

LAKESIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

Audience:

Meeting ID: 947 9256 2765

Dial In: 1 (669) 900-6833

Meeting Password: 947175

July 14, 2022

Open Session: 4:30 p.m.

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

Please take notice that the Governor of California issued Executive Order N-29-20 on March 17, 2020. This Order provides, in part, as follows: "All requirements in...the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

Members of the public who wish to participate in public comment will need to fill out a form using the **Public Comment Form** prior to the start of the meeting. Public comment can be made in person or through Zoom.

A. CALL TO ORDER AND ROLL CALL

B. OPENING PROCEDURES – 4:30PM

1. Welcome Visitors
2. The Pledge of Allegiance will be led by President Hayes.

C. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

D. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form**

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

E. PUBLIC HEARING/ACTION ITEM

1. **PUBLIC HEARING:** Pursuant to Government Code §3547(a), regarding the Initial Bargaining Proposal from the Lakeside Teachers Association to the Lakeside Union School District for the 2022-23 school year so that negotiations may commence.
INFORMATION ONLY: To hear comments from the public regarding the Initial Bargaining Proposal from the Lakeside Teachers Association to the Lakeside Union School District for the 2022-2023 school year.
2. **Approval** is requested of a Side Letter of Agreement with the Lakeside Teachers Association regarding the impacts of Universal Transitional Kindergarten.

F. ITEMS OF BUSINESS

1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

2.1 **Adoption** is requested of the minutes of the regular board meeting of June 16, 2022.

HUMAN RESOURCES

3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2023-01.

3.2 **Approval** is requested of an Amendment to the Employment Agreement with Superintendent Dr. Rhonda Taylor to extend her contract one additional year through June 30, 2025.

BUSINESS SERVICES

4.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.

4.2 **Ratification** is requested of a Child Nutrition renewal contract with Goldstar Foods for frozen, refrigerated, processed commodity, and dry foods for the 2022-23 school year. The District will piggyback on the Garden Grove Unified School District awarded contract at a projected cost of \$1,500,000.

4.3 **Ratification** is requested of a Child Nutrition renewal contract with Goldstar Foods for fresh bread for the 2022-23 school year at a projected cost of \$10,000.

4.4 **Approval/Ratification** is requested of the following annual contracts for the 2022-23 school year: A) Citadel Diagnostics (HR); B) California School Boards Association (Supt); C) Best Best & Krieger (Business Services); D) Math Transformations (LMS); E) Agricultural Pest Control Services (Maint); F) San Diego County Superintendent of Schools (Ed Services); G) Seesaw (Ed Services); H) Jill Weckerly, Ph.D. (Special Ed); I) Sea Change Therapy (Special Ed); J) Crystal Bejarano, Psy.D. – Connect4Kids (Special Ed); and K) TurnAround Schools (revised) (Supt).

4.5 **Authorization** is requested of the following fundraising activities for Lakeside Middle School: A) Band: voluntary donation drive; band t-shirt sales; catalog sales of frozen food products; B) Show Choir: voluntary donation drive; ticket sales; chorus/dance spirit wear; awards dinner; dessert concerts; voluntary admission to concerts; opportunity baskets at events; October dance-a-thon; raffle baskets; C) PE Department: PE clothes; water sales; D) Drama Department: voluntary ticket sales to performances; E) Art Department: voluntary donation drive; F) ASB: H2O Go; school dances; sales of holiday grams; water sales at promotion; talent show; and G) FFA: banquet; voluntary donation drive; teacher luncheons; restaurant dine nights; popcorn/cookie dough fundraiser; T-shirt sales; flamingo flocking; pancake breakfast; plant sale; Valentine's Day arrangements; barn dance.

F. BUSINESS SERVICES (CONTINUED)

- 4.6 **Authorization** is requested of the following out-of-county and overnight field trips for Lakeside Middle School: A) August 26-27, San Diego Sections (Lakeside Rodeo Grounds); B) October 26-29, National FFA Convention (Indianapolis, IN); C) December 10, Heritage Cup Field Day (Heritage High School); D) January 10, Public Speaking Invitational (Temecula); E) March 3-4, Davis Field Day (UC Davis); F) March 16-19, State Convention (Ontario); G) March 24, Southern Region Public Speaking Contest (Mt. San Antonio College); H) March 25, Field Day (Modesto Jr. College); I) March 25, Field Day (Hemet High School); J) April 1, Southern Region CATA Meeting/Mt. SAC Field Day (Mt. San Antonio College); K) April 15 Reedley College Field Day; L) April 20, State Speaking Finals (CSU Fresno); M) April 22, Fresno State Field Day (CSU Fresno); N) April 28, Southern Region Awards (TBD); O) May 5-6 State Finals (Cal Poly, San Luis Obispo); and P) May 14-21, Eastern San Diego County Junior Fair.

PUPIL SERVICES

- 5.1 **Adoption** is requested of Resolution No. 2023-01, authorizing the District to enter into a contract with the California Department of Education for Child Development Services, and authorizing the Superintendent to sign the contract documents for fiscal year 2022-23.

BOND

- 6.1 **Ratification** is requested of Change Order #47R1 with SWCS, Inc. on the Lakeside Farms Elementary School modernization project at a credit of (\$4,275.18).
- 6.2 **Ratification** is requested of Change Order #32 with NexGen Building on the Lindo Park Elementary modernization project at a credit of (\$1,503).
- 6.3 **Authorization** is requested to file a Notice of Completion for the reconstruction of the multi-purpose building at Lindo Park Elementary School with NexGen Building Group.

G. DISCUSSION

1. First Reading: Administrative Regulation 5125: Student Records.
2. First Reading: Administrative Regulation 5145.3: Nondiscrimination/Harassment.
3. First Reading: Board Policy and Administrative Regulation 6158: Independent Study.
4. First Reading: Board Policy and Administrative Regulation 6164.5: Student Success Teams.
5. First Reading: Board Policy and Administrative Regulation 6170.1: Transitional Kindergarten.

H. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
2. District Superintendents
 - A. **Lisa Davis** will present business and operations updates.
 - B. **Dr. Natalie Winspear** will present educational services updates.
 - C. **Dr. Rhonda Taylor** will present closing comments.

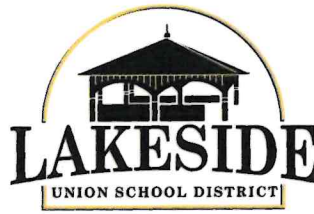
I. ADJOURNMENT

Respectfully Submitted,

Rhonda L. Taylor, Ed.D.
Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER-MOIR
BONNIE LACHAPPA
DON WHISMAN

NOTICE OF PUBLIC HEARING

At the regular board meeting of July 14, 2022, the Board of Trustees will conduct a public hearing pursuant to Government Code §3547(a), to receive input regarding the Initial Bargaining Proposal from the Lakeside Teachers Association to the District for the 2022-2023 school year, so that negotiations may commence.

The public hearing will be held on Thursday, July 14, 2022 in the District Administration Center of the Lakeside Union School District, 12335 Woodside Avenue, Lakeside, California or via Zoom.

July 5, 2022

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Lakeside Teachers Association (CTA/NEA)
Initial Bargaining Proposal to the Lakeside Union School District
for the 2022 – 2023 year

June 29, 2022

The Lakeside Teachers Association hereby submits the following initial proposal for a collective bargaining agreement with the Lakeside Union School District. All agreements reached on individual items shall be tentative and subject to a final agreement on the contract. Absent a final agreement modifying the contract, the existing contract language shall remain in full effect.

The Lakeside Teachers Association reserves the right to create, add to, delete from, amend, and modify its proposals and/or open articles of the contract during the negotiations process. Proposals for each article are in conceptual format and include but are not limited to the bulleted information.

The Lakeside Teachers Association shall open the following existing articles:

Article 9: Safety Conditions of Employment

Modify Safety language to better reflect “An employee shall have the right, without fear of reprisal, discrimination, or discipline, to refuse to work on a job which an employee, reasonably and in good faith, believes places him/her in imminent physical danger or significantly endangers his/her health. Employees must be notified (within a set timeframe) if there are threats against the employee personally or the school and must have reasonable assurance they are working in a safe environment.”

Article 15: Compensation and Benefits (and all relevant appendices including the Salary Schedules)

- Increase salary schedule with significant on-schedule raise reflecting the large increase in school funding in the state budget. A large salary increase will help attract and retain the highest quality educators.
- Compact the salary schedules so bargaining unit members need fewer years of experience to reach the highest salary schedule levels.
- Maintain benefits as in current CBA.
- Change language on benefit coverage to “age of medicare eligibility” instead of age 65.
- Provide compensation for bargaining unit members that attend meetings, such as IEP/SST/504 meetings, outside of the workday.
- Increase hourly rates for bargaining unit members when they cover classes when a substitute is not available.

There is already a teacher shortage and Covid is making the teacher shortage worse and that teacher shortage will continue to increase in the next several years. The above bulleted information will allow the District to better compete with other area districts to attract and retain employees while providing a safer work environment.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

Approval of Side Letter between the District and the Lakeside Teachers Association (LTA) regarding impacts of Universal Transitional Kindergarten.

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the side letter between the District and the LTA for the impacts and effects of SB876, Transitional Kindergarten. The side letter contains provisions for qualifications of teachers who will be "grandfathered in" as a TK teacher. Unit members will also have the option of obtaining 24 Early Childhood Education credits as needed for the TK program, reimbursable with a District-approved program and applicable Grant funding from the California Department of Education. The side letter explains the process for obtaining reimbursement as well as the option for advancement on the salary schedule with the completion of the units if the District is reimbursed by the employee.

Fiscal Impact (Cost):

Unknown at this time based on the number of participants, grant award and cost of units, all still to be determined. It is proposed that the CDE will be providing TK Grant funding to the District for Early Childhood Education programs.

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☒ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Lakeside Teachers Association (CTA/NEA)
Proposal to Lakeside Union School District
A Side Letter (MOU) on the Impacts and Effects of SB 876 and California Education
Code (EC) Section 48000 as it relates to Transitional Kindergarten
July 1, 2022

Transitional Kindergarten Teacher Qualifications:

Transitional Kindergarten (TK) is the first year of a two-year kindergarten experience. Therefore, the credential requirements for TK teachers are the same as those currently required of kindergarten teachers- a Multiple Subject Teaching Credential.

1. Pursuant to Education Code 48000(g), the District shall ensure that credentialed teachers who are first assigned to a Transitional Kindergarten (TK) classroom after July 1, 2015, have, in addition to a Multiple Subject Credential, one of the following by August 1, 2023:
 - a. At least 24 units in early childhood education, or childhood development, or both.
 - b. As determined by the District, professional experience in a classroom setting with preschool age children, that is comparable to the 24 units of education described above.
 - c. A child development teacher permit issued by the California Commission on Teacher Credentialing (CTC).
2. Any currently credentialed teacher who is or was assigned to teach TK, or a combination class of kindergarten and TK, *on or before* July 1, 2015, is "grandfathered in" to teach TK without having to meet additional requirements. A document verifying such shall be placed into the employee's file.
3. The District shall consider credentialed teachers as qualified to teach TK if the teacher has been assigned to teach TK, EAK, or a combination class of kindergarten and TK for a minimum of 2 years after July 1, 2015.

Early Childhood Education Unit Option

1. Unit members who do not meet the above criteria, shall have the option of obtaining the required 24 units of Early Childhood Education from a District approved program.
2. Unit members shall obtain pre approval with Human Resources that the program and coursework meet all necessary criteria prior to enrolling in the program.
3. The units/coursework earned shall not be applied towards advancement on the Salary Schedule. In the event the unit member incurs the full cost of the units/coursework as outlined in Article 15.3.3. Salary advancement will be applied.
4. At the request of the unit member, the District shall incur the full cost of the unit member obtaining 24 units in Early Childhood Education provided it is obtained through a District-approved program and funding is available through grant(s) from the California Department of Education specifically for the need to obtain 24 units in Early Childhood Education.

5. If release days are required in order to complete the course work the District shall release the unit member at no cost to the member. These release days shall not exceed three work days per school year.

Reimbursement for Early Childhood Education Units: To be eligible for District reimbursement under this section, the bargaining unit member must submit to the Human Resources Department:

- (i) Proof that the bargaining unit member is currently enrolled in the San Diego County Office of Education Early Childhood Education program or equivalent program provided by a District approved college certified to provide such programs and units; and
- (ii) Detailed receipt of proof of payment and an invoice for such coursework.

After receipt of the aforementioned documentation, the District shall reimburse bargaining unit members as follows:

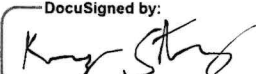
- 50% reimbursement paid upon proof of enrollment and payment
- Remaining balance will be paid upon successful completion of the coursework at the end of the semester. Official transcripts should be submitted to Human resources as outlined in Article 15.3.3.

If a unit member does not complete/pass the course with a "C" or better, or drops a course, the unit member shall pay the District back the cost of the incomplete course. If a unit member fails to receive credit for the course or does not receive a final grade of 'C' or better, the District shall not be obligated to cover the costs related to repeating the course.

To be entitled to such reimbursement, the bargaining unit member must be employed in a teaching position with the District.

SDCOE Coursework Option for Early Childhood Education Units: If coursework is available through SDCOE, and the District incurs this cost on behalf of unit members, the employee may elect to reimburse the District for the program costs in order to obtain advancement on the salary schedule.

The expiration of this side letter coincides with the expiration of the Collective Bargaining Agreement of June 30, 2023.

DocuSigned by:

34C47B30756F47D...
For the LTA

Date: 7/6/2022

DocuSigned by:

BF8F185B2372491...
For the District

Date: 7/7/2022

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/14/22

Agenda Item:

Approval of Minutes

Background (Describe purpose/rationale of the agenda item):

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of June 16, 2022

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ Informational

☐ Discussion

☐ Approval

☒ Adoption

☐ Denial

☐ Ratification

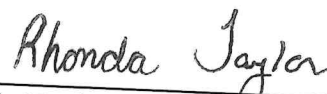
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Originating Department/School: Superintendent's Office

Submitted/Recommended By:

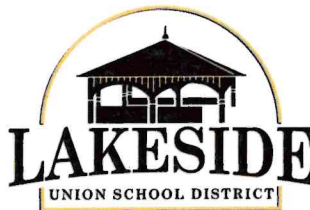
Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER MOIR
BONNIE LACHAPPA
DON WHISMAN

Minutes of the Regular Meeting of the Board of Trustees

June 16, 2022

District Administration Center/Zoom

- | | |
|---|--|
| A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 4:32 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Don Whisman, Member; and Holly Ferrante, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; and Dr. Natalie Winspear, Interim Assistant Superintendent; and Lisa Davis, Assistant Superintendent. Clerk Bonnie LaChappa was absent. Lisa DeRosier was present to record the minutes. | Call to Order |
| B. There were no speakers to address the Board. | Public Comments |
| C. 1. At 4:32 President Hayes welcomed guests and asked for a moment of silence for the lives lost in Uvalde, Texas. | Welcome |
| 2. Preschool Director, Robyn Bowman, led the pledge of allegiance. Following the pledge, she presented information on the preschool program. She noted that LEAPP has 2 campuses; Marilla campus and Lindo Park. Close to 90% of LEAPP students continue on in the district. It is a stepping stone for their continuing education. They have 46 staff members (40 at Marilla; 6 at LP) with 259 students in the tuition based program (enrollment is down). Early Start (0-3 years old) has 3 teachers and there were 163 referral made this year. 4 SDC teachers teach 7 classes. She thanked Dr. Winspear and Dr. Sinatra for their continued support. | Flag Salute Preschool Presentation |
| D. Member Ferrante attended the promotions the last week of school. She also attended the community safety meeting where she learned a lot of good information. | Trustee Reports and Comments |
| Member Whisman was able to spend a week in Arizona supporting his wife's art. He attended the Lakeside Middle School promotion and thanked the Stadium Association for allowing us to use their facility. He attended both middle school band concerts; Broad Boy Bound at TdS; visited Lakeview with Mr. Rowan; and the Riverview open house. | |
| Member Hoefer Moir commented that it was a busy end of year. She attended the employee of the year BBQ; the LMS show choir, orchestra, drama, and dance concerts; the drive through elementary promotions; middle school promotions; and the Jr. Fair. | |
| President Hayes attended the LMS choir concert; end of year retirement party; Lindo Park pioneer day; farewell lunch at the DO; promotions; the Supervisor Anderson's town hall; and the Chamber breakfast. He attended the community safety night and thanked the San Diego Sheriff's department for their participation. It was a great, robust discussion. He was sad to announce the recent passing of Betty McMillen, long-time historian of Lakeside. | |
| E. There were no requests to speak to the Board. | Public Comments |

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| F. | 1. Kathy Kassel formally presented the results of the 2020-21 Annual Report from the Citizens' Bond Oversight Committee. She commented that our staff is doing due diligence and is good stewards of the bond money. | Bond Audit Report |
| | 2. <u>It was moved by</u> Member Whisman and seconded by Member Ferrante to approve the 2020-2021 Annual Report from the Citizens' Bond Oversight Committee. Motion carried 4:0:1 (<u>Ayes</u> : Ferrante, Hayes, Hoefer Moir, Whisman; <u>Absent</u> : LaChappa). | Approve Bond Audit Report |
| | 3. Principal Julie Cushman presented the annual update of the Barona Indian Charter School. She introduced the board of directors. The enrollment for the school continues to be stable. She commented on the academic achievement; attendance rates; fiscal overview; estimated and adopted budget; summer school impact; highlights; etc. The Board asked many follow-up questions. | Barona Indian Charter School Annual Update |
| | 4. <u>It was moved by</u> Member Ferrante and seconded by Vice President Hoefer Moir to approve a Memorandum of Understanding (MOU) with the Barona Indian Charter School (BICS) through June 30, 2024. The terms of the MOU confirm agreement for State Funding, accountability, and oversight obligations. Motion carried 4:0:1 (<u>Ayes</u> : Ferrante, Hayes, Hoefer Moir, Whisman; <u>Absent</u> : LaChappa). | |
| G. | 1. Interim Assistant Superintendent, Dr. Natalie Winspear, presented information on the LCAP, including the Federal Addendum, annual update, and the budget overview for parents prior to the public hearing. Dr. Winspear presented a lot of data, information, and reasons to celebrate. | LCAP Presentation |
| | At 5:38 p.m. the Governing Board conducted a public hearing to receive input regarding the 2022-2023 Local Control and Accountability Plan (LCAP) prior to the final adoption on June 23, 2022, as required by Education Code §52062. Hearing no comments, President Hayes closed the hearing. | Public Hearing: LCAP |
| | 2. Assistant Superintendent, Lisa Davis, presented information on the 2022-23 adopted budget prior to the public hearing. Ms. Davis discussed the Governor's May Revise and the State's spending plan. Salaries and benefits are 84% of the district's budget. She presented on the increase to LCFF; reserve cap; expenditures; assumptions; etc. | Budget Presentation |
| | At 6:12 p.m. the Governing Board conducted a public hearing to receive input regarding proposed 2022-2023 budget for the Lakeside Union School District prior to the final adoption on June 23, 2022, as required by Education Code §42103. | Public Hearing: Budget |
| H. | <u>It was moved by</u> Member Ferrante and seconded by Member Whisman to designate all Items of Business to the consent agenda. The motion carried unanimously to designate Items of Business 2.1, 2.2, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 5.1, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3, and 7.4 to the consent agenda. | Consent Agenda |
| | 1.1 <u>It was moved by</u> Clerk LaChappa and seconded by Member Whisman to adopt the following items of business: | Items of Business |
| | 1.2 There was no discussion on items. | Discussion |

H. SUPERINTENDENT

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|--|-------------------------|
| 2.1 A motion to adopt the minutes of the regular board meeting of May 12, 2022; and the special board meeting of May 31, 2022. | Adopt Minutes |
| 2.2 A motion to adopt the revised 2022-23 and 2023-24 calendars to reflect minor changes. | Adopt Revised Calendars |

HUMAN RESOURCES

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|---|---------------------------------|
| 3.1 A motion to approve/ratify amended Personnel Assignment Order 2022-14. | Approve PAO |
| 3.2 A motion to approve a new job description for the position of Coordinator of Education Services. | Approve Job Description |
| 3.3 A motion to approve an agreement with Arkansas State University to provide teaching experience through clinical practice. | Approve Agrmnt w/Arkansas State |

BUSINESS SERVICES

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| 4.1 A motion to approve the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures. | Approve Business Reports |
| 4.2 A motion to approve a revised Management Salary Schedule, changing the position of Student Support from Coordinator to Director. | Approve Mgmt Salary Schedule |
| 4.3 A motion to approve a Side Letter of Agreement with California School Employees Association and its Chapter 240 for the re-classification of the position of Account Technician-General Accounting/Attendance to Budget Analyst. The position will remain in the bargaining unit but will be paid at a Range 36 on the classified salary schedule. | Approve Side Letter of Agreement with CSEA |
| 4.4 A motion to approve a Memorandum of Understanding (MOU) updating the Instructional Assistant job description to include duties for Transitional Kindergarten. The verbiage being added to the job description is "May Assist in Toileting". | Approve MoU with CSEA |
| 4.5 A motion to authorize the sale of surplus from Child Nutrition of a Cambro Salad Bar (#502784); a milk cooler (#26018); and an Ideal steam table (#501182). | Authorize Sale of Surplus |
| 4.6 A motion to approve a Food Service Vending Agreement with River Valley Charter School for the 2022-2023 school year. The Lakeside Union School District will prepare and transport breakfast and lunch meals in accordance with federal and state nutrition regulations each school day at a cost of \$2.25 per breakfast meal and \$3.25 per lunch meal in order to cover the department's operating expenditures. | Approve Food Service Vending Agreement with River Valley |
| 4.7 A motion to approve a Food Service Vending Agreement with Barona Indian Charter School for the 2022-2023 school year. The Lakeside Union School District will prepare breakfast and lunch meals in accordance with federal and state nutrition regulations each school day at a cost of \$2.25 per breakfast meal and \$3.25 per lunch meal in order to cover the department's operating expenditures. | Approve Food Service Vending Agreement with BICS |

H. BUSINESS SERVICES (CONTINUED)

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|------|--|--|
| 4.8 | A motion to authorize the Child Nutrition Department to utilize Domino's Pizza for the 2022-2023 school year at a cost of \$8.92-\$9.92 per pizza. | Approve Domino's Pizza |
| 4.9 | A motion to authorize the Child Nutrition Department to utilize contract #RFP 15-2122 for all milk and dairy products with Hollandia Dairy through the North County Educational Purchasing Consortium (NCEPC) for the 2022-2023 school year. | Approve Hollandia Dairy |
| 4.10 | A motion to authorize the Child Nutrition Department to utilize Sunrise Produce as the produce vendor for the 2022-2023 school year at an approximate annual cost of \$178,134.75. | Approve Sunrise Produce |
| 4.11 | A motion to authorize the Child Nutrition Department to utilize contract COOP173 & COOP174 for snack and beverages Gold Star Foods through the North County Educational Purchasing Consortium (NCEPC) for the 2022-2023 school year. | Approve Gold Star Foods |
| 4.12 | A motion to authorize the Child Nutrition Department to enter into a renewal with Heartland School Solutions for the 2022-2023 school year. Heartland School Solutions is a cloud-based software which supports the National School Lunch Program (NSLP) regulations at a cost of \$11,724.50. | Approve Renewal with Heartland School Solutions |
| 4.13 | A motion to approve a contract with Math Transformations (Ed Services) for the 2021-22 school year. | Approve Contract |
| 4.14 | A motion to approve the following annual contracts for the 2022-23 school year: A) TurnAround Schools: No Excuses University (Supt); B) San Diego County Office of Education - Science Outreach Program (Ed Services); C) San Diego County Office of Education – Outdoor Ed Program (Ed Services); D) San Diego County Superintendent of Schools – Library Media Services (Ed Services); E) HopSkipDrive, Inc. (Special Ed); F) Rady Children's Hospital – San Diego (Special Ed); G) Professional Tutors of America, Inc. (Special Ed); H) AssetWorks USA, Inc. (Business Services); I) Illuminate Education (Ed Services); J) Ed Press (Technology); K) Dannis, Woliver, Kelley (Special Ed); L) BorderLan Security (Technology); M) ChemSearch FE (Food Service); N) Frontline (Human Resources); O) Relationships at Work, Inc. (Human Resources); P) CODESP (Human Resources); Q) Formative (Ed Services); R) Brenda Wilson (Special Ed); S) Wilkinson Hadley King & Co. LLP (Business Services); T) Currier & Hudson (Supt); U) School Services of California, Inc. (Business Services); V) Wellness Together, Inc. (Ed Services); W) CC Autism Spectrum Consultant, LLC (Special Ed); X) Salient Sounds Audiology (Special Ed); Y) Regents of UCSD (Special Ed); Z) DocuSign (Business Services); AA) Document Tracking Services (Ed Services); and BB) San Diego County Superintendent of Schools – PD/Small Groups (Ed Services). | Approve Annual Contracts for 2022-23 |
| 4.15 | A motion to accept the following gifts to the District: A) El Capitan Stadium Association donated to Tierra del Sol Middle School \$3,000 for stage mats; and \$1,500 for 8 th grade year-end activities; B) The San Diego Foundation donated \$1,815 to Lindo Park; and C) DonorsChoose donated \$12,133.44 to various teachers/classrooms. | Accept Gifts to the District |

H. ED SERVICES

- | | |
|--|--------------------------------|
| 5.1 A motion to approve an agreement with Amplify for our TK-5 th grade Science curriculum. We will enter into a 6-year contract to be paid over 3 years at a total cost of \$1,440,600.53. | Approve Agrmnt with Amplify |
|--|--------------------------------|

BOND

- | | |
|---|---|
| 6.1 A motion to approve Change Orders #45R1, 46, 48, 50, 52 and 53 with SWCS, Inc. on the Lakeside Farms Elementary School Modernization Projects at a cost of \$51,112.51. | Approve Change Orders w/SWCS |
| 6.2 A motion to approve Change Orders #10-31 with NexGen Building on the Lindo Park Elementary School Modernization Projects at a cost of \$95,569. | Approve Change Orders w/NexGen |
| 6.3 A motion to approve a Project Management Agreement with Telacu Construction Management, Inc. This agreement will cover the project management of the LUSD Infrastructure Modernization & Utility Savings Program at a cost not to exceed \$382,052 for two years. | Approve Agrmnt with Telacu Construction |

BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

- | | |
|--|------------------------|
| 7.1 A motion to adopt Board Policy 0420.42: Charter School Renewal. | Adopt BP 0420.42 |
| 7.2 A motion to adopt Board Policy and Exhibits 1312.3: Uniform Complaint Procedures. | Adopt BP/E 1312.3 |
| 7.3 A motion to adopt Administrative Regulation 3515.6: Criminal Background Checks for Contractors. | Adopt AR 3515.6 |
| 7.4 A motion to adopt Board Policy and Administrative Regulation 4112.42/4212.42/4312.42: Drug and Alcohol Testing for School Bus Drivers. | Adopt BP/AR 4112.42 |

Motion carried 4:0:1 (Ayes: Ferrante, Hayes, Hoefer Moir, Whisman; Absent: LaChappa).

- | | |
|---|----------------------|
| I. 1. The Board reviewed the Enrollment Report for Month 9, ending May 6, 2022. | Enr Report |
| 2. The Board reviewed the Quarterly Investment Reports, San Diego County Treasury Investment Pool as of quarter ended on March 31, 2022. | Investment Report |
| J. 1A. Kerry Strong, LTA President, was not present. | LTA President |
| 1B. David Myers, CSEA President, was not present. | CSEA President |
| 2A. Lisa Davis, Assistant Superintendent, commented that the Business Office is busy closing out the year. She thanked the maintenance team for all their work on the promotions at the rodeo grounds. She reported that the Child Nutrition department served 395,278 meals this year. She also gave a shout out to the Tech department especially to Evan Quan. Through his diligence he was able to figure out how some of our stolen property was being taken and worked with the Sheriff's department to catch the criminal. | Lisa Davis |

J. REPORTS TO THE BOARD (CONTINUED)

- | | |
|---|----------------------|
| 2B. Dr. Natalie Winspear, Assistant Superintendent, commented on the alignment and calibration work this week. Principals worked side by side in developing the performance tasks and lesson plans. We had less participation than hoped, but our principals stepped in and were the heroes of the week. We have received 2 grants: a \$75,000 K-12 mental health services grant; and a suicide prevention grant through SDCOE. She updated on our Noom progress. We currently have 41% of our staff enrolled and we have lost a total of 398 lbs across the district. | Dr. Natalie Winspear |
| 2C. Dr. Rhonda Taylor, Superintendent, reported that “we made it.” It was a year riddled with surprises. She is grateful for the team who stepped up and took on extra responsibilities. We had an overwhelming amount of events this past month. She felt extreme gratitude every time she saw a play or listened to a concert. It’s so nice to be back to normal. She commented on the Community Safety Meeting where a lot of good conversation came out of that meeting. Lt. Wray and his team from the Sheriff’s department were amazing. There were some things we need to think about, some physical needs for the campuses. She is excited for next year. | Dr. Rhonda Taylor |
| K. At 6:27 p.m. the meeting was moved to closed session. The Board took a 5-minute break prior to moving into closed session to discuss public employee employment, Assistant Superintendent, pursuant to Government Code §54957; and public employee evaluation, Superintendent, pursuant to Government Code §54957. | |
| L. President Hayes asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 7:07 p.m. | Adjournment |

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Bonnie LaChappa
Clerk of the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/14/22

Agenda Item:

Personnel Assignment Order 2023-01

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

| | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |


Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Christine Sinatra, HR Exec Director



Dr. Rhonda Taylor, Superintendent

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, July 14, 2022
Personnel Assignment Order – 2023-01

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Hire:

| Employee | Assignment/Location | Class/Step | Previous Annual Salary | New Annual Salary | Effective Date |
|----------------|----------------------------------|------------|------------------------|-------------------|----------------|
| Danielle Clark | Director of Special Education/DO | 78/5 | N/A | \$139,855 | 07/18/2022 |

B. Temporary Rehires:

| Employee | Assignment/Location | Class/Step | Previous Annual Salary | New Annual Salary | Effective Date |
|----------|---------------------|------------|------------------------|-------------------|----------------|
| | | | | | |

C. Change of Status/Location:

| Employee | Assignment/Location | Class/Step | Previous Annual Salary | New Annual Salary | Effective Date |
|----------|---------------------|------------|------------------------|-------------------|----------------|
| | | | | | |

D. Unpaid Leave Requests:

| Employee | Assignment/Location | Class/Step | Reason | Recommendation | Effective Date |
|----------|---------------------|------------|--------|----------------|----------------|
| | | | | | |

E. Resignations:

| Employee | Assignment/Location | Class/Step | Reason | Effective Date |
|----------|---------------------|------------|--------|----------------|
| | | | | |

F. Retirement:

| Employee | Assignment/Location | Class/Step | Effective Date |
|----------|---------------------|------------|----------------|
| | | | |

Classified Staff

G. New Hire:

| Employee | Location | Position/Class/Step | Previous Monthly Salary | New Monthly Salary | Effective Date |
|---------------|----------------|---------------------|-------------------------|--------------------|----------------|
| McKay, Daniel | Transportation | Mechanic/30/7 | N/A | \$4,979.83 | 7/1/2022 |

H. Rehires:

| Employee | Location | Position/Class/Step | Previous Monthly Salary | New Monthly Salary | Effective Date |
|----------|----------|---------------------|-------------------------|--------------------|----------------|
| | | | | | |

I. Change of Status/Location:

| Employee | Location | Position/Class/Step | Previous Monthly Salary | New Monthly Salary | Effective Date |
|------------------|-----------------|-----------------------------------|-------------------------|--------------------|----------------|
| Motl, Kim | Business Office | Accounting Tech/27/7 | \$3,272.91 | \$4,666.58 | 7/1/2022 |
| Myers, Dave | Maintenance | Skilled Maint Worker/29/7 | \$4,355.00 | \$4,880.83 | 7/1/2022 |
| Nevins, Cathy | Business Office | Budget Analyst/36/7 | \$5,366.57 | \$6,663.48 | 7/1/2022 |
| Summers, Kristie | Child Nutrition | Director, Child Nutrition/30/1 | \$4,330.96 | \$7,749.91 | 7/11/2022 |
| Wutzke, Keri | Business Office | Payroll & Benefit Specialist/37/7 | \$4,899.91 | \$6,235.95 | 7/1/2022 |

J. Resignations:

| Employee | Location | Position | Reason | Effective Date |
|----------------|----------|----------|--------------------------------------|----------------|
| Rivera, Krista | Lakeview | SLP | Needs a slower paced part time work. | 07/05/2022 |

K. Unpaid leave:

| Employee | Location | Position/Class/Step | Effective Date |
|----------|----------|---------------------|----------------|
| | | | |

L. 39-Month Rehire :

| Employee | Location | Position | Effective Date |
|----------|----------|----------|----------------|
| | | | |

M. FMLA

| Employee | Title | Start Date | Recommendation |
|----------|-------|------------|----------------|
| | | | |

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/22

Agenda Item:

Amendment to the Employment Agreement for Superintendent

Background (Describe purpose/rationale of the agenda item):

Approval is requested of an Amendment to the Employment Agreement for Superintendent with Dr. Rhonda Taylor from 2022-2025.

Fiscal Impact (Cost):

N/A

Funding Source:

General Fund

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
-

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

AMENDMENT TO THE EMPLOYMENT AGREEMENT BETWEEN THE
GOVERNING BOARD
OF THE
LAKESIDE UNION SCHOOL DISTRICT
AND RHONDA TAYLOR, Ed.D.

The Governing Board of the Lakeside Union School District of San Diego County, California (hereinafter referred to as the "Board") and Rhonda Taylor, Ed.D. (hereinafter referred to as ("Superintendent") agree to amend the Employment Agreement between the Governing Board of the Lakeside Union School District and Rhonda Taylor, Ed.D. (hereinafter "Agreement") and to enter into this Amendment to the Agreement between the Governing Board of the Lakeside Union School District and Rhonda Taylor, Ed.D. (hereinafter "Amendment") on following terms and conditions:

1. The following provision shall replace Paragraph 1, (Term), of the Agreement:

1. TERM

The Board hereby employs the Superintendent for a period of three years, commencing July 1, 2022 and ending June 30, 2025.

Upon satisfactory ("meets expectations") evaluation of the Superintendent on or before the first regularly scheduled Board meeting in June of each school year, the Board shall meet with the Superintendent prior to June 30 of that same school year to discuss whether to offer the Superintendent a one-year extension to the remainder of the Agreement term. If an extension is offered, it shall be memorialized as a written addendum to this Agreement.

2. With the exception of the above modifications, all other terms and conditions of the Agreement shall remain in full force and effect.
3. The Superintendent and the Board agree that this Amendment is not binding or enforceable unless it is ratified in by the Board in an open session meeting of the Board.

Rhonda Taylor, Ed.D. Superintendent

FOR THE GOVERNING BOARD

Date: _____

Date: _____

Ratified in an open session by the Governing Board on: _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: JULY 14, 2022

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 6/1/22 – 6/30/22

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$2,831,468.11

Funding Source:

General, ASB, Child Development, Cafeteria, Capital Facilities, Bond, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

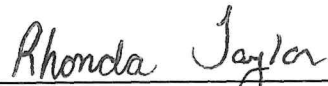
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

BOARD WARRANT REPORT
6/01/2022 - 6/30/2022

| Fund | Warrant ID | Vendor Name | Payment Date | Invoice Item Description | Amount Charged to Fund |
|------|------------|---------------------------------------|--------------|--|------------------------|
| 0100 | 14900760 | 360 DEGREE CUSTOMER, INC | 6/2/2022 | SPED SDC | 6,800.00 |
| 0100 | 14900761 | BEARCOM | 6/2/2022 | RADIO'S FOR BUS #60, 61, 62, V | 2,548.29 |
| 0100 | 14900762 | BEST VALUE GLASS | 6/2/2022 | INCREASE PO 7010 PER REQ FROM | 862.01 |
| 0100 | 14900763 | CC AUTISM SPECTRUM CONSULTANT LLC | 6/2/2022 | CC AUTISM SPECTRUM CONSULTANT | 1,400.00 |
| 0100 | 14900765 | CERTIFIED LABORATORIES | 6/2/2022 | BUS/VEHICLE SOAP | 1,319.43 |
| 0100 | 14900767 | CURRIER & HUDSON | 6/2/2022 | BLANKET FOR 2021-22 | 23,644.78 |
| 0100 | 14900768 | DATEL SYSTEMS INCORPORATED | 6/2/2022 | RUCKUS ICX 7650-48-PORT SWITCH | 9,026.74 |
| 0100 | 14900769 | ESPERANZA LOPEZ | 6/2/2022 | ESPERANZA LOPEZ - PARENT TRANS | 399.15 |
| 0100 | 14900770 | HARCOURT OUTLINES, INC. | 6/2/2022 | Window coverings for office | 1,606.26 |
| 0100 | 14900771 | NEW HAVEN YOUTH AND FAMILY SERVICES | 6/2/2022 | 5760 1190 BLANKET - PO | 4,400.00 |
| 0100 | 14900772 | NTP, INC. | 6/2/2022 | INCREASE PO 7020 PER REQ FROM | 450.00 |
| 0100 | 14900773 | OMA'S PUMPKIN PATCH | 6/2/2022 | FIELD TRIP TO OMA'S FARM 118K | 2,256.00 |
| 0100 | 14900774 | PAR, INC. | 6/2/2022 | ASSESSMENT TOOLS | 1,443.22 |
| 0100 | 14900775 | PAYTON'S TRUE VALUE HARDWARE | 6/2/2022 | MOT SUPPLIES | 1,948.55 |
| 0100 | 14900776 | PRO-ED | 6/2/2022 | TOLD-I:5 EXAMINER RECORD BOOKL | 102.44 |
| 0100 | 14900777 | SOLIANT HEALTH LLC | 6/2/2022 | SLPA/PSYC STAFFING | 4,556.56 |
| 0100 | 14900778 | SUPER DUPER PUBLICATIONS | 6/2/2022 | REEL-4 COMPLETE KIT TM934/SUPPLIES | 364.20 |
| 0100 | 14900779 | BORDER RECAPING, LLC | 6/2/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 716.09 |
| 0100 | 14900780 | THE STEPPING STONES GROUP, LLC | 6/2/2022 | SLP @ TDS Giancarlo Dongo | 11,704.40 |
| 0100 | 14900781 | THERAPY TRAVELERS, LLC. | 6/2/2022 | MONTHLY SERVICES | 8,694.00 |
| 0100 | 14900782 | WELLNESS TOGETHER INC. | 6/2/2022 | BLANKET FOR FISCAL YR 2021-22 | 26,732.16 |
| 0100 | 14900783 | WPS | 6/2/2022 | TAPS-4 RECORD FORM (PACK OF 25 | 583.48 |
| 0100 | 14901784 | ALBERTSONS | 6/6/2022 | ESS ALBERTSONS | 112.93 |
| 0100 | 14901785 | CC AUTISM SPECTRUM CONSULTANT LLC | 6/6/2022 | CARYN COLE - CC AUTISM SPECTRU | 2,800.00 |
| 0100 | 14901786 | NCS PEARSON, INC | 6/6/2022 | PEARSON INVOICE 18008811 - ONL | 46.64 |
| 0100 | 14902906 | BEARCOM | 6/9/2022 | RADIO & BATTERY FOR EXPLORER # | 353.42 |
| 0100 | 14902908 | DION & SONS, INC. | 6/9/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 342.07 |
| 0100 | 14902910 | SPARKLETTES | 6/9/2022 | MONTHLY BOTTLED WATER SERVICE | 267.38 |
| 0100 | 14902911 | LASERCYCLE USA, INC. | 6/9/2022 | BLANKET FOR FISCAL YEAR | 4,305.65 |
| 0100 | 14905316 | AMAZON CAPITAL SERVICES, INC. | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 3,928.37 |
| 0100 | 14905317 | APPLE INC. | 6/13/2022 | COMPUTER | 4,032.77 |
| 0100 | 14905318 | ASELTINE SCHOOL | 6/13/2022 | TORRES TUITION/LINDER BLANKET | 8,842.86 |
| 0100 | 14905319 | ASSETWORKS RISK MANAGEMENT INC. | 6/13/2022 | BARCODE TAGS | 334.03 |
| 0100 | 14905320 | BEST BEST & KRIEGER | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 4,648.00 |
| 0100 | 14905322 | CRISP ENTERPRISES, INC./CRISP IMAGING | 6/13/2022 | PRESIDENTIAL AWARDS | 129.30 |
| 0100 | 14905324 | DATEL SYSTEMS INCORPORATED | 6/13/2022 | CISCO HYPERFLEX DATA PLATFORM/MONTHLY SUPPLIES | 150,331.19 |
| 0100 | 14905325 | BANYAN TREE EDUCATIONAL SERVICES | 6/13/2022 | BLANKET FOR 2021-22 - AGREEMEN | 5,811.91 |
| 0100 | 14905330 | HELIX WATER DISTRICT | 6/13/2022 | MONTHLY WATER CHARGES | 188.62 |
| 0100 | 14905331 | JONES SCHOOL SUPPLY CO, INC | 6/13/2022 | HONOR CORD SUPPLIES | 403.65 |
| 0100 | 14905332 | LAKESIDE WATER DISTRICT | 6/13/2022 | MONTHLY WATER CHARGES | 24.35 |
| 0100 | 14905333 | LOWE'S | 6/13/2022 | BLANKET FOR 2021-22 FISCAL YEA | 69.28 |
| 0100 | 14905334 | MACDOUGAL-MORRIS GROUP LLC | 6/13/2022 | BLANKET FOR AGREEMENT 2021-22 | 6,836.80 |
| 0100 | 14905336 | OFFICE DEPOT, INC. | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 335.94 |
| 0100 | 14905337 | NEW DIRECTIONS SOLUTIONS, LLC | 6/13/2022 | CHANGE ORDER - PROCARE PO 7381 | 13,600.00 |
| 0100 | 14905338 | SAN DIEGO GAS & ELECTRIC | 6/13/2022 | 2021-22 MONTHLY UTILITIES | 65,491.65 |

BOARD WARRANT REPORT
6/01/2022 - 6/30/2022

| Fund | Warrant ID | Vendor Name | Payment Date | Invoice Item Description | Amount Charged to Fund |
|------|------------|--|--------------|---------------------------------|------------------------|
| 0100 | 14905339 | SMART & FINAL | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 174.37 |
| 0100 | 14905340 | SOUTHWEST SCHOOL & OFFICE SUPPLY | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 5,766.74 |
| 0100 | 14905342 | SPRINT SOLUTIONS, INC. | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 107.96 |
| 0100 | 14905344 | LASERCYCLE USA, INC. | 6/13/2022 | QUARTERLY CHARGES | 429.92 |
| 0100 | 14907317 | LANGUAGE TESTING INTERNATIONAL, INC. | 6/16/2022 | AAPPL TESTING | 1,725.00 |
| 0100 | 14907318 | ALBERTSONS | 6/16/2022 | BLANKET FOR 2021-22 FISCAL YEA | 390.88 |
| 0100 | 14907319 | ALLIANCE FOR AFRICAN ASSISTANCE | 6/16/2022 | SPED SERVICES | 948.32 |
| 0100 | 14907320 | AMAZON CAPITAL SERVICES, INC. | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 4,404.07 |
| 0100 | 14907321 | APPLE INC. | 6/16/2022 | 10.2-INCH iPad WI-FI 64GB - SP | 19,247.10 |
| 0100 | 14907322 | CC AUTISM SPECTRUM CONSULTANT LLC | 6/16/2022 | CC AUTISM SPECTRUM CONSULTANT | 1,400.00 |
| 0100 | 14907323 | CDW GOVERNMENT, INC. | 6/16/2022 | Lenovo ThinkPad T15 Gen 2 - 15 | 41,885.45 |
| 0100 | 14907324 | CELEBRATE LIFE | 6/16/2022 | PHOTO TAGS | 72.90 |
| 0100 | 14907325 | CITY OF SAN DIEGO, CITY TREASURER | 6/16/2022 | CITY OF SAN DIEGO - AED PROGRA | 305.00 |
| 0100 | 14907326 | COAST MUSIC THERAPY INC. | 6/16/2022 | SPED SERVICES | 468.75 |
| 0100 | 14907327 | DEBORAH ANN COMISKEY | 6/16/2022 | Garden and Nutritional Science | 1,500.00 |
| 0100 | 14907328 | DATTEL SYSTEMS INCORPORATED | 6/16/2022 | SUPPLIES | 2,200.50 |
| 0100 | 14907329 | DEPARTMENT OF JUSTICE | 6/16/2022 | BLANKET FOR 2021-22 FISCAL YEA | 522.00 |
| 0100 | 14907330 | DION & SONS, INC. | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 4,659.36 |
| 0100 | 14907332 | THE EAST COUNTY CALIFORNIAN | 6/16/2022 | PROPOSED BUDGET 2022-23 ADVERT | 91.00 |
| 0100 | 14907337 | OFFICE DEPOT, INC. | 6/16/2022 | BLANKET FOR 2021-22 FISCAL YEA | 33.27 |
| 0100 | 14907338 | NEW DIRECTIONS SOLUTIONS, LLC | 6/16/2022 | CHANGE ORDER - PROCARE PO 7381 | 3,400.00 |
| 0100 | 14907339 | PROFESSIONAL TUTORS OF AMERICA, INC. | 6/16/2022 | PROFESSIONAL TUTORS OF AMERICA | 1,210.00 |
| 0100 | 14907341 | LAKESIDE UNION SCHOOL DISTRICT | 6/16/2022 | REVOLVING CASH FUND | 472.70 |
| 0100 | 14907342 | RO HEALTH, INC | 6/16/2022 | MONTHLY SERVICES | 6,326.10 |
| 0100 | 14907343 | SAN DIEGO COUNTY OFFICE OF ED | 6/16/2022 | PROJECT GLAD (10 T | 7,070.00 |
| 0100 | 14907344 | SAN DIEGO GAS & ELECTRIC | 6/16/2022 | 2021-22 BLANKET UTILITIES | 53,652.48 |
| 0100 | 14907345 | SCHOOL SERVICES OF CA, INC | 6/16/2022 | SABRE Report | 350.00 |
| 0100 | 14907346 | SHRED IT | 6/16/2022 | Shredding services | 219.80 |
| 0100 | 14907347 | SMART & FINAL | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 1,363.35 |
| 0100 | 14907348 | SAN DIEGO STATE UNIV FOUNDAT. | 6/16/2022 | INVOICE 215189 - EFRC REFERRAL | 488.40 |
| 0100 | 14907349 | Jamie Segal/Segal Speech and Language Th | 6/16/2022 | SEGAL SPEECH & LANGUAGE THERAP | 1,650.00 |
| 0100 | 14907351 | TEKK INTERNATIONAL, INC. | 6/16/2022 | WALKIE TALKIE | 1,668.00 |
| 0100 | 14907352 | THERAPY TRAVELERS, LLC. | 6/16/2022 | MONTHLY SERVICES | 2,484.00 |
| 0100 | 14907353 | VISTA HILL FOUNDATION | 6/16/2022 | MONTHLY SERVICES | 10,573.00 |
| 0100 | 14907355 | WELLS FARGO VENDOR FINANCIAL SERVICES | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 1,724.20 |
| 0100 | 14907357 | XEROX CORPORATION | 6/16/2022 | LEASE - BLANKET FOR 2021-22 FI | 1,059.95 |
| 0100 | 14908928 | AIR FILTER SUPPLY a CA CORPORATION | 6/21/2022 | HVAC FILTERS | 3,505.06 |
| 0100 | 14908929 | AMAZON CAPITAL SERVICES, INC. | 6/21/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 9,297.87 |
| 0100 | 14908930 | AZUMA TECH SYSTEMS INC. | 6/21/2022 | FIRE ALARM HEAT DETECTOR FOR L | 325.00 |
| 0100 | 14908932 | DINN BROS. | 6/21/2022 | OPEN PO NOT TO EXCEED 2500 | 1,071.15 |
| 0100 | 14908933 | CAL PACIFIC TRUCK CENTER, LLC | 6/21/2022 | LABOR TO REPAIR BUS #7 (INC. M | 3,818.15 |
| 0100 | 14908934 | DION & SONS, INC. | 6/21/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 277.42 |
| 0100 | 14908935 | EDCO DISPOSAL CORPORATION | 6/21/2022 | BLANKET FOR 2021-22 FISCAL YEA | 3,987.30 |
| 0100 | 14908936 | KNOTT'S BERRY FARM | 6/21/2022 | KBF PERFORMANCE IN THE PARK | 3,626.00 |
| 0100 | 14908937 | KYOCERA DOCUMENT SOLUTIONS WEST, LLC | 6/21/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 1,896.39 |

BOARD WARRANT REPORT
6/01/2022 - 6/30/2022

| Fund | Warrant ID | Vendor Name | Payment Date | Invoice Item Description | Amount Charged to Fund |
|-------------|-------------------|---|---------------------|--|-------------------------------|
| 0100 | 14908938 | McGRAW-HILL SCHOOL EDUCATION HOLDINGS | 6/21/2022 | CURRICULUM | 129,211.48 |
| 0100 | 14908940 | OFFICE DEPOT, INC. | 6/21/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 143.64 |
| 0100 | 14908942 | RAYNE OF SAN DIEGO | 6/21/2022 | MONTHLY WATER SERVICES | 175.00 |
| 0100 | 14908943 | RIVERSIDE ASSESSMENTS, LLC | 6/21/2022 | WOODCOCK-JOHNSON IV ACHIEVEMEN | 829.70 |
| 0100 | 14908944 | SCHOLASTIC CLASSROOM MAGAZINES | 6/21/2022 | SCHOLASTIC MAGAZINES FOR 14 TC | 1,976.55 |
| 0100 | 14908945 | SMART & FINAL | 6/21/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 62.35 |
| 0100 | 14908946 | SOLUTION TREE, INC. | 6/21/2022 | PROFESSIONAL DEVELOPMENT | 6,500.00 |
| 0100 | 14908948 | SYCAMORE LANDFILL | 6/21/2022 | LANDFILL/DUMP CHARGES | 1,046.22 |
| 0100 | 14908949 | WAXIE SANITARY SUPPLY | 6/21/2022 | BLANKET FOR 2021-22 FISCAL YEA | 881.66 |
| 0100 | 14910088 | ATKINSON, ANDELSON, LOYA, RUUD AND ROMO | 6/23/2022 | ATTORNEY FEES | 570.00 |
| 0100 | 14910089 | ABA EDUCATION FOUNDATION | 6/23/2022 | MONTHLY CHARGES | 19,392.00 |
| 0100 | 14910091 | AMAZON CAPITAL SERVICES, INC. | 6/23/2022 | BLANKET FOR FISCAL YR 2021-22 | 157.88 |
| 0100 | 14910092 | AT&T | 6/23/2022 | BLANKET FOR FISCAL YR 2021-22 | 5,166.13 |
| 0100 | 14910095 | DATA DISPOSAL, INC. | 6/23/2022 | BLANKET FOR FISCAL YR 2021-22 | 35.00 |
| 0100 | 14910096 | DION & SONS, INC. | 6/23/2022 | BLANKET FOR FISCAL YR 2021-22 | 5,967.24 |
| 0100 | 14910099 | GLOBAL VENDING GROUP, INC. | 6/23/2022 | BOOKWORM VENDING MACHINE CUSTO | 5,590.00 |
| 0100 | 14910101 | INSTITUTE FOR EFFECTIVE EDUCATION | 6/23/2022 | MONTHLY CHARGES | 3,639.02 |
| 0100 | 14910104 | LEADER SERVICES | 6/23/2022 | BLANKET FOR FISCAL YR 2021-22 | 1,257.50 |
| 0100 | 14910105 | JOCELYN MCCULLOUGH | 6/23/2022 | SPED SERVICES | 553.41 |
| 0100 | 14910106 | McGRAW-HILL SCHOOL EDUCATION HOLDINGS | 6/23/2022 | READING WONDERS STUDENT WORKSP/MATH SUPPLIES | 21,576.50 |
| 0100 | 14910107 | NEW HAVEN YOUTH AND FAMILY SERVICES | 6/23/2022 | SPED SERVICES | 2,200.00 |
| 0100 | 14910108 | OFFICE DEPOT, INC. | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 1,214.84 |
| 0100 | 14910109 | NEW DIRECTIONS SOLUTIONS, LLC | 6/23/2022 | SPED SERVICES | 2,040.00 |
| 0100 | 14910111 | RO HEALTH, INC | 6/23/2022 | HEALTH SERVICES TEMP | 3,171.76 |
| 0100 | 14910112 | SMART & FINAL | 6/23/2022 | SMART & FINAL ESS | 1,137.51 |
| 0100 | 14910113 | SOLIANT HEALTH LLC | 6/23/2022 | SLPA/PSYC Staffing | 2,861.00 |
| 0100 | 14910114 | SOUTHWEST SCHOOL & OFFICE SUPPLY | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 19.66 |
| 0100 | 14910115 | SPECIALIZED THERAPY SERVICES | 6/23/2022 | 440/Psych Learning Recovery | 13,820.00 |
| 0100 | 14910118 | THE STEPPING STONES GROUP, LLC | 6/23/2022 | SPED SERVICES | 5,852.20 |
| 0100 | 14910119 | THERAPY TRAVELERS, LLC. | 6/23/2022 | SPED SERVICES | 4,347.00 |
| 0100 | 14911787 | AGRICULTURAL PEST CONTROL | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 85.00 |
| 0100 | 14911788 | ROCK AND BLOCK HARDSCAPE SUPPLY | 6/27/2022 | INCREASE PO 7077 PER REQ FROM | 176.77 |
| 0100 | 14911789 | AMAZON CAPITAL SERVICES, INC. | 6/27/2022 | BLANKET FOR 2021-22 FISCAL YEA | 2,570.57 |
| 0100 | 14911790 | SETH A. SCHWARTZ/BRIGHTSIDE LAW GROUP | 6/27/2022 | BRIGHTSIDE LAW GROUP INV. #002 | 5,500.00 |
| 0100 | 14911792 | CLARK SECURITY PRODUCTS | 6/27/2022 | INCREASE PO 7020 PER REQ FROM | 56.19 |
| 0100 | 14911793 | CLIMATEC, INC. | 6/27/2022 | BLANKET PO-CLIMATEC SOLAR/HVAC | 1,125,605.60 |
| 0100 | 14911794 | COMPETITIVE METALS, INC | 6/27/2022 | BLANKET FOR 2021-22 FISCAL YEA | 712.57 |
| 0100 | 14911796 | DANNIS WOLIVER KELLEY | 6/27/2022 | CHANGE ORDER INCREASE TO ATTOR | 8,644.00 |
| 0100 | 14911797 | DATEL SYSTEMS INCORPORATED | 6/27/2022 | SCHOOL OWES TDS SWITCH ERATE P | 131,622.03 |
| 0100 | 14911798 | DIALCOM SYSTEMS GROUP, INC. | 6/27/2022 | (2) INTERIOR HORN/STROBES, REP | 1,106.95 |
| 0100 | 14911799 | DION & SONS, INC. | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 608.13 |
| 0100 | 14911800 | BANYAN TREE EDUCATIONAL SERVICES | 6/27/2022 | BLANKET FOR 2021-22 - AGREEMEN | 2,753.01 |
| 0100 | 14911801 | GRAINGER | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 61.06 |
| 0100 | 14911802 | HOPSKIPDRIVE, INC. | 6/27/2022 | HOPSKIPDRIVE - STUDENT TRANSPO | 7,430.76 |
| 0100 | 14911804 | LAKESIDE EQUIPMENT | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 501.99 |

BOARD WARRANT REPORT
6/01/2022 - 6/30/2022

| Fund | Warrant ID | Vendor Name | Payment Date | Invoice Item Description | Amount Charged to Fund |
|-------------------|------------|---------------------------------------|--------------|--------------------------------------|------------------------|
| 0100 | 14911805 | LAKESIDE WATER DISTRICT | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 4,337.47 |
| 0100 | 14911806 | MACDOUGAL-MORRIS GROUP LLC | 6/27/2022 | BLANKET FOR AGREEMENT 2021-22 | 33.32 |
| 0100 | 14911807 | NUTRIEN AG SOLUTION | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 230.59 |
| 0100 | 14911808 | NATIONAL PETROLEUM INC | 6/27/2022 | INCREASE PO 7061 PER REQ FROM | 850.13 |
| 0100 | 14911809 | OFFICE DEPOT, INC. | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 88.70 |
| 0100 | 14911810 | O'REILLY AUTO PARTS | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 440.68 |
| 0100 | 14911813 | PAYTON'S TRUE VALUE HARDWARE | 6/27/2022 | MOT SUPPLIES | 8,015.57 |
| 0100 | 14911815 | RAYNE OF SAN DIEGO | 6/27/2022 | MONTHLY WATER SERVICES | 64.00 |
| 0100 | 14911816 | RANCHO COASTAL SPEECH THERAPY, INC. | 6/27/2022 | SPED SERVICES | 4,950.00 |
| 0100 | 14911817 | SAN DIEGO GAS & ELECTRIC | 6/27/2022 | MONTHLY UTILITY CHARGES | 1,246.13 |
| 0100 | 14911818 | STEIN EDUCATION CENTER | 6/27/2022 | AGREEMENT - BLANKET PO FOR 2021-2022 | 11,401.28 |
| 0100 | 14911820 | LASERCYCLE USA, INC. | 6/27/2022 | LMS/250 BLANKET FOR FISCAL YEA | 431.00 |
| 0100 | 14911821 | WAXIE SANITARY SUPPLY | 6/27/2022 | CUSTODIAL SUPPLIES | 24,931.05 |
| 0100 | 14911822 | ZOVARGO | 6/27/2022 | ZOVARGO ASSEMBLY | 550.00 |
| 0100 | 14913360 | A&B SAW & LAWNMOWER SHOP | 6/28/2022 | MOT SUPPLIES | 362.90 |
| 0100 | 14913361 | LANGUAGE TESTING INTERNATIONAL, INC. | 6/28/2022 | AAPPL TESTING | 2,020.00 |
| 0100 | 14913362 | AGRICULTURAL PEST CONTROL | 6/28/2022 | MONTHLY SERVICES | 645.00 |
| 0100 | 14913363 | ALLIANCE FOR AFRICAN ASSISTANCE | 6/28/2022 | SPED SERVICES | 1,625.69 |
| 0100 | 14913364 | AMAZON CAPITAL SERVICES, INC. | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 12,303.79 |
| 0100 | 14913367 | CAMEO PAPER & JANITORIAL | 6/28/2022 | MOT SUPPLIES | 881.96 |
| 0100 | 14913368 | CINTAS CORPORATION | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 679.42 |
| 0100 | 14913369 | DATTEL SYSTEMS INCORPORATED | 6/28/2022 | HARDWARE/SUPPLIES | 53,932.14 |
| 0100 | 14913370 | CAL PACIFIC TRUCK CENTER, LLC | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 50.33 |
| 0100 | 14913371 | DION & SONS, INC. | 6/28/2022 | DIESEL/FUEL COSTS | 5,732.99 |
| 0100 | 14913372 | BUSINESS PRINTING CO. INC. | 6/28/2022 | DNAFVH-IHP - DISTRICT NURSE AS | 545.75 |
| 0100 | 14913373 | EYE PHONE CITY | 6/28/2022 | BLANKET FOR 2021-22 FISCAL YEA | 6,405.96 |
| 0100 | 14913374 | HOME DEPOT CREDIT SERVICES | 6/28/2022 | MOT SUPPLIES | 1,821.64 |
| 0100 | 14913375 | LOWE'S | 6/28/2022 | BLANKET FOR 2021-22 FISCAL YEA | 475.40 |
| 0100 | 14913376 | McGRAW-HILL SCHOOL EDUCATION HOLDINGS | 6/28/2022 | EVERYDAY MATH ESSENTIAL SMS 1 | 18,797.56 |
| 0100 | 14913377 | MISSION FEDERAL CREDIT UNION | 6/28/2022 | MFCU MAY STMT | 12,718.43 |
| 0100 | 14913380 | OFFICE DEPOT, INC. | 6/28/2022 | BLANKET FOR 2021-22 FISCAL YEA | 98.02 |
| 0100 | 14913381 | PALOS SPORTS | 6/28/2022 | SPORT SUPPLIES | 2,197.18 |
| 0100 | 14913384 | NEW DIRECTIONS SOLUTIONS, LLC | 6/28/2022 | SPED SERVICES | 3,400.00 |
| 0100 | 14913385 | PEPSI-COLA | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 271.35 |
| 0100 | 14913386 | RAYNE OF SAN DIEGO | 6/28/2022 | MONTHLY WATER SERVICES | 96.00 |
| 0100 | 14913387 | RO HEALTH, INC | 6/28/2022 | HEALTH SERVICES TEMP | 1,303.39 |
| 0100 | 14913389 | SMART & FINAL | 6/28/2022 | BLANKET FOR 2021-22 FISCAL YEA | 82.18 |
| 0100 | 14913390 | SOLIAANT HEALTH LLC | 6/28/2022 | SLPA/PSYC Staffing | 3,599.00 |
| 0100 | 14913391 | SPARKLETTS | 6/28/2022 | BLANKET FOR 2021-2022 | 379.20 |
| 0100 | 14913393 | VERIZON WIRELESS | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 2,899.61 |
| 0100 Total | | | | GENERAL | 2,312,368.17 |
| 0800 | 14905316 | AMAZON CAPITAL SERVICES, INC. | 6/13/2022 | 2021-22 BLANKET FOR LAKESIDE M | 287.20 |
| 0800 | 14908929 | AMAZON CAPITAL SERVICES, INC. | 6/21/2022 | 2021-22 BLANKET FOR LAKESIDE M | 44.68 |
| 0800 | 14910093 | BASKETBALL PRODUCTS INTERNATIONAL | 6/23/2022 | 8 FT SCORING TABLE | 3,207.00 |
| 0800 Total | | | | ASB | 3,538.88 |

BOARD WARRANT REPORT
6/01/2022 - 6/30/2022

| Fund | Warrant ID | Vendor Name | Payment Date | Invoice Item Description | Amount Charged to Fund |
|-------------------|------------|---------------------------------------|--------------|---------------------------------|------------------------|
| 1200 | 14902910 | SPARKLETTS | 6/9/2022 | PreK 9/1/-2021 CHANGE ORDER TP | 34.63 |
| 1200 | 14902911 | LASERCYCLE USA, INC. | 6/9/2022 | QUARTERLY CHARGES | 36.91 |
| 1200 | 14905338 | SAN DIEGO GAS & ELECTRIC | 6/13/2022 | MONTHLY UTILITY CHARGES | 406.40 |
| 1200 | 14907344 | SAN DIEGO GAS & ELECTRIC | 6/16/2022 | MONTHLY UTILITY CHARGES | 2,768.91 |
| 1200 | 14907355 | WELLS FARGO VENDOR FINANCIAL SERVICES | 6/16/2022 | 2021-22 BLANKET FOR KYOCERA CO | 213.64 |
| 1200 | 14908935 | EDCO DISPOSAL CORPORATION | 6/21/2022 | BLANKET FOR 2021-22 FISCAL YEA | 160.37 |
| 1200 | 14910103 | LAKESHORE LEARNING MATERIALS | 6/23/2022 | BLANKET FOR 2021-22 FISCAL YEA | 30.70 |
| 1200 | 14911803 | LAKESHORE LEARNING MATERIALS | 6/27/2022 | BLANKET FOR 2021-22 FISCAL YEA | 851.59 |
| 1200 | 14913377 | MISSION FEDERAL CREDIT UNION | 6/28/2022 | MFCU MAY STMT | 4,440.43 |
| 1200 | 14913383 | PARKWAY BOWL | 6/28/2022 | OPEN PURCHASE ORDER FOR 1 FIEL | 6,237.50 |
| 1200 | 14913388 | SANTEE SCHOOL DISTRICT | 6/28/2022 | BUSSING FOR SPRING BREAK FIELD | 678.00 |
| 1200 | 14913391 | SPARKLETTS | 6/28/2022 | MONTHLY BOTTLED WATER SERVICE | 67.12 |
| 1200 | 14913393 | VERIZON WIRELESS | 6/28/2022 | OPEN PURCHASE ORDER FOR:MONT | 843.48 |
| 1200 Total | | | | CHILD DEVELOPMENT | 16,769.68 |
| 1300 | 14900764 | CALIFORNIA DEPT OF EDUCATION | 6/2/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 498.75 |
| 1300 | 14900775 | PAYTON'S TRUE VALUE HARDWARE | 6/2/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 73.10 |
| 1300 | 14902907 | CALIFORNIA DEPT OF EDUCATION | 6/9/2022 | INCREASE PO 6980 CDE FROM CHAN | 863.55 |
| 1300 | 14902908 | DION & SONS, INC. | 6/9/2022 | DIESEL/FUEL COSTS | 492.38 |
| 1300 | 14902909 | GOLD STAR FOODS INC | 6/9/2022 | GOLDSTAR PRODUCE CHANGE ORDER | 7,719.15 |
| 1300 | 14902911 | LASERCYCLE USA, INC. | 6/9/2022 | QUARTERLY CHARGES | 193.03 |
| 1300 | 14905315 | GHAZAL & SONS INC. | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 290.18 |
| 1300 | 14905316 | AMAZON CAPITAL SERVICES, INC. | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 1,126.10 |
| 1300 | 14905323 | CULLIGAN | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 59.13 |
| 1300 | 14905326 | GOLD STAR FOODS INC | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 3,235.39 |
| 1300 | 14907331 | DOMINO'S PIZZA | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 15,499.44 |
| 1300 | 14907334 | GOLD STAR FOODS INC | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 72,158.70 |
| 1300 | 14907350 | SYSCO FOODS SERVICES | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 1,322.35 |
| 1300 | 14907354 | WEBB'S RV SUPPLY | 6/16/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 31.02 |
| 1300 | 14908934 | DION & SONS, INC. | 6/21/2022 | DIESEL/FUEL COSTS | 464.36 |
| 1300 | 14908937 | KYOCERA DOCUMENT SOLUTIONS WEST, LLC | 6/21/2022 | KYOCERA DO | 3.95 |
| 1300 | 14910090 | GHAZAL & SONS INC. | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 109.77 |
| 1300 | 14910092 | AT&T | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 30.87 |
| 1300 | 14910094 | CALIFORNIA DEPT OF EDUCATION | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 46.89 |
| 1300 | 14910097 | GOLD STAR FOODS INC | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 9,710.64 |
| 1300 | 14910100 | HOLLANDIA DAIRY | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 25,665.90 |
| 1300 | 14910110 | PRO-EDGE KNIFE | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 36.00 |
| 1300 | 14910112 | SMART & FINAL | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 78.06 |
| 1300 | 14910116 | SYSCO FOODS SERVICES | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 1,157.30 |
| 1300 | 14910117 | TRIDENT BEVERAGE, INC. | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 875.00 |
| 1300 | 14911791 | CALIFORNIA DEPT OF EDUCATION | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 399.00 |
| 1300 | 14911812 | P&R PAPER SUPPLY COMPANY, INC. | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 5,882.17 |
| 1300 | 14911814 | PRO-EDGE KNIFE | 6/27/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 36.00 |
| 1300 | 14913368 | CINTAS CORPORATION | 6/28/2022 | MONTHLY UNIFORM CHARGES | 137.76 |
| 1300 | 14913371 | DION & SONS, INC. | 6/28/2022 | DIESEL/FUEL COSTS | 419.21 |
| 1300 | 14913377 | MISSION FEDERAL CREDIT UNION | 6/28/2022 | MFCU MAY STMT | 350.70 |

BOARD WARRANT REPORT
6/01/2022 - 6/30/2022

| Fund | Warrant ID | Vendor Name | Payment Date | Invoice Item Description | Amount Charged to Fund |
|-------------------|------------|--|--------------|--|------------------------|
| 1300 | 14913382 | P&R PAPER SUPPLY COMPANY, INC. | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 2,580.47 |
| 1300 | 14913393 | VERIZON WIRELESS | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 49.94 |
| 1300 Total | | | | CAFETERIA | 151,596.26 |
| 2139 | 14900766 | COLBI TECHNOLOGIES, INC. | 6/2/2022 | ANNUAL SERVICE PERIOD FROM OCT | 3,062.50 |
| 2139 | 14905324 | DATTEL SYSTEMS INCORPORATED | 6/13/2022 | FIBER 12 STRAND OM4 ITEM #1864 | 3,255.84 |
| 2139 | 14905329 | MGT OF AMERICA, LLC | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 6,600.00 |
| 2139 | 14905335 | NINYO & MOORE | 6/13/2022 | LAKESIDE FARMS MULTI-PURPOSE R | 744.00 |
| 2139 | 14905343 | SOUTHWEST CONSTRUCTION SERVICES | 6/13/2022 | BLANKET PURCHASE ORDER FOR LAK | 108,820.09 |
| 2139 | 14905345 | WESTERN ENVIRONMENTAL & SAFETY | 6/13/2022 | FEB.-MARCH ASBESTOS LAKESIDE F | 10,467.00 |
| 2139 | 14907340 | QUALITY CONTROL CONSULTANTS, INC. | 6/16/2022 | BLANKET PO FOR LAKESIDE FARMS | 10,030.00 |
| 2139 | 14908931 | THE BANK OF NEW YORK MELLON TRUST CO NA | 6/21/2022 | PAYING AGENT FEE APRIL 23, 202 | 750.00 |
| 2139 | 14908941 | QUALITY CONTROL CONSULTANTS, INC. | 6/21/2022 | BLANKET PO FOR LAKESIDE FARMS/LINDO PARK | 23,394.00 |
| 2139 | 14908947 | SOUTHWEST CONSTRUCTION SERVICES | 6/21/2022 | PO FOR TIERRA DEL SOL MULTI-PU | 96,404.24 |
| 2139 | 14910102 | JANUS CORPORATION | 6/23/2022 | LF MODERNIZATION | 33,717.00 |
| 2139 | 14911795 | COLBI TECHNOLOGIES, INC. | 6/27/2022 | PROGRAM RECONCILIATION SERVICE | 450.00 |
| 2139 | 14911797 | DATTEL SYSTEMS INCORPORATED | 6/27/2022 | SUPPLIES | 6,027.00 |
| 2139 | 14913378 | NEXGEN BUILDING GROUP, INC. | 6/28/2022 | MODERNIZATION MULTI-PURPOSE RO | 15,690.96 |
| 2139 | 14913379 | NINYO & MOORE | 6/28/2022 | LAKESIDE FARMS MULTI-PURPOSE R | 3,120.00 |
| 2139 | 14913392 | STUDIOWC | 6/28/2022 | TDS MPR MODERNIZATION | 4,083.55 |
| 2139 Total | | | | BOND | 326,616.18 |
| 2519 | 004013 | PACIFIC MOBILE STRUCTURES, INC. | 6/2/2022 | BLANKET FOR FISCAL YEAR 2021-22 | 848.00 |
| 2519 Total | | | | CAPITAL FACILITIES | 848.00 |
| 6200 | 14911819 | SPECIALIZED THERAPY SERVICES | 6/27/2022 | BARONA SPECIALIZED THERAPY | 2,947.50 |
| 6200 Total | | | | BARONA CHARTER | 2,947.50 |
| 6201 | 14902910 | SPARKLETTS | 6/9/2022 | MONTHLY BOTTLED WATER SERVICE | 206.45 |
| 6201 | 14905321 | COPY CORRAL | 6/13/2022 | BUSINESS CARDS | 53.88 |
| 6201 | 14905328 | G.U.H.S.D., AQUATICS | 6/13/2022 | ELCAPITAN POOL FEE | 200.00 |
| 6201 | 14905340 | SOUTHWEST SCHOOL & OFFICE SUPPLY | 6/13/2022 | BLANKET FOR FISCAL YEAR 2021-22 | (325.22) |
| 6201 | 14907323 | CDW GOVERNMENT, INC. | 6/16/2022 | CREDIT MEMO ON RETURN | (231.10) |
| 6201 | 14907333 | FRONTIER CONFERENCE ATHLETIC ASSOCIATION | 6/16/2022 | 2022 TRACK & FIELD | 303.58 |
| 6201 | 14907344 | SAN DIEGO GAS & ELECTRIC | 6/16/2022 | MONTHLY UTILITY CHARGES | 6,822.60 |
| 6201 | 14908935 | EDCO DISPOSAL CORPORATION | 6/21/2022 | MONTHLY SERVICE CHARGES | 206.39 |
| 6201 | 14910087 | JENNIFER LUNDY FAMILY THERAPY INC. | 6/23/2022 | ON-CAMPUS MENTAL HEALTH SERVIC | 7,200.00 |
| 6201 | 14910092 | AT&T | 6/23/2022 | MONTHLY PHONE CHARGES | 164.89 |
| 6201 | 14910114 | SOUTHWEST SCHOOL & OFFICE SUPPLY | 6/23/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 66.00 |
| 6201 | 14911821 | WAXIE SANITARY SUPPLY | 6/27/2022 | BLANKET FOR SCHOOL YEAR 2021-2 | 161.43 |
| 6201 | 14913366 | CALIFORNIA COAST CREDIT UNION | 6/28/2022 | MONTHLY CREDIT CARD CHARGES | 1,065.75 |
| 6201 | 14913374 | HOME DEPOT CREDIT SERVICES | 6/28/2022 | BLANKET FOR FISCAL YEAR 2021-2 | 667.68 |
| 6201 | 14913391 | SPARKLETTS | 6/28/2022 | MONTHLY BOTTLED WATER SERVICE | 221.11 |
| 6201 Total | | | | RIVER VALLEY CHARTER | 16,783.44 |
| | | | | GRAND TOTAL | 2,831,468.11 |

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

REVOLVING CASH FUND REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

Fiscal Impact (Cost):

\$1,683.22

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC.

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

**Lakeside Union School District
RCF 2122-023**

| Date | Ck # | Name | Memo/Description | Check | | Fund | Res | Goal | Func | Obj | Site | Opr |
|-----------|-------|-----------------------|---|-----------------|-----------------|------|---------|------|------|---------|------|-----|
| | | | | Amount | Line Amount | | | | | | | |
| 3/30/2022 | 39637 | LUSD | Transfer to county/ original county ck deposited by error | (13,348.75) | (13,348.75) | 0100 | 9999000 | 0000 | 0000 | 7999000 | 000 | |
| - | - | Feb Recon Adj | | 0.10 | 0.10 | 0100 | 0000000 | 0000 | 7200 | 5800000 | 189 | 670 |
| 5/2/2022 | 39675 | Emp #602355 | Garnishment Release | 25.00 | 25.00 | 0100 | 9999000 | 0000 | 0000 | 7999000 | 000 | |
| 5/2/2022 | 39676 | Emp #615623 | Garnishment Release | 200.00 | 200.00 | 0100 | 9999000 | 0000 | 0000 | 7999000 | 000 | |
| 5/4/2022 | 39677 | Natasha Lio | April 2022 Payroll | 1,610.15 | 1610.15 | 0100 | 9999000 | 0000 | 0000 | 7999000 | 000 | |
| 5/9/2022 | 39678 | Jan Kettle | Reimbursement for car repair costs | 586.32 | 586.32 | 0100 | 0000000 | 0000 | 7200 | 5450000 | 189 | 670 |
| 5/10/2022 | 39714 | Christina Thoren | Child Nutrition Refund - Abigail Thoren (TdS) | 49.50 | 49.50 | 1300 | 5310000 | | | 9650000 | | |
| 5/13/2022 | 39716 | Brian Booth | Windshield Replacement | 200.00 | 200.00 | 0100 | 0000000 | 0000 | 7200 | 5450000 | 189 | 670 |
| 5/10/2022 | 39680 | Pam Fleming | Reimbursement for CE Learning Travel Conference | 50.00 | 50.00 | 0100 | 0000000 | 0000 | 3140 | 5200010 | 189 | 470 |
| 5/10/2022 | 39681 | Audrey Lent | Reimbursement for Primrose | 26.72 | 26.72 | 0100 | 0300225 | 1110 | 1000 | 4300000 | 350 | 250 |
| 5/10/2022 | 39682 | Daynah Hooper-Robledo | Reimbursement for classroom supplies | 118.19 | 118.19 | 0100 | 1100000 | 1110 | 1000 | 4300000 | 350 | 250 |
| 5/10/2022 | 39683 | Mike Bishop | Reimbursement for TPT/classroom supplies | 391.69 | 245.15 | 0100 | 6500000 | 5760 | 1110 | 4300000 | 189 | 640 |
| | | Mike Bishop | Reimbursement for TPT/classroom supplies | | 146.54 | 0100 | 6500000 | 5760 | 1110 | 4300000 | 189 | 640 |
| 5/10/2022 | 39684 | Jerred Murphy | Reimbursement for Field Trip | 9,076.08 | 9076.08 | 0100 | 9065000 | 7110 | 1000 | 4300000 | 350 | 205 |
| 5/10/2022 | 39685 | Alisha Boyd | Reimbursement for Bus Passes | 111.00 | 111.00 | 0100 | 0982000 | 0000 | 0000 | 8675000 | 000 | |
| 5/10/2022 | 39686 | LaDonna Copeland | Reimbursement for Bus Pass | 48.00 | 48.00 | 0100 | 0982000 | 0000 | 0000 | 8675000 | 000 | |
| 5/10/2022 | 39687 | Kim Motl | Reimbursement for Jr. Olympics | 12.19 | 12.19 | 0100 | 0000000 | 0000 | 3140 | 4300000 | 189 | 470 |
| 5/10/2022 | 39688 | Dahlia Rinck | Reimbursement for Ore Bag | 215.50 | 215.50 | 0100 | 1100000 | 1110 | 1000 | 4300000 | 047 | 270 |
| 5/10/2022 | 39689 | Holly King | Reimbursement for classroom supplies | 200.03 | 200.03 | 0100 | 6500000 | 5760 | 1120 | 4300000 | 189 | 640 |
| 5/10/2022 | 39690 | Marissa Frost | Reimbursement for classroom projects | 43.15 | 43.15 | 0100 | 6500000 | 5760 | 1120 | 4300000 | 189 | 640 |
| 5/10/2022 | 39691 | Melissa Mann | Reimbursement for TPT | 36.99 | 36.99 | 0100 | 6500300 | 5760 | 1190 | 4300000 | 189 | 640 |
| 5/10/2022 | 39692 | Rena Tanson | Reimbursement for classroom supplies | 59.26 | 59.26 | 0100 | 6500000 | 5760 | 1110 | 4300000 | 189 | 640 |
| 5/10/2022 | 39693 | Kelli Morrissey | Reimbursement for classroom supplies | 9.43 | 9.43 | 1200 | 6105000 | 0001 | 1000 | 4300000 | 376 | 205 |
| 5/10/2022 | 39694 | Heather Watson | Reimbursement for classroom supplies | 45.46 | 45.46 | 1200 | 6105000 | 0001 | 1000 | 4300000 | 376 | 205 |
| 5/10/2022 | 39695 | Brad Lappin | Reimbursement for PLTW class project | 31.16 | 15.37 | 0100 | 1100500 | 1110 | 1000 | 4300000 | 047 | 270 |
| | | Brad Lappin | Reimbursement for PLTW class project | | 15.79 | 0100 | 0300633 | 1110 | 1000 | 4300000 | 047 | 270 |
| 5/10/2022 | 39696 | Karen Saake | Reimbursement for classroom supplies | 61.92 | 61.92 | 0100 | 6500000 | 5760 | 1120 | 4300000 | 189 | 640 |
| 5/10/2022 | 39697 | Aymara Ahumada Ruiz | Reimbursement for Western Day Parade | 12.22 | 12.22 | 0100 | 1100000 | 1110 | 1000 | 4300000 | 368 | 150 |
| 5/10/2022 | 39698 | Diana White | Reimbursement for cooking club | 64.95 | 64.95 | 1200 | 9010200 | 8500 | 5000 | 4300000 | 384 | 205 |
| 5/10/2022 | 39699 | Brandon Aguilar | Reimbursement for headphones | 107.72 | 107.72 | 6201 | 0000000 | 1110 | 1000 | 4300000 | 072 | 350 |
| 5/10/2022 | 39700 | Julie Cohen | Reimbursement for classroom supplies | 81.08 | 81.08 | 6201 | 0000000 | 1110 | 1000 | 4300000 | 072 | 350 |
| 5/10/2022 | 39701 | Richard Benzing | Reimbursement for hardware | 39.17 | 39.17 | 6201 | 0000000 | 0000 | 8200 | 4300020 | 072 | 350 |
| 5/10/2022 | 39702 | Tamara Ferrell | Reimbursement for Graduation supplies | 303.19 | 303.19 | 6201 | 0000000 | 1110 | 1000 | 4300000 | 072 | 350 |
| 5/10/2022 | 39703 | Fonda Trip | Reimbursement for Convergence 2022 Conference | 494.48 | 494.48 | 0100 | 6500300 | 5760 | 1190 | 5200010 | 189 | 640 |
| 5/10/2022 | 39704 | James Mietzel | Reimbursement for classroom supplies | 53.00 | 53.00 | 0100 | 0300601 | 1110 | 1000 | 4300000 | 320 | 310 |
| 5/10/2022 | 39705 | Kim Minden | Reimbursement for classroom supplies | 44.35 | 44.35 | 0100 | 0300601 | 1110 | 1000 | 4300000 | 320 | 310 |
| 5/10/2022 | 39706 | Kristie Summers | Reimbursement for catering supplies | 30.98 | 30.98 | 1300 | 5310000 | 0000 | 3700 | 4300000 | 189 | 770 |
| 5/10/2022 | 39707 | Gina Henke | Reimbursement for Open House supplies | 7.53 | 7.53 | 0100 | 1100000 | 1110 | 1000 | 4300000 | 047 | 270 |
| 5/10/2022 | 39708 | Beth Sandford | Reimbursement for curriculum | 70.00 | 70.00 | 0100 | 3010000 | 1110 | 1000 | 4300000 | 092 | 230 |
| 5/10/2022 | 39709 | Cathy Nevins | Reimbursement for postage | 18.07 | 18.07 | 0100 | 0000000 | 0000 | 7200 | 5900010 | 189 | 670 |
| 5/10/2022 | 39710 | Suzanne Bass | Reimbursement for caterpillars | 39.11 | 39.11 | 0100 | 0952100 | 1110 | 1000 | 4300000 | 376 | 170 |
| 5/10/2022 | 39711 | Micki King | Reimbursement for classroom books | 190.50 | 190.50 | 0100 | 0960000 | 1110 | 1000 | 4300000 | 368 | 150 |
| 5/10/2022 | 39712 | Julie Danks | Reimbursement for software | 261.15 | 261.15 | 0100 | 1100000 | 1110 | 1000 | 4300000 | 368 | 150 |
| 5/10/2022 | 39713 | John Dungan | Reimbursement for Guitar Club | 6.63 | 6.63 | 0100 | 1100000 | 1110 | 1000 | 4300000 | 350 | 250 |
| | | | | 1,683.22 | 1,683.22 | | | | | | | |

Lisa Davis, Assistant Superintendent

| Date | Ck # | Name | Memo/Description | Check Amount |
|-----------|-------|--------------------------|---|--------------|
| 5/31/2022 | 39748 | Catherine Calvert | Reimbursement - classroom supplies | 19.01 |
| 5/31/2022 | 39749 | Rena Tanson | Reimbursement - classroom supplies | 28.38 |
| 5/31/2022 | 39750 | Amber Schaeffer | Reimbursement - promotion supplies | 272.25 |
| 5/31/2022 | 39751 | Gaby Bojorquez | Reimbursement - secret stories/literacy | 287.79 |
| 5/31/2022 | 39752 | Jana Paper | Reimbursement - classroom supplies | 115.51 |
| 5/31/2022 | 39753 | Elizabeth Upchurch | Reimbursement - TPT | 12.50 |
| 5/31/2022 | 39754 | Leonard Correia | Reimbursement - classroom supplies | 261.06 |
| 5/31/2022 | 39755 | Alana Miller | Reimbursement - Lakeshore | 44.16 |
| 6/1/2022 | 39756 | Charo Irvin | April time not entered for May payroll | 868.91 |
| 6/6/2022 | 39757 | Michael Angeles | April time not entered for May payroll | 431.53 |
| 6/6/2022 | 39758 | Penny Burke | April time not entered for May payroll | 83.11 |
| 6/6/2022 | 39759 | SDSU Research Foundation | VOID | |
| 6/6/2022 | 39760 | SDSU Research Foundation | Professional Development - LV | 3,850.00 |
| 6/6/2022 | 39761 | Pam Hatch | ESS Refund - Carter Kearns | 1,525.00 |
| 6/7/2022 | 39762 | Russell Albertson | May 2022 CFO Stipend-VOID-Run through June PR | - |
| 6/8/2022 | 39763 | Crisp Imaging - VOID | TdS - Promotional Program | - |
| 6/8/2022 | 39764 | Crisp Imaging | TdS - Promotional Program | 1,034.40 |
| 6/8/2022 | 39765 | Heather Barrett Warner | Lost Warrant in the mail-May 2022 | 980.43 |
| 6/9/2022 | 39766 | Debra Duffied | November 2021 Overage Warrant | 692.01 |
| 6/10/2022 | 39767 | Kona Ice | Last Day Events | 327.60 |
| 6/10/2022 | 39768 | Leslie Hardiman | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39769 | Beverly Jimenez | Reimbursement - ACSA Dues | 486.64 |
| 6/10/2022 | 39770 | Christine Sinatra | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39771 | Jim Rosa | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39772 | Keith Keiper | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39773 | Kelly Gilbert | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39774 | Natalie Winsper | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39775 | Patricia Fernandez | Reimbursement - ACSA Dues | 657.00 |
| 6/10/2022 | 39776 | Staci Arnold | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39777 | Steve Mull | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39778 | Tessa Green | Reimbursement - ACSA Dues | 800.00 |
| 6/17/2022 | 39779 | Ashlee Benoit | ESS Refund - Xavier Carbajal - RV | 346.00 |
| 6/17/2022 | 39780 | Charo Irvin | May pay not entered for June payroll | 988.76 |
| 6/17/2022 | 39781 | Alejandro Rico Contreras | May pay didn't process for June Payroll | 3288.35 |
| 6/22/2022 | 39782 | Bethany Kohler | ESS Refund - Daisy & Eloise Kohler | 425.00 |

37,865.35

| Date | Ck # | Name | Memo/Description | Check Amount |
|-----------|-------|--------------------------|---|--------------|
| 5/31/2022 | 39748 | Catherine Calvert | Reimbursement - classroom supplies | 19.01 |
| 5/31/2022 | 39749 | Rena Tanson | Reimbursement - classroom supplies | 28.38 |
| 5/31/2022 | 39750 | Amber Schaeffer | Reimbursement - promotion supplies | 272.25 |
| 5/31/2022 | 39751 | Gaby Bojorquez | Reimbursement - secret stories/literacy | 287.79 |
| 5/31/2022 | 39752 | Jana Paper | Reimbursement - classroom supplies | 115.51 |
| 5/31/2022 | 39753 | Elizabeth Upchurch | Reimbursement - TPT | 12.50 |
| 5/31/2022 | 39754 | Leonard Correia | Reimbursement - classroom supplies | 261.06 |
| 5/31/2022 | 39755 | Alana Miller | Reimbursement - Lakeshore | 44.16 |
| 6/1/2022 | 39756 | Charo Irvin | April time not entered for May payroll | 868.91 |
| 6/6/2022 | 39757 | Michael Angeles | April time not entered for May payroll | 431.53 |
| 6/6/2022 | 39758 | Penny Burke | April time not entered for May payroll | 83.11 |
| 6/6/2022 | 39759 | SDSU Research Foundation | VOID | |
| 6/6/2022 | 39760 | SDSU Research Foundation | Professional Development - LV | 3,850.00 |
| 6/6/2022 | 39761 | Pam Hatch | ESS Refund - Carter Kearns | 1,525.00 |
| 6/7/2022 | 39762 | Russell Albertson | May 2022 CFO Stipend-VOID-Run through June PR | - |
| 6/8/2022 | 39763 | Crisp Imaging - VOID | TdS - Promotional Program | - |
| 6/8/2022 | 39764 | Crisp Imaging | TdS - Promotional Program | 1,034.40 |
| 6/8/2022 | 39765 | Heather Barrett Warner | Lost Warrant in the mail-May 2022 | 980.43 |
| 6/9/2022 | 39766 | Debra Duffied | November 2021 Overage Warrant | 692.01 |
| 6/10/2022 | 39767 | Kona Ice | Last Day Events | 327.60 |
| 6/10/2022 | 39768 | Leslie Hardiman | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39769 | Beverly Jimenez | Reimbursement - ACSA Dues | 486.64 |
| 6/10/2022 | 39770 | Christine Sinatra | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39771 | Jim Rosa | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39772 | Keith Keiper | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39773 | Kelly Gilbert | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39774 | Natalie Winsper | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39775 | Patricia Fernandez | Reimbursement - ACSA Dues | 657.00 |
| 6/10/2022 | 39776 | Staci Arnold | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39777 | Steve Mull | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39778 | Tessa Green | Reimbursement - ACSA Dues | 800.00 |
| 6/17/2022 | 39779 | Ashlee Benoit | ESS Refund - Xavier Carbajal - RV | 346.00 |
| 6/17/2022 | 39780 | Charo Irvin | May pay not entered for June payroll | 988.76 |
| 6/17/2022 | 39781 | Alejandro Rico Contreras | May pay didn't process for June Payroll | 3288.35 |
| 6/22/2022 | 39782 | Bethany Kohler | ESS Refund - Daisy & Eloise Kohler | 425.00 |

37,865.35

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

REVOLVING CASH FUND REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

Fiscal Impact (Cost):

\$37,865.35

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Lakeside Union School District
RCF 2122-0025

| Date | Ck # | Name | Memo/Description | Check Amount |
|-------------|-------------|-----------------------|--|---------------------|
| 9/15/2021 | 39432 | Overage warrant | M. Hines | (541.93) |
| 11/16/2021 | 39513 | Overage warrant | M. Keiper | (127.48) |
| 11/16/2021 | 39514 | Overage warrant | E. Okerlund | (30.25) |
| 11/16/2021 | 39516 | Overage warrant | A. Van Der Hoek | (35.00) |
| 12/8/2021 | 39520 | Overage warrant | Chelse Solano | (82.50) |
| 12/15/2021 | 39538 | Overage warrant | Tammy Lemon | (10.76) |
| 5/13/2022 | 39715 | Armando Alvarez Rico | Lost in mail | 2,237.55 |
| 5/23/2022 | 39717 | Bonnie Wheaton | Overage Warrants-October 2021 A004170 | 1,021.64 |
| 5/27/2022 | 39718 | Gail S. Simpson | ESS Refund - Alexander McMullen - LV | 105.00 |
| 5/31/2022 | 39719 | Kristi Reagan | Lunch Acct Reimbursement -Grace | 28.25 |
| 5/31/2022 | 39720 | Georgina Ahmu | Lunch Acct Reimbursement -Makena | 18.00 |
| 5/31/2022 | 39721 | Kaleen Holbrook | Lunch Acct Reimbursement - Gabriella/Nolan | 63.00 |
| 5/31/2022 | 39722 | Jaclyn Hamilton | Lunch Acct Reimbursement - Nicolas Halkowitz | 94.75 |
| 5/31/2022 | 39723 | Kelli Morrissey | Reimbursement - classroom supplies | 32.33 |
| 5/31/2022 | 39724 | Bridget Gambardella | Reimbursement - classroom supplies | 346.11 |
| 5/31/2022 | 39725 | Marissa Frost | Reimbursement - classroom supplies | 28.36 |
| 5/31/2022 | 39726 | Amber Fitzpatrick | Reimbursement - classroom supplies | 277.45 |
| 5/31/2022 | 39727 | PJ Gilbhrst | Reimbursement - TPT | 7.75 |
| 5/31/2022 | 39728 | Suzy Bass | Reimbursement - garden supplies | 75.98 |
| 5/31/2022 | 39729 | Dani Kordyak | Reimbursement - classroom supplies | 84.94 |
| 5/31/2022 | 39730 | Chelsea Bertrand | Reimbursement - classroom supplies | 151.26 |
| 5/31/2022 | 39731 | Jennifer Speedie | Reimbursement - decorations | 22.90 |
| 5/31/2022 | 39732 | Kelly Gilbert | Reimbursement - classroom supplies | 39.04 |
| 5/31/2022 | 39733 | Michelle McPhail | Reimbursement - water bottles | 10.88 |
| 5/31/2022 | 39734 | Sharon Sullinger | Reimbursement - TPT test prep/NGSS | 32.76 |
| 5/31/2022 | 39735 | Kim Messina | Reimbursement - Dance Competition | 7,583.91 |
| 5/31/2022 | 39736 | Audrey Lent | Reimbursement - food supplies | 223.80 |
| 5/31/2022 | 39737 | Jason Justeson | Reimbursement - band supplies | 404.29 |
| 5/31/2022 | 39738 | Kip Frazer | Reimbursement - Science supplies | 99.99 |
| 5/31/2022 | 39739 | Beth Sandford | Reimbursement - secret stories/literacy | 309.99 |
| 5/31/2022 | 39740 | Casey McNellen | Reimbursement - snacks & supplies | 49.77 |
| 5/31/2022 | 39741 | Clifford Mull | Reimbursement - Costco/batteries | 112.00 |
| 5/31/2022 | 39742 | Daynah Hooper-Robledo | Reimbursement - classroom supplies | 68.98 |
| 5/31/2022 | 39743 | Dahlia Rinck | Reimbursement - SD Fair Entry | 96.00 |
| 5/31/2022 | 39744 | Dalean Holloway | Reimbursement - Athletic Banquet | 514.50 |
| 5/31/2022 | 39745 | Lisa Nelson | Reimbursement - Athletic Banquet | 165.53 |
| 5/31/2022 | 39746 | Steve Hunsberger | Reimbursement - Science supplies | 63.52 |
| 5/31/2022 | 39747 | Tamara Ferrell | Reimbursement - graduation supplies | 97.64 |

| Date | Ck # | Name | Memo/Description | Check Amount |
|-----------|-------|--------------------------|---|--------------|
| 5/31/2022 | 39748 | Catherine Calvert | Reimbursement - classroom supplies | 19.01 |
| 5/31/2022 | 39749 | Rena Tanson | Reimbursement - classroom supplies | 28.38 |
| 5/31/2022 | 39750 | Amber Schaeffer | Reimbursement - promotion supplies | 272.25 |
| 5/31/2022 | 39751 | Gaby Bojorquez | Reimbursement - secret stories/literacy | 287.79 |
| 5/31/2022 | 39752 | Jana Paper | Reimbursement - classroom supplies | 115.51 |
| 5/31/2022 | 39753 | Elizabeth Upchurch | Reimbursement - TPT | 12.50 |
| 5/31/2022 | 39754 | Leonard Correia | Reimbursement - classroom supplies | 261.06 |
| 5/31/2022 | 39755 | Alana Miller | Reimbursement - Lakeshore | 44.16 |
| 6/1/2022 | 39756 | Charo Irvin | April time not entered for May payroll | 868.91 |
| 6/6/2022 | 39757 | Michael Angeles | April time not entered for May payroll | 431.53 |
| 6/6/2022 | 39758 | Penny Burke | April time not entered for May payroll | 83.11 |
| 6/6/2022 | 39759 | SDSU Research Foundation | VOID | |
| 6/6/2022 | 39760 | SDSU Research Foundation | Professional Development - LV | 3,850.00 |
| 6/6/2022 | 39761 | Pam Hatch | ESS Refund - Carter Kearns | 1,525.00 |
| 6/7/2022 | 39762 | Russell Albertson | May 2022 CFO Stipend-VOID-Run through June PR | - |
| 6/8/2022 | 39763 | Crisp Imaging - VOID | TdS - Promotional Program | - |
| 6/8/2022 | 39764 | Crisp Imaging | TdS - Promotional Program | 1,034.40 |
| 6/8/2022 | 39765 | Heather Barrett Warner | Lost Warrant in the mail-May 2022 | 980.43 |
| 6/9/2022 | 39766 | Debra Duffied | November 2021 Overage Warrant | 692.01 |
| 6/10/2022 | 39767 | Kona Ice | Last Day Events | 327.60 |
| 6/10/2022 | 39768 | Leslie Hardiman | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39769 | Beverly Jimenez | Reimbursement - ACSA Dues | 486.64 |
| 6/10/2022 | 39770 | Christine Sinatra | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39771 | Jim Rosa | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39772 | Keith Keiper | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39773 | Kelly Gilbert | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39774 | Natalie Winsper | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39775 | Patricia Fernandez | Reimbursement - ACSA Dues | 657.00 |
| 6/10/2022 | 39776 | Staci Arnold | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39777 | Steve Mull | Reimbursement - ACSA Dues | 800.00 |
| 6/10/2022 | 39778 | Tessa Green | Reimbursement - ACSA Dues | 800.00 |
| 6/17/2022 | 39779 | Ashlee Benoit | ESS Refund - Xavier Carbajal - RV | 346.00 |
| 6/17/2022 | 39780 | Charo Irvin | May pay not entered for June payroll | 988.76 |
| 6/17/2022 | 39781 | Alejandro Rico Contreras | May pay didn't process for June Payroll | 3288.35 |
| 6/22/2022 | 39782 | Bethany Kohler | ESS Refund - Daisy & Eloise Kohler | 425.00 |

37,865.35

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (June 1, 2022 to June 30, 2022)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and change orders June 1, 2022 through June 30, 2022 is attached.

Fiscal Impact (Cost):

\$224,910.53

Funding Source:

General Fund Total: \$186,155.57, Child Development Total: \$29,154.96, Child Nutrition Total: \$8,400
Bond Fund Total: \$1,200

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

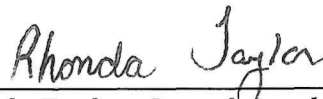
Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

JUNE 2022 PURCHASE ORDERS

| PO No. | Supplier | PO Ref | Fund | Column 1 | of Total by Acc |
|------------------------------|---|-------------------------------------|------|---------------------|---------------------|
| 0000007908 | S.D. COUNTY SUPERINTENDENT OF SCHOOLS | WORKBOOK PRINTING | 0100 | LEMON CREST | 351.86 |
| 0000007909 | CENTER FOR RESPONSIVE SCHOOLS, INC. | RESPONSIVE CLASSROOM COURSE | 0100 | LEMON CREST | 3,436.00 |
| 0000007910 | CENTER FOR RESPONSIVE SCHOOLS, INC. | RESPONSIVE CLASSROOM CONFERENC | 0100 | LEMON CREST | 859.00 |
| 0000007911 | NWEA | MAPS ACCELERATOR | 0100 | TIERRA DEL SOL | 5,010.38 |
| 0000007912 | LAKESHORE LEARNING MATERIALS | WRITING PROMPTS, PHONICS, READ | 0100 | EDUCATION SERVICES | 8,648.49 |
| 0000007913 | PROFESSIONAL TUTORS OF AMERICA, INC. | INVOICE 83828 | 0100 | SPECIAL EDUCATION | 1,210.00 |
| 0000007915 | NATIONAL CONSTRUCTION RENTALS, INC. | GRAD 8FT PANELS TEMP FENCING | 0100 | MAINTENANCE & OPERA | 612.48 |
| 0000007923 | THE EAST COUNTY CALIFORNIAN | PROPOSED BUDGET AD | 0100 | BUSINESS SERVICES | 91.00 |
| 0000007925 | CELEBRATE LIFE | PHOTO TAGS | 0100 | SUPERINTENDENT | 78.55 |
| 0000007927 | QUADIENT LEASING USA, INC. | MAIL MACHINE | 0100 | SUPERINTENDENT | 1,242.07 |
| 0000007928 | GLOBAL VENDING GROUP, INC. | BOOK VENDING MACHINE 21/22 | 0100 | RIVERVIEW | 5,590.00 |
| 0000007929 | GLOBAL VENDING GROUP, INC. | BOOKWORM VENDING | 0100 | LEMON CREST | 7,039.00 |
| 0000007932 | PROJECT LEAD THE WAY | ANNUAL FEE 2022 | 0100 | LAKESIDE MIDDLE SCH | 808.13 |
| 0000007938 | GRAINGER | AIR COMPRESSOR | 0100 | MAINTENANCE & OPERA | 1,656.42 |
| 0000007939 | EASTERN SAN DIEGO COUNTY JUNIOR FAIR | EASTERN SAN DIEGO COUNTY JUNIOR FAI | 0100 | MAINTENANCE & OPERA | 450.00 |
| 0000007940 | PROFESSIONAL TUTORS OF AMERICA, INC. | INVOICE #84532 | 0100 | SPECIAL EDUCATION | 895.00 |
| 0000007941 | CCSA | ERHMS ASSESSMENTS - 4 INVOICES | 0100 | SPECIAL EDUCATION | 5,600.00 |
| 0000007942 | NCS PEARSON, INC | INVOICE 18188926 | 0100 | SPECIAL EDUCATION | 30.80 |
| 0000007945 | THE REGENTS OF THE UNIVERSITY OF CALIF. | INVOICES #76424, 85682 | 0100 | HEALTH SERVICES | 210.00 |
| 0000007946 | VERIZON WIRELESS | NEW PHONES AND MONTHLY SERVICE | 0100 | ESS/ASES/PRESCHOOL | 2,155.04 |
| 0000007947 | SAN DIEGO OCCUPATIONAL THERAPY, INC | INVOICE #100 | 0100 | SPECIAL EDUCATION | 1,920.00 |
| 0000007952 | BLANCHE MAINE | SETTLEMENT AGREEMENT | 0100 | SPECIAL EDUCATION | 418.00 |
| 0000007953 | CRISP ENTERPRISES INC | COPY SERVICE | 0100 | LAKESIDE MIDDLE SCH | 245.00 |
| 0000007954 | DION & SONS, INC. | JUNE CHANGE ORDER | 0100 | TECHNOLOGY | 500.00 |
| 0000007955 | CHULA VISTA ELECTRIC CO | TDS POWER OUTAGE PARTS 400A GE | 0100 | MAINTENANCE & OPERA | 4,641.35 |
| | | | | | <u>\$ 53,698.57</u> |
| 0000007921 | PARKWAY BOWL | BLANKET PO ESTIMATE OF COSTS | 1200 | ESS/ASES/PRESCHOOL | 7,000.00 |
| 0000007946 | VERIZON WIRELESS | NEW PHONES AND MONTHLY SERVICE | 1200 | ESS/ASES/PRESCHOOL | 2,154.96 |
| 0000007957 | ZOOLOGICAL SOCIETY | SD ZOO/SAFARI PARK 2022-23 | 1200 | ESS/ASES/PRESCHOOL | 20,000.00 |
| | | | | | <u>\$ 29,154.96</u> |
| 0000007931 | THE BANK OF NEW YORK MELLON TRUST CO NA | PAYING AGENT FEE APRIL 23, 202 | 2139 | BUSINESS SERVICES | 750.00 |
| 0000007934 | COLBI TECHNOLOGIES, INC. | PROGRAM RECONCILIATION SERVICE | 2139 | BUSINESS SERVICES | 450.00 |
| | | | | | <u>\$ 1,200.00</u> |
| TOTAL PURCHASE ORDERS | | | | | \$ 84,053.53 |
| TOTAL (01) GENERAL FUND PO's | | | | | 53,698.57 |
| TOTAL (12) GENERAL FUND PO's | | | | | 29,154.96 |
| TOTAL (21) GENERAL FUND PO's | | | | | 1,200.00 |

JUNE 2022 CHANGE ORDERS

| Req No. | Supplier | PO Ref | Fund | Site/Dept | Total |
|------------|---------------------------------|---------------------------------|------|---------------------|----------------------|
| 0000006800 | NEW DIRECTIONS SOLUTIONS, LLC | PROCARE-CHANGE ORDER PO7381 | 0100 | SPECIAL EDUCATION | 18,000.00 |
| 0000006803 | DION & SONS, INC. | INCREASE DION & SONS PO 7023 | 0100 | MAINTENANCE & OPER/ | 2,000.00 |
| 0000006807 | ALLIANCE FOR AFRICAN ASSISTANCE | AAA - CHANGE ORDER PO 7209 | 0100 | SPECIAL EDUCATION | 4,500.00 |
| 0000006808 | AMAZON CAPITAL SERVICES, INC. | CHANGE ORDER REF PO 7165 | 0100 | LAKEVIEW | 5,000.00 |
| 0000006811 | RIVERSIDE INSIGHTS | RIVERSIDE-CHANGE ORDER PO7841 | 0100 | SPECIAL EDUCATION | 20.00 |
| 0000006812 | AMAZON CAPITAL SERVICES, INC. | CHANGE ORDER PO REF -7165 | 0100 | LAKEVIEW | 4,100.00 |
| 0000006814 | ABA EDUCATION FOUNDATION | ABA - Change order PO 7384 | 0100 | SPECIAL EDUCATION | 25,000.00 |
| 0000006816 | PEPSI-COLA | PEPSI-COLA | 0100 | LEMON CREST | 150.00 |
| 0000006818 | WAXIE SANITARY SUPPLY | WAXIE SANITARY SUPPLY | 0100 | MAINTENANCE & OPER/ | 30,000.00 |
| 0000006819 | A&B SAW & LAWMOWER SHOP | A&B SAW & LAWMOWER SHOP | 0100 | MAINTENANCE & OPER/ | 500.00 |
| 0000006820 | SYCAMORE LANDFILL | SYCAMORE LANDFILL | 0100 | MAINTENANCE & OPER/ | 500.00 |
| 0000006821 | PAYTON'S TRUE VALUE HARDWARE | PAYTON'S TRUE VALUE HARDWARE | 0100 | MAINTENANCE & OPER/ | 7,700.00 |
| 0000006822 | DION & SONS, INC. | DION & SONS, INC. | 0100 | MAINTENANCE & OPER/ | 6,000.00 |
| 0000006824 | AMAZON CAPITAL SERVICES, INC. | AMAZON CAPITAL SERVICES, INC. | 0100 | LAKEVIEW | 1,335.00 |
| 0000006833 | HOME DEPOT CREDIT SERVICES | HOME DEPOT CREDIT SERVICES | 0100 | MAINTENANCE & OPER/ | 705.00 |
| 0000006833 | HOME DEPOT CREDIT SERVICES | HOME DEPOT CREDIT SERVICES | 0100 | TRANSPORTATION | 301.00 |
| 0000006833 | HOME DEPOT CREDIT SERVICES | HOME DEPOT CREDIT SERVICES | 0100 | TRANSPORTATION | 301.00 |
| 0000006838 | NEW DIRECTIONS SOLUTIONS, LLC | NEW DIRECTIONS SOLUTIONS, LLC | 0100 | SPECIAL EDUCATION | 20,000.00 |
| 0000006844 | CAMEO PAPER & JANITORIAL | CAMEO PAPER & JANITORIAL | 0100 | MAINTENANCE & OPER/ | 600.00 |
| 0000006845 | AGRICULTURAL PEST CONTROL | AGRICULTURAL PEST CONTROL | 0100 | MAINTENANCE & OPER/ | 300.00 |
| 0000006847 | CAL PACIFIC TRUCK CENTER, LLC | CAL PACIFIC TRUCK CENTER, LLC | 0100 | TRANSPORTATION | 161.70 |
| 0000006847 | CAL PACIFIC TRUCK CENTER, LLC | CAL PACIFIC TRUCK CENTER, LLC | 0100 | TRANSPORTATION | 1,308.30 |
| 0000006848 | IMPERIAL SPRINKLER SUPPLY, INC. | IMPERIAL SPRINKLER SUPPLY, INC. | 0100 | MAINTENANCE & OPER/ | 75.00 |
| 0000006855 | DION & SONS, INC. | DION & SONS, INC. | 0100 | TECHNOLOGY | 500.00 |
| 0000006856 | AMAZON CAPITAL SERVICES, INC. | AMAZON CAPITAL SERVICES, INC. | 0100 | EDUCATION SERVICES | 1,200.00 |
| 0000006856 | AMAZON CAPITAL SERVICES, INC. | AMAZON CAPITAL SERVICES, INC. | 0100 | EDUCATION SERVICES | 2,200.00 |
| | | | | | \$ 132,457.00 |
| 0000006809 | CALIFORNIA DEPT OF EDUCATION | CALIFORNIA DEPT OF EDUCATION | 1300 | CHILD NUTRITION | 800.00 |
| 0000006836 | P&R PAPER SUPPLY COMPANY, INC. | P&R PAPER SUPPLY COMPANY, INC. | 1300 | CHILD NUTRITION | 4,500.00 |
| 0000006849 | DION & SONS, INC. | DION & SONS, INC. | 1300 | CHILD NUTRITION | 500.00 |
| 0000006853 | P&R PAPER SUPPLY COMPANY, INC. | P&R PAPER SUPPLY COMPANY, INC. | 1300 | CHILD NUTRITION | 2,600.00 |
| | | | | | \$ 8,400.00 |

TOTAL CHANGE ORDERS \$ 140,857.00

TOTAL (01) GENERAL FUND CO's 132,457.00

TOTAL (13) GENERAL FUND CO's 8,400.00

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

Ratification of P Card expenditure transactions for the month of May 2022.

Background (Describe purpose/rationale of the agenda item):

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of May 2022.

Fiscal Impact (Cost):

\$17,509.56

Funding Source:

General Fund Total: \$12,718.43 Child Development Fund Total: \$4,440.43, Child Nutrition Fund Total: \$350.70

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☒ **Approval**

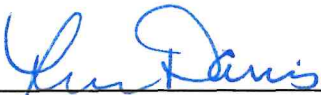
☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

MAY 2022 MISSION FEDERAL P-CARD LEDGER

| ACCT NAME | POST DATE | AMT | MERCHANT NAME | FIN. EXPENSE DESCRIPTION |
|------------------|------------|-------------|------------------------|--|
| BEISIGL, BRIAN | 05/25/2022 | \$ 546.94 | SP TRUECABLE | CABLE FOR PROJECT |
| BEISIGL, BRIAN | 05/15/2022 | \$ 461.01 | HERITAGE TRUCK PAINTIN | TECH TRUCK REPAIR |
| BEISIGL, BRIAN | 05/03/2022 | \$ 230.32 | AMAZON WEB SERVICES | WEB HOSTING SERVICE |
| BOWMAN, ROBYN | 05/18/2022 | \$ 154.25 | SMART AND FINAL 930 | MISC SNACK, CLEANING, PAPER, ETC FOR PROGRAM |
| BOWMAN, ROBYN | 05/15/2022 | \$ 2,519.22 | HILTON | HILTON SANTA BARBARA BEACHFRONT RESORT - HOTEL FOR CDE CONFERENCE (ROBYN BOWMAN) |
| BOWMAN, ROBYN | 05/15/2022 | \$ 489.00 | EVERYCHILD CALIFORNIA | REGISTRATION FOR - GREAT ADMINISTRATORS SEMINAR 2022 - KELLI MORRISSEY |
| BOWMAN, ROBYN | 05/13/2022 | \$ 64.64 | ALBERTSONS #0738 | FRIED CHICKEN MIXED 50 CT - FOR PROGRAM |
| BOWMAN, ROBYN | 05/12/2022 | \$ 219.82 | CDE PRESS | LESSON PLANS AND CURRICULUM |
| BOWMAN, ROBYN | 05/10/2022 | \$ 5.39 | DOLLAR TREE | CLASP ENVELOPES |
| BOWMAN, ROBYN | 05/08/2022 | \$ 5.00 | CORODATA SHREDDING INC | SHREDDING |
| BOWMAN, ROBYN | 05/06/2022 | \$ 23.27 | ALBERTSONS #0738 | PASTA SALAD FOR PROGRAM |
| BOWMAN, ROBYN | 05/05/2022 | \$ 11.77 | ALBERTSONS #0738 | SNACK ITEMS FOR PROGRAM |
| BOWMAN, ROBYN | 05/04/2022 | \$ 97.85 | GIANT PIZZA KING | PIZZA FOR PARTY IN PROGRAM |
| BOWMAN, ROBYN | 05/03/2022 | \$ 56.55 | WAL-MART #1917 | MISC SUPPLIES, INCLUDING PLASTIC GOODS, CLEANING SUPPLIES, SNACKS... |
| BOWMAN, ROBYN | 05/03/2022 | \$ 32.71 | TARGET 00018465 | SNACKS FOR PROGRAM |
| BOWMAN, ROBYN | 05/03/2022 | \$ 488.46 | SAMSClub #6235 | MISC SUPPLIES, SNACKS, PAPER GOODS, PLASTIC WARE, DECORATIONS... |
| BOWMAN, ROBYN | 05/03/2022 | \$ 39.76 | PARTY CITY 441 | DECORATIONS FOR PROGRAM |
| COX, GRACE | 05/24/2022 | \$ 119.00 | JASPER.AI | SOFTWARE YEARLY SUBSCRIPTION TO HELP EMAILS LOOK MORE PROFESSIONAL |
| COX, GRACE | 05/13/2022 | \$ 5.00 | TEACHERSPAYTEACHERS.CO | ACTFL CHART "WHAT'S MY PROFICIENCY LEVEL?" |
| COX, GRACE | 05/11/2022 | \$ 14.99 | PEACEFULPLAYGROUNDS | A HOW TO GUIDE FOR PLAYGROUND SUP DOWNLOAD |
| DAVIS, LISA | 05/26/2022 | \$ 32.00 | SAN DIEGO COUNTY RAA | PARKING FEE, SACRAMENTO L.DAVIS (REIMBURSED BY ACSA) |
| DAVIS, LISA | 05/26/2022 | \$ 43.12 | SQ *DIAL CAB CO | AIRPORT RIDE L.DAVIS (REIMBURSED BY ACSA) |
| DAVIS, LISA | 05/26/2022 | \$ 45.00 | SQ *ALPINE LIMO .CAB | AIRPORT RIDE L.DAVIS (REIMBURSED BY ACSA) |
| DAVIS, LISA | 05/11/2022 | \$ 175.33 | QUADIENT INC ORACLE | INK FOR MAILING MACHINE |
| DAVIS, LISA | 05/11/2022 | \$ 58.00 | USPS PO 0541460040 | ROLL OF 100 STAMPS FOR MAILINGS |
| DAVIS, LISA | 05/08/2022 | \$ 176.96 | SOUTHWEST AIRLINES | FLIGHT TO SACRAMENTO L.DAVIS ACSA BUSINESS COUNCIL (REIMBURSED BY ACSA) |
| DAVIS, LISA | 05/08/2022 | \$ 36.40 | USPS PO 0541460040 | MAILING OF APPLE LEASE PAPERWORK |
| DEROSIER, LISA A | 05/20/2022 | \$ 52.00 | TST* NOTHING BUNDT CAK | REFRESHMENTS FOR FINAL CLASSIFIED ADVISORY MEETING |
| DEROSIER, LISA A | 05/15/2022 | \$ 82.62 | WALMART.COM | EMPLOYEE OF THE YEAR PHOTOS |
| GREEN, TESSA | 05/02/2022 | \$ 13.14 | ALBERTSONS #0738 | WATER FOR STUDENTS AT THE JR. OLYMPICS |
| HARDIMAN, LESLIE | 05/29/2022 | \$ 19.00 | VENNGAGE.COM | PROGRAM FOR GRAPHIXS |
| HARDIMAN, LESLIE | 05/19/2022 | \$ 199.00 | EASTERN SUFFOLK BOCES | MCTIGHE PERFORMANCE TASK WORKSHOP (ALL PRINCIPALS) |
| HARDIMAN, LESLIE | 05/19/2022 | \$ 199.00 | EASTERN SUFFOLK BOCES | MCTIGHE PERFORMANCE TASK WORKSHOP (ALL PRINCIPALS) |
| HARDIMAN, LESLIE | 05/04/2022 | \$ 1,498.23 | VEXROBOTICS | CLASSROOM WORK |
| KEIPER, KEITH | 05/19/2022 | \$ 199.00 | EASTERN SUFFOLK BOCES | PRINC. CONFERENCE |
| KEIPER, KEITH | 05/15/2022 | \$ 35.00 | PREMIUM ACCESS | RENEWAL OF ACCESS TO WEBSITE FOR EXPEDITIONARY LEARNING. |
| KEIPER, KEITH | 05/06/2022 | \$ 89.95 | SOSIMPLESIGHTWORDS.COM | TEACHER PROGRAM FOR SIGHT WORDS, SONGS, MOVEMENTS. FROM DEANN HORN'S TEACHER BUDGET. |
| KEIPER, KEITH | 05/02/2022 | \$ 254.76 | LAKESHORE LEARNING MAT | SCIENCE MATERIALS FOR TEACHER CLASSROOM. JANA PAPER |
| MULL, STEVE | 05/30/2022 | \$ 154.50 | LAKESIDE CLEANERS | COSTUME CLEANING - DRAMA |
| MULL, STEVE | 05/19/2022 | \$ 199.00 | EASTERN SUFFOLK BOCES | MCTIGHE TRAINING - MULL |
| MULL, STEVE | 05/18/2022 | \$ 199.00 | EASTERN SUFFOLK BOCES | MCTIGHE TRAINING - SANTANA |
| MULL, STEVE | 05/12/2022 | \$ 1,620.00 | KNOTT'S BERRY FARM ADM | ADMISSION - ASB TRIP |
| MULL, STEVE | 05/12/2022 | \$ 314.53 | DIESEL PRINT CO., LLC | GUITAR CLUB SHIRTS |
| MURPHY, JERRED C | 05/15/2022 | \$ 232.74 | DIESEL PRINT CO., LLC | BANNER FOR SUMMER CAMP PROGRAM |
| MURPHY, JERRED C | 05/13/2022 | \$ 600.00 | SQ *SABOR MEXICAN GRIL | MEAL FOR STAFF MEETING |

| MAY 2022 MISSION FEDERAL P-CARD LEDGER | | | | |
|--|------------|---------------------|------------------------|--|
| MURPHY,JERRED C | 05/08/2022 | \$ 820.08 | TSHIRT MART | EMPLOYEE T-SHIRTS |
| MURPHY,JERRED C | 05/08/2022 | \$ 87.00 | TEACHERSPAYTEACHERS.CO | LESSON PLANS FOR GROUP ROTATIONS |
| OWENS,TODD | 05/24/2022 | \$ 252.15 | WINTERGARDENS AUTO UPH | CUSHION SEAT FOR TDS AUDIO AND VIDEO EQUIPMENT CAGE IN THE MPR |
| OWENS,TODD | 05/19/2022 | \$ 309.69 | ROBOTICS TECHNOLOGIES. | BUS SCAN 500 RF WIRELESS DISARM FOR BUS #45 |
| OWENS,TODD | 05/17/2022 | \$ 63.58 | THOMSON WEST*TCD | SPLIT - CA VEHICLE CODE 2022 FOR TRANSPORTATION (50%) |
| OWENS,TODD | 05/17/2022 | \$ 63.57 | THOMSON WEST*TCD | SPLIT - CA VEHICLE CODE 2022 FOR TRANSPORTATION (50%) |
| ROSA,JIM | 05/20/2022 | \$ 323.25 | CRISP IMAGING LAKESID | COPIES OF JOG-A-THON FLYER |
| ROSA,JIM | 05/18/2022 | \$ 249.00 | MOBYMAX EDUCATION | ALL TEACHER LICENSE CURRICULUM FOR ALL SUBJECTS - 1 YEAR LICENSE |
| ROSA,JIM | 05/16/2022 | \$ 23.68 | JONES SCHOOL SUPPLY CO | PERFECT ATTENDANCE AWARDS |
| ROSA,JIM | 05/15/2022 | \$ 505.50 | DIESEL PRINT CO., LLC | 5TH GRADE PROMOTION SHIRTS |
| ROWAN,MICHAEL | 05/20/2022 | \$ 79.80 | THE PRINT BUTTON | SCHOOL BUSINESS CARDS |
| ROWAN,MICHAEL | 05/15/2022 | \$ 199.00 | EASTERN SUFFOLK BOCES | MCTIGHE PERFORMANCE TASK WORKSHOP (ALL PRINCIPALS) |
| SINATRA,CHRISTIN | 05/29/2022 | \$ 405.36 | RIVERSIDE INSIGHTS | RSP PROTOCOLS FOR TESTING |
| SINATRA,CHRISTIN | 05/29/2022 | \$ 333.31 | TOBII DYNAVOX SYSTEMS | INCREASE SUBSCRIPTION FOR NEW TEACHER - WALLER |
| SINATRA,CHRISTIN | 05/08/2022 | \$ 55.00 | AWL*PEARSON EDUCATION | PSYCH PROTOCOLS - STRAVASNIK |
| SINATRA,CHRISTIN | 05/02/2022 | \$ 211.19 | HAWTHORNE EDUCATIONAL | PSYCH PROTOCOLS |
| TAYLOR,RHONDA | 05/22/2022 | \$ 599.95 | TRELLO.COM* ATCLASSIAN | ANNUAL FEE FOR TRELLO (FOR CABINET) |
| THOMAS,AMANDA | 05/13/2022 | \$ 169.00 | IN *WESTERN FOOD SAFET | SERVESAFE CLASS ROSE RIDGLEY |
| THOMAS,AMANDA | 05/08/2022 | \$ 350.70 | PANERA BREAD #204874 O | WORKING LUNCH ON 5/8/2022. |
| WINSPEAR,NATAL | 05/23/2022 | \$ 210.83 | HILTON | 2022 MTSS INSTITUTE - ANAHEIM |
| WINSPEAR,NATAL | 05/11/2022 | \$ 84.69 | GREEK CHICKEN | 21--22 PUTTING IT ALL TOGETHER TRAINING SESSION |
| | | \$ 17,509.56 | | |

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 15, 2022

Agenda Item:

Ratify Goldstar Foods as the Child Nutrition Food provider for the 2022-23 School Year. Extension offer RFP: #2011, Refrigerated, frozen, processed commodity.

Background (Describe purpose/rationale of the agenda item):

Approval for the Child Nutrition Department to enter into a renewal with Goldstar Foods for the 22-23 SY. We will piggy back on Garden Grove Unified SD Effective September 1, 2022 to August 31, 2023.

Fiscal Impact (Cost):

Projected food cost for 2022-2023 SY 1.5 million

Funding Source:

1300-5310000-0000-3700-4700-005-189-770

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement ☐ #2: Social Emotional ☐ #3: Physical Environments

Recommended Action:

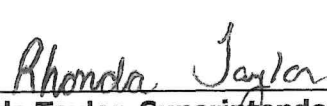
- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input checked="" type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Principal Manager


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member





GOLD STAR FOODS

June 22, 2022

Lakeside Union School District
12335 Wood Side Avenue
Lakeside, CA 92040

Re: Extension Offer RFP: 2011 Frozen, Refrigerated, Processed Commodity, Dry Foods and Distribution for Food Services

Gold Star Foods, Inc. is awarded the contract to Garden Grove Unified School District in accordance with your bid mentioned above. The term of that original contract is September 1, 2021 through August 31, 2022. The contract may be extended for an additional two [2] one-year periods in accordance with California Education Code, Sections 17596 (K12) and 81644 (Community Colleges).

Gold Star Foods would like to offer the "piggyback" option of this contract for the 2022-2023 school year and extend our pricing effective September 1, 2022 thru August 31st, 2023, in accordance with the contract terms and conditions:

Garden Grove COOP Docs: <https://app.box.com/s/c57r538dhibxvr0cs8e58cvb80fdqgvwz>

At your convenience, please confirm by signing below and return to our office via email or mail.

We sincerely appreciate this opportunity and continuing partnership. We look forward to supporting your district and work endlessly towards a successful school year.

Thank you,

John Cho
V.P. of Merchandising and Contracts

Acceptance:

Signature

Date

6/23/2022

Title

Assistant Superintendent, Business
Child Nutrition Director



GARDEN GROVE UNIFIED SCHOOL DISTRICT

10331 Stanford Avenue • Garden Grove, California 92840-6353
Phone: (714) 663-6000 • Fax: (714) 663-6100

BOARD OF EDUCATION
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Teri Rocco
SUPERINTENDENT
Gabriela Mafi, Ed.D.

July 23, 2021

Sean C. Leer
Gold Star Foods, Inc.
3781 E. Airport Drive
Ontario, CA 91761

Re: RFP No. 2011

For: Frozen, Refrigerated, Processed Commodity, Dry Foods,
and Distribution for Food Services

Mr. Leer:


Your bid was accepted by the Board of Education as the lowest responsive and responsible bidder who has met all the criteria specified in the proposal. This action was taken by the Board at its meeting of July 20, 2021.

We appreciate your bidding on our advertised purchasing requirements and we are pleased that you were a successful bidder.

We are enclosing one (1) copy of the Agreement. Please mail the agreement within 10 days to Garden Grove Unified School District, Attention: Ed Govea, Purchasing Department, 10331 Stanford Avenue, Garden Grove, CA 92840.

When signed agreement has been received in the Purchasing Department, we will return one fully executed agreement and a purchase order will be issued for specific services.

Sincerely,


Ed Govea
Assistant Director of Business Services

EG:ng

Encl.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 15, 2022

Agenda Item:

Ratify Goldstar Foods as the Child Nutrition Bread provider for the 2022-23 School Year. Extension offer RFP Fresh Bread.

Background (Describe purpose/rationale of the agenda item):

Approval for the Child Nutrition Department to enter into an extension with Goldstar Foods for the 22-23 SY. To run July 1, 2022 through June 30, 2023.

Fiscal Impact (Cost):

Projected food cost for 2022-2023 SY \$10,000.00

Funding Source:

1300-5310000-0000-3700-4700-0105 189-770

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☒ Ratification

☐ Approval

☐ Explanation: Click here to enter text.

☐ Adoption

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Principal/Manager


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member





GOLD STAR FOODS

July 1, 2022

Lakeside Union School District
12335 Woodside Ave.
Lakeside, CA 92040

Re: Extension Offer for RFP: Fresh Bread

Gold Star Foods, Inc. is awarded the contract to Lakeside Union School District in accordance with your bid mentioned above. The term of that original contract is July 1, 2021 through June 30, 2022. The contract may be extended for an additional two [2] one-year periods in accordance with California Education Code, Sections 17596 (K12) and 81644 (Community Colleges).

Gold Star Foods respectfully requests a one-year extension effective July 1, 2022 with the following representation:


1. Manufacturer price changes: Supporting documentation will be provided upon receiving final 2022-23 pricing from each manufacturer.
2. CPI Increase: 8.88% CPI based on Consumer Price Index "All items less shelter" "All urban consumers".

We are proud to be your ongoing Child Nutrition Partner and sincerely value our relationship.

Thank you,

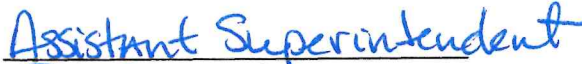

John Cho
V.P. of Merchandising and Contracts

Acceptance:



Signature

Title



Assistant Superintendent
Business

Date



U.S. BUREAU OF LABOR STATISTICS

Databases, Tables & Calculators by Subject

Change Output Options: From: 2012 ▼ To: 2022 ▼

☐ include graphs ☐ include annual averages[More Formatting Options](#)

Data extracted on: February 18, 2022 (5:15:57 PM)

CPI for All Urban Consumers (CPI-U)

Series Id: CUURS49ESA0L2, CUUSS49ESA0L2

Not Seasonally Adjusted

Series Title: All items less shelter in San Diego-Carlsbad, CA, all urban consumers, not seasonally adjusted

Area: San Diego-Carlsbad, CA

Item: All items less shelter

Base Period: 1982-84=100

Download: [xlsx](#)

| Year | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Annual | HALF1 | HALF2 |
|------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------|---------|---------|
| 2012 | | | | | | | | | | | | | 235.377 | 235.767 | 234.986 |
| 2013 | | | | | | | | | | | | | 237.371 | 236.036 | 238.706 |
| 2014 | | | | | | | | | | | | | 241.320 | 242.288 | 240.352 |
| 2015 | | | | | | | | | | | | | 242.093 | 240.755 | 243.430 |
| 2016 | | | | | | | | | | | | | 243.361 | 242.232 | 244.491 |
| 2017 | | | | | | | | | | | 248.939 | | 248.627 | 248.381 | 248.874 |
| 2018 | 251.252 | | 253.548 | | 252.116 | | 257.355 | | 257.523 | | 253.562 | | 254.491 | 252.900 | 256.081 |
| 2019 | 255.283 | | 255.567 | | 259.700 | | 258.082 | | 259.334 | | 259.245 | | 258.012 | 257.238 | 258.786 |
| 2020 | 259.123 | | 258.580 | | 257.058 | | 262.485 | | 261.018 | | 264.634 | | 260.677 | 258.228 | 263.126 |
| 2021 | 265.798 | | 274.086 | | 275.664 | | 282.162 | | 281.934 | | 283.989 | | 277.885 | 272.702 | 283.068 |
| 2022 | 291.702 | | | | | | | | | | | | | | |

Calculations:

$$291.702 - 265.798 = 25.904$$

$$25.904 / 291.702 = 0.0888$$

$$0.0888 \times 100 = 8.88\%$$

U.S. BUREAU OF LABOR STATISTICS Postal Square Building 2 Massachusetts Avenue NE Washington, DC 20212-0001

Telephone: 1-202-691-5200 Telecommunications Relay Service: 7-1-1 www.bls.gov [Contact Us](#)

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

Approval of the annual contracts for 2022-23 which includes agreements with all departments and sites districtwide.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the attached list of agreements during the month of July with outside vendors for the next fiscal year, 2022-23.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LUSD CONTRACTS 2022-23

| Agency Name | Description | Contract # | Dept./Site | Began | Ends | Amount (not to exceed) |
|------------------------------------|--|------------|-----------------|-----------|-----------|------------------------|
| Citadel | COVID Testing | V2023-031 | Human Resources | 6/1/2022 | Ongoing | N/A |
| CSBA | School Board Association Membership/ELA | V2023-032 | SUPT | 7/1/2022 | 6/30/2023 | \$15,161.00 |
| CSBA | Gamut Policy Plus/Gamut Policy | V2023-033 | SUPT | 7/1/2022 | 6/30/2023 | \$5,735.00 |
| Best Best & Krieger | Attorney | V2023-034 | Bus Svcs | 7/1/2022 | 6/30/2022 | \$157/hour-\$332/hour |
| Math Transformations | 10 Days of Math Professional Development | I2023-007 | LMS | 7/1/2022 | 6/30/2023 | \$35,000.00 |
| Agricultural Pest Control Services | Pest Treatment Districtwide | V2023-035 | MAINT | 7/5/2022 | 7/5/2022 | One time-\$2,800 |
| San Diego County Supt. Of Schools | Data Sharing MOU | V2023-036 | Ed Services | 7/1/2022 | 6/30/2027 | N/A |
| Seesaw | Seesaw for Schools Application | V2023-037 | Ed Services | 9/1/2022 | 8/31/2023 | \$17,107.20 |
| Jill Weckerly, Ph.D. | IEE Assessments | I2023-008 | SPED | 7/1/2022 | 6/30/2023 | Various Rates |
| Sea Change Therapy | Speech Language Pathologist | I2023-009 | SPED | 6/24/2022 | 6/30/2023 | \$85.61/hour |
| Crystal Bejarano-Connect4kids | Education Related Mental Health Services IEE | I2023-010 | SPED | 7/1/2022 | 6/30/2023 | \$2,840.00 |

LUSD CONTRACTS 2022-23

| Agency Name | Description | Contract # | Dept./Site | Began | Ends | Amount (not to exceed) | Notes |
|---|-----------------------------|------------|------------|-----------|-----------|------------------------|-----------------------|
| TurnAround Schools: No Excuses University | Speaker for August 18, 2022 | V2023-001 | SUPT | 3/24/2022 | 8/18/2022 | \$4,200.00 | Amended Price \$4,200 |

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

Ratify change orders #47R1 for SWCS, Inc on the Lakeside Farms Elementary School modernization project.

Background (Describe purpose/rationale of the agenda item):

Change orders 47R1 has been submitted by the contractor for a credit in the amount of -\$4,275.18 for the modernization at Lakeside Farms Elementary School.

Change orders as follows:

| Change Order Number | Description | Amount |
|---------------------|---|--------------|
| 47R1 | Delete 383 SF of 4"x4" wall tile, 20 SF tile band, (2) toilet paper dispensers, (4) grab bars, (2) paper towel dispensers, (4) ADA signs, final clean and labor to so install | \$ -4,275.18 |
| Sub-Total | | \$ -4,275.18 |

New contract amount is \$2,772,678.38

Fiscal Impact (Cost):

None

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

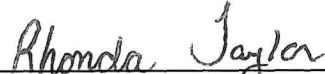
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis,
Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____



Southwest Construction Services

11653 Riverside Drive, Ste.153
Lakeside, CA 92040
O: 619-258-9944
F: 619-258-9946

Date: 06/16/2022

Contractor Information
SWCS

TRADE CONTRACT CHANGE ORDER: PCO 47R1
Project: Modernization at Lakeside Farms Elementary School
Contract Number :2021-11
Change Order Amount: \$ -4,275.18

The Contract is changed as follows:

PR 1 credit for deleting 383 SF of 4"x4" wall tile, 20 SF tile band, (2) toilet paper dispensers, (4) grab bars, (2) paper towel dispensers, (4) ADA signs, final clean and labor to install in P2 and P8.

Architect of Record:



Paul Gallegos

Eric Hall & Associates
now part of MGT Consulting:



Tina Cullors

SWCS



Kathleen Strom, PM

LAKESIDE UNION SCHOOL DISTRICT



Lisa Davis, Assistant Superintendent, Business



11653 Riverside Dr. Ste. 153 Lakeside, CA 92040 P-619-258-9944 F-619-258-9946 Lic. # 967347

TITLE: Credit for work deleted in P2 and P8

PROJECT: Lakeside Farms ES Modernization

TO: Attn: Tina Cullors
Eric Hall & Associates
5245 Avenida Encinas # A
Carlsbad, CA 92008
Phone: 760-602-9352

PROPOSED CHANGE ORDER

NO. 47R1

DATE: 04/26/2022

JOB: 21-185

CONTRACT/PO: 2021-11

SUBMITTED: 04/26/2022

COMPLETED:

REQUIRED:

DESCRIPTION

Attached is the credit for PR 1 deleting work in restrooms P2 and P8. Please note that the schedule of values is not an accurate value of the work in the restrooms. The schedule is put together prior to start of work is an estimate of value that meets the lump sum contract amount. While all effort is made to be accurate, sometimes activities are not correctly reflected as in this case.


Work was listed that was not shown to be performed per the drawings. The costs of these activities should have been disbursed in other areas of work.

| Num Item | Description | Ref | Qty | Unit | Unit Price | Amount |
|----------|---|-----|-------|------|------------|-----------|
| 1 | Credit for ceramic tile 20SF @ 20 30SF 3 hrs labor | | 1.000 | LS | -586.00 | -586.00 |
| 2 | Credit for (2) toilet paper dispensers | | 2.000 | Each | -122.34 | -244.68 |
| 3 | Credit for (4) grab bars | | 4.000 | Each | -40.25 | -161.00 |
| 4 | Credit for (2) paper towel dispenser/waste receptacles | | 2.000 | Each | -382.73 | -765.46 |
| 5 | Credit for paper towel dispenser and tile band labor | | 4.000 | Hrs | -74.60 | -298.40 |
| 6 | Credit for final clean | | 4.000 | Hrs | -40.51 | -162.04 |
| 7 | Credit for (4) ADA signs | | 2.000 | Each | -50.00 | -100.00 |
| 8 | Credit for labor to install signs | | 1.000 | Hrs | -74.60 | -74.60 |
| 9 | Credit for 383 SF 4x4 wall tile and 16 hours labor | | 1.000 | LS | -1,883.00 | -1,883.00 |


Item Total: (\$4,275.18)

0% OH&P \$0.00

APPROVAL

By: 
Kathleen Strom

Date: 04/26/2022

By: 

Date: 06/17/2022



11653 Riverside Dr. Ste. 153 Lakeside, CA 92040 P-619-258-9944 F-619-258-9946 Lic. # 967347

TITLE: Credit for work deleted in P2 and P8

PROJECT: Lakeside Farms ES Modernization

TO: Attn: Tina Cullors
Eric Hall & Associates
5245 Avenida Encinas # A
Carlsbad, CA 92008
Phone: 760-602-9352

PROPOSED CHANGE ORDER

NO. 47R1

DATE: 04/26/2022

JOB: 21-185

CONTRACT/PO: 2021-11

SUBMITTED: 04/26/2022

COMPLETED:

REQUIRED:

1% Bond \$0.00

Total: (\$4,275.18)

APPROVAL

By: _____
Kathleen Strom

Date: 04/26/2022

By: _____

Date: _____

Date: October 11, 2021

PR 01

Project: Lakeside Farms Elementary School Job Number: 20-004

Owner: Lakeside Union School District

Contractor: Southwest Construction Services, Inc.


Description:

District requested that work in restrooms P2 & P8 be deleted from project scope, since these restrooms were recently updated in a previous project. Please provide a credit for the deduction of scope in restrooms P2 & P8, as shown in attached Schedule of Values.

| | | | |
|----------------------------|--|------------------------------------|-------------------------------------|
| Modification Initiated By: | <input checked="" type="checkbox"/> Owner | <input type="checkbox"/> Architect | <input type="checkbox"/> Contractor |
| Attachments: | <input checked="" type="checkbox"/> Schedule of Values | | |

Please submit an itemized quotation for changes in the Contract Sum and or Contract Time related to the above described modifications.

This is not an authorization to proceed with the above described work until signed by both the Owner and Architect.

Architect's Signature:  _____
Name

Date: 10/11/2021

Proposal Request Pricing

Change to Contract: \$ _____ (add / deduct)

Contractor Signature: _____

Date: _____

The Contractor's signature indicates the Contractor's agreement with the proposed adjustment in Contract Sum or Contract Time

PR Approval

Owner's Signature: _____

Date: _____

Architect's Signature: _____

Date: _____

Once signed by Owner and Architect and received by Contractor this document shall become effective immediately and the Contractor shall proceed with the modifications as indicated above. Proceeding with the changes constitutes acceptance of the adjustment in Contract Sum and or Contract Time

CONTINUATION PAGE

Page 6 of 16

TO: PROJECT: Lakeside Farms ES Modernization
FROM: SWCS, Inc. Lakeside Farms ES Modernization

APPLICATION #: 06/21/2021
DATE OF APPLICATION: 06/21/2021
PERIOD THRU: 2021-11
PROJECT #s:

Payment Application containing Contractor's signature is attached.

| A | B | C | D | E | F | G | H | I | |
|--------|-----------------------------------|------------------|---|--------------------|----------------------------------|--|--------------------------|-----------------------------|-------------------------|
| ITEM # | WORK DESCRIPTION | SCHEDULED AMOUNT | COMPLETED WORK | | STORED MATERIALS (NOT IN D OR E) | TOTAL COMPLETED AND STORED (D + E + F) | PERCENT COMPLETE (G / C) | BALANCE TO COMPLETION (C-G) | RETAINAGE (IF VARIABLE) |
| | | | AMOUNT PREVIOUS PERIODS | AMOUNT THIS PERIOD | | | | | |
| 82 | Signage | \$1,403.00 | N/A (TOILET DOESN'T MOVE A-501) ONLY TILE TRIM (NO DEMO A-501) ONLY TILE TRIM (NO DEMO A-501) ONLY TILE TRIM (NO DEMO A-501) - ONLY TILE TRIM (NO DEMO A-501) - N/A - N/A - N/A N/A | | | | | | |
| 83 | P2 and P8 Restrooms | \$0.00 | | | | | | | |
| 84 | Salvage existing fixtures | \$1,500.00 | | | | | | | |
| 85 | Demo existing wall and floor tile | \$10,500.00 | | | | | | | |
| 86 | Wall and floor tile materials | \$7,500.00 | | | | | | | |
| 87 | Install wall and floor tile labor | \$7,500.00 | | | | | | | |
| 88 | Electrical | \$3,000.00 | | | | | | | |
| 89 | Paint materials | \$978.00 | | | | | | | |
| 90 | Painting labor | \$978.00 | | | | | | | |
| 91 | Reset toilets and sinks | \$1,200.00 | | | | | | | |
| 92 | Toilet accessories | \$2,000.00 | | | | | | | |
| 93 | Signage | \$500.00 | | | | | | | |
| 94 | Restrooms final clean | \$5,000.00 | | | | | | | |
| 95 | Restrooms Punch List | \$3,000.00 | | | | | | | |
| 96 | Phase 2 Building 100 | \$0.00 | | | | PLEASE PROVIDE A CREDIT FOR THIS WORK, AS IT WAS DELETED FROM PROJECT SCOPE. | | | |
| 97 | Demo room 106 interior | \$10,000.00 | | | | | | | |
| | SUB-TOTAL | \$713,170.00 | | | | | | | |

1. Subway Tile - Color Wheel Collection - Classic manufactured by Daltile .
2. Moisture Absorption: Less than 0.5 percent.
3. Size and Shape: 3 inch by 6 inch.
4. Surface Finish: High gloss.
5. Color: Arctic White 0190 Glossy

D. Glazed Wall Tile Type Restroom Accent:

1. Color Wave - Glass Mosaic manufactured by Daltile.
2. Moisture Absorption: Less than 20 percent.
3. Size and Shape: 1 inch by 1 inch square in 4 inch high accent band.
4. Surface Finish: High gloss.
5. Color: To be chosen by Architect from manufacturer's full range of standard colors.

E. Ceramic tile flooring shall be stable, firm, and slip resistant, CBC Section 115-302.1.

2.02 TRIM AND ACCESSORIES

- A. Ceramic Accessories: Glazed finish, same color and finish as adjacent field tile; same manufacturer as tile.
- B. Ceramic Trim: Matching bullnose, double bullnose, cove base, and cove ceramic shapes in sizes coordinated with field tile.
 1. Manufacturers: Same as for tile.

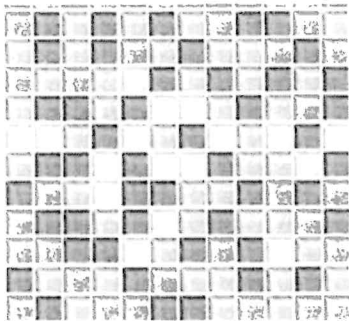
2.03 SETTING MATERIALS

- A. Latex-Portland Cement Mortar Bond Coat: ANSI A118.4.
- B. Mortar Bed Materials: Pre-packaged mix of Portland cement, sand, latex additive, and water.

2.04 ADHESIVE MATERIALS

- A. Manufacturers:
 1. Mapei Corporation; Product Keralastic: www.mapei.com.
 2. Substitutions: See Section 01 6000 - Product Requirements.
- B. Premium grade polymer mortar admixture: ANSI A118.4, when mixed with "Kerabond" mortar.

2.05 MORTAR MATERIALS



Color Wave

Color Wave - 1" x 1" Square Mosaic Wall Tile - Smooth Glass Visual

Model: **CW2711MS1P**

\$20.30

per sq. ft.

\$20.30

per sheet (1 sq. ft.)

★★★★★ (10)

Free Shipping on orders over \$49.00!

Leaves the Warehouse in 7 to 10 business days - [Shipping to 92102](#)

Finish: Winter Blues - 3111 In Stock

Winter Blues



Square Footage

[How To Measure](#)

2.00

1 Sheet, covers 1 sq. ft. \$20.30

Add to Cart

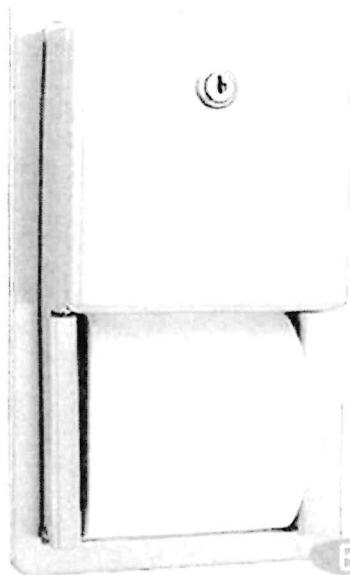
+ Square Footage Calculator

Commercial Restroom Products

Search



Commercial Restroom Products

**BOBRICK**Bobrick Restroom
Accessory

Bobrick B-3888 Restroom Accessory Paper Dispenser

Bobrick B-3888 Restroom Accessory Paper Dispenser is a wall-mounted, single-roll paper dispenser. It is made of stainless steel and has a sleek, modern design. The dispenser is designed to hold a single roll of paper and has a built-in paper guide to keep the paper from unraveling. It is also designed to be easy to use, with a simple push-button mechanism to dispense paper. The dispenser is available in two finishes: brushed stainless steel and polished stainless steel. It is a great addition to any restroom and is a must-have for any business.

BOBRICK

122.34

✓ 1 item

1

Total: 122.34

Secure Checkout



Have a Question?
Chat with us!

Search



\$40.25

✓ In stock

;



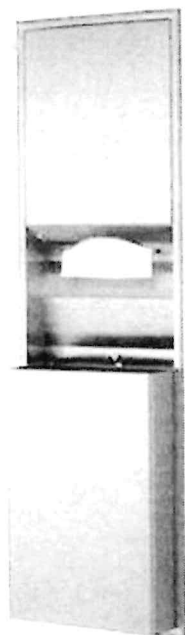
*Have a Question?
Chat with us!*

Commercial Restroom Products

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Commercial Restroom Products

**BOBRICK**

Bobrick Restroom Accessory

B-3944 Basic Series Reception Paper Towel Dispenser, Single Paper Towel

The B-3944 Basic Series Reception Paper Towel Dispenser is a single paper towel dispenser that is designed for use in public restrooms. It features a sleek, modern design with a stainless steel finish. The dispenser is made of heavy-duty metal and is built to last. It is easy to install and use, and it provides a convenient way to dispense paper towels. The B-3944 is a popular choice for commercial restrooms and is available in a variety of finishes.

- Single paper towel dispenser
- Stainless steel finish
- Easy to install and use
- Heavy-duty metal construction
- Available in a variety of finishes



382.73

- 1 +

Total: 382.73



Secure Checkout



Have a Question?
Chat with us!

Chat - We Are Online

International Shipping Eligible

Condition

New

Availability

Include Out of Stock

Sponsored

CORKO's Unisex Braille Restroom Sign - Comes with Graphical Symbols and Double Sided 3M Tape to Secure...

452

\$9⁴⁸

Get it as soon as

Tomorrow, Apr 27

FREE Shipping on orders over \$25 shipped by Amazon



Sponsored

GDS Family Bathroom Sign - ADA Compliant, Raised Icons, Grade 2 Braille - Adhesive Strips, Easy Install - Modern...

276

\$24⁹⁵Get it as soon as **Thu, Apr 28**

Sponsored

GDS Unisex Bathroom Sign - ADA Compliant, Raised Icons, Grade 2 Braille - Adhesive Strips, Easy Install - Modern...

55

\$25⁹⁵Get it as soon as **Thu, Apr 28****28**FREE Shipping by Amazon
Only 20 left in stock - order soon.

ADA All Gender Restroom Sign Bundle, Door and Wall Sign with Braille

30

\$50⁰⁰Get it as soon as **Thu, Apr 28**

FREE Shipping

Sponsored

Corko Signs Unisex Braille Restroom Sign - Blue Bathroom Sign with Double Sided 3M Tape

219

\$9⁵⁰

Get it as soon as

Tomorrow, Apr 27

FREE Shipping on orders over \$25 shipped by Amazon



Brady California/ADA Restroom Sign, Legend "Restroom" - Plastic, White on Blue, 12" Diameter - 106184

29

\$67⁹⁹

Get it as soon as

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

Ratify change order #32 for NexGen Building on the Lindo Park Elementary School modernization project.

Background (Describe purpose/rationale of the agenda item):

Change order #32 has been submitted by the contractor for a credit of unused allowance in the amount of \$1,503.00 for reconstruction of the multi-purpose building at Lindo Park Elementary School.

Change order(s) as follows:

| Change Order Number | Description | Amount |
|---------------------|---|---------------|
| 32 | Unused allowance returned balance to district | \$ (1,503.00) |
| Sub-Total | | \$ (1,503.00) |

New contract amount is \$2,918,115.00

Fiscal Impact (Cost):

None

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**



May 27, 2022

Nexgen Building Group, Inc.
2830 Via Orange Way, Suite C
Spring Valley, CA 91978

TRADE CONTRACT CHANGE ORDER 032

Project: Multipurpose Room Reconstruction Lindo Park Elementary School
Contract Number: Bid No. 2021-12 / Purchase Order No. 7213
Change Order Amount: (\$1,503)

The Contract is changed as follows:

Credit back unused allowance money.

Architect of Record:

A handwritten signature in blue ink, appearing to read "Paul Gallegos", written over a horizontal line.

Paul Gallegos, ASDG

Eric Hall & Associates
now part of MGT Consulting:

A handwritten signature in black ink, appearing to read "Tina Cullors", written over a horizontal line.

Tina Cullors, Director of Education Solutions Group

Nexgen Building Group, Inc.

A handwritten signature in black ink, appearing to read "Jacque Moore", written over a horizontal line.

Jacque Moore, Project Manager

LAKESIDE UNION SCHOOL DISTRICT

A horizontal line representing a signature, with the name "Lisa Davis" written below it.

Lisa Davis, Assistant Superintendent, Business

NEXGEN BUILDING GROUP, INC.

CHANGE ORDER REQUEST

Lindo Park Elem School
Multipurpose Room
Reconstruction

PROJECT NAME:

PCO #:

DATE:

32

May 27, 2022

WORK TO BE PERFORMED: Credit Back Unused Allowance Money.

| | EXTRA, ADDITIONAL OR DELETED WORK | Extra or Credit |
|---|--|------------------|
| 1 | General Contractor's Material + Equipment Subtotal (including sales tax) | (\$1,503.00) |
| 2 | General Contractor's Material + Equipment Mark-up - 15% | \$0.00 |
| 3 | General Contractor's Total Material + Equipment Cost Including Mark-up (item #1 plus item #2) | (\$1,503.00) |
| 4 | General Contractor's Labor Subtotal (including SS, WC, state & federal taxes) | \$0.00 |
| 5 | General Contractor's Labor Mark-up - 15% | \$0.00 |
| 6 | General Contractor's Total Labor Cost Including Mark-up (item #4 plus item #5) | \$0.00 |
| 7 | General Contractor's Total Cost Including Labor, Materials, Equipment and Mark-up (item #3 plus item #6) | (\$1,503.00) |
| 8 | Subcontractor's Material + Equipment Cost (including sales tax) | \$0.00 |
| 9 | Subcontractor's Material + Equipment Mark-up - 15% | \$0.00 |
| 10 | Subcontractor's Total Material + Equipment Cost (item #8 plus item #9) | \$0.00 |
| 11 | Subcontractor's Labor Cost (including SS, WC, state & federal taxes) | \$0.00 |
| 12 | Subcontractor's Labor Mark-up - 15% | \$0.00 |
| 13 | Subcontractor's Total Labor Cost (item #11 plus item #12) | \$0.00 |
| 14 | Subcontractor's Total Less General Contractor's Mark-up (item #10 plus item #13) | \$0.00 |
| 15 | General Contractors' Overhead and Profit for Subcontractor Work. (5% of item #14) | \$0.00 |
| 16 | Bond Premium (1% of item #7, item 14 and item #15) | \$0.00 |
| | TOTAL (item #7 plus item #14 plus item #15 plus item 16) | (\$1,503) |
| Construction Time Impact/ Extension: To be submitted as a separate cost proposal if applicable. | | |

Nexgen

-\$1,503

Jacque Moore

Jacque Moore, Project Manager

GENERAL CONTRACTORS WORK

PROJECT: Lindo Park ES MPR Reconstruction
 CONTR: Nexgen Building Group

PCO #: 32
 DATE: May 27, 2022

| # | JOB TITLE | HRS | PAY RATE | WC % | LABOR BURDEN % | BILLING RATE | TOTAL |
|---|---|------|-----------|---------------|----------------|--------------|--------------|
| 1 | | 0.00 | 63.04 | included | | \$63.04 | \$0.00 |
| 2 | | 0.00 | 0.00 | included | | \$0.00 | \$0.00 |
| 3 | | 0.00 | 0.00 | 0.00% | 0.00% | \$0.00 | \$0.00 |
| 4 | | 0.00 | 0.00 | 0.00% | 0.00% | \$0.00 | \$0.00 |
| 5 | | 0.00 | 0.00 | 0.00% | 0.00% | \$0.00 | \$0.00 |
| 6 | | 0.00 | 0.00 | 0.00% | 0.00% | \$0.00 | \$0.00 |
| 7 | | 0.00 | 0.00 | 0.00% | 0.00% | \$0.00 | \$0.00 |
| 8 | | 0.00 | 0.00 | 0.00% | 0.00% | \$0.00 | \$0.00 |
| 9 | | 0.00 | 0.00 | 0.00% | 0.00% | \$0.00 | \$0.00 |
| | | | | | | | |
| | | 0.00 | | | | | \$0.00 |
| # | MATERIAL | QTY | UC | SUB TOTAL | TAX | LUMP SUM | TOTAL |
| 1 | Allowance Total | -1 | 30,000.00 | (\$30,000.00) | \$0.00 | \$0.00 | -\$30,000.00 |
| 2 | PCO 001 Continuous W14 x 22 Ridge Beam | 1 | 3,927.00 | \$3,927.00 | \$0.00 | \$0.00 | \$3,927.00 |
| 3 | PCO 002 Reconnection of Existing FA System for Bldg 5 | 1 | 9,805.00 | \$9,805.00 | \$0.00 | \$0.00 | \$9,805.00 |
| 4 | PCO 003 Add RD & OFD at Flat Roof | 1 | 14,765.00 | \$14,765.00 | \$0.00 | \$0.00 | \$14,765.00 |
| 5 | | 0 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 6 | | 0 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 7 | | 0 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 8 | | 0 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | | |
| | | | | | | | -\$1,503.00 |
| # | EQUIPMENT | QTY | UC | SUB TOTAL | TAX | LUMP SUM | TOTAL |
| 1 | | 1 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 2 | | 1 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3 | | 0 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 4 | | 0 | 0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| | | | | | | | |
| | | | | | | | \$0.00 |

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: July 14, 2022

Agenda Item:

Approve filing Notice of Completion for the reconstruction of the multi-purpose building at Lindo Park Elementary School with Nexgen Building Group.

Background (Describe purpose/rationale of the agenda item):

On May 27, 2021, the Governing Board authorized staff to enter into a contract with Nexgen Building Group for the reconstruction of the multi-purpose building at Lindo Park Elementary School. Currently this contract is substantially complete and the next step is closing it out is to file a Notice of Completion. The total cost of the contract is \$2,918,115.00. In order to comply with the prompt payment statutes per Public Contract Code Section 7101, it is recommended that the district proceed to file the Notice of Completion and release the retention to close out the work that has been completed.

The filing of the Notice of Completion is only intended to notify subcontractors and suppliers on the project and does not waive the district's rights or remedies under the contract. This Notice of Completion shall not alter any contract requirements or punch-lists required for close out of the project.

Fiscal Impact (Cost):

None

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:

Lisa Davis, Assistant Superintendent

Dr. Rhonda Taylor, Superintendent

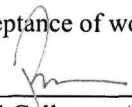
Reviewed by Cabinet Member _____

Recordation Requested by and
When Recorded Return to

Contact Name Lisa Davis, Assistant Superintendent
District Name Lakeside Union School District
District Address 12335 Woodside Avenue
City, State, Zip Lakeside, CA 92040

Above Space for Recorder's Use Only

**ACCEPTANCE OF WORK
AND
NOTICE OF COMPLETION**

1. Lakeside Union School District
(Name of School District)
2. Nexgen Building Group
(Name of Contractor)
3. Everest Reinsurance Company
(Name of Surety)
4. Description of Public Work Involved Sufficient for Identification: **Lindo Park Elementary School Re--
Construction of Multi-Purpose Building located at 12824 Lakeshore Drive, Lakeside, CA 92040**
5. Date of Contract: 5/27/2021
6. Acceptance of work and materials is recommended

Paul Gallegos, Alpha Design (Date)
Architect to Lakeside Union School District
7. Acceptance of Work and Materials

NOTICE IS HEREBY GIVEN that the above referenced contract and public work to which Chapter 3 of Division 5 of Title 1 of the Government Code (commencing with Section 4200) applies were completed and accepted by the Lakeside Union School District on the 23rd of July 2022.

The Contractor of said contract and public work and the name of the surety on the Contractor's Bond of said Contract are as set forth above.

Lisa Davis
District Representative (i.e. Director)
Title: Assistant Superintendent of Business Services

Rhonda Taylor, Ed.D.
District Representative (i.e. Superintendent)
Title: Superintendent

(Code of Civil Procedures 1192.11)
Government Code 27361.61)

VERIFICATION

The undersigned declares that he/she is an officer, namely the Clerk of the Governing Board of the Lakeside Union School District, which is the owner of the public work described in the Notice of Completion executed by said District; that he/she has read the same and knows the contents thereof and that the facts therein stated are true of his/her own knowledge; and that he/she makes this verification for and on behalf of said county office.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on _____, 2022 at San Diego California

Bonnie La Chappa, Clerk of the School Board
Lakeside Union School District

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: Date

Agenda Item:

Administrative Regulation 5125: Student Records

Background (Describe purpose/rationale of the agenda item):

First Reading: Regulation updated to enhance clarity by separating administrative guidance for requests involving changes to student records of current students and guidance related to requests for changes to gender or legal name of former students. Regulation also updated to move materials related to former students to end of regulation in new section - "Updating Name and/or Gender of Former Students."

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

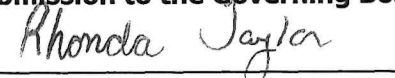
- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

STUDENT RECORDS**Definitions**

Student means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

Attendance includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

Student records are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of his/her duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

Student records do not include: (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

1. Directory information

(cf. 5125.1 - Release of Directory Information)

2. Informal notes compiled by a school officer or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a substitute employee
3. Records of the law enforcement unit of the district, subject to the provisions of 34 CFR 99.8

(cf. 3515 - Campus Security)

(cf. 3515.3 - District Police/Security Department)

4. Records created or received by the district after an individual is no longer a student and that are not directly related to the individual's attendance as a student
5. Grades on peer-graded papers before they are collected and recorded by a teacher

Mandatory permanent student records are those records which are maintained in perpetuity and which schools have been directed to compile by state law, regulation, or administrative directive. (5 CCR 430)

Mandatory interim student records are those records which the schools are directed to compile and maintain for stipulated periods of time and are then destroyed in accordance with state law, regulation, or administrative directive. (5 CCR 430)

Permitted student records are those records having clear importance only to the current educational process of the student. (5 CCR 430)

Disclosure means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic. (34 CFR 99.3)

Access means a personal inspection and review of a record, an accurate copy of a record or receipt of an accurate copy of a record, or an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

Personally identifiable information includes, but is not limited to: (34 CFR 99.3)

1. The student's name
2. The name of the student's parent/guardian or other family members
3. The address of the student or student's family
4. A personal identifier, such as the student's social security number, student number, or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting)
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates

Parent/guardian means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent. (Education Code 49061, 56050, 56055)

School officials and employees are officials or employees whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require that they have access to student records.

Legitimate educational interest is an interest held by any school official, employee, contractor, or consultant whose duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require him/her to have access to student records.

Contractor or consultant is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced to him/her by the district. Contractor or consultant shall not include a volunteer or other party. (Education Code 49076)

Custodian of records is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)

County placing agency means the county social service department or county probation department. (Education Code 49061)

Persons Granted Absolute Access

In accordance with law, absolute access to any student records shall be granted to:

1. Parents/guardians of students younger than age 18 years, including the parent who is not the student's custodial parent (Education Code 49069; Family Code 3025)

Access for Limited Purpose/Legitimate Educational Interest

The following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest or other legally authorized purpose:

1. School officials and employees, consistent with definition provided in the section "Definitions" above (Education Code 49076; 34 CFR 99.31)
2. Members of a school attendance review board (SARB) who are authorized representatives of the district and any volunteer aide age 18 or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student (Education Code 49076)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5113.12 – District School Attendance Review Board)

3. Officials and employees of other public schools, school systems, or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities where educational programs leading to high school graduation are provided, or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer (Education Code 49076; 34 CFR 99.31)

Unless the annual parent/guardian notification issued pursuant to Education Code 48980 includes a statement that the district may disclose students' personally identifiable information to officials of another school, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall, when such a disclosure is made, make a reasonable attempt to notify the parent/guardian or adult student at his/her last known address, provide a copy of the record that is disclosed,

and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

4. Federal, state, and local officials, as needed for an audit, evaluation, or compliance activity related to a state or federally funded education program and in accordance with a written agreement developed pursuant to 34 CFR 99.35 (Education Code 49076; 34 CFR 99.3, 99.31, 99.35)
5. Any county placing agency acting as an authorized representative of a state or local educational agency which is required to audit or evaluate a state or federally supported education program pursuant to item #4 above (Education Code 49076)
6. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

Unless otherwise instructed by the court, the Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial order. (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

7. Any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (Education Code 49076)
8. A district attorney's office for consideration against a parent/guardian for failure to comply with compulsory education laws (Education Code 49076)
9. Any probation officer, district attorney, or counsel of record for a minor student for the purposes of conducting a criminal investigation or an investigation in regards to declaring the minor student a ward of the court or involving a violation of a condition of probation, subject to specified evidentiary rules specified in Welfare and Institutions Code 701 (Education Code 49076)

When disclosing records for these purposes, the Superintendent or designee shall obtain written certification from the recipient of the record(s) that the information will not be disclosed to another party without prior written consent of the student's parent/guardian or the holder of the student's educational rights, unless specifically authorized by state or federal law. (Education Code 49076)

10. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076)

In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

11. Any foster family agency with jurisdiction over a currently enrolled or former students; short-term residential treatment program staff responsible for the education or case management of a student; or a caregiver who has direct responsibility for the care of a student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, as defined (Education Code 49076)

Such individuals shall have access to the student's current or most recent records of grades, transcripts, attendance, discipline, online communication on platforms established by schools for students and parents/guardians, and any individualized education program or Section 504 plan developed and maintained by the district (Education Code 49069.3)

(cf. 6164.6 – Identification and Education Under Section 504)

12. A student age 14 years or older who is both a homeless student and an unaccompanied minor as defined in 42 USC 11434a (Education Code 49076)

(cf. 6173 - Education for Homeless Children)

13. An individual who completes items #1-4 of the caregiver's authorization affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076)
14. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility for the care and protection of a student, provided that the information is directly related to providing assistance to address the student's educational needs (Education Code 49076; 20 USC 1232(g))
15. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with disabilities who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 48902, 49076)

When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the record(s) as described in item above. (Education Code 49076)

16. Designated peace officers, or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written parental consent, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student's information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5; 34 CFR 99.1-99.67)

In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another public school district or California private school. (Education Code 49076.5)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act. (Education Code 49076)

In addition, the parent/guardian or adult student may provide written consent for access to be granted to persons, agencies, or organizations not afforded access rights by law. The written consent shall specify the records to be released and the party or parties to whom they may be released. (Education Code 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent/guardian may grant consent if both parents/guardians notify the district, in writing, that such an agreement has been made. (Education Code 49061)

(cf. 5021 - Noncustodial Parents)

Discretionary Access

At his/her discretion, the Superintendent or designee may release information from a student's records to the following:

1. Appropriate persons, including parents/guardians of a student, in an emergency if the health and safety of the student or other persons are at stake (Education Code 49076; 34 CFR 99.31, 99.36)

When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)

Unless it would further endanger the health or safety of the student or other persons, the Superintendent or designee shall inform the parent/guardian or adult student within one week of the disclosure that the disclosure was made, of the articulable and significant threat to the health or safety of the student or other individuals that formed the basis for the disclosure, and of the parties to whom the disclosure was made.

2. Accrediting associations (Education Code 49076; 34 CFR 99.31)
3. Under the conditions specified in Education Code 49076 and 34 CFR 99.31, organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that: (Education Code 49076; 34 CFR 99.31)

- a. The study is conducted in a manner that does not permit personal identification of parents/guardians and students by individuals other than representatives of the organization who have legitimate interests in the information.
 - b. The information is destroyed when no longer needed for the purposes for which the study is conducted.
 - c. The district enters into a written agreement with the organization that complies with 34 CFR 99.31.
4. Officials and employees of private schools or school systems where the student is enrolled or intends to enroll, subject to the rights of parents/guardians as provided in Education Code 49068 and in compliance with 34 CFR 99.34 (Education Code 49076; 34 CFR 99.31, 99.34)
5. Local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, unless the parent/guardian has requested that no disclosures of this type be made (Health and Safety Code 120440)
6. Contractors and consultants having a legitimate educational interest based on services or functions which have been outsourced to them through a formal written agreement or contract by the district, excluding volunteers or other parties (Education Code 49076)

(cf. 3600 – Consultants)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

De-Identification of Records

When authorized by law for any program audit, educational research, or other purposes, the Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information. Prior to releasing such information, the Superintendent or designee shall make a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases and taking into account other reasonably available information. (Education Code 49074, 49076; 34 CFR 99.31)

Process for Providing Access to Records

Student records shall be maintained in a central file at the school attended by the student or, when records are maintained in at different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians shall be notified of the location of student records if not centrally located. (Education Code 49069; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall ensure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative controls, to ensure that school officials and employees obtain access to only those student records in which they have legitimate educational interests. (34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of records. Prior to granting the request, the custodian of records shall authenticate the individual's identity. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved.

When required by law, the parent/guardian shall provide the parent/guardian a written, signed, and dated consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian, the district shall provide him/her a copy of the records disclosed. (34 CFR 99.30)

If the parent/guardian refuses to provide written consent for the release of student information, the Superintendent or designee shall not release the information, unless it is otherwise subject to release based on a court order or a lawful subpoena.

Within five business days following the date of request, a parent/guardian or other authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069)

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

Access Log

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the records and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

The custodian of records shall also make an entry in the log regarding any request for records that was denied and the reason for the denial.

The log shall include requests for access to record by:

1. Parents/guardians
2. Parties obtaining district-approved directory information
3. Parties who provide written parental consent, in which case the consent notice shall be filed with the record pursuant to Education Code 49075
4. School officials and employees who have a legitimate educational interest
5. Law enforcement personnel seeking to enforce immigration laws

The log shall be accessible only to the parent/guardian, custodian of records, and certain state or federal officials. (Education Code 49064; 5 CCR 432)

Duplication of Student Records

To provide copies of any student record, the district shall charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

Changes to Student Records

Only a parent/guardian having legal custody of the student may challenge the content of a record or offer a written response to a record. (Education Code 49061)

(cf. 5125.3—Challenging Student Records)

No additions or change shall be made to a student's record other than except routine updating shall be made to a student's record after permanent departure without prior consent of the parent/guardian. (5 CCR 437)

Any request to change a student's legal name in the student's mandatory permanent student record shall be accompanied with appropriate documentation.

Any challenge to the content of a student's record shall be filed in accordance with the process specified in AR 5125.3 - Challenging Student Records. (Education Code 49070)

(cf. 5125.3 - Challenging Student Records)

~~A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed with proper documentation. However, at the written request of his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents.~~

(cf. 5145.3—Nondiscrimination/Harassment)

Retention and Destruction of Student Records

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

The following mandatory permanent student records shall be kept indefinitely: (5 CCR 432, 437)

1. Legal name of student
2. Date and place of birth and method of verifying birth date
(cf. 5111 - Admission)
3. Sex of student
4. Name and address of parent/guardian of minor student
 - a. Address of minor student if different from the above
 - b. Annual verification of parent/guardian's name and address and student's residence

(cf. 5111.1 - District Residency)

5. Entrance and departure dates of each school year and for any summer session or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given

(cf. 5121 - Grades/Evaluation of Student Achievement)

7. Verification of or exemption from required immunizations

(cf. 5141.31 - Immunizations)

Mandatory interim student records, unless forwarded to another district, shall be maintained subject to destruction during the third school year after the school year in which they originated, following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. Expulsion orders and the causes therefor

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

2. A log identifying persons or agencies who request or receive information from the student record
3. Health information, including verification or waiver of the health screening for school entry

(cf. 5141.32 - Health Screening for School Entry)

4. Information on participation in special education programs, including required tests, case studies, authorizations, and evidence of eligibility for admission or discharge

(cf. 6159 - Individualized Education Program)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

5. Language training records

(cf. 6174 - Education for English Language Learners)

6. Progress slips/notices required by Education Code 49066 and 49067
7. Parental restrictions/stipulations regarding access to directory information
8. Parent/guardian rejoinders to challenged records and to disciplinary action
9. Parent/guardian authorization or denial of student participation in specific programs
10. Results of standardized tests administered within the past three years

(cf. 6162.51 - Standardized Testing and Reporting Program)

11. Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study

(cf. 6158 - Independent Study)

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program, including: (5 CCR 432, 437)

1. Objective counselor and/or teacher ratings
2. Standardized test results older than three years
3. Routine disciplinary data

(cf. 5144 - Discipline)

4. Verified reports of relevant behavioral patterns
5. All disciplinary notices
6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

Transfer of Student Records

When a student transfers into this district from any other school district or a private school, the Superintendent or designee shall inform the student's parent/guardian of his/her rights regarding student records, including the right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into this district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in his/her suspension or expulsion. (Education Code 48201)

(cf. 4158/4258/4358 - Employee Security)
(cf. 5119 - Students Expelled From Other Districts)

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record within 10 school days of the district's receipt of the request or the student's records. The original record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of his/her damage or loss of school property, this information shall be sent to the requesting district along with the student's records.

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

Notification of Parents/Guardians

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices in that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with disabilities. (Education Code 49063; 48985 ; 34 CFR 99.7)

(cf. 5145.6 - Parental Notifications)

The notice shall include: (Education Code 49063; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining school officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records
6. The right to inspect and review student records and the procedures for doing so
7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to Education Code 49073
10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school

(cf. 5020 - Parent Rights and Responsibilities)

12. Any other rights and requirements set forth in Education Code 49060-49078, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
13. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

In addition, the annual parental notification shall include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will not be released without parental consent or a court order.

Student Records from Social Media

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety
2. Provide a student with access to any information that the district obtained from his/her social media activity and an opportunity to correct or delete such information
3. Destroy information gathered from social media and maintained in student records within one year after the student is no longer enrolled in the district
4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as provided in item #3 above. The notification shall also include, but is not limited to, an explanation of the process by which a student or his/her parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parental notification required pursuant to Education Code 48980.
5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:
 - a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or his/her parent/guardian
 - b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first

Updating Name and/or Gender of Former Students

When a former student submits a state-issued driver's license, birth certificate, passport, social security card, court order, or other government-issued documentation demonstrating that the former student's legal name and/or gender has changed, the district shall update the former student's records to reflect include the updated legal name and/or gender. Upon request by the former student, the district shall reissue any documents conferred upon the former student, including, but not limited to, a transcript, a high school diploma, a high school equivalency certificate, or other similar documents. The district is not required to modify records that the former student has not requested for modification or reissuance. (Education Code 49062.5)

If the former student's name or gender is changed and the requested records are reissued, a new document shall be added to the former student's file that includes all of the following information: (Education Code 49062.5)

- 1. The date of the request**
- 2. The date the requested records were reissued to the former student**
- 3. A list of the records that were requested by and reissued to the former student**
- 4. The type of documentation, if any, provided by the former student to demonstrate a legal change to the student's name and/or gender**
- 5. The name of the employee who completed the request**
- 6. The current and former names and/or genders of the student**

Any former student who submits a request to change the legal name and/or gender on the student's records but is unable to provide any government-issued documentation demonstrating the legal name or gender change, may request a name or gender change through the process described in Education Code 49070 and AR 5125.3 - Challenging Student Records. (Education Code 49062.5)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: Date

Agenda Item:

Administrative Regulation 5145.3: Nondiscrimination/Harassment

Background (Describe purpose/rationale of the agenda item):

First Reading: Regulation updated to clarify how district employees should handle requests by or on behalf of transgender and gender-nonconforming students when changing gender and legal name on student records. Regulation also updated to broaden the section on "Transgender and Gender-Nonconforming Students" to include support for intersex and nonbinary students and related definitions.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |


Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

NONDISCRIMINATION/HARASSMENT

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment, intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, nationality, national origin, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or any other legally protected status; or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Director, Student Support Services

12335 Woodside Avenue, Lakeside, CA 92040

(619) 390-2600

dclark@lsusd.net
(~~email~~)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5145.7 – Sexual Harassment)

(cf. 5145.71 – Title IX Sexual Harassment Complaint Procedures)

Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the coordinator/compliance officer's contact information, to students, parents/guardians, employees, volunteers, and the general public by posting them in a prominent locations and providing easy access to them through district-supported communications. (Education Code 234.1)
2. Post the district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students (Education Code 234.6)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 5131.2 - Bullying)
(cf. 5145.9 - Hate-Motivated Behavior)

3. Post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students (Education Code 234.6)
4. Post in a prominent location on the district web site in a manner that is easily accessible to parents/guardians and students information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the following: (Education Code 221.6, 221.61, 234.6)
 - a. The name and contact information of the district's Title IX Coordinator, including the phone number and email address
 - b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the web sites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (OCR)
 - c. A description of how to file a complaint of noncompliance under Title IX, which shall include:
 - (1) An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations
 - (2) An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on the OCR's web site
 - (3) A web link to the OCR complaints form and the contact information for the office, including the phone number and email address for the office
 - d. A link to the Title IX information included on the California Department of Education's (CDE) web site
5. Post a link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families. Such resources shall be posted in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students. (Education Code 234.5, 234.6)

6. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior.
7. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students, ~~including transgender and gender nonconforming students~~. The notice shall inform students and parents/guardians that they may request to meet with the compliance officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parent/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

(cf. 5145.6 - Parental Notifications)

8. Ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

9. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and/or information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students, ~~including transgender and gender nonconforming students~~.

(cf. 1240 - Volunteer Assistance)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

10. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so. (Education Code 234.1)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

11. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students' from threatened or potentially discriminatory behavior and ensure their privacy rights.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

(cf. 5131.5 - Vandalism and Graffiti)

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination, how to report it or file a complaint, and how to respond
3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination
4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating to students, parents/guardians, and the community the school's response plan to unlawful discrimination or harassment

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

5. Taking appropriate disciplinary action against students, employees, and anyone determined to have engaged in wrongdoing in violation of district policy, including any student who is found to have filed a complaint of discrimination that the student knew was not true

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Process for Initiating and Responding to Complaints

Students who feels that they have been subjected to unlawful discrimination described above or in district policy are strongly encouraged to immediately contact the compliance officer, principal, or any other staff member. In addition, students who observes any such incident is strongly encouraged to report the incident to the compliance officer or principal, whether or not the alleged victim files a complaint.

Any school employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident

is reported shall report the incident to the compliance officer or principal within a school day, whether or not the alleged victim files a complaint

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When verbal report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is submitted to or received by the principal or compliance officer, the principal or compliance officer shall notify the student or parent/guardian of the right to file a formal complaint in accordance with AR 1312.3 - Uniform Complaint Procedures or, for complaints of sexual harassment that meet the federal Title IX definition, AR 5145.71 – Title IX Sexual Harassment Complaint Proceduresb. Once notified verbally or in writing, the compliance officer shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, compliance officer, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Issues Unique to Intersex, Nonbinary, Transgender and Gender-Nonconforming Students

Gender identity means a student's gender-related identity, appearance, or behavior as determined from the student's internal sense, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression means a student's gender-related appearance and behavior, whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

***Intersex student* means a student with natural bodily variations in anatomy, hormones, chromosomes, and other traits that differ from expectations generally associated with female and male bodies.**

Nonbinary student means a student whose gender identity falls outside of the traditional conception of strictly either female or male, regardless of whether or not the student identifies as transgender, was born with intersex traits, uses gender-neutral pronouns, or uses agender, genderqueer, pangender, gender nonconforming, gender variant, or such other more specific term to describe their gender.

Transgender student means a student whose gender identity is different from the gender assigned at birth.

The district prohibits acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment, regardless of whether the acts are sexual in nature. Examples of types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with the student's gender identity
2. Disciplining or disparaging a student or excluding the student from participating in activities, for behavior or appearance that is consistent with the student's gender identity or that does not conform to stereotypical notions of masculinity or femininity, as applicable
3. Blocking a student's entry to the bathroom that corresponds to the student's gender identity
4. Taunting a student because the student participates in an athletic activity more typically favored by a student of the other sex
5. Revealing a student's ~~transgender status~~ **gender identity** to individuals who do not have a legitimate need for the information, without the student's consent
6. Using gender-specific slurs
7. Physically assaulting a student motivated by hostility toward the student because of the student's gender, gender identity, or gender expression

The district's uniform complaint procedures (AR 1312.3) or Title IX sexual harassment procedures (AR 5145.71), as applicable, shall be used to report and resolve complaints alleging discrimination against **intersex, nonbinary**, transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's ~~transgender status~~ **gender identity**, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that **intersex, nonbinary**, transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. Right to privacy: A student's **intersex, nonbinary**, transgender or gender-nonconforming status is the student's private information and ~~the district will only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In the latter instance, the district shall limit disclosure to individuals reasonably believed to be able to protect the student's well-being. Any district employee to whom a student discloses his/her transgender or gender-nonconforming status shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless the employee is required to disclose or report the student's information pursuant to this procedure, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to the student's status as a transgender or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days. The district shall develop strategies to prevent unauthorized disclosure of students' private information. Such strategies may include, but are not limited to, collecting or maintaining information about student gender only when relevant to the educational program or activity, protecting or revealing a student's gender identity as necessary to protect the health or safety of the student, and keeping a student's unofficial record separate from the official record.~~

The district shall only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In any case, the district shall only allow disclosure of a student's personally identifiable information to employees with a legitimate educational interest as determined by the district pursuant to 34 CFR 99.31. Any district employee to whom a student's **intersex, nonbinary**, transgender, or gender-nonconforming status is disclosed shall keep the student's information confidential. When disclosure of a student's gender identity is made to a district employee by a student, the employee shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless the employee is required to disclose or report the student's information pursuant to this administrative regulation, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to the student's status as an **intersex, nonbinary**, transgender, or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days.

As appropriate given the student's need for support, the compliance officer may discuss with the student any need to disclose the student's **intersex, nonbinary**, transgender or gender-nonconformity status or gender identity or gender expression to the student's

parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

2. **Determining a Student's Gender Identity:** The compliance officer shall accept the student's assertion of gender identity and begin to treat the student consistent with that gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose.
3. **Addressing a Student's Transition Needs:** The compliance officer shall arrange a meeting with the student and, if appropriate, the student's parents/guardians to identify and develop strategies for ensuring that the student's access to educational programs and activities is maintained. The meeting shall discuss the **intersex, nonbinary**, transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or addition, the compliance officer shall identify specific school site employee(s) to whom the student may report any problem related to the student's status as an **intersex, nonbinary**, transgender or gender-nonconforming individual, so that prompt action could be taken to address it. Alternatively, if appropriate and desired by the student, the school may activities, including, but not limited to, sports and other competitive endeavors. In form a support team for the student that will meet periodically to assess whether the arrangements for the student are meeting the student's educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.
4. **Accessibility to Sex-Segregated Facilities, Programs, and Activities:** When the district maintains sex-segregated facilities, such as restrooms and locker rooms, and sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity. To address any student's privacy concerns in using sex-segregated facilities, the district shall offer available options such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because the student's is **intersex, nonbinary**, transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance with the student's gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with the student's gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

(cf. 6153 - School-Sponsored Trips)
(cf. 7110 - Facilities Master Plan)

5. **Student Records: Upon each student's enrollment, the district is required to maintain a mandatory permanent student record (official record) that includes the student's gender and legal name.**

A student's legal name ~~or gender~~ as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed with proper documentation. ~~When a student presents government issued documentation of a name and/or gender change or submits a request for a name and/or gender change through the process specified in Education Code 49070, the district shall update the student's records. (Education Code 49062.5, 49070)~~ **A student's gender as entered on the student's official record required pursuant to 5 CCR 432 shall only be changed with written authorization of a parent/guardian having legal custody of the student. (Education Code 49061)**

However, when proper documentation or authorization, as applicable, is not submitted with a request to change a student's legal name or gender, any change to the student's record shall be limited to the student's unofficial records such as attendance sheets, report cards, and school identification.

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 5125.3 - Challenging Student Records)

6. **Names and Pronouns:** If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with the student's gender identity, without the necessity of a court order or a change to the student's official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns shall not constitute a violation of this administrative regulation or the accompanying district policy.
7. **Uniforms/Dress Code:** A student has the right to dress in a manner consistent with the student's gender identity, subject to any dress code adopted on a school site.

(cf. 5132 - Dress and Grooming)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/14/22

Agenda Item:

Board Policy and Administrative Regulation 6158: Independent Study

Background (Describe purpose/rationale of the agenda item):

First Reading: **Policy** updated to reflect **NEW LAW (AB 167, 2021)** which relaxes certain independent study (IS) requirements with respect to any student who is unable to attend in-person instruction due to a quarantine or school closure during the 2021-22 school year and to incorporate California Department of Education program clarifications, including that a district is permitted to (1) require students who cannot participate in classroom-based instruction during the school year due to quarantine or school closure because of infection with or exposure to COVID-19 to participate in IS, (2) claim apportionment credit for such students' participation in IS for fewer than the minimum three consecutive days generally required for IS, and (3) obtain a signed written agreement from each participating student not later than 30 days after IS begins, rather than before a student may participate in IS. **Regulation** updated to reflect **NEW LAW (AB 167, 2021)** which permits districts to offer Independent Study (IS) to students who are unable to attend in-person instruction due to a quarantine pursuant to local or state public health guidance because of exposure to or infection with COVID-19. Regulation also revised to clarify that a student must be enrolled in school in order to participate in IS.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review Click here to enter text. |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

INDEPENDENT STUDY

The Governing Board authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis **and** in conjunction with part- or full-time classroom study.

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

(cf. 0420.4 – Charter School Authorization)

(cf. 6181 – Alternative Schools/Programs of Choice)

Except for students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to quarantine or school closure for exposure to or infection with COVID-19, A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5, **51749.6**)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

With the exception of students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to a quarantine or school closure for exposure to or infection with COVID-19, The minimum period of time for any independent study option shall be three consecutive school days. (Education Code 51747)

General Independent Study Requirements

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the district has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Superintendent or designee may ~~continue to~~ offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

(cf. 5147 - Dropout Prevention)
(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6172 - *Gifted and Talented Student Program*)
(cf. 6200 - *Adult Education*)

The minimum instructional minutes for students participating in independent study shall be the same as required for their peers at the school who are receiving in-person instruction, except as otherwise permitted by law. (Education Code 46100)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. ~~However, w~~When necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due. **However, in no event shall the due date of an assignment be extended beyond, up to the termination date of the agreement.**

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning of required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction

2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students ~~who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more~~ **who**. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students participating in an independent study program for 15 school days or more who: (Education Code 51747)

1. **Are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or 10 percent of required minimum instructional time over four continuous weeks of the district's approved instructional calendar**
2. **Are found to be not participatory pursuant to Section 51747.5 for more than the greater of three schooldays or 60 percent of the scheduled days of synchronous instruction in a school month as applicable by grade span**
3. **Are in violation of their written agreement**

Tiered reengagement strategies procedures used in district independent study programs shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the **absentee recording of a non-attendance day** or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Superintendent or designee shall ensure that a written master agreement exists for each participating student, as prescribed by law. (Education Code 51747, 51749.5)

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, ~~and before making a decision about enrolling or disenrolling in independent study and entering into a signing a~~ written agreement ~~to do so as described below in the section "Master Agreement,"~~ the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, ~~and~~, **if requested**, their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

~~For grades TK through 8, the maximum length of time allowed between the assignment and the date the assignment is due is four weeks or the end of the short-term independent study agreement (whichever is less). After four missed assignments, or if the student is not making satisfactory educational progress as determined by the general supervising teacher using the measures prescribed in accordance with paragraph (2) of subdivision~~

~~(b) of Education Code Section 51747, an evaluation will be made to determine whether independent study is an appropriate strategy for the student.~~

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

However, for the 2021-22 school year only, the district shall obtain a signed written agreement **from each student participating in for an independent study program for any length of time**, no later than 30 days after the first day of instruction in **the independent study program**.

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and ~~reporting~~ communicating with a student's parent/guardian regarding the student's ~~his/her~~ academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments, which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate

For the 2021-22 school year, this statement shall not be required for a student's participation in independent study if the student is unable to attend in-person instruction because of a quarantine or school closure mandated by a local or state health order or guidance due to the student's exposure to or infection with COVID-19.

9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

(cf. 5144.1 - Suspension and Expulsion/Due Process)

10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the ~~pupil~~ **student**, no later than 30 days after the first day of instruction **in the independent study program or October 15, whichever date comes later.**

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment in or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records for ~~Audit~~ Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher,

and reviewed by the supervising teacher if they are two different persons

5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which **live interaction or synchronous instruction is provided as part of the independent study program** ~~is provided~~. A student who does not participate in ~~independent study~~ **scheduled live interaction or synchronous instruction on a school day** shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee ~~also~~ shall **also** maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

(cf. 3580 - District Records)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

(cf. 0500 - Accountability)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41020 Audit guidelines

41422 Apportionment credit for student inability to attend in-person or school closure due to COVID-19

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 *Qualifications for home teachers and teachers in special classes and schools*
46100 Length of school day
 46200-46208 *Instructional day and year*
 46300-46307.1 *Methods of computing average daily attendance*
 46390-46393 *Emergency average daily attendance*
 46600 *Interdistrict attendance computation*
 47612-47612.1 *Charter school operation*
 47612.5 *Independent study in charter schools*
 48204 *Residency*
 48206.3 *Home or hospital instruction; students with temporary disabilities*
 48220 *Classes of children exempted*
 48340 *Improvement of pupil attendance*
 48915 *Expulsion; particular circumstances*
 48916.1 *Educational program requirements for expelled students*
 48917 *Suspension of expulsion order*
 49011 *Student fees*
 51225.3 *Requirements for high school graduation*
 51745-51749.6 *Independent study programs*
 52060 *Local control and accountability plan*
 56026 *Individuals with exceptional needs*
 58500-58512 *Alternative schools and programs of choice*
FAMILY CODE
 6550-6552 *Authorization affidavits*
CODE OF REGULATIONS, TITLE 5
 11700-11703 *Independent study*
UNITED STATES CODE, TITLE 20
 6301 *Highly qualified teachers*
 6311 *State plans*
COURT DECISIONS
Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
2021-22 AA & IT Independent Study FAQs, 2021
Clarifications for Student Learning in Quarantine, 2021
Conducting Individualized Determinations of Need, 2021
Legal Requirements for Independent Study, 2021
Elements of Exemplary Independent Study
California Digital Learning Integration and Standards Guidance, April 2021
EDUCATION AUDIT APPEALS PANEL PUBLICATIONS
Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting
WEB SITES
California Consortium for Independent Study: <http://www.ccis.org>
California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>
Education Audit Appeals Panel: <http://www.eaap.ca.gov>

INDEPENDENT STUDY**Definitions**

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5 **or the certificated employee providing instruction for course-based independent study.** (Education Code 51745.5)

Educational Opportunities

For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

(cf. 6143 - Courses of Study)

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel

(cf. 5112.3 - Student Leave of Absence)

5. Volunteer community service activities that support and strengthen student achievement
6. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction **or for a student who is unable to attend in-person instruction due to a quarantine due to exposure to, or infection with, COVID-19, pursuant to local or state public health guidance**

*(cf. 0420.4 - Charter Schools **Authorization**)*

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6181 - Alternative Schools/Programs of Choice)

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

(cf. 5113 - Absences and Excuses)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

~~Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.~~ **To participate in independent study, a student shall be enrolled in a district school. (Education Code 51748)**

For the 2022-23 school year and thereafter, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Superintendent

or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

(cf. 5111.12 - Residency Based on Parent/Guardian Employment)

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

(cf. 6159 - Individualized Education Program)

With the exception of students who, during the 2021-2022 school year, cannot participate in classroom-based instruction due to a COVID-19 quarantine or school closure, A a temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code ~~51745~~ 51747)

(cf. 6183 - Home and Hospital Instruction)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to a regular school program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator shall be, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator
2. Approving or denying the participation of students requesting independent study
3. Facilitating the completion of written independent study agreements
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction
5. Approving all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

(cf. 4112.2 - Certification)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall be to:

1. Completing designated portions of the written independent study agreement and signing the agreement
2. Supervising and approving coursework and assignments
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purpose" in the accompanying Board policy
5. Providing direct instruction and counsel as necessary for individual student success

6. Regularly meet with the student to discuss the student's progress
7. Determining the time value of assigned work or work products completed and submitted by the student
8. Assessing student work and assigning grades or other approved measures of achievement
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day, **as applicable, in whole or in part, for which live interaction or synchronous instruction is provided as part of the independent study is provided program**

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/14/22

Agenda Item:

Board Policy and Administrative Regulation 6164.5: Student Success Teams

Background (Describe purpose/rationale of the agenda item):

First Reading: **Policy** updated to reference that the student success team (SST) process is not required by law and that the policy reflects best practices, clarify those who are encouraged to collaborate in SSTs, include social and emotional difficulties when evaluating the strengths and needs of students and establishing interventions, emphasize the importance of each student maximizing their potential, specify who may refer students to SSTs, add types of materials appropriate for collection, analysis and review by the SST, provide for the development of a plan to support the student and adjustments to such plan, reflect that the SST process shall not delay or deny a referral for evaluation for eligibility for special education, reference MTSS and the integration of SSTs with such supports, and add staff development which may be provided to strengthen the effectiveness of SSTs. **Regulation** updated to reference that the SST process is not required by law and that the regulation reflects best practices, emphasize the importance of school counselors in the SST membership, provide that the makeup of each individual SST is at the district's discretion, reference the ability of districts to appoint a districtwide or schoolwide SST coordinator, identify teachers specifically as school staff with whom consultation may occur, add types of materials appropriate for collection to inform SST members, and add the development of a plan, and adjustments to the plan and related interventions, as one of the SST responsibilities.

Fiscal Impact (Cost):

N/A

Funding Source:

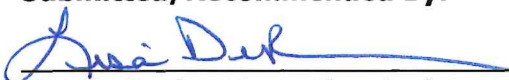
N/A

Recommended Action:

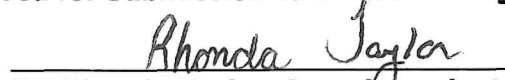
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| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Review Click here to enter text. |
| <input type="checkbox"/> Adoption | <input type="checkbox"/> Explanation: Click here to enter text. |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

STUDENT SUCCESS TEAMS

The Governing Board encourages the collaboration of parents/guardians, **certificated and classified staff** ~~teachers, resource personnel,~~ administrators, and/or the students, as **appropriate**, in evaluating the strengths and needs of students having academic, attendance, **social, emotional**, or behavioral difficulties and in identifying strategies and programs that may assist ~~such the~~ students in **maximizing their potential**. The Superintendent or designee shall establish student success teams (SST) as needed to address individual students' needs.

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6159 - Individualized Education Program)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

The Superintendent or designee shall establish **and maintain** a process for initiating the referrals of students to the SST's student success team, **which may include referral by district staff, parents/guardians, and/or agency representatives**. The Superintendent or designee **may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student**.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5125 - Student Records)

(cf. 5141.6 - School Health Services)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6164.2 - Guidance/Counseling Services)

Each SST ~~student success team~~ shall develop **a plan to support the student which incorporates** intervention strategies ~~to assist the student~~. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, **social, emotional and/or** behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5141.3 - Health Examinations)

(cf. 5141.5 - Mental Health)

(cf. 5141.6 - School Health Services)

(cf. 5144 - Discipline)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6020 - Parent Involvement)

STUDENT SUCCESS TEAMS (continued)

(cf. 6120 - Response to Instruction and Intervention)
(cf. 6158 - Independent Study)
~~*(cf. 6159 - Individualized Education Program)*~~
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
~~*(cf. 6164.2 - Guidance/Counseling Services)*~~
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer School)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work Experience Education)
(cf. 6179 - Supplemental Instruction)
(cf. 6181 - Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

The ~~SST student success team~~ shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, **make adjustments to the plan**, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

(cf. 0460 - Local Control and Accountability Plan)

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)

Legal Reference: (see next page)

STUDENT SUCCESS TEAMS (continued)

Legal Reference:

EDUCATION CODE

8800-8807 *Healthy Start support services for children*

~~41505-41508 *Pupil Retention Block Grant*~~

48260-48273 *Truancy*

48400-48454 *Continuation education*

49600-49604 *Educational counseling*

51745-51749-3 **51749.6** *Independent study programs*

52060-52077 *Local control and accountability plan*

~~52200-52212 *Gifted and talented student programs*~~

54400-54425 *Programs for disadvantaged children*

54440-54445 *Migrant children*

WELFARE AND INSTITUTIONS CODE

4343-4352.5 *Primary interventions program, mental health*

18986.40-18986.46 *Interagency children's services*

Management Resources:

Best Practices in Special Education, Governance Brief, May 2019

CDE PUBLICATIONS

~~*SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000*~~

~~*Student Success Teams: Supporting Teachers in General Education, 1997*~~

CALIFORNIA DROPOUT PREVENTION NETWORK PUBLICATIONS

~~*SST: Student Success Teams, 2000*~~

U.S DEPARTMENT OF EDUCATION PUBLICATIONS

Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021

A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011

WEB SITES

California Department of Education, *multi-tiered systems of support*: <http://www.cde.ca.gov/ci/cr/ri>
<http://www.cde.ca.gov/sp/branch/ssp>

California Dropout Prevention Network: <http://www.edualliance.org/edpn>

National Dropout Prevention Center: <http://www.dropoutprevention.org>

U.S Department of Education, *Office of Special Education Programs*:

<https://www2.ed.gov/about/offices/list/osers/osep>

STUDENT SUCCESS TEAMS

Team Membership

Members of individual student success teams (SST) may include:

1. The principal or designee
2. One or more of the student's classroom teachers or former teachers
3. The student's parents/guardians
4. The student if appropriate
5. **School Counselor(s)**
65. Resource personnel or specialists, such as a school ~~counselor~~, psychologist, nurse, outreach consultant, special education resource person, ~~categorically funded staff person~~, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, **and/or other person(s) relevant to the student's situation, as determined by the district**

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
2. Contact parents/guardians and other team members regarding team meetings
3. Consult with appropriate school **staff, including teachers and/or** district resource personnel
4. Arrange for observation of the student ~~in the problem situation~~ as needed
5. Collect any additional background information necessary to inform team members about the student's strengths and needs, **such as relevant student data, educational history, and work samples, as appropriate**

(cf. 5022 - Student and Family Privacy Rights)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5125 - Student Records)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)

STUDENT SUCCESS TEAMS

6. Help the student and parents/guardians prepare for the meeting
7. Facilitate the team meetings
8. **Develop a plan to support the student which incorporates intervention strategies**

(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.5 - Mental Health)
(cf. 5141.52 - Suicide Prevention)
(cf. 5141.6 - School Health Services)
(cf. 5144 - Discipline)
(cf. 6141.4 - International Baccalaureate Program)
(cf. 6141.5 - Advanced Placement)
(cf. 6152 - Class Assignment)
(cf. 6152.1 - Placement in Mathematics Courses)
(cf. 6158 - Independent Study)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education under Section 504)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6179 - Supplemental Instruction)
(cf. 6181 - Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

98. Ensure that the student's progress is monitored, ~~and~~ that follow-up meetings are regularly scheduled, **and that adjustments are made to the plan and related interventions as necessary**

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 7/14/22

Agenda Item:

Board Policy 6170.1: Transitional Kindergarten

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reflect **NEW LAW (AB 130, 2021)** which (1) gradually revises the timespans for mandatory transitional kindergarten (TK) admittance such that, by the 2025-26 school year, children who turn four by September 1 will be eligible for TK, (2) establishes the California Prekindergarten Planning and Implementation Grant Program as an early learning initiative with the goal of expanding access to classroom-based prekindergarten programs at districts, including but not limited to TK programs, and which requires districts to develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten, (3) establishes the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities including for the purpose of providing TK classrooms, (4) prohibits TK eligibility from impacting family eligibility for a preschool or childcare program, and (5) requires districts to maintain an average TK class enrollment of not more than 24 students for each school site and which, commencing with the 2022-23 school year, requires districts to maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year. Policy also updated to reflect requirements for programs that commingle preschool-age and TK students.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☒ **Discussion**

☐ **Approval**

☐ **Adoption**

☐ **Denial**

☐ **Ratification**


☐ **Explanation:** [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: 

TRANSITIONAL KINDERGARTEN

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist ~~TK~~ children in developing the academic, social, and emotional skills needed to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Eligibility

The district's TK program shall admit children ~~whose fifth birthday is from September 2 through December 2~~ as follows: (Education Code 48000)

1. **For the 2021-22 school year, children whose fifth birthday is between September 2 through December 2**
2. **For the 2022-23 school year, children whose fifth birthday is between September 2 and February 28**
3. **For the 2023-24 school year, children whose fifth birthday is between September 2 and April 2**
4. **For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2**
5. **For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1**

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program. (Education Code 48000).

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)

(cf. 5111.12 - Residency Based on Parent/Guardian Employment)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

On a case-by-case basis, a child whose fifth birthday is on or before September 1 may be admitted into the district's TK program upon request of a child's parents/guardians, the district may if the Superintendent or designee determines that it is in the child's best interest.

At any time during the school year, the district may admit into the TK program a child whose fifth birthday is after ~~December 2~~ **the date specified for admittance for the applicable year as described above of that same school year**, provided that the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest and the child's parents/guardians approve. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance.

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential knowledge and skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6011 - Academic Standards)
(cf. 6174 - Education for English Language Learners)

The Board shall establish the length of the school day in the district's TK program, which shall be at least three hours but no more than four hours long **except for TK students enrolled in expanded learning opportunity programs provided by the district pursuant to Education Code 46120**. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program either at the same or different school sites. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 8973, 37202, 46111, 46115, 46117, 48003)

(cf. 5148.2 - Before/After School Programs)
(cf. 6111 - School Calendar)
(cf. 6112 - School Day)

The Superintendent or designee shall develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, the California State Preschool Program (CSPP), Head Start programs, and other community-based early learning and care programs. The Superintendent or designee shall present such plan for consideration by the Board at a public meeting on or before June 30, 2022. (Education Code 8281.5)

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TK students may be commingled in the same classroom with 4 four-year-old students from a ~~California State Preschool Program~~ **CSPP program** as long as **the commingled program meets all of the requirements of each program as well as the following requirements:** ~~all of the requirements of each program are met and the classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten.~~ (Education Code ~~8235~~ **8207**, 48000)

- 1. The classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten**
- 2. An early childhood environment rating scale, as specified in 5 CCR 18281, is completed for the classroom**
- 3. All children enrolled for 10 or more hours per week are evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272**
- 4. The classroom is taught by a teacher that holds a credential issued by the Commission on Teacher Credentialing in accordance with Education Code 44065 and 44256**
- 5. The classroom is in compliance with the adult-child ratio specified in Education Code 8241**
- 6. Contractors of the district report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068 except for contractors of the TK program**

(cf. 5148.3 - Preschool/Early Childhood Education)

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

(cf. 4112.2 - Certification)

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, ~~2021~~ **2023**, have at least 24 units in early childhood education and/or child development, comparable **professional** experience in a preschool setting, and/or a child development teacher permit issued by CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, **including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.**

(cf. 4131 - Staff Development)

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

(cf. 5123 - Promotion/Acceleration/Retention)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation ~~and~~ the progress of students in meeting related academic standards, and student preparedness for future education.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE

~~8235 California State Preschool Program~~

8207 California State Preschool Program administration

8241 Staffing ratios for center-based programs

8281.5 California Prekindergarten Planning and Implementation Grant Program

8970-8973 Early primary programs; extended-day kindergarten

17375 Establishment of California Preschool, Transitional Kindergarten, and Full-Day

Kindergarten Facilities Grant Program

37202 School calendar; equivalency of instructional minutes

44065 Issuance of and functions requiring credentials

44256 Authorization for teaching credentials

44258.9 Assignment monitoring by county superintendent of schools

46111 Kindergarten, hours of attendance

46114-46119 Minimum school day, kindergarten

46120 Expanded Learning Opportunities Program

46300 Computation of ADA, inclusion of kindergarten and transitional kindergarten

48000 Age of admission, kindergarten and transitional kindergarten
 48002 Evidence of minimum age required to enter kindergarten or first grade
 48003 Kindergarten annual report
48011 Admission on completing kindergarten
 48200 Compulsory education, starting at age six
CODE OF REGULATIONS, TITLE 5
18000-18434 Child care and development programs, especially:
18068 Attendance and expenditure reports
18272 Developmental profile
18281 Environment rating scales

Management Resources:

CSBA PUBLICATIONS

What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile: A Developmental Continuum from Early Infancy up to Kindergarten Entry, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 3, 2013

California Preschool Curriculum Framework, Vol. 3, 2012

California Preschool Curriculum Framework, Vol. 2, 2011

California Preschool Curriculum Framework, Vol. 2, 2010

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

<https://californiakindergartenassociation.org/>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://tkcalifornia.org>