

LAKESIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

June 15, 2023
Closed Session: 4:00 p.m.
Open Session: 4:30 p.m.

REVISED NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

If you wish to speak under Public Comment, complete the **Public Comment Form**. Advance written information regarding the subject will be appreciated so that all might be better informed regarding the matter. In the interest of time and order, presentations from the public are limited to four (4) minutes per person.

A. CALL TO ORDER AND ROLL CALL

B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

C. CLOSED SESSION – 4:00PM

1. Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240 pursuant to Government Code §54957.6; and
2. Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.

D. OPENING PROCEDURES – 4:30PM

1. Reconvene and Welcome Visitors
2. Closed Session Report
3. The Pledge of Allegiance will be led by President Hayes.

E. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

F. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

G. PRESENTATION/ACTION ITEM

1. **Liz Higgins**, Citizens Bond Oversight Committee member, will present the 2021-22 Annual Report of the Citizens Bond Oversight Committee.
2. **Approval** is requested of the 2021-22 Annual Report of the Citizens Bond Oversight Committee.

H. PRESENTATIONS/PUBLIC HEARINGS

1. Assistant Superintendent **Dr. Natalie Winspear** will present an annual update on the LCAP prior to the public hearing.
PUBLIC HEARING: The Governing Board will conduct a public hearing to receive input regarding the 2023-24 Local Control and Accountability Plan (LCAP) prior to the final adoption on June 22, 2023, as required by Education Code §52062.
2. Assistant Superintendent **Lisa Davis** will present information on the 2023-24 proposed budget prior to the public hearing.
PUBLIC HEARING: The Governing Board will conduct a public hearing to receive input regarding the 2023-24 proposed budget prior to the final adoption on June 22, 2023 as required by Education Code §52062.

I. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.
Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.
- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meeting of May 11, 2023.

HUMAN RESOURCES

- 3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2023-12.
- 3.2 **Approval** is requested of a Memorandum of Understanding Special Education Intern Agreement with California State University, San Marcos to provide university students teaching experience through clinical practice.
- 3.3 **Approval** is requested of a Licensed Mental Health Clinician job description. This position would provide counseling and consultation for students and parents who are referred for service through their IEP team and serve as a member on the special education support services team.
- 3.4 **Approval** is requested of an Intervention TOSA job description. This position would be under the direction of the Assistant Superintendent of Education Services, in collaboration with the Manager of Extended Student Services and is responsible for the creation, implementation and ongoing support of an after school/school break intervention program for LUSD students.

I. HUMAN RESOURCES (CONTINUED)

- 3.5 **Approval** is requested of a Special Education Teacher on Special Assignment job description. This position is responsible to collaborate with the Special Education team, the Education Services team and Special Education teachers in the ongoing implementation of academic and behavioral programming for students with special needs.
- 3.6 **Approval** is requested of a Project-Based Learning Elementary Classroom Teacher job description. This position is part of the Dream Academy where students learn with project-based learning and have a homeschool component.
- 3.7 **Approval** is requested of a Project-Based Learning Middle School Teacher job description. This position is part of the Dream Academy where students learn with project-based learning and have a homeschool component.
- 3.8 **Approval** is requested of an Art/Music Instructional Assistant job description and the Memorandum of Understanding with the California School Employees Association and its Chapter 240. The position will be a 10-month position at range 13 and will be based on availability of categorical funds from Proposition 28.
- 3.9 **Approval** is requested of a 12-Month School Bus Driver and 12-Month Van/Passenger Vehicle Driver job description and the Memorandum of Understanding with the California School Employees Association and its Chapter 240.
- 3.10 **Approval** is requested of a Declaration of Need for Fully Qualified Educators, as the District is in need of highly-qualified teachers with CLAD, BCLAD, and limited assignment permits for the 2023-2024 school year.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 4.2 **Approval** is requested of an Attorney-Client Fee Contract with Frantz Law Group for the purposes of the pending Social Media litigation.
- 4.3 **Authorization** is requested, per Board Policy 3270, Sale and Disposal of Books, Equipment and Supplies from Child Nutrition, to sell the surplus of 40 Kyocera DuraXV cell phones to FireFly IT Asset Recover, Inc. at a cost of \$30 each.
- 4.4 **Approval** is requested of a Food Services Agreement with Grossmont Union High School District to provide meals for the summer due to the Central Kitchen construction.
- 4.5 **Approval** is requested of an Extension of Goldstar Foods as the Broadline supplier for the 2023-2024 school year at a cost of approximately \$900,000.
- 4.6 **Ratification** is requested of 3 separate trips to Deloitte University in Westlake, TX for administrators to attend the Courageous Principals program. The dates of attendance were February 17-29; April 14-16; and June 9-11, 2023.

I. BUSINESS SERVICES (CONTINUED)

- 4.7 **Approval** is requested of the following annual contracts for the 2022-2023 school year: A) Wellness Together, Inc. (Pupil Services); B) Western Environmental & Safety Technologies LLC (Bond); C) Information & Energy Services, Inc. (Bond – 2 contracts); D) Agricultural Pest Control Services (Maintenance); E) Rob Riingen Photography (TdS); F) City Heights Music School (RV); G) City Heights Music School (WG); H) Dennis Cook Roofing (Maintenance); I) Lamont Street Grill Catering (Ed Services); J) Psychology 360, Inc. (Special Ed); K) e3 Diagnostics (Pupil Services); L) Johnson Flooring, Inc. (Maintenance); M) San Diego Fire-Rescue AED/PAD Program (Pupil Services); and N) Sunbelt Staffing (Special Ed).
- 4.8 **Approval** is requested of the following annual contracts for the 2023-2024 school year: A) Momentum Tutoring (Special Ed); B) School Services of California, Inc. (Business Services); C) COMPANION (District); D) fueleducation (Dream Academy); E) Defined (Dream Academy); F) SMAA (Special Ed); G) Albert Melaragno, M.D. (Special Ed); H) DocuSign (Business Services); I) Achieve 3000 (Ed Services); J) Frontline Education (Business Services/Tech); K) San Joaquin County Office of Education (Special Ed); L) Lexia Learning Systems (Ed Services); M) Haydee Mejia (Special Ed); N) Mariana Mesnik (Special Ed); O) Connect4Kids Psychological Services (Special Ed); P) Savvas – Success Maker (Dream Academy); Q) Savvas – envision Math (Dream Academy); R) Formative (Ed Services); S) Total Vision Care, LLC (Special Ed); T) One Room Schoolhouse Tutoring (Special Ed); and U) Brenda Watson (Special Ed).
- 4.9 **Approval** is requested of the following gifts to the District: A) Robert and Helen Davis donated \$10,000 to the Lindo Park PTA to be used for arts and music; B) Lakeside Community Church of the Nazarene donated snacks to students in need at Lindo Park; C) Online 8th Grade Class donations: \$5,780 to LMS; D) El Capitan Stadium Association donated \$1,500 to LMS 8th grade class activities and \$3,000 for P.E. equipment; E) Daniel and Christina Fox donated \$500 and Asmar’s Auto Care donated \$100 to the LMS FFA program; and F) PTA/PTSA donation summary for May: LV: \$9,527.55; LC: \$485; LP: \$400; RV: \$500; WG: \$1,232.50; and TdS: \$317.50.

EDUCATION SERVICES

- 5.1 **Approval** is requested of an Interdistrict Attendance Agreement with Jamul-Dulzura Union School District from 2023-2028.
- 5.2 **Approval** is requested of a General Release and Settlement Agreement with a district family to provide compensatory education and attorney’s fees at a cost of \$46,000.
- 5.3 **Approval** is requested of a Settlement Agreement with a district family regarding special education services. The settlement agreement will address concerns and provide compensatory services at a cost of \$3,000.
- 5.4 **Adoption** is requested of the Expeditionary Learning ELA curriculum per the recommendation of the Lemon Crest staff.

BOARD POLICIES, REGULATIONS, BYLAWS AND/OR EXHIBITS

- 6.1 **Adoption** is requested of Board Policy and Administrative Regulation 3250: Transportation Fees.
- 6.2 **Adoption** is requested of Board Policy and Administrative Regulation 3460: Financial Reports and Accountability.

I. BOARD POLICIES, REGULATIONS, BYLAWS AND/OR EXHIBITS (CONTINUED)

- 6.3 **Adoption** is requested Board Policy, Administrative Regulation and Exhibit 4112.9: Employee Notifications.
- 6.4 **Adoption** is requested Board Policy and Administrative Regulation 4118: Suspension/Disciplinary Action.
- 6.5 **Adoption** is requested Board Policy and Administrative Regulation 5131.7: Weapons and Dangerous Instruments.
- 6.6 **Authorization** to rename Exhibit 4112.62/4212.62/4312.62 from Maintenance of Criminal Offender Records to Criminal Record Check.

J. INFORMATIONAL ITEMS

1. Enrollment Report for Month 9 (through April 28, 2023)
2. The 2024 Festival of the Arts is moving from June to February due to busing issues.

K. DISCUSSION ITEMS

1. *First Reading* of Board Policy and Administrative Regulation 0420.4: Charter School Authorization.
2. *First Reading* of Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education.
3. *First Reading* of Board Policy and Administrative Regulation 3260: Fees and Charges.
4. *First Reading* of Board Policy and Exhibit 3555: Nutrition Program Compliance.
5. *First Reading* of Administrative Regulation 4161.2/4261.2/4361.2: Personal Leaves.
6. *First Reading* of Administrative Regulation 4161.8/4261.8/4361.8: Family Care and Medical Leave.

L. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
2. District Superintendents
 - A. **Lisa Davis** will present business and operations updates.
 - B. **Dr. Natalie Winspear** will present educational services updates.
 - C. **Dr. Rhonda Taylor** will present closing comments.

M. ADJOURNMENT

Respectfully Submitted,

Rhonda L. Taylor, Ed.D.
Superintendent

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Approval by the District of the 2021-22 Annual Report of the Citizens Bond Oversight Committee.

Background (Describe purpose/rationale of the agenda item):

Per the Citizens Bond Oversight Committee (CBOC) Bylaws, the Committee Member, Liz Higgins, shall present the 2021-22 Annual Report of the CBOC Committee in a public session to the Board for approval. The Annual Report shall include a statement indicating the District's compliance with Article XIII A, Section 1 (b)(3) of the California Constitution as well as a summary of the Committee's proceedings and activities for the preceding year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: . |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member:



Citizens' Bond Oversight Committee

2021-22 Annual Report



Tierra Del Sol – New Gymnasium



Tierra Del Sol – Multipurpose Room and Kitchen Modernization



Lindo Park – Multipurpose Room and Kitchen Modernization



Lakeside Farms – Administration Office, Bathroom, and Kitchen Modernization

Lakeside Union School District
Citizens' Bond Oversight Committee

**2021-2022 Annual Report
Measure L**

Contact the CBOC
12335 Woodside Avenue
Lakeside, CA 92040
619.390.2612

Website:
www.lsusd.net
Departments
Bond Programs

CBOC Meetings:
Meetings are open to the public.
Check the website for meeting
times, agendas, and minutes.

2021/22 CBOC Meeting Schedule:
Wednesday, October 20, 2021
Wednesday, January 26, 2022
Wednesday, March 30, 2022
Wednesday, May 24, 2022

To: The Board of Trustees and the Citizens of the Lakeside Union School District

The Citizens' Bond Oversight Committee (CBOC) is pleased to present its Annual Report to the Board of Trustees and Community. The CBOC was formed in 2009 to review expenditures of Proposition L and Measure V bond funds for the Lakeside Union School District projects listed in the ballot language that was approved by Lakeside voters. The CBOC provides an independent examination of district bond project planning and spending to afford the taxpayers and community at large validation that funds are being spent as intended and designed.

This report offers information about the projects and expenditures for Fiscal Year 2021-22 and those that are underway and are targeted to be completed in subsequent years. This Annual Report is submitted after completion and approval of the 2021-22 Bond Audit Report to the LUSD Board of Trustees.

It should be noted that the expenditure of District funds on projects that are not funded from bond proceeds and deferred maintenance projects fall outside the scope of the Committee's review.

The CBOC performs its oversight through regular reviews of project progress and spending. The CBOC also reviews the annual external financial audit. The audit has stated satisfactory results and the CBOC has recommended its approval to the Governing Board.

The CBOC meetings are open to the public. Everyone is always welcome. Please visit the website at <https://www.lsusd.net/Page/267>

CBOC Members

Committee Member	Member Position	Original Term Began	Current Term Expiration	Term Number (limit to 3)
Jennifer Lee Clancy	Parent of enrolled student	03/12/2020	02/28/2024	2 nd Term
Britni Cobb	Member at Large	03/12/2020	02/28/2024	2 nd Term
John Heredia	Bona Fide Taxpayer's Association	03/21/2019	02/28/2023	2 nd Term
Liz Higgins, Vice Chair	Senior Representative	07/11/2019	03/31/2023	2 nd Term
Frank Hilliker	Member-At-Large	04/01/2019	03/31/2023	2 nd Term
Kathy Kassel, Chair	Member of Local Business Community	04/01/2019	03/31/2023	2 nd Term
Felicia Walton	Parent active in PTA/PTO	12/16/2021	02/28/2024	1 st Term

What is the Citizens' Bond Oversight Committee (CBOC)?

The CBOC is an independent committee that was created by the Lakeside Union School District as mandated by state legislation that requires school districts that have passed bonds to inform the public about its proper use and expenditures of those bond revenues. The committee oversees Proposition V, which was approved on November 4, 2008 by the required 55% of voters in the amount of \$79,550,000. On November 14, 2014 the district was successful under Measure L in obtaining 55% of voters in approving the reauthorization of \$31,000,000 in general obligation bonds. Real property owners pay for the bonds based on the assessed value of their real property as determined by the San Diego County Tax Assessor's office.

For the 2021-2022 fiscal year, the committee found the following to be in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California State Constitution:

1. Bond funds have been expended consistent with the bond language.
2. No bond proceeds have been used for teacher, administrative salaries or school operating expenses; and
3. An annual independent financial audit has been completed as required.
4. CBOC held 4 meetings which were open to the public in accordance with the Ralph M. Brown Act
5. CBOC membership consists of seven members, as specified under Prop 39 and CBOC bylaws and were appointed by the LUSD Board

The CBOC members review documents that define project work and financial reports, that each planned and completed project complies with the ballot language. The members also visit construction sites and completed projects to ensure that project work is consistent with reported expenditures.

Accounting of Current Project Budget and Costs

Site	Project	Project Budget	Expenditures as of 06/30/2022	Remaining Project Balance	Project Complete
Lakeside Farms	Office, Bathrooms & Kitchen Modernization	\$3,720,000	\$2,630,529.90	\$1,089,470.10	No
Lindo Park	MPR & Kitchen Modernization	\$4,760,520	\$3,395,172.92	\$1,365,347.08	No
Tierra del Sol	New Gym	\$7,025,000	\$6,464,817.67	\$560,182.33	No
Tierra del Sol	MPR & Kitchen Modernization	\$2,135,063	\$2,191,222.24	(\$56,159.24)	Yes
District	Central Kitchen Phase II	\$1,700,000	\$601,416.80	\$1,098,583.20	No
District	Modernization & Energy Savings	\$5,000,000	\$2,957.80	\$4,997,042.20	No
Total		\$24,340,583	\$15,286,117.33	\$9,054,465.67	

Projects Completed to Date

Site	Project
Districtwide	Parking lot asphalt and resurface
Lakeside Middle School	Roof replacement
Districtwide	Security Cameras
Central Kitchen	Modernization Phase I
Eucalyptus Hills	Shade Structures
Wintergardens	Shade Structures
Eucalyptus Hills	Fire Alarm Replacement
Wintergardens	Fire Alarm Replacement
Lindo Park	HVAC Replacement
Lakeside Farms	Flooring Replacement
Districtwide	Visual Screens Installation
Lemon Crest	Walkway renovations

Bond Financial Summary

Measure L & Prop V- Budget Overview				
	Bond Authorizations	Bond/Interest Revenues	Expenditures for FY 21-22	Ending Fund Balance FY 21-22
Total Bonds Authorized	\$31,000,000			
Series A Bonds Issued	\$ (2,900,000)	\$2,900,000		
Series B Bonds Issued	\$(15,000,000)	\$15,000,000		
Interest Earned		\$742,838		
Prop V Refinancing (2015 & 2016)		\$676,243		
Bond Issuance*	\$(13,100,000)	\$13,100,000		
Bond Program Expenditures			\$13,348,651	
Totals as of 6/30/2022:	\$0	\$32,419,801	\$13,348,651	\$13,176,897

*The final bond issuance of \$13.1 million was sold in August of 2021.

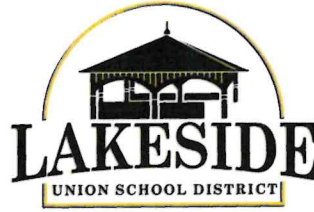
San Diego County Taxpayers Association (SDCTA) Report

SDCTA Bond Transparency Scorecard for transparency and accountability update for 2021-22

Based on September 2022 scorecard, LUSD received a grade of B-, an 81% rating or 22 out of 27 material areas the SDCTA scores districts. Material areas identified for transparency were project descriptions, project progress, and expenditures itemized by project/site should be listed on the district's website under bond programs. District staff will update the website to reflect these items.

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

Public Notice for the Local Control and Accountability Plan (LCAP)

At the regular meeting of June 15, 2023, the Lakeside Union School District Board of Trustees will conduct a public hearing regarding the Local Control and Accountability Plan (LCAP), prior to Final Adoption as required by Education Code 42103 and 52062.

Written Feedback Requirements, per Education Code 52062(a)(3), requires the Superintendent to notify members of the public the opportunity to submit written comments regarding the specific actions and expenditures, using the most efficient method of notification possible. The district is not required to produce printed notices or to send notices by mail; however, all written notifications related to the LCAP are to be provided in compliance with the translation requirements in Education Code 48985.

The public is cordially invited to attend this meeting beginning at 4:30 p.m. The proposed LCAP will be on file and available for public inspection should members of the public wish to view the LCAP prior to the public hearing. The plan will be available on our website (www.lsusd.net).

June 6, 2023

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Igniting Passion in Today's Students for Tomorrow's Opportunities!

12335 Woodside Avenue • Lakeside, California 92040
DISTRICT OFFICE 619.390.2600 • FAX 619.561.7929 • <http://www.lsusd.net/>



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lakeside Union School District

CDS Code: 37-68189

School Year: 2023-24

LEA contact information:

Natalie Winspear

Assistant Superintendent

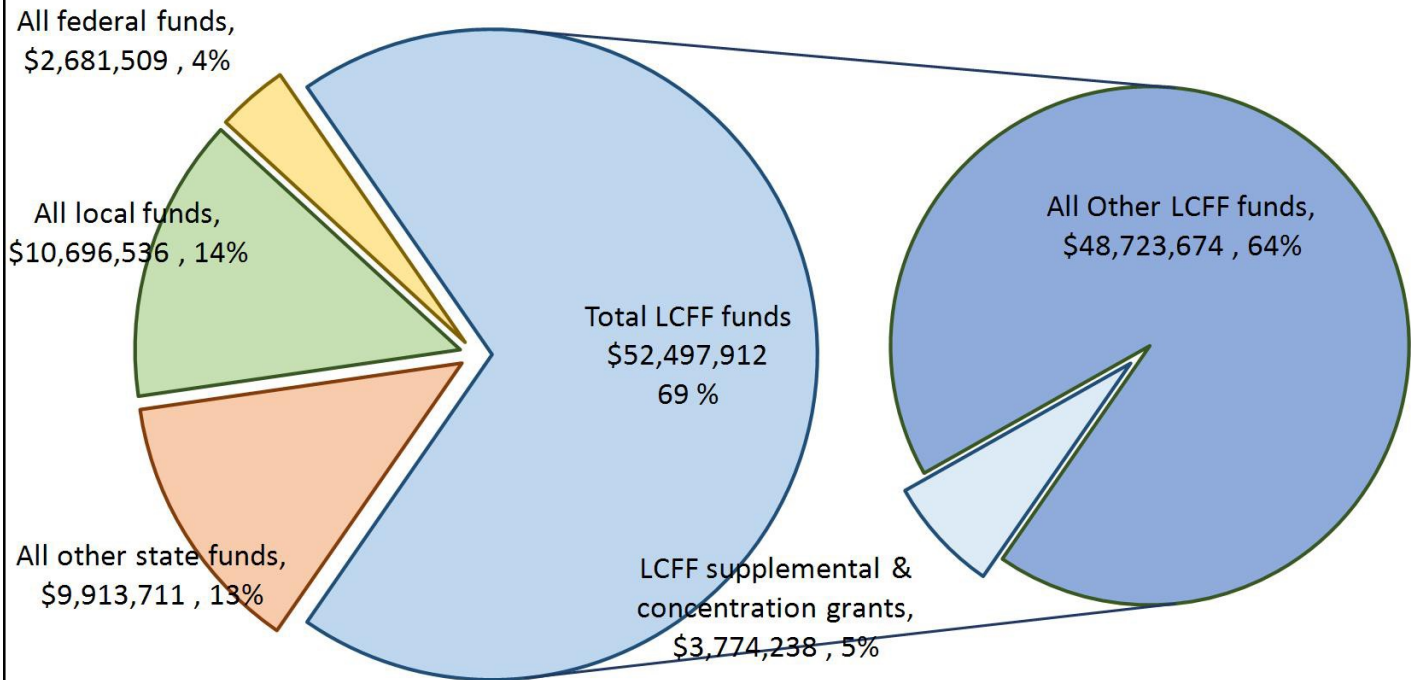
nwinspear@lsusd.net

(619) 390-2600

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source

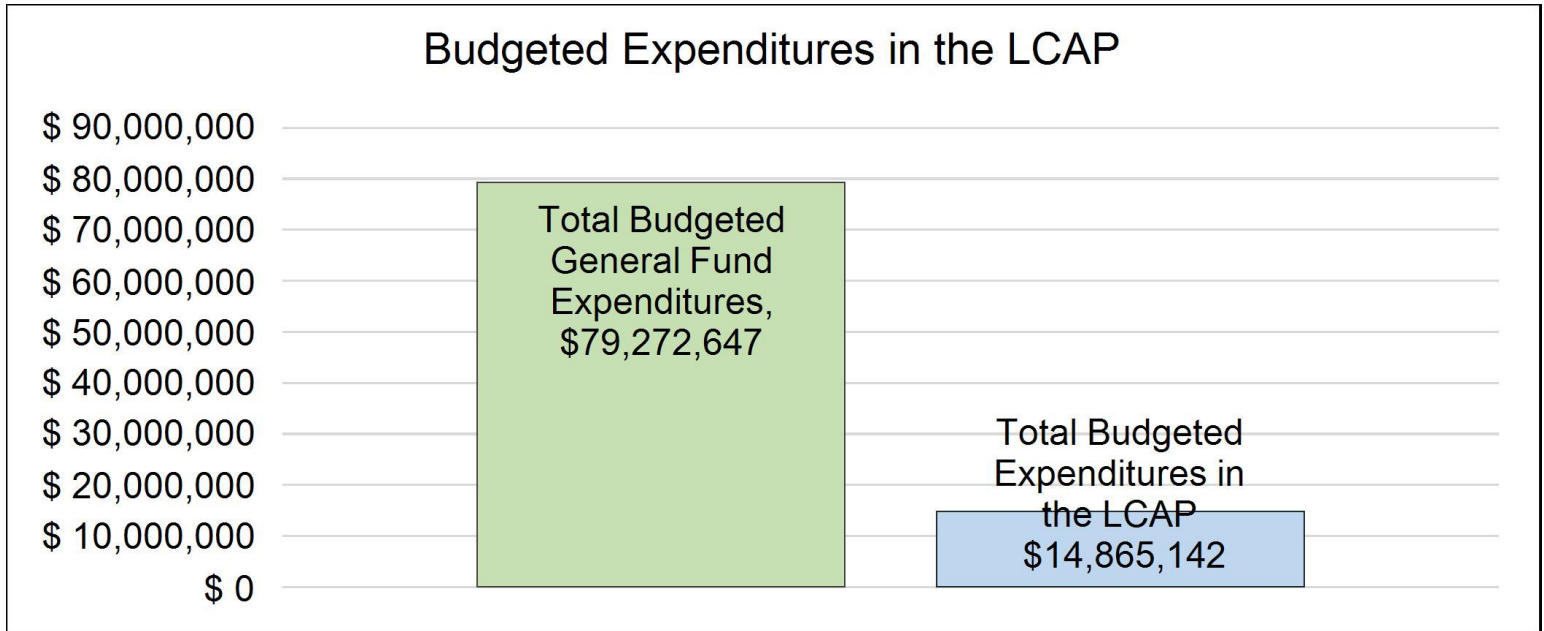


This chart shows the total general purpose revenue Lakeside Union School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Lakeside Union School District is \$75,789,668, of which \$52,497,912 is Local Control Funding Formula (LCFF), \$9,913,711 is other state funds, \$10,696,536 is local funds, and \$2,681,509 is federal funds. Of the \$52,497,912 in LCFF Funds, \$3,774,238 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Lakeside Union School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Lakeside Union School District plans to spend \$79,272,647.39 for the 2023-24 school year. Of that amount, \$14,865,142 is tied to actions/services in the LCAP and \$64,407,505.39 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Over 80% of the District's General Fund expenditures are dedicated to the salaries and benefits of our employees. While some salaries (counselors, teachers on special assignment, etc.) that relate to specific action items are included in the LCAP, the majority of these salaries and benefits are not specifically listed. Salaries for teachers and administrators (certificated staff), salaries for support staff such as custodians, clerical support (classified staff), and related statutory and health benefits for these employees that are not specifically included in the LCAP, total \$50 million. Basic supplies and operating expenses such as utilities (water, gas, electricity, etc.) as well as required consultant services for auditing, actuarial, and legal items are also not listed in the LCAP and total approximately \$4.1 million. Additional expenditures (other than salaries) to support the Special Education program such as specialized equipment, non-public school placement and other required consultant services are not included in the LCAP and total approximately \$1.7 million.

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Lakeside Union School District is projecting it will receive \$3,774,238 based on the enrollment of foster youth, English learner, and low-income students. Lakeside Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Lakeside Union School District plans to spend \$5,493,220 towards meeting this requirement, as described in the LCAP.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

In 23-24 LUSD will provide 40 teachers and all elementary administrators, training in the Science of Reading. 50% of spots will be prioritized for teachers serving students with special needs and for teachers from sites with high numbers of unduplicated pupils.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning Goal 1, Action 4): While these supports are available to all students in order to promote an integrated program, they are principally directed toward our unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services. In 23-24 and after school intervention program will be developed and implemented increasing opportunities for students to receive targeted and intensive academic supports. Unduplicated pupils will be prioritized for this support.

Multi-Tiered Systems of Support (Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students will strategic and intensive needs will receive these additional supports. In 22-23, two Behavior Intervention Aides were added to the team increasing the number of BIA's from 4 to 6. The two additional BIA's serve full time at schools that serve a high percentage of unduplicated pupils.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school. In 22-23, LUSD launched a Spring attendance campaign in order to communicate with families about the importance of school attendance.

Home to School Transportation (Goal 1, Action 12): This action is directed towards ensuring that our low income, homeless and foster youth have transportation to school.

MTSS Behavior (Goal 2, Action 7): While behavior support from the behavior support team is available to all students, we believe this action will be effective in meeting the needs of our English Learner, Low income, Homeless and Foster and students with disabilities student groups. Professional development and coaching (provided at our two elementary school sites with high populations of students who are low income and English learners) provided via a contract with Conscious Classroom Management increased overall behavior support.

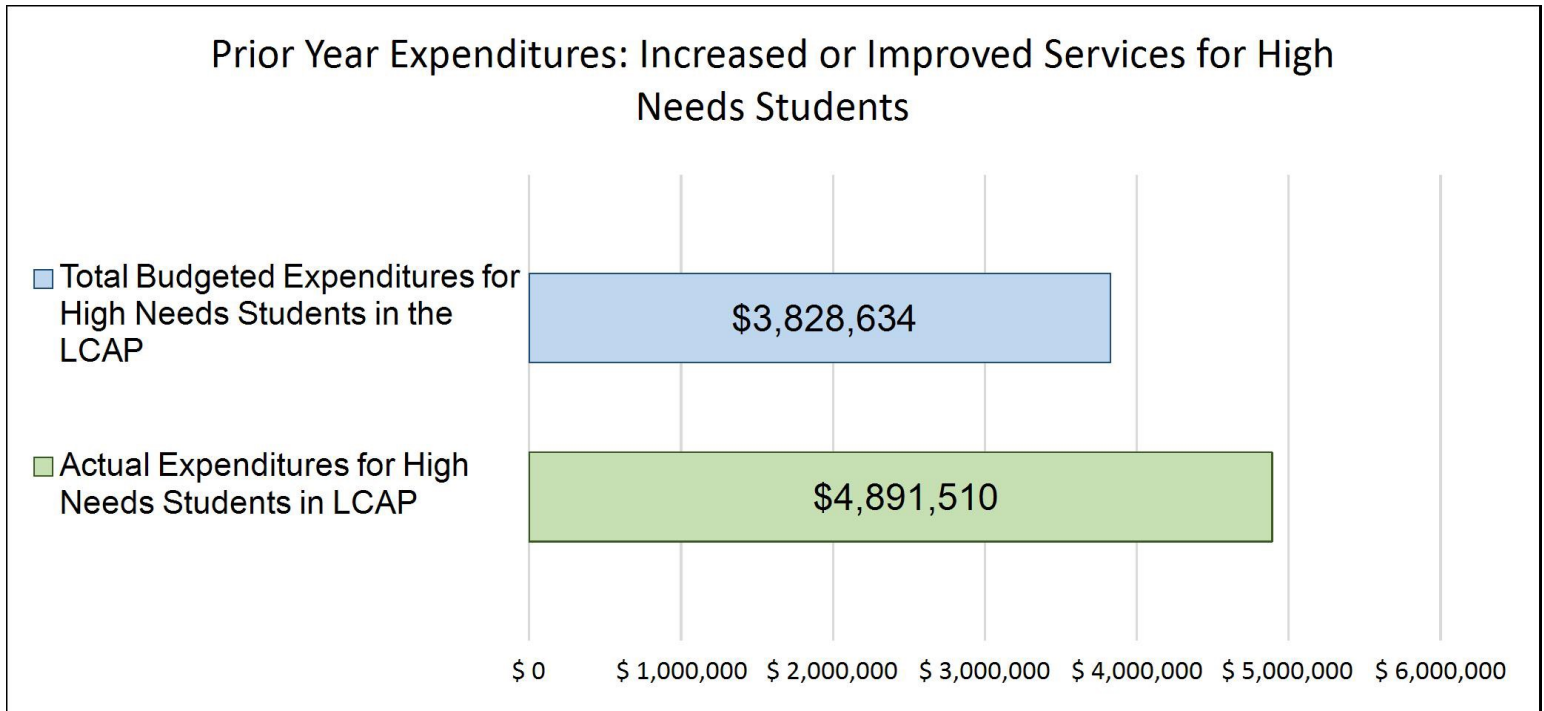
Curriculum and Alignment (Goal 3, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Special Education TOSA (Goal 4, Action 5) The addition of a Teacher on Special Assignment for our Special Education Department was based on input from parents and staff and is designed to provide support and coaching around data analysis, curriculum and instruction and pedagogy for our special education teachers, resulting in increased achievement for our students with special needs.

Mental Health Specialists (Goal 2, Action 7) LUSD increased the number of Mental Health Specialists from 3 to 5 in order to increase the number of students that will receive timely mental health support.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Lakeside Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Lakeside Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Lakeside Union School District's LCAP budgeted \$3,828,634 for planned actions to increase or improve services for high needs students. Lakeside Union School District actually spent \$4,891,510 for actions to increase or improve services for high needs students in 2022-23.

The difference between the budgeted and actual expenditures of \$1,062,876 had the following impact on Lakeside Union School District's ability to increase or improve services for high needs students:

The majority of additional expenditures were a direct result of a cost of living increase passed through to district employees via bargaining and staff compensation. However, some additional expenditures made a direct impact on increased and improved services. This includes, a refresh cycle of student devices, ensuring that all students have access to curriculum and supports available through software programs, including intervention programs such as Imagine Learning and Achieve 3000. Also included was the cost of sending district employees to an Equity conference to learn more about disrupting inequitable systems that impact our services for high needs students. A partnership with Conscious Teaching providing direct on-site coaching and support for teachers and administrators around positive behavior support and classroom management took place at two school sites who serve large number of unduplicated pupil and who are experiencing high need for behavior support for students. Attendance efforts were also included with a end of year attendance campaign designed to decrease chronic absenteeism in the last quarter of the 22-23 school year.



Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Natalie Winspear Assistant Superintendent	nwinspear@lsusd.net (619) 390-2600

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Lakeside Union School District (LUSD) encompasses the unincorporated area east of El Cajon. Lakeside Union is a kindergarten through eighth-grade school system that includes 8 schools (9 school buildings) with a student population of approximately 4,500 students. Additionally LUSD oversees 2 charter schools and a preschool that is both state funded and tuition based. We remain committed to attracting and retaining high quality educators and support staff.

In LUSD, we ignite passion in today's students for tomorrow's opportunities. We are committed to a tradition of academic excellence, affirmed by high expectations, an engaging and varied curriculum, the use of data to evaluate outcomes, and equity for all students. Guided by the 6 pillars of the LUSD student profile, our students engage in the arts and sciences, multicultural and multilingual learning experiences, and digital citizenship. All students are provided with support that allows them to thrive socially and emotionally.

We proudly celebrate the diversity of the LUSD community and our demographics (as of the October 2022 census day) are as follows:

Total Student Enrollment: 4533

English Learners: 9.1%

Foster Youth: 0.2%

Homeless: 0.1%

Students with Disabilities: 18.5%

Socioeconomically Disadvantaged: 35.7%

American Indian: 1.26%

Asian: 1.54%

Hispanic: 37.77%

Pacific Islander: 0.44%

Filipino: 1.01%

African American: 2.56%

Two or More Races: 5.91%

White: 49.44%

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

CLIMATE:

Based on a clear demonstration of student need, LUSD continued to invest heavily in socio-emotional supports including district wide Positive Behavior Interventions and Supports, School Counselors, Multi-Tiered Systems of Support Teachers on Special Assignment, Mental Health Specialists and our district Behavior Team. We added two additional Behavior Intervention Aides (BIA) bringing our team to 6 BIAs. We also added 2 additional Mental Health Specialists, bringing our team to 5 MH Specialists across LUSD. The district provided professional learning for teachers to help address behavior, social emotional learning and trauma-informed care for students. Professional Development on various aspects of our district MTSS system (universal screening, student intervention, intervention tools and systems, etc) was also provided. Our efforts to proactively address positive behavior were reflected in the dashboard where all schools were rated medium or very low in suspension rates.

ENGAGEMENT:

LUSD adopted two new Science Programs this year, Amplify Science in grades K-5 and Open SciEd in grades 6-8. Both programs focus on hands-on learning experiences in the area of science, with students exploring various science phenomena through experiments or interactive

materials that bring science to life in our classrooms. Teachers were provided with extensive professional development in these two programs and will continue to receive support with implementation in the classroom setting. Professional development on classroom engagement strategies that work in all classrooms was well attended in our January professional development day.

LUSD opened a new program at the Eucalyptus Hills site called DREAM Academy which focuses on Design, Research, Engineering, Agriculture and Mechanics. DREAM Academy is a STEM-focused program where Project Based Learning opportunities are offered during in-person learning three days a week. Students learn core content and develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world.

While attendance rates have begun to level off post pandemic, absenteeism rates continued to be higher than in pre-pandemic years. Outreach and family engagement efforts were increased this year with two additional staff members in place to outreach to families and encourage participation in school efforts. A district wide Family Engagement night was held in October with 50 families in attendance. Additionally, family engagement efforts included School Smarts hosted at Lindo Park and three 9 week sessions of Partnership in Quality Education offered for families throughout the district. The district has continued to hold District Attendance Review Team (DART) meetings as another layer of family connection and support for chronically truant students. Absenteeism continues to be an area of concern and needed focus going into the 23-24 school year.

ACADEMICS BY STUDENT GROUPS.

Students in grades 1-8 take the MAP assessment in the Fall, Winter and Spring. Fall to Winter MAP data for the 22-23 school year demonstrates that all student groups made academic growth from Fall to Winter. When comparing growth from Winter of 21-22 to Winter of 22-23, for the same cohorts of students, Math growth met or very closely approached the national norms at all grade levels. In Reading, while all cohorts demonstrated growth from year to year, some grade levels exceeded or met the national norms (grades 3, 6 and 7), while all other grade levels closely approached the national norms. Student longitudinal data by student group demonstrates that all student groups have demonstrated growth by cohort year to year. We continued our commitment to student achievement and intervention with 8 intervention teachers providing support to students in small groups at every school. Additionally, several schools implemented or have piloted a What I Need Now (WINN) model where students are regrouped during the school day allowing teachers to provide intervention or enrichment at each grade level based on demonstrated student need. All sites engaged in the KidWatch process where teachers, TOSAs and site Administrators reviewed individual student data, discussed concerns and needs and worked to get students connected with appropriate intervention.

LUSD partnered with Math Transformations to provide professional development and coaching at Lakeside Middle School and Tierra del Sol Middle School with the goal of increasing every student's access to high quality math instruction in several ways:

- 1) Math Transformations provided professional learning to support the middle school math team in refining the performance task system. The professional learning focused on task design, rubric refinement, student work analysis, and instructional strategies to support students in writing math explanations. Across the course of the year, students at both schools showed significant increases in their ability to write strong math explanations.

- 2) Math Transformations provided professional learning throughout the year for the teachers in the special education department at Lakeside Middle School. The focus was to increase expectations that every student can work on grade level math content and to expand instructional strategies to meet individual learning needs. The professional learning included one-on-one collaboration & planning as well as classroom coaching.
- 3) Math Transformations also provided one-on-one coaching for general education math teachers at Lakeside Middle School upon request.

In order to address the needs of our English Learners, LUSD added a Coordinator to our Education Services team with expertise in English Learner pedagogy. This has allowed us to develop a needs based, individualized professional development program for our school sites, based on their unique English Learner population. Conversations are based on school data, English Learner demographics and the structure of the school programming. Professional development is offered in small groups at the school site in grade-like teams that promote conversation, collaboration and real time application and implementation of learning in the classroom.

In order to address the needs of our Students with Special Needs, LUSD added a Special Education Program Specialist to provide timely, on site support for our special education programs across the district.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

ACADEMICS ENGLISH LANGUAGE ARTS and MATH

The following student groups performed in the VERY LOW Range for ELA and Math: English Learners and Students with Disabilities. Student groups in the low range for ELA and/or Math: African American, American Indian, Filipino, Hispanic, Socioeconomically Disadvantaged, and students of Two or More Races and White students

In ELA, we will continue to work with every school in the district to implement our curriculum Frameworks and Roadmap that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will inform student progress toward meeting standards and will be monitored by teachers, site administration and district leadership. Each school is assigned at least one Intervention teacher to provide timely early literacy interventions in grades K-2. Each school is assigned a .5 Teacher on Special Assignment to support data analysis, data based decision making and to ensure students are matched with interventions that support their academic growth.

In Mathematics, all LUSD K-5 teachers will create Mathematics curriculum frameworks and roadmaps at each grade level with the goal of ensuring that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common

district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership. Teachers will receive professional development on evidence based math instructional practices. This will be accomplished in partnership with Math Transformations.

English Learner support: Based on teacher input, LUSD has discontinued GLAD training and has started implementation of small group targeted training for teacher groups on Designated and Integrated English Language Development. This training will continue into 23-24. Each teacher training session includes information about English Learner performance and needs at the school site as well as practical strategies for implementing both designated and integrated support with students who are English learners.

Our Students with Disabilities continue to have significant performance gaps when compared to all students.

The addition of a Special Education Program Specialist has increased the support available for administrators and special education staff at all school sites. LUSD will add a required Goal 4 to the 23-24 LCAP, designed to address the needs of Students with Disabilities. Included in Goal 4 is the addition of a Teacher on Special Assignment for Special Education. The role of the Special Education TOSA will be to support special education teachers and classrooms with training, coaching and support around evidence based curriculum, student data analysis and ensuring that student goals are aligned with student need and students have access to materials that address their individual learning needs.

ENGAGEMENT/ATTENDANCE

The following student groups performed in the VERY HIGH range for Suspensions: Foster Youth.

The following student groups performed in the VERY HIGH range for Chronic Absenteeism: English Learners, Foster Youth, Hispanic students, Socioeconomically Disadvantaged and Students with Disabilities.

Chronic Absenteeism continues to be a challenge post pandemic. This spring LUSD conducted an attendance campaign to communicate the importance of attendance in the final months of the school year. In 23-24 LUSD will increase attendance improvement efforts with all student groups including site level attendance campaigns and analysis of attendance data in order to determine strategies for mitigating student absenteeism.

The Director of Student Support will work with each school administrator to ensure that foster youth receive mental health support and intensive behavior intervention services when needed. They will also review and monitor suspensions of foster youth throughout the district to ensure timely support is provided.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

LUSD has, in collaboration with its varied stakeholders, built a plan that provides equitable access to universal instruction and strategic and intensive interventions to students in both academics and socio-emotional well-being. By investing heavily in systems-level work, we have created Multi-Tiered Systems of Support that includes a strong foundational education program, targeted support systems, and intensive support systems. This includes additional staffing to support universal screeners and progress monitoring tools and a robust data system that will provide a visual dashboard of our MTSS efforts and serve as an early warning system. LUSD has invested heavily in intervention systems for students including behavioral intervention and academic interventions, using a tiered approach. Every school has intervention teachers working with groups of students on literacy development and all sites have access to the district Behavior Team for students with intensive behavioral needs. Additionally, Mental Health services are provided to students, at school, on an as needed basis at every school site through our School Counselors and our partnership with Wellness Together. Student engagement takes a front seat in goal number 3 as we expand innovative instructional models to offer relevant, real world applications and entice new enrollment into our district. Professional development opportunities include engagement strategies either embedded or as the topic of the PD session.

LUSD continues to improve our tiered systems of support each year. In 22-23, LUSD completed ELA alignment and calibration work and will pivot to Mathematics alignment and calibration in 23-24. Additionally, our Behavior Team and Special Education teams expanded in 22-23 and our Special Education Team will add a teacher on special assignment in 23-24 who will focus on alignment and calibration of special education programs and coaching for teachers on evidence based practices, curriculum implementation and data analysis. An after school intervention program will be launched in 23-24 to compliment the intervention programs we have available at each site during the school day. Intensive professional development on the science of reading will be offered to teachers in 23-24 with an opportunity for 40 teachers and 15 administrators to participate. Finally, in an effort to meet the needs of families on our community, DREAM Academy will continue to offer distance learning and will expand to include a 5 day per week project based learning program.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Not CSI

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Not CSI

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Not CSI

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Throughout our 2022-23 school year, LCAP updates were provided and feedback was solicited utilizing a variety of platforms, to include surveys, thought exchanges, and virtual meetings. LCAP surveys were administered to credentialed and classified staff, administrators, community members, families, and students. Throughout the year, the LUSD District Parent Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) and our bargaining units (LTA & CSEA) received updates and provided input. On March 20, 2023, the Parent Advisory Committee gave input on LCAP goals for the 23-24 school year during a regularly scheduled meeting. On March 13, 2023 the Teacher Advisory Committee gave input, on May 2, 2023 the District Leadership Team consisting of certificated and classified leaders gave input and on May 24th, our Classified Advisory Committee gave input on May 24 2023. On June 20, 2023 the Parent Advisory Committee viewed a draft of the LCAP and provided comments. At the site level, May 29, 2023 served as a goal setting day for faculty and staff at all sites to consider how the tentative goals and actions in the proposed LCAP might align with proposed goals and actions in next year's SPSAs. Additionally, School Site Council and English Learner Advisory Committee meetings for each school included information on the goals to help them begin to consider ways in which the SPSAs might support LCAP goals.

Important Dates in the stakeholder process:

February 27-March 12, 2023: District-wide parent and staff (teachers, principals, classified, other personnel) LCAP survey

February 27-March 12, 2023: Students grade 5-8 LCAP survey

March 9, 2023: Mid Year LCAP Student Data and Progress presented for community at board meeting

March 13, 2023: Input gathered from the Teacher Advisory Committee

March 20, 2023: Input gathered from DAC/DELAC (PAC) including input required to complete the Family Engagement Rating process

May 2, 2023: Input gathered from the LUSD Leadership Team

May 24, 2023: Input gathered from the Classified Advisory Council

May 17, 2023: Input gathered from our Special Education Local Plan Area (SELPA)

June 20: LCAP review with DAC/DELAC/PAC. This committee included parents of students with disabilities and they participated in the input process.

June 15, 2023: Board Presentation of the 23-24 LCAP

June 22, 2023: Board Presentation LCAP Local Indicators Presentation

A summary of the feedback provided by specific educational partners.

This year, thanks in part to the Thought Exchange survey, there was a high volume of partner input and feedback provided. Partner groups expressed an interest in addressing the following topics:

Students: 989 students participated in the survey which is a very high response rate. Responses indicated the most ratings for the following areas overall:

- 1) less school work and homework and more time allotted for work completion
- 2) Improved facilities, specifically improved bathrooms
- 3) Students would like to be prepared for adulthood and have opportunities to learn life skills
- 4) Continued mental health supports and attention to student social/emotional wellbeing

Parents: 503 parents participated in the survey. Parent responses indicated the most ratings for the following areas overall:

- 1) Support for school staff including providing training, supplies, resources and higher staff to student ratios
- 2) Safety including physical safety as well as a continued focus on social emotional wellbeing and mental health supports
- 3) Student engagement including an emphasis on hands on learning and a return to field trips
- 4) Behavior Support for students and resources for teachers around supporting student behavior

Staff: 46 staff members responded to the survey. Staff responses indicated the most ratings for the following areas overall:

- 1) Staffing to address student needs including academic and social emotional needs of students
- 2) Continued and increased support and focus on mental health and social emotional wellbeing
- 3) Continue focus on school safety
- 4) Continued and increased support to address behavior needs of students

Additionally, several input meetings were held with various partners this Spring. On March 20, 2023, the Parent Advisory Committee gave input on LCAP goals for the 23-24 school year during a regularly scheduled meeting. On March 13, 2023 the Teacher Advisory Committee gave input, on May 2, 2023 the District Leadership Team consisting of certificated and classified leaders gave input and on May 24th, our Classified Advisory Committee gave input on May 24 2023. Each group gave input on the following 4 topics: What are we doing that is working?; What challenges are inhibiting our progress?; Are we missing anything important in our actions? and What ideas do you have for actions designed to improve outcomes for our students with disabilities and our English learners?

A summary of input is provided below:

What are we doing that is working?

Intervention teachers

Social emotional support

Mental Health support

Teachers on Special Assignment for MTSS and the KidWatch process

Relevant professional development

Behavior Support Team

Special Education Program Specialists

What challenges are inhibiting our progress?

- Student attendance
- Lack of substitute teachers
- Challenging behaviors
- Outdated curriculum
- Limited inclusion in the general education setting for students with special needs

Are we missing anything important in our actions?

- Focus on student attendance
- Increase in substitute pool
- Training for classified staff who work with students
- A specific plan for student behavior and student safety

What ideas do you have for actions designed to improve outcomes for our students with disabilities and our English learners?

- Specialized curriculum
- Support for special education teachers on curriculum and instruction
- Behavior training
- Instructional Aide training
- Mandated structured ELD time
- Special education teacher collaboration across sites

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In many cases (for example increased engagement, behavior support and mental health support for students) results of the surveys are consistent with last year's survey results.

The following LCAP goals were validated by input from the community. Specific feedback and what group generated the feedback is noted:

Student and Parent feedback:

- Goal 1, Action 1: Homework Policy Committee
- Goal 1, Action 8: Routine and deferred maintenance for facilities improvements
- Goal 2, Actions 2 and 3: Behavior Team and Mental Health Services contract
- Goal 2, Action 4: School Counselors
- Goal 3, Action 3: Developed a process and funding for school sites to explore and adopt engaging, student centered learning models.

Goal 3, Action 3: Innovative Learning Models
Goal 3, Action 5: Strong Workforce CTE Pathways exploration

Staff, Parent, Community Member Feedback:

Goal 1, Action 5: Summer Academies, Learning Loss Mitigation Teachers and Instructional Aides
Goal 1, Action 6: Universal Screeners for academic and behavior, data system, intervention tools, progress monitoring tools, Multi-Tiered System of Support Teachers on Special Assignment

Goal 1, Action 7: Guided Language Acquisition program and teacher training

Goal 1, Action 8: Routine and deferred maintenance

Goal 1, Action 11: Materials adoption

Goal 2, Action 2: District-wide Socio-Emotional Curriculum

Goal 2, Actions 2 and 3: Behavior Team and Mental Health Services contract

Goal 2, Action 4: School Counselors

Goal 3, Action 2 Created DREAM Academy to retain and attract students wishing to engage in independent study and hands-on learning through projects including design, research, engineering, agriculture and mechanics.

Goal 3, Action 3: Innovative Learning Models

Goal 3, Action 4: Signature programs

Goal 3, Action 5: Strong Workforce CTE Pathways exploration

Goal 4, Action 1: ESY and Summer Academy combination

Goal 4, Action 2: Materials Adoption for Special Education

Goal 4, Action 3: Parent engagement

Goal 4, Action 4: Special Education Program Specialists

Goal 4, Action 5: Special Education Teacher on Special Assignment

Goals and Actions

Goal

Goal #	Description
1	All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

State testing resumed in the Spring of 2022 after a two year pause due to the pandemic. These scores provide a new baseline from which we will continue to monitor the growth of our students in ELA and Math. The California Dashboard indicates that our students ELA and Math scores in 2022 were "Low" (19.2 point below standard in ELA and 49.3 points below standard in Math). Additionally, outcomes for our students of economic disadvantage, students with disabilities and English learners demonstrate an ongoing gap between these groups and all of LUSD students combined, in both English Language Arts and Math.

More recent local data indicates that LUSD students are making growth however, similar gaps persist in student groups. Analysis of student performance on NWEA MAP show that only 35.5% of students met or exceeded the national normed growth average in ELA. In Mathematics, 31.5% of students met or exceeded the national normed growth averages. When we looked at the mean RIT scores on NWEA MAP, we found concerning gaps among particular student groups, including English Learners, Students with Disabilities, and students of economic disadvantage when compared to the All Students group. The metrics are highlighted below.

Input received from staff, students, and parents through the LCAP development process continue to indicate a desire to improve student outcomes and to scale up the integration of LUSD's Student Profile into core instruction.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA & MATH Local Assessment	2020-21 Winter 2021 mean RIT scores by grade level:	2021-22 Winter 2022 Mean RIT scores by grade level:	2022-2023 Winter 2023 Mean RIT scores by grade level:		2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level
Average overall RIT score:	Reading: 2: 177	Reading 1: 160	Reading 1: 162		
All Students Group by grade level					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: NWEA MAP Reading and Mathematics	3: 192 4: 198 5: 207 6: 212 7: 216 8: 219 Math: 2: 182 3: 191 4: 201 5: 210 6: 214 7: 219 8: 223	2: 174 3: 191 4: 196 5: 202 6: 209 7: 214 8: 216 Math: 1: 167 2: 181 3: 192 4: 200 5: 209 6: 212 7: 217 8: 222	2: 174 3: 191 4: 197 5: 203 6: 207 7: 213 8: 217 Math 1: 169 2: 182 3: 193 4: 202 5: 209 6: 212 7: 217 8: 221		Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment Average overall RIT score: English Learner Group by grade level Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 166 3: 180 4: 193 5: 196 6: 197 7: 191 8: 205 Math: 2: 175 3: 182	2021-22 Winter 2022 Mean RIT scores by grade level: Reading 1: 152 2: 164 3: 178 4: 185 5: 191 6: 194 7: 198 8: 197 Math: Math:	2022-2023 Winter 2023 Mean RIT scores by grade level: Reading 1: 151 2: 161 3: 176 4: 182 5: 188 6: 195 7: 193 8: 202 Math: Math:		2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	4: 192 5: 195 6: 199 7: 196 8: 203	1: 158 2: 173 3: 182 4: 186 5: 194 6: 198 7: 202 8: 200	1: 158 2: 171 3: 178 4: 186 5: 192 6: 197 7: 196 8: 205		Math: 2:184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment Average overall RIT score: Students with Disabilities Group by grade level Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203 Math: 2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205	2021-22 Winter 2022 Mean RIT scores by grade level: Reading 1: 152 2: 165 3: 179 4: 185 5: 192 6: 196 7: 202 8: 206 Math: 1: 161 2: 171 3: 183 4: 189 5: 198 6: 200 7: 205 8: 208	2022-23 Winter 2023 Mean RIT scores by grade level: Reading 1: 155 2: 167 3: 185 4: 187 5: 196 6: 199 7: 203 8: 211 Math: 1: 161 2: 173 3: 184 4: 193 5: 198 6: 202 7: 204 8: 211		2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2:184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>ELA & MATH Local Assessment</p> <p>Average overall RIT score:</p> <p>Socioeconomically Disadvantaged Student Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21 Winter 2021 mean RIT scores by grade level:</p> <p>Reading:</p> <p>2: 175</p> <p>3: 189</p> <p>4: 196</p> <p>5: 204</p> <p>6: 210</p> <p>7: 213</p> <p>8: 215</p> <p>Math:</p> <p>2: 179</p> <p>3: 189</p> <p>4: 197</p> <p>5: 206</p> <p>6: 210</p> <p>7: 215</p> <p>8: 218</p>	<p>2021-22 Winter 2022 Mean RIT scores by grade level:</p> <p>Reading</p> <p>1: 158</p> <p>2: 172</p> <p>3: 189</p> <p>4: 192</p> <p>5: 200</p> <p>6: 206</p> <p>7: 212</p> <p>8: 213</p> <p>Math:</p> <p>1: 164</p> <p>2: 177</p> <p>3: 190</p> <p>4: 195</p> <p>5: 205</p> <p>6: 209</p> <p>7: 215</p> <p>8: 219</p>	<p>2022-23 Winter 2023 Mean RIT scores by grade level:</p> <p>Reading</p> <p>1: 160</p> <p>2: 172</p> <p>3: 188</p> <p>4: 195</p> <p>5: 200</p> <p>6: 204</p> <p>7: 210</p> <p>8: 216</p> <p>Math:</p> <p>1: 167</p> <p>2: 179</p> <p>3: 188</p> <p>4: 198</p> <p>5: 205</p> <p>6: 209</p> <p>7: 214</p> <p>8: 217</p>		<p>2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading:</p> <p>2: 181.2</p> <p>3: 193.9</p> <p>4: 202.5</p> <p>5: 209.12</p> <p>6: 213.81</p> <p>7: 217.09</p> <p>8: 220.52</p> <p>Math:</p> <p>2: 184.07</p> <p>3: 196.23</p> <p>4: 206.05</p> <p>5: 214.70</p> <p>6: 219.56</p> <p>7: 224.04</p> <p>8: 228.12</p>
<p>Reclassification Rates for English Learners</p> <p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p>	<p>2019-2020: 11.7% (state 13.8%)</p> <p>2018-2019: 7.8% (state 13.8%)</p>	<p>2021-2022: 7.6%</p>	<p>22-23: 11.5% (51 or 442 total ELLs reclassified in the 22-23 school year)</p>		<p>2023-2024 Reclassification will be meet or exceed the state average.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Source: CDE Dataquest Reporting					
English Learner Proficiency	2020-21 ELPAC Overall Level 4 - 16% Level 3 - 42% Level 2 - 32% Level 1 - 10%	No data available yet. ELPAC testing begins in February 2022.	22-23: Summative ELPAC Data from 21-22: Level 4: 21.83% Level 3: 37.74% Level 2: 23.73% Level 1: 16.71%		2023-2024 Increase by 10% the number of students in Level 3 & 4 Overall
Percentage of English Learners across the four proficiency levels of the English Learner Proficiency Assessments for California (ELPAC)	ELPAC Oral Language Level 4 - 31% Level 3 - 46% Level 2 - 16% Level 1 - 7%	Summative ELPAC Data from 20-21: Level 4: 16.22% Level 3: 34.51% Level 2: 32.74% Level 1: 16.52%	Per the California Dashboard, 48.6% of English Learners making progress towards English language proficiency		Maintain levels of 3 & 4 in Oral Language at 75% or higher
Source: California School Dashboard	ELPAC Written Language Level 4 - 10% Level 3 - 23% Level 2 - 44% Level 1 - 22%				Increase by 20% the number of students in Level 3 & 4 in Written Language
ELA State Assessment	2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)	CAASPP not administered during SY20-21 due to COVID-19 pandemic.	CAASPP will be administered in Spring 2022.		2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard
Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced			All Students (ALL): 19.2 points below standard		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Summative Assessment) for grades 3-8 Source: California School Dashboard	All Students (ALL): 1.2 points above standard English Learner Students (EL): 91.9 points below standard Reclassified Students (RFEP): 4.2 points above standard Students with Disabilities (SWD): 75.6 points below standard Socioeconomically Disadvantaged (SED): 22.6 points below standard Foster Youth (HY): n/a Homeless Youth (HY): n/a African American (AA): 22 points below standard American Indian (AI): 48.6 points below standard	Next administration is scheduled for May 2022.	English Learners (EL): 76.2 points below standard Reclassified English Learners (RFEP): 5.1 points below standard Students with Disabilities (SWD): 82.9 points below standard Socioeconomically disadvantaged (SED): 39.8 points below standard Foster Youth (FY): n/a Homeless Youth (HY): n/a African American (AA): 44.1 points below standard American Indian (AI): 31.8 points below standard Asian (A): 10.3 points above standard		ALL: Increase annually by a minimum of 5 points EL: Increase annually by a minimum 30 points RFEP: Increase annually by a minimum 5 points SWD: Increase annually by a minimum 25 points SED: Increase annually by a minimum 10 points FY: Target goal: green HY: Target goal: green AA: Increase annually by a minimum 15 points AI: Increase annually by a minimum 20 points

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Asian (A): 44.5 points above standard</p> <p>Filipino (F): 34.6 points above standard</p> <p>Hispanic/Latinx (HL): 17.6 points below standard</p> <p>Pacific Islander (PI): 18.3 points above standard</p> <p>White (W): 11 points above standard</p> <p>Two or More Races (2+): 12.6 points above standard</p>		<p>Filipino (F): 1.5 points above standard</p> <p>Hispanic/Latinx (HL): 37.4 points below standard</p> <p>Pacific Islander (PI): n/a</p> <p>White (W): 7.4 points below standard</p> <p>Two or More Races (2+): 5.6 points below standard</p>		<p>A: Increase annually by a minimum of 1 point</p> <p>F: Increase annually by a minimum of 5 points</p> <p>HL: Increase annually by a minimum 15 points</p> <p>PI: Increase annually by a minimum of 5 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>MATH State Assessment</p> <p>Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p>	<p>(CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>ALL: 25.7 points below standard</p> <p>EL: 118.7 points below standard</p>	<p>CAASPP not administered during SY20-21 due to COVID-19 pandemic.</p> <p>Next administration is scheduled for May 2022.</p>	<p>CAASPP will be administered in Spring 2022</p> <p>ALL: 49.3 points below standard</p> <p>EL: 103.4 points below standard</p>		<p>2023-2024</p> <p>Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p> <p>ALL: Increase annually by a minimum of 10 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California School Dashboard	<p>RFEP: 18.7 points below standard</p> <p>SWD: 108.4 points below standard</p> <p>SED: 53 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 62.5 points below standard</p> <p>American Indian (AI): 82.2 points below standard</p> <p>Asian (A): 32.6 points above standard</p> <p>Filipino (F): 12.5 points above standard</p> <p>Hispanic/Latinx (HL): 49.2 points below standard</p> <p>Pacific Islander (PI): 2.8 points above standard</p>	<p>RFEP: 56.7 points below standard</p> <p>SWD: 114.3 points below standard</p> <p>SED: 72.7 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 71.8 points below standard</p> <p>American Indian (AI): 67.7 points below standard</p> <p>Asian (A): 19.9 points below standard</p> <p>Filipino (F): 32.5 points below standard</p> <p>Hispanic/Latinx (HL): 66.9 points below standard</p> <p>Pacific Islander (PI): 80.3 points below standard</p>			<p>EL: Increase annually by a minimum of 35 points</p> <p>RFEP: Increase annually by a minimum of 5 points</p> <p>SWD: Increase annually by a minimum of 30 points</p> <p>SED: Increase annually by a minimum of 20 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum of 20 points</p> <p>AI: Increase annually by a minimum of 30 points</p> <p>A: Increase annually by a minimum of 3 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>White (W): 13.4 points below standard</p> <p>Two or More Races (2+): 9 points below standard</p>		<p>White (W): 37.5 points below standard</p> <p>Two or More Races (2+): 39.7 points below standard</p>		<p>F: Increase annually by a minimum of 3 points</p> <p>HL: Increase annually by a minimum of 20 points</p> <p>PI: Increase annually by a minimum of 3 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>Teacher Credentials and Assignment</p> <p>Number of teachers appropriately credentialed and assigned and number of teachers of English Learners appropriately credentialed and assigned</p> <p>Source: School Accountability Report Cards (SARC)/Human</p>	<p>2020-21</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>	<p>2021-22</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>	<p>2022-23</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>		<p>2023-2024</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Resources Department					
Instructional Materials Sufficiency Percentage of students with access to board-adopted instructional materials Source: Board of Trustees Resolution certifying sufficiency	2020-21 100% of students have access to instructional materials and supplies	100% of students have access to instructional materials and supplies	2022-23 100% of students have access to instructional materials and supplies		2023-2024 100% of students have access to instructional materials and supplies
Condition of Facilities Percentage of schools where facilities do not meet the 'good repair' (clean, safe, and functional) standards on the Facilities Inspection Tool (FIT) Source: Maintenance and Operations Department/FIT Tool	2020-2021 0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool	0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool	2022-23 0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool		2023-2024 100% of school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool
Broad Course of Study Percentage of student enrollment, including	2020-2021 WG- 100% RV- 100% LV- 100%	2021-22 WG- 100% RV- 100% LV- 100%	2022-23 WG- 100% RV- 100% LV- 100%		2023-2024 WG- 100% RV- 100% LV- 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
unduplicated and individuals with exceptional needs, in a broad course of study, as aligned described in California Ed Code sections 51210 and 51220 (a) to (i) Source: Report cards (grades K-5) and the master schedules (grades 6-8)	LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%	LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%	LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% DREAM- 100%		LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%
Implementation of State Standards Progress in implementing state academic standards across all content areas, including access for English Learners. Source: California School Dashboard Local Indicator Reflection Tool Rating Scale **Due to Covid, this local indicator was not	2019-2020 Standard Met Reflection Tool Scale: 1 Exploration And Research Phase 2 Beginning Development 3 Initial Implementation 4 Full Implementation 5 Full Implementation And Sustainability Professional Development ELA: 4 ELD: 3 MATH: 4	2020-2021 Professional Development ELA: 4 ELD: 3 MATH: 4 NGSS: 4 HSS: 3 Instructional Materials ELA: 4 ELD: 2 MATH: 4 NGSS: 3 HSS: 1 Policy & Program Support ELA: 4	2022-2023 Standard Met per the 2022 CA Dashboard Professional Development ELA: 4 ELD: 3 MATH: 4 NGSS: 4 HSS: 1 Instructional Materials ELA: 4 ELD: 2 MATH: 4 NGSS: 3 HSS: 1		2023-2024 Maintain a "standard met" indicator on the Local Indicator for Implementation of State Standards and a minimum score of 4 (full implementation) on each area of the reflection tool.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published on the 2020 Dashboard	<p>NGSS: 3 HSS: 1</p> <p>Instructional Materials ELA: 4 ELD: 3 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy & Program Support ELA: 3 ELD: 1 MATH: 4 NGSS: 3 HSS: 1</p>	<p>ELD: 2 MATH: 3 NGSS:4 HSS: 2</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 4</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the standards they have not yet mastered: 3</p>	<p>Policy & Program Support ELA: 4 ELD: 2 MATH: 3 NGSS: 4 HSS: 2</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 2</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the</p>		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Learner Progress Indicator (ELPI) Percentage of English Learner students who are making progress toward English proficiency as measured by the ELPAC. Source: California School Dashboard	needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 4 Providing support for teachers on the standards they have not yet mastered:3 (No CA Dashboard in SY20-21) 2018-19 54.9% made progress towards English proficiency	2021-2022 ELPAC testing just started first week of February; will not have this data until the end of the school year. In lieu of ELPI data, summative 20-21 ELPAC Data is as follows: Level 4: 16.22% Level 3: 34.51% Level 2: 32.74% Level 1: 16.52%	2022-2023 ELPAC testing just started first week of February; will not have this data until the end of the school year		2023-2024 A minimum of 65% of students will make progress towards English Proficiency to earn a Very High rating as measured by the CA Dashboard
Family Night Participation	2020-2021	2021-2022	2022-2023		2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Parent participation in programs for unduplicated pupils (English Learners, Socioeconomically Disadvantaged, Foster Youth, Students with Disabilities) as evidenced by the number of participating schools and number of total participant sign-ins</p> <p>Source: Educational Services Department</p>	<p>District EL Family Night: In 2020-2021, LUSD was unable to hold an EL Family night due to Covid safety restrictions.</p> <p>Title I Meeting: In the 2020-2021 school year, all Title I Meetings were held virtually.</p> <p>Following is the number of families and percent of the school population.</p> <p>LF- 17 families, 2.9% LC- 32 families, 6.8% LP- 4 families, 1% LMS- 5 families, .7% TDS- 3 families, .4%</p> <p>Due to Covid-19 restrictions, 0 family nights targeted towards increased parent participation for unduplicated students were held.</p>	<p>Each school held at least two family events (most were virtual but some were held in person in the Spring of 2022, post COVID restrictions). Sites conducted outreach to families of unduplicated students in order to increase attendance at family events.</p> <p>Title 1 Meetings: Meetings were held virtually in the Fall 2021 -</p> <p>LF - 50 families LC - 57 families LP - 13 families LMS - 7 families TdS - 3 families</p>	<p>Over 50 families participated in District Family Night #1.</p> <p>17 Families participated in District Family Night #2.</p> <p>Much effort was made in both events to reach out to families and extend invitations. This included emails, school announcements, personal phone calls from district staff or a language interpreter in the home language.</p> <p>Title I Meetings: In the 2022-23 school year, Title I meetings were held in person.</p> <p>LF - 20 families TDS - 15 families LP - 45 families LMS - 15 families LC - 113 families LV - NA RVIA - NA</p>		<p>District EL Family Night: A minimum of 75% of EL families will participate in EL Family night.</p> <p>Title I Meeting: A minimum of 75% of families will participate in Annual Title I meetings at each Title I school site.</p> <p>At least 2 family nights will be held annually per school site. They will be targeted towards increased parent participation for unduplicated students and students with disabilities.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
<p>Science State Assessment</p> <p>Percentage of students Meeting or Exceeding standards on California Science Test (CAST) for grades 5 & 8</p> <p>Source: CDE Dataquest Reporting</p>	<p>2018-2019*</p> <p>ALL- 29.93%</p> <p>SED- 18.76%</p> <p>SWD- 8.1%</p> <p>EL- 2.9%</p> <p>FY- n/a</p> <p>HY- 14.84%</p> <p>*CAST was not administered in 2019-2020 due to the Covid pandemic.</p>	<p>CAST was not administered in SY 2020-2021 due to COVID-19 pandemic</p> <p>Next administration is scheduled for May 2022</p> <p>Most recent data available is from 2018-2019:</p> <p>ALL- 29.93%</p> <p>SED- 18.76%</p> <p>SWD- 8.1%</p> <p>EL- 2.9%</p> <p>FY- n/a</p> <p>HY- 14.84%</p>	<p>CAST was administered in Spring 2022</p> <p>ALL- 29.45%</p> <p>SED- 18.50%</p> <p>SWD- 8.36%</p> <p>EL- 2.63%</p> <p>FY- 9.08%</p> <p>HY- 13.41%</p>		<p>2023-2024</p> <p>Students will meet or exceed the state average.</p>
<p>DELAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District English Learner Advisory Committee (DELAC) meeting</p> <p>Source: Educational Services Department/</p>	<p>2020-2021: 100%</p>	<p>2021-2022: 100%</p>	<p>2022-2023 100%</p>		<p>2023-2024: 100%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
DELAC attendance rosters					
ELAC Operation Percentage of schools with an English Learner Advisory Committee (ELAC) who have evidence of regular meetings and their election process posted to their school website. Source: Source: Educational Services Department/ ELAC Binders	2020-2021: Total Number of Schools with an ELAC: 6 Percentage: 100%	2021-2022 Total Number of Schools with an ELAC: 6 Percentage: 100%	Total Number of Schools with an ELAC: 6 Percentage: 85%		2023-2024: 100%
DAC Representation Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District Advisory Committee (DAC) meeting Source: Educational Services Department/	2020-2021: 100%	2021-2022: 100%	2022-2023 89% (no LMS rep)		2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
DAC attendance rosters					
SSC Operation	2020-2021: Total Number of Schools with a SSC: 9 Percentage: 100%	2021-2022: Total Number of Schools with a SSC: 9 Percentage: 100%	Total Number of Schools with a SSC: 9 Percentage: 100%		2023-2024: 100%
Percentage of schools with an School Site Council who have evidence of regular meetings and their election process posted to their school website. Source: Source: Educational Services Department/ SSC Binders					

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Curriculum Framework and Assessments	Teachers and administrators will build a curriculum framework, assessments and effective instructional strategies to be used across the district to align all instruction to the Common Core State Standards, the English Language Development standards and the LUSD Student Profile and to articulate a common language for rigor in each grade level and at each site in English Language Arts, ELD and Math. This effort supports equity of access to a viable curriculum for all students, including Students of economic disadvantage, students with disabilities and English learners. District-wide performance tasks will be built and schools will engage their staffs in a process for using student work to determine progress and guide instruction.	\$904,916.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Trainers: Trainers to assist with developing capacity in leaders and teachers to do the work. Examples include Math Transformation (Year 3)</p> <p>Committees: Principal/Lead Teacher Committee to lead work (Year 1 and 2) Homework Policy Committee (Year 2) Report Card/Grading Committee (Year 3) History/Social Science Curriculum Guide Committee (1 Year)</p> <p>Science of Reading Professional Development (Year 3) Contract with LETRS for PD and pay for professional development for teachers and administrators</p> <p>Teacher Collaboration: (Years 1, 2 and 3) Half day of release time, 6 times per year for all elementary teachers in order to create our LUSD Mathematics lesson design framework. Alignment of standards across the district ensures that every student received on-level instruction with similar levels of rigor in order to provide equal access to on-level content to our low income, English learners, foster youth and students experiencing homelessness.</p> <p>Data Teams Process: (Years 1, 2, and 3) Process for looking at student work and disaggregating data collected by student group to guide instruction</p> <p>Teacher Professional Development: (Years 1, 2 and 3) District-wide professional development days and District-wide PLCs LETRS Training (Year 3) - 40 LUSD teachers will receive intensive training in the Science of Reading (LETRS). 25% of available training spots will be held for teachers of students with special needs; 25% of available training spots will be held for teachers from schools with a high percentage of English Learners and Foster Youth.</p>		

Action #	Title	Description	Total Funds	Contributing
		These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.		
1.2	School Goal Setting	Schools will set annual goals for All Students, English Learners, Students with Disabilities and students of Socio-economic Disadvantage, aligned with our LCAP goals, with lag and lead measures to improve student outcomes and close achievement gaps. Sites will be provided release time twice per year to analyze their data and collaborate around student goals for academic and socio-emotional growth. Site teams will meet periodically to determine whether they are on track to meet their goals and to make mid-course correction as necessary. These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Students with Disabilities and Low income student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. There is no cost associated with this action because minimum days for goal setting are included in our district calendar.	\$0.00	No
1.3	Technology Integration	LUSD will meaningfully integrate technology to support students' academic growth and the 21st Century skills defined in the LUSD Student Profile. Devices:	\$1,307,352.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Continue to provide 1:1 devices for all students in grades TK-8, through an ongoing iPad lease. In 21/22, we will pilot Chromebooks at Lakeside Middle School, and possibly expand the use of Chromebooks in 22/23 to all students in grades 6-8. We will monitor the effectiveness of maintaining 1:1 iPads in grades TK-1.</p> <p>Staff Support: A Teacher on Special Assignment will work with a technology committee to support students and staff with 1-1 and shared mobile digital devices and other digital teaching tools. Site Library Techs will ensure that students have charged and operational devices for school every day. Tech Analyst will provide support to teachers and parents to ensure that devices are in working order.</p> <p>Applications: Teachers will use a platform to streamline ways for kids to demonstrate their thinking and understanding and for teachers to assign and collect student work. Examples include Google Classroom and SeeSaw.</p> <p>These services are principally directed toward unduplicated students in order to provide equal access to curriculum and ensure that students are able to make progress and achieve academic growth. Care is taken to ensure that unduplicated pupils have access to wifi devices and support needed to utilize technology effectively.</p>	\$1,315,620.00	No
1.4	Expanded/Extended Learning	<p>Summer Academies (Year 1, 2 and 3) LUSD will provide extended learning opportunities through a Summer Academy to mitigate learning loss. The Summer Academy will prioritize enrollment by English learners/homeless/foster youth, then students of low socio-economic status and targeted foundational literacy skills and socio-emotional learning.</p> <p>Learning Loss Mitigation Teachers (Year 1, 2, and 3)</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>LUSD will deploy full time teachers trained in the use of interventions and progress monitoring tools to sites to provide expanded learning opportunities for at promise students. Students served be prioritized enrollment by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p> <p>After School Intervention (Year 3)</p> <p>LUSD will develop and provide an school intervention program. The program will be provided by LUSD teachers, after school, and will expand learning opportunities for at promise students. Student enrollment will be prioritized by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
1.5	Multi-Tiered Systems of Support	<p>LUSD will develop a common instructional framework and assessment system that will be used universally in English Language Arts, ELD and Math. (See Action 1).</p> <p>Universal Screener: (Years 1, 2 and 3)</p> <p>We will administer NWEA MAP as a universal screener to all 1-8th graders to identify students in need of additional supports in academics. All students will be assessed three times per year to determine student growth and to illuminate program strengths and</p>	\$1,068,629.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>areas for growth. Teachers will be trained in the administration of the assessments and in the analysis of the results by student groups.</p> <p>Data System: LUSD will use EduClimber to help teachers identify needs, align targeted supports, and monitor growth for each and every student.</p> <p>GATE Assessment CogAT</p> <p>Intervention Tools: Students who are identified as in need of additional support will receive targeted and strategic interventions by teachers trained in the use of evidenced-based, district adopted tools. Examples include Explore the Code, Achieve the Core, and Imagine Learning for English learners.</p> <p>Progress Monitoring Tools: Data systems will be used to monitor the progress of students receiving the interventions. Examples include Dynamic Indicator of Basic Early Literacy Skill and Math: To Be Determined</p> <p>Staff Support: Teachers on Special Assignment (4) will assist sites in developing a site-based Multi-Tiered System of Support (MTSS) and in monitoring progress of interventions put in place. They will disaggregate the data by student groups to inform site and district leads regarding student group progress toward meeting SPSA goals (Kidwatch).</p> <p>Administrative Support: An Administrative Assistant will use CalPads to report on our students groups.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		

Action #	Title	Description	Total Funds	Contributing
1.6	Multi-Tiered Systems of Support: English Learners	<p>Teachers at Title I schools will use designated and integrated ELD strategies to engage and accelerate achievement of English learners and students of low income in our district. Teachers at all Title I schools will be trained in the use of the strategies over the course of 3 years. This effort is principally directed toward English learners and students who may have had limited exposure to rich language.</p> <p>Administrative Support: Monitoring students who are Reclassified/Fluent English Proficient three times per year, assist with ELPAC assessment, Parent notification</p>	\$215,032.00	Yes
1.7	Facilities	<p>Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district school facilities in good working order.</p> <p>We will also fund deferred maintenance projects to address long-term facility repair and replacement needs using a prioritized list of projects. Maintenance needs surpassed what was originally projected due to aging facilities and the need to have safe and efficient facilities.</p>	\$3,025,144.00	No
1.8	Parent Engagement	LUSD will develop a communication plan to both inform and solicit input and participation from all parents, including unduplicated students and students with exceptional needs. Examples include surveying parents through Thought Exchange to determine needs for parent trainings.	\$14,779.00	No

Action #	Title	Description	Total Funds	Contributing
		Parent input in district and school decision making will be facilitated through surveys, involvement and feedback related to District Advisory Committee(DAC), District English Learner Advisory Committee (DELAC), Local Control and Accountability Plan (LCAP) meetings, School Site Councils (SSC), and school site English Learner Advisory Council (ELAC) and various other committees)		
1.9	Parent Engagement: Unduplicated	Bilingual Community Liaisons will assist sites in bridging the gap between Spanish speaking and other disconnected or otherwise disenfranchised families and their school community. Through a partnership with an agency that provides interpreters we will bridge the gap between the district and families that speak languages than English and Spanish. Coordinators of PPS and Educational Services, in partnership with school leaders and community liaisons, will collaborate to increase parent participation of unduplicated pupils at school family events.	\$200,985.00	No
1.10	Materials Adoption	Science: Mystery Science: Year 1 Elementary: Amplify phase in over Years 2 and 3 Middle School: Pilot and adopt ELA: Middle School Pilot and adoption (Year 1) H/SS Development of Curriculum Guide based on H/SS Framework (Year 2)	\$504,237.00	No

Action #	Title	Description	Total Funds	Contributing
		Science Adoption at Elementary and Middle School was accomplished in Years 1 and 2 with purchase taking place in years 2 and 3 in order to minimize the financial impact to the district. Costs were higher than originally projected.		
1.11	Student enrollment in a broad course of study	Student enrollment in a broad course of study, as measured by report cards (K-5) and the 6-8 grade master schedules. All students will have access to all required courses, including unduplicated students and students with exceptional needs	\$0.00	No
1.12	Home-to-School Transportation	Provide critical transportation routes to and from school to increase/ensure attendance of low income students and foster youth.	\$414,380.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions were implemented as written in the LCAP with the exception of GLAD training and transportation.

GLAD training - Due to sub shortages and feedback from teachers who attended GLAD training in Year 1. LUSD decided to create training modules for teachers that were delivered in small group settings on site, either at the school site or district office. Sessions included a review of site level EL data, training on designated and integrated ELD as well as evidence based strategies for english learners. Teacher feedback on this model was positive and will continue into Year 3.

Transportation continues to be impacted post pandemic. Staffing shortages continue and have negatively impacted our ability to provide critical transportation routes to and from school. The district ensures transportation for foster youth via contracts with private providers or in collaboration with other local school districts.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Reduction in money spent on the contract for GLAD training.
Reduction in money spent on Transportation due to staffing shortages in the transportation department.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments: ELA Frameworks were implemented this year across LUSD. Performance Tasks were also implemented district wide. Students demonstrated growth from Fall to Spring MAP assessments.
Action 2: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.
Action 3: Technology integration: Technology integration was successfully implemented
Action 4: Expanded/Extended Learning: Expanded and extended learning opportunities were provided to students at every LUSD site based on student needs.
Action 5: MTSS: LUSD continued to build multi-tiered systems of support. MTSS TOSA's facilitated the KidWatch process with every school, analyzing student data 3 times per year.
Action 6: MTSS, English Learners: LUSD continued to build multi-tiered systems of support. MTSS TOSA's facilitated the KidWatch process with every school, analyzing student data 3 times per year. GLAD training was discontinued and replaced with training provided in small group settings at each school site by the Coordinator or Education Services with expertise in English Language Development. Teachers report that the shift to small group in district training is effective and allows them to focus on individual site needs. The KidWatch process has allowed site teams to focus on the individual needs of students and has resulted in academic growth.
Action 7: Facilities: Facilities improvements continued and included maintenance of sites as well as deferred maintenance projects to address long term facility repair and replacement needs. Maintenance needs surpassed what was originally projected due to aging facilities and the need to have safe and efficient facilities.
Action 8: Parent Engagement: The district held two parent engagement events targeted towards unduplicated students. Both events were well attended. Additionally, each site held at least two family events in 22-23.
Action 9: Parent Engagement Unduplicated: Bilingual Community Liaisons supported unduplicated students across the district, supporting sites with parent engagement, connecting families to supports within and outside the district, providing translation services and attending district DAC and DLAC meetings to connect with and support families. Liaisons provided outreach to families about school events and partnered with the Coordinator of Student Support in instances where individual family/student support was needed. This action resulted in increased participation of unduplicated pupils in school/district events.
Action 10: Materials Adoption - Science materials were adopted and extensive training was provided to all teachers on Science and implementation of Science curriculum. The History/Social Science adoption process began with piloting taking place in the Spring of 2023 and Fall of 2023. Having access to standards based Science materials will likely increase student access to science instruction and learning.
Action 11: Students enrolled in a broad course of study: 100% of students were enrolled in a broad course of study.

Action 12: Home to School Transportation: Critical transportation routes to and from school were provided to increase/ensure attendance of low income students and foster youth. Staffing shortages continue in the transportation department, limiting the number of routes available. Increased routes will result in better school attendance.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Changes were made to the English Language Development (ELD) training plan for teachers in the district (Action 6). Teacher feedback on GLAD training resulted in the changes. Teacher feedback to the changes have been positive and training will continue into 23-24. Alignment and Calibration work with focus on Mathematics and will be supported by a contract with Math Transformations (Action 1)

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common humanity.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our student suspension rates in 2018 were "High" (3.2%) and although this was a decrease from the previous year, we maintained that status. Many of our student groups experienced suspension similarly in this reporting period. However, by significantly expanding socio-emotional supports throughout our district, our rates of suspension have decreased to 3.2% in 2019-2020. Our suspension rates in 2020-2021 were .13% and should be considered an outlier as students were in distance learning for part of the academic year. Currently, the California Dashboard shows that 1.8% of students have been suspended for at least one day, giving LUSD a rating of medium on the dashboard. Input received from students, parents and district staff through the LCAP development and update process indicates a need to continue to provide social emotional and behavioral support to all students.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Suspension Rates	2018-2019 ALL: 3.2% EL: 3.2% FY: 7.4% HY: n/a SED: 4.3% SWD: 6.1% AA: 3.2% AI: 10% A: 3.6% F: 1.4% HL: 2.8% PI: 0%	2021-2022 No CA Dashboard suspension data available due to COVID pandemic	Local Data by school site, # of suspensions, 2022-23 District Wide: 43 EH- 0 WG- 0 RV- 0 LC- 6 LF- 1 LP- 5 LV- 1 LMS-15 TDS- 16		2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard ALL: Decrease by a minimum of .3% annually EL: Decrease by a minimum of .3% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
include this data due to the Covid pandemic. Because the 2020-2021 school year may be considered an outlier due to the nature of virtual learning, we have published counts of suspensions to provide context. To protect student privacy, as our numbers are so few, we are only publishing the "All Students" suspension counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.	W: 3.1% 2+: 6.7% 2020-2021 District Wide: 19 EH-0 WG-1 RV-0 LC-4 LF-1 LP-0 LV-0 LMS-3 TDS-10 FLEX-0	LC-17 LF-1 LP-6 LV-0 LMS-11 TDS-14 FLEX-0	DREAM-0 According to the CA Dashboard, Suspension Rate is Medium for all Students. Suspension rates for Foster Youth are very high (22 students)		FY: Decrease by a minimum of 1.5% annually HY: Maintain at 0% SED: Decrease by a minimum of 1% annually SWD: Decrease by a minimum of 1.5% annually AA: Decrease by a minimum of .3% annually AI: Decrease by a minimum of 3% annually A: Decrease by a minimum of .5% annually F: Decrease by a minimum of .3% annually HL: Decrease by a minimum of .3% annually PI: Maintain at 0% W: Decrease by a minimum of .3% annually 2+: Decrease by a minimum of 1.5% annually
Expulsion Rates	2020-2021	2021-2022	2022-2023		2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percentage of students expelled at any time during the school year Source: CDE Dataquest	0% of students were expelled from school.	0% of students were expelled from school.	0% of students were expelled from school.		0% of students were expelled from school.
Social and Emotional Learning Supports Percentage of respondents reporting receiving social emotional learning supports at school most or all of the time Source: CHKS Survey Elementary School: Social & Emotional Learning Supports Scale	2020-2021 86%	2021-22 Grade 5: 82% Grade 7: 52%	2022-23 Grade 5: 74% Grade 7: 84%		2023-2024: 86%
Sense of Safety Percentage of positive responses in the areas of safety. Source: CALSCHS-California Healthy Kids Survey,	2020-21 39% of parents districtwide feel school is a safe place for their student. 49% of elementary school parents feel	2021-22 54% of parents districtwide feel school is a safe place for their student. 55% of elementary school parents feel	22-23 85% of parents districtwide feel school is a safe place for their student. 85% of elementary school parents feel		2023-2024 85% of parents districtwide feel school is a safe place for their student. 85% of elementary school parents feel

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24			
California School Parent Survey, California School Staff Survey	<p>school is a safe place for their student.</p> <p>31% of middle school parents feel school is a safe place for their student.</p> <p>54% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>63% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>93% of elementary student respondents feel safe at school.</p> <p>71% of middle school student respondents perceived school as safe or very safe.</p>	<p>school is a safe place for their student.</p> <p>40% of middle school parents feel school is a safe place for their student.</p> <p>96% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>93% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>83% of elementary student respondents feel safe at school.</p> <p>59% of middle school student respondents feel safe at school.</p>	<p>school is a safe place for their student.</p> <p>85% of middle school parents feel school is a safe place for their student.</p> <p>87% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>91% of elementary and middle school staff respondents felt their school is a safe place for students.</p> <p>78% of elementary student respondents feel safe at school all and most of the time.</p> <p>61% of middle school student respondents feel safe at school.</p>	<p>school is a safe place for their student.</p> <p>85% of middle school parents feel school is a safe place for their student.</p> <p>85% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>85% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>85% of elementary student respondents feel safe at school.</p> <p>85% of middle school student respondents perceived school as safe or very safe.</p>	<p>2020-21</p> <p>25% of parents districtwide report</p>	<p>2021-22</p> <p>65% of parents districtwide report feeling welcome to</p>	<p>2022-23</p> <p>83% of parents districtwide report</p>	<p>2023-2024</p> <p>85% of parents districtwide report</p>
School Connectedness	<p>2020-21</p> <p>25% of parents districtwide report</p>	<p>2021-22</p> <p>65% of parents districtwide report feeling welcome to</p>	<p>2022-23</p> <p>83% of parents districtwide report</p>	<p>2023-2024</p> <p>85% of parents districtwide report</p>	<p>2023-2024</p> <p>85% of parents districtwide report</p>			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percentage of positive responses in the areas of school connectedness and belonging. Source: CALSCHS: School Connectedness Scale, California Healthy Kids Survey Parental Involvement Indicator, California School Parent Survey Staff Working Environment Indicator, California School Staff Survey	feeling welcome to participate at school 16% of parents districtwide report actively participating in school 50% of staff report feeling their work environment is positive. 86% of elementary school students report feeling connected to school 69% of middle school students report feeling connected to school	participate at school. (69% elementary; 47% middle school) 32% of parents districtwide report actively participating in school 50% of staff report feeling their work environment is positive. 78% of elementary school students report feeling connected to school. 60% of middle school students report feeling connected to school.	feeling welcome to participate at school. (86% elementary; 85 middle school) 57% of parents districtwide report actively participating in school. 84% of staff report feeling their work environment is positive. 73% of elementary school students report feeling connected to school. 60% of middle school students report feeling connected to school		feeling welcome to participate at school 85% of parents districtwide report actively participating in school 85% of staff report feeling their work environment is positive. 85% of elementary school students report feeling connected to school 85% of middle school students report feeling connected to school
Caring Adults in School Percentage of responding "pretty much true" or "very much true" that they	2020-2021 Elementary School: 82% Middle School: 64%	Elementary School 76% Middle School 58%	22-23 Elementary 73% Middle School 57%		2023-2024 Elementary School: 85% Middle School: 85%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
have caring adults in school. Source: California Healthy Kids Survey (CHKS)					

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School Goal Setting	Schools will set annual goals to improve the social-emotional wellbeing of students.	\$0.00	No
2.2	Districtwide Socio-emotional Curriculum	All sites will implement a socio-emotional curriculum. Sites that do not have an adopted curriculum will continue the pilot and adoption process. These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because these efforts foster student belonging and connectedness.	\$10,000.00	Yes
2.3	Behavior Team	LUSD will continue to support a behavior team to provide strategic supports for students struggling to maintain safe and appropriate behavior. The team will consist of behavior specialist/s and behavior intervention aides. For the 2021-2022 academic year, we will add additional behavior support specialist, behavior aides and PBIS aides to provide strategic	\$351,002.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>and intensive support. We will also expand our mental health services contract for the year.</p> <p>Practices used will be culturally affirming and will focus on creating conditions that promote social and emotional growth for all students. These actions are in an effort to reduce suspension and behavior infractions of our historically over-represented student groups, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.</p> <p>In 22-23 two additional Behavior Intervention Aides were added, bringing the team to 6 Behavior Aides and one BCBA. In 23-24 the team will consist of one BCBA and 4 Behavior Aides.</p>		
2.4	Counselors, Assistant Principals, Coordinators of Ed Services, Director of Student Support, Student Support Assistant	<p>LUSD will continue to support these positions at all comprehensive school sites and Assistant Principals to support socio-emotional learning and intervention for universal, targeted and strategic student groups. They will support a process of matching students to interventions, positive attendance and help build a safe and inclusive school culture.</p> <p>Counselors and assistant principals will expand SEL supports for our unduplicated students. The Director of Student Supports will support Foster youth by providing resources and outreach. The Student Support Assistant will facilitate the student support programming offered by the district. The Coordinators of Ed Services will be primarily responsible for managing district assessment and intervention systems, providing disaggregated data for both academic and socio-emotional measures to ascertain growth. Additionally they will focus on support and instruction for English Learners and alignment and calibration of instruction across LUSD.</p> <p>The Behavior Alert system was added in 23-24 in order for the district to be in better compliance with Ed Code 49079.</p>	\$1,892,588.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.5	Equity Mindset	LUSD will partner with the San Diego County Office of Education to raise equity consciousness of staff at all school. School's will identify Equity Leadership teams who will receive extensive training and coaching on equity as well as develop site based goals for addressing equity within the school. This work is principally directed toward building equitable outcomes for our unduplicated student groups.	\$25,000.00	Yes
2.6	Socio-emotional support for staff	The LUSD Human Resources team, with support of the Benefits Coordinator and other LUSD staff, will provide LUSD employees monthly updates with resources and information that support staff members to lead a happier and healthier lifestyle with a sense of balance. Additionally, activities, programs, and workshops will be offered to engage employees in healthier lifestyle choices as they relate to mental and physical well-being.	\$5,000.00	No
2.7	MTSS: Behavior and Mental Health	LUSD will continue to support a Multi-Tiered Systems of Support Teacher on Special Assignment to coach and support school teams in implementing MTSS universal screeners and interventions across the district. LUSD will continue to provide Mental Health Supports to students via School Counselors and Mental Health Specialists (via a partnership with Wellness Together). In 22-23, via a partnership with Conscious Classroom Management, professional development and coaching were provided to support improved student behavior and teacher capacity.	\$366,116.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.8	Attendance Tracking	<p>Coordinator of Student Supports (See Goal 2, Action 4) will use an attendance tracking support system to monitor student attendance and intervene when necessary. This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students.</p> <p>In 22-23 a Spring Attendance Campaign was launched in an effort to lower chronic absenteeism rates. In 23-24, additional attendance campaigns will be launched in an effort to increase communication with families about the importance of school attendance.</p>	\$37,300.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No substantive differences

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Additional funds were utilized than planned in this goal due to the addition of behavior support including Behavior Aides (Action 3) professional development and coaching at school sites (Action.7). Additionally, the Student Support Assistant joined the Student Support Team to ensure that the needs of at promise youth were attended to in a timely and efficient manner (Action 4) . An attendance campaign in the Spring was an additional expenditure.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.

Action 2: District Wide Socio-emotional Curriculum: All schools in LUSD adopted and implemented a school wide SEL Program.

Action 3: Behavior Team: The behavior team was expanded this year to include two additional behavior intervention aides. This additional staff has been integral in addressing ever increasing behavioral needs across the district

Action 4: Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS: This positions were maintained and resulted in additional coaching and support to school sites in meeting LCAP and SPSA goals. Maintaining these staff members has been integral in addressing ever increasing social emotional and behavioral needs across the district

Action 5: Equity Mindset: A leadership team from each school site and the district office participated in 7 collaborative sessions with SDCOE, designed to address site identified issues of equity. This has resulted in specific actions being taken at school sites to increase equitable experiences of LUSD students.

Action 6: Socio-emotional support for staff: LUSD continued our partnership with NOOM to bring the Health Lifestyle Program to all interested employees in LUSD. A district Wellness Committee is also meeting to investigate and respond to the wellness of students and staff in LUSD

Action 7: MTSS: Behavior: MTSS TOSAs continue to consider social/emotional and behavioral data in their data analysis efforts with sites. This has resulted in fewer suspensions and zero expulsions over a two year period.

Action 8: Attendance Tracking: LUSD continues to A2A to maintain open communication and intervention systems with families around student attendance and engagement. This has resulted in increased communication between schools and families related to student attendance.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Two additional behavior aides were added in 22-23 only to address the increased behavioral needs of two of our school sites (Action 3).

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	The district and school sites will pursue purposeful and innovative instructional models to foster high levels of student engagement and ensure that all students are academically challenged.

An explanation of why the LEA has developed this goal.

Even while districts around us were dropping in enrollment, LUSD continued to maintain our enrollment levels. However, in the previous year, we, along with districts across the state, experienced a significant loss in enrollment. While we anticipate that enrollment to return, both staff and parent feedback indicate an interest in continuing to offer innovative instructional models to attract students to our district. This goal also supports the trends our students are reporting in the California Healthy Kids Survey. Forty-seven percent of LUSD 5th graders and 29% of 7th graders report that they are provided opportunities to meaningful participation in school. Student LCAP input indicate problems with homework and the need for more creative, hands on learning in their school day.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Meaningful Participation	2020-2021 Grade 5: 47% Grade 7: 29%	2021-2022 Grade 5: 45% Grade 7: 27%	2022-2023 Grade 5: 45% Grade 7: 26%		2023-2024 80% of 5th graders will report meaningful participation 70% of 7th graders will report meaning participation
Attendance Rates	2020-2021	2021-2022	2022-2023		2023-2024
Percentage of students by school	EH- 84.6% WG- 90.6%	EH- 94.93% WG- 95.37%	EH- 94.98% WG- 93.24%		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
<p>who attended school 96% or more of the time</p> <p>Source: District Attendance Reports</p>	<p>RV- 95%</p> <p>LC- 64.6%</p> <p>LF- 87.3%</p> <p>LP- 56.6%</p> <p>LV- 90.3%</p> <p>LMS- 89%</p> <p>TDS- 94%</p> <p>FLEX-</p>	<p>RV- 96.00%</p> <p>LC- 92.70%</p> <p>LF- 95.34%</p> <p>LP- 89.08%</p> <p>LV- 92.08%</p> <p>LMS- 93.76%</p> <p>TDS- 93.18%</p> <p>FLEX-100%</p>	<p>RV- 94.36%</p> <p>LC- 90.21%</p> <p>LF- 90.80%</p> <p>LP- 89.08%</p> <p>LV- 94.28%</p> <p>LMS- 92.48%</p> <p>TDS- 92.64%</p>		<p>A minimum of 90% positive attendance at each school site.</p>
<p>Chronic Absenteeism Rate</p> <p>Percentage of students who were absent for 10% of more of the total instructional days</p> <p>Source: California School Dashboard</p> <p>**Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of the pandemic, we have</p>	<p>2018-2019</p> <p>ALL: 8.7%</p> <p>EL: 11.8%</p> <p>FY: 14.8%</p> <p>HY: n/a</p> <p>SED: 12.5%</p> <p>SWD: 12.7%</p> <p>AA: 13.4%</p> <p>AI: 23.2%</p> <p>A: 6.2%</p> <p>F: 4.3%</p> <p>HL: 9.4%</p> <p>PI: 21.2%</p> <p>W: 7.6%</p> <p>2+: 8.6%</p> <p>2020-2021</p> <p>As of March 3, 2021</p> <p>District Wide:</p> <p>EH- 15.4%</p> <p>WG- 9.4%</p> <p>RV- 5%</p> <p>LC- 35.4%</p> <p>LF- 12.7%</p> <p>LP- 43.4%</p>	<p>2021-2022</p> <p>2021 Dashboard has been suspended for accountability purposes due to the COVID-19 pandemic</p> <p>As of March 21, 2022 chronic absenteeism rates per school site</p> <p>EH- 38.9%</p> <p>WG- 17.1%</p> <p>RV- 13.7%</p> <p>LC- 37.3%</p> <p>LF- 23.8%</p> <p>LP- 22%</p> <p>LV- 21%</p> <p>LMS- 28.1%</p> <p>TDS- 21.1%</p> <p>FLEX- Not available</p>	<p>As of May 15, 2023</p> <p>Chronic absenteeism rates per school site (based on Infinite Campus data).</p> <p>WG- 6.72%</p> <p>RV- 5.56%</p> <p>LC- 10.50%</p> <p>LF- 6.97%</p> <p>LP- 8.67%</p> <p>LV- 5.76%</p> <p>LMS- 7.54%</p> <p>TDS- 7.52%</p>		<p>2023-2024</p> <p>ALL: Decrease by a minimum of 3% annually</p> <p>EL: Decrease by a minimum of 3% annually</p> <p>FY: Decrease by a minimum of 4% annually</p> <p>HY: Target color = green</p> <p>SED: Decrease by a minimum of 4% annually</p> <p>SWD: Decrease by a minimum of 4% annually</p> <p>AA: Decrease by a minimum of 4% annually</p> <p>AI: Decrease by a minimum of 8% annually</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published local counts of chronic absenteeism to provide context. To protect student privacy, we are only publishing the "All Students" chronic absenteeism counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.	LV- 9.7% LMS- 11% TDS- 6% FLEX- n/a				A: Decrease by a minimum of 2% annually F: Decrease by a minimum of .5% annually HL: Decrease by a minimum of 2% annually PI: Decrease by a minimum of 8% annually W: Decrease by a minimum of 3% annually 2+: Decrease by a minimum of 3% annually
Middle school dropout rates Percentage of students in middle school who dropped out of school. Source: CALPADS reporting	2020-2021 0 dropouts, 100% of students remained in school	0 dropouts, 100% of students remained in school	0 dropouts, 100% of students remained in school		2023-2024 0 dropouts, 100% of students remained in school

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Curriculum Framework and Assessments	<p>LUSD will focus on the transfer of learning by developing Long Term Transfer Goals for English Language Arts and Math. Tenets of deep learning will be integrated into the goals through the inclusion of LUSD's Student Profile, seen below.</p> <p>Student Profile The community of Lakeside has worked collaboratively to describe the skills and dispositions our children will need to navigate and lead our ever changing world. The Lakeside Union School District is collectively committed to providing learning experiences that develop these competencies in every LUSD student.</p> <p>Think Critically Students ask questions, use evidence, and reflect on ideas. They seek out complex problems and are flexible and innovative in designing solutions.</p> <p>Learn Continuously Students are passionate to continually learn and grow. They embrace new opportunities that allow them to achieve their goals and dreams.</p> <p>Collaborate Constructively Students contribute purposefully in teams. They assume various roles and responsibilities with a commitment to shared success.</p> <p>Communicate Effectively Students listen and read for meaning. They speak and write with clarity and purpose, adapt to diverse audiences, and when appropriate, incorporate media to enhance ideas.</p> <p>Persevere Relentlessly Students are resilient in the face of obstacles and setbacks. They are determined to achieve success with short term challenges and long-term goals.</p> <p>Care Deeply</p>	\$15,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Students are kind to others and empowered to make a difference. They listen with empathy and understanding.</p> <p>All costs mentioned in Goal 1, Action 1</p> <p>Cabinet and Principal Professional Development: (3 years) 5D Framework with SDCOE</p>		
3.2	DREAM Academy	<p>LUSD will offer an option for families who need more flexibility than what traditional school offers. DREAM Academy provides students with a teacher and personalized core instruction, in person and/or virtual enrichment and intervention, and the opportunity to apply their learning in relevant, real world projects.</p> <p>Online learning program: Edgenuity is the current program. DREAM is piloting alternative programs that better meet the needs of DREAM Academy.</p> <p>Staff Certificated staff and instructional aides</p>	\$661,116.00	No
3.3	Innovative Learning Models	<p>In order to engage all learners, school sites will be offered the incentive to investigate engaging, student-centered instructional delivery models, pilot/train on model, and then implement the model. Criteria for acceptance and metrics for evaluating effectiveness will be adopted.</p>	\$10,000.00	No

Action #	Title	Description	Total Funds	Contributing
3.4	Signature Program Support: Immersion, Arts	To prepare students for college and career, LUSD will continue to support students to learn the Common Core State Standards as they are immersed in a second language. Teachers will meet in Professional Learning Communities, attend conferences, purchase materials and administer language specific assessments with the support of a stipended lead teacher. VAPA: Explore partnerships with Ca Center for the Arts to expand VAPA pathways	\$25,000.00	No
3.5	Career Technical Pathways	Implement Strong Workforce Partnership Grant in collaboration with SDCOE partners. LUSD was awarded \$194,038 via the K12 Strong Workforce Partnership Grant. These funds will be used to improve, coordinate and expand career exploration opportunities at both LUSD middle schools. This will include funding for training for Project Lead the Way and for equipment improvements in PLTW programs. Additionally, sites will receive funding for student career exploration activities and events including field trips.	\$0.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

In 22-23, FLEX School was modified and became DREAM Academy. DREAM will focus on Design, Research, Engineering, Agriculture and Mechanics. DREAM will offer both in person and virtual options, providing flexibility to LUSD families who are interested in a flexible project based program.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 3 - Sites accessed only \$2,000 of the \$10,000 set aside for innovative learning models. Sites used their site funds to support their ongoing innovation efforts.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments (See Goal 1, Action 1)

Action 2: FLEX School became DREAM Academy, an in person and/or virtual program offering project based learning opportunities. DREAM will expand to a 5 day Project Based Learning school in 23-24 while also maintaining the home school option. Enrollment has increased significantly demonstrating the effectiveness of this model.

Action 3: Innovative Learning Models: LUSD school sites continued to implement and in some cases expand innovative learning models. Innovative learning models increased opportunities for student engagement at their school sites.

Action 4: Signature Program Support: Immersion, Arts: LUSD signature programs continued to operate effectively. Access to immersion and arts increased opportunities for student engagement at their school sites.

Action 5: Career Technical Pathways: The district and sites continue to explore including career and technical pathways via innovative learning models. LUSD received a grant to expand engineering pathways at both middle schools and middle school administrators continued to explore and implement opportunities for students to explore post secondary career options. Access to career technical exploration increased opportunities for student engagement at their school sites.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

None

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	All students in LUSD Special Education Programs will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

The California Dashboard ranks Students with Disabilities in LUSD as performing in the Very Low Range for ELA and Math thusly requiring a Goal designed to address the needs of students with disabilities. Local data indicates a gap between the performance of all students and students with disabilities.

Goal 4 Actions and metrics were designed to improve outcomes for students with disabilities. Action 1 entails combining summer intervention programs for all students into one program. This will enable students with disabilities to be included in general education instructional with the support of special education staff and in service of both their individual IEP goals as well as access to grade level curriculum and instruction. Action 2, material adoption, will ensure that students with special needs experience alignment in instructional programming across the district and that all special education teachers are utilizing evidence based instructional materials and that teachers are trained to use and coached during implementation of instructional materials (Action 5). Action 3 is designed to increase engagement with parents of students with special needs allowing better communication between home and school with the intent of improving student participation and growth. Ensuring that the special education program has adequate staffing (Action 4 and 5) to support 10 school sites with students served across LUSD, including in one Charter school will improve services to students and timely support to school sites. Professional Development on the Science of Reading (Action 6) will improve student outcomes by improving teacher expertise in reading instruction. Home to school transportation (Action 7) will ensure that students with special needs are able to arrive at school safely with their special needs being addressed.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
ELA & MATH Local Assessment	2020-21 Winter 2021 mean RIT scores by grade level: Reading:	2021-22 Winter 2022 Mean RIT scores by grade level:	2022-23 Winter 2023 Mean RIT scores by grade level:		2023-2024 Winter mean RIT score will demonstrate at least 8 points of growth in RIT scores

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Students with Disabilities Group by grade level Source: NWEA MAP Reading and Mathematics	2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203 Math: 2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205	Reading 1: 152 2: 165 3: 179 4: 185 5: 192 6: 196 7: 202 8: 206 Math: 1: 161 2: 171 3: 183 4: 189 5: 198 6: 200 7: 205 8: 208	Reading 1: 155 2: 167 3: 185 4: 187 5: 196 6: 199 7: 203 8: 211 Math: 1: 161 2: 173 3: 184 4: 193 5: 198 6: 202 7: 204 8: 211		from fall to winter at every grade level. Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA State Assessment Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced Summative Assessment) for grades 3-8 Source: California School Dashboard	2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic) Students with Disabilities (SWD): 75.6 points below standard	CAASPP not administered due to COVID 19 Pandemic	Students with Disabilities (SWD): 82.9 points below standard		Increase annually by a minimum of 25 points

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
MATH State Assessment Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8 Source: California School Dashboard	2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic) SWD: 108.4 points below standard	CAASPP not administered due to COVID 19 Pandemic	SWD: 114.3 points below standard		Increase annually by a minimum of 30 points

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	ESY and Summer Academy	Summer 2023 - Extended School Year and Summer Academy programs will be combined to include students with disabilities and to increase opportunities for inclusion and access to the general education curriculum and intervention programs as well as summer enrichment provided in the Summer Academy program.	\$226,932.00	No
4.2	Materials Adoption	The LUSD Special Education Program will audit the curricular programs used in all Special Education classroom programs including Resource Specialist support. New programs will be piloted as needed with adoption and training of research based curricular programs.	\$52,500.00	No

Action #	Title	Description	Total Funds	Contributing
4.3	Parent Engagement via Family Nights (see Goal 1, Action 9)	Family nights will connect families with resources and professional development to empower families to support the unique needs of their students with disabilities. Included in goal 1, action 9	\$0.00	No
4.4	Special Education Program Staffing	The LUSD Special Education Program will be lead by a Director and two Program Specialists, serving the needs of all sites in the district.	\$569,018.00	No
4.5	Special Education Teacher on Special Assignment	The Special Education and Education Services Departments will add a Special Education Teacher on Special Assignment to serve as a partner and coach to administrators and teachers in LUSD, focusing on evidence based classroom instruction and evidence based instructional materials in special education classrooms and resource specialist programs.	\$117,138.00	No
4.6	Professional development on the Science of Reading	Special Education teachers will participate in professional development on the science of reading, provided via a partnership with LETRS. Special Education teachers will be given priority for at least 25% of training licenses. Included in goal 1, action 1	\$0.00	
4.7	Home-to-School Transportation (see Goal 1, Action 1)	Provide critical transportation routes to and from school to increase/ensure attendance of students with special needs.	\$1,508,167.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

This is a new goal added to meet the needs of students with disabilities in LUSD.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

none as this is a new goal.

An explanation of how effective the specific actions were in making progress toward the goal.

LUSD added a Program Specialist in 22-23 which has resulted in greater and more timely support for the special education teachers across the district. Site administrators also report increased and more timely support for their leadership of their special education programs.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This goal was added based on outcomes for students with special needs and goals are based on input received from partners across the system. The addition of a Special Education TOSA was made based on reflections regarding the success of the MTSS TOSA model in LUSD.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
3,740,138	0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
8.05%	0.00%	\$0.00	8.05%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. In 23-24 LUSD will provide 40 teachers and all elementary administrators, training in the Science of Reading. 50% of spots will be prioritized for teachers serving students with special needs and for teachers from sites with high numbers of unduplicated pupils.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction. Expanded/Extended Learning Goal 1, Action 4): While these supports are available to all students in order to promote an integrated program, they are principally directed toward our unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services. In 23-24 and after school intervention program will be developed and implemented increasing opportunities for students to receive targeted and intensive academic

supports. Unduplicated pupils will be prioritized for this support.

Multi-Tiered Systems of Support (Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students will strategic and intensive needs will receive these additional supports. In 22-23, two Behavior Intervention Aides were added to the team increasing the number of BIA's from 4 to 6. The two additional BIA's serve full time at schools that serve a high percentage of unduplicated pupils.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school. In 22-23, LUSD launched a Spring attendance campaign in order to communicate with families about the importance of school attendance.

Home to School Transportation (Goal 1, Action 12): This action is directed towards ensuring that our low income, homeless and foster youth have transportation to school.

MTSS Behavior (Goal 2, Action 7): While behavior support from the behavior support team is available to all students, we believe this action will be effective in meeting the needs of our English Learner, Low income, Homeless and Foster and students with disabilities student groups. Professional development and coaching (provided at our two elementary school sites with high populations of students who are low income and english learners) provided via a contract with Conscious Classroom Management increased overall behavior support.

Curriculum and Alignment (Goal 3, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Special Education TOSA (Goal 4, Action 5) The addition of a Teacher on Special Assignment for our Special Education Department was based on input from parents and staff and is designed to provide support and coaching around data analysis, curriculum and instruction and pedagogy for our special education teachers, resulting in increased achievement for our students with special needs.

Mental Health Specialists (Goal 2, Action 7) LUSD increased the number of Mental Health Specialists from 3 to 5 in order to increase the number of students that will receive timely mental health support.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior and/or mental health services shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes and mental health services who can support them in the school setting during the school day. Their data will be monitored by administrative assistance and they will be assured access to technology. The Director of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, will be taught by teachers who have been trained in Designated and Integrated ELD and appropriate support strategies for English Learners. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

NA

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$10,952,672.00	\$2,523,585.00		\$1,366,694.00	\$14,842,951.00	\$11,152,290.00	\$3,690,661.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Curriculum Framework and Assessments	English Learners Foster Youth Low Income	\$414,916.00			\$154,000.00	\$336,000.00		\$154,000.00	\$904,916.00
1	1.2	School Goal Setting	All	\$0.00							\$0.00
1	1.3	Technology Integration	English Learners Foster Youth Low Income	\$1,288,660.00			\$18,692.00			\$18,692.00	\$1,307,352.00
1	1.4	Expanded/Extended Learning	All				\$416,300.00	\$899,320.00		\$416,300.00	\$1,315,620.00
1	1.5	Multi-Tiered Systems of Support	English Learners Foster Youth Low Income	\$615,611.00			\$187,400.00	\$265,618.00		\$187,400.00	\$1,068,629.00
1	1.6	Multi-Tiered Systems of Support: English Learners	English Learners Low Income	\$108,460.00						\$106,572.00	\$215,032.00
1	1.7	Facilities	All	\$3,025,144.00							\$3,025,144.00
1	1.8	Parent Engagement	All	\$14,779.00							\$14,779.00
1	1.9	Parent Engagement: Unduplicated	English Learners, low income All Students with Disabilities				\$200,985.00			\$200,985.00	\$200,985.00
1	1.10	Materials Adoption	All					\$504,237.00			\$504,237.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.11	Student enrollment in a broad course of study	All	\$0.00				\$0.00
1	1.12	Home-to-School Transportation	Foster Youth Low Income	\$414,380.00				\$414,380.00
2	2.1	School Goal Setting	All	\$0.00				\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	English Learners Foster Youth Low Income	\$10,000.00				\$10,000.00
2	2.3	Behavior Team	English Learners Foster Youth Low Income	\$351,002.00				\$351,002.00
2	2.4	Counselors, Assistant Principals, Coordinators of Ed Services, Director of Student Support, Student Support Assistant	English Learners Foster Youth Low Income	\$1,846,775.00			\$45,813.00	\$1,892,588.00
2	2.5	Equity Mindset	English Learners Foster Youth Low Income	\$25,000.00				\$25,000.00
2	2.6	Socio-emotional support for staff	All	\$5,000.00				\$5,000.00
2	2.7	MTSS: Behavior and Mental Health	English Learners Foster Youth Low Income	\$366,116.00				\$366,116.00
2	2.8	Attendance Tracking	English Learners Foster Youth Low Income	\$37,300.00				\$37,300.00
3	3.1	Curriculum Framework and Assessments	English Learners Foster Youth Low Income	\$15,000.00				\$15,000.00
3	3.2	DREAM Academy	DREAM Academy students	\$661,116.00				\$661,116.00
3	3.3	Innovative Learning Models	All				\$10,000.00	\$10,000.00
3	3.4	Signature Program Support: Immersion, Arts	All	\$25,000.00				\$25,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.5	Career Technical Pathways	All	\$0.00				\$0.00
4	4.1	ESY and Summer Academy	All Students with Disabilities				\$226,932.00	\$226,932.00
4	4.2	Materials Adoption	Students with Disabilities		\$52,500.00			\$52,500.00
4	4.3	Parent Engagement via Family Nights (see Goal 1, Action 9)	Students with Disabilities	\$0.00				\$0.00
4	4.4	Special Education Program Staffing	Students with Disabilities	\$220,246.00	\$348,772.00			\$569,018.00
4	4.5	Special Education Teacher on Special Assignment	Students with Disabilities		\$117,138.00			\$117,138.00
4	4.6	Professional development on the Science of Reading		\$0.00				\$0.00
4	4.7	Home-to-School Transportation (see Goal 1, Action 1)	Students with Disabilities	\$1,508,167.00				\$1,508,167.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF — Percentage from Prior Year	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
46,438,257	3,740,138	8.05%	0.00%	8.05%	\$5,493,220.00	2.39%	14.22 %	Total:	\$5,493,220.00
								LEA-wide Total:	\$5,384,760.00
								Limited Total:	\$108,460.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Curriculum Framework and Assessments	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$414,916.00	
1	1.3	Technology Integration	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,288,660.00	
1	1.5	Multi-Tiered Systems of Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$615,611.00	
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	Specific Schools: Lemon Crest, Lindo Park, Lakeside Farms, Tierra del Sol, Lakeside Middle School K-8	\$108,460.00	
1	1.12	Home-to-School Transportation	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$414,380.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.2	Districtwide Socio-emotional Curriculum	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$10,000.00	
2	2.3	Behavior Team	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$351,002.00	
2	2.4	Counselors, Assistant Principals, Coordinators of Ed Services, Director of Student Support, Student Support Assistant	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,846,775.00	
2	2.5	Equity Mindset	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$25,000.00	
2	2.7	MTSS: Behavior and Mental Health	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Lindo Park, Lemon Crest, Lakeside Farms, Lakeview	\$366,116.00	1.24
2	2.8	Attendance Tracking	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$37,300.00	
3	3.1	Curriculum Framework and Assessments	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$15,000.00	1.15

2022-23 Annual Update Table

Totals		Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)		
Totals		\$9,668,512.00	\$12,984,411.00		
Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Curriculum Framework and Assessments	Yes	\$197,434.00	\$110,377.00
1	1.2	School Goal Setting	No	\$0.00	\$0.00
1	1.3	Technology Integration	Yes	\$1,192,540.00	\$1,798,887.00
1	1.4	Expanded/Extended Learning	No	\$1,109,970.00	\$1,121,373.00
1	1.5	Multi-Tiered Systems of Support	Yes	\$1,166,312.00	\$1,375,675.00
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$149,768.00	\$158,664.00
1	1.7	Facilities	No	\$1,829,556.00	\$3,553,035.00
1	1.8	Parent Engagement	No	\$13,100.00	\$13,762.00
1	1.9	Parent Engagement: Unduplicated	No	\$180,297.00	\$144,160.00
1	1.10	Materials Adoption	No	\$431,720.00	\$916,013

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Student enrollment in a broad course of study	No	\$0.00	\$0.00
1	1.12	Home-to-School Transportation	Yes	\$492,809.00	\$599,544.00
2	2.1	School Goal Setting	No	\$0.00	\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$9,695.00
2	2.3	Behavior Team	Yes	\$700,204.00	\$350,300.00
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,587,007.00	\$1,785,893.
2	2.5	Equity Mindset	Yes	\$20,000.00	\$29,927.00
2	2.6	Socio-emotional support for staff	No	\$5,000.00	\$5,000.00
2	2.7	MTSS: Behavior	Yes	\$0.00	\$340,673.00
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$29,300.00
3	3.1	Curriculum Framework and Assessments	Yes	\$0.00	\$37,152.00
3	3.2	Flex School	No	\$515,435.00	\$568,818.00
3	3.3	Innovative Learning Models	No	\$18,000.00	\$10,773.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.4	Signature Program Support: Immersion, Arts	No	\$28,060.00	\$25,390.00
3	3.5	Career Technical Pathways	No	\$0.00	\$0.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)	
\$3,852,737	\$3,828,634.00	\$4,891,510.00	(\$1,062,876.00)	0.00%	0.00%	0.00%	
Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Curriculum Framework and Assessments	Yes	\$121,890.00	\$49,400.00		
1	1.3	Technology Integration	Yes	\$895,140.00	\$1,267,493.		
1	1.5	Multi-Tiered Systems of Support	Yes	\$428,118.00	\$577,092.00		
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$75,106.00	\$106,211.00		
1	1.12	Home-to-School Transportation	Yes	\$492,809.00	\$599,544.00		
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$9,695.00		
2	2.3	Behavior Team	Yes	\$230,101.00	\$277,855.00		
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,534,170.00	\$1,703,272.00		
2	2.5	Equity Mindset	Yes	\$20,000.00	\$29,927.00		
2	2.7	MTSS: Behavior	Yes	\$0.00	\$204,569.00		
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$29,300.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.1	Curriculum Framework and Assessments	Yes	\$0.00	37,152.00		

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$44,903,691	\$3,852,737	0%	8.58%	\$4,891,510.00	0.00%	10.89%	\$0.00	0.00%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).
See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
 - **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
 - **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
 - **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
 - **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
 - **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

- Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”
- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
 - 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year’s Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

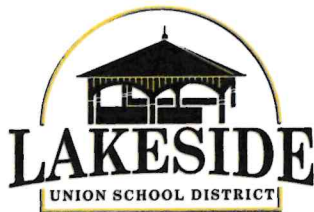
The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

Public Notice for the Preparation of the Proposed 2023-24 Budget

At the regular meeting of June 15, 2023, the Lakeside Union School District Board of Trustees will conduct a public hearing regarding the preparation of the proposed Annual Financial and Budget Report of the Lakeside Union School District for school year 2023-24. The proposed budget shall be available for public inspection from June 12, 2023 to June 15, 2023 during the hours of 8:00 a.m. to 3:00 p.m.

The Budget Report will contain information regarding Education Code Section 42127(a)(2)(B), which requires a statement of the reasons that substantiates the need for assigned and unassigned ending balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

The public is cordially invited to attend this meeting beginning at 4:30 p.m. The proposed budget will be on file and available for public inspection should members of the public wish to view it prior to the public hearing. The budget will be available on our website (www.lsusd.net).

June 6, 2023

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Igniting Passion in Today's Students for Tomorrow's Opportunities!

12335 Woodside Avenue • Lakeside, California 92040
DISTRICT OFFICE 619.390.2600 • FAX 619.561.7929 • <http://www.lsusd.net/>

ANNUAL BUDGET REPORT:

July 1, 2023 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: www.lsusd.net

Date: June 9, 2023

Adoption Date: June 22, 2023

Signed: _____

Clerk/Secretary of the Governing Board

(Original signature required)

Public Hearing:

Place: Lakeside Union School District

Date: June 15, 2023

Time: 4:30 PM

Contact person for additional information on the budget reports:

Name: Samantha Orahood

Title: Director of Finance

Telephone: 619.390.2604

E-mail: sorahood@lsusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multi-year) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)	n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:		06/22/2023
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

Information is available through the San Diego County Office of Education/Joint Powers Authority

This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: June 22, 2023

For additional information on this certification, please contact:

Name: Samantha Orahood
Title: Director of Finance
Telephone: 619.390.2604
E-mail: sorahood@susd.net

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	50,294,294.00	391,989.00	50,686,283.00	52,121,843.00	376,069.00	52,497,912.00	3.6%
2) Federal Revenue		8100-8299	320,387.69	6,841,215.88	7,161,603.57	210,178.69	2,471,330.74	2,681,509.43	-62.6%
3) Other State Revenue		8300-8599	1,396,994.11	13,619,994.40	15,016,988.51	1,325,973.90	8,587,737.34	9,913,711.24	-34.0%
4) Other Local Revenue		8600-8799	1,108,823.31	5,683,647.23	6,792,470.54	936,675.00	9,759,860.70	10,696,535.70	57.5%
5) TOTAL, REVENUES			53,120,299.11	26,536,846.51	79,657,145.62	54,594,670.59	21,194,997.78	75,789,668.37	-4.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	21,458,609.56	6,378,539.15	27,837,148.71	21,834,735.80	7,432,990.47	29,267,726.27	5.1%
2) Classified Salaries		2000-2999	6,140,397.86	5,136,497.30	11,276,895.16	6,140,785.55	5,994,797.80	12,135,583.35	7.6%
3) Employee Benefits		3000-3999	12,781,390.76	8,020,017.29	20,801,408.05	13,327,324.24	9,310,186.53	22,637,510.77	8.8%
4) Books and Supplies		4000-4999	809,085.00	3,417,937.05	4,227,022.05	935,191.85	1,516,015.95	2,451,207.80	-42.0%
5) Services and Other Operating Expenditures		5000-5999	4,710,655.50	3,960,643.70	8,671,299.20	4,423,600.00	2,482,728.96	6,906,328.96	-20.4%
6) Capital Outlay		6000-6999	231,166.00	3,471,250.00	3,702,416.00	372,960.79	4,940,000.00	5,312,960.79	43.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	5,000.00	643,391.63	648,391.63	7,690.00	643,391.63	651,081.63	0.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,302,450.51)	1,209,936.69	(92,513.82)	(1,300,620.37)	1,210,868.19	(89,752.18)	-3.0%
9) TOTAL, EXPENDITURES			44,833,854.17	32,238,212.81	77,072,066.98	45,741,667.86	33,530,979.53	79,272,647.39	2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,286,444.94	(5,701,366.30)	2,585,078.64	8,853,002.73	(12,335,981.75)	(3,482,979.02)	-234.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,777,756.00	0.00	1,777,756.00	500,000.00	0.00	500,000.00	-71.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(9,850,260.14)	9,850,260.14	0.00	(10,359,033.25)	10,359,033.25	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(11,628,016.14)	9,850,260.14	(1,777,756.00)	(10,859,033.25)	10,359,033.25	(500,000.00)	-71.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,341,571.20)	4,148,893.84	807,322.64	(2,006,030.52)	(1,976,948.50)	(3,982,979.02)	-593.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	11,653,842.48	3,833,641.65	15,487,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,653,842.48	3,833,641.65	15,487,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,653,842.48	3,833,641.65	15,487,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
2) Ending Balance, June 30 (E + F1e)			8,312,271.28	7,982,535.49	16,294,806.77	6,306,240.76	6,005,586.99	12,311,827.75	-24.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	7,982,536.09	7,982,536.09	0.00	6,005,587.59	6,005,587.59	-24.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	5,915,108.28	0.00	5,915,108.28	3,828,055.76	0.00	3,828,055.76	-35.3%
Cash Flow	0000	9780	4,763,749.99		4,763,749.99			0.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,312,163.00	0.00	2,312,163.00	2,393,185.00	0.00	2,393,185.00	3.5%
Unassigned/Unappropriated Amount		9790	0.00	(.60)	(.60)	0.00	(.60)	(.60)	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	24,448,078.00	0.00	24,448,078.00	25,507,822.00	0.00	25,507,822.00	4.3%
Education Protection Account State Aid - Current Year		8012	13,151,525.00	0.00	13,151,525.00	13,608,243.00	0.00	13,608,243.00	3.5%
State Aid - Prior Years		8019	(156,359.00)	0.00	(156,359.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	61,004.00	0.00	61,004.00	62,224.00	0.00	62,224.00	2.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	11,719,988.00	0.00	11,719,988.00	11,954,388.00	0.00	11,954,388.00	2.0%
Unsecured Roll Taxes		8042	366,162.00	0.00	366,162.00	373,485.00	0.00	373,485.00	2.0%
Prior Years' Taxes		8043	(20,999.00)	0.00	(20,999.00)	(21,419.00)	0.00	(21,419.00)	2.0%
Supplemental Taxes		8044	1,197,207.00	0.00	1,197,207.00	1,221,151.00	0.00	1,221,151.00	2.0%
Education Revenue Augmentation Fund (ERAF)		8045	(29,642.00)	0.00	(29,642.00)	(30,235.00)	0.00	(30,235.00)	2.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	347,274.00	0.00	347,274.00	354,219.00	0.00	354,219.00	2.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			51,084,238.00	0.00	51,084,238.00	53,029,878.00	0.00	53,029,878.00	3.8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(789,944.00)	0.00	(789,944.00)	(908,035.00)	0.00	(908,035.00)	14.9%
Property Taxes Transfers		8097	0.00	391,989.00	391,989.00	0.00	376,069.00	376,069.00	-4.1%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			50,294,294.00	391,989.00	50,686,283.00	52,121,843.00	376,069.00	52,497,912.00	3.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	320,387.69	0.00	320,387.69	210,178.69	0.00	210,178.69	-34.4%
Special Education Entitlement		8181	0.00	1,171,010.00	1,171,010.00	0.00	1,173,920.00	1,173,920.00	0.2%
Special Education Discretionary Grants		8182	0.00	135,429.00	135,429.00	0.00	141,524.07	141,524.07	4.5%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		711,051.79	711,051.79		606,203.24	606,203.24	-14.7%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		126,671.80	126,671.80		221,837.25	221,837.25	75.1%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		73,838.94	73,838.94		109,473.17	109,473.17	48.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		129,797.32	129,797.32		30,973.01	30,973.01	-76.1%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	4,493,417.03	4,493,417.03	0.00	187,400.00	187,400.00	-95.8%
TOTAL, FEDERAL REVENUE			320,387.69	6,841,215.88	7,161,603.57	210,178.69	2,471,330.74	2,681,509.43	-62.6%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	885,667.00	885,667.00	0.00	885,667.00	885,667.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	773,678.00	773,678.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	148,315.00	0.00	148,315.00	159,276.00	0.00	159,276.00	7.4%
Lottery - Unrestricted and Instructional Materials		8560	796,793.11	323,998.37	1,120,791.48	716,697.90	282,463.00	999,160.90	-10.9%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources									
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	451,886.00	11,636,651.03	12,088,537.03	450,000.00	7,419,607.34	7,869,607.34	-34.9%
TOTAL, OTHER STATE REVENUE			1,396,994.11	13,619,994.40	15,016,988.51	1,325,973.90	8,587,737.34	9,913,711.24	-34.0%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	300,000.00	300,000.00	0.00	300,000.00	300,000.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	50,000.00	0.00	50,000.00	40,000.00	0.00	40,000.00	-20.0%
Interest		8660	175,000.00	0.00	175,000.00	175,000.00	0.00	175,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Interagency Services		8677	507,760.00	667,443.70	1,175,203.70	372,760.00	667,443.70	1,040,203.70	-11.5%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	365,863.31	1,019,517.53	1,385,380.84	338,915.00	5,290,000.00	5,628,915.00	306.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,696,686.00	3,696,686.00		3,502,417.00	3,502,417.00	-5.3%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,108,823.31	5,683,647.23	6,792,270.54	936,875.00	9,759,860.70	10,696,535.70	57.5%
TOTAL, REVENUES			53,120,299.11	28,536,846.51	79,657,145.62	54,594,870.59	21,194,997.78	75,789,668.37	-4.9%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	17,585,040.15	6,009,959.95	23,595,000.10	17,714,889.74	7,099,052.27	24,813,942.01	5.2%
Certificated Pupil Support Salaries		1200	1,623,261.97	42,086.55	1,665,348.52	1,719,561.00	38,268.00	1,757,829.00	5.6%
Certificated Supervisors' and Administrators' Salaries		1300	2,250,307.44	74,261.65	2,324,569.09	2,400,285.06	45,159.00	2,445,444.06	5.2%
Other Certificated Salaries		1900	0.00	252,231.00	252,231.00	0.00	250,511.20	250,511.20	-0.7%
TOTAL, CERTIFICATED SALARIES			21,458,609.56	6,378,539.15	27,837,148.71	21,834,735.80	7,432,990.47	29,267,726.27	5.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	381,578.90	2,697,498.05	3,079,076.95	428,723.19	2,982,290.30	3,411,013.49	10.8%
Classified Support Salaries		2200	1,951,026.14	896,169.51	2,847,195.65	1,809,514.80	914,677.00	2,724,191.80	-4.3%
Classified Supervisors' and Administrators' Salaries		2300	700,996.00	126,943.67	827,939.67	748,839.00	222,674.00	971,513.00	17.3%
Clerical, Technical and Office Salaries		2400	2,179,270.41	145,927.51	2,325,197.92	2,196,451.80	210,706.00	2,407,157.80	3.5%
Other Classified Salaries		2900	927,526.41	1,269,958.56	2,197,484.97	957,256.76	1,664,450.50	2,621,707.26	19.3%
TOTAL, CLASSIFIED SALARIES			6,140,397.86	5,136,497.30	11,276,895.16	6,140,785.55	5,994,797.80	12,135,583.35	7.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	4,002,078.73	3,568,920.53	7,570,999.26	4,009,638.85	3,837,870.88	7,847,509.73	3.7%
PERS		3201-3202	1,379,619.51	1,088,336.13	2,467,955.64	1,449,074.06	1,403,534.58	2,852,608.64	15.6%
OASDI/Medicare/Alternative		3301-3302	815,479.98	540,451.08	1,355,931.06	841,697.71	586,196.43	1,427,894.14	5.3%
Health and Welfare Benefits		3401-3402	5,399,034.26	2,314,274.13	7,713,308.39	5,898,633.00	2,979,768.00	8,878,401.00	15.1%
Unemployment Insurance		3501-3502	136,490.55	63,659.60	200,150.15	14,129.31	6,923.18	21,052.49	-89.5%
Workers' Compensation		3601-3602	425,997.93	173,145.33	599,143.26	431,999.04	206,423.46	638,422.50	6.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	520,147.85	261,873.11	782,020.96	482,413.00	279,851.00	762,264.00	-2.5%
Other Employee Benefits		3901-3902	102,541.95	9,357.38	111,899.33	199,739.27	9,619.00	209,358.27	87.1%
TOTAL, EMPLOYEE BENEFITS			12,781,390.76	8,020,017.29	20,801,408.05	13,327,324.24	9,310,186.53	22,637,510.77	8.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	1,126,656.31	1,126,656.31	0.00	684,680.16	684,680.16	-39.2%
Books and Other Reference Materials		4200	7,002.00	9,200.00	16,202.00	0.00	6,000.00	6,000.00	-63.0%
Materials and Supplies		4300	895,483.00	1,539,324.74	2,234,807.74	593,591.85	667,835.79	1,261,427.64	-43.6%
Noncapitalized Equipment		4400	106,600.00	742,756.00	849,356.00	341,600.00	157,500.00	499,100.00	-41.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			809,085.00	3,417,937.05	4,227,022.05	935,191.85	1,516,015.95	2,451,207.80	-42.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	217,926.00	217,926.00	0.00	189,580.00	189,580.00	-13.0%
Travel and Conferences		5200	106,130.94	59,223.52	165,354.46	99,575.00	21,235.46	120,810.46	-28.9%
Dues and Memberships		5300	47,839.00	4,100.00	51,939.00	57,500.00	5,700.00	63,200.00	21.7%
Insurance		5400 - 5450	613,703.25	0.00	613,703.25	635,000.00	0.00	635,000.00	3.5%
Operations and Housekeeping Services		5500	1,549,719.09	19,300.00	1,569,019.09	1,324,195.00	13,952.00	1,338,147.00	-14.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	431,630.03	32,050.00	463,680.03	347,937.00	16,750.00	364,687.00	-21.3%
Transfers of Direct Costs		5710	470.50	(470.50)	0.00	1,920.00	(1,920.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(266,442.00)	187,490.00	(78,952.00)	(234,270.00)	264,720.00	30,450.00	-138.6%
Professional/Consulting Services and Operating Expenditures		5800	2,103,884.95	3,430,195.64	5,534,080.59	2,034,349.00	1,950,964.50	3,985,313.50	-28.0%
Communications		5900	123,719.74	10,829.04	134,548.78	157,394.00	21,747.00	179,141.00	33.1%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,710,655.50	3,960,643.70	8,671,299.20	4,423,600.00	2,482,728.96	6,906,328.96	-20.4%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	3,446,420.09	3,446,420.09	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	231,166.00	24,829.91	255,995.91	372,960.79	4,940,000.00	5,312,960.79	1,975.4%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			231,166.00	3,471,250.00	3,702,416.00	372,960.79	4,940,000.00	5,312,960.79	43.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	5,000.00	0.00	5,000.00	7,690.00	0.00	7,690.00	53.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	138,401.07	138,401.07	0.00	138,401.07	138,401.07	0.0%
Other Debt Service - Principal		7439	0.00	504,990.56	504,990.56	0.00	504,990.56	504,990.56	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			5,000.00	643,391.63	648,391.63	7,690.00	643,391.63	651,081.63	0.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,209,936.69)	1,209,936.69	0.00	(1,210,868.19)	1,210,868.19	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(92,513.82)	0.00	(92,513.82)	(89,752.18)	0.00	(89,752.18)	-3.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,302,450.51)	1,209,936.69	(92,513.82)	(1,300,620.37)	1,210,868.19	(89,752.18)	-3.0%
TOTAL, EXPENDITURES			44,833,854.17	32,238,212.81	77,072,066.98	45,741,667.86	33,530,979.53	79,272,647.39	2.9%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	500,000.00	0.00	500,000.00	500,000.00	0.00	500,000.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,277,756.00	0.00	1,277,756.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,777,756.00	0.00	1,777,756.00	500,000.00	0.00	500,000.00	-71.9%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(9,850,260.14)	9,850,260.14	0.00	(10,359,033.25)	10,359,033.25	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(9,850,260.14)	9,850,260.14	0.00	(10,359,033.25)	10,359,033.25	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(11,628,016.14)	9,850,260.14	(1,777,756.00)	(10,859,033.25)	10,359,033.25	(500,000.00)	-71.9%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	50,294,294.00	391,989.00	50,686,283.00	52,121,843.00	376,069.00	52,497,912.00	3.6%
2) Federal Revenue		8100-8299	320,387.69	6,841,215.88	7,161,603.57	210,178.69	2,471,330.74	2,681,509.43	-62.6%
3) Other State Revenue		8300-8599	1,396,994.11	13,619,994.40	15,016,988.51	1,325,973.90	8,587,737.34	9,913,711.24	-34.0%
4) Other Local Revenue		8600-8799	1,108,623.31	5,683,647.23	6,792,270.54	936,675.00	9,759,860.70	10,696,535.70	57.5%
5) TOTAL, REVENUES			53,120,299.11	26,536,846.51	79,657,145.62	54,594,670.59	21,194,997.78	75,789,668.37	-4.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction		1000-1999	27,431,360.15	22,055,684.49	49,487,044.64	28,066,335.21	20,886,261.57	48,952,596.78	-1.1%
2) Instruction - Related Services		2000-2999	5,149,270.06	992,938.06	6,142,208.12	5,524,086.57	988,342.95	6,512,429.52	6.0%
3) Pupil Services		3000-3999	4,858,045.00	473,021.71	5,331,066.71	4,778,062.17	863,611.09	5,641,673.26	5.8%
4) Ancillary Services		4000-4999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services		5000-5999	830.73	957,343.93	957,974.66	729.39	1,850,396.00	1,851,125.39	93.2%
6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration		7000-7999	4,323,479.67	1,433,251.97	5,756,731.64	4,539,952.69	1,260,932.29	5,800,884.98	0.8%
8) Plant Services		8000-8999	3,066,068.56	5,682,583.02	8,748,651.58	2,824,811.83	7,038,044.00	9,862,855.83	12.7%
9) Other Outgo		9000-9999	5,000.00	643,391.63	648,391.63	7,690.00	643,391.63	651,081.63	0.4%
10) TOTAL, EXPENDITURES			44,833,854.17	32,238,212.81	77,072,066.98	45,741,667.86	33,530,979.53	79,272,647.39	2.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			8,286,444.94	(5,701,366.30)	2,585,078.64	8,853,002.73	(12,335,981.75)	(3,482,979.02)	-234.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,777,756.00	0.00	1,777,756.00	500,000.00	0.00	500,000.00	-71.9%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(9,850,260.14)	9,850,260.14	0.00	(10,359,033.25)	10,359,033.25	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(11,628,016.14)	9,850,260.14	(1,777,756.00)	(10,859,033.25)	10,359,033.25	(500,000.00)	-71.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			(3,341,571.20)	4,148,893.84	807,322.64	(2,006,030.52)	(1,976,948.50)	(3,982,979.02)	-593.4%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	11,653,842.48	3,833,641.65	15,487,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,653,842.48	3,833,641.65	15,487,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,653,842.48	3,833,641.65	15,487,484.13	8,312,271.28	7,982,535.49	16,294,806.77	5.2%
2) Ending Balance, June 30 (E + F1e)			8,312,271.28	7,982,535.49	16,294,806.77	6,306,240.76	6,005,586.99	12,311,827.75	-24.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	7,982,535.09	7,982,536.09	0.00	6,005,587.59	6,005,587.59	-24.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	5,915,108.28	0.00	5,915,108.28	3,828,055.76	0.00	3,828,055.76	-35.3%
Cash Flow	0000	9780	4,763,749.99		4,763,749.99			0.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	2,312,163.00	0.00	2,312,163.00	2,393,185.00	0.00	2,393,185.00	3.5%
Unassigned/Unappropriated Amount		9790	0.00	(.60)	(.60)	0.00	(.60)	(.60)	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	1,833,190.41	2,096,288.41
6266	Educator Effectiveness, FY 2021-22	869,163.67	481,277.73
6300	Lottery: Instructional Materials	160,094.00	0.00
6500	Special Education	21,153.50	21,153.50
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Program)	175,866.49	175,866.49
6546	Mental Health-Related Services	72,449.91	22,743.89
6547	Special Education Early Intervention Preschool Grant	134,315.73	74,254.02
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	782,316.08	665,316.08
7029	Child Nutrition: Food Service Staff Training Funds	15,466.19	15,466.19
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	770,196.00	608,031.00
7311	Classified School Employee Professional Development Block Grant	72.90	72.90
7415	Classified School Employee Summer Assistance Program	0.00	280,880.00
7425	Expanded Learning Opportunities (ELO) Grant	747.00	747.00
7435	Learning Recovery Emergency Block Grant	2,586,598.44	1,294,050.44
7690	On-Behalf Pension Contributions	0.00	.01
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	0.00	90,806.00
9010	Other Restricted Local	560,905.77	178,633.93
Total, Restricted Balance		7,982,536.09	6,005,587.59

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,396.37	46,000.00	-3.0%
5) TOTAL, REVENUES			47,396.37	46,000.00	-3.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	106,335.69	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	600.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			106,935.69	0.00	-200.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(59,539.32)	46,000.00	-177.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(59,539.32)	46,000.00	-177.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,539.32	1,000.00	-98.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,539.32	1,000.00	-98.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,539.32	1,000.00	-98.3%
2) Ending Balance, June 30 (E + F1e)			1,000.00	47,000.00	4,600.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,000.00	47,000.00	4,600.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G10 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	46,396.37	45,000.00	-3.0%
TOTAL, REVENUES			47,396.37	46,000.00	-3.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	106,335.69	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			106,335.69	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	600.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			600.00	0.00	-100.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			106,935.69	0.00	-200.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of					
Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from					
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	47,396.37	46,000.00	-3.0%
5) TOTAL, REVENUES			47,396.37	46,000.00	-3.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		106,935.69	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			106,935.69	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(59,539.32)	46,000.00	-177.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(59,539.32)	46,000.00	-177.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,539.32	1,000.00	-98.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,539.32	1,000.00	-98.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,539.32	1,000.00	-98.3%
2) Ending Balance, June 30 (E + F1e)			1,000.00	47,000.00	4,600.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,000.00	47,000.00	4,600.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
8210	Student Activity Funds	1,000.00	47,000.00
Total, Restricted Balance		1,000.00	47,000.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	339,913.00	301,963.29	-11.2%
4) Other Local Revenue		8600-8799	2,154,220.00	2,284,220.00	6.0%
5) TOTAL, REVENUES			2,494,133.00	2,586,183.29	3.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	124,381.00	130,204.00	4.7%
2) Classified Salaries		2000-2999	1,100,900.73	348,940.00	-68.3%
3) Employee Benefits		3000-3999	526,804.00	226,824.33	-56.9%
4) Books and Supplies		4000-4999	87,507.07	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	152,500.05	8,554.00	-94.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	24,389.93	25,032.96	2.6%
9) TOTAL, EXPENDITURES			2,016,482.78	739,555.29	-63.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			477,650.22	1,846,628.00	286.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			477,650.22	1,846,628.00	286.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,548,278.04	3,025,928.26	18.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,548,278.04	3,025,928.26	18.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,548,278.04	3,025,928.26	18.7%
2) Ending Balance, June 30 (E + F1e)			3,025,928.26	4,872,556.26	61.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,025,928.26	4,872,556.26	61.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	339,913.00	298,255.96	-12.3%
All Other State Revenue	All Other	8590	0.00	3,707.33	New
TOTAL, OTHER STATE REVENUE			339,913.00	301,963.29	-11.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	50,220.00	50,220.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,104,000.00	2,234,000.00	6.2%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,154,220.00	2,284,220.00	6.0%
TOTAL, REVENUES			2,494,133.00	2,586,183.29	3.7%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	124,381.00	130,204.00	4.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			124,381.00	130,204.00	4.7%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	262,341.00	215,031.00	-18.0%
Classified Support Salaries		2200	15,337.00	14,612.00	-4.7%
Classified Supervisors' and Administrators' Salaries		2300	196,829.73	97,898.00	-50.3%
Clerical, Technical and Office Salaries		2400	97,670.00	21,399.00	-78.1%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Classified Salaries		2900	528,723.00	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			1,100,900.73	348,940.00	-68.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	8,100.00	11,807.33	45.8%
PERS		3201-3202	213,124.00	84,588.00	-60.3%
OASDI/Medicare/Alternative		3301-3302	91,092.00	34,027.00	-62.6%
Health and Welfare Benefits		3401-3402	171,589.00	81,417.00	-52.6%
Unemployment Insurance		3501-3502	7,719.00	243.00	-96.9%
Workers' Compensation		3601-3602	18,675.00	7,380.00	-60.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	16,505.00	7,362.00	-55.4%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			526,804.00	226,824.33	-56.9%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	82,907.07	0.00	-100.0%
Noncapitalized Equipment		4400	4,600.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			87,507.07	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	6,100.00	0.00	-100.0%
Dues and Memberships		5300	264.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	11,859.78	8,214.00	-30.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,000.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	113,952.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	5,874.27	0.00	-100.0%
Communications		5900	12,450.00	340.00	-97.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			152,500.05	8,554.00	-94.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	24,389.93	25,032.96	2.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			24,389.93	25,032.96	2.6%
TOTAL, EXPENDITURES			2,016,482.78	739,555.29	-63.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	339,913.00	301,963.29	-11.2%
4) Other Local Revenue		8600-8799	2,154,220.00	2,284,220.00	6.0%
5) TOTAL, REVENUES			2,494,133.00	2,586,183.29	3.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		459,344.07	383,511.33	-16.5%
2) Instruction - Related Services	2000-2999		188,371.00	181,763.00	-3.5%
3) Pupil Services	3000-3999		38,431.00	0.00	-100.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		1,289,809.00	135,352.00	-89.5%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		24,389.93	25,032.96	2.6%
8) Plant Services	8000-8999		16,137.78	13,896.00	-13.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,016,482.78	739,555.29	-63.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			477,650.22	1,846,628.00	286.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			477,650.22	1,846,628.00	286.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,548,278.04	3,025,928.26	18.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,548,278.04	3,025,928.26	18.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,548,278.04	3,025,928.26	18.7%
2) Ending Balance, June 30 (E + F1e)			3,025,928.26	4,872,556.26	61.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,025,928.26	4,872,556.26	61.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	1,000.00	1,000.00
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	22,601.25	22,601.25
5059	Child Development: ARP California State Preschool Program One-time Stipend	16,800.00	16,800.00
6130	Child Development: Center-Based Reserve Account	28,853.72	29,073.72
9010	Other Restricted Local	2,956,673.29	4,803,081.29
Total, Restricted Balance		3,025,928.26	4,872,556.26

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,051,066.31	3,471,781.00	69.3%
3) Other State Revenue		8300-8599	1,803,000.00	1,800,000.00	-0.2%
4) Other Local Revenue		8600-8799	107,000.00	140,000.00	30.8%
5) TOTAL, REVENUES			3,961,066.31	5,411,781.00	36.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	949,693.38	925,423.00	-2.6%
3) Employee Benefits		3000-3999	408,635.00	432,128.00	5.7%
4) Books and Supplies		4000-4999	1,771,135.00	1,430,000.00	-19.3%
5) Services and Other Operating Expenditures		5000-5999	(88,636.95)	9,986.00	-111.3%
6) Capital Outlay		6000-6999	155,947.74	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	68,123.89	64,719.22	-5.0%
9) TOTAL, EXPENDITURES			3,264,898.06	2,862,256.22	-12.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			696,168.25	2,549,524.78	266.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			696,168.25	2,549,524.78	266.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,106,557.25	3,802,725.50	22.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,106,557.25	3,802,725.50	22.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,106,557.25	3,802,725.50	22.4%
2) Ending Balance, June 30 (E + F1e)			3,802,725.50	6,352,250.28	67.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,802,725.50	6,352,250.28	67.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	1,855,066.31	3,371,781.00	81.8%
Donated Food Commodities		8221	100,000.00	100,000.00	0.0%
All Other Federal Revenue		8290	96,000.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			2,051,066.31	3,471,781.00	69.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,803,000.00	1,800,000.00	-0.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,803,000.00	1,800,000.00	-0.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	56,000.00	89,000.00	58.9%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	50,000.00	50,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,000.00	1,000.00	0.0%
TOTAL, OTHER LOCAL REVENUE			107,000.00	140,000.00	30.8%
TOTAL, REVENUES			3,961,066.31	5,411,781.00	36.6%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	765,110.00	748,430.00	-2.2%
Classified Supervisors' and Administrators' Salaries		2300	112,468.00	106,835.00	-5.0%
Clerical, Technical and Office Salaries		2400	72,115.38	70,158.00	-2.7%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			949,693.38	925,423.00	-2.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	175,637.00	194,344.00	10.7%
OASDI/Medicare/Alternative		3301-3302	72,961.00	72,540.00	-0.6%
Health and Welfare Benefits		3401-3402	123,295.00	133,231.00	8.1%
Unemployment Insurance		3501-3502	4,483.00	466.00	-89.6%
Workers' Compensation		3601-3602	14,579.00	14,217.00	-2.5%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	12,702.00	12,494.00	-1.6%
Other Employee Benefits		3901-3902	4,978.00	4,836.00	-2.9%
TOTAL, EMPLOYEE BENEFITS			408,635.00	432,128.00	5.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	143,837.20	135,000.00	-6.1%
Noncapitalized Equipment		4400	23,331.82	5,000.00	-78.6%
Food		4700	1,603,965.98	1,290,000.00	-19.6%
TOTAL, BOOKS AND SUPPLIES			1,771,135.00	1,430,000.00	-19.3%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	4,000.00	3,500.00	-12.5%
Dues and Memberships		5300	495.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	2,000.00	2,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,750.00	10,950.00	-20.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(140,100.00)	(47,200.00)	-66.3%
Professional/Consulting Services and Operating Expenditures		5800	30,411.81	40,000.00	31.5%
Communications		5900	806.24	736.00	-8.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			(88,636.95)	9,986.00	-111.3%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	5,714.91	0.00	-100.0%
Equipment		6400	150,232.83	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			155,947.74	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	68,123.89	64,719.22	-5.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			68,123.89	64,719.22	-5.0%
TOTAL, EXPENDITURES			3,264,898.06	2,862,256.22	-12.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,051,066.31	3,471,781.00	69.3%
3) Other State Revenue		8300-8599	1,803,000.00	1,800,000.00	-0.2%
4) Other Local Revenue		8600-8799	107,000.00	140,000.00	30.8%
5) TOTAL, REVENUES			3,961,066.31	5,411,781.00	36.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		3,160,143.23	2,792,037.00	-11.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		68,123.89	64,719.22	-5.0%
8) Plant Services	8000-8999		36,630.94	5,500.00	-85.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,264,898.06	2,862,256.22	-12.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			696,168.25	2,549,524.78	266.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions					
		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES					
			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			696,168.25	2,549,524.78	266.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,106,557.25	3,802,725.50	22.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,106,557.25	3,802,725.50	22.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,106,557.25	3,802,725.50	22.4%
2) Ending Balance, June 30 (E + F1e)					
			3,802,725.50	6,352,250.28	67.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3,802,725.50	6,352,250.28	67.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	3,542,493.90	6,092,018.68
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	110,357.15	110,357.15
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	146,811.45	146,811.45
5810	Other Restricted Federal	3,063.00	3,063.00
Total, Restricted Balance		3,802,725.50	6,352,250.28

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150.00	150.00	0.0%
5) TOTAL, REVENUES			150.00	150.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			150.00	150.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			150.00	150.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,134.81	10,284.81	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,134.81	10,284.81	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,134.81	10,284.81	1.5%
2) Ending Balance, June 30 (E + F1e)			10,284.81	10,434.81	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,284.81	10,434.81	1.5%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	150.00	150.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			150.00	150.00	0.0%
TOTAL, REVENUES			150.00	150.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	150.00	150.00	0.0%
5) TOTAL, REVENUES			150.00	150.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			150.00	150.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			150.00	150.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,134.81	10,284.81	1.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,134.81	10,284.81	1.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,134.81	10,284.81	1.5%
2) Ending Balance, June 30 (E + F1e)			10,284.81	10,434.81	1.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10,284.81	10,434.81	1.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.00	3.00	0.0%
5) TOTAL, REVENUES			3.00	3.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3.00	3.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3.00	3.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	247.58	250.58	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			247.58	250.58	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			247.58	250.58	1.2%
2) Ending Balance, June 30 (E + F1e)			250.58	253.58	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	250.58	253.58	1.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3.00	3.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3.00	3.00	0.0%
TOTAL, REVENUES			3.00	3.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.00	3.00	0.0%
5) TOTAL, REVENUES			3.00	3.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3.00	3.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3.00	3.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	247.58	250.58	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			247.58	250.58	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			247.58	250.58	1.2%
2) Ending Balance, June 30 (E + F1e)			250.58	253.58	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	250.58	253.58	1.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70,000.00	0.00	-100.0%
5) TOTAL, REVENUES			70,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	23,693.00	12,000.00	-49.4%
6) Capital Outlay		6000-6999	4,830,702.97	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,854,395.97	12,000.00	-99.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,784,395.97)	(12,000.00)	-99.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	10,678.87	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,678.87	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,773,717.10)	(12,000.00)	-99.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,980,255.67	206,538.57	-95.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,980,255.67	206,538.57	-95.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,980,255.67	206,538.57	-95.9%
2) Ending Balance, June 30 (E + F1e)			206,538.57	194,538.57	-5.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	206,538.57	194,538.57	-5.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	70,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			70,000.00	0.00	-100.0%
TOTAL, REVENUES			70,000.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	23,693.00	12,000.00	-49.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			23,693.00	12,000.00	-49.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	4,830,702.97	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,830,702.97	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,854,395.97	12,000.00	-99.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	10,678.87	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			10,678.87	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			10,678.87	0.00	-100.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	70,000.00	0.00	-100.0%
5) TOTAL, REVENUES			70,000.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		4,854,395.97	12,000.00	-99.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			4,854,395.97	12,000.00	-99.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(4,784,395.97)	(12,000.00)	-99.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	10,678.87	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,678.87	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(4,773,717.10)	(12,000.00)	-99.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,980,255.67	206,538.57	-95.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,980,255.67	206,538.57	-95.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,980,255.67	206,538.57	-95.9%
2) Ending Balance, June 30 (E + F1e)			206,538.57	194,538.57	-5.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	206,538.57	194,538.57	-5.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	206,538.57	194,538.57
Total, Restricted Balance		206,538.57	194,538.57

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	225,000.00	225,000.00	0.0%
5) TOTAL, REVENUES			225,000.00	225,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	814,676.00	28,449.00	-96.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			814,676.00	28,449.00	-96.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(589,676.00)	196,551.00	-133.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(589,676.00)	196,551.00	-133.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,526,947.10	937,271.10	-38.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,526,947.10	937,271.10	-38.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,526,947.10	937,271.10	-38.6%
2) Ending Balance, June 30 (E + F1e)			937,271.10	1,133,822.10	21.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	25,000.00	25,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	200,000.00	200,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			225,000.00	225,000.00	0.0%
TOTAL, REVENUES			225,000.00	225,000.00	0.0%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,176.00	21,699.00	113.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,500.00	6,750.00	50.0%
Professional/Consulting Services and Operating Expenditures		5800	800,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			814,676.00	28,449.00	-96.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			814,676.00	28,449.00	-96.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	225,000.00	225,000.00	0.0%
5) TOTAL, REVENUES			225,000.00	225,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		814,676.00	28,449.00	-96.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			814,676.00	28,449.00	-96.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(589,676.00)	196,551.00	-133.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(589,676.00)	196,551.00	-133.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,526,947.10	937,271.10	-38.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,526,947.10	937,271.10	-38.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,526,947.10	937,271.10	-38.6%
2) Ending Balance, June 30 (E + F1e)			937,271.10	1,133,822.10	21.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	937,271.10	1,133,822.10	21.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
	9010	Other Restricted Local	937,271.10	1,133,822.10
Total, Restricted Balance			937,271.10	1,133,822.10

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	213,700.00	120,000.00	-43.8%
5) TOTAL, REVENUES			213,700.00	120,000.00	-43.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	587,810.17	750,000.00	27.6%
6) Capital Outlay		6000-6999	2,515,328.85	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,103,139.02	750,000.00	-75.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,889,439.02)	(630,000.00)	-78.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,777,756.00	500,000.00	-71.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,777,756.00	500,000.00	-71.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,111,683.02)	(130,000.00)	-88.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,451,403.79	7,339,720.77	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,451,403.79	7,339,720.77	-13.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,451,403.79	7,339,720.77	-13.2%
2) Ending Balance, June 30 (E + F1e)			7,339,720.77	7,209,720.77	-1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	371,156.79	241,156.79	-35.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments					
3) Accounts Receivable					
		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	120,000.00	120,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	93,700.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			213,700.00	120,000.00	-43.8%
TOTAL, REVENUES			213,700.00	120,000.00	-43.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	587,810.17	750,000.00	27.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			587,810.17	750,000.00	27.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,515,328.85	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,515,328.85	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,103,139.02	750,000.00	-75.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	500,000.00	500,000.00	0.0%
Other Authorized Interfund Transfers In		8919	1,277,756.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,777,756.00	500,000.00	-71.9%
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,777,756.00	500,000.00	-71.9%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	213,700.00	120,000.00	-43.8%
5) TOTAL, REVENUES			213,700.00	120,000.00	-43.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,103,139.02	750,000.00	-75.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,103,139.02	750,000.00	-75.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(2,889,439.02)	(630,000.00)	-78.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,777,756.00	500,000.00	-71.9%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,777,756.00	500,000.00	-71.9%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(1,111,683.02)	(130,000.00)	-88.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,451,403.79	7,339,720.77	-13.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,451,403.79	7,339,720.77	-13.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,451,403.79	7,339,720.77	-13.2%
2) Ending Balance, June 30 (E + F1e)			7,339,720.77	7,209,720.77	-1.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,968,563.98	6,968,563.98	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	371,156.79	241,156.79	-35.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	6,968,563.98	6,968,563.98
Total, Restricted Balance		6,968,563.98	6,968,563.98

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,448,383.00	2,448,383.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,448,383.00	2,448,383.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,448,383.00	2,448,383.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,448,383.00	2,448,383.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,448,383.00	2,448,383.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,448,383.00	2,448,383.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,448,383.00	2,448,383.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,448,383.00	2,448,383.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,448,383.00	2,448,383.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,448,383.00	2,448,383.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23	2023-24
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,311,155.00	3,849,773.00	16.3%
2) Federal Revenue		8100-8299	579,503.77	410,268.94	-29.2%
3) Other State Revenue		8300-8599	598,968.07	270,587.50	-54.8%
4) Other Local Revenue		8600-8799	108,475.00	122,094.00	12.6%
5) TOTAL, REVENUES			4,598,101.84	4,652,723.44	1.2%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,963,424.28	2,069,987.94	5.4%
2) Classified Salaries		2000-2999	481,776.56	465,062.00	-3.5%
3) Employee Benefits		3000-3999	961,196.74	1,063,261.50	10.6%
4) Books and Supplies		4000-4999	235,752.80	184,858.59	-21.6%
5) Services and Other Operating Expenses		5000-5899	1,301,047.74	1,118,470.47	-14.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,943,198.12	4,901,640.50	-0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(345,096.28)	(248,917.06)	-27.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	177,700.00	177,700.00	0.0%
b) Transfers Out		7600-7629	177,700.00	177,700.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(345,096.28)	(248,917.06)	-27.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,210,382.27	1,865,285.99	-15.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,210,382.27	1,865,285.99	-15.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,210,382.27	1,865,285.99	-15.6%
2) Ending Net Position, June 30 (E + F1e)			1,865,285.99	1,616,368.93	-13.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	621,567.07	442,591.28	-28.8%
b) Restricted Net Position		9797	604,270.79	641,682.52	6.2%
c) Unrestricted Net Position		9790	639,448.13	532,095.13	-16.8%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	0.00		
j) Accumulated Amortization-Lease Assets		9465	0.00		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	0.00		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(G11 + H2) - (I7 + J2)			0.00		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	1,548,638.00	1,843,357.00	19.0%
Education Protection Account State Aid - Current Year		8012	931,399.00	1,098,381.00	17.9%
State Aid - Prior Years		8019	41,174.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	789,944.00	908,035.00	14.9%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,311,155.00	3,849,773.00	16.3%
FEDERAL REVENUE					
Maintenance and Operations		8110	195,260.00	195,260.00	0.0%
Special Education Entitlement		8181	55,261.00	25,430.00	-54.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	105,278.25	150,000.00	42.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	(6,366.00)	0.00	-100.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	230,070.52	39,578.94	-82.8%
TOTAL, FEDERAL REVENUE			579,503.77	410,268.94	-29.2%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	11,700.00	12,957.00	10.7%
Lottery - Unrestricted and Instructional Materials		8560	75,194.94	78,835.00	4.8%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	50,000.00	50,000.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	462,073.13	128,795.50	-72.1%
TOTAL, OTHER STATE REVENUE			598,968.07	270,587.50	-54.8%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	30,192.00	30,192.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	1,000.00	1,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	77,283.00	90,902.00	17.6%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			108,475.00	122,094.00	12.6%
TOTAL, REVENUES			4,598,101.84	4,652,723.44	1.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,467,943.76	1,615,688.94	10.1%
Certificated Pupil Support Salaries		1200	93,574.00	96,036.00	2.6%
Certificated Supervisors' and Administrators' Salaries		1300	331,009.00	358,263.00	8.2%
Other Certificated Salaries		1900	70,897.52	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			1,963,424.28	2,069,987.94	5.4%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	82,098.36	80,683.00	-1.7%
Classified Support Salaries		2200	113,368.00	126,275.00	11.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	170,946.32	139,439.00	-18.4%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Classified Salaries		2900	115,363.88	118,665.00	2.9%
TOTAL, CLASSIFIED SALARIES			481,776.56	465,062.00	-3.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	402,944.15	452,879.50	12.4%
PERS		3201-3202	101,602.54	108,927.00	7.2%
OASDI/Medicare/Alternative		3301-3302	65,323.25	67,145.00	2.8%
Health and Welfare Benefits		3401-3402	342,742.71	388,122.00	13.2%
Unemployment Insurance		3501-3502	5,067.13	746.00	-85.3%
Workers' Compensation		3601-3602	43,516.96	45,442.00	4.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			961,196.74	1,063,261.50	10.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	12,700.00	29,858.59	135.1%
Books and Other Reference Materials		4200	2,300.00	10,000.00	334.8%
Materials and Supplies		4300	105,177.55	140,500.00	33.6%
Noncapitalized Equipment		4400	115,575.25	4,500.00	-96.1%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			235,752.80	184,858.59	-21.6%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	25,350.00	18,500.00	-27.0%
Dues and Memberships		5300	16,232.00	28,500.00	75.6%
Insurance		5400-5450	33,872.00	34,000.00	0.4%
Operations and Housekeeping Services		5500	59,500.00	60,000.00	0.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	169,300.00	139,700.00	-17.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	100,000.00	10,000.00	-90.0%
Professional/Consulting Services and Operating Expenditures		5800	881,325.22	812,570.47	-7.8%
Communications		5900	15,468.52	15,200.00	-1.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,301,047.74	1,118,470.47	-14.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,943,198.12	4,901,640.50	-0.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	177,700.00	177,700.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			177,700.00	177,700.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	177,700.00	177,700.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
(b) TOTAL, INTERFUND TRANSFERS OUT			177,700.00	177,700.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,311,155.00	3,849,773.00	16.3%
2) Federal Revenue		8100-8299	579,503.77	410,268.94	-29.2%
3) Other State Revenue		8300-8599	598,968.07	270,587.50	-54.8%
4) Other Local Revenue		8600-8799	108,475.00	122,094.00	12.6%
5) TOTAL, REVENUES			4,598,101.84	4,652,723.44	1.2%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,577,443.08	2,787,570.24	8.2%
2) Instruction - Related Services	2000-2999		1,302,125.79	1,256,097.26	-3.5%
3) Pupil Services	3000-3999		359,869.25	194,311.00	-46.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		442,574.00	395,931.00	-10.5%
8) Plant Services	8000-8999		261,186.00	267,731.00	2.5%
9) Other Outgo	9000-9999	Except: 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,943,198.12	4,901,640.50	-0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(345,096.28)	(248,917.06)	-27.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	177,700.00	177,700.00	0.0%
b) Transfers Out		7600-7629	177,700.00	177,700.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(345,096.28)	(248,917.06)	-27.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,210,382.27	1,865,285.99	-15.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,210,382.27	1,865,285.99	-15.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,210,382.27	1,865,285.99	-15.6%
2) Ending Net Position, June 30 (E + F1e)			1,865,285.99	1,616,368.93	-13.3%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	621,567.07	442,591.28	-28.8%
b) Restricted Net Position		9797	604,270.79	641,682.52	6.2%
c) Unrestricted Net Position		9790	639,448.13	532,095.13	-16.8%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	86,219.00	75,811.00
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	0.00	102,454.00
5810	Other Restricted Federal	3,732.00	33,686.00
6266	Educator Effectiveness, FY 2021-22	60,341.47	51,005.00
6300	Lottery: Instructional Materials	113,681.72	111,110.13
6500	Special Education	36,186.21	0.00
6546	Mental Health-Related Services	11,820.00	13,126.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	106,551.00	68,551.00
7311	Classified School Employee Professional Development Block Grant	1,417.00	1,417.00
7388	SB 117 COVID-19 LEA Response Funds	1,796.00	1,796.00
7412	A-G Access/Success Grant	10,190.00	10,190.00
7413	A-G Learning Loss Mitigation Grant	3,820.00	3,820.00
7425	Expanded Learning Opportunities (ELO) Grant	49.00	49.00
7435	Learning Recovery Emergency Block Grant	158,693.90	158,693.90
7810	Other Restricted State	4,628.00	4,628.00
9010	Other Restricted Local	5,345.49	5,345.49
Total, Restricted Net Position		604,270.79	641,682.52

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,188.46	4,188.46	4,644.31	4,262.65	4,262.65	4,445.71
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,188.46	4,188.46	4,644.31	4,262.65	4,262.65	4,445.71
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,188.46	4,188.46	4,644.31	4,262.65	4,262.65	4,445.71
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

Budget, July 1
2022-23 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.		
1000 - Certificated Salaries	27,837,148.71	301	5,000.00	303	27,832,148.71	305	29,971.00		307	27,802,177.71	309		
2000 - Classified Salaries	11,276,895.16	311	413,697.01	313	10,863,198.15	315	788,890.02		317	10,074,308.13	319		
3000 - Employee Benefits	20,801,408.05	321	169,283.92	323	20,632,124.13	325	547,354.81		327	20,084,769.32	329		
4000 - Books, Supplies Equip Replace. (6500)	4,227,022.05	331	26,262.48	333	4,200,759.57	335	965,278.03		337	3,235,481.54	339		
5000 - Services . . . & 7300 - Indirect Costs	8,578,785.38	341	42,828.36	343	8,535,957.02	345	719,502.10		347	7,816,454.92	349		
TOTAL					72,064,187.58	365	TOTAL					69,013,191.62	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	393
10. Other Benefits (EC 22310).	3901 & 3902	393

**Budget, July 1
2023-24 Budget
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation**

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	29,267,726.27	301	4,500.00	303	29,263,226.27	305	12,723.00		307	29,250,503.27	309
2000 - Classified Salaries	12,135,583.35	311	567,180.00	313	11,568,403.35	315	786,876.30		317	10,781,527.05	319
3000 - Employee Benefits	22,637,510.77	321	297,618.87	323	22,339,891.90	325	583,857.90		327	21,756,034.00	329
4000 - Books, Supplies Equip Replace. (6500)	2,451,207.80	331	72,000.00	333	2,379,207.80	335	728,752.05		337	1,650,455.75	339
5000 - Services . . . & 7300 - Indirect Costs	6,853,701.78	341	60,398.00	343	6,793,303.78	345	614,170.60		347	6,179,133.18	349
TOTAL					72,344,033.10	365	TOTAL			69,617,653.25	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per EC 41011.	1100	24,813,942.01	375
2. Salaries of Instructional Aides Per EC 41011.	2100	3,411,013.49	380
3. STRS.	3101 & 3102	6,623,397.24	382
4. PERS.	3201 & 3202	994,758.01	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	737,129.57	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	6,101,058.00	385
7. Unemployment Insurance.	3501 & 3502	14,544.59	390
8. Workers' Compensation Insurance.	3601 & 3602	444,576.05	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	532,426.00	
10. Other Benefits (EC 22310).	3901 & 3902	0.00	393

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	43,672,844.96	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	213,207.87	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	5,057.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS.	43,454,580.09	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	62.42%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	62.42%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	69,617,653.25
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	52,121,843.00	-2.33%	50,906,765.00	2.72%	52,291,976.00
2. Federal Revenues	8100-8299	210,178.69	0.00%	210,179.00	0.00%	210,179.00
3. Other State Revenues	8300-8599	1,325,973.90	0.66%	1,334,782.00	-1.46%	1,315,254.00
4. Other Local Revenues	8600-8799	936,675.00	0.00%	936,675.00	0.00%	936,675.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(10,359,033.25)	-5.87%	(9,751,326.00)	-6.13%	(9,153,750.00)
6. Total (Sum lines A1 thru A5c)		44,235,637.34	-1.35%	43,637,075.00	4.50%	45,600,334.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				21,834,735.80		21,409,932.80
b. Step & Column Adjustment				204,945.00		207,498.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(629,748.00)		(660,204.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	21,834,735.80	-1.95%	21,409,932.80	-2.11%	20,957,226.80
2. Classified Salaries						
a. Base Salaries				6,140,785.55		6,175,207.55
b. Step & Column Adjustment				58,972.00		61,506.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(24,550.00)		(24,550.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,140,785.55	0.56%	6,175,207.55	0.60%	6,212,163.55
3. Employee Benefits	3000-3999	13,327,324.24	-0.85%	13,214,232.00	-1.37%	13,032,841.00
4. Books and Supplies	4000-4999	935,191.85	-22.39%	725,801.00	-2.00%	711,285.00
5. Services and Other Operating Expenditures	5000-5999	4,423,600.00	-9.24%	4,014,878.00	-4.00%	3,854,283.00
6. Capital Outlay	6000-6999	372,960.79	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	7,690.00	-100.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,300,620.37)	-3.43%	(1,255,976.00)	-3.50%	(1,211,967.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		46,241,667.86	-3.15%	44,784,075.35	-1.63%	44,055,832.35

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(2,006,030.52)		(1,147,000.35)		1,544,501.65
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		8,312,271.28		6,306,240.76		5,159,240.41
2. Ending Fund Balance (Sum lines C and D1)		6,306,240.76		5,159,240.41		6,703,742.06
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	3,828,055.76		2,891,830.41		4,486,427.06
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,306,240.76		5,159,240.41		6,703,742.06
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		2,393,185.00		2,182,410.00		2,132,315.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d (2024-25) - Assuming 6 certificated retirees. Declining enrollment reduction of 2 certificated personnel. Reduction in district roving sub cost. B1d (2025-26) - Assuming 6 certificated retirees. Declining enrollment reduction of 4 certificated personnel. B2d (2024-25) - Assuming 1 classified retiree. B2d (2025-26) - Assuming 1 classified retiree.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	376,069.00	2.00%	383,590.00	2.00%	391,262.00
2. Federal Revenues	8100-8299	2,471,330.74	-8.02%	2,273,139.00	1.17%	2,299,656.00
3. Other State Revenues	8300-8599	8,587,737.34	-4.64%	8,188,973.00	0.30%	8,213,418.00
4. Other Local Revenues	8600-8799	9,759,860.70	-48.87%	4,989,909.00	1.43%	5,061,358.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	10,359,033.25	0.01%	10,360,148.00	0.00%	10,360,148.00
6. Total (Sum lines A1 thru A5c)		31,554,031.03	-16.98%	26,195,759.00	0.50%	26,325,842.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				7,432,990.47		7,144,381.47
b. Step & Column Adjustment				66,120.00		67,896.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(354,729.00)		(354,729.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,432,990.47	-3.88%	7,144,381.47	-4.01%	6,857,548.47
2. Classified Salaries						
a. Base Salaries				5,994,797.80		5,941,082.80
b. Step & Column Adjustment				52,593.00		58,348.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(106,308.00)		(106,308.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,994,797.80	-0.90%	5,941,082.80	-0.81%	5,893,122.80
3. Employee Benefits	3000-3999	9,310,186.53	-2.35%	9,090,948.00	-2.71%	8,844,364.00
4. Books and Supplies	4000-4999	1,516,015.95	-2.59%	1,476,739.00	-14.64%	1,260,559.00
5. Services and Other Operating Expenditures	5000-5999	2,482,728.96	0.70%	2,500,133.00	-4.00%	2,400,128.00
6. Capital Outlay	6000-6999	4,940,000.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	643,391.63	0.00%	643,391.63	0.00%	643,391.63
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,210,868.19	-3.69%	1,166,224.00	-3.77%	1,122,215.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		33,530,979.53	-16.61%	27,962,899.90	-3.37%	27,021,328.90
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,976,948.50)		(1,767,140.90)		(695,486.90)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		7,982,535.49		6,005,586.99		4,238,446.09
2. Ending Fund Balance (Sum lines C and D1)		6,005,586.99		4,238,446.09		3,542,959.19
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	6,005,587.59		4,238,446.09		3,542,959.19
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.60)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,005,586.99		4,238,446.09		3,542,959.19
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d (2024-25) - Assuming 2 certificated retirees and 2 certificated program reductions. B1d (2025-26) - Assuming 2 certificated retirees and 2 certificated program reductions. B2d (2024-25) - Assuming 1 classified retiree and 4 classified program reductions. B2d (2025-26) - Assuming 1 classified retiree and 4 classified program reductions.						

Budget, July 1
General Fund
Multiyear Projections
Unrestricted/Restricted

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	52,497,912.00	-2.30%	51,290,355.00	2.72%	52,683,238.00
2. Federal Revenues	8100-8299	2,681,509.43	-7.39%	2,483,318.00	1.07%	2,509,835.00
3. Other State Revenues	8300-8599	9,913,711.24	-3.93%	9,523,755.00	0.05%	9,528,672.00
4. Other Local Revenues	8600-8799	10,696,535.70	-44.59%	5,926,584.00	1.21%	5,998,033.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	608,822.00	98.15%	1,206,398.00
6. Total (Sum lines A1 thru A5c)		75,789,668.37	-7.86%	69,832,834.00	3.00%	71,926,176.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				29,267,726.27		28,554,314.27
b. Step & Column Adjustment				271,065.00		275,394.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(984,477.00)		(1,014,933.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	29,267,726.27	-2.44%	28,554,314.27	-2.59%	27,814,775.27
2. Classified Salaries						
a. Base Salaries				12,135,583.35		12,116,290.35
b. Step & Column Adjustment				111,565.00		119,854.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(130,858.00)		(130,858.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	12,135,583.35	-0.16%	12,116,290.35	-0.09%	12,105,286.35
3. Employee Benefits	3000-3999	22,637,510.77	-1.47%	22,305,180.00	-1.92%	21,877,205.00
4. Books and Supplies	4000-4999	2,451,207.80	-10.14%	2,202,540.00	-10.47%	1,971,844.00
5. Services and Other Operating Expenditures	5000-5999	6,906,328.96	-5.67%	6,515,011.00	-4.00%	6,254,411.00
6. Capital Outlay	6000-6999	5,312,960.79	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	651,081.63	-1.18%	643,391.63	0.00%	643,391.63
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(89,752.18)	0.00%	(89,752.00)	0.00%	(89,752.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		79,772,647.39	-8.81%	72,746,975.25	-2.30%	71,077,161.25
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(3,982,979.02)		(2,914,141.25)		849,014.75

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		16,294,806.77		12,311,827.75		9,397,686.50
2. Ending Fund Balance (Sum lines C and D1)		12,311,827.75		9,397,686.50		10,246,701.25
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740	6,005,587.59		4,238,446.09		3,542,959.19
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	3,828,055.76		2,891,830.41		4,486,427.06
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
2. Unassigned/Unappropriated	9790	(.60)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		12,311,827.75		9,397,686.50		10,246,701.25
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,393,185.00		2,182,410.00		2,132,315.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.60)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		2,393,184.40		2,182,410.00		2,132,315.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

**Multi-Year Projection Assumptions Sheet
2023-24 BUDGET, JULY 1**

SCHOOL DISTRICT : Lakeside Union

DESCRIPTION	Data in shaded areas noted for information only				
	SDCOE Assumptions	FY 2023-24 (Base Year)	FY 2024-25 (Project YR 1)	FY 2025-26 (Project YR 2)	
COLA - LCFF	Informational	8.22%	3.94%	3.29%	
COLA - DOF Statutory	Informational	8.22%	3.94%	3.29%	
COLA - SSC Estimated Planning	Informational	8.22%	3.94%	3.29%	
COLA - Other Revenues Sources	(Dist Input-Used In Calc)	8.22%	3.94%	3.29%	
California Consumer Price Index - (SSC Dartboard)	Used In Calc	3.54%	3.02%	2.64%	
Lottery Per ADA (SSC Dartboard)	Unrestricted	\$ 170	\$ 170	\$ 170	
	Restricted	\$ 67	\$ 67	\$ 67	
Interest Rate Treasuries	Informational	3.13%	2.81%	2.90%	
Property Taxes (% increase)	(District Input)	2.00%	2.00%	2.00%	
Projected Budget Reduction <i>(enter amt. as negative to show a reduction as part of the expenditures)</i>	Unrestricted				
	Restricted				
State Aid 8011 (LCFF Calc.)	(District Input)		\$ 25,024,368	\$ 25,636,539	
EPA 8012 (LCFF Calc.)	(District Input)		\$ 13,582,419	\$ 13,894,362	
Average Daily Attendance (ADA) Projections	(District Input)	4,188.46	4,262.65	4,224.55	
	% Change		1.77%	-0.89%	
Salary Step & Column Percent Increases:					
Teachers	1100	(District Input)	2.00%	2.00%	
Certificated Pupil Support	1200	(District Input)	2.00%	2.00%	
Certificated Supervisor & Admin	1300	(District Input)	2.00%	2.00%	
Other Certificated	1900	(District Input)	2.00%	2.00%	
Instructional Aides	2100	(District Input)	1.50%	1.50%	
Classified Support	2200	(District Input)	1.50%	1.50%	
Classified Supervisor & Admin	2300	(District Input)	1.50%	1.50%	
Clerical, Technical, & Office Staff	2400	(District Input)	1.50%	1.50%	
Other Classified	2900	(District Input)	1.50%	1.50%	
Mgmt, Cert, & Classified Contract Increases:					
Management Increases		(District Input)	0.00%	0.00%	
Certificated Increases		(District Input)	2.00%	2.00%	
Classified Increases		(District Input)	1.50%	1.50%	
Benefits:					
STRS	3100-3102		19.10%	19.10%	
PERS	3200-3202		26.68%	28.30%	
Health & Welfare Increase (% increase)	3400-3402	(District Input)			
State Unemployment	3500-3502		0.05%	0.05%	
Workers' Comp (% increase)	3600-3602	(District Input)	0.00%	0.00%	
OPEB Allocated Costs (% increase)	**3711-3712	(District Input)	0.00%	0.00%	
OPEB Active Employee Costs (% increase)	3751-3752	(District Input)	0.00%	0.00%	
			Unrestricted	Restricted	Combined
FY 2023-24 General Fund Beginning Balances (District Input)			\$ 8,062,271.28	\$ 7,982,535.49	\$ 16,044,806.77

Note: The SDCOE recommended assumptions are just that, assumptions. Please forecast accordingly to your district's size and financial picture.

e-mail to: finrep@sdcoe.net

*Use Adjustment Column on Revenue_Expense Detail tab to reconcile LCFF MYP amounts to LCFF Calculator amounts.

**Roll up to 3701 and 3702.

Updated 4/25/2023

Sources: Most Recent Darboard and 2023-24 BUDGET, JULY 1 Common Message

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
SUMMARY OF FUNDING								
General Assumptions								
COLA & Augmentation	0.00%	5.07%	13.26%	8.22%	3.94%	3.29%	3.19%	3.16%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LCFF Entitlement								
Base Grant	\$37,552,160	\$39,432,215	\$43,231,075	\$44,732,142	\$44,658,541	\$45,694,043	\$46,857,240	\$31,986,684
Grade Span Adjustment	1,801,497	1,893,523	2,074,367	2,141,153	2,108,002	2,122,384	2,147,240	1,459,213
Supplemental Grant	3,573,311	3,766,428	3,887,207	3,774,238	3,561,740	3,634,049	-	-
Concentration Grant	-	-	-	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	348,280	348,280	348,280	348,280	348,280	348,280	348,280	348,280
Add-ons: Home-to-School Transportation	495,341	495,341	495,341	536,058	557,179	575,510	593,869	612,635
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Add-ons: Transitional Kindergarten	-	414,383	589,972	613,216	633,391	633,391	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$43,770,589	\$45,935,787	\$50,450,653	\$52,121,843	\$51,846,958	\$53,007,657	\$49,946,629	\$34,406,812
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement	\$43,770,589	\$45,935,787	\$50,450,653	\$52,121,843	\$51,846,958	\$53,007,657	\$49,946,629	\$34,406,812
LCFF Entitlement Per ADA	\$ 9,107	\$ 9,564	\$ 10,850	\$ 11,724	\$ 12,145	\$ 12,537	\$ 11,891	\$ 12,378
Components of LCFF By Object Code								
State Aid (Object Code 8011)	\$ 19,442,292	\$ 17,740,912	\$ 24,448,078	\$ 25,507,822	\$ 25,024,368	\$ 25,636,539	\$ 35,702,326	\$ 24,683,021
EPA (for LCFF Calculation - Resource 1400 / Object Code 8012)	\$ 13,671,150	\$ 16,705,241	\$ 13,151,525	\$ 13,608,243	\$ 13,582,419	\$ 13,894,362	\$ 14,244,303	\$ 9,723,791
<i>Local Revenue Sources:</i>								
Property Taxes (Object 8021 to 8089)	\$ 11,530,884	\$ 12,231,722	\$ 13,640,994	\$ 13,913,813	\$ 14,192,089	\$ 14,475,930	\$ -	\$ -
In-Lieu of Property Taxes (Object Code 8096)	(873,737)	(742,088)	(789,944)	(908,035)	(951,918)	(999,174)	-	-
Property Taxes net of In-Lieu	\$ 10,657,147	\$ 11,489,634	\$ 12,851,050	\$ 13,005,778	\$ 13,240,171	\$ 13,476,756	\$ -	\$ -
TOTAL FUNDING	\$ 43,770,589	\$ 45,935,787	\$ 50,450,653	\$ 52,121,843	\$ 51,846,958	\$ 53,007,657	\$ 49,946,629	\$ 34,406,812
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Excess Taxes	\$ (13,671,150)	\$ (16,705,241)	\$ (13,151,525)	\$ (13,608,243)	\$ (13,582,419)	\$ (13,894,362)	\$ (14,244,303)	\$ (9,723,791)
EPA in Excess to LCFF Funding	\$ 13,671,150	\$ 16,705,241	\$ 13,151,525	\$ 13,608,243	\$ 13,582,419	\$ 13,894,362	\$ 14,244,303	\$ 9,723,791
Total LCFF Entitlement	\$ 43,770,589	\$ 45,935,787	\$ 50,450,653	\$ 52,121,843	\$ 51,846,958	\$ 53,007,657	\$ 49,946,629	\$ 34,406,812
SUMMARY OF EPA								
% of Adjusted Revenue Limit - Annual	82.74488538%	75.37156903%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%
% of Adjusted Revenue Limit - P-2	70.06785065%	73.31789035%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%	45.21920787%
EPA (for LCFF Calculation purposes)	\$ 13,671,150	\$ 16,705,241	\$ 13,151,525	\$ 13,608,243	\$ 13,582,419	\$ 13,894,362	\$ 14,244,303	\$ 9,723,791
EPA, Current Year (Object Code 8012)	\$ 13,671,150	\$ 16,705,241	\$ 13,151,525	\$ 13,608,243	\$ 13,582,419	\$ 13,894,362	\$ 14,244,303	\$ 9,723,791
(P-2 plus Current Year Accrual)	-	-	-	-	-	-	-	-
EPA, Prior Year Adjustment (Object Code 8019)	\$ 5,195.00	\$ (51,562.00)	\$ (169,287.00)	\$ -	\$ -	\$ -	\$ -	\$ -
(P-A less Prior Year Accrual)	-	-	-	-	-	-	-	-
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Lakeside Union Elementary (68189) - LUSD 2023-24 Adopted Budget								
7/1/2023								
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES								
Base Grant (Excludes add-ons for TIG and Transportation)	\$ 39,353,657	\$ 41,325,738	\$ 45,305,442	\$ 46,873,295	\$ 46,766,543	\$ 47,816,427	\$ 49,004,480	\$ 33,445,897
Supplemental and Concentration Grant funding in the LCAP year	\$ 3,573,311	\$ 3,766,428	\$ 3,887,207	\$ 3,774,238	\$ 3,561,740	\$ 3,634,049	\$ -	\$ -
Percentage to Increase or Improve Services	9.08%	9.11%	8.58%	8.05%	7.62%	7.60%	0.00%	0.00%
SUMMARY OF STUDENT POPULATION								
Unduplicated Pupil Population	4,679	4,515	4,532	4,487	4,449	4,368	-	-
Enrollment	-	-	-	-	-	-	-	-
COE Enrollment	-	-	-	-	-	-	-	-
Total Enrollment	4,679	4,515	4,532	4,487	4,449	4,368	0	0
Unduplicated Pupil Count	2,145	2,011	1,733	1,705	1,691	1,660	-	-
COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-
Total Unduplicated Pupil Count	2,145	2,011	1,733	1,705	1,691	1,660	0	0
Rolling %, Supplemental Grant	45.4000%	45.5700%	42.9000%	40.2600%	38.0800%	38.0000%	0.0000%	0.0000%
Rolling %, Concentration Grant	45.4000%	45.5700%	42.9000%	40.2600%	38.0800%	38.0000%	0.0000%	0.0000%

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Lakeside Union Elementary (68189) - LUSD 2023-24 Adopted Budget 7/1/2023								
SUMMARY OF LCFF ADA								
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3		2,247.84	2,247.84	2,247.84	2,032.22	1,944.23	1,922.80	1,884.70
Grades 4-6		1,532.95	1,532.95	1,532.95	1,401.09	1,359.55	1,372.75	1,392.70
Grades 7-8		1,011.81	1,011.81	1,011.81	914.39	884.68	967.10	947.15
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		4,792.60	4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55
NSS		-	-	-	-	-	-	-
Combined Subtotal		4,792.60	4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3		2,247.84	2,247.84	2,032.22	1,944.23	1,922.80	1,884.70	1,828.30
Grades 4-6		1,532.95	1,532.95	1,401.09	1,359.55	1,372.75	1,392.70	1,345.14
Grades 7-8		1,011.81	1,011.81	914.39	884.68	967.10	947.15	932.48
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92
NSS		-	-	-	-	-	-	-
Combined Subtotal		4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3	2,247.84	2,247.84	2,032.22	1,944.23	1,922.80	1,884.70	1,828.30	-
Grades 4-6	1,532.95	1,532.95	1,401.09	1,359.55	1,372.75	1,392.70	1,345.14	-
Grades 7-8	1,011.81	1,011.81	914.39	884.68	967.10	947.15	932.48	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,792.60	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-
Prior 3-Year Average ADA (adjusted for +/- current year charter shift) - Effective beginning in 2022-23								
Grades TK-3		2,175.97	2,074.76	1,966.42	1,917.24	1,878.60	1,828.30	1,237.67
Grades 4-6		1,489.00	1,431.20	1,377.80	1,375.00	1,370.20	1,370.20	912.61
Grades 7-8		979.34	936.96	922.06	932.98	948.91	948.91	626.54
Grades 9-12		-	-	-	-	-	-	-
LCFF Subtotal		4,644.31	4,442.92	4,266.28	4,225.22	4,197.71	4,197.71	2,776.82
NSS		-	-	-	-	-	-	-
Combined Subtotal		4,644.31	4,442.92	4,266.28	4,225.22	4,197.71	4,197.71	2,776.82
Current Year Charter Shift ADA for the Hold Harmless and Prior 3-Year Average								
Current Year ADA		-	-	-	-	-	-	-
Grades TK-3	2,247.84	2,032.22	1,944.23	1,922.80	1,884.70	1,828.30	-	-
Grades 4-6	1,532.95	1,401.09	1,359.55	1,372.75	1,392.70	1,345.14	-	-
Grades 7-8	1,011.81	914.39	884.68	967.10	947.15	932.48	-	-
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-	-
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,792.60	4,347.70	4,188.46	4,262.65	4,224.55	4,105.92	-	-
Change in LCFF ADA (excludes NSS ADA)								
Grades TK-3	-	(444.90)	(159.24)	74.19	(38.10)	(118.63)	(4,105.92)	-
Grades 4-6	-	(444.90)	(159.24)	74.19	(38.10)	(118.63)	(4,105.92)	-
Grades 7-8	-	(444.90)	(159.24)	74.19	(38.10)	(118.63)	(4,105.92)	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	(444.90)	(159.24)	74.19	(38.10)	(118.63)	(4,105.92)	-
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)								
Grades TK-3	2,247.84	2,247.84	2,175.97	2,074.76	1,966.42	1,917.24	1,878.60	1,237.67
Grades 4-6	1,532.95	1,532.95	1,489.00	1,431.20	1,377.80	1,375.00	1,370.20	912.61
Grades 7-8	1,011.81	1,011.81	979.34	936.96	922.06	932.98	948.91	626.54
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	4,792.60	4,792.60	4,644.31	4,442.92	4,266.28	4,225.22	4,197.71	2,776.82
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-

	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Lakeside Union Elementary (68189) - LUSD 2023-24 Adopted Budget								
7/1/2023								
NPS, CDS, & COE Operated								
Grades TK-3	1.22	1.00	0.70	-	-	-	-	-
Grades 4-6	8.66	1.05	2.73	1.82	1.82	1.82	1.82	1.82
Grades 7-8	4.04	8.59	1.94	0.97	0.97	0.97	0.97	0.97
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	13.92	10.64	5.37	2.79	2.79	2.79	2.79	2.79
ACTUAL ADA (Current Year Only)								
Grades TK-3	2,249.06	2,033.22	1,944.93	1,922.80	1,884.70	1,828.30	-	-
Grades 4-6	1,541.61	1,402.14	1,362.28	1,374.57	1,394.52	1,346.96	1.82	1.82
Grades 7-8	1,015.85	922.98	886.62	968.07	948.12	933.45	0.97	0.97
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	4,806.52	4,358.34	4,193.83	4,265.44	4,227.34	4,108.71	2.79	2.79
TOTAL FUNDED ADA								
Grades TK-3	2,249.06	2,248.84	2,176.67	2,074.76	1,966.42	1,917.24	1,878.60	1,237.67
Grades 4-6	1,541.61	1,534.00	1,491.73	1,433.02	1,379.62	1,376.82	1,372.02	914.43
Grades 7-8	1,015.85	1,020.40	981.28	937.93	923.03	933.95	949.88	627.51
Grades 9-12	-	-	-	-	-	-	-	-
Total Funded ADA	4,806.52	4,803.24	4,649.68	4,445.71	4,269.07	4,228.01	4,200.50	2,779.61
<i>Funded Difference (Funded ADA less Actual ADA)</i>	-	444.90	455.85	180.27	41.73	119.30	4,197.71	2,776.82
FUNDED ADA for the Transitional Kindergarten Add-on								
Current Year TK ADA	-	-	147.31	193.80	193.80	193.80	-	-

Lakeside Union Elementary (68189) - LUSD 2023-24 Adopted Budget		7/1/2023		2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	
PER-ADA FUNDING LEVELS												
Base, Supplemental and Concentration Rate per ADA												
Grades TK-3	\$	9,275	\$	9,749	\$	10,987	\$	11,833	\$	12,649	\$	12,132
Grades 4-6	\$	8,528	\$	8,964	\$	10,102	\$	10,880	\$	11,632	\$	11,155
Grades 7-8	\$	8,781	\$	9,229	\$	10,402	\$	11,202	\$	11,975	\$	11,484
Grades 9-12	\$	10,441	\$	10,974	\$	12,368	\$	13,320	\$	14,240	\$	13,656
Base Grants												
Grades TK-3	\$	7,702	\$	8,093	\$	9,166	\$	9,919	\$	10,649	\$	10,989
Grades 4-6	\$	7,818	\$	8,215	\$	9,304	\$	10,069	\$	10,810	\$	11,155
Grades 7-8	\$	8,050	\$	8,458	\$	9,580	\$	10,367	\$	11,129	\$	11,484
Grades 9-12	\$	9,329	\$	9,802	\$	11,102	\$	12,015	\$	12,899	\$	13,310
Grade Span Adjustment												
Grades TK-3	\$	801	\$	842	\$	953	\$	1,032	\$	1,107	\$	1,143
Grades 9-12	\$	243	\$	255	\$	289	\$	312	\$	335	\$	346
Prorated Base, Supplemental and Concentration Rate per ADA												
Grades TK-3	\$	8,503	\$	8,935	\$	10,119	\$	10,951	\$	11,756	\$	12,132
Grades 4-6	\$	7,818	\$	8,215	\$	9,304	\$	10,069	\$	10,810	\$	11,155
Grades 7-8	\$	8,050	\$	8,458	\$	9,580	\$	10,367	\$	11,129	\$	11,484
Grades 9-12	\$	9,572	\$	10,057	\$	11,391	\$	12,327	\$	13,234	\$	13,656
Prorated Base Grants												
Grades TK-3	\$	7,702	\$	8,093	\$	9,166	\$	9,919	\$	10,649	\$	11,336
Grades 4-6	\$	7,818	\$	8,215	\$	9,304	\$	10,069	\$	10,810	\$	11,507
Grades 7-8	\$	8,050	\$	8,458	\$	9,580	\$	10,367	\$	11,129	\$	11,847
Grades 9-12	\$	9,329	\$	9,802	\$	11,102	\$	12,015	\$	12,899	\$	13,731
Prorated Grade Span Adjustment												
Grades TK-3	\$	801	\$	842	\$	953	\$	1,032	\$	1,107	\$	1,143
Grades 9-12	\$	243	\$	255	\$	289	\$	312	\$	335	\$	346
Supplemental Grant												
Maximum - 1.00 ADA, 100% UPP												
Grades TK-3	\$	1,701	\$	1,787	\$	2,024	\$	2,190	\$	2,351	\$	2,426
Grades 4-6	\$	1,564	\$	1,643	\$	1,861	\$	2,014	\$	2,162	\$	2,231
Grades 7-8	\$	1,610	\$	1,692	\$	1,916	\$	2,073	\$	2,226	\$	2,297
Grades 9-12	\$	1,914	\$	2,011	\$	2,278	\$	2,465	\$	2,647	\$	2,731
Actual - 1.00 ADA, Local UPP as follows:												
Grades TK-3	\$	45.40%	\$	45.57%	\$	42.90%	\$	40.26%	\$	38.00%	\$	0.00%
Grades 4-6	\$	772	\$	814	\$	868	\$	882	\$	893	\$	-
Grades 7-8	\$	710	\$	749	\$	798	\$	811	\$	822	\$	-
Grades 9-12	\$	731	\$	771	\$	822	\$	835	\$	846	\$	-
Concentration Grant (>55% population)												
Maximum - 1.00 ADA, 100% UPP												
Grades TK-3	\$	4,252	\$	5,808	\$	6,577	\$	7,118	\$	7,641	\$	7,886
Grades 4-6	\$	3,909	\$	5,340	\$	6,048	\$	6,545	\$	7,027	\$	7,251
Grades 7-8	\$	4,025	\$	5,498	\$	6,227	\$	7,004	\$	7,234	\$	7,465
Grades 9-12	\$	4,786	\$	6,537	\$	7,404	\$	8,013	\$	8,602	\$	8,876
Actual - 1.00 ADA, Local UPP >55% as follows:												
Grades TK-3	\$	0.0000%	\$	0.0000%	\$	0.0000%	\$	0.0000%	\$	0.0000%	\$	0.0000%
Grades 4-6	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Grades 7-8	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Grades 9-12	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:										
A. BEGINNING CASH										
	JUNE		13,788,623.00	11,994,071.00	10,885,026.00	11,749,119.00	10,376,046.00	10,165,675.00	15,280,487.00	15,211,929.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,400,509.00	1,400,509.00	5,683,835.00	2,520,916.00	2,520,916.00	5,683,836.00	2,520,916.00	1,914,999.00
Property Taxes	8020-8079		106,761.00	190,421.00	123,585.00	218,129.00	552,013.00	3,961,575.00	2,338,262.00	513,232.00
Miscellaneous Funds	8080-8099					(219,598.00)		(135,138.00)	(67,569.00)	
Federal Revenue	8100-8299				392,792.00	11,568.00		278,055.00	604,267.00	55,048.00
Other State Revenue	8300-8599		223,810.00	223,810.00	1,217,465.00	(58,132.00)	551,173.00	4,155,416.00	(140,263.00)	389,511.00
Other Local Revenue	8600-8799		195,730.00	223,756.00	372,559.00	452,247.00	382,482.00	437,594.00	576,701.00	467,249.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,926,810.00	2,038,496.00	7,790,236.00	2,925,130.00	4,006,584.00	14,381,338.00	5,832,314.00	3,340,039.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		90,847.00	2,317,808.00	2,256,912.00	2,231,207.00	2,494,477.00	2,466,595.00	3,128,704.00	2,453,374.00
Classified Salaries	2000-2999		276,217.00	1,057,012.00	789,580.00	630,634.00	892,351.00	886,777.00	1,081,311.00	887,545.00
Employee Benefits	3000-3999		173,434.00	897,353.00	1,506,886.00	1,571,217.00	1,695,803.00	1,782,539.00	1,963,237.00	1,728,172.00
Books and Supplies	4000-4999		7,840.00	(15,437.00)	150,425.00	144,752.00	99,709.00	156,428.00	80,315.00	148,802.00
Services	5000-5999		513,000.00	1,063,570.00	632,216.00	776,083.00	517,522.00	526,442.00	670,227.00	532,996.00
Capital Outlay	6000-6599			24,830.00	578,915.00	416,937.00	16,348.00	269,796.00	264,252.00	102,340.00
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629		410.00	410.00	739.00	2,001,517.00	739.00	642,386.00	(21,928.00)	635.00

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		1,061,748.00	5,345,546.00	5,915,673.00	7,772,347.00	5,716,949.00	6,730,963.00	7,166,118.00	5,853,864.00
TOTAL DISBURSEMENTS										
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(130,776.00)								
Accounts Receivable	9200-9299	(5,901,743.00)	345,724.00	26,023.00	1,361,362.00	1,426,490.00	115.00	1,242,533.00	25,046.00	
Due From Other Funds	9310	(1,788,664.00)	1,143,824.00	663,651.00		(67,373.00)	67,373.00	(1,744.00)	(29,125.00)	30,869.00
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340	(482,326.00)			241,163.00					
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(8,303,509.00)	1,489,548.00	689,674.00	1,361,362.00	1,600,280.00	67,488.00	1,240,789.00	(4,079.00)	30,869.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	3,579,701.00	2,524,454.00	322,312.00	355,489.00	383,020.00	(136,942.00)	119,415.00	(180,284.00)	(19,713.00)
Due To Other Funds	9610	1,325,513.00	1,904,583.00	(356,192.00)	(185,102.00)	(2,403,107.00)	2,588,209.00		(895,379.00)	895,379.00
Current Loans	9640									
Unearned Revenues	9650	1,699,433.00			1,865,485.00			4,982.00		
Deferred Inflows of Resources	9690									
SUBTOTAL		6,604,647.00	4,429,037.00	(33,880.00)	2,055,872.00	(2,020,087.00)	2,451,267.00	124,397.00	(1,075,663.00)	875,666.00
Nonoperating										
Suspense Clearing	9910		279,875.00	1,474,451.00	(315,960.00)	(146,223.00)	3,883,773.00	(3,651,955.00)	193,662.00	1,165,632.00
TOTAL BALANCE SHEET ITEMS		(14,908,156.00)	(2,659,614.00)	2,198,005.00	(1,010,470.00)	3,474,144.00	1,499,994.00	(2,535,563.00)	1,265,246.00	320,835.00
E. NET INCREASE/DECREASE (B - C + D)			(1,794,552.00)	(1,109,045.00)	864,093.00	(1,373,073.00)	(210,371.00)	5,114,812.00	(68,558.00)	(2,192,990.00)
F. ENDING CASH (A + E)			11,994,071.00	10,885,026.00	11,749,119.00	10,376,046.00	10,165,675.00	15,280,487.00	15,211,929.00	13,018,939.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:									
A. BEGINNING CASH	JUNE	13,018,939.00	14,397,025.00	18,549,723.00	14,706,289.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	5,465,922.00	1,914,999.00	1,914,999.00	4,800,333.00	0.00	1,373,376.00	2,681,509.43	39,116,065.00
Property Taxes	8020-8079	344,354.00	3,792,727.00	452,797.00	572,425.00		747,532.00	2,681,509.43	13,913,813.00
Miscellaneous Funds	8080-8099	(273.00)	209,128.00	(53,429.00)	(125,644.00)		(139,443.00)	(531,966.00)	(531,966.00)
Federal Revenue	8100-8299	1,307,533.00	997,691.00	12,493.00	256,139.00		(1,234,076.57)	2,681,509.43	2,681,509.43
Other State Revenue	8300-8599	780,990.00	2,748,920.00	116,977.00	2,945,236.00		(3,241,201.76)	9,913,711.24	9,913,711.24
Other Local Revenue	8600-8799	456,361.00	465,798.00	461,860.00	434,161.00		5,770,037.70	10,696,535.70	10,696,535.70
Interfund Transfers In	8910-8929	(1,000,000.00)					1,000,000.00	0.00	0.00
All Other Financing Sources	8930-8979	7,354,887.00	10,129,263.00	2,905,697.00	8,882,650.00	0.00	4,276,224.37	75,789,668.37	75,789,668.37
TOTAL RECEIPTS									
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	2,441,035.00	2,394,259.00	2,693,354.00	3,032,317.00	0.00	1,266,837.27	29,267,726.27	29,267,726.27
Classified Salaries	2000-2999	901,662.00	893,241.00	983,525.00	921,866.00		1,933,862.35	12,135,583.35	12,135,583.35
Employee Benefits	3000-3999	1,729,750.00	1,726,951.00	1,485,763.00	5,047,352.00		1,329,053.77	22,637,510.77	22,637,510.77
Books and Supplies	4000-4999	1,111,552.00	28,528.00	301,577.00	295,258.00		(58,541.20)	2,451,207.80	2,451,207.80
Services	5000-5999	542,367.00	353,139.00	888,783.00	448,718.00		(558,734.04)	6,906,328.96	6,906,328.96
Capital Outlay	6000-6599	16,951.00	85,600.00	398,981.00	311,065.00		2,826,945.79	5,312,960.79	5,312,960.79
Other Outgo	7000-7499						561,329.45	561,329.45	561,329.45
Interfund Transfers Out	7600-7629	(1,691.00)	(1,716.00)	(2,852.00)	189,969.00		(2,308,618.00)	500,000.00	500,000.00
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		6,741,626.00	5,480,002.00	6,749,131.00	10,246,545.00	0.00	4,992,135.39	79,772,647.39	79,772,647.39
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	50,247.00	1,468,755.00					5,946,295.00	
Due From Other Funds	9310							1,807,475.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							241,163.00	
Lease Receivable	9380							0.00	0.00
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		50,247.00	1,468,755.00	0.00	0.00	0.00	0.00	7,994,933.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	75,007.00	(39,575.00)					3,403,183.00	
Due To Other Funds	9610							1,548,391.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							1,890,467.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		75,007.00	(39,575.00)	0.00	0.00	0.00	0.00	6,842,041.00	
<u>Nonoperating</u>									
Suspense Clearing	9910	789,585.00	(2,004,893.00)					1,667,947.00	
TOTAL BALANCE SHEET ITEMS		764,825.00	(496,563.00)	0.00	0.00	0.00	0.00	2,820,839.00	
E. NET INCREASE/DECREASE (B - C + D)		1,378,086.00	4,152,698.00	(3,843,434.00)	(1,363,895.00)	0.00	(715,911.02)	(1,162,140.02)	(3,982,979.02)
F. ENDING CASH (A + E)		14,397,025.00	18,549,723.00	14,706,289.00	13,342,394.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								12,626,482.98	

Description	Object	Beginning Balances (Ref. Only)	ESTIMATES THROUGH THE MONTH OF:											
			July	August	September	October	November	December	January	February				
A. BEGINNING CASH														
B. RECEIPTS														
LCFF/Revenue Limit Sources	JUNE		13,342,394.00	12,232,018.00	9,915,957.00	10,406,329.00	7,156,545.00	4,412,590.00	9,684,065.00	8,260,522.00				
Principal Apportionment	8010-8019		1,283,567.00	1,283,567.00	5,356,755.00	2,310,421.00	2,310,421.00	5,356,755.00	2,310,421.00	2,310,421.00	2,310,421.00	2,310,421.00	2,310,421.00	
Property Taxes	8020-8079		44,651.00	253,873.00	39,548.00	176,052.00	498,815.00	4,092,582.00	2,122,531.00	318,936.00				
Miscellaneous Funds	8080-8099			(45,934.00)	(91,868.00)	(61,246.00)	31,720.00	(61,246.00)	(61,246.00)	(61,246.00)				
Federal Revenue	8100-8299		7,210.00	13,418.00	89,509.00	8,468.00	7,147.00	110,402.00	12,305.00	17,761.00				
Other State Revenue	8300-8599		22,437.00	20,817.00	38,097.00	44,580.00	114,991.00	114,024.00	167,694.00	54,626.00				
Other Local Revenue	8600-8799		135,203.00	161,138.00	292,319.00	438,576.00	363,949.00	338,284.00	397,968.00	298,079.00				
Interfund Transfers In	8910-8929													
All Other Financing Sources	8930-8979													
TOTAL RECEIPTS														
C. DISBURSEMENTS														
Certificated Salaries	1000-1999		74,170.00	325,203.00	2,576,517.00	2,595,789.00	2,708,301.00	2,678,778.00	2,934,150.00	2,672,531.00				
Classified Salaries	2000-2999		353,536.00	668,518.00	918,598.00	956,924.00	988,235.00	961,691.00	973,735.00	984,154.00				
Employee Benefits	3000-3999		171,198.00	309,198.00	1,568,817.00	1,602,006.00	1,630,596.00	1,659,158.00	1,712,907.00	1,648,978.00				
Books and Supplies	4000-4999		57,584.00	145,551.00	257,403.00	212,087.00	278,468.00	164,713.00	136,861.00	103,323.00				
Services	5000-5999		318,367.00	454,586.00	679,233.00	787,226.00	465,398.00	495,897.00	615,249.00	433,984.00				
Capital Outlay	6000-6599													
Other Outgo	7000-7499													
Interfund Transfers Out	7600-7629			(2,987.00)	(8,139.00)	12,603.00		(623.00)	314.00	(619.00)				

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699		974,855.00	1,900,069.00	5,992,429.00	6,166,635.00	6,070,998.00	5,959,614.00	6,373,216.00	5,842,351.00
TOTAL DISBURSEMENTS										
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	(3,564,447.00)	1,000,000.00	1,284,159.00				1,280,288.00		
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(3,564,447.00)	1,000,000.00	0.00	1,284,159.00	0.00	0.00	1,280,288.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		2,628,589.00	2,102,871.00	525,718.00					
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		5,257,178.00	2,628,589.00	2,102,871.00	525,718.00	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(8,821,625.00)	(1,628,589.00)	(2,102,871.00)	758,441.00	0.00	0.00	1,280,288.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(1,110,376.00)	(2,316,061.00)	490,372.00	(3,249,784.00)	(2,743,955.00)	5,271,475.00	(1,423,543.00)	(2,903,774.00)
F. ENDING CASH (A + E)			12,232,018.00	9,915,957.00	10,406,329.00	7,156,545.00	4,412,590.00	9,684,065.00	8,260,522.00	5,356,748.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	ESTIMATES THROUGH THE MONTH OF:					TOTAL	BUDGET
		March	April	May	June	Accruals		
A. BEGINNING CASH	JUNE	5,356,748.00	5,601,768.00	5,732,347.00	3,590,159.00			
B. RECEIPTS								
LCFF/Revenue Limit Sources								
Principal Apportionment	8010-8019	5,356,755.00	2,310,421.00	2,310,421.00	5,356,755.00		37,856,680.00	
Property Taxes	8020-8079	318,936.00	3,281,210.00	1,467,104.00	494,684.00		13,108,922.00	
Miscellaneous Funds	8080-8099	39,376.00	(53,590.00)	(53,590.00)	25,161.00		(393,709.00)	
Federal Revenue	8100-8299	89,152.00	11,191.00	4,500.00	92,254.00		463,317.00	
Other State Revenue	8300-8599	38,670.00	194,818.00	39,521.00	1,951,798.00		2,802,073.00	
Other Local Revenue	8600-8799	402,612.00	339,759.00	353,971.00	492,169.00		4,014,027.00	
Interfund Transfers In	8910-8929						0.00	
All Other Financing Sources	8930-8979						0.00	
TOTAL RECEIPTS		6,245,501.00	6,083,809.00	4,121,927.00	8,412,821.00	0.00	57,851,310.00	0.00
C. DISBURSEMENTS								
Certificated Salaries	1000-1999	2,686,746.00	2,702,164.00	2,695,769.00	3,035,036.00		27,885,154.00	
Classified Salaries	2000-2999	990,598.00	937,810.00	991,487.00	929,329.00		10,654,615.00	
Employee Benefits	3000-3999	1,698,117.00	1,655,223.00	1,639,385.00	3,698,744.00		18,994,327.00	
Books and Supplies	4000-4999	158,457.00	124,841.00	196,522.00	192,403.00		2,028,213.00	
Services	5000-5999	459,645.00	532,436.00	741,124.00	374,170.00		6,357,315.00	
Capital Outlay	6000-6599						0.00	
Other Outgo	7000-7499						0.00	
Interfund Transfers Out	7600-7629	6,918.00	756.00	(172.00)	11,490.00		19,541.00	
All Other Financing Uses	7630-7699						0.00	

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		6,000,481.00	5,953,230.00	6,264,115.00	8,241,172.00	0.00	0.00	65,739,165.00	0.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299							3,564,447.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	3,564,447.00	
SUBTOTAL									
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							5,257,178.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	5,257,178.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	(1,692,731.00)	
E. NET INCREASE/DECREASE (B - C + D)		245,020.00	130,579.00	(2,142,188.00)	171,649.00	0.00	0.00	(9,580,586.00)	0.00
F. ENDING CASH (A + E)		5,601,768.00	5,732,347.00	3,590,159.00	3,761,808.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								3,761,808.00	

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. **CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	4,262.65	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	4,807	4,807		
Charter School				
Total ADA	4,807	4,807	0.0%	Met
Second Prior Year (2021-22)				
District Regular	4,807	4,793		
Charter School				
Total ADA	4,807	4,793	0.3%	Met
First Prior Year (2022-23)				
District Regular	4,611	4,644		
Charter School		0		
Total ADA	4,611	4,644	N/A	Met
Budget Year (2023-24)				
District Regular	4,446			
Charter School	0			
Total ADA	4,446			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
	Budget	CBEDS Actual		
Third Prior Year (2020-21)				
District Regular	4,980	5,077		
Charter School				
Total Enrollment	4,980	5,077	N/A	Met
Second Prior Year (2021-22)				
District Regular	4,679	4,854		
Charter School				
Total Enrollment	4,679	4,854	N/A	Met
First Prior Year (2022-23)				
District Regular	4,532	4,515		
Charter School				
Total Enrollment	4,532	4,515	0.4%	Met
Budget Year (2023-24)				
District Regular	4,487			
Charter School				
Total Enrollment	4,487			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	4,807	5,077	
Charter School		0	
Total ADA/Enrollment	4,807	5,077	94.7%
Second Prior Year (2021-22)			
District Regular	4,245	4,854	
Charter School	0		
Total ADA/Enrollment	4,245	4,854	87.5%
First Prior Year (2022-23)			
District Regular	4,188	4,515	
Charter School			
Total ADA/Enrollment	4,188	4,515	92.8%
		Historical Average Ratio:	91.6%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	92.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	4,263	4,487		
Charter School	0			
Total ADA/Enrollment	4,263	4,487	95.0%	Not Met
1st Subsequent Year (2024-25)				
District Regular	4,225	4,449		
Charter School				
Total ADA/Enrollment	4,225	4,449	95.0%	Not Met
2nd Subsequent Year (2025-26)				
District Regular	4,106	4,368		
Charter School				
Total ADA/Enrollment	4,106	4,368	94.0%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

There will be a large focus on ADA in the coming 2023-24 school year in hopes of getting back to our pre-COVID ADA percentage.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	4,644.31	4,445.71	4,269.07	4,228.01
b. Prior Year ADA (Funded)		4,644.31	4,445.71	4,269.07
c. Difference (Step 1a minus Step 1b)		(198.60)	(176.64)	(41.06)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(4.28%)	(3.97%)	(.96%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		52,121,843.00	51,846,958.00	53,007,657.00
b1. COLA percentage		8.22%	3.94%	3.29%
b2. COLA amount (proxy for purposes of this criterion)		4,284,415.49	2,042,770.15	1,743,951.92
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	3.94%	3.29%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		3.94%	(.03%)	2.33%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.94% to 4.94%	-1.03% to 0.97%	1.33% to 3.33%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	13,640,994.00	13,913,813.00	14,192,089.00	14,475,930.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	51,240,597.00	53,029,878.00	51,869,265.00	53,298,381.00
District's Projected Change in LCFF Revenue:		3.49%	(2.19%)	2.76%
LCFF Revenue Standard		2.94% to 4.94%	-1.03% to 0.97%	1.33% to 3.33%
Status:		Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

LCFF revenues are based largely on enrollment, which is currently in a declining trend.

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
	Third Prior Year (2020-21)	34,773,952.00	
Second Prior Year (2021-22)	35,083,510.92	39,223,381.73	89.4%
First Prior Year (2022-23)	40,380,398.18	44,833,854.17	90.1%
Historical Average Ratio:			90.2%

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.2% to 93.2%	87.2% to 93.2%	87.2% to 93.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	Budget Year (2023-24)	41,302,845.59		
1st Subsequent Year (2024-25)	40,799,372.35	44,284,075.35	92.1%	Met
2nd Subsequent Year (2025-26)	40,202,231.35	43,555,832.35	92.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.94%	(.03%)	2.33%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.06% to 13.94%	-10.03% to 9.97%	-7.67% to 12.33%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.06% to 8.94%	-5.03% to 4.97%	-2.67% to 7.33%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2022-23)	7,161,603.57		
Budget Year (2023-24)	2,681,509.43	(62.56%)	Yes
1st Subsequent Year (2024-25)	2,483,318.00	(7.39%)	Yes
2nd Subsequent Year (2025-26)	2,509,835.00	1.07%	No

Explanation:
(required if Yes)

Year 2022-23 and 2023-24, the last of the ESSER dollars will be recognized and expended.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2022-23)	15,016,988.51		
Budget Year (2023-24)	9,913,711.24	(33.98%)	Yes
1st Subsequent Year (2024-25)	9,523,755.00	(3.93%)	No
2nd Subsequent Year (2025-26)	9,528,672.00	.05%	No

Explanation:
(required if Yes)

One time funds for the Arts, Music, Instructional Materials Block Grant and the Learning Recovery Block Grant were received in 2022-23. One time ELOG dollars are recognized and expended in 2022-23 as well.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2022-23)	6,792,270.54		
Budget Year (2023-24)	10,696,535.70	57.48%	Yes
1st Subsequent Year (2024-25)	5,926,584.00	(44.59%)	Yes
2nd Subsequent Year (2025-26)	5,998,033.00	1.21%	No

Explanation:
(required if Yes)

In the 2023-24 school year we are recognizing a grant for new electric buses of roughly \$4.8 million.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2022-23)	4,227,022.05		
Budget Year (2023-24)	2,451,207.80	(42.01%)	Yes
1st Subsequent Year (2024-25)	2,202,540.00	(10.14%)	Yes
2nd Subsequent Year (2025-26)	1,971,844.00	(10.47%)	Yes

Explanation:
(required if Yes)

Due to curriculum adoption and a large student device purchase.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2022-23)	8,671,299.20		
Budget Year (2023-24)	6,906,328.96	(20.35%)	Yes
1st Subsequent Year (2024-25)	6,515,011.00	(5.67%)	Yes
2nd Subsequent Year (2025-26)	6,254,411.00	(4.00%)	Yes

Explanation:
(required if Yes)

2022-23 had a large need for staffing agency contracts due to the inability to fill vacant positions.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2022-23)	28,970,862.62		
Budget Year (2023-24)	23,291,756.37	(19.60%)	Not Met
1st Subsequent Year (2024-25)	17,933,657.00	(23.00%)	Not Met
2nd Subsequent Year (2025-26)	18,036,540.00	.57%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2022-23)	12,898,321.25		
Budget Year (2023-24)	9,357,536.76	(27.45%)	Not Met
1st Subsequent Year (2024-25)	8,717,551.00	(6.84%)	Met
2nd Subsequent Year (2025-26)	8,226,255.00	(5.64%)	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Year 2022-23 and 2023-24, the last of the ESSER dollars will be recognized and expended.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

One time funds for the Arts, Music, Instructional Materials Block Grant and the Learning Recovery Block Grant were received in 2022-23. One time ELOG dollars are recognized and expended in 2022-23 as well.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

In the 2023-24 school year we are recognizing a grant for new electric buses of roughly \$4.8 million.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Due to curriculum adoption and a large student device purchase.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

2022-23 had a large need for staffing agency contracts due to the inability to fill vacant positions.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

77,092,055.22

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required
Minimum Contribution
(Line 2c times 3%)

Budgeted Contribution¹
to the Ongoing and Major
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

77,092,055.22	2,312,761.66	2,312,762.00	Met
---------------	--------------	--------------	-----

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,846,476.48	1,997,555.00	2,312,163.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	7,531,291.88	7,963,410.21	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	(.30)	(.60)
e. Available Reserves (Lines 1a through 1d)	9,377,768.36	9,960,964.91	2,312,162.40
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	61,934,562.03	63,903,154.01	78,849,822.98
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	61,934,562.03	63,903,154.01	78,849,822.98
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	15.1%	15.6%	2.9%

**District's Deficit Spending Standard Percentage Levels
(Line 3 times 1/3):**

Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
5.0%	5.2%	1.0%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	197,602.86	38,462,129.45	N/A	Met
Second Prior Year (2021-22)	975,103.55	39,223,381.73	N/A	Met
First Prior Year (2022-23)	(3,341,571.20)	46,611,610.17	7.2%	Not Met
Budget Year (2023-24) (Information only)	(2,006,030.52)	46,241,667.86		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. **CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels.

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2020-21)	9,295,052.08	10,481,136.07	N/A	Met
Second Prior Year (2021-22)	9,357,627.88	10,678,738.93	N/A	Met
First Prior Year (2022-23)	10,490,101.55	11,653,842.48	N/A	Met
Budget Year (2023-24) (Information only)	8,312,271.28			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	4,263	4,225	4,106
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	79,772,647.39	72,746,975.25	71,077,161.25
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	79,772,647.39	72,746,975.25	71,077,161.25
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	2,393,179.42	2,182,409.26	2,132,314.84
6. Reserve Standard - by Amount			

	(\$80,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard			
	(Greater of Line B5 or Line B6)	2,393,179.42	2,182,409.26	2,132,314.84

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	2,393,185.00	2,182,410.00	2,132,315.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(.60)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	2,393,184.40	2,182,410.00	2,132,315.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard				
(Section 10B, Line 7):		2,393,179.42	2,182,409.26	2,132,314.84
Status:		Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2022-23)	(9,850,260.14)			
Budget Year (2023-24)	(10,359,033.25)	508,773.11	5.2%	Met
1st Subsequent Year (2024-25)	(10,359,033.25)	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	(10,359,033.25)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2022-23)	1,777,756.00			
Budget Year (2023-24)	500,000.00	(1,277,756.00)	(71.9%)	Not Met
1st Subsequent Year (2024-25)	500,000.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	500,000.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

Yes

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:

(required if NOT met)

2022-23 we transferred two years worth of payments to fund 40 for the leased district-wide energy savings project.

- 1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:

(required if YES)

District-wide Energy Savings Project

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2023
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds	30	Fund 51, Object 8XXX	Fund 51, Object 74XX	77,543,339
Supp Early Retirement Program	3	Fund 01, Object 8XXX	Fund 01, Object 390X	257,045
State School Building Loans				
Compensated Absences	on-going	Funds 01, 12, 13, Object 8XXX	Funds 01, 12, 13 Object 1000-2999	407,182

Other Long-term Commitments (do not include OPEB):

District-wide Energy Savings Project	14	Fund 01	Fund 01	7,989,524
TOTAL:				86,197,091

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	2,838,522	3,006,794	3,667,744	3,710,469
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
District-wide Energy Savings Project	643,392	643,392	643,392	643,392
Total Annual Payments:	3,481,914	3,650,186	4,311,136	4,353,861
Has total annual payment increased over prior year (2022-23)?		Yes	Yes	Yes

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2 For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

A limited number of retirees have lifetime benefits. Any current or future retirees have OPEB if they are age 55 at the times of retirement with at least 15 years of District eligible service. Benefits will cease at age 65. Retirees can elect dependent medical coverage and additional dental coverage on a self-paid basis.

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4 OPEB Liabilities

a. Total OPEB liability	12,469,387.00
b. OPEB plan(s) fiduciary net position (if applicable)	779,217.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	11,690,170.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2022

5 OPEB Contributions

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	782,120.00	782,120.00	782,120.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	782,120.00	782,120.00	782,120.00
d. Number of retirees receiving OPEB benefits	81.00	81.00	81.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full - time - equivalent(FTE) positions	267.71	279.71	273.71	267.71

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2023-24)

(2024-25)

(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	251,080		
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
7.	Amount included for any tentative salary schedule increases			
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	25,107,950	24,495,934	23,861,504
3.	Percent of H&W cost paid by employer	94.5%	94.5%	94.5%
4.	Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

No		
----	--	--

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments		271,065	275,394
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	213.34	211.71	206.71	201.71

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	92,403		
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7.	Amount included for any tentative salary schedule increases			
		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Classified (Non-management) Health and Welfare (H&W) Benefits

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	4,698,353	4,629,379	4,540,554
3.	Percent of H&W cost paid by employer	92.9%	92.9%	92.9%
4.	Percent projected change in H&W cost over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

No			
----	--	--	--

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments		111,565	119,854
3.	Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	29	30	30	30

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Amount included for any tentative salary schedule increases			

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Are costs of H&W benefit changes included in the budget and MYPs?			
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Are step & column adjustments included in the budget and MYPs?			
Cost of step and column adjustments			
Percent change in step & column over prior year			

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Are costs of other benefits included in the budget and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes
Jun 22, 2023

2. Adoption date of the LCAP or an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Approval of Minutes

Background (Describe purpose/rationale of the agenda item):

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of May 11, 2023

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



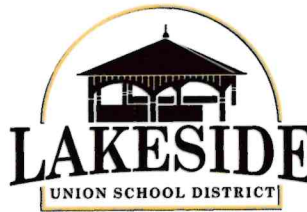
Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

JIM BENNETT
AUTUMN ELLENSON
ANDREW HAYES
LARA HOEFER MOIR
RON KASPER

Minutes of the Regular Meeting of the Board of Trustees

May 11, 2023
District Administration Center

- | | |
|---|-----------------------|
| A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 5:00 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Jim Bennett, Clerk; Autumn Ellenson, Member; and Ron Kasper, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Assistant Superintendent; and Lisa Davis, Assistant Superintendent. Lisa DeRosier was present to record the minutes. | Call to Order |
| B. There was one request to speak to the Board prior to closed session regarding a student at Lakeview. | Public Comments |
| C. At 5:05 p.m., the Governing Board moved to closed session to discuss the following items: 1) Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240 pursuant to Government Code §54957.6; 2) Conference with Labor Negotiator, Lisa Davis, regarding the Lakeside Teachers Association pursuant to Government Code §54957.6; 3) Conference with staff regarding anticipated litigation; Initiation of litigation pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9: Consideration of One (1) Potential Case-Social Media Adolescent Addiction/Personal Products Liability Litigation (Social Media Litigation); 4) Conference with Legal Counsel – existing litigation – (paragraph (1) of subdivision (D) of Government Code §54956.9); and 5) Public Employee Evaluation, Superintendent, pursuant to Government Code §54957. | Closed Session |
| D. The Board reconvened at 6:00 p.m. President Hayes welcomed visitors and reported out on closed session items: | Welcome |
| 1. No action was taken on Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240 pursuant to Government Code §54957.6.
2. No action was taken on Conference with Labor Negotiator, Lisa Davis, regarding the Lakeside Teachers Association pursuant to Government Code §54957.6.
3. No action was taken on Conference with staff regarding anticipated litigation; Initiation of litigation pursuant to Paragraph (4) of Subdivision (d) of Government Code Section 54956.9: Consideration of One (1) Potential Case-Social Media Adolescent Addiction/Personal Products Liability Litigation (Social Media Litigation).
4. No action was taken on Conference with Legal Counsel – existing litigation – (paragraph (1) of subdivision (D) of Government Code §54956.9).
5. No action was taken on Public Employee Evaluation, Superintendent, pursuant to Government Code §54957. | Closed Session Report |

D. OPENING PROCEDURES (CONTINUED)

The Board will convene in Closed Session at the conclusion of Open Session this evening to continue discussion of the Closed Session items.

Students from the DREAM Academy led the pledge of allegiance. Following the pledge, Brooke Dexheimer introduced her small but mighty team of teachers and clerical staff. She shared highlights from the school such as: the upcoming program to 5 days a week; focus on project-based learning; Edgenuity; grade-level interactions; small environment; Map accelerator program; interventions; and so much more!

DREAM
Academy
Spotlight

Robyn Bowman introduced her staff and shared highlights from the LEAP program, such as: play is the highest form of research; the program runs 204 days a year; early start from birth to 2 years and SDC from 3 to 5 years of age; tuition-based and State programs; wraparound care; and so much more!

LEAPP Spotlight

- E. Clerk Bennett commented that it's been a really exciting few weeks in the community with teacher appreciation, the rodeo, and the Western Days parade. It was the first time riding on a float and had a lot of fun. He spoke to the importance of safety in the district. Safety is more than just a word for the Board. There are challenges as an indivisible district, a collective family. It's a difficult challenge to balance, as we are bound by certain rules and laws. We understand it makes teachers feel like they are uninformed, but it will come to light in due time. We are committed that all students are treated fairly. There is a cost to our staff, teachers, and students to balance those rights.

Trustee Reports
and Comments

Member Ellenson commented that she has 3 students in the district and safety weighs heavy on her heart. It's important to her and everyone on the Board. She spent time at TdS where she toured the school and Robotics lab, sat on the safety committee, and learned about the See Something Say Something app. She spent a lot of time at the rodeo and had a good time. She attended the Riverview musical performance; the Lakeside Middle School dance team performance; and the staff appreciation ice cream social and corn hole tournament.

Member Kasper commented that we only have 4 weeks left of school and he wished all the students a very restful summer. He hopes the assessments are going well. Mr. Kasper will be attending all the promotions this year. He visited the Dream Academy and was impressed by the group. He photographed the parade and rodeo. He commented that he too is always concerned with safety and always inquiring and feels well-informed of things going on in the district.

Vice President Hoefler Moir commented it has been a very busy month. She attended all 4 nights of the rodeo and the parade. It's nice when we come together as a community. She scooped ice cream at the staff appreciation ice cream social and corn hole tournament. Ms. Hoefler Moir enjoyed the parent night at Lemon Crest; LMS PTSA meeting; Legally Blonde production and the dance performance at LMS.

President Hayes was very busy this month also. He spoke about safety and how important the Board deems this topic. He updated the board on a few legislative bills that he has been following.

- F. There were 2 requests to speak to the Board: issues in a Lakeview classroom and a plea for free meals next year.

Public
Comments

G.	<p>1. Aubrey Mann of Wilkinson Hadley King & Co. LLP, presented the 2021-22 Annual Audit Report. We had one non-compliance issue regarding some Independent Study Agreements, which weren't filled out correctly. We have since remedied the issue. She commended staff on a job well done.</p>	Audit Presentation
	<p>2. <u>It was moved by</u> Vice President Hoefler Moir and seconded by Member Kasper to approve the 2021-22 Annual Audit Report by Wilkinson Hadley King & Co. LLP. Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefler Moir, Kasper).</p>	Approve 2021-22 Annual Audit Report
	<p>3. Dr. Kelly Gilbert presented information on Expeditionary Learning at Lemon Crest. A small faction of teachers piloted the program last year and all teachers are piloting it this year. Expeditionary learning is a teaching and learning approach that emphasizes high-quality student work, supports character development, and encourages community involvement. Students learn best by doing. Teachers Beth Sanford and Kelsey Brannon spoke about their experiences teaching the program for the past few years. Dr. Winspear reported that Lemon Crest will have the curriculum available for parent viewing and will then will come to the Board for adoption.</p>	Expeditionary Learning Presentation
H.	<p>1. At 7:02 p.m. President Hayes opened a public hearing to receive input regarding an Initial Proposal with the Lakeside Teachers Association so negotiations can commence for the 2023-24 school year. Hearing no comments, the President closed the hearing.</p>	Public Hearing: Initial Proposal to LTA
	<p>2. <u>It was moved by</u> Vice President Hoefler Moir and seconded by Member Ellenson to approve the Initial Proposal for a 3-year Agreement with the Lakeside Teachers Association so negotiations can commence for the 2023-24 school year. Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefler Moir, Kasper).</p>	Approve Initial Proposal to LTA
	<p>3. The Board acknowledged the Initial Bargaining Proposal to the District from the Lakeside Teachers Association for the 2023-2024 school year.</p>	Ack Proposal to District
	<p>4. At 7:03 p.m. President Hayes opened a public hearing to receive input regarding an Initial Proposal with the California School Employees Association and its Chapter 240 so negotiations can commence for the 2023-24 school year. Hearing no comments, the President closed the hearing.</p>	Public Hearing: Initial Proposal to CSEA
	<p>5. <u>It was moved by</u> Member Ellenson and seconded by Member Kasper to approve an Initial Proposal with the California School Employees Association and its Chapter 240 so negotiations can commence for the 2023-24 school year. Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefler Moir, Kasper).</p>	Approve Initial Proposal to CSEA
	<p>6. The Board acknowledged the Initial Bargaining Proposal to the District from the California School Employees Association and its Chapter 240 for the 2023-2024 school year.</p>	Ack Proposal to District
I.	<p><u>It was moved by</u> Vice President Hoefler Moir and seconded by Member Ellenson to designate all Items of Business to the consent agenda with the exception of Items 2.2 and 4.9. The motion carried unanimously to designate Items of Business 2.1, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.10, 6.1, 6.2, 6.3, 6.4, 6.5 and 6.6 to the consent agenda.</p>	Consent Agenda
	<p>1.1 <u>It was moved by</u> Vice President Hoefler Moir and seconded by Clerk Bennett to adopt the following items of business:</p>	Items of Business Discussion
	<p>1.2 There was no discussion on items.</p>	

I. SUPERINTENDENT

2.1 A motion to adopt the regular board meeting minutes of April 20, 2023.

Adopt Minutes

HUMAN RESOURCES

3.1 A motion to approve/ratify Personnel Assignment Order 2023-11.

Approve PAO

3.2 A motion to approve an agreement with Azusa Pacific University to provide nursing school students clinical practice in the District.

Approve Agrmnt with APU

BUSINESS SERVICES

4.1 A motion to approve the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.

Approve Business Reports

4.2 A motion to adopt the following resolutions: A) 2023-22, Authorized Agents to Receive Mail/Pick Up Warrants; B) 2023-23, Payment Order; C) 2023-24, Authorized Agent to Sign School Orders (Commercial Warrants); and D) 2023-25, Authorizing Replacement of Warrants.

Adopt Resolution Nos. 2023-23 through 2023-25

4.3 A motion to approve the purchase of 700 Apple iPads, STM Dux cases, and Logitech Rugged Combo cases at a cost of \$279,453.52.

Approve iPads Purchase

4.4 A motion to approve the following annual contracts for the 2022-2023 school year: A) The Stepping Stones Group, LLC (Special Ed); B) Psychology 360 Inc. (Special Ed); C) Dream Shapers (Lakeview); D) Sunbelt (Lakeview); E) TIEE – Mission Valley Academy (Special Ed); F) Artbeat San Diego (Lakeview); G) Angi Mosier – Helping Our Way (Lakeview); H) Haydee Mejia (Special Ed); and I) San Diego County Superintendent of Schools (Ed Services).

Approve 2022-23 Annual Contracts

4.5 A motion to approve the following annual contracts for the 2023-2024 school year: A) Assess-APE LLC (Special Ed); B) The Jon Gordon Companies (Supt); C) EdPress (Tech); D) San Diego County Superintendent of Schools (Ed Services); E) San Diego County Office of Education (Ed Services); F) Relationships at Work (HR); G) Frontline Education (HR); and H) CODESP (HR).

Approve 2023-24 Annual Contracts

4.6 A motion to award the produce contract to Loewy Enterprises, dba Sunrise Produce, the lowest, responsive and responsible bidder, at an approximate cost of \$188,000 for the 2023-24 school year.

Award Produce Contract to Sunrise Produce

4.7 A motion to award the bread contract to Goldstar Food, the lowest, responsive and responsible bidder, at an approximate cost of \$50,000 for the 2023-24 school year.

Award Bread Cont to Goldstar

4.8 A motion to award the pizza contract to Domino’s Pizza, the lowest, responsive and responsible bidder, at an approximate cost of \$80,000 for the 2023-24 school year.

Award Pizza Cont to Dominos

4.10 A motion to authorize the Lakeside Farms 5th grade class to sell World’s Finest Chocolates for BizTown.

Authorize Fund Raiser

I. BOARD POLICIES, REGULATIONS AND/OR EXHIBITS

- | | | |
|-----|---|--------------|
| 6.1 | A motion to adopt Board Policy and Administrative Regulation 3515: Campus Security. | Adopt 3515 |
| 6.2 | A motion to adopt Board Policy and Regulation 4112.2: Certification. | Adopt 4112.2 |
| 6.3 | A motion to adopt Board Policy and Regulation 5142: Safety. | Adopt 5142 |
| 6.4 | A motion to adopt Board Policy and Exhibit 5145.6: Parental Notifications. | Adopt 5145.6 |
| 6.5 | A motion to adopt Board Policy and Administrative Regulation 6143: Courses of Study. | Adopt 6143 |
| 6.6 | A motion to adopt Board Policy and Administrative Regulation 6161.1: Selection and Evaluation of Instructional Materials. | Adopt 6161.1 |

Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefler Moir, Kasper).

- | | | |
|-----|---|--|
| 2.2 | <u>It was moved by</u> Vice President Hoefler Moir and seconded by President Hayes to adopt Resolution No. 2023-23, recognizing and honoring the classified employees for their caring and incalculable contributions to the children of Lakeside. Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefler Moir, Kasper). | Adopt Classified Employees Week Resolution |
| 4.9 | <u>It was moved by</u> Clerk Bennett and seconded by Member Ellenson to approve the following gifts to the District: A) Bonnie LaChappa has provided meals to the board members and audience prior to board meetings in December, January, February and March; B) East County Performing Arts Association donated \$500 to the TdS Drama department; C) Lindo Park PTA donated \$5,000 to Lindo Park; and D) Winter Gardens PTA donated \$385 to a fall festival field trip. Clerk Bennett thanked the community for the generous gifts. Motion carried unanimously 5:0 (Ayes: Bennett, Ellenson, Hayes, Hoefler Moir, Kasper). | Approve Gifts to the District |

- | | | |
|----|---|-----------------------|
| J. | 1. The Board reviewed the enrollment report for Month 8 (through 3/31/23). | Enr Report |
| | 2. The Board reviewed the Quarterly Investment Reports, San Diego County Treasury Investment Pool as of quarter ended March 31, 2023. | Quarterly Investments |
| | 3. The Board recognized that zero Williams complaints were filed for quarter ended March 31, 2023. | Williams Complaints |

- | | | |
|----|---|----------------|
| K. | 1. First reading of Board Policy and Regulation 3250: Transportation Fees. The Board will adopt at the next regular meeting. | BP/AR 3250 |
| | 2. First reading of Board Policy and Regulation 3460: Financial Reports and Accountability. The Board will adopt at the next regular meeting. | BP/AR 3460 |
| | 3. First reading of Board Policy, Administrative Regulation and Exhibit 4112.9: Employee Notifications. The Board will adopt at the next regular meeting. | BP/AR/E 4112.9 |
| | 4. First reading of Board Policy and Administrative Regulation 4118: Suspension/ Disciplinary Action. The Board will adopt at the next regular meeting. | BP/AR 4118 |
| | 5. First reading of Board Policy and Administrative Regulation 5131.7: Weapons and Dangerous Instruments. The Board will adopt at the next regular meeting. | BP/AR 5131.7 |

- | | | |
|--------|--|--|
| L. 1A. | Kerry Strong, LTA President, was not present at the meeting. | LTA President |
| 1B. | David Myers, CSEA President, was not present at the meeting. | CSEA President |
| 2A. | Lisa Davis, Assistant Superintendent, gave a shout out to her team and commented that they are one of the best. They are mindful and thoughtful about the work they do. The ESS summer camp is in full swing and is almost full. They will begin June 20 at Lakeside Farms. She reported that Kristie Summers applied for a couple of grants for kitchen equipment. She is happy to report we received a grant for \$750,000 and another one for \$350,000. Good things are happening in the kitchen. | Assistant Superintendent
Lisa Davis |
| 2B. | Dr. Natalie Winspear, Assistant Superintendent, reported that 17 families showed up for the parent night at Lemon Crest. We made a lot of effort reaching out to our families and made interpreters available. She thanked Michelle Perkins, Dr. Fernandez and the TOSA's for the success of the program. Our families are connected to their school, so we will work with that idea next year and are more likely to attend a school event versus a district event. We are in the middle of CAASPP testing now and it is going well. It was really rough last year and we learned a lot and prepared early this year. We are also administering PE and MAPS tests. All of our assessments have different purposes. The LCAP is in the final stages and will be submitted next Friday. She thanked the Sam and Cathy in the Business Office for their help with the LCAP. They were delightful to work with. | Assistant Superintendent
Dr. Natalie Winspear |
| 2C. | Dr. Rhonda Taylor, Superintendent, commented that the HVAC installation at Riverview did not go as planned and we had a lot of fallout the past couple weeks. They had a good, honest conversation with Climatec today and decided to pause firing off any more units until the summer. They agreed to reimburse us for the money we spent on testing the air quality in the classrooms. Dr. Taylor congratulated Ulises Hernandez-Hurtado who won the first ACSA East County School Leadership award. Ulises is a middle schooler from Tierra del Sol Middle School who has made so much progress this year. She thanked Todd Owens, our ambassador of fun, for organizing the cornhole tournament. It's been a lot of fun! | Superintendent
Dr. Rhonda Taylor |

RETURN TO CLOSED SESSION

- | | |
|--|----------------------------------|
| At 7:22 p.m. the Governing Board took a 30-minute recess to speak with parents in the audience and then moved back to closed session to finish their discussion. | Moved to Closed Session |
| At 8:40 p.m. the Governing Board reconvened into Open Session and announced that a discussion occurred and the following action was taken in closed session regarding item D-3: the Board retained and directed legal counsel to initiate or intervene in a legal action (Social Media Litigation) by a 3 – 2 majority vote. The action, the defendants, and the other particulars shall, once formally commenced, be disclosed to any person upon inquiry, unless to do so would jeopardize the District's ability to effectuate service of process on one or more unserved parties, or that to do so would jeopardize the District's ability to conclude existing settlement negotiations to its advantage. Motion carried 3:2 (<u>Ayes:</u> Ellenson, Hoefer Moir, Kasper; <u>Noes:</u> Bennett, Hayes). | Reconvened Closed Session Report |
| M. President Hayes asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 8:42 p.m. | Adjournment |

Lakeside Union School District
Board of Trustees Regular Meeting
May 11, 2023

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Jim Bennett
Clerk of the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Personnel Assignment Order 2023-12

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

#1: Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

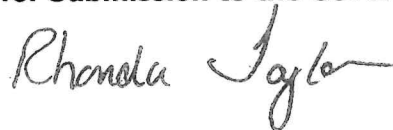
Originating Department/School: Human Resources

Submitted/Recommended By:



Christine Sinatra, HR Exec Director

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, June 15, 2023
Personnel Assignment Order – 2023-12**

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Hire:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Trattner, AvaVeronica	TK Teacher/WG	E/11		\$85,066	08/16/2023

B. Reduced Workload Program:

Employee	Assignment/Location	Effective Date	Recommendation

C. Change of Status/Location:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Dexheimer, Melody	School Principal/Dream	76/1	\$84,277.99	\$115,759.00	7/01/2023

D. Unpaid Leave of absence:

Employee	Assignment/Location	Reason	Recommendation	Effective Date

E. Resignation:

Employee	Assignment/Location	Class/Step	Reason	Effective Date
Antonakakis, Lisa	SLP/LC	F/6	Personal	7/28/2023
Bradd, Valerie	Teacher/LF	E/6	Moving out of state	6/30/2023
Montano, Verlet	Teacher/LEAPP	F/5	Personal	6/14/2023
Williams, Elisa	Counselor/LC	E/9	Personal	6/14/2023

F. Retirement:

Employee	Assignment/Location	Effective Date

G. Consent to Serve:

Employee	Location	Position	Reason	Effective Date

Classified Staff

I. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Gonzalez, Luz	Lindo Park	Custodian -Night/17/1	N/A	\$3,223.00	6/1/2023

J. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

K. Management Position:

Employee	Location	Position/Range/Step	Effective Date

L. Resignation/Termination:

Employee	Location	Position	Reason	Effective Date
Bachar, Brandy	Lindo Park	Library Tech	N/A	6/15/2023
Baisden, Ashlyn	ESS	Child Dev Assist	N/A	6/15/2023
Breedlove, Holly	Riverview	LVN	Employment	6/15/2023
Broersma, Brianna	District Office	BIA	Moving out of state	6/1/2023
Cortes, Arielle	Lindo Park	IA-II-SPED	Moving out of state	6/15/2023
De La Torre, Alma	Child Nutrition	Child Nutrition Assistant	39-month re-hire/Medical	6/15/2023
Estrada, Clarissa	ESS	Child Dev Assist	N/A	6/1/2023
Fleming, Kelly	TDS	CSS	Employment	6/15/2023
Franke, Jennifer	Riverview	Campus Student Supervisor	N/A	5/27/2023
Gomez, Eric	Winter Gardens	Custodian - Night	Probation Release	5/22/2023
Henzie, Kristi	Lakeview	IA-I-SPED	N/A	6/15/2023
Higareda, Christian	Lemon Crest	IA-III-SPED	N/A	6/15/2023
Jacobson, Kristen	Lakeside Farms	IA-II-SPED	N/A	6/15/2023
Jones, Ashley	ESS	Child Dev Assist	N/A	6/1/2023
Melville, Tiffany	ESS	Site Lead Ext Student Services	Employment	5/20/2023
Sanchez, Terry	Maintenance	Lead Skilled Maint Worker	Retire	7/1/2023

M. Rehires :

Employee Name	Location	Position	Effective Date

N. Return from Leave

Employee	Title	Start Date

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Memorandum of Understanding with Cal State San Marcos

Background (Describe purpose/rationale of the agenda item):

To provide students of Cal State San Marcos teaching experience through clinical practice with LUSD

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:

C. J. Simatua

Principal/Department Head Signature

Approved for Submission to the Governing Board:

Rhonda Taylor

Dr. Rhonda Taylor, Superintendent



Special Education Intern Agreement

This Agreement ("Agreement") is between the Trustees of the California State University on behalf of California State University San Marcos ("University") and Keiller Leadership Academy ("District"). District and University are collectively referred to herein as the "Parties" or individually as a "Party." This Agreement shall be effective as of the date of the last Party's signature below.

WHEREAS, University and District have proposed the creating of a special education teacher internship program pursuant to Education Code Section 44450, et seq., whereby University students would be hired as special education teacher interns by District schools (the "Program").

WHEREAS, the University shall make a honorarium or payment per the below that is intended to be transmitted promptly by the District to the cooperating teacher, on-site supervisor and/or onsite liaison as compensation for and recognition of services performed for the special education teacher interns in the cooperating teacher's, on-site supervisor, and/or onsite liaisons charge.

In consideration of the mutual promises set forth below, the Parties agree as follows:

1. This Agreement will become effective as of the date of the last Party's signature below and continue for a period of five (5) years. The Agreement may be terminated for any reason by either Party upon providing the other Party thirty (30) days written notice of the intent to terminate. If District terminates this Agreement, it will permit any student working at District at the time of termination to complete the student's work. The Agreement may be renewed upon the mutual written consent of both Parties.
2. University students, certified as qualified and competent by University, may, at District's discretion, be accepted and assigned to a school for services as an intern teacher ("intern"). The intern will successfully complete District's fingerprint, drug screening clearance, and Tuberculosis clearance prior to beginning work, and District will maintain the confidentiality of any results as required by federal and state law.
3. University will advise interns that the University does not assume any financial responsibility in the event the intern is injured or becomes ill as a result of the intern's participation in the Program at District.
4. With respect to the interns accepted by District, District will:
 - a) Provide each intern with at least one support provider/mentor ("mentor") who has the following minimum qualifications: (1) a valid clear or life Education Specialist (or equivalent) teaching credential in the disability area(s) for which

the candidate is interning (i.e., Mild/Moderate, Moderate/Severe, both Mild/Moderate and Moderate/Severe or equivalent) and three (3) years of documented successful teaching experience.

- b) Provide each intern a mentor with clear terms of employment (e.g., release from job responsibilities for current school employees for the equivalent of four hours per week with a minimum of two hours for weekly mentoring for each intern, contract with a retiree or other agency representative for the same time per intern), compensation, and intern support evaluation procedures.
- c) Provide each full-time intern a salary at Step 1, Range A of the current Teacher's Salary Schedule or better.
- d) Provide each intern health insurance at the same level as a full-time certificated employee.
- e) Provide each intern with Worker's Compensation Insurance.
- f) Provide an orientation that includes a site tour; an introduction to staff; a description of the characteristics of and risks associated with District's operations, services and/or clients/student population; a discussion concerning safety policies and emergency procedures; and information detailing where interns check-in and how they log their time.
- g) Evaluate the intern if requested by the University and promptly contact the University if the intern fails to perform assigned tasks or engages in misconduct.
- h) Notify the University as soon as is reasonably possible of (i) any injury or illness to an intern; or (ii) an intern's request for a disability related accommodation that District is unable to accommodate and provide the University with a copy of the rationale upon request.
- i) Approve the use of video capture in intern's classrooms for the purposes of observing and providing feedback, intern reflection and completion of Program requirements (Teaching Performance Assessment). Video capture will adhere to applicable District policies and procedures regarding the use of recording devices and student privacy.


5. University Responsibilities:

- a) Admit candidates to pursue the California Mild to Moderate Support Needs and/or Extensive Support Needs Education Specialist credential(s) and certify each as qualified and competent to provide intern teaching services in a University partnership District. NOTE: Only those candidates who already hold or are eligible for a basic California teaching credential (e.g., Multiple Subject, Single Subject) and who already (1) hold an English Learner Authorization, (2) have passed the California Teacher of English Learners (CTEL) or (3) have completed a California Commission on Teacher Credentialing (CCTC)-approved CTEL program, are eligible.
- b) Assist interns, through a personally designed program of study, to access needed coursework and clinical teaching supervision to successfully perform the Education Specialist Teaching Performance Expectations (TPE) for the Mild to Moderate Support Needs and/or Extensive Support Needs teaching credential(s).
- c) Provide coursework and, via intern enrollment in clinical practice during internship semesters, University supervisor observation and coaching of each intern; collaboration with the mentor (e.g., a minimum of four to six visitations

8. University can release a student from the internship program if the student receives a grade lower than a C+ in any credential courses or if the student does not comply with all University and District policies and procedures. University may also revoke the candidate's internship credential.
9. Indemnification
 - a) District shall indemnify, defend, and hold harmless the State of California, the Board of Trustees of the California State University, California State University San Marcos, and their respective officers, agents and employees from any and all liability for any personal injury, damages, wrongful death, or other losses and costs, including, but not limited to, reasonable attorneys' fees and defense costs, arising out of the negligence or willful misconduct of District or its respective officers, employees, agents or volunteers in the performance of this Agreement.
 - b) This Section will survive expiration or termination of this Agreement.
10. All terms of this Agreement are contingent upon continued approval of the CSUSM Education Specialist program and course of study by the California Commission on Teacher Credentialing.
11. University and District shall keep confidential at all times any and all information and personal data received from the other Party relating to teaching strategy, students, employees and tutors, and their performance and progress. Unless required by law, no personal data received from the other Party will be divulged to any third party without the prior written approval of the individual to whom such personal data relates. Disclosure of confidential information as required by court order, law or other governmental regulation shall not constitute a breach of this Agreement. University is legally mandated to provide records in response to a request for records under the California Public Records Act (Cal. Gov. Code section 6250, et seq.), and/or the Richard McKee Transparency Act of 2011 (Cal. Edu. Code section 72690, et seq.), unless such information falls under an exemption provided for under California law. The disclosure of information pursuant to University's obligations under the Public Records Act and/or McKee Act shall not constitute a violation of this Agreement. University is, and District may be, subject to various privacy, freedom of information and public records laws, and University and District agree that they will co-operate and provide all necessary assistance in order to comply with these legal obligations. District shall familiarize itself with student privacy laws (FERPA) and adhere to it accordingly.
12. The Parties agree that all students receiving clinical training pursuant to this Agreement shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability, marital status, gender, sexual orientation, age, or veteran status. Further, the Parties agree to comply with all applicable federal, state and local laws and regulations, including but not limited to laws that prohibit discrimination, harassment, sexual misconduct, and retaliation. District also agrees to comply with University policies governing discrimination, harassment, sexual misconduct, and retaliation, which are set forth in CSU Executive Orders 1095-1097. Any violation of applicable law or CSU policy is grounds for the immediate termination of the Agreement.

IN WITNESS THEREOF, this Agreement is executed by:

Date: _____ CALIFORNIA STATE UNIVERSITY SAN MARCOS
By: _____
Maria Froehle
Contract Analyst

Date: _____ _____ SCHOOL DISTRICT
By:  _____
Title: _____

Date: _____ _____ TEACHERS ASSOCIATION
By: _____
Title: _____

Please note: State regulations require that a representative of the union must be invited to participate in the execution of such Agreements. *"Because interns perform the duties of fully certificated holders of the credential, it is important that representatives of these certificated employees, along with district representatives, participate fully in the development and evaluation of the internship program."* If your district has, indeed, invited the union to participate in the signing of this Agreement and they did not choose to be included, please initial. _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023
Agenda Item:

New Job Description

Background (Describe purpose/rationale of the agenda item):
Approval of the following job description's:

Licensed Mental Health Clinician

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Human Resources

Submitted/Recommended By:



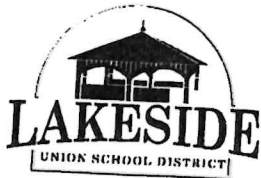
Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

This form must be typed written and have all signatures before it will be placed on the agenda. All agenda item requests must be submitted for approval 10 days prior to the board meeting.



Job Description

Title: Licensed Mental Health Clinician	FLSA Status: N/A	Created: 5/16/2023
Supervisor: Director of SPED	Supervises: N/A	Revised:
Department: Special Education	Bargaining Unit: Certificated	Approved:

JOB SUMMARY:

Provide counseling and consultation for students and parents who are referred for service through their IEP team; serve as a member of the District's Special Education support services. Counseling services under this program model are expected to supplement regular education counseling and guidance program services.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Provide individual and/or group counseling as described in student's IEP.
- Assist IEP teams in developing strategies to address social, emotional, and behavioral problems.
- Assist IEP team in the development of measurable social, emotional and behavioral IEP goals.
- Report on student progress for IEP counseling goals as requested by IEP team. Assist students and staff with behavior management programs and welfare and attendance concerns.
- Act as a liaison with social and youth service agencies in pursuing referral follow-up activities.
- Assist parents in accessing and utilizing community resources.
- Establish, maintain and monitor a variety of files and records pertaining to special education student counseling.
- Participate in Medi-Cal billing program.
- Participate in professional activities, conferences and research to maintain knowledge of counseling best practices.
- Develop and provide ongoing professional training, consultation and assistance to staff.
- Understand and adhere to IDEA regulations.
- Attend IEP and professional staffing meetings.
- Perform related duties as assigned.

OTHER DUTIES:

- Performs a variety of duties as assigned.

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required.

- Interpersonal skills including tact, patience, and courtesy.
- Public relations skills for building the program
- Modern office practices, procedures and equipment.
- Operation of a computer and assigned software (Google).
- Training and coaching skills as a member of a multidisciplinary team

SKILLS/ABILITY TO:

- Ability to plan and prioritize your work day
- Ability to coordinate complex schedules across multiple school sites
- Proficient in software applications
- Ability to analyze student mental health matters and determine strategies, supports, and/or appropriate methodologies to utilize when working with students
- Analyze situations accurately and adopt an effective course of action; especially for crisis situations and threat assessments
- Ability to identify complex problems and develop and evaluate possible solutions.
- Ability to clearly communicate ideas and requirements to colleagues at varying levels, be an active listener, respond to questions, voice concerns and offer suggestions to create a collaborative work environment.
- Ability to make decisions in a timely manner

LICENSES, CERTIFICATIONS, AND OTHER REQUIREMENTS:

Any combination of training, experience, and/or education equivalent to master's degree in psychology, mental health counseling, or social work and two years post-license experience in counseling and crisis intervention to children, adolescents, and their families.

- Holds a valid California PPS Credential issued by the California Commission on Teacher Credentialing.
- Licensed by the State of California as a Licensed Clinical Social Worker (LCSW), Marriage and Family Therapist (MFT), or Licensed Clinical Psychologist.
- Possession of a valid California driver's license
- First Aid and CPR Certification

WORKING CONDITIONS:Work Environment:

- Office/school site

Physical Demands:

- Ability to stand and/or circulate for extended periods of time.
- Ability to see for purposes of reading printed materials pertaining to this position and observing staff/students.
- Ability to hear and understand speech at normal levels.
- Ability to communicate so others will be able to clearly understand processes and expectations.
- Ability to bend, twist, stoop, kneel and reach in all directions.
- Ability to lift to 50 pounds.

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

New Job Description

Background (Describe purpose/rationale of the agenda item):

Approval of the following job description's:

Intervention TOSA

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

Informational

Discussion

Approval

Denial

Ratification

Explanation: [Click here to enter text.](#)

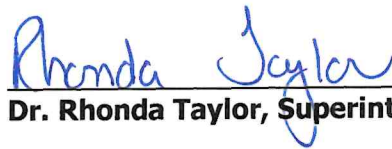
Originating Department/School: Human Resources

Submitted/Recommended By:



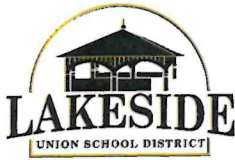
Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

This form must be typed written and have all signatures before it will be placed on the agenda. All agenda item requests must be submitted for approval 10 days prior to the board meeting.



Job Description

Title: Intervention TOSA	FLSA Status: N/A	Created: 5/5/2023
Supervisor: Assistant Superintendent or Coordinator of Education Services	Supervises: N/A	Revised: N/A
Department: Ed Services	Bargaining Unit: Certificated	Approved: N/A

JOB SUMMARY:

Under the direction and supervision of the Education Services Department, in collaboration with the Manager of Extended School Services, Site Principals and site ESS Leads the Intervention TOSA is responsible for the creation, implementation and ongoing support of an After School/School Break Intervention Program for students in the Lakeside Union School District.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Create the LUSD After School/School Break Intervention Program
- Implement the program at all LUSD schools
- Create a process for student referral to the after-school intervention program
- Create a process for parent permission for participation in the after-school intervention program
- Collaborate with Principals, TOSAs, Special Education department and other related personnel in creating the LUSD Intervention Program
- Create a process for hiring teachers to provide after school intervention
- Create advertising materials for the program
- Create an intervention calendar for intervention cycles in LUSD
- Reporting/Analysis of programs to District and community
- Coordinate/deliver teacher training on selected intervention curriculum
- Select and purchase research-based intervention materials
- Explore ideas for intervention and enrichment opportunities after school and during breaks
- Utilize student data to inform programming and monitor student progress
- Collaborate with MTSS TOSAs and SPED TOSA on student data collection, programming, identification for intervention
- Attend Ed Services meetings

OTHER DUTIES:

- Confers frequently with the Manager of Extended School Services, the Education Services Coordinator, Site Principals and site ESS Leads
- Performs a variety of duties as assigned

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required.

- Interpersonal skills including tact, patience, and courtesy
- Public relations skills for building the program
- Modern office practices, procedures and equipment
- Operation of a computer and assigned software (Google)
- Training and coaching skills for educator support in the intervention program

SKILLS/ABILITY TO:

- Ability to plan and prioritize your work day
- Ability to coordinate complex schedules across multiple school sites
- Proficient in software applications
- Ability to analyze student performance data and use it to evaluate curriculum materials and teaching strategies is essential in this role
- Ability to identify complex problems and develop and evaluate possible solutions
- Ability to clearly communicate ideas and requirements to colleagues at varying levels, be an active listener, respond to questions, voice concerns and offer suggestions to create a collaborative work environment
- Ability to make decisions in a timely manner

LICENSES, CERTIFICATIONS, AND OTHER REQUIREMENTS:

- Holds a valid California Teaching Credential issued by the California Commission on Teacher Credentialing.
- First Aid and CPR Certification

WORKING CONDITIONS:Work Environment:

- Office/school site

Physical Demands:

- Ability to stand and/or circulate for extended periods of time
- Ability to see for purposes of reading printed materials pertaining to this position and observing staff/students.
- Ability to hear and understand speech at normal levels
- Ability to communicate so others will be able to clearly understand processes and expectations
- Ability to bend, twist, stoop, kneel and reach in all directions
- Ability to lift to 50 pounds

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

New Certificated Job Description

Background (Describe purpose/rationale of the agenda item):

Approval of the Special Education Teacher on Special Assignment position.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

- #1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- Informational Denial/Rejection
 Discussion Ratification
 Approval Explanation:
 Adoption

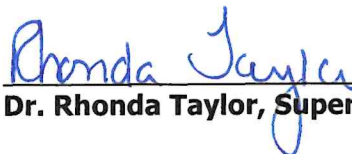
Originating Department/School: Human Resources

Submitted/Recommended By:



Christine Sinatra, Director, HR

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent



Job Description

Title: SPED Teacher on Special Assignment	FLSA Status: N/A	Created: 5/15/2023
Supervisor: Director of SPED	Supervises: N/A	Revised:
Department: Special Education	Bargaining Unit: Certificated	Approved:

Job Summary:

Under the direction and supervision of the Special Education Director, the Special Education TOSA is responsible to collaborate with the Special Education Team, the Education Services Team and special education teachers in the ongoing implementation of academic and behavioral programming for students with special needs.

Essential Duties and Responsibilities:

- Support special education teachers with curriculum selection and implementation
- Provide coaching to teachers using a variety of coaching models and strategies related to behavior and academics
- Support special education teachers in establishing and implementing effective Tier 1 and 2 classroom management procedures
- Model curriculum implementation
- Assists classroom teachers in providing quality learning experiences for students with disabilities including development of skills and differentiation of instruction
- Research, coach, model and train staff in a variety of assessment strategies including diagnostic assessments for special education and formative/diagnostic assessments adopted by the district (i.e DIBELS, NWEA MAPS)
- Research, coach, model and train staff to apply finding from a variety of assessments including diagnostic assessments for special education and formative/diagnostic assessments adopted by the district (i.e DIBELS, NWEA MAPS), to their instructional practice
- Provide professional development to teachers on evidence based instructional practices, pedagogy, and curriculum
- Work with teachers to evaluate and pilot evidence-based curriculum for special education programs
- Assist the Special Education team in the development of a curriculum matrix for special education and alignment of special education curriculum across the district.
- Support teachers in developing IEP goals and services aligned to assessment results as well as ensure compliance within IEP documents
- Attend training as required for the position as directed by the Assistant Superintendent and Director of Special Education
- Demonstrate comprehensive knowledge of the California Common Core State Standards and their relationship to the IEP and specialized academic instruction
- Make presentations to professional and parent organizations and groups as requested.

OTHER DUTIES:

- Confers frequently with the Education Services Department and MTSS TOSAs as part of the district TOSA team
- Performs a variety of duties as assigned.

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required.

- Interpersonal skills including tact, patience, and courtesy.
- Public relations skills for building the program
- Modern office practices, procedures and equipment.
- Operation of a computer and assigned software (Google).
- Training and coaching skills for educator support in the intervention program

SKILLS/ABILITY TO:

- Ability to plan and prioritize your work day
- Ability to coordinate complex schedules across multiple school sites
- Proficient in software applications
- Ability to analyze student performance data and use it to evaluate curriculum materials and teaching strategies is essential in this role
- Ability to identify complex problems and develop and evaluate possible solutions.
- Ability to clearly communicate ideas and requirements to colleagues at varying levels, be an active listener, respond to questions, voice concerns and offer suggestions to create a collaborative work environment.
- Ability to make decisions in a timely manner

LICENSES, CERTIFICATIONS, AND OTHER REQUIREMENTS:

- Holds a valid California Special Education Teaching Credential issued by the California Commission on Teacher Credentialing.
- A minimum of five years of Special Education Teaching Experience.
- First Aid and CPR Certification

WORKING CONDITIONS:

Work Environment:

- Office/school site

Physical Demands:

- Ability to stand and/or circulate for extended periods of time.
- Ability to see for purposes of reading printed materials pertaining to this position and observing staff/students.
- Ability to hear and understand speech at normal levels.
- Ability to communicate so others will be able to clearly understand processes and expectations.
- Ability to bend, twist, stoop, kneel and reach in all directions.
- Ability to lift to 50 pounds.

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Project-Based Learning Elementary Classroom Teacher – Grades 1-5

Background (Describe purpose/rationale of the agenda item):

Approval of a Project-Based Learning Elementary Classroom Teacher – Grades 1-5 for the Dream Academy.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:



Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

LAKESIDE UNION SCHOOL DISTRICT

POSITION DESCRIPTION

POSITION TITLE: Project-Based Learning Elementary Classroom Teacher – Grades 1-5

ABOUT DREAM ACADEMY

DREAM Academy is a new K-8 public Project Based Learning school in the Lakeside Union School District. We do PBL through the lens of DREAM: design, research, engineering, agriculture, and mechanics. We are a small school with only six classrooms. We also have a homeschool component to our program.

GENERAL SUMMARY:

Under the immediate direction of the Principal, the teacher is responsible for the academic, social and psychological growth of primary (grades K-5) students or a combination thereof. Teachers foster student growth through personalization, project-based exploration, hands-on application, problem-solving, and critical thinking. The DREAM classroom cultivates a compassionate learning environment where students are engaged in authentic learning experiences. The position will require Collaboration with school personnel, parents and community agencies to provide quality instructional programs and to perform other duties directly related to this position description.

DUTIES AND RESPONSIBILITIES:

General:

Teach reading, language arts, social studies, mathematics, science, art, health, physical education, and music and other appropriate learning activities to pupils in a classroom, utilizing Project Based Learning techniques and strategies.

Instruct pupils in citizenship, basic communication skills, and other general elements of the course of study specified in state law, administrative regulations, procedures and the Mission Statement of the District.

Encourages a culture of mutual respect and equitable practice.

Exhibits knowledge of student cognitive development and various learning styles

Provides a classroom environment that fosters the opportunity to meet the individual needs of all students.

Communicates effectively with students and families about classroom activities and student progress

Demonstrates content knowledge, including the California Common Core Standards

Sets high academic achievement expectations

Identifies and supports students' social, emotional, and behavioral learning needs

Facilitates and designs effective group work

Showcases student work within the community

Scaffold instructional activities that facilitate engaging and appropriate learning opportunities

Provides opportunities for student engagement through "Voice and Choice."

Implements backward design to align all lessons, activities, and assessments

Ability to carry up to 50 pounds.

Moderate to high-stress level.

Environmental Conditions:

Work is predominantly in classroom, school environment.

Temperature – normal climate, may experience short periods of extreme weather.

Contacts:

Daily contact with students, teachers and school staff.

Regular/occasional contact with parents, community members and outside agency personnel.

Occupational Certificates/Licenses:

Holds a valid Multiple Subject California Teaching Credential issued by the California Commission on Teacher Credentialing.

First Aid and CPR certification.

Employment Standards:

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Project-Based Learning Middle School Teacher – Grades 6-8

Background (Describe purpose/rationale of the agenda item):

Approval of a Project-Based Learning Middle School Teacher – Grades 6-8 for the Dream Academy.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

Informational

Discussion

Approval

Adoption

Denial

Ratification

Explanation: [Click here to enter text.](#)

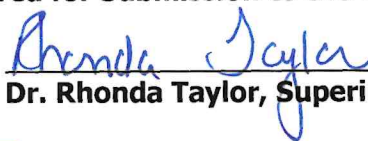
Originating Department/School: Human Resources

Submitted/Recommended By:



Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

LAKESIDE UNION SCHOOL DISTRICT

POSITION DESCRIPTION

POSITION TITLE: Project Based Learning Middle School Teacher – Grades 6, 7, 8

ABOUT DREAM ACADEMY

DREAM Academy is a new K-8 public Project Based Learning school in the Lakeside Union School District. We do PBL through the lens of DREAM: design, research, engineering, agriculture, and mechanics. We are a small school with only six classrooms. We also have a homeschool component to our program.

GENERAL SUMMARY:

Under the guidance of the Principal, Middle School teachers, grades 6-8, provide multidisciplinary instruction in reading, writing, math, history, science, and social-emotional skills. Teachers foster student growth through personalization, project-based exploration, hands-on application, problem-solving, and critical thinking. The DREAM classroom cultivates a compassionate learning environment where students are engaged in authentic learning experiences. The teacher is expected to maintain a safe, caring, student-centered environment that promotes high academic and ethical standards and to perform other duties directly related to this position description.

DUTIES AND RESPONSIBILITIES:

General:

Encourages a culture of mutual respect and equitable practice.

Implements Project-Based Learning techniques and strategies.

Exhibits knowledge of student cognitive development and various learning styles

Provides a classroom environment that fosters the opportunity to meet the individual needs of all students.

Communicates effectively with students and families about classroom activities and student progress

Demonstrates content knowledge, including the California Common Core Standards

Sets high academic achievement expectations

Identifies and supports students' social, emotional, and behavior learning needs

Facilitates and designs effective group work

Showcases student work within the community

Scaffolds instructional activities that facilitate engaging and appropriate learning opportunities

Differentiates instruction based on feedback, needs, and learning levels

Provides opportunities for student engagement through "Voice and Choice"

Creates relevant and authentic learning experiences

Implements backward design to align all lessons, activities, and assessments

Designs formal and informal assessments that measure student progress

Ensures the continual improvement of learning for every student.

Demonstrates leadership and support of the educational and administrative philosophies of the school.

Establishes and maintains effective working relationships with fellow staff, parents and community members.

Additional Related Duties/Responsibilities:

Maintain professional competence through participation in in-service education activities provided by the District, and/or self-selected professional growth opportunities.

Administers group standardized tests in accordance with the District testing program.

Supervise pupils on recess, bus and before and after school duty and in out-of-classroom activities during the assigned working day.

Participates in curriculum development programs within the school.

Shares in sponsorship of student activities and participation in faculty committees.

Plan and attend field trips related to the course of study.

Working Conditions:

Ability to work at a desk, conference table or in meetings of various configurations.

Ability to work outside in the garden and outdoor learning spaces.

Ability to stand and circulate for extended periods of time.

Ability to see for purposes of reading laws and codes, rules and policies, and other printed matter and observing students.

Ability to hear and understand speech at normal levels.

Ability to communicate so others will be able to understand normal conversation clearly.

Ability to bend and twist, stoop, kneel, run, and crawl. Ability to reach in all directions.

Ability to lift up to 50 pounds.

Ability to carry up to 50 pounds.

Moderate to high-stress level.

Environmental Conditions:

Work is predominantly in a classroom, school environment

Temperature – normal climate.

Contacts:

Daily contact with students, teachers and school staff.

Regular/occasional contact with parents, community members and outside agency personnel.

Occupational Certificates/Licenses:

Holds a valid Multiple Subject California Teaching Credential issued by the California Commission on Teacher Credentialing.

First Aid and CPR certification.

Employment Standards:

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/2023

Agenda Item:

Approval of a new position, Art/Music Instructional Assistant job description and the MOU for the position between the District and CSEA and its Chapter 240.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for a new position in the classified bargaining unit: Art/Music Instructional Assistant, as a 10-month position at a range 13. This position will be based on availability of categorical funds from Proposition 28, the Arts and Music K-12 Education Funding Initiative.

Fiscal Impact (Cost):

Unknown at this time

Funding Source:

Proposition 28, as funds are available

Addresses Emphasis Goal(s):

#1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

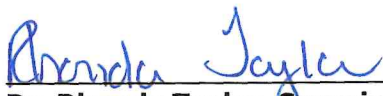
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:

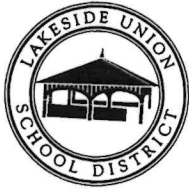


Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____



Job Description

Title: Art/Music Instructional Assistant	FLSA Status: Non-Exempt	Created:
Supervisor: School Principal	Supervises: N/A	Range: 13
Department: Site	Bargaining Unit: Classified	Approved:

JOB SUMMARY:

Under the direction of the site principal and in collaboration with classroom teachers, the Art/Music Instructional Assistant will provide assistance to the teacher.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Under the direction of the teacher the assistant will work with individual pupils or groups of pupils in the school classroom to provide art and/ or music lessons
- Operate various art and/ or music equipment.
- Working under the supervision of classroom teachers, assist with the design and creation of art and/or music content.
- Performs cleanup activities.
- Maintain a clear and orderly art and/or music supply/equipment environment.
- Communicate and schedule with classroom teacher(s) art and/or music opportunities.
- Assist other instructional staff with the development and presentation of learning materials, supplies and instructional exercises.
- Assists and presents art and/or music displays and exhibitions of pupils' work for the school, district and community.

OTHER DUTIES:

Perform related duties as assigned.

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. The work environment characteristics and physical demands described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Skills/Ability to:

- Demonstrate the ability to communicate and work well with others.
- Ability to manage groups in a positive manner.
- Possess and utilize strong organization skills.
- Motivate and enthuse students through their art and/ or music experience.
- Demonstrated ability to utilize technology for communication.

Education and Experience:

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities is:

- High School Diploma
- Experience in assisting with art and/ or music
- Training in art/music or knowledge of art/music appreciation
- Knowledge of art/music theory and history

MEMORANDUM OF UNDERSTANDING
BETWEEN THE LAKESIDE UNION SCHOOL DISTRICT ("DISTRICT")


And the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION ("CSEA") AND ITS CHAPTER 240


May 25, 2023

The California School Employees Association and its Lakeside Chapter #240 (CSEA) and the Lakeside Union School District (District) enter into this Memorandum of Understanding ("MOU") having agreed to a new job description attached hereto for:

Art/Music Instructional Assistant Salary Range 13 10 Months

For the CSEA:

 _____, 5-24-23
Date

 _____, 5/26/2023
Date

Date of Ratification by CSEA: _____

For the Lakeside Union School District

 _____, 5/26/23

Date of Ratification by the Governing Board: _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/2023

Agenda Item:

Approval of the 12-month School Bus Driver, and 12-Month Van/Passenger Vehicle Driver job descriptions and MOU

Background (Describe purpose/rationale of the agenda item):

Approval is requested for an adjustment to the School Bus Driver and Van/Passenger Vehicle Driver job descriptions and the corresponding MOU between CSEA and the District. The adjusted School Bus Driver job provides an additional job description to 12 months (keeping the 10 month job) to help cover the summer months. The adjusted Van/Passenger Vehicle Driver job description will replace the existing job description, making the position 12 months permanently. These positions work during the summer on an Extra Work agreement, but will be formally recognized in the adjustment to 12 months on the job description.

Fiscal Impact (Cost):

\$85,161 (including fringe) (6 Bus Drivers and 2 Van Drivers additional cost to add 2 months)

Funding Source:

General Fund

Addresses Emphasis Goal(s):

- #1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- Informational Denial/Rejection
 Discussion Ratification
 Approval Explanation: [Click here to enter text.](#)
 Adoption


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____



Job Description

Title: Van/Passenger Vehicle Driver	FLSA Status: Non-Exempt	Months: 12 SPLIT SHIFT
Supervisor: Transportation Supervisor	Supervises: N/A	Range: 19
Department: Transportation	Bargaining Unit: Classified	Approved:

JOB SUMMARY:

Under general supervision of the Transportation Supervisor, the Van/Passenger Vehicle Driver position will transport students and/or staff to and from school, field trips, and other locations as directed. Drive routes practicing legal and non-aggressive defensive driving practices as directed. Perform regular safety inspections; ensure the safety of students during transport, loading and unloading from Van or Passenger Vehicle. Provide supervision and direction to student passengers.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Drive a District multi-passenger van or passenger vehicle to transport students between neighborhoods, schools, and school activities.
- Drive a District van or passenger vehicle over specified routes or to specified destinations according to time schedules in order to transport student passengers on field trips or other events; meet scheduled departure and arrival times as assigned.
- Pick up and drop off students at regularly scheduled neighborhood locations, following strict time schedules.
- Maintain order and discipline among student passengers on the vehicle in accordance with policies related to disciplining students; enforce district policies and procedures related to transportation of students.
- Upon receipt of School Bus license and certification, serve as a cover School Bus driver and operate a school bus along a designated route; pick up and discharge students in accordance with time schedules; observe legal and defensive driving practices; assure compliance with applicable traffic and student transportation laws, codes and regulations.
- Monitor student passenger activities and behavior; reports observations and/or incidents (e.g., stop compliance, discipline, accidents, student passenger inappropriate social behavior).
- Determine appropriate action in emergency situations according to established guidelines; administer first aid to student passengers as needed.
- Conduct required daily safety inspections of vehicles; inspect the interior, exterior and engine of vehicles to assure safe operational condition; report mechanical malfunctions or other problems as required.
- Maintain vehicles in a clean and safe operating condition; wash, wax, vacuum, sweep and clean the exterior, interior and windows of assigned vehicles; refuel, service and prepare vehicle for operation.
- Supervise the loading and unloading of general education students and students with special needs; assure students with special needs are seated safely and seat belts, harnesses and wheelchair clamps are secured as required.
- Assist in the loading and unloading of physically or mentally disabled students as necessary.
- Operate wheelchairs, lifts, and secure wheelchairs.
- Comply with traffic regulations in order to operate district van or passenger vehicle in a safe and courteous manner.
- Load, secure, transport and unload equipment and cargo.
- Prepare and maintain related logs, work orders, records and reports.
- Record and submit reports on driving time, mileage, fuel and oil consumption, student counts and safety inspections.
- Operate equipment, including wheelchair lifts, tie downs, seat belts, safety vests and other adaptive equipment as necessary.
- Operate a two-way radio.
- Report delays or accidents.
- Report any vehicle malfunctions or needed repairs.
- Inspect vehicles, and check gas, oil, and water levels prior to departure.
- Maintain cleanliness of windows, mirrors and floors of assigned vehicle on a daily basis.
- Regulate heating, lighting, and ventilating systems for passenger comfort.

Licenses, Certifications and other Requirements:

- Valid California Class C Driver's License and three (3) year clear driving record.
- Valid medical certificate.
- Valid first aid certification.
- Pre-employment drug and ongoing participation in random controlled substances and alcohol use testing program.
- Pre-placement physical exam.
- Criminal justice/fingerprint clearance.
- Tuberculosis clearance.
- First Aid/CPR/AED Certification.
- Highly recommended to obtain a valid California Class "A" or Class "B" driver's license with a "P" endorsement and Valid School Bus Certificate issued by the California Highway Patrol within one (1) year of initial employment.

WORKING CONDITIONS:

Work Environment:

- Indoor/outdoor/school van/passenger vehicle environment.
- Seasonal heat and cold or adverse weather conditions.
- Evening or variable hours.
- Exposure to fumes, dust, odors, oil/grease and gases.
- Driving a vehicle to conduct work.

Physical Demands:

- Sitting for extended periods of time while operating vans or passenger vehicles
- Hearing and speaking to exchange information.
- Reaching, pulling and pushing to open or close doors.
- Bending at the waist, kneeling or crouching to inspect and wash vehicles.
- Reaching overhead, above the shoulders or horizontally.
- Seeing to monitor passengers and operate a vehicle.
- Lifting, carrying, pushing or pulling adaptive equipment and students.

Hazards:

- Traffic hazards.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.



Job Description

Title: School Bus Driver	FLSA Status: Non-Exempt	Months: 12 SPLIT SHIFT
Supervisor: Transportation Supervisor	Supervises: N/A	Range: 22
Department: Transportation	Bargaining Unit: Classified	Approved:

JOB SUMMARY:

Under the direction of Transportation Supervisor, operate a school bus or district vehicle over designated routes to transport students safely and efficiently to an assigned location on a designated route; observe legal and non-aggressive defensive driving practices; perform regular safety inspections; ensure the safety of students during transport, loading and unloading from buses.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Operate a school bus along a designated route; pick up and discharge students in accordance with time schedules; observe legal and defensive driving practices; assure compliance with applicable traffic and student transportation laws, codes and regulations.
- Maintain order and discipline among passengers on the bus in accordance with policies related to disciplining students; enforce district policies and procedures related to transportation of students.
- Monitor student activities and behavior; reports observations and/or incidents (e.g., bus stop compliance, discipline, accidents, passenger inappropriate social behavior).
- Determine appropriate action in emergency situations according to established guidelines; administer first aid to passengers as needed.
- Conduct required daily safety inspections of buses; inspect the interior, exterior and engine of buses to assure safe operational condition; report mechanical malfunctions or other problems as required.
- Maintain buses in a clean and safe operating condition; wash, wax, sweep, vacuum and clean the exterior, interior and windows of assigned buses; refuel, service and prepare vehicle for operation.
- Wash, wax, sweep, and clean the exterior, interior, and windows of spare buses; fuel spare buses.
- Supervise the loading and unloading of general education students and students with special needs; assure students with special needs are seated safely with seat belts, safety vests and wheelchair clamps are secured as required.
- Provide bus evacuation and safety instruction to district staff and students.
- Load, secure, transport and unload equipment and cargo.
- Transport students, staff and parents on field trips or other events; meet scheduled departure and arrival times as assigned.
- Prepare and maintain related logs, work orders, records and reports.
- Record and submit reports on driving time, mileage, fuel and oil consumption, student counts and safety inspections.
- Operate equipment, including wheelchair lifts, tie downs, seat belts, harnesses and other adaptive equipment as necessary.
- Operate a two-way radio for bus to bus and bus to base communications.
- Attend safety meetings, in-service trainings and programs as assigned.

OTHER DUTIES:

- Perform related duties as assigned.

- Exposure to fumes, dust, odors, oil/grease and gases.
- Driving a vehicle to conduct work.

Physical Demands:

- Sitting for extended periods of time while operating buses.
- Hearing and speaking to exchange information.
- Reaching, pulling and pushing to open bus doors.
- Bending at the waist, kneeling or crouching to inspect and wash buses.
- Reaching overhead, above the shoulders or horizontally.
- Seeing to monitor passengers and operate a vehicle.
- Lifting, carrying, pushing or pulling adaptive equipment and students.

Hazards:

- Traffic hazards.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

DRAFT

MEMORANDUM OF UNDERSTANDING
BETWEEN THE LAKESIDE UNION SCHOOL DISTRICT ("DISTRICT")

And the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION ("CSEA") AND ITS CHAPTER 240

May 18, 2023


The California School Employees Association and its Lakeside Chapter #240 (CSEA) and the Lakeside Union School District (District) enter into this Memorandum of Understanding ("MOU") having agreed to the new job description attached hereto for:


School Bus Driver	Salary Range 22	12 Months
Van/Passenger Vehicle Driver	Salary Range 19	12 Months

District and CSEA agree to keep the School Bus Driver for the 10 month position in addition to the new position of 12 months. District and CSEA agree to replace the Van/Passenger Vehicle Driver position from 10 month to 12 month to support the needs of student transportation during summer.

This MOU will be effective upon both parties internal ratification.


For the CSEA:


_____, 5-24-23
Date


_____, 5/24/2023
Date

Date of Ratification by CSEA: _____

For the Lakeside Union School District


_____, 5/23/2022

Date of Ratification by the Governing Board: _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Declaration of Need for Fully Qualified Educators

Background (Describe purpose/rationale of the agenda item):

The District is in need of highly-qualified teachers with CLAD, BCLAD, and limited assignment permits for th 2023-2024 school year and a declaration form is necessary for the Commission of Teaching Credentialing.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

- #1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input type="checkbox"/> Adoption | |

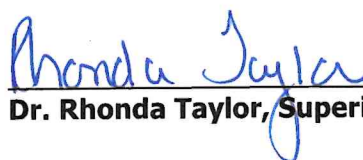
Originating Department/School: Human Resources

Submitted/Recommended By:



Christine Sinatra, Director, HR

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023-2024

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Lakeside Union School District District CDS Code: 037

Name of County: San Diego County CDS Code: 067

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 15 / 2023 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2023.

Submitted by (Superintendent, Board Secretary, or Designee):

Christine Sinatra, Ed. D. DocuSigned by:
Christine Sinatra
710A17C898C8454 Ex. Director, HR
Name Signature Title

(619) 390-2661 (619) 390-2618 06/15/2023
Fax Number Telephone Number Date

12335 Woodside Ave., Lakeside CA 92040
Mailing Address

csinatra@lsusd.net
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Christine Sinatra, Ed. D.

DocuSigned by:
Christine Sinatra

Ex. Director, HR

Name

Signature

Title

(619) 390-2661

06/15/2023

Fax Number

Telephone Number

Date

12335 Woodside Ave., Lakeside CA 92040

Mailing Address

csinatra@lsusd.net

EMail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	15
Bilingual Authorization (applicant already holds teaching credential)	10
List target language(s) for bilingual authorization: <u>Spanish and Mandarin</u>	
Resource Specialist	5
Teacher Librarian Services	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	10
Single Subject	16
Special Education	17
TOTAL	43

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Physical Education	3
Math	3
Social Science	4
English	3
Science	3

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 15

If yes, list each college or university with which you participate in an internship program.
University of Phoenix, Grand Canyon University, National University, San Diego County Office of Education

If no, explain why you do not participate in an internship program.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: JUNE 15, 2023

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 05/01/2023 – 05/31/2023

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$ 1,486,568.96

Funding Source:

General, ASB, Child Development, Child Nutrition, Bond, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

- #1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

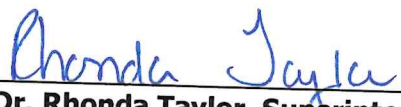
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14011689	ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	5/1/2023	CONSULTING	6382.50
0100	14012602	ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	5/4/2023	AALRR - REGISTRATION - IEP OR	179.00
0100	14012603	AAA WATER TENDER	5/4/2023	MOT SUPPLIES	257.30
0100	14012604	ABABA BOLT	5/4/2023	M&O/Maintenance	29.16
0100	14012605	ALLIANCE FOR AFRICAN ASSISTANCE	5/4/2023	SPED SERVICES	2144.45
0100	14012606	ASCEND SERVICES, INC.	5/4/2023	SPED SERVICES	13680.00
0100	14012607	BLANCHE MAINE	5/4/2023	PAYMENT FOR MS. BLANCHE MAINE	1124.00
0100	14012608	CROSS COUNTRY STAFFING, INC	5/4/2023	SPED SERVICES	56332.50
0100	14012609	CELEBRATE LIFE	5/4/2023	PLAQUES	137.70
0100	14012610	CARRIE G. REA	5/4/2023	Teacher Support & Parent Engag	2640.00
0100	14012611	CLARK SECURITY PRODUCTS	5/4/2023	SECURITY	39.67
0100	14012612	COAST MUSIC THERAPY INC.	5/4/2023	SPED Consult Serv 2022-23 Open	187.50
0100	14012614	CALIF SCHOOL NURSES ORGANIZATION	5/4/2023	CSNO 73RD ANNUAL CONFERENCE	1340.00
0100	14012615	DIXIELINE	5/4/2023	M&O/Maintenance	824.15
0100	14012616	REECE PLUMBING	5/4/2023	M&O/Maintenance	52.56
0100	14012617	FERGUSON ENTERPRISES, INC	5/4/2023	MOT SUPPLIES	1173.42
0100	14012618	FRANKIE SURBER	5/4/2023	MILEAGE REIMBURSEMENT	1037.52
0100	14012619	MICHELLE FURMAN, M.S., P.T	5/4/2023	PT Services	2385.00
0100	14012620	HAWTHORNE RENT-IT SERVICE	5/4/2023	RENTAL	1267.70
0100	14012621	HOME DEPOT CREDIT SERVICES	5/4/2023	SUPPLIES	3759.64
0100	14012622	IMPERIAL SPRINKLER SUPPLY, INC.	5/4/2023	SUPPLIES	69.34
0100	14012623	LCS - TRAINING	5/4/2023	Training	2055.68
0100	14012624	LEADER SERVICES	5/4/2023	Medi-Cal Reporting Services	1354.66
0100	14012625	NEW HAVEN YOUTH AND FAMILY SERVICES	5/4/2023	SPED SERVICES	709.68
0100	14012627	OFFICE DEPOT, INC.	5/4/2023	SUPPLIES	503.15
0100	14012628	NEW DIRECTIONS SOLUTIONS, LLC	5/4/2023	Nicole Carnevali, LV	10419.66
0100	14012629	NCS PEARSON, INC	5/4/2023	CELF PRESCHOOL-2 SPANISH RECOR	254.16
0100	14012630	PECK'S HEAVY FRICTION INC	5/4/2023	TRANSPORTATION SUPPLIES	317.71
0100	14012631	PROFESSIONAL TUTORS OF AMERICA, INC.	5/4/2023	Tutoring	240.00
0100	14012632	SANCRURITY, LLC	5/4/2023	GOI UHF - 4 WATT, 32 CHANNEL W	20506.13
0100	14012633	SAN DIEGO GAS & ELECTRIC	5/4/2023	GAS AND ELECTRIC	113005.99
0100	14012634	SCHOOL INNOVATIONS & ACHIEVEMENT	5/4/2023	Behavior Alert 3/1/23-6/30/24	9900.00
0100	14012635	SOLIANIANT HEALTH LLC	5/4/2023	SPED SERVICES	14081.00
0100	14012636	SUNBELT STAFFING	5/4/2023	SPED SERVICES	11804.79
0100	14012637	BORDER RECAPPING, LLC	5/4/2023	TRANSPORATION SUPPLIES	575.16
0100	14012638	THERAPY TRAVELERS, LLC.	5/4/2023	SPED SERVICES	26184.00
0100	14012639	VERBAL BEHAVIOR ASSOCIATES, INC.	5/4/2023	SPED SERVICES	40060.00
0100	14012640	VENTRIS LEARNING	5/4/2023	DELV - ST AND NR COMPONENTS: D	683.87
0100	14012641	VISTA HILL FOUNDATION	5/4/2023	SPED SERVICES	3109.00
0100	14014276	AIRGAS USA, LLC	5/8/2023	MOT SUPPLIES	146.49
0100	14014281	CATHERINE ANDREWS	5/8/2023	CLASSROOM SUPPLIES	47.71
0100	14014282	CERTIFIED TRANSP SERVICES INC.	5/8/2023	TRANSPORATION SUPPLIES	666.65
0100	14014283	CINTAS CORPORATION	5/8/2023	UNIFORMS	790.84
0100	14014285	CURRIER & HUDSON	5/8/2023	HR SERVICES	9319.20
0100	14014286	DATTEL SYSTEMS INCORPORATED	5/8/2023	FIBER PATCH SC/LC 50/125 MM OM	809.20
0100	14014287	DION & SONS, INC.	5/8/2023	FUEL	6050.34
0100	14014288	DALE SCOTT & COMPANY, INC.	5/8/2023	CAL MUNI RESEARCH	5475.00
0100	14014289	EDCO DISPOSAL CORPORATION	5/8/2023	GARBAGE SERVICES	6424.02
0100	14014290	REECE PLUMBING	5/8/2023	MOT SUPPLIES	1546.62
0100	14014293	HARCOURT OUTLINES, INC.	5/8/2023	Mesh coverings for windows of	3602.12
0100	14014294	JAMIE LINDSAY	5/8/2023	CONFERENCE REIMB	305.72
0100	14014295	JUNIOR ACHIEVEMENT OF S.D.	5/8/2023	BIZTOWN 104 STUDENTS	3120.00

BOARD WARRANT REPORT 05/01/2023 - 05/31/2023

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14014296	Kristel Anne Boe dba ArtBeat San Diego	5/8/2023	1ST GRADE PAINTING PARTY-FT	1250.00
0100	14014298	LAKESIDE WATER DISTRICT	5/8/2023	MONTHLY WATER	493.87
0100	14014299	LAMIA MATTI	5/8/2023	CONFERENCE	157.83
0100	14014300	LITERATI, INC	5/8/2023	INVOICE FOR LITARTIE BOOK FAIR	3354.10
0100	14014301	LAKESIDE TEACHER ASSOCIATION	5/8/2023	END OF YEAR CELEBRATION	500.00
0100	14014302	ALANA MILLER	5/8/2023	SUPPLY REIMBURSEMENT	55.00
0100	14014303	DARREN MURPHY	5/8/2023	CPR TRAINING FOR ESS STAFF.	480.00
0100	14014305	OFFICE DEPOT, INC.	5/8/2023	SUPPLIES	112.98
0100	14014306	DAVIS CONSULTING CORPORATION	5/8/2023	Management Support	1085.00
0100	14014308	CHRISTINE POJAS	5/8/2023	CONFERENCE	139.00
0100	14014309	SAN DIEGO COUNTY OFFICE OF ED	5/8/2023	ANAISSA- REGISTRATION- SCHOOL	1553.00
0100	14014310	SHRED IT	5/8/2023	SHREDDING SERVICES	241.92
0100	14014311	SITEONE LANDSCAPE SUPPLY HOLDING, LLC	5/8/2023	MOT SUPPLIES	26.54
0100	14014313	SO CA AIR CONDITIONING SUPPLY	5/8/2023	MOT SUPPLIES	581.56
0100	14014314	dba STS EDUCATION	5/8/2023	IDENTAKID LAPTOP	2575.24
0100	14014318	VERBAL BEHAVIOR ASSOCIATES, INC.	5/8/2023	SPED SERVICES	2461.25
0100	14014319	VEBA	5/8/2023	COBRA MEDICAL	2872.98
0100	14014320	VIRGINA LOPEZ	5/8/2023	CONFERENCE	972.16
0100	14014321	WAXIE SANITARY SUPPLY	5/8/2023	SUPPLIES	13172.40
0100	14014322	WELLS FARGO VENDOR FINANCIAL SERVICES	5/8/2023	COPIER LEASE	83.32
0100	14014323	KERI WUTZKE	5/8/2023	CONFERENCE	120.00
0100	14015624	Kip Lynn Frazer	5/11/2023	SUPPLIES	29.63
0100	14015625	TAMARA VICTORIA DRAKE	5/11/2023	SUPPLY REIMBURSEMENT	113.13
0100	14015626	AAA WATER TENDER	5/11/2023	MOT SUPPLIES	2554.57
0100	14015627	ABABA BOLT	5/11/2023	MOT SUPPLIES	148.61
0100	14015628	dba ALL FOUR STRINGS	5/11/2023	INSTRUMENT REPAIRS	1564.20
0100	14015629	ALPHA STUDIO DESIGN GROUP	5/11/2023	2022 KIT Funds Central Kitchen	3350.00
0100	14015630	ANTON'S SERVICE INC.	5/11/2023	LF EMERGENCY TREE REMOVAL	9400.00
0100	14015631	ASCEND SERVICES, INC.	5/11/2023	SPED SERVICES	7920.00
0100	14015632	AZTEC FIRE & SAFETY INC.	5/11/2023	PERFORM THE ANNUAL INSPECTION	2945.00
0100	14015633	MATH TRANSFORMATIONS	5/11/2023	CONSULTANT	13475.00
0100	14015634	SUZANNE BASS	5/11/2023	SUPPLIES	58.36
0100	14015635	MIKE BISHOP	5/11/2023	SUPPLIES	134.40
0100	14015636	BLANCHE MAINE	5/11/2023	PAYMENT FOR MS. BLANCHE MAINE	1563.00
0100	14015637	LORI BROWN	5/11/2023	SUPPLIES	61.68
0100	14015639	CROSS COUNTRY STAFFING, INC	5/11/2023	SERVICES	15660.00
0100	14015640	CDW GOVERNMENT, INC.	5/11/2023	MICROSOFT SURFACE LAPTOP 5-13	1132.26
0100	14015641	NICOLE CORMODE	5/11/2023	SUPPLIES	122.80
0100	14015642	DATA DISPOSAL, INC.	5/11/2023	SHREDDING SERVICES	35.00
0100	14015643	DATEL SYSTEMS INCORPORATED	5/11/2023	HP WRK ST Z2 G5 WOLF PRO SEC -	1481.56
0100	14015644	DANIELLE CLARK	5/11/2023	CONFERENCE	1044.58
0100	14015645	LISA DEROSIER	5/11/2023	SUPPLIES	12.00
0100	14015646	DIXIELINE	5/11/2023	MOT SUPPLIES	1851.82
0100	14015648	JESSICA EHLERS	5/11/2023	SUPPLY REIMBURSEMENT	176.57
0100	14015649	EASTERN SAN DIEGO COUNTY JUNIOR FAIR	5/11/2023	RENTAL OF FAIR GROUNDS FOR 202	1350.00
0100	14015650	REECE PLUMBING	5/11/2023	MOT SUPPLIES	276.24
0100	14015651	EYE PHONE CITY	5/11/2023	TECH REPAIRS	1424.89
0100	14015652	FERGUSON ENTERPRISES, INC	5/11/2023	MOT SUPPLIES	9325.23
0100	14015653	FIRST STUDENT, INC.	5/11/2023	SPED Transportation	9442.50
0100	14015654	MICHELLE FURMAN, M.S., P.T	5/11/2023	PT Services	1147.50
0100	14015655	ALEJANDRA GARCIA	5/11/2023	CONFERENCE	1160.12
0100	14015656	HAWTHORNE RENT-IT SERVICE	5/11/2023	M&O/Maintenance	337.91

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14015659	LEAH HOPKINS	5/11/2023	SUPPLY REIMBURSEMENT	258.72
0100	14015661	JASON JUSTESON	5/11/2023	SUPPLIES	273.65
0100	14015662	JOHNSON CONTROLS US HOLDINGS LLC	5/11/2023	LV FIRE ALARM REPAIRS	1362.02
0100	14015663	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/11/2023	COPIER LEASE AND COPIES	499.69
0100	14015664	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/11/2023	COPIER LEASE AND COPIES	389.81
0100	14015665	LAKESIDE WATER DISTRICT	5/11/2023	MONTHLY WATER	768.62
0100	14015666	THE LIBRARY STORE	5/11/2023	LIBRARY STORE-#16-0670	38.94
0100	14015667	MELISSA MANN	5/11/2023	SUPPLIES	233.00
0100	14015668	JAMIE BEACH MCLAUGHLIN	5/11/2023	SUPPLIES	114.88
0100	14015669	AIMEE MCREYNOLDS	5/11/2023	CONFERENCE	120.00
0100	14015670	STEVE MULL	5/11/2023	FAA SUPPLIES	572.00
0100	14015671	CLIFFORD MULL	5/11/2023	SUPPLIES	113.08
0100	14015672	NUTRIEN AG SOLUTION	5/11/2023	MOT SUPPLIES	3140.00
0100	14015673	NATHAN BURD	5/11/2023	SUPPLIES	107.69
0100	14015674	NTP, INC.	5/11/2023	MOT SUPPLIES	135.00
0100	14015675	OFFICE DEPOT, INC.	5/11/2023	SUPPLIES	272.94
0100	14015676	OMA'S PUMPKIN PATCH	5/11/2023	FIELD TRIP	1925.00
0100	14015678	NEW DIRECTIONS SOLUTIONS, LLC	5/11/2023	SPED SERVICES	5555.71
0100	14015679	PEPSI-COLA	5/11/2023	VENDING MACHINE	306.24
0100	14015680	PROFESSIONAL TUTORS OF AMERICA, INC.	5/11/2023	Tutoring	80.00
0100	14015681	MONICA QUINTAS GRIES	5/11/2023	SUPPLY REIMBURSEMENT	32.00
0100	14015682	RACHAEL RADCLIFF	5/11/2023	SUPPLIES	40.93
0100	14015684	JIM ROSA	5/11/2023	CONFERENCE	176.76
0100	14015685	SAN DIEGO COUNTY OFFICE OF ED	5/11/2023	BILITERACY SYMPOSIUM	20559.00
0100	14015686	SHRED IT	5/11/2023	SHREDDING SERVICES	138.42
0100	14015687	SHARON SULLINGER	5/11/2023	SUPPLIES	123.92
0100	14015689	SOLIANT HEALTH LLC	5/11/2023	SPED SERVICES	4516.00
0100	14015690	SAN DIEGO STATE UNIV FOUNDAT.	5/11/2023	CGI PROFESSIONAL LEARNING YEAR	6600.00
0100	14015691	SAN DIEGO STATE UNIV FOUNDAT.	5/11/2023	CGI PROFESSIONAL LEARNING YEA	1800.00
0100	14015692	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/11/2023	SUPPLIES	753.94
0100	14015693	SPECIALIZED THERAPY SERVICES	5/11/2023	SPED SERVICES	5719.00
0100	14015694	SUNBELT STAFFING	5/11/2023	SPED SERVICES	4460.96
0100	14015698	SUPER DUPER PUBLICATIONS	5/11/2023	BK 381 CORE CURRICULUM	413.59
0100	14015699	SYCAMORE LANDFILL	5/11/2023	SERVICES	90.20
0100	14015700	T-MOBILE	5/11/2023	HOT SPOTS	1616.00
0100	14015702	THERAPY TRAVELERS, LLC.	5/11/2023	SPED SERVICES	9094.50
0100	14015703	TOTAL VISION PC, INC.	5/11/2023	TOTAL VISION INVOICE MAR23	475.00
0100	14015705	VISTA HILL FOUNDATION	5/11/2023	SPED SERVICES	6218.00
0100	14015706	WELLS FARGO VENDOR FINANCIAL SERVICES	5/11/2023	COPIER LEASE AND COPIES	920.19
0100	14017333	Kip Lynn Frazer	5/15/2023	SUPPLIES	128.11
0100	14017334	Genevieve Elizabeth Overland McKay	5/15/2023	SUPPLIES	25.59
0100	14017336	4IMPRINT, INC.	5/15/2023	SUPPLIES	25.39
0100	14017338	AMAZON CAPITAL SERVICES, INC.	5/15/2023	SUPPLIES	7233.04
0100	14017339	APPLE INC.	5/15/2023	10.2 INCH IPAD WI-FI 64 GB PAR	7879.89
0100	14017340	MIRNA BERNAL	5/15/2023	CONFERENCE	51.35
0100	14017341	MIKE BISHOP	5/15/2023	SUPPLIES	55.16
0100	14017343	BRITTNEY BIGELOW	5/15/2023	CONFERENCE	51.35
0100	14017345	COUNTY OF SAN DIEGO, DEH	5/15/2023	SMALL QUANTITY MEDICAL WASTE R	169.00
0100	14017348	DOUGLAS FOOD STORES, INC dba DOUGLAS EQU	5/15/2023	METRO C5 HEATED CABINETS	27912.25
0100	14017349	DEPARTMENT OF JUSTICE	5/15/2023	FINGERPRINTING	490.00
0100	14017350	LISA DEROSIER	5/15/2023	SUPPLIES	57.46
0100	14017352	EASY ICE	5/15/2023	SERVICES	180.00

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14017353	PATRICIA FERNANDEZ	5/15/2023	CONFERENCE	172.00
0100	14017354	ALEJANDRA GARCIA	5/15/2023	CONFERENCE	420.96
0100	14017356	IDENT-A-KID SERVICES OF AMERICA, INC.	5/15/2023	IDENT A KID-5040 BLUE LABELS	121.00
0100	14017357	LAKESIDE WATER DISTRICT	5/15/2023	MONTHLY WATER	1092.59
0100	14017359	LCS - TRAINING	5/15/2023	Training	2055.68
0100	14017360	dba HEARTLAND SCHOOL SOLUTIONS	5/15/2023	CONNECT 2023 HEARTLAND SOLUTIO	499.00
0100	14017363	MARIEANN IBARGUEN	5/15/2023	CONFERENCE	51.35
0100	14017364	ONE STONE APPAREL INC	5/15/2023	PE CLOTHES	2904.19
0100	14017365	BRENDA POTTS	5/15/2023	SUPPLIES	60.61
0100	14017366	RAYNE OF SAN DIEGO	5/15/2023	WATER SERVICE	105.00
0100	14017367	LAKESIDE UNION SCHOOL DISTRICT	5/15/2023	REVOLVING CASH	8554.84
0100	14017368	RENEE MYERS	5/15/2023	CONFERENCE	51.35
0100	14017369	DAHLIA RINCK	5/15/2023	SUPPLIES	71.36
0100	14017370	SARA SPRECCO	5/15/2023	SUPPLIES	71.96
0100	14017372	SCHOOL FACILITY CONSULTANTS	5/15/2023	MODERNIZATION ELIGIBILITY UNDE	3365.00
0100	14017373	SHRED IT	5/15/2023	SHREDDING SERVICES	264.22
0100	14017375	SYCAMORE LANDFILL	5/15/2023	SERVICES	862.27
0100	14018434	AAA WATER TENDER	5/18/2023	MOT SUPPLIES	536.52
0100	14018435	AGRICULTURAL PEST CONTROL	5/18/2023	MOT SUPPLIES	730.00
0100	14018436	ALLIED REFRIGERATION INC	5/18/2023	MOT SUPPLIES	419.47
0100	14018437	ALPHA STUDIO DESIGN GROUP	5/18/2023	2022 KIT Funds Central Kitchen	2012.50
0100	14018438	AMAZON CAPITAL SERVICES, INC.	5/18/2023	SUPPLIES	6354.05
0100	14018440	A-Z BUS SALES INC.	5/18/2023	TRANSPORATION SUPPLIES	38.38
0100	14018441	CARRIE G. REA	5/18/2023	Teacher Support & Parent Engag	320.00
0100	14018442	CLARK SECURITY PRODUCTS	5/18/2023	SECURITY	627.15
0100	14018443	COAST MUSIC THERAPY INC.	5/18/2023	SPED Consult Serv 2022-23 Open	437.50
0100	14018444	CAL PACIFIC TRUCK CENTER, LLC	5/18/2023	TRANS/GEN ED	405.62
0100	14018445	REECE PLUMBING	5/18/2023	MOT SUPPLIES	1598.74
0100	14018446	EYE PHONE CITY	5/18/2023	TECH REPAIRS	3129.97
0100	14018448	IMPERIAL SPRINKLER SUPPLY, INC.	5/18/2023	MOT SUPPLIES	115.98
0100	14018449	LAKESHORE LEARNING MATERIALS	5/18/2023	SENSORY HIDEAWAY	1680.44
0100	14018450	LAKESIDE EQUIPMENT	5/18/2023	M&O/Equipment Rental	568.46
0100	14018451	dba HEARTLAND SCHOOL SOLUTIONS	5/18/2023	CONNECT 2023 HEARTLAND SOLUTIO	499.00
0100	14018452	MARIANA MESNIK	5/18/2023	SPED SERVICES	5855.00
0100	14018454	O'REILLY AUTO PARTS	5/18/2023	MOT SUPPLIES	408.78
0100	14018456	NEW DIRECTIONS SOLUTIONS, LLC	5/18/2023	SPED SERVICES	3458.80
0100	14018457	SAN JOAQUIN CO. OFFICE OF EDUC	5/18/2023	CSC LIVE - SEIS CONFERENCE - R	1300.00
0100	14018458	SCHOOL HEALTH CORP.	5/18/2023	HOT COLD PACKS 4X6	125.64
0100	14018459	RUSSELL SIGLER, INC.	5/18/2023	MOT SUPPLIES	1106.82
0100	14018461	SUNBELT STAFFING	5/18/2023	SPED SERVICES	9934.33
0100	14018462	JEWELL ENTERPRISES SO LLC	5/18/2023	HALF SHEET EMERGENCY CARDS	444.15
0100	14018463	BORDER RECAPPING, LLC	5/18/2023	TRANS/SPED	414.16
0100	14018464	THERAPY TRAVELERS, LLC.	5/18/2023	SPED SERVICES	14170.50
0100	14018465	VERBAL BEHAVIOR ASSOCIATES, INC.	5/18/2023	SPED SERVICES	18191.25
0100	14018466	VALLEY INDUSTRIAL SPECIALTIES, INC.	5/18/2023	PLUMBING SUPPLIES	603.25
0100	14018467	WAXIE SANITARY SUPPLY	5/18/2023	MOT SUPPLIES	9970.08
0100	14020086	Kimberly A Minden	5/22/2023	SUPPLIES	21.92
0100	14020087	AMBER FITZPATRICK	5/22/2023	SUPPLIES	427.86
0100	14020088	CELEBRATE LIFE	5/22/2023	SUPPLIES	44.28
0100	14020089	GEORGINA PEREZ	5/22/2023	SUPPLIES	88.33
0100	14020090	THE HOWARD E NYHART CO INC	5/22/2023	FINANCIAL OBEB REPORTING 2021-	7500.00
0100	14020091	TERRI SEGEL	5/22/2023	CHORUS SUPPLIES	291.07

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14021232	LANGUAGE TESTING INTERNATIONAL, INC.	5/25/2023	AAPPL TESTING NOT TO EXCEED \$5	2215.00
0100	14021233	ALBERTSONS	5/25/2023	SUPPLIES	399.13
0100	14021234	AMBER FITZPATRICK	5/25/2023	SUPPLIES	276.78
0100	14021235	ASELTINE SCHOOL	5/25/2023	SERVICES	11958.67
0100	14021236	BRAIN LEARNING PSYCHOLOGICAL CORP.	5/25/2023	BRAIN LEARNING INV 2708 - IEE	4250.00
0100	14021238	CENTER FOR THE COLLABORATIVE CLASSROOM	5/25/2023	BEING A WRITER 2ND EDITION	23663.06
0100	14021241	COMMITTEE FOR CHILDREN	5/25/2023	TK CLASSROOM KIT - SECOND STEP	989.15
0100	14021244	TIMOTHY D ARMSTRONG	5/25/2023	OUTDOOR BANNER, HEMMED & GROMM	161.63
0100	14021245	DION & SONS, INC.	5/25/2023	FUEL	4280.06
0100	14021247	DAVID PALMER dba DUNK TANK MARKETING, LL	5/25/2023	DUNK TANK MARKETING	3588.00
0100	14021249	LESLIE HARDIMAN	5/25/2023	IMMERSION BANQUET	2693.75
0100	14021249	LESLIE HARDIMAN	5/25/2023	SUPPLIES	280.07
0100	14021250	HELIX WATER DISTRICT	5/25/2023	WATER	1792.89
0100	14021251	GINA HENKE	5/25/2023	SUPPLIES	15.56
0100	14021253	INSTITUTE FOR EFFECTIVE EDUCATION	5/25/2023	SERVICES	2336.40
0100	14021255	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/25/2023	COPIER LEASE AND COPIES	563.70
0100	14021256	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/25/2023	COPIER LEASE AND COPIES	676.58
0100	14021257	LAKESHORE LEARNING MATERIALS	5/25/2023	DOUBLE SIDED MAGNETIC WRITE &	2847.46
0100	14021258	LAKESIDE WATER DISTRICT	5/25/2023	MONTHLY WATER	2633.75
0100	14021259	BRAD LAPPIN	5/25/2023	SUPPLIES	22.54
0100	14021260	KIM MESSINA	5/25/2023	SUPPLIES	454.02
0100	14021261	MISSION FEDERAL CREDIT UNION	5/25/2023	P CARDS	18740.70
0100	14021262	NICOLETTE CORLEY	5/25/2023	SUPPLIES	130.77
0100	14021263	OFFICE DEPOT, INC.	5/25/2023	SUPPLIES	475.39
0100	14021264	PAYTON'S TRUE VALUE HARDWARE	5/25/2023	MOT SUPPLIES	765.66
0100	14021267	DAHLIA RINCK	5/25/2023	SUPPLIES	391.65
0100	14021268	SAN DIEGO GAS & ELECTRIC	5/25/2023	GAS AND ELECTRIC	36170.99
0100	14021269	SCHOOL MATE	5/25/2023	PAGE MARKER RULERS	596.75
0100	14021270	SCHOOL INNOVATIONS & ACHIEVEMENT	5/25/2023	PARENT/ STUDENT COMMUNICATION	8000.00
0100	14021271	STEIN EDUCATION CENTER	5/25/2023	SERVICES	5839.60
0100	14021272	SPECIALIZED EDUCATION OF CALIFORNIA, INC	5/25/2023	SERVICES	5688.90
0100	14021273	SMART & FINAL	5/25/2023	SUPPLIES	938.53
0100	14021274	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/25/2023	SUPPLIES	930.62
0100	14021275	SPIRIT MONKEY, LLC	5/25/2023	#51298 AMERICAN FLAG SPIRIT ST	3128.00
0100	14021277	TREASURE BAY, INC	5/25/2023	6-PACK OF WE BOTH READ	7179.55
0100	14021278	THE STEPPING STONES GROUP, LLC	5/25/2023	SERVICES	30593.07
0100	14021279	U.S. BANK EQUIPMENT FINANCE	5/25/2023	COPIER LEASE AND COPIES	156.80
0100	14021280	VERIZON WIRELESS	5/25/2023	CELL SERVICES	7767.37
0100	14021281	WELLS FARGO VENDOR FINANCIAL SERVICES	5/25/2023	COPIER LEASE AND COPIES	133.78
0100	14021283	WOODWIND & BRASSWIND	5/25/2023	M48 CARTON 6 MUSIC STANDS REGU	733.88
0100	14021284	CITY HEIGHTS MUSIC SCHOOL	5/25/2023	12 WEEKS OF 30 MINUTE CLASSES	3891.00
0100	14022871	AAA WATER TENDER	5/30/2023	MOT SUPPLIES	456.48
0100	14022872	ABABA BOLT	5/30/2023	MOT SUPPLIES	19.47
0100	14022873	AMPLIFY EDUCATION, INC.	5/30/2023	AMPLIFY SCIENCE ES GK-5 SUPPOR	10000.00
0100	14022874	ALLIED REFRIGERATION INC	5/30/2023	MOT SUPPLIES	161.84
0100	14022875	ALLIANCE FOR AFRICAN ASSISTANCE	5/30/2023	FAMILY PARENT NIGHT - ARABIC I	315.00
0100	14022876	AMERI-MEX PLUMBING INC	5/30/2023	MOT SERVICES/SUPPLIES	1023.49
0100	14022877	AMERICAN FIDELITY ADMIN. SERVICES, LLC	5/30/2023	Reporting Services	1294.20
0100	14022878	APPLE INC.	5/30/2023	13-INCH MACBOOK PRO: APPLE M2	24271.89
0100	14022879	AT&T	5/30/2023	INTERNET	2469.18
0100	14022880	A-Z BUS SALES INC.	5/30/2023	TRANS/GEN Ed	346.87
0100	14022881	AZTEC FIRE & SAFETY INC.	5/30/2023	MOT SUPPLIES	495.00

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14022883	BEST VALUE GLASS	5/30/2023	MOT SUPPLIES	118.53
0100	14022885	CAMEO PAPER & JANITORIAL	5/30/2023	MOT SUPPLIES	607.70
0100	14022886	COMPETITIVE METALS, INC	5/30/2023	MOT SUPPLIES	119.69
0100	14022887	CONSCIOUS TEACHING	5/30/2023	PROFESSIONAL DEVELOPMENT AND S	10000.00
0100	14022888	COUNTY OF SAN DIEGO, DEH	5/30/2023	ANNUAL HAZARDOUS WASTE PERMIT	1143.00
0100	14022889	CRISP ENTERPRISES, INC./CRISP IMAGING	5/30/2023	AWARD CERTIFICATES	344.80
0100	14022890	TIMOTHY D ARMSTRONG	5/30/2023	Canapoy top	377.13
0100	14022891	CAL PACIFIC TRUCK CENTER, LLC	5/30/2023	TRANS/GEN ED	880.71
0100	14022893	REECE PLUMBING	5/30/2023	MOT SUPPLIES	838.84
0100	14022894	FOUNDATION for EDUCATIONAL ADMINISTRATIO	5/30/2023	VIRTUAL WORKSHOP	69.00
0100	14022895	HAWTHORNE RENT-IT SERVICE	5/30/2023	RENTAL	597.02
0100	14022896	HEINEMANN	5/30/2023	CHILDREN'S MATHEMATICSD, SECON	634.35
0100	14022897	IMPERIAL SPRINKLER SUPPLY, INC.	5/30/2023	MOT SUPPLIES	239.01
0100	14022898	LAKESIDE EQUIPMENT	5/30/2023	M&O/Equipmental Rental 5.10.23	86.70
0100	14022902	OFFICE DEPOT, INC.	5/30/2023	SUPPLIES	688.82
0100	14022903	EMILY OKERLUND	5/30/2023	CONFERENCE	56.72
0100	14022904	PACKAGE PRODUCTS & SERVICES	5/30/2023	ANNUAL WORK ORDER SOFTWARE SUB	2005.50
0100	14022906	PECK'S HEAVY FRICTION INC	5/30/2023	TRANS/GEN Ed	88.23
0100	14022908	SAN DIEGO COUNTY OFFICE OF ED	5/30/2023	TRAINING	125.00
0100	14022909	SITONE LANDSCAPE SUPPLY HOLDING, LLC	5/30/2023	MOT SUPPLIES	336.98
0100	14022910	SPARKLETTS	5/30/2023	Bottled Water	341.45
0100	14022911	SYCAMORE LANDFILL	5/30/2023	SERVICES	263.61
0100	14022912	BORDER RECAPPING, LLC	5/30/2023	MOT SUPPLIES	1047.26
0100	14022913	THE STEPPING STONES GROUP, LLC	5/30/2023	SERVICES	9368.42
0100	14022914	TURF STAR	5/30/2023	MOT SUPPLIES	754.46
0100 TOTAL				GENERAL	\$ 1,019,863.30
0800	14022901	CLIFFORD MULL	5/30/2023	ASB BUS REIMBURSEMENT	2635.34
0800 TOTAL				ASB	\$ 2,635.34
1200	14012633	SAN DIEGO GAS & ELECTRIC	5/4/2023	GAS AND ELECTRIC	2105.64
1200	14014287	DION & SONS, INC.	5/8/2023	FUEL	223.18
1200	14014289	EDCO DISPOSAL CORPORATION	5/8/2023	GARBAGE SERVICES	170.90
1200	14014297	KELLI MORRISSEY	5/8/2023	SUPPLY REIMBURSEMENT	12.96
1200	14014298	LAKESIDE WATER DISTRICT	5/8/2023	GAS AND ELECTRIC	55.25
1200	14014304	JERRED MURPHY	5/8/2023	ESS SUPPLIES	3313.05
1200	14015683	SAMANTHA READY	5/11/2023	SUPPLIES	135.25
1200	14017338	AMAZON CAPITAL SERVICES, INC.	5/15/2023	SUPPLIES	350.56
1200	14017357	LAKESIDE WATER DISTRICT	5/15/2023	MONTHLY WATER	401.48
1200	14017358	HALENA LAWLER	5/15/2023	SUPPLIES	45.00
1200	14017362	MADISON MEYERS	5/15/2023	SUPPLIES	61.92
1200	14017371	SCHOOL SPECIALTY, INC	5/15/2023	SUPPLIES	588.66
1200	14018438	AMAZON CAPITAL SERVICES, INC.	5/18/2023	SUPPLIES	-23.69
1200	14021254	KELLI MORRISSEY	5/25/2023	SUPPLIES	6.73
1200	14021261	MISSION FEDERAL CREDIT UNION	5/25/2023	PCARDS	2355.16
1200	14021265	PODS ENTERPRISES, INC.	5/25/2023	RENTAL	877.70
1200	14021281	WELLS FARGO VENDOR FINANCIAL SERVICES	5/25/2023	COPIER LEASE AND COPIES	213.64
1200	14022910	SPARKLETTS	5/30/2023	BOTTLED WATER	57.92
1200 TOTAL				CHILD DEVELOPMENT	\$ 10,951.31
1300	14012613	LURIE CROWE	5/4/2023	MILEAGE REIMBURSEMENT	22.93
1300	14012642	JASON E. BACHAR dba VOLKER'S	5/4/2023	SERVICES	6163.82
1300	14014279	MICHELLE BOWDEN	5/8/2023	MEAL ACCOUNT REFUND	11.75
1300	14014283	CINTAS CORPORATION	5/8/2023	UNIFORMS	137.44
1300	14014287	DION & SONS, INC.	5/8/2023	FUEL	424.42

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
1300	14014291	GOLD STAR FOODS INC	5/8/2023	FOOD	28485.01
1300	14014307	P&R PAPER SUPPLY COMPANY, INC.	5/8/2023	SUPPLIES	3023.94
1300	14014312	SMART & FINAL	5/8/2023	SUPPLIES	220.68
1300	14014316	SYSCO FOODS SERVICES	5/8/2023	FOOD	1457.56
1300	14015647	DOMINO'S PIZZA	5/11/2023	FOOD	7547.56
1300	14015657	HOLLANDIA DAIRY	5/11/2023	DAIRY	15467.25
1300	14015658	HOMEFREE, LLC	5/11/2023	FOOD/SNACKS	8924.16
1300	14015663	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/11/2023	COPIER LEASE AND COPIES	3.95
1300	14015677	INDIVIDUAL FOODSERVICE	5/11/2023	SUPPLIES	1652.33
1300	14015688	SMART & FINAL	5/11/2023	SUPPLIES	102.98
1300	14015695	KRISTIE SUMMERS	5/11/2023	SUPPLIES	96.69
1300	14015697	LOEWY ENTERPRISES/SUNRISE PRODUCE CO	5/11/2023	PRODUCE	10992.79
1300	14015704	UNION TRIBUNE PUBLISHING CO.	5/11/2023	UNION TRIBUNE LISTING	1683.96
1300	14017338	AMAZON CAPITAL SERVICES, INC.	5/15/2023	SUPPLIES	74.97
1300	14017346	CRISP ENTERPRISES, INC./CRISP IMAGING	5/15/2023	APPLICATIONS PACKET 2023-2024S	6649.25
1300	14017347	CULLIGAN	5/15/2023	WATER SERVICE	55.75
1300	14017351	ECONOMY RESTAURANT & SUPPLY CO	5/15/2023	BLUE HOSE CONNECTOR KIT	48067.17
1300	14017361	dba MAD WRAPS	5/15/2023	LARGE SIDES	6098.65
1300	14017374	KRISTIE SUMMERS	5/15/2023	SUPPLIES	16.68
1300	14017376	SYSCO FOODS SERVICES	5/15/2023	BROADLINE	847.10
1300	14018447	GOLD STAR FOODS INC	5/18/2023	BROADLINE	1724.16
1300	14021239	CALIFORNIA DEPT OF EDUCATION	5/25/2023	BROADLINE	136.50
1300	14021242	CULLIGAN	5/25/2023	WATER SERVICE	5.00
1300	14021245	DION & SONS, INC.	5/25/2023	FUEL	424.29
1300	14021261	MISSION FEDERAL CREDIT UNION	5/25/2023	PCARD	757.53
1300	14021264	PAYTON'S TRUE VALUE HARDWARE	5/25/2023	SUPPLIES	1.07
1300	14021276	SYSCO FOODS SERVICES	5/25/2023	BROADLINE	2902.07
1300	14021280	VERIZON WIRELESS	5/25/2023	CELL SERVICES	50.80
1300	14022879	AT&T	5/30/2023	INTERNET	16.64
1300	14022892	ECONOMY RESTAURANT & SUPPLY CO	5/30/2023	SUPPLIES	942.00
1300	14022910	SPARKLETTES	5/30/2023	BOTTLED WATER	15.59
1300 TOTAL				CHILD NUTRITION	\$ 155,204.44
2139	14012626	NINYO & MOORE	5/4/2023	SOLAR PROJECT	52261.50
2139	14014278	BLUE COAST CONSULTING	5/8/2023	INSPECTOR OF RECOR	17600.00
2139	14015701	TELACU CONSTRUCTION MANAGEMENT, INC	5/11/2023	CONSTRUCTION MANAGEMENT SERVIC	36000.00
2139	14017342	THE BANK OF NEW YORK MELLON TRUST CO NA	5/15/2023	PAYING AGENT FEE (FOR PERIOD A	750.00
2139	14017377	TELACU CONSTRUCTION MANAGEMENT, INC	5/15/2023	CONSTRUCTION MANAGEMENT SERVIC	28480.00
2139	14022882	BLUE COAST CONSULTING	5/30/2023	BLANKET FOR INSPECTOR OF RECOR	5610.00
2519	011329	PACIFIC MOBILE STRUCTURES, INC.	5/15/2023	Trailer Rental	891.10
2139 TOTAL				BOND	\$ 141,592.60
4000	14018437	ALPHA STUDIO DESIGN GROUP	5/18/2023	Tech Project Architect Fees	5250.00
4000	14021243	DENNIS COOK ROOFING INC	5/25/2023	REMOVE EXISTING ONE LAYER OF R	48165.00
4000 TOTAL				SPECIAL RESERVE FUND/PROJECTS	\$ 53,415.00
6200	14014277	AMAZON CAPITAL SERVICES, INC.	5/8/2023	BICS AMAZON	3645.49
6200	14014280	Barona Band of Mission Indians	5/8/2023	BARONA FUEL	42.07
6200	14014317	U.S. BANK CORPORATE PYMT SYS	5/8/2023	BICS CREDIT CARD	3177.13
6200	14015638	Barona Band of Mission Indians	5/11/2023	BICS FUEL	63.13
6200	14018460	SPECIALIZED THERAPY SERVICES	5/18/2023	BICS SPED SERVICES	7248.73
6200	14021246	DISCOUNT SCHOOL SUPPLY	5/25/2023	SUPPLIES	128.22
6200	14021248	EXPLORE LEARNING LLC	5/25/2023	BICS LICENSE RENEWAL	1265.00
6200	14021252	INFINITE CAMPUS, INC.	5/25/2023	BICS LICENSING/SUPPORT	6961.40
6200	14021282	WILKINSON HADLEY KING & CO LLP	5/25/2023	AUDIT BICS	3600.00

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
6200	14022884	Barona Band of Mission Indians	5/30/2023	BICS FUEL	78.93
6200	14022899	dba HEARTLAND SCHOOL SOLUTIONS	5/30/2023	SCHOOL APPLICATIONS	4698.00
6200	14022900	MAD SCIENCE OF SAN DIEGO	5/30/2023	FIELDTRIP	1705.00
6200	14022907	PROCOPIO CORY HARGREAVES	5/30/2023	PROFESIONAL SERVICES	192.50
6200 TOTAL				BARONA CHARTER	\$ 32,805.60
6201	14012621	HOME DEPOT CREDIT SERVICES	5/4/2023	RVCS	562.22
6201	14012633	SAN DIEGO GAS & ELECTRIC	5/4/2023	RVCS	8042.65
6201	14014284	COX COMMUNICATIONS	5/8/2023	RVCS/6201	990.00
6201	14014289	EDCO DISPOSAL CORPORATION	5/8/2023	RVCS/072 350	237.35
6201	14015660	STEVE HUNSBERGER	5/11/2023	CAMPING REIMBURSEMENT	479.86
6201	14015696	SUN DIEGO CHARTER CO.	5/11/2023	MUSEUM OF TOLERANCE	3183.13
6201	14015707	XEROX FINANCIAL SERVICES, LLC	5/11/2023	OPEN PURCHASE FOR THE SY 2022-	1549.00
6201	14017335	JENNIFER LUNDY FAMILY THERAPY INC.	5/15/2023	ON-CAMPUS MENTAL HEALTH SERVIC	6000.00
6201	14017337	BRANDON AGUILAR	5/15/2023	SUPPLIES	125.99
6201	14017344	BRIGHAM YOUNG UNIVERSITY	5/15/2023	HSS ENROLLMENT	2240.00
6201	14017355	GROSSMONT UNION HIGH SCHOOL DISTRICT	5/15/2023	EL CAPITAN POOL FEE	2080.00
6201	14017378	WILKINSON HADLEY KING & CO LLP	5/15/2023	PROGRESS BILL FOR 2022-23 CHAR	2550.00
6201	14021237	BRIGHAM YOUNG UNIVERSITY	5/25/2023	HSS ENROLLMENT	80.00
6201	14021240	CDW GOVERNMENT, INC.	5/25/2023	GOGUARDIAN RENEWAL	4958.80
6201	14022879	AT&T	5/30/2023	RVCS	85.56
6201	14022905	PAPER EDUCATION AMERICA INC.	5/30/2023	STUDENT ACCES TO PAPER	36580.00
6201	14022910	SPARKLETTS	5/30/2023	RVCS- Bottled Water	356.81
6201 TOTAL				RIVER VALLEY CHARTER	\$ 70,101.37
				GRAND TOTAL	\$ 1,486,568.96

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

REVOLVING CASH FUND REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

Fiscal Impact (Cost):

\$18,856.93

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC.

Addresses Emphasis Goal(s):

- #1:** Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

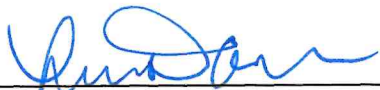
Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT
RCF 2223-014 &
RCF PR 2223-05,06

#	Date	Ck#	Name	Memo/Description	Check Amount
RCF 2223-014	04/17/2023	40262	Serena Pitula	Refund Of M. Pitula WG ESS Fees. VOID	0.00
RCF 2223-014	04/17/2023	40263	Caitlin Radigan	Refund Of T. Simms ESS Camp.	150.00
RCF 2223-014	04/17/2023	40264	Sheila Pitula	Voided - Refund Of M. Pitula ESS Fees.	0.00
RCF 2223-014	04/18/2023	40265	Serena Pitula	Refund Of M. Pitula WG ESS Fees.	345.00
RCF 2223-014	04/20/2023	40266	Karla B. Montiel Diaz	VOID: Lakeview 3.28.23 CollisionSHOULD BE 13450 NOT 13950	0.00
RCF 2223-014	04/20/2023	40267	Karla B. Montiel Diaz	Lakeview 3.28.23 Collision	2,434.08
RCF 2223-014	04/28/2023	40268	California Department of Tax and Fee Administration	ACCT # 025-604346 31-MAR-2023 SALES/USE TAX	2,233.00
RCF 2223-014	04/28/2023	40269	California Department of Tax and Fee Administration	ACCT # 057-415225 31-MAR-2023 DIESEL FUEL EXEMPT BUS	19.00
RCF 2223-014	05/04/2023	40270	Marck Motors Body Shop	Claim #23-05937 Lakeside Vehicle 210	4,305.94
RCF PR 2223-005	05/09/2023	40271	Rebecca Bastida - Martinez	June 2022 Paycheck - Overage	3,365.10
RCF PR 2223-005	05/09/2023	40272	Hannah Wieher	Sept 2022 Payroll - Overage	15.46
RCF PR 2223-005	05/09/2023	40273	Michelle McCurdy	Sept 2022 Payroll - Overage	4,733.94
RCF PR 2223-005	05/09/2023	40274	Melissa Nunez	Sept 2022 Payroll - Overage	55.41
RCF PR 2223-006	05/19/2023	40275	Sharon Sullinger	American Fidelity FSA Reimbursement	1,080.00
RCF 2223-014	05/24/2023	40276	Student #19016	3RD PLACE - SPELLING BEE LMS ASB	20.00
RCF 2223-014	05/24/2023	40277	Student # 19517	2ND PLACE - SPELLING BEELMS ASB	40.00
RCF 2223-014	05/24/2023	40278	Student # 19587	1ST PLACE - SPELLING BEELMS ASB	60.00
					18,856.93

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (May 1, 2023, to May 31, 2023)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and change orders May 1, 2023 through May 31, 2023 is attached.

Fiscal Impact (Cost):

\$996,045.71

Funding Source:

General Fund Total: \$750,337.95, Student Body ASB Total: \$0.00, Child Development Total: \$4,500. Child Nutrition Total: \$330,080.76, Bond Fund Total: \$19,193, Special Fund: \$188,934

Addresses Emphasis Goal(s):

#1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

MAY 2023 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Sum of Total by Account
000009046	TREASURE BAY, INC	LITTLE BLOSSOM PHONICS READERS	0100	Lindo Park	7,377.24
000009047	LAKESHORE LEARNING MATERIALS	FLEX-SPACE PREMIUM WOBBLE CHAI	0100	Lemon Crest	2,847.46
000009048	MATH TRANSFORMATIONS	CONSULTANT	0100	Lakeside Middle School	13,475.00
000009050	HELPING OUR WAY	POLLINATORS AND NATURAL HABITA	0100	Lakeview	535.00
000009052	4IMPRINT, INC.	SHIRT FOR BETSY HARDING	0100	Human Resources	27.36
000009053	DATEL SYSTEMS INCORPORATED	FIBER PATCH SC/LC 50/125 MM OM	0100	Technology	809.21
000009054	Kristel Anne Boe dba ArtBeat San Diego	1ST GRADE PAINTING PARTY-FT	0100	Lakeview	1,250.00
000009055	CENTER FOR THE COLLABORATIVE CLASSR	BEING A WRITER 2ND EDITION	0100	Lindo Park	23,663.06
000009056	DINN BROS.	LMS - 2023 AWARDS	0100	Lakeside Middle School	2,693.75
000009057	ANTON'S SERVICE INC.	EMERGENCY TREE REMOVAL	0100	Maintenance & Operatic	9,400.00
000009058	ORANGE COUNTY DEPT. OF EDU.	MTSS Conference	0100	Education Services	7,485.00
000009059	EASTERN SAN DIEGO COUNTY JUNIOR FAIF	EASTERN SAN DIEGO COUNTY JUNIO	0100	Superintendent	1,350.00
000009060	DELOITTE SERVICES LP	COURAGEOUS PRINCIPAL	0100	Superintendent	4,550.00
000009061	ALPHA STUDIO DESIGN GROUP	Central Kitchen Architect	0100	Child Nutrition	73,275.00
000009062	SAN DIEGO STATE UNIV FOUNDAT.	CGI PROFESSIONAL LEARNING	0100	Lakeview	6,600.00
000009063	JUNIOR ACHIEVEMENT OF S.D.	BIZTOWN 2023	0100	Lakeside Farms	3,361.80
000009064	DATEL SYSTEMS INCORPORATED	LC - SECURITY CAMERAS	0100	Technology	9,833.68
000009066	SAN DIEGO COUNTY OFFICE OF ED	SCHOOL COUNSELORS IMPACT DAY	0100	Pupil Services	1,974.00
000009067	BRAIN LEARNING PSYCHOLOGICAL CORP.	Brain Learning Inv 2708	0100	Special Education	4,250.00
000009068	AMAZON CAPITAL SERVICES, INC.	BUSINESS PRIME MEMBERSHIP: PUB	0100	Business Services	3,770.17
000009069	OMA'S PUMPKIN PATCH	OMA'S-KINDERGARTEN 2023	0100	Lakeside Farms	1,925.00
000009071	SPIRIT MONKEY, LLC	#51298 AMERICAN FLAG SPIRIT STICK	0100	Lemon Crest	266.68
000009071	SPIRIT MONKEY, LLC	#51330 I MAKE GOOD CHOICES SPIRIT STICKS	0100	Lemon Crest	266.68
000009071	SPIRIT MONKEY, LLC	#51331 I MAKE A DIFFERENCE SPIRIT STICKS	0100	Lemon Crest	266.68
000009071	SPIRIT MONKEY, LLC	#51427 HAPPY BIRTHDAY CANDLE SPIRIT STICK	0100	Lemon Crest	266.68
000009071	SPIRIT MONKEY, LLC	#51607 SUPER ATTENDANCE SPIRIT STICK	0100	Lemon Crest	266.68
000009071	SPIRIT MONKEY, LLC	#51655 MY PRINCIPAL IS PROUD OF ME SPIRIT S	0100	Lemon Crest	266.68
000009071	SPIRIT MONKEY, LLC	#51660 I'M A LEADER SPIRIT STICK	0100	Lemon Crest	118.53
000009071	SPIRIT MONKEY, LLC	#51898 PERSEVERANCE SPIRIT STICKS	0100	Lemon Crest	177.79
000009071	SPIRIT MONKEY, LLC	#60043 PRE-K/KINDER VARIETY TIN SPIRIT STICK	0100	Lemon Crest	452.55
000009071	SPIRIT MONKEY, LLC	#TB208 KINDNESS VARIETY TIN	0100	Lemon Crest	808.13
000009071	SPIRIT MONKEY, LLC	#TB209 LIBRARY VARIETY TIN SPIRIT STICKS	0100	Lemon Crest	808.13
000009071	SPIRIT MONKEY, LLC	15 % DISCOUNT	0100	Lemon Crest	(552.00)
000009072	DALE SCOTT & COMPANY, INC.	DSC Disclosure Report	0100	Business Services	5,475.00
000009073	TOTAL VISION PC, INC.	Total Vision MAR23	0100	Special Education	475.00
000009074	ONE STONE APPAREL INC	PE CLOTHES	0100	Lakeside Middle School	2,904.19
000009078	SUPER DUPER PUBLICATIONS	EVANS	0100	Lindo Park	413.60
000009079	SAN DIEGO STATE UNIV FOUNDAT.	LV CGI 2023 Summer Session-2	0100	Lakeview	1,800.00
000009080	ROCHESTER 100, INC.	LV Orange Folders 23-24	0100	Lakeview	1,070.23
000009083	TIMOTHY D ARMSTRONG	GUITAR CLUB SHIRTS	0100	Lakeside Middle School	360.06
000009084	dba ALL FOUR STRINGS	2023 LMS - INSTRUMENT REPAIR	0100	Lakeside Middle School	800.00
000009087	LAKESIDE TEACHER ASSOCIATION	END OF YEAR LTA PARTY	0100	Superintendent	500.00
000009088	DELOITTE SERVICES LP	COURAGEOUS PRINCIPALS	0100	Superintendent	2,600.00
000009090	JOHNSON CONTROLS US HOLDINGS LLC	LV FIRE ALARM REPAIRS	0100	Maintenance & Operatic	1,554.00
000009091	AMAZON CAPITAL SERVICES, INC.	PYLE MEGAPHONE	0100	Lakeview	346.96
000009092	MANDARIN MATRIX INC	WG MAND MATRIX	0100	Winter Gardens	646.20
000009093	SPIRIT MONKEY, LLC	SPIRIT MONKEY CUSTOM DOUBLE SI	0100	Lemon Crest	3,070.88
000009094	CAROLINA BIOLOGICAL SUPPLY	OWL PELLET CHART	0100	Winter Gardens	515.02
000009095	ROCHESTER 100, INC.	NICKY'S FOLDERS	0100	Winter Gardens	1,328.02
000009096	dba CITY HEIGHTS MUSIC SCHOOL	WG MUSIC CLASSES	0100	Winter Gardens	1,674.00
000009097	dba CITY HEIGHTS MUSIC SCHOOL	12 WEEKS OF 30 MINUTE CLASSES	0100	Riverview	3,891.00
000009098	THE HOWARD E NYHART CO INC	FY 2021/22 OPEB REPORT	0100	Business Services	7,500.00
000009099	SAN DIEGO COUNTY OFFICE OF ED	INCIDENT COMMAND TRAINING	0100	Riverview	120.00
000009100	National Asseriation for the Education	NAEHCY MEMBERSHIP	0100	Pupil Services	50.00
000009101	COMMITTEE FOR CHILDREN	Second Step TK Kit	0100	Pupil Services	989.15
000009102	COUNTY OF SAN DIEGO, DEH	SMALL QUANITY MEDICAL WASTE	0100	Health Services	169.00
000009104	JEWELL ENTERPRISES SO LLC	TDS EMERGENCY CARDS	0100	Tierra Del Sol	444.15
000009105	DAVE BANG ASSOCIATES INC OF CA	REPLACEMENT SWINGS FOR DISTRIC	0100	Maintenance & Operatic	26,177.99
000009108	ROBERT RIINGEN	STUDENT PORTRAIT PLUS GALLERY	0100	Tierra Del Sol	808.13
000009110	PACKAGE PRODUCTS & SERVICES	OPRA Annual Subscription	0100	Maintenance & Operatic	2,005.50
000009111	dba ITD FOOD SAFETY	TEMP TAKER 6 WITH SOFTWARE	0100	Child Nutrition	4,496.00
000009112	DAVID PALMER dba DUNK TANK MARKETIN	CN - MARKETING	0100	Child Nutrition	3,588.00
000009114	GOPHER SPORT	VERSAGRIP BOWLING BALL 3LB RED	0100	Lemon Crest	453.76
000009115	VEX ROBOTICS, INC.	V5 SMART MOTOR (5.5W)	0100	Tierra Del Sol	2,812.86
000009116	LANGUAGE TESTING INTERNATIONAL, INC.	AAPPL TESTING	0100	Education Services	5,000.00
000009118	PAYTON'S TRUE VALUE HARDWARE	TECH Paytons 2022-23	0100	Technology	161.63
000009119	AMPLIFY EDUCATION, INC.	Amplify PD	0100	Education Services	10,000.00
000009120	ALLIANCE FOR AFRICAN ASSISTANCE	ARABIC, FARSI, PASHTU INTERPRE	0100	Education Services	315.00
000009121	SCHOOL INNOVATIONS & ACHIEVEMENT	SIA Parent Comm Campaigns	0100	Pupil Services	8,000.00
000009123	TIMOTHY D ARMSTRONG	CANOPY TOP	0100	Human Resources	377.13
000009124	WESTERN ENVIRONMENTAL & SAFETY	AHERA 6-MONTH INSPECTIONS	0100	Maintenance & Operatic	1,145.00

MAY 2023 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Sum of Total by Account
0000009125	CRISP ENTERPRISES, INC./CRISP IMAGING	AWARD CERTIFICATES	0100	Tierra Del Sol	344.80
0000009126	TIMOTHY D ARMSTRONG	OUTDOOR BANNER, HEMMED & GROMM	0100	Lemon Crest	161.63
0000009127	SOUTHWEST SCHOOL & OFFICE SUPPLY	HIGH BACK MULTI FUNCTION FULL	0100	Business Services	1,217.15
0000009129	dba ESK SCIENCE KIT SERVICES	GRADE 6 NON-CONSUMABLE KIT	0100	Education Services	107,431.92
0000009132	APPLE INC.	700 iPads and Cases May 2022	0100	Technology	279,453.52
0000009135	SAN DIEGO COUNTY OFFICE OF ED	TRAINING FOR S. WOOSTER	0100	Riverview	125.00
0000009136	JUMP 4 ADAN, INC	INFLATABLE OBSTACLE COURSE	0100	Lakeview	558.00
0000009137	THE EAST COUNTY CALIFORNIAN	PROPOSED BUDGET 2023-24 NOTICE	0100	Business Services	94.50
0000009146	California Association of Supervisors of	CASCWA CONFERENCE REGISTRATION	0100	Pupil Services	475.00
0000009147	SAN DIEGO COUNTY OFFICE OF ED	LEGISLATIVE UPDATES TRAINING R	0100	Pupil Services	134.69
0000009148	SAN DIEGO COUNTY OFFICE OF ED	CHRONIC ABSENTEEISM TRAINING R	0100	Pupil Services	100.00
0000009149	LAKESHORE LEARNING MATERIALS	ACCELERATE LEARNING READING KITS - COMPLE	0100	Education Services	2,682.98
0000009149	LAKESHORE LEARNING MATERIALS	BUILDING FLUENCY CARD BANK - GR. 1-3	0100	Education Services	1,131.21
0000009149	LAKESHORE LEARNING MATERIALS	BUILDING FLUENCY CARD BANK - GR. 4-6	0100	Education Services	452.49
0000009149	LAKESHORE LEARNING MATERIALS	CLASSROOM MAGNETIC LETTERS KIT	0100	Education Services	323.14
0000009149	LAKESHORE LEARNING MATERIALS	HAND-ON PHONICS LEARNING BUNDLE K-GR 3	0100	Education Services	1,892.09
0000009149	LAKESHORE LEARNING MATERIALS	SHIPPING AND HANDLING	0100	Education Services	1,029.98
0000009149	LAKESHORE LEARNING MATERIALS	SYLLABLES FAMILY ENGAGEMENT PACK	0100	Education Services	129.26
0000009149	LAKESHORE LEARNING MATERIALS	WRITING PROMPTS JOURNAL - GR. 1-2 - SET OF	0100	Education Services	463.22
0000009149	LAKESHORE LEARNING MATERIALS	WRITING PROMPTS JOURNAL - GR. 3-4 - SET OF	0100	Education Services	324.25
0000009150	RIVERSIDE INSIGHTS	COGNITIVE ABILITIES TEST (COG	0100	Education Services	3,233.00
0000009151	EAST COUNTY GAZETTE	CENTRAL KITCHEN IMPROVEMENT PR	0100	Child Nutrition	66.00
0000009152	SAN DIEGO STATE UNIV FOUNDAT.	LV PROFESSIONAL LEARNING	0100	Lakeview	1,200.00
0000009089	PODS ENTERPRISES, INC.	2023 PODS FOR ESS SUMMER CAMP	1200	ESS/ASES/PreSchool	3,000.00
0000009140	STEVEN C. GARCIA	FOOD FOR FULL SUMMER CAMP MEET	1200	ESS/ASES/PreSchool	1,500.00
0000009051	CRISP ENTERPRISES, INC./CRISP IMAGING	APPLICATIONS PACKET 2023-2024S	1300	Child Nutrition	6,649.26
0000009122	ECONOMY RESTAURANT & SUPPLY CO	ECONOMY- CHEST FREEZER	1300	Child Nutrition	942.00
0000009134	4IMPRINT, INC.	T SHIRTS FOR WELCOME BACK	1300	Child Nutrition	1,489.50
0000009144	GROSSMONT UNION HIGH SCHOOL DISTRI	JUNE 2023 VENDED MEALS	1300	Child Nutrition	20,000.00
0000009086	THE BANK OF NEW YORK MELLON TRUST C	PAYING AGENT FEE (FOR PERIOD A	2139	Business Services	750.00
0000009128	WILKINSON HADLEY KING & CO LLP	2021-22 MEASURE L BOND AUDIT	2139	Business Services	5,250.00
0000009131	WESTERN ENVIRONMENTAL & SAFETY	RIVERVIEW AIR SAMPLING & ANALY	2139	Business Services	13,193.00
0000009103	ALPHA STUDIO DESIGN GROUP	Technology Building Architect	4000	Maintenance & Operatic	149,975.00
0000009130	SWCS INC.	LP - FURNISH & INSTALL (10) ST	4000	Maintenance & Operatic	38,959.00
					932,634.99

MAY 2023 CHANGE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
000000774	SOUTHWEST SCHOOL & OFFICE SUPP	C/O SOUTHWEST PO 8215	0100	Lindo Park	5,000.00
000000775	NUTRIEN AG SOLUTION	C/O NUTRIEN AG PO 8025	0100	Maintenance & Operatic	2,850.00
000000777	A-Z BUS SALES INC.	C/O A-Z BUS PO 8047	0100	Transportation	2,300.00
000000777	A-Z BUS SALES INC.	C/O A-Z BUS PO 8047	0100	Transportation	700.00
000000778	AMAZON CAPITAL SERVICES, INC.	C/O AMAZON PO 8127	0100	Lakeview	350.00
000000779	DIXIELINE PROBUILD	C/O DIXIELINE PO 8011	0100	Maintenance & Operatic	2,000.00
000000779	LAKESIDE EQUIPMENT	C/O LAKESIDE EQUIPMENT PO 8020	0100	Maintenance & Operatic	1,000.00
000000779	LEADER SERVICES	C/O LEADER SERVICES PO 8078 MEI	0100	Special Education	25,000.00
000000781	AAA WATER TENDER	C/O A&B SAW PO PO 7997	0100	Maintenance & Operatic	2,500.00
000000784	AMAZON CAPITAL SERVICES, INC.	C/O AMAZON PO 8040	0100	Education Services	5,000.00
000000784	OFFICE DEPOT, INC.	C/O OFFICE DEPOT PO 8117	0100	Education Services	5,000.00
000000784	GRAINGER	C/O PO GRAINGER 7992	0100	Maintenance & Operatic	1,500.00
000000784	KNOX ASSOCIATES INC	C/O KNOX PO 8684	0100	Maintenance & Operatic	210.72
000000784	REECE PLUMBING	C/O REECE PO 8023	0100	Maintenance & Operatic	6,000.00
					\$ 59,410.72
000000783	HEARTLAND PAYMENT SYSTEMS, INC	C/O HEARTLAND PO 7982	1300	Child Nutrition	4,000.00
					\$ 4,000.00

TOTAL CHANGE ORDERS \$ 63,410.72

TOTAL (01) GENERAL FUND CO's 59,410.72
TOTAL (13) GENERAL FUND CO's 4,000.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: JUNE 15, 2023

Agenda Item:

Ratification of P Card expenditure transactions for the month of April 2023.

Background (Describe purpose/rationale of the agenda item):

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of April 2023.

Fiscal Impact (Cost):

\$21,853.39

Funding Source:

General Fund Total: \$18,740.70 Child Development Fund Total: \$2,355.16, Child Nutrition: \$757.53,

Addresses Emphasis Goal(s):

#1: Academic Achievement #2: Social Emotional #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

ACCOUNT NAME	DATE	TRANSACTION AMOUNT	NAME	FUND	DESCRIPTION
HEISIGL,BRIAN	04/27/2023	436.13	THE HOME DEPOT #0673	0100	JACKS, MODULAR PLUG
HEISIGL,BRIAN	04/06/2023	157.16	THE HOME DEPOT #0673	0100	RATCHETING CRIMPER, MODULAR PLUG, FLUSH CUTTER
HEISIGL,BRIAN	04/03/2023	239.66	AMAZON WEB SERVICES	0100	WEB CLOUD HOSTING
CLARK,DANIELLE	04/02/2023	368.09	MARRIOTT	0100	CSHA CONFERENCE - RECRUITMENT TABLE
COX,GRACE	04/25/2023	84.00	FUNHELIEVABLE PLAY	0100	GROUP PASS QTY 46 @ 100 EA
COX,GRACE	04/23/2023	30.00	SYNTHESIA LIMITED	0100	SYNTHESIA PERSONAL PLAN MONTHLY CHARGE
COX,GRACE	04/23/2023	110.00	NATURALREADERS.COM	0100	NATURALREADER SUPPORTS STUDENTS WITH LEARNING DIFFICULTIES AND FUELS ACADEMIC SUCCESS. SOFTWARE PROGRAM
COX,GRACE	04/21/2023	39.06	NAESP-PEAP	0100	AMERICAN CITIZENSHIP CERTIFICATE (PACK OF 10) QTY 3
COX,GRACE	04/13/2023	9.99	UD PRO SUB	0100	UD PRO-SUBSCRIPTION. PROVIDES CUTTING-EDGE TECHNOLOGY THAT ENABLES USERS TO CONVERT TEXT GENERATED BY ANY AI TEXT GENERATOR INTO CONTENT THAT PASSES AS I
COX,GRACE	04/02/2023	45.19	VISTA HIGHER LEARNING	0100	CAL GUIDING PRINCIPLES FOR DUAL LANG EDU- 3RD ED
DAVIS,LISA	04/11/2023	9.00	THE TOLL ROADS OF OC	0100	TOLL ROAD FOR ANNUAL CONFERENCE
DAVIS,LISA	04/09/2023	317.68	AZURE HOTEL & SUITES C	0100	HOTEL FOR CSEA CONFERENCE
DAVIS,LISA	04/07/2023	15.00	ACE PARKING 0997	0100	PARKING CASBO ANNUAL CONFERENCE
DAVIS,LISA	04/07/2023	641.72	DOUBLETREE	0100	HOTEL FOR BUSINESS SERVICES CASBO ANNUAL CONFERENCE
DAVIS,LISA	04/07/2023	654.58	DOUBLETREE	0100	HOTEL FOR BUSINESS SERVICES CASBO ANNUAL CONFERENCE
DAVIS,LISA	04/26/2023	-70.00	DOUBLETREE	0100	HOTEL FOR BUSINESS SERVICES CASBO ANNUAL CONFERENCE
DEROSIER,LISA A	04/05/2023	111.78	WALGREENS #11990	0100	EMPLOYEE OF THE YEAR PHOTOS
FERNANDEZ,PATRICIA E	04/27/2023	100.00	SAN DIEGO COUNTY SUPP	0100	CONVENTION
FERNANDEZ,PATRICIA E	04/20/2023	44.00	CURB SVC TAXI METAJ	0100	LRP CONVENTION
FERNANDEZ,PATRICIA E	04/20/2023	450.00	LRP PUBLICATIONS	0100	LRP PUBLICATION
FERNANDEZ,PATRICIA E	04/19/2023	148.94	LRP PUBLICATIONS INC	0100	LRP PUBLICATION
FERNANDEZ,PATRICIA E	04/16/2023	43.20	SO *WAIHAU/UNITED CAB	0100	LRP CONVENTION
FERNANDEZ,PATRICIA E	04/02/2023	78.89	ALASKA AIRLINES INC	0100	CASCWA CONVENTION
FERNANDEZ,PATRICIA E	04/02/2023	144.50	ALASKA AIRLINES INC	0100	CASCWA CONVENTION
GREEN,TESSA	04/30/2023	680.00	WWW.CLASSCREATOR.IO	0100	CLASS CREATOR SUBSCRIPTION
GREEN,TESSA	04/20/2023	90.35	GREEK STYLE CHICKEN -	0100	FOOD FOR STAFF MEETING
GREEN,TESSA	04/19/2023	25.60	GORDON BIERSCH 4509	0100	LRP CONVENTION
GREEN,TESSA	04/19/2023	43.20	CURB SVC TAXI METAJ	0100	LRP CONVENTION
GREEN,TESSA	04/18/2023	29.74	GRAND ISLE RESTAURAN	0100	LRP CONVENTION
HARDIMAN,LESLIE	04/30/2023	185.00	FSP*NDEO	0100	SCHOOL
HARDIMAN,LESLIE	04/24/2023	686.20	JONES SCHOOL SUPPLY C	0100	CORDS FOR PROMOTIONS
HARDIMAN,LESLIE	04/21/2023	531.19	CROWN AWARDS INC	0100	NAME TAGS FOR PROMOTIONS
HARDIMAN,LESLIE	04/20/2023	364.48	GET SMART PRODUCTS	0100	PROMOTION SLEAVES
MULL,STEVE	04/21/2023	352.72	ASCAP LICENSE FEE	0100	MUSIC LICENSE FOR CHORUS
MULL,STEVE	04/16/2023	630.00	DISNEYLAND TICKETS	0100	SHOW CHOIR DISNEYLAND PICTURES
ORAHOOD,SAMANTHA	04/26/2023	954.36	AUTOGRAPH	0100	T. GREEN LRP CONVENTION, NEW ORLEANS
ORAHOOD,SAMANTHA	04/23/2023	3,815.00	SCHOOL NUTRITION ASSC	0100	SCHOOL NUTRITION ASSOCIATES CONFERENCE REGISTRATION
ORAHOOD,SAMANTHA	04/21/2023	675.78	HOTEL FONTENOT	0100	P. FERNANDEZ LRP CONVENTION, NEW ORLEANS
ORAHOOD,SAMANTHA	04/21/2023	684.51	HOTEL FONTENOT	0100	A. GARCIA LRP CONVENTION, NEW ORLEANS
ORAHOOD,SAMANTHA	04/20/2023	554.97	AUTOGRAPH	0100	D. CLARK LRP CONVENTION, NEW ORLEANS (20F2)
ORAHOOD,SAMANTHA	04/19/2023	1,105.74	AUTOGRAPH	0100	J. ROSA LRP CONVENTION, NEW ORLEANS
ORAHOOD,SAMANTHA	04/16/2023	420.11	AUTOGRAPH	0100	D. CLARK LRP CONVENTION, NEW ORLEANS
ORAHOOD,SAMANTHA	04/07/2023	654.58	DOUBLETREE	0100	S. ORAHOOD & K. WUTZKE CASBO CONFERENCE
ORAHOOD,SAMANTHA	04/07/2023	641.72	DOUBLETREE	0100	B. HARDING & L. MENDOZA CASBO CONFERENCE
OWENS,TODD	04/06/2023	756.38	WHITE CAP #003	0100	ARMOR-TILE SURFACE FOR LEAPP
ROSA,JIM	04/20/2023	175.20	SP GENESIS EDUCATION	0100	SCIENCE MATERIALS FOR 4TH GRADE - OWL PELLETS
ROSA,JIM	04/18/2023	31.90	GRAND ISLE RESTAURAN	0100	MEAL AT LRP CONFERENCE
ROSA,JIM	04/18/2023	237.40	PRIMO WATER	0100	WATER DELIVERY FOR OFFICE
ROSA,JIM	04/16/2023	92.00	SO *DLOM TRANSPORTA	0100	TRANSPORTATION FOR ALL PARTICIPANTS IN THE LRP CONFERENCE
ROWAN,MICHAEL	04/14/2023	114.00	SDIA AIRPORT PARKING C	0100	AIRPORT PARKING FOR PRINCIPAL CONFERENCE APRIL 14-16
BOWMAN,ROBYN	04/20/2023	26.26	DBC*BLICK ART MATERL	1200	HYGLOSS CORRUGATED CARDBOARD FRAMES PKG OF 12
BOWMAN,ROBYN	04/19/2023	50.68	BEACHBALLS.COM	1200	VARIETY OF BEACHBALLS9 - 6" SOLID WHITE8 - 9" SOLID WHITE4 - 12" SOLID WHITE4 - 16" SOLID WHITE
BOWMAN,ROBYN	04/19/2023	58.32	DOLLAR TREE	1200	PROGRAM SUPPLIES FOR CLASSROOM DECORATIONS AND PROJECTS
BOWMAN,ROBYN	04/13/2023	195.94	WM SUPERCENTER #2479	1200	STATE PRESCHOOL SUPPLIES
BOWMAN,ROBYN	04/13/2023	297.75	SAMS CLUB #6235	1200	MISC PROGRAM SUPPLIES, INCLUDING BUT NOT LIMITED TO PAPER GOODS, CLEANING SUPPLIES, SNACKS, ETC
BOWMAN,ROBYN	04/11/2023	18.11	WALGREENS #11990	1200	PHOTOS FOR STUDENT PROFILES
BOWMAN,ROBYN	04/05/2023	426.42	SAMSClub #6235	1200	MISC PROGRAM SUPPLIES, INCLUDING BUT NOT LIMITED TO PAPER GOODS, CLEANING SUPPLIES, SNACKS, ETC
MURPHY,JERRED C	04/14/2023	239.84	COUNTRY DONUT	1200	DONUT PURCHASE FOR SPRING CAMP BREAKFAST SNACK
MURPHY,JERRED C	04/07/2023	14.98	SMART AND FINAL 930	1200	CHEESE AND HOT DOG BUNS
MURPHY,JERRED C	04/06/2023	30.86	DAVE & BUSTERS #27	1200	ADMISSION TO EVENT FOR SPRING CAMP
MURPHY,JERRED C	04/05/2023	1,000.00	GROSSMONT CINEMA	1200	ADMISSION FOR SPRING CAMP STUDENTS
MURPHY,JERRED C	04/07/2023	-4.00	DAVE & BUSTERS #27	1200	ADMISSION TO EVENT FOR SPRING CAMP - REFUND
SUMMERS,KRISTIE	04/13/2023	42.21	GROCERY OUTLET OF LA	1300	SPECIAL DIETS
SUMMERS,KRISTIE	04/12/2023	40.00	ACE PARKING 1241	1300	TRAVEL AND CONFERENCE CACFP
SUMMERS,KRISTIE	04/07/2023	641.72	DOUBLETREE	1300	TRAVEL AND CONFERENCE CASBO
SUMMERS,KRISTIE	04/06/2023	33.60	UBER TRIP	1300	TRAVEL AND CONFERENCE CASBO

21,853.39

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Approval of legal services agreement with Frantz Law Group for purposes of Social Media Litigation.

Background (Describe purpose/rationale of the agenda item):

Approve contract for legal services with Frantz Law Group for purposes of Social Media Litigation. There will be no upfront cost of the attorney services, but fees will be based on any monetary settlement or recovery the attorney obtains for LUSD.

Fiscal Impact (Cost):

None

Funding Source:

N/A

Addresses Emphasis Goal(s):

#1: Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |


Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

ATTORNEY-CLIENT FEE CONTRACT

The ATTORNEY-CLIENT FEE CONTRACT (“Agreement”) is entered into by and between the Lakeside Unified School District (“Client” or “District”) and Frantz Law Group, APLC (“Attorneys”) (collectively, “Parties”) and encompasses the following provisions:

1. **CONDITIONS.** This Agreement will not take effect, and Attorneys will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

2. **AUTHORIZED REPRESENTATIVES.**
 - A. **CLIENT REPRESENTATIVES.** Client designates Lisa Davis, or his/her designee, as the authorized representatives to direct Attorneys and to be the primary individuals to communicate with Attorneys regarding the subject matter of Attorneys’ representation of Client under this Agreement. The designation is intended to establish a clear line of authority and to minimize potential uncertainty but not to preclude communication between Attorneys and other representatives of Client.

 - B. **ATTORNEY REPRESENTATIVES.** James Frantz, William Shinoff, and Regina Bagdasarian of Frantz Law Group, APLC will be primarily responsible for the work, either performing it himself/herself or delegating it to others as may be appropriate.

3. **SCOPE AND DUTIES.** Client hires Attorneys to provide legal services in connection with pursuing claims in any forum for damages associated with Social Media litigation (“Action”). Attorneys shall provide those legal services reasonably required to represent Client and shall take reasonable steps to keep Client informed of progress and to respond to Client’s inquiries. Client shall be truthful with Attorneys, cooperate with Attorneys, and keep Attorneys informed of developments.

4. **LEGAL SERVICES SPECIFICALLY EXCLUDED.** Unless otherwise agreed in writing by Client and Attorneys, Attorneys will not provide legal services with respect to (a) defending any legal proceeding or claim against the Client commenced by any person unless such proceeding or claim is filed against the Client in the Action or (b) proceedings before any federal or state administrative or governmental agency, department, or board. With Client’s permission, however, Attorneys may elect to appear at such administrative proceedings to protect Client’s rights.

5. **FEES.** Client will pay attorneys’ fees of:
 - A. Twenty five percent (25%) of any monetary settlement or recovery that Attorneys obtain for Client if the case resolves in the first two years

(date calculated based off of the date of the first California School District Social Media lawsuit filed in Court by Attorneys), and (30%) of any monetary settlement or recovery thereafter. Client is not responsible for paying Attorneys any money unless recovery is made by the District.

- B. Fees shall be calculated on the basis of any settlement or recovery prior to the deduction of any expense or cost or common benefit fees; the “Gross Recovery.” Contingency fee rates are not set by law but have been negotiated. If no recovery is made, no fees will be charged.
- C. The term “Gross Recovery” shall include, without limitation, the then present value of any monetary payments agreed or ordered to be made by the adverse parties or their insurance carriers as a result of the Services, whether by settlement, arbitration award, court judgment (after all appeals exhausted), or otherwise. Any statutory Attorneys’ fee paid by Defendants shall be included in calculating the Gross Recovery, however, any such award of Attorneys’ fees shall be proportionately applied as a credit against Client’s obligation to pay its portion of the contingency fee amount and shall not be retained by the Attorneys as a separate payment in addition to the contingency fee.
 - (1) “Gross Recovery,” if by settlement, also includes (1) the then-present value of any monetary payments to be made to the District; and (2) any Attorneys’ fees and costs recovered by the District as part of any cause of action that provides a basis for such an award. “Recovery” may come from any source, including, but not limited to, the adverse parties to the District and/or their insurance carriers and/or any third party, whether or not a party to formal litigation. The contingent fee is calculated by multiplying the recovery by the fee percentage. This calculation is performed on the gross recovery amount before the deduction of expenses as discussed above.
 - (2) The District shall not be obligated to pay the Attorneys unless Attorneys are successful in collecting a monetary recovery on the District’s behalf as a result of the Services.
 - (3) The District shall not be obligated to pay the Attorneys if they are involuntarily required to dismiss the case.
 - (4) If, by judgment, or settlement, the District is awarded in the form of property or services (In Kind), the value of such property and services shall not be included for purposes of calculating the Gross Recovery.
 - (5) If, by judgment, or settlement, there is *no* money recovery and

required to pay legal fees out of any fund other than the monies recovered by District from Defendants in this Action. Under no circumstances shall District general funds be obligated to satisfy the contingent Attorneys' fees as a result of this case or this contingency fee contract.

6. **COSTS AND EXPENSES.** In addition to paying legal fees, Client shall reimburse Attorneys for all "costs/expenses", which includes but is not limited to the following: process servers' fees, fees fixed by law or assessed by courts or other agencies, court reporters' fees, long distance telephone calls, messenger and other delivery fees, parking, investigation expenses, consultants' fees, expert witness fees, and other similar items, incurred by Attorneys. Other costs and expenses include case management computer services, Document Management Services, case administration/accounting fees and costs, and other similar items. Attorneys may find it necessary and/or in the Client(s)' best interests to obtain the services of legal, clerical, and/or other personnel who are not Attorneys regular employees, but outside independent contractors. The Action related costs/expenses incurred that Attorneys advance will be owed in addition to attorneys' fees and Client will reimburse those costs/expenses after Attorneys' fees have been deducted. If there is no recovery, Client will not be required to reimburse Attorneys for costs and fees. In the event a recovery is less than incurred costs/expenses, Client will not be required to reimburse Attorneys for costs/expenses, above and beyond the recovery, and fees; and considering fee limitations provided in Paragraph 5, above.
 - A. **SHARED EXPENSES.** Client understands that Attorneys may incur certain expenses that jointly benefit multiple clients, including, for example, expenses for travel, experts, and copying. Client agrees that Attorneys shall divide such expenses equally, or pro rata, among such clients, and deduct Client's portion of those expenses from Client's share of any recovery.
 - B. **FEDERAL MDL AND STATE COORDINATION COMMON BENEFIT FEES.** Various Attorneys, including Frantz Law Group, frequently serve on plaintiffs' steering or executive committees in Multi-District Litigations (MDLs) and/or the California state court coordinated proceedings (JCCP's) and perform work which benefits Attorneys' clients as well as clients of other attorneys involved in the same litigation. As a result, the court or courts where the cases are pending may order that Attorneys are to receive additional compensation for Attorneys time and effort which has benefitted all claimants. Compensation for this work and effort, which is known as "common benefit fees," may be awarded to Attorneys by a court or courts directly from the assessments paid by The District and others who have filed claims in this litigation. Court orders generally have no bearing on the contractual relationship between our firm and your

District and will not in any way reduce the amount of fees owed under this Agreement. Absent a court order to the contrary, the payment of a common benefit fee will not reduce the Attorney fees to be paid by Client under this agreement.

7. LIEN. In the event any third-party attempts to lien any proceeds recovered from a recovery in this matter, Client hereby grants, and agrees, TO THE EXTENT PERMITTED BY APPLICABLE LAW, that Attorneys hold, a first priority and superior lien on any and all proceeds recovered from Defendants in this litigation in the amount of the Attorneys' fees and costs that the Attorneys are entitled to under this Agreement. This lien right is limited to only those monies recovered from Defendants and in no way affects any other rights of the Client in any way whatsoever.
8. DISCHARGE AND WITHDRAWAL.
 - A. Client may discharge Attorneys at any time. After receiving notice of discharge, Attorneys shall stop services on the date and to the extent specified by the notice of discharge, and deliver to Client all evidence, files and attorney work product for the Action. This includes any computerized indices, programs and document retrieval systems created or used for the Action.
 - B. Attorneys may withdraw with Client's consent or for good cause. Good Cause includes Client's breach of this Agreement, Client's refusal to cooperate with Attorneys, or any other fact or circumstance that would render Attorneys continuing representation unlawful or unethical. Attorneys may also discharge Client if Client at any time is dishonest with Attorneys or fails to provide relevant information to Attorneys.
9. ARBITRATION OF DISPUTES. Attorneys and Client agree that should any Dispute arise between them, it must be mediated first, before any claims are filed. Specifically any and all disputes, controversies or claims arising out of, or related to this Agreement and/or Attorneys' representation of Client, including claims of malpractice (collectively referred to herein as "Dispute" or "Disputes"), shall be submitted to mediation at the offices of Judicial Arbitration & Mediation Services, Inc. ("JAMS") in San Diego before a retired judge or other mediator affiliated with JAMS, agreed to between the parties and, if the parties cannot agree, before a retired judge selected by JAMS. No petition for arbitration can be filed until after this agreed-upon mediation has occurred, and any petition for arbitration (or litigation) filed prior to conclusion of this mediation shall be subject to dismissal, pursuant to this Agreement. Client will pay one-half of the actual cost of the mediation, Attorneys will pay the other half but each party will be responsible for his or her own attorneys' fees and preparation costs. The parties agree that any Dispute, whether submitted to mediation or not, will not be litigated in court. Rather, any Dispute, which is specifically defined above to include claims of malpractice,

will be submitted to mandatory binding arbitration before JAMS. By signing this Agreement, Client and Attorneys agree to arbitration and waive the right to a court or jury trial and the right to appeal. Any Disputes shall be decided in at the JAMS location in San Diego applying California law. Client is not waiving rights to arbitration before the San Diego County Bar Association.

10. **AUTHORITY OF ATTORNEY.** Attorneys may, with prior Client approval, associate co-counsel if the Attorneys believe it advisable or necessary for the proper handling of Client's claim, and expressly authorize the Attorneys to divide any Attorneys' fees that may eventually be earned with co-counsel so associated for the handling of Client's claim. Attorneys understand that the amount of Attorneys' fees which Client pays will not be increased by the work of co-counsel associated to assist with the handling of Client's claim, and that such associated co-counsel will be paid by the Attorneys out of the Attorneys' fees Client pays to the Attorneys.
11. **DISCLAIMER OF GUARANTEE.** Nothing in this Agreement and nothing in Attorneys' statements to Client will be construed as a promise or guarantee about the outcome of Client's matter. Attorneys make no such promises or guarantees. Attorneys' comments about the outcome of Client's matter are expressions of opinion only.
12. **MULTIPLE REPRESENTATIONS.** The District understands that Attorneys do or may represent many other individuals/entities with actual or potential litigation claims. Attorneys' representation of multiple claimants at the same time may create certain actual or potential conflicts of interest in that the interests and objectives of each client individually on certain issues are, or may become, inconsistent with the interests and objectives of the other. Attorneys are governed by specific rules and regulations relating to Attorneys professional responsibility in Attorneys representation of clients, and especially where conflicts of interest may arise from Attorneys representation of multiple clients against the same or similar Defendants, Attorneys are required to advise Attorneys' clients of any actual or potential conflicts of interest and obtain their informed written consent to Attorneys representation when actual, present, or potential conflicts of interest exist. By signing this Agreement, the District is acknowledging that they have been advised of the potential conflicts of interest which may be or are associated with Attorneys representation of the District and other multiple clients and that the District nevertheless wants the Attorneys to represent the District, and that the District consents to Attorneys representation of others in connection with the litigation. Attorneys strongly advise the District, however, that the District remains completely free to seek other legal advice at any time even after the District signs this Agreement.
13. **AGGREGATE SETTLEMENTS.** Often in cases where Attorneys represent multiple clients in similar litigation, the opposing parties or Defendants attempt to settle or otherwise resolve Attorneys' cases in a group or groups, by making a single settlement offer to settle a number of cases simultaneously. There exists

a potential conflict of interest whenever a lawyer represents multiple clients in a settlement of this type because it necessitates choices concerning the allocation of limited settlement amounts among the multiple clients. However, if all clients consent, a group settlement can be accomplished and a single offer can be fairly distributed among the clients by assigning settlement amounts based upon the strengths and weaknesses of each case, the relative nature, severity and extent of injuries, and individual case evaluations. In the event of a group or aggregate settlement proposal, Attorneys may implement a settlement program, overseen by a referee or special master, who may be appointed by a court, designed to ensure consistency and fairness for all claimants, and which will assign various settlement values and amounts to each client's case depending upon the facts and circumstances of each individual case. The District authorizes Attorneys to enter into and engage in group settlement discussions and agreements which may include the District's individual claims. Although the District authorizes Attorneys to engage in such group settlement discussions and agreements, the District will still retain the right to approve, and Attorneys are required to obtain the District's approval of, any settlement of the District's case.

14. EFFECTIVE DATE AND TERM. This Agreement will take effect upon execution by District and Attorneys.
15. COUNTERPARTS. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which, taken together, shall constitute one and the same instrument. Facsimile or pdf versions of this Agreement shall have the same force and effect as signature of the original.

The above is approved and agreed upon by all Parties.

[SIGNATURE PAGE FOLLOWS]

Dated: March 20, 2023



William Shinoff
Frantz Law Group, APLC

Dated: _____

Lisa Davis
Assistant Superintendent
Lakeside Unified School District

931-1/6576303.1

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Board Policy 3270: Sale And Disposal Of Books, Equipment And Supplies – see attached

Sale of DuraXV cell phones (PTT)

Background (Describe purpose/rationale of the agenda item):

ESS purchased 40 DuraXV cell phones to replace our walkie talkie radios. Unfortunately, the cell phones did not meet our standards and we were forced to pay the early cancellation fee of over \$6,000. We are selling our cell phones to a third party company, (FireFly IT Asset Recover, Inc.), for \$30 each in order to offset a portion of the cancellation fee. See attached for the FireFly IT Asset Recover, Inc. quote - \$1,200.00.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

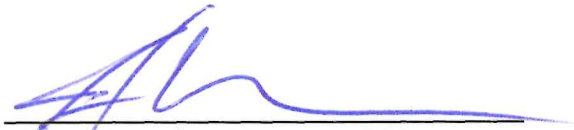
Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

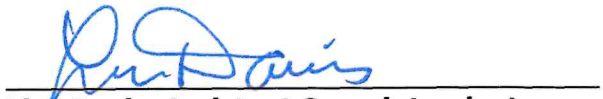
Originating Department/School: Extended Student Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Jerred Murphy, Manager-ESS



Lisa Davis, Assistant Superintendent

Reviewed by Cabinet Member: _____



LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023.

Agenda Item:

Approval for Grossmont Union High School District to vend meals to the Child Nutrition Department.

Background (Describe purpose/rationale of the agenda item):

The LUSD Central Kitchen will not be available to produce meals for the summer sites due to construction.

Fiscal Impact (Cost):

Reimbursements will be claimed by LUSD for the meals vended by GUHSD. The cost will break even to the reimbursement.

Funding Source:

1300 5310000 0000 3700 4700090 189 770

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature

Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LUSD
Contract #
V2023-101
CN-3335

**FOOD SERVICES AGREEMENT BY AND BETWEEN
THE LAKESIDE UNION SCHOOL DISTRICT
AND GROSSMONT UNION SCHOOL DISTRICT**

THIS FOOD SERVICES AGREEMENT ("Agreement") is entered into as of the June 1st 2023 by and between the **Lakeside Union School District** ("LUSD"), having its principal place of business at 12335 Woodside Ave., Lakeside, CA 92040 and the Grossmont Union High School District ("GUHSD"), located at 1100 Murray Dr. El Cajon, Ca. 92020. LUSD and GUHSD are collectively referred to herein as the "Parties."

WHEREAS, LUSD has a present need for the daily drop off of meals for children enrolled in the Extended School Services ("ESS"), Extended School Year ("ESY") and Summer School Academy ("SSA").

WHEREAS, the GUHSD has the capability and is willing to provide the requested food services upon its terms and conditions hereinafter set forth, and

WHEREAS, the GUHSD and LUSD desire to enter into an Agreement, whereby the GUHSD will act on behalf of LUSD with respect to the furnishing of breakfast and lunch meals to LUSD Students.

NOW, THEREFORE, on the basis of respective representations and warranties herein set forth, and of the covenants and agreements herein contained, THE PARTIES HERETO AGREE AS FOLLOWS:

1. GUHSD SHALL:

- a. Provide meals (breakfast and lunch) for children enrolled in ESS, ESY and SSA programs according to the following schedule:
 - Breakfast and lunch meals will be dropped off at Lakeside Farms, located at 11915 Lakeside Ave., Lakeside, CA 92040 between 7:30 am – 8:00 am Breakfast and 11:00am-11:30am Lunch daily and Tierra del Sol, located at 9611 Petite Lane, Lakeside, CA 92040 between 7:30 am – 8:00 am Breakfast and 11:00am-11:30am Lunch daily.
- b. Send breakfast and lunch meals with disposable eating utensils, plates, and napkins with each meal provided by the GUHSD.
- c. Be responsible for compliance with the meal patterns applicable to the children enrolled in ESS, ESY and SSA mandated by the state and federal National School Lunch Program (NSLP) and School Breakfast Program (SBP). NSLP and SBP meal patterns will be used for breakfast and lunch. Per NSLP and SBP meal pattern requirements, foods served will

be low in saturated fat, sugar, and sodium. Upon LUSD's request, GUHSD will provide all Child Nutrition labels, product formulation statements, standardized recipes, nutrition facts panels, and current ingredient labels to LUSD.

- d. Maintain a high standard of hygiene and sanitation during production and ensure that the temperature and quality of meals prepared are in accordance with current state and federal guidelines.
- e. Plan menus and provide LUSD with a copy of the menu one week prior to the beginning of the month in which the meals are to be served.
- f. Present LUSD with an itemized invoice by the tenth (10th) of each month for the number of meals provided in the previous month at the price per student for breakfast and lunch as specified below.

Invoices are due and shall be paid by LUSD to GUHSD within thirty (30) calendar days of receipt.

Meal Student Price

Breakfast \$2.50

Lunch \$4.00

- g. Provide grab-and-go lunches, which meet the NSLP requirement for students on field trips upon request by LUSD five (5) business days in advance.
- h. In instances where LUSD requests meals for a LUSD scheduled school day on a GUHSD scheduled school holiday or non-school day as listed in the GUHSD adopted calendar for the school year, GUHSD will make a cold breakfast and lunch available to LUSD for drop off at the school sites on the LUSD school day before the planned GUHSD closure.
- i. Maintain all necessary records of the nutritional components of meals served and the number of meals provided to LUSD and make these records available for inspection by appropriate authorities upon request.
- j. Provide LUSD with itemized transport/production records upon meal drop off showing the number of meals sent, purchasing unit, and number of portions sent per meal component.

2. LUSD SHALL:

- a. Place food orders electronically no later than 8:00 a.m. each Friday, for the following week. Any errors in the meal count submitted by LUSD shall be the responsibility of LUSD.
- b. Ensure that an individual is available for drop off of meals on behalf of the LUSD between 7:30 a.m. and 8:00 a.m. and 11:00 am -11:30am each school day to confirm and sign for the requested number of meals and supplies, and to verify the temperature and quality of the meals upon delivery.
- c. Provide appropriate food service personnel at ESS, ESY and SSA for daily set-up, serving, and clean-up of meals.
- d. Provide warming ovens and transport carriers for use and maintenance of meals.
- e. Ensure that proper sanitation and temperature control of meals is maintained after drop off. (Proper food temperature is below 40°F degrees for cold; and above 140°F degrees for hot food items).
- f. Contact GUHSD Vincent Scimone at 619-644-8188 five (5) business days in advance regarding grab and go meals, field trips, and/or other special events requiring a special menu.
- g. Establish and maintain meal count and collection procedures in accordance with state and federal guidelines.
- h. If functioning under the National School Lunch Program and School Breakfast Program prepare all claims for reimbursement under its own agreement number with the state. Distribute, receive, approve all free and reduced-price meals applications, and maintain all the necessary records to substantiate the above items.
- i. If functioning under the National School Lunch Program and School Breakfast Program, bear the responsibility of ensuring compliance with all federal and state regulations including, but not limited, meal counting and claiming procedures, meal access and reimbursement, resource management, professional standards requirements, and all other general areas of the federal meal programs.
- j. The GUHSD will provide special meal accommodations and will require a minimum of five (5) business days to fulfill the medically approved dietary order. LUSD personnel are required to authorize the special meal accommodation and provide the GUHSD with an

GUHSD/LUSD Food Services Agreement (2023-24)
updated site list with student names and allergies five (5) business days in advance.
GUHSD will select and prepare substitute items based on the physician prescribed meal substitutions listed on the student's Meal Accommodation Form.

3. Term.

This Agreement shall be effective from the June 20, 2023 and shall remain in effect through August 3, 2023, unless extended by mutual agreement of the Parties.

4. Termination.

This Agreement may be terminated by either party upon giving sixty (60) days written notice to the other party.

5. Rights of the Parties upon Breach.

The failure of either party to carry out any of the terms or conditions of the Agreement shall constitute a default. Should a default occur and the defaulting party fails to remedy such default within fifteen (15) calendar days of written notice thereof, the other party may thereupon cancel this Agreement.

6. Dispute Resolution Process.

GUHSD and LUSD will work in a collaborative nature and with open communication in an effort to solve program challenges. Shall the need arise, both parties shall work toward identifying the challenges and developing possible solutions, which might include expanding the scope of the program needs. Both parties shall work toward fair agreements that are deemed best for the program, and bring about fair and honest resolution to program challenges.

In the event of a dispute between the parties as to performance of the services, interpretation of this Agreement, or payment or nonpayment for work performed or not performed (“Dispute”), the Parties shall attempt to resolve the Dispute in good faith according to the process outlined below.

Any Dispute will be communicated to the other party in writing (“Written Notification”) and forwarded to the Director of Child Nutrition, Kristie Summers, as applicable. The Parties shall discuss the Dispute within ten (10) business days of receipt of the Written Notification to attempt to resolve the Dispute (“Initial Meeting”), unless otherwise extended by mutual agreement. If the Initial Meeting does not resolve the Dispute, the Parties, represented by GUHSD and other LUSD representatives shall meet within twenty (20) business days of the Initial Meeting and attempt to resolve the dispute (“Second Meeting”). If this Second Meeting does not resolve the Dispute, the Parties agree to participate in nonbinding mediation within sixty (60) business days of receipt of the Second Meeting before a neutral third-party mediator to be mutually agreed upon by the Parties. The format of the mediation session shall be

GUHSD/LUSD Food Services Agreement (2023-24)

developed jointly by the Parties. The costs of the mediator shall be split equally between the GUSD and LUSD. If mediation does not resolve the dispute, then either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of GUHSD and LUSD.

7. Waiver.

The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, or condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

8. Modification.

This Agreement may be modified throughout its term by a written amendment executed by both Parties. No termination hereof or modification or waiver of any of the provisions hereby contained, or any future representation, promise or condition, in connection with the subject hereof shall be binding upon either party unless made in writing and signed on its behalf by one of its officers.

9. Renewal.

This Agreement may be renewed on an annual basis, for up to five (1) years, upon mutual agreement between GUHSD and LUSD. The renewal may include adjustments in meal rates to reflect increased or decreased costs incurred during the lifetime of the Agreement.

10. Indemnification.

To the furthest extent permitted by California law, LUSD shall indemnify and hold harmless the GUHSD, its Governing Board, agents, representatives, officers, consultants, employees, trustees, and volunteers (the "Indemnified Parties") from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of LUSD. LUSD shall, to the furthest extent permitted by California law, defend the Indemnified Parties at LUSD's own expense, including attorneys' fees and costs, from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of LUSD or ESS and ESY arising out of or related to this Agreement. GUHSD shall have the right to accept or reject any legal representation that LUSD proposes to defend the indemnified parties.

11. Force Majeure.

In the event that GUHSD is unable to perform its obligation hereunder by reason of strikes, accidents, acts of God, weather conditions, restrictions imposed by any governmental agency, pandemic, endemics or other delay beyond its control, it shall be relieved from such obligation only until such disability has been removed. However, GUHSD shall exercise its best efforts to perform its obligations in the event of such disability.

12. Governing Law.

GUHSD/LUSD Food Services Agreement (2023-24)

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and

conditions of this Agreement shall be maintained in the county in which the GUHSD administrative offices are located.

13. Independent Entities.

The Parties intend that the relationship between LUSD and GUHSD are separate legal entities. No employee, agent, or subcontractor of LUSD shall be deemed to be the employee, agent or subcontractor of the GUHSD. LUSD will be solely and entirely responsible for its acts and for the acts of its employees, agents, and subcontractors.

14. Severability.

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

15. No Rights in Third Parties.

This agreement does not create any rights in, or inure to the benefit of, any third party unless expressly provided herein.

16. Interpretation.

The language of this Agreement shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, the Parties shall be treated as equally responsible for such ambiguity.

17. Integration/Entire Agreement of Parties.

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written.

18. Signature Authority.

Each person below warrants and guarantees that she/he is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement subject to ratification by the Parties' respective governing boards.

19. Counterparts.

This Agreement may be signed in counterparts such that the signatures may appear on the separate signature pages. Signature pages transmitted by facsimile or electronic mail or by photocopy shall have the same force and effect as signature of the original.

GUHSD/LUSD Food Services Agreement (2023-24)

20. Subject to Ratification.

This entire Agreement is subject to the approval/ratification of both the GUHSD'S Board and the LUSD'S Board of Directors.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the dates indicated below.

FOR GUHSD:



Scott Patterson

**Deputy Superintendent
Business Services**

Dated: _____

FOR LUSD:



Lisa Davis

**Assistant Superintendent
Business Services**

Dated: 3/28/2023



Grossmont Union High School District

Agenda Item Details

Meeting	Mar 21, 2023 - REVISED Regular Governing Board Meeting
Category	U. Consolidated Items - Business Services (Scott Patterson, Deputy Superintendent)
Subject	11. Approval of Contracts: GUHSD as Service Provider
Type	Action (Consent)
Fiscal Impact	Yes
Recommended Action	Approval of Contracts: GUHSD as Service Provider; and Authorization for Superintendent or Designee to Execute all Necessary Contract Documents as Applicable

As specified by law, the power to contract is invested in the Governing Board, per Board Policy 3312. The Grossmont Union High School District provides services for a fee to other government and private entities upon request in circumstances where the District has the appropriate capacity and expertise without interfering in District Operations.

Accordingly, the Governing Board is requested to approve the following Food Service Contracts as set forth in Exhibit A. These are revenue contracts.

Approval of Services- Exhibit a.pdf (69 KB)

Items listed in this section are considered to be routine and are acted upon by the Board in one motion.

Motion & Voting

Approve all items on the Consolidated Agenda

Motion by Jim Kelly, second by Chris Fite.

Final Resolution: Motion Carried

Yes: Rob Shield, Gary Woods, Jim Kelly, Chris Fite

Not Present at Vote: Elva Salinas

Exhibit A

Approval of New Contracts for Food Service and Transportation

GUHSD will provide food services to the following:

- A. Helix Charter School, Services, \$1,400,000 per fiscal year
- B. Lakeside Union School District, Services for this Fiscal Year, \$20,000

GUHSD will provide transportation and repair services to the following:

- A. America's Finest Charter School for this Fiscal Year, \$10,000
 - B. Lulac National Educational Services Centers for this Fiscal Year, \$10,000
-

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Extension of Goldstar Foods as our Broadline supplier for the 2023-2024 school year.

Background (Describe purpose/rationale of the agenda item):

Piggyback extension with Garden Grove Unified School District for the 2023-2024 school year.

Fiscal Impact (Cost):

Approximately \$900,000.00

Funding Source:

1300 5310000 0000 3700 4700-005 189 770

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Child Nutrition.

Submitted/Recommended By:



Approved for Submission to the Governing Board:



Principal/Department Head Signature

Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member





GOLD STAR FOODS

June 6, 2023

Lakeside Union School District
12335 Wood Side Avenue
Lakeside, CA 92040

Re: Extension Offer RFP: 2011 Frozen, Refrigerated, Processed Commodity, Dry Foods and Distribution for Food Services

Gold Star Foods, Inc. is awarded the contract to Garden Grove Unified School District in accordance with your bid mentioned above. The term of that original contract is September 1, 2021 through August 31, 2022. The contract may be extended for an additional two [2] one-year periods in accordance with California Education Code, Sections 17596 (K12) and 81644 (Community Colleges).

Gold Star Foods would like to offer the "piggyback" option of this contract for the 2023-2024 school year and extend our pricing effective September 1, 2023 thru August 31st, 2024, in accordance with the contract terms and conditions:

Garden Grove COOP Docs: <https://app.box.com/s/12z6bz5mg0asqed8sn0wadwfusr27wax>

At your convenience, please confirm by signing below and return to our office via email or mail.

We sincerely appreciate this opportunity and continuing partnership. We look forward to supporting your district and work endlessly towards a successful school year.

Thank you,


John Cho
V.P. of Merchandising and Contracts

Acceptance:

Signature

Title

Date

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Approval of the June contracts list for the fiscal year, 2022-23.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the attached list of agreements with outside vendors for fiscal year, 2022-23.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

#1: Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent

Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Wellness Together, Inc.	Addendum to use remaining hours on agreement for 2022-23 during Summer 2023	V2023-002A	Pupil Services	6/14/2023	8/21/2023	No Additional Cost
WEST (Western Environmental Safety Technologies)	Air Sampling and Analysis	V2023-108	Bond	5/1/2023	5/1/2023	\$4,780.00
WEST (Western Environmental Safety Technologies)	Interior Sampling	V2023-109	Bond	5/1/2023	5/1/2023	\$8,413.00
IES, Inc. (Information & Energy Services, Inc.)	Energy Benchmarking Services for 4 Sites	V2023-110	MAINT	5/23/2023		\$2,000.00
Agricultural Pest Control Services	Interior Gel Treatment, Exterior Spray for all District	V2023-111	MAINT	5/23/2023	6/30/2023	\$2,800.00
Rob Riingen Photography	TDS Photography & Photo Printing	I2023-047	TDS	5/9/2023	6/1/2023	Not to Exceed \$808.13
dba City Heights Music	RV and WG	I2023-048	RV	1/23/2023	5/18/2023	Not to Exceed \$5,570
dba City Heights Music	WG	I2023-049	WG	1/23/2023	5/18/2023	Not to Exceed \$2000
Dennis Cook Roofing	WinterGardens/Riverview Roofing	C2023-001	MAINT	7/8/2022	6/30/2023	\$5,365.00
Lamont Street Grill Catering	LCAP Family Night	L2023-007	LC	5/3/2023	5/3/2023	\$750.00
Psychology 360 Inc.	Psychoeducational IEE	I2023-046	SPED	5/8/2023	6/30/2023	\$4,250
e3 Diagnostics	2 Audiometers	V2023-112	Pupil Services	5/1/2023	6/30/2023	\$2,434.00
Johnson Flooring	Floor Finishing-TDS and LMS	PW2023-003	MAINT	6/15/2023	8/18/2023	\$9,600.00
San Diego Fire-Rescue Department AED/PAD Program	AED/PAD Program Service Agreement	V2023-113	Pupil Services	5/28/2023	5/27/2025	See Rates
Sunbelt Staffing	Davonna Coleman - Speech Language Pathologist	V2023-053A	SPED	5/9/2023	6/14/2024	See Addendum A

LUSD CONTRACTS 2023-24

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Frantz Law Group	Attorney					25% of Monetary Settlement or Recovery
Monmentum Training	Student Tutoring	I2024-03	SPED	7/1/2023	6/12/2024	Not to Exceed \$15,000
School Services of California Inc.	Fiscal Budget Services	V2024-11	BUS SVCS	7/1/2023	6/30/2024	\$4500 plus expenses & Cadie & Sabre \$800
COMPanion	Software Subscription	V2024-12	Districtwide	7/15/2023	7/14/2024	\$9,852.00
fueleducation	Online Educational Products	V2024-13	DREAM	8/1/2023	7/31/2024	\$14,250.00
Defined	Computer Science Plus 2 Hour Virtual Professional Learning	V2024-14	DREAM	7/1/2023	6/30/2024	\$3,000.00
SMAA	MEDI-CAL Administrative Activities	V2024-15	SPED	7/1/2023	6/30/2024	SEE RATES
Albert Melarangno, M.D.	MEDI-CAL Authorizations	I2024-05	SPED	7/1/2023	6/12/2024	Not To Exceed \$5,000
DocuSign	eSignature Business Pro for Gov - Envelope/Premier Support	V2024-16	BUS SVCS	7/1/2023	6/30/2023	\$4,657.50
Achieve 3000	District Wide Literacy, Smarty Ants	V2024-18	Ed Services	8/1/2023	6/30/2025	\$279,610.8 (2 years)
Frontline Education	Asset Management System	V2024-19	Bus/Tech	6/29/2023	6/30/2024	\$16,018.72
San Joaquin County Office of Education	BEYOND SST Program	V2024-21	SPED	7/1/2023	7/1/2026	\$6,058.75 per year
Lexia Learning Systems	LETRS Professional Development Program	I2024-04	Ed Services	7/1/2023	6/30/2025	\$103,638.58
Haydee Meji	Psychological Services	I2024-05	SPED	7/1/2023	6/30/2024	Not To Exceed \$3,500
Mariana Mesnik	ERMHS and IEP Meetings to Provide Individual Counseling	I2024-06	SPED	7/1/2023	6/30/2024	Not To Exceed \$34,000
Connect4Kids Psychological Services	Dr. Bejarano-Assessments	I2024-07	SPED	6/1/2023	6/30/2024	\$2,640.00
SAVVAS	DREAM Successmaker Software	V2024-22	DREAM			\$1,360.00
SAVVAS	DREAM Envision Math	V2024-23	DREAM			\$3,106.50
Formative	Math Software	V2024-24	Ed Services	7/1/2023	6/30/2024	\$3,220.00
Total Vision Care, LLC	Vision Therapy Assessments	I2024-08	SPED	7/1/2023	6/30/2024	See Rate Sheet attached
Heather Griffiths, dba One-Room Schoolhouse Tutoring	Tutoring Services-Settlement Agreement	I2024-09	SPED	7/1/2023	6/30/2024	\$3,000.00
Brenda Wilson	Preschool IEP's	EC2024-01	SPED	7/1/2023	6/30/2024	\$3,000.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

May PTA Donation Summary

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

- #1:** Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

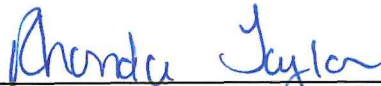
Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

2022-23 PTA Donation Summary Report

School Site	Description	Aug-Sept \$	Oct \$	Nov \$	Dec \$	Jan \$	Feb \$	Mar \$	Apr \$	May \$	Total Annual Donation
Lakeside Farms	Field Trip (June 2022)		\$ 1,907.50								\$ -
	Ice Machine									\$ 127.12	\$ 1,907.50
Lakeview	Field trips, carnival/holiday custodian, assemblies, ice machine invoice									\$ 3,740.41	\$ 3,740.41
	Field Trips, custodial support for mother/son event									\$ 3,559.69	\$ 3,559.69
Lakeside Middle School	5th Gr. Music stands & orange folders				\$ 2,435.00	\$ 750.00				\$ 2,100.33	\$ 2,100.33
	6th Grade Camp - Lakeside PTA Council							\$ 164.90		\$ 485.00	\$ 164.90
Lemon Crest	Custodial ExPay (Jingle Jim)										\$ 485.00
	Field Trip - Sea World			\$ 500.00					\$ 5,000.00		\$ 5,000.00
Lindo Park	Custodial ExPay (Winter Extravaganza)									\$ 400.00	\$ 400.00
	PTA Account										\$ 5,000.00
	Field Trip - BizTown										\$ 400.00
	Learning A-Z		\$ 5,436.36								\$ 5,436.36
Riverview	BIZ Town, Vents, Field Trips						\$ 8,047.00				\$ 8,047.00
	Field Trip - Birch Aquarium									\$ 500.00	\$ 500.00
	1st Gr. Field Trip/Assembly		\$ 1,295.00								\$ 1,295.00
Wintergardens	Field Trip - Fall Festival								\$ 385.00		\$ 385.00
	Student Folders									\$ 1,232.50	\$ 1,232.50
	6th Grade Camp - Lakeside PTA Council			\$ 750.00							\$ 750.00
	8th Gr. Field Trips	\$ 1,657.00									\$ 1,657.00
	PE Dept for New Equip/Misc.	\$ 2,000.00						\$ 3,143.00			\$ 5,143.00
	ASB for EZ Ups	\$ 1,000.00									\$ 1,000.00
	ASB			\$ 3,650.44							\$ 3,650.44
Tierra Del Sol	Dance/Drama	\$ 3,000.00									\$ 3,000.00
	Site/Gym	\$ 5,000.00									\$ 5,000.00
	Field Trip - Safari Park	\$ 12,657.00	\$ 8,638.86	\$ 4,150.44	\$ 2,435.00	\$ 1,500.00	\$ 8,047.00	\$ 3,307.90	\$ 5,385.00	\$ 317.50	\$ 58,583.75
										\$ 12,462.55	\$ 12,462.55

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15 , 2023

Agenda Item: **Settlement Agreement**

Background (Describe purpose/rationale of the agenda item): This settlement agreement is being offered to provide compensatory education as well as cover the cost of attorney's fees.

Fiscal Impact (Cost): \$46,000

Funding Source: Special Education

Addresses Emphasis Goal(s):

#1: Academic Achievement

#2: Social Emotional

Recommended Action:

- Informational**
- Discussion**
- Approval**
- Adoption**

- Denial/Rejection**
- Ratification**
- Explanation:** Click here to enter text.

Originating Department/School: Education Services

Submitted/Recommended By:

Danielle Clark



Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15 , 2023

Agenda Item: **Settlement Agreement**

Background (Describe purpose/rationale of the agenda item): This settlement agreement will address concerns regarding special education services. Compensatory services is the only financial commitment the district is offering.

Fiscal Impact (Cost): \$3,000

Funding Source: Special Education

Addresses Emphasis Goal(s):

#1: Academic Achievement **#2: Social Emotional** **#3: Physical Environments**

Recommended Action:

- Informational**
- Discussion**
- Approval**
- Adoption**
- Denial/Rejection**
- Ratification**
- Explanation:** Click here to enter text.

Originating Department/School: Education Services

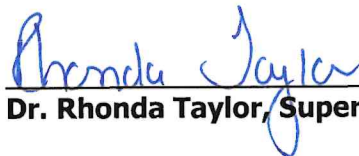
Submitted/Recommended By:

Danielle Clark



Principal/Department Head Signature

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy and Administrative Regulation 3250: Transportation Fees

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect NEW LAW (AB 181, 2022) which exempts a student classified as unduplicated from paying a fee for transportation. The policy is also updated to include an optional waiver of transportation fees for any group of district students, at the recommendation of the Superintendent. Also, the provision regarding privacy moved from AR to BP. Administrative Regulation 3250 - Transportation Fees Regulation updated to add that bus passes shall be sold electronically, if available, and removed language related to income eligibility that is no longer relevant. Moved provision regarding privacy to the Board Policy and deleted it from Administrative Regulation.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

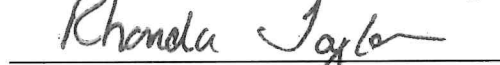
Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

TRANSPORTATION FEES

Whenever the cost of providing student transportation exceeds funding provided by the state, the Governing Board may charge fees for home-to-school student transportation and other transportation services as expressly authorized by law.

The Superintendent or designee shall annually submit proposed transportation fee schedules for Board approval.

The transportation fee shall be waived for any student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth. (Education Code 39807.5)

At the recommendation of the Superintendent or designee, the Board may also approve a waiver of a transportation fee for any group of district students.

In addition, no charge shall be made for any transportation of students with a disability whose individualized education program requires transportation or whose parents/guardians are determined indigent pursuant to administrative regulations.

Students receiving free transportation shall not be identified by the use of special bus passes, tickets, lines, seats, or any other means. They shall in no way be treated differently from other students, nor shall their names be published, posted, or announced in any manner or used for any purpose other than the transportation program.

The Board shall certify to the County Superintendent of Schools that the district has levied fees in accordance with law and that, in the event that excess fees have been charged, the fees have been reduced and excess fee revenue eliminated. (Education Code 39809.5)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 350

Ed. Code 10900-10914.5

Ed. Code 10913

Ed. Code 35330

Ed. Code 39800-39860

Ed. Code 39801.5

Ed. Code 39807.5

Ed. Code 39809.5

Ed. Code 39837

Ed. Code 41850

Ed. Code 42238.02

Ed. Code 49014

Ed. Code 49557-49558

Ed. Code 56026

Description

Fees not permitted

Community recreation programs

Fees for uses of school buses for community recreation purposes

Field trips and excursions; student fees

Transportation

Transportation for adults

Payment of transportation costs by parents

Excess fees; adjustments

Transportation to summer employment program

Transportation to ROC/P, regional occupational center or program

Local Control Funding Formula

Public School Fair Debt Collection Act

Applications for free and reduced-price meals

Individual with exceptional needs

Management Resources

California Department of Education Publication

Court Decision

Court Decision

Website

Website

Website

Cross References

Code

3260

3540

3541

3541.2

3553

4119.23

4219.23

4319.23

5125

6159

6173

6173

6173-E(1)

6173-E(2)

6178.2

6181

6181

Description

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020

Arcadia Unified School District et. al. v. State Department of Education, (1992) 2 Cal. 4th 251 (1992)

Hartzell v. Connell, (1984) 35 Cal.3d 899 (1984)

CSBA District and County Office of Education Legal Services

California Department of Education

CSBA

Description

Fees And Charges

Transportation

Transportation Routes And Services

Transportation For Students With Disabilities

Free And Reduced Price Meals

Unauthorized Release Of Confidential/Privileged Information

Unauthorized Release Of Confidential/Privileged Information

Unauthorized Release Of Confidential/Privileged Information

Student Records

Individualized Education Program

Education For Homeless Children

Education For Homeless Children

Education For Homeless Children

Education For Homeless Children

Regional Occupational Center/Program

Alternative Schools/Programs Of Choice

Alternative Schools/Programs Of Choice

Policy

adopted: September 17, 2012

revised: June 15, 2023

LAKESIDE UNION SCHOOL DISTRICT

Lakeside, California

TRANSPORTATION FEES

Fee Schedule and Collection

When approved by the Governing Board, the district may charge transportation fees for students traveling to and from school. (Education Code 39807.5)

The total amount received by the district from the state and parent/guardian fees shall not exceed the actual operating cost of home-to-school transportation during the fiscal year. If excess fees are collected due to errors in estimated costs, fees shall be reduced in succeeding years. (Education Code 10913, 39801.5, 39809.5, 39837)

Bus passes and tickets shall be sold electronically, if available, and at the Transportation Office. No money shall be collected on school buses.

Fees for Additional Services

In addition to charging fees for home-to-school transportation provided in accordance with Education Code 39800, the district shall charge fees for students traveling to and from their places of employment during the summer in connection with a summer employment program for youth. (Education Code 39837)

The district may also charge fees for community recreation as provided in Education Code 39835. (Education Code 10913)

Exemption from Fees

Eligibility for free transportation based on indigency shall be based on the income eligibility scales used for the free and reduced-price lunch program and/or proof of receipt of Temporary Assistance to Needy Families (TANF).

At the beginning of the school year and whenever a new student is enrolled, parents/guardians shall receive information about free transportation eligibility standards, application procedures and appeal procedures.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy and Administrative Regulation 3460: Financial Reports and Accountability

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect the predictors of fiscal distress as identified by FCMAT in its 2019 "Indicators of Risk or Potential Insolvency." Updated policy also revised to reflect the law more clearly with respect to studies, reports, evaluations, and audits, that the County Superintendent of Schools is required or authorized to consider when reviewing a district's budget. Administrative Regulation 3460 - Financial Reports and Accountability

Regulation updated to add a new section - "Lease Accounting," to reflect GASB Statement 87 which, starting June 15, 2021, changed the rules for the financial reporting of governmental entities' leases, including the rules for the recognition, measurement, and disclosure of such leases in financial statements.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review <small>Click here to enter text.</small> |
| <input checked="" type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: <small>Click here to enter text.</small> |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

FINANCIAL REPORTS AND ACCOUNTABILITY

The Governing Board is committed to ensuring public accountability and the fiscal health of the district. The Board shall adopt sound fiscal management policies and practices, oversee the district's financial condition, and continually evaluate whether the district's budget and financial operations support the district's goals for student achievement.

The Superintendent or designee shall ensure that district financial reports are prepared in accordance with law and in conformity with generally accepted accounting principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). The Superintendent or designee shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

When required by law or the Board, the Superintendent or designee shall submit to the Board reports of the district's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When submission of any such report to a local, state, and/or federal agency requires prior Board approval, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report without breaking any applicable submission deadline.

The Board shall regularly assess the district's financial position and communicate the results to the public, and shall use financial reports to determine the actions and budget amendments, if any, that are needed to ensure the district's financial stability. If district conditions predict fiscal distress or indicate that the district might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall take action to resolve these conditions without delay. The Board shall work cooperatively with the County Superintendent of Schools to improve the district's fiscal health and may contract with an external individual or organization to provide the district with needed advice or fiscal management or training.

Unaudited Actual Receipts and Expenditures

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the district's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this statement using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42100)

Gann Appropriations Limit Resolution

On or before September 15, the Board shall, at a regular or special meeting, adopt a resolution identifying, pursuant to Government Code 7900-7914, the district's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education 78 Code 42132; Government Code 7910)

Interim Reports/Certification of Ability to Meet Fiscal Obligations

Each fiscal year, the Superintendent or designee shall submit two interim fiscal reports to the Board, the. The first report shall cover the district's financial and budgetary status for the period ending October 31 and the second report shall cover the period ending January 31. These reports and supporting data shall be made available by the district for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and, on the basis of the interim report and any additional financial information known by the Board, shall certify in writing whether the district will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years
2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years
3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the district's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the district receives a qualified or negative certification from the Board or the County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County Superintendent. (Education Code 42131.)

If the second interim report is accompanied by a qualified or negative certification, the Board shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the district's fund and cash balances through June 30. (Education Code 42131)

If at any time during the fiscal year, the County Superintendent concludes that the district's budget does not comply with the standards and criteria for financial stability and conducts a comprehensive review of the district's financial and budgetary conditions, the Board shall review any report of the County Superintendent's findings and recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of the Board's proposed actions on the recommendation. (Education Code 42637)

Audit Report

By April 1 of each year, the Board shall provide for an annual audit of the district's books and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

Except when, as determined by the Education Audits Appeal Panel, no otherwise eligible auditor is available, a public accounting firm whose lead or coordinating audit partner having primary responsibility for the audit, or whose audit partner 81 responsible for reviewing the audit, has performed audit services for the district in each of the six previous fiscal years shall not be selected to perform a district audit. (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, the CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

The Board shall have an opportunity at the meeting to ask questions of the auditor and request further information about the audit findings.

Audit Committee

The Board may appoint an audit committee composed of staff knowledgeable about fiscal matters, other staff, and representatives of the community.

The committee shall serve in an advisory capacity and may:

1. Make recommendations regarding the selection of the external independent auditor in accordance with Education Code 41020 and 41020.5
2. Review the plan for the audit process with the independent auditor to determine the adequacy of the nature, scope, and timetable of the audit
3. Review the results of the audit and participate with the independent auditor and management in preparing final recommendations and responses
4. Participate with the independent auditor in presenting the audit report to the Board
5. Review Board policies and administrative regulations to recommend any revisions needed to ensure effective financial reporting
6. Provide input on the effectiveness of the independent auditor
7. Periodically report to the Board regarding the status of previous audit recommendations for improving the accounting and internal control systems

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

2 CCR 1859.104

5 CCR 15060

5 CCR 15070

5 CCR 15440-15451

5 CCR 15453-15464

5 CCR 19810-19816.1

Ed. Code 1240

Ed. Code 14500-14508

Ed. Code 17070.10-17079.30

Ed. Code 17150-17150.1

Ed. Code 17170-17199.5

Ed. Code 33127

Ed. Code 33128

Ed. Code 33129

Ed. Code 35035

Ed. Code 41010-41024

Ed. Code 41326

Ed. Code 41344

Ed. Code 41344.1

Ed. Code 41455

Ed. Code 42100-42105

Ed. Code 42120-42129

Ed. Code 42130-42134

Ed. Code 42140-42142

Ed. Code 42637

Ed. Code 42652

Ed. Code 48300-48316

Ed. Code 52060-52077

Gov. Code 16429.1

Gov. Code 3540.2

Gov. Code 53646

Gov. Code 7900-7914

Federal

2 CFR 200.0-200.521

31 USC 7501-7507

Management Resources

California Department of Education Communication

California Department of Education Communication

Fiscal Crisis & Management Assistance Team Pub.

Description

Leroy F. Greene School Facilities Program; reporting requirements

Standardized account code structure

Submission of reports using standardized account code structure

Criteria and standards for school district budgets

Criteria and standards for school district interim reports

Audits

County superintendent of schools; duties

Financial and compliance audits

Leroy F. Greene School Facilities Act

Public disclosure of non-voter-approved debt

California School Finance Authority

Standards and criteria for local budgets and expenditures

Standards and criteria; inclusions

Standards and criteria; use by local agencies

Powers and duties of the superintendent; transfer authority

Accounting system and audits

Emergency apportionment

Repayment of apportionment significant audit exceptions

Appeals of audit findings

Examination of financial problems of local districts

Requirement to prepare and file annual statement

Budget requirements

Financial reports and certifications

Public disclosure of fiscal obligations

County superintendent review of district's financial and budgetary conditions

Revocation or suspension of warrant authority

Student attendance alternatives; school district of choice program

Local control and accountability plan

Local agency investment fund

Meeting and negotiating in public educational employment

Treasurer reports and statements of investment policy

Appropriations limit

Description

Federal uniform grant guidance

Single audits of federal program funds

Description

New Financial Reporting Requirements for Postemployment Benefits Other than Pensions, February 26, 2007

Audit Resolution Process: Repayment Plans, December 8, 2000

Fiscal Oversight Guide for AB 1200, AB 2756 and Subsequent Related Legislation, September 2006

<i>Governmental Accounting Standards Board Statement</i>	<i>Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, March 2009</i>
<i>Governmental Accounting Standards Board Statement</i>	<i>Statement 75, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, June 2015</i>
<i>Governmental Accounting Standards Board Statement</i>	<i>Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999</i>
<i>Governmental Accounting Standards Board Statement</i>	<i>Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015</i>
<i>State Controller Publication</i>	<i>Standards and Procedures for Audits of California K-12 Local Educational Agencies (annual publication)</i>
<i>U.S. Gov. Accountability Office & PCIE Publication</i>	<i>Financial Audit Manual, revised 2008</i>
<i>U.S. Gov. Accountability Office & PCIE Publication Website</i>	<i>Government Auditing Standards, 2011</i>
<i>Website</i>	<i>CSBA District and County Office of Education Legal Services</i>
<i>Website</i>	<i>Governmental Accounting Standards Board</i>
<i>Website</i>	<i>California State Controller</i>
<i>Website</i>	<i>U.S. Government Accountability Office</i>
<i>Website</i>	<i>California County Superintendents Educational Services Association</i>
<i>Website</i>	<i>California Department of Education, Finance and Grants</i>
<i>Website</i>	<i>Education Audit Appeals Panel</i>
<i>Website</i>	<i>Fiscal Crisis and Management Assistance Team</i>
<i>Website</i>	<i>CSBA</i>
<i>Website</i>	<i>California Association of School Business Officials</i>
<i>Website</i>	<i>Office of Management and Budget</i>
<i>Website</i>	<i>School Services of California, Inc.</i>

Cross References

<u>Code</u>	<u>Description</u>
0460	<i>Local Control And Accountability Plan</i>
0500	<i>Accountability</i>
1220	<i>Citizen Advisory Committees</i>
1340	<i>Access To District Records</i>
3000	<i>Concepts And Roles</i>
3100	<i>Budget</i>
3110	<i>Transfer Of Funds</i>
3220.1	<i>Lottery Funds</i>
3230	<i>Federal Grant Funds</i>
3280	<i>Sale Or Lease Of District-Owned Real Property</i>
3290	<i>Gifts, Grants And Bequests</i>
3300	<i>Expenditures And Purchases</i>
3312	<i>Contracts</i>
3314	<i>Payment For Goods And Services</i>
3314.2	<i>Revolving Funds</i>
3400	<i>Management Of District Assets/Accounts</i>
3430	<i>Investing</i>
3451	<i>Petty Cash Funds</i>
3452	<i>Student Activity Funds</i>

3470	<i>Debt Issuance And Management</i>
3510	<i>Green School Operations</i>
3551	<i>Food Service Operations/Cafeteria Fund</i>
3580	<i>District Records</i>
4143	<i>Negotiations/Consultation</i>
4143.1	<i>Public Notice - Personnel Negotiations</i>
4154	<i>Health And Welfare Benefits</i>
4243	<i>Negotiations/Consultation</i>
4243.1	<i>Public Notice - Personnel Negotiations</i>
4254	<i>Health And Welfare Benefits</i>
4312.1	<i>Contracts</i>
4331	<i>Staff Development</i>
4354	<i>Health And Welfare Benefits</i>
5117	<i>Interdistrict Attendance</i>
5126	<i>Awards For Achievement</i>
6117	<i>Year-Round Schedules</i>
7210	<i>Facilities Financing</i>
7212	<i>Mello-Roos Districts</i>
7214	<i>General Obligation Bonds</i>
9000	<i>Role Of The Board</i>
9130	<i>Board Committees</i>
9140	<i>Board Representatives</i>
9322	<i>Agenda/Meeting Materials</i>

FINANCIAL REPORTS AND ACCOUNTABILITY

Interim Reports

Each interim report developed pursuant to Education Code 42130 shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding fiscal year. (Education Code 42130, 42131)

Interim reports shall be based on State Board of Education (SBE) criteria and standards which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected local control funding formula (LCFF) revenue, salaries and benefits, other revenues and expenditures, and facilities maintenance. For purposes of assessing projections of LCFF revenue, the first interim report shall be compared to the adopted district budget, and the second interim report shall be compared to the projections in the first interim report. (Education Code 42130; 5 CCR 15453-15464)

An interim report shall also provide supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, contingent revenues, contributions (i.e., projected contributions from unrestricted general fund resources to restricted general fund resources, projected transfers to or from the general fund to cover operating deficits in the general fund or any other fund, and capital project cost overruns that may impact the general fund budget), long-term commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130; 5 CCR 15453, 15464)

Audit Report

The Superintendent or designee shall establish a timetable for the completion and review of the annual audit within the deadlines established by law.

The Superintendent or designee shall provide the necessary financial records and cooperate with the independent auditor selected by the Governing Board to ensure that the audit report contains all information required by law and the Governmental Accounting Standards Board (GASB).

The district audit shall include all income and expenditures by source of funds, including the student body and cafeteria funds and accounts, state and federal grant funds, and any other funds under the district's control or jurisdiction, as well as an audit of student attendance procedures. The audit shall also include a determination of whether LCFF funds were expended in accordance with the district's local control and accountability plan or an approved annual update of the plan. (Education Code 41020)

If the district participates in the school district of choice program to accept interdistrict transfers, the Superintendent or designee shall notify the auditor, prior to the commencement

of the audit, that the audit must include a review of the district's compliance with specified program requirements. (Education Code 48301)

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

While a public accounting firm is performing the audit of the district, it shall not provide any nonauditing, management, or other consulting services for the district except as provided in Government Auditing Standards, Amendment #3, published by the U.S. Government Accountability Office. (Education Code 41020)

Report on Expenditures of State Facilities Funds

When the district participates in the school facilities program pursuant to Education Code 17070.10-17079.30, the Superintendent or designee shall annually report a detailed list of all expenditures of state facilities funds, including interest, and of the district's matching funds for completed projects until all such funds are expended. The report shall identify expenditures on a project-by-project basis, reflect completed projects that were reimbursed within that fiscal year, and clearly indicate the list of projects that have been completed. (Education Code 41024; 2 CCR 1859.104)

Audits of facilities projects shall be concluded within one year of project completion, and shall be included as part of the district's audit for the fiscal year in which the project is reported as completed. A project shall be deemed completed when any of the following conditions is met: (Education Code 41024; 2 CCR 1859.104)

1. When the notice of completion for the project has been filed, all outstanding invoices, claims, and change orders have been satisfied, and the facility is currently in use by the district
2. Three years from the date of the final fund release for an elementary school project
3. Four years from the date of the final fund release for a middle or high school project

Fund Balance

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

1. Nonspendable fund balance, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
2. Restricted fund balance, including amounts constrained to specific purposes by their providers or by law
3. Committed fund balance, including amounts constrained to specific purposes by the Board

4. Assigned fund balance, including amounts which the Board or its designee intends to use for a specific purpose
5. Unassigned fund balance, including amounts that are available for any purpose

Negative Balance Report

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

Lease Accounting

Any lease agreement involving the district, whether as lessor or lessee, shall be classified as a short-term lease, a contract that transfers ownership, or a lease other than short-term lease and contract that transfers ownership. District financial statement disclosures and schedules related to any lease shall comply with the standards specified in GASB 87.

Non-Voter-Approved Debt Report

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent of Schools and the county auditor. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with related repayment schedules and evidence of the district's ability to repay the obligation. (Education Code 17150)

When the Board is considering the issuance of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, the Superintendent or designee shall provide notice to the County Superintendent and county auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

Other Postemployment Benefits Report

In accordance with GASB Statement 75, the district's financial statements shall report the expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over retirees' active working lifetime, as determined by a qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements. The Superintendent or designee shall annually present the estimated accrued but unfunded cost of OPEBs and the actuarial report upon which those costs are based at an open meeting of the Board. (Education Code 42140)

The district's financial obligation for OPEBs shall be reevaluated every two years in accordance with GASB 75.

Workers' Compensation Claims Report

The Superintendent or designee shall annually provide the Board, at a public meeting, information and related actuarial reports showing the estimated accrued but unfunded cost of workers' compensation claims. The estimate of costs shall be based on an actuarial report completed at least every three years by a qualified actuary. (Education Code 42141)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy, Administrative Regulation and Exhibit 4112.9: Employee Notifications

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy and regulation updated to current. Exhibit updated to add employee notifications related to (1) the rights of employees who are victims of crime or abuse; (2) potential exposure to COVID-19 at a district facility; (3) the right and procedure to access the district's injury and illness prevention program; (4) nondiscrimination on the basis of sex and contact information for the district's Title IX Coordinator; and (5) following an investigation of an alleged misconduct of a district police officer, the district's decision to impose discipline.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

All Personnel

BP 4112.9

4212.9

EMPLOYEE NOTIFICATIONS

4312.9

The Governing Board believes that providing clear communications to staff is essential to establishing a professional, positive work environment and enhancing their job performance. The Superintendent or designee shall provide district employees all notifications required by law and any other notifications the Superintendent or designee believes will promote staff knowledge of the district's policies, programs, activities, and operations.

When required by law, Board policy, or administrative regulation, district employees shall be asked to sign an acknowledgment indicating receipt of the notification. Such acknowledgments shall be retained in each employee's personnel file.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

13 CCR 1234

13 CCR 2480

2 CCR 11023

2 CCR 11035-11051

2 CCR 11087-11098

5 CCR 4622

5 CCR 80303

8 CCR 3204

8 CCR 5191

8 CCR 5194

Civ. Code 1798.29

Ed. Code 17612

Ed. Code 22455.5

Ed. Code 22461

Ed. Code 231.5

Ed. Code 35031

Ed. Code 35171

Ed. Code 37616

Ed. Code 44663-44664

Ed. Code 44842

Ed. Code 44896

Ed. Code 44916

Ed. Code 44929.21

Ed. Code 44929.23

Ed. Code 44934

Ed. Code 44938

Ed. Code 44940.5-44941

Ed. Code 44948.3-44948.5

Ed. Code 44948.5

Ed. Code 44949

Ed. Code 44951

Ed. Code 44954

Ed. Code 44955

Description

Reports regarding school buses and bus drivers

Vehicle idling; limitations

Harassment and discrimination prevention and correction

Unlawful sex discrimination: pregnancy, childbirth and related medical conditions

California Family Rights Act

Uniform complaint procedures

Reports of change in employment status; alleged misconduct

Access to employee exposure and medical records

Chemical hygiene plan

Hazard communication

District records; breach of security

Notification of pesticide use

STRS information to potential members

Postretirement compensation limitation

Sexual harassment policy

Term of employment

Availability of rules and regulations for evaluation of performance

Notice of public hearing on year-round schedule

Evaluation of certificated employees

Reemployment notices; certificated employees

Transfer of administrator or supervisor to teaching position

Written statement of employment status

Notice of reelection decision; districts with 250 ADA or more

Districts with less than 250 ADA

Notice of disciplinary action for cause

Notice of unprofessional conduct and opportunity to correct

Notification of suspension and intent to dismiss

Dismissal of probationary employees

Nonreelection procedures; districts under 250 ADA

Dismissal of probationary employees

Continuation in position unless notified; administrative or supervisory personnel

Nonreelection of temporary employees

Reduction in number of permanent employees

Ed. Code 44955.5

Ed. Code 45113

Ed. Code 45117

Ed. Code 45169

Ed. Code 45192

Ed. Code 45195

Ed. Code 46162

Ed. Code 48201

Ed. Code 49013

Ed. Code 49079

Ed. Code 49414

Ed. Code 49414.3

Gov. Code 1126

Gov. Code 12950

Gov. Code 21029

Gov. Code 54957

Gov. Code 54963

Gov. Code 8355

H&S Code 104420

H&S Code 120875

H&S Code 120880

H&S Code 1797.196

Lab. Code 230

Lab. Code 2800.2

Lab. Code 3550-3553

Lab. Code 5401

Pen. Code 11165.7

Pen. Code 11166.5

Unemp. Ins. Code 2613

W&I Code 827

Federal

29 CFR 825.300

34 CFR 104.8

34 CFR 106.9

34 CFR 84.205-84.210

38 USC 4334

40 CFR 763.84

40 CFR 763.93

41 USC 8101-8106

42 USC 11431-11435

49 CFR 382.113

49 CFR 382.303

49 CFR 382.601

Management Resources

Website

Decrease in number of permanent employees during specified time period upon determination related to local control funding formula per unit of average daily attendance

Notification of charges; classified employees

Notice of layoff; classified employees

Employee salary data; classified employees

Industrial accident and illness leave for classified employees

Additional leave

Alternative schedule for junior high and high school; public hearing with notice

Transfer student's record for acts that resulted in suspension or expulsion

Complaints regarding student fees

Notification to teacher, student who has engaged in acts re: grounds suspension or expulsion

Epinephrine auto-injectors

Administration of opioid antagonist

Incompatible activities of employees

Sexual harassment

Retirement credit for period of military service

Complaints against employees; right to open session

Unauthorized disclosure of confidential information

Certification of drug-free workplace, including notification

Tobacco-free schools

Information on AIDS, AIDS-related conditions, and hepatitis B

Notification to employees re AIDS, AIDS-related conditions, and hepatitis B

Automated external defibrillators; notification of use and locations

Accommodations and leave for victims of domestic violence

Notification of availability of continuation health coverage

Notifications re: workers' compensation benefits

Workers' compensation; claim form and notice of potential eligibility

Child Abuse and Neglect Reporting Act; notification requirement

Employment; statement of knowledge of duty to report child abuse or neglect

Disability insurance; notice of rights and benefits

Limited exception to juvenile court record

Description

Family and Medical Leave Act; notice requirement

Nondiscrimination

Severability

Drug-free workplace statement

Uniformed Services Employment and Reemployment Rights Act; notice requirement

Asbestos inspections, response actions and post-response actions

Asbestos management plans

Drug-Free Workplace Act

McKinney-Vento Homeless Assistance Act

Controlled substance and alcohol use and testing notifications

Post-accident information, procedures, and instructions

Controlled substance and alcohol use and testing notification

Description

CSBA District and County Office of Education Legal Services

Cross References

<u>Code</u>	<u>Description</u>
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
2121	Superintendent's Contract
3260	Fees And Charges
3260	Fees And Charges
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3514	Environmental Safety
3514	Environmental Safety
3514.1	Hazardous Substances
3514.1	Hazardous Substances
3514.2	Integrated Pest Management
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3542	School Bus Drivers
3580	District Records
3580	District Records
4020	Drug And Alcohol-Free Workplace
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4033	Lactation Accommodation
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.42	Drug And Alcohol Testing For School Bus Drivers
4112.5	Criminal Record Check
4112.5-E(1)	Criminal Record Check
4112.6	Personnel Files
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4116	Probationary/Permanent Status
4116	Probationary/Permanent Status
4117.14	Postretirement Employment
4117.3	Personnel Reduction
4117.7	Employment Status Reports
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.11	Sexual Harassment
4119.11	Sexual Harassment
4119.43	Universal Precautions
4119.43	Universal Precautions
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel
4136	Nonschool Employment
4154	Health And Welfare Benefits
4154	Health And Welfare Benefits
4157	Employee Safety
4157	Employee Safety
4157.1	Work-Related Injuries
4158	Employee Security
4158	Employee Security
4161.1	Personal Illness/Injury Leave
4161.11	Industrial Accident/Illness Leave
4161.2	Personal Leaves
4161.5	Military Leave
4161.8	Family Care And Medical Leave
4212	Appointment And Conditions Of Employment
4212.42	Drug And Alcohol Testing For School Bus Drivers

4212.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4212.5	<i>Criminal Record Check</i>
4212.5-E(1)	<i>Criminal Record Check</i>
4212.6	<i>Personnel Files</i>
4216	<i>Probationary/Permanent Status</i>
4217.3	<i>Layoff/Rehire</i>
4219.11	<i>Sexual Harassment</i>
4219.11	<i>Sexual Harassment</i>
4219.43	<i>Universal Precautions</i>
4219.43	<i>Universal Precautions</i>
4236	<i>Nonschool Employment</i>
4254	<i>Health And Welfare Benefits</i>
4254	<i>Health And Welfare Benefits</i>
4257	<i>Employee Safety</i>
4257	<i>Employee Safety</i>
4257.1	<i>Work-Related Injuries</i>
4258	<i>Employee Security</i>
4258	<i>Employee Security</i>
4261.1	<i>Personal Illness/Injury Leave</i>
4261.11	<i>Industrial Accident/Illness Leave</i>
4261.2	<i>Personal Leaves</i>
4261.5	<i>Military Leave</i>
4261.8	<i>Family Care And Medical Leave</i>
4312.1	<i>Contracts</i>
4312.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4312.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4312.5	<i>Criminal Record Check</i>
4312.5-E(1)	<i>Criminal Record Check</i>
4312.6	<i>Personnel Files</i>
4315	<i>Evaluation/Supervision</i>
4317.14	<i>Postretirement Employment</i>
4317.7	<i>Employment Status Reports</i>
4319.11	<i>Sexual Harassment</i>
4319.11	<i>Sexual Harassment</i>
4319.43	<i>Universal Precautions</i>
4319.43	<i>Universal Precautions</i>
4336	<i>Nonschool Employment</i>
4354	<i>Health And Welfare Benefits</i>
4354	<i>Health And Welfare Benefits</i>
4357	<i>Employee Safety</i>
4357	<i>Employee Safety</i>
4357.1	<i>Work-Related Injuries</i>
4358	<i>Employee Security</i>
4358	<i>Employee Security</i>
4361.1	<i>Personal Illness/Injury Leave</i>
4361.11	<i>Industrial Accident/Illness Leave</i>
4361.2	<i>Personal Leaves</i>
4361.5	<i>Military Leave</i>
4361.8	<i>Family Care And Medical Leave</i>
5141.4	<i>Child Abuse Prevention And Reporting</i>
5141.4	<i>Child Abuse Prevention And Reporting</i>
5145.3	<i>Nondiscrimination/Harassment</i>
5145.3	<i>Nondiscrimination/Harassment</i>
6117	<i>Year-Round Schedules</i>
6173	<i>Education For Homeless Children</i>
6173	<i>Education For Homeless Children</i>
6173-E(1)	<i>Education For Homeless Children</i>
6173-E(2)	<i>Education For Homeless Children</i>
9310	<i>Board Policies</i>

9321
9321-E(1)
9321-E(2)

Closed Session
Closed Session
Closed Session

Policy
adopted: April 15, 2021
revised: June 15, 2023

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

All Personnel

AR 4112.9

4212.9

EMPLOYEE NOTIFICATIONS

4312.9

The district shall provide employees with the following notifications and shall obtain signed acknowledgments that the notifications were received when so required by law or by district policy or regulations.

Acknowledgments Required by Law

1. Legal obligation to report known or suspected instances of child abuse
2. Oath or affirmation of allegiance required of public employees
3. Hepatitis B vaccine declination
4. The district's school bus driver drug and alcohol testing policy, regulations and related information
5. Notice of release from position requiring an administrative or supervisory credential
6. The classified employee's class specification, salary data, assignment or work location, duty hours and prescribed workweek
7. Information about certificated employee membership in the State Teachers' Retirement System

Acknowledgments Not Required by Law

1. The district's drug- and alcohol-free workplace
2. The district's nonsmoking policy
3. Prohibition of sexual harassment
4. The certificated employee's employment status and salary
5. State disability insurance rights and benefits
6. Certificated employee evaluations
7. Requirements and information pertinent to emergency teaching or specialist permit applicants
8. Notice of layoff
9. Derogatory information to be placed in personnel file

10. Exhaustion of classified employee's paid leave
11. Notice of charges related to disciplinary action
12. Notice of intention to dismiss
13. Students whose actions could constitute grounds for suspension or expulsion, except for possession or use of tobacco

All Personnel

E 4112.9
4212.9
4312.9

EMPLOYEE NOTIFICATIONS

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
I. To All Employees			
At the beginning of school year or upon employment	Education Code 231.5; Government Code 12950	AR 4119.11; 4219.11; 4319.11	The district's policy on sexual harassment, legal remedies, complaints
Annually, and 72 hours before pesticide application	Education Code 17612	AR 3514.2	Use of pesticide product, active ingredients, Internet address to access information on pesticides
Prior to implementing year-round schedule	Education Code 37616	BP 6117	Public hearing on year-round program
Prior to implementing alternative schedule	Education Code 46162	6112	Public hearing on alternative schedule in secondary grades
Annually	Education Code 49013; 5 CCR 4622	AR 1312.3; BP 0460; BP 3260	Uniform complaint appeals, civil law remedies, coordinator, complaints student fees and local control and accountability plan
Annually	Education Code 49414	AR 5141.21	Request for volunteers to be trained to administer epinephrine auto-injectors
At least once per year	Education Code 49414.3	AR 5141.21	Request for volunteers to be trained to administer opioid antagonist
To all employees	Government Code 1126	BP 4136; 4236; 4336	Prohibition of activities that are inconsistent, incompatible, in conflict with, or inimical to duties; discipline; appeal
To all employees	Government Code 8355; 41 USC 8102; 34 CFR 84.205, 84.210	BP 4020; BP4159; 4259; 4359	District's drug- and alcohol-free workplace; actions to be taken if violated; available employee assistance programs
Upon employment	Government Code 21029	None	Right to purchase PERS service credit for military service performed prior to public employment

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
Upon placement of automated external defibrillator (AED) in school, and annually thereafter	Health and Safety Code 1797.196	AR 5141	Proper use of AED; location of all AEDs on campus, sudden cardiac arrest, emergency response plan
If the district receives Tobacco-Use Prevention Education funds	Health and Safety Code 104420	AR 3513.3	District's tobacco-free schools policy and enforcement procedures
Annually, or more frequently if there is new information	Health and Safety Code 120875, 120880	BP 4119.43; 4219.43; 4319.43	AIDS and hepatitis B, including methods to prevent exposure
To new employees upon hire and other employees upon request, in districts with 25 or more employees	Labor Code 230.1	AR 4161.2; 4261.2; 4361.2	Rights pursuant to Labor code 23-230.1 pertaining to leaves and accommodations for victims of crime or abuse
With each available paycheck	Labor Code 246	AR 4161.1; 4361.1; AR 4261.1	Amount of sick leave
Upon hire, in employee handbook, and upon request for parental leave	Labor Code 1034	BP 4033	The district's policy on lactation accommodation
To covered employees and former employees	Labor Code 2800.2	AR 4154; 4254; 4354	Availability of COBRA/ Cal-COBRA continuation and conversion coverage; statement encouraging careful examination of options before declining coverage
To employees participating in a flexible spending account	Labor Code 2810.7	None	Deadline to withdraw funds from account before the end of the plan year
To every new employee, either at the time employee is hired or by end of first pay period	Labor Code 3551	AR 4157.1; 4257.1; 4357.1	Workers' compensation benefits, how to obtain medical care, role of primary physician, form for reporting personal physician/chiropractor
Within one day of receiving notice of potential exposure to COVID-19, to employees who were on the premises during the infectious period, the exclusive representative, and the employer of subcontracted employees as applicable	Labor Code 6409.6	AR 4157; 4257; 4357	Potential exposure to COVID-19; benefits to which employees may be entitled; available leave options; protection against discrimination and retaliation; district's disinfection and safety plan
Prior to beginning employment	Penal Code 11165.7, 11166.5	AR 5141.4	Status as a mandated of child abuse, reporting obligations, confidentiality rights, copy of law

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
Upon employment, and when and employee goes on leave for specified reasons	Unemployment Insurance Code 2613	AR 4154; 4254; 4354	Disability insurance rights benefits
To principal, counselor who directly supervises or reports on student's behavior or progress, and teacher and other administrators who directly supervise or report on student's behavior or progress when principal believes needs the information for the protection of self or others when working with student, when Superintendent or designee receives written notification that minor student has committed a felony or misdemeanor involving specified offenses	Welfare and Institutions Code 827	AR 4158; 4258; 4358	Limited exception to juvenile court record confidentiality to ensure rehabilitation of juvenile criminal offenders and protect students and staff
To all employees and job applicants	2 CCR 11023; 34; CFR 104.8, 106.9	BP 0410; AR 4030	District's policy on nondiscrimination and related complaint procedures
To all employees via employee handbook, or to each new employee	2 CCR 11091, 11095; 29 CFR 825.300	AR 4161.8; 4261.8; 4361.8	Benefits through Family and Medical Leave Act (FMLA) and California Family Rights Act (cfRA); obligation to provide 30 days' notice of need for leave when possible
To all employees	8 CCR 3203	AR 4157; 4257; 4357	The right and procedure to access the injury and illness prevention program
To all employees working with homeless families	42 USC 11432	AR 6173	Duties of district liaison for homeless students
To all employees	34 CFR 106.8	AR 4119.11; 4219.11; 4319.11	Nondiscrimination on the basis of sex; contact information for district's Title IX Coordinator; referral of inquiries to Title IX Coordinator and/or Office for Civil Rights
Annually	40 CFR 763.84, 763.93	AR 3514	Availability of asbestos management plan; inspections, response actions, post-response actions planned or in progress

II. To Certificated Employees			
When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
To eligible certificated employees in a timely manner, and to part-time and substitute certificated employees within 30 days of hire	Education Code 22455.5	AR 4121	Criteria for membership in retirement system; right to elect membership at any time
Upon employment of a retired certificated individual	Education Code 22461	AR 4117.14; 4317.14	Postretirement earnings limitation or employment restriction; monthly report of compensation
To certificated employees	Education Code 35171	AR 4115; BP 4315	District regulations related to performance evaluations
30 days before last day of school year staff, or by June 30 for noninstructional certificated staff, in any year in which employee is evaluated	Education Code 44663	AR 4115	Copy of employee's evaluation
To a certificated employee with unsatisfactory evaluation, once per year for probationary employee or at least once every other year for permanent employee	Education Code 44664	AR 4115	Notice and description of the unsatisfactory performance
By May 30, if district issues reemployment notices to certificated employees	Education Code 44842	AR 4112.1	Request that the employee notify district of intent to remain in service next year
To probationary and temporary certificated employees upon employment, and every July thereafter	Education Code 44916	AR 4112.1; AR 4121	Employment status and salary
To probationary employee, by March 15	Education Code 44929.21, 44929.23, 44948.5	BP 4116	Whether or not employee is reelected for next school year
When certificated employee is subject to disciplinary action for cause, at any time of year or, for charge of unsatisfactory performance, during instructional year	Education Code 44934, 44934.1, 44936	BP 4118; AR 4118	Notice of charges, procedures, and dismiss or suspend 30 days employee rights; intent to after notice
To certificated employee charged with unprofessional conduct, at least 45 days prior to suspension/dismissal notice	Education Code 44938	BP 4118	Notice of deficiency and opportunity to correct

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
To certificated employee charged with unsatisfactory performance, at least 90 days prior to suspension/dismissal notice or prior to last quarter of school year	Education Code 44938	BP 4118	Notice of deficiency and opportunity to correct
To certificated employee charged with mandatory leave of absence offense, within 10 days of entry of judgment in proceedings	Education Code 44940.5	AR 4118	Notice of intent to dismiss 30 days from notice unless employee demands hearing
To probationary employees 30 days prior to dismissal during school year, but not later than March 15 for second-year probationary employees	Education Code 44948.3	AR 4118	Reasons for dismissal and opportunity to appeal
By March 15 when necessary to reduce certificated personnel, with final notice by May 15	Education Code 44949, 44955	BP 4117.3	Reasons for personnel reduction and employees' right to hearing; final notice of Board decision re: termination
Before the end of the school year to temporary employee who served 75 percent of school year but will be released	Education Code 44954	BP 4121	District's decision not to reelect employee for following school year
During the time between five days after the enactment of an annual Budget Act and August 15 of the fiscal year to which the Budget Act applies when the Board determines that the district's local control funding formula apportionment per unit of ADA for that fiscal year has not increased by at least two percent, to any permanent or probationary certificated employee, including an employee holding a position that requires administrative or supervisory credential, whose services are terminated	Education Code 44955.5	BP 4117.3	Decrease in the number of permanent employees in accordance with a schedule of notice and hearing adopted by the Board

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
To teacher, when a student engages in or is reasonably suspected of specified acts	Education Code 49079	AR 4158; 4258; 4358	Student has committed specified act that constitutes suspected of specified acts ground for suspension or expulsion
To teacher of a student who is suspended or expelled, when Superintendent or designee receives transfer student's record regarding acts that resulted in suspension or expulsion	Education Code 48201	AR 4158; 4258; 4358	Student has committed specified act that constitutes ground for suspension or expulsion
To certificated employee upon change in employment status due to alleged misconduct or while allegation is pending	5 CCR 80303	AR 4117.7; 4317.7	Contents of state regulation re: report to Commission on Teacher Credentialing
III. To Classified Employees			
When classified employee is subject to disciplinary action for cause, in nonmerit district	Education Code 45113	AR 4218	Notice of charges, right to hearing, timeline for requesting hearing
By March 15, when laid off due to lack of work or lack of funds, with final notice by May 15	Education Code 45117	AR 4217.3	Notify of layoff, displacement and reemployment rights, right to hearing; final notice of Board decision regarding termination
During the time between five days after the enactment of an annual Budget Act and August 15 of the fiscal year to which the Budget Act applies when the Board determines that the district's local control funding formula apportionment per unit of ADA for that fiscal year has not increased by at least two percent, to classified employees who are laid off due to lack of work or lack of funds	Education Code 45117	AR 4217.3	District Statement of Reduction in Force to affected employees in accordance with a schedule of notice and hearing adopted by the Board
At least 60 days prior to the effective date of layoff, if the employee's position must be eliminated due to the expiration of a specially funded program	Education Code 45117	AR 4217.3	Notice of layoff date, displacement and reemployment rights

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
Upon employment and upon each change in classification	Education Code 45169	AR 4212	Employee's class specification, salary data, assignment or work location, duty hours, prescribed workweek
To permanent employee whose leave is exhausted	Education Code 45192, 45195	AR 4261.1; AR 4261.11	Exhaustion of leave, opportunity to request additional leave
To school bus drivers and school activity bus drivers prior to expiration of specified documents	13 CCR 1234	AR 3542	Expiration date of driver's license, driver's certificate and medical certificate; need to renew
To school bus drivers and school activity bus drivers upon employment and at least once per year thereafter	13 CCR 2480	AR 3542	Limitations on vehicle idling; consequences of not complying
To school bus drivers, prior to district drug testing program and thereafter upon employment	49 CFR 382.113, 382.601	AR 4112.42; 4212.42; 4312.42	Explanation of federal requirements for drug testing program and district's policy; prior to administration of each drug or alcohol test
To school bus drivers, prior to operating school bus	49 CFR 382.303	AR 4112.42; 4212.42; 4312.42	Post-accident information, procedures, and instructions
IV. To Administrative/Supervisory Personnel			
To superintendent, deputy, associate, or assistant superintendent or senior manager of classified service, at least 45 days before expiration of contract	Education Code 35031	BP 2121; BP 4312.1	Decision not to reelect or reemploy upon expiration of contract or term
Upon request by administrative or supervisory employee transferred to teaching position	Education Code 44896	AR 4313.2	Statement of the reasons for the reassignment
By March 15 to employee who may be released/ reassigned the following school year	Education Code 44951	AR 4313.2	Notice that employee may be released or reassigned the following school year
V. To Individual Employees Under Special Circumstances			
In the event of a breach of security of district records, to affected employees	Civil Code 1798.29	BP 3580	Types of records affected, date of breach, description of incident, and, as applicable, contact information for credit reporting agencies
Prior to placing derogatory information in personnel file	Education Code 44031	AR 4112.6; 4212.6; 4312.6	Notice of derogatory information, opportunity to review and comment
To employees who volunteer to administer epinephrine auto-injector	Education Code 49414	AR 5141.21	Defense and indemnification from civil liability by the district

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
To employees returning from military leave of absence, within 30 days of return	Government Code 20997	AR 4161.5; 4261.5; 4361.5	Right to receive PERS service credit for military service; application form
24 hours before Board meets in closed session to hear complaints or charges against employee	Government Code 54957	BB 9321	Employee's right to have complaints/charges heard in open session
When taking disciplinary action against employee for disclosure of confidential information	Government Code 54963	BP 4119.23; 4219.23; 4319.23	Law prohibiting disclosure of confidential information obtained in closed session
When document identifying employee who is victim of domestic violence is disclosed	Labor Code 230	AR 4158; 4258; 4358	Accommodations and leave for victims of domestic violence
Within one working day of work-related injury or victimization of crime	Labor Code 3553, 5401	AR 4157.1; 4257.1; 4357.1	Potential eligibility for workers' compensation benefits, claim form
When adverse employment action is based on DOJ criminal history information or subsequent arrest notification	Penal Code 11105, 11105.2	AR 4112.5; 4212.5; 4312.5	Copy of DOJ notification
To any employee with exposure to blood or other potentially infectious materials, upon initial employment and at least annually hereafter	8 CCR 3204	AR 4119.42; 4219.42; 4319.42	The existence, location, and availability of exposure and medical records; person responsible for maintaining and providing access to records; right to access records
To any employee assigned to a work area where hazardous chemicals are present, upon initial assignment and upon new exposure situation	8 CCR 5191	AR 3514.1	Location and availability of chemical hygiene plan, exposure limits, signs and symptoms of exposure, location of reference material
To any employee who may be exposed to hazardous substances in the work area, upon initial assignment and when new hazard is introduced into work area	8 CCR 5194	AR 3514.1	Any presence of hazardous substances in the work area, location and availability of hazard communication program, new material safety data sheet, employee rights
To employee eligible for military leave	38 USC 4334	AR 4161.5; 4261.5; 4361.5	Notice of rights, benefits, and obligations under military leave

When/Whom to Notify	Education or Other Legal Code	Board Policy/ Administrative Regulation #	Subject
Within five days of employee's request for FMLA leave, receipt of supporting information, or district's knowledge that the requested leave may qualify as FMLA leave	29 CFR 825.300; 2 CCR 11049, 11091	AR 4161.8; 4261.8; 4361.8	Designation of leave as FMLA or non-FMLA; if not eligible, reason not eligible; requirement to use paid leave; any requirement for fitness-for-duty certification; any subsequent changes in designation notice
Whenever notice of eligibility for FMLA is provided to employee	29 CFR 825.300	AR 4161.8; 4261.8; 4361.8	Rights and responsibilities re: use of FMLA; consequences of failure to meet obligations

Exhibit
approved: April 15, 2021
revised: June 15, 2023

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy and Administrative Regulation 4118: Dismissal/Suspension/Disciplinary Action

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect NEW COURT DECISION (Kennedy v. Bremerton School District), in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights. Policy also updated to include language formerly in AR that prohibits the disciplining of any employee for protecting a student who is exercising a free speech or press right.

Administrative Regulation 4118 - Dismissal/Suspension/Disciplinary Action Regulation updated to move, from AR to BP, material which prohibits the disciplining of an employee for acting to protect a student's right to free speech or press, and to make clarifying changes throughout.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |


Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

DISMISSAL/SUSPENSION/DISCIPLINARY ACTION

The Governing Board expects all employees to perform their jobs satisfactorily, exhibit professional and appropriate conduct and serve as positive role models both at school and in the community. A certificated employee may be disciplined for conduct or performance in accordance with law, the applicable collective bargaining agreement, Board policy, and administrative regulation.

Disciplinary actions shall be based on the particular facts and circumstances involved and the severity of the conduct or performance. An employee's private exercise of personal beliefs and activities, including religious, political, cultural, social, or other beliefs or activities, or lack thereof, shall not be grounds for disciplinary action against the employee, provided that the beliefs or activities do not involve coercion of students or any other violation of law, Board policy, or administrative regulation. In addition, an employee shall not be suspended, disciplined, reassigned, transferred, dismissed, or otherwise retaliated against solely for acting to protect a student engaged in exercising any free speech or press right authorized by, or for refusing to infringe upon a student's conduct protected pursuant to, Education Code 48907 or 48950.

Disciplinary actions may include, but are not limited to, verbal and written warnings, involuntary reassignment, demotion, suspension without pay, reduction of pay step in class, compulsory leave, and dismissal.

The Superintendent or designee shall ensure that, consistent with law, disciplinary actions are taken in a consistent, nondiscriminatory manner and are appropriately documented.

Suspension/Dismissal Procedures

The Superintendent shall notify the Board whenever there is cause to suspend or dismiss an employee pursuant to Education Code 44932 or 44933. When the Board finds that there is cause to suspend or dismiss an employee pursuant to Education Code 44932 or 44933, it may formulate a written statement of charges specifying instances of behavior and the acts or omissions constituting the charge, the statutes and rules that the employee is alleged to have violated when applicable, and the facts relevant to each charge. The Board shall also review any duly signed and verified written statement of charges filed by any other person. (Education Code 44934, 44934.1)

Based on the written statement of charges, the Board may, upon majority vote, give notice to the employee of the Board's intention to suspend or dismiss the employee at the expiration of 30 days from the date the notice is served. (Education Code 44934, 44934.1)

Prior to serving a suspension or dismissal notice that includes a charge of unsatisfactory performance, the district shall give the employee written notice of the unsatisfactory performance that specifies the nature of the unsatisfactory performance with such specific instances of behavior and with such particularity as to furnish the employee an opportunity to correct the faults and overcome the grounds for any unsatisfactory performance charges and, if applicable, that includes the evaluation made pursuant to Education Code 44660-44665. The written notice of the unsatisfactory performance shall be provided at least 90 days prior to the filing of the suspension or dismissal notice or prior to the last one-fourth of the school days in the year. (Education Code 44938)

Prior to serving a suspension or dismissal notice that includes a charge of unprofessional conduct, the district shall give the employee written notice that describes the nature of the unprofessional conduct

with such specific instances of behavior and with such particularity as to furnish the employee an opportunity to correct the faults and overcome the grounds for any unprofessional conduct charges and, if applicable, that includes the evaluation made pursuant to Education Code 44660-44665. The written notice of the unprofessional conduct shall be provided at least 45 days prior to the filing of the suspension or dismissal notice. (Education Code 44938)

Except for notices that only include charges of unsatisfactory performance, the written suspension or dismissal notice may be served at any time of year. Such notice shall be served upon the employee personally if given outside of the instructional year or, if given during the instructional year, may be served personally or by registered mail to the employee's last known address. Notices with a charge of unsatisfactory performance shall be given only during the instructional year of the school site where the employee is physically employed, and may be served personally or by registered mail to the employee's last known address. (Education Code 44936).

If an employee has been served notice and demands a hearing pursuant to Government Code 11505 and 11506, the Board shall either rescind its action or schedule a hearing on the matter. (Education Code 44941, 44941.1, 44943, 44944)

Pending suspension or dismissal proceedings for an employee who is charged with egregious misconduct, immoral conduct, conviction of a felony or of any crime involving moral turpitude, incompetency due to mental disability, or willful refusal to perform regular assignments without reasonable cause as prescribed by district rules and regulations, the Board may, if it deems it necessary, immediately suspend the employee from assigned duties. If the employee files a motion with the Office of Administrative Hearings for immediate reversal of the suspension based on a cause other than egregious misconduct, the Board may file a written response before or at the time of the hearing. (Education Code 44939, 44939.1, 44940)

When a suspension or dismissal hearing is to be conducted by a Commission on Professional Competence, the Board shall, no later than 45 days before the date set for the hearing, select one person with a currently valid credential to serve on the Commission. The appointee shall not be an employee of the district and shall have at least three years' experience within the past 10 years at the same grade span or assignment as the employee, as defined in Education Code 44944. (Education Code 44944)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 80303	<i>Reports of change in employment status,; alleged misconduct</i>
5 CCR 80304	<i>Notice of sexual misconduct</i>
Ed. Code 44008	<i>Effect of termination of probation</i>
Ed. Code 44009	<i>Conviction of specified crimes</i>
Ed. Code 44010	<i>Sex offense; definitions</i>
Ed. Code 44011	<i>Controlled substance offense</i>
Ed. Code 44242.5	<i>Reports and review of alleged misconduct</i>
Ed. Code 44425	<i>Conviction of a sex or narcotic offense</i>
Ed. Code 44660-44665	<i>Evaluation and assessment of performance of certificated employees</i>
Ed. Code 44830.1	<i>Criminal record summary certificated employees</i>
Ed. Code 44929.21	<i>Notice of reelection decision; districts with 250 ADA or more</i>
Ed. Code 44929.23	<i>Districts with less than 250 ADA</i>
Ed. Code 44930-44988	<i>Resignations, dismissals and leaves of absence</i>
Ed. Code 45055	<i>Drawing of warrants for teachers</i>
Ed. Code 48907	<i>Exercise of free expression; time, place and manner rules and regulations</i>
Ed. Code 48950	<i>Speech and other communication</i>

<i>Ed. Code 51530</i>	<i>Advocacy or teaching of communism</i>
<i>Gov. Code 1028</i>	<i>Advocacy of communism</i>
<i>Gov. Code 11505-11506</i>	<i>Hearing</i>
<i>Gov. Code 3543.2</i>	<i>Scope of representation</i>
<i>H&S Code 11054</i>	<i>Schedule I; substances included</i>
<i>H&S Code 11055</i>	<i>Schedule II; substances included</i>
<i>H&S Code 11056</i>	<i>Schedule III; substances included</i>
<i>H&S Code 11357-11361</i>	<i>Marijuana</i>
<i>H&S Code 11363</i>	<i>Peyote</i>
<i>H&S Code 11364</i>	<i>Opium</i>
<i>H&S Code 11370.1</i>	<i>Possession of controlled substances with a firearm</i>
<i>Pen. Code 11165.2-11165.6</i>	<i>Child abuse or neglect; definitions</i>
<i>Pen. Code 1192.7</i>	<i>Plea bargaining limitation</i>
<i>Pen. Code 187</i>	<i>Murder</i>
<i>Pen. Code 291</i>	<i>School employees arrest for sex offense</i>
<i>Pen. Code 667.5</i>	<i>Prior prison terms,; enhancement of prison terms</i>

<u>Management Resources</u>	<u>Description</u>
<i>California Constitution Article 1, Section 1</i>	<i>Inalienable rights</i>

<u>Federal Law</u>	<u>Description</u>
<i>U.S. Constitution First Amendment</i>	<i>Free exercise, free speech, and establishment clauses</i>
<i>Commission on Teacher Credentialing Publication</i>	<i>California's Laws and Rules Pertaining to the Discipline of Professional Certificated Personnel, 2007</i>
<i>Court Decision</i>	<i>Kennedy v. Bremerton School District (2022) 142 S.Ct. 2407</i>
<i>Court Decision</i>	<i>Crowl v. Commission on Professional Competence, (1990) 225 Cal. App. 3d 334</i>
<i>Court Decision</i>	<i>Morrison v. State Board of Education (1969) 1 Cal.3d 214</i>
<i>Website</i>	<i>Commission on Teacher Credentialing</i>
<i>Website</i>	<i>CSBA</i>
<i>Website</i>	<i>Department of General Services, About Teacher Dismissal Case Type (https://www.dgs.ca.gov/OAH/Case-Types/General-Jurisdiction/About/Page-Content/About-Teacher-Dismissal)</i>
<i>Website</i>	<i>Office of Administrative Hearings (https://www.dgs.ca.gov/OAH)</i>
<i>Website</i>	<i>Office of the Attorney General (https://oag.ca.gov/)</i>

Cross References

<u>Code</u>	<u>Description</u>
<i>1114</i>	<i>District-Sponsored Social Media</i>
<i>1312.1</i>	<i>Complaints Concerning District Employees</i>
<i>1312.3</i>	<i>Uniform Complaint Procedures</i>
<i>1312.3-E PDF(1)</i>	<i>Uniform Complaint Procedures</i>
<i>1312.3-E PDF(2)</i>	<i>Uniform Complaint Procedures</i>
<i>3230</i>	<i>Federal Grant Funds</i>
<i>3512</i>	<i>Equipment</i>
<i>3512-E(1)</i>	<i>Equipment</i>
<i>3512-E PDF (1)</i>	<i>Equipment</i>
<i>3513.3</i>	<i>Tobacco-Free Schools</i>
<i>3513.4</i>	<i>Drug And Alcohol Free Schools</i>
<i>3515.2</i>	<i>Disruptions</i>
<i>3515.21</i>	<i>Unmanned Aircraft Systems (Drones)</i>
<i>3516.2</i>	<i>Bomb Threats</i>
<i>4000</i>	<i>Concepts And Roles</i>
<i>4020</i>	<i>Drug And Alcohol-Free Workplace</i>

4030	<i>Nondiscrimination In Employment</i>
4040	<i>Employee Use Of Technology</i>
4040-E(1)	<i>Employee Use Of Technology</i>
4040-E PDF(1)	<i>Employee Use Of Technology</i>
4112	<i>Appointment And Conditions Of Employment</i>
4112.1	<i>Contracts</i>
4112.4	<i>Health Examinations</i>
4112.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4112.5	<i>Criminal Record Check</i>
4112.5-E(1)	<i>Criminal Record Check</i>
4112.5-E PDF(1)	<i>Criminal Record Check</i>
4112.6	<i>Personnel Files</i>
4112.9	<i>Employee Notifications</i>
4112.9-E(1)	<i>Employee Notifications</i>
4112.9-E PDF(1)	<i>Employee Notifications</i>
4113.5	<i>Working Remotely</i>
4114	<i>Transfers</i>
4115	<i>Evaluation/Supervision</i>
4117.7	<i>Employment Status Reports</i>
4119.1	<i>Civil And Legal Rights</i>
4119.11	<i>Sexual Harassment</i>
4119.12	<i>Title IX Sexual Harassment Complaint Procedures</i>
4119.12-E(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
4119.12-E PDF(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
4119.21	<i>Professional Standards</i>
4119.21-E(1)	<i>Professional Standards</i>
4119.21-E PDF(1)	<i>Professional Standards</i>
4119.22	<i>Dress And Grooming</i>
4119.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4119.25	<i>Political Activities Of Employees</i>
4127	<i>Temporary Athletic Team Coaches</i>
4131.1	<i>Teacher Support And Guidance</i>
4136	<i>Nonschool Employment</i>
4141	<i>Collective Bargaining Agreement</i>
4141.6	<i>Concerted Action/Work Stoppage</i>
4154	<i>Health And Welfare Benefits</i>
4157	<i>Employee Safety</i>
4158	<i>Employee Security</i>
4159	<i>Employee Assistance Programs</i>
4161	<i>Leaves</i>
4212.4	<i>Health Examinations</i>
4212.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4212.5	<i>Criminal Record Check</i>
4212.5-E(1)	<i>Criminal Record Check</i>
212.5-E PDF(1)	<i>Criminal Record Check</i>
4212.6	<i>Personnel Files</i>
4212.9	<i>Employee Notifications</i>
4212.9-E(1)	<i>Employee Notifications</i>
4212.9-E PDF(1)	<i>Employee Notifications</i>
4213.5	<i>Working Remotely</i>
4219.1	<i>Civil And Legal Rights</i>
4219.11	<i>Sexual Harassment</i>
4219.12	<i>Title IX Sexual Harassment Complaint Procedures</i>
4219.12-E(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
4219.12-E PDF(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
4219.21	<i>Professional Standards</i>
4219.21-E(1)	<i>Professional Standards</i>
4219.21-E PDF(1)	<i>Professional Standards</i>
4219.22	<i>Dress And Grooming</i>

4219.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4219.25	<i>Political Activities Of Employees</i>
4227	<i>Temporary Athletic Team Coaches</i>
4236	<i>Nonschool Employment</i>
4241	<i>Collective Bargaining Agreement</i>
4241.6	<i>Concerted Action/Work Stoppage</i>
4254	<i>Health And Welfare Benefits</i>
4257	<i>Employee Safety</i>
4258	<i>Employee Security</i>
4259	<i>Employee Assistance Programs</i>
4261	<i>Leaves</i>
4312.4	<i>Health Examinations</i>
4312.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4312.5	<i>Criminal Record Check</i>
4312.5-E(1)	<i>Criminal Record Check</i>
4312.5-E PDF(1)	<i>Criminal Record Check</i>
4312.6	<i>Personnel Files</i>
4312.9	<i>Employee Notifications</i>
4312.9-E(1)	<i>Employee Notifications</i>
4312.9-E PDF(1)	<i>Employee Notifications</i>
4313.5	<i>Working Remotely</i>
4317.7	<i>Employment Status Reports</i>
4319.1	<i>Civil And Legal Rights</i>
4319.11	<i>Sexual Harassment</i>
4319.12	<i>Title IX Sexual Harassment Complaint Procedures</i>
4319.12-E(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
4319.12-E PDF(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
4319.21	<i>Professional Standards</i>
4319.21-E(1)	<i>Professional Standards</i>
4319.21-E PDF(1)	<i>Professional Standards</i>
4319.22	<i>Dress And Grooming</i>
4319.23	<i>Unauthorized Release Of Confidential/Privileged Information</i>
4319.25	<i>Political Activities Of Employees</i>
4327	<i>Temporary Athletic Team Coaches</i>
4336	<i>Nonschool Employment</i>
4354	<i>Health And Welfare Benefits</i>
4357	<i>Employee Safety</i>
4358	<i>Employee Security</i>
4359	<i>Employee Assistance Programs</i>
4361	<i>Leaves</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
5145.2	<i>Freedom Of Speech/Expression</i>
5145.3	<i>Nondiscrimination/Harassment</i>
5145.7	<i>Sexual Harassment</i>
5145.71	<i>Title IX Sexual Harassment Complaint Procedures</i>
5145.71-E PDF(1)	<i>Title IX Sexual Harassment Complaint Procedures</i>
5145.9	<i>Hate-Motivated Behavior</i>
6145.2	<i>Athletic Competition</i>
6162.54	<i>Test Integrity/Test Preparation</i>
9000	<i>Role Of The Board</i>
9321	<i>Closed Session</i>
9321-E PDF(1)	<i>Closed Session</i>
9321-E PDF(2)	<i>Closed Session</i>

DISMISSAL/SUSPENSION/DISCIPLINARY ACTION

Causes for Suspension or Dismissal

A certificated employee with permanent status may be suspended without pay or dismissed only for one or more of the following causes: (Education Code 44932)

1. Immoral conduct including, but not limited to, egregious misconduct that is the basis for a sex offense or controlled substance offense described in Education Code 44010 or 44011 or child abuse and neglect as described in Penal Code 11165.2-11165.6
1. Unprofessional conduct
2. Commission, aiding, or advocating the commission of acts of criminal syndicalism
3. Dishonesty
4. Unsatisfactory performance
5. Evident unfitness for service
6. Physical or mental condition unfitting the employee to instruct or associate with children
7. Persistent violation of or refusal to obey the school laws or reasonable regulations of the state or district
8. Conviction of a felony or of any crime involving moral turpitude
9. Violation of Education Code 51530 or Government Code 1028 (prohibiting the advocacy or teaching of communism)
10. Alcoholism or other drug abuse that makes the employee unfit to instruct or associate with children

An employee may be suspended or dismissed on grounds of unprofessional conduct consisting of acts or omissions not listed above if the charge specifies instances of behavior deemed to constitute unprofessional conduct. (Education Code 44933)

Suspension/Dismissal of Permanent Employees

When a permanent certificated employee is charged with one or more of the offenses specified in the section "Causes for Suspension or Dismissal" above, the following procedures shall apply:

1. The person preparing a written statement of charges that there is cause to suspend or dismiss an employee shall submit the signed statement to the Governing Board, or a written statement of charges shall be formulated by the Board that cause to suspend or dismiss the permanent employee exists (Education Code 44934, 44934.1)
2. The employee, upon receiving notice of the Board's intent to suspend or dismiss, may request a hearing on the matter. The hearing shall be conducted by the Commission on Professional Competence, except that any case involving only egregious misconduct shall be heard instead by an administrative law judge and, in any other case, the hearing may be conducted by an administrative law judge when both the district and the employee so stipulate. (Education Code 44943, 44944, 44944.05, 44944.1, 44944.3)

3. Except when the employee is charged solely with egregious misconduct, the district may amend the charges less than 90 days before the hearing only upon showing of good cause and upon approval of the administrative law judge. (Education Code 44934)
4. The employee shall be suspended or dismissed when the Commission on Professional Competence or administrative law judge has issued its decision supporting suspension or dismissal or, if the employee did not request a hearing, at the expiration of 30 days after service of the notice of intent to suspend or dismiss. (Education Code 44941, 44943, 44944)

The Superintendent or designee shall notify the Commission on Teacher Credentialing when the employment status of a certificated employee has been changed as a result of alleged misconduct or while an allegation of misconduct is pending. (Education Code 44030.5, 44242.5, 44940; 5 CCR 80303)

Suspension/Dismissal of Probationary Employees

The district may choose not to rehire probationary employees for the following school year without giving a statement of reasons, if proper notice is provided by March 15. (Education Code 44929.21, 44929.23)

During the school year, a probationary employee who is in the first or second year of service may be dismissed only for one or more of the causes listed in Items #1-11 in the section "Causes for Suspension or Dismissal" above or for unsatisfactory performance determined pursuant to Education Code 44660-44665. (Education Code 44948.2, 44948.3)

Whenever a first- or second-year probationary employee is so charged, the following procedures shall apply for dismissing the employee during the school year: (Education Code 44948.3)

1. The Superintendent or designee shall give 30 days' prior written notice of dismissal, not later than March 15 in the case of second-year probationary employees. The notice shall include a statement of the reasons for the dismissal, notice of the opportunity to appeal, and, if the cause is unsatisfactory performance, a copy of the evaluation conducted pursuant to Education Code 44664.
2. Upon receipt of the notice of dismissal, the employee may be dismissed if no request for a hearing is submitted to the Board within 15 days.
3. If a hearing is requested, the district may arrange for the appointment of an administrative law judge to conduct the hearing and to recommend a decision to the Board.

A probationary employee may be suspended without pay for a specified period of time as an alternative to dismissal. (Education Code 44948.3)

Compulsory Leave of Absence

Upon being informed by law enforcement that a certificated employee has been charged with a "mandatory leave of absence offense," the Superintendent or designee shall immediately place the employee on a leave of absence. A mandatory leave of absence offense includes: (Education Code 44830.1, 44940)

1. Any sex offense as defined in Education Code 44010
2. Violation or attempted violation of Penal Code 187 (prohibiting murder)
3. Any offense involving the unlawful sale, use, or exchange to minors of controlled substances as listed in Health and Safety Code 11054, 11055, and 11056

The Superintendent or designee may place on an immediate compulsory leave of absence a certificated employee who is charged with an "optional leave of absence offense," defined as a controlled substance offense specified in Education Code 44011 and Health and Safety Code 11357-11361, 11363, 11364, and 11370.1, except as it relates to marijuana, mescaline, peyote, or tetrahydrocannabinols. (Education Code 44940)

If an employee is charged with an offense that falls into both the mandatory and optional leave of absence definitions, the offense shall be treated as a mandatory leave of absence offense. (Education Code 44940)

An employee's compulsory leave for a mandatory or optional leave of absence offense may extend for not more than 10 days after the entry of judgment in the criminal proceedings. However, the compulsory leave may be extended if the Board gives notice, within 10 days after the entry of judgment in the proceedings, that the employee will be dismissed within 30 days from the date of service of the notice unless he/she demands a hearing is demanded. (Education Code 44940, 44940.5)

During the period of compulsory leave, the employee shall be compensated in accordance with Education Code 44940.5.

Upon receipt of telephone or electronic notification from the Department of Justice that a current temporary, substitute, or probationary employee serving before March 15 of the second probationary year has been convicted of a violent or serious felony, the Superintendent or designee shall immediately place the employee on leave without pay. Upon receipt of electronic notification of the conviction from the Department of Justice, such employee shall be automatically terminated and without regard to any other termination procedure. (Education Code 44830.1)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy and Administrative Regulation 5131.7: Weapons and Dangerous Instruments

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to (1) expand the concept of district provided transportation, (2) reflect NEW LAW (SB 906, 2022) which requires certificated and classified employees of the district, and other school officials such as Governing Board members, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle school or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, to immediately report the threat or perceived threat to law enforcement, (3) move language regarding student suspension and expulsion in order to keep related content together, and (4) add language regarding staff training to align with staff responsibilities to report potential homicidal acts.

Regulation also updated to add headings for the Options regarding tear gas or tear gas weapons, and to emphasize that for districts that allow students to bring tear gas or tear gas weapons to school, the student needs to either be accompanied by, or have the written consent, of a parent/guardian. Administrative Regulation 5131.7 - Weapons and Dangerous Instruments Regulation updated to expand the list of prohibited weapons and dangerous instruments to include additional items that are listed in law.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- Informational
- Discussion
- Approval
- Adoption

- Denial
- Ratification
- Explanation: [Click here to enter text.](#)

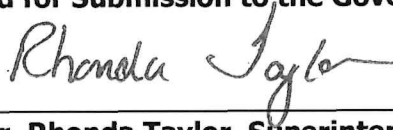
Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

WEAPONS AND DANGEROUS INSTRUMENTS

The Governing Board recognizes that students and staff have the right to a safe and secure campus free from physical and psychological harm and desires to protect them from the dangers presented by firearms and other weapons.

Possession of Weapons

The Board prohibits any student from possessing weapons, imitation firearms, or other dangerous instruments, as defined in law and administrative regulation, in school buildings, on school grounds, when using district-provided transportation, at school-related or school-sponsored activities away from school, or while going to or coming from school.

If a student is in possession of a prohibited weapon, imitation firearm, or dangerous instrument which creates a threat or perceived threat of a homicidal act, any employee or other school official who is alerted to or observes such threat shall immediately report the threat to law enforcement.

Under the power granted to the Board to protect the safety of students, staff, and others on district property and to maintain order and discipline in the schools, any school employee is authorized to confiscate any prohibited weapon, imitation firearm, or dangerous instrument from any student on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a firearm, explosive, or other prohibited weapon or dangerous instrument without permission, sells or furnishes a firearm, or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7961)

Unless a student has obtained prior written permission as specified below, a student possessing or threatening others with any weapon, dangerous instrument, or imitation firearm shall be subject to suspension and/or expulsion in accordance with law, Board policy, and administrative regulations.

All staff shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats.

Advance Permission for Possession of a Weapon for Educational Purposes

The parent/guardian of a student who desires to possess a firearm, imitation firearm, or other prohibited weapon on school grounds for an educational purpose shall submit a written request to the principal, at least five school days in advance of the planned possession, which explains the planned use of the weapon and the duration, together with a written explanation from the staff person responsible for the school-sponsored activity or class.

The principal may grant permission for such possession when he/she determines that it is determined that possession of a firearm, imitation firearm, or other prohibited weapon on school

grounds is necessary for a school-sponsored activity or class or as part of the educational program. Factors that shall be considered include, but are not limited to, the planned use of the weapon, the duration and location of the planned use, whether an audience is expected, and any perceived adverse effects to the safety and well-being of students or staff. If the principal grants such permission, he/she shall provide the student and staff person shall be provided with a written explanation regarding any limitations and the permissible duration of the student's possession.

When the principal or designee grants permission, all necessary precautions shall be taken to ensure the safety of all persons on school grounds and the safe keeping of the weapon, including, but not limited to, inspecting a firearm to verify that no live ammunition is present. Any permitted weapon shall be stored in a locked vehicle or in an appropriate, locked container before and after its authorized use. Any student granted permission to possess a weapon may be suspended and/or expelled if the weapon is possessed or used inappropriately.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects, or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The Superintendent or designee also shall inform staff, students, and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 35291

Ed. Code 48902

Ed. Code 48915

Ed. Code 48916

Ed. Code 48980

Ed. Code 49330-49335

Ed. Code 49390-49395

Pen. Code 16100-17360

Pen. Code 22810-23025

Pen. Code 245

Pen. Code 25200-25225

Pen. Code 30310

Pen. Code 417.4

Description

Governing board to prescribe rules for discipline of the schools

Mandatory notification of law enforcement authorities

Required recommendation for expulsions

Readmission

Parent/Guardian notifications

Injurious objects

Homicide threats

Definitions

Tear gas weapon (pepper spray)

Assault with deadly weapon

Firearms; access to children

Prohibition against ammunition on school grounds

Imitation firearm; drawing or exhibiting

Pen. Code 626.10

Pen. Code 626.9

Federal

6 USC 665k

20 USC 6301-8961

20 USC 7961

Management Resources

CSBA Publication

U.S. Department of Education Publication

Website

Website

Website

Website

Website

Website

Website

Website

Cross References

Code

0450

1313

3515

3515.3

3515.31

3515.7

3516.2

4158

4258

4358

5116.1

5125

5131

5131.41

5136

5137

5138

5141.4

5144

5144.1

5144.2

5145.12

6184

Dirks, daggers, knives, razor or stun gun; bringing or possessing in school

Gun-Free School Zone Act of 1995

Description

Federal Clearinghouse on School Safety Evidence-Based Practices

Strengthening and Improvement of Elementary and Secondary Schools

Gun-Free Schools Act

Description

Safe Schools: Strategies for Governing Boards to Ensure Student Success, Third Edition, October 2011

Guidance Concerning State and Local Responsibilities Under the Gun-Free Schools Act, 2018

CSBA District and County Office of Education Legal Services

National Alliance for Safe Schools

National School Safety Center

U.S. Department of Education, Safe Schools

(<https://www2.ed.gov/about/offices/list/osep/gtss.html>)

U.S. Department of Homeland Security, Fusion Centers (<https://www.dhs.gov/fusion-centers>)

California Department of Education, Safe Schools

California State Threat Assessment System (<https://calstas.org/>)

CSBA

Description

Comprehensive Safety Plan

Civility

Campus Security

District Police/Security Department

School Resource Officers

Firearms On School Grounds

Bomb Threats

Employee Security

Employee Security

Employee Security

Intradistrict Open Enrollment

Student Records

Conduct

Use Of Seclusion And Restraint

Gangs

Positive School Climate

Conflict Resolution/Peer Mediation

Child Abuse Prevention And Reporting

Discipline

Suspension And Expulsion/Due Process

Suspension And Expulsion/Due Process (Students With Disabilities)

Search And Seizure

Continuation Education

Policy 5131.7
adopted: September 17, 2012
revised: June 15, 2023

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

WEAPONS AND DANGEROUS INSTRUMENTS

Prohibited weapons and dangerous instruments include, but are not limited to: (Education Code 48915, 49330; Penal Code 626.10, 16100-17360, 30310)

1. Firearms: pistols, revolvers, shotguns, rifles, machineguns, "zip guns," "stun guns," tasers, cane guns, camouflaging firearms, and any other device from which is expelled through a barrel and capable of propelling a projectile by the force of an explosion or other form of combustion
2. Ammunition or reloaded ammunition
3. Knives, razor blades, and box cutters: any dirks, daggers (or concealed dirks or daggers), ice picks, or other weapons with a fixed, sharpened blade fitted primarily for stabbing, weapons with a blade fitted primarily for stabbing, weapons with a blade longer than 2 3-1/2 inches, folding knives with a blade that locks into place, switchblade knives and razors with an unguarded blade
4. Explosive and/or incendiary devices: pipe bombs, time bombs, rockets or rocket-propelled projectile launchers, cap guns, bullets containing or carrying an explosive agent, containers of inflammable fluids, and other hazardous devices or concealed explosive substances
5. Any instrument that expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, carbon dioxide pressure, or spring action, or any spot marker gun
6. Any other dangerous device, instrument, or weapon, including those defined in Penal Code 16000-34370, including a blackjack, slingshot, billy, nunchaku, sandclub, sandbag, metal knuckles, or any metal plate with three or more radiating points with one or more sharp edges designed for use as a weapon
7. Any imitation firearm, defined as a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm

Any employee may take any weapon or dangerous instrument from the personal possession of a student while the student is on school premises or under the authority of the district. (Education Code 49331, 49332)

In determining whether to take possession of the weapon or dangerous instrument, the employee shall use the employee's own judgment as to the dangerousness of the situation and, based upon this analysis, shall take one of the following actions:

1. Confiscate the object and deliver it to the principal immediately
2. Immediately notify the principal, who shall take appropriate action

3. Immediately notify the local law enforcement agency and the principal

When informing the principal about the possession of a weapon or dangerous instrument, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of the possession.

The principal shall report any possession of a weapon or dangerous instrument to the student's parents/guardians by telephone or in person, and shall follow this notification with a letter.

The employee shall retain possession of the instrument until the risk of its use as a weapon has dissipated or, upon the request of the student's parent/guardian, until the parent/guardian appears and personally takes possession. (Education Code 49331, 49332)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 15, 2023

Agenda Item:

Enrollment Report Month 9 (4/3/2023 – 4/28/2023)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

- #1:** Academic Achievement **#2:** Social Emotional **#3:** Physical Environments

Recommended Action:

- Informational** **Denial/Rejection**
 Discussion **Ratification**
 Approval **Explanation:** [Click here to enter text.](#)
 Adoption

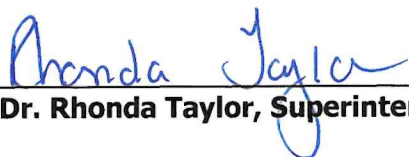
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT												MONTH 9		4/3/2023 - 4/28/2023		DATE:	6/5/2023
												M9	M9				
												22/23	21/22				
SCHOOL	K	1	2	3	4	5	6	7	8	TK	TOTAL	TOTAL	VARIANCE				
LAKESIDE FARMS	97	111	105	82	96	105				46	642	553	89				
LAKEVIEW	99	124	92	114	94	110				23	656	644	12				
LEMON CREST	74	74	69	77	78	80				47	499	502	-3				
LINDO PARK	72	52	68	74	75	88				24	453	428	25				
RIVERVIEW			129	139	127	128					523	531	-8				
WINTER GARDENS	122	136								47	305	278	27				
LAKESIDE MIDDLE								221	202	251	674	697	-23				
TIERRA DEL SOL								228	256	234	718	677	41				
DREAM ACADEMY	1	3	5	4	6	7	9	10	5	2	52	73	-21				
NPS/RTC	0	0	0	0	2	1	1	0	2		6	8	-2				
EUCALYPTUS HILLS												88	-88				
DISTRICT TOTAL	465	500	468	490	478	519	459	468	492	189	4,528	4,479	49				
YEAR OVER YEAR COMPARISON																	
MONTH	AUG M0	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11					
2022-2023	4,566	4,519	4,517	4,535	4,531	4,513	4,543	4,527	4,532	4,528							
2021-2022	4,522	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479	4,472	4,466					
2020-2021	4,655	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652					
2019-2020	-	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015					
2018-2019	-	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028					
2017-2018	-	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101					
2016-2017	-	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023					
2015-2016	-	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056					
2014-2015	-	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-					
2013-2014	-	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-					
2012-2013	-	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-					
BARONA INDIAN CHARTER SCHOOL	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL						
		7	7	12	14	7	9	11	8	5	80						
RIVER VALLEY CHARTER SCHOOL	GRADE	7	8	9	10	11	12				TOTAL						
		32	33	46	48	44	41				244						

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 5/11/23

Agenda Item:

Board Policy and Administrative Regulation 0420.4: Charter School Authorization

Background (Describe purpose/rationale of the agenda item):

Adoption: Exhibit updated to reflect NEW LAW (AB 128, 2021) which extends the suspension of certain mandated activities through the 2021-22 fiscal year. Exhibit also updated to add parental notifications related to (1) completion and submission of the Federal Application for Federal Student Aid and California Dream Act Application; (2) public hearing on alternative schedule in secondary grades; and (3) early entry to transitional kindergarten if early entry is offered. Additionally, exhibit updated to expand description regarding notifications related to (1) uniform complaint procedures; (2) student records; (3) college admission requirements; (4) transfer opportunities for foster youth, homeless youth, former juvenile court school students and children of military families through the California Community Colleges; (5) parent/guardian rights when child participates in licensed child care and development program; (6) change in service to child care or preschool services; and (7) homeless student or unaccompanied youth notices. Exhibit also updated to include additional classroom/facility notices regarding uniform complaint procedures and parental rights related to licensed child care and development centers.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:


- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant

Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

CHARTER SCHOOL AUTHORIZATION

The Governing Board recognizes that charter schools may assist the district in offering diverse learning opportunities for students. In considering any petition to establish a charter school within the district, the Board shall give thoughtful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

One or more persons may submit a petition for a ~~start-up~~ charter school to be established within the district. ~~In addition, an existing district school may be~~ **or for the conversion of an existing** converted to a charter school ~~when deemed beneficial by the district and community.~~ (Education Code 47605.47606,53300)

~~The district shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school.~~ (Education Code 47605)

Any petition for a ~~start-up charter school or conversion~~ charter school shall include all components, and signatures, **and statements** required by law, **as specified in the accompanying administrative regulation** and ~~shall be submitted to the Board.~~ The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter proposals with legal requirements **proposed charter shall be attached to the petition.** (Education Code 47605)

The Superintendent or designee ~~may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition~~ **shall consult with legal requirements counsel, as appropriate, regarding compliance of the charter petition with legal requirements.** As needed, he/she ~~also may meet with the petitioners to establish workable plans for technical assistance or contracted services which the district may provide to the proposed charter school.~~

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to ensure compliance of the petition with legal requirements. As needed, the Superintendent or designee may also meet with the petitioners to establish workable plans for contracted services which the district may provide to the proposed charter school.

The Board shall not require any district student to attend the charter school nor shall it require any district employee to work at the charter school. (Education Code 47605)

Timelines for Board Action

Within **60** ~~30~~ days of receiving a **charter** petition to establish a charter school, the Board shall hold a public hearing **on the charter provisions, at which time the Board shall consider to determine** the level of support for the petition by **district** teachers, other **district** employees of the district, and parents/guardians. **A petition is deemed received on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete.** (Education Code 47605)

~~Within 60 days of receiving a petition, or within 90 days with mutual consent of the petitioners and the Board, the Board shall either approve or deny the request to establish the charter school. The Board shall either grant or deny the petition at a public hearing held within 90 days of receiving the petition, or within 120 days with the consent of both the petitioner and the Board. (Education Code 47605)~~

~~(cf. 9320—Meetings and Notices)~~

At least 15 days before the public hearing at which the Board will grant or deny the charter, the district shall publish all staff recommendations regarding the petition, including any recommended findings and, if applicable, certification from the County Superintendent of Schools regarding the potential fiscal impact of the charter school on the district. During the public hearing, the petitioners shall have equal time and opportunity to present evidence and testimony in response to the staff recommendations and findings. (Education Code 47605)

The Superintendent or designee shall maintain accurate records, in relation to each charter petition, of documents submitted, the Board's proceedings, and the findings upon which the Board's decision is made.

~~The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)~~

Approval of Petition

~~The Board shall approve the charter petition if~~ **A charter petition shall be granted only if the Board is satisfied that doing so is consistent with sound educational practice and the interests of the community in which the school is proposing to locate. In granting charters, the Board shall consider the academic needs of the students the charter school proposes to serve and shall give preference to schools best able to petitions that demonstrate the capability to provide comprehensive learning experiences for students who are identified by the petitioner as academically low-achieving, based on standards established by California Department of Education (CDE) students according to standards established by the California Department of Education (CDE) under Education Code 54032. (Education Code 47605)**

Prior to authorizing any charter, the Board shall verify that the charter includes adequate processes and measures for monitoring and holding the school accountable for fulfilling the terms of its charter and complying with all applicable laws, including Education Code 47604.1. Such processes and measures shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, inspection and observations of any part of the charter school, and regular reports to the Board.

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

~~(cf. 0420.42—Charter School Renewal)
(cf. 0420.43—Charter School Revocation)~~

~~The Board shall ensure that any approved charter contains adequate processes and measures for holding the school accountable for fulfilling the terms of its charter. These shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, including student outcomes aligned with state priorities as described in Education Code 52060, and regular reports to the Board.~~

~~(cf. 0420.41—Charter School Oversight)~~

~~The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.~~

~~**If** When a petition is approved by the Board, it shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the charter petition to the County Superintendent of Schools, the CDE, and the State Board of Education (SBE). (Education Code 47605)~~

Denial of Petition

The Board shall **summarily deny any charter petition that proposes to:** ~~authorize the conversion of a private school to a charter school. The Board shall deny any petition for a charter that proposes to serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district. (Education Code 47602, 47605)~~

~~Any other charter petition shall be denied only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605)~~

- ~~1. The charter school presents an unsound educational program for the students to be enrolled in the charter school. **Operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)**~~
- ~~2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. **Convert a private school to a charter school (Education Code 47602)**~~

3. ~~The petition does not contain the number of signatures required. Serve students in a grade level that is not served by the district, unless the petition proposes to serve students in all the grade levels served by the district (Education Code 47605)~~
4. ~~The petition does not contain an affirmation of each of the conditions described in Education Code 47605(d). Offer nonclassroom instruction (Education Code 47612.7)~~
5. ~~The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(b).~~
6. ~~The petition does not contain a declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.~~

Regarding all other charter petitions, the Board shall not deny a petition only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist: based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the district participates. (Education Code 47605.7, 5 CCR 11967.5.1 47647)

(cf. 0430 Comprehensive Local Plan for Special Education)

1. **The charter school presents an unsound educational program that has a likelihood of physical, educational, or psychological harm to, or which is not likely to provide an educational benefit for, the students to be enrolled in the charter school.**
2. **The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.**
3. **The petition does not contain the number of signatures required.**
4. **The petition does not contain a clear, unequivocal statement described in Education Code 47605(e), including that the charter school will be nonsectarian and that the school shall not charge tuition or discriminate against any student based on the characteristics specified in Education Code 220.**
5. **The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(c).**
6. **The petition does not contain a declaration as to whether the charter school shall be deemed the exclusive public employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.**
7. **The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding shall detail specific facts and circumstances that analyze and consider the following factors:**

- a. **The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings**
- b. **Whether the proposed charter school would duplicate a program currently offered within the district, when the existing program has sufficient capacity for the students proposed to be served within reasonable proximity to where the charter school intends to locate**
- c. **The district is not positioned to absorb the fiscal impact of the proposed charter school. The district meets this criterion if it has a negative interim certification, has a qualified interim certification and the County Superintendent certifies that approving the charter school would result in the district having a negative interim certification, or is under state receivership.**

If The Board shall not deny ~~denies~~ a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the district participates ~~the petitioners may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to the SBE.~~ (Education Code 47605.7, 47647)

Legal Reference:

EDUCATION CODE

~~200 Equal rights and opportunities in state educational institutions~~

~~220 Nondiscrimination~~

~~17078.52-17078.66 Charter schools facility funding; state bond proceeds~~

~~17280-17317 Field Act~~

~~17365-17374 Field Act, fitness for occupancy~~

~~33126 School Accountability Report Card~~

~~41365 Charter school revolving loan fund~~

~~42238.51-42238.2 Funding for charter districts~~

~~44237 Criminal record summary~~

~~44830.1 Certificated employees, conviction of a violent or serious felony~~

~~45122.1 Classified employees, conviction of a violent or serious felony~~

~~46201 Instructional minutes~~

~~47600-47616.7 Charter Schools Act of 1992~~

~~47640-47647 Special education funding for charter schools~~

~~47650-47652 Funding of charter schools~~

~~49011 Student fees~~

~~51745-51749.6 Independent study~~

~~52052 Numerically significant student subgroup, definition~~

~~52060-52077 Local control and accountability plan~~

~~56026 Special education~~

~~56145-56146 Special education services in charter schools~~

CORPORATIONS CODE

~~5110-6910 Nonprofit public benefit corporations~~

GOVERNMENT CODE

~~3540-3549.3 Educational Employment Relations Act~~

CODE OF REGULATIONS, TITLE 5

~~11700.1-11705 Independent study~~

~~11960-1198.5.5 Charter schools~~

CODE OF REGULATIONS, TITLE 24

~~Part 2 California Building Standards Code~~

UNITED STATES CODE, TITLE 20

7223-7225 Charter schools

COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986

ATTORNEY GENERAL OPINIONS

89 Ops. Cal. Atty. Gen. 166 (2006)

80 Ops. Cal. Atty. Gen. 52 (1997)

78 Ops. Cal. Atty. Gen. 297 (1995)

CSBA PUBLICATIONS

Charter Schools in Focus, Issue 2: Ensuring Effective Oversight, Government Brief, October 2017

Charter schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief,

November 2016

Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webeast,

March 2016

Charter Schools: A Manual for Governance Teams, rev. February 2016

Charter School Facilities and Proposition 39: Legal Implications for School Districts, 2005

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample Copy of a Memorandum of Understanding

Charter School Authorization: Guidance and Technical Assistance for Prospective Charter School

Authorizers, Webinar 2014

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and

Regulatory Requirements, including the Uniform Administrative Requirements, Cost Principles, and

Audit Requirements for Federal Awards, August 2016

Charter Schools Program, January 2014

Guidance on the Voluntary Use of Race to Achieve Diversity and Avoid Racial Isolation in Elementary

and Secondary Schools, December 2011

Applying Federal Civil Rights Laws to Public Charter Schools: Questions and Answers, May 2000

WEB SITES

CSBA: <http://www.esba.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/es>

National Association of Charter School Authorizers: <http://www.qualitycharters.org>

U.S. Department of Education: <http://www.ed.gov>

State

5 CCR 11960-11969.10

Corp. Code 5110-6910

Ed. Code 1240

Ed. Code 17078.52-17078.66

Ed. Code 17280-17317

Ed. Code 17365-17374

Ed. Code 200

Ed. Code 220

Ed. Code 32280-32289.5

Ed. Code 33126

Ed. Code 41365

Ed. Code 42131

Ed. Code 42238.02-42238.52

Ed. Code 44237

Ed. Code 44830.1

Ed. Code 45122.1

Ed. Code 46201

Ed. Code 47600-47616.7

Ed. Code 47640-47647

Ed. Code 47650-47655

Ed. Code 49011

Ed. Code 51744-51749.6

Ed. Code 51745

Description

Charter schools

[Nonprofit public benefit corporations](#)

[County superintendent of schools; duties](#)

[Charter schools facility funding; state bond proceeds](#)

Field Act; approval of plans and supervision of construction

Field Act; fitness for occupancy; liability of board members

Equal rights and opportunities in state educational institutions

Prohibition of discrimination

School safety plans

School accountability report card

Charter school revolving loan fund

Interim certification

Funding for charter districts

Criminal record summary

Certificated employees; conviction of a violent or serious felony

Classified employees; conviction of a violent or serious felony

Instructional minutes

Charter Schools Act of 1992

Special education funding for charter schools

Funding of charter schools

Student fees

Independent study

Independent study

<i>Ed. Code 52052</i>	<i>Accountability; numerically significant student subgroups</i>
<i>Ed. Code 52060-52077</i>	<i>Local control and accountability plan</i>
<i>Ed. Code 56026</i>	<i>Special education</i>
<i>Ed. Code 56145-56146</i>	<i>Special education services in charter schools</i>
<i>Gov. Code 1090-1099</i>	<i>Prohibitions applicable to specified officers</i>
<i>Gov. Code 3540-3549.3</i>	<i>Educational Employment Relations Act</i>
<i>Gov. Code 54950-54963</i>	<i>The Ralph M. Brown Act</i>
<i>Gov. Code 7920.000-7930.215</i>	<i>California Public Records Act</i>
<i>Gov. Code 81000-91014</i>	<i>Political Reform Act of 1974</i>
<i>W&I Code 224.1</i>	<i>Indian child; definition</i>
<i>Federal</i>	<i>Description</i>
<i>20 USC 7221-7221j</i>	<i>Charter schools</i>
<u><i>Management Resources</i></u>	<u><i>Description</i></u>
<i>Attorney General Opinion</i>	<i>101 Ops.Cal.Atty.Gen. 92 (2018)</i>
<i>Attorney General Opinion</i>	<i>78 Ops.Cal.Atty.Gen. 297 (1995)</i>
<i>Attorney General Opinion</i>	<i>89 Ops.Cal.Atty.Gen. 166 (2006)</i>
<i>Attorney General Opinion</i>	<i>80 Ops.Cal.Atty.Gen. 52 (1997)</i>
<i>California Charter Authorizing Professionals Memorandum of Understanding (MOU) Resource, September 2022</i>	
<i>Pub.</i>	
<i>Court Decision</i>	<i>Napa Unified School District v. California State Board of Education, Case No. 34-2022-80004051</i>
<i>Court Decision</i>	<i>CSBA'S Education Legal Alliance v. California State Board of Education, Case No. 34-2018-80002834</i>
<i>Court Decision</i>	<i>Ridgecrest Charter School v. Sierra Sands Unified School District (2005) 130 Cal.App.4th 986</i>
<i>CSBA Publication</i>	<i>Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018</i>
<i>CSBA Publication</i>	<i>Charter Schools: A Guide for Governance Teams, rev. February 2016</i>
<i>CSBA Publication</i>	<i>Charter Schools and Board Member Responsibilities, Education Insights Legal Update Webcast, March 2016</i>
<i>CSBA Publication</i>	<i>Charter Schools in Focus, Issue 1: Managing the Petition Review Process, Governance Brief, November 2016</i>
<i>U.S. Department of Education Publication</i>	<i>Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014</i>
<i>U.S. Department of Education Publication</i>	<i>Dear Colleague Letter: Guidance Regarding the Oversight of Charter Schools Program and Regulatory Requirements, August 2016</i>
<i>Website</i>	<u><i>CSBA District and County Office of Education Legal Services</i></u>
<i>Website</i>	<u><i>National Association of Charter School Authorizers</i></u>
<i>Website</i>	<u><i>California Charter Schools Association</i></u>
<i>Website</i>	<u><i>California Department of Education, Charter Schools</i></u>
<i>Website</i>	<u><i>CSBA</i></u>
<i>Website</i>	<u><i>U.S. Department of Education</i></u>
<i>Cross References</i>	
<u><i>Code</i></u>	<u><i>Description</i></u>
<i>0420.41</i>	<i>Charter School Oversight</i>
<i>0420.41</i>	<i>Charter School Oversight</i>
<i>0420.42</i>	<i>Charter School Renewal</i>
<i>0420.43</i>	<i>Charter School Revocation</i>
<i>0430</i>	<i>Comprehensive Local Plan For Special Education</i>
<i>0430</i>	<i>Comprehensive Local Plan For Special Education</i>
<i>0460</i>	<i>Local Control And Accountability Plan</i>
<i>0460</i>	<i>Local Control And Accountability Plan</i>
<i>0510</i>	<i>School Accountability Report Card</i>
<i>2230</i>	<i>Representative And Deliberative Groups</i>
<i>4116</i>	<i>Probationary/Permanent Status</i>
<i>4116</i>	<i>Probationary/Permanent Status</i>
<i>6146.3</i>	<i>Reciprocity Of Academic Credit</i>

6146.3	<i>Reciprocity Of Academic Credit</i>
6158	<i>Independent Study</i>
6158	<i>Independent Study</i>
6162.51	<i>State Academic Achievement Tests</i>
6162.51	<i>State Academic Achievement Tests</i>
6178	<i>Career Technical Education</i>
6178	<i>Career Technical Education</i>
6184	<i>Continuation Education</i>
6184	<i>Continuation Education</i>
7160	<i>Charter School Facilities</i>
7160	<i>Charter School Facilities</i>
9320	<i>Meetings And Notices</i>

CHARTER SCHOOL AUTHORIZATION

Petition Signatures

A petition for the establishment of a start-up charter school within the district must be signed by ~~one~~ **either** of the following: (Education Code 47605)

1. A number of parents/guardians equivalent to at least one-half of the number of students that the charter school estimates will enroll in the school for its first year of operation
2. A number of teachers equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the school during its first year of operation

~~If the charter~~ A petition ~~calls for~~ **that proposes to convert** an existing public school to be converted to a charter school, ~~the petition~~ must be signed by at least 50 percent of the permanent status teachers currently employed at the school. (Education Code 47605)

(cf. 4116—Probationary/Permanent Status)

~~In circulating a~~ **Any petition circulated to collect signatures,** ~~the petitioners~~ shall include a prominent statement explaining that a parent/guardian's signature means that the parent/guardian is meaningfully interested in having ~~his/her~~ **a** child attend the charter school or, in the case of a teacher's signature, that the teacher is meaningfully interested in teaching at the charter school. ~~The proposed charter shall be attached to the petition.~~ (Education Code 47605)

Staff Advisory Committee

~~At his/her discretion,~~ The Superintendent or designee may establish a staff advisory committee to evaluate the completeness of a charter petition based on the requirements in Education Code 47605 and to identify any concerns that should be addressed by the petitioners.

Components of Charter Petition

All charter petitions shall comply with the applicable requirements of Education Code 47605, other state and federal laws, and district policies.

The charter petition shall include affirmations that the charter school will be nonsectarian in its programs, admissions policies, employment practices, and operations; **will** not charge tuition; and **will** not discriminate against a student on the basis of characteristics listed in Education Code 220. ~~It~~ **The petition** shall also contain reasonably comprehensive descriptions of: (Education Code 47605, ~~47611.5~~)

1. T
he educational program of the proposed school, designed, among other things, to

identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling students to become self-motivated, competent, and lifelong learners.

2. The ~~petition shall include a description of~~ **charter school's** annual goals for all students and for each numerically significant subgroup of students identified pursuant to Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. These goals shall be aligned with the state priorities listed in Education Code 52060 that apply to the grade levels served or the nature of the program operated by the charter school. The petition also shall describe specific annual actions to achieve those goals. The petition may identify additional priorities established for the proposed school, goals aligned with those proprieties, and specific annual actions to achieve those goals.

If the proposed school will serve high school students, the petition shall describe the manner in which the school will inform parents/guardians about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable, and courses approved by the University of California or the California State University as creditable under the "A-G" admissions criteria may be considered to meet college entrance requirements.

3. The measurable student outcomes identified for use by the charter school.

Student outcomes means the extent to which all students of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program, including outcomes that address increases in student academic achievement both schoolwide and for each numerically significant subgroup of students served by the charter school. The student outcomes shall align with the state priorities identified in Education Code 52060 that apply for the grade levels served ~~or the nature of the program operated~~ by the charter school.

4. The method by which student progress in meeting those student outcomes is to be measured. To the extent practicable, the method for measuring student outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.
5. The governance structure of the **charter** school, including, but not limited to, the process to be followed by the school to ensure parent/guardian involvement.
6. The qualifications to be met by individuals to be employed by the school.
8. The procedures that the **charter** school will follow to ensure the health and safety of students and staff, **including the following requirements:-**

- a. ~~These procedures shall include the requirement that~~ Each **charter** school employee **shall** furnish the school with a criminal record summary as described in Education Code 44237.
 - b. **The charter school shall develop a school safety plan which includes the topics listed in Education Code 32282(a)(2)(A)-(J).**
 - c. **The charter school's safety plan shall be reviewed and updated by March 1 each year.**
8. The means by which the school will achieve a **balance of racial and ethnic balancee among its students, special education students, and English learner students, including redesignated fluent English proficient students**, that is reflective of the general population residing within the district's territorial jurisdiction.
9. The charter schools student admission policy. The petition shall, in accordance with Education Code 47605(~~de~~), specify procedures for determining enrollment when the number of applicants exceeds the school's capacity, including requirements for the use of a public random drawing, admission preferences, and priority order of preferences as required by law and subject to Board approval.
10. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the Board's satisfaction.
11. The procedures by which students can be suspended or expelled for disciplinary reasons or otherwise involuntarily removed for any reason, including an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements as specified in Education Code 47605(~~b~~).

Such procedures shall contain a clear statement that no student shall be involuntarily removed by the charter school for any reason unless written notice of the intent to remove the student is given to the student's parent/guardian at least five schooldays before the effective date of the removal. In the case of a homeless student or foster youth, the notice shall be given to the student's educational rights holder. Additionally, a foster youth's attorney and county social worker, and an Indian child's tribal social worker, and if applicable, the county social worker, shall be given such notice.

The notice shall inform the student, the student's parent/guardian, and any other specified individual, as applicable, of the right to initiate a hearing as described in Education Code 47605, before the effective date of the removal. The notice shall be provided in the student's parent/guardian's, or other applicable person's language, and, if such a hearing is initiated, shall include the student's right to remain enrolled in the charter school until a final decision is made by the charter school.

In addition, the procedures shall contain a statement pertaining to the provision of homework assignments to suspended students as specified in Education Code 47606.2.

Such procedures shall also include processes by which the charter school will notify the superintendent of a ~~the district and request to be notified by a district about a student when the circumstances specified in Education Code 47605(d) exist~~

Superintendent of the district of the student's last known address and, upon request, provide the student's cumulative record to the district, when a student is expelled or leaves the charter school without graduating or completing the school year for any reason. In addition, the procedures shall describe the means by which the district can contact the charter school if the student is subsequently expelled or leaves the school district without graduating or completing the school year for any reason.

***Involuntarily removed* means disenrolled, dismissed, transferred, or terminated, but does not include suspensions. (Education Code 47605)**

12. The manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security.
13. The public school attendance alternatives for students residing within the district who choose to not attend charter schools.
14. A description of the rights of any district employee upon leaving district employment to work in a charter school and of any rights of return to the district after employment at a charter school.
15. The procedures to be followed by the charter school and the Board to resolve disputes relating to charter provisions.
16. A declaration as to whether ~~or not~~ the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining under Government Code 3540-3549.3.
17. **Consistent with 5 CCR 11962**, the procedures to be used if the charter school closes, including, but not be limited to: (5 CCR 11962)
 - a. Designation of a responsible entity to conduct closure-related activities
 - b. Notification ~~of the closure~~ to parents/guardians, the Board, the county office of education, the special education local plan area in which the school participates, the retirement systems in which the school's employees participate, and the California Department of Education, providing at least the following information:
 - (1) The effective date of the closure
 - (2) The name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure
 - (3) The students' districts of residence

- (4) The manner in which parents/guardians may obtain copies of student records, including specific information on completed courses and credits that meet graduation requirements
- c. Provision of a list of students at each grade level, the classes they have completed, and the students' district of residence to the responsible entity designated in accordance with item ~~#16a~~ **17a** above
- d. Transfer and maintenance of all student records, all state assessment results, and any special education records to the custody of the responsible entity designated in accordance with item ~~#16a~~ **17a** above, except for records and/or assessment results that the charter may require to be transferred to a different entity
- e. Transfer and maintenance of personnel records in accordance with applicable law
- f. Completion of an independent final audit within six months after the closure of the school that **may function as the annual audit, which** includes an ~~accounting of all financial assets and liabilities pursuant to 5 CCR 11962 and an~~ assessment of the disposition of any restricted funds received by or due to the school **and an accounting of all financial assets and liabilities pursuant to 5 CCR 11962**
- g. Disposal of any net assets remaining after all liabilities of the school have been paid or otherwise addressed pursuant to 5 CCR 11962~~h~~.
- h. ~~C~~ompletion and filing of any annual reports required pursuant to Education Code 47604.33
- ~~i~~ **h**. Identification of funding for the activities identified in item #16a-h above

Charter school petitioners shall provide information to the Board regarding the proposed operation and potential effects of the school, including, but not limited to: (Education Code 47605)

1. The facilities to be used by the school, including where the school intends to locate
(cf. 7160—Charter School Facilities)
2. The manner in which administrative services of the school are to be provided
3. Potential civil liability effects, if any, upon the school and district
4. Financial statements that include a proposed first-year operational budget, including start-up costs and cash-flow and financial projections for the first three years of operation

5. **If the charter school is to be operated by or as a nonprofit public benefit corporation, the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school**

Location of Charter School

Unless otherwise exempted by law, the charter petition shall identify a single charter school that will operate within the geographic boundaries of the district. A charter school may propose to operate at multiple sites within the district as long as each location is identified in the petition. (Education Code 47605, 47605.1)

~~A charter school that is unable to locate within the district's jurisdictional boundaries may establish one site outside district boundaries but within the county, provided that: (Education Code 47605, 47605.1)~~

- ~~1. The district in which the charter school proposes to operate is notified prior to approval of the petition.~~
- ~~2. The County Superintendent of Schools and Superintendent of Public Instruction are notified before the charter school begins operations.~~
- ~~3. The school has attempted to locate a single site or facility to house the entire program but such a facility or site is unavailable in the area in which the school chooses to locate, or the site is needed for temporary use during a construction or expansion project. (Education Code 47605)~~

A charter school may establish a resource center, meeting space, or other satellite facility located in an adjacent county if both of the following conditions are met: (Education Code 47605.1)

1. The facility is used exclusively for the educational support of students who are enrolled in nonclassroom-based independent study of the charter school.
2. The charter school provides its primary educational services in, and a majority of the students it serves are residents of, the county in which the school is authorized. ~~(Education Code 47605.1; Anderson Union High School District vs. Shasta Secondary Home 4 Cal. App. 5th 262 (2016).~~

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy and Administrative Regulation 0430: Comprehensive Local Plan for Special Education

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reflect NEW LAW (AB 181, 2022) requiring the State Superintendent of Public Instruction to make publicly available the special education funding each local educational agency (LEA) generates for their Special Education Local Plan Area (SELPA), and for the SELPA, to report to member LEA's the amount of funding each LEA generates for the SELPA.

Regulation updated to reflect NEW LAW (AB 181, 2022) which extends the timeline for developing an annual assurances support plan to July 1, 2027. A template for the annual assurances support plan will be developed by CDE by July 1, 2026. Additional minor revisions as necessary for clarity.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:


- | | |
|---|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <small>Click here to enter text.</small> |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board **recognizes its obligation** ~~desires~~ to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district, ~~including children who have been suspended or expelled or placed by the district in a nonpublic, nonsectarian school.~~

~~Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)~~

~~(cf. 5144.2—Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4—Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159—Individualized Education Program)
(cf. 6159.1—Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2—Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3—Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4—Behavioral Interventions for Special Education Students)
(cf. 6164.4—Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6—Identification and Education Under Section 504)~~

~~The special education local plan area (SELPA) shall administer a local plan and administer the allocation of funds. (Education Code 56195)~~

~~(cf. 1220—Citizen Advisory Committees)
(cf. 1312.3—Uniform Complaint Procedures)
(cf. 3541.2—Transportation for Students with Disabilities)
(cf. 4112.23—Special Education Staff)~~

~~In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates shall serve as a member of the SELPA.~~

In order to meet the needs of individuals with disabilities, the district shall participate as a member of a Special Education Local Plan Area (SELPA) with other districts and the county office of education pursuant to Education Code 56195.1. The district shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates. (Education Code 56195.8) The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the SPI. (Education Code 56195.1)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local

plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory 2 committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Legal Reference:

EDUCATION CODE

~~56000-56001 Education for individuals with exceptional needs~~
~~56020-56035 Definitions~~
~~56040-56046 General provisions~~
~~56048-56050 Surrogate parents~~
~~56055 Foster parents~~
~~56060-56063 Substitute teachers~~
~~56170-56177 Children enrolled in private schools~~
~~56190-56194 Community advisory committees~~
~~56195-56195.10 Local plans~~
~~56205-56208 Local plan requirements~~
~~56213 Special education local plan areas with small or sparse populations~~
~~56240-56245 Staff development~~
~~56300-56385 Identification and referral, assessment, instructional planning~~
~~56440-56447.1 Programs for individuals between the ages of three and five years~~
~~56500-56508 Procedural safeguards, including due process rights~~
~~56520-56524 Behavioral interventions~~
~~56600-56606 Evaluation, audits and information~~
~~56836-56836.05 Administration of local plan~~

GOVERNMENT CODE

~~7579.5 Surrogate parent, appointment, qualifications, liability~~
~~95000-95029 California Early Intervention Services Act~~

WELFARE AND INSTITUTIONS CODE

~~361 Limitations on parental control~~
~~726 Limitations on parental control~~

CODE OF REGULATIONS, TITLE 5

~~3000-3089 Regulations governing special education~~

UNITED STATES CODE, TITLE 20

~~1400-1482 Individuals with Disabilities Education Act~~

UNITED STATES CODE, TITLE 29

~~794 Rehabilitation Act of 1973, Section 504~~

UNITED STATES CODE, TITLE 42

~~12101-12213 Americans with Disabilities Act~~

CODE OF FEDERAL REGULATIONS, TITLE 34

~~99.10-99.22 Inspection, review and procedures for amending education records~~
~~104.1-104.39 Section 504 of the Rehabilitation Act of 1973~~
~~300.1-300.818 Assistance to states for the education of children with disabilities, including:~~
~~300.500-300.520 Due process procedures for parents and children~~
~~303.1-303.654 Early intervention program for infants and toddlers with disabilities~~

Management Resources:

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>
U.S. Department of Education, Office of Special Education Programs:
<http://www.ed.gov/about/offices/list/osers/osep>

State

5 CCR 3000-3089
Ed. Code 56000-56001
Ed. Code 56020-56035
Ed. Code 56040-56046
Ed. Code 56048-56050
Ed. Code 56055
Ed. Code 56060-56063
Ed. Code 56170-56177
Ed. Code 56190-56194
Ed. Code 56195-56195.10
Ed. Code 56205-56208
Ed. Code 56213
Ed. Code 56211-56214

Ed. Code 56240-56245
Ed. Code 56300-56385

Ed. Code 56440-56447.1

Ed. Code 56500-56508
Ed. Code 56520-56524

Ed. Code 56600-56606
Ed. Code 56836-56836.05
Gov. Code 7579.5

Gov. Code 95000-95004
W&I Code 361
W&I Code 726
Federal
20 USC 1232g

20 USC 1400-1482
29 USC 794
34 CFR 104.1-104.39
34 CFR 300.1-300.818

34 CFR 300.500-300.520

34 CFR 303.1-303.654

34 CFR 99.10-99.22

42 USC 12101-12213
Management Resources
Website

Website
Website

Cross Reference

Code
0400
0420.4
0420.4
0460

Description

Regulations governing special education
Education for individuals with exceptional needs
Definitions
General provisions
Surrogate parents
Foster parents
Substitute teachers in special education
Children enrolled in private schools
Community advisory committees
Local plans
Local plan requirements
Special education local plan
Special education local plan areas with small or sparse populations
Staff development
Identification and referral; assessment, instructional planning
Programs for individuals between the ages of three and five years
Procedural safeguards, including due process rights
Behavioral interventions

Evaluation, audits and information
Administration of local plan
Surrogate parent; appointment, qualification and liability
California Early Intervention Services Act
Limitations on parental control
Limitations on parental control
Description
Family Educational Rights and Privacy Act (FERPA) of 1974
Individuals with Disabilities Education Act
Rehabilitation Act of 1973; Section 504
Section 504 of the Rehabilitation Act of 1973
Assistance to states for the education of students with disabilities
Procedural safeguards and due process for parents and students
Early intervention program for infants and toddlers with disabilities
Inspection, review and procedures for amending education records
Americans with Disabilities Act
Description
CSBA District and County Office of Education Legal Services
California Department of Education, Special Education
U.S. Department of Education, Office of Special Education Programs

Description

Comprehensive Plans
Charter School Authorization
Charter School Authorization
Local Control And Accountability Plan

0460	<i>Local Control And Accountability Plan</i>
1220	<i>Citizen Advisory Committees</i>
1220	<i>Citizen Advisory Committees</i>
1312.3	<i>Uniform Complaint Procedures</i>
1312.3	<i>Uniform Complaint Procedures</i>
1312.3-E (1)	<i>Uniform Complaint Procedures</i>
1312.3-E (2)	<i>Uniform Complaint Procedures</i>
3541.2	<i>Transportation For Students With Disabilities</i>
3542	<i>School Bus Drivers</i>
4112.23	<i>Special Education Staff</i>
5144.2	<i>Suspension And Expulsion/Due Process (Students With Disabilities)</i>
6020	<i>Parent Involvement</i>
6020	<i>Parent Involvement</i>
6146.4	<i>Differential Graduation And Competency Standards For Students With Disabilities</i>
6159	<i>Individualized Education Program</i>
6159	<i>Individualized Education Program</i>
6159.1	<i>Procedural Safeguards And Complaints For Special Education</i>
6159.1	<i>Procedural Safeguards And Complaints For Special Education</i>
6159.2	<i>Nonpublic, Nonsectarian School And Agency Services For Special Education</i>
6159.2	<i>Nonpublic, Nonsectarian School And Agency Services For Special Education</i>
6159.3	<i>Appointment Of Surrogate Parent For Special Education Students</i>
6159.3	<i>Appointment Of Surrogate Parent For Special Education Students</i>
6159.4	<i>Behavioral Interventions For Special Education Students</i>
6164.4	<i>Identification And Evaluation Of Individuals For Special Education</i>
6164.4	<i>Identification And Evaluation Of Individuals For Special Education</i>
6164.41	<i>Children With Disabilities Enrolled By Their Parents In Private School</i>
6164.41	<i>Children With Disabilities Enrolled By Their Parents In Private School</i>
6164.6	<i>Identification And Education Under Section 504</i>
6164.6	<i>Identification And Education Under Section 504</i>

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

Definitions

Free appropriate public education (FAPE) means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education, including the requirements of 34 CFR 300.1-300.818; include appropriate preschool, elementary school, or secondary school education for individuals between the ages of 3 and 21; and are provided in conformity with an individualized education program (IEP) that meets the requirements of 34 CFR 300.320-300.324. (34 CFR 300.17, 300.101, 300.104; Education Code 56040)

~~FAPE applies to students who are suspended or expelled or placed by the district in a nonpublic, nonsectarian school. (34 CFR 300.17, 300.101, 300.104)~~

Least restrictive environment means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, be educated with individuals who are nondisabled, including the provision of nonacademic and extracurricular services and activities. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (34 CFR 300.107, 300.114, 300.117; Education Code 56040.1)

~~*Special education* means specially designed instruction, provided at no cost to the parent/guardian, to meet the unique needs of individuals with disabilities including a full continuum of program options including instruction conducted in the classroom, in the home, in hospitals and institutions, and other settings, and instruction in physical education to meet the educational and service needs in the least restrictive environment. (Education Code 56300, 56031)~~

~~*Special education* may include each of the following if the services otherwise meet the definition in the above paragraph: (Education Code 56031)~~

- ~~1. Speech language pathology services, or any other designated instruction and service or related service, pursuant to Education Code 56363, if the service is considered special education rather than designated instruction and service or related service under state standards~~
- ~~2. Travel training~~
- ~~3. Career technical education~~
- ~~4. Transition services for students with disabilities in accordance with 34 CFR 300.43 if provided as specially designed instruction, or a related service, if required to assist a student with disabilities to benefit from special education~~

~~*Specially designed instruction* means adapting the content, methodology, or delivery of instruction to address the unique needs of the student that result from the student's disability and to ensure access of the student to the general curriculum, so that the student can meet the educational standards that apply to all students in the district. (34 CFR 300.39)~~

~~*Surrogate parent* means an individual assigned to act as a surrogate for the parent/guardian. The surrogate may represent an individual with disabilities in matters relating to identification, assessment, instructional planning and development, educational placement, reviewing and revising the IEP, and in other matters relating to the provision of FAPE to the individual with disability. (34 CFR 300.519; Education Code 56050)~~

~~(cf. 6159.3 Appointment of Surrogate Parent for Special Education)~~

Elements of the Local Plan

The local plan developed by the special education local plan area (SELPA) shall include, but not be limited to, the following: (Education Code **56122**, 56205, 56206)

- 1. Policies, procedures, and programs, that are consistent with state laws, regulations, and policies and 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201 governing the following:**
 - a. Free appropriate public education**
 - b. Full educational opportunity**
 - c. Child find and referral**
 - d. Individualized education programs, including development, implementation, review, and revision**
 - e. Least restrictive environment**
 - f. Procedural safeguards**
 - g. Annual and triennial assessments**
 - h. Confidentiality**
 - i. Transition from the Infants and Toddlers with Disabilities programs pursuant to 20 USC 1431 to the preschool program**
 - j. Children in private schools**
 - k. Compliance assurances, including general compliance with the federal Individuals with Disabilities Education Act (20 USC 1400-1482), Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794), the federal Americans with Disabilities Act of 1990 (42 USC 12101-12213), related federal regulations, and Education Code 56000-56865**
 - l. A description of the governance and administration of the local plan in accordance with Education Code 56205(a)(12)**

- m. Personnel qualification to ensure that personnel, including special education teachers and personnel and paraprofessionals are appropriately and adequately prepared and trained in accordance with Education Code 56058 and 56070 and 20 USC 1412(a)(14) and 1413(a)(3)**
- n. Performance goals and indicators**
- o. Participation in state and districtwide assessments, including assessments described in 20 USC 6301 et seq. and alternate assessments in accordance with 20 USC 1412(a)(16), and reports relating to assessments**
- p. Supplementation of state, local, and other federal funds, including nonsupplantation of funds**
- q. Maintenance of financial effort**
- r. Opportunities for public participation before adoption of policies and procedures**
- s. Suspension and expulsion rates**
- t. Access to instructional materials by blind individuals with exceptional needs and others with print disabilities in accordance with 20 USC 1412(a)(23)**
- u. Overidentification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment described in 20 USC 1401 and 1412(a)(24)**
- v. Prohibition of mandatory medication use pursuant to Education Code 56040.5 and 20 USC 1412(a)(25)**

- ~~1. Assurances that policies, procedures, and programs, consistent with state law, regulation, and policy, are in effect as specified in Education Code 56205(a)(1-22) and in conformity with 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201~~
- ~~2. An annual budget plan and annual service plan adopted at a public hearing held by the SELPA~~
- ~~3. A description of programs for early childhood special education from birth through five years of age~~
- ~~4. A description of the method by which members of the public, including parents/guardians of individuals with disabilities who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205~~
- ~~5. A description of a dispute resolution process~~
- ~~6. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205~~

- ~~7. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303~~
 - ~~8. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools and the method for ensuring that all requirements of each student's IEP are being met~~
 - ~~9. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment~~
- 2. An annual budget plan, including descriptions of the SELPA's allocation plan in accordance with Education Code 56836-56845, all revenues by revenue source received by the SELPA specifically for the purpose of special education, a breakdown of the distribution of funds to each LEA within the SELPA, projected total special education expenditures by each LEA, projected total expenditures by the SELPA and the LEAs within the SELPA, projected funding to be received specifically for regionalized operations, and a breakdown of projected SELPA operating expenditures**
 - 3. An annual service plan, describing the services to be provided by each LEA, regardless of whether the LEA participates in the local plan, including the nature of the services and the physical location at which the services will be provided. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.**
 - 4. Beginning July 1, 2027, an annual assurances support plan to demonstrate how the SELPA and its participating agencies are coordinating for purposes of assuring effective outcomes for students with disabilities, including a description of:

 - a. Support the governing board of the SELPA will provide to participating agencies in achieving the goals, actions, and services identified in their local control and accountability plans**
 - b. The ways in which the governing board of the SELPA will connect participating agencies in need of technical assistance to the statewide system of support**
 - c. The services, technical assistance, and support the governing board of the SELPA will provide to meet the required policies, procedures, and programs specified in Education Code 56205****
 - 5. A description of programs for early childhood special education from birth through five years of age**
 - 6. A description of the method by which members of the public, including parents/guardians of individuals with exceptional needs who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205**
 - 7. A description of a dispute resolution process, including mediation and arbitration to resolve disputes over the distribution of funding, the responsibility**

for service provision, and the other governance activities specified within the local plan

8. Verification that the plan has been reviewed by the community advisory committee in accordance with Education Code 56205 and that the committee had at least 30 days to conduct this review before submission of the local plan to CDE
9. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303
10. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools, the method of ensuring that all requirements of each student's IEP are being met, and a method for evaluating whether the student is making appropriate educational progress
11. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment

The local plan, annual budget plan, and annual service plan shall be written in language that is understandable to the general public. **They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing.** (Education Code 56205)

~~Each entity providing special education shall adopt policies for the programs and services it operates, consistent with agreements adopted pursuant to Education Code 56195.1 and 56195.7. (Education Code 56195.8)~~

~~(cf. 3541.2 – Transportation for Students with Disabilities)~~

~~(cf. 3542 – School Bus Drivers)~~

~~(cf. 4112.23 – Special Education Staff)~~

~~(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))~~

~~(cf. 6159 – Individualized Education Program)~~

~~(cf. 6159.1 – Procedural Safeguards and Complaints for Special Education)~~

~~(cf. 6159.2 – Nonpublic, Nonsectarian School and Agency Services for Special Education)~~

~~(cf. 6164.4 – Identification and Evaluation of Individuals for Special Education)~~

~~(cf. 6164.41 – Children with Disabilities Enrolled by Their Parents in Private School)~~

~~(cf. 6164.6 – Identification and Education Under Section 504)~~

Availability of the Plan

The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans. A complete copy of the local plan, annual budget plan, annual service plan, annual assurances support plan, and policies and procedures shall be held on file in the district office and shall be accessible to any interested party. (Education Code 56205.5)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy and Administrative Regulation 3260: Fees and Charges

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reflect minor revisions.

Regulation updated to reflect NEW LAW (AB 181, 2022) which prohibits charging the parent of an unduplicated student a fee for transportation, removed policy related to the sale or lease of personal computers or internet appliances because of the increased use of technology in the modern classroom, changed terminology from "homemaking" to "family and consumer sciences," and reflect NEW LAW (AB 130, 2021) which requires a district to provide a free breakfast and lunch daily to any student who requests a meal.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review Click here to enter text. |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____



Business and Noninstructional Operations

BP 3260

FEES AND CHARGES

The Governing Board recognizes its responsibility to ensure that books, materials, equipment, supplies, and other resources necessary for student participating in the district's educational program are made available to students at no cost.

No student shall be required to pay a fee, deposit, or other charge for participation in an educational activity which constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities. (Education Code 49010, 49011; 5 CCR 350)

~~(ef. 3100—Budget)~~

~~(ef. 6145—Extracurricular and Coextracurricular Activities)~~

As necessary, the Board may approve fees, deposits, and other charges which are specifically authorized by law. When approving such fees, deposits, or charges, establishing fee schedules, or determining whether waivers or exceptions should be granted, the Board shall consider relevant data, including the socioeconomic conditions of students' families and their ability to pay.

~~(ef. 0410—Nondiscrimination in District Programs and Activities)~~

~~(ef. 0415—Equity)~~

~~(ef. 3250—Transportation Fees)~~

~~(ef. 3553—Free and Reduced Price Meals)~~

~~(ef. 5143—Insurance)~~

~~(ef. 9323.2—Actions by the Board)~~

The prohibition against student fees shall not prevent the district from soliciting for donations, conducting fundraising activities, or providing prizes or other recognition for participants in such activities and events. The Superintendent or designee shall emphasize that participation of students, parents/guardians, district employees, volunteers, or educational or civic organizations in such activities and events is voluntary. The district shall not offer or award to a student any course credit or privileges related to educational activities in exchange for voluntary donations or participation in fundraising activities by or on behalf of the student. ~~It~~ The district also shall not remove, or threaten to remove, from a student any course credit or privileges related to educational activities, or otherwise discriminate against the student, due to a lack of voluntary donations or participation in fundraising activities by or on behalf of the student.

~~(ef. 1321—Solicitation of Funds from and by Students)~~

~~(ef. 3290—Gifts, Grants and Bequests)~~

The Superintendent or designee may provide information or professional development opportunities to administrators, teachers, and other personnel regarding permissible fees.

~~(ef. 4131—Staff Development)~~

~~(ef. 4231—Staff Development)~~

~~(ef. 4331—Staff Development)~~

Complaints

A complaint alleging district noncompliance with the prohibition against requiring student fees, deposits, or other charges shall be filed in accordance with the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 49013)

(cf. 1312.3—Uniform Complaint Procedures)

If, upon investigation, the district finds merit in the complaint, the Superintendent or designee shall recommend and the Board shall adopt an appropriate remedy to be provided to all affected students and parents/guardians in accordance with 5 CCR 4600.

Information related to the prohibition against requiring students to pay fees for participation in an educational activity shall be included in the district's annual notification of uniform complaint procedures to be provided to all students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 49013)

(cf. 4112.9/4212.9/4312.9—Employee Notifications)

(cf. 5145.6—Parental Notifications)

Collection of Debt

The Superintendent or designee shall, in accordance with law, recover any debt owed to the district as a result of unpaid permissible student fees approved by the Board. However, the district shall not bill a current or former student for accumulated debt, nor take negative action against a student or former student because of such debt, including, but not limited to, any of the following: (Education Code 49014)

1. Denying full credit for any class assignment
2. Denying full and equal participation in any classroom activity
3. Denying access to the library or other on-campus educational facilities
4. Denying or withholding grades or transcripts
5. Denying or withholding a diploma
6. Limiting or barring participation in an extracurricular activity, club, or sport
7. Limiting or excluding the student from participation in an educational activity, field trip, or school ceremony

Legal Reference:

EDUCATION CODE

8239 Preschool and wraparound child care services

8250 Child care and development services for children with disabilities

8263 Child care eligibility

8482.6 After School Education and Safety programs

8760-8773 Outdoor science, conservation, and forestry programs

17453.1 District sale or lease of Internet appliances or personal computers to parents of students

17551 Property fabricated by students
 19910-19911 Offenses against libraries
 32033 Eye protective devices
 32221 Insurance for athletic team member
 32390 Fingerprinting program
 35330-35332 Excursions and field trips
 35335 School camp programs
 38080-38086.1 Cafeteria establishment and use
 38120 Use of school band equipment on excursions to foreign countries
 39807.5 Payment of transportation costs
 39837 Transportation of students to places of summer employment
 48050 Residents of adjoining states
 48052 Tuition for foreign residents
 48904 Liability of parent or guardian
 49010-49013 Student fees
 49014 Public School Fair Debt Collection Act
 49065 Charge for copies
 49066 Grades, effect of physical education class apparel
 49091.14 Prospectus of school curriculum
 495575 Unpaid school meal fees
 51810-51815 Community service classes
 52612 Tuition for adult classes
 52613 Nonimmigrant foreign nationals
 56504 School records; students with disabilities
 60410 Students in classes for adults

GOVERNMENT CODE

6253 Request for copy; fee

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350 Fees not permitted

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 8

1184 Nonimmigrant Students

COURT DECISIONS

Arcadia Unified School District v. State Department of Education (1992) 2 Cal 4th 251

Driving School Assn of CA v. San Mateo Union HSD (1992) 11 Cal. App. 4th 1513

Steffes v. California Interscholastic Federation (1986) 176 Cal. App. 3d 739

Hartzell v. Connell (1984) 35 Cal. 3d 899

CTA v. Glendale School District Board of Education (1980) 109 Cal. App. 3d 738

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees: Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

WEB SITES

CDE: <http://www.ede.ca.gov>

California Department of Education: <http://www.ede.ca.gov>

State

5 CCR 350

5 CCR 4600-4687

CA Constitution Article 9, Section 5

Ed. Code 17453.1

Ed. Code 17551

Ed. Code 19910-19911

Ed. Code 32033

Ed. Code 32221

Description

Fees not permitted

Uniform complaint procedures

Common school system

District sale or lease of Internet appliances or personal computers to parents of students

Property fabricated by students

Offenses against libraries

Eye protective devices

Insurance for athletic team member

<i>Ed. Code 32390</i>	<i>Voluntary program for fingerprinting students</i>
<i>Ed. Code 35330-35332</i>	<i>Field trips</i>
<i>Ed. Code 35335</i>	<i>School camp programs</i>
<i>Ed. Code 38080-38086.1</i>	<i>Cafeteria establishment and use</i>
<i>Ed. Code 38120</i>	<i>Use of school band equipment on excursions to foreign countries</i>
<i>Ed. Code 39801.5</i>	<i>Transportation for adults</i>
<i>Ed. Code 39807.5</i>	<i>Payment of transportation costs by parents</i>
<i>Ed. Code 39837</i>	<i>Transportation to summer employment program</i>
<i>Ed. Code 42238.02</i>	<i>Local Control Funding Formula</i>
<i>Ed. Code 46120</i>	<i>Expanded learning opportunities</i>
<i>Ed. Code 48050</i>	<i>Residents of adjoining states</i>
<i>Ed. Code 48052</i>	<i>Tuition for foreign residents</i>
<i>Ed. Code 48904</i>	<i>Liability of parent or guardian; withholding of grades, diplomas, transcripts</i>
<i>Ed. Code 49010-49013</i>	<i>Student fees</i>
<i>Ed. Code 49014</i>	<i>Public School Fair Debt Collection Act</i>
<i>Ed. Code 49065</i>	<i>Reasonable charge for transcripts</i>
<i>Ed. Code 49066</i>	<i>Grades; effect of physical education class apparel</i>
<i>Ed. Code 49091.14</i>	<i>Parental review of curriculum</i>
<i>Ed. Code 49501.5</i>	<i>California Universal Meals Program</i>
<i>Ed. Code 49557.5</i>	<i>Child Hunger Prevention and Fair Treatment Act of 2017</i>
<i>Ed. Code 51810-51815</i>	<i>Community service classes</i>
<i>Ed. Code 52612</i>	<i>Tuition for adult classes</i>
<i>Ed. Code 52613</i>	<i>Nonimmigrant foreign nationals</i>
<i>Ed. Code 56504</i>	<i>School records; students with disabilities</i>
<i>Ed. Code 60410</i>	<i>Books for adult classes</i>
<i>Ed. Code 8211</i>	<i>Priority for full-day early childhood education programs</i>
<i>Ed. Code 8213</i>	<i>Income eligible; definition</i>
<i>Ed. Code 8252-8254</i>	<i>Early childhood education family fees</i>
<i>Ed. Code 8420-8428</i>	<i>21st Century High School After School Safety and Enrichment for Teens programs</i>
<i>Ed. Code 8760-8774</i>	<i>Outdoor science, conservation, and forestry programs</i>
<i>Gov. Code 6253</i>	<i>Request for copy; fee</i>
<i>Federal</i>	<i>Description</i>
<i>8 USC 1184</i>	<i>Foreign students</i>
<i>Management Resources</i>	<i>Description</i>
<i>California Department of Education Publication</i>	<i>Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020</i>
<i>California Department of Education Publication</i>	<i>Summer School, Third Parties, and Tuition Fees, Fiscal Management Advisory 22-01, September 1, 2022</i>
<i>Court Decision</i>	<i>CTA v. Glendale School District Board of Education (1980) 109 Cal. App. 3d 738</i>
<i>Court Decision</i>	<i>Driving School Assn of CA v. San Mateo Union HSD (1992) 11 Cal. App. 4th 1513</i>
<i>Court Decision</i>	<i>Hartzell v. Connell (1984) 35 Cal. 3d 899</i>
<i>Court Decision</i>	<i>Steffes v. California Interscholastic Federation (1986) 176 Cal. App. 3d 739</i>
<i>Court Decision</i>	<i>Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251</i>
<i>Website</i>	<i>CSBA District and County Office of Education Legal Services</i>
<i>Website</i>	<i>California Department of Education</i>
<i>Website</i>	<i>CSBA</i>
<i>Cross References</i>	

<u>Code</u>	<u>Description</u>
0410	<i>Nondiscrimination In District Programs And Activities</i>
0415	<i>Equity</i>
0440	<i>District Technology Plan</i>
1230	<i>School-Connected Organizations</i>
1312.3	<i>Uniform Complaint Procedures</i>
1312.3-E(1)	<i>Uniform Complaint Procedures</i>
1312.3-E(2)	<i>Uniform Complaint Procedures</i>
1321	<i>Solicitation Of Funds From And By Students</i>
3100	<i>Budget</i>
3250	<i>Transportation Fees</i>
3290	<i>Gifts, Grants And Bequests</i>
3452	<i>Student Activity Funds</i>
3514.1	<i>Hazardous Substances</i>
3515.4	<i>Recovery For Property Loss Or Damage</i>
3550	<i>Food Service/Child Nutrition Program</i>
3551	<i>Food Service Operations/Cafeteria Fund</i>
3552	<i>Summer Meal Program</i>
3553	<i>Free And Reduced Price Meals</i>
3554	<i>Other Food Sales</i>
4112.9	<i>Employee Notifications</i>
4112.9-E(1)	<i>Employee Notifications</i>
4131	<i>Staff Development</i>
4212.9	<i>Employee Notifications</i>
4212.9-E(1)	<i>Employee Notifications</i>
4231	<i>Staff Development</i>
4312.9	<i>Employee Notifications</i>
4312.9-E(1)	<i>Employee Notifications</i>
4331	<i>Staff Development</i>
5020	<i>Parent Rights And Responsibilities</i>
5111.1	<i>District Residency</i>
5111.2	<i>Nonresident Foreign Students</i>
5125	<i>Student Records</i>
5142	<i>Safety</i>
5142.1	<i>Identification And Reporting Of Missing Children</i>
5143	<i>Insurance</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6-E(1)	<i>Parent/Guardian Notifications</i>
5148	<i>Child Care And Development</i>
5148	<i>Child Care And Development</i>
5148.2	<i>Before/After School Programs</i>
5148.3	<i>Preschool/Early Childhood Education</i>
6141.4	<i>International Baccalaureate Program</i>
6141.5	<i>Advanced Placement</i>
6142.4	<i>Service Learning/Community Service Classes</i>
6142.5	<i>Environmental Education</i>
6145	<i>Extracurricular And Cocurricular Activities</i>
6145.2	<i>Athletic Competition</i>
6153	<i>School-Sponsored Trips</i>
6158	<i>Independent Study</i>
6161.2	<i>Damaged Or Lost Instructional Materials</i>
6163.1	<i>Library Media Centers</i>
6163.4	<i>Student Use Of Technology</i>
6163.4-E(1)	<i>Student Use Of Technology</i>
6173	<i>Education For Homeless Children</i>
6173-E(1)	<i>Education For Homeless Children</i>
6173-E(2)	<i>Education For Homeless Children</i>

6173.1
6177
6178.2
6200
9323.2
9323.2-E(1)
9323.2-E(2)

Education For Foster Youth
Summer Learning Programs
Regional Occupational Center/Program
Adult Education
Actions By The Board
Actions By The Board
Actions By The Board

Policy
adopted: September 17, 2012
revised: ~~September 12, 2019~~

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

FEES AND CHARGES

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following: (5 CCR 350):

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)

(cf. 5143—Insurance)

2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)

(cf. 6153—School Sponsored Trips)

4. School camp programs in science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)

(cf. 6142.5—Environmental Education)

5. Reimbursement to the district for the district cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students (Education Code 17551)
6. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs or classes, as long as the fee does not exceed the statewide average unsubsidized cost per student, the district provides a waiver based on financial needs, and an exemption is made for any student with a disability whose individualized education program includes transportation as a related service necessary to receive a free appropriate public education (Education Code 39807.5)

(cf. 3250—Transportation Fees)

(cf. 6159—Individualized Education Program)

(cf. 6178.2—Regional Occupational Center/Program)

7. Transportation for students to and from their places of employment in connection with any summer employment programs for youth (Education Code 39837)
8. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)

~~9. Sale or lease of personal computers or of Internet appliances that allow a person to connect to or access the district's educational network, provided that the items are sold or leased to parents/guardians at no more than cost, and the district provides network access for families who cannot afford it (Education Code 17453.1)~~

~~(cf. 0440—District Technology Plan)
(cf. 6163.4—Student Use of Technology)~~

~~10 9. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)~~

~~(cf. 3514.1—Hazardous Substances)
(cf. 5142—Safety)~~

~~11 10. Actual costs of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies (Government Code 9065, 56504)~~

~~(cf. 5125—Student Records)~~

~~12 11. Actual costs of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)~~

~~(cf. 1340—Access to District Records)
(cf. 5020—Parent Rights and Responsibilities)~~

~~13 12. Food sold at school, subject to **the California Universal Meals Program**, free and reduced-price meal program eligibility and other restrictions specified in law (Education Code 38084, **49501.5**)~~

~~(cf. 3550—Food Service/Child Nutrition Program)
(cf. 3551—Food Service Operations/Cafeteria Funds)
(cf. 3552—Summer Meal Program)
(cf. 3553—Free and Reduced Price Meals)
(cf. 3554—Other Food Sales)~~

~~14 13. In accordance with ~~in~~ law, replacement cost or reimbursements for lost or willfully damaged district books, supplies, or property or for district property loaned to a student that the student fails to return (Education Code 19910-19911, 48904)~~

~~(cf. 3515.4—Recovery for Property Loss or Damage)~~

~~15. Tuition for district school attendance by an out-of-state and out-of-country residents (Education Code 48050, 48052, 52613; 8 USC 1184)~~

~~(cf. 5111.1—District Residency)
(cf. 5111.2—Nonresident Foreign Students)~~

~~16~~ 14. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code ~~8239, 8250, 8263~~ **8211, 8213, 8252, 8254**)

(cf. 5148—Child Care and Development)

(cf. 5148.3—Preschool/Early Childhood Education)

~~17~~ 15. Participation in a before-school, ~~or~~ after-school program, **or intersession** that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), ~~or~~ 21st Century High School After School Safety and Enrichment for Teens (**ASSETs**) program, **or Expanded Learning Opportunity (ELO) program**, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6, **46120**)

(cf. 5148.2—Before/After School Programs)

(cf. 6173—Education for Homeless Children)

(cf. 6173.1—Education for Foster Youth)

Collection of Debt

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Board Policy and Exhibit 3555: Nutrition Program Compliance

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of Bostock v. Clayton County to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include that complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.

Exhibit updated to reflect current language of the United States Department of Agriculture Nondiscrimination Statement.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review <small>Click here to enter text.</small> |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: <small>Click here to enter text.</small> |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

NUTRITION PROGRAM COMPLIANCE

The Governing Board recognizes the district's responsibility to comply with state and federal nondiscrimination laws as they apply to the district's nutrition programs. The district shall not deny any individual the benefits or service of any nutrition program or discriminate on any other basis prohibited by law.

(cf. 0410—Nondiscrimination in District Programs and Activities)

(cf. 3550—Food Service/Child Nutrition Program)

(cf. 3552—Summer Meal Program)

(cf. 3553—Free and Reduced Price Meals)

(cf. 5030—Student Wellness)

Compliance Coordinator

The Board shall designate a compliance coordinator for nutrition programs, who may also be the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures, to ensure compliance with the laws governing district's nutrition programs.

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the compliance coordinator, ~~and~~ the Section 504 coordinator and Title IX coordinator, if different from the compliance coordinator, to the California Department of Education (CDE) and other interested parties

(cf. 6164.6—Identification and Education Under Section 504)

2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff

The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.

3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs

(cf. 6159—Individualized Education Program)

4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants
5. Communicating the program's nondiscrimination policy and applicable complaint

procedures, as provided in the section "Notifications" below

6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency
7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities
8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet

(cf. 5141.27—Food Allergies/Special Dietary Needs)

9. Implementing procedures to process and resolve civil rights ~~(complaints, including alleged discrimination)~~ **complaints on the basis of race, color, national origin, age, sex, sexual orientation, gender identify, or disability**, and program-related complaints, including maintaining a complaint log, working with the appropriate person to resolve any complaint, and referring the complainant to the appropriate state or federal agency when necessary
10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

(cf. 5022—Students and Family Privacy Rights)

(cf. 5125—Student Records)

(cf. 5145.13—Response to Immigration Enforcement)

Notifications

The compliance coordinator shall ensure that the U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights posters or a substitute poster approved by the USDA's Food and Nutrition Service is displayed in areas visible to the district's nutrition program participants, such as food service areas and school offices.

The compliance coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their rights and responsibilities and steps necessary to participate in the nutrition programs, **including program requirements and program availability**. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be filed anonymously or by a third party.

(cf. 5145.6—Parental Notifications)

In addition, the compliance coordinator shall ensure that all forms of communication available to the public regarding program availability shall contain, in a prominent location, **a the most current version of the nondiscrimination** statement provided by USDA about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district.

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude items such as cups, buttons, magnets, **menus**, and pens that identify the program when the size or configuration makes it impractical. The nondiscrimination statement need not be included on every page of program information on the district's or school's web site, but the statement or a link to the statement shall be included on the home page of the program information.

A short version of the nondiscrimination statement, as provided by USDA, may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

Complaints of Discrimination

A complaint alleging discrimination in the district's nutrition program(s) on the basis of race, color, national origin, sex, **sexual orientation, gender identity**, age, or disability shall, within 180 days of the alleged discriminatory act, be filed or referred to USDA at **any of the following**: (5 CCR 15582)

Mail: U.S. Department of Agriculture,
Office of the Assistant Secretary for Civil Rights,
1400 Independence Avenue, SW,
Washington, D.C. 20250-9410;

Phone: (866) 632-9992, (800) 877-8339 (Federal Relay Service - English, deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service - Spanish), ~~fax~~

Fax: (833) 256-1665 or (202) 690-7442, ~~or email~~

Email: program.intake@usda.gov.

Complaints of discrimination on any other basis shall be investigated by the district using the process identified in AR 1312.3 - Uniform Complaint Procedures.

(~~cf. 1312.3 - Uniform Complaint Procedures~~)

Complaints Regarding Noncompliance with Program Requirements

Any complaint alleging that the district has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses **in relation to any child nutrition program specified in Education Code 49550-49564.5** shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints against a program operator that is not an educational agency shall be filed with or referred to CDE. (5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the district using the following procedures.

Complaints may be filed by a student or the student's ~~parent/guardian~~ **duly authorized representative** by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. A statement that the district has violated a law or regulation relating to its child nutrition program
2. The facts on which the statement is based
3. The name of the district or the school against which the allegations are made
4. The complainant's contact information
5. The name of the student if alleging violations regarding a specific student

The district shall investigate and prepare a written report pursuant to 5 CCR 4631. (5 CCR 15583)

Unless extended by written agreement with the complainant, the district's compliance coordinator shall investigate the complaint and prepare a written report to be sent to the complainant within 60 days of the district's receipt of the complaint. (5 CCR 15583; 5 CCR 4631)

If the complainant is not satisfied with the findings in the district's report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632)

Legal Reference:

EDUCATION CODE

~~200-262.4 Prohibition of discrimination~~

~~42238.01 Definitions for purposes of funding~~

~~48985 Notices to parents in language other than English~~

~~49060-49079 Student records~~

~~49490-49590 Child nutrition programs~~

PENAL CODE

~~422.6 Interference with constitutional right or privilege~~

CODE OF REGULATIONS, TITLE 5

~~3080 Application of section~~

~~4600-4687 Uniform complaint procedures~~

~~4900-4965 Nondiscrimination in elementary and secondary education programs~~

~~15580-15584 Child nutrition programs complaint procedures~~

UNITED STATES CODE, TITLE 20

~~1400-1482 Individuals with Disabilities in Education Act~~

~~1681-1688 Discrimination based on sex or blindness, Title IX~~

UNITED STATES CODE, TITLE 29

~~794 Section 504 of the Rehabilitation Act of 1973~~

UNITED STATES CODE, TITLE 42

~~2000d-2000d-7 Title VI, Civil Rights Act of 1964~~

~~2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended~~

12101-12213 *Americans with Disabilities Act*
CODE OF FEDERAL REGULATIONS, TITLE 7
 210.19 *National School Lunch Program, additional responsibilities*
 210.23 *National School Lunch Program, district responsibilities*
 215.7 *Special Milk Program, requirements for participation*
 215.14 *Special Milk Program, nondiscrimination*
 220.7 *School Breakfast Program, requirements for participation*
 220.13 *School Breakfast Program, special responsibilities of state agencies*
 225.3 *Summer Food Service Program, administration*
 225.7 *Summer Food Service Program, program monitoring and assistance*
 225.11 *Summer Food Service Program, corrective action procedures*
 226.6 *Child and Adult Care Food Program, state agency administrative responsibilities*
 250.15 *Out of condition donated foods, food recalls, and complaints*
CODE OF FEDERAL REGULATIONS, TITLE 28
 35.101-35.190 *Americans with Disabilities Act*
 36.303 *Nondiscrimination on the basis of disability, public accommodations, auxiliary aids and services*
CODE OF FEDERAL REGULATIONS, TITLE 34
 100.1-100.13 *Nondiscrimination in federal programs, effectuating Title VI*
 104.1-104.39 *Section 504 of the Rehabilitation Act of 1973*
 106.1-106.61 *Discrimination on the basis of sex, effectuating Title IX, especially:*
 106.9 *Dissemination of policy*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Civil Rights and Complaint Procedures for the U.S. Department of Agriculture Child Nutrition Programs, June 2018
U.S. DEPARTMENT OF AGRICULTURE, FOOD AND NUTRITION SERVICE PUBLICATIONS
Civil Rights Compliance and Enforcement – Nutrition Programs and Activities, FNS Instruction 113-1, November 2005
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Protecting Students from Harassment and Hate Crime, January 1999
Notice of Non-Discrimination, August 2010
WEB SITES
California Department of Education, Nutrition Services Division: <http://www.ede.ca.gov/ls/nu>
U.S. Department of Agriculture, Food and Nutrition Services: <http://www.fns.usda.gov>
U.S. Department of Agriculture, Office for Civil Rights: <http://www.ascr.usda.gov>
U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

<u>State</u>	<u>Description</u>
5 CCR 15580-15584	<i>Child nutrition programs complaint procedures</i>
5 CCR 3080	<i>Applicability of uniform complaint procedures to complaints regarding students with disabilities</i>
5 CCR 4600-4670	<i>Uniform complaint procedures</i>
5 CCR 4900-4965	<i>Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance</i>
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 42238.01	<i>Definitions for purposes of funding</i>
Ed. Code 48985	<i>Notices to parents in language other than English</i>
Ed. Code 49060-49079	<i>Student records</i>
Ed. Code 49490-49590	<i>Child nutrition programs</i>
Pen. Code 422.6	<i>Crimes; harassment</i>
Federal	<i>Description</i>
20 USC 1400-1482	<i>Individuals with Disabilities Education Act</i>
20 USC 1681-1688	<i>Title IX of the Education Amendments of 1972; discrimination based on sex</i>
28 CFR 35.101-35.190	<i>Americans with Disabilities Act</i>
28 CFR 36.303	<i>Nondiscrimination on the basis of disability; public accommodations; auxiliary aids and services</i>
29 USC 794	<i>Rehabilitation Act of 1973; Section 504</i>

34 CFR 100.1-100.13	<i>Nondiscrimination in federal programs; effectuating Title VI</i>
34 CFR 104.1-104.39	<i>Section 504 of the Rehabilitation Act of 1973</i>
34 CFR 106.1-106.61	<i>Discrimination on the basis of sex; effectuating Title IX</i>
34 CFR 106.9	<i>Severability</i>
42 USC 12101-12213	<i>Americans with Disabilities Act</i>
42 USC 2000d-2000d-7	<i>Title VI, Civil Rights Act of 1964</i>
42 USC 2000e-2000e-17	<i>Title VII, Civil Rights Act of 1964, as amended</i>
7 CFR 210.19	<i>National School Lunch Program; additional responsibilities</i>
7 CFR 210.23	<i>National School Lunch Program; district responsibilities</i>
7 CFR 215.14	<i>Special Milk Program; nondiscrimination</i>
7 CFR 215.7	<i>Special Milk Program; requirements for participation</i>
7 CFR 220.13	<i>School Breakfast Program; special responsibilities of state agencies</i>
7 CFR 220.7	<i>School Breakfast Program; requirements for participation</i>
7 CFR 225.11	<i>Summer Food Service Program; corrective action procedures</i>
7 CFR 225.3	<i>Summer Food Service Program; administration</i>
7 CFR 225.7	<i>Summer Food Service Program; program monitoring</i>
7 CFR 226.6	<i>Child and Adult Care Food Program; state agency administrative responsibilities</i>
7 CFR 250.15	<i>Out-of-condition donated foods, food recalls, and complaints</i>
<u>Management Resources</u>	<u>Description</u>
<i>California Department of Education Publication</i>	<i>Civil Rights and Complaint Procedures, U.S. Department of Agriculture</i>
<i>U. S. Department of Agriculture Publication</i>	<i>Child Nutrition Programs, June 2018</i>
<i>U.S. Department of Agriculture Publication</i>	<i>USDA Nondiscrimination Statement, December 2022</i>
<i>U.S. Department of Agriculture Publication</i>	<i>Application of Bostock v. Clayton County to Program Discrimination</i>
<i>U.S. Department of Agriculture Publication</i>	<i>Complaint Processing – Policy Update, CRD 01-2022, May 2022</i>
<i>U.S. DOE Office for Civil Rights Publication</i>	<i>Civil Rights Compliance and Enforcement - Nutrition Programs and</i>
<i>Website</i>	<i>Activities, FNS Instruction 113-1, November 2005</i>
<i>Website</i>	<i>Notice of Non-Discrimination, August 2010</i>
<i>Website</i>	<i>U. S. Department of Agriculture, And Justice for All Posters</i>
<i>Website</i>	<u>CSBA District and County Office of Education Legal Services</u>
<i>Website</i>	<u>U.S. Department of Agriculture, Office for Civil Rights</u>
<i>Website</i>	<u>U.S. Department of Agriculture, Food and Nutrition Service</u>
<i>Website</i>	<u>California Department of Education, Nutrition Services Division</u>
<i>Cross References</i>	<u>U.S. Department of Education, Office for Civil Rights</u>

<u>Code</u>	<u>Description</u>
0410	<i>Nondiscrimination In District Programs And Activities</i>
1100	<i>Communication With The Public</i>
1312.1	<i>Complaints Concerning District Employees</i>
1312.1	<i>Complaints Concerning District Employees</i>
1312.3	<i>Uniform Complaint Procedures</i>
1312.3	<i>Uniform Complaint Procedures</i>
1312.3	<i>Uniform Complaint Procedures</i>
1312.3	<i>Uniform Complaint Procedures</i>
3312	<i>Contracts</i>
3550	<i>Food Service/Child Nutrition Program</i>
3550	<i>Food Service/Child Nutrition Program</i>
3551	<i>Food Service Operations/Cafeteria Fund</i>
3551	<i>Food Service Operations/Cafeteria Fund</i>
3552	<i>Summer Meal Program</i>
3552	<i>Summer Meal Program</i>
3553	<i>Free And Reduced Price Meals</i>
3553	<i>Free And Reduced Price Meals</i>
4231	<i>Staff Development</i>
5022	<i>Student And Family Privacy Rights</i>
5022	<i>Student And Family Privacy Rights</i>
5030	<i>Student Wellness</i>
5125	<i>Student Records</i>

5125	<i>Student Records</i>
5141.27	<i>Food Allergies/Special Dietary Needs</i>
5141.27	<i>Food Allergies/Special Dietary Needs</i>
5145.13	<i>Response To Immigration Enforcement</i>
5145.13	<i>Response To Immigration Enforcement</i>
5145.6	<i>Parent/Guardian Notifications</i>
5145.6	<i>Parent/Guardian Notifications</i>
6159	<i>Individualized Education Program</i>
6159	<i>Individualized Education Program</i>
6164.6	<i>Identification And Education Under Section 504</i>
6164.6	<i>Identification And Education Under Section 504</i>
9321	<i>Closed Session</i>
9321	<i>Closed Session</i>
9321	<i>Closed Session</i>

NUTRITION PROGRAM COMPLIANCE

NONDISCRIMINATION STATEMENT FOR NUTRITION PROGRAMS

The following statement shall be included, in a prominent location, on all forms available to the public regarding the availability of the district's child nutrition programs:

"In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, ~~the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are~~ **this institution is** prohibited from discriminating based on the basis of race, color, national origin, sex (**including gender identity and sexual orientation**), disability, age, or reprisal or retaliation for prior civil rights activity ~~in any program or activity conducted or funded by USDA.~~

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication ~~for~~ **to obtain** program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the ~~Agency (responsible state or local) where they applied for benefits.~~ **Individuals who are deaf, hard of hearing agency that administers the program or have speech disabilities may** USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. ~~Additionally, program information may be made available in languages other than English.~~

To file a program ~~complaint of~~ discrimination **complaint, a Complainant should** complete ~~the a~~ **a Form AD-3027, USDA Program Discrimination Complaint Form, (AD-3027) found which can be obtained** online at: <https://www.aseer-usda.gov/filing-program-discrimination-complaint-usda-customer>, ~~and~~ ~~at~~ ~~sotesdefai;tfo;esdpci,emtsad-3027.pdf~~, **from any USDA office, by calling (866) 632-9992, or write by writing a letter addressed to the USDA and provide in the. The letter all must contain the complainant's name, address, telephone number, and a written description of the information requested in alleged discriminatory action in sufficient detail to inform the form. To request a copy of the Assistant Secretary for Civil Rights (ASCR) about the complaint form, call (866) 632-9992. Submit your nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:**

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (833) 256-1665 or (202) 690-7442; or
- (3) email: Program.Intake@usda.gov

This institution is an equal opportunity provider."

On pamphlets, brochures, and flyers, in the same print size as the rest of the text, the district may print a short version of the nondiscrimination statement, as follows:

"This institution is an equal opportunity provider."

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Administrative Regulation 4161.2: Personal Leaves

Background (Describe purpose/rationale of the agenda item):

First Reading: Regulation updated to reflect NEW LAW (SB 294, 2021) which clarifies that leave of absence granted an employee to serve as an elected officer of an employee organization is in addition to other leaves to which the employee may be entitled by law or agreement and NEW LAW (AB 1033, 2021) which defines "parent" to include "parents-in-law." Regulation also updated to change heading "Legal Duties" to "Leave to Perform Legal Duties" and to make clarifying changes throughout.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member:



All Personnel

AR 4161.2

4261.2

PERSONAL LEAVES

4361.2

Personal leaves granted to district employees shall be used as permitted in this administrative regulation, other Board-approved policy or district regulation, or applicable collective bargaining agreement.

For the purpose of any personal leave offered pursuant to state law, a registered domestic partner shall have the same rights, protections, and benefits as a spouse and protections provided to a spouse's child shall also apply to a child of a registered domestic partner. (Family Code 297.5)

Whenever possible, employees shall request personal leaves in advance and prepare suitable instructions, including lesson plans as applicable, for a substitute employee.

(cf. 4121—Temporary/Substitute Personnel)

Bereavement

Employees are entitled to a leave of up to three days, or five days if out-of-state travel is required, upon the death of any member of the employee's immediate family. No deduction shall be made from the employee's salary, nor shall such leave be deducted from any other leave to which the employee is entitled. (Education Code 44985, 45194)

(cf. 4161/4261/4361—Leaves)

Members of ~~the~~ **an employee's** immediate family include: (Education Code 44985, 45194)

1. The mother, **mother-in-law**, father, **father-in-law**, grandmother, grandfather, or grandchild of the employee or of the employee's spouse
2. The employee's spouse, son, son-in-law, daughter, daughter-in-law, brother, or sister
3. Any relative living in the employee's immediate household

At the employee's request, bereavement leave may be extended under personal necessity leave provisions as provided in the section "Personal Necessity" below. (Education Code 44981, 45207)

Personal Necessity

Employees may use a maximum of seven days of ~~their~~ accrued personal illness/injury leave (sick leave) during each school year for reasons of personal necessity. (Education Code 44981, 45207)

(cf. 4161.1/4361.1—Personal Illness/Injury Leave)

(cf. 4261.1—Personal Illness/Injury Leave)

Acceptable reasons for the use of personal necessity leave include:

1. Death of a member of the employee's immediate family when the number of days of absence exceeds the limits set by bereavement leave provisions (Education Code 44981, 45207)
2. An accident involving the employee or the employee's property, or the person or property of a member of the employee's immediate family (Education Code 44981, 45207)
3. Illness, preventative care, or other need of a member of the employee's family, as defined in Labor Code 245.5 (Education Code 44981; Labor Code 246.5)

(cf. 4161.8/4261.8/4361.8 — Family Care and Medical Leave)

4. A classified employee's appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or other order (Education Code 45207)
5. Fire, flood, or other immediate danger to the home of the employee
6. Personal business of a serious nature which the employee cannot disregard

Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee. However, personal necessity leave shall not be granted for purposes of personal convenience, for the extension of a holiday or vacation, or for matters which can be taken care of outside of working hours. The Superintendent or designee shall have final discretion as to whether a request reflects personal necessity.

Advance permission shall not be required of an employee in any cases involving the death of a member of the employee's immediate family, an accident involving the employee's person or property or the person or property of a member of the employee's immediate family, or the illness or other need of a member of the employee's family. (Education Code 44981, 45207)

For any leave that is planned, or ~~where~~ **where** the need for leave is foreseeable, an employee shall notify the Superintendent or designee in advance. In all other circumstances, the employee shall notify the Superintendent or designee of the need for the leave as soon as practicable.

After any absence due to personal necessity, the employee shall verify the absence by submitting a completed and signed district absence form to the employee's immediate supervisor.

Leave to Perform Legal Duties

An employee may take time off work in order to: (Labor Code 230)

1. Serve on an inquest jury or trial jury
2. Comply with a subpoena or other court order to appear as a witness

Notices, summons, and subpoenas for court appearances shall be submitted to the district office when requesting leave.

A classified employee who is called for jury duty shall be granted leave with pay up to the amount of the difference between the employee's regular earnings and any amount received for juror's jury fees.

A certificated employee who is called for jury duty also shall be granted leave with pay up to the difference between the employee's regular earnings and any juror's jury fees received. **(Education Code 44036)**

An employee shall be granted leaves with pay to appear in court as a witness other than a litigants or to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the employee. Such an employee shall receive the difference between the employee's regular earnings and any witness fees received. **(Education Code 44036)**

Leaves for Crime Victims for Judicial Proceedings

An employee ~~may be absent from work in order to attend judicial proceedings related to a crime when the employee~~ **who** is a victim of a crime, or an immediate family member, registered domestic partner, or child of a registered domestic partner of a **such** victim, ~~of~~ **may be absent from work in order to attend related judicial proceedings, if the crime is any of the following crimes:** (Labor Code 230.2)

1. A violent felony as defined in Penal Code 667.5(c)
2. A serious felony as defined in Penal Code 1192.7(c)
3. A felony provision of law proscribing theft or embezzlement

For these purposes, the employee may use vacation, personal leave, personal illness/injury leave, unpaid leave, or compensatory time off that is otherwise available to the employee. (Labor Code 230.2)

Prior to taking time off, an employee shall give the Superintendent or designee a copy of the notice of each scheduled proceeding that is provided by the responsible agency, unless advance notice is not feasible. When advance notice is not feasible or an unscheduled absence occurs, the employee shall, within a reasonable time after the absence, provide documentation evidencing the judicial proceeding from the court or government agency setting the hearing, the district attorney or prosecuting attorney's office, or the victim/witness office that is advocating on behalf of the victim. (Labor Code 230.2)

The district shall keep confidential any records pertaining to the employee's absence from work by reason of the leave. (Labor Code 230.2)

Leaves for Victims of Crime or Abuse

An employee who is a victim of domestic violence, ~~or~~ sexual assault, or stalking, ~~who is a victim of~~ or a crime that caused physical injury or that caused mental injury with a threat of physical injury, or **an employee** whose immediate family member, as defined, is deceased as the direct result of a crime may use vacation, sick leave, personal leave, or compensatory time off that is otherwise available to the employee to attend to the following activities. (Labor Code 230, **230.1, 246.5**)

1. Obtain or attempt to obtain any relief, including, but not limited to, a temporary restraining order, restraining order, or other injunctive relief to help ensure the health, safety, or welfare of the employee or the employee's child-
2. Seek medical attention for injuries caused by crime or abuse-
3. Obtain services from a domestic violence shelter, program, rape crisis center, or victim services organization or agency as a result of the crime or abuse
4. Obtain psychological counseling or mental health services related to an experience of crime or abuse
5. Participate in safety planning and take other actions to increase safety from future crime or abuse including temporary or permanent relocation.

Prior to taking time off, an employee shall give reasonable notice to the Superintendent or designee, unless advance notice is not feasible. When an unscheduled absence occurs, the employee shall provide, within a reasonable period of time, certification of the absence in the form of any of the following: (Labor Code 230, 230.1)

1. A police report indicating that the employee was a victim.
2. A court order protecting or separating the employee from the perpetrator of the crime or abuse, or other evidence from the court or prosecuting attorney that the employee has appeared in court.
3. Documentation from a domestic violence or assault counselor as define in Evidence Code 1037.1 or 1035.2, licensed medical professional or health care provider, victim advocate, or counselor that the employee was undergoing treatment or receiving services for physical or mental injuries or abuse resulting from the crime or abuse
4. Any other form of documentation that reasonably verifies that the crime or abuse occurred, including, but not limited to, a written statement signed by the employee or by an individual acting on the employee's behalf certifying that the absence is for a purpose authorized under Labor Code 230 or 230.1

The district shall maintain the confidentiality of such an employee to the extent authorized by law. (Labor Code 230, 230.1)

The Superintendent or designee shall inform employees of their rights **provided employees** pursuant to Labor Code 230 and 230.1 using a form developed by the Labor Commissioner or a substantially similar form developed by the district. Such information shall be provided to new employees upon hire and to other employees upon request. (Labor Code 230.1)

(cf. 4112.9/4212.9/4312.9—Employee Notifications)

Personal Leave for Activities

Any employee who is a parent/guardian of one or more children an age to attend any of grades K-12 or a program offered by a licensed day care provider may use up to 40 hours of personal leave, vacation, or compensatory time off each school year in order to: (Labor Code 230.8)

1. Find, enroll, or reenroll a child in a school or with a licensed child care provider or to participate in activities of the school or child care provider, provided the employee gives reasonable advance notice of the absence. Time off for this purpose shall not exceed eight hours in any calendar month.
2. Address a school or child care emergency, provided the employee gives notice. An emergency exists when the child cannot remain in school or with a child care provider due to one of the following circumstances:
 - a. A request by the school or child care provider that the child be picked up
 - b. An attendance policy, excluding planned holidays, that prohibits the child from attending or requires that the child be picked up from the school or child care provider
 - c. Behavioral or discipline problems
 - d. Closure or unexpected unavailability of the school or child care provider, excluding planned holidays
 - e. A natural disaster, including, but not limited to, fire, earthquake, or flood

(cf. 5148—Child Care and Development)

For purposes of this leave, *parent/guardian* includes a parent, guardian, stepparent, foster parent, grandparent, or person who stands in loco parentis to a child. (Labor Code 230.8)

(cf. 1240—Volunteer Assistance)

In lieu of using vacation, personal leave, or compensatory time off, eligible employees may take unpaid leave for this purpose.

If two or more parents/guardians of a child are employed at the same work site, this leave shall be allowed for the parent/guardian who first gives notice to the district. Simultaneous absence by another parent/guardian of the child may be granted by the Superintendent or designee. (Labor Code 230.8)

Upon request by the Superintendent or designee, the employee shall provide documentation from the school or licensed child care provider that the employee engaged in permitted child-related activities on a specific date and at a particular time. (Labor Code 230.8)

Service on Education Boards and Committees

Upon request, a certificated employees shall be granted up to 20 school days of paid leave per school year for service performed within the state on any education boards, commissions, committees, or groups authorized by Education Code 44987.3 provided that all of the following conditions are met: (Education Code 44987.3)

1. The service is performed in the state.
2. The board, commission, organization, or group informs the district in writing of the service.
3. The board, commission, organization, or group agrees, prior to service, to reimburse the district, upon the district's request, for compensation paid to the employee's substitute and for actual related administrative costs.

Employee Organization Activities

Upon request, any certificated and classified employees shall be granted a leave of absence without loss of compensation, to serve as an elected officer of a district employee organization or any statewide or national employee organization with which the employee organization is affiliated. **Such leave shall be in addition to any other leave to which the employee may be entitled by other laws or a memorandum of understanding or collective bargaining agreement. (Education Code 44987, 45210)**

The leave shall include, but is not limited to, absence for purposes of attending periodic, stated, special, or regular meetings of the body of the organization **on which the employee serves as an officer.** (Education Code 44987, 45210)

(cf. 4140/4240/4340—Bargaining Units)
(cf. 4143/4243—Negotiations)

Upon request of an employee organization in the district or its state or national affiliate, a reasonable number of unelected classified employees shall be granted a leave of absence without loss of compensation for the purpose of attending important organizational activities authorized by the **employee** organization. The employee organization shall provide reasonable notification to the Superintendent or designee when requesting a leave of absence for employees for this purpose. (Education Code 45210)

When leave is granted for any of the above purposes, the employee organization shall reimburse the district within 10 days after receiving the district's certification of payment of compensation to the employee. (Education Code 44987, 45210)

Religious Leave

The Superintendent or designee may grant an employee up to three days of leave per year for religious purposes, provided that the leave is requested in advance and that it does not cause additional district expenditures, the neglect of assigned duties, or any other unreasonable hardship on the district.

The Superintendent or designee shall deduct the cost of **hiring** a substitute, when required, from the wages of the employee who takes religious leave.

No employee shall be discriminated against for using this leave or any additional days of unpaid leave granted for religious observances at the discretion of the Superintendent or designee.

Spouse on Leave from Military Deployment

An employee who works an average of 20 hours or more per week and whose spouse is a member of the United States Armed Forces, National Guard, or reserves may take up to 10 days of unpaid leave during a period that the employee's spouse is on leave from deployment during a military conflict, as defined in Military and Veterans Code 395.10. (Military and Veterans Code 395.10)

Within two business days of receiving official notice that the employee's spouse will be on leave from deployment, the employee shall provide the Superintendent or designee with notice of the intention to take the leave. The employee shall submit written documentation certifying that the employee's spouse will be on leave from deployment during the time that the leave is requested. (Military and Veterans Code 395.10)

Leave for Emergency Duty

An employee may take time off to perform emergency duty as a volunteer firefighter, a reserve peace officer, or emergency rescue personnel. (Labor Code 230.3)

Any employee who performs duty as a volunteer firefighter, reserve peace officer, or emergency rescue personnel shall be permitted to take temporary leaves of absence, not to exceed an aggregate total of 14 days per calendar year, for the purpose of engaging in fire, law enforcement, or emergency rescue training. (Labor Code 230.4)

Civil Air Patrol Leave

An employee may take up to 10 days of unpaid leave per calendar year, beyond any leave otherwise available the employee, to respond to an emergency operational mission of the California Civil Air Patrol, provided that the employee has been employed by the district for at least a 90-day period immediately preceding the leave. Such leaves shall not exceed three days for a single mission, unless an extension is granted by the governmental entity authorizing the mission and is approved by the Superintendent or designee. (Labor Code 1501, 1503)

The employee shall give the district as much advance notice as possible of the intended dates of the leave. The Superintendent or designee may require certification from the proper Civil

Air Patrol authority to verify the eligibility of the employee for the leave and may deny the leave if the employee fails to provide the required certification. (Labor Code 1503)

Legal Reference:

EDUCATION CODE

~~44036-44037 Leaves of absence for judicial and official appearances~~
~~44963 Power to grant leaves of absence (certificated)~~
~~44981 Leave of absence for personal necessity (certificated)~~
~~44985 Leave of absence due to death in immediate family (certificated)~~
~~44987 Service as officer of employee organization (certificated)~~
~~44987.3 Leave of absence to serve on certain boards, commissions, etc.~~
~~45190 Leaves of absence and vacations (classified)~~
~~45194 Bereavement leave of absence (classified)~~
~~45198 Effect of provisions authorizing leaves of absence~~
~~45207 Personal necessity (classified)~~
~~45210 Service as officer of employee organization (classified)~~
~~45240-45320 Merit system, classified employees~~

EVIDENCE CODE

~~1035.2 Sex assault counselor; definition~~
~~1037.1 Domestic violence counselor; definition~~

FAMILY CODE

~~297-297.5 Registered domestic partner rights, protections, and benefits~~

GOVERNMENT CODE

~~3543.1 Release time for representatives of employee organizations~~
~~12945.1-12945.2 California Family Rights Acts~~

LABOR CODE

~~230-230.2 Leave for victims of domestic violence, sexual assault, or specified felonies~~
~~230.3 Leave for emergency personnel~~
~~230.4 Leave for volunteer firefighters~~
~~230.8 Leave to visit child's school~~
~~233 Illness of child, parent, spouse, domestic partner or domestic partner's child~~
~~234 Absence control policy~~
~~246.5 Paid sick days, purposes for use~~
~~1500-1507 Civil Air Patrol leave~~

MILITARY AND VETERANS CODE

~~395.10 Leave when spouse on leave from military deployment~~

PENAL CODE

~~667.5 Violent felony, defined~~
~~1192.7 Serious felony, defined~~

CALIFORNIA CONSTITUTION

~~Article 1, Section 8 Religious discrimination~~

UNITED STATES CODE, TITLE 29

~~2601-2654 Family and Medical Leave Act~~

UNITED STATES CODE, TITLE 42

~~2000d-2000d-7 Title VII, Civil Rights Act of 1964~~

COURT DECISIONS

~~Rankin v. Commission on Professional Competence, (1988) 24 Cal.3d 167~~

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

~~Berkeley Council of Classified Employees v. Berkeley Unified School District, (2008) PERB Decision No. 1954~~

Management Resources:

WEB SITES

~~California Department of Industrial Relations: <http://www.dir.ca.gov>~~
~~California Federation of Teachers: <http://www.eft.org>~~
~~California School Employees Association: <http://www.esca.com>~~
~~California Teachers Association: <http://www.cta.org>~~

<u>State</u>	<u>Description</u>
CA Constitution Article 1, Section 8	Religious discrimination
Ed. Code 44036-44037	Leaves of absence for judicial and official appearances
Ed. Code 44963	Power to grant leaves of absence ; certificated
Ed. Code 44981	Leave of absence for personal necessity
Ed. Code 44985	Leave of absence due to death in immediate family ;certificated
Ed. Code 44987	Service as officer of employee organization ; certificated
Ed. Code 44987.3	Leave of absence to serve on certain boards, commissions, etc.
Ed. Code 45190	Leaves of absence and vacations ; classified
Ed. Code 45194	Bereavement leave of absence ; classified
Ed. Code 45198	Effect of provisions authorizing leaves of absence
Ed. Code 45207	Personal necessity ; classified
Ed. Code 45210	Service as officer of employee organization ; classified
Evid. Code 1035.2	Sex assault counselor; definition
Evid. Code 1037.1	Domestic violence counselor; definition
Fam. Code 297-297.5	Rights, protections, benefits under the law; registered domestic partners
Gov. Code 12945.1-12945.2	California Family Rights Act
Gov. Code 3543.1	Rights of employee organizations
Lab. Code 1500-1507	Civil Air Patrol leave
Lab. Code 230-230.2	Leaves for victims of domestic violence, sexual assault or specified felonies
Lab. Code 230.3	Leave for emergency personnel
Lab. Code 230.4	Leave for volunteer firefighters
Lab. Code 230.8	Time off to visit child's school
Lab. Code 233	Illness of child, parent, spouse or domestic partner
Lab. Code 234	Absence control policy
Lab. Code 246.5	Paid sick days,; purposes for use
M&V Code 395.10	Leave when spouse on leave from military deployment
Pen. Code 1192.7	Plea bargaining limitation
Pen. Code 667.5	Prior prison terms,; enhancement of prison terms

<u>Federal</u>	<u>Description</u>
29 USC 2601-2654	Family Care and Medical Leave Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964

<u>Management Resources</u>	<u>Description</u>
Court Decision	Rankin v. Commission on Professional Competence, (1988) 24 Cal.3d 167
Public Employment Relations Board Decision	Berkeley Council of Classified Employees v. Berkeley Unified School District, (2008) PERB Decision No. 1954
Website	California Department of Industrial Relations
Website	California Federation of Teachers
Website	California Public Employment Relations Board
Website	California School Employees Association
Website	California Teachers Association

Cross References

<u>Code</u>	<u>Description</u>
2121	Superintendent's Contract
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4112.9-E PDF(1)	Employee Notifications
4121	Temporary/Substitute Personnel
4121	Temporary/Substitute Personnel

4140	<i>Bargaining Units</i>
4141.6	<i>Concerted Action/Work Stoppage</i>
4141.6	<i>Concerted Action/Work Stoppage</i>
4143	<i>Negotiations/Consultation</i>
4158	<i>Employee Security</i>
4158	<i>Employee Security</i>
4161	<i>Leaves</i>
4161	<i>Leaves</i>
4161.1	<i>Personal Illness/Injury Leave</i>
4161.8	<i>Family Care and Medical Leave</i>
4212.9	<i>Employee Notifications</i>
4212.9-E(1)	<i>Employee Notifications</i>
4212.9-E PDF(1)	<i>Employee Notifications</i>
4240	<i>Bargaining Units</i>
4241.6	<i>Concerted Action/Work Stoppage</i>
4241.6	<i>Concerted Action/Work Stoppage</i>
4243	<i>Negotiations/Consultation</i>
4258	<i>Employee Security</i>
4258	<i>Employee Security</i>
4261	<i>Leaves</i>
4261	<i>Leaves</i>
4261.1	<i>Personal Illness/Injury Leave</i>
4261.8	<i>Family Care And Medical Leave</i>
4312.9	<i>Employee Notifications</i>
4312.9-E(1)	<i>Employee Notifications</i>
4312.9-E PDF(1)	<i>Employee Notifications</i>
4340	<i>Bargaining Units</i>
4358	<i>Employee Security</i>
4358	<i>Employee Security</i>
4361	<i>Leaves</i>
4361	<i>Leaves</i>
4361.1	<i>Personal Illness/Injury Leave</i>
4361.8	<i>Family Care And Medical Leave</i>
5148	<i>Child Care And Development</i>
5148	<i>Child Care And Development</i>

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/15/23

Agenda Item:

Administrative Regulation 4161.1/4261.8/4361.8: Family Care and Medical Leave

Background (Describe purpose/rationale of the agenda item):

First Reading: Regulation updated to reflect NEW LAW (AB 1033, 2021) which changed the definition of "parent" to include a parent-in-law for the purposes of the California Family Rights Act (CFRA), by adding "parent-in law" to the definitions of "eligible family member" and "parent" within the "Definitions" section. Regulation also updated to delete the last sentence in the first body paragraph in the "Terms of Leave" section, as it is no longer legally accurate.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

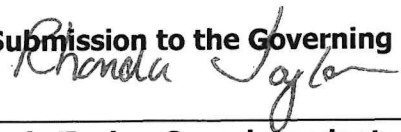
- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review Click here to enter text. |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

All Personnel

AR 4161.8

4261.8

FAMILY CARE AND MEDICAL LEAVE

4361.8

The district shall not deny any eligible employee the right to family care or medical leave pursuant to the Family and Medical Leave Act (FMLA) or the California Family Rights Act (CFRA), or ~~leave for pregnancy disability pursuant to California~~ to Pregnancy Disability Leave (PDL) **when an employee is disabled by a pregnancy, childbirth, or related medical condition**. The district shall not interfere with, restrain, or deny the exercise of an employee's right to any such leave, nor shall the district discharge, discriminate against, or retaliate against an employee for taking such leave, opposing or challenging an unlawful employment practice in relation to any of these laws, or being involved in any related inquiry or proceeding. (Government Code 12945, 12945.2; 2 CCR 11094; 29 USC 2615)

~~(cf. 4030—Nondiscrimination in Employment)~~

~~(cf. 4032—Reasonable Accommodation)~~

~~(cf. 4033—Lactation Accommodation)~~

Definitions

The words and phrases defined below shall have the same meaning throughout this administrative regulation except where a different meaning is otherwise specified.

Child means a biological, adopted, or foster child; a stepchild; a legal ward; or a person to whom the employee stands in loco parentis. For purposes of CFRA leave, *child* also includes a child of a registered domestic partner. (Government Code 12945.2; 29 USC 2611)

Eligible employee, for FMLA and CFRA purposes, means an employee who has been employed with the district for at least 12 months and who has at least 1,250 hours of service with the district during the 12-months immediately preceding the leave. However, these requirements shall not apply when an employee applies for PDL. (Government Code 12945.2; 2 CCR 11087; 29 USC 2611; 29 CFR 825.110)

Eligible family member means an employee's child, parent, or spouse. For purposes of leave to care for a family member with a serious health condition pursuant to CFRA, *eligible family member* includes an employee's child, parent, **parent-in-law**, spouse, registered domestic partner, grandparent, grandchild, or sibling. (Government Code 12945.2; 2 CCR 11087; 29 USC 2612)

Employee disabled by pregnancy means an employee whose health care provider states that the employee is: (2 CCR 11035)

1. Unable because of pregnancy to perform any one or more of the essential functions of the job or to perform any of them without undue risk to the employee or other persons or to the pregnancy's successful completion
2. Suffering from severe "morning sickness" or needs to take time off for prenatal or postnatal care, bed rest, gestational diabetes, pregnancy-induced hypertension, preeclampsia, postpartum depression, childbirth, loss or end of pregnancy, recovery from childbirth or loss or end of pregnancy, or any other pregnancy-related condition

Parent means a biological, foster, or adoptive parent; a **parent-in-law**, a stepparent; a legal guardian; or another person who stood in *loco parentis* to the employee when the employee was a child. ~~*Parent*~~ **However, for FMLA purposes, parent** does not include a spouse's parents. (Government Code 12945.2; 2 CCR 11087; 29 USC 26114; 29 CFR 825.122)

Serious health condition means an illness, injury (including, but not limited to, on-the-job injuries), impairment, or physical or mental condition of the employee or an eligible family member of the employee that involves either inpatient care or continuing treatment, including treatment for substance abuse, as follows: (Government Code 12945.2; 2 CCR 11087, 11097; 29 USC 2611, 2612; 29 CFR 825.113-825.115)

1. Inpatient care in a hospital, hospice, or residential health care facility, any subsequent treatment in connection with such inpatient care, or any period of incapacity

A person is considered an inpatient when formally admitted to a health care facility with the expectation of remaining overnight and occupying a bed, even if it later develops that the person can be discharged or transferred to another facility and does not actually remain overnight.

Incapacity means the inability to work, attend school, or perform other regular daily activities due to a serious health condition, its treatment, or the recovery that it requires.

2. Continuing treatment or continuing supervision by a health care provider, including one or more of the following:
 - a. A period of incapacity of more than three consecutive full days
 - b. Any period of incapacity or treatment for such incapacity due to a chronic serious health condition
 - c. Any period of incapacity due to pregnancy or for prenatal care under FMLA
 - d. Any period of incapacity which is permanent or long term due to a condition for which treatment may not be effective
 - e. Any period of absence to receive multiple treatments, including recovery, by a health care provider

Spouse means a partner in marriage as defined in Family Code 300, including same sex partners in marriage. For purposes of CFRA leave, *spouse* also includes a registered domestic partner within the meaning of Family Code 297-297.5. (Family Code 297, 297.5, 300; 2 CCR 11087; 29 CFR 825.122)

Eligibility/Purposes of Leave

The district shall grant FMLA or CFRA to eligible employees for any of the following reasons: (Government Code 12945.2; 29 USC 2612; 29 CFR 825.112, 825.126, 825.127)

1. The birth of a child of the employee or placement of a child with the employee in connection with the employee's adoption or foster care of the child (parental leave)
2. ~~To~~ **The care for the employee's of an** eligible family member with a serious health condition
3. The employee's own serious health condition that makes the employee unable to perform ~~one or more essential~~ **the** job functions of the position
4. ~~Any~~ qualifying exigency arising out of the fact that the employee's spouse, child, parent, or, for CFRA leave only, a registered domestic partner, is a military member on covered active duty or call to covered active duty (or has been notified of an impending call or order to covered active duty)
5. ~~To~~ **The care for of** a covered servicemember with a serious injury or illness ~~if~~ **when** the ~~covered servicemember~~ **employee** is the employee's a spouse, child, parent, or next of kin, ~~as defined of the covered servicemember~~

In addition, the district shall grant PDL to any employee who is disabled by pregnancy, childbirth, or related medical conditions ~~pursuant to item #3 above, a female employee disabled by pregnancy, childbirth, or related medical condition.~~ (Government Code 12945; 2 CCR 11037)

Terms of Leave

An eligible employee shall be entitled to a total of 12 work weeks of FMLA or CFRA leave during any 12-month period, except in the case of leave to care for a covered servicemember as provided under "Military Caregiver Leave" below. To the extent allowed by law, CFRA and FMLA leaves shall run concurrently. ~~In circumstances where the leaves do not run concurrently under the law, the employee may take up to 12 work weeks for both CFRA and FMLA, for a total of 24 work weeks.~~ (Government Code 12945.2; 29 USC 2612)

The 12-month period shall coincide with the fiscal year. (29 CFR 825.200)

In addition, any employee who is disabled by pregnancy, childbirth, or other related condition shall be entitled to PDL for the period of the disability not to exceed four months. For a part-time employee, the four months shall be calculated on a proportional basis. (Government Code 12945; 2 CCR 11042)

PDL shall run concurrently with FMLA leave for disability caused by an employee's pregnancy. At the end of the employee's FMLA leave for disability caused by pregnancy, or at the end of four months of PDL, whichever occurs first, a CFRA-eligible employee may request to take CFRA leave of up to 12 work weeks, for the reason of the birth of a child or to bond with or care for the child. (Government Code 12945, 12945.2; 2 CCR 11046, 11093)

Leave taken for the birth or placement of a child must be concluded within the 12-month period beginning on the date of the birth or placement of the child. Such leave does not need to be taken in one continuous period of time. (2 CCR 11090; 29 USC 2612)

Each eligible employee shall be granted up to 12 work weeks for family care and medical leave related to the birth or placement of a child, regardless of whether both parents of the child work for the district.

Use/Substitution of Paid Leave

During any otherwise unpaid period of PDL or any FMLA or CFRA leave, the employee may elect to use accrued vacation leave, or any other paid time off negotiated with the district that the employee is eligible to use. If the leave is for the employee's own serious health condition or PDL, the employee may also elect to use accrued sick leave during the period of leave. (Government Code 12945, 12945.2; 2 CCR 11044; 11092; 29 USC 2612)

The district and employee may also come to agreement regarding the use of any additional paid or unpaid time off instead of using the employee's CFRA leave. (2 CCR 11092)

(cf. 4141/4241—Collective Bargaining Agreement)

(cf. 4161/4261/4361—Leaves)

(cf. 4161.1/4361.1—Personal Illness/Injury Leave)

(cf. 4261.1—Personal Illness/Injury Leave)

Intermittent Leave/Reduced Leave Schedule

PDL and family care and medical leave for the serious health condition of an employee or eligible family member may be taken intermittently or on a reduced leave schedule when medically necessary, as determined by the health care provider of the person with the serious health condition. However, the district shall limit leave increments to the shortest period of time that the district's payroll system uses to account for absences or use of leave provided it is not to be greater than one hour. (Government Code 12945.2; 2 CCR 11042, 11090; 29 USC 2612)

The basic minimum duration of leave for the birth, adoption, or foster care placement of a child shall be two weeks. However, the district shall grant a request for such leave of less than two weeks on any two occasions. (2 CCR 11090; 29 USC 2612)

The district may require an employee to transfer temporarily to an available alternative position under any of the following circumstances: (2 CCR 11041, 11090; 29 USC 2612)

1. The employee needs intermittent leave or leave on a reduced work schedule that is foreseeable based on a planned medical treatment for the employee or family member.
2. A medical certification is provided by the employee's health care provider that, because of pregnancy, the employee has a medical need to take intermittent leave or leave on a reduced work schedule.
3. The district agrees to permit intermittent leave or leave on a reduced work schedule due to the birth, adoption, or foster care placement of the employee's child.

The alternative position must have equivalent pay and benefits and must better accommodate recurring periods of leave than the employee's regular job, and the employee must be qualified for the position. Transfer to an alternative position may include altering an existing job to better

accommodate the employee's need for intermittent leave or a reduced work or leave schedule. (2 CCR 11041, 11090; 29 USC 2612)

Request for Leave

The district shall consider an employee's request for PDL or family care and medical leave only if the employee provides at least verbal notice sufficient to make the district aware of the need to take the leave and the anticipated timing and duration of the leave. (2 CCR 11050, 11091)

For family care and medical leave, the employee need not expressly assert or mention FMLA/CFRA to satisfy this requirement. However, the employee must state the reason the leave is needed (e.g., birth of child, medical treatment). If more information is necessary to determine whether the employee is eligible for family care and medical leave, the Superintendent or designee shall inquire further and obtain the necessary details of the leave to be taken. (2 CCR 11091)

The district shall respond to requests for leave as soon as practicable, but no later than five business days after receiving the employee's request. (2 CCR 11091)

Based on the information provided by the employee, the Superintendent or designee shall designate the leave, paid or unpaid, as FMLA/CFRA qualifying leave and shall give notice of such designation to the employee. Failure of an employee to respond to permissible inquiries regarding the leave request may result in denial of CFRA protection if the district is unable to determine whether the leave is CFRA qualifying. (2 CCR 11091; 29 CFR 825.300)

When an employee is able to foresee the need for PDL or family care and medical leave at least 30 days in advance of the leave, the employee shall provide the district with at least 30 days advance notice before the leave. When the 30 days' notice is not practicable because of a lack of knowledge of when leave will be required to begin, a change in circumstances, a medical emergency, or other good cause, the employee shall provide the district with notice as soon as practicable. Failure of an employee to provide required notice may result in a denial of leave. (2 CCR 11050, 11091)

In all instances, the employee shall consult with the Superintendent or designee and make a reasonable effort to schedule, subject to the health care provider's approval, any planned appointment or medical treatment or supervision so as to minimize disruption to district operations. (Government Code 12945.2; 2 CCR 11050, 11091)

Certification of Health Condition

Within five business days of an employee's request for family care and medical leave for the serious health condition of the employee or an eligible family member, the Superintendent or designee shall request that the employee provide certification by a health care provider of the need for leave. Upon receiving the district's request, the employee shall provide the certification within 15 calendar days, unless either the

Superintendent or designee provides additional time or it is not practicable under the particular circumstances, despite the employee's diligent, good faith efforts. (11087, 11091; 29 CFR 825.305)

The certification shall include the following: (Government Code 12945.2; 2 CCR 11087; 29 USC 2613)

1. The date on which the serious health condition began
2. The probable duration of the condition
3. If the employee is requesting leave to care for an eligible family member with a serious health condition, both of the following:
 - a. Statement that the serious health condition warrants the participation of the employee to provide care, such as by providing psychological comfort, arranging for third party care, or directly providing or participating in the medical care of the eligible family member during a period of the treatment or supervision
 - b. Estimated amount of time the health care provider believes the employee needs to care for the eligible family member
4. If the employee is requesting leave because of the employee's own serious health condition, a statement that due to the serious health condition, the employee ~~he/she~~ is unable to work at all or is unable to perform one or more essential job functions of the position
5. If the employee is requesting leave for intermittent treatment or is requesting leave on a reduced leave schedule for planned medical treatment, a statement of the medical necessity for the leave, the dates on which treatment is expected to be given, the duration of such treatment, and the expected duration of the leave

The Superintendent or designee shall not request any genetic information related to an employee as authorized by law in accordance with the California Genetic Information Nondiscrimination Act of 2011 (Government Code 12940)

When an employee has provided sufficient medical certification to enable the district to determine whether the employee's leave request is FMLA/CFRA-eligible, the Superintendent or designee shall notify the employee within five business days whether the leave is FMLA/CFRA-eligible. The Superintendent or designee may also retroactively designate leave as FMLA/CFRA leave as long as appropriate notice is given to the employee and there is not harm or injury to the employee. (2 CCR 11091; 29 CFR 825.301)

If the Superintendent or designee has a good faith objective reason to doubt the validity of a certification that accompanies a request for leave for the employee's own serious health condition, the Superintendent or designee may require the employee to obtain a second opinion from a district-approved health care provider, at district expense. If the second opinion is contrary to the first, the Superintendent or designee may require the employee to obtain a third

medical opinion from a third health care provider approved by both the employee and the district, again at district expense. The opinion of the third health care provider shall be final and binding. (Government Code 12945.2; 2 CCR 11091; 29 USC 2613)

Fitness for Duty Upon Release to Return to Work

Upon expiration of an employee's PDL or family care and medical leave taken for the employee's own serious health condition, the employee shall present certification from the health care provider of the employee's ability to resume work. The certification shall address the employee's ability to perform the essential job functions of the position.

(cf. 4112.4/4212.4/4312.4—Health Examinations)

Rights to Reinstatement and Maintenance of Benefits

Upon granting an employee's request for PDL or FMLA/CFRA leave, the Superintendent or designee shall guarantee to reinstate the employee in the same or a comparable position when the leave ends. (Government Code 12945.2; 2 CCR 11043, 11089; 29 USC 2614)

(cf. 4117.3—Personnel Reduction)

(cf. 4217.3—Layoff/Rehire)

The district may refuse to reinstate an employee to the same or a comparable position **after taking PDL** if, the FMLA/CFRA leave was fraudulently obtained by the employee. (2 CCR 11089; 29 CFR 825.216)

The district may refuse to reinstate an employee to the same position after taking PDL if, at the time the reinstatement is requested, the employee would not otherwise have been employed in that position for legitimate business reasons unrelated to the employee's PDL. (2 CCR 11043)

Maintenance of Benefits/Failure to Return from Leave

During the period when an employee is on PDL or FMLA/CFRA leave, the employee shall maintain employee status with the district and the leave shall not constitute a break in service for purposes of longevity, seniority under any collective bargaining agreement, or any employee benefit plan. (Government Code 12945.2; 2 CCR 11092; 29 USC 2614)

For up to a maximum of four months for PDL and 12 work weeks for other family care and medical leave, the district shall continue to provide an eligible employee the group health plan coverage that was in place before the employee took the leave. The employee shall reimburse the district for premiums paid during the leave if the employee fails to return to district employment after the expiration of all available leaves and the failure is for reason other than the continuation, recurrence, or onset of a serious health condition or other circumstances beyond the employee control. (Government Code 12945.2; 2 CCR 11044, 11092; 29 USC 2614; 29 CFR 825.213)

(cf. 4154/4254/4354—Health and Welfare Benefits)

In addition, during the period when an employee is on PDL or family care and medical leave, the employee shall be entitled to continue to participate in other employee benefit plans including life insurance, short-term or long-term disability insurance, accident insurance, pension and retirement plans, and supplemental unemployment benefit plans to the same extent and under the same conditions as apply to an unpaid leave taken for any other purpose. However, for purposes of pension and retirement plans, the district shall not make plan payments for an employee during any unpaid portion of the leave period shall not be counted for purposes of time accrued under the plan. (Government Code 12945.2; 2 CCR 11044, 11092)

Military Family Leave Resulting from Qualifying Exigencies

An eligible employee may take up to 12 work weeks of unpaid FMLA/CFRA leave, during each 12-month period established by the district in the section entitled “Terms of Leave” above, for one or more qualifying exigencies while the employee’s child, parent, spouse, or, for purposes of CFRA leave, registered domestic partner, who is a military member is on covered active duty or on call to covered active duty status. (Government Code 12945.2; 29 USC 2612; 29 CFR 825.126)

Covered active duty means duty, for members of the Regular Armed forces, duty during the deployment of a member of the regular Armed Forces to a foreign country and, for members of the Reserve components of the Armed forces, duty during the deployment of a member of the National Guard or Reserves to a foreign country under a call or order to active duty in support of a contingency operation pursuant to law. Deployment to a foreign county includes deployment to international waters. (29 USC 2611; 29 CFR 825.126)

Qualifying exigencies include time needed to: (29 CFR 825.126)

1. Address issues arising from short notice deployment (up to seven calendar days from the date of receipt of call or order of short notice deployment)
2. Attend military events and related activities, such as any official ceremony or family assistance program related to the covered active duty or call to covered active duty status
3. Arrange childcare or attend school activities arising from the active duty or call to active duty, such as arranging for alternative childcare, enrolling or transferring a child to a new school, or attending meetings
4. Make or update financial and legal arrangements to address a covered military member's absence
5. Attend counseling provided by someone other than a health care provider
6. Spend time (up to 15 calendar days of leave per instance) with a military member who is on short-term, temporary, rest and recuperation leave during deployment
7. Attend to certain post-deployment activities, such as arrival ceremonies or reintegration briefings

8. Care for a military member's parent who is incapable of self-care when the care is necessitated by the military member's covered active duty
9. Address any other event that the employee and district agree is a qualifying exigency

The employee shall provide the Superintendent or designee with notice of the need for the qualifying exigency leave as soon as practicable, regardless of how far in advance such leave is foreseeable. (29 CFR 825.302)

An employee who is requesting leave for qualifying exigencies shall provide the Superintendent or designee with a copy of the military member's active duty orders, or other documentation issued by the military, and the dates of the service. In addition, the employee shall provide the Superintendent or designee with certification of the qualifying exigency necessitating the leave. The certification shall contain the information specified in 29 CFR 825.309.

The employee's qualifying exigency leave may be taken on an intermittent or reduced leave schedule basis. (29 CFR 825.302)

During the period of qualified exigency leave, the district's rule regarding an employee's use of accrued vacation leave and any other accrued paid or unpaid time off, as specified in "Use/Substitution of Paid Leave" above, shall apply.

Military Caregiver Leave

The district shall grant an eligible employee up to a total of 26 work weeks of leave during a single 12-month period, measured forward from the first date of leave taken, to care for a covered servicemember with a serious illness or injury. In order to be eligible for such military caregiver leave, the employee must be the spouse, child, parent, or next of kin of the covered servicemember. This 26-week period is ~~not in addition to, but rather is~~ inclusive of, the 12 work weeks of leave that may be taken for other FMLA qualifying reasons. (29 USC 2611, 2612; 29 CFR 825.127)

Covered servicemember may be either: (29 USC 2611)

1. A current member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy; is otherwise in outpatient status; or is otherwise on the temporary disability retired list for a serious injury or illness
2. A veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered veteran

Child of a covered servicemember means the covered servicemember's biological, adopted, or foster child, stepchild, legal ward, or a child for whom the covered servicemember stood in *loco parentis*, and who is of any age. (29 CFR 825.127)

Parent of a covered servicemember means the covered servicemember's biological, adopted, step or foster parent, or any other individual who stood in *loco parentis* to the covered servicemember (except "parents in law"). (29 CFR 825.127)

Next of kin means the nearest blood relative to the covered servicemember, other than the spouse, parent, or child unless designated in writing by the covered servicemember. (29 USC 2611, 2612; 29 CFR 825.127)

Outpatient status means the status of a member of the Armed Forces assigned to a military medical treatment facility as an outpatient or a unit established for the purpose of providing command and control of members of the Armed Forces receiving medical care as outpatients. (29 USC 2611; 29 CFR 825.127)

Serious injury or illness means: (29 USC 2611; 29 CFR 825.127)

1. For a current member of the Armed Forces, an injury or illness incurred by the member in the line of duty on active duty, or that existed before the beginning of the member's active duty and was aggravated by the member's service in the line of duty while on active duty in the Armed Forces, and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating.
2. For a veteran, an injury or illness incurred or aggravated by the member's service in the line of duty on active duty in the Armed Forces, including the National Guard or Reserves, that manifested itself before or after the member became a veteran and that is at least one of the following:
 - a. A continuation of a serious injury or illness incurred or aggravated while the veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating
 - b. A physical or mental condition for which the veteran has received a U.S. Department of Veterans Affairs (VA) Service-Related Disability Rating of 50 percent or greater, based wholly or partly on that physical or mental condition
 - c. A physical or mental condition that substantially impairs the veteran's ability to secure or follow a substantially gainful occupation by reason of one or more disabilities related to the servicemember's military service or that would do so but for treatment received by the veteran
 - d. An injury, including a psychological injury, on the basis of which the veteran has been enrolled in the VA's Program of Comprehensive Assistance for Family Caregivers

The employee shall provide reasonable and practicable notice of the need for the leave in accordance with the procedures in the section entitled "Request for Leave" above.

The leave may be taken intermittently or on a reduced work or leave schedule when medically necessary. An employee taking military caregiver leave in combination with other family care

and medical leaves pursuant to this administrative regulation shall be entitled to a combined total of 26 work weeks of leave during a single 12-month period. When both spouses work for the district and both wish to take such leave, the spouses are limited to a maximum combined total of 26 work weeks during a single 12-month period. (29 USC 2612)

During the period of military caregiver leave, the district's rule regarding an employee's use of accrued vacation leave and other accrued paid or unpaid time off, as specified in "Use/Substitution of Paid Leave" above, shall apply.

Notifications

The Superintendent or designee shall provide the following notifications about state and federal law related to FMLA/CFRA leave:

1. General Notice: Information explaining the provisions of the **Fair Employment and Housing Act** FEHA/PDL and FMLA/CFRA and employees' rights and obligations shall be posted in a conspicuous place on district premises, or electronically, and shall be included in employee handbooks. (2 CCR 11049, 11095; 29 USC 2619)

The general notice shall also explain an employee's obligation to provide the Superintendent or designee with at least 30 days' notice of the need for the requested leave, when the need is reasonably foreseeable at least 30 days prior to the start of the leave. (2 CCR 11049, 11050, 11091)

(cf. 4112.9/4212.9/4312.9—Employee Notifications)

2. Eligibility Notice: When an employee requests leave, including PDL, or when the Superintendent or designee acquires knowledge that an employee's leave may be for an FMLA/CFRA qualifying reason, the Superintendent or designee shall, within five business days, provide notification to the employee of eligibility to take such leave. (2 CCR 11049, 11091; 29 CFR 825.300)
3. Rights and Responsibilities Notice: Each time the eligibility notice is provided to an employee, the Superintendent or designee shall provide written notification explaining the specific expectations and obligations of the employee, including any consequences for a failure to meet those obligations. Such notice shall include, as appropriate: (29 CFR 825.300)
 - a. A statement that the leave may be designated and counted against the employee's annual FMLA/CFRA leave entitlement and the appropriate 12-month entitlement period, if qualifying
 - b. Any requirements for the employee to furnish medical certification of a serious health condition, serious injury or illness, or qualifying exigency arising out of active duty or call to active duty status and the consequences of failing to provide the certification
 - c. The employee's right to use paid leave, whether the district will require use of paid leave, conditions related to any use of paid leave, and the employee's entitlement to take unpaid leave if the employee does not meet the conditions for paid leave

- d. Any requirements for the employee to make any premium payments necessary to maintain health benefits, the arrangement for making such payments, and the possible consequences of failure to make payments on a timely basis
- e. The employee's right to maintenance of benefits during the leave and restoration to the same or an equivalent job upon return from leave
- f. The employee's potential liability for health insurance premiums paid by the district during the employee's unpaid FMLA leave should the employee not return to service after the leave

Any time the information provided in the above notice changes, the Superintendent or designee shall, within five business days of receipt of an employee's first notice of need for leave, provide the employee with a written notice referencing the prior notice and describing any changes to the notice. (29 CFR 825.300)

- 4. Designation Notice: When the Superintendent or designee has information (e.g., sufficient medical certification) to determine whether the leave qualifies as FMLA/CFRA leave, ~~he/she~~ **the Superintendent or designee** shall, within five business days, provide written notification designating the leave as FMLA/CFRA qualifying or, if the leave will not be so designated, the reason for that determination. (2 CCR 11091; 29 CFR 825.300)

If the amount of leave needed is known, the notice shall include the number of hours, days, or weeks that will be counted against the employee's FMLA/CFRA entitlement. If it is not possible to provide that number at the time of the designation notice, notification shall be provided of the amount of leave counted against the employee's entitlement upon request by the employee and at least once in every 30-day period if leave was taken in that period. (29 CFR 825.300)

If the district requires paid leave to be used during an otherwise unpaid family care and medical leave, the notice shall so specify. If the district requires an employee to present a release to work certification that addresses the employee's ability to perform the essential functions of the job, the notice shall also specify that requirement. (2 CCR 11091, 11097; 29 CFR 825.300)

Any time the information provided in the designation notice changes, the Superintendent or designee shall, within five business days, provide the employee with written notice referencing the prior notice and describing any changes to the notice. (29 CFR 825.300)

Records

The Superintendent or designee shall maintain records pertaining to an individual employee's use of ~~family care and medical~~ **FMLA or CFRA leave or PDL** in accordance with law. (Government Code 12946; 29 USC 2616; 42 USC 2000ff-1; 29 CFR 825.500)

Legal Reference:

EDUCATION CODE

~~44965 Granting of leaves of absence for pregnancy and childbirth~~

FAMILY CODE

~~297-297.5 Rights, protections and benefits under law; registered domestic partners~~

~~300 Validity of marriage~~

GOVERNMENT CODE

~~12926 Fair Employment And Housing Act, definitions~~

~~12940 Unlawful employment practices~~

~~12945 Pregnancy; childbirth or related medical condition; unlawful practice~~

~~12945.1-12945.2 California Family Rights Act~~

~~12946 Fair Employment And Housing Act: discrimination prohibited~~

UNEMPLOYMENT INSURANCE CODE

~~3300-3308 Paid family leave~~

CODE OF REGULATIONS, TITLE 2

~~11035-11051 Sex discrimination: pregnancy, childbirth and related medical conditions~~

~~11087-11097 California Family Rights Act~~

UNITED STATES CODE, TITLE 1

~~7 Definition of marriage and spouse~~

UNITED STATES CODE, TITLE 29

~~2601-2654 Family and Medical Leave Act of 1993, as amended~~

UNITED STATES CODE, TITLE 42

~~2000ff-1-2000ff-11 Genetic Information Nondiscrimination Act of 2008~~

CODE OF FEDERAL REGULATIONS, TITLE 29

~~825.100-825.800 Family and Medical Leave Act of 1993~~

COURT DECISIONS

~~United States v. Windsor, (2012) 699 F.3d 169~~

~~Faust v. California Portland Cement Company, (2007) 150 Cal.App.4th 864~~

~~Tellis v. Alaska Airlines, (9th Cir., 2005) 414 F.3d 1045~~

Management Resources:

U.S. DEPARTMENT OF LABOR PUBLICATIONS

~~Certification of Health Care Provider for Family Member's Serious Health Condition under the Family and Medical Leave Act, Form WH-380-F~~

~~FMLA Frequently Asked Questions~~

CALIFORNIA DEPARTMENT OF HUMAN RESOURCES PUBLICATIONS

~~Questions and Answers - Military Family Leave - FMLA~~

WEB SITES

~~California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>~~

~~California Department of Human Resources: <https://www.cdhr.ca.gov>~~

~~U.S. Department of Labor, FMLA: <http://www.dol.gov/whd/fmla>~~

State

~~2 CCR 11035-11051~~

~~2 CCR 11087-11098~~

~~Ed. Code 44965~~

~~Fam. Code 297-297.5~~

~~Fam. Code 300~~

~~Gov. Code 12926~~

~~Gov. Code 12940~~

~~Gov. Code 12945~~

~~Gov. Code 12945.1-12945.2~~

~~Gov. Code 12945.6~~

~~Gov. Code 12946~~

Description

~~Unlawful sex discrimination: pregnancy, childbirth and related medical conditions~~

~~California Family Rights Act~~

~~Granting of leaves of absence for pregnancy and childbirth~~

~~Rights, protections, benefits under the law; registered domestic partners~~

~~Definition of marriage~~

~~Definitions~~

~~Unlawful discriminatory employment practices~~

~~Unlawful discrimination based on pregnancy, childbirth, or related medical conditions~~

~~California Family Rights Act~~

~~Parental leave~~

~~Fair employment and Housing Act: discrimination prohibited~~

Federal

1 USC 7
29 CFR 825.100-825.702
29 USC 2601-2654
42 USC 2000ff-2000ff-11

Management Resources

Court Decision

Court Decision

Court Decision

U.S. Department of Labor Publication

Website

Website

Description

Definition of marriage, and spouse
Family and Medical Leave Act of 1993
Family Care and Medical Leave Act
Genetic Information Nondiscrimination Act of 2008

Description

Faust v. California Portland Cement Company, (2007)
150 Cal.App.4th 864
Tellis v. Alaska Airlines, (9th Cir., 2005) 414 F.3d 1045
United States v. Windsor, (2013) 699 F.3d 169
Military Family Leave Provisions of the FMLA
Frequently Asked Questions and Answers
U.S. Department of Labor, FMLA
California Department of Fair Employment and Housing

Cross References:

Code

0410

0470
2121
4030
4030
4032
4033
4112.2
4112.2
4112.4
4112.42
4112.42
4112.9
4112.9-E (1)
4113.4
4117.3
4141
4154
4154
4161
4161
4161.1
4161.2
4161.9
4212.4
4212.42
4212.42
4212.9
4212.9-E (1)
4213.4
4217.3
4241
4254
4254
4259
4261
4261
4261.1
4261.2
4261.9

Description

Nondiscrimination In District Programs And Activities
COVID-19 Mitigation Plan
Superintendent's Contract
Nondiscrimination In Employment
Nondiscrimination In Employment
Reasonable Accommodation
Lactation Accommodation
Certification
Certification
Health Examinations
Drug And Alcohol Testing For School Bus Drivers
Drug And Alcohol Testing For School Bus Drivers
Employee Notifications
Employee Notifications
Temporary Modified/Light-Duty Assignment
Personnel Reduction
Collective Bargaining Agreement
Health And Welfare Benefits
Health And Welfare Benefits
Leaves
Leaves
Personal Illness/Injury Leave
Personal Leaves
Catastrophic Leave Program
Health Examinations
Drug And Alcohol Testing For School Bus Drivers
Drug And Alcohol Testing For School Bus Drivers
Employee Notifications
Employee Notifications
Temporary Modified/Light-Duty Assignment
Layoff/Rehire
Collective Bargaining Agreement
Health And Welfare Benefits
Health And Welfare Benefits
Employee Assistance Programs
Leaves
Leaves
Personal Illness/Injury Leave
Personal Leaves
Catastrophic Leave Program

4261.9	<i>Catastrophic Leave Program</i>
4312.4	<i>Health Examinations</i>
4312.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4312.42	<i>Drug And Alcohol Testing For School Bus Drivers</i>
4312.9	<i>Employee Notifications</i>
4312.9-E (1)	<i>Employee Notifications</i>
4313.4	<i>Temporary Modified/Light-Duty Assignment</i>
4354	<i>Health And Welfare Benefits</i>
4354	<i>Health And Welfare Benefits</i>
4359	<i>Employee Assistance Programs</i>
4361	<i>Leaves</i>
4361	<i>Leaves</i>
4361.1	<i>Personal Illness/Injury Leave</i>
4361.2	<i>Personal Leaves</i>
4361.9	<i>Catastrophic Leave Program</i>
4361.9	<i>Catastrophic Leave Program</i>