

LAKESIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

Audience:
Meeting ID: 947 9256 2765
Meeting Password: 947175

September 9, 2021
Closed Session: 5:00 p.m.
Open Session: 6:00 p.m.

AMENDED NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

Please take notice that the Governor of California issued Executive Order N-29-20 on March 17, 2020. This Order provides, in part, as follows: "All requirements in...the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

Members of the public who wish to participate in public comment are encouraged to fill out a form using the **Public Comment Form** or by filling out a Request to Speak form located at the district office. Public comment can be made in person or through Zoom.

A. CALL TO ORDER AND ROLL CALL

B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) **Public Comment Form**

During this time, citizens are invited to address the Board of Education regarding items on or off the agenda. A public comment form (link above) or a request-to-speak cards must be submitted before the start of the meeting. The Board may not take action on any item presented. The Board has policy limiting any individual speaker to four minutes or 20 minutes, for multiple speakers, on one subject.

C. CLOSED SESSION

1. Conference with Labor Negotiator, Erin Garcia, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6; and
2. Conference with Labor Negotiator, César Morales, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6; and
3. Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957.

D. OPENING PROCEDURES – 6:00PM

1. Reconvene
2. Welcome Visitors
3. Closed Session Report
4. The Pledge of Allegiance will be led by students from the Extended Student Services program. Following the pledge, Jerred Murphy will present highlights from the program.

E. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

F. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

G. PRESENTATIONS/ACTION ITEM

1. Local historian, **Rob Harding**, will present on Lakeside history.
2. **César Morales** will introduce and welcome new employees to the District.
3. **Dr. Natalie Winspear** and **César Morales** will present current COVID information.
4. **Erin Garcia**, Assistant Superintendent, will present information on the 2020-21 Unaudited Actuals. The report contains the financial results for the fiscal year ending June 30, 2021 and is subject to audit by the District's independent auditor.
5. **Adoption** is requested of the 2020-21 Unaudited Actuals. The report contains the financial results for the fiscal year ending June 30, 2021.

H. PUBLIC HEARINGS/ACTION ITEMS

1. **PUBLIC HEARING:** Pursuant to Government Code §3547(a), regarding the Initial Bargaining Proposal from the Lakeside Teachers Association to the Lakeside Union School District for the 2020-21 school year, so that negotiations may commence.
INFORMATION ONLY: To hear comments from the public to receive input regarding the Initial Bargaining Proposal from the Lakeside Teachers Association to the Lakeside Union School District for the 2020-21 school year.
2. **PUBLIC HEARING:** With regards to the Side Letter of Agreement from the Lakeside Teachers Association to the Lakeside Union School District regarding impacts and effects of AB130 for the 2020-21 school year, so that negotiations may commence.
INFORMATION ONLY: To hear comments from the public to receive input regarding the Side Letter of Agreement from the Lakeside Teachers Association to the Lakeside Union School District regarding impacts and effects of AB130 for the 2020-21 school year.
3. **PUBLIC HEARING** - Pursuant to Government Code §3547(a), regarding the initial bargaining proposal from the Lakeside Union School District to the Lakeside Teachers Association for the 2021-22 school year, so negotiations may commence.
4. **Approval** is requested of the initial proposal from the Lakeside Union School District to the Lakeside Teachers Association for the 2021-22 school year, so negotiations may commence.

I. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

"Igniting Passion in Today's Students for Tomorrow's Opportunities"

I. ITEMS OF BUSINESS

- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meetings of August 12, 2021.

HUMAN RESOURCES

- 3.1 **Adoption** is requested of Personnel Assignment Order No. 2022-04.
- 3.2 **Approval** is requested of a Short Term Independent Study teacher job description.
- 3.3 **Approval** is requested of a Memorandum of Understanding with the California State University San Marcos to provide student teaching experience through practice teaching.
- 3.4 **Approval** is requested of a Memorandum of Understanding with the San Diego Christian College to provide student teaching experience through practice teaching.
- 3.5 **Approval** is requested of a Memorandum of Understanding with the University of Phoenix to provide student teaching experience through practice teaching.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 4.2 **Adoption** is requested of Resolution No. 2022-02 to certify the 2020-21 Gann Limit Appropriations and an Estimated Limit for 2021-22.
- 4.3 **Approval/Ratification** is requested of the following annual contracts for the 2021-22 school year: A) Transportation Agreement (Special Ed); B) Eric Hall & Associates (Bond); C) ABA Education Foundation (Special Ed); D) Inspire Diagnostics (HR); E) Regents UCSD – Shiley Eye Institute (Special Ed); and F) Dr. Debra Dupree – Relationships at Work, Inc. (HR).
- 4.4 **Approval** is requested of a Lakeside Middle School overnight field trip to attend a leadership conference at the Lakeside Rodeo Grounds September 10-11, 2021.
- 4.5 **Approval** is requested of the following donations to the District: A) The Kiwanis Club of Lakeside donated 40 backpacks to both Lindo Park and Lakeside Farms students; B) El Capitan Stadium Association donated \$500 to Lakeside Middle School for 8th grade events; and C) Vicki Russell donated school supplies to Lindo Park.

BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

- 5.1 **Adoption** is requested of Board Policy and Administrative Regulation 1312.3: Uniform Complaint Procedures.
- 5.2 **Adoption** is requested of Board Policy 4141/4241: Collective Bargaining Agreement.

I. BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS (CONTINUED)

- 5.3 **Adoption** is requested of Board Policy and Administrative Regulation 5113.1: Chronic Absence and Truancy.
- 5.4 **Adoption** is requested of Board Policy and Administrative Regulation 6158: Independent Study.
- 5.5 **Adoption** is requested of Board Policy 6159.2: Nonpublic, Nonsectarian School and Agency Services for Special Education.

J. ACTION ITEM

Parents have requested that an action to allocate COVID relief funds purchase an air filtration unit for every classroom in the district immediately be placed on the Board agenda. Pursuant to Education Code section 35145.5 and Board Bylaw No. 9322, subject to approval by the Superintendent and Board President, any member of the community may place matters directly related to business of the District on the agenda of open Board meetings.

K. DISCUSSION

- 1. **First Reading** is requested of Board Policy 6170.1: Transitional Kindergarten.
- 2. **First Reading** is requested of Board Policy and Administrative Regulation 7211: Developer Fees.
- 3. **First Reading** is requested of Board Bylaw 9320: Meetings and Notices.

L. INFORMATIONAL ITEMS

- 1. Enrollment Report for Month 0 (10th day 9/1/21).
- 2. Revised 2021-2024 Local Control and Accountability Plan (LCAP).

M. REPORTS TO THE BOARD

- 1. Union Representatives:
 - A. **Kerry Strong**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
- 2. District Superintendents
 - A. **Erin Garcia** will present business and operations updates.
 - B. **Dr. Kim Reed** will present educational services updates.
 - C. **Dr. Rhonda Taylor** will present closing comments.

N. ADJOURNMENT

Respectfully Submitted,

Rhonda L. Taylor, Ed.D.
Superintendent

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

2020-21 Unaudited Actuals Report

Background (Describe purpose/rationale of the agenda item):

The financial results for the fiscal year ending June 30, 2021 are summarized in the 2020-21 Unaudited Actuals Report. The Unaudited Actuals are subject to audit by the District's independent auditor. The auditor's opinion is due by December 15, 2021.

Fiscal Impact (Cost):

The District completed the 2020-21 fiscal year with an Unrestricted General Fund balance of \$10,678,739, a Restricted General Fund balance of \$2,208,579, and a combined General Fund balance of \$12,887,318. Reserves as a percentage of both Unrestricted and Restricted expenditures are 15.92%.

Funding Source:

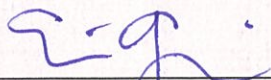
Recommended Action:

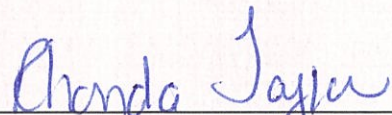
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|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

Unaudited Actuals
FINANCIAL REPORTS
2020-21 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	65.00%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	\$0.00
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2022-23 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1 If this amount is not zero, it represents an increase to your Appropriations Limit. The Department of Finance must be notified of increases within 45 days of budget adoption.	\$0.00
	Adjusted Appropriations Limit	\$38,105,671.05
	Appropriations Subject to Limit	\$38,105,671.05
	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
ICR	Preliminary Proposed Indirect Cost Rate Fixed-with-carry-forward indirect cost rate for use in 2022-23, subject to CDE approval.	7.73%

1/15/2021

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Sep 09, 2021

To the Superintendent of Public Instruction:

2020-21 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____
County Superintendent/Designee
(Original signature required)

Date: _____

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Roxanna Travers
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Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	43,773,425.08	332,901.00	44,106,326.08	45,993,925.00	331,980.00	46,325,905.00	5.0%
2) Federal Revenue		8100-8299	242,143.00	6,819,481.69	7,061,624.69	164,068.87	3,388,858.47	3,552,927.34	-49.7%
3) Other State Revenue		8300-8599	1,000,038.59	6,197,522.40	7,197,560.99	930,190.79	5,440,292.06	6,370,482.85	-11.5%
4) Other Local Revenue		8600-8799	1,181,505.44	4,137,171.51	5,318,676.95	1,713,835.72	4,088,067.72	5,801,903.44	9.1%
5) TOTAL, REVENUES			46,197,112.11	17,487,076.60	63,684,188.71	48,802,020.38	13,249,198.25	62,051,218.63	-2.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	19,235,169.69	5,838,154.86	25,073,324.55	18,808,065.11	6,182,404.23	24,990,469.34	-0.3%
2) Classified Salaries		2000-2999	4,783,869.13	4,012,071.02	8,795,940.15	4,694,807.94	4,058,064.71	8,752,872.65	-0.5%
3) Employee Benefits		3000-3999	10,754,913.18	7,169,398.02	17,924,311.20	11,126,898.40	7,952,210.66	19,079,109.06	6.4%
4) Books and Supplies		4000-4999	627,661.15	2,253,667.00	2,881,328.15	742,118.72	1,196,740.85	1,938,859.57	-32.7%
5) Services and Other Operating Expenditures		5000-5999	3,687,123.56	3,099,662.74	6,786,786.30	3,929,259.82	2,940,248.65	6,869,508.47	1.2%
6) Capital Outlay		6000-6999	252,174.78	96,612.87	348,787.65	922,469.32	303,005.15	1,225,474.47	251.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,893.00	0.00	3,893.00	2,770.00	0.00	2,770.00	-28.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,105,552.31)	1,002,866.07	(102,686.24)	(970,739.80)	846,939.27	(123,800.53)	20.6%
9) TOTAL, EXPENDITURES			38,239,252.18	23,472,432.58	61,711,684.76	39,255,649.51	23,479,613.52	62,735,263.03	1.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			7,957,859.93	(5,985,355.98)	1,972,503.95	9,546,370.87	(10,230,415.27)	(684,044.40)	-134.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	60,408.58	0.00	60,408.58	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	222,877.27	0.00	222,877.27	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,597,788.38)	7,597,788.38	0.00	(7,610,721.67)	7,610,721.67	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,760,257.07)	7,597,788.38	(162,468.69)	(7,610,721.67)	7,610,721.67	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			197,602.86	1,612,432.40	1,810,035.26	1,935,649.20	(2,619,693.60)	(684,044.40)	-137.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,481,136.07	596,146.72	11,077,282.79	10,678,738.93	2,208,579.12	12,887,318.05	16.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,481,136.07	596,146.72	11,077,282.79	10,678,738.93	2,208,579.12	12,887,318.05	16.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,481,136.07	596,146.72	11,077,282.79	10,678,738.93	2,208,579.12	12,887,318.05	16.3%
2) Ending Balance, June 30 (E + F1e)			10,678,738.93	2,208,579.12	12,887,318.05	12,614,388.13	(411,114.48)	12,203,273.65	-5.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,208,579.12	2,208,579.12	0.00	703,413.03	703,413.03	-68.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	791,393.00	0.00	791,393.00	835,000.00	0.00	835,000.00	5.5%
Deferred Maintenance	0000	9760	400,000.00		400,000.00				
STRS ERI	0000	9760	391,393.00		391,393.00				
Deferred Maintenance	0000	9760				100,000.00		100,000.00	
Transportation Vehicles	0000	9760				235,000.00		235,000.00	
Instructional Materials Adoption	0000	9760				500,000.00		500,000.00	
d) Assigned									
Other Assignments		9780	424,577.57	0.00	424,577.57	0.00	0.00	0.00	-100.0%
Unrestricted Site Carryover	0000	9780	85,544.61		85,544.61				
Site Donations Carryover	0000	9780	339,032.96		339,032.96				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,846,476.48	0.00	1,846,476.48	1,882,057.89	0.00	1,882,057.89	1.9%
Unassigned/Unappropriated Amount		9790	7,531,291.88	0.00	7,531,291.88	9,812,330.24	(1,114,527.51)	8,697,802.73	15.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	11,691,220.82	(728,947.09)	10,962,273.73				
1) Fair Value Adjustment to Cash in County Treasury		9111	45,776.00	0.00	45,776.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	85,000.00	0.00	85,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	253,808.93	353,727.00	607,535.93				
4) Due from Grantor Government		9290	3,432,574.51	4,377,546.11	7,810,120.62				
5) Due from Other Funds		9310	101,272.44	1,720.02	102,992.46				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			15,609,652.70	4,004,046.04	19,613,698.74				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	958,003.99	996,186.27	1,954,190.26				
2) Due to Grantor Governments		9590	250,022.51	15,929.47	265,951.98				
3) Due to Other Funds		9610	222,887.27	50,336.62	273,223.89				
4) Current Loans		9640	3,500,000.00	0.00	3,500,000.00				
5) Unearned Revenue		9650	0.00	733,014.56	733,014.56				
6) TOTAL, LIABILITIES			4,930,913.77	1,795,466.92	6,726,380.69				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			10,678,738.93	2,208,579.12	12,887,318.05				

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	19,442,292.00	0.00	19,442,292.00	26,177,351.00	0.00	26,177,351.00	34.6%
Education Protection Account State Aid - Current Year		8012	13,671,150.00	0.00	13,671,150.00	9,169,335.00	0.00	9,169,335.00	-32.9%
State Aid - Prior Years		8019	2,835.00	0.00	2,835.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	61,057.32	0.00	61,057.32	61,057.00	0.00	61,057.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	10,272,805.07	0.00	10,272,805.07	10,260,668.00	0.00	10,260,668.00	-0.1%
Unsecured Roll Taxes		8042	316,875.45	0.00	316,875.45	316,777.00	0.00	316,777.00	0.0%
Prior Years' Taxes		8043	658.25	0.00	658.25	4,457.00	0.00	4,457.00	577.1%
Supplemental Taxes		8044	578,290.93	0.00	578,290.93	541,601.00	0.00	541,601.00	-6.3%
Education Revenue Augmentation Fund (ERAF)		8045	17,881.57	0.00	17,881.57	(6,698.00)	0.00	(6,698.00)	-137.5%
Community Redevelopment Funds (SB 617/699/1992)		8047	283,316.49	0.00	283,316.49	296,047.00	0.00	296,047.00	4.5%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			44,647,162.08	0.00	44,647,162.08	46,820,595.00	0.00	46,820,595.00	4.9%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(873,737.00)	0.00	(873,737.00)	(826,670.00)	0.00	(826,670.00)	-5.4%
Property Taxes Transfers		8097	0.00	332,901.00	332,901.00	0.00	331,980.00	331,980.00	-0.3%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			43,773,425.08	332,901.00	44,106,326.08	45,993,925.00	331,980.00	46,325,905.00	5.0%
FEDERAL REVENUE									
Maintenance and Operations		8110	242,143.00	0.00	242,143.00	164,068.87	0.00	164,068.87	-32.2%
Special Education Entitlement		8181	0.00	1,207,290.00	1,207,290.00	0.00	1,205,932.00	1,205,932.00	-0.1%
Special Education Discretionary Grants		8182	0.00	154,728.00	154,728.00	0.00	154,728.00	154,728.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		853,434.89	853,434.89		850,931.89	850,931.89	-0.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		75,621.11	75,621.11		179,872.06	179,872.06	137.9%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		9,393.94	9,393.94		73,385.09	73,385.09	681.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		54,912.27	54,912.27		98,948.96	98,948.96	80.2%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		54,912.27	54,912.27		98,948.96	98,948.96	80.2%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	4,464,101.48	4,464,101.48	0.00	825,060.47	825,060.47	-81.5%
TOTAL, FEDERAL REVENUE			242,143.00	6,819,481.69	7,061,624.69	164,068.87	3,388,858.47	3,552,927.34	-49.7%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	790,745.00	790,745.00	0.00	791,015.00	791,015.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	154,638.00	0.00	154,638.00	157,605.79	0.00	157,605.79	1.9%
Lottery - Unrestricted and Instructional Materials		8560	828,616.59	357,480.52	1,186,097.11	770,445.00	307,125.00	1,077,570.00	-9.1%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	16,784.00	5,049,296.88	5,066,080.88	2,140.00	4,342,152.06	4,344,292.06	-14.2%
TOTAL, OTHER STATE REVENUE			1,000,038.59	6,197,522.40	7,197,560.99	930,190.79	5,440,292.06	6,370,482.85	-11.5%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	262,166.65	262,166.65	0.00	205,253.12	205,253.12	-21.7%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	1,482.90	0.00	1,482.90	9,500.00	0.00	9,500.00	540.6%
Interest		8660	110,732.51	0.00	110,732.51	120,000.00	0.00	120,000.00	8.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	45,776.00	0.00	45,776.00	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	(502.74)	0.00	(502.74)	0.00	0.00	0.00	-100.0%
Interagency Services		8677	592,928.58	582,411.60	1,175,340.18	530,726.00	582,411.60	1,113,137.60	-5.3%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	431,088.19	82,864.26	513,952.45	1,053,609.72	50,000.00	1,103,609.72	114.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,209,729.00	3,209,729.00		3,250,403.00	3,250,403.00	1.3%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,181,505.44	4,137,171.51	5,318,676.95	1,713,835.72	4,088,067.72	5,801,903.44	9.1%
TOTAL, REVENUES			46,197,112.11	17,487,076.60	63,684,188.71	48,802,020.38	13,249,198.25	62,051,218.63	-2.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	15,976,726.32	5,565,015.82	21,541,742.14	15,390,135.11	5,948,739.59	21,338,874.70	-0.9%
Certificated Pupil Support Salaries		1200	1,219,812.75	211,308.44	1,431,121.19	1,325,952.00	190,907.64	1,516,859.64	6.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,038,630.62	61,830.60	2,100,461.22	2,091,978.00	42,757.00	2,134,735.00	1.6%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			19,235,169.69	5,838,154.86	25,073,324.55	18,808,065.11	6,182,404.23	24,990,469.34	-0.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	120,306.08	1,987,022.29	2,107,328.37	74,506.80	2,287,811.13	2,362,317.93	12.1%
Classified Support Salaries		2200	1,809,963.83	934,638.13	2,744,601.96	1,761,480.35	893,956.04	2,655,436.39	-3.2%
Classified Supervisors' and Administrators' Salaries		2300	602,061.03	99,741.24	701,802.27	585,065.00	103,892.00	688,957.00	-1.8%
Clerical, Technical and Office Salaries		2400	1,882,475.14	128,704.83	2,011,179.97	1,852,169.00	109,420.00	1,961,589.00	-2.5%
Other Classified Salaries		2900	369,063.05	861,964.53	1,231,027.58	421,586.79	662,985.54	1,084,572.33	-11.9%
TOTAL, CLASSIFIED SALARIES			4,783,869.13	4,012,071.02	8,795,940.15	4,694,807.94	4,058,064.71	8,752,872.65	-0.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	2,980,926.45	3,498,755.47	6,479,681.92	3,186,944.16	3,665,562.80	6,852,506.96	5.8%
PERS		3201-3202	884,607.16	677,841.80	1,562,448.96	961,870.54	783,563.44	1,745,433.98	11.7%
OASDI/Medicare/Alternative		3301-3302	633,581.15	403,267.31	1,036,848.46	634,479.39	413,895.63	1,048,375.02	1.1%
Health and Welfare Benefits		3401-3402	5,120,301.61	2,269,176.01	7,389,477.62	5,128,398.94	2,697,118.28	7,825,517.22	5.9%
Unemployment Insurance		3501-3502	14,674.89	5,372.55	20,047.44	120,102.63	52,755.30	172,857.93	762.2%
Workers' Compensation		3601-3602	301,962.31	129,493.52	431,455.83	322,154.07	140,313.87	462,467.94	7.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	361,417.99	181,201.91	542,619.90	392,326.67	196,711.34	589,038.01	8.6%
Other Employee Benefits		3901-3902	457,441.62	4,289.45	461,731.07	380,622.00	2,290.00	382,912.00	-17.1%
TOTAL, EMPLOYEE BENEFITS			10,754,913.18	7,169,398.02	17,924,311.20	11,126,898.40	7,952,210.66	19,079,109.06	6.4%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	381,253.45	381,253.45	0.00	175,869.00	175,869.00	-53.9%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	520,942.43	1,345,853.35	1,866,795.78	622,118.72	1,019,321.85	1,641,440.57	-12.1%
Noncapitalized Equipment		4400	106,718.72	526,560.20	633,278.92	120,000.00	1,550.00	121,550.00	-80.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			627,661.15	2,253,667.00	2,881,328.15	742,118.72	1,196,740.85	1,938,859.57	-32.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	398,199.66	398,199.66	0.00	392,189.00	392,189.00	-1.5%
Travel and Conferences		5200	44,599.07	24,226.25	68,825.32	76,450.00	14,343.07	90,793.07	31.9%
Dues and Memberships		5300	41,720.16	8,808.87	50,529.03	36,060.00	1,800.00	37,860.00	-25.1%
Insurance		5400 - 5450	480,053.88	0.00	480,053.88	439,700.00	0.00	439,700.00	-8.4%
Operations and Housekeeping Services		5500	1,156,426.84	14,886.43	1,171,313.27	1,259,466.00	7,563.00	1,267,029.00	8.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	711,769.59	153,812.82	865,582.41	988,908.42	50,506.00	1,039,414.42	20.1%
Transfers of Direct Costs		5710	2,801.26	(2,801.26)	0.00	2,525.00	(2,525.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(47,969.00)	160,953.65	112,984.65	(257,200.00)	(2,500.00)	(259,700.00)	-329.9%
Professional/Consulting Services and Operating Expenditures		5800	1,109,305.16	2,329,292.44	3,438,597.60	1,201,012.40	2,465,802.58	3,666,814.98	6.6%
Communications		5900	188,416.60	12,283.88	200,700.48	182,338.00	13,070.00	195,408.00	-2.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,687,123.56	3,099,662.74	6,786,786.30	3,929,259.82	2,940,248.65	6,869,508.47	1.2%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	64,877.00	64,877.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	31,735.87	31,735.87	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	252,174.78	0.00	252,174.78	922,469.32	303,005.15	1,225,474.47	386.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			252,174.78	96,612.87	348,787.65	922,469.32	303,005.15	1,225,474.47	251.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	3,893.00	0.00	3,893.00	2,770.00	0.00	2,770.00	-28.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,893.00	0.00	3,893.00	2,770.00	0.00	2,770.00	-28.8%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,002,866.07)	1,002,866.07	0.00	(846,939.27)	846,939.27	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(102,686.24)	0.00	(102,686.24)	(123,800.53)	0.00	(123,800.53)	20.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,105,552.31)	1,002,866.07	(102,686.24)	(970,739.80)	846,939.27	(123,800.53)	20.6%
TOTAL, EXPENDITURES									
			38,239,252.18	23,472,432.58	61,711,684.76	39,255,649.51	23,479,613.52	62,735,263.03	1.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	60,408.58	0.00	60,408.58	0.00	0.00	0.00	-100.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			60,408.58	0.00	60,408.58	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	222,877.27	0.00	222,877.27	0.00	0.00	0.00	-100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			222,877.27	0.00	222,877.27	0.00	0.00	0.00	-100.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(7,485,798.91)	7,485,798.91	0.00	(7,610,721.67)	7,610,721.67	0.00	0.0%
Contributions from Restricted Revenues		8990	(111,989.47)	111,989.47	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,597,788.38)	7,597,788.38	0.00	(7,610,721.67)	7,610,721.67	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(7,760,257.07)	7,597,788.38	(162,468.69)	(7,610,721.67)	7,610,721.67	0.00	-100.0%

			2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	43,773,425.08	332,901.00	44,106,326.08	45,993,925.00	331,980.00	46,325,905.00	5.0%
2) Federal Revenue		8100-8299	242,143.00	6,819,481.69	7,061,624.69	164,068.87	3,388,858.47	3,552,927.34	-49.7%
3) Other State Revenue		8300-8599	1,000,038.59	6,197,522.40	7,197,560.99	930,190.79	5,440,292.06	6,370,482.85	-11.5%
4) Other Local Revenue		8600-8799	1,181,505.44	4,137,171.51	5,318,676.95	1,713,835.72	4,088,067.72	5,801,903.44	9.1%
5) TOTAL, REVENUES			46,197,112.11	17,487,076.60	63,684,188.71	48,802,020.38	13,249,198.25	62,051,218.63	-2.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		23,811,052.11	18,376,679.45	42,187,731.56	23,395,986.52	18,914,140.68	42,310,127.20	0.3%
2) Instruction - Related Services	2000-2999		4,299,084.73	861,193.09	5,160,277.82	4,449,221.74	911,718.70	5,360,940.44	3.9%
3) Pupil Services	3000-3999		3,733,132.77	914,046.89	4,647,179.66	3,896,658.12	867,855.62	4,764,513.74	2.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		224.04	58,109.65	58,333.69	744.19	250.00	994.19	-98.3%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,946,226.20	1,115,686.91	5,061,913.11	4,676,841.00	901,304.27	5,578,145.27	10.2%
8) Plant Services	8000-8999		2,428,081.31	2,146,716.59	4,574,797.90	2,833,427.94	1,884,344.25	4,717,772.19	3.1%
9) Other Outgo	9000-9999	Except 7600-7699	21,451.02	0.00	21,451.02	2,770.00	0.00	2,770.00	-87.1%
10) TOTAL, EXPENDITURES			38,239,252.18	23,472,432.58	61,711,684.76	39,255,649.51	23,479,613.52	62,735,263.03	1.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			7,957,859.93	(5,985,355.98)	1,972,503.95	9,546,370.87	(10,230,415.27)	(684,044.40)	-134.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		60,408.58	0.00	60,408.58	0.00	0.00	0.00	-100.0%
b) Transfers Out	7600-7629		222,877.27	0.00	222,877.27	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(7,597,788.38)	7,597,788.38	0.00	(7,610,721.67)	7,610,721.67	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,760,257.07)	7,597,788.38	(162,468.69)	(7,610,721.67)	7,610,721.67	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			197,602.86	1,612,432.40	1,810,035.26	1,935,649.20	(2,619,693.60)	(684,044.40)	-137.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,481,136.07	596,146.72	11,077,282.79	10,678,738.93	2,208,579.12	12,887,318.05	16.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,481,136.07	596,146.72	11,077,282.79	10,678,738.93	2,208,579.12	12,887,318.05	16.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,481,136.07	596,146.72	11,077,282.79	10,678,738.93	2,208,579.12	12,887,318.05	16.3%
2) Ending Balance, June 30 (E + F1e)			10,678,738.93	2,208,579.12	12,887,318.05	12,614,388.13	(411,114.48)	12,203,273.65	-5.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,208,579.12	2,208,579.12	0.00	703,413.03	703,413.03	-68.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	791,393.00	0.00	791,393.00	835,000.00	0.00	835,000.00	5.5%
Deferred Maintenance	0000	9760	400,000.00		400,000.00				
STRS ERI	0000	9760	391,393.00		391,393.00				
Deferred Maintenance	0000	9760				100,000.00		100,000.00	
Transportation Vehicles	0000	9760				235,000.00		235,000.00	
Instructional Materials Adoption	0000	9760				500,000.00		500,000.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	424,577.57	0.00	424,577.57	0.00	0.00	0.00	-100.0%
Unrestricted Site Carryover	0000	9780	85,544.61		85,544.61				
Site Donations Carryover	0000	9780	339,032.96		339,032.96				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,846,476.48	0.00	1,846,476.48	1,882,057.89	0.00	1,882,057.89	1.9%
Unassigned/Unappropriated Amount		9790	7,531,291.88	0.00	7,531,291.88	9,812,330.24	(1,114,527.51)	8,697,802.73	15.5%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.00	1,891.00
3315	Special Ed: IDEA Preschool Grants, Part B, Sec 619	0.00	4,679.00
3327	Special Ed: IDEA Mental Health Allocation Plan, Part B, Sec 611	0.00	19,334.72
3345	Special Ed: IDEA Preschool Staff Development, Part B, Sec 619	0.00	58.00
3385	Special Ed: IDEA Early Intervention Grants	0.00	993.96
6300	Lottery: Instructional Materials	306,603.87	379,116.87
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Progi	114,322.92	153,642.74
7311	Classified School Employee Professional Development Block Grant	4,638.10	4,638.10
7388	SB 117 COVID-19 LEA Response Funds	84,739.00	84,739.00
7422	In-Person Instruction (IPI) Grant	0.00	3,550.00
7425	Expanded Learning Opportunities (ELO) Grant	1,388,866.66	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	300,190.35	5,113.01
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	0.00	45,656.63
9010	Other Restricted Local	9,218.22	0.00
Total, Restricted Balance		2,208,579.12	703,413.03

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,242.23	15,000.00	82.0%
5) TOTAL, REVENUES			8,242.23	15,000.00	82.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,135.59	14,000.00	72.1%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			8,135.59	14,000.00	72.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			106.64	1,000.00	837.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			106.64	1,000.00	837.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	47,984.24	New
b) Audit Adjustments		9793	47,877.60	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			47,877.60	47,984.24	0.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,877.60	47,984.24	0.2%
2) Ending Balance, June 30 (E + F1e)			47,984.24	48,984.24	2.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	47,984.24	48,984.24	2.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	48,678.39		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			48,678.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	694.15		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			694.15		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			47,984.24		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	8,242.23	15,000.00	82.0%
TOTAL, REVENUES			8,242.23	15,000.00	82.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
BOOKS AND SUPPLIES					
Materials and Supplies		4300	8,135.59	14,000.00	72.1%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			8,135.59	14,000.00	72.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			8,135.59	14,000.00	72.1%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,242.23	15,000.00	82.0%
5) TOTAL, REVENUES			8,242.23	15,000.00	82.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		8,135.59	14,000.00	72.1%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,135.59	14,000.00	72.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			106.64	1,000.00	837.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			106.64	1,000.00	837.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	47,984.24	New
b) Audit Adjustments		9793	47,877.60	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			47,877.60	47,984.24	0.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			47,877.60	47,984.24	0.2%
2) Ending Balance, June 30 (E + F1e)			47,984.24	48,984.24	2.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	47,984.24	48,984.24	2.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
8210	Student Activity Funds	47,984.24	48,984.24
Total, Restricted Balance		47,984.24	48,984.24

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	22,601.25	0.00	-100.0%
3) Other State Revenue		8300-8599	257,076.83	247,593.60	-3.7%
4) Other Local Revenue		8600-8799	1,331,476.90	2,004,000.00	50.5%
5) TOTAL, REVENUES			1,611,154.98	2,251,593.60	39.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	123,840.38	115,828.00	-6.5%
2) Classified Salaries		2000-2999	1,111,461.25	1,165,049.98	4.8%
3) Employee Benefits		3000-3999	528,289.49	510,313.38	-3.4%
4) Books and Supplies		4000-4999	51,078.66	76,177.75	49.1%
5) Services and Other Operating Expenditures		5000-5999	(98,004.78)	335,652.00	-442.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	16,058.30	14,980.30	-6.7%
9) TOTAL, EXPENDITURES			1,732,723.30	2,218,001.41	28.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(121,568.32)	33,592.19	-127.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	222,877.27	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			222,877.27	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			101,308.95	33,592.19	-66.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	902,595.14	1,003,904.09	11.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			902,595.14	1,003,904.09	11.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			902,595.14	1,003,904.09	11.2%
2) Ending Balance, June 30 (E + F1e)			1,003,904.09	1,037,496.28	3.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,000,095.15	1,033,687.28	3.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	3,809.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	3,808.94	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	748,228.67		
1) Fair Value Adjustment to Cash in County Treasury		9111	3,124.00		
b) in Banks		9120	51,123.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	55,876.90		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	273,213.89		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,131,566.46		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	69,618.39		
2) Due to Grantor Governments		9590	807.00		
3) Due to Other Funds		9610	57,236.98		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			127,662.37		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,003,904.09		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	22,601.25	0.00	-100.0%
TOTAL, FEDERAL REVENUE			22,601.25	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	252,674.83	247,593.60	-2.0%
All Other State Revenue	All Other	8590	4,402.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			257,076.83	247,593.60	-3.7%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	8,259.02	10,000.00	21.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	3,124.00	0.00	-100.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,320,093.88	1,994,000.00	51.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,331,476.90	2,004,000.00	50.5%
TOTAL, REVENUES			1,611,154.98	2,251,593.60	39.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	123,840.38	115,828.00	-6.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			123,840.38	115,828.00	-6.5%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	262,680.38	205,769.00	-21.7%
Classified Support Salaries		2200	13,823.58	14,225.00	2.9%
Classified Supervisors' and Administrators' Salaries		2300	167,086.19	185,944.00	11.3%
Clerical, Technical and Office Salaries		2400	79,304.40	77,486.00	-2.3%
Other Classified Salaries		2900	588,566.70	681,625.98	15.8%
TOTAL, CLASSIFIED SALARIES			1,111,461.25	1,165,049.98	4.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	10,794.25	6,207.00	-42.5%
PERS		3201-3202	171,608.45	167,669.68	-2.3%
OASDI/Medicare/Alternative		3301-3302	91,227.74	95,755.52	5.0%
Health and Welfare Benefits		3401-3402	223,229.67	202,531.36	-9.3%
Unemployment Insurance		3501-3502	786.20	8,200.42	943.0%
Workers' Compensation		3601-3602	15,844.36	17,552.40	10.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	14,798.82	12,397.00	-16.2%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			528,289.49	510,313.38	-3.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	45,554.31	74,677.75	63.9%
Noncapitalized Equipment		4400	5,524.35	1,500.00	-72.8%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			51,078.66	76,177.75	49.1%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	2,000.00	New
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	13,411.33	15,693.00	17.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,628.87	1,803.00	-31.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(120,901.45)	272,820.00	-325.7%
Professional/Consulting Services and Operating Expenditures		5800	6,099.92	42,700.00	600.0%
Communications		5900	756.55	636.00	-15.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			(98,004.78)	335,652.00	-442.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	16,058.30	14,980.30	-6.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			16,058.30	14,980.30	-6.7%
TOTAL, EXPENDITURES			1,732,723.30	2,218,001.41	28.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	222,877.27	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			222,877.27	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			222,877.27	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	22,601.25	0.00	-100.0%
3) Other State Revenue		8300-8599	257,076.83	247,593.60	-3.7%
4) Other Local Revenue		8600-8799	1,331,476.90	2,004,000.00	50.5%
5) TOTAL, REVENUES			1,611,154.98	2,251,593.60	39.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		460,658.45	421,842.71	-8.4%
2) Instruction - Related Services	2000-2999		145,993.97	163,308.72	11.9%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		1,091,476.38	1,597,961.95	46.4%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		16,058.30	14,980.30	-6.7%
8) Plant Services	8000-8999		18,536.20	19,907.73	7.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,732,723.30	2,218,001.41	28.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(121,568.32)	33,592.19	-127.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	222,877.27	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			222,877.27	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			101,308.95	33,592.19	-66.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	902,595.14	1,003,904.09	11.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			902,595.14	1,003,904.09	11.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			902,595.14	1,003,904.09	11.2%
2) Ending Balance, June 30 (E + F1e)			1,003,904.09	1,037,496.28	3.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,000,095.15	1,033,687.28	3.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	3,809.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	3,808.94	0.00	-100.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
5058	Child Development: Coronavirus Response and Relief Supple	22,601.25	22,601.25
6105	Child Development: California State Preschool Program	0.00	726.94
6130	Child Development: Center-Based Reserve Account	15,061.78	15,061.78
9010	Other Restricted Local	962,432.12	995,297.31
Total, Restricted Balance		1,000,095.15	1,033,687.28

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,779,602.92	2,531,169.00	-8.9%
3) Other State Revenue		8300-8599	278,621.11	169,169.00	-39.3%
4) Other Local Revenue		8600-8799	21,046.50	115,300.00	447.8%
5) TOTAL, REVENUES			3,079,270.53	2,815,638.00	-8.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	677,378.71	702,611.99	3.7%
3) Employee Benefits		3000-3999	302,449.47	309,373.43	2.3%
4) Books and Supplies		4000-4999	934,726.72	1,060,000.00	13.4%
5) Services and Other Operating Expenditures		5000-5999	39,803.31	5,322.00	-86.6%
6) Capital Outlay		6000-6999	161,303.42	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	86,627.94	108,820.23	25.6%
9) TOTAL, EXPENDITURES			2,202,289.57	2,186,127.65	-0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			876,980.96	629,510.35	-28.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			876,980.96	629,510.35	-28.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	477,511.97	1,354,492.93	183.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			477,511.97	1,354,492.93	183.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			477,511.97	1,354,492.93	183.7%
2) Ending Balance, June 30 (E + F1e)			1,354,492.93	1,984,003.28	46.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	100.00	0.00	-100.0%
Stores		9712	52,159.01	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,291,632.54	1,973,401.90	52.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	10,601.38	10,601.38	0.0%
Donations	0000	9780	10,601.38		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	841,479.41		
1) Fair Value Adjustment to Cash in County Treasury		9111	3,514.00		
b) in Banks		9120	2,144.00		
c) in Revolving Cash Account		9130	100.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	628,785.12		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	10.00		
6) Stores		9320	52,159.01		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,528,191.54		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	104,787.37		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	37,149.63		
4) Current Loans		9640			
5) Unearned Revenue		9650	31,761.61		
6) TOTAL, LIABILITIES			173,698.61		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,354,492.93		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	2,653,439.35	2,531,169.00	-4.6%
Donated Food Commodities		8221	126,163.57	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,779,602.92	2,531,169.00	-8.9%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	278,621.11	169,169.00	-39.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			278,621.11	169,169.00	-39.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	(112.25)	100,800.00	-89899.6%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,729.92	14,500.00	288.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	3,514.00	0.00	-100.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	13,914.83	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			21,046.50	115,300.00	447.8%
TOTAL, REVENUES			3,079,270.53	2,815,638.00	-8.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	522,131.40	544,501.48	4.3%
Classified Supervisors' and Administrators' Salaries		2300	107,119.23	102,480.00	-4.3%
Clerical, Technical and Office Salaries		2400	48,114.64	46,516.00	-3.3%
Other Classified Salaries		2900	13.44	9,114.51	67716.3%
TOTAL, CLASSIFIED SALARIES			677,378.71	702,611.99	3.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	104,239.50	114,957.97	10.3%
OASDI/Medicare/Alternative		3301-3302	51,508.00	53,747.96	4.3%
Health and Welfare Benefits		3401-3402	125,225.81	116,288.86	-7.1%
Unemployment Insurance		3501-3502	366.97	3,795.47	934.3%
Workers' Compensation		3601-3602	8,918.16	9,625.17	7.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	8,016.18	6,878.00	-14.2%
Other Employee Benefits		3901-3902	4,174.85	4,080.00	-2.3%
TOTAL, EMPLOYEE BENEFITS			302,449.47	309,373.43	2.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	71,494.80	63,000.00	-11.9%
Noncapitalized Equipment		4400	11,120.54	5,000.00	-55.0%
Food		4700	852,111.38	992,000.00	16.4%
TOTAL, BOOKS AND SUPPLIES			934,726.72	1,060,000.00	13.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,126.23	3,500.00	-31.7%
Dues and Memberships		5300	0.00	250.00	New
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	1,000.00	New
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,884.79	5,000.00	-36.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(210.64)	(21,100.00)	9917.1%
Professional/Consulting Services and Operating Expenditures		5800	26,210.88	15,816.00	-39.7%
Communications		5900	792.05	856.00	8.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,803.31	5,322.00	-86.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	90,000.00	0.00	-100.0%
Equipment		6400	71,303.42	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			161,303.42	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	86,627.94	108,820.23	25.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			86,627.94	108,820.23	25.6%
TOTAL, EXPENDITURES			2,202,289.57	2,186,127.65	-0.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,779,602.92	2,531,169.00	-8.9%
3) Other State Revenue		8300-8599	278,621.11	169,169.00	-39.3%
4) Other Local Revenue		8600-8799	21,046.50	115,300.00	447.8%
5) TOTAL, REVENUES			3,079,270.53	2,815,638.00	-8.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,021,972.26	2,073,307.42	2.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		86,627.94	108,820.23	25.6%
8) Plant Services	8000-8999		93,689.37	4,000.00	-95.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,202,289.57	2,186,127.65	-0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			876,980.96	629,510.35	-28.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			876,980.96	629,510.35	-28.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	477,511.97	1,354,492.93	183.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			477,511.97	1,354,492.93	183.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			477,511.97	1,354,492.93	183.7%
2) Ending Balance, June 30 (E + F1e)			1,354,492.93	1,984,003.28	46.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	100.00	0.00	-100.0%
Stores		9712	52,159.01	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,291,632.54	1,973,401.90	52.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	10,601.38	10,601.38	0.0%
Donations	0000	9780	10,601.38		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	1,290,473.89	1,972,243.25
9010	Other Restricted Local	1,158.65	1,158.65
Total, Restricted Balance		1,291,632.54	1,973,401.90

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	42.57	340.00	698.7%
5) TOTAL, REVENUES			42.57	340.00	698.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			42.57	340.00	698.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			42.57	340.00	698.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,078.36	3,120.93	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,078.36	3,120.93	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,078.36	3,120.93	1.4%
2) Ending Balance, June 30 (E + F1e)			3,120.93	3,460.93	10.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,120.93	3,460.93	10.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,102.56		
1) Fair Value Adjustment to Cash in County Treasury		9111	13.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	5.37		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,120.93		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			3,120.93		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	29.57	340.00	1049.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	13.00	0.00	-100.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			42.57	340.00	698.7%
TOTAL, REVENUES			42.57	340.00	698.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	42.57	340.00	698.7%
5) TOTAL, REVENUES			42.57	340.00	698.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			42.57	340.00	698.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			42.57	340.00	698.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,078.36	3,120.93	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,078.36	3,120.93	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,078.36	3,120.93	1.4%
2) Ending Balance, June 30 (E + F1e)			3,120.93	3,460.93	10.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,120.93	3,460.93	10.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.32	2.00	-39.8%
5) TOTAL, REVENUES			3.32	2.00	-39.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3.32	2.00	-39.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3.32	2.00	-39.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	242.50	245.82	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			242.50	245.82	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			242.50	245.82	1.4%
2) Ending Balance, June 30 (E + F1e)			245.82	247.82	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	245.82	247.82	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	244.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	1.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.42		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			245.82		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			245.82		

			2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Description	Resource Codes	Object Codes			
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2.32	2.00	-13.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	1.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			3.32	2.00	-39.8%
TOTAL, REVENUES			3.32	2.00	-39.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.32	2.00	-39.8%
5) TOTAL, REVENUES			3.32	2.00	-39.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3.32	2.00	-39.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3.32	2.00	-39.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	242.50	245.82	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			242.50	245.82	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			242.50	245.82	1.4%
2) Ending Balance, June 30 (E + F1e)			245.82	247.82	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	245.82	247.82	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	345.28	0.00	-100.0%
5) TOTAL, REVENUES			345.28	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			345.28	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	60,408.58	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(60,408.58)	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,063.30)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,063.30	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,063.30	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,063.30	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			0.00		

			2020-21	2021-22	Percent
Description	Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	345.28	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			345.28	0.00	-100.0%
TOTAL, REVENUES			345.28	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	60,408.58	0.00	-100.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			60,408.58	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(60,408.58)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	345.28	0.00	-100.0%
5) TOTAL, REVENUES			345.28	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			345.28	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	60,408.58	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(60,408.58)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,063.30)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,063.30	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,063.30	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,063.30	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	122,037.26	166,900.00	36.8%
5) TOTAL, REVENUES			122,037.26	166,900.00	36.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	14,198.40	14,199.00	0.0%
3) Employee Benefits		3000-3999	8,336.24	8,826.00	5.9%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	4,500.00	New
6) Capital Outlay		6000-6999	6,934,907.38	13,795,600.00	98.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,957,442.02	13,823,125.00	98.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(6,835,404.76)	(13,656,225.00)	99.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	13,100,000.00	New
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	13,100,000.00	New

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,835,404.76)	(556,225.00)	-91.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,987,414.91	5,152,010.15	-57.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,987,414.91	5,152,010.15	-57.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,987,414.91	5,152,010.15	-57.0%
2) Ending Balance, June 30 (E + F1e)			5,152,010.15	4,595,785.15	-10.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,152,010.15	4,595,785.15	-10.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,895,679.82		
1) Fair Value Adjustment to Cash in County Treasury		9111	24,619.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	13,681.66		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,933,980.48		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	781,683.73		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	286.60		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			781,970.33		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			5,152,010.15		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	97,418.26	166,900.00	71.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	24,619.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			122,037.26	166,900.00	36.8%
TOTAL, REVENUES			122,037.26	166,900.00	36.8%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	14,198.40	14,199.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			14,198.40	14,199.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	2,939.04	3,253.00	10.7%
OASDI/Medicare/Alternative		3301-3302	1,056.86	1,086.00	2.8%
Health and Welfare Benefits		3401-3402	3,866.30	3,934.00	1.8%
Unemployment Insurance		3501-3502	7.08	71.00	902.8%
Workers' Compensation		3601-3602	180.36	195.00	8.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	286.60	287.00	0.1%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			8,336.24	8,826.00	5.9%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	4,500.00	New
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	4,500.00	New
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	2,225,989.33	0.00	-100.0%
Buildings and Improvements of Buildings		6200	4,708,918.05	13,795,600.00	193.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,934,907.38	13,795,600.00	98.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			6,957,442.02	13,823,125.00	98.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	13,100,000.00	New
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	13,100,000.00	New
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	13,100,000.00	New

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	122,037.26	166,900.00	36.8%
5) TOTAL, REVENUES			122,037.26	166,900.00	36.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		6,957,442.02	13,823,125.00	98.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			6,957,442.02	13,823,125.00	98.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(6,835,404.76)	(13,656,225.00)	99.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	13,100,000.00	New
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	13,100,000.00	New

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,835,404.76)	(556,225.00)	-91.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,987,414.91	5,152,010.15	-57.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,987,414.91	5,152,010.15	-57.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,987,414.91	5,152,010.15	-57.0%
2) Ending Balance, June 30 (E + F1e)			5,152,010.15	4,595,785.15	-10.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,152,010.15	4,595,785.15	-10.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
9010	Other Restricted Local	5,152,010.15	4,595,785.15
Total, Restricted Balance		5,152,010.15	4,595,785.15

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	281,045.51	266,000.00	-5.4%
5) TOTAL, REVENUES			281,045.51	266,000.00	-5.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	29,376.64	30,425.00	3.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			29,376.64	30,425.00	3.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			251,668.87	235,575.00	-6.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			251,668.87	235,575.00	-6.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,469,006.17	1,720,675.04	17.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,469,006.17	1,720,675.04	17.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,469,006.17	1,720,675.04	17.1%
2) Ending Balance, June 30 (E + F1e)			1,720,675.04	1,956,250.04	13.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,720,675.04	1,956,250.04	13.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,718,671.58		
1) Fair Value Adjustment to Cash in County Treasury		9111	7,177.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,953.90		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,728,802.48		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	8,127.44		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			8,127.44		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			1,720,675.04		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from					
Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	15,143.79	16,000.00	5.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	7,177.00	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	258,724.72	250,000.00	-3.4%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			281,045.51	266,000.00	-5.4%
TOTAL, REVENUES			281,045.51	266,000.00	-5.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,774.19	9,245.00	18.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	8,127.44	7,980.00	-1.8%
Professional/Consulting Services and Operating Expenditures		5800	13,475.01	13,200.00	-2.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			29,376.64	30,425.00	3.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			29,376.64	30,425.00	3.6%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	281,045.51	266,000.00	-5.4%
5) TOTAL, REVENUES			281,045.51	266,000.00	-5.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		13,475.01	13,200.00	-2.0%
8) Plant Services	8000-8999		15,901.63	17,225.00	8.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			29,376.64	30,425.00	3.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			251,668.87	235,575.00	-6.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			251,668.87	235,575.00	-6.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,469,006.17	1,720,675.04	17.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,469,006.17	1,720,675.04	17.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,469,006.17	1,720,675.04	17.1%
2) Ending Balance, June 30 (E + F1e)			1,720,675.04	1,956,250.04	13.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,720,675.04	1,956,250.04	13.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
9010	Other Restricted Local	1,720,675.04	1,956,250.04
Total, Restricted Balance		1,720,675.04	1,956,250.04

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	236.22	200.00	-15.3%
5) TOTAL, REVENUES			236.22	200.00	-15.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			236.22	200.00	-15.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			236.22	200.00	-15.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,096.29	17,332.51	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,096.29	17,332.51	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,096.29	17,332.51	1.4%
2) Ending Balance, June 30 (E + F1e)			17,332.51	17,532.51	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	17,332.51	17,532.51	1.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	17,230.70		
1) Fair Value Adjustment to Cash in County Treasury		9111	72.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	29.81		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			17,332.51		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			17,332.51		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	164.22	200.00	21.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	72.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			236.22	200.00	-15.3%
TOTAL, REVENUES			236.22	200.00	-15.3%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	236.22	200.00	-15.3%
5) TOTAL, REVENUES			236.22	200.00	-15.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			236.22	200.00	-15.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			236.22	200.00	-15.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,096.29	17,332.51	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,096.29	17,332.51	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,096.29	17,332.51	1.4%
2) Ending Balance, June 30 (E + F1e)			17,332.51	17,532.51	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	17,332.51	17,532.51	1.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	28,259.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	2,723,087.00	2,442,445.00	-10.3%
5) TOTAL, REVENUES			2,751,346.00	2,442,445.00	-11.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	2,589,763.00	5,622,520.00	117.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,589,763.00	5,622,520.00	117.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			161,583.00	(3,180,075.00)	-2068.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			161,583.00	(3,180,075.00)	-2068.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,189,032.00	2,350,615.00	7.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,189,032.00	2,350,615.00	7.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,189,032.00	2,350,615.00	7.4%
2) Ending Balance, June 30 (E + F1e)			2,350,615.00	(829,460.00)	-135.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,350,615.00	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(829,460.00)	New

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,350,615.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,350,615.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G9 + H2) - (I6 + J2)			2,350,615.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	28,259.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			28,259.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	2,564,083.00	2,358,463.00	-8.0%
Unsecured Roll		8612	71,905.00	83,983.00	16.8%
Prior Years' Taxes		8613	37,705.00	0.00	-100.0%
Supplemental Taxes		8614	30,527.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	(144.00)	0.00	-100.0%
Interest		8660	18,636.00	(1.00)	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	375.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,723,087.00	2,442,445.00	-10.3%
TOTAL, REVENUES			2,751,346.00	2,442,445.00	-11.2%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	1,055,000.00	3,900,000.00	269.7%
Bond Interest and Other Service Charges		7434	1,534,763.00	1,722,520.00	12.2%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,589,763.00	5,622,520.00	117.1%
TOTAL, EXPENDITURES			2,589,763.00	5,622,520.00	117.1%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	28,259.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	2,723,087.00	2,442,445.00	-10.3%
5) TOTAL, REVENUES			2,751,346.00	2,442,445.00	-11.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	2,589,763.00	5,622,520.00	117.1%
10) TOTAL, EXPENDITURES			2,589,763.00	5,622,520.00	117.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			161,583.00	(3,180,075.00)	-2068.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			161,583.00	(3,180,075.00)	-2068.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,189,032.00	2,350,615.00	7.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,189,032.00	2,350,615.00	7.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,189,032.00	2,350,615.00	7.4%
2) Ending Balance, June 30 (E + F1e)			2,350,615.00	(829,460.00)	-135.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,350,615.00	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	(829,460.00)	New

Resource	Description	2020-21	2021-22
		Unaudited Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,774,006.00	3,663,804.00	-2.9%
2) Federal Revenue		8100-8299	416,920.00	285,895.58	-31.4%
3) Other State Revenue		8300-8599	522,053.70	235,340.46	-54.9%
4) Other Local Revenue		8600-8799	133,312.26	172,800.00	29.6%
5) TOTAL, REVENUES			4,846,291.96	4,357,840.04	-10.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	2,102,053.99	1,851,389.24	-11.9%
2) Classified Salaries		2000-2999	477,499.17	433,950.24	-9.1%
3) Employee Benefits		3000-3999	1,101,055.47	964,066.28	-12.4%
4) Books and Supplies		4000-4999	133,534.41	113,941.00	-14.7%
5) Services and Other Operating Expenses		5000-5999	1,047,561.10	966,846.63	-7.7%
6) Depreciation and Amortization		6000-6999	22,466.11	16,000.00	-28.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,884,170.25	4,346,193.39	-11.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(37,878.29)	11,646.65	-130.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	155,000.00	0.0%
b) Transfers Out		7600-7629	155,000.00	155,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(37,878.29)	11,646.65	-130.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,869,365.26	2,831,486.97	-1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,869,365.26	2,831,486.97	-1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,869,365.26	2,831,486.97	-1.3%
2) Ending Net Position, June 30 (E + F1e)			2,831,486.97	2,843,133.62	0.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	262,791.38	262,791.38	0.0%
b) Restricted Net Position		9797	244,446.08	329,565.30	34.8%
c) Unrestricted Net Position		9790	2,324,249.51	2,250,776.94	-3.2%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	2,655,347.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	7,500.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	167,401.94		
4) Due from Grantor Government		9290	146,066.15		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	59,178.00		
c) Accumulated Depreciation - Land Improvements		9425	(6,046.27)		
d) Buildings		9430	201,670.65		
e) Accumulated Depreciation - Buildings		9435	(55,909.74)		
f) Equipment		9440	113,407.20		
g) Accumulated Depreciation - Equipment		9445	(49,508.46)		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			3,239,106.93		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	380,884.60		
2) Due to Grantor Governments		9590	3,891.00		
3) Due to Other Funds		9610	191.81		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	22,652.55		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			407,619.96		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (must agree with line F2) (G10 +H2) - (I7 + J2)			2,831,486.97		

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	1,442,769.00	2,001,459.00	38.7%
Education Protection Account State Aid - Current Year		8012	1,456,232.00	831,122.00	-42.9%
State Aid - Prior Years		8019	1,268.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	873,737.00	831,223.00	-4.9%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,774,006.00	3,663,804.00	-2.9%
FEDERAL REVENUE					
Maintenance and Operations		8110	231,734.00	182,423.58	-21.3%
Special Education Entitlement		8181	30,783.00	30,783.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	13,913.00	New
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126,				
Other NCLB / Every Student Succeeds Act	4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	154,403.00	58,776.00	-61.9%
TOTAL, FEDERAL REVENUE			416,920.00	285,895.58	-31.4%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	13,629.00	14,613.43	7.2%
Lottery - Unrestricted and Instructional Materials		8560	102,870.07	80,621.00	-21.6%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	6,235.63	50,000.00	701.8%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	(5,275.00)	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	404,594.00	90,106.03	-77.7%
TOTAL, OTHER STATE REVENUE			522,053.70	235,340.46	-54.9%

			2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
Description	Resource Codes	Object Codes			
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	24,442.09	13,147.00	-46.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	10,213.17	62,000.00	507.1%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	98,657.00	97,653.00	-1.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			133,312.26	172,800.00	29.6%
TOTAL, REVENUES			4,846,291.96	4,357,840.04	-10.1%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,790,730.60	1,539,988.00	-14.0%
Certificated Pupil Support Salaries		1200	88,649.00	91,111.00	2.8%
Certificated Supervisors' and Administrators' Salaries		1300	140,584.64	122,757.00	-12.7%
Other Certificated Salaries		1900	82,089.75	97,533.24	18.8%
TOTAL, CERTIFICATED SALARIES			2,102,053.99	1,851,389.24	-11.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	70,077.93	71,539.24	2.1%
Classified Support Salaries		2200	131,583.84	80,674.00	-38.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	169,048.43	189,428.00	12.1%
Other Classified Salaries		2900	106,788.97	92,309.00	-13.6%
TOTAL, CLASSIFIED SALARIES			477,499.17	433,950.24	-9.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	546,872.42	354,123.87	-35.2%
PERS		3201-3202	59,462.96	75,012.00	26.1%
OASDI/Medicare/Alternative		3301-3302	67,573.99	60,828.87	-10.0%
Health and Welfare Benefits		3401-3402	374,784.62	412,187.00	10.0%
Unemployment Insurance		3501-3502	1,271.70	23,299.15	1732.1%
Workers' Compensation		3601-3602	51,089.78	38,615.39	-24.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,101,055.47	964,066.28	-12.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	26,415.35	10,341.00	-60.9%
Books and Other Reference Materials		4200	8,517.33	6,500.00	-23.7%
Materials and Supplies		4300	75,277.54	81,000.00	7.6%
Noncapitalized Equipment		4400	23,324.19	16,100.00	-31.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			133,534.41	113,941.00	-14.7%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,214.29	4,500.00	103.2%
Dues and Memberships		5300	5,097.63	5,000.00	-1.9%
Insurance		5400-5450	26,001.00	27,250.00	4.8%
Operations and Housekeeping Services		5500	35,418.23	44,800.00	26.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	93,424.00	107,735.63	15.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	869,748.31	764,201.00	-12.1%
Communications		5900	15,657.64	13,360.00	-14.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,047,561.10	966,846.63	-7.7%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	22,466.11	16,000.00	-28.8%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			22,466.11	16,000.00	-28.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

			2020-21	2021-22	Percent
Description	Resource Codes	Object Codes	Unaudited Actuals	Budget	Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,884,170.25	4,346,193.39	-11.0%

Description	Resource Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	155,000.00	155,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			155,000.00	155,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	155,000.00	155,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			155,000.00	155,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,774,006.00	3,663,804.00	-2.9%
2) Federal Revenue		8100-8299	416,920.00	285,895.58	-31.4%
3) Other State Revenue		8300-8599	522,053.70	235,340.46	-54.9%
4) Other Local Revenue		8600-8799	133,312.26	172,800.00	29.6%
5) TOTAL, REVENUES			4,846,291.96	4,357,840.04	-10.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,963,017.27	2,523,741.58	-14.8%
2) Instruction - Related Services	2000-2999		1,004,555.60	1,036,294.85	3.2%
3) Pupil Services	3000-3999		158,119.19	128,234.00	-18.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		505,453.95	433,593.33	-14.2%
8) Plant Services	8000-8999		253,024.24	224,329.63	-11.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,884,170.25	4,346,193.39	-11.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(37,878.29)	11,646.65	-130.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	155,000.00	0.0%
b) Transfers Out		7600-7629	155,000.00	155,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Unaudited Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(37,878.29)	11,646.65	-130.7%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,869,365.26	2,831,486.97	-1.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,869,365.26	2,831,486.97	-1.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,869,365.26	2,831,486.97	-1.3%
2) Ending Net Position, June 30 (E + F1e)			2,831,486.97	2,843,133.62	0.4%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	262,791.38	262,791.38	0.0%
b) Restricted Net Position		9797	244,446.08	329,565.30	34.8%
c) Unrestricted Net Position		9790	2,324,249.51	2,250,776.94	-3.2%

Resource	Description	2020-21 Unaudited Actuals	2021-22 Budget
3213	Elementary and Secondary School Emergency Relief III (ESSI	0.00	27,691.00
3214	Elementary and Secondary School Emergency Relief III (ESSI	0.00	5,538.00
3310	Special Ed: IDEA Basic Local Assistance Entitlement, Part B, I	0.00	941.00
6030	Charter School Facility Grant Program	0.00	43,764.37
6300	Lottery: Instructional Materials	73,724.99	85,011.99
6500	Special Education	7,119.88	42,120.88
6546	Mental Health-Related Services	6,708.00	6,708.00
7311	Classified School Employee Professional Development Block	1,417.00	1,417.00
7388	SB 117 COVID-19 LEA Response Funds	1,796.00	1,796.00
7420	State Learning Loss Mitigation Funds	922.28	922.28
7425	Expanded Learning Opportunities (ELO) Grant	119,830.94	82,374.03
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessio	26,193.00	24,546.76
7510	Low-Performing Students Block Grant	6,733.99	6,733.99
Total, Restricted Net Position		244,446.08	329,565.30

Lakeside Union Elementary (68189) - 2020-21 UA				8/23/2021				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF FUNDING								
General Assumptions								
COLA & Augmentation	3.26%	0.00%	5.07%	2.48%	3.11%	3.54%	0.00%	0.00%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LCFF Entitlement								
Base Grant	\$38,026,082	\$37,552,160	\$39,458,028	\$38,051,523	\$39,235,682	\$40,624,360	\$40,624,360	\$40,624,360
Grade Span Adjustment	1,836,870	1,801,497	1,893,708	1,849,823	1,905,554	1,974,145	1,974,145	1,974,145
Supplemental Grant	3,642,676	3,573,311	3,802,705	3,658,156	3,771,829	3,905,431	3,905,431	3,905,431
Concentration Grant	-	-	-	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	348,280	348,280	348,280	348,280	348,280	348,280	348,280	348,280
Add-ons: Home-to-School Transportation	495,341	495,341	495,341	495,341	495,341	495,341	495,341	495,341
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$44,349,249	\$43,770,589	\$45,998,062	\$44,403,123	\$45,756,686	\$47,347,557	\$47,347,557	\$47,347,557
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement	44,349,249	43,770,589	45,998,062	44,403,123	45,756,686	47,347,557	47,347,557	47,347,557
LCFF Entitlement Per ADA	\$ 9,110	\$ 9,107	\$ 9,570	\$ 9,814	\$ 10,113	\$ 10,464	\$ 10,464	\$ 10,464
Components of LCFF By Object Code								
State Aid (Object Code 8011)	\$ 30,141,983	\$ 19,442,292	\$ 21,669,765	\$ 21,501,668	\$ 22,855,231	\$ 24,446,102	\$ 36,713,143	\$ 36,713,143
EPA (for LCFF Calculation purposes)	\$ 3,976,559	\$ 13,671,150	\$ 13,629,238	\$ 12,267,041	\$ 12,267,041	\$ 12,267,041	\$ -	\$ -
<i>Local Revenue Sources:</i>								
Property Taxes (Object 8021 to 8089)	\$ 11,059,272	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884	\$ 11,530,884
In-Lieu of Property Taxes (Object Code 8096)	(828,565)	(873,737)	(831,825)	(896,470)	(896,470)	(896,470)	(896,470)	(896,470)
Property Taxes net of In-Lieu	\$ 10,230,707	\$ 10,657,147	\$ 10,699,059	\$ 10,634,414	\$ 10,634,414	\$ 10,634,414	\$ 10,634,414	\$ 10,634,414
TOTAL FUNDING	44,349,249	43,770,589	45,998,062	44,403,123	45,756,686	47,347,557	47,347,557	47,347,557
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total LCFF Entitlement	44,349,249	43,770,589	45,998,062	44,403,123	45,756,686	47,347,557	47,347,557	47,347,557

SUMMARY OF EPA								
% of Adjusted Revenue Limit - Annual	16.13801139%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	0.00000000%	0.00000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	70.06785065%	0.00000000%	0.00000000%
EPA (for LCFF Calculation purposes)	\$ 3,976,559	\$ 13,671,150	\$ 13,629,238	\$ 12,267,041	\$ 12,267,041	\$ 12,267,041	\$ -	\$ -
EPA, Current Year (Object Code 8012)	\$ 3,976,559	\$ 13,671,150	\$ 13,629,238	\$ 12,267,041	\$ 12,267,041	\$ 12,267,041	\$ -	\$ -
(P-2 plus Current Year Accrual)								
EPA, Prior Year Adjustment (Object Code 8019)	\$ 60,411.00	\$ 5,195.00	\$ (51,561.89)	\$ -	\$ -	\$ -	\$ -	\$ -
(P-A less Prior Year Accrual)								
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-

Lakeside Union Elementary (68189) - 2020-21 UA				8/23/2021				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES								
Base Grant (<i>Excludes add-ons for TIG and Transportation</i>)	\$ 39,862,952	\$ 39,353,657	\$ 41,351,736	\$ 39,901,346	\$ 41,141,236	\$ 42,598,505	\$ 42,598,505	\$ 42,598,505
Supplemental and Concentration Grant funding in the LCAP year	\$ 3,642,676	\$ 3,573,311	\$ 3,802,705	\$ 3,658,156	\$ 3,771,829	\$ 3,905,431	\$ 3,905,431	\$ 3,905,431
Percentage to Increase or Improve Services	9.14%	9.08%	9.20%	9.17%	9.17%	9.17%	9.17%	9.17%
SUMMARY OF STUDENT POPULATION								
Unduplicated Pupil Population								
Enrollment	4,980	4,679	4,679	4,679	4,679	4,679	4,679	4,679
COE Enrollment	-	-	-	-	-	-	-	-
Total Enrollment	4,980	4,679	4,679	4,679	4,679	4,679	4,679	4,679
Unduplicated Pupil Count	2,303	2,145	2,145	2,145	2,145	2,145	2,145	2,145
COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-
Total Unduplicated Pupil Count	2,303	2,145	2,145	2,145	2,145	2,145	2,145	2,145
Rolling %, Supplemental Grant	45.6900%	45.4000%	45.9800%	45.8400%	45.8400%	45.8400%	45.8400%	45.8400%
Rolling %, Concentration Grant	45.6900%	45.4000%	45.9800%	45.8400%	45.8400%	45.8400%	45.8400%	45.8400%

Lakeside Union Elementary (68189) - 2020-21 UA				8/23/2021				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF LCFF ADA								
Prior Year ADA for the Hold Harmless - (net of current year charter shift)								
Grades TK-3	2,292.00	2,247.84	2,247.84	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26
Grades 4-6	1,567.25	1,532.95	1,532.95	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11
Grades 7-8	995.12	1,011.81	1,011.81	906.33	906.33	906.33	906.33	906.33
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,854.37	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,854.37	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
Current Year ADA								
Grades TK-3	2,247.84	2,247.84	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26
Grades 4-6	1,532.95	1,532.95	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11
Grades 7-8	1,011.81	1,011.81	906.33	906.33	906.33	906.33	906.33	906.33
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
Change in LCFF ADA (excludes NSS ADA)	(61.77)	-	(281.90)	-	-	-	-	-
	Decline	No Change	Decline	No Change	No Change	No Change	No Change	No Change
Funded LCFF ADA for the Hold Harmless								
Grades TK-3	2,292.00	2,247.84	2,247.84	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26
Grades 4-6	1,567.25	1,532.95	1,532.95	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11
Grades 7-8	995.12	1,011.81	1,011.81	906.33	906.33	906.33	906.33	906.33
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	4,854.37	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
	<i>Prior</i>	<i>Current</i>	<i>Prior</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>
NPS, CDS, & COE Operated								
Grades TK-3	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22
Grades 4-6	8.66	8.66	8.66	8.66	8.66	8.66	8.66	8.66
Grades 7-8	4.04	4.04	4.04	4.04	4.04	4.04	4.04	4.04
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	13.92	13.92	13.92	13.92	13.92	13.92	13.92	13.92
ACTUAL ADA (Current Year Only)								
Grades TK-3	2,249.06	2,249.06	2,143.48	2,143.48	2,143.48	2,143.48	2,143.48	2,143.48
Grades 4-6	1,541.61	1,541.61	1,470.77	1,470.77	1,470.77	1,470.77	1,470.77	1,470.77
Grades 7-8	1,015.85	1,015.85	910.37	910.37	910.37	910.37	910.37	910.37
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	4,806.52	4,806.52	4,524.62	4,524.62	4,524.62	4,524.62	4,524.62	4,524.62
TOTAL FUNDED ADA								
Grades TK-3	2,293.22	2,249.06	2,249.06	2,143.48	2,143.48	2,143.48	2,143.48	2,143.48
Grades 4-6	1,575.91	1,541.61	1,541.61	1,470.77	1,470.77	1,470.77	1,470.77	1,470.77
Grades 7-8	999.16	1,015.85	1,015.85	910.37	910.37	910.37	910.37	910.37
Grades 9-12	-	-	-	-	-	-	-	-
Total	4,868.29	4,806.52	4,806.52	4,524.62	4,524.62	4,524.62	4,524.62	4,524.62
<i>Funded Difference (Funded ADA less Actual ADA)</i>	61.77	-	281.90	-	-	-	-	-

Lakeside Union Elementary (68189) - 2020-21 UA		8/23/2021							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	
PER-ADA FUNDING LEVELS									
Base, Supplemental and Concentration Rate per ADA									
Grades TK-3	\$ 9,280	\$ 9,275	\$ 9,757	\$ 9,997	\$ 10,307	\$ 10,672	\$ 10,672	\$ 10,672	
Grades 4-6	\$ 8,532	\$ 8,528	\$ 8,970	\$ 9,191	\$ 9,477	\$ 9,812	\$ 9,812	\$ 9,812	
Grades 7-8	\$ 8,786	\$ 8,781	\$ 9,236	\$ 9,463	\$ 9,757	\$ 10,102	\$ 10,102	\$ 10,102	
Grades 9-12	\$ 10,447	\$ 10,441	\$ 10,982	\$ 11,251	\$ 11,600	\$ 12,012	\$ 12,012	\$ 12,012	
Base Grants									
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,294	\$ 8,552	\$ 8,855	\$ 8,855	\$ 8,855	
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,419	\$ 8,681	\$ 8,988	\$ 8,988	\$ 8,988	
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254	
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357	\$ 10,724	\$ 10,724	\$ 10,724	
Grade Span Adjustment									
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 863	\$ 889	\$ 921	\$ 921	\$ 921	
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 261	\$ 269	\$ 279	\$ 279	\$ 279	
Prorated Base, Supplemental and Concentration Rate per ADA									
Grades TK-3	\$ 8,503	\$ 8,503	\$ 8,935	\$ 9,157	\$ 9,441	\$ 9,776	\$ 9,776	\$ 9,776	
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,419	\$ 8,681	\$ 8,988	\$ 8,988	\$ 8,988	
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254	
Grades 9-12	\$ 9,572	\$ 9,572	\$ 10,057	\$ 10,306	\$ 10,626	\$ 11,003	\$ 11,003	\$ 11,003	
Prorated Base Grants									
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,093	\$ 8,294	\$ 8,552	\$ 8,855	\$ 8,855	\$ 8,855	
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,215	\$ 8,419	\$ 8,681	\$ 8,988	\$ 8,988	\$ 8,988	
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254	
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357	\$ 10,724	\$ 10,724	\$ 10,724	
Prorated Grade Span Adjustment									
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 863	\$ 889	\$ 921	\$ 921	\$ 921	
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 261	\$ 269	\$ 279	\$ 279	\$ 279	
Supplemental Grant									
	20%	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 1,701	\$ 1,701	\$ 1,787	\$ 1,831	\$ 1,888	\$ 1,955	\$ 1,955	\$ 1,955	
Grades 4-6	\$ 1,564	\$ 1,564	\$ 1,643	\$ 1,684	\$ 1,736	\$ 1,798	\$ 1,798	\$ 1,798	
Grades 7-8	\$ 1,610	\$ 1,610	\$ 1,692	\$ 1,734	\$ 1,788	\$ 1,851	\$ 1,851	\$ 1,851	
Grades 9-12	\$ 1,914	\$ 1,914	\$ 2,011	\$ 2,061	\$ 2,125	\$ 2,201	\$ 2,201	\$ 2,201	
Actual - 1.00 ADA, Local UPP as follows:									
	45.69%	45.40%	45.98%	45.84%	45.84%	45.84%	45.84%	45.84%	45.84%
Grades TK-3	\$ 777	\$ 772	\$ 822	\$ 840	\$ 866	\$ 896	\$ 896	\$ 896	
Grades 4-6	\$ 714	\$ 710	\$ 755	\$ 772	\$ 796	\$ 824	\$ 824	\$ 824	
Grades 7-8	\$ 736	\$ 731	\$ 778	\$ 795	\$ 819	\$ 848	\$ 848	\$ 848	
Grades 9-12	\$ 875	\$ 869	\$ 925	\$ 945	\$ 974	\$ 1,009	\$ 1,009	\$ 1,009	
Concentration Grant (>55% population)									
	50%	50%	65%	65%	65%	65%	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP									
Grades TK-3	\$ 4,252	\$ 4,252	\$ 5,808	\$ 5,952	\$ 6,137	\$ 6,354	\$ 6,354	\$ 6,354	
Grades 4-6	\$ 3,909	\$ 3,909	\$ 5,340	\$ 5,472	\$ 5,643	\$ 5,842	\$ 5,842	\$ 5,842	
Grades 7-8	\$ 4,025	\$ 4,025	\$ 5,498	\$ 5,634	\$ 5,810	\$ 6,015	\$ 6,015	\$ 6,015	
Grades 9-12	\$ 4,786	\$ 4,786	\$ 6,537	\$ 6,699	\$ 6,907	\$ 7,152	\$ 7,152	\$ 7,152	
Actual - 1.00 ADA, Local UPP >55% as follows:									
	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
Grades TK-3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Grades 4-6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Grades 7-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Grades 9-12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,806.52	4,806.52	4,806.52	4,524.62	4,524.62	4,806.52
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,806.52	4,806.52	4,806.52	4,524.62	4,524.62	4,806.52
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,806.52	4,806.52	4,806.52	4,524.62	4,524.62	4,806.52
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Unaudited Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	404.83	404.83	404.83	383.86	383.86	383.86
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	404.83	404.83	404.83	383.86	383.86	383.86
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	404.83	404.83	404.83	383.86	383.86	383.86

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land	2,600,683.00		2,600,683.00			2,600,683.00
Work in Progress	1,096,773.00	144,386.09	1,241,159.09	5,950,277.67	2,760,690.99	4,430,745.77
Total capital assets not being depreciated	3,697,456.00	144,386.09	3,841,842.09	5,950,277.67	2,760,690.99	7,031,428.77
Capital assets being depreciated:						
Land Improvements	1,781,620.00		1,781,620.00	2,485,403.67		4,267,023.67
Buildings	52,621,606.00		52,621,606.00	1,347,926.17		53,969,532.17
Equipment	9,200,859.00		9,200,859.00	323,478.20		9,524,337.20
Total capital assets being depreciated	63,604,085.00	0.00	63,604,085.00	4,156,808.04	0.00	67,760,893.04
Accumulated Depreciation for:						
Land Improvements	(789,977.00)		(789,977.00)	(106,675.58)		(896,652.58)
Buildings	(21,420,308.00)		(21,420,308.00)	(882,566.26)		(22,302,874.26)
Equipment	(6,373,420.00)		(6,373,420.00)	(517,580.52)		(6,891,000.52)
Total accumulated depreciation	(28,583,705.00)	0.00	(28,583,705.00)	(1,506,822.36)	0.00	(30,090,527.36)
Total capital assets being depreciated, net	35,020,380.00	0.00	35,020,380.00	2,649,985.68	0.00	37,670,365.68
Governmental activity capital assets, net	38,717,836.00	144,386.09	38,862,222.09	8,600,263.35	2,760,690.99	44,701,794.45
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

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FEDERAL PROGRAM NAME	Title I, Part A	ESSA School Improvement Funding	ESSER	ESSER II	ESSER III	ESSER III LLMF	GEER
FEDERAL CATALOG NUMBER	84.01	84.01	84.425	84.425	84.425	84.425U	84.425C
RESOURCE CODE	3010	3182	3210	3212	3213	3214	3215
REVENUE OBJECT	8290	8290	8290	8290	8290	8290	8290
LOCAL DESCRIPTION (if any)		CSI					
AWARD							
1. Prior Year Carryover	233,680.32	47,308.50	(17,295.70)	0.00	0.00	0.00	0.00
2. a. Current Year Award	692,092.00	0.00	501,124.00	2,190,156.00	2,906,851.00	726,713.00	414,470.00
b. Transferability (ESSA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	692,092.00	0.00	501,124.00	2,190,156.00	2,906,851.00	726,713.00	414,470.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2d, & 3)	925,772.32	47,308.50	483,828.30	2,190,156.00	2,906,851.00	726,713.00	414,470.00
REVENUES							
5. Unearned Revenue Deferred from Prior Year	64,762.32	0.00	0.00	0.00	0.00	0.00	0.00
6. Cash Received in Current Year	490,088.00	20,717.50	501,124.00	219,016.00	0.00	0.00	414,470.00
7. Contributed Matching Funds	0.00	0.00		0.00	0.00	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	554,850.32	20,717.50	501,124.00	219,016.00	0.00	0.00	414,470.00
EXPENDITURES							
9. Donor-Authorized Expenditures	853,434.89	47,308.50	483,827.97	837,814.48	0.00	0.00	414,470.00
10. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Expenditures (lines 9 & 10)	853,434.89	47,308.50	483,827.97	837,814.48	0.00	0.00	414,470.00
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00	(17,295.70)	0.00	0.00	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(298,584.57)	(26,591.00)	0.33	(618,798.48)	0.00	0.00	0.00
a. Unearned Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
b. Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Accounts Receivable	298,584.57	26,591.00	0.00	618,798.48	0.00	0.00	0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	72,337.43	0.00	0.33	1,352,341.52	2,906,851.00	726,713.00	0.00
15. If Carryover is allowed, enter line 14 amount here	72,337.43	0.00	0.00	0.00	0.00	0.00	0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	853,434.89	47,308.50	501,124.00	837,814.48	0.00	0.00	414,470.00

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FEDERAL PROGRAM NAME	CRF	IDEA, Part B, Sec 611	IDEA, Part B, Sec 611 Private School	IDEA Preschool Grants, Part B	IDEA Mental Health, Part B, Sec 611	IDEA Preschool Staff Development	IDEA Early Intervention Grants
FEDERAL CATALOG NUMBER	21.019	84.027	84.027	84.173	84.027A	84.173A	84.181
RESOURCE CODE	3220	3310	3311	3315	3327	3345	3385
REVENUE OBJECT	8290	8181	8181	8182	8182	8182	8182
LOCAL DESCRIPTION (if any)							
AWARD							
1. Prior Year Carryover	(43,589.42)	0.00	1,358.00	0.00	0.00	0.00	0.00
2. a. Current Year Award	2,710,693.00	1,205,932.00	0.00	58,790.00	70,301.00	470.00	25,167.00
b. Transferability (ESSA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	2,710,693.00	1,205,932.00	0.00	58,790.00	70,301.00	470.00	25,167.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2d, & 3)	2,667,103.58	1,205,932.00	1,358.00	58,790.00	70,301.00	470.00	25,167.00
REVENUES							
5. Unearned Revenue Deferred from Prior Year	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6. Cash Received in Current Year	2,710,693.00	0.00	0.00	0.00	0.00	0.00	0.00
7. Contributed Matching Funds	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	2,710,693.00	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES							
9. Donor-Authorized Expenditures	2,667,103.58	1,205,932.00	1,358.00	58,790.00	70,301.00	470.00	25,167.00
10. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Expenditures (lines 9 & 10)	2,667,103.58	1,205,932.00	1,358.00	58,790.00	70,301.00	470.00	25,167.00
12. Amounts Included in Line 6 above for Prior Year Adjustments	(43,589.42)	0.00	0.00	0.00	0.00	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	0.00	(1,205,932.00)	(1,358.00)	(58,790.00)	(70,301.00)	(470.00)	(25,167.00)
a. Unearned Revenue	0.00	0.00	0.00	0.00	0.00	0.00	0.00
b. Accounts Payable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Accounts Receivable	0.00	1,205,932.00	1,358.00	58,790.00	70,301.00	470.00	25,167.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
15. If Carryover is allowed, enter line 14 amount here	0.00	0.00	0.00	0.00	0.00	0.00	0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	2,710,693.00	1,205,932.00	1,358.00	58,790.00	70,301.00	470.00	25,167.00

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FEDERAL PROGRAM NAME	Title II, Part A	Title IV, Part A	Title III, English Learner	Indian Eductaion	Indian Education JOM	TOTAL
FEDERAL CATALOG NUMBER	84.365	84.424	84.365	84.06	84.06	
RESOURCE CODE	4035	4127	4203	4510	4510	
REVENUE OBJECT	8290	8290	8290	8290	8290	
LOCAL DESCRIPTION (if any)						
AWARD						
1. Prior Year Carryover	15,358.74	11,271.65	523.87	10,707.11	15,929.47	275,252.54
2. a. Current Year Award	125,764.00	46,270.00	38,713.00	17,808.00	0.00	11,731,314.00
b. Transferability (ESSA)	0.00	0.00	0.00	0.00	0.00	0.00
c. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00
d. Adj Curr Yr Award (sum lines 2a, 2b, & 2c)	125,764.00	46,270.00	38,713.00	17,808.00	0.00	11,731,314.00
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2d, & 3)	141,122.74	57,541.65	39,236.87	28,515.11	15,929.47	12,006,566.54
REVENUES						
5. Unearned Revenue Deferred from Prior Year	0.00	10,793.65	523.87	0.00	15,929.47	92,009.31
6. Cash Received in Current Year	93,271.74	478.00	9,181.00	0.00	0.00	4,459,039.24
7. Contributed Matching Funds	0.00	0.00	0.00	0.00	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	93,271.74	11,271.65	9,704.87	0.00	15,929.47	4,551,048.55
EXPENDITURES						
9. Donor-Authorized Expenditures	75,621.11	7,603.77	9,393.94	0.00	0.00	6,758,596.24
10. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Expenditures (lines 9 & 10)	75,621.11	7,603.77	9,393.94	0.00	0.00	6,758,596.24
12. Amounts Included in Line 6 above for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00	(60,885.12)
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	17,650.63	3,667.88	310.93	0.00	15,929.47	(2,268,432.81)
a. Unearned Revenue	17,650.63	3,667.88	310.93	0.00	0.00	21,629.44
b. Accounts Payable	0.00	0.00	0.00	0.00	15,929.47	15,929.47
c. Accounts Receivable	0.00	0.00	0.00	0.00	0.00	2,305,992.05
14. Unused Grant Award Calculation (line 4 minus line 9)	65,501.63	49,937.88	29,842.93	28,515.11	15,929.47	5,247,970.30
15. If Carryover is allowed, enter line 14 amount here	65,501.63	0.00	29,842.93	28,515.11	0.00	196,197.10
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	75,621.11	7,603.77	9,393.94	0.00	0.00	6,819,481.69

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SCHEDULE FOR CATEGORICALS SUBJECT TO DEFERRAL OF UNEARNED REVENUES

STATE PROGRAM NAME	Child Develop. State Preschool	In-Person Instruction (IPI) Grant	Special Ed: IDEA Early Intervention Grants	TOTAL
RESOURCE CODE	6105	7422	3385	
REVENUE OBJECT	8590	8590	8590	
LOCAL DESCRIPTION (if any)				
AWARD				
1. Prior Year Carryover	0.00	0.00	0.00	0.00
2. a. Current Year Award	244,808.97	1,437,275.00	6,623.00	1,688,706.97
b. Other Adjustments	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	244,808.97	1,437,275.00	6,623.00	1,688,706.97
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	244,808.97	1,437,275.00	6,623.00	1,688,706.97
REVENUES				
5. Unearned Revenue Deferred from Prior Year	0.00	0.00	0.00	0.00
6. Cash Received in Current Year	191,051.16	718,638.00	0.00	909,689.16
7. Contributed Matching Funds	0.00	0.00	0.00	0.00
8. Total Available (sum lines 5, 6, & 7)	191,051.16	718,638.00	0.00	909,689.16
EXPENDITURES				
9. Donor-Authorized Expenditures	244,808.97	7,252.88	6,623.00	258,684.85
10. Non Donor-Authorized Expenditures		0.00	0.00	0.00
11. Total Expenditures (lines 9 & 10)	244,808.97	7,252.88	6,623.00	258,684.85
12. Amounts Included in Line 6 above for Prior Year Adjustments		0.00	0.00	0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	(53,757.81)	711,385.12	(6,623.00)	651,004.31
a. Unearned Revenue		711,385.12	0.00	711,385.12
b. Accounts Payable		0.00	0.00	0.00
c. Accounts Receivable	53,757.81	0.00	6,623.00	60,380.81
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	1,430,022.12	0.00	1,430,022.12
15. If Carryover is allowed, enter line 14 amount here		1,430,497.87	0.00	1,430,497.87
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	244,808.97	7,252.88	6,623.00	258,684.85

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LOCAL PROGRAM NAME		TOTAL
RESOURCE CODE		
REVENUE OBJECT		
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Carryover		0.00
2. a. Current Year Award		0.00
b. Other Adjustments		0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00
3. Required Matching Funds/Other		0.00
4. Total Available Award (sum lines 1, 2c, & 3)	0.00	0.00
REVENUES		
5. Unearned Revenue Deferred from Prior Year		0.00
6. Cash Received in Current Year		0.00
7. Contributed Matching Funds		0.00
8. Total Available (sum lines 5, 6, & 7)	0.00	0.00
EXPENDITURES		
9. Donor-Authorized Expenditures		0.00
10. Non Donor-Authorized Expenditures		0.00
11. Total Expenditures (lines 9 & 10)	0.00	0.00
12. Amounts Included in Line 6 above for Prior Year Adjustments		0.00
13. Calculation of Unearned Revenue or A/P, & A/R amounts (line 8 minus line 9 plus line 12)	0.00	0.00
a. Unearned Revenue		0.00
b. Accounts Payable		0.00
c. Accounts Receivable		0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	0.00	0.00
15. If Carryover is allowed, enter line 14 amount here		0.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	0.00	0.00

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FEDERAL AWARDS,
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SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

FEDERAL PROGRAM NAME		TOTAL
FEDERAL CATALOG NUMBER		
RESOURCE CODE		
REVENUE OBJECT		
LOCAL DESCRIPTION (if any)		
AWARD		
1. Prior Year Restricted Ending Balance		0.00
2. a. Current Year Award		0.00
b. Other Adjustments		0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	0.00
3. Required Matching Funds/Other		0.00
4. Total Available Award (sum lines 1, 2c, & 3)	0.00	0.00
REVENUES		
5. Cash Received in Current Year		0.00
6. Amounts Included in Line 5 for Prior Year Adjustments		0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00
b. Noncurrent Accounts Receivable		0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00
8. Contributed Matching Funds		0.00
9. Total Available (sum lines 5, 7c, & 8)	0.00	0.00
EXPENDITURES		
10. Donor-Authorized Expenditures		0.00
11. Non Donor-Authorized Expenditures		0.00
12. Total Expenditures (line 10 plus line 11)	0.00	0.00
RESTRICTED ENDING BALANCE		
13. Current Year (line 4 minus line 10)	0.00	0.00

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STATE PROGRAM NAME	Lottery: Unrestricted	Lottery: Instructional Materials	Special Education	SPED Early Ed	SPED Mental Health	Classified School Employee PD	SB 117 COVID
RESOURCE CODE	1100	6300	6500	6510	6546	7311	7388
REVENUE OBJECT	8560	8560	8792	8311	8590	8590	8590
LOCAL DESCRIPTION (if any)				Infant Program			
AWARD							
1. Prior Year Restricted Ending Balance	2,403,575.32	330,376.80	(0.01)	64,824.84	0.00	15,413.49	84,739.00
2. a. Current Year Award	842,157.22	371,134.57	3,542,630.00	790,745.00	309,418.00	0.00	0.00
b. Other Adjustments	(13,540.63)	(13,654.05)	0.00	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	828,616.59	357,480.52	3,542,630.00	790,745.00	309,418.00	0.00	0.00
3. Required Matching Funds/Other	0.00	0.00	6,075,922.97	0.00	20,696.57	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	3,232,191.91	687,857.32	9,618,552.96	855,569.84	330,114.57	15,413.49	84,739.00
REVENUES							
5. Cash Received in Current Year	666,471.59	187,302.52	2,402,763.00	524,423.00	257,014.00	0.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	162,145.00	170,178.00	1,139,867.00	266,322.00	52,404.00	0.00	0.00
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	162,145.00	170,178.00	1,139,867.00	266,322.00	52,404.00	0.00	0.00
8. Contributed Matching Funds	0.00	0.00	6,075,922.97		20,696.57	0.00	0.00
9. Total Available (sum lines 5, 7c, & 8)	828,616.59	357,480.52	9,618,552.97	790,745.00	330,114.57	0.00	0.00
EXPENDITURES							
10. Donor-Authorized Expenditures	3,192,800.58	381,253.45	9,618,552.96	741,246.92	330,114.57	10,775.39	0.00
11. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	3,192,800.58	381,253.45	9,618,552.96	741,246.92	330,114.57	10,775.39	0.00
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	39,391.33	306,603.87	0.00	114,322.92	0.00	4,638.10	84,739.00

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SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

STATE PROGRAM NAME	Prop 98 State LLMF	Expanded Learning Opportunities Grant	ELOG Paraprofessional	Low-Performing Student Block Grant	TOTAL
RESOURCE CODE	7420	7425	7426	7510	
REVENUE OBJECT	8590	8590	8590	8590	
LOCAL DESCRIPTION (if any)					
AWARD					
1. Prior Year Restricted Ending Balance	0.00	0.00	0.00	0.00	2,898,929.44
2. a. Current Year Award	378,595.00	1,401,000.00	303,856.00	82,068.50	8,021,604.29
b. Other Adjustments	0.00	0.00	0.00	0.00	(27,194.68)
c. Adj Curr Yr Award (sum lines 2a & 2b)	378,595.00	1,401,000.00	303,856.00	82,068.50	7,994,409.61
3. Required Matching Funds/Other	0.00	0.00	0.00		6,096,619.54
4. Total Available Award (sum lines 1, 2c, & 3)	378,595.00	1,401,000.00	303,856.00	82,068.50	16,989,958.59
REVENUES					
5. Cash Received in Current Year	378,595.00	1,401,000.00	123,180.00	0.00	5,940,749.11
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	180,676.00	82,068.50	2,053,660.50
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	180,676.00	82,068.50	2,053,660.50
8. Contributed Matching Funds	0.00	0.00	0.00	0.00	6,096,619.54
9. Total Available (sum lines 5, 7c, & 8)	378,595.00	1,401,000.00	303,856.00	82,068.50	14,091,029.15
EXPENDITURES					
10. Donor-Authorized Expenditures	378,595.00	12,133.34	3,665.65	82,068.50	14,751,206.36
11. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	378,595.00	12,133.34	3,665.65	82,068.50	14,751,206.36
RESTRICTED ENDING BALANCE					
13. Current Year (line 4 minus line 10)	0.00	1,388,866.66	300,190.35	0.00	2,238,752.23

2020-21 Unaudited Actuals
LOCAL AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

LOCAL PROGRAM NAME	OMMA (RMA: Education Code Section 17070.75)	Equity Mini Grant	Environmental Literacy	River Park Conservancy	SUMS (Scale Up MTSS) Grant	NGSS Grant	FFA - LMS
RESOURCE CODE	8150	9010-001	9010-002	9010-008	9010-015	9010-055	9010-100
REVENUE OBJECT	8980	8699	8699	8699	8699	8699	8699
LOCAL DESCRIPTION (if any)							
AWARD							
1. Prior Year Restricted Ending Balance	0.00	0.00	15,000.00	10,000.00	20,621.83	0.00	500.00
2. a. Current Year Award	0.00	20,000.00	0.00	0.00	0.00	6,000.00	0.00
b. Other Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	0.00	20,000.00	0.00	0.00	0.00	6,000.00	0.00
3. Required Matching Funds/Other	1,763,335.49	0.00	0.00	0.00	0.00	0.00	0.00
4. Total Available Award (sum lines 1, 2c, & 3)	1,763,335.49	20,000.00	15,000.00	10,000.00	20,621.83	6,000.00	500.00
REVENUES							
5. Cash Received in Current Year	0.00	20,000.00	0.00	0.00	0.00	6,000.00	0.00
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8. Contributed Matching Funds	1,763,335.49	0.00	0.00	0.00	0.00	0.00	0.00
9. Total Available (sum lines 5, 7c, & 8)	1,763,335.49	20,000.00	0.00	0.00	0.00	6,000.00	0.00
EXPENDITURES							
10. Donor-Authorized Expenditures	1,763,335.49	20,000.00	7,973.46	0.00	20,621.83	0.00	0.00
11. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	1,763,335.49	20,000.00	7,973.46	0.00	20,621.83	0.00	0.00
RESTRICTED ENDING BALANCE							
13. Current Year (line 4 minus line 10)	0.00	0.00	7,026.54	10,000.00	0.00	6,000.00	500.00

2020-21 Unaudited Actuals
LOCAL AWARDS,
REVENUES, AND EXPENDITURES - ALL FUNDS
SCHEDULE FOR CATEGORICALS SUBJECT TO RESTRICTED ENDING BALANCES

LOCAL PROGRAM NAME	Sage Grant	Medi-Cal Billing Option	ASES Program	Community Redevelopment Funds	TOTAL
RESOURCE CODE	9010-343	9010-564	9065-000	9625-000	
REVENUE OBJECT	8699	8699	8677	8625	
LOCAL DESCRIPTION (if any)					
AWARD					
1. Prior Year Restricted Ending Balance	100.00	33,387.39	0.00	0.00	79,609.22
2. a. Current Year Award	15,315.00	38,549.26	582,411.60	262,166.65	924,442.51
b. Other Adjustments	0.00	0.00	0.00	0.00	0.00
c. Adj Curr Yr Award (sum lines 2a & 2b)	15,315.00	38,549.26	582,411.60	262,166.65	924,442.51
3. Required Matching Funds/Other	0.00	0.00	0.00	0.00	1,763,335.49
4. Total Available Award (sum lines 1, 2c, & 3)	15,415.00	71,936.65	582,411.60	262,166.65	2,767,387.22
REVENUES					
5. Cash Received in Current Year	15,315.00	38,549.26	378,567.54	262,166.65	720,598.45
6. Amounts Included in Line 5 for Prior Year Adjustments	0.00	0.00	0.00	0.00	0.00
7. a. Accounts Receivable (line 2c minus lines 5 & 6)	0.00	0.00	203,844.06	0.00	203,844.06
b. Noncurrent Accounts Receivable	0.00	0.00	0.00	0.00	0.00
c. Current Accounts Receivable (line 7a minus line 7b)	0.00	0.00	203,844.06	0.00	203,844.06
8. Contributed Matching Funds	0.00	0.00	0.00	0.00	1,763,335.49
9. Total Available (sum lines 5, 7c, & 8)	15,315.00	38,549.26	582,411.60	262,166.65	2,687,778.00
EXPENDITURES					
10. Donor-Authorized Expenditures	15,000.00	88,456.57	564,803.51	262,166.65	2,742,357.51
11. Non Donor-Authorized Expenditures	0.00	0.00	0.00	0.00	0.00
12. Total Expenditures (line 10 plus line 11)	15,000.00	88,456.57	564,803.51	262,166.65	2,742,357.51
RESTRICTED ENDING BALANCE					
13. Current Year (line 4 minus line 10)	415.00	(16,519.92)	17,608.09	0.00	25,029.71

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	25,073,324.55	301	0.00	303	25,073,324.55	305	2,145,545.40		307	22,927,779.15	309
2000 - Classified Salaries	8,795,940.15	311	393,909.57	313	8,402,030.58	315	721,327.73		317	7,680,702.85	319
3000 - Employee Benefits	17,924,311.20	321	141,168.48	323	17,783,142.72	325	1,325,433.89		327	16,457,708.83	329
4000 - Books, Supplies Equip Replace. (6500)	2,881,328.15	331	19,910.12	333	2,861,418.03	335	614,768.60		337	2,246,649.43	339
5000 - Services. . . & 7300 - Indirect Costs	6,684,100.06	341	9,532.10	343	6,674,567.96	345	680,779.28		347	5,993,788.68	349
TOTAL					60,794,483.84	365	TOTAL			55,306,628.94	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	393
10. Other Benefits (EC 22310).		3901 & 3902	396
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			65.00%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	65.00%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	55,306,628.94
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Unaudited Actuals
2020-21 Unaudited Actuals
Schedule of Long-Term Liabilities

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable	63,652,579.00		63,652,579.00	1,595,365.00	1,140,971.00	64,106,973.00	1,234,802.00
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	350,992.00		350,992.00		350,992.00	0.00	
Net Pension Liability	54,360,245.00		54,360,245.00	2,114,527.00		56,474,772.00	
Total/Net OPEB Liability	16,439,493.00		16,439,493.00	307,629.00		16,747,122.00	
Compensated Absences Payable	355,827.00		355,827.00	98,004.27		453,831.27	453,831.27
Governmental activities long-term liabilities	135,159,136.00	0.00	135,159,136.00	4,115,525.27	1,491,963.00	137,782,698.27	1,688,633.27
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	66,973,732.28
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	6,918,615.57
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	497.67
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	371,253.76
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	17,558.02
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	377,877.27
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	554,072.88
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,321,259.60
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				58,733,857.11

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		5,211.35
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,270.37
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	60,356,009.96	11,581.65
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	60,356,009.96	11,581.65
B. Required effort (Line A.2 times 90%)	54,320,408.96	10,423.49
C. Current year expenditures (Line I.E and Line II.B)	58,733,857.11	11,270.37
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2019-20 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2019-20 Actual			2020-21 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	36,735,439.17		36,735,439.17			38,105,671.05
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	5,211.32		5,211.32			5,211.35
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2019-20			Adjustments to 2020-21		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2020-21 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2020-21 P2 Report			2021-22 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	4,806.52		4,806.52	4,524.62		4,524.62
2. Total Charter Schools ADA (Form A, Line C9)	404.83		404.83	383.86		383.86
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)		5,211.35				4,908.48
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2020-21 Actual			2021-22 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	61,057.32		61,057.32	61,057.00		61,057.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	10,272,805.07		10,272,805.07	10,260,668.00		10,260,668.00
5. Unsecured Roll Taxes (Object 8042)	316,875.45		316,875.45	316,777.00		316,777.00
6. Prior Years' Taxes (Object 8043)	658.25		658.25	4,457.00		4,457.00
7. Supplemental Taxes (Object 8044)	578,290.93		578,290.93	541,601.00		541,601.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	17,881.57		17,881.57	(6,698.00)		(6,698.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	545,483.14		545,483.14	501,300.12		501,300.12
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	11,793,051.73	0.00	11,793,051.73	11,679,162.12	0.00	11,679,162.12
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	11,793,051.73	0.00	11,793,051.73	11,679,162.12	0.00	11,679,162.12

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			517,832.49			519,584.40
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			517,832.49			519,584.40
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	36,012,443.00		36,012,443.00	38,179,267.00		38,179,267.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	4,103.00		4,103.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	36,016,546.00	0.00	36,016,546.00	38,179,267.00	0.00	38,179,267.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	68,530,480.67		68,530,480.67	66,409,058.67		66,409,058.67
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	180,950.60		180,950.60	133,147.00		133,147.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2020-21 Actual			2021-22 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			36,735,439.17			38,105,671.05
2. Inflation Adjustment			1.0373			1.0573
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0000			0.9419
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			38,105,671.05			37,948,327.78
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			11,793,051.73			11,679,162.12
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			625,362.00			589,017.60
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			26,830,451.81			26,788,750.06
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			26,830,451.81			26,788,750.06
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			102,253.02			77,281.28
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			11,895,304.75			11,756,443.40
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			26,728,198.79			26,711,468.78
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			11,895,304.75			
b. State Subventions (Line D8)			26,728,198.79			
c. Less: Excluded Appropriations (Line C23)			517,832.49			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			38,105,671.05			

California Dept of Education
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Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) 3,202,505.32
2. Contracted general administrative positions not paid through payroll
 - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. _____
 - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 52,271,679.21

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 6.13%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 371,311.11

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	4,176,270.24
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	698,230.92
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	19,990.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	285,444.02
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	4,196.87
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	371,311.11
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	4,812,820.94
9. Carry-Forward Adjustment (Part IV, Line F)	129,922.73
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	4,942,743.67

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	44,752,549.17
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	6,155,637.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	4,634,647.99
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	58,333.69
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	575,058.69
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	15,150.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	52,143.07
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	38,416.77
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	4,371,065.25
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	70,503.13
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	371,311.11
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	8,135.59
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,716,665.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	1,102,246.83
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	63,921,863.29

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	7.53%
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D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic/) (Line A10 divided by Line B19)	7.73%
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Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>4,812,820.94</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>(195,583.41)</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.02%) times Part III, Line B19); zero if negative	<u>129,922.73</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.02%) times Part III, Line B19) or (the highest rate used to recover costs from any program (7.02%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>129,922.73</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>129,922.73</u>

Approved indirect cost rate: 7.02%
Highest rate used in any program: 7.02%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	797,453.64	55,981.25	7.02%
01	3182	44,347.56	2,960.94	6.68%
01	3210	452,091.48	31,736.82	7.02%
01	3212	782,857.86	54,956.62	7.02%
01	3215	387,282.75	27,187.25	7.02%
01	3310	1,126,828.63	79,103.37	7.02%
01	3311	1,268.92	89.08	7.02%
01	3315	54,933.66	3,856.34	7.02%
01	3345	439.17	30.83	7.02%
01	3385	29,704.73	2,085.27	7.02%
01	4035	70,660.73	4,960.38	7.02%
01	4127	7,105.00	498.77	7.02%
01	4203	8,777.74	616.20	7.02%
01	6500	8,761,556.96	615,061.74	7.02%
01	6510	692,654.57	48,592.35	7.02%
01	6546	228,135.09	16,015.08	7.02%
01	7311	10,068.58	706.81	7.02%
01	7420	353,760.98	24,834.02	7.02%
01	7422	6,777.13	475.75	7.02%
01	7510	76,685.20	5,383.30	7.02%
01	9010	707,932.96	27,733.90	3.92%
12	6105	228,750.67	16,058.30	7.02%
13	5310	1,258,192.73	62,909.64	5.00%
13	5320	554,019.70	22,143.29	4.00%
13	5340	38,641.51	1,575.01	4.08%

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	2,921,017.05		385,824.28	3,306,841.33
2. State Lottery Revenue	8560	900,828.99		388,138.19	1,288,967.18
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		3,821,846.04	0.00	773,962.47	4,595,808.51
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	2,145,545.40			2,145,545.40
2. Classified Salaries	2000-2999	3,033.05			3,033.05
3. Employee Benefits	3000-3999	813,607.00			813,607.00
4. Books and Supplies	4000-4999	169,445.53		393,633.61	563,079.14
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	51,973.18			51,973.18
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	9,196.42			9,196.42
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		3,192,800.58	0.00	393,633.61	3,586,434.19
C. ENDING BALANCE					
(Must equal Line A6 minus Line B12)	979Z	629,045.46	0.00	380,328.86	1,009,374.32
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report

Goal	Program/Activity	----- Direct Costs -----			Central Admin Costs (col. 3 x Sch. CAC line E) Column 4	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6			
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3						
Instructional Goals										
0001	Pre-Kindergarten	12,257.79	0.00	12,257.79	1,076.37		13,334.16			
1110	Regular Education, K–12	35,466,649.82	10,356,195.26	45,822,845.08	4,023,756.40		49,846,601.48			
3100	Alternative Schools	0.00	0.00	0.00	0.00		0.00			
3200	Continuation Schools	0.00	0.00	0.00	0.00		0.00			
3300	Independent Study Centers	0.00	0.00	0.00	0.00		0.00			
3400	Opportunity Schools	0.00	0.00	0.00	0.00		0.00			
3550	Community Day Schools	0.00	0.00	0.00	0.00		0.00			
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00			
3800	Career Technical Education	0.00	0.00	0.00	0.00		0.00			
4110	Regular Education, Adult	0.00	0.00	0.00	0.00		0.00			
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00			
4620	Adult Correctional Education	0.00	0.00	0.00	0.00		0.00			
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00			
4760	Bilingual	72,720.33	0.00	72,720.33	6,385.66		79,105.99			
4850	Migrant Education	0.00	0.00	0.00	0.00		0.00			
5000-5999	Special Education	13,030,173.13	1,349,573.77	14,379,746.90	1,262,702.01		15,642,448.91			
6000	Regional Occupational Ctr/Prg (ROC/P)	0.00	0.00	0.00	0.00		0.00			
Other Goals										
7110	Nonagency - Educational	554,072.88	0.00	554,072.88	48,653.77		602,726.65			
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00				
8100	Community Services	0.00	0.00	0.00	0.00	0.00				
8500	Child Care and Development Services	58,333.69	0.00	58,333.69	5,122.35	63,456.04				
Other Costs										
----	Food Services					10,447.39	10,447.39			
----	Enterprise					0.00	0.00			
----	Facilities Acquisition & Construction					96,612.87	96,612.87			
----	Other Outgo					399,328.29	399,328.29			
Other Funds										
----	Adult Education, Child Development, Cafeteria, Foundation ([Column 3 + CAC, line C5] times CAC, line E)						0.00	0.00	322,356.74	322,356.74
----	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 62, Function 7210, Object 7350)								(102,686.24)	(102,686.24)
----	Total General Fund and Charter Schools Funds Expenditures	49,194,207.64	11,705,769.03	60,899,976.67	5,567,367.06	506,388.55	66,973,732.28			

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Direct Charged Costs (DCC)

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3110-3160 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4999)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)*	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	12,257.79	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	12,257.79
1110	Regular Education, K-12	32,522,237.99	0.00	248,516.05	2,695,895.78	0.00	0.00	0.00			0.00	0.00	35,466,649.82
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
4760	Bilingual	72,720.33	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	72,720.33
4850	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
5000-5999	Special Education	11,989,459.84	300.00	0.00	179,351.25	42,805.98	818,256.06	0.00			0.00	0.00	13,030,173.13
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	554,072.88	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	554,072.88
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00		58,333.69	0.00	0.00	0.00	58,333.69
Total Direct Charged Costs		45,150,748.83	300.00	248,516.05	2,875,247.03	42,805.98	818,256.06	0.00	58,333.69	0.00	0.00	0.00	49,194,207.64

* Functions 7100-7199 for goals 8100 and 8500

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocated Support Costs (AC)

Goal	Type of Program	Allocated Support Costs (Based on factors input on Form PCRAF)			Total
		Full-Time Equivalents	Classroom Units	Pupils Transported	
Instructional Goals					
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00
1110	Regular Education, K–12	5,681,399.50	4,252,097.50	422,698.26	10,356,195.26
3100	Alternative Schools	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00
4610	Adult Independent Study Centers	0.00	0.00	0.00	0.00
4620	Adult Correctional Education	0.00	0.00	0.00	0.00
4630	Adult Career Technical Education	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00
4850	Migrant Education	0.00	0.00	0.00	0.00
5000-5999	Special Education (allocated to 5001)	612,304.01	479,111.77	258,157.99	1,349,573.77
6000	ROC/P	0.00	0.00	0.00	0.00
Other Goals					
7110	Nonagency - Educational	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00
8500	Child Care and Development Svcs.	0.00	0.00	0.00	0.00
Other Funds					
--	Adult Education (Fund 11)		0.00		0.00
--	Child Development (Fund 12)	0.00	0.00	0.00	0.00
--	Cafeteria (Funds 13 and 61)		0.00		0.00
Total Allocated Support Costs		6,293,703.51	4,731,209.27	680,856.25	11,705,769.03

Unaudited Actuals
2020-21
Program Cost Report
Schedule of Central Administration Costs (CAC)

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 62, Functions 7100-7180, Goals 0000-6999 and 9000, Objects 1000-7999)	575,058.69
2	External Financial Audits (Funds 01, 09, and 62, Functions 7190-7191, Goals 0000-6999 and 9000, Objects 1000-7999)	35,140.00
3	Other General Administration (Funds 01, 09, and 62, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	4,291,579.42
4	Centralized Data Processing (Funds 01, 09, and 62, Function 7700, Goal 0000, Objects 1000-7999)	768,275.19
5	Total Central Administration Costs in General Fund and Charter Schools Funds	5,670,053.30
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	49,194,207.64
2	Total Allocated Costs (from Form PCR, Column 2, Total)	11,705,769.03
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	60,899,976.67
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	1,716,665.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	1,954,358.21
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	0.00
5	Total Direct Charged Costs in Other Funds	3,671,023.21
D. Total Direct Charged and Allocated Costs (B3 + C5)		64,570,999.88
E. Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)		8.78%

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Other Costs (OC)

Type of Activity	Food Services (Function 3700)	Enterprise (Function 6000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000-9999)	Total
Food Services (Objects 1000-5999, 6400, and 6500)	10,447.39				10,447.39
Enterprise (Objects 1000-5999, 6400, and 6500)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6500)			96,612.87		96,612.87
Other Outgo (Objects 1000-7999)				399,328.29	399,328.29
Total Other Costs	10,447.39	0.00	96,612.87	399,328.29	506,388.55

Unaudited Actuals
2020-21
General Fund and Charter Schools Funds
Program Cost Report
Schedule of Allocation Factors (AF) for Support Costs

	----- Teacher Full-Time Equivalents -----				----- Classroom Units -----		Pupils Transported
	Instructional Supervision and Administration (Functions 2100-2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)	Pupil Transportation (Function 3600)
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	770,365.84	252,854.02	2,017,550.48	3,252,933.17	4,656,509.27	74,700.00	680,856.25
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	FTE Factor(s)	CU Factor(s)	CU Factor(s)	PT Factor(s)
Instructional Goals Description							
0001 Pre-Kindergarten							
1110 Regular Education, K-12	218.05	218.05	218.05	218.05	273.97	273.97	149.00
3100 Alternative Schools							
3200 Continuation Schools							
3300 Independent Study Centers							
3400 Opportunity Schools							
3550 Community Day Schools							
3700 Specialized Secondary Programs							
3800 Career Technical Education							
4110 Regular Education, Adult							
4610 Adult Independent Study Centers							
4620 Adult Correctional Education							
4630 Adult Career Technical Education							
4760 Bilingual							
4850 Migrant Education							
5000-5999 Special Education (allocated to 5001)	23.50	23.50	23.50	23.50	30.87	30.87	91.00
6000 ROC/P							
Other Goals Description							
7110 Nonagency - Educational							
7150 Nonagency - Other							
8100 Community Services							
8500 Child Care and Development Services							
Other Funds Description							
-- Adult Education (Fund 11)							
-- Child Development (Fund 12)							
-- Cafeteria (Funds 13 & 61)							
C. Total Allocation Factors	241.55	241.55	241.55	241.55	304.84	304.84	240.00

Unaudited Actuals
2020-21 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	112,984.65	0.00	0.00	(102,686.24)				
Other Sources/Uses Detail					60,408.58	222,877.27		
Fund Reconciliation							102,992.46	273,223.89
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	(120,901.45)	16,058.30	0.00				
Other Sources/Uses Detail					222,877.27	0.00		
Fund Reconciliation							273,213.89	57,236.98
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(210.64)	86,627.94	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							10.00	37,149.63
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	60,408.58		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	286.60
25 CAPITAL FACILITIES FUND								
Expenditure Detail	8,127.44	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	8,127.44
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Unaudited Actuals
2020-21 Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					155,000.00	155,000.00		
Fund Reconciliation							0.00	191.81
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	121,112.09	(121,112.09)	102,686.24	(102,686.24)	438,285.85	438,285.85	376,216.35	376,216.35

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								953
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	367,024.62	552,637.79	3,773,922.75	(33,060.07)	4,660,525.09
2000-2999	Classified Salaries	345,787.57	0.00	0.00	116,402.71	219,490.38	1,594,820.06	(2,577.56)	2,273,923.16
3000-3999	Employee Benefits	265,496.93	0.00	0.00	260,281.59	500,800.71	3,083,933.85	(11,034.29)	4,099,478.79
4000-4999	Books and Supplies	35,463.18	0.00	0.00	1,853.34	8,751.46	70,685.70	(513.04)	116,240.64
5000-5999	Services and Other Operating Expenditures	189,711.46	0.00	0.00	6,694.92	1,779.43	1,463,983.82	(102,456.34)	1,559,713.29
6000-6999	Capital Outlay	170,650.86	0.00	0.00	0.00	0.00	0.00		170,650.86
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	1,007,110.00	0.00	0.00	752,257.18	1,283,459.77	9,987,346.18	(149,641.30)	12,880,531.83
7310	Transfers of Indirect Costs	764,834.06	0.00	0.00	0.00	0.00	0.00		764,834.06
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	1,349,573.74							1,349,573.74
	Total Indirect Costs and PCR Allocations	2,114,407.80	0.00	0.00	0.00	0.00	0.00	0.00	2,114,407.80
	TOTAL COSTS	3,121,517.80	0.00	0.00	752,257.18	1,283,459.77	9,987,346.18	(149,641.30)	14,994,939.63
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	1,130.22	0.00	122,338.70	(25,885.45)	97,583.47
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	85,619.88	549,190.20		634,810.08
3000-3999	Employee Benefits	0.00	0.00	0.00	213.35	98,977.08	491,820.60	(4,897.55)	586,113.48
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	3,400.54	9,833.57		13,234.11
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	439.17	179,533.37		179,972.54
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	1,343.57	188,436.67	1,352,716.44	(30,783.00)	1,511,713.68
7310	Transfers of Indirect Costs	83,079.62	0.00	0.00	0.00	0.00	0.00		83,079.62
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	83,079.62	0.00	0.00	0.00	0.00	0.00	0.00	83,079.62
	TOTAL BEFORE OBJECT 8980	83,079.62	0.00	0.00	1,343.57	188,436.67	1,352,716.44	(30,783.00)	1,594,793.30
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								1,594,793.30

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	365,894.40	552,637.79	3,651,584.05	(7,174.62)	4,562,941.62
2000-2999	Classified Salaries	345,787.57	0.00	0.00	116,402.71	133,870.50	1,045,629.86	(2,577.56)	1,639,113.08
3000-3999	Employee Benefits	265,496.93	0.00	0.00	260,068.24	401,823.63	2,592,113.25	(6,136.74)	3,513,365.31
4000-4999	Books and Supplies	35,463.18	0.00	0.00	1,853.34	5,350.92	60,852.13	(513.04)	103,006.53
5000-5999	Services and Other Operating Expenditures	189,711.46	0.00	0.00	6,694.92	1,340.26	1,284,450.45	(102,456.34)	1,379,740.75
6000-6999	Capital Outlay	170,650.86	0.00	0.00	0.00	0.00	0.00		170,650.86
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	1,007,110.00	0.00	0.00	750,913.61	1,095,023.10	8,634,629.74	(118,858.30)	11,368,818.15
7310	Transfers of Indirect Costs	681,754.44	0.00	0.00	0.00	0.00	0.00		681,754.44
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	1,349,573.74							1,349,573.74
	Total Indirect Costs and PCR Allocations	2,031,328.18	0.00	0.00	0.00	0.00	0.00	0.00	2,031,328.18
	TOTAL BEFORE OBJECT 8980	3,038,438.18	0.00	0.00	750,913.61	1,095,023.10	8,634,629.74	(118,858.30)	13,400,146.33
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								13,400,146.33
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	331,049.29	0.00	0.00	0.00	0.00	0.00		331,049.29
3000-3999	Employee Benefits	261,117.82	0.00	0.00	0.00	0.00	0.00		261,117.82
4000-4999	Books and Supplies	35,463.18	0.00	0.00	99.39	743.85	5,403.61		41,710.03
5000-5999	Services and Other Operating Expenditures	19,974.91	0.00	0.00	0.00	0.00	0.00		19,974.91
6000-6999	Capital Outlay	170,650.86	0.00	0.00	0.00	0.00	0.00		170,650.86
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	818,256.06	0.00	0.00	99.39	743.85	5,403.61	0.00	824,502.91
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	818,256.06	0.00	0.00	99.39	743.85	5,403.61	0.00	824,502.91
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								6,113,414.84
	TOTAL COSTS								6,937,917.75

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

2019-20 Expenditures	A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2019-20 Report SEMA, 2019-20 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section	13,021,011.06	7,245,446.11
2. Enter audit adjustments of 2019-20 special education expenditures from SACS2021ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)		

3. Enter restatements of 2020-21 special education beginning fund balances from SACS2021ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9795)		

4. Enter any other adjustments, not included in Line 1 (explain below)		

5. 2019-20 Expenditures, Adjusted for 2020-21 MOE Calculation (Sum lines 1 through 4)	13,021,011.06	7,245,446.11
C. Unduplicated Pupil Count		
1. Enter the unduplicated pupil count reported in 2019-20 Report SEMA, 2019-20 Expenditures by LEA (LE-CY) worksheet	980.00	
2. Enter any adjustments not included in Line C1 (explain below) Revised CALPADS SPED Unduplicated Count	(2.00)	

3. 2019-20 Unduplicated Pupil Count, Adjusted for 2020-21 MOE Calculation (Line C1 plus Line C2)	978.00	

SELPA: East County (PC)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2020-21 Expenditures by LEA (LE-CY) and the 2019-20 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2020-21 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2020-21 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
<u>A decrease in the enrollment of children with disabilities</u>	<u>332,847.93</u>	<u>332,847.93</u>
<u>Termination of the obligation of the agency: a. Child has left the jurisdiction of the</u>	<u>551,843.15</u>	<u>551,843.15</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
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<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u>Total exempt reductions</u>	<u>884,691.08</u>	<u>884,691.08</u>

SELPA: East County (PC)

SECTION 2

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)		
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3310)		
Increase in funding (if difference is positive)	<u>0.00</u>	
Maximum available for MOE reduction (50% of increase in funding)	<u>0.00</u> (a)	
Current year funding (IDEA Section 619 - Resource 3315)		
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	<u>0.00</u> (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

Available for MOE reduction.
(line (a) minus line (c), zero if negative)

Enter portion used to reduce MOE requirement
(cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement
(first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

Available to set aside for EIS
(line (b) minus line (e), zero if negative)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: East County (PC)

SECTION 3

	Column A	Column B	Column C
	Actual Expenditures (LE-CY Worksheet) FY 2020-21	Actual Expenditures Comparison Year FY 2019-20	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	14,994,939.63		
b. Less: Expenditures paid from federal sources	1,594,793.30		
c. Expenditures paid from state and local sources	13,400,146.33	13,021,011.06	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation		0.00	
		13,021,011.06	
Less: Exempt reduction(s) for SECTION 1		884,691.08	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	13,400,146.33	12,136,319.98	1,263,826.35

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

	Actual FY 2020-21	Comparison Year FY 2019-20	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	14,994,939.63		
b. Less: Expenditures paid from federal sources	1,594,793.30		
c. Expenditures paid from state and local sources	13,400,146.33	13,021,011.06	
Add/Less: Adjustments required for MOE calculation Comparison year's expenditures, adjusted for MOE calculation		0.00	
		13,021,011.06	
Less: Exempt reduction(s) from SECTION 1		884,691.08	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	13,400,146.33	12,136,319.98	
d. Special education unduplicated pupil count	953	978	
e. Per capita state and local expenditures (A2c/A2d)	14,061.01	12,409.33	1,651.68

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

SELPA: East County (PC)

B. LOCAL EXPENDITURES ONLY METHOD

	Actual FY 2020-21	Comparison Year FY 2019-20	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	6,937,917.75	7,245,446.11	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		7,245,446.11	
Less: Exempt reduction(s) from SECTION 1		884,691.08	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	6,937,917.75	6,360,755.03	577,162.72

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

	Actual FY 2020-21	Comparison Year FY 2019-20	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures only.			
a. Expenditures paid from local sources	6,937,917.75	7,245,446.11	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE		7,245,446.11	
Less: Exempt reduction(s) from SECTION 1		884,691.08	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	6,937,917.75	6,360,755.03	
b. Special education unduplicated pupil count	953	978	
c. Per capita local expenditures (B2a/B2b)	7,280.08	6,503.84	776.24

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Shannon Johnston
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Director of Finance
Title

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Unaudited Actuals
Special Education Maintenance of Effort
2021-22 Budget vs. Actual Comparison Year
2021-22 Budget by LEA (LB-B)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								953
TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	369,621.00	484,390.00	3,758,489.00	(72,572.00)	4,539,928.00
2000-2999	Classified Salaries	413,972.69	0.00	0.00	111,208.73	233,040.75	1,625,090.36	(17,779.00)	2,365,533.53
3000-3999	Employee Benefits	306,921.92	0.00	0.00	269,867.74	491,088.81	3,233,194.46	(17,866.40)	4,283,206.53
4000-4999	Books and Supplies	55,000.00	0.00	0.00	2,645.00	5,525.00	41,760.00		104,930.00
5000-5999	Services and Other Operating Expenditures	220,262.40	0.00	0.00	7,488.00	2,543.07	1,089,156.00	(27,412.00)	1,292,037.47
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	235,000.00	0.00	0.00	0.00	0.00	0.00		235,000.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	1,231,157.01	0.00	0.00	760,830.47	1,216,587.63	9,747,689.82	(135,629.40)	12,820,635.53
7310	Transfers of Indirect Costs	691,383.04	0.00	0.00	0.00	0.00	0.00		691,383.04
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	691,383.04	0.00	0.00	0.00	0.00	0.00	0.00	691,383.04
	TOTAL COSTS	1,922,540.05	0.00	0.00	760,830.47	1,216,587.63	9,747,689.82	(135,629.40)	13,512,018.57
STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	369,621.00	484,390.00	3,733,431.81	(47,514.81)	4,539,928.00
2000-2999	Classified Salaries	413,972.69	0.00	0.00	111,208.73	145,118.00	1,069,433.47	(17,779.00)	1,721,953.89
3000-3999	Employee Benefits	306,921.92	0.00	0.00	269,867.74	374,297.67	2,739,391.57	(13,081.59)	3,677,397.31
4000-4999	Books and Supplies	55,000.00	0.00	0.00	2,645.00	5,525.00	41,760.00		104,930.00
5000-5999	Services and Other Operating Expenditures	220,262.40	0.00	0.00	7,488.00	2,156.00	1,038,189.72	(27,412.00)	1,240,684.12
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	235,000.00	0.00	0.00	0.00	0.00	0.00		235,000.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	1,231,157.01	0.00	0.00	760,830.47	1,011,486.67	8,622,206.57	(105,787.40)	11,519,893.32
7310	Transfers of Indirect Costs	610,583.97	0.00	0.00	0.00	0.00	0.00		610,583.97
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	610,583.97	0.00	0.00	0.00	0.00	0.00	0.00	610,583.97
	TOTAL BEFORE OBJECT 8980	1,841,740.98	0.00	0.00	760,830.47	1,011,486.67	8,622,206.57	(105,787.40)	12,130,477.29
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								70,120.00
	TOTAL COSTS								12,200,597.29

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	8,013.00	0.00	8,013.00
2000-2999	Classified Salaries	402,334.07	0.00	0.00	0.00	0.00	0.00	0.00	402,334.07
3000-3999	Employee Benefits	303,145.17	0.00	0.00	0.00	0.00	1,620.00	0.00	304,765.17
4000-4999	Books and Supplies	55,000.00	0.00	0.00	500.00	875.00	5,750.00		62,125.00
5000-5999	Services and Other Operating Expenditures	28,249.20	0.00	0.00	0.00	0.00	0.00	0.00	28,249.20
6000-6999	Capital Outlay (except Object 6600 & Object 6910)	235,000.00	0.00	0.00	0.00	0.00	0.00		235,000.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	1,023,728.44	0.00	0.00	500.00	875.00	15,383.00	0.00	1,040,486.44
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	1,023,728.44	0.00	0.00	500.00	875.00	15,383.00	0.00	1,040,486.44
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)								70,120.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								5,981,259.31
	TOTAL COSTS								7,091,865.75

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								953
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	367,024.62	552,637.79	3,773,922.75	(33,060.07)	4,660,525.09
2000-2999	Classified Salaries	345,787.57	0.00	0.00	116,402.71	219,490.38	1,594,820.06	(2,577.56)	2,273,923.16
3000-3999	Employee Benefits	265,496.93	0.00	0.00	260,281.59	500,800.71	3,083,933.85	(11,034.29)	4,099,478.79
4000-4999	Books and Supplies	35,463.18	0.00	0.00	1,853.34	8,751.46	70,685.70	(513.04)	116,240.64
5000-5999	Services and Other Operating Expenditures	189,711.46	0.00	0.00	6,694.92	1,779.43	1,463,983.82	(102,456.34)	1,559,713.29
6000-6999	Capital Outlay	170,650.86	0.00	0.00	0.00	0.00	0.00		170,650.86
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	1,007,110.00	0.00	0.00	752,257.18	1,283,459.77	9,987,346.18	(149,641.30)	12,880,531.83
7310	Transfers of Indirect Costs	764,834.06	0.00	0.00	0.00	0.00	0.00		764,834.06
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	1,349,573.74							1,349,573.74
	Total Indirect Costs	764,834.06	0.00	0.00	0.00	0.00	0.00	0.00	764,834.06
	TOTAL COSTS	1,771,944.06	0.00	0.00	752,257.18	1,283,459.77	9,987,346.18	(149,641.30)	13,645,365.89
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	1,130.22	0.00	122,338.70	(25,885.45)	97,583.47
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	85,619.88	549,190.20		634,810.08
3000-3999	Employee Benefits	0.00	0.00	0.00	213.35	98,977.08	491,820.60	(4,897.55)	586,113.48
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	3,400.54	9,833.57		13,234.11
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	439.17	179,533.37		179,972.54
6000-6999	Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	1,343.57	188,436.67	1,352,716.44	(30,783.00)	1,511,713.68
7310	Transfers of Indirect Costs	83,079.62	0.00	0.00	0.00	0.00	0.00		83,079.62
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	83,079.62	0.00	0.00	0.00	0.00	0.00	0.00	83,079.62
	TOTAL BEFORE OBJECT 8980	83,079.62	0.00	0.00	1,343.57	188,436.67	1,352,716.44	(30,783.00)	1,594,793.30
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								1,594,793.30

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	365,894.40	552,637.79	3,651,584.05	(7,174.62)	4,562,941.62
2000-2999	Classified Salaries	345,787.57	0.00	0.00	116,402.71	133,870.50	1,045,629.86	(2,577.56)	1,639,113.08
3000-3999	Employee Benefits	265,496.93	0.00	0.00	260,068.24	401,823.63	2,592,113.25	(6,136.74)	3,513,365.31
4000-4999	Books and Supplies	35,463.18	0.00	0.00	1,853.34	5,350.92	60,852.13	(513.04)	103,006.53
5000-5999	Services and Other Operating Expenditures	189,711.46	0.00	0.00	6,694.92	1,340.26	1,284,450.45	(102,456.34)	1,379,740.75
6000-6999	Capital Outlay	170,650.86	0.00	0.00	0.00	0.00	0.00		170,650.86
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	1,007,110.00	0.00	0.00	750,913.61	1,095,023.10	8,634,629.74	(118,858.30)	11,368,818.15
7310	Transfers of Indirect Costs	681,754.44	0.00	0.00	0.00	0.00	0.00		681,754.44
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	1,349,573.74							1,349,573.74
	Total Indirect Costs	681,754.44	0.00	0.00	0.00	0.00	0.00	0.00	681,754.44
	TOTAL BEFORE OBJECT 8980	1,688,864.44	0.00	0.00	750,913.61	1,095,023.10	8,634,629.74	(118,858.30)	12,050,572.59
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								12,050,572.59
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	331,049.29	0.00	0.00	0.00	0.00	0.00		331,049.29
3000-3999	Employee Benefits	261,117.82	0.00	0.00	0.00	0.00	0.00		261,117.82
4000-4999	Books and Supplies	35,463.18	0.00	0.00	99.39	743.85	5,403.61		41,710.03
5000-5999	Services and Other Operating Expenditures	19,974.91	0.00	0.00	0.00	0.00	0.00		19,974.91
6000-6999	Capital Outlay	170,650.86	0.00	0.00	0.00	0.00	0.00		170,650.86
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	818,256.06	0.00	0.00	99.39	743.85	5,403.61	0.00	824,502.91
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	818,256.06	0.00	0.00	99.39	743.85	5,403.61	0.00	824,502.91
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								6,113,414.84
	TOTAL COSTS								6,937,917.75

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: East County (PC)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2021-22 Budget by LEA (LB-B) and the 2020-21 Expenditures by LEA (LE-B) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the eligibility standard. To meet the requirement of the Subsequent Years Rule, the LMC-B worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2021-22 budgeted expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year. To ensure the LEA is comparing 2021-22 budgeted expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-B worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/sp/se/as/documents/subseqyrtrckwrksht.xls>.

There are four methods that the LEA can use to demonstrate the eligibility standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/se/as/documents/leamoeexempwrksht.xls>.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
Total exempt reductions	0.00	0.00

SELPA: East County (PC)

SECTION 2

Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	<u>State and Local</u>	<u>Local Only</u>
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	_____	
Increase in funding (if difference is positive)	<u>0.00</u>	
Maximum available for MOE reduction (50% of increase in funding)	<u>0.00</u> (a)	
Current year funding (IDEA Section 619 - Resource 3315)	_____	
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	<u>0.00</u> (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

_____ (c)

Available for MOE reduction.

(line (a) minus line (c), zero if negative)

0.00 (d)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

_____ (e)

Available to set aside for EIS

(line (b) minus line (e), zero if negative)

0.00 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: East County (PC)

SECTION 3

	Column A	Column B	Column C
	Budgeted Amounts (LB-B Worksheet) FY 2021-22	Actual Expenditures Comparison Year FY 2020-21	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	13,512,018.57		
b. Less: Expenditures paid from federal sources	1,311,421.28		
c. Expenditures paid from state and local sources	12,200,597.29	13,350,620.97	
Add/Less: Adjustments and/or PCRA required for MOE calculation		(1,348,138.56)	
Comparison year's expenditures, adjusted for MOE calculation		12,002,482.41	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	12,200,597.29	12,002,482.41	198,114.88

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.

	Budgeted Amounts FY 2021-22	Comparison Year FY 2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.			
a. Total special education expenditures	13,512,018.57		
b. Less: Expenditures paid from federal sources	1,311,421.28		
c. Expenditures paid from state and local sources	12,200,597.29	13,350,620.97	
Add/Less: Adjustments and/or PCRA required for MOE calculation		(1,348,138.56)	
Comparison year's expenditures, adjusted for MOE calculation		12,002,482.41	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	12,200,597.29	12,002,482.41	
d. Special education unduplicated pupil count	953	953	
e. Per capita state and local expenditures (A2c/A2d)	12,802.31	12,594.42	207.89

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

SELPA: East County (PC)

B. LOCAL EXPENDITURES ONLY METHOD

	Budget FY 2021-22	Comparison Year FY 2020-21	Difference
1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.			
a. Expenditures paid from local sources	7,091,865.75	6,937,924.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		6,937,924.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	7,091,865.75	6,937,924.00	153,941.75

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

	Budget FY 2021-22	Comparison Year FY 2020-21	Difference
2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on per capita local expenditures			
a. Expenditures paid from local sources	7,091,865.75	6,937,924.00	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		6,937,924.00	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	7,091,865.75	6,937,924.00	
b. Special education unduplicated pupil count	953	953	
c. Per capita local expenditures (B2a/B2b)	7,441.62	7,280.09	161.53

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Shannon Johnston
Contact Name

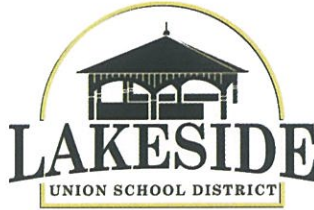
619-390-2604
Telephone Number

Director of Finance
Title

sjohnston@lsusd.net
Email Address

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
KIM REED, Ed.D.
Assistant Superintendent
ERIN GARCIA
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER-MOIR
BONNIE LACHAPPA
DON WHISMAN

NOTICE OF PUBLIC HEARING

At the regular board meeting of September 9, 2021, the Board of Trustees will conduct a public hearing pursuant to Government Code §3547(a), to receive input regarding the Initial Bargaining Proposal from the Lakeside Teachers Association to the District for the 2020-21 school year, so that negotiations may commence.

The public hearing will be held on Thursday, September 9, 2021 at 6:00PM.

September 1, 2021

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Lakeside Teachers Association (CTA/NEA)
Initial Bargaining Proposal to Lakeside Union School District
for the 2021 – 2022 year

August 27, 2021

The Lakeside Teachers Association hereby submits the following initial proposal for a collective bargaining agreement with the Lakeside Union School District. All agreements reached on individual items shall be tentative and subject to a final agreement on the contract. Absent a final agreement modifying the contract, the existing contract language shall remain in full effect.

The Lakeside Teachers Association reserves the right to create, add to, delete from, amend, and modify its proposals and/or open articles of the contract during the negotiations process. Proposals for each article are in conceptual format and include but are not limited to the bulleted information.

The Lakeside Teachers Association shall open the following existing articles:

Article 7: Leave

- Provide new Covid Leave that mirrors Covid Leave as provided during the past school year. This is possible since the District has received large amounts of one-time money due to Covid.
- Improve maternity/paternity leave language to attract and retain employees.

Article 15: Compensation and Benefits (and all relevant appendices including the Salary Schedules)

- Increase salary schedule to attract and retain the highest quality educators by providing an on-schedule salary increase equal to COLA.

- Increase the number of years of previous experience that the District gives credit for when hiring new employees.

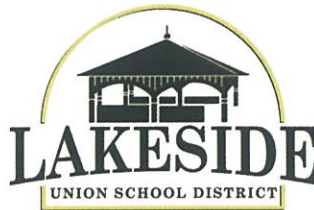
There is already a teacher shortage and Covid is making the teacher shortage worse and that teacher shortage will continue to increase in the next several years. The above changes to the CBA will allow the District to better compete to attract and retain employees.

New Article: Shared Decision Making

- Include new article that addresses Shared Decision Making and provides a structure to build upon that promotes collaborative decision making in the District.

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
KIM REED, Ed.D.
Assistant Superintendent
ERIN GARCIA
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER-MOIR
BONNIE LACHAPPA
DON WHISMAN

NOTICE OF PUBLIC HEARING

At the regular board meeting of September 9, 2021, the Board of Trustees will conduct a public hearing to receive input regarding a Side Letter of Agreement from the Lakeside Teachers Association to the Lakeside Union School District regarding the impacts and effects of AB130 for the 2020-21 school year.

The public hearing will be held on Thursday, September 9, 2021 at 6:00PM.

September 1, 2021

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Lakeside Teachers Association (CTA/NEA)
Demand to Bargain with the Lakeside Union School District
August 30, 2021

The Lakeside Teachers Association hereby submits this "Demand to Bargain" letter to negotiate a side letter MOU on the complete impacts and effects of AB 130.

Submitted by,
Jason Justeson

On behalf of Kerry Strong, LTA President, and the LTA

Lakeside Teachers Association (CTA/NEA)
Initial Bargaining Proposal to Lakeside Union School District
A Side Letter (MOU) on the Impacts and Effects of AB 130
August 31, 2021

The Lakeside Teachers Association hereby submits the following initial proposal for a collective bargaining agreement with the Lakeside Union School District. All agreements reached on individual items shall be tentative and subject to a final agreement.

The Lakeside Teachers Association reserves the right to create, add to, delete from, amend, and modify its proposals and/or open articles of the contract during the negotiations process. Proposals for each article are in conceptual format and include but are not limited to the following sections.

1. The LUSD shall give additional compensation to Independent Study teachers for the new AB 130 attendance procedures/work load to document/verify attendance.
2. During the time AB 130 is in effect and/or the attendance/instructional work load requirements of AB 130 are maintained in future legislation, the District shall use the CBA class size numbers to maintain class size, specifically:

TK-3	24:1
4-5	28.5:1
6-8	27.5:1

If the AB 130 attendance/instructional work load requirements, or similar requirements from future legislation, are no longer in effect then a class size of 30 to 1 may again be used for determining Independent Study class size.

[The class size number of 30 to 1 for Independent Study was negotiated into the CBA in June of 2021 before AB 130 became law. The Home Flex/Independent Study program in place in June of 2021, and prior to June 2021, was far different than both what AB 130 requires, and what the District described during last year's negotiations as their planned Independent Study program for 2021/2022. The AB 130 requirements have impacted the Independent Study teachers with a far greater workload that can be partly remedied with a smaller class size.]

3. The District shall not require concurrent teaching (simultaneously teaching in-person and online) for services in the Independent Study program because AB 130 does not require concurrent teaching.
4. If the District, due to the pandemic or other emergencies, must switch over current regular in-person instructional programs to Independent Study then those programs would maintain the CBA class size numbers of:

TK-3	24:1
4-5	28.5:1
6-8	27.5:1

However, the unit members involved would be due any compensation changes negotiated for the Independent Study program.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: Sept. 9, 2021

Agenda Item:

Adoption of the Initial Proposal from the District to the Lakeside Teachers Association for the school year, 2021-22.

Background (Describe purpose/rationale of the agenda item):

Adoption is requested of the initial Re-Opener proposal from the Lakeside Union School District to the Lakeside Teachers Association so that negotiations may commence for the 2021-22 school year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: . |

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:


César Morales, Executive Director, HR

Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

**Initial Proposal
of the
Lakeside Union School District
to the
Lakeside Teachers Association**

For the 2021-2022 School Year

September 3, 2021

For limited reopener negotiations for the 2021-2022 school year pursuant to paragraph 23.2, of Article 23, TERM, of the 2020-2023 Agreement Between the Lakeside Union School District and the Lakeside Teachers Association (“LTA”) (“Agreement”). The District reserves the right to amend and modify its proposals during negotiations and to reopen one (1) additional or new Article of its choosing consistent with paragraph 23.2, referenced above.

The District proposes the following changes to existing Article 15: COMPENSATION AND BENEFITS, which reopens automatically each year of the Agreement:

ARTICLE 15: COMPENSATION AND BENEFITS

15.1 Based on the State Budget, the District will increase, maintain, or decrease the salary schedule at Appendix I of the Agreement and existing District-funded benefits.

The District proposes decreasing District contributions to employee health benefits in Article 15.9: BENEFITS, Section 15.9.1 and proportionally increasing the Salary Schedules attached to the Agreement as Appendix I effective January 1, 2023.

15.2 ANNUAL STIPENDS

The District proposes amending this article to include a stipend for ELPAC Site Coordinators who are trained to administer English Language Proficiency Assessments for California (ELPAC) and administer initial, summative, and as applicable, alternative ELPAC assessments to students before and after school hours, as follows:

Stipend Name	Annual Amount	Payer
District Mandated Site Coordinator (SST, 504, CAASPP, ELPAC)	\$210	District

Difficult to Fill Positions

If a position is advertised in accordance with this Agreement, but no qualified candidates apply, the District may identify the position as “difficult to fill,” and include in subsequent advertisements that a signing bonus will be paid, and offer a one-time stipend of up to \$10,000 to successful candidates to be paid as follows:

- 50% after the employee’s first satisfactory evaluation; and
- 50% after the employee’s second satisfactory evaluation.

The District may offer professional assistance to employees working toward and/or attaining certification aligned to a position previously identified as “difficult to fill.” In no case shall the District’s assistance exceed \$5000 dollars. Such professional assistance will be reimbursed as follows: one-third ($\frac{1}{3}$) upon start of certification; one-third ($\frac{1}{3}$) upon successful completion, and the final one-third ($\frac{1}{3}$) one fiscal year after successful completion. Such professional assistance shall be provided at the Payer’s (District’s) sole discretion.

[No other changes to Article 15: COMPENSATION AND BENEFITS.]

The District proposes to enter into a new three-year agreement for 2021-2022 through 2023-2024 and amend Article 23: TERM as set forth below:

Article 23: TERM

- 23.1 This Agreement shall remain in full force and effect from the date of final ratification by both parties through and until June 30, 2024.
- 23.2. The District and the Association agree that there shall be reopener negotiations on Compensation and Benefits and two (2) additional or new Articles of each party’s choice during negotiations for the 2022-2023 and 2023-2024 school years; however, the parties may reopen additional existing or new Articles by mutual agreement. Reopener negotiations will commence on or after April 14 during the 2022-2023 and 2023-2024 school years unless the parties mutually agree to commence negotiations before April 14.

[No other changes to Article 23: TERM; however, update other sections of the agreement referencing the term of the agreement and reopener negotiations accordingly.]

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Approval of Minutes

Background (Describe purpose/rationale of the agenda item):

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of August 12, 2021

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ Informational

☐ Denial

☐ Discussion

☐ Ratification

☐ Approval

☐ Explanation: [Click here to enter text.](#)

☒ Adoption

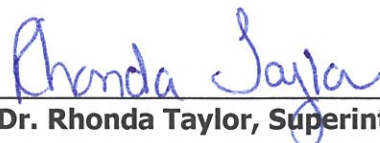
Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Administration:

RHONDA L. TAYLOR, Ed.D.
Superintendent
KIM REED, Ed.D.
Assistant Superintendent
ERIN GARCIA
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER-MOIR
BONNIE LACHAPPA
DON WHISMAN

Minutes of the Regular Meeting of the Board of Trustees

August 12, 2021

District Administration Center/Zoom

- | | |
|--|--------------------------------|
| A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 4:00 p.m. by Holly Ferrante, President, with the following members present: Andrew Hayes, Vice President; Bonnie LaChappa, Clerk; Lara Hoefer Moir, Member; and Don Whisman, Member. Also in attendance were Dr. Rhonda Taylor, Superintendent; Dr. Kim Reed, Assistant Superintendent; and Erin Garcia, Assistant Superintendent. | Call to Order |
| B. There were no speakers requesting to address the Board prior to Closed Session. | Public Comments |
| C. At 4:01 p.m. the Governing Board moved to closed session to discuss Conference with Labor Negotiator, Erin Garcia, regarding the California School Employees Association and its Chapter 240, pursuant to Government Code §54957.6; Conference with Labor Negotiator, César Morales, regarding the Lakeside Teachers Association pursuant to Government Code §54957.6; and Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957. | Closed Session |
| D. At 4:30 p.m. the Board reconvened to open session. President Ferrante welcomed guests. Lisa DeRosier was present to record the minutes. President Ferrante reported no action was taken on closed session items. | Welcome |
| The pledge of allegiance was led by President Ferrante. | Flag Salute |
| E. Clerk LaChappa had no formal comments. | Trustee's Reports and Comments |
| Member Hoefer Moir welcomed everyone back to school. She enjoyed volunteering at LMS' summer explorations. | |
| Member Whisman attended the teacher workshop this week. Teachers are getting ready for students. He attended the summer explorations at both middle schools and commented there was lots of energy on the campuses. The kids are ready for school. He commented on the amount of construction going on at the sites too. He thanked the staff for getting everything ready for the kids. | |
| Vice President Hayes is looking forward to a new year and welcomed back the staff and thanked everyone for all their hard work this summer. | |
| President Ferrante welcomed everyone back to school. She was able to attend the summer academy and the data summit and commented the enthusiasm of the teachers was amazing. She attended the coffee with the Superintendent event and gave a shout out to Todd Owens for making the easels we used to display the renditions of the bond projects. | |
| F. There were 9 requests to speak to the Board regarding mask mandates for students. | Public Comments |

- | | | |
|-----------------------|---|--|
| G. | <p>1. Dr. Jeff Felix, Interim Principal, and head teacher Julie Cushman presented an annual update of the Barona Indian Charter School. They covered the governing board; staff and enrollment changes; academic achievement; attendance rates; a fiscal overview; reopening from COVID closures; summer impact; and highlights from the year.</p> | Barona Charter School Presentation |
| | <p>2. Erin Garcia presented the 45-day budget update to the 2021-2022 adopted budget. There were 3 main changes to the budget: Special Education COLA adjustment; State contributions to the state unemployment insurance reduced school employer rates; and Universal Transitional Kindergarten planning grant. The overall impact to our revenues and expenditures were fairly small. We are monitoring student enrollment right now. We are in the process of closing the books. The Board asked Mrs. Garcia clarifying questions.</p> | 45-Day Budget Presentation |
| | <p>3. <u>It was moved by</u> Clerk LaChappa and seconded by Member Hoefer Moir to approve the 45-day budget update to the Adopted 2021-22 LUSD budget pursuant to Education Code 42127 (i)(4). The State budget was sign on June 28, 2021, requiring a budget revision be made available to the public prior to August 12, 2021. These revisions have resulted in a decrease of (\$518,056) to the ending fund balance, and a total reserve percentage of 16.61%. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p> | Approve 45-Day Budget Update |
| H. | <p>1. At 5:27 p.m. President Ferrante opened a public hearing to hear input regarding the Disclosure of Collective Bargaining Agreement and Side Letter of Agreement with the California School Employees Association and its Chapter 240 for the position of Van Driver. Hearing no comments, President Ferrante closed the hearing.</p> | Public Hearing: CSEA Disclosure of Collective Bargaining |
| | <p>2. <u>It was moved by</u> Vice President Hayes and seconded by Clerk LaChappa to approve the Disclosure of Collective Bargaining Agreement and Side Letter of Agreement with the California School Employees Association and its Chapter 240 for the position of Van Driver. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p> | Approve CSEA Disclosure of Collective Bargaining |
| | <p>3. <u>It was moved by</u> Vice President Hayes and seconded by Member Hoefer Moir to approve a Side Letter of Agreement with the California School Employees Association and its Chapter 240 for the position of Van Driver for a net savings of \$22,741. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).</p> | Approve CSEA Side Letter of Agreement |
| I. | <p><u>It was moved by</u> Member Hoefer Moir and seconded by Vice President Hayes to designate all Items of Business to the consent agenda with the exception of Item 2.2. The motion carried unanimously to designate Items of Business 2.1, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 6.1, 7.1, 7.2, 7.3, 7.4 and 7.5 to the consent agenda.</p> | Consent Agenda |
| | <p>1.1 <u>It was moved by</u> Vice President Hayes and seconded by Member Hoefer Moir to adopt the following items of business:</p> | Items of Business |
| | <p>1.2 There was no discussion on items.</p> | Discussion |
| <u>SUPERINTENDENT</u> | | |
| | <p>2.1 A motion to adopt the amended minutes of the regular board meetings of June 24, 2021 and July 8, 2021; and the special board meetings of July 22, 2021 and August 4, 2021.</p> | Adopt Minutes |

I. HUMAN RESOURCES

3.1 A motion to adopt Personnel Assignment Order No. 2022-03.

Adopt PAO

3.2 A motion to approve a CSEA job description for a van driver, Range 19.

Approve Job
Description

BUSINESS SERVICES

4.1 A motion to approve the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.

Approve
Business Reports

4.2 A motion to approve the Facility Use Fee Schedule. Due to COVID-19, Lakeside Union School District indoor facilities have been closed consistent with state guidance, however, outdoor spaces on school campuses, such as fields, have been made available for community use.

Approve Facility
Use Fee
Schedule

4.3 A motion to approve/ratify the following annual contracts for the 2021-22 school year: A) Community Schools of San Diego (Spec Ed/NPS); B) Specialized Therapy Services (Spec Ed/NPS); C) TIEE Childrens Workshop (Spec Ed/NPS); D) Vista Hill Learning Assistance Center (Spec Ed/NPS); E) Johnson Controls Fire Protection (Maint); F) PayActiv (Business Services); G) Heartland Payment Systems (Food Services); H) Illuminate Education (Ed Services); I) Document Tracking Services (Ed Services); J) Jim Huge (Supt); K) SPOT Kids Therapy, Inc. (Spec Ed/NPS); L) The Regents of UC (Pupil Services); M) Therapy Travelers LCC & 3 Chords, Inc (Spec Ed/NPS); N) Procure Therapy (Spec Ed); O) SDCOE (Broadband/Tech); P) RO Health, Inc. (Spec Ed/NPS); Q) Stein Education Center (Spec Ed/NPS); R) Excelsior Academy (Spec Ed/NPS); and S) Maxim Healthcare Staffing Services (Spec Ed).

Approve/Ratify
Annual Contracts

4.4 A motion to approve an overnight field trip to Museum of Tolerance for Tierra del Sol Middle School 8th grade students (Date to be determined).

Approve Over-
night Field Trip

4.5 A motion to accept the following donations to the District: A) Donors Choose donated \$993 to Dahlia Rinck at Tierra del Sol Middle School; and \$459 to Kelsey Thomas at Lemon Crest.

Accept Gifts to
the District

PUPIL SERVICES

5.1 A motion to approve the Local Agreement for Child Development Services for the State Preschool Program for fiscal year 2021-2022 at a maximum reimbursable amount of \$271,084

Approve Agrmnt
for Preschool
Program

BOND

6.1 A motion to approve Change Order #01 with the Nexon Corporation for asbestos abatement at the Lindo Park Elementary School Multipurpose Room Project in the amount of \$3,225

Approve Change
Order with
Nexon Corp

BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

7.1 A motion to adopt Board Policy 0420.42, Charter School Renewal.

Adopt 0420.42

7.2 A motion to adopt Administrative Regulation 3311.2: Lease-Leaseback Contracts.

Adopt 3311.2

I. BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS (CONTINUED)

- | | | |
|-----|---|--------------------|
| 7.3 | A motion to adopt Board Policy 3452: Student Activity Funds. | Adopt BP 3452 |
| 7.4 | A motion to adopt Board Policy 3600: Consultants. | Adopt BP 3600 |
| 7.5 | A motion to adopt Administrative Regulation 6173.4: Title VI Indian Education Programs. | Adopt AR
6173.4 |

Motion carried unanimously 5:0: (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman).

- | | | |
|-----|---|-------------------------------|
| 2.2 | <u>It was moved by</u> Vice President Hayes and seconded by Member Whisman to adopt the 2021-2022 Board Goals, re-developed during the August 4, 2021 special board meeting. The Board was pleased with their new goal. Motion carried unanimously 5:0 (Ayes: Ferrante, Hayes, Hoefer Moir, LaChappa, Whisman). | Adopt Board
Goals for 2021 |
|-----|---|-------------------------------|

- | | | |
|----|---|--|
| J. | 1. First Reading of Board Policy and Administrative Regulation 1312.3: Uniform Complaint Procedures. The Board requested the policy to return next month for adoption. | BP/AR 1312.3 |
| | 2. First Reading of Board Policy 4141/4241: Collective Bargaining Agreement. The Board requested the policy to return next month for adoption. | BP/AR
4141/4241 |
| | 3. First Reading of Board Policy and Administrative Regulation 5113.1: Chronic Absence and Truancy. The Board requested the policy to return next month for adoption. | BP/AR 5113.1 |
| | 4. First Reading of Board Policy 6159.2: Nonpublic, Nonsectarian School and Agency Services for Special Education. The Board requested the policy to return next month for adoption. | BP 6159.2 |
| K. | 1. Erin Garcia reviewed the Quarterly Investment Reports, San Diego County Treasury Investment Pool, as of quarter ended on June 30, 2021. | Investment
Reports |
| | 2. Parent James Cassady made a request to be placed on the Board agenda to discuss the California Department of Public Health ("CDPH") indoor mask mandate. He has requested that the Board vote whether or not to enforce the CDPH mask mandate. Pursuant to Education Code §35145.5 and Board Bylaw No. 9322, subject to approval by the Superintendent and Board President, any member of the community may place matters directly related to business of the District on the agenda of open Board meetings. | Parent Request
Regarding Indoor
Mask Mandate |
| | <p>After a lengthy discussion, Vice President Hayes moved to enable parents to make the decision regarding face coverings that is best for their family and advising district's existing framework and existing enforcement framework to reflect the choice parents have. Member Hoefer Moir seconded the motion. The motion failed 3:2 (Noes: Ferrante, LaChappa, Whisman; Ayes: Hayes, Hoefer Moir).</p> | |
| L. | 1A. Kerry Strong, LTA President, spoke tonight as the new LTA president. She is new to the presidency but is not new to Lakeside. She realizes this year will present itself with new and familiar challenges. They are facing these challenges armed with facts, data, practical application and a healthy dose of reciprocal respect. She is confident the school board will continue to build back the trust with our employees we once had. She looks forward to communicating with you in the near future. | LTA President |

- | | | |
|--------|---|-------------------|
| L. 1B. | David Myers, CSEA President, commented that the classified staff has been working hard and diligently to get everything ready after summer. Staff has been extremely busy with moves and preparations. The Lakeside Farms and Tierra del Sol Middle School projects are coming along nicely. We are ready for the kids next week. | CSEA President |
| 2A. | Erin Garcia, Assistant Superintendent, commented on the ongoing bond projects. The TdS gym is looking awesome. The TdS multipurpose room project won't be complete until October. Lakeside Farms and Lindo Park projects should be complete in February. They are working to secure those areas to be safe for students. The Maintenance and Operations department is working hard at finishing up small projects before school starts. The Child Nutrition department delivered its last Wednesday take-home meals and are pivoting now to serve 2 free meals to all students every day in school, breakfast and lunch. Technology is distributing devices to the schools. | Erin Garcia |
| 2B. | Dr. Kim Reed, Assistant Superintendent, commented that we recently switched to a new student information system so there has been a lot of training. Our certificated staff are already in their classrooms getting ready for our students. They are grappling with Infinite Campus rostering students. There is a lot of big alignment and calibration work ahead for our principals and lead teachers. Thank you for stopping by their classrooms. They are amazing people. | Dr. Kim Reed |
| 2C. | Dr. Rhonda Taylor, Superintendent, reminded the Board that the CSBA annual conference is in San Diego this year and we are beginning to register the Board if they'd like to attend. They are offering virtual or in person attendance. There has been lots of questions around transportation. She spoke with Channel 8 about the misperceptions going around. We held our first meet and greet today and had good conversations with parents. She acknowledged our parents who came in tonight with mask concerns. She completely understands and let them know that they are heard. She attended the summer explorations. Both campuses had a different flavor. She is excited to open up on Thursday. We are starting tighter as the cases are on the rise. | Dr. Rhonda Taylor |
| M. | President Ferrante asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 6:10 p.m. | Adjournment |

Rhonda L. Taylor, Ed.D.
Secretary to the Board

Bonnie LaChappa
Clerk of the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Personnel Assignment Order 2022-04

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:


- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Cesar Morales, Executive Director HR


Dr. Rhonda Taylor, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, September 9, 2021
Personnel Assignment Order – 2022-04**

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Capp, Debora	RSP Teacher/ Itinerant RV/LV	F/11		\$80,263.00	08/16/2021
Brown, Cheryl	RSP Teacher/ LF	A/1		\$49,706.00	8/19/2021
Barber, Jamie	Teacher/LP	A/1		\$24,335.00	8/19/2021
Alvarez-Rico, Armando	Speech Language Pathologist/LC	E/11		\$76,327.00	8/23/2021
Orial, Emily	Intervention Teacher/LP	A/1		\$49,706.00	8/19/2021
Wyatt, Ashleigh	Teacher/LC	C/1		\$49,706.00	08/19/2021
Mosti, Teresa	LLM TEacher/WG	D/1		\$49,706.00	08/19/2021
McBride, Bayli	LLM Teacher/LC	A/1`		\$49,706.00	08/19/2021
Kayed, Lena	LLM Teacher/LF	D/1		\$49,706.00	08/26/2021
Robbins Douglas	Teacher/TDS	C/1	`	\$49,706.00	09/01/2021
Sprague, Hannah	Teacher/LP	A/1		\$49,706.00	09/01/2021

B. Temporary Rehires:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Assignment/Location	Class/Step	Reason	Recommendation	Effective Date
Maynard, Jen	Teacher/Lindo Park	F/12	Family	Yes	2021-2022

E. Resignations:

Employee	Assignment/Location	Class/Step	Reason	Effective Date
Alfson, Tarm	Teacher/Tierra Del Sol	6/4	Employment	8/1/2021
Sheikh, Alina	Teacher/Home Flex	4/2	Employment	8/1/2021

F. 39-Month Reemployment:

Employee	Assignment/Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Assignment/Location	Class/Step	Effective Date

Classified Staff

H. New Hire:

Employee	Location	Position/Class/Step	Effective Date
Brzezowski,Anthony	LMS	CSS/7/1	8/19/2021
Castiglione, Cortney	Leapp	IA-II-Sped/11/1	8/23/2021
Cox, Amy	LV	CSS/7/1	8/19/2021
Flores, Brenda	LP	IA-I-SPED	9/1/2021
Foster, Yesenia	WG	CSS/7/1	8/19/2021
Gordon, Cassandra	LMS	Child Nutrition Assistant/7/1	8/19/2021
Guevera, Hailey	LC	CSS/7/1	9/1/2021
Keiper, Matt	LC	CSS/7/1	9/1/2021
Kohmuench, Paul	LP	CSS/7/1	9/1/2021
McCall, Samantha	LC	CSS/7/1	9/1/2021
Morrissey, Kelli	LEAPP	IA-Preschool/8/7	8/19/2021
Nelson, Rebecca	Itinerant	Occupational Therapist/38/4	9/1/2021
Quintero, Victor	Itinerant	Custodian Night-17/1	9/1/2021
Ruiz, Hunter	RV	CSS/7/1	8/19/2021
Sandoval, Frank	Itinerant	Custodian-Night/17/1	9/1/2021
Simone, Jaime	RV	CSS/7/1	8/19/2021
Sines, Nicholas	LMS	CSS/7/1	
Victor, Jennifer	EH	Instructional Assistant/10/1	8/19/2021
Wynns, Maria	LV/LP	LVN/23/4	8/26/2021
Ybarrondo, Ai	LC	CSS/7/1	9/1/2021

I. Rehires:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Alvarado, Elsa	Lemon Crest	IA-III-SPED/14/2	\$1,670.64	\$1,785.79	8/19/2021
Cable, Diana	Lemon Crest	IA-III-SPED/14/2	\$1,247.48	\$1,785.79	8/25/2021
Edwards, Wren	Itinerant	BIA/17/7	\$2,056.90	\$2,318.16	8/19/2021
Olivas, Dee Dee	Itinerant	BIA/17/7	\$2,056.90	\$2,318.16	8/19/2021
Leyva, Paola	Lemon Crest	IA-III-SPED/14/1	\$1,600.92	\$1,717.36	8/19/2021
Lynn, Samantha	Lindo Park	IA-II-SPED/11/7	\$2,176.02	\$2,056.90	8/19/2021

Rivers, Rachelle	Lindo Park	Instructional Assistant	\$699.48	\$1,430.28	8/19/2021
Trachel, Randi	Tierra Del Sol	IA-I-SPED/9/4	\$1,834.50	\$874.62	8/19/2021

K. Unpaid Leave Requests:

Employee	Location	Position	Reason	Recommendation	Effective Date
Ridgley, Rose	Food Service	Child Nutrition Assistant	FMLA	Yes	8/19/2021 – 11-11-2021

L. Resignations:

Employee	Location	Position	Reason	Effective Date
Burgio, Caylah	Lemon Crest	Child Development Assistant	N/A	8/1/2021
Gastineau, Jessica	Tierra Del Sol	IA-I-SPED	N/A	8/1/2021
Marcus, Josephine	Lakeside Middle School	Campus Student Supervisor	N/A	8/1/2021
Ramos Castandeda, Emma	Lakeside Middle School	Campus Student Supervisor	N/A	8/1/2021
Robertson, Katie	Tierra Del Sol	Child Nutrition Assistant I	Personal	9/9/2021
Soza, Alejandra	Riverview	Scholl Library Tech	Employment	8/1/2021
Suter, Katie	Lemon Crest	Child Nutrition Assistant I	Personal	8/1/2021
Thompson, Danielle	Lindo Park	IA-II-SPED	Personal	8/1/2021
Toups, Brooke	Lakeside Farms	IA-II-SPED	Personal	8/24/2021

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Step	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

A. Short Term:

Employee	Title	Service to be Performed	Hourly Rate	Ending Date of Service	Total Maximum Hours*
To Be Hired	Covid Support Technician	Service to be Performed, "Under the direction of the Executive Director of Human Resources, Executive Director of Pupil Services, and District Nurse, the COVID-19 Support Technician attends to service-oriented calls related to COVID-19, both from the public and district employees, supports with district-wide data entry related to COVID-19 and COVID -19 protocols and procedures, is a liaison between the District Nurse, school administrators, and the Human Resources department, and will work in multiple systems to help contain the spread of COVID-19 in accordance with CDPH standards, policies, procedures, and protocols.	\$16.62 to \$21.20	Ending Date of Service Is "June 10, 2022, but shall not extend beyond 75 percent of the 2021-22 school year.	783 Hours
To Be Hired	Covid Support Clerk	Service to be Performed, "The primary responsibility of this position at the school level will be assisting the Licensed Vocational Nurse (LVN) and School Health Assistant by facilitating and administering protocols such as contact tracing, COVID-19 required data entry, and fielding parent phone calls, as well as providing general support to school clerical staff. An important additional responsibility is to communicate with the District Nurse, school LVN, and school Health Assistant, ask questions, make suggestions, work as a team member, and keep the health services team informed."	\$15.97 to \$20.35	Ending Date of Service Is "June 10, 2022, but shall not extend beyond 75 percent of the 2021-22 school year.	783 Hours

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

New Job Description

Background (Describe purpose/rationale of the agenda item):

Teacher -Short Term Independent Study

Fiscal Impact (Cost):

N/A

Funding Source:

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature

Dr. Rhonda Taylor, Superintendent



Job Description

Title: Teacher, Short Term Independent Study	FLSA Status: Exempt	Created: 9-1-2021
Supervisor: Small Schools Administrator	Supervises: N/A	Revised:
Department: Educational Services	Bargaining Unit: LTA	Approved: Pending Board Approval

Definition:

Under the direction of the school Small Schools Administrator,, this position is responsible for organizing and implementing a robust and rigorous instructional program that ensures a quality education through the online delivery of distance learning. Provides daily online instruction and check-ins for students from grades TK-3 or 4-8 and monitors their progress. Consult regularly with administration, parents, and students to ensure student success, continuity of instruction, and seamless transition from distance to in-person learning and back. Maintains records and work samples to document student attendance

Example of Duties:

1. Maintains professional, appropriate and frequent communication with parents via phone, email, instant messaging, and virtual classroom.
2. Attends and participates in staff meetings and professional growth opportunities.
3. Works independently with minimal direction.
4. Interacts daily with students using Zoom to instruct, monitor progress, and maintain connections.
5. Monitors student work and completion of assignments.
6. Gives meaningful, growth-producing feedback to students on assignments targeting key standards.
7. Conducts online tutorials and instructional sessions for students.
8. Provides interventions as needed to ensure students remain engaged and continue learning.
9. Plans and executes instructional lesson plans.
10. Provides standards-based direct and targeted instruction that meets the needs of the students.
11. Fulfills required proctoring duties such as state and local assessments and other assessment-related duties, as assigned, in a professional manner following established protocols.
12. Clearly articulates deadlines, schedules, and procedures to students and parents to ensure that students complete coursework in a timely manner.
13. Meets professional obligations through efficient work habits such as meeting deadlines, honoring schedules, coordinating resources and meetings in an effective and timely manner.
14. Tracks students' daily participation and attendance and follows protocols to reengage non-participating students.
15. Effectively uses technology tools to engage and instruct.
16. Maintains accurate records of attendance and curates work samples.
17. Must be able to commit to contract hours specified in the LUSD Collective Bargaining Agreement.
18. Other duties as assigned.

Qualifications: Ability to:

Ability to communicate effectively in written and oral form; Organize, prioritize, manage and carry out duties efficiently and within established timeframes; Use technology in an effective manner for communicating, analyzing, and reporting; Analyze and assess student learning. Those assigned to immersion classes must read and write fluently in the target language.

Knowledge of:

Knowledge of curriculum and instructional best practices for online learning; subject matter content in which assigned; technology strategies and programs.

Experience/Education:

Bachelor's Degree or higher. Experience teaching online.

Certification Requirement:

California Teaching Credential

Work Year/Salary:

184 days per year with appropriate placement on the District's Certificated Salary Schedule based on education and experience.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: Sep 9, 2021

Agenda Item:

Teacher Preparation Clinical Practice Agreement (MOU) with California State University San Marcos

Background (Describe purpose/rationale of the agenda item):

To provide students of CSUSM a teaching experience through clinical practice in LUSD.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:**
☐ **Adoption**

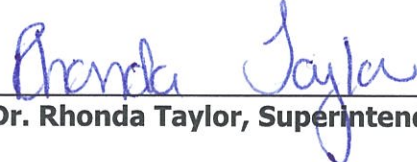
Originating Department/School: Human Resources

Submitted/Recommended By:



J. Cesar Morales, Director, HR

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent



Teacher Preparation Clinical Practice Agreement

This Agreement ("Agreement") is between the Trustees of the California State University on behalf of California State University San Marcos ("University") and Lakeside Union School District ("District"). District and University are collectively referred to herein as the "Parties" or individually as a "Party." This Agreement shall be effective as of the date of the last Party's signature below.

WHEREAS, District is authorized to enter into agreements with University, to provide teaching experience through clinical practice to teacher candidates enrolled in teacher training curricula of University (each, a "Teacher Candidate") and,

WHEREAS, the honorarium or payment provided herein is intended to be transmitted promptly by the District to the cooperating teacher and/or onsite liaison as compensation for and recognition of services performed for the Teacher Candidate in the cooperating teacher's and/or onsite liaisons charge. In consideration of the mutual promises set forth below, the Parties agree as follows:

1. This Agreement will become effective as of the date of the last Party's signature below and continue for a period of three (3) years. The Agreement may be terminated for any reason by either Party upon providing the other Party thirty (30) days written notice of the intent to terminate. If District terminates this Agreement, it will permit any Teacher Candidate working at District at the time of termination to complete their work. The Agreement may be renewed beyond the initial three (3) year term upon the mutual written consent of both Parties.
2. District shall provide University's Teacher Candidates with a teaching experience through clinical practice in schools and classes of District as set forth herein. Clinical practice shall be provided in schools or classes of District and under the direct supervision and instruction of employees of District, as agreed upon in advance by duly authorized representatives of District and University. District may, for good cause, refuse to accept for clinical practice any Teacher Candidate of University assigned to District, and, upon the request of District, University shall terminate the assignment of said Teacher Candidate. District shall provide University with adequate written notice, but in no event less than fifteen (15) days prior notice, of its refusal to accept a Teacher Candidate and the good cause justifying such refusal to ensure University has the opportunity to place the Teacher Candidate elsewhere.
3. "Clinical practice" as used herein and elsewhere in this agreement means active participation in the instructional duties and functions under the direct supervision and instruction of employees of District holding valid, clear credentials in the appropriate area(s) of authorization issued by the State Board of Education and duly verified by Parties. All services provided under this Agreement shall be per the California Commission on Teacher Credentialing specifications and requirements for the applicable program.

4. District may request University to withdraw any Teacher Candidate who District determines is not performing satisfactorily, refuses to follow District's administrative policies, procedures, rules and regulations or violates any federal or state laws. Such requests must be in writing and must include a statement as to the reason or reasons why District desires to have the Teacher Candidate withdrawn. University shall respond to said request within five (5) days of receipt of same.
5. Teacher Candidate's participation in the teaching experience at District shall terminate upon a Teacher Candidate's discontinuance of the credential program. The definition of credential program is set by the CTC accrediting body.
6. The assignment of a University Teacher Candidate for clinical practice in District shall be deemed to be effective for purposes of this Agreement upon a mutually agreed upon start date based on the District's academic calendar.
7. University shall pay the District a reasonable fee to compensate for the services of the cooperating teacher and/or onsite liaison according to University's then applicable fee schedule. Cooperating Teachers will be paid a prorated amount based on the percentage of the term completed if a Teacher Candidate or Cooperating Teacher is not able to complete the term. District shall be provided University's fee schedule upon request. District shall be paid within thirty (30) days following the last day of each semester.
8. Teacher Candidates shall not be considered officers, employees, representatives, agents or volunteers of the University.
9. University, at a minimum, will advise Teacher Candidates that the University does not assume any financial responsibility in the event the Teacher Candidate is injured or becomes ill as a result of the Teacher Candidate's participation in the credential program at District.
10. Parties shall meet upon request or as necessary to resolve any potential conflicts and to facilitate a mutually beneficial experience for all involved.
11. District shall provide an orientation to all Teacher Candidates that includes a site tour; an introduction to staff; a description of the characteristics of and risks associated with District's operations, an introduction to services and/or clients/student population; a discussion concerning safety policies and emergency procedures; and information detailing where Teacher Candidates check-in and how they log their time.
12. The cooperating teacher shall meet with the Teacher Candidate regularly to facilitate the Teacher Candidate's learning experience, provide support, review progress on assigned tasks, verify service hours and give feedback.
13. District shall evaluate the Teacher Candidate if requested by the University, and promptly contact the University if the Teacher Candidate fails to perform assigned tasks or refuses to follow District's administrative policies, procedures, rules and regulations or violates any federal or state laws.
14. District is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19". District is familiar with and informed about the Centers for Disease Control and Prevention ("CDC") current guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19. District, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable

governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, District will take steps to comply with the modified, changed or updated guidelines or directives.

If at any time District becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will promptly notify University of that fact. Notwithstanding any other provision of this Agreement, University may terminate this Agreement effective immediately without penalty if it deems District is not in compliance with those current CDC guidelines and applicable governmental directives

15. District shall notify the University as soon as is reasonably possible of (i) any injury or illness to an Teacher Candidate; or (ii) a Teacher Candidate's request for a disability related accommodation that District is unable or unwilling to accommodate and provide the University with a copy of the rationale upon request.
16. Each Party agrees to maintain professional and commercial general liability coverage of at least \$1,000,000 per occurrence, \$2,000,000 aggregate and to provide evidence of coverage upon request. Insurance must be placed with insurers with a current A.M. Best rating of at least A: VII.

University will provide the Teacher Candidates with general, professional and educator's errors and omissions liability coverage in the amount of \$1,000,000 per occurrence, \$3,000,000 general aggregate.

17. Indemnification
 - a) District shall indemnify, defend, and hold harmless the State of California, the Board of Trustees of the California State University, California State University San Marcos, the California State University San Marcos Corporation, Associated Students, Inc., California State University San Marcos Foundation and their respective officers, employees, representatives, agents or volunteers from any and all liability for any personal injury, damages, wrongful death, or other losses and costs, including, but not limited to, reasonable attorneys' fees and defense costs, arising out of the negligence or willful misconduct of District or its respective officers, employees, representatives, agents or volunteers in the performance of this Agreement.
 - b) This section 17 will survive expiration or termination of this Agreement.
18. University and District shall keep confidential at all times any and all information and personal data received from the other Party relating to teaching strategy, students, employees and tutors, and their performance and progress. Unless required by law, no deaggregated personal data received from the other Party will be divulged to any third Party without the prior written approval of the individual to whom such personal data relates. Disclosure of confidential information as required by court order, law or other governmental regulation shall not constitute a breach of this Agreement. University is legally mandated to provide records in response to a request for records under the California Public Records Act (Cal. Gov. Code section 6250, *et seq.*), and/or the Richard McKee Transparency Act of 2011 (Cal. Edu. Code section 72690, *et seq.*), unless such information falls under an exemption provided for under California or other applicable law. The disclosure of information pursuant to University's obligations under the Public Records Act, McKee Act, and/or other lawful process (i.e. a lawful subpoena) shall not constitute a violation of this Agreement. The University is, and District may be, subject to various privacy, freedom of information and public records laws, and the University and District agree that they will co-operate and provide all necessary assistance in

order to comply with these legal obligations. District shall familiarize itself with student privacy laws (FERPA) and adhere to it accordingly.

19. The Parties agree that all Teacher Candidates receiving clinical training pursuant to this Agreement shall be selected without discrimination on account of race, color, religion, national origin, ancestry, disability, marital status, gender, sexual orientation, age, veteran, or other applicable legally protected status. Further, the Parties agree to comply with all applicable federal, state and local laws and regulations, including but not limited to laws that prohibit discrimination, harassment, sexual misconduct, and retaliation. The District also agrees to comply with University policies governing discrimination, harassment, sexual misconduct, and retaliation, which are set forth in CSU Executive Orders 1095-1097, as revised from time to time. Any violation of applicable law or CSU policy is grounds for the immediate termination of the Agreement.
20. The validity, interpretation, and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of California. The Parties agree that all actions or proceedings arising in connection with this Agreement shall be tried and litigated exclusively in the state courts located in the County of San Diego, State of California.
21. Any notices required by this Agreement will be deemed to have been duly given if communicated in writing to the following individuals at the following contact information.

TO UNIVERSITY:

Maria Froehle
Contract Analyst
California State University San Marcos
333 S. Twin Oaks Valley Road
San Marcos, CA 92096-0001
mfroehle@csusm.edu
760.750.4468

TO DISTRICT:

Name Lisa Mendoza
Title HR Technician
District Name Lakeside Union School District
Address 12335 Woodside Ave.
City, State, Zip Lakeside CA 92040
Email lmendoza@lsusd.net
Phone # (619) 390-2600 ext. 2639

22. Nothing contained in this Agreement confers on either Party the right to use the other Party's name without prior written permission, or constitutes an endorsement of any commercial product or service by the University.
23. This Agreement may be amended upon mutual consent of University and District.
24. Without written consent of University, this agreement is not assignable by District either in whole or in part.

25. Upon termination of this Agreement for any reason, the terms, provisions, representations and warranties contained in this Agreement shall survive expiration or early termination of this Agreement.
26. This Agreement constitutes the entire agreement and understanding of the Parties with respect to the subject matter hereof and supersedes all prior agreements, arrangements, and understandings with respect hereto. No representation, promise, inducement or statement of intention has been made by any party hereto that is not embodied herein, and no Party shall be bound by or liable for any alleged representation, promise or inducement or statement not set forth herein.

CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District Listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on

Date

"It was moved, seconded and carried that the attached contract with the Trustees of The California University, whereby the University may assign Teacher Candidates to the school in the School District is hereby authorized to execute the same."

Lakeside Union School District

District

San Diego

County

By _____
Clerk, secretary (strike one) of the Governing Board of the School District

By _____ Date _____

Maria Froehle
Contract Analyst
California State University San Marcos

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: Sep 9, 2021

Agenda Item:

Student Teacher Agreement (MOU) with San Diego Christian College

Background (Describe purpose/rationale of the agenda item):

To provide students of San Diego Christian College a teaching experience through clinical practice in LUSD.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:**
☐ **Adoption**

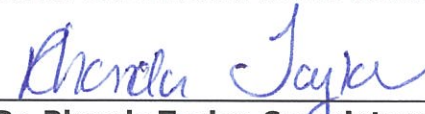
Originating Department/School: Human Resources

Submitted/Recommended By:



J. Cesar Morales, Director, HR

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent



**SAN DIEGO
CHRISTIAN
COLLEGE**

**San Diego Christian College
200 Riverview Parkway
Santee, CA 92071
619-201-8700**

STUDENT TEACHER AGREEMENT

THIS AGREEMENT entered into this 08/18/2021 by and between San Diego Christian College, (hereinafter “College”), and Lakeside Union School District, (hereinafter “District”):

WITNESSETH

WHEREAS, pursuant to the provisions in Section 35160 of the Education Code, the governing board of any school district is authorized to enter into agreements with a state college, the University of California, or any other university or college accredited by the State Board of Education as a teacher education institution, to provide teaching experience through practice teaching to students enrolled in a teacher training curricula of such institution; and

WHEREAS, any such agreement may provide for the payment in money or in services for the services rendered by the school district of an amount not to exceed the actual cost to the school district of the services rendered by the District;

NOW, THEREFORE, it is mutually agreed between the parties hereto as follows:

I

The District shall provide teaching experience through practice teaching in schools and classes of the District in terms of a defined unit of time for students of the College possessing valid preliminary certificates and assigned by the College to practice teaching in schools or classes of the District, and under the direct supervision and instruction of such employees of the District, as the District and the College through their duly authorized representatives may agree upon.

The District may, for good cause, refuse to accept for practice teaching any student of the College assigned to practice teaching in the District, and upon request of the District, made for good cause, the College shall terminate the assignment of any student of the College to practice teaching in the District.

Practice teaching as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

The number of semester units of practice teaching to be provided for each student of the College assigned to practice teaching under this agreement shall be determined by the College. The student teacher is responsible for fingerprints and background check. Completion will be verified by the College.

III

An assignment of a student of the College to practice teaching in the District shall be deemed to be effective for the purposes of this agreement as of the date the student presents to the proper authorities of the District other document given to her/him by the College effecting such assignment but not earlier than the date of such assignment as shown on such document.

In the event that assignment of a student of the College to practice teaching is terminated by the College for any reason, the District shall receive payment of account of such student as though there had been no termination of the assignment, except if such assignment is terminated before the end of the eight week of the term of the assignment, the District shall receive payment for an assignment for eight (8) weeks only.

IV

Within a reasonable time following the close of each semester of the college, the District shall receive payment form the college for all semester units of practice teaching provided by the district under and in accordance with this agreement during said semester. Payment will be made in one limp sum to the District for all services rendered, and the District will distribute the payments to the Cooperating Teachers in their district who mentored student teachers of the College during that semester.

V

The terms of this agreement shall commence on 07/1/2021 and shall continue through 6/30/2024 or until amended or terminated as provided in Section VI of the agreement.

VI

Notwithstanding anything herein contained to the contrary, this agreement may be terminated, and the provisions of this agreement may be altered, changed, or amended by mutual written consent of the parties hereto.

VII

Notwithstanding any other provisions of this agreement, details such as maximum number of students, the defined unit of time, or the distribution of assignments of said students to training levels, shall be arranged for by and between the College and the District; it being understood that the District shall not be obligated to accept assignments of training students beyond the ability of

the District, within their established training programs, to effectively provide services pursuant to this agreement; and further, that the College shall not be obligated to pay the District for services in any amount in excess of that provided for under the terms of this agreement.

It is through an abundance of mutual respect and understanding of respective missions that we, the undersigned, agree to the terms set forth in this agreement.



District, Authorized Representative

8-20-21

Date

College, Chair Education Department

Date

College, Academic Vice President

Date

College, President

Date

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: Sep 9, 2021

Agenda Item:

Student Teacher Agreement (MOU) with University of Phoenix

Background (Describe purpose/rationale of the agenda item):

To provide students of University of Phoenix a teaching experience through clinical practice in LUSD.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:**
☐ **Adoption**

Originating Department/School: Human Resources

Submitted/Recommended By:



J. Cesar Morales, Director, HR

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent



University of Phoenix
4025 S. Riverpoint Parkway
Phoenix, AZ 85040

**UNIVERSITY OF PHOENIX
SCHOOL AFFILIATION AGREEMENT
California**

This Affiliation Agreement made and entered into this 1st day of September 2021, by and between The University of Phoenix, Inc., an Arizona for-profit corporation, hereinafter referred to as the "UNIVERSITY" and Lakeside Union School District, an entity domiciled in the State of California, hereinafter referred to as the "SCHOOL."

I. PURPOSE

The purpose of this Agreement is to provide education experiences for selected UNIVERSITY students, hereinafter "STUDENTS", which take place at the SCHOOL and in which the SCHOOL will participate.

II. OBLIGATIONS OF THE UNIVERSITY

1. The UNIVERSITY will offer educational programs accredited by appropriate organizations; and will determine standards of education, hours of instruction, learning experiences, administration, matriculation, promotion, and graduation.
2. The UNIVERSITY will keep all records and reports on STUDENT experiences in accordance with UNIVERSITY policy and regulatory requirements.
3. The UNIVERSITY will plan with the SCHOOL, in advance, its schedule of STUDENT assignments to the designated areas, including dates and numbers of STUDENTS.
4. The UNIVERSITY agrees to inform STUDENTS that STUDENTS shall be responsible for following the rules and regulations of the SCHOOL, including recognition of the confidential nature of information regarding pupils and their records.
5. The UNIVERSITY will provide to the SCHOOL a copy of course objectives for the learning experience. The SCHOOL, together with the UNIVERSITY, will make arrangements for evaluating the learning experience.
6. The UNIVERSITY will assign a faculty supervisor who will collaborate with the SCHOOL'S mentoring teacher. For purposes of this Agreement, the term "mentoring teacher" shall be defined as the district educator who has been assigned to supervise the STUDENT.
7. STUDENTS shall not be considered as employees or agents of the UNIVERSITY.
8. To help defray costs associated with the placement of STUDENTS at the SCHOOL, the UNIVERSITY shall pay compensation in accordance with Exhibit A, attached hereto and incorporated herein, upon completion of STUDENT'S assignment at the SCHOOL, or at such other time as the parties agree.

9. UNIVERSITY shall ensure STUDENTS have valid fingerprint clearance as normally obtained through a Certificate of Clearance, or a (30) day Substitute Permit, and proper Tuberculosis screening prior to placement in SCHOOL for purposes outlined in this agreement.

III. OBLIGATIONS OF THE SCHOOL

1. The SCHOOL shall maintain sole responsibility for the instruction, education and welfare of its pupils. SCHOOL shall be responsible for providing adequate staffing necessary to maintain the highest level of quality education for its pupils.
2. The SCHOOL agrees that STUDENTS assigned to it for counseling, administration, teaching, and/or observation experiences are under the supervision, control, and responsibility of the SCHOOL.
3. The SCHOOL shall retain the right, in its sole discretion, to request the removal of any individual from any area of the SCHOOL premises. STUDENTS shall be instructed by the UNIVERSITY to promptly and without protest leave an area whenever they are requested to do so by an authorized SCHOOL representative.
4. The SCHOOL shall provide qualified mentoring teachers for STUDENTS. Mentoring teachers will be resource persons for STUDENTS and UNIVERSITY faculty while at the SCHOOL. Mentoring teachers selected by SCHOOL will: a) assist in orienting STUDENTS to the SCHOOL, the classroom, and the pupils; b) explain all SCHOOL and district policies, rules, and regulations to STUDENTS; c) provide prompt and substantive feedback to STUDENTS regarding all performance activities and interactions with SCHOOL personnel, pupils, and parents; d) complete evaluations of STUDENTS' progress and submit them to the University faculty supervisor, after reviewing them with the applicable STUDENT; e) immediately inform the University faculty supervisor of any concerns regarding a STUDENT; f) establish a time to meet and discuss with STUDENTS their activities, impressions, reflections, and suggestions for goals and areas of improvement; g) (For student teaching) supervise STUDENTS on a daily basis - if the mentoring teacher is absent from the classroom for any reason, a certified substitute must be assigned to the classroom. Student teachers holding a 30 day sub permit are allowed to sub in their assigned classroom or other school site classrooms with the approval of university personnel.
5. The SCHOOL shall provide to UNIVERSITY and STUDENTS the policies and procedures and other relevant materials to allow STUDENTS to function appropriately within the SCHOOL.
6. STUDENTS assigned to the SCHOOL shall follow the SCHOOL'S protocols for health and safety. The SCHOOL will provide necessary emergency medical services to STUDENTS.
7. The SCHOOL shall permit STUDENTS access to the library facilities/curriculum laboratories available to their personnel. STUDENTS may not remove materials from the SCHOOL without appropriate approval.
8. The SCHOOL shall keep confidential and shall not disclose to any person or entity (a) STUDENT applications; (b) STUDENT health records or reports; and/or (c) any STUDENT records as defined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, concerning any STUDENT participating in the education experiences provided by SCHOOL, unless such disclosure is authorized by the STUDENT or is ordered by a court of competent jurisdiction. SCHOOL shall adopt and enforce policies and procedures necessary to protect the confidentiality of STUDENT records as defined herein.

9. STUDENTS shall not be considered as employees or agents of the SCHOOL. The SCHOOL shall not be responsible for the payment of any wages, payroll taxes, Social Security, Workers' Compensation insurance, malpractice insurance, or other benefits to or on behalf of such STUDENTS.

IV. INDEMNIFICATION

1. Each party (the "Indemnifying Party") shall indemnify, hold harmless, and, at the request of the other party, defend the other party (the "Indemnified Party") from and against any and all claims, losses, liabilities, costs, and expenses including reasonable attorney's fees, established by judgment or alternative resolution award, arising from (a) any material breach of any provision of this Agreement or (b) the negligence or willful misconduct in the performance of obligations hereunder by the Indemnifying Party or any employee, agent, or other representative of the Indemnifying Party.
2. UNIVERSITY and SCHOOL shall provide prompt notification to one another and, to the extent allowed by law, shall reasonably cooperate with one another in the defense of, any lawsuits, claims, or threatened claims that pertain to services provided pursuant to this Agreement.

V. INSURANCE

1. UNIVERSITY and SCHOOL each shall maintain, as a minimum, Commercial General Liability Insurance written on an occurrence basis with insurance companies acceptable to the other party for limits of not less than \$1,000,000 per occurrence and \$2,000,000 aggregate, as assurance of its accountability for any such losses, claims, liabilities, or expenses.
2. Upon written request, a party shall provide the other party with a certificate evidencing such insurance coverage.
3. Insurance required by UNIVERSITY to be maintained hereunder may be provided under: (a) an individual policy; (b) a blanket policy or policies which may include other liabilities, properties and locations of UNIVERSITY or its affiliates; (c) a plan of self-insurance, provided that UNIVERSITY or any guarantor of UNIVERSITY'S obligations under this Agreement maintains, during the period of such self-insurance, a net worth of at least Fifty Million Dollars (\$50,000,000); or (d) a combination of any of the foregoing insurance programs.

VI. REPRESENTATIONS AND WARRANTIES

1. Each party to this Agreement represents and warrants that (i) it has the full power and authority to enter into this Agreement and to carry out the transactions contemplated hereby applicable to it; and (ii) it has taken all action necessary to authorize the execution, delivery and performance of this Agreement, and this Agreement has been duly executed and delivered to such party.

VII. GENERAL PROVISIONS

1. Neither the SCHOOL nor the UNIVERSITY will discriminate against any person because of race, color, religion, sex, or national origin, nor discriminate against any STUDENT or student applicant with a disability pursuant to law as set forth in the Americans with Disabilities Act.

2. This Agreement is not intended and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture or association between the UNIVERSITY and the SCHOOL and their employees, STUDENTS, or agents, but rather is an Agreement by and among two independent contractors. Each STUDENT is placed with the SCHOOL in order to receive educational experience as part of the academic curriculum; duties performed by a STUDENT are not performed as an employee of the SCHOOL but rather in fulfillment of the academic requirements of the educational experience and are performed under direct supervision by SCHOOL personnel. To the extent allowed under state law, neither the SCHOOL nor the UNIVERSITY is required to provide workers' compensation coverage for the STUDENTS participating in the educational experience. UNIVERSITY acknowledges that nothing in this Agreement shall be construed to confer any right upon the UNIVERSITY or UNIVERSITY personnel to participate in, control, or direct operations at the SCHOOL.
3. The SCHOOL shall timely notify the UNIVERSITY when any UNIVERSITY employee or STUDENT has been involved in a reported incident and the UNIVERSITY shall have the opportunity to participate in any on-going investigation and shall have access to any oral or written reports and any other documentation related to the reported incident.
4. The SCHOOL and its employees shall not be entitled to compensation from the UNIVERSITY for services or actions of benefit to the UNIVERSITY which are part of or related to the educational program, however, as a professional courtesy, the mentoring teacher may be entitled to payment of the reasonable and customary honorarium or, alternatively, may at some campuses have the opportunity to enroll in a UNIVERSITY course upon completion of the supervisory assignment.
5. This Agreement constitutes the entire agreement as to the rights and obligations of the parties hereto and supersedes all prior and contemporaneous agreements and undertaking of the parties pertaining to the referenced subject matter.
6. Amendments to this Agreement may be made at any time, provided, however, that any amendments, modifications or alterations shall be made only in writing and shall become effective only upon the written approval of both the UNIVERSITY and the SCHOOL. Further, this Agreement may not be assigned by either party without prior written approval of the other party.
7. No waiver or breach of any term or provision of this Agreement shall be construed to be, nor shall be, a waiver of any other breach of this Agreement. No waiver shall be binding unless in writing signed by the party waiving the breach.
8. In the event that any provision of this Agreement shall be held void, voidable, or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.
9. This Agreement is not intended to create any rights or interests for any other person or entity other than the SCHOOL or the UNIVERSITY.
10. This Agreement will be governed by the laws of the State of California and shall in all respects be interpreted, enforced, and governed by California laws.
12. The SCHOOL and the UNIVERSITY may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. This Agreement may be executed by facsimile or PDF. Said facsimile or PDF shall be deemed an original and fully enforceable and admissible in any legal proceeding. Delivery of an executed counterpart signature page by facsimile or PDF is as effective as executing and delivering this Agreement in the presence of the other party to this

Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other party(ies). In proving this Agreement, the SCHOOL or the UNIVERSITY must produce or account only for the executed counterpart of the party to be charged.

Notwithstanding the foregoing, the SCHOOL and the UNIVERSITY may consent to electronic signatures for the purpose of executing this Agreement by email or other electronic means, subject to compliance with any applicable laws, rules or regulations. Any such documents that are delivered electronically and accepted are deemed to be "in writing" to the same extent and with the same effect as if the Agreement had been signed manually. In no event will electronic execution expand such assent to include any terms other than those explicitly set for in this Agreement.

13. Criterion for the Selection of District-Employed Supervisors (DES)
The matching of student and district-employed supervisor (DES) must be a collaborative process between the SCHOOL AND UNIVERSITY.

The criterion for the selection of the DES is listed below:

1. DES holds a CLEAR Credential in the content area for which they are providing supervision
2. DES holds a minimum of five or more years of content area K-12 teaching experience.
3. DES must have demonstrated exemplary teaching practices, including excellence in: classroom management; student engagement; lesson planning, delivery, differentiation, and assessment; and mentorship of teachers and teacher candidates.
4. DES must be willing to model effective instructional practices and to guide, nurture, and provide daily feedback to our candidate
5. DES must allow the teacher candidate to complete state-mandated 4 weeks of solo teaching, and TPA assessment requirements, including video recording of students.

DES must complete the California Commission on Teacher Credentialing state required eight (8) hour training if they have not already met this requirement.

VIII. ARBITRATION

1. In the event any dispute or controversy arising out of this Agreement cannot be settled by the parties, such controversy or dispute shall be submitted to arbitration in Lakeside , **California**, and for this purpose each party hereby expressly consents to such arbitration in such place. In the event the parties cannot mutually agree upon an arbitrator and procedure to settle their dispute or controversy within fifteen (15) days after written demand by one of the parties for arbitration, then the dispute or controversy shall be arbitrated by a single arbitrator pursuant to the then-existing rules and regulations of the American Arbitration Association governing commercial transactions. The decision of the arbitrator shall be binding upon the parties hereto for all purposes, and judgment to enforce any such binding decision may be entered in a court of competent jurisdiction in San Diego **County, California**. Each party hereby expressly and irrevocably consents to the jurisdiction of said court. At the request of either party, arbitration proceedings shall be conducted in the utmost secrecy. In such case, all documents, testimony and records shall be received, heard and maintained by the arbitrator in secrecy, available for inspection only by either party and by their attorneys and experts who shall agree, in advance and in writing, to receive all such information in secrecy. In all other respects, the arbitration shall be conducted pursuant to the Uniform Arbitration Act as adopted in the State of California and then existing rules and regulations of the American Arbitration Association governing commercial transactions to the extent such rules and regulations are not inconsistent with such Act or this Agreement.

IX. TERM AND NOTICE

1. This Agreement shall become effective on **September 1, 2021**, and shall remain in effect until **June 30, 2024** or until terminated by either party in accordance with this section. Either party may terminate this Agreement without cause by giving ninety (90) days prior written notice to the other party of its intention to terminate. Notwithstanding any such termination, all STUDENTS already enrolled in and participating in education experiences at SCHOOL at the time of the notice of termination shall be given a period of time not to exceed six (6) months from the date of the notice of termination during which to complete their education experiences at SCHOOL.
2. Any notice given under this Agreement may be given by personal delivery, overnight air express, or certified United States mail, return receipt requested. Notice shall be deemed to be given either (a) upon actual receipt, if notice is by personal delivery or by overnight air express; or (b) five (5) business days after mailing, if the notice is by United States mail, return receipt requested. Notice under this Agreement shall be given in writing to the parties at the addresses stated below, or to such other persons or places as either party may from time to time designate by written notice to the other party.

X. Counterparts and Electronic Signatures

1. The Agency and the University may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. This Agreement may be executed electronically. An electronic signature shall be deemed an original and fully enforceable and admissible in any legal proceeding. Delivery of an executed counterpart signature page is an effective as executing and delivering this Agreement in the presence of the other party to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other party(ies). In proving this Agreement, the Agency or the University must produce or account only for the executed counterpart of the party to be charged.

If to the UNIVERSITY: University of Phoenix
 College of Education
 4025 S. Riverpoint Parkway
 Mail Stop CF-K612
 Phoenix, AZ 85040

With a copy to: University of Phoenix
 Legal Services
 4025 S. Riverpoint Parkway
 Mail Stop AA-F102
 Phoenix, AZ 85040

If to the SCHOOL: Lakeside Union School District
 12335 Woodside Ave.
 Lakeside, CA 92040

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first subscribed above.

UNIVERSITY:

Pamela Roggeman
Signature
Pamela Roggeman
Name
Dean, College of Education
Title
602-557-1476
Phone Fax
Pamela.Roggeman@phoenix.edu
E-mail address
8/27/2021 | 10:24 AM MST
Date

SCHOOL:

Erin Garcia
Signature
Erin Garcia
Name (Print or Type)
Assistant Superintendent
Title
619-390-2640
Phone Fax
erin.garcia@lsusd.net
E-mail address
8/30/2021 | 3:32 PM MST
Date

EXHIBIT A

In accordance with Section II, paragraph 8, UNIVERSITY shall compensate the following upon completion of the STUDENT's assignment:

Mentoring Teacher	<u>\$30.00</u> /per week per student teaching assignment
-------------------	--

Certificate Of Completion

Envelope Id: 93EC09D2EEA049278DAF5D17CF05F5B5
 Subject: Please DocuSign: CA_Lakeside Union School District_NS_ED.doc
 Source Envelope:
 Document Pages: 8
 Certificate Pages: 2
 AutoNav: Enabled
 Envelope Stamping: Enabled
 Time Zone: (UTC-07:00) Arizona

Status: Completed

Envelope Originator:
 Amber Zamora
 4025 S. Riverpoint Parkway
 Phoenix, AZ 85040
 amber.guins@phoenix.edu
 IP Address: 74.120.231.6

Record Tracking

Status: Original
 8/27/2021 9:00:56 AM

Holder: Amber Zamora
 amber.guins@phoenix.edu

Location: DocuSign

Signer Events

Pamela Roggeman
 Pamela.Roggeman@phoenix.edu
 Security Level: Email, Account Authentication
 (None)

Signature


Signature Adoption: Drawn on Device
 Using IP Address: 70.162.243.84

Timestamp

Sent: 8/27/2021 9:03:52 AM
 Viewed: 8/27/2021 10:24:41 AM
 Signed: 8/27/2021 10:24:51 AM

Electronic Record and Signature Disclosure:
Not Offered via DocuSign

Erin Garcia
 erin.garcia@lsusd.net
 Security Level: Email, Account Authentication
 (None)



Signature Adoption: Pre-selected Style
 Using IP Address: 209.66.221.90

Sent: 8/27/2021 10:24:52 AM
 Viewed: 8/30/2021 3:30:30 PM
 Signed: 8/30/2021 3:32:10 PM

Electronic Record and Signature Disclosure:
Not Offered via DocuSign**In Person Signer Events****Signature****Timestamp****Editor Delivery Events****Status****Timestamp****Agent Delivery Events****Status****Timestamp****Intermediary Delivery Events****Status****Timestamp****Certified Delivery Events****Status****Timestamp****Carbon Copy Events****Status****Timestamp****Witness Events****Signature****Timestamp****Notary Events****Signature****Timestamp****Envelope Summary Events****Status****Timestamps**

Envelope Sent
 Certified Delivered
 Signing Complete

Hashed/Encrypted
 Security Checked
 Security Checked

8/27/2021 9:03:52 AM
 8/30/2021 3:30:30 PM
 8/30/2021 3:32:10 PM

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 8/01/2021 – 8/31/2021

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$3,327,244.17

Funding Source:

General, Child Development, Capital Facilities, Cafeteria, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

<input type="checkbox"/> Informational	<input type="checkbox"/> Denial/Rejection
<input type="checkbox"/> Discussion	<input type="checkbox"/> Ratification
<input checked="" type="checkbox"/> Approval	<input type="checkbox"/> Explanation: Click here to enter text.
<input type="checkbox"/> Adoption	

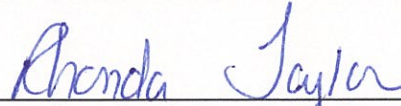
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14806360	CED-SAN DIEGO CONSOLIDATED ELECTRIC	8/2/2021	BLANKET FOR 2021-22 FISCAL YEA	989.04
0100	14806361	DATTEL SYSTEMS INCORPORATED	8/2/2021	DATTEL SYSTEMS - RV	4,090.19
0100	14806365	OFFICE DEPOT, INC.	8/2/2021	BLANKET FOR 2021-22 FISCAL YEA	223.99
0100	14806366	O'REILLY AUTO PARTS	8/2/2021	BLANKET FOR FISCAL YEAR 2021-2	1,846.27
0100	14806368	ROADONE	8/2/2021	BLANKET FOR FISCAL YEAR 2021-2	450.00
0100	14806369	SO CA AIR CONDITIONING SUPPLY	8/2/2021	BLANKET FOR 2021-22 FISCAL YEA	80.90
0100	14806371	STEM CENTER USA	8/2/2021	STEM CENTER USA - TDS	2,627.38
0100	14806372	WAXIE SANITARY SUPPLY	8/2/2021	BLANKET FOR 2021-22 FISCAL YEA	1,064.14
0100	14806373	WELLS FARGO VENDOR FINANCIAL SERVICES	8/2/2021	BLANKET FOR FISCAL YEAR 2021-2	753.55
0100	14806375	XEROX CORPORATION	8/2/2021	XEROX - LF	2,421.05
0100	14807101	ABABA BOLT	8/5/2021	8/3/2022 - CHANGE ORDER TO INC	18.08
0100	14807102	ACSA	8/5/2021	2021-22 Membership-Erin Garcia	1,525.00
0100	14807103	COALITION FOR ADEQUATE SCHOOL HOUSING	8/5/2021	1 YEAR MEMBERSHIP-CASH, INVOIC	435.00
0100	14807106	DANNIS WOLIVER KELLEY	8/5/2021	DWK - JUNE 2021	11,644.50
0100	14807107	ERIN GARCIA	8/5/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE GENERAL FUND	1,663.83
0100	14807108	HD SUPPLY FACILITIES MAINT	8/5/2021	HD SUPPLY	430.19
0100	14807109	IMAGINE LEARNING, INC.	8/5/2021	V2022-017 3 YEAR CONTRACT - PA	562,200.00
0100	14807110	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	8/5/2021	BLANKET FOR FISCAL YEAR 2021-2	656.49
0100	14807111	OFFICE DEPOT, INC.	8/5/2021	BLANKET FOR 2021-22 FISCAL YEA	220.95
0100	14807112	LASERCYCLE USA, INC.	8/5/2021	LASERCYCLE	4,330.17
0100	14807113	US AIR CONDITIONING DISTRIB.	8/5/2021	BLANKET FOR 2021-22 FISCAL YEA	20.56
0100	14807114	U.S. BANK EQUIPMENT FINANCE	8/5/2021	BLANKET FOR FISCAL YEAR 2021-2	156.80
0100	14807115	WELLS FARGO VENDOR FINANCIAL SERVICES	8/5/2021	BLANKET FOR FISCAL YEAR 2021-2	217.10
0100	14808188	ASELTINE SCHOOL	8/9/2021	██████████ TUITION - BLANKET FOR	7,935.90
0100	14808191	CERTIFIED MOBILE SHRED	8/9/2021	FIBRE RESOURCES LTD.	75.00
0100	14808193	EYE PHONE CITY	8/9/2021	EYE PHONE CITY	301.67
0100	14808195	ERIN GARCIA	8/9/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE GENERAL FUND	1,173.20
0100	14808196	HELIX WATER DISTRICT	8/9/2021	HELIX WATER DISTRICT	1,941.76
0100	14808199	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	656.49
0100	14808200	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	8/9/2021	KYOCERA - EH	20.11
0100	14808201	LAKESIDE WATER DISTRICT	8/9/2021	LAKESIDE WATER DISTRICT	192.11
0100	14808203	OFFICE DEPOT, INC.	8/9/2021	BLANKET FOR 2021-22 FISCAL YEA	33.15
0100	14808205	PECK'S HEAVY FRICTION INC	8/9/2021	PECK'S HEAVY FRICTION	160.49
0100	14808206	RAYNE OF SAN DIEGO	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	33.00
0100	14808207	ROADONE	8/9/2021	ROADONE	360.00
0100	14808208	SAN DIEGO COUNTY OFFICE OF ED	8/9/2021	P. FERNANDEZ / N. WINSPEAR	180.00
0100	14808209	SAN JOAQUIN CO. OFFICE OF EDUC	8/9/2021	INVOICE NO. 211257 - EDJOIN AC	1,201.50
0100	14808210	SHRED IT	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	134.89
0100	14808213	WELLS FARGO VENDOR FINANCIAL SERVICES	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	369.81
0100	14808214	WESTERN ENVIRONMENTAL & SAFETY	8/9/2021	WESTERN ENVIRONMENTAL & SAFETY	1,737.00
0100	14809110	ABABA BOLT	8/12/2021	ABABA BOLT	155.91
0100	14809111	APPLE INC.	8/12/2021	10.2 inch iPad 32 GB Space Gra	295,252.73

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14809112	HERITAGE TRUCK PAINTING & AUTO COLLISION	8/12/2021	LABOR	5,119.47
0100	14809113	CINTAS CORPORATION	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	363.78
0100	14809116	OFFICE DEPOT, INC.	8/12/2021	BLANKET FOR 2021-22 FISCAL YEA	15.07
0100	14809117	ONE STONE APPAREL INC	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	374.35
0100	14809119	RAYNE OF SAN DIEGO	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	63.00
0100	14809120	ROADONE	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	320.00
0100	14809121	SAN JOAQUIN CO. OFFICE OF EDUC	8/12/2021	YEAR 2 USE OF THE STUDENT SUCC	5,074.00
0100	14809123	SYCAMORE LANDFILL	8/12/2021	BLANKET FOR 2021-22 FISCAL YEA	331.10
0100	14809124	THE PRINT BUTTON	8/12/2021	ORDER CONFIRMATION NO. 10244 -	204.46
0100	14809125	WELLS FARGO VENDOR FINANCIAL SERVICES	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	300.42
0100	14809126	XEROX CORPORATION	8/12/2021	BLANKET FOR 7/1/2021 TO 12/31/	1,505.82
0100	14810957	AGRICULTURAL PEST CONTROL	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	730.00
0100	14810958	A-Z BUS SALES INC.	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	428.47
0100	14810960	CERTIFIED MOBILE SHRED	8/19/2021	FIBRE RESOURCES UNLTD.	120.00
0100	14810961	CODESP	8/19/2021	INVOICE NO. 0004858 - Annual M	2,200.00
0100	14810962	CED-SAN DIEGO CONSOLIDATED ELECTRIC	8/19/2021	BLANKET FOR 2021-22 FISCAL YEA	129.30
0100	14810963	CPM EDUCATIONAL PROGRAM	8/19/2021	CORE CONNECTIONS, INTEGRATED I	750.00
0100	14810964	CURRICULUM ASSOCIATES LLC	8/19/2021	QUICK WORD HANDBOOKS BEGINNING	460.52
0100	14810965	CAL PACIFIC TRUCK CENTER, LLC	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	25.46
0100	14810966	DION & SONS, INC.	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	3,400.13
0100	14810967	EAST PENN MFG CO	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	77.58
0100	14810970	MORSCO SUPPLY, LLC	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	90.78
0100	14810972	INTERACT	8/19/2021	INT825G-WBINT GOLD RUSH 35 PRI	96.20
0100	14810973	LAKESIDE EQUIPMENT	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	86.70
0100	14810974	LAKESIDE WATER DISTRICT	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	3,679.34
0100	14810975	OFFICE DEPOT, INC.	8/19/2021	BLANKET FOR 2021-22 FISCAL YEA	794.48
0100	14810976	PAYTON'S TRUE VALUE HARDWARE	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	1,124.35
0100	14810977	NCS PEARSON, INC	8/19/2021	WRAML3 COMPLETE KIT (PRINT) WI	6,824.45
0100	14810980	RAYNE OF SAN DIEGO	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	30.00
0100	14810981	ROCHESTER 100, INC.	8/19/2021	ORANGE FOLDERS	877.50
0100	14810982	SAN DIEGO GAS & ELECTRIC	8/19/2021	2021-22 BLANKET - LAKESIDE FAR	1,083.96
0100	14810983	SCHOOL MATE	8/19/2021	ELEMENTARY STUDENT PLANNERS	1,207.50
0100	14810984	SHRED IT	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	117.13
0100	14810988	THE PRINT BUTTON	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	477.37
0100	14810989	VERIZON WIRELESS	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	1,760.00
0100	14810990	WAXIE SANITARY SUPPLY	8/19/2021	BLANKET FOR 2021-22 FISCAL YEA	225.57
0100	14810991	WELLNESS TOGETHER INC.	8/19/2021	School Based Therapy Hours	13,728.00
0100	14810992	WELLS FARGO VENDOR FINANCIAL SERVICES	8/19/2021	BLANKET FOR 2021-22 - LEASE FO	3,865.15
0100	14810994	XEROX CORPORATION	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	233.62
0100	14812017	CINTAS CORPORATION	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	545.67
0100	14812018	CAL PACIFIC TRUCK CENTER, LLC	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	483.18
0100	14812019	EAST PENN MFG CO	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	256.11
0100	14812020	EDCO DISPOSAL CORPORATION	8/23/2021	BLANKET FOR 2021-22 FISCAL YEA	3,823.90
0100	14812021	MORSCO SUPPLY, LLC	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	8,576.18

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14812022	FERGUSON ENTERPRISES, INC	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	76.45
0100	14812023	GRAINGER	8/23/2021	INVOICE NO. 9005102331 - ITEM	1,876.50
0100	14812024	IMPERIAL SPRINKLER SUPPLY, INC.	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	126.86
0100	14812026	NATIONAL PETROLEUM INC	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	651.89
0100	14812027	RAYO WHOLESALE	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	81.82
0100	14812028	COUNTY OF SAN DIEGO	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	44,151.02
0100	14812031	LASERCYCLE USA, INC.	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	146.49
0100	14812033	WAXIE SANITARY SUPPLY	8/23/2021	BLANKET FOR 2021-22 FISCAL YEA	668.91
0100	14812034	WELLS FARGO VENDOR FINANCIAL SERVICES	8/23/2021	BLANKET FOR 2021-22 FISCAL YEA	1,567.64
0100	14812036	XEROX CORPORATION	8/23/2021	LEASE - BLANKET FOR 2021-22 FI	485.81
0100	14812936	A&B SAW & LAWNMOWER SHOP	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	29.90
0100	14812939	AMERICAN FIDELITY ADMIN. SERVICES, LLC	8/26/2021	EMPLOYER REPORTING SVC 1094/10	4,567.50
0100	14812940	APPLE INC.	8/26/2021	13-INCH MACBOOK PRO WITH TOUCH	37,246.81
0100	14812943	CELEBRATE LIFE	8/26/2021	INVOICE NO. 0032 30 YEAR SERV	225.72
0100	14812945	CORODATA SHREDDING, INC.	8/26/2021	64 GALLON BIN-SHREDDING SERVIC	276.87
0100	14812947	DEPARTMENT OF JUSTICE	8/26/2021	BLANKET FOR 2021-22 FISCAL YEA	326.00
0100	14812948	DION & SONS, INC.	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	2,278.88
0100	14812950	EAST PENN MFG CO	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	219.76
0100	14812952	MORSCO SUPPLY, LLC	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	51.46
0100	14812953	GEARY PACIFIC SUPPLY	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	216.22
0100	14812955	HERTZ FURNITURE SYSTEMS CORP.	8/26/2021	RECOVERY COUCH WIHT ADJUSTABLE	1,266.99
0100	14812956	INFINITE CAMPUS, INC.	8/26/2021	INFINITE CAMPUS ANNUAL USER AG	64,280.00
0100	14812957	LAKESIDE CHAMBER OF COMMERCE	8/26/2021	MEMBERSHIP RENEWAL	125.00
0100	14812958	LAKESIDE EQUIPMENT	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	433.50
0100	14812959	LAKESIDE WATER DISTRICT	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	1,128.58
0100	14812960	MISSION FEDERAL CREDIT UNION	8/26/2021	LOCKS -TAYLOR-LOCKS FOR PE LOO	6,929.35
0100	14812961	NATIONAL PETROLEUM INC	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	1,391.73
0100	14812963	O'REILLY AUTO PARTS	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	94.80
0100	14812966	COUNTY OF SAN DIEGO	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	3,273.80
0100	14812967	SAN DIEGO GAS & ELECTRIC	8/26/2021	2021-22 BLANKET P.O.S FOR MULTIPLE SITES	29,062.25
0100	14812968	RUSSELL SIGLER, INC.	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	1,615.21
0100	14812969	SOUTHWEST SCHOOL & OFFICE SUPPLY	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	126.26
0100	14812970	SYCAMORE LANDFILL	8/26/2021	BLANKET FOR 2021-22 FISCAL YEA	303.30
0100	14812971	TRANE U.S.INC	8/26/2021	BLANKET FOR 2021-22 FISCAL YEA	371.10
0100	14812972	U.S. BANK EQUIPMENT FINANCE	8/26/2021	RV & WG - BLANKET FOR FISCAL YEAR 2	156.80
0100	14814070	CDW GOVERNMENT, INC.	8/30/2021	GOOGLE CHROME EDUCATION LICENS	9,600.00
0100	14814071	COPY CORRAL	8/30/2021	BLANKET FOR FISCAL YEAR 2021-2	2,592.25
0100	14814072	DATTEL SYSTEMS INCORPORATED	8/30/2021	P300 OUTDOOR RUCKUS BRIDGE	2,630.01
0100	14814073	EYE PHONE CITY	8/30/2021	BLANKET FOR 2021-22 FISCAL YEA	3,910.98
0100	14814074	ERIN GARCIA	8/30/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE GENERAL FUND	677.31
0100	14814075	JAMES S HUGE	8/30/2021	I2022-009 - PLAN, PREPARE AND	5,028.45
0100	14814077	LEVEL LEARNING, INC.	8/30/2021	12 MONTH SUBSCRIPTION READING	18,560.00
0100	14814079	ONE STONE APPAREL INC	8/30/2021	INVOICE NO. 8888 - PHYSICAL ED	4,019.41

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14814080	SAN DIEGO GAS & ELECTRIC	8/30/2021	2021-22 BLANKET P.O.S FOR MULTIPLE SITES	57,749.71
0100	14814082	SOUTHWEST SCHOOL & OFFICE SUPPLY	8/30/2021	BLANKET FOR FISCAL YEAR 2021-2	583.57
0100	14814083	SPRINT SOLUTIONS, INC.	8/30/2021	BLANKET FOR FISCAL YEAR 2021-2	8,030.67
0100	14814084	WELLS FARGO VENDOR FINANCIAL SERVICES	8/30/2021	BLANKET FOR 2021-22 FISCAL YEA	217.10
0100 Total				GENERAL	1,301,390.61
1200	14807107	ERIN GARCIA	8/5/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CHILD DEVELOPMENT FUND	300.00
1200	14807112	LASERCYCLE USA, INC.	8/5/2021	LASERCYCLE	27.22
1200	14807115	WELLS FARGO VENDOR FINANCIAL SERVICES	8/5/2021	2021-22 BLANKET FOR KYOCERA CO	106.82
1200	14808195	ERIN GARCIA	8/9/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CHILD DEVELOPMENT FUND	3,169.03
1200	14810966	DION & SONS, INC.	8/19/2021	BLANKET FOR 2021-22 FISCAL YEA	140.73
1200	14810992	WELLS FARGO VENDOR FINANCIAL SERVICES	8/19/2021	2021-22 BLANKET FOR KYOCERA CO	106.82
1200	14812020	EDCO DISPOSAL CORPORATION	8/23/2021	BLANKET FOR 2021-22 FISCAL YEA	105.85
1200	14812025	LAKESHORE LEARNING MATERIALS	8/23/2021	BLANKET FOR 2021-22 FISCAL YEA	842.69
1200	14812960	MISSION FEDERAL CREDIT UNION	8/26/2021	MISC S-OTC BR-MISC SUPPLIES FO	5,127.88
1200	14812967	SAN DIEGO GAS & ELECTRIC	8/26/2021	2021-22 BLANKET - FUND 1200	745.38
1200	14814074	ERIN GARCIA	8/30/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CHILD DEVELOPMENT FUND	1,113.00
1200	14814078	OFFICE DEPOT, INC.	8/30/2021	BLANKET FOR FISCAL YEAR 2021-2	78.01
1200	14814080	SAN DIEGO GAS & ELECTRIC	8/30/2021	2021-22 BLANKET - FUND 1200	557.72
1200 Total				CHILD DEVELOPMENT	12,421.15
1300	14806359	BEDCO	8/2/2021	HAND HELD REMOTE	749.73
1300	14807105	CULLIGAN	8/5/2021	BLANKET FOR FISCAL YEAR 2021-2	51.13
1300	14807107	ERIN GARCIA	8/5/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CAFETERIA FUND	23.91
1300	14807112	LASERCYCLE USA, INC.	8/5/2021	LASERCYCLE	352.36
1300	14808192	DOMINO'S PIZZA	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	908.97
1300	14808194	GALASSO'S BAKERY	8/9/2021	WHITE WHOLE WHEAT 4 IN HAMBURG	128.10
1300	14808195	ERIN GARCIA	8/9/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CAFETERIA FUND	310.50
1300	14808197	HOLLANDIA DAIRY	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	7,002.39
1300	14808204	PAYTON'S TRUE VALUE HARDWARE	8/9/2021	MISCELLANEOUS PARTS	60.44
1300	14808211	SMART & FINAL	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	378.20
1300	14808212	WEBB'S RV SUPPLY	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	18.68
1300	14809113	CINTAS CORPORATION	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	41.50
1300	14809114	DION & SONS, INC.	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	96.72
1300	14809115	GOLD STAR FOODS INC	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	22,137.84
1300	14809118	PAYTON'S TRUE VALUE HARDWARE	8/12/2021	INVOICE 297667 NUTS, BOLTS (2)	3.16
1300	14809126	XEROX CORPORATION	8/12/2021	BLANKET FOR FISCAL YEAR 2021-2	27.63
1300	14810985	SMART & FINAL	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	56.42
1300	14810989	VERIZON WIRELESS	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	50.08
1300	14812017	CINTAS CORPORATION	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	71.33
1300	14812029	SMART & FINAL	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	26.04

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1300	14812942	CALIFORNIA DEPT OF EDUCATION	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	986.10
1300	14812948	DION & SONS, INC.	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	98.84
1300	14812960	MISSION FEDERAL CREDIT UNION	8/26/2021	SERVE -NTLRES-SERVE SAFE CLASS	360.00
1300	14812965	PAYTON'S TRUE VALUE HARDWARE	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	7.84
1300	14812973	WAXIE SANITARY SUPPLY	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	101.87
1300	14814074	ERIN GARCIA	8/30/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CAFETERIA FUND	464.43
1300	14814076	INNOSEAL SYSTEMS, INC.	8/30/2021	SHIPMENT ORDER NO. SHP-01573 I	494.00
1300	14814081	SMART & FINAL	8/30/2021	BLANKET FOR FISCAL YEAR 2021-2	270.34
1300 Total				CAFETERIA	35,278.55
2139	14806363	NEXON CORPORATION	8/2/2021	NEXON CORP.	16,440.00
2139	14808189	BLUE COAST CONSULTING	8/9/2021	BLANKET PURCHASE ORDER FOR DSA	17,640.00
2139	14808198	HP INSPECTIONS, INC.	8/9/2021	HP INSPECTIONS	1,085.00
2139	14808202	NINYO & MOORE	8/9/2021	NINYO & MOORE	14,476.00
2139	14808214	WESTERN ENVIRONMENTAL & SAFETY	8/9/2021	WESTERN ENVIRONMENTAL & SAFETY	22,613.75
2139	14810086	ESR CONSTRUCTION INC.	8/16/2021	BLANKET FOR INSTALLATION OF TI	278,676.52
2139	14810087	NINYO & MOORE	8/16/2021	Geotech & Testing Services	20,479.50
2139	14810968	ESR CONSTRUCTION INC.	8/19/2021	8/17/2021 - CHANGE ORDER BECAU	386,269.50
2139	14810979	QUALITY CONTROL CONSULTANTS, INC.	8/19/2021	BLANKET PO FOR LF & LP	26,384.00
2139	14810986	S&P GLOBAL, INC.	8/19/2021	S&P GLOBAL RATINGS	18,500.00
2139	14810987	SOUTHWEST CONSTRUCTION SERVICES	8/19/2021	PO FOR TIERRA DEL SOL MULTI-PU	747,526.85
2139	14812030	SOUTHWEST CONSTRUCTION SERVICES	8/23/2021	BLANKET FOR FOR FINISHES ON TH	59,816.91
2139	14812035	WESTERN ENVIRONMENTAL & SAFETY	8/23/2021	WESTERN ENVIRONMENTAL & SAFETY	7,758.50
2139	14812937	ALPHA STUDIO DESIGN GROUP	8/26/2021	BLANKET PURCHASE ORDER FOR LAK	9,828.93
2139	14812951	ESR CONSTRUCTION INC.	8/26/2021	MATERIAL PACKAGE #402 AUXILIAR	110,177.00
2139	14812962	NEXGEN BUILDING GROUP, INC.	8/26/2021	MODERNIZATION MULTI-PURPOSE RO	150,657.08
2139 Total				BOND	1,888,329.54
2519	000776	PACIFIC MOBILE STRUCTURES, INC.	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	770.42
2519 Total				CAPITAL FACILITIES	770.42
6200	14806370	SPECIALIZED THERAPY SERVICES	8/2/2021	SPECIALIZED THERAPY SVCS.	8,862.50
6200	14807107	ERIN GARCIA	8/5/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE BARONA CHARTER FUND	25.58
6200	14809122	SOUTHWEST SCHOOL & OFFICE SUPPLY	8/12/2021	SOUTHWEST SCHOOL & OFFICE	12,752.21
6200	14810959	BARONA BAND OF MISSION INDIANS	8/19/2021	BARONA BAND OF MISSION INDIANS	16,625.00
6200	14810971	INFINITE CAMPUS, INC.	8/19/2021	INFINITE CAMPUS	7,807.48
6200	14810993	WHITNEY B. WOODARD	8/19/2021	WHITNEY WOODARD - CONSULTANT	3,550.00
6200	14812032	U.S. BANK CORPORATE PYMT SYS	8/23/2021	U.S. BANK - CREDIT CARD	2,175.18
6200	14812938	AMAZON CAPITAL SERVICES, INC.	8/26/2021	AMAZON	3,427.39
6200	14812949	DOCUSIGN, INC.	8/26/2021	DOCUMENT TRACKING SVCS.	395.00
6200 Total				BARONA CHARTER	55,620.34
6201	14806358	AARDVARK ANT & PEST CONTROL, INC	8/2/2021	AARDVARK ANT & PEST CONTROL	209.00
6201	14806362	JUPITER ED, INC.	8/2/2021	JUPITER FOR UP TO 320 STUDENTS	1,328.00
6201	14806364	NWEA	8/2/2021	MAP GROWTH K-12	5,712.50
6201	14806374	XEROX FINANCIAL SERVICES, LLC	8/2/2021	BLANKET FOR FISCAL YEAR 2021-2	2,804.08

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Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
6201	14807104	COX COMMUNICATIONS	8/5/2021	BLANKET FOR FISCAL YEAR 2021-2	990.00
6201	14808190	BLICK ART MATERIALS	8/9/2021	BLANKET FOR FISCAL YEAR 2021-2	1,837.03
6201	14810969	EXPLORE LEARNING LLC	8/19/2021	GIZMOS TEACHER PLUS STUDENTS	875.00
6201	14810978	PURCHASE POWER	8/19/2021	BLANKET FOR FISCAL YEAR 2021-2	499.94
6201	14810995	YOUNG, MINNEY & CORR LLP	8/19/2021	YOUNG, MINNEY & CORR	834.00
6201	14812020	EDCO DISPOSAL CORPORATION	8/23/2021	8/10/21 - CHANGE ORDER TO INCR	201.36
6201	14812028	COUNTY OF SAN DIEGO	8/23/2021	BLANKET FOR FISCAL YEAR 2021-2	5,768.34
6201	14812941	CALIFORNIA COAST CREDIT UNION	8/26/2021	CALIFORNIA COAST CU	744.50
6201	14812944	CIF-SAN DIEGO SECTION	8/26/2021	SPORT DUES	1,646.00
6201	14812946	COX COMMUNICATIONS	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	990.00
6201	14812954	GOSECURE, INC.	8/26/2021	IPRISM WEB SECURITY SERVICE RE	6,124.99
6201	14812966	COUNTY OF SAN DIEGO	8/26/2021	BLANKET FOR FISCAL YEAR 2021-2	394.61
6201	14814069	CALIFORNIA COAST CREDIT UNION	8/30/2021	CA COAST CREDIT UNION	2,474.21
6201 Total				RIVER VALLEY CHARTER	33,433.56
				GRAND TOTAL	3,327,244.17

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

REVOLVING CASH REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

Fiscal Impact (Cost):

\$10,204.83

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC.

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

☐ Adoption

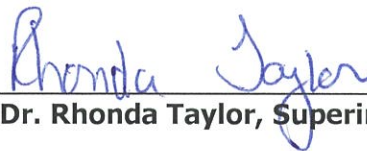
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



Lakeside Union School District
Revolving Cash Register

August 2021

Date	Num	Name	Memo/Description	Amount
08/02/2021	39357	Karen Alquero	Refund Of K. Barick's School Lunch Account.	-161.50
08/02/2021	39358	Joe La Greca	Refund Of A, G & N La Greca's School Lunch Accounts.	-41.00
08/02/2021	39359	Kristen Green	Refund Of B & M Kezele's School Lunch Account.	-108.00
08/02/2021	39360	Abel Castillo	Camp Refund For Ulqinaku.	-906.25
08/03/2021	39361	Sasha Elbaz	DIY Wood Hinge Boxes, CYO Pirate Bandanas.	-65.00
08/03/2021	39362	Cindy Hilliker	Walmart & Target - Class Supplies - Comp Books, Markers, Glue Sticks, Gel Pens, Binder.	-65.00
08/03/2021	39363	Jerred Murphy	Supplies, Popcorn.	-2,226.24
08/03/2021	39364	NICOLE PETERS	(1) Lesson Pix (Pics For AAC) & (1) TPT (AAC Adapted Books).	-65.00
08/03/2021	39365	Leslie Procter	25 Ft - Single Roll.	-44.02
08/03/2021	39366	Monique Rappleyea	Target - APE Class Supplies.	-58.33
08/03/2021	39367	Cory Semonsen	Target - Canvas Tote, Piccadilly ?'s, Lego's, Jumbling Towers, KS Treasures.	-61.77
08/03/2021	39368	Jessica Stroman	Home Goods & Marshalls - Water Wow Books & Activity Jigsaw.	-51.80
08/03/2021	39369	Diana White	Otter Pops.	-36.54
08/03/2021	39370	Jocelyn McCullough	June 2021 Mileage Reimbursement.	-481.60
08/06/2021	39371	Adriana Ballesteros	Refund Of D. Ballesteros ESS LP Fees.	-275.00
08/18/2021	39372	Sara Rago	Refund Of T. Chavez - ESS Camp Fees.	-838.00
08/19/2021	39373	Shauna Hawk	Refund Of M. & O. Hawk's - Bus Pass Fees.	-240.00
08/25/2021	39374	Julie Alon	Refund Of A. & M. Alon's School Lunch Account.	-93.00
08/25/2021	39375	Lauren Brookshire	Refund Of B. & I. Brookshire's School Lunch Account.	-260.50
08/25/2021	39376	Lisa DeRosier	Costco - Refreshments For District Meetings 8/2/21.	-33.98
08/25/2021	39377	Lora Eads	Refund Of G. Eads School Lunch Account.	-15.50
08/25/2021	39378	Kip Frazer	Walmart - Vehicles for Tools Unit, Post-Its, Pocket Sleeves, About Me Posters, Name Plates.	-73.54
08/25/2021	39379	Amber Jillard	Refund Of: B. M. and W Jillard's School Lunch Account.	-8.50
08/25/2021	39380	Brad Lappin	Supplies For Science Class - (27) Unison Notebooks, (100) Composition Books.	-68.43
08/25/2021	39381	Victoria Merrill	Refund Of K. Merrill's School Lunch Account.	-29.05
08/25/2021	39382	Jesus Ochoa	Pencils.	-107.11
08/25/2021	39383	Christina Pena	Refund Of C. Pena's School Lunch Account.	-19.00
08/25/2021	39384	Patricia Smith	Teachers Pay Teachers - Math Supplements For 4th Grade, Math Pre-Assessment.	-154.25
08/25/2021	39385	Kristie Summers	Fed Ex Office - (8) Laminate Posters.	-38.88

Lakeside Union School District
Revolving Cash Register

August 2021

Date	Num	Name	Memo/Description	Amount
08/26/2021	39386	Bianca Stanley	Refund Of S. Stanley's ESS Fees For Lakeview.	-280.00
08/26/2021	39387	Shannon Bacon	Refund Of M. & K. Bacon's ESS Fees For Lakeview.	-722.00
08/27/2021	39388	Kristina Newstead	Refund Of G. Nickles's ESS Fees For Winter Gardens.	-460.00
08/31/2021	39389	Sarah Carter	Smart & Final - Ice Cream Summer Explorations.	-135.22
08/31/2021	39390	John Dungan	The Home Depot - Dry Erase White Kit & Paint Sticks.	-245.30
08/31/2021	39391	Claudia Espinoza	Walmart - Classroom Supplies - Composition Books, Paper, Erasers, Pens, Post-Its.	-113.31
08/31/2021	39392	Kim Messina	Guitar Center - Instrument Cable & Piano & Guitar Amplifier.	-546.50
08/31/2021	39393	Jerred Murphy	Keyboard, Ink.	-906.30
08/31/2021	39394	Lucretia Browning	Olympic Incentives, Cooking Item, Pet Supplies, Behavior Incentives, Olympic Torch.	-169.41
				<u>-\$ 10,204.83</u>

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (August 1, 2021 to August 31, 2021)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and August 1, 2021 to August 31, 2021 is attached.

Fiscal Impact (Cost):

\$3,545,017.48

Funding Source:

General Fund Total: \$457,921.25, Pre-School Fund Total: \$2,500 Child Nutrition Fund Total: \$12,816.48, Bond Fund Total: \$3,071,779.75 and Developer Fees Fund Total: n/a

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☒ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

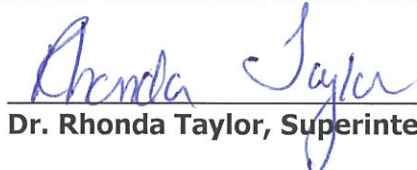
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:




Erin Garcia, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member



AUGUST 2021 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
0000007249	WELLS FARGO VENDOR FINANCIAL SERVICES	21-22 BLANKET LEASE FOR (2)	0100	LP	\$ 2,605.20
0000007250	JON CENTOFRANCHI	V2022-029 LEADERSHIP COACHING	0100	SUPT	\$ 4,500.00
0000007252	NCS PEARSON, INC	FORMS	0100	PSYCH	\$ 11,490.10
0000007257	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	21-22 BLANKET SERVICES	0100	LP	\$ 5,000.00
0000007258	CDW GOVERNMENT, INC.	CHROMEBOOK LICENSES	0100	TECH	\$ 9,600.00
0000007260	HERITAGE TRUCK PAINTING & AUTO COLLISION	BUS PAINTING SERVICES	0100	CN	\$ 5,119.85
0000007261	SAN JOAQUIN CO. OFFICE OF EDUC	SST SYSTEM RENEWAL	0100	PUP SVCS	\$ 5,074.00
0000007262	ONE STONE APPAREL INC	PHYSICAL ED CLOTHING	0100	LMS	\$ 4,019.41
0000007265	SCHOOL SERVICES OF CA, INC	WEBINAR	0100	BUS SVCS	\$ 275.00
0000007266	DATTEL SYSTEMS INCORPORATED	OUTDOOR RUCKUS BRIDGE	0100	TECH	\$ 2,630.01
0000007267	SOUTHWEST SCHOOL & OFFICE SUPPLY	DISPOSABLE MASKS	0100	MAINT	\$ 3,662.42
0000007270	AMAZON CAPITAL SERVICES, INC.	2021-22 BLANKET	0100	RV	\$ 7,500.00
0000007271	CPM EDUCATIONAL PROGRAM	CORE CONNECTIONS	0100	ED SVCS	\$ 750.00
0000007272	THE PRINT BUTTON	2021-22 BLANKET	0100	SUPT	\$ 1,500.00
0000007273	VICKI'S PARTY PRO	FACE MASK LANYARDS	0100	BUS SVCS	\$ 1,750.00
0000007274	AMAZON CAPITAL SERVICES, INC.	21-22 BLANKET FOR COVID	0100	BUS SVCS	\$ 2,000.00
0000007275	WELLNESS TOGETHER INC.	V2021-065 MENTAL HEALTH	0100	PUP SVCS	\$ 13,845.00
0000007276	JOCELYN MCCULLOUGH	V2022-049 21-22 BLANKET	0100	SPED	\$ 4,055.00
0000007280	CODESP	MEMBERSHIP RENEWAL	0100	HR	\$ 2,200.00
0000007281	MANDARIN MATRIX INC	LANGUAGE IMMERSION	0100	ED SVCS	\$ 3,047.17
0000007282	HERTZ FURNITURE SYSTEMS CORP.	HEALTH OFFICE BEDS	0100	WG	\$ 1,289.23
0000007283	LAKESIDE CHAMBER OF COMMERCE	MEMBERSHIP RENEWAL	0100	SUPT	\$ 125.00
0000007285	APPLE INC.	25 MACBOOK PROS	0100	TECH	\$ 37,246.81
0000007289	WELLS FARGO VENDOR FINANCIAL SERVICES	21-22 BLANKET COPIER LEASE	0100	RV	\$ 1,317.69
0000007290	GRAINGER	AIR FANS FOR LP KITCHEN	0100	MAINT	\$ 1,699.41
0000007291	MORSCO SUPPLY, LLC	PLUMBING TOOL KITS	0100	MAINT	\$ 7,528.53
0000007292	APPLE INC.	2 MACBOOK PROS	0100	ED SVCS	\$ 4,748.85
0000007294	JAMES S HUGE	I2022-009 BOARD RETREAT	0100	SUPT	\$ 5,290.95
0000007296	LEVEL LEARNING, INC.	IMMERSION SUBSCRIPTION	0100	RV	\$ 18,560.00
0000007298	JOHNSON CONTROLS US HOLDINGS LLC	REPLACE LV FIRE ALARM	0100	MAINT	\$ 19,990.00
0000007299	DIESEL PRINT CO	ALUMINUM SIGNS @ LV & LF	0100	MAINT	\$ 331.26
0000007300	CELEBRATE LIFE	SERVICE AWARDS	0100	HR	\$ 225.20
0000007301	THE PRINT BUTTON	FEDERAL SURVEY CARDS	0100	BUS SVCS	\$ 1,300.51
0000007303	DTSC	EPA ID NUMBER	0100	MAINT	\$ 3,007.50
0000007304	AMERICAN FIDELITY ADMIN. SERVICES, LLC	EMPLOYER REPORTING	0100	BUS SVCS	\$ 4,567.50
0000007305	CORODATA SHREDDING, INC.	DOCUMENT SHREDDING	0100	BUS SVCS	\$ 276.87
0000007306	VEX ROBOTICS, INC.	GAME ELEMENT KIT	0100	TDS	\$ 156.50
0000007307	MCGRAW-HILL	DIGITAL READING/TEACHERS	0100	ED SVCS	\$ 89,130.75
0000007308	INFINITE CAMPUS, INC.	V2021-059 YEAR 2	0100	ED SVCS	\$ 64,280.00
0000007309	GOPHER SPORT	PHYS ED ITEMS	0100	RV	\$ 235.14
0000007311	EXCELSIOR ACADEMY	V2022-047 NPS	0100	SPED	\$ 38,052.00
0000007313	HOUGHTON MIFFLIN HARCOURT	READ 180	0100	LP	\$ 6,268.41

AUGUST 2021 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
0000007319	JUPITER ED,INC.	21-22 SOFTWARE	0100	TDS	\$ 2,152.50
0000007321	EXPLORE LEARNING LLC	SOFTWARE RENEWAL	0100	LMS	\$ 3,275.00
0000007322	JUPITER ED,INC.	SOFTWARE	0100	LMS	\$ 2,560.74
0000007324	GENERATION GENIUS, INC.	MATH & SCIENCE	0100	LV	\$ 175.00
0000007327	ILLUMINATE EDUCATION INC.	V2022-042 EDUCLIMBER	0100	ED SVCS	\$ 31,105.00
0000007328	AMAZON	FILE CABINET	0100	ED SVCS	\$ 124.99
0000007329	RIVERSIDE INSIGHTS	COGAT ONLINE	0100	ED SVCS	\$ 8,365.00
0000007330	SCHOOL SPECIALTY, INC.	CURRICULUM	0100	ED SVCS	\$ 1,251.75
0000007331	ESGI	SOFTWARE LICENSE RENEWAL	0100	ED SVCS	\$ 7,560.00
					\$ 452,821.25
0000007310	OFFICE DEPOT, INC.	2021-22 BLANKET	1200	LEAPP	\$ 2,500.00
					\$ 2,500.00
0000007253	PAYTON'S TRUE VALUE HARDWARE	NUTS & BOLTS	1300	CN	\$ 43.78
0000007254	GALASSO'S BAKERY	HAMBURGER BUNS	1300	CN	\$ 128.10
0000007255	PAYTON'S TRUE VALUE HARDWARE	HARDWARE	1300	CN	\$ 16.66
0000007263	PAYTON'S TRUE VALUE HARDWARE	HARDWARE/PARTS	1300	CN	\$ 3.17
0000007269	K GRAPHICS POSTERS	ICE CREAM & LUNCH POSTERS	1300	CN	\$ 790.90
0000007287	PAYTON'S TRUE VALUE HARDWARE	HARDWARE	1300	CN	\$ 7.84
0000007288	PAYTON'S TRUE VALUE HARDWARE	21-22 BLANKET	1300	CN	\$ 500.00
0000007302	INNOSEAL SYSTEMS, INC.	TAPE/PAPER REFILL	1300	CN	\$ 440.00
0000007314	COUNTY BURNER & MACHINERY CORP	KITCHEN REPAIRS	1300	CN	\$ 2,665.19
0000007315	TEMPERATURE DESIGN REFRIGERATION	TEMPERATURE SWITCH & REPAIR	1300	CN	\$ 245.07
0000007320	TAKKT AMERICA HOLDING INC	KITCHEN ITEMS	1300	CN	\$ 176.82
0000007323	HEARTLAND PAYMENT SYSTEMS, INC.	HEARTLAND PYMNT SYS RENEWAL	1300	CN	\$ 6,577.50
0000007332	ECONOMY RESTAURANT & SUPPLY	CHEST FREEZER	1300	CN	\$ 1,221.45
					\$ 12,816.48
0000007256	NEXON CORPORATION	ASBESTOS REMOVAL	2139	BOND	\$ 93,892.00
0000007277	SWCS INC.	LF MODERNIZATION	2139	BOND	\$ 2,501,278.00
0000007286	NINYO & MOORE	BLANKET VARIOUS	2139	BOND	\$ 465,640.00
0000007295	NATIONAL CONSTRUCTION RENTALS, INC.	RESTROOM TRAILER RENTAL	2139	BOND	\$ 10,969.75
					\$ 3,071,779.75

AUGUST 2021 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
CHANGE ORDER AMOUNT INFORMATION					
0000007003	ABABA BOLT	CHANGE ORDER	0100	MAINT/TRANS	\$ 100.00
0000007061	NATIONAL PETROLEUM	CHANGE ORDER	0100	TRANS	\$ 1,000.00
0000007173	OFFICE DEPOT	CHANGE ORDER	0100	WG	\$ 2,000.00
0000007268	AMAZON	CHANGE ORDER	0100	MAINT	\$ 2,000.00
					\$ 5,100.00
TOTAL PURCHASE ORDERS					\$ 3,539,917.48
TOTAL CHANGE ORDERS					\$ 5,100.00
TOTAL PO'S AND C/O'S					\$ 3,545,017.48

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

Ratification of P Card expenditure transactions for the month of July 2021.

Background (Describe purpose/rationale of the agenda item):

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of July 2021.

Fiscal Impact (Cost):

\$12,417.23

Funding Source:

General Fund Total: \$6,929.35 Child Development Fund Total: \$5,127.88, Food Services Fund Total: \$360

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☒ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

JULY 2021 MISSION FEDERAL P-CARD LEDGER

ACCT NAME	POST DATE	AMT	MERCHANT NAME	FIN.ACCOUNTING CODE	FIN.EXPENSE DESCRIPTION
BEISIGL,BRIAN	07/28/2021	\$ 90.00	CETPA	0100 000000 0000 7200 5300000 189 730	IT IN EDUCATION MEMBERSHIP 2021-22
		\$ 90.00		0100 000000 0000 7200 5300000 189 730	
BEISIGL,BRIAN	07/22/2021	\$ 4.99	DNH*GODADDY.COM	0100 000000 0000 7700 5800000 189 730	DOMAIN NAME PROTECTION
	07/05/2021	\$ 484.39	AMAZON WEB SERVICES	0100 000000 0000 7700 5800000 189 730	CLOUD HOSTING FOR DISTRICT
		\$ 489.38		0100 000000 0000 7700 5800000 189 730	
BOWMAN,ROBYN	07/23/2021	\$ 49.28	WAL-MART #2253	1200-6105000-0001-1000-4300000-376-205	SQUIRT BOTTLES, SNACKS, ETC
	07/20/2021	\$ 12.49	DOLLAR TREE	1200-6105000-0001-1000-4300000-376-205	BUBBLES & BACKPACKS
	07/01/2021	\$ 37.45	TARGET 00014852	1200-6105000-0001-1000-4300000-376-205	KLEENEX AND OFFICE SUPPLIES
	07/01/2021	\$ 415.85	SAMS CLUB #6235	1200-6105000-0001-1000-4300000-376-205	MISC PAPER PRODUCTS, CLEANING SUPPLIES, ETC
		\$ 515.07		1200-6105000-0001-1000-4300000-376-205	
BOWMAN,ROBYN	07/08/2021	\$ 242.00	COMMUNITY CARE LICENSI	1200-6105000-0001-1000-5800000-376-205	LINDO PARK PRESCHOOL LICENSE FOR CURRENT YEAR.
		\$ 242.00		1200-6105000-0001-1000-5800000-376-205	
BOWMAN,ROBYN	07/14/2021	\$ 134.24	SAMS CLUB #6235	1200-6105000-0001-1000-4300000-376-205	OFFICE SUPPLIES
		\$ 134.24		1200-9010200-0001-1000-4300000-082-205	
BOWMAN,ROBYN	07/08/2021	\$ 968.00	COMMUNITY CARE LICENSI	1200-9010260-0001-1000-5800000-082-205	MARILLA PRESCHOOL LICENSE FOR CURRENT SCHOOL YEAR
		\$ 968.00		1200-9010200-0001-1000-5800000-082-205	
COX,GRACE	07/25/2021	\$ 119.00	JARVIS - CONVERSION.AI	0100 0952100 0000 2700 5800092 384 190	PUBLIC RELATIONS/SCHOOL ADVERTISEMENT - SOFTWARE PROGRAM
		\$ 119.00		0100 0980000 0000 2700 5800092 384 190	
DEROSIER,LISA A	07/11/2021	\$ (349.11)	EIG*CONSTANTCONTACT.CO	0100 7311000 0000 7200 5800000 189 650	REFUND FOR CONSTANT CONTACT (ACCOUNT IS IN SUSPENSION)
		\$ (349.11)		0100 7311000 0000 7200 5800000 189 610	
DEROSIER,LISA A	07/22/2021	\$ 11.35	ALLIES GIFTS AND SHIPP	0100 000000 0000 7200 5900010 189 670	POSTAGE FOR MAILING APPLE CHECK
	07/11/2021	\$ 47.11	ALLIES GIFTS AND SHIPP	0100 000000 0000 7200 5900010 189 670	POSTAGE FOR MAILING APPLE CHECK
		\$ 58.46		0100 000000 0000 7200 5900010 189 670	
DEROSIER,LISA A	07/25/2021	\$ 78.23	GREEK CHICKEN	0100 000000 0000 7100 4300000 189 610	LUNCH FOR BOARD RETREAT
	07/23/2021	\$ 56.67	ALBERTSONS #0738	0100 000000 0000 7100 4300000 189 610	WATER, SNACKS AND CANDIES FOR BOARD RETREAT
		\$ 134.90		0100 000000 0000 7100 4300000 189 610	
HARDIMAN,LESLIE	07/04/2021	\$ 200.00	SDSU RESEARCH FOUND CA	0100 1100000 1110 1000 5200010 047 270	TEACHER LANGUAGE CONFERENCE FOR C. HERRERA
		\$ 200.00			
KEIPER,KEITH	07/28/2021	\$ 100.00	PAYPAL *EL EDUCAT	0100 3010000 1110 1000 4300000 092 230	EL EDUCATION ONLINE TRAINING COURSE FOR K. FRAZER
	07/25/2021	\$ 100.00	PAYPAL *EL EDUCAT	0100 3010000 1110 1000 4300000 092 230	EL EDUCATION ONLINE TRAINING COURSE FOR D. HORN
		\$ 200.00		0100 3010000 1110 1000 4300000 092 230	
MULL,STEVE	07/18/2021	\$ 3,478.71	TAYLOR SECURITY	0100-1100000-1110-1000-4300000-350-250	LOCKS FOR PE LOCKERS
		\$ 3,478.71		0100-1100000-1110-1000-4300000-350-250	
MURPHY,JERRED C	07/31/2021	\$ 94.26	SAMSClub #6235	1200-9010200-8500-5000-4300000-781-205	SNACKS FOR SUMMER PROGRAM
	07/31/2021	\$ 150.01	SMART AND FINAL 930	1200-9010200-8500-5000-4300000-781-205	MISC COOKING CLUB SUPPLIES AND ICE CREAM
	07/28/2021	\$ 3.75	RALPHS #0201	1200-9010200-8500-5000-4300000-781-205	HOT BUNS FOR LUNCH
	07/28/2021	\$ 39.98	SMART AND FINAL 929	1200-9010200-8500-5000-4300000-781-205	ICE CREAM FOR SUMMER PROGRAM
	07/28/2021	\$ 46.84	AUTOZONE #3341	1200-9010200-8500-5000-4300000-781-205	WINDSHIELD WIPERS AND FLUID FOR LUSD TRUCK
	07/18/2021	\$ 26.00	CALIFORNIA ICE CREAM	1200-9010200-8500-5000-4300000-781-205	ICE CREAM FOR STUDENTS SUMMER PROGRAM
	07/18/2021	\$ 34.81	SMART AND FINAL 930	1200-9010200-8500-5000-4300000-781-205	COOKING CLUB SUPPLIES
	07/15/2021	\$ 249.17	WM SUPERCENTER #2253	1200-9010200-8500-5000-4300000-781-205	SUNSCREEN, LUNCH SUPPLIES FOR PROGRAM
	07/15/2021	\$ 217.10	SAMS CLUB #6235	1200-9010200-8500-5000-4300000-781-205	MARKERS, SHEET PROTECTORS, PENS, PAINT PENS, ETC
	07/13/2021	\$ 91.82	MISSION IMPRINTABLES I	1200-9010200-8500-5000-4300000-781-205	T-SHIRTS FOR TIE DYING
	07/13/2021	\$ 86.96	TARGET 00014852	1200-9010200-8500-5000-4300000-781-205	SUNSCREEN FOR SUMMER PROGRAM
	07/13/2021	\$ 627.79	WAL-MART #1917	1200-9010200-8500-5000-4300000-781-205	SUNBLOCK FOR SUMMER PROGRAM
	07/11/2021	\$ 71.83	WAL-MART #2253	1200-9010200-8500-5000-4300000-781-205	SUPPLIES FOR SUMMER SCIENCE PROGRAM
	07/11/2021	\$ 332.49	SMART AND FINAL 930	1200-9010200-8500-5000-4300000-781-205	SUPPLIES FOR COOKING CLUBS AND LUNCHES FOR SUMMER PROGRAM
	07/02/2021	\$ 29.97	SMART AND FINAL 464	1200-9010200-8500-5000-4300000-781-205	RANCH DRESSING FOR LUNCHES
	07/01/2021	\$ 131.89	SMART AND FINAL 930	1200-9010200-8500-5000-4300000-781-205	MISC PROGRAM SUPPLIES FOR SUMMER PROGRAM
	07/01/2021	\$ 496.24	OTC BRANDS INC	1200-9010200-8500-5000-4300000-781-205	MISC SUPPLIES FOR SUMMER PROGRAM
		\$ 2,730.91		1200-9010200-8500-5000-4300000-781-205	

JULY 2021 MISSION FEDERAL P-CARD LEDGER					
		\$ 537.66	1200-9010200-8500-5000-5800000-781-205		
OWENS,TODD	07/27/2021	\$ 58.28	ARAMSCO INTERLINK CRW	0100 8150000 0000 8100 5600000 189 710	REPAIRS TO CARPET VAN
	07/07/2021	\$ 55.28	ARAMSCO INTERLINK CRW	0100 8150000 0000 8100 5600000 189 710	REPAIRS TO CARPET VAN
		\$ 113.56	0100 0000000 0000 8200 5600000 189 710		
OWENS,TODD	07/14/2021	\$ 639.92	THOMPSON BUILDING MATE	0100 8150000 0000 8100 4300000 189 710	NEW DOOR FOR LEMON CREST MPR
		\$ 639.92	0100 8150000 0000 8100 4300000 189 710		
REED,KIM	07/04/2021	\$ 59.00	LEARNING FORWARD (LF)	0100 0000000 0000 7200 5300000 189 630	MEMBERSHIP RENEWAL
		\$ 59.00	0100 0000000 0000 7200 5300000 189 630		
TAYLOR,RHONDA L	07/27/2021	\$ 116.00	SAN DIEGO UNION TRIB-S	0100 0000000 0000 7200 5800000 189 610	1 YEAR SUBSCRIPTION FOR UNION TRIBUNE
		\$ 116.00	0100 0000000 0000 7200 5800000 189 610		
TAYLOR,RHONDA L	07/11/2021	\$ 189.00	GLOBAL LEADERSHIP NETW	0100 0000000 0000 7200 5200010 189 610	CONFERENCE FOR R. TAYLOR
	07/06/2021	\$ 1,285.00	ASS CAL SCH ADMIN	0100 0000000 0000 7200 5200010 189 610	SUPERINTENDENTS ACADEMY FOR R TAYLOR
		\$ 1,474.00	0100 0000000 0000 7200 5200010 189 610		
TAYLOR,RHONDA L	07/07/2021	\$ 105.53	TRELLO.COM* ATLISSIAN	0100 0000000 0000 7200 5800092 189 610	SOFTWARE USED FOR CABINET MEETINGS
		\$ 105.53	0100 0000000 0000 7200 5800092 189 610		
THOMAS,AMANDA	07/11/2021	\$ 360.00	NTLREST SERVSAFE	1300 5310000 0000 3700 5200010 189 770	SERVE SAFE CLASS, WORKBOOKS AND TESTING MATERIALS.
		\$ 360.00	1300 5310000 0000 3700 5200010 189 770		
		\$ 12,417.23			

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

Adoption of Resolution #2022-02 to Certify 2020-21 Gann Limit Appropriations and an Estimated Limit for 2021-22.

Background (Describe purpose/rationale of the agenda item):

In 1979, California voters approved a spending limit for State and Local government agencies including school districts. California State Constitution, Article XIII B, requires that each district annually prepare a resolution for Board approval which reflects the funds subject to the Gann Limit Appropriation for fiscal year 2020-21 and an estimate for fiscal year 2021-22.

Fiscal Impact (Cost):

The 2020-21 appropriations subject to the Gann limitation are \$38,105,671 and the 2021-22 appropriations subject to the Gann limitation are estimated to be \$37,948,328.

Funding Source:

N/A

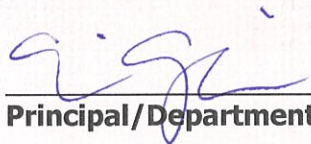
Recommended Action:

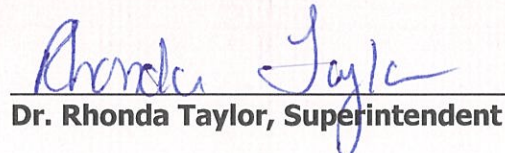
- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Principal/Department Head Signature


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT
San Diego County
Resolution No. 2022-02
RESOLUTION FOR ADOPTING THE “GANN” LIMIT
(Normal, no increase to Limit pursuant to G.C. 7902.1)

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2020-21 fiscal year and a projected Gann Limit for the 2021-22 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2020-21 and 2021-22 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2020-21 and 2021-22 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED this 9th day of September, 2021, by the Governing Board of the Lakeside Union School District of San Diego County, California by the following vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, _____, Clerk of the Governing Board of the Lakeside Union School District of San Diego County, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at its regular place of meeting at the time and by the vote above stated, which resolution is on file in the office of the said board.

Clerk of the Governing Board

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
A. PRIOR YEAR DATA (2019-20 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2019-20 Actual			2020-21 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	36,735,439.17		36,735,439.17			38,105,671.05
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	5,211.32		5,211.32			5,211.35
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2019-20			Adjustments to 2020-21		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2020-21 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2020-21 P2 Report			2021-22 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	4,806.52		4,806.52	4,524.62		4,524.62
2. Total Charter Schools ADA (Form A, Line C9)	404.83		404.83	383.86		383.86
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			5,211.35			4,908.48
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2020-21 Actual			2021-22 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	61,057.32		61,057.32	61,057.00		61,057.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	10,272,805.07		10,272,805.07	10,260,668.00		10,260,668.00
5. Unsecured Roll Taxes (Object 8042)	316,875.45		316,875.45	316,777.00		316,777.00
6. Prior Years' Taxes (Object 8043)	658.25		658.25	4,457.00		4,457.00
7. Supplemental Taxes (Object 8044)	578,290.93		578,290.93	541,601.00		541,601.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	17,881.57		17,881.57	(6,698.00)		(6,698.00)
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	545,483.14		545,483.14	501,300.12		501,300.12
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	11,793,051.73	0.00	11,793,051.73	11,679,162.12	0.00	11,679,162.12
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	11,793,051.73	0.00	11,793,051.73	11,679,162.12	0.00	11,679,162.12

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			517,832.49			519,584.40
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			517,832.49			519,584.40
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	36,012,443.00		36,012,443.00	38,179,267.00		38,179,267.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	4,103.00		4,103.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	36,016,546.00	0.00	36,016,546.00	38,179,267.00	0.00	38,179,267.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	68,530,480.67		68,530,480.67	66,524,663.67		66,524,663.67
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	180,950.60		180,950.60	133,147.00		133,147.00
D. APPROPRIATIONS LIMIT CALCULATIONS	2020-21 Actual			2021-22 Budget		
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			36,735,439.17			38,105,671.05
2. Inflation Adjustment			1.0373			1.0573
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0000			0.9419
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			38,105,671.05			37,948,327.78
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			11,793,051.73			11,679,162.12
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			625,362.00			589,017.60
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			26,830,451.81			26,788,750.06
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			26,830,451.81			26,788,750.06
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			102,253.02			77,146.71
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			11,895,304.75			11,756,308.83
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			26,728,198.79			26,711,603.35
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			11,895,304.75			
b. State Subventions (Line D8)			26,728,198.79			
c. Less: Excluded Appropriations (Line C23)			517,832.49			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			38,105,671.05			

	2020-21 Calculations			2021-22 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
10. Adjustments to the Limit Per Government Code Section 7902.1 (Line D9d minus D4; if negative, then zero)			0.00			
If not zero report amount to: Keely Bosler, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814						
SUMMARY	2020-21 Actual			2021-22 Budget		
11. Adjusted Appropriations Limit (Lines D4 plus D10)			38,105,671.05			37,948,327.78
12. Appropriations Subject to the Limit (Line D9d)			38,105,671.05			

* Please provide below an explanation for each entry in the adjustments column.

Shannon Johnston
Gann Contact Person

619-390-2604
Contact Phone Number

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

Approval of the September contracts list for the fiscal year, 2021-22.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the attached list of agreements with outside vendors for fiscal year, 2021-22.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

LUSD CONTRACTS 2021-22

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Mr. and Mrs. McCullough	Transportation Agreement	V2022-049	SPED	7/1/2021	6/10/2022	86 Miles Per Day
Eric Hall & Associates	Facility Support Services	V2022-050	BOND	7/1/2021		\$6,600 per month
ABA Education Foundation	ABA Therapy	V2022-051	SPED	7/1/2021	6/30/2022	See Agreement
Inspire Diagnostics	On-site specimen collection	V2022-052	HR	8/1/2021		N/A
Regents UCSD-Shiley Eye Institute	Vision Assessments	I2022-012	SPED	7/1/2021	6/30/2022	
Relationships at Work, Inc./Debra Dupress	Employee Fitness Duty Evaluations and PD	I2022-011	HR	7/1/2021	6/30/2023	\$600 per IPM or \$10,00 over 2 Years

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Policy and Administrative Regulation 1312.3: Uniform Complaint Procedures

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect the relationship between the state uniform complaint procedures (UCP) and NEW FEDERAL REGULATIONS (85 Fed. Reg. 30026) regarding Title IX complaints of sexual harassment. Policy also reflects NEW STATE REGULATIONS (Register 2020, No. 21) which limit the applicability of the UCP for complaints regarding special education and child nutrition programs, add procedures for addressing complaints regarding health and safety deficiencies in license-exempt California State Preschool Programs (CSPP), and delete the referral of complaints of fraud to the California Department of Education (CDE). The list of programs subject to the UCP revised and reorganized to more directly reflect CDE's 2020-21 Federal Program Monitoring (FPM) instrument.

Regulation updated to provide optional language stating that the compliance officer for purposes of the UCP will be the same person designated to serve as the Title IX Coordinator for addressing complaints of sexual harassment. Section on "Notifications" reflects CDE's 2020-21 FPM instrument which requires additional content for the annual notification to students, parents/guardians, employees, and others. Regulation also updated to reflect NEW STATE REGULATIONS (Register 2020, No. 21) which (1) clarify that for complaints related to the local control and accountability plan (LCAP) the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP, (2) designate the final written decision as the "investigation report" and specifies required components for that report, (3) change the timeline for filing an appeal to CDE from 15 calendar days to 30 calendar days, (4) expand the basis upon which an appeal may be filed, (5) require the district to submit specified documents to CDE within 10 days after the district has been notified that an appeal has been filed, (6) require the district to investigate and address any allegations that CDE determines were not addressed in the district's investigation, (7) require CDE to issue a written decision regarding an appeal within 60 days of CDE's receipt of the appeal unless extended by written agreement or documentation by CDE of exceptional circumstances, and (8) authorize either party to request reconsideration by the Superintendent of Public Instruction or designee within 30 days of the appeal decision. Section on "Health and Safety Complaints for License-Exempt Preschool Programs" reflects a requirement of new state regulations to include in the annual UCP notification a list of which district programs are licensed or exempt from licensing.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☐ Discussion
- ☐ Approval
- ☒ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Explanation: [Click here to enter text.](#)


Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts a uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to the UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students (Education Code 46015)
(cf. 5146 - Married/Pregnant/Parenting Students)
2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617)
(cf. 6200 - Adult Education)
3. After School Education and Safety programs (Education Code 8482-8484.65)
(cf. 5148.2 - Before/After School Programs)
4. Agricultural career technical education (Education Code 52460-52462)
5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
6. Child care and development programs (Education Code 8200-8498)
(cf. 5148 - Child Care and Development)
7. Compensatory education (Education Code 54400)
(cf. 6171 - Title I Programs)
8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)

UNIFORM COMPLAINT PROCEDURES (continued)

9. Discrimination, harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

10. Educational and graduation requirements for students in foster care, homeless students, students from military families, students formerly in a juvenile court school, migrant students, and immigrant students participating in a newcomer program (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

11. Every Student Succeeds Act (Education Code 52059; 20 USC 6301 et seq.)

12. Local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

13. Migrant education (Education Code 54440-54445)

(cf. 6175 - Migrant Education Program)

14. Physical education instructional minutes (Education Code 51210, 51222, 51223)

(cf. 6142.7 - Physical Education and Activity)

15. Student fees (Education Code 49010-49013)

(cf. 3260 - Fees and Charges)

16. Reasonable accommodations to a lactating student (Education Code 222)

UNIFORM COMPLAINT PROCEDURES (continued)

17. Regional occupational centers and programs (Education Code 52300-52334.7)

(cf. 6178.2 - Regional Occupational Center/Program)

18. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)

(cf. 0420 - School Plans/Site Councils)

19. School safety plans (Education Code 32280-32289)

(cf. 0450 - Comprehensive Safety Plan)

20. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)

(cf. 0420 - School Plans/Site Councils)

21. State preschool programs (Education Code 8235-8239.1)

(cf. 5148.3 - Preschool/Early Childhood Education)

22. State preschool health and safety issues in license-exempt programs (Education Code 8235.5)

23. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

24. Any other state or federal educational program the Superintendent of Public Instruction or designee deems appropriate

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

UNIFORM COMPLAINT PROCEDURES (continued)

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation, or unlawful discrimination (such as discriminatory harassment, intimidation or bullying), the Superintendent or designee shall keep the identity of the complainant and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including the steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be investigated and resolved by the specified agency or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, Protective Services Division, ~~and~~ or the appropriate law enforcement agency. (5 CCR 4611)

(cf. 5141.4 – Child Abuse Prevention and Reporting)

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services. (5 CCR 4611)

UNIFORM COMPLAINT PROCEDURES (continued)

3. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.
4. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education, or a due process hearing order shall be submitted to the California Department of Education (CDE) in accordance with AR 6159.1 - Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

5. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15580-15584)
6. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with BP 3555 - Nutrition Program Compliance. (5 CCR 15582)
7. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students teacher vacancies and misassignments shall be investigated and resolved in accordance with AR 1312.4 – Williams Uniform Complaint Procedures. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32280-32289 School safety plan, uniform complain procedures

35186 Williams uniform complaint procedures

46015 Parental Leave for students

48853- 48853.5 Foster Youth

UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference Continued:

48985 *Notices in language other than English*
 49010-49014 *Student fees*
 49060-49079 *Student records, especially:*
 49069.5 *Records of foster youth*
 49490-49590 *Child nutrition programs*
 49701 *Interstate Compact on Educational Opportunity for Military Children*
 51210 *Courses of study grades 1-6*
 51223 *Physical education, elementary schools*
 51225.1-51225.2 *Foster youth, homeless children, former juvenile court school students, military-connected students, migrant students, and newly arrived immigrant students; course credits; graduation requirements*
 51228.1-51228.3 *Course periods without educational content*
 52059.5 *Statewide system of support*
 52060-52077 *Local control and accountability plan, especially*
 52075 *Complaint for lack of compliance with local control and accountability plan requirements*
 52800-52870 *School-based program coordination*
 54400-54425 *Compensatory education programs*
 54440-54445 *Migrant education*
 54460-54529 *Compensatory education programs*
 59000-59300 *Special schools and centers*
 64000-64001 *Consolidated application process*
 65000-65001 *School site councils*

GOVERNMENT CODE

11135 *Nondiscrimination in programs or activities funded by state*
 12900-12996 *Fair Employment and Housing Act*

HEALTH AND SAFETY CODE

1596.792 *California Child Day Care Act; general provisions and definitions*
 1596.7925 *California Child Day Care Act; health and safety regulations*

PENAL CODE

422.55 *Hate crime; definition*
 422.6 *Interference with constitutional right or privilege*

CODE OF REGULATIONS, TITLE 2

11023 *Harassment and discrimination prevention and correction*

CODE OF REGULATIONS, TITLE 5

3200-3205 *Special education compliance complaints*
 4600-4670 *Uniform complaint procedures*
 4680-4687 *Williams uniform complain procedures*
 4690-4694 *Complaints regarding health and safety issues in license-exempt preschool programs*
 4900-4965 *Nondiscrimination in elementary and secondary education programs*
 15580-15584 *Child nutrition programs complaint procedures*

UNITED STATES CODE, TITLE 20

1221 *Application of laws*
 1232g *Family Educational Rights and Privacy Act*
 1681-1688 *Title IX of the Education Amendments of 1972*
 6301-6576 *Title Improving the Academic Achievement of the Disadvantaged*
 6801-7014 *Title III language instruction for limited English proficient and immigrant students*
UNITED STATES CODE, TITLE 29
 794 *Section 504 of Rehabilitation Act of 1973*

UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference Continued:

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

11431-11435 McKinney-Vento Homeless Assistance Act

12101-12213 Title 11 equal opportunity for individuals with disabilities

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.1-106.82 Nondiscrimination on the basis of sex in education programs, especially:

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Uniform Complaint Procedure 2020-21 Program Instrument

Sample UCP Board Policies and Procedures

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, September 22, 2017

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014

Dear Colleague Letter: Harassment and Bullying, October 2014

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Student Privacy Policy Office: <https://www2.ed.gov/about/offices/list/opepd/sppo>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

UNIFORM COMPLAINT PROCEDURES

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in the accompanying Board policy.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 4030 - Nondiscrimination in Employment)

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination, harassment, intimidation, or bullying) and in AR 5145.7 - Sexual Harassment for handling complaints regarding sexual harassment. The compliance officer(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaints Procedures)

Assistant Superintendent, Education Services
12335 Woodside Avenue, Lakeside, CA 92040
(619) 390-2608
kreed@lsusd.net

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall include current state and federal laws and regulations governing the program; applicable processes for

UNIFORM COMPLAINT PROCEDURES (continued)

investigating and resolving complaints, including those alleging unlawful discrimination, harassment, intimidation, or bullying; applicable standards for reaching decisions on complaints; and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 4331 - Staff Development)

(cf. 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during an investigation and while the result is pending. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP, to students, employees, parents/guardians of district students, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)

(cf. 1220 - Citizen Advisory Committees)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

(cf. 5145.6 - Parental Notifications)

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group, and a list of all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy
2. The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such persons will be knowledgeable about the laws and programs that they are assigned to investigate

UNIFORM COMPLAINT PROCEDURES (continued)

3. A statement that a UCP complaint, except a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, regarding student fees must be filed no later than one year from the date the alleged violation occurred
4. A statement that a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying must be filed no later than six months from the date of the alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct
5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities
6. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint

(cf. 0460 - Local Control and Accountability Plan)

(cf. 3260 - Fees and Charges)

7. A statement that the district will post a standardized notice of the educational rights of foster youth, homeless students, former juvenile court school students now enrolled in the district, children of military families, migrant students, and immigrant students enrolled in a newcomer program, as specified in Education Code 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6173.3 - Education for Juvenile Court School Students)

(cf. 6175 - Migrant Education Program)

8. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
9. A statement that, for programs within the scope of the UCP as specified in the accompanying Board policy, the complainant has a right to appeal the district's investigation report to the California Department of Education (CDE) by filing a written appeal, including a copy of the original complaint and the district's decision, within 30 calendar days of receiving the district's decision

UNIFORM COMPLAINT PROCEDURES (continued)

10. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal laws prohibiting discrimination laws, harassment, intimidation, or bullying, if applicable
11. A statement that copies of the district's UCP are available free of charge

The annual notification and complete contact information of the compliance officer(s), and information related to Title 1X as required pursuant to Education Code 221.61 shall be posted on the district web site and, may be provided through district-supported social media, if available.

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's UCP policy, regulation, forms, and notices shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

The complaint shall also be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy (item #1 of the section "Complaints Subject to UCP) may be filed by any individual, public agency, or organization. (5 CCR 4630)

UNIFORM COMPLAINT PROCEDURES (continued)

2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee.
3. A UCP complaint, except for a UCP complaint alleging unlawful discrimination, harassment, intimidation, or bullying, shall be filed no later than one year from the date the alleged violation occurred. For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the Board. (5 CCR 4630)
4. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying, may be filed only by a person who alleges having personally suffered unlawful discrimination, a person who believes that any specific class of individuals has been subjected to unlawful discrimination, or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. (5 CCR 4630)
5. A complaint alleging unlawful discrimination, harassment, intimidation, or bullying shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)
6. When a complaint alleging unlawful discrimination, harassment, intimidation, or bullying is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.
7. When a complainant of unlawful discrimination, harassment, intimidation, or bullying or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

UNIFORM COMPLAINT PROCEDURES (continued)

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation to resolve the complaint. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of a sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation, unlawful discrimination, harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree permit the mediator access to all relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed to through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where

UNIFORM COMPLAINT PROCEDURES (continued)

the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform the parties of the status of the investigation.

To investigate a complaint alleging retaliation, unlawful discrimination, harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offender(s), and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation.

Refusal by the district to provide the investigator with access to records and/or information related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or any other obstruction of the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant, a written report, as described in the section "Final Written Decision" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

For any complaint alleging unlawful discrimination, harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant. The respondent also shall be sent the district's final written decision at the same time it is provided to the complainant.

Investigation Report

For all complaints, the district's investigation report shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered
2. A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law
3. Corrective action(s) whenever the district finds merit in the complaint, including, when required by law, a remedy to all affected students and parents/guardians and, for a student fees complaint, a remedy that complies with Education Code 49013 and 5 CCR 4600

UNIFORM COMPLAINT PROCEDURES (continued)

4. Notice of the complainant's right to appeal the district's investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610
5. Procedures to be followed for initiating an appeal to CDE

The investigation report may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of an investigation report may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the investigation report or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination, harassment, intimidation, and bullying, notice of the investigation report to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

For complaints alleging unlawful discrimination, harassment, intimidation, and bullying, based on state law the investigation report shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with the CDE. (Education Code 262.3)
2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies, training for faculty, staff, and students, updates to school policies, or school climate surveys.

UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 5137 – Positive School Climate)

For complaints involving retaliation or unlawful discrimination, harassment, intimidation, or bullying, appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling

(cf. 6164.2 – Guidance/Counseling Services)

2. Academic support

3. Health services

4. Assignment of an escort to allow the victim to move safely about campus

5. Information regarding available resources and how to report similar incidents or retaliation

6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim

7. Restorative justice

8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints of retaliation, unlawful discrimination, harassment, intimidation, or bullying involving a student as the respondent, appropriate corrective actions that may be provided to the student include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law

2. Parent/guardian conference

3. Education regarding the impact of the conduct on others

4. Positive behavior support

5. Referral to a student success team

(cf. 6164.5 – Student Success Teams)

UNIFORM COMPLAINT PROCEDURES (continued)

6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law

(cf. 6145 – Extracurricular and Cocurricular Activities)

7. Disciplinary action, such as suspension or expulsion, as permitted by law

(cf. 5144 – Discipline)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

When an employee is found to have committed retaliation or unlawful discrimination, harassment, intimidation, or bullying, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

(cf. 4118 – Dismissal/Suspension/Disciplinary Action)

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination, harassment, intimidation, or bullying, that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes, courses without educational content, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 51228.3, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district, by engaging in reasonable efforts, shall attempt in good faith to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's investigation report on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with the CDE within 30 calendar days of receiving the district's investigation report. (5 CCR 4632)

UNIFORM COMPLAINT PROCEDURES (continued)

The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's investigation report for that complaint. The complainant shall specify and explain the basis for the appeal, including at least one of the following. (5 CCR 4632)

1. The district failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in the district's investigation report are not supported by substantial evidence.
4. The legal conclusion in the district's investigation report is inconsistent with the law.
5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy.

Upon notification by CDE that the district's investigation report has been appealed, the Superintendent or designee shall forward the following documents to the CDE within 10 days of the date of notification: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the district's investigation report
3. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
4. A report of any action taken to resolve the complaint
5. A copy of the district's UCP
6. Other relevant information requested by the CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5 CCR 4632)

UNIFORM COMPLAINT PROCEDURES (continued)

Health and Safety Complaints in California State Preschool Program

Any complaint regarding health or safety issues in a license-exempt CSPP program shall be addressed through the procedures described in 5 CCR 4690-4694.

In order to identify appropriate subjects of CSPP health and safety issues pursuant to Health and Safety Code 1596.7925, a notice shall be posted in each license-exempt CSPP classroom in the district notifying parents/guardians, students, and teachers of the health and safety requirements of Title 5 regulations that apply to CSPP programs pursuant to Health and Safety Code 1596.7925 and the location at which to obtain a form to file any complaint alleging noncompliance with those requirements. For this purpose, the Superintendent or designee may download and post a notice available from the CDE web site. (Education Code 8235.5; 5 CCR 4691)

The district's annual UCP notification distributed pursuant to 5 CCR 4622 shall clearly indicate which of its CSPP programs are operating as exempt from licensing and which CSPP programs are operating pursuant to requirements under Title 22 of the Code of Regulations. (5 CCR 4691)

Any complaint regarding specified health or safety issues in a license-exempt CSPP program shall be filed with the preschool program administrator or designee, and may be filed anonymously. The complaint form shall specify the location for filing the complaint, contain a space to indicate whether the complainant desires a response to the complaint, and allow a complainant to add as much text as desired to explain the complaint.

If it is determined that the complaint is beyond the authority of the preschool program administrator, the matter shall be forwarded to the Superintendent or designee in a timely manner, not to exceed 10 working days, for resolution. The preschool administrator or the Superintendent or designee shall make all reasonable efforts to investigate any complaint within their authority. (Education Code 8235.5; 5 CCR 4692)

Investigation of a complaint regarding health or safety issues in a license-exempt CSPP program shall begin within 10 days of receipt of the complaint. (Education Code 8235.5; 5 CCR 4692)

The preschool administrator or designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the preschool administrator or Superintendent's designee shall, within 45 working days of the initial filing of the complaint, report the resolution of the complaint to the complainant and CDE's assigned field consultant. If the preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 8235.5; 5 CCR 4692)

UNIFORM COMPLAINT PROCEDURES (continued)

If a complaint regarding health or safety issues in a license-exempt CSPP program involves a limited-English-proficient student or parent/guardian, then the district's response, if requested by the complainant, and the investigation report shall be written in English and the primary language in which the complaint was filed.

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Board at a regularly scheduled meeting and, within 30 days of the date of the written report, may file a written appeal of the district's decision to the Superintendent of Public Instruction in accordance with 5 CCR 4632. (Education Code 8235.5; 5 CCR 4693, 4694)

All complaints and responses are public records. (5 CCR 4690)

(cf. 1340 - Access to District Records)

On a quarterly basis, the Superintendent or designee shall report summarized data on the nature and resolution of all CSPP health and safety complaints, including the number of complaints by general subject area with the number of resolved and unresolved complaints, to the Board at a regularly scheduled Board meeting and to the County Superintendent.

UNIFORM COMPLAINT PROCEDURES

**NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:
PRESCHOOL COMPLAINT RIGHTS**

Parents/Guardians, Students, and Teachers:

Pursuant to Education Code 8235.5, you are hereby notified that any California State Preschool Program that is exempt from licensure must have:

1. Outdoor shade that is safe and in good repair
2. Drinking water that is accessible and readily available throughout the day
3. Safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children
4. Restroom facilities that are available only for preschoolers and kindergartners
5. Visual supervision of children at all times
6. Indoor and outdoor space that is properly contained or fenced and provides sufficient space for the number of children using the space at any given time
7. Playground equipment that is safe, in good repair, and age appropriate

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's uniform complaint procedures as required by law. A complaint form may be obtained at the school office or district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site: <http://www.cde.ca.gov/re/cp/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.

UNIFORM COMPLAINT PROCEDURES**PRESCHOOL COMPLAINT FORM:
UNIFORM COMPLAINT PROCEDURES**

Education Code 8235.5 requires that the district's uniform complaint procedures be used for the filing of complaints concerning noncompliance with health and safety standards for license-exempt California State Preschool Programs. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact information: (if response is requested)

Name: _____

Address: _____

Phone number: Day: _____ Evening: _____

E-mail address, if any: _____

Date problem was observed: _____

Location of the problem that is the subject of this complaint: _____

School name/address: _____

Room number/name of room/location of facility: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

- ☐ The preschool does not have outdoor shade that is safe and in good repair.
- ☐ Drinking water is not accessible and/or readily available throughout the day.
- ☐ The preschool does not provide safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children.
- ☐ Restroom facilities are not available only for preschoolers and kindergartners.
- ☐ The preschool program does not provide visual supervision of children at all times.
- ☐ Indoor or outdoor space is not properly contained or fenced or does not provide sufficient space for the number of children using the space at any given time.
- ☐ Playground equipment is not safe, in good repair, or age appropriate.

UNIFORM COMPLAINT PROCEDURES

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation.

Please file this complaint at the following location:

(preschool administrator or designee)

(address)

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

(Signature)

(Date)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Policy 4141/4241: Collective Bargaining Agreement

Background (Describe purpose/rationale of the agenda item):

Adoption: Revised policy reflects court decision holding that a provision in a collective bargaining agreement that directly conflicts with the Education Code cannot be enforced. Policy also adds language clarifying that, whenever a law conflicts with a provision in the collective bargaining agreement, the law will prevail.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

COLLECTIVE BARGAINING AGREEMENT

The Governing Board recognizes that collective bargaining agreements are legally binding, bilateral agreements with the exclusive representatives of employees pertaining to terms and conditions of employment. The Board is committed to carrying out the provisions of each agreement and expects the agreements to be consistently and uniformly administered.

(cf. 4140/4240/4340 - Bargaining Units)

(cf. 4143/4243 - Negotiations/Consultation)

Following adoption of the collective bargaining agreement, the Superintendent or designee shall review related Board policies and recommend to the Board any action needed to maintain consistency with the agreement. Whenever a Board policy conflicts with a provision in the collective bargaining agreement, the agreement shall be binding for those employees covered by the terms of the agreement. Whenever a law conflicts with a provision in the collective bargaining agreement, the law will prevail as to those employees for whom the law applies.

(cf. 9310 - Board Policies)

Upon request by the Public Employment Relations Board, the Superintendent or designee shall provide, within 15 days of the request, a copy of the written agreement and any amendments. (8 CCR 32120)

Legal Reference:

EDUCATION CODE

35035 *Additional powers and duties of superintendent, transfer authority*

35036 *Voluntary transfers*

35160 *Authority of governing boards*

35160.1 *Broad authority of school districts*

45220-45320 *Merit system, classified employees*

GOVERNMENT CODE

3540-3549.3 *Educational Employment Relations Act*

CODE OF REGULATIONS, TITLE 8

31001-32997 *Regulations of employee relations boards*

COURT DECISIONS

Janus v. American Federation of State, County and Municipal Employees, Council 31 (2018) 138 S.Ct. 2448

United Teachers of Los Angeles v. Los Angeles Unified School District (2012) 54 Cal. 4th 504

Round Valley Teachers Association (1996) 13 Cal. 4th 269

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Public Employee Relations: <http://cper.berkeley.edu>

Center for Collaborative Solutions: <http://www.ccscenter.org>

Public Employment Relations Board: <http://www.perb.ca.gov>

State Mediation and Conciliation Service (SMCS): <http://www.dir.ca.gov/csmcs/smcs.html>

COLLECTIVE BARGAINING AGREEMENT

Policy
adopted: September 17, 2012
revised: September 9, 2021

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Policy and Administrative Regulation 5113.1: Chronic Absence and Truancy

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to designate the attendance supervisor as the person responsible for performing various assignments related to absence and truancy; reflect a tiered approach for reducing chronic absence which includes universal strategies and letters to parents/guardians; expand material regarding early intervention; add the provision of training and information to staff for the implementation of a trauma-informed approach to chronic absence; reflect chronic absence as a measure of district and school performance on the California School Dashboard; and add grade level to the list of specific data to be provided to the board regarding attendance, absence, and truancy.

Regulation updated to reflect law allowing the referral of a chronic absentee (rather than a student who is "irregular in attendance") to a school attendance review board (SARB), a truancy mediation, or a comparable program and requiring documentation of the interventions undertaken at the school when making such a referral. Regulation also revised to give students who are absent the opportunity to make up missed work for full credit and support to limit the impact of absences on grades. Regulation clarifies that parents/guardians of students between 13 and 18 years of age must be notified, upon initial identification of their child for truancy, that the student may be subject to suspension, or delay of driving privilege.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☐ **Discussion**

☐ **Approval**

☒ **Adoption**

☐ **Denial**

☐ **Ratification**

☐ **Review** [Click here to enter text.](#)

☐ **Explanation:** [Click here to enter text.](#)

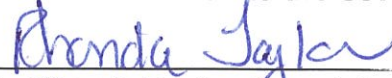
Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

CHRONIC ABSENCE AND TRUANCY

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.

(cf. 5113 - Absences and Excuses)

(cf. 5113.11 – Attendance Supervision)

The Superintendent or designee shall establish a system to accurately track and monitor student attendance, in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district.

The Superintendent, attendance supervisor, or designee shall develop a tiered approach to reducing chronic absence. Such an approach shall include strategies for preventing attendance problems which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, letters alerting parents/guardians to the value of regular school attendance, and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.

The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5126 - Awards for Achievement)

(cf. 5131 - Conduct)

(cf. 5131.2 – Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5141.6 – School Health Services)

(cf. 5145.3 - Nondiscrimination/Harassment)

The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5126 - Awards for Achievement)

(cf. 5131 - Conduct)

CHRONIC ABSENCE AND TRUANCY (continued)

(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5141.6 - School Health Services)
(cf. 5145.3 - Nondiscrimination/Harassment)

Students with serious attendance problems shall be provided with may include, but are not limited to, health care referrals, transportation assistance, counseling for mental or emotional difficulties, academic supports, efforts to address school or community safety concerns, discussions with the student and parent/guardian about their attitudes regarding schooling, or other strategies to remove identified barriers to school attendance. The Superintendent, attendance supervisor, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5030 - Student Wellness)
(cf. 5147 - Dropout Prevention)
(cf. 6158 - Independent Study)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6175 - Migrant Education Program)
(cf. 6179 - Supplemental Instruction)
(cf. 6181 - Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

The Superintendent or designee shall ensure that staff assigned to fulfill attendance-related duties are trained in implementing a trauma-informed approach to chronic absence and receive information about the high correlation between chronic absence and exposure to adverse childhood experiences.

(cf. 4131 - Staff Development)

Students who are identified as chronically absent or truant shall be subject to the interventions specified in law and administrative regulation.

(cf. 5113.12 - District School Attendance Review Board)

A student's truancy, tardiness, or other absence from school shall not be the basis for suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.

CHRONIC ABSENCE AND TRUANCY (continued)*(cf. 5144 - Discipline)**(cf. 5144.1 - Suspension and Expulsion/Due Process)*

The Superintendent, attendance supervisor, or designee shall periodically report to the Board regarding student attendance patterns in the district, including rates of chronic absence and truancy districtwide and for each school, grade level, and numerically significant student subgroup as defined in Education Code 52052. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

*(cf. 0500 - Accountability)**(cf. 0400 - Comprehensive Plans)**(cf. 0420 - School Plans/Site Councils)**(cf. 0450 - Comprehensive Safety Plan)**(cf. 0460 - Local Control and Accountability Plan)**Legal Reference:*EDUCATION CODE1740 -1742 *Employment of personnel to supervise attendance (county superintendent)*37223 *Weekend classes*46000 *Records (attendance)*46010-46014 *Absences*46110-46119 *Attendance in kindergarten and elementary schools*46140-46147 *Attendance in junior high and high schools*48200-48208 *Children ages 6-18 (compulsory full-time attendance)*48225.5 *Work permits, entertainment and allied industries*48240-48246 *Supervisors of attendance*48260-48273 *Truants*48290-48297 *Failure to comply; complaints against parents*48320-48325 *School attendance review boards*48340-48341 *Improvement of student attendance*48400-48403 *Compulsory continuation education*48900 *Suspension and expulsion*49067 *Unexcused absences as cause of failing grade*52052 *Unexcused absences as cause of failing grade*60901 *Chronic absence*GOVERNMENT CODE54950-54963 *The Ralph M. Brown Act*PENAL CODE270.1 *Chronic truancy; parent/guardian misdemeanor*272 *Parent/guardian duty to supervise and control minor child; criminal liability for truancy*830.1 *Peace officers*

CHRONIC ABSENCE AND TRUANCY (continued)

Legal Reference Continued:

VEHICLE CODE

13202.7 *Driving privileges; minors; suspension or delay for habitual truancy*

WELFARE AND INSTITUTIONS CODE

256-258 *Juvenile hearing officer*

601-601.4 *Habitually truant minors*

11253.5 *Compulsory school attendance*

CODE OF REGULATIONS, TITLE 5

306 *Explanation of absence*

420-421 *Record of verification of absence due to illness and other causes*

COURT DECISIONS

L.A. v. Superior Court of San Diego County, (2012) 209 Cal.App.4th 976

Management Resources:

ATTENDANCE WORKS PUBLICATIONS

District Attendance Tracking Tool

For School Board Members: Frequently Asked Questions About Chronic Absence

School Attendance Tracking Tool

Bringing Attendance Home: Engaging Parents in Preventing Chronic Absence, 2015

The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE: Priority Early

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Attendance Review Board, A Road Map for Improved School Attendance and Behavior, rev. 2018

WEB SITES

CSBA: <http://www.csba.org>

Attendance Works: <http://www.attendanceworks.org>

California Association of Supervisors of Child Welfare and Attendance: <http://www.cascwa.org>

California Department of Education: <http://www.cde.ca.gov>

California Healthy Kids Survey: <http://chks.wested.org>

California School Climate, Health, and Learning Survey System: <http://www.cal-schls.wested.org>

CHRONIC ABSENCE AND TRUANCY**Definitions**

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. (Education Code 48260)

Habitual truant means a student who has been reported as a truant three or more times within the same school year, provided the district has made a conscientious effort to hold at least one conference with the student and the student's parent/guardian after either of the two previous reports. (Education Code 48262, 48264.5)

Chronic truant means a student who has been absent from school without a valid excuse for 10 percent or more of the school days in one school year, from the date of enrollment to the current date, provided the district has met the requirements of Education Code 48260-48263 and 48291. (Education Code 48263.6)

Addressing Chronic Absence

When a student is identified as a chronic absentee, the Superintendent, attendance supervisor, or designee shall communicate with the student and the student's parent/guardian to determine the reason(s) for the excessive absences, ensure the student and parent/guardian are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

(cf. 5113.11 – Attendance Supervision)

(cf. 6020 – Parent Involvement)

The student may be referred to a student success team or school-site attendance review team to assist in evaluating the student's needs and identifying strategies and programs that may assist the student. When necessary, the student may be referred to a school attendance review board (SARB) program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee, in accordance with Education Code 48263 and item #3 in the section "Addressing Truancy" below.

(cf. 5146 – Married/Pregnant/Parenting Students)

(cf. 5147 – Dropout Prevention)

(cf. 6164.2 – Guidance/Counseling Services)

(cf. 6164.5 – Student Success Teams)

CHRONIC ABSENCE AND TRUANCY (continued)

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6175 - Migrant Education Program)

A student who is struggling academically may be offered tutoring or other supplemental instruction, extended learning opportunities, and/or alternative educational options as appropriate.

Students who are absent shall be given an opportunity to make up missed assignments or assessments and shall receive full credit for satisfactory completion of the work. Students with excessive absences shall be supported to the extent possible to limit the impact of absences on the student's grades.

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6158 - Independent Study)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6178.1 - Work Experience Education)
(cf. 6179 - Supplemental Instruction)
(cf. 6181 - Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)

Whenever chronic absenteeism is linked to a health, social-emotional, family, or other nonschool issue, the Superintendent or designee may recommend school or community resources and/or collaborate with community agencies and organizations to address the needs of the student's family.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5145.6 - School Health Services)

Addressing Truancy

An attendance supervisor or designee, peace officer, probation officer, or school administrator or designee may, as applicable, arrest or assume temporary custody, during school hours or any minor student found away from home who is absent from school without a valid excuse. Any person arresting or assuming temporary custody of a minor student shall deliver the student and make reports in accordance with Education Code 48265 and 48266. (Education Code 48264, 48265, 48266)

(cf. 3515.3 - District Police/Security Department)

The Superintendent, attendance supervisor, or designee shall investigate a complaint from any person that a parent/guardian has violated the state compulsory education laws contained in Education Code 48200-48341. (Education Code 48290)

CHRONIC ABSENCE AND TRUANCY (continued)

When a student has been identified as a truant, as defined above, the following steps shall be implemented based on the number of trancies the student has committed:

1. Initial truancy

- a. The student shall be reported to the Superintendent, attendance supervisor, or designee. (Education Code 48260)
- b. The student's parent/guardian shall be notified by the most cost-effective method possible, which may include email or a telephone call, that: (Education Code 48260.5)

- (1) The student is truant.
- (2) The parent/guardian is obligated to compel the student to attend school and the parent/guardian fails to meet this obligation, the parent/guardian may be guilty of an infraction of the law and subject to prosecution pursuant to Education Code 48290-48296.
- (3) Alternative educational programs are available in the district.
- (4) The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy.
- (5) The student may be subject to arrest or held in temporary custody by a probation officer, a peace officer, a school administrator or designee, or attendance supervisor or designee pursuant to Education Code 48264 if found away from home and absent from school without a valid excuse.
- (6) If the student is at least 13 years of age but under age 18, the student may be subject to the suspension, restriction, or delay of driving privilege pursuant to Vehicle Code 13202.7.
- (7) It is recommended that the parent/guardian accompany the student to school and attend classes with the student for one day.

(cf. 5145.6 - Parental Notifications)

- c. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223. (Education Code 48264.5)

CHRONIC ABSENCE AND TRUANCY (continued)

- d. The student and, as appropriate, the student's parent/guardian may be requested to attend a meeting with a school counselor or other school designee to discuss the root causes of the attendance issue and develop a joint plan to improve the student's attendance. (Education Code 48264.5)
 - e. The Superintendent, attendance supervisor, or designee may notify the district attorney and/or probation officer of the student's name and the name and address of the student's parents/guardians. (Education Code 48260.6)
2. Second truancy
- a. Any student who has once been reported as a truant shall again be reported to the Superintendent, attendance supervisor, or designee as a truant if the student is absent from school without valid excuse one or more days or is tardy on one or more days. (Education Code 48261)
 - b. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223. (Education Code 48264.5)
 - c. The student may be assigned to an after-school or weekend study program within the county. If the student fails to successfully complete this study program, the student shall be subject to item #3 below. (Education Code 48264.5)
 - d. An appropriate district staff member shall make a conscientious effort to hold at least one conference with the student and the student's parent/guardian by communicating with the parent/guardian at least once using the most cost-effective method possible, which may include email or a telephone call. (Education Code 48262)
 - e. The student may be given a written warning by a peace officer. A record of this warning may be kept at school for not less than two years or until the student graduates or transfers from the school. If the student transfers, the record may be forwarded to the new school. (Education Code 48264.5)
 - f. The attendance supervisor may notify the district attorney and/or probation officer whether the student continues to be classified as a truant after the parents/guardians have been notified in accordance with item #1b above. (Education Code 48260.6)

CHRONIC ABSENCE AND TRUANCY (continued)

3. Third truancy (habitual truancy)
 - a. A student who is habitually truant, a chronic absentee, or habitually insubordinate or disorderly during attendance at school may be referred to, and required to attend, a SARB program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee. (Education Code 48263, 48264.5)
 - b. Upon making a referral to the SARB or the probation department, the Superintendent, attendance supervisor, or other person designated to make the referral shall provide the student, the student's ~~and~~ parent/guardian, and SARB or probation department with documentation of the interventions undertaken at the school. The attendance supervisor or designee shall also provide the student and the student's parent/guardian, in writing, the name and address of the SARB or probation department and the reason for the referral. This notice shall indicate that the student and the student's parent/guardian shall be required, along with the district staff person making the referral, to meet with the SARB or a probation officer to consider a proper disposition of the referral. (Education Code 48263)
 - c. If the student does not successfully complete the truancy mediation program or other similar program, the student shall be subject to item #4 below. (Education Code 48264.5)
 - d. If the Superintendent or designee determines that available community services cannot resolve the problem of the truant or insubordinate student or if the student and/or the student's parents/guardians have failed to respond to the directives of the district or to services provided, the Superintendent or designee may so notify the district attorney and/or the probation officer. (Education Code 48263)
4. Fourth truancy
 - a. Upon the fourth truancy within the same school year, the student shall be within the jurisdiction of the juvenile court. (Education Code 48264.5; Welfare and Institutions Code 601)
 - b. If a student has been adjudged by the county juvenile court to be a habitual truant, the attendance supervisor shall notify the juvenile court and the student's probation or parole officer whenever the student is truant or tardy on one or more days without a valid excuse in the same or succeeding school year, or is habitually insubordinate or disorderly at school. The juvenile court and

CHRONIC ABSENCE AND TRUANCY (continued)

probation or parole officer shall be notified within 10 days of the violation. (Education Code 48267)

5. Chronic truancy (unexcused absence for 10 percent of school days)
 - a. The Superintendent or designee shall ensure that the student's parents/guardians are offered language-accessible support services to address the student's truancy.
 - b. If a chronically truant student is at least age 6 years and is in any of grades K-8, the Superintendent or designee shall notify the student's parents/guardians that failure to reasonably supervise and encourage the student's school attendance may result in the parent/guardian being found guilty of a misdemeanor pursuant to Penal Code 270.1.

Records

The Superintendent, attendance supervisor, or designee shall maintain accurate attendance records for students identified as habitual or chronic truants. In addition, the attendance supervisor, designee, and/or the staff persons who have direct contact with the student or parent/guardian shall document all their contacts regarding the student's attendance, including a summary of all conversations and a record of all intervention efforts.

The Superintendent, attendance supervisor, or designee shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court. (Education Code 48273)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Policy and Administrative Regulation 6158: Independent Study

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect NEW LAW (AB 130, 2021) which requires all districts, for the 2021-22 school year, to offer independent study to meet the educational needs of students unless a waiver is obtained and to adopt policy with specified components in order to generate apportionment for independent study. Policy updates the minimum period of time permitted for independent study to be three consecutive school days, requires an evaluation to determine if the student should continue in independent study if the student fails to make satisfactory educational progress, and requires that content be aligned to grade level standards including the requirement for high schools to offer access to all courses offered by the district for graduation and approved as creditable for A-G admission criteria. Policy also updated to include the requirement for live interaction and/or synchronous instruction based on grade level, tiered reengagement strategies for students not generating attendance for a specified period of time, expeditious transition for students whose families wish to return to in-person instruction, notice to parents/guardians of specified information, the provision of a student-parent-educator conference, upon request, prior to enrollment and/or disenrollment, and the keeping of additional records including documentation of each student's participation in live interaction and synchronous instruction on each school day, as applicable. Policy updated to include material formerly in the AR regarding requirements for independent study and written agreements as well as new requirements regarding the same, including that written agreements must include a detailed statement of academic and other supports that will be provided to address the needs of particular students, that the agreement may be signed electronically as specified, and that, for the 2021-22 school year, the written agreement must be signed no later than 30 days after the first day of instruction. Policy updated to include material formerly in the AR regarding course-based independent study and to generally align the requirements of course-based independent study with the requirements for general independent study.

Regulation updated to reflect **NEW LAW (AB 130, 2021)** which includes, adding definitions for "live interaction," "student-parent-educator conference" and "synchronous instruction," the requirement for all districts for the 2021-22 school year to offer independent study to meet the educational needs of students unless the district has obtained a waiver, that independent study may be offered to students whose health would be put at risk by in-person instruction as determined by the parent/guardian, the assurance of access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work, and the documentation of each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable. Material regarding requirements for independent study, written agreements and course-based independent study moved to BP.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

-
- ☐ Informational
☐ Discussion
☐ Approval
☒ Adoption

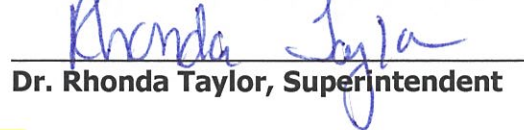
- ☐ Denial
☐ Ratification
☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

INDEPENDENT STUDY

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

~~The independent study option is to be substantially equivalent in quality and in quantity to classroom instruction, thereby ensuring that a student who engages in independent study on a full time basis, or on a part time basis in conjunction with part or full time classroom study, will be enabled to complete the district's adopted course of study within the customary time frame for completion of that course of study.~~

~~(cf. 5147—Dropout Prevention)~~

~~(cf. 6011—Academic Standards)~~

~~(cf. 6143—Courses of Study)~~

~~(cf. 6172—Gifted and Talented Student Program)~~

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a ~~home-based format~~, and an online course.

~~(cf. 0420.4 – Charter School Authorization)~~

~~(cf. 6181 – Alternative Schools/Programs of Choice)~~

A student's participation in independent study shall be voluntary. ~~Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction.~~ (Education Code 51747; **51749.5** ~~5 CCR 11700~~)

Independent study for each student shall be under the general supervision of a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the accompanying administrative regulation. (Education Code 51747.5)

~~Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom setting.~~

INDEPENDENT STUDY (continued)

The minimum period of time for any independent study option shall be **three** ~~five~~ consecutive school days.

For the 2022-23 school year and thereafter, the Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

(cf. 5147 - Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6200 - Adult Education)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

- 1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060**
- 2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments**
- 3. Learning required concepts, as determined by the supervising teacher**
- 4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher**

INDEPENDENT STUDY (continued)

The Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. (Education Code 51747)

The Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

- 1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction**
- 2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction**
- 3. For students in grades 9-12, opportunities for at least weekly synchronous instruction**

The Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

- 1. Verification of current contact information for each enrolled student**
- 2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation**
- 3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary**
- 4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being**

The Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

INDEPENDENT STUDY (continued)

The Superintendent or designee shall ensure that a written ~~master independent study~~ agreement exists for each participating student, as prescribed by law. (Education Code 51747, 51749.5)

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

~~The Board has established the maximum length of time, by grade level and type of program, which may elapse between the time an independent study assignment is given and required to be completed by the student as follows:~~

K-3	5 days/one week
Grades 4-8	5 days/one week

~~When circumstances justify a longer period of time, the Superintendent or designee may extend the maximum length of an assignment to 15 days/three weeks.~~

~~When a student fails to attend or complete two (2) assignments in one semester, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study or whether the student should return to the regular school program. A written record of the outcome of this evaluation shall be a mandatory interim pupil record and retained for three years excluding the current fiscal year. If the student transfers to another California school, the evaluation must accompany the student's records.~~

For grades TK through 8, the maximum length of time allowed between the assignment and the date the assignment is due is four weeks or the end of the short-term independent study agreement (whichever is less). After four missed assignments, or if the student is not making satisfactory educational progress as determined by the general supervising teacher using the measures prescribed in accordance with paragraph (2) of subdivision

INDEPENDENT STUDY (continued)

(b) of Education Code Section 51747, an evaluation will be made to determine whether independent study is an appropriate strategy for the student.

Master Agreement

For the 2021–22 school year only, the district shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and ~~reporting~~ communicating with a student's parent/guardian regarding the student's ~~his/her~~ academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments, which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion

INDEPENDENT STUDY (continued)

7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

(cf. 5144.1 - Suspension and Expulsion/Due Process)

10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, the district shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

~~A current written independent study agreement with all the required elements and components must be on file for each independent study student.~~

INDEPENDENT STUDY (continued)**Student-Parent-Educator Conferences**

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment in or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

~~Supervising teachers should establish an appropriate schedule for student teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet, either in person or by electronic means, with each participating student at least once a week to discuss the student's progress.~~

~~(cf. 5147—Dropout Prevention)~~

~~Missing a scheduled appointments with the supervising teacher without valid reasons also may trigger an evaluation to determine whether the student should remain in independent study.~~

Records for Audit Purposes

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher ~~he/she~~ has personally evaluated the work or ~~that he/she has personally reviewed~~ the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

INDEPENDENT STUDY (continued)

5. **Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5 (Education Code 51745.6 and 51749.5)**
6. **Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a district employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)**

The district shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

(cf. 3580 - District Records)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance generated for apportionment purposes, **student performance as measured by standard indicators and in comparison to students in classroom-based instruction**, ~~the quality of these students' work as measured by standard indicators~~, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

(cf. 0500 - Accountability)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

INDEPENDENT STUDY (continued)

~~The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the district's classroom instruction.~~

*Legal Reference:***EDUCATION CODE**

17289 Exemption for facilities

41020 Audit guidelines

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 Qualifications for home teachers and teachers in special classes and schools

46200-46208 Instructional day and year

46300-46307.1 Methods of computing average daily attendance

46600 Interdistrict attendance computation**46390-46393 Emergency average daily attendance****47612-47612.1 Charter school operation**

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51745-51749.3 Independent study programs

52060 Local control and accountability plan

56026 Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550-6552 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

~~19819 State audit compliance~~**UNITED STATES CODE, TITLE 20****6301 Highly qualified teachers****6311 State plans****COURT DECISIONS**Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365**EDUCATION AUDIT APPEALS PANEL DECISIONS**Lucerne Valley Unified School District, Case No. 03-02 (2005)

INDEPENDENT STUDY (continued)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Elements of Exemplary Independent Study

California Digital Learning Integration and Standards Guidance, April 2021

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

INDEPENDENT STUDY**Definitions**

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. (Education Code 51745.5)

Educational Opportunities

For the 2021-22 school year, the district shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless the district has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

(cf. 6143 - Courses of Study)

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel

(cf. 5112.3 - Student Leave of Absence)

INDEPENDENT STUDY (continued)

5. Volunteer community service activities that support and strengthen student achievement
6. **Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction**

(cf. 0420.4 - Charter Schools)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6181 - Alternative Schools/Programs of Choice)

In addition, when requested by a parent/guardian due to an emergency, ~~vacation~~, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in ~~his/her~~ **the student's** regular classes.

(cf. 5113 - Absences and Excuses)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. **Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)**

Eligibility for Independent Study

Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.

INDEPENDENT STUDY (continued)

For the 2022-23 school year and thereafter, Provided that experienced certificated staff are available to effectively supervise students in independent study the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. **The Superintendent or designee may also approve the participation of a student whose health would be put at risk by in-person instruction.** A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

(cf. 5111.12 - Residency Based on Parent/Guardian Employment)

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

(cf. 6159 - Individualized Education Program)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

(cf. 6183 - Home and Hospital Instruction)

~~Written Agreements~~

~~A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747) The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.~~

~~The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)~~

- ~~1. The manner, time, frequency, and place for submitting the student's assignments and for reporting his/her progress~~

INDEPENDENT STUDY (continued)

2. ~~The objectives and methods of study for the student's work and the methods used to evaluate that work~~
3. ~~The specific resources, including materials and personnel, that will be made available to the student~~
4. ~~A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments, by grade level and type of program, which will trigger an evaluation of whether the student should be allowed to continue in independent study~~
5. ~~The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year~~
6. ~~A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion~~
7. ~~A statement that independent study is an optional educational alternative in which no student may be required to participate~~
8. ~~In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction~~
9. ~~The specific resources, including materials and personnel, that will be made available to the student~~
10. ~~A copy of Board Policy 6158 and of this regulation~~

(cf. 5144.1 Suspension and Expulsion/Due Process)

~~Before the student begins the independent study, the written agreement shall be signed and dated by the student, the parent/guardian or caregiver of the student if the student is under age 18, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. (Education Code 51747; 5 CCR 11702)~~

INDEPENDENT STUDY (continued)**Monitoring Student Progress**

~~Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.~~

~~However,~~ The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of ~~his/her~~ **the student's** written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has **failed to make satisfactory educational progress** or missed the number of assignments specified in the written agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to a regular school program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator shall be, but are not limited to:

- ~~1. Ensure that the district's independent study option is operated in accordance with law, Board policy, and administrative regulation and is substantially equal in quality and quantity to the classroom instruction~~
- ~~2. Obtain and maintain current information and skills required for the operation of an independent study program that meets established standards for the district's educational programs~~
- ~~3. Develop and manage the budget for independent study~~
14. **Recommending** ~~Authorize the selection of~~ certificated staff to be assigned as independent study teachers **at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator**

INDEPENDENT STUDY (continued)

5. ~~Supervise any staff assigned to independent study functions who are not regularly supervised by another administrator~~
26. Approve**ing** or deny**ing** the participation of students requesting independent study
37. Facilitate**ing** the completion of written independent study agreements
48. ~~Assure~~ **Ensuring** a smooth transition for students into and out of the independent study mode of instruction
59. Approve**ing** all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record
640. Complete**ing** or coordinate**ing** the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a ~~certificated~~ **district** employee who **possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who** consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

(cf. 4112.2 - Certification)

~~The principal and independent study administrator may recommend and the Superintendent shall approve the assignment of teachers to directly supervise independent study and/or work with students on specific subject matter. The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.~~

(cf. 4131 - Staff Development)

The ratio of student average daily attendance **for independent study students age 18 years or younger** to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district, **unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio.** (Education Code 51745.6)

The responsibilities of the supervising teacher shall be to:

1. Complete**ing** designated portions of the written independent study agreement and ~~add additional information to the written~~ **signing the** agreement ~~when appropriate~~
2. Supervise**ing** and approve**ing** coursework **and assignments**
3. ~~Design lesson plans and make assignments~~
34. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due

INDEPENDENT STUDY (continued)

4. **Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purpose" in the accompanying Board policy**
5. Provide**ing** direct instruction and counsel as necessary for individual student success
6. Regularly meet with the student to discuss the student's progress
7. **Judge Determining** the time value of assigned work or work products completed and submitted by the student
8. Assess**ing** student work and ~~determine~~ and assign**ing** grades or other approved measures of achievement
9. **Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day for which independent study is provided**
9. ~~Select and save representative samples of the student's completed and evaluated assignments for each subject, signed or initialed and dated in accordance with item #3 in the section on "Records" below~~
10. ~~Maintain a daily or hourly attendance register in accordance with item #4 in the section on "Records" below~~
11. ~~Maintain any other required records and files on a current basis~~

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

Records

~~The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)~~

1. ~~A copy of the Board policy, administrative regulation, and other procedures related to independent study.~~
2. ~~A separate listing of the students, by grade level, program, and school, who have participated in independent study. This listing shall identify units of the curriculum attempted and units of the curriculum completed by students in grades K-8.~~
3. ~~A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.~~
4. ~~A daily or hourly attendance register, as appropriate to the program in which the students are participating, separate from classroom attendance records, and maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.~~

~~(cf. 3580—District Records)~~

~~The above records shall be maintained for three years, excluding the current fiscal year.~~

INDEPENDENT STUDY (continued)

~~The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.~~

~~Each school shall maintain records for the students at that school.~~

~~A written record of the findings of any evaluation conducted after the student has missed the number of assignments specified in Board policy shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)~~

~~(cf. 5125 Student Records)~~

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Policy 6159.2: Nonpublic, Nonsectarian School and Agency Services for Special Education

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to include the provision of nonpublic, nonsectarian school and agency (NPS/A) services in the comprehensive local plan of the Special Education Local Plan Area. Policy reflects **NEW LAW (AB 1172, 2019)** which requires districts to verify that the NPS/A provides staff training in the use of practices and interventions specific to the unique behavioral needs of the student population at the NPS/A. Policy also reflects the requirement for the district to pay the full amount of the school's tuition or, as amended by AB 1172, the fees for the agency. Legal cite for Education Code 56366.3 deleted as it has been repealed.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

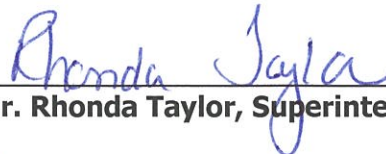
Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian schools or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

(cf. 0430 - Comprehensive Local Plan for Special Education)

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No district student shall be placed in an NPS/A unless the student's individualized education program (IEP) team has determined that an appropriate public education alternative does not exist and that the placement is appropriate for the student. (Education Code 56342.1)

(cf. 6159 - Individualized Education Program)

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, the procedural safeguards, due process rights, and periodic review of the student's IEP.

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in ~~his/her~~ the IEP.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

(cf. 1431 - Waivers)

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR
SPECIAL EDUCATION (continued)**

Legal Reference:

EDUCATION CODE

56034-56035 *Definitions of nonpublic, nonsectarian school and agency*
56042 *Placement not to be recommended by attorney with conflict of interest*
56101 *Waivers*
56163 *Certification*
56168 *Responsibility for education of student in hospital or health facility school*
56195.8 *Adoption of policies*
56342.1 *Individualized education program; placement*
56360-56369 *Implementation of special education*
56711 *Computation of state aid*
56740-56743 *Apportionments and reports*
56760 *Annual budget plan; service proportions*
56775.5 *Reimbursement of assessment and identification costs*
56836.20-56836.21 *Special education funding; SELPA contracts with nonpublic nonsectarian schools*

FAMILY CODE

7911-7912 *Interstate compact on placement of children*

GOVERNMENT CODE

7570-7588 *Interagency responsibilities for providing services to children with disabilities, especially:*
7572.55 *Seriously emotionally disturbed child; out-of-state placement*

WELFARE AND INSTITUTIONS CODE

362.2 *Out-of-home placement for IEP*
727.1 *Out-of-state placement of wards of court*

CODE OF REGULATIONS, TITLE 5

3001 *Definitions*
3051-3051.24 *Special education; standards for related services and staff qualifications*
3060-3070 *Nonpublic, nonsectarian school and agency services*

UNITED STATES CODE, TITLE 20

1400-1487 *Individuals with Disabilities Education Act*

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 *Children with disabilities in private schools*

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>
US Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/OSERS>

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION**Master Contract**

Every master contract between the district and a nonpublic, nonsectarian school or agency (NPS/A) shall specify the general administrative and financial agreements for providing the special education and designated instruction and services. The master contract shall be for a term not to exceed one year and shall be renegotiated prior to June 30. Provisions of the contract shall include, but not be limited to: (Education Code 56366; 5 CCR 3062)

1. Student-teacher ratios
2. Transportation specified in a student's individualized education program (IEP)

(cf. 3541.2 - Transportation for Students with Disabilities)

The contract shall not include special education transportation provided through the use of services or equipment owned, leased, or contracted by the district for students enrolled in the NPS/A unless provided directly or subcontracted by that NPS/A.

3. Procedures for recordkeeping and documentation

(cf. 3580 - District Records)

(cf. 5125 - Student Records)

5. An individual services agreement for each student, which will be negotiated for the length of time for which NPS/A special education and designated instruction and services are specified in the student's IEP
6. A description of the process to be utilized by the district to oversee and evaluate placements in the NPS/A, including a method for evaluating whether each student is making appropriate educational progress.
7. Procedures and responsibilities for attendance and unexcused absences
8. General provisions related to modifications and amendments to the contract, waivers, disputes, contractor's status, conflicts of interest, termination, inspection and audits, compliance with applicable state and federal laws and regulations, and indemnification and insurance requirements
9. Payment schedules, including, but not limited to, payment amounts, payment demand, right to withhold, and audit exceptions

The contract may allow for partial or full-time attendance at the NPS/A. (Education Code 56366)

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION (continued)

With mutual agreement of the district and NPS/A, changes may be made to the administrative and financial agreements in the master contract at any time, provided the change does not alter a student's educational instruction, services, or placement as outlined in the student's individual services agreement. (Education Code 56366)

The master contract or individual services agreement may be terminated for cause if either party gives 20 days' notice. However, the availability of a public education program initiated during the period of the contract shall not give cause for termination unless the parent/guardian agrees to transfer the student to the program. (Education Code 56366)

Placement and Services

For any student to be placed in an NPS/A, the Superintendent or designee shall develop an individual services agreement based on the student's IEP. Each individual services agreement shall specify the length of time authorized in the student's IEP for the NPS/A services, not to exceed one year. Changes in a student's educational instruction, services, or placement shall be made only on the basis of revisions to the student's IEP. (Education Code 56366)

(cf. 6159 - Individualized Education Program)

At least once each year, the district shall: (Education Code 56366)

1. Evaluate the educational progress of each student placed in an NPS/A, including a review of state assessment results
2. During the annual meeting held to review the student's IEP pursuant to Education Code 56343, consider whether the student's needs continue to be best met at the NPS/A and whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting

Prior to the annual review of a student's IEP, the Superintendent or designee shall notify any high school district to which the student may transfer of the student's enrollment in an NPS/A. (5 CCR 3069)

When a special education student meets the district requirements for completion of the prescribed course of study and adopted differential proficiency standards as designated in the student's IEP, the district which developed the IEP shall award the diploma. (5 CCR 3069)

(cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION (continued)

Out-of-State Placements

Before contracting with an NPS/A outside California, the Superintendent or designee shall document the district's efforts to use public schools and/or to find an appropriate program offered by an NPS/A within California. (Education Code 56365)

Within 15 days of any decision for an out-of-state placement, the student's IEP team shall submit to the Superintendent of Public Instruction a report with information about the services provided by the out-of-state program, the costs of the special education and related services provided, and the district's efforts to locate an appropriate public school or NPS/A within California. (Education Code 56365)

If the district decides to place a student with an NPS/A outside the state, the district shall indicate the anticipated date of the student's return to a placement within California and shall document efforts during the previous year to return the student to California. (Education Code 56365)

On-Site Visits

The Superintendent or designee shall conduct an on-site visit to an NPS/A before the placement of a student at the school or agency, if the district does not have any other students currently enrolled at the NPS/A. (Education Code 56366.1)

At least once per year, the Superintendent or designee shall conduct an on-site monitoring visit to each NPS/A at which the district has a student attending and with which it maintains a master contract. The monitoring visit shall include, but is not limited to: (Education Code 56366.1)

1. A review of services provided to the student through the individual services agreement
2. A review of progress the student is making toward the goals set forth in the student's IEP
3. A review of progress the student is making toward the goals set forth in the student's behavioral intervention plan, if applicable
4. An observation of the student during instruction
5. A walkthrough of the facility

The district shall report the findings resulting from the monitoring visit to CDE within 60 calendar days of the on-site visit. (Education Code 56366.1)

**NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR
SPECIAL EDUCATION (continued)**

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Policy 6170.1: Transitional Kindergarten

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to clarify that it is only districts with an extended day kindergarten program that are authorized to maintain transitional kindergarten (TK) and kindergarten programs for different lengths of time either at the same or different school sites and reflect **NEW LAW (SB 98, 2020)** which extends, until August 1, 2021, the requirement for credentialed teachers who are first assigned to a TK class to meet additional qualifications.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☒ **Discussion**

☐ **Approval**

☐ **Adoption**

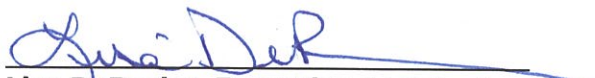
☐ **Denial**

☐ **Ratification**

☐ **Explanation:** Click here to enter text.

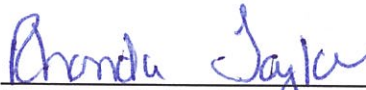
Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

TRANSITIONAL KINDERGARTEN

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist TK children in developing the academic, social, and emotional skills ~~they~~ **needed** to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Eligibility

The district's TK program shall admit children whose fifth birthday is from September 2 through December 2. (Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and **of** the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)
(cf. 5111.12 - Residency Based on Parent/Guardian Employment)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

~~Upon request of a child's parents/guardians, the district may, O~~On a case-by-case basis, **a child whose fifth birthday is on or before September 1 may be admitted into the district's TK program upon request of a child's parents/guardians, the district may** ~~after if the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.~~

At any time during the school year, t~~The district may admit into the TK program a child whose fifth birthday is after December 2~~ **of that same school year**, provided that the ~~child is admitted during the school year on or after his/her fifth birthday and the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest~~ **and the child's parents/guardians approve**. Prior to such enrollment, the child's parents/guardians

TRANSITIONAL KINDERGARTEN (continued)

shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance.

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential **knowledge and** skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

(cf. 5148.3 - Preschool/Early Childhood Education)

(cf. 6011 - Academic Standards)

(cf. 6174 - Education for English Language Learners)

The Board shall establish the length(s) of the school day in the district's TK program, **which shall be at least three hours but no more than four hours long. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program** ~~TK programs may be maintained for different lengths of time either at the same or different school sites, as long as the school day is at least three hours but no more than four hours.~~ The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code **8973**, 37202, 46111, 46115, 46117, 48003)

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TK students may be ~~placed in a classroom~~ commingled **in the same classroom** with 4 four-year-old students from a California State Preschool Program as long as **all of the requirements of each program are met and** the classroom does not include students enrolled in TK for a second year or students enrolled in a regular kindergarten. (Education Code 8235, 48000)

(cf. 5148.3 - Preschool/Early Childhood Education)

TRANSITIONAL KINDERGARTEN (continued)

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

(cf. 4112.2 - Certification)

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, ~~2020~~ **2021**, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

(cf. 4131 - Staff Development)

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

(cf. 5123 - Promotion/Acceleration/Retention)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. ~~He/she~~ **The Superintendent or designee** shall monitor and regularly report to the Board regarding program implementation ~~and the progress of students in meeting related academic standards,~~ **and student preparedness for future education.**

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

TRANSITIONAL KINDERGARTEN (continued)

Legal Reference:

EDUCATION CODE

8235 California State Preschool Program
~~8973~~ **8970-8973 Early primary programs; Extended-day kindergarten**
37202 School calendar; equivalency of instructional minutes
44258.9 Assignment monitoring by county superintendent of schools
46111 Kindergarten, hours of attendance
46114-46119 Minimum school day, kindergarten
46300 Computation of ADA, inclusion of kindergarten and transitional kindergarten
48000 Age of admission, kindergarten and transitional kindergarten
48002 Evidence of minimum age required to enter kindergarten or first grade
48003 Kindergarten annual report
48200 Compulsory education, starting at age six

Management Resources:

CSBA PUBLICATIONS

What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District

Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 3, 2013

California Preschool Curriculum Framework, Vol. 3, 2012

California Preschool Curriculum Framework, Vol. 2, 2011

California Preschool Curriculum Framework, Vol. 2, 2010

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <https://www.tkcalfornia.org>

Policy
adopted: July 9, 2015
revised: September 12, 2019

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Policy and Administrative Regulation 7211: Developer Fees

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to include material formerly in the AR pertaining to responsibilities of the board with respect to levying developer fees, such as conducting a fee justification study, holding a public hearing, and adopting a board resolution. Policy also clarifies the applicability of Government Code 65997, which became operative due to the failure of state bond measure Proposition 13 in March 2020 and gives districts the flexibility to deny or refuse a legislative act involving the planning, use, or development of real property, other than requiring a fee in excess of the fee imposed by law. Policy addresses factors that must be included in the fee justification study based on recent court decision.

Regulation revised to delete board responsibilities pertaining to the imposition of developer fees, now addressed in the BP, and to require the superintendent or designee to provide specified information regarding capital facilities accounts to the board as well as the public.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☒ Discussion
- ☐ Approval
- ☐ Adoption

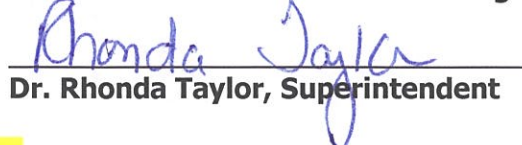
- ☐ Denial
- ☐ Ratification
- ☐ Review [Click here to enter text.](#)
- ☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

DEVELOPER FEES

In order to finance the construction or reconstruction of school facilities needed to accommodate ~~students—coming~~ **increased student enrollment resulting** from new development, the Governing Board may establish, levy, and collect developer fees on residential, commercial, and industrial construction within the district, subject to restrictions specified by law ~~and administrative regulation~~.

Level 1 Residential, Commercial and Industrial Construction

Before taking action to establish, increase, or impose Level 1 developer fees, the Board shall conduct a fee justification study which: (Government Code 66001)

- 1. Identifies the purpose of the fee and the use to which the fee will be put**
- 2. Determines a reasonable relationship between the fee's use and the type of development project for which the fee is imposed**
- 3. Determines a reasonable relationship between the need for the ~~public~~ facility and the type of development project for which the fee is imposed**
- 4. Determines a reasonable relationship between the amount of the fee and the cost of the facility or portion of the facility attributed to the development for which the fee is imposed**

Before levying developer fees or prior to increasing an existing fee, the Board shall ~~schedule~~ hold a public hearing. The Superintendent or designee shall mail notice of the time and place of the meeting at which a public hearing shall occur, including a general explanation of the matter to be considered and a statement that the required data are available, at least 14 days prior to the meeting to any interested party who has requested such information. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 66016)

Information on the anticipated amount of fees, other available funds and funding sources, and the estimated cost of planning, land acquisition, and school construction shall be made available to the public at least 10 days before the hearing. (Government Code 66016)

At the hearing, the Board shall adopt a resolution for the levying of the developer fees. (Government Code 66016)

DEVELOPER FEES

The resolution shall set forth:

1. The purpose of the fee, the use to which the fee is to be put, and the public improvement(s) that the fee will be used to finance (Government Code 66001, 66006)
2. The Board's findings of reasonable relationship which justify the fees pursuant to Government Code 66001
3. If the district requires payment of the fee at a time earlier than the date of final inspection or the issuance of a certificate of occupancy, the district's determination of either of the following conditions which allow collection of the fees at the time when building permits are issued: (Government Code 66007)
 - a. That the fees are to reimburse the district for previous expenditures
 - b. That the fees shall be collected for public improvements or facilities for which an account has been established, funds have been appropriated, and the district has adopted a proposed construction schedule or plan

In the case of any commercial or industrial development, the Board shall make findings on either an individual project basis or on the basis of categories of commercial or industrial development. Those categories may include, but are not limited to, the following uses: office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse. The Board shall also conduct a study to determine the impact of the increased number of employees anticipated to result from the commercial or industrial development upon the cost of providing school facilities within the district. (Education Code 17621)

Level 2 Fees: Residential Construction

In order to impose Level 2 residential construction fees within the limits of Government Code 65995.5, the Board shall, in addition to fulfilling the requirements above for Level 1 fees, undertake the following: (Government Code 65995.5)

1. Make a timely application to the State Allocation Board (SAB) for new construction funding and be determined to be eligible by SAB
2. Conduct and adopt a school facility needs analysis pursuant to Government Code 65995.6
3. Satisfy at least two of the requirements set forth in Government Code 65995.5(b)(3)(A-D)

DEVELOPER FEES

At least 45 days prior to completion of the school facility needs analysis, the Board shall notify and provide copies of the analysis to the planning commission or agency of the city or county with land use jurisdiction within the district. Upon request of either party, the Board and city or county shall meet within 15 days following notification. (Government Code 65352.2)

(cf. 7131 - Relations with Local Agencies)

The Board shall adopt the school facility needs analysis by resolution at a public hearing. (Government Code 65995.6)

This analysis shall not be adopted until the analysis, in its final form, has been made available to the public for a period of not less than 30 days. Prior to its adoption, the public shall have the opportunity to review and comment on the analysis and the Board shall respond to written comments it receives regarding the analysis. (Government Code 65995.6)

Not less than 30 days prior to the hearing, notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed analysis, shall be published in at least one newspaper of general circulation within the jurisdiction of the district. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous places within the district's jurisdiction not less than 30 days prior to the hearing. (Government Code 65995.6)

In addition, the Superintendent or designee shall mail a copy of the needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 65995.6)

During the period of public review, the analysis shall be provided to the local agency responsible for land use planning for its review and comment. (Government Code 65995.6)

The school facility needs analysis may be revised at any time. The revision is subject to the same conditions and requirements applicable to the adoption of the analysis. The existing school building capacity shall be recalculated as part of any revision to the needs analysis. (Government Code 65995.6)

The fees authorized by Government Code 65995.6 and 65995.7 shall be adopted by resolution as part of the adoption or revision of the school facilities needs analysis. The fees shall take effect immediately upon adoption of the resolution and may not be effective for more than one year. (Government Code 65995.6)

DEVELOPER FEES

Level 3 Fees: Residential Construction

When Level 3 fees are authorized by law and the district qualifies for Level 2 fees pursuant to Government Code 65995.5, the Board may assess a fee on residential construction pursuant to Government Code 65995.7.

The notice and hearing requirements, resolution requirement, and term of effectiveness for Level 3 fees shall be the same as the requirements for Level 2 fees as specified above. (Government Code 65995.7)

Use of Fees

The Board shall review information provided by the Superintendent or designee pursuant to Government Code 66006 regarding each account or fund into which developer fees have been deposited, at the first regularly scheduled public Board meeting which occurs 15 days after the information is made available to the public. Fifteen-day prior notice of this meeting shall be mailed to any parties filing a written request pursuant to Government Code 66006. (Government Code 66006)

In addition to discharging its public disclosure duties regarding the levying of developer fees, the Board shall, for the fifth fiscal year after the first deposit into the account or fund and every five years thereafter, make all of the following findings with respect to the portion of the account or fund that remains unexpended, whether committed or uncommitted: (Government Code 66001)

1. Identify the purpose to which the fee is to be put
2. Demonstrate a reasonable relationship between the fee and the purpose for which it is charged
3. Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements originally identified
4. Designate the approximate dates on which the funding referred to in item #3 is expected to be deposited into the appropriate account or fund

Legal Reference next page

DEVELOPER FEES

Legal Reference:

EDUCATION CODE

17070.10-~~17077~~.**17079.30** 10 Leroy F. Greene School Facilities Act of 1998

17582 District deferred maintenance fund

17620-17626 Levies against development projects by school districts

101122 Schedule for allocation of proceeds from sale of bonds

GOVERNMENT CODE

6061 One time notice

6066 Two weeks' notice

65352.2 Level 2 funding notification requirement

65864-65869.5 Development agreements

65995-65998 Payment of fees against a development project

66000-66008 Fees for development projects

66016-~~66018.5~~ **66019 Development project fees Procedures for adopting various fees**

66020-66025 Protests, **legal actions**, and audits

CODE OF REGULATIONS, TITLE 2

~~1859-1859.106~~ School facility program

COURT DECISIONS

Tanimura & Antle Fresh Foods, Inc. v. Salinas Union High School District (2019) 34 Cal. App. 5th 775

Summerhill Winchester LLC v. Campbell Union School District (2018) 30 Cal. App. 5th 545

Cresta Bella, LP v. Poway Unified School District (2013) 218 Cal.App.4th 438

Warmington Old Town Associates (2002) 101 Cal.App.4th 840

Dolan v. City of Tigard (1994) 114 S.Ct. 2309

Garrick Development Company v. Hayward Unified School District (1992) 3 Cal.App.4th 320

Management Resources:

WEB SITES

Department of General Services, Office of Public School Construction: <http://www.opse.dgs.ca.gov>

<https://www.dgs.ca.gov/OPSC>

DEVELOPER FEES

The district shall send a copy of any Governing Board resolution adopting or increasing Level 1, 2, or 3 developer fees to the city and county, accompanied by all relevant supporting documentation and a map indicating the boundaries of the area subject to the fee. (Education Code 17621)

In cooperation with local governmental agencies issuing building permits, the Superintendent or designee shall establish a means by which all of the following shall be accomplished:

1. The project applicant shall receive a written statement of the amount of the fees and notification that the 90-day approval period during which the applicant may protest has begun. (Government Code 66020)
2. The Superintendent or designee shall receive and retain acknowledgment that the above notification was received.
3. Before a permit is issued and upon the payment of the applicable fee or requirement, the Board shall immediately certify that the fee has been paid or that the district has determined that the fee does not apply to the development project. (Education Code 17620)

Developer fees shall be deposited, invested, accounted for, and expended pursuant to Government Code 66006. Developer fees shall be deposited in a separate capital facilities account, except for temporary investments allowed by law, and shall be used only for the purpose for which they were collected. Interest income earned by the capital facilities account shall also be deposited in that account and used only for the purpose for which the fee was originally collected. (Government Code 66006)

For each separate account so established, the Superintendent or designee shall, within 180 days after the last day of each fiscal year, make available to the public and the Board the following information for the fiscal year: (Government Code 66006)

1. A brief description of the type of fee in the account or fund
2. The amount of the fee
3. The beginning and ending balance of the account or fund
4. The amount of the fees collected and the interest earned
5. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees

DEVELOPER FEES

6. An identification of an approximate date by which the construction of the public improvement will commence if the district determines that sufficient funds have been collected to complete financing on an incomplete public improvement
7. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan
8. The amount of refunds made pursuant to Government Code 66001(e) and any allocations made pursuant to Government Code 66001(f)

When sufficient funds have been collected to complete the financing of public improvements but such improvements remain incomplete, the district shall, within 180 days of the date that a determination of sufficient funding was made, either identify an approximate date by which construction will begin or refund the unexpended revenues in accordance with Government Code 66001. (Government Code 66001)

Appeals Process for Protests by Developers

The Superintendent or designee shall establish an appeals process for the handling of protests by developers. (Education Code 17621)

Developers of residential, commercial, and industrial projects who claim that the developer fee has been inappropriately levied shall use the following procedures: (Government Code 66020)

1. The developer shall tender any required payment in full or provide satisfactory evidence of arrangements to pay the fee when due or ensure performance of the conditions necessary to meet the requirements of the imposition.
2. The developer shall serve written notice to the Board which shall include:
 - a. A statement that the required payment is tendered or will be tendered when due, or that any conditions which have been imposed are provided for or satisfied, under protest
 - b. A statement informing the Board of the factual elements of the dispute and the legal theory forming the basis for the protest
3. The protest shall be filed at the time of approval or conditional approval of the development or within 90 days after the date of the imposition of the fees.

DEVELOPER FEES

At the time of the imposition of the fee, the Superintendent or designee shall provide each project applicant written notice that the 90-day period in which the applicant may initiate a protest has begun. The developer may file an action to attack, review, set aside, void, or annul the imposition of the fees imposed on the development project within 180 days of delivery of the notice. (Government Code 66020)

Regulation
approved:
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 9/9/21

Agenda Item:

Board Bylaw 9320: Meetings and Notices

Background (Describe purpose/rationale of the agenda item):

First Reading: Bylaw updated to clarify that meeting locations include teleconference locations and reflect **NEW LAW (AB 992, 2020)** which authorizes board members to engage in separate conversations or communications on social media platforms that are open and accessible to the public as long as a majority of the board does not use the platform to discuss among themselves business within the subject matter jurisdiction of the board, board members do not respond directly to any communication from other board members, and board members do not comment on or use digital icons to express reactions to communications made by other board members. Bylaw also updated to clarify the vote requirements for holding a closed session during an emergency meeting and for adjourning or continuing a board meeting to a later time or location.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

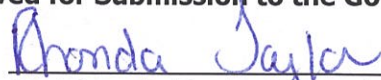
- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member: _____

MEETINGS AND NOTICES

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

A Board meeting exists whenever a majority of Board members gather at the same time and **location** ~~plae~~, **including teleconference location**, to hear, discuss, ~~or~~ **deliberate, or take action** upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, **including social media and other electronic communications**, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. **(Government Code 54952.2)**

However, an employee or district official may engage in separate conversations with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

(cf. 9012 - Board Member Electronic Communications)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1, **54954.2**)

Regular Meetings

The Board shall hold one regular meeting each month. Regular meetings shall be held at 6:00 p.m. on the second Thursday at the school district Board Room.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's Internet web site. (Government Code 54954.2)

(cf. 1113 - District and School Web Sites)

MEETINGS AND NOTICES (continued)

Whenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose. (Government Code 54957.5)

(cf. 1340 - Access to District Records)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1. (Government Code 54956)

(cf. 2121 - Superintendent's Contract)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the district's Internet web site. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and ~~place~~ **location** of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an *emergency situation* for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

MEETINGS AND NOTICES (continued)

An *emergency situation* means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board

(*cf. 4141.6/4241.6 - Concerted Action/Work Stoppage*)

2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist activity, or threatened terrorist act that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

(*cf. 3516 - Emergencies and Disaster Preparedness Plan*)

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time ~~he/she notifies~~ **notification is given to** the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned/Continued Meetings

~~A majority vote by~~ The Board may adjourn/continue any regular or special meeting to a later time and ~~place~~ **location** that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

MEETINGS AND NOTICES (continued)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

(cf. 2000 - Concepts and Roles)

(cf. 2111 - Superintendent Governance Standards)

(cf. 9000 - Role of the Board)

(cf. 9005 - Governance Standards)

(cf. 9400 - Board Self-Evaluation)

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern
3. An open and noticed meeting of another body of the district
4. An open and noticed meeting of a legislative body of another local agency
5. A purely social or ceremonial occasion
6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers

(cf. 9130 - Board Committees)

MEETINGS AND NOTICES (continued)

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135, ~~including, but not limited to, religion, sex, or sexual orientation~~. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district

MEETINGS AND NOTICES (continued)

10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a ~~place~~ **location** designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)

Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)

All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)

All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.

Legal Reference:

EDUCATION CODE

35140 *Time and place of meetings*

35143 *Annual organizational meeting, date, and notice*

35144 *Special meeting*

MEETINGS AND NOTICES (continued)

Legal Reference Continued:

EDUCATION CODE

35145 Public meetings

35145.5 Agenda; public participation; regulations

35146 Closed sessions

35147 Open meeting law exceptions and applications

GOVERNMENT CODE

3511.1 Local agency executives

11135 State programs and activities, discrimination

54950-54963 The Ralph M. Brown Act, especially:

54953 Meetings to be open and public; attendance

54954 Time and place of regular meetings

54954.2 Agenda posting requirements, board actions

54956 Special meetings; call; notice

54956.5 Emergency meetings

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 Effective communications for individuals with disabilities

36.303 Auxiliary aids and services for individuals with disabilities

COURT DECISIONS

Garnier v. Poway Unified School District, No. 17-cv-2215-W (JLB), 2019 WL 4736208 (S.D. Cal. September 26, 2019)

Knight First Amendment Institute at Columbia University v. Trump, 928 F.3d 226 (2019)

Wolfe v. City of Fremont, (2006) 144 Cal.App. 544

ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 218 (2005)

84 Ops.Cal.Atty.Gen. 181 (2001)

84 Ops.Cal.Atty.Gen. 30 (2001)

79 Ops.Cal.Atty.Gen. 69 (1996)

78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2009

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

The ABCs of Open Government Laws

LEAGUE OF CALIFORNIA CITIES PUBLICATIONS

Open and Public IV: A Guide to the Ralph M. Brown Act, 2nd Ed., 2010

WEB SITES

CSBA: <http://www.csba.org>

CSBA, ~~GAMUT Meetings Agenda Online:~~

<https://www.csba.org/ProductsAndServices/AllServices/GamutMeetingsPolicy>

<http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>

California Attorney General's Office: <http://www.ag.ca.gov/oag.ca.gov/home>

Institute for Local Government: <http://www.ca-ilg.org>

League of California Cities: <http://www.cacities.org>

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

Enrollment Report for Month 0 (10th Day 9/1/2021)

Background (Describe purpose/rationale of the agenda item):

Fiscal Impact (Cost):

N/A

Funding Source:

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

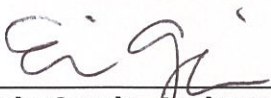
☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

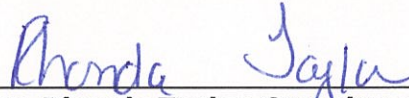
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT
MONTH 0

10th Day 9/1/2021

DATE: 9/1/2021

SCHOOL	K	1	2	3	4	5	6	7	8	SDC	HH	EAK	NON ADA	TK	M0 21/22 TOTAL	M0 20/21 TOTAL	VARIANCE
EUCALYPTUS HILLS														89	89	87	2
LAKESIDE FARMS	108	98	81	89	92	64				38		0	0		570	581	-11
LAKEVIEW	120	96	127	91	111	117									662	657	5
LEMON CREST	57	60	72	77	73	86				37		0	0		462	462	0
LINDO PARK	38	53	69	61	72	63				44		0	0		400	383	17
RIVERVIEW			143	138	135	122									538	590	-52
WINTER GARDENS	137	149													286	323	-37
LAKESIDE MIDDLE							207	266	244						717	774	-57
TIERRA DEL SOL							258	234	214						706	724	-18
FLEX SCHOOL	10	7	18	13	12	12	10	6	4						92	84	8
DISTRICT TOTAL	470	463	510	469	495	464	475	506	462	119	0	0	0	89	4,522	4,665	-143

YEAR OVER YEAR COMPARISON

MONTH	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2021-2022												
2020-2021	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659	4,661	4,652	
2019-2020	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
2012-2013	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-	

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: September 9, 2021

Agenda Item:

A revised copy of the 2021-2024 Local Control and Accountability Plan (LCAP) is being provided for informational purposes only.

Background (Describe purpose/rationale of the agenda item):

The Governing Board approved the 2021-2024 LCAP at a meeting on June 24, 2021. Education Code Section 52070 provides for a review and approval process of all school district LCAPs by the county office of education (COE). This revised LCAP is presented based on recommendations received by the San Diego COE that provide minor corrections and clarification for public transparency. Also as required, the revised LCAP has been posted to the district's website for public access.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☒ **Informational**
- ☐ **Discussion**
- ☐ **Approval**
- ☐ **Adoption**

- ☐ **Denial/Rejection**
- ☐ **Ratification**
- ☐ **Explanation:** Click here to enter text.

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Assistant Superintendent


Dr. Rhonda Taylor, Superintendent

Reviewed by Cabinet Member 

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lakeside Union School District

CDS Code: 37-68189

School Year: 2021-22

LEA contact information:

Kimberly Reed

Assistant Superintendent

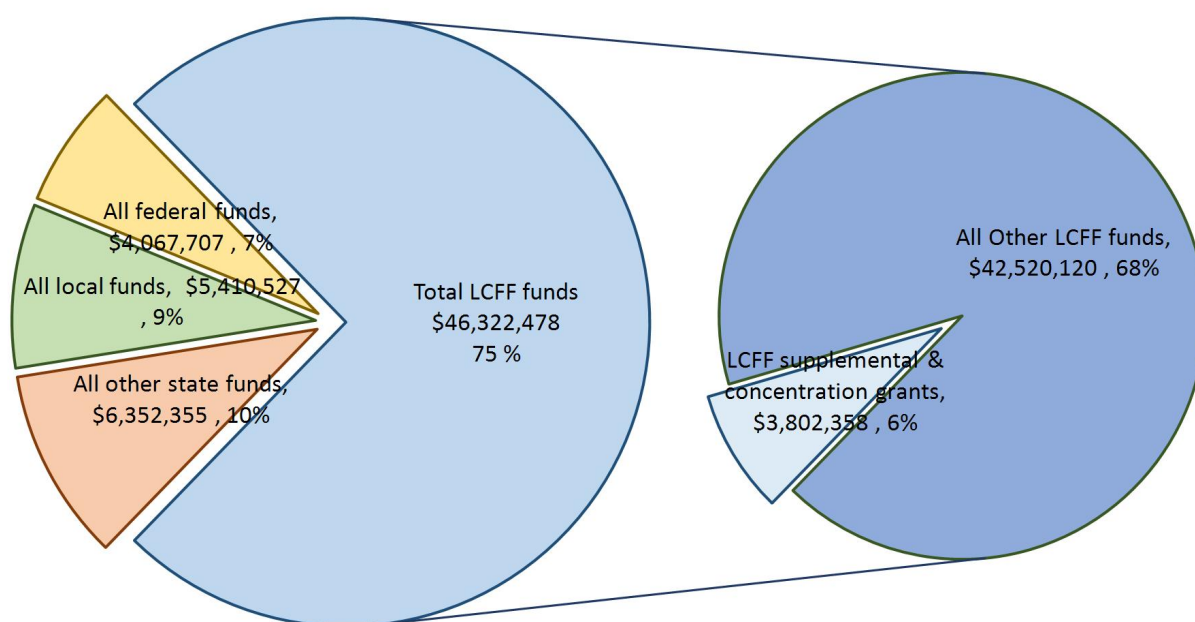
kreed@lsusd.net

(619) 390-2600

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



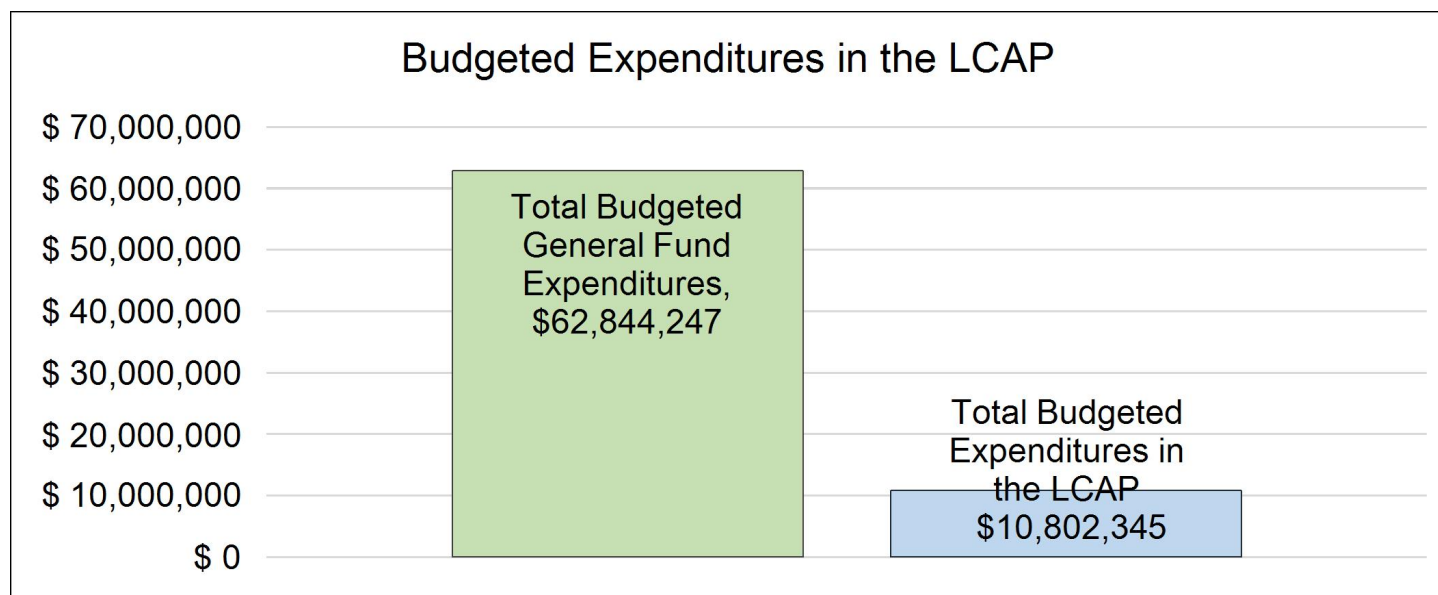
This chart shows the total general purpose revenue Lakeside Union School District expects to receive in the coming year from all sources.

The total revenue projected for Lakeside Union School District is \$62,153,067, of which \$46,322,478 is Local Control Funding Formula (LCFF), \$6,352,355 is other state funds, \$5,410,527 is local funds, and

\$4,067,707 is federal funds. Of the \$46,322,478 in LCFF Funds, \$3,802,358 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Lakeside Union School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Lakeside Union School District plans to spend \$62,844,247 for the 2021-22 school year. Of that amount, \$10,802,345 is tied to actions/services in the LCAP and \$52,041,902 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

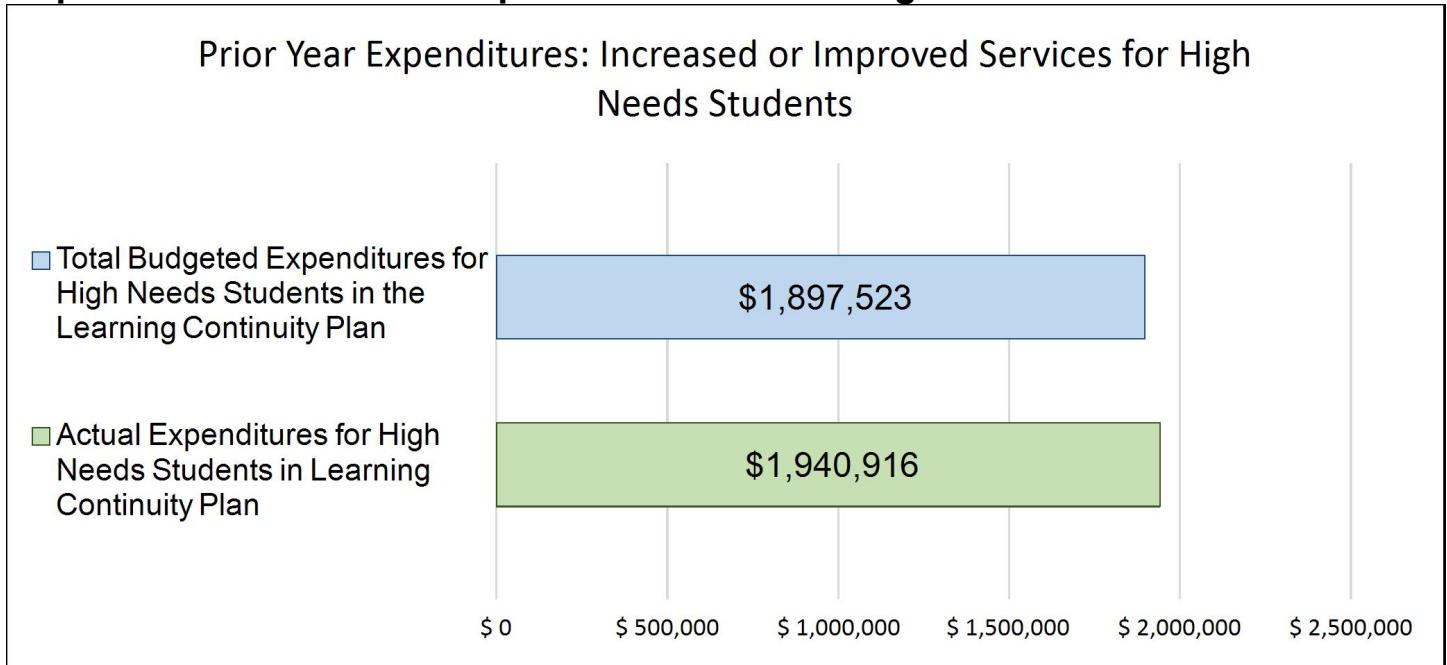
Over 84% of the District's General Fund expenditures are dedicated to the salaries and benefits of our employees. While some salary expenses are listed in the LCAP (counselors, TOSAs, Director of Student Support, etc.), the majority of these costs are not specifically listed. Salaries and benefits for teachers, administrators, and support staff such as bus drivers, clerical and custodians not specifically listed in the LCAP total \$45.2 million. Basic supplies and operating expenses such as utilities (water, electricity, etc.) as well as required professional services such as auditing and legal services are also not itemized in the LCAP, and total approximately \$4.3 million. Planned capital expenditures in the budget to purchase vehicles, buses, and install technology infrastructure total \$1.2 million. Additional expenditures (other than salary) to support the Special Education program such as specialized equipment and non-public school placements are not included in the LCAP and total approximately \$1.3 million.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Lakeside Union School District is projecting it will receive \$3,802,358 based on the enrollment of foster youth, English learner, and low-income students. Lakeside Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Lakeside Union School District plans to spend \$3,872,860 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Lakeside Union School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Lakeside Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Lakeside Union School District's Learning Continuity Plan budgeted \$1,897,523 for planned actions to increase or improve services for high needs students. Lakeside Union School District actually spent \$1,940,916 for actions to increase or improve services for high needs students in 2020-21.



Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
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The following is the local educational agency’s (LEA’s) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

LUSD will accelerate academic achievement for all students in all subjects

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator</p> <p>1. Districtwide 2017-18 SBAC scores will increase 10% in all subject areas</p> <p>2. SITE: 100% of students will make fundamental growth to meet mastery as measured by alternative assessments / IEP</p> <ul style="list-style-type: none"> • Skills Assessments (TK-K) • DIBELS • Running Records/Informal Reading Inventory • EDL2 (Spanish Immersion) <p>3. 100% of students will have access to CCSS standards-aligned instructional materials in ELA and Math, as measured by annual Board resolution regarding instructional materials sufficiency</p> <p>4. 100% of students will have access to supplemental instructional material and supplies in Science during the transition to NGSS implementation.</p> <p>5. All teachers will implement content and performance standards</p>	<p>1. SBAC assessments were waived due to COVID-19.</p> <p>2. Due to COVID-19, the following assessments were not administered:</p> <ul style="list-style-type: none"> • Skills Assessments, (TK-K), -DIBELS, • Running Records/IRI • EDL2 <p>3. 100% of students had access to CCSS standards-aligned instructional materials in ELA and Math, per board resolution regarding instructional materials sufficiency dated 10-8-20.</p> <p>4. Supplemental NGSS instructional materials and supplies were provided to 100% of the students.***The pilot for a new adoption was paused due to budget constraints.***</p> <p>5. As evidenced by classroom walkthroughs, site administrators report that teachers have implemented content and performance standards for all students, including ELD. Additionally, ELD continued to be provided through integrated and designated</p>

Expected	Actual
<p>for all students, including ELD, as evidenced by site administrator classroom walkthroughs.</p> <p>6. API: No longer calculated</p> <p>7. 100% of students will be provided access to a broad course of study as measured by elementary daily schedules and middle school master schedules, including for unduplicated pupils and pupils with exceptional needs.</p> <p>8. EL Progress toward English Proficiency: English Language Learners will maintain current status level of CELDT.</p> <p>9. 100% of teachers will be appropriately assigned and credentialed.</p> <p>10. All teachers will receive professional development in ELD standards as evidenced by sign-in sheets.</p> <p>11. The percentage of students mastering 6 out of 6 of the fitness standards will increase by 15% (as measured on the PFT).</p> <p>12. English Learners will maintain or improve reclassification rate of 11%.</p>	<p>instruction during distance learning.</p> <p>6. API no longer calculated.</p> <p>7. 100% of students have access to a broad course of study as evidenced by elementary daily schedules and middle school master schedules from each school site.</p> <p>8. As the SBAC was waived, ELs did not take this assessment. The summative ELPAC was optional, and LUSD opted to test as many students as practicable and as safely as possible. As such, LUSD reclassified 22 English Learners.</p> <p>9. 100% of teachers are appropriately assigned and credentialed per Human Resource documentation.</p> <p>10. Due to Covid-19, ELD training was cancelled.</p> <p>11. The PFT requirement was waived due to Covid-19.</p> <p>12. During the 2019-2020 school year, no students were reclassified due to school closures. As part of the effort to support EL students' language acquisition, LUSD administered the optional ELPAC in the fall of 2020. 22 students were reclassified, based on state and LUSD criteria in January 2021. The target reclassification rate of 13% was not met.</p>
<p>19-20</p> <p>1. SBAC ELA: 82% Met/Exceeded Standards Math: 68% Met/Exceeded Standards.</p> <p>2. SITE: 100% of students will make fundamental growth to meet mastery as measured by alternative assessments / IEP</p> <ul style="list-style-type: none"> • Skills Assessments (TK-K) • DIBELS • Running Records/Informal Reading Inventory • EDL2 (Spanish Immersion) 	

Expected	Actual
<p>3. 100% of students will have access to CCSS standards-aligned instructional materials in ELA and Math, as measured by annual Board resolution regarding instructional materials sufficiency</p> <p>4. 100% of students will have access to supplemental instructional material and supplies in Science during the transition to NGSS implementation.</p> <p>5. All teachers will implement content and performance standards for all students, including ELD, as evidenced by site administrator classroom walkthroughs.</p> <p>6. API: No longer calculated</p> <p>7. 100% of students will be provided access to a broad course of study as measured by elementary daily schedules and middle school master schedules, including for unduplicated pupils and pupils with exceptional needs.</p> <p>8. EL Progress toward English Proficiency: Dependent on ELPAC Results. SBAC ELA will increase by 10%</p> <p>9. 100% of teachers will be appropriately assigned and credentialed.</p> <p>10. All teachers will receive professional development in ELD standards, as evidenced by sign-in sheets.</p> <p>11. Percent of students mastering 6 out of 6 Fitness Standards will increase to Grade 5: 46.9% Grade 7: 60.9% Grade 9: 72.9%</p> <p>12. English Learners will maintain or improve reclassification rate</p>	

Expected	Actual
<p>of 13%.</p> <p>The following metrics do not apply to our K-8 district:</p> <ul style="list-style-type: none"> • college and career readiness A-G or CTE • AP exam pass rate % • EAP college ready • High school dropout rates • High school graduation rates <p>Baseline</p> <p>1. SBAC ELA: 52% Met/Exceeded Standards Math: 38% Met/Exceeded Standards.</p> <p>2. Trimester 3 scores will be available by June 16th. Trimester 2 scores are as follows: ESGI: At Trimester 1, 13% Below Grade Level, 58% Approaching Grade Level and 28% At Grade Level At Trimester 2, 12% Below Grade Level, 14% Approaching Grade Level and 74% At Grade Level DIBELS: Kinder Composite Tri 1: 83% At or Above Benchmark Tri 2: 72% At or Above Benchmark Grade 1 Composite Tri 1: 73% At or Above Benchmark Tri 2: 66% At or Above Benchmark Grade 2 Composite Tri 1: 77% At or Above Benchmark Tri 2: 69% At or Above Benchmark RUNNING RECORDS Tri 1: 36.6% At or Above Grade Level Tri 2: 48.9% At or Above Benchmark IRI Grade 3</p>	

Expected	Actual
<p>Tri 1: 60% At or Above Benchmark Tri 2: 75% At or Above Benchmark Grade 4 Tri 1: 60% At or Above Benchmark Tri 2: 58% At or Above Benchmark Grade 5 Tri 1: 52% At or Above Benchmark Tri 2: 70% At or Above Benchmark EDL2 (DRA) Kinder Tri 2: 70% At or Above Benchmark Grade 1 Tri 2: 90% At or Above Benchmark Grade 2 Tri 2: 72% At or Above Benchmark Grade 3 Tri 2: 67% At or Above Benchmark Grade 4 Tri 2: 83% At or Above Benchmark Grade 5 Tri 2: 68% At or Above Benchmark</p> <p>3. 100% of students have access to CCSS aligned instructional materials in ELA and Math.</p> <p>4. 100% of Students have access to supplemental instructional materials and supplies aligned to NGSS as measured by collection and delivery of materials and NGSS Early Implementation grant personnel observations</p> <p>5. All teachers implement content and performance standards for all students as evidenced by principal walk throughs, principal/assistant superintendent walk throughs and NCUST.</p>	

Expected	Actual
<p>6. API: No longer calculated</p> <p>7. All students have access to a broad course of study as evidenced by collected sample schedules from each school site.</p> <p>8. AMAOs AMAO 1, Percentage of English Language Learners making annual progress in Learning English: 2016 Target: 62% 2016 Actual: 60% Target missed by 4 students ELPI: Status 75.1%, Change: Increased by 9%</p> <p>AMAO 2, Percentage of ELs attaining the EL Proficient Level on CELDT Less than 5 Year Cohort: 2016 Target: 25.5%, Actual: 27.5 Target Met More than 5 Year Cohort: 2016 Target: 52.8, Actual: 51.5 Target Missed by 1 student ELPI: Status 75.1%, Change: Increased by 9%</p> <p>9. 100% of teachers appropriately assigned and credentialed per Human Resource documentation.</p> <p>10. ELD specific professional development was provided to EL Aides, targeted EL teachers and Elementary administrators. All staff in the district did not receive training due to a lack of time for professional development. This will be an action planned for next year.</p> <p>11. Percent of students mastering 6 out of 6 Fitness Standards Grade 5: 31.9% Grade 7: 45.9% Grade 9: 57.9%</p>	

Expected	Actual

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.0 Provide training, support, and resources to increase teacher capacity to deliver quality 1st teaching	1.1a) Title I-\$45,500, Title II-\$53,719 1000-3999/5000-5999 Title I \$99,220	1.1a) Title 1-\$58,500, Title II-\$43,100 1000-3999/5000-5999 Title I \$101,600
1.1 Continue to provide math PD with Math Transformations - with emphasis on Special Education teachers. Continue to support a Math Lead (Facilitator) at each site.	1.1b) 1000-3999 Supplemental \$8,640	1.1b) 1000-3999 Supplemental \$0
1.2 Provide release days for teacher leaders (Core Leadership Team and expansion teachers) for NGSS	1.1c) 1000-3999 Base \$20,054	1.1c) 1000-3999 Base \$9,660
1.3 Provide stipends for NGSS teacher leaders to sustain NGSS work.	1.2) 1000-3999 Base \$60,707	1.2) 1000-3999 Base \$39,037
1.4 Support NGSS Project Director beyond grant commitment	1.3) 1000-3999 Base \$7,120	1.3) 1000-3999 Base \$36,644
1.5 Continue PD for all teachers and administrators to support implementation and administration of district assessment plan as determined by District instructional committees. Pilot NWEA MAP as a universal screener per Differentiated Assistance and Program Implementation Review.	1.4) 1000-3999 Base \$93,142	1.4) 1000-3999 Base \$91,275
1.6 Provide deepened PD for all teachers and administrators to support implementation of NGSS	1.5) 1000-3999/4000-4999 Base \$58,695	1.5) 1000-3999/4000-4999 Base \$53,843
1.7 Sustain Coordinator of Curriculum, Data & Assessment (retitled Coordinator of Curriculum and Instruction) to develop and support of high quality district-wide systems for ELA instruction and professional development, assessment and monitoring of student achievement data, and meeting and maintaining all compliance objectives for state and federally funded programs	1.6) 1000-3999/4000-4999 Base \$7,761	1.6) 1000-3999/4000-4999 Base \$3,281
1.8 Maintain class size TK-3 at 24, or in accordance with state guidelines	1.7a) 1000-3999 Supplemental \$100,126	1.7a) 1000-3999 Supplemental \$91,347
1.9 Ensure access for all sites/grade levels to supplemental science resources (Instructional Materials and Supplies) to support the implementation of the Next Generation Science Standards; Pilot and adopt NGSS curriculum.	1.7b) 1000-3999 Title I \$47,118	1.7b) 1000-3999 Title I \$54,830
1.10 Continue to recruit and retain high-quality teachers	1.8) Costs included in base program, described in Budget Overview for Parents \$0	1.8) Costs included in base program \$0
	1.9a) 4000-4999 Lottery \$500,000	1.9a) 4000-4999 Lottery \$7,805
	1.9b) 1000-3999 Base \$24,050	1.9b) 1000-3999 Base \$0
	1.11) 1000-3999/5000-5999 Base \$10,966	1.11) 1000-3999/5000-5999 Base \$393
	1.12) 1000-3999 Supplemental \$212,169	1.12) 1000-3999 Supplemental \$212,109

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.11 Deepen PD for General Ed and Special Education staff in meeting the academic needs of special education students in special ed and general ed settings per Program Implementation Review.</p> <p>1.12 Continue to support Library to ensure constant access to students' mobile digital devices.</p>		
<p>2.0 TECHNOLOGY: Continue to provide training, support, and resources for Common Core and Digital Framework</p> <p>2.1 Continue one Instructional Coach (TOSA) to support the integration of technology, common core, and 21st Century Learning Skills. Continue Tech Lead at sites to provide on-site coaching and professional development</p> <p>2.2 Continue Professional Development for Instructional Coach and Tech Leads.</p> <p>2.3 Continue to support app and Mobile Device Management resources</p> <p>2.4 Continue 3-year lease of iPads to provide a sustainable refresh cycle for 1:1 iPad program at significant cost savings over purchasing outright.</p> <p>2.5 Refresh is continued for grades K-2, research need for new lease cycle for K, 1 and 2 in 2020/21.</p> <p>2.6 Continue and monitor effectiveness of hot spot devices for students to access internet at home</p> <p>2.7 Establish a Technology Committee to set the vision for the use of technology in our district.</p> <p>2.8 Support Apple TV and Monitor installation with PD to integrate technology into instruction</p> <p>2.9 Site Tech Implementation Support for each site to support Apple TV/Monitor Installation</p>	<p>2.1a) 1000-3999 Title I \$25,670</p> <p>2.1b) 1000-3999 Supplemental \$108,527</p> <p>2.2a) 1000-3999/5000-5999 Supplemental \$11,903</p> <p>2.2b) Title III-\$15,804, Title IV \$8,952 1000-3999 Title I \$24,756</p> <p>2.3) Included in lease, G1 2.4 \$0</p> <p>2.4) 5000-5999 Supplemental \$540,082</p> <p>2.5) Included in iPad lease, G1, 2.4 \$0</p> <p>2.6) 5800 Supplemental \$25,000</p> <p>2.7) 1000-3999 Supplemental \$3,429</p> <p>2.8) 1000-3999/5000-5999 Supplemental \$8,004</p> <p>2.9) 1000-3999 Supplemental \$10,851</p>	<p>2.1a) 1000-3999 Title I \$25,471</p> <p>2.1b) 1000-3999 Supplemental \$106,090</p> <p>2.2a) 1000-3999/5000-5999 Supplemental \$0</p> <p>2.2b) 1000-3999 Title I \$17,417</p> <p>2.3) Included in lease, G1 2.4 \$0</p> <p>2.4) 5000-5999 Supplemental \$521,518</p> <p>2.5) Included in iPad lease, G1, 2.4</p> <p>2.6) 5800 Supplemental \$19,492</p> <p>2.7) 1000-3999 Supplemental \$3,017</p> <p>2.8) 1000-3999/5000-5999 Supplemental \$0</p> <p>2.9) 1000-3999 Supplemental \$10,788</p>
<p>3.0 MULTILINGUAL EDUCATION: Continue to provide training, support, and resources for multilingual instruction</p>	<p>3.1) 1000-3999/5000-5999 Base \$5,500</p> <p>3.2) 4000-4999 Lottery \$500</p>	<p>3.1) 1000-3999/5000-5999 Title I \$0</p> <p>3.2) 4000-4999 Lottery \$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>3.1 Provide professional development for alignment of language programs (to include cross-site collaboration, alignment of student outcome expectations on district assessments, building teacher leadership)</p> <p>3.2 Purchase instructional resources for new grade levels in language program implementations as students move up the grades</p> <p>3.3 Core curricular resources for middle school immersion classes were finalized.</p> <p>3.4 Continue improvements based on long-term sustainability plan for immersion programs.</p> <p>3.5 Provide language assessments to assess language development of immersion students.</p>	<p>3.3) \$0</p> <p>3.4) \$0</p> <p>3.5) 4000-4999 Base \$8,000</p>	<p>3.3) \$0</p> <p>3.4) \$0</p> <p>3.5) 4000-4999 Base \$0</p>
<p>4.0 ENGLISH LEARNERS: Continue to provide ELD Support and professional development on implementation of ELD standards and strategies for all staff</p> <p>4.1 Deepen professional development on integration of ELD standards across subject areas and effective instructional strategies to all teachers, administrators and EL aides</p> <p>4.2 Continue EL Assistant support at LF/LV/LC/LP, and Middle Schools</p> <p>4.3 Implement EL aide support to RV/WG if feasible</p> <p>4.4 Purchase additional supplemental resources for English Language Development (ELD) as needed</p>	<p>4.1) 5800 Title I \$10,000</p> <p>4.2) Title I -\$129,311, Title III - \$21,738 2000-3999 Title I \$151,049</p> <p>4.3) Included in G1, 4.2 \$0</p> <p>4.4) 4000-4999 Supplemental \$1,000</p>	<p>4.1) 5800 Title I \$9,000</p> <p>4.2) Title I-\$98,046, Title III-\$17,329 2000-3999 Title I \$115,375</p> <p>4.3) Included in G1, 4.2 \$0</p> <p>4.4) 4000-4999 Supplemental \$2,815</p>
<p>5.0 Explore strategies to improve achievement of all underperforming student groups</p> <p>5.1 Develop plan for staff examination of possible cultural biases</p> <p>5.2 Explore and identify academic and social-emotional needs/supports for all underperforming student groups, with particular emphasis on students not meeting grade level standards</p>	<p>5.1) \$0</p> <p>5.2)</p> <p>\$0</p>	<p>5.1) \$</p> <p>5.2) \$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>6.0 Provide training, support, and resources to increase teacher capacity to deliver quality 1st teaching and provide training, support, and resources for multilingual instruction</p> <p>6.1 Deepen and refine PLC collaborative process through planning and data analysis with professional development and coaching.</p> <p>6.2 Continue one Instructional Coach to provide support for language programs, elementary and middle school</p> <p>6.3 Sustain Coordinator of Curriculum, Data & Assessment (retitled Coordinator of Ed Services) to develop and support of high quality district-wide systems for ELA instruction and professional development, assessment and monitoring of student achievement data, and meeting and maintaining all compliance objectives for state and federally funded programs</p>	<p>6.1) \$0</p> <p>6.2) 1000-3999 Supplemental \$121,496</p> <p>6.3) Included in G1, 1.7 \$0</p>	<p>6.1) \$0</p> <p>6.2) 1000-3999 Supplemental \$119,585</p> <p>6.3) \$0</p>
<p>7.0 TECHNOLOGY: Continue to provide training, support, and resources for Common Core and Digital Framework</p> <p>7.1 Continue professional development for integration of technology with Common Core</p> <p>7.2 Continue with Haiku or Google classroom</p>	<p>7.1) costs included in Goal 1, Action 2.2 & Action 2.8 \$0</p> <p>7.2) 5800 Base \$10,000</p>	<p>7.1) Costs included in G1, 2.2 & 2.8 \$0</p> <p>7.2) 5800 Base \$11,440</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. In this section, there were no material differences in funds budgeted vs expended.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

LUSD implemented all seven actions and services to help prepare each student for success in college and career. All teachers were appropriately credentialed and assigned. 100% of students had access to Board-adopted curriculum materials and a broad course of study.

LUSD was agile and due to the 1:1 implementation of iPad devices, we were able to quickly to adapt to the demands of distance learning during Covid. Additionally, mifi devices were distributed as needed to students who did not have access to the internet. Each school campus opened up their wifi signal so students could come to the parking lot to get on zoom. Due to Covid and distance learning, the SBAC assessments and the spring administration of the NWEA MAP were not administered in 2020, leaving a void in data collection.

English Language Development continues to be an area of need, as reclassification rates were low and further professional training was postponed due to Covid.

Goal 2

LUSD will coordinate outreach, communication, partnerships, and education for parents, staff and community members

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1. Maintain or improve parent satisfaction using the California Healthy Kids Survey (CHKS). 2. Maintain or increase number of School Smart participants. 3. Maintain the number of volunteer hours at 26,000 or higher as measured by volunteer logs. 4. Maintain the percent of staff at satisfied or happy with communication on staff satisfaction survey at 74% or higher. 5. Maintain or increase number of parents participating in DAC and DELAC meetings to more than 50% as measured by sign in sheets. 6. 100% of school sites use multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.	 1. A district survey was not conducted. However, the California Healthy Kids Survey and CA Parent Survey was used. In 2019-20: 81% of parents reported feeling their child's school provided opportunities for meaningful student participation. 81% of parents report feeling welcome to participate at their child's school, an increase from last year's 69%. Source: 2020 CA Healthy Kids Parent Survey Page 9 and 2021 CA Healthy Kids Parent Survey Page 25 86% of parents feel their child's school has adults that really care about students, a slight decrease from 88% the previous year. Source: 2021 CA Healthy Kids Parent Survey Page 32 and 2020 CA Healthy Kids Parent Survey Page 20 86% of parents report their child's school promotes academic success for all students, a decrease from last year's 92% Source: 2020 CA Healthy Kids Parent Survey Page 15 and 2021 CA Healthy Kids Parent Survey Page 30 2. School Smarts was not offered this year due to the Covid-19 pandemic. 3. Total volunteer hours across the district were not calculated this year as we operated with closed campuses due to the pandemic.
19-20 1. Maintain or improve parent satisfaction using the California School Parent Survey based on previous results. Academic Orientation	

Expected	Actual
<p>School Promotes Academic Success for All Students: 93% Learning Environment is Supportive and Inviting: 94% School Provides High Quality Instruction: 95% School Motivates Students to Learn: 94% School Encourages Students of All Races to Enroll in Challenging Courses-Middle School: 70%</p> <p>2. Maintain or increase number of School Smart participants</p> <p>3. Maintain the number of volunteer hours at 26,000 or higher.</p> <p>4. Maintain the percent of staff at satisfied or happy with communication on staff satisfaction survey at 74% or higher.</p> <p>5. Maintain or increase number of parents participating and giving input in DAC and DELAC meetings to more than 50%.</p> <p>6. Maintain 100% of school sites using multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.</p> <p>Baseline</p> <p>1. 91.5% of parents reported being "Very satisfied with my child's learning experiences" in school on district created survey.</p> <p>2. School Smarts participation is down this year. Actual numbers of participants will be reported when classes begin at Lemon Crest this spring.</p> <p>3. Total volunteer hours across the district rose from 19,301 in 2016 to 26,545 in 2017 for a net increase of 7244 hours.</p> <p>4. 74% of classified employees reported being satisfied with district communication.</p>	<p>4. The communication survey was not administered during the 19-20 school year.</p> <p>5. Prior to the Covid shutdown, parent participation at DELAC was 45% and DAC was 64%. We held the June meeting virtually, and during this time, we inadvertently discovered that the virtual Zoom format was much more accessible to families. Participation at this final meeting increased to approximately 64% for DELAC and 73% for DAC. We are considering continuing via this format even after we are cleared to return in person.</p> <p>6. 100% of school sites maintained using multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.</p>

Expected	Actual
<p>5. Parents participating in DAC rose from 20% in 2016 to 60% in 2017. Parents participating in DELAC rose from 20% in 2016 to 58% in 2017.</p> <p>6. Maintain 100% of school sites using multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.0 Continue to provide increased opportunities for parents and community members to participate on school campuses.</p> <p>1.1 Continue support of all "School SMARTS" Programs and expand to other school sites as there is need/interest</p> <p>1.2 Continue to support meetings for parents with child care and translation, as needed</p> <p>1.3 Expand parent information nights for common core math, NGSS, and other curricular areas as requested by parents</p> <p>1.4 Increase parent engagement opportunities at the district level.</p>	<p>1.1) \$0</p> <p>1.2) Site Funds for Translation & Child Care 2000-3999 Title I \$2,000</p> <p>1.3) Site funds 4000-4999 Lottery \$11,500</p> <p>1.4) 1000-3999 Title I \$2,002</p>	<p>1.1) \$0</p> <p>1.2) Site Funds for Translation & Child Care 2000-3999 Title I \$4,206</p> <p>1.3) Site Funds 4000-4999 Lottery \$310</p> <p>1.4) 1000-3999 Title I \$571</p>
<p>2.0 Promote parent participation of unduplicated and exceptional needs student groups</p> <p>2.1 Maintain and expand appropriate translation for educational opportunities and all communication in substantive languages in a timely manner</p> <p>2.2 Continue to support meetings for parents with child care and translation, as needed</p> <p>2.3 Continue to support EL Assistants, including time for parent engagement/liaison work</p> <p>2.4 Continue Adult ESL classes, expand as needed/requested</p>	<p>2.1) 2000-3999 Supplemental \$5,000</p> <p>2.2) 2000-3999 Supplemental \$682</p> <p>2.3) Included in G1, 4.2 \$0</p> <p>2.4) 1000-5999 Supplemental \$12,019</p>	<p>2.1) 2000-3999 Supplemental \$310</p> <p>2.2) 2000-3999 Supplemental \$177</p> <p>2.3) Included in G1, 4.2 \$0</p> <p>2.4) 1000-5999 Supplemental \$1,803</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>3.0 Expand parent and community member communication</p> <p>3.1 Continue to support parent/community mass notification system (Blackboard Connect), phone, mailing to community.</p> <p>3.2 Monitor effectiveness of social media outreach and communication to parents and community - refine/expand as needed</p> <p>3.3 Market schools and programs to community to ensure continued enrollment</p>	<p>3.1) 5000-5999 Base \$185,000</p> <p>3.2) Included in G1, 2.1 - TOSA \$0</p> <p>3.3) 5800 Base \$35,000</p>	<p>3.1) 5000-5999 Base \$86,097</p> <p>3.2) Included in G1, 2.1 - TOSA \$0</p> <p>3.3) 5800 Base \$37,580</p>
<p>4.0 Community Member Communication:</p> <p>4.1 Continue community visits to local organizations to highlight district and site successes and refine as needed.</p> <p>4.2 Continue and refine monthly communication to inform and engage community in school partnership opportunities, district vision, highlights and updates</p>	<p>4.1) \$0</p> <p>4.2) Included in G2, 3.1 \$0</p>	<p>4.1) \$</p> <p>4.2) Included in G2, 3.1 \$0</p>
<p>5.0 Improve staff communication</p> <p>5.1 Continue Friday Connect</p> <p>5.2 Discontinued Cabinet visits to staff based on feedback from sites in prior year.</p> <p>5.3 Classified managers to continue improvements to communication within their departments</p> <p>5.4 Continue Superintendent Staff Advisory Council Meetings/refine per feedback from Advisory Council members</p> <p>5.5 Classified managers to continue improvements to communication within their departments</p>	<p>5.1-5.5) \$0</p>	<p>5.1-5.5) \$0</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. Due to the Covid pandemic, we were unable to offer adult ESL classes.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Prior to the shutdown, we began offering a Positive Parenting Program to assist parents in engaging with their children. We also consistently provided home visits to families who were disengaged from school. During the shutdown, every teacher and staff member made contact with every single student's family enrolled in LUSD. We then tracked their needs via a survey and were able to quickly mobilize to provide access to technology, nutrition, and other supports. As restrictions were lifted, we resumed making home visits as needed. We were creative about using social media to engage and inform families about current happenings in the district. Even during school break periods, our district's Child Nutrition program continued offering wholesome meals for students via a drive-through process. We held town hall meetings to bring staff and families together.

Goal 3

LUSD will provide a comprehensive system of academic and behavioral supports/interventions

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1. Decrease district-wide chronic absenteeism by 1% 2. Increase attendance rate by 1% 3. Maintain school suspension rates at Green or Blue Performance Levels for all students except Students with Disabilities, Pacific Islanders and Two or More Races. Reduce Suspension Rates for Students with Disabilities by 2.4% Reduce Suspension Rates for Pacific Islanders by 2.9% or lower Reduce Suspension Rates for Two or More Races by 2% 4. Maintain MS dropout rates 0% 5. Maintain expulsion rate at 0% 6. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools by 10%. 7. Maintain or improve parent satisfaction using the California School Parent Survey, depending on results from new baseline.	1. Due to the Covid-19 closure on March 13, 2020, we did not calculate chronic absenteeism for SY 2019-2020. 2. Attendance rate increase/decrease by school: District Unweighted Average: Eucalyptus Hills: 87.6% (2019-20) 84.6% (2020-21) Difference - 3% Lakeview: 94.8% (2019-20) 89.3% (2020-21) Difference -4.5% Lakeside Farms: 95% (2019-20) 87.3% (2020-21) Difference - 7.7% Lemon Crest: 88.4% (2019-20) 64.6% (2020-21) Difference - 23.8% Lindo Park: 85.2% (2019-20) 56.6% (2020-21) Difference -28.6% Riverview: 97.3% (2019-20) 95% (2020-21) Difference -2.3% Winter Gardens: 95.4% (2019-20) 90.6% (2020-21) Difference - 4.8% Lakeside Middle School: 93.3% (2019-20) 89% (2020-21) -4.3% Tierra del Sol: 89.7% (2019-20) 94% (2020-21) Difference +4.3% 3. School Suspension Rates: All student groups except Students with Disabilities, Pacific Islanders and Two or More Races: Green or Blue Performance Levels

Expected	Actual
<p>19-20</p> <p>1. Decrease district-wide chronic absenteeism.</p> <p>2. Increase attendance rate by 96.4%</p> <p>3. Maintain school suspension rates at Green or Blue Performance Levels for all students except Students with Disabilities, Pacific Islanders and Two or More Races. Reduce Suspension Rates for Students with Disabilities by .4% Reduce Suspension Rates for Pacific Islanders by .9% or lower</p> <p>4. Maintain MS dropout rates 0%</p> <p>5. Maintain expulsion rate at 0%</p> <p>6. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools.</p> <p>CHKS School Climate Key Indicators: Elementary Schools School Engagement and Supports School connectedness (high) 75% Academic motivation (high) 59% Caring adult relationships (high) 68% High expectations (high) 78% Meaningful participation (high) 33%</p> <p>CHS School Climate Key Indicators: Middle Schools School connectedness (high) 77% Academic motivation (high) 53% Truant more than a few times 2 Caring adult relationships (high) 51% High expectations (high) 69% Meaningful participation (high) 28%</p> <p>7. Reported in Goal 2-1</p>	<p>Students with Disabilities: As of May 19, 2021, LUSD had 8 suspensions. Pacific Islanders: 0 American Indian: As of May 19, 2021, LUSD had 1 suspension. Two or More Races: 0</p> <p>4. The middle school drop out rate was 0%.</p> <p>5. The expulsion rate was 0%.</p> <p>6. CHKS School Climate Key Indicators: Elementary Schools Indicators: School Engagement and Supports School connectedness (high) 86% Academic motivation (high) 85% Caring adult relationships (high) 82% High expectations (high) 94% Meaningful participation (low) 42%</p> <p>Middle School Indicators: School connectedness (high) 69% Academic motivation (high) 66% Truant more than a few times: this metric was not used on the 20-21 CKHS Caring adult relationships (high) 64% High expectations (high) 77% Meaningful participation (low) 29%</p>

Expected	Actual
<p>Baseline</p> <p>1. District-wide chronic absenteeism decreased from 9.6% in January of 2016 to 5.2% in January of 2017, a net decrease of 4.4%.</p> <p>2. Attendance rate increase/decrease by school: District Unweighted Average: 95.4% Eucalyptus Hills: -.62% Lakeview: +.28% Lakeside Farms: +2.19 Lemon Crest: +2.20% Lindo Park: +.76 Riverview: -1.00% Winter Gardens: +.61% Lakeside Middle School: +1.03% Tierra del Sol: +.93</p> <p>3. School Suspension Rates: All student groups except Students with Disabilities, Pacific Islanders and Two or More Races: Green or Blue Performance Levels Students with Disabilities: 4.4% (Yellow) Pacific Islanders: 2.9% (Orange) Two or More Races: 3.2% (Red)</p> <p>4. MS Drop Out Rates: .07%</p> <p>5. Expulsion Rate: .10%</p> <p>6. New Tool for School Climate- Student Baseline: CHKS School Climate Key Indicators: Elementary Schools School Engagement and Supports School connectedness (high) 65% Academic motivation (high) 49%</p>	

Expected	Actual
<p>Caring adult relationships (high) 58%</p> <p>High expectations (high) 68%</p> <p>Meaningful participation (high) 23%</p> <p>CHS School Climate Key Indicators: Middle Schools</p> <p>School connectedness (high) 67%</p> <p>Academic motivation (high) 43%</p> <p>Truant more than a few times 2</p> <p>Caring adult relationships (high) 41%</p> <p>High expectations (high) 59%</p> <p>Meaningful participation (high) 18%</p> <p>7. Parent Ranking: 91.5% of parents reported being "Very satisfied with my child's learning experiences" in school on district created survey. Need to adopt a valid survey tool.</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.0 Continue implementation of attendance improvement program</p> <p>1.1 Expand successful practices to all sites</p> <p>1.2 Continue to train staff (new and continuing) to use attendance reporting system.</p> <p>1.3 Continue to support SIA attendance support contract</p> <p>1.4 Continue to provide full time truancy intervention officer at middle schools</p> <p>1.5 Provide transportation to and from school to increase/ensure attendance of low-income students and foster youth.</p> <p>1.6 Assistant Principals at Middle schools will assist with improved student attendance.</p>	<p>1.1-1.2) \$0 \$0</p> <p>1.3) 5800 Supplemental \$21,300</p> <p>1.4) 5800 Supplemental \$59,982</p> <p>1.5) 2000-3999/4000-4999/5000-5999 Supplemental \$274,545</p> <p>1.6) 1000-3999 Supplemental \$298,312</p>	<p>1.1-1.2) \$0 \$0</p> <p>1.3) 5800 Supplemental \$21,300</p> <p>1.4) 5800 Supplemental \$59,982</p> <p>1.5) 2000-3999/4000-4999/5000-5999 Supplemental \$232,530</p> <p>1.6) 1000-3999 Supplemental \$281,265</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.0 Continue to provide focused behavioral and academic interventions at all levels (including foster youth, low income pupils, reclassified students, English learners)</p> <p>2.1 Continue to support middle school counselors</p> <p>2.2 Continue to support elementary counselors</p> <p>2.3 Site and or district purchase of research-based instructional or behavioral intervention resources, as needed.</p>	<p>2.1) 1000-3999 Supplemental \$220,254</p> <p>2.2) 1000-3999 Supplemental \$515,214</p> <p>2.3) 1000-5999 Supplemental \$38,555</p>	<p>2.1) 1000-3999 Supplemental \$225,861</p> <p>2.2) 1000-3999 Supplemental \$489,932</p> <p>2.3) 1000-5999 Supplemental \$35,400</p>
<p>3.0 Continue to provide support for foster/homeless students</p> <p>3.1 Provide annual foster procedures refresher training for all staff to understand foster placement and or educational rights holders as needed</p> <p>3.2 Schedule semi-annual meetings with staff and foster liaison to discuss strategies for educational support</p> <p>3.3 Maintain Coordinator of Student Support to coordinate student support for foster, homeless children and other students in need of support</p> <p>3.4 Implement use of school counseling interns when available</p>	<p>3.1-3.2) \$0</p> <p>3.3) 1000-5999 Supplemental \$182,522</p> <p>3.4) \$0</p>	<p>3.1-3.2) \$0</p> <p>3.3) 1000-5999 Supplemental \$175,326</p> <p>3.4) \$0</p>
<p>4.0 SST & 504 procedures will be posted online learning platform for annual update</p> <p>4.1 Provide staff training on SST & 504 procedures for new staff members as needed.</p>	<p>4.1) 1000-3999/5000-5999 Supplemental \$12,225</p>	<p>4.1) 1000-3999/5000-5999 Supplemental \$4,723</p>
<p>5.0 Implement multi-tiered system of support for behavior and academics</p>	<p>5.1) Included in G3, 2.3 \$0</p> <p>5.2) Included in G3, 2.3 \$0</p> <p>5.3) Training during work day \$0</p>	<p>5.1) Included in G3, 2.3 \$0</p> <p>5.2) Included in G3, 2.3 \$0</p> <p>5.3) Training during work day \$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
5.1 Provide professional development on MTSS/RTI and universal Screening for ELA to new staff members	5.4) \$0	5.4) \$0
5.2 Purchase/Continue to support resources for interventions, data gathering and analysis of behavioral and academic needs.	5.5) 1000-3999/5000-5999 Supplemental \$363,674	5.5) 1000-3999/5000-5999 Supplemental \$342,030
5.3 Continue professional development for PBIS refinement/solidifying (during work day)	5.6 \$0	5.6 \$0
5.4 Monitor effectiveness of site-purchased intervention programs		
5.5 Provide and train 2 MTSS TOSAs, 1 Behavioral Specialist and 2 Behavioral Assistant		
5.6 Explore Universal Design for Learning using a PDSA cycle to develop potential scalable district practices.		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. In this section, there were no material differences in funds budgeted vs expended.

Transportation costs decreased as a result of the pandemic. Additionally, many families left the area due to increased cost of living and evictions as evidenced by declining enrollment in LUSD.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

We had many successes over the past year. Distance learning made it challenging for students and families who previously experienced chronic absenteeism who became further disengaged. Schools had to readjust processes for attendance reconciliation and outreach. Relationship building through LUSD's site administrators, school counselors, truancy intervention officer, social services coordinator, school administrators, and student supports coordinator proved to be helpful in providing students and their families with needed supports. Our middle schools readjusted their processes due to the mid-year retirement of the truancy intervention officer. Finally, LUSD built a "MIA protocol" upon existing procedures that provided a series of processes for issues with attendance. The district successfully continued the implementation of a DART process that began in 2017 to address attendance and helped us reengage families experiencing difficulties with inconsistent attendance. Site teams divided and conquered in being in classes

(including DL classes), calling parents and students when they were not logged into class, and asking how they could support to get the student back to school. They met regularly to discuss these cases of MIA students and figured out how to get the student back to campus. Current school chronic attendance data suggests there is benefit in having a team of designated people at the site level who partner with teachers and families for the purpose of positive attendance outreach.

School staff took the time to make one-on-one student and family outreach during the pandemic and school shut down periods. School staff maintained these efforts when schools were allowed to reopen for in-person instruction. Additionally, the school district partnered with additional agencies to make mental health resources in the community more accessible through school counselor referrals. Students responded well to the caring relationships shared with teachers. Elementary school students' perception of caring adult relationships rose from 61% to 82%. Middle School students' perception of caring adult relationships rose from 39% to 64%

LUSD saw success in the reduction of student suspensions districtwide. The district successfully reduced the number of suspensions of foster youth to zero in 2020-21. LUSD met previous LCAP's Annual Measurable Outcomes. Suspension rates of Pacific Islanders were reduced to zero. Furthermore, suspension rates of students of two or more races were reduced to zero. Suspensions of American Indian or Alaska Native students reduced to zero in 2020-21. For the third year in a row, zero student expulsions took place. This data should be considered with caution as students were learning from home or hybrid for part of the school year.

LUSD seeks to continue improving services for low-income students and students with disabilities. Two-thirds of students who were suspended in 2020-21 are students who are, or were formerly, Socio-Economically Disadvantaged. Students with Disabilities continue to be the largest sub-group suspended; in May 2021, this group accounted for half of all suspensions districtwide.

The number of LUSD homeless and foster youth has declined in recent years. In 2018-19, LUSD had 46 foster youth while in 2020-21, that number reduced to 9. Our reduction in homeless youth has to do with families relocating where the cost of living is lower, often out of state.

Goal 4

LUSD will provide safe and well-maintained facilities

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator</p> <p>1. Maintain 100% of schools will be at the “good” or better rating on the FIT (Facilities Inspection Tool)</p> <p>2. Increase percentage of parents reporting being satisfied with the facilities at their child’s school to 90% or better on parent satisfaction survey</p> <p>19-20</p> <p>1. Maintain 100% of schools will be at the “good” or better rating on the FIT (Facilities Inspection Tool)</p> <p>2. Increase percentage of parents reporting being satisfied with the facilities at their child’s school to 90% or better on parent satisfaction survey</p> <p>Baseline</p> <p>1. 100% of schools scored "Good" or better on the FIT.</p> <p>2. 86% of parents reported being satisfied with the facilities at their child's school.</p>	<p>1.0% of schools scored “good” or better rating on the FIT. An outside consultant was hired for the first time to perform the FIT inspection in 2019/20. All schools received a "fair" rating, ranging in scores from 80.64% to 88.43% A "good" rating requires a score of 90% or higher.</p> <p>2. 83% of parents reported feeling satisfied with the facilities at their child’s school according to the California School Parent Survey. Interestingly, an increased number of parents selected "don't know" in response to this question; we suspect this could be a result of campuses being closed to the public as a result of Covid safety precautions.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.0 Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district facilities in good working order.	1.0 2000-3999/4000-4999/5000-5999 Base \$1,793,591	1.0 2000-3999/4000-4999/5000-5999 Base \$1,793,053
2.0 Continue to analyze the facilities needs and address prioritized list of projects 2.1 Fund deferred maintenance account to address facilities repair and replacement needs. District will add \$250,000 to this account, but only plan to spend \$100,000 on projects in the 2019-20 year. 2.2 Implement bond projects to modernize and/or build new facilities districtwide.	2.1) 5000-6999 Other \$100,000 2.2) 5000-6999 Bond \$4,000,000	2.1) 5000-6999 Other \$24,740 2.2) 5000-6999 Bond 2,968,061
3.0 Continue to assess safety / security at school sites and address concerns as needed 3.1 Continue use of Emergency Management and visitor management system and refresh active shooter training as needed.	3.0) Included in G4, 1.0 & G4, 2.2 \$0 3.1) 5000-5999 Base \$10,000	3.0) Included in G4, 1.0 & 2.2 \$0 3.1) 5000-5999 Base \$9,600
4.0 Provide all district staff annual photo ID to be worn while on district business	4.0) \$0	4.0) \$0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The funds budgeted for deferred maintenance repairs (Action 2.1) will remain in the account and be expended in future years to support necessary facility repairs. The implementation of bond projects (Action 2.2) will also still continue to take place, but in future budget years. There is a long planning process required for large-scale construction projects, so expenditures were slower than originally expected, but all funds will eventually be spent to improve facilities for our students and staff.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Routine maintenance repairs (Action 1) took place as planned, and the district now has an emergency management tool (app) in place that will allow immediate communication between staff in the event of an emergency. Our larger scale construction projects took longer than expected to plan (Action 2), but will be completed in the next two school years, providing significantly improved facilities to our students and staff.

Goal 5

LUSD will provide students access to varied enrichment opportunities

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools by 10% 2. 100% of students will have access to a broad coarse of study, as measured by elementary daily schedules and middle school master schedules 19-20 1. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools. CHKS School Climate Key Indicators: Elementary Schools School Engagement and Supports School connectedness (high) 75% Academic motivation (high) 59% Caring adult relationships (high) 68% High expectations (high) 78% Meaningful participation (high) 33% CHS School Climate Key Indicators: Middle Schools School connectedness (high) 77% Academic motivation (high) 53% Truant more than a few times 2	1. CHKS School Climate Key Indicators Elementary Schools: School Engagement and Supports School connectedness (high) 86% Academic motivation (high) 85% Caring adult relationships (high) 82% High expectations (high) 94% Meaningful participation (low) 42% Middle Schools: School connectedness (high) 69% Academic motivation (high) 66% Truant more than a few times: this metric was not used on the 20-21 CKHS Caring adult relationships (high) 64% High expectations (high) 77% Meaningful participation (low) 29% 2. 100% of students had access to a broad course of study as evidenced by sample schedules submitted by sites.

Expected	Actual
<p>Caring adult relationships (high) 51%</p> <p>High expectations (high) 69%</p> <p>Meaningful participation (high) 28%</p> <p>2. 100% of students will have access to a broad coarse of study, as measured by elementary daily schedules and middle school master schedules</p> <p>Baseline</p> <p>1. CHKS School Climate Key Indicators</p> <p>Elementary Schools:</p> <p>School Engagement and Supports</p> <p>School connectedness (high) 65%</p> <p>Academic motivation (high) 49%</p> <p>Caring adult relationships (high) 58%</p> <p>High expectations (high) 68%</p> <p>Meaningful participation (high) 23%</p> <p>Middle Schools:</p> <p>School connectedness (high) 67%</p> <p>Academic motivation (high) 43%</p> <p>Truant more than a few times 2</p> <p>Caring adult relationships (high) 41%</p> <p>High expectations (high) 59%</p> <p>Meaningful participation (high) 18%</p> <p>2. 100% of students had access to a broad course of study as evidenced by sample schedules submitted by sites.</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.0 Maintain and expand quality diversified enrichment opportunities at all school sites	1.1) Included in G2, 3.1 \$0	1.1) Included in G2, 3.1 \$0
1.1 Highlight and communicate enrichment opportunities	1.2) \$0	1.2) \$0
1.2 Continue to survey student needs/wants regarding enrichment opportunities	1.3) 1000-3999/5000-5999 Supplemental \$15,000	1.3) 1000-3999/5000-5999 Supplemental \$0
1.3 Provide training and support to staff to improve students' Academic Motivation and Meaningful Participation		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. In this section, there were no material differences in funds budgeted vs expended.

Due to the pandemic, training did not take place to improve meaningful participation.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

We were pleased to be able to offer some extracurricular activities and performances in a socially distanced manner as best as possible. Enrichment, however, was truly a challenge because of public health requirements. Many families were hesitant to return to school, and we continue to think of creative ways to engage them.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Summer Academy for unduplicated students in grades 1 and 2	\$9,800	\$9,209	Yes
Return Special Education Day Class students 1 week early	\$0	\$0	No
Adopt a hybrid schedule with half of students on campus 2 days per week and the other half, the other two days to allow for social distancing and smaller group instruction, particularly helpful for at-promise students.	\$0	\$0	No
Hire additional campus supervisors to assist with social distancing, safely moving students around campus, student screening	\$68,700	\$227,143	No
Hire additional custodians to increase cleaning of high-touch surfaces and sanitizing classrooms, restrooms every hour	\$83,204	\$177,637	No
Purchase clear dividers to be used on student desks and reading tables to ensure small group instruction and teacher capacity to safely move about the room.	\$100,000	\$82,896	No
Provide additional budget allocation to schools to purchase additional student supplies and books to avoid sharing	\$140,660	\$106,731	No
Procure additional supplies, materials, equipment for personal protection, hygiene, health and safety, and disinfecting and storage for these supplies	\$520,000	\$272,933	No
Teaching Stipends to prepare for in person instruction	\$80,000	\$75,924	No
Additional Health Supports - School Nurse, Licensed Vocational Nurses	\$54,000	\$585,709	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Purchase of additional technology (iPads, Chromebooks, Wifi hotspots, livestreaming equipment) for students, instructional aides, teachers & Tech infrastructure upgrades	\$1,070,116	1,143,264	No
Provide full day ASES childcare for families and staff members during blended learning	\$60,000	\$181,101	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

Summer Academy was closed after 1 week due to Governor Newsom's order.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

LUSD began the year in distance learning and we are proud of the way in which we were able to rapidly get our students safely back to school in person. By 9/21/20, we transitioned to an in-person A/B cohort model that provided reduced class sizes allowing us to maintain social distancing for our students. We also maintained a full distance learning strand for families who preferred to not return in-person learning. LUSD is one of very few districts that were able to return to full 5 day in-person learning and were able to provide the instruction that our students who struggled with distance learning or who had learning gaps sorely needed. We also continued to offer a distance learning strand and a Flex strand that provided flexibility for families whose needs changed frequently in response to Covid.

LUSD has pulled our community (parents, staff, school board) together to analyze our hybrid model and build in opportunities to increase in-person or synchronous instructional minutes and reduce asynchronous minutes while maintaining the relationships that we built with our students and the significant reductions in disruptions due to behavior that we associate with the smaller class sizes. While in the classroom, students received extra support needed from classroom assistants and special education services. Additionally, school counselors and behavior aides have been deployed to address the varied social and emotional needs of our students. School dismissed earlier than typical this year in order to allow our teachers time to prep and adjust to the demands of teaching during a pandemic.

All staff work continuously at building relationships with our students. We continue to use local measures, including NWEA MAP, the Student Risk Screening Scale, and other metrics to determine where learning gaps exist and where growth has been accelerated. We will continue to use our Multi-Tiered System of Support to support the academic, social, and emotional needs of our students and provide wrap-around services as needed.



Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Stipends for a committee of general education teachers, special education teachers, counselors, administrators and support staff to develop an inclusive distance learning plan	\$16,482	\$8,800	No
Facilitated planning to assist teachers with developing lessons aligned to the LUSD matrices of key standards by grade level	\$58,000	\$30,262	Yes
Facilitated planning to assist teachers in integrating ELD and world language standards into their instruction	\$7,480	\$24,194	Yes
Universal academic screener and tool to monitor progress	\$48,600	\$49,637	Yes
Adaptive software that uses the results from the assessment tool to define an individualized learning path for students.	\$421,000	\$418,876	Yes
Professional Learning on Distance Learning	\$3,880	8,246	No
Software to facilitate virtual meeting spaces and electronic signing of forms.	\$4,000	\$4,066	No
Provide materials/supplies for students to use while learning at home	\$44,000	\$52,387	No
Purchase a program to allow teachers to curate lessons and deliver instruction	\$15,682	\$15,682	No
Purchase a learning management system to organize student lessons and streamline communication to families	\$23,000	\$0	No
School counselors to support daily socio-emotional lessons, address the socio-emotional needs of students and make referrals to community organizations	\$743,000	\$746,381	Yes
Student Attendance Clerks and Coordinator of Student Services to monitor student attendance and engagement and implement strategies to reengage students	\$171,000	\$476,890	No
Extended School Year for students with exceptional needs	\$120,000	\$98,022	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Additional Teacher Support for Home Flex Distance Learning	\$4,600	\$199,131	No
Site Distance Learning Prep	\$24,800	\$14,328	No
Child Nutrition Additional Support	\$50,000	\$25,762	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

We experienced implementation delays and significant interface challenges with the Schoology LMS and decided to discontinue our partnership.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Continuity of Instruction

LUSD began the year with a well-crafted, collaboratively developed Distance Learning Plan that was supported by a Side Letter of Agreement between the district and our teachers' union. The plan called for daily socio-emotional learning and built on our districts' efforts to support our students' socio-emotional growth that we began 2 years ago. It also required minimum synchronous instruction for every student, small group instruction and a focus on timely feedback in order to ensure equitable experiences for all students. When we opened our schools for hybrid learning, the tools and strategies identified in the Distance Learning Plan continued into both in-person and distance learning instruction. Students who were learning at home or had to quarantine could continue with their learning using these same tools. LUSD offered a Distance Learning Strand for families who were not ready to return to in person learning and those classes were also based on the district's Distance Learning Plan.

Access to Devices and Connectivity

LUSD, already a one-to-one iPad district in grades 3-8, expanded the initiative to kindergarten-2nd grade, ensuring that all of our students had LUSD issued devices that were able to access all the applications that their teachers assigned to them. Students without access to internet were connected with low cost connectivity options or were provided with wi-fi hotspots provided by LUSD.

Pupil Participation and Progress

LUSD developed a comprehensive student re-engagement plan that took a village approach to the problem. Teachers, office staff, counselors, administrators and Pupil Personnel Services staff were all involved in identifying students and providing them and their

families the supports they needed to be able to successfully participate. This required listening and flexibility as student and family needs were diverse.

We piloted a universal academic screener and progress monitoring tool, NWEA MAP prior to the pandemic and we continued that effort within our Distance Learning Plan. We are using those data to identify students who need additional support and to attempt to measure the impact of our disparate program offerings.

Distance Learning Professional Development

LUSD surveyed staff to ascertain their needs and provided professional learning in a variety of ways. We recorded tutorials, offered live sessions that were recorded for later viewing and engaged with consultants such as Orenda and San Diego County Office of Education, EdTech to deliver timely, appropriate and sustained learning for our staff. While our initial focus was on the alignment and calibration work through Orenda, teachers expressed concern over the challenges of learning to teach from a distance while doing this work at the same time. As a result, we slowed the pace of the alignment and calibration work.

Staff Roles and Responsibilities

Both Certificated and Classified staff flexed within their positions to provide support at every level of the system. In person Certificated staff switched to distance learning, then to hybrid, then to full distance learning again. Classified staff, per their union agreement, worked out of class to support materials, technology and food distribution, sanitizing protocols, student supervision.

Support for Pupils with Unique Needs

LUSD engaged in student support in a variety of ways this year as our students engaged in both distance learning and on site instruction in a hybrid model. The district developed a student re-engagement plan and strengthened the model as the year progressed. The goal of this plan was to seek out and re-engage any students who were not participating in distance learning. As the year progressed and we reopened in person instruction in September, re-engagement needs shifted to supporting students who attended school but struggled to complete asynchronous work on non school days (3 days per week).

Mental Health Supports were made available to students struggling with isolation, depression or other mental health needs. The district partnered with an agency to bring on three mental health specialists to serve students across the district during the school day (in person or virtually). This support gave the district the capacity to provide weekly mental health services to approximately 30-36 students at one time.

Special Education services have been provided to students in both a virtual and in-person setting this year. LUSD schools reopened to in person instruction one week early for our neediest students, those served in special education for more than 50% of their school day. Additionally, LUSD is moving towards welcoming those students back to school 4 days per week (rather than two days) beginning on January 19th. In doing so, LUSD is working diligently to ensure that class sizes are at a level that allow safety measures to be implemented.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Multi-Tiered System of Support Teacher on Special Assignment to monitor student growth across the district and collaborate with principals to help build systems of support for intervention and progress monitoring.	\$211,643	\$103,150	Yes
Release time for teachers to reflect on student growth on common assessments, disaggregated by student group.	\$88,000	\$235,313	Yes
Provide extra pay to case managers to complete backlogged IEPs from Spring 2020	\$37,000	\$84,287	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

In 20-21, there was a vacancy for a TOSA position that remained unfilled for the school year, resulting in a lower expenditure than budgeted. Release time, however, increased dramatically as a result of districtwide calibration and alignment work. Finally, Covid created a backlog of IEPs, and additional time was needed for case managers to complete them.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

One of the biggest successes was the use of our universal screeners for academics and behavior, which were the NWEA MAP and SRSS. These screeners allowed us to see which students were at-promise so that we could quickly and effectively intervene. A challenge was reengaging our students experiencing severe chronic absenteeism. Under normal circumstances, we would have been able to complete home visits to reengage students and provide additional supports. However, due to Covid, this was not a safe option. In lieu of that, we used texting and other digital means to engage with families, however, this option left a void in terms of personal connection. We have found that these students in particular have experienced the most learning loss districtwide. As we move forward into the new school year, we continue to look for new ways to close the learning loss gap.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Monitoring and supporting mental health has taken place in a variety of ways this school year. First, since most students are attending school two days per week, teachers and other school staff are able to interact with students regularly to assess mental health as part of daily interaction. For students who have chosen to stay in distance learning, they are interacting regularly during synchronous instruction with their teachers. Both LUSD middle schools use the See Something Say Something anonymous reporting system called P3 that allows students to report any safety concerns. This app is often used by students to report when they are worried about the mental health of a peer. When reports are made on the system, the call center handles them in real-time and they are immediately referred to school personnel and if life-threatening, to the local Sheriff's office for an immediate well check. Additionally, our technology department has alerts set when students use their school devices to search certain keywords. Often, those keyword alerts, signal to school staff that a student is struggling, and outreach is made immediately to the student and family. School Counselors are an integral part of working to ensure that we are aware of the mental health needs of students. They continue to provide SEL lessons school-wide to all students and are the first line of support for students in need of mental health support. This school year, using a combination of COVID funds and grant funds, LUSD has partnered with Wellness Together to bring on three Mental Health Specialists to provide mental health support services to students on LUSD campus. This results in almost immediate service to students who need the support, resulting in little to no wait time from referral to service, since the services are provided at school and parents are able to accept services through a timely intake process.

LUSD partnered with EASE and VEBA for employee mental health supports and social-emotional well-being supports. This year the school district began the "All About You Crew" a program where employees were supported to be happier, healthier, and have a greater sense of balance. On the district website, district employees can access well-being apps, links to websites, and counseling services. Also offered were employee health survey and fun challenges throughout the year.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Pupil and family engagement has been challenging in a distance learning and hybrid instructional model. In order to ensure that students are connected and engaging in their instructional program, LUSD developed a process in August to ensure that all outreach efforts have been made for families who were completely missing at the beginning of the school year and/or families who were only partially engaged. The process was developed and all staff were trained in the process in August/September. As in person instruction resumed in mid September, engagement for most of those students improved however some families continued to demonstrate difficulty on non school/asynchronous instruction days. In order to streamline the process for re-engaging students, the process was modified in December to include documentation at each step of the process: teacher outreach, counselor outreach, Principal outreach and last, Coordinator of Student Support outreach. These changes made the process more concrete and ensured that as the case

was referred up the system, that new methods of outreach and intervention were offered and attempted. Cases that resulted in little or no response are referred to the Coordinator of Student Support and at that level, may be referred on to district attendance review team, for a home visit/well check or for a student study team meeting involving the parents and school administrator. In some instances, LUSD partnered with neighboring school districts and/or the San Diego Sheriff to perform joint outreach visits to student's homes. All attempts are made to provide the needed support and re-engage students in their educational program.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The Lakeside Union School District offers high quality and nutritious meals to all students, which meet or exceed the USDA meal pattern guidelines daily.

In March of 2020, the district transitioned to the Seamless Summer Meal Program (SSO) in accordance with the Child Nutrition Waiver Response #59, which allowed the district to serve school meals to all children at no cost. On October 9th, 2020, the United States Department of Agriculture (USDA) issued an extension to this waiver, which authorized the district to continue to provide meals at no cost to all children in the community through June of 2021.

The district launched a drive-thru meal service operation in March of 2020, and has continued to operate this service on weekday mornings. Meals are served in a grab and go, bulk manner, and parents or guardians are encouraged to pick up the meals on behalf of their children. In October of 2020, the district expanded the current drive-thru service to include grab and go supper meals, which are now offered daily, in addition to breakfast and lunch meals. The inclusion of the supper program resulted in an increase of 650 meals per day.

Likewise, through the flexibility of the USDA Child Nutrition Waiver Response #61, additional grab and go meals are now distributed to students on non-school days. Weekend meals are included in all meal kits that are served in the drive-thru each Friday, and holiday meal kits are distributed on the last school day prior to the school holiday or school break being observed. Holiday meal kits include scratch made entrees, milk, and fresh fruits and vegetables to cover each child's nutrition needs when school is not in session.

Under the district's current hybrid model, breakfast and lunch meals are made available to every student who is on campus. Students are offered a hot lunch meal during their lunch period, which is served inside of the school cafeteria. Take home, shelf-stable breakfast meals are distributed to students on campus each day and are intended for at home consumption for the following morning. Breakfast and lunch is served in compliance with all health and safety guidelines established by the district in conjunction with local and state regulations.

In early January of 2021, the district transitioned into a temporary, two-week distance learning model. In response to this, the district's child nutrition department partnered with the transportation department to deliver school meals to all children in the community. Meals were delivered to the Lakeside Recreation Center, the Barona Recreation Center, Navy housing, and at the Lindo Park and Lemon

Crest bus circles. As a result, the district was able to serve meals to an additional 250 children in the community per day.

The district recognized a high need for meals at the Navy housing, as many of these households were unable to participate in the drive-thru meal service due to transportation and scheduling conflicts. In mid-January of 2021, the district responded to this by organizing a weekly meal kit drop off to the area, allowing the district to serve meals to an additional 80 students per day.

Pin numbers are not currently being collected at the time of meal service, but rather, meals are counted and recorded at each school site and distribution center, and are later entered into the department’s point of sale system in accordance with the child nutrition department’s meal counting and claiming procedures. These meal counts are checked daily and submitted to the state for state and federal reimbursement at the end of each operating month.

The total number of breakfast, lunch, and supper meals served from September through January of the 20-21 school year is shown below and compared to the same time period in the 19-20 school year. Overall, the number of breakfast meals served increased by 41%, lunch meals decreased by 27%, and supper meals increased by 113% when compared to the number of meals served in the 19-20 school year. The total number of meals served in the district increased by 6% between September through January of the 20-21 SY (see table below).

The district will continue to collect comparison data related to meal counts and will make adjustments to the meal service plan as needed to ensure that all students have access to high quality, school meals each day.

Safety Protocols

- The following safety protocols have been implemented throughout the department.
- Food service staff wear masks at all times while at work.
- Drive-thru meals are served in a manner which promotes social distancing.
- All parents who pick up meals are asked to wear a mask when in contact with staff.
- Social distancing markers are placed in the central kitchen to ensure that all staff maintain 6-feet of distance while at work.
- Students have access to a handwashing sink or hand sanitizer prior to entering into the cafeteria.
- Students wear face masks and maintain 6-feet of distance while entering the cafeteria to pick up their meals.
- All meals are pre-plated by food service staff, and self-serve salad bars and share tables are prohibited.
- All contact surfaces and meal preparation areas are sanitized before and after each meal period.
- Designated district personnel clean and sanitize the lunch tables at every school before and after each meal period.

Sep-Jan	SY 20-21 Meals	SY 19-20 Meals	Difference (#)	Difference (%)
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Breakfast	129,078	91,811	37,267	41%
Lunch	151,535	206,400	(54,865)	-27%
Supper	70,361	33,099	37,262	113%
Total Meals	350,974	331,310	19,664	6%

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Mental Health and Social and Emotional Well-Being	Mental Health services to provide an additional layer of support for students demonstration severe need	\$150,000	\$115,793	Yes
Mental Health and Social and Emotional Well-Being	Additional Behavior Specialist	\$100,000	\$27,000	Yes
Pupil Engagement and Outreach	Community Liaison	\$56,358	\$75,015	No
Pupil Engagement and Outreach	Blackboard	\$10,034	\$10,034	No

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

An additional behavior specialist was not staffed for 2020-21 due to the school district implementing the Distance Learning instructional model due to Covid. This accounts for the difference between budgeted (\$1000,000) to actual expenditure (\$27,000).

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

Our students benefitted tremendously from individual contact with their teacher and counselors all throughout the pandemic and into the school year. We were very fortunate to have planned for additional layers of support for students with specific mental health and behavioral needs, and we were able to continue providing care virtually as needed. In spite of the pandemic, 86% of parents indicated that they felt adults in LUSD truly care about students, and 86% felt that school was a safe place to learn on the California Parent Survey. This is a testament to LUSD's commitment to building relationships with students and families, both in the classroom and online.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

On the California Parent Survey, only 67% of parents indicated that their school provides quality counseling or other ways to help students with social or emotional needs, while 22% said they didn't know. In the 21-24 LCAP, we will be making a renewed commitment to providing quality counseling, behavioral, and referrals to wrap-around support services while educating parents on the mental health services we provide. Additionally, we will be implementing a Kidwatch process that serves as an early-warning system for socio-emotional needs. We believe that early intervention will provide our students with the supports they need for mental health and whole-child well-being in the long run.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

An additional behavior specialist was not staffed for 2020-21 due to the school district implementing the Distance Learning instructional model due to Covid. This accounts for the difference between budgeted (\$1000,000) to actual expenditure (\$27,000).

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

LUSD is deeply committed to supporting ALL students. The 19-20 Annual Update, in collaboration with stakeholder input, has served as a fundamental part of informing the 21-24 LCAP. All goals have been established through an equity lens with special populations at the forefront. Our goal is for all LUSD students to receive the needed support and attention required in order to succeed academically and socially. More specifically, the analysis and reflection on student outcomes in the 2019-2020 LCAP and 2020-2021 Learning Continuity and Attendance Plan informed the development of the 2021-2024 LCAP specifically in the following areas:

- Streamlining of LCAP goals. We have learned throughout the years that it is wiser to set fewer goals and narrowly focus our work. As such, we have reduced the 2021-2024 LCAP goals from 5 down to 3.
- Continuing to provide all students with a well-rounded and engaging educational experience that focuses on the needs of the whole child. Our vision is to ignite passion in today's students for tomorrow's opportunities. The delivery of high-quality instruction, as well as rigorous and culturally relevant curriculum, are critical to our students becoming life-long learners.
- Promoting welcoming, safe, and supportive learning environments. We will pay special attention to the socio-emotional and academic needs of all students, and place special emphasis on mental health and well-being.
- We will continue to expand our Multi-Tiered Systems of Support in academics, engagement, and behavior. The implementation of a Kidwatch process, which serves as an early warning system to identify at-risk students and address their needs as quickly as possible, is the foundation of this work.
- Committing to meaningful partnerships with all LUSD stakeholders. We will continue to engage in consistent communication with families and community members through emails, social media, and public events (when allowed by CDPH). Additionally, we will continue to work with our School Site Councils, PTAs, and Advisory Committees in order to support student achievement and engagement.
- We will continue to support efforts to eradicate the technology gap by continuing to support our one-to-one student device model. Additional technology needs, including mifi devices/hotspots will continue to be supported to guarantee all LUSD students have access to the resources needed for success.
- Professional development, calibration, alignment, and collaboration around coherent curriculum and teaching practices will support our goals in increasing staff efficacy and overall student achievement,

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	10,473,912.00	8,458,689.00
	0.00	0.00
Base	2,329,586.00	2,171,903.00
Bond	4,000,000.00	2,968,061.00
Lottery	512,000.00	8,115.00
Other	100,000.00	24,740.00
Supplemental	3,170,511.00	2,957,400.00
Title I	361,815.00	328,470.00
	24,756.00	17,417.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	10,473,912.00	8,458,689.00
	0.00	0.00
1000-3999	1,903,637.00	1,814,899.00
1000-3999/4000-4999	66,456.00	57,124.00
1000-3999/5000-5999	526,492.00	448,746.00
1000-5999	233,096.00	212,529.00
2000-3999	158,731.00	120,068.00
2000-3999/4000-4999/5000-5999	2,068,136.00	2,025,583.00
4000-4999	521,000.00	10,930.00
5000-5999	735,082.00	617,215.00
5000-6999	4,100,000.00	2,992,801.00
5800	161,282.00	158,794.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	10,473,912.00	8,458,689.00
		0.00	0.00
1000-3999	Base	205,073.00	176,616.00
1000-3999	Supplemental	1,599,018.00	1,539,994.00
1000-3999	Title I	99,546.00	98,289.00
1000-3999/4000-4999	Base	66,456.00	57,124.00
1000-3999/5000-5999	Base	16,466.00	393.00
1000-3999/5000-5999	Supplemental	410,806.00	346,753.00
1000-3999/5000-5999	Title I	99,220.00	101,600.00
1000-5999	Supplemental	233,096.00	212,529.00
2000-3999	Supplemental	5,682.00	487.00
2000-3999	Title I	153,049.00	119,581.00
2000-3999/4000-4999/5000-5999	Base	1,793,591.00	1,793,053.00
2000-3999/4000-4999/5000-5999	Supplemental	274,545.00	232,530.00
4000-4999	Base	8,000.00	0.00
4000-4999	Lottery	512,000.00	8,115.00
4000-4999	Supplemental	1,000.00	2,815.00
5000-5999	Base	195,000.00	95,697.00
5000-5999	Supplemental	540,082.00	521,518.00
5000-6999	Bond	4,000,000.00	2,968,061.00
5000-6999	Other	100,000.00	24,740.00
5800	Base	45,000.00	49,020.00
5800	Supplemental	106,282.00	100,774.00
5800	Title I	10,000.00	9,000.00
		10,000.00	9,000.00
		10,000.00	9,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	2,315,535.00	1,663,832.00
Goal 2	253,203.00	131,054.00
Goal 3	1,986,583.00	1,868,349.00
Goal 4	5,903,591.00	4,795,454.00
Goal 5	15,000.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$2,186,480.00	\$2,862,547.00
Distance Learning Program	\$1,755,524.00	\$2,172,664.00
Pupil Learning Loss	\$336,643.00	\$422,750.00
Additional Actions and Plan Requirements	\$316,392.00	\$227,842.00
All Expenditures in Learning Continuity and Attendance Plan	\$4,595,039.00	\$5,685,803.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$2,116,680.00	\$2,672,237.00
Distance Learning Program	\$477,444.00	\$903,314.00
Pupil Learning Loss	\$37,000.00	\$84,287.00
Additional Actions and Plan Requirements	\$66,392.00	\$85,049.00
All Expenditures in Learning Continuity and Attendance Plan	\$2,697,516.00	\$3,744,887.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$69,800.00	\$190,310.00
Distance Learning Program	\$1,278,080.00	\$1,269,350.00
Pupil Learning Loss	\$299,643.00	\$338,463.00
Additional Actions and Plan Requirements	\$250,000.00	\$142,793.00
All Expenditures in Learning Continuity and Attendance Plan	\$1,897,523.00	\$1,940,916.00



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Kimberly Reed Assistant Superintendent	kreed@lsusd.net (619) 390-2600

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

The Lakeside Union School District (LUSD) encompasses the unincorporated area east of El Cajon. Lakeside Union is a kindergarten through eighth-grade school system that includes 10 schools with a student population of approximately 4,900 students. Additionally LUSD oversees 2 charter schools and a preschool that is both state funded and tuition based. We remain committed to attracting and retaining high quality educators and support staff.

In LUSD, we ignite passion in today's students for tomorrow's opportunities. We are committed to a tradition of academic excellence, affirmed by high expectations, an engaging and varied curriculum, the use of data to evaluate outcomes, and equity for all students. Guided by the 6 pillars of the LUSD student profile, our students engage in the arts and sciences, multicultural and multilingual learning experiences, and digital citizenship. All students are provided with support that allows them to thrive socially and emotionally.

We proudly celebrate the diversity of the LUSD community and our demographics (as of the October 2020 census day) are as follows:

Total Student Enrollment: 4,988

English Learners: 6.4%

Foster Youth: 0.3%

Homeless: 0.1%

Students with Disabilities: 16.4%

Socioeconomically Disadvantaged: 45.4%

American Indian: 1.1%

Asian: 1.5%

Hispanic: 32.9%

Pacific Islander: 0.5%

Filipino: 1.3%

African American: 4%

Two or More Races: 4.1%

White: 54.5%

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Due to the Covid-19 pandemic and the closure of schools in March of 2020, a complete California School Dashboard was not published in the fall of 2020.

CLIMATE:

Based on a clear demonstration of student need, LUSD invested heavily in socio-emotional supports including Multi-Tiered Systems of Support Teachers on Special Assignment, additional Behavioral Specialists and Behavior Aides. The district provided professional learning for teachers to help address Tier 2 behaviors and calm escalated students. As a result, the district's Suspension rates decreased significantly. Four student groups (African American, English Learner, Socio-Economically Disadvantaged, Hispanic) grew 2 color bands and Foster Youth grew one color band.

ENGAGEMENT:

Although our overall chronic absenteeism increased by .4%, the American Indian, Foster Youth, English Learner, and 2 or more races groups each improved by one color.

ACADEMICS BY STUDENT GROUPS

Across the last several years, LUSD has narrowed achievement gaps for English learners in English and Math, with growth of 9 and 17 points, respectively. Students of Socio-Economically Disadvantage also grew in English and Math, with growth of 7.5 and 8 points, respectively.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

CLIMATE

Identified Need: Two or More Races, Students with Disabilities, American Indian

Significant Performance Gaps: None to report

Our three student groups have identified needs for the last two years that data has been collected on suspensions. While significant gains (2 color bands) have been made with other student groups (African American, English Learner, Students of Economic Disadvantage and Hispanic), these three student groups demonstrate a need for continued support.

Plan: LUSD's Multi-Tiered Systems of Support Teachers on Special Assignment will be deployed to work with site leadership and staff to build supports into classroom practice that are preventative in nature and to develop interventions to support students who need more intensive support. Our Coordinator of Pupil Services will work with target students and families to help prevent the need for suspension.

ENGAGEMENT

Identified Need: Native Hawaiian or Pacific Islander

Significant Performance Gaps: Native Hawaiian or Pacific Islander

Our Native Hawaiian or Pacific Islander student group includes 33 students, seven of whom were Chronically Absent. The students were all supported by our counselors. Two of the students received an additional level of support from our Probation Officer.

Plan: Three of the students have moved out of our district. We plan to support the remaining students through Tier 1 interventions including the reminder letters and counselor contacts as well as Tier 2 interventions such as services provided by our Coordinator of Pupil Services (Home visits, School Attendance Review Team and Review Board meetings, and referrals to outside agencies as appropriate).

ACADEMICS: ENGLISH LANGUAGE ARTS

Identified Need: Students with Disabilities

Significant Performance Gaps: Students with Disabilities

Our Students with Disabilities have maintained their status, reporting Red at 72.5 points below meeting the standard in 2017 to 76 points below meeting the standard in 2019.

Plan: LUSD will work with every school in the district to build a curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

ACADEMICS: MATHEMATICS

Identified Need: Students with Disabilities

Significant Performance Gaps: None to report

Our Students with Disabilities have maintained their status, reporting Red at 101.1 points below meeting the standard in 2017 to 108.4 points below meeting the standard in 2019.

Plan: LUSD will work with every school in the district to build a curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

LUSD has, in collaboration with its varied stakeholders, built a plan that provides equitable access to universal instruction and strategic and intensive interventions to students in both academics and socio-emotional well-being. By investing heavily in systems-level work, we have created Multi-Tiered Systems of Support that include intervention strategies with additional staffing to support, universal screeners and progress monitoring tools, and a robust data system that will provide a visual dashboard of our MTSS efforts and serve as an early warning system. Student engagement takes a front seat in goal number 3 as we expand innovative instructional models to offer relevant, real world application and entice new enrollment into our district.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Throughout our 2020-21 school year, LCAP updates were provided and feedback was solicited utilizing a variety of platforms, to include surveys, thought exchanges, and virtual meetings. LCAP surveys were administered to credentialed and classified staff, administrators, community members, families, and students. We used data to provide stakeholders with status updates on our Local Indicators, LCAP & LCP Goals and Actions, and finally, expected Annual Measurable Outcomes. Throughout the year, the LUSD District Parent Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) and our bargaining units (LTA & CSEA) received updates and provided input. On June 7, 2021, the DAC & DELAC viewed a draft of the LCAP and provided comments. At the site level, June 4th served as a goal setting day for faculty and staff at all sites to consider how the tentative goals and actions in the proposed LCAP might align with proposed goals and actions in next year's SPSAs. Additionally, School Site Council and English Learner Advisory Committee meetings for each school included information on the goals to help them begin to consider ways in which the SPSAs might support LCAP goals.

Important Dates in the stakeholder process:

February 18, 2021: Described LCAP components, state and local priorities, process and timelines for community at board meeting

February 18, 2021: District-wide parent and staff (teachers, principals, classified, other personnel) LCAP survey

March 8, 2021: Solicited input at district Budget Advisory Committee of teachers, principals, classified staff, other personnel, parents, community members and bargaining teams

March 18, 2021: March 8, 2021: Students grade 5-8 LCAP survey

May 12, 2021: Solicited feedback from Instructional Planning Committee (teachers and principals)

SELPA: May 24 SELPA LCAP Review

DAC: June 7, 2021

DELAC: June 2, 2021

Board Hearing: June 17, 2021

A summary of the feedback provided by specific stakeholder groups.

This year, thanks in part to the Thought Exchange survey, there was an incredibly high volume of Stakeholder information and feedback provided. Although this was a difficult year, we want to acknowledge the many families and community partners who shared their gratitude for the ways in which LUSD was able to bring all students back to school safely. The great effort to provide students with high quality academics, nutrition, technology as well as support social-emotional supports throughout the pandemic was noted. Stakeholder groups also expressed an interest in addressing the following topics:

1. Staff, parents, community members and bargaining teams:

a. Need to find ways to increase enrollment & attendance through innovative programs & Pathways to GUHSD

b. Provide learning options for families (HomeFlex/Distance learning)

- c. Meet student needs after pandemic - academic intervention support, summer school, tutoring, social emotional support
- d. Need to adopt Science/Social Studies curriculum
- e. Salaries to attract/retain high quality staff, COLAs should be reflected in salary increases
- f. Keep an eye on facilities - increase deferred maintenance funds for schools (HVAC improvements, carpet, restrooms, etc.)

2. Parents and staff:

- a. Retaining and supporting high quality teachers to provide supports to students
- b. Need to support students both socio-economically and academically

3. Students:

- a. Rethink or eliminate homework
- b. More engaging learning opportunities (creativity, hands-on learning)
- c. Switch to Chromebooks instead of iPads for middle school students

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Feedback provided by stakeholder groups is summarized above by group (numbers) and actions (letters) recommended. Below, each number and letter represents the group the feedback came from and the specific action recommended. Then the goal and action the suggestion influenced is listed.

1a

Goal 3, Action 3: Developed a process and funding for school sites to explore and adopt engaging, student centered learning models.

1b

Goal 3, Action 2 Implemented innovative Flex school to retain and attract students wishing to engage in independent study

1c, 2b

Goal 1, Action 5: Summer Academies, Learning Loss Mitigation Teachers and Instructional Aides

Goal 1, Action 6: Universal Screeners for academic and behavior, data system, intervention tools, progress monitoring tools, Multi-Tiered System of Support Teachers on Special Assignment

Goal 1, Action 7: Guided Language Acquisition program and teacher training

Goal 2, Action 2: District-wide Socio-Emotional Curriculum

Goal 2, Actions 2 and 4: Behavior Team and Support Team

1d.

Goal 1, Action 11: Materials adoption

1f

Goal 1, Action 8: Routine and deferred maintenance

3a

Goal 1, Action 1: Homework Policy Committee

3b

Goal 3, Action 3: Innovative Learning Models

Goal 3, Action 4: Ca Center for the Arts Visual and Performing Arts partnership exploration

Goal 3, Action 5: Strong Workforce CTE Pathways exploration

3c

Goal 1, Action 3: Chromebook pilot and expansion

Goals and Actions

Goal

Goal #	Description
1	All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our students math scores in 2018 were "Low" (25.7 points below standard) and maintained that status from the previous year. English Language Arts scores from the same year were "Medium" (1.2 points above the standard) and also maintained that status. However, outcomes for our students of economic disadvantage, students with disabilities and African American and Hispanic students demonstrate a gap between these groups and all of LUSD students combined, particularly in English Language Arts.

More recent local data indicates that LUSD students are growing academically, even though students were in distance learning all or part of the year. However, similar gaps persist in student groups. Analysis of student performance on NWEA MAP show that only 48.9% of students met or exceeded the national normed average in ELA. In Mathematics, 32.5% of students met or exceeded the national normed averages. When we looked at the mean RIT scores on NWEA MAP, we found concerning gaps among particular student groups, including English Learners, Students with Disabilities, and students of economic disadvantage when compared to the All Students group. The metrics are highlighted below.

Input received from staff, students, and parents through the LCAP development process indicates a desire to improve student outcomes and to scale up the integration of LUSD's Student Profile into core instruction.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA & MATH Local Assessment	2020-21 Winter 2021 mean RIT scores by grade level:				2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level
Average overall RIT score: All Students Group by grade level	Reading: 2: 177 3: 192				Reading:

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: NWEA MAP Reading and Mathematics	4: 198 5: 207 6: 212 7: 216 8: 219 Math: 2: 182 3: 191 4: 201 5: 210 6: 214 7: 219 8: 223				2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment Average overall RIT score: English Learner Group by grade level Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 166 3: 180 4: 193 5: 196 6: 197 7: 191 8: 205 Math: 2: 175 3: 182 4: 192 5: 195				2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2: 184.07

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	6: 199 7: 196 8: 203				3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
<p>ELA & MATH Local Assessment</p> <p>Average overall RIT score:</p> <p>Students with Disabilities Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21 Winter 2021 mean RIT scores by grade level:</p> <p>Reading:</p> <p>2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203</p> <p>Math:</p> <p>2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205</p>				<p>2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading:</p> <p>2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52</p> <p>Math:</p> <p>2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>ELA & MATH Local Assessment</p> <p>Average overall RIT score:</p> <p>Socioeconomically Disadvantaged Student Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21 Winter 2021 mean RIT scores by grade level:</p> <p>Reading:</p> <p>2: 175 3: 189 4: 196 5: 204 6: 210 7: 213 8: 215</p> <p>Math:</p> <p>2: 179 3: 189 4: 197 5: 206 6: 210 7: 215 8: 218</p>				<p>2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading:</p> <p>2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52</p> <p>Math:</p> <p>2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12</p>
<p>Reclassification Rates for English Learners</p> <p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p> <p>Source: CDE Dataquest Reporting</p>	<p>2019-2020: 11.7% (state 13.8%)</p> <p>2018-2019: 7.8% (state 13.8%)</p>				<p>2023-2024 Reclassification will be meet or exceed the state average.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Learner Proficiency Percentage of English Learners across the four proficiency levels of the English Learner Proficiency Assessments for California (ELPAC) Source: California School Dashboard	2020-21 ELPAC Overall Level 4 - 16% Level 3 - 42% Level 2 - 32% Level 1 - 10% ELPAC Oral Language Level 4 - 31% Level 3 - 46% Level 2 - 16% Level 1 - 7% ELPAC Written Language Level 4 - 10% Level 3 - 23% Level 2 - 44% Level 1 - 22%				2023-2024 Increase by 10% the number of students in Level 3 & 4 Overall Maintain levels of 3 & 4 in Oral Language at 75% or higher Increase by 20% the number of students in Level 3 & 4 in Written Language
ELA State Assessment Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced Summative Assessment) for grades 3-8	2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic) All Students (ALL): 1.2 points above standard				2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard ALL: Increase annually by a minimum of 5 points

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California School Dashboard	<p>English Learner Students (EL): 91.9 points below standard</p> <p>Reclassified Students (RFEP): 4.2 points above standard</p> <p>Students with Disabilities (SWD): 75.6 points below standard</p> <p>Socioeconomically Disadvantaged (SED): 22.6 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 22 points below standard</p> <p>American Indian (AI): 48.6 points below standard</p> <p>Asian (A): 44.5 points above standard</p> <p>Filipino (F): 34.6 points above standard</p>				<p>EL: Increase annually by a minimum 30 points</p> <p>RFEP: Increase annually by a minimum 5 points</p> <p>SWD: Increase annually by a minimum 25 points</p> <p>SED: Increase annually by a minimum 10 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum 15 points</p> <p>AI: Increase annually by a minimum 20 points</p> <p>A: Increase annually by a minimum of 1 point</p> <p>F: Increase annually by a minimum of 5 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Hispanic/Latinx (HL): 17.6 points below standard</p> <p>Pacific Islander (PI): 18.3 points above standard</p> <p>White (W): 11 points above standard</p> <p>Two or More Races (2+): 12.6 points above standard</p>				<p>HL: Increase annually by a minimum 15 points</p> <p>PI: Increase annually by a minimum of 5 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>MATH State Assessment</p> <p>Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p> <p>Source: California School Dashboard</p>	<p>(CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>ALL: 25.7 points below standard</p> <p>EL: 118.7 points below standard</p> <p>RFEP: 18.7 points below standard</p> <p>SWD: 108.4 points below standard</p> <p>SED: 53 points below standard</p>				<p>2023-2024</p> <p>Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p> <p>ALL: Increase annually by a minimum of 10 points</p> <p>EL: Increase annually by a minimum of 35 points</p> <p>RFEP: Increase annually by a minimum of 5 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 62.5 points below standard</p> <p>American Indian (AI): 82.2 points below standard</p> <p>Asian (A): 32.6 points above standard</p> <p>Filipino (F): 12.5 points above standard</p> <p>Hispanic/Latinx (HL): 49.2 points below standard</p> <p>Pacific Islander (PI): 2.8 points above standard</p> <p>White (W): 13.4 points below standard</p> <p>Two or More Races (2+): 9 points below standard</p>				<p>SWD: Increase annually by a minimum of 30 points</p> <p>SED: Increase annually by a minimum of 20 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum of 20 points</p> <p>AI: Increase annually by a minimum of 30 points</p> <p>A: Increase annually by a minimum of 3 points</p> <p>F: Increase annually by a minimum of 3 points</p> <p>HL: Increase annually by a minimum of 20 points</p> <p>PI: Increase annually by a minimum of 3 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					<p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>Teacher Credentials and Assignment</p> <p>Number of teachers appropriately credentialed and assigned and number of teachers of English Learners appropriately credentialed and assigned</p> <p>Source: School Accountability Report Cards (SARC)/Human Resources Department</p>	<p>2020-21</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>				<p>2023-2024</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>
<p>Instructional Materials Sufficiency</p> <p>Percentage of students with access to board-adopted instructional materials</p>	<p>2020-21</p> <p>100% of students have access to instructional materials and supplies</p>				<p>2023-2024</p> <p>100% of students have access to instructional materials and supplies</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: Board of Trustees Resolution certifying sufficiency					
Condition of Facilities	2020-2021				2023-2024
Percentage of schools where facilities do not meet the 'good repair' (clean, safe, and functional) standards on the Facilities Inspection Tool (FIT)	0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool				100% of school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool
Source: Maintenance and Operations Department/FIT Tool					
Broad Course of Study	2020-2021				2023-2024
Percentage of student enrollment, including unduplicated and individuals with exceptional needs, in a broad course of study, as aligned described in California Ed Code sections 51210 and 51220 (a) to (i)	WG- 100% RV- 100% LV- 100% LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%				WG- 100% RV- 100% LV- 100% LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%
Source: Report cards (grades K-5) and the					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
master schedules (grades 6-8)					
<p>Implementation of State Standards</p> <p>Progress in implementing state academic standards across all content areas, including access for English Learners.</p> <p>Source: California School Dashboard Local Indicator Reflection Tool Rating Scale</p> <p>**Due to Covid, this local indicator was not published on the 2020 Dashboard</p>	<p>2019-2020</p> <p>Standard Met</p> <p>Reflection Tool Scale:</p> <p>1 Exploration And Research Phase</p> <p>2 Beginning Development</p> <p>3 Initial Implementation</p> <p>4 Full Implementation</p> <p>5 Full Implementation And Sustainability</p> <p>Professional Development</p> <p>ELA: 4</p> <p>ELD: 3</p> <p>MATH: 4</p> <p>NGSS: 3</p> <p>HSS: 1</p> <p>Instructional Materials</p> <p>ELA: 4</p> <p>ELD: 3</p> <p>MATH: 4</p> <p>NGSS: 3</p> <p>HSS: 1</p> <p>Policy & Program Support</p> <p>ELA: 3</p>				<p>2023-2024</p> <p>Maintain a "standard met" indicator on the Local Indicator for Implementation of State Standards and a minimum score of 4 (full implementation) on each area of the reflection tool.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>ELD: 1 MATH: 4 NGSS: 3 HSS: 1</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 1 Physical Education Model Content Standards: 2 Visual and Performing Arts: 4 World Language: 5</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 4 Providing support for teachers on the standards they have not yet mastered:3</p>				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>English Learner Progress Indicator (ELPI)</p> <p>Percentage of English Learner students who are making progress toward English proficiency as measured by the ELPAC.</p> <p>Source: California School Dashboard</p>	<p>(No CA Dashboard in SY20-21)</p> <p>2018-19 54.9% made progress towards English proficiency</p>				<p>2023-2024 A minimum of 65% of students will make progress towards English Proficiency to earn a Very High rating as measured by the CA Dashboard</p>
<p>Family Night Participation</p> <p>Parent participation in programs for unduplicated pupils (English Learners, Socioeconomically Disadvantaged, Foster Youth, Students with Disabilities) as evidenced by the number of participating schools and number of total participant sign-ins</p> <p>Source: Educational Services Department</p>	<p>2020-2021</p> <p>District EL Family Night: In 2020-2021, LUSD was unable to hold an EL Family night due to Covid safety restrictions.</p> <p>Title I Meeting: In the 2020-2021 school year, all Title I Meetings were held virtually. Following is the number of families and percent of the school population.</p>				<p>2023-2024</p> <p>District EL Family Night: A minimum of 75% of EL families will participate in EL Family night.</p> <p>Title I Meeting: A minimum of 75% of families will participate in Annual Title I meetings at each Title I school site.</p> <p>At least 2 family nights will be held annually per school site. They will be targeted</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>LF- 17 families, 2.9% LC- 32 families, 6.8% LP- 4 families, 1% LMS- 5 families, .7% TDS- 3 families, .4%</p> <p>Due to Covid-19 restrictions, 0 family nights targeted towards increased parent participation for unduplicated students were held.</p>				towards increased parent participation for unduplicated students and students with disabilities.
<p>Science State Assessment</p> <p>Percentage of students Meeting or Exceeding standards on California Science Test (CAST) for grades 5 & 8</p> <p>Source: CDE Dataquest Reporting</p>	<p>2018-2019*</p> <p>ALL- 29.93% SED- 18.76% SWD- 8.1% EL- 2.9% FY- n/a HY- 14.84%</p> <p>*CAST was not administered in 2019-2020 due to the Covid pandemic.</p>				<p>2023-2024</p> <p>Students will meet or exceed the state average.</p>
<p>DELAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC)</p>	<p>2020-2021: 100%</p>				<p>2023-2024: 100%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>who send a representative to at least 1 District English Learner Advisory Committee (DELAC) meeting</p> <p>Source: Educational Services Department/ DELAC attendance rosters</p>					
<p>ELAC Operation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who have evidence of regular meetings and their election process posted to their school website.</p> <p>Source: Source: Educational Services Department/ ELAC Binders</p>	<p>2020-2021:</p> <p>Total Number of Schools with an ELAC: 6</p> <p>Percentage: 100%</p>				2023-2024: 100%
<p>DAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC)</p>	<p>2020-2021: 100%</p>				2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>who send a representative to at least 1 District Advisory Committee (DAC) meeting</p> <p>Source: Educational Services Department/ DAC attendance rosters</p>					
<p>SSC Operation</p> <p>Percentage of schools with an School Site Council who have evidence of regular meetings and their election process posted to their school website.</p> <p>Source: Source: Educational Services Department/ SSC Binders</p>	<p>2020-2021:</p> <p>Total Number of Schools with a SSC: 9</p> <p>Percentage: 100%</p>				2023-2024: 100%

Actions

Action #	Title	Description	Total Funds	Contributing
1	Curriculum Framework and Assessments	Teachers and administrators will build a curriculum framework, assessments and effective instructional strategies to be used across the district to align all instruction to the Common Core State Standards, the English Language Development standards and the	\$342,109.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>LUSD Student Profile and to articulate a common language for rigor in each grade level and at each site in English Language Arts, ELD and Math. This effort supports equity of access to a viable curriculum for all students, including Students of economic disadvantage, students with disabilities and English learners. District-wide performance tasks will be built and schools will engage their staffs in a process for using student work to determine progress and guide instruction.</p> <p>Trainers: Trainers to assist with developing capacity in leaders and teachers to do the work. Examples include Math Transformation (Year 2)</p> <p>Committees: Principal/Lead Teacher Committee to lead work (Year 1, 2 and 3) Grading Policy Committee (Year 3) Homework Policy Committee (Year 2) Report Card Committee (Year 3) History/Social Science Curriculum Guide Committee (1 Year)</p> <p>Summer Institute: (Years 1, 2 and 3) 5 Day summer institute for teachers to build curriculum frameworks</p> <p>Teacher Collaboration: (Years 1, 2 and 3) Half day of release time, 5 times per year for district-wide, grade level collaboration and lesson design framework. Alignment of standards across the district ensures that every student received on-level instruction with similar levels of rigor in order to provide equal access to on-level content to our low income, English learners, foster youth and students experiencing homelessness.</p> <p>Data Teams Process: (Years 1, 2, and 3) Process for looking at student work and disaggregating data collected by student group to guide instruction</p> <p>Teacher Professional Development: (Years 1, 2 and 3) District-wide professional development days and District-wide PLCs</p>		

Action #	Title	Description	Total Funds	Contributing
		<p>Cabinet and Principal Professional Development: (3 years) 5D Framework with SDCOE</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.</p>		
2	School Goal Setting	<p>Schools will set annual goals for All Students, English Learners, Students with Disabilities and students of Socio-economic Disadvantage, aligned with our LCAP goals, with lag and lead measures to improve student outcomes and close achievement gaps. Sites will be provided release time twice per year to analyze their data and collaborate around student goals for academic and socio-emotional growth. Site teams will meet periodically to determine whether they are on track to meet their goals and to make mid-course correction as necessary.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Students with Disabilities and Low income student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. There is no cost associated with this action because minimum days for goal setting are included in our district calendar.</p>	\$0.00	No
3	Technology Integration	LUSD will meaningfully integrate technology to support students' academic growth and the 21st Century skills defined in the LUSD Student Profile.	\$1,654,846.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Devices: Continue to provide 1:1 devices for all students in grades TK-8, through an ongoing iPad lease. In 21/22, we will pilot Chromebooks at Lakeside Middle School, and possibly expand the use of Chromebooks in 22/23 to all students in grades 6-8. We will monitor the effectiveness of maintaining 1:1 iPads in grades TK-1.</p> <p>Staff Support: A Teacher on Special Assignment will work with a technology committee to support students and staff with 1-1 and shared mobile digital devices and other digital teaching tools. Site Library Techs will ensure that students have charged and operational devices for school every day. Tech Analyst will provide support to teachers and parents to ensure that devices are in working order.</p> <p>Applications: Teachers will use a platform to streamline ways for kids to demonstrate their thinking and understanding and for teachers to assign and collect student work. Examples include Google Classroom and SeeSaw.</p> <p>These services are principally directed toward unduplicated students in order to provide equal access to curriculum.</p>		
4	Expanded/Extended Learning	<p>Summer Academies (Year 1, 2 and 3) LUSD will provide extended learning opportunities through a Summer Academy to mitigate learning loss. The Summer Academy will prioritize enrollment by English learners/homeless/foster youth, then students of low socio-economic status and targeted foundational literacy skills and socio-emotional learning.</p> <p>Learning Loss Mitigation Teachers and Instructional Aides (Year 1) LUSD will deploy full time teachers trained in the use of interventions and progress monitoring tools to sites to provide expanded learning opportunities for at risk students. Students served be prioritized</p>	\$1,878,023.00	No

Action #	Title	Description	Total Funds	Contributing
		<p>enrollment by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
5	Multi-Tiered Systems of Support	<p>LUSD will develop a common instructional framework and assessment system that will be used universally in English Language Arts, ELD and Math. (See Action 1).</p> <p>Universal Screener: (Years 1, 2 and 3) We will administer NWEA MAP as a universal screener to all 1-8th graders to identify students in need of additional supports in academics. All students will be assessed three times per year to determine student growth and to illuminate program strengths and areas for growth. Teachers will be trained in the administration of the assessments and in the analysis of the results by student groups.</p> <p>Data System: LUSD will use EduClimber to to help teachers identify needs, align targeted supports, and monitor growth for each and every student.</p> <p>GATE Assessment CoGat</p> <p>Intervention Tools: Students who are identified as in need of additional support will receive targeted and strategic interventions by teachers trained in the use of evidenced-based, district adopted tools. Examples include</p>	\$1,060,357.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Explode the Code, Achieve the Core, and Imagine Learning for English learners.</p> <p>Progress Monitoring Tools: Data systems will be used to monitor the progress of students receiving the interventions. Examples include Dynamic Indicator of Basic Early Literacy Skill and Math: To Be Determined</p> <p>Staff Support: Teachers on Special Assignment (2) will assist sites in developing a site-based Multi-Tiered System of Support (MTSS) and in monitoring progress of interventions put in place. They will disaggregate the data by student groups to inform site and district leads regarding student group progress toward meeting SPSA goals (Kidwatch).</p> <p>Administrative Support: An Administrative Assistant will use CalPads to report on our students groups.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
6	Multi-Tiered Systems of Support: English Learners	<p>Teachers at Title I schools will use Guided Language Acquisition Design (GLAD) to engage and accelerate achievement of English learners and students of low income in our district. Teachers at all Title I schools will be trained in the use of the strategies over the course of 3 years. This effort is principally directed toward English learners and students who may have had limited exposure to rich language.</p> <p>Administrative Support: Monitoring students who are Reclassified/Fluent English Proficient three times per year, assist with ELPAC assessment, Parent notification</p>	\$114,531.00	Yes

Action #	Title	Description	Total Funds	Contributing
7	Facilities	<p>Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district school facilities in good working order.</p> <p>We will also fund deferred maintenance projects to address long-term facility repair and replacement needs using a prioritized list of projects.</p>	\$2,166,352.00	No
8	Parent Engagement	<p>LUSD will develop a communication plan to both inform and solicit input and participation from all parents, including unduplicated students and students with exceptional needs. Examples include surveying parents through Thought Exchange to determine needs for parent trainings.</p> <p>Parent input in district and school decision making will be facilitated through surveys, involvement and feedback related to District Advisory Committee(DAC), District English Learner Advisory Committee (DELAC), Local Control and Accountability Plan (LCAP) meetings, School Site Councils (SSC), and school site English Learner Advisory Council (ELAC) and various other committees)</p>	\$12,692.00	No
9	Parent Engagement: Unduplicated	<p>Bilingual Community Liaisons will assist sites in bridging the gap between Spanish speaking and other disconnected or otherwise disenfranchised families and their school community.</p> <p>Coordinators of PPS and Educational Services, in partnership with counselors and community liaisons, will facilitate at least 2 family nights targeted towards increased parent participation for unduplicated students.</p>	\$189,740.00	No

Action #	Title	Description	Total Funds	Contributing
10	Materials Adoption	Science: Mystery Science: Year 1 Elementary: Amplify phase in over Years 2 and 3 Middle School: Pilot and adopt ELA: Middle School Pilot and adoption (Year 1) H/SS Development of Curriculum Guide based on H/SS Framework (Year 2) Arts Standards	\$58,743.00	No
11	Student enrollment in a broad course of study	Student enrollment in a broad course of study, as measured by report cards (K-5) and the 6-8 grade master schedules. All students will have access to all required courses, including unduplicated students and students with exceptional needs	\$0.00	No
12	Home-to-School Transportation	Provide critical transportation routes to and from school to increase/ensure attendance of low income students and foster youth.	\$416,425.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common humanity.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our student suspension rates in 2018 were ""High" (3.2%) and although this was a decrease from the previous year, we maintained that status. Many of our student groups experienced suspension similarly in this reporting period. However, by significantly expanding socio-emotional supports throughout our district, our rates of suspension have decreased to 3.2% in 2019-2020. Our suspension rates in 2020-2021 were .13% and should be considered an outlier as students were in distance learning for part of the academic year.

Input received from students and parents through the LCAP development process indicates a need to support students socio-emotionally as they return from school following a pandemic in which they may have experienced isolation and/or the trauma of a death in the family.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Suspension Rates Percentage of students suspended 1 or more times during the school year Source: California School Dashboard **Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due	2018-2019 ALL: 3.2% EL: 3.2% FY: 7.4% HY: n/a SED: 4.3% SWD: 6.1% AA: 3.2% AI: 10% A: 3.6% F: 1.4% HL: 2.8% PI: 0% W: 3.1% 2+: 6.7%				2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard ALL: Decrease by a minimum of .3% annually EL: Decrease by a minimum of .3% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of virtual learning, we have published counts of suspensions to provide context. To protect student privacy, as our numbers are so few, we are only publishing the "All Students" suspension counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.</p>	<p>2020-2021 District Wide: 19</p> <p>EH- 0 WG- 1 RV- 0 LC- 4 LF- 1 LP- 0 LV- 0 LMS- 3 TDS- 10 FLEX- 0</p>				<p>FY: Decrease by a minimum of 1.5% annually</p> <p>HY: Maintain at 0%</p> <p>SED: Decrease by a minimum of 1% annually</p> <p>SWD: Decrease by a minimum of 1.5% annually</p> <p>AA: Decrease by a minimum of .3% annually</p> <p>AI: Decrease by a minimum of 3% annually</p> <p>A: Decrease by a minimum of .5% annually</p> <p>F: Decrease by a minimum of .3% annually</p> <p>HL: Decrease by a minimum of .3% annually</p> <p>PI: Maintain at 0%</p> <p>W: Decrease by a minimum of .3% annually</p> <p>2+: Decrease by a minimum of 1.5% annually</p>
Expulsion Rates	<p>2020-2021</p> <p>0% of students were expelled from school.</p>				<p>2023-2024</p> <p>0% of students were expelled from school.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of students expelled at any time during the school year</p> <p>Source: CDE Dataquest</p>					
<p>Social and Emotional Learning Supports</p> <p>Percentage of respondents reporting receiving social emotional learning supports at school most or all of the time</p> <p>Source: CHKS Survey Elementary School: Social & Emotional Learning Supports Scale</p>	<p>2020-2021 86%</p>				<p>2023-2024: 86%</p>
<p>Sense of Safety</p> <p>Percentage of positive responses in the areas of safety.</p> <p>Source: CALSCHS-California Healthy Kids Survey, California School</p>	<p>2020-21 39% of parents districtwide feel school is a safe place for their student.</p> <p>49% of elementary school parents feel school is a safe place for their student.</p>				<p>2023-2024 85% of parents districtwide feel school is a safe place for their student.</p> <p>85% of elementary school parents feel school is a safe place for their student.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Survey, California School Staff Survey	<p>31% of middle school parents feel school is a safe place for their student.</p> <p>54% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>63% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>93% of elementary student respondents feel safe at school.</p> <p>71% of middle school student respondents perceived school as safe or very safe.</p>				<p>85% of middle school parents feel school is a safe place for their student.</p> <p>85% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>85% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>85% of elementary student respondents feel safe at school.</p> <p>85% of middle school student respondents perceived school as safe or very safe.</p>
<p>School Connectedness</p> <p>Percentage of positive responses in the areas of school</p>	<p>2020-21</p> <p>25% of parents districtwide report feeling welcome to participate at school</p>				<p>2023-2024</p> <p>85% of parents districtwide report feeling welcome to participate at school</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>connectedness and belonging.</p> <p>Source: CALSCHS: School Connectedness Scale, California Healthy Kids Survey</p> <p>Parental Involvement Indicator, California School Parent Survey</p> <p>Staff Working Environment Indicator, California School Staff Survey</p>	<p>16% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>86% of elementary school students report feeling connected to school</p> <p>69% of middle school students report feeling connected to school</p>				<p>85% of parents districtwide report actively participating in school</p> <p>85% of staff report feeling their work environment is positive.</p> <p>85% of elementary school students report feeling connected to school</p> <p>85% of middle school students report feeling connected to school</p>
<p>Caring Adults in School</p> <p>Percentage of responding "pretty much true" or "very much true" that they have caring adults in school.</p> <p>Source: California Healthy Kids Survey (CHKS)</p>	<p>2020-2021 Elementary School: 82%</p> <p>Middle School: 64%</p>				<p>2023-2024 Elementary School: 85%</p> <p>Middle School: 85%</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	School Goal Setting	Schools will set annual goals to improve the social-emotional wellbeing of students.	\$0.00	No
2	Districtwide Socio-emotional Curriculum	All sites will implement a socio-emotional curriculum. Sites that do not have an adopted curriculum with pilot and adopt. These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because these efforts foster student belonging and connectedness.	\$10,000.00	Yes
3	Behavior Team	LUSD will continue to support a behavior team to provide strategic supports for students struggling to maintain safe and appropriate behavior. The team will consist of behavior specialist/s and behavior intervention aides. For the 2021-2022 academic year, we will add additional behavior support specialist, behavior aides and PBIS aides to provide strategic and intensive support. We will also expand our mental health services contract for the year. Practices used will be culturally affirming and will focus on creating conditions that promote social and emotional growth for all students. These actions are in an effort to reduce suspension and behavior infractions of our historically over-represented student groups, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.	\$739,081.00	Yes
4	Counselors, Assistant Principals, Coordinator of Ed	LUSD will continue to support these positions at all comprehensive school sites and Assistant Principals to support socio-emotional learning and intervention for universal, targeted and strategic student	\$1,422,494.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Services, Coordinator of PPS	groups. They will support a process of matching students to interventions, positive attendance and help build a safe and inclusive school culture. Counselors and assistant principals will expand SEL supports for our unduplicated students. The Coordinator of Student Supports will support Foster youth by providing resources and outreach. The Coordinator of Ed Services will be primarily responsible for providing disaggregated data for both academic and socio-emotional measures to ascertain growth.		
5	Equity Mindset	LUSD will partner with the San Diego County Office of Education to raise equity consciousness of staff at all school. School's will identify Equity Leadership teams who will receive extensive training and coaching on equity as well as develop site based goals for addressing equity within the school. This work is principally directed toward building equitable outcomes for our unduplicated student groups.	\$27,622.00	Yes
6	Socio-emotional support for staff	The LUSD Human Resources team, with support of the Benefits Coordinator and other LUSD staff, will provide LUSD employees monthly updates with resources and information that support staff members to lead a happier and healthier lifestyle with a sense of balance. Additionally, activities, programs, and workshops will be offered to engage employees in healthier lifestyle choices as they relate to mental and physical well-being.	\$5,000.00	No
7	MTSS: Behavior	LUSD will continue to support a Multi-Tiered Systems of Support Teacher on Special Assignment to coach and support school teams in implementing MTSS universal screeners and interventions across the district. Costs for this action are included in Goal 1, Action 6.	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
8	Attendance Tracking	Coordinator of Student Supports (See Goal 2, Action 4) will use an attendance tracking support system to monitor student attendance and intervene when necessary. This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students.	\$21,300.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	The district and school sites will pursue purposeful and innovative instructional models to foster high levels of student engagement and ensure that all students are academically challenged.

An explanation of why the LEA has developed this goal.

Even while districts around us were dropping in enrollment, LUSD continued to maintain our enrollment levels. However, in the previous year, we, along with districts across the state, experienced a significant loss in enrollment. While we anticipate that enrollment to return, both staff and parent feedback indicate an interest in continuing to offer innovative instructional models to attract students to our district. This goal also supports the trends in our students are reporting in the California Healthy Kids Survey. Forty-seven percent of LUSD 5th graders and 29% of 7th graders report that they are provided opportunities to meaningful participation in school. Student LCAP input indicate problems with homework and the need for more creative, hands on learning in their school day.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Meaningful Participation Percentage of students who report meaningful participation in school Source: California Healthy Kids Survey	2020-2021 Grade 5: 47% Grade 7: 29%				2023-2024 80% of 5th graders will report meaningful participation 70% of 7th graders will report meaning participation
Attendance Rates Percentage of students by school who attended school	2020-2021 EH- 84.6% WG- 90.6% RV- 95%				2023-2024 A minimum of 90% positive attendance at each school site.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>96% or more of the time</p> <p>Source: District Attendance Reports</p>	<p>LC- 64.6%</p> <p>LF- 87.3%</p> <p>LP- 56.6%</p> <p>LV- 90.3%</p> <p>LMS- 89%</p> <p>TDS- 94%</p> <p>FLEX-</p>				
<p>Chronic Absenteeism Rate</p> <p>Percentage of students who were absent for 10% of more of the total instructional days</p> <p>Source: California School Dashboard</p> <p>**Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of the pandemic, we have published local counts of chronic absenteeism to</p>	<p>2018-2019</p> <p>ALL: 8.7%</p> <p>EL: 11.8%</p> <p>FY: 14.8%</p> <p>HY: n/a</p> <p>SED: 12.5%</p> <p>SWD: 12.7%</p> <p>AA: 13.4%</p> <p>AI: 23.2%</p> <p>A: 6.2%</p> <p>F: 4.3%</p> <p>HL: 9.4%</p> <p>PI: 21.2%</p> <p>W: 7.6%</p> <p>2+: 8.6%</p> <p>2020-2021</p> <p>As of March 3, 2021</p> <p>District Wide:</p> <p>EH- 15.4%</p> <p>WG- 9.4%</p> <p>RV- 5%</p> <p>LC- 35.4%</p> <p>LF- 12.7%</p> <p>LP- 43.4%</p> <p>LV- 9.7%</p> <p>LMS- 11%</p> <p>TDS- 6%</p>				<p>2023-2024</p> <p>ALL: Decrease by a minimum of 3% annually</p> <p>EL: Decrease by a minimum of 3% annually</p> <p>FY: Decrease by a minimum of 4% annually</p> <p>HY: Target color = green</p> <p>SED: Decrease by a minimum of 4% annually</p> <p>SWD: Decrease by a minimum of 4% annually</p> <p>AA: Decrease by a minimum of 4% annually</p> <p>AI: Decrease by a minimum of 8% annually</p> <p>A: Decrease by a minimum of 2% annually</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
provide context. To protect student privacy, we are only publishing the "All Students" chronic absenteeism counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.	FLEX- n/a				F: Decrease by a minimum of .5% annually HL: Decrease by a minimum of 2% annually PI: Decrease by a minimum of 8% annually W: Decrease by a minimum of 3% annually 2+: Decrease by a minimum of 3% annually
Middle school dropout rates Percentage of students in middle school who dropped out of school. Source: CALPADS reporting	2020-2021 0 dropouts, 100% of students remained in school				2023-2024 0 dropouts, 100% of students remained in school

Actions

Action #	Title	Description	Total Funds	Contributing
1	Curriculum Framework and	LUSD will focus on the transfer of learning by developing Long Term Transfer Goals for English Language Arts and Math. Tenets of deep	\$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Assessments (See Goal 1, Action 1)	<p>learning will be integrated into the goals through the inclusion of LUSD's Student Profile, seen below.</p> <p>Student Profile The community of Lakeside has worked collaboratively to describe the skills and dispositions our children will need to navigate and lead our ever changing world. The Lakeside Union School District is collectively committed to providing learning experiences that develop these competencies in every LUSD student.</p> <p>Think Critically Students ask questions, use evidence, and reflect on ideas. They seek out complex problems and are flexible and innovative in designing solutions.</p> <p>Learn Continuously Students are passionate to continually learn and grow. They embrace new opportunities that allow them to achieve their goals and dreams.</p> <p>Collaborate Constructively Students contribute purposefully in teams. They assume various roles and responsibilities with a commitment to shared success.</p> <p>Communicate Effectively Students listen and read for meaning. They speak and write with clarity and purpose, adapt to diverse audiences, and when appropriate, incorporate media to enhance ideas.</p> <p>Persevere Relentlessly Students are resilient in the face of obstacles and setbacks. They are determined to achieve success with short term challenges and long-term goals.</p> <p>Care Deeply Students are kind to others and empowered to make a difference. They listen with empathy and understanding.</p> <p>All costs mentioned in Goal 1, Action 1</p>		

Action #	Title	Description	Total Funds	Contributing
2	Flex School	<p>LUSD will offer an option for families who need more flexibility than what traditional school offers. LUSD Flex School provides students with a teacher and personalized core instruction, in person and/or virtual enrichment and intervention, and the opportunity to apply their learning in relevant, real world projects.</p> <p>Online learning program: Edgenuity</p> <p>Staff Certificated staff and instructional aides</p>	\$628,981.00	No
3	Innovative Learning Models	<p>In order to engage all learners, school sites will be offered the incentive to investigate engaging, student-centered instructional delivery models, pilot/train on model, and then implement the model. Criteria for acceptance and metrics for evaluating effectiveness will be adopted.</p>	\$18,000.00	No
4	Signature Program Support: Immersion, Arts	<p>To prepare students for college and career, LUSD will continue to support students to learn the Common Core State Standards as they are immersed in a second language. Teachers will meet in Professional Learning Communities, attend conferences, purchase materials and administer language specific assessments with the support of a stipended lead teacher.</p> <p>VAPA: Explore partnerships with Ca Center for the Arts to expand VAPA pathways</p>	\$36,049.00	No

Action #	Title	Description	Total Funds	Contributing
5	Career Technical Pathways	Explore partnerships with Strong Workforce-no cost associated with exploration	\$0.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.20%	\$3,802,358

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Multi-Tiered Systems of Support (Goal 1, Action 6): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate

rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, include both of these student groups will be taught by teachers who have been trained in Guided Language Acquisition Design. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$6,635,847.00	\$3,263,655.00		\$902,843.00	\$10,802,345.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$7,630,446.00	\$3,171,899.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Curriculum Framework and Assessments	\$255,109.00			\$87,000.00	\$342,109.00
1	2	All	School Goal Setting					\$0.00
1	3	English Learners Foster Youth Low Income	Technology Integration	\$1,013,764.00	\$555,000.00		\$86,082.00	\$1,654,846.00
1	4	All	Expanded/Extended Learning		\$1,878,023.00			\$1,878,023.00
1	5	English Learners Foster Youth Low Income	Multi-Tiered Systems of Support	\$447,619.00	\$250,538.00		\$362,200.00	\$1,060,357.00
1	6	English Learners Low Income	Multi-Tiered Systems of Support: English Learners	\$93,669.00			\$20,862.00	\$114,531.00
1	7	All	Facilities	\$2,166,352.00				\$2,166,352.00
1	8	All	Parent Engagement	\$12,000.00			\$692.00	\$12,692.00
1	9	All Students with Disabilities English Learners, low income	Parent Engagement: Unduplicated				\$189,740.00	\$189,740.00
1	10	All	Materials Adoption		\$58,743.00			\$58,743.00
1	11	All	Student enrollment in a broad course of study					\$0.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	12	Foster Youth Low Income	Home-to-School Transportation	\$416,425.00				\$416,425.00
2	1	All	School Goal Setting					\$0.00
2	2	English Learners Foster Youth Low Income	Districtwide Socio-emotional Curriculum	\$10,000.00				\$10,000.00
2	3	English Learners Foster Youth Low Income	Behavior Team	\$217,730.00	\$521,351.00			\$739,081.00
2	4	English Learners Foster Youth Low Income	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	\$1,369,622.00			\$52,872.00	\$1,422,494.00
2	5	English Learners Foster Youth Low Income	Equity Mindset	\$27,622.00				\$27,622.00
2	6	All	Socio-emotional support for staff	\$5,000.00				\$5,000.00
2	7	English Learners Foster Youth Low Income	MTSS: Behavior					\$0.00
2	8	English Learners Foster Youth Low Income	Attendance Tracking	\$21,300.00				\$21,300.00
3	1	English Learners Foster Youth Low Income	Curriculum Framework and Assessments (See Goal 1, Action 1)					\$0.00
3	2	Flex School students	Flex School	\$543,586.00			\$85,395.00	\$628,981.00
3	3	All	Innovative Learning Models				\$18,000.00	\$18,000.00
3	4	All	Signature Program Support: Immersion, Arts	\$36,049.00				\$36,049.00
3	5	All	Career Technical Pathways					\$0.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$3,872,860.00	\$5,808,765.00
LEA-wide Total:	\$3,779,191.00	\$5,694,234.00
Limited Total:	\$93,669.00	\$114,531.00
Schoolwide Total:	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Curriculum Framework and Assessments	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$255,109.00	\$342,109.00
1	3	Technology Integration	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,013,764.00	\$1,654,846.00
1	5	Multi-Tiered Systems of Support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$447,619.00	\$1,060,357.00
1	6	Multi-Tiered Systems of Support: English Learners	Limited to Unduplicated Student Group(s)	English Learners Low Income	Specific Schools: Lemon Crest, Lindo Park, Lakeside Farms, Tierra del Sol, Lakeside Middle School K-8	\$93,669.00	\$114,531.00
1	12	Home-to-School Transportation	LEA-wide	Foster Youth Low Income	All Schools	\$416,425.00	\$416,425.00
2	2	Districtwide Socio-emotional Curriculum	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$10,000.00	\$10,000.00
2	3	Behavior Team	LEA-wide	English Learners Foster Youth	All Schools	\$217,730.00	\$739,081.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
				Low Income			
2	4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,369,622.00	\$1,422,494.00
2	5	Equity Mindset	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$27,622.00	\$27,622.00
2	7	MTSS: Behavior	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Lindo Park, Lemon Crest, Lakeside Farms, Lakeview		\$0.00
2	8	Attendance Tracking	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$21,300.00	\$21,300.00
3	1	Curriculum Framework and Assessments (See Goal 1, Action 1)	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
			Totals:	Planned Expenditure Total	Estimated Actual Total
			Totals:		

Instructions

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[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action’s number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering “All”, or by entering a specific student group or groups.
- **Increased / Improved:** Type “Yes” if the action **is** included as contributing to meeting the increased or improved services; OR, type “No” if the action is **not** included as contributing to meeting the increased or improved services.
- If “Yes” is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.