

# Mid-Year LCAP Update

February 10, 2022

Natalie Winspear and Lisa Davis  
Assistant Superintendents

**Lakeside Union School District**

## Background

Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the annual update to the 2021–22 LCAP and budget overview for parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting the LEA must include all of the following:

- The Supplement for the Annual Update for the 2021–22 LCAP;
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

## Impact to the Budget Overview for Parents

When the Lakeside Union School District adopted our LCAP and Budget on June 30, 2021, the state budget act was not complete. The adopted state budget included additional funds that were not anticipated by our district. The impact to our adopted Budget Overview for Parents is as follows:

Item As adopted in BOP Amount per Budget Act Total LCFF Funds \$46,322,478

\$46,325,905

LCFF Supplemental/ Concentration Grants \$3,802,358 \$3,706,072

Federal \$4,067,707 \$3,552,927 State \$6,352,355 \$6,607,338 Local \$5,410,528 \$5,737,238

# Supplement for the Annual Update for the 2021–22 LCAP

The Supplement has five prompts:

1. A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).
2. A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

# Supplement for the Annual Update for the 2021–22 LCAP

The Supplement has five prompts:

3. A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.
4. A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation. [i.e., the ESSER III Plan]

# Supplement for the Annual Update for the 2021–22 LCAP

The Supplement has five prompts:

5. A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

## **Prompt 1: Educational Partner Engagement for Budget Act funds:**

- Educator Effectiveness Block Grant
  - LCAP Thought Exchange survey for all Partners
  - EEBG Survey for all Classified and Administrative Staff
- Expanded Learning Opportunities Program
  - Engage a ELO-P Planning Team
  - Thought Exchange Survey for required input
- Pre-K Planning and Implementation

- Engage a TK Planning Team
- Thought Exchange Survey to the LUSD community.

## Prompt 2: Use of additional Concentration Funding:

LUSD does not receive Concentration funding.

## Prompt 3: Educational Partner Engagement for One-Time Federal Funds:

ESSER III - Elementary and Secondary School Emergency Relief Fund

- **February 18, 2021:** District-wide **LCAP survey** administered to families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.
- **March 8, 2021:** Solicited input at district **Budget Advisory Committee** of school and

district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

- **May 12, 2021:** Solicited feedback from **Instructional Planning Committee** which included school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, school staff and union members.

## Prompt 4: Implementation of the ESSER III Expenditure Plan and

## Prompt 5: Using fiscal resources consistent with LCAP:

LCAP Alignment
LCAP, Goal 1, Action 6

### Action Cost Success and Challenges

Academic: Imagine Learning  
Implementation

\$645,700 Imagine Learning has been very

successful at our elementary schools  
to support small group intervention.

Imagine Espanol is being used to

support EL and Immersion students

LCAP, Goal 1, Action 5 Summer Academy \$233,689 Summer Academy was a huge success. Not all students who were invited were able to attend but we saw measurable growth in a short period of time for the students who did attend. Kid Watch considers academic, social/emotional and attendance data of students in a whole picture to determine targeted supports and interventions

LCAP, Goal 1, Action 5 Multi-Tiered Systems of Support  
\$102,377 MTSS TOSAs have been working with their sites to conduct Kid Watch meetings.

## Prompt 5: Using fiscal resources consistent with LCAP:

In the previous slide, I documented alignment between ESSER III and the LCAP. We have used ESSER III funds to compliment the implementation of our LCAP goals

LUSD worked hard to reopen school in September of 2021, in a hybrid model, minimizing student time outside of school to the best of our



ability . In order to do so, we developed a Safe School Reopening Plan as required by CDE. Opening in the fall of 2020, when most schools in our County and State were not open, allowed us to continue to make progress on our LCAP goals and provide both instruction, social emotional and mental health supports for our students.

## Mid-year Update: LCAP Metrics

LCAP Metric



Outcome is

Unknown

Outcome is In

Progress

Outcome is

Known

At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.

## Mid-year Update: LCAP Expenditures and Implementation

Expenditure &  
Implementation



Not Started In Progress

Completed

Similarly, at this point in the school year, some LCAP actions have Not Started, some

are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.

# LCAP Goal 1

*All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.*

## LCAP Goal 1 - Metrics

Metric	2020-21 Baseline	2021-22 Mid-Year Update
	Desired Outcome for 2023-24	Status

access to instructional materials and supplies.  
100% 100% 100% MET

Instructional Materials Sufficiency - students have

measured by the FIT (Facilities Inspection Tool) 84% Currently overall condition of facilities are reported in the FIT as Fair. We are working towards Good and Exemplary ratings.

Condition of Facilities 84% 100% of facilities have good or exemplary rating as

broad course of study per CA Ed Code  
100% 100% 100% MET

Broad Course of Study - students enrolled in a

## LCAP Goal 1 - Metrics

Metric	2020-21 Baseline Desired Outcome for 2023-24	2021-22 Mid-Year Update Status	
<p>Family Night Participation 20-21: No family nights were held due to COVID safety restrictions</p>	<p>20-21: 61 families participated in virtual Title I meetings District EL Family Night (2</p>	<p>per year): A minimum of 75% of EL families will participate in EL Family night. Title I Meeting:</p>	<p>A minimum of 75% of families will participate in Annual Title I meetings at each Title I school site. Postponed parent nights due to COVID <b>LF: 50 families attended</b> <b>LP: 13 families</b></p>

attended  
TdS:3 families  
attended

LMS: 7 families  
attended  
LC: 57 families

attended spring provided COVID safe level.  
We hope to be able to cases  
hold parent nights this continue to decline to a

# LCAP Goal 1 - Metrics

Metric	2020-21 Baseline Desired Outcome for 2023-24	Status
--------	--	--------

Teacher Credentials and Assignment - teachers are appropriately credentialed and assigned 100% 100% 100% MET

English Learning 100% of sites have a representative Advisory Committee) 100% of sites had a Representation - all representative sites have at least one representative MET

100% of sites had a representative

DELAC (District

# LCAP Goal 1 - Metrics

Metric	2020-21 Baseline Desired Outcome for 2023-24	2021-22 Mid-Year Update Status
ELAC (English Learner Advisory Committee) Operation - Any school with 21 or more EL students must have an ELAC	and provide evidence of regular meetings and their election process posted to their	school website. 100% of eligible schools met 100% of eligible
		schools 100% of eligible schools met MET

# LCAP Goal 1 - Metrics

Metric	2020-21 Baseline Desired Outcome for 2023-24	2021-22 Mid-Year Update Status
DAC (District Advisory	Committee) - at least one representative from the School Site Council attends DAC	100% met 100% met 100% met MET

evidence of  
regular meetings  
100% met All schools have  
an SSC  
100% met MET

SSC (School Site Council) -

## LCAP Goal 1 - Metrics

Metric
--------

**Desired Outcome for 2023-24**

**2021-22 Mid-Year Update Status**

**2020-21 Baseline**

NWEA MAP  
Assessment Scores - All

Students group as well as student groups (EL, SWDs, SED)  
Winter 2021 mean RIT scores were approaching but did not meet national norms. by grade level  
**Winter mean RIT score will meet or exceed national norms for each grade**

**level**  
Next Slide All sites in LUSD are engaging in the

KidWatch process and are maintaining and monitoring actionable student data.

## LCAP Goals: Reading

**Winter, 2022 Mean RIT Scores**

1st

Goal: **Winter** National Norms **166** **181** 2nd

160 174

**194** 3rd 191



196 202 209

**202** 4th **209** 5th **213** 6th

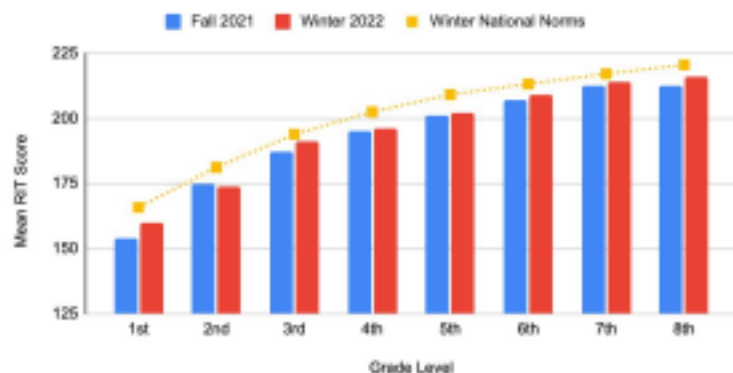
**217** 7th 214

**88 220** 8th 216



### Reading: Mean RIT Score Norm Comparison (All)

All Students



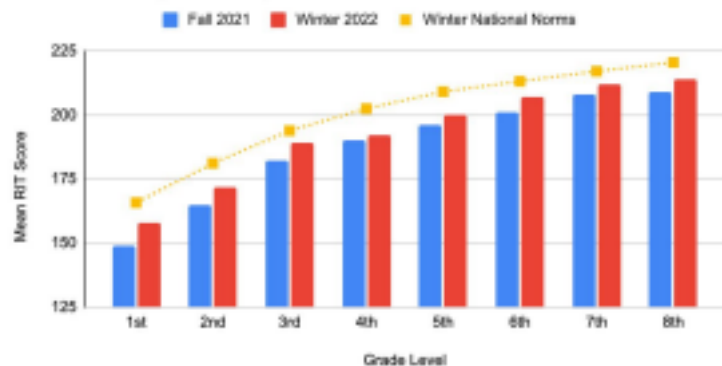
### Reading: Mean RIT Score Norm Comparison (EL)

English Learners



### Reading: Mean RIT Score Norm Comparison (SED)

Socio-Economically Disadvantaged Students



### Reading: Mean RIT Score Norm Comparison (SWD)

Students with Disabilities



# LCAP Goals: Math

Winter, 2022 Mean RIT Scores



167 181

1st

**184** 2nd

Goal: Winter National Norms **170**

**196** 3rd 192

**206** 4th **214** 5th **220** 6th

209 212

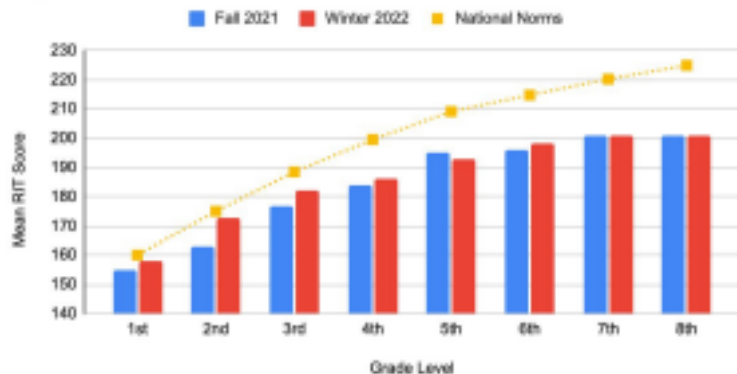
**224** 7th 217

200

**82** <sup>222</sup> **228** 8th

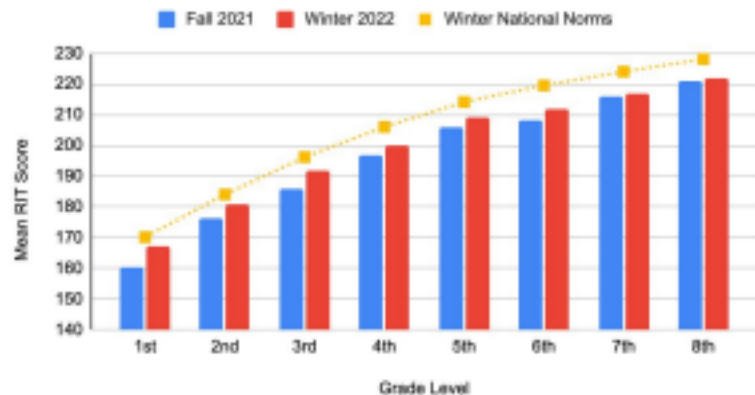
## Math: Mean RIT Score Norm Comparison (EL)

English Learners



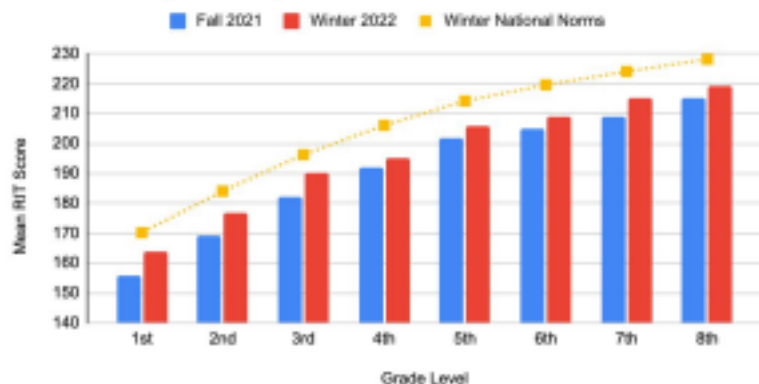
## Math: Mean RIT Score Norm Comparison (All)

All Students



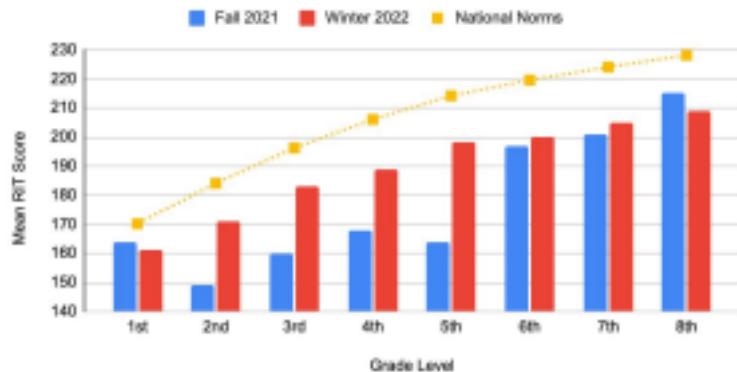
## Math: Mean RIT Score Norm Comparison (SED)

Socio-Economically Disadvantaged Students



## Math: Mean RIT Score Norm Comparison (SWD)

Students with Disabilities



# Some Metrics do not yet have data available to share:

## Metric Status

Reclassification Rates for English Learners UNKNOWN: Reclassification has not yet occurred in 21-22 English Learner

Proficiency In PROGRESS: ELPAC testing in progress

ELA and Math  
State Assessment (CAASPP)

UNKNOWN: Will be administered in Spring 2022

English Learner Progress In PROGRESS: ELPAC testing in progress Science State Assessment (CAST) UNKNOWN: CAST  
administration upcoming in Spring of 2022

Family Night Participation In PROGRESS: 21-22 Family Nights have been postponed due to COVID-19 pandemic

Implementation of State Standards UNKNOWN: CDE did not give a performance rating in the 21-22 school year, citing the  
pandemic

# LCAP Goal 1 - Actions

Action Title

Budgeted Expenditure  
Estimated Actuals  
Implementation Note

Action 1:

Curriculum Framework and Assessment (Alignment and Calibration)

Implementation of the 5 Dimensions of Teaching and Learning Framework

\$342,109.00 \$22,746.00

- Principals and Lead Team met in August for 3 days to begin building a curriculum framework
- Two district wide PLCs were held to present the framework and develop performance tasks
- Site Collaboration time was cancelled due to lack of subs related to COVID
- This work was paused in January, again due to lack of subs
- Recalibration of the work post COVID is in progress
- Cabinet have been engaging with SDCOE partners to lay the foundation for this work. We have had 4 meetings.

# LCAP Goal 1 - Actions

Action Title	Budgeted Expenditure	Estimated Actuals	Implementation Note
--------------	----------------------	-------------------	---------------------

Action 2:  
School Goal Setting

sites developed site goals based on their data.

Action 3:  
Technology Integration  
\$0 \$0 Goal setting day was held on September 24, 2021. All

\$1,654,846.00 \$1,134,186.00 • We have maintained our wonderful technology TOSA  
We have provided 1:1 devices for all students TK-8  
• Google Classroom and SeeSaw are available for teachers

# LCAP Goal 1 - Actions

Action Title
--------------



Action 4:  
Expanded/Extended Learning

## Budgeted Expenditure

## Estimated Actuals

## Implementation Note

implementation of NWEA MAP and DIBELS as Universal Screeners

- Purchased CoGat for GATE Assessment
- Purchased EduClimber to organize data and monitor student growth - beginning stages of implementation
- Purchased Interventions Tools: Explode the CODE, Achieve the Core and Imagine Learning
- Maintained TOSAs

# LCAP Goal 1 - Actions

Action 5:  
Multi Tiered Systems of Support

\$1,878,023.00 \$621,462.00 ● Learning Loss Mitigation

Teachers are in place. Sites are reporting the success of these teachers in providing timely interventions to students

● We are looking forward to another great Summer Academy in 2022.

\$1,060,357.00 \$861,593.00 ● Maintained contract and

## Action Title Budgeted Expenditure

## Estimated Actuals Implementation Note

Action 6:  
MTSS for English Learners

\$2,166,352.00 \$1,211,663.00 Routine Restricted Maintenance and Deferred Maintenance funds for Asphalt, Roofing, Plumbing, Fencing, and Painting.

Action 7:  
Facilities

\$12,692.00 \$12,600.00 Contract with Thought Exchange as vehicle for parent/community input and engagement

Action 8:  
Parent Engagement

\$189,740.00 \$59,955.00 Our two Community Liaisons are working at their sites to engage and support families

Action 9  
Parent Engagement  
Unduplicated

\$114,531.00 \$56,390.00 Some GLAD training has had to be cancelled due to sub shortages

# LCAP Goal 1 - Actions

**Action Title Budgeted Expenditure**

**Estimated Actuals Implementation Note**

\$0.00 \$0.00

Action 10:

Materials Adoption

Action 11:

Student enrollment in a broad course of study

Action 12:

Home-to-School

Transportation

\$58,743.00 \$8,743.00

We are continuing to purchase Science

Materials for the sites as needed.

\$416,425.00 \$216,361.00

Currently we have one General

Education Bus that runs 2 Routes daily.

There is a critical bus driver shortage in

the nation, which makes any open

positions hard to fill.

## LCAP Goal 2

***All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common***

humanity.

# LCAP Goal 2 - Metrics

Metric

2020-21 Baseline  
Desired Outcome for  
2023-24

2021-22 Mid-Year  
Update

Status

Suspension Rates District

Wide: 19 EH- 0

WG- 1

RV- 0

LC- 4

LF- 1

LP- 0

LV- 0

LMS- 3

TDS- 10

FLEX- 0

Overall goal: to receive a  
green or higher for each  
group on the  
2023-2024

Dashboard

District Wide: 22 EH- 0

WG- 0

RV- 2

LC- 4

LF- 1

LP- 4

LV- 0

LMS- 9

TDS- 2

FLEX- 0

Dashboard in not yet  
updated so we are not able  
to report by student group  
at this time.

# LCAP Goal 2 - Metrics

Metric 2020-21

Baseline

Desired  
Outcome for 2023-24  
2021-22 Mid-Year  
Update

## Status

Expulsion Rates 0% 0% 0%

Social and Emotional Learning Supports:

Percentage of respondents reporting receiving

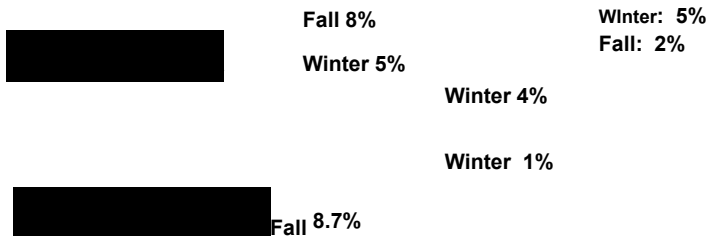
**social emotional learning supports at school most or all of the time**

86% Maintain 86% Grade 5: 82%

Grade 7: 52%

Social Emotional Learning and Support as well as mental health services are available at all schools.

## Student Risk Screening Scale



Fall  
9.3%

Fall. 3%

Winter 2.5%

Winter 2%

Fall: 8.9

Fall  
2.7%

Winter .65%

Winter TBD

Winter 3.6%

Fall

# Why might our numbers of High Risk students dropping? Our commitment to Social, Emotional and Behavioral Supports for Students in LUSD Elementary Counseling Support

Lakeside Farms
Lindo Park

## Riverview/Winter

Tier 1 Tier 2 Tier 2 Tier 3 # of guidance lessons # of group

sessions Check in /Check Out # of individual sessions/drop-in 68

110 82 203 75 50 76 243

Gardens 120 36 207 Lemon Crest 72 56 120 215 Lakeview 71 48 267

## Middle School Counseling Support

Schools Tier 1 (Classroom Lessons) Tier 2 ( Groups) Tier 3 ( Individual) LMS 100% 25 students 37% TDS 100%  
30 students 35%

**LUSD Behavior Team**

**Students Served via consult Students served via direct support 4**



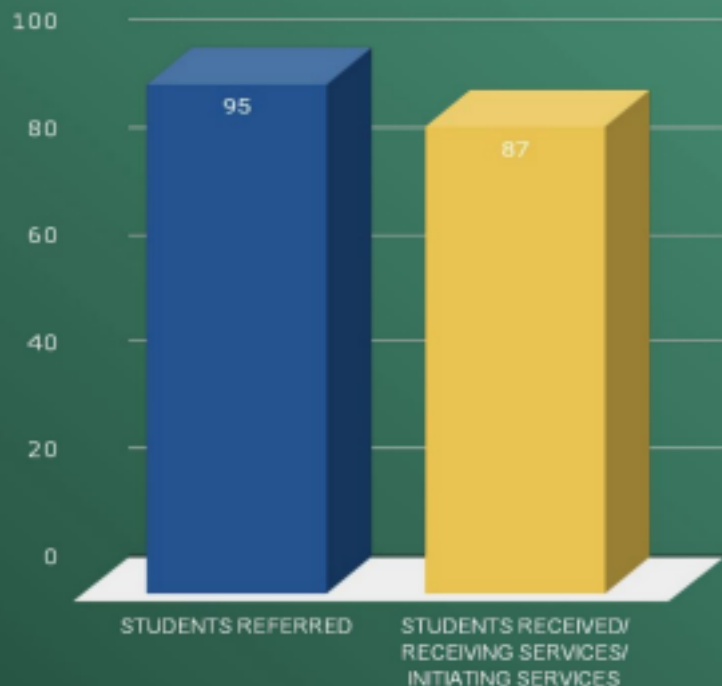
45

**Mental Health Services with Wellness Together**

# Mid-Year Data at a Glance

August 2021 - December 2021

- **95** students referred
- **87** students received, currently receiving services, or initiating services
- **91.58%** students have received, are currently receiving, or initiating services







# LCAP Goal 2 - Metrics

**Metric**

**2020-21 Baseline Desired Outcome for 2023-24**  
**2021-22 Mid-Year Update Status**

Sense of Safety: **39%** of parents districtwide feel school is a safe place for their student.

**49%** of elementary school parents feel school is a safe place for their student.

**31%** of middle school parents feel school is a safe place for their student.

**85%** in all areas **54%** of parents districtwide feel school is a safe place for their

student.

**55%** of elementary school parents feel school is a safe place for their student.

**40%** of middle school parents feel school is a safe place for their student.  
**+15% +6% +9%**

# LCAP Goal 2 - Metrics

**Metric**

**2020-21 Baseline Desired Outcome for**

**2023-24**

Sense of Safety:

**54%** of elementary and middle school **staff respondents felt their school is a safe place for staff.**

**63%** of elementary and middle school **staff respondents felt their school environment is a safe place** for students.

**93%** of elementary student respondents feel safe at school.

**71%** of middle school student respondents perceived school as safe or very safe.

**85%** in all areas **96%** of elementary and middle school staff respondents felt their school is a safe place for staff.

**93%** of elementary and middle school staff respondents felt their school environment is a safe place for students.

**83%** of elementary student respondents feel safe at school.

**59%** of middle school student

**2021-22 Mid-Year Update Status**

respondents perceived school as safe or very safe.

**+42% +30%**

**-10% -12%**

# LCAP Goal 2 - Metrics

Metric

**2020-21 Baseline Desired Outcome for 2023-24**

**2021-22 Mid-Year Update Status**

<p>School Connectedness: Percentage of positive responses in the areas of school connectedness and belonging.</p>	<p><b>16%</b> of <b>parents</b> districtwide report <b>actively participating in school</b></p> <p><b>50%</b> of <b>staff</b> report feeling their <b>work environment is positive.</b></p> <p><b>86%</b> of elementary school students report feeling connected to school</p>	<p><b>69%</b> of middle school students report feeling connected to school</p> <p><b>85%</b> in all areas</p> <p><b>65%</b> of <b>parents</b> districtwide report feeling <b>welcome to participate at school.</b></p> <p><b>32%</b> of <b>parents</b> districtwide report <b>actively participating in school</b></p>	<p><b>50%</b> of <b>staff</b> report feeling their <b>work environment is positive.</b></p> <p><b>78%</b> of elementary school students report feeling connected to school.</p> <p><b>60%</b> of middle school students report feeling connected to school.</p>	<p><b>+40%</b></p> <p><b>+16%</b></p> <p><b>Static -8%</b></p> <p><b>-9%</b></p>
---	--	--	---	--

## LCAP Goal 2 - Metrics

<b>Metric</b>
---------------

<p><b>2020-21 Baseline</b></p> <p><b>Desired Outcome for</b></p> <p><b>2023-24</b></p> <p><b>2021-22 Mid-Year</b></p> <p><b>Update</b></p>	<p><b>Status</b></p>
--	----------------------

Caring Adults in School: **Percentage of students responding "pretty**

**much true" or "very much true" that they have caring adults in school.**  
 Elementary School: **82%** Middle School: **58%**  
**64%** Middle School **-6%** -6%  
**85%** in all areas

## LCAP Goal 2 - Actions

Action Title	School Goal Setting	Expenditure Estimated Actuals (1st Interim)	Implementation Note
Action 1:	<b>Budgeted</b>		

Action 2:  
 Districtwide  
 Socio-emotional Curriculum

Action 3:  
 Behavior Team  
 \$0.00 \$0.00  
 All schools set goals.



\$10,000.00 \$4,085.00 All schools are in the Pilot or Adoption phase with SEL programs.

behavior team this year from 2 Behavior Intervention Aides to 4 Behavior Intervention Aides deployed district wide under the guidance of our Board Certified Behavior Analyst. We continue to partner with ABA for a contracted mental health specialist.

\$739,081.00 \$402,223.00 LUSD was able to increase our

## LCAP Goal 2 - Actions

Interim)

**Action Title Budgeted  
Expenditure  
Estimated Actuals (1st**

**Implementation Note**

Action 4:  
Maintain Counselors, Assistant Principals and Coordinators

Action 6:  
Socio-emotional support for staff  
\$1,422,494.00 \$757,370.00

Action 5:  
Equity Mindset

Development sessions with SDCOE

\$5,000.00 \$10,000.00

• District Wellness Committee

has been meeting

• LUSD entered into a contract with Noom

\$27,622.00 \$0.00

Site Leadership Teams have engaged

in 4 Professional

Interim)

# LCAP Goal 2 - Actions

**Action Title Budgeted Expenditure**  
**Estimated Actuals (1st**

**Implementation Note**

\$0.00 \$0.00

• Maintaining MTSS TOSAs • Costs

associated with this item are reflected in Goal 1

Action 7:

MTSS: Behavior

\$21,300.00 \$21,300.00

Contract with our attendance

Action 8:

Attendance Tracking

tracking system: Attention to Attendance

# LCAP Goal 3

*The district and school sites will pursue purposeful and innovative instructional models to foster high levels of student engagement and ensure that all students are academically challenged.*

## LCAP Goal 3 - Metrics

Metric	Meaningful 2020-21 Baseline Desired Outcome for 2023-24	80% of 5th graders 2021-22 Mid-Year Update Status	Our meaningful
Participation: Percentage of students who report meaningful	participation in school on the CHKS Survey Grade 5: 47% Grade 7: 29%	will report meaningful participation  70% of 7th graders	will report meaning participation Grade 5: 45% Grade 7: will revisit this.
			participation rates are holding steady - we

# LCAP Goal 3 - Metrics

Metric
--------

**2020-21 Baseline  
Desired Outcome for  
2023-24  
2021-22 Mid-Year  
Update** **Status**

Attendance: Percentage of students by school who attended school 96% or more of the time  
 EH- 84.6% WG- 90.6%  
 RV- 95% LC- 64.6%  
 LF- 87.3% LP- 56.6%

LV- 90.3% LMS- 89% EH- 97.85% WG- 95.57%  
 TDS- 94% FLEX 97.86% RV- 98.15% LMS- 96.05% TDS-  
**A minimum of 90% positive attendance at each school site.** LC- 96.70% LF- 94.50% FLEX- 100%  
 97.97% LP- 96.08% LV- We are currently meeting this goal.

**Outcome for 2023-24**

# LCAP Goal 3 - Metrics

**Metric 2020-21**

**Baseline  
March 2021  
Desired**

**2021-22 Mid-Year  
Update  
February 2022**

**Status**

Chronic Absenteeism: Percentage of students who were absent for 10% of more of the total instructional days

RV- 5%  
 LC- 35.4%  
 LF- 12.7%  
 LP- 43.4%  
 LV- 9.7%  
 LMS- 11%  
 TDS- 6%

LP- 16.3%  
 LV- 5.2%  
 LMS- 5.1%  
 TDS- 10.6%

Student group data is not available due to the suspension of the dashboard. Site data comparisons show most schools have reduced chronic absenteeism from this time last year.

0 dropouts, 100% of students remained in school  
 LCAP goal is listed by student group.

**0 dropouts, 100% of students remained in school**

EH- 5.5%  
 WG- 8.2%  
 RV- 6%  
 LC- 7.8%  
 LF- 9.9%

Middle School Dropout rates:  
 EH- 15.4%  
 WG- 9.4%

We are currently meeting this goal.

# LCAP Goal 3 - Actions

**Action Title**

Action 1:  
Curriculum Framework  
and Assessments (See  
Goal 1, Action 1)

**Budgeted Expenditure  
Estimated Actuals (1st  
Interim)**

**Implementation Note**

Action 1

Action 2:  
FLEX School

\$628,981.00 \$341,674.00 LUSD Flex School provides  
students with a teacher and personalized core instruction, in  
person and/or virtual enrichment and  
intervention, and the opportunity to apply  
their learning in relevant, real world projects.

Action 3:  
Innovative Learning Models

\$18,000.00 \$0.00 Schools are investigating student-centered  
instructional delivery models.

\$342,109.00 \$22,746.00 We discussed this item under Goal 1,

# LCAP Goal 3 - Actions

**Action Title**

Action 4:  
Signature Program  
Support: Immersion/Arts

**Budgeted Expenditure**  
**Estimated Actuals (1st Interim)**

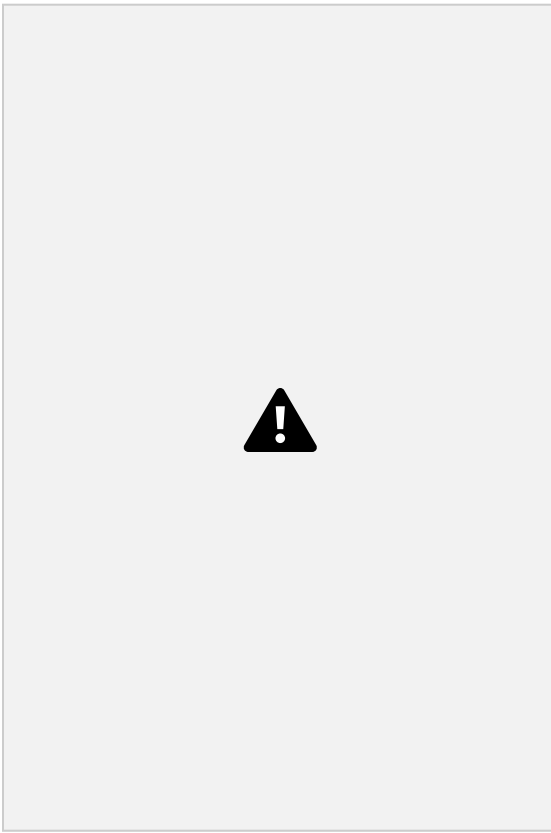
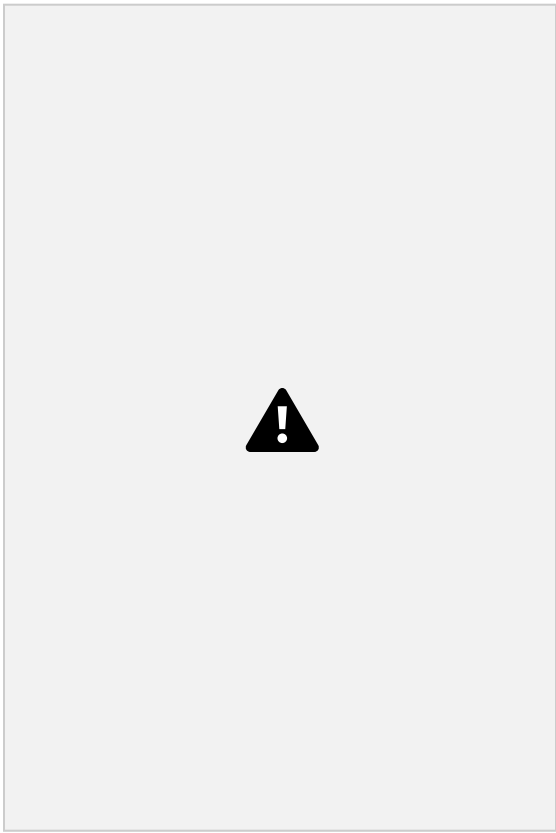
**Implementation Note**

Strong Workforce  
\$36,049.00 \$22,637.00 Alejandra Morales continue to support our language programs across LUSD.

\$0 \$0 We continue to be in the exploration phase. See next slide.

Action 5:  
Career Technical Pathways - Explore partnerships with

**The LUSD Student Profile aligns with the Essential Skills that San Diego employers are looking for!**



**Closing**



The continuing impacts of the COVID-19 Pandemic, including the challenges of hiring staff, implementing health and safety protocols, and addressing learning acceleration needs due to the impacts of distance learning, has presented many challenges the first half of the school year.

Despite these challenges, the Lakeside Union School District is committed to implementing the LCAP to provide the necessary services to our students.

We acknowledge, and sincerely thank, the hard work and dedication of our employees, the support of our parents, and the resilience of our students to continue our reach for excellence.

**Questions?**

**LCAP Goal 1 - Metrics**

Metric

2020-21 Baseline  
Desired Outcome for  
2023-24  
2021-22 Mid-Year  
Update

Status

[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

**LCAP Goal 1 - Metrics**

Metric

2020-21 Baseline  
Desired Outcome for

2023-24  
2021-22 Mid-Year  
Update

Status

[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

## LCAP Goal 1 - Metrics

Desired Outcome for 2023-24

2021-22 Mid-Year Update

Status

Metric
--------

2020-21 Baseline

[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]	[REDACTED]

## LCAP Goal 1 - Metrics

**Metric**

**2020-21 Baseline  
Desired Outcome for  
2023-24**

**2021-22 Mid-Year  
Update  
Status**

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]