

# LAKE SIDE UNION SCHOOL DISTRICT

Office of the Superintendent  
12335 Woodside Avenue  
Lakeside, California 92040  
(619) 390-2600

## Audience:

Meeting ID: 947 9256 2765

Dial In: 1 (669) 900-6833

Meeting Password: 947175

**June 16, 2022**

Open Session: 4:30 p.m.

## **NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES**

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

Please take notice that the Governor of California issued Executive Order N-29-20 on March 17, 2020. This Order provides, in part, as follows: "All requirements in...the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

Members of the public who wish to participate in public comment will need to fill out a form using the **Public Comment Form** prior to the start of the meeting. Public comment can be made in person or through Zoom.

### **A. CALL TO ORDER AND ROLL CALL**

### **B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form****

During this time, citizens are invited to address the Board of Education regarding items on or off the agenda. The Board may not take action on any item presented. The Board has policy limiting any individual speaker to four (4) minutes or 20 minutes, for multiple speakers, on one subject. A public comment form (link above) must be submitted before the start of the meeting by members of the public who wish to address the board via video conference. Members of the public who wish to participate in public comment in person should fill out a form using the **Public Comment Form** prior to the start of the meeting.

### **C. OPENING PROCEDURES – 4:30PM**

1. Reconvene and Welcome Visitors
2. The Pledge of Allegiance will be led by students from LEAPP. Following the pledge, **Robyn Bowman** will present highlights from the program.

### **D. TRUSTEE REPORTS AND COMMENTS**

Trustees will report and comment as desired.

### **E. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form****

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

F. PRESENTATIONS/ACTION ITEMS

1. **Liz Higgins and Kathy Kassel** will present on the 2020-2021 Annual Report from the Citizens' Bond Oversight Committee.
2. **Approval** is requested of the 2020-2021 Annual Report from the Citizens' Bond Oversight Committee.
3. **Julie Cushman**, Principal, will present an annual update of Barona Indian Charter School.
4. **Approval** is requested of a Memorandum of Understanding (MOU) with the Barona Indian Charter School (BICS) through June 30, 2024. The terms of the MOU confirm agreement for State Funding, accountability, and oversight obligations.

G. PUBLIC HEARINGS

1. Interim Assistant Superintendent, **Dr. Natalie Winspear**, will present information on the LCAP including the Federal Addendum, annual update and the budget overview for parents prior to the public hearing.  
**PUBLIC HEARING:** To hear comments from the public on the 2022-2023 Local Control and Accountability Plan (LCAP) prior to the final adoption on June 23, 2022, as required by Education Code §52062.
2. Assistant Superintendent, **Lisa Davis**, will present information on the 2022-23 adopted budget prior to the public hearing.  
**PUBLIC HEARING:** To hear comments from the public on the proposed 2022-2023 budget for the Lakeside Union School District prior to the final adoption on June 23, 2022, as required by Education Code §42103.

H. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.  
Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.
- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meeting of May 12, 2022; and the special board meeting of May 31, 2022.
- 2.2 **Adoption** is requested of the revised 2022-23 and 2023-24 calendars to reflect minor changes.

HUMAN RESOURCES

- 3.1 **Approval/Ratification** is requested of Personnel Assignment Order 2022-14.
- 3.2 **Approval** is requested of a new job description for Coordinator of Education Services.

H. HUMAN RESOURCES (CONTINUED)

- 3.3 **Approval** is requested of an agreement with Arkansas State University to provide teaching experience through clinical practice.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 4.2 **Approval** is requested of the new Management Salary Schedule, changing the position of Student Support from Coordinator to Director.
- 4.3 **Approval** is requested of a Side Letter of Agreement with California School Employees Association and its Chapter 240 for the re-classification of the position of Account Technician-General Accounting/Attendance to Budget Analyst. The position will remain in the bargaining unit but will be paid at a Range 36 on the classified salary schedule.
- 4.4 **Approval** is requested of a Memorandum of Understanding (MOU) updating the Instructional Assistant job description to include duties for Transitional Kindergarten. The verbiage being added to the job description is "May Assist in Toileting".
- 4.5 **Authorization** is requested, per Board Policy 3270, Sale and Disposal of Books, Equipment and Supplies, to sell the surplus from Child Nutrition of a Cambro Salad Bar (#502784); a milk cooler (#26018); and an Ideal steam table (#501182).
- 4.6 **Approval** is requested of a Food Service Vending Agreement with River Valley Charter School for the 2022-2023 school year. The Lakeside Union School District will prepare and transport breakfast and lunch meals in accordance with federal and state nutrition regulations each school day at a cost of \$2.25 per breakfast meal and \$3.25 per lunch meal in order to cover the department's operating expenditures.
- 4.7 **Approval** is requested of a Food Service Vending Agreement with Barona Indian Charter School for the 2022-2023 school year. The Lakeside Union School District will prepare breakfast and lunch meals in accordance with federal and state nutrition regulations each school day at a cost of \$2.25 per breakfast meal and \$3.25 per lunch meal in order to cover the department's operating expenditures.
- 4.8 **Authorization** is requested for the Child Nutrition Department to utilize Domino's Pizza for the 2022-2023 school year at a cost of \$8.92-\$9.92 per pizza.
- 4.9 **Authorization** is requested for the Child Nutrition Department to utilize contract #RFP 15-2122 for all milk and dairy products with Hollandia Dairy through the North County Educational Purchasing Consortium (NCEPC) for the 2022-2023 school year.
- 4.10 **Authorization** is requested for the Child Nutrition Department to utilize Sunrise Produce as the produce vendor for the 2022-2023 school year at an approximate annual cost of \$178,134.75.
- 4.11 **Authorization** is requested for the Child Nutrition Department to utilize contract COOP173 & COOP174 for snack and beverages Gold Star Foods through the North County Educational Purchasing Consortium (NCEPC) for the 2022-2023 school year.

H. BUSINESS SERVICES (CONTINUED)

- 4.12 **Approval** is requested for the Child Nutrition Department to enter into a renewal with Heartland School Solutions for the 2022-2023 school year. Heartland School Solutions is a cloud-based software which supports the National School Lunch Program (NSLP) regulations at a cost of \$11,724.50.
- 4.13 **Approval/Ratification** is requested of the following annual contract for the 2021-22 school year: Math Transformations (Ed Services).
- 4.14 **Approval/Ratification** is requested of the following annual contracts for the 2022-23 school year: A) TurnAround Schools: No Excuses University (Supt); B) San Diego County Office of Education - Science Outreach Program (Ed Services); C) San Diego County Office of Education – Outdoor Ed Program (Ed Services); D) San Diego County Superintendent of Schools – Library Media Services (Ed Services); E) HopSkipDrive, Inc. (Special Ed); F) Rady Children’s Hospital – San Diego (Special Ed); G) Professional Tutors of America, Inc. (Special Ed); H) AssetWorks USA, Inc. (Business Services); I) Illuminate Education (Ed Services); J) Ed Press (Technology); K) Dannis, Woliver, Kelley (Special Ed); L) BorderLan Security (Technology); M) ChemSearch FE (Food Service); N) Frontline (Human Resources); O) Relationships at Work, Inc. (Human Resources); P) CODESP (Human Resources); Q) Formative (Ed Services); R) Brenda Wilson (Special Ed); S) Wilkinson Hadley King & Co. LLP (Business Services); T) Currier & Hudson (Supt); U) School Services of California, Inc. (Business Services); V) Wellness Together, Inc. (Ed Services); W) CC Autism Spectrum Consultant, LLC (Special Ed); X) Salient Sounds Audiology (Special Ed); Y) Regents of UCSD (Special Ed); Z) DocuSign (Business Services); AA) Document Tracking Services (Ed Services); and BB) San Diego County Superintendent of Schools – PD/Small Groups (Ed Services)
- 4.15 **Approval** is requested of the following gifts to the District: A) El Capitan Stadium Association donated to Tierra del Sol Middle School \$3,000 for stage mats; and \$1,500 for 8<sup>th</sup> grade year-end activities; B) The San Diego Foundation donated \$1,815 to Lindo Park; and C) DonorsChoose donated \$12,133.44 to various teachers/classrooms.

ED SERVICES

- 5.1 **Adoption** is requested of an agreement with Amplify for our TK-5<sup>th</sup> grade Science curriculum. We will enter into a 6-year contract to be paid over 3 years at a total cost of \$1,440,600.53.

BOND

- 6.1 **Approval** is requested of Change Orders #45R1, 46, 48, 50, 52 and 53 with SWCS, Inc. on the Lakeside Farms Elementary School Modernization Projects at a cost of \$51,112.51.
- 6.2 **Approval** is requested of Change Orders #10-31 with NexGen Building on the Lindo Park Elementary School Modernization Projects at a cost of \$95,569.
- 6.3 **Approval** is requested of a Project Management Agreement with Telacu Construction Management, Inc. This agreement will cover the project management of the LUSD Infrastructure Modernization & Utility Savings Program at a cost not to exceed \$382,052 for two years.



H. BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

- 7.1 **Adoption** is requested of Board Policy 0420.42: Charter School Renewal.
- 7.2 **Adoption** is requested of Board Policy and Exhibits 1312.3: Uniform Complaint Procedures.
- 7.3 **Adoption** is requested of Administrative Regulation 3515.6: Criminal Background Checks for Contractors.
- 7.4 **Adoption** is requested of Board Policy and Administrative Regulation 4112.42/4212.42/ 4312.42: Drug and Alcohol Testing for School Bus Drivers.

I. INFORMATIONAL ITEMS

- 1. Enrollment Report for Month 9, ending May 6, 2022.
- 2. Quarterly Investment Reports, San Diego County Treasury Investment Pool as of quarter ended on March 31, 2022.

J. REPORTS TO THE BOARD

- 1. Union Representatives:
  - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
  - B. **David Myers**, will present comments as the California School Employees Association President.
- 2. District Superintendents
  - A. **Lisa Davis** will present business and operations updates.
  - B. **Dr. Natalie Winspear** will present educational services updates.
  - C. **Dr. Rhonda Taylor** will present closing comments.

K. CLOSED SESSION

- 1. Public Employee Employment, Assistant Superintendent, pursuant to Government Code §54957; and
- 2. Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.

L. CLOSED SESSION REPORT AND ADJOURNMENT

Respectfully Submitted,  
*Rhonda L. Taylor, Ed.D.*  
Superintendent

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/16/22

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**Agenda Item:**

2020-21 Audit Report

**Background (Describe purpose/rationale of the agenda item):**

The 2020-2021 Annual Report from the Citizens' Bond Oversight Committee.

**Fiscal Impact (Cost):**

[Click here to enter text.](#)

**Funding Source:**

Bond

**Recommended Action:**

☐ Informational

☐ Discussion

☒ Approval

☐ Adoption

☐ Denial

☐ Ratification

☐ Explanation: [Click here to enter text.](#)

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Lisa DeRosier, Executive Assistant

  
Dr. Rhonda Taylor, Superintendent

Lakeside Union School District  
Citizens' Bond Oversight Committee

**2020-2021 Annual Report  
Measure L**

Contact the CBOC  
12335 Woodside Avenue  
Lakeside, CA 92040  
619.390.2612

Website:  
[www.lsusd.net](http://www.lsusd.net)  
Departments  
Bond Programs

CBOC Meetings:  
Meetings are open to the public.  
Check the website for meeting  
times, agendas, and minutes.

2021/22 CBOC Meeting Schedule:  
Wednesday, September 29, 2021  
Wednesday, January 26, 2022  
Wednesday, March 30, 2022  
Wednesday, May 25, 2022

To: The Board of Trustees and the Citizens of the Lakeside Union  
School District

The Citizens' Bond Oversight Committee (CBOC) is pleased to present its Annual Report to the Board of Trustees and Community. The CBOC was formed in 2009 to review expenditures of Proposition L and Measure V bond funds for the Lakeside Union School District projects listed in the ballot language that was approved by Lakeside voters. The CBOC provides an independent examination of district bond project planning and spending to afford the taxpayers and community at large validation that funds are being spent as intended and designed.

This report offers information about the projects that were completed in 2020-21 and those that are underway and are targeted to be completed in subsequent years. Also, the report lists the dollars of the bonds used in 2020-21 and the remaining funds to be used in 2021-22.

The CBOC performs its oversight through regular reviews of project progress and spending. The CBOC also reviews the annual external financial audit. The audit has stated satisfactory results and the CBOC has recommended its approval to the Governing Board. The CBOC meetings are open to the public. Everyone is always welcome. Please visit the website at <https://www.lsusd.net/Page/267>

## **CBOC Members**

<b>Committee Member</b>	<b>Member Position</b>	<b>Original Term Began</b>	<b>Current Term Expiration</b>	<b>Term Number (limit to 3)</b>
Jennifer Lee Clancy	Member-At-Large	03/12/2020	02/28/2024	2 <sup>nd</sup> Term
Britni Cobb	Parent Active in PTA/PTO	03/12/2020	02/28/2024	2 <sup>nd</sup> Term
John Heredia	Bona Fide Taxpayer's Association	03/21/2019	02/28/2023	2 <sup>nd</sup> Term
Liz Higgins, Vice Chair	Senior Representative	07/11/2019	03/31/2023	2 <sup>nd</sup> Term
Frank Hilliker	Member-At-Large	04/01/2019	03/31/2023	2 <sup>nd</sup> Term
Kathy Kassel, Chair	Member of Local Business Community	04/01/2019	03/31/2023	2 <sup>nd</sup> Term
David Suter	Parent of a Child Enrolled in the District	03/01/2019	03/31/2022	2 <sup>nd</sup> Term

## **What is the Citizens' Bond Oversight Committee (CBOC)?**

The CBOC is an independent committee that was created by the Lakeside Union School District as mandated by state legislation that requires school districts that have passed bonds to inform the public about its proper use and expenditures of those bond revenues. The committee oversees Proposition V, which was approved on November 4, 2008 by the required 55% of voters in the amount of \$79,550,000. On November 14, 2014 the district was successful under Measure L in obtaining 55% of voters in approving the reauthorization of \$31,000,000 in general obligation bonds. Real property owners pay for the bonds based on the assessed value of their real property as determined by the San Diego County Tax Assessor's office.

For the 2020-2021 fiscal year, the committee found the following:

1. Bond funds have been expended consistent with the bond language.
2. No bond proceeds have been used for teacher, administrative salaries or school operating expenses; and
3. An annual independent financial audit has been completed as required.

The CBOC members review documents that define project work and financial reports. They also visit construction sites and completed projects to verify that project work is consistent with reported expenditures. They also verify that each project that is planned and completed complies with the ballot language.





# Consolidated Budget Status Report

Budgets versus Commitments and Expenditures for multiple Projects

## Budget vs. Commitments and Expenditures

Project Name	Budget	Commitments		Expenditures		
	Total Budget	Total Commitments	% Budget Committed	Total Expenditures	% Committed Spent	% Budget Spent
700 - District-Wide (A) - Wireless Infrastructure	314,541	314,541	100.0%	314,541	100.0%	100.0%
700 - District-Wide (G) - Security Camera Infrastructure Upgrade	196,290	196,290	100.0%	196,290	100.0%	100.0%
700 - Measure L - Meas L Bond Admin - All Series	278,593	278,593	100.0%	278,593	100.0%	100.0%
715 - LTECHNOLOGY - Technology upgrade/expansion	1,639,814	1,639,814	100.0%	1,639,814	100.0%	100.0%
734- District-Wide - Monitor Replacements	917,482	917,482	100.0%	917,482	100.0%	100.0%
736 - Measure L - Series B - Bond Management	800,000	479,954	60.0%	474,578	98.9%	59.3%
737- EH & WG - Fire Alarm Replacement	301,316	301,314	100.0%	301,314	100.0%	100.0%
738- MS-Shade Structure - EH/WG Shade Structure	694,773	694,773	100.0%	694,773	100.0%	100.0%
739- LMS Roof - Old Hall Roof Replacement	268,037	268,038	100.0%	268,038	100.0%	100.0%
740- LF/LMS Flooring - LF/LMS Flooring	467,819	467,819	100.0%	467,819	100.0%	100.0%
742- Lindo Park - Lindo Park HVAC	156,694	156,694	100.0%	156,694	100.0%	100.0%
744- Lemon Crest - LC - Walkway Maintenance	74,500	74,500	100.0%	74,500	100.0%	100.0%
745 - District Wide Video Surveillance	352,130	352,130	100.0%	352,130	100.0%	100.0%
746- Lakeside Farms - LF Modernization	3,720,000	2,859,895	76.9%	473,269	16.5%	12.7%
747- Lakeside Farms - LF - Parking Lot	989,731	970,312	98.0%	973,777	100.4%	98.4%
748- Lindo Park - LP Multipurpose Improvements	4,264,320	3,149,090	73.8%	368,400	11.7%	8.6%
749- Tierra Del Sol - TDS Gym Modernization	7,025,000	6,958,460	99.1%	3,072,632	44.2%	43.7%
750 - CK Remodel Phase I - Central Kitchen Remodel Phase I	685,254	685,254	100.0%	685,254	100.0%	100.0%
751 - Central Kitchen Remodel Phase II - CK Remodel Phase II	1,700,000	-	0.0%	-	-	0.0%
752- Lakeside Farms - LF-Vacant Lot	69,880	69,880	100.0%	69,880	100.0%	100.0%
753 - District Wide Parking Lots	1,444,500	1,444,500	100.0%	1,444,500	100.0%	100.0%
754 - Tierra Del Sol - TDS MPR Modernization (2)	2,135,063	2,172,710	101.8%	425,255	19.6%	19.9%
755 - Modernization and Energy Savings Program	5,000,000	229	0.0%	229	100.0%	0.0%
760 - Contingency/Unallocated	190,829	-	0.0%	-	-	0.0%
<b>Totals</b>	<b>33,686,567</b>	<b>24,452,272</b>	<b>72.6%</b>	<b>13,649,761</b>	<b>55.8%</b>	<b>40.5%</b>

## **2020-21 Completed Projects**

<b>Project Description</b>	<b>Site</b>	<b>Total Project Cost</b>
Central Kitchen Renovation	Districtwide	\$685,254
Parking Lot Improvements	Districtwide	\$1,444,500
Security Camera Installation	Districtwide	\$196,290
Roof Replacement	Lakeside Middle School	\$268,038

Riverview





Lakeview

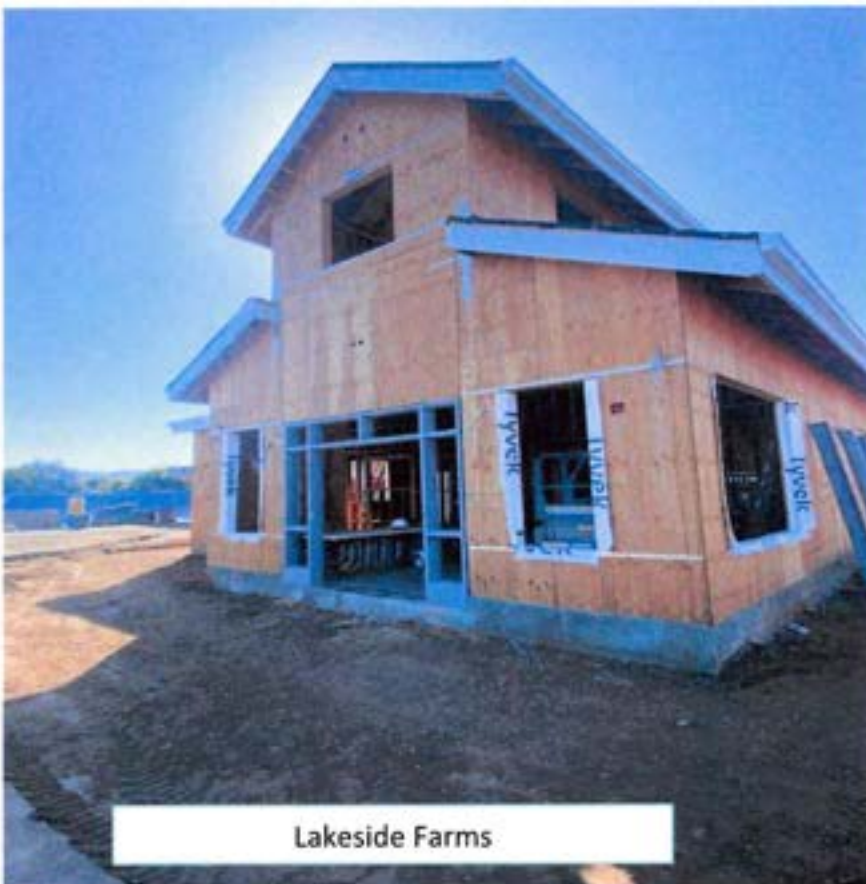


Central Kitchen Phase I



## **2021-22 Continuing and Future Projects**

<b>Project Description</b>	<b>Site</b>	<b>Estimated Completion</b>
Office, Bathrooms, & Kitchen Modernization Project	Lakeside Farms	May – June 2022
MPR & Kitchen Modernization Project	Lindo Park	May 2022
New Gym	Tierra del Sol	May 2022
MPR and Kitchen Modernization	Tierra del Sol	May 2022
Central Kitchen Phase II	District	September 2022
Modernization & Energy Savings Project	Districtwide	June 2023





Lindo Park



Tierra del Sol Gym





### **Bond Financial Summary**

Measure L - Budget Overview				
	<b>Bond Authorization</b>	<b>Revenues</b>	<b>Expenditures</b>	<b>Fund Balance</b>
Total Bonds Authorized	\$31,000,000			
Series A Bonds Issued	\$ (2,900,000)	\$2,900,000		
Series B Bonds Issued	\$(15,000,000)	\$15,000,000		
Interest Earned		\$690,560		
Prop V Refinancing (2015 & 2016)		\$676,243		
Bond Program Expenditures			\$14,114,793	
<b>Totals as of 6/30/2021:</b>	<b>\$13,100,000</b>	<b>\$19,266,803</b>	<b>\$14,114,793</b>	<b>\$5,152,010</b>

The final bond issuance of \$13.1 million was sold in August of 2021.

### **San Diego County Taxpayers Association (SDCTA) Report**

SDCTA Bond Transparency update for 2020-21

LUSD received a grade of A-, a 93% rating, from the San Diego Taxpayers Association (SDCTA) Transparency Scorecard for transparency and accountability in August 2021.

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Approval of the BICS Memorandum of Understanding 2022-2024

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested of a Memorandum of Understanding (MOU) with Barona Indian Charter School (BICS) through June 30, 2024. The terms of the MOU confirm agreement between the District and BICS for State Funding, accountability and oversight obligations. This MOU shall remain in effect until June 30, 2024 at which time the extended term of the Charter will be due for renewal and a new MOU will be established.

**Fiscal Impact (Cost):**

None

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☒ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

**Recommended Action:**

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☒ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

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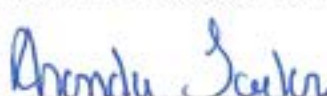
**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_



**MEMORANDUM OF UNDERSTANDING  
REGARDING CHARTER SCHOOL OVERSIGHT AND OPERATIONS  
by and between  
LAKESIDE UNION SCHOOL DISTRICT  
AND  
BARONA INDIAN CHARTER SCHOOL**

This Memorandum of Understanding ("Agreement") is entered into by and between the Lakeside Union School District ("District") and Barona Indian Charter School, Inc. ("BICS"), a California nonprofit public benefit corporation operating the Barona Indian Charter School ("Charter School") under the District's oversight. District and BICS are collectively referred to herein as the "Parties."

**I. RECITALS**

- A. The Lakeside Union School District is a school district existing under the laws of the State of California.
- B. BICS is a California nonprofit, public benefit corporation that operates the Charter School in accordance with state and federal laws and under the oversight of the District. BICS shall be responsible for, and have all rights and benefits attributable to, the Charter School as further outlined herein, and where this Agreement obligates the Charter School to a particular course of action, BICS is required to fulfill such obligation.
- C. The District is the chartering authority of the Charter School. Charter School's charter was last approved for renewal by the District's Board of Trustees for a five (5) year term commencing July 1, 2017, and ending June 30, 2022 ("Charter").
- D. Education Code section 47607.4 provides that all charter schools whose term would have expired on or between January 1, 2022 and June 30, 2025, shall have their term extended by two additional years.
- E. This Agreement is intended to outline the agreement of BICS and the District governing their respective fiscal and administrative responsibilities, their legal relationships and operation of Charter School and to meet a condition of approval of the Term set by the Board of Trustees of the District.
- F. The terms of this Agreement are intended by the Parties to become part of the standards and procedures set forth in the approved Charter School's renewal Charter. To the extent the terms of this Agreement is/are inconsistent with any terms of the Charter, this Agreement shall control. In addition, if the Charter is silent on an issue addressed by this Agreement, this Agreement shall control. As such, any violation of this Agreement by Charter School that also constitutes grounds for revocation per Education Code section 47607(f) will be treated and enforced by the District in the same manner, subject to Education Code Section 47607(g)-(n) and applicable implementing regulations, as it would any other violation constituting a ground for revocation.



## **II. AGREEMENTS**

### **A. Term.**

1. Along with the Charter, this Agreement will govern the relationship between the District and BICS regarding the operation of Charter School.
2. Any modification of this Agreement must be in writing, executed by duly authorized representatives of both District and BICS, ratified by the respective Boards, and must indicate intent to modify or amend this Agreement.
3. The duly authorized representative of BICS is the Principal or any designee thereof.
4. The duly authorized representative of the District is the Superintendent or any designee thereof. In order to ensure consistency in communications, all communication regarding any aspect of the operation of Charter School shall be initiated by the designated representative of BICS with the Superintendent of the District, unless the Superintendent delegates this function to another employee of the District.
5. This Agreement shall be effective upon ratification of the Parties' respective governing boards ("Effective Date") and will remain in place until terminated in accordance with this Agreement.
6. The term of this Agreement shall commence on the Effective Date and run through June 30, 2024, coterminous with the Charter term as it will be extended by Education Code section 47607.4.
7. This Agreement shall terminate automatically upon closure of Charter School for any reason, except as may be specified otherwise herein. "Closure" means that all legally required closure processes are completed, including completion of a final audit as required by law.
8. Failure to meet and comply with the material terms of the Agreement shall constitute a material violation of the conditions, standards, or procedures set forth in the Charter within the meaning of Education Code section 47607(f)(1). Obligations contained within this Agreement that mandate compliance with all applicable local, state and federal laws; compliance with applicable funding and contracting rules and requirements; applicable board governance, transparency and accountability requirements; Charter School insurance and indemnity coverage; BICS personnel-related practices; and applicable student rights and protections are all material terms of this Agreement. Where specific timelines or responsiveness regarding reports or other evidence of compliance are set forth herein, a persistent, ongoing pattern of disregarding such timelines shall also be considered material.

B. State Funding under Local Control Funding Formula.

1. The Charter School will be funded in accordance with the Local Control Funding Formula ("LCFF"). Charter School will receive base funding and may receive supplemental and concentration grants. Charter School will be responsible for providing the California Department of Education ("CDE") with all data required for funding and will comply with all laws and regulations as developed by the Legislature and State Board of Education ("SBE") to implement LCFF. All information provided by Charter School shall be truthful and accurate.
2. LCFF includes accountability requirements. Charter School shall develop, adopt, and annually update at least a one-year, but preferably a three-year Local Control and Accountability Plan ("LCAP") using the SBE template approved for this purpose, with an annual update to be adopted each July 1 during the Term, in accordance with Education Code section 47606.5.
3. Charter School shall comply with the requirements of law in developing its LCAP including but not limited to:
  - a. Consultation with teachers, principals, administrators, other school personnel, parents and pupils;
  - b. Provide notice of the opportunity to submit written communication, consider stakeholder input, and approve in public meetings brought in conformity with the Brown Act;
  - c. Adopt LCAP by July 1 each year, submit to the District and the county superintendent of schools and post on website.
4. Charter School shall comply with all accountability measures including the LCAP evaluation rubrics as may be revised by SBE from time to time, as well as the following:
  - a. SBE regulations including but not limited to all requirements "to increase and improve" services for targeted students.
  - b. Obtain parent and public input in developing, revising, and updating LCAPs.
  - c. Cooperate and comply with all requirements of the State Superintendent of Public Instruction ("SPI") if and/or when Charter School fails to show improvement across multiple subgroups in three out of four consecutive years as determined by SPI.
  - d. Charter School shall ensure that all LCFF funds are spent in accordance with the requirements of the law.
5. Charter School shall meet all statewide standards and conduct the pupil assessments required pursuant to Education Code section 60605 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools. (Ed. Code § 47605(d)(1).)

6. Lottery funds – Charter School will be funded directly from the State for its share of these funds. The Charter School will comply with applicable law regarding the use of allocated lottery funds.
7. Charter School may be eligible for Federal funding including, but not limited to: Title I, II, III, IV and VII, based on the qualification of Charter School's students for such funding.
8. Charter School shall elect to receive funding from the State directly, pursuant to Education Code section 47651. Should the San Diego County Office of Education distribute such funds to the District rather than to the Charter School, District shall have no liability whatsoever for failure of the Charter School to timely receive its funding.
9. Charter School may receive funding from new or one-time funding sources available to schools or school districts provided by the State of California to the extent that Charter School and its students generate such entitlements. Additionally, Charter School may apply for private grants.
10. Grants written by and obtained by Charter School will come directly to Charter School and not go through the District or be subtracted from the resources the District would otherwise have allocated to Charter School.
11. Charter School shall cooperate fully with the District in any applications made by the District on behalf of the students of Charter School.
12. Charter School agrees to comply with all applicable laws and regulations related to receipt and expenditures of such funds.
13. District shall annually transfer to Charter School funding in lieu of property taxes in monthly installments on or before the fifteenth (15th) of each month pursuant to Education Code section 47635.
14. BICS agrees that all loans or other financial commitments by BICS for or on behalf of Charter School, or affecting, directly or indirectly, the assets or funds of the Charter School, shall be the sole responsibility of Charter School and the District shall have no obligation for repayment. BICS shall provide District with not less than 30 days' notice of its intent to incur short term debt for cash flow purposes or longer-term debt of any kind wholly or in part to support Charter School or debt, the repayment of which, is secured by, directly or indirectly, the funds or assets of the Charter School. Such notice shall set forth the amount of debt, the lender, and the general terms of the agreement and financing documents shall be made available for review upon District's request. BICS shall ensure that all vendors, creditors, etc., are aware that the Charter School is independent of the District and the District has no responsibility for debts or obligations of the Charter School.
15. BICS agrees that all state and federal revenue obtained by BICS for Charter School shall only be used in a manner consistent with its

Charter, and shall not be used for purposes other than those consistent with the approved Charter, this Agreement or any authorized amendments. All expenditures shall be in accordance with applicable law.

C. Legal Relationship.

1. The Parties recognize that BICS is a separate legal entity that operates the Charter School under the supervisory oversight of the District. BICS shall maintain its status in good standing with the Internal Revenue Service, the State of California, and shall operate in compliance with its Bylaws and the Charter and shall further ensure that the Charter School operates in compliance with all applicable laws. Any failure by the Charter School to operate in compliance with applicable laws constitutes grounds for corrective action by the District and revocation of the Charter in accordance with Education Code Section 47607 and applicable implementing regulation(s).
2. BICS shall be wholly and independently responsible for Charter School's operations and shall manage its operations efficiently and economically within the constraints of the Charter and its annual budget. In accordance with Education Code Section 47604(d), the District shall not be liable for the debts or obligations of BICS and Charter School, for claims arising from the debts or obligations of BICS and Charter School or for claims arising from the performance of acts, errors, or omissions by BICS and Charter School if the District has complied with all oversight responsibilities required by law, including, but not limited to those required by Education Code Sections 47604.32. BICS agrees to indemnify the District against any such claims as set forth in the Charter and this Section. This indemnification shall survive termination of this Agreement.

It is agreed that it is the parties' intent that the District shall incur no unreimbursed cost or expenses of any type whatsoever as a result of its relationship with BICS and Charter School. BICS shall not enter into a contract or agreement for the Charter School to be managed or operated by any other non-profit benefit corporation (or any other corporation or entity) without the express written prior approval of the District.

BICS shall not have the authority to enter into a contract that would bind the District, nor to extend the credit of the District to any third person or party. BICS shall clearly indicate in writing to vendors and other entities and individuals outside the District with which or with whom BICS enters into an agreement or contract that the obligations of BICS under such agreement or contract are solely the responsibility of BICS and are not the responsibility of the District.

In addition to the indemnification obligations contained in Exhibit A to the Agreement, BICS shall, to the fullest extent permitted by law, indemnify, defend, and hold harmless the District, its officers, directors, employees, attorneys, agents, representatives, volunteers, successors and assigns (collectively hereinafter "District" and "District

Personnel") from and against any and all actions, suits, claims, demands, losses, costs, penalties, obligations, errors, omissions, or liabilities, including legal costs, attorney's fees, and expert witness fees, whether or not suit is actually filed, and/or any judgment rendered against District and/or District Personnel, that may be asserted or claimed by any person, firm or entity arising out of, or in connection with, BICS's performance under this Agreement or the Charter, the condition or use of its facilities, or any acts, errors, negligence, omissions or intentional acts by BICS, its Governing Board, administrators, employees, agents, representatives, volunteers, successors and assigns. This indemnity and hold harmless provision shall exclude actions brought by third persons against the District arising out of any intentional or negligent acts of the District and/or District Personnel or solely out of any acts or omissions of the District and/or District Personnel that are not otherwise related to or connected with BICS and/or its Personnel. This indemnification clause shall survive termination of this Agreement.

3. BICS and Charter School will comply with all applicable state and federal laws, including, without limitation the Ralph M. Brown Act (Gov. Code, § 54950 et seq.), the California Public Records Act (Gov. Code, § 6250 et seq.), Government Code section 1090, et seq., and the Political Reform Act of 1974, (Gov. Code, § 81000 et seq.), as set forth in Education Code section 47604.1, and all applicable nonprofit public benefit corporation laws (Corp. Code, § 5110 et seq.).

BICS shall also comply with all applicable federal and state laws concerning the maintenance and disclosure of student records, including, without limitation, the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.A. § 1232g), all applicable state and federal laws and regulations concerning the improvement of student achievement, including, without limitation, applicable provisions of the Elementary and Secondary Education Act of 1965 (20 U.S.C.A. § 6301, et seq. as authorized and amended by the Every Student Succeeds Act (hereinafter the law, state and federal regulations referred to herein as "ESSA") and agrees to take appropriate remedial action if notified by the District, State of California, and/or Office for Civil Rights or other federal or state administrative agency charged with enforcement of these laws, of a violation of any of the foregoing. Notwithstanding Education Code section 47610, the Charter School shall comply with the Education Code sections 49060 through 49079.

4. Any complaints or concerns (including complaints filed with OCR, CDE, EEOC, or FEHA) received by the District about any aspect of the operation of Charter School or about Charter School shall be forwarded by the District to Charter School. District may request that Charter School inform the District of how such concerns or complaints are being addressed, and Charter School shall provide such information. Charter School shall handle its own uniform complaints pursuant to a Uniform Complaint Procedure adopted in accordance with California Code of Regulations, Title 5, Section 4600 et seq. and all complaints, including parent complaints, shall be addressed without delay. The



District retains the authority to investigate any complaints it receives, in its sole discretion.

D. Oversight Relationship.

1. Oversight Obligations: District oversight obligations include, but are not limited to, the following:

- a. Review and revision of this Agreement and any subsequent agreements to clarify and interpret the Charter and amendments to the Charter and the relationship between BICS and the District with regard to the Charter School.
- b. Monitoring performance and compliance with the Charter and with applicable laws, including, without limitation, by way of the following:
  - Identifying at least one staff member as a contact person for the Charter School;
  - Visiting Charter School at least once per year;
  - Ensuring that Charter School submits the reports and documents identified in subsection (D)(1)(g) below;
  - Monitoring the fiscal condition of Charter School;
  - Notifying the California Department of Education upon the occurrence of any of the events described in Education Code section 47604.32(a)(5).

BICS shall promptly respond to all reasonable inquiries of the District, including, but not limited to, inquiries regarding its financial records.

- c. Any process conducted in compliance with Education Code section 47607 related to the issuance of a Notice of Violation or other corrective notice related to Charter School's operations, including document requests, hearings, notices, and investigations, and monitoring efforts to remedy operational problems identified by the District.
- d. Data required to be submitted pursuant to this Section shall be submitted in electronic form if requested by the District.
- e. BICS shall comply with Generally Accepted Accounting Principles (GAAP) applicable to public school finance and fiscal management.
- f. BICS shall maintain a minimum reserve for economic uncertainties (designated fund balance) with regard to the Charter School in an amount to be determined appropriate by State law applicable to school districts, but in no case less than five percent (5%) of year end expenditures of Charter School or as otherwise agreed upon by the Parties.



- g. For purposes of fiscal oversight and monitoring by the District, the District requires BICS to provide information and documentation related to Charter School's operations. BICS shall provide all information and documentation in the form and at the times specified by the District below. Whether included in the Report or not, BICS shall provide the District with a copy of the following documents, data and reports, in the form and at the times specified:

(A) Student Data

BICS shall submit student enrollment projections within the budget report to the District by June 1 of the preceding school year each year.

BICS shall maintain contemporaneous written records of enrollment and ADA and make these records available to the District for inspection and audit upon request. BICS shall be responsible for reporting all necessary information for the California Longitudinal Pupil Achievement Data System (CALPADS) to the District, which, in turn, reports it to the CDE. Such reports must be generated using the Attendance Reporting software as applicable to charter schools. BICS shall ensure that coding of student information conforms to District student information system requirements.

Charter School's student suspension and expulsion policy shall be provided to the District annually, by September 1 of each year, and as updated; all updates shall be specifically identified for ease of reference and review.

(B) Personnel Data/Credential Data

BICS shall work cooperatively with District to ensure that human resources support services can be performed by District as described in Exhibit "B" hereto. Staffing and personnel related information requested by District shall be made available to District promptly on request.

(C) Budget/Financial Data

Budget Data:

A preliminary budget that has been approved by the BICS Board shall be provided to the District on or before the dates described below under "Financial Data." All key budget variables, including revenue, expenditure, debt, beginning and ending balance variables shall be defined.

Copies of budget revisions shall be provided to the District within two weeks of revision, upon approval by BICS Board.

A copy of any revisions to Charter School budget guidelines, policies, and internal controls shall be provided to the District within four weeks of adoption of revisions. Updates shall be specifically noted for ease of reference and review.

Financial Data:

BICS shall submit reports in accordance with Education Code Section 47604.33 as follows:

1. Preliminary budget on or before July 1
2. Annual LCAP update on or before July 1
3. First interim financial report on or before December 15
4. Second interim financial report on or before March 15
5. Final unaudited report for the full prior year on or before September 15

The First Interim Financial Report shall reflect changes through October 31; the Second Interim Financial Report shall reflect changes through January 31.

Because the District prepares BICS's financial reports BICS shall submit all data required for the preparation of such reports by no later than thirty (30) days in advance of the dates indicated above, including, but not limited to, the following:

1. Explanations and/or budget assumptions for revenues and expenditures;
2. Explanation of significant growth or decline in average daily attendance (ADA);
3. Summary of certificated and classified employee salary data and health and welfare benefit information;
4. Explanation of significant changes in the budget or interim reports from one reporting period to the next period;
5. Statement of cashflow for the current and subsequent fiscal year; and
6. Disclosure of all multi-year fiscal obligations such as loans, lines of credit, etc., for the next three years.

Financial Audit:

BICS shall provide a copy of Charter School's Audited Financial Report to the District, the San Diego County Superintendent of Schools, the State Controller, and the California Department of Education by December 15 of each year. Charter School's Principal will review any audit exceptions or deficiencies and report to the BICS Board with recommendations on how to resolve them. BICS will submit a report to the District describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the District along with an anticipated timeline for the same. Any disputes regarding the

resolution of audit exceptions and deficiencies will be resolved through the process described in the Charter.

BICS shall, upon request by the District, present a report to the District's Board of Trustees on Charter School's fiscal solvency. This presentation shall be made at an agenda meeting of the Board of Trustees and the report shall include review of the Charter School's ADA, revenue, expenditures, debt, audit findings, and compliance with revenue-based programs and grants.

(D) Governance Data/Meeting Information

Copies of meeting agendas for meetings of the BICS Board, shall be posted at the Charter School facility and on its website at the time they are distributed to the public pursuant to the Brown Act. Minutes may be approved at the subsequent meeting of the BICS Board or committee thereof, as applicable, and copies of meeting minutes shall be maintained by BICS and made available at the Charter School facility and posted on the BICS website within 5 days after their approval. BICS shall provide the District with prior notice of all meetings of the BICS Board, and any other BICS Board subcommittees, and provide District with electronic copies of Board meeting agenda packet materials and documents at the time of posting.

BICS shall establish an annual calendar listing the dates of its regular meetings and provide the locations of those meetings so that members of the public may elect to attend such meetings in person. BICS will ensure that all Board and committee meetings are accessible to the public and may be attended in person if desired. In addition, for every meeting, BICS will ensure that an accessible two-way teleconference location is available at the Charter School's school site in accordance with Education Code section 47604.1, which allows for public comment to be made from the teleconference location.

Charter School shall annually (on or before July 1 of each year) send to the District a list of its Governing Board directors and officers, including addresses, email addresses and phone numbers at which they may be reached if necessary by the District, as well as a list of all Board subcommittees and their members. The Charter School shall notify the District within 30 days of any change in the composition of these directors and/or officers.

(E) Personnel Policies

A copy of BICS personnel policies shall be provided upon commencement of the first school year and annually thereafter by September 1.

(F) Risk Management and Health & Safety Plan

BICS shall establish and institute risk management policies and practices to address reasonably foreseeable occurrences for the Charter School. Copies of all policies of insurance and memoranda of coverage shall be provided by BICS to the District annually no later than July 1st. The District shall be named as an additional insured. Should insurance expire or lapse for any reason, BICS shall immediately inform the District, and Charter School shall not operate unless and until full coverage as set forth in this Agreement reinstated. The District reserves the right to require complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Agreement at any time.

BICS shall develop a comprehensive safety plan in accordance with Education Code 32282 and review and update the plan by March 1 each year in accordance with Education Code 47605. A copy of the Safety Plan will be maintained by BICS and shall be provided to the District no later than two weeks prior to the commencement of school annually.

(G) Programmatic/Performance Audit Report

The Charter School shall prepare an annual performance audit report ("performance report"), and present the report to the District's Board of Trustees at a public meeting of the Board annually, by June 30<sup>th</sup> (commencing in 2022), the specific date to be mutually agreed between the District and BICS. The performance report shall include all information necessary to demonstrate that Charter School is meeting the applicable accountability standards and legal requirements as defined by the State of California, the Charter, and this Agreement, and operating in a legally compliant and fiscally responsible manner for the then current school year.

The performance report shall, at a minimum, include all of the following data:

- i. A review of budget and financial status, including a review of the Charter School's ADA, revenue, expenditures, debt, audit findings, and compliance with revenue-based programs and grants
- ii. A discussion of the educational program being delivered at the Charter School;
- iii. Summary data showing student progress toward the goals and outcomes specified in the Charter from assessment instruments and techniques listed in the Charter, and in documentation provided to the District per this Agreement. The data presented will be provided on both a school-wide basis and disaggregated

by major racial and ethnic categories, socio-economic status, English learner status, and/or disability;

- iv. A list of the staff working at the Charter School and their qualifications;
- v. An overview of the Charter School's admissions practices during the year and data regarding the numbers of students enrolled and the number of students who are no longer enrolled, including the reason and date of their disenrollment, if known;
- vi. Data regarding student discipline, expulsion, involuntary removal and any voluntary disenrollment including the basis for any disenrollment, if known;
- vii. Analysis of the effectiveness of Charter School's internal and external dispute mechanisms and data on the number and resolution of written, formal disputes and complaints;
- viii. A copy of the Charter School's current health and safety related plans, policies, and/or handbooks (including all those identified in the Charter);
- ix. Any updates on the Charter School's operations.

(H) Instructional Materials

A list of core instructional materials by grade and content will be maintained by the Charter School and shall be made available to the District within two business days of receipt of a written request from the District.

(I) Other

Charter School shall provide such other documents, data and reports as may be reasonably requested or required by the District or the San Diego County Office of Education.

- 2. Oversight Fees: Charter School shall pay the District up to one percent (1%) of Charter School's Revenues to cover the actual cost of oversight. "Charter School Revenue" means the general-purpose entitlement as defined in subdivisions (a) and (b) of Section 47632 computed by the local funding formula pursuant to Education Code Section 42238.02, as implemented by Education Code Section 42238.03.
- 3. Administrative Services: BICS has the obligation to provide all administrative services necessary to operate Charter School. Charter School and District have agreed that District shall provide certain administrative and business services to Charter School, as outlined on Exhibit B hereto, which is incorporated by reference into this



Agreement. Either party may terminate this service arrangement on thirty (30) days' notice to the non-terminating party. If BICS purchases services from a third party other than the District, it shall ensure that the District is able to access all information regarding Charter School maintained by the third-party service provider.

4. Technical Assistance/Failure to Improve Academic Outcomes: The parties shall comply with Education Code Section 47607.3 if necessary.

E. Special Education.

The roles and responsibilities of the Parties related to the provision of special education services for Charter School students is outlined in Exhibit "A" hereto, which is incorporated by reference into this Agreement as though set forth fully herein.

F. Student Application/Registration/Records/Withdrawal.

1. Student Registration Forms. Charter School shall adopt Student Registration forms that include questions about whether the student is currently receiving or has ever received any type of special services (e.g. special education, IEP, Section 504 plan, accommodation plan), or has been expelled from a school district. Charter School shall use a Records Request form to request pupil records from the prior school of attendance for all students who indicate an intention to enroll in Charter School.
2. Student Withdrawal from Charter School. Except as provided in Exhibit A for special education students, if a pupil is expelled or leaves the Charter School without graduating or completing the school year for any reason, the Charter School shall notify the District and the superintendent of the school district of the pupil's last known address (if different from the District) within 30 days, and shall, upon request, provide that school district a copy of the cumulative record of the pupil, including a transcript of grades or report card and health information. If the pupil is subsequently expelled or leaves the District without graduating or completing the school year for any reason, the District shall provide this information to the Charter School within 30 days if the Charter School demonstrates that the pupil had been enrolled in the Charter School.

No student may be involuntarily removed from the Charter School without compliance with the Charter and applicable law.

G. Insurance and Risk Management.

BICS shall obtain its own insurance coverage to cover the operations of Charter School and shall supply the District certificates of insurance, with proof of insurance of at least the types and amounts recommended by the District's insurer based upon the standard coverage for a school of similar size and location, as initially outlined below, which may change annually based on, among other factors, size and location of Charter School subject to District agreement to such change. It is understood that the Charter School is a



separate school from the District and the Charter School is afforded no coverage under any District policy. The District shall be an additional insured on all Charter School policies, and Charter School insurance is to be primary and any insurance maintained by the District, its officers, officials, employees, or volunteers shall be in excess of the Charter School's insurance and shall not contribute to such coverage(s).

1. General Liability Insurance. BICS, at its expense, shall procure and maintain throughout the term of this Agreement General Liability insurance with a minimum per occurrence limit of \$10,000,000 and the deductible/self-insurance retention shall not exceed \$10,000. Such minimum limits of policies shall in no event limit the liability of the Charter School hereunder. Insurance shall include coverage for claims against the Charter School, its elected or appointed officials, employees, agents, volunteers and students (interns while acting on behalf of the Charter School) arising out of errors and omissions, abuse and molestation, and employment practices liability. All insurance policies, including those referenced below, shall name as additional insured/additional covered party, by way of separate endorsement, the District, its elected or appointed officials, employees, agents and volunteers. The policy or policies shall provide that this insurance shall be primary with respect to any liability or claimed liability arising out of the performance or activities by the Charter School under this Agreement or the Charter School's use of school facilities, and that any insurance procured by the District, its elected or appointed officials, employees, agents and volunteers shall be excess and shall not be called upon to contribute until the limits of the insurance provided hereunder shall be exhausted.
2. Automobile Insurance. BICS shall maintain automobile liability insurance, including non-owned and hired coverage with a minimum per accident limit of \$10,000,000 for any injuries to persons (including death therefrom) and property damage in connection with the Charter School's activities under this Agreement.
3. Worker's Compensation Coverage. BICS is to procure and maintain, for the duration of this Agreement, Workers' Compensation insurance against claims for injuries to the Charter School's employees in accordance with such insurance as required by the State of California Labor Code and Employers Liability coverage.
4. Coverage Period. If any policies are written on a claims-made form, BICS agrees to maintain such insurance continuously in force for three years following termination or revocation of the Charter or extend the period for reporting claims for three years following the termination or revocation of the Charter to the effect that occurrences which take place during this shall be insured.
5. Property Losses. District is not responsible for real or personal property losses suffered by the Charter School, its elected or appointed officials, employees, agents, volunteers or students. Charter School shall be solely responsible for obtaining adequate property insurance for Charter School's personal property, building

improvements and any real property/buildings owned by the Charter School.

6. Claims Guidelines. The Charter School must adhere to established claim reporting guidelines, especially as they relate to timeliness and completeness of reporting, and providing assistance requested by the carrier or its representative in the investigation and defense of a claim.
7. Athletics Information. Charter school shall provide a Concussion and Head Injury Information Sheet ("Form") to any student athlete on a yearly basis and the athlete shall not commence practice or competition until the Form is signed and returned by the athlete and the athlete's parent or guardian.
8. Field Trips. The Charter School shall obtain parent or legal guardian permission for all voluntary field trips, excursions or on-campus extracurricular activities. An Assumption of Risk Form shall be signed by all parents/legal guardians and release shall include acknowledgment that such trips, excursions or extracurricular activities are not affiliated with the District. Student participants twelve years of age or older shall also sign the Assumption of the Risk Form.
9. Parent/Volunteer Drivers. Charter School employees and parent volunteers must provide proof of automobile liability insurance coverage and a valid driver's license prior to driving on Charter School business or activities. Drivers must be at least 21 years old. Only participants in the activity shall ride in the vehicle while it is being driven on school business.
10. Assumption of Risk Forms. All extracurricular athletic activities or student body groups involving off-campus activities shall require an assumption of risk form to be signed by the participant and parent/legal guardian. Such forms and release shall include acknowledgment that such trips, excursions or extracurricular activities are not affiliated with the District.
11. Sexual Harassment Complaints. The Charter School shall follow established guidelines applicable to charter schools and consistent with the Charter, employment agreements, and personnel policies in regard to termination of employees, handling sexual harassment complaints and conducting business in a nondiscriminatory manner and must comply with applicable local, state and federal laws and regulations.
12. Use of Independent Contractors. If Charter School decides to use the services of independent contractors rather than hiring employees, the Charter School shall be responsible for properly risk managing those activities. The Charter School shall also assume all responsibility for any taxes and penalties, which may be assessed by the Internal Revenue Service.
13. Handling of Hazardous Materials. The Charter School shall agree to provide appropriate safety training to students in classes involving the handling of hazardous materials. Such training shall include instruction

on the proper handling of the hazardous materials in the classroom to avoid exposures.

14. Child Abuse Reporting. Charter School shall ensure that its staff comply with the Child Abuse and Neglect Reporting Act (California Penal Code section 11164 et seq.), including the child abuse and neglect identification and reporting mandated reporter training requirement.
15. Insurance Policy Requirements. The Charter School shall follow safety guidelines mandated in their insurance policy agreement.

H. Human Resources Management.

1. Employment Status. All staff working at the Charter School are employees of BICS. BICS shall have sole responsibility for employment, management, salary, benefits, dismissal and discipline of its employees.
2. Federal Requirements. BICS agrees to comply with applicable federal statutory and regulatory requirements for teachers and paraprofessionals used for instructional support as set forth in ESSA. BICS will maintain documentation on file of its core teachers' credentials and promptly provide such documentation to the District for inspection upon request.
3. Teacher Professional Fitness. Pursuant to Education Code Section 47605(l)(2), Charter School shall ensure that all Charter School teachers obtain a certificate of clearance and satisfy the requirements for professional fitness pursuant to Education Code sections 44339, 44340, and 44341, by July 1, 2020.

I. Transportation.

All responsibility for transportation services, if offered, will be provided by Charter School, including transportation for field trips. Transportation services or support shall be provided in accordance with the California Vehicle Code and any other law applicable to public school transportation.

J. Food Services.

Absent a separate written agreement to the contrary, Charter School will be responsible for providing its own food services. Charter School shall fully comply with all applicable state and federal laws governing the provision of free and reduced-price lunch/meals for its students. Commencing with the 2022-23 school year, in accordance with Education Code section 49501.5, BICS shall provide two school meals free of charge during each school day to any student who requests a meal without consideration of the student's eligibility for a federally funded free or reduced-price meal, with a maximum of one free meal for each meal service period. The meals provided shall be nutritiously adequate meals that qualify for federal reimbursement.

K. Educational Program.

1. Subject to District oversight and compliance with its Charter and applicable state and federal law, Charter School is autonomous for the purposes of, among other things, deciding Charter School's educational program with the understanding that the educational program shall comply with the Charter.
2. Charter School calendar shall be submitted to the District annually on or before September 1 to the District for review and verification of compliance with instructional day and minutes requirements. Updates to the calendar shall be provided to the District within 10 days of any changes.
3. It is understood that Charter School shall meet or pursue the adequate applicable accountability provisions under state and federal law.
4. Charter School affirms that it shall not elect to "opt-in" to participate in the *Williams Settlement*.

L. Facilities. Charter School shall comply with Education Code Section 47610 by either utilizing facilities that are compliant with the Field Act or facilities that are compliant with the State Building Code. The facilities shall meet the requirements of the Americans with Disabilities Act and shall be approved by the local fire marshal for the use intended. Charter School agrees to test sprinkler systems, fire extinguishers, and fire alarms annually at its facilities to ensure that they are maintained in an operable condition at all times. Charter School shall conduct fire drills regularly and shall maintain records of such drills. Charter School must be located within the District's boundaries and may not establish more than one site or facility without seeking material revision of its Charter document from the District's Board. No major construction may be initiated at any facility without at least sixty (60) calendar days' notice to the District.

Charter School is housed in a facility independent of the District. When Charter School allows its facilities to be used by the public, as a minimum, Charter School shall require that all users provide a certificate of insurance with acceptable liability limits, depending upon the nature of the activity, and a written agreement by the user group to defend, indemnify and hold harmless Charter School and the District as the oversight agent from any and all losses which may occur, however caused, as a result of the user group's use of the facility.

The District shall retain the ability to conduct inspections of Charter School's facilities and equipment pursuant to established risk management guidelines. Defective or dangerous conditions discovered through these inspections must be promptly corrected by Charter School at its own expense. Charter School is required to complete quarterly safety inspections. These inspections must be maintained in a log book. Inspection by a certified third party must be performed at least bi-annually. Charter School shall keep written records of these inspections on file for at least one (1) year after the date of the inspection.



- M. Renewal. The parties recognize that Charter School will be required to meet the requirements of law as a condition for renewal. If Charter School intends to apply for a renewal of its charter, it must submit its petition no later than March 1 of the renewal year or as otherwise agreed with the District. Every renewal petition must, at a minimum, include a demonstration of Charter School's compliance with academic renewal criteria, and shall include a reasonably comprehensive description of any changes in the law that have occurred since the Charter School's last approval. The Petition shall be redlined to show all edits made to the Petition since the last version approved by the District.
- N. Response to Requests. Pursuant to Education Code section 47604.3, BICS shall respond promptly to all reasonable written requests of the District. Also, as a nonprofit public benefit corporation operating a publicly funded charter school, BICS agrees that its records that relate to its charter school shall be open to public inspection pursuant to the terms and limitations of the California Public Records Act.
- O. Designees. Any notice, documentation, and/or information required or permitted to be given under this Agreement shall be deemed to have been given, served and received if given in writing and personally delivered or either deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service or facsimile transmission, addressed as follows:
- |                     |  |
|---------------------|--|
| If to the District: | Lakeside Union School District<br>Attn: Assistant Superintendent Business<br>12335 Woodside Avenue<br>Lakeside, CA 94063<br>(619) 561-7929 |
| If to Charter:      | Barona Indian Charter School<br>Attn: Principal/Director<br>1095 Barona Road<br>Lakeside, CA 92040<br>(619) 443-0948                       |
- P. Legal Counsel. BICS shall retain the right to use its own legal counsel and will be responsible for procuring such counsel and associated costs.
- Q. Enrollment of Expelled Students. Neither Charter School nor the District shall be obligated to accept enrollment of any student who has been expelled from the other entity during the term of the expulsion except as may be required by federal or state law.
- R. Provision of Documents. With both parties understanding that some state, federal and county documents directed toward Charter School may be mailed to the District, the District agrees to pass on such documents and forms to Charter School in a timely manner, so it may complete its legal obligations. Charter School has full responsibility for the forms and documents it receives directly and those which it must access on the internet on its own.

- S. Non-Assignment. Neither party shall assign its rights, duties or privileges under this Agreement, nor shall either party attempt to confer any of its rights, duties or privileges under this Agreement on any third party, without the written consent of the other party. The replacement of BICS with any other nonprofit corporation or other operating body or governance structure shall be treated as a material revision of the Charter, subject to the review and approval of the District pursuant to applicable provisions of the Education Code.
- T. Severability. If any provision or any part of this Agreement is for any reason held to be invalid or unenforceable or contrary to public policy, law or statute and/or ordinance, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.

### **III. MISCELLANEOUS**

- A. Independent Entities. The Parties intend that the relationship between BICS and the District are separate legal entities. No agent, employee or servant of BICS shall be deemed to be the employee, agent or servant of the District except as expressly acknowledged in writing by the District. BICS will be solely and entirely responsible for its acts and for the acts of their agents, employees, servants and subcontractors.
- B. Venue. The validity of this Agreement and any of its terms or provisions as well as the rights and duties of the Parties shall be governed by the laws of the state of California, and venue shall lie only in San Diego County.
- C. Interpretation. The language of this Agreement shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, the Parties shall be treated as equally responsible for such ambiguity.
- D. Entire Agreement. This Agreement and the Charter is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
- E. Amendments. This Agreement may be amended or modified, in whole or in part, only by mutual written agreement of the Parties.
- F. Binding Effect. This Agreement is binding upon the successors and assigns of the Parties, subject to the non-assignability restrictions set forth in this Agreement.
- G. Authority. Each person below warrants and guarantees that she/he is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement subject to ratification by the Parties respective governing boards.

- H. Counterparts. This Agreement may be signed in counterparts such that the signatures may appear on the separate signature pages. Signature pages transmitted by facsimile or electronic mail or by photocopy shall have the same force and effect as signature of the original.
- I. Subject to Ratification. This entire Agreement is subject to the approval/ratification of both the District's Board and the BICS Board of Directors.

IN WITNESS WHEREOF, each of the Parties hereto has duly executed this Agreement as of the dates shown below.

**FOR THE DISTRICT:**

**FOR BICS/CHARTER SCHOOL:**

\_\_\_\_\_  
**Lisa Davis**  
**Assistant Superintendent Business**

\_\_\_\_\_  
**Dr. Jeffrey Felix**  
**Interim Principal**

**Dated:** \_\_\_\_\_

**Dated:** May 23, 2022

Approved and ratified this \_\_\_\_ day of \_\_\_\_\_ 2022, by the Board of Trustees of the Lakeside Union School District by the following vote:

Approved and ratified this 23 day of May, 2022, by the Board of Directors of Barona Indian Charter School, Inc., a California nonprofit public benefit corporation, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
Abstentions: \_\_\_\_\_

AYES: 4  
NOES: 0  
Abstentions: 0

\_\_\_\_\_  
Clerk of the Board

\_\_\_\_\_  
Secretary

**EXHIBIT A**  
**SPECIAL EDUCATION TERMS**

This Exhibit "A" is an attachment to the Operations Memorandum of Understanding ("Agreement") by and between Lakeside Union School District ("District") and Barona Indian Charter School, Inc. ("BICS") regarding Barona Indian Charter School (collectively "Charter School").

**I. INTRODUCTION**

- A. This Exhibit A is intended to describe Charter School's roles and responsibilities, and the parties' legal relationship, with regard to special education only.
- B. For as long as Charter School remains its own local educational agency ("LEA") member of a SELPA pursuant to Education Code section 47674, subdivision (b), the content in this Exhibit A shall control.

**II. SPECIAL EDUCATION SERVICES – LEA MEMBER OF SELPA**

- A. Charter School as LEA. Pursuant to Education Code section 47641, subdivision (a), the Charter School is an LEA member of the East County Special Education Local Plan Area ("SELPA"), and hereby acknowledges its responsibility as an LEA. Any change to that status will require immediate revision to this Agreement.
- B. IDEA. Charter School is solely and independently responsible for compliance with the Individuals with Disabilities Education Act and State special education laws, in regard to the determination, provision and financing of special education placement and services for all students seeking to and/or enrolled at Charter School.
- C. Non-Discrimination. Charter School shall ensure that no student otherwise eligible to enroll in Charter School will be denied admission or enrollment to Charter School due to his/her special education status or disability, or due to Charter School's inability to provide necessary services. (Ed. Code § 47605(e)(1).) Charter School shall ensure that no qualified student with a disability is excluded from participation, denied the benefits of, exited from, or otherwise subjected to discrimination under any program of Charter School, on the basis of his/her disability.

Charter School acknowledges that no Charter School employee, agent, and/or representative, shall take any action to encourage, persuade, and/or cause the parents/guardians of any student with an Individualized Education Program ("IEP") seeking to enroll in the Charter School, to agree to a different level of services other than that specified in the student's IEP.

Charter School shall ensure a continuum of services/placement is available to meet the needs of students with disabilities and shall not deny enrollment nor require a student to exit Charter School if the provision of Free and Appropriate Public Education ("FAPE") requires a more intensive level of support, such as special day class, nonpublic school, or residential care.



- D. Student Records. The District will ensure that Charter School is provided with timely notification and relevant files of all students transferring to Charter School from a District school, who have an existing IEP. All records and files will be released with the signed permission of the parent/guardian or upon notification of enrollment at the Charter School. As between Charter School and the District, Charter School is solely responsible for obtaining the cumulative files, prior and/or current IEPs, and other special education information regarding any student enrolling from a non-District school.
- E. Expertise and Responsibility of Charter School. Charter School is responsible for the management of its special education budgets, personnel, programs and services. Charter School shall employ appropriately qualified, credentialed employees or contract with appropriately qualified third-party providers to provide all necessary and appropriate special education placement and services to its students. Those individuals shall ensure all eligible students are appropriately and timely identified and receive a free and appropriate public education by understanding and accepting sole responsibility for the discharge of all necessary duties and/or services, including but not limited to:
1. Child find;
  2. Interim programs;
  3. Referral;
  4. Assessment;
  5. Development, implementation, review, and revision of IEPs;
  6. Placement;
  7. Special education instruction;
  8. Related services;
  9. Least restrictive environment;
  10. Due process;
  11. Discipline/manifestation determination;
  12. Transportation;
  13. Transition services; and
  14. Compliance with procedural safeguards.
- F. District Inquiries. Charter School will promptly respond to all reasonable District requests for access to Charter School student records as required to fulfill any obligation imposed by law.
- G. Section 504. Charter School shall comply with Section 504 of the Rehabilitation Act of 1973 ("Section 504"), the Americans with Disabilities Act ("ADA"), and all Office for Civil Rights mandates for students enrolled in the Charter School. Charter School understands that it is solely responsible for its compliance with Section 504 and the ADA, and that this is not a special education service for which special education funds may be used, even though students at Charter School may be eligible for such services under Section 504. Charter School recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of the disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of Charter School. Any student who has an objectively identified disability which substantially limits a major life activity such as learning is eligible for accommodation by the Charter School. Charter School shall adopt

legally compliant Section 504 policies, procedures and forms. These policies, procedures and forms will describe how Charter School will:

1. Respond to requests from parents for evaluation and/or services;
2. Conduct evaluations of students;
3. Convene meetings to determine eligibility and/or placement and services;
4. Provide regular or special education services necessary to provide FAPE to students with disabilities eligible under Section 504; and
5. Convene impartial hearings if a parent wishes to contest a decision concerning FAPE.

By September 1 of each year, Charter School shall designate a Charter School employee responsible for Section 504 compliance and notify the District's Director of Child Welfare and Attendance and Assistant Superintendent Educational Services in writing of the responsible individual. The designated Charter School employee shall notify the District's Director of Child Welfare and Attendance anytime a student eligible under Section 504 withdraws from Charter School, including notice of the school in which the student enrolled in following withdrawal from Charter School and the student's district of residence.

In the case of pending student discipline of student eligible under Section 504, Charter School will ensure that it follows procedures to comply with the mandates of State and Federal laws for considering disciplinary action against disabled students, as specified above. Prior to recommending expulsion of a Section 504 eligible student, Charter School will convene a review committee to determine whether the student's misconduct was caused by or directly and substantially related to his or her disability or was a direct result of Charter School's failure to implement the student's accommodation plan. Charter School may proceed with the discipline only if it is determined that the student's misconduct was not caused by or directly and substantially related to his/her disability and was not a direct result of Charter School's failure to implement the student's accommodation plan. Charter School acknowledges and understands that it shall be solely responsible for such compliance.

- H. Student Withdrawal from Charter School. Within three (3) business days of any Charter School special education student's expulsion, withdrawal or disenrollment from Charter School for any reason, Charter School shall notify the district of residence, the District (Attention: Director of Special Education), and the SELPA of the student's name, date of expulsion, withdrawal or disenrollment, and to the extent such information is known to Charter School, the reason for such separation and the student's next school/LEA of attendance. If Charter School expels a special education student, the Charter School agrees and understands that it is obligated to provide the expelled special education student with special education services during the term of the expulsion up until such time as the student is enrolled in another school consistent with state and federal law.
- I. Complaints Regarding Special Education and Due Process Hearings. The Charter School shall notify the District (Attention: Director of Special Education) within one business day of receipt of any complaint filed against the Charter School arising from the Individuals with Disabilities Education Improvement Act, Section 504 of the Rehabilitation Act, Title II of the Americans with Disabilities

Act, and any corresponding state laws, including complaints filed with the Office for Civil Rights, the California Department of Education, the Office of Administrative Hearings, state or federal court, or pursuant to the uniform complaint procedures. The Charter School understands and agrees it is solely responsible for responding to, and addressing any complaint filed against it and will bear all related costs. In the event the District is named as a party to any complaint filed against the Charter School, the District reserves the right to be represented by its own legal counsel. Further, as Charter School is its own LEA for purposes of special education, the Charter School agrees to collaboratively join the District's efforts to dismiss the District as a party to the complaint.

- J. Indemnification. The Charter School shall indemnify, defend, and hold harmless the District, its officers, employees, agents, consultants, volunteers, trustees and representatives, from and against any and all liability, costs, complaints and claims arising from the acts or omissions of Charter School, its officers, employees, agents, consultants, volunteers, trustees, and representatives, related to the provision of special education services to students enrolled in the Charter School. This indemnification shall include the legal defense of the District, all of their officials, employees and agents in special education due process proceedings and/or complaints to State or federal agencies filed by or related to a student who is/was enrolled in the Charter School during the time period covered in the complaint. Charter School shall also indemnify the District against any damages, including compensatory damages and attorneys' fees and costs that may be awarded to a student and/or their parents, or agreed to by the Charter School, for Charter School's failure to comply with procedures or provide appropriate and/or compliant special education services.

**EXHIBIT B**  
**ADMINISTRATIVE SERVICES**

This Exhibit "B" is an attachment to the Operations Memorandum of Understanding ("Agreement") by and between Lakeside Union School District ("District") and Barona Indian Charter School, Inc. regarding Barona Indian Charter School ("Charter School").

A. Services.

This Exhibit "B" outlines the administrative services ("Administrative Services") provided by the District to the Charter School and the methods for the Charter School to make payment to the District for such services. The District's provision of administrative services shall not negate the operational independence of the Charter School from the District as otherwise established by law, the Charter and the Agreement.

The District will provide Administrative Services to the Charter School as follows:

- Accounting/Budgeting
- Accounts Payable
- Attendance Accounting
- Travel and Conferences
- Human Resources
- Payroll and Benefits
- Purchasing
- Access/Use of Service System Software programs (e.g. student information system, payroll/financial systems, etc.)

Any services not contained in the above list shall be the responsibility of the Charter School unless the Parties mutually agree to have the District provide a particular service in the future.

B. Responsibilities of the Charter School Related to Provision of Administrative Services.

1. Accounting/Budgeting

The Charter School shall be required to submit the BICS approved Budget and all underlying financial information and assumptions in a timely manner as specified in the Agreement.

2. Accounts Payable

- a. Charter School shall submit completed sales tax reports and reimburse the District for sales tax in a timely manner. Charter School shall submit their student body minutes to the Business Office at the end of each school year. Student body minutes are used to authorize ASB expenditures and will be kept in storage, as they are permanent records.
- b. The Charter School shall submit purchase order copies and packing slips to the District as soon as merchandise has been received. Notations on these purchase orders should be clearly written and signed. Time is needed to audit and process payments to vendors.

- c. The maximum amount for an account payable invoice shall be \$10,000. Purchase of non-budgeted goods and services over \$10,000 must be pre-approved by the District.

3. Attendance Accounting

The Charter School must submit monthly enrollment and attendance reports to the District Business Office, by the given deadline. District shall be responsible for reporting all necessary information for the California Longitudinal Pupil Achievement Data System (CALPADS) to the California Department of Education.

4. Travel and Conferences

BICS shall adopt policies and procedures for approval of travel and attendance at conferences and reimbursement for the same. The District shall process such expenditures.

5. Human Resources

The Human Resources services offered to the Charter School include:

- a. Recruiting, hiring, and placement of certificated & non-certificated employees
- b. Handling background checks and fingerprint clearance, for the Charter School's verification
- c. Credential monitoring
- d. Placing substitute employees
- e. Managing employee absences (track all employee leaves)
- f. Managing any Worker's Comp injuries, reports, and claims

6. Payroll and Benefits

Administration, monitoring and maintenance of payroll and Charter School employee benefits. With regard to the provision of Payroll services:

- a. Charter School shall be required to provide employee salary schedules to the District no later than 15 days after any approved changes. Timesheets are due the first day of each month by 4 p.m. If the first day falls on a weekend, they will be due the last working day prior to the first. The exceptions are November and December, in which the timesheets are due November 30th by noon, and the last working day in December before winter break, also by noon.
- b. Timesheets must have clear and complete budget numbers. A complete social security number or Employee ID number is required on all timesheets. Both the employee, and their supervisor, prior to being sent to payroll, must also sign them.
- c. All time recorded on a timesheet will be paid a month in arrears.



- d. Charter School shall notify District of any changes to timesheets, Federal/State withholdings, direct deposit or voluntary benefits before the 10th of the month. Otherwise, the change will not take effect until the following month.
- e. Paychecks will be available for pickup at the District Office on the last working day of the month between 9 a.m. and 3 p.m., with the exception of December in which paychecks will be issued the Friday before winter break. If checks are not picked up by 3 p.m., they will be mailed.

7. Purchasing, Warehouse/Delivery

Charter School shall be solely responsible for all construction or facility-related bidding, purchasing, contracting and legal compliance associated therewith.

With regard to other purchasing needs:

- a. Charter School shall submit a District requisition form indicating in detail (vendor stock numbers, color, etc.) the items being requested from the District approved vendor list.
- b. New vendor requests must be submitted with a completed W-9, full mailing address, telephone number and FAX number, if available. Please note that Internet vendors do not necessarily accept our Net 30-day payment schedule. Charter School, prior to specifying such a vendor, must ascertain this. The District does not have a credit card and generally, we cannot order on-line. These requisitions are then processed in the SDCOE system as a paper purchase order and mailed to the vendor via the U.S. Postal Service.
- c. Thereafter, it is the Charter School's responsibility to follow-up with the vendor for shipping and tracking information. Upon special request, some purchase orders can be faxed directly to the vendor.

8. Other Services

The Parties may agree separately to provide additional services not described in this Agreement and under separate terms.

C. Payment for Administrative Services and District Expenses.

- 1. Annually by May 31, the District shall provide a written ~~invoice~~ estimate of costs for the coming year, to be based on the prior year's cost to the Charter School for Administrative Services, which will include administration and overhead costs. The fees for services will be invoiced quarterly, and payments are due thirty (30) calendar days from Charter School's receipt of invoice. The payment of costs for Administrative Services shall be separate and apart from, and in addition to, the statutorily required oversight fee and other required fees paid to the District by the Charter School under the Agreement. The Charter School's cost for Administrative Services is to be determined by the District and Charter schools current year P-2 ADA ratio allocation multiplied by the District's actual business services costs.

2. In addition to the costs for Administrative Services, the Charter School shall reimburse the District for:(a) All expenses authorized by the Charter School incurred by the District on behalf of the Charter School, including, but not limited to, CAASP testing, physical education testing, Edusoft, purchasing curriculum and instructional materials, providing staff development, applying, filling out forms, surveys, reports, data entry, and responses to local, state, and federal agencies; (b) its share of costs associated with software systems use and access, including student information system, financial/payroll system, etc. based on the Charter School's ADA; and (c) for all expenses authorized and/or requested by the Charter School and incurred by the District on behalf of the Charter School not otherwise stated herein, including, if applicable, pay warrants issued, along with associated employee benefits costs and items or services purchased through the District; and (d) Any other services that may be performed at an additional charge by the District approved in advance by agreement of the Parties. ("District Expenses") These District Expenses shall be included in the quarterly invoice provided to Charter School.
3. Estimated costs may be adjusted to cover increases due to outside providers of goods and services to the District, staffing or payroll changes, and Cost of Living Adjustments (COLA) which is provided by the State of California.
4. Costs and District Expenses invoiced to Charter School that are not paid within thirty (30) calendar days from the Charter School's receipt of the invoice may be deducted by the District from the in-lieu-of property taxes, if any, otherwise due from the District to the Charter School.

Administration:

RHONDA L. TAYLOR, Ed.D.  
*Superintendent*  
NATALIE WINSPEAR, Ed.D.  
*Interim Assistant Superintendent*  
LISA DAVIS  
*Assistant Superintendent*



Board of Trustees:

HOLLY FERRANTE  
ANDREW HAYES  
LARA HOEFER MOIR  
BONNIE LACHAPPA  
DON WHISMAN

## **Public Notice for the Local Control and Accountability Plan (LCAP)**

At the regular meeting of June 16, 2022, the Lakeside Union School District Board of Trustees will conduct a public hearing regarding the Local Control and Accountability Plan (LCAP), prior to Final Adoption as required by Education Code 42103 and 52062.

Written Feedback Requirements, per Education Code 52062(a)(3), requires the Superintendent to notify members of the public the opportunity to submit written comments regarding the specific actions and expenditures, using the most efficient method of notification possible. The district is not required to produce printed notices or to send notices by mail; however, all written notifications related to the LCAP are to be provided in compliance with the translation requirements in Education Code 48985.

The public is cordially invited to attend this meeting beginning at 6:00 p.m. The proposed LCAP will be on file and available for public inspection should members of the public wish to view the LCAP prior to the public hearing. The plan will be available on our website ([www.lsusd.net](http://www.lsusd.net)).

June 6, 2022

Rhonda L. Taylor, Ed.D.  
Secretary to the Board



## LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lakeside Union School District

CDS Code: 37-68189

School Year: 2022-23

LEA contact information:

Natalie Winspear

Assistant Superintendent

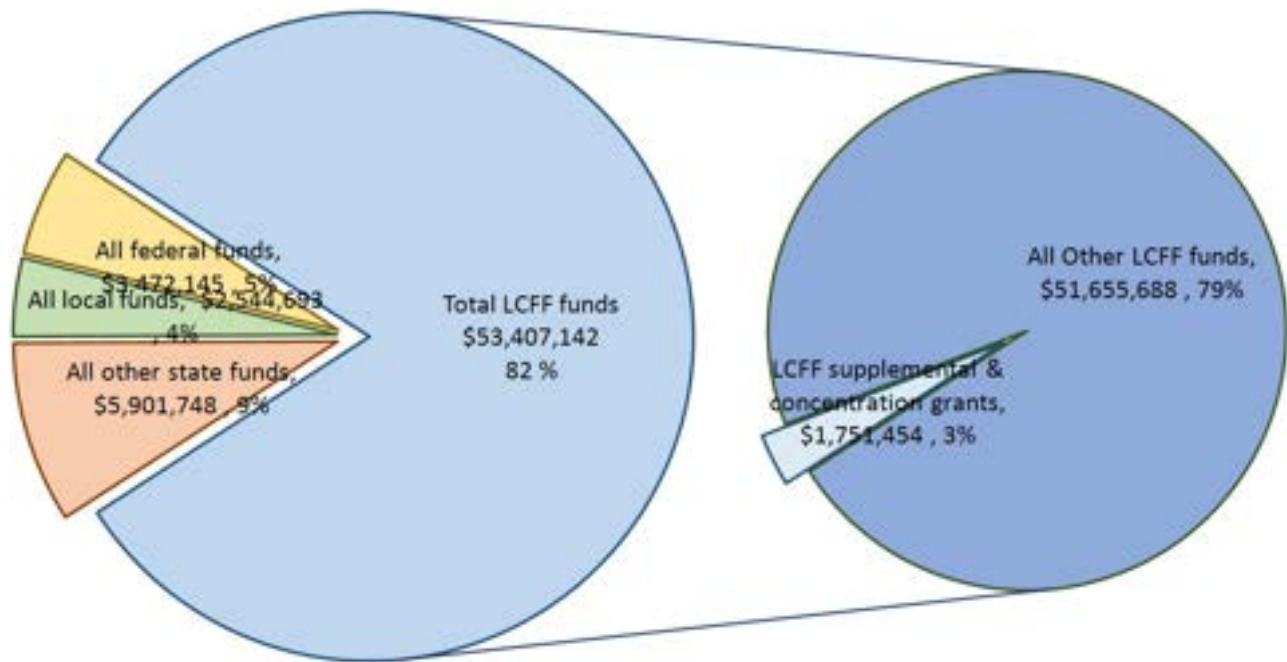
nwinspear@lsusd.net

(619) 390-2600

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2022-23 School Year

## Projected Revenue by Fund Source



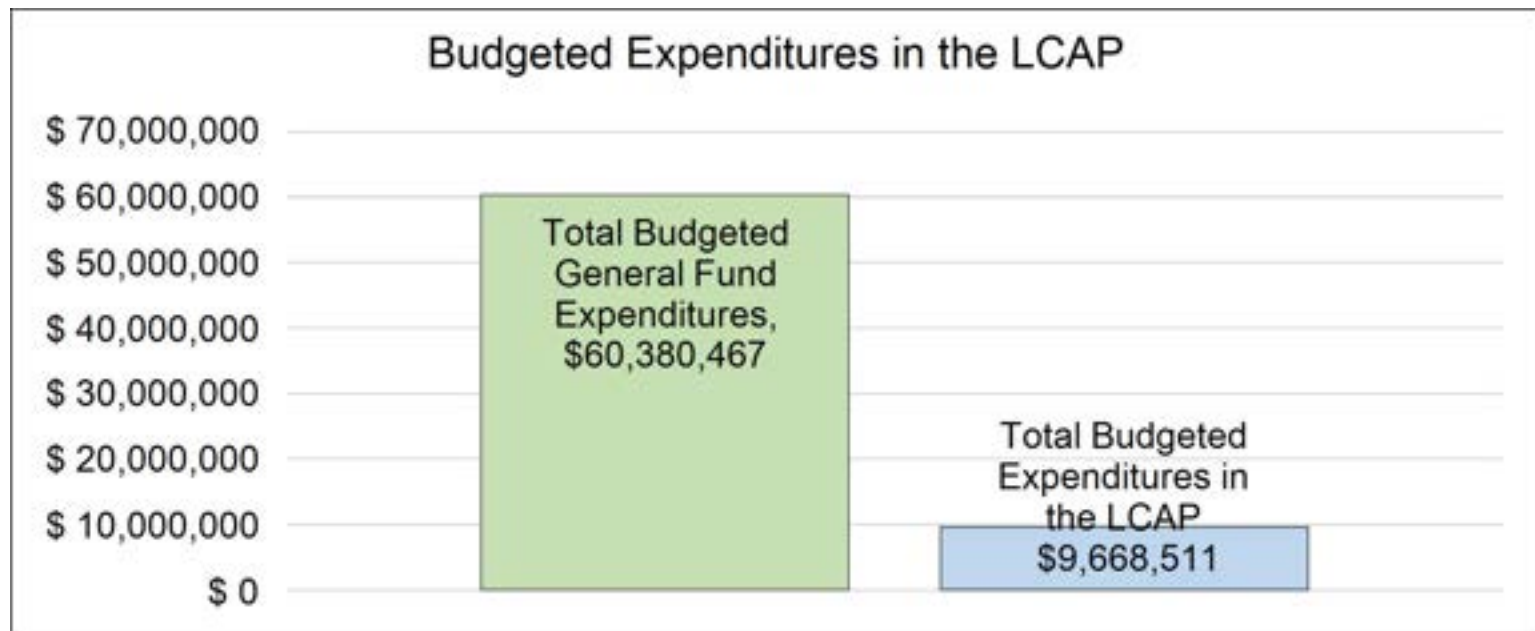
This chart shows the total general purpose revenue Lakeside Union School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Lakeside Union School District is \$65,325,728, of which \$53,407,142 is Local Control Funding Formula (LCFF), \$5,901,748 is other state funds, \$2,544,693 is local funds, and \$3,472,145 is federal funds. Of the \$53,407,142 in LCFF Funds, \$1,751,454 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).



## LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Lakeside Union School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Lakeside Union School District plans to spend \$60,380,467 for the 2022-23 school year. Of that amount, \$9,668,511 is tied to actions/services in the LCAP and \$50,711,956 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Over 86% of the District's General Fund expenditures are dedicated to the salaries and benefits of our employees. While some salaries (counselors, teachers on special assignment, etc.) that relate to specific action items are included in the LCAP, the majority of these salaries and benefits are not specifically listed. Salaries for teachers and administrators (certificated staff), salaries for support staff such as custodians, bus drivers, clerical support (classified staff), and related statutory and health benefits for these employees that are not specifically included in the LCAP, total \$45 million. Basic supplies and operating expenses such as utilities (water, gas, electricity, etc.) as well as required consultant services for auditing, actuarial, and legal items are also not listed in the LCAP and total approximately \$3.7 million. Additional expenditures (other than salaries) to support the Special Education program such as specialized equipment, non-public school placement and other required consultant services are not included in the LCAP and total approximately \$1.8 million.

## Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Lakeside Union School District is projecting it will receive \$1,751,454 based on the enrollment of foster youth, English learner, and low-income students. Lakeside Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Lakeside Union School District plans to spend \$5,537,373 towards meeting this requirement, as described in the LCAP.

In the 2022-2023 school year, LUSD intends to continue to provide the supports mentioned from the 2021-2022 school year.

The additional improved services described in the LCAP include the following:

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of an equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Multi-Tiered Systems of Support (Goal 1, Action 6): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students will strategic and intensive needs will receive these additional supports.

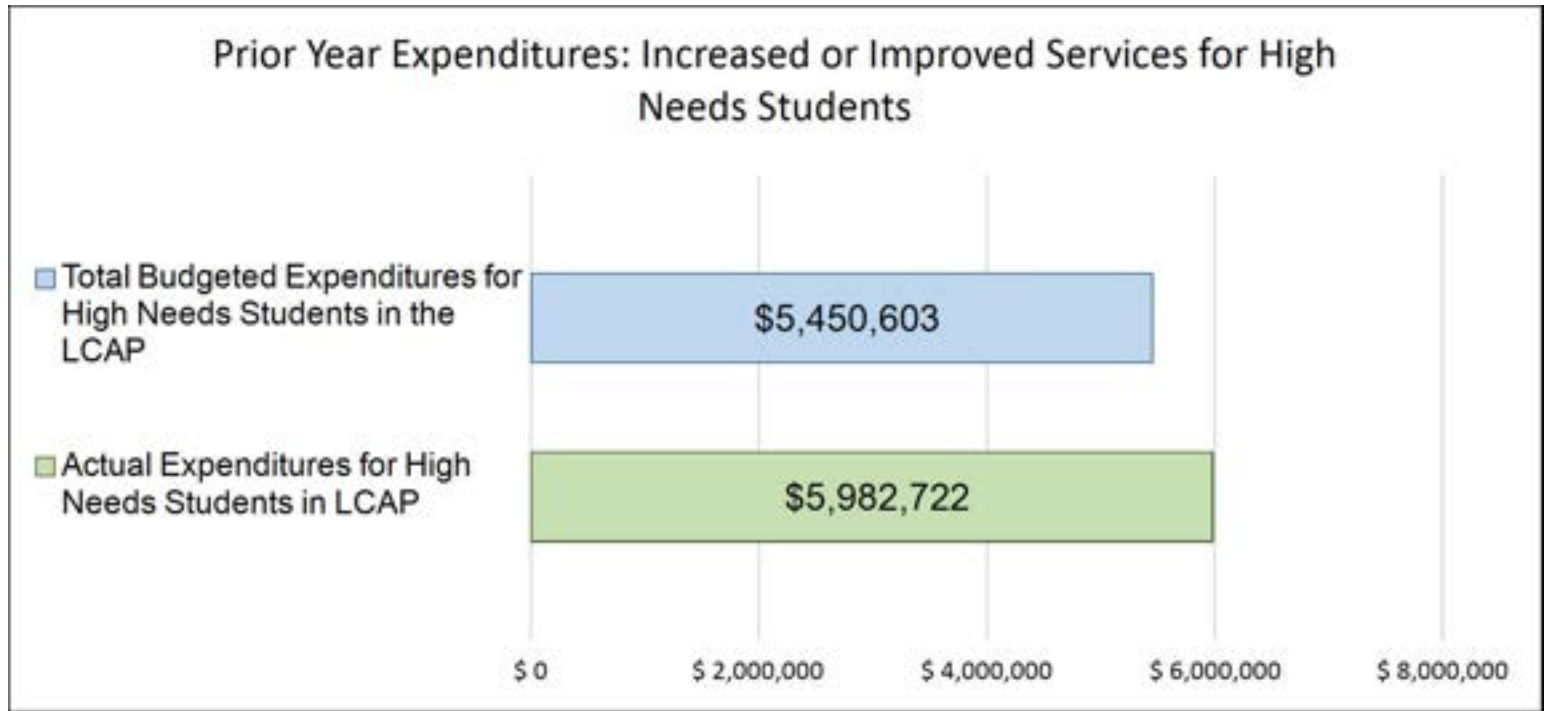
Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school.

## LCFF Budget Overview for Parents

### Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Lakeside Union School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Lakeside Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Lakeside Union School District's LCAP budgeted \$5,450,603 for planned actions to increase or improve services for high needs students. Lakeside Union School District actually spent \$5,982,722 for actions to increase or improve services for high needs students in 2021-22.

The difference between the budgeted and actual expenditures of \$ had the following impact on Lakeside Union School District's ability to increase or improve services for high needs students:

In the 2022-2023 school year, LUSD intends to continue to provide the supports mentioned from the 2021-2022 school year. The additional improved services described in the LCAP for High Needs Students includes the following:

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, include both of these student groups will be taught by teachers who have been trained in Guided Language Acquisition Design. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.



## Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Natalie Winspear Interim Assistant Superintendent	nwinspear@lsusd.net 619.390.2624

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

### Educator Effectiveness Block Grant

- LCAP Thought Exchange survey for all Partners
- EEBG Survey for all Classified and Administrative Staff

### Expanded Learning Opportunities Program

- Engage a ELO-P Planning Team
- Thought Exchange Survey for required input

### Pre-K Planning and Implementation



- Engage a TK Planning Team
- Thought Exchange Survey to the LUSD community.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

LUSD did not receive concentration funding.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

#### ESSER III - Elementary and Secondary School Emergency Relief Fund

February 18, 2021: District-wide LCAP survey administered to families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

March 8, 2021: Solicited input at district Budget Advisory Committee of school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

May 12, 2021: Solicited feedback from Instructional Planning Committee which included school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

#### LCAP, Goal 1, Action 6

Academic: Imagine Learning Implementation

\$645,700

Imagine Learning has been very successful at our elementary schools to support small group intervention.  
Imagine Espanol is being used to support EL and Immersion students

LCAP, Goal 1, Action 5

Summer Academy

\$233,689

Summer Academy was a huge success. Not all students who were invited were able to attend but we saw measurable growth in a short period of time for the students who did attend.

LCAP, Goal 1, Action 5

Multi-Tiered Systems of Support

\$102,377

MTSS TOSAs have been working with assigned sites to conduct Kid Watch meetings using data available from Benchmark Assessments - Principals reporting that this is very successful.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

We have used ESSER III funds to compliment the implementation of our LCAP goals

LUSD worked hard to reopen school in September of 2021, in a hybrid model, minimizing student time outside of school to the best of our ability . In order to do so, we developed a Safe School Reopening Plan as required by CDE. Opening in the fall of 2020, when most schools in our County and State were not open, allowed us to continue to make progress on our LCAP goals and provide both instruction, social emotional and mental health supports for our students.

## **Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year**

*For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

## Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as

a link to a web page), and where in the plan the information being referenced may be found.

**Prompt 1:** *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

**Prompt 2:** *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

**Prompt 3:** *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fq/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fq/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

**Prompt 4:** *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary*

School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

**Prompt 5:** “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education  
November 2021





## Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Natalie Winspear Assistant Superintendent	nwinspear@lsusd.net (619) 390-2600

## Plan Summary [2022-23]

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Lakeside Union School District (LUSD) encompasses the unincorporated area east of El Cajon. Lakeside Union is a kindergarten through eighth-grade school system that includes 10 schools with a student population of approximately 4,500 students. Additionally LUSD oversees 2 charter schools and a preschool that is both state funded and tuition based. We remain committed to attracting and retaining high quality educators and support staff.

In LUSD, we ignite passion in today's students for tomorrow's opportunities. We are committed to a tradition of academic excellence, affirmed by high expectations, an engaging and varied curriculum, the use of data to evaluate outcomes, and equity for all students. Guided by the 6 pillars of the LUSD student profile, our students engage in the arts and sciences, multicultural and multilingual learning experiences, and digital citizenship. All students are provided with support that allows them to thrive socially and emotionally.

We proudly celebrate the diversity of the LUSD community and our demographics (as of the October 2021 census day) are as follows:

Total Student Enrollment: 4,507

English Learners: 8.2%

Foster Youth: 0.3%

Homeless: 0.2%

Students with Disabilities: 18.2%

Socioeconomically Disadvantaged: 42.8%

American Indian: 1.1%

Asian: 1.4%

Hispanic: 35.7%

Pacific Islander: 0.5%

Filipino: 1.1%

African American: 2.9%

Two or More Races: 5.2%

White: 52.2%

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Due to the Covid-19 pandemic, a complete California School Dashboard was not published in the fall of 2021.

### CLIMATE:

Students returned to school full time this year following a year of hybrid instruction. Based on a clear demonstration of student need, LUSD continued to invest heavily in socio-emotional supports including School Counselors, Multi-Tiered Systems of Support Teachers on Special Assignment, Mental Health Specialists, Behavioral Specialists and we added two additional Behavior Aides. The district provided professional learning for teachers to help address behavior and social emotional learning. Professional Development on various aspects of our district MTSS system (universal screening, intervention tools and systems, etc) was also provided.

### ENGAGEMENT:

LUSD is working to increase student engagement through innovative learning models. All sites are either in the exploration, early implementation or full implementation stage of innovative learning models. Models include visual and performing arts, world languages, Future Farmers of America, No Excuses University and Expeditionary Learning. Our middle schools are implementing more than one engagement model to allow students to maintain a pathway through their middle school experience.

## ACADEMICS BY STUDENT GROUPS. UPDATE

Students in grades 2-8 take the MAP assessment in the Fall, Winter and Spring. Fall to Winter MAP data for the 21-22 school year demonstrates that all student groups made academic growth from Fall to Winter. When comparing growth from Winter of 20-21 to Winter of 21-22, for the same cohorts of students, Math growth met the national norms at all grade levels. In Reading, while all cohorts demonstrated growth from year to year, some grade levels met the national norms (grades 2 and 3) , while others did not (grades 4-8). Student longitudinal data by student group demonstrates that all student groups have demonstrated growth by cohort year to year.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

### ENGAGEMENT:

The COVID 19 Pandemic continued to have an impact on student attendance in the 21-22 school year. While independent Study was in place to mitigate absenteeism, rates continued to be higher than in pre-pandemic years. Outreach and family engagement efforts were increased this year with additional staff in place to communicate with families, offer independent study and collect independent study work when COVID related absences occurred. Despite these efforts, absenteeism continues to be an area of concern and needed focus.

### ACADEMICS: ENGLISH LANGUAGE ARTS

Identified Need: Students with Disabilities

Significant Performance Gaps: Students with Disabilities

Our Students with Disabilities continue to have significant performance gaps when compared to all students.

Plan: LUSD will continue work with every school in the district to implement our curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

### ACADEMICS: MATHEMATICS:

Identified Need: Students with Disabilities

Significant Performance Gaps: Students with Disabilities

Our Students with Disabilities continue to have significant performance gaps when compared to all students.

Plan: LUSD will continue work with every school in the district to implement our curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

LUSD has, in collaboration with its varied stakeholders, built a plan that provides equitable access to universal instruction and strategic and intensive interventions to students in both academics and socio-emotional well-being. By investing heavily in systems-level work, we have created Multi-Tiered Systems of Support that includes intervention strategies with additional staffing to support, universal screeners and progress monitoring tools, and a robust data system that will provide a visual dashboard of our MTSS efforts and serve as an early warning system. Student engagement takes a front seat in goal number 3 as we expand innovative instructional models to offer relevant, real world application and entice new enrollment into our district.

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### ***Schools Identified***

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

### ***Support for Identified Schools***

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

### ***Monitoring and Evaluating Effectiveness***

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

# Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Throughout our 2021-22 school year, LCAP updates were provided and feedback was solicited utilizing a variety of platforms, to include surveys, thought exchanges, and virtual meetings. LCAP surveys were administered to credentialed and classified staff, administrators, community members, families, and students. We used data to provide stakeholders with status updates on our Local Indicators, LCAP & LCAP Goals and Actions, and finally, expected Annual Measurable Outcomes. Throughout the year, the LUSD District Parent Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) and our bargaining units (LTA & CSEA) received updates and provided input. On June 7, 2021, the DAC & DELAC viewed a draft of the LCAP and provided comments. At the site level, May 27th served as a goal setting day for faculty and staff at all sites to consider how the tentative goals and actions in the proposed LCAP might align with proposed goals and actions in next year's SPSAs. Additionally, School Site Council and English Learner Advisory Committee meetings for each school included information on the goals to help them begin to consider ways in which the SPSAs might support LCAP goals.

Important Dates in the stakeholder process:

October 14, 2021: Local Indicators presentation for the community at board meeting

February 10, 2022: LCAP Supplement for the Mid Year Update including progress on goals and actions presented for community at board meeting

March 1, 2022: Mid Year LCAP Student Progress presented for community at board meeting

March 14, 2022: District-wide parent and staff (teachers, principals, classified, other personnel) LCAP survey

March 14, 2022 Students grade 5-8 LCAP survey

March 21, 2022: Engaged with DAC/DELAC to complete Family Engagement Rating process

SELPA: May 18, 2022

DAC: June 6, 2022

DELAC: June 6, 2022

Board Hearing: June 16, 2022

A summary of the feedback provided by specific educational partners.

This year, thanks in part to the Thought Exchange survey, there was an incredibly high volume of Stakeholder information and feedback provided. Stakeholder groups expressed an interest in addressing the following topics:

Students: 1,440 students participated in the survey which is a very high response rate. Responses indicated the most ratings for the following areas overall:

- 1) less school work and more time to complete work
- 2) better school lunches and more time to eat
- 3) Facilities, specifically improved bathrooms and



4) increased opportunities for engagement, specifically more hands on learning opportunities including (but not only) field trips.

Parents: 646 parents participated in the survey. Parent responses indicated the most ratings for the following areas overall:

- 1) Behavior Supports for students with many responses focused on issues of bullying
- 2) College and Career Readiness
- 3) Student engagement including an emphasis on hands on learning and a return to field trips
- 4) Diversity, Equity and Inclusion with an emphasis on inclusion of all students with a highlight on respect for differences equity for all student groups.

Staff: 131 staff members responded to the survey. Staff responses indicated the most ratings for the following areas overall:

- 1) Behavior Supports for students, specifically more supports and alternative environments.
- 2) Staff Support and PD also focused on behavioral needs of students
- 3) Continued and increased support and focus on mental health and emotional wellbeing of students
- 4) Student learning including continued and increased intervention for students and smaller class sizes.

#### A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In many cases (for example homework, increased engagement and mental health support for students) results of the surveys are consistent with last year's survey results.

The following LCAP goals were validated by input from the community. Specific feedback and what group generated the feedback is noted:

Student and Parent feedback:

Goal 3, Action 3: Developed a process and funding for school sites to explore and adopt engaging, student centered learning models.

Staff, Parents, Community Members and Bargaining Teams:

Goal 3, Action 2 Implemented innovative Flex school to retain and attract students wishing to engage in independent study

Staff, Parent, Community Member and Bargaining Team Feedback:

Goal 1, Action 5: Summer Academies, Learning Loss Mitigation Teachers and Instructional Aides

Goal 1, Action 6: Universal Screeners for academic and behavior, data system, intervention tools, progress monitoring tools, Multi-Tiered System of Support Teachers on Special Assignment

Goal 1, Action 7: Guided Language Acquisition program and teacher training

Goal 2, Action 2: District-wide Socio-Emotional Curriculum

Goal 2, Actions 2 and 3: Behavior Team and Mental Health Services contract

Goal 2, Action 4: School Counselors

Staff, Parent, Community Member and Bargaining Team feedback:  
Goal 1, Action 11: Materials adoption

Staff, Parent, Community Member and Bargaining Team feedback:  
Goal 1, Action 8: Routine and deferred maintenance

Student feedback:  
Goal 1, Action 1: Homework Policy Committee

Student Feedback:  
Goal 3, Action 3: Innovative Learning Models  
Goal 3, Action 4: Ca Center for the Arts Visual and Performing Arts partnership exploration  
Goal 3, Action 5: Strong Workforce CTE Pathways exploration

# Goals and Actions

## Goal

Goal #	Description
1	All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our students math scores in 2018 were "Low" (25.7 points below standard) and maintained that status from the previous year. English Language Arts scores from the same year were "Medium" (1.2 points above the standard) and also maintained that status. However, outcomes for our students of economic disadvantage, students with disabilities and African American and Hispanic students demonstrate a gap between these groups and all of LUSD students combined, particularly in English Language Arts.

More recent local data indicates that LUSD students are growing academically, even though students were in distance learning all or part of the year. However, similar gaps persist in student groups. Analysis of student performance on NWEA MAP show that only 48.9% of students met or exceeded the national normed average in ELA. In Mathematics, 32.5% of students met or exceeded the national normed averages. When we looked at the mean RIT scores on NWEA MAP, we found concerning gaps among particular student groups, including English Learners, Students with Disabilities, and students of economic disadvantage when compared to the All Students group. The metrics are highlighted below.

Input received from staff, students, and parents through the LCAP development process indicates a desire to improve student outcomes and to scale up the integration of LUSD's Student Profile into core instruction.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA & MATH Local Assessment	2020-21 Winter 2021 mean RIT scores by grade level:	2021-22 Winter 2022 Mean RIT scores by grade level:			2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level
Average overall RIT score: All Students Group by grade level	Reading: 2: 177	Reading 1: 160			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: NWEA MAP Reading and Mathematics	3: 192 4: 198 5: 207 6: 212 7: 216 8: 219  Math: 2: 182 3: 191 4: 201 5: 210 6: 214 7: 219 8: 223	2: 174 3: 191 4: 196 5: 202 6: 209 7: 214 8: 216  Math: 1: 167 2: 181 3: 192 4: 200 5: 209 6: 212 7: 217 8: 222			Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52  Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment  Average overall RIT score: English Learner Group by grade level  Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 166 3: 180 4: 193 5: 196 6: 197 7: 191 8: 205  Math: 2: 175 3: 182	2021-22 Winter 2022 Mean RIT scores by grade level: Reading: 1: 152 2: 164 3: 178 4: 185 5: 191 6: 194 7: 198 8: 197  Math:			2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level  Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	4: 192 5: 195 6: 199 7: 196 8: 203	1: 158 2: 173 3: 182 4: 186 5: 194 6: 198 7: 202 8: 200			Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
<b>ELA &amp; MATH Local Assessment</b>  Average overall RIT score: Students with Disabilities Group by grade level  Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203  Math: 2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205	2021-22 Winter 2022 Mean RIT scores by grade level:  Reading 1: 152 2: 165 3: 179 4: 185 5: 192 6: 196 7: 202 8: 206  Math: 1: 161 2: 171 3: 183 4: 189 5: 198 6: 200 7: 205 8: 208			2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level  Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52  Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>ELA &amp; MATH Local Assessment</p> <p>Average overall RIT score:</p> <p>Socioeconomically Disadvantaged Student Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21</p> <p>Winter 2021 mean RIT scores by grade level:</p> <p>Reading:</p> <p>2: 175</p> <p>3: 189</p> <p>4: 196</p> <p>5: 204</p> <p>6: 210</p> <p>7: 213</p> <p>8: 215</p> <p>Math:</p> <p>2: 179</p> <p>3: 189</p> <p>4: 197</p> <p>5: 206</p> <p>6: 210</p> <p>7: 215</p> <p>8: 218</p>	<p>2021-22</p> <p>Winter 2022 Mean RIT scores by grade level:</p> <p>Reading</p> <p>1: 158</p> <p>2: 172</p> <p>3: 189</p> <p>4: 192</p> <p>5: 200</p> <p>6: 206</p> <p>7: 212</p> <p>8: 213</p> <p>Math:</p> <p>1: 164</p> <p>2: 177</p> <p>3: 190</p> <p>4: 195</p> <p>5: 205</p> <p>6: 209</p> <p>7: 215</p> <p>8: 219</p>			<p>2023-2024</p> <p>Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading:</p> <p>2: 181.2</p> <p>3: 193.9</p> <p>4: 202.5</p> <p>5: 209.12</p> <p>6: 213.81</p> <p>7: 217.09</p> <p>8: 220.52</p> <p>Math:</p> <p>2: 184.07</p> <p>3: 196.23</p> <p>4: 206.05</p> <p>5: 214.70</p> <p>6: 219.56</p> <p>7: 224.04</p> <p>8: 228.12</p>
<p>Reclassification Rates for English Learners</p> <p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p>	<p>2019-2020: 11.7% (state 13.8%)</p> <p>2018-2019: 7.8% (state 13.8%)</p>	<p>2021-2022: 7.6%</p>			<p>2023-2024</p> <p>Reclassification will be meet or exceed the state average.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: CDE Dataquest Reporting					
<p>English Learner Proficiency</p> <p>Percentage of English Learners across the four proficiency levels of the English Learner Proficiency Assessments for California (ELPAC)</p> <p>Source: California School Dashboard</p>	<p>2020-21</p> <p>ELPAC Overall</p> <p>Level 4 - 16%</p> <p>Level 3 - 42%</p> <p>Level 2 - 32%</p> <p>Level 1 - 10%</p> <p>ELPAC Oral Language</p> <p>Level 4 - 31%</p> <p>Level 3 - 46%</p> <p>Level 2 - 16%</p> <p>Level 1 - 7%</p> <p>ELPAC Written Language</p> <p>Level 4 - 10%</p> <p>Level 3 - 23%</p> <p>Level 2 - 44%</p> <p>Level 1 - 22%</p>	<p>No data available yet. ELPAC testing begins in February 2022.</p> <p>Summative ELPAC Data from 20-21:</p> <p>Level 4: 16.22%</p> <p>Level 3: 34.51%</p> <p>Level 2: 32.74%</p> <p>Level 1: 16.52%</p>			<p>2023-2024</p> <p>Increase by 10% the number of students in Level 3 &amp; 4 Overall</p> <p>Maintain levels of 3 &amp; 4 in Oral Language at 75% or higher</p> <p>Increase by 20% the number of students in Level 3 &amp; 4 in Written Language</p>
<p>ELA State Assessment</p> <p>Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced</p>	<p>2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p>	<p>CAASPP not administered during SY20-21 due to COVID-19 pandemic.</p>			<p>2023-2024</p> <p>Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Summative Assessment) for grades 3-8</p> <p>Source: California School Dashboard</p>	<p>All Students (ALL): 1.2 points above standard</p> <p>English Learner Students (EL): 91.9 points below standard</p> <p>Reclassified Students (RFEP): 4.2 points above standard</p> <p>Students with Disabilities (SWD): 75.6 points below standard</p> <p>Socioeconomically Disadvantaged (SED): 22.6 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 22 points below standard</p> <p>American Indian (AI): 48.6 points below standard</p>	<p>Next administration is scheduled for May 2022.</p>			<p>ALL: Increase annually by a minimum of 5 points</p> <p>EL: Increase annually by a minimum 30 points</p> <p>RFEP: Increase annually by a minimum 5 points</p> <p>SWD: Increase annually by a minimum 25 points</p> <p>SED: Increase annually by a minimum 10 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum 15 points</p> <p>AI: Increase annually by a minimum 20 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Asian (A): 44.5 points above standard</p> <p>Filipino (F): 34.6 points above standard</p> <p>Hispanic/Latinx (HL): 17.6 points below standard</p> <p>Pacific Islander (PI): 18.3 points above standard</p> <p>White (W): 11 points above standard</p> <p>Two or More Races (2+): 12.6 points above standard</p>				<p>A: Increase annually by a minimum of 1 point</p> <p>F: Increase annually by a minimum of 5 points</p> <p>HL: Increase annually by a minimum 15 points</p> <p>PI: Increase annually by a minimum of 5 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>MATH State Assessment</p> <p>Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p>	<p>(CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>ALL: 25.7 points below standard</p> <p>EL: 118.7 points below standard</p>	<p>CAASPP not administered during SY20-21 due to COVID-19 pandemic.</p> <p>Next administration is scheduled for May 2022.</p>			<p>2023-2024</p> <p>Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p> <p>ALL: Increase annually by a minimum of 10 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California School Dashboard	<p>RFEP: 18.7 points below standard</p> <p>SWD: 108.4 points below standard</p> <p>SED: 53 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 62.5 points below standard</p> <p>American Indian (AI): 82.2 points below standard</p> <p>Asian (A): 32.6 points above standard</p> <p>Filipino (F): 12.5 points above standard</p> <p>Hispanic/Latinx (HL): 49.2 points below standard</p> <p>Pacific Islander (PI): 2.8 points above standard</p>				<p>EL: Increase annually by a minimum of 35 points</p> <p>RFEP: Increase annually by a minimum of 5 points</p> <p>SWD: Increase annually by a minimum of 30 points</p> <p>SED: Increase annually by a minimum of 20 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum of 20 points</p> <p>AI: Increase annually by a minimum of 30 points</p> <p>A: Increase annually by a minimum of 3 points</p>



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>White (W): 13.4 points below standard</p> <p>Two or More Races (2+): 9 points below standard</p>				<p>F: Increase annually by a minimum of 3 points</p> <p>HL: Increase annually by a minimum of 20 points</p> <p>PI: Increase annually by a minimum of 3 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>Teacher Credentials and Assignment</p> <p>Number of teachers appropriately credentialed and assigned and number of teachers of English Learners appropriately credentialed and assigned</p> <p>Source: School Accountability Report Cards (SARC)/Human</p>	<p>2020-21</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>	<p>2021-22</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>			<p>2023-2024</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Resources Department					
Instructional Materials Sufficiency  Percentage of students with access to board-adopted instructional materials  Source: Board of Trustees Resolution certifying sufficiency	2020-21  100% of students have access to instructional materials and supplies	100% of students have access to instructional materials and supplies			2023-2024  100% of students have access to instructional materials and supplies
Condition of Facilities  Percentage of schools where facilities do not meet the 'good repair' (clean, safe, and functional) standards on the Facilities Inspection Tool (FIT)  Source: Maintenance and Operations Department/FIT Tool	2020-2021  0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool	0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool			2023-2024  100% of school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool
Broad Course of Study  Percentage of student enrollment, including	2020-2021  WG- 100% RV- 100% LV- 100%	2021-22  WG- 100% RV- 100% LV- 100%			2023-2024  WG- 100% RV- 100% LV- 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>unduplicated and individuals with exceptional needs, in a broad course of study, as aligned described in California Ed Code sections 51210 and 51220 (a) to (i)</p> <p>Source: Report cards (grades K-5) and the master schedules (grades 6-8)</p>	<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>	<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>			<p>LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%</p>
<p>Implementation of State Standards</p> <p>Progress in implementing state academic standards across all content areas, including access for English Learners.</p> <p>Source: California School Dashboard Local Indicator Reflection Tool Rating Scale</p> <p>**Due to Covid, this local indicator was not</p>	<p>2019-2020</p> <p>Standard Met</p> <p>Reflection Tool Scale: 1 Exploration And Research Phase 2 Beginning Development 3 Initial Implementation 4 Full Implementation 5 Full Implementation And Sustainability</p> <p>Professional Development ELA: 4 ELD: 3 MATH: 4</p>	<p>2020-2021</p> <p>Professional Development ELA: 4 ELD: 3 MATH: 4 NGSS: 4 HSS: 3</p> <p>Instructional Materials ELA: 4 ELD: 2 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy &amp; Program Support ELA: 4</p>			<p>2023-2024</p> <p>Maintain a "standard met" indicator on the Local Indicator for Implementation of State Standards and a minimum score of 4 (full implementation) on each area of the reflection tool.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published on the 2020 Dashboard	<p>NGSS: 3 HSS: 1</p> <p>Instructional Materials ELA: 4 ELD: 3 MATH: 4 NGSS: 3 HSS: 1</p> <p>Policy &amp; Program Support ELA: 3 ELD: 1 MATH: 4 NGSS: 3 HSS: 1</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 4</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the standards they have not yet mastered: 3</p>	<p>ELD: 2 MATH: 3 NGSS: 4 HSS: 2</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 2 Physical Education Model Content Standards: 3 Visual and Performing Arts: 3 World Language: 4</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 3 Providing support for teachers on the standards they have not yet mastered: 3</p>			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 4 Providing support for teachers on the standards they have not yet mastered:3				
English Learner Progress Indicator (ELPI)  Percentage of English Learner students who are making progress toward English proficiency as measured by the ELPAC.  Source: California School Dashboard	(No CA Dashboard in SY20-21)  2018-19 54.9% made progress towards English proficiency	2021-2022  ELPAC testing just started first week of February; will not have this data until the end of the school year.  In lieu of ELPI data, summative 20-21 ELPAC Data is as follows:  Level 4: 16.22% Level 3: 34.51% Level 2: 32.74% Level 1: 16.52%			2023-2024 A minimum of 65% of students will make progress towards English Proficiency to earn a Very High rating as measured by the CA Dashboard
Family Night Participation	2020-2021	2021-2022			2023-2024



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Parent participation in programs for unduplicated pupils (English Learners, Socioeconomically Disadvantaged, Foster Youth, Students with Disabilities) as evidenced by the number of participating schools and number of total participant sign-ins</p> <p>Source: Educational Services Department</p>	<p>District EL Family Night: In 2020-2021, LUSD was unable to hold an EL Family night due to Covid safety restrictions.</p> <p>Title I Meeting: In the 2020-2021 school year, all Title I Meetings were held virtually. Following is the number of families and percent of the school population.</p> <p>LF- 17 families, 2.9% LC- 32 families, 6.8% LP- 4 families, 1% LMS- 5 families, .7% TDS- 3 families, .4%</p> <p>Due to Covid-19 restrictions, 0 family nights targeted towards increased parent participation for unduplicated students were held.</p>	<p>Each school held at least two family events (most were virtual but some were held in person in the Spring of 2022, post COVID restrictions). Sites conducted outreach to families of unduplicated students in order to increase attendance at family events.</p> <p>Title 1 Meetings: Meetings were held virtually in the Fall 2021 -</p> <p>LF - 50 families LC - 57 families LP - 13 families LMS - 7 families TdS - 3 families</p>			<p>District EL Family Night: A minimum of 75% of EL families will participate in EL Family night.</p> <p>Title I Meeting: A minimum of 75% of families will participate in Annual Title I meetings at each Title I school site.</p> <p>At least 2 family nights will be held annually per school site. They will be targeted towards increased parent participation for unduplicated students and students with disabilities.</p>
Science State Assessment	<p>2018-2019*</p> <p>ALL- 29.93%</p>	CAST was not administered in SY			2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of students Meeting or Exceeding standards on California Science Test (CAST) for grades 5 &amp; 8</p> <p>Source: CDE Dataquest Reporting</p>	<p>SED- 18.76% SWD- 8.1% EL- 2.9% FY- n/a HY- 14.84%</p> <p>*CAST was not administered in 2019-2020 due to the Covid pandemic.</p>	<p>2020-2021 due to COVID-19 pandemic</p> <p>Next administration is scheduled for May 2022</p> <p>Most recent data available is from 2018-2019: ALL- 29.93% SED- 18.76% SWD- 8.1% EL- 2.9% FY- n/a HY- 14.84%</p>			Students will meet or exceed the state average.
<p>DELAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District English Learner Advisory Committee (DELAC) meeting</p> <p>Source: Educational Services Department/ DELAC attendance rosters</p>	2020-2021: 100%	2021-2022: 100%			2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELAC Operation  Percentage of schools with an English Learner Advisory Committee (ELAC) who have evidence of regular meetings and their election process posted to their school website.  Source: Source: Educational Services Department/ ELAC Binders	2020-2021:  Total Number of Schools with an ELAC: 6  Percentage: 100%	2021-2022  Total Number of Schools with an ELAC: 6  Percentage: 100%			2023-2024: 100%
DAC Representation  Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District Advisory Committee (DAC) meeting  Source: Educational Services Department/ DAC attendance rosters	2020-2021: 100%	2021-2022: 100%			2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
SSC Operation	2020-2021:	2021-2022:			2023-2024: 100%
Percentage of schools with an School Site Council who have evidence of regular meetings and their election process posted to their school website.	Total Number of Schools with a SSC: 9  Percentage: 100%	Total Number of Schools with a SSC: 9  Percentage: 100%			
Source: Source: Educational Services Department/ SSC Binders					

## Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Curriculum Framework and Assessments	Teachers and administrators will build a curriculum framework, assessments and effective instructional strategies to be used across the district to align all instruction to the Common Core State Standards, the English Language Development standards and the LUSD Student Profile and to articulate a common language for rigor in each grade level and at each site in English Language Arts, ELD and Math. This effort supports equity of access to a viable curriculum for all students, including Students of economic disadvantage, students with disabilities and English learners. District-wide performance tasks will be built and schools will engage their staffs in a process for using student work to determine progress and guide instruction.	\$197,434.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Trainers: Trainers to assist with developing capacity in leaders and teachers to do the work. Examples include Math Transformation (Year 2)</p> <p>Committees: Principal/Lead Teacher Committee to lead work (Year 1, 2 and 3) Grading Policy Committee (Year 3) Homework Policy Committee (Year 2) Report Card Committee (Year 3) History/Social Science Curriculum Guide Committee (1 Year)</p> <p>Summer Institute: (Years 1, 2 and 3) 5 Day summer institute for teachers to build curriculum frameworks</p> <p>Teacher Collaboration: (Years 1, 2 and 3) Half day of release time, 5 times per year for district-wide, grade level collaboration and lesson design framework. Alignment of standards across the district ensures that every student received on-level instruction with similar levels of rigor in order to provide equal access to on-level content to our low income, English learners, foster youth and students experiencing homelessness.</p> <p>Data Teams Process: (Years 1, 2, and 3) Process for looking at student work and disaggregating data collected by student group to guide instruction</p> <p>Teacher Professional Development: (Years 1, 2 and 3) District-wide professional development days and District-wide PLCs</p> <p>Cabinet and Principal Professional Development: (3 years) 5D Framework with SDCOE</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an</p>		

Action #	Title	Description	Total Funds	Contributing
		opportunity to review data disaggregated by student group and to plan accordingly.		
<b>1.2</b>	School Goal Setting	<p>Schools will set annual goals for All Students, English Learners, Students with Disabilities and students of Socio-economic Disadvantage, aligned with our LCAP goals, with lag and lead measures to improve student outcomes and close achievement gaps. Sites will be provided release time twice per year to analyze their data and collaborate around student goals for academic and socio-emotional growth. Site teams will meet periodically to determine whether they are on track to meet their goals and to make mid-course correction as necessary.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Students with Disabilities and Low income student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. There is no cost associated with this action because minimum days for goal setting are included in our district calendar.</p>	\$0.00	No
<b>1.3</b>	Technology Integration	<p>LUSD will meaningfully integrate technology to support students' academic growth and the 21st Century skills defined in the LUSD Student Profile.</p> <p>Devices: Continue to provide 1:1 devices for all students in grades TK-8, through an ongoing iPad lease. In 21/22, we will pilot Chromebooks at Lakeside Middle School, and possibly expand the use of Chromebooks in 22/23 to all students in grades 6-8. We will monitor the effectiveness of maintaining 1:1 iPads in grades TK-1.</p>	\$1,192,540.00	Yes



Action #	Title	Description	Total Funds	Contributing
		<p>Staff Support: A Teacher on Special Assignment will work with a technology committee to support students and staff with 1-1 and shared mobile digital devices and other digital teaching tools. Site Library Techs will ensure that students have charged and operational devices for school every day. Tech Analyst will provide support to teachers and parents to ensure that devices are in working order.</p> <p>Applications: Teachers will use a platform to streamline ways for kids to demonstrate their thinking and understanding and for teachers to assign and collect student work. Examples include Google Classroom and SeeSaw.</p> <p>These services are principally directed toward unduplicated students in order to provide equal access to curriculum.</p>		
1.4	Expanded/Extended Learning	<p>Summer Academies (Year 1, 2 and 3) LUSD will provide extended learning opportunities through a Summer Academy to mitigate learning loss. The Summer Academy will prioritize enrollment by English learners/homeless/foster youth, then students of low socio-economic status and targeted foundational literacy skills and socio-emotional learning.</p> <p>Learning Loss Mitigation Teachers and Instructional Aides (Year 1) LUSD will deploy full time teachers trained in the use of interventions and progress monitoring tools to sites to provide expanded learning opportunities for at promise students. Students served be prioritized enrollment by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p>	\$1,109,970.00	No

Action #	Title	Description	Total Funds	Contributing
		These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.		
1.5	Multi-Tiered Systems of Support	<p>LUSD will develop a common instructional framework and assessment system that will be used universally in English Language Arts, ELD and Math. (See Action 1).</p> <p>Universal Screener: (Years 1, 2 and 3) We will administer NWEA MAP as a universal screener to all 1-8th graders to identify students in need of additional supports in academics. All students will be assessed three times per year to determine student growth and to illuminate program strengths and areas for growth. Teachers will be trained in the administration of the assessments and in the analysis of the results by student groups.</p> <p>Data System: LUSD will use EduClimber to to help teachers identify needs, align targeted supports, and monitor growth for each and every student.</p> <p>GATE Assessment CogAT</p> <p>Intervention Tools: Students who are identified as in need of additional support will receive targeted and strategic interventions by teachers trained in the use of evidenced-based, district adopted tools. Examples include Explode the Code, Achieve the Core, and Imagine Learning for English learners.</p> <p>Progress Monitoring Tools:</p>	\$1,166,312.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Data systems will be used to monitor the progress of students receiving the interventions. Examples include Dynamic Indicator of Basic Early Literacy Skill and Math: To Be Determined</p> <p>Staff Support: Teachers on Special Assignment (4) will assist sites in developing a site-based Multi-Tiered System of Support (MTSS) and in monitoring progress of interventions put in place. They will disaggregate the data by student groups to inform site and district leads regarding student group progress toward meeting SPSA goals (Kidwatch).</p> <p>Administrative Support: An Administrative Assistant will use CalPads to report on our students groups.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
1.6	Multi-Tiered Systems of Support: English Learners	<p>Teachers at Title I schools will use Guided Language Acquisition Design (GLAD) to engage and accelerate achievement of English learners and students of low income in our district. Teachers at all Title I schools will be trained in the use of the strategies over the course of 3 years. This effort is principally directed toward English learners and students who may have had limited exposure to rich language.</p> <p>Administrative Support: Monitoring students who are Reclassified/Fluent English Proficient three times per year, assist with ELPAC assessment, Parent notification</p>	\$149,768.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.7	Facilities	<p>Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district school facilities in good working order.</p> <p>We will also fund deferred maintenance projects to address long-term facility repair and replacement needs using a prioritized list of projects.</p>	\$1,829,556.00	No
1.8	Parent Engagement	<p>LUSD will develop a communication plan to both inform and solicit input and participation from all parents, including unduplicated students and students with exceptional needs. Examples include surveying parents through Thought Exchange to determine needs for parent trainings.</p> <p>Parent input in district and school decision making will be facilitated through surveys, involvement and feedback related to District Advisory Committee(DAC), District English Learner Advisory Committee (DELAC), Local Control and Accountability Plan (LCAP) meetings, School Site Councils (SSC), and school site English Learner Advisory Council (ELAC) and various other committees)</p>	\$13,100.00	No
1.9	Parent Engagement: Unduplicated	<p>Bilingual Community Liaisons will assist sites in bridging the gap between Spanish speaking and other disconnected or otherwise disenfranchised families and their school community.</p> <p>Coordinators of PPS and Educational Services, in partnership with counselors and community liaisons, will facilitate at least 2 family nights targeted towards increased parent participation for unduplicated students.</p>	\$180,297.00	No

Action #	Title	Description	Total Funds	Contributing
1.10	Materials Adoption	Science: Mystery Science: Year 1 Elementary: Amplify phase in over Years 2 and 3 Middle School: Pilot and adopt  ELA: Middle School Pilot and adoption (Year 1)  H/SS Development of Curriculum Guide based on H/SS Framework (Year 2)  Arts Standards	\$431,720.00	No
1.11	Student enrollment in a broad course of study	Student enrollment in a broad course of study, as measured by report cards (K-5) and the 6-8 grade master schedules. All students will have access to all required courses, including unduplicated students and students with exceptional needs	\$0.00	No
1.12	Home-to-School Transportation	Provide critical transportation routes to and from school to increase/ensure attendance of low income students and foster youth.	\$492,809.00	Yes

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Entering the 21-22 school year, collaboration and planning days were built into the calendar and sub costs were set aside to release teachers. Release time was going to be used to build grade level assessments aligned to the district developed Frameworks. Due to the

pandemic and the sub shortage experienced by the district for a large part of the school year, teachers were not able to be released. This work did continue at a slower pace on district wide PLC days and in site PLC meetings.

Transportation was also negatively impacted by the pandemic. Staffing shortages limited the number of routes that were able to be provided.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Goal 1.1: Reduction in money spent on Alignment and Calibration due to lack of substitute teachers

Goal 1.3: Actual cost came in lower than projected

Goal 1.9: Actual cost came in lower than projected.

Goal 1.10: Adoption was suspended and will take place in 22-23

Goal 1.12: Reduction in money spent on Transportation due to staffing shortages in the transportation department.

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments: this was not completed as planned per the pandemic however this work did continue in the Spring and will continue into 22-23

Action 2: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.

Action 3: Technology integration: Technology integration was successfully implemented

Action 4: Expanded/Extended Learning: Expanded and extended learning opportunities were provided to students at every LUSD site based on student needs

Action 5: MTSS LUSD continued to build multi-tiered systems of support. MTSS TOSA's facilitated the KidWatch process with every school, analyzing student data 3 times per year.

Action 6: MTSS: English Learners: Some teachers were GLAD trained however due to shortage of substitute teachers, some training was postponed.

Action 7: Facilities: Facilities improvements continued and included maintenance of sites as well as deferred maintenance projects to address long term facility repair and replacement needs.

Action 8: Parent Engagement Parent Engagement opportunities were limited due to the pandemic. Each site held at least two family events in 21-22.

Action 9: Parent Engagement Unduplicated: Bilingual Community Liaisons supported unduplicated students across the district, supporting sites with parent engagement, connecting families to supports within and outside the district, providing translation services and attending district DAC and DLAC meetings to connect with and support families. Liaisons provided outreach to families about school events and partnered with the Coordinator of Student Support in instances where individual family/student support was needed.



Action 10: Materials Adoption - Science materials were adopted

Action 11: Students enrolled in a broad course of study: 100% of students were enrolled in a broad course of study.

Action 12: Home to School Transportation: Critical transportation routes to and from school were provided to increase/ensure attendance of low income students and foster youth. COVID resulted in staffing shortages however bus routes were able to be maintained despite significant hardship.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

LUSD will maintain Learning Loss Mitigation teachers, add an additional parent liaison and will increase PD offerings using Educator Effectiveness Funds.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Goals and Actions

## Goal

Goal #	Description
2	All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common humanity.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our student suspension rates in 2018 were ""High" (3.2%) and although this was a decrease from the previous year, we maintained that status. Many of our student groups experienced suspension similarly in this reporting period. However, by significantly expanding socio-emotional supports throughout our district, our rates of suspension have decreased to 3.2% in 2019-2020. Our suspension rates in 2020-2021 were .13% and should be considered an outlier as students were in distance learning for part of the academic year.

Input received from students and parents through the LCAP development process indicates a need to support students socio-emotionally as they return from school following a pandemic in which they may have experienced isolation and/or the trauma of a death in the family.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Suspension Rates  Percentage of students suspended 1 or more times during the school year  Source: California School Dashboard **Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due	2018-2019 ALL: 3.2% EL: 3.2% FY: 7.4% HY: n/a SED: 4.3% SWD: 6.1% AA: 3.2% AI: 10% A: 3.6% F: 1.4% HL: 2.8% PI: 0% W: 3.1%	2021-2022 No CA Dashboard suspension data available due to COVID pandemic  Local Data by school site, # of suspensions, 2021-2022: District Wide: 52 EH- 0 WG- 0 RV- 0 LC- 17			2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard  ALL: Decrease by a minimum of .3% annually EL: Decrease by a minimum of .3% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of virtual learning, we have published counts of suspensions to provide context. To protect student privacy, as our numbers are so few, we are only publishing the "All Students" suspension counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.</p>	<p>2+: 6.7%</p> <p>2020-2021 District Wide: 19</p> <p>EH- 0</p> <p>WG- 1</p> <p>RV- 0</p> <p>LC- 4</p> <p>LF- 1</p> <p>LP- 0</p> <p>LV- 0</p> <p>LMS- 3</p> <p>TDS- 10</p> <p>FLEX- 0</p>	<p>LF- 1</p> <p>LP- 6</p> <p>LV- 0</p> <p>LMS-11</p> <p>TDS- 14</p> <p>FLEX- 0</p>			<p>FY: Decrease by a minimum of 1.5% annually</p> <p>HY: Maintain at 0%</p> <p>SED: Decrease by a minimum of 1% annually</p> <p>SWD: Decrease by a minimum of 1.5% annually</p> <p>AA: Decrease by a minimum of .3% annually</p> <p>AI: Decrease by a minimum of 3% annually</p> <p>A: Decrease by a minimum of .5% annually</p> <p>F: Decrease by a minimum of .3% annually</p> <p>HL: Decrease by a minimum of .3% annually</p> <p>PI: Maintain at 0%</p> <p>W: Decrease by a minimum of .3% annually</p> <p>2+: Decrease by a minimum of 1.5% annually</p>
Expulsion Rates	2020-2021	2021-2022			2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of students expelled at any time during the school year</p> <p>Source: CDE Dataquest</p>	0% of students were expelled from school.	0% of students were expelled from school.			0% of students were expelled from school.
<p>Social and Emotional Learning Supports</p> <p>Percentage of respondents reporting receiving social emotional learning supports at school most or all of the time</p> <p>Source: CHKS Survey Elementary School: Social &amp; Emotional Learning Supports Scale</p>	2020-2021 86%	2021-22 Grade 5: 82% Grade 7: 52%			2023-2024: 86%
<p>Sense of Safety</p> <p>Percentage of positive responses in the areas of safety.</p> <p>Source: CALSCHS-California Healthy Kids Survey,</p>	2020-21 39% of parents districtwide feel school is a safe place for their student.  49% of elementary school parents feel	2021-22 54% of parents districtwide feel school is a safe place for their student.  55% of elementary school parents feel			2023-2024 85% of parents districtwide feel school is a safe place for their student.  85% of elementary school parents feel

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California School Parent Survey, California School Staff Survey	<p>school is a safe place for their student.</p> <p>31% of middle school parents feel school is a safe place for their student.</p> <p>54% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>63% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>93% of elementary student respondents feel safe at school.</p> <p>71% of middle school student respondents perceived school as safe or very safe.</p>	<p>school is a safe place for their student.</p> <p>40% of middle school parents feel school is a safe place for their student.</p> <p>96% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>93% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>83% of elementary student respondents feel safe at school.</p> <p>59% of middle school student respondents feel safe at school.</p>			<p>school is a safe place for their student.</p> <p>85% of middle school parents feel school is a safe place for their student.</p> <p>85% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>85% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>85% of elementary student respondents feel safe at school.</p> <p>85% of middle school student respondents perceived school as safe or very safe.</p>
School Connectedness	<p>2020-21</p> <p>25% of parents districtwide report</p>	<p>2021-22</p> <p>65% of parents districtwide report feeling welcome to</p>			<p>2023-2024</p> <p>85% of parents districtwide report</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of positive responses in the areas of school connectedness and belonging.</p> <p>Source: CALSCHS: School Connectedness Scale, California Healthy Kids Survey</p> <p>Parental Involvement Indicator, California School Parent Survey</p> <p>Staff Working Environment Indicator, California School Staff Survey</p>	<p>feeling welcome to participate at school</p> <p>16% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>86% of elementary school students report feeling connected to school</p> <p>69% of middle school students report feeling connected to school</p>	<p>participate at school. (69% elementary; 47% middle school)</p> <p>32% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>78% of elementary school students report feeling connected to school.</p> <p>60% of middle school students report feeling connected to school.</p>			<p>feeling welcome to participate at school</p> <p>85% of parents districtwide report actively participating in school</p> <p>85% of staff report feeling their work environment is positive.</p> <p>85% of elementary school students report feeling connected to school</p> <p>85% of middle school students report feeling connected to school</p>
<p>Caring Adults in School</p> <p>Percentage of responding "pretty much true" or "very much true" that they have caring adults in school.</p>	<p>2020-2021 Elementary School: 82% Middle School: 64%</p>	<p>Elementary School 76% Middle School 58%</p>			<p>2023-2024 Elementary School: 85% Middle School: 85%</p>



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California Healthy Kids Survey (CHKS)					

## Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School Goal Setting	Schools will set annual goals to improve the social-emotional wellbeing of students.	\$0.00	No
2.2	Districtwide Socio-emotional Curriculum	All sites will implement a socio-emotional curriculum. Sites that do not have an adopted curriculum will continue the pilot and adoption process. These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because these efforts foster student belonging and connectedness.	\$10,000.00	Yes
2.3	Behavior Team	LUSD will continue to support a behavior team to provide strategic supports for students struggling to maintain safe and appropriate behavior. The team will consist of behavior specialist/s and behavior intervention aides. For the 2021-2022 academic year, we will add additional behavior support specialist, behavior aides and PBIS aides to provide strategic and intensive support. We will also expand our mental health services contract for the year. Practices used will be culturally affirming and will focus on creating conditions that promote social and emotional growth for all students.	\$700,204.00	Yes

Action #	Title	Description	Total Funds	Contributing
		These actions are in an effort to reduce suspension and behavior infractions of our historically over-represented student groups, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.		
<b>2.4</b>	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	<p>LUSD will continue to support these positions at all comprehensive school sites and Assistant Principals to support socio-emotional learning and intervention for universal, targeted and strategic student groups. They will support a process of matching students to interventions, positive attendance and help build a safe and inclusive school culture.</p> <p>Counselors and assistant principals will expand SEL supports for our unduplicated students. The Coordinator of Student Supports will support Foster youth by providing resources and outreach. The Coordinator of Ed Services will be primarily responsible for providing disaggregated data for both academic and socio-emotional measures to ascertain growth.</p>	\$1,587,007.00	Yes
<b>2.5</b>	Equity Mindset	<p>LUSD will partner with the San Diego County Office of Education to raise equity consciousness of staff at all school. School's will identify Equity Leadership teams who will receive extensive training and coaching on equity as well as develop site based goals for addressing equity within the school.</p> <p>This work is principally directed toward building equitable outcomes for our unduplicated student groups.</p>	\$20,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.6	Socio-emotional support for staff	The LUSD Human Resources team, with support of the Benefits Coordinator and other LUSD staff, will provide LUSD employees monthly updates with resources and information that support staff members to lead a happier and healthier lifestyle with a sense of balance. Additionally, activities, programs, and workshops will be offered to engage employees in healthier lifestyle choices as they relate to mental and physical well-being.	\$5,000.00	No
2.7	MTSS: Behavior	LUSD will continue to support a Multi-Tiered Systems of Support Teacher on Special Assignment to coach and support school teams in implementing MTSS universal screeners and interventions across the district. Costs for this action are included in Goal 1, Action 6.	\$0.00	Yes
2.8	Attendance Tracking	Coordinator of Student Supports (See Goal 2, Action 4) will use an attendance tracking support system to monitor student attendance and intervene when necessary. This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students.	\$21,300.00	Yes

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

No substantive Differences

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2.5: Actual cost came in lower than projected

2.6: Additional funds were spent to enter into a contract to offer NOOM Lifestyle App to all employees at no cost to them

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: School Goal Setting: The school goal setting process was very effective with every school collaboratively setting site goals.

Action 2: District Wide Socio-emotional Curriculum: All schools in LUSD adopted and implemented a school wide SEL Program.

Action 3: Behavior Team: The behavior team was expanded this year to include two additional behavior intervention aides. This additional staff has been integral in addressing ever increasing behavioral needs across the district

Action 4: Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS: This positions were maintained and resulted in additional coaching and support to school sites in meeting LCAP and SPSA goals

Action 5: Equity Mindset: A leadership team from each school site and the district office participated in 10 learning sessions with SDCOE

Action 6: Socio-emotional support for staff: LUSD partnered with NOOM to bring the Health Lifestyle Program to all interested employees in LUSD. A district Wellness Committee is also meeting to investigate and respond to the wellness of students and staff in LUSD

Action 7: MTSS: Behavior: MTSS TOSAs continue to consider social/emotional and behavioral data in their data analysis efforts with sites.

Action 8: Attendance Tracking: LUSD continues to A2A to maintain open communication and intervention systems with families around student attendance and engagement.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Two additional TOSAs will be funded out of Educator Effectiveness funds to continue to work with sites on developing and implementing intervention systems for social/emotional and behavioral needs of our students

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Goals and Actions

## Goal

Goal #	Description
3	The district and school sites will pursue purposeful and innovative instructional models to foster high levels of student engagement and ensure that all students are academically challenged.

An explanation of why the LEA has developed this goal.

Even while districts around us were dropping in enrollment, LUSD continued to maintain our enrollment levels. However, in the previous year, we, along with districts across the state, experienced a significant loss in enrollment. While we anticipate that enrollment to return, both staff and parent feedback indicate an interest in continuing to offer innovative instructional models to attract students to our district. This goal also supports the trends in our students are reporting in the California Healthy Kids Survey. Forty-seven percent of LUSD 5th graders and 29% of 7th graders report that they are provided opportunities to meaningful participation in school. Student LCAP input indicate problems with homework and the need for more creative, hands on learning in their school day.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Meaningful Participation  Percentage of students who report meaningful participation in school  Source: California Healthy Kids Survey	2020-2021 Grade 5: 47% Grade 7: 29%	2021-2022 Grade 5: 45% Grade 7: 27%			2023-2024 80% of 5th graders will report meaningful participation 70% of 7th graders will report meaning participation
Attendance Rates  Percentage of students by school	2020-2021 EH- 84.6% WG- 90.6%	2021-2022 EH- 94.93% WG- 95.37%			2023-2024

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>who attended school 96% or more of the time</p> <p>Source: District Attendance Reports</p>	RV- 95% LC- 64.6% LF- 87.3% LP- 56.6% LV- 90.3% LMS- 89% TDS- 94% FLEX-	RV- 96.00% LC- 92.70% LF- 95.34% LP- 89.08% LV- 92.08% LMS- 93.76% TDS- 93.18% FLEX-100%			A minimum of 90% positive attendance at each school site.
<p>Chronic Absenteeism Rate</p> <p>Percentage of students who were absent for 10% of more of the total instructional days</p> <p>Source: California School Dashboard</p> <p><b>**Note:</b> 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of the pandemic, we have</p>	2018-2019 ALL: 8.7% EL: 11.8% FY: 14.8% HY: n/a SED: 12.5% SWD: 12.7% AA: 13.4% AI: 23.2% A: 6.2% F: 4.3% HL: 9.4% PI: 21.2% W: 7.6% 2+: 8.6%  2020-2021 As of March 3, 2021 District Wide: EH- 15.4% WG- 9.4% RV- 5% LC- 35.4% LF- 12.7% LP- 43.4%	2021-2022 2021 Dashboard has been suspended for accountability purposes due to the COVID-19 pandemic  As of March 21,2022 chronic absenteeism rates per school site  EH- 38.9% WG- 17.1% RV- 13.7% LC- 37.3% LF- 23.8% LP- 22% LV- 21% LMS- 28.1% TDS- 21.1% FLEX- Not available			2023-2024 ALL: Decrease by a minimum of 3% annually EL: Decrease by a minimum of 3% annually FY: Decrease by a minimum of 4% annually HY: Target color = green SED: Decrease by a minimum of 4% annually SWD: Decrease by a minimum of 4% annually AA: Decrease by a minimum of 4% annually AI: Decrease by a minimum of 8% annually



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
published local counts of chronic absenteeism to provide context. To protect student privacy, we are only publishing the "All Students" chronic absenteeism counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.	LV- 9.7% LMS- 11% TDS- 6% FLEX- n/a				A: Decrease by a minimum of 2% annually F: Decrease by a minimum of .5% annually HL: Decrease by a minimum of 2% annually PI: Decrease by a minimum of 8% annually W: Decrease by a minimum of 3% annually 2+: Decrease by a minimum of 3% annually
Middle school dropout rates  Percentage of students in middle school who dropped out of school.  Source: CALPADS reporting	2020-2021 0 dropouts, 100% of students remained in school	0 dropouts, 100% of students remained in school			2023-2024 0 dropouts, 100% of students remained in school

## Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	<p>LUSD will focus on the transfer of learning by developing Long Term Transfer Goals for English Language Arts and Math. Tenets of deep learning will be integrated into the goals through the inclusion of LUSD's Student Profile, seen below.</p> <p><b>Student Profile</b> The community of Lakeside has worked collaboratively to describe the skills and dispositions our children will need to navigate and lead our ever changing world. The Lakeside Union School District is collectively committed to providing learning experiences that develop these competencies in every LUSD student.</p> <p><b>Think Critically</b> Students ask questions, use evidence, and reflect on ideas. They seek out complex problems and are flexible and innovative in designing solutions.</p> <p><b>Learn Continuously</b> Students are passionate to continually learn and grow. They embrace new opportunities that allow them to achieve their goals and dreams.</p> <p><b>Collaborate Constructively</b> Students contribute purposefully in teams. They assume various roles and responsibilities with a commitment to shared success.</p> <p><b>Communicate Effectively</b> Students listen and read for meaning. They speak and write with clarity and purpose, adapt to diverse audiences, and when appropriate, incorporate media to enhance ideas.</p> <p><b>Persevere Relentlessly</b> Students are resilient in the face of obstacles and setbacks. They are determined to achieve success with short term challenges and long-term goals.</p> <p><b>Care Deeply</b></p>	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Students are kind to others and empowered to make a difference. They listen with empathy and understanding.</p> <p>All costs mentioned in Goal 1, Action 1</p>		
<b>3.2</b>	Flex School	<p>LUSD will offer an option for families who need more flexibility than what traditional school offers. LUSD Flex School provides students with a teacher and personalized core instruction, in person and/or virtual enrichment and intervention, and the opportunity to apply their learning in relevant, real world projects.</p> <p>Online learning program: Edgenuity</p> <p>Staff Certificated staff and instructional aides</p>	\$515,435.00	No
<b>3.3</b>	Innovative Learning Models	<p>In order to engage all learners, school sites will be offered the incentive to investigate engaging, student-centered instructional delivery models, pilot/train on model, and then implement the model. Criteria for acceptance and metrics for evaluating effectiveness will be adopted.</p>	\$18,000.00	No
<b>3.4</b>	Signature Program Support: Immersion, Arts	<p>To prepare students for college and career, LUSD will continue to support students to learn the Common Core State Standards as they are immersed in a second language. Teachers will meet in Professional Learning Communities, attend conferences, purchase materials and administer language specific assessments with the support of a stipended lead teacher.</p>	\$28,060.00	No

Action #	Title	Description	Total Funds	Contributing
		VAPA: Explore partnerships with Ca Center for the Arts to expand VAPA pathways		
3.5	Career Technical Pathways	Explore partnerships with Strong Workforce-no cost associated with exploration	\$0.00	No

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Entering the 21-22 school year, collaboration and planning days were built into the calendar and sub costs were set aside to release teachers. Release time was going to be used to build grade level assessments aligned to the district developed Frameworks. Due to the pandemic and the sub shortage experienced by the district for a large part of the school year, teachers were not able to be released. This work did continue at a slower pace on district wide PLC days and in site PLC meetings.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

3.3: Sites paused innovative learning model work due to the pandemic  
3.4: Cost lower than projected due to the substitute shortage related to the pandemic

An explanation of how effective the specific actions were in making progress toward the goal.

Action 1: Curriculum Framework and Assessments (See Goal 1, Action 1)  
Action 2: FLEX School: LUSD FLEX School continued to operate successfully.  
Action 3: Innovative Learning Models: This goal was impacted by the Pandemic as sites were forced to spend a significant amount of time managing COVID protocols. Several sites engaged in exploration of innovative learning models such as expeditionary learning, visual and performing arts and FFA. Three sites are in the full implementation stages of Innovative Learning Models.

Action 4: Signature Program Support: Immersion, Arts: LUSD signature programs continued to operate effectively.

Action 5: Career Technical Pathways: This goal was impacted by the Pandemic as sites were forced to spend a significant amount of time managing COVID protocols. The district and sites continue to explore including career and technical pathways via innovative learning models.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

3.3: Sites paused innovative learning model work due to the pandemic

3.4: Cost lower than projected due to the substitute shortage related to the pandemic

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
3,642,676	0

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
9.58%	0.00%	\$0.00	9.58%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Multi-Tiered Systems of Support (Goal 1, Action 6): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective

in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school.

Home to School (Goal 1, Action 12): This action is directed towards ensuring that our low income, homeless and foster youth have transportation to school.

MTSS Behavior (Goal 2, Action 7): While behavior support from the behavior support team is available to all students, we believe this action will be effective in meeting the needs of our English Learner, Low income, Homeless and Foster and students with disabilities student groups.

Curriculum and Alignment (Goal 3, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, include both of these student groups will be taught by teachers who have been trained in Guided



Language Acquisition Design. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

NA

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		

## 2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$6,219,785.00	\$2,229,474.00		\$1,219,253.00	\$9,668,512.00	\$6,934,682.00	\$2,733,830.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Curriculum Framework and Assessments	English Learners Foster Youth Low Income	\$121,890.00			\$75,544.00	\$197,434.00
1	1.2	School Goal Setting	All					\$0.00
1	1.3	Technology Integration	English Learners Foster Youth Low Income	\$895,140.00	\$281,400.00		\$16,000.00	\$1,192,540.00
1	1.4	Expanded/Extended Learning	All		\$766,357.00		\$343,613.00	\$1,109,970.00
1	1.5	Multi-Tiered Systems of Support	English Learners Foster Youth Low Income	\$428,118.00	\$279,894.00		\$458,300.00	\$1,166,312.00
1	1.6	Multi-Tiered Systems of Support: English Learners	English Learners Low Income	\$75,106.00			\$74,662.00	\$149,768.00
1	1.7	Facilities	All	\$1,829,556.00				\$1,829,556.00
1	1.8	Parent Engagement	All	\$13,100.00				\$13,100.00
1	1.9	Parent Engagement: Unduplicated	English Learners, low income All Students with Disabilities				\$180,297.00	\$180,297.00
1	1.10	Materials Adoption	All		\$431,720.00			\$431,720.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.11	Student enrollment in a broad course of study	All					\$0.00
1	1.12	Home-to-School Transportation	Foster Youth Low Income	\$492,809.00				\$492,809.00
2	2.1	School Goal Setting	All					\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	English Learners Foster Youth Low Income	\$10,000.00				\$10,000.00
2	2.3	Behavior Team	English Learners Foster Youth Low Income	\$230,101.00	\$470,103.00			\$700,204.00
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	English Learners Foster Youth Low Income	\$1,534,170.00			\$52,837.00	\$1,587,007.00
2	2.5	Equity Mindset	English Learners Foster Youth Low Income	\$20,000.00				\$20,000.00
2	2.6	Socio-emotional support for staff	All	\$5,000.00				\$5,000.00
2	2.7	MTSS: Behavior	English Learners Foster Youth Low Income					\$0.00
2	2.8	Attendance Tracking	English Learners Foster Youth Low Income	\$21,300.00				\$21,300.00
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	English Learners Foster Youth Low Income					\$0.00
3	3.2	Flex School	Flex School students	\$515,435.00				\$515,435.00
3	3.3	Innovative Learning Models	All				\$18,000.00	\$18,000.00
3	3.4	Signature Program Support: Immersion, Arts	All	\$28,060.00				\$28,060.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.5	Career Technical Pathways	All					\$0.00

## 2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
38,026,082	3,642,676	9.58%	0.00%	9.58%	\$3,828,634.00	1.00%	11.07 %	<b>Total:</b>	\$3,828,634.00
								<b>LEA-wide Total:</b>	\$3,753,528.00
								<b>Limited Total:</b>	\$75,106.00
								<b>Schoolwide Total:</b>	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Curriculum Framework and Assessments	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$121,890.00	.0357
1	1.3	Technology Integration	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$895,140.00	.2154
1	1.5	Multi-Tiered Systems of Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$428,118.00	.2106
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners Low Income	Specific Schools: Lemon Crest, Lindo Park, Lakeside Farms, Tierra del Sol, Lakeside Middle School K-8	\$75,106.00	.0270
1	1.12	Home-to-School Transportation	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$492,809.00	.089

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.2	Districtwide Socio-emotional Curriculum	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$10,000.00	.0018
2	2.3	Behavior Team	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$230,101.00	.1265
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,534,170.00	.2866
2	2.5	Equity Mindset	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$20,000.00	.0036
2	2.7	MTSS: Behavior	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Lindo Park, Lemon Crest, Lakeside Farms, Lakeview		0
2	2.8	Attendance Tracking	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$21,300.00	.0038
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		0

## 2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$10,802,345.00	\$9,712,918.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Curriculum Framework and Assessments	Yes	\$342,109.00	\$72,746.00
1	1.2	School Goal Setting	No	\$0.00	\$0.00
1	1.3	Technology Integration	Yes	\$1,654,846.00	\$2,079,786.00
1	1.4	Expanded/Extended Learning	No	\$1,878,023.00	\$1,074,701.00
1	1.5	Multi-Tiered Systems of Support	Yes	\$1,060,357.00	\$992,718.00
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$114,531.00	\$102,984.00
1	1.7	Facilities	No	\$2,166,352.00	\$1,959,099.00
1	1.8	Parent Engagement	No	\$12,692.00	\$12,708.00
1	1.9	Parent Engagement: Unduplicated	No	\$189,740.00	\$46,915.00
1	1.10	Materials Adoption	No	\$58,743.00	\$8,743.00



Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Student enrollment in a broad course of study	No	\$0.00	\$0.00
1	1.12	Home-to-School Transportation	Yes	\$416,425.00	\$498,616.00
2	2.1	School Goal Setting	No	\$0.00	\$0.00
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$4,085.00
2	2.3	Behavior Team	Yes	\$739,081.00	\$780,011.00
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,422,494.00	\$1,427,101.00
2	2.5	Equity Mindset	Yes	\$27,622.00	\$3,375.00
2	2.6	Socio-emotional support for staff	No	\$5,000.00	\$10,000.00
2	2.7	MTSS: Behavior	Yes	\$0.00	\$0.00
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$21,300.00
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	Yes	\$0.00	\$0.00
3	3.2	Flex School	No	\$628,981.00	\$595,393.00
3	3.3	Innovative Learning Models	No	\$18,000.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	3.4	Signature Program Support: Immersion, Arts	No	\$36,049.00	\$22,637.00
3	3.5	Career Technical Pathways	No	\$0.00	\$0.00

## 2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
3,552,104	\$3,872,860.00	\$3,599,853.00	\$273,007.00	0.74%	1.10%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Curriculum Framework and Assessments	Yes	\$255,109.00	\$15,216.00	.0434	.0133
1	1.3	Technology Integration	Yes	\$1,013,764.00	\$1,018,422.00	.2101	.3816
1	1.5	Multi-Tiered Systems of Support	Yes	\$447,619.00	\$379,980.00	.1346	.1821
1	1.6	Multi-Tiered Systems of Support: English Learners	Yes	\$93,669.00	\$96,829.00	.0145	.0189
1	1.12	Home-to-School Transportation	Yes	\$416,425.00	\$498,616.00	.0529	.0915
2	2.2	Districtwide Socio-emotional Curriculum	Yes	\$10,000.00	\$4,085.00	.0013	.0007
2	2.3	Behavior Team	Yes	\$217,730.00	\$189,233.00	.0938	.1431
2	2.4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	Yes	\$1,369,622.00	\$1,376,172.00	.1806	.2618
2	2.5	Equity Mindset	Yes	\$27,622.00	\$0.00	.0035	.0006
2	2.7	MTSS: Behavior	Yes			0	0
2	2.8	Attendance Tracking	Yes	\$21,300.00	\$21,300.00	.0027	.0039

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.1	Curriculum Framework and Assessments (See Goal 1, Action 1)	Yes			0	0

## 2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
37,391,613	3,552,104	0%	9.50%	\$3,599,853.00	1.10%	10.72%	\$0.00	0.00%

# Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
  - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

## Plan Summary

### Purpose



A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

## Requirements and Instructions

**General Information** – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Engaging Educational Partners

## Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

### **Local Control and Accountability Plan:**

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

**Prompt 2:** “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

**Prompt 3:** “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

### **Focus Goal(s)**

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

### **Broad Goal**

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

### **Maintenance of Progress Goal**

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

### **Required Goals**

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

**Consistently low-performing student group(s) criteria:** An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

**Low-performing school(s) criteria:** The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

### **Measuring and Reporting Results:**

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2022–23</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2023–24</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2021–22</b> or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

## Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

### Requirements and Instructions

***Projected LCFF Supplemental and/or Concentration Grants:*** Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

**Projected Additional LCFF Concentration Grant (15 percent):** Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

**Projected Percentage to Increase or Improve Services for the Coming School Year:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

**LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

**LCFF Carryover — Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

**Total Percentage to Increase or Improve Services for the Coming School Year:** Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

**Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

## **For School Districts Only:**

### **Actions Provided on an LEA-Wide Basis:**

***Unduplicated Percentage > 55 percent:*** For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

***Unduplicated Percentage < 55 percent:*** For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40 percent or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

**A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.**

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

## Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —



Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
  - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
  - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
  - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
  - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

### **LCFF Carryover Table**

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
January 2022

Administration:

RHONDA L. TAYLOR, Ed.D.

*Superintendent*

NATALIE WINSPEAR, Ed.D.

*Interim Assistant Superintendent*

LISA DAVIS

*Assistant Superintendent*



Board of Trustees:

HOLLY FERRANTE

ANDREW HAYES

LARA HOEFER MOIR

BONNIE LACHAPPA

DON WHISMAN

## **Public Notice for the Preparation of the Proposed 2022-23 Budget**

At the regular meeting of June 16, 2022, the Lakeside Union School District Board of Trustees will conduct a public hearing regarding the preparation of the proposed Annual Financial and Budget Report of the Lakeside Union School District for school year 2022-23. The proposed budget shall be available for public inspection from June 13, 2022 to June 16, 2022 during the hours of 8:00 a.m. to 3:00 p.m.

The Budget Report will contain information regarding Education Code Section 42127(a)(2)(B), which requires a statement of the reasons that substantiates the need for assigned and unassigned ending balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

The public is cordially invited to attend this meeting beginning at 6:00 p.m. The proposed budget will be on file and available for public inspection should members of the public wish to view it prior to the public hearing. The budget will be available on our website ([www.lsusd.net](http://www.lsusd.net)).

June 6, 2022

Rhonda L. Taylor, Ed.D.

Secretary to the Board

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*Igniting Passion in Today's Students for Tomorrow's Opportunities!*

12335 Woodside Avenue • Lakeside, California 92040

DISTRICT OFFICE 619.390.2600 • FAX 619.561.7929 • <http://www.lsusd.net>



ANNUAL BUDGET REPORT

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: www.lusd.net

Place: Lakeside Union  
School District

Date: June 10, 2022

Date: June 16, 2022

Time: 04:30 PM

Adoption  
Date: June 23, 2022

Signed: \_\_\_\_\_

Clerk/Secretary of  
the Governing  
Board

(Original signature  
required)

Contact person for additional information on the budget reports:

Name: Samantha Orahood

Telephone: 619.390.2604

Title: Director of Finance

E-mail: sorahood@lusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-Insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 23, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	

A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X
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ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of  
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code  
Section 42141(a):

Total liabilities actuarially determined:	\$
Less: Amount of total liabilities reserved in budget:	\$
Estimated accrued but unfunded liabilities:	\$ 0.00

X This school district is self-insured for workers' compensation claims through a JPA, and offers  
the following information:

Information is available through the San Diego County  
Office of Education/Joint Powers Authority

This school district is not self-insured for workers' compensation claims.

Signed

Date of  
Meeting: Jun  
23,  
2022

Clerk/Secretary of the Governing Board  
(Original signature required)

For additional information on this certification, please contact:

Name:	Samantha Orahood
Title:	Director of Finance
Telephone:	619.390.2604
E-mail:	sorahood@lsusd.net

			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	45,792,418.11	371,639.00	46,164,057.11	48,517,395.00	370,742.00	48,888,137.00	5.9%
2) Federal Revenue		8100-8299	95,548.87	6,152,053.38	6,247,602.25	105,043.00	5,454,436.02	5,559,479.02	-11.8%
3) Other State Revenue		8300-8599	833,823.00	7,180,478.13	8,014,301.13	7,215,829.00	8,484,504.26	15,675,333.26	95.6%
4) Other Local Revenue		8600-8799	1,181,262.05	4,330,364.56	5,511,626.61	1,406,567.00	4,424,771.10	5,831,338.10	6.7%
5) TOTAL REVENUES			47,902,856.83	18,034,535.07	65,937,391.90	57,289,771.00	18,964,453.43	76,954,224.43	15.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	18,989,804.47	8,328,029.76	25,218,534.23	20,363,885.88	5,572,944.20	25,936,830.08	2.8%
2) Classified Salaries		2000-2999	4,947,515.80	4,363,684.77	9,311,210.57	5,253,833.56	4,121,221.07	9,375,054.63	0.7%
3) Employee Benefits		3000-3999	11,244,898.22	7,948,898.06	19,193,796.28	12,471,160.13	8,371,034.84	20,842,194.97	8.8%
4) Books and Supplies		4000-4999	779,876.79	1,565,146.58	2,345,023.37	672,758.34	1,251,804.77	1,922,563.11	-18.3%
5) Services and Other Operating Expenditures		5000-5999	4,293,388.35	3,412,251.86	7,705,640.21	3,865,875.25	2,982,636.16	6,847,511.41	-22.8%
6) Capital Outlay		6000-6999	267,218.10	1,840,089.05	2,107,307.15	178,000.00	2,937,331.40	2,207,331.40	0.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,770.00	0.00	2,770.00	5,900.00	0.00	5,900.00	80.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,007,686.17)	872,973.93	(134,712.24)	(1,227,267.93)	1,082,375.98	(134,891.94)	0.1%
9) TOTAL EXPENDITURES			39,607,576.56	26,232,080.61	65,839,657.17	41,572,485.20	24,529,348.43	66,101,833.63	0.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS - BN)			8,295,273.47	(8,197,544.94)	97,728.53	15,717,285.80	(5,864,895.05)	9,852,390.80	9,981.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,483,910.85)	8,483,910.85	0.00	(8,124,249.35)	8,624,249.35	(500,000.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(168,637.38)	286,365.91	97,728.53	8,593,036.45	2,758,354.30	9,351,390.80	9,468.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
2) Ending Balance, June 30 (E + F1e)			10,490,101.55	2,494,945.03	12,985,046.58	17,083,138.00	5,254,299.38	22,337,437.38	72.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,558,445.97	2,558,445.97	0.00	5,254,299.39	5,254,299.39	105.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	900,000.00	0.00	900,000.00	9,316,631.00	0.00	9,316,631.00	805.2%
Deferred Maintenance	3000	9780	500,000.00		500,000.00			0.00	
Technology Rotation	3000	9780	400,000.00		400,000.00			0.00	
District-wide Energy Project Lease	3000	9780			0.00	1,918,631.00		1,918,631.00	
SPED Uncertainties	3000	9780			0.00	1,000,000.00		1,000,000.00	
Technology Rotation	3000	9780			0.00	500,000.00		500,000.00	
Phone System Upgrade	3000	9780			0.00	300,000.00		300,000.00	
Deferred Maintenance	3000	9780			0.00	1,500,000.00		1,500,000.00	
Textbook Adoption	3000	9780			0.00	850,000.00		850,000.00	
CERIS	3000	9780			0.00	1,200,000.00		1,200,000.00	
Technology Switches	3000	9780			0.00	550,000.00		550,000.00	
Multi-Year Contracts	3000	9780			0.00	1,400,000.00		1,400,000.00	
d) Assigned									
Other Assignments		9780	7,529,911.88	0.00	7,529,911.88	5,683,451.99	0.00	5,683,451.99	-24.5%
Cash Flow	3000	9780	7,144,024.72		7,144,024.72			0.00	
Unrestricted Lottery	1100	9780	385,887.13		385,887.13			0.00	
Cash Flow	3000	9780			0.00	4,880,623.40		4,880,623.40	

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund est. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund est. D + E (F)	
Unrestricted Lottery	1100	8790			0.00	802,828.59		802,828.59	
a) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		8799	1,975,189.79	0.00	1,975,189.79	1,998,055.01	0.00	1,998,055.01	1.2%
Unassigned/Unappropriated Amount		8790	0.00	(51,500.94)	(51,500.94)	0.00	(.01)	(.01)	-100.0%
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9139	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflow of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9600	0.00	0.00	0.00				
2) Due to Grantor Governments		9690	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflow of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		9011	22,594,550.00	0.00	22,594,550.00	25,522,815.00	0.00	25,522,815.00	13.2%
Education Protection Account State Aid - Current Year		9012	11,931,492.00	0.00	11,931,492.00	11,476,937.00	0.00	11,476,937.00	-3.8%
State Aid - Prior Years		9019	(51,561.89)	0.00	(51,561.89)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		9021	60,463.00	0.00	60,463.00	61,672.00	0.00	61,672.00	2.0%
Timber Yield Tax		9022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		9029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		9041	10,798,607.00	0.00	10,798,607.00	11,004,379.00	0.00	11,004,379.00	2.0%
Unsecured Roll Taxes		9042	295,024.00	0.00	295,024.00	290,724.00	0.00	290,724.00	-1.4%
Prior Years' Taxes		9043	4,424.00	0.00	4,424.00	4,512.00	0.00	4,512.00	2.0%
Supplemental Taxes		9044	723,942.00	0.00	723,942.00	738,319.00	0.00	738,319.00	2.0%
Education Revenue Augmentation Fund (ERAF)		9045	(65,785.00)	0.00	(65,785.00)	(65,785.00)	0.00	(65,785.00)	0.0%
Community Redevelopment Funds (SR 6176891892)		9047	259,467.00	0.00	259,467.00	264,656.00	0.00	264,656.00	2.0%
Penalties and Interest from Delinquent Taxes		9048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41554)									
Royalties and Bonuses		9081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		9082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		9089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			46,530,522.11	0.00	46,530,522.11	49,298,229.00	0.00	49,298,229.00	5.9%
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	9090	9091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	9091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		9096	(738,104.00)	0.00	(738,104.00)	(780,434.00)	0.00	(780,434.00)	-5.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Property Taxes Transfers		8097	0.00	371,639.00	371,639.00	0.00	370,742.00	370,742.00	-0.2%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL LCFF SOURCES</b>			45,762,418.11	371,639.00	46,104,057.11	46,517,395.00	370,742.00	46,888,137.00	5.9%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	95,546.87	0.00	95,546.87	105,040.00	0.00	105,040.00	9.9%
Special Education Entitlement		8181	0.00	1,119,212.00	1,119,212.00	0.00	1,119,473.00	1,119,473.00	-4.8%
Special Education Discretionary Grants		8182	0.00	168,092.00	168,092.00	0.00	151,996.00	151,996.00	-9.8%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		726,969.43	726,969.43		660,000.00	660,000.00	-9.2%
Title I, Part D, Local Delinquent Programs	3020	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4020	8290		71,713.28	71,713.28		85,154.10	85,154.10	18.7%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		24,053.44	24,053.44		80,433.53	80,433.53	234.4%
Public Charter Schools Grant Program (PCSGP)	4810	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4030, 4123, 4124, 4126, 4127, 4128, 5630	8290		17,519.94	17,519.94		144,767.57	144,767.57	730.8%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	3,967,993.28	3,967,993.28	0.00	3,182,611.82	3,182,611.82	-20.2%
<b>TOTAL FEDERAL REVENUE</b>			95,546.87	6,152,053.38	6,247,600.25	105,040.00	5,454,436.02	5,559,476.02	-11.8%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROCIP Entitlement									
Prior Years	8280	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	791,015.00	791,015.00	0.00	826,257.00	826,257.00	4.5%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	88,827.00	88,827.00	0.00	0.00	0.00	-100.0%
Mandated Costs Reimbursements		8550	139,253.00	0.00	139,253.00	148,384.00	0.00	148,384.00	6.8%
Literacy - Unrestricted and Instructional Materials		8560	692,230.00	276,043.00	968,273.00	892,230.00	276,043.00	968,273.00	0.0%
Tax Related Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6050, 6090, 6095	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6367	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,140.00	6,043,793.13	6,045,933.13	6,376,210.00	7,362,294.28	13,732,419.28	127.1%
<b>TOTAL OTHER STATE REVENUE</b>			633,623.00	7,180,478.13	8,014,101.13	7,210,829.00	8,464,504.28	15,675,333.26	95.8%
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	205,253.12	205,253.12	0.00	174,943.43	174,943.43	-14.8%
Penalties and Interest from Delinquent Non- LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Interest		8660	80,000.00	0.00	80,000.00	120,000.00	0.00	120,000.00	50.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Interagency Services		8677	563,840.00	678,212.04	1,242,052.04	563,840.00	687,443.72	1,251,283.72	-0.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	517,422.05	385,237.40	902,659.45	752,867.00	100,000.00	852,867.00	-5.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Appointments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,061,682.00	3,061,682.00		3,482,384.00	3,482,384.00	13.7%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Appointments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,181,282.05</b>	<b>4,336,364.96</b>	<b>5,517,647.01</b>	<b>1,458,907.00</b>	<b>4,424,771.15</b>	<b>5,883,678.15</b>	<b>6.7%</b>
<b>TOTAL, REVENUES</b>			<b>47,922,890.03</b>	<b>18,694,535.07</b>	<b>66,617,425.10</b>	<b>57,289,771.00</b>	<b>18,684,453.43</b>	<b>75,974,224.43</b>	<b>13.2%</b>
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	15,371,083.33	6,148,947.48	21,520,030.79	16,840,124.10	5,321,293.20	22,161,417.30	3.0%
Certificated Pupil Support Salaries		1200	1,487,172.35	33,043.31	1,520,215.66	1,509,811.00	30,900.00	1,539,811.00	1.3%
Certificated Supervisors' and Administrators' Salaries		1300	2,121,348.79	46,439.00	2,177,787.79	2,013,930.75	37,857.00	2,051,787.75	-8.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	183,794.00	183,794.00	New
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>18,989,604.47</b>	<b>6,228,029.79</b>	<b>25,217,634.25</b>	<b>20,363,865.85</b>	<b>5,573,844.20</b>	<b>25,937,710.05</b>	<b>2.8%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	79,016.63	2,253,052.18	2,332,068.82	258,284.08	2,172,837.60	2,431,021.68	4.3%
Classified Support Salaries		2200	1,712,256.84	858,829.61	2,571,086.45	1,828,717.40	842,747.00	2,671,464.40	3.9%
Classified Supervisors' and Administrators' Salaries		2300	595,271.00	106,502.00	701,773.00	596,589.00	107,560.00	704,149.00	0.3%
Clerical, Technical and Office Salaries		2400	1,868,578.88	297,782.53	2,074,362.39	1,844,401.20	122,999.00	2,067,400.20	-0.4%
Other Classified Salaries		2900	694,397.47	837,528.44	1,531,925.91	624,841.88	875,577.47	1,500,419.35	-8.1%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>4,947,519.80</b>	<b>4,363,694.77</b>	<b>9,311,214.57</b>	<b>5,253,833.56</b>	<b>4,121,221.07</b>	<b>9,375,054.63</b>	<b>0.7%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	3,185,788.08	4,139,130.40	7,324,918.48	3,776,950.45	4,238,259.45	8,015,209.90	8.7%
PERS		3201-3202	1,008,936.99	742,774.67	1,751,711.66	1,201,160.33	836,083.37	2,037,243.70	16.3%
QASDC/Medical/Alternative		3301-3302	699,701.98	415,937.01	1,075,638.99	744,125.06	400,832.96	1,144,958.02	6.4%
Health and Welfare Benefits		3401-3402	5,128,103.09	2,254,278.05	7,382,381.14	5,728,347.72	2,496,366.28	8,224,714.00	11.4%
Unemployment Insurance		3501-3502	122,313.73	54,269.96	176,583.69	129,836.73	47,018.18	176,854.91	-3.1%
Workers' Compensation		3601-3602	329,806.84	142,568.88	472,375.72	395,049.36	148,895.07	543,944.43	14.7%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OPER. Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPER. Active Employees		3751-3752	411,962.96	197,672.11	609,635.07	408,609.48	202,337.52	610,947.00	0.2%
Other Employee Benefits		3901-3902	418,286.15	2,269.89	420,556.15	31,983.00	2,241.00	34,224.00	-77.8%
TOTAL, EMPLOYEE BENEFITS			11,244,899.22	7,948,898.06	19,193,797.28	12,471,160.13	8,371,034.84	20,842,194.97	8.6%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	0.00	157,980.12	157,980.12	0.00	567,720.00	567,720.00	259.4%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	681,195.18	1,344,827.51	2,025,822.69	554,058.34	674,564.77	1,228,743.11	-39.3%
Noncapitalized Equipment		4400	58,681.61	82,538.95	141,220.56	138,100.00	13,000.00	151,100.00	-21.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			779,876.79	1,585,146.58	2,365,023.37	670,758.34	1,251,804.77	1,922,563.11	-18.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	304,781.86	304,781.86	0.00	215,858.00	215,858.00	-29.2%
Travel and Conferences		5200	72,419.38	81,241.54	153,660.93	72,360.00	31,882.80	104,242.80	-32.3%
Dues and Memberships		5300	41,342.03	4,788.16	46,130.19	52,095.00	4,400.00	56,495.00	22.5%
Insurance	5400 - 5450		498,589.69	0.00	498,589.69	535,399.50	0.00	535,399.50	7.4%
Operations and Housekeeping Services		5500	1,261,515.82	7,563.00	1,269,078.82	1,307,257.09	8,996.00	1,316,253.09	3.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	962,138.86	35,493.76	997,632.62	410,294.22	26,360.00	436,654.22	-56.2%
Transfers of Direct Costs		5710	2,086.05	(2,086.05)	0.00	3,220.00	(3,220.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(270,585.51)	(500.00)	(271,085.51)	(252,586.00)	(1,450.00)	(254,036.00)	-6.3%
Professional Consulting Services and Operating Expenditures		5800	1,584,713.02	2,967,681.59	4,552,394.61	1,588,875.70	1,784,334.32	3,373,210.02	-25.7%
Communications		5900	141,190.00	13,087.00	154,277.00	138,169.74	14,884.04	153,053.78	-0.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,293,386.35	3,412,251.86	7,705,638.21	3,865,075.25	2,082,436.16	5,947,511.41	-22.8%
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	1,500,000.00	1,500,000.00	0.00	2,037,331.40	2,037,331.40	35.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	367,218.10	340,085.01	697,303.15	170,000.00	0.00	170,000.00	-75.6%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			367,218.10	1,840,085.01	2,197,303.15	170,000.00	2,037,331.40	2,207,331.40	0.5%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,770.00	0.00	2,770.00	5,000.00	0.00	5,000.00	80.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROGIP Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7261-7263	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,770.00	0.00	2,770.00	5,000.00	0.00	5,000.00	80.9%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(872,973.93)	872,973.93	0.00	(1,060,582.95)	1,060,582.95	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(134,722.24)	0.00	(134,722.24)	(186,614.98)	31,783.04	(134,831.94)	0.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,007,696.17)	872,973.93	(134,722.24)	(1,227,257.93)	1,092,375.99	(134,831.94)	0.1%
TOTAL EXPENDITURES			28,627,579.98	26,232,080.01	66,839,659.97	41,572,485.20	24,529,348.43	66,101,833.63	0.4%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
OTHER SOURCES/USES									
SOURCES									
State Appropriations									
Emergency Appropriations		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8990	(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (g-h + c - d + e)									
			(8,483,910.85)	8,483,910.85	0.00	(8,124,249.35)	8,624,249.35	(500,000.00)	New

			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	45,792,418.11	371,639.00	46,164,057.11	46,517,365.00	370,742.00	46,888,107.00	5.9%
2) Federal Revenue		8100-8299	95,546.87	6,152,053.38	6,247,600.25	105,040.00	5,404,436.02	5,509,476.02	-11.8%
3) Other State Revenue		8300-8599	833,623.00	7,180,476.13	8,014,101.13	7,210,829.00	8,464,504.26	15,675,333.26	95.6%
4) Other Local Revenue		8600-8799	1,181,262.05	4,330,364.98	5,511,626.81	1,456,507.00	4,424,771.15	5,881,278.15	6.7%
5) TOTAL REVENUES			47,902,850.03	18,034,535.07	65,937,385.10	57,289,771.00	18,664,453.43	75,954,224.43	15.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7999	23,342,955.72	19,495,657.44	42,838,613.16	26,250,079.80	18,988,107.07	44,319,186.87	3.5%
2) Instruction - Related Services	2000-2999		4,602,530.01	1,381,714.79	5,984,244.80	4,444,215.73	787,767.65	5,231,983.38	-12.6%
3) Pupil Services	3000-3999		4,548,722.11	462,732.34	5,011,454.45	4,887,238.45	385,558.81	5,272,797.26	1.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		744.19	5,212.00	5,956.19	630.73	0.00	630.73	-88.4%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		4,161,525.55	1,571,872.87	5,733,398.42	3,487,064.02	1,294,864.80	4,781,928.82	-16.8%
8) Plant Services	8000-8999		2,947,328.98	2,314,890.47	5,262,219.45	2,686,256.47	3,992,752.10	6,681,008.57	6.8%
9) Other Outgo	9000-9999		2,770.00	0.00	2,770.00	5,000.00	0.00	5,000.00	80.5%
10) TOTAL EXPENDITURES				39,507,576.36	25,232,080.51	64,739,656.87	41,572,485.20	24,529,348.43	66,101,833.63
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			8,295,273.67	(8,197,544.34)	97,728.53	15,717,285.80	(5,864,895.00)	9,852,390.80	9,981.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7500-7529	0.00	0.00	0.00	500,000.00	0.00	500,000.00	New
2) Other Sources/Uses									
a) Sources		8810-8879	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8960-8999	(8,483,910.85)	8,483,910.85	0.00	(8,624,249.35)	8,624,249.35	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,483,910.85)	8,483,910.85	0.00	(8,124,249.35)	8,624,249.35	(500,000.00)	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(188,637.38)	286,362.91	97,728.53	6,593,036.45	2,759,394.35	9,352,390.80	9,469.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,678,738.93	2,208,579.12	12,887,318.05	10,490,101.55	2,494,945.03	12,985,046.58	0.8%
2) Ending Balance, June 30 (E + F1e)			10,490,101.55	2,494,945.03	12,985,046.58	17,083,138.00	6,254,289.38	23,337,427.38	72.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,558,445.97	2,558,445.97	0.00	5,254,289.38	5,254,289.38	105.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	900,000.00	0.00	900,000.00	9,316,631.00	0.00	9,316,631.00	835.2%
Deferred Maintenance	0000	9760	500,000.00		500,000.00			0.00	
Technology Rotation	0000	9760	400,000.00		400,000.00			0.00	
District-wide Energy Project Lease	0000	9760			0.00	1,916,631.00		1,916,631.00	
SPED Uncertainties	0000	9760			0.00	1,000,000.00		1,000,000.00	
Technology Rotation	0000	9760			0.00	800,000.00		800,000.00	
Phone System Upgrade	0000	9760			0.00	300,000.00		300,000.00	
Deferred Maintenance	0000	9760			0.00	1,500,000.00		1,500,000.00	
Textbook Adoption	0000	9760			0.00	950,000.00		950,000.00	
CERST	0000	9760			0.00	1,200,000.00		1,200,000.00	
Technology Switches	0000	9760			0.00	550,000.00		550,000.00	
Multi-Year Contracts	0000	9760			0.00	1,400,000.00		1,400,000.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	7,529,911.85	0.00	7,529,911.85	5,683,451.99	0.00	5,683,451.99	-34.5%
Cash Flow	0000	9790	7,144,024.72		7,144,024.72			0.00	
Unrestricted Lottery	1100	9790	385,867.13		385,867.13			0.00	

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Cash Flow	0000	8760			0.00	4,880,623.40		4,880,623.40	
Unrestricted Lottery	1100	8760			0.00	802,826.59		802,826.59	
x) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		8789	1,975,188.70	0.00	1,975,188.70	1,898,055.01	0.00	1,898,055.01	1.2%
Unassigned/Unappropriated Amount		8790	0.00	(61,506.94)	(61,506.94)	0.00	(.67)	(.67)	-100.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	0.00	3,135,797.00
6266	Educator Effectiveness, FY 2021-22	1,122,597.75	889,064.38
6300	Lottery: Instructional Materials	378,043.00	383,086.00
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Program)	122,556.64	122,556.64
6536	Special Ed: Dispute Prevention and Dispute Resolution	8,744.47	0.00
6537	Special Ed: Learning Recovery Support	377,161.48	66,237.89
6548	Mental Health-Related Services	73,826.10	73,826.10
7029	Child Nutrition: Food Service Staff Training Funds	43,677.00	750.00
7388	SB 117 COVID-19 LEA Response Funds	84,738.00	84,738.00
7425	Expanded Learning Opportunities (ELO) Grant	255,100.82	.01
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	18,932.09	0.00
8190	Ongoing & Major Maintenance Account (RMK: Education Code Section 17070.75)	224,777.62	387,946.89
9010	Other Restricted Local	0.00	100,175.90
Total, Restricted Balance		2,556,445.97	5,254,299.35

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,971.48	0.00	0.0%
5) TOTAL REVENUES			22,971.48	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	70,644.39	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			70,644.39	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(47,672.91)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(47,672.91)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	47,984.24	311.33	-99.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,984.24	311.33	-99.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,984.24	311.33	-99.4%
2) Ending Balance, June 30 (E + F1e)			311.33	311.33	0.0%
Components of Ending Fund Balance					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	311.33	311.33	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (J6 + J2)			0.00		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	450.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	22,521.48	0.00	-100.0%
TOTAL REVENUES			22,971.48	0.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Materials and Supplies		4300	70,644.39	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, BOOKS AND SUPPLIES			70,644.39	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			70,644.39	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	22,971.48	0.00	0.0%
5) TOTAL, REVENUES			22,971.48	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		70,644.39	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			70,644.39	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>					
			(47,672.91)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>					
			(47,672.91)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	47,984.24	311.33	-99.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			47,984.24	311.33	-99.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,984.24	311.33	-99.4%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
2) Ending Balance, June 30 (E + F1e)			311.33	311.33	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	311.33	311.33	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
8210	Student Activity Funds	311.33	311.33
Total, Restricted Balance		311.33	311.33

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,800.00	0.00	-100.0%
3) Other State Revenue		8300-8599	1,435,795.00	399,180.00	-72.2%
4) Other Local Revenue		8600-8799	2,205,000.00	2,321,082.00	5.3%
5) TOTAL, REVENUES			3,657,595.00	2,720,262.00	-25.6%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	120,432.00	116,835.00	-3.0%
2) Classified Salaries		2000-2999	1,228,280.37	1,100,437.00	-10.4%
3) Employee Benefits		3000-3999	522,963.67	514,202.90	-1.7%
4) Books and Supplies		4000-4999	119,891.85	45,108.49	-62.4%
5) Services and Other Operating Expenditures		5000-5999	356,110.59	422,418.78	18.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	18,523.41	21,967.61	18.6%
9) TOTAL, EXPENDITURES			2,366,181.89	2,720,969.78	-8.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,291,413.11	499,292.22	-61.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,291,413.11	499,292.22	-61.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,003,904.09	2,295,317.20	128.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,003,904.09	2,295,317.20	128.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,003,904.09	2,295,317.20	128.6%
2) Ending Balance, June 30 (E + F1e)			2,295,317.20	2,794,609.42	21.8%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,291,508.20	2,790,805.42	21.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,809.00	3,809.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
t) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b> (D9 + H2) - (B8 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8295	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	16,800.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			16,800.00	0.00	-100.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	271,084.00	306,154.00	12.9%
All Other State Revenue	All Other	8590	1,164,711.00	93,026.00	-92.0%
TOTAL, OTHER STATE REVENUE			1,435,795.00	399,180.00	-72.2%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	10,000.00	10,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,195,000.00	2,311,062.00	5.3%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,205,000.00	2,321,062.00	5.3%
<b>TOTAL, REVENUES</b>			3,657,595.00	2,720,262.00	-25.6%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	120,432.00	116,835.00	-3.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			120,432.00	116,835.00	-3.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	222,246.00	229,772.00	3.4%
Classified Support Salaries		2200	14,178.31	13,694.00	-3.4%
Classified Supervisors' and Administrators' Salaries		2300	177,752.00	184,029.00	3.5%
Clerical, Technical and Office Salaries		2400	77,486.00	80,198.00	3.5%
Other Classified Salaries		2900	736,598.06	582,744.00	-19.5%
TOTAL, CLASSIFIED SALARIES			1,228,260.37	1,106,437.00	-10.4%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	6,285.00	7,525.00	19.7%
PERS		3201-3202	188,478.85	185,362.05	-1.7%
QASDI/Medicare/Alternative		3301-3302	101,039.21	99,677.25	-10.3%
Health and Welfare Benefits		3401-3402	185,868.13	190,904.00	2.7%
Unemployment Insurance		3501-3502	6,676.28	6,085.50	-8.8%
Workers' Compensation		3601-3602	18,507.13	18,745.10	1.3%
OPES, Allocated		3701-3702	0.00	0.00	0.0%
OPES, Active Employees		3751-3752	16,109.87	14,904.00	-7.5%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			522,963.87	514,202.90	-1.7%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	118,391.85	45,108.49	-61.9%
Noncapitalized Equipment		4400	1,500.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			119,891.85	45,108.49	-62.4%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,100.00	10,100.00	98.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	15,639.59	16,366.78	4.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,803.00	2,800.00	55.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	268,900.00	264,139.00	-8.6%
Professional/Consulting Services and Operating Expenditures		5800	44,668.00	129,026.00	188.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			358,110.59	422,415.78	18.6%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers of Indirect Costs - Interfund		7350	18,523.41	21,967.61	18.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			18,523.41	21,967.61	18.6%
TOTAL, EXPENDITURES			2,366,181.89	2,220,969.76	-6.1%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,800.00	0.00	-100.0%
3) Other State Revenue		8300-8599	1,435,795.00	399,180.00	-72.2%
4) Other Local Revenue		8600-8799	2,205,000.00	2,321,062.00	5.3%
5) TOTAL REVENUES			3,651,595.00	2,720,262.00	-25.6%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		474,870.07	546,648.39	15.2%
2) Instruction - Related Services	2000-2999		157,507.32	158,222.00	1.1%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		1,695,450.37	1,473,238.00	-13.1%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		18,523.41	21,967.61	18.6%
8) Plant Services	8000-8999		19,830.72	19,692.78	-0.7%
9) Other Outgo	9000-9999	Except 7600-7999	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			2,366,181.89	2,229,968.78	-6.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			1,291,413.11	499,293.22	-61.3%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,291,413.11	499,293.22	-61.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,003,904.09	2,295,317.20	128.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,003,904.09	2,295,317.20	128.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,003,904.09	2,295,317.20	128.6%
2) Ending Balance, June 30 (E + F1e)			2,295,317.20	2,794,608.42	21.8%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9748	2,291,508.20	2,790,808.42	21.8%
c) Committed					
Stabilization Arrangements		9758	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9768	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,809.00	3,809.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	1,153,211.00	681,074.00
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	22,601.25	22,601.25
5059	Child Development: ARP California State Preschool Program One-time Stipend	16,800.00	16,800.00
6130	Child Development: Center-Based Reserve Account	15,061.78	15,061.78
9010	Other Restricted Local	1,063,834.17	2,055,263.39
Total, Restricted Balance		2,291,508.20	3,790,800.42

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,605,769.95	2,685,000.00	-26.2%
3) Other State Revenue		8300-8599	300,000.00	167,000.00	-44.3%
4) Other Local Revenue		8600-8799	101,082.32	118,000.00	16.7%
5) TOTAL REVENUES			4,006,852.27	2,945,000.00	-26.5%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1099	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	717,794.00	839,935.00	17.0%
3) Employee Benefits		3000-3999	309,446.20	343,695.45	11.1%
4) Books and Supplies		4000-4999	1,304,342.35	1,051,250.00	-19.4%
5) Services and Other Operating Expenditures		5000-5999	22,727.30	35,956.24	56.2%
6) Capital Outlay		6000-6999	81,532.31	43,276.62	-46.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	116,198.83	112,864.33	-2.9%
9) TOTAL EXPENDITURES			2,552,030.99	2,426,978.64	-4.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,454,821.28	518,021.36	-64.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,454,821.28	518,021.36	-64.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,354,492.93	2,809,314.21	107.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,354,492.93	2,809,314.21	107.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,354,492.93	2,809,314.21	107.4%
2) Ending Balance, June 30 (E + F1e)			2,809,314.21	3,327,335.57	18.4%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,809,314.21	3,327,335.57	18.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9780	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,601.38	10,601.38	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9788	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(10,601.38)	(10,601.38)	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>G. COLLECTIONS AWAITING DEPOSIT</b>					
1) Collections		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	3,548,959.44	2,660,000.00	-25.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	57,110.51	0.00	-100.0%
TOTAL FEDERAL REVENUE			3,606,070.95	2,660,000.00	-26.2%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	300,000.00	167,000.00	-44.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			300,000.00	167,000.00	-44.3%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	85,000.00	106,000.00	24.7%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	12,000.00	12,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	4,062.32	0.00	-100.0%
TOTAL OTHER LOCAL REVENUE			101,062.32	118,000.00	16.7%
<b>TOTAL REVENUES</b>			<b>4,006,852.27</b>	<b>2,945,000.00</b>	<b>-26.5%</b>
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	564,997.00	668,868.00	18.4%
Classified Supervisors' and Administrators' Salaries		2300	105,080.00	108,153.00	2.9%
Clerical, Technical and Office Salaries		2400	47,717.00	62,915.00	31.9%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>TOTAL CLASSIFIED SALARIES</b>			717,794.00	839,936.00	17.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	114,628.00	140,887.00	22.9%
QASO/Medicare/Alternative		3301-3302	55,349.00	61,915.25	11.9%
Health and Welfare Benefits		3401-3402	110,931.00	112,887.00	1.8%
Unemployment Insurance		3501-3502	3,588.00	4,046.50	12.5%
Workers' Compensation		3601-3602	9,909.00	12,463.70	25.8%
OPES, Allocated		3701-3702	0.00	0.00	0.0%
OPES, Active Employees		3751-3752	10,951.25	7,406.00	-32.4%
Other Employee Benefits		3901-3902	4,080.00	4,080.00	0.0%
<b>TOTAL EMPLOYEE BENEFITS</b>			308,446.25	343,695.45	11.1%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	91,342.35	76,250.00	-16.5%
Noncapitalized Equipment		4400	20,000.00	15,000.00	-25.0%
Food		4700	1,193,000.00	960,000.00	-19.5%
<b>TOTAL BOOKS AND SUPPLIES</b>			1,304,342.35	1,051,250.00	-19.4%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,500.00	4,000.00	14.3%
Dues and Memberships		5300	250.00	250.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,000.00	1,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	10,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5790	(22,894.70)	(10,100.00)	-55.5%
Professional/Consulting Services and Operating Expenditures		5800	29,816.00	30,000.00	0.6%
Communications		5900	896.00	806.34	-9.8%
<b>TOTAL SERVICES AND OTHER OPERATING EXPENDITURES</b>			22,727.30	35,956.34	56.2%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	81,522.31	43,278.62	-46.9%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL CAPITAL OUTLAY</b>			81,522.31	43,278.62	-46.9%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7360	116,198.83	112,864.33	-2.9%
<b>TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			116,198.83	112,864.33	-2.9%
<b>TOTAL EXPENDITURES</b>			2,552,930.99	2,426,978.64	-4.9%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8918	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7618	0.00	0.00	0.0%
<b>(b) TOTAL INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + b + c + d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,605,769.95	2,660,000.00	-26.2%
3) Other State Revenue		8300-8599	300,000.00	167,000.00	-44.3%
4) Other Local Revenue		8600-8799	101,082.32	118,000.00	16.7%
5) TOTAL, REVENUES			4,006,852.27	2,945,000.00	-26.5%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,410,724.18	2,310,114.31	-4.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		116,188.83	112,864.33	-2.9%
8) Plant Services	8000-8999		25,108.00	4,000.00	-84.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,552,030.99	2,426,978.64	-4.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			1,454,821.28	518,021.36	-64.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,454,821.28	518,021.36	-64.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,354,482.93	2,809,314.21	107.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,354,482.93	2,809,314.21	107.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,354,482.93	2,809,314.21	107.4%
2) Ending Balance, June 30 (E + F1e)			2,809,314.21	3,327,335.57	18.4%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,809,314.21	3,327,335.57	18.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10,601.38	10,601.38	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(10,601.38)	(10,601.38)	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, M&L, Pregnant & Lactating Students)	2,746,750.98	3,124,272.57
5460	Child Nutrition: CACFP COVID-19 Emergency Operational Costs Reimbursement (ECR)	27,836.78	0.00
5465	Child Nutrition: SNP COVID-19 Emergency Operational Costs Reimbursement (ECR)	31,653.84	0.00
5810	Other Restricted Federal	3,063.00	3,063.00
Total Restricted Balance		2,809,314.21	3,127,335.57

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,013.00	35.00	-99.5%
5) TOTAL, REVENUES			7,013.00	35.00	-99.5%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			7,013.00	35.00	-99.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8830-8879	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8960-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			7,013.00	35.00	-99.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,120.93	10,133.93	224.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,120.93	10,133.93	224.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,120.93	10,133.93	224.7%
2) Ending Balance, June 30 (E + F1e)			10,133.93	10,168.93	0.3%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,133.93	10,168.93	0.3%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	6,978.00	0.00	-100.0%
Interest		8660	35.00	35.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,013.00	35.00	-99.5%
<b>TOTAL, REVENUES</b>			7,013.00	35.00	-99.5%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
CASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
CPES, Allocated		3701-3702	0.00	0.00	0.0%
CPES, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,013.00	35.00	-99.5%
5) TOTAL REVENUES			7,013.00	35.00	-99.5%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			7,013.00	35.00	-99.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			7,013.00	35.00	-99.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,120.93	10,133.93	224.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,120.93	10,133.93	224.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,120.93	10,133.93	224.7%
2) Ending Balance, June 30 (E + F1e)			10,133.93	10,168.93	0.3%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10,133.93	10,168.93	0.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2.00	2.00	0.0%
5) TOTAL, REVENUES			2.00	2.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2.00	2.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8800-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2.00	2.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	245.82	247.82	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			245.82	247.82	0.8%
d) Other Revaluations		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			245.82	247.82	0.8%
2) Ending Balance, June 30 (E + F1e)			247.82	249.82	0.8%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	247.82	249.82	0.8%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
b) TOTAL ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G8 + H2) - (J6 + J2)			0.00		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8640	2.00	2.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL OTHER LOCAL REVENUE			2.00	2.00	0.0%
<b>TOTAL REVENUES</b>			2.00	2.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL OTHER FINANCING SOURCES/USES (a + b + c + d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8199	0.00	0.00	0.0%
3) Other State Revenue		8300-8399	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2.00	2.00	0.0%
5) TOTAL, REVENUES			2.00	2.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			2.00	2.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2.00	2.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	245.82	247.82	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			245.82	247.82	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			245.82	247.82	0.8%
2) Ending Balance, June 30 (E + F1e)			247.82	249.82	0.8%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9745	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	247.82	249.82	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9785	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	65,000.00	0.00	-100.0%
5) TOTAL, REVENUES			65,000.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	4,732.80	0.00	-100.0%
3) Employee Benefits		3000-3999	2,381.76	0.00	-100.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	23,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	12,084,941.13	5,452,935.00	-54.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	638,878.00	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			12,115,055.69	6,091,813.00	-49.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(12,050,055.69)	(6,091,813.00)	-49.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers:					
a) Transfers In		8800-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses:					
a) Sources		8930-8979	13,100,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			13,100,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,049,944.31	(6,091,813.00)	-880.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance:					
a) As of July 1 - Unaudited		9791	5,152,010.15	6,201,954.46	20.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,152,010.15	6,201,954.46	20.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,152,010.15	6,201,954.46	20.4%
2) Ending Balance, June 30 (E + F1e)			6,201,954.46	110,141.46	-98.2%
Components of Ending Fund Balance					
a) Nonspendable:					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,201,954.46	110,141.46	-98.2%
c) Committed:					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned:					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated:					
Reserve for Economic Uncertainty		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash:					
a) in County Treasury:					
i) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks:					
c) in Revolving Cash Account		9120	0.00		
		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G8 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
<b>Sales</b>					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	65,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			65,000.00	0.00	-100.0%
TOTAL, REVENUES			65,000.00	0.00	-100.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	4,732.80	0.00	-100.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			4,732.80	0.00	-100.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	1,084.28	0.00	-100.0%
CASDI/Medicare/Alternative		3301-3302	355.96	0.00	-100.0%
Health and Welfare Benefits		3401-3402	786.76	0.00	-100.0%
Unemployment Insurance		3501-3502	23.68	0.00	-100.0%
Workers' Compensation		3601-3602	64.84	0.00	-100.0%
CPEB, Allocated		3701-3702	0.00	0.00	0.0%
CPEB, Active Employees		3751-3752	66.24	0.00	-100.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,381.76	0.00	-100.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	23,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			23,000.00	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	12,084,941.13	5,452,935.00	-54.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			12,084,941.13	5,452,935.00	-54.9%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7436	0.00	138,316.00	New
Other Debt Service - Principal		7439	0.00	606,962.00	New
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	638,878.00	New
TOTAL, EXPENDITURES			12,115,055.89	6,091,813.00	-49.7%
<b>INTERFUND TRANSFERS</b>					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	13,100,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			13,100,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			13,100,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	65,000.00	0.00	-100.0%
5) TOTAL, REVENUES			65,000.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		12,096,555.69	5,452,925.00	-54.9%
9) Other Outgo	9000-9999	Except 7600-7699	18,500.00	638,878.00	3,353.4%
10) TOTAL, EXPENDITURES			12,115,055.69	6,091,813.00	-49.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(AS-B18)</b>			(12,050,055.69)	(6,091,813.00)	-49.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8830-8879	13,100,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			13,100,000.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			1,049,944.31	(6,091,813.00)	-480.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,152,010.15	6,201,954.48	20.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,152,010.15	6,201,954.48	20.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,152,010.15	6,201,954.48	20.4%
2) Ending Balance, June 30 (E + F1e)			6,201,954.48	110,141.48	-98.2%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	6,201,954.48	110,141.48	-98.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	3.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	3.00	0.0%



Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	6,201,954.46	110,141.46
Total, Restricted Balance		6,201,954.46	110,141.46

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	163,007.18	156,500.00	-4.0%
5) TOTAL REVENUES			163,007.18	156,500.00	-4.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	27,335.21	10,176.00	-62.8%
6) Capital Outlay		6000-6999	1,193,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			1,220,335.21	10,176.00	-99.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,057,328.03)	146,324.00	-113.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8800-8829	0.00	0.00	0.0%
b) Transfers Out		7800-7829	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8830-8879	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.0%
3) Contributions		8880-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,057,328.03)	146,324.00	-113.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,720,675.04	663,347.01	-61.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,720,675.04	663,347.01	-61.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,720,675.04	663,347.01	-61.4%
2) Ending Balance, June 30 (E + F1e)			663,347.01	809,671.01	22.1%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	663,347.01	809,671.01	22.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
i) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (J6 + J2)			0.00		
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	10,337.00	6,500.00	-37.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	152,670.18	150,000.00	-1.7%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers in from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			163,007.18	156,500.00	-4.0%
TOTAL, REVENUES			163,007.18	156,500.00	-4.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPRB, Allocated		3701-3702	0.00	0.00	0.0%
OPRB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,245.00	10,175.00	10.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,890.21	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	13,200.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			27,335.21	10,175.00	-62.8%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,183,000.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,183,000.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			1,220,335.21	10,175.00	-99.2%
<b>INTERFUND TRANSFERS</b>					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds:					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources:					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds:					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	163,007.18	158,500.00	-4.0%
5) TOTAL, REVENUES			163,007.18	158,500.00	-4.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		13,200.00	0.00	-100.0%
8) Plant Services	8000-8999		1,207,135.21	15,176.00	-99.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,220,335.21	15,176.00	-99.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 - B10)</b>			(1,057,328.03)	146,324.00	-113.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8800-8829	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8830-8879	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8880-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(1,057,328.03)	146,324.00	-113.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,720,675.04	663,347.01	-61.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,720,675.04	663,347.01	-61.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,720,675.04	663,347.01	-61.4%
2) Ending Balance, June 30 (E + F1e)			663,347.01	809,671.01	22.1%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	663,347.01	809,671.01	22.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9790	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainty		9799	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	663,347.51	809,871.51
Total, Restricted Balance		663,347.51	809,871.51

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	100,000.00	New
4) Other Local Revenue		8600-8799	120.00	2,225,328.60	1,854,340.5%
5) TOTAL, REVENUES			120.00	2,325,328.60	1,937,873.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	250,000.00	New
6) Capital Outlay		6000-6999	0.00	2,225,328.60	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	2,475,328.60	New
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			120.00	(149,880.00)	-125,000.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	500,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	500,000.00	New
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			120.00	350,120.00	291,666.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,332.51	17,452.51	0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,332.51	17,452.51	0.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,332.51	17,452.51	0.7%
2) Ending Balance, June 30 (E + F1e)			17,452.51	367,572.51	2,098.1%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	17,452.51	367,572.51	2,098.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	0.00		
c) In Revolving Cash Account		9130	0.00		



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9890	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G6 + H2) - (J6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	8230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	100,000.00	New
TOTAL, OTHER STATE REVENUE			0.00	100,000.00	New
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	120.00	120.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	2,225,328.60	New
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			120.00	2,225,328.60	1,854,340.5%
TOTAL, REVENUES			120.00	2,325,328.60	1,937,673.8%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPES, Allocated		3701-3702	0.00	0.00	0.0%
OPES, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	250,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	250,000.00	New
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	2,225,208.60	New
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	2,225,208.60	New
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7436	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			<b>0.00</b>	<b>2,475,208.60</b>	<b>New</b>
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	500,000.00	New
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	500,000.00	New
<b>INTERFUND TRANSFERS OUT</b>					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(a) TOTAL SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7689	0.00	0.00	0.0%
(c) TOTAL USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	500,000.00	New

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	100,000.00	New
4) Other Local Revenue		8600-8799	120.00	2,225,328.60	1,854,340.5%
5) TOTAL, REVENUES			120.00	2,325,328.60	1,937,673.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	2,475,208.60	New
9) Other Outgo	9000-9999	Except 7000-7999	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	2,475,208.60	New
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 - B10)</b>			120.00	(149,880.00)	-125,000.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	500,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	500,000.00	New
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			120.00	350,120.00	291,666.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,332.51	17,452.51	0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,332.51	17,452.51	0.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,332.51	17,452.51	0.7%
2) Ending Balance, June 30 (E + F1e)			17,452.51	367,572.51	2,006.1%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	17,452.51	367,572.51	2,006.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,350,615.00	2,350,615.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,350,615.00	2,350,615.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,350,615.00	2,350,615.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,350,615.00	2,350,615.00	0.0%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,350,615.00	2,350,615.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		6290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8819	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCHF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5-B19)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		6900-6929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,350,615.00	2,350,615.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,350,615.00	2,350,615.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,350,615.00	2,350,615.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,350,615.00	2,350,615.00	0.0%
<b>Components of Ending Fund Balance</b>					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,350,615.00	2,350,615.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	3,458,222.00	3,802,378.00	10.0%
2) Federal Revenue		8100-8199	329,900.00	272,568.86	-17.4%
3) Other State Revenue		8300-8399	474,632.86	435,172.14	-8.3%
4) Other Local Revenue		8600-8799	155,740.00	145,288.00	-6.7%
5) TOTAL REVENUES			4,418,494.86	4,655,383.00	5.4%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	1,867,884.42	1,989,401.00	6.5%
2) Classified Salaries		2000-2999	486,124.58	442,206.00	-9.0%
3) Employee Benefits		3000-3999	1,065,556.40	1,029,742.00	-3.4%
4) Books and Supplies		4000-4999	241,348.37	173,623.00	-28.0%
5) Services and Other Operating Expenses		5000-5999	1,091,087.88	1,069,973.43	-1.9%
6) Depreciation and Amortization		6000-6999	16,000.00	16,000.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENSES			4,767,979.65	4,721,145.43	-1.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(349,484.79)	(65,762.43)	-81.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	155,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(349,484.79)	(65,762.43)	-81.2%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,831,486.97	2,482,002.18	-12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,831,486.97	2,482,002.18	-12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,831,486.97	2,482,002.18	-12.3%
2) Ending Net Position, June 30 (E + F1e)			2,482,002.18	2,416,239.75	-2.6%
<b>Components of Ending Net Position</b>					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	206,569.70	206,899.28	-29.6%
c) Unrestricted Net Position		9799	2,185,432.48	2,209,340.47	1.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
i) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
i) TOTAL ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflow of Resources		9490	0.00		
2) TOTAL DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflow of Resources		9690	0.00		
2) TOTAL DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
(G10 + H2) - (J7 + J2)			0.00		
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	1,431,906.00	2,021,284.00	41.2%
Education Protection Account State Aid - Current Year		8012	1,252,017.00	1,006,260.00	-20.1%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	774,298.00	780,834.00	0.8%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL LCFF SOURCES			3,458,222.00	3,802,378.00	10.0%
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	125,703.00	125,703.00	0.0%
Special Education Entitlement		8181	26,294.01	26,294.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	13,787.00	30,715.00	122.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4810	8290	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	164,115.99	89,854.86	-45.2%
TOTAL, FEDERAL REVENUE			329,900.00	272,566.86	-17.4%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	13,920.00	13,074.00	-6.1%
Literacy - Unrestricted and Instructional Materials		8560	80,549.00	80,564.00	-0.4%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	50,000.00	50,000.00	0.0%
Drug/Alcohol/Tobacco Funds	6090, 6095	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	329,863.86	291,534.14	-11.6%
TOTAL, OTHER STATE REVENUE			474,632.86	435,172.14	-8.3%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	19,913.00	22,651.00	13.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From					
Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	12,000.00	12,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	123,827.00	110,615.00	-10.7%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			155,740.00	145,268.00	-6.7%
TOTAL, REVENUES			4,418,484.86	4,655,383.00	5.4%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	1,593,244.06	1,637,225.00	2.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Certificated Pupil Support Salaries		1200	91,111.00	93,574.00	2.7%
Certificated Supervisors' and Administrators' Salaries		1300	122,757.00	217,757.00	77.4%
Other Certificated Salaries		1900	60,771.76	48,850.00	-32.8%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,867,884.42</b>	<b>1,989,401.00</b>	<b>6.5%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	85,104.03	82,819.00	-2.7%
Classified Support Salaries		2200	80,674.00	82,925.00	2.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	199,236.14	134,231.00	-32.6%
Other Classified Salaries		2900	121,110.41	142,231.00	17.4%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>486,124.58</b>	<b>442,206.00</b>	<b>-8.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	448,556.22	480,346.00	7.6%
PERS		3201-3202	84,009.83	73,450.00	-12.6%
CASDI/Medicare/Alternative		3301-3302	66,686.37	64,227.00	-3.7%
Health and Welfare Benefits		3401-3402	418,881.81	359,108.00	-14.3%
Unemployment Insurance		3501-3502	8,631.73	5,282.00	-38.8%
Workers' Compensation		3601-3602	40,790.44	47,331.00	16.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3801-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,065,556.40</b>	<b>1,029,742.00</b>	<b>-3.4%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	18,693.00	17,833.00	-4.6%
Books and Other Reference Materials		4200	8,000.00	8,000.00	0.0%
Materials and Supplies		4300	193,979.90	120,490.00	-37.9%
Noncapitalized Equipment		4400	22,673.47	29,500.00	30.1%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>241,346.37</b>	<b>173,823.00</b>	<b>-28.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	16,320.00	21,000.00	28.7%
Dues and Memberships		5300	8,892.29	16,125.00	81.3%
Insurance		5400-5450	30,484.00	32,372.00	6.2%
Operations and Housekeeping Services		5500	45,663.00	45,663.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	191,500.00	111,500.00	-41.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	784,838.50	826,313.43	5.3%
Communications		5900	13,360.00	17,000.00	27.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>1,091,067.88</b>	<b>1,068,973.43</b>	<b>-1.9%</b>
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	16,000.00	16,000.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			<b>16,000.00</b>	<b>16,000.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,767,979.65	4,721,145.43	-1.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	155,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			155,000.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	155,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			155,000.00	0.00	-100.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCHF Sources		8010-8099	3,458,222.00	3,802,378.00	10.0%
2) Federal Revenue		8100-8299	329,800.00	272,566.86	-17.4%
3) Other State Revenue		8300-8599	474,832.88	435,172.14	-8.3%
4) Other Local Revenue		8600-8799	155,740.00	145,266.00	-6.7%
5) TOTAL REVENUES			4,418,494.88	4,655,383.00	5.4%
<b>B. EXPENSES (Objects 1900-7999)</b>					
1) Instruction	1000-1999		2,856,416.83	2,831,342.43	-0.9%
2) Instruction - Related Services	2000-2999		1,585,536.04	1,137,735.00	-28.3%
3) Pupil Services	3000-3999		128,181.28	129,757.00	1.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		397,746.50	401,343.00	0.9%
8) Plant Services	8000-8999		300,109.00	226,968.00	-24.4%
9) Other Outgo	9000-9999	Except 7000-7999	0.00	0.00	0.0%
10) TOTAL EXPENSES			4,767,979.65	4,721,145.43	-1.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B16)</b>			(349,484.79)	(65,762.43)	-18.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	155,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(349,484.79)	(65,762.43)	-18.2%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,831,486.97	2,482,002.18	-12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,831,486.97	2,482,002.18	-12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,831,486.97	2,482,002.18	-12.3%
2) Ending Net Position, June 30 (E + F1e)			2,482,002.18	2,416,239.75	-2.6%
<b>Components of Ending Net Position</b>					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	298,569.70	208,899.28	-29.6%
c) Unrestricted Net Position		9799	2,183,432.48	2,207,340.47	1.0%



Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
2600	Expanded Learning Opportunities Program	50,000.00	50,000.00
3310	Special Ed: IDEA Basic Local Assistance Entitlement, Part B, Sec 611	.01	.01
5810	Other Restricted Federal	(.01)	0.00
6266	Educator Effectiveness, FY 2021-22	70,326.29	70,326.29
6300	Lottery: Instructional Materials	73,724.99	76,859.99
6500	Special Education	(.01)	(.01)
6536	Special Ed: Dispute Prevention and Dispute Resolution	2,410.00	2,410.00
6540	Mental Health-Related Services	6,708.00	6,708.00
7311	Classified School Employee Professional Development Block Grant	797.00	797.00
7388	SB 117 COVID-19 LEA Response Funds	1,796.00	1,796.00
7425	Expanded Learning Opportunities (ELO) Grant	81,305.43	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	9,500.00	0.00
Total, Restricted Net Position		290,569.70	208,899.28

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,246.81	4,246.81	4,792.60	4,377.21	4,377.21	4,377.21
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	4,246.81	4,246.81	4,792.60	4,377.21	4,377.21	4,377.21
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.00	0.00	0.00	0.00	0.00	0.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,246.81	4,246.81	4,792.00	4,377.21	4,377.21	4,377.21
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund(Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C, Charter School ADA)</b>						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>						
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)]						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	25,218,634.23	301	6,738.90	303	25,211,895.33	305	55,489.46		307	25,156,405.87	309
2000 - Classified Salaries	9,311,210.57	311	297,549.64	313	9,013,660.93	315	676,211.00		317	8,337,449.93	319
3000 - Employee Benefits	19,193,797.28	321	132,704.08	323	19,061,093.20	325	508,262.20		327	18,552,831.00	329
4000 - Books, Supplies Equip Replace. (6500)	2,345,023.37	331	206,264.60	333	2,138,758.77	335	508,160.48		337	1,630,598.29	339
5000 - Services. . . & 7300 - Indirect Costs	7,570,917.97	341	8,600.00	343	7,562,317.97	345	880,612.32		347	6,681,705.65	349
TOTAL					62,987,726.20	365	TOTAL			60,358,990.74	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011. ....	1100	21,520,630.78 375
2. Salaries of Instructional Aides Per EC 41011. ....	2100	2,332,068.82 380
3. STRS. ....	3101 & 3102	6,219,348.64 382
4. PERS. ....	3201 & 3202	532,789.34 383
5. OASDI - Regular, Medicare and Alternative. ....	3301 & 3302	534,114.26 384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). ....	3401 & 3402	5,204,052.10 385
7. Unemployment Insurance. ....	3501 & 3502	125,100.99 390
8. Workers' Compensation Insurance. ....	3601 & 3602	332,723.82 392
9. OPEB, Active Employees (EC 41372). ....	3751 & 3752	417,775.52
10. Other Benefits (EC 22310). ....	3901 & 3902	10,052.74 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). ....		37,228,657.01 395
12. Less: Teacher and Instructional Aide Salaries and		

Benefits deducted in Column 2.....	138,990.98	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).....	35,000.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.....		396
14. TOTAL SALARIES AND BENEFITS.....	37,054,666.03	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.....	.61	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').....		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high).....	.60	
2. Percentage spent by this district (Part II, Line 15).....	.61	
3. Percentage below the minimum (Part III, Line 1 minus Line 2).....	0.00	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).....	60,358,990.74	
5. Deficiency Amount (Part III, Line 3 times Line 4).....	0.00	

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**




PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	25,936,810.05	301	0.00	303	25,936,810.05	305	21,440.00		307	25,915,370.05	309
2000 - Classified Salaries	9,375,054.63	311	314,762.47	313	9,060,292.16	315	744,051.00		317	8,316,241.16	319
3000 - Employee Benefits	20,842,194.97	321	121,480.00	323	20,720,714.97	325	596,845.34		327	20,123,869.63	329
4000 - Books, Supplies Equip Replace. (6500)	1,922,563.11	331	191,390.21	333	1,731,172.90	335	431,824.01		337	1,299,348.89	339
5000 - Services. . . & 7300 - Indirect Costs	5,812,879.47	341	51,155.00	343	5,761,724.47	345	603,727.54		347	5,157,996.93	349
TOTAL					63,210,714.55	365	TOTAL			60,812,826.66	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011. ....	1100	375
2. Salaries of Instructional Aides Per EC 41011. ....	2100	380
3. STRS. ....	3101 & 3102	382
4. PERS. ....	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. ....	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). ....	3401 & 3402	385
7. Unemployment Insurance. ....	3501 & 3502	390
8. Workers' Compensation Insurance. ....	3601 & 3602	392
9. OPEB, Active Employees (EC 41372). ....	3751 & 3752	393
10. Other Benefits (EC 22310). ....	3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). ....		395
12. Less: Teacher and Instructional Aide Salaries and		

Benefits deducted in Column 2, .....	121,480.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted), .....	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*, .....		396
14. TOTAL SALARIES AND BENEFITS, .....	39,295,192.19	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372, .....	.65	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') .....		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high), .....	.60	
2. Percentage spent by this district (Part II, Line 15), .....	.65	
3. Percentage below the minimum (Part III, Line 1 minus Line 2), .....	0.00	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369), .....	60,612,626.66	
5. Deficiency Amount (Part III, Line 3 times Line 4), .....	0.00	

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**


Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	48,517,395.00	2.09%	49,530,697.00	-0.26%	49,400,173.00
2. Federal Revenues	8100-8299	105,040.00	0.00%	105,040.00	0.00%	105,040.00
3. Other State Revenues	8300-8599	7,210,829.00	-88.23%	848,598.00	0.74%	854,883.00
4. Other Local Revenues	8600-8799	1,456,507.00	-24.68%	1,097,040.00	0.00%	1,097,040.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(8,624,249.35)	2.96%	(8,879,600.00)	3.00%	(9,146,000.00)
6. Total (Sum lines A1 thru A5c)		48,665,521.65	-12.25%	42,701,775.00	-0.91%	42,311,136.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				20,363,865.85		20,149,318.85
b. Step & Column Adjustment				371,948.00		379,389.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(586,495.00)		(65,639.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	20,363,865.85	-1.05%	20,149,318.85	1.56%	20,463,068.85
2. Classified Salaries						
a. Base Salaries				5,253,833.56		5,329,239.56
b. Step & Column Adjustment				97,620.00		99,572.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(22,214.00)		64,475.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,253,833.56	1.44%	5,329,239.56	3.08%	5,493,286.56
3. Employee Benefits	3000-3999	12,471,160.13	-2.02%	12,218,849.00	2.53%	12,527,651.00
4. Books and Supplies	4000-4999	670,758.34	-0.98%	664,174.00	30.64%	867,657.00
5. Services and Other Operating Expenditures	5000-5999	3,865,075.25	-3.19%	3,741,897.00	0.44%	3,758,299.00
6. Capital Outlay	6000-6999	170,000.00	-88.24%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,227,207.93)	-6.93%	(1,142,208.00)	0.00%	(1,142,208.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		42,072,485.20	-1.39%	41,486,270.41	2.43%	42,492,754.41

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		6,593,036.45		1,215,504.59		(181,618.41)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)						
		10,490,101.55		17,083,138.00		18,298,642.59
2. Ending Fund Balance (Sum lines C and D1)						
		17,083,138.00		18,298,642.59		18,117,024.18
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	9,316,631.00				
d. Assigned	9780	5,683,451.99				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,998,055.01				
2. Unassigned/Unappropriated	9790	0.00		18,213,642.59		18,032,024.18
f. Total Components of Ending Fund Balance						
		17,083,138.00		18,298,642.59		18,117,024.18
(Line D3f must agree with line D2)						
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,998,055.01		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		18,213,642.59		18,032,024.18
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789			1,222,600.84		1,252,975.36
c. Unassigned/Unappropriated	9790	249.82				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,998,055.01		19,436,243.43		19,284,999.54

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
Due to One Time Funding, there may be an estimated reduction of 7 Residential Teacher Subs for the 2023-24 SY. Due to One Time Funding there is an estimated reduction of Campus Student Supervisor FTE and 5 COVID Clerks						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	370,742.00	0.00%	370,742.00	0.00%	370,742.00
2. Federal Revenues	8100-8299	5,404,436.02	-55.20%	2,421,278.00	-20.23%	1,931,469.00
3. Other State Revenues	8300-8599	8,464,504.26	-44.70%	4,681,185.00	-3.93%	4,497,396.00
4. Other Local Revenues	8600-8799	4,424,771.15	0.00%	4,424,772.00	0.00%	4,424,772.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	8,624,249.35	2.79%	8,864,825.00	2.00%	9,042,121.00
6. Total (Sum lines A1 thru A5c)		27,288,702.78	-23.91%	20,762,802.00	-2.39%	20,266,500.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				5,572,944.20		4,811,152.20
b. Step & Column Adjustment				116,708.00		119,041.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(878,500.00)		(312,957.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,572,944.20	-13.67%	4,811,152.20	-4.03%	4,617,236.20
2. Classified Salaries						
a. Base Salaries				4,121,221.07		3,590,360.07
b. Step & Column Adjustment				81,169.00		82,791.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(612,030.00)		(13,654.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,121,221.07	-12.88%	3,590,360.07	1.93%	3,659,497.07
3. Employee Benefits	3000-3999	8,371,034.84	-0.46%	8,332,421.00	0.95%	8,411,347.00
4. Books and Supplies	4000-4999	1,251,804.77	-20.48%	995,441.00	-13.21%	863,947.00
5. Services and Other Operating Expenditures	5000-5999	2,082,636.16	-43.58%	1,174,958.00	6.14%	1,247,128.00
6. Capital Outlay	6000-6999	2,037,331.40	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,092,375.99	-7.78%	1,007,376.00	0.00%	1,007,376.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		24,529,348.43	-18.82%	19,911,708.27	-0.53%	19,806,531.27

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		2,759,354.35		851,093.73		459,968.73
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		2,494,945.03		5,254,299.38		6,105,393.11
2. Ending Fund Balance (Sum lines C and D1)		5,254,299.38		6,105,393.11		6,565,361.84
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		85,000.00		85,000.00
b. Restricted	9740	5,254,299.38		6,020,393.11		6,480,361.84
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	(.01)		0.00		0.00
f. Total Components of Ending Fund Balance		5,254,299.38		6,105,393.11		6,565,361.84
(Line D3f must agree with line D2)						
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

**F. ASSUMPTIONS**

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
Due to One Time Funds being depleted, there is an estimated reduction of 7 LLM Teachers and Campus Student Supervisor FTE for the 2023-24 SY. Due to One Time Funds being depleted, 2 Roving Custodians and 2 Behavioral Intervention Assistants may be funded from Unrestricted to Unrestricted						



Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	48,888,137.00	2.07%	49,901,439.00	-0.26%	49,770,915.00
2. Federal Revenues	8100-8299	5,509,476.02	-54.15%	2,526,318.00	-19.39%	2,036,509.00
3. Other State Revenues	8300-8599	15,675,333.26	-64.72%	5,529,783.00	-3.21%	5,352,279.00
4. Other Local Revenues	8600-8799	5,881,278.15	-6.11%	5,521,812.00	0.00%	5,521,812.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	(14,775.00)	603.07%	(103,879.00)
6. Total (Sum lines A1 thru A5c)		75,954,224.43	-16.44%	63,464,577.00	-1.40%	62,577,636.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				25,936,810.05		24,960,471.05
b. Step & Column Adjustment				488,656.00		498,430.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,464,995.00)		(378,596.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	25,936,810.05	-3.76%	24,960,471.05	0.48%	25,080,305.05
2. Classified Salaries						
a. Base Salaries				9,375,054.63		8,919,599.63
b. Step & Column Adjustment				178,789.00		182,383.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(634,244.00)		50,821.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,375,054.63	-4.86%	8,919,599.63	2.61%	9,152,783.63
3. Employee Benefits	3000-3999	20,842,194.97	-1.40%	20,551,270.00	1.89%	20,938,998.00
4. Books and Supplies	4000-4999	1,922,563.11	-13.68%	1,659,615.00	4.34%	1,731,604.00
5. Services and Other Operating Expenditures	5000-5999	5,947,711.41	-17.33%	4,916,855.00	1.80%	5,005,427.00
6. Capital Outlay	6000-6999	2,207,331.40	-99.09%	20,000.00	0.00%	20,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(134,831.94)	0.00%	(134,832.00)	0.00%	(134,832.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		66,601,833.63	-7.81%	61,397,978.68	1.47%	62,299,285.68
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		9,352,390.80		2,066,598.32		278,350.32
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		12,985,046.58		22,337,437.38		24,404,035.70
2. Ending Fund Balance (Sum lines C and D1)		22,337,437.38		24,404,035.70		24,682,386.02
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		170,000.00		170,000.00
b. Restricted	9740	5,254,299.39		6,020,393.11		6,480,361.84
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	9,316,631.00		0.00		0.00
d. Assigned	9780	5,683,451.99		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,998,055.01		0.00		0.00
2. Unassigned/Unappropriated	9790	(.01)		18,213,642.59		18,032,024.18
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		22,337,437.38		24,404,035.70		24,682,386.02
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,998,055.01		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		18,213,642.59		18,032,024.18
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z	(.01)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		1,222,600.84		1,252,975.36
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,998,055.00		19,436,243.43		19,284,999.54
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		31.66%		30.96%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

# Multi-Year Projection Assumptions Sheet

## 2022-23 BUDGET, JULY 1

SCHOOL DISTRICT : Lakeside Union

DESCRIPTION	Data in shaded areas noted for information only			
	SDCOE Assumptions	FY 2022-23 (Base Year)	FY 2023-24 (Project YR 1)	FY 2024-25 (Project YR 2)
COLA - LCFF	Informational	6.56%	5.38%	4.02%
COLA - DOF Statutory	Informational	6.56%	5.38%	4.02%
COLA - SSC Estimated Planning	Informational	6.56%	5.38%	4.02%
COLA - Other Revenues Sources (Dist Input-Used In Calc)			0.00%	0.00%
California Consumer Price Index - (SSC Dartboard)	Used In Calc	6.11%	3.14%	1.97%
Lottery Per ADA (SSC Dartboard)	Unrestricted	\$ 163	\$ 163	\$ 163
	Restricted	\$ 65	\$ 65	\$ 65
Interest Rate Treasuries	Informational	3.71%	3.25%	3.08%
Property Taxes (% increase)	(District Input)	2.00%	2.00%	2.00%
Projected Budget Reduction (enter amt. as negative to show a reduction as part of the expenditures)	Unrestricted			
	Restricted			
State Aid 8011 (LCFF Calc.)	(District Input)		\$ 25,748,665	\$ 26,473,765
EPA 8012 (LCFF Calc.)	(District Input)		\$ 10,909,953	\$ 9,849
Average Daily Attendance (ADA) Projections	(District Input)	4,246.81	4,377.21	4,285.47
	% Change		3.07%	-2.10%
<b>Salary Step &amp; Column Percent Increases:</b>				
Teachers 1100	(District Input)		2.00%	2.00%
Certificated Pupil Support 1200	(District Input)		2.00%	2.00%
Certificated Supervisor & Admin 1300	(District Input)		2.00%	2.00%
Other Certificated 1900	(District Input)		2.00%	2.00%
Instructional Aides 2100	(District Input)		1.50%	1.50%
Classified Support 2200	(District Input)		1.50%	1.50%
Classified Supervisor & Admin 2300	(District Input)		1.50%	1.50%
Clerical, Technical, & Office Staff 2400	(District Input)		1.50%	1.50%
Other Classified 2900	(District Input)		1.50%	1.50%
<b>Mgmt, Cert, &amp; Classified Contract Increases:</b>				
Management Increases	(District Input)		0.00%	0.00%
Certificated Increases	(District Input)		2.00%	2.00%
Classified Increases	(District Input)		1.50%	1.50%
<b>Benefits:</b>				
STRS 3100-3102		19.10%	19.10%	19.10%
PERS 3200-3202		25.37%	25.20%	24.60%
Health & Welfare Increase (% increase) 3400-3402	(District Input)	0.00%	3.00%	3.00%
State Unemployment 3500-3502		0.50%	0.50%	0.50%
Workers' Comp (% increase) 3600-3602	(District Input)		1.44%	1.44%
OPEB Allocated Costs (% increase) **3711-3712	(District Input)		0.00%	0.00%
OPEB Active Employee Costs (% increase) 3751-3752	(District Input)		3.00%	3.00%
		Unrestricted	Restricted	Combined
FY 2022-23 General Fund Beginning Balances (District Input)		\$ 17,083,138.00	\$ 5,254,299.38	\$ 22,337,437.38

Note: The SDCOE recommended assumptions are just that, assumptions. Please forecast accordingly to your district's size and financial picture.

e-mail to: [finrep@sdcoe.net](mailto:finrep@sdcoe.net)

\*Use Adjustment Column on Revenue\_Expense Detail tab to reconcile LCFF MYP amounts to LCFF Calculator amounts.

\*\*Roll up to 3701 and 3702.

Updated 2/11/2022

Sources: Most Recent Dashboard and 2022-23 BUDGET, JULY 1 Common Message

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	4,377.21
District's ADA Standard Percentage Level:	1.0%

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2019-20)				
District Regular	4,877	4,868		
Charter School				
Total ADA	4,877	4,868	0.2%	Met
Second Prior Year (2020-21)				
District Regular	4,807	4,807		
Charter School				
Total ADA	4,807	4,807	0.0%	Met
First Prior Year (2021-22)				
District Regular	4,807	4,793		
Charter School		0		
Total ADA	4,807	4,793	0.3%	Met
Budget Year (2022-23)				
District Regular	4,377			
Charter School	0			
Total ADA	4,377			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

4,377.2

District's Enrollment Standard Percentage Level:

1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
		Budget	CBEDS Actual		
Third Prior Year (2019-20)	District Regular	5,064	5,407		
	Charter School				
	<b>Total Enrollment</b>	<b>5,064</b>	<b>5,407</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2020-21)	District Regular	4,980	5,077		
	Charter School				
	<b>Total Enrollment</b>	<b>4,980</b>	<b>5,077</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2021-22)	District Regular	4,679	4,514		
	Charter School				
	<b>Total Enrollment</b>	<b>4,679</b>	<b>4,514</b>	<b>3.5%</b>	<b>Not Met</b>



Budget Year (2022-23)	
District Regular	4,580
Charter School	
<b>Total Enrollment</b>	<b>4,580</b>

## 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

COVID-19 had significant and unforeseen effects on the District's enrollment, with the most significant impacts seen at the kindergarten grade level. At the time of the 2020-21 budget adoption, the district was under COVID-19 closures and was not able to anticipate or estimate that CBED enrollment would decline so drastically.

- 1b. **STANDARD MET** - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

3. **CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

## 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2019-20)	District Regular	4,806	5,407	88.9%
	Charter School		0	
	<b>Total ADA/Enrollment</b>	<b>4,806</b>	<b>5,407</b>	
Second Prior Year (2020-21)	District Regular	4,807	5,077	94.7%
	Charter School	0		
	<b>Total ADA/Enrollment</b>	<b>4,807</b>	<b>5,077</b>	
First Prior Year (2021-22)	District Regular	4,247	4,514	94.1%
	Charter School			
	<b>Total ADA/Enrollment</b>	<b>4,247</b>	<b>4,514</b>	

Historical Average Ratio: 92.5%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): 93.0%

### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	4,377	4,580	95.6%	Not Met
	Charter School	0			
	<b>Total ADA/Enrollment</b>	<b>4,377</b>	<b>4,580</b>		
1st Subsequent Year (2023-24)	District Regular	4,285	4,484	95.6%	Not Met
	Charter School				
	<b>Total ADA/Enrollment</b>	<b>4,285</b>	<b>4,484</b>		
2nd Subsequent Year (2024-25)	District Regular	4,279	4,477	95.6%	Not Met
	Charter School				
	<b>Total ADA/Enrollment</b>	<b>4,279</b>	<b>4,477</b>		

### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

The district's historical average ratio is skewed in 2020-21. fiscal year 2020-21 data is skewed due to the use of 2019-20 aDA for 2020-21 ADA because of the COVID-19 pandemic.

#### 4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

#### 4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

LCFF Revenue

#### 4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

##### Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	4,792.60	4,377.21	4,285.47	4,278.78
b. Prior Year ADA (Funded)		4,792.60	4,377.21	4,285.47
c. Difference (Step 1a minus Step 1b)		(415.39)	(91.74)	(6.69)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(8.67%)	(2.10%)	(.16%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		47,371,526.00	48,384,828.00	48,254,304.00
b1. COLA percentage		6.56%	5.38%	4.02%
b2. COLA amount (proxy for purposes of this criterion)		3,107,572.11	2,603,103.75	1,939,823.02
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		6.6%	5.4%	4.0%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		-2.1%	3.3%	3.9%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-3.11% to -1.11%	2.28% to 4.28%	2.86% to 4.86%

#### 4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

##### Basic Aid District Projected LCFF Revenue



	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	12,056,042.00	12,298,477.00	12,545,762.00	12,797,993.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

#### 4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

#### Necessary Small School District Projected LCFF Revenue

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

#### 4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	46,582,084.00	49,298,229.00	50,350,249.00	50,266,774.00
District's Projected Change in LCFF Revenue:		5.83%	2.13%	(.17%)
LCFF Revenue Standard		-3.11% to -1.11%	2.28% to 4.28%	2.86% to 4.86%
Status:		Not Met	Not Met	Not Met

#### 4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

An increase of COLA for budget year 2021-22 causes the status to not be met. For budget year 2024-25, the status is expected not to be met due to a decline of enrollment.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2019-20)	35,913,259.74	39,207,145.53	91.6%
Second Prior Year (2020-21)	34,773,952.00	38,239,252.18	90.9%
First Prior Year (2021-22)	35,182,019.49	39,607,576.56	88.8%
Historical Average Ratio:			90.5%

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.5% to 93.5%	87.5% to 93.5%	87.5% to 93.5%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2022-23)	38,088,859.54	41,572,485.20	91.6%	Met
1st Subsequent Year (2023-24)	37,697,407.41	40,986,270.41	92.0%	Met
2nd Subsequent Year (2024-25)	38,484,006.41	41,992,754.41	91.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

#### 6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	(2.11%)	3.28%	3.86%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-12.11% to 7.89%	-6.72% to 13.28%	-6.14% to 13.86%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-7.11% to 2.89%	-1.72% to 8.28%	-1.14% to 8.86%

#### 6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2021-22)	6,247,600.25		
Budget Year (2022-23)	5,509,476.02	(11.81%)	Yes
1st Subsequent Year (2023-24)	2,526,318.00	(54.15%)	Yes

2nd Subsequent Year (2024-25)

2,036,509.00	(19.39%)	Yes
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Explanation:  
(required if Yes)

One-Time ESSER funds received in 2021-22, 2022-23, 2023-24 and 2024-25 has causes a change in revenues that are outside of the district's explanation percentage range.

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

First Prior Year (2021-22)

8,014,101.13		
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Budget Year (2022-23)

15,675,333.26	95.60%	Yes
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1st Subsequent Year (2023-24)

5,529,783.00	(64.72%)	Yes
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2nd Subsequent Year (2024-25)

5,352,279.00	(3.21%)	Yes
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Explanation:  
(required if Yes)

One Time ELO-P funds and Discretionary Block Grant for 2022-23 has caused a change in revenues from 2021-22. One Time IPI funds received in 2023-24 has caused a change in revenue between 2024-25.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

First Prior Year (2021-22)

5,511,626.61		
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Budget Year (2022-23)

5,881,278.15	6.71%	Yes
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1st Subsequent Year (2023-24)

5,521,812.00	(6.11%)	Yes
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2nd Subsequent Year (2024-25)

5,521,812.00	0.00%	No
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Explanation:  
(required if Yes)

An increase in Special Education funding has caused the change in revenue between 2021-22 and 2022-23. E-rate revenue has caused the change in revenue between 2022-23 and 2023-24.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2021-22)

2,345,023.37		
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Budget Year (2022-23)

1,922,563.11	(18.02%)	Yes
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1st Subsequent Year (2023-24)

1,659,615.00	(13.68%)	Yes
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2nd Subsequent Year (2024-25)

1,731,604.00	4.34%	No
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Explanation:  
(required if Yes)

One-Time COVID purchases in objects 4000-4999 for 2021-22 cause a drop in expenditures for 2022-23. The budget for objects 4000-4999 is decreased further in 2023-24 as planned ESSER purchases will be completed.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2021-22)

7,705,640.21		
--------------	--	--

Budget Year (2022-23)

5,947,711.41	(22.81%)	Yes
--------------	----------	-----

1st Subsequent Year (2023-24)

4,916,855.00	(17.33%)	Yes
--------------	----------	-----

2nd Subsequent Year (2024-25)

5,005,427.00	1.80%	No
--------------	-------	----

Explanation:  
(required if Yes)

Services and other operating expenditures for the Expanded Learning Opportunities Grant realized in 2021-22 will go away in 2022-23. The 3 year payment contract for Imagine Learning will be completed in 2022-23.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2021-22)	19,773,327.99		
Budget Year (2022-23)	27,066,087.43	36.88%	Not Met
1st Subsequent Year (2023-24)	13,577,913.00	(49.83%)	Not Met
2nd Subsequent Year (2024-25)	12,910,600.00	(4.91%)	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2021-22)	10,050,663.58		
Budget Year (2022-23)	7,870,274.52	(21.69%)	Not Met
1st Subsequent Year (2023-24)	6,576,470.00	(16.44%)	Not Met
2nd Subsequent Year (2024-25)	6,737,031.00	2.44%	Met

#### 6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Federal Revenue  
(linked from 6B  
if NOT met)

One-Time ESSER funds received in 2021-22, 2022-23, 2023-24 and 2024-25 has causes a change in revenues that are outside of the district's explanation percentage range.

**Explanation:**

Other State Revenue  
(linked from 6B  
if NOT met)

One Time ELO-P funds and Discretionary Block Grant for 2022-23 has caused a change in revenues from 2021-22. One Time IPI funds received in 2023-24 has caused a change in revenue between 2024-25.

**Explanation:**

Other Local Revenue  
(linked from 6B  
if NOT met)

An increase in Special Education funding has caused the change in revenue between 2021-22 and 2022-23. E-rate revenue has caused the change in revenue between 2022-23 and 2023-24.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Books and Supplies  
(linked from 6B  
if NOT met)

One-Time COVID purchases in objects 4000-4999 for 2021-22 cause a drop in expenditures for 2022-23. The budget for objects 4000-4999 is decreased further in 2023-24 as planned ESSER purchases will be completed.

**Explanation:**  
**Services and Other Exps**  
(linked from 6B  
if NOT met)

Services and other operating expenditures for the Expanded Learning Opportunities Grant realized in 2021-22 will go away in 2022-23. The 3 year payment contract for Imagine Learning will be completed in 2022-23.

7. **CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D)  
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. **Ongoing and Major Maintenance/Restricted Maintenance Account**

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)

60,218,216.81

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required

Budgeted Contribution\*

Minimum  
Contribution

to the Ongoing and Major

(Line 2c times 3%)

Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

60,218,216.81

1,806,546.50

1,998,055.01

Met

\* Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

--

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,778,073.34	1,846,476.48	1,975,189.70
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	7,851,050.89	7,531,291.88	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(60,885.12)	0.00	(61,500.94)
	e. Available Reserves (Lines 1a through 1d)	9,568,239.11	9,377,768.36	1,913,688.76
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	59,269,111.18	61,934,562.03	65,839,656.57
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	59,269,111.18	61,934,562.03	65,839,656.57
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	16.1%	15.1%	2.9%
<b>District's Deficit Spending Standard Percentage Levels</b> (Line 3 times 1/3):		<b>5.4%</b>	<b>5.0%</b>	<b>1.0%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for

Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>1</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

## 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2019-20)	146,031.21	39,211,131.11	N/A	Met
Second Prior Year (2020-21)	197,602.86	38,462,129.45	N/A	Met
First Prior Year (2021-22)	(188,637.38)	39,607,576.56	.5%	Met
Budget Year (2022-23) (Information only)	6,593,036.45	42,072,485.20		

## 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.



District Estimated P-2 ADA (Form A, Lines A6 and C4): 4,377

District's Fund Balance Standard Percentage Level: 1.0%

#### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>1</sup>		Beginning Fund Balance	
	(Form 01, Line F1e, Unrestricted Column)		Variance Level	
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2019-20)	9,325,035.76	10,335,104.85	N/A	Met
Second Prior Year (2020-21)	9,295,052.08	10,481,136.07	N/A	Met
First Prior Year (2021-22)	9,357,627.88	10,678,738.93	N/A	Met
Budget Year (2022-23) (Information only)	10,490,101.55			

<sup>1</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

#### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

- 1b. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300
4% or \$75,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

\* Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

\* A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	4,377	4,377	4,285
District's Reserve Standard Percentage Level:	3%	3%	3%

#### 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b. Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1.	Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	<input type="button" value="Yes"/>
2.	If you are the SELPA AU and are excluding special education pass-through funds:	
	a. Enter the name(s) of the SELPA(s):	East County SELPA

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

#### 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	66,601,833.63	61,397,978.68	62,299,285.68
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	66,601,833.63	61,397,978.68	62,299,285.68

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,998,055.01	1,841,939.36	1,868,978.57
6.	Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	1,998,055.01	1,841,939.36	1,868,978.57

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,998,055.01		
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	18,213,642.59	18,032,024.18
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 9792, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(.01)	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	1,222,600.84	1,252,975.36
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	1,998,055.00	19,436,243.43	19,284,999.54
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	31.66%	30.96%
<b>District's Reserve Standard</b> (Section 10B, Line 7):		<b>1,998,055.01</b>	<b>1,841,939.36</b>	<b>1,868,978.57</b>
Status:		Not Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:

Commitments and Assignments have not been entered for the subsequent years.

(required if NOT met)

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or  
-\$20,000 to +\$20,000

#### 55A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2021-22)	(8,483,910.85)			
Budget Year (2022-23)	(8,624,249.35)	140,338.50	1.7%	Met
1st Subsequent Year (2023-24)	(8,620,942.00)	(3,307.35)	0.0%	Met
2nd Subsequent Year (2024-25)	(8,620,942.00)	0.00	0.0%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	500,000.00	500,000.00	New	Not Met
1st Subsequent Year (2023-24)	500,000.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	500,000.00	0.00	0.0%	Met
<b>1d. Impact of Capital Projects</b>				
Do you have any capital projects that may impact the general fund operational budget?			Yes	

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

#### 55B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1c.

NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**

(required if NOT met)

Ongoing transfer to Fund 40 Deferred Maintenance.

1d.

YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

**Project Information:**

District-wide Energy Savings Project

(required if YES)

## S6. Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1, 2022-23
Leases				
Certificates of Participation				
General Obligation Bonds	30	Fund 51, Object 8XXX	Fund 51, Object 74XX	62,872,171
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	on-going	Funds 01, 12, 13, Object 8XXX	Funds 01, 12, 13 Object 1000-2999	

Other Long-term Commitments (do not include OPEB):

District-wide Energy Saving Project	15	Fund 01	Funds 01	8,433,947
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	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
Type of Commitment (continued)	(P & I)	(P & I)	(P & I)	(P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	2,624,406	2,201,794	2,388,494	3,032,744
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
District-wide Energy Saving Project	0	638,830	638,830	638,830
Total Annual Payments:	2,624,406	2,840,624	3,027,324	3,671,574
Has total annual payment increased over prior year (2021-22)?	Yes	Yes	Yes	Yes

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:

(required if Yes)

57. **Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**57A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

- 2 For the district's OPEB:

a. Are they lifetime benefits?

Yes

b. Do benefits continue past age 65?

Yes

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

A limited number of retirees have lifetime benefits. Any current or future retirees have OPEB if they are age 55 at the time of retirement with at least 15 years of District eligible service. Benefits will cease at age 65. Retirees can elect dependent medical coverage and additional dental coverage on a self-paid basis.

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. **OPEB Liabilities**

a. Total OPEB liability

17,646,819.00



b. OPEB plan(s) fiduciary net position (if applicable)	899,697.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	16,747,122.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 30, 2021

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
5. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	633,257.00	633,257.00	633,257.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	633,257.00	633,257.00	633,257.00
d. Number of retirees receiving OPEB benefits	84.00	84.00	84.00

#### S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

- S8. Status of Labor Agreements

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	267.51	263.60	257.60	256.60

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have not started for the 2022-23 fiscal year.

**Negotiations Settled**

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting:										
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?										
	If Yes, date of Superintendent and CBO certification:										
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?										
	If Yes, date of budget revision board adoption:										
4.	Period covered by the agreement:	<div>Begin Date:</div> <div>End Date:</div>									
5.	Salary settlement:	<table> <tr> <th>Budget Year</th> <th>1st Subsequent Year</th> <th>2nd Subsequent Year</th> </tr> <tr> <th>(2022-23)</th> <th>(2023-24)</th> <th>(2024-25)</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Budget Year	1st Subsequent Year	2nd Subsequent Year	(2022-23)	(2023-24)	(2024-25)			
Budget Year	1st Subsequent Year	2nd Subsequent Year									
(2022-23)	(2023-24)	(2024-25)									
	Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?										

One Year Agreement

Total cost of salary settlement  
% change in salary schedule  
from prior year


or

**Multiyear Agreement**

Total cost of salary settlement  
% change in salary schedule  
from prior year (may enter text,  
such as "Reopener")


Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

283,073

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?  
2. Total cost of H&W benefits  
3. Percent of H&W cost paid by employer  
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
5,108,898	5,022,164	5,152,829
94.5%	94.5%	94.5%
2.0%	2.0%	2.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes

662,550

2% increase on the 2020-21 salary schedule effective July 1, 2021 through December 31, 2021. Effective January 1, 2022, the salary schedule shall be implemented with a 2% increase. Effective March 1, 2022, there will be an 1.5% increase to the salary schedule.

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?  
2. Cost of step & column adjustments  
3. Percent change in step & column over prior year

Yes	Yes	Yes
479,075	488,656	498,429
2.0%	2.0%	2.0%

Budget Year	1st Subsequent Year	2nd Subsequent Year
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**Certificated (Non-management) Attrition (layoffs and retirements)**

		(2022-23)	(2023-24)	(2024-25)
1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S3B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of classified(non - management) FTE positions	213.34	213.34	202.86	202.86

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have not started for the 2022-23 fiscal year.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
- If Yes, date of Superintendent and CBO certification:
3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
- If Yes, date of budget revision board adoption:
4. Period covered by the agreement: Begin Date: End Date:

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5.	Salary settlement:	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			

**One Year Agreement**

Total cost of salary settlement			
% change in salary schedule from prior year			

or

**Multiyear Agreement**

Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6.	Cost of a one percent increase in salary and statutory benefits	139,370		
		Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2022-23)	(2023-24)	(2024-25)
7.	Amount included for any tentative salary schedule increases			

**Classified (Non-management) Health and Welfare (H&W) Benefits**

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	2,603,332	2,561,432	2,638,275
3. Percent of H&W cost paid by employer	92.9%	92.9%	92.9%
4. Percent projected change in H&W cost over prior year	3.0%	3.0%	3.0%

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes		
339,245		

2% increase on the 2020-21 salary schedule effective July 1, 2021 through December 31, 2021. Effective January 1, 2022, the salary schedule shall be implemented with a 2% increase. Effective March 1, 2022, there will be an 1.5% increase to the salary schedule.

**Classified (Non-management) Step and Column Adjustments**

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
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1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
175,283	178,789	182,363

Budget Year      1st Subsequent Year      2nd Subsequent Year

(2022-23)      (2023-24)      (2024-25)

**Classified (Non-management)  
Attrition (layoffs and  
retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of management, supervisor, and confidential FTE positions	26	27	27	27

**Management/Supervisor/Confidential**

**Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Negotiations have not started for the 2022-23 fiscal year.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

No	No	No

Total cost of salary settlement  
% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

38,415

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

4. Amount included for any tentative salary schedule increases

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

**Management/Supervisor/Confidential**

**Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
512,482	547,856	564,292
94.9%	94.9%	94.9%
3.0%	3.0%	3.0%

**Management/Supervisor/Confidential**

**Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Yes	Yes	Yes
50,675	51,435	52,207
1.5%	1.5%	15.0%

**Management/Supervisor/Confidential**

**Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Yes	Yes	Yes
93,324	93,324	93,324
0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

- Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?
- Adoption date of the LCAP or an update to the LCAP

Yes

Jun 23, 2022

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described

in the Local Control and Accountability Plan and Annual Update Template?

Yes

#### ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

End of School District Budget Criteria and Standards Review



## Lakewood Union Elementary (68189) - Proposed 22-23 Budget

6/1/2022

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>SUMMARY OF FUNDING</b>						
<b>General Assumptions</b>						
COLA & Augmentation	3.26%	0.00%	5.07%	6.56%	5.38%	4.62%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%
<b>LCFF Entitlement</b>						
Base Grant	\$38,076,082	\$37,552,160	\$39,348,345	\$40,333,062	\$41,228,323	\$41,268,574
Grade Span Adjustment	1,836,870	1,801,497	1,893,254	1,935,275	1,970,502	1,943,585
Supplemental Grant	3,642,676	3,573,311	3,758,760	3,815,986	3,874,935	3,889,094
Concentration Grant	-	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	348,280	348,280	348,280	348,280	348,280	348,280
Add-ons: Home-to-School Transportation	495,341	495,341	495,341	495,341	495,341	495,341
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-
Add-ons: Transitional Kindergarten	-	-	-	443,582	467,447	309,430
<b>Total LCFF Entitlement Before Adjustments, ERT &amp; Additional State Aid</b>	<b>\$44,349,249</b>	<b>\$43,770,589</b>	<b>\$45,843,980</b>	<b>\$47,371,526</b>	<b>\$48,384,828</b>	<b>\$48,254,304</b>
Miscellaneous Adjustments	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-
<b>Total LCFF Entitlement</b>	<b>\$44,349,249</b>	<b>\$43,770,589</b>	<b>\$45,843,980</b>	<b>\$47,371,526</b>	<b>\$48,384,828</b>	<b>\$48,254,304</b>
<b>LCFF Entitlement Per ADA</b>	<b>\$ 9,110</b>	<b>\$ 9,107</b>	<b>\$ 9,564</b>	<b>\$ 10,274</b>	<b>\$ 10,819</b>	<b>\$ 11,214</b>
<b>Components of LCFF By Object Code</b>						
State Aid (Object Code 8011)	\$ 30,141,983	\$ 19,442,292	\$ 22,594,550	\$ 24,376,946	\$ 25,748,665	\$ 26,473,765
EPA (for LCFF calculation purposes)	\$ 3,976,559	\$ 3,671,150	\$ 3,931,492	\$ 4,176,937	\$ 4,309,953	\$ 4,389,147
Local Revenue Sources:						
Property Taxes (Object 8021 to 8089)	\$ 11,059,272	\$ 11,530,884	\$ 12,056,042	\$ 12,298,477	\$ 12,545,782	\$ 12,797,993
In-Lieu of Property Taxes (Object Code 8094)	(828,565)	(873,737)	(738,104)	(780,834)	(819,552)	(866,601)
Property Taxes net of In-Lieu	\$ 10,230,707	\$ 10,657,147	\$ 11,317,938	\$ 11,517,643	\$ 11,726,230	\$ 11,931,392
<b>TOTAL FUNDING</b>	<b>\$44,349,249</b>	<b>\$43,770,589</b>	<b>\$45,843,980</b>	<b>\$47,371,526</b>	<b>\$48,384,828</b>	<b>\$48,254,304</b>
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total LCFF Entitlement</b>	<b>\$44,349,249</b>	<b>\$43,770,589</b>	<b>\$45,843,980</b>	<b>\$47,371,526</b>	<b>\$48,384,828</b>	<b>\$48,254,304</b>
<b>SUMMARY OF EPA</b>						
% of Adjusted Revenue Limit - Actual	16.13801159%	70.06780065%	48.17914663%	40.17914663%	49.17914663%	49.17914663%
% of Adjusted Revenue Limit - P-2	16.08098870%	70.06780065%	48.17914663%	40.17914663%	49.17914663%	49.17914663%
EPA (for LCFF calculation purposes)	\$ 3,976,559	\$ 3,671,150	\$ 3,931,492	\$ 4,176,937	\$ 4,309,953	\$ 4,389,147
EPA, Current Year (Object Code 8012)	\$ 3,976,559	\$ 3,671,150	\$ 3,931,492	\$ 4,176,937	\$ 4,309,953	\$ 4,389,147
(P-2 plus Current Year Actual)						
EPA, Prior Year Adjustment (Object Code 8019)	\$ 60,411.00	\$ 5,195.00	\$ (51,561.89)	\$ -	\$ -	\$ -
(P-1 less Prior Year Actual)						
Actual (from Data Entry tab)	-	-	-	-	-	-
<b>LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES</b>						
Base Grant (Excludes add-ons for Title and Transportation)	\$ 39,862,952	\$ 39,353,657	\$ 41,241,599	\$ 42,711,919	\$ 43,666,272	\$ 43,571,589
Supplemental and Concentration Grant funding in the LCAP year	\$ 3,642,676	\$ 3,573,311	\$ 3,758,760	\$ 3,815,986	\$ 3,874,935	\$ 3,889,094
Percentage to Increase or Improve Services	9.14%	9.08%	9.11%	8.93%	8.97%	8.94%

Lakeside Union Elementary (65189) - Proposed 22-23 Budget						6/1/2022	2023-24	2024-25
<b>SUMMARY OF STUDENT POPULATION</b>								
Unduplicated Pupil Population								
Enrollment	4,980	4,679	4,514	4,580	4,484	4,477		
COE Enrollment								
Total Enrollment	4,980	4,679	4,514	4,580	4,484	4,477		
Unduplicated Pupil Count	2,303	2,145	2,011	2,061	2,018	2,015		
COE Unduplicated Pupil Count								
Total Unduplicated Pupil Count	2,303	2,145	2,011	2,061	2,018	2,015		
Rolling %, Supplemental Grant	45.6000%	45.4000%	45.5700%	45.1400%	44.8500%	45.0000%		
Rolling %, Concentration Grant	45.6000%	45.4000%	45.5700%	45.1400%	44.8500%	45.0000%		
<b>SUMMARY OF LCFF ADA</b>								
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)								
Grades TK-3	2,292.00	2,247.84	2,247.84	1,976.81	2,030.91	1,923.87		
Grades 4-6	1,567.25	1,532.95	1,532.95	1,377.81	1,416.38	1,456.52		
Grades 7-8	955.12	1,011.81	1,011.81	892.19	929.92	905.07		
Grades 9-12								
LCFF Subtotal	4,854.37	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47		
NSS								
Combined Subtotal	4,854.37	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47		
Prior 3-Year Average ADA (adjusted for +/- current year charter shift)								
Grades TK-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
LCFF Subtotal								
NSS								
Combined Subtotal								
Current Year Charter Shift ADA for the Hold Harmless and Prior 3-Year Average	(9.13)							
Current Year ADA								
Grades TK-3	2,247.84	2,247.84	1,976.81	2,030.91	1,923.87	1,906.67		
Grades 4-6	1,532.95	1,532.95	1,377.81	1,416.38	1,456.52	1,415.25		
Grades 7-8	1,011.81	1,011.81	892.19	929.92	905.07	952.86		
Grades 9-12								
LCFF Subtotal	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47	4,278.78		
NSS								
Combined Subtotal	4,792.60	4,792.60	4,246.81	4,377.21	4,285.47	4,278.78		
Change in LCFF ADA (excludes NSS ADA)	(61.77)	No Change	(545.79)	130.40	(91.74)	(6.69)		
Funded LCFF ADA for the Hold Harmless								
Grades TK-3	2,292.00	2,247.84	2,247.84	2,157.50	2,085.19	1,977.20		
Grades 4-6	1,567.25	1,532.95	1,532.95	1,481.24	1,442.38	1,416.50		
Grades 7-8	955.12	1,011.81	1,011.81	971.94	944.64	909.06		
Grades 9-12								
Subtotal	4,854.37	4,792.60	4,792.60	4,610.67	4,472.21	4,303.16		
Funded NSS ADA								
Grades TK-3								
Grades 4-6								
Grades 7-8								
Grades 9-12								
Subtotal								

Lakeside Union Elementary (08189) - Proposed 22-23 Budget						6/1/2022	2022-23	2023-24	2024-25
<b>NPS, CDS, &amp; COE Operated</b>									
Grades TK-3	1.22	1.22	1.22	0.68	-	-	-	-	-
Grades 4-6	8.66	8.66	-	-	-	-	-	-	-
Grades 7-8	4.04	4.04	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-	-
Subtotal	13.92	13.92	0.68	-	-	-	-	-	-
<b>ACTUAL ADA (Current Year Only)</b>									
Grades TK-3	2,249.06	2,249.06	1,977.49	1,977.49	2,030.91	1,913.87	1,906.67	1,906.67	1,906.67
Grades 4-6	1,541.61	1,541.61	1,377.81	1,377.81	1,416.38	1,456.52	1,419.25	1,419.25	1,419.25
Grades 7-8	1,015.85	1,015.85	892.19	892.19	929.92	905.07	952.86	952.86	952.86
Grades 9-12	-	-	-	-	-	-	-	-	-
Total Actual ADA	4,806.52	4,806.52	4,247.49	4,247.49	4,377.21	4,285.47	4,278.78	4,278.78	4,278.78
<b>TOTAL FUNDED ADA</b>									
Grades TK-3	2,293.22	2,249.06	2,248.52	2,248.52	2,157.50	2,085.19	1,977.20	1,977.20	1,977.20
Grades 4-6	1,575.91	1,541.61	1,532.95	1,532.95	1,481.24	1,442.38	1,416.90	1,416.90	1,416.90
Grades 7-8	999.16	1,015.85	1,011.81	1,011.81	971.94	944.64	909.06	909.06	909.06
Grades 9-12	-	-	-	-	-	-	-	-	-
Total	4,868.29	4,806.52	4,793.28	4,793.28	4,610.67	4,472.21	4,303.16	4,303.16	4,303.16
Funded Difference (Funded ADA less Actual ADA)	62.77	-	545.79	545.79	233.46	186.74	24.39	24.39	24.39
<b>FUNDED ADA for the Transitional Kindergarten Add-on</b>									
Current Year TK ADA	-	-	91.64	91.64	157.69	100.35	100.35	100.35	100.35
Funded ADA	-	-	-	-	157.69	157.69	157.69	157.69	157.69

## Lakeside Union Elementary (68189) - Proposed 22-23 Budget

6/1/2022

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<b>PER-ADA FUNDING LEVELS</b>						
<b>Base, Supplemental and Concentration Rate per ADA</b>						
Grades TK-3	\$ 9,280 \$	9,275 \$	9,749 \$	10,381 \$	10,933 \$	11,375 \$
Grades 4-6	\$ 8,532 \$	8,528 \$	8,964 \$	9,544 \$	10,052 \$	10,460 \$
Grades 7-8	\$ 8,786 \$	8,781 \$	9,229 \$	9,827 \$	10,350 \$	10,769 \$
Grades 9-12	\$ 10,447 \$	10,441 \$	10,974 \$	11,685 \$	12,306 \$	12,804 \$
<b>Base Grants</b>						
Grades TK-3	\$ 7,702 \$	7,702 \$	8,093 \$	8,624 \$	9,088 \$	9,453 \$
Grades 4-6	\$ 7,818 \$	7,818 \$	8,215 \$	8,754 \$	9,225 \$	9,596 \$
Grades 7-8	\$ 8,050 \$	8,050 \$	8,458 \$	9,013 \$	9,498 \$	9,880 \$
Grades 9-12	\$ 9,329 \$	9,329 \$	9,802 \$	10,445 \$	11,007 \$	11,449 \$
<b>Grade Span Adjustment</b>						
Grades TK-3	\$ 801 \$	801 \$	842 \$	897 \$	945 \$	983 \$
Grades 9-12	\$ 243 \$	243 \$	255 \$	272 \$	286 \$	298 \$
<b>Prorated Base, Supplemental and Concentration Rate per ADA</b>						
Grades TK-3	\$ 8,503 \$	8,503 \$	8,935 \$	9,521 \$	10,033 \$	10,436 \$
Grades 4-6	\$ 7,818 \$	7,818 \$	8,215 \$	8,754 \$	9,225 \$	9,596 \$
Grades 7-8	\$ 8,050 \$	8,050 \$	8,458 \$	9,013 \$	9,498 \$	9,880 \$
Grades 9-12	\$ 9,572 \$	9,572 \$	10,057 \$	10,717 \$	11,293 \$	11,747 \$
<b>Prorated Base Grants</b>						
Grades TK-3	\$ 7,702 \$	7,702 \$	8,093 \$	8,624 \$	9,088 \$	9,453 \$
Grades 4-6	\$ 7,818 \$	7,818 \$	8,215 \$	8,754 \$	9,225 \$	9,596 \$
Grades 7-8	\$ 8,050 \$	8,050 \$	8,458 \$	9,013 \$	9,498 \$	9,880 \$
Grades 9-12	\$ 9,329 \$	9,329 \$	9,802 \$	10,445 \$	11,007 \$	11,449 \$
<b>Prorated Grade Span Adjustment</b>						
Grades TK-3	\$ 801 \$	801 \$	842 \$	897 \$	945 \$	983 \$
Grades 9-12	\$ 243 \$	243 \$	255 \$	272 \$	286 \$	298 \$
<b>Supplemental Grant</b>						
Maximum - 1.00 ADA, 100% UPP	20%	20%	20%	20%	20%	20%
Grades TK-3	\$ 1,701 \$	1,701 \$	1,787 \$	1,904 \$	2,007 \$	2,087 \$
Grades 4-6	\$ 1,564 \$	1,564 \$	1,643 \$	1,751 \$	1,845 \$	1,919 \$
Grades 7-8	\$ 1,610 \$	1,610 \$	1,692 \$	1,803 \$	1,900 \$	1,976 \$
Grades 9-12	\$ 1,914 \$	1,914 \$	2,011 \$	2,143 \$	2,259 \$	2,349 \$
<b>Actual - 1.00 ADA, Local UPP as follows:</b>						
Grades TK-3	\$ 45.69%	45.40%	45.57%	45.14%	44.85%	45.02%
Grades 4-6	\$ 777 \$	772 \$	814 \$	860 \$	900 \$	939 \$
Grades 7-8	\$ 714 \$	710 \$	749 \$	790 \$	827 \$	864 \$
Grades 9-12	\$ 736 \$	731 \$	771 \$	814 \$	852 \$	889 \$
Grades 9-12	\$ 875 \$	869 \$	917 \$	968 \$	1,013 \$	1,057 \$
<b>Concentration Grant (1-55% population)</b>						
Maximum - 1.00 ADA, 100% UPP	50%	50%	65%	65%	65%	65%
Grades TK-3	\$ 4,252 \$	4,252 \$	5,808 \$	6,189 \$	6,521 \$	6,783 \$
Grades 4-6	\$ 3,909 \$	3,909 \$	5,340 \$	5,690 \$	5,996 \$	6,237 \$
Grades 7-8	\$ 4,025 \$	4,025 \$	5,498 \$	5,858 \$	6,174 \$	6,422 \$
Grades 9-12	\$ 4,786 \$	4,786 \$	6,537 \$	6,966 \$	7,340 \$	7,636 \$
<b>Actual - 1.00 ADA, Local UPP &gt;55% as follows:</b>						
Grades TK-3	\$ 0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
Grades 4-6	\$ - \$	- \$	- \$	- \$	- \$	- \$
Grades 7-8	\$ - \$	- \$	- \$	- \$	- \$	- \$
Grades 9-12	\$ - \$	- \$	- \$	- \$	- \$	- \$



Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			10,962,274.00	10,494,913.00	17,527,401.00	19,042,399.00	16,764,422.00	16,011,757.00	21,229,838.00	23,167,259.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,199,652.00	1,199,652.00	4,997,242.00	2,159,373.00	2,159,373.00	4,997,242.00	2,159,373.00	1,944,699.00
Property Taxes	8020-8079		64,394.00	116,624.00	109,894.00	118,348.00	608,960.00	3,432,530.00	2,158,646.00	509,215.00
Miscellaneous Funds	8080-8099			(50,300.00)		(167,678.00)	(67,071.00)		206,323.00	
Federal Revenue	8100-8299			363,356.00	749,797.00				47,916.00	20,891.00
Other State Revenue	8300-8599		41,152.00	72,680.00	95,900.00	13,282.00	729,756.00	231,667.00	2,365,824.00	412,961.00
Other Local Revenue	8600-8799		233,171.00	205,261.00	390,957.00	460,411.00	719,430.00	384,663.00	574,313.00	308,919.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,538,369.00	1,907,273.00	6,343,780.00	2,583,736.00	4,150,448.00	9,046,102.00	7,512,195.00	3,286,685.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		41,714.00	2,180,418.00	2,195,054.00	2,175,624.00	2,189,387.00	2,167,000.00	2,137,129.00	2,188,567.00
Classified Salaries	2000-2999		308,065.00	777,740.00	791,211.00	796,963.00	761,685.00	755,118.00	762,310.00	773,290.00
Employee Benefits	3000-3999		150,187.00	717,924.00	1,684,298.00	1,543,958.00	1,539,337.00	1,498,955.00	1,493,859.00	1,496,338.00
Books and Supplies	4000-4999		12,882.00	373,829.00	38,222.00	124,337.00	91,208.00	72,596.00	73,577.00	70,636.00
Services	5000-5999		1,269,942.00	892,885.00	393,396.00	297,621.00	294,486.00	337,798.00	630,246.00	480,281.00
Capital Outlay	6000-6599				50,406.00	42,825.00	93,683.00			
Other Outgo	7000-7499		185.00	185.00	(2,229.00)	(17,388.00)	(960.00)	(36,701.00)	(22,263.00)	919.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			1,782,975.00	4,942,981.00	5,150,358.00	4,963,940.00	4,968,806.00	4,794,766.00	5,074,858.00	5,010,031.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(130,776.00)								
Accounts Receivable	9200-9299	(8,417,657.00)	(1,985,224.00)	6,708,478.00	357,251.00	332,323.00	26,591.00	56.00	749,245.00	1,207,290.00
Due From Other Funds	9310	(102,992.00)	42,927.00	34,518.00	(49.00)	(1,138.00)	(106.00)	(35,408.00)	7,609.00	29,091.00
Stores	9320				(101,075.00)	(280,300.00)			(94,500.00)	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		(8,651,425.00)	(1,942,297.00)	6,742,996.00	256,127.00	50,885.00	26,485.00	(35,352.00)	662,354.00	1,236,381.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	4,442,767.00	(1,266,650.00)	(216,257.00)	(54,380.00)	14,762.00	31,531.00	22,920.00	182,051.00	70,460.00
Due To Other Funds	9610									
Current Loans	9640	3,773,224.00	(927,172.00)	(2,630,515.00)		87.00	(87.00)			297.00
Unearned Revenues	9650	733,015.00								
Deferred Inflows of Resources	9690									
SUBTOTAL		8,949,006.00	(2,193,622.00)	(2,846,772.00)	(54,380.00)	14,849.00	31,444.00	22,920.00	182,051.00	70,757.00
<u>Nonoperating</u>										
Suspense Clearing	9910		(474,280.00)	478,428.00	11,069.00	66,191.00	70,652.00	1,025,017.00	(980,219.00)	77,322.00
TOTAL BALANCE SHEET ITEMS		(17,600,431.00)	(222,755.00)	10,068,196.00	321,576.00	102,227.00	65,693.00	966,745.00	(499,916.00)	1,242,946.00
E. NET INCREASE/DECREASE (B - C + D)			(467,361.00)	7,032,488.00	1,514,998.00	(2,277,977.00)	(752,665.00)	5,218,081.00	1,937,421.00	(480,400.00)
F. ENDING CASH (A + E)			10,494,913.00	17,527,401.00	19,042,399.00	16,764,422.00	16,011,757.00	21,229,838.00	23,167,259.00	22,686,859.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			22,686,859.00	23,808,576.00	24,124,584.00	22,389,749.00				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		5,224,576.00	1,944,699.00	1,944,699.00	5,226,949.00	0.00	1,842,223.00	36,999,752.00	36,999,752.00
Property Taxes	8020-8079		358,360.00	2,660,390.00	1,394,026.00	186,621.00		580,479.00	12,298,477.00	12,298,477.00
Miscellaneous Funds	8080-8099			(54,713.00)	(54,713.00)	109,706.00		(331,646.00)	(410,092.00)	(410,092.00)
Federal Revenue	8100-8299			19,995.00	8,451.00	260,340.00		4,038,730.02	5,509,476.02	5,509,476.02
Other State Revenue	8300-8599		412,961.00	610,565.00	290,619.00	4,062,232.00		6,335,934.26	15,675,333.26	15,675,333.26
Other Local Revenue	8600-8799		404,424.00	443,059.00	463,186.00	280,937.00		942,547.15	5,881,278.15	5,881,278.15
Interfund Transfers In	8910-8929								0.00	0.00
All Other Financing Sources	8930-8979								0.00	0.00
TOTAL RECEIPTS			5,400,321.00	5,623,995.00	4,046,268.00	10,106,785.00	0.00	13,408,267.43	75,954,224.43	75,954,224.43
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		2,185,336.00	2,403,136.00	2,397,450.00	2,699,172.00	0.00	976,823.05	25,936,810.05	25,936,810.05
Classified Salaries	2000-2999		764,160.00	809,772.00	856,121.00	802,450.00		416,169.63	9,375,054.63	9,375,054.63
Employee Benefits	3000-3999		1,507,328.00	1,324,390.00	1,311,717.00	1,612,404.00		4,961,499.97	20,842,194.97	20,842,194.97
Books and Supplies	4000-4999		431,885.00	125,891.00	198,174.00	194,021.00		115,305.11	1,922,563.11	1,922,563.11
Services	5000-5999		450,314.00	636,289.00	885,847.00	445,177.00		(1,068,550.59)	5,947,711.41	5,947,711.41
Capital Outlay	6000-6999		32,651.00	9,081.00	131,663.00	102,651.00		1,744,371.40	2,207,331.40	2,207,331.40
Other Outgo	7000-7499		(13,723.00)	(572.00)	131.00	(8,702.00)		(28,713.94)	(129,831.94)	(129,831.94)
Interfund Transfers Out	7600-7629							500,000.00	500,000.00	500,000.00
All Other Financing Uses	7630-7699								0.00	0.00
TOTAL DISBURSEMENTS			5,357,951.00	5,307,987.00	5,781,103.00	5,847,173.00	0.00	7,618,904.63	66,601,833.63	66,601,833.63
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	(130,776.00)							0.00	
Accounts Receivable	9200-9299	(8,417,657.00)							7,396,010.00	
Due From Other Funds	9310	(102,992.00)	(28,299.00)						49,145.00	
Stores	9320		(6,452.00)						(482,327.00)	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Prepaid Expenditures	9330								0.00	
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		(8,651,425.00)	(34,751.00)	0.00	0.00	0.00	0.00	0.00	6,962,828.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	4,442,767.00	276,209.00						(939,354.00)	
Due To Other Funds	9610								0.00	
Current Loans	9640	3,773,224.00	(297.00)						(3,557,687.00)	
Unearned Revenues	9650	733,015.00							0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		8,949,006.00	275,912.00	0.00	0.00	0.00	0.00	0.00	(4,497,041.00)	
<u>Nonoperating</u>										
Suspense Clearing	9910		390,010.00						664,190.00	
TOTAL BALANCE SHEET ITEMS		(17,600,431.00)	79,347.00	0.00	0.00	0.00	0.00	0.00	12,124,059.00	
E. NET INCREASE/DECREASE (B - C + D)			1,121,717.00	316,008.00	(1,734,835.00)	4,259,612.00	0.00	5,789,362.80	21,476,449.80	9,352,390.80
F. ENDING CASH (A + E)			23,808,576.00	24,124,584.00	22,389,749.00	26,649,361.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									32,438,723.80	



Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			26,649,361.00	28,120,791.00	28,277,112.00	30,721,093.00	27,861,417.00	25,225,716.00	31,619,271.00	29,357,228.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,034,267.00	1,034,267.00	5,103,340.00	1,861,681.00	1,861,681.00	5,103,340.00	1,861,681.00	1,861,681.00
Property Taxes	8020-8079		38,186.00	217,115.00	33,822.00	150,562.00	426,593.00	3,500,024.00	1,728,604.00	272,757.00
Miscellaneous Funds	8080-8099			(44,889.00)	(89,777.00)	(59,852.00)	28,865.00	(59,852.00)	(59,852.00)	(59,852.00)
Federal Revenue	8100-8299		175,081.00	96,435.00	222,428.00	21,286.00	173,521.00	342,774.00	103,027.00	341,019.00
Other State Revenue	8300-8599		46,150.00	22,386.00	49,487.00	144,586.00	132,804.00	1,163,285.00	(91,027.00)	282,626.00
Other Local Revenue	8600-8799		137,413.00	169,854.00	308,578.00	491,526.00	398,177.00	366,073.00	440,731.00	315,783.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,431,077.00	1,495,168.00	5,627,878.00	2,609,789.00	3,021,641.00	10,415,644.00	4,013,164.00	3,014,014.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		64,088.00	280,998.00	2,226,292.00	2,242,944.00	2,340,162.00	2,314,652.00	2,535,311.00	2,309,254.00
Classified Salaries	2000-2999		282,485.00	534,165.00	733,985.00	764,609.00	789,627.00	768,418.00	778,042.00	786,367.00
Employee Benefits	3000-3999		147,975.00	267,256.00	1,356,011.00	1,384,698.00	1,409,410.00	1,434,097.00	1,480,555.00	1,425,298.00
Books and Supplies	4000-4999		46,160.00	116,727.00	206,428.00	170,087.00	223,322.00	132,095.00	109,758.00	82,862.00
Services	5000-5999		350,226.00	497,188.00	740,580.00	860,695.00	509,102.00	542,015.00	673,547.00	474,881.00
Capital Outlay	6000-6599			651,789.00	139,537.00	53,648.00	385,719.00	247,489.00	698,174.00	3,446.00
Other Outgo	7000-7499			1,710.00	4,660.00	(7,216.00)		357.00	(180.00)	354.00
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			890,954.00	2,349,833.00	5,407,493.00	5,469,485.00	5,657,342.00	5,439,123.00	6,275,207.00	5,082,462.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299	(3,055,459.00)			1,970,850.00			1,417,034.00		
Due From Other Funds	9310									
Stores	9320									

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
<b>SUBTOTAL</b>		(3,055,459.00)	(332,425.00)	0.00	1,970,850.00	0.00	0.00	1,417,034.00	0.00	0.00
<b>Liabilities and Deferred Inflows</b>										
Accounts Payable	9500-9599	2,527,464.00	(1,263,732.00)	(1,010,986.00)	(252,746.00)					
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
<b>SUBTOTAL</b>		2,527,464.00	(1,263,732.00)	(1,010,986.00)	(252,746.00)	0.00	0.00	0.00	0.00	0.00
<b>Nonoperating</b>										
Suspense Clearing	9910									
<b>TOTAL BALANCE SHEET ITEMS</b>		(5,582,923.00)	931,307.00	1,010,986.00	2,223,596.00	0.00	0.00	1,417,034.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			1,471,430.00	156,321.00	2,443,981.00	(2,859,676.00)	(2,635,701.00)	6,393,555.00	(2,262,043.00)	(2,068,448.00)
<b>F. ENDING CASH (A + E)</b>			28,120,791.00	28,277,112.00	30,721,093.00	27,861,417.00	25,225,716.00	31,619,271.00	29,357,228.00	27,288,780.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>										

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			27,288,780.00	28,187,201.00	28,475,743.00	28,323,841.00				
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		5,103,340.00	1,861,681.00	1,861,681.00	5,103,340.00			33,651,980.00	
Property Taxes	8020-8079		272,757.00	2,806,129.00	1,254,684.00	336,450.00			11,037,683.00	
Miscellaneous Funds	8080-8099		36,347.00	(52,370.00)	(52,370.00)	36,347.00			(377,255.00)	
Federal Revenue	8100-8299		197,678.00	193,609.00	109,244.00	364,477.00			2,340,560.00	
Other State Revenue	8300-8599		48,554.00	327,532.00	61,032.00	2,056,154.00			4,273,569.00	
Other Local Revenue	8600-8799		448,540.00	387,919.00	385,696.00	558,563.00			4,386,853.00	
Interfund Transfers In	8910-8929								0.00	
All Other Financing Sources	8930-8979								0.00	
TOTAL RECEIPTS			6,105,217.00	5,504,500.00	3,619,967.00	8,455,331.00	0.00	0.00	55,313,390.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		2,321,537.00	2,334,859.00	2,329,334.00	2,622,484.00			23,921,915.00	
Classified Salaries	2000-2999		791,515.00	749,336.00	792,226.00	742,560.00			8,513,335.00	
Employee Benefits	3000-3999		1,467,772.00	1,430,697.00	1,417,007.00	1,741,829.00			14,962,605.00	
Books and Supplies	4000-4999		127,077.00	100,118.00	157,604.00	154,301.00			1,626,559.00	
Services	5000-5999		502,856.00	583,194.00	811,928.00	408,029.00			6,954,241.00	
Capital Outlay	6000-6599			18,187.00	263,671.00	205,571.00			2,667,231.00	
Other Outgo	7000-7499		(3,961.00)	(433.00)	99.00	(6,579.00)			(11,189.00)	
Interfund Transfers Out	7600-7629								0.00	
All Other Financing Uses	7630-7699								0.00	
TOTAL DISBURSEMENTS			5,206,796.00	5,215,958.00	5,771,869.00	5,868,195.00	0.00	0.00	58,634,697.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199								0.00	
Accounts Receivable	9200-9299	(3,055,459.00)							3,055,459.00	
Due From Other Funds	9310								0.00	
Stores	9320								0.00	
Prepaid Expenditures	9330								0.00	

Description	Object	Beginning Balances (Ref. Only)	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
Other Current Assets	9340								0.00	
Deferred Outflows of Resources	9490								0.00	
SUBTOTAL		(3,055,459.00)	0.00	0.00	0.00	0.00	0.00	0.00	3,055,459.00	
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	2,527,464.00							(2,527,464.00)	
Due To Other Funds	9610								0.00	
Current Loans	9640								0.00	
Unearned Revenues	9650								0.00	
Deferred Inflows of Resources	9690								0.00	
SUBTOTAL		2,527,464.00	0.00	0.00	0.00	0.00	0.00	0.00	(2,527,464.00)	
<u>Nonoperating</u>										
Suspense Clearing	9910								0.00	
TOTAL BALANCE SHEET ITEMS		(5,562,923.00)	0.00	0.00	0.00	0.00	0.00	0.00	5,562,923.00	
E. NET INCREASE/DECREASE (B - C + D)			898,421.00	288,542.00	(2,151,902.00)	2,587,136.00	0.00	0.00	2,261,616.00	0.00
F. ENDING CASH (A + E)			28,187,201.00	28,475,743.00	26,323,841.00	28,910,977.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									28,910,977.00	

District: Lakeside Union School District  
CDS #: 68189

Adopted Budget  
2022-23 Budget Attachment  
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances		
Form	Fund	2022-23 Budget
01	General Fund/County School Service Fund	\$7,681,507.00
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$249.82
Total Assigned and Unassigned Ending Fund Balances		\$7,681,756.82
District Standard Reserve Level		3%
Less District Minimum Reserve for Economic Uncertainties		\$1,998,055.01
Remaining Balance to Substantiate Need		\$5,683,701.81

Objects 9780/9789/9790

Form 01

Form 17

Form 01CS Line 108-4

Form 01CS Line 108-7

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties

Form	Fund	2021-22 Budget	Description of Need
01	General Fund/County School Service Fund	\$802,828.59	Unrestricted Lottery
01/17	General Fund/County School Service Fund	\$4,880,873.22	Cash Flow
Total of Substantiated Needs		\$5,683,701.81	

Remaining Unsubstantiated Balance

\$0.00

Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

# LAKE SIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/16/22

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**Agenda Item:**

Approval of Minutes

**Background (Describe purpose/rationale of the agenda item):**

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of May 12, 2022

Special Board Meeting of May 31, 2022

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

☐ Informational

☐ Discussion

☐ Approval

☒ Adoption

☐ Denial

☐ Ratification

☐ Explanation: [Click here to enter text.](#)

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Lisa DeRosier, Executive Assistant

  
Dr. Rhonda Taylor, Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.  
*Superintendent*  
 NATALIE WINSPEAR, Ed.D.  
*Interim Assistant Superintendent*  
 LISA DAVIS  
*Assistant Superintendent*



Board of Trustees:

HOLLY FERRANTE  
 ANDREW HAYES  
 LARA HOEFER MOIR  
 BONNIE LACHAPPA  
 DON WHISMAN

*Minutes of the Regular Meeting of the Board of Trustees*

May 12 2022

District Administration Center/Zoom

A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 5:02 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Bonnie LaChappa, Clerk; Don Whisman, Member; and Holly Ferrante, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; and Dr. Natalie Winspear, Interim Assistant Superintendent. Lisa Davis, Assistant Superintendent, was absent.	Call to Order
B. There were no speakers to address the Board prior to closed session.	Public Comments
C. At 5:04 p.m. the Governing Board moved to closed session to discuss Conference with Labor Negotiator, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6; Conference with Labor Negotiator, regarding the Lakeside Teachers Association pursuant to Government Code §54957.6; and Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.	Closed Session
D. At 6:00 p.m. the Board reconvened to open session. Lisa DeRosier was present to record the minutes. President Hayes welcomed guests and reported on closed session items as follows:	Welcome
1. There was no action taken on Conference with Labor Negotiator regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6.	Closed Session Report
2. There was no action taken on Conference with Labor Negotiator regarding the Lakeside Teachers Association pursuant to Government Code §54957.6.	
3. There was no action taken on Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.	
The pledge of allegiance was led by students from Eucalyptus Hills. Following the pledge, Kelly Gilbert shared highlights from the school, such as: second step; PBIS; garden; play; transformations; and much more. The philosophy at Eucalyptus Hills is ‘play is the way.’ She spoke about the Flex program and the wonderful things they have accomplished this year.	Flag Salute EH/Flex Highlights
E. Clerk LaChappa commented on the week of the teacher. She enjoyed the site celebrations for staff. It was a nice time to celebrate them and the great things they’ve done.	Trustee Reports and Comments
President Ferrante attended the Western Days parade and volunteered at the rodeo; several open houses; Tierra del Sol Middle School performances and Robotics; the Lakeview dunk tank; read at Eucalyptus Hills; and the LMS play “Singing in the Rain.” She commented that the kids were so excited to be participating in Jr. Olympics. She also recognized the teachers last week and the classified employees next week.	
Member Whisman is thankful for our teachers and our classified staff. They’ve all done an amazing job.	



E. TRUSTEES REPORTS AND COMMENTS (CONTINUED)

Member Hoefer Moir enjoyed helping out at the Rodeo and Western Days parade. She helped celebrate bus drivers on their day; sat in on the PLC with the Lindo Park teachers; attended the open house at Tierra del Sol Middle School; the LMS play “Singing in the Rain” and the dance concert; and the Honoring Our Own dinner celebrating Dr. Hardiman.

Trustee Reports  
and Comments  
(Continued)

President Hayes also attended the parade this year and volunteered at the Rodeo; the bus driver’s appreciation lunch; the Tierra del Sol Middle School open house; and Jr. Olympics. He congratulated Dr. Hardiman on her award and thanked Lisa DeRosier for her admin duties for the Board. He updated the Board on the legislative front and is requesting a letter be sent to the Governor to pay down the pension liability.

F. There was 1 request to speak to the Board regarding 5<sup>th</sup> grade promotions.

Public Comments

G. 1. The Board recognized the El Capitan Stadium Association for the years of support to the children of Lakeside. In attendance were President Dick Ponce; Vice President Tim Armstrong; and Secretary Jen McGrath. They were presented with a piece of the rock.

El Capitan  
Stadium  
Association

2. The Board recognized our 2021-22 Employees of the Year beginning with our District Teacher of the Year **Tina Hober** (LF); and our District Classified Employee of the Year **Linda Lima** (LEAPP). The following certificated staff was honored for their site nomination: Aimee Nava (LP); Alejandra Garcia (LEAPP); Cristal Herrera (TdS); Davinee Huden (LMS); Georgina Perez (LC); Gina Nunez (RV); Ishuan Wu (WG); Jennifer Speedie (EH); Jessica Weldele (LV); Kelly Gilbert (Biliteracy); Marjorie Mayen (Biliteracy); and Suzie Smith (Reading). The following classified staff was honored for their site nomination: Betsy Harding (DO); Beverly Warford (TdS); Bonnie Wheaton (LV); Cassandra Gordon (Transportation); Devonne Donohue (WG); Isabel Gurrola (EH); Kellie Fleming (LC); Kristie Summers (Child Nutrition); Marisa Robertson (RV); Nancy Kemsley (LF); Pete Prado (Technology); Ron Renzulli (Maintenance); and Sheila Florey (LP).

2021-22  
Employees of the  
Year

H. 1. Dr. Rhonda Taylor discussed our marketing efforts with the help of Target River. We are trying to retain and attract as many students as possible as the numbers are down throughout the state. We are doing Facebook, radio, TV and flyer advertising. Dr. Taylor will report back to the board how many students we receive from this campaign.

Superintendent  
Update

2. Dr. Natalie Winspear discussed the Universal TK Expansion program in Lakeside. She gathered a TK planning team for 2 meetings to consider the vision, engaging the community, how to recruit our workforce, curriculum and instruction, and our facilities and operations. She thanked the team for their time and input. She and Robyn Bowman reached out to all of our local preschools to let them know that this program will impact their programs. There has been communication with principals regarding space on their campus to house our new TK classrooms in addition to play areas and curriculum. She reviewed the results of the ThoughtExchange survey results and the “TK is the Way” playbook.

TK Expansion  
Plan

I. 1. At 7:02 p.m. the Governing Board conducted a public hearing to receive input regarding the Disclosure of the Collective Bargaining Agreement for the Tentative Agreement with the California School Employees Association and its Chapter 240 to resolve negotiations for the 2021-22 school year. Hearing no comments, President Hayes closed the hearing.

Public Hearing:  
CSEA Disclosure  
of Collective  
Bargaining  
Agreement



I. PUBLIC HEARINGS/ACTION ITEMS (CONTINUED)

- |   |   |
|---|---|
| <p>2. <u>It was moved by</u> Member Ferrante and seconded by Member Whisman to approve a Disclosure of the Collective Bargaining Agreement for the Tentative Agreement with California School Employees Association and its Chapter 240 to resolve negotiations for the 2021-22 school year. The major provisions of the agreement include, but are not limited to, the costs that would be incurred by the public school employer under the agreement for current and subsequent years at a cost of \$339,246 with fringe costs. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p>   | <p>Approve CSEA Disclosure of Collective Bargaining Agreement</p> |
| <p>3. <u>It was moved by</u> Clerk LaChappa and seconded by Member Ferrante to approve a Collective Bargaining Agreement for the COVID-19 Side Letter with California School Employees Association and its Chapter 240. The major provisions of the agreement include, but are not limited to, the costs that would be incurred by the public school employer under the agreement for current and subsequent years at a cost of \$106,519 with fringe costs. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p>  | <p>Approve Collective Bargaining Agreement for COVID-19</p>       |
| <p>4. <u>It was moved by</u> Member Whisman and seconded by Clerk LaChappa to approve a Tentative Agreement with the California School Employees Association and its Chapter 240 to fully resolve negotiations for the 2021-22 school year. The agreement includes: a 2% on schedule increase from July 1, 2021 and an additional 1.5% on schedule increase from March 1, 2022; a new base salary to address minimum wage increased; clean-up language; catastrophic leave port of Article 17; leave of absences; an additional holiday in observance of Juneteenth; and some language changes to Article 28. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p> | <p>Approve Tentative Agreement with CSEA</p>                      |
| <p>5. <u>It was moved by</u> Vice President Hoefer Moir and seconded by Member Ferrante to approve a Side Letter of Agreement with the California School Employees Association and its Chapter 240 in regards to the COVID-19 Public Health Emergency. The agreement addresses safety, leaves, compensation, and other miscellaneous items pertaining to COVID-19 and LUSD's schools and staff. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p>   | <p>Approve Side Letter of Agreement with CSEA</p>                 |
| <p>6. <u>It was moved by</u> Clerk LaChappa and seconded by Vice President Hoefer Moir to approve the 2021-22 classified salary schedules per the tentative agreement with the California School Employees Association and its Chapter 240 for a 2% increase on the salary schedule, effective July 1, 2021 and an additional 1.5% increase on the salary schedule, effective March 1, 2022. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p>  | <p>Approve 2021-22 Classified Salary Schedules</p>                |
| <p>7. <u>It was moved by</u> Member Whisman and seconded by Member Ferrante to approve the following salary schedules for a 2% increase on the salary schedule, effective July 1, 2021 and an additional 1.5% increase on the salary schedule, effective March 1, 2022: A) Superintendent; B) Management; and C) Confidential. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p>  | <p>Approve Salary Schedules</p>                                   |
| <p>J. <u>It was moved by</u> Member Ferrante and seconded by Clerk LaChappa to designate all Items of Business to the consent agenda with the exception of Items 2.2, and 4.7. The motion carried unanimously to designate Items of Business 2.1, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 6.1, 6.2, 6.3, 6.4, and 6.5 to the consent agenda.</p>   | <p>Consent Agenda</p>   |

J. ITEMS OF BUSINESS (CONTINUED)

1.1 It was moved by Clerk LaChappa and seconded by Member Whisman to adopt the following items of business:

Items of  
Business

1.2 There was no discussion on items.

Discussion

SUPERINTENDENT

2.1 A motion to adopt the minutes of the regular board meeting of April 20, 2022.

Adopt Minutes

2.3 A motion to adopt the the revised school and employee calendars for 2021-22, 2022-23, and 2023-24 reflecting the observance of the Juneteenth holiday.

Adopt Revised  
Calendars

HUMAN RESOURCES

3.1 A motion to approve/ratify Personnel Assignment Order 2022-12.

Approve PAO

3.2 A motion to approve a new job description for the position of Director of Student Support Services.

Approve Job  
Description

BUSINESS SERVICES

4.1 A motion to approve the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.

Approve  
Business Reports

4.2 A motion to adopt the following resolutions: A) 2022-20, Authorized Agents to Receive Mail/Pick Up Warrants; B) 2022-21, Payment Order; C) 2022-22, Authorized Agent to Sign School Orders; and D) 2022-23, Authorizing Replacement of Warrants.

Adopt  
Resolutions

BUSINESS SERVICES (CONTINUED)

4.3 A motion to adopt Resolution No. 2022-25, designating Lisa Davis as the authorized agent of the District with the State Allocation Board (SAB) who authorizes the Office of Public School Construction. Such authorization will be used to file applications and other forms and to secure payment of the apportionments requested.

Adopt Resolution  
No. 2022-25

4.4 A motion to approve a Memorandum of Understanding with the California School Employees Association and its Chapter 240 regarding the Classified School Employee Summer Assistance Program (CSESAP).

Approve MoU  
with CSEA

4.5 A motion to approve a Side Letter of Agreement with the California School Employees Association and its Chapter 240 for layoff as described in Resolution No. 2022-14.

Approve Side  
Letter of Agrmnt

4.6 A motion to approve a Master 4-Year Lease Agreement with Apple for new iPads and Logitech cases at a cost of \$380,200.05 (lease amount annually of \$95,050.01 at 0% interest).

Approve Agrmnt  
with Apple

J. BOND

- |     |   |                               |
|-----|---|-------------------------------|
| 5.1 | A motion to approve the final Notice of Completions following vendors for the Tierra del Sol Middle School gymnasium and modernization projects (Prop V and Measure L Bond): A) Interpipe Contracting, Inc.; B) Johnston Tractor; C) SWCS (gym); and D) SWCS (modernization). | Approve Notice of Completions |
|-----|---|-------------------------------|

BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

- |     |   |                    |
|-----|---|--------------------|
| 6.1 | A motion to adopt Board Policy and Administrative Regulation 4131: Staff Development.                     | Adopt BP/AR 4131   |
| 6.2 | A motion to adopt Board Policy and Administrative Regulation 4157.1/4257.1/4357.1: Work-Related Injuries. | Adopt BP/AR 4157.1 |
| 6.3 | A motion to adopt Administrative Regulation 4161.2/4261.2/4361.2: Personal Leaves.                        | Adopt AR 4161.2    |
| 6.4 | A motion to adopt Administrative Regulation 4161.8/4261.8/4361.8: Family Care and Medical Leave.          | Adopt AR 4161.8    |
| 6.5 | A motion to adopt Board Policy 4161.3: Professional Leaves.   | Adopt BP 4161.3    |

Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).

- |     |   |                              |
|-----|---|------------------------------|
| 2.2 | <u>It was moved by</u> Member Ferrante and seconded by Member Whisman to adopt Resolution No. 2022-24, recognizing and honoring the classified employees for their caring and incalculable contributions to the children of Lakeside. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).   | Adopt Resolution No. 2022-24 |
| 4.7 | <u>It was moved by</u> Clerk LaChappa and seconded by President Hayes to accept the following gifts to the District: A) \$14,000 from the Riverview PTSA to help purchase round tables with umbrellas for the playground areas; B) 75 Kindergarten folders to Lindo Park from Dr. Jean Chan, DDS; and C) \$1,500 from PTA Council to the outdoor education program. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman). | Accept Gifts to the District |

- |    |  |                   |
|----|--|-------------------|
| K. | 1. First Reading of Board Policy 0420.42: Charter School Renewal. Board requested the policy to return next month for adoption.  | BP 0420.42        |
|    | 2. First Reading of Board Policy and Exhibits 1312.3: Uniform Complaint Procedures. Board requested the policy to return next month for adoption.  | BP/E 1312.3       |
|    | 3. First Reading of Administrative Regulation 3515.6: Criminal Background Checks for Contractors. Board requested the policy to return next month for adoption.  | AR 3515.6         |
|    | 4. First Reading of Board Policy and Administrative Regulation 4112.42/4212.42/4312.42: Drug and Alcohol Testing for School Bus Drivers. Board requested the policy to return next month for adoption. | BP/AR 4112.42     |
| L. | 1. The Board reviewed the Enrollment Report for Month 8, ending April 8, 2022.   | Enrollment Report |
|    | 2. The Board reviewed the zero Williams complaints filed for quarter ended March 31, 2022.   | Williams Report   |

- |    |     |   |                      |
|----|-----|---|----------------------|
| M. | 1A. | Kerry Strong, LTA President, was not present.   | LTA President        |
|    | 1B. | David Myers, CSEA President, was not present.   | CSEA President       |
|    | 2A. | Lisa Davis, Assistant Superintendent, was absent.   | Lisa Davis           |
|    | 2B. | Dr. Natalie Winspear, Interim Assistant Superintendent, commented on the district-wide PLC where teachers recalibrated on high-level instructional practices. The Ed Services department has almost completed the ELPAC testing. Kelly Gilbert and her team have been working diligently to complete the testing. CAASPP testing is going on now and overall is going well. There have been some issues with the assessment platform on the state side. The LCAP is in the final stages and will be reviewed and approved in June. She explained the process of the K-5 Science adoption. Dave Tupper will present at the end of the month. Following the presentation, we will put the Science materials on display for our parents to review. She shared the results of the MTSS TOSA interviews. The two teachers hired are Suzie Smith and Emily Okerlund. She met with Learning Academy teachers for feedback. The data they brought on student progress is phenomenal. There will be lots of summer learning opportunities for teachers this summer (Alignment and Calibration work; PD with Grace Dearborn; PD on Imagine Learning; and Trauma-Informed training). | Dr. Natalie Winspear |
|    | 2C. | Dr. Rhonda Taylor, Superintendent, commented that it's been wonderful to get out in the community again with the rodeo, parade and Jr. Olympics. She overheard a child say it feels like the community is coming to life again. She thanked the tech team for all their help during testing. They have been on site supporting teachers. She acknowledged the teachers and classified employees. She stated that she truly believes there is not one position that is more important than another!  | Dr. Rhonda Taylor    |
| N. |     | President Hayes asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 7:20 p.m.   | Adjournment          |

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Rhonda L. Taylor, Ed.D.  
Secretary to the Board

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Bonnie LaChappa  
Clerk of the Board

Administration:

RHONDA L. TAYLOR, Ed.D.  
*Superintendent*  
 NATALIE WINSPEAR, Ed.D.  
*Interim Assistant Superintendent*  
 LISA DAVIS  
*Assistant Superintendent*



Board of Trustees:

HOLLY FERRANTE  
 ANDREW HAYES  
 LARA HOEFER MOIR  
 BONNIE LACHAPPA  
 DON WHISMAN

*Minutes of the Special Meeting of the Board of Trustees*

May 31, 2022

District Administration Center

- |  |  |
|--|--|
| <p>A. The special meeting of the Lakeside Union School District Board of Trustees was called to order at 5:02 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Holly Ferrante, Member; and Don Whisman, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Interim Assistant Superintendent; and Lisa Davis, Assistant Superintendent. Clerk Bonnie LaChappa was absent.</p>   | <p>Call to Order</p>   |
| <p>B. There were no requests to speak to the Board.</p>  | <p>Public<br/>Comments</p>                                     |
| <p>C. 1. David Tupper presented on the K-5 Science curriculum pilot process and recommendations. The process has been very comprehensive. A team was compiled where they: developed a district lens; prescreened materials; 4 ½ days of thorough paper screening; classroom pilot; and a publisher was selected and recommended. They wanted the materials to engage in reading, writing, speaking and listening. The materials were put through 5 rubrics. For the class room pilot they focused on student learning; student and teacher reflection; and support. The committee recommends Amplify as our K-5 Science curriculum. There were many questions and comments from the Board Members.</p> | <p>Science<br/>Adoption<br/>Presentation</p>                   |
| <p>2. Dr. Natalie Winspear presented her Assistant Superintendent mission and vision. She reviewed the survey results from ThoughtExchange. The three major topics came out of the survey: effective PD; communication; and being visible and approachable. Dr. Winspear thoroughly presented information on her qualities, background and qualifications for the Assistant Superintendent position.</p>   | <p>Assistant<br/>Superintendent<br/>Mission and<br/>Vision</p> |
| <p>D. 1. At 5:46 p.m. the Governing Board conducted a public hearing to receive input regarding the Initial Reopener Proposal from the District to the California School Employees Association and its Chapter 240 so that negotiations for the 2022-23 school year may commence. Hearing no comments, the president closed the hearing.</p>   | <p>Public Hearing:<br/>Initial Reopener<br/>to CSEA</p>        |
| <p>2. <u>It was moved by</u> Member Whisman and seconded by Member Ferrante to approve the Initial Reopener Proposal for 2022-23 from the District to the California School Employees Association and its Chapter 240. Motion carried 4:0:1 (<u>Ayes</u>: Ferrante, Hayes, Hoefer Moir, Whisman; <u>Absent</u>: LaChappa).</p>   | <p>Approve Initial<br/>Reopener to<br/>CSEA</p>                |
| <p>3. At 5:47 p.m. the Governing Board conducted a public hearing to receive input regarding the Initial Reopener Proposal from the California School Employees Association and its Chapter 240 to the District. Hearing no comments, the president closed the hearing.</p>  | <p>Public Hearing:<br/>Initial Reopener<br/>from CSEA</p>      |
| <p>E. 1. <u>It was moved by</u> Vice President Hoefer Moir and seconded by Member Ferrante to adopt Personnel Assignment Order No. 2022-13. Motion carried 4:0:1 (<u>Ayes</u>: Ferrante, Hayes, Hoefer Moir, Whisman; <u>Absent</u>: LaChappa).</p>  | <p>Adopt PAO</p>   |

E. ITEMS OF BUSINESS (CONTINUED)

- |   |   |
|---|---|
| 2. <u>It was moved by</u> Member Whisman and seconded by President Hayes to approve a Memorandum of Understanding with the California School Employees Association and its Chapter 240 for the annual classified work calendar for the 2022-23 school year. Motion carried 4:0:1 ( <u>Ayes:</u> Ferrante, Hayes, Hoefer Moir, Whisman; <u>Absent:</u> LaChappa).  | Approve MoU<br>with CSEA                            |
| 3. <u>It was moved by</u> Member Ferrante and seconded by Member Whisman to approve a Side Letter of Agreement with the California School Employees Association and its Chapter 240 bringing the Payroll & Benefits Specialist position into the bargaining unit. This position will replace the former confidential position which will be eliminated on June 30, 2022. Motion carried 4:0:1 ( <u>Ayes:</u> Ferrante, Hayes, Hoefer Moir, Whisman; <u>Absent:</u> LaChappa). | Approve Side<br>Letter of<br>Agreement with<br>CSEA |
| F. President Hayes asked if there was any further business to come before the board. There being none, the president declared the special board meeting adjourned at 5:49 p.m.  | Adjournment   |

Rhonda L. Taylor, Ed.D.  
Secretary to the Board

Bonnie LaChappa  
Clerk of the Board

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 6/16/22

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**Agenda Item:**

Revised School and Employee Calendars

**Background (Describe purpose/rationale of the agenda item):**

Adoption of a revised school and employee calendars for 2022-23, and 2023-24 reflecting minor changes.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial</b>   |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>   |
| <input type="checkbox"/> <b>Approval</b>            | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> <b>Adoption</b> |  |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Lisa DeRosier, Executive Assistant

  
Dr. Rhonda Taylor, Superintendent



# LAKE SIDE UNION SCHOOL DISTRICT

## 2022-2023 Calendar

S	M	T	W	T	F	S
<b>JULY 2022</b>						
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31						

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<b>OCTOBER 2022</b>						
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<b>JANUARY 2023</b>						
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<b>APRIL 2023</b>						
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<b>AUGUST 2022</b>						
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<b>NOVEMBER 2022</b>						
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<b>FEBRUARY 2023</b>						
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<b>MAY 2023</b>						
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<b>SEPTEMBER 2022</b>						
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<b>DECEMBER 2022</b>						
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<b>MARCH 2023</b>						
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<b>JUNE 2023</b>						
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### SPECIAL DAYS

□ ..... Non-Student Day  
**First Day of School** ..... August 22  
**Last Day of School** ..... June 14  
 100<sup>th</sup> Day ..... February 3

### GRADING PERIODS

Trimester Grading Periods .....  
 1<sup>st</sup> (58 Days) ..... November 11, 2022  
 2<sup>nd</sup> (60 Days) ..... March 3, 2023  
 3<sup>rd</sup> (62 Days) ..... June 14, 2023

### REPORT CARDS

Trimester 1 ..... **December 2, 2022**  
 Trimester 2 ..... **March 17, 2023**  
 Trimester 3 ..... **June 14, 2023**

### PARENT CONFERENCES

Parent Conferences for Elementary  
 and Middle Schools  
 ..... October 3-7, 2022  
  
 At-Promise Parent Conferences for  
 Elementary Only  
 ..... **March 16-17, 2023**



# LAKE SIDE UNION SCHOOL DISTRICT

## 2023-2024 Calendar

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JULY 2023						
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OCTOBER 2023						
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JANUARY 2024						
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APRIL 2024						
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AUGUST 2023						
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NOVEMBER 2023						
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FEBRUARY 2024						
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MAY 2024						
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SEPTEMBER 2023						
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DECEMBER 2023						
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MARCH 2024						
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JUNE 2024						
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30						

### SPECIAL DAYS

- ..... Non-Student Day
- First Day of School ..... August 21
- Last Day of School ..... June 12
- 100<sup>th</sup> Day ..... February 2

### GRADING PERIODS

- Trimester Grading Periods .....
- 1<sup>st</sup> (58 Days) ..... November 10, 2023
- 2<sup>nd</sup> (60 Days) ..... March 1, 2024
- 3<sup>rd</sup> (62 Days) ..... June 12, 2024

### REPORT CARDS

- Trimester 1 ..... December 1, 2023
- Trimester 2 ..... March 15, 2024
- Trimester 3 ..... June 12, 2024

### PARENT CONFERENCES

- Parent Conferences for Elementary and Middle Schools
- ..... October 2-6, 2023
- At-Promise Parent Conferences for Elementary Only
- ..... March 14-15, 2024

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/16/22

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**Agenda Item:**

Personnel Assignment Order 2022-14

**Background (Describe purpose/rationale of the agenda item):**

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

**Fiscal Impact (Cost):**

Varies

**Funding Source:**

General Fund

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

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**Originating Department/School:** Human Resources

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

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Staci Arnold, HR Exec Director

  
Dr. Rhonda Taylor, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT  
BOARD OF TRUSTEES MEETING, June 16, 2022  
Personnel Assignment Order – 2022-14**

**BACKGROUND:**

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

**Certificated Staff**

**A. New Appointments:**

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

**B. Temporary Rehires:**

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

**C. Change of Status/Location:**

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Winspear, Natalie	Assistant Superintendent		\$179,106.00	\$179,106.00	07/01/2022
Rowan, Michael	Principal/LV		\$114,978.00	\$114,978.00	08/09/2022
Macias, Paula	Vice Principal / TDS		\$91,896.00	\$91,896.00	08/09/2022
Farren, Monica	Teaching VP/ Flex		\$90,825.00	\$90,825.00	08/09/2022
Garcia, Alejandra	Program Specialist Special Education	63/5	\$102,711	\$105,853	08/09/2022

**D. Unpaid Leave Requests:**

Employee	Assignment/Location	Class/Step	Reason	Recommendation	Effective Date

**E. Resignations:**

Employee	Assignment/Location	Class/Step	Reason	Effective Date

**F. Retirement:**

Employee	Assignment/Location	Class/Step	Effective Date

## Classified Staff

### G. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Celeste, Leah	Tierra Del Sol	Custodian - Night	N/A	\$3,720.33	6/06/2022
Cordi, Korryn	Transportation	Van Driver /19/1	N/A	\$1,969.43	5/12/2022
Hubert, Richelle	Lakeside Middle School	Custodian-Night	N/A	\$2,931.50	6/1/2022
Marks, Barbara	Lakeview	Custodian- Night	N/A	\$2,931.50	6/1/2022

### H. Rehires:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

### I. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Cota, Leilani	District Office	Admin Support Spec-District	N/A	\$4,666.58	6/6/2022
Ordonez, Rafael	Lakeview	Custodian - Day	\$3,771.67	\$4,040.41	5/9/2022
Victor, Jennifer	Lakeside Farms	School Office and Health Assistant	\$1,407.92	\$2,945.60	8/11/2022

### J. Resignations:

Employee	Location	Position	Reason	Effective Date
Franke, Will	Riverview	IA-I-SPED	N/A	6/11/2022

### K. Unpaid leave:

Employee	Location	Position/Class/Step	Effective Date

### L. 39-Month Rehire :

Employee	Location	Position	Effective Date

### M. FMLA

Employee	Title	Start Date	Recommendation

**RECOMMENDATION:**

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.



# LAKE SIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: June 16, 2022

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**Agenda Item:**

New Job Description

**Background (Describe purpose/rationale of the agenda item):**

Coordinator, Education Services

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

☐ Informational      ☐ Denial/Rejection  
☐ Discussion      ☐ Ratification  
☒ Approval      ☐ Explanation:  
☐ Adoption

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**Originating Department/School:** Human Resources

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Staci Arnold, Director, HR

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

## **COORDINATOR, EDUCATION SERVICES**

### **General Summary:**

The Coordinator, Curriculum and Assessment, under the direction of the Assistant Superintendent, Educational Services, is responsible for the development and support of high quality district-wide systems for instruction and professional development, assessment and monitoring of student achievement data, and meeting and maintaining all compliance objectives for state and federally funded programs. Other duties, as assigned by the Assistant Superintendent, Educational Services, are also performed.

### **Duties and Responsibilities:**

- Assists in the design and implementation of a district-wide instructional framework for effective instruction.
- Assists in the design and development of professional learning to support the implementation of the instructional framework.
- Supports principals in the establishment of site instructional systems to support student learning.
- Establishes goals and objectives for professional development that support high-quality delivery of instruction and increased student learning.
- Coordinates the development and implementation of district-wide assessments.
- Assists in the design and implementation of district-wide systems for use of data to improve instruction.
- Provides professional support to teachers and administrators in the use of assessment data to improve instruction and student learning.
- Coordinates and supports district English Learner programs and assessments.
- Administers the reclassification process for English learners
- Supervises and evaluates TOSA's and Liaisons
- Coordinates oversight of charter schools
- Leads District English Language Advisory Committee and District Advisory Committee
- Monitors Title Programs and ensures effective and appropriate use of funds for targeted populations
- Completes applications for state and federal funding
- Assists with development and monitoring of SPSA's
- Assists with retention and acceleration
- Coordinates district academic systems of support
- Administer the reclassification process for
- Implements and supports instructional materials selection committees.
- Oversees ordering of textbooks and instructional materials.
- Coordinates training, administration and evaluation of the CAASPP testing program.
- Assists the Assistant Superintendent, Educational Services, to meet all compliance mandates and requirements for state and federal funded programs.

**Job Description**  
**Lakeside Union School District**

- Assists the Assistant Superintendent, Educational Services, to develop annual reports for Local Educational Plans, FPM, CRDC, LCAP and the Consolidated Application.
- Assists the Assistant Superintendent, Educational Services, to prepare and administer centralized state and federal program budgets.  
Assists the Assistant Superintendent, Educational Services, to coordinate and administer the district GATE program.
- Attends and participates in teacher meetings and in-services as required.
- Collaborates with school personnel, parents and community organizations/agencies as appropriate.

**Working Conditions:**

Dexterity of hands and fingers to operate standard office/school equipment including a typewriter or computer terminal, handles books, reports and other materials; printer, art supplies, copier, T.V., overhead projector, paper cutter, learning aides, P.E. equipment; bending, reaching to maintain files; hearing to answer telephones, speaking to exchange information, sitting and/or standing for extended periods of time.

Lifting up to 50 pounds on occasion.

Low to moderate stress level.

**Environmental Conditions:**

Primarily indoor classroom, school environment.

Temperature – normal climate.

**Contacts:**

Daily contact with students, teachers, school and District staff.

Consistent contact with parents, community members, San Diego County Office staff and outside agency personnel.

**Occupational Certificates/Licenses:**

Holds a valid California Teaching Credential issued by the California Commission on Teacher Credentialing and an Administrative Credential.

First Aid and CPR certification.

**Employment Standards:**

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position.



# LAKE SIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: June 16, 2022

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**Agenda Item:**

Agreement (MOU) with Arkansas State University

**Background (Describe purpose/rationale of the agenda item):**

To provide students of Arkansas State University, experience through clinical practice at LUSD.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

☐ Informational      ☐ Denial/Rejection  
☐ Discussion      ☐ Ratification  
☒ Approval      ☐ Explanation:  
☐ Adoption


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**Originating Department/School:** Human Resources

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Staci Arnold, Director, HR

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent



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COLLEGE OF EDUCATION & BEHAVIORAL SCIENCE

Department of Psychology & Counseling | P.O. Box 1560, State University, AR 72467 | ☎: 870-972-3064 | ✉: 870-972-3962

Dear Lakeside School District,

This letter memorializes the agreement between Arkansas State University ("University") and the Lakeside Union School District ("District"). The University and District agrees that beginning on August 23, 2022 that Cassie Pauley, a currently enrolled Arkansas State University student, will be authorized to conduct a clinical rotation to complete the Master's in Counseling program at the District. The District shall provide to the Student activities and other opportunities to ensure a quality educational experience. The University shall work with the District on the schedule of the student's assignments and shall supervise the student experiences at the District. The student shall not be considered an employee of the District or the University. Both the University and District retain the ability to discontinue the student's rotation at the District site should the student violate and rules or policies of the District or University. The District shall provide to the University any and all relevant training materials in advance of the clinical rotation to ensure the student is prepared for the clinical rotation. While being under the direction of the faculty at the University, at all times the student shall follow the District's rules and regulations.

At all times, both the District and the University shall follow all applicable state and federal laws, including the Federal Educational Rights and Privacy Act, 20 U.S.C. 1232g.

The students shall be solely responsible for their own medical care. In addition, the student shall possess liability coverage covering the student's activities with limits of no less than \$1,000,000 per occurrence. Both the University and the District shall be responsible for their own acts and omissions and will not be responsible for the acts and omissions of the other.

This agreement shall continue for a period of one year. Either party may terminate this agreement upon 60 days written notice to the other party.

Arkansas State University

Printed Name: Barbara R. Cooper, Ph.D

Signature: \_\_\_\_\_  
Practicum and Internship Coordinator

*Lakeside Union*  
~~Lake-Side~~ School District

Printed Name: Lisa Davis

Signature: *Lisa Davis*

# LAKE SIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: JUNE 16, 2022

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**Agenda Item:**

COMMERCIAL WARRANT LISTING SHEET – for the period 5/1/22 – 5/31/22

**Background (Describe purpose/rationale of the agenda item):**

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

**Fiscal Impact (Cost):**

\$1,723,127.00

**Funding Source:**

General, ASB, Child Development, Cafeteria, Capital Facilities, Bond, & Charter Schools (Barona, RVCS)

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

**Recommended Action:**

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
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Lisa Davis, Assistant Superintendent

  
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Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	003315	PROJECT LEAD THE WAY	5/2/2022	GATEWAY PROGRAM	950.00
0100	003792	LEXIA LEARNING SYSTEMS LLC	5/23/2022	ELL STUDENTS SUBSCRIPTION	6,808.45
0100	14889865	ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	5/2/2022	ATTORNEY FEES	427.50
0100	14889866	AMERICAN FIDELITY ADMIN. SERVICES, LLC	5/2/2022	BLANKET 2021-22 (NOV-JUNE)	1,260.90
0100	14889869	O'REILLY AUTO PARTS	5/2/2022	BLANKET FOR FISCAL YEAR 2021-2	515.96
0100	14889870	SPARKLETTES	5/2/2022	FISCAL YEAR 2021-22	251.04
0100	14890829	360 DEGREE CUSTOMER, INC	5/5/2022	SPED SDC	12,240.00
0100	14890830	ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	5/5/2022	504 TRAINING FOR PATY FERNANDE	199.00
0100	14890831	ABA EDUCATION FOUNDATION	5/5/2022	V2022-051 APPLIED BEHAVIOR ANA	18,774.00
0100	14890832	AGRICULTURAL PEST CONTROL	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	730.00
0100	14890833	AIRGAS USA, LLC	5/5/2022	CO 2 12/15/2021	169.90
0100	14890834	AMAZON CAPITAL SERVICES, INC.	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	6,159.68
0100	14890840	A-Z BUS SALES INC.	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	228.46
0100	14890841	AZUMA TECH SYSTEMS INC.	5/5/2022	LP - PARTS/LABOR TO REPAIR FIRE ALAR	780.00
0100	14890842	BEST VALUE GLASS	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	70.04
0100	14890843	CAMEO PAPER & JANITORIAL	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	412.10
0100	14890844	CC AUTISM SPECTRUM CONSULTANT LLC	5/5/2022	CC AUTISM SPECTRUM CONSULTANT	4,200.00
0100	14890845	CLARK SECURITY PRODUCTS	5/5/2022	BLANKET FOR 2021-22 FISCAL YEA	605.46
0100	14890846	COMPETITIVE METALS, INC	5/5/2022	BLANKET FOR 2021-22 FISCAL YEA	253.72
0100	14890847	DANNIS WOLIVER KELLEY	5/5/2022	CHANGE ORDER INCREASE TO ATTOR	4,959.00
0100	14890848	CAL PACIFIC TRUCK CENTER, LLC	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	142.81
0100	14890849	EAST COUNTY ALIGNMENT	5/5/2022	LABOR TO REPAIR BUS #48	2,560.86
0100	14890850	EAST PENN MFG CO	5/5/2022	INCREASE PO 7026 FOR 750	677.58
0100	14890851	EL CAJON FORD	5/5/2022	PARTS/LABOR TO REPAIR BUS #46	5,849.79
0100	14890852	EWING IRRIGATION PRODUCTS	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	529.53
0100	14890853	BANYAN TREE EDUCATIONAL SERVICES	5/5/2022	BLANKET FOR 2021-22 - AGREEMEN	6,117.80
0100	14890854	MORSCO SUPPLY, LLC	5/5/2022	CO#1 - INCREASE PO 7060	51.78
0100	14890855	HAWTHORNE RENT-IT SERVICE	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	817.88
0100	14890856	IMPERIAL SPRINKLER SUPPLY, INC.	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	30.18
0100	14890858	LEADER SERVICES	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	670.06
0100	14890859	MACDOUGAL-MORRIS GROUP LLC	5/5/2022	BLANKET FOR AGREEMENT 2021-22	6,836.80
0100	14890860	MARJORIE P. BLOCK	5/5/2022	MARJORIE BLOCK 2022AB-7 INVOIC	3,840.00
0100	14890861	NEW HAVEN YOUTH AND FAMILY SERVICES	5/5/2022	5760 1190 BLANKET - PO	2,200.00
0100	14890862	OFFICE DEPOT, INC.	5/5/2022	BLANKET FOR 2021-22 FISCAL YEA	816.30
0100	14890863	O'REILLY AUTO PARTS	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	23.07
0100	14890864	PACKAGE PRODUCTS & SERVICES	5/5/2022	M&O OPRA W/O MODULE SUBSCRIPTI	1,900.98
0100	14890865	PAYTON'S TRUE VALUE HARDWARE	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	804.06
0100	14890866	NEW DIRECTIONS SOLUTIONS, LLC	5/5/2022	12/17-5/9 SLP filling in for K	10,200.00
0100	14890867	NCS PEARSON, INC	5/5/2022	WISC-V RECORD FORMS QTY 25 (PR	4,157.85



0100	14890868	PROFESSIONAL TUTORS OF AMERICA, INC.	5/5/2022	PROFESSIONAL TUTORS OF AMERICA	267.50
0100	14890870	RADY CHILDREN'S HOSPITAL-SD	5/5/2022	RADY'S INVOICE 1277	1,601.95
0100	14890871	RAYO WHOLESALE	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	192.85
0100	14890872	ROADONE	5/5/2022	CO#1 11-5-2021 - INCREASE PO 7	100.00
0100	14890873	RO HEALTH, INC	5/5/2022	C/O Gregory Ansley (166 days,	7,407.47
0100	14890874	SAFETY-KLEEN SYSTEMS, INC.	5/5/2022	C/O INCREASE PO 7079 1.11.2022	718.46
0100	14890876	SOLANT HEALTH LLC	5/5/2022	Psyc Staffing	7,161.06
0100	14890878	BORDER RECAPING, LLC	5/5/2022	BLANKET FOR FISCAL YEAR 2021-2	644.30
0100	14890879	THE STEPPING STONES GROUP, LLC	5/5/2022	SLP @ TDS Giancarlo Dongo	8,374.70
0100	14890880	THERAPY TRAVELERS, LLC.	5/5/2022	C/O Increase	5,589.00
0100	14890881	UCSD MEDICAL GROUP	5/5/2022	UCSD MEDICAL GROUP INVOICE 2/1	162.00
0100	14890882	VISTA HILL FOUNDATION	5/5/2022	6546 State MH V2022-036 NON PU	10,573.00
0100	14890883	WELLNESS TOGETHER INC.	5/5/2022	V2022-025 BLANKET FOR FISCAL Y	43,280.64
0100	14892353	A&B SAW & LAWNMOWER SHOP	5/9/2022	BLANKET FOR FISCAL YEAR 2021-2	66.81
0100	14892354	AMERICAN BUILDERS & CONTRACTORS SUPPLY	5/9/2022	MATERIAL TO REPAIR ROOFS	971.38
0100	14892356	DATTEL SYSTEMS INCORPORATED	5/9/2022	SCHOOL COMMITTED LMS SWITCH LM	101,818.10
0100	14892357	DIALCOM SYSTEMS GROUP, INC.	5/9/2022	(5) DEFECTIVE EXTERIOR HORNS F	778.25
0100	14892358	KIRK'S RADIATOR	5/9/2022	0982000 \$3,000 and 0983000 \$2,	5,282.05
0100	14892359	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/9/2022	BLANKET FOR FISCAL YEAR 2021-2	1,538.22
0100	14892360	dba HEARTLAND SCHOOL SOLUTIONS	5/9/2022	HEARTLAND CONNECT 2022	750.00
0100	14892361	O'REILLY AUTO PARTS	5/9/2022	BLANKET FOR FISCAL YEAR 2021-2	429.83
0100	14892363	SAN DIEGO COUNTY OFFICE OF ED	5/9/2022	VERIZON BROADBAND HOTSPOT SERV	3,444.00
0100	14892364	SOLANT HEALTH LLC	5/9/2022	SLPA/PSYC Staffing	4,231.02
0100	14892365	SPRINT SOLUTIONS, INC.	5/9/2022	BLANKET FOR FISCAL YEAR 2021-2	6,413.14
0100	14892366	US AIR CONDITIONING DISTRIB.	5/9/2022	BLANKET FOR 2021-22 FISCAL YEA	11.95
0100	14892368	U.S. BANK EQUIPMENT FINANCE	5/9/2022	WG/RV - BLANKET FOR FISCAL YEAR 2	156.80
0100	14892370	WELLS FARGO VENDOR FINANCIAL SERVICES	5/9/2022	BLANKET FOR FISCAL YEAR 2021-2	887.33
0100	14892371	MERIT J. WHITNEY	5/9/2022	INCREASE PO 7349	2,812.50
0100	14892372	ZOOM VIDEO COMMUNICATIONS, INC.	5/9/2022	ZOOM RENEWAL 4/18/22-4/01/23	2,374.03
0100	14893426	CURRIER & HUDSON	5/12/2022	V2022-053 - BLANKET FOR 2021-2	12,255.50
0100	14893428	DEBORAH ANN COMISKEY	5/12/2022	Garden and Nutritional Science	1,500.00
0100	14893429	EDCO DISPOSAL CORPORATION	5/12/2022	BLANKET FOR 2021-22 FISCAL YEA	7,974.60
0100	14893430	EL CAJON FORD	5/12/2022	PARTS/LABOR TO REPAIR BUS #47	1,900.69
0100	14893431	HOME DEPOT CREDIT SERVICES	5/12/2022	8150000 4300000 INCREASE PO 70	4,538.64
0100	14893433	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/12/2022	BLANKET FOR FISCAL YEAR 2021-2	4,406.12
0100	14893436	DAVIS CONSULTING CORPORATION	5/12/2022	MANAGEMENT SUPPORT-COPIERS Jan	1,085.00
0100	14893437	SAN DIEGO GAS & ELECTRIC	5/12/2022	2021-22 BLANKET - ALL SITES	62,416.81
0100	14893439	SPECIALIZED THERAPY SERVICES	5/12/2022	440/Psych ADR CO1	32,660.00
0100	14893440	SYCAMORE LANDFILL	5/12/2022	BLANKET FOR 2021-22 FISCAL YEA	921.12
0100	14893444	XEROX CORPORATION	5/12/2022	0982000 4300097 per email TRANS	310.62

0100	14894858	ABA EDUCATION FOUNDATION	5/16/2022	6500000 5800000 increase PO #7	11,186.25
0100	14894859	MATH TRANSFORMATIONS	5/16/2022	BLANKET PURCHASE ORDER	14,000.00
0100	14894862	CALIF. ASSOC. FUTURE FARMERS OF AMERICA	5/16/2022	FFA LEADERSHIP CONFERENCE	2,350.00
0100	14894863	HELIX WATER DISTRICT	5/16/2022	2021-22 BLANKET FOR FISCAL YEA	1,461.26
0100	14894864	J.W. PEPPER & SON, INC.	5/16/2022	10736793 NEVER GONNA GIVE YOU	77.57
0100	14894865	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/16/2022	BLANKET FOR FISCAL YEAR 2021-2	1,312.98
0100	14894866	LAKESIDE WATER DISTRICT	5/16/2022	BLANKET FOR FISCAL YEAR 2021-2	3,149.19
0100	14894868	OFFICE DEPOT, INC.	5/16/2022	BLANKET FOR FISCAL YEAR 2021-2	1,265.70
0100	14894869	RACHEL'S CHALLENGE	5/16/2022	ASSEMBLY	3,600.00
0100	14894870	SHRED IT	5/16/2022	Shredding services	101.01
0100	14894871	SMART & FINAL	5/16/2022	BLANKET FOR FISCAL YEAR 2021-2	255.22
0100	14894872	WAXIE SANITARY SUPPLY	5/16/2022	BLANKET FOR 2021-22 FISCAL YEA	6,227.83
0100	14896066	360 DEGREE CUSTOMER, INC	5/19/2022	SPED SDC	14,960.00
0100	14896067	AGRICULTURAL PEST CONTROL	5/19/2022	BLANKET FOR FISCAL YEAR 2021-2	730.00
0100	14896068	AMAZON CAPITAL SERVICES, INC.	5/19/2022	BLANKET FOR 2021-22 FISCAL YEA	1,398.92
0100	14896070	ANDREA M. BRAZER/ASSESS-APE LLC	5/19/2022	ASSESS-APE ANDREA BAZER INVOIC	2,000.00
0100	14896071	ASSETWORKS RISK MANAGEMENT INC.	5/19/2022	WHITE LABELS-ROLL OF 1000	172.40
0100	14896072	BLANCHE MAINE	5/19/2022	BLANCH MAINE - STUDENT AB SETT	1,065.00
0100	14896073	CALIFORNIA DEPT OF EDUCATION	5/19/2022	BUS DRIVER INSTRUCTOR CERTIFIC	4,500.00
0100	14896074	COAST MUSIC THERAPY INC.	5/19/2022	6500000 8500000 CHANGE ORDER F	312.50
0100	14896075	CREATIVE BUS SALES, INC.	5/19/2022	LABOR FOR WARRANTY REPAIR ON B	300.00
0100	14896077	DION & SONS, INC.	5/19/2022	BLANKET FOR FISCAL YEAR 2021-2	3,009.25
0100	14896078	DALE SCOTT & COMPANY, INC.	5/19/2022	ANNUAL FEE FOR ADTR FILED	525.31
0100	14896079	EAST PENN MFG CO	5/19/2022	0982000 4300000 INCREASE \$500	356.80
0100	14896080	EL CAJON FORD	5/19/2022	INCREASE PO 7027	339.10
0100	14896081	JUNIOR ACHIEVEMENT OF S.D.	5/19/2022	Biz Town Student fees	2,133.00
0100	14896082	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/19/2022	0952100 4300097 INCREASE po pe	913.79
0100	14896083	LAKESIDE WATER DISTRICT	5/19/2022	BLANKET FOR FISCAL YEAR 2021-2	1,131.16
0100	14896084	LEADER SERVICES	5/19/2022	BLANKET FOR FISCAL YEAR 2021-2	319.57
0100	14896085	JOCELYN MCCULLOUGH	5/19/2022	9/24/21 CHANGE ORDER TO INCREA	855.27
0100	14896088	OFFICE DEPOT, INC.	5/19/2022	BLANKET FOR 2021-22 FISCAL YEA	401.19
0100	14896089	NCS PEARSON, INC	5/19/2022	REFERENCING PO 7362 - DUPLICAT	3,730.83
0100	14896091	RUPE CONSULTING SERVICES, LLC	5/19/2022	CATEGORY 1, ERATE ACTIVITY: ER	3,400.00
0100	14896091	RUPE CONSULTING SERVICES, LLC	5/19/2022	CATEGORY 2 WORK DATES OF SERVI	250.50
0100	14896091	RUPE CONSULTING SERVICES, LLC	5/19/2022	EMERGENCY CONNECTIVITY FUND WO	487.50
0100	14896092	SAN DIEGO COUNTY OFFICE OF ED	5/19/2022	SDCOE - THREAT ASSESSMENT TRAI	150.00
0100	14896096	SYCAMORE LANDFILL	5/19/2022	8150000 5500060 INCREASE PO PE	84.32
0100	14896097	VISTA HILL FOUNDATION	5/19/2022	Use 1st 3327 MH V2022-036 NON	10,573.00
0100	14896098	WESS TRANSPORTATION SERVICES	5/19/2022	BUS TRANSPORTATION 5TH GRADE B	1,810.44
0100	14897414	LANGUAGE TESTING INTERNATIONAL, INC.	5/23/2022	0000000 4300000 AAPPL TESTING	630.00

0100	14897415	ALLIED REFRIGERATION INC	5/23/2022	8150000 4300000 5.18.2022 INCR	363.23
0100	14897416	ALLIANCE FOR AFRICAN ASSISTANCE	5/23/2022	6500000 5800008 PER REQ FROM J	4,364.10
0100	14897418	AMAZON CAPITAL SERVICES, INC.	5/23/2022	BLANKET FOR 2021-22 FISCAL YEA	14,254.17
0100	14897419	A-Z BUS SALES INC.	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	106.62
0100	14897422	CERTIFIED LABORATORIES	5/23/2022	VEHICLE/BUS WAX	1,311.86
0100	14897423	CAL PACIFIC TRUCK CENTER, LLC	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	20.80
0100	14897427	GRAINGER	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	199.42
0100	14897428	HAWTHORNE RENT-IT SERVICE	5/23/2022	INCREASE PO 7032	168.35
0100	14897430	HOME DEPOT CREDIT SERVICES	5/23/2022	8150000 4300000 PER REQ FROM C	2,728.38
0100	14897431	HOPSKIPDRIVE, INC.	5/23/2022	65000000 5800000 req entered b	13,312.86
0100	14897432	IMPERIAL SPRINKLER SUPPLY, INC.	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	303.60
0100	14897433	KIRK PAVING, INC.	5/23/2022	D2021-002 - ASPHALT REPAIR, RE	11,700.00
0100	14897434	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/23/2022	KYOCERA - D.O.	574.78
0100	14897435	LAKESIDE WATER DISTRICT	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	2,476.27
0100	14897436	MISSION FEDERAL CREDIT UNION	5/23/2022	MFCU MARCH 2022	13,611.05
0100	14897437	NTP, INC.	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	205.00
0100	14897438	OFFICE DEPOT, INC.	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	10.17
0100	14897440	NCS PEARSON, INC	5/23/2022	CELF-5 RECORD FORMS AGES 5-8 Q	1,577.99
0100	14897442	PROFESSIONAL TUTORS OF AMERICA, INC.	5/23/2022	PROFESSIONAL TUTORS OF AMERICA	1,215.00
0100	14897443	ARMANDO FLORES/ROYAL LINES CHARTER,LLC	5/23/2022	CHARTER SERVICE TO KNOTTS BERR	2,769.00
0100	14897447	THERAPY TRAVELERS, LLC.	5/23/2022	C/O Increase	3,105.00
0100	14897448	VERIZON WIRELESS	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	1,798.43
0100	14897451	ZINGPRINT	5/23/2022	BLANKET FOR 2021-22 FISCAL YEA	540.00
0100	14898385	A&B SAW & LAWNMOWER SHOP	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	109.84
0100	14898387	ALLIED REFRIGERATION INC	5/26/2022	8150000 4300000 5.18.2022 INCR	243.94
0100	14898388	AMAZON CAPITAL SERVICES, INC.	5/26/2022	BLANKET FOR 2021-22 FISCAL YEA	4,914.57
0100	14898393	AMERICAN FIDELITY ADMIN. SERVICES, LLC	5/26/2022	BLANKET 2021-22 (NOV-JUNE)	1,260.90
0100	14898394	ASELTINE SCHOOL	5/26/2022	GONZALEZ - BLANKET FOR FISCAL	13,030.48
0100	14898396	CAL PACIFIC TRUCK CENTER, LLC	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	571.46
0100	14898397	DIXIELINE	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	317.94
0100	14898398	Tobil Dynavox LLC	5/26/2022	BOARDMAKER7- 2 YEAR RENEWAL FO	6,465.51
0100	14898399	EAST COUNTY ALIGNMENT	5/26/2022	PARTS/LABOR TO REPAIR DUMP TRUCK	1,058.95
0100	14898400	MORSCO SUPPLY, LLC	5/26/2022	COM1 - INCREASE PO 7060	125.87
0100	14898401	GEARY PACIFIC SUPPLY	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	83.87
0100	14898402	GRAINGER	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	170.07
0100	14898403	HAPARA, INC.	5/26/2022	TWO YEAR SUBSCRIPTION INSTRUCT	16,856.00
0100	14898404	HD SUPPLY FACILITIES MAINT	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	41.83
0100	14898405	IMPERIAL SPRINKLER SUPPLY, INC.	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	214.59
0100	14898406	INSTITUTE FOR EFFECTIVE EDUCATION	5/26/2022	V2022-035 - AGREEMENT	6,616.40
0100	14898408	LAKESIDE EQUIPMENT	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	255.00

0100	14898409	LOWE'S	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	99.13
0100	14898410	LYNN'S LOCKSMITH SERVICE	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	11.91
0100	14898411	MISSION FEDERAL CREDIT UNION	5/26/2022	REIMBURSEMENTS	17,113.84
0100	14898414	NTP, INC.	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	291.24
0100	14898415	OFFICE DEPOT, INC.	5/26/2022	BLANKET FOR 2021-22 FISCAL YEA	55.38
0100	14898416	O'REILLY AUTO PARTS	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	831.23
0100	14898419	RAYNE OF SAN DIEGO	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	241.00
0100	14898420	RAYO WHOLESALE	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	19.37
0100	14898421	LAKE SIDE UNION SCHOOL DISTRICT	5/26/2022	MFCU MAY 2022 RCF	14,136.94
0100	14898422	RICK'S MOBILE GLASS	5/26/2022	BLANKET FOR FISCAL YEAR 2021-2	596.75
0100	14898423	SAN DIEGO GAS & ELECTRIC	5/26/2022	2021-22 BLANKET - LAKESIDE FAR	2,536.30
0100	14898424	STEIN EDUCATION CENTER	5/26/2022	GATTRELL - AGREEMENT (BLANKET	11,123.20
0100	14898427	US AIR CONDITIONING DISTRIB.	5/26/2022	BLANKET FOR 2021-22 FISCAL YEA	400.61
0100	14898428	WAXIE SANITARY SUPPLY	5/26/2022	BLANKET FOR 2021-22 FISCAL YEA	256.49
0100	14899721	LANGUAGE TESTING INTERNATIONAL, INC.	5/31/2022	0000000 4300000 AAPPL TESTING	710.00
0100	14899724	ROCK AND BLOCK HARDSCAPE SUPPLY	5/31/2022	INCREASE PO 7077 PER REQ FROM	1,774.93
0100	14899726	BEST VALUE GLASS	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	226.27
0100	14899728	CINTAS CORPORATION	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	1,466.20
0100	14899729	CLARK SECURITY PRODUCTS	5/31/2022	INCREASE PO 7020 PER REQ FROM	257.38
0100	14899730	COMPETITIVE METALS, INC	5/31/2022	BLANKET FOR 2021-22 FISCAL YEA	254.17
0100	14899731	RON COOK	5/31/2022	VIDEO PRODUCTION	750.00
0100	14899732	COPY CORRAL	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2 0982000	80.81
0100	14899733	COUNTY OF SAN DIEGO, DEH	5/31/2022	0983000	1,068.00
0100	14899735	DATTEL SYSTEMS INCORPORATED	5/31/2022	CISCO INDEPENDENT SOFTWARE VEN	4,035.77
0100	14899736	DEPARTMENT OF JUSTICE	5/31/2022	BLANKET FOR 2021-22 FISCAL YEA	245.00
0100	14899737	DION & SONS, INC.	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	5,441.10
0100	14899738	MORSCO SUPPLY, LLC	5/31/2022	8150000 4300000 CO#2 INCREASE	179.95
0100	14899739	SAN DIEGO COUNTY SCHOOL FBC	5/31/2022	MAY-JUNE 2022 COBRA	139.34
0100	14899740	GRAINGER	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	500.52
0100	14899742	IMPERIAL SPRINKLER SUPPLY, INC.	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	33.54
0100	14899743	LAKESIDE WATER DISTRICT	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	1,189.07
0100	14899744	JOCELYN MCCULLOUGH	5/31/2022	9/24/21 CHANGE ORDER TO INCREA	1,006.20
0100	14899745	NUTRIEN AG SOLUTION	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	3,469.54
0100	14899746	ORANGE COUNTY DEPT. OF EDU.	5/31/2022	Blanket Fees, 2021-22	68.34
0100	14899748	CENTER FOR RESPONSIVE SCHOOLS, INC.	5/31/2022	RESPONSIVE CLASSROOM INSTITUTES	3,466.00
0100	14899749	ROADONE	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	384.00
0100	14899750	SAN DIEGO COUNTY OFFICE OF ED	5/31/2022	SDCOE - EQUITY CONFERENCE 2022	3,375.00
0100	14899751	SCHOOL SERVICES OF CA, INC	5/31/2022	SACS 101-BUDGET DEVL P WEBINAR	275.00
0100	14899752	SAN DIEGO GLOBAL EDUCATIONAL INSTITUTE	5/31/2022	Teacher J-1 Visa Fee	6,300.00



0100	14899753	SHRED IT	5/31/2022	1100000 5800000	118.79
0100	14899754	SOLIANT HEALTH LLC	5/31/2022	SLPA/PSYC Staffing	8,348.06
0100	14899755	SPECIALIZED THERAPY SERVICES	5/31/2022	440/Psych Learning Recovery	8,220.00
0100	14899759	ROGER TOTAH dba SIERRA SPRINGS	5/31/2022	0952100 5800000 5/12/22 Sier	484.00
0100	14899760	THERAPY TRAVELERS, LLC.	5/31/2022	6500300 5800000 INCREASE PO PE	3,105.00
0100	14899762	U.S. BANK EQUIPMENT FINANCE	5/31/2022	RV/WG - BLANKET FOR FISCAL YEAR 2	156.80
0100	14899763	VEBA	5/31/2022	VEBA MAY-JUNE 2022 COBRA	2,740.00
0100	14899764	WILKINSON HADLEY KING & CO LLP	5/31/2022	Audit	9,100.00
<b>0100 Total</b>			<b>GENERAL</b>		<b>803,492.31</b>
0800	14893427	DARIN CURTIS	5/12/2022	TDS ASB MTG REIMB	1,548.53
0800	14896087	CLIFFORD MULL	5/19/2022	LMS ASB REIMB	1,093.66
0800	14898411	MISSION FEDERAL CREDIT UNION	5/26/2022	SUN DI-ASB FIELD TRIP BUS	2,135.00
<b>0800 Total</b>			<b>ASB</b>		<b>4,777.19</b>
1200	14889870	SPARKLETT'S	5/2/2022	PreK 9/1/-2021 CHANGE ORDER TP	49.07
1200	14890857	LAKESHORE LEARNING MATERIALS	5/5/2022	BLANKET FOR 2021-22 FISCAL YEA	1,227.63
1200	14892370	WELLS FARGO VENDOR FINANCIAL SERVICES	5/9/2022	2021-22 BLANKET FOR KYOCERA CO	106.82
1200	14893429	EDCO DISPOSAL CORPORATION	5/12/2022	BLANKET FOR 2021-22 FISCAL YEA	320.74
1200	14893434	LAKESIDE WATER DISTRICT	5/12/2022	BLANKET FOR FISCAL YEAR 2021-2	43.65
1200	14893437	SAN DIEGO GAS & ELECTRIC	5/12/2022	2021-22 BLANKET - FUND 1200	372.01
1200	14896068	AMAZON CAPITAL SERVICES, INC.	5/19/2022	BLANKET FOR FISCAL YEAR 2021-2	592.97
1200	14897418	AMAZON CAPITAL SERVICES, INC.	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	86.77
1200	14897435	LAKESIDE WATER DISTRICT	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	113.62
1200	14897436	MISSION FEDERAL CREDIT UNION	5/23/2022	MFCU MARCH 2022	1,744.67
1200	14898411	MISSION FEDERAL CREDIT UNION	5/26/2022	REIMBURSEMENTS	5,189.00
1200	14898421	LAKESIDE UNION SCHOOL DISTRICT	5/26/2022	CA SALES TAX	0.03
<b>1200 Total</b>			<b>CHILD DEVELOPMENT</b>		<b>9,846.98</b>
1300	14889867	HOLLANDIA DAIRY	5/2/2022	BLANKET FOR FISCAL YEAR 2021-2	31,951.26
1300	14890875	SAN GABRIEL RANCH	5/5/2022	5310000 4700010 ORANGES & MAND	2,262.50
1300	14892369	JASON E. BACHAR dba VOLKER'S	5/9/2022	REPLACE POWER STEERING HOSES,	1,146.38
1300	14893424	CSNA	5/12/2022	SNA & CSNA MEMBERSHIP RENEWAL	188.00
1300	14893425	CULLIGAN	5/12/2022	BLANKET FOR FISCAL YEAR 2021-2	54.13
1300	14893432	K GRAPHICS POSTERS	5/12/2022	MENU POSTERS	350.00
1300	14893438	SMART & FINAL	5/12/2022	CO#1 11-5-21: INCREASE BY \$1,0	238.44
1300	14893441	SYSCO FOODS SERVICES	5/12/2022	5310000 4700010 CO#2	594.00
1300	14896068	AMAZON CAPITAL SERVICES, INC.	5/19/2022	BLANKET FOR FISCAL YEAR 2021-2	274.00
1300	14896077	DION & SONS, INC.	5/19/2022	5310000 43000084 INCREASE ON 2	490.49
1300	14896093	SAN GABRIEL RANCH	5/19/2022	5310000 4700010 ORANGES & MAND	862.50
1300	14897417	GHAZAL & SONS INC.	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	1,155.47
1300	14897421	CALIFORNIA DEPT OF EDUCATION	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	171.00
1300	14897424	DOMINO'S PIZZA	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	10,185.12

1300	14897425	GOLD STAR FOODS INC	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	31,816.79
1300	14897429	HOLLANDIA DAIRY	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	18,439.26
1300	14897434	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/23/2022	KYOCERA - MONTH #1	13.58
1300	14897436	MISSION FEDERAL CREDIT UNION	5/23/2022	MFCU MARCH 2022	1,020.67
1300	14897439	INDIVIDUAL FOODSERVICE	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	3,532.51
1300	14897441	PRO-EDGE KNIFE	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	36.00
1300	14897445	SMART & FINAL	5/23/2022	4300000 CO#2 1-18-22	142.66
1300	14897448	VERIZON WIRELESS	5/23/2022	BLANKET FOR FISCAL YEAR 2021-2	49.94
1300	14897449	WAXIE SANITARY SUPPLY	5/23/2022	INCREASE PO 6958 INCREASE PER	277.82
1300	14898411	MISSION FEDERAL CREDIT UNION	5/26/2022	THE WE-DOUGH BLADES	163.72
1300	14898421	LAKESIDE UNION SCHOOL DISTRICT	5/26/2022	CA SALES TAX	4.05
1300	14899722	GHAZAL & SONS INC.	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	833.70
1300	14899728	CINTAS CORPORATION	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	292.17
1300	14899747	P&R PAPER SUPPLY COMPANY, INC.	5/31/2022	5310 4300000 INCREASE ON 2.18.	4,857.64
1300	14899757	SYSCO FOODS SERVICES	5/31/2022	5310000 4700005 CO#4 5.9.22	6,736.09
1300	14899758	TRIDENT BEVERAGE, INC.	5/31/2022	5310000 4700000 C01	750.00
<b>1300 Total</b>					<b>118,889.89</b>
<b>CAFETERIA</b>					
2139	14889868	NEXGEN BUILDING GROUP, INC.	5/2/2022	MODERNIZATION MULTI-PURPOSE RO	270,974.97
2139	14889871	SOUTHWEST CONSTRUCTION SERVICES	5/2/2022	BLANKET FOR FOR FINISHES ON TH	13,372.58
2139	14890869	QUALITY CONTROL CONSULTANTS, INC.	5/5/2022	BLANKET PO FOR LF/LP	18,056.00
2139	14890877	SOUTHWEST CONSTRUCTION SERVICES	5/5/2022	PO FOR TIERRA DEL SOL MULTI-PU	12,498.71
2139	14893419	ALPHA STUDIO DESIGN GROUP	5/12/2022	CHANGE ORDER TO INCREASE	4,927.50
2139	14894860	BLUE COAST CONSULTING	5/16/2022	BLANKET PURCHASE ORDER FOR DSA	16,800.00
2139	14896076	COLBI TECHNOLOGIES, INC.	5/19/2022	INVOICE 7834 TERRI TIGER RECON	600.00
2139	14896090	QUALITY CONTROL CONSULTANTS, INC.	5/19/2022	BLANKET PO FOR LF/LP	17,912.00
2139	14897420	BALFOUR BEATTY CONSTRUCTION LLC	5/23/2022	9010749 62000720 3/21/22 CO2	24,554.00
2139	14898386	ACE ELECTRIC, INC.	5/26/2022	BLANKET FOR ELECTRICAL ON THE	9,128.73
2139	14898395	BLUE COAST CONSULTING	5/26/2022	CO2 - March Board Approval	420.00
2139	14898407	INTERPIPE CONTRACTING, INC.	5/26/2022	ALLOWANCE TO CONTRACT	15,367.70
2139	14898412	NEXGEN BUILDING GROUP, INC.	5/26/2022	MODERNIZATION MULTI-PURPOSE RO	51,763.60
2139	14898413	NINYO & MOORE	5/26/2022	LP/LF MULTI-PURPOSE ROOM	6,035.50
2139	14898425	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/26/2022	BLACO SLED BAE STACK	32,403.68
2139	14898426	SOUTHWEST CONSTRUCTION SERVICES	5/26/2022	BLANKET PURCHASE ORDER FOR LAK	221,447.03
2139	14899723	ALPHA STUDIO DESIGN GROUP	5/31/2022	BLANKET PURCHASE ORDER FOR LAK	2,043.75
2139	14899756	SWRCB FEES	5/31/2022	SWRCB PERMIT FEES	652.00
<b>2139 Total</b>					<b>718,957.75</b>
<b>BOND</b>					
2519	003438	PACIFIC MOBILE STRUCTURES, INC.	5/9/2022	BLANKET FOR FISCAL YEAR 2021-2	848.00
<b>2519 Total</b>					<b>848.00</b>
<b>CAPITAL FACILITIES</b>					
6200	14892367	U.S. BANK CORPORATE PYMT SYS	5/9/2022	US BANK MAR 2022 STMT BARONA	687.82
6200	14893420	AMAZON CAPITAL SERVICES, INC.	5/12/2022	AMAZON - BARONA	409.96



6200	14893421	BARONA BAND OF MISSION INDIANS	5/12/2022	BARONA BAND	16,625.00
6200	14893435	LOCOROBO INNOVATIONS INC.	5/12/2022	PD FOR BARONA	5,280.00
6200	14893443	U.S. BANK CORPORATE PYMT SYS	5/12/2022	MARCH STMT BARONA	132.87
6200	14896065	CITY OF SAN DIEGO	5/19/2022	CITY OF SD - BARONA	50.00
6200	14896092	SAN DIEGO COUNTY OFFICE OF ED	5/19/2022	SDCOE TEACHER INDUCTION	3,000.00
6200	14896095	SPECIALIZED THERAPY SERVICES	5/19/2022	SPECIALIZED THERAPY	3,266.25
6200	14897444	SAN DIEGO COUNTY OFFICE OF ED	5/23/2022	TEACHER INDUCTION SERVICES	3,000.00
6200	14897446	SPECIALIZED THERAPY SERVICES	5/23/2022	SPECIALIZED THERAPY BARONA	850.00
6200	14898421	LAKESIDE UNION SCHOOL DISTRICT	5/26/2022	CA SALES TAX	0.18
6200	14899761	U.S. BANK CORPORATE PYMT SYS	5/31/2022	US BANK MAY STMT	583.84
6200	14899764	WILKINSON HADLEY KING & CO LLP	5/31/2022	BARONA PROGRESS BILL	3,250.00
6200 Total			BARONA CHARTER		37,135.92
6201	14889870	SPARKLETT'S	5/2/2022	OPEN PURCHASE FOR THE SY 2021-	303.43
6201	14892355	COX COMMUNICATIONS	5/9/2022	BLANKET FOR FISCAL YEAR 2021-2	1,980.00
6201	14893422	BRIGHAM YOUNG UNIVERSITY	5/12/2022	10PLEASE INCREASE POW7437 TO 1	1,785.00
6201	14893429	EDCO DISPOSAL CORPORATION	5/12/2022	8/10/21 - CHANGE ORDER TO INCR	412.78
6201	14893431	HOME DEPOT CREDIT SERVICES	5/12/2022	CO1 INCREASE POW7336 TO 5,000	1,422.03
6201	14893442	TURNITIN,LLC	5/12/2022	UNLIMITED USE LICENSE FOR ALL	3,250.00
6201	14894861	BRIGHAM YOUNG UNIVERSITY	5/16/2022	10PLEASE INCREASE POW7437 TO 1	5,250.00
6201	14894867	MIKE FARMER ENTERTAINMENT	5/16/2022	GRADUATION CEREMONY	250.00
6201	14896086	McGRAW-HILL SCHOOL EDUCATION HOLDINGS	5/19/2022	OPEN PURCHASE ORDER FOR THE SY	32.37
6201	14896094	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/19/2022	0000000 4300000	1,247.44
6201	14897430	HOME DEPOT CREDIT SERVICES	5/23/2022	CO1 INCREASE POW7336 TO 5,000	508.56
6201	14897435	LAKESIDE WATER DISTRICT	5/23/2022	9/1/2021 CHANGE ORDER TO INCRE	279.67
6201	14897450	XEROX FINANCIAL SERVICES, LLC	5/23/2022	0000000 5600027	4,411.17
6201	14898421	LAKESIDE UNION SCHOOL DISTRICT	5/26/2022	CA SALES TAX	0.01
6201	14899719	JENNIFER LUNDY FAMILY THERAPY INC.	5/31/2022	ON-CAMPUS MENTAL HEALTH SERVIC	3,000.00
6201	14899720	AARDVARK ANT & PEST CONTROL, INC	5/31/2022	EVERY OTHER MONTH FEE (PEST CO 0000000 5800000 3.28.2022	209.00
6201	14899727	BRIGHAM YOUNG UNIVERSITY	5/31/2022	PLE	450.00
6201	14899734	COX COMMUNICATIONS	5/31/2022	BLANKET FOR FISCAL YEAR 2021-2	990.00
6201	14899741	G.U.H.S.D., AQUATICS	5/31/2022	ELCAPITAN POOL	1,580.00
6201	14899764	WILKINSON HADLEY KING & CO LLP	5/31/2022	PREPARATION OF 2020 TAX RETURN	1,200.00
6201	14899765	YOUNG, MINNEY & CORR LLP	5/31/2022	PROFESSIONAL SERVICES	617.50
6201 Total			RIVER VALLEY CHARTER		29,178.96
Grand Total					1,723,127.00

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

REVOLVING CASH FUND REGISTER

**Background (Describe purpose/rationale of the agenda item):**

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

**Fiscal Impact (Cost):**

\$14,182.41

**Funding Source:**

GENERAL FUND, DONATION ACCOUNTS, ETC.

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

**Recommended Action:**

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

  
Lisa Davis, Assistant Superintendent

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**Lakeside Union School District**

**RCF 2122-0023/24**

**May 2- May 10, 2022**

<b>Date</b>	<b>Num</b>	<b>Name</b>	<b>Memo/Description</b>	<b>Amount</b>
3/30/2022	39637	LUSD	Transfer to county/ original county ck deposited by error	(13,348.75)
-	-	Feb Recon Adj		0.10
5/2/2022	39675	Tracy Brintle	Garnishment Release	25.00
5/2/2022	39676	Jesus Figueroa	Garnishment Release	200.00
5/4/2022	39677	Natasha Lio	April 2022 Payroll	1,610.15
5/9/2022	39678	Jan Kettle	Reimbursement for car repair costs	586.32
5/10/2022	39714	Christina Thoren	Child Nutrition Refund - Abigail Thoren (T&S)	49.50
5/13/2022	39715	Armando Alvarez Rico	April 2022 Payroll	2,237.55
5/13/2022	39716	Brian Booth	Windshield Replacement	200.00
5/10/2022	39680	Pam Fleming	Reimbursement for CE Learning Travel Conference	50.00
5/10/2022	39681	Audrey Lent	Reimbursement for Primrose	26.72
5/10/2022	39682	Daynah Hooper-Robledo	Reimbursement for classroom supplies	118.19
5/10/2022	39683	Mike Bishop	Reimbursement for TPT/classroom supplies	391.69
5/10/2022	39684	Jerred Murphy	Reimbursement for Field Trip	9,076.08
5/10/2022	39685	Alisha Boyd	Reimbursement for Bus Passes	111.00
5/10/2022	39686	LaDonna Copeland	Reimbursement for Bus Pass	48.00
5/10/2022	39687	Kim Motl	Reimbursement for Jr. Olympics	12.19
5/10/2022	39688	Dahlia Rinck	Reimbursement for Ore Bag	215.50
5/10/2022	39689	Holly King	Reimbursement for classroom supplies	200.03
5/10/2022	39690	Marissa Frost	Reimbursement for classroom projects	43.15
5/10/2022	39691	Melissa Mann	Reimbursement for TPT	36.99
5/10/2022	39692	Rena Tanson	Reimbursement for classroom supplies	59.26
5/10/2022	39693	Kelli Morrissey	Reimbursement for classroom supplies	9.43
5/10/2022	39694	Heather Watson	Reimbursement for classroom supplies	45.46
5/10/2022	39695	Brad Lappin	Reimbursement for PLTW class project	31.16
5/10/2022	39696	Karen Saake	Reimbursement for classroom supplies	61.92
5/10/2022	39697	Aymara Ahumada Ruiz	Reimbursement for Western Day Parade	12.22
5/10/2022	39698	Diana White	Reimbursement for cooking club	64.95
5/10/2022	39699	Brandon Aguilar	Reimbursement for headphones	107.72
5/10/2022	39700	Julie Cohen	Reimbursement for classroom supplies	81.08
5/10/2022	39701	Richard Benzing	Reimbursement for hardware	39.17
5/10/2022	39702	Tamara Ferrell	Reimbursement for Graduation supplies	303.19
5/10/2022	39703	Fonda Trip	Reimbursement for Convergence 2022 Conference	494.48
5/10/2022	39704	James Mietzel	Reimbursement for classroom supplies	53.00
5/10/2022	39705	Kim Minden	Reimbursement for classroom supplies	44.35
5/10/2022	39706	Kristie Summers	Reimbursement for catering supplies	30.98
5/10/2022	39707	Gina Henke	Reimbursement for Open House supplies	7.53
5/10/2022	39708	Beth Sandford	Reimbursement for curriculum	70.00
5/10/2022	39709	Cathy Nevins	Reimbursement for postage	18.07
5/10/2022	39710	Suzanne Bass	Reimbursement for caterpillars	39.11
5/10/2022	39711	Micki King	Reimbursement for classroom books	190.50
5/10/2022	39712	Julie Danks	Reimbursement for software	261.15
5/10/2022	39713	John Dungan	Reimbursement for Guitar Club	6.63
5/30/2022	39679	Mission Federal	P Card Transactions	10,261.64
				<b>14,182.41</b>

Lisa Davis, Assistant Superintendent



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Ratification of Purchase Orders and Change Orders Listing (May 1, 2022, to May 31, 2022)

**Background (Describe purpose/rationale of the agenda item):**

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders, from May 1, 2022, to May 31, 2022.

**Fiscal Impact (Cost):**

Purchase Orders: \$4,368,060.05

Change Orders: \$27,800

**Funding Source:**

(01) General Fund Total: \$414,651.82, (08) Student Body \$4,816.20 (12) Child Development \$678 (13) Child Nutrition Fund Total: \$28,797.78 (2139) Bond Fund Total: \$10,467.00 (40) Deferred Maintenance Fund Total \$3,934,143.00

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

**Recommended Action:**

☐ Informational

☐ Denial/Rejection

☐ Discussion

☒ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

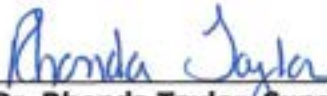
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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Lisa Davis, Assistant Supt. Business

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

## MAY 2022 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
0000007830	RON COOK	VIDEO PRODUCTION	0100	Tierra Del Sol	750.00
0000007833	WPS	FORMS	0100	Psychology Services	705.23
0000007834	PAR, INC.	KITS, DIGITAL CONTENT, FORMS	0100	Psychology Services	1,558.46
0000007835	DATEL SYSTEMS INCORPORATED	(blank)	0100	Lindo Park	865.92
0000007836	SUPER DUPER PUBLICATIONS	FORMS, KIT, BOOKLETS	0100	Special Education	364.20
0000007838	ACADEMIC THERAPY PUBLICATIONS, INC	BOOKLETS, PROCESSING SKILLS TE	0100	Psychology Services	194.38
0000007839	PRO-ED	EXAMINER RECORD BOOKLETS/SHIPP	0100	Special Education	103.11
0000007840	NCS PEARSON, INC	FORMS/ASSESSMENTS	0100	Psychology Services	3,397.35
0000007841	RIVERSIDE INSIGHTS	WOODCOCK-JOHNSON IV TEST RECOR	0100	Special Education	752.90
0000007843	COUNTY OF SAN DIEGO, DEH	DEH ANNUAL PERMIT FEE	0100	Transportation	1,068.00
0000007844	EAST COUNTY ALIGNMENT	PARTS/LABOR FOR DUMP TRUCK	0100	Maintenance & Operations	1,038.53
0000007845	CAL PACIFIC TRUCK CENTER, LLC	CAL PACIFIC BUS #7 PARTS/LABOR	0100	Transportation	3,384.36
0000007846	NCS PEARSON, INC	INVOICE 16089006	0100	Psychology Services	2,854.27
0000007848	PROFESSIONAL TUTORS OF AMERICA, INC.	INVOICE #83270	0100	Special Education	1,215.00
0000007849	BLANCHE MAINE	PYTHON TUTORING	0100	Special Education	1,065.00
0000007850	ESPERANZA LOPEZ	STEIN STUDENT TRANSPORT	0100	Special Education	399.15
0000007852	CC AUTISM SPECTRUM CONSULTANT LLC	STUDENT #4314584518	0100	Special Education	1,400.00
0000007853	TEKK INTERNATIONAL, INC.	WALKIE TALKIES	0100	Lindo Park	1,797.27
0000007854	MCGRAW-HILL	WG MCGRAW-HILL	0100	Education Services	10,148.06
0000007855	MCGRAW-HILL	RV MCGRAW-HILL	0100	Education Services	25,892.19
0000007856	MCGRAW-HILL	LP MCGRAW-HILL	0100	Education Services	33,058.40
0000007858	DATEL SYSTEMS INCORPORATED	LV PRINTERS	0100	Lakeview	3,501.88
0000007859	MCGRAW-HILL	LF MCGRAW-HILL	0100	Education Services	44,063.93
0000007860	MCGRAW-HILL	LC MCGRAW-HILL	0100	Education Services	37,692.17
0000007861	MCGRAW-HILL	LV MCGRAW-HILL	0100	Education Services	40,495.26
0000007862	OMA'S PUMPKIN PATCH	Oma's - 54 parents @ \$9 each	0100	Lakeside Farms	486.00
0000007863	DINN BROS.	AWARDS	0100	Lakeside Middle School	2,693.75
0000007864	DATEL SYSTEMS INCORPORATED	LIBRARY / OFFICE COMPUTERS	0100	Lakeside Farms	4,982.90
0000007865	CENGAGE LEARNING	EL MATERIALS	0100	Lakeside Middle School	1,688.96
0000007866	LANGUAGE TESTING INTERNATIONAL, INC.	AAPPL TESTING FOR 21/22	0100	Education Services	5,600.00
0000007867	ZOVARGO	ZOVARGO ASSEMBLY	0100	Winter Gardens	550.00
0000007868	BEARCOM	RADIO/BATTERY EXPLORER #225	0100	Transportation	353.42
0000007869	CERTIFIED LABORATORIES	BUS/VEHICLE SOAP	0100	Transportation	1,319.43
0000007870	CALIFORNIA DEPT OF EDUCATION	VIRGINA LOPEZ/BUS DRIVER APPLI	0100	Transportation	4,500.00
0000007871	BEARCOM	RADIO'S FOR BUS #60,61,62,VAN	0100	Transportation	2,548.29
0000007872	HARCOURT OUTLINES, INC.	OFFICE WINDOW COVERINGS	0100	Lakeside Farms	1,609.18
0000007873	NCS PEARSON, INC	RECORD FORMS	0100	Special Education	1,249.79
0000007874	WESTERN SIGN & AWNING, INC.	RV LED MARQUEE & DEPOSIT	0100	Riverview	32,696.00
0000007875	SEA WORLD OF CALIFORNIA	8TH GRADE SEA WORLD FIELD TRIP	0100	Tierra Del Sol	1,508.50
0000007876	AIR FILTER SUPPLY a CA CORPORATION	HVAC FILTERS	0100	Maintenance & Operations	3,252.96

0000007878	JAMES S HUGE	CONSULTING	0100	Superintendent	2,000.00
0000007879	FULLY PROMOTED EMBROIDME OF LA MESA	CUB CREW TEES	0100	Lemon Crest	319.47
0000007880	DAVE BANG ASSOCIATES INC OF CA	PLAYWORLD TOSS-UP	0100	Lemon Crest	2,149.10
0000007881	LASERCYCLE USA, INC.	NEW PRINTER	0100	Business Services	429.92
0000007882	ASSETWORKS RISK MANAGEMENT INC.	BARCADE TAGS	0100	Business Services	300.00
0000007883	ECONOMY RESTAURANT & SUPPLY CO	MOBILE HEATED CABINETS	0100	Child Nutrition	24,829.91
0000007884	AZUMA TECH SYSTEMS INC.	FIRE ALARM HEAT DETECTOR LMS	0100	Maintenance & Operations	325.00
0000007887	OMA'S PUMPKIN PATCH	Field trip to Oma's farm 118 k	0100	Lakeside Farms	1,770.00
0000007888	PEACEFUL PLAYGROUNDS INC.	PEACEFUL PLAYGROUND	0100	Winter Gardens	6,750.02
0000007890	CRISP ENTERPRISES, INC./CRISP IMAGING	PRESIDENTIAL AWARDS	0100	Tierra Del Sol	129.30
0000007891	RON COOK	VIDEO PRODUCTION	0100	Tierra Del Sol	1,500.00
0000007892	CERTIFIED MOBILE SHRED	SHRED	0100	Tierra Del Sol	80.81
0000007893	CC AUTISM SPECTRUM CONSULTANT LLC	INV# EL6465774093/DF1382365721	0100	Special Education	2,800.00
0000007894	NCS PEARSON, INC	PEARSON INV 18008811 - ONLINE	0100	Special Education	46.64
0000007895	PALOS SPORTS	(blank)	0100	Tierra Del Sol	3,130.85
0000007896	SAN DIEGO GLOBAL EDUCATIONAL INSTITUTE	Mandarin Language Teachers	0100	Lakeside Middle School	975.00
0000007896	SAN DIEGO GLOBAL EDUCATIONAL INSTITUTE	Mandarin Language Teachers	0100	Riverview	1,950.00
0000007896	SAN DIEGO GLOBAL EDUCATIONAL INSTITUTE	Mandarin Language Teachers	0100	Tierra Del Sol	1,425.00
0000007896	SAN DIEGO GLOBAL EDUCATIONAL INSTITUTE	Mandarin Language Teachers	0100	Winter Gardens	1,950.00
0000007899	CDW GOVERNMENT, INC.	Lenovo ThinkPad T15 Gen 2 - 15	0100	ESS/ASES/PreSchool	41,893.20
0000007902	SAN DIEGO STATE UNIV FOUNDAT.	INVOICE 215189 - EFRC REFERRAL	0100	Special Education	488.40
0000007903	RANCHO COASTAL SPEECH THERAPY, INC.	INVOICES 3185 & 3200	0100	Special Education	4,950.00
0000007904	CC AUTISM SPECTRUM CONSULTANT LLC	CONSULTANT ERMHS 7565083762	0100	Special Education	1,400.00
0000007905	SETH A. SCHWARTZ/BRIGHTSIDE LAW GROUP	INV. #00211 SETTLEMENT	0100	Special Education	5,500.00
0000007906	CITY OF SAN DIEGO, CITY TREASURER	AED PROGRAM INVOICE 100328907	0100	Pupil Services	305.00
0000007907	Jamie Segal/Segal Speech and Language Th	IEE FOR STU 4462798048	0100	Special Education	1,650.00
				<b>\$</b>	<b>391,851.82</b>
0000007827	MORLEY ATHLETIC SUPPLY CO INC	TdS SIDELINE CHAIRS (36)	0800	Tierra Del Sol	4,816.20
				<b>\$</b>	<b>4,816.20</b>
0000007900	SANTEE SCHOOL DISTRICT	BUSSING FOR SPRING BREAK TRIP	1200	ESS/ASES/PreSchool	678.00
				<b>\$</b>	<b>678.00</b>
0000007831	CSNA	(blank)	1300	Child Nutrition	188.00
0000007883	ECONOMY RESTAURANT & SUPPLY CO	MOBILE HEATED CABINETS	1300	Child Nutrition	25,916.03
				<b>\$</b>	<b>26,104.03</b>
0000007897	WESTERN ENVIRONMENTAL & SAFETY	FEB.-MARCH ASBESTOS LF	2139	Business Services	10,467.00
				<b>\$</b>	<b>10,467.00</b>
0000007832	CLIMATEC, INC.	BLANKET PO-CLIMATEC SOLAR/HVAC	4000	Business Services	3,934,143.00
				<b>\$</b>	<b>3,934,143.00</b>



TOTAL PURCHASE ORDERS	\$ 4,368,060.05
TOTAL (01) GENERAL FUND	391,851.82
TOTAL (08) STUDENT BODY	4,816.20
TOTAL (12) CHILD DEVELOPMENT	678.00
TOTAL (13) CHILD NUTRITION	26,104.03
TOTAL (21) BOND FUNDS	10,467.00
TOTAL (40) DEFERRED MAINTENANCE	3,934,143.00

## MAY 2022 CHANGE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
7032	HAWTHORNE RENT-IT SERVICE	2021-22 Blanket PO	0100	Maintenance & Operations	500.00
7068	PAYTON'S TRUE VALUE HARDWARE	2021-22 Blanket PO	0100	Maintenance & Operations	3,000.00
7026	EAST PENN MFG CO	2021-22 Blanket PO	0100	Transportation	500.00
7096	SYCAMORE LANDFILL	2021-22 Blanket PO	0100	Maintenance & Operations	1,000.00
7006	ALLIED REFRIGERATION INC	2021-22 Blanket PO	0100	Maintenance & Operations	2,000.00
7052	IMPERIAL SPRINKLER SUPPLY, INC.	2021-22 Blanket PO	0100	Maintenance & Operations	500.00
7023	DION & SONS, INC.	2021-22 Blanket PO	0100	Maintenance & Operations	4,500.00
7051	HOME DEPOT CREDIT SERVICES	2021-22 Blanket PO	0100	Maintenance & Operations	2,500.00
7063	NUTRIEN AG SOLUTION	2021-22 Blanket PO	0100	Maintenance & Operations	2,300.00
7076	ROADONE	2021-22 Blanket PO	0100	Transportation	200.00
7020	CLARK SECURITY PRODUCTS	2021-22 Blanket PO	0100	Maintenance & Operations	300.00
7126	AMAZON CAPITAL SERVICES, INC.	2021-22 Blanket PO	0100	Health Service	1,000.00
7077	ROCK AND BLOCK HARDSCAPE SUPPLY	2021-22 Blanket PO	0100	Maintenance & Operations	2,000.00
7020	NTP, INC.	2021-22 Blanket PO	0100	Maintenance & Operations	500.00
7010	BEST VALUE GLASS	2021-22 Blanket PO	0100	Maintenance & Operations	1,000.00
7061	NATIONAL PETROLEUM INC	2021-22 Blanket PO	0100	Transportation	1,000.00
					<b>\$ 22,800.00</b>
6970	SYSCO FOODS SERVICES	2021-22 Blanket PO	1300	Child Nutrition	5,000.00
7339	WAXIE SANITARY SUPPLY	2021-22 Blanket PO	1301	Child Nutrition	1,000.00
6980	CALIFORNIA DEPT OF EDUCATION	2021-22 Blanket PO	1302	Child Nutrition	1,000.00
					<b>\$ 5,000.00</b>
<b>TOTAL CHANGE ORDERS</b>					<b>\$ 27,800.00</b>
<b>TOTAL (01) GENERAL FUND CO's</b>					<b>22,800.00</b>
<b>TOTAL (13) GENERAL FUND CO's</b>					<b>5,000.00</b>

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Ratification of P Card expenditure transactions for the month of April 2022.

**Background (Describe purpose/rationale of the agenda item):**

It is recommended that the Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of April 2022.

**Fiscal Impact (Cost):**

\$24,601.56

**Funding Source:**

General Fund Total: \$17,113.84, Student Body Total \$2,135, Child Development Fund Total: \$5,189.00, Child Nutrition Fund Total: \$163.72

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

**Recommended Action:**

☐ Informational

☐ Denial/Rejection

☐ Discussion

☒ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_



**APRIL 2022 MISSION FEDERAL P-CARD LEDGER**

ACCT NAME	POST DATE	AMT	MERCHANT NAME	FIN/EXPENSE DESCRIPTION
BEISIGL_BRIAN	02/17/2022	\$ (39.00)	PAYPAL *ADDONS	Correction to Feb Payment
BEISIGL_BRIAN	02/17/2022	\$ (39.00)	PAYPAL *ADDONS	Original REFUND FOR DOUBLE CHARGE
BEISIGL_BRIAN	04/22/2022	\$ 31.18	PAYTON HARDWARE	TOOLS/SUPPLIES FOR TECH DEPT.
BEISIGL_BRIAN	04/03/2022	\$ 89.57	AMAZON WEB SERVICES	WEB CLOUD HOSTING
BOWMAN,ROBYN	04/15/2022	\$ 473.02	THE HOME DEPOT #0673	TRIMMER/BLOWER FOR PROGRAM
BOWMAN,ROBYN	04/15/2022	\$ 10.99	APPLE.COM/BILL	ANNUAL MUSIC SUBSCRIPTION
BOWMAN,ROBYN	04/15/2022	\$ 393.83	DAVE & BUSTER'S #27	ESS CAMP FIELD TRIP ADMISSION
BOWMAN,ROBYN	04/14/2022	\$ 467.57	SAMS CLUB #6235	MISC SUPPLIES INCLUDING SNACKS, PAPER GOODS, CLEANING SUPPLIES, ETC.
BOWMAN,ROBYN	04/14/2022	\$ 93.96	SMART AND FINAL 929	SNACK SUPPLIES AND PAPER GOODS
BOWMAN,ROBYN	04/14/2022	\$ 3.99	MICHAELS STORES 3256	GLYCERINE FOR BUBBLES
BOWMAN,ROBYN	04/07/2022	\$ 241.25	GOPHER SPORT	MISC SPORTS SUPPLIES FOR PROGRAM
BOWMAN,ROBYN	04/06/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (CARRIE SUGGETT)
BOWMAN,ROBYN	04/06/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (ZULMA SANTANA)
BOWMAN,ROBYN	04/06/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (KELLY GILBERT)
BOWMAN,ROBYN	04/06/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (PAULA MACIAS-GONZALES)
BOWMAN,ROBYN	04/04/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (CHRISTINE SINATRA)
BOWMAN,ROBYN	04/04/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (PATRICIA FERNANDEZ)
BOWMAN,ROBYN	04/04/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (BEVERLY JIMENEZ)
BOWMAN,ROBYN	04/04/2022	\$ 210.83	HILTON	HOTEL FOR 2022 CA MTSS PROFESSIONAL LEARNING INSTITUTE (NATALIE WINSPEAR)
COX,GRACE	04/26/2022	\$ 287.50	AXS.COM*ACE HOTEL	BOUGHT ON P CARD BY MISTAKE
COX,GRACE	04/26/2022	\$ 95.12	SP INSECT LORE	BUTTERFLY GARDEN WITH LIVE CUP CATERPILLARS (2) (1) TUBE OF LADYBUG LARVAE
COX,GRACE	04/25/2022	\$ 30.57	LITTLE CAESARS 1872-00	BOUGHT ON P CARD BY MISTAKE
COX,GRACE	04/24/2022	\$ 119.00	JASPER.AI	MONTHLY PAYMENT FOR JASPER SUBSCRIPTION TO HELP MAKE EMAILS MORE PROFESSIONAL
COX,GRACE	04/22/2022	\$ 64.65	RECOGNITION DIRECT	1 BANNER 3FTX8FT FOR THE PROMOTION OF RV SCHOOL
COX,GRACE	04/22/2022	\$ 36.54	SP INSECT LORE	(2) TWO CUPS OF CATERPILLARS, (1) TUBE OF LADYBUGS (1) LADYBUG LARVAE
COX,GRACE	04/21/2022	\$ 32.10	NAESP-PEAP	(2) PACKS OF AMERICAN CITIZENSHIP AWARDS PROGRAMS FOR 5TH GRADE PROMOTION 21/22
COX,GRACE	04/17/2022	\$ 237.05	RECOGNITION DIRECT	(2) 5X10 BANNERS FOR PROMOTION EVENTS.
DAVIS,LISA	04/20/2022	\$ 49.84	GREEK STYLE CHICKEN	MEAL-WORKING LUNCH NEGOTIATIONS
DAVIS,LISA	04/03/2022	\$ 532.18	HYATT HOTELS	HOTEL FOR CASBO CONFERENCE, S. ORAHOOD AND K. WUTZKE
DEROSIER,LISA A	04/30/2022	\$ 59.00	ASCD	ASCD RENEWAL: B LACHAPPA
DEROSIER,LISA A	04/30/2022	\$ 59.00	ASCD	ASCD RENEWAL: A HAYES
DEROSIER,LISA A	04/30/2022	\$ 63.57	ASCD	ASCD RENEWAL: D WHISMAN
DEROSIER,LISA A	04/30/2022	\$ 59.00	ASCD	ASCD RENEWAL: H FERRANTE
DEROSIER,LISA A	04/30/2022	\$ 59.00	ASCD	ASCD RENEWAL: R TAYLOR
DEROSIER,LISA A	04/30/2022	\$ 63.57	ASCD	ASCD RENEWAL: N WINSPEAR
DEROSIER,LISA A	04/30/2022	\$ 63.57	ASCD	ASCD RENEWAL: L HOEFER MOIR
DEROSIER,LISA A	04/05/2022	\$ 609.60	TROPHY DEPOT	EMPLOYEE OF THE YEAR PLAQUES
DEROSIER,LISA A	04/01/2022	\$ 200.00	PP*ELCAPITANST	ADVERTISING AT THE RODEO GROUNDS
GILBERT,KELLY	04/29/2022	\$ 33.57	SMART AND FINAL 930	SUPPLIES FOR CLASSROOM BOOKS ACTIVITY
GREEN,TESSA	04/22/2022	\$ 199.00	EASTERN SUFFOLK BOCES	PRINCIPAL TRAINING PROFESSIONAL DEVELOPMENT PROGRAM
GREEN,TESSA	04/01/2022	\$ 109.96	NAESP-PEAP	5TH GRADE PRESIDENT AWARDS FOR 5TH GRADE PROMOTIONS
HARDIMAN,LESLIE	04/28/2022	\$ 19.00	VENNGAGE.COM	AWARDS TEMPLATE
HARDIMAN,LESLIE	04/28/2022	\$ 533.35	CROWN AWARDS INC	AWARDS
HARDIMAN,LESLIE	04/28/2022	\$ 29.73	DOLLAR TREE	FRAMES FOR AWARDS
HARDIMAN,LESLIE	04/22/2022	\$ 100.00	RCD OF SAN DIEGO	VIRTUAL FIELD TRIP
HARDIMAN,LESLIE	04/15/2022	\$ (0.10)	TARGET.COM *	
HARDIMAN,LESLIE	04/15/2022	\$ (0.10)	TARGET.COM *	
HARDIMAN,LESLIE	04/08/2022	\$ 1,200.00	CALIFORNIA LANGUAGE TE	LANGUAGE CONF

APRIL 2022 MISSION FEDERAL P-CARD LEDGER				
HARDIMAN,LESLIE	04/08/2022	\$ 258.80	GET SMART PRODUCTS	PROMOTION STICKERS
KEIPER,KEITH	10/29/2021	\$ 384.00	SMK*SURVEYMONKEY.COM	Annual Renewal
KEIPER,KEITH	04/28/2022	\$ 525.00	WWW.SCHOOLMATE.COM	5TH GRADE SCHOOL PLANNERS
MULL,STEVE	04/30/2022	\$ 175.33	PAYPAL *GLADSBUY	DRAMA - BACK DROP
MULL,STEVE	04/24/2022	\$ 2,135.00	SUN DIEGO CHARTER	ASB FIELD TRIP BUS
MURPHY,JERRED C	04/27/2022	\$ 1,974.11	MISSION IMPRINTABLES I	T-SHIRTS FOR PROGRAM
MURPHY,JERRED C	04/27/2022	\$ 42.78	MISSION IMPRINTABLES I	T-SHIRTS FOR PROGRAM
MURPHY,JERRED C	04/27/2022	\$ 95.55	MISSION IMPRINTABLES I	T-SHIRTS FOR PROGRAM
MURPHY,JERRED C	04/27/2022	\$ 231.75	MISSION IMPRINTABLES I	T-SHIRTS FOR PROGRAM
MURPHY,JERRED C	04/15/2022	\$ 3.99	PRIME VIDEO*1A13G8NO2	PETER RABBIT VIDEO
MURPHY,JERRED C	04/14/2022	\$ 203.00	LAKESIDE EQUIPMENT SAL	SCISSOR LIFT FOR EGG DROP EXPERIMENT
MURPHY,JERRED C	04/13/2022	\$ 35.13	WAL-MART #2253	MARSHMALLOWS, M&M, & BANANAS FOR STUDENT COOKING PROJECT
MURPHY,JERRED C	04/10/2022	\$ 5.99	PRIME VIDEO*1A45G8E6I	AMAZON RENTAL FOR VIDEO "SING-2" STUDENTS @ ESS
MURPHY,JERRED C	04/08/2022	\$ 6.99	SD ZOO KETTLE KORN	HOT DOG FOR GLUTTEN FREE STUDENT LUNCH
MURPHY,JERRED C	04/07/2022	\$ 230.41	WAL-MART #5140	SUNSCREEN FOR STUDENTS AT FIELDTRIP
MURPHY,JERRED C	04/07/2022	\$ 3,060.00	SD ZOO ADMISSIONS	SAN DIEGO ZOO ADMISSION - FIELD TRIP
MURPHY,JERRED C	04/03/2022	\$ 30.13	GAMESTOP #2371	POWER CORDS
MURPHY,JERRED C	04/01/2022	\$ 628.62	SMART AND FINAL 930	SUPPLIES FOR COOKING CLUBS AND STUDENT SNACKS
MURPHY,JERRED C	04/01/2022	\$ 3,419.60	CARRERAS TOURS, LLC	OUT OF AREA TRANSPORTATION FOR SCHOOL/STUDENT EVENT (LMS)
OWENS,TODD	04/27/2022	\$ 32.98	OLDCASTLE PRECAST	CONCRETE LID FOR WATER METER AT LP
ROSA,JIM	04/30/2022	\$ 542.50	WWW.SCHOOLMATE.COM	5TH GRADE PLANNERS FOR 22/23
ROSA,JIM	04/29/2022	\$ 355.00	STARFALL EDUCATION	STARFALL - ONLINE CURRICULUM AIDE FOR STUDENTS TO USE AT HOME - ALL SCHOOL
ROSA,JIM	04/22/2022	\$ 72.82	EASYKEYSCOM INC	LOCKS FOR ATTENDANCE FILING CABINETS
ROSA,JIM	04/22/2022	\$ 199.00	EASTERN SUFFOLK BOCES	FRONTLINE EDUCATION - ONLINE TRAINING FOR PRINCIPALS
ROSA,JIM	04/19/2022	\$ 72.74	DRI*SIGNS	MOTIVATIONAL SIGN FOR STUDENTS ON CAMPUS
ROWAN,MICHAEL	04/30/2022	\$ 52.38	PERSONALIZED PAPER STO	PRINCIPAL NOTEPADS AND POST-IT NOTES
ROWAN,MICHAEL	04/30/2022	\$ 183.34	ACT*SD PARK AND REC	5TH GRADE END OF YEAR "DAY AT THE BAY"
ROWAN,MICHAEL	04/29/2022	\$ 416.00	JUMP4ADAN	DUNK TANK FOR KIDS HEART CHALLENGE-FUNDS GIVEN TO SCHOOL FOR PE
SINATRA,CHRISTINE	04/20/2022	\$ 120.63	PAYPAL *ENABLEDSOLU	LOW INCIDENCE ITEM FOR STU#1519071952
SINATRA,CHRISTINE	04/19/2022	\$ 110.00	ADAPTIVATION.COM	LOW INCIDENCE ITEM FOR STU#1519071952
THOMAS,AMANDA	04/03/2022	\$ 163.72	THE WEBSTAURANT STORE	DOUGH BLADES
WINSPEAR,NATALIE	04/30/2022	\$ 75.00	FSP*CAL MED TRAINING	DENISE BEALS - TRAINING
WINSPEAR,NATALIE	04/30/2022	\$ 75.00	FSP*CAL MED TRAINING	APRIL JONES - TRAINING
WINSPEAR,NATALIE	04/30/2022	\$ 75.00	FSP*CAL MED TRAINING	MARIA WYNNS - TRAINING
WINSPEAR,NATALIE	04/22/2022	\$ 75.00	CASCWA	PATRICIA FERNANDEZ - CASCWA MEMBERSHIP RENEWAL
WINSPEAR,NATALIE	04/22/2022	\$ 175.00	CASCWA	PATRICIA FERNANDEZ - CASCWA STATE CONFERENCE
		\$ 24,601.56		



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 6/16/2022

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**Agenda Item:**

Approval of the new Management Salary Schedule, updating Coordinator of Student Support and Coordinator of Curriculum and Assessment

**Background (Describe purpose/rationale of the agenda item):**

1. Approval is requested for the position of Coordinator of Student Services to be changed to the position of Director of Student Support. The Director of Student Support will be taking on responsibilities that were previously under the Executive Director of Pupil Services including oversight of the Health Services Department, student attendance and student discipline.
2. Approval is requested to update the title of Coordinator, Curriculum and Assessment to Coordinator, Education Services to broaden the scope of the job description. The position will remain at the same salary and total number of work days. At this time, the Small Schools Administrator position will not be filled for the 2022-23 school year.

**Fiscal Impact (Cost):**

Increase of \$9,017 for the Director of Student Support

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ **#1: Academic Achievement**      ☐ **#2: Social Emotional**      ☐ **#3: Physical Environments**

**Recommended Action:**

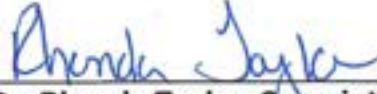
☐ **Informational**      ☐ **Denial/Rejection**  
☐ **Discussion**      ☐ **Ratification**  
☒ **Approval**      ☐ **Explanation:** [Click here to enter text.](#)  
☐ **Adoption**

**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

# LAKESIDE UNION SCHOOL DISTRICT MANAGEMENT SALARY SCHEDULE

Effective July 1, 2022

<b>CERTIFICATED POSITIONS</b>	<b>Workyear</b>	<b>Group</b>	<b>Range</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Vice Principal	202 days	8	63	88,763	92,755	96,932	101,293	105,853
Program Specialist - Special Education	202 days	8	63	88,763	92,755	96,932	101,293	105,853
School Principal-Middle School	207 days	8	64	108,126	112,703	117,482	122,478	127,704
School Principal	202 days	8	76	101,703	106,278	111,058	116,053	121,278
Coordinator, Education Services	225 days*	8	77	108,647	113,537	118,645	123,984	129,568
Director of Student Support	225 days*	8	78	113,283	118,379	123,703	129,267	135,087
Director of Special Education	225 days*	8	78	113,283	118,379	123,703	129,267	135,087
Executive Director of Pupil Services	207 days	8	79	111,227	116,231	121,458	126,921	132,635
<b>CLASSIFIED POSITIONS</b>	<b>Workyear</b>	<b>Group</b>	<b>Range</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Preschool Manager	12 months	2	21	70,561	73,242	76,025	78,914	81,913
Manager-Extended Student Services	12 months	2	23	79,028	82,031	85,149	88,384	91,743
Manager-Technology Services	12 months	2	25	84,503	87,716	91,050	94,510	98,102
Child Nutrition Director	12 months	2	30	89,987	93,407	96,956	100,640	104,464
Director of Maintenance, Operations and Transportation	12 months	2	31	103,760	107,703	111,796	116,044	120,454
Director of Finance	12 months	2	32	107,524	111,610	115,851	120,253	124,823
Executive Director of Human Resources	12 months	2	36	120,899	126,338	132,020	137,958	144,168

Anniversary Increment: At the beginning of the 10th, 15th, 20th year of Management service within the Lakeside Union School District, 5% of step 5 (or current step) will be added to employees' salary. Classified employees who become Management employees will add half of the Non-management service years to Management service years only for the purpose of beginning longevity increments.

Annual Membership Dues not to exceed \$800 for professional organizations may be paid by the District .

If required, up to eight (8) additional days for School Principals, Vice Principals, Program Specialist, Coordinator, Student Support, and may be approved by the Superintendent.

Executive Director of Pupil Services may be required by the Superintendent to receive up to six (6) additional days.

\* Net workdays after vacation/holidays

Board Approved: \_\_\_\_\_



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 6/16/2022

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**Agenda Item:**

Approval of the side letter between CSEA (California School Employees Association) and its Lakeside Chapter 240 and the District for the re-classification of the position of Account Technician-General Accounting to Budget Analyst.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested of the side letter of agreement between CSEA and its Lakeside Chapter 240 and the District for the re-classification of the position of Account Technician-General Accounting/Attendance to Budget Analyst. The position will remain in the bargaining unit but will be paid at a Range 36 on the Classified Salary Schedule. The Job Description is attached to the side letter.

**Fiscal Impact (Cost):**

**Funding Source:**

General Fund

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**SIDE LETTER OF AGREEMENT  
BETWEEN THE  
LAKESIDE UNION SCHOOL DISTRICT  
AND THE  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
LAKESIDE CHAPTER**

**District Job Description and Salary Range for  
The Reclassification of  
Account Technician - Accounting to  
Budget Analyst**

**March 2022**

This Side Letter of Agreement ("Agreement") is entered into by and between the California School Employees Association and its Lakeside Chapter 240 ("CSEA") and the Lakeside Union School District ("District"). The parties enter into this Side Letter of Agreement (Agreement) regarding the reclassification of the position of Accounting Technician - Accounting to Budget Analyst and job description, as follows:

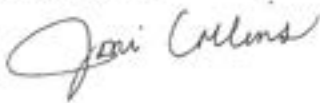
1. The parties agree that the position of Account Technician - General Accounting/Attendance shall be reclassified to the position of Budget Analyst, the Job Description for which is attached and incorporated herein. The parties also agree that this position is appropriately placed in the classified bargaining unit; and that upon Board approval of such reclassification, the position of Accounting Technician - General Accounting/Attendance will be discontinued and the incumbent therein shall be employed in the position of Budget Analyst.
2. The parties further agree that the Budget Analyst shall be paid at Range 36, of the current classified salary schedule and work 8 hours per day, 5 days per week, and shall be incorporated into any final collective bargaining agreement between the parties with the removal of the position of Accounting Technician - General Accounting/Attendance.
3. The parties also agree that this Side Letter of Agreement is not precedent setting and shall fully and finally resolve all issues regarding the reclassification and the compensation for the above position.
4. The parties agree that the contents of this Agreement represent the sole agreement of the parties as to all issues related to its contents, that neither has relied upon any representations by the other which are not set forth in this Agreement.

[CONTINUES TO FOLLOWING PAGE]

5. This Agreement is subject to ratification by CSEA and the District's Governing Board.



For the CSEA



For the CSEA

4/6/22

Date

6/1/2022

Date of Ratification by the CSEA



For the District

4/6/22

Date

Date Ratified By the Governing Board

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Update to the Instructional Assistant job description to include duties for Transitional Kindergarten.

**Background (Describe purpose/rationale of the agenda item):**

Approval of a Memorandum of Understanding (MOU) with California School Employees Association (CSEA) and its Lakeside Chapter 240 for an update to the Instructional Assistant job description to include "May Assist in Toileting".

**Fiscal Impact (Cost):**

None

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

**Recommended Action:**

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**MEMORANDUM OF UNDERSTANDING  
BETWEEN THE LAKESIDE UNION SCHOOL ("DISTRICT")  
AND THE  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION ("CSEA")  
AND ITS CHAPTER 240**

With the increase of the Traditional Kindergarten (TK) program, the parties have met and hereby agreed to add to the existing Instructional Assistant job description:

- *may assist in toileting*
  
- Instructional Assistant                      Salary Range 11                      10 Months

  
\_\_\_\_\_  
For CSEA

  
\_\_\_\_\_  
For the District

  
\_\_\_\_\_  
For CSEA

\_\_\_\_\_  
For the District

Dated: 5/12/22

Dated: \_\_\_\_\_





## Job Description

<b>Title:</b> Instructional Assistant	<b>FLSA Status:</b> Non-Exempt	<b>Months:</b> 10
<b>Supervisor:</b> Principal	<b>Supervises:</b> N/A	<b>Range:</b> 11
<b>Department:</b> Educational Services	<b>Bargaining Unit:</b> Classified	<b>Approved:</b>

### JOB SUMMARY:

Under general supervision of the Building Principal performs paraprofessional instructional activities; reinforce instruction in academic, artistic and physical skills; may assume independent responsibility for specified aide duties, i.e., bilingual/bicultural activities; provide intensified learning experiences for students in assigned areas; perform a wide variety of clerical and supportive tasks for instructional personnel and to perform other duties directly related to this job description. The Instructional aide position is distinguished from the Instructional Aide I position by increasingly greater, independent responsibility by virtue of additional training or specific, specialized assignment.

### ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Assists instructional personnel with the development and presentation of learning materials and instructional exercises.
- Tutors students in small groups or individually to reinforce and follow up learning activity including students with limited English speaking ability in a bilingual assignment.
- Monitors and assists students through drill, practice and study activities following the presentation of instructional concepts by instructional personnel, including students with limited English speaking ability in a bilingual assignment.
- Reads to students, explains words and meanings, rephrases materials and provides similar learning examples, including students with limited English speaking ability in a bilingual assignment.
- May assist in parent conferences.
- Assists in the development of a variety of instructional materials and distributes and accounts for textbooks, supplies and equipment; collects, assembles, catalogs, inventories and distributes resource materials.
- Supervises classroom, playground and study trip activities.
- In a bilingual assignment, may use duo-lingual ability in dealing with assigned duties related to students, staff and public.
- May assist in toileting.

### OTHER DUTIES:

- Perform related duties as assigned.

### QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. The work environment characteristics and physical demands described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Knowledge of:**

- Ability to see and read, with or without vision aids; ability to hear and understand speech at normal levels; ability to communicate so others will clearly understand normal conversation.
- Knowledge of correct English usage, grammar, spelling, punctuation and vocabulary and correct use of Spanish or required language in a bilingual assignment.
- Knowledge of general concepts of child growth and development and student behavior characteristics.
- Ability to perform general clerical duties for instructional staff including filing, typing and duplicating materials.

**Skills/Ability to:**

- Skill in maintaining a variety of records and reports and ability to score tests and complete and record grades.
- Ability to maintain classroom discipline and assist in the management and shaping of student behavior through positive reinforcement strategies.
- Ability to establish and maintain cooperative working relationships with those contacted in the course of work.

**Education and Experience:**

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities is:

- High school diploma or equivalent.

**Licenses, Certifications and other Requirements:**

- First Aid and CPR certification.
- Instructional Assistant Proficiency Test certificate.

**WORKING CONDITIONS:**

- Manual dexterity and physical condition necessary to maintain a rigorous work schedule.
- Daily contact with students, teachers, school and District staff.
- Occasional contact with parents and community members.

**Work Environment:**

- Primarily indoor classroom and school environment.
- Temperature - normal climate.

**Physical Demands:**

- Light to moderate physical effort standing and/or walking for extended periods of time. Lift and move instructional materials and equipment.
- Moderate stress level.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

School Year 2022-2023 Food Service Vending Agreement Between Lakeside Union School District and River Valley Charter School.

**Background- (Describe purpose/rationale of the agenda item):**

Approval is requested for the Lakeside Union School District's Child Nutrition Department to enter into a Food Service Vending Agreement with the River Valley Charter School for the 2022-2023 School Year. The Lakeside Union School District will prepare and transport breakfast and lunch meals in accordance with federal and state nutrition regulations each school day. Please refer to the Vending Agreement attached for more information.

**Fiscal Impact (Cost):**

The Lakeside Union School District will charge the River Valley Charter School \$2.25 per breakfast meal and \$3.25 per lunch meal in order to cover the department's operating expenditures.

**Funding Source:**

Child Nutrition Department

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption            |   |

**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Amanda Thomas, Child Nutrition Director

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** 

**FOOD SERVICES AGREEMENT BY AND BETWEEN  
THE LAKESIDE UNION SCHOOL DISTRICT  
AND RIVER VALLEY CHARTER SCHOOL**

THIS FOOD SERVICES AGREEMENT ("Agreement") is entered into as of the **1<sup>st</sup> day of July 2022** by and between the **Lakeside Union School District** ("DISTRICT"), having its principal place of business at 12335 Woodside Ave., Lakeside, CA 92040 and the River Valley Charter School ("RVCS"), a California nonprofit public benefit corporation operating the **River Valley Charter School** ("CHARTER SCHOOL"), located at 9707 ½ Marilla Drive, Lakeside, CA 92040. District and RVCS are collectively referred to herein as the "Parties."

WHEREAS, RVCS is a California nonprofit, public benefit corporation that operates the CHARTER SCHOOL in accordance with state and federal laws. RVCS shall be responsible for, and have all rights and benefits attributable to, the CHARTER SCHOOL as specified herein, and where this Agreement obligates the CHARTER SCHOOL to a particular course of action, RVCS is required to fulfill such obligation;

WHEREAS, RVCS has a present need for the daily delivery of meals for children enrolled in the CHARTER SCHOOL;

WHEREAS, the DISTRICT has the capability and is willing to provide the requested food services upon its terms and conditions hereinafter set forth, and

WHEREAS, the DISTRICT and RVCS desire to enter into an Agreement, whereby the DISTRICT will act on behalf of RVCS with respect to the furnishing of breakfast and lunch meals to CHARTER SCHOOL students.

NOW, THEREFORE, on the basis of respective representations and warranties herein set forth, and of the covenants and agreements herein contained, THE PARTIES HERETO AGREE AS FOLLOWS:

**1. THE DISTRICT SHALL:**

- a.** Provide meals (breakfast and lunch) for children enrolled in CHARTER SCHOOL according to the following schedule:
  - Breakfast meals will be delivered to the CHARTER SCHOOL on the school day prior to the scheduled meal service.
  - Lunch meals will be delivered the day of service between 9:00 a.m. - 11:00 a.m.

- b. Send breakfast and lunch meals with disposable eating utensils, plates, and napkins with each meal provided by the DISTRICT.
- c. Be responsible for compliance with the meal patterns applicable to the children enrolled in the Charter School mandated by the state and federal National School Lunch Program (NSLP) and School Breakfast Program (SBP). NSLP and SBP meal patterns will be used for breakfast and lunch. Per NSLP and SBP meal pattern requirements, foods served will be low in saturated fat, sugar, and sodium. Upon RVCS request the DISTRICT will provide all Child Nutrition labels, product formulation statements, standardized recipes, nutrition facts panels, and current ingredient labels to RVCS.
- d. Maintain a high standard of hygiene and sanitation during production and ensure that the temperature and quality of meals delivered are in accordance with current state and federal guidelines.
- e. Pick up transport carriers from previous day's delivery at the time of current day's delivery.
- f. Plan menu and provide RVCS with a copy of the menu one week prior to the beginning of the month in which the meals are to be served.
- g. Present RVCS with an itemized invoice by the tenth (10<sup>th</sup>) of each month for the number of meals provided in the previous month at the price per student for breakfast and lunch as specified below.

Invoices are due and shall be paid by RVCS to the District within thirty (30) calendar days of receipt. Amounts not paid within thirty (30) calendar days from the Charter School's receipt of the invoice may be deducted from the in-lieu-of property taxes, if any, otherwise due from the District to the Charter School.

<u>Meal</u>	<u>Student Price</u>
Breakfast	\$2.25
Lunch	\$3.25

- h. Provide grab-and-go lunches, which meet the NSLP requirement for students on field trips upon request by RVCS five (5) business days in advance.
- i. In instances where CHARTER SCHOOL requests meals for a CHARTER SCHOOL scheduled school day on a DISTRICT scheduled school holiday or non-school day as listed in the DISTRICT adopted calendar for the school year, the DISTRICT will deliver a cold breakfast and lunch to the CHARTER SCHOOL on the DISTRICT school day before the planned DISTRICT closure.

- j. Maintain all necessary records of the nutritional components of meals served and the number of meals provided to CHARTER SCHOOL and make these records available for inspection by appropriate authorities upon request.
- k. Provide RVCS with itemized transport/production records with each food delivery showing the number of meals sent, purchasing unit, and number of portions sent per meal component.

## **2. RVCS SHALL:**

- a. Place food orders electronically no later than 8:00 a.m. each Friday, for the following week. Any errors in the meal count submitted by RVCS shall be the responsibility of RVCS.
- b. Ensure that an individual is available at the CHARTER SCHOOL between 9:00 a.m. and 11:30 a.m. each day to receive and sign for the requested number of meals and supplies, and to verify the temperature and quality of the meals upon delivery.
- c. Provide appropriate food service personnel at CHARTER SCHOOL for daily set-up, serving, and clean-up of meals.
- d. Provide warming ovens and transport carriers for use in delivery and maintenance of meals.
- e. Ensure that proper sanitation and temperature control of meals is maintained after delivery to CHARTER SCHOOL. (Proper food temperature is below 40°F degrees for cold; and above 140°F degrees for hot food items).
- f. Contact DISTRICT's Central Kitchen Lead via email at [kginn@lsusd.net](mailto:kginn@lsusd.net) or phone at (619) 390 -2630 five (5) business days in advance regarding grab and go meals, field trips, and/or other special events requiring a special menu.
- g. Establish and maintain meal count and collection procedures in accordance with state and federal guidelines.
- h. If functioning under the National School Lunch Program and School Breakfast Program prepare all claims for reimbursement under its own agreement number with the state. Distribute, receive, and approve all free and reduced-price meals applications, and maintain all the necessary records to substantiate the above items.
- i. If functioning under the National School Lunch Program and School Breakfast Program, bear the responsibility of ensuring compliance with all federal and state regulations

including, but not limited, meal counting and claiming procedures, meal access and reimbursement, resource management, professional standards requirements, and all other general areas of the federal meal programs.

- j. The DISTRICT will provide special meal accommodations and will require a minimum of five (5) business days to fulfill the medically approved dietary order. CHARTER SCHOOL personnel are required to authorize the special meal accommodation and provide the DISTRICT with an updated site list with student names and allergies five (5) business days in advance. The DISTRICT will select and send substitute items based on the physician prescribed meal substitutions listed on the student's Meal Accommodation Form.

**3. Term.**

This Agreement shall be effective from the July 1, 2022 and shall remain in effect through June 30, 2023, unless extended by mutual agreement of the Parties.

**4. Termination.**

This Agreement may be terminated by either party upon giving sixty (60) days written notice to the other party.

**5. Rights of the Parties upon Breach.**

The failure of either party to carry out any of the terms or conditions of the Agreement shall constitute a default. Should a default occur and the defaulting party fails to remedy such default within fifteen (15) calendar days of written notice thereof, the other party may thereupon cancel this Agreement.

**6. Dispute Resolution Process.**

The DISTRICT and RVCS will work in a collaborative nature and with open communication in an effort to solve program challenges. Shall the need arise, both parties shall work toward identifying the challenges and developing possible solutions, which might include expanding the scope of the program needs. Both parties shall work toward fair agreements that are deemed best for the program, and bring about fair and honest resolution to program challenges.

In the event of a dispute between the parties as to performance of the services, interpretation of this Agreement, or payment or nonpayment for work performed or not performed ("Dispute"), the Parties shall attempt to resolve the Dispute in good faith according to the process outlined below.

Any Dispute will be communicated to the other party in writing ("Written Notification") and forwarded to the CHARTER SCHOOL'S Principal or the DISTRICT'S Child Nutrition Director as applicable. The Parties shall discuss the Dispute within ten (10) business days of



receipt of the Written Notification to attempt to resolve the Dispute (“Initial Meeting”), unless otherwise extended by mutual agreement. If the Initial Meeting does not resolve the Dispute, the Parties, represented by the Principal and other Charter School representatives and one or more District representatives shall meet within twenty (20) business days of the Initial Meeting and attempt to resolve the dispute (“Second Meeting”). If this Second Meeting does not resolve the Dispute, the Parties agree to participate in nonbinding mediation within sixty (60) business days of receipt of the Second Meeting before a neutral third-party mediator to be mutually agreed upon by the Parties. The format of the mediation session shall be developed jointly by the Parties. The costs of the mediator shall be split equally between the DISTRICT and the CHARTER SCHOOL. If mediation does not resolve the dispute, then either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the District and the Charter School.

**7. Waiver.**

The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, or condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

**8. Modification.**

This Agreement may be modified throughout its term by a written amendment executed by both Parties. No termination hereof or modification or waiver of any of the provisions hereby contained, or any future representation, promise or condition, in connection with the subject hereof shall be binding upon either party unless made in writing and signed on its behalf by one of its officers.

**9. Renewal.**

This Agreement may be renewed on an annual basis, for up to five (5) years, upon mutual agreement between the DISTRICT and RVCS. The renewal may include adjustments in meal rates to reflect increased or decreased costs incurred during the lifetime of the Agreement.

**10. Indemnification.**

To the furthest extent permitted by California law, RVCS shall indemnify and hold harmless the DISTRICT, its Governing Board, agents, representatives, officers, consultants, employees, trustees, and volunteers (the “Indemnified Parties”) from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of RVCS. RVCS shall, to the furthest extent permitted by California law, defend the Indemnified Parties at RVCS own expense, including attorneys’ fees and costs, from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of RVCS or CHARTER SCHOOL arising out of or related to this Agreement. The DISTRICT

shall have the right to accept or reject any legal representation that RVCS proposes to defend the indemnified parties.

**11. Force Majeure.**

In the event that DISTRICT is unable to perform its obligation hereunder by reason of strikes, accidents, acts of God, weather conditions, restrictions imposed by any governmental agency, pandemic, epidemics or other delay beyond its control, it shall be relieved from such obligation only until such disability has been removed. However, DISTRICT shall exercise its best efforts to perform its obligations in the event of such disability.

**12. Governing Law.**

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the DISTRICT'S administrative offices are located.

**13. Independent Entities.**

The Parties intend that the relationship between RVCS and the DISTRICT are separate legal entities. No employee, agent, or subcontractor of RVCS shall be deemed to be the employee, agent or subcontractor of the DISTRICT. RVCS will be solely and entirely responsible for its acts and for the acts of its employees, agents, and subcontractors.

**14. Severability.**

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

**15. No Rights in Third Parties.**

This agreement does not create any rights in, or inure to the benefit of, any third party unless expressly provided herein.

**16. Interpretation.**

The language of this Agreement shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, the Parties shall be treated as equally responsible for such ambiguity.

**17. Integration/Entire Agreement of Parties.**

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written.



**18. Signature Authority.**

Each person below warrants and guarantees that she/he is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement subject to ratification by the Parties' respective governing boards.

**19. Counterparts.**

This Agreement may be signed in counterparts such that the signatures may appear on the separate signature pages. Signature pages transmitted by facsimile or electronic mail or by photocopy shall have the same force and effect as signature of the original.

**20. Subject to Ratification.**

This entire Agreement is subject to the approval/ratification of both the DISTRICT'S Board and the RVCS Board of Directors.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the dates indicated below.

**FOR THE DISTRICT:**



**Lisa Davis**  
**Assistant Superintendent**  
**Business Services**

**Dated:** \_\_\_\_\_

**FOR RVCS/CHARTER SCHOOL:**

\_\_\_\_\_  
**Brooke Faigin**  
**Principal**

**Dated:** \_\_\_\_\_

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

School Year 2022-2023 Food Service Vending Agreement Between Lakeside Union School District and Barona Indian Charter School.

**Background- (Describe purpose/rationale of the agenda item):**

Approval is requested for the Lakeside Union School District's Child Nutrition Department to enter into a Food Service Vending Agreement with the Barona Indian Charter School for the 2022-2023 School Year. The Lakeside Union School District will prepare breakfast and lunch meals for the Barona Indian Charter School in accordance with federal and state nutrition regulations each school day. Please refer to the Vending Agreement attached for more information.

**Fiscal Impact (Cost):**

The Lakeside Union School District will charge the Barona Indian Charter School \$2.25 per breakfast meal and \$3.25 per lunch meal in order to cover the department's operating expenditures.

**Funding Source:**

Child Nutrition Department

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

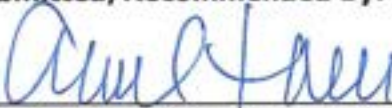
**Recommended Action:**


- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |

**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Amanda Thomas, Child Nutrition Director

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member**



**FOOD SERVICES AGREEMENT BY AND BETWEEN  
THE LAKESIDE UNION SCHOOL DISTRICT  
AND BARONA INDIAN CHARTER SCHOOL**

THIS FOOD SERVICES AGREEMENT ("Agreement") is entered into as of the **1<sup>st</sup> day of July 2022** by and between the **Lakeside Union School District** ("DISTRICT"), having its principal place of business at 12335 Woodside Ave., Lakeside, CA 92040 and the **Barona Indian Charter School, Inc.** ("BICS"), a California nonprofit public benefit corporation operating the Barona Indian Charter School ("CHARTER SCHOOL") located at 1095 Barona Rd., Lakeside, CA 92040. District and BICS are collectively referred to herein as the "Parties."

WHEREAS, BICS is a California nonprofit, public benefit corporation that operates the CHARTER SCHOOL in accordance with state and federal laws. BICS shall be responsible for, and have all rights and benefits attributable to the CHARTER SCHOOL as specified herein, and where this Agreement obligates the CHARTER SCHOOL to a particular course of action, BICS is required to fulfill such obligation;

WHEREAS, BICS has a present need for the daily pick-up of meals for children enrolled in the CHARTER SCHOOL;

WHEREAS, the DISTRICT has the capability and is willing to provide the requested food services upon its terms and conditions hereinafter set forth, and

WHEREAS, the DISTRICT and BICS desire to enter into an Agreement, whereby the DISTRICT will act on behalf of BICS with respect to the furnishing of breakfast and lunch meals to CHARTER SCHOOL students.

NOW, THEREFORE, on the basis of respective representations and warranties herein set forth, and of the covenants and agreements herein contained, THE PARTIES HERETO AGREE AS FOLLOWS:

**1. THE DISTRICT SHALL:**

- a. Provide meals (breakfast and lunch) for children enrolled in CHARTER SCHOOL according to the following schedule:
  - Provide breakfast and lunch meals to be picked up by CHARTER SCHOOL staff at the DISTRICT'S central kitchen, located at 12335 Woodside Ave., Lakeside, CA 92040 between 8:30 AM – 10:00 AM daily.
- b. Provide disposable eating utensils, plates, and napkins with each meal provided by the DISTRICT.
- c. Be responsible for compliance with the meal patterns applicable to the children enrolled in the Charter School mandated by the state and federal National School Lunch Program (NSLP) and School Breakfast Program (SBP). NSLP and SBP meal patterns will be used

for breakfast and lunch. Per NSLP and SBP meal pattern requirements, foods served will be low in saturated fat, sugar, and sodium. Upon BICS request the DISTRICT will provide all Child Nutrition labels, product formulation statements, standardized recipes, nutrition facts panels, and current ingredient labels to BICS.

- d. Maintain a high standard of hygiene and sanitation during production and ensure that the temperature and quality of meals prepared are in accordance with current state and federal guidelines.
- e. Plan menus and provide BICS with a copy of the menu one week prior to the beginning of the month in which the meals are to be served.
- f. Present BICS with an itemized invoice by the tenth (10<sup>th</sup>) of each month for the number of meals provided in the previous month at the price per student for breakfast and lunch as specified below.

Invoices are due and shall be paid by BICS to the DISTRICT within thirty (30) calendar days of receipt. Amounts not paid within thirty (30) calendar days from the Charter School's receipt of the invoice may be deducted from the in-lieu-of property taxes, if any, otherwise due from the DISTRICT to the CHARTER SCHOOL.

<u>Meal</u>	<u>Student Price</u>
Breakfast	\$2.25
Lunch	\$3.25

- g. Provide grab-and-go lunches, which meet the NSLP requirement for students on field trips upon request by BICS five (5) business days in advance.
- h. In instances where CHARTER SCHOOL requests meals for a CHARTER SCHOOL scheduled school day on a DISTRICT scheduled school holiday or non-school day as listed in the DISTRICT adopted calendar for the school year, the DISTRICT will make a cold breakfast and lunch available to the CHARTER SCHOOL for pick up from the DISTRICT's central kitchen on the DISTRICT school day before the planned DISTRICT closure.
- i. Maintain all necessary records of the nutritional components of meals served and the number of meals provided to CHARTER SCHOOL and make these records available for inspection by appropriate authorities upon request.
- j. Provide BICS with itemized transport/production records upon meal pick-up showing the number of meals sent, purchasing unit, and number of portions sent per meal component.

## **2. BICS SHALL:**

- a. Place food orders electronically no later than 8:00 a.m. each Friday, for the following week. Any errors in the meal count submitted by BICS shall be the responsibility of BICS.
- b. Ensure that an individual is available to pick up meals on behalf of the CHARTER SCHOOL between 8:30 a.m. and 10:00 a.m. each school day to confirm and sign for the requested number of meals and supplies, and to verify the temperature and quality of the meals upon pick-up.



- c. Provide appropriate food service personnel at CHARTER SCHOOL for daily set-up, serving, and clean-up of meals.
- d. Provide warming ovens and transport carriers for use and maintenance of meals.
- e. Ensure that proper sanitation and temperature control of meals is maintained after pick-up. (Proper food temperature is below 40°F degrees for cold; and above 140°F degrees for hot food items).
- f. Contact DISTRICT's Central Kitchen Lead via email at kginn@lsusd.net or phone at (619) 390 -2630 five (5) business days in advance regarding grab and go meals, field trips, and/or other special events requiring a special menu.
- g. Establish and maintain meal count and collection procedures in accordance with state and federal guidelines.
- h. If functioning under the NLSP and SBP prepare all claims for reimbursement under its own agreement number with the state. Distribute, receive, and approve all free and reduced-price meals applications, and maintain all the necessary records to substantiate the above items.
- i. If functioning under the NLSP and SBP Program, bear the responsibility of ensuring compliance with all federal and state regulations including, but not limited to, meal counting and claiming procedures, meal access and reimbursement, resource management, professional standards requirements, and all other general areas of the federal meal programs.
- j. The DISTRICT will provide special meal accommodations and will require a minimum of five (5) business days to fulfill the medically approved dietary order. CHARTER SCHOOL personnel are required to authorize the special meal accommodation and provide the DISTRICT with an updated site list with student names and allergies five (5) business days in advance. The DISTRICT will select and prepare substitute items based on the physician prescribed meal substitutions listed on the student's Meal Accommodation Form.

### **3. Term.**

This Agreement shall be effective from the July 1, 2022 and shall remain in effect through June 30, 2023, unless extended by mutual agreement of the Parties.

### **4. Termination.**

This Agreement may be terminated by either party upon giving sixty (60) days written notice to the other party.

### **5. Rights of the Parties upon Breach.**

The failure of either party to carry out any of the terms or conditions of the Agreement shall constitute a default. Should a default occur and the defaulting party fails to remedy such default within fifteen (15) calendar days of written notice thereof, the other party may thereupon cancel this Agreement.

### **6. Dispute Resolution Process.**

The DISTRICT and BICS will work in a collaborative nature and with open communication in an effort to solve program challenges. Shall the need arise, both parties shall work toward

identifying the challenges and developing possible solutions, which might include expanding the scope of the program needs. Both parties shall work toward fair agreements that are deemed best for the program, and bring about fair and honest resolution to program challenges.

In the event of a dispute between the parties as to performance of the services, interpretation of this Agreement, or payment or nonpayment for work performed or not performed ("Dispute"), the Parties shall attempt to resolve the Dispute in good faith according to the process outlined below.

Any Dispute will be communicated to the other party in writing ("Written Notification") and forwarded to the CHARTER SCHOOL'S Principal/Director or the DISTRICT'S Child Nutrition Director as applicable. The Parties shall discuss the Dispute within ten (10) business days of receipt of the Written Notification to attempt to resolve the Dispute ("Initial Meeting"), unless otherwise extended by mutual agreement. If the Initial Meeting does not resolve the Dispute, the Parties, represented by the Principal/Director and other Charter School representatives and one or more District representatives shall meet within twenty (20) business days of the Initial Meeting and attempt to resolve the dispute ("Second Meeting"). If this Second Meeting does not resolve the Dispute, the Parties agree to participate in nonbinding mediation within sixty (60) business days of receipt of the Second Meeting before a neutral third-party mediator to be mutually agreed upon by the Parties. The format of the mediation session shall be developed jointly by the Parties. The costs of the mediator shall be split equally between the DISTRICT and the CHARTER SCHOOL. If mediation does not resolve the dispute, then either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the District and the Charter School.

**7. Waiver.**

The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, or condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

**8. Modification.**

This Agreement may be modified throughout its term by a written amendment executed by both Parties. No termination hereof or modification or waiver of any of the provisions hereby contained, or any future representation, promise or condition, in connection with the subject hereof shall be binding upon either party unless made in writing and signed on its behalf by one of its officers.

**9. Renewal.**

This Agreement may be renewed on an annual basis, for up to five (5) years, upon mutual agreement between the DISTRICT and BICS. The renewal may include adjustments in meal rates to reflect increased or decreased costs incurred during the lifetime of the Agreement.

**10. Indemnification.**

To the furthest extent permitted by California law, BICS shall indemnify and hold harmless the DISTRICT, its Governing Board, agents, representatives, officers, consultants, employees, trustees, and volunteers (the "Indemnified Parties") from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of BICS. BICS shall, to the furthest extent permitted by California law, defend the Indemnified Parties at BICS own expense, including attorneys' fees and costs, from any and all claims arising out of, pertaining to, or relating to the negligence, recklessness, or willful misconduct of BICS or CHARTER SCHOOL arising out of or related to this Agreement. The DISTRICT shall have the right to accept or reject any legal representation that BICS proposes to defend the indemnified parties.

**11. Force Majeure.**

In the event that DISTRICT is unable to perform its obligation hereunder by reason of strikes, accidents, acts of God, weather conditions, restrictions imposed by any governmental agency, pandemic, endemics or other delay beyond its control, it shall be relieved from such obligation only until such disability has been removed. However, DISTRICT shall exercise its best efforts to perform its obligations in the event of such disability.

**12. Governing Law.**

This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in the county in which the DISTRICT'S administrative offices are located.

**13. Independent Entities.**

The Parties intend that the relationship between BICS and the DISTRICT are separate legal entities. No employee, agent, or subcontractor of BICS shall be deemed to be the employee, agent or subcontractor of the DISTRICT. BICS will be solely and entirely responsible for its acts and for the acts of its employees, agents, and subcontractors.

**14. Severability.**

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

**15. No Rights in Third Parties.**

This agreement does not create any rights in, or inure to the benefit of, any third party unless expressly provided herein.



**16. Interpretation.**

The language of this Agreement shall be construed as jointly proposed and jointly accepted, and in the event of any subsequent determination of ambiguity, the Parties shall be treated as equally responsible for such ambiguity.

**17. Integration/Entire Agreement of Parties.**

This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written.

**18. Signature Authority.**

Each person below warrants and guarantees that she/he is legally authorized to execute this Agreement on behalf of the designated entity and that such execution shall bind the designated entity to the terms of this Agreement subject to ratification by the Parties' respective governing boards.

**19. Counterparts.**

This Agreement may be signed in counterparts such that the signatures may appear on the separate signature pages. Signature pages transmitted by facsimile or electronic mail or by photocopy shall have the same force and effect as signature of the original.

**20. Subject to Ratification.**

This entire Agreement is subject to the approval/ratification of both the DISTRICT'S Board and the BICS Board of Directors.

IN WITNESS WHEREOF, the Parties have executed this Agreement on the dates indicated below.

**FOR THE DISTRICT:**



**Lisa Davis**  
**Assistant Superintendent**  
**Business Services**

**Dated:** \_\_\_\_\_

**FOR BICS/CHARTER SCHOOL:**

\_\_\_\_\_  
**Dr. Jeffrey Felix**  
**Interim Principal**

**Dated:** \_\_\_\_\_

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16th, 2022

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**Agenda Item:**

Child Nutrition Pizza for the 2022-2023 School Year

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for the Child Nutrition Department to utilize Domino's Pizza as the pizza vendor for the 22-23 school year. A Request for Quote was sent out to Domino's Pizza and Bambino's Pizza on March 25, 2022. Domino's Pizza proved to be the only responsive quoter by providing the most competitive price per pizza while adhering to the nutrition requirements outlined in the National School Lunch Program (NSLP).

**Fiscal Impact (Cost):**

Cheese Pizza, 14", 8-cut	\$8.92
Pepperoni Pizza, 14", 8-cut	\$8.92
BBQ Chicken Pizza, 14", 8-cut	\$9.92
Hawaiian Pizza, 14", 8-cut	\$9.92

**Funding Source:**

1300-5310000-0000-3700-4700000-189-770

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

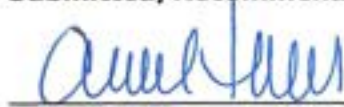
- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption            |   |

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**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Amanda Thomas, Child Nutrition Director



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** 



## LAKESIDE UNION SCHOOL DISTRICT

Anticipated usages of all products are listed below. Please fill out unit price and extended price. Please note that this is not an order. Quantities are for quoting purposes only. The district is not obligated to buy the listed items in quantities indicated. Included in this quote must be all delivery charges.

**NOTE: All ingredients must be listed on the Product Formulation Statement (PFS), which must be completed, signed and returned along with the documentation attached.**

Item No.	Description	Estimated Combined Weekly Usage	Unit Price: Per Pizza	Extended Weekly Total
1.	Pizza, Cheese, Light Mozzarella, 14" Whole Grain, 8-cut, minimum of a 2-grain equivalent & 2 meat/meat alternate equivalent. Must meet Smart Snacks criteria to be considered.	240	\$ 8.92	\$ 2140.80
2.	Pizza, Pepperoni, Light Mozzarella, Reduced Fat, Reduced Sodium, 14" Whole Grain, 8-cut, minimum of a 2-grain equivalent & 2 meat/meat alternate equivalent. Must meet Smart Snacks criteria to be considered.	240	\$ 8.92	\$ 2140.80
3.	Pizza, Hawaiian, Light Mozzarella, Reduced Fat, Reduced Sodium, 14" Whole Grain, 8-cut, minimum of a 2-grain equivalent & 2 meat/meat alternate equivalent. Must meet Smart Snacks criteria to be considered.	10	\$ 9.92	\$ 99.20
4.	Pizza, BBQ Chicken, Light Mozzarella, Reduced Fat, Reduced Sodium, 14" Whole Grain, 8-cut, minimum of a 2-grain equivalent & 2 meat/meat alternate equivalent. Must meet Smart Snacks criteria to be considered.	5	\$ 9.92	\$ 49.60

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Authorization for the Child Nutrition Department to utilize Contract #RFP 15-2122 through the North County Consortium for milk and dairy products for the 2022-2023 School Year.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for the Child Nutrition Department to utilize Contract #RFP 15-2122 through the North County Educational Purchasing Consortium for all milk and dairy products for the 2022-2023 School Year. Hollandia Dairy was awarded Contract #RFP 15-2122 through the North County Educational Purchasing Consortium on June 2nd, 2022 for the 2022-2023 School Year, with the option to renew for up to two one year terms.

**Fiscal Impact (Cost):**

Contract pricing for contract #RFP 15-2122 is attached.

**Funding Source:**

1300-5310000-0000-3700-4700000-189-770

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption            |   |

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**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Amanda Thomas, Child Nutrition Director



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member**





REGIONS 2 3 MILK AND DAIRY PRODUCTS

RFP 15-2122

Item #	Description	Unit/Pack	Brand & Product Size	Estimated Annual Usage	Pack/Case Price	Extended Price	Domestic origin? (Y/N)
1	Aerosol, Whipped Topping	12/6.5 OZ CS	Dairy Star	11	\$ 26.00	\$ 286.00	y
2	Aerosol, Whipped Topping	15 OZ/ 12 CS	Dairy Star	15	\$ 41.00	\$ 615.00	y
3	Butter Cup, Whipped	8#	Darigold	4	\$ 58.00	\$ 232.00	y
4	Butter, Quarters	1#	Darigold	23	\$ 4.95	\$ 113.85	y
5	Butter, Solid, Unsalted	LB	Darigold	70	\$ 4.50	\$ 315.00	y
6	Butter, Print	LB	Darigold	70	\$ 5.50	\$ 385.00	y
7	Buttermilk	1/2 GAL	Vendor Choice	30	\$ 4.20	\$ 126.00	y
8	Eggs, Large, carton, Dozen, Grade A or AA	Dozen / 15/ CS	Vendor Choice	346	\$ 58.00	\$ 20,068.00	y
9	Cheese, Cheddar Shredded	LB	Cheswick/Pacific / 5#bag	160	\$ 3.80	\$ 608.00	y
10	Cheese, Cottage, Lowfat	5 lb	Vendor Choice	40	\$ 12.95	\$ 518.00	y
11	Cheese, Cream	3#	Alouette	7	\$ 12.95	\$ 90.65	y
12	Cheese, Cream, Lowfat	3#	Alouette	10	\$ 12.95	\$ 129.50	y
13	Cheese, Cream	100 / 1 OZ	Bagel Shop	912	\$ 30.00	\$ 27,360.00	y
14	Cheese, Cream Cheese Lite	100 / 1 OZ	Smithfield	342	\$ 27.00	\$ 9,234.00	y
15	Cheese, Feta	4#	Kraft	5	\$ 21.00	\$ 105.00	y
16	Cheese, Mozzarella, CH Shredded	5#	Greenberg	206	\$ 21.00	\$ 4,326.00	y
17	Cheese, Ricotta	5#	Saputo	5	\$ 13.25	\$ 66.25	y
18	Cheese, Parmesan, Shredded	5# Bag	Greenberg	102	\$ 20.95	\$ 2,136.90	y
19	Cheese, Pepper Jack Sliced	10 lb	Greenberg	28	\$ 48.95	\$ 1,370.60	y
20	Cheese, Provolone Sliced	10 LB / CS	Vendor Choice	10	\$ 49.95	\$ 499.50	y
21	Cheese, Cheddar Sliced	10 LB / CS	Vendor Choice	152	\$ 49.95	\$ 7,592.40	y
22	Cheese, Provolone, log, unsliced	12.15lb/Log	Vendor Choice	305	\$ 49.95	\$ 15,234.75	y
23	Cheese, String Part Skim, 1 oz	96 / 1 OZ	Saputo	2415	\$ 25.00	\$ 60,375.00	y
24	Creamer	3/8 OZ/400 CS	H.D. Coffee	5	\$ 14.50	\$ 72.50	y
25	Creamer, French Vanilla	1/2 OZ/ 288 CS	International Delight	15	\$ 25.25	\$ 378.75	y
26	Half & Half	QT	Vendor Choice	20	\$ 3.75	\$ 75.00	y
27	Sour Cream	5 LB	Farmdale	1010	\$ 10.75	\$ 10,857.50	y

Vendor Name: Hollandia Dairy, Inc  
14th St

REGIONS 2 3 MILK AND DAIRY PRODUCTS

RFP 15-2122

Item #	Description	Unit/Pack	Brand & Product Size	Estimated Annual Usage	Pack/Case Price	Extended Price	Domestic origin? (Y/N)
28	Sour Cream LF	PT	Farmdale	58	\$ 2.50	\$ 145.00	y
29	Whipping Cream	1/2 gal	Vendor Choice	15	\$ 11.20	\$ 168.00	y
30	Ice Cream, Birthday Cake Cone	2 DZ	Rich's/North Star	650	\$ 13.75	\$ 8,937.50	y
31	Ice Cream, Chocolate Shortcake Bar SB12	2 DZ	Rich's/North Star	510	\$ 12.95	\$ 6,604.50	y
32	Ice Cream, Cotton Candy SB12	2 DZ	Rich's/North Star	65	\$ 10.25	\$ 666.25	y
33	Ice Cream, Crumbled Cookie Cone	2 DZ	Rich's/North Star	422	\$ 13.25	\$ 5,591.50	y
34	Ice Cream, Cup, Vanilla, 3 oz.	2 DZ	Rich's/North Star	30	\$ 14.25	\$ 427.50	y
35	Ice Cream, LF Fudge Frenzy	2 DZ	Rich's/North Star	240	\$ 10.25	\$ 2,460.00	y
36	Ice Cream, LF Mini Cone	2 DZ	Rich's/North Star	55	\$ 13.25	\$ 728.75	y
37	Ice Cream, LF Vanilla Sandwich SB12	2 DZ	Rich's/North Star	516	\$ 11.25	\$ 5,805.00	y
38	Ice Cream, Orange Cream Bar	2 DZ	Rich's/North Star	7	\$ 10.25	\$ 71.75	y
39	Ice Cream, Rainbow Polar Pole	2 DZ	Rich's/North Star	326	\$ 12.95	\$ 4,221.70	y
40	Ice Cream, Sour Cyclone, Blue Raspberry	2 DZ	Rich's/North Star	45	\$ 12.25	\$ 551.25	y
41	Ice Cream, Savagely Sour Cherry SB12	2 DZ	Vendor Choice	320	\$ 10.25	\$ 3,280.00	y
42	Ice Cream, Strawberry Shortcake SB12	2 DZ	Rich's/North Star	32	\$ 11.25	\$ 360.00	y
43	Ice Cream, Chocolate ESL IC Mix	1/2 GAL	Heritage	10	\$ 5.00	\$ 50.00	y
44	Ice Cream, Chocolate HR	3 GAL	Highland Roberts	7	\$ 26.00	\$ 182.00	y
45	Ice Cream, Strawberry HR	3 GAL	Highland Roberts	7	\$ 26.00	\$ 182.00	y
46	Ice Cream, Vanilla ESL IC Mix	1/2 GAL	Heritage	10	\$ 4.85	\$ 48.50	y
47	Ice Cream, Vanilla HR	3 GAL	Highland Roberts	23	\$ 26.00	\$ 598.00	y

Vendor Name: Hollandia Dairy, Inc.  
Dr. F. P. Schuch



REGIONS 2 3 MILK AND DAIRY PRODUCTS

RFP 15-2122

Item #	Description	Unit/Pack	Brand & Product Size	Estimated Annual Usage	Pack/Case Price	Extended Price	Domestic origin? (Y/N)
48	Ice Cream, Super Pop, Pineapple Cherry	DZ	Rich's/North Star	1084	\$ 9.25	\$ 10,027.00	y
49	Ice Cream, Cup Strawberry	3 OZ / 2-DZ	Vendor Choice	5	\$ 14.25	\$ 71.25	y
50	Ice Cream Cup Chocolate	3 OZ / 2-DZ	Vendor Choice	8	\$ 14.25	\$ 114.00	y
51	Ice cream, Cool Watermelon Bar	2 DZ	Vendor Choice	10	\$ 10.25	\$ 102.50	y
52	Sherbet, Raspberry, Orange, Lime 3 oz	2 DZ	Wonder	66	\$ 11.25	\$ 742.50	y
53	Yogurt, Frozen, Vanilla, Chocolate	GAL 4/CS	Rainbow	40	\$ 60.00	\$ 2,400.00	y
54	Juice Bar, All Flavors 100%	48 CT	Nutri-Freeze	7	\$ 19.75	\$ 138.25	y
55	Juice Bar, Wholefruit, Wild Cherry, All Flavors	72/3 OZ	J & J Snack Foods	10	No bid	#VALUE!	y
56	Juice Cups, Orange-Pineapple-Cherry, Watermelon	2 DZ	J & J Snack Foods	4010	\$ 46.00	\$ 184,460.00	y
58	Juice, Apple 100%, Pasteurized	4 OZ	Vendor Choice	234085	\$ 0.25	\$ 58,521.25	n
57	Juice, Apple 100%, Pasteurized	6 OZ	Vendor Choice	227010	\$ 0.20	\$ 45,402.00	n
59	Juice, Apple, Appleberry, Wildberry 100% Pasteurized	8 OZ	Vendor Choice	17416	\$ 0.28	\$ 4,876.48	n
60	Juice, Apple, Appleberry, Wildberry 100% Pasteurized	4 OZ	Vendor Choice	2195368	\$ 0.20	\$ 439,073.60	n
61	Juice, Grape 100%	4 OZ	Vendor Choice	77354	\$ 0.23	\$ 17,404.65	y
62	Juice, Orange 100% Pasteurized	8 OZ	Vendor Choice	3725	\$ 0.30	\$ 1,117.50	y
63	Juice, Orange 100% Pasteurized	4 OZ	Vendor Choice	588575	\$ 0.22	\$ 129,486.50	y
64	Juice, Orange, Plastic	14 OZ	Vendor Choice	30	\$ 1.10	\$ 33.00	y
65	Orange Juice, Plastic	QT /18/cs	Vendor Choice	26	\$ 30.60	\$ 795.60	y
66	Juice, Orange	1/2 GAL	Vendor Choice	10	\$ 2.65	\$ 26.50	y

Vendor Name: Hollandia Dairy, Inc.  
Dated 8/16/15



REGIONS 2 3 MILK AND DAIRY PRODUCTS

RFP 15-2122

Item #	Description	Unit/Pack	Brand & Product Size	Estimated Annual Usage	Pack/Case Price	Extended Price	Domestic origin? (Y/N)
67	Juice, Wild Cherry	4 OZ	Vendor Choice	301596	0.2200	\$ 66,351.12	n
68	Margarine, 0 Trans Fat	30 #	Ventura	10	48.0000	\$ 480.00	y
69	Milk, 1% Low Fat, Chocolate, Plastic	12 OZ	Vendor Choice	20	1.5500	\$ 31.00	y
70	Milk, 1% Low Fat White, Grad A	1/2 GAL	Vendor Choice	2440	2.7500	\$ 6,710.00	y
71	Milk, 1% Lowfat, White Grade A, Carton	8 OZ	Vendor Choice	1370976	0.3685	\$ 505,204.66	y
72	Milk, 1% Low Fat, White, Plastic	12 OZ	Vendor Choice	20	No bid	#VALUE!	y
73	Milk, Low Fat 1%	QT	Vendor Choice	10	No bid	#VALUE!	y
74	Milk, 1%, Low Fat, White	Gallon	Vendor Choice	20	4.9500	\$ 99.00	y
75	Milk, Chocolate 1%	14 OZ	Vendor Choice	10	No bid	#VALUE!	y
76	Milk, Chocolate LF1% ESL	14 OZ	Vendor Choice	10	1.3500	\$ 13.50	y
77	Milk, 2% White	4 OZ	Vendor Choice	20	0.2500	\$ 5.00	y
78	Milk, Reduced Fat 2%	14 OZ	Vendor Choice	10	No bid	#VALUE!	y
79	Milk, Reduced Fat 2% ESL	14 OZ	Vendor Choice	10	1.3500	\$ 13.50	y
80	Milk, Fat Free, Choc, Grade A, Carton	8 OZ	Vendor Choice	2950938	0.3500	\$ 1,032,828.30	y
81	Milk, Fat Free, Choc, Plastic	12 OZ	Vendor Choice	20	No bid	#VALUE!	y
82	Milk, Fat Free, Strawberry Carton	8 OZ	Vendor Choice	49240	0.3550	\$ 17,480.20	y
83	Milk, Fat Free, White Grad A Carton	8 OZ	Vendor Choice	85010	0.3450	\$ 29,328.45	y
84	Milk, Homo, Mini Carton	1/2pt/70/cs	Vendor Choice	186020	28.7000	\$ 5,338,774.00	y
85	Milk, Homo	1/2 GAL	Vendor Choice	10624	3.2500	\$ 34,528.00	y
86	Milk, Homo, Plastic	GALLON	Vendor Choice	7	4.9500	\$ 34.65	y
87	Milk, Lactose Free White	1/2 PT 20/CS	Lactaid	160	10.7500	\$ 1,720.00	y
88	Lactaid 1%	1/2 GAL	Lactaid	10	5.7500	\$ 57.50	y
89	Milk, Soy, All Flavors	24 / 8 OZ	Vendor Choice	53	27.0000	\$ 1,431.00	y
90	Yogurt, NF All Flavors	4 OZ/ 48/cs	Vendor Choice	1400	18.9000	\$ 26,460.00	y
91	Yogurt, LF All Flavors	4 OZ/ 48/cs	Vendor Choice	2614	19.9000	\$	y
92	Yogurt, NF All Flavors	8 oz / 24/cs	Vendor Choice	2000	18.9000	\$ 37,800.00	y

Vendor Name: Hollanck Dairy, Inc.  
Patricia Smith

REGIONS 2 3 MILK AND DAIRY PRODUCTS

RFP 15-2122

Item #	Description	Unit/Pack	Brand & Product Size	Estimated Annual Usage	Pack/Case Price	Extended Price	Domestic origin? (Y/N)
93	Yogurt, LF All Flavors	8 oz / 24/cs	Vendor Choice	3015	\$ 10.75	\$ 7,423.50	y
94	Yogurt, All Flavors NF incl plain	32 OZ (1 qt)	Vendor Choice	2121	\$ 3.50		y
95	Yogurt, All Flavors LF incl plain	32 OZ (1 qt)	Vendor Choice	1800	\$ 3.50		y
96	Yogurt, Vanilla Parfait Pro	6 / 64 OZ	Yoplait	320	\$ 39.00	\$ 12,480.00	y
97	Yogurt, Strawberry Parfait Pro	6 / 64 OZ	Yoplait	20	\$ 38.00	\$ 760.00	y
98	Yogurt, Vanilla	32 LB	Vendor Choice	493	\$ 38.00	\$ 18,734.00	y

Grand Total **\$ 8,328,466.41**

\_\_\_\_\_  
Authorized Signature

\_\_\_\_\_  
Date

Vendor Name: \_\_\_\_\_

*Hollandia Dairy Inc*  
*Danish School*

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Child Nutrition Produce Vendor for the 2022-2023 School Year

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for the Child Nutrition Department to utilize Sunrise Produce as the produce vendor for the 22-23 school year. A Request for Quote was sent out to Diamond Jack, Sunrise Produce, and American Produce on April 12, 2022. Sunrise Produce provided the bottom line lowest quote for the forecasted items and usages listed.

**Fiscal Impact (Cost):**

The total cost of produce is approximately \$178,134.75 for the 22-23 SY.

**Funding Source:**

1300-5310000-0000-3700-4700010-189-770

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption            |   |

**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**



Principal/Manager

**Approved for Submission to the Governing Board:**



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member**



Item	Unit Price	Usage	Extended Price
Apples, Fuji, 138 ct/cs, U.S. Fancy Grade	27.5	700 cases	\$ 19,250.00
Apples, Gala, 138 ct/cs, U.S. Fancy Grade	27.5	200 cases	\$ 5,500.00
Apples, Green, 138 ct/cs, U.S. Fancy Grade	39.5	75 cases	\$ 2,962.50
Apple Slices, 200 pkg/cs, U.S. Fancy Grade	55.5	150 cases	\$ 8,325.00
Bananas, Petite, 150 ct/cs, 7 to 7-7/8 inch	23.5	800 cases	\$ 18,800.00
Grapefruit, 27-32 ct, large	39.5	100 cases	\$ 3,950.00
Grapes, bagged, 150/cs or 1/2 cup equivalent per bag	69.5	50 cases	\$ 3,475.00
Grapes, Red, individually cut clusters, 22#/cs, bulk	29.5	100 cases	\$ 2,950.00
Kiwi, 117 ct/cs, U.S. No.1 Grade	36.5	50 cases	\$ 1,825.00
Strawberries, 1# basket	10.23	100 cases	\$ 1,023.00
Basil, Fresh, Bunch	1	20 each	\$ 20.00
Cilantro, Fresh, Bunch	1.16	30 each	\$ 34.80
Blackberries, Fresh, 1# basket	9.33	50 each	\$ 466.50
Blueberries, Fresh, 1# basket	9.33	100 each	\$ 933.00
Raspberries, Fresh, 1# basket	9.33	50 each	\$ 466.50
Lime Juice 1 Gal	15.5	20 each	\$ 310.00
Lemon Juice, 1 Qt	3.75	35 each	\$ 131.25
Lemons, fresh, 5#	5.5	25 cases	\$ 137.50
Oranges, fresh, 138 ct/cs	24.5	800 cases	\$ 19,600.00
Mango, 10 ct/cs	20.63	30 cases	\$ 618.90

Melon, Cantaloupe, Fresh, each	2.84	25 each	\$ 71.00
Melon, Honeydew, Fresh, each	5.5	25 each	\$ 137.50
Mushrooms, Sliced, lb	4.5	50 each	\$ 225.00
Pears, fresh, 138 ct/cs	34.5	150 cases	\$ 5,175.00
Pineapple Chunks, 5#	26.5	50 containers	\$ 1,325.00
Plums, 70-80 ct/cs	24.5	50 cases	\$ 1,225.00
Tangerine, fresh, 150 ct/cs	32.5	50 cases	\$ 1,625.00
Watermelon Chunks, 5#	22.5	40 containers	\$ 900.00
Bell Pepper, Grn, whole, each	6.5	40 each	\$ 260.00
Bell Pepper, Red, whole, each	7.5	400 each	\$ 3,000.00
Bell Pepper, Grn, sliced, 5# tray	19.5	150 cases	\$ 2,925.00
Broccoli Florets, 5#	11.5	200 bags	\$ 2,300.00
Broccoli Florets, 5#, 100% USDA Organic	11.5	100 bags	\$ 1,150.00
Carrots, Baby, 5#	5.9	250 bags	\$ 1,475.00
Carrots, Rainbow, Sticks, 5#	14.5	100 bags	\$ 1,450.00
Carrot Sticks, 5#	7.5	1300 bags	\$ 9,750.00
Carrot, Shredded, 5#	4.9	25 bags	\$ 122.50
Carrot, Diced ¼", 3#	6.5	100 bags	\$ 650.00
Cauliflower Florets, 5#	11.8	75 bags	\$ 885.00
Cabbage, Green Shredded, 5#	5.5	30 cases	\$ 165.00
Cabbage, Red Shredded, 5#	5.9	30 cases	\$ 177.00
Celery Sticks, 5#	8.25	600 bags	\$ 4,950.00
Celery, Diced, ¼", 5#	10.5	50 bags	\$ 525.00



Garlic, Peeled, 5#	20.5	25 bags	\$	512.50
Cucumber Slices, 5#, approx. ½" diameter cut	15.5	500 bags	\$	7,750.00
Edamame, Shelled, 1#	55.5	30 bags	\$	1,665.00
Jicama Sticks, 5#	13.5	100 bags	\$	1,350.00
Onion, Red, each	0.92	20 each	\$	18.40
Onion, Green Clean Bunch 5#	18.4	10 each	\$	184.00
Onion, Green, Diced 5#	26.5	10 each	\$	265.00
Pico de Gallo, 5#	21.5	20 bags	\$	430.00
Radishes, sliced, 3#	29.5	30 bags	\$	885.00
Red Onion, sliced, 1#	13.5	30 bags	\$	405.00
Onion, Diced ¼", 5#	7.75	250 bags	\$	1,937.50
Onion, Whole, Peeled, 5#	7.5	100 bags	\$	750.00
Romaine, Chopped, 5#	9.75	2000 bags	\$	19,500.00
Romaine, Shredded, 1#	3.9	50 bags	\$	195.00
Spinach, 2.5#	4.9	250 bags	\$	1,225.00
Tomatoes, cherry or grape	22.5	250 pints	\$	5,625.00
Tomatoes, diced, 1#	16.5	100 containers	\$	1,650.00
Tomatoes, sliced, 1#	16.5	40 containers	\$	660.00
Tomatoes 6x6, 20#	23.5	80 cases	\$	1,880.00
<b>Total Quote</b>			\$	178,134.35

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Authorization for the Child Nutrition Department to utilize Contract COOP173 & COOP174 NCEPC Snack & Beverage Bid Renewal for snacks and beverages through the North County Consortium (NCEPC) for the 2022-2023 School Year.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for the Child Nutrition Department to utilize Contract COOP173 & COOP174 for snacks and beverages through the North County Educational Purchasing Consortium (NCEPC) for the 2022-2023 School Year. Gold Star Foods was awarded the contract for the 2020-2021 School Year. In accordance with California Education Code, Sections 17596 and 81644, the contract may be extended for an additional two (2) one-year periods. On June 02, 2022, the NCEPC Board approved the second one-year extension to this contract.

**Fiscal Impact (Cost):**

Pricing for Contract # COOP173 & COOP174 NCEPC Snack & Beverage Bid Renewal is attached.

**Funding Source:**

1300-5310000-0000-3700-4700020-189-770

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |


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**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Amanda Thomas, Child Nutrition Director

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** 



## COOP173 &amp; COOP174 NCEPC SNACK &amp; BEVERAGE BID RENEWAL 2022-2023

8.35% CPI + MFG INCREASES

GSF Item No.	Mfg. Item No.	Description	Vendor No.	Brand	UOM	Pack Size	21-22 Selling Price	22-23 Selling Price	Starting Date	Ending Date
100458	225	WG RED FAT FUDGE BROWNIE IW	100142	DAVES	CS	72/2.20Z	\$ 31.29	\$ 38.69	7/1/2022	6/30/2023
113232	40401	BENEFIT BRKFST BAR OAT/CHOC IW	100271	J & J SNACK FOODS	CS	48/2.50Z	\$ 21.57	\$ 24.05	7/1/2022	6/30/2023
113235	40402	BENEFIT BRKFST BAR BAN/CHOC IW	100271	J & J SNACK FOODS	CS	48/2.50Z	\$ 21.57	\$ 24.05	7/1/2022	6/30/2023
133722	40452	MINI BENEFIT BAR MPLE BRWN SGR	100271	J & J SNACK FOODS	CS	96/1.250Z	\$ 25.32	\$ 28.12	7/1/2022	6/30/2023
134612	40404	BENEFIT BAR FRENCH TOAST	100271	J & J SNACK FOODS	CS	48/2.50Z	\$ 21.57	\$ 24.05	7/1/2022	6/30/2023
134662	78015	WG RF CHOC/CHIP COOKIE DOUGH	100069	BUENA VISTA	CS	216/1.50Z	\$ 46.35	MFG DISCO	7/1/2022	6/30/2023
134668	79015	RF CHOCHIP COOKIE WG IW	100069	BUENA VISTA	CS	120/1.50Z	\$ 42.98	\$ 52.84	7/1/2022	6/30/2023
134790	WGCCC130-AW	WG CHOC CHIP COOKIES IW	100198	FAT CAT BAKERY	CS	130/1.750Z	\$ 48.38	\$ 56.02	7/1/2022	6/30/2023
138048	WGDCCL130-AW	DOUBLE CHOC COOKIES IW	100198	FAT CAT BAKERY	CS	130/1.750Z	\$ 48.38	\$ 56.02	7/1/2022	6/30/2023
138049	WGSC130-AW	SNICKERDOODLE COOKIES IW	100198	FAT CAT BAKERY	CS	130/1.750Z	\$ 48.38	\$ 56.02	7/1/2022	6/30/2023
138867	40454	BENEFIT WG BAR OTML CHCHIP	100271	J & J SNACK FOODS	CS	96/1.250Z	\$ 25.32	\$ 27.44	7/1/2022	6/30/2023
138878	50857821003162	SNO PAL PINEAPPLE IW	100996	SEPER'S FRUIT FRUIT	CS	100/2.70Z	\$ 56.25	MFG DISCO	7/1/2022	6/30/2023
139979	40455	WG MINI BARS BROWNIE	100271	J & J SNACK FOODS	CS	96/1.250Z	\$ 25.32	\$ 27.44	7/1/2022	6/30/2023
140334	053080WG200	CHOC BROWNIE	101054	GOURMET TREAT	CS	75/20Z	\$ 36.35	\$ 55.74	7/1/2022	6/30/2023
140888	16001	TROPICAL TRIO	115102	COOL TROPICS	CS	60/40Z	\$ 27.31	\$ 32.37	7/1/2022	6/30/2023
141305	79715	COOKIE CANDY WG IW	100069	BUENA VISTA	CS	120/1.50Z	\$ 39.69	MFG DISCO	7/1/2022	6/30/2023
200290	18105	CRACKERS GOLDFISH CHeddar WG	100083	PEPPERIDGE FARM	CS	300/.750Z	\$ 58.15	\$ 70.97	7/1/2022	6/30/2023
200520	01502-3	SPARKLING BLACKBERRY JUICE	100432	IZZE	CS	24/8.40Z	\$ 13.90	\$ 16.58	7/1/2022	6/30/2023
200522	1505	SPARKLING CLEMENTINE JUICE	100432	IZZE	CS	24/8.40Z	\$ 13.90	\$ 16.58	7/1/2022	6/30/2023
200524	1507	SPARKLING APPLE JUICE	100432	IZZE	CS	24/8.40Z	\$ 13.90	\$ 16.58	7/1/2022	6/30/2023
200526	1508	SPARKLING POMEGRANATE JUICE	100432	IZZE	CS	24/8.40Z	\$ 13.90	\$ 20.65	7/1/2022	6/30/2023
200698	11151	WG MULTIGRAIN SNACKS ORIGINAL	100204	SUN CHIPS	CS	104/10Z	\$ 36.50	\$ 41.72	7/1/2022	6/30/2023
200720	31748	WG REDUCED FAT NACHO CHEESE	100204	DORITOS	CS	72/10Z	\$ 25.27	\$ 28.89	7/1/2022	6/30/2023
200724	36096	WG REDUCED FAT COOL RANCH	100204	DORITOS	CS	72/10Z	\$ 25.27	\$ 28.89	7/1/2022	6/30/2023
200726	36098	WG CHILI CHEESE FANTASTIX	100204	CHEETOS	CS	104/10Z	\$ 36.50	\$ 41.72	7/1/2022	6/30/2023
200728	36308	MUNCHIE MIX KID'S	100204	QUAKER	CS	104/8.750Z	\$ 36.50	\$ 41.72	7/1/2022	6/30/2023
200822	1600011561	CRAZY COLOR FRUIT ROLL-UP	100234	GENERAL MILLS	CS	96CT/.50Z	\$ 24.23	\$ 28.86	7/1/2022	6/30/2023
200824	1600011566	HOT COLORS FRUIT ROLL-UP	100234	GENERAL MILLS	CS	96CT/.50Z	\$ 24.23	\$ 28.86	7/1/2022	6/30/2023
200838	11815	WG CEREAL CINN TOAST CRUNCH	100234	GENERAL MILLS	CS	96/10Z	\$ 25.64	\$ 31.56	7/1/2022	6/30/2023
200848	11942	KIX CEREAL	100234	GENERAL MILLS	CS	96CT	\$ 25.64	\$ 31.56	7/1/2022	6/30/2023
200850	11943	WG GOLDEN GRAHAMS CEREAL	100234	GENERAL MILLS	CS	96/10Z	\$ 25.64	\$ 31.56	7/1/2022	6/30/2023
200878	12400	WG TRADITIONAL CHEX MIX	100234	GENERAL MILLS	CS	60/1.750Z	\$ 23.76	\$ 27.37	7/1/2022	6/30/2023
200910	29162	RED SUG STRAW FRUIT ROLL-UP IW	100234	GENERAL MILLS	CS	96CT	\$ 24.23	\$ 28.86	7/1/2022	6/30/2023
200918	33530	OATS'N HONEY BAR	100234	NATURE VALLEY	CS	6-18/1.50Z	\$ 54.30	\$ 64.87	7/1/2022	6/30/2023
201256	38000-35645	NUTRIGRAIN APPLE/CINN BAR IW	100285	KELLOGGS	CS	48/1.30Z	\$ 24.40	\$ 27.81	7/1/2022	6/30/2023
201258	38000-35845	NUTRIGRAIN RASPBERRY BAR IW	100285	KELLOGGS	CS	48/1.30Z	\$ 24.40	\$ 27.81	7/1/2022	6/30/2023
201260	38000-35945	NUTRIGRAIN STRAWBERRY BAR IW	100285	KELLOGGS	CS	48/1.30Z	\$ 24.40	\$ 27.81	7/1/2022	6/30/2023
201346	876840014200	APPLE SPLASH 100% JUICE	100253	CAPRI SUN	CS	40/60Z	\$ 13.69	\$ 22.70	7/1/2022	6/30/2023
201348	876840014400	BERRY 100% JUICE	100253	CAPRI SUN	CS	40/60Z	\$ 13.69	\$ 22.03	7/1/2022	6/30/2023
201350	876840014600	FRUIT PUNCH DIVE 100% JUICE	100253	CAPRI SUN	CS	40/60Z	\$ 13.69	\$ 22.70	7/1/2022	6/30/2023
201360	376332/02052	CORNNUTS RANCH FLAVOR IW	100170	KRAFT HEINZ FOODS CO	CS	144/1.40Z	\$ 55.46	\$ 67.95	7/1/2022	6/30/2023
201362	376332/02054	CORNNUTS BBQ FLAVOR IW	100170	KRAFT HEINZ FOODS CO	CS	144/1.40Z	\$ 54.38	\$ 67.96	7/1/2022	6/30/2023
201364	376332/02056	CORNNUTS CHILE FLAVOR IW	100253	KRAFT HEINZ FOODS CO	CS	144/1.40Z	\$ 55.46	\$ 67.95	7/1/2022	6/30/2023
201524	514150	BITES VANILLA ALL SPORT WG IW	100353	MJM MARKETING	CS	150/10Z	\$ 33.02	\$ 37.92	7/1/2022	6/30/2023
201526	524150	BITES VANILLA DINO WG IW	100353	MJM MARKETING	CS	150/10Z	\$ 33.02	\$ 37.92	7/1/2022	6/30/2023
201556	3915	WG TSTD CINN TWIST BOWL PACK	100354	MALT O MEAL	CS	96/10Z	\$ 19.38	\$ 22.32	7/1/2022	6/30/2023
201558	4515	WG HONEY GRAHAM TOASTERS BOWL	100354	MALT O MEAL	CS	96/10Z	\$ 19.38	\$ 22.32	7/1/2022	6/30/2023
201560	5940	WG MARSHMALLOW MATEYS BOWL PK	100354	MALT O MEAL	CS	48/20Z	\$ 19.94	\$ 24.33	7/1/2022	6/30/2023

201672	6827432228	BOTTLE PURIFIED WATER SM BTL	100376	PURE LIFE	CS	48/8OZ	\$	6.77	\$	7.67	7/1/2022	6/30/2023
202140	43665	MAPLE/BROWN SUGAR OATMEAL IW	100432	QUAKER	CS	48/1.5OZ	\$	12.61	\$	19.80	7/1/2022	6/30/2023
202268	7788500193	HOT SAUCE PACKETS	100281	TAPATIO	CS	500/7GR	\$	27.16	\$	39.77	7/1/2022	6/30/2023
202527	49093	WG RF SPICY SWEET CHILI CHIPS	100204	DORITOS	CS	72/1OZ	\$	25.27	\$	28.89	7/1/2022	6/30/2023
202529	43578	WG FANTASTIX FLAMIN' HOT	100204	CHEETOS	CS	104/1OZ	\$	36.50	\$	41.72	7/1/2022	6/30/2023
202545	33873171/10108851	SEEDLESS RAISIN	110595	BOGHOSIAN	CS	144/1.5OZ	\$	32.72	\$	36.01	7/1/2022	6/30/2023
202565	2039	SPARKLING ACAI BERRY	115100	ENVY FOODS	CS	24/8.3OZ	\$	18.54	\$	21.67	7/1/2022	6/30/2023
202567	2008	SPARKLING FUJI APPLE	115100	ENVY FOODS	CS	24/8.3OZ	\$	18.54	\$	21.67	7/1/2022	6/30/2023
202568	2015	SPARKLING FRUIT PUNCH	115100	ENVY FOODS	CS	24/8.3OZ	\$	18.54	\$	21.67	7/1/2022	6/30/2023
202569	2022	SPARKLING STRAWBERRY KIWI	115100	ENVY FOODS	CS	24/8.3OZ	\$	18.54	\$	21.67	7/1/2022	6/30/2023
202576	13001	COOL BLUE RAZZ 100% JUICE	115102	COOL TROPICS	CS	60/4OZ	\$	24.39	\$	28.40	7/1/2022	6/30/2023
202577	12002-R4	KIWI STRAWBERRY JUICE SLUSH	115102	COOL TROPICS	CS	60/4OZ	\$	24.39	\$	28.40	7/1/2022	6/30/2023
202579	12004-R4	PARADISE PUNCH JUICE SLUSH	115102	COOL TROPICS	CS	60/4OZ	\$	24.39	\$	28.40	7/1/2022	6/30/2023
202601	56071	51% WG HONEY BELLY BEARS	100271	J & J SNACK FOODS	CS	200/1OZ	\$	36.44	\$	39.49	7/1/2022	6/30/2023
202681	16000-11866	HONEY NUT CHEX CEREAL	100234	GENERAL MILLS	CS	96/1.13OZ	\$	24.80	\$	30.53	7/1/2022	6/30/2023
202696	36445	WG MULTIGRN GARDEN SALSA CHIPS	100204	SUN CHIPS	CS	104/1OZ	\$	36.50	\$	41.72	7/1/2022	6/30/2023
202732	56070	BELLY BEARS CHOCOLATE 51% WG	100271	J & J SNACK FOODS	CS	200/1OZ	\$	36.44	\$	39.49	7/1/2022	6/30/2023
202733	56072	BELLY BEARS CINNAMON 51% WG	100271	J & J SNACK FOODS	CS	200/1OZ	\$	36.44	\$	39.49	7/1/2022	6/30/2023
202761	15940	WG HEARTZELS PRETZELS	100204	ROLD GOLD	CS	104/70OZ	\$	36.50	\$	41.72	7/1/2022	6/30/2023
202836	38000-55125	POPART CINNAMON FRSTD 2CT WG IW	100285	KELLOGGS	CS	72/3.53OZ	\$	40.28	\$	46.22	7/1/2022	6/30/2023
202837	38000-55133	POPART STRAWBERRY FRSTD 2CT WG IW	100285	KELLOGGS	CS	72/3.53OZ	\$	40.28	\$	46.22	7/1/2022	6/30/2023
202851	13820	WG CINN TOASTER LARGE BOWL PK	100354	MALT O MEAL	CS	48/2OZ	\$	19.94	\$	24.33	7/1/2022	6/30/2023
202861	31182	CHEWY CHOC CHIP GRANOLA BAR	100432	QUAKER	CS	96/84OZ	\$	26.98	\$	32.55	7/1/2022	6/30/2023
202878	11152	MULTIGRAIN HARVEST CHEDDAR WG	100204	SUN CHIPS	CS	104/1OZ	\$	36.50	\$	41.72	7/1/2022	6/30/2023
202883	570150	BITES MAPLE SUNRISE WG IW	100353	MJM MARKETING	CS	150/1OZ	\$	33.64	\$	38.76	7/1/2022	6/30/2023
202891	33627	BAKED SOUR CREAM & ONION	100204	LAYS	CS	60/8.75OZ	\$	20.83	\$	23.82	7/1/2022	6/30/2023
202892	32078	BAKED BBQ	100204	LAYS	CS	60/8.75OZ	\$	21.06	\$	24.08	7/1/2022	6/30/2023
202893	33625	OVEN BAKED POTATO CRISPS REG	100204	LAYS	CS	60/8.75OZ	\$	21.06	\$	24.08	7/1/2022	6/30/2023
203000	947130	1% WHITE MILK	100231	GOSSNER	CS	27/8OZ	\$	10.94	\$	14.30	7/1/2022	6/30/2023
203018	403001	GRAHAMS APPLE CINNAMON BEAR WG IW	100353	MJM MARKETING	CS	300/1OZ	\$	49.70	\$	57.34	7/1/2022	6/30/2023
203019	404001	GRAHAMS VANILLA BEAR WG IW	100353	MJM MARKETING	CS	300/1OZ	\$	49.70	\$	57.34	7/1/2022	6/30/2023
203020	405001	GRAHAMS STRAWBERRY WAFFLE WG IW	100353	MJM MARKETING	CS	300/1OZ	\$	49.70	\$	57.34	7/1/2022	6/30/2023
203026	39085	JUNGLE CRACKERS 51% WG	100271	J & J SNACK FOODS	CS	200/1OZ	\$	32.98	\$	35.74	7/1/2022	6/30/2023
203029	950010	FAT FREE CHOCOLATE MILK	100231	GOSSNER	CS	27/8OZ	\$	11.57	\$	14.98	7/1/2022	6/30/2023
203070	24023TPF	JUICE FRUITBLS TROPICAL TWIST	100014	APPLE AND EVE	CS	40/4.23OZ	\$	10.25	\$	12.41	7/1/2022	6/30/2023
203119	31888	WG 25% LSS SUG COCOA PFS BOWL PK	100234	GENERAL MILLS	CS	96/1.06OZ	\$	25.64	\$	31.56	7/1/2022	6/30/2023
203120	31912	BAR CEREAL FRUITY CHEERIOS IW	100234	GENERAL MILLS	CS	96/1.42OZ	\$	31.40	\$	37.38	7/1/2022	6/30/2023
203121	31913	BAR CEREAL GOLDEN GRAHAMS IW	100234	GENERAL MILLS	CS	96/1.42OZ	\$	31.40	\$	37.38	7/1/2022	6/30/2023
203122	31914	BAR CEREAL TEAM CHEERIOS STRWBRY IW	100234	GENERAL MILLS	CS	96/1.42OZ	\$	31.40	\$	37.38	7/1/2022	6/30/2023
203123	31915	BAR CEREAL TRIX IW	100234	GENERAL MILLS	CS	96/1.42OZ	\$	31.40	\$	37.38	7/1/2022	6/30/2023
203125	31917	WG LUCKY CHARMS BOWLPAK	100234	GENERAL MILLS	CS	96/1OZ	\$	25.64	\$	31.56	7/1/2022	6/30/2023
203128	31922	WG 25% LSS SUGAR TRIX BOWLPAK	100234	GENERAL MILLS	CS	96/1OZ	\$	25.64	\$	31.56	7/1/2022	6/30/2023
203130	31932	WG SIMPLY CHEX SNACK CHEDDAR	100234	GENERAL MILLS	CS	60/92OZ	\$	23.77	\$	27.44	7/1/2022	6/30/2023
203133	31937	WG SIMPLY CHEX STRBRY YGRT MIX	100234	GENERAL MILLS	CS	60/1.03OZ	\$	23.77	\$	27.44	7/1/2022	6/30/2023
203134	32263	MULTIGRAIN CHEERIOS BOWLPAK GF	100234	GENERAL MILLS	CS	96/1OZ	\$	25.64	\$	31.56	7/1/2022	6/30/2023
203135	45576	BAR CEREAL CINN TOAST CRUNCH IW	100234	GENERAL MILLS	CS	96/1.42OZ	\$	31.40	\$	37.38	7/1/2022	6/30/2023
203136	45577	BAR CEREAL COCOA PUFFS IW	100234	GENERAL MILLS	CS	96/1.42OZ	\$	31.40	\$	37.38	7/1/2022	6/30/2023
203137	24100-79263	WG CHEEZ-IT CRACKER IW	100285	KELLOGGS	CS	175/7.75OZ	\$	39.38	\$	46.60	7/1/2022	6/30/2023
203141	308151	GRAHAMS CINNAMON WG IW	100353	MJM MARKETING	CS	150/3PK	\$	24.10	\$	28.19	7/1/2022	6/30/2023
203150	38000-78788	CEREAL RS FROOT LOOPS BOWL WG	100285	KELLOGGS	CS	96/1OZ	\$	24.80	\$	29.26	7/1/2022	6/30/2023
203160	32262	CHEERIOS BOWLPAK	100234	GENERAL MILLS	CS	96/1OZ	\$	25.64	\$	31.56	7/1/2022	6/30/2023



203173	8676	WG HONEY SCOOTER LRG BWL	100354	MALT O MEAL	CS	48/20Z	\$	19.94	\$	24.33	7/1/2022	6/30/2023
203210	21912	WG RF PUFFS FLAMIN HOT	100204	CHEETOS	CS	72/70Z	\$	25.27	\$	28.89	7/1/2022	6/30/2023
203217	21910	WG RF CHEETOS PUFFS	100204	CHEETOS	CS	72/70Z	\$	25.27	\$	28.89	7/1/2022	6/30/2023
203298	12204	G2 ORANGE	100432	GATORADE	CS	24/120Z	\$	13.88	\$	15.04	7/1/2022	6/30/2023
203299	12203	G2 GRAPE	100432	GATORADE	CS	24/120Z	\$	13.88	\$	15.04	7/1/2022	6/30/2023
203300	12007	G2 GLACIER FREEZE	100432	GATORADE	CS	24/120Z	\$	13.88	\$	15.04	7/1/2022	6/30/2023
203301	12202	G2 FRUIT PUNCH	100432	GATORADE	CS	24/120Z	\$	13.88	\$	15.04	7/1/2022	6/30/2023
203312	84530TF	JUICE FRUITBLS PWR PUNCH PLUS	100014	APPLE AND EVE	CS	36/6.750Z	\$	12.40	\$	14.73	7/1/2022	6/30/2023
203313	84529TF	JUICE FRUITBLS TRPCAL TWST PLU	100014	APPLE AND EVE	CS	36/6.750Z	\$	12.40	\$	14.73	7/1/2022	6/30/2023
203314	48256	CRISPS CINNAMON	100234	NATURE VALLEY	CS	120/1.20Z	\$	40.76	\$	48.37	7/1/2022	6/30/2023
203315	48255	CRISPS CHOC CHIP	100234	NATURE VALLEY	CS	120/1.20Z	\$	40.76	\$	48.37	7/1/2022	6/30/2023
203316	38000-11052	WG RICE KRISPIES TREAT IW	100285	KELLOGGS	CS	80/1.410Z	\$	38.95	\$	44.37	7/1/2022	6/30/2023
203321	408001	GRAHAM'S MAPLE WAFFLE WG IW	100353	MUM MARKETING	CS	300/10Z	\$	49.70	\$	57.34	7/1/2022	6/30/2023
203342	313	GRAPE SPARKLING JUICE	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
203343	314	ORGN TNGRN SPARKLING JUICE	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
203344	316	WTRMLN STRWBRY SPARKLING JUICE	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
203393	596596/09788	ORIGINAL GRANOLA IW	101104	FIELDSTONE	CS	144/10Z	\$	43.68	\$	MFG DISCO	7/1/2022	6/30/2023
NEW ITEM	37482	GRANOLA HNY ROASTED POUCH IW	100354	MALT O MEAL	CS	144/10Z	REPLACEMENT	\$	45.16	\$	7/1/2022	6/30/2023
203398	8004070	GRANOLA CHOC W/MARSHMALLOW POUCH IW	116460	ROCKIN'OLA	CS	250/1.10Z	\$	73.44	\$	88.41	7/1/2022	6/30/2023
203426	24024TF	JUICE 100% PWR PNCH FRUIT PLUS	100014	APPLE AND EVE	CS	40/4.230Z	\$	10.25	\$	12.41	7/1/2022	6/30/2023
203485	7717/659982	BEEF JERKY TERIYAKI RS IW	300050	JACK LINKS	CS	48/.850Z	\$	66.00	\$	71.52	7/1/2022	6/30/2023
203486	7719/659981	BEEF JERKY PEPPERED RS IW	300050	JACK LINKS	CS	48/.850Z	\$	66.00	\$	71.52	7/1/2022	6/30/2023
203487	7721/660189	BEEF JERKY ORIGINAL RS IW	300050	JACK LINKS	CS	48/.850Z	\$	66.00	\$	71.52	7/1/2022	6/30/2023
203719	38387	CINNAMON CHIX BOWL PAK	100234	GENERAL MILLS	CS	96/10Z	\$	25.64	\$	31.56	7/1/2022	6/30/2023
203732	13007	RIPS SLUSH CHERRY LIMEADE	115102	COOL TROPICS	CS	60/40Z	\$	24.39	\$	28.40	7/1/2022	6/30/2023
203854	8004100	CHOCOLATE GRANOLA	116460	ROCKIN'OLA	CS	250/10Z	\$	73.44	\$	88.41	7/1/2022	6/30/2023
203855	8004094	STRAWBERRY GRANOLA	116460	ROCKIN'OLA	CS	250/10Z	\$	73.44	\$	88.41	7/1/2022	6/30/2023
208146	300151	GRAHAM'S/W FIBER HONEY WG IW	100353	MUM MARKETING	CS	150/3PK	\$	22.08	\$	26.32	7/1/2022	6/30/2023
208162	9C2480AJ	HARDCORE APPLE	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
208163	9C2480BC	BLACK CHERRY	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
208164	9C2480FP	FRUIT PUNCH	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
208165	9C2480KB	KIWI BERRY	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
208213	38000-14540	WG RICE KRISPIES TREAT MINI IW	100285	KELLOGGS	CS	600/.420Z	\$	93.75	\$	117.84	7/1/2022	6/30/2023
208257	600236	ANNIE BUNNY GRAHAM HONEY	100234	GENERAL MILLS	CS	100/1.250Z	\$	35.38	\$	39.92	7/1/2022	6/30/2023
208350	14501	SLUSH 100% CONCORD GRAPE	115102	WELCH'S	CS	60/40Z	\$	27.89	\$	35.71	7/1/2022	6/30/2023
208585	62933	WG OVEN BAKED CRUNCHY	100204	CHEETOS	CS	104/.8750Z	\$	36.50	\$	41.72	7/1/2022	6/30/2023
208586	62984	WG OVEN BAKED CRUNCHY FLAMIN	100204	CHEETOS	CS	104/.8750Z	\$	36.50	\$	41.72	7/1/2022	6/30/2023
209163	10065615	APPLESAUCE CUP NATURAL	100355	MOTTS	CS	72/4.50Z	\$	20.33	\$	25.03	7/1/2022	6/30/2023
209243	3065	MIXED FRUIT IN JUICE	100169	DOLE	CS	36/40Z	\$	20.48	\$	24.20	7/1/2022	6/30/2023
209244	3073	DICED PEACHES IN JUICE	100169	DOLE	CS	36/40Z	\$	20.48	\$	26.34	7/1/2022	6/30/2023
209395	28932	2GO CUPS CINN TOAST CRUNCH	100234	GENERAL MILLS	CS	60/20Z	\$	31.56	\$	39.56	7/1/2022	6/30/2023
209542	80831	TORTILLA CHIPS IW	101044	LA VENCEDORA	CS	150/20Z	\$	31.57	\$	36.54	7/1/2022	6/30/2023
209543	80834/EL2R	TORTILLA CHIPS BULK	101044	LA VENCEDORA	CS	6/2LB	\$	18.13	\$	21.44	7/1/2022	6/30/2023
209570	71142710034	WATER - SPORTS CAP	110596	ARROWHEAD	CS	24/23.70Z	\$	6.99	\$	9.42	7/1/2022	6/30/2023
209652	72200	BBQ CHIPS	100413	POP CHIPS/SONORA MILLS	CS	24/0.80Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023
209653	70120	CRAZY HOT POTATO	100413	POP CHIPS/SONORA MILLS	CS	24/0.70Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023
209654	70109	RIDGES CHEDDAR SOUR CRM POTATO	100413	POP CHIPS/SONORA MILLS	CS	24/0.80Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023
209656	70113	RIDGES SLTD POTATO	100413	POP CHIPS/SONORA MILLS	CS	24/0.80Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023
209657	70112	RIDGES TNGY BBQ POTATO	100413	POP CHIPS/SONORA MILLS	CS	24/0.80Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023
209658	77700	SCO POTATO	100413	POP CHIPS/SONORA MILLS	CS	24/0.80Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023
209659	70110	SEA SALT POTATO	100413	POP CHIPS/SONORA MILLS	CS	24/0.80Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023

209660	70552	SEASALT & VINEGAR	100413	POP CHIPS/SONORA MILLS	CS	24/0.80Z	\$	13.33	\$	16.88	7/1/2022	6/30/2023
209752	31181	CHEWY SMORES GRANOLA BAR	100432	QUAKER	CS	12/8CT	\$	26.98	\$	32.55	7/1/2022	6/30/2023
209757	169	BERRY	100432	PROPEL	CS	24/16.90Z	\$	15.59	\$	20.49	7/1/2022	6/30/2023
209758	171	KIWI STRAWBERRY	100432	PROPEL	CS	24/16.90Z	\$	15.59	\$	20.49	7/1/2022	6/30/2023
209759	167	LEMON LIME	100432	PROPEL	CS	24/16.90Z	\$	15.59	\$	20.49	7/1/2022	6/30/2023
209803	8004087	MINI STRWBRY W/MINI MRSH GRNLA	116460	ROCKIN'OLA	CS	250/10Z	\$	73.44	\$	88.41	7/1/2022	6/30/2023
209867	55000	LF FRESH POPCORN	101034	CALIFORNIA SNACKS	BG	24/1.250Z	\$	8.45	\$	10.08	7/1/2022	6/30/2023
209900	56430	ZERO FRUIT PUNCH	101048	POWERADE	CS	24/200Z	\$	19.38	\$	23.85	7/1/2022	6/30/2023
209901	50742	ZERO GRAPE	101048	POWERADE	CS	24/200Z	\$	19.38	\$	23.85	7/1/2022	6/30/2023
209902	50759	ZERO MIXED BERRY	101048	POWERADE	CS	24/200Z	\$	19.38	\$	23.85	7/1/2022	6/30/2023
209908	24514	SPRING WATER	101049	CRYSTAL GEYSER	CS	24/16.90Z	\$	4.28	\$	5.12	7/1/2022	6/30/2023
210078	81190	APPLE	101095	MR FLAV	CS	24/120Z	\$	14.99	\$	MFG DISCO	7/1/2022	6/30/2023
210079	81194	CHERRY	101095	MR FLAV	CS	24/120Z	\$	14.99	\$	MFG DISCO	7/1/2022	6/30/2023
210080	81196	STRAWBERRY BANANA	101095	MR FLAV	CS	24/120Z	\$	14.99	\$	MFG DISCO	7/1/2022	6/30/2023
210081	81193	STRAWBERRY KIWI	101095	MR FLAV	CS	24/120Z	\$	14.99	\$	MFG DISCO	7/1/2022	6/30/2023
210345	51210	100% FRUIT PUNCH JUICE	101072	SNAPPLE	CS	24/11.50Z	\$	16.00	\$	19.61	7/1/2022	6/30/2023
210346	51215	100% GRAPE JUICE	101072	SNAPPLE	CS	24/11.50Z	\$	16.00	\$	19.61	7/1/2022	6/30/2023
210347	51211	100% GREEN APPLE JUICE	101072	SNAPPLE	CS	24/11.50Z	\$	16.00	\$	19.61	7/1/2022	6/30/2023
210348	51212	100% ORANGE MANGO JUICE	101072	SNAPPLE	CS	24/11.50Z	\$	16.00	\$	19.61	7/1/2022	6/30/2023
210366	8435710084	SWEET AND SALTY POPCORN	115101	INDIANA	CS	48/10Z	\$	25.89	\$	31.52	7/1/2022	6/30/2023
239220	62829	RF FLAMAS TORTILLA CHIPS	100204	DORITOS	CS	72/10Z	\$	25.27	\$	28.89	7/1/2022	6/30/2023
239272	600237	ANNIES BUNNY GRAHAMS FRIENDS	100234	GENERAL MILLS	CS	100/1.250Z	\$	35.38	\$	39.92	7/1/2022	6/30/2023
239291	4788	CRACKERS GOLDFISH COLORS WG	100083	PEPPERIDGE FARM	CS	300/1.750Z	\$	58.15	\$	70.97	7/1/2022	6/30/2023
239302	14502	SLUSH 100% CONCORD BERRY	115102	WELCH'S	CS	60/40Z	\$	27.89	\$	35.71	7/1/2022	6/30/2023
239303	14503	SLUSH 100% CNCRD WHT GRP PEACH	115102	WELCH'S	CS	60/40Z	\$	27.89	\$	32.39	7/1/2022	6/30/2023
239304	14504	SLUSH 100% CNCRD WHT GRP CHERRY	115102	WELCH'S	CS	60/40Z	\$	27.89	\$	32.39	7/1/2022	6/30/2023
239362	81662407	WHITE CHEDDAR PUFF	100171	PIRATE BOOTY	CS	24/1.750Z	\$	16.53	\$	MFG DISCO	7/1/2022	6/30/2023
NEW ITEM	10015665624079	WHITE CHEDDAR PUFF	100171	PIRATE BOOTY	CS	72/1.750Z	NEW PACK	\$	39.64	\$	7/1/2022	6/30/2023
239463	191803	ZBAR ORGANIC CHOC BROWNIE	101046	CLIFBAR	BX	18/1.270Z	\$	14.25	\$	25.09	7/1/2022	6/30/2023
239464	191804	ZBAR ORGANIC CHOC CHIP	101046	CLIFBAR	BX	18/1.270Z	\$	14.25	\$	25.09	7/1/2022	6/30/2023
239945	0711	EDAMAME RSTD LT SALTED	100820	SEAPPOINT	BX	12/1.580Z	\$	8.99	\$	10.75	7/1/2022	6/30/2023
240168	27164	SCOOTERS	100354	MALT O MEAL	CS	96/10Z	\$	19.38	\$	22.32	7/1/2022	6/30/2023
240244	66154	WG MINI CHOCOLATE CHIP COOKIES	100204	GRANDMAS COOKIES	CS	80/1.220Z	\$	28.03	\$	33.08	7/1/2022	6/30/2023
248368	867801000130	PURIFIED WATER	101124	PATHWATER	CS	12/20.30Z	\$	15.13	\$	17.54	7/1/2022	6/30/2023
248376	67	100% APPLE JUICE	101090	JUICY JUICE	CS	24/100Z	\$	13.65	\$	15.78	7/1/2022	6/30/2023
248377	68	100% FRUIT PUNCH JUICE	101090	JUICY JUICE	CS	24/100Z	\$	13.65	\$	15.78	7/1/2022	6/30/2023
248378	80	100% GRAPE JUICE	101090	JUICY JUICE	CS	24/100Z	\$	13.65	\$	15.78	7/1/2022	6/30/2023
248382	94	100% ORANGE TANG JUICE	101090	JUICY JUICE	CS	24/100Z	\$	13.65	\$	15.78	7/1/2022	6/30/2023
248553	26830	GRAHAM GOLDFISH CINNAMON GIANT WG	100083	PEPPERIDGE FARM	CS	300/1.90Z	\$	50.39	\$	61.70	7/1/2022	6/30/2023
248630	14884	LUCKY CHARMS CEREAL CUPS	100234	GENERAL MILLS	CS	60/20Z	\$	31.56	\$	39.56	7/1/2022	6/30/2023
248631	14883	CINNAMON CHEX CEREAL CUP	100234	GENERAL MILLS	CS	60/20Z	\$	31.56	\$	39.56	7/1/2022	6/30/2023
248632	14882	HONEY NUT CHEERIO CEREAL CUP	100234	GENERAL MILLS	CS	60/20Z	\$	31.56	\$	39.56	7/1/2022	6/30/2023
248633	14885	25% LESS SUGAR COCOA PUFFS CUP	100234	GENERAL MILLS	CS	60/20Z	\$	31.56	\$	39.56	7/1/2022	6/30/2023
248634	14886	25% LESS SUGAR CINNAMON TOAST	100234	GENERAL MILLS	CS	60/20Z	\$	31.56	\$	39.56	7/1/2022	6/30/2023
249186	28400309004	WG POPCORN WHITE CHEDDAR RF	100204	SMART FOODS	CS	72/0.50Z	\$	25.27	\$	28.89	7/1/2022	6/30/2023
249206	30291	MUNCHIES FLAMIN HOT & SWEET	100204	QUAKER	CS	104/1.8750Z	\$	36.50	\$	41.72	7/1/2022	6/30/2023
249265	1133	SUNFLOWER KERNELS DRY ROASTED & SALTED IW	100814	TOOLS FOR SCHOOLS	CS	325/1.10Z	\$	76.82	\$	MFG DISCO	7/1/2022	6/30/2023
200446	1105050/665547	ROASTED SLTD SUNFLOWR KRNLS IW	SUNOPTA	100135	CS	150/10Z	REPLACEMENT	\$	50.76	\$	7/1/2022	6/30/2023
253588	7C2480AJ	JUICE HARDCORE APPLE	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
253589	7C2480BC	JUICE BLACK CHERRY	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023
253590	7C2480FP	JUICE FRUIT PUNCH	100014	SWITCH	CS	24/80Z	\$	14.38	\$	16.60	7/1/2022	6/30/2023

253591	7C2480GR	JUICE GRAPE SPARKLING	100014	SWITCH	CS	24/8OZ	\$	14.38	\$	16.60	7/1/2022	6/30/2023
253592	7C2480KB	JUICE KIWI BERRY	100014	SWITCH	CS	24/8OZ	\$	14.38	\$	16.60	7/1/2022	6/30/2023
253594	7C2480OT	JUICE ORGN TNGRN SPARKLING	100014	SWITCH	CS	24/8OZ	\$	14.38	\$	16.60	7/1/2022	6/30/2023
253595	7C2480WS	JUICE WTRMLN STRWBRY SPARKLING	100014	SWITCH	CS	24/8OZ	\$	14.38	\$	16.60	7/1/2022	6/30/2023
30537	63072	MIGHTY MANGO	100432	NAKED JUICE	CS	8/10OZ	\$	11.40	\$	15.00	7/1/2022	6/30/2023
305380	63071	STRAWBERRY BANANA	100432	NAKED JUICE	CS	8/10OZ	\$	11.40	\$	15.00	7/1/2022	6/30/2023
305383	63117	BERRY BLAST	100432	NAKED JUICE	CS	8/10OZ	\$	11.40	\$	15.00	7/1/2022	6/30/2023
401972	12228	SUNFLWR BUTTER & GRP JLY SNOW	100931	MUFFIN TOWN	CS	96/2.8OZ	\$	79.81	\$	94.39	7/1/2022	6/30/2023
406586	642288/12258	SANDWICH SUNBUTTR STRWBRY	100931	MUFFIN TOWN	CS	96/2.8OZ	\$	79.81	\$	94.39	7/1/2022	6/30/2023



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Approve Heartland School Solutions as the Child Nutrition software provider for the 2022-23 School Year.

**Background (Describe purpose/rationale of the agenda item):**

Approval for the Child Nutrition Department to enter into a renewal with Heartland School Solutions for the 22-23 SY. Heartland School Solutions is a cloud based software which supports the National School Lunch Program (NSLP) Regulations. This software provides the platforms necessary to effectively operate under the NSLP guidelines by offering the functionality of online meal applications, a perpetual inventory system, nutrition analysis and menu planning capabilities, and digital menus for students and parents to access.

**Fiscal Impact (Cost):**

The total cost of the annual renewal for the Heartland School Solutions software is \$11,724.50.

**Funding Source:**

1300-5310000-0000-3700-5800000-189-770

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial/Rejection</b>                       |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>                           |
| <input checked="" type="checkbox"/> <b>Approval</b> | <input type="checkbox"/> <b>Explanation:</b> Click here to enter text. |
| <input type="checkbox"/> <b>Adoption</b>            |  |


**Originating Department/School:** Child Nutrition

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
**Principal/Manager**

  
\_\_\_\_\_  
**Dr. Rhonda Taylor, Superintendent**

**Reviewed by Cabinet Member** 



Heartland Payment Systems  
dba Heartland School Solutions  
PO Box 936565  
Atlanta, GA 31193-6565

**THIS IS NOT AN INVOICE.** Please complete this form &  
return it by Email or mail to confirm your annual support  
services for the 2022-2023 school year.

If mailing, send to:  
765 Jefferson Road #400, Rochester NY 14623

Annual Support Quote

04/18/2022

**Bill To:**

LAKESIDE UNION SCHOOL DISTRICT  
HSS-Lakeside  
12335 Woodside Ave Business Services  
Lakeside, CA 92040-3015

**Billing Contact Information:**

First: \_\_\_\_\_ Last: \_\_\_\_\_  
Email Address: \_\_\_\_\_  
Phone Number: \_\_\_\_\_  
Job Title: \_\_\_\_\_

If address information is incorrect, please make corrections above. Please write in the Billing contact information above.

Customer #	Contract #	Location (if applicable)	Terms	Invoice Date
5253743-224491	MOS_00001922	Lakeside CA	Net 30	07/01/2022

- ☐ Line Items Are Accurate  
☐ Changes Needed to Line Items

Use this space to indicate changes:

Coverage Start Date	Coverage End Date	Product Code	Item Description	Quantity	Annual Unit Price	Extended Price
08/01/2022	07/31/2023	HSS0479	SUB: Mosaic Cloud Front of the House CEP Annual	2	410.00	820.00
08/01/2022	07/31/2023	HSS1080	SUB: Mosaic Cloud Front of the House	7	925.00	6,475.00
08/01/2022	07/31/2023	HSS1082	SUB: Mosaic Cloud Back of the House Multi-Site	10	400.00	4,000.00
08/01/2022	07/31/2023	HSS1083	SUB: Discount Mosaic Cloud Front of the House	7	-102.50	-717.50
08/01/2022	07/31/2023	HSS1084	SUB: Discount Mosaic Cloud Back of the House	10	-50.00	-500.00
08/01/2022	07/31/2023	HSS1092	SUB: Discount MySchoolApps	1	-1,095.00	-1,095.00
08/01/2022	07/31/2023	HSS2008	SUB: MySchoolApps Online 501-1000 Subscription	1	1,095.00	1,095.00
09/01/2022	07/31/2023	HSS4401	SUB: MealViewer Digital Menus Suite Subscription	9	274.00	2,466.00
09/01/2022	07/31/2023	HSS4402	SUB: Discount MealViewer	9	-91.00	-819.00

Pre-Invoice Order Quote Total 11,724.50



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Approval of the annual contracts for 2021-22 which includes agreements with all departments and sites districtwide.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for the attached list of agreements in June with outside vendors for the next fiscal year, 2021-22.

**Fiscal Impact (Cost):**

See attached list.

**Funding Source:**

General Fund.

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial/Rejection</b>                                       |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>   |
| <input checked="" type="checkbox"/> <b>Approval</b> | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> <b>Adoption</b>            |  |

---

**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**LUSD CONTRACTS 2021-22**

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Math Transformations/Andrea Barraugh	PD-Math Team	I2022-032	Ed Services	6/14/2022	6/16/2022	\$7,500.00

Fund	Res.	Goal	Func.	Object	School	Op. Unit
------	------	------	-------	--------	--------	----------

## LAKESIDE UNION SCHOOL DISTRICT

### Independent Contractor Agreement

Contract No. 12022-032 PO No. \_\_\_\_\_

This agreement is hereby entered into between Lakeside Union School District, herein after referred to as "District," and

Math Transformations

abarraugh1@gmail.com

Contractor Name

Email Address

13855 Bruyere Court

Mailing Address

San Diego

CA

92129

81-378425

City

State

Zip Code

Taxpayer ID No.

Herein after referred to as "Contractor."

**WHEREAS**, District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

**WHEREAS**, District is in need of such special services and advice, and

**WHEREAS**, Contractor is specially trained and experienced and competent to perform the special services required by the District, and such services are needed on a limited basis;

**NOW, THEREFORE**, the parties agree as follows:

1. **Scope of Services:** 3 half-days of professional learning for the district middle school math team.  
The focus is alignment & calibration.
2. **Term.** Contractor shall commence providing services under this Agreement on June 14, 2021, and will diligently perform as required and complete performance by June 16, 2021.
3. **Location:** (Please name site or department) LUSD District Office / Ed. Services
4. **Compensation.** District agrees to pay the Contractor for services satisfactorily rendered pursuant to this Agreement a total fee **not to exceed** \$7,500 and/or (\$\_\_\_\_\_) /hr. Payments shall be made upon receipt and verification of Contractor's invoice for services delivered. Invoices shall not exceed one per month and should be submitted to the Business Services office.
5. **Expenses.** District shall not be liable to Contractor for any costs or expenses paid or incurred by Contractor in performing services for District, except as follows:  
N/A

6. **Standard of Performance.** Contractor shall, in good and workmanlike manner, in accordance with the highest professional standards, and in a manner consistent with the level of care and skill ordinarily exercised by members of the profession currently practicing under similar circumstances. Contractor shall, at its own cost and expense, furnish all of the labor, technical, administrative, professional and all other personnel, all supplies and materials, equipment, printing, transportation, facilities and all other means whatsoever, except as herein otherwise expressly specified to be furnished by District, necessary or proper to perform and complete the work and provide the services required of Contractor by this Agreement.
7. **Independent Contractor.** Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that he/she and all of his/her employees shall not be considered officers, employees, or agents of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Contractor assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the service to be provided under this Agreement.
8. **Taxes.** Contractor acknowledges and agrees that it is the sole responsibility of Contractor to report as income its compensation received from District and to make the requisite tax filings and payments to the appropriate federal, state, or local tax authority. No part of Contractor's compensation shall be subject to withholding by District for the payment of social security, unemployment, or disability insurance or any other similar state or federal tax obligation.
9. **Originality of Services.** Contractor agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and video productions prepared for, written for, submitted to the District and/or used in connection with this Agreement, shall be wholly original to Contractor and shall not be copied in whole or in part from any other sources, except that submitted to Contractor by District as a basis for such services.
10. **Confidentiality and Use of Information.**
  - a.) Contractor shall hold in trust for the District, and shall not disclose to any person, any confidential information. Confidential information is information which is related to the District's research, development, trade secrets and business affairs; but does not include information which is generally known or easily ascertainable by nonparties through available public documentation.
  - b.) Contractor shall advise District of any and all materials used, or recommended for use by Contractor to achieve the project goals, that are subject to any copyright restrictions or requirements. In the event Contractor shall fail to so advise District and, as a result of the use of any programs or materials developed by Contractor under this Agreement, District should be found in violation of any copyright restrictions or requirements, or District should be alleged to be in violation of any copyright restrictions or requirements, Contractor agrees to indemnify, defend and hold harmless, District against any action or claim brought by the copyright holder.
11. **Audit and Inspection of Records.** At any time during the normal business hours and as often as District may deem necessary during the term of this Agreement and for four (4) years from the date of final payment under this Agreement, Contractor shall make available to District for examination at District's place of



business specified above, all data, records, investigation reports and all other materials respecting matters covered by this Agreement and Contractor will permit the District to audit, and to make audits of all invoices, materials, payrolls, records of personnel and other data related to all matters covered by this Agreement.

12. **Works for Hire/Copyright/Trademark/Patent.** Contractor understands and agrees that all matters produced under this Agreement shall be works for hire and shall become the sole property and cannot be used without District's express written permission. District shall have all rights, title, and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. Contractor consents to use of Contractor name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

13. **Termination.**

**Termination for Convenience:** At any time and without need for cause, the District may terminate this Agreement by delivering written notice of termination to the Contractor. The Contractor shall be deemed to have received written notice either upon actual receipt or five days after the District mails the notice to the address of the Contractor specified in Section 24, whichever occurs first. The termination shall take effect immediately upon receipt of the written notice, unless the notice specifies a later date as the effective date of the termination. As of the effective date of the termination, the Contractor shall cease all work pursuant to this Agreement. The District and the Contractor expressly agree that, in the event of termination for convenience, the District will be required to compensate the Contractor only for services satisfactorily rendered prior to the effective date of termination.

**Termination for Cause:** At any time it believes it has sufficient cause the District may deliver written notice to the Contractor of the District's intent to terminate this Agreement for cause. The Contractor shall be deemed to have received the written notice either upon actual receipt or five days after the District mails the notice to the address of the Contractor specified in Section 24, whichever occurs first. The written notice shall set forth in reasonable detail the cause(s) underlying the District's intent to terminate this Agreement. Sufficient cause for termination shall include: (a) any material breach of this Agreement by the Contractor, including any failure by Contractor to reasonably perform its obligations pursuant to this Agreement; (b) any act by Contractor exposing the District to liability for, or resulting in District liability for, personal injury or property damage; (c) any act by Contractor exposing the District to liability for, or resulting in District liability for, fraudulent or other wrongful acts; and (d) if Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of Contractor's insolvency. This Agreement shall terminate fifteen days after receipt by the Contractor of the written notice, unless Contractor has corrected or eliminated the matters forming the cause(s) for termination and provided evidence thereof satisfactory to the District, or Contractor has made arrangements for the correction or elimination of such matters satisfactory to the District. In the event of such termination for cause, all work and services of the Contractor provided prior to the termination shall be the property of the District, and the District may complete the services required under this Agreement by any other means the District determines reasonable. The Contractor shall be liable for all damages incurred by the District as a result of the Contractor's breach of its obligations pursuant to this Agreement, acts exposing the District to liability, and/or acts resulting in District liability. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

14. **Insurance, Indemnification and Hold Harmless.**

- a.) The Contractor shall, at his or her expense, carry adequate insurance to fully protect both the Contractor and the District from any and all claims of any nature for damage to property or for

personal injury including death, which may arise while the Contractor is traveling to or from a work-related location. Such insurance shall be subject to the District's review and approval prior to provisions of the Services described herein.

- b.) To the fullest extent permitted by law, the Contractor shall defend (with counsel reasonably approved by the District), indemnify and hold the District, its officials, officers, agents, employees and volunteers free and harmless from any and all claims, demands, causes of action, suits, actions, proceedings, costs, expenses, liability, judgments, awards, decrees, settlements, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death (collectively, "Claims") in any manner arising out of, pertaining to, or incident to any alleged acts, errors or omissions, or willful misconduct of the Contractor, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of Contractor's services or this Agreement, including without limitation the payment of all consequential damages, expert witness fees and attorneys' fees and other related costs and expenses. Notwithstanding the foregoing, to the extent Contractor's services are subject to Civil Code Section 2782.8, the above indemnity shall be limited, to the extent required by Civil Code Section 2782.8, to Claims that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Contractor. Contractor's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its officials, officers, employees, agents or volunteers.

15. **Worker's Compensation Insurance.** Contractor certifies that he/she is aware of the provisions of Section 3700 of the California Labor Code which requires every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code. Accordingly, Contractor agrees to procure and maintain in full force and effect Worker's Compensation Insurance covering its employees and agents while these persons are participating in the activities hereunder. In the event a claim under the provisions of the California Workers' Compensation Act is filed against District by a bona fide employee of Contractor participating under this Agreement, Contractor agrees to defend, indemnify and hold the District, its officials, officers, agents and employees harmless from such claim.

16. **Fingerprinting Requirements** The District anticipates that the Contractor:

- ☒ will not have contact with any students of the District
- ☐ will have limited contact with students and will be supervised by a District employee at all times.
- ☐ will have contact with students and must comply with the District's standard criminal background checks process pursuant to Education Code Section 45125.1. Contact Director of Human Resources for assistance if needed.

17. **California Labor Code Requirements.**

- a.) The Contractor certifies that it is aware of the requirements of California Labor Code sections 1720 et seq. and 1770 et seq. ("Prevailing Wage Laws"), which require the payment of prevailing wage rates and the performance of other requirements on certain "public works" or "maintenance" projects. If the services are being performed as part of an applicable "public works" or "maintenance" project, as defined by the Prevailing Wage Laws, and if the total compensation is \$1,000 or more, Contractor agrees to fully comply with such Prevailing Wage Laws, if applicable. Contractor shall defend,

indemnify and hold the District, its officials, officers, employees, and agents free and harmless from any claims, liabilities, costs, penalties or interest arising out of any failure or alleged failure to comply with the Prevailing Wage Laws. It shall be mandatory upon the Contractor and all subcontractors to comply with all California Labor Code provisions, which include but are not limited to prevailing wages, employment of apprentices, hours of labor and debarment of contractors and subcontractors.

- b.) If the services are being performed as part of an applicable "public works" or "maintenance" project, in addition to the foregoing, then pursuant to Labor Code sections 1725.5 and 1771.1, the Contractor and all subcontractors must be registered with the Department of Industrial Relations ("DIR"). The Contractor shall maintain registration for the duration of this Agreement and require the same of any subcontractors. The services performed under this Agreement may also be subject to compliance monitoring and enforcement by the DIR. It shall be the Contractor's sole responsibility to comply with all applicable registration and labor compliance requirements, including the submission of payroll records directly to the DIR.

- 18. **Assignment.** The obligations of the Contractor pursuant to this Agreement shall not be assigned by the Contractor.
- 19. **Compliance with Applicable Laws.** The service completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Contractor agrees to comply with all federal, state, and local laws, rules, regulations and ordinances that are now or may in the future become applicable to Contractor, Contractor's business, equipment and personnel engaged in operations covered by this Agreement or accruing out of the performance of such operations.
- 20. **Permits/Licenses.** Contractor and all Contractor's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this Agreement.
- 21. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
- 22. **Entire Agreement/Amendment.** This Agreement and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, any may be amended only by a written amendment executed by both parties to the Agreement.
- 23. **Nondiscrimination in Employment.** Contractor agrees that it will not engage in unlawful discrimination in employment of persons because of race, color, religious creed, national origin, ancestry, physical handicap, medical condition, marital status, or sex of such persons.
- 24. **Non-waiver.** The failure of District or Contractor to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this Agreement, shall not be deemed a waiver by that party or such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
- 25. **Administrator of Agreement.** This Agreement shall be administered on behalf of, and any notice desired or required to be sent to a party hereunder shall be addressed to:



For District:

Natalie Winspear

For Contractor:

Andrea Barraugh

26. **Notice.** All notices or demands to be given under this Agreement by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally serviced or if mailed on the fifth day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this Agreement, the addresses of the parties are set forth above.
27. **Severability.** If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect and shall not be affected, impaired or invalidated in any way.
28. **Governing Law.** The terms and conditions of this Agreement shall be governed by the laws of the State of California with venue in San Diego County, California.
29. **Warranty of Authority.** Each of the parties signing this Agreement warrants to the other that he or she has the full authority of the entity on behalf of which his or her signature is made.

This Agreement is entered into this 7th day of June, 2022.

SCHOOL DISTRICT

Signature of Authorized Agent

Typed or Printed Name

Title

Board Approval Date: \_\_\_\_\_

Math Transformations

CONTRACTOR

*Andrea Barraugh*

Digitally signed by Andrea Barraugh  
Date: 2022.06.07 14:29:09 -07'00'

Signature of Authorized Agent

Andrea Barraugh

Typed Name

81-378425

Social Security or Taxpayer I.D. No.

(858) 212-1804

(Area Code) Telephone Number

# LAKESIDE UNION SCHOOL DISTRICT

---

**Governing Board Meeting Date:** June 16, 2022

---

**Agenda Item:**

Approval of the annual contracts for 2022-23 which includes agreements with all departments and sites districtwide.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested for the attached list of agreements with outside vendors for the next fiscal year, 2022-23.

**Fiscal Impact (Cost):**

See attached list.

**Funding Source:**

General Fund.

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption            |   |


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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

### LUSD CONTRACTS 2022-23

Annual Contracts 2022-23						
TurnAround Schools: No Excuses University	Speaker for August 18, 2022	V2023-001	SUPT	3/24/2022	8/18/2022	\$4,000.00
San Diego County Supt. Of Schools	Science Outreach Program 2022-23	V2023-004	Ed Services	7/1/2022	6/30/2023	RATES IN AGREEMENT/BASED ON USE
San Diego Supt. Of Schools	Outdoor Education-6th Grade Camp	V2023-005	Ed Services	7/1/2022	6/30/2025	Student Charge, Equity Credit, Multi Year Discount
San Diego County Supt. Of Schools	Librarian of Record	V2023-006	Ed Services	7/1/2022	6/30/2023	\$2,031.30
HopSkipDrive	Transportation Services	V2023-007	SPED	7/1/2022	6/30/2023	Various Rates
Rady Children's Hospital-San Diego	IEP Screening Services	I2023-001	SPED	7/1/2022	6/30/2023	Various Rates
Professional Tutors of America, Inc.	Tutoring Services as per Agreement	I2023-002	SPED	7/1/2022	6/30/2023	Various Rates
Assetworks USA, Inc.	Assetworks Inventory Software	V2023-008	BUS SVCS	7/1/2022	6/30/2023	\$5,082.00
Illuminate Education	3 Year DNA Software License/EduClimber	V2023-009	Ed Services	7/1/2022	6/30/2025	Year 1: \$50,063.64, Year 2:\$53,295.44, Year 3: \$56,527.24
Ed Press	Website Design, Hosting, Support/Maint	V2023-010	TECH	7/1/2022	6/30/2023	\$17,280.00
Dannis, Woliver, Kelley	Attorney	V2023-011	SPED	7/1/2022	6/30/2024	\$130/hour-\$450/hour
Borderlan Security	3 Year Web Filtering License	V2023-012	TECH	7/1/2022	6/30/2025	\$60,907.28
ChemSearch FE	Water and Energy Program Agreement	V2023-013	Food Service	7/1/2022	6/30/2023	\$483.63/per quarter
Frontline Education: Absence/Sub Management	Absence and Substitute Management Software for Employees	V2023-014	Human Resources	7/1/2022	6/30/2023	\$13,008.15
Relationships at Work, Inc./Debra Dupress	Interactive Meetings, Consultation, Training	I2023-003	Human Resources	7/1/2022	6/30/2023	\$2,500.00
CODESP Public HR	Annual Membership Fee	V2023-015	Human Resources	7/1/2022	6/30/2023	\$2,200.00
Formative	Standard Formative License	V2023-016	Ed Services	7/1/2022	6/30/2023	\$3,220.00
Brenda Wilson	IEP's for Preschool	I2023-001	SPED	7/1/2022	6/30/2023	\$23/hour
Wilkinson Hadley King & CO	3 Year Audit Agreement (including Bond)	V2023-017	BUS SVCS/BOND	7/1/2022	6/30/2025	2022-23:\$19,100/2023-24: \$20,000/2024-25: \$21,000, \$5250/Bond Audit
Currier & Hudson	Attorney	V2023-018	SUPT	7/1/2022	6/30/2023	\$210/hour
School Services of California	Fiscal Services Consultant/CADIE and SABIE Reports	V2023-019	BUS SVCS	7/1/2022	6/30/2023	\$4,260.00
Wellness Together, Inc.	Summer Licensed Supervision, Program Administration	V2023-020	Ed Services	6/15/2022	8/21/2022	\$44,952.00
CC Autism Spectrum Consultant, LLC	ERHMHIS Assessments, attend IEP meetings	I2023-004	SPED	7/1/2022	6/30/2023	\$1400/Per Assessment
Salient Sounds Audiology	Audiological Evaluations	V2023-021	SPED	7/1/2022	6/30/2023	\$1,275 per consultation
Regents of UCSD	Howard Tara, M.D. and Adam Braddock, M.D., Speech and Audiology Services	V2023-021	SPED	7/1/2022	6/30/2023	\$280.00/hour
DocuSign	Esignature Software (1,000 Envelopes)	V2023-023	BUS SVCS	7/1/2022	6/30/2023	\$4,427.50
Document Tracking Services	Document License Software	V2023-024	Ed Services	7/1/2022	6/30/2024	\$2,800.00
San Diego County Supt. Of Schools	Professional Development/Small Group Support	V2023-025	Ed Services	7/1/2022	6/30/2023	\$18,750.00



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:** Donors Choose Report

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested of the report of donations for the months August 2021-June 2022 from the LUSD approved crowd-funding site, [www.donorschoose.org](http://www.donorschoose.org). Please accept these donations in accordance with Board Policy 2390. See attached report of giving and funded projects district-wide.

**Fiscal Impact (Cost):**

Various Items for Donation

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

**Recommended Action:**

☐ Informational

☐ Denial/Rejection

☐ Discussion

☒ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

### Monthly Report of Donations-Crowdfunding

August 2021-June 2022

Project Funded	Donation	Total Project Amount	School	Teacher	Project Funded by donations from
					Anonymous Donor
8/1/2021	Laminator, Papercuter, headphones, School Supplies	\$ 585.91	Lakeview	Kelsey Thomas	Laura Smith
					Susan Kohler
11/1/2021	Leveled Readers, Tempera Paint, various school supplies	\$ 470.88	Lakeview	Kelsey Thomas	Anonymous Donor
12/1/2021	Light Covers, Various Classroom Supplies	\$ 776.67	Eucalyptus Hills	Emily Okerlund	SDGE Match
					Anonymous Donor
					Jen Teruya
					Julian Morales
					Alisa Kaiser
					Rostamijam Mallory
					Jane Filieo
					SDGE Match
12/1/2021	Puppet Set, Sand Water Table, Puppet Stand	\$ 606.11	Lindo Park	Andrea Preciado	Donors Choose Community
					SDGE Match
					Julie from Lakeside
12/1/2021	Student Run Recycling Equipment, Recycling Bags, Gloves	\$ 305.45	TDS	Kim Klinko	Connie from Ohio
					Keri Hyles
					Kaye Thompson
					John Cid
					SDGE Match
12/1/2021	Flex Space Seating, Books for Library	\$ 497.05	Riverview	Mrs. Chavez	Anonymous Donor
					Nora Hinsley
					Alessandra Chavez
					Dollar General Literacy Foundation
1/1/2022	Science Experiments for Kids, Legos for Kids	\$ 638.54	Lakeview	Amanda Elson	Julie from Lakeside
					Angela Kenefick
					SDGE Match
1/1/2022	3D Printing Pen, Wood Supplies	\$ 604.87	TDS	Dahlia Rinck	Anonymous Donor
					SDGE Match
2/1/2022	Canopy Tent, Soil, Gardening Supplies	\$ 596.78	Flex	Monica Farren	Maggie Naffziger
					Angela Kenefick
					Jennifer DeRosier
					Deborah Franke
					Panda Cares Match
					SDGE Match
3/1/2022	\$100 Giftcard on Teachers Pay Teachers	\$ 154.71	Lakeview	Brenda Potts	Mr & Mrs. Rist
3/1/2022	Art Mat Cutter, Trimmer, Mounting Board	\$ 999.18	TDS	Doug Robbins	Cal Retired Teachers Association-Div 69
					SDGE Match
3/1/2022	Double Sided Magnetic Letter Tiles	\$ 191.48	Lakeview	Brenda Potts	Ms. Potts
					New Teacher Fund
4/1/2022	3D Filament Printing Supplies	\$ 737.28	TDS	Dahlia Rinck	Crystal Avalos
					Anonymous Donor
					Bob and Sandra Younger
					SDGE Match

4/1/2022	Candle Making Kit, Masquerade Masks, Paints	\$	673.07	TDS	Dahlia Rinck	Victoria Hackett
						Anonymous Donor
						SDGE Match
4/1/2022	Various Art Supplies	\$	469.89	TDS	Dahlia Rinck	Scott Burles
						Anonymous Donor
						SDGE Match
5/1/2022	Resin Kits, Clay pots, art supplies	\$	505.86	TDS	Dahlia Rinck	Anonymous Donors
						SDGE Match
5/1/2022	Weaving Loom, Dream Catcher Kits, Macrame, Embroidery supplies	\$	593.35	TDS	Dahlia Rinck	Holly Ferrante
						Ray & Bill
						SDGE Match
6/1/2022	BricQ Motion Prime Set	\$	1,336.40	Lakeview	Amanda Elson	Michael Bacon
						Julie from Lakeside
						SONIC Match
6/1/2022	Epson Printer, Rotatrim Cutter, Print Lab Materials	\$	989.75	TDS	Doug Robbins	Cara Allen
						Nese Lundstrom
						Tim & May Hustad
						Jeffrey Hustad
						Candace Newkirk
						Sherri Reis
						Robert Younger
						Melinda Sauls
						SONIC Match
6/1/2022	Bead Loom Kit, jewelry beading, macrame	\$	400.21	TDS	Dahlia Rinck	Snyder Family
						Christine Dahlke
						Anonymous Donor
						SDGE Match
	Total funded through Donors Choose	\$	12,133.44			





## Price Quote

### Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #:

Q-148327-1

Date:

6/8/2022

Expires On:

7/8/2022

### Customer Contact Information

Natalie Winspear  
LAKESIDE UNION SCHOOL DISTRICT  
(619) 390-2600  
nwinspear@lsusd.net

### Amplify Contact Information

Kirk Van Wagoner  
Senior Account Executive  
(760) 696-0709  
kvanwagoner@amplify.com

6 Year License + 6 Year SIN

Refill kits on years 2 and 4

### TK

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science Transitional Kindergarten (TK)	\$500.64	0	6	\$0.00	\$3,003.84
TOTAL				\$0.00	\$3,003.84

### Kindergarten

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science GK California - Digital Teacher's Guide License - 6yr (2022-2028)	\$405.00	0	31	\$0.00	\$12,555.00
Amplify Science Elementary School: Grade K Kits	\$3,058.72	0	31	\$0.00	\$94,820.32
Amplify Science Elementary School: Grade K Refill Kits -- Needs of Plants and Animals; Pushes and Pulls	\$1,534.40	0	31	\$4,756.64	\$42,809.76
Amplify Science Kindergarten Investigation Notebook Bundle (1 qty per unit)	\$40.14	0	333	\$2,037.96	\$11,328.66
Amplify Science Elementary School: Grade K Print Teacher Guides (1 qty per unit)	\$156.80	31	3	\$4,860.81	\$470.39
Amplify Science Elementary School: Grade K Spanish Student Investigation Notebooks (1-pk)	\$60.30	0	137	\$1,233.00	\$7,028.10
Amplify Science Elementary School: Grade K Spanish Print Kits	\$1,556.80	0	8	\$0.00	\$12,454.40

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science Grade K - Digital Spanish Support Add On Teacher License - 6yr (2022-2028)	\$101.25	0	8	\$0.00	\$810.00
TOTAL				\$12,888.41	\$182,276.63

#### Grade 1

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science G1 California - Digital Teacher's Guide License - 6yr (2022-2028)	\$405.00	0	32	\$0.00	\$12,960.00
Amplify Science Elementary School: Grade 1 Kits	\$2,946.72	0	32	\$0.00	\$94,295.04
Amplify Science Elementary School: Grade 1 Refill Kits	\$1,153.60	0	32	\$3,691.52	\$33,223.68
Amplify Science Grade 1 Investigation Notebook Bundle (1 qty per unit)	\$40.14	0	345	\$2,111.40	\$11,736.90
Amplify Science Elementary School: Grade 1 Print Teacher Guides (1 qty per unit)	\$156.80	32	3	\$5,017.60	\$470.40
Amplify Science Elementary School: Grade 1 Spanish Student Investigation Notebooks (1-pk)	\$60.30	0	135	\$1,458.00	\$6,682.50
Amplify Science Elementary School: Grade 1 Spanish Print Kits	\$1,540.00	0	8	\$0.00	\$12,320.00
Amplify Science Grade 1 - Digital Spanish Support Add On Teacher License - 6yr (2022-2028)	\$101.25	0	8	\$0.00	\$810.00
TOTAL				\$12,278.52	\$172,498.52

#### Grade 2

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science G2 California - Digital Teacher's Guide License - 6yr (2022-2028)	\$405.00	0	32	\$0.00	\$12,960.00
Amplify Science Elementary School: Grade 2 Kits	\$3,056.48	0	32	\$0.00	\$97,807.36
Amplify Science Elementary School: Grade 2 Refill Kits	\$1,601.58	0	32	\$5,125.06	\$46,125.50
Amplify Science Grade 2 Investigation Notebook Bundle (1 qty per unit)	\$60.30	0	337	\$3,033.00	\$17,288.10
Amplify Science Elementary School: Grade 2 Print Teacher Guides (1 qty per unit)	\$156.79	32	3	\$5,017.28	\$470.37
Amplify Science Elementary School: Grade 2 Spanish Student Investigation Notebooks (1-pk)	\$80.46	0	149	\$1,796.94	\$10,191.60
Amplify Science Elementary School: Grade 2 Spanish Print Kits	\$1,360.80	0	8	\$0.00	\$10,886.40

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science Grade 2 - Digital Spanish Support Add On Teacher License - 6yr (2022-2028)	\$101.25	0	8	\$0.00	\$810.00
TOTAL				\$14,972.28	\$196,539.33

### Grade 3

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science CA G3 Interactive Classroom Teacher License - 6yr (2022-2028)	\$540.00	13	20	\$7,020.00	\$10,800.00
Amplify Science CA G3 Interactive Classroom Student License - 6yr (2022-2028)	\$55.00	0	349	\$0.00	\$19,195.00
Amplify Science Elementary School: Grade 3 Kits	\$4,870.88	0	33	\$0.00	\$160,739.04
Amplify Science Elementary School: Grade 3 Refill Kits	\$1,601.58	0	33	\$5,285.22	\$47,566.92
Amplify Science Grade 3 Investigation Notebook Bundle (1 qty per unit)	\$80.40	0	349	\$4,188.00	\$23,871.60
Amplify Science Elementary School: Grade 3 Print Teacher Guides (1 qty per unit)	\$201.59	33	3	\$6,652.48	\$604.76
Amplify Science Elementary School: Grade 3 Spanish Student Investigation Notebooks (1-pk)	\$107.28	0	182	\$2,926.56	\$16,598.40
Amplify Science Elementary School: Grade 3 Spanish Print Kits	\$2,172.80	0	8	\$0.00	\$17,382.40
Amplify Science CA G3 Interactive Classroom Spanish Support Add On Teacher License - 6yr (2022-2028)	\$135.00	0	8	\$0.00	\$1,080.00
Amplify Science CA G3 Interactive Classroom Spanish Support Add On Student License - 6yr (2022-2028)	\$13.73	0	182	\$0.00	\$2,498.86
TOTAL				\$26,072.26	\$300,336.98

### Grade 4

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science CA G4 Interactive Classroom Teacher License - 6yr (2022-2028)	\$540.00	13	14	\$7,020.00	\$7,560.00
Amplify Science CA G4 Interactive Classroom Student License - 6yr (2022-2028)	\$55.00	0	346	\$0.00	\$19,030.00
Amplify Science Elementary School: Grade 4 Kits	\$4,047.68	0	27	\$0.00	\$109,287.36
Amplify Science Elementary School: Grade 4 Refill Kits	\$1,422.38	0	27	\$3,840.42	\$34,563.84
Amplify Science Grade 4 Investigation Notebook Bundle (1 qty per unit)	\$80.40	0	346	\$4,152.00	\$23,666.40
Amplify Science Elementary School: Grade 4 Print Teacher Guides (1 qty per unit)	\$201.59	27	3	\$5,442.93	\$604.77

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science Elementary School: Grade 4 Spanish Student Investigation Notebooks (1-pk)	\$107.28	0	158	\$2,540.64	\$14,409.60
Amplify Science Elementary School: Grade 4 Spanish Print Kits	\$1,881.60	0	7	\$0.00	\$13,171.20
Amplify Science CA G4 Interactive Classroom Spanish Support Add On Teacher License - 6yr (2022-2028)	\$135.00	0	7	\$0.00	\$945.00
Amplify Science CA G4 Interactive Classroom Spanish Support Add On Student License - 6yr (2022-2028)	\$13.73	0	158	\$0.00	\$2,169.34
TOTAL				\$22,995.99	\$225,407.51

#### Grade 5

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science CA G5 Interactive Classroom Teacher License - 6yr (2022-2028)	\$540.00	14	14	\$7,560.00	\$7,560.00
Amplify Science CA G5 Interactive Classroom Student License - 6yr (2022-2028)	\$55.00	0	365	\$0.00	\$20,075.00
Amplify Science Elementary School: Grade 5 Kits	\$3,683.68	0	28	\$0.00	\$103,143.04
Amplify Science Elementary School: Grade 5 Refill Kits	\$2,016.00	0	28	\$5,644.80	\$50,803.20
Amplify Science Grade 5 Investigation Notebook Bundle (1 qty per unit)	\$80.40	0	365	\$4,380.00	\$24,966.00
Amplify Science Elementary School: Grade 5 Print Teacher Guides (1 qty per unit)	\$201.59	28	3	\$5,644.51	\$604.78
Amplify Science Elementary School: Grade 5 Spanish Student Investigation Notebooks (1-pk)	\$107.28	0	172	\$2,765.76	\$15,686.40
Amplify Science Elementary School: Grade 5 Spanish Print Kits	\$1,948.80	0	8	\$0.00	\$15,590.40
Amplify Science CA G5 Interactive Classroom Spanish Support Add On Teacher License - 6yr (2022-2028)	\$135.00	0	8	\$0.00	\$1,080.00
Amplify Science CA G5 Interactive Classroom Spanish Support Add On Student License - 6yr (2022-2028)	\$13.73	0	172	\$0.00	\$2,361.56
TOTAL				\$25,995.07	\$241,870.38

#### Professional Development

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify Science ES GK-1 Initial Training (1 Day Onsite)	2.00	\$3,200.00	\$6,400.00	\$0.00
Amplify Science ES GK-5 Initial Training (1 Day Onsite)	2.00	\$3,200.00	\$6,400.00	\$0.00
TOTAL		\$6,400.00	\$12,800.00	\$0.00

SUBTOTAL	\$1,321,933.19
ESTIMATED SALES TAX (10%)	\$118,667.34
TOTAL DISCOUNT	\$128,002.53
GRAND TOTAL	\$1,440,600.53

### Scope and Duration

#### Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

#### License and Services Term:

- Licenses: 07/01/2022 until 06/30/2028.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

#### Special Terms:

- FOR SHIPPED MATERIALS:
  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

### Quote Special Terms

#### California Sales Tax

Please note that for California customers, we have included a Sales Tax Estimate calculated at 10% of the price of all print materials indicated in the price table above, to aid with budgeting. The exact sales tax amount due may vary based on county and/or municipality.

#### Science TG FWO

Please note that the above pricing reflects the availability of free-with-order print teacher guides in proportion to the purchase of licenses, materials kits, and print student investigation notebooks for entire classroom.

#### ES Science TG FWO Licenses

Please note that the above pricing reflects the availability of free-with-order print teacher guides in proportion to the purchase of licenses, materials kits, and K-5 student licenses for entire classroom.

### How to Order Our Products

Amplify would like to process your order as quickly as possible. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

Please include these three documents with your order:

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

If submitting a purchase order:

To expedite your order, please email a purchase order to [IncomingPO@amplify.com](mailto:IncomingPO@amplify.com) or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

If submitting your order via credit card:

- Please email [Accountsreceivable@amplify.com](mailto:Accountsreceivable@amplify.com) to request a secure credit card payment link
- Amplify accepts Visa and MasterCard payments.

If submitting your order via sending a check:

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. For faster processing of your order, we recommend you submit a purchase order via fax or email.

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at [amplify.com/customer-terms](https://amplify.com/customer-terms). Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

## Terms & Conditions

1. Scope. Amplify Education, Inc. ("Amplify") and Customer wish to enter into the agreement created by the price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote") and these Customer Terms & Conditions, including any addendums hereto (this "Agreement") pursuant to which Amplify will deliver one or more of the products or services specified on the Quote (collectively, the "Products").
2. License. Subject to the terms and conditions of this Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit Authorized Users to access and use the Products solely in the U.S. during the Term for the number of Authorized Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized User" means an individual teacher or other personnel employed by Customer, or an individual student registered for instruction at Customer's school, whom Customer permits to access and use the Products subject to the terms and conditions of this Agreement, and solely while such individual is so employed or so registered. Each Authorized User's access and use of the Products shall be subject to Amplify's Terms of Use available through the Products, in addition to the terms and conditions of this Agreement, and violations of such terms may result in suspension or termination of the applicable account.
3. Restrictions. Customer shall access and use the Products solely for non-commercial instructional and administrative purposes of Customer's school. Further, Customer shall not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Products, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer the Products or otherwise use the Products to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title and interest therein to Amplify. The Products and derivatives thereof may be subject to export laws and regulations of the U.S. and other jurisdictions. Customer may not export any Product outside of the U.S. Further,



Customer will not permit Authorized Users to access or use any Product in a U.S.-embargoed country or otherwise in violation of any U.S. export law or regulation. The software and associated documentation portions of the Products are “commercial items” (as defined at 48 CFR 2.101), comprising “commercial computer software” and “commercial computer software documentation,” as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title and interest in and to all Products, including all related IP Rights, are and shall remain the sole and exclusive property of Amplify or its third-party licensors. “IP Rights” means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer shall notify Amplify of any violation of Amplify’s IP Rights in the Products, and shall reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see <http://www.amplify.com/virtual-patent-marking>).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer shall be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

7. Account Information. For subscription Products, the authentication of Authorized Users is based in part upon information supplied by Customer or Authorized Users, as applicable. Customer will and will cause its Authorized Users to (a) provide accurate information to Amplify or a third-party authentication service as applicable, and promptly report any changes to such information, (b) not share or allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized Users’ accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how and trade secrets, in whatever form (“Confidential Information”). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer’s contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that Customer is subject to federal and local laws relating to the protection of personally identifiable information of students (“PII”), including the Family Educational Rights and Privacy Act (“FERPA”), and that Amplify is obtaining such PII as a “school official” under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Subject to the terms and conditions of this Agreement, Amplify will not take any action to cause Customer to be out of compliance with FERPA or applicable state laws relating to PII. Amplify’s Customer Privacy Policy at <http://www.amplify.com/customer-privacy> will govern collection, use, and disclosure of information collected or stored on behalf of Customer under this Agreement.

10. Customer Materials. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized Users using the Products or otherwise in connection with this Agreement (“Customer Materials”), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at <http://www.amplify.com/customer-requirements>.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT SHALL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY OR OTHERWISE, SHALL NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12 MONTH-PERIOD. UNDER NO CIRCUMSTANCES SHALL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term; Termination. This Agreement will be in effect for the duration specified in the Quote and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity or otherwise, a party shall have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized User) materially breaches any term, provision, warranty or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible the cost of any continued use of Products following such termination. Upon termination, Amplify will return or destroy any PII of students provided to Amplify hereunder. Notwithstanding the foregoing, nothing shall require Amplify to return or destroy any data that does not include PII, including de-identified information or data that is derived from access to PII but which does not contain PII. Sections 3-13 shall survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addendums, attachments and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement shall supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and shall supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement shall apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement shall be governed by and construed and enforced in accordance with the laws of the state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement shall constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement shall for any reason be held to be unenforceable at law, such provisions shall be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify shall have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network.

We are delighted to work with you and we thank you for your order!



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Ratify change orders #45R1, 46, 48, 50, 52 and 53 for SWCS, Inc on the Lakeside Farms Elementary School modernization project.

**Background (Describe purpose/rationale of the agenda item):**

Change orders 45R1, 46, 48, 50, 52 and 53 have been submitted by the contractor to correct additional unforeseen conditions have been reviewed by the architect and district staff and are considered necessary and the prices are considered fair and reasonable in the amount of \$51,112.51 for the modernization at Lakeside Farms Elementary School.

Change orders as follows:

Change Order Number	Description	Amount
45R1	Required redesign of HVAC building 300 due to no attic space for ducting. Roof top unit moved, a soffit was added, and the duct was redesigned	\$ 20,852.58
46	Replace framing, drywall and stucco removed during abatement by school district, credit for demo not performed by contractor is included	\$ 17,810.89
48	Add (2) custom fabricated 3"x3" floor to ceiling power poles for data and electrical power to accept J boxes for kitchen equipment	\$ 4,031.84
50	Replace existing (6) windows and frames in building 300	\$ 5,946.41
52	Request for additional tension bars at the top of the chain link fabric, flat bar stock running vertically at each vinyl fence post as well as (2) equally spaced pieces of bar stock between vinyl fence posts to provide support for the 40'0" chain link fencing behind the vinyl rail fence.	\$ 4,351.79
53	Deleting the purchase of new doors (3 restroom doors)	\$ (1,881.00)
Sub-Total		\$ 51,112.51

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New contract amount is \$2,751,086.50.

**Fiscal Impact (Cost):**

\$51,112.51

**Funding Source:**

Bond Fund - Measure L-Series B

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☒ #3: Physical Environments

**Recommended Action:**

☐ Informational      ☐ Denial/Rejection  
☐ Discussion      ☒ Ratification  
☐ Approval      ☐ Explanation: [Click here to enter text.](#)  
☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa Davis,  
Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Ratify change order #10 through #31 for NexGen Building on the Lindo Park Elementary School modernization project.

**Background (Describe purpose/rationale of the agenda item):**

Change orders #10 through #31 listed below have been submitted by the contractor to correct additional unforeseen conditions and has been reviewed by the architect and district staff and is considered necessary and the price is considered fair and reasonable in the amount of \$95,569.00 for the reconstruction of the multi-purpose building at Lindo Park Elementary School.

Change order(s) as follows:

Change Order Number	Description	Amount
10	Furnish and install two (2) seismic joints on new and existing gas lines	\$ 3,230.00
11	Furnish and install new pathways for existing campus's fiber and EMS feeds	\$ 8,611.00
12	Furnish and install conduit, wire and circuit breaker with lock-on red handle for fire sprinkler	\$ 2,202.00
13	Cut back existing roof overhand as required to frame a level cripple wall above the existing roof line to accommodate the flashing system	\$ 13,486.00
14	Boys RR Partition Clearance - Shift lavatories to accommodate the required ADA	\$ 620.00
15	The existing point of connection for the building's new domestic water line ended up being an existing 1" irrigation line with a ball valve. The existing irrigation line would not supply enough water for the new building. A new 1.5" copper K water line with isolation valve had to be installed additional 27" deep trench, 100 ft long	\$ 8,842.00
16	Unsuitable soil conditions were uncovered with over excavation at the grease interceptor pit.	\$ 2,141.00



17	Demo, break, load, haul and remove the existing thickened concrete under the sidewalk above the existing grade beams at the existing canopy walkway	\$ 2,203.00
18	The existing point of connection for the building's new domestic water line ended up being an existing 1" irrigation line with a ball valve. The existing irrigation line would not supply enough water for the new building. A new 1.5" copper K water line with isolation valve had to be installed additional 27" deep trench, 100 ft long	\$ 2,779.00
19	Raise the soffit above door 103/D10 within the e6X headers to create a 2' stucco reveal above	\$ 441.00
20	Furnish and install new ledger at each stud and use a HUC hanger for the beams	\$ 864.00
21	Furnish and install six elbows and extra piping at 5 locations	\$ 1,658.00
22	Furnish and install pipe in soffit area on stage and ramp area, provide upright protection	\$ 2,207.00
23	Revise trash enclosure layout	\$ 2,416.00
24	Sawcut, break and remove existing concrete for new footings	\$ 988.00
25	Furnish and install masonry stone veneer on both sides of the exterior ADA masonry wall on a time and material basis	\$ 21,038.00
26	Furnish and install fluid applied waterproofing and drainage mat at site ramp and step footing	\$ 6,151.00
27	Furnish and install DDC controls; furnish and install data line to DDC controls	\$ 468.00
28	Existing canopy lighting fixtures were powered by the old MP building. Reconnect to be switched with the walkway canopy lights	\$ 1,845.00
29	Fabricate ADA ramp continuously around outside ramp	\$ 6,073.00
30	Investigate FA not working on existing campus and fix issue	\$ 1,031.00
31	Trash enclosure area: demo, break, load, haul and dispose of the existing unforeseen concrete pad under the existing asphalt.	\$ 6,275.00
<b>Sub-Total</b>		<b>\$ 95,569.00</b>

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New contract amount is \$2,919,618.00

**Fiscal Impact (Cost):**

\$95,569.00

**Funding Source:**

Bond Fund - Measure L-Series B

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☒ #3: Physical Environments

**Recommended Action:**

☐ Informational      ☐ Denial/Rejection  
☐ Discussion      ☒ Ratification  
☐ Approval      ☐ Explanation: [Click here to enter text.](#)  
☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa Davis,  
Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Approval of Project Management Agreement with Telacu Construction Management, Inc.

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested to enter into an agreement with Telacu Construction Management, Inc. for the project management of the LUSD Infrastructure Modernization & Utility Savings Program. The term of the agreement is from 6/16/2022-6/16/2024. Telacu will assist in the oversight of various activities such as project planning, program administration, budgeting, master scheduling, procurement, project construction, and project close-out. Exhibit A lists the basic services Telacu will assist with during the duration of the agreement.

**Fiscal Impact (Cost):**

Not to exceed \$382,052.00 for two years

**Funding Source:**

Bond Fund: 2519 9010638 0000 8500 6200072 018 670

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☒ #3: Physical Environments

**Recommended Action:**

☐ Informational      ☐ Denial/Rejection  
☐ Discussion      ☐ Ratification  
☒ Approval      ☐ Explanation: [Click here to enter text.](#)  
☐ Adoption


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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

  
Lisa Davis, Assistant Superintendent

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

# **MASTER AGREEMENT FOR PROJECT MANAGEMENT AND CONSTRUCTION MANAGEMENT SERVICES**

This agreement for construction management services ("Agreement") is dated June 16, 2022 for reference purposes only and is made by and between **LAKESIDE UNION SCHOOL DISTRICT**, a California public school district ("District"), and **TELACU CONSTRUCTION MANAGEMENT, INC.** ("CM").

**WHEREAS**, the District has proposed a program of construction of various works of improvement and modernization funded by the District's local general obligation bond, State bonds and various other capital projects funding ("Program"). Specifically, the District Wide Infrastructure Modernization Project ("Project").

**WHEREAS**, CM is a professional construction manager, qualified and capable of providing the services and work product contemplated herein for the District's Program, in accordance with the terms hereof.

**WHEREAS**, District and CM have successfully negotiated the terms and conditions, including a not-to-exceed price, for the Services.

**NOW THEREFORE**, in consideration of the mutual covenants contained herein, the District and CM agree as follows:

## **AGREEMENT**

### **1 BASIC TERMS.**

#### **1.1 Definitions.**

**1.1.1 Architect.** The Architects are all architects under contract with the District to provide services for the Program. References to the Architect include its consultants retained to prepare or provide any portion of the Design Documents.

**1.1.2 Construction Contract.** A contract for construction awarded by the District to a Contractor for a Project.

**1.1.3 Contractor.** A contractor to the District under a Construction Contract awarded by the District.

**1.1.4 Design Documents.** The drawings, specifications, calculations and other work product and Instruments of Service prepared by the Architect for the Project. Design Documents include surveys, soils reports and other documents prepared for the Project by a licensed architect or registered engineer, whether under contract to the Architect or District.

**1.1.5 Submittals.** Shop drawings, product data or samples prepared or provided by the Contractor or its Subcontractors or suppliers illustrating some portion of the work of the Project.

**1.1.6 Site.** The physical area for construction and activities relating to construction of the Project.

**1.2 Relationship of CM to Other Project Participants.** CM's services shall be provided in conjunction with contracts between the District and the Architects, the materials testing firms, the geotechnical firms, the hazardous materials testing and removal firms, the Division of State Architect ("DSA") inspectors, the energy consultant, and the Contractor(s). The Architects, materials testing firms,

the geotechnical firms, the hazardous materials testing and removal firms, the DSA inspectors, the energy consultant, and the Contractor(s) are responsible for the adequacy and sufficiency of the Project design and the content of Design Documents and work for the Project, except to the extent that CM should reasonably perform constructability or similar review of Design Documents as part of the Services. These firms shall perform their duties in accordance with their contract(s) with the District. Except as set forth herein, neither this Agreement, nor CM's rendition of Services shall be deemed CM's assumption of responsibility for: (a) the adequacy or sufficiency of the Project design, the Design Documents, or work for the Project, which remain the responsibility of the specific firm; or (b) construction means, methods, techniques, procedures, sequences, safety at the Site, or performance of work in accordance with a Construction Contract, all of which are and remain the responsibility of the Contractor(s).

**1.3 CM Independent Contractor Status; CM as Agent of District.** In providing the Services, CM shall be an independent contractor to the District. The express terms hereof set forth the limited extent to which CM is authorized to act as an agent on behalf of the District. CM shall be responsible to the District and third parties for the consequences of CM's actions or conduct as an ostensible agent of the District which exceeds the express limited scope of CM's agency authority set forth herein. The District shall not provide any worker's compensation benefits or unemployment insurance, nor withhold any Federal or State income taxes on behalf of CM, its consultants, or employees. The District and CM acknowledge and agree that neither CM, its consultants, nor its employees will be considered employees of the District, but are working instead for the District in their status as consultants or employees of CM.

#### **1.4 District Responsibilities.**

**1.4.1 Information.** The District shall provide full information regarding the Program and its Projects, including the District's objectives, schedule requirements and other constraints and requirements which may affect the Project budget, time for Project completion or Project scope.

**1.4.2 District Representative.** The District shall designate the Assistant Superintendent, Business Services or designee to act on the District's behalf with respect to the Project and who shall be authorized to render decisions on behalf of the District and to carry out the District's responsibilities under this Agreement, all of which shall be discharged or performed in a manner so as to avoid unreasonable delay in the orderly and sequential progress of the Project construction and CM's Services.

**1.4.3 Construction Tests, Approvals and Inspections.** The District shall pay the costs of all tests, approvals or inspections required by law or other deemed necessary or appropriate in connection with construction of the Project or portions thereof.

**1.4.4 District Consultants.** The District shall furnish all legal, accounting, insurance and other consulting services as may be necessary for the Projects.

**1.4.5 District Owner Controlled Insurance Program ("OCIP").** The District reserves the right to maintain an OCIP for any project covered under this Agreement. Consideration for any such program will be incorporated at the Bidding Phase as provided for in Section 2.6. CM may elect to participate in the District's OCIP; however, any resulting cost savings from CM's participation in the OCIP shall be credited to the District.

**1.4.6 Other Work.** The District reserves the right to perform work related to the Program with the District's own forces, and to award contracts in connection with the Program which are not part of the CM's responsibilities under this Agreement.

**1.4.7 Construction Documents.** The District shall furnish CM with a reasonable quantity of construction documents.



**1.5 CM Standard of Care.** CM shall provide the Basic Services and authorized Additional Services (both defined below) using its best professional skill and judgment, acting with due care and in accordance with professional standards of care and applicable law, code, rule or regulation. CM's Services shall be provided and completed promptly and in such a manner as to avoid hindrance, interruption or delay to the orderly progress and completion of Project design, bidding and construction.

## **2 BASIC SERVICES.**

**2.1 Scope.** CM shall provide basic services ("Basic Services") consisting generally of planning, preconstruction management and construction management services along with related or required work product to meet the District's Program objectives as more particularly set forth herein and listed in **Exhibit A – Table of Basic Services**.

**2.2 CM Services.** Basic services and authorized additional services provided by the CM shall be performed by, or under the direction and control of an appropriately licensed individual (e.g., contractor, architect, engineer, etc.).

**2.3 Work Authorizations.** Tasks to be performed by CM shall be enumerated in a "Work Authorization." Such Work Authorization shall set forth the specific scope of work, related allowable fee, scheduled term, any special conditions for the Project, not-to-exceed cost and whether the work is defined as basic services or additional services.

**2.4 Personnel.** CM will establish a construction management organization appropriately and reasonably staffed to perform the Basic Services. CM's personnel and the specific roles, authority and responsibility of the CM's personnel are subject to the reasonable approval of the District.

**2.4.1 Designated Personnel.** CM shall provide the following designated personnel for the term of the Agreement:

Principal in Charge	John Clem
Project Director	Blaine Yoder
Program Manager	Tim Spencer
Project Manager	TBD
Project Superintendent	TBD
Finance Manager	TBD
Project Administrator	TBD

**2.4.2 CM's Project Director.** The CM's Project Director shall have the overall responsibility for performance of CM's obligations and be authorized to act on behalf of the CM in discharge of CM's Services.

**2.4.3 Change of Personnel.** Appropriate staffing may require the replacement of designated personnel to perform the Basic Services at no change to the Contract Price. The District shall have the right to approve, in advance, such replacement personnel. Should the District and CM agree that additional staff is required; CM shall propose such additional staff and any associated change to the Contract Price for the District's review and approval. District reserves the right to refuse any candidate for a designated position.

## **2.5 Pre-Construction Phase.**

**2.5.1 Review of Project Requirements.** Provide preliminary evaluation of the Project Schedule and Project budget requirements, each in terms of the other. Review preliminary estimates of construction cost for early schematic designs based on area, volume, and other standards. Assist the District in achieving mutually agreed upon Project budget requirements and other design parameters. Review cost



evaluations of alternative materials and systems.

- a) **Project Management Plan.** Develop a "Project Management Plan," including considerations of budget, design, operational requirements, phasing, interim housing, and schedule for the overall Program. In conjunction with the District, identify and develop alternatives for sequencing, management or planning of Project construction and design for more efficient or economic means of achieving the District's Project objectives. Based upon Project delivery and design standards defined by the District, develop for the District's approval an overall optimum Program Management Plan, including schedule of critical milestones for all defined Projects.
- b) **Project Controls.** Develop and implement Project management controls, including planning, scheduling, communications, budgeting, progress reporting and problem identification, tracking and resolution.
- c) **Monthly Reports.** Provide for the District's review and acceptance, a monthly report for the Project. Assist the District in providing all construction-related Board of Education agenda items. Examples: Change Orders, Notices to Proceed, Notices of Completion, authorization to bid, Awards of Contract, etc.
- d) **Project Schedule.** Provide for the District's review and acceptance, and periodically update, a project schedule that coordinates and integrates the general contractors services, and the District's responsibilities with anticipated construction schedules.

**2.5.2 Project Safety.** CM shall review safety programs provided by the Contractors. CM's responsibilities for monitoring of safety programs shall not extend to direct control over or charge of the acts or omission of the Contractors. By undertaking these obligations, CM shall not be deemed to have assumed responsibility for the adequacy or sufficiency of safety programs implemented by Contractors.

**2.5.3 Project Construction Schedule.** CM shall: identify Project construction schedules within the master program schedule; provide a project construction schedule for each set of bidding documents; and require that each Contractor develop a project construction schedule providing for all major elements such as phasing of construction times of commencement and completion required. This shall be for individual Projects which may be able to be managed by CM staff without additional services.

**2.5.4 Long Lead Items.** CM shall: investigate and recommend a schedule for Contractors' purchase of materials and equipment requiring long lead time procurement; coordinate the schedule with the early preparation of portions of the Construction Documents by the Architect; and expedite and coordinate delivery of these purchases with the Contractor.

**2.5.5 Labor Analysis.** Analyze the types and quantities of labor required for the Project and review the availability of appropriate categories of labor required for critical phases. Make recommendations for actions designed to minimize adverse effects of labor shortages.

**2.5.6 Public Relations.** CM will assist the District and Architect in public relations activities including preparation of the Project information, and attending internal and public meetings as required, including site meetings, Citizen's Oversight Committee meetings, and Board meetings as required by the District. CM will assist the District in developing and implementing communication with the District's constituents and the community it serves including website documents.

**2.5.7 Hazardous Materials Abatement.** CM, in cooperation with a District consultant (if any), shall assist the District with identification and coordination of asbestos and lead-based paint abatement

processes.

**2.5.8 State Applications.** CM, in cooperation with the District and Architect, shall assist District with identifying, preparing, tracking and updating current and anticipated applications with State agencies for funding.

**2.5.9 Permits.** Assist the District in obtaining building permits and special permits for permanent improvements, excluding permits required to be obtained directly by the various Contractors. Assist the District in verifying that the District has paid applicable fees and assessments. Assist in obtaining approvals from authorities having jurisdiction over the Project.

## **2.6 Construction Phase.**

**2.6.1 CM assistance during construction phase.** CM will provide the following Construction Phase activities on Projects as depicted in the staffing plan. CM Project Director shall discuss with the District current workload and responsibility of staff prior to CM engaging in any Construction Phase work. No staff will be added to the Program prior to written approval of the District consistent with Section 2.4.3 - Change of Personnel.

**2.6.2 Administration and Coordination of Construction Contract(s) and Construction.** CM will provide administrative, management and related services necessary to generally administer the Construction Contract(s) and to observe the work of the Contractors during the Construction Phase of the Project including:

- a) Assist the District in receiving and reviewing Contractors' Certificates of Insurance and bonds along with commentary as to the extent to which such Certificates of Insurance and bonds comply with the applicable Construction Contracts;
- b) Advice and recommendations to the District for issuance of Notice to Proceed directing commencement of work under the Construction Contract(s);
- c) Scheduling, coordinating and conducting pre-construction, progress, and construction meetings; recording, maintaining and distributing minutes thereof;
- d) In consultation with the Architect, develop and implement procedures for the submittal and processing of submittals required by the Construction Contracts. CM will review Contractors' submittals and coordinate the same for transmittal to the Architect for review and approval;
- e) In consultation with the District and the Architect, develop and implement procedures for the handling and disposition of the Contractor's requests for information or clarifications;
- f) Establish and implement procedures for the transmittal and receipt of communications, drawings and other information between CM, Architect and the Contractor relating to Project construction;
- g) Assist the District in selection and retention of testing laboratories, inspection services, surveyors and other special consultants for Project construction;
- h) Coordinate Site activities of the Contractor(s) and allocation of Site staging and storage areas;

- i) Assist the District, Architect and inspector with monitoring certified payroll for the entire Project, as required; and
- j) With the Architect and the District's maintenance personnel, observe the Contractors' check-out of utilities, operational systems and equipment for readiness and assist in their initial start-up and testing.

With respect to each Contractor's own work, CM shall not have control over or charge of and shall not be responsible for the work, for construction means, methods, techniques, sequences or procedures, or for safety precautions and programs in connection with the work of each of the Contractors, since these are the Contractors' responsibility under the Construction Contracts. Except to the extent that CM should reasonably monitor the work being performed and report to the District on its adequacy or questionability, CM shall not have control over or charge of acts or omissions of the Contractors, subcontractors, or their agents or employees, or any other persons performing portions of the work not directly employed by CM or under contract to CM.

### 2.6.3 Monitoring of Construction Costs; Contractor(s)' Applications for Payments.

- a) **Construction Costs.** CM will monitor the construction costs and advise the District of the financial condition of the Project by:
  - 1) Development of Project cash flow reports, forecasts and other financial reports to the District, including those reflecting variations between actual construction costs and the construction costs budget and estimated costs of unperformed Project activities;
  - 2) Maintaining records reflecting the actual costs for activities completed or in progress, including records relating to work performed on a unit cost basis and additional work performed by the Contractor on a time and materials basis, or other work requiring accounting records;
  - 3) Monitor and advise the District of costs pertaining to potential, pending and completed changes to Construction Contracts; and
  - 4) Advising and making recommendations to the District for adjustments to the construction cost budget relative to actual or anticipated construction costs.
- b) **Applications for Progress Payments.** CM will participate in the review and disbursement of Progress Payments to the Contractors and in consultation with the District and the Architect, make recommendations for the disbursement of Progress Payments to the Contractor(s) as follows:
  - 1) CM will assist in the development of procedures for submittal, review, processing and disbursement of Progress Payments to Contractor(s), along with associated forms and reporting systems.
  - 2) Based upon CM's observations and evaluations of each Application for Progress Payment, CM will review and certify to the District the amount due on each such Application for Progress Payment; CM's certifications constitute a representation to the District that, based on CM's observations at the Site, the data in each Application for Progress Payment, and to the best of CM's knowledge, information

and belief, the work has progressed to the point indicated in the Application for Progress Payment and the quality of the work is in accordance with the Construction Contract.

- 3) CM's representations relative to Applications for Progress Payment are subject to an evaluation of the work for conformity with the Construction Contract(s) upon Substantial Completion, results of subsequent tests and procedures, minor deviations from the Construction Contract correctable prior to completion and any specific qualifications expressed by CM in its certification. CM's issuance of a Certificate for Payment shall be a representation Contractor(s) is entitled to payment in the amount certified.
  - 4) The issuance of a Certificate for Payment shall not be a representation that the CM has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Contractor's work, (2) reviewed construction means, methods, techniques, sequences for the Contractor's own work, or procedures, or (3) ascertained how or for what purpose the Contractor has used money previously paid for the Project.
- c) **Construction Contract Close-Out; Final Payment.** In consultation with the District and the Architect, CM will assist and participate in the review of Applications for Final Payment. CM will compile for transmittal to the District the close-out documents required by the Construction Contract(s), including record drawings, operations and maintenance manuals, test certificates, warranties and guarantees. CM will review and in consultation with the District and the Architect, CM will make recommendations to the District as to Final Completion of the Construction Contract(s) and disbursement of the Final Payment under the Construction Contract(s).

#### 2.6.4 Project Progress.

- a) **Project Schedule(s).** CM shall review the Contractor(s)' project construction schedule(s) and updates thereof and shall endeavor to secure Contractor(s)' compliance with such schedules. CM shall advise the District of compliance with the terms of the Construction Contract(s) along with measures appropriate to obtain compliance if necessary. CM shall assist with directing Architect's and Contractors' activities in connection with the Project, although CM cannot warrant or represent that the actual construction schedule will be consistent with the estimated construction schedule for the Project.
- b) **Progress Records.** CM will maintain records of the progress of Project construction, including written progress reports and photographs reflecting the status of Project construction and percentage completion. CM will maintain daily records during Project construction showing weather conditions, subcontractors at the Site, work in progress, work accomplished, problems encountered and other matters materially affecting the Project, completion of the Project or construction costs.
- c) **Substantial Completion and Final Completion.** Upon request of the Contractor(s), CM will in conjunction with the District and the Architect determine that Substantial Completion and Final Completion have been achieved.

#### 2.6.5 On-Site Observations.



- a) **Construction Quality.** The CM will endeavor to guard the District against defects and deficiencies in construction and workmanship on the basis of its Site observations, and a quality control program established and implemented to monitor the workmanship of the Contractor(s) for conformity with: (a) accepted industry standards; (b) applicable laws, codes, regulations, ordinances or rules; and (c) the Construction Contract.
- b) **Rejection of Work.** Whenever in the ordinary course of discharging the Services, CM shall discover or observe patent conditions of defective or deficient construction or workmanship which has or may have an adverse impact upon building systems or operations, structural elements or integrity or the safety of persons or property, CM shall take prompt action appropriate under the circumstances, including stopping the work and notifying District in writing. In other circumstances where defective or deficient work is observed by CM, the District shall be notified in writing by the CM of such conditions and if directed by the District, the CM shall stop or reject such work. CM's responsibilities shall be limited to defective or deficient work of a reasonably foreseeable, apparent or patent nature.
- c) **Site Safety.** CM shall review safety programs of the Contractor. By undertaking these obligations, CM shall not be deemed to have assumed responsibility for the adequacy or sufficiency of safety programs implemented by Contractor(s).

#### 2.6.6 Changes and Claims.

- a) **Coordination of Changes.** CM will coordinate and disseminate correspondence, drawings and other written materials by and between the Contractor(s), the District and the Architect relating to changes to the work of the Construction Contracts. CM will coordinate the Contractor(s)' performance of changes. CM will maintain a log or other records to monitor the pendency and disposition of changes and Change Orders to keep the District advised of the status of the same and the actual or potential impact of any particular change or Change Order or the cumulative effects thereof on Project construction costs or completion.
- b) **Processing of Changes and Change Orders.** CM will assist the District and the Architect in evaluation of requests by Contractor for issuance of Change Orders, assist in negotiations with Contractor(s)' proposals relative to Change Orders and the adjustment of contract price or contract time under the Construction Contract(s). CM will make recommendations to the District and the Architect for handling and disposition of the Contractor(s)' proposals relative to Change Orders. If a change to the work of the Construction Contract(s) is approved or authorized by the District, CM will assist the District and the Architect in the preparation of a Change Order reflecting such approved or authorized change to the Construction Contract(s).

**Claims Handling.** CM will assist the Architect in the review, evaluation and processing of claims asserted by Contractor(s); CM will make recommendations to the District as to the merit, handling and disposition of Contractor(s)' claims.

### 3 CM COMPENSATION.

**3.1 Total Contract Price.** The "Total Contract Price" means the Contract Price for all Work Authorizations combined.

**3.2 Contract Price.** The "Contract Price" shall mean the cost of the Basic Services for each Work Authorization. The not-to-exceed Contract Price for this Work Authorization for Program support services is **\$382,052.00.**

**3.3 Allowable Fees.** The allowable fees upon which the contract price is determined are based upon hourly rates for services. The allowable fee for a specific Project is determined based on the Project's scope in the Work Authorization. All fees shall be based upon the CM hourly rate schedule attached hereto as **Exhibit B – Hourly Rate Schedule**.

**3.4 Additional Services.** If the District shall approve or direct in writing CM to perform or provide Additional Services described in Section 4, CM shall be compensated for its personnel providing such additional services in accordance with **Exhibit B – Hourly Rate Schedule**. CM shall obtain in advance the District's written approval of the nature and extent of actual costs reasonably and necessarily incurred by CM in providing such Additional Services without mark-up or multiple.

**3.5 District Payments.**

**3.5.1 Allocation of Contract Price.** The District's payment of the Contract Price for Basic Services for a Work Authorization shall be based upon actual time sheets provided as support of monthly invoiced amounts per the staffing plan and Work Authorizations.

**3.5.2 Payment for Additional Services.** District shall pay CM for authorized Additional Services monthly in arrears.

**3.5.3 CM Billings to District.** During the course of providing Basic Services, CM shall submit monthly billing invoices to the District for payment of the Contract Price for Basic Services and authorized Additional Services performed or incurred in the immediately prior month, invoices to be supported by actual time cards of each employee working on the program. All billings for Additional Services and those for Basic Services, as requested by the District, shall be itemized and subtotaled by Project, and separate invoices shall be submitted for each Work Authorization.

**3.5.4 District Payments to CM.** Within thirty (30) days of receipt of CM's properly submitted billing invoices for work as described in the CM Services, District will make payment to CM of undisputed amounts due for Basic Services and authorized Additional Services. No deductions shall be made or withheld from payments due CM on account of any penalty, assessment, liquidated damages or other amounts withheld by the District from payment to the Architect or the Contractor(s). The District may, however, withhold or deduct from amounts otherwise due CM if CM shall fail to timely and completely perform material obligations to be performed on its part under this Agreement, with the amounts withheld or deducted being released after CM has fully cured its failure of performance to District's satisfaction, less costs, damages or losses sustained by the District as a result of such failure of performance of a material obligation.

**4 ADDITIONAL SERVICES.**

The services described in this Section are not included in the Basic Services of CM's Services. If the District shall request any of the "Additional Services" described in this Section, CM shall be compensated for the same in accordance with the provisions of the Agreement relating to Additional Services. If Additional Services described below are requested, prior to providing any such Additional Services, CM shall notify the District in writing. Unless the District shall notify CM in writing authorizing Additional Services, CM shall not proceed to provide such Additional Services. The following constitute Additional Services:

**4.1** Services required or necessary as a result of significant changes in the Project scope or other requirements of the Program and/or a Project, including Project size, quality or complexity or material changes to the project schedule.

**4.2** Services required or necessary as a result of the default or termination of the Architect or a



Contractor, failure of performance of the District or a Contractor under any Construction Contract, or major defects or deficiencies in the work of a Contractor.

- 4.3 Services and consultation associated or necessitated by damage to the Project prior to completion by fire or other casualty.
- 4.4 Evaluation of excessive claims submitted by Contractors.
- 4.5 Services in connection with any arbitration or other legal proceeding arising out of the Project, except to the extent that CM is a party to such proceeding.
- 4.6 Services relative to future systems, facilities or equipment not included within the scope of the Project.
- 4.7 Recruiting or training maintenance personnel.
- 4.8 Services to investigate existing conditions or facilities or to provide measured drawings thereof.
- 4.9 Services in connection with the District's selection, procurement or installation of furniture, furnishing or equipment not included within the scope of the Project.
- 4.10 Any other service not expressly included within the Basic Services, specifically including all major construction management assignments.

## 5 TERM AND TERMINATION.

- 5.1 **Term.** The initial term of this Agreement shall commence June 16<sup>th</sup>, 2022 and shall terminate on June 16<sup>th</sup> 2024. Thereafter, at the District's sole discretion, District may exercise up to three (1) one-year extensions at additional cost to the District based upon costs to be negotiated. In the event that the Program shall not be completed or the District shall not have issued Final Payment to the Contractor(s) as of the termination date specified herein through no fault or neglect of the CM, the termination date shall be extended. In such event, Basic Services provided by CM following the termination date shall be in accordance with **Exhibit B – Hourly Rate Schedule**. If the Project is not completed by the termination date and delayed completion of the Project is caused in whole or in part by the acts, omissions or other conduct of the CM, the termination date shall be extended commensurate with the number of calendar days attributed to the CM ("Extended Termination Date"). During the Extended Termination Date, the CM shall continue to provide or perform the Basic Services with no adjustment of the Contract Price.
- 5.2 **Termination for Default.** Either the District or CM may terminate this Agreement upon thirty calendar (30) days advance written notice to the other if there is a default by the other Party in its performance of a material obligation and such default in performance is not caused by the Party initiating the termination. Such termination shall be deemed effective the thirty first (31<sup>st</sup>) day following the date of the written termination notice, unless during such thirty (30) day period, the Party receiving the written termination notice shall commence to cure it default(s) and diligently thereafter prosecute such cure to completion (except that the District's failure to make undisputed payments due in accordance with this Agreement must be cured within said 30 day period). In addition to the District's right to terminate this Agreement pursuant to the foregoing, the District may terminate this Agreement upon written notice to CM if: (a) CM becomes bankrupt or insolvent, which shall include without limitation, a general assignment for the benefit of creditors or the filing by CM or a third party of a petition to reorganize debts or for protection under any bankruptcy or similar law or if a trustee or receiver is appointed for CM or any of CM's property on account of CM's insolvency; or (b) if CM disregards applicable laws, codes, ordinances, rules or regulations.

If District exercises the right of termination, the amount due CM, if any, shall be based upon Basic Services and authorized Additional Services incurred or provided up to the effective date of the District's termination of this Agreement, reduced by losses, damages, or other costs sustained by the District arising out of the termination of this Agreement or the cause(s) for termination of this Agreement. Payment of the amount due, if any, shall be made by District only after completion of the Construction Phase of the Project. CM shall remain responsible and liable to District for all losses, damages or other costs sustained by District arising out of termination pursuant to the foregoing or otherwise arising out of CM's default, to the extent that such losses, damages or other costs exceed any amount due CM for Basic Services or authorized Additional Services.

**5.3 District's Right to Suspend.** The District may, in its discretion, suspend all or any part of the construction of the Project, work under a Construction Contract or CM's Services; provided, however, that if the District shall suspend construction of the Project, work under a Construction Contract or CM's Services for a period of sixty (60) consecutive days or more and such suspension is not caused by CM or the acts or omissions of CM, upon rescission of such suspension, the Contract Price will be subject to adjustment to provide for actual costs and expenses incurred by CM as a direct result of the suspension and resumption of Project construction or construction under a Construction Contract or CM's Services.

**5.4 District's Termination of Agreement for Convenience.** The District may, at any time, upon thirty (30) days advance written notice to CM terminate this Agreement, in whole or in part, for the District's convenience and without fault, neglect or default on the part of CM. In such event, the Agreement shall be deemed terminated thirty (30) days after the date of the District's written notice to CM or such other time as the District and CM may mutually agree upon. In such event, the District shall make payment of the Contract Price to CM for Services provided through the date of termination for all active project assignments plus actual costs incurred by CM directly attributable to such termination, but in no event shall CM be entitled to payment of loss of profits.

**5.5 Lack of Funding.** CM acknowledges and agrees that funds utilized by the District to pay for services provided by CM under this Agreement are public money acquired by District from the local general bond obligation referred to herein as Measure JJ as well as other public sources, including the State of California, and is subject to variation. The District reserves the right to modify, limit or cancel, in whole or in part, CM's Services on account of funding changes or limitations.

## **6 INSURANCE.**

**6.1 Workers' Compensation and Employers Liability Insurance.** CM shall purchase and maintain as a cost of the work Workers' Compensation insurance covering claims under workers' or workmen's compensation, disability benefit and other similar employee benefit acts may be liable. CM shall purchase and maintain Employer's Liability insurance covering bodily injury (including death) by accident or disease to any employee which arises out of the employee's employment by CM. The Employer's Liability insurance required of CM may be obtained by CM as a separate policy of insurance or as an additional coverage under the Workers' Compensation insurance required to be obtained and maintained by CM.

**6.2 Commercial General Liability (Bodily Injury and Property Damage) Insurance and Commercial Automobile Insurance.** CM shall purchase and maintain Commercial General Liability (bodily injury and property damage) insurance as will protect CM from the types of claims set forth below which may arise out of or result from CM's Services and for which CM may be legally responsible: (i) claims for damages because of bodily injury, occupational sickness or disease or death of CM's employees; (ii) claims for damages because of bodily injury, sickness or disease or death of any person other than CM's employees; (iii) claims for damages insured

by usual personal injury liability coverage which are sustained (a) by a person as a result of an offense directly or indirectly related to employment of such person by CM, or (b) by another person; (iv) claims for damages, other than to the work itself, because of injury to or destruction of tangible property, including loss of use; (v) claims for damages because of bodily injury, death of a person or property damages arising out of ownership, maintenance or use of a motor vehicle; and (vi) contractual liability insurance applicable to CM's obligations. District shall be an additional insured to CM's commercial general liability insurance policy.

**6.3 Professional Liability Insurance.** CM will procure and maintain professional liability insurance covering claims arising out of the performance of Services.

**6.4 Coverage Amounts.** Coverage amounts and limits for policies of insurance to be obtained and maintained by CM, which may be obtained through a combination of primary and umbrella/excess liability policies, as a cost of the work are:

Workers Compensation	In accordance with applicable law
Employers Liability	\$1,000,000
Commercial General Liability (including Bodily Injury or Death and Property Damage)	
Per Occurrence	\$5,000,000
Automobile Liability - Bodily Injury or Death	
Per Occurrence	\$1,000,000
Professional Liability	
Per Occurrence	\$5,000,000

**6.5 Policy Endorsements; Evidence of Insurance.** CM shall deliver to the District Certificates of Insurance evidencing each of the policies of insurance in the coverage amounts required. All policies of insurance required shall be issued by insurer(s) admitted to issue insurance by the State of California and to the reasonable satisfaction of the District. Coverage under each policy of insurance, whether by endorsement or otherwise, shall provide that such policy will not be canceled without at least thirty (30) days advance written notice to the District.

**6.6 Builder's Risk.** Builder's Risk shall be determined by the District for each individual project. The Basic Services for this Agreement does not include Builder's Risk coverage.

**6.7 Indemnities.** To the extent permitted by law:

6.7.1 CM shall indemnify, defend and hold harmless the District, its Board members, officers, employees and agents, in both individual and official capacities, from all liability for damages caused by a negligent act, neglect, default, omission or willful misconduct of CM, or any person, firm or entity employed by CM, arising out of or connected with the Program or any Project, including without limitation, claims for bodily injury, death, physical property damage (other than to the work of the Project itself and property damage covered by Builders Risk insurance) and demands, losses, liabilities or other claims of third parties to the extent arising out of, in whole or in part, this Agreement or CM's Services, except for liability caused by the sole negligence, active negligence, or willful misconduct of the District, its Board members, officers, employees, agents or independent consultants or contractors who are directly employed by the District.

6.7.2 The District shall indemnify, defend and hold harmless CM, its Board members, officers, employees and agents, in both individual and official capacities, from all claims arising out of bodily injury (including death) and physical damage (other than to a Project itself or property covered by insurance provided under this Agreement) which arise out of the negligent or willful acts or omissions of the District.



6.7.3 The foregoing indemnities shall include without limitation, reasonable attorney's fees, experts fees and costs, investigation expenses and costs incurred by the indemnified party, and any defense afforded to the indemnified party pursuant to this Section shall be provided by counsel reasonably acceptable to such indemnified party.

6.7.4 The indemnifying party's obligations hereunder are not limited in any way or by any limitation on the amount or type of damages or compensation payable to such indemnifying party. The provisions of this Section shall apply during the period of each party's performance under this Agreement and shall survive the termination of this Agreement until any such claim, demand, loss, responsibility or liability covered by the provisions hereof is barred by the applicable statute of limitations.

## **7 COMPLIANCE WITH LAWS.**

7.1 **Registration.** CM and any subcontractor shall not be qualified to bid on (subject to the requirements of Public Contract Code section 4104) or engage in the performance of any public work unless currently registered with the Department of Industrial Relations and qualified to perform public work pursuant to Labor Code section 1725.5, except under the limited circumstances set forth in Labor Code section 1771.1(a). The District may not accept a bid or enter into a contract for a public works project with an unregistered contractor.

7.2 **Public Works.** Pursuant to Labor Code section 1771.4, this Agreement is subject to compliance monitoring and enforcement by the Department of Industrial Relations. This is a public works project and CM and any subcontractors performing work on the Project shall be required to comply with the provisions of Labor Code section 1720, and the regulations of the Department of Industrial Relations' Division of Labor Standards Enforcement (i.e., the Labor Commissioner), including, but not limited to, the standard provisions requiring payment of prevailing wages, maintenance and submission of certified payroll records, and the hiring of apprentices as appropriate. Unless otherwise specified, the CM shall be required to post job site notices regarding the requirements of this paragraph, as prescribed by regulation.

7.3 **Fingerprinting.** CM shall comply with all provisions of the Education Code which protect the safety of any pupil that may come in contact with employees of the CM. Pursuant to Education Code section 45125.1, CM shall conduct criminal background checks of all employees of CM assigned to provide services, and shall certify that no employees who have been convicted of serious or violent felonies as specified in Education Code section 45125.1, will have contact with pupils, by utilizing a District-approved certification form. As part of such certification, CM must provide the District with a list of all employees providing services pursuant to this Agreement, and designate which sites such employees will be assigned. In performing the services set forth in this Agreement, CM shall not utilize any employees who are not included on the above referenced list. At District's sole discretion, District may make a finding, as authorized under Education Code section 45125.1, that CM's employee(s) will have only limited contact with pupils or the protections described in Education Code section 45125.2 will be in effect.

## **8 MISCELLANEOUS**

8.1 **Governing Law; Interpretation.** This Agreement shall be governed and interpreted in accordance with the laws of the State of California in accordance with its fair meaning and not strictly for or against the District or CM.

8.2 **Successors; Non-Assignability.** This Agreement and all terms hereof are binding upon and inure to the benefit of the respective successors and assigns of CM and the District. Neither CM nor District shall assign rights or obligations without the prior written consent of the other, which consent may be withheld or granted in sole discretion of the Party requested to grant such

consent. This Agreement may not be orally amended, modified or terminated.

**8.3 Authority.** The individual(s) executing this Agreement on behalf of CM warrant and represent that she/he is authorized to execute this Agreement and bind CM to all terms. The individual(s) executing this Agreement on behalf of District warrant and represent that she/he is authorized to execute this Agreement, subject to approval and ratification by the District's Board of Education, to bind District to all terms hereof.

**8.4 Notices.** Notices under this Agreement shall be addressed and delivered as follows:

If to District: Lisa Davis  
Assistant Superintendent  
Lakeside Union School District  
12335 Woodside Avenue  
Lakeside, CA 92040

If to CM: John Clem  
President  
TELACU Construction Management, Inc.  
404 N. Eckhoff Street  
Orange, CA 92868

**8.5 Entire Agreement.** This Agreement and the documents enumerated below, if any, are all of the documents forming a part of the Agreement:

Exhibit A Table of Basic Services  
Exhibit B Hourly Rate Schedule  
RFP Marked: **Proposal: Construction Management Services**  
Proposal and all attachments submitted by TELACU Construction Management, Inc.

The foregoing constitutes the entire agreement and understanding between the District and CM concerning the subject matter hereof, replacing and superseding all prior agreements or negotiations, whether written or verbal. No term or condition of this Agreement shall be modified or amended except by writing executed by the District and CM.

**8.6 Third Parties.** Nothing contained in this Agreement shall be deemed to create a contractual relationship with or a cause of action in favor of any third party against CM.

**8.7** Nothing in this Agreement shall be deemed to require, or authorize, or permit CM to perform any act which would constitute design services, testing or technical or inspection services, or the practice of architecture, professional engineering, certified public accounting or law. The recommendations, advice, budgetary information and schedules to be furnished by CM under this Agreement are for the sole use of the District and shall not be deemed to be warranties or guarantees. It is expressly understood that CM is not a guarantor or insurer of the Construction Contracts, including the plans and specifications, or of any work which is to be performed and managed by others.

**8.8 Marginal Headings; Captions.** The titles of the various Sections of the Agreement are for convenience of reference only and are not intended to and in no way shall enlarge or diminish the rights or obligations of CM and District.

**8.9 Cumulative Rights; No Waiver.** Duties and obligations imposed by this Agreement and rights

and obligations are in addition to and not in lieu of any imposed by or available at law or in equity. No action or failure to act by District shall be deemed a waiver of any right or remedy afforded or acquiesce or approval of any breach or default by CM.

**8.10 Notices.** Notices CM or District are required or desire to serve on the other shall be valid only if addressed to the other as set forth in the Agreement or modified by notice from time to time. Notices shall be effective only if by personal delivery requiring signature acknowledging receipt or by United States Mail, Certified, Return Receipt Requested, First Class, postage fully pre-paid or by nationally-recognized overnight delivery service.

**8.11 Disputes.**

**8.11.1 Continuation of CM Services.** Except in the event of the District's failure to make undisputed payment of the Contract Price due CM, notwithstanding any disputes between District and CM, CM shall continue to provide and perform Services pending a subsequent resolution of such disputes.

**8.11.2 Arbitration.** All claims, disputes or other matters in controversy between CM and District arising out of or pertaining to the Program or this Agreement shall be settled and resolved by binding arbitration conducted in accordance with the American Arbitration Association's Construction Industry Arbitration Rules in effect at the time of the filing of a Demand for Arbitration. If any claim or dispute is asserted by the Architect or the Contractor or the District relating to the Program and arising in whole or in part out of this Agreement, CM and District agree that any arbitration proceedings initiated between CM and District shall be consolidated with any arbitration proceedings initiated in connection with such other claim or dispute with the Architect or Contractor. The locale for any arbitration commenced hereunder shall be the regional office of the AAA closest to the District. The award rendered by the Arbitrator(s) shall be final and binding upon the District and CM. In connection with any arbitration proceeding commenced, the discovery rights and procedures provided for in California Code of Civil Procedure §1283.05 shall be applicable, and the same shall be deemed incorporated herein by this reference. A Demand for Arbitration shall be filed and served within a reasonable time after the occurrence of the claim, dispute or other disagreement giving rise to the Demand for Arbitration, but in no event shall a Demand for Arbitration be filed or served after the date when the institution of legal or equitable proceedings based upon such claim, dispute or other disagreement would be barred by the applicable statute of limitations. The Architect, Contractor, Contractor's Surety, a Subcontractor or Material Supplier to the Contractor and other third parties may be permitted to join in and be bound by an arbitration commenced if required by the terms of their respective agreements, except to the extent that such joinder would unduly delay or complicate the expeditious resolution of the claim, dispute or other disagreement between the District and CM, in which case an appropriate severance order shall be issued by the Arbitrator(s). The expenses and fees of the Arbitrator(s) shall be divided equally among the parties to the arbitration. Each party to any arbitration commenced shall be responsible for and shall bear its own attorneys' fees, witness fees and other cost and expense incurred in connection with such arbitration. The foregoing notwithstanding, the Arbitrator(s) may award arbitration costs, including Arbitrators' fees but excluding attorneys' fees, to the prevailing party. The parties agree that the Arbitrator shall not be empowered to add to, subtract from or in any other manner modify, alter or amend the terms of this Agreement. The Arbitrator shall conform to the legal rules of evidence in California and the basis of the Arbitrator's award shall be in accordance with California law. The Arbitrator shall provide a written award setting forth the specific bases for the award. The confirmation, enforcement, vacation or correction of an arbitration award rendered hereunder shall be the Superior Court of the State of California for the county in which the Site is situated. The substantive and procedural rules for such post-award proceedings shall be as set forth in California Code of Civil Procedure §1285 et seq.

**8.12 Severability.** If any provision of this Agreement is deemed illegal, invalid unenforceable or void by any court of competent jurisdiction, such provision shall be deemed stricken and deleted here from, but all remaining provisions will remain and continue in full force and effect.



## 8.13 Records.

**8.13.1 CM Accounting Records.** CM shall maintain complete and accurate records of its personnel engaged in performing any service hereunder, personnel expenses, and other direct costs incurred in connection with performance under this Agreement. Records shall be maintained on the basis of generally accepted accounting principles applied consistently and shall be available for inspection or reproduction by the District upon reasonable request at any time during CM's performance hereunder. Following completion of the Project and the Agreement or the termination of this Agreement, CM shall maintain accounting records for seven (7) years or such longer period required by applicable law, code, rule or regulation, during which time such records shall be available to District or as otherwise required by law, code, rule or regulation for inspection or reproduction.

**8.13.2 Project Records.** It is mutually agreed that all materials prepared by CM under this Agreement shall become the property of the District, and CM shall have no property right therein whatsoever. Immediately upon termination, the District shall be entitled to, and CM shall deliver to the District, all data, drawings, specifications, reports, estimates, summaries, and other such materials as may have been prepared or accumulated to date by CM in performing the Agreement which is not CM's privileged information, as defined by law, or CM's personnel information, along with all other property belonging exclusively to the District which is in CM's possession. Additionally it is agreed that the parties intend this to be an agreement for services and each considers the products and results of the services to be rendered by CM hereunder to be a work made for hire.

**8.14 Force Majeure; Acts of Third Parties.** CM shall not be responsible for the consequences of: Acts of God (such as tornado, flood, hurricane, etc.); the District's, Architects', consultants', Contractors' or vendors' (and their respective agents', employees', consultants', vendors' and subcontractors') acts, omissions to act, or failures to timely act; strikes, lockouts or other labor disturbances; riots, insurrections, or civil commotions; embargoes; unforeseen shortage or unavailability of materials, supplies, labor and equipment; fire; unavoidable casualties; sabotage; vandalism; changes in the requirements of law, statutes, regulations and other legal requirements of government authorities; casualties requiring reconstruction or repair of the Project or any part thereof; mold; site conditions; or any other matters beyond the reasonable control of CM and not the responsibility of CM under this Agreement.

**IN WITNESS WHEREOF,** the District and CM have executed this Agreement as of the date set forth above.

### **"CM"**

TELACU Construction Management, Inc.  
604 N. Eckhoff Street  
Orange, CA 92868  
(714) 541-2390

### **"DISTRICT"**

Lakeside Union School District  
12335 Woodside Avenue  
Lakeside, CA 92040  
(619) 390-2600

By: \_\_\_\_\_  
John Clem  
President, TELACU Construction Management, Inc.

By: \_\_\_\_\_  
Lisa Davis  
Assistant Superintendent,  
Lakeside Union School District

## EXHIBIT A: TABLE OF BASIC SERVICES

	District	CM	AoR	IoR	Contr	Notes
<b>PLANNING</b>						
Project Definition & Planning	A	B	A			
Project Budgeting	B	A				
Maintain Campus Architectural Standards	B	C	A			
Maintain Design Standards Div. 2 -16	C	A	B			
Master Plan Update	A	B				
Master Plan Coordination	A	B	B			
Five Year Construction Plan	A	B				
Facilities Space Inventory	A	B				
Energy Conservation Plan	A	B				3rd Party - Review'd by PM
	District	CM	AoR	IoR	Contr	Notes
<b>PROGRAM ADMINISTRATION</b>						
Labor Compliance/Oversight Documents	A				A	3rd Party
Coordination of all Consultants (campus wide)	A	B				
Environmental Assessment/Coordination	A	C	B			3rd Party
	District	CM	AoR	IoR	Contr	Notes
<b>BUDGETING/FINANCIAL</b>						
Master Budget	A	B				
Project Financial Monitoring/Management System	A	B				PM to Provide Support
Financial Reporting - Expenditure Budget v. Actual	B	A				As needed
Financial Reporting - Commitments v. Budget	B	A				As needed
Financial Reporting - Cash Requirements	B	A				As needed
Financial Reporting - Change Order & Claim Exposure	B	A				Monthly Report
Financial Reporting - Construction Contingency Status	B	A				Monthly Report
Financial Reporting - Bond Interest Commitments						By Financial Advisor
Review Monthly Pay Applications	B		A	A		
Routing Pay Applications	C	C	B		A	
Accounts Payable Staff Support	B	A				
Accounting/ Purchasing Coordination	A	B				Monthly Meeting
Assist in Preparation/Reporting for OPSC/SAB Funding	B	A	B			
	District	CM	AoR	IoR	Contr	Notes
<b>MASTER SCHEDULING</b>						
Scheduling - Review and Qualify	B	A				
Scheduling - Maintain and Update	B	B	C		A	
Assess, Advise and Coordinate Campus Impacts	C	B			A	Utility Shutdowns, etc.
Develop and Maintain Temporary Space Plan	B	A	C			
Coordinate Move Management and FFE Schedule	B	A				
	District	CM	AoR	IoR	Contr	Notes
<b>PROCUREMENT</b>						
A/E And Consultant Selection	A	B				

Contractor Pre-Qualification	B	A				
Contract General and Special Conditions	B	A				Monitor and Update
Move Management / Storage	B	A				
Geotechnical and Materials Testing	B	A				
Hazardous Material Testing and Monitoring	B	A				
Contractor - Traditional Bid Model	B	A				
DSA Inspector	B	A	B			
Public Bidding - Award Recommendation	A	B				
Response to Bid Protests	A	B				
	District	CM	AoR	IoR	Contr	Notes
<b>COMMUNICATIONS</b>						
Public Relations	A	B				
Board of Trustees Monthly Meeting	A	B				
Citizen's Bond Oversight Quarterly Meeting	B	A				
Web Page Services	A	B				
Quarterly Reports to Campus Community	B	A				
Communication - Construction Impacts	B	A				
	District	CM	AoR	IoR	Contr	Notes
<b>PROJECT DESIGN</b>						
Design Phase Management	A	B			B	
Coordinate Peripheral Projects/ Infrastructure	A	B				
Coordinate DSA Collaborative Process	B		A	B		
Represent District Standards	A		A			
Coordinate District Plan Review	A		A		B	
Coordinate Facilities Trade Review	B	B	B		A	
Coordinate Code Compliance Review		B	A	B	A	
Third Party Estimate (in addition to A/E)					A	
Prepare Multiple Prime Work Assignments		A			A	CMMP Only
Value Engineering and Specification Review	B	C	B		A	
Constructability Reviews		B			A	
Prepare Preliminary Construction Schedule	B				A	
Temporary Space Planning	A	B				
Relocation Planning	A	B				
Coordinate Systems Furniture Design	A	B	B			
FFE Planning	A	B	B			
	District	CM	AoR	IoR	Contr	Notes
<b>PROJECT CONSTRUCTION</b>						
Construction Administration	B	B	A			Submittal, RFI, IB, PCO
Document Control			A		B	Route All Documentation
Schedule Management		A				
Safety Program Management					A	
Construction Management - General Contracts		A				
Jobsite Control					A	
Quality Control		D	B	C	A	
Progress Photo Documentation	B				A	
District Staff and Student Pedestrian Safety	A				A	

Coordinate District Site Visits	A				B	
Progress Meetings	B	C	A	D	B	
Project Cost Controls	A	B				
Change Order Management	B		A			
Change Order Estimating			A		C	
Change Order Administration	A		B	C		
Construction Contingency Management	A		B		B	
DSA Inspection Requests	C		B	A	A	
DSA Field Supervisor Site Visits			B	A		
Special Inspection & Testing Coordination	A		C	B		Fire, Health, AQMD, etc.
State Agency Coordination	B	A				
Move-in Management	B	A				
Coordinate Systems Commissioning	B		B		A	
Temporary Space Decommissioning	A					
Preliminary Punch List Sign Off	B		A	B		
	District	CM	AoR	IoR	Contr	Notes
PROJECT CLOSE-OUT						
Monitor Trade Contract Compliance			A	C	B	Close - Out Process
Retention Reduction Recommendation	B		A			
Final Change Order	B		A			
Final Punch List Sign Off	B		A	A		
Coordinate Building Operator Training	B				A	
Warranty Certificates, O & M Manuals, Attic Stock	B		B		A	
Approve Electronic and Hard Copy As-Built Documents			A	B		
Maintain As-Built Archive					A	
Assist with Defect Claims	A	B	C	D		
Final Photo Documentation			A		A	

**Legend:** A - D indicate levels of responsibility, with A - Primary and D - Least

## EXHIBIT B: HOURLY RATE SCHEDULE

POSITION	RATE/HR 2022*
Project Executive	\$ 225.00
Project Director	\$ 195.00
Senior Project Manager/Program Manager	\$ 175.00
Project/Design/Finance Manager	\$ 160.00
Construction Manager	\$ 150.00
Controls Manager	\$ 150.00
Estimator	\$ 140.00
Scheduler	\$ 140.00
Superintendent	\$ 170.00
Finance Manager	\$ 125.00
Project Engineer	\$ 120.00
Project Administrator	\$ 75.00

\*Rates are for 2022 and subject to increase in 2023 Calendar Year

# **Exhibit C** **TCM STAFFING PLAN - LAKESIDE UNION SCHOOL DISTRICT INFRASTRUCTURE MODERNIZATION AND UTILITY SAVINGS PROJECTS** (\$17.5M Construction Cost)

2022		Phase 1: Project Controls, PV O&A Submittal, Roofing, HVAC										Phase 2: PV Planning/Preconstruction and PV Installation								Subtotal Hours	Subtotal Costs						
STAFF POSITION	HOURLY RATE	January		February		March		April		May		June		July		August		September				October		November		December	
		Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost		
Principal in Charge	\$ 225	No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		0	No Charge
Project Director	\$ 180	\$ -		\$ -		\$ -		\$ -		\$ -		24	\$ 4,360	24	\$ 4,360	24	\$ 4,360	24	\$ 4,360	24	\$ 4,360	24	\$ 4,360	24	\$ 4,360	168	\$ 31,520
Sr. Project Manager	\$ 175	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Project Manager	\$ 160	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		40	\$ 6,400	160	\$ 25,600	160	\$ 25,600	160	\$ 25,600	160	\$ 25,600	640	\$ 102,400
Superintendent	\$ 170	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Scheduler	\$ 140	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Estimator	\$ 140	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Project Engineer	\$ 120	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Project Administrator	\$ 75	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Monthly Subtotal		0	\$ -	0	\$ -	0	\$ -	0	\$ -	0	\$ -	24	\$ 4,360	24	\$ 4,360	64	\$ 10,400	184	\$ 30,160	184	\$ 30,160	184	\$ 30,160	184	\$ 30,160	SUBTOTAL	\$ 94,720

2023		Phase 2: Finish Lighting & PV Planning/Preconstruction and PV Installation												Phase 3: HVAC Replacement				Subtotal						Subtotal Hours	Subtotal Costs		
STAFF POSITION	HOURLY RATE	January		February		March		April		May		June		July		August		September		October		November				December	
		Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost		
Principal in Charge	\$ 225	No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge		No Charge						0	No Charge
Project Director	\$ 200	24	4,798	24	4,798	24	4,798	24	4,798	24	4,798	24	4,798	24	4,798	24	4,798	24	4,798	\$ -	\$ -	\$ -	\$ -	\$ -	216	\$ 43,092	
Sr. Project Manager	\$ 184	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Project Manager	\$ 168	160	26,880	40	6,720	40	6,720	40	6,720	160	26,880	160	26,880	160	26,880	160	26,880	80	13,440	\$ -	\$ -	\$ -	\$ -	\$ -	1,000	\$ 168,000	
Superintendent	\$ 179	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Scheduler	\$ 147	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Estimator	\$ 147	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Project Engineer	\$ 126	\$ -		80	10,080	80	10,080	80	10,080	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		240	\$ 30,240
Project Administrator	\$ 79	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		0	\$ -
Monthly Subtotal		184	\$ 31,668	144	\$ 21,568	144	\$ 21,568	144	\$ 21,568	184	\$ 31,668	184	\$ 31,668	184	\$ 31,668	184	\$ 31,668	164	\$ 18,228	0	\$ -	0	\$ -	0	\$ -	SUBTOTAL	\$ 341,332

TASK	TASK TOTAL
Phase 1: Preconstruction/Startup/Finishing	\$ 4,360.00
Phase 2: PV Preconstruction and Installation	\$ 252,560.00
Phase 3: HVAC Replacement	\$ 144,500.00
Subtotal	\$ 399,420.00
TOTAL	\$ 341,332.00

CM Fee vs Cost of Construction 2.16%



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Board Policy 0420.42: Charter School Renewal

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Policy updated to reflect **NEW LAW (AB 130, 2021)** which extends the term by two years for all charter schools whose term expires on or between January 1, 2022 and June 30, 2025 and requires, for renewals and denials, that the most recent years for which state data is available preceding the renewal or denial decision be used in determining whether specified criteria are met if the two consecutive years preceding the renewal or denial include the 2019-20 or 2020-21 school year. Policy also updated for clarity and consistency with law.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

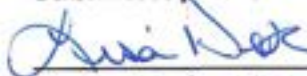
**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**CHARTER SCHOOL RENEWAL**

The Governing Board believes that the ongoing operation of a charter school should be dependent on the school's effectiveness in achieving its mission and goals for student learning and other student outcomes. Whenever a charter school submits a petition for renewal of its charter, the Board shall review the petition in a thorough and timely manner. The Board shall consider renewal petitions only of charters originally authorized by the Board itself or by the State Board of Education on appeal after initial denial by the Board.

*(cf. 0420.4 - Charter School Authorization)*

*(cf. 0420.41 - Charter School Oversight)*

*(cf. 0420.43 - Charter School Revocation)*

*(cf. 0500 - Accountability)*

The Board shall deny the renewal petition of any charter school operated as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization. (Education Code 47604)

When a charter school, concurrently with its renewal petition, proposes to expand operations to one or more additional sites or grade levels, the charter school shall request a material revision to its charter. The material revision may be made only with the approval of the Board and in accordance with the standards and criteria in Education Code 47605 for material revisions. (Education Code 47607)

The Board recommends that a charter school submit its petition for renewal to the Board sufficiently early before the expiration of the term of the charter to allow the Board's deliberations and decision on the renewal petition to be completed with minimal disruption to the charter school's educational program in the renewal year.

**Criteria for Granting or Denying Renewal**

Renewals shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605. However, a charter renewal shall not be denied based on the fiscal impact of the charter school on the district or a finding that the charter school is demonstrably unlikely to serve the interests of the entire community in which the school is located, as described in Education Code 47605. (Education Code 47607)

The signature requirement for charter authorization petitions is not applicable to petitions for renewal. (Education Code 47607; 5 CCR 11966.4)

In determining whether to grant a charter renewal, the Board shall review both schoolwide performance and the performance of numerically significant student subgroups on the state and local indicators included in the California School Dashboard, giving greater weight to performance on measurements of academic performance. If the Dashboard indicators are not yet available for the most recently completed academic year before renewal, the Board shall consider verifiable data provided by the charter school related to the Dashboard indicators,

such as data from the California Assessment of Student Performance and Progress, or any successor system, for the most recent academic year. The Board shall only consider data from sources adopted by SBE. (Education Code 47607; 5 CCR 11966.4)

Following the Board's review, a renewal of the charter petition may be granted in accordance with a three-tiered system based on school performance, as follows:

1. Renewal of Five to Seven Years

- a. A charter school that is not eligible for technical assistance pursuant to Education Code 47607.3 shall be granted renewal for a period of five to seven years when, for two consecutive years immediately preceding the renewal, or for two of the most recent years for which state data is available preceding the renewal if the two consecutive years immediately preceding the renewal decision include the 2019-20 or 2020-21 school year, the charter school achieved either of the following: (Education Code 47607)
  - (1) Received the two highest performance levels schoolwide on all the state indicators included in the Dashboard for which the charter school receives performance levels, provided the charter school has schoolwide performance levels on at least two measurements of academic performance per year in each of the two years
  - (2) For all measurements of academic performance, received performance levels schoolwide that are the same or higher than the state average and, for a majority of numerically significant student subgroups performing statewide below the state average in each respective year, received performance levels that are higher than the state average, provided that the charter school has performance levels on at least two measurements of academic performance for at least two subgroups
- b. If the charter school satisfies the above criteria, it shall only be required to update the renewal petition to include a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed and, as necessary, to reflect the current program offered by the charter school. (Education Code 47607)

2. Renewal of Five Years

- a. A renewal shall be granted for five years if clear and convincing evidence, demonstrated by verified data, shows either of the following: (Education Code 47607.2)
  - (1) Measurable increases in academic achievement, as defined by at least one year's progress for each year in school
  - (2) Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers

- b. For any such charter school, the Board may deny the renewal petition only upon making written factual findings that the charter school failed to meet or make sufficient progress toward meeting standards that provide a benefit to students at the school, that the closure of the charter school is in the best interest of students, and that the Board's decision provided greater weight to performance on measurements of academic performance. (Education Code 47607.2)

### 3. Denial/Two-Year Renewal

- a. The Board shall generally not renew a charter if, for two consecutive years immediately preceding the renewal decision, or for two of the most recent years for which state data is available immediately preceding the renewal if the two consecutive years immediately preceding the renewal decision include the 2019-20 or 2020-21 school year, either of the following applies: (Education Code 47607.2)
  - (1) The charter school has received the two lowest performance levels schoolwide on all the state indicators included in the Dashboard for which it receives performance levels, provided the charter school has schoolwide performance levels on at least two measurements of academic performance per year in each of the two years
  - (2) For all measurements of academic performance, the charter school has received performance levels schoolwide that are the same or lower than the state average and, for a majority of numerically significant student subgroups performing statewide below the state average in each respective year, received performance levels that are lower than the state average, provided that the charter school has performance levels on at least two measurements of academic performance for at least two subgroups
- b. However, the Board may grant a two-year renewal to any such charter school if the Board makes written factual findings, setting forth specific facts to support the findings, that: (Education Code 47607.2)
  - (1) The charter school is taking meaningful steps to address the underlying cause(s) of low performance, and those steps are reflected, or will be reflected, in a written plan adopted by the governing body of the charter school.
  - (2) There is clear and convincing evidence, demonstrated by verified data, showing achievement of the criteria specified in item #2a above

In addition to all the grounds stated above for denial of a charter renewal, the Board may deny renewal of a charter upon a finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or a finding that the school is not serving all students who wish to attend. When denying a



charter renewal for either of these reasons, the Board shall provide the charter school at least 30 days' notice of the alleged violation and a reasonable opportunity to cure the violation, including the submission of a proposed corrective action plan. The Board may deny the renewal for these reasons only upon a finding that either the corrective action proposed by the charter school has been unsuccessful or that the violations are sufficiently severe and pervasive as to render a corrective action plan unviable. Any finding that a school is not serving all students who wish to attend shall specifically identify the evidence supporting the finding. (Education Code 47607)

A charter school that qualifies for the state's Dashboard Alternative School Status shall not be subject to any of the above criteria. Instead, in determining whether to grant a charter renewal for such a charter school, the Board shall consider, in addition to the charter school's performance on the state and local indicators included in the Dashboard, the charter school's performance on alternative metrics applicable to the charter school based on the student population served. The Board shall meet with the charter school during the first year of the charter school's term to mutually agree to discuss alternative metrics to be considered and shall notify the charter school of the alternative metrics to be used within 30 days of this meeting. The Board may deny a charter renewal only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of students. (Education Code 47607)

#### **Timelines for Board Action**

Within 60 days of receiving the renewal petition, the Board shall hold a public hearing to review documentation submitted by the charter school, determine the level of support for the petition, and obtain public input. A petition is deemed received on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete. (Education Code 47605)

The Board shall either grant or deny the charter renewal within 90 days of receiving the petition. The date may be extended by an additional 30 days if both the petitioner and the Board agree to the extension. (Education Code 47605)

At least 15 days before the public hearing at which the Board will grant or deny the charter petition, the Board shall publish all staff recommendations and recommended findings regarding the petition. During the public hearing, petitioners shall have equal time and opportunity to present evidence and testimony to respond to the staff recommendations and findings. (Education Code 47605)

If the Board fails to make a written factual finding when required for denial of the petition pursuant to the section "Criteria for Granting or Denying Renewal" above within the required time period, the absence of a written factual finding shall be deemed an approval of the renewal petition.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, whenever a renewal of the charter is granted or denied. (Education Code 47604.32; 5 CCR 11962.1)

If the Board denies a renewal petition, the charter school may submit its application for renewal to the County Board of Education within 30 days of the Board's written factual findings supporting the denial. (Education Code 47605, 47607.5)

### **School Closure**

If a charter is not renewed and the charter school ceases operation, the school closure procedures specified in the charter in accordance with Education Code 47605 and 5 CCR 11962 shall be implemented. (Education Code 47604.32, 47605)

#### *Legal Reference:*

##### EDUCATION CODE

47600-47616.7 *Charter Schools Act of 1992*

52052 *Definition of numerically significant student subgroup*

56145-56146 *Special education services in charter schools*

60600-60649 *Assessment of academic achievement*

##### CODE OF REGULATIONS, TITLE 5

11962-11962.1 *Definitions*

11966.4 *Submission of charter renewal petition*

11966.5 *Charter petitions that have not been renewed; submission to county board of education*

##### UNITED STATES CODE, TITLE 20

7221-7221j *Expanding opportunity through quality charter schools*

#### *Management Resources:*

##### CSBA PUBLICATIONS

*Charter Schools: A Manual for Governance Teams*, rev. 2009 June 2021

##### WEB SITES

CSBA: <http://www.csba.org>

California Charter Authorizing Professionals: <https://calauthorizers.org>

California Charter Schools Association: <https://www.ccsa.org>

California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.charterauthorizers.org>

U.S. Department of Education: <http://www.ed.gov>



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** [Click here to enter text.](#)

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## **Agenda Item:**

Board Policy and Exhibits 1312.3: Uniform Complaint Procedures

## **Background (Describe purpose/rationale of the agenda item):**

First Reading: Policy updated to reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections, ensure consistency with the California Department of Education's 2021-22 federal program monitoring instrument, clarify that districts may not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student, add Item #3 to the section regarding "Non-UCP Complaints" that any complaint alleging that a student, while in an education program or activity as specified, was subjected to sexual harassment as defined in 34 CFR 106.30 be addressed through federal Title IX complaint procedures, and clarify in Item #5 that complaints alleging a physical safety concern that interferes with a free appropriate public education is a non-UCP complaint.

Regulation updated to delete outdated and/or repealed U.S. Department of Education's Office for Civil Rights (OCR) references and where appropriate add current OCR material, ensure consistency with the California Department of Education's 2021-22 federal program monitoring instrument, clarify posting requirements for the annual notification, compliance officer contact information and information related to Title IX, add material regarding the requirement for an administrator who is not designated as a compliance officer who receives a complaint to notify the compliance officer, clarify that districts may not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student, add descriptions to the OPTION headings for districts that do or do not allow complainants to appeal to the governing board, delete material regarding respondent being sent the investigation report at the same time it is provided to complainant as this simultaneous exchange is not required by law, amend language in regard to pursuing civil law remedies in the notice to complainants included in investigation reports for allegations of unlawful discrimination, harassment, intimidation, and bullying based on state law, clarify when either party may request reconsideration of an appeal by the Superintendent of Public Instruction, and reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections.

Exhibit updated to reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections.

Exhibit updated to reflect **NEW LAW (AB 131, 2021)** which renumbers the license-exempt California State Preschool Program code sections.

## **Fiscal Impact (Cost):**

N/A

## **Funding Source:**

N/A

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**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |
- 

**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**UNIFORM COMPLAINT PROCEDURES**

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages **the** early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts a uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

**Complaints Subject to the UCP**

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students (Education Code 46015)

*(cf. 5146 - Married/Pregnant/Parenting Students)*

2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617)

*(cf. 6200 - Adult Education)*

3. After School Education and Safety programs (Education Code 8482-8484.65)

*(cf. 5148.2 - Before/After School Programs)*

4. Agricultural career technical education (Education Code 52460-52462)

5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)

*(cf. 6178 - Career Technical Education)*

*(cf. 6178.1 - Work-Based Learning)*

6. Child care and development programs (Education Code 8200-~~8488~~ 8498)

*(cf. 5148 - Child Care and Development)*

7. Compensatory education (Education Code 54400)

*(cf. 6171 - Title I Programs)*

8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)

9. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on ~~a~~ the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*  
*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*  
*(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)*

10. Educational and graduation requirements for students in foster care, homeless students, students from military families, and students formerly in a juvenile court school (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)

*(cf. 6173 - Education for Homeless Children)*  
*(cf. 6173.1 - Education for Foster Youth)*  
*(cf. 6173.2 - Education of Children of Military Families)*  
*(cf. 6173.3 - Education for Juvenile Court School Students)*

11. Every Student Succeeds Act (Education Code 52059.5; 20 USC 6301 et seq.)
12. Local control and accountability plan (Education Code 52075)

*(cf. 0460 - Local Control and Accountability Plan)*

13. Migrant education (Education Code 54440-54445)

*(cf. 6175 - Migrant Education Program)*

14. Physical education instructional minutes (Education Code 51210, 51222, 51223)

*(cf. 6142.7 - Physical Education and Activity)*

15. Student fees (Education Code 49010-49013)

*(cf. 3260 - Fees and Charges)*

16. Reasonable accommodations to a lactating student (Education Code 222)

17. Regional occupational centers and programs (Education Code 52300-52334.7)

*(cf. 6178.2 - Regional Occupational Center/Program)*

18. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)

*(cf. 0420 - School Plans/Site Councils)*

19. School safety plans (Education Code 32280-32289)

*(cf. 0450 - Comprehensive Safety Plan)*

20. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)

*(cf. 0420 - School Plans/Site Councils)*

21. State preschool programs (Education Code 8207-8225)

*(cf. 5148.3 - Preschool/Early Childhood Education)*

22. State preschool health and safety issues in license-exempt programs (Education Code 8212)

23. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

24. Any other state or federal educational program the Superintendent of Public Instruction or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation, or unlawful discrimination (such as discriminatory harassment, intimidation or bullying), the Superintendent or designee shall keep the identity of the complainant and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*

*(cf. 5125 - Student Records)*

*(cf. 9011 - Disclosure of Confidential/Privileged Information)*

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including the steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

*(cf. 3580 - District Records)*

### **Non-UCP Complaints**

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, Protective Services Division, or the appropriate law enforcement agency. (5 CCR 4611)

*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services. (5 CCR 4611)
3. Any complaint alleging that a student, while in an education program or activity in which the district exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in 34 CFR 106.30 shall be addressed through the federal Title IX complaint procedures adopted pursuant to 34 CFR 106.44-106.45, as specified in AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.
5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the district is subject, or a physical safety concern that interferes with the district's provision of FAPE shall be submitted to the California Department of



Education (CDE) in accordance with AR 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)

*(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)*

6. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15580-15584)
7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15582)
8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students teacher vacancies and misassignments shall be investigated and resolved in accordance with AR 1312.4 – Williams Uniform Complaint Procedures. (Education Code 35186)

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

*Legal Reference:*

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8488 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32280-32289.5 School safety plan, uniform complain procedures

35186 Williams uniform complaint procedures

46015 Parental Leave for students

48645.7 Juvenile court schools

48853- 48853.5 Foster Youth

48985 Notices in language other than English

49010-49014 Student fees

49060-49079 Student records, especially:

49069.5 Records of foster youth

49490-49590 Child nutrition programs

49701 Interstate Compact on Educational Opportunity for Military Children

51210 Courses of study grades 1-6

51223 Physical education, elementary schools

51225.1-51225.2 Foster youth, homeless children, former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students; course credits; graduation requirements

51228.1-51228.3 Course periods without educational content

52059.5 Statewide system of support

52060-52077 Local control and accountability plan, especially

52075 Complaint for lack of compliance with local control and accountability plan requirements

54400-54425 Compensatory education programs

54440-54445 Migrant education  
54460-54529 Compensatory education programs  
59000-59300 Special schools and centers  
64000-64001 Consolidated application process  
65000-65001 School site councils

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state  
12900-12996 Fair Employment and Housing Act

HEALTH AND SAFETY CODE

1596.792 California Child Day Care Act; general provisions and definitions  
1596.7925 California Child Day Care Act; health and safety regulations

PENAL CODE

422.55 Hate crime; definition  
422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 2

11023 Harassment and discrimination prevention and correction

CODE OF REGULATIONS, TITLE 5

3200-3205 Special education compliance complaints  
4600-4670 Uniform complaint procedures  
4680-4687 Williams uniform complain procedures  
4690-4694 Complaints regarding health and safety issues in license-exempt preschool programs  
4900-4965 Nondiscrimination in elementary and secondary education programs  
15580-15584 Child nutrition programs complaint procedures

UNITED STATES CODE, TITLE 20

1221 Application of laws  
1232g Family Educational Rights and Privacy Act  
1681-1688 Title IX of the Education Amendments of 1972  
6301-6576 Title I Improving the academic achievement of the disadvantaged  
6801-7014 Title III language instruction for English Learners and immigrant students

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended  
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964  
6101-6107 Age Discrimination Act of 1975

11431-11435 McKinney-Vento Homeless Assistance Act  
12101-12213 Title 11 equal opportunity for individuals with disabilities

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy  
100.3 Prohibition of discrimination on basis of race, color or national origin  
104.7 Designation of responsible employee for Section 504  
106.1-106.82 Nondiscrimination on the basis of sex in education programs, especially:  
106.8 Designation of responsible employee and adoption of grievance procedures  
106.30 Definitions  
106.44 Response to notice of sexual harassment  
106.45 Titles IX sexual harassment complaint procedures  
110.25 Notification of nondiscrimination on the basis of age

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Sample UCP Board Policies and Procedures

Uniform Complaint Procedure 2021-22 Program Instrument

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Questions and Answers on the Title IX Regulations on Sexual Harassment, July 2021

Part 1: Questions and Answers Regarding the Department's Title IX Regulations, January 2021

Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

*Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2007-2002*

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <https://www.dfeh.ca.gov>

California Department of Social Services: <https://www.cdss.ca.gov>

Student Privacy Policy Office: <http://www2.ed.gov/about/offices/list/oepd/sppo>

U.S. Department of Agriculture: <https://www.usda.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

Student Privacy Policy Office: <https://www2.ed.gov/about/offices/list/oepd/sppo>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

## UNIFORM COMPLAINT PROCEDURES

Except as may otherwise be specifically provided in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in the accompanying Board policy.

*(cf. 1312.1 - Complaints Concerning District Employees)*  
*(cf. 1312.2 - Complaints Concerning Instructional Materials)*  
*(cf. 1312.4 - Williams Uniform Complaint Procedures)*  
*(cf. 4030 - Nondiscrimination in Employment)*

### Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for receiving, coordinating, and investigating complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination, harassment, intimidation, or bullying and in AR 5145.7 - Sexual Harassment for handling complaints regarding sexual harassment.

*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*  
*(cf. 5145.71 - Title IX Sexual Harassment Complaints Procedures)*

Assistant Superintendent, Education Services  
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The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall include current state and federal laws and regulations governing the program; applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination, harassment, intimidation, or bullying; applicable standards for reaching decisions on

complaints; and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

*(cf. 4331 - Staff Development)*

*(cf. 9124 - Attorney)*

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during an investigation and while the result is pending. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

### **Notifications**

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP, to students, employees, parents/guardians of district students, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

*(cf. 0420 - School Plans/Site Councils)*

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 4112.9/4212.9/4312.9 - Employee Notifications)*

*(cf. 5145.6 - Parental Notifications)*

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group, and a list of all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy
2. The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such persons will be knowledgeable about the laws and programs that they are assigned to investigate
3. A statement that a UCP complaint, except a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, regarding student fees must be filed no later than one year from the date the alleged violation occurred
4. A statement that a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying must be filed no later than six months from the date of the

alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct

5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities

*(cf. 3260 - Fees and Charges)*

6. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint

*(cf. 0460 - Local Control and Accountability Plan)*

7. A statement that the district will post a standardized notice of the educational and graduation requirements ~~rights~~ of foster youth, homeless students, children of military families, and former juvenile court school students now enrolled in the district, as specified in Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process

*(cf. 6173 - Education for Homeless Children)*

*(cf. 6173.1 - Education for Foster Youth)*

*(cf. 6173.2 - Education of Children of Military Families)*

*(cf. 6173.3 - Education for Juvenile Court School Students)*

*(cf. 6175 - Migrant Education Program)*

8. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
9. A statement that, for programs within the scope of the UCP as specified in the accompanying Board policy, the complainant has a right to appeal the district's investigation report to the California Department of Education (CDE) by filing a written appeal, including a copy of the original complaint and the district's decision, within 30 calendar days of receiving the district's decision
10. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal laws prohibiting discrimination laws, harassment, intimidation, or bullying, if applicable
11. A statement that copies of the district's UCP are available free of charge

The annual notification and complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 shall be posted on the district and district school web sites and, may be provided through district-supported social media, if available.



*(cf. 1113 - District and School Web Sites)*  
*(cf. 1114 - District-Sponsored Social Media)*

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's UCP policy, regulation, forms, and notices shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

### **Filing of Complaints**

The complaint shall also be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp. If a site administrator not designated as a compliance officer receives a complaint, the site administrator shall notify the compliance officer.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy (item #1 of the section "Complaints Subject to UCP) may be filed by any individual, public agency, or organization. (5 CCR 4600)
2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee.
3. A UCP complaint, except for a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying, shall be filed no later than one year from the date the alleged violation occurred. For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the Governing Board. (5 CCR 4630)

4. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying, may be filed only by a person who alleges having personally suffered unlawful discrimination, a person who believes that any specific class of individuals has been subjected to unlawful discrimination, or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. (5 CCR 4630)
5. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)
6. When a complaint alleging unlawful discrimination, harassment, intimidation, or bullying is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.
7. When a complainant of unlawful discrimination, harassment, intimidation, or bullying or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

### **Mediation**

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation to resolve the complaint. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of a sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation, unlawful discrimination, harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree permit the mediator access to all relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed

to through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

### **Investigation of Complaint**

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform the parties of the status of the investigation.

To investigate a complaint alleging retaliation, unlawful discrimination, harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offender(s), and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation.

Refusal by the district to provide the investigator with access to records and/or information related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

### **Timeline for Investigation Report**

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant, a written report, as described in the section "Final Written Decision" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

For any complaint alleging unlawful discrimination, harassment, intimidation, and bullying, the respondent shall be informed of any extension of the timeline agreed to by the complainant.

### **Investigation Report**

For all complaints, the district's investigation report shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered
2. A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law
3. Corrective action(s) whenever the district finds merit in the complaint, including, when required by law, a remedy to all affected students and parents/guardians and, for a student fees complaint, a remedy that complies with Education Code 49013 and 5 CCR 4600
4. Notice of the complainant's right to appeal the district's investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610
5. Procedures to be followed for initiating an appeal to CDE

The investigation report may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of an investigation report may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the investigation report or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination, harassment, intimidation, and bullying, notice of the investigation report to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient (LEP) student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

For complaints alleging unlawful discrimination, harassment, intimidation, and bullying, based on state law the investigation report shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including, but not limited to, injunctions, restraining orders or other remedies or orders, 60 calendar days after the filing of an appeal with CDE. (Education Code 262.3)
2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)

3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at [www.ed.gov/ocr](http://www.ed.gov/ocr) within 180 days of the alleged discrimination.

### **Corrective Actions**

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies, training for faculty, staff, and students, updates to school policies, or school climate surveys.

*(cf. 5137 – Positive School Climate)*

For complaints involving retaliation or unlawful discrimination, harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling

*(cf. 6164.2 – Guidance/Counseling Services)*

2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints of retaliation, unlawful discrimination, harassment, intimidation, or bullying) involving a student as the respondent, appropriate corrective actions that may be provided to the student include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others



4. Positive behavior support
5. Referral to a student success team

*(cf. 6164.5 – Student Success Teams)*

6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law

*(cf. 6145 – Extracurricular and Cocurricular Activities)*

7. Disciplinary action, such as suspension or expulsion, as permitted by law

*(cf. 5144 – Discipline)*

*(cf. 5144.1 – Suspension and Expulsion/Due Process)*

When an employee is found to have committed retaliation or unlawful discrimination, harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

*(cf. 4118 – Dismissal/Suspension/Disciplinary Action)*

*(cf. 4218 – Dismissal/Suspension/Disciplinary Action)*

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination, harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes, courses without educational content, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 51228.3, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district, by engaging in reasonable efforts, shall attempt in good faith to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

### **Appeals to the California Department of Education**

Any complainant who is dissatisfied with the district's investigation report on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal



in writing with the CDE within 30 calendar days of receiving the district's investigation report. (5 CCR 4632)

The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's investigation report for that complaint. The complainant shall specify and explain the basis for the appeal, including at least one of the following. (5 CCR 4632)

1. The district failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in the district's investigation report are not supported by substantial evidence.
4. The legal conclusion in the district's investigation report is inconsistent with the law.
5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy.

Upon notification by CDE that the district's investigation report has been appealed, the Superintendent or designee shall forward the following documents to the CDE within 10 days of the date of notification: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the district's investigation report
3. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
4. A report of any action taken to resolve the complaint
5. A copy of the district's UCP
6. Other relevant information requested by the CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5 CCR 4632)

## **Health and Safety Complaints in California State Preschool Program**

Any complaint regarding health or safety issues in a license-exempt California State Preschool Program (CSPP) shall be addressed through the procedures described in 5 CCR 4690-4694.

In order to identify appropriate subjects of CSPP health and safety issues pursuant to Health and Safety Code 1596.7925, a notice shall be posted in each license-exempt CSPP classroom in the district notifying parents/guardians, students, and teachers of the health and safety requirements of Title 5 regulations that apply to CSPP programs pursuant to Health and Safety Code 1596.7925 and the location at which to obtain a form to file any complaint alleging noncompliance with those requirements. For this purpose, the Superintendent or designee may download and post a notice available from the CDE web site. (Education Code 8212; 5 CCR 4691)

The district's annual UCP notification distributed pursuant to 5 CCR 4622 shall clearly indicate which of its CSPP programs are operating as exempt from licensing and which CSPP programs are operating pursuant to requirements under Title 22 of the Code of Regulations. (5 CCR 4691)

Any complaint regarding specified health or safety issues in a license-exempt CSPP program shall be filed with the preschool program administrator or designee, and may be filed anonymously. The complaint form shall specify the location for filing the complaint, contain a space to indicate whether the complainant desires a response to the complaint, and allow a complainant to add as much text as desired to explain the complaint. (Education Code 8212; 5 CCR 4690)

If it is determined that the complaint is beyond the authority of the preschool program administrator, the matter shall be forwarded to the Superintendent or designee in a timely manner, not to exceed 10 working days, for resolution. The preschool administrator or the Superintendent or designee shall make all reasonable efforts to investigate any complaint within their authority. (Education Code 8212; 5 CCR 4692)

Investigation of a complaint regarding health or safety issues in a license-exempt CSPP program shall begin within 10 days of receipt of the complaint. (Education Code 8212; 5 CCR 4692)

The preschool administrator or designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the preschool administrator or Superintendent's designee shall, within 45 working days of the initial filing of the complaint, report the resolution of the complaint to the complainant and CDE's assigned field consultant. If the preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 8212; 5 CCR 4692)

If a complaint regarding health or safety issues in a license-exempt CSPP program involves an LEP student or parent/guardian, then the district's response, if requested by the complainant,

and the investigation report shall be written in English and the primary language in which the complaint was filed.

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Board at a regularly scheduled hearing and, within 30 days of the date of the written report, may file a written appeal of the district's decision to the Superintendent of Public Instruction in accordance with 5 CCR 4632. (Education Code 8212; 5 CCR 4693, 4694)

All complaints and responses are public records. (5 CCR 4690)

*(cf. 1340 - Access to District Records)*

On a quarterly basis, the Superintendent or designee shall report summarized data on the nature and resolution of all CSPP health and safety complaints, including the number of complaints by general subject area with the number of resolved and unresolved complaints, to the Board at a regularly scheduled Board meeting and to the County Superintendent. (5 CCR 4693)

**UNIFORM COMPLAINT PROCEDURES**

**NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:  
PRESCHOOL COMPLAINT RIGHTS**

Parents/Guardians, Students, and Teachers:

Pursuant to Education Code 8212, you are hereby notified that any California State Preschool Program that is exempt from licensure must have:

1. Outdoor shade that is safe and in good repair
2. Drinking water that is accessible and readily available throughout the day
3. Safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children
4. Restroom facilities that are available only for preschoolers and kindergartners
5. Visual supervision of children at all times
6. Indoor and outdoor space that is properly contained or fenced and provides sufficient space for the number of children using the space at any given time
7. Playground equipment that is safe, in good repair, and age appropriate

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's uniform complaint procedures as required by law. A complaint form may be obtained at the school or district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form when available from the following web site: <http://www.cde.ca.gov/re/cp/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.

**UNIFORM COMPLAINT PROCEDURES****PRESCHOOL COMPLAINT FORM:  
UNIFORM COMPLAINT PROCEDURES**

Education Code 8212 requires that the district's uniform complaint procedures be used for the filing of complaints concerning noncompliance with health and safety standards for license-exempt California State Preschool Programs. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact information: (if response is requested)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: Day: \_\_\_\_\_ Evening: \_\_\_\_\_

E-mail address, if any: \_\_\_\_\_

Date problem was observed: \_\_\_\_\_

Location of the problem that is the subject of this complaint: \_\_\_\_\_

School name/address: \_\_\_\_\_

Room number/name of room/location of facility: \_\_\_\_\_

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

- ☐ The preschool does not have outdoor shade that is safe and in good repair.
- ☐ Drinking water is not accessible and/or readily available throughout the day.
- ☐ The preschool does not provide safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children.
- ☐ Restroom facilities are not available only for preschoolers and kindergartners.
- ☐ The preschool program does not provide visual supervision of children at all times.
- ☐ Indoor or outdoor space is not properly contained or fenced or does not provide sufficient space for the number of children using the space at any given time.
- ☐ Playground equipment is not safe, in good repair, or age appropriate.

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation.

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Please file this complaint at the following location:

\_\_\_\_\_  
(preschool administrator or designee)

\_\_\_\_\_  
(address)

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Administrative Regulation 3515.6: Criminal Background Checks for Contractors

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Regulation updated to reflect **NEW LAW (AB 130, 2021)** which requires any entity, including a sole proprietor, that has a contract with a district to ensure that employees who interact with students outside of the immediate supervision and control of the student's parent/guardian or school staff have a valid criminal records summary and to immediately provide any subsequent arrest and conviction information received pursuant to the subsequent arrest service. Regulation also updated to delete the list of service providers as the services in Items #1-5 are no longer listed in law and the services in Item #6 regarding the construction, reconstruction, rehabilitation, or repair of a school facility are considered in another portion of the regulation, delete material regarding an exception for employees with limited contact with students as it is no longer provided for in law, generalize information regarding steps that may be taken to protect the safety of students who may come in contact with employees of contracting entities, and rearrange placement of material for clarity and context.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

☐ Informational

☐ Discussion

☐ Approval

☒ Adoption

☐ Denial

☐ Ratification

☐ Explanation: [Click here to enter text.](#)

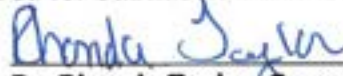
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**CRIMINAL BACKGROUND CHECKS FOR CONTRACTORS**

Except in an emergency or exceptional situation, such as student health or safety is endangered or when repairs are needed to make school facilities safe and habitable, any entity contracting with the district for services that may require the entity's employees to interact with students, outside of the immediate supervision and control of parents/guardians or school staff, shall certify to the district that each of its employees who may interact with students has a valid criminal records summary as described in Education Code 44237 and that neither the entity nor any of those employees has been convicted of a violent or serious felony as defined in Education Code 45122.1. Such contracting entity shall also be required to immediately provide the district with any subsequent arrest and conviction information received pursuant to the subsequent arrest service. (Education Code 44237, 45125.1)

On a case-by-case basis, the Superintendent or designee may require any entity with which the district has a contract to comply with these same requirements. (Education Code 45125.1)

For an individual who is operating as the sole proprietor of an entity, the Superintendent or designee shall treat the individual as an employee of the entity and shall prepare and submit the individual's fingerprints to the Department of Justice (DOJ). (Education Code 45125.1)

Any contracting entity's employee who has been convicted of a violent or serious felony, as defined in Education Code 45122.1, shall not be permitted to interact with students unless a certificate of rehabilitation and pardon pursuant to Penal Code 4852.01-4852.22 has been submitted to the Superintendent or designee. (Education Code 45125.1)

The Superintendent or designee may determine that criminal background checks will not be required if the contract is for the construction, reconstruction, rehabilitation or repair of a school facility where the employees of the entity will have contact, other than limited contact with students, the Superintendent or designee shall ensure the safety of students by utilizing one or more of the following methods: (Education Code 45125.2)

1. The installation of a physical barrier at the worksite to limit contact with students.
2. Continual supervision and monitoring of all employees of the entity by an employee of the entity whom DOJ has ascertained has not been convicted of a violent or serious felony.
3. Surveillance of employees of the entity by school personnel.

*Legal Reference:*EDUCATION CODE*41302.5 School districts, definition**44237 Applicants for employment; fingerprints for purpose of criminal record summary**45122.1 Classified employees, conviction of a violent or serious felony*

*45125.1 Criminal background checks for contractors; criminal records summary*

*45125.2 Criminal background checks for construction*

*PENAL CODE*

*667.5 Prior prison terms, enhancement of prison terms*

*1192.7 Plea bargaining limitation*

*4852.01-4852.22 Procedure for restoration of rights and application for pardon*

*Management Resources:*

*WEB SITES*

*Department of Justice: <https://oag.ca.gov/fingerprints>*

# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 6/16/22

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**Agenda Item:**

Board Policy and Administrative Regulation 4112.42/4212.42/4312.42: Drug and Alcohol Testing for School Bus Drivers

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Policy updated to clarify the obligation of drivers to submit to drug and alcohol testing as required under federal law. Section on "Consequences Based on Test Results" updated to (1) add the agency responsible for reviewing and approving district requests to temporarily remove a driver from safety-sensitive functions before drug test results are verified by a certified medical review officer and (2) describe consequences that will be imposed on drivers based on findings of specific concentrations of alcohol. Policy also clarifies the requirement to ensure that a driver who is offered an opportunity to return to work following a violation first receive an evaluation by a qualified substance abuse professional and successfully comply with the evaluation recommendations.

**Administrative Regulation 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers**

Regulation updated to clarify that marijuana remains an illegal drug under the federal Controlled Substances Act and use of it by a driver remains a violation of federal drug testing regulations. Definition of "alcohol concentration" revised to delete information regarding consequences for drivers based on specific alcohol concentrations, now addressed in the BP. Regulation also expands the responsibilities of the designated employer representative pursuant to federal regulations, clarifies requirements pertaining to pre-employment testing including the requirement to conduct a pre-employment query using the Commercial Driver's License Drug and Alcohol Clearinghouse, and reflects additional requirements related to post-accident testing. New section reflects federal regulations which require districts to report any violation of federal drug and alcohol regulations to the Clearinghouse and conduct inquiries of the Clearinghouse's online database for all drivers employed by the district on an annual basis and before hiring any driver.

**Fiscal Impact (Cost):**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial   |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification   |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> Adoption |   |

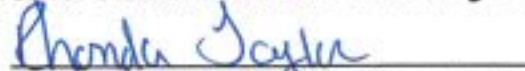
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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Lisa DeRosier, Executive Assistant

**Approved for Submission to the Governing Board:**

  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_



**All Personnel**

BP 4112.42

4212.42

**DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS**

4312.42

The Governing Board desires to ensure that district-provided transportation is safe for students, staff, and the public. To that end, the Superintendent or designee shall establish a drug and alcohol testing program designed to prevent the operation of buses or the performance of other safety-sensitive functions by a driver who is under the influence of drugs or alcohol, including a driver of a school bus, student activity bus, or other school transportation vehicle or any other employee who holds a commercial driver's license which is necessary to perform duties related to district employment.

*(cf. 3540 - Transportation)*

*(cf. 3542 - School Bus Drivers)*

*(cf. 3543 - Transportation Safety and Emergencies)*

*(cf. 4020 - Drug and Alcohol-Free Workplace)*

*(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)*

A driver shall not report for duty or remain on duty when the driver has used any drug listed in 21 CFR 1308.11. A driver is also prohibited from reporting for duty or remaining on duty when ~~he/she~~ the driver has used any drug listed in 21 CFR 1308.12-1308.15, unless the driver is using the drug under the direction of a physician who has advised the driver that the substance will not adversely affect the driver's ability to safely operate a bus. (49 CFR 382.213)

In addition, a driver shall not consume alcohol while on duty and/or performing safety-sensitive functions, or for four hours prior to on-duty time. (49 CFR 382.205, 382.207)

Drivers shall submit to drug and alcohol testing as required under federal law and specified in the accompanying administrative regulation. The district's testing program shall include pre-employment drug testing and reasonable suspicion, random, post-accident, return-to-duty, and follow-up drug and alcohol testing of drivers. (49 USC 31306)

The Board shall contract for testing services upon verifying that the personnel are appropriately qualified and/or certified and that testing procedures ~~to~~ conform to federal regulations.

No driver shall be temporarily removed from the performance of safety-sensitive functions based only on a laboratory report of a confirmed positive test for a drug or drug metabolite before the certified medical review officer has completed verification of the test results, unless the district has obtained a waiver from the Federal Motor Carrier Safety Administration. (49 CFR 40.3, 40.21, 382.107, 382.119)

Any driver for whom the district receives a verified positive drug test result or who is found to have a blood alcohol concentration of 0.04 or higher shall be immediately removed from performing safety-sensitive functions in accordance with 49 CFR 40.23 and 382.211. An alcohol concentration between 0.02 and 0.04 requires temporary removal of the bus driver for a 24-hour period following the test. Any driver who refuses to take a required drug or alcohol test shall not be permitted to perform or continue to perform safety-sensitive functions. (49 CFR 40.23, 382.211)

Not later than five days after receiving notification of the test result or refusal to comply, the Superintendent or designee shall report any refusal, failure to comply, or positive test result to the California Department of Motor Vehicles (DMV) using a form approved by the DMV. (Vehicle Code 13376)

A driver who has violated federal drug and alcohol regulations may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.

*(cf. 4118 - Dismissal/Suspension/Disciplinary Action)*

*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*

Any driver provided with an opportunity to return to a safety-sensitive duty following a violation shall be evaluated by a qualified substance abuse professional and complete the evaluation recommendations before returning to such duty. (49 CFR 40.289)

If the substance abuse professional recommends that further and ongoing services are needed to assist the driver to maintain sobriety or abstinence from drug use, the Superintendent or designee shall require the driver to participate in the recommended services as part of a return-to-duty agreement and shall monitor the driver's compliance. Any drop from a rehabilitation or return-to-duty program or a subsequent positive test result shall be reported to the DMV. (Vehicle Code 13376; 49 CFR 40.285, 40.287, 40.303, 382.605)

*(cf. 4159/4259/4359 - Employee Assistance Programs)*

*(cf. 4161/4261/4361 - Leaves)*

*(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)*

*(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)*

*(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)*

*(cf. 4261.1 - Personal Illness/Injury Leave)*

### **Voluntary Self-Identification**

Whenever a driver admits to alcohol or drug misuse under the district's voluntary self-identification program, the Superintendent or designee shall ensure all of the following: (49 CFR 382.121)

1. No adverse action shall be taken against the driver by the district.
2. The driver shall be allowed sufficient opportunity to seek evaluation, education, or treatment to establish control over the drug or alcohol problem.
3. The driver shall be permitted to participate in safety-sensitive functions only after:
  - a. Successfully completing an education or treatment program, as determined by a drug and alcohol abuse evaluation expert, such as an employee assistance professional, substance abuse professional, or qualified drug and alcohol counselor
  - b. Undergoing a return-to-duty test with a result indicating an alcohol concentration of less than 0.02 and/or a verified negative result for drug use



A driver who admits to alcohol or drug misuse shall not be subject to federal requirements related to referral, evaluation, and treatment, provided that ~~he/she~~ the driver does not self-identify in order to avoid drug or alcohol testing, makes the admission prior to performing a safety-sensitive function, and does not perform a safety-sensitive function until the driver has been evaluated and has successfully completed education or treatment requirements in accordance with program guidelines. (49 CFR 382.121)

*Legal Reference:*

EDUCATION CODE

35160 Authority of governing boards

GOVERNMENT CODE

8355 Drug-free workplace; employee notification

VEHICLE CODE

13376 Driver certificate; revocation or suspension

34500-34520.5 Safety regulations

CODE OF REGULATIONS, TITLE 13

1200-1294 Motor carrier safety, especially:

1213.1 Placing drivers out-of-service

UNITED STATES CODE, TITLE 41

8101-8106 Drug-Free Workplace Act

UNITED STATES CODE, TITLE 49

31306 Alcohol and controlled substances testing

CODE OF FEDERAL REGULATIONS, TITLE 21

1308.11-1308.15 Controlled substances

CODE OF FEDERAL REGULATIONS, TITLE 49

40.1-40.413 Part 40, Procedures for transportation workplace drug and alcohol testing programs

382.101-382.727 Controlled substance and alcohol use and testing; especially:

382.205 On-duty use

382.207 Pre-duty use

382.209 Use following an accident

*Management Resources:*

CALIFORNIA HIGHWAY PATROL PUBLICATIONS

*Controlled Substances and Alcohol Testing Compliance Checklist, 2007*2017

*What is CSAT? Controlled Substances and Alcohol Testing, 2005*2016

WEB SITES

California Department of Motor Vehicles: <https://www.dmv.ca.gov>

California Highway Patrol: <http://www.chp.ca.gov>

Commercial Driver's License Drug and Alcohol Clearinghouse: <https://clearinghouse.fmcsa.dot.gov>

Federal Motor Carrier Safety Administration: <http://www.fmcsa.dot.gov>

U.S. Department of Transportation, Office of Drug and Alcohol Policy and Compliance:

**All Personnel**

AR4112.42

4212.42

**DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS**

4312.42

**Definitions**

For purposes of drug testing required by the U.S. Department of Transportation (DOT), drugs include marijuana, cocaine, amphetamines, phencyclidine (PCP), and opioids. (49 CFR 40.3, 40.85, 382.107)

Alcohol concentration (or content) means the alcohol in a volume of breath expressed in terms of grams of alcohol per 210 liters of breath as indicated by an evidential breath test. (49 CFR 40.3, 382.107)

Safety-sensitive function means all time from the time the driver begins to work or is required to be in readiness to work until the time the driver is relieved from work and all responsibility for performing work. Safety-sensitive functions include, but are not limited to, all time driving or otherwise in the bus or other school transportation vehicle; waiting at a district facility to be dispatched; inspecting, servicing, or conditioning the vehicle or vehicle equipment; loading or unloading the vehicle; supervising or assisting in the loading or unloading of the vehicle; and repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle. (49 CFR 382.107)

**Designated Employer Representative**

The Superintendent or designee shall identify a designated employer representative who is authorized to take immediate action to remove drivers from safety-sensitive functions and to make required decisions in the testing and evaluation processes. The designated employer representative shall also be responsible for receiving test results and other communications. The name and telephone number of the designated employer representative shall be provided to the testing contractor to contact about any problems or issues that may arise during the testing process. (49 CFR 40.35, 40.215)

**Pre-employment Testing**

When hiring a new driver, the Superintendent or designee shall, with the driver's written consent, conduct a pre-employment query using the Commercial Driver's License Drug and Alcohol Clearinghouse to obtain information about whether the driver has committed a violation of federal drug or alcohol regulations. (49 CFR 382.701)

The Superintendent or designee shall also, with the driver's consent, request the driver's past drug and alcohol testing record, as specified in 49 CFR 40.25 and 382.413, from any employer who has employed the driver at any time during the previous three years. To the extent practicable, the Superintendent or designee shall obtain and review such information before the driver first performs safety-sensitive functions. In addition, the Superintendent or designee shall ask the driver if there was a positive test, or a refusal to test, on any pre-employment drug or alcohol test that was administered during the past two years in the course of applying for another safety-sensitive transportation position that was not obtained. (49 CFR 40.25, 382.413)

The driver shall not be permitted to perform safety-sensitive functions if the driver refuses to provide consent to obtain the information from previous employers or from the Clearinghouse; the information from previous employers is not received within 30 days of the date on which the driver first performed safety-sensitive functions for the district; or the driver, the Clearinghouse, or a previous employer reports a violation of a drug or alcohol regulation without subsequent completion of the return-to-duty process. (49 CFR 40.25, 382.413, 382.701, 382.703)

A driver whom the district intends to hire or use shall undergo testing for drugs and receive a verified negative test result prior to the first time the driver performs safety-sensitive functions for the district. This testing requirement may be waived if all of the following conditions exist: (49 CFR 382.301)

1. The driver has participated in a qualified drug testing program within the previous 30 days.
2. While participating in the program, the driver either was tested within the past six months from the date of application or participated in a random drug testing program for the previous 12 months from the date of application.
3. No prior employer of the driver of whom the district has knowledge has records of the driver's violation of federal drug testing regulations within the previous six months.

The Superintendent or designee shall contact the testing program(s) in which the driver has participated and obtain information about the program and the driver's participation as specified in 49 CFR 382.301.

In addition, the Superintendent or designee shall require the driver to undergo pre-employment alcohol testing in accordance with the procedures in 49 CFR 40.1-40.605 and to receive a test result indicating an alcohol concentration of less than 0.04. (49 CFR 382.301)

#### **Post-Accident Testing**

As soon as practicable following an accident involving a school bus or student activity bus, the Superintendent or designee shall ensure that the driver involved is tested for alcohol and/or drugs under either of the following conditions: (49 CFR 382.303)

1. The accident involved loss of human life.
2. The driver receives a citation for a moving traffic violation within eight hours of the accident and the accident involved bodily injury to a person who required immediate medical treatment away from the scene of the accident and/or disabling damage to one or more vehicles requiring towing.

The Superintendent or designee shall attempt to administer a required alcohol test up to eight hours following the accident and/or a drug test up to 32 hours following the accident. The results of an alcohol or drug test conducted by federal, state, or local officials having independent authority for the test shall be considered to meet this requirement. If the alcohol test is not administered within two hours following the accident, or the test for drugs is not administered within 32 hours following the accident, the Superintendent or designee shall make a record stating the reasons the test was not promptly administered. (49 CFR 382.303)

No driver required to take a post-accident alcohol test pursuant to 49 CFR 382.303 shall use alcohol for eight hours following the accident or until the driver undergoes a post-accident alcohol test, whichever occurs first. (49 CFR 382.209)

### **Random Testing**

The Superintendent or designee shall ensure that random, unannounced drug and alcohol tests of bus drivers are conducted on testing dates reasonably spread throughout the year.

Such tests shall be unannounced and conducted during, immediately before, or immediately after the performance of safety-sensitive functions. (49 CFR 382.305)

The Superintendent or designee shall ensure that the percentage of district drivers randomly tested for drugs and alcohol meets or exceeds the minimum annual percentage rates specified in 49 CFR 382.305 or subsequently published in the Federal Register.

Each driver selected for random testing shall have an equal chance of being tested each time selections are made. (49 CFR 382.305)

Each driver who is selected for testing shall proceed to the test site immediately or, if performing a safety-sensitive function other than driving a bus, then as soon as possible after ceasing that function. (49 CFR 382.305)

### **Reasonable Suspicion Testing**

A driver shall be required to submit to a drug or alcohol test whenever the Superintendent or designee has reasonable suspicion that the driver has violated the prohibitions against the use of drugs or alcohol. Such reasonable suspicion shall be based on specific, contemporaneous, articulable observations, conducted during, immediately before, or immediately after the performance of safety-sensitive functions, concerning the driver's appearance, behavior, speech, and/or body odors. Reasonable suspicion of drug use may also include indications of the chronic and withdrawal effects of drugs. (49 CFR 382.307)

The person who makes the required observations for reasonable suspicion testing for drugs or alcohol shall be trained in accordance with 49 CFR 382.603. The person who makes the determination that reasonable suspicion exists to conduct an alcohol test shall not be the same person who conducts the alcohol test. (49 CFR 382.307)

Within 24 hours of the observed behavior or before the results of the drug or alcohol test are released, whichever is earlier, a written record of the observations leading to a reasonable suspicion test shall be made and signed by the person who made the observations. (49 CFR 382.307)

An alcohol test required as a result of reasonable suspicion shall be administered within eight hours following the determination of reasonable suspicion. If the test is not administered within two hours, the Superintendent or designee shall prepare and maintain on file a record stating the reasons the test was not promptly administered. (49 CFR 382.307)

In the absence of a reasonable suspicion alcohol test, the district shall take no action against a driver based solely on the driver's behavior and appearance, except that the driver shall not be allowed to report for or remain on safety-sensitive functions until an alcohol test is



administered and the results show a concentration less than 0.02 or 24 hours have elapsed following the determination of reasonable suspicion. (49 CFR 382.307)

#### **Return-to-Duty Testing**

The Superintendent or designee may permit a driver who has violated federal drug or alcohol regulations to return to safety-sensitive functions after the driver has successfully complied with the education and treatment services prescribed by a substance abuse professional and has taken a return-to-duty drug or alcohol test. The driver shall not resume performance of safety-sensitive functions unless the drug test shows a negative result and/or the alcohol test shows a concentration of less than 0.02. (49 CFR 40.305, 382.309)

#### **Follow-Up Testing**

Upon receiving a written follow-up testing plan from a substance abuse professional, the Superintendent or designee shall determine the actual dates for follow-up testing consistent with those recommendations and shall ensure that such tests are unannounced and follow no discernable pattern as to their timing. No additional tests beyond those included in the plan shall be imposed by the district. (49 CFR 40.307-40.309, 382.111)

#### **Mandatory Reporting and Annual Queries to the Drug and Alcohol Clearinghouse**

The Superintendent or designee shall report to the Clearinghouse any violation of federal drug and alcohol regulations, any refusal to test, and other required information by the close of the third business day following the date on which the information was obtained. (49 CFR 382.705)

The Superintendent or designee shall conduct a query using the Clearinghouse at least once a year for all drivers to determine whether information exists in the Clearinghouse about the drivers. (49 CFR 382.701)

In lieu of a full query, the Superintendent or designee may obtain the individual driver's consent to conduct a limited query that is effective for more than one year and informs the district about whether there is information about the driver in the Clearinghouse without releasing that information to the district. If the limited query shows that information exists in the Clearinghouse about the individual driver, the Superintendent or designee shall conduct a full query within 24 hours of conducting the limited query. If a full query is not conducted within 24 hours, the driver may not perform any safety-sensitive function until the results from a full query confirm that the driver may perform such functions. (49 CFR 382.701)

A driver may not perform any safety-sensitive function if the results of a Clearinghouse query demonstrate that the driver has committed a violation of federal drug or alcohol regulations. (49 CFR 382.701)

#### **Notifications**

The Superintendent or designee shall provide each driver with materials explaining the federal regulations and the district's policy and procedure related to drug and alcohol testing and shall notify representatives of employee organizations of the availability of this information. This information shall include a detailed discussion of at least the following: (49 CFR 382.113, 382.303, 382.601)

1. The identity of the person designated by the district to answer driver questions about the material
2. The categories of drivers who are subject to drug and alcohol testing
3. Sufficient information about the safety-sensitive functions performed by those drivers to make clear what period of the workday the driver is required to be in compliance
4. Specific information concerning prohibited driver conduct
5. The circumstances under which a driver will be tested for drugs and/or alcohol, including post-accident testing
6. The procedures that will be used to test for the presence of drugs and alcohol, protect the driver and the integrity of the testing processes, safeguard the validity of the test results, and ensure that those results are attributed to the correct driver
7. The requirement that a driver submit to drug and alcohol tests
8. An explanation of what constitutes a refusal to submit to a drug or alcohol test and the attendant consequences
9. The consequences for drivers found to have violated the prohibitions against drug or alcohol use, including the circumstances under which drivers will be removed immediately from safety-sensitive functions and the requirements for education, treatment, and return-to-duty testing
10. The consequences for drivers found to have a blood alcohol concentration between 0.02 and 0.04
11. Information concerning the effects of drug and alcohol use on an individual's health, work, and personal life; signs and symptoms of a drug or alcohol problem (the driver's or a co-worker's); and available methods of intervening when a drug or alcohol problem is suspected, including confrontation, referral to any employee assistance program, and/or referral to management
12. The requirement that personal information collected and maintained pursuant to 49 CFR 382 shall be reported to the Clearinghouse

Each driver shall sign a statement certifying receipt of a copy of the above materials. The Superintendent or designee shall maintain the original of the signed certificate and may provide a copy of the certificate to the driver. (49 CFR 382.601)

In addition, prior to administering each alcohol or drug test, the driver shall be notified that the test is required pursuant to Title 49, Part 382, of the Code of Federal Regulations. (49 CFR 382.113) The driver shall be notified of the results of drug and alcohol tests in accordance with 49 CFR 382.411.

### **Records**

The Superintendent or designee shall maintain records of the district's drug and alcohol testing program in accordance with 49 CFR 40.333 and 382.401. Such records shall be maintained in a secure location with controlled access and shall be disclosed only in accordance with 49 CFR 382.405.



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

**Agenda Item:**

Enrollment Report Month 9 (4/11/2022 – 5/6/22)

**Background (Describe purpose/rationale of the agenda item):**

**Fiscal Impact (Cost):**

**Funding Source:**

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

**Recommended Action:**

☒ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☐ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

LAKESIDE UNION SCHOOL DISTRICT						MONTH 9		4/11/2022 - 5/6/2022					DATE:		6/1/2022
SCHOOL	K	1	2	3	4	5	6	7	8	EAK	NON ADA	TK	M9 21/22 TOTAL	M9 20/21 TOTAL	VARIANCE
EUCALYPTUS HILLS												88	88	85	3
LAKESIDE FARMS	114	99	79	90	97	70						4	553	582	-29
LAKEVIEW	116	92	121	87	110	118							644	662	-18
LEMON CREST	66	68	85	81	79	86				34		3	502	490	12
LINDO PARK	47	67	72	66	85	69				21		1	428	410	18
RIVERVIEW			145	134	133	119							531	564	-33
WINTER GARDENS	134	144											278	301	-23
LAKESIDE MIDDLE							199	258	240				697	766	-69
TIERRA DEL SOL							243	227	207				677	715	-38
FLEX SCHOOL	6	4	7	12	8	8	13	8	7				73	84	-11
NPS/RTC	0	0	0	0	1	1	0	4	2				8	12	-4
DISTRICT TOTAL	483	474	509	470	513	471	455	497	456	55	0	96	4,479	4,671	-192

#### YEAR OVER YEAR COMPARISON

MONTH	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11
2021-2022	4,511	4,515	4,562	4,553	4,529	4,526	4,471	4,482	4,479		
2020-2021	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652
2019-2020	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015
2018-2019	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028
2017-2018	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101
2016-2017	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023
2015-2016	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056
2014-2015	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-
2013-2014	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-
2012-2013	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-

BARONA INDIAN CHARTER SCHOOL	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL
		12	12	14	6	11	12	7	10	8	92

RIVER VALLEY CHARTER SCHOOL	GRADE	7	8	9	10	11	12	TOTAL
		27	31	47	44	40	48	237

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** June 16, 2022

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**Agenda Item:**

Quarterly Investment Reports, San Diego County Treasury Investment Pool as of quarter ended on March 31, 2022.

**Background (Describe purpose/rationale of the agenda item):**

Reports for disclosure of district investments pursuant to Government Code Section 53646. Exhibit A reports the quarterly cash balance of all district funds invested in the San Diego County Treasury Investment Pool.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ #1: Academic Achievement      ☐ #2: Social Emotional      ☐ #3: Physical Environments

**Recommended Action:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection                                       |
| <input type="checkbox"/> Discussion               | <input type="checkbox"/> Ratification   |
| <input checked="" type="checkbox"/> Approval      | <input type="checkbox"/> Explanation: <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> Adoption                 |   |

**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa Davis, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Rhonda Taylor, Superintendent

**Reviewed by Cabinet Member** \_\_\_\_\_

**San Diego County Office of Education  
SD County Pool Interest Rate  
2021-22 Fiscal Year**

Quarter Ending	Interest Rate	
	Quarterly	Annualized
September 30, 2021	0.1710908%	0.684%
December 31, 2021	0.1610832%	0.644%
March 31, 2022	0.1604869%	0.642%
June 30, 2022		0.000%
<b>Annualized Rate</b>		<b>0.657%</b>

Quarterly interest factor x4 = annualized interest rate

Add quarterly interest rates divided by 4 = annualized rate for the year

Exhibit A

District Superintendent and  
Governing Board of the  
Lakeside Union School District

**Quarterly Report of Chief Financial Officer  
Regarding Disclosure of District Investments**

Pursuant to Government Code Section 53646, you are hereby notified that as of the quarter ended March 31, 2022 the funds of the Lakeside Union School District were invested in the San Diego County Investment Pool Balances by fund shown below:

<i>San Diego County Treasury Investment Pool</i>		<i>\$ 29,085,936.30</i>
<i>0100</i>	<b>General Fund</b>	<b>\$ 8,854,362.29</b>
<i>1300</i>	<b>Child Nutrition</b>	<b>\$ 1,282,651.61</b>
<i>1500</i>	<b>Pupil Transportation-Equip.</b>	<b>\$ 3,107.93</b>
<i>1742</i>	<b>Special Reserve Other Than Capital Outlay</b>	<b>\$ 244.82</b>
<i>2139</i>	<b>Building Fund (Bond)</b>	<b>\$ 16,469,454.59</b>
<i>2519</i>	<b>Capital Facilities/Developer Fees</b>	<b>\$ 1,748,963.48</b>
<i>4000</i>	<b>Special Reserves/Capital Projects</b>	<b>\$ 17,260.51</b>

Annualized Interest Rate as of 03/31/2022 is 0.657%

All funds received or collected by the Lakeside Union School District are deposited into the County Treasury with the exception of those allowed by Education Code 41002.5 Such exceptions may be deposited in financial institutions whose accounts are federally insured. Examples of such funds for LUSD are ASB funds, cafeteria funds and ESS funds.

I, Lisa Davis, Assistant Superintendent of the Lakeside Union School District, hereby certify that the information contained in this report, including the attachments, is accurate and correct to the best of my knowledge.

  
\_\_\_\_\_  
Lisa Davis  
Assistant Superintendent  
  
  
\_\_\_\_\_  
Date