CCR 11050, 11091)

### **Certification of Health Condition**

Within five business days of an employee's request for family care and medical leave for the serious health condition of the employee or an eligible family member, the Superintendent or designee shall request that the employee provide certification by a health care provider of the need for leave. Upon receiving the district's request, the employee shall provide the certification within 15 calendar days, unless either the

Superintendent or designee provides additional time or it is not practicable under the particular circumstances, despite the employee's diligent, good faith efforts. (11087, 11091; 29 CFR 825.305)

The certification shall include the following: (Government Code 12945.2; 2 CCR 11087; 29 USC 2613)

1. The date on which the serious health condition began
2. The probable duration of the condition
3. If the employee is requesting leave to care for an eligible family member with a serious health condition, both of the following:

- a. Statement that the serious health condition warrants the participation of the employee to provide care, such as by providing psychological comfort, arranging for third party care, or directly providing or participating in the medical care of the eligible family member during a period of the treatment or supervision
  - b. Estimated amount of time the health care provider believes the employee needs to care for the eligible family member
4. If the employee is requesting leave because of the employee's own serious health condition, a statement that due to the serious health condition, the employee ~~he~~/she is unable to work at all or is unable to perform one or more essential job functions of the position
5. If the employee is requesting leave for intermittent treatment or is requesting leave on a reduced leave schedule for planned medical treatment, a statement of the medical necessity for the leave, the dates on which treatment is expected to be given, the duration of such treatment, and the expected duration of the leave

The Superintendent or designee shall not request any genetic information related to an employee as authorized by law in accordance with the California Genetic Information Nondiscrimination Act of 2011 (Government Code 12940)

When an employee has provided sufficient medical certification to enable the district to determine whether the employee's leave request is FMLA/CFRA-eligible, the Superintendent or designee shall notify the employee within five business days whether the leave is FMLA/CFRA-eligible. The Superintendent or designee may also retroactively designate leave as FMLA/CFRA leave as long as appropriate notice is given to the employee and there is not harm or injury to the employee. (2 CCR 11091; 29 CFR 825.301)

If the Superintendent or designee has a good faith objective reason to doubt the validity of a certification that accompanies a request for leave for the employee's own serious health condition, the Superintendent or designee may require the employee to obtain a second opinion from a district-approved health care provider, at district expense. If the second opinion is contrary to the first, the Superintendent or designee may require the employee to obtain a third medical opinion from a third health care provider approved by both the employee and the district, again at district expense. The opinion of the third health care provider shall be final and binding. (Government Code 12945.2; 2 CCR 11091; 29 USC 2613)

### **Release to Return to Work**

Upon expiration of an employee's PDL or family care and medical leave taken for the employee's own serious health condition, the employee shall present certification from the health care provider of the employee's ability to resume work. The certification shall address the employee's ability to perform the essential job functions of the position.

### **Rights to Reinstatement**

Upon granting an employee's request for PDL or FMLA/CFRA leave, the Superintendent or designee shall guarantee to reinstate the employee in the same or a comparable position when the leave ends. (Government Code 12945.2; 2 CCR 11043, 11089; 29 USC 2614)

The district may refuse to reinstate an employee to the same or a comparable position after taking PDL if, the FMLA/CFRA leave was fraudulently obtained by the employee. (2 CCR 11089; 29 CFR 825.216)

The district may refuse to reinstate an employee to the same position after taking PDL if, at the time the reinstatement is requested, the employee would not otherwise have been employed in that position for legitimate business reasons unrelated to the employee's PDL. (2 CCR 11043)

### **Maintenance of Benefits/Failure to Return from Leave**

During the period when an employee is on PDL or FMLA/CFRA leave, the employee shall maintain employee status with the district and the leave shall not constitute a break in service for purposes of longevity, seniority under any collective bargaining agreement, or any employee benefit plan. (Government Code 12945.2; 2 CCR 11092; 29 USC 2614)

For up to a maximum of four months for PDL and 12 work weeks for other family care and medical leave, the district shall continue to provide an eligible employee the group health plan coverage that was in place before the employee took the leave. The employee shall reimburse the district for premiums paid during the leave if the employee fails to return to district employment after the expiration of all available leaves and the failure is for reason other than the continuation, recurrence, or onset of a serious health condition or other circumstances beyond the employee control. (Government Code 12945.2; 2 CCR 11044, 11092; 29 USC 2614; 29 CFR 825.213)

In addition, during the period when an employee is on PDL or family care and medical leave, the employee shall be entitled to continue to participate in other employee benefit plans including life insurance, short-term or long-term disability insurance, accident insurance, pension and retirement plans, and supplemental unemployment benefit plans to the same extent and under the same conditions as apply to an unpaid leave taken for any other purpose. However, for purposes of pension and retirement plans, the district shall not make plan payments for an employee during any unpaid portion of the leave period shall not be counted for purposes of time accrued under the plan. (Government Code 12945.2; 2 CCR 11044, 11092)

### **Military Family Leave Resulting from Qualifying Exigencies**

An eligible employee may take up to 12 work weeks of unpaid FMLA/CFRA leave, during each 12-month period established by the district in the section entitle "Terms of Leave" above, for one or more qualifying exigencies while the employee's child, parent, spouse, or, for purposes of CFRA leave, registered domestic partner, who is a military member is on covered active duty or on call to covered active duty status. (Government Code 12945.2; 29 USC 2612; 29 CFR 825.126)

*Covered active duty* means duty, for members of the Regular Armed forces, duty during the deployment of a member of the regular Armed Forces to a foreign country and, for members of the Reserve components of the Armed forces, duty during the deployment of a member of the National Guard or Reserves to a foreign country under a call or order to active duty in support of a contingency operation pursuant to law. Deployment to a foreign county includes deployment to international waters. (29 USC 2611; 29 CFR 825.126)

*Qualifying exigencies* include time needed to: (29 CFR 825.126)

1. Address issues arising from short notice deployment (up to seven calendar days from the date of receipt of call or order of short notice deployment)
2. Attend military events and related activities, such as any official ceremony or family assistance program related to the covered active duty or call to covered active duty status
3. Arrange childcare or attend school activities arising from the active duty or call to active duty, such as arranging for alternative childcare, enrolling or transferring a child to a new school, or attending meetings
4. Make or update financial and legal arrangements to address a covered military member's absence
5. Attend counseling provided by someone other than a health care provider
6. Spend time (up to 15 calendar days of leave per instance) with a military member who is on short-term, temporary, rest and recuperation leave during deployment
7. Attend to certain post-deployment activities, such as arrival ceremonies or reintegration briefings
8. Care for a military member's parent who is incapable of self-care when the care is necessitated by the military member's covered active duty
9. Address any other event that the employee and district agree is a qualifying exigency

The employee shall provide the Superintendent or designee with notice of the need for the qualifying exigency leave as soon as practicable, regardless of how far in advance such leave is foreseeable. (29 CFR 825.302)

An employee who is requesting leave for qualifying exigencies shall provide the Superintendent or designee with a copy of the military member's active duty orders, or other documentation issued by the military, and the dates of the service. In addition, the employee shall provide the Superintendent or designee with certification of the qualifying exigency necessitating the leave. The certification shall contain the information specified in 29 CFR 825.309.



The employee's qualifying exigency leave may be taken on an intermittent or reduced leave schedule basis. (29 CFR 825.302)

During the period of qualified exigency leave, the district's rule regarding an employee's use of accrued vacation leave and any other accrued paid or unpaid time off, as specified in "Use/Substitution of Paid Leave" above, shall apply.

### **Military Caregiver Leave**

The district shall grant an eligible employee up to a total of 26 work weeks of leave during a single 12-month period, measured forward from the first date of leave taken, to care for a covered servicemember with a serious illness or injury. In order to be eligible for such military caregiver leave, the employee must be the spouse, child, parent, or next of kin of the covered servicemember. This 26-week period is inclusive of the 12 work weeks of leave that may be taken for other FMLA qualifying reasons. (29 USC 2611, 2612; 29 CFR 825.127)

*Covered servicemember* may be either: (29 USC 2611)

1. A current member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy; is otherwise in outpatient status; or is otherwise on the temporary disability retired list for a serious injury or illness
2. A veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered veteran

*Child of a covered servicemember* means the covered servicemember's biological, adopted, or foster child, stepchild, legal ward, or a child for whom the covered servicemember stood in *loco parentis*, and who is of any age. (29 CFR 825.127)

*Parent of a covered servicemember* means the covered servicemember's biological, adopted, step or foster parent, or any other individual who stood in *loco parentis* to the covered servicemember (except "parents in law"). (29 CFR 825.127)

*Next of kin* means the nearest blood relative to the covered servicemember, other than the spouse, parent, or child unless designated in writing by the covered servicemember. (29 USC 2611, 2612; 29 CFR 825.127)

*Outpatient status* means the status of a member of the Armed Forces assigned to a military medical treatment facility as an outpatient or a unit established for the purpose of providing command and control of members of the Armed Forces receiving medical care as outpatients. (29 USC 2611; 29 CFR 825.127)

*Serious injury or illness* means: (29 USC 2611; 29 CFR 825.127)

1. For a current member of the Armed Forces, an injury or illness incurred by the member in the line of duty on active duty, or that existed before the beginning of the member's active duty and was aggravated by the member's service in the line of duty while on

active duty in the Armed Forces, and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating.

2. For a veteran, an injury or illness incurred or aggravated by the member's service in the line of duty on active duty in the Armed Forces, including the National Guard or Reserves, that manifested itself before or after the member became a veteran and that is at least one of the following:
  - a. A continuation of a serious injury or illness incurred or aggravated while the veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating
  - b. A physical or mental condition for which the veteran has received a U.S. Department of Veterans Affairs (VA) Service-Related Disability Rating of 50 percent or greater, based wholly or partly on that physical or mental condition
  - c. A physical or mental condition that substantially impairs the veteran's ability to secure or follow a substantially gainful occupation by reason of one or more disabilities related to the servicemember's military service or that would do so but for treatment received by the veteran
  - d. An injury, including a psychological injury, on the basis of which the veteran has been enrolled in the VA's Program of Comprehensive Assistance for Family Caregivers

The employee shall provide reasonable and practicable notice of the need for the leave in accordance with the procedures in the section entitled "Request for Leave" above.

The leave may be taken intermittently or on a reduced work or leave schedule when medically necessary. An employee taking military caregiver leave in combination with other family care and medical leaves pursuant to this administrative regulation shall be entitled to a combined total of 26 work weeks of leave during a single 12-month period. When both spouses work for the district and both wish to take such leave, the spouses are limited to a maximum combined total of 26 work weeks during a single 12-month period. (29 USC 2612)

During the period of military caregiver leave, the district's rule regarding an employee's use of accrued vacation leave and other accrued paid or unpaid time off, as specified in "Use/Substitution of Paid Leave" above, shall apply.

### **Notifications**

The Superintendent or designee shall provide the following notifications about state and federal law related to FMLA/CFRA leave:

1. **General Notice:** Information explaining the provisions of the Fair Employment and Housing Act PDL and FMLA/CFRA and employees' rights and obligations shall be posted in a conspicuous place on district premises, or electronically, and shall be included in employee handbooks. (2 CCR 11049, 11095; 29 USC 2619)

The general notice shall also explain an employee's obligation to provide the Superintendent or designee with at least 30 days' notice of the need for the requested leave, when the need is reasonably foreseeable at least 30 days prior to the start of the leave. (2 CCR 11049, 11050, 11091)

2. Eligibility Notice: When an employee requests leave, including PDL, or when the Superintendent or designee acquires knowledge that an employee's leave may be for an FMLA/CFRA qualifying reason, the Superintendent or designee shall, within five business days, provide notification to the employee of eligibility to take such leave. (2 CCR 11049, 11091; 29 CFR 825.300)
3. Rights and Responsibilities Notice: Each time the eligibility notice is provided to an employee, the Superintendent or designee shall provide written notification explaining the specific expectations and obligations of the employee, including any consequences for a failure to meet those obligations. Such notice shall include, as appropriate: (29 CFR 825.300)
  - a. A statement that the leave may be designated and counted against the employee's annual FMLA/CFRA leave entitlement and the appropriate 12-month entitlement period, if qualifying
  - b. Any requirements for the employee to furnish medical certification of a serious health condition, serious injury or illness, or qualifying exigency arising out of active duty or call to active duty status and the consequences of failing to provide the certification
  - c. The employee's right to use paid leave, whether the district will require use of paid leave, conditions related to any use of paid leave, and the employee's entitlement to take unpaid leave if the employee does not meet the conditions for paid leave
  - d. Any requirements for the employee to make any premium payments necessary to maintain health benefits, the arrangement for making such payments, and the possible consequences of failure to make payments on a timely basis
  - e. The employee's right to maintenance of benefits during the leave and restoration to the same or an equivalent job upon return from leave
  - f. The employee's potential liability for health insurance premiums paid by the district during the employee's unpaid FMLA leave should the employee not return to service after the leave

Any time the information provided in the above notice changes, the Superintendent or designee shall, within five business days of receipt of an employee's first notice of need for leave, provide the employee with a written notice referencing the prior notice and describing any changes to the notice. (29 CFR 825.300)

4. Designation Notice: When the Superintendent or designee has information (e.g., sufficient medical certification) to determine whether the leave qualifies as

FMLA/CFRA leave, the Superintendent or designee shall, within five business days, provide written notification designating the leave as FMLA/CFRA qualifying or, if the leave will not be so designated, the reason for that determination. (2 CCR 11091; 29 CFR 825.300)

If the amount of leave needed is known, the notice shall include the number of hours, days, or weeks that will be counted against the employee's FMLA/CFRA entitlement. If it is not possible to provide that number at the time of the designation notice, notification shall be provided of the amount of leave counted against the employee's entitlement upon request by the employee and at least once in every 30-day period if leave was taken in that period. (29 CFR 825.300)

If the district requires paid leave to be used during an otherwise unpaid family care and medical leave, the notice shall so specify. If the district requires an employee to present a release to work certification that addresses the employee's ability to perform the essential functions of the job, the notice shall also specify that requirement. (2 CCR 11091, 11097; 29 CFR 825.300)

Any time the information provided in the designation notice changes, the Superintendent or designee shall, within five business days, provide the employee with written notice referencing the prior notice and describing any changes to the notice. (29 CFR 825.300)

## Records

The Superintendent or designee shall maintain records pertaining to an individual employee's use of FMLA or CFRA leave or PDL in accordance with law. (Government Code 12946; 29 USC 2616; 42 USC 2000ff-1; 29 CFR 825.500)

### *Legal Reference:*

#### State

2 CCR 11035-11051

2 CCR 11087-11098

Ed. Code 44965

Fam. Code 297-297.5

Fam. Code 300

Gov. Code 12926

Gov. Code 12940

Gov. Code 12945

Gov. Code 12945.1-12945.2

Gov. Code 12945.6

Gov. Code 12946

#### Federal

1 USC 7

29 CFR 825.100-825.702

29 USC 2601-2654

42 USC 2000ff-2000ff-11

#### Description

*Unlawful sex discrimination: pregnancy, childbirth and related medical conditions*

*California Family Rights Act*

*Granting of leaves of absence for pregnancy and childbirth Rights, protections, benefits under the law; registered domestic partners*

*Definition of marriage*

*Definitions*

*Unlawful discriminatory employment practices*

*Unlawful discrimination based on pregnancy, childbirth, or related medical conditions*

*California Family Rights Act*

*Parental leave*

*Fair employment and Housing Act: discrimination prohibited*

#### Description

*Definition of marriage, and spouse*

*Family and Medical Leave Act of 1993*

*Family Care and Medical Leave Act*

*Genetic Information Nondiscrimination Act of 2008*

**Management Resources***Court Decision**Court Decision**Court Decision**U.S. Department of Labor Publication**Website**Website***Description***Faust v. California Portland Cement Company, (2007) 150 Cal.App.4th 864**Tellis v. Alaska Airlines, (9th Cir., 2005) 414 F.3d 1045**United States v. Windsor, (2013) 699 F.3d 169**Military Family Leave Provisions of the FMLA Frequently Asked Questions and Answers**U.S. Department of Labor, FMLA**California Department of Fair Employment and Housing***Cross References:****Code**

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**Description***Nondiscrimination In District Programs And Activities**COVID-19 Mitigation Plan**Superintendent's Contract**Nondiscrimination In Employment**Reasonable Accommodation**Lactation Accommodation**Certification**Health Examinations**Drug And Alcohol Testing For School Bus Drivers**Employee Notifications**Employee Notifications**Temporary Modified/Light-Duty Assignment**Personnel Reduction**Collective Bargaining Agreement**Health And Welfare Benefits**Leaves**Personal Illness/Injury Leave**Personal Leaves**Catastrophic Leave Program**Health Examinations**Drug And Alcohol Testing For School Bus Drivers**Employee Notifications**Employee Notifications**Temporary Modified/Light-Duty Assignment**Layoff/Rehire**Collective Bargaining Agreement**Health And Welfare Benefits**Employee Assistance Programs**Leaves**Personal Illness/Injury Leave**Personal Leaves**Catastrophic Leave Program**Health Examinations**Drug And Alcohol Testing For School Bus Drivers**Employee Notifications**Employee Notifications**Temporary Modified/Light-Duty Assignment**Health And Welfare Benefits**Employee Assistance Programs**Leaves**Personal Illness/Injury Leave**Personal Leaves**Catastrophic Leave Program*

Regulation 4161.8  
approved: September 17, 2012  
revised: June 22, 2023

**LAKESIDE UNION SCHOOL DISTRICT**  
Lakeside, California

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Board Policy and Administrative Regulation 0450: Comprehensive Safety Plan

**Background (Describe purpose/rationale of the agenda item):**

First Reading: Policy updated to clarify language related to approval of the tactical response plan and add material regarding the district's requirement to provide data to the California Department of Education pertaining to lockdown or multi-option response drills conducted at district schools.

Administrative Regulation - Comprehensive Safety Plan Regulation updated to reflect NEW LAW (SB 906, 2022) which requires, starting with the 2023-24 school year, districts to include in the annual notification to parents/guardians information related to the safe storage of firearms, and for certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement. Regulation also updated to reflect NEW LAW (AB 1352, 2021) which authorizes districts to request the Military Department, in consultation with the California Cybersecurity Integration Center (Cal-CSIC), to perform an independent security assessment of the district or an individual district school and NEW LAW (AB 2355, 2022) which requires districts that experience a cyberattack, which impacts more than 500 students or personnel, to report the cyberattack to Cal-CSIC. Additionally, regulation updated to include in the optional list of comprehensive safety plan components (1) strategies aimed at preventing potential incidents involving crime and violence on school campuses, (2) provision of safety materials and emergency communications in language(s) understandable to parents/guardians, (3) procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content, (4) district policy and/or plan related to pandemics, (5) communication with parents/guardians regarding unification plans and necessity of cooperating with first responders, and (6) continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational         | <input type="checkbox"/> Denial   |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval              | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption              |   |
-


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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
\_\_\_\_\_  
**Lisa DeRosier, Executive Assistant**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
**Dr. Rhonda Taylor, Superintendent**

**Reviewed by Cabinet Member:** \_\_\_\_\_



## COMPREHENSIVE SAFETY PLAN

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

*(ef. 0410—Nondiscrimination in District Programs and Activities)*  
*(ef. 1312.3—Uniform Complaint Procedures)*  
*(ef. 3515—Campus Security)*  
*(ef. 3515.2—Disruptions)*  
*(ef. 3515.3—District Police/Security Department)*  
*(ef. 3513.7—Firearms on School Grounds)*  
*(ef. 5131—Conduct)*  
*(ef. 5131.2—Bullying)*  
*(ef. 5131.4—Student Disturbances)*  
*(ef. 5131.41—Use of Seclusion and Restraint)*  
*(ef. 5131.7—Weapons and Dangerous Instruments)*  
*(ef. 5136—Gangs)*  
*(ef. 5137—Positive School Climate)*  
*(ef. 5138—Conflict Resolution/Peer Mediation)*  
*(ef. 5144—Discipline)*  
*(ef. 5144.1—Suspension and Expulsion/Due Process)*  
*(ef. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))*  
*(ef. 5145.3—Nondiscrimination/Harassment)*  
*(ef. 5145.7—Sexual Harassment)*  
*(ef. 5145.9—Hate-Motivated Behavior)*

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

*(ef. 0420—School Plans/Site Councils)*  
*(ef. 1220—Citizen Advisory Committees)*

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

**The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)**

**The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.**

### Tactical Response Plan

Notwithstanding the process described above, any portion of a comprehensive safety plan that addresses tactical responses to criminal incidents that may result in death or serious bodily

injury at the school site, including steps to be taken to safeguard students and staff, secure the affected school premises, and apprehend the criminal perpetrator(s), shall be developed by district administrators in accordance with Education Code 32281. In developing such strategies, district administrators shall consult with law enforcement officials and with a representative(s) of employee bargaining unit(s), if they chooses to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials **and approve the tactical response plan**, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

*(cf. 4119.23/4219.23/4319.23—Unauthorized Release of Confidential/Privileged Information)*  
*(cf. 9011—Disclosure of Confidential/Privileged Information)*  
*(cf. 9321—Closed Session Purposes and Agendas)*  
*(cf. 9321.1—Closed Session Actions and Reports)*

### **Access to Safety Plan(s) Access and Reporting**

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

*(cf. 1340—Access to District Records)*

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

**The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)**

#### *Legal Reference:*

##### EDUCATION CODE

*200-262.4—Prohibition of discrimination*

*32260-32262—Interagency School Safety Demonstration Act of 1985*

*32270—School safety cadre*

*32280-32289—School safety plans*

*32290—Safety devices*

*35147—School site councils and advisory committees*

*35183—School dress code; uniforms*

*35291—Rules*

*35291.5—School adopted discipline rules*

*41020—Annual audits*

*48900-48927—Suspension and expulsion*

*48950—Speech and other communication*

*49079—Notification to teacher; student act constituting grounds for suspension or expulsion*

*67381—Violent crime*

##### GOVERNMENT CODE

*54957—Closed session meetings for threats to security*

##### PENAL CODE

*422.55—Definition of hate crime*

626.8 Disruptions  
 11164-11174.3 Child Abuse and Neglect Reporting Act  
CALIFORNIA CONSTITUTION  
 Article 1, Section 28(e) Right to Safe Schools  
CODE OF REGULATIONS, TITLE 5  
 11987-11987.7 School Community Violence Prevention Program requirements  
 11992-11993 Definition, persistently dangerous schools  
UNITED STATES CODE, TITLE 20  
 7111-7122 Student Support and Academic Enrichment Grants  
 7912 Transfers from persistently dangerous schools  
UNITED STATES CODE, TITLE 42  
 12101-12213 Americans with Disabilities Act

*Management Resources:*

CSBA PUBLICATIONS  
*Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination*, July 2016  
*Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender Nonconforming Students*, Policy Brief, February 2014  
*Safe Schools: Strategies for Governing Boards to Ensure Student Success*, rev. 2011  
*Community Schools: Partnerships Supporting Students, Families and Communities*, Policy Brief, October 2010  
*Cyberbullying: Policy Considerations for Boards*, Policy Brief, July 2010  
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS  
*Safe Schools: A Planning Guide for Action*, 2002  
FEDERAL BUREAU OF INVESTIGATION PUBLICATIONS  
*Uniform Crime Reporting Handbook*, 2004  
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS  
*Practical Information on Crisis Planning: A Guide for Schools and Communities*, January 2007  
U.S. SECRET SERVICE AND U.S. DEPARTMENT OF EDUCATION PUBLICATIONS  
*Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates*, 2004  
WEB SITES  
 CSBA: <http://www.csba.org>  
 California Department of Education, Safe Schools: <http://www.ede.ca.gov/ss>  
 California Governor's Office of Emergency Services: <http://www.ealoes.ca.gov>  
 California Healthy Kids Survey: <http://chks.wested.org>  
 Centers for Disease Control and Prevention: <http://www.ede.gov/ViolencePrevention>  
 Federal Bureau of Investigation: <http://www.fbi.gov>  
 National Center for Crisis Management: <http://www.schoolcrisisresponse.com>  
 National School Safety Center: <http://www.schoolsafety.us>  
 U.S. Department of Education: <http://www.ed.gov>  
 U.S. Secret Service, National Threat Assessment Center: <http://www.secretservice.gov/protection/ntac>

<u>State</u>	<u>Description</u>
5 CCR 11987-11987.7	School Community Violence Prevention Program requirements
5 CCR 11992-11993	Definition; persistently dangerous schools
CA Constitution Article 1, Section 28	Right to Safe Schools
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 32270	School safety cadre
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32290	Safety devices
Ed. Code 35147	School site councils and advisory committees
Ed. Code 35183	School dress code; uniforms
Ed. Code 35266	Reporting of cyber attacks
Ed. Code 35291-35291.5	Rules
Ed. Code 35291.5	School-adopted discipline rules

<i>Ed. Code 41020</i>	<i>Requirement for annual audit</i>
<i>Ed. Code 48900-48927</i>	<i>Suspension and expulsion</i>
<i>Ed. Code 48950</i>	<i>Speech and other communication</i>
<i>Ed. Code 48980</i>	<i>Annual notifications</i>
<i>Ed. Code 49079</i>	<i>Notification to teacher; student act constituting grounds for suspension or expulsion</i>
<i>Ed. Code 49390-49395</i>	<i>Homicide threats</i>
<i>Ed. Code 67381</i>	<i>Availability of information regarding crimes</i>
<i>Gov. Code 11549.3</i>	<i>Independent security assessment</i>
<i>Gov. Code 54957</i>	<i>Closed session meetings for threats to security</i>
<i>Pen. Code 11164-11174.3</i>	<i>Child Abuse and Neglect Reporting Act</i>
<i>Pen. Code 422.55</i>	<i>Definition of hate crime</i>
<i>Pen. Code 626.8</i>	<i>Disruptions</i>
<i>Federal</i>	<i>Description</i>
<i>6 USC 665k</i>	<i>Federal Clearinghouse on School Safety Evidence-Based Practices</i>
<i>20 USC 7111-7122</i>	<i>Student support and academic enrichment grants</i>
<i>20 USC 7912</i>	<i>Transfers from persistently dangerous schools</i>
<i>42 USC 12101-12213</i>	<i>Americans with Disabilities Act</i>
<i>Management Resources</i>	<i>Description</i>
<i>CSBA Publication</i>	<i>Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010</i>
<i>CSBA Publication</i>	<i>Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010</i>
<i>CSBA Publication</i>	<i>Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014</i>
<i>CSBA Publication</i>	<i>Safe Schools: A Planning Guide for Action Workbook, 2002</i>
<i>CSBA Publication</i>	<i>Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011</i>
<i>CSBA Publication</i>	<i>Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, March 2017</i>
<i>Federal Bureau of Investigation Publication</i>	<i>Uniform Crime Reporting Handbook, 2004</i>
<i>U.S. DOE Publication</i>	<i>Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007</i>
<i>U.S. Secret Service &amp; DOE Publication</i>	<i>Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004</i>
<i>Website</i>	<i>CSBA District and County Office of Education Legal Services</i>
<i>Website</i>	<i>U.S. Secret Service, National Threat Assessment Center</i>
<i>Website</i>	<i>Centers for Disease Control and Prevention</i>
<i>Website</i>	<i>Federal Bureau of Investigation</i>
<i>Website</i>	<i>National Center for Crisis Management</i>
<i>Website</i>	<i>National School Safety Center</i>
<i>Website</i>	<i>California Department of Education, Safe Schools</i>
<i>Website</i>	<i>California Department of Technology, Independent Security Assessment</i>
	<i>(<a href="https://cdt.ca.gov/security/independent-security-assessments-services/">https://cdt.ca.gov/security/independent-security-assessments-services/</a>)</i>
<i>Website</i>	<i>California Governor's Office of Emergency Services</i>
<i>Website</i>	<i>California Military Department</i>
	<i>(<a href="https://calguard.ca.gov/">https://calguard.ca.gov/</a>)</i>
<i>Website</i>	<i>California State Threat Assessment System</i>
	<i>(<a href="https://calstas.org/">https://calstas.org/</a>)</i>
<i>Website</i>	<i>California Healthy Kids Survey</i>
<i>Website</i>	<i>U.S. Department of Education</i>

Website

U.S. Department of Homeland Security, Fusion Centers  
(<https://www.dhs.gov/fusion-centers>)

Website

CSBA

Cross References:

<i>Code</i>	<i>Description</i>
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
0510	School Accountability Report Card
1100	Communication With The Public
1112	Media Relations
1220	Citizen Advisory Committees
1312.3	Uniform Complaint Procedures
1312.3-E (1)	Uniform Complaint Procedures
1312.3-E (2)	Uniform Complaint Procedures
1313	Civility
1330	Use Of School Facilities
1330-E(1)	Use Of School Facilities
1330.1	Joint Use Agreements
1340	Access To District Records
1400	Relations Between Other Governmental Agencies And The Schools
2210	Administrative Discretion Regarding Board Policy
3510	Green School Operations
3511	Energy And Water Management
3513.3	Tobacco-Free Schools
3514	Environmental Safety
3514.1	Hazardous Substances
3514.2	Integrated Pest Management
3515	Campus Security
3515.2	Disruptions
3515.3	District Police/Security Department
3515.31	School Resource Officers
3515.4	Recovery For Property Loss Or Damage
3515.5	Sex Offender Notification
3515.7	Firearms On School Grounds
3516	Emergencies And Disaster Preparedness Plan
3516.1	Fire Drills and Fires
3516.2	Bomb Threats
3516.3	Earthquake Emergency Procedure System
3516.5	Emergency Schedules
3530	Risk Management/Insurance
3543	Transportation Safety And Emergencies
4112.41	Employee Drug Testing
4119.11	Sexual Harassment
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development
4140	Bargaining Units
4141.6	Concerted Action/Work Stoppage
4157	Employee Safety
4158	Employee Security
4212.41	Employee Drug Testing
4219.11	Sexual Harassment

4219.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4231	<i>Staff Development</i>
4240	<i>Bargaining Units</i>
4241.6	<i>Concerted Action/Work Stoppage</i>
4257	<i>Employee Safety</i>
4258	<i>Employee Security</i>
4312.41	<i>Employee Drug Testing</i>
4319.11	<i>Sexual Harassment</i>
4319.21	<i>Professional Standards</i>
4319.21-E(1)	<i>Professional Standards</i>
4319.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4331	<i>Staff Development</i>
4340	<i>Bargaining Units</i>
4357	<i>Employee Safety</i>
4358	<i>Employee Security</i>
5020	<i>Parent Rights And Responsibilities</i>
5112.5	<i>Open/Closed Campus</i>
5113	<i>Absences And Excuses</i>
5113.1	<i>Chronic Absence And Truancy</i>
5116.1	<i>Intradistrict Open Enrollment</i>
5131	<i>Conduct</i>
5131.2	<i>Bullying</i>
5131.4	<i>Student Disturbances</i>
5131.41	<i>Use Of Seclusion And Restraint</i>
5131.5	<i>Vandalism And Graffiti</i>
5131.6	<i>Alcohol And Other Drugs</i>
5131.61	<i>Drug Testing</i>
5131.62	<i>Tobacco</i>
5131.63	<i>Steroids</i>
5131.7	<i>Weapons And Dangerous Instruments</i>
5131.8	<i>Mobile Communication Devices</i>
5132	<i>Dress And Grooming</i>
5136	<i>Gangs</i>
5137	<i>Positive School Climate</i>
5138	<i>Conflict Resolution/Peer Mediation</i>
5141.22	<i>Infectious Diseases</i>
5141.4	<i>Child Abuse Prevention And Reporting</i>
5141.52	<i>Suicide Prevention</i>
5142	<i>Safety</i>
5142.2	<i>Safe Routes To School Program</i>
5144	<i>Discipline</i>
5144.1	<i>Suspension And Expulsion/Due Process</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
5145.12	<i>Search And Seizure</i>
5145.3	<i>Nondiscrimination/Harassment</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.7	<i>Sexual Harassment</i>
5145.9	<i>Hate-Motivated Behavior</i>
5148.2	<i>Before/After School Programs</i>
6020	<i>Parent Involvement</i>
6141.2	<i>Recognition Of Religious Beliefs And Customs</i>
6142.3	<i>Civic Education</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.8	<i>Comprehensive Health Education</i>
6153	<i>School-Sponsored Trips</i>
6159	<i>Individualized Education Program</i>

6164.2  
6173.1  
6184  
7214  
9010  
9011  
9320  
9321  
9321-E (1)  
9321-E (2)

*Guidance/Counseling Services*  
*Education For Foster Youth*  
*Continuation Education*  
*General Obligation Bonds*  
*Public Statements*  
*Disclosure Of Confidential/Privileged Information*  
*Meetings And Notices*  
*Closed Session*  
*Closed Session*  
*Closed Session*

**COMPREHENSIVE SAFETY PLAN**

**Development and Review of Comprehensive School Safety Plan**

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and developing of the comprehensive school safety plan. When practical, the school site council shall also consult with other school site councils and safety **planning** committees. (Education Code 32281, 32282)

*(ef-0420—School Plans/Site Councils)*

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

*(ef-1220—Citizen Advisory Committees)*

*(ef-1400—Relations Between Other Governmental Agencies and the Schools)*

Before adopting its comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. A representative of the local school employee organization
2. A representative of each parent/**guardian** organization at the school, including the parent teacher association and parent teacher clubs

*(ef-1230—School-Connected Organizations)*

3. A representative of each teacher organization at the school

*(ef-4140/4240/4340—Bargaining Units)*



4. A representative of the school's student body government
5. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders
3. Local business organizations

*(cf. 1700—Relations-Between-Private-Industry-and-the-Schools)*

### **Content of the Safety Plan**

Each comprehensive safety plan shall include an assessment of the current status of school crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, data on reports of school crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

*(cf. 0500—Accountability)*

*(cf. 0510—School-Accountability-Report-Card)*

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3

*(cf. 5141.4—Child-Abuse-Prevention-and-Reporting)*

2. Routine and emergency disaster procedures including, but not limited to:
  - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act

*(cf. 6159—Individualized-Education-Program)*

AR 0450(c)

- b. An earthquake emergency procedure system in accordance with Education Code 32282

*(cf. 3516—Emergencies-and-Disaster-Preparedness-Plan)*

*(cf. 3516.3—Earthquake-Emergency-Procedure-System)*

- c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

*(cf. 1330—Use of School Facilities)*  
*(cf. 3516.1—Fire Drills and Fires)*  
*(cf. 3516.2—Bomb Threats)*  
*(cf. 3516.5—Emergency Schedules)*  
*(cf. 3543—Transportation Safety and Emergencies)*

3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations

*(cf. 5131.7—Weapons and Dangerous Instruments)*  
*(cf. 5144.1—Suspension and Expulsion/Due Process)*  
*(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))*

4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

*(cf. 4158/4258/4358—Employee Security)*

5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4

*(cf. 0410—Nondiscrimination in District Programs and Activities)*  
*(cf. 1312.3—Uniform Complaint Procedures)*  
*(cf. 4119.11/4219.11/4319.11—Sexual Harassment)*  
*(cf. 5131.2—Bullying)*  
*(cf. 5145.3—Nondiscrimination/Harassment)*  
*(cf. 5145.7—Sexual Harassment)*  
*(cf. 5145.9—Hate-Motivated Behavior)*

6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"

*(cf. 5132—Dress and Grooming)*

7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school

*(cf. 5142—Safety)*

8. A safe and orderly school environment conducive to learning

*(cf. 5137—Positive School Climate)*

9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

*(cf. 5144—Discipline)*

10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

*(ef-5138—Conflict Resolution/Peer-Mediation)*

*(ef-6141.2—Recognition-of-Religious-Beliefs-and-Customs)*

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations

*(ef-5113—Absences-and-Excuses)*

*(ef-5113.1—Chronic-Absence-and-Truancy)*

*(ef-5131—Conduct)*

3. **Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment**

- 3 4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education **and literacy**, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence

*(ef-6142.3—Civic-Education)*

*(ef-6142.4—Service-Learning/Community-Service-Classes)*

*(ef-6142.8—Comprehensive-Health-Education)*

- 4 5. **Parent/guardian** involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus

*(ef-1240—Volunteer-Assistance)*

*(ef-5020—Parent-Rights-and-Responsibilities)*

*(ef-6020—Parent-Involvement)*

6. **Provision of safety materials and emergency communications in language(s) understandable to parents/guardians**

7. **Annual notification to parents/guardians related to the safe storage of firearms**

- 5 8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

*(cf. 5131.6—Alcohol and Other Drugs)*

*(cf. 5131.61—Drug Testing)*

*(cf. 5131.62—Tobacco)*

*(cf. 5131.63—Steroids)*

- 6 9. Collaborative relationships among the county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction

- 7 10. District policy ~~related to~~ **prohibiting the** possession of firearms and ammunition on school grounds

*(cf. 3515.7—Firearms on School Grounds)*

- 8 11. Measures to prevent or minimize the influence of gangs on campus

*(cf. 5136—gangs)*

- 9 12. Procedures for receiving verification from law enforcement that a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime

*(cf. 5116.1—Intradistrict Open Enrollment)*

13. **Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content**

- 10 14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus

15. **Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity**

*(cf. 1250—Visitors/Outsiders)*

*(cf. 3515—Campus Security)*

*(cf. 3515.3—District Police/Security Department)*

*(cf. 3530—Risk Management/Insurance)*

*(cf. 5112.5—Open/Closed Campus)*

*(cf. 5131.5—Vandalism and Graffiti)*

- 11 16. Guidelines for the roles and responsibilities of mental health professionals, **athletic coaches**, community intervention professionals, school counselors, school resource

officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:

- a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
- b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
- c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

~~12~~ 17. Strategies for suicide prevention and intervention

**18. District policy and/or plan related to pandemics**

~~13~~ 19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff

*(cf. 3515.2—Disruptions)*

~~14~~ 20. Crisis prevention and intervention strategies, which may include the following:

- a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

*(cf. 3515.5—Sex-Offender-Notification)*

*(cf. 5131.4—Student-Disturbances)*

*(cf. 5131.4—Use-of-Seclusion-and-Restraint)*

- b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
- c. Assignment of staff members responsible for each identified task and procedure
- d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
- e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media

*(cf. 1112—Media-Relations)*

*(cf. 9010—Public-Statements)*

**f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders**

**f g. Development of a method for the reporting of violent incidents**

**g h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling**

~~11. Staff development in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan~~

~~(cf. 4131—Staff Development)~~

~~(cf. 4231—Staff Development)~~

~~(cf. 4331—Staff Development)~~

**21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques. Such training shall include preparation to implement the elements of the safety plan**

~~16~~ **22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants**

**23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible**

~~(cf. 3510—Green School Operations)~~

~~(cf. 3513.3—Tobacco-Free Schools)~~

~~(cf. 3514—Environmental Safety)~~

~~(cf. 3514.1—Hazardous Substances)~~

~~(cf. 3514.2—Integrated Pest Management)~~

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan

**Background (Describe purpose/rationale of the agenda item):**

First Reading: Policy updated to reflect NEW LAW (AB 181, 2022) which states, by January 31, 2025, an Individuals with Disabilities Education Act (IDEA) Addendum adopted by the State Board of Education (SBE) shall be completed by districts which are identified by the California Department of Education (CDE) as needing an improvement plan. Additionally, policy is updated to reflect NEW LAW (AB 181, 2022) requiring the LCAP parent advisory committee to include at least a parent/guardian of currently enrolled students with disabilities. Policy also updated to reflect NEW LAW (SB 997, 2022) which requires, beginning July 1, 2024, districts serving middle or high school students to include two students as full members of the existing parent advisory committee or establish a student advisory committee to provide advice to the Board and the Superintendent or designee.

Administrative Regulation 0460 - Local Control and Accountability Plan Regulation updated to reflect NEW LAW (AB 181, 2022), which states Beginning July 1, 2025, if the district is identified by State Board of Education (SBE) as needing an improvement plan related to improvements in services for students with disabilities, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational         | <input type="checkbox"/> Denial   |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval              | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption              |   |

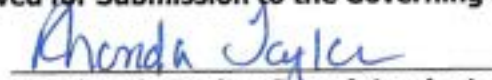
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

## LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

*(ef-0000—Vision)*

*(ef-0200—Goals for the School District)*

*(ef-0415—Equity)*

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year **and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years.** (Education Code 52060, 52064; 5 CCR 15494-15497)

*(ef-3100—Budget)*

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

*(ef-3553—Free and Reduced Price Meals)*

*(ef-6173.1—Education for Foster Youth)*

*(ef-6174—Education for English Language Learners)*

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

*(ef-6164.4—Identification and Evaluation of Individuals for Special Education)*

*(ef-6173—Education for Homeless Children)*

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

*(ef-0420—School Plans/Site Councils)*



The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

~~(cf. 0400—Comprehensive Plans)~~  
~~(cf. 0440—District Technology Plan)~~  
~~(cf. 0450—Comprehensive Safety Plan)~~  
~~(cf. 5030—Student Wellness)~~  
~~(cf. 6171—Title I Programs)~~  
~~(cf. 7110—Facilities Master Plan)~~

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

~~(cf. 1312.3—Uniform Complaint Procedures)~~

### **Plan Development**

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

~~(cf. 1220—Citizen Advisory Committees)~~  
~~(cf. 4140/4240/4340—Bargaining Units)~~  
~~(cf. 6020—Parent Involvement)~~

### **Public Review and Input**

The Board shall establish a parent advisory committee to ~~review and comment~~ **provide advice** on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above **and parents/guardians of students with disabilities**. (Education Code 52063; 5 CCR 15495)

**Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update to the LCAP, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)**

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (~~Education Code 52062~~)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

*(~~cf. 5145.6—Parental Notifications~~)*

~~The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100—Budget. (Education Code 42127, 52062)~~

*(~~cf. 9320—Meetings and Notices~~)*

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

*(cf. 0430—Comprehensive Local Plan for Special Education)*

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

### **Adoption of the Plan**

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

### **Submission of Plan to County Superintendent of Schools**

Not later than five days after adoption of the LCAP, the district budget, and the LCFF budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

### **Monitoring Progress**

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

*(cf. 0500—Accountability)*

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school

or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

*(cf. 0520—Intervention for Underperforming Schools)*

*(cf. 0520.1—Comprehensive and Targeted Support and Improvement)*

<u>State</u>	<u>Description</u>
5 CCR 15494-15497	Local control and accountability plan and spending requirements
Ed. Code 17002	State School Building Lease-Purchase Law, including definition of good repair
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools; local control and accountability plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 99300-99301	Early Assessment Program
W&I Code 300	Dependent child of the court
Federal	Description
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6826	Title III funds; local plans
34 CFR 300.600-300.647	Education of students with disabilities; monitoring, enforcement, confidentiality, and program information
Management Resources	Description
CA Department of Education Publication	California School Accounting Manual
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013
California Department of Education Publication	LCFF Frequently Asked Questions
California Department of Education Publication	Local Control and Accountability Plan and Annual Update (LCAP) Template
California Department of Education Publication	California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013
California Department of Education Publication	California Common Core State Standards: Mathematics, rev. 2013

*California Department of Education Publication*

*California Department of Education Publication*  
*California Department of Education Publication*

*CSBA Publication*

*CSBA Publication*

*CSBA Publication*

*Website*

*Website*

*Website*

*Website*

*Cross References:*

*Code*

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*0400*

*0415*

*0420*

*0420.4*

*0420.41*

*0420.41-E(1)*

*0430*

*0440*

*0450*

*0500*

*0520*

*0520.1*

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*1113*

*1113-E(1)*

*1220*

*1312.3*

*1312.3-E (1)*

*1312.3-E (2)*

*1312.4*

*1312.4-E(1)*

*1312.4-E(2)*

*1340*

*2121*

*2210*

*3100*

*3110*

*3231*

*3460*

*3517*

*3517-E(1)*

*3553*

*4112.2*

*4113*

*4131*

*4140*

*California English Language Development Standards, 2012*

*California School Dashboard*

*Family Engagement Framework: A Tool for California School Districts, 2014*

*The California School Dashboard and Small Districts, October 2018*

*Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016*

*LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016*

*CSBA District and County Office of Education Legal Services*

*California School Dashboard*

*CSBA*

*California Department of Education*

*Description*

*Vislon*

*Comprehensive Plans*

*Equity*

*School Plans/Site Councils*

*Charter School Authorization*

*Charter School Oversight*

*Charter School Oversight*

*Comprehensive Local Plan For Special Education*

*District Technology Plan*

*Comprehensive Safety Plan*

*Accountability*

*Intervention in Underperforming Schools*

*Comprehensive and Targeted School Improvement*

*Communication With The Public*

*District And School Web Sites*

*District And School Web Sites*

*Citizen Advisory Committees*

*Uniform Complaint Procedures*

*Uniform Complaint Procedures*

*Uniform Complaint Procedures*

*Williams Uniform Complaint Procedures*

*Williams Uniform Complaint Procedures*

*Williams Uniform Complaint Procedures*

*Access To District Records*

*Superintendent's Contract*

*Administrative Discretion Regarding Board Policy*

*Budget*

*Transfer Of Funds*

*Impact Aid*

*Financial Reports And Accountability*

*Facilities Inspection*

*Facilities Inspection*

*Free And Reduced Price Meals*

*Certification*

*Assignment*

*Staff Development*

*Bargaining Units*

4231	Staff Development
4240	Bargaining Units
4315	Evaluation/Supervision
4331	Staff Development
4340	Bargaining Units
5030	Student Wellness
5113.1	Chronic Absence And Truancy
5137	Positive School Climate
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
5148.2	Before/After School Programs
6011	Academic Standards
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.92	Mathematics Instruction
6142.93	Science Instruction
6143	Courses Of Study
6146.1	High School Graduation Requirements
6151	Class Size
6152.1	Placement In Mathematics Courses
6153	School-Sponsored Trips
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6163.1	Library Media Centers
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6164.6	Identification And Education Under Section 504
6171	Title I Programs
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173-E(1) 6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.4	Title VI Indian Education Program
6174	Education For English Learners
6177	Summer Learning Programs
6178	Career Technical Education
6179	Supplemental Instruction
6184	Continuation Education
6190	Evaluation Of The Instructional Program
7110	Facilities Master Plan
9230	Orientation
9310	Board Policies
9320	Meetings And Notices

*Legal Reference:*

EDUCATION CODE

305-306—English language education

17002—State School Building Lease-Purchase Law, including definition of good repair

33430-33436—Learning Communities for School Success Program; grants for LCAP implementation

41020—Audits

41320-41322—Emergency apportionments

42127—Public hearing on budget adoption

42238.01-42238.07—Local control funding formula

44258.9—County superintendent review of teacher assignment

47604.33—Submission of reports by charter schools

47606.5—Charter schools, local control and accountability plan

48985—Parental notices in languages other than English

51210—Course of study for grades 1-6

51220—Course of study for grades 7-12

52052—Academic Performance Index; numerically significant student subgroups

52059.5—Statewide system of support

52060-52077—Local control and accountability plan

52302—Regional occupational centers and programs

52372.5—Linked learning pilot program

54692—Partnership academies

60119—Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8—California Assessment of Academic Achievement; Academic Content Standards Commission

64001—Single plan for student achievement

99300-99301—Early Assessment Program

WELFARE AND INSTITUTIONS CODE

300—Dependent child of the court

CODE OF REGULATIONS, TITLE 5

4600-4670—Uniform complaint procedures

15494-15497.5—Local control and accountability plan and spending requirements

UNITED STATES CODE, TITLE 20

6311—State plan

6312—Local educational agency plan

6826—Title III funds, local plans

*Management Resources:*

CSBA PUBLICATIONS

*The California School Dashboard and Small Districts, October 2018*

*Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016*

*LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*California School Accounting Manual*

*California School Dashboard*

*LCFF Frequently Asked Questions*

*Local Control and Accountability Plan and Annual Update (LCAP) Template*

*Family Engagement Framework: A Tool for California School Districts, 2014*

*California Career Technical Education Model Curriculum Standards, 2013*

*California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013*

*California Common Core State Standards: Mathematics, rev. 2013*

*California English Language Development Standards, 2012*

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

Policy 0460  
adopted: September 17, 2012  
revised: April 23, 2020

LAKESIDE UNION SCHOOL DISTRICT  
Lakeside, California



**LOCAL CONTROL AND ACCOUNTABILITY PLAN**

**Goals and Actions Addressing State and Local Priorities**

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:

a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

*(cf. 1312.4—Williams Uniform Complaint Procedures)*  
*(cf. 3517—Facilities Inspection)*  
*(cf. 4112.2—Certification)*  
*(cf. 4113—Assignment)*  
*(cf. 6161.1—Selection and Evaluation of Instructional Materials)*

b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

*(cf. 6011—Academic Standards)*  
*(cf. 6174—Education for English Language Learners)*

c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities

*(cf. 3553—Free and Reduced Price Meals)*  
*(cf. 6020—Parent Involvement)*  
*(cf. 6173.1—Education for Foster Youth)*

d. Student achievement, as measured by all of the following as applicable:

i. Statewide assessments of student achievement

- ii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
- iii. The English learner reclassification rate

*(ef-0500—Accountability)*  
*(ef-6162.5—Student Assessment)*  
*(ef-6162.51—State Academic Achievement Tests)*

- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, as applicable

*(ef-5113.1—Chronic Absence and Truancy)*  
*(ef-5147—Dropout Prevention)*

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

*(ef-5137—Positive School Climate)*  
*(ef-5144—Discipline)*  
*(ef-5144.1—Suspension and Expulsion/Due Process)*  
*(ef-5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))*

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration funding pursuant to Education Code 42238.02 and 42238.03

*(ef-6143—Courses of Study)*  
*(ef-6159—Individualized Education Program)*

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

- 2. Any goals identified for any local priorities established by the Board.

*(ef-0200—Goals for the School District)*

- 3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on The California School Dashboard. (Education Code 52060)

### **Increase or Improvement in Services for Unduplicated Students**

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

### **Availability of the Plan**

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, **including the IDEA Addendum as applicable**, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52065)

*(cf. 1113—District and School Web Sites)*

State  
5 CCR 15494-15497

Description  
*Local control and accountability plan and spending requirements*

<i>Ed. Code 17002</i>	<i>State School Building Lease-Purchase Law, including definition of good repair</i>
<i>Ed. Code 305-306</i>	<i>English language education</i>
<i>Ed. Code 33430-33436</i>	<i>Learning Communities for School Success Program; grants for LCAP implementation</i>
<i>Ed. Code 41020</i>	<i>Requirement for annual audit</i>
<i>Ed. Code 41320-41322</i>	<i>Emergency apportionments</i>
<i>Ed. Code 42127</i>	<i>Public hearing on budget adoption</i>
<i>Ed. Code 42238.01-42238.07</i>	<i>Local control funding formula</i>
<i>Ed. Code 44258.9</i>	<i>County superintendent review of teacher assignment</i>
<i>Ed. Code 47604.33</i>	<i>Submission of reports by charter schools</i>
<i>Ed. Code 47606.5</i>	<i>Charter schools; local control and accountability plan</i>
<i>Ed. Code 48985</i>	<i>Notices to parents in language other than English</i>
<i>Ed. Code 51210</i>	<i>Course of study for grades 1-6</i>
<i>Ed. Code 51220</i>	<i>Course of study for grades 7-12</i>
<i>Ed. Code 52052</i>	<i>Numerically significant student subgroups</i>
<i>Ed. Code 52059.5</i>	<i>Statewide system of support</i>
<i>Ed. Code 52060-52077</i>	<i>Local control and accountability plan</i>
<i>Ed. Code 52302</i>	<i>Regional occupational centers and programs</i>
<i>Ed. Code 52372.5</i>	<i>Linked learning program</i>
<i>Ed. Code 54692</i>	<i>Partnership academies</i>
<i>Ed. Code 60119</i>	<i>Sufficiency of textbooks and instructional materials; hearing and resolution</i>
<i>Ed. Code 60605.8</i>	<i>California Assessment of Academic Achievement; Academic Content Standards Commission</i>
<i>Ed. Code 64001</i>	<i>School plan for student achievement; consolidated application programs</i>
<i>Ed. Code 99300-99301</i>	<i>Early Assessment Program</i>
<i>W&amp;I Code 300</i>	<i>Dependent child of the court</i>
<i>Federal</i>	<i>Description</i>
<i>20 USC 6311</i>	<i>State plan</i>
<i>20 USC 6312</i>	<i>Local educational agency plan</i>
<i>20 USC 6826</i>	<i>Title III funds; local plans</i>
<i>34 USC 300.600</i>	<i>State monitoring and enforcement</i>
<i>Management Resources</i>	<i>Description</i>
<i>CA Department of Education Publication</i>	<i>California School Accounting Manual</i>
<i>California Department of Education Publication</i>	<i>California Career Technical Education Model Curriculum Standards, 2013</i>
<i>California Department of Education Publication</i>	<i>LCFF Frequently Asked Questions</i>
<i>California Department of Education Publication</i>	<i>Local Control and Accountability Plan and Annual Update (LCAP) Template</i>
<i>California Department of Education Publication</i>	<i>California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013</i>
<i>California Department of Education Publication</i>	<i>California Common Core State Standards: Mathematics, rev. 2013</i>
<i>California Department of Education Publication</i>	<i>California English Language Development Standards, 2012</i>
<i>California Department of Education Publication</i>	<i>California School Dashboard</i>
<i>California Department of Education Publication</i>	<i>Family Engagement Framework: A Tool for California School Districts, 2014</i>
<i>CSBA Publication</i>	<i>The California School Dashboard and Small Districts, October 2018</i>
<i>CSBA Publication</i>	<i>Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016</i>
<i>CSBA Publication</i>	<i>LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016</i>

Website

CSBA District and County Office of Education Legal Services

Website

California School Dashboard

Website

CSBA

Website

California Department of Education

*Cross References:*

Code

Description

0000

Vision

0400

Comprehensive Plans

0415

Equity

0420

School Plans/Site Councils

0420.4

Charter School Authorization

0420.41

Charter School Oversight

0420.41-E(1)

Charter School Oversight

0430

Comprehensive Local Plan For Special Education

0440

District Technology Plan

0450

Comprehensive Safety Plan

0500

Accountability

0520

Intervention in Underperforming Schools

0520.1

Comprehensive and Targeted School Improvement

1100

Communication With The Public

1113

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1113-E(1)

District And School Web Sites

1220

Citizen Advisory Committees

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1312.3-E (1)

Uniform Complaint Procedures

1312.3-E (2)

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1312.4

Williams Uniform Complaint Procedures

1312.4-E(1)

Williams Uniform Complaint Procedures

1312.4-E(2)

Williams Uniform Complaint Procedures

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Access To District Records

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Superintendent's Contract

2210

Administrative Discretion Regarding Board Policy

3100

Budget

3110

Transfer Of Funds

3231

Impact Aid

3460

Financial Reports And Accountability

3517

Facilities Inspection

3517-E(1)

Facilities Inspection

3553

Free And Reduced Price Meals

4112.2

Certification

4113

Assignment

4131

Staff Development

4140

Bargaining Units

4231

Staff Development

4240

Bargaining Units

4315

Evaluation/Supervision

4331

Staff Development

4340

Bargaining Units

5030

Student Wellness

5113.1

Chronic Absence And Truancy

5137

Positive School Climate

5144

Discipline

5144.1

Suspension And Expulsion/Due Process

5144.2

Suspension And Expulsion/Due Process (Students With Disabilities)

5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5145.9	<i>Hate-Motivated Behavior</i>
5147	<i>Dropout Prevention</i>
5148.2	<i>Before/After School Programs</i>
6011	<i>Academic Standards</i>
6020	<i>Parent Involvement</i>
6120	<i>Response To Instruction And Intervention</i>
6141.4	<i>International Baccalaureate Program</i>
6141.5	<i>Advanced Placement</i>
6142.92	<i>Mathematics Instruction</i>
6142.93	<i>Science Instruction</i>
6143	<i>Courses Of Study</i>
6146.1	<i>High School Graduation Requirements</i>
6151	<i>Class Size</i>
6152.1	<i>Placement In Mathematics Courses</i>
6153	<i>School-Sponsored Trips</i>
6159	<i>Individualized Education Program</i>
6161.1	<i>Selection And Evaluation Of Instructional Materials</i>
6161.1-E(1)	<i>Selection And Evaluation Of Instructional Materials</i>
6162.5	<i>Student Assessment</i>
6162.51	<i>State Academic Achievement Tests</i>
6163.1	<i>Library Media Centers</i>
6164.2	<i>Guidance/Counseling Services</i>
6164.4	<i>Identification And Evaluation Of Individuals For Special Education</i>
6164.4	<i>Identification And Evaluation Of Individuals For Special Education</i>
6164.5	<i>Student Success Teams</i>
6164.6	<i>Identification And Education Under Section 504</i>
6171	<i>Title I Programs</i>
6172	<i>Gifted And Talented Student Program</i>
6173	<i>Education For Homeless Children</i>
6173-E (1)	<i>Education For Homeless Children</i>
6173-E (2)	<i>Education For Homeless Children</i>
6173.1	<i>Education For Foster Youth</i>
6173.4	<i>Title VI Indian Education Program</i>
6174	<i>Education For English Learners</i>
6177	<i>Summer Learning Programs</i>
6178	<i>Career Technical Education</i>
6179	<i>Supplemental Instruction</i>
6184	<i>Continuation Education</i>
6190	<i>Evaluation Of The Instructional Program</i>
7110	<i>Facilities Master Plan</i>
9230	<i>Orientation</i>
9310	<i>Board Policies</i>
9320	<i>Meetings And Notices</i>

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 6/22/23

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**Agenda Item:**

Board Policy and Administrative Regulations 5148.2: Before/After School Programs

**Background (Describe purpose/rationale of the agenda item):**

First Reading: Policy updated to clarify that it applies to expanded learning opportunities beyond the regular school day, including before-school, after-school, summer, vacation, and/or intersessional programs and to reflect NEW LAWS (AB 181, 2022 and AB 185, 2022) which updates the Expanded Learning Opportunities (ELO) program requirements for the 2022-23 school year and forward. Detailed information regarding various program collaboration requirements moved to AR.

Regulation updated to include definitions of "offer access" and "provide access" in regard to Expanded Learning Opportunities (ELO) programs. Detailed information regarding program collaboration requirements moved to Regulation from BP. Regulation updated to reflect NEW LAWS (AB 181, 2022 and AB 185, 2022) which updates the ELO program requirements for the 2022-23 school year and forward, including requirements for the district to offer access to ELO programs based on the district's prior fiscal year local control funding formula unduplicated pupil percentage. Regulation also updated to clarify that district that receive funds for classroom-based instructional programs that serve grades TK-6 cannot opt out of the ELO program funding, pursuant to California Department of Education's "Expanded Learning Opportunities Program FAQs." Regulation also updated to reflect requirement that ELO programs are required to offer a nutritional snack, meal, or both and to reflect California Department of Education guidance that ELO programs do not have an attendance requirement and to reflect NEW LAW (SB 1380, 2022) which renumbered The California Prekindergarten Planning and Implementation Grant Program, Education Code 8251.5 to 8322.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial</b>   |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>   |
| <input type="checkbox"/> <b>Approval</b>            | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> <b>Adoption</b> |  |
-

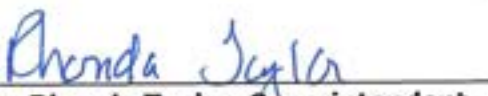
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa DeRosier, Executive Assistant

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_



**BEFORE/AFTER SCHOOL PROGRAMS**

The Governing Board desires to provide before-school and/or after-school enrichment programs that support the regular education program **in a supervised environment and provide safe, constructive alternatives for students**. In order to increase academic achievement of participating students, the content of such programs shall be ~~aligned~~ **coordinated** with the district's vision and goals for student learning, **local control and accountability plan**, its curriculum, and ~~district and state academic standards and shall be integrated with other learning support activities~~.

- (cf. 0000 - Vision)*
- (cf. 0200 - Goals for the School District)*
- (cf. 0460 - Local Control and Accountability Plan)*
- (cf. 5147 - Dropout Prevention)*
- (cf. 5148 - Child Care and Development)*
- (cf. 6011 - Academic Standards)*
- (cf. 6162.52 - High School Exit Examination)*
- (cf. 6176 - Weekend/Saturday Classes)*
- (cf. 6177 - Summer School)*
- (cf. 6179 - Supplemental Instruction)*

**The district's program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies including city and county parks and recreation departments, local law enforcement, community organizations, and, if appropriate, the private sector. (Education Code 8422, 8482.5, 46120)**

~~A fee may be charged to participating families based on the actual cost of services. The fee may be waived or subsidized based on economic disadvantage or other critical needs in accordance with Education Code 8263 and 8350.~~

- (cf. 3260 - Fees and Charges)*

**To the extent feasible, the district shall give priority to establishing before-school and/or after-school programs in low-performing schools and/or programs that serve low-income and other at-risk students.**

- (cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*
- (cf. 1700 - Relations Between Private Industry and the Schools)*
- (cf. 6200 - Parent Involvement)*

**Any After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), or other program to be established pursuant to Education Code 8421, 8482.3 or 8484.75 shall be approved by the Board and the principal of each participating school.**

~~The Board and the Superintendent or designee shall monitor student participation rates and shall identify measures that shall be used to determine program effectiveness, such as outcome-based data on academic performance, attendance, and positive behavioral changes.~~

~~(cf. 0500 - Accountability)~~

**The Superintendent or designee shall ensure that all staff who directly supervise students in the district's before-school and/or after-school program possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.**

*(cf. 1240 - Volunteer Assistance)*

*(cf. 4131 - Staff Development)*

*(cf. 4222 - Teacher Aides/Paraprofessionals)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

**Each program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.**

*(cf. 0450 - Comprehensive Safety Plan)*

*(cf. 3550 - Food Service/Child Nutrition Program)*

*(cf. 5030 - Student Wellness)*

*(cf. 5131.6 - Alcohol and Other Drugs)*

*(cf. 6142.7 - Physical Education and Activity)*

**A family fee may be charged to participating families based on the actual cost of services.**

**For ASES, 21st CCLC, and/or Expanded Learning Opportunities programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the district knows is a homeless youth or in foster care. In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)**

*(cf. 3260 - Fees and Charges)*

*(cf. 3553 - Free and Reduced Price Meals)*

*(cf. 6173 - Education for Homeless Children)*

*(cf. 6173.1 - Education for Foster Youth)*

**Eligible students who are 11 or 12 years of age shall be placed in a before-school or after-school program, if and when available, rather than subsidized child care and development services. During the time that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child care and development services in accordance with the enrollment priorities established in AR 5148 - Child Care and Development. (Welfare and Institutions Code 10273)**

**The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians; and observations of program activities.**

*(cf. 0500 - Accountability)*

**Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.**

*(cf. 3580 - District Records)*

*Legal Reference:*

EDUCATION CODE

*8263-Eligibility and priorities for subsidized child development services*  
*8350-8359.1-Programs for CalWORKS recipients*  
*8281.5-California Prekindergarten Planning and Implementation Grant Program*  
*8295-8305-Child development program-personnel qualifications*  
*8420-8428-21st Century After-School Program for Teens*  
*8482-8484.6-After School Education and Safety Program*  
*8484.7-8484.9-21st Century Community Learning Centers*  
*17264-New construction; accommodation of before-and-after-school programs*  
*35021.3-After-school physical recreation instructors*  
*45125-Criminal record check*  
*45330-Paraprofessionals; instructional aides*  
*45340-45349-Paraprofessionals; instructional aides*  
*46120-Expanded Learning Opportunities Program*  
*49430-49436-Nutrition standards*  
*49540-49546-Child Care Food Program*  
*49553-Free or reduced-price meals*  
*69530-69547.9-Cal Grant program*

WELFARE AND INSTITUTIONS CODE

*10207-10490-Child Care and Development Services Act, especially:*  
*10273-Preferred placement for otherwise eligible children ages 11 or 12*

UNITED STATES CODE, TITLE 20

*6311-State plans*  
*6314-Title I schoolwide programs*  
*6319-Program improvement*  
*7171-7176-21st Century community learning centers*

UNITED STATES CODE, TITLE 42

*1766-1766a-Child and Adult Care Food Program*  
*11434a-Education for homeless children and youths*

CODE OF FEDERAL REGULATIONS, TITLE 7

*226.17-Child care center nutrition standards*

*Management Resources:*

CSBA ADVISORIES

*Proposition 49: New Funding for Before and After School Programs, July 2006*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*Expanded Learning Opportunities Program FAQs, October 2021*

*Request for Applications: 21st Century Community Learning Centers-Elementary/Middle Schools, September 2020*

*Request for Applications: 21st Century High School After-School Safety and Enrichment for Teens, September 2020*

*21st CCLC and ASSETs FAQs, September 2020*

*Quality Program Improvement Plan Instructions: Instructions for Completing a Quality Program Improvement Plan for Expanded Learning Programs in California, August 2020*

*A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014*

*Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014*

*California After-School Physical Activity Guidelines, 2009*

*21st-Century High School After-School Safety and Enrichment for Teens (ASSETS) Program*

*Evaluation Guidebook 2005-06, July 2006*

*COUNCIL OF CHIEF STATE SCHOOL OFFICERS (CCSSO) PUBLICATIONS*

*Using NCLB Funds to Support Extended Learning Time: Opportunities for Afterschool Programs, August 2005*

*NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS*

*Building and Sustaining After-School Programs: Successful Practices in School Board Leadership, 2005*

*U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE*

*21st-Century Community Learning Centers, February 2003*

*U.S. DEPARTMENT OF EDUCATION PUBLICATIONS*

*After-School Programs: Keeping Children Safe and Smart, June 2000*

*21st-Century Community Learning Centers, Nonregulatory Guidance, February 2003*

*WEB SITES*

*CSBA: <http://www.esba.org>*

*Academy for Educational Development, Promising Practices in Afterschool: <http://www.afterschool.org>*

*California Department of Education, After-School Partnerships Office-Expanded Learning: <https://www.cde.ca.gov/ls/ex> <http://www.cde.ca.gov/ls/ba>*

*California School Age Consortium: <http://ealsac.org>*

*Children Now: <http://www.childrennow.org>*

*Commission on Teacher Credentialing: <http://www.ctc.ca.gov>*

*Partnership for Children and Youth: <http://partnerforchildren.org>*

*U.S. Department of Agriculture: <http://www.fns.usda.gov/ond/care/afterschool.htm>*

*U.S. Department of Education: <http://www.ed.gov>*

*Council of Chief State School Officers: <http://www.cosso.org>*

*National School Boards Association, Extended-Day Learning Opportunities Program: <http://www.nsba.org/edlo>*

#### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State

*Ed. Code 17260-17268*

*Ed. Code 17264*

*Ed. Code 35021.3*

*Ed. Code 45125*

*Ed. Code 45330*

*Ed. Code 45340-45349*

*Ed. Code 46120*

*Ed. Code 49024*

*Ed. Code 49430-49434*

*Ed. Code 49540-49546*

*Ed. Code 49553*

*Ed. Code 69430-69460*

*Ed. Code 8263*

*Ed. Code 8273.1*

*Ed. Code 8322*

*Ed. Code 8295-8305*

*Ed. Code 8350-8359.1*

#### Description

*Plans and specifications for school facilities*

*New construction; accommodation of before- and after-school programs*

*After-school physical recreation instructors*

*Criminal record check*

*Paraprofessionals; instructional aides*

*Paraprofessionals; instructional aides*

*Expanded Learning Opportunities Program*

*Activity Supervisor Clearance Certificate*

*Nutrition standards*

*Child care food program*

*Free or reduced-price meals*

*Cal Grant program*

*Eligibility and priorities for subsidized child development services*

*Family fees; exemptions*

*California Prekindergarten Planning and Implementation Grant Program*

*Child development program; personnel qualifications*

*Programs for CalWORKS recipients*

Ed. Code 8360-8370  
Ed. Code 8420-8428  
Ed. Code 8482-8484.65  
Ed. Code 8484.7-8484.9  
Ed. Code 8490-8490.7

W&I Code 10207-10490  
W&I Code 10273

Federal

20 USC 6311  
20 USC 6314  
20 USC 7171-7176  
42 USC 11434a  
42 USC 1766-1766a  
7 CFR 226.17

Management Resources

California Department of Education Publication

California Department of Education Publication  
California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

California Department of Education Publication

U.S. Department of Education Publication

Website

Website

Website

Website

Website

Website

Website

Website

Website

Website

Cross References

Personnel qualifications

21st Century After-School Program for Teens  
After School Education and Safety Program  
21st Century Community Learning Centers  
Distinguished After School Health Recognition Program  
Child Care and Development Services Act  
Preferred placement for otherwise eligible children ages 11 or 12

Description

State plan  
Title I schoolwide program  
21st Century Community Learning Centers  
Education for homeless children and youths  
Child and Adult Care Food Program  
Child care center nutrition standards

Description

Quality Program Improvement Plan Instructions: Instructions for Completing a Quality Program Improvement Plan for Expanded Learning Programs in California, January 2022  
21st CCLC and ASSETs FAQs, October 2022  
Request for Applications: 21st Century Community Learning Centers and After School Safety and Enrichment for Teens, September 2022  
Request for Applications: 21st Century Community Learning Centers Elementary/Middle Schools, September 2020  
Expanded Learning Opportunities Program FAQs, July 2022  
A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014  
California After School Physical Activity Guidelines, 2009  
Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014  
21st Century Community Learning Centers, Nonregulatory Guidance, February 2003  
CSBA District and County Office of Education Legal Services  
California Department of Education, Expanded Learning  
U.S. Department of Agriculture  
California Child and Adult Care Food Program  
California School-Age Consortium  
Partnership for Children and Youth  
California Afterschool Network  
California Healthy Kids Survey  
Commission on Teacher Credentialing  
CSBA  
U.S. Department of Education

<u>Code</u>	<u>Description</u>
0000	Vision
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
0500	Accountability
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330	Use Of School Facilities
1330-E(1)	Use Of School Facilities
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3280	Sale Or Lease Of District-Owned Real Property
3540	Transportation
3550	Food Service/Child Nutrition Program
3552	Summer Meal Program
3553	Free And Reduced Price Meals
3554	Other Food Sales
3580	District Records
4112.4	Health Examinations
4112.5	Criminal Record Check
4112.5-E(1)	Criminal Record Check
4131	Staff Development
4212.4	Health Examinations
4212.5	Criminal Record Check
4212.5-E(1)	Criminal Record Check
4222	Teacher Aides/Paraprofessionals
4231	Staff Development
4312.4	Health Examinations
4312.5	Criminal Record Check
4312.5-E(1)	Criminal Record Check
4331	Staff Development
5030	Student Wellness
5131.6	Alcohol And Other Drugs
5131.62	Tobacco
5137	Positive School Climate
5141.21	Administering Medication And Monitoring Health Conditions
5141.23	Asthma Management
5141.27	Food Allergies/Special Dietary Needs
5141.52	Suicide Prevention
5144	Discipline
5145.6	Parent/Guardian Notifications

5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5145.9	<i>Hate-Motivated Behavior</i>
5147	<i>Dropout Prevention</i>
5148	<i>Child Care And Development</i>
6011	<i>Academic Standards</i>
6020	<i>Parent Involvement</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.6	<i>Visual And Performing Arts Education</i>
6142.7	<i>Physical Education And Activity</i>
6142.91	<i>Reading/Language Arts Instruction</i>
6142.92	<i>Mathematics Instruction</i>
6142.93	<i>Science Instruction</i>
6145	<i>Extracurricular And Cocurricular Activities</i>
6154	<i>Homework/Makeup Work</i>
6159	<i>Individualized Education Program</i>
6163.4	<i>Student Use Of Technology</i>
6163.4-E(1)	<i>Student Use Of Technology</i>
6170.1	<i>Transitional Kindergarten</i>
6171	<i>Title I Programs</i>
6173	<i>Education For Homeless Children</i>
6173-E(1)	<i>Education For Homeless Children</i>
6173-E(2)	<i>Education For Homeless Children</i>
6173.1	<i>Education For Foster Youth</i>
6175	<i>Migrant Education Program</i>
6176	<i>Weekend/Saturday Classes</i>
6177	<i>Summer Learning Programs</i>
6178	<i>Career Technical Education</i>
6179	<i>Supplemental Instruction</i>

Policy 5148.2  
adopted: September 17, 2012  
revised:

LAKESIDE UNION SCHOOL DISTRICT  
Lakeside, California

**BEFORE/AFTER SCHOOL PROGRAMS**

**Definitions**

*Expanded learning opportunities* means before school, after school, summer, or vacation, and/or intersessional learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. *Expanded learning opportunities* does not mean an extension of instructional time, but rather, opportunities to engage students in enrichment, play, nutrition, and other developmentally appropriate activities. (Education Code 8482.1, 46120)

*Offer access*, with regard to an Expanded Learning Opportunities (ELO) program, means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels. (Education Code 46120)

*Provide access*, with regard to an ELO program, means to register or enroll a student in an ELO program. (Education Code 46120)

*Unduplicated student* means a student enrolled in a district who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. (Education Code 42238.02, 46120)

**~~Grades TK-8 After-School-Education-and-Safety (ASES)~~**

The district's ~~After School Education and Safety (ASES)~~ program or **21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC) program** shall ~~may~~ serve students in grades TK-8 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's ~~ASES and 21st CCLC~~ program(s) shall **primarily serve students in Title I schoolwide programs** ~~be operated in accordance with the following:~~ (Education Code 8484.8; 20 USC 7173)

**The district's ELO program shall serve students in grades TK-6.** (Education Code 46120)

The district's programs shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies, including city and county parks and recreation departments, local law enforcement, community organizations, and the private sector. As appropriate, the Superintendent or designee may include other stakeholders in such collaborative process. (Education Code 8482.5, 8484.75, 46120)

For the 2022-23 school year, the district shall offer access to ELO programs to all unduplicated students in grades TK-6 and provide access to such programs to at least 50 percent of enrolled unduplicated students. (Education Code 46120)



**OPTION 1: (For districts with a prior fiscal year local control funding formula unduplicated pupil percentage of at least 75 percent)**

Commencing with the 2023-24 school year, the district shall offer access to the ELO program to all classroom-based students in grades TK-6. The district shall provide access to any student whose parent/guardian requests placement in an ELO program.

**OPTION 2: (For districts with a prior fiscal year local control funding formula unduplicated pupil percentage of less than 75 percent)**

The district shall offer access to the ELO program to all classroom-based unduplicated students in grades TK-6. The district shall provide access to any unduplicated student whose parent/guardian requests placement in an ELO program.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8281.5)

The district's ASES, 21st CCLC, and ELO program(s) shall be operated in accordance with the following:

1. Program Elements

- a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science. (Education Code 8482.3, **8484.75, 46120**)

*(cf. 6142.91—Reading/Language Arts Instruction)*

*(cf. 6142.92—Mathematics Instruction)*

*(cf. 6142.93—Science Instruction)*

*(cf. 6154—Homework/Makeup Work)*

*(cf. 6163.4—Student Use of Technology)*

- b. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities. (Education Code 8482.3, **8484.75, 46120**)

*(cf. 5131.6—Alcohol and Other Drugs)*

*(cf. 5131.62—Tobacco)*

*(cf. 6142.6—Visual and Performing Arts)*

*(cf. 6142.7—Physical Education and Activity)*

*(cf. 6178—Career Technical Education)*

2. Nutrition

- a. If Snacks or meals are made available in the program, they shall conform to state nutrition standards specified in Education Code 49430-494364; or 42 USC 1766 as applicable. (Education Code 8482.3, **8484.75, 46120; 42 USC 1766-1766a; 7 CFR 226.17**)

- b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants. (Education Code 8483.1, **8484.75**)

*(cf. 3550—Food Service/Child Nutrition Program)*

*(cf. 3554—Other Food Sales)*

*(cf. 5030—Student Wellness)*

### 3. Location of Program

- a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility. (Education Code 8482.3, **8484.75**)
- b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the **Superintendent or designee** district may, with the approval of the Superintendent of Public Instruction, provide services at another school site. **Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower percentage of students eligible for free or reduced-price meals than the transferring school.** A significant barrier includes either of the following: (Education Code 8482.8)
  - (1) Fewer than 20 students participating in the program component
  - (2) Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation
  - (3) **A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school**

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8, **8484.75**)

*(cf. 3540—Transportation)*

### 4. Staffing

- a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide. (Education Code 8483.4, **8484.75, 45330, 45344, 45344.5**)

*(cf. 4222—Teacher Aides/Paraprofessionals)*

- b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in law and Board policy. (Education Code 8483.4, **8484.75**)

*(cf. 1240—Volunteer Assistance)*

*(cf. 4112.4/4212.4/4312.4—Health Examinations)*

*(cf. 4112.5/4312.5—Criminal Record Check)*

*(cf. 4212.5—Criminal Record Check)*

- c. The student-to-staff ratio shall be no more than 20 to 1, **except that programs serving transitional kindergarten or kindergarten students shall maintain a student-to-staff member ratio of no more than 10 to 1.** (Education Code 8483.4, **8484.75, 46120**)

## 5. Hours of Operation

- a. A before-school program shall not operate for less than one and one-half hours per regular school day. (Education Code 8483.1, **8484.75**)
- b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least until 6 p.m. on every regular school day. (Education Code 8483, **8484.75**)
- c. **An ELO program shall provide in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, shall not be less than nine hours of combined instructional time and expanded learning opportunities per instructional day.** (Education Code 46120) ~~A program may be offered during summer, intersession, or vacation days for a minimum of two hours per day for the before-school program or three hours per day for the after-school program. However, when both before-school and after-school programs are offered for the same students on such days, they shall be operated for a minimum of four and one-half hours per day.~~ (Education Code 8483, 8483.1, 8483.2)
- d. ~~Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that he/she participates. However, when necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival of his/her child for the before-school program or the reasonable early daily release of his/her child from the after-school program. The Superintendent or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.~~

## 6. Admissions

- a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity. (Education Code 8482.6, **8484.75**)

- b. If the number of students wishing to participate in the program exceeds program capacity, ~~priority for enrollment of middle or junior high school students shall be given to students who attend daily selected for enrollment based on the following guidelines: (Education Code 8483, 8483.1)~~

- (1) First priority for enrollment shall be given to students who are identified as homeless youth, as defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they apply for enrollment or at any time during the school year, to students who are identified by the program as being in foster care, and to students who are eligible for free or reduced-price meals. (Education Code 8483, 8483.1, 8484.75)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a homeless or foster youth, or student eligible for free or reduced price meals, of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483, 8484.75)

- (2) Second priority for enrollment of middle or junior high school students shall be given to students who attend daily. (Education Code 8483, 8483.1, 8484.75)
- (3) Third priority for enrollment shall be given to students identified as in need of academic remediation or support in accordance with Board policy or administrative regulation.
- (4) Any remaining capacity shall be filled by students selected at random.
- (5) A waiting list shall be established to accommodate additional students if space becomes available.

## 7. Attendance/Early Release

- a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that the student participates. An ELO program offered pursuant to Education Code 46120 does not have an attendance requirement, but the district may track student attendance for safety and continuous quality improvement purposes.
- b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival for the before-school program or the reasonable early daily release from the after-school program. The Superintendent or designee shall not

approve such a request if the student would be attending less than one-half of the daily program hours.

## 8. Summer/Intersession/Vacation Programs

- a. ELO programs shall offer no less than nine hours of in-person expanded learning opportunities per day for at least 30 non-school days, during intersessional periods.
- b. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day. An after-school program offered during summer, intersession, and/or vacation days may be operated for either three hours or six hours per day in accordance with Education Code 8483.76. When both before-school and after-school programs are offered for the same students on such days, they shall be operated for a minimum of four and one-half hours per day. (Education Code 8483, 8483.1, 8483.2, 8483.76)
- c. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant. (Education Code 8483.76)
- d. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site. The program shall notify the California Department of Education (CDE) of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)
- e. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day. (Education Code 8483.76)
- f. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in item #7 above shall apply. (Education Code 8483.76)

*(cf. 6177—Summer Learning Programs)*

## Reports

The Superintendent or designee shall annually submit to the CDE outcome-based data on ~~academic performance, attendance, and positive behavioral changes~~, including, but not limited to: (Education Code 8427, 8482.3, 8484)

1. **For participating students', school day attendance on an annual basis and program attendance on a semi-annual basis**

2. **Program attendance Evidence of a program quality improvement process that is data driven and based on CDE program quality standards**

~~3. One or more of the following measures of program effectiveness based on the individual program's focus:~~

~~a. Positive behavioral changes, as reported by school day teachers or program staff who directly supervise students~~

~~b. Standardized Testing and Reporting (STAR) test scores~~

~~(cf. 6162.51 Standardized Testing and Reporting Program)~~

~~c. Homework completion rates as reported by school day teachers or program staff who directly supervise students~~

~~d. Skill development as reported by school day teachers or program staff who directly supervise students~~

~~e. Any other measures developed by the CDE~~

Regulation 5148.2  
approved: September 17, 2012  
revised:

**LAKESIDE UNION SCHOOL DISTRICT**  
Lakeside, California

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/22/23

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**Agenda Item:**

Board Policy 6164.2: Guidance Counseling Services

**Background (Describe purpose/rationale of the agenda item):**

First Reading: Policy updated to expand the Governing Board's philosophical statement to include student well-being, and reflect NEW LAW (AB 2508, 2022) which (1) urges districts to adopt a comprehensive educational counseling program and, for districts that provide such services, to implement a structured and coherent counseling program within a Multi-Tiered Systems of Support framework, (2) revises the definition of "educational counseling," (3) amends the legislative intent of the responsibilities of school counselors, (4) requires educational counseling to include specified postsecondary services, and (5) revises the components that educational counseling is required and authorized to include. Policy also updated to reflect NEW LAW (AB 643, 2021) which encourages districts to host apprenticeship and/or career technical education fair events, such as college and career fairs and for districts that do hold such events to notify apprenticeship programs in their county, as specified. Additionally, policy updated to move material regarding early identification and intervention plans for students who may be at risk for violence.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational         | <input type="checkbox"/> Denial   |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval              | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption              |   |

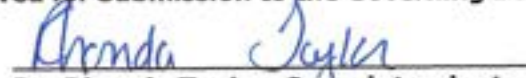
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**GUIDANCE/COUNSELING SERVICES**

The Governing Board recognizes that a structured, coherent, and comprehensive counseling program promotes academic achievement and growth, and serves the diverse needs of district students. The district shall provide an educational counseling program that offers students services and supports within a Multi-Tiered Systems of Support (MTSS) framework, in accordance with law. Counseling staff shall be available to provide students with individualized reviews of their educational progress toward academic and/or career and vocational goals and, as appropriate, may discuss social, personal, or other issues that may impact student learning and well-being.

The Superintendent or designee shall ensure that all persons employed to provide direct school counseling, school psychology, school social work services to students, and/or implement equitable school programs and services that support students' academic and social emotional development and college and career readiness shall possess the appropriate credential from the Commission on Teacher Credentialing authorizing their employment in such positions. Responsibilities of such positions shall be clearly defined in a job description.

Responsibilities of school counselors include, but are not limited to:

1. Engaging with, advocating for, and providing all students with direct services, such as individual counseling, group counseling, risk assessment, crisis response, and instructional services, including mental health and behavioral, academic, and postsecondary educational services and indirect services, including but not limited to, positive school climate strategies, teacher and parent consultations, and referrals to public and private community services
2. Planning, implementing, and evaluating school counseling programs
3. Working within a MTSS that uses multiple data sources to monitor and improve student behavior, attendance, engagement, and achievement
4. Developing, coordinating, and supervising comprehensive student support systems in collaboration with teachers, administrators, other pupil personnel services professionals, families, community partners, and community agencies, including county mental health agencies
5. Promoting and maintaining a safe learning environment for all students by providing restorative practices, positive behavior interventions, and support services, and by developing a variety of intervention strategies, and using those strategies, to meet individual, group, and school community needs before, during, and after a crisis
6. Intervening to ameliorate school-related problems, including problems related to chronic absences and retention



7. Using research-based strategies to promote mental wellness, reduce mental health stigma, and to identify characteristics, risk factors, and warning signs of students who develop, or are at risk of developing, mental health and behavioral disorders and who experience, or are at risk of experiencing, mistreatment, including mistreatment related to any form of conflict or bullying
8. Improving school climate and student well-being by addressing the mental and behavioral health needs of students during a period of transition, separation, heightened stress, and critical changes, accessing community programs and services to meet those needs, and providing other appropriate services
9. Enhancing students' social and emotional competence, character, health, civic engagement, cultural literacy, and commitment to lifelong learning and the pursuit of high-quality educational program
10. Providing counseling services for unduplicated students who are classified as English learners, or foster youth, homeless children, and students eligible for free and reduced-priced meals, including interventions and support services that enhance equity and access to appropriate education systems and public and private services
11. Engaging in continued development as a professional school counselor

#### **Educational and Career Counseling**

Beginning in grade 7, parents/guardians shall receive a general notice at least once before career counseling and course selection so that they may participate in the counseling sessions and decisions. (Education Code 221.5)

The educational counseling program may include academic counseling, in the following areas (Education Code 49600):

1. Development and implementation, with parent/guardian involvement, of the student's immediate and long-range educational plans
2. Optimizing progress towards achievement of proficiency standards and competencies
3. Completion of the required curriculum in accordance with the student's needs, abilities, interests, and aptitudes
4. High-quality career programs at all grade levels in which students are assisted in doing all of the following:
  - a. Planning for the future, including, but not limited to, identifying personal interests, skills, and abilities, career planning, course selection, and career transition
  - b. Becoming aware of personal preferences and interests that influence educational and occupational exploration, career choice, and career success
  - c. Developing work self-efficacy for the ever-changing work environment, the changing needs of the workforce, and the effects of work on quality of life

- d. Understanding the relationship between academic achievement and career success, and the importance of maximizing career options
- e. Understanding the value of participating in career technical education pathways, programs, and certifications, including, but not limited to, those related to regional occupational programs and centers, the federal program administered by the United States Department of Labor offering free education and vocational training to students, known as "Job Corps," the California Conservation Corps, work-based learning, industry certifications, college preparation and credit, and employment opportunities
- f. Understanding the need to develop essential employable skills and work habit
- g. Understanding entrance requirements to the Armed Forces of the United States, including the benefits of the Armed Services Vocational Aptitude Battery (ASVAB) test

The district's educational counseling program also may include, but not be limited to, identification of students who are at risk of not graduating with their peers, development of a list of coursework and experience necessary to assist students to satisfy the curricular requirements for college admission and successfully transition to postsecondary education or employment, and counseling regarding available options for students who fail to meet graduation requirements to continue with their education. The Superintendent or designee shall establish and maintain a program of guidance, placement, and follow-up for all high school students subject to compulsory continuation education. (Education Code 48431)

As part of the district's educational counseling program, students may be offered mental and behavioral health services under which a student may receive prevention, intervention, short-term counseling services, and mental health related classroom instruction to reduce stigma and increase awareness of counseling support services.

No counselor shall unlawfully discriminate against any student. Guidance counseling regarding school programs and career, vocational, or higher education opportunities shall not be differentiated on the basis of any protected category specified in BP 0410 - Nondiscrimination in District Programs and Activities.

In addition, counselors shall affirmatively explore with a student the possibility of careers, or courses leading to careers, that are nontraditional for that student's sex. (Education Code 221.5)

For assessing or counseling students, the district shall not use testing or other materials that permit or require impermissible or unlawful differential treatment of students. (5 CCR 4931)

Colleges and prospective employers, including military recruiters, shall not have access to students for recruiting purposes. (Education Code 49603; 10 USC 503)

The Superintendent or designee shall collaborate with businesses, government agencies, postsecondary institutions including universities and career technical schools,

community organizations, and/or other employers to provide students with actual or simulated work-based learning opportunities through college and/or career fairs.

When planning to hold a college or career fair, the Superintendent or designee shall notify each apprenticeship program in the county. The notification shall include the planned date, time and location of the college or career fair. (Labor Code 3074.2)

#### **Personal or Mental Health Counseling**

A school counselor, school psychologist, or school social worker may provide individualized personal, mental health, or family counseling to students in accordance with the specialization(s) authorized by their credential. Such services may include, but are not limited to, support related to the student's social and emotional development, behavior, substance abuse, mental health assessment, depression, or mental illness. As appropriate, students and their parents/guardians shall be informed about community agencies, organizations, or health care providers that offer qualified professional assistance.

Written parent/guardian consent shall be obtained before mental health counseling or treatment services are provided to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6929, Health and Safety Code 124260, or other applicable law.

Any information of a personal nature disclosed to a school counselor by a student age 12 years or older or by the student's parent/guardian is confidential and shall not become part of the student record without the written consent of the person who disclosed the confidential information. The information shall not be revealed, released, discussed, or referred to except under the limited circumstances specified in Education Code 49602. (Education Code 49602)

A counselor shall consult with the Superintendent or designee and, as appropriate, with the district's legal counsel whenever unsure of how to respond to a student's personal problem or when questions arise regarding the possible release of confidential information regarding a student.

#### **Crisis Counseling**

The Board recognizes the need for a prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan, and other prevention and intervention practices designed to assist students and parents/guardians before, during, and after a crisis.

Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

In addition, the Superintendent or designee shall identify crisis counseling resources to train district staff in effective threat assessment, appropriate response techniques, and/or methods to directly help students cope with a crisis if it occurs.

### Teacher-Based Advisory Program

The Board recognizes that a supportive, ongoing relationship with a caring adult can provide a student with valuable advice, enhance student-teacher relationships, and build the student's feelings of connectedness with the school. The Board authorizes the development of a teacher-based advisory program in which teachers advise students in such areas as academic planning, character development, conflict resolution, and self-esteem. Any teacher participating in this program shall be under the supervision of a credentialed school counselor as appropriate, receive related information and training, and be subject to this Board policy and law, including requirements pertaining to student confidentiality and nondiscrimination.

<u>State</u>	<u>Description</u>
5 CCR 4930-4931	Counseling
5 CCR 80049-80049.1	Pupil Personnel Services credential
5 CCR 80632-80632.5	Preparation programs for Pupil Personnel Services
Ed. Code 221.5	Equal opportunity
Ed. Code 44266	Pupil Personnel Services credential
Ed. Code 48431	Establishing and maintaining high school guidance and placement program
Ed. Code 49600-49604	Educational counseling
Ed. Code 51250-51251	Assistance to military dependents
Ed. Code 51513	Personal beliefs
Fam. Code 6920-6930	Consent by minor for medical treatment
Gov. Code 6254	Exemption for personnel records if invasion of personal privacy
H&S Code 124260	Mental health services; consent by minors age 12 and older
Lab. Code 3074.2	College and career fairs; notice to apprenticeship programs
Pen. Code 11166-11170	Reporting known or suspected cases of child abuse
W&I Code 5850-5883	Mental Health Services Act
Federal	Description
10 USC 503	Military recruiter access to directory information
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 7908	Armed forces recruiter access to students and student recruiting information
34 CFR 99.1-99.67	Family Educational Rights and Privacy
Management Resources	Description
California Department of Education Publication	California Results-Based School Counseling and Student Support Guidelines, 2007
Website	California Division of Apprenticeship Standards
Website	CSBA District and County Office of Education Legal Services
Website	California Association of School Counselors

Website	American School Counselor Association
Website	U.S. Department of Education, access to military recruiters
Website	Commission on Teacher Credentialing
Website	California Department of Education

**Cross References**

<b>Code</b>	<b>Description</b>
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
1312.3	Uniform Complaint Procedures
1312.3-E PDF(1)	Uniform Complaint Procedures
1312.3-E PDF(2)	Uniform Complaint Procedures
1313	Civility
1400	Relations Between Other Governmental Agencies And The Schools
3515	Campus Security
3516	Emergencies And Disaster Preparedness Plan
3516.2	Bomb Threats
4112.2	Certification
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development
4219.23	Unauthorized Release Of Confidential/Privileged Information
4319.23	Unauthorized Release Of Confidential/Privileged Information
5022	Student And Family Privacy Rights
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.11	Attendance Supervision
5125	Student Records
5125.1	Release Of Directory Information
5125.1-E PDF(1)	Release Of Directory Information
5131	Conduct
5131.2	Bullying
5131.6	Alcohol And Other Drugs
5136	Gangs
5137	Positive School Climate
5138	Conflict Resolution/Peer Mediation
5141.22	Infectious Diseases
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.6	School Health Services
5144	Discipline

5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5145.9	Hate-Motivated Behavior
5147	Dropout Prevention
6120	Response To Instruction And Intervention
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.8	Comprehensive Health Education
6143	Courses Of Study
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E(1)	Certificate Of Proficiency/High School Equivalency
6146.2-E PDF(1)	Certificate Of Proficiency/High School Equivalency
6164.5	Student Success Teams
6171	Title I Programs
6172	Gifted And Talented Student Program
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6175	Migrant Education Program
6178	Career Technical Education
6178.2	Regional Occupational Center/Program
6184	Continuation Education
6185	Community Day School
6200	Adult Education

Regulation 6164.2  
approved:  
revised:

LAKESIDE UNION SCHOOL DISTRICT  
Lakeside, California