

LAKE SIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

Audience:

Meeting ID: 947 9256 2765

Dial In: 1 (669) 900-6833

Meeting Password: 947175

June 23, 2022

Closed Session: 4:00 p.m. and Following Open Session

Open Session: 4:30 p.m.

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

Please take notice that the Governor of California issued Executive Order N-29-20 on March 17, 2020. This Order provides, in part, as follows: "All requirements in...the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

Members of the public who wish to participate in public comment will need to fill out a form using the **Public Comment Form** prior to the start of the meeting. Public comment can be made in person or through Zoom.

A. CALL TO ORDER AND ROLL CALL

OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM

B. DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form**

During this time, citizens are invited to address the Board of Education regarding items on or off the agenda. The Board may not take action on any item presented. The Board has policy limiting any individual speaker to four (4) minutes or 20 minutes, for multiple speakers, on one subject. A public comment form (link above) must be submitted before the start of the meeting by members of the public who wish to address the board via video conference. Members of the public who wish to participate in public comment in person should fill out a form using the **Public Comment Form** prior to the start of the meeting.

C. CLOSED SESSION: 4:00PM

Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957.

D. OPENING PROCEDURES – 4:30PM

1. Reconvene and Welcome Visitors
2. The Pledge of Allegiance will be led by President Hayes.

E. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

F. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form**

During this time, citizens are invited to address the Board of Education regarding items on or off the agenda. The Board may not take action on any item presented. The Board has policy limiting any individual speaker to four (4) minutes or 20 minutes, for multiple speakers, on one subject. A public comment form (link above) must be submitted before the start of the meeting by members of the public who wish to address the board via video conference. Members of the public who wish to participate in public comment in person should fill out a form using the **Public Comment Form** prior to the start of the meeting.

Please Note: Board Agendas, Back-up Documentation, and Attachments are Available at the Lakeside Union School District Office (12335 Woodside Avenue, Lakeside, CA) in the Lobby or Upon Request or Can be Viewed at www.lsusd.net.

G. PRESENTATIONS

1. **Brooke Faigin**, Principal, will present an annual update of River Valley Charter School.
2. **Beverly Jimenez**, Coordinator of Educational Services, will present the Local Control and Accountability Plan Local Indicators.

H. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.
Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.
- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Approval** is requested to nominate Victoria Elliot (Riverview parent) as the District's CAC parent representative for the 2022-23 school year.
- 2.2 **Adoption** is requested of Resolution No. 2022-28 designating Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the Lakeside Teachers Association.
- 2.3 **Adoption** is requested of Resolution No. 2022-29 designating Assistant Superintendent Lisa Davis as the Chief Negotiator for negotiations with the California School Employees Association and its Chapter 240.
- 2.4 **Approval** is requested of an Employment Agreement for Assistant Superintendent with Dr. Natalie Winspear from 2022-2023.

HUMAN RESOURCES

- 3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2022-15.
- 3.2 **Approval** is requested of a Voluntary Resignation Agreement and Final Settlement Agreement with a district employee.

ED SERVICES

- 4.1 **Adoption** is requested of the District's 2022-2025 Local Control and Accountability Plan (LCAP).

BUSINESS SERVICES

- 5.1 **Adoption** is requested of the 2021-2022 Adopted Budget and the 2021-2022 Estimated Actuals Budget Report.
- 5.2 **Adoption** is requested of Resolution No. 2022-27 Designating Use of Education Protection Account Funds for 2022-23.

H. BUSINESS SERVICES (CONTINUED)

- 5.3 **Authorization** is requested to utilize Contract #CNS-2223 through the North County Educational Purchasing Consortium (NCEPC) for all paper products for the 2022-23 school year using All American Packaging, P&R Paper, and Individual Foodservice to procure the necessary paper products at the most competitive price.
- 5.4 **Approval/Ratification** is requested of the following annual contracts for the 2022-23 school year: A) School Facility Consultants (Bond); B) Atkinson, Andelson, Loya, Rudd & Romo (Supt); C) Eric Hall & Associates (Bond); and D) Access Behavior Solutions, LLC (Special Ed).

BOND

- 6.1 **Adoption** is requested of Resolution No. 2022-26 of a “No Competitive Advantage Finding” and authorizing a change order to the existing contract for the Lakeside Elementary School Modernization Project.
- 6.2 **Ratification** is requested of Change Order #56 with SWCS, Inc. on the Lakeside Elementary School Modernization Project at a credit in the amount of (\$226.52),

I. INFORMATIONAL ITEMS

Enrollment Reports for Month 10, ending June 3, 2022; and Month 11, ending June 10, 2022.

J. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
2. District Superintendents
 - A. **Lisa Davis** will present business and operations updates.
 - B. **Dr. Natalie Winspear** will present educational services updates.
 - C. **Dr. Rhonda Taylor** will present closing comments.

K. CLOSED SESSION

Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.

L. CLOSED SESSION REPORT AND ADJOURNMENT

Respectfully Submitted,
Rhonda L. Taylor, Ed.D.
Superintendent

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/22

Agenda Item:

Resolution for Chief Negotiator for LTA

Background (Describe purpose/rationale of the agenda item):

Adoption of Resolution No. 2022-28, designating the Assistant Superintendent Lisa Davis to be the chief negotiator and designated representative in negotiations with the Lakeside Teachers Association for the 2022-23 school year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

RESOLUTION NO. 2022-28

Resolved that the Governing Board of the Lakeside Union School District hereby designates Assistant Superintendent of Business Services, to be its chief negotiator and designated representative in negotiations with the Lakeside Teachers Association (“LTA”).

Resolved that the Assistant Superintendent of Business Services has full authority to negotiate on behalf of the Governing Board, but the Governing Board expressly reserves the right to ratify any tentative agreement.

Resolved that the Assistant Superintendent of Business Services shall be the only individual who has the authority on behalf of the Governing Board to negotiate with the LTA, and the only individual who has authority to make proposals and counter-proposals and to enter into tentative agreements.

Resolved that individual members of the Governing Board and the Superintendent shall decline to negotiate with representatives of the LTA, and also shall decline to meet with such representatives on matters or items being negotiated or directly related to negotiations.

DATE APPROVED BY THE GOVERNING BOARD: June 23, 2022

Secretary to the Governing Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/22

Agenda Item:

Resolution for Chief Negotiator for CSEA

Background (Describe purpose/rationale of the agenda item):

Adoption of Resolution No. 2022-29, designating the Assistant Superintendent Lisa Davis to be the chief negotiator and designated representative in negotiations with the California School Employees Association, Lakeside Chapter 240 for the 2022-23 school year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

RESOLUTION NO. 2022-29

Resolved that the Governing Board of the Lakeside Union School District hereby designates the Assistant Superintendent of Business Services to be its chief negotiator and designated representative in negotiations with the California School Employees Association (“CSEA”).

Resolved that the Assistant Superintendent of Business Services has full authority to negotiate on behalf of the Governing Board, but the Governing Board expressly reserves the right to ratify any tentative agreement.

Resolved that the Assistant Superintendent of Business Services shall be the only individual who has the authority on behalf of the Governing Board to negotiate with the CSEA, and the only individual who has authority to make proposals and counter-proposals and to enter into tentative agreements.

Resolved that individual members of the Governing Board and the Superintendent shall decline to negotiate with representatives of the CSEA, and also shall decline to meet with such representatives on matters or items being negotiated or directly related to negotiations.

DATE APPROVED BY THE GOVERNING BOARD: June 23, 2022

Secretary to the Governing Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/22

Agenda Item:

Employment Agreement for Assistant Superintendent

Background (Describe purpose/rationale of the agenda item):

Approval is requested of an Employment Agreement for Assistant Superintendent with Dr. Natalie Winspear from 2022-2023.

Fiscal Impact (Cost):

N/A

Funding Source:

General Fund

Recommended Action:

☐ Informational

☐ Denial

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

**EMPLOYMENT AGREEMENT
FOR ASSISTANT SUPERINTENENT
BETWEEN THE GOVERNING BOARD
OF THE LAKESIDE UNION SCHOOL DISTRICT AND
NATALIE WINSPEAR, Ed.D.
2022 - 2023**

This Employment Agreement for Assistant Superintendent (hereinafter “Agreement”) is entered into by and between the Governing Board of the Lakeside Union School District of San Diego County, California (hereinafter referred to as “the Board”) and Natalie Winspear, Ed.D. (hereinafter referred to as the “Assistant Superintendent”). The Board and the Assistant Superintendent hereby agree to the following terms and conditions:

1. TERM

The Board hereby employs the Assistant Superintendent for a period of one (1) year beginning July 1, 2022 and terminating on June 30, 2023.

2. RENEWAL OF AGREEMENT

A. Renewal Upon 2022-2023 Evaluation Meeting or Exceeding Expectations

This Agreement shall renew for a period of two (2) years (from July 1, 2023 through June 30, 2025), on the same terms and conditions, upon a meets expectations, exceeds expectations, or greatly exceeds expectations evaluation of the Assistant Superintendent for the 2022-2023 school year. In the event the Assistant Superintendent does not receive a meets expectations, exceeds expectations, or greatly exceeds expectations evaluation for the 2022-2023 school year, this Agreement shall terminate effective June 30, 2023. The Parties expressly agree that the Board is not required to issue any notice of non-renewal to the Assistant Superintendent during the 2022-2023 school year and that unless the Agreement is renewed pursuant to the terms of this Paragraph 2.A, the Agreement shall terminate effective June 30, 2023.

B. Automatic Renewal

If this Agreement is renewed pursuant to Paragraph 2.A., above, the Board shall thereafter notify the Associate Superintendent of any decision to non-renew the Agreement on or before March 31, 2025. Pursuant to the requirements of Education Code section 35031, in the event the Board does not provide notice of non-renewal by March 31, 2025, this Agreement shall automatically renew

for an additional period of two (2) years on the same terms and conditions existing at the time of any such renewal. The Board and the Assistant Superintendent acknowledge that they have agreed to a notice date of March 31, and that this notice period is greater than the forty-five (45) day advance notice provision contained in Education Code section 35031.

This automatic renewal provision shall not be implemented unless the Assistant Superintendent between February 1 and March 1 of the last year of this Agreement (2024-2025) sends or personally delivers to each member of the Board written notice regarding this provision, including the effect of the March 31 deadline.

3. WORK YEAR

The Assistant Superintendent is a full-time certificated executive management employee of the District and shall render full-time competent and regular service to the District for twelve (12) months during each annual period covered by this Agreement. The work year of the Assistant Superintendent shall consist of two hundred forty-five (245) days which shall be the rate used to determine the Assistant Superintendent's daily rate of pay for the purposes of the value of a vacation day: the annual salary divided by two hundred forty-five (245) shall equal the value of a vacation day. The parties acknowledge and agree that the Assistant Superintendent is an exempt employee and not entitled to overtime or compensatory time off.

4. QUALIFICATIONS

The Assistant Superintendent warrants and represents that she currently possesses an administrative credential issued by the State of California, and that such credential has not been suspended or revoked. Any suspension or revocation of such administrative credential shall constitute cause for termination of this Agreement.

5. SALARY

The Assistant Superintendent's salary calculated on an annual basis (twelve months) shall be one hundred eighty-four thousand, three hundred seventy-three dollars and seventy cents (\$184,373.70) payable in equal installments on the last day of each calendar month commencing July 1, 2022, and shall increase on July 1 each year in accordance with the Assistant Superintendent Salary Schedule, and commencing on July 1, 2023. The Board reserves the right to increase the annual salary of the Assistant Superintendent at any time.

6. PROVISION REQUIRED BY GOVERNMENT CODE SECTIONS 53260-53264 and 53243-53244

Regardless of the term of this Agreement or any other provision contained in it, Government Code section 53260 requires that every employment Agreement include a provision which provides that regardless of the term of the contract, if the contract is terminated, the maximum cash settlement that an employee may receive shall be an amount equal to the monthly salary multiplied by the number of months remaining on the unexpired term of the contract. However, if the unexpired term of the contract is greater than twelve (12) months, the maximum cash settlement shall be an amount equal to the monthly salary of the employee multiplied by twelve (12). Any cash settlement shall not include any other noncash items except health benefits, which may be continued for the same duration of time as covered in the settlement, or until the Assistant Superintendent finds other employment, whichever occurs first. Again, however, if the unexpired term is greater than twelve (12) months, the maximum time for which the District may agree to continue health benefits paid for by the District shall be twelve (12) months.

Section 53260 notwithstanding, Government Code section 53260 prohibits the District from providing any cash or noncash settlement to the Assistant Superintendent if the District believes, and subsequently confirms, pursuant to an independent audit, that the Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices. The intent of this provision is only to satisfy the requirements in Government Code sections 53260 – 53264, and shall be interpreted consistently with these statutes. It should not be interpreted or applied to require the District to pay the Assistant Superintendent salary and/or benefits for twelve (12) months upon the termination of this Agreement.

In accordance with Government Code section 53243 *et seq.*, if the Assistant Superintendent is convicted of a crime involving the abuse of office or position, the Assistant Superintendent agrees that she shall fully reimburse the District for all of the following: (1) any paid leave salary paid by the District to the Assistant Superintendent pending an investigation; (2) any funds paid by the District for the legal criminal defense of the Assistant Superintendent; and (3) any cash settlement paid to the Assistant Superintendent related to the termination of the Assistant Superintendent's employment. This provision expressly does not oblige the District to make any of these payments. The intent of this provision is to satisfy the requirements in Government Code sections 53243-53244, and shall be interpreted consistently with these statutes.

7. BENEFITS, MEMBERSHIPS AND DUES

- A. Sick Leave The Assistant Superintendent shall be entitled to and accrue twelve (12) working days of sick leave during each twelve (12) month period of this Agreement. Such leave may be accumulated without limitation.
- B. Health and Welfare Benefits The Board shall provide at District expense employee and dependent coverage for the Assistant Superintendent pursuant to the terms of the District's health care provider for medical and dental insurance. However, the Assistant Superintendent shall make payment of health premiums in the same amount, and under the same terms and conditions, as certificated bargaining unit members. In addition, the Board shall pay the premiums for term life insurance payable to the designated beneficiary(ies) of the Assistant Superintendent in the amount of one hundred thousand dollars \$100,000.00 and a disability insurance policy insuring the Assistant Superintendent. The Assistant Superintendent shall be the owner of this disability insurance policy. The Assistant Superintendent shall also be entitled to any retiree health benefits to which certificated bargaining unit members or certificated managers are entitled and under the same terms and conditions.
- C. Vacation The Assistant Superintendent is a twelve-month certificated employee who is required to render competent full-time service during the term of this Agreement. The Assistant Superintendent shall be entitled to twenty-four (24) days paid vacation each year which shall be earned and accrued each month or pro rata part thereof that the Assistant Superintendent is in paid status with the District. Because the Board encourages the reasonable use of vacation for rest and recreation, vacations days shall accrue up to a maximum of twenty-four (24) days after which no more vacation days may be accrued without the prior approval of the Board. Upon termination or expiration of this Agreement, the Assistant Superintendent shall be entitled to compensation for all unused, earned and accrued vacation days at the daily rate of pay in effect at the time.
- D. Longevity The Assistant Superintendent shall be eligible for longevity increases in accordance with the District's prevailing Assistant Superintendent Salary Schedule. Any such increase is subject to ratification by the Board in open session at a regularly scheduled board meeting.

- E. Memberships/Dues The Board also shall pay the annual dues of the Assistant Superintendent so that the Assistant Superintendent may maintain continuous membership in the Association of California School Administrators, Association for Supervision and Curriculum Development, and one additional state or local professional organization which the Superintendent agrees to or requires that the Assistant Superintendent maintain membership for the term of this Agreement.
- F. Automobile and Mileage The Assistant Superintendent is required to possess and maintain an automobile for the performance of her duties. The Board shall, for the duration of this Agreement, pay to the Assistant Superintendent, in lieu of mileage reimbursement, five hundred dollars (\$500.00) per month. The Board shall also pay or reimburse the reasonable travel and other expenses pursuant to District policy for attendance at conferences, meetings or other events provided that for such events which take place outside the boundaries of San Diego County, such payment or reimbursement shall require the prior approval of the Board or the Superintendent if there is not time to procure full Board approval.
- G. Expenses The Board shall, for the duration of this Agreement, pay to the Assistant Superintendent, in lieu of reimbursement for expenses incurred, four hundred dollars (\$400.00) per month.
- H. Cellular Telephone The District shall provide to the Assistant Superintendent a cellular phone for District business, which shall be used in accordance with any Board Policy.
- I. Other Benefits The Assistant Superintendent, unless otherwise provided for in this Agreement, shall be entitled to all leaves of absence provided to certificated employees generally by law or by the Board except that the exercise of any leave entitlements shall not preclude the Board from terminating this Agreement for the reasons provided in paragraph 10 of this Agreement.

8. DUTIES AND RESPONSIBILITIES

The Assistant Superintendent shall have charge of instruction and curriculum of the Lakeside Union School District under the direction of the Superintendent and the Governing Board.

The Assistant Superintendent shall have such additional powers and duties as delegated to her by the Governing Board or the Superintendent. In the performance of the duties required by this

Agreement, the Assistant Superintendent shall adhere to State and Federal laws, and District and Board Policies and Regulations at the highest level of professional competence.

The Assistant Superintendent shall devote her entire productive time, ability, and attention to the business of the Lakeside Union School District and shall be available twenty-four (24) hours a day for that purpose, except as otherwise provided below.

The Assistant Superintendent is encouraged to engage in professional growth activities as long as they do not interfere with her normal duties, impair her effectiveness, or result in a conflict of interest under state law. If the Assistant Superintendent will engage in outside professional activities during the work day, the Assistant Superintendent shall either schedule such activities for nonwork days or take vacation. This requirement to utilize nonwork days or vacation shall not apply to the possible infrequent occasion on which the Assistant Superintendent engages in such professional activities early in the morning, at lunch time or late in the day and still works a full workday for the District.

In the event that the Superintendent is incapacitated or unavailable for duty, the Assistant Superintendent shall act as the chief executive officer of the District, shall act as Secretary to the Board, and shall have such powers and duties which are delegated to her or assigned to her by the Board.

9. PERFORMANCE EVALUATION

- A. The Superintendent and the Assistant Superintendent acknowledge that the employment relationship between the Superintendent and the Assistant Superintendent is a special and important relationship. This relationship requires regular communication and feedback. The Superintendent may, on an as needed or as directed basis, informally evaluate the Assistant Superintendent. The Superintendent may evaluate the Assistant Superintendent in writing at any time and at least once each year.
- B. As soon as practicable after the commencement of the term of this Agreement, the Superintendent and the Assistant Superintendent shall meet to establish the Assistant Superintendent's goals and objectives for the first year under this Agreement. Said goals and objectives shall be reduced to writing, shall be prioritized, and shall be based upon the duties and responsibilities set forth in this Agreement, and any other criteria mutually agreed upon by the parties or established by the Superintendent. The parties will meet to establish goals and objectives annually. Such personal goals and objectives shall be

confidential and become a part of the Assistant Superintendent's evaluation in her official personnel file.

- C. Prior to June 30 of each year under this Agreement, the Superintendent shall evaluate the performance of the Assistant Superintendent and the working relationship between the Assistant Superintendent and Superintendent according to a format determined by the Superintendent with input from the Assistant Superintendent. The Superintendent shall state in writing whether the overall performance of the Assistant Superintendent does not meet expectations, meets expectations, exceeds expectations, or greatly exceeds expectations.
- D. If the overall determination is that the Assistant Superintendent's performance does not meet expectations, the Superintendent will provide the Assistant Superintendent with written recommendations as to the areas needing improvement. The Superintendent will provide the Assistant Superintendent with a copy of the evaluation not later than June 30 of the year in which evaluated and shall meet with the Assistant Superintendent to discuss the evaluation before July 30th of that year. The evaluation shall be reviewed by the Governing Board and placed in the Assistant Superintendent's official personnel file.
- E. Failure by the Superintendent to evaluate or timely evaluate the Assistant Superintendent shall not preclude the Governing Board from exercising any provision of this Agreement.

10. TERMINATION OF AGREEMENT

- A. This Agreement may be terminated by: (1) mutual consent at any time, (2) at any time for the convenience of the Board, (3) by non-renewal by the Board, (4) by the Board for breach of this Agreement, (5) by the Board for cause, which shall include, but not be limited to, failure to perform in a satisfactory manner, and/or any cause provided in Education Code sections 44932 or 44933, (6) by the Board because of continuing disability of the Assistant Superintendent, or (7) by resignation of the Assistant Superintendent upon ninety (90) days prior written notice to the Board.
- B. In the event of a proposed termination of this Agreement for breach or for cause, the Board shall give at least thirty (30) days prior written notice to the Assistant Superintendent which shall contain a reasonably detailed statement of the charges which shall constitute cause or

breach of a material term of this Agreement. The Assistant Superintendent shall be given the right to respond orally or in writing to the Board and the right to request an informal hearing before the Board. The Assistant Superintendent must request an informal hearing before the Board within five (5) calendar days after receiving the written notice from the Board. The informal hearing shall be held in closed session unless the Assistant Superintendent requests that the hearing be held in an open session at the time the Assistant Superintendent requests the informal hearing. The hearing before the Board shall be conducted by the Board and shall not be a formal evidentiary hearing. The Assistant Superintendent shall be provided an opportunity to respond to the statement of charges and to present any documents or affidavits necessary. The Assistant Superintendent may be represented by legal counsel at her own expense and must notify the Board at least ten (10) days prior to the informal hearing that he will be represented by legal counsel. The Board shall render a final decision within forty-five (45) calendar days following the hearing.

- C. The Board within its discretion may terminate this Agreement without cause at any time upon written notice to the Assistant Superintendent. In the event this Agreement is terminated without cause, the Assistant Superintendent shall receive a maximum cash severance payment equal to the monthly salary of the Assistant Superintendent multiplied by twelve (12) months, or the number of months left on the unexpired term of this Agreement, whichever is the lesser amount. This provision is required by Government Code section 53260, and shall be implemented consistent with that law. This Severance Payment shall be payable in accordance with the District's regular payroll cycle or, at the Board's discretion, in a lump sum. This Severance Payment shall be provided to the Assistant Superintendent only if (1) the Assistant Superintendent executes a Separation Agreement prepared by the Board which includes a full general release of any and all claims, including all those known or unknown, against the Board, and its individual members, all officers, all employees, and all agents of the District arising out of or in any way related to the Assistant Superintendent's employment or termination of employment with the District; (2) and the Assistant Superintendent agrees to cooperate fully with the Board in the transition of her duties and comply with all District Policies and Procedures. All other obligations to the Assistant Superintendent under this Agreement shall be automatically terminated and completely extinguished.
- D. In the event of a proposed termination of this Agreement because of the continuing disability of the Assistant Superintendent, the Board shall give at least thirty (30) days prior

written notice to the Assistant Superintendent. No such notice shall be sent unless the Assistant Superintendent is determined to be unable to perform the essential duties of her position with or without reasonable accommodation. The Assistant Superintendent shall be given a reasonable opportunity to be heard in the way of any explanation or defense before any final decision or the proposed termination of this Agreement is made on the basis of continuing disability.

11. MISCELLANEOUS PROVISIONS

This Agreement is subject to the applicable laws of the State of California and to the rules and regulations of the State Board of Education.

This Agreement is the sole and only agreement between the parties and supersedes any prior oral understandings or written agreements.

This Agreement can be changed or modified only by a written document signed by both parties, except that the Board reserves the right to increase the Assistant Superintendent's salary at any time.

If any term or provision of this Agreement is determined to be illegal by a court of competent jurisdiction, then such term or provision shall be severed from this Agreement, and the remaining terms and provisions shall be in full force and effect.

12. RATIFICATION

The Assistant Superintendent and the Board agree that this Agreement is not binding or enforceable unless it is ratified by the Board in open session at a regular meeting of the Board.

NATALIE WINSPEAR, Ed.D.
Assistant Superintendent

ANDREW HAYES
President of the Governing Board

Date: _____

Date: _____

Ratified in an open session of the Governing Board on: _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/22

Agenda Item:

Personnel Assignment Order 2022-15

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:


- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:

Staci Arnold, HR Exec Director



Dr. Rhonda Taylor, Superintendent

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, June 23 , 2022
Personnel Assignment Order – 2022-15

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Fernandez, Patricia	Director of Student Support	78-5	\$121,278.00	\$139,855	07/01/2022

D. Unpaid Leave Requests:

Employee	Assignment/Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Assignment/Location	Class/Step	Reason	Effective Date

F. Retirement:

Employee	Assignment/Location	Class/Step	Effective Date

Classified Staff

G. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
McKay, Daniel	Transportation	Mechanic/30/7	N/A		

H. Rehires:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

I. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Summers, Kristie	Child Nutrition	Child Nutrition Director-23/7	\$51,970.87	\$92,999.00	7/11/2022

J. Resignations:

Employee	Location	Position	Reason	Effective Date

K. Unpaid leave:

Employee	Location	Position/Class/Step	Effective Date

L. 39-Month Rehire :

Employee	Location	Position	Effective Date

L. FMLA

Employee		Title	Start Date	Recommendation

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Separation Agreement

Background (Describe purpose/rationale of the agenda item): Separation Agreement with a District Employee.

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

☐ Informational

☐ Denial

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: Click here to enter text.

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Rhonda Taylor, Superintendent

This form must be typed written and have all signatures before it will be placed on the agenda. All agenda item requests must be submitted for approval 10 days prior to the board meeting.



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lakeside Union School District

CDS Code: 37-68189

School Year: 2022-23

LEA contact information:

Natalie Winspear

Assistant Superintendent

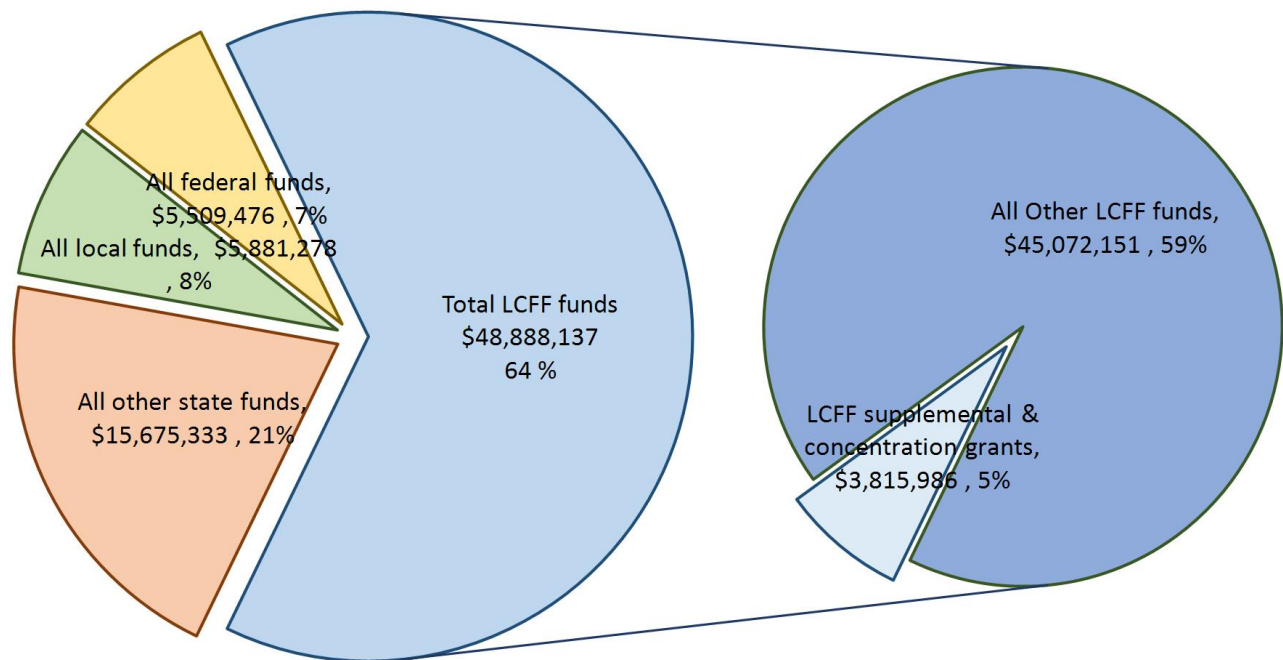
nwinspear@lsusd.net

(619) 390-2600

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source

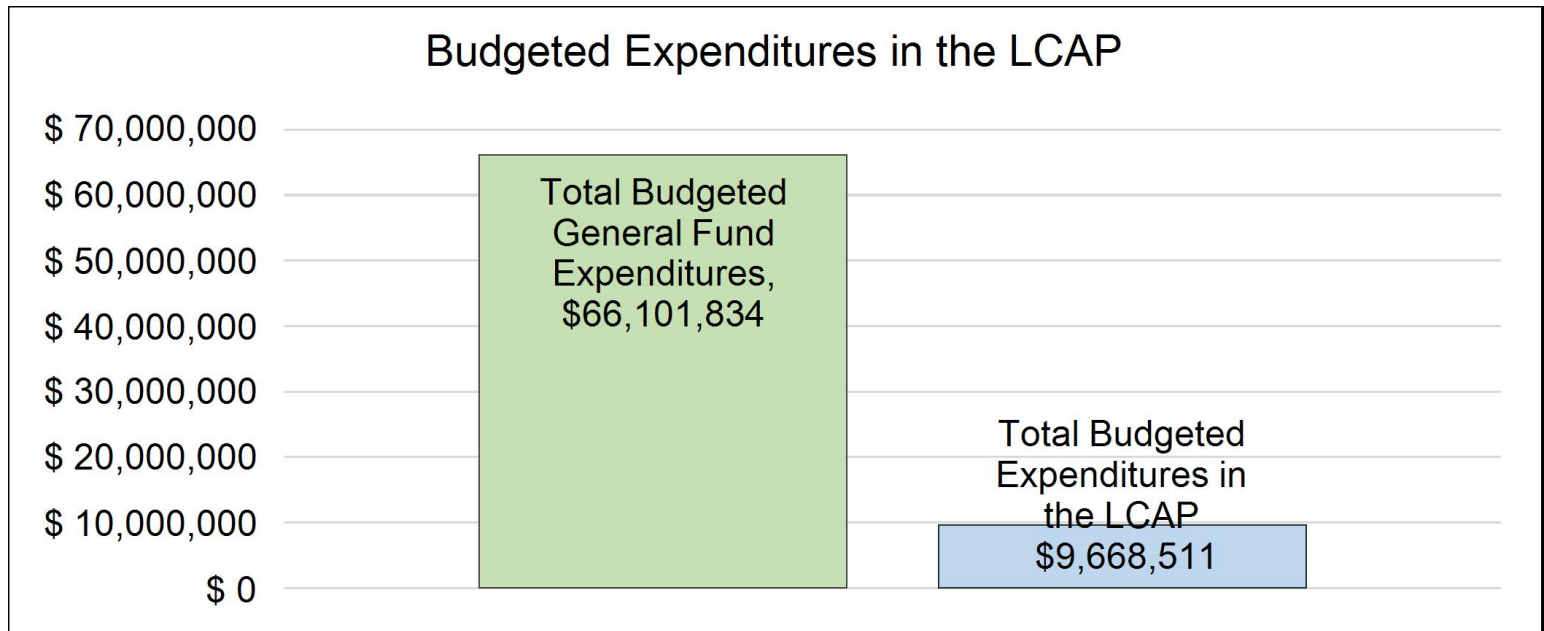


This chart shows the total general purpose revenue Lakeside Union School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Lakeside Union School District is \$75,954,224, of which \$48,888,137 is Local Control Funding Formula (LCFF), \$15,675,333 is other state funds, \$5,881,278 is local funds, and \$5,509,476 is federal funds. Of the \$48,888,137 in LCFF Funds, \$3,815,986 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Lakeside Union School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Lakeside Union School District plans to spend \$66,101,834 for the 2022-23 school year. Of that amount, \$9,668,511 is tied to actions/services in the LCAP and \$56,433,323 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Over 86% of the District's General Fund expenditures are dedicated to the salaries and benefits of our employees. While some salaries (counselors, teachers on special assignment, etc.) that relate to specific action items are included in the LCAP, the majority of these salaries and benefits are not specifically listed. Salaries for teachers and administrators (certificated staff), salaries for support staff such as custodians, bus drivers, clerical support (classified staff), and related statutory and health benefits for these employees that are not specifically included in the LCAP, total \$45 million. Basic supplies and operating expenses such as utilities (water, gas, electricity, etc.) as well as required consultant services for auditing, actuarial, and legal items are also not listed in the LCAP and total approximately \$3.7 million. Additional expenditures (other than salaries) to support the Special Education program such as specialized equipment, non-public school placement and other required consultant services are not included in the LCAP and total approximately \$1.8 million.

Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Lakeside Union School District is projecting it will receive \$3,815,986 based on the enrollment of foster youth, English learner, and low-income students. Lakeside Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Lakeside Union School District plans to spend \$3,828,634 towards meeting this requirement, as described in the LCAP.

In the 2022-2023 school year, LUSD intends to continue to provide the supports mentioned from the 2021-2022 school year.

The additional improved services described in the LCAP include the following:

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of an equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Multi-Tiered Systems of Support (Goal 1, Action 6): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students will strategic and intensive needs will receive these additional supports.

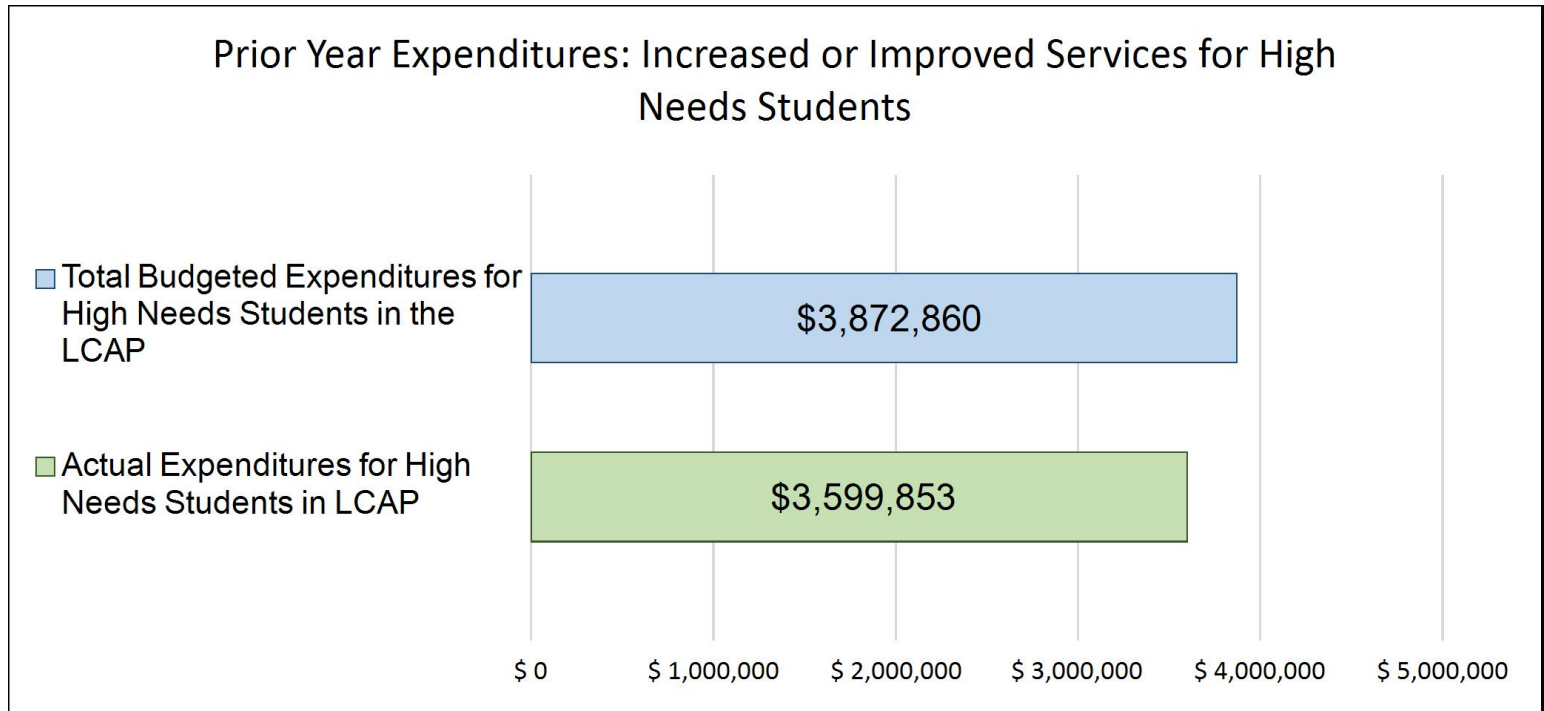
Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Lakeside Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Lakeside Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Lakeside Union School District's LCAP budgeted \$3,872,860 for planned actions to increase or improve services for high needs students. Lakeside Union School District actually spent \$3,599,853 for actions to increase or improve services for high needs students in 2021-22.

The difference between the budgeted and actual expenditures of \$273,007 had the following impact on Lakeside Union School District's ability to increase or improve services for high needs students:

In the 2022-2023 school year, LUSD intends to continue to provide the supports mentioned from the 2021-2022 school year. The additional improved services described in the LCAP for High Needs Students includes the following:

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, include both of these student groups will be taught by teachers who have been trained in Guided Language Acquisition Design. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Natalie Winspear Interim Assistant Superintendent	nwinspear@lsusd.net 619.390.2624

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

Educator Effectiveness Block Grant

- LCAP Thought Exchange survey for all Partners
- EEBG Survey for all Classified and Administrative Staff

Expanded Learning Opportunities Program

- Engage a ELO-P Planning Team
- Thought Exchange Survey for required input

Pre-K Planning and Implementation

- Engage a TK Planning Team
- Thought Exchange Survey to the LUSD community.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

LUSD did not receive concentration funding.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

ESSER III - Elementary and Secondary School Emergency Relief Fund

February 18, 2021: District-wide LCAP survey administered to families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

March 8, 2021: Solicited input at district Budget Advisory Committee of school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

May 12, 2021: Solicited feedback from Instructional Planning Committee which included school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

LCAP, Goal 1, Action 6

Academic: Imagine Learning Implementation

\$645,700

Imagine Learning has been very successful at our elementary schools to support small group intervention.
Imagine Espanol is being used to support EL and Immersion students

LCAP, Goal 1, Action 5

Summer Academy

\$233,689

Summer Academy was a huge success. Not all students who were invited were able to attend but we saw measurable growth in a short period of time for the students who did attend.

LCAP, Goal 1, Action 5

Multi-Tiered Systems of Support

\$102,377

MTSS TOSAs have been working with assigned sites to conduct Kid Watch meetings using data available from Benchmark Assessments - Principals reporting that this is very successful.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

We have used ESSER III funds to compliment the implementation of our LCAP goals

LUSD worked hard to reopen school in September of 2021, in a hybrid model, minimizing student time outside of school to the best of our ability . In order to do so, we developed a Safe School Reopening Plan as required by CDE. Opening in the fall of 2020, when most schools in our County and State were not open, allowed us to continue to make progress on our LCAP goals and provide both instruction, social emotional and mental health supports for our students.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as

a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fq/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fq/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary*

School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Natalie Winspear Assistant Superintendent	nwinspear@lsusd.net (619) 390-2600

Plan Summary [2022-23]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Lakeside Union School District (LUSD) encompasses the unincorporated area east of El Cajon. Lakeside Union is a kindergarten through eighth-grade school system that includes 10 schools with a student population of approximately 4,500 students. Additionally LUSD oversees 2 charter schools and a preschool that is both state funded and tuition based. We remain committed to attracting and retaining high quality educators and support staff.

In LUSD, we ignite passion in today's students for tomorrow's opportunities. We are committed to a tradition of academic excellence, affirmed by high expectations, an engaging and varied curriculum, the use of data to evaluate outcomes, and equity for all students. Guided by the 6 pillars of the LUSD student profile, our students engage in the arts and sciences, multicultural and multilingual learning experiences, and digital citizenship. All students are provided with support that allows them to thrive socially and emotionally.

We proudly celebrate the diversity of the LUSD community and our demographics (as of the October 2021 census day) are as follows:

Total Student Enrollment: 4,507

English Learners: 8.2%

Foster Youth: 0.3%

Homeless: 0.2%

Students with Disabilities: 18.2%

Socioeconomically Disadvantaged: 42.8%

American Indian: 1.1%

Asian: 1.4%

Hispanic: 35.7%

Pacific Islander: 0.5%

Filipino: 1.1%

African American: 2.9%

Two or More Races: 5.2%

White: 52.2%

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Due to the Covid-19 pandemic, a complete California School Dashboard was not published in the fall of 2021.

CLIMATE:

Students returned to school full time this year following a year of hybrid instruction. Based on a clear demonstration of student need, LUSD continued to invest heavily in socio-emotional supports including School Counselors, Multi-Tiered Systems of Support Teachers on Special Assignment, Mental Health Specialists, Behavioral Specialists and we added two additional Behavior Aides. The district provided professional learning for teachers to help address behavior and social emotional learning. Professional Development on various aspects of our district MTSS system (universal screening, intervention tools and systems, etc) was also provided.

ENGAGEMENT:

LUSD is working to increase student engagement through innovative learning models. All sites are either in the exploration, early implementation or full implementation stage of innovative learning models. Models include visual and performing arts, world languages, Future Farmers of America, No Excuses University and Expeditionary Learning. Our middle schools are implementing more than one engagement model to allow students to maintain a pathway through their middle school experience.

ACADEMICS BY STUDENT GROUPS. UPDATE

Students in grades 2-8 take the MAP assessment in the Fall, Winter and Spring. Fall to Winter MAP data for the 21-22 school year demonstrates that all student groups made academic growth from Fall to Winter. When comparing growth from Winter of 20-21 to Winter of 21-22, for the same cohorts of students, Math growth met the national norms at all grade levels. In Reading, while all cohorts demonstrated growth from year to year, some grade levels met the national norms (grades 2 and 3) , while others did not (grades 4-8). Student longitudinal data by student group demonstrates that all student groups have demonstrated growth by cohort year to year.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

ENGAGEMENT:

The COVID 19 Pandemic continued to have an impact on student attendance in the 21-22 school year. While independent Study was in place to mitigate absenteeism, rates continued to be higher than in pre-pandemic years. Outreach and family engagement efforts were increased this year with additional staff in place to communicate with families, offer independent study and collect independent study work when COVID related absences occurred. Despite these efforts, absenteeism continues to be an area of concern and needed focus.

ACADEMICS: ENGLISH LANGUAGE ARTS

Identified Need: Students with Disabilities

Significant Performance Gaps: Students with Disabilities

Our Students with Disabilities continue to have significant performance gaps when compared to all students.

Plan: LUSD will continue work with every school in the district to implement our curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

ACADEMICS: MATHEMATICS:

Identified Need: Students with Disabilities

Significant Performance Gaps: Students with Disabilities

Our Students with Disabilities continue to have significant performance gaps when compared to all students.

Plan: LUSD will continue work with every school in the district to implement our curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

LUSD has, in collaboration with its varied stakeholders, built a plan that provides equitable access to universal instruction and strategic and intensive interventions to students in both academics and socio-emotional well-being. By investing heavily in systems-level work, we have created Multi-Tiered Systems of Support that includes intervention strategies with additional staffing to support, universal screeners and progress monitoring tools, and a robust data system that will provide a visual dashboard of our MTSS efforts and serve as an early warning system. Student engagement takes a front seat in goal number 3 as we expand innovative instructional models to offer relevant, real world application and entice new enrollment into our district.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Throughout our 2021-22 school year, LCAP updates were provided and feedback was solicited utilizing a variety of platforms, to include surveys, thought exchanges, and virtual meetings. LCAP surveys were administered to credentialed and classified staff, administrators, community members, families, and students. We used data to provide stakeholders with status updates on our Local Indicators, LCAP & LCAP Goals and Actions, and finally, expected Annual Measurable Outcomes. Throughout the year, the LUSD District Parent Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) and our bargaining units (LTA & CSEA) received updates and provided input. On June 7, 2021, the DAC & DELAC viewed a draft of the LCAP and provided comments. At the site level, May 27th served as a goal setting day for faculty and staff at all sites to consider how the tentative goals and actions in the proposed LCAP might align with proposed goals and actions in next year's SPSAs. Additionally, School Site Council and English Learner Advisory Committee meetings for each school included information on the goals to help them begin to consider ways in which the SPSAs might support LCAP goals.

Important Dates in the stakeholder process:

October 14, 2021: Local Indicators presentation for the community at board meeting

February 10, 2022: LCAP Supplement for the Mid Year Update including progress on goals and actions presented for community at board meeting

March 1, 2022: Mid Year LCAP Student Progress presented for community at board meeting

March 14, 2022: District-wide parent and staff (teachers, principals, classified, other personnel) LCAP survey

March 14, 2022 Students grade 5-8 LCAP survey

March 21, 2022: Engaged with DAC/DELAC to complete Family Engagement Rating process

SELPA: May 18, 2022

DAC: June 6, 2022

DELAC: June 6, 2022

Board Hearing: June 16, 2022

A summary of the feedback provided by specific educational partners.

This year, thanks in part to the Thought Exchange survey, there was an incredibly high volume of Stakeholder information and feedback provided. Stakeholder groups expressed an interest in addressing the following topics:

Students: 1,440 students participated in the survey which is a very high response rate. Responses indicated the most ratings for the following areas overall:

- 1) less school work and more time to complete work
- 2) better school lunches and more time to eat
- 3) Facilities, specifically improved bathrooms and

4) increased opportunities for engagement, specifically more hands on learning opportunities including (but not only) field trips.

Parents: 646 parents participated in the survey. Parent responses indicated the most ratings for the following areas overall:

- 1) Behavior Supports for students with many responses focused on issues of bullying
- 2) College and Career Readiness
- 3) Student engagement including an emphasis on hands on learning and a return to field trips
- 4) Diversity, Equity and Inclusion with an emphasis on inclusion of all students with a highlight on respect for differences equity for all student groups.

Staff: 131 staff members responded to the survey. Staff responses indicated the most ratings for the following areas overall:

- 1) Behavior Supports for students, specifically more supports and alternative environments.
- 2) Staff Support and PD also focused on behavioral needs of students
- 3) Continued and increased support and focus on mental health and emotional wellbeing of students
- 4) Student learning including continued and increased intervention for students and smaller class sizes.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In many cases (for example homework, increased engagement and mental health support for students) results of the surveys are consistent with last year's survey results.

The following LCAP goals were validated by input from the community. Specific feedback and what group generated the feedback is noted:

Student and Parent feedback:

Goal 3, Action 3: Developed a process and funding for school sites to explore and adopt engaging, student centered learning models.

Staff, Parents, Community Members and Bargaining Teams:

Goal 3, Action 2 Implemented innovative Flex school to retain and attract students wishing to engage in independent study

Staff, Parent, Community Member and Bargaining Team Feedback:

Goal 1, Action 5: Summer Academies, Learning Loss Mitigation Teachers and Instructional Aides

Goal 1, Action 6: Universal Screeners for academic and behavior, data system, intervention tools, progress monitoring tools, Multi-Tiered System of Support Teachers on Special Assignment

Goal 1, Action 7: Guided Language Acquisition program and teacher training

Goal 2, Action 2: District-wide Socio-Emotional Curriculum

Goal 2, Actions 2 and 3: Behavior Team and Mental Health Services contract

Goal 2, Action 4: School Counselors

Staff, Parent, Community Member and Bargaining Team feedback:
Goal 1, Action 11: Materials adoption

Staff, Parent, Community Member and Bargaining Team feedback:
Goal 1, Action 8: Routine and deferred maintenance

Student feedback:
Goal 1, Action 1: Homework Policy Committee

Student Feedback:
Goal 3, Action 3: Innovative Learning Models
Goal 3, Action 4: Ca Center for the Arts Visual and Performing Arts partnership exploration
Goal 3, Action 5: Strong Workforce CTE Pathways exploration

Goals and Actions

Goal

Goal #	Description
1	All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our students math scores in 2018 were "Low" (25.7 points below standard) and maintained that status from the previous year. English Language Arts scores from the same year were "Medium" (1.2 points above the standard) and also maintained that status. However, outcomes for our students of economic disadvantage, students with disabilities and African American and Hispanic students demonstrate a gap between these groups and all of LUSD students combined, particularly in English Language Arts.

More recent local data indicates that LUSD students are growing academically, even though students were in distance learning all or part of the year. However, similar gaps persist in student groups. Analysis of student performance on NWEA MAP show that only 48.9% of students met or exceeded the national normed average in ELA. In Mathematics, 32.5% of students met or exceeded the national normed averages. When we looked at the mean RIT scores on NWEA MAP, we found concerning gaps among particular student groups, including English Learners, Students with Disabilities, and students of economic disadvantage when compared to the All Students group. The metrics are highlighted below.

Input received from staff, students, and parents through the LCAP development process indicates a desire to improve student outcomes and to scale up the integration of LUSD's Student Profile into core instruction.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA & MATH Local Assessment	2020-21 Winter 2021 mean RIT scores by grade level:	2021-22 Winter 2022 Mean RIT scores by grade level:			2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level
Average overall RIT score: All Students Group by grade level	Reading: 2: 177	Reading 1: 160			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: NWEA MAP Reading and Mathematics	3: 192 4: 198 5: 207 6: 212 7: 216 8: 219 Math: 2: 182 3: 191 4: 201 5: 210 6: 214 7: 219 8: 223	2: 174 3: 191 4: 196 5: 202 6: 209 7: 214 8: 216 Math: 1: 167 2: 181 3: 192 4: 200 5: 209 6: 212 7: 217 8: 222			Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment Average overall RIT score: English Learner Group by grade level Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 166 3: 180 4: 193 5: 196 6: 197 7: 191 8: 205 Math: 2: 175 3: 182	2021-22 Winter 2022 Mean RIT scores by grade level: Reading: 1: 152 2: 164 3: 178 4: 185 5: 191 6: 194 7: 198 8: 197 Math:			2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	4: 192 5: 195 6: 199 7: 196 8: 203	1: 158 2: 173 3: 182 4: 186 5: 194 6: 198 7: 202 8: 200			Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment Average overall RIT score: Students with Disabilities Group by grade level Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203 Math: 2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205	2021-22 Winter 2022 Mean RIT scores by grade level: Reading 1: 152 2: 165 3: 179 4: 185 5: 192 6: 196 7: 202 8: 206 Math: 1: 161 2: 171 3: 183 4: 189 5: 198 6: 200 7: 205 8: 208			2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>ELA & MATH Local Assessment</p> <p>Average overall RIT score:</p> <p>Socioeconomically Disadvantaged Student Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21</p> <p>Winter 2021 mean RIT scores by grade level:</p> <p>Reading:</p> <p>2: 175</p> <p>3: 189</p> <p>4: 196</p> <p>5: 204</p> <p>6: 210</p> <p>7: 213</p> <p>8: 215</p> <p>Math:</p> <p>2: 179</p> <p>3: 189</p> <p>4: 197</p> <p>5: 206</p> <p>6: 210</p> <p>7: 215</p> <p>8: 218</p>	<p>2021-22</p> <p>Winter 2022 Mean RIT scores by grade level:</p> <p>Reading</p> <p>1: 158</p> <p>2: 172</p> <p>3: 189</p> <p>4: 192</p> <p>5: 200</p> <p>6: 206</p> <p>7: 212</p> <p>8: 213</p> <p>Math:</p> <p>1: 164</p> <p>2: 177</p> <p>3: 190</p> <p>4: 195</p> <p>5: 205</p> <p>6: 209</p> <p>7: 215</p> <p>8: 219</p>			<p>2023-2024</p> <p>Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading:</p> <p>2: 181.2</p> <p>3: 193.9</p> <p>4: 202.5</p> <p>5: 209.12</p> <p>6: 213.81</p> <p>7: 217.09</p> <p>8: 220.52</p> <p>Math:</p> <p>2: 184.07</p> <p>3: 196.23</p> <p>4: 206.05</p> <p>5: 214.70</p> <p>6: 219.56</p> <p>7: 224.04</p> <p>8: 228.12</p>
<p>Reclassification Rates for English Learners</p> <p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p>	<p>2019-2020: 11.7% (state 13.8%)</p> <p>2018-2019: 7.8% (state 13.8%)</p>	<p>2021-2022: 7.6%</p>			<p>2023-2024</p> <p>Reclassification will be meet or exceed the state average.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: CDE Dataquest Reporting					
<p>English Learner Proficiency</p> <p>Percentage of English Learners across the four proficiency levels of the English Learner Proficiency Assessments for California (ELPAC)</p> <p>Source: California School Dashboard</p>	<p>2020-21 ELPAC Overall Level 4 - 16% Level 3 - 42% Level 2 - 32% Level 1 - 10%</p> <p>ELPAC Oral Language Level 4 - 31% Level 3 - 46% Level 2 - 16% Level 1 - 7%</p> <p>ELPAC Written Language Level 4 - 10% Level 3 - 23% Level 2 - 44% Level 1 - 22%</p>	<p>No data available yet. ELPAC testing begins in February 2022.</p> <p>Summative ELPAC Data from 20-21: Level 4: 16.22% Level 3: 34.51% Level 2: 32.74% Level 1: 16.52%</p>			<p>2023-2024 Increase by 10% the number of students in Level 3 & 4 Overall</p> <p>Maintain levels of 3 & 4 in Oral Language at 75% or higher</p> <p>Increase by 20% the number of students in Level 3 & 4 in Written Language</p>
<p>ELA State Assessment</p> <p>Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced</p>	<p>2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p>	<p>CAASPP not administered during SY20-21 due to COVID-19 pandemic.</p>			<p>2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Summative Assessment) for grades 3-8</p> <p>Source: California School Dashboard</p>	<p>All Students (ALL): 1.2 points above standard</p> <p>English Learner Students (EL): 91.9 points below standard</p> <p>Reclassified Students (RFEP): 4.2 points above standard</p> <p>Students with Disabilities (SWD): 75.6 points below standard</p> <p>Socioeconomically Disadvantaged (SED): 22.6 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 22 points below standard</p> <p>American Indian (AI): 48.6 points below standard</p>	<p>Next administration is scheduled for May 2022.</p>			<p>ALL: Increase annually by a minimum of 5 points</p> <p>EL: Increase annually by a minimum 30 points</p> <p>RFEP: Increase annually by a minimum 5 points</p> <p>SWD: Increase annually by a minimum 25 points</p> <p>SED: Increase annually by a minimum 10 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum 15 points</p> <p>AI: Increase annually by a minimum 20 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Asian (A): 44.5 points above standard</p> <p>Filipino (F): 34.6 points above standard</p> <p>Hispanic/Latinx (HL): 17.6 points below standard</p> <p>Pacific Islander (PI): 18.3 points above standard</p> <p>White (W): 11 points above standard</p> <p>Two or More Races (2+): 12.6 points above standard</p>				<p>A: Increase annually by a minimum of 1 point</p> <p>F: Increase annually by a minimum of 5 points</p> <p>HL: Increase annually by a minimum 15 points</p> <p>PI: Increase annually by a minimum of 5 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>MATH State Assessment</p> <p>Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p>	<p>(CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>ALL: 25.7 points below standard</p> <p>EL: 118.7 points below standard</p>	<p>CAASPP not administered during SY20-21 due to COVID-19 pandemic.</p> <p>Next administration is scheduled for May 2022.</p>			<p>2023-2024</p> <p>Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p> <p>ALL: Increase annually by a minimum of 10 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California School Dashboard	<p>RFEP: 18.7 points below standard</p> <p>SWD: 108.4 points below standard</p> <p>SED: 53 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 62.5 points below standard</p> <p>American Indian (AI): 82.2 points below standard</p> <p>Asian (A): 32.6 points above standard</p> <p>Filipino (F): 12.5 points above standard</p> <p>Hispanic/Latinx (HL): 49.2 points below standard</p> <p>Pacific Islander (PI): 2.8 points above standard</p>				<p>EL: Increase annually by a minimum of 35 points</p> <p>RFEP: Increase annually by a minimum of 5 points</p> <p>SWD: Increase annually by a minimum of 30 points</p> <p>SED: Increase annually by a minimum of 20 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum of 20 points</p> <p>AI: Increase annually by a minimum of 30 points</p> <p>A: Increase annually by a minimum of 3 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>White (W): 13.4 points below standard</p> <p>Two or More Races (2+): 9 points below standard</p>				<p>F: Increase annually by a minimum of 3 points</p> <p>HL: Increase annually by a minimum of 20 points</p> <p>PI: Increase annually by a minimum of 3 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>Teacher Credentials and Assignment</p> <p>Number of teachers appropriately credentialed and assigned and number of teachers of English Learners appropriately credentialed and assigned</p> <p>Source: School Accountability Report Cards (SARC)/Human</p>	<p>2020-21</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>	<p>2021-22</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>			<p>2023-2024</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Resources Department					
Instructional Materials Sufficiency Percentage of students with access to board-adopted instructional materials Source: Board of Trustees Resolution certifying sufficiency	2020-21 100% of students have access to instructional materials and supplies	100% of students have access to instructional materials and supplies			2023-2024 100% of students have access to instructional materials and supplies
Condition of Facilities Percentage of schools where facilities do not meet the 'good repair' (clean, safe, and functional) standards on the Facilities Inspection Tool (FIT) Source: Maintenance and Operations Department/FIT Tool	2020-2021 0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool	0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool			2023-2024 100% of school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool
Broad Course of Study Percentage of student enrollment, including	2020-2021 WG- 100% RV- 100% LV- 100%	2021-22 WG- 100% RV- 100% LV- 100%			2023-2024 WG- 100% RV- 100% LV- 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>unduplicated and individuals with exceptional needs, in a broad course of study, as aligned described in California Ed Code sections 51210 and 51220 (a) to (i)</p> <p>Source: Report cards (grades K-5) and the master schedules (grades 6-8)</p>	<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>	<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>			<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>
<p>Implementation of State Standards</p> <p>Progress in implementing state academic standards across all content areas, including access for English Learners.</p> <p>Source: California School Dashboard Local Indicator Reflection Tool Rating Scale</p> <p>**Due to Covid, this local indicator was not</p>	<p>2019-2020</p> <p>Standard Met</p> <p>Reflection Tool Scale: 1 Exploration And Research Phase 2 Beginning Development 3 Initial Implementation 4 Full Implementation 5 Full Implementation And Sustainability</p> <p>Professional Development ELA: 4 ELD: 3 MATH: 4</p>	<p>2020-2021</p> <p>Professional Development ELA: 4 ELD: 3 MATH: 4 NGSS: 4 HSS: 3</p> <p>Instructional Materials ELA: 4 ELD: 2 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy & Program Support ELA: 4</p>			<p>2023-2024</p> <p>Maintain a "standard met" indicator on the Local Indicator for Implementation of State Standards and a minimum score of 4 (full implementation) on each area of the reflection tool.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published on the 2020 Dashboard	<p>NGSS: 3 HSS: 1</p> <p>Instructional Materials ELA: 4 ELD: 3 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy & Program Support ELA: 3 ELD: 1 MATH: 4 NGSS: 3 HSS: 1</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 4</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the standards they have not yet mastered: 3</p>	<p>ELD: 2 MATH: 3 NGSS: 4 HSS: 2</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 4</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the standards they have not yet mastered: 3</p>			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 4 Providing support for teachers on the standards they have not yet mastered:3				
English Learner Progress Indicator (ELPI) Percentage of English Learner students who are making progress toward English proficiency as measured by the ELPAC. Source: California School Dashboard	(No CA Dashboard in SY20-21) 2018-19 54.9% made progress towards English proficiency	2021-2022 ELPAC testing just started first week of February; will not have this data until the end of the school year. In lieu of ELPI data, summative 20-21 ELPAC Data is as follows: Level 4: 16.22% Level 3: 34.51% Level 2: 32.74% Level 1: 16.52%			2023-2024 A minimum of 65% of students will make progress towards English Proficiency to earn a Very High rating as measured by the CA Dashboard
Family Night Participation	2020-2021	2021-2022			2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Parent participation in programs for unduplicated pupils (English Learners, Socioeconomically Disadvantaged, Foster Youth, Students with Disabilities) as evidenced by the number of participating schools and number of total participant sign-ins</p> <p>Source: Educational Services Department</p>	<p>District EL Family Night: In 2020-2021, LUSD was unable to hold an EL Family night due to Covid safety restrictions.</p> <p>Title I Meeting: In the 2020-2021 school year, all Title I Meetings were held virtually. Following is the number of families and percent of the school population.</p> <p>LF- 17 families, 2.9% LC- 32 families, 6.8% LP- 4 families, 1% LMS- 5 families, .7% TDS- 3 families, .4%</p> <p>Due to Covid-19 restrictions, 0 family nights targeted towards increased parent participation for unduplicated students were held.</p>	<p>Each school held at least two family events (most were virtual but some were held in person in the Spring of 2022, post COVID restrictions). Sites conducted outreach to families of unduplicated students in order to increase attendance at family events.</p> <p>Title 1 Meetings: Meetings were held virtually in the Fall 2021 -</p> <p>LF - 50 families LC - 57 families LP - 13 families LMS - 7 families TdS - 3 families</p>			<p>District EL Family Night: A minimum of 75% of EL families will participate in EL Family night.</p> <p>Title I Meeting: A minimum of 75% of families will participate in Annual Title I meetings at each Title I school site.</p> <p>At least 2 family nights will be held annually per school site. They will be targeted towards increased parent participation for unduplicated students and students with disabilities.</p>
Science State Assessment	<p>2018-2019*</p> <p>ALL- 29.93%</p>	CAST was not administered in SY			2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of students Meeting or Exceeding standards on California Science Test (CAST) for grades 5 & 8</p> <p>Source: CDE Dataquest Reporting</p>	<p>SED- 18.76% SWD- 8.1% EL- 2.9% FY- n/a HY- 14.84%</p> <p>*CAST was not administered in 2019-2020 due to the Covid pandemic.</p>	<p>2020-2021 due to COVID-19 pandemic</p> <p>Next administration is scheduled for May 2022</p> <p>Most recent data available is from 2018-2019: ALL- 29.93% SED- 18.76% SWD- 8.1% EL- 2.9% FY- n/a HY- 14.84%</p>			Students will meet or exceed the state average.
<p>DELAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District English Learner Advisory Committee (DELAC) meeting</p> <p>Source: Educational Services Department/ DELAC attendance rosters</p>	2020-2021: 100%	2021-2022: 100%			2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELAC Operation Percentage of schools with an English Learner Advisory Committee (ELAC) who have evidence of regular meetings and their election process posted to their school website. Source: Source: Educational Services Department/ ELAC Binders	2020-2021: Total Number of Schools with an ELAC: 6 Percentage: 100%	2021-2022 Total Number of Schools with an ELAC: 6 Percentage: 100%			2023-2024: 100%
DAC Representation Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District Advisory Committee (DAC) meeting Source: Educational Services Department/ DAC attendance rosters	2020-2021: 100%	2021-2022: 100%			2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
SSC Operation	2020-2021:	2021-2022:			2023-2024: 100%
Percentage of schools with an School Site Council who have evidence of regular meetings and their election process posted to their school website.	Total Number of Schools with a SSC: 9 Percentage: 100%	Total Number of Schools with a SSC: 9 Percentage: 100%			
Source: Source: Educational Services Department/ SSC Binders					

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Curriculum Framework and Assessments	Teachers and administrators will build a curriculum framework, assessments and effective instructional strategies to be used across the district to align all instruction to the Common Core State Standards, the English Language Development standards and the LUSD Student Profile and to articulate a common language for rigor in each grade level and at each site in English Language Arts, ELD and Math. This effort supports equity of access to a viable curriculum for all students, including Students of economic disadvantage, students with disabilities and English learners. District-wide performance tasks will be built and schools will engage their staffs in a process for using student work to determine progress and guide instruction.	\$197,434.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Trainers: Trainers to assist with developing capacity in leaders and teachers to do the work. Examples include Math Transformation (Year 2)</p> <p>Committees: Principal/Lead Teacher Committee to lead work (Year 1, 2 and 3) Grading Policy Committee (Year 3) Homework Policy Committee (Year 2) Report Card Committee (Year 3) History/Social Science Curriculum Guide Committee (1 Year)</p> <p>Summer Institute: (Years 1, 2 and 3) 5 Day summer institute for teachers to build curriculum frameworks</p> <p>Teacher Collaboration: (Years 1, 2 and 3) Half day of release time, 5 times per year for district-wide, grade level collaboration and lesson design framework. Alignment of standards across the district ensures that every student received on-level instruction with similar levels of rigor in order to provide equal access to on-level content to our low income, English learners, foster youth and students experiencing homelessness.</p> <p>Data Teams Process: (Years 1, 2, and 3) Process for looking at student work and disaggregating data collected by student group to guide instruction</p> <p>Teacher Professional Development: (Years 1, 2 and 3) District-wide professional development days and District-wide PLCs</p> <p>Cabinet and Principal Professional Development: (3 years) 5D Framework with SDCOE</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an</p>		

Action #	Title	Description	Total Funds	Contributing
		opportunity to review data disaggregated by student group and to plan accordingly.		
1.2	School Goal Setting	<p>Schools will set annual goals for All Students, English Learners, Students with Disabilities and students of Socio-economic Disadvantage, aligned with our LCAP goals, with lag and lead measures to improve student outcomes and close achievement gaps. Sites will be provided release time twice per year to analyze their data and collaborate around student goals for academic and socio-emotional growth. Site teams will meet periodically to determine whether they are on track to meet their goals and to make mid-course correction as necessary.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Students with Disabilities and Low income student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. There is no cost associated with this action because minimum days for goal setting are included in our district calendar.</p>	\$0.00	No
1.3	Technology Integration	<p>LUSD will meaningfully integrate technology to support students' academic growth and the 21st Century skills defined in the LUSD Student Profile.</p> <p>Devices: Continue to provide 1:1 devices for all students in grades TK-8, through an ongoing iPad lease. In 21/22, we will pilot Chromebooks at Lakeside Middle School, and possibly expand the use of Chromebooks in 22/23 to all students in grades 6-8. We will monitor the effectiveness of maintaining 1:1 iPads in grades TK-1.</p>	\$1,192,540.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Staff Support: A Teacher on Special Assignment will work with a technology committee to support students and staff with 1-1 and shared mobile digital devices and other digital teaching tools. Site Library Techs will ensure that students have charged and operational devices for school every day. Tech Analyst will provide support to teachers and parents to ensure that devices are in working order.</p> <p>Applications: Teachers will use a platform to streamline ways for kids to demonstrate their thinking and understanding and for teachers to assign and collect student work. Examples include Google Classroom and SeeSaw.</p> <p>These services are principally directed toward unduplicated students in order to provide equal access to curriculum.</p>		
1.4	Expanded/Extended Learning	<p>Summer Academies (Year 1, 2 and 3) LUSD will provide extended learning opportunities through a Summer Academy to mitigate learning loss. The Summer Academy will prioritize enrollment by English learners/homeless/foster youth, then students of low socio-economic status and targeted foundational literacy skills and socio-emotional learning.</p> <p>Learning Loss Mitigation Teachers and Instructional Aides (Year 1) LUSD will deploy full time teachers trained in the use of interventions and progress monitoring tools to sites to provide expanded learning opportunities for at promise students. Students served be prioritized enrollment by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p>	\$1,109,970.00	No

Action #	Title	Description	Total Funds	Contributing
		These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.		
1.5	Multi-Tiered Systems of Support	<p>LUSD will develop a common instructional framework and assessment system that will be used universally in English Language Arts, ELD and Math. (See Action 1).</p> <p>Universal Screener: (Years 1, 2 and 3) We will administer NWEA MAP as a universal screener to all 1-8th graders to identify students in need of additional supports in academics. All students will be assessed three times per year to determine student growth and to illuminate program strengths and areas for growth. Teachers will be trained in the administration of the assessments and in the analysis of the results by student groups.</p> <p>Data System: LUSD will use EduClimber to help teachers identify needs, align targeted supports, and monitor growth for each and every student.</p> <p>GATE Assessment CogAT</p> <p>Intervention Tools: Students who are identified as in need of additional support will receive targeted and strategic interventions by teachers trained in the use of evidenced-based, district adopted tools. Examples include Explode the Code, Achieve the Core, and Imagine Learning for English learners.</p> <p>Progress Monitoring Tools:</p>	\$1,166,312.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Data systems will be used to monitor the progress of students receiving the interventions. Examples include Dynamic Indicator of Basic Early Literacy Skill and Math: To Be Determined</p> <p>Staff Support: Teachers on Special Assignment (4) will assist sites in developing a site-based Multi-Tiered System of Support (MTSS) and in monitoring progress of interventions put in place. They will disaggregate the data by student groups to inform site and district leads regarding student group progress toward meeting SPSA goals (Kidwatch).</p> <p>Administrative Support: An Administrative Assistant will use CalPads to report on our students groups.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
1.6	Multi-Tiered Systems of Support: English Learners	<p>Teachers at Title I schools will use Guided Language Acquisition Design (GLAD) to engage and accelerate achievement of English learners and students of low income in our district. Teachers at all Title I schools will be trained in the use of the strategies over the course of 3 years. This effort is principally directed toward English learners and students who may have had limited exposure to rich language.</p> <p>Administrative Support: Monitoring students who are Reclassified/Fluent English Proficient three times per year, assist with ELPAC assessment, Parent notification</p>	\$149,768.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.7	Facilities	<p>Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district school facilities in good working order.</p> <p>We will also fund deferred maintenance projects to address long-term facility repair and replacement needs using a prioritized list of projects.</p>	\$1,829,556.00	No
1.8	Parent Engagement	<p>LUSD will develop a communication plan to both inform and solicit input and participation from all parents, including unduplicated students and students with exceptional needs. Examples include surveying parents through Thought Exchange to determine needs for parent trainings.</p> <p>Parent input in district and school decision making will be facilitated through surveys, involvement and feedback related to District Advisory Committee(DAC), District English Learner Advisory Committee (DELAC), Local Control and Accountability Plan (LCAP) meetings, School Site Councils (SSC), and school site English Learner Advisory Council (ELAC) and various other committees)</p>	\$13,100.00	No
1.9	Parent Engagement: Unduplicated	<p>Bilingual Community Liaisons will assist sites in bridging the gap between Spanish speaking and other disconnected or otherwise disenfranchised families and their school community.</p> <p>Coordinators of PPS and Educational Services, in partnership with counselors and community liaisons, will facilitate at least 2 family nights targeted towards increased parent participation for unduplicated students.</p>	\$180,297.00	No

Action #	Title	Description	Total Funds	Contributing
1.10	Materials Adoption	Science: Mystery Science: Year 1 Elementary: Amplify phase in over Years 2 and 3 Middle School: Pilot and adopt ELA: Middle School Pilot and adoption (Year 1) H/SS Development of Curriculum Guide based on H/SS Framework (Year 2) Arts Standards	\$431,720.00	No
1.11	Student enrollment in a broad course of study	Student enrollment in a broad course of study, as measured by report cards (K-5) and the 6-8 grade master schedules. All students will have access to all required courses, including unduplicated students and students with exceptional needs	\$0.00	No
1.12	Home-to-School Transportation	Provide critical transportation routes to and from school to increase/ensure attendance of low income students and foster youth.	\$492,809.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Entering the 21-22 school year, collaboration and planning days were built into the calendar and sub costs were set aside to release teachers. Release time was going to be used to build grade level assessments aligned to the district developed Frameworks. Due to the

pandemic and the sub shortage experienced by the district for a large part of the school year, teachers were not able to be released. This work did continue at a slower pace on district wide PLC days and in site PLC meetings.

Transportation was also negatively impacted by the pandemic. Staffing shortages limited the number of routes that were able to be provided.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal 1.1: Reduction in money spent on Alignment and Calibration due to lack of substitute teachers

Goal 1.3: Actual cost came in lower than projected

Goal 1.9: Actual cost came in lower than projected.

Goal 1.10: Adoption was suspended and will take place in 22-23

Goal 1.12: Reduction in money spent on Transportation due to staffing shortages in the transportation department.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments: this was not completed as planned per the pandemic however this work did continue in the Spring and will continue into 22-23

Action 2: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.

Action 3: Technology integration: Technology integration was successfully implemented

Action 4: Expanded/Extended Learning: Expanded and extended learning opportunities were provided to students at every LUSD site based on student needs

Action 5: MTSS LUSD continued to build multi-tiered systems of support. MTSS TOSA's facilitated the KidWatch process with every school, analyzing student data 3 times per year.

Action 6: MTSS: English Learners: Some teachers were GLAD trained however due to shortage of substitute teachers, some training was postponed.

Action 7: Facilities: Facilities improvements continued and included maintenance of sites as well as deferred maintenance projects to address long term facility repair and replacement needs.

Action 8: Parent Engagement Parent Engagement opportunities were limited due to the pandemic. Each site held at least two family events in 21-22.

Action 9: Parent Engagement Unduplicated: Bilingual Community Liaisons supported unduplicated students across the district, supporting sites with parent engagement, connecting families to supports within and outside the district, providing translation services and attending district DAC and DLAC meetings to connect with and support families. Liaisons provided outreach to families about school events and partnered with the Coordinator of Student Support in instances where individual family/student support was needed.

Action 10: Materials Adoption - Science materials were adopted

Action 11: Students enrolled in a broad course of study: 100% of students were enrolled in a broad course of study.

Action 12: Home to School Transportation: Critical transportation routes to and from school were provided to increase/ensure attendance of low income students and foster youth. COVID resulted in staffing shortages however bus routes were able to be maintained despite significant hardship.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

LUSD will maintain Learning Loss Mitigation teachers, add an additional parent liaison and will increase PD offerings using Educator Effectiveness Funds.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common humanity.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our student suspension rates in 2018 were ""High" (3.2%) and although this was a decrease from the previous year, we maintained that status. Many of our student groups experienced suspension similarly in this reporting period. However, by significantly expanding socio-emotional supports throughout our district, our rates of suspension have decreased to 3.2% in 2019-2020. Our suspension rates in 2020-2021 were .13% and should be considered an outlier as students were in distance learning for part of the academic year.

Input received from students and parents through the LCAP development process indicates a need to support students socio-emotionally as they return from school following a pandemic in which they may have experienced isolation and/or the trauma of a death in the family.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Suspension Rates Percentage of students suspended 1 or more times during the school year Source: California School Dashboard **Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due	2018-2019 ALL: 3.2% EL: 3.2% FY: 7.4% HY: n/a SED: 4.3% SWD: 6.1% AA: 3.2% AI: 10% A: 3.6% F: 1.4% HL: 2.8% PI: 0% W: 3.1%	2021-2022 No CA Dashboard suspension data available due to COVID pandemic Local Data by school site, # of suspensions, 2021-2022: District Wide: 52 EH- 0 WG- 0 RV- 0 LC- 17			2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard ALL: Decrease by a minimum of .3% annually EL: Decrease by a minimum of .3% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of virtual learning, we have published counts of suspensions to provide context. To protect student privacy, as our numbers are so few, we are only publishing the "All Students" suspension counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.</p>	<p>2+: 6.7%</p> <p>2020-2021 District Wide: 19</p> <p>EH- 0</p> <p>WG- 1</p> <p>RV- 0</p> <p>LC- 4</p> <p>LF- 1</p> <p>LP- 0</p> <p>LV- 0</p> <p>LMS- 3</p> <p>TDS- 10</p> <p>FLEX- 0</p>	<p>LF- 1</p> <p>LP- 6</p> <p>LV- 0</p> <p>LMS-11</p> <p>TDS- 14</p> <p>FLEX- 0</p>			<p>FY: Decrease by a minimum of 1.5% annually</p> <p>HY: Maintain at 0%</p> <p>SED: Decrease by a minimum of 1% annually</p> <p>SWD: Decrease by a minimum of 1.5% annually</p> <p>AA: Decrease by a minimum of .3% annually</p> <p>AI: Decrease by a minimum of 3% annually</p> <p>A: Decrease by a minimum of .5% annually</p> <p>F: Decrease by a minimum of .3% annually</p> <p>HL: Decrease by a minimum of .3% annually</p> <p>PI: Maintain at 0%</p> <p>W: Decrease by a minimum of .3% annually</p> <p>2+: Decrease by a minimum of 1.5% annually</p>
Expulsion Rates	2020-2021	2021-2022			2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of students expelled at any time during the school year</p> <p>Source: CDE Dataquest</p>	0% of students were expelled from school.	0% of students were expelled from school.			0% of students were expelled from school.
<p>Social and Emotional Learning Supports</p> <p>Percentage of respondents reporting receiving social emotional learning supports at school most or all of the time</p> <p>Source: CHKS Survey Elementary School: Social & Emotional Learning Supports Scale</p>	2020-2021 86%	2021-22 Grade 5: 82% Grade 7: 52%			2023-2024: 86%
<p>Sense of Safety</p> <p>Percentage of positive responses in the areas of safety.</p> <p>Source: CALSCHS-California Healthy Kids Survey,</p>	2020-21 39% of parents districtwide feel school is a safe place for their student. 49% of elementary school parents feel	2021-22 54% of parents districtwide feel school is a safe place for their student. 55% of elementary school parents feel			2023-2024 85% of parents districtwide feel school is a safe place for their student. 85% of elementary school parents feel

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California School Parent Survey, California School Staff Survey	<p>school is a safe place for their student.</p> <p>31% of middle school parents feel school is a safe place for their student.</p> <p>54% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>63% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>93% of elementary student respondents feel safe at school.</p> <p>71% of middle school student respondents perceived school as safe or very safe.</p>	<p>school is a safe place for their student.</p> <p>40% of middle school parents feel school is a safe place for their student.</p> <p>96% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>93% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>83% of elementary student respondents feel safe at school.</p> <p>59% of middle school student respondents feel safe at school.</p>			<p>school is a safe place for their student.</p> <p>85% of middle school parents feel school is a safe place for their student.</p> <p>85% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>85% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>85% of elementary student respondents feel safe at school.</p> <p>85% of middle school student respondents perceived school as safe or very safe.</p>
School Connectedness	<p>2020-21</p> <p>25% of parents districtwide report</p>	<p>2021-22</p> <p>65% of parents districtwide report feeling welcome to</p>			<p>2023-2024</p> <p>85% of parents districtwide report</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of positive responses in the areas of school connectedness and belonging.</p> <p>Source: CALSCHS: School Connectedness Scale, California Healthy Kids Survey</p> <p>Parental Involvement Indicator, California School Parent Survey</p> <p>Staff Working Environment Indicator, California School Staff Survey</p>	<p>feeling welcome to participate at school</p> <p>16% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>86% of elementary school students report feeling connected to school</p> <p>69% of middle school students report feeling connected to school</p>	<p>participate at school. (69% elementary; 47% middle school)</p> <p>32% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>78% of elementary school students report feeling connected to school.</p> <p>60% of middle school students report feeling connected to school.</p>			<p>feeling welcome to participate at school</p> <p>85% of parents districtwide report actively participating in school</p> <p>85% of staff report feeling their work environment is positive.</p> <p>85% of elementary school students report feeling connected to school</p> <p>85% of middle school students report feeling connected to school</p>
<p>Caring Adults in School</p> <p>Percentage of responding "pretty much true" or "very much true" that they have caring adults in school.</p>	<p>2020-2021</p> <p>Elementary School: 82%</p> <p>Middle School: 64%</p>	<p>Elementary School 76%</p> <p>Middle School 58%</p>			<p>2023-2024</p> <p>Elementary School: 85%</p> <p>Middle School: 85%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California Healthy Kids Survey (CHKS)					

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School Goal Setting	Schools will set annual goals to improve the social-emotional wellbeing of students.	\$0.00	No
2.2	Districtwide Socio-emotional Curriculum	All sites will implement a socio-emotional curriculum. Sites that do not have an adopted curriculum will continue the pilot and adoption process. These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because these efforts foster student belonging and connectedness.	\$10,000.00	Yes
2.3	Behavior Team	LUSD will continue to support a behavior team to provide strategic supports for students struggling to maintain safe and appropriate behavior. The team will consist of behavior specialist/s and behavior intervention aides. For the 2021-2022 academic year, we will add additional behavior support specialist, behavior aides and PBIS aides to provide strategic and intensive support. We will also expand our mental health services contract for the year. Practices used will be culturally affirming and will focus on creating conditions that promote social and emotional growth for all students.	\$700,204.00	Yes

Action #	Title	Description	Total Funds	Contributing
		These actions are in an effort to reduce suspension and behavior infractions of our historically over-represented student groups, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.		
2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	<p>LUSD will continue to support these positions at all comprehensive school sites and Assistant Principals to support socio-emotional learning and intervention for universal, targeted and strategic student groups. They will support a process of matching students to interventions, positive attendance and help build a safe and inclusive school culture.</p> <p>Counselors and assistant principals will expand SEL supports for our unduplicated students. The Coordinator of Student Supports will support Foster youth by providing resources and outreach. The Coordinator of Ed Services will be primarily responsible for providing disaggregated data for both academic and socio-emotional measures to ascertain growth.</p>	\$1,587,007.00	Yes
2.5	Equity Mindset	<p>LUSD will partner with the San Diego County Office of Education to raise equity consciousness of staff at all school. School's will identify Equity Leadership teams who will receive extensive training and coaching on equity as well as develop site based goals for addressing equity within the school.</p> <p>This work is principally directed toward building equitable outcomes for our unduplicated student groups.</p>	\$20,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.6	Socio-emotional support for staff	The LUSD Human Resources team, with support of the Benefits Coordinator and other LUSD staff, will provide LUSD employees monthly updates with resources and information that support staff members to lead a happier and healthier lifestyle with a sense of balance. Additionally, activities, programs, and workshops will be offered to engage employees in healthier lifestyle choices as they relate to mental and physical well-being.	\$5,000.00	No
2.7	MTSS: Behavior	LUSD will continue to support a Multi-Tiered Systems of Support Teacher on Special Assignment to coach and support school teams in implementing MTSS universal screeners and interventions across the district. Costs for this action are included in Goal 1, Action 6.	\$0.00	Yes
2.8	Attendance Tracking	Coordinator of Student Supports (See Goal 2, Action 4) will use an attendance tracking support system to monitor student attendance and intervene when necessary. This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students.	\$21,300.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No substantive Differences

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2.5: Actual cost came in lower than projected

2.6: Additional funds were spent to enter into a contract to offer NOOM Lifestyle App to all employees at no cost to them

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.

Action 2: District Wide Socio-emotional Curriculum: All schools in LUSD adopted and implemented a school wide SEL Program.

Action 3: Behavior Team: The behavior team was expanded this year to include two additional behavior intervention aides. This additional staff has been integral in addressing ever increasing behavioral needs across the district

Action 4: Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS: This positions were maintained and resulted in additional coaching and support to school sites in meeting LCAP and SPSA goals

Action 5: Equity Mindset: A leadership team from each school site and the district office participated in 10 learning sessions with SDCOE

Action 6: Socio-emotional support for staff: LUSD partnered with NOOM to bring the Health Lifestyle Program to all interested employees in LUSD. A district Wellness Committee is also meeting to investigate and respond to the wellness of students and staff in LUSD

Action 7: MTSS: Behavior: MTSS TOSAs continue to consider social/emotional and behavioral data in their data analysis efforts with sites.

Action 8: Attendance Tracking: LUSD continues to A2A to maintain open communication and intervention systems with families around student attendance and engagement.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Two additional TOSAs will be funded out of Educator Effectiveness funds to continue to work with sites on developing and implementing intervention systems for social/emotional and behavioral needs of our students

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	The district and school sites will pursue purposeful and innovative instructional models to foster high levels of student engagement and ensure that all students are academically challenged.

An explanation of why the LEA has developed this goal.

Even while districts around us were dropping in enrollment, LUSD continued to maintain our enrollment levels. However, in the previous year, we, along with districts across the state, experienced a significant loss in enrollment. While we anticipate that enrollment to return, both staff and parent feedback indicate an interest in continuing to offer innovative instructional models to attract students to our district. This goal also supports the trends in our students are reporting in the California Healthy Kids Survey. Forty-seven percent of LUSD 5th graders and 29% of 7th graders report that they are provided opportunities to meaningful participation in school. Student LCAP input indicate problems with homework and the need for more creative, hands on learning in their school day.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Meaningful Participation Percentage of students who report meaningful participation in school Source: California Healthy Kids Survey	2020-2021 Grade 5: 47% Grade 7: 29%	2021-2022 Grade 5: 45% Grade 7: 27%			2023-2024 80% of 5th graders will report meaningful participation 70% of 7th graders will report meaning participation
Attendance Rates Percentage of students by school	2020-2021 EH- 84.6% WG- 90.6%	2021-2022 EH- 94.93% WG- 95.37%			2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>who attended school 96% or more of the time</p> <p>Source: District Attendance Reports</p>	RV- 95% LC- 64.6% LF- 87.3% LP- 56.6% LV- 90.3% LMS- 89% TDS- 94% FLEX-	RV- 96.00% LC- 92.70% LF- 95.34% LP- 89.08% LV- 92.08% LMS- 93.76% TDS- 93.18% FLEX-100%			A minimum of 90% positive attendance at each school site.
<p>Chronic Absenteeism Rate</p> <p>Percentage of students who were absent for 10% of more of the total instructional days</p> <p>Source: California School Dashboard</p> <p>**Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of the pandemic, we have</p>	2018-2019 ALL: 8.7% EL: 11.8% FY: 14.8% HY: n/a SED: 12.5% SWD: 12.7% AA: 13.4% AI: 23.2% A: 6.2% F: 4.3% HL: 9.4% PI: 21.2% W: 7.6% 2+: 8.6% 2020-2021 As of March 3, 2021 District Wide: EH- 15.4% WG- 9.4% RV- 5% LC- 35.4% LF- 12.7% LP- 43.4%	2021-2022 2021 Dashboard has been suspended for accountability purposes due to the COVID-19 pandemic As of March 21,2022 chronic absenteeism rates per school site EH- 38.9% WG- 17.1% RV- 13.7% LC- 37.3% LF- 23.8% LP- 22% LV- 21% LMS- 28.1% TDS- 21.1% FLEX- Not available			2023-2024 ALL: Decrease by a minimum of 3% annually EL: Decrease by a minimum of 3% annually FY: Decrease by a minimum of 4% annually HY: Target color = green SED: Decrease by a minimum of 4% annually SWD: Decrease by a minimum of 4% annually AA: Decrease by a minimum of 4% annually AI: Decrease by a minimum of 8% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published local counts of chronic absenteeism to provide context. To protect student privacy, we are only publishing the "All Students" chronic absenteeism counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.	LV- 9.7% LMS- 11% TDS- 6% FLEX- n/a				A: Decrease by a minimum of 2% annually F: Decrease by a minimum of .5% annually HL: Decrease by a minimum of 2% annually PI: Decrease by a minimum of 8% annually W: Decrease by a minimum of 3% annually 2+: Decrease by a minimum of 3% annually
Middle school dropout rates Percentage of students in middle school who dropped out of school. Source: CALPADS reporting	2020-2021 0 dropouts, 100% of students remained in school	0 dropouts, 100% of students remained in school			2023-2024 0 dropouts, 100% of students remained in school

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	<p>LUSD will focus on the transfer of learning by developing Long Term Transfer Goals for English Language Arts and Math. Tenets of deep learning will be integrated into the goals through the inclusion of LUSD's Student Profile, seen below.</p> <p>Student Profile The community of Lakeside has worked collaboratively to describe the skills and dispositions our children will need to navigate and lead our ever changing world. The Lakeside Union School District is collectively committed to providing learning experiences that develop these competencies in every LUSD student.</p> <p>Think Critically Students ask questions, use evidence, and reflect on ideas. They seek out complex problems and are flexible and innovative in designing solutions.</p> <p>Learn Continuously Students are passionate to continually learn and grow. They embrace new opportunities that allow them to achieve their goals and dreams.</p> <p>Collaborate Constructively Students contribute purposefully in teams. They assume various roles and responsibilities with a commitment to shared success.</p> <p>Communicate Effectively Students listen and read for meaning. They speak and write with clarity and purpose, adapt to diverse audiences, and when appropriate, incorporate media to enhance ideas.</p> <p>Persevere Relentlessly Students are resilient in the face of obstacles and setbacks. They are determined to achieve success with short term challenges and long-term goals.</p> <p>Care Deeply</p>	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Students are kind to others and empowered to make a difference. They listen with empathy and understanding.</p> <p>All costs mentioned in Goal 1, Action 1</p>		
3.2	Flex School	<p>LUSD will offer an option for families who need more flexibility than what traditional school offers. LUSD Flex School provides students with a teacher and personalized core instruction, in person and/or virtual enrichment and intervention, and the opportunity to apply their learning in relevant, real world projects.</p> <p>Online learning program: Edgenuity</p> <p>Staff Certificated staff and instructional aides</p>	\$515,435.00	No
3.3	Innovative Learning Models	<p>In order to engage all learners, school sites will be offered the incentive to investigate engaging, student-centered instructional delivery models, pilot/train on model, and then implement the model. Criteria for acceptance and metrics for evaluating effectiveness will be adopted.</p>	\$18,000.00	No
3.4	Signature Program Support: Immersion, Arts	<p>To prepare students for college and career, LUSD will continue to support students to learn the Common Core State Standards as they are immersed in a second language. Teachers will meet in Professional Learning Communities, attend conferences, purchase materials and administer language specific assessments with the support of a stipended lead teacher.</p>	\$28,060.00	No

Action #	Title	Description	Total Funds	Contributing
		VAPA: Explore partnerships with Ca Center for the Arts to expand VAPA pathways		
3.5	Career Technical Pathways	Explore partnerships with Strong Workforce-no cost associated with exploration	\$0.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Entering the 21-22 school year, collaboration and planning days were built into the calendar and sub costs were set aside to release teachers. Release time was going to be used to build grade level assessments aligned to the district developed Frameworks. Due to the pandemic and the sub shortage experienced by the district for a large part of the school year, teachers were not able to be released. This work did continue at a slower pace on district wide PLC days and in site PLC meetings.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

3.3: Sites paused innovative learning model work due to the pandemic
3.4: Cost lower than projected due to the substitute shortage related to the pandemic

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments (See Goal 1, Action 1)
Action 2: FLEX School: LUSD FLEX School continued to operate successfully.
Action 3: Innovative Learning Models: This goal was impacted by the Pandemic as sites were forced to spend a significant amount of time managing COVID protocols. Several sites engaged in exploration of innovative learning models such as expeditionary learning, visual and performing arts and FFA. Three sites are in the full implementation stages of Innovative Learning Models.

Action 4: Signature Program Support: Immersion, Arts: LUSD signature programs continued to operate effectively.

Action 5: Career Technical Pathways: This goal was impacted by the Pandemic as sites were forced to spend a significant amount of time managing COVID protocols. The district and sites continue to explore including career and technical pathways via innovative learning models.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

3.3: Sites paused innovative learning model work due to the pandemic

3.4: Cost lower than projected due to the substitute shortage related to the pandemic

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
3,642,676	0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
9.58%	0.00%	\$0.00	9.58%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Multi-Tiered Systems of Support (Goal 1, Action 6): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective

in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school.

Home to School (Goal 1, Action 12): This action is directed towards ensuring that our low income, homeless and foster youth have transportation to school.

MTSS Behavior (Goal 2, Action 7): While behavior support from the behavior support team is available to all students, we believe this action will be effective in meeting the needs of our English Learner, Low income, Homeless and Foster and students with disabilities student groups.

Curriculum and Alignment (Goal 3, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, include both of these student groups will be taught by teachers who have been trained in Guided

Language Acquisition Design. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

NA

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$6,219,785.00	\$2,229,474.00		\$1,219,253.00	\$9,668,512.00	\$6,934,682.00	\$2,733,830.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Curriculum Framework and Assessments	English Learners Foster Youth Low Income	\$121,890.00			\$75,544.00	\$197,434.00
1	1.2	School Goal Setting	All					\$0.00
1	1.3	Technology Integration	English Learners Foster Youth Low Income	\$895,140.00	\$281,400.00		\$16,000.00	\$1,192,540.00
1	1.4	Expanded/Extended Learning	All		\$766,357.00		\$343,613.00	\$1,109,970.00
1	1.5	Multi-Tiered Systems of Support	English Learners Foster Youth Low Income	\$428,118.00	\$279,894.00		\$458,300.00	\$1,166,312.00
1	1.6	Multi-Tiered Systems of Support: English Learners	English Learners Low Income	\$75,106.00			\$74,662.00	\$149,768.00
1	1.7	Facilities	All	\$1,829,556.00				\$1,829,556.00
1	1.8	Parent Engagement	All	\$13,100.00				\$13,100.00
1	1.9	Parent Engagement: Unduplicated	English Learners, low income All Students with Disabilities				\$180,297.00	\$180,297.00
1	1.10	Materials Adoption	All		\$431,720.00			\$431,720.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.11	Student enrollment in a broad course of study	All					\$0.00
1	1.12	Home-to-School Transportation	Foster Youth Low Income	\$492,809.00				\$492,809.00
2	2.1	School Goal Setting	All					\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	English Learners Foster Youth Low Income	\$10,000.00				\$10,000.00
2	2.3	Behavior Team	English Learners Foster Youth Low Income	\$230,101.00	\$470,103.00			\$700,204.00
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	English Learners Foster Youth Low Income	\$1,534,170.00			\$52,837.00	\$1,587,007.00
2	2.5	Equity Mindset	English Learners Foster Youth Low Income	\$20,000.00				\$20,000.00
2	2.6	Socio-emotional support for staff	All	\$5,000.00				\$5,000.00
2	2.7	MTSS: Behavior	English Learners Foster Youth Low Income					\$0.00
2	2.8	Attendance Tracking	English Learners Foster Youth Low Income	\$21,300.00				\$21,300.00
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	English Learners Foster Youth Low Income					\$0.00
3	3.2	Flex School	Flex School students	\$515,435.00				\$515,435.00
3	3.3	Innovative Learning Models	All				\$18,000.00	\$18,000.00
3	3.4	Signature Program Support: Immersion, Arts	All	\$28,060.00				\$28,060.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.5	Career Technical Pathways	All					\$0.00

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
38,026,082	3,642,676	9.58%	0.00%	9.58%	\$3,828,634.00	12.50%	22.57 %	Total:	\$3,828,634.00
								LEA-wide Total:	\$3,753,528.00
								Limited Total:	\$75,106.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Curriculum Framework and Assessments	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$121,890.00	
1	1.3	Technology Integration	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$895,140.00	
1	1.5	Multi-Tiered Systems of Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$428,118.00	
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	Specific Schools: Lemon Crest, Lindo Park, Lakeside Farms, Tierra del Sol, Lakeside Middle School K-8	\$75,106.00	
1	1.12	Home-to-School Transportation	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$492,809.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.2	Districtwide Socio-emotional Curriculum	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$10,000.00	
2	2.3	Behavior Team	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$230,101.00	
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,534,170.00	
2	2.5	Equity Mindset	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$20,000.00	
2	2.7	MTSS: Behavior	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Lindo Park, Lemon Crest, Lakeside Farms, Lakeview		8.93
2	2.8	Attendance Tracking	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$21,300.00	
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		3.57

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$10,802,345.00	\$9,783,353.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Curriculum Framework and Assessments	Yes	\$342,109.00	\$72,746.00
1	1.2	School Goal Setting	No	\$0.00	\$0.00
1	1.3	Technology Integration	Yes	\$1,654,846.00	\$2,079,786.00
1	1.4	Expanded/Extended Learning	No	\$1,878,023.00	\$1,074,701.00
1	1.5	Multi-Tiered Systems of Support	Yes	\$1,060,357.00	\$992,718.00
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$114,531.00	\$102,984.00
1	1.7	Facilities	No	\$2,166,352.00	\$1,959,099.00
1	1.8	Parent Engagement	No	\$12,692.00	\$12,708.00
1	1.9	Parent Engagement: Unduplicated	No	\$189,740.00	\$100,725.00
1	1.10	Materials Adoption	No	\$58,743.00	\$8,743.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Student enrollment in a broad course of study	No	\$0.00	\$0.00
1	1.12	Home-to-School Transportation	Yes	\$416,425.00	\$498,616.00
2	2.1	School Goal Setting	No	\$0.00	\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$4,085.00
2	2.3	Behavior Team	Yes	\$739,081.00	\$780,011.00
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,422,494.00	\$1,427,101.00
2	2.5	Equity Mindset	Yes	\$27,622.00	\$20,000.00
2	2.6	Socio-emotional support for staff	No	\$5,000.00	\$10,000.00
2	2.7	MTSS: Behavior	Yes	\$0.00	\$0.00
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$21,300.00
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	Yes	\$0.00	\$0.00
3	3.2	Flex School	No	\$628,981.00	\$595,393.00
3	3.3	Innovative Learning Models	No	\$18,000.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.4	Signature Program Support: Immersion, Arts	No	\$36,049.00	\$22,637.00
3	3.5	Career Technical Pathways	No	\$0.00	\$0.00

2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
3,552,104	\$3,872,860.00	\$3,599,853.00	\$273,007.00	0.09%	0.05%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Curriculum Framework and Assessments	Yes	\$255,109.00	\$15,216.00		
1	1.3	Technology Integration	Yes	\$1,013,764.00	\$1,018,422.00		
1	1.5	Multi-Tiered Systems of Support	Yes	\$447,619.00	\$379,980.00		
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$93,669.00	\$96,829.00		
1	1.12	Home-to-School Transportation	Yes	\$416,425.00	\$498,616.00		
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$4,085.00		
2	2.3	Behavior Team	Yes	\$217,730.00	\$189,233.00		
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,369,622.00	\$1,376,172.00		
2	2.5	Equity Mindset	Yes	\$27,622.00	\$0.00		
2	2.7	MTSS: Behavior	Yes			.0562	.043
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$21,300.00		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	Yes			0.031	0.0084

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
37,391,613	3,552,104	0%	9.50%	\$3,599,853.00	0.05%	9.68%	\$0.00	0.00%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/2022

Agenda Item:

Approval of the 2022-23 Adopted Budget and 2021-22 Estimated Actuals Budget Report.

Background (Describe purpose/rationale of the agenda item):

Each year, school districts must adopt a budget by June 30th for the subsequent fiscal year. Since adoption of the State budget rarely coincides with this timeline, the District's budget is adopted using a set of assumptions outlined in the Governor's May Revise proposal as well as actions taken or contemplated by other regulatory and governmental agencies. Revisions to the budget will be brought back to the Board for approval as needed.

Fiscal Impact (Cost):

All projected revenues and expenditures for each of the District's funds are included in the budget document. General Fund Ending Balance as percentage of both total General Fund Expenditures (Reserves) is estimated to be 8.53% at the end of fiscal year 2022/23.

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: www.lsusd.net

Place: Lakeside Union
School District

Date: June 10, 2022

Date: June 16, 2022

Time: 04:30 PM

Adoption
Date: June 23, 2022

Signed: _____

Clerk/Secretary of
the Governing
Board

(Original signature
required)

Contact person for additional information on the budget reports:

Name: Samantha Orahood

Telephone: 619.390.2604

Title: Director of Finance

E-mail: sorahood@lsusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 23, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	

A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X
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ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code
Section 42141(a):

Total liabilities actuarially determined: \$

Less: Amount of total liabilities
reserved in budget: \$

Estimated accrued but unfunded
liabilities: \$ 0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers
the following information:

Information is available through the San Diego County
Office of Education/Joint Powers Authority

This school district is not self-insured for workers' compensation claims.

Signed

Date of Jun
Meeting: 23,
2022

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: Samantha Orahood
Title: Director of Finance
Telephone: 619.390.2604
E-mail: sorahood@lsusd.net

			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	45,792,418.11	371,639.00	46,164,057.11	48,517,395.00	370,742.00	48,888,137.00	5.9%
2) Federal Revenue		8100-8299	95,546.87	6,152,053.38	6,247,600.25	105,040.00	5,404,436.02	5,509,476.02	-11.8%
3) Other State Revenue		8300-8599	833,623.00	7,180,478.13	8,014,101.13	7,210,829.00	8,464,504.26	15,675,333.26	95.6%
4) Other Local Revenue		8600-8799	1,181,262.05	4,330,364.56	5,511,626.61	1,456,507.00	4,424,771.15	5,881,278.15	6.7%
5) TOTAL, REVENUES			47,902,850.03	18,034,535.07	65,937,385.10	57,289,771.00	18,664,453.43	75,954,224.43	15.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	18,989,604.47	6,229,029.76	25,218,634.23	20,363,865.85	5,572,944.20	25,936,810.05	2.8%
2) Classified Salaries		2000-2999	4,947,515.80	4,363,694.77	9,311,210.57	5,253,833.56	4,121,221.07	9,375,054.63	0.7%
3) Employee Benefits		3000-3999	11,244,899.22	7,948,898.06	19,193,797.28	12,471,160.13	8,371,034.84	20,842,194.97	8.6%
4) Books and Supplies		4000-4999	779,876.79	1,565,146.58	2,345,023.37	670,758.34	1,251,804.77	1,922,563.11	-18.0%
5) Services and Other Operating Expenditures		5000-5999	4,293,388.35	3,412,251.86	7,705,640.21	3,865,075.25	2,082,636.16	5,947,711.41	-22.8%
6) Capital Outlay		6000-6999	357,218.10	1,840,085.05	2,197,303.15	170,000.00	2,037,331.40	2,207,331.40	0.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,770.00	0.00	2,770.00	5,000.00	0.00	5,000.00	80.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,007,696.17)	872,973.93	(134,722.24)	(1,227,207.93)	1,092,375.99	(134,831.94)	0.1%
9) TOTAL, EXPENDITURES			39,607,576.56	26,232,080.01	65,839,656.57	41,572,485.20	24,529,348.43	66,101,833.63	0.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,295,273.47	(8,197,544.94)	97,728.53	15,717,285.80	(5,864,895.00)	9,852,390.80	9,981.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,483,910.85)	8,483,910.85	0.00	(9,124,249.35)	8,624,249.35	(500,000.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(188,637.38)	286,365.91	97,728.53	6,593,036.45	2,759,354.35	9,352,390.80	9,469.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
2) Ending Balance, June 30 (E + F1e)			10,490,101.55	2,494,945.03	12,985,046.58	17,083,138.00	5,254,299.38	22,337,437.38	72.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,556,445.97	2,556,445.97	0.00	5,254,299.39	5,254,299.39	105.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	900,000.00	0.00	900,000.00	9,316,631.00	0.00	9,316,631.00	935.2%
Deferred Maintenance	0000	9760	500,000.00		500,000.00			0.00	
Technology Rotation	0000	9760	400,000.00		400,000.00			0.00	
District-wide Energy Project Lease	0000	9760			0.00	1,916,631.00		1,916,631.00	
SPED Uncertainties	0000	9760			0.00	1,000,000.00		1,000,000.00	
Technology Rotation	0000	9760			0.00	500,000.00		500,000.00	
Phone System Upgrade	0000	9760			0.00	300,000.00		300,000.00	
Deferred Maintenance	0000	9760			0.00	1,500,000.00		1,500,000.00	
Textbook Adoption	0000	9760			0.00	950,000.00		950,000.00	
CERBT	0000	9760			0.00	1,200,000.00		1,200,000.00	
Technology Switches	0000	9760			0.00	550,000.00		550,000.00	
Multi-Year Contracts	0000	9760			0.00	1,400,000.00		1,400,000.00	
d) Assigned									
Other Assignments		9780	7,529,911.85	0.00	7,529,911.85	5,683,451.99	0.00	5,683,451.99	-24.5%
Cash Flow	0000	9780	7,144,024.72		7,144,024.72			0.00	
Unrestricted Lottery	1100	9780	385,887.13		385,887.13			0.00	
Cash Flow	0000	9780			0.00	4,880,623.40		4,880,623.40	

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Unrestricted Lottery	1100	9780			0.00	802,828.59		802,828.59	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,975,189.70	0.00	1,975,189.70	1,998,055.01	0.00	1,998,055.01	1.2%
Unassigned/Unappropriated Amount		9790	0.00	(61,500.94)	(61,500.94)	0.00	(.01)	(.01)	-100.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	22,594,550.00	0.00	22,594,550.00	25,522,815.00	0.00	25,522,815.00	13.0%
Education Protection Account State Aid - Current Year		8012	11,931,492.00	0.00	11,931,492.00	11,476,937.00	0.00	11,476,937.00	-3.8%
State Aid - Prior Years		8019	(51,561.89)	0.00	(51,561.89)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	60,463.00	0.00	60,463.00	61,672.00	0.00	61,672.00	2.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	10,788,607.00	0.00	10,788,607.00	11,004,379.00	0.00	11,004,379.00	2.0%
Unsecured Roll Taxes		8042	285,024.00	0.00	285,024.00	290,724.00	0.00	290,724.00	2.0%
Prior Years' Taxes		8043	4,424.00	0.00	4,424.00	4,512.00	0.00	4,512.00	2.0%
Supplemental Taxes		8044	723,842.00	0.00	723,842.00	738,319.00	0.00	738,319.00	2.0%
Education Revenue Augmentation Fund (ERAF)		8045	(65,785.00)	0.00	(65,785.00)	(65,785.00)	0.00	(65,785.00)	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	259,467.00	0.00	259,467.00	264,656.00	0.00	264,656.00	2.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			46,530,522.11	0.00	46,530,522.11	49,298,229.00	0.00	49,298,229.00	5.9%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(738,104.00)	0.00	(738,104.00)	(780,834.00)	0.00	(780,834.00)	5.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Property Taxes Transfers		8097	0.00	371,639.00	371,639.00	0.00	370,742.00	370,742.00	-0.2%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			45,792,418.11	371,639.00	46,164,057.11	48,517,395.00	370,742.00	48,888,137.00	5.9%
FEDERAL REVENUE									
Maintenance and Operations		8110	95,546.87	0.00	95,546.87	105,040.00	0.00	105,040.00	9.9%
Special Education Entitlement		8181	0.00	1,176,212.00	1,176,212.00	0.00	1,119,473.00	1,119,473.00	-4.8%
Special Education Discretionary Grants		8182	0.00	168,092.00	168,092.00	0.00	151,996.00	151,996.00	-9.6%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		726,969.43	726,969.43		660,000.00	660,000.00	-9.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		71,713.29	71,713.29		85,154.10	85,154.10	18.7%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		24,053.44	24,053.44		80,433.53	80,433.53	234.4%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		17,019.94	17,019.94		144,767.57	144,767.57	750.6%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	3,967,993.28	3,967,993.28	0.00	3,162,611.82	3,162,611.82	-20.3%
TOTAL, FEDERAL REVENUE			95,546.87	6,152,053.38	6,247,600.25	105,040.00	5,404,436.02	5,509,476.02	-11.8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	791,015.00	791,015.00	0.00	826,257.00	826,257.00	4.5%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	69,627.00	69,627.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	139,253.00	0.00	139,253.00	148,384.00	0.00	148,384.00	6.6%
Lottery - Unrestricted and Instructional Materials		8560	692,230.00	276,043.00	968,273.00	692,230.00	276,043.00	968,273.00	0.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,140.00	6,043,793.13	6,045,933.13	6,370,215.00	7,362,204.26	13,732,419.26	127.1%
TOTAL, OTHER STATE REVENUE			833,623.00	7,180,478.13	8,014,101.13	7,210,829.00	8,464,504.26	15,675,333.26	95.6%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	205,253.12	205,253.12	0.00	174,943.43	174,943.43	-14.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Interest		8660	80,000.00	0.00	80,000.00	120,000.00	0.00	120,000.00	50.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Interagency Services		8677	563,840.00	678,212.04	1,242,052.04	563,840.00	667,443.72	1,231,283.72	-0.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	517,422.05	385,237.40	902,659.45	752,667.00	100,000.00	852,667.00	-5.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,061,662.00	3,061,662.00		3,482,384.00	3,482,384.00	13.7%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,181,262.05	4,330,364.56	5,511,626.61	1,456,507.00	4,424,771.15	5,881,278.15	6.7%
TOTAL, REVENUES			47,902,850.03	18,034,535.07	65,937,385.10	57,289,771.00	18,664,453.43	75,954,224.43	15.2%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	15,371,083.33	6,149,547.45	21,520,630.78	16,840,124.10	5,321,293.20	22,161,417.30	3.0%
Certificated Pupil Support Salaries		1200	1,487,172.35	33,043.31	1,520,215.66	1,509,811.00	30,000.00	1,539,811.00	1.3%
Certificated Supervisors' and Administrators' Salaries		1300	2,131,348.79	46,439.00	2,177,787.79	2,013,930.75	37,857.00	2,051,787.75	-5.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	183,794.00	183,794.00	New
TOTAL, CERTIFICATED SALARIES			18,989,604.47	6,229,029.76	25,218,634.23	20,363,865.85	5,572,944.20	25,936,810.05	2.8%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	79,016.63	2,253,052.19	2,332,068.82	259,284.08	2,172,637.60	2,431,921.68	4.3%
Classified Support Salaries		2200	1,712,250.84	858,829.61	2,571,080.45	1,828,717.40	842,747.00	2,671,464.40	3.9%
Classified Supervisors' and Administrators' Salaries		2300	595,271.00	106,502.00	701,773.00	596,589.00	107,560.00	704,149.00	0.3%
Clerical, Technical and Office Salaries		2400	1,866,579.86	207,782.53	2,074,362.39	1,944,401.20	122,699.00	2,067,100.20	-0.4%
Other Classified Salaries		2900	694,397.47	937,528.44	1,631,925.91	624,841.88	875,577.47	1,500,419.35	-8.1%
TOTAL, CLASSIFIED SALARIES			4,947,515.80	4,363,694.77	9,311,210.57	5,253,833.56	4,121,221.07	9,375,054.63	0.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,165,788.08	4,139,130.40	7,304,918.48	3,776,950.45	4,239,259.45	8,016,209.90	9.7%
PERS		3201-3202	1,008,936.59	742,774.67	1,751,711.26	1,201,160.33	836,083.37	2,037,243.70	16.3%
OASDI/Medicare/Alternative		3301-3302	659,701.98	415,937.01	1,075,638.99	744,123.06	400,832.96	1,144,956.02	6.4%
Health and Welfare Benefits		3401-3402	5,128,103.09	2,254,278.05	7,382,381.14	5,728,347.72	2,496,366.28	8,224,714.00	11.4%
Unemployment Insurance		3501-3502	122,313.73	54,269.96	176,583.69	125,836.73	47,019.19	172,855.92	-2.1%
Workers' Compensation		3601-3602	329,806.64	142,566.86	472,373.50	395,049.36	146,895.07	541,944.43	14.7%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	411,962.96	197,672.11	609,635.07	408,609.48	202,337.52	610,947.00	0.2%
Other Employee Benefits		3901-3902	418,286.15	2,269.00	420,555.15	91,083.00	2,241.00	93,324.00	-77.8%
TOTAL, EMPLOYEE BENEFITS			11,244,899.22	7,948,898.06	19,193,797.28	12,471,160.13	8,371,034.84	20,842,194.97	8.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	157,980.12	157,980.12	0.00	567,720.00	567,720.00	259.4%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	681,195.18	1,344,627.51	2,025,822.69	554,858.34	674,084.77	1,228,943.11	-39.3%
Noncapitalized Equipment		4400	98,681.61	82,538.95	161,220.56	116,100.00	10,000.00	126,100.00	-21.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			779,876.79	1,565,146.58	2,345,023.37	670,758.34	1,251,804.77	1,922,563.11	-18.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	304,781.86	304,781.86	0.00	215,859.00	215,859.00	-29.2%
Travel and Conferences		5200	72,419.39	81,241.54	153,660.93	72,350.00	31,682.80	104,032.80	-32.3%
Dues and Memberships		5300	41,342.03	4,788.16	46,130.19	52,095.00	4,400.00	56,495.00	22.5%
Insurance	5400 - 5450		498,599.69	0.00	498,599.69	535,399.50	0.00	535,399.50	7.4%
Operations and Housekeeping Services		5500	1,261,515.82	7,563.00	1,269,078.82	1,307,257.09	9,996.00	1,317,253.09	3.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	962,108.86	35,493.76	997,602.62	410,294.22	26,350.00	436,644.22	-56.2%
Transfers of Direct Costs		5710	2,095.05	(2,095.05)	0.00	3,220.00	(3,220.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(270,595.51)	(500.00)	(271,095.51)	(252,586.00)	(1,450.00)	(254,036.00)	-6.3%
Professional/Consulting Services and Operating Expenditures		5800	1,584,713.02	2,967,881.59	4,552,594.61	1,598,875.70	1,784,334.32	3,383,210.02	-25.7%
Communications		5900	141,190.00	13,097.00	154,287.00	138,169.74	14,684.04	152,853.78	-0.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,293,388.35	3,412,251.86	7,705,640.21	3,865,075.25	2,082,636.16	5,947,711.41	-22.8%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	1,500,000.00	1,500,000.00	0.00	2,037,331.40	2,037,331.40	35.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	357,218.10	340,085.05	697,303.15	170,000.00	0.00	170,000.00	-75.6%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			357,218.10	1,840,085.05	2,197,303.15	170,000.00	2,037,331.40	2,207,331.40	0.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,770.00	0.00	2,770.00	5,000.00	0.00	5,000.00	80.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,770.00	0.00	2,770.00	5,000.00	0.00	5,000.00	80.5%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(872,973.93)	872,973.93	0.00	(1,060,592.95)	1,060,592.95	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(134,722.24)	0.00	(134,722.24)	(166,614.98)	31,783.04	(134,831.94)	0.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,007,696.17)	872,973.93	(134,722.24)	(1,227,207.93)	1,092,375.99	(134,831.94)	0.1%
TOTAL, EXPENDITURES			39,607,576.56	26,232,080.01	65,839,656.57	41,572,485.20	24,529,348.43	66,101,833.63	0.4%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(8,483,910.85)	8,483,910.85	0.00	(9,124,249.35)	8,624,249.35	(500,000.00)	New

			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	45,792,418.11	371,639.00	46,164,057.11	48,517,395.00	370,742.00	48,888,137.00	5.9%
2) Federal Revenue		8100-8299	95,546.87	6,152,053.38	6,247,600.25	105,040.00	5,404,436.02	5,509,476.02	-11.8%
3) Other State Revenue		8300-8599	833,623.00	7,180,478.13	8,014,101.13	7,210,829.00	8,464,504.26	15,675,333.26	95.6%
4) Other Local Revenue		8600-8799	1,181,262.05	4,330,364.56	5,511,626.61	1,456,507.00	4,424,771.15	5,881,278.15	6.7%
5) TOTAL, REVENUES			47,902,850.03	18,034,535.07	65,937,385.10	57,289,771.00	18,664,453.43	75,954,224.43	15.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	23,342,955.72	19,495,657.44	42,838,613.16	26,250,079.80	18,069,107.07	44,319,186.87	3.5%
2) Instruction - Related Services	2000-2999		4,602,530.01	1,381,714.79	5,984,244.80	4,444,215.73	787,767.65	5,231,983.38	-12.6%
3) Pupil Services	3000-3999		4,549,722.11	462,732.34	5,012,454.45	4,687,238.45	385,056.81	5,072,295.26	1.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		744.19	5,212.00	5,956.19	630.73	0.00	630.73	-89.4%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		4,161,525.55	1,571,872.97	5,733,398.52	3,487,064.02	1,294,664.80	4,781,728.82	-16.6%
8) Plant Services	8000-8999		2,947,328.98	3,314,890.47	6,262,219.45	2,698,256.47	3,992,752.10	6,691,008.57	6.8%
9) Other Outgo	9000-9999		2,770.00	0.00	2,770.00	5,000.00	0.00	5,000.00	80.5%
10) TOTAL, EXPENDITURES			39,607,576.56	26,232,080.01	65,839,656.57	41,572,485.20	24,529,348.43	66,101,833.63	0.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			8,295,273.47	(8,197,544.94)	97,728.53	15,717,285.80	(5,864,895.00)	9,852,390.80	9,981.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629		0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,483,910.85)	8,483,910.85	0.00	(9,124,249.35)	8,624,249.35	(500,000.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(188,637.38)	286,365.91	97,728.53	6,593,036.45	2,759,354.35	9,352,390.80	9,469.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	9791		10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
b) Audit Adjustments	9793		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
d) Other Restatements	9795		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
2) Ending Balance, June 30 (E + F1e)			10,490,101.55	2,494,945.03	12,985,046.58	17,083,138.00	5,254,299.38	22,337,437.38	72.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash	9711		85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores	9712		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items	9713		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others	9719		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted	9740		0.00	2,556,445.97	2,556,445.97	0.00	5,254,299.39	5,254,299.39	105.5%
c) Committed									
Stabilization Arrangements	9750		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)	9760		900,000.00	0.00	900,000.00	9,316,631.00	0.00	9,316,631.00	935.2%
Deferred Maintenance	0000	9760	500,000.00		500,000.00			0.00	
Technology Rotation	0000	9760	400,000.00		400,000.00			0.00	
District-wide Energy Project Lease	0000	9760			0.00	1,916,631.00		1,916,631.00	
SPED Uncertainties	0000	9760			0.00	1,000,000.00		1,000,000.00	
Technology Rotation	0000	9760			0.00	500,000.00		500,000.00	
Phone System Upgrade	0000	9760			0.00	300,000.00		300,000.00	
Deferred Maintenance	0000	9760			0.00	1,500,000.00		1,500,000.00	
Textbook Adoption	0000	9760			0.00	950,000.00		950,000.00	
CERBT	0000	9760			0.00	1,200,000.00		1,200,000.00	
Technology Switches	0000	9760			0.00	550,000.00		550,000.00	
Multi-Year Contracts	0000	9760			0.00	1,400,000.00		1,400,000.00	
d) Assigned									
Other Assignments (by Resource/Object)	9780		7,529,911.85	0.00	7,529,911.85	5,683,451.99	0.00	5,683,451.99	-24.5%
Cash Flow	0000	9780	7,144,024.72		7,144,024.72			0.00	
Unrestricted Lottery	1100	9780	385,887.13		385,887.13			0.00	

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Cash Flow	0000	9780			0.00	4,880,623.40		4,880,623.40	
Unrestricted Lottery	1100	9780			0.00	802,828.59		802,828.59	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,975,189.70	0.00	1,975,189.70	1,998,055.01	0.00	1,998,055.01	1.2%
Unassigned/Unappropriated Amount		9790	0.00	(61,500.94)	(61,500.94)	0.00	(.01)	(.01)	-100.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	0.00	3,135,797.00
6266	Educator Effectiveness, FY 2021-22	1,122,597.75	889,084.36
6300	Lottery: Instructional Materials	276,043.00	383,086.00
6510	Special Ed: Early Ed individuals with Exceptional Needs (Infant Program)	122,656.64	122,656.64
6536	Special Ed: Dispute Prevention and Dispute Resolution	8,744.47	0.00
6537	Special Ed: Learning Recovery Support	377,161.48	66,237.89
6546	Mental Health-Related Services	73,826.10	73,826.10
7029	Child Nutrition: Food Service Staff Training Funds	43,877.00	750.00
7388	SB 117 COVID-19 LEA Response Funds	84,739.00	84,739.00
7425	Expanded Learning Opportunities (ELO) Grant	203,100.82	.01
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	18,922.09	0.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	224,777.62	397,946.89
9010	Other Restricted Local	0.00	100,175.50
Total, Restricted Balance		2,556,445.97	5,254,299.39

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,971.48	0.00	0.0%
5) TOTAL, REVENUES			22,971.48	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	70,644.39	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			70,644.39	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(47,672.91)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(47,672.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	47,984.24	311.33	-99.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,984.24	311.33	-99.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,984.24	311.33	-99.4%
2) Ending Balance, June 30 (E + F1e)			311.33	311.33	0.0%
Components of Ending Fund Balance					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	311.33	311.33	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	450.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	22,521.48	0.00	-100.0%
TOTAL, REVENUES			22,971.48	0.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	70,644.39	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, BOOKS AND SUPPLIES			70,644.39	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			70,644.39	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,971.48	0.00	0.0%
5) TOTAL, REVENUES			22,971.48	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		70,644.39	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			70,644.39	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(47,672.91)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(47,672.91)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	47,984.24	311.33	-99.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,984.24	311.33	-99.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,984.24	311.33	-99.4%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
2) Ending Balance, June 30 (E + F1e)			311.33	311.33	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	311.33	311.33	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
8210	Student Activity Funds	311.33	311.33
Total, Restricted Balance		311.33	311.33

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,800.00	0.00	-100.0%
3) Other State Revenue		8300-8599	1,435,795.00	399,180.00	-72.2%
4) Other Local Revenue		8600-8799	2,205,000.00	2,321,082.00	5.3%
5) TOTAL, REVENUES			3,657,595.00	2,720,262.00	-25.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	120,432.00	116,835.00	-3.0%
2) Classified Salaries		2000-2999	1,228,260.37	1,100,437.00	-10.4%
3) Employee Benefits		3000-3999	522,963.67	514,202.90	-1.7%
4) Books and Supplies		4000-4999	119,891.85	45,108.49	-62.4%
5) Services and Other Operating Expenditures		5000-5999	356,110.59	422,418.78	18.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	18,523.41	21,967.61	18.6%
9) TOTAL, EXPENDITURES			2,366,181.89	2,220,969.78	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,291,413.11	499,292.22	-61.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,291,413.11	499,292.22	-61.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,003,904.09	2,295,317.20	128.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,003,904.09	2,295,317.20	128.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,003,904.09	2,295,317.20	128.6%
2) Ending Balance, June 30 (E + F1e)			2,295,317.20	2,794,609.42	21.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,291,508.20	2,790,800.42	21.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,809.00	3,809.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	16,800.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			16,800.00	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	271,084.00	306,154.00	12.9%
All Other State Revenue	All Other	8590	1,164,711.00	93,026.00	-92.0%
TOTAL, OTHER STATE REVENUE			1,435,795.00	399,180.00	-72.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	10,000.00	10,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,195,000.00	2,311,082.00	5.3%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,205,000.00	2,321,082.00	5.3%
TOTAL, REVENUES			3,657,595.00	2,720,262.00	-25.6%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	120,432.00	116,835.00	-3.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			120,432.00	116,835.00	-3.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	222,246.00	229,772.00	3.4%
Classified Support Salaries		2200	14,178.31	13,694.00	-3.4%
Classified Supervisors' and Administrators' Salaries		2300	177,752.00	184,029.00	3.5%
Clerical, Technical and Office Salaries		2400	77,486.00	80,198.00	3.5%
Other Classified Salaries		2900	736,598.06	592,744.00	-19.5%
TOTAL, CLASSIFIED SALARIES			1,228,260.37	1,100,437.00	-10.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	6,285.00	7,525.00	19.7%
PERS		3201-3202	188,478.85	185,362.05	-1.7%
OASDI/Medicare/Alternative		3301-3302	101,039.21	90,677.25	-10.3%
Health and Welfare Benefits		3401-3402	185,868.13	190,904.00	2.7%
Unemployment Insurance		3501-3502	6,676.28	6,085.50	-8.8%
Workers' Compensation		3601-3602	18,507.13	18,745.10	1.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	16,109.07	14,904.00	-7.5%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			522,963.67	514,202.90	-1.7%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	118,391.85	45,108.49	-61.9%
Noncapitalized Equipment		4400	1,500.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			119,891.85	45,108.49	-62.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,100.00	10,100.00	98.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	15,639.59	16,356.78	4.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,803.00	2,800.00	55.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	288,900.00	264,136.00	-8.6%
Professional/Consulting Services and Operating Expenditures		5800	44,668.00	129,026.00	188.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			356,110.59	422,418.78	18.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers of Indirect Costs - Interfund		7350	18,523.41	21,967.61	18.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			18,523.41	21,967.61	18.6%
TOTAL, EXPENDITURES			2,366,181.89	2,220,969.78	-6.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,800.00	0.00	-100.0%
3) Other State Revenue		8300-8599	1,435,795.00	399,180.00	-72.2%
4) Other Local Revenue		8600-8799	2,205,000.00	2,321,082.00	5.3%
5) TOTAL, REVENUES			3,657,595.00	2,720,262.00	-25.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		474,870.07	546,848.39	15.2%
2) Instruction - Related Services	2000-2999		157,507.32	159,222.00	1.1%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		1,695,450.37	1,473,239.00	-13.1%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		18,523.41	21,967.61	18.6%
8) Plant Services	8000-8999		19,830.72	19,692.78	-0.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,366,181.89	2,220,969.78	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,291,413.11	499,292.22	-61.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,291,413.11	499,292.22	-61.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,003,904.09	2,295,317.20	128.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,003,904.09	2,295,317.20	128.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,003,904.09	2,295,317.20	128.6%
2) Ending Balance, June 30 (E + F1e)			2,295,317.20	2,794,609.42	21.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,291,508.20	2,790,800.42	21.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,809.00	3,809.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	1,153,211.00	681,074.00
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	22,601.25	22,601.25
5059	Child Development: ARP California State Preschool Program One-time Stipend	16,800.00	16,800.00
6130	Child Development: Center-Based Reserve Account	15,061.78	15,061.78
9010	Other Restricted Local	1,083,834.17	2,055,263.39
Total, Restricted Balance		2,291,508.20	2,790,800.42

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,605,769.95	2,660,000.00	-26.2%
3) Other State Revenue		8300-8599	300,000.00	167,000.00	-44.3%
4) Other Local Revenue		8600-8799	101,082.32	118,000.00	16.7%
5) TOTAL, REVENUES			4,006,852.27	2,945,000.00	-26.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	717,794.00	839,938.00	17.0%
3) Employee Benefits		3000-3999	309,446.20	343,695.45	11.1%
4) Books and Supplies		4000-4999	1,304,342.35	1,051,250.00	-19.4%
5) Services and Other Operating Expenditures		5000-5999	22,727.30	35,956.24	58.2%
6) Capital Outlay		6000-6999	81,522.31	43,276.62	-46.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	116,198.83	112,864.33	-2.9%
9) TOTAL, EXPENDITURES			2,552,030.99	2,426,978.64	-4.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,454,821.28	518,021.36	-64.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,454,821.28	518,021.36	-64.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,354,492.93	2,809,314.21	107.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,354,492.93	2,809,314.21	107.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,354,492.93	2,809,314.21	107.4%
2) Ending Balance, June 30 (E + F1e)			2,809,314.21	3,327,335.57	18.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,809,314.21	3,327,335.57	18.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,601.38	10,601.38	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(10,601.38)	(10,601.38)	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	3,548,659.44	2,660,000.00	-25.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	57,110.51	0.00	-100.0%
TOTAL, FEDERAL REVENUE			3,605,769.95	2,660,000.00	-26.2%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	300,000.00	167,000.00	-44.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			300,000.00	167,000.00	-44.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	85,000.00	106,000.00	24.7%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	12,000.00	12,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	4,082.32	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			101,082.32	118,000.00	16.7%
TOTAL, REVENUES			4,006,852.27	2,945,000.00	-26.5%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	564,997.00	668,868.00	18.4%
Classified Supervisors' and Administrators' Salaries		2300	105,080.00	108,153.00	2.9%
Clerical, Technical and Office Salaries		2400	47,717.00	62,915.00	31.9%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			717,794.00	839,936.00	17.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	114,628.00	140,887.00	22.9%
OASDI/Medicare/Alternative		3301-3302	55,349.00	61,915.25	11.9%
Health and Welfare Benefits		3401-3402	110,931.00	112,897.00	1.8%
Unemployment Insurance		3501-3502	3,598.00	4,046.50	12.5%
Workers' Compensation		3601-3602	9,909.00	12,463.70	25.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	10,951.20	7,406.00	-32.4%
Other Employee Benefits		3901-3902	4,080.00	4,080.00	0.0%
TOTAL, EMPLOYEE BENEFITS			309,446.20	343,695.45	11.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	91,342.35	76,250.00	-16.5%
Noncapitalized Equipment		4400	20,000.00	15,000.00	-25.0%
Food		4700	1,193,000.00	960,000.00	-19.5%
TOTAL, BOOKS AND SUPPLIES			1,304,342.35	1,051,250.00	-19.4%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,500.00	4,000.00	14.3%
Dues and Memberships		5300	250.00	250.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,000.00	1,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	10,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(22,694.70)	(10,100.00)	-55.5%
Professional/Consulting Services and Operating Expenditures		5800	29,816.00	30,000.00	0.6%
Communications		5900	856.00	806.24	-5.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			22,727.30	35,956.24	58.2%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	81,522.31	43,276.62	-46.9%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			81,522.31	43,276.62	-46.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	116,198.83	112,864.33	-2.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			116,198.83	112,864.33	-2.9%
TOTAL, EXPENDITURES			2,552,030.99	2,426,978.64	-4.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,605,769.95	2,660,000.00	-26.2%
3) Other State Revenue		8300-8599	300,000.00	167,000.00	-44.3%
4) Other Local Revenue		8600-8799	101,082.32	118,000.00	16.7%
5) TOTAL, REVENUES			4,006,852.27	2,945,000.00	-26.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,410,724.16	2,310,114.31	-4.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		116,198.83	112,864.33	-2.9%
8) Plant Services	8000-8999		25,108.00	4,000.00	-84.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,552,030.99	2,426,978.64	-4.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,454,821.28	518,021.36	-64.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,454,821.28	518,021.36	-64.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,354,492.93	2,809,314.21	107.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,354,492.93	2,809,314.21	107.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,354,492.93	2,809,314.21	107.4%
2) Ending Balance, June 30 (E + F1e)			2,809,314.21	3,327,335.57	18.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,809,314.21	3,327,335.57	18.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10,601.38	10,601.38	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(10,601.38)	(10,601.38)	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	2,746,750.59	3,324,272.57
5460	Child Nutrition: CACFP COVID-19 Emergency Operational Costs Reimbursement (ECR)	27,836.78	0.00
5465	Child Nutrition: SNP COVID-19 Emergency Operational Costs Reimbursement (ECR)	31,663.84	0.00
5810	Other Restricted Federal	3,063.00	3,063.00
Total, Restricted Balance		2,809,314.21	3,327,335.57

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,013.00	35.00	-99.5%
5) TOTAL, REVENUES			7,013.00	35.00	-99.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,013.00	35.00	-99.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,013.00	35.00	-99.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,120.93	10,133.93	224.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,120.93	10,133.93	224.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,120.93	10,133.93	224.7%
2) Ending Balance, June 30 (E + F1e)			10,133.93	10,168.93	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,133.93	10,168.93	0.3%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	6,978.00	0.00	-100.0%
Interest		8660	35.00	35.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,013.00	35.00	-99.5%
TOTAL, REVENUES			7,013.00	35.00	-99.5%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,013.00	35.00	-99.5%
5) TOTAL, REVENUES			7,013.00	35.00	-99.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			7,013.00	35.00	-99.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,013.00	35.00	-99.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,120.93	10,133.93	224.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,120.93	10,133.93	224.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,120.93	10,133.93	224.7%
2) Ending Balance, June 30 (E + F1e)			10,133.93	10,168.93	0.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10,133.93	10,168.93	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2.00	2.00	0.0%
5) TOTAL, REVENUES			2.00	2.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2.00	2.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2.00	2.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	245.82	247.82	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			245.82	247.82	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			245.82	247.82	0.8%
2) Ending Balance, June 30 (E + F1e)			247.82	249.82	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	247.82	249.82	0.8%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY (G9 + H2) - (I6 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2.00	2.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2.00	2.00	0.0%
TOTAL, REVENUES			2.00	2.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2.00	2.00	0.0%
5) TOTAL, REVENUES			2.00	2.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2.00	2.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2.00	2.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	245.82	247.82	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			245.82	247.82	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			245.82	247.82	0.8%
2) Ending Balance, June 30 (E + F1e)			247.82	249.82	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	247.82	249.82	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	65,000.00	0.00	-100.0%
5) TOTAL, REVENUES			65,000.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	4,732.80	0.00	-100.0%
3) Employee Benefits		3000-3999	2,381.76	0.00	-100.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	23,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	12,084,941.13	5,452,935.00	-54.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	638,878.00	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			12,115,055.69	6,091,813.00	-49.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(12,050,055.69)	(6,091,813.00)	-49.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	13,100,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			13,100,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,049,944.31	(6,091,813.00)	-680.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,152,010.15	6,201,954.46	20.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,152,010.15	6,201,954.46	20.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,152,010.15	6,201,954.46	20.4%
2) Ending Balance, June 30 (E + F1e)			6,201,954.46	110,141.46	-98.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,201,954.46	110,141.46	-98.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	65,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			65,000.00	0.00	-100.0%
TOTAL, REVENUES			65,000.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	4,732.80	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			4,732.80	0.00	-100.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,084.28	0.00	-100.0%
OASDI/Medicare/Alternative		3301-3302	355.96	0.00	-100.0%
Health and Welfare Benefits		3401-3402	786.76	0.00	-100.0%
Unemployment Insurance		3501-3502	23.68	0.00	-100.0%
Workers' Compensation		3601-3602	64.84	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	66.24	0.00	-100.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,381.76	0.00	-100.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	23,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			23,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	12,084,941.13	5,452,935.00	-54.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			12,084,941.13	5,452,935.00	-54.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	138,316.00	New
Other Debt Service - Principal		7439	0.00	500,562.00	New
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	638,878.00	New
TOTAL, EXPENDITURES			12,115,055.69	6,091,813.00	-49.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	13,100,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			13,100,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			13,100,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	65,000.00	0.00	-100.0%
5) TOTAL, REVENUES			65,000.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		12,096,555.69	5,452,935.00	-54.9%
9) Other Outgo	9000-9999	Except 7600-7699	18,500.00	638,878.00	3,353.4%
10) TOTAL, EXPENDITURES			12,115,055.69	6,091,813.00	-49.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(12,050,055.69)	(6,091,813.00)	-49.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	13,100,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			13,100,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			1,049,944.31	(6,091,813.00)	-680.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,152,010.15	6,201,954.46	20.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,152,010.15	6,201,954.46	20.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,152,010.15	6,201,954.46	20.4%
2) Ending Balance, June 30 (E + F1e)			6,201,954.46	110,141.46	-98.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,201,954.46	110,141.46	-98.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	6,201,954.46	110,141.46
Total, Restricted Balance		6,201,954.46	110,141.46

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	163,007.18	156,500.00	-4.0%
5) TOTAL, REVENUES			163,007.18	156,500.00	-4.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	27,335.21	10,176.00	-62.8%
6) Capital Outlay		6000-6999	1,193,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,220,335.21	10,176.00	-99.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,057,328.03)	146,324.00	-113.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,057,328.03)	146,324.00	-113.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,720,675.04	663,347.01	-61.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,720,675.04	663,347.01	-61.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,720,675.04	663,347.01	-61.4%
2) Ending Balance, June 30 (E + F1e)			663,347.01	809,671.01	22.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	663,347.01	809,671.01	22.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	10,337.00	6,500.00	-37.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	152,670.18	150,000.00	-1.7%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			163,007.18	156,500.00	-4.0%
TOTAL, REVENUES			163,007.18	156,500.00	-4.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,245.00	10,176.00	10.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,890.21	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	13,200.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			27,335.21	10,176.00	-62.8%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,193,000.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,193,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,220,335.21	10,176.00	-99.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	163,007.18	156,500.00	-4.0%
5) TOTAL, REVENUES			163,007.18	156,500.00	-4.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		13,200.00	0.00	-100.0%
8) Plant Services	8000-8999		1,207,135.21	10,176.00	-99.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,220,335.21	10,176.00	-99.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(1,057,328.03)	146,324.00	-113.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(1,057,328.03)	146,324.00	-113.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,720,675.04	663,347.01	-61.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,720,675.04	663,347.01	-61.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,720,675.04	663,347.01	-61.4%
2) Ending Balance, June 30 (E + F1e)			663,347.01	809,671.01	22.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	663,347.01	809,671.01	22.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	663,347.01	809,671.01
Total, Restricted Balance		663,347.01	809,671.01

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	100,000.00	New
4) Other Local Revenue		8600-8799	120.00	2,225,328.60	1,854,340.5%
5) TOTAL, REVENUES			120.00	2,325,328.60	1,937,673.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	250,000.00	New
6) Capital Outlay		6000-6999	0.00	2,225,208.60	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	2,475,208.60	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			120.00	(149,880.00)	-125,000.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	500,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	500,000.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			120.00	350,120.00	291,666.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,332.51	17,452.51	0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,332.51	17,452.51	0.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,332.51	17,452.51	0.7%
2) Ending Balance, June 30 (E + F1e)			17,452.51	367,572.51	2,006.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	17,452.51	367,572.51	2,006.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	100,000.00	New
TOTAL, OTHER STATE REVENUE			0.00	100,000.00	New
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	120.00	120.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	2,225,208.60	New
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			120.00	2,225,328.60	1,854,340.5%
TOTAL, REVENUES			120.00	2,325,328.60	1,937,673.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	250,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	250,000.00	New
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	2,225,208.60	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	2,225,208.60	New
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	2,475,208.60	New
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	500,000.00	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	500,000.00	New
INTERFUND TRANSFERS OUT					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	500,000.00	New

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	100,000.00	New
4) Other Local Revenue		8600-8799	120.00	2,225,328.60	1,854,340.5%
5) TOTAL, REVENUES			120.00	2,325,328.60	1,937,673.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	2,475,208.60	New
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	2,475,208.60	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			120.00	(149,880.00)	-125,000.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	500,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	500,000.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			120.00	350,120.00	291,666.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,332.51	17,452.51	0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,332.51	17,452.51	0.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,332.51	17,452.51	0.7%
2) Ending Balance, June 30 (E + F1e)			17,452.51	367,572.51	2,006.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	17,452.51	367,572.51	2,006.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,350,615.00	2,350,615.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,350,615.00	2,350,615.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,350,615.00	2,350,615.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,350,615.00	2,350,615.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,350,615.00	2,350,615.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5-B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,350,615.00	2,350,615.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,350,615.00	2,350,615.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,350,615.00	2,350,615.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,350,615.00	2,350,615.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,350,615.00	2,350,615.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,458,222.00	3,802,378.00	10.0%
2) Federal Revenue		8100-8299	329,900.00	272,566.86	-17.4%
3) Other State Revenue		8300-8599	474,632.86	435,172.14	-8.3%
4) Other Local Revenue		8600-8799	155,740.00	145,266.00	-6.7%
5) TOTAL, REVENUES			4,418,494.86	4,655,383.00	5.4%
B. EXPENSES					
1) Certificated Salaries		1000-1999	1,867,884.42	1,989,401.00	6.5%
2) Classified Salaries		2000-2999	486,124.58	442,206.00	-9.0%
3) Employee Benefits		3000-3999	1,065,556.40	1,029,742.00	-3.4%
4) Books and Supplies		4000-4999	241,346.37	173,823.00	-28.0%
5) Services and Other Operating Expenses		5000-5999	1,091,067.88	1,069,973.43	-1.9%
6) Depreciation and Amortization		6000-6999	16,000.00	16,000.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,767,979.65	4,721,145.43	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(349,484.79)	(65,762.43)	-81.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	155,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(349,484.79)	(65,762.43)	-81.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,831,486.97	2,482,002.18	-12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,831,486.97	2,482,002.18	-12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,831,486.97	2,482,002.18	-12.3%
2) Ending Net Position, June 30 (E + F1e)			2,482,002.18	2,416,239.75	-2.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	296,569.70	208,899.28	-29.6%
c) Unrestricted Net Position		9790	2,185,432.48	2,207,340.47	1.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(G10 + H2) - (I7 + J2)			0.00		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	1,431,906.00	2,021,284.00	41.2%
Education Protection Account State Aid - Current Year		8012	1,252,017.00	1,000,260.00	-20.1%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	774,299.00	780,834.00	0.8%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,458,222.00	3,802,378.00	10.0%
FEDERAL REVENUE					
Maintenance and Operations		8110	125,703.00	125,703.00	0.0%
Special Education Entitlement		8181	26,294.01	26,294.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	13,787.00	30,715.00	122.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	164,115.99	89,854.86	-45.2%
TOTAL, FEDERAL REVENUE			329,900.00	272,566.86	-17.4%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	13,920.00	13,074.00	-6.1%
Lottery - Unrestricted and Instructional Materials		8560	80,849.00	80,564.00	-0.4%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	50,000.00	50,000.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	329,863.86	291,534.14	-11.6%
TOTAL, OTHER STATE REVENUE			474,632.86	435,172.14	-8.3%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	19,913.00	22,651.00	13.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From					
Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	12,000.00	12,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	123,827.00	110,615.00	-10.7%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			155,740.00	145,266.00	-6.7%
TOTAL, REVENUES			4,418,494.86	4,655,383.00	5.4%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,593,244.66	1,637,220.00	2.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Certificated Pupil Support Salaries		1200	91,111.00	93,574.00	2.7%
Certificated Supervisors' and Administrators' Salaries		1300	122,757.00	217,757.00	77.4%
Other Certificated Salaries		1900	60,771.76	40,850.00	-32.8%
TOTAL, CERTIFICATED SALARIES			1,867,884.42	1,989,401.00	6.5%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	85,104.03	82,819.00	-2.7%
Classified Support Salaries		2200	80,674.00	82,925.00	2.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	199,236.14	134,231.00	-32.6%
Other Classified Salaries		2900	121,110.41	142,231.00	17.4%
TOTAL, CLASSIFIED SALARIES			486,124.58	442,206.00	-9.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	446,556.22	480,346.00	7.6%
PERS		3201-3202	84,009.83	73,450.00	-12.6%
OASDI/Medicare/Alternative		3301-3302	66,686.37	64,227.00	-3.7%
Health and Welfare Benefits		3401-3402	418,881.81	359,106.00	-14.3%
Unemployment Insurance		3501-3502	8,631.73	5,282.00	-38.8%
Workers' Compensation		3601-3602	40,790.44	47,331.00	16.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,065,556.40	1,029,742.00	-3.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	18,693.00	17,833.00	-4.6%
Books and Other Reference Materials		4200	6,000.00	6,000.00	0.0%
Materials and Supplies		4300	193,979.90	120,490.00	-37.9%
Noncapitalized Equipment		4400	22,673.47	29,500.00	30.1%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			241,346.37	173,823.00	-28.0%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	16,320.00	21,000.00	28.7%
Dues and Memberships		5300	8,892.29	16,125.00	81.3%
Insurance		5400-5450	30,494.00	32,372.00	6.2%
Operations and Housekeeping Services		5500	45,663.00	45,663.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	191,500.00	111,500.00	-41.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	784,838.59	826,313.43	5.3%
Communications		5900	13,360.00	17,000.00	27.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,091,067.88	1,069,973.43	-1.9%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	16,000.00	16,000.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			16,000.00	16,000.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,767,979.65	4,721,145.43	-1.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	155,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			155,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	155,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			155,000.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,458,222.00	3,802,378.00	10.0%
2) Federal Revenue		8100-8299	329,900.00	272,566.86	-17.4%
3) Other State Revenue		8300-8599	474,632.86	435,172.14	-8.3%
4) Other Local Revenue		8600-8799	155,740.00	145,266.00	-6.7%
5) TOTAL, REVENUES			4,418,494.86	4,655,383.00	5.4%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,856,416.83	2,831,342.43	-0.9%
2) Instruction - Related Services	2000-2999		1,085,526.04	1,137,735.00	4.8%
3) Pupil Services	3000-3999		128,181.28	129,757.00	1.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		397,746.50	401,343.00	0.9%
8) Plant Services	8000-8999		300,109.00	220,968.00	-26.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,767,979.65	4,721,145.43	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(349,484.79)	(65,762.43)	-81.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	155,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(349,484.79)	(65,762.43)	-81.2%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,831,486.97	2,482,002.18	-12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,831,486.97	2,482,002.18	-12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,831,486.97	2,482,002.18	-12.3%
2) Ending Net Position, June 30 (E + F1e)			2,482,002.18	2,416,239.75	-2.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	296,569.70	208,899.28	-29.6%
c) Unrestricted Net Position		9790	2,185,432.48	2,207,340.47	1.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	50,000.00	50,000.00
3310	Special Ed: IDEA Basic Local Assistance Entitlement, Part B, Sec 611	.01	.01
5810	Other Restricted Federal	(.01)	0.00
6266	Educator Effectiveness, FY 2021-22	70,328.29	70,328.29
6300	Lottery: Instructional Materials	73,724.99	76,859.99
6500	Special Education	(.01)	(.01)
6536	Special Ed: Dispute Prevention and Dispute Resolution	2,410.00	2,410.00
6546	Mental Health-Related Services	6,708.00	6,708.00
7311	Classified School Employee Professional Development Block Grant	797.00	797.00
7388	SB 117 COVID-19 LEA Response Funds	1,796.00	1,796.00
7425	Expanded Learning Opportunities (ELO) Grant	81,305.43	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	9,500.00	0.00
Total, Restricted Net Position		296,569.70	208,899.28

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,246.81	4,246.81	4,792.60	4,377.21	4,377.21	4,377.21
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,246.81	4,246.81	4,792.60	4,377.21	4,377.21	4,377.21
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,246.81	4,246.81	4,792.60	4,377.21	4,377.21	4,377.21
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund(Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	25,218,634.23	301	6,738.90	303	25,211,895.33	305	55,489.46		307	25,156,405.87	309
2000 - Classified Salaries	9,311,210.57	311	297,549.64	313	9,013,660.93	315	676,211.00		317	8,337,449.93	319
3000 - Employee Benefits	19,193,797.28	321	132,704.08	323	19,061,093.20	325	508,262.20		327	18,552,831.00	329
4000 - Books, Supplies Equip Replace. (6500)	2,345,023.37	331	206,264.60	333	2,138,758.77	335	508,160.48		337	1,630,598.29	339
5000 - Services. . . & 7300 - Indirect Costs	7,570,917.97	341	8,600.00	343	7,562,317.97	345	880,612.32		347	6,681,705.65	349
TOTAL					62,987,726.20	365	TOTAL			60,358,990.74	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	21,520,630.78 375
2. Salaries of Instructional Aides Per EC 41011.	2100	2,332,068.82 380
3. STRS.	3101 & 3102	6,219,348.64 382
4. PERS.	3201 & 3202	532,789.34 383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	534,114.26 384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	5,204,052.10 385
7. Unemployment Insurance.	3501 & 3502	125,100.99 390
8. Workers' Compensation Insurance.	3601 & 3602	332,723.82 392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	417,775.52
10. Other Benefits (EC 22310).	3901 & 3902	10,052.74 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		37,228,657.01 395
12. Less: Teacher and Instructional Aide Salaries and		

Benefits deducted in Column 2	138,990.98	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	35,000.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		396
14. TOTAL SALARIES AND BENEFITS.	37,054,666.03	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.61	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)60	
2. Percentage spent by this district (Part II, Line 15)61	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	60,358,990.74	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	25,936,810.05	301	0.00	303	25,936,810.05	305	21,440.00		307	25,915,370.05	309
2000 - Classified Salaries	9,375,054.63	311	314,762.47	313	9,060,292.16	315	744,051.00		317	8,316,241.16	319
3000 - Employee Benefits	20,842,194.97	321	121,480.00	323	20,720,714.97	325	596,845.34		327	20,123,869.63	329
4000 - Books, Supplies Equip Replace. (6500)	1,922,563.11	331	191,390.21	333	1,731,172.90	335	431,824.01		337	1,299,348.89	339
5000 - Services. . . & 7300 - Indirect Costs	5,812,879.47	341	51,155.00	343	5,761,724.47	345	603,727.54		347	5,157,996.93	349
TOTAL					63,210,714.55	365	TOTAL			60,812,826.66	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	393
10. Other Benefits (EC 22310).	3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		395
12. Less: Teacher and Instructional Aide Salaries and		

Benefits deducted in Column 2.	121,480.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		396
14. TOTAL SALARIES AND BENEFITS.	39,295,192.19	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.65	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)60
2. Percentage spent by this district (Part II, Line 15)65
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	60,812,826.66
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	48,517,395.00	2.09%	49,530,697.00	-0.26%	49,400,173.00
2. Federal Revenues	8100-8299	105,040.00	0.00%	105,040.00	0.00%	105,040.00
3. Other State Revenues	8300-8599	7,210,829.00	-88.23%	848,598.00	0.74%	854,883.00
4. Other Local Revenues	8600-8799	1,456,507.00	-24.68%	1,097,040.00	0.00%	1,097,040.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(8,624,249.35)	2.96%	(8,879,600.00)	3.00%	(9,146,000.00)
6. Total (Sum lines A1 thru A5c)		48,665,521.65	-12.25%	42,701,775.00	-0.91%	42,311,136.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				20,363,865.85		20,149,318.85
b. Step & Column Adjustment				371,948.00		379,389.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(586,495.00)		(65,639.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	20,363,865.85	-1.05%	20,149,318.85	1.56%	20,463,068.85
2. Classified Salaries						
a. Base Salaries				5,253,833.56		5,329,239.56
b. Step & Column Adjustment				97,620.00		99,572.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(22,214.00)		64,475.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,253,833.56	1.44%	5,329,239.56	3.08%	5,493,286.56
3. Employee Benefits	3000-3999	12,471,160.13	-2.02%	12,218,849.00	2.53%	12,527,651.00
4. Books and Supplies	4000-4999	670,758.34	-0.98%	664,174.00	30.64%	867,657.00
5. Services and Other Operating Expenditures	5000-5999	3,865,075.25	-3.19%	3,741,897.00	0.44%	3,758,299.00
6. Capital Outlay	6000-6999	170,000.00	-88.24%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,227,207.93)	-6.93%	(1,142,208.00)	0.00%	(1,142,208.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		42,072,485.20	-1.39%	41,486,270.41	2.43%	42,492,754.41

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		6,593,036.45		1,215,504.59		(181,618.41)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		10,490,101.55		17,083,138.00		18,298,642.59
2. Ending Fund Balance (Sum lines C and D1)		17,083,138.00		18,298,642.59		18,117,024.18
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	9,316,631.00				
d. Assigned	9780	5,683,451.99				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,998,055.01				
2. Unassigned/Unappropriated	9790	0.00		18,213,642.59		18,032,024.18
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		17,083,138.00		18,298,642.59		18,117,024.18
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,998,055.01		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		18,213,642.59		18,032,024.18
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789			1,222,600.84		1,252,975.36
c. Unassigned/Unappropriated	9790	249.82				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,998,055.01		19,436,243.43		19,284,999.54
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
Due to One Time Funding, there may be an estimated reduction of 7 Residential Teacher Subs for the 2023-24 SY. Due to One Time Funding there is an estimated reduction of Campus Student Supervisor FTE and 5 COVID Clerks						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	370,742.00	0.00%	370,742.00	0.00%	370,742.00
2. Federal Revenues	8100-8299	5,404,436.02	-55.20%	2,421,278.00	-20.23%	1,931,469.00
3. Other State Revenues	8300-8599	8,464,504.26	-44.70%	4,681,185.00	-3.93%	4,497,396.00
4. Other Local Revenues	8600-8799	4,424,771.15	0.00%	4,424,772.00	0.00%	4,424,772.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	8,624,249.35	2.79%	8,864,825.00	2.00%	9,042,121.00
6. Total (Sum lines A1 thru A5c)		27,288,702.78	-23.91%	20,762,802.00	-2.39%	20,266,500.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				5,572,944.20		4,811,152.20
b. Step & Column Adjustment				116,708.00		119,041.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(878,500.00)		(312,957.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,572,944.20	-13.67%	4,811,152.20	-4.03%	4,617,236.20
2. Classified Salaries						
a. Base Salaries				4,121,221.07		3,590,360.07
b. Step & Column Adjustment				81,169.00		82,791.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(612,030.00)		(13,654.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,121,221.07	-12.88%	3,590,360.07	1.93%	3,659,497.07
3. Employee Benefits	3000-3999	8,371,034.84	-0.46%	8,332,421.00	0.95%	8,411,347.00
4. Books and Supplies	4000-4999	1,251,804.77	-20.48%	995,441.00	-13.21%	863,947.00
5. Services and Other Operating Expenditures	5000-5999	2,082,636.16	-43.58%	1,174,958.00	6.14%	1,247,128.00
6. Capital Outlay	6000-6999	2,037,331.40	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,092,375.99	-7.78%	1,007,376.00	0.00%	1,007,376.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		24,529,348.43	-18.82%	19,911,708.27	-0.53%	19,806,531.27

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		2,759,354.35		851,093.73		459,968.73
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,494,945.03		5,254,299.38		6,105,393.11
2. Ending Fund Balance (Sum lines C and D1)		5,254,299.38		6,105,393.11		6,565,361.84
3. Components of Ending Fund Balance						
a. Nonspendable 9710-9719		0.00		85,000.00		85,000.00
b. Restricted 9740		5,254,299.39		6,020,393.11		6,480,361.84
c. Committed						
1. Stabilization Arrangements 9750		0.00				
2. Other Commitments 9760		0.00				
d. Assigned 9780		0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties 9789		0.00				
2. Unassigned/Unappropriated 9790		(.01)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,254,299.38		6,105,393.11		6,565,361.84
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements 9750		0.00				
b. Reserve for Economic Uncertainties 9789		0.00				
c. Unassigned/Unappropriated 9790						
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements 9750						
b. Reserve for Economic Uncertainties 9789						
c. Unassigned/Unappropriated 9790						
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
Due to One Time Funds being depleted, there is an estimated reduction of 7 LLM Teachers and Campus Student Supervisor FTE for the 2023-24 SY. Due to One Time Funds being depleted, 2 Roving Custodians and 2 Behavioral Intervention Assistants may be funded from Unrestricted to Unrestricted						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	48,888,137.00	2.07%	49,901,439.00	-0.26%	49,770,915.00
2. Federal Revenues	8100-8299	5,509,476.02	-54.15%	2,526,318.00	-19.39%	2,036,509.00
3. Other State Revenues	8300-8599	15,675,333.26	-64.72%	5,529,783.00	-3.21%	5,352,279.00
4. Other Local Revenues	8600-8799	5,881,278.15	-6.11%	5,521,812.00	0.00%	5,521,812.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	(14,775.00)	603.07%	(103,879.00)
6. Total (Sum lines A1 thru A5c)		75,954,224.43	-16.44%	63,464,577.00	-1.40%	62,577,636.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				25,936,810.05		24,960,471.05
b. Step & Column Adjustment				488,656.00		498,430.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,464,995.00)		(378,596.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	25,936,810.05	-3.76%	24,960,471.05	0.48%	25,080,305.05
2. Classified Salaries						
a. Base Salaries				9,375,054.63		8,919,599.63
b. Step & Column Adjustment				178,789.00		182,363.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(634,244.00)		50,821.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,375,054.63	-4.86%	8,919,599.63	2.61%	9,152,783.63
3. Employee Benefits	3000-3999	20,842,194.97	-1.40%	20,551,270.00	1.89%	20,938,998.00
4. Books and Supplies	4000-4999	1,922,563.11	-13.68%	1,659,615.00	4.34%	1,731,604.00
5. Services and Other Operating Expenditures	5000-5999	5,947,711.41	-17.33%	4,916,855.00	1.80%	5,005,427.00
6. Capital Outlay	6000-6999	2,207,331.40	-99.09%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(134,831.94)	0.00%	(134,832.00)	0.00%	(134,832.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		66,601,833.63	-7.81%	61,397,978.68	1.47%	62,299,285.68
C. NET INCREASE (DECREASE) IN FUND BALANCE						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		9,352,390.80		2,066,598.32		278,350.32
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		12,985,046.58		22,337,437.38		24,404,035.70
2. Ending Fund Balance (Sum lines C and D1)		22,337,437.38		24,404,035.70		24,682,386.02
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		170,000.00		170,000.00
b. Restricted	9740	5,254,299.39		6,020,393.11		6,480,361.84
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	9,316,631.00		0.00		0.00
d. Assigned	9780	5,683,451.99		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,998,055.01		0.00		0.00
2. Unassigned/Unappropriated	9790	(.01)		18,213,642.59		18,032,024.18
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		22,337,437.38		24,404,035.70		24,682,386.02
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,998,055.01		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		18,213,642.59		18,032,024.18
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z	(.01)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		1,222,600.84		1,252,975.36
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,998,055.00		19,436,243.43		19,284,999.54
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		31.66%		30.96%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Multi-Year Projection Assumptions Sheet

2022-23 BUDGET, JULY 1

SCHOOL DISTRICT : Lakeside Union

DESCRIPTION	Data in shaded areas noted for information only			
	SDCOE Assumptions	FY 2022-23 (Base Year)	FY 2023-24 (Project YR 1)	FY 2024-25 (Project YR 2)
COLA - LCFF	Informational	6.56%	5.38%	4.02%
COLA - DOF Statutory	Informational	6.56%	5.38%	4.02%
COLA - SSC Estimated Planning	Informational	6.56%	5.38%	4.02%
COLA - Other Revenues Sources (Dist Input-Used In Calc)			0.00%	0.00%
California Consumer Price Index - (SSC Dartboard)	Used In Calc	6.11%	3.14%	1.97%
Lottery Per ADA (SSC Dartboard)	Unrestricted	\$ 163	\$ 163	\$ 163
	Restricted	\$ 65	\$ 65	\$ 65
Interest Rate Treasuries	Informational	3.71%	3.25%	3.08%
Property Taxes (% increase)	(District Input)	2.00%	2.00%	2.00%
Projected Budget Reduction (enter amt. as negative to show a reduction as part of the expenditures)	Unrestricted			
	Restricted			
State Aid 8011 (LCFF Calc.)	(District Input)		\$ 25,748,665	\$ 26,473,765
EPA 8012 (LCFF Calc.)	(District Input)		\$ 10,909,953	\$ 9,849
Average Daily Attendance (ADA) Projections	(District Input)	4,246.81	4,377.21	4,285.47
	% Change		3.07%	-2.10%
Salary Step & Column Percent Increases:				
Teachers 1100	(District Input)		2.00%	2.00%
Certificated Pupil Support 1200	(District Input)		2.00%	2.00%
Certificated Supervisor & Admin 1300	(District Input)		2.00%	2.00%
Other Certificated 1900	(District Input)		2.00%	2.00%
Instructional Aides 2100	(District Input)		1.50%	1.50%
Classified Support 2200	(District Input)		1.50%	1.50%
Classified Supervisor & Admin 2300	(District Input)		1.50%	1.50%
Clerical, Technical, & Office Staff 2400	(District Input)		1.50%	1.50%
Other Classified 2900	(District Input)		1.50%	1.50%
Mgmt, Cert, & Classified Contract Increases:				
Management Increases	(District Input)		0.00%	0.00%
Certificated Increases	(District Input)		2.00%	2.00%
Classified Increases	(District Input)		1.50%	1.50%
Benefits:				
STRS 3100-3102		19.10%	19.10%	19.10%
PERS 3200-3202		25.37%	25.20%	24.60%
Health & Welfare Increase (% increase) 3400-3402	(District Input)	0.00%	3.00%	3.00%
State Unemployment 3500-3502		0.50%	0.50%	0.50%
Workers' Comp (% increase) 3600-3602	(District Input)		1.44%	1.44%
OPEB Allocated Costs (% increase) **3711-3712	(District Input)		0.00%	0.00%
OPEB Active Employee Costs (% increase) 3751-3752	(District Input)		3.00%	3.00%
		Unrestricted	Restricted	Combined
FY 2022-23 General Fund Beginning Balances (District Input)		\$ 17,083,138.00	\$ 5,254,299.38	\$ 22,337,437.38

Note: The SDCOE recommended assumptions are just that, assumptions. Please forecast accordingly to your district's size and financial picture.

e-mail to: finrep@sdcoe.net

*Use Adjustment Column on Revenue_Expense Detail tab to reconcile LCFF MYP amounts to LCFF Calculator amounts.

**Roll up to 3701 and 3702.

Updated 2/11/2022

Sources: Most Recent Darboard and 2022-23 BUDGET, JULY 1 Common Message

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

4,377.21

District's ADA Standard Percentage Level:

1.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2019-20)				
District Regular	4,877	4,868		
Charter School				
Total ADA	4,877	4,868	0.2%	Met
Second Prior Year (2020-21)				
District Regular	4,807	4,807		
Charter School				
Total ADA	4,807	4,807	0.0%	Met
First Prior Year (2021-22)				
District Regular	4,807	4,793		
Charter School		0		
Total ADA	4,807	4,793	0.3%	Met
Budget Year (2022-23)				
District Regular	4,377			
Charter School	0			
Total ADA	4,377			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

4,377.2

District's Enrollment Standard Percentage Level:

1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2019-20)				
District Regular	5,084	5,407		
Charter School				
Total Enrollment	5,084	5,407	N/A	Met
Second Prior Year (2020-21)				
District Regular	4,980	5,077		
Charter School				
Total Enrollment	4,980	5,077	N/A	Met
First Prior Year (2021-22)				
District Regular	4,679	4,514		
Charter School				
Total Enrollment	4,679	4,514	3.5%	Not Met

Budget Year (2022-23)		
District Regular		4,580
Charter School		
Total Enrollment		4,580

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

COVID-19 had significant and unforeseen effects on the District's enrollment, with the most significant impacts seen at the kindergarten grade level. At the time of the 2020-21 budget adoption, the district was under COVID-19 closures and was not able to anticipate or estimate that CBED enrollment would decline so drastically.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2019-20)	District Regular	4,806	5,407	88.9%
	Charter School		0	
	Total ADA/Enrollment	4,806	5,407	
Second Prior Year (2020-21)	District Regular	4,807	5,077	94.7%
	Charter School	0		
	Total ADA/Enrollment	4,807	5,077	
First Prior Year (2021-22)	District Regular	4,247	4,514	94.1%
	Charter School			
	Total ADA/Enrollment	4,247	4,514	

Historical Average Ratio: 92.5%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 93.0%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	4,377	4,580	95.6%	Not Met
	Charter School	0			
	Total ADA/Enrollment	4,377	4,580		
1st Subsequent Year (2023-24)	District Regular	4,285	4,484	95.6%	Not Met
	Charter School				
	Total ADA/Enrollment	4,285	4,484		
2nd Subsequent Year (2024-25)	District Regular	4,279	4,477	95.6%	Not Met
	Charter School				
	Total ADA/Enrollment	4,279	4,477		

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The district's historical average ratio is skewed in 2020-21. fiscal year 2020-21 data is skewed due to the use of 2019-20 aDA for 2020-21 ADA because of the COVID-19 pandemic.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Step 1 - Change in Population				
a. ADA (Funded)				
(Form A, lines A6 and C4)	4,792.60	4,377.21	4,285.47	4,278.78
b. Prior Year ADA (Funded)		4,792.60	4,377.21	4,285.47
c. Difference (Step 1a minus Step 1b)		(415.39)	(91.74)	(6.69)
d. Percent Change Due to Population				
(Step 1c divided by Step 1b)		(8.67%)	(2.10%)	(.16%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		47,371,526.00	48,384,828.00	48,254,304.00
b1. COLA percentage		6.56%	5.38%	4.02%
b2. COLA amount (proxy for purposes of this criterion)		3,107,572.11	2,603,103.75	1,939,823.02
c. Percent Change Due to Funding Level				
(Step 2b2 divided by Step 2a)		6.6%	5.4%	4.0%
Step 3 - Total Change in Population and Funding Level				
(Step 1d plus Step 2c)		-2.1%	3.3%	3.9%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-3.11% to -1.11%	2.28% to 4.28%	2.86% to 4.86%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	12,056,042.00	12,298,477.00	12,545,762.00	12,797,993.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	46,582,084.00	49,298,229.00	50,350,249.00	50,266,774.00
District's Projected Change in LCFF Revenue:		5.83%	2.13%	(.17%)
LCFF Revenue Standard		-3.11% to -1.11%	2.28% to 4.28%	2.86% to 4.86%
Status:		Not Met	Not Met	Not Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

An increase of COLA for budget year 2021-22 causes the status to not be met. For budget year 2024-25, the status is expected not to be met due to a decline of enrollment.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits	Total Expenditures	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	
Third Prior Year (2019-20)	35,913,259.74	39,207,145.53	91.6%
Second Prior Year (2020-21)	34,773,952.00	38,239,252.18	90.9%
First Prior Year (2021-22)	35,182,019.49	39,607,576.56	88.8%
Historical Average Ratio:			90.5%

District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
	3.0%	3.0%	3.0%

District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):			
	87.5% to 93.5%	87.5% to 93.5%	87.5% to 93.5%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2022-23)	38,088,859.54	41,572,485.20	91.6%	Met
1st Subsequent Year (2023-24)	37,697,407.41	40,986,270.41	92.0%	Met
2nd Subsequent Year (2024-25)	38,484,006.41	41,992,754.41	91.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(2.11%)	3.28%	3.86%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-12.11% to 7.89%	-6.72% to 13.28%	-6.14% to 13.86%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-7.11% to 2.89%	-1.72% to 8.28%	-1.14% to 8.86%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2021-22)	6,247,600.25		
Budget Year (2022-23)	5,509,476.02	(11.81%)	Yes
1st Subsequent Year (2023-24)	2,526,318.00	(54.15%)	Yes

2nd Subsequent Year (2024-25)

2,036,509.00	(19.39%)	Yes
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Explanation:
(required if Yes)

One-Time ESSER funds received in 2021-22, 2022-23, 2023-24 and 2024-25 has causes a change in revenues that are outside of the district's explanation percentage range.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2021-22)

8,014,101.13		
15,675,333.26	95.60%	Yes
5,529,783.00	(64.72%)	Yes
5,352,279.00	(3.21%)	Yes

Budget Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

Explanation:
(required if Yes)

One Time ELO-P funds and Discretionary Block Grant for 2022-23 has caused a change in revenues from 2021-22. One Time IPI funds received in 2023-24 has caused a change in revenue between 2024-25.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2021-22)

5,511,626.61		
5,881,278.15	6.71%	Yes
5,521,812.00	(6.11%)	Yes
5,521,812.00	0.00%	No

Budget Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

Explanation:
(required if Yes)

An increase in Special Education funding has caused the change in revenue between 2021-22 and 2022-23. E-rate revenue has caused the change in revenue between 2022-23 and 2023-24.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2021-22)

2,345,023.37		
1,922,563.11	(18.02%)	Yes
1,659,615.00	(13.68%)	Yes
1,731,604.00	4.34%	No

Budget Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

Explanation:
(required if Yes)

One-Time COVID purchases in objects 4000-4999 for 2021-22 cause a drop in expenditures for 2022-23. The budget for objects 4000-4999 is decreased further in 2023-24 as planned ESSER purchases will be completed.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2021-22)

7,705,640.21		
5,947,711.41	(22.81%)	Yes
4,916,855.00	(17.33%)	Yes
5,005,427.00	1.80%	No

Budget Year (2022-23)

1st Subsequent Year (2023-24)

2nd Subsequent Year (2024-25)

Explanation:
(required if Yes)

Services and other operating expenditures for the Expanded Learning Opportunities Grant realized in 2021-22 will go away in 2022-23. The 3 year payment contract for Imagine Learning will be completed in 2022-23.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change		Status
		Over Previous Year		
Total Federal, Other State, and Other Local Revenue (Criterion 6B)				
First Prior Year (2021-22)	19,773,327.99			
Budget Year (2022-23)	27,066,087.43	36.88%		Not Met
1st Subsequent Year (2023-24)	13,577,913.00	(49.83%)		Not Met
2nd Subsequent Year (2024-25)	12,910,600.00	(4.91%)		Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)				
First Prior Year (2021-22)	10,050,663.58			
Budget Year (2022-23)	7,870,274.52	(21.69%)		Not Met
1st Subsequent Year (2023-24)	6,576,470.00	(16.44%)		Not Met
2nd Subsequent Year (2024-25)	6,737,031.00	2.44%		Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 6B
if NOT met)

One-Time ESSER funds received in 2021-22, 2022-23, 2023-24 and 2024-25 has causes a change in revenues that are outside of the district's explanation percentage range.

Explanation:

Other State Revenue
(linked from 6B
if NOT met)

One Time ELO-P funds and Discretionary Block Grant for 2022-23 has caused a change in revenues from 2021-22. One Time IPI funds received in 2023-24 has caused a change in revenue between 2024-25.

Explanation:

Other Local Revenue
(linked from 6B
if NOT met)

An increase in Special Education funding has caused the change in revenue between 2021-22 and 2022-23. E-rate revenue has caused the change in revenue between 2022-23 and 2023-24.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6B
if NOT met)

One-Time COVID purchases in objects 4000-4999 for 2021-22 cause a drop in expenditures for 2022-23. The budget for objects 4000-4999 is decreased further in 2023-24 as planned ESSER purchases will be completed.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Services and other operating expenditures for the Expanded Learning Opportunities Grant realized in 2021-22 will go away in 2022-23. The 3 year payment contract for Imagine Learning will be completed in 2022-23.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D)
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)

60,218,216.81

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution¹

Minimum
Contribution

to the Ongoing and Major

(Line 2c times 3%)

Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

60,218,216.81

1,806,546.50

1,998,055.01

Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

--

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,778,073.34	1,846,476.48	1,975,189.70
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	7,851,050.89	7,531,291.88	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(60,885.12)	0.00	(61,500.94)
	e. Available Reserves (Lines 1a through 1d)	9,568,239.11	9,377,768.36	1,913,688.76
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	59,269,111.18	61,934,562.03	65,839,656.57
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	59,269,111.18	61,934,562.03	65,839,656.57
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	16.1%	15.1%	2.9%
District's Deficit Spending Standard Percentage Levels				
(Line 3 times 1/3):		5.4%	5.0%	1.0%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for

Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the

Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by

any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA)

may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in	Total Unrestricted	Deficit Spending Level	Status
	Unrestricted Fund	Expenditures	(If Net Change in	
	Balance	and Other Financing	Unrestricted Fund	
	(Form 01, Section E)	(Form 01, Objects 1000-7999)	Balance is negative, else N/A)	
Third Prior Year (2019-20)	146,031.21	39,211,131.11	N/A	Met
Second Prior Year (2020-21)	197,602.86	38,462,129.45	N/A	Met
First Prior Year (2021-22)	(188,637.38)	39,607,576.56	.5%	Met
Budget Year (2022-23) (Information only)	6,593,036.45	42,072,485.20		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:

(required if NOT met)

9. **CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ²		Beginning Fund Balance	
	(Form 01, Line F1e, Unrestricted Column)		Variance Level	
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2019-20)	9,325,035.76	10,335,104.85	N/A	Met
Second Prior Year (2020-21)	9,295,052.08	10,481,136.07	N/A	Met
First Prior Year (2021-22)	9,357,627.88	10,678,738.93	N/A	Met
Budget Year (2022-23) (Information only)	10,490,101.55			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300
4% or \$75,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	4,377	4,377	4,285
Subsequent Years, Form MYP, Line F2, if available.)			
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1.	Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes
2.	If you are the SELPA AU and are excluding special education pass-through funds:	
a.	Enter the name(s) of the SELPA(s):	East County SELPA

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	66,601,833.63	61,397,978.68	62,299,285.68
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	66,601,833.63	61,397,978.68	62,299,285.68

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,998,055.01	1,841,939.36	1,868,978.57
6.	Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	1,998,055.01	1,841,939.36	1,868,978.57

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,998,055.01		
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	18,213,642.59	18,032,024.18
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(.01)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	1,222,600.84	1,252,975.36
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	1,998,055.00	19,436,243.43	19,284,999.54
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	31.66%	30.96%
District's Reserve Standard (Section 10B, Line 7):		1,998,055.01	1,841,939.36	1,868,978.57
Status:		Not Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:

Commitments and Assignments have not been entered for the subsequent years.

(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or
-\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2021-22)	(8,483,910.85)			
Budget Year (2022-23)	(8,624,249.35)	140,338.50	1.7%	Met
1st Subsequent Year (2023-24)	(8,620,942.00)	(3,307.35)	0.0%	Met
2nd Subsequent Year (2024-25)	(8,620,942.00)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	500,000.00	500,000.00	New	Not Met
1st Subsequent Year (2023-24)	500,000.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	500,000.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?			Yes	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1c.

NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:

(required if NOT met)

Ongoing transfer to Fund 40 Deferred Maintenance.

1d.

YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

Project Information:

District-wide Energy Savings Project

(required if YES)

S6.

Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1.

Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2.

If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2022-23
Leases				
Certificates of Participation				
General Obligation Bonds	30	Fund 51, Object 8XXX	Fund 51, Object 74XX	62,872,171
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	on-going	Funds 01, 12, 13, Object 8XXX	Funds 01, 12, 13 Object 1000-2999	

Other Long-term Commitments (do not include OPEB):

District-wide Energy Saving Project

15

Fund 01

Funds 01

8,433,947

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
Type of Commitment (continued)	(P & I)	(P & I)	(P & I)	(P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	2,624,406	2,201,794	2,388,494	3,032,744
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
District-wide Energy Saving Project	0	638,830	638,830	638,830
Total Annual Payments:	2,624,406	2,840,624	3,027,324	3,671,574
Has total annual payment increased over prior year (2021-22)?	Yes	Yes	Yes	Yes

DATA ENTRY: Enter an explanation if Yes.

(required if Yes
to increase in total
annual payments)

The District took on an new District-wide Energy Savings Project that was partially financed, creating a 15 yr commitment with payments starting December 2022.

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

Printed: 6/10/2022 1:50:20 PM
Form Last Revised: 6/10/2022 8:45:35 PM -07:00
Submission Number: D8BET4C4G4

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:

(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

- a. Are they lifetime benefits?

Yes

- b. Do benefits continue past age 65?

Yes

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

A limited number of retirees have lifetime benefits. Any current or future retirees have OPEB if they are age 55 at the time of retirement with at least 15 years of District eligible service. Benefits will cease at age 65. Retirees can elect dependent medical coverage and additional dental coverage on a self-paid basis.

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. OPEB Liabilities

- a. Total OPEB liability

17,646,819.00

- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 4a minus Line 4b)
- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

899,697.00
16,747,122.00
Actuarial
Jun 30, 2021

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
- d. Number of retirees receiving OPEB benefits

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
0.00	0.00	0.00
633,257.00	633,257.00	633,257.00
633,257.00	633,257.00	633,257.00
84.00	84.00	84.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	267.51	263.60	257.60	256.60

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have not started for the 2022-23 fiscal year.

Negotiations Settled

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting:										
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?										
	If Yes, date of Superintendent and CBO certification:										
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?										
	If Yes, date of budget revision board adoption:										
4.	Period covered by the agreement:	<div> <div>Begin Date:</div> <div></div> <div>End Date:</div> <div></div> </div>									
5.	Salary settlement:	<table> <tr> <th>Budget Year</th> <th>1st Subsequent Year</th> <th>2nd Subsequent Year</th> </tr> <tr> <th>(2022-23)</th> <th>(2023-24)</th> <th>(2024-25)</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Budget Year	1st Subsequent Year	2nd Subsequent Year	(2022-23)	(2023-24)	(2024-25)			
Budget Year	1st Subsequent Year	2nd Subsequent Year									
(2022-23)	(2023-24)	(2024-25)									
	Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?										

One Year Agreement

Total cost of salary settlement
% change in salary schedule
from prior year

or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

283,073

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
5,108,898	5,022,164	5,152,829
94.5%	94.5%	94.5%
2.0%	2.0%	2.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes		
662,550		

2% increase on the 2020-21 salary schedule effective July 1, 2021 through December 31, 2021. Effective January 1, 2022, the salary schedule shall be implemented with a 2% increase. Effective March 1, 2022, there will be an 1.5% increase to the salary schedule.

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
479,075	488,656	498,429
2.0%	2.0%	2.0%

Budget Year	1st Subsequent Year	2nd Subsequent Year
-------------	---------------------	---------------------

Certificated (Non-management) Attrition (layoffs and retirements)

		(2022-23)	(2023-24)	(2024-25)
1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of classified(non - management) FTE positions	213.34	213.34	202.86	202.86

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have not started for the 2022-23 fiscal year.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
- If Yes, date of Superintendent and CBO certification:
3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
- If Yes, date of budget revision board adoption:
4. Period covered by the agreement: Begin Date: End Date:

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
5. Salary settlement:			
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

One Year Agreement

Total cost of salary settlement		
% change in salary schedule from prior year		

or

Multiyear Agreement

Total cost of salary settlement		
% change in salary schedule from prior year (may enter text, such as "Reopener")		

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
6. Cost of a one percent increase in salary and statutory benefits	139,370		
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	2,603,332	2,561,432	2,638,275
3. Percent of H&W cost paid by employer	92.9%	92.9%	92.9%
4. Percent projected change in H&W cost over prior year	3.0%	3.0%	3.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes		
339,246		

2% increase on the 2020-21 salary schedule effective July 1, 2021 through December 31, 2021. Effective January 1, 2022, the salary schedule shall be implemented with a 2% increase. Effective March 1, 2022, there will be an 1.5% increase to the salary schedule.

Classified (Non-management) Step and Column Adjustments

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
175,283	178,789	182,363

Budget Year 1st Subsequent Year 2nd Subsequent Year

(2022-23) (2023-24) (2024-25)

**Classified (Non-management)
Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of management, supervisor, and confidential FTE positions	26	27	27	27

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Negotiations have not started for the 2022-23 fiscal year.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2.	Salary settlement:	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	No	No	No
	Total cost of salary settlement			
	% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3.	Cost of a one percent increase in salary and statutory benefits	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
		38,415		

4.	Amount included for any tentative salary schedule increases	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Management/Supervisor/Confidential

**Health and Welfare (H&W)
Benefits**

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	512,482	547,856	564,292
3. Percent of H&W cost paid by employer	94.9%	94.9%	94.9%
4. Percent projected change in H&W cost over prior year	3.0%	3.0%	3.0%

Management/Supervisor/Confidential

Step and Column Adjustments

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step and column adjustments	50,675	51,435	52,207
3. Percent change in step & column over prior year	1.5%	1.5%	15.0%

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	93,324	93,324	93,324
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 23, 2022

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Lakeside Union Elementary (68189) - Proposed 22-23 Budget						6/1/2022	2023-24	2024-25
SUMMARY OF FUNDING								
General Assumptions								
COLA & Augmentation	3.26%	0.00%	5.07%	6.56%	5.38%	4.02%		
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%		
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%		
LCFF Entitlement								
Base Grant	\$38,026,082	\$37,552,160	\$39,348,345	\$40,333,062	\$41,228,323	\$41,268,574		
Grade Span Adjustment	1,836,870	1,801,497	1,893,254	1,935,275	1,970,502	1,943,585		
Supplemental Grant	3,642,676	3,573,311	3,758,760	3,815,986	3,874,935	3,889,094		
Concentration Grant	-	-	-	-	-	-		
Add-ons: Targeted Instructional Improvement Block Grant	348,280	348,280	348,280	348,280	348,280	348,280		
Add-ons: Home-to-School Transportation	495,341	495,341	495,341	495,341	495,341	495,341		
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-		
Add-ons: Transitional Kindergarten	-	-	-	443,582	467,447	309,430		
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$44,349,249	\$43,770,589	\$45,843,980	\$47,371,526	\$48,384,828	\$48,254,304		
Miscellaneous Adjustments	-	-	-	-	-	-		
Economic Recovery Target	-	-	-	-	-	-		
Additional State Aid	-	-	-	-	-	-		
Total LCFF Entitlement	\$44,349,249	\$43,770,589	\$45,843,980	\$47,371,526	\$48,384,828	\$48,254,304		
LCFF Entitlement Per ADA	\$ 9,110	\$ 9,107	\$ 9,564	\$ 10,274	\$ 10,819	\$ 11,214		
Components of LCFF By Object Code								
State Aid (Object Code 8011)	\$ 30,141,983	\$ 19,442,292	\$ 22,594,550	\$ 24,376,946	\$ 25,748,665	\$ 26,473,765		
EPA (for LCFF Calculation purposes)	\$ 3,976,559	\$ 13,671,150	\$ 11,931,492	\$ 11,476,937	\$ 10,909,953	\$ 9,849,147		
Local Revenue Sources:								
Property Taxes (Object Code 8021 to 8089)	\$ 11,059,272	\$ 11,530,884	\$ 12,056,042	\$ 12,298,477	\$ 12,545,762	\$ 12,797,993		
In-Lieu of Property Taxes (Object Code 8096)	(828,565)	(873,737)	(738,104)	(780,834)	(819,552)	(866,601)		
Property Taxes net of In-Lieu	\$ 10,230,707	\$ 10,657,147	\$ 11,317,938	\$ 11,517,643	\$ 11,726,210	\$ 11,931,392		
TOTAL FUNDING	\$44,349,249	\$43,770,589	\$45,843,980	\$47,371,526	\$48,384,828	\$48,254,304		
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid		
Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Total LCFF Entitlement	\$44,349,249	\$43,770,589	\$45,843,980	\$47,371,526	\$48,384,828	\$48,254,304		
SUMMARY OF EPA								
% of Adjusted Revenue Limit - Annual	16.13801139%	70.06785065%	49.17914663%	49.17914663%	49.17914663%	49.17914663%		
% of Adjusted Revenue Limit - P-2	16.08698870%	70.06785065%	49.17914663%	49.17914663%	49.17914663%	49.17914663%		
EPA (for LCFF Calculation purposes)	\$ 3,976,559	\$ 13,671,150	\$ 11,931,492	\$ 11,476,937	\$ 10,909,953	\$ 9,849,147		
EPA, Current Year (Object Code 8012)	\$ 3,976,559	\$ 13,671,150	\$ 11,931,492	\$ 11,476,937	\$ 10,909,953	\$ 9,849,147		
(P-2 plus Current Year Accrual)								
EPA, Prior Year Adjustment (Object Code 8019)	\$ 60,411.00	\$ 5,195.00	\$ (51,561.89)	\$ -	\$ -	\$ -		
(P-A less Prior Year Accrual)								
Accrual (from Data Entry tab)	-	-	-	-	-	-		
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES								
Base Grant (Excludes add-ons for TIIIG and Transportation)	\$ 39,862,952	\$ 39,353,657	\$ 41,241,599	\$ 42,711,919	\$ 43,666,272	\$ 43,521,589		
Supplemental and Concentration Grant funding in the LCAP year	\$ 3,642,676	\$ 3,573,311	\$ 3,758,760	\$ 3,815,986	\$ 3,874,935	\$ 3,889,094		
Percentage to Increase or Improve Services	9.14%	9.08%	9.11%	8.93%	8.87%	8.94%		

Lakeside Union Elementary (68189) - Proposed 22-23 Budget						6/1/2022	2022-23	2023-24	2024-25
SUMMARY OF STUDENT POPULATION									
Unduplicated Pupil Population									
Enrollment	4,980		4,679	4,514	4,580	4,484	4,477		
COE Enrollment									
Total Enrollment	4,980	4,679	4,514	4,580	4,484	4,477			
Unduplicated Pupil Count	2,303	2,145	2,011	2,061	2,018	2,015			
COE Unduplicated Pupil Count									
Total Unduplicated Pupil Count	2,303	2,145	2,011	2,061	2,018	2,015			
Rolling % Supplemental Grant	45.6900%	45.4000%	45.5700%	45.1400%	44.8500%	45.0000%			
Rolling % Concentration Grant	45.6900%	45.4000%	45.5700%	45.1400%	44.8500%	45.0000%			
SUMMARY OF LCFF ADA									
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)									
Grades TK-3	2,292.00	2,247.84	2,247.84	1,976.81	2,030.91	1,923.87			
Grades 4-6	1,567.25	1,532.95	1,532.95	1,377.81	1,416.38	1,456.52			
Grades 7-8	995.12	1,011.81	1,011.81	892.19	929.92	905.07			
Grades 9-12									
LCFF Subtotal	4,854.37	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47			
NSS									
Combined Subtotal	4,854.37	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47			
Prior 3-Year Average ADA (adjusted for +/- current year charter shift)									
Grades TK-3				2,157.50	2,085.19	1,977.20			
Grades 4-6				1,481.24	1,416.38	1,416.90			
Grades 7-8				971.94	944.64	909.06			
Grades 9-12									
LCFF Subtotal				4,610.67	4,472.21	4,303.16			
NSS									
Combined Subtotal				4,610.67	4,472.21	4,303.16			
Current Year Charter Shift ADA for the Hold Harmless and Prior 3-Year Average									
Current Year ADA	(9.13)								
Grades TK-3	2,247.84	2,247.84	1,976.81	2,030.91	1,923.87	1,906.67			
Grades 4-6	1,532.95	1,532.95	1,377.81	1,416.38	1,456.52	1,419.25			
Grades 7-8	1,011.81	1,011.81	892.19	929.92	905.07	952.86			
Grades 9-12									
LCFF Subtotal	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47	4,278.78			
NSS									
Combined Subtotal	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47	4,278.78			
Change in LCFF ADA (excludes NSS ADA)									
Grades TK-3	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47	4,278.78			
Grades 4-6	(61.77)		(545.79)	130.40	(91.74)	(6.69)			
Grades 7-8	Decline	No Change	Decline	Increase	Decline	Decline			
Grades 9-12									
LCFF Subtotal	2,292.00	2,247.84	2,247.84	2,157.50	2,085.19	1,977.20			
NSS	1,567.25	1,532.95	1,532.95	1,481.24	1,442.38	1,416.90			
Combined Subtotal	995.12	1,011.81	1,011.81	971.94	944.64	909.06			
Funded LCFF ADA for the Hold Harmless									
Grades TK-3	4,854.37	4,792.60	4,792.60	4,610.67	4,472.21	4,303.16			
Grades 4-6									
Grades 7-8									
Grades 9-12									
Subtotal									
Funded NSS ADA									
Grades TK-3									
Grades 4-6									
Grades 7-8									
Grades 9-12									
Subtotal									

Lakeside Union Elementary (68189) - Proposed 22-23 Budget					
	2019-20	2020-21	2021-22	2022-23	2023-24
6/1/2022					
2024-25					
NPS, CDS, & COE Operated					
Grades TK-3	1.22	1.22	0.68	-	-
Grades 4-6	8.66	8.66	-	-	-
Grades 7-8	4.04	4.04	-	-	-
Grades 9-12	-	-	-	-	-
Subtotal	13.92	13.92	0.68	-	-
ACTUAL ADA (Current Year Only)					
Grades TK-3	2,249.06	2,249.06	1,977.49	2,030.91	1,923.87
Grades 4-6	1,541.61	1,541.61	1,377.81	1,416.38	1,456.52
Grades 7-8	1,015.85	1,015.85	892.19	929.92	905.07
Grades 9-12	-	-	-	-	-
Total Actual ADA	4,806.52	4,806.52	4,247.49	4,377.21	4,285.47
TOTAL FUNDED ADA					
Grades TK-3	2,293.22	2,249.06	2,248.52	2,157.50	2,085.19
Grades 4-6	1,575.91	1,541.61	1,532.95	1,481.24	1,442.38
Grades 7-8	999.16	1,015.85	1,011.81	971.94	944.64
Grades 9-12	-	-	-	-	-
Total	4,868.29	4,806.52	4,793.28	4,610.67	4,472.21
Funded Difference (Funded ADA less Actual ADA)	61.77	-	545.79	233.46	186.74
FUNDED ADA for the Transitional Kindergarten Add-on					
Current Year TK ADA			91.64	157.69	100.35
Funded ADA				157.69	157.69
					100.35

Lakeside Union Elementary (68189) - Proposed 22-23 Budget

6/1/2022

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PER-ADA FUNDING LEVELS						
Base, Supplemental and Concentration Rate per ADA						
Grades TK-3	\$ 9,280	\$ 9,275	\$ 9,749	\$ 10,381	\$ 10,933	\$ 11,375
Grades 4-6	\$ 8,532	\$ 8,528	\$ 8,964	\$ 9,544	\$ 10,052	\$ 10,460
Grades 7-8	\$ 8,786	\$ 8,781	\$ 9,229	\$ 9,827	\$ 10,350	\$ 10,769
Grades 9-12	\$ 10,447	\$ 10,441	\$ 10,974	\$ 11,685	\$ 12,306	\$ 12,804
Base Grants						
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,624	\$ 9,088	\$ 9,453
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,754	\$ 9,225	\$ 9,596
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 9,013	\$ 9,498	\$ 9,880
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,445	\$ 11,007	\$ 11,449
Grade Span Adjustment						
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 897	\$ 945	\$ 983
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 272	\$ 286	\$ 298
Prorated Base, Supplemental and Concentration Rate per ADA						
Grades TK-3	\$ 8,503	\$ 8,503	\$ 8,935	\$ 9,521	\$ 10,033	\$ 10,436
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,754	\$ 9,225	\$ 9,596
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 9,013	\$ 9,498	\$ 9,880
Grades 9-12	\$ 9,572	\$ 9,572	\$ 10,057	\$ 10,717	\$ 11,293	\$ 11,747
Prorated Base Grants						
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,624	\$ 9,088	\$ 9,453
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,754	\$ 9,225	\$ 9,596
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 9,013	\$ 9,498	\$ 9,880
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,445	\$ 11,007	\$ 11,449
Prorated Grade Span Adjustment						
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 897	\$ 945	\$ 983
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 272	\$ 286	\$ 298
Supplemental Grant						
Maximum - 1.00 ADA, 100% UPP	20%	20%	20%	20%	20%	20%
Grades TK-3	\$ 1,701	\$ 1,701	\$ 1,787	\$ 1,904	\$ 2,007	\$ 2,087
Grades 4-6	\$ 1,564	\$ 1,564	\$ 1,643	\$ 1,751	\$ 1,845	\$ 1,919
Grades 7-8	\$ 1,610	\$ 1,610	\$ 1,692	\$ 1,803	\$ 1,900	\$ 1,976
Grades 9-12	\$ 1,914	\$ 1,914	\$ 2,011	\$ 2,143	\$ 2,259	\$ 2,349
Actual - 1.00 ADA, Local UPP as follows:						
Grades TK-3	\$ 45.69%	\$ 45.40%	\$ 45.57%	\$ 45.14%	\$ 44.85%	\$ 45.00%
Grades 4-6	\$ 777	\$ 772	\$ 814	\$ 860	\$ 900	\$ 939
Grades 7-8	\$ 714	\$ 710	\$ 749	\$ 790	\$ 827	\$ 864
Grades 9-12	\$ 736	\$ 731	\$ 771	\$ 814	\$ 852	\$ 889
	\$ 875	\$ 869	\$ 917	\$ 968	\$ 1,013	\$ 1,057
Concentration Grant (>55% population)						
Maximum - 1.00 ADA, 100% UPP	50%	50%	65%	65%	65%	65%
Grades TK-3	\$ 4,252	\$ 4,252	\$ 5,808	\$ 6,189	\$ 6,521	\$ 6,783
Grades 4-6	\$ 3,909	\$ 3,909	\$ 5,340	\$ 5,690	\$ 5,996	\$ 6,237
Grades 7-8	\$ 4,025	\$ 4,025	\$ 5,498	\$ 5,858	\$ 6,174	\$ 6,422
Grades 9-12	\$ 4,786	\$ 4,786	\$ 6,537	\$ 6,966	\$ 7,340	\$ 7,636
Actual - 1.00 ADA, Local UPP >55% as follows:						
Grades TK-3	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%	\$ 0.0000%
Grades 4-6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 7-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 9-12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			10,962,274.00	10,494,913.00	17,527,401.00	19,042,399.00	16,764,422.00	16,011,757.00	21,229,838.00	23,167,259.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,199,652.00	1,199,652.00	4,997,242.00	2,159,373.00	2,159,373.00	4,997,242.00	2,159,373.00	1,944,699.00
Property Taxes	8020-8079		64,394.00	116,624.00	109,884.00	118,348.00	608,960.00	3,432,530.00	2,158,646.00	509,215.00
Miscellaneous Funds	8080-8099			(50,300.00)		(167,678.00)	(67,071.00)		206,323.00	
Federal Revenue	8100-8299			363,356.00	749,797.00				47,916.00	20,891.00
Other State Revenue	8300-8599		41,152.00	72,680.00	95,900.00	13,282.00	729,756.00	231,667.00	2,365,624.00	412,961.00
Other Local Revenue	8600-8799		233,171.00	205,261.00	390,957.00	460,411.00	719,430.00	384,663.00	574,313.00	398,919.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,538,369.00	1,907,273.00	6,343,780.00	2,583,736.00	4,150,448.00	9,046,102.00	7,512,195.00	3,286,685.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		41,714.00	2,180,418.00	2,195,054.00	2,175,624.00	2,189,387.00	2,167,000.00	2,137,129.00	2,188,567.00
Classified Salaries	2000-2999		308,065.00	777,740.00	791,211.00	796,963.00	761,685.00	755,118.00	762,310.00	773,290.00
Employee Benefits	3000-3999		150,187.00	717,924.00	1,684,298.00	1,543,958.00	1,539,337.00	1,498,955.00	1,493,859.00	1,496,338.00
Books and Supplies	4000-4999		12,882.00	373,829.00	38,222.00	124,337.00	91,208.00	72,596.00	73,577.00	70,636.00
Services	5000-5999		1,269,942.00	892,885.00	393,396.00	297,621.00	294,466.00	337,798.00	630,246.00	480,281.00
Capital Outlay	6000-6599				50,406.00	42,825.00	93,683.00			
Other Outgo	7000-7499		185.00	185.00	(2,229.00)	(17,388.00)	(960.00)	(36,701.00)	(22,263.00)	919.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,782,975.00	4,942,981.00	5,150,358.00	4,963,940.00	4,988,806.00	4,794,766.00	5,074,858.00	5,010,031.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(130,776.00)								
Accounts Receivable	9200-9299	(8,417,657.00)	(1,985,224.00)	6,708,478.00	357,251.00	332,323.00	26,591.00	56.00	749,245.00	1,207,290.00
Due From Other Funds	9310	(102,992.00)	42,927.00	34,518.00	(49.00)	(1,138.00)	(106.00)	(35,408.00)	7,609.00	29,091.00
Stores	9320				(101,075.00)	(280,300.00)			(94,500.00)	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		(8,651,425.00)	(1,942,297.00)	6,742,996.00	256,127.00	50,885.00	26,485.00	(35,352.00)	662,354.00	1,236,381.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	4,442,767.00	(1,266,650.00)	(216,257.00)	(54,380.00)	14,762.00	31,531.00	22,920.00	182,051.00	70,460.00
Due To Other Funds	9610									
Current Loans	9640	3,773,224.00	(927,172.00)	(2,630,515.00)		87.00	(87.00)			297.00
Unearned Revenues	9650	733,015.00								
Deferred Inflows of Resources	9690									
SUBTOTAL		8,949,006.00	(2,193,822.00)	(2,846,772.00)	(54,380.00)	14,849.00	31,444.00	22,920.00	182,051.00	70,757.00
<u>Nonoperating</u>										
Suspense Clearing	9910		(474,280.00)	478,428.00	11,069.00	66,191.00	70,652.00	1,025,017.00	(980,219.00)	77,322.00
TOTAL BALANCE SHEET ITEMS		(17,600,431.00)	(222,755.00)	10,068,196.00	321,576.00	102,227.00	65,693.00	966,745.00	(499,916.00)	1,242,946.00
E. NET INCREASE/DECREASE (B - C + D)			(467,361.00)	7,032,488.00	1,514,998.00	(2,277,977.00)	(752,665.00)	5,218,081.00	1,937,421.00	(480,400.00)
F. ENDING CASH (A + E)			10,494,913.00	17,527,401.00	19,042,399.00	16,764,422.00	16,011,757.00	21,229,838.00	23,167,259.00	22,686,859.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			22,686,859.00	23,808,576.00	24,124,584.00	22,389,749.00				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		5,224,576.00	1,944,699.00	1,944,699.00	5,226,949.00	0.00	1,842,223.00	36,999,752.00	36,999,752.00
Property Taxes	8020-8079		358,360.00	2,660,390.00	1,394,026.00	186,621.00		580,479.00	12,298,477.00	12,298,477.00
Miscellaneous Funds	8080-8099			(54,713.00)	(54,713.00)	109,706.00		(331,646.00)	(410,092.00)	(410,092.00)
Federal Revenue	8100-8299			19,995.00	8,451.00	260,340.00		4,038,730.02	5,509,476.02	5,509,476.02
Other State Revenue	8300-8599		412,961.00	610,565.00	290,619.00	4,062,232.00		6,335,934.26	15,675,333.26	15,675,333.26
Other Local Revenue	8600-8799		404,424.00	443,059.00	463,186.00	260,937.00		942,547.15	5,881,278.15	5,881,278.15
Interfund Transfers In	8910-8929								0.00	0.00
All Other Financing Sources	8930-8979								0.00	0.00
TOTAL RECEIPTS			6,400,321.00	5,623,995.00	4,046,268.00	10,106,785.00	0.00	13,408,267.43	75,954,224.43	75,954,224.43
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		2,185,336.00	2,403,136.00	2,397,450.00	2,699,172.00	0.00	976,823.05	25,936,810.05	25,936,810.05
Classified Salaries	2000-2999		764,160.00	809,772.00	856,121.00	802,450.00		416,169.63	9,375,054.63	9,375,054.63
Employee Benefits	3000-3999		1,507,328.00	1,324,390.00	1,311,717.00	1,612,404.00		4,961,499.97	20,842,194.97	20,842,194.97
Books and Supplies	4000-4999		431,885.00	125,891.00	198,174.00	194,021.00		115,305.11	1,922,563.11	1,922,563.11
Services	5000-5999		450,314.00	636,289.00	885,847.00	445,177.00		(1,066,550.59)	5,947,711.41	5,947,711.41
Capital Outlay	6000-6599		32,651.00	9,081.00	131,663.00	102,651.00		1,744,371.40	2,207,331.40	2,207,331.40
Other Outgo	7000-7499		(13,723.00)	(572.00)	131.00	(8,702.00)		(28,713.94)	(129,831.94)	(129,831.94)
Interfund Transfers Out	7600-7629							500,000.00	500,000.00	500,000.00
All Other Financing Uses	7630-7699								0.00	0.00
TOTAL DISBURSEMENTS			5,357,951.00	5,307,987.00	5,781,103.00	5,847,173.00	0.00	7,618,904.63	66,601,833.63	66,601,833.63
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(130,776.00)							0.00	
Accounts Receivable	9200-9299	(8,417,657.00)							7,396,010.00	
Due From Other Funds	9310	(102,992.00)	(28,299.00)						49,145.00	
Stores	9320		(6,452.00)						(482,327.00)	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Prepaid Expenditures	9330								0.00	
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		(8,651,425.00)	(34,751.00)	0.00	0.00	0.00	0.00	0.00	6,962,828.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	4,442,767.00	276,209.00						(939,354.00)	
Due To Other Funds	9610								0.00	
Current Loans	9640	3,773,224.00	(297.00)						(3,557,687.00)	
Unearned Revenues	9650	733,015.00							0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		8,949,006.00	275,912.00	0.00	0.00	0.00	0.00	0.00	(4,497,041.00)	
<u>Nonoperating</u>										
Suspense Clearing	9910		390,010.00						664,190.00	
TOTAL BALANCE SHEET ITEMS		(17,600,431.00)	79,347.00	0.00	0.00	0.00	0.00	0.00	12,124,059.00	
E. NET INCREASE/DECREASE (B - C + D)			1,121,717.00	316,008.00	(1,734,835.00)	4,259,612.00	0.00	5,789,362.80	21,476,449.80	9,352,390.80
F. ENDING CASH (A + E)			23,808,576.00	24,124,584.00	22,389,749.00	26,649,361.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									32,438,723.80	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			26,649,361.00	28,120,791.00	28,277,112.00	30,721,093.00	27,861,417.00	25,225,716.00	31,619,271.00	29,357,228.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,034,267.00	1,034,267.00	5,103,340.00	1,861,681.00	1,861,681.00	5,103,340.00	1,861,681.00	1,861,681.00
Property Taxes	8020-8079		38,186.00	217,115.00	33,822.00	150,562.00	426,593.00	3,500,024.00	1,728,604.00	272,757.00
Miscellaneous Funds	8080-8099			(44,889.00)	(89,777.00)	(59,852.00)	28,865.00	(59,852.00)	(59,852.00)	(59,852.00)
Federal Revenue	8100-8299		175,061.00	96,435.00	222,428.00	21,286.00	173,521.00	342,774.00	103,027.00	341,019.00
Other State Revenue	8300-8599		46,150.00	22,386.00	49,487.00	144,586.00	132,804.00	1,163,285.00	(61,027.00)	282,626.00
Other Local Revenue	8600-8799		137,413.00	169,854.00	308,578.00	491,526.00	398,177.00	366,073.00	440,731.00	315,783.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,431,077.00	1,495,168.00	5,627,878.00	2,609,789.00	3,021,641.00	10,415,644.00	4,013,164.00	3,014,014.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		64,088.00	280,998.00	2,226,292.00	2,242,944.00	2,340,162.00	2,314,652.00	2,535,311.00	2,309,254.00
Classified Salaries	2000-2999		282,485.00	534,165.00	733,985.00	764,609.00	789,627.00	768,418.00	778,042.00	786,367.00
Employee Benefits	3000-3999		147,975.00	267,256.00	1,356,011.00	1,384,698.00	1,409,410.00	1,434,097.00	1,480,555.00	1,425,298.00
Books and Supplies	4000-4999		46,180.00	116,727.00	206,428.00	170,087.00	223,322.00	132,095.00	109,758.00	82,862.00
Services	5000-5999		350,226.00	497,188.00	740,580.00	860,695.00	509,102.00	542,015.00	673,547.00	474,881.00
Capital Outlay	6000-6599			651,789.00	139,537.00	53,648.00	385,719.00	247,489.00	698,174.00	3,446.00
Other Outgo	7000-7499			1,710.00	4,660.00	(7,216.00)		357.00	(180.00)	354.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			890,954.00	2,349,833.00	5,407,493.00	5,469,465.00	5,657,342.00	5,439,123.00	6,275,207.00	5,082,462.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	(3,055,459.00)		1,970,850.00				1,417,034.00		
Due From Other Funds	9310									
Stores	9320									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		(3,055,459.00)	(332,425.00)	0.00	1,970,850.00	0.00	0.00	1,417,034.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	2,527,464.00	(1,263,732.00)	(1,010,986.00)	(252,746.00)					
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		2,527,464.00	(1,263,732.00)	(1,010,986.00)	(252,746.00)	0.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(5,582,923.00)	931,307.00	1,010,986.00	2,223,596.00	0.00	0.00	1,417,034.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			1,471,430.00	156,321.00	2,443,981.00	(2,859,676.00)	(2,635,701.00)	6,393,555.00	(2,262,043.00)	(2,068,448.00)
F. ENDING CASH (A + E)			28,120,791.00	28,277,112.00	30,721,093.00	27,861,417.00	25,225,716.00	31,619,271.00	29,357,228.00	27,288,780.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			27,288,780.00	28,187,201.00	28,475,743.00	26,323,841.00				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		5,103,340.00	1,861,681.00	1,861,681.00	5,103,340.00			33,651,980.00	
Property Taxes	8020-8079		272,757.00	2,806,129.00	1,254,684.00	336,450.00			11,037,683.00	
Miscellaneous Funds	8080-8099		36,347.00	(52,370.00)	(52,370.00)	36,347.00			(377,255.00)	
Federal Revenue	8100-8299		197,679.00	193,609.00	109,244.00	364,477.00			2,340,560.00	
Other State Revenue	8300-8599		48,554.00	327,532.00	61,032.00	2,056,154.00			4,273,569.00	
Other Local Revenue	8600-8799		446,540.00	367,919.00	385,696.00	558,563.00			4,386,853.00	
Interfund Transfers In	8910-8929								0.00	
All Other Financing Sources	8930-8979								0.00	
TOTAL RECEIPTS			6,105,217.00	5,504,500.00	3,619,967.00	8,455,331.00	0.00	0.00	55,313,390.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		2,321,537.00	2,334,859.00	2,329,334.00	2,622,484.00			23,921,915.00	
Classified Salaries	2000-2999		791,515.00	749,336.00	792,226.00	742,560.00			8,513,335.00	
Employee Benefits	3000-3999		1,467,772.00	1,430,697.00	1,417,007.00	1,741,829.00			14,962,605.00	
Books and Supplies	4000-4999		127,077.00	100,118.00	157,604.00	154,301.00			1,626,559.00	
Services	5000-5999		502,856.00	583,194.00	811,928.00	408,029.00			6,954,241.00	
Capital Outlay	6000-6599			18,187.00	263,671.00	205,571.00			2,667,231.00	
Other Outgo	7000-7499		(3,961.00)	(433.00)	99.00	(6,579.00)			(11,189.00)	
Interfund Transfers Out	7600-7629								0.00	
All Other Financing Uses	7630-7699								0.00	
TOTAL DISBURSEMENTS			5,206,796.00	5,215,958.00	5,771,869.00	5,868,195.00	0.00	0.00	58,634,697.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199								0.00	
Accounts Receivable	9200-9299	(3,055,459.00)							3,055,459.00	
Due From Other Funds	9310								0.00	
Stores	9320								0.00	
Prepaid Expenditures	9330								0.00	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		(3,055,459.00)	0.00	0.00	0.00	0.00	0.00	0.00	3,055,459.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	2,527,464.00							(2,527,464.00)	
Due To Other Funds	9610								0.00	
Current Loans	9640								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		2,527,464.00	0.00	0.00	0.00	0.00	0.00	0.00	(2,527,464.00)	
<u>Nonoperating</u>										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		(5,582,923.00)	0.00	0.00	0.00	0.00	0.00	0.00	5,582,923.00	
E. NET INCREASE/DECREASE (B - C + D)			898,421.00	288,542.00	(2,151,902.00)	2,587,136.00	0.00	0.00	2,261,616.00	0.00
F. ENDING CASH (A + E)			28,187,201.00	28,475,743.00	26,323,841.00	28,910,977.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									28,910,977.00	

District: Lakeside Union School District
CDS #: 68189

**Adopted Budget
2022-23 Budget Attachment
Balances in Excess of Minimum Reserve Requirements**

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2022-23 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$7,681,507.00	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$249.82	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$7,681,756.82	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$1,998,055.01	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$5,683,701.81	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2021-22 Budget	Description of Need
01	General Fund/County School Service Fund	\$802,828.59	Unrestricted Lottery
01/17	General Fund/County School Service Fund	\$4,880,873.22	Cash Flow
Total of Substantiated Needs		\$5,683,701.81	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Adoption of Resolution No. 2022-27, Designating Use of Education Protection Account Funds for 2022-23.

Background (Describe purpose/rationale of the agenda item):

Pursuant to Article XIII, Section 36 of the California Constitution, school districts are required to determine how the funds received from the Education Protection Account are spent in the schools within its jurisdiction, provided that the governing board makes the spending determinations in an open session of a public meeting. Proposition 30 and Proposition 55 provide that all K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent but with provisions. The constitutional amendment requires that funds shall not be used for salaries and benefits of administrators or any other administrative costs.

Fiscal Impact (Cost):

The District must comply with EPA reporting requirements to receive funding. The 2022-23 estimated EPA funding is \$11,476,937.

Funding Source:

Unrestricted General Fund

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: . |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

**LAKESIDE UNION SCHOOL DISTRICT
Resolution # 2022-27**

**Resolution to Approve the Proposed Uses of the
Education Protection Account (EPA) Funds for Fiscal Year 2022-23**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and Proposition 55 amended Article XIII, Section 36 of the California Constitution effective November 8, 2016 and commencing on January 1, 2018.

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of

how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Lakeside Union School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Lakeside Union School District has determined to spend the monies received from the Education Protection Act as attached.

AYES:

NOES:

ABSENT:

President, Board of Trustees
Lakeside Union School District

Attested by, Secretary of the Board of Trustees

2022-23 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail

Estimated Expenditures through: June 30, 2023

For Fund 01, Resource 1400 Education Protection Account

Funds will be used to pay a portion of unrestricted certificated teacher salaries

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	11,476,937.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		11,476,937.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	11,476,937.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		11,476,937.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Authorization for the Child Nutrition Department to utilize Contract #CNS-2223 for paper products through the North County Consortium for the 2022-2023 School Year.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the Child Nutrition Department to utilize Contract #CNS-2223 through the North County Educational Purchasing Consortium (NCEPC) for all paper products for the 2022-2023 School Year. Items listed on the contract have been awarded by line item to the following vendors based on bottom line lowest pricing: All American Packaging, P&R Paper, and Individual Foodservice. Utilizing this contract will allow the Child Nutrition Department to procure the necessary paper products at the most competitive price for the 2022-2023 School year.

Fiscal Impact (Cost):

Pricing for items listed in Contract #CNS-2223 is attached.

Funding Source:

1300-5310000-0000-3700-4300000-189-770

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Amanda Thomas, Child Nutrition Director



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



North County Educational Purchasing Consortium

AWARDED VENDOR LIST

BID TITLE: Child Nutrition Services - Paper Products

BID NUMBER: CNS-2223		SPONSORING DISTRICT: Valley Center-Pauma Unified School District
CONTACT: Lauren Holt holt.la@vcpusd.org		MIN QTY FOR FREE FREIGHT: \$350
DELIVERY: A.R.O. 7 days		CONTRACT PERIOD: 07/01/2022 - 06/30/2023

SUPPLIER NAME	ADDRESS	PHONE/FAX NUMBERS	CONTACT NAME/EMAIL
All American Plastic & Packaging	3020 Hoover Avenue National City, CA 91950	Phone: (619) 474-6677 Fax: (619) 474-2356	Diana Garmo Diana@aaplastic.com
P&R Paper Supply Co. Inc.	P.O. Box 590 1898 E. Colton Avenue Redlands, CA 92373-020	Phone: (888) 206-3109 Phone: (909) 389-1825 Fax: (909) 794-1237	Corey Knudsen Corey.Knudsen@imperialdade.com
Individual Foodservice	5625 Firestone Blvd. South Gate, CA 90280	Phone: (323) 981-2800 Fax: (323) 981-2820	Mitchell Liday mliday@indfood.com

Line #	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE	
1	CLEAR LID FOR 1 OZ PORTION CUP	CARRYOUT BAGS	2500	COB-VBPCUID100	P&R Paper Supply Co.	\$13.05	combo 1
2	1 OZ TRANSLUCENT POLI PORTION CUP	IFS	2500	61248	Individual Foodservice	\$15.88	combo 1
3	CLEAR LID FOR 2 OZ PORTION CUP	IFS	2500	61254	Individual Foodservice	\$19.10	combo 2
4	2 OZ TRANSLUCENT POLY PORTION CUP	IFS	2500	61250	Individual Foodservice	\$23.69	combo 2
5	CLEAR LID 3 OZ, 4 OZ, 5 OZ PORTION	IFS	2500	61255	Individual Foodservice	\$27.89	combo 3
6	3 OZ TRANSLUCENT POLY PORTION CUP	IFS	2500	62078	Individual Foodservice	\$30.59	combo 3
7	4 OZ TRANSLUCENT POLY PORTION CUP	IFS	2500	61251	Individual Foodservice	\$38.67	combo 3
8	5 OZ TRANSLUCENT POLY PORTION CUP	IFS	2500	62079	Individual Foodservice	\$44.00	combo 3
9	LID FOR 12-32 OZ COMPOSTABLE FOOD CONTAINER	IMEX VISION	500	IMV-12BSL-PP	P&R Paper Supply Co.	\$31.80	combo 4
10	16 OZ COMPOSTABLE FOOD CONTAINER	PACKER	500	56851	Individual Foodservice	\$57.39	combo 4
11	CLEAR FLAT LID W/STRAW SLOT FOR 12-24 OZ CUPS	IFS	1000	IFS-626	Individual Foodservice	\$22.35	combo 5
12	CLEAR FLAT LID NO STRAW SLOT FOR 12-24 OZ CUPS	EATERY ESSENTIALS	1000	EES-PTLID-F98NS	P&R Paper Supply Co.	\$25.10	combo 5
13	CLEAR DOME LID NO HOLE FOR 9 OZ, 12 OZ & 16 OZ CUPS	EATERY ESSENTIALS	1000	EES-PTLID-D92NH	P&R Paper Supply Co.	\$32.85	combo 5
14	12 OZ-14 OZ PET CUP 98MM	IFS	1000	IFS-KC12S	Individual Foodservice	\$48.86	combo 5
15	16 OZ-18 OZ PET CUP 98MM	IFS	1000	IFS-KC16T	Individual Foodservice	\$51.69	combo 5
16	CLEAR LID NON-VENTED, NO STRAW SLOT FOR DART PLASTIC CUPS: TP9R, TP12, TR16, TN20, TN22, RTP9R, RTP12, RTN20, RTP9RBARE, RTP12BARE, RTN20BARE, P12S, P12SB, P12SR, P12SW, P20, P20W	KARAT	1000	C-H662TSANH	Individual Foodservice	\$26.99	combo 6
17	CLEAR LID, W/ STRAW SLOT FOR DART PLASTIC CUPS: TP9R, TP12, TR16, TN20, TN22, RTP9R, RTP12, RTN20, RTP9RBARE, RTP12BARE, RTN20BARE, P12S, P12SB, P12SR, P12SW, P20, P20W	IFS	1000	21327	Individual Foodservice	\$26.14	combo 6
18	9 OZ CLEAR SQUAT PET CUP (92mm)	IFS	1000	IFS-KC9S	Individual Foodservice	\$39.77	combo 6
19	CLEAR PET FLAT LID W/STRAW SLOT FOR 7 OZ, 8 OZ & 10 OZ EATERY ESSENTIALS KODA CUPS: PTC08-D78, PTC10-D78	EATERY ESSENTIALS	2000	EES-PTLID-F78SS	P&R Paper Supply Co.	\$50.20	combo 7
20	10 OZ PET CUP 78MM	EATERY ESSENTIALS	1000	EES-PTC10-D78	P&R Paper Supply Co.	\$39.40	combo 7
21	LIME GREEN SANDWICH WEDGE CONTAINER	DIRECT PACK	300	DPI-2P-SW-LG	Individual Foodservice	\$63.92	combo 8
22	LID FOR LIME GREEN SANDWICH WEDGE CONTAINER	DIRECT PACK	300	DPI-2P-SW-LID	Individual Foodservice	\$38.33	combo 8
23	10.25"x7.25"x1.08" CLEAR 2 COMPARTMENT DOME LID	NOWPAK COMBO (line 23 & 24 sold as a combo)	150	MN-96322B/45315	Individual Foodservice	\$39.62	combo 9
24	10.25"x7.25"x1.5" BLACK 2 COMPARTMENT LG MICRO PLATTER	see above	see above	see above	Individual Foodservice	see above	combo 9
25	10.25"x7.25"x1.34" BLACK 3 COMPARTMENT MICRO PLATTER	NOWPAK COMBO (line 25 & 26 sold as a combo)	150	MN332B/12518	Individual Foodservice	\$58.19	combo 10
26	10.25"x7.25"x1.08" CLEAR 3 COMPARTMENT MICRO LID	see above	see above	see above	Individual Foodservice	see above	combo 10
27	6" INCREDI-BOWL LID ROUND, CLEAR FOR INCREDI-BOWL: 12 OZ, 14 OZ, 16 OZ, 24 OZ	NP&PC - D&W FINE PACK	624	DNW-PL257-2001H3-1	P&R Paper Supply Co.	\$68.50	combo 11
28	12 OZ BLACK INCREDI-BOWL	NP&PC - D&W FINE PACK	624	DNW-CT757-125-1	P&R Paper Supply Co.	\$72.50	combo 11
29	16 OZ BLACK INCREDI-BOWL	NP&PC - D&W FINE PACK	624	DNW-CT757-160-1	P&R Paper Supply Co.	\$83.95	combo 11
30	5" INCREDI-BOWL LID ROUND, CLEAR FOR INCREDI-BOWL: 5 OZ, 8 OZ, 10 OZ	NP&PC - D&W FINE PACK	500	DNW-PL257-1001H3-1	P&R Paper Supply Co.	\$39.25	combo 12
31	10 OZ BLACK INCREDI-BOWL	ANCHOR	500	M4810B	Individual Foodservice	\$64.40	combo 12
32	CLEAR PP DOME LID FOR MICRO CONTAINER: M416, M424, M432	NOWPAK COMBO (line 32 & 33 sold as a combo)	150	MN-8516B/45294	Individual Foodservice	\$30.76	combo 13

Line #	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE	
33	16 OZ WAVE RECTANGULAR BLACK MICRO CONTAINER WHITE SIP-THRU LID	see above		MIN-8516B/45294	see above	see above	combo 13
34	FOR DART FOAM CUPS: 10J12, 12J12, 14J12, 14FJ12, 12X12	DART CONTAINER CORP	1000	DRT-12UL	P&R Paper Supply Co.	\$39.60	combo 14
35	12 OZ CAFE DESIGN CUP W/ RED ACCENTS	DART CONTAINER CORP	1000	DRT-12X12G	P&R Paper Supply Co.	\$66.80	combo 14
36	12 OZ WHITE FOAM BOWL TRANSLUCENT VENTED LID	DART CONTAINER CORP	1000	DRT-12B32	P&R Paper Supply Co.	\$88.50	combo 15
37	FOR DART FOAM CONTAINER: 32AJ32, 32TJ32, 44AJ32, 44TJ32, 60AJ32, 32X32, 8SJ32, 16MJ32, 12B32	DART CONTAINER CORP	500	DRT-32JL	P&R Paper Supply Co.	\$33.90	combo 15
38	KARAT 4 OZ PAPER FOOD CONTAINERS - WHITE 76MM	LOLLICUP USA, INC	1000	LLC-KDP4W	P&R Paper Supply Co.	\$49.50	combo 16
39	KARAT 4 OZ FOOD CONTAINER PLASTIC FLAT LID 76MM	LOLLICUP USA, INC	1000	LLC-KDL76PP	P&R Paper Supply Co.	\$32.95	combo 16
40	PP FLAT LID W/VENT FOR 6 OZ PAPER FOOD CONTAINER	LOLLICUP USA, INC	1000	LLC-KDL96PP	P&R Paper Supply Co.	\$32.95	combo 17
41	6 OZ WHITE PAPER FOOD CONTAINER	KARAT	1000	C-KDP6W/18668	Individual Foodservice	\$53.82	combo 17
42	PP FLAT LID FOR 12 OZ PAPER FOOD CONTAINER	KARAT	1000	C-KDL100-PP/18667	Individual Foodservice	\$35.88	combo 18
43	12 OZ ORANGE PAPER FOOD CONTAINER	LOLLICUP USA, INC	1000	LLC-KDP12-O	P&R Paper Supply Co.	\$60.50	combo 18
44	WHITE SIPPER DOME LID FOR 8 OZ HOT CUP FOR KARAT OR LOLLICUP CUPS: C-K508, C-K508W	LOLLICUP USA, INC	1000	LLC-KDL508	P&R Paper Supply Co.	\$26.40	combo 19
45	8 OZ WHITE HOTCUP	GRAPHIC PACKAGING INTL	1000	INT-8WHDC-VB	P&R Paper Supply Co.	\$38.30	combo 19
46	4 OZ BOARD LID FOR FOIL ROUND CUP	HFA	1000	4062DL-1000	Individual Foodservice	\$34.58	combo 20
47	4 OZ ALUMINUM ROUND CUP	HFA	1000	341-30-1000/21382	Individual Foodservice	\$74.56	combo 20
48	FABRI-KAL GREENWARE ON-THE-GO 6" SQUARE BOX - 4 CMPT	FABRI-KAL	300	FAB-GS6-4	P&R Paper Supply Co.	\$109.75	combo 21
49	FABRI-KAL GREENWARE ON-THE-GO 6" SQUARE LID	FABRI-KAL	300	FAB-LGS6	P&R Paper Supply Co.	\$63.50	combo 21
50	12 OZ WHITE FOAM SQUAT FOOD CONTAINER CLEAR VENTED DOME LID	DART CONTAINER CORP	500	DRT-12SJ20	P&R Paper Supply Co.	\$46.25	combo 22
51	FOR DART FOAM CUPS: 32AJ20, 8SJ20, 12SJ20, 16MJ20, 5B20, 6B20, 8B20, 10B20	DART CONTAINER CORP	1000	DRT-20DLCR	P&R Paper Supply Co.	\$108.00	combo 22
52	TRANSLUCENT VENTED LID FOR DART FOAM CONTAINER: 32AJ20, 8SJ20, 12SJ20, 16MJ20, 5B20, 6B20, 8B20, 10B20	DART CONTAINER CORP	1000	DRT-20JL	P&R Paper Supply Co.	\$45.15	combo 22
53	4 OZ WHITE FOAM FOOD CONTAINER WHITE VENTED PLAST LID	DART CONTAINER CORP	1000	DRT-4J6	P&R Paper Supply Co.	\$42.90	combo 23
54	FOR DART FOAM CUPS: 2J6, 3.5J6, 4J6, 6J6	DART CONTAINER CORP	1000	DRT-6JL	P&R Paper Supply Co.	\$26.30	combo 23
55	8 OZ PP PLASTIC DELI CONTAINER	WNA	500	APCTR08/17819	Individual Foodservice	\$28.86	combo 24
56	8-32 OZ PP PLASTIC DELI CONTAINER FLAT LID	WNA	500	APCTRLID/45303	Individual Foodservice	\$19.02	combo 24
CUPS							
57	5.5 OZ WHITE PAPER PLEATED PORTION CUP	GENPAK LLC	5000	GP-KF550	P&R Paper Supply Co.	\$103.35	
58	2"x4.5"x1.25" WHITE DRY WAX BAKING CUP	PATERSON	10,000	420043400	All American Plastic & Packaging	\$55.81	
59	3-1/2 OZ PLEATED WATER CUP	GENPAK LLC	2500	GP-KW450F	P&R Paper Supply Co.	\$54.85	
60	12 OZ STOCK PRINT PAPER COLD CUP	IMEX	1000	C-KCP12W	Individual Foodservice	\$43.34	
61	8 OZ INSULATED FOAM CUP	DART CONTAINER CORP	1000	DRT-8J8	P&R Paper Supply Co.	\$37.20	
62	16oz FRENCH FRY CUP	SOLO CUP COMPANY	1000	SOL-GRS16	P&R Paper Supply Co.	\$125.95	
63	5 OZ TRANSLUCENT CUP (PS)	RECYCLUM	1000	PB55-CUP	Individual Foodservice	\$20.60	
64	7 OZ TRANSLUCENT CUP (PS)	FABRIKAL	2500	9508022	All American Plastic & Packaging	\$79.61	
65	12 OZ CAFE DESIGN CUP W/ RED ACCENTS	DART CONTAINER CORP	1000	DRT-12X12G	P&R Paper Supply Co.	\$66.80	
CONTAINERS							
66	KODA 4 OZ WHITE PAPER FOOD CONTAINER	EATERY ESSENTIALS	1000	EES-YGTC04W-D75	P&R Paper Supply Co.	\$47.10	
67	3 COMPARTMENT CLEAR LARGE BENTO BOX	SABERT CORP.	300	SAB-184623B300	P&R Paper Supply Co.	\$66.25	
68	9"x9"x3" 3 COMPARTMENT HINGED CONTAINER	IFS	200	IFS-HL95	Individual Foodservice	\$40.00	
69	1 COMPARTMENT LARGE FOAM CONTAINER	REPUBLIC PLASTICS	200	RPP-71402	P&R Paper Supply Co.	\$20.80	
70	2-PKT DIPPING CONTAINER	WNA INC. - COMET/PARPAK	500	PAR-82612	P&R Paper Supply Co.	\$48.75	
71	5" CLEAR HINGED CONTAINER	PACTIV (PCA) CORP	375	PCA-YCIB-1050	P&R Paper Supply Co.	\$44.45	
72	6" CLEAR HINGED CONTAINER	PACTIV (PCA) CORP	500	PCA-YCIB-1160	P&R Paper Supply Co.	\$52.55	
73	9" LARGE HOAGIE CLEAR HINGED CONTAINER	SOLPAK	250	CHC935	Individual Foodservice	\$48.23	
74	9x9x3, 3 COMPARTMENT LARGE HINGED CONTAINER	SOLPAK	200	CHC9X3D	Individual Foodservice	\$61.36	
75	8x8x3, MEDIUM CLEAR HINGED CONTAINER	PACTIV (PCA) CORP	200	PCA-YCIB-1120	P&R Paper Supply Co.	\$46.50	
76	14 FL OZ, 1LB SHALLOW OBLONG CONTAINER	PACKER	1000	IFS-2059	Individual Foodservice	\$52.94	
77	8 OZ DELI CONTAINER PLASTIC HINGED, FLAT LID	GENPAK	200	AD08	All American Plastic & Packaging	\$38.90	
78	12 OZ CLEAR HINGED DELI CONTAINER	ROYAL INTERPACK NA	200	RFS-RPS12	P&R Paper Supply Co.	\$22.55	
79	SMALL SANDWICH WEDGE CONTAINER 4 3/8" x 2 5/8" x 3 1/4"	WNA INC. - COMET/PARPAK	500	PAR-21507	P&R Paper Supply Co.	\$32.40	
80	CLEAR HINGED SANDWICH WEDGE CONTAINER 6 .63"x3.56"x3.52"	ANCHOR PACKAGING	250	ANC-4511019	P&R Paper Supply Co.	\$54.06	
81	MOLDED FIBER HINGED CONTAINER-MED, DEEP, 3 SECT	PACKER	200	IFS-HL85C	Individual Foodservice	\$36.47	

Line #	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
82	24OZ CLEAR DOME HINGED CONTAINER	ROYAL INTERPACK NA	200	RFS-RPS24T	P&R Paper Supply Co.	\$36.50
83	32OZ CLEAR DOME HINGED CONTAINER	EATERY	200	45248	Individual Foodservice	\$41.53
84	32 OZ CLEAR PET SALAD BOWL/DELI CONTAINER W/LID	DIRECT PACK, INC.	150	DPI-32OZ-BB	P&R Paper Supply Co.	\$59.80
85	6 OZ CLEAR HINGED DELI CONTAINER	ROYAL INTERPACK NA	400	RFS-RPS06	P&R Paper Supply Co.	\$37.90
86	8 OZ SQUAT FOAM CONTAINER	DART CONTAINER CORP	1000	DRT-8SJ20	P&R Paper Supply Co.	\$76.70
87	16 OZ CLEAR HINGED FLAT LID CONTAINER	ROYAL INTERPACK NA	200	RFS-RPS16	P&R Paper Supply Co.	\$26.50
88	24 OZ CLEAR CONTAINER W/FLAT LID	ROYAL INTERPACK NA	200	RFS-RPS24	P&R Paper Supply Co.	\$37.50
89	9" CLEAR SHALLOW HINGED CONTAINER	SOLPAK	200	CHC9X3	Individual Foodservice	\$59.42
90	12 OZ BLACK OVAL MICRO CONTAINER BASE	ANCHOR	504	M5816B	Individual Foodservice	\$81.75
91	16 OZ FOOD PAIL NO HANDLE PAGODA	FOLD PAK	450	16-PAGODA	Individual Foodservice	\$46.50
92	16 OZ BLACK RECTANGLE COMBO WITH LID, 8x5-3/8"x1-1/4"	NOW PAK INC.	150	NPK-MN8516B	P&R Paper Supply Co.	\$26.70
93	4 OZ PARFAIT INSERT	KARAT	1000	10203	Individual Foodservice	\$18.40
94	12 OZ WHITE DOUBLE POLY PAPER FOOD CONTAINER WITH LID	IMEX	250	IFS-KH12A	Individual Foodservice	\$58.32
95	4 OZ OVAL CLEAR PORTION CUP COMBO WITH LID	PACTIV (PCA) CORP	500	NEW-E504	P&R Paper Supply Co.	\$118.00
96	INLINE PLASTICS SAFE-T-FRESH SNACK WARE CLAMSHELL CONTAINER	INLINE PLASTICS CORP	252	INL-TSSB3R	P&R Paper Supply Co.	\$98.80
97	24OZ. HINGED FLAT LID DELI CONTAINER	ROYAL INTERPACK NA	200	RFS-RPS24	P&R Paper Supply Co.	\$37.50
BOWLS, PLATES						
98	12oz UNLAMINATED FOAM BOWL	PACTIV	1000	YTH1-0012	Individual Foodservice	\$24.59
99	10 OZ-12 OZ WHITE POLYSTYRENE FOAM BOWL	REPUBLIC PLASTICS	1000	RPP-71310	P&R Paper Supply Co.	\$25.75
100	24OZ BURRITO BOWL (9X5.5)	PACKER	250	BB-24	Individual Foodservice	\$19.59
101	12OZ MOLDED FIBER BOWL	PERRIN'S	1000	IFS-BL12	Individual Foodservice	\$39.77
102	10 OZ INSULATED FOAM BOWL	DART CONTAINER CORP	1000	DRT-10B20	P&R Paper Supply Co.	\$79.75
103	BOWL, FOAM, WHITE, SATIN, 30oz	RECYCLUM	500	X30	Individual Foodservice	\$21.09
104	6" WHITE ECO MOLDED FIBER PLATE	PACKER	1000	IFS-PL6	Individual Foodservice	\$26.14
105	9" UNLAMINATED FOAM PLATE	REPUBLIC PLASTICS	500	RPP-71532	P&R Paper Supply Co.	\$16.55
106	9" WHITE ECO MOLDED FIBER PLATE	IFS	500	IFS-P009	Individual Foodservice	\$32.89
107	10" BLACK FOAM PLATE 3 COMPARTMENT	RECYCLUM	500	X103-BLACK	Individual Foodservice	\$28.58
108	9" WHITE PAPER PICNIC PLATE	GREEN LABEL	1200	FP10021	Individual Foodservice	\$28.50
TRAYS						
109	8.5"x5.5"x2" RED PLAID CARRY TRAY	NP&PC - HUHTAMAKI	500	CHI-R963CT	P&R Paper Supply Co.	\$32.85
110	8.2/4.2 FL OZ HAMBURGER SCHOOL TRAY	HFA INC.	1000	HFA-4101-30	P&R Paper Supply Co.	\$140.25
111	24OZ 3COMP OBLONG TRAY W/ LID	CARRYOUT BAGS	250	COB-VB3COMPP	P&R Paper Supply Co.	\$48.07
112	2# KRAFTBACK FOOD TRAY	AMERICAN PAPER & PLASTICS	1000	COB-VB200RC	P&R Paper Supply Co.	\$30.46
113	2.5# FOOD TRAY RED PLAID	AMERICAN PAPER & PLASTICS	500	COB-VB250RC	P&R Paper Supply Co.	\$25.42
114	1# KRAFTBACK FOOD TRAY	AMERICAN PAPER & PLASTICS	1000	COB-VB100RC	P&R Paper Supply Co.	\$24.69
115	3# KRAFTBACK FOOD TRAY	SQP	500	SQP7153	Individual Foodservice	\$25.56
116	6 OZ HINGED CLEAR PORTION TRAY	WNA INC. - COMET/PARPAK	1500	PAR-21961	P&R Paper Supply Co.	\$90.20
117	6"x8" LARGE NACHO TRAY	WNA INC. - COMET/PARPAK	500	PAR-21506	P&R Paper Supply Co.	\$51.05
118	5 COMPARTMENT WHITE FOAM TRAY	REPUBLIC PLASTICS	500	RPP-71440	P&R Paper Supply Co.	\$24.15
119	5 COMPARTMENT BLACK FOAM TRAY HEAVY DUTY	PACTIV (PCA) CORP	500	MBL-YTHB0500SGBX	P&R Paper Supply Co.	\$28.00
120	5 COMPARTMENT MOLDED FIBER LUNCH TRAY	HUHTAMAKI	500	21114/21039	Individual Foodservice	\$20.78
121	1 COMPARTMENT SHALLOW MEAL TRAY	FORM PLASTICS	1100	FRM-6027	P&R Paper Supply Co.	\$220.00
122	4 COMPARTMENT COMPOSTABLE FIBER TRAY 24.7 x 19.7 x 30cm	PACKER	2500	21248	Individual Foodservice	\$45.00
123	8-8 .63" POP UP TRAY	SOUTHERN CHAMPION TRAY CO	500	SOU-0122	P&R Paper Supply Co.	\$37.25
124	1/4# FOOD TRAY RED PLAID	SQP	1000	7125	Individual Foodservice	\$17.53
125	5# FOOD TRAY RED PLAID	SQP	500	SQP-7155	Individual Foodservice	\$30.72
126	#17S BLACK TRAY 8.25" x 4.75" x .5"	PACTIV	1000	51P917S	All American Plastic & Packaging	\$31.67
STRAWS						
127	7.75" BENDABLE STRAW WRAPPED	PERRIN'S	400	132820	Individual Foodservice	\$2.08
128	7.75" JUMBO STRAW WRAPPED	IFS	12000	11400	Individual Foodservice	\$54.49
129	7.75" RED/WHT GIANT WRAPPED STRAW	GTS	300	S7WCG243	All American Plastic & Packaging	\$2.57
SPOONS						
130	WHITE HEAVY DUTY PLASTIC SPOON	IFS	1000	IFS-PPS-W	Individual Foodservice	\$12.50
131	WHITE MED WEIGHT PLASTIC SPOON	PACKER	1000	9956529	Individual Foodservice	\$6.40
FORKS						
132	WHITE HEAVY DUTY PLASTIC FORK	IFS	1000	IFS-PPF-W	Individual Foodservice	\$12.50
135	BLACK HEAVY DUTY PLASTIC FORK	IFS	1000	IFS-PPF-B	Individual Foodservice	\$12.50
136	WHITE MED WEIGHT PLASTIC FORK	PACKER	1000	9956529	Individual Foodservice	\$6.40
137	MED/HVY WHITE WRAPPED FORK	YR	1000	3950	Individual Foodservice	\$12.73

Line #	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
	KNIFE					
138	MED WEIGHT KNIFE	PACKER	1000	9956543	Individual Foodservice	\$6.40
	SPORK					
139	6" TPLA SPORK, NON-WRAPPED, WORLD CENTRIC	WORLD CENTRIC	1000	WOR-RK-PS-B	P&R Paper Supply Co.	\$41.95
140	WHITE MED WEIGHT SPORK	PACKER	1000	3647	Individual Foodservice	\$6.40
141	WHITE SPORK KIT NAPKIN W/SPIKE STRAW	PACKER	1000	3606	Individual Foodservice	\$14.77
142	SPORK-NAPKIN KIT (NO STRAW)	PACKER	1000	3609	Individual Foodservice	\$13.64
143	HEAVY WEIGHT SCHOOL LUNCH KIT	PACKER	1000	3606	Individual Foodservice	\$14.77
	GLOVES					
144	SM LATEX GLOVES POWDER FREE	TG MEDICAL	1000	SPFG	Individual Foodservice	\$49.45
145	MED LATEX GLOVES POWDER FREE	TG MEDICAL	1000	MLPFG	Individual Foodservice	\$42.94
146	LG LATEX GLOVES POWDER FREE	TG MEDICAL	1000	LLPFG	Individual Foodservice	\$42.94
147	X-LARGE LATEX GLOVES POWDER FREE	TG MEDICAL	1000	LXLPFG	Individual Foodservice	\$42.94
148	LG YELLOW DISH GLOVE FLOCKED	LIFE GUARD	12	LIG-4204	P&R Paper Supply Co.	\$5.20
149	MED YELLOW DISH GLOVE FLOCKED	LIFE GUARD	12	LIG-4203	P&R Paper Supply Co.	\$5.20
150	22mil MED NITRILE GLOVE 18" PR	SAFETY ZONE	12	SAF-GNGF-MED-15C	P&R Paper Supply Co.	\$14.50
151	22mil LRG NITRILE GLOVE 18" PR SIZE 9	SAFETY ZONE	12	SAF-GNGF-LRG-15C	P&R Paper Supply Co.	\$14.50
152	LG PLASTIC DISP GLOVE (10,000/CS)	LIFE GUARD	1000	LIG-4004	P&R Paper Supply Co.	\$2.95
153	MED PLASTIC DISP GLOVE (10,000/CS)	LIFE GUARD	1000	LIG-4003	P&R Paper Supply Co.	\$2.95
154	LG PLASTIC DISP GLOVE (1,000/CS)	LIFE GUARD	1000	LIG-4004	P&R Paper Supply Co.	\$2.95
155	SM VINYL GLOVES POWDER FREE	CARRYOUT BAGS	1000	IMP-64V3000PFS	P&R Paper Supply Co.	\$23.80
156	MED VINYL GLOVES POWDER FREE	MED CARE	100	RVGPF102	All American Plastic & Packaging	\$2.38
157	LG VINYL GLOVES POWDER FREE	MED CARE	100	RVGPF103	All American Plastic & Packaging	\$2.38
158	XL VINYL GLOVES PWD FREE	CARRYOUT BAGS	1000	IMP-64V3000PFXL	P&R Paper Supply Co.	\$23.80
	BAGS, TAPE					
159	T-SHIRT TAKE OUT BAG - 11.5 X 6.5 X 21.5, 13 MC WHITE	PACKER	1000	22429	Individual Foodservice	\$19.03
160	12" X 7" X 22" 17 MIC 5.4 LB THANK YOU T-SHIRT BAG	CARRYOUT BAGS	1000	COB-12722-14	P&R Paper Supply Co.	\$19.75
161	18"X30" CLEAR UTILITY BAG ON ROLL W/ TWIST TIES	ELKAY	200	BOR1830HD/56830	Individual Foodservice	\$9.09
162	12"X12" CLEAR SEAL TOP BAG	ELKAY	1000	F21212/15626	Individual Foodservice	\$65.56
163	24"X32" 1.5 MIL CLEAR PLASTIC UTILITY BAG	REPUBLIC BAG INC	500	REP-2432CL45	P&R Paper Supply Co.	\$23.70
164	27"X37" CLEAR BUN PAN BAG W/TWIST TIES	NP&PC - HANDGARDS	200	HND-FB37	P&R Paper Supply Co.	\$16.60
165	PRINTED HOT DOG FOIL BAG	BAGCRAFTPAPERCON	1000	PPC-300455	P&R Paper Supply Co.	\$41.95
166	11x14 CLEAR PRODUCE BAG 1.25mil	LOUIS PACKAGING INC.	620	LOU-4001-11X14LD	P&R Paper Supply Co.	\$13.20
167	27x37 BUN PAN COVER BAG	NP&PC - HANDGARDS	200	HND-FB37	P&R Paper Supply Co.	\$16.60
168	PRINTED FOIL CHICKEN BAG	BAGCRAFT	1000	444492/15564	Individual Foodservice	\$30.57
169	HS70NP3C - 1/6 KRAFT PAPER HANDLE BAG	PRIME TIME	300	13078	Individual Foodservice	\$56.82
170	SML NATURAL DUBL VIEW BAG	USA PAPER	2000	NGR-76	Individual Foodservice	\$26.52
171	#12 YELLOW SANDWICH BAG	CALIFORNIA PAPER BAG	2000	PPC-DX12Y	P&R Paper Supply Co.	\$20.70
172	#8 SANDWICH BAG 5x4.5 WHITE	ZENITH SPECIALTY BAG CO	2000	ZEN-6526	P&R Paper Supply Co.	\$16.25
173	7x10 PLAIN DELI BAG	ELKAY PLASTIC CO. INC.	2000	ELK-DP0710	P&R Paper Supply Co.	\$14.95
174	5.5x5.5 CLEAR SADDLE BAG	ELKAY PLASTIC CO. INC.	2000	ELK-DP5555	P&R Paper Supply Co.	\$7.50
175	10x12 1 GALLON ZIP LOCK BAG	INTEPLAST GROUP, LTD	250	IBS-GRZIP-GAL	P&R Paper Supply Co.	\$13.05
176	12x15 / 4mil ZIPPIT RECLOSABLE BAG	ELKAY PLASTIC CO. INC.	1000	ELK-F21215	P&R Paper Supply Co.	\$83.55
177	6# FRESH EXPRESS WAX BAG	BAGCRAFTPAPERCON	500	PPC-300202	P&R Paper Supply Co.	\$67.00
178	18406-#6 BROWN PAPER BAG	PACKER	500	IFS6B	Individual Foodservice	\$12.33
179	18408-#8 BROWN PAPER BAG	PACKER	500	IFS8B	Individual Foodservice	\$13.24
180	51028-#8 WHITE PAPER BAG	PACKER	500	8W	Individual Foodservice	\$16.15
181	18410-#10 BROWN PAPER BAG	DURO	500	10B	Individual Foodservice	\$18.13
182	#3 SANDWICH BAG 4.5x3.25 WHITE	ZENITH SPECIALTY BAG CO	2000	PPC-450003	P&R Paper Supply Co.	\$11.30
183	8"X8" 2 MIL CLEAR PLAST ZIP SANDWICH BAG	ELKAY	1000	F20808	Individual Foodservice	\$32.41
184	GB06NP5C - #6 BROWN GROCERY BAG	PACKER	500	IFS6B	Individual Foodservice	\$12.33
185	10"X14" CLEAR HDPE ROLL BAG WITH TWIST TIES	ELKAY PLASTIC CO. INC.	1000	ELK-BOR1014HD	P&R Paper Supply Co.	\$15.50
186	18"X24" CLEAR STORAGE BAG	NP&PC - HANDGARDS	250	HND-FB24	P&R Paper Supply Co.	\$11.90
187	6.5"X7" CLEAR HD FLIP TOP BAG	ELKAY PLASTIC CO. INC.	2000	ELK-DP657	P&R Paper Supply Co.	\$8.45
188	8"X4"X18" 1 MIL CLEAR PLASTIC BAG	LOUIS PKG	1000	BC84181M	All American Plastic & Packaging	\$24.65
189	FOIL HAMBURGER BAG	BAGCRAFTPAPERCON	1000	PPC-300527	P&R Paper Supply Co.	\$41.95
190	PRINTED FOIL CHEESEBURGER BAG	BAGCRAFTPAPERCON	1000	PPC-300529	P&R Paper Supply Co.	\$41.95
191	PLAIN FOIL SANDWICH BAG	BAGCRAFTPAPERCON	1000	PPC-300533	P&R Paper Supply Co.	\$41.95
192	GB04NP5C - #4 BROWN GROCERY BAG	AJM PACKAGING CORP	500	AJM-4LB	P&R Paper Supply Co.	\$13.00

Line #	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
193	52"X80" CLEAR BUN RACK COVER	NP&PC - HANDGARDS	50	HND-RP8052	P&R Paper Supply Co.	\$16.00
194	6.5x7 PORTION BAG FLIP TOP SADDLE PACK	ELKAY PLASTIC CO. INC.	2000	ELK-DP657	P&R Paper Supply Co.	\$8.45
195	18x24 UTILITY BAG W/TIES .6 mil	NP&PC - HANDGARDS	250	HND-FB24	P&R Paper Supply Co.	\$11.90
196	3/8"x180yd GREEN BAG SEALING TAPE (96 ROLLS)	QSPAC INDUSTRIES	1	QSP-BS224-GRN	P&R Paper Supply Co.	\$1.75
197	3/8"x180yd RED BAG SEALING TAPE (96 ROLLS)	QSPAC INDUSTRIES	1	QSP-BS224-RED	P&R Paper Supply Co.	\$1.75
198	2"x60yd UTILITY GRADE MASKING TAPE 48MM (24 ROLLS)	QSPAC INDUSTRIES	24	QSP-MK652-2	P&R Paper Supply Co.	\$54.85
199	SHURTAPE HP200 HOT MELT PACKAGING TAPE - 48mm x 100m (1 ROLL)	SHURTAPE TECHNOLOGIES INC	36	SHU-207149	P&R Paper Supply Co.	\$2.00
200	CAN LINERS 45 GAL, 40X48, 22MC, NATURAL	UTEK	250	CL00150	All American Plastic & Packaging	\$29.94
201	CAN LINERS 33 GALLON, 33X39, 1.5ML BLACK	KANGAROO PAK INC	250	KAN-R3340N16	P&R Paper Supply Co.	\$18.75
	FOIL					
202	12"X10.75" POP UP FOIL	IFS	3000	IFS721	Individual Foodservice	\$54.12
203	10-1/2x14 RED DESIGN CUSHION FOIL	BAGCRAFTPAPERCON	2000	PPC-300842	P&R Paper Supply Co.	\$68.95
204	10-1/2x14 BLUE DESIGN CUSHION FOIL	BAGCRAFTPAPERCON	2000	PPC-300844	P&R Paper Supply Co.	\$68.95
205	10-1/2x14 GREEN DESIGN CUSHION FOIL	BAGCRAFTPAPERCON	2000	PPC-300845	P&R Paper Supply Co.	\$68.95
206	10-1/2x14 HAMBURGER DESIGN CUSHION FOIL	BAGCRAFTPAPERCON	2000	PPC-300852	P&R Paper Supply Co.	\$68.95
207	10-1/2x14 CHEESEBURGER DESIGN CUSHION FOIL	BAGCRAFTPAPERCON	2000	PPC-300853	P&R Paper Supply Co.	\$68.95
208	10-1/2x14 CHICKEN DESIGN CUSHION FOIL SHEETS	BAGCRAFTPAPERCON	2000	PPC-300855	P&R Paper Supply Co.	\$68.95
209	10.5x14 MEXIWRAP FOIL SHEETS	VOLFLX	2500	FS004	All American Plastic & Packaging	\$100.38
210	12"x1000' STANDARD MEDALLION FOIL ROLL	IFS	1	IFS611	Individual Foodservice	\$21.59
211	24"x1000' HEAVY DUTY FOIL ROLL	PACTIV	1	627	Individual Foodservice	\$142.84
212	18x500 HEAVY MEDALLION FOIL ROLL	CARRYOUT BAGS	1	COB-51808-VB	P&R Paper Supply Co.	\$26.75
213	9x10.75 FOIL SHEETS	IFS	3000	IFS711	Individual Foodservice	\$42.49
214	18"x1000' STANDARD MEDALLION FOIL ROLL	IFS	1	IFS615	Individual Foodservice	\$36.36
215	18x500' STANDARD MEDALLION FOIL ROLL	CARRYOUT BAGS	1	COB-51808-VB	P&R Paper Supply Co.	\$26.75
216	14"X16" SILVER FOIL WRAP	BAGCRAFTPAPERCON	1000	PPC-300841	P&R Paper Supply Co.	\$48.45
217	10.5"X13" SILVER PLAIN FOIL SHEETS	BAGCRAFTPAPERCON	2000	PPC-300815	P&R Paper Supply Co.	\$68.90
218	10.5"X13" RED CHECKERED FOIL SHEETS	BAGCRAFTPAPERCON	2000	PPC-300842	P&R Paper Supply Co.	\$68.95
219	10.5"X13" BLUE CHECKERED FOIL SHEETS	BAGCRAFTPAPERCON	2000	PPC-300844	P&R Paper Supply Co.	\$68.95
220	12x12 PLAIN CUSHION FOIL SHEETS	BAGCRAFTPAPERCON	2000	PPC-300806	P&R Paper Supply Co.	\$88.00
221	10-1/2x14 PLAIN CUSHION FOIL SHEETS	BAGCRAFTPAPERCON	2000	PPC-300815	P&R Paper Supply Co.	\$68.90
222	18x1000 HEAVY MEDALLION FOIL ROLL	IFS	1	IFS-181000H	Individual Foodservice	\$48.89
	CLING WRAP, FILMS, PAN COVERS					
223	14"X14" CLEAR PLAST PERF CLING WRAP 1/RL	ANCHOR PACKAGING	1	ANC-E151414	P&R Paper Supply Co.	\$10.60
224	18"X18" CLEAR PLAST PERF CLING WRAP 1/RL	ANCHOR PACKAGING	1	ANC-E151818	P&R Paper Supply Co.	\$12.70
225	10"X10" CLEAR PLAST PERF CLING WRAP 1/RL	ANCHOR PACKAGING	1	ANC-E151010	P&R Paper Supply Co.	\$8.75
226	11"x11" CLEAR PLAST PERF CLING WRAP 1/RL	ANCHOR PACKAGING	1	ANC-E151111	P&R Paper Supply Co.	\$14.20
227	16"x16" CLEAR PLAST PERF CLING WRAP 1/RL	ANCHOR PACKAGING	1	ANC-E151616	P&R Paper Supply Co.	\$11.35
228	12"x12" CLEAR PLAST PERF CLING WRAP 1/RL	ANCHOR PACKAGING	1	ANC-E151212	P&R Paper Supply Co.	\$11.90
229	18x3000 CRYSTAL PVC FILM 1/RL	ANCHOR PACKAGING	1	ANC-307007	P&R Paper Supply Co.	\$27.20
230	18x2000 METRO PVC FILM 1/RL	ANCHOR	1	PBS4182	Individual Foodservice	\$13.94
231	24x2000 METRO PVC FILM 1/RL	ANCHOR PACKAGING	1	ANC-307007	P&R Paper Supply Co.	\$27.20
232	10.75"x5100' 985CV HEAT SEAL FILM 1/RL	FORM PLASTICS	1	FRM-9788	P&R Paper Supply Co.	\$553.95
233	18"x1476' PALLET WRAP	SIGMA	4	21702	Individual Foodservice	\$32.34
234	COFFEE FILTERS 10-12CUP 9-3/4x4-1/4	R3 REDISTRIBUTION #80	1000	BUN-20115	P&R Paper Supply Co.	\$9.75
	SHEETS, LINERS, WAX PAPER					
235	16"X24" WHITE PAN LINERS	PATERSON PACIFIC	1000	PAT-2405161-0000	P&R Paper Supply Co.	\$35.00
236	40x46 45GAL 1.5mil BLACK FLAT SEAL LINER	PACKER	100	213234	Individual Foodservice	\$18.75
237	34x25 STEAM PAN LINER	LK PACKAGING	250	ELK-BOR3425H	P&R Paper Supply Co.	\$17.10
238	4" -6" HALF PAN-MED DEEP PANSAVER/PANLINER	PANSAVER	100	42636	Individual Foodservice	\$26.82
239	34x18 6" DEEP PAN LINER	PANSAVER	250	42102	Individual Foodservice	\$161.92
240	12x16 PROX HALF PAN LINER	WALSH	1000	27-1/2-1M	Individual Foodservice	\$22.59
241	FULL SHEET DEEP PAN SAVER	PANSAVER	50	42002	Individual Foodservice	\$27.48
242	4" DEEP PANSAVER-FULL PAN	PANSAVER	100	42001	Individual Foodservice	\$45.22
243	FULL SIZE PAN COVER	PANSAVER	50	44701	Individual Foodservice	\$31.87
244	12"X12" RED CHECKERBOARD SHEET	PACKER	5000	12X12R	Individual Foodservice	\$69.89
245	24"x1100' WHITE FREEZER PAPER ROLL	PAPER CUTTERS INC.	1	PCT-121124	P&R Paper Supply Co.	\$49.15
246	12"X12" YELLOW WAX PAPER	COUGAR	5000	PCT-12X12Y	All American Plastic & Packaging	\$54.24
	OVEN MITTS, PAN GRABBERS					
247	17" PYROTEX OVEN MITT	JOHN RITZENTHALER COMPANY	1	ARD-2PX27BET	P&R Paper Supply Co.	\$8.65

Line #	ITEM DESCRIPTION	BRAND BID	UNIT	ITEM #	SUPPLIER	PRICE
248	8x11 PAN GRABBER	WINCO	1	SPH-7	Individual Foodservice	\$1.27
249	17" H/D TERRY OVEN MITT (FOR A PAIR, ORDER TWO)	WINCO	1	OMT-17/SMW1680	Individual Foodservice	\$4.92
250	8" SQAURE PYRO/TERRY POT HOLDER BLACK	JOHN RITZENTHALER COMPANY	1	ARD-PT8BKBK-2	P&R Paper Supply Co.	\$4.45
	SPONGES, WIPES, DETERGENT/SOAP, DUST PAN					
251	FOIL WRAPPED ALCOHOL WIPES	DIAMOND WIPES INT'L	1000	DMW-F2449PKT	P&R Paper Supply Co.	\$16.35
252	.5"x24" FOOD SERVICE WIPES	WIPES PLUS	1200	79114	Individual Foodservice	\$72.73
253	10x8 HANDYCLEAN TABLE CLEANING WIPES	HANDY CLEAN	960	A580FW	Individual Foodservice	\$47.73
254	4"x6" "THANK YOU" WIPES	DIAMOND WIPES INT'L	1000	DIW-F207965F10	P&R Paper Supply Co.	\$10.05
255	6.25x3.25 GREEN/YELLOW SPONGE SCRUBBER 8/5	ACS INDUSTRIES INC.	40	ACS-SC300	P&R Paper Supply Co.	\$19.45
256	STAINLESS STEEL SPONGE	GRAND A.	12	SS-SPONGE	Individual Foodservice	\$4.17
257	6"x9" GREEN SCOURING PADS 6/10	ACS INDUSTRIES INC.	60	ACS-SO96	P&R Paper Supply Co.	\$11.05
258	LIME GONE LIME REMOVER 4/I	CHEMCOR	4	61501	Individual Foodservice	\$29.90
259	LEMON NO-RINSE CLEANER 4/I	CHEMCOR	4	82001/8103-4	Individual Foodservice	\$15.75
260	CLASSIC HOUSEHOLD BLEACH 6/I	PURE BRIGHT	6	210502	Individual Foodservice	\$13.56
261	DISHWASH - GREEN DETERGENT 4/I	CHEMCOR	4	FE01601015/210529	Individual Foodservice	\$16.07
262	FINAL STEP SANITIZER 1-2.5L/CS	DIVERSEY, INC.	1	DVO-100872499	P&R Paper Supply Co.	\$46.95
263	STRIKE BAC 10% QUAT RINSE SANITIZER 4/I	DIAMOND CHEMICAL	4	LUS-220	P&R Paper Supply Co.	\$41.05
264	OVEN CLEANER 4/I	CHEMCOR	4	FE01631015/OVEN-CLEAN	Individual Foodservice	\$15.52
265	HEAVY DUTY DEGREASER 4/I	CHEMCOR	4	FE0180201Y/3170	Individual Foodservice	\$15.18
266	4-PIECE 13" PLASTIC LOBBY DUST PAN W/ COVER	WINCO INDUSTRIES CO.	1	WIN-DP-13C	P&R Paper Supply Co.	\$11.50
	BOXES, INSERTS, CUTTERS					
267	14" STOCK PRINT PIZZA BOX W/K	PACKER	50	14PB-BROWN	Individual Foodservice	\$25.03
268	16" STOCK PRINT PIZZA BOX W/K	GTS	50	16PB-BROWN	Individual Foodservice	\$34.99
269	16/8 WHITE PIZZA SLICE BOX	SQP	400	7816	Individual Foodservice	\$60.64
270	TRIPOD PIZZA SAVER STAND	GOLDMAX INDUSTRIES	1000	GOL-20431	P&R Paper Supply Co.	\$12.90
271	16" PIZZA INSERT	WHALEN	250	WPPIN16	Individual Foodservice	\$48.54
272	BOX CUTTER	U.S. BLADE MANUFACTURING	12	CST-E-100	P&R Paper Supply Co.	\$3.50
	NAPKINS, TISSUE, TOWELS, TABLE COVERS					
273	SOFT WHITE TALL FOLD NAPKIN	SOUTH SEAS INTL.	10000	SSI-JDN20500	P&R Paper Supply Co.	\$23.97
274	13x12 WHITE MORNAP OFF FOLD NAPKIN	IFS	6000	18379	Individual Foodservice	\$40.34
275	10x10 2ply BLACK BEVERAGE NAPKIN	PATERSON PACIFIC	1000	PAT-1123900-1000	P&R Paper Supply Co.	\$13.90
276	DIXIE ULTRA 2PLY WHITE NAPKINS	SOUTH SEAS INTL.	6000	SSI-11033	P&R Paper Supply Co.	\$19.60
277	NATURAL KRAFT 2ply NAPKIN	SOUTH SEAS INTL.	6000	SSI-11074	P&R Paper Supply Co.	\$20.60
278	54x108 WHITE PLASTIC TABLE COVERS	HOFFMASTER GRP INC	12	HOF-112000	P&R Paper Supply Co.	\$25.95
279	54x108 WHITE TABLE-PAPER	HOFFMASTER GRP INC	25	HOF-210130	P&R Paper Supply Co.	\$33.55
280	6x10-3/4 PICKUP TISSUE	NORPAK LLC.	10000	NRP-VB610-BAKE	P&R Paper Supply Co.	\$31.00
281	11x24 MULTI SHIFT	MARQUEE PRODUCTS	200	MAP-HS8507	P&R Paper Supply Co.	\$18.15
282	13x24 MULTI DAY TOWEL	MARQUEE PRODUCTS	150	MAP-HS8240	P&R Paper Supply Co.	\$23.50
283	10"X14" WHITE PAPER SCALLOPED EDGE PLACEMAT	PATERSON	1000	PG01011/32-750	Individual Foodservice	\$16.99
	THERMOMETERS, TEST STRIIPS					
284	CHLORINE TEST STRIPS 15' ROLL	WINCO	1	142-1362	Individual Foodservice	\$1.70
285	QUAT TEST STRIP 0-400ppm 15' ROLL	MICRO ESSENTIAL LABORATORY	1	LUS-QT-10	P&R Paper Supply Co.	\$3.90
286	QUAT TEST STRIP 0-500ppm 15' ROLL	MICRO ESSENTIAL LABORATORY	1	LUS-QT-40	P&R Paper Supply Co.	\$4.50
287	POCKET TEST THERMOMETER 0-220F-deg N	TMT-P1	1	TMT-P1/11948	Individual Foodservice	\$3.51
	SPRAY TRIGGERS, PUMPS					
288	7-1/2" BLUE & WHITE TRIGGER EA	NP&PC TOLCO CORPORATION	1	TOL-110501	P&R Paper Supply Co.	\$0.50
298	9-1/4" RED & WHITE TRIGGER EA	NP&PC TOLCO CORPORATION	1	TOL-110508	P&R Paper Supply Co.	\$0.60
290	24oz ROUND SPRAY BOTTLE W/SCALE EA	NP&PC TOLCO CORPORATION	1	TOL-120119	P&R Paper Supply Co.	\$0.45
291	32oz ROUND SPRAY BOTTLE W/SCALE EA	IMPACT	1	5032WG	Individual Foodservice	\$0.57
292	5-GAL PAIL PUMP-WHITE (1oz)	NP&PC TOLCO CORPORATION	1	TOL-160108	P&R Paper Supply Co.	\$1.45
	ICE BLANKET					
293	16.5"x34' ICE BLANKET IRL	CRYOPAK INDUSTRIES 2007 ULC	1	CRY-85033	P&R Paper Supply Co.	\$102.55
	HAIR NETS					
294	22" BLACK NYLON HAIRNET	CELLUCAP MELCO	1440	CEL-HN400BK	P&R Paper Supply Co.	\$83.50
295	22" LIGHT BROWN HAIRNET	CELLUCAP MELCO	1440	CEL-HN400LB	P&R Paper Supply Co.	\$83.50
296	24" LIGHT BROWN HAIR NET	ROYAL PAPER	144	RPHI44LTBK28/HAIR-NET	Individual Foodservice	\$10.22
297	28"x46" WHITE EMBOSSED POLY APRON	LIFE GUARD	1000	LIG-2846	P&R Paper Supply Co.	\$44.55
298	24"x42" WHITE EMBOSSED POLY APRON	AMERCARE	1000	24421-A/15311	Individual Foodservice	\$34.36

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Approval of the annual contracts for 2022-23 which includes agreements with all departments and sites districtwide.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the attached list of agreements with outside vendors for the next fiscal year, 2022-23.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LUSD CONTRACTS 2022-23

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Multi-Year						
School Facility Consultants	Consultants for Modernization Eligibility	V2023-026	BOND	7/1/2022	6/30/2024	Not to Exceed \$50,000
Atkinson, Andelson, Loya, Rudd & Romo	Attorney	V2023-027	SUPT	7/1/2022	6/30/2023	\$280/hour-\$310/hour
Eric Hall & Associates	Amendment to Orginal Agreement, Construction Management	V2023-028	BOND	7/1/2022	12/31/2022	Per Agreement
Access Behavior Solutions, LLC	IEE FBA Assessment	I2023-006	SPED	6/1/2022	6/30/2023	\$2,640.00

**School Facility Consultants
Contract for Services with
Lakeside Union School District**

This document represents an agreement between, **Lakeside Union School District** herein referred to as the Client, and **School Facility Consultants**, herein referred to as the Contractor.

For the remuneration stipulated, the Contractor shall provide the following services:

- Review, prepare and submit documentation required to update and maximize the District's current Modernization eligibility under the State School Facility Program:
 - Analyze site maps, facility inventory and historical eligibility documents
 - Review current CBEDS
 - Update and file SAB 50-03 Eligibility Determination forms
- Assist with the preparation and submittal of California Department of Education (CDE) plan approval requests:
- Prepare, submit and monitor State Allocation Board applications for New Construction and Modernization projects as determined by the funding opportunities identified
- Assist Client to prepare, submit and monitor State Allocation Board application(s) for the California Pre-School, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program Funding as determined by the funding opportunities identified:
 - SAB 70-01 *Application for Funding* and justification documents
- Assist the Client with planning services, as requested by the Client, and as accepted by the Contractor.

For the services delineated above, the Client shall pay the Contractor according to the hourly rate schedule below not to exceed \$50,000 without prior Client approval. The contract term is 7/1/22 – 6/30/24. The Contractor will bill the Client in increments of 15 minutes, and invoice on a monthly basis. The fee shall cover all normal business expenses incurred in Sacramento by the Contractor on behalf of the Client. Client agrees that if it becomes necessary for a Consultant from School Facility Consultants to visit the Client, the Client will pay for travel time per the rate schedule below. Client also agrees to reimburse Contractor for all necessary and pre-approved travel expenses.

Hourly Rate Schedule

Principal	\$260 per hour
Director	\$225 per hour
Senior Consultant	\$220 per hour
Consultant	\$195 per hour
Research Analyst	\$165 per hour
Administrative Support	\$100 per hour

The Client shall be responsible for reviewing and verifying all data included in documents, forms and reports prepared by the Contractor on behalf of the Client. The Client shall be responsible for meeting any certification requirements and shall be responsible for consulting legal counsel as related to the preparation and submittal of documents, forms and reports.

It is understood that the Contractor shall function as an independent contractor without authority to obligate the Client for any indebtedness or other commitments. The Contractor will accurately and fairly represent the Client's position.

During the term of this agreement, the status of those individuals performing the work stipulated in this contract may change. Changes to an individual's status may affect billing rates. The Client agrees to accept these changes. The Contractor agrees that any such changes in status will be reflected on the bill.

The terms of the agreement shall remain in force unless mutually amended. This agreement may be terminated by either party upon 30 days written notice.

School Facility Consultants

Alexander R. Murdoch
President

Date: _____

Lakeside Union School District



Authorized Signature

Date: _____

AGREEMENT FOR LEGAL SERVICES

I. PARTIES

This Agreement for Legal Services (the "Agreement") is made effective as of the 1st day of July, 2022, between the law firm of ATKINSON, ANDELSON, LOYA, RUUD & ROMO, a Professional Law Corporation, hereinafter referred to as the "Law Firm," and LAKESIDE UNION SCHOOL DISTRICT, hereinafter referred to as "District."

II. RECITALS; PURPOSE; MATTERS

The District desires to retain and engage the Law Firm to perform legal and, upon request, non-legal consultant services on the District's behalf, and the Law Firm is willing to accept said engagement on the terms and conditions contained in this Agreement. The Law Firm agrees to provide such services to the District, including, among others, representation in administrative and court proceedings, as requested by the District. The place and time for such services are to be designated by the Superintendent or other authorized officers or staff of the District.

III. TERMS AND CONDITIONS

A. The term of this Agreement shall commence on July 1, 2022, and end on June 30, 2023. For services provided during that term, the District hereby agrees to pay the Law Firm in accordance with the following hourly rates:

Senior Partners	\$310.00
Partners/Senior Counsel	\$290.00
Senior Associates	\$280.00
Associates	\$275.00
Electronic Technology Litigation Specialist	\$245.00
Non-Legal Consultants	\$215.00
Senior Paralegals/Law Clerks	\$180.00
Paralegals/Legal Assistants	\$180.00

The Law Firm shall bill in quarter-hour increments. A fixed rate may be established for specially identified projects, subject to prior approval by the District.

B. Agreements for legal fees at other than the hourly rates set forth above may be made by written mutual agreement for special projects or particular scopes of work. In the course of traveling to the District or while providing legal services at the District, it may be necessary for the Law Firm to provide billable services to other clients.

C. The Law Firm shall not be obligated to advance costs on behalf of the District; however, for purposes of convenience and in order to expedite matters, the Law Firm reserves the right to advance costs on behalf of the District with the Superintendent or designee's prior approval in the event a particular cost item exceeds \$2,000.00 in amount, and without the prior approval of the District in the event a particular cost item totals \$2,000.00 or less. Typical cost items include, by way of example and not limitation, document preparation and word processing, long distance telephone charges, fax/telecopy charges, copying charges, messenger fees, travel costs, bonds, witness fees, deposition and court reporter fees, transcript costs, expert witness fees, investigative fees, etc. If the Law Firm retains, with authorization from the District, experts or consultants for the benefit of the District, rather than the District contracting directly with any expert or consultant, it is agreed that the District shall pay a five percent (5%) fee ("consultant processing fee") on such expert and consultant costs paid by the Law Firm in order to offset certain costs to the Law Firm resulting from administering and initially paying such expert and consultant fees on behalf of the District.

D. A detailed description of the attorney work performed and the costs advanced by the Law Firm will be prepared on a monthly basis as of the last day of the month and will be mailed to the District on or about the 15th of the following month. Payment of the full amount due, as reflected on the monthly statements, will be due to the Law Firm from the District by the 10th of each month, unless other arrangements are made. In the event there are retainer funds of the District in the Law Firm's Trust account at the time a monthly billing statement is prepared, funds will be transferred from the Law Firm's Trust Account to the Law Firm's General Account to the extent of the balance due on the monthly statement and a credit therefor will be reflected on the monthly statement. Any balance of fees or costs advanced remaining unpaid for a period of 30 days will be subject to a 1% per month service charge.

E. The District agrees to review the Law Firm's monthly statements promptly upon receipt and to notify the Law Firm, in writing, with respect to any disagreement with the monthly statement. Failure to communicate written disagreement with the Law Firm's monthly statement within thirty (30) days of the District's receipt thereof shall be deemed to signify the District's agreement that the monthly billing statement accurately reflects: (a) the legal services performed; and (b) the proper charge for those legal services.

F. The District agrees to fully cooperate with the Law Firm in connection with the Law Firm's representation of the District including, but not limited to, attending mandatory court hearings and other appearances and providing necessary information and documentation to enable the Law Firm to adequately represent the District.

G. The District has the right, at any time, and either with or without good cause, to discharge the Law Firm as the District's attorneys. In the event of such a discharge of the Law Firm by the District, however, any and all unpaid attorneys' fees and costs owing to the Law Firm from the District shall be immediately due and payable.

H. The Law Firm reserves the right to discontinue the performance of legal services on behalf of the District upon the occurrence of any one or more of the following events:

1. Upon order of Court requiring the Law Firm to discontinue the performance of said legal services;

2. Upon a determination by the Law Firm in the exercise of its reasonable and sole discretion, that state or federal legal ethical principles require it to discontinue legal services for the District;

3. Upon the failure of the District to perform any of the District's obligations hereunder with respect to the payment of the Law Firm's fees and costs advanced; or

4. Upon the failure of the District to perform any of the District's obligations hereunder with respect to cooperation with the Law Firm in connection with the Law Firm's representation of the District.

I. In the event that the Law Firm ceases to perform legal services for the District as hereinabove provided, the District agrees that it will promptly pay to the Law Firm any and all unpaid fees or costs advanced, and retrieve all of its files, signing a receipt therefor. Further, the District agrees that, with respect to any litigation where the Law Firm has made an appearance in Court on its behalf, the District will promptly execute an appropriate Substitution of Attorney form.

J. The Law Firm maintains errors and omissions insurance coverage applicable to the services to be rendered.

K. It is understood and agreed that the Law Firm, while engaged in carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

IV. **SPECIALIZED LEGAL SERVICES**

For specialized litigation and transactional services in the areas of construction, procurement, technology, prevailing wage, real property, intellectual property, CEQA, mitigation negotiations, school and college finance, tax, bankruptcy, copyright, trademark, non-profit organizations, immigration, law enforcement/use of force, criminal/white collar, and appellate law, the District agrees to pay the Law Firm at rates higher than the standard hourly rates for special projects or particular scopes of work. The Law Firm shall inform the District of the rates for specialized services and the Superintendent or designee shall agree to such rates in writing prior to any billings for specialized legal services by the Law Firm.

V. **RELATED POST-INVESTIGATION SERVICES**

If an attorney who conducted an investigation for the District is subsequently asked or required to prepare for and/or testify, including, without limitation, at deposition, trial, arbitration or any other proceeding, because of services rendered under this Agreement, and/or if the investigating attorney must respond to subpoenas or discovery or otherwise respond or perform services with respect to any matter relating to or arising out of services performed for the

District, the District agrees to pay the Law Firm for all time expended (including preparation time) at the investigating attorney's then current regular hourly rate and to reimburse the Law Firm for reasonable costs and expenses incurred.

VI. CONSENT TO JOINT REPRESENTATION

The District acknowledges that from time to time Law Firm may be asked to perform legal services on a matter affecting two or more public education local agencies. In such situations before proceeding with representation, Law Firm shall provide the District with a written disclosure of the relevant circumstances and of the actual and reasonably foreseeable adverse consequences to the District, and shall seek separate written consent to joint representation from all involved parties if permissible according to ethical principles applicable to attorneys. The District acknowledges that it is often in the best interest of the District for such representation to commence without undue delay which may result from waiting until a regularly-scheduled Board meeting. Therefore, the Governing Board of the District hereby delegates to the Superintendent or designee authority to consent to joint representation in the circumstances described in this paragraph, and to execute such written consent on behalf of the Board and District.

VII. SERVICES PERFORMED BY LAW FIRM-PROVIDED NON-LEGAL CONSULTANTS

The Law Firm has affiliations with non-legal education consultants who are available to assist the District in areas including, but not limited to, personnel/business office audits, human resources/collective bargaining consultation, public/employee relations surveys and communications, media and public relations, budget analysis/support services, instructional coaching/counseling at school improvement sites, special education, student discipline, leadership coaching, board/superintendent relations and best practices, and interim management placement.

Because the Law Firm has a financial interest in the District's use of these affiliated non-legal consultants, the rules of the State Bar of California require that the District provide its informed written consent to this arrangement prior to utilizing these services. Execution of this Agreement shall be deemed "informed consent" for the purposes of this paragraph. The District is hereby advised that it may seek the advice of an independent attorney of its choice prior to providing such written consent.

Please also be advised that because the services of these non-legal consultants are provided to the District outside of the attorney-client relationship, communications with these non-legal consultants will not be protected from disclosure by the attorney-client privilege.

VIII. CONSENT TO LAW FIRM COMMUNICATION

As part of our commitment to client service, the Law Firm will send the District periodic alerts on case developments and legislative changes, and notices of Breakfast Briefings,

conferences, and other training opportunities designed to help the District with daily legal concerns. The Law Firm will send those and other additional service notices to the District via regular mail and/or electronic mail at the email address which you designate or the email used in your daily communications with us. These email notices are a convenient way to keep the District administrators apprised of important legal changes. By execution of this Agreement, the District and designated contact(s) consent to receive such communications by electronic mail subject to the right to unsubscribe at any time.

IX. IDENTIFICATION OF INSURANCE COVERAGE

With respect to insurance coverage for any matters covered by the scope of services under this Agreement, the District agrees that it is its own responsibility, rather than the Law Firm's responsibility, to identify potential insurance coverage for the District and to tender legal matters to any appropriate insurance companies that may insure it. If the District desires that the Law Firm become involved in identifying potential insurers and/or the tender of legal disputes, then a separate written agreement between the District and the Law Firm to that effect will be required.

X. BINDING ARBITRATION

If any dispute arises out of, or related to, a claimed breach of this Agreement, the professional services rendered by attorneys, or any other disagreement of any nature, type, or description, regardless of the facts or the legal theories which may be involved, including attorney malpractice, such dispute shall be resolved by binding arbitration by a single arbitrator. Each side will bear its own costs and attorney fees. The parties agree to waive their right to a jury and to an appeal.

(The remainder of this page intentionally left blank.)

XI. **DURATION**

Upon expiration of the term specified in Part III herein, this Agreement shall continue in effect from month-to-month, at the then-current hourly rates set forth herein, until modified in writing by mutual agreement or terminated by either party upon thirty (30) days' written notice.

"Law Firm"

ATKINSON, ANDELSON, LOYA, RUUD & ROMO

Dated: June 9, 2022

By: 
BRIAN W. SMITH

"District"


LAKESIDE UNION SCHOOL DISTRICT

Dated: _____

By: 





HELPING SCHOOL DISTRICTS MEASURE UP

now part of  MGT
CONSULTING

LUSD
Contract #
V2023-028

***Professional Services Agreement
Lakeside Union School District
Facility Support Services
Amendment***

This amendment revises the Professional Services Agreement dated July 1, 2021 for consulting services by and between the Lakeside Union School District herein referred to as the "District" and Eric Hall & Associates (EH&A), a division of MGT EH&A Investor, LLC, referred to as the "Consultant". This amendment extends the contract with the District effective July 1, 2022 through December 31, 2022. Scope of Services and Work Plan shall remain unchanged.

DISTRICT: Lakeside Union SD	CONSULTANT: EH&A
By: Lisa Davis	By: Eric J. Hall
Assistant Superintendent, Business Svcs.	President
	
Print Name: Lisa Davis	Print Name: Eric J. Hall
Date:	Date: June 10, 2022
	Tax Payer Identification # 81-0878597

Fund	Res.	Goal	Func.	Object	School	Op. Unit
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LAKESIDE UNION SCHOOL DISTRICT

Independent Contractor Agreement

Contract No. I2023-006 PO No. _____

This agreement is hereby entered into between Lakeside Union School District, herein after referred to as "District," and

Access Behavior Solutions LLC

Contractor Name

8898 Navajo Rd. Ste. C326

Mailing Address

San Diego

CA

92119

85-1881425

City

State

Zip Code

Taxpayer ID No.

Herein after referred to as "Contractor."

WHEREAS, District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, District is in need of such special services and advice, and

WHEREAS, Contractor is specially trained and experienced and competent to perform the special services required by the District, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. **Scope of Services:** IEE FBA Assessment
2. **Term.** Contractor shall commence providing services under this Agreement on June 1, 2022, and will diligently perform as required and complete performance by June 30, 2023.
3. **Location:** (Please name site or department) Special Education.
4. **Compensation.** District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a total fee **not to exceed** \$2640.00 and/or (\$ _____)/hr. Payments shall be made upon receipt and verification of Contractor's invoice for services delivered. Invoices shall not exceed one per month and should be submitted to the Business Services office.
5. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District, except as follows:

N/A

6. **Standard of Performance.** Contractor shall, in good and workmanlike manner, in accordance with the highest professional standards, and in a manner consistent with the level of care and skill ordinarily exercised by members of the profession currently practicing under similar circumstances. Contractor shall, at its own cost and expense, furnish all of the labor, technical, administrative, professional and all other personnel, all supplies and materials, equipment, printing, transportation, facilities and all other means whatsoever, except as herein otherwise expressly specified to be furnished by District, necessary or proper to perform and complete the work and provide the services required of Contractor by this Agreement.
7. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that he/she and all of his/her employees shall not be considered officers, employees, or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the service to be provided under this Agreement.
8. **Taxes.** Contractor acknowledges and agrees that it is the sole responsibility of Contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of Contractor's compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or any other similar state or federal tax obligation.
9. **Originality of Services.** Contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with this Agreement, shall be wholly original to Contractor and shall not be copied in whole or in part from any other sources, except that submitted to Contractor by District as a basis for such services.
10. **Confidentiality and Use of Information.**
 - a.) Contractor shall hold in trust for the District, and shall not disclose to any person, any confidential information. Confidential information is information which is related to the District's research, development, trade secrets and business affairs; but does not include information which is generally known or easily ascertainable by nonparties through available public documentation.
 - b.) Contractor shall advise District of any and all materials used, or recommended for use by Contractor to achieve the project goals, that are subject to any copyright restrictions or requirements. In the event Contractor shall fail to so advise District and, as a result of the use of any programs or materials developed by Contractor under this Agreement, District should be found in violation of any copyright restrictions or requirements, or District should be alleged to be in violation of any copyright restrictions or requirements, Contractor agrees to indemnify, defend and hold harmless, District against any action or claim brought by the copyright holder.
11. **Audit and Inspection of Records.** At any time during the normal business hours and as often as District may deem necessary during the term of this Agreement and for four (4) years from the date of final payment under this Agreement, Contractor shall make available to District for examination at District's place of

business specified above, all data, records, investigation reports and all other materials respecting matters covered by this Agreement and Contractor will permit the District to audit, and to make audits of all invoices, materials, payrolls, records of personnel and other data related to all matters covered by this Agreement.

12. **Works for Hire/Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall be works for hire and shall become the sole property and cannot be used without District's express written permission. District shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

13. **Termination.**
Termination for Convenience: At any time and without need for cause, the District may terminate this Agreement by delivering written notice of termination to the Contractor. The Contractor shall be deemed to have received written notice either upon actual receipt or five days after the District mails the notice to the address of the Contractor specified in Section 24, whichever occurs first. The termination shall take effect immediately upon receipt of the written notice, unless the notice specifies a later date as the effective date of the termination. As of the effective date of the termination, the Contractor shall cease all work pursuant to this Agreement. The District and the Contractor expressly agree that, in the event of termination for convenience, the District will be required to compensate the Contractor only for services satisfactorily rendered prior to the effective date of termination.

Termination for Cause: At any time it believes it has sufficient cause the District may deliver written notice to the Contractor of the District's intent to terminate this Agreement for cause. The Contractor shall be deemed to have received the written notice either upon actual receipt or five days after the District mails the notice to the address of the Contractor specified in Section 24, whichever occurs first. The written notice shall set forth in reasonable detail the cause(s) underlying the District's intent to terminate this Agreement. Sufficient cause for termination shall include: (a) any material breach of this Agreement by the Contractor, including any failure by Contractor to reasonably perform its obligations pursuant to this Agreement; (b) any act by Contractor exposing the District to liability for, or resulting in District liability for, personal injury or property damage; (c) any act by Contractor exposing the District to liability for, or resulting in District liability for, fraudulent or other wrongful acts; and (d) if Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of Contractor's insolvency. This Agreement shall terminate fifteen days after receipt by the Contractor of the written notice, unless Contractor has corrected or eliminated the matters forming the cause(s) for termination and provided evidence thereof satisfactory to the District, or Contractor has made arrangements for the correction or elimination of such matters satisfactory to the District. In the event of such termination for cause, all work and services of the Contractor provided prior to the termination shall be the property of the District, and the District may complete the services required under this Agreement by any other means the District determines reasonable. The Contractor shall be liable for all damages incurred by the District as a result of the Contractor's breach of its obligations pursuant to this Agreement, acts exposing the District to liability, and/or acts resulting in District liability. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

14. **Insurance, Indemnification and Hold Harmless.**
a.) The Contractor shall, at his or her expense, carry adequate insurance to fully protect both the Contractor and the District from any and all claims of any nature for damage to property or for

personal injury including death, which may arise while the Contractor is traveling to or from a work-related location. Such insurance shall be subject to the District's review and approval prior to provisions of the Services described herein.

- b.) To the fullest extent permitted by law, the Contractor shall defend (with counsel reasonably approved by the District), indemnify and hold the District, its officials, officers, agents, employees and volunteers free and harmless from any and all claims, demands, causes of action, suits, actions, proceedings, costs, expenses, liability, judgments, awards, decrees, settlements, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death (collectively, "Claims") in any manner arising out of, pertaining to, or incident to any alleged acts, errors or omissions, or willful misconduct of the Contractor, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of Contractor's services or this Agreement, including without limitation the payment of all consequential damages, expert witness fees and attorneys' fees and other related costs and expenses. Notwithstanding the foregoing, to the extent Contractor's services are subject to Civil Code Section 2782.8, the above indemnity shall be limited, to the extent required by Civil Code Section 2782.8, to Claims that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Contractor. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its officials, officers, employees, agents or volunteers.
15. **Worker's Compensation Insurance.** Contractor certifies that he/she is aware of the provisions of Section 3700 of the California Labor Code which requires every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code. Accordingly, Contractor agrees to procure and maintain in full force and effect Worker's Compensation Insurance covering its employees and agents while these persons are participating in the activities hereunder. In the event a claim under the provisions of the California Workers' Compensation Act is filed against District by a bona fide employee of Contractor participating under this Agreement, Contractor agrees to defend, indemnify and hold the District, its officials, officers, agents and employees harmless from such claim.
16. **Fingerprinting Requirements** The District anticipates that the Contractor:
- ☐ will not have contact with any students of the District
- ☐ will have limited contact with students and will be supervised by a District employee at all times.
- ☒ will have contact with students and must comply with the District's standard criminal background checks process pursuant to Education Code Section 45125.1. Contact Director of Human Resources for assistance if needed.
17. **California Labor Code Requirements.**
- a.) The Contractor certifies that it is aware of the requirements of California Labor Code sections 1720 et seq. and 1770 et seq. ("Prevailing Wage Laws"), which require the payment of prevailing wage rates and the performance of other requirements on certain "public works" or "maintenance" projects. If the services are being performed as part of an applicable "public works" or "maintenance" project, as defined by the Prevailing Wage Laws, and if the total compensation is \$1,000 or more, Contractor agrees to fully comply with such Prevailing Wage Laws, if applicable. Contractor shall defend,

indemnify and hold the District, its officials, officers, employees, and agents free and harmless from any claims, liabilities, costs, penalties or interest arising out of any failure or alleged failure to comply with the Prevailing Wage Laws. It shall be mandatory upon the Contractor and all subcontractors to comply with all California Labor Code provisions, which include but are not limited to prevailing wages, employment of apprentices, hours of labor and debarment of contractors and subcontractors.

- b.) If the services are being performed as part of an applicable "public works" or "maintenance" project, in addition to the foregoing, then pursuant to Labor Code sections 1725.5 and 1771.1, the Contractor and all subcontractors must be registered with the Department of Industrial Relations ("DIR"). The Contractor shall maintain registration for the duration of this Agreement and require the same of any subcontractors. The services performed under this Agreement may also be subject to compliance monitoring and enforcement by the DIR. It shall be the Contractor's sole responsibility to comply with all applicable registration and labor compliance requirements, including the submission of payroll records directly to the DIR.

- 18. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 19. **Compliance with Applicable Laws.** The service completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Contractor agrees to comply with all federal, state, and local laws, rules, regulations and ordinances that are now or may in the future become applicable to Contractor, Contractor's business, equipment and personnel engaged in operations covered by this Agreement or accruing out of the performance of such operations.
- 20. **Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.
- 21. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
- 22. **Entire Agreement/Amendment.** This Agreement and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, any may be amended only by a written amendment executed by both parties to the Agreement.
- 23. **Nondiscrimination in Employment.** Contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
- 24. **Non-waiver.** The failure of District or Contractor to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
- 25. **Administrator of Agreement.** This Agreement shall be administered on behalf of, and any notice desired or required to be sent to a party hereunder shall be addressed to:

For District: Christine Sinatra
For Contractor: Crystal Ruse, M.ED., BCBA

26. **Notice.** All notices or demands to be given under this Agreement by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally serviced or if mailed on the fifth day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this Agreement, the addresses of the parties are set forth above.
27. **Severability.** If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
28. **Governing Law.** The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in San Diego County, California.
29. **Warranty of Authority.** Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.

This Agreement is entered into this 1 day of June, 2022.

Lakeside Union School District

SCHOOL DISTRICT



Signature of Authorized Agent

Lisa Davis

Typed or Printed Name

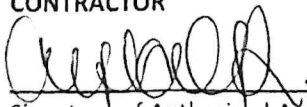
Assistant Superintendent

Title

Board Approval Date: _____

Access Behavior Solutions LLC

CONTRACTOR



Signature of Authorized Agent

Crystal Ruse, M.ED., BCBA

Typed Name

85-1881425

Social Security or Taxpayer I.D. No.

805-478-1188

(Area Code) Telephone Number

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Approve Resolution No. 2022-26 to "No Competitive Advantage Finding" Pursuant to Applicable California Law for Authorizing A Change Order to the Existing Contract for the modernization at Lakeside Farms Elementary School.

Background (Describe purpose/rationale of the agenda item):

Generally, all school districts, including the Lakeside Union School District are required to comply with the public bidding requirements of the Public Contract Code § 20111 et seq. and/or § 22000 et seq. ("CUPCAA") in awarding change order work to an existing construction contract, including section 20118.4 which typically requires separate bidding of change orders in excess of ten percent (10%) of the original contract amount. However, under California law, there is an exception to the bidding requirements typically applicable to District construction projects and change orders where the facts demonstrate that there is no competitive advantage to be gained by the public entity in further bidding such construction/change order work. (See *Graydon v. Pasadena Redevelopment Agency, et al.* (1980) 104 Cal. App 3d 631, 635.) The Board of Trustees originally approved an initial contract with SWCS Inc. ("Contractor") on or about May 27, 2021, in the amount of \$2,501,278.00 for the modernization at Lakeside Farms Elementary School Project ("Project"). The District subsequently determined that it was necessary to change out toilet flush valves and remove and replace structural beam due to termite damage work was necessary for the Project, and such work was authorized by Change Order #51 and 55 (the "Additional Work") as it was critical to completing all of the necessary Project work. A new unforeseen needed change has now arisen related to the modernization at Lakeside Farms Elementary School ("New Change Order Work"). Collectively, the Additional Work and the New Change Order Work will result in the total amount of the change orders (collectively the "Change Orders") awarded to SWCS Inc. being over the generally applicable 10% threshold for such Change Orders. Accordingly, District staff thoroughly reviewed the District's options for proceeding with the Change Orders and believe that all of the facts and circumstances surrounding the Change Orders fully demonstrate that there was and is no competitive advantage to the District to attempt to independently competitively bid such Change Orders and to do so, would actually be unreasonable in these circumstances for the following reasons: (i) need for continuity with SWCS Inc, the original contractor and contractor of record for purposes of all DSA approved work, (ii) substantial delay in completion of all of the needed Change Orders, (iii) the need to preserve the original contractor's warranty and performance obligations over all work on the Project, and (v) avoidance of potential issues associated with coordination and overlapping of physical space, project experience, interrelated nature of work, and proximity to the original scope of work if

a second, separate contractor were to be used for the Change Orders. For all these reasons staff believes the Board should make the "no competitive advantage" finding and authorize the Change Order to SWCS Inc.'s contract as further described in the Resolution.

New contract amount is \$2,777,180.08

Fiscal Impact (Cost):

\$26,093.58

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments


Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis,
Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

RESOLUTION #2022-26

RESOLUTION OF THE BOARD OF TRUSTEES OF LAKESIDE UNION SCHOOL DISTRICT APPROVING “NO COMPETITIVE ADVANTAGE FINDING” AND AUTHORIZING A CHANGE ORDER TO THE EXISTING CONTRACT FOR THE LAKESIDE FARMS ELEMENTARY SCHOOL MODERNIZATION PROJECT

WHEREAS, the Lakeside Union School District (“District”) is generally required to comply with the public bidding requirements of Public Contract Code § 20111 *et seq.* and 22000 *et seq.* (“CUPCAA”); and

WHEREAS, Public Contract Code § 20118.4 typically applies to change orders to existing contracts, and requires that when change orders exceed ten percent (10%) of the original contract price, the District is generally required to separately bid and procure such change order work; and

WHEREAS, there is a legal exception to this typically applicable change order rule and/or other applicable statutory competitive bidding requirements when a public agency determines that such a competitive selection/public bidding process would produce no competitive advantage for the public agency or would be futile because the nature of the procurement (*See Graydon v. Pasadena Redevelopment Agency, et al.* (1980) 104 Cal. App 3d 631, 635.); and

WHEREAS, on or about May 27, 2021, the Board of Trustees originally approved an initial contract with SWCS Inc. (“Contractor”) in the amount of \$2,501,278.00 for the modernization at Lakeside Farms Elementary School (“Project”); and

WHEREAS, subsequently it was determined that hazardous materials abatement work was necessary and critical for the completion of all Project work, and such work was authorized by Change Order #55 to the Project (the “Additional Work”); and

WHEREAS, a new unforeseen needed change has now arisen related to the modernization at Lakeside Farms Elementary School. (“New Change Order Work”). Although collectively, the Additional Work and the New Change Order Work will result in the total amount of the change orders (collectively the “Change Orders”) awarded to SWCS Inc. going over the generally applicable 10% threshold for such Change Orders, District staff thoroughly reviewed the District’s options for proceeding with the Change Orders and believe that all of the facts and circumstances surrounding the Change Orders fully demonstrate that there was and is no competitive advantage to the District to attempt to independently competitively bid such Change Orders and to do so, would actually be unreasonable in these circumstances; and

WHEREAS, the facts contained in this Resolution and the corresponding Agenda summary demonstrate that separately bidding and/or awarding the Change Orders would provide no competitive advantage and would be futile because of the: (i) need for continuity with SWCS Inc., the original contractor and contractor of record for purposes of all DSA approved work, (ii) substantial delay in completion of all of the needed Change Orders, (iii) the need to preserve the original contractor’s warranty and performance obligations over all work on the Project, and (v) avoidance of potential issues associated with coordination and overlapping of physical space, project experience, interrelated nature of work, and proximity to the original scope of work if a second, separate contractor were to be used for the Change Orders.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Trustees the Lakeside Union School District that:

Section 1. The foregoing recitals are true and correct.

Section 2. For all of the reasons set forth herein, the Board hereby waives the typically applicable competitive bidding requirements for the Change Orders and ratifies, approves and authorizes the additional contract/proposal for the New Change Order Work with SWCS Inc. in the amount of \$26,093.58 based on the "no competitive bid advantage" allowed pursuant to applicable California law.

Section 3. The Board authorizes and delegates authority to the Superintendent, or her designee, to finalize and execute the Change Orders and any additional contract documents, payments, and/or take any other action necessary to ensure completion of the New Change Order Work consistent with SWCS Inc.'s written proposal for the New Change Order Work as set forth in Exhibit "A" to this Resolution. Copies of all such project/contract documents together with this Resolution shall be kept on file at the District's offices.

STATE OF CALIFORNIA)
)ss.
COUNTY OF SAN DIEGO)

PASSED AND ADOPTED by said Board on June 23, 2022, by the following vote:

AYES:

NOES:

ABSENT:

I, _____, **Secretary** of the Board of Trustees of the Lakeside Union School District, do hereby certify that the foregoing is a full, true and correct copy of a resolution adopted by the vote stated, which resolution is on file in the office of the said Board.

Secretary of the Board of Trustees of the
Lakeside Union School District



Southwest Construction Services

11653 Riverside Drive, Ste.153
Lakeside, CA 92040
O: 619-258-9944
F: 619-258-9946

Date: 05/04/22


Contractor Information
SWCS

TRADE CONTRACT CHANGE ORDER: PCO 51
Project: Modernization at Lakeside Farms Elementary School
Contract Number :2021-11
Change Order Amount: \$ 889

The Contract is changed as follows:


RFI 104 changed out the toilet to a pressure assisted tank type toilet from a flush valve type.
The toilet replacement was approved on a different PCO and this is the time and material cost for the tile repair due to the different type of toilet.

Architect of Record:




Paul Gallegos

Eric Hall & Associates
now part of MGT Consulting:



Tina Cullors

SWCS



Kathleen Strom, PM

LAKESIDE UNION SCHOOL DISTRICT



Lisa Davis, Assistant Superintendent, Business



11653 Riverside Dr. Ste. 153 Lakeside, CA 92040 P-619-258-9944 F-619-258-9946 Lic. # 967347

TITLE: RFI 104 T&M to repair tile at replaced toilet

PROJECT: Lakeside Farms ES Modernization

TO: Attn: Tina Cullors
Eric Hall & Associates
5245 Avenida Encinas # A
Carlsbad, CA 92008
Phone: 760-602-9352

PROPOSED CHANGE ORDER

NO. 51

DATE: 05/04/2022

JOB: 21-185

CONTRACT/PO: 2021-11

SUBMITTED: 05/04/2022

COMPLETED: 04/29/2022

REQUIRED:

DESCRIPTION

The tile repair around the replaced toilet was completed on time and material tickets per our meeting conversation and previous approved change order. Cost is for labor and thin set only, tile was supplied by school

Num	Item	Description	Ref	Qty	Unit	Unit Price	Amount
1		T&M ticket dated 04.29.22 for tile repair		1.000	LS	800.00	800.00
							<hr/>
Item Total:							\$800.00
10% OH&P							\$80.00
1% Bond							\$9.00
							<hr/>
Total:							\$889.00

APPROVAL

By:


Kathleen Strom

Date:

05/04/2022

By:



Date:

05/16/2022



11653 Riverside Dr., Ste. 153, Lakeside, California 92040
Caltrans Certification DBE/MBE 37954 / CA Lic# 967347 / NV Lic# 0078777
T: 619.258.9944 F: 619.258.9946

Time & Material Work

Project: LAKESIDE Farms
RFI 104
Work Start Date 4.28.22
Foreman Name Mike Crowe

Contractor: SWCS
Work Finish Date 4.29.22
Signature [Signature]

Trade/Classification (foreman, leadman, journeyman appr.)	Description of Labor and Hours	Date	Date	Date	Date	Date	Total
		4/28	4/29				
Marco Ferrer	JM Carp	2	8				
Marco Ferrer	JM Carp						
		2	8				(10)

Summary of Work Performed

Dry wall patching + new backing for
ceramic tile install at toilet replacement in girl's restroom.

Material and Equipment Used

Description	Qty	Unit	tax		
thin set	1	16.97	1.36		18.33

Time, material and equipment verified by: _____

Additional Work and Payment Authorized

by: Mike Crowe
Name/Title

[Signature]
Signature



11653 Riverside Dr. Ste. 153 Lakeside, CA 92040 P-619-258-9944 F-619-258-9946 Lic. # 967347

TITLE: Girls Restroom 110 Water Closet

PROJECT: Lakeside Farms ES Modernization

TO: Attn:
AlphaStudio Design Group
6152 Innovation Way
Carlsbad, CA 92009
Phone:760-431-2444

REQUEST FOR INFORMATION

NO. 104

DATE: 03/17/2022

JOB: 21-185

CONTRACT/PO: 2021-11

STARTED: 03/17/2022

COMPLETED:

REQUIRED: 03/24/2022

REQUEST:

Scheduling Impact: ☐ **Monetary Impact:** ☐

In trouble shooting the water closet in the girls restroom 110, the plumber replaced the toilet and serviced the flush valve. There was still not enough pressure from the existing water line to operate the toilet.

Recommended solution: Change out the flush valve toilet with a pressure assisted tank type toilet.

ANSWER:

Recommended solution to change flush valve toilet to pressure assisted tank type toilet is acceptable.

Jacob Lizama 3/23/22

Requested By: SWCS, Inc.

Date: 03/17/2022

Signed:

Kathleen Strom



Southwest Construction Services

11653 Riverside Drive, Ste.153

Lakeside, CA 92040

O: 619-258-9944

F: 619-258-9946

Date: 06/02/2022

Contractor Information

SWCS

TRADE CONTRACT CHANGE ORDER: PCO 55

Project: Modernization at Lakeside Farms Elementary School

Contract Number :2021-11

Change Order Amount: \$ 25,204.58

The Contract is changed as follows:

CCD 5 was issued once a main structural beam was discovered in building 300 with major termite damage. The repair consists of installing two continuous steel members on each side of the existing beam with a plate welded to the bottom. This will be slipped around the existing beam and bolted in place and then finished repaired.

Architect of Record:

A handwritten signature in black ink, appearing to read 'Paul Gallegos', is written over a horizontal line.

Paul Gallegos

Eric Hall & Associates

now part of MGT Consulting:

A handwritten signature in black ink, appearing to read 'Tina Cullors', is written over a horizontal line.

Tina Cullors

SWCS

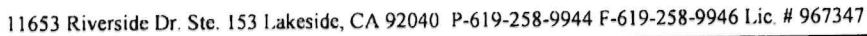
A handwritten signature in blue ink, appearing to read 'Kathleen Strom', is written over a horizontal line.

Kathleen Strom, PM

LAKESIDE UNION SCHOOL DISTRICT

A handwritten signature in blue ink, appearing to read 'Lisa Davis', is written over a horizontal line.

Lisa Davis, Assistant Superintendent, Business



DESCRIPTION

Num	Item	Description	Ref	Qty	Unit	Unit Price	Amount
1		CCD repair of damaged structural beam		1	000 LS	22,882.76	22,882.76
						Item Total:	\$22,882.76
						10% OH&P	\$2,072.54
						1% Bond	\$249.55
						Total:	\$25,204.85

Date: 06/06/2022

CCD 05-
Glulam

Frameco	Labor	48	\$74.60	\$3,581.00	
	Material			\$461.00	
	Equipment	4	\$180.00	\$720.00	
	Pick up/ delivery			\$190.00	
				\$4,952.00	
	P&OH			\$495.00	
				\$5,447.00	\$5,447.00

Richardson Steel	Materials			\$2,544.00	
	Welding Blankets			\$125.00	
	Taxes			\$233.54	
	Shop Labor	10	\$70.00	\$700.00	
	Detailing/Field Verify	3	\$90.00	\$270.00	
	Delivery & Pick up			\$250.00	
	Field Labor	20	\$130.00	\$2,600.00	
	Rigging truck & Welding Rig	8	\$30.00	\$240.00	
				\$6,962.54	
				\$1,044.38	
	P&OH			\$8,006.92	\$8,006.92

OT Electric	Material			\$525.00	
	Labor	16	\$85.32	\$1,365.12	
	Labor	16	\$43.29	\$692.64	
				\$2,582.76	
	P&OH			\$258.28	
				\$2,841.04	\$2,841.04

Walters	Material	7	\$50.00	\$350.00	
	Labor	18	\$75.00	\$900.00	
				\$1,250.00	
	P&OH			\$125.00	
				\$1,375.00	\$1,375.00

SWCS	Labor	16	\$78.19	\$1,251.04	
	Material			\$30.00	
	Equipment			\$680.00	
				\$1,961.04	

				\$196.10	
				\$2,157.14	\$2,157.14
TOWNE	Labor	24	\$89.70	\$2,152.80	
	Material	5		\$82.80	
		2	\$15.39	\$30.79	
				\$2,266.39	
	P&OH			\$226.64	
				\$2,493.03	\$2,493.03
SMI	Material			\$60.00	
	Labor	4	\$112.81	\$451.24	
				\$511.24	
	P&OH			\$51.12	
				\$562.36	\$562.36
					\$22,882.49
	P&OH on 20725.35				\$2,072.54
					\$24,955.03
	Bond				\$249.55
					\$25,204.58

[X] Priority
Attention Required



CHANGE ORDER REQUEST

Project: Lakeside Farms ES
To: Kathleen Strom
CC: Gail
Company: SWCS
Fax: _____
Date: 5/31/22

Ref #: COR #13 CCD #05
From: Brent Hill
FrameCo Construction, Inc.
Phone: 619-445-4900
Fax: 619-445-4954

Re: CCD #05

Reference: Drawing(s):

Spec Section: _____

SCOPE:

Shore beam with Genie Lifts. Repair glulam beam with wood filler and installation of steel channel.
Steel beam by others.

Material:	CMST12	1 roll	\$260/roll	\$260
Material:	Nut and bolts			\$42
Material:	Wood Filler	1 gal	\$159/gal	\$159
Rentals:	Genie Lifts	2 units x 2 days	\$180/day	\$720
Rental:	Pick up/Delivery		\$190/rt	\$190

Labor:	48 hrs	\$74.60	\$3,581
Sub Total			\$4,952
Mark Up:			\$495

Total Change Order:

\$5,447

If you have any questions, please call Brent Hill @ 619-445-4900.

Please provide FrameCo with a Change Order should you want to proceed.

1678 Chase Lane, El Cajon, CA 92020 office: 619 445 4900 fax: 619 445 4954

Richardson Steel, Inc.
9102 Harness Street
Spring Valley, CA 91977
License No. 756989 Phone: 619-697-5892 Fax: 619-697-9451



AISC
CERTIFIED
FABRICATOR

Job No: 21044

Request for Change Order

COR1
rev2

Date: 05/25/22

Description:

Added C12x20.7 channels and plate per CCD-05

Material Cost

Materials	2,544.00
welding blankets	125.00
Galvanizing	
Taxes	233.54
Subtotal	2,902.54

Shop Cost

10 hrs Shop Labor @ \$70.00/hr	700.00
3 hrs Detailing/Field Verification @ \$90.00/hr	270.00
Delivery/Pick-up to Processing/Site	250.00
Subtotal	1,220.00
Overhead & Profit 15%	618.38
Richardson direct costs associated with this change	4,740.92

Erection

20 hrs journeyman field Labor @ \$130.00/hr	2,600.00
8 Rigging Truck @ \$30.00/hr	240.00
400A Welding Rig @ \$40.00/hr	0.00
equipment	
Subtotal	2,840.00
Overhead & Profit 15%	426.00
Erection costs associated with this change	3,266.00
Subtotal costs associated with this change	8,006.92
Bond cost associated with this change	
Total costs associated with this change	8,006.92

General Conditions:

Richardson Steel shall review each modification issued by Owners agent, and advise the customer as to impact, if any, to the work, including any adjustment in subcontract time and/or sum. Richardson Steel will not proceed with said work until the modified subcontract sum has been agreed to by Richardson Steel or that Richardson Steel has been directed in writing by the Contractor to do said work. Upon receipt of written direction to do said work, it will be completed and shipped and/or erected upon acceptance of the subcontract sum modification and/or time modification, notwithstanding any other contract provisions.

OT ELECTRIC**C/O Bldg.#300 GLULAM**

1227 Corte De Cera
 Chula Vista, CA 91910
 [Phone]: (619) 636-3360
otelectric2019@yahoo.com

DATE

5.26.22

BILL TO: SWCS

11653 Riverside Dr Ste.153,
 Lakeside, CA., 92040

[Office]:

[cell]:

Contact Name: Mike Cabral

		PAYMENT TERMS	DATE	
Bldg.#300 Detach conduits,wire,		<input checked="" type="checkbox"/> Paid on a Credit Card	5.26.22	
couplings. Reconnect after beam install.		<input type="checkbox"/> To be Invoiced		
DESCRIPTION			PROJECT	AMOUNT
Bldgs.# 200 Detach conduits,				
couplings, boxes,. Reconnect				
and repull wire after Glulam				
beam install.				
Labor Foreman Hrs.	16hrs X \$85.32			\$1,365.12
Labor Apprentice Hrs.	16 hrs. X \$43.29			\$692.64
Material				\$525.00
				sub total
				\$2,582.76
profit	10%			\$258.28
				-
				-
				-
TOTAL				\$2,841.04
PAYMENT/CREDIT				
BALANCE DUE				\$2,841.04

Title/Name of Invoice Approver: _____

Requested by - Print Name

Requested by - Signature

Date

Authorized by - Print Name

Authorized by - Signature

Date

Walters Painting Inc

Po Box 2119, Lakeside Ca 92040
619-443-1051 Fax 619-390-6746 kwalte6@aol.com
Ca. license #810323 / DIR reg. #1000007850

Cost associated with CCD 05

May 25, 2022

SWCS.

Attn – Kathleen Strom/ Gail.

Project: Lakeside Farms ES.

Scope: Glu Lam beam repairs at bldg. #3 - Prep, prime and two finish coats at four areas at interior gypsum board walls and painting exterior stucco where new beam is to be slid into position.

Labor – 18 man hours at \$75@ = \$ 900.00


Material – 7 gallons at \$50@ = \$350.00

Subtotal - \$1,250.00

P&O – 10% - \$125.00

Total Cost - \$ 1,375.00

Prices good for 30 days

	A	B	C	D	E	F	G	H	I	J	K	L	
1				SWCS, Inc., dba Southwest Construction Services 11653 Riverside Drive, Ste.153 Lakeside, CA 92040 O: 619-258-9944 - F: 619-258-9946									
2													
3													
4													
5													
6													
7													
8													
9	Subcontractor: SWCS												
10	Job Name: Lakeside Farms										Date:	06.01.22	
11	CCD 05: Damaged Glulam												
12	Description of Work:												
13	Demo drywall & stucco												
14	Description		Qty	Unit	Labor	Labor	Unit Costs		Material	Equip	Sub	Total	
15					Labor		Mat	Units					
16	Labor	Foreman	0	hrs	\$0.00	\$0.00						\$0.00	
17	Labor	Journeyman	16	hrs	\$78.19	\$1,251.04						\$1,251.04	
18	Labor	Apprentice 1	0	hrs	\$41.02	\$0.00						\$0.00	
19	Labor	Apprentice 2	0	hrs	\$43.62	\$0.00						\$0.00	
20	Labor	Apprentice 3	0	hrs	\$0.00	\$0.00						\$0.00	
21	MATERIAL DESCRIPTION											Subtotal Labor	\$1,251.04
22	Stucco for patching						\$30.00	1	\$30.00			\$30.00	
23	Lift for 2 days including tax and delivery						\$680.00	1	\$680.00			\$680.00	
24							\$0.00	0	\$0.00			\$0.00	
25							\$0.00	0	\$0.00			\$0.00	
26							\$0.00	0	\$0.00			\$0.00	
27							\$0.00	0	\$0.00			\$0.00	
28							\$0.00	0	\$0.00			\$0.00	
29							\$0.00	0	\$0.00			\$0.00	
30							\$0.00	0	\$0.00			\$0.00	
31							\$0.00	0	\$0.00			\$0.00	
32							\$0.00	0	\$0.00			\$0.00	
33							\$0.00	0	\$0.00			\$0.00	
34							\$0.00	0	\$0.00			\$0.00	
35							\$0.00	0	\$0.00			\$0.00	
36	Subtotal Materials											\$710.00	
37												\$1,961	
38	Tax:												
39	Freight:											\$0	
40	Subtotal											\$1,961	
41	10% O&P											\$196.10	
42	TOTAL:											\$2,157	
43	CA License No. 967347 NV License No. 0078777 Caltrans Certified DBE/MBE #37954 SB #1796357												
44													

COST BREAKDOWN - Form III

Lakside Farms CCD 05

CONTRACTOR OR SUBCONTRACTOR NAME:

Prime Contractor	Subcontractor	Sub-Subcontractor	Date:
SWCS- INC	Towne Drywall iNc		6/1/2022

ITEM NO.	DESCRIPTION	MATERIAL			LABOR			EQUIPMENT			TOTAL COST	
		AMT	UNIT COST	COST	HRS	LABOR RATE*	COST	HRS	EQ RATE	COST	ADD	DEDUCT
01	9' 5/8 DW	5 psc	\$0.46	\$2.80	24	\$89.70	\$2,152.80			\$0.00	\$2,235.60	
02	Plus three DW mud	2 boxes	\$15.39	\$30.79			\$0.00			\$0.00	\$30.79	
03				\$0.00			\$0.00			\$0.00	\$0.00	
04				\$0.00			\$0.00			\$0.00	\$0.00	
				\$0.00			\$0.00			\$0.00	\$0.00	
				\$0.00			\$0.00			\$0.00	\$0.00	
				\$0.00			\$0.00			\$0.00	\$0.00	
				\$0.00			\$0.00			\$0.00	\$0.00	
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				\$0.00			\$0.00			\$0.00	\$0.00	
				\$0.00			\$0.00			\$0.00	\$0.00	
				\$0.00			\$0.00			\$0.00	\$0.00	
				\$0.00			\$0.00			\$0.00	\$0.00	
	Sales Tax			\$0.00			\$0.00			\$0.00	\$0.00	
	Total Cost			\$0.00			\$0.00			\$0.00	\$0.00	

TOTAL NET COST (Sum of Total Cost Column) \$2,266.39

*Agreed Total Hourly Rate From Labor Rate Breakdown Sheet - Form IV



CA License No. 668809 DIR No. 1000033231 ELBE 14SM1285 SBE 58274

CHANGE ORDER No. 14

Change Order for
Southwest Construction Services
11653 Riverside Drive Ste 153
Lakeside, CA 92040

Project:
Lakeside Farms Elementary School
Project # 21-185
11915 Lakeside Ave
Lakeside, CA 92040

Description of Change: Cut back two ¾ inch copper lines to allow for beam replacement and cap all four lines. After beam replacement add couplings to reinstall copper lines. Insulation will need to be replaced as needed.

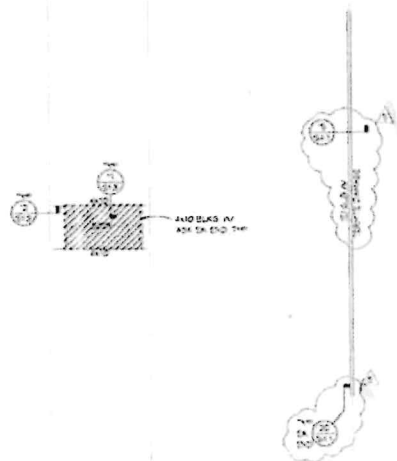
<u>Material:</u>	
Miscellaneous fittings & insulation	\$60.00

<u>Labor:</u>	
4 Hours Journeyman @ \$112.81	\$451.24

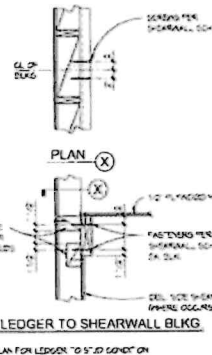
Overhead and profit, 10 percent (of \$511.24)	\$51.12
---	---------

TOTAL:	\$562.36
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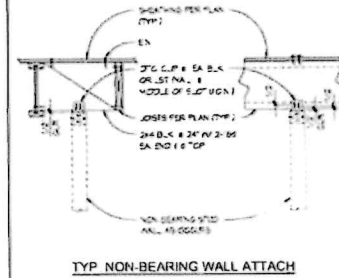
Dated: June 1, 2022



BUILDING 300 ROOF PLAN
SCALE 1/4" = 1'-0"



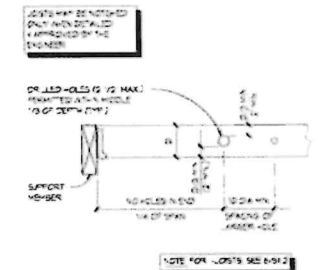
3x LEDGER TO SHEARWALL BLKG
NOTE: SEE PLAN FOR LEDGER TO 5'-0" SPACED ON



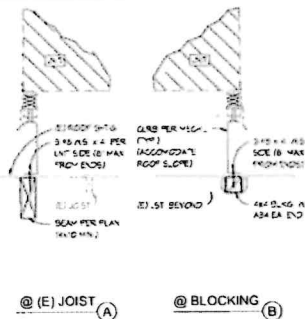
TYP. NON-BEARING WALL ATTACH

SEE NOTE 10 FOR 1/2" DIA. BOLT

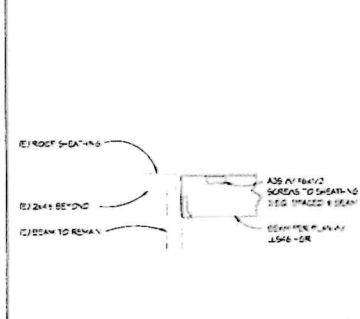
ITEM	DESCRIPTION	QUANTITY	UNIT	PRICE	TOTAL
1	1/2" DIA. BOLT	10	EA	0.50	5.00
2	1/2" DIA. BOLT	10	EA	0.50	5.00
3	1/2" DIA. BOLT	10	EA	0.50	5.00
4	1/2" DIA. BOLT	10	EA	0.50	5.00
5	1/2" DIA. BOLT	10	EA	0.50	5.00
6	1/2" DIA. BOLT	10	EA	0.50	5.00
7	1/2" DIA. BOLT	10	EA	0.50	5.00
8	1/2" DIA. BOLT	10	EA	0.50	5.00
9	1/2" DIA. BOLT	10	EA	0.50	5.00
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72	1/2" DIA. BOLT	10	EA	0.50	5.00
73	1/2" DIA. BOLT	10	EA	0.50	5.00
74	1/2" DIA. BOLT	10	EA	0.50	5.00
75	1/2" DIA. BOLT	10	EA	0.50	5.00
76	1/2" DIA. BOLT	10	EA	0.50	5.00
77	1/2" DIA. BOLT	10	EA	0.50	5.00
78	1/2" DIA. BOLT	10	EA	0.50	5.00
79	1/2" DIA. BOLT	10	EA	0.50	5.00
80	1/2" DIA. BOLT	10	EA	0.50	5.00
81	1/2" DIA. BOLT	10	EA	0.50	5.00
82	1/2" DIA. BOLT	10	EA	0.50	5.00
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84	1/2" DIA. BOLT	10	EA	0.50	5.00
85	1/2" DIA. BOLT	10	EA	0.50	5.00
86	1/2" DIA. BOLT	10	EA	0.50	5.00
87	1/2" DIA. BOLT	10	EA	0.50	5.00
88	1/2" DIA. BOLT	10	EA	0.50	5.00
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90	1/2" DIA. BOLT	10	EA	0.50	5.00
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96	1/2" DIA. BOLT	10	EA	0.50	5.00
97	1/2" DIA. BOLT	10	EA	0.50	5.00
98	1/2" DIA. BOLT	10	EA	0.50	5.00
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100	1/2" DIA. BOLT	10	EA	0.50	5.00



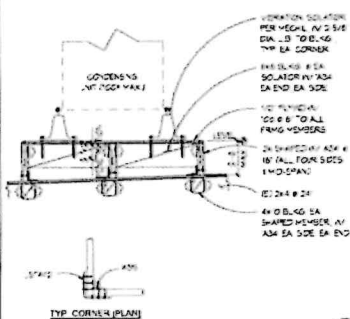
BORING AND NOTCHING OF SAWN LUMBER BEAMS & JOISTS



TYP. LAG SCREW INSTALLATION PROCEDURE



TYP. REQ'D END JOINT SPACING AT GLB



CONDENSER UNIT ANCHORAGE

MARK	M/N P. T-K	MARKS 1A 2A	MARKS 1A 2A
1	2-2x	0-00	
2	2-2x	10-00	
3	2-2x	10-00	
4	2-2x	0-00	
5	2-2x	0-00	
6	2-2x	0-00	
7	2-2x	20-00	



ALPHASTUDIO DESIGN GROUP

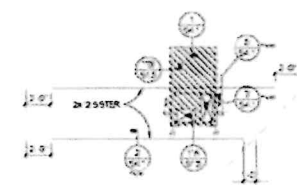


6152 INNOVATION WAY
CARLSBAD, 92009
760-431-2444
www.alphastudio-design.com

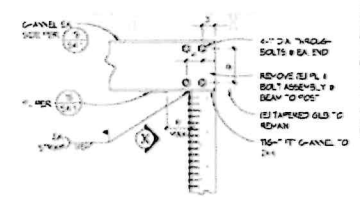
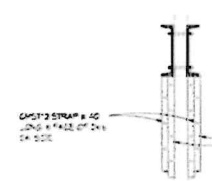
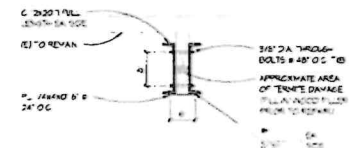
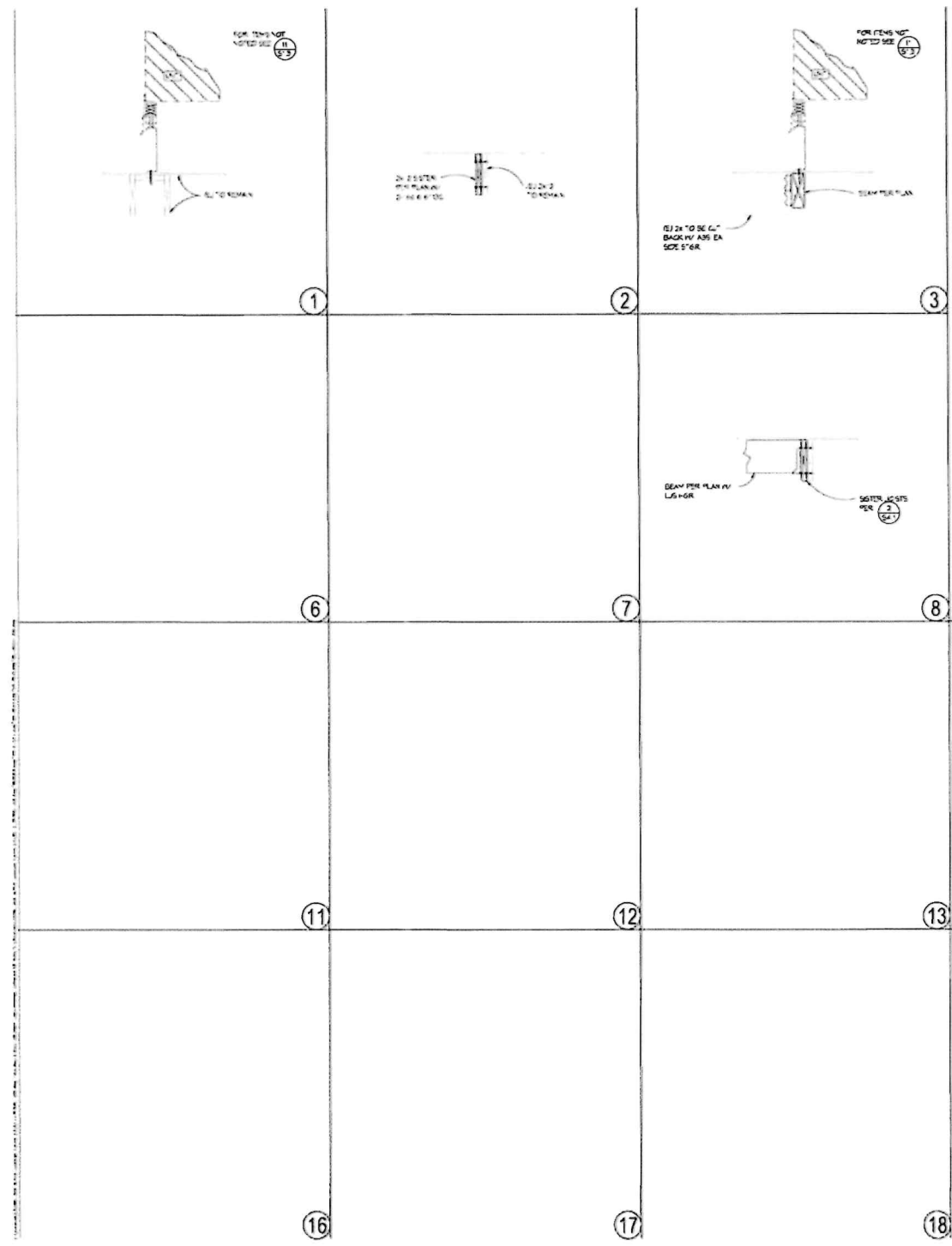
ARCHITECT OF RECORD



ENGINEER OF RECORD



BUILDING 200 ROOF PLAN
SCALE 1/4" = 1'-0"



**Lakeside Farms ES
Modernization**
Lakeside Farms Elementary School
11915 Lakeside Ave
Lakeside, CA 92040
LAKESIDE UNION ELEMENTARY SCHOOL DISTRICT
12335 WOODSIDE AVENUE LAKESIDE CA 92040

REVISION	DATE	DESCRIPTION
1	01/21/22	CCD 63
2	05/17/22	CCD 65

PROJECT NO. 21000000
SHEET NO. 14
SHEET TITLE

APPLICATION FOR SUBMITTAL OF POST-APPROVAL DOCUMENT

This application is for submittal of documents, after the initial approval of the project (post-approval documents), that require Division of the State Architect (DSA) review and approval. This form shall be completed by the Design Professional in General Responsible Charge of the project, in accordance with California Code of Regulations, Title 24, Part 1, Sections 4-317, 4-323 and 4-338 and in compliance with DSA IR A-6: Construction Change Document Submittal and Approval Process.

DSA documents referenced within this form are available on the [DSA Forms](#) or [DSA Publications](#) webpages.

1. SUBMITTAL TYPE: (Is this a resubmittal? Yes ☐ No ☒)

Deferred Submittal ☐ Addendum Number: _____ Revision Number: _____ CCD Number: 05 Category A ☒ or B ☐

2. PROJECT INFORMATION:

School District/Owner: Lakeside Union School District DSA File Number: 37 33
Project Name/School: Lakeside Farms Elementary School Modernization DSA Application Number 04 119706

3. APPLICANT INFORMATION:

Date Submitted: 05/13/22 Attached Pages? No ☐ Yes ☒ Number of pages? 2
Firm Name: AlphaStudio Design Group Contact Name: Tessie Bersamin
Work Email: tessie@alphastudio-design.com Work Phone: (760) 310-0373
Firm Address: 6152 Innovation Way City: Carlsbad State: CA Zip Code: 92009

4. REASON FOR SUBMITTAL: (Check applicable boxes)

☐ For revision or addendum prior to construction. ☒ For a project currently under construction.
☐ For a project that has a form DSA 301-N: Notification of Requirement for Certification, DSA 301-P: Posted Notification of Requirement for Certification or a 90-Day Letter issued.
☐ To obtain DSA approval of an existing uncertified building or buildings.
☐ For Category B CCD this is: ☐ a voluntary submittal, ☐ a DSA required submittal (attach DSA notice requiring submission).

5. DESIGN PROFESSIONAL IN GENERAL RESPONSIBLE CHARGE:

Name of the Design Professional In General Responsible Charge: Paul Gallegos
Professional License Number: C24063 Discipline: Architect
Design Professional in General Responsible Charge Statement: The attached post-approval documents have been examined by me for design intent and appear to meet the appropriate requirements of Title 24, California Code of Regulations and the project specifications. They are acceptable for incorporation into the construction of the project.
Signature: _____
DESIGN PROFESSIONAL IN GENERAL RESPONSIBLE CHARGE

6. CONFIRMATION, DESCRIPTION AND LISTING OF DOCUMENTS:

For addenda, revisions, or CCDs: CHECK THIS BOX ☒ to confirm that all post-approval documents have been stamped and signed by the Responsible Design Professional listed on form DSA 1: Application for Approval of Plans and Specifications for this project. (For Deferred Submittals, refer to IR A-18: Use of Construction Documents Prepared by Other Professionals, and IR A-19: Design Professional's Signature and Seal (Stamp) on Construction Documents, when applicable, for signature and seal requirements.)

Provide a brief description of construction scope for this post-approval document (attach additional sheets if needed):
The scope of this CCD includes revisions that address an existing glulam beam that was damaged by termites in Bldg. 300. Please refer to attached revised sheets S1.3, S4.1, and structural calculations supporting document.

List of DSA-approved drawings affected by this post-approval document:

S1.3, S4.1

DSA USE ONLY

Returned		DSA STAMP
SSS MG	Date <u>05/23/22</u> <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input type="checkbox"/> Not Required	<div style="border: 2px solid black; padding: 10px; text-align: center;"> APPROVED DIV. OF THE STATE ARCHITECT APP.04-119706 INC: REVIEWED FOR SS <input checked="" type="checkbox"/> FLS <input type="checkbox"/> ACS <input type="checkbox"/> DATE: <u>05/23/2022</u> </div>
Comments:		
FLS	Date _____ <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Not Required	
Comments:		
ACS	Date _____ <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Not Required	
Comments:		

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Ratify change orders #56 for SWCS, Inc on the Lakeside Farms Elementary School modernization project.

Background (Describe purpose/rationale of the agenda item):

Change orders 56 has been submitted by the contractor for a credit of unused allowance in the amount of -\$226.52 for the modernization at Lakeside Farms Elementary School.

Change orders as follows:

Change Order Number	Description	Amount
56	Credit for unused allowance	\$ -226.52
Sub-Total		\$ -226.52

New contract amount is \$2,776,953.56

Fiscal Impact (Cost):

-226.52

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**



Southwest Construction Services

11653 Riverside Drive, Ste.153

Lakeside, CA 92040

O: 619-258-9944

F: 619-258-9946

Date: 06/06/2022

Contractor Information

SWCS

TRADE CONTRACT CHANGE ORDER: PCO 56

Project: Modernization at Lakeside Farms Elementary School

Contract Number :2021-11

Change Order Amount: \$ -226.52

The Contract is changed as follows:

Credit for unused allowance balance.

Architect of Record:

A handwritten signature in black ink, appearing to read 'Paul Gallegos', written over a horizontal line.

Paul Gallegos

Eric Hall & Associates

now part of MGT Consulting:

A handwritten signature in black ink, appearing to read 'Tina Cullors', written over a horizontal line.

Tina Cullors

SWCS

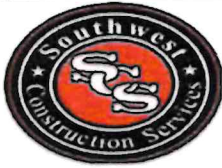
A handwritten signature in blue ink, appearing to read 'Kathleen Strom', written over a horizontal line.

Kathleen Strom, PM

LAKESIDE UNION SCHOOL DISTRICT

A handwritten signature in blue ink, appearing to read 'Lisa Davis', written over a horizontal line.

Lisa Davis, Assistant Superintendent, Business



11653 Riverside Dr. Ste. 153 Lakeside, CA 92040 P-619-258-9944 F-619-258-9946 Lic. # 967347

TITLE: Proposed Change Order
PROJECT: Lakeside Farms ES Modernization
TO: Attn: Tina Cullors
Eric Hall & Associates
5245 Avenida Encinas # A
Carlsbad, CA 92008
Phone: 760-602-9352

PROPOSED CHANGE ORDER
NO. 56
DATE: 06/06/2022
JOB: 21-185
CONTRACT/PO: 2021-11
SUBMITTED: 06/06/2022
COMPLETED:
REQUIRED:

DESCRIPTION

Credit for unused allowance.

Num	Item	Description	Ref	Qty	Unit	Unit Price	Amount
1		Credit for unused allowance		1.000	LS	-226.52	-226.52
							Item Total: (\$226.52)
							10% OH&P \$0.00
							1% Bond \$0.00
							Total: (\$226.52)

APPROVAL

By: Kathleen Strom
Kathleen Strom
Date: 06/06/2022

By: [Signature]
Date: 06/07/2022

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Enrollment Report Month 10 (5/9/2022 – 6/3/22)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member

LAKESIDE UNION SCHOOL DISTRICT

MONTH 10

5/9/2022 - 6/3/2022

DATE: 6/16/2022

SCHOOL	K	1	2	3	4	5	6	7	8	EAK	NON ADA	TK	M10 21/22 TOTAL	M10 20/21 TOTAL	VARIANCE
EUCALYPTUS HILLS												88	88	84	4
LAKESIDE FARMS	113	99	79	89	96	70						4	550	586	-36
LAKEVIEW	116	92	121	87	110	118							644	663	-19
LEMON CREST	66	67	85	81	79	86				34		3	501	490	11
LINDO PARK	47	67	72	66	85	69				21		1	428	412	16
RIVERVIEW			145	134	133	119							531	562	-31
WINTER GARDENS	133	143											276	301	-25
LAKESIDE MIDDLE							199	258	240				697	765	-68
TIERRA DEL SOL							243	226	207				676	713	-37
FLEX SCHOOL	6	4	7	12	8	8	13	8	7				73	85	-12
NPS/RTC	0	0	0	0	1	1	0	4	2				8	12	-4
DISTRICT TOTAL	481	472	509	469	512	471	455	496	456	55	0	96	4,472	4,673	-201

YEAR OVER YEAR COMPARISON

MONTH	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2021-2022	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479			
2020-2021	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
2012-2013	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-	

BARONA INDIAN	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL
CHARTER SCHOOL		11	12	14	6	11	12	7	10	8	91

RIVER VALLEY	GRADE	7	8	9	10	11	12	TOTAL
CHARTER SCHOOL		27	31	47	44	40	48	237

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 23, 2022

Agenda Item:

Enrollment Report Month 11 (6/6/2022 – 6/10/22)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**


☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member

LAKESIDE UNION SCHOOL DISTRICT

MONTH 11

6/6/2022 - 6/10/2022

DATE: 6/16/2022

SCHOOL	K	1	2	3	4	5	6	7	8	EAK	NON ADA	TK	M11 21/22 TOTAL	M11 20/21 TOTAL	VARIANCE
EUCALYPTUS HILLS												89	89	82	7
LAKESIDE FARMS	113	99	78	89	95	69						4	547	582	-35
LAKEVIEW	116	92	121	87	110	118							644	663	-19
LEMON CREST	66	67	85	79	79	86				34		3	499	490	9
LINDO PARK	47	67	72	66	85	69				21		1	428	410	18
RIVERVIEW			145	134	133	119							531	562	-31
WINTER GARDENS	133	143											276	300	-24
LAKESIDE MIDDLE							199	256	240				695	765	-70
TIERRA DEL SOL							243	226	207				676	713	-37
FLEX SCHOOL	6	4	7	12	8	8	13	8	7				73	85	-12
NPS/RTC	0	0	0	0	1	1	0	4	2				8	12	-4
DISTRICT TOTAL	481	472	508	467	511	470	455	494	456	55	0	97	4,466	4,664	-198

YEAR OVER YEAR COMPARISON

MONTH	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2021-2022	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479			
2020-2021	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
2012-2013	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-	

BARONA INDIAN	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL
CHARTER SCHOOL		11	12	14	6	11	12	7	10	8	91

RIVER VALLEY	GRADE	7	8	9	10	11	12	TOTAL
CHARTER SCHOOL		27	31	47	44	40	48	237

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/22

Agenda Item:

Resolution for Chief Negotiator for LTA

Background (Describe purpose/rationale of the agenda item):

Adoption of Resolution No. 2022-28, designating the Assistant Superintendent Lisa Davis to be the chief negotiator and designated representative in negotiations with the Lakeside Teachers Association for the 2022-23 school year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

RESOLUTION NO. 2022-28

Resolved that the Governing Board of the Lakeside Union School District hereby designates Assistant Superintendent of Business Services, to be its chief negotiator and designated representative in negotiations with the Lakeside Teachers Association (“LTA”).

Resolved that the Assistant Superintendent of Business Services has full authority to negotiate on behalf of the Governing Board, but the Governing Board expressly reserves the right to ratify any tentative agreement.

Resolved that the Assistant Superintendent of Business Services shall be the only individual who has the authority on behalf of the Governing Board to negotiate with the LTA, and the only individual who has authority to make proposals and counter-proposals and to enter into tentative agreements.

Resolved that individual members of the Governing Board and the Superintendent shall decline to negotiate with representatives of the LTA, and also shall decline to meet with such representatives on matters or items being negotiated or directly related to negotiations.

DATE APPROVED BY THE GOVERNING BOARD: June 23, 2022

Secretary to the Governing Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/22

Agenda Item:

Resolution for Chief Negotiator for CSEA

Background (Describe purpose/rationale of the agenda item):

Adoption of Resolution No. 2022-29, designating the Assistant Superintendent Lisa Davis to be the chief negotiator and designated representative in negotiations with the California School Employees Association, Lakeside Chapter 240 for the 2022-23 school year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

RESOLUTION NO. 2022-29

Resolved that the Governing Board of the Lakeside Union School District hereby designates the Assistant Superintendent of Business Services to be its chief negotiator and designated representative in negotiations with the California School Employees Association (“CSEA”).

Resolved that the Assistant Superintendent of Business Services has full authority to negotiate on behalf of the Governing Board, but the Governing Board expressly reserves the right to ratify any tentative agreement.

Resolved that the Assistant Superintendent of Business Services shall be the only individual who has the authority on behalf of the Governing Board to negotiate with the CSEA, and the only individual who has authority to make proposals and counter-proposals and to enter into tentative agreements.

Resolved that individual members of the Governing Board and the Superintendent shall decline to negotiate with representatives of the CSEA, and also shall decline to meet with such representatives on matters or items being negotiated or directly related to negotiations.

DATE APPROVED BY THE GOVERNING BOARD: June 23, 2022

Secretary to the Governing Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/22

Agenda Item:

Employment Agreement for Assistant Superintendent

Background (Describe purpose/rationale of the agenda item):

Approval is requested of an Employment Agreement for Assistant Superintendent with Dr. Natalie Winspear from 2022-2023.

Fiscal Impact (Cost):

N/A

Funding Source:

General Fund

Recommended Action:

☐ Informational

☐ Denial

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

**EMPLOYMENT AGREEMENT
FOR ASSISTANT SUPERINTENENT
BETWEEN THE GOVERNING BOARD**
OF THE LAKESIDE UNION SCHOOL DISTRICT AND
NATALIE WINSPEAR, Ed.D.
2022 - 2023

This Employment Agreement for Assistant Superintendent (hereinafter "Agreement") is entered into by and between the Governing Board of the Lakeside Union School District of San Diego County, California (hereinafter referred to as "the Board") and Natalie Winspear, Ed.D. (hereinafter referred to as the "Assistant Superintendent"). The Board and the Assistant Superintendent hereby agree to the following terms and conditions:

1. TERM

The Board hereby employs the Assistant Superintendent for a period of one (1) year beginning July 1, 2022 and terminating on June 30, 2023.

2. RENEWAL OF AGREEMENT

A. Renewal Upon 2022-2023 Evaluation Meeting or Exceeding Expectations

This Agreement shall renew for a period of two (2) years (from July 1, 2023 through June 30, 2025), on the same terms and conditions, upon a meets expectations, exceeds expectations, or greatly exceeds expectations evaluation of the Assistant Superintendent for the 2022-2023 school year. In the event the Assistant Superintendent does not receive a meets expectations, exceeds expectations, or greatly exceeds expectations evaluation for the 2022-2023 school year, this Agreement shall terminate effective June 30, 2023. The Parties expressly agree that the Board is not required to issue any notice of non-renewal to the Assistant Superintendent during the 2022-2023 school year and that unless the Agreement is renewed pursuant to the terms of this Paragraph 2.A, the Agreement shall terminate effective June 30, 2023.

B. Automatic Renewal

If this Agreement is renewed pursuant to Paragraph 2.A., above, the Board shall thereafter notify the Associate Superintendent of any decision to non-renew the Agreement on or before March 31, 2025. Pursuant to the requirements of Education Code section 35031, in the event the Board does

not provide notice of non-renewal by March 31, 2025, this Agreement shall automatically renew for an additional period of two (2) years on the same terms and conditions existing at the time of any such renewal. The Board and the Assistant Superintendent acknowledge that they have agreed to a notice date of March 31, and that this notice period is greater than the forty-five (45) day advance notice provision contained in Education Code section 35031.

This automatic renewal provision shall not be implemented unless the Assistant Superintendent between February 1 and March 1 of the last year of this Agreement (2024-2025) sends or personally delivers to each member of the Board written notice regarding this provision, including the effect of the March 31 deadline.

3. WORK YEAR

The Assistant Superintendent is a full-time certificated executive management employee of the District and shall render full-time competent and regular service to the District for twelve (12) months during each annual period covered by this Agreement. The work year of the Assistant Superintendent shall consist of two hundred forty-five (245) days which shall be the rate used to determine the Assistant Superintendent's daily rate of pay for the purposes of the value of a vacation day: the annual salary divided by two hundred forty-five (245) shall equal the value of a vacation day. The parties acknowledge and agree that the Assistant Superintendent is an exempt employee and not entitled to overtime or compensatory time off.

4. QUALIFICATIONS

The Assistant Superintendent warrants and represents that she currently possesses an administrative credential issued by the State of California, and that such credential has not been suspended or revoked. Any suspension or revocation of such administrative credential shall constitute cause for termination of this Agreement.

5. SALARY

The Assistant Superintendent's salary calculated on an annual basis (twelve months) shall be one hundred eighty-one thousand, six hundred forty-eight dollars and ninety-five cents (\$181,648.95) payable in equal installments on the last day of each calendar month commencing July 1, 2022, and shall increase on July 1 each year in accordance with the Assistant Superintendent Salary Schedule, and commencing on July 1, 2023. The Board reserves the right to increase the annual salary of the Assistant Superintendent at any time.

6. PROVISION REQUIRED BY GOVERNMENT CODE SECTIONS 53260-53264 and 53243-53244

Regardless of the term of this Agreement or any other provision contained in it, Government Code section 53260 requires that every employment Agreement include a provision which provides that regardless of the term of the contract, if the contract is terminated, the maximum cash settlement that an employee may receive shall be an amount equal to the monthly salary multiplied by the number of months remaining on the unexpired term of the contract. However, if the unexpired term of the contract is greater than twelve (12) months, the maximum cash settlement shall be an amount equal to the monthly salary of the employee multiplied by twelve (12). Any cash settlement shall not include any other noncash items except health benefits, which may be continued for the same duration of time as covered in the settlement, or until the Assistant Superintendent finds other employment, whichever occurs first. Again, however, if the unexpired term is greater than twelve (12) months, the maximum time for which the District may agree to continue health benefits paid for by the District shall be twelve (12) months.

Section 53260 notwithstanding, Government Code section 53260 prohibits the District from providing any cash or noncash settlement to the Assistant Superintendent if the District believes, and subsequently confirms, pursuant to an independent audit, that the Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices. The intent of this provision is only to satisfy the requirements in Government Code sections 53260 – 53264, and shall be interpreted consistently with these statutes. It should not be interpreted or applied to require the District to pay the Assistant Superintendent salary and/or benefits for twelve (12) months upon the termination of this Agreement.

In accordance with Government Code section 53243 *et seq.*, if the Assistant Superintendent is convicted of a crime involving the abuse of office or position, the Assistant Superintendent agrees that she shall fully reimburse the District for all of the following: (1) any paid leave salary paid by the District to the Assistant Superintendent pending an investigation; (2) any funds paid by the District for the legal criminal defense of the Assistant Superintendent; and (3) any cash settlement paid to the Assistant Superintendent related to the termination of the Assistant Superintendent's employment. This provision expressly does not oblige the District to make any of these payments. The intent of this provision is to satisfy the requirements in Government Code sections 53243-53244, and shall be interpreted consistently with these statutes.

7. BENEFITS, MEMBERSHIPS AND DUES

- A. Sick Leave The Assistant Superintendent shall be entitled to and accrue twelve (12) working days of sick leave during each twelve (12) month period of this Agreement. Such leave may be accumulated without limitation.
- B. Health and Welfare Benefits The Board shall provide at District expense employee and dependent coverage for the Assistant Superintendent pursuant to the terms of the District's health care provider for medical and dental insurance. However, the Assistant Superintendent shall make payment of health premiums in the same amount, and under the same terms and conditions, as certificated bargaining unit members. In addition, the Board shall pay the premiums for term life insurance payable to the designated beneficiary(ies) of the Assistant Superintendent in the amount of one hundred thousand dollars \$100,000.00 and a disability insurance policy insuring the Assistant Superintendent. The Assistant Superintendent shall be the owner of this disability insurance policy. The Assistant Superintendent shall also be entitled to any retiree health benefits to which certificated bargaining unit members or certificated managers are entitled and under the same terms and conditions.
- C. Vacation The Assistant Superintendent is a twelve-month certificated employee who is required to render competent full-time service during the term of this Agreement. The Assistant Superintendent shall be entitled to twenty-four (24) days paid vacation each year which shall be earned and accrued each month or pro rata part thereof that the Assistant Superintendent is in paid status with the District. Because the Board encourages the reasonable use of vacation for rest and recreation, vacations days shall accrue up to a maximum of twenty-four (24) days after which no more vacation days may be accrued without the prior approval of the Board. Upon termination or expiration of this Agreement, the Assistant Superintendent shall be entitled to compensation for all unused, earned and accrued vacation days at the daily rate of pay in effect at the time.
- D. Longevity The Assistant Superintendent shall be eligible for longevity increases in accordance with the District's prevailing Assistant Superintendent Salary Schedule. Any such increase is subject to ratification by the Board in open session at a regularly scheduled board meeting.
- E. Memberships/Dues The Board also shall pay the annual dues of the Assistant Superintendent so that the Assistant Superintendent may maintain continuous membership in the Association of California School Administrators, Association for

Supervision and Curriculum Development, and one additional state or local professional organization which the Superintendent agrees to or requires that the Assistant Superintendent maintain membership for the term of this Agreement.

- F. Automobile and Mileage The Assistant Superintendent is required to possess and maintain an automobile for the performance of her duties. The Board shall, for the duration of this Agreement, pay to the Assistant Superintendent, in lieu of mileage reimbursement, five hundred dollars (\$500.00) per month. The Board shall also pay or reimburse the reasonable travel and other expenses pursuant to District policy for attendance at conferences, meetings or other events provided that for such events which take place outside the boundaries of San Diego County, such payment or reimbursement shall require the prior approval of the Board or the Superintendent if there is not time to procure full Board approval.
- G. Expenses The Board shall, for the duration of this Agreement, pay to the Assistant Superintendent, in lieu of reimbursement for expenses incurred, four hundred dollars (\$400.00) per month.
- H. Cellular Telephone The District shall provide to the Assistant Superintendent a cellular phone for District business, which shall be used in accordance with any Board Policy.
- I. Other Benefits The Assistant Superintendent, unless otherwise provided for in this Agreement, shall be entitled to all leaves of absence provided to certificated employees generally by law or by the Board except that the exercise of any leave entitlements shall not preclude the Board from terminating this Agreement for the reasons provided in paragraph 10 of this Agreement.

8. DUTIES AND RESPONSIBILITIES

The Assistant Superintendent shall have charge of instruction and curriculum of the Lakeside Union School District under the direction of the Superintendent and the Governing Board.

The Assistant Superintendent shall have such additional powers and duties as delegated to her by the Governing Board or the Superintendent. In the performance of the duties required by this Agreement, the Assistant Superintendent shall adhere to State and Federal laws, and District and Board Policies and Regulations at the highest level of professional competence.

The Assistant Superintendent shall devote her entire productive time, ability, and attention to the business of the Lakeside Union School District and shall be available twenty-four (24) hours a day for that purpose, except as otherwise provided below.

The Assistant Superintendent is encouraged to engage in professional growth activities as long as they do not interfere with her normal duties, impair her effectiveness, or result in a conflict of interest under state law. If the Assistant Superintendent will engage in outside professional activities during the work day, the Assistant Superintendent shall either schedule such activities for nonwork days or take vacation. This requirement to utilize nonwork days or vacation shall not apply to the possible infrequent occasion on which the Assistant Superintendent engages in such professional activities early in the morning, at lunch time or late in the day and still works a full workday for the District.

In the event that the Superintendent is incapacitated or unavailable for duty, the Assistant Superintendent shall act as the chief executive officer of the District, shall act as Secretary to the Board, and shall have such powers and duties which are delegated to her or assigned to her by the Board.

9. PERFORMANCE EVALUATION

- A. The Superintendent and the Assistant Superintendent acknowledge that the employment relationship between the Superintendent and the Assistant Superintendent is a special and important relationship. This relationship requires regular communication and feedback. The Superintendent may, on an as needed or as directed basis, informally evaluate the Assistant Superintendent. The Superintendent may evaluate the Assistant Superintendent in writing at any time and at least once each year.
- B. As soon as practicable after the commencement of the term of this Agreement, the Superintendent and the Assistant Superintendent shall meet to establish the Assistant Superintendent's goals and objectives for the first year under this Agreement. Said goals and objectives shall be reduced to writing, shall be prioritized, and shall be based upon the duties and responsibilities set forth in this Agreement, and any other criteria mutually agreed upon by the parties or established by the Superintendent. The parties will meet to establish goals and objectives annually. Such personal goals and objectives shall be confidential and become a part of the Assistant Superintendent's evaluation in her official personnel file.

- C. Prior to June 30 of each year under this Agreement, the Superintendent shall evaluate the performance of the Assistant Superintendent and the working relationship between the Assistant Superintendent and Superintendent according to a format determined by the Superintendent with input from the Assistant Superintendent. The Superintendent shall state in writing whether the overall performance of the Assistant Superintendent does not meet expectations, meets expectations, exceeds expectations, or greatly exceeds expectations.
- D. If the overall determination is that the Assistant Superintendent's performance does not meet expectations, the Superintendent will provide the Assistant Superintendent with written recommendations as to the areas needing improvement. The Superintendent will provide the Assistant Superintendent with a copy of the evaluation not later than June 30 of the year in which evaluated and shall meet with the Assistant Superintendent to discuss the evaluation before July 30th of that year. The evaluation shall be reviewed by the Governing Board and placed in the Assistant Superintendent's official personnel file.
- E. Failure by the Superintendent to evaluate or timely evaluate the Assistant Superintendent shall not preclude the Governing Board from exercising any provision of this Agreement.

10. TERMINATION OF AGREEMENT

- A. This Agreement may be terminated by: (1) mutual consent at any time, (2) at any time for the convenience of the Board, (3) by non-renewal by the Board, (4) by the Board for breach of this Agreement, (5) by the Board for cause, which shall include, but not be limited to, failure to perform in a satisfactory manner, and/or any cause provided in Education Code sections 44932 or 44933, (6) by the Board because of continuing disability of the Assistant Superintendent, or (7) by resignation of the Assistant Superintendent upon ninety (90) days prior written notice to the Board.
- B. In the event of a proposed termination of this Agreement for breach or for cause, the Board shall give at least thirty (30) days prior written notice to the Assistant Superintendent which shall contain a reasonably detailed statement of the charges which shall constitute cause or breach of a material term of this Agreement. The Assistant Superintendent shall be given the right to respond orally or in writing to the Board and the right to request an informal hearing before the Board. The Assistant Superintendent must request an informal hearing

before the Board within five (5) calendar days after receiving the written notice from the Board. The informal hearing shall be held in closed session unless the Assistant Superintendent requests that the hearing be held in an open session at the time the Assistant Superintendent requests the informal hearing. The hearing before the Board shall be conducted by the Board and shall not be a formal evidentiary hearing. The Assistant Superintendent shall be provided an opportunity to respond to the statement of charges and to present any documents or affidavits necessary. The Assistant Superintendent may be represented by legal counsel at her own expense and must notify the Board at least ten (10) days prior to the informal hearing that he will be represented by legal counsel. The Board shall render a final decision within forty-five (45) calendar days following the hearing. [SEP]

- C. The Board within its discretion may terminate this Agreement without cause at any time upon written notice to the Assistant Superintendent. In the event this Agreement is terminated without cause, the Assistant Superintendent shall receive a maximum cash severance payment equal to the monthly salary of the Assistant Superintendent multiplied by twelve (12) months, or the number of months left on the unexpired term of this Agreement, whichever is the lesser amount. This provision is required by Government Code section 53260, and shall be implemented consistent with that law. This Severance Payment shall be payable in accordance with the District's regular payroll cycle or, at the Board's discretion, in a lump sum. This Severance Payment shall be provided to the Assistant Superintendent only if (1) the Assistant Superintendent executes a Separation Agreement prepared by the Board which includes a full general release of any and all claims, including all those known or unknown, against the Board, and its individual members, all officers, all employees, and all agents of the District arising out of or in any way related to the Assistant Superintendent's employment or termination of employment with the District; (2) and the Assistant Superintendent agrees to cooperate fully with the Board in the transition of her duties and comply with all District Policies and Procedures. All other obligations to the Assistant Superintendent under this Agreement shall be automatically terminated and completely extinguished. [SEP]
- D. In the event of a proposed termination of this Agreement because of the continuing disability of the Assistant Superintendent, the Board shall give at least thirty (30) days prior written notice to the Assistant Superintendent. No such notice shall be sent unless the Assistant Superintendent is determined to be unable to perform the essential duties of her position with or without reasonable accommodation. The Assistant Superintendent shall be

given a reasonable opportunity to be heard in the way of any explanation or defense before any final decision or the proposed termination of this Agreement is made on the basis of continuing disability.

11. MISCELLANEOUS PROVISIONS

This Agreement is subject to the applicable laws of the State of California and to the rules and regulations of the State Board of Education.

This Agreement is the sole and only agreement between the parties and supersedes any prior oral understandings or written agreements.

This Agreement can be changed or modified only by a written document signed by both parties, except that the Board reserves the right to increase the Assistant Superintendent's salary at any time.

If any term or provision of this Agreement is determined to be illegal by a court of competent jurisdiction, then such term or provision shall be severed from this Agreement, and the remaining terms and provisions shall be in full force and effect.

12. RATIFICATION

The Assistant Superintendent and the Board agree that this Agreement is not binding or enforceable unless it is ratified by the Board in open session at a regular meeting of the Board.

NATALIE WINSPEAR, Ed.D.
Assistant Superintendent

ANDREW HAYES
President of the Governing Board

Date: _____

Date: _____

Ratified in an open session of the Governing Board on: _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/23/22

Agenda Item:

Personnel Assignment Order 2022-15

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:


☐ **Informational** ☐ **Denial**
☐ **Discussion** ☐ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☒ **Adoption**

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:

Staci Arnold, HR Exec Director


Dr. Rhonda Taylor, Superintendent

LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, June 23 , 2022
Personnel Assignment Order – 2022-15

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Fernandez, Patricia	Director of Student Support	78-5	\$121,278.00	\$139,855	07/01/2022

D. Unpaid Leave Requests:

Employee	Assignment/Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Assignment/Location	Class/Step	Reason	Effective Date

F. Retirement:

Employee	Assignment/Location	Class/Step	Effective Date

Classified Staff

G. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
McKay, Daniel	Transportation	Mechanic/30/7	N/A		

H. Rehires:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

I. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Summers, Kristie	Child Nutrition	Child Nutrition Director-23/7	\$51,970.87	\$92,999.00	7/11/2022

J. Resignations:

Employee	Location	Position	Reason	Effective Date

K. Unpaid leave:

Employee	Location	Position/Class/Step	Effective Date

L. 39-Month Rehire :

Employee	Location	Position	Effective Date

L. FMLA

Employee		Title	Start Date	Recommendation

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.