

LAKESIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

Audience:

Meeting ID: 947 9256 2765

Dial In: 1 (669) 900-6833

Meeting Password: 947175

March 10, 2022

Closed Session: 5:00 p.m.

Open Session: 6:00 p.m.

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

Please take notice that the Governor of California issued Executive Order N-29-20 on March 17, 2020. This Order provides, in part, as follows: "All requirements in...the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

Members of the public who wish to participate in public comment will need to fill out a form using the **Public Comment Form** prior to the start of the meeting. Public comment can be made only through Zoom this month.

A. CALL TO ORDER AND ROLL CALL

B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form**

During this time, citizens are invited to address the Board of Education regarding items on or off the agenda. A public comment form (link above) must be submitted before the start of the meeting. The Board may not take action on any item presented. The Board has policy limiting any individual speaker to four minutes or 20 minutes, for multiple speakers, on one subject. Members of the public who wish to participate in public comment will need to fill out a form using the **Public Comment Form** prior to the start of the meeting.

C. CLOSED SESSION

1. Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6;
2. Conference with Labor Negotiator, Lisa Davis, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6;
3. Public Employee Evaluation, Superintendent, pursuant to Government Code §54957.

D. OPENING PROCEDURES – 6:00PM

1. Reconvene and Welcome Visitors
2. Closed Session Report
3. The Pledge of Allegiance will be led by students from Tierra del Sol Middle School. Following the pledge, Principal **Dr. Leslie Hardiman** will present highlights from the school.

E. RECOGNITION

The Board will recognize **Dr. Leslie Hardiman** for receiving ACSA's Marcus Foster Memorial Award created to honor educators who model his vision and inclusive management style.

Please Note: Board Agendas, Back-up Documentation, and Attachments are Available at the Lakeside Union School District Office (12335 Woodside Avenue, Lakeside, CA) in the Lobby or Upon Request or Can be Viewed at www.lsusd.net.

F. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

G. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above. Members of the public who wish to participate in public comment will need to fill out a form using the [Public Comment Form](#) prior to the start of the meeting.

H. PRESENTATIONS

1. Superintendent **Dr. Rhonda Taylor** will present overall district updates.
2. Assistant Superintendent **Lisa Davis** will present the 2021-2022 Second Interim Financial Report.
3. **Adoption** is requested of the Second Interim Financial Report, with actuals as of January 31, 2022 of the District's Statement of Positive Certification indicating the District's ability to meet its financial obligations for the 2021-2022 fiscal and subsequent fiscal years.

I. PUBLIC HEARING/ACTION ITEMS

1. **PUBLIC HEARING:** The Governing Board will conduct a public hearing to receive input on the financial provisions of the proposed collective bargaining agreement for the side letter of agreement for the Lakeside Teachers Association.
2. **Approval** is requested of the Disclosure of the Collective Bargaining Agreement for the Side Letter of Agreement with the Lakeside Teachers Association. The approximate total combine cost to the district is \$287,311.88.
3. **Approval** is requested of a side letter of agreement with the Lakeside Teachers Association regarding the COVID-19 public health emergency. The agreement addresses compensation, instruction specifically independent study, safety protocols, leaves and other miscellaneous items pertaining to the pandemic.

J. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.
Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.
- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meeting of February 10, 2022 and the special board meetings of February 10, 2022 and March 1, 2022.

J. HUMAN RESOURCES

- 3.1 **Approval** is requested of revised Memorandum of Understanding with the Commanders, U.S. Third Fleet to provide job training, employment skills training, apprenticeships, and internships for eligible service members, “Skillbridge Employment Skills Training Program”.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 4.2 **Authorization** is requested to award a contract to Datel Systems, Inc. for the core virtual server hardware and licenses project for the district. The cost of the project is \$194,871.39.
- 4.3 **Approval/Ratification** is requested of the following annual contracts for the 2021-22 school year: A) Eric Hall & Associates (HR); B) Golden Office Trailer, Inc. (Business Svcs); C) Stepping Stones Group (Special Ed); D) Segal Speech-Language Therapy (Special Ed); E) Salient Sounds Audiology (Special Ed); and (F) Banyon Tree Foundations Academy (Special Ed-NPS).
- 4.4 **Authorization** is requested of a Living History Days field trip in June for all 3rd and potentially 4th grade students.
- 4.5 **Approval** is requested of a donation of shoes and socks from the Kiwanis Club of Lakeside to Lindo Park Elementary.

BOND

- 5.1 **Ratification** is requested of Change Orders #1, 41 and 44 with SWCS, Inc. on the Tierra del Sol Middle School multipurpose/kitchen/classroom modernization project at a total of \$11,197.60.
- 5.2 **Ratification** is requested of Change Order #4 with SWCS, Inc. for bid package #4 (finishes multi-prime contracts) for the gymnasium project at Tierra del Sol Middle School at a credit of (\$9,704.93).
- 5.3 **Ratification** is requested of Change Orders #1 and 2 with Johnston Tractor, Inc. for bid package #1 (site work multi-prime contract) on the Tierra del Sol Middle School gymnasium project at a credit of (\$9,542.36).
- 5.4 **Ratification** is requested of Change Order #4 and ratify Change Order #5 with Interpipe Contracting for bid package #2 (plumbing multi-prime contract) on the Tierra del Sol Middle School gymnasium project at a cost of \$1,846.86.
- 5.5 **Ratification** is requested of Change Order #5 with ACE Electric for bid package #3 (electrical multi-prime contract) on the Tierra del Sol Middle School gymnasium project at a credit of (\$5,404.99).
- 5.6 **Approval** is requested to extend the contract of Balfour Beatty Construction Management Services for the new gymnasium building at Tierra del Sol Middle School at a cost of \$132,519.

J. BOND (CONTINUED)

- 5.7 **Approval** is requested of amendments to the Blue Coast Consulting contract for Inspector of Record (IOR) Services in support of the completion of the modernization of the multipurpose building and construction of the new gymnasium building at Tierra del Sol Middle School not to exceed \$311,535.
- 5.8 **Ratification** is requested of Change Orders #33R1, 35, 36, 37 and 38 with SWCS, Inc. on the Lakeside Farms Elementary School modernization project at a cost of \$20,192.39.
- 5.9 **Ratification** is requested of Change Order #6R2 with NexGen Building on the Lindo Park Elementary School modernization project at a cost of \$17,319.

BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

- 6.1 **Adoption** is requested of Board Policy and Administrative Regulation 6142.8: Comprehensive Health Education.
- 6.2 **Adoption** is requested of Board Policy and Administrative Regulation 6162.51: State Academic Achievement Tests.
- 6.3 **Adoption** is requested of Board Policy and Administrative Regulation 6176: Weekend/ Saturday Classes.

K. DISCUSSION

1. **First Reading** is requested of Board Policy 3516.5: Emergency Schedules.
2. **First Reading** is requested of Board Policy and Administrative Regulation 4157/4257/4357: Employee Safety.
3. **First Reading** is requested of Board Policy and Administrative Regulation 6164.4: Identification and Evaluation of Individuals for Special Education.
4. **First Reading** is requested of Board Policy and Administrative Regulation 6164.41: Children with Disabilities Enrolled by their Parents in Private School.

L. INFORMATIONAL ITEMS

Enrollment Report for Month 6, ending March 10, 2022.

M. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
2. District Superintendents
 - A. **Lisa Davis** will present business and operations updates.
 - B. **Dr. Natalie Winspear** will present educational services updates.
 - C. **Dr. Rhonda Taylor** will present closing comments.

N. ADJOURNMENT

Respectfully Submitted,
Rhonda L. Taylor, Ed.D.
Superintendent

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

It is recommended that the Board of Education approve the Second Interim Report and positive certification regarding the District's ability to meet its financial obligations for the 2021-22 fiscal year and two subsequent years.

Background (Describe purpose/rationale of the agenda item):

Education Code 42130 requires that school districts prepare and submit interim financial reports so that governing boards, the County Office of Education, the State Controller, and the Superintendent of Public Instruction are informed of school districts' financial conditions for the current and future years. The Board of Education is required to designate either a positive, qualified or negative certification regarding the District's ability to meet its financial obligations for the current year and two subsequent years. Provided for the Board's review and approval is the Second Interim Report with actuals as of January 31, 2022 for the Lakeside Union School District. Copies of the interim report for the public's view will be available at the meeting or upon a request to the Business Services Department.

Fiscal Impact (Cost):

The projection for the General Fund includes a beginning balance of \$12,887,318.05, projected income of \$65,005,324.51, projected expenses of \$63,894,964.38, and a projected ending balance on June 30, 2022 of \$13,997,678.18. The available reserve balance on June 30, 2022 is projected to be 18.61%.

Funding Source:

General Fund, Child Nutrition fund, Child Development Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2022

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

☒ **POSITIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

☐ **QUALIFIED CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

☐ **NEGATIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Samantha Orahood

Telephone: 619.390.2604

Title: Director of Finance

E-mail: sorahood@lsusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	45,993,925.00	45,997,236.00	25,196,240.96	45,907,409.00	(89,827.00)	-0.2%
2) Federal Revenue		8100-8299	164,068.87	95,546.87	0.00	95,546.87	0.00	0.0%
3) Other State Revenue		8300-8599	930,190.79	930,178.00	523,239.83	930,178.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,649,169.72	1,644,854.05	721,860.93	1,679,164.29	34,310.24	2.1%
5) TOTAL, REVENUES			48,737,354.38	48,667,814.92	26,441,341.72	48,612,298.16		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	18,808,065.11	18,444,301.85	9,777,770.52	18,465,347.47	(21,045.62)	-0.1%
2) Classified Salaries		2000-2999	4,694,807.94	4,615,627.24	2,587,636.51	4,665,539.76	(49,912.52)	-1.1%
3) Employee Benefits		3000-3999	11,126,898.40	10,839,501.94	6,035,866.57	10,890,433.97	(50,932.03)	-0.5%
4) Books and Supplies		4000-4999	742,118.72	838,095.35	346,854.13	886,494.18	(48,398.83)	-5.8%
5) Services and Other Operating Expenditures		5000-5999	3,929,259.82	4,114,375.80	2,899,926.32	4,388,853.77	(274,477.97)	-6.7%
6) Capital Outlay		6000-6999	922,469.32	1,114,356.41	186,914.68	1,057,722.80	56,633.61	5.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	2,770.00	2,770.00	2,035.00	2,770.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(970,739.80)	(1,133,764.66)	(509,819.71)	(1,010,841.18)	(122,923.48)	10.8%
9) TOTAL, EXPENDITURES			39,255,649.51	38,835,263.93	21,327,184.02	39,346,320.77		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			9,481,704.87	9,832,550.99	5,114,157.70	9,265,977.39		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,610,721.67)	(8,120,195.83)	0.00	(8,055,152.33)	65,043.50	-0.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,610,721.67)	(8,120,195.83)	0.00	(8,055,152.33)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,870,983.20	1,712,355.16	5,114,157.70	1,210,825.06		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,678,738.93	10,678,738.93		10,678,738.93	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,678,738.93	10,678,738.93		10,678,738.93		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,678,738.93	10,678,738.93		10,678,738.93		
2) Ending Balance, June 30 (E + F1e)			12,549,722.13	12,391,094.09		11,889,563.99		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	85,000.00	85,000.00		85,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	835,000.00	5,699,266.83		5,699,266.83		
Deferred Maintenance	0000	9760	100,000.00					
Transportation Vehicles	0000	9760	235,000.00					
Instructional Materials Adoption	0000	9760	500,000.00					
Deferred Maintenance	0000	9760		250,000.00				
Instructional Materials Adoption	0000	9760		750,000.00				
Declining Enrollment Budget Mitigation	0000	9760		3,598,043.00				
SPED Contribution for Declining Enroll	0000	9760		512,223.83				
Technology Rotation	0000	9760		400,000.00				
Ed Services Software	0000	9760		189,000.00				
Declining Enrollment Budget Mitigation	0000	9760				3,598,043.00		
SPED Contribution for Declining Enroll	0000	9760				512,223.83		
Deferred Maintenance	0000	9760				250,000.00		
Instructional Materials Adoption	0000	9760				750,000.00		
Ed Services Software	0000	9760				189,000.00		
Technology Rotation	0000	9760				400,000.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,878,775.74	1,901,179.29		1,916,848.93		
Unassigned/Unappropriated Amount		9790	9,750,946.39	4,705,647.97		4,188,448.23		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	26,177,351.00	21,668,939.00	13,196,169.00	21,610,779.00	(58,160.00)	-0.3%
Education Protection Account State Aid - Current Year		8012	9,169,335.00	13,578,416.00	5,675,737.00	13,546,749.00	(31,667.00)	-0.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	61,057.00	59,907.00	30,231.27	59,907.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	10,260,668.00	10,536,558.00	5,750,673.45	10,536,558.00	0.00	0.0%
Unsecured Roll Taxes		8042	316,777.00	283,446.00	284,857.37	283,446.00	0.00	0.0%
Prior Years' Taxes		8043	4,457.00	5,752.00	3,432.34	5,752.00	0.00	0.0%
Supplemental Taxes		8044	541,601.00	584,244.00	287,149.56	584,244.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(6,698.00)	(71,493.00)	0.00	(71,493.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	296,047.00	133,084.00	253,042.97	133,084.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			46,820,595.00	46,778,853.00	25,481,292.96	46,689,026.00	(89,827.00)	-0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(826,670.00)	(781,617.00)	(285,052.00)	(781,617.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			45,993,925.00	45,997,236.00	25,196,240.96	45,907,409.00	(89,827.00)	-0.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	164,068.87	95,546.87	0.00	95,546.87	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Other NCLB / Every Student Succeeds Act		8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			164,068.87	95,546.87	0.00	95,546.87	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	157,605.79	157,593.00	157,593.00	157,593.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	770,445.00	770,445.00	340,858.95	770,445.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	2,140.00	2,140.00	24,787.88	2,140.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			930,190.79	930,178.00	523,239.83	930,178.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	9,500.00	9,500.00	8,731.40	9,500.00	0.00	0.0%
Interest		8660	120,000.00	80,000.00	45,425.52	80,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	10,000.00	6,089.16	10,000.00	0.00	0.0%
Interagency Services		8677	530,726.00	563,840.00	356,340.00	563,840.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	988,943.72	981,514.05	305,274.85	1,015,824.29	34,310.24	3.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,649,169.72	1,644,854.05	721,860.93	1,679,164.29	34,310.24	2.1%
TOTAL, REVENUES			48,737,354.38	48,667,814.92	26,441,341.72	48,612,298.16	(55,516.76)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	15,390,135.11	15,055,031.33	7,929,735.49	15,078,636.33	(23,605.00)	-0.2%
Certificated Pupil Support Salaries		1200	1,325,952.00	1,329,180.35	720,076.08	1,315,862.35	13,318.00	1.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,091,978.00	2,060,090.17	1,127,958.95	2,070,848.79	(10,758.62)	-0.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			18,808,065.11	18,444,301.85	9,777,770.52	18,465,347.47	(21,045.62)	-0.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	74,506.80	72,619.51	40,169.13	75,400.63	(2,781.12)	-3.8%
Classified Support Salaries		2200	1,761,480.35	1,693,667.15	957,892.36	1,712,406.06	(18,738.91)	-1.1%
Classified Supervisors' and Administrators' Salaries		2300	585,065.00	583,861.00	344,279.04	585,271.00	(1,410.00)	-0.2%
Clerical, Technical and Office Salaries		2400	1,852,169.00	1,833,957.35	1,043,225.53	1,866,454.86	(32,497.51)	-1.8%
Other Classified Salaries		2900	421,586.79	431,522.23	202,070.45	426,007.21	5,515.02	1.3%
TOTAL, CLASSIFIED SALARIES			4,694,807.94	4,615,627.24	2,587,636.51	4,665,539.76	(49,912.52)	-1.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,186,944.16	3,077,487.08	1,642,040.19	3,075,305.08	2,182.00	0.1%
PERS		3201-3202	961,870.54	916,571.15	519,908.07	948,227.59	(31,656.44)	-3.5%
OASDI/Medicare/Alternative		3301-3302	634,479.39	623,369.80	340,096.60	630,477.84	(7,108.04)	-1.1%
Health and Welfare Benefits		3401-3402	5,128,398.94	4,996,971.42	2,462,257.39	4,981,180.09	15,791.33	0.3%
Unemployment Insurance		3501-3502	120,102.63	117,332.54	61,671.70	118,238.59	(906.05)	-0.8%
Workers' Compensation		3601-3602	322,154.07	317,526.75	167,863.99	318,678.67	(1,151.92)	-0.4%
OPEB, Allocated		3701-3702	0.00	0.00	277,012.69	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	392,326.67	399,836.59	187,252.66	400,039.96	(203.37)	-0.1%
Other Employee Benefits		3901-3902	380,622.00	390,406.61	377,763.28	418,286.15	(27,879.54)	-7.1%
TOTAL, EMPLOYEE BENEFITS			11,126,898.40	10,839,501.94	6,035,866.57	10,890,433.97	(50,932.03)	-0.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	622,118.72	744,684.55	270,893.08	785,336.47	(40,651.92)	-5.5%
Noncapitalized Equipment		4400	120,000.00	93,410.80	75,961.05	101,157.71	(7,746.91)	-8.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			742,118.72	838,095.35	346,854.13	886,494.18	(48,398.83)	-5.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	76,450.00	84,600.40	22,079.96	79,310.24	5,290.16	6.3%
Dues and Memberships		5300	36,060.00	41,779.09	36,880.09	41,674.09	105.00	0.3%
Insurance		5400-5450	439,700.00	493,103.00	493,103.00	498,599.69	(5,496.69)	-1.1%
Operations and Housekeeping Services		5500	1,259,466.00	1,261,515.82	713,833.82	1,261,515.82	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	988,908.42	988,908.42	749,468.76	962,108.86	26,799.56	2.7%
Transfers of Direct Costs		5710	2,525.00	3,724.76	3,685.90	3,424.76	300.00	8.1%
Transfers of Direct Costs - Interfund		5750	(257,200.00)	(273,780.00)	(14,493.33)	(273,685.30)	(94.70)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,201,012.40	1,332,286.31	842,373.83	1,633,640.61	(301,354.30)	-22.6%
Communications		5900	182,338.00	182,238.00	52,994.29	182,265.00	(27.00)	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,929,259.82	4,114,375.80	2,899,926.32	4,388,853.77	(274,477.97)	-6.7%

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CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	922,469.32	1,114,356.41	186,914.68	1,057,722.80	56,633.61	5.1%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			922,469.32	1,114,356.41	186,914.68	1,057,722.80	56,633.61	5.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,770.00	2,770.00	2,035.00	2,770.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,770.00	2,770.00	2,035.00	2,770.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(846,939.27)	(995,248.38)	(428,615.56)	(866,925.46)	(128,322.92)	12.9%
Transfers of Indirect Costs - Interfund		7350	(123,800.53)	(138,516.28)	(81,204.15)	(143,915.72)	5,399.44	-3.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(970,739.80)	(1,133,764.66)	(509,819.71)	(1,010,841.18)	(122,923.48)	10.8%
TOTAL, EXPENDITURES			39,255,649.51	38,835,263.93	21,327,184.02	39,346,320.77	(511,056.84)	-1.3%

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INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(7,610,721.67)	(8,120,195.83)	0.00	(8,055,152.33)	65,043.50	-0.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,610,721.67)	(8,120,195.83)	0.00	(8,055,152.33)	65,043.50	-0.8%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(7,610,721.67)	(8,120,195.83)	0.00	(8,055,152.33)	65,043.50	-0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	331,980.00	331,983.00	206,326.00	370,745.00	38,762.00	11.7%
2) Federal Revenue		8100-8299	3,388,858.47	4,376,837.49	1,161,068.52	4,570,268.27	193,430.78	4.4%
3) Other State Revenue		8300-8599	5,440,292.06	7,488,227.99	3,026,820.74	7,330,430.18	(157,797.81)	-2.1%
4) Other Local Revenue		8600-8799	4,088,067.72	4,025,334.90	2,246,344.66	4,121,582.90	96,248.00	2.4%
5) TOTAL, REVENUES			13,249,198.25	16,222,383.38	6,640,559.92	16,393,026.35		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,119,904.23	6,372,034.99	3,308,556.19	6,276,684.60	95,350.39	1.5%
2) Classified Salaries		2000-2999	4,031,064.71	4,598,829.66	2,365,456.03	4,619,725.35	(20,895.69)	-0.5%
3) Employee Benefits		3000-3999	7,932,305.66	7,901,863.04	2,592,651.31	7,757,703.18	144,159.86	1.8%
4) Books and Supplies		4000-4999	1,196,740.85	1,207,888.77	439,795.71	1,334,569.07	(126,680.30)	-10.5%
5) Services and Other Operating Expenditures		5000-5999	2,940,248.65	3,151,321.53	1,223,769.44	3,382,950.90	(231,629.37)	-7.4%
6) Capital Outlay		6000-6999	303,005.15	310,192.82	0.00	310,085.05	107.77	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	846,939.27	995,248.38	428,615.56	866,925.46	128,322.92	12.9%
9) TOTAL, EXPENDITURES			23,370,208.52	24,537,379.19	10,358,844.24	24,548,643.61		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(10,121,010.27)	(8,314,995.81)	(3,718,284.32)	(8,155,617.26)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	7,610,721.67	8,120,195.83	0.00	8,055,152.33	(65,043.50)	-0.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			7,610,721.67	8,120,195.83	0.00	8,055,152.33		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,510,288.60)	(194,799.98)	(3,718,284.32)	(100,464.93)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,208,579.12	2,208,579.12		2,208,579.12	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,208,579.12	2,208,579.12		2,208,579.12		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,208,579.12	2,208,579.12		2,208,579.12		
2) Ending Balance, June 30 (E + F1e)			(301,709.48)	2,013,779.14		2,108,114.19		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	812,818.03	2,013,779.20		2,108,114.19		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(1,114,527.51)	(0.06)		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	331,980.00	331,983.00	206,326.00	370,745.00	38,762.00	11.7%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			331,980.00	331,983.00	206,326.00	370,745.00	38,762.00	11.7%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,205,932.00	1,176,212.00	0.00	1,176,212.00	0.00	0.0%
Special Education Discretionary Grants		8182	154,728.00	168,092.00	0.00	261,713.00	93,621.00	55.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	850,931.89	726,985.43	0.00	726,969.43	(16.00)	0.0%
Title I, Part D, Local Delinquent								
Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective								
Instruction	4035	8290	179,872.06	115,347.63	0.00	181,203.63	65,856.00	57.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	73,385.09	73,385.09	0.00	73,385.09	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5630	8290	98,948.96	98,274.88	0.00	98,274.88	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	825,060.47	2,018,540.46	1,161,068.52	2,052,510.24	33,969.78	1.7%
TOTAL, FEDERAL REVENUE			3,388,858.47	4,376,837.49	1,161,068.52	4,570,268.27	193,430.78	4.4%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	791,015.00	791,015.00	452,674.00	791,015.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	307,125.00	307,125.00	(6,507.75)	307,125.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,342,152.06	6,390,087.99	2,580,654.49	6,232,290.18	(157,797.81)	-2.5%
TOTAL, OTHER STATE REVENUE			5,440,292.06	7,488,227.99	3,026,820.74	7,330,430.18	(157,797.81)	-2.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	205,253.12	205,253.12	123,329.43	205,253.12	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	582,411.60	668,419.78	0.00	668,419.78	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	50,000.00	90,000.00	173,743.23	186,248.00	96,248.00	106.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	3,250,403.00	3,061,662.00	1,949,272.00	3,061,662.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,088,067.72	4,025,334.90	2,246,344.66	4,121,582.90	96,248.00	2.4%
TOTAL, REVENUES			13,249,198.25	16,222,383.38	6,640,559.92	16,393,026.35	170,642.97	1.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	5,886,239.59	6,115,945.30	3,173,567.15	6,025,892.29	90,053.01	1.5%
Certificated Pupil Support Salaries		1200	190,907.64	204,352.31	111,912.55	204,353.31	(1.00)	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	42,757.00	51,737.38	23,076.49	46,439.00	5,298.38	10.2%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			6,119,904.23	6,372,034.99	3,308,556.19	6,276,684.60	95,350.39	1.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,262,311.13	2,227,826.52	1,200,295.71	2,221,859.84	5,966.68	0.3%
Classified Support Salaries		2200	893,956.04	885,744.72	497,509.22	862,563.72	23,181.00	2.6%
Classified Supervisors' and Administrators' Salaries		2300	103,892.00	103,892.00	60,603.41	103,892.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	109,420.00	184,982.61	88,655.92	181,614.11	3,368.50	1.8%
Other Classified Salaries		2900	661,485.54	1,196,383.81	518,391.77	1,249,795.68	(53,411.87)	-4.5%
TOTAL, CLASSIFIED SALARIES			4,031,064.71	4,598,829.66	2,365,456.03	4,619,725.35	(20,895.69)	-0.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,654,987.80	3,698,541.35	546,787.90	3,683,264.84	15,276.51	0.4%
PERS		3201-3202	779,282.44	802,342.21	443,828.47	803,445.08	(1,102.87)	-0.1%
OASDI/Medicare/Alternative		3301-3302	410,523.63	436,770.83	226,974.23	439,728.24	(2,957.41)	-0.7%
Health and Welfare Benefits		3401-3402	2,697,118.28	2,541,489.67	1,165,157.76	2,416,741.25	124,748.42	4.9%
Unemployment Insurance		3501-3502	52,306.30	54,293.27	28,247.73	55,706.78	(1,413.51)	-2.6%
Workers' Compensation		3601-3602	139,085.87	145,909.02	77,300.10	146,197.16	(288.14)	-0.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	196,711.34	220,143.41	103,030.19	210,350.83	9,792.58	4.4%
Other Employee Benefits		3901-3902	2,290.00	2,373.28	1,324.93	2,269.00	104.28	4.4%
TOTAL, EMPLOYEE BENEFITS			7,932,305.66	7,901,863.04	2,592,651.31	7,757,703.18	144,159.86	1.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	175,869.00	157,980.12	7,418.50	157,980.12	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,019,321.85	1,012,639.15	413,451.45	1,139,319.45	(126,680.30)	-12.5%
Noncapitalized Equipment		4400	1,550.00	37,269.50	18,925.76	37,269.50	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,196,740.85	1,207,888.77	439,795.71	1,334,569.07	(126,680.30)	-10.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	392,189.00	451,389.00	61,005.40	297,598.86	153,790.14	34.1%
Travel and Conferences		5200	14,343.07	14,340.94	1,470.63	68,356.54	(54,015.60)	-376.7%
Dues and Memberships		5300	1,800.00	4,205.00	2,838.10	4,456.10	(251.10)	-6.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,563.00	7,563.00	5,289.74	7,563.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	50,506.00	50,506.00	17,003.95	35,493.76	15,012.24	29.7%
Transfers of Direct Costs		5710	(2,525.00)	(3,724.76)	(3,685.90)	(3,424.76)	(300.00)	8.1%
Transfers of Direct Costs - Interfund		5750	(2,500.00)	(500.00)	342.36	(500.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,465,802.58	2,614,472.35	1,132,536.65	2,960,337.40	(345,865.05)	-13.2%
Communications		5900	13,070.00	13,070.00	6,968.51	13,070.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,940,248.65	3,151,321.53	1,223,769.44	3,382,950.90	(231,629.37)	-7.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	303,005.15	310,192.82	0.00	310,085.05	107.77	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			303,005.15	310,192.82	0.00	310,085.05	107.77	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	846,939.27	995,248.38	428,615.56	866,925.46	128,322.92	12.9%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			846,939.27	995,248.38	428,615.56	866,925.46	128,322.92	12.9%
TOTAL, EXPENDITURES			23,370,208.52	24,537,379.19	10,358,844.24	24,548,643.61	(11,264.42)	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	7,610,721.67	8,120,195.83	0.00	8,055,152.33	(65,043.50)	-0.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			7,610,721.67	8,120,195.83	0.00	8,055,152.33	(65,043.50)	-0.8%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			7,610,721.67	8,120,195.83	0.00	8,055,152.33	65,043.50	-0.8%

2021-22 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	46,325,905.00	46,329,219.00	25,402,566.96	46,278,154.00	(51,065.00)	-0.1%
2) Federal Revenue		8100-8299	3,552,927.34	4,472,384.36	1,161,068.52	4,665,815.14	193,430.78	4.3%
3) Other State Revenue		8300-8599	6,370,482.85	8,418,405.99	3,550,060.57	8,260,608.18	(157,797.81)	-1.9%
4) Other Local Revenue		8600-8799	5,737,237.44	5,670,188.95	2,968,205.59	5,800,747.19	130,558.24	2.3%
5) TOTAL, REVENUES			61,986,552.63	64,890,198.30	33,081,901.64	65,005,324.51		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	24,927,969.34	24,816,336.84	13,086,326.71	24,742,032.07	74,304.77	0.3%
2) Classified Salaries		2000-2999	8,725,872.65	9,214,456.90	4,953,092.54	9,285,265.11	(70,808.21)	-0.8%
3) Employee Benefits		3000-3999	19,059,204.06	18,741,364.98	8,628,517.88	18,648,137.15	93,227.83	0.5%
4) Books and Supplies		4000-4999	1,938,859.57	2,045,984.12	786,649.84	2,221,063.25	(175,079.13)	-8.6%
5) Services and Other Operating Expenditures		5000-5999	6,869,508.47	7,265,697.33	4,123,695.76	7,771,804.67	(506,107.34)	-7.0%
6) Capital Outlay		6000-6999	1,225,474.47	1,424,549.23	186,914.68	1,367,807.85	56,741.38	4.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,770.00	2,770.00	2,035.00	2,770.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(123,800.53)	(138,516.28)	(81,204.15)	(143,915.72)	5,399.44	-3.9%
9) TOTAL, EXPENDITURES			62,625,858.03	63,372,643.12	31,686,028.26	63,894,964.38		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(639,305.40)	1,517,555.18	1,395,873.38	1,110,360.13		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(639,305.40)	1,517,555.18	1,395,873.38	1,110,360.13		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	12,887,318.05	12,887,318.05		12,887,318.05	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,887,318.05	12,887,318.05		12,887,318.05		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,887,318.05	12,887,318.05		12,887,318.05		
2) Ending Balance, June 30 (E + F1e)			12,248,012.65	14,404,873.23		13,997,678.18		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	85,000.00	85,000.00		85,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	812,818.03	2,013,779.20		2,108,114.19		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	835,000.00	5,699,266.83		5,699,266.83		
Deferred Maintenance	0000	9760	100,000.00					
Transportation Vehicles	0000	9760	235,000.00					
Instructional Materials Adoption	0000	9760	500,000.00					
Deferred Maintenance	0000	9760		250,000.00				
Instructional Materials Adoption	0000	9760		750,000.00				
Declining Enrollment Budget Mitigation	0000	9760		3,598,043.00				
SPED Contribution for Declining Enroll	0000	9760		512,223.83				
Technology Rotation	0000	9760		400,000.00				
Ed Services Software	0000	9760		189,000.00				
Declining Enrollment Budget Mitigation	0000	9760				3,598,043.00		
SPED Contribution for Declining Enroll	0000	9760				512,223.83		
Deferred Maintenance	0000	9760				250,000.00		
Instructional Materials Adoption	0000	9760				750,000.00		
Ed Services Software	0000	9760				189,000.00		
Technology Rotation	0000	9760				400,000.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,878,775.74	1,901,179.29		1,916,848.93		
Unassigned/Unappropriated Amount		9790	8,636,418.88	4,705,647.91		4,188,448.23		

2021-22 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	26,177,351.00	21,668,939.00	13,196,169.00	21,610,779.00	(58,160.00)	-0.3%
Education Protection Account State Aid - Current Year		8012	9,169,335.00	13,578,416.00	5,675,737.00	13,546,749.00	(31,667.00)	-0.2%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	61,057.00	59,907.00	30,231.27	59,907.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	10,260,668.00	10,536,558.00	5,750,673.45	10,536,558.00	0.00	0.0%
Unsecured Roll Taxes		8042	316,777.00	283,446.00	284,857.37	283,446.00	0.00	0.0%
Prior Years' Taxes		8043	4,457.00	5,752.00	3,432.34	5,752.00	0.00	0.0%
Supplemental Taxes		8044	541,601.00	584,244.00	287,149.56	584,244.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(6,698.00)	(71,493.00)	0.00	(71,493.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	296,047.00	133,084.00	253,042.97	133,084.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			46,820,595.00	46,778,853.00	25,481,292.96	46,689,026.00	(89,827.00)	-0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(826,670.00)	(781,617.00)	(285,052.00)	(781,617.00)	0.00	0.0%
Property Taxes Transfers		8097	331,980.00	331,983.00	206,326.00	370,745.00	38,762.00	11.7%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			46,325,905.00	46,329,219.00	25,402,566.96	46,278,154.00	(51,065.00)	-0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	164,068.87	95,546.87	0.00	95,546.87	0.00	0.0%
Special Education Entitlement		8181	1,205,932.00	1,176,212.00	0.00	1,176,212.00	0.00	0.0%
Special Education Discretionary Grants		8182	154,728.00	168,092.00	0.00	261,713.00	93,621.00	55.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	850,931.89	726,985.43	0.00	726,969.43	(16.00)	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	179,872.06	115,347.63	0.00	181,203.63	65,856.00	57.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	73,385.09	73,385.09	0.00	73,385.09	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	98,948.96	98,274.88	0.00	98,274.88	0.00	0.0%
Other NCLB / Every Student Succeeds Act		8290	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	825,060.47	2,018,540.46	1,161,068.52	2,052,510.24	33,969.78	1.7%
TOTAL, FEDERAL REVENUE			3,552,927.34	4,472,384.36	1,161,068.52	4,665,815.14	193,430.78	4.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	791,015.00	791,015.00	452,674.00	791,015.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	157,605.79	157,593.00	157,593.00	157,593.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	1,077,570.00	1,077,570.00	334,351.20	1,077,570.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,344,292.06	6,392,227.99	2,605,442.37	6,234,430.18	(157,797.81)	-2.5%
TOTAL, OTHER STATE REVENUE			6,370,482.85	8,418,405.99	3,550,060.57	8,260,608.18	(157,797.81)	-1.9%

2021-22 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	205,253.12	205,253.12	123,329.43	205,253.12	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	9,500.00	9,500.00	8,731.40	9,500.00	0.00	0.0%
Interest		8660	120,000.00	80,000.00	45,425.52	80,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	10,000.00	6,089.16	10,000.00	0.00	0.0%
Interagency Services		8677	1,113,137.60	1,232,259.78	356,340.00	1,232,259.78	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,038,943.72	1,071,514.05	479,018.08	1,202,072.29	130,558.24	12.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	3,250,403.00	3,061,662.00	1,949,272.00	3,061,662.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,737,237.44	5,670,188.95	2,968,205.59	5,800,747.19	130,558.24	2.3%
TOTAL, REVENUES			61,986,552.63	64,890,198.30	33,081,901.64	65,005,324.51	115,126.21	0.2%

2021-22 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	21,276,374.70	21,170,976.63	11,103,302.64	21,104,528.62	66,448.01	0.3%
Certificated Pupil Support Salaries		1200	1,516,859.64	1,533,532.66	831,988.63	1,520,215.66	13,317.00	0.9%
Certificated Supervisors' and Administrators' Salaries		1300	2,134,735.00	2,111,827.55	1,151,035.44	2,117,287.79	(5,460.24)	-0.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			24,927,969.34	24,816,336.84	13,086,326.71	24,742,032.07	74,304.77	0.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,336,817.93	2,300,446.03	1,240,464.84	2,297,260.47	3,185.56	0.1%
Classified Support Salaries		2200	2,655,436.39	2,579,411.87	1,455,401.58	2,574,969.78	4,442.09	0.2%
Classified Supervisors' and Administrators' Salaries		2300	688,957.00	687,753.00	404,882.45	689,163.00	(1,410.00)	-0.2%
Clerical, Technical and Office Salaries		2400	1,961,589.00	2,018,939.96	1,131,881.45	2,048,068.97	(29,129.01)	-1.4%
Other Classified Salaries		2900	1,083,072.33	1,627,906.04	720,462.22	1,675,802.89	(47,896.85)	-2.9%
TOTAL, CLASSIFIED SALARIES			8,725,872.65	9,214,456.90	4,953,092.54	9,285,265.11	(70,808.21)	-0.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	6,841,931.96	6,776,028.43	2,188,828.09	6,758,569.92	17,458.51	0.3%
PERS		3201-3202	1,741,152.98	1,718,913.36	963,736.54	1,751,672.67	(32,759.31)	-1.9%
OASDI/Medicare/Alternative		3301-3302	1,045,003.02	1,060,140.63	567,070.83	1,070,206.08	(10,065.45)	-0.9%
Health and Welfare Benefits		3401-3402	7,825,517.22	7,538,461.09	3,627,415.15	7,397,921.34	140,539.75	1.9%
Unemployment Insurance		3501-3502	172,408.93	171,625.81	89,919.43	173,945.37	(2,319.56)	-1.4%
Workers' Compensation		3601-3602	461,239.94	463,435.77	245,164.09	464,875.83	(1,440.06)	-0.3%
OPEB, Allocated		3701-3702	0.00	0.00	277,012.69	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	589,038.01	619,980.00	290,282.85	610,390.79	9,589.21	1.5%
Other Employee Benefits		3901-3902	382,912.00	392,779.89	379,088.21	420,555.15	(27,775.26)	-7.1%
TOTAL, EMPLOYEE BENEFITS			19,059,204.06	18,741,364.98	8,628,517.88	18,648,137.15	93,227.83	0.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	175,869.00	157,980.12	7,418.50	157,980.12	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,641,440.57	1,757,323.70	684,344.53	1,924,655.92	(167,332.22)	-9.5%
Noncapitalized Equipment		4400	121,550.00	130,680.30	94,886.81	138,427.21	(7,746.91)	-5.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,938,859.57	2,045,984.12	786,649.84	2,221,063.25	(175,079.13)	-8.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	392,189.00	451,389.00	61,005.40	297,598.86	153,790.14	34.1%
Travel and Conferences		5200	90,793.07	98,941.34	23,550.59	147,666.78	(48,725.44)	-49.2%
Dues and Memberships		5300	37,860.00	45,984.09	39,718.19	46,130.19	(146.10)	-0.3%
Insurance		5400-5450	439,700.00	493,103.00	493,103.00	498,599.69	(5,496.69)	-1.1%
Operations and Housekeeping Services		5500	1,267,029.00	1,269,078.82	719,123.56	1,269,078.82	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,039,414.42	1,039,414.42	766,472.71	997,602.62	41,811.80	4.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(259,700.00)	(274,280.00)	(14,150.97)	(274,185.30)	(94.70)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,666,814.98	3,946,758.66	1,974,910.48	4,593,978.01	(647,219.35)	-16.4%
Communications		5900	195,408.00	195,308.00	59,962.80	195,335.00	(27.00)	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,869,508.47	7,265,697.33	4,123,695.76	7,771,804.67	(506,107.34)	-7.0%

2021-22 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,225,474.47	1,424,549.23	186,914.68	1,367,807.85	56,741.38	4.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,225,474.47	1,424,549.23	186,914.68	1,367,807.85	56,741.38	4.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,770.00	2,770.00	2,035.00	2,770.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,770.00	2,770.00	2,035.00	2,770.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(123,800.53)	(138,516.28)	(81,204.15)	(143,915.72)	5,399.44	-3.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(123,800.53)	(138,516.28)	(81,204.15)	(143,915.72)	5,399.44	-3.9%
TOTAL, EXPENDITURES			62,625,858.03	63,372,643.12	31,686,028.26	63,894,964.38	(522,321.26)	-0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2021-22
		Projected Year Totals
3010	ESSA: Title I, Part A, Basic Grants Low-Inco	369.56
6266	Educator Effectiveness, FY 2021-22	1,122,597.75
6300	Lottery: Instructional Materials	307,125.00
6500	Special Education	3.00
6510	Special Ed: Early Ed Individuals with Excepti	143,464.59
6515	Special Ed: Infant Discretionary Funds	6,253.63
6537	Special Ed: Learning Recovery Support	263,308.00
7388	SB 117 COVID-19 LEA Response Funds	84,739.00
7422	In-Person Instruction (IPI) Grant	1,910.04
7425	Expanded Learning Opportunities (ELO) Gra	25,598.71
7426	Expanded Learning Opportunities (ELO) Gra	16,058.63
8150	Ongoing & Major Maintenance Account (RM,	13,618.17
9010	Other Restricted Local	123,068.11
Total, Restricted Balance		2,108,114.19

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	45,907,409.00	-4.32%	43,925,640.00	3.04%	45,262,752.00
2. Federal Revenues	8100-8299	95,546.87	0.00%	95,546.87	0.00%	95,546.87
3. Other State Revenues	8300-8599	930,178.00	-5.10%	882,764.07	0.54%	887,491.27
4. Other Local Revenues	8600-8799	1,679,164.29	-36.08%	1,073,325.31	0.35%	1,077,063.63
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(8,055,152.33)	3.56%	(8,342,047.79)	2.67%	(8,565,100.35)
6. Total (Sum lines A1 thru A5c)		40,557,145.83	-7.20%	37,635,228.46	2.98%	38,757,753.42
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				18,465,347.47		18,968,516.16
b. Step & Column Adjustment				371,931.69		381,430.45
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				131,237.00		103,006.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,465,347.47	2.72%	18,968,516.16	2.55%	19,452,952.61
2. Classified Salaries						
a. Base Salaries				4,665,539.76		5,042,934.38
b. Step & Column Adjustment				74,526.13		75,644.01
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				302,868.49		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,665,539.76	8.09%	5,042,934.38	1.50%	5,118,578.39
3. Employee Benefits	3000-3999	10,890,433.97	6.50%	11,597,831.45	3.19%	11,967,964.58
4. Books and Supplies	4000-4999	886,494.18	32.14%	1,171,389.59	0.00%	1,171,389.59
5. Services and Other Operating Expenditures	5000-5999	4,388,853.77	-9.70%	3,963,049.52	-11.09%	3,523,501.96
6. Capital Outlay	6000-6999	1,057,722.80	-28.34%	757,969.08	-39.58%	457,969.08
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,770.00	0.00%	2,770.00	0.00%	2,770.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,010,841.18)	21.44%	(1,227,532.46)	-0.06%	(1,226,846.54)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		39,346,320.77	2.37%	40,276,927.72	0.48%	40,468,279.67
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		1,210,825.06		(2,641,699.26)		(1,710,526.25)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		10,678,738.93		11,889,563.99		9,247,864.73
2. Ending Fund Balance (Sum lines C and D1)		11,889,563.99		9,247,864.73		7,537,338.48
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	5,699,266.83		1,862,813.40		1,550,590.55
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		1,892,197.63		1,873,871.69
2. Unassigned/Unappropriated	9790	6,190,297.16		5,407,853.70		4,027,876.24
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		11,889,563.99		9,247,864.73		7,537,338.48

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		1,892,197.63		1,873,871.69
c. Unassigned/Unappropriated	9790	6,190,297.16		5,407,853.70		4,027,876.24
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	247.82		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		6,190,544.98		7,300,051.33		5,901,747.93
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	370,745.00	0.00%	370,745.00	0.00%	370,745.00
2. Federal Revenues	8100-8299	4,570,268.27	-30.86%	3,159,779.77	-21.06%	2,494,435.43
3. Other State Revenues	8300-8599	7,330,430.18	-45.88%	3,967,227.58	0.81%	3,999,370.69
4. Other Local Revenues	8600-8799	4,121,582.90	-1.73%	4,050,334.90	0.00%	4,050,334.90
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	8,055,152.33	3.56%	8,342,047.79	2.67%	8,565,100.35
6. Total (Sum lines A1 thru A5c)		24,448,178.68	-18.64%	19,890,135.04	-2.06%	19,479,986.37
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,276,684.60		5,070,553.29
b. Step & Column Adjustment				97,167.77		97,450.69
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,303,299.08)		(79,771.93)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,276,684.60	-19.22%	5,070,553.29	0.35%	5,088,232.05
2. Classified Salaries						
a. Base Salaries				4,619,725.35		3,549,339.31
b. Step & Column Adjustment				67,546.29		62,842.95
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,137,932.33)		0.65
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,619,725.35	-23.17%	3,549,339.31	1.77%	3,612,182.91
3. Employee Benefits	3000-3999	7,757,703.18	-6.62%	7,244,004.16	0.77%	7,300,073.91
4. Books and Supplies	4000-4999	1,334,569.07	-55.42%	594,971.61	-8.59%	543,889.01
5. Services and Other Operating Expenditures	5000-5999	3,382,950.90	-6.58%	3,160,240.07	-23.54%	2,416,326.84
6. Capital Outlay	6000-6999	310,085.05	538.93%	1,981,229.40	0.00%	1,981,229.40
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	866,925.46	28.97%	1,118,053.76	-0.06%	1,117,367.84
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		24,548,643.61	-7.46%	22,718,391.60	-2.90%	22,059,301.96
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(100,464.93)		(2,828,256.56)		(2,579,315.59)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,208,579.12		2,108,114.19		(720,142.37)
2. Ending Fund Balance (Sum lines C and D1)		2,108,114.19		(720,142.37)		(3,299,457.96)
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	2,108,114.19		1,254,007.13		650,901.16
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		(1,974,149.50)		(3,950,359.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		2,108,114.19		(720,142.37)		(3,299,457.96)

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See Attached						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	46,278,154.00	-4.28%	44,296,385.00	3.02%	45,633,497.00
2. Federal Revenues	8100-8299	4,665,815.14	-30.23%	3,255,326.64	-20.44%	2,589,982.30
3. Other State Revenues	8300-8599	8,260,608.18	-41.29%	4,849,991.65	0.76%	4,886,861.96
4. Other Local Revenues	8600-8799	5,800,747.19	-11.67%	5,123,660.21	0.07%	5,127,398.53
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		65,005,324.51	-11.51%	57,525,363.50	1.24%	58,237,739.79
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				24,742,032.07		24,039,069.45
b. Step & Column Adjustment				469,099.46		478,881.14
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,172,062.08)		23,234.07
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	24,742,032.07	-2.84%	24,039,069.45	2.09%	24,541,184.66
2. Classified Salaries						
a. Base Salaries				9,285,265.11		8,592,273.69
b. Step & Column Adjustment				142,072.42		138,486.96
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(835,063.84)		0.65
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,285,265.11	-7.46%	8,592,273.69	1.61%	8,730,761.30
3. Employee Benefits	3000-3999	18,648,137.15	1.04%	18,841,835.61	2.26%	19,268,038.49
4. Books and Supplies	4000-4999	2,221,063.25	-20.47%	1,766,361.20	-2.89%	1,715,278.60
5. Services and Other Operating Expenditures	5000-5999	7,771,804.67	-8.34%	7,123,289.59	-16.61%	5,939,828.80
6. Capital Outlay	6000-6999	1,367,807.85	100.26%	2,739,198.48	-10.95%	2,439,198.48
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,770.00	0.00%	2,770.00	0.00%	2,770.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(143,915.72)	-23.93%	(109,478.70)	0.00%	(109,478.70)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		63,894,964.38	-1.41%	62,995,319.32	-0.74%	62,527,581.63
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		1,110,360.13		(5,469,955.82)		(4,289,841.84)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		12,887,318.05		13,997,678.18		8,527,722.36
2. Ending Fund Balance (Sum lines C and D1)		13,997,678.18		8,527,722.36		4,237,880.52
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		85,000.00		85,000.00
b. Restricted	9740	2,108,114.19		1,254,007.13		650,901.16
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	5,699,266.83		1,862,813.40		1,550,590.55
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		1,892,197.63		1,873,871.69
2. Unassigned/Unappropriated	9790	6,190,297.16		3,433,704.20		77,517.12
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		13,997,678.18		8,527,722.36		4,237,880.52

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		1,892,197.63		1,873,871.69
c. Unassigned/Unappropriated	9790	6,190,297.16		5,407,853.70		4,027,876.24
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			(1,974,149.50)		(3,950,359.12)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	247.82		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		6,190,544.98		5,325,901.83		1,951,388.81
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		9.69%		8.45%		3.12%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	YES					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		4,317.00		4,165.98		3,925.94
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		63,894,964.38		62,995,319.32		62,527,581.63
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		63,894,964.38		62,995,319.32		62,527,581.63
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,916,848.93		1,889,859.58		1,875,827.45
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,916,848.93		1,889,859.58		1,875,827.45
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Lakeside Union Elementary
37-68189-0000000

Multiyear Projection
2021-22 2nd Interim
Assumptions

Fund 01

Description	2021-22 Base Year	2022-23 Year 2	2023-24 Year 3
State Rates			
State Categorical COLA	1.7000%	2.4800%	3.1100%
California CPI	0.0000%	0.0000%	0.0000%
California Lottery - Base	\$163.00	\$163.00	\$163.00
Applied Change Rate		0.0000%	0.0000%
California Lottery - Instructional Materials	\$65.00	\$65.00	\$65.00
Applied Change Rate		0.0000%	0.0000%
Interest Rate Trend for 10-Year Treasuries	2.1400%	2.6000%	2.7000%
Applied Change Rate		21.4953%	3.8462%
STRS Rate Change	16.9200%	19.1000%	19.1000%
Applied Change Rate		12.8842%	0.0000%
PERS Rate Change	22.9100%	26.1000%	27.1000%
Applied Change Rate		13.9241%	3.8314%
Federal COLA	0.0000%	0.0000%	0.0000%
ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.0000%	0.0000%	-5.0000%

Description	2021-22 Base Year	2022-23 Year 2	2023-24 Year 3
Local Rates			
LCFF Sources - State Aid, Current Year	\$0.00	\$21,254,478.00	\$22,591,590.00
LCFF Sources - Education Protection Account, Current Year	\$0.00	\$11,963,206.00	\$11,963,206.00
LCFF Sources - Local Revenue	0.0000%	0.0000%	0.0000%
LCFF Sources - Charter In-Lieu of Property Tax Transfer	\$0.00	\$(823,542.00)	\$(823,542.00)
Certificated Staff Step & Column	0.0000%	2.0000%	2.0000%
Certificated COLA	0.0000%	0.0000%	0.0000%
Classified Staff Step	0.0000%	1.5000%	1.5000%
Classified COLA	0.0000%	0.0000%	0.0000%
Certificated Mangement COLA	0.0000%	0.0000%	0.0000%
Classified Management COLA	0.0000%	0.0000%	0.0000%
Health & Welfare Rate Change	0.0000%	3.0000%	3.0000%
OASDI/Medicare/Alternative Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
State Unemployment Insurance Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
Workers Compensation Insurance Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
OPEB, Active Employees Rate Change	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
Average Cash Balance	\$0.00	\$0.00	\$0.00
Applied Change Rate		0.0000%	0.0000%

Description	2021-22 Base Year	2022-23 Year 2	2023-24 Year 3
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User-defined Rates and Values			
Description	2021-22 Base Year	2022-23 Year 2	2023-24 Year 3
User-defined Rates and Values			
Other Benefits Rate Change - Classified	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
Other Benefits Rate Change - Certificated	0.0000%	0.0000%	0.0000%
Applied Change Rate		0.0000%	0.0000%
Description	2021-22 Base Year	2022-23 Year 2	2023-24 Year 3
Other Adjustments			
Other Adjustments - Unrestricted - Expenditures	\$0.00	\$0.00	\$0.00
Other Adjustments - Unrestricted - Other Financing Uses	\$0.00	\$0.00	\$0.00
Other Adjustments - Restricted - Expenditures	\$0.00	\$0.00	\$0.00
Other Adjustments - Restricted - Other Financing Uses	\$0.00	\$0.00	\$0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,806.52	4,806.52	4,317.00	4,806.52	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,806.52	4,806.52	4,317.00	4,806.52	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,806.52	4,806.52	4,317.00	4,806.52	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	383.86	383.86	319.48	319.48	(64.38)	-17%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	383.86	383.86	319.48	319.48	(64.38)	-17%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	383.86	383.86	319.48	319.48	(64.38)	-17%

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2021-22)				
District Regular	4,806.52	4,806.52		
Charter School		0.00		
Total ADA	4,806.52	4,806.52	0.0%	Met
1st Subsequent Year (2022-23)				
District Regular	4,317.00	4,317.00		
Charter School	353.86	353.86		
Total ADA	4,670.86	4,670.86	0.0%	Met
2nd Subsequent Year (2023-24)				
District Regular	4,317.00	4,317.00		
Charter School	353.86	353.86		
Total ADA	4,670.86	4,670.86	0.0%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2021-22)				
District Regular	4,497	4,497		
Charter School				
Total Enrollment	4,497	4,497	0.0%	Met
1st Subsequent Year (2022-23)				
District Regular	4,497	4,497		
Charter School				
Total Enrollment	4,497	4,497	0.0%	Met
2nd Subsequent Year (2023-24)				
District Regular	4,497	4,497		
Charter School				
Total Enrollment	4,497	4,497	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	4,869	5,529	
Charter School			
Total ADA/Enrollment	4,869	5,529	88.1%
Second Prior Year (2019-20)			
District Regular	4,806	4,980	
Charter School			
Total ADA/Enrollment	4,806	4,980	96.5%
First Prior Year (2020-21)			
District Regular	4,807	4,679	
Charter School			
Total ADA/Enrollment	4,807	4,679	102.7%
Historical Average Ratio:			95.8%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.3%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2021-22)				
District Regular	4,317	4,497		
Charter School	0			
Total ADA/Enrollment	4,317	4,497	96.0%	Met
1st Subsequent Year (2022-23)				
District Regular	4,317	4,497		
Charter School				
Total ADA/Enrollment	4,317	4,497	96.0%	Met
2nd Subsequent Year (2023-24)				
District Regular	4,317	4,497		
Charter School				
Total ADA/Enrollment	4,317	4,497	96.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2021-22)	46,778,853.00	46,689,026.00	-0.2%	Met
1st Subsequent Year (2022-23)	43,262,703.00	44,749,182.00	3.4%	Not Met
2nd Subsequent Year (2023-24)	44,553,244.00	46,086,294.00	3.4%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

1st Interim projected enrollment on LCFF calculator was transposed (4,479 should have been 4,497)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	35,083,925.62	38,912,269.04	90.2%
Second Prior Year (2019-20)	35,913,259.74	39,207,145.53	91.6%
First Prior Year (2020-21)	34,773,952.00	38,239,252.18	90.9%
	Historical Average Ratio:		90.9%

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.9% to 93.9%	87.9% to 93.9%	87.9% to 93.9%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2021-22)	34,021,321.20	39,346,320.77	86.5%	Not Met
1st Subsequent Year (2022-23)	35,609,281.99	40,278,846.32	88.4%	Met
2nd Subsequent Year (2023-24)	36,539,495.58	40,472,097.29	90.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

With COVID one-time dollars unrestricted Nurse and LVN salaries have been transferred to restricted resources for 2021-22. There is also an increase in one-time capital asset and deferred maintenance expenditures for 2020-2021 increasing the denominator for the ratio.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range: -5.0% to +5.0%

District's Other Revenues and Expenditures Explanation Percentage Range: -5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2021-22)	4,472,384.36	4,665,815.14	4.3%	No
1st Subsequent Year (2022-23)	5,354,641.04	5,229,476.14	-2.3%	No
2nd Subsequent Year (2023-24)	4,489,809.94	4,564,131.80	1.7%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2021-22)	8,418,405.99	8,260,608.18	-1.9%	No
1st Subsequent Year (2022-23)	4,915,760.04	4,849,991.65	-1.3%	No
2nd Subsequent Year (2023-24)	4,954,675.75	4,886,861.96	-1.4%	No

Explanation:
(required if Yes)

2021-22 One-time state IPI funds are recognized in 2021-22.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2021-22)	5,670,188.95	5,800,747.19	2.3%	No
1st Subsequent Year (2022-23)	5,123,660.21	5,123,660.21	0.0%	No
2nd Subsequent Year (2023-24)	5,127,398.53	5,127,398.53	0.0%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2021-22)	2,045,984.12	2,221,063.25	8.6%	Yes
1st Subsequent Year (2022-23)	1,757,199.82	1,766,361.20	0.5%	No
2nd Subsequent Year (2023-24)	1,746,404.34	1,715,278.60	-1.8%	No

Explanation:
(required if Yes)

Site donation accounts have increased.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2021-22)	7,265,697.33	7,771,804.67	7.0%	Yes
1st Subsequent Year (2022-23)	7,169,531.84	7,123,289.59	-0.6%	No
2nd Subsequent Year (2023-24)	5,949,127.60	5,939,828.80	-0.2%	No

Explanation:
(required if Yes)

Additional COVID, SPED and Educator Effectiveness funding and related software and professional services have been added to the budget.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2021-22)	18,560,979.30	18,727,170.51	0.9%	Met
1st Subsequent Year (2022-23)	15,394,061.29	15,203,128.00	-1.2%	Met
2nd Subsequent Year (2023-24)	14,571,884.22	14,578,392.29	0.0%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2021-22)	9,311,681.45	9,992,867.92	7.3%	Not Met
1st Subsequent Year (2022-23)	8,926,731.66	8,889,650.79	-0.4%	Met
2nd Subsequent Year (2023-24)	7,695,531.94	7,655,107.40	-0.5%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Site donation accounts have increased.

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

Additional COVID, SPED and Educator Effectiveness funding and related software and professional services have been added to the budget.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,757,844.95	1,757,844.95	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,757,844.95	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Available Reserve Percentages (Criterion 10C, Line 9)	9.7%	10.7%	5.4%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	3.2%	3.6%	1.8%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2021-22)	1,210,825.06	39,346,320.77	N/A	Met
1st Subsequent Year (2022-23)	(2,643,617.86)	40,278,846.32	6.6%	Not Met
2nd Subsequent Year (2023-24)	(1,714,343.87)	40,472,097.29	4.2%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

Deficit spending due to a combination of declining enrollment, increasing cost of STRS, PERS and H&W as well as spending down one-time restricted COVID and other restricted funding. LCFF revenue projected to decrease from 2021-22.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2) (Form MYPI, Line D2)		Status
Current Year (2021-22)		13,997,678.18	Met
1st Subsequent Year (2022-23)		11,918,496.66	Met
2nd Subsequent Year (2023-24)		9,602,677.25	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2021-22)		12,949,144.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	4,317	4,317	4,317
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:

Yes

- Enter the name(s) of the SELPA(s):

- Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	63,894,964.38	62,995,319.32	62,525,521.51
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	63,894,964.38	62,995,319.32	62,525,521.51
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,916,848.93	1,889,859.58	1,875,765.65
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,916,848.93	1,889,859.58	1,875,765.65

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	0.00	1,892,197.63	1,873,871.69
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	6,190,297.16	5,407,853.70	4,027,876.24
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	(557,524.69)	(2,533,734.31)
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	247.82		
8. District's Available Reserve Amount (Lines C1 thru C7)	6,190,544.98	6,742,526.64	3,368,013.62
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	9.69%	10.70%	5.39%
District's Reserve Standard (Section 10B, Line 7):	1,916,848.93	1,889,859.58	1,875,765.65
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2021-22)	(8,120,195.83)	(8,055,152.33)	-0.8%	(65,043.50)	Met
1st Subsequent Year (2022-23)	(8,861,518.30)	(8,342,047.79)	-5.9%	(519,470.51)	Not Met
2nd Subsequent Year (2023-24)	(9,112,501.20)	(8,565,100.35)	-6.0%	(547,400.85)	Not Met
1b. Transfers In, General Fund *					
Current Year (2021-22)		0.00	0.0%	0.00	Not Met
1st Subsequent Year (2022-23)			0.0%	0.00	Not Met
2nd Subsequent Year (2023-24)			0.0%	0.00	Not Met
1c. Transfers Out, General Fund *					
Current Year (2021-22)		0.00	0.0%	0.00	Not Met
1st Subsequent Year (2022-23)			0.0%	0.00	Not Met
2nd Subsequent Year (2023-24)			0.0%	0.00	Not Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

Declining enrollment is resulting in decreased SELPA revenue, however SPED enrollment is increasing rather than declining resulting in an increase contribution to the General Fund to cover increased SPED expenditures and decreased SPED revenue.

- 1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

--

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

The increase of payments in the budget year are due to GO bonds and will be paid from Fund 51.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

Yes

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

Yes

2. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 2a minus Line 2b)
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

First Interim (Form 01CSI, Item S7A)	Second Interim
17,646,819.00	17,646,819.00
899,698.00	899,698.00
16,747,121.00	16,747,121.00

Actuarial	Actuarial
Jun 30, 2021	Jun 30, 2021

3. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

First Interim (Form 01CSI, Item S7A)	Second Interim
n/a	n/a
n/a	n/a
n/a	n/a

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

647,466.43	637,612.66
647,470.00	647,470.00
647,470.00	647,470.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

647,466.43	637,612.66
647,470.00	647,470.00
647,470.00	647,470.00

- d. Number of retirees receiving OPEB benefits

Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

87	82
80	85
80	85

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

First Interim (Form 01CSI, Item S7B)	Second Interim

- b. Amount contributed (funded) for self-insurance programs
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

4. Comments:

--

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	267.5	262.7	256.9	256.9

1a. Have any salary and benefit negotiations been settled since first interim projections?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

243,778

7. Amount included for any tentative salary schedule increases

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
4,383,434	4,514,937	4,650,385
97.5%	97.5%	97.5%
3.0%	3.0%	3.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
470,600	471,639	478,897
2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	170.0	193.7	165.2	165.2

1a. Have any salary and benefit negotiations been settled since first interim projections?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Yes

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

n/a

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2021-22)1st Subsequent Year
(2022-23)2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

112,538

7. Amount included for any tentative salary schedule increases

Current Year
(2021-22)1st Subsequent Year
(2022-23)2nd Subsequent Year
(2023-24)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
2,492,363	2,567,134	2,644,148
93.0%	93.0%	93.0%
3.0%	3.0%	3.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
110,043	125,641	127,525
1.5%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

n/a

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	29.0	29.0	29.0	29.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

n/a

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- | | |
|--|-----|
| A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No) | No |
| A2. Is the system of personnel position control independent from the payroll system? | Yes |
| A3. Is enrollment decreasing in both the prior and current fiscal years? | Yes |
| A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year? | No |
| A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | No |
| A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | Yes |
| A7. Is the district's financial system independent of the county office system? | No |
| A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.) | No |
| A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | Yes |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A6. The District currently provides 100% employer paid health benefits only to Certificated and Management electing the lowest priced health plan and to grandfathered in retirees. Health benefits for any employee electing a higher cost plan, benefit eligible Classified bargaining unit employees, and retirees have benefit caps. A9. Superintendent, Dr. Rhonda Taylor started with the District 7/1/2021 and the District's CBO, Lisa Davis, started with the District on 10/18/2021.

End of School District Second Interim Criteria and Standards Review

Lakeside Union Elementary (68189) - 2nd Interim				1/31/2022							
SUMMARY OF FUNDING											
General Assumptions											
COLA & Augmentation		3.26%	0.00%	5.07%	2.48%	3.11%	3.54%	0.00%	0.00%	0.00%	
Base Grant Proration Factor		-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Add-on, ERT & MSA Proration Factor		-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
LCFF Entitlement											
Base Grant		\$38,026,082	\$37,552,160	\$39,405,578	\$37,681,562	\$38,854,222	\$40,229,382	\$40,229,382	\$40,229,382	\$40,229,382	
Grade Span Adjustment		1,836,870	1,801,497	1,893,254	1,812,951	1,867,571	1,934,795	1,934,795	1,934,795	1,934,795	
Supplemental Grant		3,642,676	3,573,311	3,763,976	3,586,892	3,696,724	3,863,082	3,863,082	3,863,082	3,863,082	
Concentration Grant		-	-	-	-	-	-	-	-	-	
Add-ons: Targeted Instructional Improvement Block Grant		348,280	348,280	348,280	348,280	348,280	348,280	348,280	348,280	348,280	
Add-ons: Home-to-School Transportation		495,341	495,341	495,341	495,341	495,341	495,341	495,341	495,341	495,341	
Add-ons: Small School District Bus Replacement Program		-	-	-	-	-	-	-	-	-	
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid		\$44,349,249	\$43,770,589	\$45,906,429	\$43,925,026	\$45,262,138	\$46,870,880	\$46,870,880	\$46,870,880	\$46,870,880	
Miscellaneous Adjustments		-	-	-	-	-	-	-	-	-	
Economic Recovery Target		-	-	-	-	-	-	-	-	-	
Additional State Aid		-	-	-	-	-	-	-	-	-	
Total LCFF Entitlement		44,349,249	43,770,589	45,906,429	43,925,026	45,262,138	46,870,880	46,870,880	46,870,880	46,870,880	
LCFF Entitlement Per ADA		\$ 9,110	\$ 9,107	\$ 9,564	\$ 9,807	\$ 10,105	\$ 10,465	\$ 10,465	\$ 10,465	\$ 10,465	
Components of LCFF By Object Code											
State Aid (Object Code 8011)		\$ 30,141,983	\$ 19,442,292	\$ 21,610,779	\$ 21,254,478	\$ 22,591,590	\$ 24,200,332	\$ 36,163,538	\$ 36,163,538	\$ 36,163,538	
EPA (for LCFF Calculation purposes)		\$ 3,976,559	\$ 13,722,712	\$ 13,546,749	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ -	\$ -	\$ -	
Local Revenue Sources:											
Property Taxes (Object 8021 to 8089)		\$ 11,059,272	\$ 11,473,909	\$ 11,531,498	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	
In-Lieu of Property Taxes (Object Code 8096)		(828,565)	(868,324)	(782,597)	(823,542)	(823,542)	(823,542)	(823,542)	(823,542)	(823,542)	
Property Taxes net of In-Lieu		\$ 10,230,707	\$ 10,605,585	\$ 10,748,901	\$ 10,707,342	\$ 10,707,342	\$ 10,707,342	\$ 10,707,342	\$ 10,707,342	\$ 10,707,342	
TOTAL FUNDING											
Basic Aid Status		Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	
Excess Taxes		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
EPA in Excess to LCFF Funding		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total LCFF Entitlement		44,349,249	43,770,589	45,906,429	43,925,026	45,262,138	46,870,880	46,870,880	46,870,880	46,870,880	

SUMMARY OF EPA											
% of Adjusted Revenue Limit - Annual		16.13801139%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	0.00000000%
% of Adjusted Revenue Limit - P-2		16.08698870%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	0.00000000%
EPA (for LCFF Calculation purposes)		\$ 3,976,559	\$ 13,722,712	\$ 13,546,749	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ -
EPA, Current Year (Object Code 8012)		\$ 3,976,559	\$ 13,722,712	\$ 13,546,749	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ 11,963,206	\$ -
(P-2 plus Current Year Accrual)											
EPA, Prior Year Adjustment (Object Code 8019)		\$ 60,411.00	\$ 5,195.00	\$ 0.11	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(P-A less Prior Year Accrual)											
Accrual (from Data Entry tab)		-	-	-	-	-	-	-	-	-	-

Lakeside Union Elementary (68189) - 2nd Interim					1/31/2022													
					2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27						
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES																		
Base Grant <i>(Excludes add-ons for TIG and Transportation)</i>					\$	39,862,952	\$	39,353,657	\$	41,298,832	\$	39,494,513	\$	40,721,793	\$	42,164,177	\$	42,164,177
Supplemental and Concentration Grant funding in the LCAP year					\$	3,642,676	\$	3,573,311	\$	3,763,976	\$	3,586,892	\$	3,696,724	\$	3,863,082	\$	3,863,082
Percentage to Increase or Improve Services						9.14%		9.08%		9.11%		9.08%		9.08%		9.16%		9.16%
SUMMARY OF STUDENT POPULATION																		
Unduplicated Pupil Population																		
Enrollment					4,980	4,679	4,514	4,497	4,497	4,497	4,497	4,497	4,497	4,497				
COE Enrollment					-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Enrollment					4,980	4,679	4,514	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497	4,497
Unduplicated Pupil Count					2,303	2,145	2,011	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060
COE Unduplicated Pupil Count					-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Unduplicated Pupil Count					2,303	2,145	2,011	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060	2,060
Rolling %, Supplemental Grant					45.6900%	45.4000%	45.5700%	45.4100%	45.3900%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%
Rolling %, Concentration Grant					45.6900%	45.4000%	45.5700%	45.4100%	45.3900%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%	45.8100%

	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF LCFF ADA								
Prior Year ADA for the Hold Harmless - (net of current year charter shift)								
Grades TK-3	2,292.00	2,247.84	2,247.84	1,976.81	2,100.75	2,100.75	2,100.75	2,100.75
Grades 4-6	1,567.25	1,532.95	1,532.95	1,377.81	1,432.64	1,432.64	1,432.64	1,432.64
Grades 7-8	995.12	1,011.81	1,011.81	892.19	945.60	945.60	945.60	945.60
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,854.37	4,792.60	4,792.60	4,246.81	4,479.00	4,479.00	4,479.00	4,479.00
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,854.37	4,792.60	4,792.60	4,246.81	4,479.00	4,479.00	4,479.00	4,479.00
Current Year ADA								
Grades TK-3	2,247.84	2,247.84	1,976.81	2,100.75	2,100.75	2,100.75	2,100.75	2,100.75
Grades 4-6	1,532.95	1,532.95	1,377.81	1,432.64	1,432.64	1,432.64	1,432.64	1,432.64
Grades 7-8	1,011.81	1,011.81	892.19	945.60	945.60	945.60	945.60	945.60
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,792.60	4,792.60	4,246.81	4,479.00	4,479.00	4,479.00	4,479.00	4,479.00
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,792.60	4,792.60	4,246.81	4,479.00	4,479.00	4,479.00	4,479.00	4,479.00
Change in LCFF ADA (excludes NSS ADA)	(61.77)	No Change	(545.79)	232.19	No Change	No Change	No Change	No Change
	Decline		Decline	Increase				
Funded LCFF ADA for the Hold Harmless								
Grades TK-3	2,292.00	2,247.84	2,247.84	2,100.75	2,100.75	2,100.75	2,100.75	2,100.75
Grades 4-6	1,567.25	1,532.95	1,532.95	1,432.64	1,432.64	1,432.64	1,432.64	1,432.64
Grades 7-8	995.12	1,011.81	1,011.81	945.60	945.60	945.60	945.60	945.60
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	4,854.37	4,792.60	4,792.60	4,479.00	4,479.00	4,479.00	4,479.00	4,479.00
	Prior	Current	Prior	Current	Current	Current	Current	Current
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
	Prior	Prior	Prior	Prior	Prior	Prior	Prior	Prior
NPS, CDS, & COE Operated								
Grades TK-3	1.22	1.22	0.68	-	-	-	-	-
Grades 4-6	8.66	8.66	0.81	-	-	-	-	-
Grades 7-8	4.04	4.04	5.98	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	13.92	13.92	7.47	-	-	-	-	-
ACTUAL ADA (Current Year Only)								
Grades TK-3	2,249.06	2,249.06	1,977.49	2,100.75	2,100.75	2,100.75	2,100.75	2,100.75
Grades 4-6	1,541.61	1,541.61	1,378.62	1,432.64	1,432.64	1,432.64	1,432.64	1,432.64
Grades 7-8	1,015.85	1,015.85	898.17	945.60	945.60	945.60	945.60	945.60
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	4,806.52	4,806.52	4,254.28	4,479.00	4,479.00	4,479.00	4,479.00	4,479.00
TOTAL FUNDED ADA								
Grades TK-3	2,293.22	2,249.06	2,248.52	2,100.75	2,100.75	2,100.75	2,100.75	2,100.75
Grades 4-6	1,575.91	1,541.61	1,533.76	1,432.64	1,432.64	1,432.64	1,432.64	1,432.64
Grades 7-8	999.16	1,015.85	1,017.79	945.60	945.60	945.60	945.60	945.60
Grades 9-12	-	-	-	-	-	-	-	-
Total	4,868.29	4,806.52	4,800.07	4,479.00	4,479.00	4,479.00	4,479.00	4,479.00
Funded Difference (Funded ADA less Actual ADA)	61.77	-	545.79	-	-	-	-	-

Lakeside Union Elementary (68189) - 2nd Interim										1/31/2022						
PER-ADA FUNDING LEVELS																
Base, Supplemental and Concentration Rate per ADA																
		2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27							
Grades TK-3	\$	9,280	9,275	9,749	9,989	10,298	10,672	10,672	10,672	\$	10,672	\$	10,672	\$	10,672	\$
Grades 4-6	\$	8,532	8,528	8,964	9,184	9,469	9,811	9,811	9,811	\$	9,811	\$	9,811	\$	9,811	\$
Grades 7-8	\$	8,786	8,781	9,229	9,455	9,749	10,102	10,102	10,102	\$	10,102	\$	10,102	\$	10,102	\$
Grades 9-12	\$	10,447	10,441	10,974	11,242	11,591	12,011	12,011	12,011	\$	12,011	\$	12,011	\$	12,011	\$
Base Grants																
Grades TK-3	\$	7,702	7,702	8,093	8,294	8,552	8,855	8,855	8,855	\$	8,855	\$	8,855	\$	8,855	\$
Grades 4-6	\$	7,818	7,818	8,215	8,419	8,681	8,988	8,988	8,988	\$	8,988	\$	8,988	\$	8,988	\$
Grades 7-8	\$	8,050	8,050	8,458	8,668	8,938	9,254	9,254	9,254	\$	9,254	\$	9,254	\$	9,254	\$
Grades 9-12	\$	9,329	9,329	9,802	10,045	10,357	10,724	10,724	10,724	\$	10,724	\$	10,724	\$	10,724	\$
Grade Span Adjustment																
Grades TK-3	\$	801	801	842	863	889	921	921	921	\$	921	\$	921	\$	921	\$
Grades 9-12	\$	243	243	255	261	269	279	279	279	\$	279	\$	279	\$	279	\$
Prorated Base, Supplemental and Concentration Rate per ADA																
Grades TK-3	\$	8,503	8,503	8,935	9,157	9,441	9,776	9,776	9,776	\$	9,776	\$	9,776	\$	9,776	\$
Grades 4-6	\$	7,818	7,818	8,215	8,419	8,681	8,988	8,988	8,988	\$	8,988	\$	8,988	\$	8,988	\$
Grades 7-8	\$	8,050	8,050	8,458	8,668	8,938	9,254	9,254	9,254	\$	9,254	\$	9,254	\$	9,254	\$
Grades 9-12	\$	9,572	9,572	10,057	10,306	10,626	11,003	11,003	11,003	\$	11,003	\$	11,003	\$	11,003	\$
Prorated Base Grants																
Grades TK-3	\$	7,702	7,702	8,093	8,294	8,552	8,855	8,855	8,855	\$	8,855	\$	8,855	\$	8,855	\$
Grades 4-6	\$	7,818	7,818	8,215	8,419	8,681	8,988	8,988	8,988	\$	8,988	\$	8,988	\$	8,988	\$
Grades 7-8	\$	8,050	8,050	8,458	8,668	8,938	9,254	9,254	9,254	\$	9,254	\$	9,254	\$	9,254	\$
Grades 9-12	\$	9,329	9,329	9,802	10,045	10,357	10,724	10,724	10,724	\$	10,724	\$	10,724	\$	10,724	\$
Prorated Grade Span Adjustment																
Grades TK-3	\$	801	801	842	863	889	921	921	921	\$	921	\$	921	\$	921	\$
Grades 9-12	\$	243	243	255	261	269	279	279	279	\$	279	\$	279	\$	279	\$
Supplemental Grant																
Maximum - 1.00 ADA, 100% UPP																
Grades TK-3	\$	1,701	1,701	1,787	1,831	1,888	1,955	1,955	1,955	\$	1,955	\$	1,955	\$	1,955	\$
Grades 4-6	\$	1,564	1,564	1,643	1,684	1,736	1,798	1,798	1,798	\$	1,798	\$	1,798	\$	1,798	\$
Grades 7-8	\$	1,610	1,610	1,692	1,734	1,788	1,851	1,851	1,851	\$	1,851	\$	1,851	\$	1,851	\$
Grades 9-12	\$	1,914	1,914	2,011	2,061	2,125	2,201	2,201	2,201	\$	2,201	\$	2,201	\$	2,201	\$
Actual - 1.00 ADA, Local UPP as follows:																
Grades TK-3	\$	45.69%	45.40%	45.57%	45.41%	45.39%	45.81%	45.81%	45.81%	\$	45.81%	\$	45.81%	\$	45.81%	\$
Grades 4-6	\$	777	772	814	832	857	896	896	896	\$	896	\$	896	\$	896	\$
Grades 4-6	\$	714	710	749	765	788	823	823	823	\$	823	\$	823	\$	823	\$
Grades 7-8	\$	736	731	771	787	811	848	848	848	\$	848	\$	848	\$	848	\$
Grades 9-12	\$	875	869	917	936	965	1,008	1,008	1,008	\$	1,008	\$	1,008	\$	1,008	\$
Concentration Grant (>55% population)																
Maximum - 1.00 ADA, 100% UPP																
Grades TK-3	\$	4,252	4,252	5,808	5,952	6,137	6,354	6,354	6,354	\$	6,354	\$	6,354	\$	6,354	\$
Grades 4-6	\$	3,909	3,909	5,340	5,472	5,643	5,842	5,842	5,842	\$	5,842	\$	5,842	\$	5,842	\$
Grades 7-8	\$	4,025	4,025	5,498	5,634	5,810	6,015	6,015	6,015	\$	6,015	\$	6,015	\$	6,015	\$
Grades 9-12	\$	4,786	4,786	6,537	6,699	6,907	7,152	7,152	7,152	\$	7,152	\$	7,152	\$	7,152	\$
Actual - 1.00 ADA, Local UPP >55% as follows:																
Grades TK-3	\$	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	\$	0.0000%	\$	0.0000%	\$	0.0000%	\$
Grades TK-3	\$	-	-	-	-	-	-	-	-	\$	-	\$	-	\$	-	\$
Grades 4-6	\$	-	-	-	-	-	-	-	-	\$	-	\$	-	\$	-	\$
Grades 7-8	\$	-	-	-	-	-	-	-	-	\$	-	\$	-	\$	-	\$
Grades 9-12	\$	-	-	-	-	-	-	-	-	\$	-	\$	-	\$	-	\$

LAKESIDE UNION ELEMENTARY

2021-22 CASHFLOW

UPDATE DATE		ACTUALS TO MONTH OF		LEAD	BUSINESS UNIT		BUSINESS ADVISOR		Districts authorizing signature																					
2/11/2022		JANUARY		68189	01900		A. Wilmot																							
BEGINNING BALANCE														JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL	July - June 30th	2021-22	SECOND INTERIM	
SUMMIT																														
LCFF SOURCES																														
1.1	S	9011																												
1.2	S	9021-9046																												
1.3	S	9012																												
1.4	S	9047																												
1.5	S	9096																												
1.6	S	9097																												
1.7	A	Multiple																												
TOTAL LCFF SOURCES					\$ 1,244,046	\$ 1,285,576	\$ 5,107,126	\$ 2,110,043	\$ 2,701,262	\$ 8,428,771	\$ 4,524,342	\$ 2,252,889	\$ 5,893,345	\$ 4,550,647	\$ 3,284,283	\$ 5,496,107	\$ 46,679,838	\$ 46,278,154												
FEDERAL REVENUE																														
2.1	A	8110																												
2.2	S	8161-8182																												
2.3	S/A	8285																												
2.4	S	8290																												
2.5	S	8290																												
2.6	S	8290																												
2.7	A	Multiple																												
2.8	M	8290																												
2.9	M	8290																												
2.11	M	8290																												
2.12	M	8290																												
TOTAL FEDERAL REVENUE					\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
OTHER STATE REVENUE																														
3.1	S	8311-8319																												
3.2	M	8311-8319																												
3.3	S	8590																												
3.4	S	8590																												
3.5	O	8590																												
3.6	S	8590																												
3.7	A	Multiple																												
3.8	M	8590																												
3.9	M	8590																												
3.11	M	8590																												
TOTAL OTHER STATE REVENUE					\$ 41,152	\$ 72,440	\$ 98,900	\$ 13,262	\$ 725,746	\$ 231,687	\$ 2,546,300	\$ 439,504	\$ 181,933	\$ 854,275	\$ 195,633	\$ 3,880,031	\$ 9,112,182	\$ 8,418,406												
OTHER LOCAL REVENUE																														
4.1	S	8792																												
4.2	A	Multiple																												
TOTAL OTHER LOCAL REVENUE					\$ 172,963	\$ 181,449	\$ 318,972	\$ 318,972	\$ 318,972	\$ 318,972	\$ 318,972	\$ 275,550	\$ 275,550	\$ 275,550	\$ 275,550	\$ 275,550	\$ 3,327,620	\$ 3,061,682												
OTHER FINANCING SOURCES																														
5.1	A	8900-8998																												
TOTAL OTHER FINANCING SOURCES					\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
TOTAL REVENUE					\$ 1,538,369	\$ 1,907,273	\$ 6,343,780	\$ 2,583,737	\$ 4,150,449	\$ 9,046,101	\$ 7,692,889	\$ 3,074,179	\$ 6,622,937	\$ 5,862,482	\$ 3,916,106	\$ 10,349,583	\$ 62,797,335	\$ 65,021,834												
SALARIES & BENEFITS																														
6.1	A	1000-1999																												
6.2	A	2000-2999																												
6.3	A	3000-3999																												
6.4	O	3101-3112																												
6.5	M	1000-3999																												
TOTAL SALARIES & BENEFITS					\$ 499,865	\$ 3,676,032	\$ 4,670,503	\$ 4,516,545	\$ 4,400,408	\$ 4,421,074	\$ 4,303,298	\$ 4,545,084	\$ 4,603,488	\$ 4,537,208	\$ 4,553,287	\$ 7,766,978	\$ 52,676,552	\$ 52,676,552												
OTHER EXPENDITURES																														
7.1	A	4000-4999																												
7.2	A	5000-5999																												
7.3	A	6000-6999																												
7.4	A	7000-7299																												
7.5	O	7200-7299																												
7.6	A	7000-7998																												
7.7	M	4000-7999																												
TOTAL OTHER EXPENDITURES					\$ 1,283,009	\$ 1,206,899	\$ 479,797	\$ 447,395	\$ 478,398	\$ 379,633	\$ 798,989	\$ 624,497	\$ 703,186	\$ 770,689	\$ 1,215,515	\$ 733,487	\$ 9,175,514	\$ 11,219,530												
TOTAL EXPENDITURES					\$ 1,782,874	\$ 4,942,881	\$ 5,160,380	\$ 4,963,940	\$ 4,988,807	\$ 4,794,766	\$ 5,192,288	\$ 5,170,461	\$ 5,306,674	\$ 5,307,987	\$ 5,791,102	\$ 8,489,725	\$ 61,852,866	\$ 63,894,964												

LAKESIDE UNION ELEMENTARY

2021-22 CASHFLOW

UPDATE DATE		ACTUALS TO MONTH OF:		LEAD		BUSINESS UNIT		BUSINESS ADVISOR		District's authorizing signature																			
2/11/2022		JANUARY		88188		01900		A. Wilmet																					
		JULY		AUGUST		SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY		JUNE		TOTAL July - June 30th		2021-22 SECOND INTERIM	
		BEGINNING BALANCE		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
CMMT:																													
ASSETS		<i>Beginning Bal</i>																											
8.1	NP 9111-9199	\$ (130,776)		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$ (130,776)	
8.2	NP 9200-9299	\$ (2,068,967)		\$		\$ 369,768		\$ 332,323		\$ 26,591		\$ 56		\$ 748,245		\$		\$		\$		\$		\$		\$		\$ (2,228,936)	
8.3	NP 9300-9319	\$ (102,992)		\$		\$ 34,518		\$ (49)		\$ (1,139)		\$ (106)		\$ 30,538		\$		\$		\$		\$		\$		\$		\$ (31,710)	
8.4	NP 9320-9499	\$		\$		\$		\$ (101,075)		\$ (280,300)		\$		\$		\$		\$		\$		\$		\$		\$		\$ (381,375)	
8.5	M 92XX	\$ (6,348,890)		\$		\$ 6,348,890		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
TOTAL ASSETS (excluding cash 9110)		\$ (6,651,425)		\$		\$ (1,942,297)		\$ 256,127		\$ 58,835		\$ (35,352)		\$ 778,783		\$		\$		\$		\$		\$		\$		\$ (2,772,788)	
9111-9499		\$ (6,651,425)		\$		\$ (1,942,297)		\$ 256,127		\$ 58,835		\$ (35,352)		\$ 778,783		\$		\$		\$		\$		\$		\$		\$ (2,772,788)	
CURRENT LIABILITIES		<i>Beginning Bal</i>																											
9.1	NP 9500-9599	\$ 2,220,142		\$		\$ 955,975		\$ (216,257)		\$ (54,380)		\$ 14,762		\$ 31,531		\$ 22,920		\$ 1,375		\$		\$		\$		\$		\$ 2,978,089	
9.2	NP 9600-9699	\$ 723,015		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$ 733,015	
9.3	M 95XX	\$ 2,222,625		\$		\$ (2,222,625)		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
TOTAL CURRENT LIABILITIES		\$ 5,175,782		\$		\$ (1,266,650)		\$ (216,257)		\$ (54,380)		\$ 14,762		\$ 31,531		\$ 22,920		\$ 1,375		\$		\$		\$		\$		\$ 3,705,044	
OTHER ACTIVITY		<i>Beginning Bal</i>																											
10.1	NP 9793	\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
10.2	NP 9795	\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
10.3	NP 7999	\$		\$		\$ (56,956)		\$ 50,891		\$ (7,181)		\$ (26,991)		\$ 7,431		\$ (13,560)		\$ (42,203)		\$		\$		\$		\$ (91,217)			
10.4	NP 8999	\$		\$		\$		\$		\$		\$		\$ 6		\$ 950,837		\$ (950,842)		\$		\$		\$		\$			
10.5	NP 9910	\$ (417,680)		\$		\$ 429,061		\$ 18,648		\$ 93,171		\$ 66,471		\$ 74,583		\$ 23,825		\$		\$		\$		\$		\$ 288,075			
10.6	NP Multiple	\$		\$ (1,514)		\$ (389)		\$ 2,011		\$ 3,157		\$		\$ 1		\$		\$		\$		\$		\$		\$ (0)			
TOTAL OTHER ACTIVITY		\$ (474,249)		\$		\$ 478,428		\$ 11,869		\$ 70,852		\$ 1,825,917		\$ (980,219)		\$		\$		\$		\$		\$		\$ 196,853			
9111-9499		\$ (474,249)		\$		\$ 478,428		\$ 11,869		\$ 70,852		\$ 1,825,917		\$ (980,219)		\$		\$		\$		\$		\$		\$ 196,853			
ENDING BALANCE SUBTOTAL		\$ 3,251,218		\$		\$ 9,881,192		\$ 8,638,913		\$ 6,388,461		\$ 5,898,945		\$ 10,862,777		\$ 13,264,298		\$ 11,168,016		\$ 12,454,280		\$ 12,738,774		\$ 10,873,778		\$ 12,733,607		\$ 9,257,983	
Prior to Borrowing		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
BORROWING ACTIVITY		<i>Beginning Bal</i>																											
11.1	M 9640	\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
11.2	M 8660	\$ 3,500,000		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$ 3,500,000	
11.3	M 9600	\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$	
11.4	M 9135-9640	\$ (1,850)		\$		\$ (5,505)		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$ (7,340)	
11.5	M 9600-9619	\$ 273,224		\$		\$ (875,000)		\$ (2,625,000)		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$ (3,500,000)	
11.6	M 9629-9649	\$		\$		\$ (60,337)		\$ (10)		\$ 67		\$ (67)		\$		\$		\$		\$		\$		\$		\$		\$ 222,877	
TOTAL BORROWING ACTIVITY		\$ 3,773,224		\$		\$ (927,172)		\$ (2,630,515)		\$ 87		\$ (67)		\$		\$		\$		\$		\$		\$		\$		\$ 215,537	
9111-9499		\$ 3,773,224		\$		\$ (927,172)		\$ (2,630,515)		\$ 87		\$ (67)		\$		\$		\$		\$		\$		\$		\$		\$ 215,537	
TOTAL BEGINNING BALANCES (Excluding 9110)		\$ 287,581		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$		\$ 297,581	
Prior Year Transactions																													
ENDING CASH BALANCE		9110		\$ 6,107,270		\$ 7,446,214		\$ 8,852,450		\$ 6,004,173		\$ 5,914,395		\$ 11,178,314		\$ 13,179,835		\$ 12,699,817		\$ 12,854,311		\$ 11,089,311		\$ 12,945,144		\$ 12,945,144			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	247,593.60	1,435,795.00	124,271.00	1,435,795.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,004,000.00	2,205,000.00	1,025,850.55	2,205,000.00	0.00	0.0%
5) TOTAL, REVENUES			2,251,593.60	3,640,795.00	1,150,121.55	3,640,795.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	115,828.00	120,432.00	65,690.22	120,432.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,165,049.98	1,242,160.35	622,195.74	1,242,160.35	0.00	0.0%
3) Employee Benefits		3000-3999	510,313.38	527,864.80	270,123.60	527,864.80	0.00	0.0%
4) Books and Supplies		4000-4999	76,177.75	83,868.77	25,090.87	87,677.77	(3,809.00)	-4.5%
5) Services and Other Operating Expenditures		5000-5999	335,652.00	356,746.59	39,046.52	356,746.59	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	14,980.30	16,401.55	6,572.63	16,401.55	0.00	0.0%
9) TOTAL, EXPENDITURES			2,218,001.41	2,347,474.06	1,028,719.58	2,351,283.06		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			33,592.19	1,293,320.94	121,401.97	1,289,511.94		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			33,592.19	1,293,320.94	121,401.97	1,289,511.94		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,003,904.09	1,003,904.09		1,003,904.09	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,003,904.09	1,003,904.09		1,003,904.09		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,003,904.09	1,003,904.09		1,003,904.09		
2) Ending Balance, June 30 (E + F1e)			1,037,496.28	2,297,225.03		2,293,416.03		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,033,687.28	2,293,416.09		2,293,416.09		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	3,809.00	3,809.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(0.06)		(0.06)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	247,593.60	271,084.00	112,771.00	271,084.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	1,164,711.00	11,500.00	1,164,711.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			247,593.60	1,435,795.00	124,271.00	1,435,795.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,000.00	10,000.00	2,524.05	10,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,994,000.00	2,195,000.00	1,023,326.50	2,195,000.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,004,000.00	2,205,000.00	1,025,850.55	2,205,000.00	0.00	0.0%
TOTAL, REVENUES			2,251,593.60	3,640,795.00	1,150,121.55	3,640,795.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	115,828.00	120,432.00	65,690.22	120,432.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			115,828.00	120,432.00	65,690.22	120,432.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	205,769.00	228,831.89	125,790.92	228,831.89	0.00	0.0%
Classified Support Salaries		2200	14,225.00	14,178.31	7,550.85	14,178.31	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	185,944.00	177,752.00	103,688.48	177,752.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	77,486.00	77,486.00	44,846.98	77,486.00	0.00	0.0%
Other Classified Salaries		2900	681,625.98	743,912.15	340,318.51	743,912.15	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,165,049.98	1,242,160.35	622,195.74	1,242,160.35	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	6,207.00	6,285.00	3,431.99	6,285.00	0.00	0.0%
PERS		3201-3202	167,669.68	191,240.38	102,870.66	191,240.38	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	95,755.52	102,101.82	51,113.78	102,101.82	0.00	0.0%
Health and Welfare Benefits		3401-3402	202,531.36	186,590.51	92,185.44	186,590.51	0.00	0.0%
Unemployment Insurance		3501-3502	8,200.42	6,745.26	3,273.47	6,745.26	0.00	0.0%
Workers' Compensation		3601-3602	17,552.40	18,697.40	9,422.66	18,697.40	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	12,397.00	16,204.43	7,825.60	16,204.43	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			510,313.38	527,864.80	270,123.60	527,864.80	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	74,677.75	82,368.77	25,090.87	86,177.77	(3,809.00)	-4.6%
Noncapitalized Equipment		4400	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			76,177.75	83,868.77	25,090.87	87,677.77	(3,809.00)	-4.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,000.00	5,100.00	2,423.30	5,100.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	15,693.00	15,639.59	8,624.17	15,639.59	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,803.00	1,803.00	1,247.61	1,803.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	272,820.00	288,900.00	18,268.33	288,900.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	42,700.00	44,668.00	8,483.11	44,668.00	0.00	0.0%
Communications		5900	636.00	636.00	0.00	636.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			335,652.00	356,746.59	39,046.52	356,746.59	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	14,980.30	16,401.55	6,572.63	16,401.55	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			14,980.30	16,401.55	6,572.63	16,401.55	0.00	0.0%
TOTAL, EXPENDITURES			2,218,001.41	2,347,474.06	1,028,719.58	2,351,283.06		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22
		Projected Year Totals
2600	Expanded Learning Opportunities Program	1,153,211.00
5058	Child Development: Coronavirus Response and Relief Suppl	22,601.25
6130	Child Development: Center-Based Reserve Account	15,061.78
9010	Other Restricted Local	1,102,542.06
Total, Restricted Balance		2,293,416.09

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,531,169.00	3,393,003.07	1,255,992.78	3,631,801.82	238,798.75	7.0%
3) Other State Revenue		8300-8599	169,169.00	232,305.71	74,670.67	230,000.00	(2,305.71)	-1.0%
4) Other Local Revenue		8600-8799	115,300.00	98,843.77	30,006.67	106,082.32	7,238.55	7.3%
5) TOTAL, REVENUES			2,815,638.00	3,724,152.55	1,360,670.12	3,967,884.14		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	702,611.99	739,993.51	394,439.99	708,294.00	31,699.51	4.3%
3) Employee Benefits		3000-3999	309,373.43	312,754.70	164,851.91	307,396.20	5,358.50	1.7%
4) Books and Supplies		4000-4999	1,060,000.00	1,186,318.80	576,230.64	1,304,342.35	(118,023.55)	-9.9%
5) Services and Other Operating Expenditures		5000-5999	5,322.00	12,822.00	23,680.19	22,727.30	(9,905.30)	-77.3%
6) Capital Outlay		6000-6999	0.00	63,668.00	54,047.51	63,668.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	108,820.23	122,114.73	74,631.52	127,514.17	(5,399.44)	-4.4%
9) TOTAL, EXPENDITURES			2,186,127.65	2,437,671.74	1,287,881.76	2,533,942.02		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			629,510.35	1,286,480.81	72,788.36	1,433,942.12		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			629,510.35	1,286,480.81	72,788.36	1,433,942.12		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,354,492.93	1,354,492.93		1,354,492.93	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,354,492.93	1,354,492.93		1,354,492.93		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,354,492.93	1,354,492.93		1,354,492.93		
2) Ending Balance, June 30 (E + F1e)			1,984,003.28	2,640,973.74		2,788,435.05		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,973,401.90	2,631,008.19		2,788,435.05		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	10,601.38	9,965.55		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	2,531,169.00	3,335,701.87	1,198,691.58	3,574,500.62	238,798.75	7.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	57,301.20	57,301.20	57,301.20	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,531,169.00	3,393,003.07	1,255,992.78	3,631,801.82	238,798.75	7.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	169,169.00	232,305.71	74,670.67	230,000.00	(2,305.71)	-1.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			169,169.00	232,305.71	74,670.67	230,000.00	(2,305.71)	-1.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	100,800.00	85,319.45	21,332.64	90,000.00	4,680.55	5.5%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	14,500.00	12,000.00	4,507.71	12,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	1,524.32	4,166.32	4,082.32	2,558.00	167.8%
TOTAL, OTHER LOCAL REVENUE			115,300.00	98,843.77	30,006.67	106,082.32	7,238.55	7.3%
TOTAL, REVENUES			2,815,638.00	3,724,152.55	1,360,670.12	3,967,884.14		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	544,501.48	581,883.00	309,187.97	559,297.00	22,586.00	3.9%
Classified Supervisors' and Administrators' Salaries		2300	102,480.00	102,480.00	59,779.44	102,480.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	46,516.00	46,516.00	25,472.58	46,517.00	(1.00)	0.0%
Other Classified Salaries		2900	9,114.51	9,114.51	0.00	0.00	9,114.51	100.0%
TOTAL, CLASSIFIED SALARIES			702,611.99	739,993.51	394,439.99	708,294.00	31,699.51	4.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	114,957.97	114,790.00	65,165.71	113,483.00	1,307.00	1.1%
OASDI/Medicare/Alternative		3301-3302	53,747.96	56,922.26	30,082.30	54,622.00	2,300.26	4.0%
Health and Welfare Benefits		3401-3402	116,288.86	112,121.00	55,629.82	110,931.00	1,190.00	1.1%
Unemployment Insurance		3501-3502	3,795.47	3,699.57	1,972.27	3,550.00	149.57	4.0%
Workers' Compensation		3601-3602	9,625.17	10,190.87	5,438.26	9,779.00	411.87	4.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	6,878.00	10,951.00	4,183.55	10,951.20	(0.20)	0.0%
Other Employee Benefits		3901-3902	4,080.00	4,080.00	2,380.00	4,080.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			309,373.43	312,754.70	164,851.91	307,396.20	5,358.50	1.7%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	63,000.00	73,318.80	46,549.62	91,342.35	(18,023.55)	-24.6%
Noncapitalized Equipment		4400	5,000.00	20,000.00	7,723.13	20,000.00	0.00	0.0%
Food		4700	992,000.00	1,093,000.00	521,957.89	1,193,000.00	(100,000.00)	-9.1%
TOTAL, BOOKS AND SUPPLIES			1,060,000.00	1,186,318.80	576,230.64	1,304,342.35	(118,023.55)	-9.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,500.00	3,500.00	431.96	3,500.00	0.00	0.0%
Dues and Memberships		5300	250.00	250.00	0.00	250.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,000.00	10,000.00	3,613.49	10,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(21,100.00)	(22,600.00)	(4,117.36)	(22,694.70)	94.70	-0.4%
Professional/Consulting Services and Operating Expenditures		5800	15,816.00	19,816.00	23,358.97	29,816.00	(10,000.00)	-50.5%
Communications		5900	856.00	856.00	393.13	856.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,322.00	12,822.00	23,680.19	22,727.30	(9,905.30)	-77.3%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	63,668.00	54,047.51	63,668.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	63,668.00	54,047.51	63,668.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	108,820.23	122,114.73	74,631.52	127,514.17	(5,399.44)	-4.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			108,820.23	122,114.73	74,631.52	127,514.17	(5,399.44)	-4.4%
TOTAL, EXPENDITURES			2,186,127.65	2,437,671.74	1,287,881.76	2,533,942.02		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22
		Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	2,673,334.43
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	55,600.00
5460	Child Nutrition: CACFP COVID-19 Emergency Operational C	27,836.78
5465	Child Nutrition: SNP COVID-19 Emergency Operational Cost	31,663.84
Total, Restricted Balance		2,788,435.05

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Interim Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER MOIR
BONNIE LACHAPPA
DON WHISMAN

Public Notice for the Financial Provisions of the Collective Bargaining Agreement

At the regular board meeting of March 10, 2022, the Board of Trustees will conduct a public hearing to receive input on the financial provisions of the proposed collective bargaining agreement for the Lakeside Teachers Association. The approximate total combined cost to the district is \$287,311.88. The major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

The public hearing will be held on Thursday, March 10, 2022 at the Lakeside Union School District Administration Center located at 12335 Woodside Avenue, Lakeside, CA 92040 beginning at 6:00 p.m.

March 2, 2022

Rhonda L. Taylor, Ed.D.
Secretary to the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Disclosure of the Collective Bargaining Agreement for the Side Letter of Agreement between the District and the Lakeside Teachers Association.

Background (Describe purpose/rationale of the agenda item):

Government Code 3547.5 requires local educational agencies to publicly disclose the provisions of all collective bargaining agreements before entering into a written agreement. The major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for current and subsequent years, shall be disclosed at a public meeting of the public school employer.

Fiscal Impact (Cost):

\$287,311.88 with fringe costs

Funding Source:

ESSER III

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

Disclosure of Collective Bargaining Agreement

Page 1 of 7

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Lakeside Union School District

Name of Bargaining Unit: Lakeside Teachers Association Certificated: X Classified: _____

The proposed agreement covers the period: Beginning: 7/1/2021 Ending: 6/30/2022

This agreement will be acted upon by the Governing Board at its meeting on: 10-Mar-22
Date

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement (a) \$	Fiscal Impact of Proposed Agreement					
		Current Year 2021 - 2022		Year 2 20__ - 20__		Year 3 20__ - 20__	
		(b) \$	(c) %	(b) \$	(c) %	(b) \$	(c) %
1. Step & Column - Increase (Decrease) due to movement plus any changes due to settlement	\$21,191,620.00		0.00%		0.00%		0.00%
2. Salary Schedule - Increase (Decrease)	\$21,191,620.00		0.00%		0.00%		0.00%
3. Other Compensation - Increase (Decrease) in Stipends, Bonuses, etc.	\$21,191,620.00	\$238,928.80	1.13%		0.00%		0.00%
4. Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$4,289,184.00	\$48,383.08	1.13%		0.00%		0.00%
5. Health/Welfare Benefits - Increase (Decrease)	\$4,617,260.40		0.00%		0.00%		0.00%
6. Total Compensation - Increase (Decrease) Total Lines 3(a), 4(a), 5(a)	\$30,098,064.40	\$287,311.88	0.95%	\$0.00	0.00%	\$0.00	0.00%
7. Total Number of Represented Employees	276.00						
8. Total Compensation Cost for Average Employee - Increase (Decrease)	\$109,050.96						

Impact on other Funds: No impact on other funds.

A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:

The changes in compensation are as follows:

- \$900 one time only stipend to be paid issued in June 2022 to any 1.0 FTE member who provides instruction and/or related services to students 75% more of the scheduled workdays during the 21-22 school year; any less than 1.0 FTE will be prorated; Unit members on leave for more than 25% of the 22 school year are not eligible for this stipend.
- District will provide 2022 Supplemental Paid Sick Leave (2022 SPSL) beginning January 1, 2022 – September 30, 2022 consistent with its obligations pursuant to Government Code section 248.6 COVID-19 2022 SPSL
- To account for the Sept. 30, 2021 expiration of the 2021 SPSL, the District will provide the leave balances to eligible unit members who did not exhaust their 2021 SPSL to be used for any COVID-19 leaves beginning October 1, 2021 through June 30, 2022. The criteria for leaves will follow the 2022 SPSL.

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)

The agreement addresses various areas during the COVID-19 public health emergency such as instruction and safety.

C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

D. What contingency language is included in the proposed agreement?

Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

As a side letter of agreement in regards to the COVID-19 public health emergency, the agreement only applies in the current fiscal year or until the public health emergency due to COVID-19 ends.

E. Source of Funding for Proposed Agreement

1. Current Year – General Fund (ESSER III Resource)

2. How will the ongoing cost of the proposed agreement be funded in future years?

This agreement does not have any ongoing costs to future years.

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)

This agreement only pertains to the current fiscal year.

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves

Page 4 of 7

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$63,659,955
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	4,806.52
d. State Standard Minimum Reserve Amount for this District (Line 1a times Line 1b, or \$50,000, whichever is greater, for a district with less than 1,001 ADA)	\$1,909,798.65

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$1,909,798.65
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$4,409,716.00
c. Special Reserve Fund 17-Budgeted Designated for Economic Uncertainties	\$247.82
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	\$0.00
e. Total District Budgeted Unrestricted Reserves	\$6,319,762.47

3. Do unrestricted reserves meet the state standard minimum reserve amount?

Yes

No

G. Certification

The information provided in this document summarized the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

District Superintendent
(Signature)

Date



Chief Business Official
(Signature)



Date

Contact Person: Samantha Orahood Telephone No.: 619-390-2604

H. Impact of Proposed Agreement on Current Year Operating Budget*

Date of governing board approval of budget revisions in Col. 2: 10-Mar-22
 in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement as of 12/09/21	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
REVENUES:				
LCFF Sources (8010-8099)	46,329,219			46,329,219
Remaining Revenues (8100-8799)	18,560,979			18,560,979
TOTAL REVENUES	64,890,198	0	0	64,890,198
EXPENDITURES:	0			0
1000 Certificated Salaries	24,816,337	238,929		25,055,266
2000 Classified Salaries	9,214,457			9,214,457
3000 Employee Benefits	18,741,365	48,383		18,789,748
4000 Books and Supplies	2,045,984			2,045,984
5000 Services and Operating Expenses	7,265,697			7,265,697
6000 Capital Outlay	1,424,549			1,424,549
7000 Other	(135,746)			(135,746)
TOTAL EXPENDITURES	63,372,643	287,312	0	63,659,955
OPERATING SURPLUS (DEFICIT)	1,517,555	(287,312)	0	1,230,243
OTHER SOURCES AND TRANSFERS IN				0
OTHER USES AND TRANSFERS OUT				0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	1,517,555	(287,312)	0	1,230,243
BEGINNING BALANCE	12,887,318			12,887,318
CURRENT YEAR-ENDING BALANCE	14,404,873	(287,312)		14,117,561
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	85,000			85,000
Restricted (9740)	2,013,779			2,013,779
Committed (9750/9760)	5,699,267			5,699,267
Assigned (9780)				0
Reserve Economic Uncertainties (9789)	1,901,179	8,620		1,909,799
Unassigned/Unappropriated (9790)	4,705,648			4,409,716

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

N/A

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approval of the side letter of agreement with the District and the Lakeside Teachers Association (LTA) regarding the COVID-19 Public Health Emergency.

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the attached side letter of agreement between the District and the LTA in regards to the COVID-19 Public Health Emergency. The agreement addresses compensation, instruction specifically independent study, safety protocols, leaves and other miscellaneous items pertaining to the novel coronavirus (COVID-19) public health emergency and LUSD's schools and staff. The agreement is in effect for the 2021-22 school year with an agreement of one reopener clause of the party's choice and mutual reopener as it pertains to the changing COVID-19 environment. Costs associated with this side letter are detailed in the Collective Bargaining Disclosure.

A one-time stipend of \$900 per unit member is included in the side letter, with proration for those working less than 1.0 FTE and exclusions for those that have been on leave more than 25% of the school year. The stipend shall be paid in June 2022.

The Supplemental Paid Sick Leave (SPSL 2021 and SPSL 2022) are both addressed in the side letter as related to COVID related absences.

The terms of the agreement expire on June 30, 2022

Fiscal Impact (Cost):

See Collective Bargaining Disclosure for costs

Funding Source:

ESSER III

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☒ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

SIDE LETTER OF AGREEMENT
BETWEEN THE LAKESIDE UNION SCHOOL DISTRICT AND
THE LAKESIDE TEACHERS ASSOCIATION
REGARDING THE IMPACTS & EFFECTS OF THE
COVID-19 PUBLIC HEALTH EMERGENCY

February 24, 2022

This Side Letter of Agreement (hereinafter “Agreement”) is entered into by and between the Lakeside Union School District (hereinafter “District”) and the Lakeside Teachers Association (hereinafter “LTA”) regarding the changes to District schools as a result of the novel coronavirus (COVID-19) public health emergency, including the changes to independent study resulting from AB 130.

1. Instruction

- A. The parties recognize that the District is required to provide an independent study option pursuant to AB 130, and that it will do so consistent with all of the requirements set forth in Education Code sections 51745 - 51749.6. The District will determine when unit members are assigned to teach independent study and the kinds and levels of services to be provided and the methods and means of providing them. Teachers shall provide instruction consistent with the District’s direction and Short Term Independent Study Engagement and Attendance Plan.
- B. For independent study, the District may implement video/audio lessons, assignment and work packets, asynchronous instruction, and synchronous instruction (students and teachers are online at the same time and interacting in real time, via video conferencing or live-streaming) in an amount of time that is grade level dependent and determined by the District and consistent with its Short Term Independent Study Engagement and Attendance Plan. The District may update its Short Term Independent Study Engagement and Attendance Plan in accordance with student needs, the Education Code and state guidance.
- C. As determined by the District, unit members will utilize a consistent, district-wide learning platform and an identified and consistent method to communicate with parents.

4. Leaves

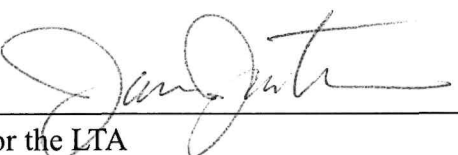
- A. Any unit member on an approved leave of absence, prior to and continuing through the closure of schools, will continue as originally approved.
- B. The District shall provide supplemental paid sick leave to unit members consistent with its obligations pursuant to Government Code section 248.6 COVID-19 2022 supplemental paid sick leave (2022 SPSL). Government Code section 248.6 provides that the 2022 SPSL is available from January 1, 2022 through September 30, 2022.
- C. To account for the September 30, 2021 expiration of the 2021 COVID-19 Supplemental Paid Sick Leave (2021 SPSL), the District will provide leave to eligible unit members as follows:
 - i. Unit members will be entitled to use this leave in an amount equivalent to the number of days of leave that they did not exhaust under the 2021 SPSL by September 30, 2021 and up to a maximum of 10 regular workdays.
 - 1. Unit members who exhausted 2021 SPSL leave by September 30, 2021 and are absent from work due to COVID-19 shall not be entitled to additional leave pursuant to Paragraph 4(C) of this Agreement and are entitled to use leaves available to them pursuant to Government Code section 248.6 and the parties' 2019-2022 collective bargaining agreement.
 - 2. Unit members shall be paid at their regular rate while on leave pursuant to Paragraph 4(C) of this Agreement.
 - ii. Unit members unable to work or telework may use leave pursuant to Paragraph 4(C) of this Agreement for the following reasons only:
 - 1. **Quarantine/Isolation** - Unit members subject to a quarantine or isolation period related to COVID-19 as defined by an order or guidance of the State Department of Public Health, the federal Centers for Disease Control and Prevention, or a local public health officer who has jurisdiction over the workplace. If the unit member is subject to more than one of the foregoing, the unit member shall be permitted to use COVID-19 supplemental paid sick leave for the minimum quarantine or isolation period under the order or guidance that provides for the longest such minimum period.
 - 2. **Caring for Oneself** - Unit members who have been advised by a health care provider to isolate or quarantine due to COVID-19.

- v. Unit members whose first day of District employment is after September 30, 2021 shall receive a maximum of 5 regular workdays of leave pursuant to Paragraph 4(C) of this Agreement.
- vi. Unit members eligible for leave pursuant to this section may draw this leave prior to other forms of paid or unpaid leave, including the 2022 SPSL pursuant to Government Code section 248.6.

5. Miscellaneous

- A. All components of the current Collective Bargaining Agreement between the District and LTA not addressed by the terms of this Agreement shall remain in full effect.
- B. The terms of this Agreement shall expire June 30, 2022.
- C. This Agreement is not effective until ratified by the Governing Board of the District and the LTA.

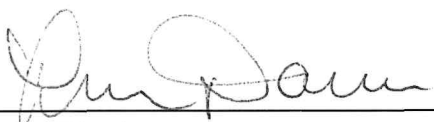
This Agreement is non-precedent setting. This Agreement resolves any and all negotiable effects of the COVID-19 public health emergency, including the changes to independent study resulting from AB 130, and includes the following "Subject Matters": Instruction, Compensation, Safety, and Leaves. The District and the Association agree that during the term of this Side Letter of Agreement, each party may reopen one (1) Subject Matter of the party's choice. The parties may reopen additional Subject Matters or new subject matters related to COVID-19 only by mutual agreement. The District and LTA reserve the right to negotiate any impacts and effects in the 2021-2022 school year unrelated to the COVID-19 public health emergency and AB 130.



For the LTA

2/24/22

Dated



For the District

2/24/22

Dated

Ratified by the Governing Board on _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Approval of Minutes

Background (Describe purpose/rationale of the agenda item):

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of February 10, 2022

Special Board Meeting of February 10, 2022

Regular Board Meeting of March 1, 2022

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ Informational

☐ Discussion

☐ Approval

☒ Adoption

☐ Denial

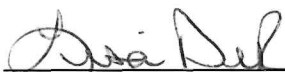
☐ Ratification

☐ Explanation: [Click here to enter text.](#)

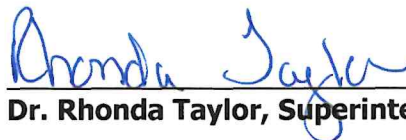
Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.

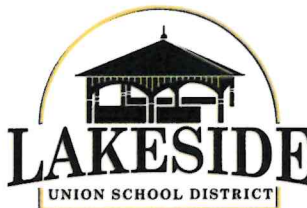
Superintendent

NATALIE WINSPEAR, Ed.D.

Interim Assistant Superintendent

LISA DAVIS

Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE

ANDREW HAYES

LARA HOEFER MOIR

BONNIE LACHAPPA

DON WHISMAN

Minutes of the Special Meeting of the Board of Trustees

February 10, 2022

District Administration Center

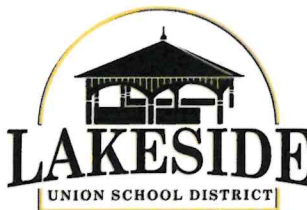
- | | |
|--|---------------|
| A. The special meeting of the Lakeside Union School District Board of Trustees was called to order at 12:00 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Bonnie LaChappa, Clerk; Holly Ferrante, Member; and Don Whisman, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Interim Assistant Superintendent; Lisa Davis, Assistant Superintendent; and Jim Huge. | Call to Order |
| B. There were no requests to speak to the Board. | Comments |
| C. The Governing Board met to discuss board development and reviewed board protocols, policies and procedures with facilitator Jim Huge. | Discussion |
| D. President Hayes asked if there was any further business to come before the board. There being none, the president declared the special board meeting adjourned at 4:00 p.m. | Adjournment |

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Bonnie LaChappa
Clerk of the Board

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Interim Assistant Superintendent
LISA DAVIS
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER MOIR
BONNIE LACHAPPA
DON WHISMAN

Minutes of the Regular Meeting of the Board of Trustees

February 10, 2022

District Administration Center/Zoom

- | | |
|--|-----------------------|
| A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 5:04 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Bonnie LaChappa, Clerk; Don Whisman, Member; and Holly Ferrante, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Lisa Davis, Assistant Superintendent; and Dr. Natalie Winspear, Interim Assistant Superintendent. | Call to Order |
| B. There was 1 speaker to address the Board prior to closed session. Kerry Strong spoke to the Board regarding current negotiations. | Public Comments |
| C. At 5:10 p.m. the Governing Board moved to closed session to discuss Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6; Conference with Labor Negotiator, Lisa Davis, regarding the Lakeside Teachers Association pursuant to Government Code §54957.6; Personnel Matters pursuant to Government Code §54957; and Public Employee Evaluation, Superintendent, pursuant to Government Code §54957. | Closed Session |
| D. At 6:03 p.m. the Board reconvened to open session. Lisa DeRosier was present to record the minutes. President Hayes welcomed guests and reported on closed session items as follows: | Welcome |
| 1. There was no action taken on Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6. | Closed Session Report |
| 2. There was no action taken on Conference with Labor Negotiator, Lisa Davis, regarding the Lakeside Teachers Association pursuant to Government Code §54957.6. | |
| 3. Pursuant to Education Code §44951, the Board unanimously took action to notice certificated employee No. 44951 that they will be released from their administrative assignment at the end of the 2021-2022 school year, such that they will be reassigned to the position of Coordinator, Curriculum and Assessment for the 2022-2023 school year, and to direct that the employee be timely issued notice of the Board's decision.

Pursuant to Education Code §44951, the Board unanimously took action to notice certificated employee No. 641706 that they will be released from their administrative assignment at the end of the 2021-2022 school year and to direct that the employee be timely issued notice of the Board's decision. | |
| 4. There was no action taken on Public Employee Evaluation, Superintendent, pursuant to Government Code §54957. | |

- D. The pledge of allegiance was led by students from Lakeside Farms. Following the pledge, principal Jim Rosa shared a video highlighting the staff, students and programs at Lakeside Farms. He covered social emotional services; learning loss mitigation; connectedness with students; military families; connection with El Cap and FFA; Sage garden grant; new construction; and much more.

Flag Salute
LF Highlights

- E. Clerk LaChappa had no formal report.

Trustee Reports
and Comments

President Ferrante thanked the Ed Services team for the PD day. She was able to attend and it was great. She visited Lakeside Farms and commented that the campus looks beautiful.

Member Whisman thanked the staff district wide that kept our schools open during the last Covid surge. He appreciates all the hard work.

Member Hoefer Moir encouraged fellow trustees, parents and community members to take time to start advocating for our students by reaching out to our county supervisors, senators and assemblyman. It's time to get some advocacy out there.

President Hayes was able to phone in to the PD day and enjoyed the comedian. He attended the San Diego County School Boards Association meeting where they heard from a guest speaker at the State level association giving updates on new legislation and the budget. He encouraged everyone that SB871 (adding Covid vaccines for students) will be heard and you need to advocate to your senators and assembly members to stop that bill.

- F. There were 15 requests to speak to the Board regarding mask and/or vaccine mandates.

Public Comments

- G. 1. Dr. Taylor shared a presentation regarding masking protocols. She covered the resolution that was adopted in December. We have taken the concerns of our parents into consideration. The state is continuing to work with education, public health and community leaders to update masking requirements at schools to adapt to changing conditions and ensure the safety of kids, teachers and staff. Our staff needs to feel safe, and some of our staff do not feel safe with students without masks. Kids are happy to be at school.

Superintendent
Presentation

2. Staci Arnold presented a COVID-19 update for the district as of February 4, 2022. In January Inspire Diagnostics administered 2,868 tests with 518 positive cases. This positive case number is actually higher due to at-home antigen tests that were also taken and reported. Currently we are down to 25 active student cases; and 7 staff and we are experiencing some relief. She discussed the new decision tree with group contact tracing, which has provided a tremendous amount of relief for our school sites and allows students to stay in school in their learning environment.

COVID Report

3. Alejandra Morales highlighted the immersion programs in the district. She highlighted each site with the programs they provide. The schools have many wonderful things happening, such as: tending gardens; reading; writing; explaining their math and writing in Spanish and/or Mandarin; setting goals; celebrating the culture; immersion portfolio; cross-curricular planning; Spanish literature; and so much more. She shared the results of the ACTFL testing.

Immersion
Report

G. PRESENTATIONS (CONTINUED)

- | | |
|--|--------------------------|
| <p>4. Assistant Superintendent Dr. Natalie Winspear presented timelines and activities associated with the Local Control Accountability Plan (LCAP) for 2022-2025. She presented the budget overview to parents; prompt 1, educational partner engagement for budget act funds; prompt 2, use of additional concentration funding; prompt 3, educational partner engagement for one-time federal funds; prompt 4, implementation of the ESSER III expenditure plan; and prompt 5, using fiscal resources consistent with LCAP. She discussed the LCAP metrics, expenditures and implementations. She also reviewed the LCAP goals.</p> | <p>LCAP Timelines</p> |
| <p>H. <u>It was moved by</u> Member Ferrante and seconded by Member Whisman to designate all Items of Business to the consent agenda with the exception of items 2.3, 2.4, 3.5 and 4.9. The motion carried unanimously to designate Items of Business 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.6, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 5.1, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.3, 8.1, 8.2 and 8.3 to the consent agenda.</p> | <p>Consent Agenda</p> |
| <p>1.1 <u>It was moved by</u> Member Ferrante and seconded by Clerk LaChappa to adopt the following items of business:</p> | <p>Items of Business</p> |
| <p>1.2 There was no discussion on items.</p> | <p>Discussion</p> |

SUPERINTENDENT

- | | |
|--|----------------------|
| <p>2.1 A motion to adopt the minutes of the regular board meeting of January 13, 2022.</p> | <p>Adopt Minutes</p> |
| <p>2.2 A motion to authorize memorializing the Tierra del Sol Middle School gymnasium.</p> | <p>TdS Gym</p> |

HUMAN RESOURCES

- | | |
|--|--|
| <p>3.1 A motion to adopt Personnel Assignment Order No. 2022-09.</p> | <p>Adopt PAO</p> |
| <p>3.2 A motion to approve a Memorandum of Understanding with the Commanders, U.S. Third Fleet to provide job training, employment skills training, apprenticeships, and internships for eligible service members, "Skillbridge Employment Skills Training Program".</p> | <p>Approve MoU with US Third Fleet</p> |
| <p>3.3 A motion to approve a Memorandum of Understanding with California School Employees Association and its Chapter 240 for a Middle School Kitchen Lead position at 10 months, range 17.</p> | <p>Approve MoU for Kitchen Lead Position</p> |
| <p>3.4 A motion to approve a new job description for Program Specialist.</p> | <p>Approve Job Description</p> |
| <p>3.6 A motion to adopt Resolution No. 2022-15, reducing or discontinuing the position of Small Schools Administrator for the 2022-2023 school year implementing Education Code §44955.</p> | <p>Adopt Resolution No. 2022-15</p> |

BUSINESS SERVICES

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| <p>4.1 A motion to approve the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.</p> | <p>Approve Business Reports</p> |
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H. BUSINESS SERVICES (CONTINUED)

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| 4.2 | A motion to approve the 2020-21 Annual Audit Report by Wilkinson Hadley King & Co. LLP per Education Code 41020.3, stating the governing body of each LEA shall review at a public meeting, the annual audit for the prior year, any audit exceptions identified, and recommendations of findings. | Approve Annual Audit |
| 4.3 | A motion to approve a job description and salary schedule for confidential Executive Administrative Assistant position. | Approve Job Desc/Sal Sch |
| 4.4 | A motion to approve a management salary schedule including the position of Program Specialist position. | Approve Mgmt Salary Schedule |
| 4.5 | A motion to approve the purchase of Chromebook laptops and education licenses for Tierra del Sol Middle School for the 2022-23 school year at a cost of \$402,870.26. | Approve Chromebooks |
| 4.6 | A motion to approve an agreement with Watkins Environmental for asbestos removal at Lindo Park Elementary at a cost of \$3,315. | Approve Agrmnt with Watkins |
| 4.7 | A motion to approve/ratify the following annual contracts for the 2021-22 school year: A) Soliant (Special Ed); B) Professional Tutors of America, Inc. (Special Ed); C) Nyhart Company (Business Svcs); D) Boys to Men Mentoring Network, Inc. (LMS); E) Crystal Noblin (Transportation); F) San Diego County Superintendent of Schools (Ed Svcs); and G) Target River (Superintendent). | Approve Annual Contracts |
| 4.8 | A motion to authorize the middle school music programs to travel to Knott's Berry Farm in Buena Park on March 24, 2022 to compete in the Community Performance. | Authorize Out-of-County Field Trip |

EDUCATIONAL SERVICES

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| 5.1 | A motion to approve an Interdistrict Attendance Agreement with Cajon Valley for five year, effective July 1, 2023-June 30, 2027. | Approve IDT |
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PUPIL SERVICES

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| 6.1 | A motion to approve the Comprehensive School Safety Plans (CSSP) from each school site. Per Board Policy, CSSP's must be Board approved by March of each year. | Approve CSSP's |
| 6.2 | A motion to approve an Interagency Agreement with the San Diego County Superintendent of Schools Foster Youth Services Program. This agreement addresses the needs of foster youth. Participating districts pay an annual fee of \$500. | Approve Agrmnt for Foster Youth Services |
| 6.3 | A motion to approve a Memorandum of Agreement with the San Diego County Office of Education Migrant Education Program. This agreement will serve to identify school-aged children who are eligible and to ensure success in meeting the district's LCAP goals. These services will be offered at no charge to the family or the district. | Approve MoU for Migrant Ed Program |
| 6.4 | A motion to approve a 4-year Services Agreement with the San Diego County Office of Education for the COPES Initiative (Creating Opportunities in Preventing & Eliminating Suicide). This grant will support school communities that champion mental wellness at a cost not to exceed \$60,000 (\$15,000 annually over the span of the contract). | Approve Agrmnt for COPES Initiative |

H. BOND

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| 7.1 A motion to ratify change orders #20, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32 and 34 with SWCS, Inc. on the Lakeside Farms Elementary School modernization project at a cost of \$28,004.96. | Ratify Changes Order w/SWCS |
| 7.2 A motion to ratify change orders #20R1, 30, 31R2, 32, 34R1, 35, 36, 37, 38, 39R1, 40, 42 and 43 with SWCS, Inc. on the Tierra del Sol Middle School multipurpose/ kitchen/classroom modernization project at a cost of \$27,438.99. | Ratify Changes Order w/SWCS |
| 7.3 A motion to ratify change order #5 with NexGen Building on the Lindo Park Elementary School modernization project at a cost of \$919.00. | Approve Change Order w/NexGen Building |

BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

- | | |
|---|------------|
| 8.1 A motion to adopt Board Exhibit 4112.9/4212.9/4312.9: Employee Notifications. | E 4112.9 |
| 8.2 A motion to adopt Board Policy 6153: School-Sponsored Trips. | Adopt 6153 |
| 8.3 A motion to adopt Board Bylaw 9012: Board Member Electronic Communications. | Adopt 9012 |

Motion carried 5:0 (Ayes: Ferrante, Hayes; Hoefer Moir, LaChappa, Whisman).

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| 2.3 <u>It was moved by</u> Clerk LaChappa and seconded by Member Ferrante to select seven candidates for the California School Boards Associations' Delegate Assembly for Region 17 (San Diego County). Motion carried 5:0 (<u>Ayes</u> : Ferrante, Hayes; Hoefer Moir, LaChappa, Whisman). | Nominate 7 Candidates for Delegate Assembly |
| 2.4 <u>It was moved by</u> Member Ferrante and seconded by Clerk LaChappa to adopt Resolution No. 2022-13, designating the week of February 28-March 4, 2022 as "Love of Reading Week" in the Lakeside Union School District and urging members of the community to participate by reading their favorite stories to district students. Motion carried 5:0 (<u>Ayes</u> : Ferrante, Hayes; Hoefer Moir, LaChappa, Whisman). | Adopt Resolution No. 2022-13 for Love of Reading Week |
| 3.5 <u>It was moved by</u> President Hayes and seconded by Member Whisman to table Resolution No. No. 2022-14, reducing or discontinuing particular kinds of services for the 2022-2023 school year implementing Education Code §45114, 45117, 45298 and 45308. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman). We will hold a special board meeting on March 1 to further discuss this item. | Table Resolution No. 2022-14, Classified Lay Offs |
| 4.9 <u>It was moved by</u> President Hayes and seconded by Member Whisman to approve a \$35,000 donation from Rise City Church to Tierra del Sol Middle School to create a Steam MakerSpace. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman) | Accept Gift to TdS |

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| I. 1. First Reading of Board Policy and Administrative Regulation 6142.8: Comprehensive Health Education. Board requested the policy to return next month for adoption. | BP/AR 6142.8 |
| 2. First Reading of Board Policy and Administrative Regulation 6162.51: State Academic Achievement Tests. Board requested the policy to return next month for adoption. | BP/AR 6162.51 |
| 3. First Reading of Board Policy and Administrative Regulation 6176: Weekend/ Saturday Classes. Board requested the policy to return next month for adoption. | BP/AR 6176 |

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| J. | 1. Lisa Davis reviewed the Enrollment Report for Month 5, ending January 4, 2022. She reported we are up a few students for the month. The students are sprinkling in, which helps in gaining enrollment. | Enrollment Report |
| | 2. Review of the quarterly Investment Reports, San Diego County Treasury Investment Pool as of quarter ended on December 31, 2021. | Quarterly Investment Rpt |
| | 3. Review of the quarterly Uniform Complaint Procedure (UCP) data, related to the Williams settlement and legislation, reported zero complaints for quarter ending December 31, 2021. | UCP Report |
| K. | 1A. Kerry Strong, LTA President, recognized the School Counselors, who provide our students much-needed support. They are dealing with a wide range of issues, such as: deaths of family members due to Covid; adjust to ever changing rules; self-confidence; empathy skills; etc. They are amazing and dedicated to our students and our schools. She acknowledged Cathy Sprecco and Sharon Sullenger for receiving the Honoring our Own awards for their work in LTA. | LTA President |
| | 1B. David Myers, CSEA President, thanked President Hayes for pulling the classified lay-off resolution so we can bargain with the district for our employees. He thanked the classified staff in the school offices. They've been dealing with COVID and all the paperwork. He's heard the group contact tracing has helped out. We will continue to do what we do and show up for our schools and our students. | CSEA President |
| | 2A. Lisa Davis, Assistant Superintendent, reported that her departments continue to keep the wheels on the bus going in the district. Our construction projects are winding down. The business office is chugging along. They are working to fill the one open position in the department. | Lisa Davis |
| | 2B. Dr. Natalie Winspear, Interim Assistant Superintendent, commented on the district-wide PD day. The day started with comedian Mark Schumacher, and continued with wonderful and engaging presenters. She is excited for the Noom launch date for the district on 2/22/22. The first Transitional Kindergarten planning meeting was held to review the ThoughtExchange data. She thanked the principals for preparing the comprehensive school safety plans. The important alignment and calibration work is being discussed with principals and are developing a plan to move forward. | Dr. Natalie Winspear |
| | 2C. Dr. Rhonda Taylor, Superintendent, echoed Kerry Strong's sentiment for the school counselors. She is appreciative of everything they do. She thanked the board for a great retreat where they were able to work on a reorganization plan. She appreciates their guidance and support. It's been a month of a lot of change. | Dr. Rhonda Taylor |
| L. | President Hayes asked if there was any further business to come before the board. There being none, the vice president declared the regular board meeting adjourned at 8:21 p.m. | Adjournment |

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Bonnie LaChappa
Clerk of the Board

RHONDA L. TAYLOR, Ed.D.
Superintendent
NATALIE WINSPEAR, Ed.D.
Interim Assistant Superintendent
LISA DAVIS
Assistant Superintendent



HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER MOIR
BONNIE LACHAPPA
DON WHISMAN

Minutes of the Special Meeting of the Board of Trustees

March 1, 2022
District Administration Center

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| <p>A. The special meeting of the Lakeside Union School District Board of Trustees was called to order at 4:35 p.m. by Andrew Hayes, President, with the following members present: Lara Hoefer Moir, Vice President; Bonnie LaChappa, Clerk; Holly Ferrante, Member; and Don Whisman, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Natalie Winspear, Interim Assistant Superintendent; and Lisa Davis, Assistant Superintendent.</p> | <p>Call to Order</p> |
| <p>B. At 4:35 p.m. the Governing Board moved to closed session to discuss Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6; Conference with Labor Negotiator, Lisa Davis, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6; Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957; and Conference with Legal Counsel – Anticipated Litigation – Significant Exposure to Litigation pursuant to Paragraph (2) of subdivision (d) of Government Code §54956.9.</p> | <p>Closed Session</p> |
| <p>C. At 5:02 p.m. the Board reconvened to open session. President Hayes welcomed guests and led the pledge of allegiance. Lisa DeRosier was present to record the minutes. President Hayes reported on the closed session items as follows:</p> | <p>Welcome</p> |
| <ol style="list-style-type: none"> 1. No action was taken on Conference with Labor Negotiator, Lisa Davis, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6. 2. No action was taken on Conference with Labor Negotiator, Lisa Davis, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6. 3. No action was taken on Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957. 4. No action was taken on Conference with Legal Counsel – Anticipated Litigation – Significant Exposure to Litigation pursuant to Paragraph (2) of subdivision (d) of Government Code §54956.9. <p>President Hayes reminded the audience of our Civility Policy and clarified the positions of the people at the dais.</p> | <p>Closed Session
Report</p> |
| <p>D. There were 21 requests to speak to the Board regarding masking protocols/mandates. President Hayes commented that due to the number of speakers on the same topic, everyone will be allotted 2 minutes to speak.</p> | <p>Public
Comments</p> |

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| E. | Dr. Natalie Winspear shared mid-year student data. She reviewed winter map data for reading and math. Our students are making growth and are very close to the national average. In some cases, our scores were just shy of the national average. She explained that we are continuing to mitigate learning loss with summer and ESY academies; maintain our MTSS TOSAs and intervention teachers; and maintain counseling support. Math students have made growth, but we still have a gap. Our LUSD behavior team is providing direct support to 45 students. We offer mental health services through Wellness Together, which has been great since there are long wait times for mental health services. | Mid-Year
Student Data |
| F. | <p>1. <u>It was moved by</u> Vice President Hoefer Moir and seconded by President Hayes to adopt Revised Personnel Assignment Order No. 2022-10. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p> <p>2. <u>It was moved by</u> Clerk LaChappa and seconded by Member Ferrante to adopt Resolution No. 2022-14, reducing or discontinuing 3.6 Instructional Assistants and .5 School Clerk I for the 2022-23 school year. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p> | <p>Adopt PAO</p>
<p>Adopt Resolution
No. 2022-14</p> |
| G. | <p>District parents requested the Board discuss mask enforcement protocols. After a lengthy discussion between the board members, a motion was made by President Hayes and seconded by Vice President Hoefer Moir to amend the local protocols to enforce California Department of Public Health Mask Mandate to nowread:</p> <ol style="list-style-type: none"> 1. Remind unmasked student(s) of CDPH indoor mask requirement in a developmentally appropriate manner. 2. Offer unmasked student(s) a surgical mask. 3. The District shall not remove students from the indoor learning environment for declining to mask. 4. Ongoing, teachers may implement mitigation strategies, including, but not limited to, physical distancing, use of plexiglass partitioning, opening doors and windows to increase ventilation, or convening class outdoors (weather permitting). <ol style="list-style-type: none"> i. Mitigation strategies should be implemented in a manner that are not punitive, that do not isolate students or groups of students, and that ensure all students continue to have access to instruction 5. Ongoing, Administration will continue to cooperate with local and state health officials. <p>Motion carried 3:2 (<u>Ayes:</u> Hayes, Hoefer Moir, LaChappa; <u>Noes:</u> Ferrante, Whisman)</p> | Mask
Enforcement
Protocols |
| H. | President Hayes asked if there was any further business to come before the board. There being none, the president declared the special board meeting adjourned at 6:38 p.m. | Adjournment |

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Bonnie LaChappa
Clerk of the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Revised Agreement (MOU) with Commander, U.S. Third Fleet

Background (Describe purpose/rationale of the agenda item):

To provide students of Commander, U.S. Third Fleet, experience through clinical practice between Riverview International Academy, LUSD.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

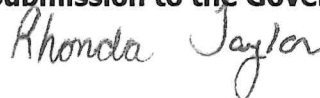

☐ Explanation:

☐ Adoption

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Staci Arnold, Director, HR

Dr. Rhonda Taylor, Superintendent

Commander, U.S. THIRD Fleet
5216
SER
15 Dec 2021

LUSD: Riverview International Academy
Internal Serialization
Ser #
15 Dec 2021

MEMORANDUM OF UNDERSTANDING
BETWEEN
COMMANDER, U.S. THIRD FLEET
AND
LUSD: RIVERVIEW INTERNATIONAL ACADEMY

Subj: SUPPORT TO SKILLBRIDGE INTERNSHIP ICO VICTORIA S. ELLIOTT, CTTC, USN

1. Purpose. The purpose of this Memorandum of Understanding (MOU) is to set forth a cooperative agreement of support between Commander, U.S. THIRD Fleet (COMTHIRDFLT) and Lakeside Union School District: Riverview International Academy in Lakeside, California. The service and support provided herein will be on non-reimbursable basis and the relationship will be guided by Department of Defense Instruction (DoDI) 1322.19, "JOB TRAINING, EMPLOYMENT SKILLS TRAINING, APPRENTICESHIPS, AND INTERNSHIPS (JTEST-AI) for Eligible Service Members" and NAVADMIN 222/15, "Skillbridge Employment Skills Training Program", DTG R 171359Z SEP 15.

2. Background. LUSD: Riverview International Academy (RIA) is a public K-5 full-language immersion elementary school located in Lakeside, California and its Federal Employee Identification (FEI)/Employee Identification Number (EIN) is 95-6001809. LUSD: Riverview International Academy is offering Victoria Elliott, CTTC, USN an unpaid developmental internship under the DOD Skillbridge Program to provide educational experience and learning opportunities that will advance her project management and administrative skills. She will also gain knowledge and additional experience in content management, operations, and education services in both synchronous and asynchronous capacities. She will work as a community liaison and project coordinator to align systems and directly impact students.. Having met all requirements and been approved for the program, COMTHIRDFLT will release Victoria Elliott, CTTC, USN to LUSD: Riverview International Academy via a Permissive Temporary Duty Status (PTDY) for the purpose of executing Skillbridge Internship lasting 180 days, in accordance with DODI 1322.29 and NAVADMIN 222/15 and will provide administrative support throughout, as needed.

3. Scope. This MOU clarifies services and support that COMTHIRDFLT and LUSD: Riverview International Academy will provide in order to ensure the success of this internship and further outlines general areas of agreement.

4. Responsibilities. Administration of this agreement shall not create any obligations upon any appropriated or non-appropriated funds available to the United States Navy.

a. All parties agree that:

(1) This Skillbridge internship will be for a period of no more than 180 days in accordance with Department of Defense policy, and will be executed while Victoria Elliott, CTTC, USN, is in a PTDY status in Lakeside, California or other designated location (per NAVADMIN 222/15, paragraph 8). The 180-day period for this internship will start on 04 March 2022 and will conclude on 31 August 2022, whereupon the service member will commence final Navy checkout obligations until

officially transferred to the Fleet Reserve. Upon conclusion of the internship on 31 August, 2022, Victoria Elliott, CTTC, USN is free to pursue profitable employment with employer of choice;

(2) During the course of this internship, the service member's official place of duty will be at Lakeside, California's designated location (per NAVADMIN 222/15, paragraph(s) 7 & 9), unless otherwise agreed to voluntarily by the service member intern;

(3) The service member will continue to receive military pay and benefits throughout this internship, and until, the conclusion of her time on active duty service, which includes all Permissive TDY periods and authorized periods of Terminal Leave (per NAVADMIN 222/15, paragraph 8);

(4) The service member will not displace regular employees and will not receive pay and benefits such as wages, training stipends, and/or any other form of compensation from LUSD: Riverview International Academy, for the duration of the internship (per DODI 1322.29 Enclosure 4, paragraph(s) 1c & l);

(5) Either party, COMTHIRDFLT or LUSD: Riverview International Academy may terminate the internship for reasons of military necessity and/or unsatisfactory participation by the service member. Upon notification that the internship is terminated, the Sailor must immediately withdraw from the program and report back to the command (per NAVADMIN 222/15, paragraph 10). Prior to either party pursuing a termination of the internship, COMTHIRDFLT or LUSD: Riverview International Academy will confer and try to resolve any issue(s), short of dismissal by the service member from the agreed internship position. However, for the avoidance of doubt, LUSD: Riverview International Academy retains the ultimate right to end the service member's internship with its company;

(6) Consistent with the Fair Labor Standards Act:

The internship is a dual employment internship and not an unpaid internship as follows:

The service member will receive full military pay and benefits for the duration of the internship and will be assigned to LUSD: Riverview International Academy in Lakeside, CA in lieu of her normal duties.

The service member intern will work under close supervision of LUSD: Riverview International Academy for the duration of the entire internship period.

Under no circumstances will the service member be requested or permitted to work more than 40 hours during a normal LUSD: Riverview International Academy work week.

(7) Consistent with Title 18, United States Code, section 205, the service member intern, throughout the duration of this internship, will not act as an agent for LUSD: Riverview International Academy before any agency or department of the United States.

b. COMTHIRDFLT will:

(1) Release Victoria Elliott, CTTC, USN, to participate in this internship after affirming that the service member meets all criteria outlined in the DOD instruction and Navy policy for selection as a Skillbridge Intern;

(2) Safeguard and protect from disclosure any LUSD: Riverview International Academy confidential information retained for the purposes of establishing and executing this internship to at least the same degree of care that COMTHIRDFLT uses to safeguard its own confidential information, but not less than reasonable care;

c. LUSD: Riverview International Academy will:

(1) Along with COMTHIRDFLT, advise the service member intern of her responsibilities regarding participation in the Internship Program, including expected professional conduct as well as dress code and the requirement to follow the rules and standards set forth by COMTHIRDFLT and LUSD: Riverview International Academy;

(2) Provide the service member intern meaningful professional development, mentorship, and training experience that supports the purpose of the internship, which is to develop the intern's private sector management skills, analytic abilities, contract familiarization, technical and managerial writing skills, sourcing capabilities, and/or leadership potential as a future analyst, contract specialist, contracting officer and/or corporate executive;

(3) Provide input to COMTHIRDFLT on the service member's performance during the internship, as requested, and offer any voluntary insights or lessons learned related to the execution of the internship agreement that could inform the advancement and refinement of COMTHIRDFLT's Skillbridge (JTEST-AI) program;

5. Implementation Instructions.

a. It is understood and agreed that the parties to this MOU may revise or modify this MOU by written amendment hereto, provided such revision or modification is mutually agreed upon and signed by the authorized representatives of both parties.

b. Either party may terminate this MOU by providing thirty (30) days advance notice of the effective date of termination. COMTHIRDFLT may also terminate this MOU unilaterally and without prior notice in cases of military necessity.

c. This MOU is effective on the date and final signature by all parties and will remain in effect until its execution is fulfilled in its entirety.

6. Primary points of contact and mailing address for this agreement are as follows:

a. COMTHIRDFLT:

- Command Transition Program Manager: NCC Michael R. Campbell
- Email: michael.campbell9@navy.mil
- Phone Number: (619) 767-4054
- Address: 53690 Tomahawk Dr. STE 338, San Diego, CA 92147

b. LUSD: Riverview International Academy:

- Assistant Superintendent of Business Services: Lisa Davis, Email: lisadavis@lsusd.net
- Principal: Grace Cox, Email gcox@lsusd.net

- Chief Administrative Designee: Carolyn Hood, Email: chood@lsusd.net
- Phone Number: (619) 390-2662
- Address: 9308 Winter Gardens Blvd Lakeside, CA 92040

COMTHIRDFLT

Lakeside Union School District:
Riverview International Academy

Randy J. Van Rossum
CAPTAIN, USN
Chief of Staff, COMTHIRDFLT

Lisa Davis
Assistant Superintendent of Business Services
Lakeside Union School District

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 2/1/22 – 2/28/22

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$905,832.34

Funding Source:

General, ASB, Child Development, Cafeteria, Bond, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

BOARD WARRANT REPORT
2/01/2022 - 2/28/2022

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	002187	LEXIA LEARNING SYSTEMS LLC	2/14/2022	0952100 LEXIA ENGLISH STUDENT	5,880.00
0100	14861466	CURRIER & HUDSON	2/3/2022	V2022-053 - BLANKET FOR 2021-2	13,960.50
0100	14861467	DANNIS WOLIVER KELLEY	2/3/2022	INCREASE TO LEGAL PO #7138	8,607.00
0100	14861469	EYE PHONE CITY	2/3/2022	BLANKET FOR 2021-22 FISCAL YEA	4,559.70
0100	14861470	SAN DIEGO COUNTY SCHOOL FBC	2/3/2022	JAN-FEB 2022 COBRA	521.04
0100	14861472	LOWE'S	2/3/2022	BLANKET FOR FISCAL YEAR 2021-2	1,210.69
0100	14861473	MACDOUGAL-MORRIS GROUP LLC	2/3/2022	BLANKET FOR AGREEMENT 2021-22	88.20
0100	14861475	CHRISTINE SINATRA	2/3/2022	CRITICAL ISSUES CONF.	642.70
0100	14861476	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/3/2022	BLANKET FOR FISCAL YEAR 2021-2	9.91
0100	14861478	VEBA	2/3/2022	JAN-FEB 2022 COBRA + VARIANCE	41,338.00
0100	14862816	AMAZON CAPITAL SERVICES, INC.	2/7/2022	BLANKET FOR 2021-22 FISCAL YEA	30.69
0100	14862817	AMERICAN FIDELITY ADMIN. SERVICES, LLC	2/7/2022	BLANKET 2021-22 (NOV-JUNE)	1,260.90
0100	14862819	EDCO DISPOSAL CORPORATION	2/7/2022	BLANKET FOR 2021-22 FISCAL YEA	3,987.30
0100	14862820	HELIX WATER DISTRICT	2/7/2022	2021-22 BLANKET FOR FISCAL YEA	1,335.07
0100	14862821	LAKESIDE WATER DISTRICT	2/7/2022	BLANKET FOR FISCAL YEAR 2021-2	887.13
0100	14862822	MISSION FEDERAL CREDIT UNION	2/7/2022	P-CARDS DECEMBER 2021	7,164.62
0100	14862824	DAVIS CONSULTING CORPORATION	2/7/2022	MANAGEMENT SUPPORT-COPIERS Jan	1,085.00
0100	14862825	SHRED IT	2/7/2022	BLANKET FOR FISCAL YEAR 2021-2	121.17
0100	14862826	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/7/2022	BLANKET FOR FISCAL YEAR 2021-2	413.98
0100	14862827	SUPER DUPER PUBLICATIONS	2/7/2022	LSTF4041 - FCP-R TEST PROFILE	314.63
0100	14862829	BORDER RECAPING, LLC	2/7/2022	BLANKET FOR FISCAL YEAR 2021-2	3,311.64
0100	14863883	AMBROSIA TRAVEL, LLC	2/10/2022	ADMISSION TICKETS	940.00
0100	14863884	AGRICULTURAL PEST CONTROL	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	730.00
0100	14863885	AAF INTERNATIONAL	2/10/2022	8150000 4300000 CO1	2,878.52
0100	14863886	ALLIED REFRIGERATION INC	2/10/2022	CO 1 12/15/2021	319.80
0100	14863888	ROCK AND BLOCK HARDSCAPE SUPPLY	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	254.13
0100	14863889	AZTEC FIRE & SAFETY INC.	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	32.00
0100	14863890	CHAPARRAL HIGH SCHOOL	2/10/2022	SHOW CHOIR REGISTRATION	800.00
0100	14863891	COMPETITIVE METALS, INC	2/10/2022	BLANKET FOR 2021-22 FISCAL YEA	72.90
0100	14863894	DION & SONS, INC.	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	3,746.32
0100	14863895	EL CAJON FORD	2/10/2022	INCREASE PO 7027	585.20
0100	14863896	EYE PHONE CITY	2/10/2022	BLANKET FOR 2021-22 FISCAL YEA	1,249.80
0100	14863897	GRAINGER	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	961.74
0100	14863901	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	718.73
0100	14863903	NYHART	2/10/2022	GASB 75 OPEB REPORTING	2,200.00
0100	14863904	OFFICE DEPOT, INC.	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	118.53
0100	14863907	SAGE PUBLICATIONS	2/10/2022	CA VISIBLE LEARNING CONFERENCE	399.00
0100	14863908	SCHOOL SERVICES OF CA, INC	2/10/2022	SSC REDUCTIONS IN FORCE, JAN.2	275.00
0100	14863913	BORDER RECAPING, LLC	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	156.41
0100	14863914	US AIR CONDITIONING DISTRIB.	2/10/2022	BLANKET FOR 2021-22 FISCAL YEA	206.09
0100	14863915	WAXIE SANITARY SUPPLY	2/10/2022	BLANKET FOR 2021-22 FISCAL YEA	7,967.78
0100	14863916	WEBB'S RV SUPPLY	2/10/2022	BLANKET FOR 2021-22 FISCAL YEA	17.41
0100	14863917	WELLS FARGO VENDOR FINANCIAL SERVICES	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	586.91

BOARD WARRANT REPORT
2/01/2022 - 2/28/2022

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14863920	XEROX CORPORATION	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	2,353.04
0100	14865168	CINTAS CORPORATION	2/14/2022	BLANKET FOR FISCAL YEAR 2021-2	1,298.01
0100	14865169	CURRIER & HUDSON	2/14/2022	V2022-053 - BLANKET FOR 2021-2	8,170.50
0100	14865170	DEPARTMENT OF JUSTICE	2/14/2022	BLANKET FOR 2021-22 FISCAL YEA	294.00
0100	14865172	EL CAJON FORD	2/14/2022	INCREASE PO 7027	42.99
0100	14865175	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/14/2022	BLANKET FOR FISCAL YEAR 2021-2	975.32
0100	14865176	ONE STONE APPAREL INC	2/14/2022	PE CLOTHES	354.41
0100	14865177	PAYTON'S TRUE VALUE HARDWARE	2/14/2022	BLANKET FOR FISCAL YEAR 2021-2	856.58
0100	14865178	RAYNE OF SAN DIEGO	2/14/2022	BLANKET FOR FISCAL YEAR 2021-2	35.00
0100	14865179	RHONDA TAYLOR	2/14/2022	SUPERINTENDENT'S SYMPOSIUM	329.23
0100	14865180	MARK SCHUMACHER	2/14/2022	2ND & FINAL PYMT FOR PD DAY	1,750.00
0100	14865182	SYCAMORE LANDFILL	2/14/2022	BLANKET FOR 2021-22 FISCAL YEA	162.86
0100	14865185	XEROX CORPORATION	2/14/2022	BLANKET FOR FISCAL YEAR 2021-2	263.55
0100	14866119	AMAZON CAPITAL SERVICES, INC.	2/17/2022	BLANKET FOR 2021-22 FISCAL YEA	2,499.48
0100	14866122	CHAPMAN and CUTLER LLP	2/17/2022	DELIVERY OF SPECIAL TAX OPINIO	10,000.00
0100	14866123	LEADER SERVICES	2/17/2022	BLANKET FOR FISCAL YEAR 2021-2	936.41
0100	14866124	JOCELYN MCCULLOUGH	2/17/2022	V2022-049 BLANKET FOR 2021-22	433.44
0100	14866125	NEW DIRECTIONS SOLUTIONS, LLC	2/17/2022	V2022-044 BLANKET FOR THERAPY	12,920.00
0100	14866127	READ NATURALLY INC	2/17/2022	READ NATURALLY - QUOTE Q199131	690.00
0100	14866128	RIVERSIDE ASSESSMENTS, LLC	2/17/2022	1588317 WOODCOCK-JOHNSON IV CO	1,007.48
0100	14866129	SCHOOL SERVICES OF CA, INC	2/17/2022	GOVERNOR'S BUDGET WORKSHOP FOR	260.00
0100	14866130	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/17/2022	BLANKET FOR JULY 01, 2021 TO M	1.98
0100	14866131	BORDER RECAPING, LLC	2/17/2022	815000 4300000 INCREASE PO 70	1,134.51
0100	14866132	THERAPY TRAVELERS, LLC.	2/17/2022	C/O Increase	2,484.00
0100	14867773	ALLIED REFRIGERATION INC	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	17.06
0100	14867774	AMAZON CAPITAL SERVICES, INC.	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	6,665.98
0100	14867776	A-Z BUS SALES INC.	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	442.24
0100	14867778	HERITAGE TRUCK PAINTING & AUTO COLLISION	2/22/2022	REPAINT BUS #7 LABOR & NON-TAX	5,262.12
0100	14867779	CALIF. ASSOC. FUTURE FARMERS OF AMERICA	2/22/2022	REGISTRATION	385.00
0100	14867782	COMPREHENSIVE DRUG TESTING, INC	2/22/2022	ANNUAL COMPLIANCE QUERY FOR AL	88.00
0100	14867783	CLARK SECURITY PRODUCTS	2/22/2022	BLANKET FOR 2021-22 FISCAL YEA	66.18
0100	14867784	CURRIER & HUDSON	2/22/2022	V2022-053 - BLANKET FOR 2021-2	16,576.00
0100	14867785	DIESEL PRINT CO	2/22/2022	DISTRICT VEHICLE DECALS WITH N	970.29
0100	14867786	CAL PACIFIC TRUCK CENTER, LLC	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	62.29
0100	14867787	EAST PENN MFG CO	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	387.07
0100	14867788	MORSCO SUPPLY, LLC	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	130.78
0100	14867789	GRAINGER	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	981.94
0100	14867790	LYNN'S LOCKSMITH SERVICE	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	5.95
0100	14867791	NUTRIEN AG SOLUTION	2/22/2022	3212000 4300000 TYVEK SUITS FO	428.31
0100	14867792	O'REILLY AUTO PARTS	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	1,246.07
0100	14867794	SAN DIEGO GAS & ELECTRIC	2/22/2022	2021-22 BLANKET - LAKESIDE FAR	1,458.18
0100	14867796	SLOAN PLUMBING SERVICES INC	2/22/2022	INSTALL NEW WATER HEATER & CIR	2,700.00
0100	14867798	WAXIE SANITARY SUPPLY	2/22/2022	BLANKET FOR 2021-22 FISCAL YEA	2,992.55

BOARD WARRANT REPORT
2/01/2022 - 2/28/2022

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14868479	AMAZON CAPITAL SERVICES, INC.	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	4,757.91
0100	14868483	THE EAST COUNTY CALIFORNIAN	2/24/2022	LUSD TECH PROJECT	196.00
0100	14868485	OFFICE DEPOT, INC.	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	956.37
0100	14868486	PRO-ED	2/24/2022	LCT-2 TEST FORMS (20)FORMS #3	492.20
0100	14868487	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	1,045.43
0100	14868488	SPOT Kids Therapy, Inc.	2/24/2022	OT & SLP SVCS V2022-040 NON PUBL	65,440.00
0100	14868489	STATE WATER RESOURCES CONTROL BOARD	2/24/2022	STATE WATER RESOURCES CONTROL	75.00
0100	14868491	U.S. BANK EQUIPMENT FINANCE	2/24/2022	RV & WG - BLANKET FOR FISCAL YEAR 2	156.80
0100	14868492	WELLS FARGO VENDOR FINANCIAL SERVICES	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	467.06
0100	14868493	XEROX CORPORATION	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	1,286.07
0100	14869257	ASELTINE SCHOOL	2/28/2022	GONZALEZ & LINDER TUITION - BLANKET FOR	9,069.60
0100	14869258	CALIFORNIA SCHOOL INSPECTIONS, LLC	2/28/2022	ANNUAL SCHOOL FACILITIES INSPE	3,600.00
0100	14869259	DATTEL SYSTEMS INCORPORATED	2/28/2022	BLANKET FOR 2021-22 FISCAL YEA	725.38
0100	14869266	SYCAMORE LANDFILL	2/28/2022	BLANKET FOR 2021-22 FISCAL YEA	300.72
0100 Total				GENERAL	300,633.48
0800	14861465	AMAZON CAPITAL SERVICES, INC.	2/3/2022	2021-22 BLANKET FOR LAKESIDE M	164.50
0800	14861474	CLIFFORD MULL	2/3/2022	REIMBURSEMENTS FOR ASB	1,125.84
0800	14866119	AMAZON CAPITAL SERVICES, INC.	2/17/2022	BLANKET FOR 2021-22 FISCAL YEA	3,337.13
0800 Total				ASB	4,627.47
1200	14862819	EDCO DISPOSAL CORPORATION	2/7/2022	BLANKET FOR 2021-22 FISCAL YEA	160.37
1200	14862822	MISSION FEDERAL CREDIT UNION	2/7/2022	P-CARDS DECEMBER 2021	757.02
1200	14863917	WELLS FARGO VENDOR FINANCIAL SERVICES	2/10/2022	2021-22 BLANKET FOR KYOCERA CO	83.32
1200	14865171	EVERYCHILD CA ASSOC LEADERS ADV. EARLY	2/14/2022	Fall Technical Assistance Conf	1,695.00
1200	14865184	WELLS FARGO VENDOR FINANCIAL SERVICES	2/14/2022	2021-22 BLANKET FOR KYOCERA CO	106.82
1200	14866119	AMAZON CAPITAL SERVICES, INC.	2/17/2022	BLANKET FOR FISCAL YEAR 2021-2	1,498.44
1200	14868485	OFFICE DEPOT, INC.	2/24/2022	BLANKET FOR 2021-22 FISCAL YEA	88.74
1200 Total				CHILD DEVELOPMENT	4,389.71
1300	14861468	DOMINO'S PIZZA	2/3/2022	BLANKET FOR FISCAL YEAR 2021-2	11,491.92
1300	14862822	MISSION FEDERAL CREDIT UNION	2/7/2022	P-CARDS DECEMBER 2021	306.82
1300	14862828	SYSCO FOODS SERVICES	2/7/2022	PRODUCE FOOD	4,063.90
1300	14863887	GHAZAL & SONS INC.	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	427.18
1300	14863892	COUNTY BURNER & MACHINERY CORP	2/10/2022	BLANKET FOR FISCAL YEAR 2021-3	477.00
1300	14863893	CULLIGAN	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	54.13
1300	14863894	DION & SONS, INC.	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	249.41
1300	14863899	INNOSEAL SYSTEMS, INC.	2/10/2022	5310000 4300000 MASTER CASE SE	249.00
1300	14863900	KB FOODS DISTRIBUTION, INC.	2/10/2022	MB'S CHICKEN PRETZEL DOGS	4,227.00
1300	14863905	PAYTON'S TRUE VALUE HARDWARE	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	7.52
1300	14863906	PRO-EDGE KNIFE	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	30.00
1300	14863909	SAN GABRIEL RANCH	2/10/2022	ORGANIC ORANGES	1,050.00
1300	14863910	SMART & FINAL	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	284.80
1300	14863911	TRIDENT BEVERAGE, INC.	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	1,380.00
1300	14863912	TEMPERATURE DESIGN REFRIGERATION	2/10/2022	NEW COMPRESSOR	1,550.00
1300	14863916	WEBB'S RV SUPPLY	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	25.53

BOARD WARRANT REPORT
2/01/2022 - 2/28/2022

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
1300	14863918	WESTERN FOOD SAFETY LLC	2/10/2022	5310000 5800000 FOOD SAFETY CL	149.00
1300	14863919	WINTER GARDENS SMOG & TUNE	2/10/2022	BRAKES FOR CHEVY	95.18
1300	14865168	CINTAS CORPORATION	2/14/2022	BLANKET FOR FISCAL YEAR 2021-2	202.85
1300	14865173	HOLLANDIA DAIRY	2/14/2022	BLANKET FOR FISCAL YEAR 2021-2	18,502.88
1300	14865174	K GRAPHICS POSTERS	2/14/2022	MENU POSTERS	182.00
1300	14865181	SAN GABRIEL RANCH	2/14/2022	ORGANIC ORANGES	1,050.00
1300	14867777	BERNARD FOOD INDUSTRIES, INC.	2/22/2022	BERNARD'S BROWNIE MIX	1,467.55
1300	14867780	CALIFORNIA DEPT OF EDUCATION	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	1,125.75
1300	14867793	PAYTON'S TRUE VALUE HARDWARE	2/22/2022	BLANKET FOR FISCAL YEAR 2021-2	56.01
1300	14867795	SAN GABRIEL RANCH	2/22/2022	ORGANIC ORANGES	1,080.00
1300	14868490	SYSCO FOODS SERVICES	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	7,075.61
1300	14868493	XEROX CORPORATION	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	25.11
1300	14869261	ECOLAB FOOD SAFETY SPECIALTIES	2/28/2022	5310000 DIGITAL THERMOMETERS	47.36
1300 Total				CAFETERIA	56,933.51
2139	14862815	ALPHA STUDIO DESIGN GROUP	2/7/2022	BLANKET PURCHASE ORDER FOR LAK	9,015.00
2139	14862818	BLUE COAST CONSULTING	2/7/2022	BLANKET PURCHASE ORDER FOR DSA	17,640.00
2139	14862823	NINYO & MOORE	2/7/2022	BLANKET FOR TDS GYM, TDS MPR, LF MPR & LI	11,398.00
2139	14863898	MGT OF AMERICA, LLC	2/10/2022	BLANKET FOR FISCAL YEAR 2021-2	6,600.00
2139	14865183	WATKINS ENVIRONMENTAL	2/14/2022	LP - ASBESTOS ABATEMENT	3,315.00
2139	14866126	QUALITY CONTROL CONSULTANTS, INC.	2/17/2022	BLANKET PO FOR LF & LP	23,512.00
2139	14868484	MGT OF AMERICA, LLC	2/24/2022	BLANKET FOR FISCAL YEAR 2021-2	6,600.00
2139	14869264	STUDIOWC	2/28/2022	TDS MPR MODERNIZATION	30,771.65
2139	14869265	SOUTHWEST CONSTRUCTION SERVICES	2/28/2022	BLANKET PURCHASE ORDER FOR LAK	412,474.94
2139 Total				BOND	521,326.59
6200	14861465	AMAZON CAPITAL SERVICES, INC.	2/3/2022	AMAZON - BARONA	1,598.26
6200	14861471	FRANKLIN COVEY	2/3/2022	FRANKLIN COVEY - BARONA	2,485.51
6200	14861477	STAPLES, INC.	2/3/2022	STAPLES - BARONA	287.97
6200	14861479	WHITNEY B. WOODARD	2/3/2022	WHITNEY WOODARD - BARONA	2,500.00
6200	14867797	SPECIALIZED THERAPY SERVICES	2/22/2022	SPECIALIZED THERAPY SVCS - BICS	4,102.50
6200 Total				BARONA CHARTER	10,974.24
6201	14862819	EDCO DISPOSAL CORPORATION	2/7/2022	8/10/21 - CHANGE ORDER TO INCR	206.39
6201	14866130	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/17/2022	BLANKET FOR FISCAL YEAR 2021-2	1,333.70
6201	14869256	ACEREADER, INC.	2/28/2022	K-12 DISTRICT & MULTI SCHOOL L	400.00
6201	14869260	EAST COUNTY VOLLEYBALL ACADEMY	2/28/2022	GAMES 2.5 HRSX5 + PRACTICES 1.5HRSX38	3,475.00
6201	14869262	CATHERINE DeROSIA	2/28/2022	STUDENT ID CARDS - 200CT	500.00
6201	14869263	PSAT/NMSQT	2/28/2022	FEES FOR STUDENT TEST	666.00
6201	14869267	WAXIE SANITARY SUPPLY	2/28/2022	BLANKET FOR SCHOOL YEAR 2021-2	366.25
6201 Total				RIVER VALLEY CHARTER	6,947.34
GRAND TOTAL					\$ 905,832.34

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

REVOLVING CASH FUND REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

Fiscal Impact (Cost):

\$472.70

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☒ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

February 1-28, 2022

472.70

Lisa Davis, Assistant Superintendent

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (January 1, 2022 to January 31, 2022)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders, January 1, 2022 to January 31, 2022.

Fiscal Impact (Cost):

Purchase Orders: \$116,450.04

Change Orders: \$506,229.60

Funding Source:

(01) General Fund Total: \$429117.37, (12) Child Development Fund Total: \$565.00, (13) Child Nutrition Fund Total: \$142081.27, (2139) Bond Fund Total: \$50,322.00

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☒ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

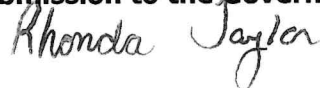
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Supt. Business



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member

FUND 0100 FEBRUARY NEW POs

PO No.	Supplier	PO Ref	Fund	Oper Unit	Total
0000007597	THE PRINT BUTTON	ENVELOPES #10	0100	BUS SVCS	\$ 230.86
0000007598	LORIMAR GROUP INC.	WALKIE TALKIES	0100	WG	\$ 584.11
0000007601	EL CAJON FORD	LABOR TO REPAIR EXPLORER	0100	TRANS	\$ 4,872.09
0000007602	HERITAGE TRUCK PAINTING & AUTO COLLISION	PART & PAINT FOR BUS 7	0100	TRANS	\$ 5,262.12
0000007604	BEARCOM	MICROPHONE, BASE STATION, ANTENNA'S	0100	TRANS	\$ 1,069.95
0000007607	CALIFORNIA SCHOOL INSPECTIONS, LLC	ANNUAL SCHOOL FACILITIES INSPECTION	0100	M&O	\$ 3,600.00
0000007608	JUNIOR LIBRARY GUILD	BOOKS	0100	LMS	\$ 1,266.19
0000007610	WESS TRANSPORTATION SERVICES	BIZTOWN TRANSPORTATION	0100	RV	\$ 1,810.44
0000007612	SOUTHWEST SCHOOL & OFFICE SUPPLY	SUPPLIES	0100	M&O	\$ 5,538.35
0000007613	VERIZON WIRELESS	NEW PHONE	0100	ESS	\$ 792.22
0000007614	AZTEC FIRE & SAFETY INC.	LF FIRE SPRINKLER REPAIRS	0100	M&O	\$ 1,739.00
0000007615	AZTEC FIRE & SAFETY INC.	LMS FIRE SPRINKLER REPAIRS	0100	M&O	\$ 2,741.00
0000007616	AIR POLLUTION CONTROL DISTRICT	ANNUAL APCD FEES	0100	TRANS	\$ 630.00
0000007618	AMAZON CAPITAL SERVICES, INC.	5TH GRADE PULL-UP BAR	0100	RV	\$ 374.96
0000007620	ALL FOUR STRINGS	INSTRUMENT REPAIRS	0100	LMS	\$ 274.76
0000007621	ONE STONE APPAREL INC	PE CLOTHES	0100	LMS	\$ 355.58
0000007624	AG PARTS WORLDWIDE, INC.	CHROMEBOOK REPAIRS	0100	TECH	\$ 2,693.75
0000007625	DAVIS CONSULTING CORPORATION	COPIER SUPPORT & MGMT	0100	TECH	\$ 6,510.00
0000007626	ORANGE COUNTY DEPT. OF EDU.	BLANKET FEES 2021-22	0100	BUS SVCS	\$ 250.00
0000007627	BURBANK YOUTH VOCAL ARTS FOUNDATIONS	BLAST 2021-22	0100	LMS	\$ 525.00
0000007628	DATEL SYSTEMS INCORPORATED	ADOBE K-12 LICENSE	0100	TECH	\$ 2,460.00
0000007629	NOOM	SUBSCRIPTIONS	0100	HR	\$ 10,000.00
0000007630	SAN DIEGO COUNTY VECTOR	MOSQUITO & VECTOR DISEASE CONTROL ASSESSMENT	0100	M&O	\$ 194.60
0000007631	APPLE INC.	COMPUTER	0100	LMS	\$ 4,559.73
0000007632	MATH TRANSFORMATIONS	BLANKET FEES 2021-22	0100	LMS	\$ 35,000.00
0000007633	SAGE PUBLICATIONS	CA VISIBLE LEARNING CONFERENCE	0100	ED SRVC	\$ 399.00
0000007640	LEXIA LEARNING SYSTEMS LLC	SUBSCRIPTIONS	0100	TDS	\$ 5,880.00
0000007643	YOUTH PHILHARMONIC ORCHESTRA	CITY HEIGHTS MUSIC SCHOOL GRADES 2-5	0100	RV	\$ 4,698.70
0000007646	ALL FOUR STRINGS	INSTRUMENT REPAIRS	0100	LMS	\$ 125.00
0000007647	RIVERSIDE INSIGHTS	WOODCOCK JOHNSON CURRICULUM	0100	SPED	\$ 935.00
0000007648	McGRAW-HILL	WORKBOOKS	0100	SPED	\$ 4,995.52
					\$ 110,367.93

PO No.	Supplier	PO Ref	Fund	Oper Unit	Total
0000007651	SAN GABRIEL RANCH	ORGANIC ORANGES	1300	CN	\$ 5,000.00
0000007677	BERNARD FOOD INDUSTRIES, INC.	BROWNIE MIX	1300	CN	\$ 708.96
0000007679	ECOLAB FOOD SAFETY SPECIALTIES	NO CURL FLAT PACKS FOOD LABELS	1300	CN	\$ 73.15
0000007686	CULLIGAN	WATER TREATMENT	1300	CN	\$ 300.00
					\$ 6,082.11

FEBRUARY PO CHANGE ORDERS

PO No.	Supplier	PO Ref	Fund	Oper Unit	Total
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0000007016	BORDER RECAPING, LLC	SUPPLIES	0100 M&O	\$	2,000.00
0000007054	KIRK'S RADIATOR	SUPPLIES	0100 M&O	\$	3,000.00
0000007063	NUTRIEN AG SOLUTION	SUPPLIES	0100 M&O	\$	397.50
0000007164	AMAZON CAPITAL SERVICES, INC.	SUPPLIES	0100 SITE	\$	735.00
0000007193	XEROX FINANCIAL SERVICES, LLC	LEASE & PRINTING	0100 SITE	\$	7,500.00
0000007196	AMAZON CAPITAL SERVICES, INC.	LEASE & PRINTING	0100 SITE	\$	2,001.00
0000007208	XEROX CORPORATION	LEASE & PRINTING	0100 SITE	\$	203.00
0000007210	WELLS FARGO VENDOR FINANCIAL SERVICES	LEASE & PRINTING	0100 SITE	\$	1,281.84
0000007385	SPOT KIDS THEAPY, INC.	SLP	0100 SPED	\$	120,000.00
0000007386	VISTA HILL FOUNDATION	MENTAL HEALTH	0100 SPED	\$	150,000.00
0000007417	SOUTHWEST SCHOOL & OFFICE SUPPLY	SUPPLIES	0100 SITE	\$	4,000.00
0000007441	SPECIALIZED THERAPY SERVICES	ASSESMENTS	0100 SPED	\$	28,000.00
0000007610	WESS TRANSPORTATION SERVICES	TRANSPORTATION	0100 LMS	\$	192.60
0000007646	ALL FOUR STRINGS	INSTRUMENT REPAIRS	0100 LMS	\$	32.50
				\$	319,343.44

PO No.	Supplier	PO Ref	Fund	Oper Unit	Total
0000007458	EVERYCHILD CA ASSOC LEADERS ADV. EARLY	TRAVEL & CONF	1200	LEAPP	\$ 565.00
				\$	565.00

PO No.	Supplier	PO Ref	Fund	Oper Unit	Total
0000006971	DION & SONS, INC	FUEL	1300	CN	\$ 3,000.00
0000006972	SYSCO FOOD SERVICES	FOOD	1300	CN	\$ 20,000.00
0000006973	P&R PAPER SUPPLY COMPANY, INC.	PAPER SUPPLIES	1300	CN	\$ 10,000.00
0000006975	GOLD STAR FOODS, INC.	FOOD	1300	CN	\$ 60,000.00
0000006985	WAXIE SANITARY SUPPLY	SANITATION CHEMICALS	1300	CN	\$ 500.00
0000007177	HOLANDIA DAIRY	DAIRY PRODUCTS	1300	CN	\$ 20,000.00
0000007320	TAKKT AMERICA HOLDING	FOOD PANS	1300	CN	\$ 290.20
0000007333	TRIDENT BEVERAGE, INC.	FOOD	1300	CN	\$ 2,000.00
0000007491	BERNARD FOOD INDUSTRIES	BROWNIE MIX	1300	CN	\$ 708.96
0000007590	KB FOODS DISTRIBUTION	PRETZEL DOGS	1300	CN	\$ 9,500.00
0000007595	SYSCO FOOD SERVICES	FOOD	1300	CN	\$ 10,000.00
				\$	135,999.16

PO No.	Supplier	PO Ref	Fund	Oper Unit	Total
0000007654	WATKINS ENVIRONMENTAL	LP - ASBESTOS ABATEMENT	2139	BOND	\$ 3,315.00
0000007661	WATKINS ENVIRONMENTAL	ASBESTOS ABATEMENT AT LP	2139	BOND	\$ 3,315.00
0000007663	JANUS CORPORATION	ASBESTOS REMOVAL - LF	2139	BOND	\$ 43,692.00
				\$	50,322.00

TOTAL PURCHASE ORDERS \$ 116,450.04

TOTAL CHANGE ORDERS	\$	506,229.60
TOTAL PO'S AND C/O'S	\$	622,679.64
TOTAL (01) GENERAL FUND PO's AND CO's	\$	429,711.37
TOTAL (12) GENERAL FUND PO's AND CO's	\$	565.00
TOTAL (13) CHILD NUTRITION FUND PO's AND CO's	\$	142,081.27
TOTAL (21) BOND FUND PO's AND CO's	\$	50,322.00
TOTAL	\$	622,679.64

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Ratification of P Card expenditure transactions for the month of January 2022.

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 a Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders, January 1, 2022 to January 31, 2022.

Fiscal Impact (Cost):

\$13,756.72

Funding Source:

General Fund Total: \$11,123.88 Child Development Fund Total: \$679.88, Child Nutrition Fund Total: \$1,952.96

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☒ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

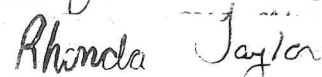
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

JAN 2021 MISSION FEDERAL P-CARD LEDGER

ACCT NAME	POST DATE	AMT	MERCHANT NAME	FIN.ACCOUNTING CODE	FIN.EXPENSE DESCRIPTION
BEISIGL,BRIAN	01/03/2022	137.69	AMAZON WEB SERVICES	0100 0000000 0000 7700 5800000 189 730	CLOUD HOSTING FOR THE DISTRICT
BEISIGL,BRIAN	01/04/2022	72.91	ALLIES GIFTS AND SHIPP	0100 0000000 0000 7200 4300000 189 730	MAILED-RETURN OF TECH EQUIPMENT
BEISIGL,BRIAN	01/06/2022	39.00	PAYPAL *ADDONS	0100 0000000 0000 7200 4300000 189 730	GOOGLE FORM SETUP
BEISIGL,BRIAN	01/07/2022	39.00	PAYPAL *ADDONS	0100 0000000 0000 7200 4300000 189 730	GOOGLE FORM SETUP
		288.60			
BOWMAN,ROBYN	01/07/2022	169.99	DISCOUNTSCH 8006272829	0100-6105000-0001-1000-4300000-376-205	MISC SUPPLIES, INCLUDING VARIETY OF FOAM SHAPES SEQUINS & SPANGLES
BOWMAN,ROBYN	01/16/2022	95.87	CORODATA SHREDDING INC	1200-6105000-0001-1000-5800000-376-205	SHREDDING SERVICE
BOWMAN,ROBYN	01/18/2022	350.07	SAMSLUB #6235	1200-6105000-0001-1000-4300000-376-205	MISC SUPPLIES FOR SNACKS, CLEANING SUPPLIES, PAPER GOODS, ETC
BOWMAN,ROBYN	01/18/2022	146.11	OFFICE DEPOT #846	1200-6105000-0001-1000-4300000-376-205	MISC OFFICE SUPPLIES
BOWMAN,ROBYN	01/19/2022	26.11	ALBERTSONS #0738	1200-6105000-0001-1000-4300000-376-205	SNACKS FOR PROGRAM
BOWMAN,ROBYN	01/23/2022	61.72	DOLLAR TREE	1200-6105000-0001-1000-4300000-376-205	DECORATIONS, AND ART SUPPLIES
		849.87			
COX,GRACE	01/14/2022	119.97	HEGGERTY LITERACY RES	0100 0960000 1110 1000 4300000 392 210	SUBSCRIPTION:MYHEGGERTY TEACHER SUPPORT: KINDERGARTEN & MYHEGGERTY TEACHER SUPPORT: PRIMARY 21/22
COX,GRACE	01/21/2022	424.80	DIESEL PRINT CO., LLC	0100 1100000 0000 2700 4300000 384 190	STAFF SHIRTS
COX,GRACE	01/24/2022	119.00	JARVIS - CONVERSION.AI	0100 1100000 2700 5800092 384 190	MONTHLY SUBSCRIPTION - A WRITING ASSISTANT SOFTWARE.
		663.77			
DAVIS,LISA	01/27/2022	50.64	GREEK STYLE CHICKEN -	0100 0000000 0000 7200 4300000 189 670	MEAL DURING NEGOTIATIONS
		50.64			
GILBERT,KELLY	01/07/2022	514.61	ULINE *SHIP SUPPLIES	0100030060100027004300000335130	TRASH CART FOR CUSTODIAN
		514.61			
GREEN,TESSA	01/05/2022	35.02	DOLLAR TREE	0100-0300675-1110-1000-4300000-376-170	PRIZES FOR KINDNESS WEEK
GREEN,TESSA	01/11/2022	31.98	MARY'S DONUTS	0100-0300675-1110-1000-4300000-376-170	DONUTS FOR THE STAFF
GREEN,TESSA	01/21/2022	14.92	DOLLAR TREE	0100-0300675-1110-1000-4300000-376-170	TABLE CLOTHES FOR KINDNESS WEEK
GREEN,TESSA	01/26/2022	78.69	DOLLARTREE	0100-0300675-1110-1000-4300000-376-170	PRIZES FOR LUCKY DUCK FRIDAY DRAWING
		160.61			
HARDIMAN,LESLIE	01/27/2022	41.17	DISCOUNTSAFETYGEAR.COM	0100 0952100111010004300000047270	SAFETY GLASSES
HARDIMAN,LESLIE	01/27/2022	266.14	DIESEL PRINT CO., LLC	0100 030020111010004300000047270	ROBOTICS SHIRTS
		307.31			
KEIPER,KEITH	01/05/2022	123.03	THE HOME DEPOT #0673	0100 1100000 1110 1000 4300000 092 230	SAFETY DOOR GATE FOR OUR SPECIAL EDUCATION DAY CLASS.
KEIPER,KEITH	01/12/2022	226.26	BESTBUYCOM806566569056	0100 0952100 0000 2700 4300000 092 230	HP LASERJET PRO M203DW WIRELESS BLACK AND WHITE LASER PRINTER FOR NEW SPED CLASSROOM
KEIPER,KEITH	01/12/2022	49.99	BESTBUYCOM806566569056	0100 0952100 0000 2700 4300000 092 230	4 YEAR GEEK SQUAD PRODUCT REPLACEMENT GUARANTEE FOR PRINTER PURCHASED FOR NEW SPED CLASSROOM.
KEIPER,KEITH	01/31/2022	193.30	IMAGE MARKET	0100 0300501 1110 1000 4300000 092 230	SHIRTS FOR STUDENT COUNCIL
		592.58			
MULL,STEVE	01/05/2022	336.70	GOPHER SPORT	0100-0300611-1110-1000-4300-000-350-250	PE EQUIPMENT
MULL,STEVE	01/11/2022	4,575.00	RAINBOW DANCE CONNECTI	0100-0300672-1110-1000-5800-076-350-250	REGISTRATION DANCE COMPETITION
MULL,STEVE	01/14/2022	428.94	BLANK SHIRTS, INC.	0100-0300-672-1110-1000-4300-000-350-250	DANCE SHIRTS
		5,340.64			
MURPHY,JERRED C	01/09/2022	23.47	AUTOZONE #3341	0100-9065000-7110-1000-4300000-092-205	TIRE PRESSURE GAUGE & WINDSHIELD WASHER FLUID
		23.47			
OWENS,TODD	01/05/2022	60.00	CA DEPT PEST REGS LICE	0100 8150 000 0000 8100 5300 000 189 710	PESTICIDE LICENSE RENEWAL
		60.00			
ROSA,JIM	01/06/2022	300.29	DELUXE *	0100-1100000-0000-2700-4300000-343-110	SCHOOL PENS FOR PROMOTING SCHOOL
ROSA,JIM	01/12/2022	140.35	BULK BOOKSTORE	0100-1100000-1110-1000-4300000-343-110	CLASS BOOK SET OF "BY THE GREAT HORN SPOON" 5TH GRADE
ROSA,JIM	01/27/2022	245.72	DELUXE *	0100-1100000-0000-2700-4300000-343-110	PENCILS FOR STUDENTS FOR KINDNESS WEEK
		686.36			
SINATRA,CHRISTINE	01/27/2022	166.03	VOYAGER SOPRIS LEARN'G	0100 0000000 0000 3120 4300000 189440	READING PROGRAM - FOR PSYCHS
SINATRA,CHRISTINE	01/27/2022	801.00	CONTINUED.COM	0100 6500300 5760 1190 5300000 189640	SPEECHPATHOLOGY.COM
		967.03			
TAYLOR,RHONDA L	01/30/2022	1,198.27	HYATT HOTELS	0100 0000000 0000 7200 5200010 189610	SUPERINTENDENT'S SYMPOSIUM: INDIAN WELLS CA
		1,198.27			
THOMAS,AMANDA	01/19/2022	1,381.75	BEDCO	1300 5310 0000 3700 56000004700 189 770	REPAIR LIFTGATE ON THE CHEVY
THOMAS,AMANDA	01/30/2022	571.21	ERIE VEHICLE COMPANY	1300 5310 0000 3700 4400-100 189 770	REMOTE FOR FORD LIFTGHATE, REPLACEMENT AND BACK UP.
		1,952.96			
WINSPEAR,NATALIE	01/27/2022	100.00	CE-GO.COM	0100 0980000 1110 1000 5200010 189620	PATRICIA FERNANDEZ - 2022 CRITICAL ISSUES IN CHILD /ADOLESCENT MENTAL HEALTH CONFERENCE
		100.00			

13,756.72

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Award bid of Core Virtual Server Hardware and Licenses Project to Datel.

Background (Describe purpose/rationale of the agenda item):

A Request for proposal was done to receive competitive bids for the Core Virtual Server Hardware and Licenses Project for the District. This project will refresh old technology that currently hosts virtual servers at the District and the winning bidder will provide and install hardware, configure all settings and move over the current server environment to the new solution. After review of three vendors' bids, the vendor with the highest score was awarded to Datel Systems, Inc, with a price of \$194,871.39. Although one vendor, STS, came in slightly lower in price than Datel, the wrong equipment was used in the presentation of the bid. Overall score and selection criteria are in the attached bid evaluation document.

Fiscal Impact (Cost):

\$194,871.39

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |


Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT
Funding Year 2021-2022

Equipment

Selection Criteria	Weight
Cost	40%
Methodology and Service Level - Cost of change, technology, account support team	30%
Experience, Financial soundness, Experience with district or References	25%
Product meets or exceeds minimum specifications	5%
Total	100%

Scale: 1-5

1=Lowest; 5=Highest

Vendor #1	SHI - \$294,652.32
Raw Score	Weighted Score
4	160
5	150
5	125
5	25
	460
COMMENTS: Met all specifications on hardware/equipment listed. (Hardware cost: \$224,827.34) SHI appears to have a good Methodology and service level, their experience with school districts and other entities were impressive. Travel costs was an extra expense that was seen compared to other bidders. Met all included copy of RFP requirements, arrived before due time on Tuesday, Feb. 15th, 2022. Was clearly labled on outside of package.	

Vendor #2	Datel Systems Inc. - \$194,871.39
Raw Score	Weighted Score
5	200
5	150
5	125
5	25
	500
COMMENTS: Met all specifications on hardware/equipment listed. (Hardware cost: \$173,759.00) Datel Systems Inc. appears to have a good Methodology and service level, their experience with school districts and other entities were impressive. Met all included copy of RFP requirements, arrived before due time on Tuesday, Feb. 15th, 2022. Was clearly labled on outside of package.	

Vendor #3	STS - \$194,709.21
Raw Score	Weighted Score
3	120
2	60
2	50
2	10
	240
COMMENTS: Proposed equipment was not what was asked for. Quotes submitted were for ThinkSystems, but switches were Ruckes as requested. Submittal guidelines not followed. Only a single copy was sent unbound. No identifying lable on outside package labled for the RFQ.	

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approval of the March contracts list for the fiscal year, 2021-22.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the attached list of agreements with outside vendors for fiscal year, 2021-22.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LUSD CONTRACTS 2021-22

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Eric Hall & Associates	Classification Study	V2022-078	HR	2/8/2022	2/25/2022	\$3,000.00
Golden Office Trailer, Inc	Lease of Unit #300321	V2022-079	BUS SVCS	2/1/2022	6/30/2026	\$848/MONTH
Stepping Stones Group	Speech Language Pathologist Services	V2022-080	SPED	2/28/2022	6/30/2022	\$42,000.00
Segal Speech-Language Therapy	IEE Speech and Language Evaluation	I2022-028	SPED	2/23/2022	6/30/2022	\$1,650.00
Salient Sounds Audiology	Audiological Evaluations	V2022-081	SPED	2/22/2022	6/30/2022	Up to \$1275 per consultation
Banyon Tree Foundations Academy	Non Public School (Replacement)	V2022-082	SPED	3/1/2022	6/30/2022	Additional \$11,000

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Ratify change orders #1, 41 and 44 for SWCS, Inc on the Tierra del Sol Multi-purpose/Kitchen/Classroom modernization project.

Background (Describe purpose/rationale of the agenda item):

On April 15, 2021, the Governing Board awarded a contract for the modernization and new construction of a multi-purpose room/kitchen/classroom project at Tierra del Sol Middle School in the amount of \$1,851,023.00 to SWCS, Inc. In the bid it included a \$30,000.00 allowance to cover changes for unforeseen conditions. Previously the board approved change orders and allowances in the amount of \$93,330.53. The change orders listed below have been submitted by the contractor to correct additional unforeseen conditions. These changes have been reviewed by the architect and District Staff and are considered necessary and the prices are considered fair and reasonable in the amount of \$11,197.60 for the multi—purpose room modernization at Tierra del Sol Middle School.

Change orders as follows:

Change Order Number	Description	Amount
1	Credit for deletion of asphalt under relocatable 7 including 1' wide apron. Additional cost to raise wood foundation.	\$ (4,623.00)
41	Replace existing SFD and duct detectors that are not working in the existing system includes testing and programming	\$ 18,867.41
44	Unused Allowance Credit \$3,046.81 & Overpayment Credit of \$1,087.87	\$ (3,046.81)
Sub-Total		\$ 11,197.60

The total change orders and allowances in the amount \$104,528.13 have been submitted. After applying the \$30,000.00 allowance, the total of the change orders is \$74,528.13 for a new contract amount of \$1,925,551.13.

Fiscal Impact (Cost):

\$11,197.60

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis,
Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approve change order 4 for SWCS Inc. for bid package number 4 for (finishes multi-prime contract) on the new gymnasium at Tierra del Sol Middle School.

Background (Describe purpose/rationale of the agenda item):

On February 11, 2021, the Governing Board approved SWCS Inc. bid package number 4 for finishes on the Tierra del Sol Middle School gymnasium project in the amount of \$298,150.00. In the bid it included an allowance in the amount of \$27,000.00 to cover changes for unforeseen conditions. Previously the board approved change orders and allowances in the amount of -\$40,160.00 that reduced the scope of the project. The deductive change order for unused allowance below has been reviewed by the architect and district staff and is considered to be fair and reasonable in the amount of -\$9,704.93 for the new gymnasium at Tierra del Sol Middle School.

Change orders as follows:

Change Order Number	Description	Amount
4	Credit for unused allowance	(\$9,704.93)
	TOTAL OF DEDUCTIVE CHANGE ORDER	(\$9,704.93)

The total of change orders and allowances in the amount of \$17,295.07 has been applied toward the allowance of \$27,000.00. With the deductive change order for unused allowance decreases and the previous deductive change order in the amount of (\$40160), the contract has decreased to a new amount of \$248,285.07.

Fiscal Impact (Cost):

\$9,704.93 Savings

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement ☐ #2: Social Emotional ☒ #3: Physical Environments

Recommended Action:

- ☐ Informational
- ☐ Discussion
- ☐ Approval
- ☐ Adoption

- ☐ Denial/Rejection
- ☒ Ratification
- ☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approve change orders 1 and 2 for Johnston Tractor, Inc. for bid package number 1 for (site work multi-prime contract) on the new gymnasium at Tierra del Sol Middle School.

Background (Describe purpose/rationale of the agenda item):

On February 11, 2021, the Governing Board approved Johnston Tractor, Inc. bid package number 1 for site work on the Tierra del Sol Middle School gymnasium project in the amount of \$545,460.00. In the bid it included an allowance in the amount of \$70,310.00 to cover changes for unforeseen conditions. Previously the board approved allowance change orders in the amount of \$61,967.14. Change order #1 has been presented by the contractor to reduce the scope of work and change order #2 is a deductive credit for unused allowance. The change in scope identified in change order #1 has been reviewed by the architect, construction management firm, and district staff and is considered fair and reasonable in the amount of (\$9,542.36).

Change orders as follows:

Change Order Number	Description	Amount
1	Reduce the number of stabilized construction entrances into the site from two to one	(\$1,200.00)
2	Credit for unused allowance	(\$8,342.36)
Sub-Total		(\$9,542.36)

The total of allowance change orders in the amount of \$61,967.14 has been applied toward the allowance of \$70,310.00, change order number 1 to reduce scope of work and change order 2 credit for unused allowance this decreases the contract amount to \$535,917.64

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Fiscal Impact (Cost):

\$9,542.36 Savings

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:



Lisa Davis, Assistant Superintendent

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approve change order 4 and ratify change order 5 for Interpipe Contracting for bid package number 2 for (plumbing multi-prime contract) on the new gymnasium at Tierra del Sol Middle School.

Background (Describe purpose/rationale of the agenda item):

On February 11, 2021, the Governing Board approved the Interpipe Contracting bid for bid package number 2 for plumbing on the new gymnasium project at Tierra del Sol Middle School in the amount of \$289,000. In the bid it includes an allowance in the amount of \$8,000.00 to cover changes for unforeseen conditions. Previously the board approved change orders and allowances in the amount of \$16,507.24. The change orders listed below have been submitted by the contractor to correct additional unforeseen conditions, these changes have been reviewed by the architect and District Staff and is considered necessary and the price is considered fair and reasonable in the amount of \$1,846.86 for the new gymnasium at Tierra del Sol gymnasium plumbing contract.

Change orders as follows:

Change Order Number	Description	Amount
4	Credit for reduction of water pipe that was routed closer to the building.	\$ (1,480.74)
5	Add 12" catch basin to east side of gym	\$ 3,327.60
Sub-Total		\$ 1,846.86

The total change orders and allowances in the amount of \$18,354.10 have been submitted. After applying the \$8,000.00 allowance, the total of the change orders are \$10,354.10 for a new contract amount of \$299,354.10.

Fiscal Impact (Cost):

\$1,846.86

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Discussion**

☐ **Approval**

☐ **Adoption**

☐ **Denial/Rejection**

☒ **Ratification**

☐ **Explanation:** [Click here to enter text.](#)

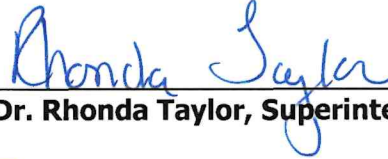
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approve change order 5 for ACE Eclectic for bid package number 3 for (electrical multi-prime contract) on the new gymnasium at Tierra del Sol Middle School.

Background (Describe purpose/rationale of the agenda item):

On February 11, 2021, the Governing Board approved ACE Electric bid package number 3 for electrical on the Tierra del Sol Middle School gymnasium project in the amount of \$178,698.00. In the bid it included an allowance in the amount of \$8,000.00 to cover changes for unforeseen conditions. Previously the board approved a deductive change order in the amount of \$18,840.78. The deductive change order for unused allowance below has been reviewed by the architect and district staff and is considered to be fair and reasonable in the amount of -\$5,404.99 for the new gymnasium at Tierra del Sol Middle School.

Change orders as follows:

Change Order Number	Description	Amount
5	Credit for unused allowance	(\$5,404.99)
	TOTAL OF DEDUCTIVE CHANGE ORDER	(\$5,404.99)

The total of allowance change orders in the amount of \$2,595.01 has been applied toward the allowance of \$8,000.00 with the deductive change order for unused allowance of (\$5,404.99) and the previous deductive change order of (\$18,840.78) decreases the contract amount to \$154,452.23.

Fiscal Impact (Cost):

\$5,404.99 Savings

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Discussion**

☐ **Approval**

☐ **Adoption**

☐ **Denial/Rejection**

☒ **Ratification**

☐ **Explanation:** [Click here to enter text.](#)

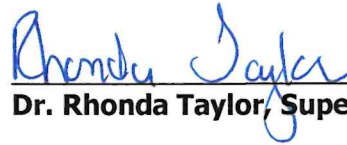
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approve to extend the contract of Balfour Beatty Construction Management Services for the new gymnasium construction project at Tierra Del Sol Middle School.

Background (Describe purpose/rationale of the agenda item):

On October 22, 2020, the Governing Board awarded Balfour Beatty Construction contract for construction management services to manage the construction of the new gymnasium at Tierra del Sol Middle with a not to exceed of \$1,000,000.00, to date the construction management contract has not exceeded the authorized budget of \$1,000,000.00, the extended time of their contract remains within the authorized amount. The construction schedule for the new gymnasium was based on the duration of 11 months and to be completed and closed out January 2022. Due to construction delays it is deemed necessary to extend Balfour Beatty Construction contract to complete the construction and close out process two additional months for construction completion date of March 24, 2022, which adds additional time and fees to extend their contract for construction management for the new gymnasium construction project at Tierra del Sol Middle School.

Fiscal Impact (Cost):

\$132,519.00

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

<input type="checkbox"/> Informational	<input type="checkbox"/> Denial/Rejection
<input type="checkbox"/> Discussion	<input type="checkbox"/> Ratification
<input checked="" type="checkbox"/> Approval	<input type="checkbox"/> Explanation: Click here to enter text.
<input type="checkbox"/> Adoption	

Originating Department/School: Business Services

February 10, 2022

858.635.7400: T
858.635.7401: F
13520 Evening Creek Drive North,
Suite 270, San Diego, CA 92128
License No.: 979126

Mr. Todd Owens, Director Maintenance, Operations & Transportation
Lakeside Union School District
12335 Woodside Avenue
Lakeside, CA 92040

Subject: Tierra Del Sol Middle School New Gym - Additional CM Services

Mr. Owens,


Per the original bid schedule, construction was due to be completed by 1/17/22.

As you may be aware, Balfour Beatty has placed ESR on notice several times since October 2021 and has met with ESR to help identify a path to recover, however the efforts ERS has made has not been sufficient in recovering the time needed to meet the original completion date, nor subsequent schedule completion dates since. The Master Schedule update dated 2/1/22 indicated a completion date of 3/10/22 and the Preliminary Schedule update dated 2/9/22 now indicates a completion date of 3/24/22.

The Construction Management Services and Fee in Balfour Beatty's Contract with the District was based on an 11-month duration for construction. This request is for additional CM Services and Fee for 3.5 months which includes closeout. The Services would cover the same staffing the District is currently receiving on the project, which also includes a full time Superintendent onsite and general conditions outlined in the attached. If the schedule duration is successful in getting reduced Balfour Beatty will adjust its billing accordingly, however, should ESR continue to delay the project Balfour Beatty reserves its right to review and discuss additional Services that may be needed to complete the project.

Please review the attached and let me know if you have any questions or concerns. I may be reached at (858) 231-3029 to discuss further.

Respectfully,



Michelle Reiner
Vice President

Enclosure

**LAKESIDE UNION SCHOOL DISTRICT
TIERRA DEL SOL MIDDLE SCHOOL GYMNASIUM PROJECT
REQUEST FOR EXTENDED GENERAL CONDITIONS**

February 10, 2022

DESCRIPTION	UOM	QTY	UNIT COST	SUBTOTAL
BALFOUR BEATTY CONSTRUCTION MANAGEMENT SERVICES				
Company Owned Equipment - CONST & CLOSE	MO	3.5	\$ 1,200	\$ 4,200
Vehicle Fuel - CONST & CLOSE	MO	3.5	\$ 400	\$ 1,400
Mobile Phone & Tablet - CONST. & CLOSE	MO	3.5	\$ 225	\$ 788
Leased Computer Equipment - CONST & CLOSE	MO	3.5	\$ 725	\$ 2,538
Office Supplies - CONST & CLOSE	MO	3.5	\$ 125	\$ 438
Ceremony/Mtgs/Entertainment	LS	0.0	\$ 2,500	\$ -
Small Tools - CONST & CLOSE	MO	0.0	\$ 225	\$ -
Signs - CONST	LS	0.0	\$ 1,000	\$ -
Safety Equip/Supplies - CONST	MO	0.0	\$ 130	\$ -
Office Equipment (Printer/Copier) - CONST & CLOSE	MO	0.0	\$ 375	\$ -
Project Manager - CONST & CLOSE	WK	14.0	\$ 1,300	\$ 18,200
Project Superintendent - CONST & CLOSE	WK	14.0	\$ 2,600	\$ 36,400
Executive Management - CONST & CLOSE	WK	4.0	\$ 375	\$ 1,500
Support Services	WK	14.0	\$ 101	\$ 1,414
Auto Allowance	MO	3.5	\$ 1,350	\$ 4,725
Auto Allowance Burden	PCT	1.0	\$ 2,693	\$ 2,693
Salary Burden	PCT	1.0	\$ 32,783	\$ 32,783
Warranty	PCT	1.0	\$ 2,142	\$ 2,142
Gen/Excess Liab	PCT	1.0	\$ 18,203	\$ 18,203
CONSTRUCTION MANAGEMENT SERVICES TOTAL				\$ 127,422
BALFOUR BEATTY CONSTRUCTION MANAGEMENT SERVICES FEE				
Fee @ 4%	PCT	1	\$ 5,097	\$ 5,097
CONSTRUCTION MANAGEMENT SERVICES FEE TOTAL				\$ 5,097
TOTAL BALFOUR BEATTY CONSTRUCTION MANAGEMENT SERVICES				\$ 132,519
<p>The above breakdown is our estimated reimbursable general conditions, which is based on a 3.5 month extension in the schedule, currently projecting to complete April 29, 2022. Balfour Beatty shall bill according to the District's needs, if the schedule duration is reduced or extended Balfour Beatty will adjust its billing accordingly. Consistent with the staffing for this project, staffing has been calculated at 1.5 FTE with support and oversight.</p>				

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Approve amendments to the Blue Coast Consulting contract for Inspector of Record (IOR) Services in support of the completion of the modernization of the multi-purpose building and construction of the new gymnasium building at Tierra del Sol Middle School projects.

Background (Describe purpose/rationale of the agenda item):

On October 14, 2021, the Governing Board approved Blue Coast Consulting current contract for continued Inspector of Record services for the modernization of the multi-purpose building and construction of the new gymnasium at Tierra del Sol Middle School. The amendments are to cover the extended time of the completion of the projects due to construction conditions that caused project delays. Accordingly, it is necessary to amend Blue Coast Consulting contract to continue to provide inspection services on the modernization of the multi-purpose building and construction of the new gymnasium at Tierra del Sol Middle School.

These services are required by the Division of State Architect (DSA) to be provided for any DSA approved project and must be provided by a firm that is State of California certified. IOR services certify that the work shown on DSA approved plans meets the DSA and the California Building Codes standards.

It is recommended that the Governing Board approve the contract amendments with Blue Coast Consulting for Inspector of Record services to support the modernization of the multi-purpose building and construction of the new gymnasium projects at Tierra del Sol Middle School.

Fiscal Impact (Cost):

Not to Exceed: \$311,535 for the 2021-22 school year

Originally approved by board: \$254,835

Additional Amendments:

TDS MPR: \$13,440

TDS Gym: \$43,260

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____



BLUE COAST CONSULTING

CONSTRUCTION • CONSULTING • INSPECTION

January 21, 2022

Lakeside Union School District
Attn: Tina Cullors
12335 Woodside Avenue
Lakeside, CA 92040

Subject: Amendment -1 for Tierra Del Sol Middle School M.P.R. Building Project 04-119723

Dear Ms. Cullors,

Blue Coast Consulting is submitting this proposed Amendment-1 in the amount of \$13,440.00.

Inspection services will need to be adjusted with consideration to the following project construction schedule change:

1. On 12/31/21 we were provided a schedule of the remaining punch-list items that needed to be completed.
2. We have provided a new cost breakdown that shows the adjustment requested (*see page 2*).

Thank you and please feel free to contact me with any questions.

Respectfully,

Erica Blanco

Digitally signed by Erica
Blanco
Date: 2022.01.21
13:58:01 -08'00'

Erica Blanco
Operations Manager

**Tierra Del Sol Middle School M.P.R. Building
Amendment-1
COST BREAKDOWN**

#	Service	Hours	Amount	Description/Recommendation
1	Part-Time DSA Class 1 PI	108	\$11,340.00	12/24/21 through 01/31/22
2	DSA Certification	20	\$2,100.00	Close-out hours for final inspection, punch-list and DSA Close Out.
3	Potential Overtime, Saturdays	0	\$0.00	If Overtime is required it will be approved by the District prior to working.
4	Potential Sundays, Holidays	0	\$0.00	We are not anticipating working any Sundays or Holidays.
5	Reimbursable items, miscellaneous costs	0	\$0.00	Any reimbursable items are included in the hourly rate.

Tierra Del Sol Middle School M.P.R. Building Amendment-1 funds needed = \$13,440.00



BLUE COAST CONSULTING

CONSTRUCTION • CONSULTING • INSPECTION

February 10, 2022

Lakeside Union School District
Attn: Tina Cullors
12335 Woodside Avenue
Lakeside, CA 92040

Subject: Amendment -2 for Tierra Del Sol Middle School Gymnasium Project 04-119233

Dear Ms. Cullors,

Blue Coast Consulting is submitting this proposed Amendment-2 in the amount of \$43,260.00.

Inspection services will need to be adjusted with consideration to the following project construction schedule change:

1. On 02/09/22 we received the revised Gymnasium schedule with an updated end date of 03/24/22.
2. We have provided a new cost breakdown that shows the adjustment requested (*see page 2*).

Thank you and please feel free to contact me with any questions.

Respectfully,

Erica Blanco

Digitally signed by Erica
Blanco
Date: 2022.02.10
12:36:36 -08'00'

Erica Blanco
Operations Manager

**Tierra Del Sol Middle School Gymnasium
Amendment-2
COST BREAKDOWN**

#	Service	Hours	Amount	Description/Recommendation
1	Part-Time DSA Class 1 PI	128	\$13,440.00	12/24/21 through 02/07/22
2	Full-Time DSA Class 1 PI	264	\$27,720.00	02/08/22 through 03/24/22
3	DSA Certification	20	\$2,100.00	Close-out hours for final inspection, punch-list and DSA Close Out.
4	Potential Overtime, Saturdays	0	\$0.00	If Overtime is required it will be approved by the District prior to working.
5	Potential Sundays, Holidays	0	\$0.00	We are not anticipating working any Sundays or Holidays.
6	Reimbursable items, miscellaneous costs	0	\$0.00	Any reimbursable items are included in the hourly rate.
Tierra Del Sol Middle School Gymnasium Amendment-2 funds needed = \$43,260.00				

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Ratify change orders #33R1, 35, 36, 37 and 38 for SWCS, Inc on the Lakeside Farms Elementary School modernization project.

Background (Describe purpose/rationale of the agenda item):

On May 27, 2021, the Governing Board awarded a contract for the modernization project at Lakeside Farms Elementary School in the amount of \$2,501,278.00 to SWCS, Inc. In the bid it included a \$30,000.00 allowance to cover changes for unforeseen conditions. Previously the board approved change orders and allowances in the amount of \$176,807.82. The change orders listed below have been submitted by the contractor to correct additional unforeseen conditions, these changes have been reviewed by the architect and District Staff and is considered necessary and the price is considered fair and reasonable in the amount of \$20,192.39 for the modernization at Lakeside Farms Elementary School.

Change orders as follows:

Change Order Number	Description	Amount
33R1	Cost increase for work completed related to PCO #11R1 material and labor cost increase	\$ 3,673.00
35	Framing supports for a new rooftop heat pump that will be installed at building 200	\$ 9,661.21
36	Furring out the existing wall in the teacher's lounge to conceal existing plumbing and wall damage. Plumbing will need relocating and the wall constructed	\$ 5,533.07
37	Credit for continuous hinges (Contractor will install five knuckle hinges)	\$ (1,166.89)
38	Relocation of existing fire alarm devices in bldg 200	\$ 2,492.00
Sub-Total		\$ 20,192.39

The total change orders and allowances in the amount of \$197,000.21 have been submitted. After applying the \$30,000.00 allowance, to the \$197,000.21, the total of the change orders is \$167,000.21 for a new contract amount of \$2,668,278.21.

Fiscal Impact (Cost):

\$20,192.39

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services**Submitted/Recommended By:****Approved for Submission to the Governing Board:**

Lisa Davis,
Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Ratify Change orders #6R2 for NexGen Building on the Lindo Park Elementary School modernization project.

Background (Describe purpose/rationale of the agenda item):

On May 27, 2021, the Governing Board awarded a contract for the modernization project at Lindo Park Elementary School in the amount of \$2,758,415.00 to NexGen Building. In the bid it included a \$30,000.00 allowance (inclusive of the contract award) to cover changes for unforeseen conditions. Change order #6R2 listed below has been submitted by the contractor to correct additional unforeseen conditions. Previously the board approved change orders and allowances in the amount of \$30,283.00. The change order listed below has been reviewed by the architect and District Staff and is considered necessary and the price is considered fair and reasonable in the amount of \$17,319.00 for the modernization at Lindo Park Elementary School.

Change order(s) as follows:

Change Order Number	Description	Amount
6R2	Additional saw cutting and removal of existing asphalt had to be made for the pipes running to the relocated grease interceptor	\$ 17,319.00
Sub-Total		\$ 17,319.00

The total change orders and allowances in the amount of \$77,602 have been submitted. After applying the \$30,000.00 allowance to the \$77,602, the total of the change orders is \$47,602.00, for a new contract amount of \$2,806,017.00

Fiscal Impact (Cost):

\$17,319

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Discussion**

☐ **Approval**

☐ **Adoption**

☐ **Denial/Rejection**

☒ **Ratification**

☐ **Explanation:** [Click here to enter text.](#)

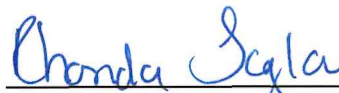
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis,
Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Board Policy and Administrative Regulation 6142.8: Comprehensive Health Education

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect the 2019 state curriculum framework for health education, including emphasis on the physical, mental, and social well-being of students and integration of health education with other content areas of the district's curriculum. Policy also reflects law which authorizes districts to provide age appropriate comprehensive sexual health education prior to grade 7, and law which authorizes instruction in grades K-12 in sexual abuse and sexual assault awareness and prevention provided students are allowed to be excused from such instruction with the written request of the parent/guardian. Regulation updated to more directly reflect state content standards for injury prevention and safety and for personal and community health. Section on "Students Excused from Health Instruction" expanded to address excusals from (1) comprehensive sexual health education and HIV prevention education; (2) instruction in sexual abuse and/or sexual assault awareness and prevention; (3) any exam, survey, or questionnaire which contains questions about the student's or family's personal beliefs or practices in sex, family life, morality, or religion; and (4) anonymous, voluntary, and confidential tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

COMPREHENSIVE HEALTH EDUCATION

The Governing Board believes that health education should foster the knowledge, skills, and attitudes that students need in order to lead healthy lives and avoid high-risk behaviors, and that creating a safe, supportive, inclusive, and nonjudgmental environment is crucial in promoting healthy development for all students. The district's health education program shall be part of a coordinated school health system which supports the physical, mental, and social well-being of students and is linked to district and community services and resources.

(cf. 0415 - Equity)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 3514 - Environmental Safety)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3554 - Other Food Sales)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)
(cf. 5137 - Positive School Climate)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.23 - Asthma Management)
(cf. 5141.3 - Health Examinations)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.5 - Mental Health)
(cf. 5141.52 - Suicide Prevention)
(cf. 5141.6 - School Health Services)
(cf. 5141.7 - Sun Safety)
(cf. 5142 - Safety)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6164.2 - Guidance/Counseling Services)

Goals for the district's health education program shall be designed to promote student wellness and shall include, but not be limited to, goals for nutrition promotion and education, physical activity, and other school-based activities that promote student well-being.

(cf. 0200 - Goals for the School District)
(cf. 5030 - Student Wellness)
(cf. 6142.7 - Physical Education and Activity)

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6143 - Courses of Study)

*Legal Reference:*EDUCATION CODE

8850.5 Family relationships and parenting education

35183.5 Sun protection

49413 First aid and cardiopulmonary resuscitation training

49430-49434 Pupil Nutrition, Health and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

51202 *Instruction in personal and public health and safety*
 51203 *Instruction on alcohol, narcotics and dangerous drugs*
 51210 *Areas of study; grades 1-6*
 51210.8 *State content standards for health education*
 51220.5 *Parenting skills; areas of instruction*
 51225.36 *Sexual harassment and violence instruction; affirmative consent standard*
 51225.6 *Compression-only cardiopulmonary resuscitation instruction*
 51260-51269 *Drug education*
 51513 *Personal beliefs; exams, questionnaires, and surveys*
 51880-51881.5 *Health education, legislative findings and intent*
 51890-51891 *Comprehensive health education programs and community participation; definitions*
 51900.6 *Sexual abuse and sexual assault awareness and prevention*
 51913 *District health education plan*
 51920 *Inservice training, health education*
 51930-51939 *California Healthy Youth Act; Comprehensive sexual health and HIV/AIDS prevention education*
 67386 *Affirmative consent; definition*
CALIFORNIA CODE OF REGULATIONS, TITLE 5
 11800-11801 *District health education plan*
UNITED STATES CODE, TITLE 42
 1751-1769j *National School Lunch Program, especially:*
 1758b *Local wellness policy*
 1771-1793 *Child nutrition programs, including National School Breakfast Program*

Management Resources:

CSBA PUBLICATIONS

Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019
The Impact of Marijuana Legalization on K-12: The Effect of Marijuana on the Brain, November 2018
Preventing Catastrophic Health Illness, Governance Brief, July 2018
Integrating Physical Activity into the School Day, April 2016
Promoting Healthy Relationships for Adolescents: Board Policy Considerations, August 2014
Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies
Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, Policy Brief, November 2008
Asthma Management in the Schools, Policy Brief, March 2008
Sun Safety in Schools, Policy Brief, July 2006
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

AMERICAN ASSOCIATION FOR HEALTH EDUCATION PUBLICATIONS

National Health Education Standards: Achieving Excellence, rev. November 2012

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Framework for California Public Schools: Kindergarten Through Grade Twelve, 2019
Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

HUMAN RIGHTS CAMPAIGN FOUNDATION PUBLICATIONS

California LGBTQ Youth Report, January 2019

WEB SITES

CSBA: <http://www.csba.org>
 American School Health Association: <http://www.ashaweb.org>
 California Association of School Health Educators: <http://www.cashe.org>
 California Department of Education, Health Education: <http://www.cde.ca.gov/ci/he>
 California Department of Public Health: <http://www.cdph.ca.gov>
 California Healthy Kids Resource Center: <http://www.californiahealthykids.org>
 California Subject Matter Project, Physical Education-Health Project: <https://csmp.online>
 Center for Injury Prevention Policy and Practice: <http://www.cipp.org>
 Centers for Disease Control and Prevention: <http://www.cdc.gov>
 Human Rights Campaign Foundation: <https://www.hrc.org/>
 National Center for Health Education: <http://www.nche.org>
 National Hearing Conservation Association: <http://www.hearingconservation.org>
 Shape America Society of Health and Physical Educators: <https://www.shapeamerica.org>

Policy
adopted: September 17, 2012
revised: March 10, 2022

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

COMPREHENSIVE HEALTH EDUCATION

Content of Instruction

The district's health education program shall include instruction at the appropriate grade levels in the following content areas:

1. Alcohol, tobacco, and other drugs

(cf. 3513.3 - Tobacco-Free Schools)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 – Tobacco)
(cf. 5131.63 - Steroids)

2. Human growth, development, and sexual health

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

3. Injury prevention and safety

Instruction related to injury prevention and safety may include, but is not limited to, first aid, protective equipment such as helmets, violence prevention, topics related to bullying and harassment, emergency procedures, and Internet safety.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3516 – Emergencies and Disaster Preparedness Plan)
(cf. 3543 - Transportation Safety and Emergencies)
(cf. 5131 - Conduct)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5141 – Health Care and Emergencies)
(cf. 5142 - Safety)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 6163.4 - Student Use of Technology)

4. Mental, emotional, and social health

(cf. 5137 - Positive School Climate)
(cf. 5141.5 – Mental Health)
(cf. 5141.52 - Suicide Prevention)

5. Nutrition and physical activity

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 5030 - Student Wellness)
(cf. 6142.7 - Physical Education and Activity)

6. Personal and community health

Instruction in personal and community health may include, but is not limited to, oral health, personal hygiene, sun safety, vision and hearing protection, transmission of germs and communicable diseases, symptoms of common health problems and chronic diseases, and the effect of behavior on the environment.

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.23 - Asthma Management)

(cf. 5141.7 - Sun Safety)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6142.5 - Environmental Education)

Within each of the above content areas, instruction shall be designed to assist students in developing:

1. An understanding of essential concepts related to enhancing health
2. The ability to analyze internal and external influences that affect health
3. The ability to access and analyze health information, products, and services

(cf. 5141.6 - School Health Services)

4. The ability to use interpersonal communication skills, decision-making skills, and goal-setting skills to enhance health
5. The ability to practice behaviors that reduce risk and promote health
6. The ability to promote and support personal, family, and community health

Students Excused from Health Instruction

Upon written request from a parent/guardian, a student shall be excused from any part of health instruction that conflicts with the student's religious training and beliefs, including personal moral convictions. (Education Code 51240)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

The district shall excuse a student from instruction in comprehensive sexual health education and HIV prevention education if the student's parent/guardian requests in writing that the student be excused. (Education Code 51938)

(cf. 5145.6 - Parental Notifications)

(cf. 6145.8 - Assemblies and Special Events)

In addition, the district shall excuse a student from instruction in sexual abuse and/or sexual assault awareness and prevention if the student's parent/guardian requests in writing that the student be excused. (Education Code 51900.6)

The district shall not administer any exam, survey, or questionnaire which contains questions about the student's or the student's family's personal beliefs or practices in sex, family life,

morality, or religion unless the student's parent/guardian has given written permission. (Education Code 51513)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5022 - Student and Family Privacy Rights)

However, the district may administer anonymous, voluntary, and confidential tests, questionnaires, and surveys containing age-appropriate questions about students' attitudes concerning or practices relating to sex, as long as parents/guardians are notified of the right to request in writing that the student be excused from participation. A student shall be excused from participating in any such research or evaluation tools if the student's parent/guardian requests in writing to excuse the student from participation. (Education Code 51938)

Involvement of Health Professionals

Health care professionals, health care service plans, health care providers, and other entities participating in a voluntary initiative with the district are prohibited from communicating about a product or service in a way that is intended to encourage persons to purchase or use the product or service. However, the following activities may be allowed: (Education Code 51890)

1. Health care or health education information provided in a brochure or pamphlet that contains the logo or name of a health care service plan or health care organization, if provided in coordination with the voluntary initiative
2. Outreach, application assistance, and enrollment activities relating to federal, state, or county-sponsored health care insurance programs if the activities are conducted in compliance with the statutory, regulatory, and programmatic guidelines applicable to those programs

(cf. 1325 - Advertising and Promotion)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Board Policy and Administrative Regulation 6162.51: State Academic Achievement Tests

Background (Describe purpose/rationale of the agenda item):

Adoption: Regulation updates information regarding administration of the California Assessment of Student Performance and Progress, including provisions that: (1) the district may administer the California Science Test (CAST) in any of grades 10-12, (2) the California Alternate Assessments in science should be administered to students with significant cognitive disabilities who are unable to take the CAST with accommodations, and (3) the California Spanish Test is the primary language assessment that is available to be administered to English learners. Regulation also adds optional language regarding the use of Smarter Balanced interim and formative assessments to provide timely feedback regarding students' progress and assist teachers in continually adjusting instruction to improve learning. Testing windows and testing variations updated to reflect current state regulations, as renumbered.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☐ **Discussion**

☐ **Approval**

☒ **Adoption**

☐ **Denial**

☐ **Ratification**

☐ **Review** [Click here to enter text.](#)

☐ **Explanation:** [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

Instruction

BP 6162.51

STATE ACADEMIC ACHIEVEMENT TESTS

The Governing Board recognizes that state achievement tests results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law and in accordance with Board policy and administrative regulation.

(cf. 6162.5 - Student Assessment)

(cf. 6162.54 - Test Integrity/Test Preparation)

The Board strongly encourages all students at the applicable grade levels to participate in the state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 6011 - Academic Standards)

The Board shall annually examine state assessment results by school, grade level, and student subgroup as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

51041 Evaluation of educational program

52056 Board discussion of Academic Performance Index rankings, including STAR results

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60649 Standardized Testing and Reporting Program

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting Program

UNITED STATES CODE, TITLE 20

1412(a)(17) Participation of students with disabilities in state assessments

6311 Adequate yearly progress

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, STAR Program: <http://www.cde.ca.gov/ta/tg/sr>

California Learning Resources Network: <http://clrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

Policy

adopted: September 17, 2012

revised: March 10, 2022

LAKESIDE UNION SCHOOL DISTRICT

Lakeside, California

STATE ACADEMIC ACHIEVEMENT TESTS

The Superintendent or designee shall administer the California Assessment of Student Performance and Progress (CAASPP) to all district students at applicable grade levels, except those students exempted by law.

The students of any charter school that receives its state funding allocation through the district shall be tested in coordination with the testing of district students. In addition, the Superintendent or designee shall arrange for the testing of students in any alternative education program or program conducted off campus, including, but not limited to, non-classroom based programs, continuation schools, independent study, community day schools, county community schools, juvenile court schools, or nonpublic, nonsectarian schools. No test shall be administered in a home or hospital except by a test administrator or test examiner. (5 CCR 851)

(cf. 0420.4 - Charter School Authorization)

(cf. 0420.41 - Charter School Oversight)

(cf. 6158 - Independent Study)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6183 - Home and Hospital Instruction)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

On or before July 1 of each year, the Superintendent or designee shall identify any district school(s) with students who are unable to access the computer-based assessment of a CAASPP test and shall report the number of such students to the test contractor. If available, a paper and pencil version of the assessment may be administered to such students. (5 CCR 853, 857)

On or before July 1 of each year, the Superintendent or designee shall designate a district coordinator who shall oversee all matters related to the testing program and serve as the district representative and liaison with the test contractor and the California Department of Education (CDE). The Superintendent or designee shall also designate a coordinator for each test site. The duties of the district and site test coordinators shall include those specified in 5 CCR 857-858. (5 CCR 857-858)

The Superintendent or designee also shall appoint trained test administrator(s) to administer the CAASPP achievement tests and test examiner(s) to administer the California Alternate Assessments. A test examiner shall be certificated or licensed employee or contractor of the district or county office of education. (5 CCR 850)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

As appropriate, the Superintendent or designee shall assign a specially trained district employee to serve as a test proctor to assist the test examiner; a specially trained district employee, or other person supervised by a district employee, to serve as a translator to translate the test directions into a student's primary language; and a district employee to serve as a scribe to transcribe a student's responses to the format required by the test. A student's parent/guardian or sibling shall not be eligible to be that student's translator or scribe. (5 CCR 850)

All test administrators, test examiners, proctors, translators, scribes, district and site test coordinators, and other persons having access to any of the CAASPP achievement tests and corresponding test materials, assessment technology platform, or tests administered pursuant to Education Code 60640 shall acknowledge the limited purpose of their access to the achievement tests by signing a test security affidavit. In addition, all district and site test coordinators shall sign a test security agreement before receiving any CAASPP achievement tests and corresponding test materials. The test security affidavit and test security agreement shall be those set forth in 5 CCR 859. (5 CCR 850, 859)

Tests included in the State Assessment System

The district shall administer the following CAASPP assessments: (Education Code 60640; 5 CCR 851.5)

1. The Smarter Balanced summative assessments for English language arts and mathematics in grades 3-8 and 11, except that:

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

- a. Recently arrived English learners, defined pursuant to Education Code 60603 as English learners who are in their first 12 months of attending a school in the United States, shall be exempted from taking the English language arts assessment to the extent allowed by federal law. A recently arrived English learner may be administered the test upon request by the student's parent/guardian.

(cf. 6174 - Education for English Language Learners)

- b. Students with disabilities who are unable to participate in the English language arts and mathematics assessments, even with the resources described in the section "Testing Variations" below, shall be provided an alternate test when designated in their individualized education program (IEP), as provided in item #3 below.

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

2. The California Science Test (CAST) at grades 5, 8, and once in grades 10-12

However, students with disabilities who are unable to participate in the CAST, even with the resources described in the "Testing Variations" section below, shall be provided an alternate test when designated in their IEP, as provided in item #3 below.

(cf. 6142.93 - Science Instruction)

3. The California Alternate Assessments (CAA) in English language arts, mathematics, and science for students with significant cognitive disabilities who are unable to take the tests specified in items #1-2 above, even with appropriate accommodations or other

testing resources, and who have an IEP that designates the use of alternate tests at the applicable grade levels:

In addition, the Superintendent or designee may administer the California Spanish Assessment (CSA) to English learners. Administration of this test shall not replace the administration of the above tests, administered in English, to English learners. (Education Code 60640)

The CSA also may be used to assess students in a dual language immersion program who are not limited English proficient or who are redesignated fluent English proficient, subject to approval by CDE of an agreement between the district and the state testing contractor. (Education Code 60640)

Throughout the school year, schools may use Smarter Balanced interim assessments and formative assessment tools at any grade level to provide timely feedback regarding students' progress toward mastery of the skills measured by the summative assessments in English language arts and mathematics and to assist teachers in continually adjusting instruction to improve learning. The Superintendent or designee may determine the timing and frequency of the administration of such assessments.

Exemptions

Each year the Superintendent or designee shall notify parents/guardians of their child's participation in the CAASPP and of the provisions of Education Code 60615 related to exemptions from testing. (5 CCR 852)

(cf. 5145.6 - Parental Notifications)

Parents/guardians may annually submit to the school a written request to excuse their child from any or all parts of the CAASPP assessments for the school year, and such a request shall be granted by the Superintendent or designee. However, district employees shall not solicit or encourage any exemption request on behalf of any student or group of students. (Education Code 60615; 5 CCR 852)

If a parent/guardian submits an exemption request after testing has begun, any test(s) completed before the request is submitted will be scored and the results reported to the parent/guardian and included in the student's records. (5 CCR 852)

Testing Period

The Superintendent or designee shall establish testing days for district of students within the following available testing windows: (5 CCR 855)

1. Unless otherwise specified in state regulations, assessments shall be administered between the date on which at least 66 percent of the school's or track's annual instructional days have been completed, but no earlier than the second Tuesday in January and the last day of instruction for the regular annual calendar of the school or track, but no later than July 15 or, if July 15 is not a weekday, then the next weekday following July 15.

2. The CAA for science shall be administered annually beginning on a date in September as determined by CDE through the last day of instruction for the regular annual calendar of the school or track, but no later than July 15 or, if July 15 is not a weekday, then the next weekday following July 15.
3. The CSA shall be administered to English learners within the testing window specified in item #1.

Within the above testing windows, the Superintendent or designee may designate one testing period for each school or track or, if a school has multiple tracks, a selected testing period for each track. The district shall not exceed six selected testing periods within the available testing window. The testing period shall be no fewer than 25 consecutive instructional days and may be extended up to an additional 10 consecutive instructional days if still within the available testing window set forth in items #1-2 above. (5 CCR 855)

Students who are absent during testing shall be provided an opportunity to take the tests within the testing window.

Testing Variations

All CAASSP tests shall be administered in accordance with the manuals or other instructions provided by the test contractor or CDE except that, as appropriate, the following testing variations may be used: (5 CCR 850, 853-854.4)

1. Universal tools specified in 5 CCR 854.1-854.4 may be used with any student.
2. Designated supports specified in 854.1-854.4 may be used with a student for whom the need has been indicated by an educator or team of educators, with parent/guardian and student input as appropriate, or for whom the need is specified in the student's IEP or Section 504 plan.
3. Accommodations specified in 5 CCR 854.1-854.4 may be used with a student with disabilities when included in the student's IEP or Section 504 plan as resources that are regularly used in the classroom for the student's instruction and/or assessment(s). Such accommodations shall be either utilized in the assessment environment or consist of changes in procedures or materials that increase equitable access during the assessment.
4. An unlisted resource that has not been specifically identified as an approved universal tool, designated support, or accommodation may be used with a student who has an IEP or Section 504 plan provided that the resource is one that is regularly used in the classroom for instruction and/or assessment and CDE has approved its use. At least 10 business days prior to the student's first day of CAASPP testing, the district or school site test coordinator may electronically submit a request to CDE for approval to use that unlisted resource during that year. If CDE determines that the unlisted resource changes the construct being measured, the unlisted resource may nevertheless be used with the student in order to generate an individual score report even though the student shall not be counted in the participation rate for accountability measures. (5 CCR 854.9)

In the administration of the CAA to a student with significant cognitive disabilities, the student may have all instructional supports that may be used in daily instruction or assessment, including language and physical supports, with the exception of any inappropriate test practices listed in test administration manuals. (5 CCR 850, 854.5)

Report of Test Results

For any state assessments that produce valid individual student results, the Superintendent or designee shall forward or transmit the student's test results to the student's parents/guardians within 20 working days from receipt of the results from the test contractor or, if the district receives the results from the contractor after the last day of instruction for the school year, then within the first 20 working days of the next school year. The report shall include a clear explanation of the purpose of the test, the student's score, and its intended use by the district. An individual student's scores shall also be reported to the school and teacher(s) and shall be included in the student records. (Education Code 60641; 5 CCR 863)

(cf. 5125 – Student Records)

With parent/guardian consent, the Superintendent or designee may release a student's test results to a postsecondary educational institution for the purposes of credit, placement, determination of readiness for college-level coursework, or admission. (Education Code 60641)

The Superintendent or designee shall present districtwide, school-level, and grade-level results to the Governing Board at a regularly scheduled meeting. The Board shall not receive individual students' scores or the relative position of any individual student. (Education Code 60641)

Regulation

approved: September 17, 2012
revised: March 10, 2022

LAKE SIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Board Policy and Administrative Regulation 6176: Weekend/Saturday Classes

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect NEW LAW (AB 2659, 2016) which authorizes makeup classes for any type of absence, including excused absences, to be offered during the weekend. Policy also adds material regarding the circumstances under which teachers cannot be assigned to work on a weekend.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

WEEKEND/SATURDAY CLASSES

The Governing Board may provide classes on Saturday and/or Sunday in order to meet the academic needs of students.

(cf. 6111 - School Calendar)

Weekend classes may include but are not limited to: (Education Code 37223)

1. Continuation classes

(cf. 6184 - Continuation Education)

2. Special day classes for mentally gifted minors

(cf. 6172 - Gifted and Talented Student Program)

3. Makeup classes for unexcused absences occurring during the week

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 6154 - Homework/Makeup Work)

4. The programs of a regional occupational center or regional occupational program

Saturday classes also may be used to provide supplemental instruction for students who are failing to meet academic requirements and/or students who desire enrichment in core academic subjects in accordance with law, Board policy and administrative regulation. (Education Code 37252, 37252.2, 37252.8, 37253, 41505-41506)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6179 - Supplemental Instruction)

Legal Reference:

EDUCATION CODE

37223 Weekend classes

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

41601 Reports of average daily attendance

42239 Summer school attendance computation

44824 Weekend classes, assignment of certificated employees

48070-48070.5 Promotion and retention, supplemental instruction

48205 Excused absence for personal reasons

48260 Truants, definition

51000-52706 General instructional programs, especially

51002 Development of local programs within guidelines

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

53025-53032 Intensive reading instruction

53091-53095 Intensive algebra instruction

Policy
adopted: September 17, 2012
revised: March 10, 2022

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

WEEKEND/SATURDAY CLASSES

~~Any class offered on a Saturday or Sunday pursuant to Education Code 37223, except in regional occupational centers or programs, shall be one offered Monday through Friday during the regular school week. (Education Code 37223)~~

~~(cf. 6111—School Calendar)~~

~~Except in regional occupational centers or programs, weekend attendance shall not result in crediting any student with more than five days of attendance per week. (Education Code 37223)~~

~~Attendance at weekend classes offered pursuant to Education Code 37223 shall be voluntary, except that truants, as defined in Education Code 48260, may be required to attend makeup classes on one day of a weekend in order to make up lost instructional time. (Education Code 37223)~~

~~(cf. 5113.1—Chronic Absence and Truancy)~~

~~A student shall be excused from a weekend class if it is held on a day when such attendance would be in conflict with his/her religious beliefs. (Education Code 37252-37253, 48205)~~

~~(cf. 6141.2—Recognition of Religious Beliefs and Customs)~~

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Board Policy 3516.5: Emergency Schedules

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect **NEW LAW (AB 130, 2021)** requiring districts applying to the Superintendent of Public Instruction to obtain apportionment credit for days and minutes lost due to emergency closure after September 1, 2021 to certify in an affidavit that the district has a plan for offering independent study within 10 days of school closure to impacted students. Policy also updated to reflect requirement that the plan for independent study address the establishment, within a reasonable time, of independent study master agreements and require the reopening in person once allowable under direction from the city or county health officer.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

EMERGENCY SCHEDULES

In order to provide for the safety of students and staff, the Governing Board authorizes the Superintendent or designee to close a school site, change the regular school day schedule, or take any necessary action when hazardous environmental or weather conditions or other emergencies warrant.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 4157/4257/4357 - Employee Safety)

(cf. 5142 - Safety)

(cf. 6112 - School Day)

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the district from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction (SPI) the necessary forms **and/or affidavits** for obtaining approval of **apportionment credit** for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant district records as may be required.

(cf. 3580 - District Records)

(cf. 6111 - School Calendar)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The district's notification system shall include, but is not limited to, notifying local television and radio stations, posting on district web site(s), sending email and text messages, and/or making telephone calls.

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 3542 - School Bus Drivers)

(cf. 3543 - Transportation Safety and Emergencies)

For school closures due to emergency events occurring after September 1, 2021, the Superintendent or designee shall develop a plan for offering independent study within 10 days of school closure to any student impacted by the emergency condition. The plan shall also address the establishment, within a reasonable time, of independent study master agreements as specified in BP 6158 - Independent Study. The plan shall require reopening in person as soon as possible once allowable under the direction from the city or county health officer. The Superintendent or designee shall certify that the district has a plan for independent study in the affidavit submitted to the SPI pursuant to Education Code 46392. (Education Code 46393)

(cf. 6158 - Independent Study)

EMERGENCY SCHEDULES (continued)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The district's notification system shall include, but is not limited to, notifying local television and radio stations, posting on district web site(s), sending email and text messages, and/or making telephone calls.

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 3542 - School Bus Drivers)

(cf. 3543 - Transportation Safety and Emergencies)

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the district's emergency and disaster preparedness plan.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely ~~advanced~~ notice **in advance** of any resulting changes in the school calendar or school day schedule.

Legal Reference:

EDUCATION CODE

41420 Required length of school term

41422 Schools not maintained for 175 days

46010 Total days of attendance

46100-~~46192~~ **46208** Attendance; maximum credit; minimum day

46390 Calculation of ADA in emergency

46391 Lost or destroyed ADA records

46392 Decreased attendance in emergency situation

46393 Certification of plan for independent study

VEHICLE CODE

34501.6 School buses; reduced visibility

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

90-01 Average Daily Attendance Credit During Periods of Emergency, February 10, 2005

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Frequently Asked Questions - Form J-13A

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Policy
adopted: September 17, 2012
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Board Policy and Administrative Regulation 415/4257/4357: Employee Safety

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reflect **NEW STATE REGULATION (Register 2020, No. 10)** which requires districts to provide employees with access to the district's injury and illness prevention program, and to add the prohibition against discharging or discriminating against an employee for exercising any right protected by the Occupational Safety and Health Act.

Regulation updated to reflect **NEW STATE REGULATION (Register 2020, No. 10)** which requires that access to the district's injury and illness prevention program be provided to employees by either providing access in a reasonable time, place, and manner or providing unobstructed access through the district's server or web site. Regulation also updated to add material regarding the provision of facilities for quick drenching within the work area for immediate use when there is exposure to injurious corrosive materials. Regulation adds a section on "Protection from Communicable Diseases and Infections" which includes the development of an exposure control plan for bloodborne pathogens and strategies to prevent and mitigate infectious diseases, and a section on "COVID-19 Exposure" reflecting **NEW LAW (AB 685, 2020)** which specifies notifications that must be provided if the district receives notice of potential exposure to COVID-19 or the Division of Occupational Safety and Health (Cal/OSHA) prohibits entry into any district work site that exposes employees to the risk of COVID-19.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

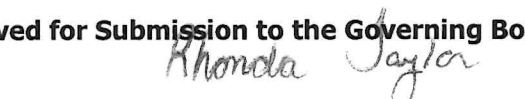
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|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

All Personnel

BP 4157(a)

4257

EMPLOYEE SAFETY

4357

The Governing Board is committed to maximizing employee safety and believes that workplace safety is ~~every employee's~~ **the responsibility of every employee**. Working conditions and equipment shall comply with standards prescribed by federal, state, and local laws and regulations.

(cf. 0450 - Comprehensive Safety Plan)

No employee shall be required or permitted to be in any place of employment which is unsafe or unhealthful. (Labor Code 6402)

The Superintendent or designee shall promote safety and correct any unsafe work practices through education and enforcement.

~~The Board expects~~ All employees **are expected** to use safe work practices and, to the extent possible, correct any unsafe conditions which may occur. If an employee is unable to correct an unsafe condition, ~~he/she~~ **the employee** shall immediately report the problem to the Superintendent or designee.

~~The Superintendent or designee shall promote safety and correct any unsafe work practices through education and enforcement.~~

~~*(cf. 4117.4 - Dismissal)*~~

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The Superintendent or designee shall establish and implement a written injury and illness prevention program, **and provide employees with access to such program**, in accordance with law. (Labor Code 6401.7; **8 CCR 3203**)

(cf. 3514 - Environmental Safety)

(cf. 3514.1 - Hazardous Substances)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 4157.2/4257.2/4357.2 - Ergonomics)

(cf. 4158/4258/4358 - Employee Security)

The Superintendent or designee shall ~~ensure the ready availability of~~ **make** first aid materials **readily available** at district workplaces and shall make effective provisions, ~~in advance, to prepare~~ for prompt medical treatment in the event of an employee's serious injury or illness. (8 CCR 3400)

EMPLOYEE SAFETY (continued)

No employee shall be discharged or discriminated against for **exercising any right regarding employee safety or health specified in Labor Code 6310, including:** ~~making complaints, instituting proceedings, or testifying with regard to employee safety or health or for participating in any occupational health and safety committee established pursuant to Labor Code 6401.7. (Labor Code 6310)~~

1. **Making a report or complaint**
2. **Instituting proceedings or causing proceedings to be instituted**
3. **Testifying with regard to employee safety or health**
4. **Participating in any occupational health and safety committee established pursuant to Labor Code 6401.7**
5. **Requesting access to injury or illness reports and records**
6. **Exercising any other right protected by the Occupational Safety and Health Act**

Legal Reference:

EDUCATION CODE

32030-32034 *Eye safety*

32225-32226 *Communications devices in classrooms*

32280-32289.5 *School safety plans*

44984 *Required rules for industrial accident and illness leave of absence*

GOVERNMENT CODE

3543.2 *Scope of bargaining*

LABOR CODE

132a Workers' compensation; nondiscrimination

3300 *Definitions of employer*

6305 *Occupational safety and health standards; special order*

6310 *Retaliation for filing complaint prohibited*

6400-6413.5 *Responsibilities and duties of employers and employees, especially:*

6401.7 *Injury and illness prevention program*

CODE OF REGULATIONS, TITLE 8

3203 *Injury and illness prevention program*

3204 Access to employee exposure and medical records

3400 *Medical services and first aid*

5095-5100 *Control of noise exposure*

5193 Bloodborne pathogens

14000-14316 Occupational injury or illness reports and records

CODE OF REGULATIONS, TITLE 17

2508 Reporting of communicable diseases

EMPLOYEE SAFETY (continued)

Legal Reference Continued:

CODE OF FEDERAL REGULATIONS, TITLE 29

651-678 Occupational safety and health

1910.95 Occupational noise exposure standards

1910.1030 Bloodborne pathogens

Management Resources:

DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Guide to Developing Your Workplace Injury and Illness Prevention Program, rev. August 2005

WEB SITES

California Department of Industrial Relations, Occupational Safety and Health:

http://www.dir.ca.gov/occupational_safety.html

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Hearing Conservation Association: <http://www.hearingconservation.org>

National Institute for Occupational Safety and Health: <http://www.cdc.gov/niosh>

U.S. Department of Labor, Occupational Safety and Health Administration: <http://www.osha.gov>

EMPLOYEE SAFETY

The Superintendent or designee shall provide ~~and implement~~ safety devices; **and implement** safeguards, methods, and processes that are reasonably **necessary for the safety and health of employees in the workplace** ~~adequate to render the employment and place of employment safe and healthful~~. (Labor Code 6401)

(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)

(cf. 4157.2/4257.2/4357.2 - Ergonomics)

(cf. 4161.11/4361.11 - Industrial Accident/Illness Leave)

(cf. 4261.1—Industrial Accident/Illness Leave)

Injury and Illness Prevention Program

The district's injury and illness prevention program shall cover all district employees and all other workers whom the district controls or directs and directly supervises on the job to the extent that the workers are exposed to hazards specific to their worksite and job assignment. The obligation of contractors or other employers who control or direct and supervise their own employees on the job shall not be affected by the district's injury and illness prevention program. (Labor Code 6401.7)

The district's injury and illness prevention program shall include: (Labor Code 6401.7; 8 CCR 3203)

1. The name/position of the person(s) with authority and responsibility for implementing the program.
2. A system for ensuring that employees comply with safe and healthful work practices, which may include, but not be limited to:
 - a. Recognition of employees who follow safe and healthful work practices

(cf. 4156.2/4256.2/4356.2 - Awards and Recognition)

- b. Training and retraining programs
 - c. Disciplinary actions

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

3. A system for communicating with employees, in a form readily understandable by all employees, on matters related to occupational health and safety, including provisions designed to encourage employees to report hazards at the worksite without fear of reprisal. The communications system may include, but not be limited to:
 - a. Meetings

- b. Training programs

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EMPLOYEE SAFETY (continued)

- c. Posting
 - d. Written communications
 - e. A system of anonymous notification by employees about hazards
 - f. A labor/management safety and health committee
4. Procedures for identifying and evaluating workplace hazards, including scheduled periodic inspections to identify unsafe conditions and work practices. Such inspections shall be made:
- a. Whenever new substances, processes, procedures, or equipment that represents a new occupational safety or health hazard is introduced into the workplace
 - b. Whenever the district is made aware of a new or previously unrecognized hazard

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)

5. A procedure for investigating occupational injury or illness.
6. Methods and/or procedures for correcting unsafe or unhealthful conditions, work practices, and work procedures in a timely manner, based on the severity of the hazard, when the hazard is observed or discovered.

When an imminent hazard exists which cannot be immediately abated without endangering employee(s) and/or property, these procedures shall call for the removal of all exposed staff from the area except those necessary to correct the hazardous condition. Employees needed to correct the condition shall be provided necessary safeguards.

7. Provision of training and instruction as follows:
- a. To all new employees
 - b. To all employees given new job assignments for which training has not previously been received

EMPLOYEE SAFETY (continued)

- c. Whenever new substances, processes, procedures, or equipment is introduced into the workplace and represents a new hazard
- d. Whenever the district is made aware of a new or previously unrecognized hazard
- e. To supervisors, to familiarize them with the safety and health hazards to which employees under their immediate direction and control may be exposed

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall provide employees, or their representative designated pursuant to 8 CCR 3203, with either of the following: (8 CCR 3203)

1. **Access to the district's injury and illness prevention program in a reasonable time, place, and manner, but in no event later than five business days after the request for access is received from an employee or a designated representative of the employee**

When an employee or designated representative requests a copy of the district's injury and illness prevention program, the Superintendent or designee shall provide the requester a printed copy unless the employee or designated representative agrees to receive an electronic copy.

The Superintendent or designee shall provide one printed copy free of charge. If the employee or designated representative requests additional copies within one year of the previous request and the district's injury and illness prevention program has not been updated with new information since the prior copy was provided, the district may charge reasonable reproduction costs pursuant to 8 CCR 3204 for the additional copies.

2. **Unobstructed access to the district's injury and illness prevention program through the district's server or web site, which allows an employee to review, print, and email the current version of the district's injury and illness prevention program**

The Superintendent or designee shall communicate the right and procedure to access the district's injury and illness prevention program to all employees. (8 CCR 3203)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

EMPLOYEE SAFETY (continued)

Hearing Protection

Whenever employee noise exposure equals or exceeds the standards specified in law, the Superintendent or designee shall implement a hearing conservation program in accordance with state and federal regulations, including, when required, monitoring of sound levels, audiogram evaluation and audiometric testing of affected employees, the provision of hearing protectors, and employee training. (8 CCR 5095-5100; 29 CFR 1910.95)

Eye Safety Devices

Eye safety devices shall be worn by employees whenever they are engaged in or observing an activity involving hazards or hazardous substances likely to cause injury to the eyes. (Education Code 32030-32034)

First Aid and Medical Services

The Superintendent or designee shall ensure the ready availability of medical personnel for advice and consultation on matters of industrial health or injury. Whenever a district facility or district grounds are not in close proximity to an infirmary, clinic, or hospital where all injured employees may be treated, the Superintendent or designee shall ensure that at least one employee is adequately trained to provide first aid. (8 CCR 3400)

The Superintendent or designee shall make adequate first aid materials readily available for employees at every worksite. Such materials shall be approved by a consulting physician and shall be kept in a sanitary and usable condition. The Superintendent or designee shall frequently inspect all first aid materials and replenish them as necessary. (8 CCR 3400)

~~To avoid unnecessary delay in medical treatment in the event of an employee's serious injury or illness, the Superintendent or designee shall use a communication system for contacting a physician or emergency medical service, such as access to 911 or equivalent telephone system. The communication system or the employees using the system shall have the ability to direct emergency services to the location of the injured or ill employee. (8 CCR 3400)~~

The Superintendent or designee shall ensure that suitable facilities for quick drenching or flushing of the eyes and body are provided within the work area for immediate emergency use when the eyes or body or any person may be exposed to injurious corrosive materials. (8 CCR 3400)

EMPLOYEE SAFETY (continued)

To avoid unnecessary delay in medical treatment in the event of an employee's serious injury or illness, the Superintendent or designee shall use one or more of the following: (8 CCR 3400)

- 1. A communication system for contacting a physician or emergency medical service, such as access to 911 or equivalent telephone system. The communication system or the employees using the system shall have the ability to direct emergency services to the location of the injured or ill employee.**
- 2. Readily accessible and available on-site treatment facilities suitable for treatment of reasonably anticipated injury and illness.**

(cf. 5141.6 - School Health Services)

- 3. Proper equipment for prompt medical transport when transportation of injured or ill employees is necessary and appropriate.**

Protection from Communicable Diseases and Infections

The Superintendent or designee shall develop an exposure control plan for bloodborne pathogens that is consistent with the district's injury and illness prevention program. The plan shall include a determination of which job classifications have occupational exposure to blood or other potentially infectious materials; precautions to be implemented, including universal precautions, engineering and work practice controls, and personal protective equipment; availability of the hepatitis B vaccination; provision of information and training to employees; and follow-up actions to be taken if exposure occurs. The district shall ensure that a copy of the exposure control plan is accessible to employees in accordance with law. (8 CCR 5193; 29 CFR 1910.1030)

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

Strategies to prevent and mitigate the outbreak or spread of infectious diseases shall be followed for diseases that are communicated through airborne transmission, skin-to-skin contact, foodborne transmission, or other casual or noncasual means. Such strategies shall include, but are not limited to, communication and training about the disease(s); campus closures and alternative means of instruction when necessary; preventative measures, such as social distancing, personal protective equipment, temperature checks, and/or any other health screening allowed by law; and cleaning and sanitization of district facilities and equipment.

(cf. 5141.22 - Infectious Diseases)

EMPLOYEE SAFETY (continued)

The Superintendent or designee shall immediately report to the local health officer the presence or suspected presence of any communicable disease. (17 CCR 2508)

COVID-19 Exposure

If the district receives notice of potential exposure to COVID-19, the Superintendent or designee shall, within one business day of the notice, take all of the following actions: (Labor Code 6409.6)

- 1. Provide a written notice to all employees, and the employers of subcontracted employees, who were on the premises at the same worksite as the qualifying individual within the infectious period that they may have been exposed to COVID-19. The notice shall be provided in a manner normally used to communicate employment-related information, which may include, but is not limited to, personal service, email, or text message if it can reasonably be anticipated to be received by the employee within one business day of sending.**
- 2. Provide a written notice to the exclusive representative, if any, of employees who were on the premises within the infectious period**
- 3. Provide all employees who may have been exposed and the exclusive representative, if any, with information regarding:**
 - a. COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws, including, but not limited to, workers' compensation**
 - b. Available leave options for exposed employees**
 - c. Antiretaliation and antidiscrimination protections of the employee**
- 4. Notify all employees, and the employers of subcontracted employees and the exclusive representative, if any, of the disinfection and safety plan that the district plans to complete in accordance with Centers for Disease Control and Prevention guidelines**

The above notifications shall be maintained for a period of at least three years. (Labor Code 6409.6)

EMPLOYEE SAFETY (continued)

If the district is notified of the number of cases that meet the definition of a COVID-19 outbreak, as defined by the California Department of Public Health, within 48 hours, the Superintendent or designee shall, within 48 hours of the notice, notify the local public health agency of the names, number, occupation, and worksite of employees who meet the definition of a qualifying individual. The Superintendent or designee shall continue to give notice to the local health department of any subsequent laboratory-confirmed cases of COVID-19 at the worksite. (Labor Code 6409.6)

In the event that Cal/OSHA prohibits entry into any district workplace or performance of a district operation or process based on a determination that the workplace exposes employees to the risk of COVID-19 infection and constitutes an imminent hazard to employees, the district shall post a notice thereof provided by Cal/OSHA in a conspicuous place at the work site. This notice shall not be removed except by an authorized representative of Cal/OSHA and only when the place of employment, operation, or process is made safe and the required safeguards or safety appliances or devices are provided. (Labor Code 6325)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Board Policy and Administrative Regulation 6164.4: Identification and Evaluation of Individuals for Special Education

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reference the U.S. Department of Education's (USDOE) Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which reaffirms the obligation to fully implement the Individuals with Disabilities Education Act (IDEA) during the COVID-19 pandemic, including the requirement to meet child find obligations, and encourages districts to reexamine the efficacy of existing child find practices in light of the educational disruptions caused by the COVID-19 pandemic.

Regulation updated to reference USDOE's Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which recommends that districts undertake new child find activities in light of the educational disruptions caused by the COVID-19 pandemic and emphasizes that students who are experiencing long-term COVID effects be referred for special education evaluation if their symptoms are adversely impacting their ability to participate and learn in the general curriculum. Regulation also updated to provide that the child find process includes the collection and screening of data to determine if students are making adequate progress, to include the district's obligation to ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies, clarify material regarding referrals for initial evaluations, evaluation plans and informed parent/guardian consent, reflect the timeline for the determination of whether the student is eligible for special education and the educational needs of the student and when an Individualized Education Program (IEP) meeting and the development of an IEP occurs, clarify the qualifications of personnel who administer evaluations and reevaluations, add that the normal process of second-language acquisition as well as manifestations of dialect and social linguistic variance not be diagnosed as a disabling condition, and clarify material regarding Independent Educational Evaluations. Regulation also updated to reference M.M. v. Lafayette School District, a Ninth Circuit Court of Appeals decision which held that the district violated IDEA when it failed to provide parents with their child's response to instruction (RTI) data when seeking informed consent for an initial evaluation.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☒ **Discussion**

☐ **Approval**

☐ **Adoption**

☐ **Denial**

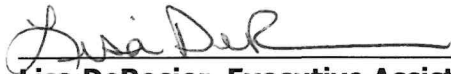
☐ **Ratification**

☐ **Review** [Click here to enter text.](#)

☐ **Explanation:** [Click here to enter text.](#)

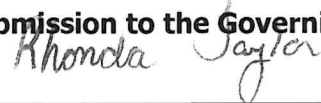
Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School)

(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall establish a comprehensive **child find** system that includes procedures for the identification, screening, referral, ~~and regular~~ and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the **special** education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include **systematic** methods for utilizing referrals from parents/guardians, teachers, **agencies**, appropriate professionals, and others **members of the public**, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals **for special education services** ~~who need special education services~~. (Education Code 56301)

~~*(cf. 1312.3 - Uniform Complaint Procedures)*~~

~~*(cf. 3541.2 - Transportation for Students with Disabilities)*~~

~~*(cf. 4112.23 - Special Education Staff)*~~

~~*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*~~

~~*(cf. 5145.6 - Parental Notifications)*~~

~~*(cf. 6159 - Individualized Education Program)*~~

~~*(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)*~~

~~*(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)*~~

~~*(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)*~~

~~*(cf. 6162.51 - Standardized Testing and Reporting Program)*~~

~~*(cf. 6162.52 - High School Exit Examination)*~~

Legal Reference: (see next page)

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

Legal Reference:

EDUCATION CODE

44265.5 Professional preparation for teachers of impaired students

56000-56885 Special education programs, especially:

56043 Timelines affecting special education programs

56195.8 Adoption of policies

56300-~~56304~~ **56305** Identification of individuals with disabilities

56320-~~56331~~ **56330** Assessment

56333-56338 Eligibility criteria for specific learning disabilities

56340-56347 Instructional planning and individualized education program

56381 Reassessment of students

56425-56432 Early education for individuals with disabilities

56441.11 Eligibility criteria, children ages 3-5

56445 Transition to grade school; reassessment

56500-56509 Procedural safeguards

GOVERNMENT CODE

95000-95029.5 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5

3021-3029 Identification, referral and assessment

3030-3031 Eligibility criteria

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1482 Individuals with Disabilities Education Act, especially:

1412 State eligibility

1415 Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34

104.35 Evaluation and placement

104.36 Procedural safeguards

300.1-300.818 Individuals with Disabilities Education Act, especially:

300.301-300.306 Evaluations and reevaluations

300.323 When IEPs must be in effect

300.502 Independent educational evaluation

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

COURT DECISIONS

Timothy O. v. Paso Robles Unified School District (9th Cir. 2016) 822 F.3d 1105

M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842

Compton Unified School District v. Addison, (9th Cir. 2010) 598 F.3d 1181

N.B. and C.B. v. Hellgate Elementary School District (9th Cir. 2008) 541 F.3d 1202

Hood v. Encinitas Union School District, (2007) 486 F.3d 1099

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Practitioners' Guide for Educating English Learners with Disabilities, 2019

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021

Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL
EDUCATION** (continued)

Management Resources Continued:

***A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for
Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07,
January 2011***

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osep>

Policy
adopted: September 17, 2012
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION**Referrals for Special Education Services**

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

(cf. 6120 - Response to Instruction and Intervention)
(cf. 6164.5 - Student Success Teams)

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff ~~for special education and related services~~ **for an initial evaluation** shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student ~~and their effect and, when appropriate, the results of intervention.~~ **This documentation shall not delay the timelines for completing the assessment plan or assessment.** (5 CCR 3021)

Initial Evaluation for Special Education Services**Initial Evaluation for Special Education Services**

Before the initial provision of special education and related services to a student with a disability, the district shall conduct a full and individual initial evaluation of the student. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 **calendar** days, not counting days between the student's regular school sessions or terms or **calendar** days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

(cf. 6159 - Individualized Education Program)

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, **300.502**, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, **if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.**

3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, he/she has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by his/her parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

(cf. 5145.6 - Parental Notifications)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.41 - Children with Disabilities Enrolled by their Parents in Private School)

Parent/Guardian Consent for Evaluations

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in his/her native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which his/her consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time
4. Understands that if he/she revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). **The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.**

The district shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, ~~including which may include:~~ (Education Code 56321, 56341.5; 34 CFR 300.300, 300.322)

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, **the district shall make reasonable efforts to obtain the informed consent from the parent of the student for an initial evaluation to determine whether the student is a student with a disability.** The district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with **state California** law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with **state California** law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or **reevaluation, or before** administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. ~~The district shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine the student's educational needs, and develop an IEP within 60 days of receiving informed parent/guardian consent for the evaluation.~~ (Education Code 56043, 56344; 34 CFR 300.300, 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56320, 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. **(Education Code 56321; 20 USC 1414; 34 CFR 300.302)**

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/her IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the **student's native language or other mode of communication** and **in the** form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel **except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist**
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, **rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).**

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. **For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136.** The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in his/her IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. **Whether the student may need special education and related services**
2. **The basis for making the determination**
3. **The relevant behavior noted during the observation of the student in an appropriate setting**
4. **The relationship of that behavior to the student's academic and social functioning**
5. **The educationally relevant health, developmental, and medical findings, if any**

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability **as defined in 5 CCR 3030 and 34 CFR 300.8** and, if so, his/her educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

~~The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)~~

- ~~1. Whether the student may need special education and related services~~
- ~~2. The basis for making the determination~~
- ~~3. The relevant behavior noted during the observation of the student in an appropriate setting~~
- ~~4. The relationship of that behavior to the student's academic and social functioning~~
- ~~5. The educationally relevant health, developmental, and medical findings, if any~~
- ~~6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services~~
- ~~7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate~~

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

8. ~~The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136~~

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

~~If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for evaluation, unless the parent/guardian agrees, in writing, to an extension. (Education Code 56043; 34 CFR 300.306)~~

Independent Educational Evaluation

An *independent educational evaluation* is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

***Public expense* means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)**

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, **including the location of the evaluation and the qualifications of the examiner**, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

~~An *independent educational evaluation* is an evaluation conducted by a qualified examiner who is not employed by the district. *Public expense* means the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (Education Code 56329; 34 CFR 300.502)~~

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (continued)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide ~~the reason to the district~~ **an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation.** (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district ~~can later demonstrate~~ **demonstrates** at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (**Education Code 56329**; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (**Education Code 56329**; 34 CFR 300.502)

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

**IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL
EDUCATION** (continued)

Before entering kindergarten or first grade, **as the case may be**, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs ~~to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these children.~~ (Education Code 56445)

(cf. 5148.3 - Preschool/Early Childhood Education)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/10/22

Agenda Item:

Board Policy and Administrative Regulation 6164.41: Children with Disabilities Enrolled by Their Parents in Private School

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to reorganize and clarify material. Regulation updated to reference USDOE's Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which recommends best practices for keeping parents/guardians, teachers, and private school officials informed of the child find process, enhance the section regarding consultation with private school representatives, and reference USDOE's Questions and Answers on Serving Children with Disabilities Placed by their Parents in Private School which emphasizes that districts may not require a private school to implement a RTI process before evaluating parentally-placed private school children. Regulation also updated to add that evaluation of all identified parentally-placed private school children with disabilities be conducted as specified in BP/AR - Identification and Evaluation of Individuals for Special Education including obtaining parent/guardian consent, that the district is required to make a free appropriate public education available to a child residing in the district who is eligible for an IEP, and to clarify material regarding the qualification requirements of private elementary and secondary school teachers providing equitable services to parentally-placed private school children.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:


- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOL

The Governing Board recognizes its obligations under **state and federal and state law** to **locate**, identify, **evaluate**, and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.

(cf. 0430 - Comprehensive Local Plan for Special Education)

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (**Education Code 56171**; 34 CFR 300.131; ~~Education Code 56171~~)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents/**guardians** in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Legal Reference:

EDUCATION CODE

56000 Education for individuals with exceptional needs

56020-56035 Definitions

56170-56177 Children in private schools

56195.8 Adoption of policies for programs and services

56300-56385 Identification and referral, assessment

56500-56509 Procedural safeguards, including due process rights

56600-56606 Evaluation, audits and information

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1400-1482 Individuals with Disabilities Education Act, **especially:**

1412 State eligibility

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Assistance to states for the education of students with disabilities, especially:

300.130-~~300.140~~ **300.144** Children with disabilities enrolled by their parents in private schools

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, ~~117 S.Ct. 1997~~

**CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENTS IN
PRIVATE SCHOOL (continued)**

Management Resources:

U.S. UNITED STATES DEPARTMENT OF EDUCATION PUBLICATIONS

Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021

Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021

A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011

Questions and Answers on Serving Children with Disabilities Placed by Their Parents at in Private Schools, April 2011 March 2006

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/about/offices/list/osep>

<http://www.ed.gov/about/offices/list/osep>

CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOL

Definitions

Parentally-placed private school children with disabilities means children with disabilities who are voluntarily enrolled by their parents/guardians in a private school or facility within district boundaries, including children who are attending a private school or facility within district boundaries but who reside in another district or state. (34 CFR 300.131)

Private school or facility means a private full-time day school, including a religious school, located within district boundaries, that has filed an affidavit with the California Department of Education pursuant to Education Code 33190 and is registered in the California Private School Directory.

Consultation with Private School Representatives

The Superintendent or designee shall consult with all private school representatives and representatives of parents/guardians of parentally-placed private school children with disabilities during the design and development of equitable services for the children. In order to ensure a meaningful and timely consultation, the consultation shall include: (**Education Code 56301**; ~~20 USC 1412(a)(3)~~ **20 USC 1412(a)(10)(A)(iii)**; 34 CFR 300.134; ~~Education Code 56304~~)

1. The child find process and how parentally-placed private school children suspected of having a disability can participate equitably
2. **The manner in which** ~~How~~ parents/guardians, teachers, and private school officials will be informed of the child find process
3. The determination of the proportionate share of federal funds available to serve ~~parentally-placed~~ **parentally-placed** private school children with disabilities and how this share is calculated
4. How the consultation process **among district staff, private school officials, and representatives of parents of parentally-placed private school children with disabilities** will operate throughout the school year to ensure that identified children can meaningfully participate in equitable services
5. ~~How~~ **The provision of equitable special education and related services including how**, when, and by whom **such** services will be provided including a discussion about the types of services, alternate service delivery mechanisms, how services will be apportioned if funds are insufficient to serve all of the identified children, and how and when those decisions will be made

**CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENTS IN
PRIVATE SCHOOL** (continued)

6. In the event that the district and private school disagree on the provision of or the types of services, how the district will provide the private school officials with a written explanation of the reasons that the district chose to not provide the services

When meaningful and timely consultation has occurred, the district shall obtain a written affirmation signed by the representatives of participating private schools. If the private school representatives do not provide the affirmation within a reasonable period of time, the district shall forward documentation of the consultation process to the California Department of Education. (Education Code 56172; **20 USC 1412**; 34 CFR 300.135; ~~Education Code 56172~~)

After the consultation has occurred, the district shall ensure an annual count of the number of parentally-placed children with disabilities attending private schools located within the district. This count shall be conducted between October 1 and December 1 each year and shall be used to determine the amount the district must spend on providing equitable services to the children in the subsequent fiscal year. (34 CFR 300.133)

Provision of Services

A child with a disability parentally-placed in a private school has no individual right to receive some or all of the special education and related services that ~~he/she~~ would **have been** received if enrolled in public school. Such a child may receive a different amount of services than students with disabilities in public schools. (34 CFR 300.137, 300.138)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The district shall evaluate all identified parentally-placed private school children with disabilities for purposes of considering them for equitable services. This evaluation shall be conducted in accordance with the timelines and procedures for evaluating public school students with disabilities pursuant to 34 CFR 300.300-300.311 **and as specified in BP/AR 6164.4 - Identification and Evaluation of Individuals for Special Education**, including **obtaining parent/guardian consent and** providing the parent/guardian with a copy of the procedural safeguards notice. (34 CFR 300.131, 300.504)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

~~In order to ensure that each child entitled to special education and related services from the district receives an offer of a free appropriate public education (FAPE), the district where the child resides shall develop an individualized education program (IEP) for each identified child who attends a private school located in the district and who resides in the district.~~

CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOL (continued)

If the child resides in the district and is eligible for an individualized education program (IEP), the district shall make a free appropriate public education (FAPE) available to the child. However, the district ~~shall not~~ **is not required to** develop an IEP if the parent/guardian makes clear ~~his/her the~~ intention to keep the child enrolled in private school. In such situations, the district shall obtain written certification confirming the parent/guardian's intention to keep ~~his/her the~~ child enrolled in private school, including the fact that ~~he/she the~~ **parent/guardian** is not interested in the development of an IEP or the district's offer of FAPE. If the parent/guardian does not provide confirmation in writing, the district shall obtain oral confirmation of the parent/guardian's intention and confirm the conversation in writing.

If the child resides in a different district, then this district and the district of residence shall work together to ensure that the parent/guardian receives an offer of FAPE in accordance with law.

The district shall develop and implement ~~an individual services plan (ISP)~~ for each identified ~~private school-child~~ **enrolled by their parents/guardians in a private school within the district's boundaries** an individual services plan (ISP) that describes the equitable services that the district will provide, as ~~agreed to~~ **determined** by the district ~~after and private school representatives during the consultation process with private school representatives..~~ (34 CFR 300.138)

The ISP shall be developed, reviewed, and revised consistent with ~~20 USC 1414 34 CFR 300.121-300.324~~. A representative of the private school shall be invited to attend each ISP team meeting. If the representative cannot attend the meeting, the district shall use other methods to ensure the representative's participation, including individual or conference calls. (34 CFR 300.137, 300.138)

(cf. 6159 - Individualized Education Program)

The district may provide services on the private school premises, including a religious school, to the extent consistent with law. The services shall be provided by personnel meeting the same standards as personnel providing services in the public school except **that private elementary school and secondary school teachers who are providing equitable services to parentally-placed private school children with disabilities do not have to meet the special education teacher qualification requirements specified in 34 CFR 300.156** ~~private school teachers providing the services do not need to meet the requirements of the No Child Left Behind Act for "highly-qualified special education teacher" pursuant to 34 CFR 300.18~~. The personnel shall either be district employees or contractors of the district. (34 CFR 300.138, 300.139)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

**CHILDREN WITH DISABILITIES ENROLLED BY THEIR PARENTS IN
PRIVATE SCHOOL** (continued)

The district shall offer transportation to the child if services are provided on a site other than the child's school and the ISP team determines that transportation is necessary for the child to benefit from or participate in the services provided in the ISP. Depending on the timing of the services, the district shall provide transportation from the child's school or home to the service site and from the service site to the child's school or home. (34 CFR 300.139)

The district may place equipment and supplies in a private school for the period of time necessary to provide the services pursuant to the ISP. All such equipment shall remain the property of the district and must be able to be removed without **remodeling or** causing damage to the private school. The district shall remove the equipment when no longer required by the child, when the child no longer attends the private school, or when removal is necessary to prevent unauthorized use. (34 CFR 300.144)

STUDENT SUCCESS TEAMS

The Governing Board encourages the collaboration of parents/guardians, **certificated and classified staff teachers, resource personnel, administrators, and/or the students, as appropriate**, in evaluating the strengths and needs of students having academic, attendance, **social, emotional**, or behavioral difficulties and in identifying strategies and programs that may assist **such the students in maximizing their potential**. The Superintendent or designee shall establish student success teams (SST) as needed to address individual students' needs.

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6159 - Individualized Education Program)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

The Superintendent or designee shall establish **and maintain** a process for initiating the referrals of students to the SSTs ~~student success team~~, **which may include referral by district staff, parents/guardians, and/or agency representatives**. The Superintendent or designee **may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student**.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5125 - Student Records)

(cf. 5141.6 - School Health Services)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6164.2 - Guidance/Counseling Services)

Each SST ~~student success team~~ shall develop **a plan to support the student which incorporates** intervention strategies ~~to assist the student~~. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, **social, emotional and/or** behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5141.3 - Health Examinations)

(cf. 5141.5 - Mental Health)

(cf. 5141.6 - School Health Services)

(cf. 5144 - Discipline)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6020 - Parent Involvement)

STUDENT SUCCESS TEAMS (continued)

(cf. 6120 - Response to Instruction and Intervention)

(cf. 6158 - Independent Study)

~~*(cf. 6159 - Individualized Education Program)*~~

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

~~*(cf. 6164.2 - Guidance/Counseling Services)*~~

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer School)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work Experience Education)

(cf. 6179 - Supplemental Instruction)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6183 - Home and Hospital Instruction)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

The SST ~~student success team~~ shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, **make adjustments to the plan**, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

(cf. 0460 - Local Control and Accountability Plan)

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

Legal Reference: (see next page)

STUDENT SUCCESS TEAMS (continued)

Legal Reference:

EDUCATION CODE

8800-8807 *Healthy Start support services for children*

~~41505-41508 *Pupil Retention Block Grant*~~

48260-48273 *Truancy*

48400-48454 *Continuation education*

49600-49604 *Educational counseling*

~~51745-51749.3~~ **51749.6** *Independent study programs*

52060-52077 *Local control and accountability plan*

~~52200-52212 *Gifted and talented student programs*~~

54400-54425 *Programs for disadvantaged children*

54440-54445 *Migrant children*

WELFARE AND INSTITUTIONS CODE

4343-4352.5 *Primary interventions program, mental health*

18986.40-18986.46 *Interagency children's services*

Management Resources:

Best Practices in Special Education, Governance Brief, May 2019

CDE PUBLICATIONS

~~*SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000*~~

~~*Student Success Teams: Supporting Teachers in General Education, 1997*~~

CALIFORNIA DROPOUT PREVENTION NETWORK PUBLICATIONS

~~*SST: Student Success Teams, 2000*~~

U.S DEPARTMENT OF EDUCATION PUBLICATIONS

Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021

A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011

WEB SITES

California Department of Education, *multi-tiered systems of support*: <http://www.cde.ca.gov/ci/cr/ri>
<http://www.cde.ca.gov/sp/branch/ssp>

California Dropout Prevention Network: <http://www.edalliance.org/cdpn>

National Dropout Prevention Center: <http://www.dropoutprevention.org>

U.S Department of Education, *Office of Special Education Programs*:

<https://www2.ed.gov/about/offices/list/osep>

STUDENT SUCCESS TEAMS**Team Membership**

Members of individual student success teams (SST) may include:

1. The principal or designee
2. One or more of the student's classroom teachers or former teachers
3. The student's parents/guardians
4. The student if appropriate
5. **School Counselor(s)**
65. Resource personnel or specialists, such as a school ~~counselor~~, psychologist, nurse, outreach consultant, special education resource person, ~~categorically funded staff person~~, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, **and/or other person(s) relevant to the student's situation, as determined by the district**

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
2. Contact parents/guardians and other team members regarding team meetings
3. Consult with appropriate school **staff, including teachers and/or** district resource personnel
4. Arrange for observation of the student ~~in the problem situation~~ as needed
5. Collect any additional background information necessary to inform team members about the student's strengths and needs, **such as relevant student data, educational history, and work samples, as appropriate**

(cf. 5022 - Student and Family Privacy Rights)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5125 - Student Records)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

STUDENT SUCCESS TEAMS

6. Help the student and parents/guardians prepare for the meeting
7. Facilitate the team meetings
- 8. Develop a plan to support the student which incorporates intervention strategies**

(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5141.5 - Mental Health)
(cf. 5141.52 - Suicide Prevention)
(cf. 5141.6 - School Health Services)
(cf. 5144 - Discipline)
(cf. 6141.4 - International Baccalaureate Program)
(cf. 6141.5 - Advanced Placement)
(cf. 6152 - Class Assignment)
(cf. 6152.1 - Placement in Mathematics Courses)
(cf. 6158 - Independent Study)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education under Section 504)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6172.1 - Concurrent Enrollment in College Classes)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6179 - Supplemental Instruction)
(cf. 6181 - Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

98. Ensure that the student's progress is monitored, ~~and~~ that follow-up meetings are regularly scheduled, **and that adjustments are made to the plan and related interventions as necessary**

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 10, 2022

Agenda Item:

Enrollment Report Month 6 (1/17/2022 – 2/11/2022)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

Funding Source:

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa Davis, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member _____

LAKESIDE UNION SCHOOL DISTRICT

MONTH 6

1/17/2022 - 2/11/2022

DATE: 2/28/2022

SCHOOL	K	1	2	3	4	5	6	7	8	EAK	NON ADA	TK	M3 21/22 TOTAL	M3 20/21 TOTAL	VARIANCE
EUCALYPTUS HILLS												91	91	91	0
LAKESIDE FARMS	118	102	80	92	99	68						4	563	574	-11
LAKEVIEW	115	92	120	88	110	118							643	653	-10
LEMON CREST	72	70	81	82	83	89				35		2	514	482	32
LINDO PARK	43	65	74	71	87	71				24		1	436	410	26
RIVERVIEW			144	135	134	120							533	563	-30
WINTER GARDENS	135	145											280	304	-24
LAKESIDE MIDDLE							198	261	242				701	758	-57
TIERRA DEL SOL							246	227	207				680	724	-44
FLEX SCHOOL	6	5	11	12	8	9	13	7	7				78	95	-17
NPS/RTC	0	0	0	0	0	1	0	4	2				7	12	-5
DISTRICT TOTAL	489	479	510	480	521	476	457	499	458	59	0	98	4,526	4,666	-140

YEAR OVER YEAR COMPARISON

MONTH	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2021-2022	4,511	4,515	4,562	4,553	4,529	4,526						
2020-2021	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
2012-2013	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-	

BARONA INDIAN CHARTER SCHOOL	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL
		13	13	14	7	12	13	7	10	8	97

RIVER VALELY CHARTER SCHOOL	GRADE	7	8	9	10	11	12	TOTAL
		25	27	48	43	41	48	232