

LAKE SIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

Audience:

Meeting ID: 947 9256 2765

Meeting Password: 947175

Public Comment Form

June 17, 2021

Closed Session: 4:30 p.m.

Open Session: 6:00 p.m.

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

Please take notice that the Governor of California issued Executive Order N-29-20 on March 17, 2020. This Order provides, in part, as follows: "All requirements in...the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

Members of the public may attend the Board meeting, observe the meeting, and/or participate in public comment telephonically by logging onto Zoom with the meeting ID and password listed at the top OR you may participate in person with safety precautions. Members of the public who wish to participate in public comment are encouraged to fill out the form **1 hour in advance** of the meeting using the Public Comment Form.

A. CALL TO ORDER AND ROLL CALL

B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on or off any topic or item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

C. CLOSED SESSION

1. Conference with Labor Negotiator, Erin Garcia, regarding the California School Employees Association and its Lakeside Chapter No. 240, pursuant to Government Code §54957.6; and
2. Conference with Labor Negotiator, Erin Garcia, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6; and
3. Public Employee Evaluation, Superintendent, pursuant to Government Code §54957; and.
4. Employment of New Superintendent, pursuant to Government Code §54957.6.

D. OPENING PROCEDURES – 6:00PM

1. Reconvene
2. Welcome Visitors and new TdS Vice Principal Tiger Rowan.
3. Closed Session Report
4. The Pledge of Allegiance will be led by President Ferrante.

E. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

Please Note: Board Agendas, Back-up Documentation, and Attachments are Available at the Lakeside Union School District Office (12335 Woodside Avenue, Lakeside, CA) in the Lobby or Upon Request or Can be Viewed at www.lsusd.net.

F. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3) Public Comment Form

Opportunity for Members of the Public to address the Board on any item on the agenda. In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment or Public Hearings, follow the directions for speaking to agenda items as listed above.

G. PRESENTATIONS

1. Superintendent **Dr. Andy Johnsen** will present overall district updates.
2. **Kathy Kassel** of the Citizens' Bond Oversight Committee will present the 2019-20 Annual Report.
3. **Approval** is requested of the Citizens' Bond Oversight Committee 2019-20 Annual Report.
4. Executive Director of Pupil Services, **Dr. Natalie Winspear**, will present information on Board Policy 0415, Equity.

H. PUBLIC HEARINGS/ACTION ITEMS

1. **PUBLIC HEARING** – To hear comments from the public on the Disclosure of the Collective Bargaining Agreement for the Tentative Agreement with California School Employees Association and its Chapter 240.
2. **Approval** is requested of the Disclosure of the Collective Bargaining Agreement for the Tentative Agreement with California School Employees Association and its Chapter 240 at a cost of \$17,435.
3. **Approval** is requested of the Tentative Agreement with California School Employees Association and its Chapter 240 on the matter of COVID-19, compensation re-openers.
4. Assistant Superintendent, **Dr. Kim Reed**, will present information on the LCAP including the Federal Addendum, annual update and the budget overview for parents prior to the public hearing.
PUBLIC HEARING – To hear comments from the public on the 2021-2022 Local Control and Accountability Plan (LCAP) prior to the final adoption on June 24, 2021, as required by Education Code §52062.
5. Assistant Superintendent, **Erin Garcia**, will present information on the 2021-22 adopted budget prior to the public hearing.
PUBLIC HEARING – To hear comments from the public on the proposed 2021-2022 budget for the Lakeside Union School District prior to the final adoption on June 24, 2021, as required by Education Code §42103.

I. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.
Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.
- 1.2 Discussion/adoption of consent agenda items.

I. HUMAN RESOURCES

- 2.1 **Approval/ratification** is requested of Personnel Assignment Order 2021-15.
- 2.2 **Approval** is requested of a Declaration of Need for Fully Qualified Educators, as the District is in need of highly-qualified teachers with CLAD, BCLAD and limited assignment permits for the 2021-2022 school year.
- 2.3 **Approval** is requested of a one-time exception to Article 6(b) of the Employment Agreement with the Assistant Superintendent, Educational Services.

BUSINESS SERVICES

- 3.1 **Approval** is requested of the following monthly business reports: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 3.2 **Approval** is requested of a revised Management Salary Schedule, effective July 1, 2021 reflecting increases for the following positions: A) Small School Administrator and Director of Special Education (increase work year from 11 months to 12 months); and B) Manager of Extended Student Services (12% increase from the compensation study).
- 3.3 **Approval** is requested of the Substitute Teacher Salary Schedule effective July 1, 2021 for the 2021-22 school year to maintain the daily rate of \$140 in order to maintain a pool of qualified substitutes.
- 3.4 **Approval** is requested of a Memorandum of Understanding-Staff Work Calendar with California School Employees Association and its Chapter 240.
- 3.5 **Approval** is requested of a Side Letter of Agreement with California School Employees Association and its Chapter 240 for an amended job description, Administrative Assistant – Pupil Services/Special Education. The position shall increase from 11 months to 12 months annually at a cost of \$5,258.
- 3.6 **Authorization** is requested for the Child Nutrition Department to utilize Contract # CNS 02-2020-21 with Gold Star Foods for snacks and beverages through the North County Consortium (NCEPC) for the 2021-22 school year.
- 3.7 **Authorization** is requested for the Child Nutrition Department to utilize Contract # CNS1920-1000 with All American Packaging, P&R Paper and Individual Foodservice for paper products through the North County Consortium (NCEPC) for the 2021-22 school year.
- 3.8 **Authorization** is requested for the Child Nutrition Department to utilize Contract # CNS1920-1000 with Hollandia Dairy for all milk and dairy products through the North County Consortium (NCEPC) for the 2021-22 school year.
- 3.9 **Approval** is requested of contract renewal (FS-2019/20DF) with Gold Star Foods, Inc. for dry, frozen, refrigerated, and commodity processed goods for an additional one-year period from July 1, 2021 to June 30, 2022.

I. BUSINESS SERVICES (CONTINUED)

- 3.10 **Approval** is requested to discontinue general education school bus routes effective July 1, 2021, with the exception of routes to and from the Navy housing and the Barona Indian Reservation, irrespective of school site, and any supplementary routes that can be fulfilled within this primary route schedule.
- 3.11 **Approval/Ratification** is requested of the following annual contracts for the 2020-21 school year: A) Western Sign & Awning, Inc. (LV); B) Solution Tree, Inc. (LP); C) San Diego Fence Company (Maint); D) Academic Cognitive Connections (Spec Ed); E) Sanford Autism Consulting (Spec Ed); F) Holly-Ann Hoff (Spec Ed); G) Eric Hall & Associates (HR); and H) Target River (Supt).
- 3.12 **Approval/Ratification** is requested of the following annual contracts for the 2021-22 school year: A) The Exceptional Family Resource Center (Spec Ed); B) Orange County Department of Education (Business Svcs); C) American Fidelity Admin Services (Business Svcs); D) Illuminate Education (Ed Services); E) Leader Services for SMAA (Business Svcs); F) Dannis Woliver Kelley (Supt); G) NWEA (Ed Services); H) Melodee Rupe/Rupe Consulting Services (Business Svcs); I) School Services of California, Inc. (Business Svcs); J) AssetWorks USA (Business Svcs); K) Frontline Education (Business Svcs); L) Smartest Edu, Inc. (Ed Services); M) Edgenuity (Ed Services); N) Seesaw (Ed Services); O) San Diego County Superintendent of Schools – Librarian of Record (Ed Services); P) Villa Santa Maria (Spec Ed); Q) San Diego County Superintendent of Schools – Project GLAD (Ed Services); R) Chemsearch FE (Child Nutrition); S) San Diego Global Educational Institute; T) Ron Cook Media (LP); U) Eye Phone City (Tech); V) Brenda Wilson (Spec Ed); W) Jewish Family Services (Pupil Svcs); and X) San Diego Center for Children (Pupil Svcs).
- 3.13 **Approval/Ratification** is requested of the following donations to the District: A) \$856 in online donations to help fund the Lakeside Middle School 8th grade activities; B) \$9,182.75 from Fun Run donations to Eucalyptus Hills from various donations; and C) \$6.90 from Boxtops for Education to Eucalyptus Hills.

ED SERVICES

- 4.1 **Approval** is requested of a 3-year contract with Imagine Learning for language, literacy and math licenses, including professional development. This will be paid over 2 years: 2021-22, \$562,200 and 2022-23, \$283,500 with Learning Loss Mitigation Funds

PUPIL SERVICES

- 5.1 **Approval** is requested of a Service Agreement with San Diego County Superintendent of Schools for site level equity training and coaching at a cost of \$20,000.
- 5.2 **Approval** is requested of a Wellness Together Agreement to provide mental health support to students on LUSD campuses at a cost of \$229,132.80, funded by the Expanded Learning Opportunities Grant.

I. BOND

- 6.1 **Ratification** is requested of Change Order No. 3 for Interpipe Contracting on the Tierra del Sol Middle School gymnasium project in the amount of \$2,680.21 to install drywall for a condensate drain.

I. BOND (CONTINUED)

- 6.2 **Ratification** is requested of the Quality Control Consultants, Inc. contract for Inspector of Record (IOR) Services in support of the modernization of the multipurpose building at Lindo Park and modernization at Lakeside Farms school projects on an as-needed basis.

BOARD POLICIES, REGULATIONS, EXHIBITS & BYLAWS

- 7.1 **Adoption** is requested of Administrative Regulation and Exhibit 1312.4: Williams Uniform Complaint Procedures.
- 7.2 **Adoption** is requested of Board Policy and Administrative Regulation 3230: Federal Grant Funds.
- 7.3 **Adoption** is requested of Administrative Regulation 3311.3: Design-Build Contracts.
- 7.4 **Adoption** is requested of Administrative Regulation 3320: Claims and Actions Against the District.
- 7.5 **Adoption** is requested of Board Policy and Administrative Regulation 5113.2: Work Permits.

J. DISCUSSION

1. **First Reading** is requested of Board Policy 0415: Equity.
2. **First Reading** is requested of Board Policy and Administrative Regulation 3553: Free and Reduced Price Meals.
3. **First Reading** is requested of Board Policy and Administrative Regulation 6159: Individualized Education Program.
4. **First Reading** is requested of Board Policy and Administrative Regulation 6159.1: Procedural Safeguards and Complaints for Special Education.

K. INFORMATIONAL ITEMS

The enrollment report for Month 9, ending May 7, 2021.

L. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Cathy Sprecco**, will present comments as the Lakeside Teachers Association President.
 - B. **David Myers**, will present comments as the California School Employees Association President.
2. District Superintendents:
 - A. **Erin Garcia** will present business and operations updates.
 - B. **Dr. Kim Reed** will present educational services updates.
 - C. **Dr. Andy Johnsen** will present closing comments.

M. ADJOURNMENT

Respectfully Submitted,
Andrew S. Johnsen, Ed.D., Superintendent

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approval of the Citizens' Bond Oversight Committee 2019-2020 Annual Report.

Background (Describe purpose/rationale of the agenda item):

Per the Citizens' Bond Oversight Committee (CBOC) bylaws, Committee Chair, Kathy Kassel, shall present the 2019-20 CBOC Committee's Annual Report in a public session to the Board for approval. The Annual Report shall include a statement indicating the District's compliance with Article XIIA, Section 1 (b)(3) of the California Constitution as well as a summary of the Committee's proceedings and activities for the preceding year.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement ☐ #2: Social Emotional ☒ #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

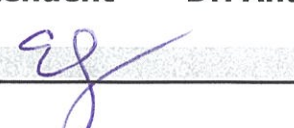
Submitted/Recommended By:
Board:


Erin Garcia, Assistant Superintendent

Approved for Submission to the Governing


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



Lakeside Union School District
Citizens' Bond Oversight Committee

**2019-2020 Annual Report
Measure L**

CBOC Members:

Britini Cobb
David Suter
Frank Hilliker
Jennifer Lee Clancy
John Heredia
Kathy Kassel
Liz Higgins

Contact the CBOC

12335 Woodside Avenue
Lakeside, CA 92040
619.390.2612

Website:

www.lsusd.net
Departments
Bond Programs

CBOC Meetings:

Meetings are open to the public.
Check the website for meeting
times, agendas, and minutes.

2021/22 CBOC Meeting Schedule:

Wednesday, September 29, 2021
Wednesday, January 26, 2022
Wednesday, March 30, 2022
Wednesday, May 25, 2022

To: The Board of Trustees and the Citizens of the Lakeside Union
School District

The Citizens' Bond Oversight Committee is pleased to present its Annual
Report to the Community. The CBOC is an independent committee
appointed to inform the public concerning the Lakeside Union School
District's voter-approved bond programs.

Citizens' Bond Oversight Committee (CBOC) meetings are open to the
public. Please check the website for meeting times, agendas, and minutes:
<https://www.lsusd.net/Page/267>

For the 2019-2020 fiscal year, the committee found the following:

- Bond funds have been expended consistent with the bond language;
- No bond proceeds have been used for teacher, administrative salaries, or
school operating expenses; and
- An annual independent performance audit and financial audit have been
completed as required.

Please visit the website for a history of the Proposition V and Measure L
bond programs: <https://www.lsusd.net/Page/267>

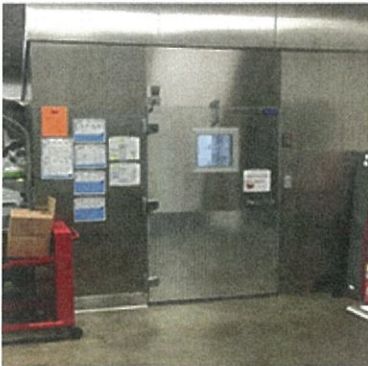


Kathy Kassel
Chair, LUSD Citizens' Bond Oversight Committee

2019/20 Project Highlights & Expenditures

Project Description	School Site	Expense Amount
Monitor Replacement and AppleTV Installation	Districtwide	\$ (47,518)
Bond Management & Administration Costs	Districtwide	\$ 147,521
Fire Alarm Replacement	Eucalyptus Hills and Winter Gardens	\$ 277,182
Shade Structures	Eucalyptus Hills and Winter Gardens	\$ 651,200
Roof Replacement	Lakeside Middle School	\$ 248,234
Flooring Replacement	Lakeside Farms	\$ 458,406
HVAC Replacement	Lindo Park	\$ 148,754
Walkway Maintenance	Lemon Crest	\$ 74,500
Security Camera Installation	Districtwide	\$ 295,999
Modernization Project	Lakeside Farms	\$ 19,316
Improve Existing MPR	Lindo Park	\$ 12,391
Gym Modernization	Tierra Del Sol Middle	\$ 201,468
Renovation	Central Kitchen	\$ 216,191
Vacant Lot Improvements	Lakeside Farms	\$ 69,880
Parking Lot Improvements	Districtwide	\$ 194,537
Total Construction-Related Expenditures		\$ 2,968,061

Central Kitchen Remodel



Eucalyptus Hills Parking Lot



Lakeview Parking Lot



Riverview Parking Lot



Lemon Crest Parking Lot



2020/21 Planned Projects

In addition to finalizing the projects that began in 2019/20, the following projects will begin the construction phase in 2020/21:

Project Description	School Site
Improve Parking Lots	Eucalyptus Hills, Riverview, Lemon Crest, Lakeview
Modernization (Food Service, Office, Restrooms, Parking Lot)	Lakeside Farms
Modernization of Multipurpose Room	Lindo Park
Modernization of Multipurpose Room	Tierra del Sol
Gymnasium	Tierra del Sol

Bond Financial Summary

Measure L - Budget Overview				
	Bond Authorization	Revenues	Expenditures	Fund Balance
Total Bonds Authorized	\$31,000,000			
Series A Bonds Issued	\$ (2,900,000)	\$2,900,000		
Series B Bonds Issued	\$(15,000,000)	\$15,000,000		
Interest Earned		\$573,052		
Prop V Refinancing (2015 & 2016)		\$676,243		
Developer Fee Contributions				
Bond Program Expenditures			\$7,161,880	
Totals as of 6/30/2020:	\$13,100,000	\$19,149,295	\$7,161,880	\$11,987,415

The final bond issuance of \$13.1 million is expected to be sold in August 2021.

SDCTA Bond Transparency update 2020

LUSD received a grade of A-, a 92% rating, from the San Diego Taxpayers Educational Foundation's (SDTEF) Transparency Scorecard for transparency and accountability in 2020.

Administration:

ANDREW S. JOHNSEN, Ed.D.
Superintendent
KIM REED, Ed.D.
Assistant Superintendent
ERIN GARCIA
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER MOIR
BONNIE LACHAPPA
DON WHISMAN

Public Notice for the Financial Provisions of the Collective Bargaining Agreement

At the regular board meeting of June 17, 2021, the Board of Trustees will conduct a public hearing to receive input on the financial provisions of the proposed collective bargaining agreement with the California School Employees Association and its Chapter 240. The approximate total combined cost to the district is \$17,435. The major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer. The public hearing will be held on Thursday, June 17, 2021 via Zoom beginning at 4:30 p.m.

June 10, 2021

Andrew S. Johnsen, Ed.D.
Secretary to the Board

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Disclosure of the Collective Bargaining Agreement for the Tentative Agreement between the District and the California School Employees Association and its Lakeside Chapter, 240.

Background (Describe purpose/rationale of the agenda item):

Government Code 3547.5 requires local educational agencies to publicly disclose the provisions of all collective bargaining agreements before entering into a written agreement. The major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Fiscal Impact (Cost):

\$17,435

Funding Source:

ESSER II

Recommended Action:

☐ Informational

☐ Denial

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



Disclosure of Collective Bargaining Agreement

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In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Lakeside Union School District

Name of Bargaining Unit: _____ CSEA Chapter 240 _____ Certificated: _____ Classified: X

The proposed agreement covers the period: Beginning: 7/1/2020 Ending: 6/30/2021

This agreement will be acted upon by the Governing Board at its meeting on: June 17, 2021
Date

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement (a) \$	Fiscal Impact of Proposed Agreement					
		Current Year 2020 - 2021		Year 2 2021 - 2022		Year 3 2022- 2023	
		(b) \$	(c) %	(b) \$	(c) %	(b) \$	(c) %
1. Step & Column - Increase (Decrease) due to movement plus any changes due to settlement	\$7,336,526	\$0	0.00%		0.00%		0.00%
2. Salary Schedule - Increase (Decrease)	\$7,336,526	\$0	0.00%	\$0.00	0.00%		0.00%
3. Other Compensation - Increase (Decrease) in Stipends, Bonuses, etc.	\$7,336,526	\$16,000	0.22%	\$0.00	0.00%	\$0.00	0.00%
4. Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$2,262,060	\$1,435	0.06%	\$0.00	0.00%	\$0.00	0.00%
5. Health/Welfare Benefits - Increase (Decrease)	\$2,418,899	\$0	0.00%	\$0.00	0.00%	\$0.00	0.00%
6. Total Compensation - Increase (Decrease) Total Lines 3(a), 4(a), 5(a)	\$12,017,485	\$17,435	0.15%	\$0.00	0.00%	\$0.00	0.00%
7. Total Number of Represented Employees	174.50	16.00		0.00		0.00	
8. Total Compensation Cost for Average Employee - Increase (Decrease)	\$68,868.11	\$1,090	1.58%				

Impact on other Funds:

N/A

A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:

The District and CSEA agreed to the following compensation related items in the TA:

- Seven Site Leads for Extended Student Services will receive a \$125 stipend each month for the months of August 2020 through March 2021 for their work supporting students' access to distance learning. The cost is \$7,000 plus \$628 in fringe.
 - 6 Elementary School Office and Health Assistants will receive a \$100 stipend per month for the months of October 2020 to June 2021 for their work associated with Distance Learning attendance. The cost is \$5,400 plus \$484 in fringe.
 - 2 Middle School Attendance Technicians will receive a \$200 stipend per month for the months of October 2020 to June 2021 for their work associated with Distance Learning attendance. The cost is \$3,600 plus \$323 in fringe.
-

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)

None.

C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

There are no impacts of non-negotiated changes to instructional/support programs to accommodate the agreement.

- D. What contingency language is included in the proposed agreement?**
Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

This is an amendment to the CSEA' October 28, 2020 Side Letter of Agreement Regarding COVID-19 Public Health Emergency for 2020-21. The agreement only impacts fiscal year 2020-21.

E. Source of Funding for Proposed Agreement

1. Current Year – General Fund

Approximately \$17,435 paid with ESSER II.

2. How will the ongoing cost of the proposed agreement be funded in future years?

No ongoing costs.

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)

N/A - not a multi-year agreement

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves

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1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$61,480,512
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	4,806.47
d. State Standard Minimum Reserve Amount for this District (Line 1a times Line 1b, or \$50,000, whichever is greater, for a district with less than 1,001 ADA)	\$1,850,415

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$1,850,415
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$7,886,796
c. Special Reserve Fund 17-Budgeted Designated for Economic Uncertainties	\$0
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	\$0.00
e. Total District Budgeted Unrestricted Reserves	\$9,737,211

3. Do unrestricted reserves meet the state standard minimum reserve amount?

☒ Yes☐ No**G. Certification**

The information provided in this document summarized the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



District Superintendent
(Signature)

6.9.21

Date



Chief Business Official
(Signature)

6-9-2021

Date

Contact Person: _____ Telephone No.: _____

H. Impact of Proposed Agreement on Current Year Operating Budget*

Date of governing board approval of budget revisions in Col. 2: June 17, 2021
 in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement as of 2nd Interim	(Col. 2) Adjustments as a Result of Settlement	(Col. 3)	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
REVENUES:				
LCFF Sources (8010-8099)	44,123,530			44,123,530
Remaining Revenues (8100-8799)	18,991,599			18,991,599
TOTAL REVENUES	63,115,129			63,115,129
EXPENDITURES:				0
1000 Certificated Salaries	24,622,890			24,622,890
2000 Classified Salaries	8,750,226	16,000		8,766,226
3000 Employee Benefits	17,886,936	1,435		17,888,371
4000 Books and Supplies	2,913,108			2,913,108
5000 Services and Operating Expenses	7,149,219			7,149,219
6000 Capital Outlay	267,287			267,287
7000 Other	(109,154)			(109,154)
TOTAL EXPENDITURES	61,480,512	17,435		61,497,947
OPERATING SURPLUS (DEFICIT)	1,634,617	(17,435)		1,617,182
OTHER SOURCES AND TRANSFERS IN	60,783			60,783
OTHER USES AND TRANSFERS OUT	200,000			200,000
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	1,495,400	(17,435)		1,477,965
BEGINNING BALANCE	11,077,283			11,077,283
CURRENT YEAR-ENDING BALANCE	12,572,683	(17,435)		12,555,248
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	85,000			85,000
Restricted (9740)	1,959,079	(17,435)		1,941,644
Committed (9750/9760)	791,393			791,393
Assigned (9780)	0			0
Reserve Economic Uncertainties (9789)	1,850,415			1,850,415
Unassigned/Unappropriated (9790)	7,886,796			7,886,796

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approval is requested of the Tentative Agreement-COVID19, Compensation between the District and the CSEA and its Lakeside Chapter 240.

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the Tentative Agreement between the District and California School Employees Association and its Lakeside Chapter 240 on the matter of COVID19, Compensation re-openers.

Fiscal Impact (Cost):

See Collective Bargaining Disclosure

Funding Source:

General Fund, Child Development Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:


- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

TENTATIVE AGREEMENT

**BETWEEN THE LAKESIDE UNION SCHOOL DISTRICT
AND THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION ("CSEA")
AND ITS CHAPTER NO. 240**

May 27, 2021

To fully resolve negotiations regarding the California School Employees Association ("CSEA") reopener on the subject matter of Compensation under the Lakeside Union School District and the CSEA's October 28, 2020 Side Letter of Agreement Regarding the COVID-19 Public Health Emergency for 2020-2021 ("Agreement"), the District and CSEA agree to amend the Agreement as follows:

Compensation

16. The District will continue to compensate all unit members who continue to perform work duties or who are on an approved paid leave of absence. In the event any District facility must be closed, or any District operations are curtailed due to the coronavirus pandemic, CSEA bargaining unit employees will not suffer an involuntary reduction in regularly assigned time absent a layoff.
17. The District will issue a monthly stipend in the amount of one hundred twenty-five dollars (\$125) to the seven (7) unit members employed in the classification of Site Lead Extended Student Services who supported students' access to distance learning during the months of August 2020 through March 2021.
18. For the period of October 1, 2020 through June 30, 2021, the District will provide a monthly stipend to eight (8) unit members who are assigned by the District to and satisfactorily prepare weekly assignment reports, daily participation reports, and other attendance work associated with distance learning, subject to the following compensation rules:
 - a. Classifications of employees eligible for this stipend are limited to elementary school office and health assistants and middle school attendance technicians only;
 - b. Each eligible unit member assigned to an elementary school shall receive a monthly stipend in the amount of one hundred dollars (\$100); and

Page 1 of 3

CSEA: _____ CSEA: 
LUSD: 


- c. Each unit member assigned to a middle school shall receive a monthly stipend in the amount of two hundred dollars (\$200).
19. CSEA and the District recognize that during the 2020-2021 school year, maintenance workers will be assigned to clean and disinfect school facilities that have been recently occupied by persons with COVID-19. Accordingly, the District will issue a one-time, only, stipend in the amount of three hundred dollars (\$300) to maintenance workers who are employed and reporting to work to perform this duty for the entirety of the 2020-2021 school year. This stipend will be issued in December 2020 and shall be subject to applicable payroll taxes and deductions. Any employee whose employment ends prior to June 30, 2021 will be entitled to the stipend on a pro-rata basis only. Any employee who is issued the full stipend, but then subsequently retires and/or resigns shall be required to reimburse the District on a pro-rata basis for any overpayment of the stipend. Any maintenance worker hired after December 2020 is ineligible for this stipend.
20. Only if this Agreement is ratified by CSEA and the District's Governing Board no later than November 12, 2020, the District will issue a one-time, only, stipend to eight (8) unit members who are assigned to and satisfactorily prepare weekly assignment report templates and daily participation report templates (in Google Sheets) for every teacher at one of the following school sites: Lakeside Farms Elementary, Lakeside Middle School, Lakeview Elementary, Lemon Crest Elementary, Lindo Park School, Riverview International Academy, Tierra Del Sol Middle School, and Winter Gardens School. So long as this assignment is timely and satisfactory completed, this stipend shall be paid to assigned employees no later than December 18, 2020. The following compensation rules apply to this stipend:
- a. This stipend will be assigned in the District's sole discretion based on the unit members' expertise, qualifications, willingness, and availability to timely complete such assignment;
 - b. Each unit member who timely and satisfactorily prepares one (1) weekly assignment report template and one (1) daily participation report template for every teacher at the assigned middle school site shall receive a one-time, only, stipend in the amount of three hundred dollars (\$300); and
 - c. Each unit member who timely and satisfactorily prepares one (1) weekly assignment report template and one (1) daily participation report template for every teacher at the assigned elementary school site shall receive a one-time, only, stipend in the amount of two hundred dollars (\$200).

[No additional changes to the subject matter of Compensation.]


The Parties agree that numbering in the Agreement shall be updated to reflect the addition of an additional paragraph under the subject matter of Compensation.

This Agreement is subject to ratification by the District's Governing Board and CSEA's internal process.

Dated: 5-27-2021

By: 
For CSEA

Dated: 5/27/21

By: 
For CSEA

Dated: 5-27-2021

By: 
For Lakeside Union School District

Date Ratified by the Lakeside Union School District's Governing Board: _____

Administration:

ANDREW S. JOHNSEN, Ed.D.
Superintendent
KIM REED, Ed.D.
Assistant Superintendent
ERIN GARCIA
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER MOIR
BONNIE LACHAPPA
DON WHISMAN

Public Notice for the Local Control and Accountability Plan (LCAP)

At the regular meeting of June 17, 2021, the Lakeside Union School District Board of Trustees will conduct a public hearing regarding the Local Control and Accountability Plan (LCAP), prior to Final Adoption as required by Education Code 42103 and 52062.

Written Feedback Requirements, per Education Code 52062(a)(3), requires the Superintendent to notify members of the public the opportunity to submit written comments regarding the specific actions and expenditures, using the most efficient method of notification possible. The district is not required to produce printed notices or to send notices by mail; however, all written notifications related to the LCAP are to be provided in compliance with the translation requirements in Education Code 48985.

The public is cordially invited to attend this meeting beginning at 6:00 p.m. via Zoom. The proposed LCAP will be on file and available for public inspection should members of the public wish to view the LCAP prior to the public hearing. The plan will be available on our website (www.lsusd.net).

June 8, 2021

Andrew S. Johnsen, Ed.D.
Secretary to the Board

Igniting Passion in Today's Students for Tomorrow's Opportunities!

12335 Woodside Avenue • Lakeside, California 92040
DISTRICT OFFICE 619.390.2600 • FAX 619.561.7929 • <http://www.lsusd.net/>

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Lakeside Union School District
CDS Code:	37-68189
LEA Contact Information:	Name: Kimberly Reed Position: Assistant Superintendent Email: kreed@lsusd.net Phone: (619) 390-2600
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$46,322,478
LCFF Supplemental & Concentration Grants	\$3,802,358
All Other State Funds	\$6,352,355
All Local Funds	\$5,410,527
All federal funds	\$4,067,707
Total Projected Revenue	\$62,153,067

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$62,844,247
Total Budgeted Expenditures in the LCAP	\$10,797,885
Total Budgeted Expenditures for High Needs Students in the LCAP	\$3,872,860
Expenditures not in the LCAP	\$52,046,362

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$1,897,523
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$1,940,916

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$70,502
2020-21 Difference in Budgeted and Actual Expenditures	\$43,393

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	<p>Over 84% of the District's General Fund expenditures are dedicated to the salaries and benefits of our employees. While some salary expenses are listed in the LCAP (counselors, TOSAs, Director of Student Support, etc.), the majority of these costs are not specifically listed. Salaries and benefits for teachers, administrators, and support staff such as bus drivers, clerical and custodians not specifically listed in the LCAP total \$45.2 million. Basic supplies and operating expenses such as utilities (water, electricity, etc.) as well as required professional services such as auditing and legal services are also not itemized in the LCAP, and total approximately \$4.3</p>

	million. Planned capital expenditures in the budget to purchase vehicles, buses, and install technology infrastructure total \$1.2 million. Additional expenditures (other than salary) to support the Special Education program such as specialized equipment and non-public school placements are not included in the LCAP and total approximately \$1.3 million.
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LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lakeside Union School District

CDS Code: 37-68189

School Year: 2021-22

LEA contact information:

Kimberly Reed

Assistant Superintendent

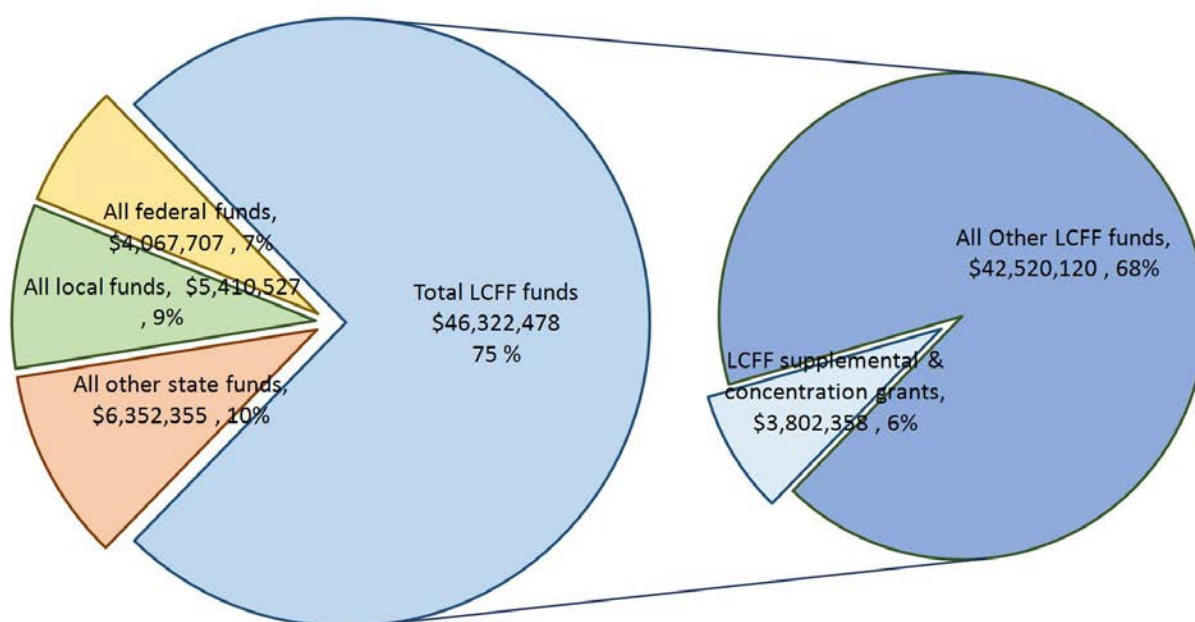
kreed@lsusd.net

(619) 390-2600

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year

Projected Revenue by Fund Source



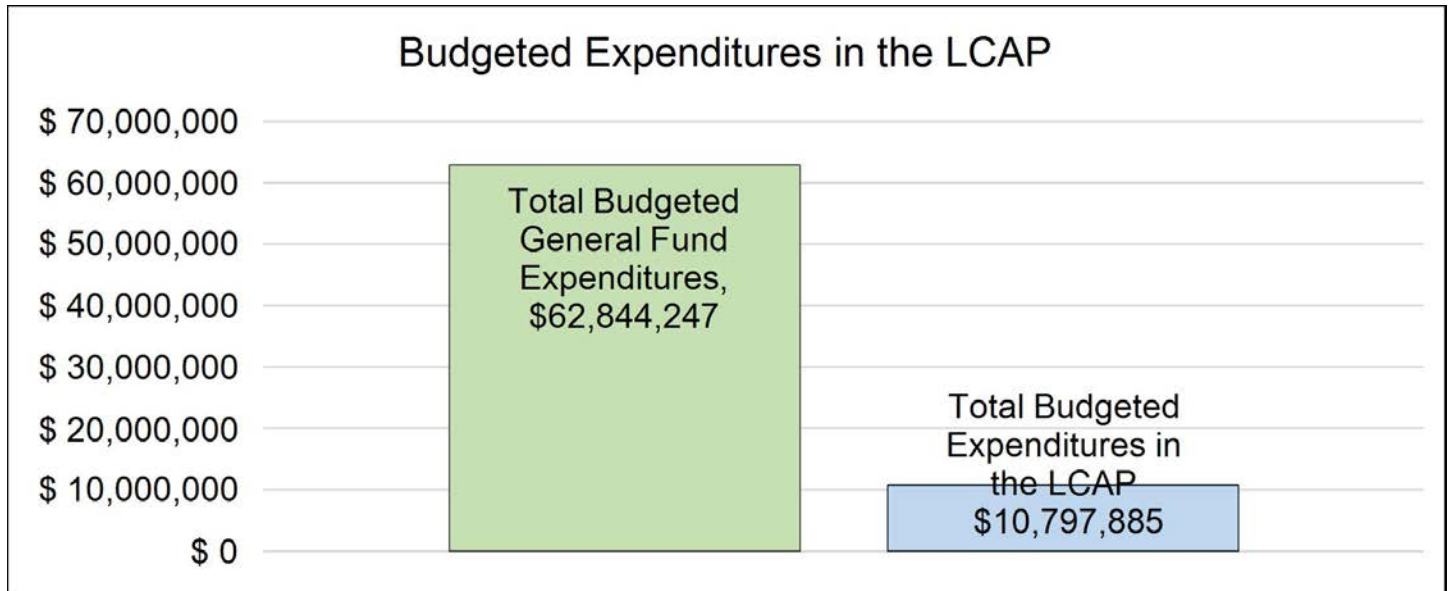
This chart shows the total general purpose revenue Lakeside Union School District expects to receive in the coming year from all sources.

The total revenue projected for Lakeside Union School District is \$62,153,067, of which \$46,322,478 is Local Control Funding Formula (LCFF), \$6,352,355 is other state funds, \$5,410,527 is local funds, and

\$4,067,707 is federal funds. Of the \$46,322,478 in LCFF Funds, \$3,802,358 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Lakeside Union School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Lakeside Union School District plans to spend \$62,844,247 for the 2021-22 school year. Of that amount, \$10,797,885 is tied to actions/services in the LCAP and \$52,046,362 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

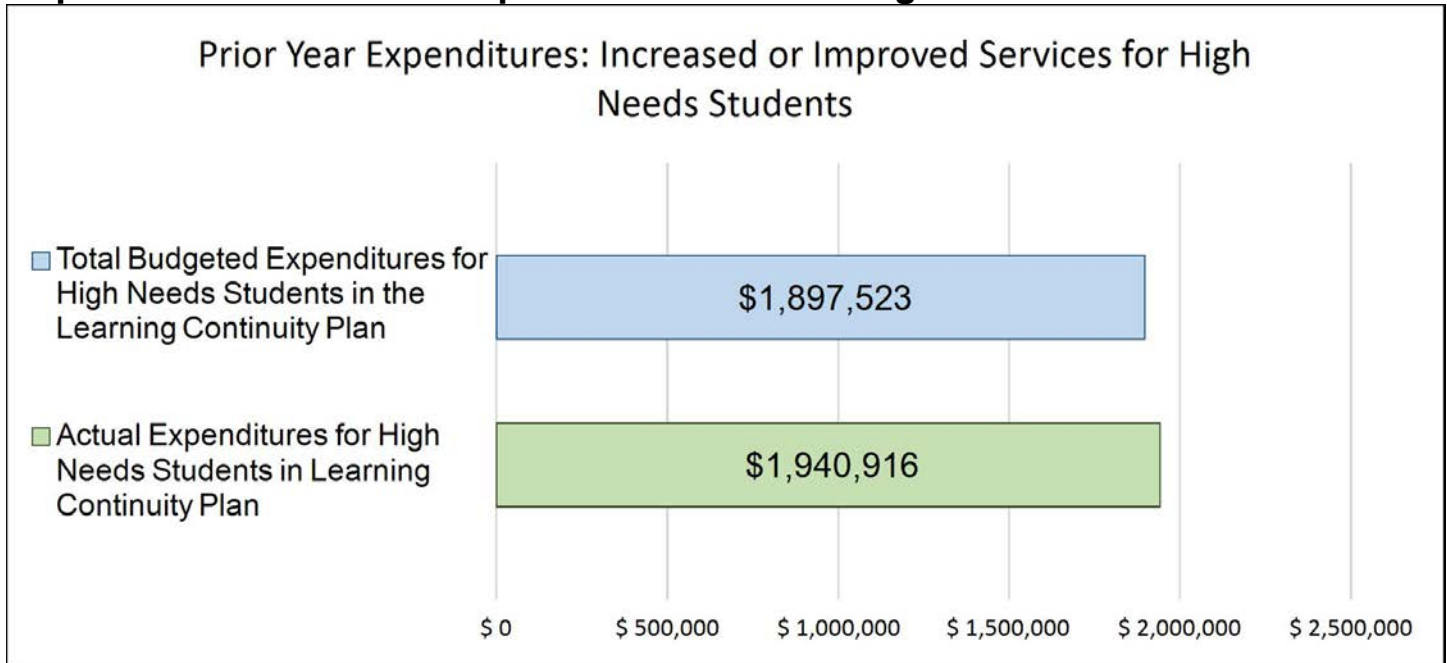
Over 84% of the District's General Fund expenditures are dedicated to the salaries and benefits of our employees. While some salary expenses are listed in the LCAP (counselors, TOSAs, Director of Student Support, etc.), the majority of these costs are not specifically listed. Salaries and benefits for teachers, administrators, and support staff such as bus drivers, clerical and custodians not specifically listed in the LCAP total \$45.2 million. Basic supplies and operating expenses such as utilities (water, electricity, etc.) as well as required professional services such as auditing and legal services are also not itemized in the LCAP, and total approximately \$4.3 million. Planned capital expenditures in the budget to purchase vehicles, buses, and install technology infrastructure total \$1.2 million. Additional expenditures (other than salary) to support the Special Education program such as specialized equipment and non-public school placements are not included in the LCAP and total approximately \$1.3 million.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Lakeside Union School District is projecting it will receive \$3,802,358 based on the enrollment of foster youth, English learner, and low-income students. Lakeside Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Lakeside Union School District plans to spend \$3,872,860 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Lakeside Union School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Lakeside Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Lakeside Union School District's Learning Continuity Plan budgeted \$1,897,523 for planned actions to increase or improve services for high needs students. Lakeside Union School District actually spent \$1,940,916 for actions to increase or improve services for high needs students in 2020-21.



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Kimberly Reed Assistant Superintendent	kreed@lsusd.net (619) 390-2600

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

The Lakeside Union School District (LUSD) encompasses the unincorporated area east of El Cajon. Lakeside Union is a kindergarten through eighth-grade school system that includes 10 schools with a student population of approximately 4,900 students. Additionally LUSD oversees 2 charter schools and a preschool that is both state funded and tuition based. We remain committed to attracting and retaining high quality educators and support staff.

In LUSD, we ignite passion in today's students for tomorrow's opportunities. We are committed to a tradition of academic excellence, affirmed by high expectations, an engaging and varied curriculum, the use of data to evaluate outcomes, and equity for all students. Guided by the 6 pillars of the LUSD student profile, our students engage in the arts and sciences, multicultural and multilingual learning experiences, and digital citizenship. All students are provided with support that allows them to thrive socially and emotionally.

We proudly celebrate the diversity of the LUSD community and our demographics (as of the October 2020 census day) are as follows:

Total Student Enrollment: 4,988

English Learners: 6.4%

Foster Youth: 0.3%

Homeless: 0.1%

Students with Disabilities: 16.4%

Socioeconomically Disadvantaged: 45.4%

American Indian: 1.1%

Asian: 1.5%

Hispanic: 32.9%

Pacific Islander: 0.5%

Filipino: 1.3%

African American: 4%

Two or More Races: 4.1%

White: 54.5%

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Due to the Covid-19 pandemic and the closure of schools in March of 2020, a complete California School Dashboard was not published in the fall of 2020.

CLIMATE:

Based on a clear demonstration of student need, LUSD invested heavily in socio-emotional supports including Multi-Tiered Systems of Support Teachers on Special Assignment, additional Behavioral Specialists and Behavior Aides. The district provided professional learning for teachers to help address Tier 2 behaviors and calm escalated students. As a result, the district's Suspension rates decreased significantly. Four student groups (African American, English Learner, Socio-Economically Disadvantaged, Hispanic) grew 2 color bands and Foster Youth grew one color band.

ENGAGEMENT:

Although our overall chronic absenteeism increased by .4%, the American Indian, Foster Youth, English Learner, and 2 or more races groups each improved by one color.

ACADEMICS BY STUDENT GROUPS

Across the last several years, LUSD has narrowed achievement gaps for English learners in English and Math, with growth of 9 and 17 points, respectively. Students of Socio-Economically Disadvantage also grew in English and Math, with growth of 7.5 and 8 points, respectively.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

CLIMATE

Identified Need: Two or More Races, Students with Disabilities, American Indian

Significant Performance Gaps: None to report

Our three student groups have identified needs for the last two years that data has been collected on suspensions. While significant gains (2 color bands) have been made with other student groups (African American, English Learner, Students of Economic Disadvantage and Hispanic), these three student groups demonstrate a need for continued support.

Plan: LUSD's Multi-Tiered Systems of Support Teachers on Special Assignment will be deployed to work with site leadership and staff to build supports into classroom practice that are preventative in nature and to develop interventions to support students who need more intensive support. Our Coordinator of Pupil Services will work with target students and families to help prevent the need for suspension.

ENGAGEMENT

Identified Need: Native Hawaiian or Pacific Islander

Significant Performance Gaps: Native Hawaiian or Pacific Islander

Our Native Hawaiian or Pacific Islander student group includes 33 students, seven of whom were Chronically Absent. The students were all supported by our counselors. Two of the students received an additional level of support from our Probation Officer.

Plan: Three of the students have moved out of our district. We plan to support the remaining students through Tier 1 interventions including the reminder letters and counselor contacts as well as Tier 2 interventions such as services provided by our Coordinator of Pupil Services (Home visits, School Attendance Review Team and Review Board meetings, and referrals to outside agencies as appropriate).

ACADEMICS: ENGLISH LANGUAGE ARTS

Identified Need: Students with Disabilities

Significant Performance Gaps: Students with Disabilities

Our Students with Disabilities have maintained their status, reporting Red at 72.5 points below meeting the standard in 2017 to 76 points below meeting the standard in 2019.

Plan: LUSD will work with every school in the district to build a curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

ACADEMICS: MATHEMATICS

Identified Need: Students with Disabilities

Significant Performance Gaps: None to report

Our Students with Disabilities have maintained their status, reporting Red at 101.1 points below meeting the standard in 2017 to 108.4 points below meeting the standard in 2019.

Plan: LUSD will work with every school in the district to build a curriculum map that ensures that each student in our district receives rigorous, on-level standards based instruction with scaffolding as necessary. Common district-wide assessments will be built and progress toward meeting standards will be monitored by teachers, site administration and district leadership.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

LUSD has, in collaboration with its varied stakeholders, built a plan that provides equitable access to universal instruction and strategic and intensive interventions to students in both academics and socio-emotional well-being. By investing heavily in systems-level work, we have created Multi-Tiered Systems of Support that include intervention strategies with additional staffing to support, universal screeners and progress monitoring tools, and a robust data system that will provide a visual dashboard of our MTSS efforts and serve as an early warning system. Student engagement takes a front seat in goal number 3 as we expand innovative instructional models to offer relevant, real world application and entice new enrollment into our district.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Throughout our 2020-21 school year, LCAP updates were provided and feedback was solicited utilizing a variety of platforms, to include surveys, thought exchanges, and virtual meetings. LCAP surveys were administered to credentialed and classified staff, administrators, community members, families, and students. We used data to provide stakeholders with status updates on our Local Indicators, LCAP & LCP Goals and Actions, and finally, expected Annual Measurable Outcomes. Throughout the year, the LUSD District Parent Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) and our bargaining units (LTA & CSEA) received updates and provided input. On June 7, 2021, the DAC & DELAC viewed a draft of the LCAP and provided comments. At the site level, June 4th served as a goal setting day for faculty and staff at all sites to consider how the tentative goals and actions in the proposed LCAP might align with proposed goals and actions in next year's SPSAs. Additionally, School Site Council and English Learner Advisory Committee meetings for each school included information on the goals to help them begin to consider ways in which the SPSAs might support LCAP goals.

Important Dates in the stakeholder process:

February 18, 2021: Described LCAP components, state and local priorities, process and timelines for community at board meeting

February 18, 2021: District-wide parent and staff (teachers, principals, classified, other personnel) LCAP survey

March 8, 2021: Solicited input at district Budget Advisory Committee of teachers, principals, classified staff, other personnel, parents, community members and bargaining teams

March 18, 2021: March 8, 2021: Students grade 5-8 LCAP survey

May 12, 2021: Solicited feedback from Instructional Planning Committee (teachers and principals)

SELPA: May 24 SELPA LCAP Review

DAC: June 7, 2021

DELAC: June 2, 2021

Board Hearing: June 17, 2021

A summary of the feedback provided by specific stakeholder groups.

This year, thanks in part to the Thought Exchange survey, there was an incredibly high volume of Stakeholder information and feedback provided. Although this was a difficult year, we want to acknowledge the many families and community partners who shared their gratitude for the ways in which LUSD was able to bring all students back to school safely. The great effort to provide students with high quality academics, nutrition, technology as well as support social-emotional supports throughout the pandemic was noted. Stakeholder groups also expressed an interest in addressing the following topics:

1. Staff, parents, community members and bargaining teams:

a. Need to find ways to increase enrollment & attendance through innovative programs & Pathways to GUHSD

b. Provide learning options for families (HomeFlex/Distance learning)

- c. Meet student needs after pandemic - academic intervention support, summer school, tutoring, social emotional support
- d. Need to adopt Science/Social Studies curriculum
- e. Salaries to attract/retain high quality staff, COLAs should be reflected in salary increases
- f. Keep an eye on facilities - increase deferred maintenance funds for schools (HVAC improvements, carpet, restrooms, etc.)

2. Parents and staff:

- a. Retaining and supporting high quality teachers to provide supports to students
- b. Need to support students both socio-economically and academically

3. Students:

- a. Rethink or eliminate homework
- b. More engaging learning opportunities (creativity, hands-on learning)
- c. Switch to Chromebooks instead of iPads for middle school students

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Feedback provided by stakeholder groups is summarized above by group (numbers) and actions (letters) recommended. Below, each number and letter represents the group the feedback came from and the specific action recommended. Then the goal and action the suggestion influenced is listed.

1a

Goal 3, Action 3: Developed a process and funding for school sites to explore and adopt engaging, student centered learning models.

1b

Goal 3, Action 2 Implemented innovative Flex school to retain and attract students wishing to engage in independent study

1c, 2b

Goal 1, Action 5: Summer Academies, Learning Loss Mitigation Teachers and Instructional Aides

Goal 1, Action 6: Universal Screeners for academic and behavior, data system, intervention tools, progress monitoring tools, Multi-Tiered System of Support Teachers on Special Assignment

Goal 1, Action 7: Guided Language Acquisition program and teacher training

Goal 2, Action 2: District-wide Socio-Emotional Curriculum

Goal 2, Actions 2 and 4: Behavior Team and Support Team

1d.

Goal 1, Action 11: Materials adoption

1f

Goal 1, Action 8: Routine and deferred maintenance

3a

Goal 1, Action 1: Homework Policy Committee

3b

Goal 3, Action 3: Innovative Learning Models

Goal 3, Action 4: Ca Center for the Arts Visual and Performing Arts partnership exploration

Goal 3, Action 5: Strong Workforce CTE Pathways exploration

3c

Goal 1, Action 3: Chromebook pilot and expansion

Goals and Actions

Goal

Goal #	Description
1	All students will make academic growth in order to reach mastery of grade level standards, individual goals, and development of the LUSD Student Profile competencies.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our students math scores in 2018 were "Low" (25.7 points below standard) and maintained that status from the previous year. English Language Arts scores from the same year were "Medium" (1.2 points above the standard) and also maintained that status. However, outcomes for our students of economic disadvantage, students with disabilities and African American and Hispanic students demonstrate a gap between these groups and all of LUSD students combined, particularly in English Language Arts.

More recent local data indicates that LUSD students are growing academically, even though students were in distance learning all or part of the year. However, similar gaps persist in student groups. Analysis of student performance on NWEA MAP show that only 48.9% of students met or exceeded the national normed average in ELA. In Mathematics, 32.5% of students met or exceeded the national normed averages. When we looked at the mean RIT scores on NWEA MAP, we found concerning gaps among particular student groups, including English Learners, Students with Disabilities, and students of economic disadvantage when compared to the All Students group. The metrics are highlighted below.

Input received from staff, students, and parents through the LCAP development process indicates a desire to improve student outcomes and to scale up the integration of LUSD's Student Profile into core instruction.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA & MATH Local Assessment	2020-21 Winter 2021 mean RIT scores by grade level:				2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level
Average overall RIT score: All Students Group by grade level	Reading: 2: 177 3: 192				Reading:

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: NWEA MAP Reading and Mathematics	4: 198 5: 207 6: 212 7: 216 8: 219 Math: 2:182 3: 191 4: 201 5: 210 6: 214 7: 219 8: 223				2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2:184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment Average overall RIT score: English Learner Group by grade level Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 166 3: 180 4: 193 5: 196 6: 197 7: 191 8: 205 Math: 2: 175 3: 182 4: 192 5: 195				2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2:184.07

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	6: 199 7: 196 8: 203				3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12
ELA & MATH Local Assessment Average overall RIT score: Students with Disabilities Group by grade level Source: NWEA MAP Reading and Mathematics	2020-21 Winter 2021 mean RIT scores by grade level: Reading: 2: 170 3: 184 4: 187 5: 195 6: 198 7: 204 8: 203 Math: 2: 176 3: 182 4: 188 5: 198 6: 202 7: 203 8: 205				2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level Reading: 2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52 Math: 2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>ELA & MATH Local Assessment</p> <p>Average overall RIT score:</p> <p>Socioeconomically Disadvantaged Student Group by grade level</p> <p>Source: NWEA MAP Reading and Mathematics</p>	<p>2020-21 Winter 2021 mean RIT scores by grade level:</p> <p>Reading:</p> <p>2: 175 3: 189 4: 196 5: 204 6: 210 7: 213 8: 215</p> <p>Math:</p> <p>2: 179 3: 189 4: 197 5: 206 6: 210 7: 215 8: 218</p>				<p>2023-2024 Winter mean RIT score will meet or exceed national norms for each grade level</p> <p>Reading:</p> <p>2: 181.2 3: 193.9 4: 202.5 5: 209.12 6: 213.81 7: 217.09 8: 220.52</p> <p>Math:</p> <p>2: 184.07 3: 196.23 4: 206.05 5: 214.70 6: 219.56 7: 224.04 8: 228.12</p>
<p>Reclassification Rates for English Learners</p> <p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p> <p>Source: CDE Dataquest Reporting</p>	<p>2019-2020: 11.7% (state 13.8%)</p> <p>2018-2019: 7.8% (state 13.8%)</p>				<p>2023-2024 Reclassification will be meet or exceed the state average.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>English Learner Proficiency</p> <p>Percentage of English Learners across the four proficiency levels of the English Learner Proficiency Assessments for California (ELPAC)</p> <p>Source: California School Dashboard</p>	<p>2020-21</p> <p>ELPAC Overall</p> <p>Level 4 - 16%</p> <p>Level 3 - 42%</p> <p>Level 2 - 32%</p> <p>Level 1 - 10%</p> <p>ELPAC Oral Language</p> <p>Level 4 - 31%</p> <p>Level 3 - 46%</p> <p>Level 2 - 16%</p> <p>Level 1 - 7%</p> <p>ELPAC Written Language</p> <p>Level 4 - 10%</p> <p>Level 3 - 23%</p> <p>Level 2 - 44%</p> <p>Level 1 - 22%</p>				<p>2023-2024</p> <p>Increase by 10% the number of students in Level 3 & 4 Overall</p> <p>Maintain levels of 3 & 4 in Oral Language at 75% or higher</p> <p>Increase by 20% the number of students in Level 3 & 4 in Written Language</p>
<p>ELA State Assessment</p> <p>Average Distance from 'Standard Met' on ELA CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p>	<p>2018-2019 (CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>All Students (ALL): 1.2 points above standard</p>				<p>2023-2024</p> <p>Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p> <p>ALL: Increase annually by a minimum of 5 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California School Dashboard	<p>English Learner Students (EL): 91.9 points below standard</p> <p>Reclassified Students (RFEP): 4.2 points above standard</p> <p>Students with Disabilities (SWD): 75.6 points below standard</p> <p>Socioeconomically Disadvantaged (SED): 22.6 points below standard</p> <p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 22 points below standard</p> <p>American Indian (AI): 48.6 points below standard</p> <p>Asian (A): 44.5 points above standard</p> <p>Filipino (F): 34.6 points above standard</p>				<p>EL: Increase annually by a minimum 30 points</p> <p>RFEP: Increase annually by a minimum 5 points</p> <p>SWD: Increase annually by a minimum 25 points</p> <p>SED: Increase annually by a minimum 10 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum 15 points</p> <p>AI: Increase annually by a minimum 20 points</p> <p>A: Increase annually by a minimum of 1 point</p> <p>F: Increase annually by a minimum of 5 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Hispanic/Latinx (HL): 17.6 points below standard</p> <p>Pacific Islander (PI): 18.3 points above standard</p> <p>White (W): 11 points above standard</p> <p>Two or More Races (2+): 12.6 points above standard</p>				<p>HL: Increase annually by a minimum 15 points</p> <p>PI: Increase annually by a minimum of 5 points</p> <p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>MATH State Assessment</p> <p>Average Distance from 'Standard Met' on MATH CAASPP (Smarter Balanced Summative Assessment) for grades 3-8</p> <p>Source: California School Dashboard</p>	<p>(CAASPP not administered in SY19-20 or SY 20-21 due to Covid-19 pandemic)</p> <p>ALL: 25.7 points below standard</p> <p>EL: 118.7 points below standard</p> <p>RFEP: 18.7 points below standard</p> <p>SWD: 108.4 points below standard</p> <p>SED: 53 points below standard</p>				<p>2023-2024</p> <p>Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard</p> <p>ALL: Increase annually by a minimum of 10 points</p> <p>EL: Increase annually by a minimum of 35 points</p> <p>RFEP: Increase annually by a minimum of 5 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Foster Youth (HY): n/a</p> <p>Homeless Youth (HY): n/a</p> <p>African American (AA): 62.5 points below standard</p> <p>American Indian (AI): 82.2 points below standard</p> <p>Asian (A): 32.6 points above standard</p> <p>Filipino (F): 12.5 points above standard</p> <p>Hispanic/Latinx (HL): 49.2 points below standard</p> <p>Pacific Islander (PI): 2.8 points above standard</p> <p>White (W): 13.4 points below standard</p> <p>Two or More Races (2+): 9 points below standard</p>				<p>SWD: Increase annually by a minimum of 30 points</p> <p>SED: Increase annually by a minimum of 20 points</p> <p>FY: Target goal: green</p> <p>HY: Target goal: green</p> <p>AA: Increase annually by a minimum of 20 points</p> <p>AI: Increase annually by a minimum of 30 points</p> <p>A: Increase annually by a minimum of 3 points</p> <p>F: Increase annually by a minimum of 3 points</p> <p>HL: Increase annually by a minimum of 20 points</p> <p>PI: Increase annually by a minimum of 3 points</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					<p>W: Increase annually by a minimum of 5 points</p> <p>2+: Increase annually by a minimum of 5 points</p>
<p>Teacher Credentials and Assignment</p> <p>Number of teachers appropriately credentialed and assigned and number of teachers of English Learners appropriately credentialed and assigned</p> <p>Source: School Accountability Report Cards (SARC)/Human Resources Department</p>	<p>2020-21</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>				<p>2023-2024</p> <p>100% of teachers are appropriately credentialed and assigned.</p> <p>100% of teachers of English learners are appropriately credentialed and assigned.</p>
<p>Instructional Materials Sufficiency</p> <p>Percentage of students with access to board-adopted instructional materials</p>	<p>2020-21</p> <p>100% of students have access to instructional materials and supplies</p>				<p>2023-2024</p> <p>100% of students have access to instructional materials and supplies</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: Board of Trustees Resolution certifying sufficiency					
Condition of Facilities	2020-2021				2023-2024
Percentage of schools where facilities do not meet the 'good repair' (clean, safe, and functional) standards on the Facilities Inspection Tool (FIT)	0% school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool				100% of school facilities have a good or exemplary rating as measured by the Facilities Inspection Tool
Source: Maintenance and Operations Department/FIT Tool					
Broad Course of Study	2020-2021				2023-2024
Percentage of student enrollment in a broad course of study, as aligned described in California Ed Code sections 51210 and 51220 (a) to (i)	WG- 100% RV- 100% LV- 100% LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%				WG- 100% RV- 100% LV- 100% LF- 100% LC- 100% LP- 100% LMS- 100% TDS- 100% FLEX- 100%
Source: Report cards (grades K-5) and the master schedules (grades 6-8)					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Implementation of State Standards</p> <p>Progress in implementing state academic standards across all content areas, including access for English Learners.</p> <p>Source: California School Dashboard Local Indicator Reflection Tool Rating Scale</p> <p>**Due to Covid, this local indicator was not published on the 2020 Dashboard</p>	<p>2019-2020</p> <p>Standard Met</p> <p>Reflection Tool Scale:</p> <p>1 Exploration And Research Phase</p> <p>2 Beginning Development</p> <p>3 Initial Implementation</p> <p>4 Full Implementation</p> <p>5 Full Implementation And Sustainability</p> <p>Professional Development</p> <p>ELA: 4</p> <p>ELD: 3</p> <p>MATH: 4</p> <p>NGSS: 3</p> <p>HSS: 1</p> <p>Instructional Materials</p> <p>ELA: 4</p> <p>ELD: 3</p> <p>MATH: 4</p> <p>NGSS: 3</p> <p>HSS: 1</p> <p>Policy & Program Support</p> <p>ELA: 3</p> <p>ELD: 1</p> <p>MATH: 4</p> <p>NGSS: 3</p>				<p>2023-2024</p> <p>Maintain a "standard met" indicator on the Local Indicator for Implementation of State Standards and a minimum score of 4 (full implementation) on each area of the reflection tool.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>HSS: 1</p> <p>Implementation of Standards Career Technical Education: 1 Health Education Content Standards: 1 Physical Education Model Content Standards: 2 Visual and Performing Arts: 4 World Language: 5</p> <p>Engagement of School Leadership Identifying the professional learning needs of groups of teachers or staff as a whole: 3 Identifying the professional learning needs of individual teachers: 4 Providing support for teachers on the standards they have not yet mastered:3</p>				
English Learner Progress Indicator (ELPI)	<p>(No CA Dashboard in SY20-21)</p> <p>2018-19</p>				<p>2023-2024</p> <p>A minimum of 65% of students will make progress towards English Proficiency to</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of English Learner students who are making progress toward English proficiency as measured by the ELPAC.</p> <p>Source: California School Dashboard</p>	<p>54.9% made progress towards English proficiency</p>				<p>earn a Very High rating as measured by the CA Dashboard</p>
<p>Family Night Participation</p> <p>Parent participation in programs for unduplicated pupils (English Learners, Socioeconomically Disadvantaged, Foster Youth, Students with Disabilities) as evidenced by the number of participating schools and number of total participant sign-ins</p> <p>Source: Educational Services Department</p>	<p>2020-2021</p> <p>District EL Family Night: In 2020-2021, LUSD was unable to hold an EL Family night due to Covid safety restrictions.</p> <p>Title I Meeting: In the 2020-2021 school year, all Title I Meetings were held virtually. Following is the number of families and percent of the school population.</p> <p>LF- 17 families, 2.9% LC- 32 families, 6.8% LP- 4 families, 1% LMS- 5 families, .7%</p>				<p>2023-2024</p> <p>District EL Family Night: A minimum of 75% of EL families will participate in EL Family night.</p> <p>Title I Meeting: A minimum of 75% of families will participate in Annual Title I meetings at each Title I school site.</p> <p>At least 2 family nights will be held annually per school site. They will be targeted towards increased parent participation for unduplicated students</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>TDS- 3 families, .4%</p> <p>Due to Covid-19 restrictions, 0 family nights targeted towards increased parent participation for unduplicated students were held.</p>				and students with disabilities.
<p>Science State Assessment</p> <p>Percentage of students Meeting or Exceeding standards on California Science Test (CAST) for grades 5 & 8</p> <p>Source: CDE Dataquest Reporting</p>	<p>2018-2019*</p> <p>ALL- 29.93%</p> <p>SED- 18.76%</p> <p>SWD- 8.1%</p> <p>EL- 2.9%</p> <p>FY- n/a</p> <p>HY- 14.84%</p> <p>*CAST was not administered in 2019-2020 due to the Covid pandemic.</p>				<p>2023-2024</p> <p>Students will meet or exceed the state average.</p>
<p>DELAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District English Learner Advisory</p>	<p>2020-2021: 100%</p>				2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Committee (DELAC) meeting</p> <p>Source: Educational Services Department/ DELAC attendance rosters</p>					
<p>ELAC Operation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who have evidence of regular meetings and their election process posted to their school website.</p> <p>Source: Source: Educational Services Department/ ELAC Binders</p>	<p>2020-2021:</p> <p>Total Number of Schools with an ELAC: 6</p> <p>Percentage: 100%</p>				2023-2024: 100%
<p>DAC Representation</p> <p>Percentage of schools with an English Learner Advisory Committee (ELAC) who send a representative to at least 1 District</p>	<p>2020-2021:</p> <p>100%</p>				2023-2024: 100%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Advisory Committee (DAC) meeting Source: Educational Services Department/ DAC attendance rosters					
SSC Operation Percentage of schools with an School Site Council who have evidence of regular meetings and their election process posted to their school website. Source: Source: Educational Services Department/ SSC Binders	2020-2021: Total Number of Schools with a SSC: 9 Percentage: 100%				2023-2024: 100%

Actions

Action #	Title	Description	Total Funds	Contributing
1	Curriculum Framework and Assessments	Teachers and administrators will build a curriculum framework, assessments and effective instructional strategies to be used across the district to align all instruction to the Common Core State Standards, the English Language Development standards and the LUSD Student Profile and to articulate a common language for rigor in each grade level and at each site in English Language Arts, ELD and Math. This effort supports equity of access to a viable curriculum for all	\$342,109.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>students, including Students of economic disadvantage, students with disabilities and English learners. District-wide performance tasks will be built and schools will engage their staffs in a process for using student work to determine progress and guide instruction.</p> <p>Trainers: Trainers to assist with developing capacity in leaders and teachers to do the work. Examples include Math Transformation (Year 2)</p> <p>Committees: Principal/Lead Teacher Committee to lead work (Year 1, 2 and 3) Grading Policy Committee (Year 3) Homework Policy Committee (Year 2) Report Card Committee (Year 3) History/Social Science Curriculum Guide Committee (1 Year)</p> <p>Summer Institute: (Years 1, 2 and 3) 5 Day summer institute for teachers to build curriculum frameworks</p> <p>Teacher Collaboration: (Years 1, 2 and 3) Half day of release time, 5 times per year for district-wide, grade level collaboration and lesson design framework. Alignment of standards across the district ensures that every student received on-level instruction with similar levels of rigor in order to provide equal access to on-level content to our low income, English learners, foster youth and students experiencing homelessness.</p> <p>Data Teams Process: (Years 1, 2, and 3) Process for looking at student work and disaggregating data collected by student group to guide instruction</p> <p>Teacher Professional Development: (Years 1, 2 and 3) District-wide professional development days and District-wide PLCs</p> <p>Cabinet and Principal Professional Development: (3 years) 5D Framework with SDCOE</p>		

Action #	Title	Description	Total Funds	Contributing
		These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.		
2	School Goal Setting	<p>Schools will set annual goals for All Students, English Learners, Students with Disabilities and students of Socio-economic Disadvantage, aligned with our LCAP goals, with lag and lead measures to improve student outcomes and close achievement gaps. Sites will be provided release time twice per year to analyze their data and collaborate around student goals for academic and socio-emotional growth. Site teams will meet periodically to determine whether they are on track to meet their goals and to make mid-course correction as necessary.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Students with Disabilities and Low income student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly. There is no cost associated with this action because minimum days for goal setting are included in our district calendar.</p>	\$0.00	No
3	Technology Integration	<p>LUSD will meaningfully integrate technology to support students' academic growth and the 21st Century skills defined in the LUSD Student Profile.</p> <p>Devices:</p>	\$1,654,846.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Continue to provide 1:1 devices for all students in grades TK-8, through an ongoing iPad lease. In 21/22, we will pilot Chromebooks at Lakeside Middle School, and possibly expand the use of Chromebooks in 22/23 to all students in grades 6-8. We will monitor the effectiveness of maintaining 1:1 iPads in grades TK-1.</p> <p>Staff Support: A Teacher on Special Assignment will work with a technology committee to support students and staff with 1-1 and shared mobile digital devices and other digital teaching tools. Site Library Techs will ensure that students have charged and operational devices for school every day. Tech Analyst will provide support to teachers and parents to ensure that devices are in working order.</p> <p>Applications: Teachers will use a platform to streamline ways for kids to demonstrate their thinking and understanding and for teachers to assign and collect student work. Examples include Google Classroom and SeeSaw.</p> <p>These services are principally directed toward unduplicated students in order to provide equal access to curriculum.</p>		
4				
5	Expanded/Extended Learning	<p>Summer Academies (Year 1, 2 and 3) LUSD will provide extended learning opportunities through a Summer Academy to mitigate learning loss. The Summer Academy will prioritize enrollment by English learners/homeless/foster youth, then students of low socio-economic status and targeted foundational literacy skills and socio-emotional learning.</p>	\$1,878,023.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Learning Loss Mitigation Teachers and Instructional Aides (Year 1) LUSD will deploy full time teachers trained in the use of interventions and progress monitoring tools to sites to provide expanded learning opportunities for at promise students. Students served be prioritized enrollment by English learners/homeless/foster youth, then students of low socio-economic status. Students will received targeted strategic and intensive support. Sites include Lakeside Middle School, Tierra del Sol Middle School, Lemon Crest, Lindo Park, Lakeside Farms, Lakeview, Winter Gardens, Riverview</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
6	Multi-Tiered Systems of Support	<p>LUSD will develop a common instructional framework and assessment system that will be used universally in English Language Arts, ELD and Math. (See Action 1).</p> <p>Universal Screener: (Years 1, 2 and 3) We will administer NWEA MAP as a universal screener to all 1-8th graders to identify students in need of additional supports in academics. All students will be assessed three times per year to determine student growth and to illuminate program strengths and areas for growth. Teachers will be trained in the administration of the assessments and in the analysis of the results by student groups.</p> <p>Data System: LUSD will use EduClimber to to help teachers identify needs, align targeted supports, and monitor growth for each and every student.</p> <p>GATE Assessment CoGat</p> <p>Intervention Tools:</p>	\$1,060,357.00	Yes

Action #	Title	Description	Total Funds	Contributing
		<p>Students who are identified as in need of additional support will receive targeted and strategic interventions by teachers trained in the use of evidenced-based, district adopted tools. Examples include Explode the Code, Achieve the Core, and Imagine Learning for English learners.</p> <p>Progress Monitoring Tools: Data systems will be used to monitor the progress of students receiving the interventions. Examples include Dynamic Indicator of Basic Early Literacy Skill and Math: To Be Determined</p> <p>Staff Support: Teachers on Special Assignment (2) will assist sites in developing a site-based Multi-Tiered System of Support (MTSS) and in monitoring progress of interventions put in place. They will disaggregate the data by student groups to inform site and district leads regarding student group progress toward meeting SPSA goals (Kidwatch).</p> <p>Administrative Support: An Administrative Assistant will use CalPads to report on our students groups.</p> <p>These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.</p>		
7	Multi-Tiered Systems of Support: English Learners	Teachers at Title I schools will use Guided Language Acquisition Design (GLAD) to engage and accelerate achievement of English learners and students of low income in our district. Teachers at all Title I schools will be trained in the use of the strategies over the course of 3 years. This effort is principally directed toward English learners and students who may have had limited exposure to rich language.	\$114,531.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Administrative Support: Monitoring students who are Reclassified/Fluent English Proficient three times per year, assist with ELPAC assessment, Parent notification		
8	Facilities	<p>Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district school facilities in good working order.</p> <p>We will also fund deferred maintenance projects to address long-term facility repair and replacement needs using a prioritized list of projects.</p>	\$2,166,352.00	No
9	Parent Engagement	<p>LUSD will develop a communication plan to both inform and solicit input and participation from all parents, including unduplicated students and students with exceptional needs. Examples include surveying parents through Thought Exchange to determine needs for parent trainings.</p> <p>Parent input in district and school decision making will be facilitated through surveys, involvement and feedback related to District Advisory Committee(DAC), District English Learner Advisory Committee (DELAC), Local Control and Accountability Plan (LCAP) meetings, School Site Councils (SSC), and school site English Learner Advisory Council (ELAC) and various other committees)</p>	\$12,692.00	No
10	Parent Engagement: Unduplicated	Bilingual Community Liaisons will assist sites in bridging the gap between Spanish speaking and other disconnected or otherwise disenfranchised families and their school community.	\$189,740.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Coordinators of PPS and Educational Services, in partnership with counselors and community liaisons, will facilitate at least 2 family nights targeted towards increased parent participation for unduplicated students.		
11	Materials Adoption	<p>Science: Mystery Science: Year 1 Elementary: Amplify phase in over Years 2 and 3 Middle School: Pilot and adopt</p> <p>ELA: Middle School Pilot and adoption (Year 1)</p> <p>H/SS Development of Curriculum Guide based on H/SS Framework (Year 2)</p> <p>Arts Standards</p>	\$58,743.00	No
12	Student enrollment in a broad course of study	Student enrollment in a broad course of study, as measured by report cards (K-5) and the 6-8 grade master schedules. All students will have access to all required courses, including unduplicated students and students with exceptional needs	\$0.00	No
13	Home-to-School Transportation	Provide critical transportation routes to and from school to increase/ensure attendance of low income students and foster youth.	\$416,425.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	All students will receive support that enables them to thrive socially and emotionally, including the celebration of the diversity within our community and affirmation of the importance of our common humanity.

An explanation of why the LEA has developed this goal.

The California Dashboard indicates that our student suspension rates in 2018 were ""High" (3.2%) and although this was a decrease from the previous year, we maintained that status. Many of our student groups experienced suspension similarly in this reporting period. However, by significantly expanding socio-emotional supports throughout our district, our rates of suspension have decreased to 3.2% in 2019-2020. Our suspension rates in 2020-2021 were .13% and should be considered an outlier as students were in distance learning for part of the academic year.

Input received from students and parents through the LCAP development process indicates a need to support students socio-emotionally as they return from school following a pandemic in which they may have experienced isolation and/or the trauma of a death in the family.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Suspension Rates Percentage of students suspended 1 or more times during the school year Source: California School Dashboard **Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due	2018-2019 ALL: 3.2% EL: 3.2% FY: 7.4% HY: n/a SED: 4.3% SWD: 6.1% AA: 3.2% AI: 10% A: 3.6% F: 1.4% HL: 2.8% PI: 0% W: 3.1% 2+: 6.7%				2023-2024 Overall goal: to receive a green or higher for each group on the 2023-2024 Dashboard ALL: Decrease by a minimum of .3% annually EL: Decrease by a minimum of .3% annually

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of virtual learning, we have published counts of suspensions to provide context. To protect student privacy, as our numbers are so few, we are only publishing the "All Students" suspension counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.</p>	<p>2020-2021 District Wide: 19</p> <p>EH- 0 WG- 1 RV- 0 LC- 4 LF- 1 LP- 0 LV- 0 LMS- 3 TDS- 10 FLEX- 0</p>				<p>FY: Decrease by a minimum of 1.5% annually</p> <p>HY: Maintain at 0%</p> <p>SED: Decrease by a minimum of 1% annually</p> <p>SWD: Decrease by a minimum of 1.5% annually</p> <p>AA: Decrease by a minimum of .3% annually</p> <p>AI: Decrease by a minimum of 3% annually</p> <p>A: Decrease by a minimum of .5% annually</p> <p>F: Decrease by a minimum of .3% annually</p> <p>HL: Decrease by a minimum of .3% annually</p> <p>PI: Maintain at 0%</p> <p>W: Decrease by a minimum of .3% annually</p> <p>2+: Decrease by a minimum of 1.5% annually</p>
Expulsion Rates	<p>2020-2021</p> <p>0% of students were expelled from school.</p>				<p>2023-2024</p> <p>0% of students were expelled from school.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Percentage of students expelled at any time during the school year</p> <p>Source: CDE Dataquest</p>					
<p>Social and Emotional Learning Supports</p> <p>Percentage of respondents reporting receiving social emotional learning supports at school most or all of the time</p> <p>Source: CHKS Survey Elementary School: Social & Emotional Learning Supports Scale</p>	<p>2020-2021 86%</p>				<p>2023-2024: 86%</p>
<p>Sense of Safety</p> <p>Percentage of positive responses in the areas of safety.</p> <p>Source: CALSCHS-California Healthy Kids Survey, California School</p>	<p>2020-21 39% of parents districtwide feel school is a safe place for their student.</p> <p>49% of elementary school parents feel school is a safe place for their student.</p>				<p>2023-2024 85% of parents districtwide feel school is a safe place for their student.</p> <p>85% of elementary school parents feel school is a safe place for their student.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Parent Survey, California School Staff Survey	<p>31% of middle school parents feel school is a safe place for their student.</p> <p>54% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>63% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>93% of elementary student respondents feel safe at school.</p> <p>71% of middle school student respondents perceived school as safe or very safe.</p>				<p>85% of middle school parents feel school is a safe place for their student.</p> <p>85% of elementary and middle school staff respondents felt their school is a safe place for staff.</p> <p>85% of elementary and middle school staff respondents felt their school environment is a safe place for students.</p> <p>85% of elementary student respondents feel safe at school.</p> <p>85% of middle school student respondents perceived school as safe or very safe.</p>
<p>School Connectedness</p> <p>Percentage of positive responses in the areas of school</p>	<p>2020-21</p> <p>25% of parents districtwide report feeling welcome to participate at school</p>				<p>2023-2024</p> <p>85% of parents districtwide report feeling welcome to participate at school</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>connectedness and belonging.</p> <p>Source: CALSCHS: School Connectedness Scale, California Healthy Kids Survey</p> <p>Parental Involvement Indicator, California School Parent Survey</p> <p>Staff Working Environment Indicator, California School Staff Survey</p>	<p>16% of parents districtwide report actively participating in school</p> <p>50% of staff report feeling their work environment is positive.</p> <p>86% of elementary school students report feeling connected to school</p> <p>69% of middle school students report feeling connected to school</p>				<p>85% of parents districtwide report actively participating in school</p> <p>85% of staff report feeling their work environment is positive.</p> <p>85% of elementary school students report feeling connected to school</p> <p>85% of middle school students report feeling connected to school</p>
<p>Caring Adults in School</p> <p>Percentage of responding "pretty much true" or "very much true" that they have caring adults in school.</p> <p>Source: California Healthy Kids Survey (CHKS)</p>	<p>2020-2021 Elementary School: 82%</p> <p>Middle School: 64%</p>				<p>2023-2024 Elementary School: 85%</p> <p>Middle School: 85%</p>

Actions

Action #	Title	Description	Total Funds	Contributing
1	School Goal Setting	Schools will set annual goals to improve the social-emotional wellbeing of students.	\$0.00	No
2	Districtwide Socio-emotional Curriculum	All sites will implement a socio-emotional curriculum. Sites that do not have an adopted curriculum with pilot and adopt. These actions are available to all students in order to promote an integrated program. We believe this action will be effective in meeting this goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because these efforts foster student belonging and connectedness.	\$10,000.00	Yes
3	Behavior Team	LUSD will continue to support a behavior team to provide strategic supports for students struggling to maintain safe and appropriate behavior. The team will consist of behavior specialist/s and behavior intervention aides. For the 2021-2022 academic year, we will add additional behavior support specialist, behavior aides and PBIS aides to provide strategic and intensive support. We will also expand our mental health services contract for the year. Practices used will be culturally affirming and will focus on creating conditions that promote social and emotional growth for all students. These actions are in an effort to reduce suspension and behavior infractions of our historically over-represented student groups, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.	\$739,081.00	Yes
4	Counselors, Assistant Principals, Coordinator of Ed	LUSD will continue to support these positions at all comprehensive school sites and Assistant Principals to support socio-emotional learning and intervention for universal, targeted and strategic student	\$1,422,494.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Services, Coordinator of PPS	groups. They will support a process of matching students to interventions, positive attendance and help build a safe and inclusive school culture. Counselors and assistant principals will expand SEL supports for our unduplicated students. The Coordinator of Student Supports will support Foster youth by providing resources and outreach. The Coordinator of Ed Services will be primarily responsible for providing disaggregated data for both academic and socio-emotional measures to ascertain growth.		
5	Equity Mindset	LUSD will partner with the San Diego County Office of Education to raise equity consciousness of staff at all school. School's will identify Equity Leadership teams who will receive extensive training and coaching on equity as well as develop site based goals for addressing equity within the school. This work is principally directed toward building equitable outcomes for our unduplicated student groups.	\$27,622.00	Yes
6	Socio-emotional support for staff	The LUSD Human Resources team, with support of the Benefits Coordinator and other LUSD staff, will provide LUSD employees monthly updates with resources and information that support staff members to lead a happier and healthier lifestyle with a sense of balance. Additionally, activities, programs, and workshops will be offered to engage employees in healthier lifestyle choices as they relate to mental and physical well-being.	\$5,000.00	
7	MTSS: Behavior	LUSD will continue to support a Multi-Tiered Systems of Support Teacher on Special Assignment to coach and support school teams in implementing MTSS universal screeners and interventions across the district. See Goal 1 for costs and justification.		

Action #	Title	Description	Total Funds	Contributing
8	Attendance Tracking	Coordinator of Student Supports (See Goal 2, Action 4) will use an attendance tracking support system to monitor student attendance and intervene when necessary. This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students.	\$21,300.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	The district and school sites will pursue purposeful and innovative instructional models to foster high levels of student engagement and ensure that all students are academically challenged.

An explanation of why the LEA has developed this goal.

Even while districts around us were dropping in enrollment, LUSD continued to maintain our enrollment levels. However, in the previous year, we, along with districts across the state, experienced a significant loss in enrollment. While we anticipate that enrollment to return, both staff and parent feedback indicate an interest in continuing to offer innovative instructional models to attract students to our district. This goal also supports the trends in our students are reporting in the California Healthy Kids Survey. Forty-seven percent of LUSD 5th graders and 29% of 7th graders report that they are provided opportunities to meaningful participation in school. Student LCAP input indicate problems with homework and the need for more creative, hands on learning in their school day.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Meaningful Participation Percentage of students who report meaningful participation in school Source: California Healthy Kids Survey	2020-2021 Grade 5: 47% Grade 7: 29%				2023-2024 80% of 5th graders will report meaningful participation 70% of 7th graders will report meaning participation
Attendance Rates Percentage of students by school who attended school	2020-2021 EH- 84.6% WG- 90.6% RV- 95%				2023-2024 A minimum of 90% positive attendance at each school site.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>96% or more of the time</p> <p>Source: District Attendance Reports</p>	<p>LC- 64.6%</p> <p>LF- 87.3%</p> <p>LP- 56.6%</p> <p>LV- 90.3%</p> <p>LMS- 89%</p> <p>TDS- 94%</p> <p>FLEX-</p>				
<p>Chronic Absenteeism Rate</p> <p>Percentage of students who were absent for 10% of more of the total instructional days</p> <p>Source: California School Dashboard</p> <p>**Note: 2018-2019 data reflects the 2019 Dashboard. The 2020 dashboard did not include this data due to the Covid pandemic.</p> <p>Because the 2020-2021 school year may be considered an outlier due to the nature of the pandemic, we have published local counts of chronic absenteeism to</p>	<p>2018-2019</p> <p>ALL: 8.7%</p> <p>EL: 11.8%</p> <p>FY: 14.8%</p> <p>HY: n/a</p> <p>SED: 12.5%</p> <p>SWD: 12.7%</p> <p>AA: 13.4%</p> <p>AI: 23.2%</p> <p>A: 6.2%</p> <p>F: 4.3%</p> <p>HL: 9.4%</p> <p>PI: 21.2%</p> <p>W: 7.6%</p> <p>2+: 8.6%</p> <p>2020-2021</p> <p>As of March 3, 2021</p> <p>District Wide:</p> <p>EH- 15.4%</p> <p>WG- 9.4%</p> <p>RV- 5%</p> <p>LC- 35.4%</p> <p>LF- 12.7%</p> <p>LP- 43.4%</p> <p>LV- 9.7%</p> <p>LMS- 11%</p> <p>TDS- 6%</p>				<p>2023-2024</p> <p>ALL: Decrease by a minimum of 3% annually</p> <p>EL: Decrease by a minimum of 3% annually</p> <p>FY: Decrease by a minimum of 4% annually</p> <p>HY: Target color = green</p> <p>SED: Decrease by a minimum of 4% annually</p> <p>SWD: Decrease by a minimum of 4% annually</p> <p>AA: Decrease by a minimum of 4% annually</p> <p>AI: Decrease by a minimum of 8% annually</p> <p>A: Decrease by a minimum of 2% annually</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
provide context. To protect student privacy, we are only publishing the "All Students" chronic absenteeism counts by school site. This metric will be discontinued moving forward, and we will exclusively use Dashboard data.	FLEX- n/a				F: Decrease by a minimum of .5% annually HL: Decrease by a minimum of 2% annually PI: Decrease by a minimum of 8% annually W: Decrease by a minimum of 3% annually 2+: Decrease by a minimum of 3% annually
Middle school dropout rates Percentage of students in middle school who dropped out of school. Source: CALPADS reporting	2020-2021 0 dropouts, 100% of students remained in school				2023-2024 0 dropouts, 100% of students remained in school

Actions

Action #	Title	Description	Total Funds	Contributing
1	Curriculum Framework and	LUSD will focus on the transfer of learning by developing Long Term Transfer Goals for English Language Arts and Math. Tenets of deep	\$0.00	

Action #	Title	Description	Total Funds	Contributing
	Assessments (See Goal 1, Action 1)	<p>learning will be integrated into the goals through the inclusion of LUSD's Student Profile, seen below.</p> <p>Student Profile The community of Lakeside has worked collaboratively to describe the skills and dispositions our children will need to navigate and lead our ever changing world. The Lakeside Union School District is collectively committed to providing learning experiences that develop these competencies in every LUSD student.</p> <p>Think Critically Students ask questions, use evidence, and reflect on ideas. They seek out complex problems and are flexible and innovative in designing solutions.</p> <p>Learn Continuously Students are passionate to continually learn and grow. They embrace new opportunities that allow them to achieve their goals and dreams.</p> <p>Collaborate Constructively Students contribute purposefully in teams. They assume various roles and responsibilities with a commitment to shared success.</p> <p>Communicate Effectively Students listen and read for meaning. They speak and write with clarity and purpose, adapt to diverse audiences, and when appropriate, incorporate media to enhance ideas.</p> <p>Persevere Relentlessly Students are resilient in the face of obstacles and setbacks. They are determined to achieve success with short term challenges and long-term goals.</p> <p>Care Deeply Students are kind to others and empowered to make a difference. They listen with empathy and understanding.</p> <p>All costs mentioned in Goal 1, Action 1</p>		

Action #	Title	Description	Total Funds	Contributing
2	Flex School	<p>LUSD will offer an option for families who need more flexibility than what traditional school offers. LUSD Flex School provides students with a teacher and personalized core instruction, in person and/or virtual enrichment and intervention, and the opportunity to apply their learning in relevant, real world projects.</p> <p>Online learning program: Edgenuity</p> <p>Staff Certificated staff and instructional aides</p>	\$628,981.00	No
3	Innovative Learning Models	In order to engage all learners, school sites will be offered the incentive to investigate engaging, student-centered instructional delivery models, pilot/train on model, and then implement the model. Criteria for acceptance and metrics for evaluating effectiveness will be adopted.	\$18,000.00	No
4	Signature Program Support: Immersion, Arts	<p>To prepare students for college and career, LUSD will continue to support students to learn the Common Core State Standards as they are immersed in a second language. Teachers will meet in Professional Learning Communities, attend conferences, purchase materials and administer language specific assessments with the support of a stipended lead teacher.</p> <p>VAPA: Explore partnerships with Ca Center for the Arts to expand VAPA pathways</p>	\$36,049.00	

Action #	Title	Description	Total Funds	Contributing
5	Career Technical Pathways	Explore partnerships with Strong Workforce-no cost associated with exploration		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.20%	\$3,802,358

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Curriculum and Alignment (Goal 1, Action 1): This work was based on the results of a equity study in our district. The study revealed that we have inequitable systems across the district that disproportionately impact our unduplicated students. We believe that ensuring all students receive the same level of instruction will be effective in meeting this goal for our English learners, Low income, Foster/Homeless and Students with Disabilities student groups because these efforts ensure equitable instruction across our district and give teachers an opportunity to review data disaggregated by student group and to plan accordingly.

Technology Integration (Goal 1, Action 3): Some of our students are able to access our digital curriculum at home and many are not. Our goal in providing devices to students is to ensure that all students, particularly those of low income, have equitable access to instruction.

Expanded/Extended Learning Goal 1, Action 5): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Multi-Tiered Systems of Support (Goal 1, Action 6): While these supports are available to all students in order to promote an integrated program, they are principally directed toward are unduplicated students. We believe this action will be effective in meeting this goal for our English learners, Low income, students with disabilities student groups because these groups are prioritized for services.

Socio-emotional Curriculum (Goal 2, Action 2): A district-wide socio-emotional curriculum is available to all students in order to promote an integrated program however, we meant for these efforts to be primarily directed toward our unduplicated students and feel it will be effective in meeting the goal for our Foster youth, students experiencing homelessness, English learners and Low income student groups because it fosters student belonging and connectedness.

Behavior Team (Goal 2, Action 3): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals from student groups demonstrating who were being referred at disproportionate

rates, our unduplicated students. While all students will receive a socio-emotional curriculum, students with strategic and intensive needs will receive these additional supports.

Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS (Goal 2, Action 4): While this team supports all students in order to promote an integrated program, it was principally directed to reduce suspensions and behavior referrals and provide supporting data from student groups demonstrating who were being referred at disproportionate rates, our unduplicated students.

Equity Mindset (Goal 2, Action 5): This work is principally directed toward examining the causes of behavioral and academic gaps in disparate student groups.

Attendance (Goal 2, Action 8): This action is principally directed toward our students who are experiencing attendance gaps, our unduplicated students and will help them re-engage with school.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Foster Youth: LUSD's foster youth will receive equitable access to rigorous core academic instruction aligned to the CCSS and a socio-emotional curriculum. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Foster youth who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Pupil Personnel Services will monitor student progress, provide outreach to care givers and consult with teachers to ensure that the needs of our foster youth are met.

English Learners and Students of Socio-economic Disadvantage: LUSD's English learners and students of socio-economic disadvantage will receive equitable access to rigorous core academic instruction aligned to the CCSS and ELD standards and a socio-emotional curriculum. Students who need language support, include both of these student groups will be taught by teachers who have been trained in Guided Language Acquisition Design. Each student will receive screeners for socio-emotional and academics, targeted intervention and expanded learning opportunities based on the results of the screeners. They will receive targeted and strategic support from counselors and assistant principals to improve their ability to attend school every day. Students who need additional support with behavior shall have access to behavior specialists and aides who will provide positive strategies to improve their outcomes. Their data will be monitored by administrative assistance and they will be assured access to technology. The Coordinator of Education Services will monitor student language progress and consult with principals and MTSS Teachers on Special Assignment to ensure that the needs of our English learners and students of economic disadvantage are met.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$6,635,847.00	\$3,263,655.00		\$902,843.00	\$10,802,345.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$7,630,446.00	\$3,171,899.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Curriculum Framework and Assessments	\$255,109.00			\$87,000.00	\$342,109.00
1	2	All	School Goal Setting					\$0.00
1	3	English Learners Foster Youth Low Income	Technology Integration	\$1,013,764.00	\$555,000.00		\$86,082.00	\$1,654,846.00
1	5	English Learners Foster Youth Low Income	Expanded/Extended Learning		\$1,878,023.00			\$1,878,023.00
1	6	English Learners Foster Youth Low Income	Multi-Tiered Systems of Support	\$447,619.00	\$250,538.00		\$362,200.00	\$1,060,357.00
1	7	English Learners Low Income	Multi-Tiered Systems of Support: English Learners	\$93,669.00			\$20,862.00	\$114,531.00
1	8	All	Facilities	\$2,166,352.00				\$2,166,352.00
1	9	All	Parent Engagement	\$12,000.00			\$692.00	\$12,692.00
1	10	English Learners Foster Youth Low Income	Parent Engagement: Unduplicated				\$189,740.00	\$189,740.00
1	11	All	Materials Adoption		\$58,743.00			\$58,743.00
1	12	All	Student enrollment in a broad course of study					\$0.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	13	Foster Youth Low Income	Home-to-School Transportation	\$416,425.00				\$416,425.00
2	1	All	School Goal Setting					\$0.00
2	2	English Learners Foster Youth Low Income	Districtwide Socio-emotional Curriculum	\$10,000.00				\$10,000.00
2	3	English Learners Foster Youth Low Income	Behavior Team	\$217,730.00	\$521,351.00			\$739,081.00
2	4	English Learners Foster Youth Low Income	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	\$1,369,622.00			\$52,872.00	\$1,422,494.00
2	5	English Learners Foster Youth Low Income	Equity Mindset	\$27,622.00				\$27,622.00
2	6		Socio-emotional support for staff	\$5,000.00				\$5,000.00
2	7		MTSS: Behavior					
2	8	English Learners Foster Youth Low Income	Attendance Tracking	\$21,300.00				\$21,300.00
3	1		Curriculum Framework and Assessments (See Goal 1, Action 1)					\$0.00
3	2	Flex School students	Flex School	\$543,586.00			\$85,395.00	\$628,981.00
3	3	All	Innovative Learning Models				\$18,000.00	\$18,000.00
3	4		Signature Program Support: Immersion, Arts	\$36,049.00				\$36,049.00
3	5		Career Technical Pathways					

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$3,872,860.00	\$7,876,528.00
LEA-wide Total:	\$3,779,191.00	\$7,572,257.00
Limited Total:	\$93,669.00	\$304,271.00
Schoolwide Total:	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Curriculum Framework and Assessments	LEA-wide	English Learners Foster Youth Low Income		\$255,109.00	\$342,109.00
1	3	Technology Integration	LEA-wide	English Learners Foster Youth Low Income		\$1,013,764.00	\$1,654,846.00
1	5	Expanded/Extended Learning	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$1,878,023.00
1	6	Multi-Tiered Systems of Support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$447,619.00	\$1,060,357.00
1	7	Multi-Tiered Systems of Support: English Learners	Limited to Unduplicated Student Group(s)	English Learners Low Income	Specific Schools: Lemon Crest, Lindo Park, Lakeside Farms, Tierra del Sol, Lakeside Middle School K-8	\$93,669.00	\$114,531.00
1	10	Parent Engagement: Unduplicated	Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	Specific Schools: Lindo Park, Lemon Crest, Lakeside Farms, Tierra del		\$189,740.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
					Sol, Lakeside Middle School K-8		
1	13	Home-to-School Transportation	LEA-wide	Foster Youth Low Income	All Schools	\$416,425.00	\$416,425.00
2	2	Districtwide Socio-emotional Curriculum	LEA-wide	English Learners Foster Youth Low Income		\$10,000.00	\$10,000.00
2	3	Behavior Team	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$217,730.00	\$739,081.00
2	4	Counselors, Assistant Principals, Coordinator of Ed Services, Coordinator of PPS	LEA-wide	English Learners Foster Youth Low Income		\$1,369,622.00	\$1,422,494.00
2	5	Equity Mindset	LEA-wide	English Learners Foster Youth Low Income		\$27,622.00	\$27,622.00
2	8	Attendance Tracking	LEA-wide	English Learners Foster Youth Low Income		\$21,300.00	\$21,300.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
			Totals:	Planned Expenditure Total	Estimated Actual Total
			Totals:		

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.



Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Kimberly Reed Assistant Superintendent	kreed@lsusd.net (619) 390-2600

The following is the local educational agency’s (LEA’s) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

LUSD will accelerate academic achievement for all students in all subjects

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator</p> <p>1. Districtwide 2017-18 SBAC scores will increase 10% in all subject areas</p> <p>2. SITE: 100% of students will make fundamental growth to meet mastery as measured by alternative assessments / IEP</p> <ul style="list-style-type: none"> • Skills Assessments (TK-K) • DIBELS • Running Records/Informal Reading Inventory • EDL2 (Spanish Immersion) <p>3. 100% of students will have access to CCSS standards-aligned instructional materials in ELA and Math, as measured by annual Board resolution regarding instructional materials sufficiency</p> <p>4. 100% of students will have access to supplemental instructional material and supplies in Science during the transition to NGSS implementation.</p> <p>5. All teachers will implement content and performance standards</p>	<p>1. SBAC assessments were waived due to COVID-19.</p> <p>2. Due to COVID-19, the following assessments were not administered:</p> <ul style="list-style-type: none"> • Skills Assessments, (TK-K), -DIBELS, • Running Records/IRI • EDL2 <p>3. 100% of students had access to CCSS standards-aligned instructional materials in ELA and Math, per board resolution regarding instructional materials sufficiency dated 10-8-20.</p> <p>4. Supplemental NGSS instructional materials and supplies were provided to 100% of the students.***The pilot for a new adoption was paused due to budget constraints.***</p> <p>5. As evidenced by classroom walkthroughs, site administrators report that teachers have implemented content and performance standards for all students, including ELD. Additionally, ELD continued to be provided through integrated and designated</p>

Expected	Actual
<p>for all students, including ELD, as evidenced by site administrator classroom walkthroughs.</p> <p>6. API: No longer calculated</p> <p>7. 100% of students will be provided access to a broad course of study as measured by elementary daily schedules and middle school master schedules, including for unduplicated pupils and pupils with exceptional needs.</p> <p>8. EL Progress toward English Proficiency: English Language Learners will maintain current status level of CELDT.</p> <p>9. 100% of teachers will be appropriately assigned and credentialed.</p> <p>10. All teachers will receive professional development in ELD standards as evidenced by sign-in sheets.</p> <p>11. The percentage of students mastering 6 out of 6 of the fitness standards will increase by 15% (as measured on the PFT).</p> <p>12. English Learners will maintain or improve reclassification rate of 11%.</p>	<p>instruction during distance learning.</p> <p>6. API no longer calculated.</p> <p>7. 100% of students have access to a broad course of study as evidenced by elementary daily schedules and middle school master schedules from each school site.</p> <p>8. As the SBAC was waived, ELs did not take this assessment. The summative ELPAC was optional, and LUSD opted to test as many students as practicable and as safely as possible. As such, LUSD reclassified 22 English Learners.</p> <p>9. 100% of teachers are appropriately assigned and credentialed per Human Resource documentation.</p> <p>10. Due to Covid-19, ELD training was cancelled.</p> <p>11. The PFT requirement was waived due to Covid-19.</p> <p>12. During the 2019-2020 school year, no students were reclassified due to school closures. As part of the effort to support EL students' language acquisition, LUSD administered the optional ELPAC in the fall of 2020. 22 students were reclassified, based on state and LUSD criteria in January 2021. The target reclassification rate of 13% was not met.</p>

19-20

1. SBAC

ELA: 82% Met/Exceeded Standards

Math: 68% Met/Exceeded Standards.

2. SITE: 100% of students will make fundamental growth to meet mastery as measured by alternative assessments / IEP

- Skills Assessments (TK-K)
- DIBELS
- Running Records/Informal Reading Inventory
- EDL2 (Spanish Immersion)

Expected	Actual
<p>3. 100% of students will have access to CCSS standards-aligned instructional materials in ELA and Math, as measured by annual Board resolution regarding instructional materials sufficiency</p> <p>4. 100% of students will have access to supplemental instructional material and supplies in Science during the transition to NGSS implementation.</p> <p>5. All teachers will implement content and performance standards for all students, including ELD, as evidenced by site administrator classroom walkthroughs.</p> <p>6. API: No longer calculated</p> <p>7. 100% of students will be provided access to a broad course of study as measured by elementary daily schedules and middle school master schedules, including for unduplicated pupils and pupils with exceptional needs.</p> <p>8. EL Progress toward English Proficiency: Dependent on ELPAC Results. SBAC ELA will increase by 10%</p> <p>9. 100% of teachers will be appropriately assigned and credentialed.</p> <p>10. All teachers will receive professional development in ELD standards, as evidenced by sign-in sheets.</p> <p>11. Percent of students mastering 6 out of 6 Fitness Standards will increase to Grade 5: 46.9% Grade 7: 60.9% Grade 9: 72.9%</p> <p>12. English Learners will maintain or improve reclassification rate</p>	

Expected	Actual
<p>of 13%.</p> <p>The following metrics do not apply to our K-8 district:</p> <ul style="list-style-type: none"> • college and career readiness A-G or CTE • AP exam pass rate % • EAP college ready • High school dropout rates • High school graduation rates <p>Baseline</p> <p>1. SBAC ELA: 52% Met/Exceeded Standards Math: 38% Met/Exceeded Standards.</p> <p>2. Trimester 3 scores will be available by June 16th. Trimester 2 scores are as follows: ESGI: At Trimester 1, 13% Below Grade Level, 58% Approaching Grade Level and 28% At Grade Level At Trimester 2, 12% Below Grade Level, 14% Approaching Grade Level and 74% At Grade Level DIBELS: Kinder Composite Tri 1: 83% At or Above Benchmark Tri 2: 72% At or Above Benchmark Grade 1 Composite Tri 1: 73% At or Above Benchmark Tri 2: 66% At or Above Benchmark Grade 2 Composite Tri 1: 77% At or Above Benchmark Tri 2: 69% At or Above Benchmark RUNNING RECORDS Tri 1: 36.6% At or Above Grade Level Tri 2: 48.9% At or Above Benchmark IRI Grade 3</p>	

Expected	Actual
<p>Tri 1: 60% At or Above Benchmark Tri 2: 75% At or Above Benchmark Grade 4 Tri 1: 60% At or Above Benchmark Tri 2: 58% At or Above Benchmark Grade 5 Tri 1: 52% At or Above Benchmark Tri 2: 70% At or Above Benchmark EDL2 (DRA) Kinder Tri 2: 70% At or Above Benchmark Grade 1 Tri 2: 90% At or Above Benchmark Grade 2 Tri 2: 72% At or Above Benchmark Grade 3 Tri 2: 67% At or Above Benchmark Grade 4 Tri 2: 83% At or Above Benchmark Grade 5 Tri 2: 68% At or Above Benchmark</p> <p>3. 100% of students have access to CCSS aligned instructional materials in ELA and Math.</p> <p>4. 100% of Students have access to supplemental instructional materials and supplies aligned to NGSS as measured by collection and delivery of materials and NGSS Early Implementation grant personnel observations</p> <p>5. All teachers implement content and performance standards for all students as evidenced by principal walk throughs, principal/assistant superintendent walk throughs and NCUST.</p>	

Expected	Actual
<p>6. API: No longer calculated</p> <p>7. All students have access to a broad course of study as evidenced by collected sample schedules from each school site.</p> <p>8. AMAOs AMAO 1, Percentage of English Language Learners making annual progress in Learning English: 2016 Target: 62% 2016 Actual: 60% Target missed by 4 students ELPI: Status 75.1%, Change: Increased by 9%</p> <p>AMAO 2, Percentage of ELs attaining the EL Proficient Level on CELDT Less than 5 Year Cohort: 2016 Target: 25.5%, Actual: 27.5 Target Met More than 5 Year Cohort: 2016 Target: 52.8, Actual: 51.5 Target Missed by 1 student ELPI: Status 75.1%, Change: Increased by 9%</p> <p>9. 100% of teachers appropriately assigned and credentialed per Human Resource documentation.</p> <p>10. ELD specific professional development was provided to EL Aides, targeted EL teachers and Elementary administrators. All staff in the district did not receive training due to a lack of time for professional development. This will be an action planned for next year.</p> <p>11. Percent of students mastering 6 out of 6 Fitness Standards Grade 5: 31.9% Grade 7: 45.9% Grade 9: 57.9%</p>	

Expected	Actual

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.0 Provide training, support, and resources to increase teacher capacity to deliver quality 1st teaching	1.1a) Title I-\$45,500, Title II-\$53,719 1000-3999/5000-5999 Title I \$99,220	1.1a) Title 1-\$58,500, Title II-\$43,100 1000-3999/5000-5999 Title I \$101,600
1.1 Continue to provide math PD with Math Transformations - with emphasis on Special Education teachers. Continue to support a Math Lead (Facilitator) at each site.	1.1b) 1000-3999 Supplemental \$8,640	1.1b) 1000-3999 Supplemental \$0
1.2 Provide release days for teacher leaders (Core Leadership Team and expansion teachers) for NGSS	1.1c) 1000-3999 Base \$20,054	1.1c) 1000-3999 Base \$9,660
1.3 Provide stipends for NGSS teacher leaders to sustain NGSS work.	1.2) 1000-3999 Base \$60,707	1.2) 1000-3999 Base \$39,037
1.4 Support NGSS Project Director beyond grant commitment	1.3) 1000-3999 Base \$7,120	1.3) 1000-3999 Base \$36,644
1.5 Continue PD for all teachers and administrators to support implementation and administration of district assessment plan as determined by District instructional committees. Pilot NWEA MAP as a universal screener per Differentiated Assistance and Program Implementation Review.	1.4) 1000-3999 Base \$93,142	1.4) 1000-3999 Base \$91,275
1.6 Provide deepened PD for all teachers and administrators to support implementation of NGSS	1.5) 1000-3999/4000-4999 Base \$58,695	1.5) 1000-3999/4000-4999 Base \$53,843
1.7 Sustain Coordinator of Curriculum, Data & Assessment (retitled Coordinator of Curriculum and Instruction) to develop and support of high quality district-wide systems for ELA instruction and professional development, assessment and monitoring of student achievement data, and meeting and maintaining all compliance objectives for state and federally funded programs	1.6) 1000-3999/4000-4999 Base \$7,761	1.6) 1000-3999/4000-4999 Base \$3,281
1.8 Maintain class size TK-3 at 24, or in accordance with state guidelines	1.7a) 1000-3999 Supplemental \$100,126	1.7a) 1000-3999 Supplemental \$91,347
1.9 Ensure access for all sites/grade levels to supplemental science resources (Instructional Materials and Supplies) to support the implementation of the Next Generation Science Standards; Pilot and adopt NGSS curriculum.	1.7b) 1000-3999 Title I \$47,118	1.7b) 1000-3999 Title I \$54,830
1.10 Continue to recruit and retain high-quality teachers	1.8) Costs included in base program, described in Budget Overview for Parents \$0	1.8) Costs included in base program \$0
	1.9a) 4000-4999 Lottery \$500,000	1.9a) 4000-4999 Lottery \$7,805
	1.9b) 1000-3999 Base \$24,050	1.9b) 1000-3999 Base \$0
	1.11) 1000-3999/5000-5999 Base \$10,966	1.11) 1000-3999/5000-5999 Base \$393
	1.12) 1000-3999 Supplemental \$212,169	1.12) 1000-3999 Supplemental \$212,109

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.11 Deepen PD for General Ed and Special Education staff in meeting the academic needs of special education students in special ed and general ed settings per Program Implementation Review.</p> <p>1.12 Continue to support Library to ensure constant access to students' mobile digital devices.</p>		
<p>2.0 TECHNOLOGY: Continue to provide training, support, and resources for Common Core and Digital Framework</p> <p>2.1 Continue one Instructional Coach (TOSA) to support the integration of technology, common core, and 21st Century Learning Skills. Continue Tech Lead at sites to provide on-site coaching and professional development</p> <p>2.2 Continue Professional Development for Instructional Coach and Tech Leads.</p> <p>2.3 Continue to support app and Mobile Device Management resources</p> <p>2.4 Continue 3-year lease of iPads to provide a sustainable refresh cycle for 1:1 iPad program at significant cost savings over purchasing outright.</p> <p>2.5 Refresh is continued for grades K-2, research need for new lease cycle for K, 1 and 2 in 2020/21.</p> <p>2.6 Continue and monitor effectiveness of hot spot devices for students to access internet at home</p> <p>2.7 Establish a Technology Committee to set the vision for the use of technology in our district.</p> <p>2.8 Support Apple TV and Monitor installation with PD to integrate technology into instruction</p> <p>2.9 Site Tech Implementation Support for each site to support Apple TV/Monitor Installation</p>	<p>2.1a) 1000-3999 Title I \$25,670</p> <p>2.1b) 1000-3999 Supplemental \$108,527</p> <p>2.2a) 1000-3999/5000-5999 Supplemental \$11,903</p> <p>2.2b) Title III-\$15,804, Title IV \$8,952 1000-3999 Title I \$24,756</p> <p>2.3) Included in lease, G1 2.4 \$0</p> <p>2.4) 5000-5999 Supplemental \$540,082</p> <p>2.5) Included in iPad lease, G1, 2.4 \$0</p> <p>2.6) 5800 Supplemental \$25,000</p> <p>2.7) 1000-3999 Supplemental \$3,429</p> <p>2.8) 1000-3999/5000-5999 Supplemental \$8,004</p> <p>2.9) 1000-3999 Supplemental \$10,851</p>	<p>2.1a) 1000-3999 Title I \$25,471</p> <p>2.1b) 1000-3999 Supplemental \$106,090</p> <p>2.2a) 1000-3999/5000-5999 Supplemental \$0</p> <p>2.2b) 1000-3999 Title I \$17,417</p> <p>2.3) Included in lease, G1 2.4 \$0</p> <p>2.4) 5000-5999 Supplemental \$521,518</p> <p>2.5) Included in iPad lease, G1, 2.4</p> <p>2.6) 5800 Supplemental \$19,492</p> <p>2.7) 1000-3999 Supplemental \$3,017</p> <p>2.8) 1000-3999/5000-5999 Supplemental \$0</p> <p>2.9) 1000-3999 Supplemental \$10,788</p>
<p>3.0 MULTILINGUAL EDUCATION: Continue to provide training, support, and resources for multilingual instruction</p>	<p>3.1) 1000-3999/5000-5999 Base \$5,500</p> <p>3.2) 4000-4999 Lottery \$500</p>	<p>3.1) 1000-3999/5000-5999 Title I \$0</p> <p>3.2) 4000-4999 Lottery \$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>3.1 Provide professional development for alignment of language programs (to include cross-site collaboration, alignment of student outcome expectations on district assessments, building teacher leadership)</p> <p>3.2 Purchase instructional resources for new grade levels in language program implementations as students move up the grades</p> <p>3.3 Core curricular resources for middle school immersion classes were finalized.</p> <p>3.4 Continue improvements based on long-term sustainability plan for immersion programs.</p> <p>3.5 Provide language assessments to assess language development of immersion students.</p>	<p>3.3) \$0</p> <p>3.4) \$0</p> <p>3.5) 4000-4999 Base \$8,000</p>	<p>3.3) \$0</p> <p>3.4) \$0</p> <p>3.5) 4000-4999 Base \$0</p>
<p>4.0 ENGLISH LEARNERS: Continue to provide ELD Support and professional development on implementation of ELD standards and strategies for all staff</p> <p>4.1 Deepen professional development on integration of ELD standards across subject areas and effective instructional strategies to all teachers, administrators and EL aides</p> <p>4.2 Continue EL Assistant support at LF/LV/LC/LP, and Middle Schools</p> <p>4.3 Implement EL aide support to RV/WG if feasible</p> <p>4.4 Purchase additional supplemental resources for English Language Development (ELD) as needed</p>	<p>4.1) 5800 Title I \$10,000</p> <p>4.2) Title I -\$129,311, Title III - \$21,738 2000-3999 Title I \$151,049</p> <p>4.3) Included in G1, 4.2 \$0</p> <p>4.4) 4000-4999 Supplemental \$1,000</p>	<p>4.1) 5800 Title I \$9,000</p> <p>4.2) Title I-\$98,046, Title III-\$17,329 2000-3999 Title I \$115,375</p> <p>4.3) Included in G1, 4.2 \$0</p> <p>4.4) 4000-4999 Supplemental \$2,815</p>
<p>5.0 Explore strategies to improve achievement of all underperforming student groups</p> <p>5.1 Develop plan for staff examination of possible cultural biases</p> <p>5.2 Explore and identify academic and social-emotional needs/supports for all underperforming student groups, with particular emphasis on students not meeting grade level standards</p>	<p>5.1) \$0</p> <p>5.2)</p> <p>\$0</p>	<p>5.1) \$</p> <p>5.2) \$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>6.0 Provide training, support, and resources to increase teacher capacity to deliver quality 1st teaching and provide training, support, and resources for multilingual instruction</p> <p>6.1 Deepen and refine PLC collaborative process through planning and data analysis with professional development and coaching.</p> <p>6.2 Continue one Instructional Coach to provide support for language programs, elementary and middle school</p> <p>6.3 Sustain Coordinator of Curriculum, Data & Assessment (retitled Coordinator of Ed Services) to develop and support of high quality district-wide systems for ELA instruction and professional development, assessment and monitoring of student achievement data, and meeting and maintaining all compliance objectives for state and federally funded programs</p>	<p>6.1) \$0</p> <p>6.2) 1000-3999 Supplemental \$121,496</p> <p>6.3) Included in G1, 1.7 \$0</p>	<p>6.1) \$0</p> <p>6.2) 1000-3999 Supplemental \$119,585</p> <p>6.3) \$0</p>
<p>7.0 TECHNOLOGY: Continue to provide training, support, and resources for Common Core and Digital Framework</p> <p>7.1 Continue professional development for integration of technology with Common Core</p> <p>7.2 Continue with Haiku or Google classroom</p>	<p>7.1) costs included in Goal 1, Action 2.2 & Action 2.8 \$0</p> <p>7.2) 5800 Base \$10,000</p>	<p>7.1) Costs included in G1, 2.2 & 2.8 \$0</p> <p>7.2) 5800 Base \$11,440</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. In this section, there were no material differences in funds budgeted vs expended.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

LUSD implemented all seven actions and services to help prepare each student for success in college and career. All teachers were appropriately credentialed and assigned. 100% of students had access to Board-adopted curriculum materials and a broad course of study.

LUSD was agile and due to the 1:1 implementation of iPad devices, we were able to quickly to adapt to the demands of distance learning during Covid. Additionally, mifi devices were distributed as needed to students who did not have access to the internet. Each school campus opened up their wifi signal so students could come to the parking lot to get on zoom. Due to Covid and distance learning, the SBAC assessments and the spring administration of the NWEA MAP were not administered in 2020, leaving a void in data collection.

English Language Development continues to be an area of need, as reclassification rates were low and further professional training was postponed due to Covid.

Goal 2

LUSD will coordinate outreach, communication, partnerships, and education for parents, staff and community members

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1. Maintain or improve parent satisfaction using the California Healthy Kids Survey (CHKS). 2. Maintain or increase number of School Smart participants. 3. Maintain the number of volunteer hours at 26,000 or higher as measured by volunteer logs. 4. Maintain the percent of staff at satisfied or happy with communication on staff satisfaction survey at 74% or higher. 5. Maintain or increase number of parents participating in DAC and DELAC meetings to more than 50% as measured by sign in sheets. 6. 100% of school sites use multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.	1. A district survey was not conducted. However, the California Healthy Kids Survey and CA Parent Survey was used. In 2019-20: 81% of parents reported feeling their child's school provided opportunities for meaningful student participation. 81% of parents report feeling welcome to participate at their child's school, an increase from last year's 69%. Source: 2020 CA Healthy Kids Parent Survey Page 9 and 2021 CA Healthy Kids Parent Survey Page 25 86% of parents feel their child's school has adults that really care about students, a slight decrease from 88% the previous year. Source: 2021 CA Healthy Kids Parent Survey Page 32 and 2020 CA Healthy Kids Parent Survey Page 20 86% of parents report their child's school promotes academic success for all students, a decrease from last year's 92% Source: 2020 CA Healthy Kids Parent Survey Page 15 and 2021 CA Healthy Kids Parent Survey Page 30 2. School Smarts was not offered this year due to the Covid-19 pandemic. 3. Total volunteer hours across the district were not calculated this year as we operated with closed campuses due to the pandemic.
19-20 1. Maintain or improve parent satisfaction using the California School Parent Survey based on previous results. Academic Orientation	

Expected	Actual
<p>School Promotes Academic Success for All Students: 93% Learning Environment is Supportive and Inviting: 94% School Provides High Quality Instruction: 95% School Motivates Students to Learn: 94% School Encourages Students of All Races to Enroll in Challenging Courses-Middle School: 70%</p> <p>2. Maintain or increase number of School Smart participants</p> <p>3. Maintain the number of volunteer hours at 26,000 or higher.</p> <p>4. Maintain the percent of staff at satisfied or happy with communication on staff satisfaction survey at 74% or higher.</p> <p>5. Maintain or increase number of parents participating and giving input in DAC and DELAC meetings to more than 50%.</p> <p>6. Maintain 100% of school sites using multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.</p> <p>Baseline</p> <p>1. 91.5% of parents reported being "Very satisfied with my child's learning experiences" in school on district created survey.</p> <p>2. School Smarts participation is down this year. Actual numbers of participants will be reported when classes begin at Lemon Crest this spring.</p> <p>3. Total volunteer hours across the district rose from 19,301 in 2016 to 26,545 in 2017 for a net increase of 7244 hours.</p> <p>4. 74% of classified employees reported being satisfied with district communication.</p>	<p>4. The communication survey was not administered during the 19-20 school year.</p> <p>5. Prior to the Covid shutdown, parent participation at DELAC was 45% and DAC was 64%. We held the June meeting virtually, and during this time, we inadvertently discovered that the virtual Zoom format was much more accessible to families. Participation at this final meeting increased to approximately 64% for DELAC and 73% for DAC. We are considering continuing via this format even after we are cleared to return in person.</p> <p>6. 100% of school sites maintained using multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.</p>

Expected	Actual
<p>5. Parents participating in DAC rose from 20% in 2016 to 60% in 2017. Parents participating in DELAC rose from 20% in 2016 to 58% in 2017.</p> <p>6. Maintain 100% of school sites using multiple means of promoting parental participation in programs for all students, including unduplicated pupils and pupils with exceptional needs.</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>1.0 Continue to provide increased opportunities for parents and community members to participate on school campuses.</p> <p>1.1 Continue support of all "School SMARTS" Programs and expand to other school sites as there is need/interest</p> <p>1.2 Continue to support meetings for parents with child care and translation, as needed</p> <p>1.3 Expand parent information nights for common core math, NGSS, and other curricular areas as requested by parents</p> <p>1.4 Increase parent engagement opportunities at the district level.</p>	<p>1.1) \$0</p> <p>1.2) Site Funds for Translation & Child Care 2000-3999 Title I \$2,000</p> <p>1.3) Site funds 4000-4999 Lottery \$11,500</p> <p>1.4) 1000-3999 Title I \$2,002</p>	<p>1.1) \$0</p> <p>1.2) Site Funds for Translation & Child Care 2000-3999 Title I \$4,206</p> <p>1.3) Site Funds 4000-4999 Lottery \$310</p> <p>1.4) 1000-3999 Title I \$571</p>
<p>2.0 Promote parent participation of unduplicated and exceptional needs student groups</p> <p>2.1 Maintain and expand appropriate translation for educational opportunities and all communication in substantive languages in a timely manner</p> <p>2.2 Continue to support meetings for parents with child care and translation, as needed</p> <p>2.3 Continue to support EL Assistants, including time for parent engagement/liaison work</p> <p>2.4 Continue Adult ESL classes, expand as needed/requested</p>	<p>2.1) 2000-3999 Supplemental \$5,000</p> <p>2.2) 2000-3999 Supplemental \$682</p> <p>2.3) Included in G1, 4.2 \$0</p> <p>2.4) 1000-5999 Supplemental \$12,019</p>	<p>2.1) 2000-3999 Supplemental \$310</p> <p>2.2) 2000-3999 Supplemental \$177</p> <p>2.3) Included in G1, 4.2 \$0</p> <p>2.4) 1000-5999 Supplemental \$1,803</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>3.0 Expand parent and community member communication</p> <p>3.1 Continue to support parent/community mass notification system (Blackboard Connect), phone, mailing to community.</p> <p>3.2 Monitor effectiveness of social media outreach and communication to parents and community - refine/expand as needed</p> <p>3.3 Market schools and programs to community to ensure continued enrollment</p>	<p>3.1) 5000-5999 Base \$185,000</p> <p>3.2) Included in G1, 2.1 - TOSA \$0</p> <p>3.3) 5800 Base \$35,000</p>	<p>3.1) 5000-5999 Base \$86,097</p> <p>3.2) Included in G1, 2.1 - TOSA \$0</p> <p>3.3) 5800 Base \$37,580</p>
<p>4.0 Community Member Communication:</p> <p>4.1 Continue community visits to local organizations to highlight district and site successes and refine as needed.</p> <p>4.2 Continue and refine monthly communication to inform and engage community in school partnership opportunities, district vision, highlights and updates</p>	<p>4.1) \$0</p> <p>4.2) Included in G2, 3.1 \$0</p>	<p>4.1) \$</p> <p>4.2) Included in G2, 3.1 \$0</p>
<p>5.0 Improve staff communication</p> <p>5.1 Continue Friday Connect</p> <p>5.2 Discontinued Cabinet visits to staff based on feedback from sites in prior year.</p> <p>5.3 Classified managers to continue improvements to communication within their departments</p> <p>5.4 Continue Superintendent Staff Advisory Council Meetings/refine per feedback from Advisory Council members</p> <p>5.5 Classified managers to continue improvements to communication within their departments</p>	<p>5.1-5.5) \$0</p>	<p>5.1-5.5) \$0</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. Due to the Covid pandemic, we were unable to offer adult ESL classes.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Prior to the shutdown, we began offering a Positive Parenting Program to assist parents in engaging with their children. We also consistently provided home visits to families who were disengaged from school. During the shutdown, every teacher and staff member made contact with every single student's family enrolled in LUSD. We then tracked their needs via a survey and were able to quickly mobilize to provide access to technology, nutrition, and other supports. As restrictions were lifted, we resumed making home visits as needed. We were creative about using social media to engage and inform families about current happenings in the district. Even during school break periods, our district's Child Nutrition program continued offering wholesome meals for students via a drive-through process. We held town hall meetings to bring staff and families together.

Goal 3

LUSD will provide a comprehensive system of academic and behavioral supports/interventions

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1. Decrease district-wide chronic absenteeism by 1% 2. Increase attendance rate by 1% 3. Maintain school suspension rates at Green or Blue Performance Levels for all students except Students with Disabilities, Pacific Islanders and Two or More Races. Reduce Suspension Rates for Students with Disabilities by 2.4% Reduce Suspension Rates for Pacific Islanders by 2.9% or lower Reduce Suspension Rates for Two or More Races by 2% 4. Maintain MS dropout rates 0% 5. Maintain expulsion rate at 0% 6. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools by 10%. 7. Maintain or improve parent satisfaction using the California School Parent Survey, depending on results from new baseline.	1. Due to the Covid-19 closure on March 13, 2020, we did not calculate chronic absenteeism for SY 2019-2020. 2. Attendance rate increase/decrease by school: District Unweighted Average: Eucalyptus Hills: 87.6% (2019-20) 84.6% (2020-21) Difference - 3% Lakeview: 94.8% (2019-20) 89.3% (2020-21) Difference -4.5% Lakeside Farms: 95% (2019-20) 87.3% (2020-21) Difference - 7.7% Lemon Crest: 88.4% (2019-20) 64.6% (2020-21) Difference - 23.8% Lindo Park: 85.2% (2019-20) 56.6% (2020-21) Difference -28.6% Riverview: 97.3% (2019-20) 95% (2020-21) Difference -2.3% Winter Gardens: 95.4% (2019-20) 90.6% (2020-21) Difference - 4.8% Lakeside Middle School: 93.3% (2019-20) 89% (2020-21) -4.3% Tierra del Sol: 89.7% (2019-20) 94% (2020-21) Difference +4.3% 3. School Suspension Rates: All student groups except Students with Disabilities, Pacific Islanders and Two or More Races: Green or Blue Performance Levels

Expected	Actual
<p>19-20</p> <p>1. Decrease district-wide chronic absenteeism.</p> <p>2. Increase attendance rate by 96.4%</p> <p>3. Maintain school suspension rates at Green or Blue Performance Levels for all students except Students with Disabilities, Pacific Islanders and Two or More Races. Reduce Suspension Rates for Students with Disabilities by .4% Reduce Suspension Rates for Pacific Islanders by .9% or lower</p> <p>4. Maintain MS dropout rates 0%</p> <p>5. Maintain expulsion rate at 0%</p> <p>6. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools.</p> <p>CHKS School Climate Key Indicators: Elementary Schools School Engagement and Supports School connectedness (high) 75% Academic motivation (high) 59% Caring adult relationships (high) 68% High expectations (high) 78% Meaningful participation (high) 33%</p> <p>CHS School Climate Key Indicators: Middle Schools School connectedness (high) 77% Academic motivation (high) 53% Truant more than a few times 2 Caring adult relationships (high) 51% High expectations (high) 69% Meaningful participation (high) 28%</p> <p>7. Reported in Goal 2-1</p>	<p>Students with Disabilities: As of May 19, 2021, LUSD had 8 suspensions. Pacific Islanders: 0 American Indian: As of May 19, 2021, LUSD had 1 suspension. Two or More Races: 0</p> <p>4. The middle school drop out rate was 0%.</p> <p>5. The expulsion rate was 0%.</p> <p>6.CHKS School Climate Key Indicators: Elementary Schools Indicators: School Engagement and Supports School connectedness (high) 86% Academic motivation (high) 85% Caring adult relationships (high) 82% High expectations (high) 94% Meaningful participation (low) 42%</p> <p>Middle School Indicators: School connectedness (high) 69% Academic motivation (high) 66% Truant more than a few times: this metric was not used on the 20-21 CKHS Caring adult relationships (high) 64% High expectations (high) 77% Meaningful participation (low) 29%</p>

Expected	Actual
<p>Baseline</p> <p>1. District-wide chronic absenteeism decreased from 9.6% in January of 2016 to 5.2% in January of 2017, a net decrease of 4.4%.</p> <p>2. Attendance rate increase/decrease by school: District Unweighted Average: 95.4%</p> <p>Eucalyptus Hills: -.62%</p> <p>Lakeview: +.28%</p> <p>Lakeside Farms: +2.19</p> <p>Lemon Crest: +2.20%</p> <p>Lindo Park: +.76</p> <p>Riverview: -1.00%</p> <p>Winter Gardens: +.61%</p> <p>Lakeside Middle School: +1.03%</p> <p>Tierra del Sol: +.93</p> <p>3. School Suspension Rates:</p> <p>All student groups except Students with Disabilities, Pacific Islanders and Two or More Races: Green or Blue Performance Levels</p> <p>Students with Disabilities: 4.4% (Yellow)</p> <p>Pacific Islanders: 2.9% (Orange)</p> <p>Two or More Races: 3.2% (Red)</p> <p>4. MS Drop Out Rates: .07%</p> <p>5. Expulsion Rate: .10%</p> <p>6. New Tool for School Climate- Student Baseline:</p> <p>CHKS School Climate Key Indicators: Elementary Schools</p> <p>School Engagement and Supports</p> <p>School connectedness (high) 65%</p> <p>Academic motivation (high) 49%</p>	

Expected	Actual
<p>Caring adult relationships (high) 58%</p> <p>High expectations (high) 68%</p> <p>Meaningful participation (high) 23%</p> <p>CHS School Climate Key Indicators: Middle Schools</p> <p>School connectedness (high) 67%</p> <p>Academic motivation (high) 43%</p> <p>Truant more than a few times 2</p> <p>Caring adult relationships (high) 41%</p> <p>High expectations (high) 59%</p> <p>Meaningful participation (high) 18%</p> <p>7. Parent Ranking: 91.5% of parents reported being "Very satisfied with my child's learning experiences" in school on district created survey. Need to adopt a valid survey tool.</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.0 Continue implementation of attendance improvement program	1.1-1.2) \$0 \$0	1.1-1.2) \$0 \$0
1.1 Expand successful practices to all sites	1.3) 5800 Supplemental \$21,300	1.3) 5800 Supplemental \$21,300
1.2 Continue to train staff (new and continuing) to use attendance reporting system.	1.4) 5800 Supplemental \$59,982	1.4) 5800 Supplemental \$59,982
1.3 Continue to support SIA attendance support contract	1.5) 2000-3999/4000-4999/5000-5999 Supplemental \$274,545	1.5) 2000-3999/4000-4999/5000-5999 Supplemental \$232,530
1.4 Continue to provide full time truancy intervention officer at middle schools	1.6) 1000-3999 Supplemental \$298,312	1.6) 1000-3999 Supplemental \$281,265
1.5 Provide transportation to and from school to increase/ensure attendance of low-income students and foster youth.		
1.6 Assistant Principals at Middle schools will assist with improved student attendance.		

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.0 Continue to provide focused behavioral and academic interventions at all levels (including foster youth, low income pupils, reclassified students, English learners)</p> <p>2.1 Continue to support middle school counselors</p> <p>2.2 Continue to support elementary counselors</p> <p>2.3 Site and or district purchase of research-based instructional or behavioral intervention resources, as needed.</p>	<p>2.1) 1000-3999 Supplemental \$220,254</p> <p>2.2) 1000-3999 Supplemental \$515,214</p> <p>2.3) 1000-5999 Supplemental \$38,555</p>	<p>2.1) 1000-3999 Supplemental \$225,861</p> <p>2.2) 1000-3999 Supplemental \$489,932</p> <p>2.3) 1000-5999 Supplemental \$35,400</p>
<p>3.0 Continue to provide support for foster/homeless students</p> <p>3.1 Provide annual foster procedures refresher training for all staff to understand foster placement and or educational rights holders as needed</p> <p>3.2 Schedule semi-annual meetings with staff and foster liaison to discuss strategies for educational support</p> <p>3.3 Maintain Coordinator of Student Support to coordinate student support for foster, homeless children and other students in need of support</p> <p>3.4 Implement use of school counseling interns when available</p>	<p>3.1-3.2) \$0</p> <p>3.3) 1000-5999 Supplemental \$182,522</p> <p>3.4) \$0</p>	<p>3.1-3.2) \$0</p> <p>3.3) 1000-5999 Supplemental \$175,326</p> <p>3.4) \$0</p>
<p>4.0 SST & 504 procedures will be posted online learning platform for annual update</p> <p>4.1 Provide staff training on SST & 504 procedures for new staff members as needed.</p>	<p>4.1) 1000-3999/5000-5999 Supplemental \$12,225</p>	<p>4.1) 1000-3999/5000-5999 Supplemental \$4,723</p>
<p>5.0 Implement multi-tiered system of support for behavior and academics</p>	<p>5.1) Included in G3, 2.3 \$0</p> <p>5.2) Included in G3, 2.3 \$0</p> <p>5.3) Training during work day \$0</p>	<p>5.1) Included in G3, 2.3 \$0</p> <p>5.2) Included in G3, 2.3 \$0</p> <p>5.3) Training during work day \$0</p>

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
5.1 Provide professional development on MTSS/RTI and universal Screening for ELA to new staff members	5.4) \$0	5.4) \$0
5.2 Purchase/Continue to support resources for interventions, data gathering and analysis of behavioral and academic needs.	5.5) 1000-3999/5000-5999 Supplemental \$363,674	5.5) 1000-3999/5000-5999 Supplemental \$342,030
5.3 Continue professional development for PBIS refinement/solidifying (during work day)	5.6 \$0	5.6 \$0
5.4 Monitor effectiveness of site-purchased intervention programs		
5.5 Provide and train 2 MTSS TOSAs, 1 Behavioral Specialist and 2 Behavioral Assistant		
5.6 Explore Universal Design for Learning using a PDSA cycle to develop potential scalable district practices.		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. In this section, there were no material differences in funds budgeted vs expended.

Transportation costs decreased as a result of the pandemic. Additionally, many families left the area due to increased cost of living and evictions as evidenced by declining enrollment in LUSD.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

We had many successes over the past year. Distance learning made it challenging for students and families who previously experienced chronic absenteeism who became further disengaged. Schools had to readjust processes for attendance reconciliation and outreach. Relationship building through LUSD's site administrators, school counselors, truancy intervention officer, social services coordinator, school administrators, and student supports coordinator proved to be helpful in providing students and their families with needed supports. Our middle schools readjusted their processes due to the mid-year retirement of the truancy intervention officer. Finally, LUSD built a "MIA protocol" upon existing procedures that provided a series of processes for issues with attendance. The district successfully continued the implementation of a DART process that began in 2017 to address attendance and helped us reengage families experiencing difficulties with inconsistent attendance. Site teams divided and conquered in being in classes

(including DL classes), calling parents and students when they were not logged into class, and asking how they could support to get the student back to school. They met regularly to discuss these cases of MIA students and figured out how to get the student back to campus. Current school chronic attendance data suggests there is benefit in having a team of designated people at the site level who partner with teachers and families for the purpose of positive attendance outreach.

School staff took the time to make one-on-one student and family outreach during the pandemic and school shut down periods. School staff maintained these efforts when schools were allowed to reopen for in-person instruction. Additionally, the school district partnered with additional agencies to make mental health resources in the community more accessible through school counselor referrals. Students responded well to the caring relationships shared with teachers. Elementary school students' perception of caring adult relationships rose from 61% to 82%. Middle School students' perception of caring adult relationships rose from 39% to 64%

LUSD saw success in the reduction of student suspensions districtwide. The district successfully reduced the number of suspensions of foster youth to zero in 2020-21. LUSD met previous LCAP's Annual Measurable Outcomes. Suspension rates of Pacific Islanders were reduced to zero. Furthermore, suspension rates of students of two or more races were reduced to zero. Suspensions of American Indian or Alaska Native students reduced to zero in 2020-21. For the third year in a row, zero student expulsions took place. This data should be considered with caution as students were learning from home or hybrid for part of the school year.

LUSD seeks to continue improving services for low-income students and students with disabilities. Two-thirds of students who were suspended in 2020-21 are students who are, or were formerly, Socio-Economically Disadvantaged. Students with Disabilities continue to be the largest sub-group suspended; in May 2021, this group accounted for half of all suspensions districtwide.

The number of LUSD homeless and foster youth has declined in recent years. In 2018-19, LUSD had 46 foster youth while in 2020-21, that number reduced to 9. Our reduction in homeless youth has to do with families relocating where the cost of living is lower, often out of state.

Goal 4

LUSD will provide safe and well-maintained facilities

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1. Maintain 100% of schools will be at the “good” or better rating on the FIT (Facilities Inspection Tool) 2. Increase percentage of parents reporting being satisfied with the facilities at their child's school to 90% or better on parent satisfaction survey 19-20 1. Maintain 100% of schools will be at the “good” or better rating on the FIT (Facilities Inspection Tool) 2. Increase percentage of parents reporting being satisfied with the facilities at their child's school to 90% or better on parent satisfaction survey Baseline 1. 100% of schools scored "Good" or better on the FIT. 2. 86% of parents reported being satisfied with the facilities at their child's school.	 1.0% of schools scored “good” or better rating on the FIT. An outside consultant was hired for the first time to perform the FIT inspection in 2019/20. All schools received a "fair" rating, ranging in scores from 80.64% to 88.43% A "good" rating requires a score of 90% or higher. 2. 83% of parents reported feeling satisfied with the facilities at their child's school according to the California School Parent Survey. Interestingly, an increased number of parents selected "don't know" in response to this question; we suspect this could be a result of campuses being closed to the public as a result of Covid safety precautions.

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.0 Provide routine restricted maintenance account in accordance with state requirements and optimal staffing configuration to expedite work order response time and maintain district facilities in good working order.	1.0 2000-3999/4000-4999/5000-5999 Base \$1,793,591	1.0 2000-3999/4000-4999/5000-5999 Base \$1,793,053
2.0 Continue to analyze the facilities needs and address prioritized list of projects 2.1 Fund deferred maintenance account to address facilities repair and replacement needs. District will add \$250,000 to this account, but only plan to spend \$100,000 on projects in the 2019-20 year. 2.2 Implement bond projects to modernize and/or build new facilities districtwide.	2.1) 5000-6999 Other \$100,000 2.2) 5000-6999 Bond \$4,000,000	2.1) 5000-6999 Other \$24,740 2.2) 5000-6999 Bond 2,968,061
3.0 Continue to assess safety / security at school sites and address concerns as needed 3.1 Continue use of Emergency Management and visitor management system and refresh active shooter training as needed.	3.0) Included in G4, 1.0 & G4, 2.2 \$0 3.1) 5000-5999 Base \$10,000	3.0) Included in G4, 1.0 & 2.2 \$0 3.1) 5000-5999 Base \$9,600
4.0 Provide all district staff annual photo ID to be worn while on district business	4.0) \$0	4.0) \$0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The funds budgeted for deferred maintenance repairs (Action 2.1) will remain in the account and be expended in future years to support necessary facility repairs. The implementation of bond projects (Action 2.2) will also still continue to take place, but in future budget years. There is a long planning process required for large-scale construction projects, so expenditures were slower than originally expected, but all funds will eventually be spent to improve facilities for our students and staff.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Routine maintenance repairs (Action 1) took place as planned, and the district now has an emergency management tool (app) in place that will allow immediate communication between staff in the event of an emergency. Our larger scale construction projects took longer than expected to plan (Action 2), but will be completed in the next two school years, providing significantly improved facilities to our students and staff.

Goal 5

LUSD will provide students access to varied enrichment opportunities

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator 1. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools by 10% 2. 100% of students will have access to a broad coarse of study, as measured by elementary daily schedules and middle school master schedules 19-20 1. Increase School Climate Key Indicators on the California Healthy Kids Survey for Elementary and Middle schools. CHKS School Climate Key Indicators: Elementary Schools School Engagement and Supports School connectedness (high) 75% Academic motivation (high) 59% Caring adult relationships (high) 68% High expectations (high) 78% Meaningful participation (high) 33% CHS School Climate Key Indicators: Middle Schools School connectedness (high) 77% Academic motivation (high) 53% Truant more than a few times 2	1. CHKS School Climate Key Indicators Elementary Schools: School Engagement and Supports School connectedness (high) 86% Academic motivation (high) 85% Caring adult relationships (high) 82% High expectations (high) 94% Meaningful participation (low) 42% Middle Schools: School connectedness (high) 69% Academic motivation (high) 66% Truant more than a few times: this metric was not used on the 20-21 CKHS Caring adult relationships (high) 64% High expectations (high) 77% Meaningful participation (low) 29% 2. 100% of students had access to a broad course of study as evidenced by sample schedules submitted by sites.

Expected	Actual
<p>Caring adult relationships (high) 51%</p> <p>High expectations (high) 69%</p> <p>Meaningful participation (high) 28%</p> <p>2. 100% of students will have access to a broad coarse of study, as measured by elementary daily schedules and middle school master schedules</p> <p>Baseline</p> <p>1. CHKS School Climate Key Indicators</p> <p>Elementary Schools:</p> <p>School Engagement and Supports</p> <p>School connectedness (high) 65%</p> <p>Academic motivation (high) 49%</p> <p>Caring adult relationships (high) 58%</p> <p>High expectations (high) 68%</p> <p>Meaningful participation (high) 23%</p> <p>Middle Schools:</p> <p>School connectedness (high) 67%</p> <p>Academic motivation (high) 43%</p> <p>Truant more than a few times 2</p> <p>Caring adult relationships (high) 41%</p> <p>High expectations (high) 59%</p> <p>Meaningful participation (high) 18%</p> <p>2. 100% of students had access to a broad course of study as evidenced by sample schedules submitted by sites.</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
1.0 Maintain and expand quality diversified enrichment opportunities at all school sites	1.1) Included in G2, 3.1 \$0	1.1) Included in G2, 3.1 \$0
1.1 Highlight and communicate enrichment opportunities	1.2) \$0	1.2) \$0
1.2 Continue to survey student needs/wants regarding enrichment opportunities	1.3) 1000-3999/5000-5999 Supplemental \$15,000	1.3) 1000-3999/5000-5999 Supplemental \$0
1.3 Provide training and support to staff to improve students' Academic Motivation and Meaningful Participation		

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

NOTE: For the purpose of this section, material differences are considered those that exceed 10%. In this section, there were no material differences in funds budgeted vs expended.

Due to the pandemic, training did not take place to improve meaningful participation.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

We were pleased to be able to offer some extracurricular activities and performances in a socially distanced manner as best as possible. Enrichment, however, was truly a challenge because of public health requirements. Many families were hesitant to return to school, and we continue to think of creative ways to engage them.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Summer Academy for unduplicated students in grades 1 and 2	\$9,800	\$9,209	Yes
Return Special Education Day Class students 1 week early	\$0	\$0	No
Adopt a hybrid schedule with half of students on campus 2 days per week and the other half, the other two days to allow for social distancing and smaller group instruction, particularly helpful for at-promise students.	\$0	\$0	No
Hire additional campus supervisors to assist with social distancing, safely moving students around campus, student screening	\$68,700	\$227,143	No
Hire additional custodians to increase cleaning of high-touch surfaces and sanitizing classrooms, restrooms every hour	\$83,204	\$177,637	No
Purchase clear dividers to be used on student desks and reading tables to ensure small group instruction and teacher capacity to safely move about the room.	\$100,000	\$82,896	No
Provide additional budget allocation to schools to purchase additional student supplies and books to avoid sharing	\$140,660	\$106,731	No
Procure additional supplies, materials, equipment for personal protection, hygiene, health and safety, and disinfecting and storage for these supplies	\$520,000	\$272,933	No
Teaching Stipends to prepare for in person instruction	\$80,000	\$75,924	No
Additional Health Supports - School Nurse, Licensed Vocational Nurses	\$54,000	\$585,709	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Purchase of additional technology (iPads, Chromebooks, Wifi hotspots, livestreaming equipment) for students, instructional aides, teachers & Tech infrastructure upgrades	\$1,070,116	1,143,264	No
Provide full day ASES childcare for families and staff members during blended learning	\$60,000	\$181,101	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

Summer Academy was closed after 1 week due to Governor Newsom's order.

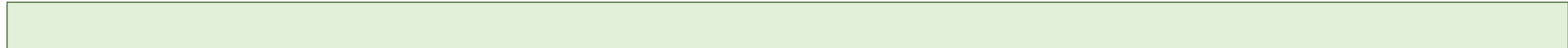
Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

LUSD began the year in distance learning and we are proud of the way in which we were able to rapidly get our students safely back to school in person. By 9/21/20, we transitioned to an in-person A/B cohort model that provided reduced class sizes allowing us to maintain social distancing for our students. We also maintained a full distance learning strand for families who preferred to not return in-person learning. LUSD is one of very few districts that were able to return to full 5 day in-person learning and were able to provide the instruction that our students who struggled with distance learning or who had learning gaps sorely needed. We also continued to offer a distance learning strand and a Flex strand that provided flexibility for families whose needs changed frequently in response to Covid.

LUSD has pulled our community (parents, staff, school board) together to analyze our hybrid model and build in opportunities to increase in-person or synchronous instructional minutes and reduce asynchronous minutes while maintaining the relationships that we built with our students and the significant reductions in disruptions due to behavior that we associate with the smaller class sizes. While in the classroom, students received extra support needed from classroom assistants and special education services. Additionally, school counselors and behavior aides have been deployed to address the varied social and emotional needs of our students. School dismissed earlier than typical this year in order to allow our teachers time to prep and adjust to the demands of teaching during a pandemic.

All staff work continuously at building relationships with our students. We continue to use local measures, including NWEA MAP, the Student Risk Screening Scale, and other metrics to determine where learning gaps exist and where growth has been accelerated. We will continue to use our Multi-Tiered System of Support to support the academic, social, and emotional needs of our students and provide wrap-around services as needed.



Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Stipends for a committee of general education teachers, special education teachers, counselors, administrators and support staff to develop an inclusive distance learning plan	\$16,482	\$8,800	No
Facilitated planning to assist teachers with developing lessons aligned to the LUSD matrices of key standards by grade level	\$58,000	\$30,262	Yes
Facilitated planning to assist teachers in integrating ELD and world language standards into their instruction	\$7,480	\$24,194	Yes
Universal academic screener and tool to monitor progress	\$48,600	\$49,637	Yes
Adaptive software that uses the results from the assessment tool to define an individualized learning path for students.	\$421,000	\$418,876	Yes
Professional Learning on Distance Learning	\$3,880	8,246	No
Software to facilitate virtual meeting spaces and electronic signing of forms.	\$4,000	\$4,066	No
Provide materials/supplies for students to use while learning at home	\$44,000	\$52,387	No
Purchase a program to allow teachers to curate lessons and deliver instruction	\$15,682	\$15,682	No
Purchase a learning management system to organize student lessons and streamline communication to families	\$23,000	\$0	No
School counselors to support daily socio-emotional lessons, address the socio-emotional needs of students and make referrals to community organizations	\$743,000	\$746,381	Yes
Student Attendance Clerks and Coordinator of Student Services to monitor student attendance and engagement and implement strategies to reengage students	\$171,000	\$476,890	No
Extended School Year for students with exceptional needs	\$120,000	\$98,022	No

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Additional Teacher Support for Home Flex Distance Learning	\$4,600	\$199,131	No
Site Distance Learning Prep	\$24,800	\$14,328	No
Child Nutrition Additional Support	\$50,000	\$25,762	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

We experienced implementation delays and significant interface challenges with the Schoology LMS and decided to discontinue our partnership.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Continuity of Instruction

LUSD began the year with a well-crafted, collaboratively developed Distance Learning Plan that was supported by a Side Letter of Agreement between the district and our teachers' union. The plan called for daily socio-emotional learning and built on our districts' efforts to support our students' socio-emotional growth that we began 2 years ago. It also required minimum synchronous instruction for every student, small group instruction and a focus on timely feedback in order to ensure equitable experiences for all students. When we opened our schools for hybrid learning, the tools and strategies identified in the Distance Learning Plan continued into both in-person and distance learning instruction. Students who were learning at home or had to quarantine could continue with their learning using these same tools. LUSD offered a Distance Learning Strand for families who were not ready to return to in person learning and those classes were also based on the district's Distance Learning Plan.

Access to Devices and Connectivity

LUSD, already a one-to-one iPad district in grades 3-8, expanded the initiative to kindergarten-2nd grade, ensuring that all of our students had LUSD issued devices that were able to access all the applications that their teachers assigned to them. Students without access to internet were connected with low cost connectivity options or were provided with wi-fi hotspots provided by LUSD.

Pupil Participation and Progress

LUSD developed a comprehensive student re-engagement plan that took a village approach to the problem. Teachers, office staff, counselors, administrators and Pupil Personnel Services staff were all involved in identifying students and providing them and their

families the supports they needed to be able to successfully participate. This required listening and flexibility as student and family needs were diverse.

We piloted a universal academic screener and progress monitoring tool, NWEA MAP prior to the pandemic and we continued that effort within our Distance Learning Plan. We are using those data to identify students who need additional support and to attempt to measure the impact of our disparate program offerings.

Distance Learning Professional Development

LUSD surveyed staff to ascertain their needs and provided professional learning in a variety of ways. We recorded tutorials, offered live sessions that were recorded for later viewing and engaged with consultants such as Orenda and San Diego County Office of Education, EdTech to deliver timely, appropriate and sustained learning for our staff. While our initial focus was on the alignment and calibration work through Orenda, teachers expressed concern over the challenges of learning to teach from a distance while doing this work at the same time. As a result, we slowed the pace of the alignment and calibration work.

Staff Roles and Responsibilities

Both Certificated and Classified staff flexed within their positions to provide support at every level of the system. In person Certificated staff switched to distance learning, then to hybrid, then to full distance learning again. Classified staff, per their union agreement, worked out of class to support materials, technology and food distribution, sanitizing protocols, student supervision.

Support for Pupils with Unique Needs

LUSD engaged in student support in a variety of ways this year as our students engaged in both distance learning and on site instruction in a hybrid model. The district developed a student re-engagement plan and strengthened the model as the year progressed. The goal of this plan was to seek out and re-engage any students who were not participating in distance learning. As the year progressed and we reopened in person instruction in September, re-engagement needs shifted to supporting students who attended school but struggled to complete asynchronous work on non school days (3 days per week).

Mental Health Supports were made available to students struggling with isolation, depression or other mental health needs. The district partnered with an agency to bring on three mental health specialists to serve students across the district during the school day (in person or virtually). This support gave the district the capacity to provide weekly mental health services to approximately 30-36 students at one time.

Special Education services have been provided to students in both a virtual and in-person setting this year. LUSD schools reopened to in person instruction one week early for our neediest students, those served in special education for more than 50% of their school day. Additionally, LUSD is moving towards welcoming those students back to school 4 days per week (rather than two days) beginning on January 19th. In doing so, LUSD is working diligently to ensure that class sizes are at a level that allow safety measures to be implemented.

Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Multi-Tiered System of Support Teacher on Special Assignment to monitor student growth across the district and collaborate with principals to help build systems of support for intervention and progress monitoring.	\$211,643	\$103,150	Yes
Release time for teachers to reflect on student growth on common assessments, disaggregated by student group.	\$88,000	\$235,313	Yes
Provide extra pay to case managers to complete backlogged IEPs from Spring 2020	\$37,000	\$84,287	No

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

In 20-21, there was a vacancy for a TOSA position that remained unfilled for the school year, resulting in a lower expenditure than budgeted. Release time, however, increased dramatically as a result of districtwide calibration and alignment work. Finally, Covid created a backlog of IEPs, and additional time was needed for case managers to complete them.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

One of the biggest successes was the use of our universal screeners for academics and behavior, which were the NWEA MAP and SRSS. These screeners allowed us to see which students were at-risk so that we could quickly and effectively intervene. A challenge was reengaging our students experiencing severe chronic absenteeism. Under normal circumstances, we would have been able to complete home visits to reengage students and provide additional supports. However, due to Covid, this was not a safe option. In lieu of that, we used texting and other digital means to engage with families, however, this option left a void in terms of personal connection. We have found that these students in particular have experienced the most learning loss districtwide. As we move forward into the new school year, we continue to look for new ways to close the learning loss gap.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Monitoring and supporting mental health has taken place in a variety of ways this school year. First, since most students are attending school two days per week, teachers and other school staff are able to interact with students regularly to assess mental health as part of daily interaction. For students who have chosen to stay in distance learning, they are interacting regularly during synchronous instruction with their teachers. Both LUSD middle schools use the See Something Say Something anonymous reporting system called P3 that allows students to report any safety concerns. This app is often used by students to report when they are worried about the mental health of a peer. When reports are made on the system, the call center handles them in real-time and they are immediately referred to school personnel and if life-threatening, to the local Sheriff's office for an immediate well check. Additionally, our technology department has alerts set when students use their school devices to search certain keywords. Often, those keyword alerts, signal to school staff that a student is struggling, and outreach is made immediately to the student and family. School Counselors are an integral part of working to ensure that we are aware of the mental health needs of students. They continue to provide SEL lessons school-wide to all students and are the first line of support for students in need of mental health support. This school year, using a combination of COVID funds and grant funds, LUSD has partnered with Wellness Together to bring on three Mental Health Specialists to provide mental health support services to students on LUSD campus. This results in almost immediate service to students who need the support, resulting in little to no wait time from referral to service, since the services are provided at school and parents are able to accept services through a timely intake process.

LUSD partnered with EASE and VEBA for employee mental health supports and social-emotional well-being supports. This year the school district began the "All About You Crew" a program where employees were supported to be happier, healthier, and have a greater sense of balance. On the district website, district employees can access well-being apps, links to websites, and counseling services. Also offered were employee health survey and fun challenges throughout the year.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Pupil and family engagement has been challenging in a distance learning and hybrid instructional model. In order to ensure that students are connected and engaging in their instructional program, LUSD developed a process in August to ensure that all outreach efforts have been made for families who were completely missing at the beginning of the school year and/or families who were only partially engaged. The process was developed and all staff were trained in the process in August/September. As in person instruction resumed in mid September, engagement for most of those students improved however some families continued to demonstrate difficulty on non school/asynchronous instruction days. In order to streamline the process for re-engaging students, the process was modified in December to include documentation at each step of the process: teacher outreach, counselor outreach, Principal outreach and last, Coordinator of Student Support outreach. These changes made the process more concrete and ensured that as the case

was referred up the system, that new methods of outreach and intervention were offered and attempted. Cases that resulted in little or no response are referred to the Coordinator of Student Support and at that level, may be referred on to district attendance review team, for a home visit/well check or for a student study team meeting involving the parents and school administrator. In some instances, LUSD partnered with neighboring school districts and/or the San Diego Sheriff to perform joint outreach visits to student's homes. All attempts are made to provide the needed support and re-engage students in their educational program.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The Lakeside Union School District offers high quality and nutritious meals to all students, which meet or exceed the USDA meal pattern guidelines daily.

In March of 2020, the district transitioned to the Seamless Summer Meal Program (SSO) in accordance with the Child Nutrition Waiver Response #59, which allowed the district to serve school meals to all children at no cost. On October 9th, 2020, the United States Department of Agriculture (USDA) issued an extension to this waiver, which authorized the district to continue to provide meals at no cost to all children in the community through June of 2021.

The district launched a drive-thru meal service operation in March of 2020, and has continued to operate this service on weekday mornings. Meals are served in a grab and go, bulk manner, and parents or guardians are encouraged to pick up the meals on behalf of their children. In October of 2020, the district expanded the current drive-thru service to include grab and go supper meals, which are now offered daily, in addition to breakfast and lunch meals. The inclusion of the supper program resulted in an increase of 650 meals per day.

Likewise, through the flexibility of the USDA Child Nutrition Waiver Response #61, additional grab and go meals are now distributed to students on non-school days. Weekend meals are included in all meal kits that are served in the drive-thru each Friday, and holiday meal kits are distributed on the last school day prior to the school holiday or school break being observed. Holiday meal kits include scratch made entrees, milk, and fresh fruits and vegetables to cover each child's nutrition needs when school is not in session.

Under the district's current hybrid model, breakfast and lunch meals are made available to every student who is on campus. Students are offered a hot lunch meal during their lunch period, which is served inside of the school cafeteria. Take home, shelf-stable breakfast meals are distributed to students on campus each day and are intended for at home consumption for the following morning. Breakfast and lunch is served in compliance with all health and safety guidelines established by the district in conjunction with local and state regulations.

In early January of 2021, the district transitioned into a temporary, two-week distance learning model. In response to this, the district's child nutrition department partnered with the transportation department to deliver school meals to all children in the community. Meals were delivered to the Lakeside Recreation Center, the Barona Recreation Center, Navy housing, and at the Lindo Park and Lemon

Crest bus circles. As a result, the district was able to serve meals to an additional 250 children in the community per day.

The district recognized a high need for meals at the Navy housing, as many of these households were unable to participate in the drive-thru meal service due to transportation and scheduling conflicts. In mid-January of 2021, the district responded to this by organizing a weekly meal kit drop off to the area, allowing the district to serve meals to an additional 80 students per day.

Pin numbers are not currently being collected at the time of meal service, but rather, meals are counted and recorded at each school site and distribution center, and are later entered into the department’s point of sale system in accordance with the child nutrition department’s meal counting and claiming procedures. These meal counts are checked daily and submitted to the state for state and federal reimbursement at the end of each operating month.

The total number of breakfast, lunch, and supper meals served from September through January of the 20-21 school year is shown below and compared to the same time period in the 19-20 school year. Overall, the number of breakfast meals served increased by 41%, lunch meals decreased by 27%, and supper meals increased by 113% when compared to the number of meals served in the 19-20 school year. The total number of meals served in the district increased by 6% between September through January of the 20-21 SY (see table below).

The district will continue to collect comparison data related to meal counts and will make adjustments to the meal service plan as needed to ensure that all students have access to high quality, school meals each day.

Safety Protocols

- The following safety protocols have been implemented throughout the department.
- Food service staff wear masks at all times while at work.
- Drive-thru meals are served in a manner which promotes social distancing.
- All parents who pick up meals are asked to wear a mask when in contact with staff.
- Social distancing markers are placed in the central kitchen to ensure that all staff maintain 6-feet of distance while at work.
- Students have access to a handwashing sink or hand sanitizer prior to entering into the cafeteria.
- Students wear face masks and maintain 6-feet of distance while entering the cafeteria to pick up their meals.
- All meals are pre-plated by food service staff, and self-serve salad bars and share tables are prohibited.
- All contact surfaces and meal preparation areas are sanitized before and after each meal period.
- Designated district personnel clean and sanitize the lunch tables at every school before and after each meal period.

Sep-Jan	SY 20-21 Meals	SY 19-20 Meals	Difference (#)	Difference (%)
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Breakfast	129,078	91,811	37,267	41%
Lunch	151,535	206,400	(54,865)	-27%
Supper	70,361	33,099	37,262	113%
Total Meals	350,974	331,310	19,664	6%

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Mental Health and Social and Emotional Well-Being	Mental Health services to provide an additional layer of support for students demonstration severe need	\$150,000	\$115,793	Yes
Mental Health and Social and Emotional Well-Being	Additional Behavior Specialist	\$100,000	\$27,000	Yes
Pupil Engagement and Outreach	Community Liaison	\$56,358	\$75,015	No
Pupil Engagement and Outreach	Blackboard	\$10,034	\$10,034	No

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

An additional behavior specialist was not staffed for 2020-21 due to the school district implementing the Distance Learning instructional model due to Covid. This accounts for the difference between budgeted (\$1000,000) to actual expenditure (\$27,000).

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

Our students benefitted tremendously from individual contact with their teacher and counselors all throughout the pandemic and into the school year. We were very fortunate to have planned for additional layers of support for students with specific mental health and behavioral needs, and we were able to continue providing care virtually as needed. In spite of the pandemic, 86% of parents indicated that they felt adults in LUSD truly care about students, and 86% felt that school was a safe place to learn on the California Parent Survey. This is a testament to LUSD's commitment to building relationships with students and families, both in the classroom and online.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

On the California Parent Survey, only 67% of parents indicated that their school provides quality counseling or other ways to help students with social or emotional needs, while 22% said they didn't know. In the 21-24 LCAP, we will be making a renewed commitment to providing quality counseling, behavioral, and referrals to wrap-around support services while educating parents on the mental health services we provide. Additionally, we will be implementing a Kidwatch process that serves as an early-warning system for socio-emotional needs. We believe that early intervention will provide our students with the supports they need for mental health and whole-child well-being in the long run.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

An additional behavior specialist was not staffed for 2020-21 due to the school district implementing the Distance Learning instructional model due to Covid. This accounts for the difference between budgeted (\$1000,000) to actual expenditure (\$27,000).

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

LUSD is deeply committed to supporting ALL students. The 19-20 Annual Update, in collaboration with stakeholder input, has served as a fundamental part of informing the 21-24 LCAP. All goals have been established through an equity lens with special populations at the forefront. Our goal is for all LUSD students to receive the needed support and attention required in order to succeed academically and socially. More specifically, the analysis and reflection on student outcomes in the 2019-2020 LCAP and 2020-2021 Learning Continuity and Attendance Plan informed the development of the 2021-2024 LCAP specifically in the following areas:

- Streamlining of LCAP goals. We have learned throughout the years that it is wiser to set fewer goals and narrowly focus our work. As such, we have reduced the 2021-2024 LCAP goals from 5 down to 3.
- Continuing to provide all students with a well-rounded and engaging educational experience that focuses on the needs of the whole child. Our vision is to ignite passion in today's students for tomorrow's opportunities. The delivery of high-quality instruction, as well as rigorous and culturally relevant curriculum, are critical to our students becoming life-long learners.
- Promoting welcoming, safe, and supportive learning environments. We will pay special attention to the socio-emotional and academic needs of all students, and place special emphasis on mental health and well-being.
- We will continue to expand our Multi-Tiered Systems of Support in academics, engagement, and behavior. The implementation of a Kidwatch process, which serves as an early warning system to identify at-risk students and address their needs as quickly as possible, is the foundation of this work.
- Committing to meaningful partnerships with all LUSD stakeholders. We will continue to engage in consistent communication with families and community members through emails, social media, and public events (when allowed by CDPH). Additionally, we will continue to work with our School Site Councils, PTAs, and Advisory Committees in order to support student achievement and engagement.
- We will continue to support efforts to eradicate the technology gap by continuing to support our one-to-one student device model. Additional technology needs, including mifi devices/hotspots will continue to be supported to guarantee all LUSD students have access to the resources needed for success.
- Professional development, calibration, alignment, and collaboration around coherent curriculum and teaching practices will support our goals in increasing staff efficacy and overall student achievement,

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	10,473,912.00	8,458,689.00
	0.00	0.00
Base	2,329,586.00	2,171,903.00
Bond	4,000,000.00	2,968,061.00
Lottery	512,000.00	8,115.00
Other	100,000.00	24,740.00
Supplemental	3,170,511.00	2,957,400.00
Title I	361,815.00	328,470.00
	24,756.00	17,417.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	10,473,912.00	8,458,689.00
	0.00	0.00
1000-3999	1,903,637.00	1,814,899.00
1000-3999/4000-4999	66,456.00	57,124.00
1000-3999/5000-5999	526,492.00	448,746.00
1000-5999	233,096.00	212,529.00
2000-3999	158,731.00	120,068.00
2000-3999/4000-4999/5000-5999	2,068,136.00	2,025,583.00
4000-4999	521,000.00	10,930.00
5000-5999	735,082.00	617,215.00
5000-6999	4,100,000.00	2,992,801.00
5800	161,282.00	158,794.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	10,473,912.00	8,458,689.00
		0.00	0.00
1000-3999	Base	205,073.00	176,616.00
1000-3999	Supplemental	1,599,018.00	1,539,994.00
1000-3999	Title I	99,546.00	98,289.00
1000-3999/4000-4999	Base	66,456.00	57,124.00
1000-3999/5000-5999	Base	16,466.00	393.00
1000-3999/5000-5999	Supplemental	410,806.00	346,753.00
1000-3999/5000-5999	Title I	99,220.00	101,600.00
1000-5999	Supplemental	233,096.00	212,529.00
2000-3999	Supplemental	5,682.00	487.00
2000-3999	Title I	153,049.00	119,581.00
2000-3999/4000-4999/5000-5999	Base	1,793,591.00	1,793,053.00
2000-3999/4000-4999/5000-5999	Supplemental	274,545.00	232,530.00
4000-4999	Base	8,000.00	0.00
4000-4999	Lottery	512,000.00	8,115.00
4000-4999	Supplemental	1,000.00	2,815.00
5000-5999	Base	195,000.00	95,697.00
5000-5999	Supplemental	540,082.00	521,518.00
5000-6999	Bond	4,000,000.00	2,968,061.00
5000-6999	Other	100,000.00	24,740.00
5800	Base	45,000.00	49,020.00
5800	Supplemental	106,282.00	100,774.00
5800	Title I	10,000.00	9,000.00
		10,000.00	9,000.00
		10,000.00	9,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	2,315,535.00	1,663,832.00
Goal 2	253,203.00	131,054.00
Goal 3	1,986,583.00	1,868,349.00
Goal 4	5,903,591.00	4,795,454.00
Goal 5	15,000.00	0.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$2,186,480.00	\$2,862,547.00
Distance Learning Program	\$1,755,524.00	\$2,172,664.00
Pupil Learning Loss	\$336,643.00	\$422,750.00
Additional Actions and Plan Requirements	\$316,392.00	\$227,842.00
All Expenditures in Learning Continuity and Attendance Plan	\$4,595,039.00	\$5,685,803.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$2,116,680.00	\$2,672,237.00
Distance Learning Program	\$477,444.00	\$903,314.00
Pupil Learning Loss	\$37,000.00	\$84,287.00
Additional Actions and Plan Requirements	\$66,392.00	\$85,049.00
All Expenditures in Learning Continuity and Attendance Plan	\$2,697,516.00	\$3,744,887.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$69,800.00	\$190,310.00
Distance Learning Program	\$1,278,080.00	\$1,269,350.00
Pupil Learning Loss	\$299,643.00	\$338,463.00
Additional Actions and Plan Requirements	\$250,000.00	\$142,793.00
All Expenditures in Learning Continuity and Attendance Plan	\$1,897,523.00	\$1,940,916.00

Administration:

ANDREW S. JOHNSEN, Ed.D.
Superintendent
KIM REED, Ed.D.
Assistant Superintendent
ERIN GARCIA
Assistant Superintendent



Board of Trustees:

HOLLY FERRANTE
ANDREW HAYES
LARA HOEFER MOIR
BONNIE LACHAPPA
DON WHISMAN

Public Notice for the Preparation of the Proposed 2021-22 Budget

At the regular meeting of June 17, 2021, the Lakeside Union School District Board of Trustees will conduct a public hearing regarding the preparation of the proposed Annual Financial and Budget Report of the Lakeside Union School District for school year 2021-22. The proposed budget shall be available for public inspection from June 14, 2021 to June 17, 2021 during the hours of 8:00 a.m. to 3:00 p.m.

The Budget Report will contain information regarding Education Code Section 42127(a)(2)(B), which requires a statement of the reasons that substantiates the need for assigned and unassigned ending balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

The public is cordially invited to attend this meeting beginning at 6:00 p.m. via Zoom. The proposed budget will be on file and available for public inspection should members of the public wish to view it prior to the public hearing. The budget will be available on our website (www.lsusd.net).

June 8, 2021

Andrew S. Johnsen, Ed.D.
Secretary to the Board

ANNUAL BUDGET REPORT:
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:



This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.



If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: www.lsusd.net/Page/6428

Date: June 14, 2021

Place: LUSD District Admin Center

Date: June 17, 2021

Time: 04:30 PM

Adoption Date: June 24, 2021

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Shannon Johnston

Telephone: 619-390-2604

Title: Director of Finance

E-mail: sjohnston@lsusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? <ul style="list-style-type: none">If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
				X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? <ul style="list-style-type: none">If yes, are they lifetime benefits?If yes, do benefits continue beyond age 65?If yes, are benefits funded by pay-as-you-go?		X
				X
				X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: <ul style="list-style-type: none">Certificated? (Section S8A, Line 1)Classified? (Section S8B, Line 1)Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	<ul style="list-style-type: none">Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?Adoption date of the LCAP or an update to the LCAP:		X
			Jun 24, 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(☐) Our district is self-insured for workers' compensation claims as defined in Education Code
Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

(☒) This school district is self-insured for workers' compensation claims
through a JPA, and offers the following information:
Information is available through the San Diego County Office of Education/Joint Powers Authority

(☐) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 24, 2021

For additional information on this certification, please contact:

Name: Shannon Johnston

Title: Director of Finance

Telephone: 619-390-2604

E-mail: sjohnston@lsusd.net

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	43,819,081.32	329,474.00	44,148,555.32	45,993,925.00	328,553.00	46,322,478.00	4.9%
2) Federal Revenue		8100-8299	242,143.00	11,760,163.68	12,002,306.68	164,068.87	3,903,638.39	4,067,707.26	-66.1%
3) Other State Revenue		8300-8599	910,881.37	7,450,211.61	8,361,092.98	861,595.79	5,490,758.78	6,352,354.57	-24.0%
4) Other Local Revenue		8600-8799	1,231,951.97	3,845,070.60	5,077,022.57	1,649,169.72	3,761,357.72	5,410,527.44	6.6%
5) TOTAL, REVENUES			46,204,057.66	23,384,919.89	69,588,977.55	48,668,759.38	13,484,307.89	62,153,067.27	-10.7%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	19,392,786.12	5,853,730.09	25,246,516.21	18,808,065.11	6,119,904.23	24,927,969.34	-1.3%
2) Classified Salaries		2000-2999	4,847,604.95	4,037,229.77	8,884,834.72	4,613,931.51	4,031,064.71	8,644,996.22	-2.7%
3) Employee Benefits		3000-3999	10,976,484.94	7,233,015.93	18,209,500.87	11,237,993.57	8,120,475.66	19,358,469.23	6.3%
4) Books and Supplies		4000-4999	1,092,919.46	2,379,308.24	3,472,227.70	742,118.72	1,196,740.85	1,938,859.57	-44.2%
5) Services and Other Operating Expenditures		5000-5999	3,875,966.93	3,147,631.91	7,023,598.84	3,929,259.82	2,940,248.65	6,869,508.47	-2.2%
6) Capital Outlay		6000-6999	249,199.00	51,586.87	300,785.87	922,469.32	303,005.15	1,225,474.47	307.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,770.00	0.00	2,770.00	2,770.00	0.00	2,770.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,125,252.32)	1,013,215.54	(112,036.78)	(922,948.76)	799,148.23	(123,800.53)	10.5%
9) TOTAL, EXPENDITURES			39,312,479.08	23,715,718.35	63,028,197.43	39,333,659.29	23,510,587.48	62,844,246.77	-0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			6,891,578.58	(330,798.46)	6,560,780.12	9,335,100.09	(10,026,279.59)	(691,179.50)	-110.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	60,783.30	0.00	60,783.30	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	220,901.77	0.00	220,901.77	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,854,968.29)	7,854,968.29	0.00	(7,799,446.67)	7,799,446.67	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,015,086.76)	7,854,968.29	(160,118.47)	(7,799,446.67)	7,799,446.67	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,123,508.18)	7,524,169.83	6,400,661.65	1,535,653.42	(2,226,832.92)	(691,179.50)	-110.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,481,136.06	596,146.73	11,077,282.79	9,357,627.88	8,120,316.56	17,477,944.44	57.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,481,136.06	596,146.73	11,077,282.79	9,357,627.88	8,120,316.56	17,477,944.44	57.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,481,136.06	596,146.73	11,077,282.79	9,357,627.88	8,120,316.56	17,477,944.44	57.8%
2) Ending Balance, June 30 (E + F1e)			9,357,627.88	8,120,316.56	17,477,944.44	10,893,281.30	5,893,483.64	16,786,764.94	-4.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	8,187,649.87	8,187,649.87	0.00	6,036,039.62	6,036,039.62	-26.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	791,393.00	0.00	791,393.00	835,000.00	0.00	835,000.00	5.5%
Deferred Maintenance	0000	9760				100,000.00		100,000.00	
Transportation Vehicles	0000	9760				235,000.00		235,000.00	
Instructional Materials Adoption	0000	9760				500,000.00		500,000.00	
Deferred Maintenance	0000	9760	400,000.00		400,000.00				
STRS ERI	0000	9760	391,393.00		391,393.00				
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,890,846.00	0.00	1,890,846.00	1,885,327.40	0.00	1,885,327.40	-0.3%
Unassigned/Unappropriated Amount		9790	6,590,388.88	(67,333.31)	6,523,055.57	8,087,953.90	(142,555.98)	7,945,397.92	21.8%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	23,994,949.00	0.00	23,994,949.00	26,177,351.00	0.00	26,177,351.00	9.1%
Education Protection Account State Aid - Current Year		8012	9,169,963.00	0.00	9,169,963.00	9,169,335.00	0.00	9,169,335.00	0.0%
State Aid - Prior Years		8019	5,195.00	0.00	5,195.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	61,057.00	0.00	61,057.00	61,057.00	0.00	61,057.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	10,260,668.00	0.00	10,260,668.00	10,260,668.00	0.00	10,260,668.00	0.0%
Unsecured Roll Taxes		8042	316,777.00	0.00	316,777.00	316,777.00	0.00	316,777.00	0.0%
Prior Years' Taxes		8043	4,457.00	0.00	4,457.00	4,457.00	0.00	4,457.00	0.0%
Supplemental Taxes		8044	541,601.00	0.00	541,601.00	541,601.00	0.00	541,601.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	36,690.32	0.00	36,690.32	(6,698.00)	0.00	(6,698.00)	-118.3%
Community Redevelopment Funds (SB 617/699/1992)		8047	296,047.00	0.00	296,047.00	296,047.00	0.00	296,047.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			44,687,404.32	0.00	44,687,404.32	46,820,595.00	0.00	46,820,595.00	4.8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(868,323.00)	0.00	(868,323.00)	(826,670.00)	0.00	(826,670.00)	-4.8%
Property Taxes Transfers		8097	0.00	329,474.00	329,474.00	0.00	328,553.00	328,553.00	-0.3%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			43,819,081.32	329,474.00	44,148,555.32	45,993,925.00	328,553.00	46,322,478.00	4.9%
FEDERAL REVENUE									
Maintenance and Operations		8110	242,143.00	0.00	242,143.00	164,068.87	0.00	164,068.87	-32.2%
Special Education Entitlement		8181	0.00	1,282,031.00	1,282,031.00	0.00	1,280,673.00	1,280,673.00	-0.1%
Special Education Discretionary Grants		8182	0.00	137,471.28	137,471.28	0.00	137,373.28	137,373.28	-0.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		766,932.43	766,932.43		850,931.89	850,931.89	11.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		96,921.50	96,921.50		179,872.06	179,872.06	85.6%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		582.78	582.78		73,385.09	73,385.09	12492.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		71,868.69	71,868.69		98,948.96	98,948.96	37.7%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		71,868.69	71,868.69		98,948.96	98,948.96	37.7%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	9,404,356.00	9,404,356.00	0.00	1,282,454.11	1,282,454.11	-86.4%
TOTAL, FEDERAL REVENUE			242,143.00	11,760,163.68	12,002,306.68	164,068.87	3,903,638.39	4,067,707.26	-66.1%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	791,015.00	791,015.00	0.00	791,015.00	791,015.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	154,638.00	0.00	154,638.00	157,605.79	0.00	157,605.79	1.9%
Lottery - Unrestricted and Instructional Materials		8560	739,459.37	232,325.95	971,785.32	701,850.00	229,271.00	931,121.00	-4.2%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	16,784.00	6,426,870.66	6,443,654.66	2,140.00	4,470,472.78	4,472,612.78	-30.6%
TOTAL, OTHER STATE REVENUE			910,881.37	7,450,211.61	8,361,092.98	861,595.79	5,490,758.78	6,352,354.57	-24.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	172,240.00	172,240.00	0.00	205,253.12	205,253.12	19.2%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	3,000.00	0.00	3,000.00	9,500.00	0.00	9,500.00	216.7%
Interest		8660	143,406.39	0.00	143,406.39	120,000.00	0.00	120,000.00	-16.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	502.74	0.00	502.74	0.00	0.00	0.00	-100.0%
Interagency Services		8677	539,956.50	582,411.60	1,122,368.10	530,726.00	582,411.60	1,113,137.60	-0.8%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	545,086.34	61,315.00	606,401.34	988,943.72	50,000.00	1,038,943.72	71.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,029,104.00	3,029,104.00		2,923,693.00	2,923,693.00	-3.5%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,231,951.97	3,845,070.60	5,077,022.57	1,649,169.72	3,761,357.72	5,410,527.44	6.6%
TOTAL, REVENUES			46,204,057.66	23,384,919.89	69,588,977.55	48,668,759.38	13,484,307.89	62,153,067.27	-10.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	16,112,149.94	5,584,034.50	21,696,184.44	15,390,135.11	5,886,239.59	21,276,374.70	-1.9%
Certificated Pupil Support Salaries		1200	1,228,311.28	216,233.91	1,444,545.19	1,325,952.00	190,907.64	1,516,859.64	5.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,052,324.90	53,461.68	2,105,786.58	2,091,978.00	42,757.00	2,134,735.00	1.4%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			19,392,786.12	5,853,730.09	25,246,516.21	18,808,065.11	6,119,904.23	24,927,969.34	-1.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	101,221.78	2,037,838.68	2,139,060.46	74,506.80	2,262,311.13	2,336,817.93	9.2%
Classified Support Salaries		2200	1,846,760.00	950,060.90	2,796,820.90	1,680,603.92	893,956.04	2,574,559.96	-7.9%
Classified Supervisors' and Administrators' Salaries		2300	604,352.83	99,741.23	704,094.06	585,065.00	103,892.00	688,957.00	-2.1%
Clerical, Technical and Office Salaries		2400	1,876,733.33	130,312.83	2,007,046.16	1,852,169.00	109,420.00	1,961,589.00	-2.3%
Other Classified Salaries		2900	418,537.01	819,276.13	1,237,813.14	421,586.79	661,485.54	1,083,072.33	-12.5%
TOTAL, CLASSIFIED SALARIES			4,847,604.95	4,037,229.77	8,884,834.72	4,613,931.51	4,031,064.71	8,644,996.22	-2.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,089,432.68	3,551,431.29	6,640,863.97	3,186,944.16	3,770,592.80	6,957,536.96	4.8%
PERS		3201-3202	904,318.05	679,474.19	1,583,792.24	943,341.75	779,282.44	1,722,624.19	8.8%
OASDI/Medicare/Alternative		3301-3302	667,656.10	415,173.58	1,082,829.68	628,292.34	410,523.63	1,038,815.97	-4.1%
Health and Welfare Benefits		3401-3402	5,135,245.31	2,278,250.69	7,413,496.00	5,099,016.19	2,697,118.28	7,796,134.47	5.2%
Unemployment Insurance		3501-3502	12,244.67	5,010.66	17,255.33	288,123.85	124,871.30	412,995.15	2293.4%
Workers' Compensation		3601-3602	309,493.66	126,058.04	435,551.70	321,046.06	139,085.87	460,131.93	5.6%
OPEB, Allocated		3701-3702	60,783.30	0.00	60,783.30	0.00	0.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	339,797.21	173,292.88	513,090.09	390,607.22	196,711.34	587,318.56	14.5%
Other Employee Benefits		3901-3902	457,513.96	4,324.60	461,838.56	380,622.00	2,290.00	382,912.00	-17.1%
TOTAL, EMPLOYEE BENEFITS			10,976,484.94	7,233,015.93	18,209,500.87	11,237,993.57	8,120,475.66	19,358,469.23	6.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	388,179.55	388,179.55	0.00	175,869.00	175,869.00	-54.7%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	987,106.16	1,458,716.90	2,445,823.06	622,118.72	1,019,321.85	1,641,440.57	-32.9%
Noncapitalized Equipment		4400	105,813.30	532,411.79	638,225.09	120,000.00	1,550.00	121,550.00	-81.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,092,919.46	2,379,308.24	3,472,227.70	742,118.72	1,196,740.85	1,938,859.57	-44.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	339,845.00	339,845.00	0.00	392,189.00	392,189.00	15.4%
Travel and Conferences		5200	53,884.50	16,921.03	70,805.53	76,450.00	14,343.07	90,793.07	28.2%
Dues and Memberships		5300	36,875.60	7,159.87	44,035.47	36,060.00	1,800.00	37,860.00	-14.0%
Insurance		5400 - 5450	487,651.00	0.00	487,651.00	439,700.00	0.00	439,700.00	-9.8%
Operations and Housekeeping Services		5500	1,279,861.00	15,312.00	1,295,173.00	1,259,466.00	7,563.00	1,267,029.00	-2.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	798,653.02	162,032.23	960,685.25	988,908.42	50,506.00	1,039,414.42	8.2%
Transfers of Direct Costs		5710	4,402.13	(4,402.13)	0.00	2,525.00	(2,525.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(45,420.04)	166,706.02	121,285.98	(257,200.00)	(2,500.00)	(259,700.00)	-314.1%
Professional/Consulting Services and Operating Expenditures		5800	1,105,758.05	2,430,255.99	3,536,014.04	1,201,012.40	2,465,802.58	3,666,814.98	3.7%
Communications		5900	154,301.67	13,801.90	168,103.57	182,338.00	13,070.00	195,408.00	16.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,875,966.93	3,147,631.91	7,023,598.84	3,929,259.82	2,940,248.65	6,869,508.47	-2.2%

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	19,851.00	19,851.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	31,735.87	31,735.87	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	249,199.00	0.00	249,199.00	922,469.32	303,005.15	1,225,474.47	391.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			249,199.00	51,586.87	300,785.87	922,469.32	303,005.15	1,225,474.47	307.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,770.00	0.00	2,770.00	2,770.00	0.00	2,770.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,770.00	0.00	2,770.00	2,770.00	0.00	2,770.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(1,013,215.54)	1,013,215.54	0.00	(799,148.23)	799,148.23	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(112,036.78)	0.00	(112,036.78)	(123,800.53)	0.00	(123,800.53)	10.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,125,252.32)	1,013,215.54	(112,036.78)	(922,948.76)	799,148.23	(123,800.53)	10.5%
TOTAL, EXPENDITURES			39,312,479.08	23,715,718.35	63,028,197.43	39,333,659.29	23,510,587.48	62,844,246.77	-0.3%

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	60,783.30	0.00	60,783.30	0.00	0.00	0.00	-100.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			60,783.30	0.00	60,783.30	0.00	0.00	0.00	-100.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	220,901.77	0.00	220,901.77	0.00	0.00	0.00	-100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			220,901.77	0.00	220,901.77	0.00	0.00	0.00	-100.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(7,854,968.29)	7,854,968.29	0.00	(7,799,446.67)	7,799,446.67	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,854,968.29)	7,854,968.29	0.00	(7,799,446.67)	7,799,446.67	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(8,015,086.76)	7,854,968.29	(160,118.47)	(7,799,446.67)	7,799,446.67	0.00	-100.0%

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	43,819,081.32	329,474.00	44,148,555.32	45,993,925.00	328,553.00	46,322,478.00	4.9%
2) Federal Revenue		8100-8299	242,143.00	11,760,163.68	12,002,306.68	164,068.87	3,903,638.39	4,067,707.26	-66.1%
3) Other State Revenue		8300-8599	910,881.37	7,450,211.61	8,361,092.98	861,595.79	5,490,758.78	6,352,354.57	-24.0%
4) Other Local Revenue		8600-8799	1,231,951.97	3,845,070.60	5,077,022.57	1,649,169.72	3,761,357.72	5,410,527.44	6.6%
5) TOTAL, REVENUES			46,204,057.66	23,384,919.89	69,588,977.55	48,668,759.38	13,484,307.89	62,153,067.27	-10.7%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		24,340,602.29	18,702,020.87	43,042,623.16	23,506,551.52	19,361,037.68	42,867,589.20	-0.4%
2) Instruction - Related Services	2000-2999		4,343,660.25	834,929.39	5,178,589.64	4,471,406.74	721,535.70	5,192,942.44	0.3%
3) Pupil Services	3000-3999		3,874,916.63	911,704.60	4,786,621.23	3,774,338.86	730,581.62	4,504,920.48	-5.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		3,409.14	60,884.50	64,293.64	744.19	250.00	994.19	-98.5%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,985,855.31	1,127,644.93	5,113,500.24	4,739,164.04	805,618.23	5,544,782.27	8.4%
8) Plant Services	8000-8999		2,743,681.98	2,078,534.06	4,822,216.04	2,838,683.94	1,891,564.25	4,730,248.19	-1.9%
9) Other Outgo	9000-9999	Except 7600-7699	20,353.48	0.00	20,353.48	2,770.00	0.00	2,770.00	-86.4%
10) TOTAL, EXPENDITURES			39,312,479.08	23,715,718.35	63,028,197.43	39,333,659.29	23,510,587.48	62,844,246.77	-0.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			6,891,578.58	(330,798.46)	6,560,780.12	9,335,100.09	(10,026,279.59)	(691,179.50)	-110.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	60,783.30	0.00	60,783.30	0.00	0.00	0.00	-100.0%
b) Transfers Out		7600-7629	220,901.77	0.00	220,901.77	0.00	0.00	0.00	-100.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,854,968.29)	7,854,968.29	0.00	(7,799,446.67)	7,799,446.67	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,015,086.76)	7,854,968.29	(160,118.47)	(7,799,446.67)	7,799,446.67	0.00	-100.0%

			2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,123,508.18)	7,524,169.83	6,400,661.65	1,535,653.42	(2,226,832.92)	(691,179.50)	-110.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	10,481,136.06	596,146.73	11,077,282.79	9,357,627.88	8,120,316.56	17,477,944.44	57.8%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,481,136.06	596,146.73	11,077,282.79	9,357,627.88	8,120,316.56	17,477,944.44	57.8%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,481,136.06	596,146.73	11,077,282.79	9,357,627.88	8,120,316.56	17,477,944.44	57.8%
2) Ending Balance, June 30 (E + F1e)			9,357,627.88	8,120,316.56	17,477,944.44	10,893,281.30	5,893,483.64	16,786,764.94	-4.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	85,000.00	0.00	85,000.00	85,000.00	0.00	85,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	8,187,649.87	8,187,649.87	0.00	6,036,039.62	6,036,039.62	-26.3%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	791,393.00	0.00	791,393.00	835,000.00	0.00	835,000.00	5.5%
Deferred Maintenance	0000	9760				100,000.00		100,000.00	
Transportation Vehicles	0000	9760				235,000.00		235,000.00	
Instructional Materials Adoption	0000	9760				500,000.00		500,000.00	
Deferred Maintenance	0000	9760	400,000.00		400,000.00				
STRS ERI	0000	9760	391,393.00		391,393.00				
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,890,846.00	0.00	1,890,846.00	1,885,327.40	0.00	1,885,327.40	-0.3%
Unassigned/Unappropriated Amount		9790	6,590,388.88	(67,333.31)	6,523,055.57	8,087,953.90	(142,555.98)	7,945,397.92	21.8%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
3212	Elementary and Secondary School Relief II (ESSER II) Fund	1,088,304.72	683,942.40
3213	Elementary and Secondary School Relief III (ESSER III)	2,906,851.00	3,924,249.00
3214	Elementary and Secondary School Relief III (ESSER III - LLM)	726,713.00	618,862.00
3215	Governor's Emergency Education Relief Fund: Learning Loss Mitigat	21,139.68	21,139.68
3385	Special Ed: IDEA Early Intervention Grants	0.00	683.96
5640	Medi-Cal Billing Option	33,387.39	33,387.39
6300	Lottery: Instructional Materials	174,523.20	169,182.20
6510	Special Ed: Early Ed Individuals with Exceptional Needs (Infant Progi	114,836.00	150,744.82
7388	SB 117 COVID-19 LEA Response Funds	79,180.53	79,180.53
7425	Expanded Learning Opportunities (ELO) Grant	2,745,623.00	315,701.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	297,091.35	0.01
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	0.00	38,966.63
Total, Restricted Balance		8,187,649.87	6,036,039.62

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	22,601.25	0.00	-100.0%
3) Other State Revenue		8300-8599	247,593.60	247,593.60	0.0%
4) Other Local Revenue		8600-8799	1,069,495.00	2,004,000.00	87.4%
5) TOTAL, REVENUES			1,339,689.85	2,251,593.60	68.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	121,952.46	115,828.00	-5.0%
2) Classified Salaries		2000-2999	1,152,842.04	1,165,049.98	1.1%
3) Employee Benefits		3000-3999	533,245.74	517,869.38	-2.9%
4) Books and Supplies		4000-4999	52,410.51	76,177.75	45.3%
5) Services and Other Operating Expenditures		5000-5999	(97,745.83)	335,652.00	-443.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	16,240.96	14,980.30	-7.8%
9) TOTAL, EXPENDITURES			1,778,945.88	2,225,557.41	25.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(439,256.03)	26,036.19	-105.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	220,901.77	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			220,901.77	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(218,354.26)	26,036.19	-111.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	902,595.14	684,240.88	-24.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			902,595.14	684,240.88	-24.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			902,595.14	684,240.88	-24.2%
2) Ending Balance, June 30 (E + F1e)			684,240.88	710,277.07	3.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	680,431.94	706,468.13	3.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,809.00	3,809.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.06)	(0.06)	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	22,601.25	0.00	-100.0%
TOTAL, FEDERAL REVENUE			22,601.25	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	247,593.60	247,593.60	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			247,593.60	247,593.60	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	15,000.00	10,000.00	-33.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,054,495.00	1,994,000.00	89.1%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,069,495.00	2,004,000.00	87.4%
TOTAL, REVENUES			1,339,689.85	2,251,593.60	68.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	121,952.46	115,828.00	-5.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			121,952.46	115,828.00	-5.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	260,902.24	205,769.00	-21.1%
Classified Support Salaries		2200	13,920.26	14,225.00	2.2%
Classified Supervisors' and Administrators' Salaries		2300	167,102.53	185,944.00	11.3%
Clerical, Technical and Office Salaries		2400	79,011.70	77,486.00	-1.9%
Other Classified Salaries		2900	631,905.31	681,625.98	7.9%
TOTAL, CLASSIFIED SALARIES			1,152,842.04	1,165,049.98	1.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	6,385.43	6,207.00	-2.8%
PERS		3201-3202	175,853.65	167,669.68	-4.7%
OASDI/Medicare/Alternative		3301-3302	96,956.67	95,755.52	-1.2%
Health and Welfare Benefits		3401-3402	221,573.57	202,531.36	-8.6%
Unemployment Insurance		3501-3502	635.61	15,756.42	2378.9%
Workers' Compensation		3601-3602	16,179.47	17,552.40	8.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	15,661.34	12,397.00	-20.8%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			533,245.74	517,869.38	-2.9%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	46,871.19	74,677.75	59.3%
Noncapitalized Equipment		4400	5,539.32	1,500.00	-72.9%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			52,410.51	76,177.75	45.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	300.00	2,000.00	566.7%
Dues and Memberships		5300	700.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	15,063.39	15,693.00	4.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	7,026.69	1,803.00	-74.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(127,563.40)	272,820.00	-313.9%
Professional/Consulting Services and Operating Expenditures		5800	6,405.49	42,700.00	566.6%
Communications		5900	322.00	636.00	97.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			(97,745.83)	335,652.00	-443.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	16,240.96	14,980.30	-7.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			16,240.96	14,980.30	-7.8%
TOTAL, EXPENDITURES			1,778,945.88	2,225,557.41	25.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	220,901.77	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			220,901.77	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			220,901.77	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	22,601.25	0.00	-100.0%
3) Other State Revenue		8300-8599	247,593.60	247,593.60	0.0%
4) Other Local Revenue		8600-8799	1,069,495.00	2,004,000.00	87.4%
5) TOTAL, REVENUES			1,339,689.85	2,251,593.60	68.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		458,873.88	423,459.71	-7.7%
2) Instruction - Related Services	2000-2999		145,027.52	164,068.72	13.1%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		1,139,715.63	1,603,124.95	40.7%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		16,240.96	14,980.30	-7.8%
8) Plant Services	8000-8999		19,087.89	19,923.73	4.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,778,945.88	2,225,557.41	25.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(439,256.03)	26,036.19	-105.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	220,901.77	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			220,901.77	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(218,354.26)	26,036.19	-111.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	902,595.14	684,240.88	-24.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			902,595.14	684,240.88	-24.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			902,595.14	684,240.88	-24.2%
2) Ending Balance, June 30 (E + F1e)			684,240.88	710,277.07	3.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	680,431.94	706,468.13	3.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,809.00	3,809.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(0.06)	(0.06)	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
5058	Child Development: Coronavirus Response and Relief Supple	22,601.25	22,601.25
6130	Child Development: Center-Based Reserve Account	7,134.14	7,134.14
9010	Other Restricted Local	650,696.55	676,732.74
Total, Restricted Balance		680,431.94	706,468.13

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,826,000.00	2,531,169.00	-10.4%
3) Other State Revenue		8300-8599	258,185.35	169,169.00	-34.5%
4) Other Local Revenue		8600-8799	9,002.41	115,300.00	1180.8%
5) TOTAL, REVENUES			3,093,187.76	2,815,638.00	-9.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	675,248.61	702,611.99	4.1%
3) Employee Benefits		3000-3999	307,557.33	314,219.43	2.2%
4) Books and Supplies		4000-4999	910,827.10	1,060,000.00	16.4%
5) Services and Other Operating Expenditures		5000-5999	37,509.39	5,322.00	-85.8%
6) Capital Outlay		6000-6999	128,980.57	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	95,795.82	108,820.23	13.6%
9) TOTAL, EXPENDITURES			2,155,918.82	2,190,973.65	1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			937,268.94	624,664.35	-33.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			937,268.94	624,664.35	-33.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	477,511.97	1,414,780.91	196.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			477,511.97	1,414,780.91	196.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			477,511.97	1,414,780.91	196.3%
2) Ending Balance, June 30 (E + F1e)			1,414,780.91	2,039,445.26	44.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,414,780.91	2,039,445.26	44.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	2,701,000.00	2,531,169.00	-6.3%
Donated Food Commodities		8221	125,000.00	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,826,000.00	2,531,169.00	-10.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	258,185.35	169,169.00	-34.5%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			258,185.35	169,169.00	-34.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	100,800.00	New
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,502.41	14,500.00	123.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,500.00	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			9,002.41	115,300.00	1180.8%
TOTAL, REVENUES			3,093,187.76	2,815,638.00	-9.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	516,661.26	544,501.48	5.4%
Classified Supervisors' and Administrators' Salaries		2300	109,917.56	102,480.00	-6.8%
Clerical, Technical and Office Salaries		2400	48,669.79	46,516.00	-4.4%
Other Classified Salaries		2900	0.00	9,114.51	New
TOTAL, CLASSIFIED SALARIES			675,248.61	702,611.99	4.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	103,286.44	114,957.97	11.3%
OASDI/Medicare/Alternative		3301-3302	51,992.61	53,747.96	3.4%
Health and Welfare Benefits		3401-3402	129,968.97	116,288.86	-10.5%
Unemployment Insurance		3501-3502	338.78	8,641.47	2450.8%
Workers' Compensation		3601-3602	8,697.41	9,625.17	10.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	9,098.27	6,878.00	-24.4%
Other Employee Benefits		3901-3902	4,174.85	4,080.00	-2.3%
TOTAL, EMPLOYEE BENEFITS			307,557.33	314,219.43	2.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	63,072.15	63,000.00	-0.1%
Noncapitalized Equipment		4400	6,596.30	5,000.00	-24.2%
Food		4700	841,158.65	992,000.00	17.9%
TOTAL, BOOKS AND SUPPLIES			910,827.10	1,060,000.00	16.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	2,000.00	3,500.00	75.0%
Dues and Memberships		5300	250.00	250.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,000.00	1,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	5,000.00	-50.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,777.42	(21,100.00)	-1287.1%
Professional/Consulting Services and Operating Expenditures		5800	21,656.97	15,816.00	-27.0%
Communications		5900	825.00	856.00	3.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			37,509.39	5,322.00	-85.8%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	90,000.00	0.00	-100.0%
Equipment		6400	38,980.57	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			128,980.57	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	95,795.82	108,820.23	13.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			95,795.82	108,820.23	13.6%
TOTAL, EXPENDITURES			2,155,918.82	2,190,973.65	1.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,826,000.00	2,531,169.00	-10.4%
3) Other State Revenue		8300-8599	258,185.35	169,169.00	-34.5%
4) Other Local Revenue		8600-8799	9,002.41	115,300.00	1180.8%
5) TOTAL, REVENUES			3,093,187.76	2,815,638.00	-9.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		1,965,995.58	2,078,153.42	5.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		95,795.82	108,820.23	13.6%
8) Plant Services	8000-8999		94,127.42	4,000.00	-95.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,155,918.82	2,190,973.65	1.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			937,268.94	624,664.35	-33.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			937,268.94	624,664.35	-33.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	477,511.97	1,414,780.91	196.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			477,511.97	1,414,780.91	196.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			477,511.97	1,414,780.91	196.3%
2) Ending Balance, June 30 (E + F1e)			1,414,780.91	2,039,445.26	44.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,414,780.91	2,039,445.26	44.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	1,325,595.56	1,950,259.91
7027	Child Nutrition: COVID State Supplemental Meal Reimbursen	89,185.35	89,185.35
Total, Restricted Balance		1,414,780.91	2,039,445.26

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	340.00	340.00	0.0%
5) TOTAL, REVENUES			340.00	340.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			340.00	340.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			340.00	340.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,078.36	3,418.36	11.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,078.36	3,418.36	11.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,078.36	3,418.36	11.0%
2) Ending Balance, June 30 (E + F1e)			3,418.36	3,758.36	9.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,418.36	3,758.36	9.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

			2020-21	2021-22	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	340.00	340.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			340.00	340.00	0.0%
TOTAL, REVENUES			340.00	340.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	340.00	340.00	0.0%
5) TOTAL, REVENUES			340.00	340.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			340.00	340.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			340.00	340.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,078.36	3,418.36	11.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,078.36	3,418.36	11.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,078.36	3,418.36	11.0%
2) Ending Balance, June 30 (E + F1e)			3,418.36	3,758.36	9.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,418.36	3,758.36	9.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2.00	2.00	0.0%
5) TOTAL, REVENUES			2.00	2.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2.00	2.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2.00	2.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	242.50	244.50	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			242.50	244.50	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			242.50	244.50	0.8%
2) Ending Balance, June 30 (E + F1e)			244.50	246.50	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	244.50	246.50	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

			2020-21	2021-22	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2.00	2.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2.00	2.00	0.0%
TOTAL, REVENUES			2.00	2.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2.00	2.00	0.0%
5) TOTAL, REVENUES			2.00	2.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2.00	2.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2.00	2.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	242.50	244.50	0.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			242.50	244.50	0.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			242.50	244.50	0.8%
2) Ending Balance, June 30 (E + F1e)			244.50	246.50	0.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	244.50	246.50	0.8%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	720.00	0.00	-100.0%
5) TOTAL, REVENUES			720.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			720.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	60,783.30	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(60,783.30)	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,063.30)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,063.30	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,063.30	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,063.30	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

			2020-21	2021-22	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	720.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			720.00	0.00	-100.0%
TOTAL, REVENUES			720.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	60,783.30	0.00	-100.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			60,783.30	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(60,783.30)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	720.00	0.00	-100.0%
5) TOTAL, REVENUES			720.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			720.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	60,783.30	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(60,783.30)	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(60,063.30)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	60,063.30	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,063.30	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,063.30	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	166,900.00	166,900.00	0.0%
5) TOTAL, REVENUES			166,900.00	166,900.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	14,482.22	14,199.00	-2.0%
3) Employee Benefits		3000-3999	8,367.98	8,930.00	6.7%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,000.00	4,500.00	50.0%
6) Capital Outlay		6000-6999	2,902,997.42	13,795,600.00	375.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,928,847.62	13,823,229.00	372.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,761,947.62)	(13,656,329.00)	394.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	13,100,000.00	New
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	13,100,000.00	New

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,761,947.62)	(556,329.00)	-79.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,987,414.91	9,225,467.29	-23.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,987,414.91	9,225,467.29	-23.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,987,414.91	9,225,467.29	-23.0%
2) Ending Balance, June 30 (E + F1e)			9,225,467.29	8,669,138.29	-6.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,225,467.29	8,669,138.29	-6.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	166,900.00	166,900.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			166,900.00	166,900.00	0.0%
TOTAL, REVENUES			166,900.00	166,900.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	14,482.22	14,199.00	-2.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			14,482.22	14,199.00	-2.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	2,997.82	3,253.00	8.5%
OASDI/Medicare/Alternative		3301-3302	1,107.89	1,086.00	-2.0%
Health and Welfare Benefits		3401-3402	3,784.24	3,934.00	4.0%
Unemployment Insurance		3501-3502	7.24	175.00	2317.1%
Workers' Compensation		3601-3602	184.21	195.00	5.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	286.58	287.00	0.1%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			8,367.98	8,930.00	6.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

			2020-21	2021-22	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
Professional/Consulting Services and Operating Expenditures		5800	3,000.00	4,500.00	50.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,000.00	4,500.00	50.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,902,997.42	13,795,600.00	375.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,902,997.42	13,795,600.00	375.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,928,847.62	13,823,229.00	372.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	13,100,000.00	New
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	13,100,000.00	New
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	13,100,000.00	New

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	166,900.00	166,900.00	0.0%
5) TOTAL, REVENUES			166,900.00	166,900.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,928,847.62	13,823,229.00	372.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,928,847.62	13,823,229.00	372.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,761,947.62)	(13,656,329.00)	394.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	13,100,000.00	New
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	13,100,000.00	New

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,761,947.62)	(556,329.00)	-79.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,987,414.91	9,225,467.29	-23.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,987,414.91	9,225,467.29	-23.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,987,414.91	9,225,467.29	-23.0%
2) Ending Balance, June 30 (E + F1e)			9,225,467.29	8,669,138.29	-6.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	9,225,467.29	8,669,138.29	-6.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
9010	Other Restricted Local	9,225,467.29	8,669,138.29
Total, Restricted Balance		9,225,467.29	8,669,138.29

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	272,479.28	266,000.00	-2.4%
5) TOTAL, REVENUES			272,479.28	266,000.00	-2.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	26,700.00	30,425.00	14.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			26,700.00	30,425.00	14.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			245,779.28	235,575.00	-4.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			245,779.28	235,575.00	-4.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,469,006.17	1,714,785.45	16.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,469,006.17	1,714,785.45	16.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,469,006.17	1,714,785.45	16.7%
2) Ending Balance, June 30 (E + F1e)			1,714,785.45	1,950,360.45	13.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,714,785.45	1,950,360.45	13.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	16,270.00	16,000.00	-1.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	256,209.28	250,000.00	-2.4%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			272,479.28	266,000.00	-2.4%
TOTAL, REVENUES			272,479.28	266,000.00	-2.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	9,000.00	9,245.00	2.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,500.00	7,980.00	77.3%
Professional/Consulting Services and Operating Expenditures		5800	13,200.00	13,200.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			26,700.00	30,425.00	14.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			26,700.00	30,425.00	14.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	272,479.28	266,000.00	-2.4%
5) TOTAL, REVENUES			272,479.28	266,000.00	-2.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		13,200.00	13,200.00	0.0%
8) Plant Services	8000-8999		13,500.00	17,225.00	27.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			26,700.00	30,425.00	14.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			245,779.28	235,575.00	-4.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			245,779.28	235,575.00	-4.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,469,006.17	1,714,785.45	16.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,469,006.17	1,714,785.45	16.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,469,006.17	1,714,785.45	16.7%
2) Ending Balance, June 30 (E + F1e)			1,714,785.45	1,950,360.45	13.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,714,785.45	1,950,360.45	13.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
9010	Other Restricted Local	1,714,785.45	1,950,360.45
Total, Restricted Balance		1,714,785.45	1,950,360.45

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200.00	200.00	0.0%
5) TOTAL, REVENUES			200.00	200.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			200.00	200.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			200.00	200.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,096.29	17,296.29	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,096.29	17,296.29	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,096.29	17,296.29	1.2%
2) Ending Balance, June 30 (E + F1e)			17,296.29	17,496.29	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	17,296.29	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	17,496.29	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	200.00	200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			200.00	200.00	0.0%
TOTAL, REVENUES			200.00	200.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200.00	200.00	0.0%
5) TOTAL, REVENUES			200.00	200.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			200.00	200.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			200.00	200.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,096.29	17,296.29	1.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,096.29	17,296.29	1.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,096.29	17,296.29	1.2%
2) Ending Balance, June 30 (E + F1e)			17,296.29	17,496.29	1.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	17,296.29	0.00	-100.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	17,496.29	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,189,032.00	2,189,032.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,189,032.00	2,189,032.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,189,032.00	2,189,032.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,189,032.00	2,189,032.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,189,032.00	2,189,032.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,189,032.00	2,189,032.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,189,032.00	2,189,032.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,189,032.00	2,189,032.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,189,032.00	2,189,032.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,189,032.00	2,189,032.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,773,201.00	3,663,804.00	-2.9%
2) Federal Revenue		8100-8299	512,512.15	285,476.58	-44.3%
3) Other State Revenue		8300-8599	242,906.44	232,407.46	-4.3%
4) Other Local Revenue		8600-8799	148,261.23	137,799.00	-7.1%
5) TOTAL, REVENUES			4,676,880.82	4,319,487.04	-7.6%
B. EXPENSES					
1) Certificated Salaries		1000-1999	2,025,283.39	1,851,389.24	-8.6%
2) Classified Salaries		2000-2999	451,628.19	433,950.24	-3.9%
3) Employee Benefits		3000-3999	914,034.84	968,850.28	6.0%
4) Books and Supplies		4000-4999	218,147.67	113,941.00	-47.8%
5) Services and Other Operating Expenses		5000-5999	1,010,867.57	966,846.63	-4.4%
6) Depreciation and Amortization		6000-6999	16,000.00	16,000.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			4,635,961.66	4,350,977.39	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			40,919.16	(31,490.35)	-177.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	155,000.00	0.0%
b) Transfers Out		7600-7629	155,000.00	155,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			40,919.16	(31,490.35)	-177.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,869,365.26	2,910,284.42	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,869,365.26	2,910,284.42	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,869,365.26	2,910,284.42	1.4%
2) Ending Net Position, June 30 (E + F1e)			2,910,284.42	2,878,794.07	-1.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	297,836.13	345,334.35	15.9%
c) Unrestricted Net Position		9790	2,612,448.29	2,533,459.72	-3.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	2,047,895.00	2,001,459.00	-2.3%
Education Protection Account State Aid - Current Year		8012	856,287.00	831,122.00	-2.9%
State Aid - Prior Years		8019	316.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	868,703.00	831,223.00	-4.3%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,773,201.00	3,663,804.00	-2.9%
FEDERAL REVENUE					
Maintenance and Operations		8110	231,734.00	182,423.58	-21.3%
Special Education Entitlement		8181	13,073.00	30,364.00	132.3%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	13,913.00	13,913.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	253,792.15	58,776.00	-76.8%
TOTAL, FEDERAL REVENUE			512,512.15	285,476.58	-44.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	15,854.00	14,613.43	-7.8%
Lottery - Unrestricted and Instructional Materials		8560	87,127.81	77,688.00	-10.8%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	6,235.63	50,000.00	701.8%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	133,689.00	90,106.03	-32.6%
TOTAL, OTHER STATE REVENUE			242,906.44	232,407.46	-4.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	23,609.23	13,147.00	-44.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	62,000.00	62,000.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	62,652.00	62,652.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			148,261.23	137,799.00	-7.1%
TOTAL, REVENUES			4,676,880.82	4,319,487.04	-7.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,727,520.39	1,539,988.00	-10.9%
Certificated Pupil Support Salaries		1200	88,649.00	91,111.00	2.8%
Certificated Supervisors' and Administrators' Salaries		1300	138,989.00	122,757.00	-11.7%
Other Certificated Salaries		1900	70,125.00	97,533.24	39.1%
TOTAL, CERTIFICATED SALARIES			2,025,283.39	1,851,389.24	-8.6%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	70,101.26	71,539.24	2.1%
Classified Support Salaries		2200	114,190.00	80,674.00	-29.4%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	161,215.24	189,428.00	17.5%
Other Classified Salaries		2900	106,121.69	92,309.00	-13.0%
TOTAL, CLASSIFIED SALARIES			451,628.19	433,950.24	-3.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	347,210.97	354,123.87	2.0%
PERS		3201-3202	67,732.70	75,012.00	10.7%
OASDI/Medicare/Alternative		3301-3302	64,384.66	60,828.87	-5.5%
Health and Welfare Benefits		3401-3402	384,360.85	412,187.00	7.2%
Unemployment Insurance		3501-3502	1,266.98	28,083.15	2116.5%
Workers' Compensation		3601-3602	49,078.68	38,615.39	-21.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			914,034.84	968,850.28	6.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	56,664.76	10,341.00	-81.8%
Books and Other Reference Materials		4200	7,059.47	6,500.00	-7.9%
Materials and Supplies		4300	106,970.84	81,000.00	-24.3%
Noncapitalized Equipment		4400	47,452.60	16,100.00	-66.1%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			218,147.67	113,941.00	-47.8%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	8,177.00	4,500.00	-45.0%
Dues and Memberships		5300	5,000.00	5,000.00	0.0%
Insurance		5400-5450	26,005.00	27,250.00	4.8%
Operations and Housekeeping Services		5500	39,800.00	44,800.00	12.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	103,035.63	107,735.63	4.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	814,492.94	764,201.00	-6.2%
Communications		5900	14,357.00	13,360.00	-6.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			1,010,867.57	966,846.63	-4.4%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	16,000.00	16,000.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			16,000.00	16,000.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

			2020-21	2021-22	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			4,635,961.66	4,350,977.39	-6.1%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	155,000.00	155,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			155,000.00	155,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	155,000.00	155,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			155,000.00	155,000.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	3,773,201.00	3,663,804.00	-2.9%
2) Federal Revenue		8100-8299	512,512.15	285,476.58	-44.3%
3) Other State Revenue		8300-8599	242,906.44	232,407.46	-4.3%
4) Other Local Revenue		8600-8799	148,261.23	137,799.00	-7.1%
5) TOTAL, REVENUES			4,676,880.82	4,319,487.04	-7.6%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		2,793,882.73	2,527,445.58	-9.5%
2) Instruction - Related Services	2000-2999		972,876.86	1,037,374.85	6.6%
3) Pupil Services	3000-3999		158,779.40	128,234.00	-19.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		438,137.04	433,593.33	-1.0%
8) Plant Services	8000-8999		272,285.63	224,329.63	-17.6%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			4,635,961.66	4,350,977.39	-6.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			40,919.16	(31,490.35)	-177.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	155,000.00	155,000.00	0.0%
b) Transfers Out		7600-7629	155,000.00	155,000.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			40,919.16	(31,490.35)	-177.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,869,365.26	2,910,284.42	1.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,869,365.26	2,910,284.42	1.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,869,365.26	2,910,284.42	1.4%
2) Ending Net Position, June 30 (E + F1e)			2,910,284.42	2,878,794.07	-1.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	297,836.13	345,334.35	15.9%
c) Unrestricted Net Position		9790	2,612,448.29	2,533,459.72	-3.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
3010	ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	13,913.00	13,913.00
3212	Elementary and Secondary School Relief II (ESSER II) Fund	2,863.34	2,863.34
3213	Elementary and Secondary School Relief III (ESSER III) Fund	67,515.00	95,206.00
3214	Elementary and Secondary School Relief III (ESSER III - LLMF)	15,824.00	21,362.00
3220	Coronavirus Relief Fund: Learning Loss Mitigation	565.00	565.00
5810	Other Restricted Federal	9,591.15	9,591.15
6030	Charter School Facility Grant Program	0.00	43,764.37
6230	California Clean Energy Jobs Act	5,275.00	5,275.00
6300	Lottery: Instructional Materials	70,642.48	80,250.48
6500	Special Education	4,728.16	4,728.16
6512	Special Ed: Mental Health Services	4,207.00	4,207.00
6546	Mental Health-Related Services	2,983.00	2,983.00
7311	Classified School Employee Professional Development Block	1,417.00	1,417.00
7388	SB 117 COVID-19 LEA Response Funds	1,796.00	1,796.00
7420	State Learning Loss Mitigation Funds	24,336.00	24,336.00
7425	Expanded Learning Opportunities (ELO) Grant	56,900.00	19,443.09
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessionals	6,322.00	4,675.76
7510	Low-Performing Students Block Grant	8,958.00	8,958.00
Total, Restricted Net Position		297,836.13	345,334.35

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,806.52	4,806.52	4,806.52	4,524.62	4,524.62	4,806.52
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,806.52	4,806.52	4,806.52	4,524.62	4,524.62	4,806.52
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,806.52	4,806.52	4,806.52	4,524.62	4,524.62	4,806.52
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	404.83	404.83	404.83	383.86	383.86	383.86
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	404.83	404.83	404.83	383.86	383.86	383.86
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	404.83	404.83	404.83	383.86	383.86	383.86

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	25,246,516.21	301	0.00	303	25,246,516.21	305	31,035.22		307	25,215,480.99	309
2000 - Classified Salaries	8,884,834.72	311	371,245.60	313	8,513,589.12	315	743,639.37		317	7,769,949.75	319
3000 - Employee Benefits	18,209,500.87	321	178,904.77	323	18,030,596.10	325	540,820.97		327	17,489,775.13	329
4000 - Books, Supplies Equip Replace. (6500)	3,472,227.70	331	71,631.60	333	3,400,596.10	335	742,058.11		337	2,658,537.99	339
5000 - Services. . . & 7300 - Indirect Costs	6,911,562.06	341	8,916.98	343	6,902,645.08	345	587,105.52		347	6,315,539.56	349
TOTAL					62,093,942.61	365	TOTAL			59,449,283.42	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	393
10. Other Benefits (EC 22310).		3901 & 3902	396
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			61.13%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	61.13%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	59,449,283.42
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	24,927,969.34	301	0.00	303	24,927,969.34	305	59,577.96		307	24,868,391.38	309
2000 - Classified Salaries	8,644,996.22	311	300,198.34	313	8,344,797.88	315	631,348.42		317	7,713,449.46	319
3000 - Employee Benefits	19,358,469.23	321	111,691.31	323	19,246,777.92	325	473,053.58		327	18,773,724.34	329
4000 - Books, Supplies Equip Replace. (6500)	1,938,859.57	331	134,888.05	333	1,803,971.52	335	480,431.48		337	1,323,540.04	339
5000 - Services. . . & 7300 - Indirect Costs	6,745,707.94	341	7,850.00	343	6,737,857.94	345	644,988.37		347	6,092,869.57	349
TOTAL					61,061,374.60	365	TOTAL			58,771,974.79	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	393
10. Other Benefits (EC 22310).		3901 & 3902	396
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			397
14. TOTAL SALARIES AND BENEFITS.			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			63.59%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	63.59%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	58,771,974.79
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	45,993,925.00	-3.47%	44,396,737.00	3.05%	45,752,640.00
2. Federal Revenues	8100-8299	164,068.87	0.00%	164,068.87	0.00%	164,068.87
3. Other State Revenues	8300-8599	861,595.79	0.45%	865,504.41	0.58%	870,527.51
4. Other Local Revenues	8600-8799	1,649,169.72	-29.93%	1,155,655.68	-0.49%	1,150,021.87
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(7,799,446.67)	6.73%	(8,324,613.36)	3.77%	(8,638,774.69)
6. Total (Sum lines A1 thru A5c)		40,869,312.71	-6.39%	38,257,352.60	2.72%	39,298,483.56
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				18,808,065.11		19,414,219.07
b. Step & Column Adjustment				379,346.12		388,284.39
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				226,807.84		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,808,065.11	3.22%	19,414,219.07	2.00%	19,802,503.46
2. Classified Salaries						
a. Base Salaries				4,613,931.51		4,986,320.33
b. Step & Column Adjustment				72,601.82		74,794.80
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				299,787.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,613,931.51	8.07%	4,986,320.33	1.50%	5,061,115.13
3. Employee Benefits	3000-3999	11,237,993.57	8.49%	12,192,056.05	2.75%	12,527,113.13
4. Books and Supplies	4000-4999	742,118.72	-6.74%	692,118.72	2.23%	707,552.97
5. Services and Other Operating Expenditures	5000-5999	3,929,259.82	-11.82%	3,464,911.70	9.75%	3,802,779.57
6. Capital Outlay	6000-6999	922,469.32	-55.15%	413,744.01	12.08%	463,744.01
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,770.00	0.00%	2,770.00	0.00%	2,770.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(922,948.76)	0.00%	(922,948.76)	0.00%	(922,948.76)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		39,333,659.29	2.31%	40,243,191.12	2.99%	41,444,629.51
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		1,535,653.42		(1,985,838.52)		(2,146,145.95)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		9,357,627.88		10,893,281.30		8,907,442.78
2. Ending Fund Balance (Sum lines C and D1)		10,893,281.30		8,907,442.78		6,761,296.83
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	835,000.00		400,000.00		500,000.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,885,327.40		1,867,193.70		1,881,388.78
2. Unassigned/Unappropriated	9790	8,087,953.90		6,555,249.08		4,294,908.05
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		10,893,281.30		8,907,442.78		6,761,296.83

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,885,327.40		1,867,193.70		1,881,388.78
c. Unassigned/Unappropriated	9790	8,087,953.90		6,555,249.08		4,294,908.05
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		9,973,281.30		8,422,442.78		6,176,296.83
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d: Adjustments on line B1d include shifting back School Nurses to unrestricted funds, which are budgeted to be paid out of the In Person Instruction grant in 2021-22 per allowable cost principles. The two additional district wide teacher substitutes budgeted in the IPI grant will also shift to unrestricted sources for subsequent years after 2021-22. B2d: The adjustment on line B2d includes shifting LVNs back to unrestricted funds, which are budgeted to be paid out of the In Person Instruction grant in 2021-22 per allowable cost principles. The two additional district wide custodians budgeted in the IPI grant will also shift to unrestricted sources for subsequent years after 2021-22.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	328,553.00	0.00%	328,553.00	0.00%	328,553.00
2. Federal Revenues	8100-8299	3,903,638.39	-40.62%	2,317,924.17	0.00%	2,317,924.17
3. Other State Revenues	8300-8599	5,490,758.78	-26.06%	4,059,800.72	0.00%	4,059,800.72
4. Other Local Revenues	8600-8799	3,761,357.72	0.00%	3,761,357.72	0.00%	3,761,357.72
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	7,799,446.67	7.02%	8,347,253.08	3.49%	8,638,774.69
6. Total (Sum lines A1 thru A5c)		21,283,754.56	-11.60%	18,814,888.69	1.55%	19,106,410.30
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,119,904.23		4,960,526.77
b. Step & Column Adjustment				122,398.09		95,058.59
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,281,775.55)		4,831.17
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,119,904.23	-18.94%	4,960,526.77	2.01%	5,060,416.53
2. Classified Salaries						
a. Base Salaries				4,031,064.71		3,465,538.16
b. Step & Column Adjustment				60,465.98		51,962.96
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(625,992.53)		(2,523.67)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	4,031,064.71	-14.03%	3,465,538.16	1.43%	3,514,977.45
3. Employee Benefits	3000-3999	8,120,475.66	-8.65%	7,417,723.47	1.89%	7,558,273.37
4. Books and Supplies	4000-4999	1,196,740.85	8.86%	1,302,815.43	-48.60%	669,666.29
5. Services and Other Operating Expenditures	5000-5999	2,940,248.65	-28.94%	2,089,370.14	-18.43%	1,704,371.19
6. Capital Outlay	6000-6999	303,005.15	547.55%	1,962,124.50	0.00%	1,962,124.50
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	799,148.23	-0.08%	798,500.41	0.00%	798,500.41
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		23,510,587.48	-6.44%	21,996,598.88	-3.31%	21,268,329.74
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(2,226,832.92)		(3,181,710.19)		(2,161,919.44)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		8,120,316.56		5,893,483.64		2,711,773.45
2. Ending Fund Balance (Sum lines C and D1)		5,893,483.64		2,711,773.45		549,854.01
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	6,036,039.62		2,711,773.45		549,854.01
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(142,555.98)		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		5,893,483.64		2,711,773.45		549,854.01

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
<p>B1d: The adjustment on line B1d is to remove the 14 temporary intervention teachers budgeted for the 2021-22 school year as part of the Expanded Learning Opportunities Grant plan.</p> <p>B2d: The adjustment on line B2d is to remove the 9 temporary Behavioral Intervention Assistants and 9 temporary Instructional Aides budgeted for the 2021-22 school year as part of the Expanded Learning Opportunities Grant plan.</p>						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	46,322,478.00	-3.45%	44,725,290.00	3.03%	46,081,193.00
2. Federal Revenues	8100-8299	4,067,707.26	-38.98%	2,481,993.04	0.00%	2,481,993.04
3. Other State Revenues	8300-8599	6,352,354.57	-22.46%	4,925,305.13	0.10%	4,930,328.23
4. Other Local Revenues	8600-8799	5,410,527.44	-9.12%	4,917,013.40	-0.11%	4,911,379.59
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	22,639.72	-100.00%	0.00
6. Total (Sum lines A1 thru A5c)		62,153,067.27	-8.17%	57,072,241.29	2.34%	58,404,893.86
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				24,927,969.34		24,374,745.84
b. Step & Column Adjustment				501,744.21		483,342.98
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,054,967.71)		4,831.17
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	24,927,969.34	-2.22%	24,374,745.84	2.00%	24,862,919.99
2. Classified Salaries						
a. Base Salaries				8,644,996.22		8,451,858.49
b. Step & Column Adjustment				133,067.80		126,757.76
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(326,205.53)		(2,523.67)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,644,996.22	-2.23%	8,451,858.49	1.47%	8,576,092.58
3. Employee Benefits	3000-3999	19,358,469.23	1.30%	19,609,779.52	2.43%	20,085,386.50
4. Books and Supplies	4000-4999	1,938,859.57	2.89%	1,994,934.15	-30.96%	1,377,219.26
5. Services and Other Operating Expenditures	5000-5999	6,869,508.47	-19.15%	5,554,281.84	-0.85%	5,507,150.76
6. Capital Outlay	6000-6999	1,225,474.47	93.87%	2,375,868.51	2.10%	2,425,868.51
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,770.00	0.00%	2,770.00	0.00%	2,770.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(123,800.53)	0.52%	(124,448.35)	0.00%	(124,448.35)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		62,844,246.77	-0.96%	62,239,790.00	0.76%	62,712,959.25
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(691,179.50)		(5,167,548.71)		(4,308,065.39)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		17,477,944.44		16,786,764.94		11,619,216.23
2. Ending Fund Balance (Sum lines C and D1)		16,786,764.94		11,619,216.23		7,311,150.84
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740	6,036,039.62		2,711,773.45		549,854.01
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	835,000.00		400,000.00		500,000.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,885,327.40		1,867,193.70		1,881,388.78
2. Unassigned/Unappropriated	9790	7,945,397.92		6,555,249.08		4,294,908.05
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		16,786,764.94		11,619,216.23		7,311,150.84

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,885,327.40		1,867,193.70		1,881,388.78
c. Unassigned/Unappropriated	9790	8,087,953.90		6,555,249.08		4,294,908.05
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(142,555.98)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		9,830,725.32		8,422,442.78		6,176,296.83
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		15.64%		13.53%		9.85%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		4,524.62		5,104.23		5,278.55
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		62,844,246.77		62,239,790.00		62,712,959.25
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		62,844,246.77		62,239,790.00		62,712,959.25
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,885,327.40		1,867,193.70		1,881,388.78
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,885,327.40		1,867,193.70		1,881,388.78
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Multi-Year Projection Assumptions Sheet

2021-22 ADOPTED BUDGET

SCHOOL DISTRICT : Lakeside Union

DESCRIPTION	Data in shaded areas noted for information only			
	SDCOE Assumptions	FY 2021-22 (Base Year)	FY 2022-23 (Project YR 1)	FY 2023-24 (Project YR 2)
COLA - LCFF	Informational	5.07%	2.48%	3.11%
COLA - DOF Statutory	Informational	1.70%	2.48%	3.11%
COLA - SSC Estimated Planning	Informational	5.07%	2.48%	3.11%
COLA - Other Revenues Sources (Dist Input-Used In Calc)			0.00%	0.00%
California Consumer Price Index - (SSC Dartboard)	Used In Calc	3.84%	2.40%	2.23%
Lottery Per ADA (SSC Dartboard)	Unrestricted	\$ 150	\$ 150	\$ 150
	Restricted	\$ 49	\$ 49	\$ 49
Interest Rate Treasuries	Informational	2.13%	2.40%	2.30%
Property Taxes (% increase)	(District Input)	0.00%	0.00%	0.00%
Projected Budget Reduction (enter amt. as negative to show a reduction as part of the expenditures)	Unrestricted			
	Restricted			
State Aid 8011 (LCFF Calc.)	(District Input)		\$ 261,773,561	\$ 25,182,283
EPA 8012 (LCFF Calc.)	(District Input)		\$ 9,169,335	\$ 9,169,335
Average Daily Attendance (ADA) Projections	(District Input)	4,806.52	4,524.62	4,524.62
	% Change		-5.86%	0.00%
Salary Step & Column Percent Increases:				
Teachers 1100	(District Input)		2.00%	2.00%
Certificated Pupil Support 1200	(District Input)		2.00%	2.00%
Certificated Supervisor & Admin 1300	(District Input)		2.00%	2.00%
Other Certificated 1900	(District Input)		2.00%	2.00%
Instructional Aides 2100	(District Input)		1.50%	1.50%
Classified Support 2200	(District Input)		1.50%	1.50%
Classified Supervisor & Admin 2300	(District Input)		1.50%	1.50%
Clerical, Technical, & Office Staff 2400	(District Input)		1.50%	1.50%
Other Classified 2900	(District Input)		1.50%	1.50%
Mgmt, Cert, & Classified Contract Increases:				
Management Increases	(District Input)		0.00%	0.00%
Certificated Increases	(District Input)		2.00%	2.00%
Classified Increases	(District Input)		1.50%	1.50%
Benefits:				
STRS 3100-3102		16.92%	19.10%	19.10%
PERS 3200-3202		22.91%	26.10%	27.10%
Health & Welfare Increase (% increase) 3400-3402	(District Input)	0.00%	3.00%	3.00%
State Unemployment 3500-3502		1.23%	20.00%	20.00%
Workers' Comp (% increase) 3600-3602	(District Input)	1.37%	1.37%	1.37%
OPEB Allocated Costs (% increase) **3711-3712	(District Input)	0.00%	0.00%	0.00%
OPEB Active Employee Costs (% increase) 3751-3752	(District Input)	0.00%	3.00%	3.00%
		Unrestricted	Restricted	Combined
FY 2021-22 General Fund Beginning Balances (District Input)		\$ 9,357,627.88	\$ 8,120,316.56	\$ 17,477,944.44

Note: The SDCOE recommended assumptions are just that, assumptions. Please forecast accordingly to your district's size and financial picture.

e-mail to: finrep@sdcoe.net

*Use Adjustment Column on Revenue_Expense Detail tab to reconcile LCFF MYP amounts to LCFF Calculator amounts

**Roll up to 3701 and 3702

Updated 5/20/2021

Sources: Most Recent Darboard and 2021-22 ADOPTED BUDGET Guidance Letter

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	4,961	4,945		
Charter School				
Total ADA	4,961	4,945	0.3%	Met
Second Prior Year (2019-20)				
District Regular	4,877	4,868		
Charter School				
Total ADA	4,877	4,868	0.2%	Met
First Prior Year (2020-21)				
District Regular	4,807	4,807		
Charter School		0		
Total ADA	4,807	4,807	0.0%	Met
Budget Year (2021-22)				
District Regular	4,807			
Charter School	0			
Total ADA	4,807			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	5,157	5,529		
Charter School				
Total Enrollment	5,157	5,529	N/A	Met
Second Prior Year (2019-20)				
District Regular	5,084	4,980		
Charter School				
Total Enrollment	5,084	4,980	2.0%	Not Met
First Prior Year (2020-21)				
District Regular	4,980	4,679		
Charter School				
Total Enrollment	4,980	4,679	6.0%	Not Met
Budget Year (2021-22)				
District Regular	4,679			
Charter School				
Total Enrollment	4,679			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

COVID-19 had significant and unforeseen effects on the District's enrollment, with the most significant impacts seen at the Kindergarten grade level. At the time of the 2020-21 budget adoption, the District was under COVID-19 closures and was not able to anticipate or estimate that CBED enrollment would decline so drastically. The District is projecting to continue to see a decline of enrollment for the 2021-22 school year.

- 1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The District did not appropriately anticipate the declining enrollment experienced throughout the state for the 2019-20 budget adoption. Enrollment projection methods were changed to use an average decline of enrollment over the prior two years and project the average rate of decline over the two subsequent years.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	4,869	5,529	
Charter School		0	
Total ADA/Enrollment	4,869	5,529	88.1%
Second Prior Year (2019-20)			
District Regular	4,806	4,980	
Charter School			
Total ADA/Enrollment	4,806	4,980	96.5%
First Prior Year (2020-21)			
District Regular	4,807	4,679	
Charter School	0		
Total ADA/Enrollment	4,807	4,679	102.7%
Historical Average Ratio:			95.8%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.3%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	4,525	4,679		
Charter School	0			
Total ADA/Enrollment	4,525	4,679	96.7%	Not Met
1st Subsequent Year (2022-23)				
District Regular	4,525	4,679		
Charter School				
Total ADA/Enrollment	4,525	4,679	96.7%	Not Met
2nd Subsequent Year (2023-24)				
District Regular	4,525	4,679		
Charter School				
Total ADA/Enrollment	4,525	4,679	96.7%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The District's historical average ratio is skewed both in 2018-19 and 2020-21. Fiscal year 2018-19 data is skewed, since it incorrectly included Fund 62 Charter ADA. Fiscal year 2020-21 data is skewed due to the use of 2019-20 ADA for 2020-21 ADA because of the COVID-Pandemic. The most accurate ADA/Enrollment ratio that should be used to compare the projected ratio of ADA to Enrollment is fiscal year 2019-20 at 96.5%. The projected ratios for 2021-22 to 2023-24 meet the standards if compared to the 2019-20 ratio.

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	4,806.52	4,806.52	4,524.62	4,524.62
b. Prior Year ADA (Funded)		4,806.52	4,806.52	4,524.62
c. Difference (Step 1a minus Step 1b)		0.00	(281.90)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-5.86%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		44,148,555.32	46,322,378.00	44,725,290.00
b1. COLA percentage		0.00%	5.07%	2.48%
b2. COLA amount (proxy for purposes of this criterion)		0.00	2,348,544.56	1,109,187.19
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.00%	5.07%	2.48%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)		0.00%	-0.79%	2.48%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-1.00% to 1.00%	-1.79% to .21%	1.48% to 3.48%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	11,517,297.32	11,473,909.00	11,473,909.00	11,473,909.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	44,682,209.32	46,820,595.00	45,314,726.00	46,670,629.00
District's Projected Change in LCFF Revenue:		4.79%	-3.22%	2.99%
LCFF Revenue Standard:		-1.00% to 1.00%	-1.79% to .21%	1.48% to 3.48%
Status:		Not Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

An increase of COLA from 0% to 5.02% for budget year 2021-22 causes the status to not be met. For budget year 2022-23, the status is expected not to be met due to the decline in ADA of 281.90, along with a slightly lower funded COLA of 2.48%.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	35,083,925.62	38,912,269.04	90.2%
Second Prior Year (2019-20)	35,913,259.74	39,207,145.53	91.6%
First Prior Year (2020-21)	35,216,876.01	39,312,479.08	89.6%
	Historical Average Ratio:		90.5%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	3.0%	3.0%	3.0%
	87.5% to 93.5%	87.5% to 93.5%	87.5% to 93.5%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	34,659,990.19	39,333,659.29	88.1%	Met
1st Subsequent Year (2022-23)	36,592,595.45	40,243,191.12	90.9%	Met
2nd Subsequent Year (2023-24)	37,390,731.72	41,444,629.51	90.2%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	0.00%	-0.79%	2.48%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.00% to 10.00%	-10.79% to 9.21%	-7.52% to 12.48%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.00% to 5.00%	-5.79% to 4.21%	-2.52% to 7.48%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2020-21)	12,002,306.68		
Budget Year (2021-22)	4,067,707.26	-66.11%	Yes
1st Subsequent Year (2022-23)	2,481,993.04	-38.98%	Yes
2nd Subsequent Year (2023-24)	2,481,993.04	0.00%	No

Explanation:
(required if Yes)

One-Time CRF, ESSER I, ESSER II and GEER I funds for 2020-21 and One-Time ESSER III funds that will be received in 2021-22 causes a change in revenues from 2020-21, 2021-22 and 2022-23 that are outside of the district's explanation percentage range.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2020-21)	8,361,092.98		
Budget Year (2021-22)	6,352,354.57	-24.02%	Yes
1st Subsequent Year (2022-23)	4,925,305.13	-22.46%	Yes
2nd Subsequent Year (2023-24)	4,930,328.23	0.10%	No

Explanation:
(required if Yes)

One-Time Prop 98, In Person Instruction and Expanded Learning Opportunities funds for 2020-21 causes a change in revenues from 2020-21 and 2021-22 that are outside of the district's explanation percentage range.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2020-21)	5,077,022.57		
Budget Year (2021-22)	5,410,527.44	6.57%	Yes
1st Subsequent Year (2022-23)	4,917,013.40	-9.12%	Yes
2nd Subsequent Year (2023-24)	4,911,379.59	-0.11%	No

Explanation:
(required if Yes)

E-Rate revenue for 2021-22 due to planned one-time District E-Rate projects is estimated to increase by \$443 K and subsequently decrease in 2022-23. SACS updates to Medi-Cal and SMAA have also resulted in state funds reclassified to local revenue objects.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2020-21)	3,472,227.70		
Budget Year (2021-22)	1,938,859.57	-44.16%	Yes
1st Subsequent Year (2022-23)	1,994,934.15	2.89%	No
2nd Subsequent Year (2023-24)	1,377,219.26	-30.96%	Yes

Explanation:
(required if Yes)

One-Time COVID purchases in objects 4000-4999 for fiscal year 2020-21 cause a significant drop in expenditures for 2021-22. The budget for objects 4000-4999 is decreased further in 2023-24 as planned ESSER II purchases of \$627,224 for materials and supplies will be completed as of 6/30/2023.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2020-21)	7,023,598.84		
Budget Year (2021-22)	6,869,508.47	-2.19%	No
1st Subsequent Year (2022-23)	5,554,281.84	-19.15%	Yes
2nd Subsequent Year (2023-24)	5,507,150.76	-0.85%	No

Explanation:
(required if Yes)

Services and other operating expenditures of \$500 K for the Expanded Learning Opportunities Grant realized in 2021-22 will go away for 2022-23.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2020-21)	25,440,422.23		
Budget Year (2021-22)	15,830,589.27	-37.77%	Not Met
1st Subsequent Year (2022-23)	12,324,311.57	-22.15%	Not Met
2nd Subsequent Year (2023-24)	12,323,700.86	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2020-21)	10,495,826.54		
Budget Year (2021-22)	8,808,368.04	-16.08%	Not Met
1st Subsequent Year (2022-23)	7,549,215.99	-14.29%	Not Met
2nd Subsequent Year (2023-24)	6,884,370.02	-8.81%	Not Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

One-Time CRF, ESSER I, ESSER II and GEER I funds for 2020-21 and One-Time ESSER III funds that will be received in 2021-22 causes a change in revenues from 2020-21, 2021-22 and 2022-23 that are outside of the district's explanation percentage range.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

One-Time Prop 98, In Person Instruction and Expanded Learning Opportunities funds for 2020-21 causes a change in revenues from 2020-21 and 2021-22 that are outside of the district's explanation percentage range.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

E-Rate revenue for 2021-22 due to planned one-time District E-Rate projects is estimated to increase by \$443 K and subsequently decrease in 2022-23. SACS updates to Medi-Cal and SMAA have also resulted in state funds reclassified to local revenue objects.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

One-Time COVID purchases in objects 4000-4999 for fiscal year 2020-21 cause a significant drop in expenditures for 2021-22. The budget for objects 4000-4999 is decreased further in 2023-24 as planned ESSER II purchases of \$627,224 for materials and supplies will be completed as of 6/30/2023.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

Services and other operating expenditures of \$500 K for the Expanded Learning Opportunities Grant realized in 2021-22 will go away for 2022-23.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

Yes
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00
2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)	60,028,410.74			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	60,028,410.74	1,800,852.32	1,805,318.88	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,764,325.00	1,778,073.34	1,890,846.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	6,960,658.35	7,851,050.89	6,590,388.88
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(0.10)	(60,885.12)	(67,333.31)
e. Available Reserves (Lines 1a through 1d)	8,724,983.25	9,568,239.11	8,413,901.57
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	58,817,791.33	59,269,111.18	63,249,099.20
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	58,817,791.33	59,269,111.18	63,249,099.20
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	14.8%	16.1%	13.3%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	4.9%	5.4%	4.4%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	1,344,783.37	38,919,231.19	N/A	Met
Second Prior Year (2019-20)	146,031.21	39,211,131.11	N/A	Met
First Prior Year (2020-21)	(1,123,508.18)	39,533,380.85	2.8%	Met
Budget Year (2021-22) (Information only)	1,535,653.42	39,333,659.29		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2018-19)	8,744,507.94	8,990,321.48	N/A	Met
Second Prior Year (2019-20)	9,325,035.76	10,335,104.85	N/A	Met
First Prior Year (2020-21)	9,295,052.08	10,481,136.06	N/A	Met
Budget Year (2021-22) (Information only)	9,357,627.88			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	4,525	5,104	5,279
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

Yes

- Special Education Pass-through Funds
(Fund 10, resources 3300-3499, 6500-6540 and 6546,
objects 7211-7213 and 7221-7223)

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	62,844,246.77	62,239,790.00	62,712,959.25
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	62,844,246.77	62,239,790.00	62,712,959.25
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,885,327.40	1,867,193.70	1,881,388.78
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,885,327.40	1,867,193.70	1,881,388.78

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,885,327.40	1,867,193.70	1,881,388.78
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	8,087,953.90	6,555,249.08	4,294,908.05
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(142,555.98)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	9,830,725.32	8,422,442.78	6,176,296.83
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	15.64%	13.53%	9.85%
District's Reserve Standard (Section 10B, Line 7):	1,885,327.40	1,867,193.70	1,881,388.78
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

Yes

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

Nurse and LVN salaries have been shifted from unrestricted to COVID resources in 2020-21 and 2021-22 in accordance with allowable cost principles of CRF, Prop 98 and IPI. The salaries will be shifted back to unrestricted for 2022-23 and have been included in the MYP.

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2020-21)	(7,854,968.29)			
Budget Year (2021-22)	(7,799,446.67)	(55,521.62)	-0.7%	Met
1st Subsequent Year (2022-23)	(8,324,613.36)	525,166.69	6.7%	Met
2nd Subsequent Year (2023-24)	(8,638,774.69)	314,161.33	3.8%	Met
1b. Transfers In, General Fund *				
First Prior Year (2020-21)	60,783.30			
Budget Year (2021-22)	0.00	(60,783.30)	-100.0%	Not Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2020-21)	220,901.77			
Budget Year (2021-22)	0.00	(220,901.77)	-100.0%	Not Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?			No	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

One-Time Transfer In from Fund 20 to close Fund 20 and contribute amount to CERBT OPEB Trust.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

One-Time Transfer Out to Fund 12 to help off-set deficit due to COVID-19 impacts on ESS and Preschool programs.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The increase of payments in the budget year are due to GO Bonds and will be paid from Fund 51.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:
a. Are they lifetime benefits?

Yes

- b. Do benefits continue past age 65?

Yes

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

A limited number of retirees have lifetime benefits. Any current or future retirees have OPEB if they are age 55 at the time of retirement with at least 15 years of District eligible service. Benefits will cease at age 65. Retirees can elect dependent medical coverage and additional dental coverage on a self-paid basis.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

n/a

n/a

4. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 4a minus Line 4b)
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

17,096,812.00

657,320.00

16,439,492.00

Actuarial

Jun 30, 2020

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
d. Number of retirees receiving OPEB benefits

Budget Year
(2021-22)1st Subsequent Year
(2022-23)2nd Subsequent Year
(2023-24)

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
n/a	n/a	n/a
606,880.56	606,880.56	625,086.40
606,880.56	606,880.56	625,086.40
87	80	80

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	267.5	273.5	259.5	259.5

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations have not begun for the certificated bargaining unit for fiscal year 2021-22.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

255,217

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
4,842,680	4,750,749	4,893,271
94.5%	94.5%	94.5%
3.0%	3.0%	3.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
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Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
481,589	491,221	501,045
2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	170.0	186.5	167.1	167.1

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations are currently underway for salaries.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

92,914

7. Amount included for any tentative salary schedule increases

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
2,467,676	2,505,686	2,580,857
92.9%	92.9%	92.9%
3.0%	3.0%	3.0%

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
- If Yes, amount of new costs included in the budget and MYPs
- If Yes, explain the nature of the new costs:

No		
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Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
94,850	96,273	97,717
1.5%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	29.0	28.0	28.0	28.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

Negotiations are currently underway for salaries.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

35,305

4. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
485,778	500,351	515,362
94.9%	94.9%	94.9%
3.0%	3.0%	3.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
38,952	50,615	51,584
1.5%	1.5%	1.5%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
85,500	85,500	85,500
0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 24, 2021

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2. Is the system of personnel position control independent from the payroll system?	Yes
A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7. Is the district's financial system independent of the county office system?	No
A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Lakeside Union Elementary (68189) - 2021-22 Adopted Budget				5/21/2021				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF FUNDING								
General Assumptions								
COLA & Augmentation	3.26%	0.00%	5.07%	2.48%	3.11%	3.54%	0.00%	0.00%
Base Grant Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	-	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
LCFF Entitlement								
Base Grant	\$38,026,082	\$37,552,160	\$39,454,238	\$38,047,909	\$39,232,068	\$40,620,746	\$40,620,746	\$40,620,746
Grade Span Adjustment	1,836,870	1,801,497	1,893,708	1,847,679	1,905,554	1,974,145	1,974,145	1,974,145
Supplemental Grant	3,642,676	3,573,311	3,802,358	3,657,628	3,771,497	3,905,100	3,905,100	3,905,100
Concentration Grant	-	-	-	-	-	-	-	-
Add-ons: Targeted Instructional Improvement Block Grant	348,280	348,280	348,280	348,280	348,280	348,280	348,280	348,280
Add-ons: Home-to-School Transportation	495,341	495,341	495,341	495,341	495,341	495,341	495,341	495,341
Add-ons: Small School District Bus Replacement Program	-	-	-	-	-	-	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	\$44,349,249	\$43,770,589	\$45,993,925	\$44,396,837	\$45,752,740	\$47,343,612	\$47,343,612	\$47,343,612
Miscellaneous Adjustments	-	-	-	-	-	-	-	-
Economic Recovery Target	-	-	-	-	-	-	-	-
Additional State Aid	-	-	-	-	-	-	-	-
Total LCFF Entitlement	44,349,249	43,770,589	45,993,925	44,396,837	45,752,740	47,343,612	47,343,612	47,343,612
LCFF Entitlement Per ADA	\$ 9,110	\$ 9,107	\$ 9,569	\$ 9,812	\$ 10,112	\$ 10,464	\$ 10,464	\$ 10,464
Components of LCFF By Object Code								
State Aid (Object Code 8011)	\$ 30,141,983	\$ 23,995,041	\$ 26,177,351	\$ 25,182,283	\$ 26,538,186	\$ 28,129,058	\$ 28,129,058	\$ 28,129,058
EPA (for LCFF Calculation purposes)	\$ 3,976,559	\$ 9,169,963	\$ 9,169,335	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558
<i>Local Revenue Sources:</i>								
Property Taxes (Object 8021 to 8089)	\$ 11,059,272	\$ 11,473,909	\$ 11,473,909	\$ 11,473,909	\$ 11,473,909	\$ 11,473,909	\$ 11,473,909	\$ 11,473,909
In-Lieu of Property Taxes (Object Code 8096)	(828,565)	(868,324)	(826,670)	(890,913)	(890,913)	(890,913)	(890,913)	(890,913)
<i>Property Taxes net of In-Lieu</i>	<i>\$ 10,230,707</i>	<i>\$ 10,605,585</i>	<i>\$ 10,647,239</i>	<i>\$ 10,582,996</i>	<i>\$ 10,582,996</i>	<i>\$ 10,582,996</i>	<i>\$ 10,582,996</i>	<i>\$ 10,582,996</i>
TOTAL FUNDING	44,349,249	43,770,589	45,993,925	44,396,837	45,752,740	47,343,612	47,343,612	47,343,612
Basic Aid Status	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>	<i>Non-Basic Aid</i>
Excess Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total LCFF Entitlement	44,349,249	43,770,589	45,993,925	44,396,837	45,752,740	47,343,612	47,343,612	47,343,612

SUMMARY OF EPA								
% of Adjusted Revenue Limit - Annual	16.13801139%	37.69258175%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%
% of Adjusted Revenue Limit - P-2	16.08698870%	37.69258175%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%	37.69000000%
EPA (for LCFF Calculation purposes)	\$ 3,976,559	\$ 9,169,963	\$ 9,169,335	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558
EPA, Current Year (Object Code 8012)	\$ 3,976,559	\$ 9,169,963	\$ 9,169,335	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558	\$ 8,631,558
(P-2 plus Current Year Accrual)								
EPA, Prior Year Adjustment (Object Code 8019)	\$ 60,411.00	\$ 5,195.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
(P-A less Prior Year Accrual)								
Accrual (from Data Entry tab)	-	-	-	-	-	-	-	-

Lakeside Union Elementary (68189) - 2021-22 Adopted Budget				5/21/2021				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
LCAP Percentage to Increase or Improve Services								
Base Grant (<i>Excludes add-ons for TIG and Transportation</i>)	\$ 39,862,952	\$ 39,353,657	\$ 41,347,946	\$ 39,895,588	\$ 41,137,622	\$ 42,594,891	\$ 42,594,891	\$ 42,594,891
Supplemental and Concentration Grant funding in the LCAP year	\$ 3,642,676	\$ 3,573,311	\$ 3,802,358	\$ 3,657,628	\$ 3,771,497	\$ 3,905,100	\$ 3,905,100	\$ 3,905,100
Percentage to Increase or Improve Services	9.14%	9.08%	9.20%	9.17%	9.17%	9.17%	9.17%	9.17%

SUMMARY OF STUDENT POPULATION								
Unduplicated Pupil Population								
Enrollment	4,980	4,679	4,679	4,679	4,679	4,679	4,679	4,679
COE Enrollment	-	-	-	-	-	-	-	-
Total Enrollment	4,980	4,679	4,679	4,679	4,679	4,679	4,679	4,679
Unduplicated Pupil Count	2,303	2,145	2,145	2,145	2,145	2,145	2,145	2,145
COE Unduplicated Pupil Count	-	-	-	-	-	-	-	-
Total Unduplicated Pupil Count	2,303	2,145	2,145	2,145	2,145	2,145	2,145	2,145
Rolling %, Supplemental Grant	45.6900%	45.4000%	45.9800%	45.8400%	45.8400%	45.8400%	45.8400%	45.8400%
Rolling %, Concentration Grant	45.6900%	45.4000%	45.9800%	45.8400%	45.8400%	45.8400%	45.8400%	45.8400%

Lakeside Union Elementary (68189) - 2021-22 Adopted Budget				5/21/2021				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
SUMMARY OF LCFF ADA								
Prior Year ADA for the Hold Harmless - (net of current year charter shift)								
Grades TK-3	2,292.00	2,247.84	2,247.84	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26
Grades 4-6	1,567.25	1,532.95	1,532.95	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11
Grades 7-8	995.12	1,011.81	1,011.81	906.33	906.33	906.33	906.33	906.33
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,854.37	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,854.37	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
Current Year ADA								
Grades TK-3	2,247.84	2,247.84	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26
Grades 4-6	1,532.95	1,532.95	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11
Grades 7-8	1,011.81	1,011.81	906.33	906.33	906.33	906.33	906.33	906.33
Grades 9-12	-	-	-	-	-	-	-	-
LCFF Subtotal	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
NSS	-	-	-	-	-	-	-	-
Combined Subtotal	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
Change in LCFF ADA (excludes NSS ADA)	(61.77)	-	(281.90)	-	-	-	-	-
	Decline	No Change	Decline	No Change	No Change	No Change	No Change	No Change
Funded LCFF ADA for the Hold Harmless								
Grades TK-3	2,292.00	2,247.84	2,247.84	2,142.26	2,142.26	2,142.26	2,142.26	2,142.26
Grades 4-6	1,567.25	1,532.95	1,532.95	1,462.11	1,462.11	1,462.11	1,462.11	1,462.11
Grades 7-8	995.12	1,011.81	1,011.81	906.33	906.33	906.33	906.33	906.33
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	4,854.37	4,792.60	4,792.60	4,510.70	4,510.70	4,510.70	4,510.70	4,510.70
	<i>Prior</i>	<i>Current</i>	<i>Prior</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>	<i>Current</i>
Funded NSS ADA								
Grades TK-3	-	-	-	-	-	-	-	-
Grades 4-6	-	-	-	-	-	-	-	-
Grades 7-8	-	-	-	-	-	-	-	-
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	-	-	-	-	-	-	-	-
	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>	<i>Prior</i>
NPS, CDS, & COE Operated								
Grades TK-3	1.22	1.22	1.22	1.22	1.22	1.22	1.22	1.22
Grades 4-6	8.66	8.66	8.66	8.66	8.66	8.66	8.66	8.66
Grades 7-8	4.04	4.04	4.04	4.04	4.04	4.04	4.04	4.04
Grades 9-12	-	-	-	-	-	-	-	-
Subtotal	13.92	13.92	13.92	13.92	13.92	13.92	13.92	13.92
ACTUAL ADA (Current Year Only)								
Grades TK-3	2,249.06	2,249.06	2,143.48	2,143.48	2,143.48	2,143.48	2,143.48	2,143.48
Grades 4-6	1,541.61	1,541.61	1,470.77	1,470.77	1,470.77	1,470.77	1,470.77	1,470.77
Grades 7-8	1,015.85	1,015.85	910.37	910.37	910.37	910.37	910.37	910.37
Grades 9-12	-	-	-	-	-	-	-	-
Total Actual ADA	4,806.52	4,806.52	4,524.62	4,524.62	4,524.62	4,524.62	4,524.62	4,524.62
TOTAL FUNDED ADA								
Grades TK-3	2,293.22	2,249.06	2,249.06	2,143.48	2,143.48	2,143.48	2,143.48	2,143.48
Grades 4-6	1,575.91	1,541.61	1,541.61	1,470.77	1,470.77	1,470.77	1,470.77	1,470.77
Grades 7-8	999.16	1,015.85	1,015.85	910.37	910.37	910.37	910.37	910.37
Grades 9-12	-	-	-	-	-	-	-	-
Total	4,868.29	4,806.52	4,806.52	4,524.62	4,524.62	4,524.62	4,524.62	4,524.62
<i>Funded Difference (Funded ADA less Actual ADA)</i>	<i>61.77</i>	<i>-</i>	<i>281.90</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>

Lakeside Union Elementary (68189) - 2021-22 Adopted Budget				5/21/2021				
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
PER-ADA FUNDING LEVELS								
Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	\$ 9,280	\$ 9,275	\$ 9,756	\$ 9,994	\$ 10,305	\$ 10,671	\$ 10,671	\$ 10,671
Grades 4-6	\$ 8,532	\$ 8,528	\$ 8,969	\$ 9,190	\$ 9,476	\$ 9,811	\$ 9,811	\$ 9,811
Grades 7-8	\$ 8,786	\$ 8,781	\$ 9,236	\$ 9,463	\$ 9,757	\$ 10,102	\$ 10,102	\$ 10,102
Grades 9-12	\$ 10,447	\$ 10,441	\$ 10,982	\$ 11,251	\$ 11,600	\$ 12,012	\$ 12,012	\$ 12,012
Base Grants								
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,092	\$ 8,293	\$ 8,551	\$ 8,854	\$ 8,854	\$ 8,854
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,214	\$ 8,418	\$ 8,680	\$ 8,987	\$ 8,987	\$ 8,987
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357	\$ 10,724	\$ 10,724	\$ 10,724
Grade Span Adjustment								
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 862	\$ 889	\$ 921	\$ 921	\$ 921
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 261	\$ 269	\$ 279	\$ 279	\$ 279
Prorated Base, Supplemental and Concentration Rate per ADA								
Grades TK-3	\$ 8,503	\$ 8,503	\$ 8,934	\$ 9,155	\$ 9,440	\$ 9,775	\$ 9,775	\$ 9,775
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,214	\$ 8,418	\$ 8,680	\$ 8,987	\$ 8,987	\$ 8,987
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254
Grades 9-12	\$ 9,572	\$ 9,572	\$ 10,057	\$ 10,306	\$ 10,626	\$ 11,003	\$ 11,003	\$ 11,003
Prorated Base Grants								
Grades TK-3	\$ 7,702	\$ 7,702	\$ 8,092	\$ 8,293	\$ 8,551	\$ 8,854	\$ 8,854	\$ 8,854
Grades 4-6	\$ 7,818	\$ 7,818	\$ 8,214	\$ 8,418	\$ 8,680	\$ 8,987	\$ 8,987	\$ 8,987
Grades 7-8	\$ 8,050	\$ 8,050	\$ 8,458	\$ 8,668	\$ 8,938	\$ 9,254	\$ 9,254	\$ 9,254
Grades 9-12	\$ 9,329	\$ 9,329	\$ 9,802	\$ 10,045	\$ 10,357	\$ 10,724	\$ 10,724	\$ 10,724
Prorated Grade Span Adjustment								
Grades TK-3	\$ 801	\$ 801	\$ 842	\$ 862	\$ 889	\$ 921	\$ 921	\$ 921
Grades 9-12	\$ 243	\$ 243	\$ 255	\$ 261	\$ 269	\$ 279	\$ 279	\$ 279
Supplemental Grant								
	20%	20%	20%	20%	20%	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	\$ 1,701	\$ 1,701	\$ 1,787	\$ 1,831	\$ 1,888	\$ 1,955	\$ 1,955	\$ 1,955
Grades 4-6	\$ 1,564	\$ 1,564	\$ 1,643	\$ 1,684	\$ 1,736	\$ 1,797	\$ 1,797	\$ 1,797
Grades 7-8	\$ 1,610	\$ 1,610	\$ 1,692	\$ 1,734	\$ 1,788	\$ 1,851	\$ 1,851	\$ 1,851
Grades 9-12	\$ 1,914	\$ 1,914	\$ 2,011	\$ 2,061	\$ 2,125	\$ 2,201	\$ 2,201	\$ 2,201
Actual - 1.00 ADA, Local UPP as follows:								
	45.69%	45.40%	45.98%	45.84%	45.84%	45.84%	45.84%	45.84%
Grades TK-3	\$ 777	\$ 772	\$ 822	\$ 839	\$ 865	\$ 896	\$ 896	\$ 896
Grades 4-6	\$ 714	\$ 710	\$ 755	\$ 772	\$ 796	\$ 824	\$ 824	\$ 824
Grades 7-8	\$ 736	\$ 731	\$ 778	\$ 795	\$ 819	\$ 848	\$ 848	\$ 848
Grades 9-12	\$ 875	\$ 869	\$ 925	\$ 945	\$ 974	\$ 1,009	\$ 1,009	\$ 1,009
Concentration Grant (>55% population)								
	50%	50%	50%	50%	50%	50%	50%	50%
Maximum - 1.00 ADA, 100% UPP								
Grades TK-3	\$ 4,252	\$ 4,252	\$ 4,467	\$ 4,578	\$ 4,720	\$ 4,888	\$ 4,888	\$ 4,888
Grades 4-6	\$ 3,909	\$ 3,909	\$ 4,107	\$ 4,209	\$ 4,340	\$ 4,494	\$ 4,494	\$ 4,494
Grades 7-8	\$ 4,025	\$ 4,025	\$ 4,229	\$ 4,334	\$ 4,469	\$ 4,627	\$ 4,627	\$ 4,627
Grades 9-12	\$ 4,786	\$ 4,786	\$ 5,029	\$ 5,153	\$ 5,313	\$ 5,502	\$ 5,502	\$ 5,502
Actual - 1.00 ADA, Local UPP >55% as follows:								
	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%	0.0000%
Grades TK-3	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 4-6	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 7-8	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grades 9-12	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

2020-21 CASHFLOW

Shannon Johnston
District's authorizing signature

 District Financial Services | Financial Accounting & Reporting
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LAKESIDE UNION ELEMENTARY

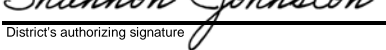
2020-21 CASHFLOW


Shannon Johnston

District's authorizing signature

UPDATE DATE		ACTUALS TO MONTH OF:		LEAD	BUSINESS UNIT	BUSINESS ADVISOR	
5/12/2021		APRIL		68189	01900	A. Wilmot	

District's authorizing signature



														TOTAL July - June 30th	2020-21 EST ACTUALS													
				BEGINNING BALANCE:	\$	6,078,138	\$	9,163,486	\$	8,538,059	\$	11,615,296	\$	10,273,805	\$	8,172,814	\$	11,483,109	\$	11,595,049	\$	8,739,558	\$	11,342,820	\$	9,398,538	\$	8,445,736

ASSETS				Beginning Bal														Ending Balance														
8.1	NP	9111-9199		Other Cash Equivalents	\$	(85,000)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	(85,000)		
8.2	NP	9200-9299		Receivables (Excl. Deferrals)	\$	(2,482,891)	\$	37,937	\$	1,143,904	\$	18,483	\$	740,348	\$	96,101	\$	388	\$	27,668	\$	484	\$	3,920	\$	548		\$	(413,111)			
8.3	NP	9300-9319		Temporary Loans / Due From	\$	(238,515)	\$	-	\$	-	\$	(13,449)	\$	(163,693)	\$	215,593	\$	(10,755)	\$	28,721	\$	88	\$	178,586	\$	(1,795)		\$	(5,218)			
8.4	NP	9320-9499		Other Assets	\$	(3,277)	\$	-	\$	-	\$	-	\$	3,277	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		\$	-			
8.5	M	92XX		Deferrals (Excl. Adj. & PY Recomp.)	\$	(6,442,444)	\$	6,442,444	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		
9111-9499		TOTAL ASSETS (excluding cash 9110)			\$	(9,252,127)	\$	6,480,381	\$	1,143,904	\$	5,033	\$	579,932	\$	311,694	\$	(10,367)	\$	56,389	\$	572	\$	182,507	\$	(1,247)	\$	-	\$	-	\$	(503,329)

CURRENT LIABILITIES				Beginning Bal														Ending Balance														
9.1	NP	9500-9599		Payables	\$	2,119,208	\$	(751,041)	\$	(115,715)	\$	(114,402)	\$	(256,234)	\$	(439,126)	\$	155,468	\$	(127,076)	\$	29,491	\$	(61,680)	\$	73,289		\$	512,182			
9.2	NP	9650-9659		Unearned Revenue	\$	91,485	\$	-	\$	-	\$	-	\$	(75,556)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	718,638		\$	734,567			
9.3	M	95XX		Deferrals (EPA Recover)	\$	1,900,678	\$	(1,900,678)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		\$	-			
9500-9659		TOTAL CURRENT LIABILITIES			\$	4,111,371	\$	(2,651,719)	\$	(115,715)	\$	(114,402)	\$	(331,790)	\$	(439,126)	\$	155,468	\$	(127,076)	\$	29,491	\$	(61,680)	\$	73,289	\$	718,638	\$	-	\$	1,246,750

OTHER ACTIVITY				Ending Balance																										
10.1	NP	9793		Audit Adjustments	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-												\$	-	
10.2	NP	9795		Other Restatements	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-												\$	-	
10.3	NP	7999		Expense Suspense		597	\$	(14,324)	\$	275	\$	40,320	\$	(18,350)	\$	20,417	\$	12,797	\$	(4,486)	\$	11,418	\$	(22,418)				\$	26,245	
10.4	NP	8999		Revenue Suspense		-	\$	2,853	\$	-	\$	(2,853)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-				\$	-	
10.5	NP	9910		Payroll Suspense		(379,425)	\$	342,262	\$	93,012	\$	536,213	\$	67,966	\$	33,509	\$	48,051	\$	52,522	\$	48,735	\$	50,610				\$	893,455	
10.6	NP	Multiple		Treasury Reconciling Items		-	\$	(19,817)	\$	19,817	\$	19,817	\$	(19,817)	\$	505	\$	(505)										\$	-	
9111-9499		TOTAL OTHER ACTIVITY			\$	(378,829)	\$	310,975	\$	113,103	\$	593,497	\$	29,799	\$	54,431	\$	60,343	\$	48,036	\$	60,152	\$	28,192	\$	-	\$	-	\$	919,700

ENDING BALANCE SUBTOTAL Prior to Borrowing				\$	9,021,875	\$	8,396,448	\$	11,473,685	\$	10,415,416	\$	8,172,814	\$	11,482,460	\$	11,560,080	\$	8,756,187	\$	4,342,733	\$	5,713,197	\$	4,852,917	\$	4,375,731	\$	(765,025)
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BORROWING ACTIVITY				Beginning Bal														Ending Balance												
11.1	M	9640		TRAN / TTF Principal Amounts	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	3,500,000	\$	-				\$	3,500,000	
11.2	M	8660		TRAN / TTF Premium	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-				\$	-	
11.3	M	5800		TRAN / TTF Issuance Cost & Interest	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-				\$	-	
11.4	M	9135&9640		TRAN / TTF Repayment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-				\$	-	
11.5	M	9600-9619		Temporary Loans / Due To	\$	141,611	\$	-	\$	-	\$	(141,611)	\$	-	\$	324	\$	17,322	\$	(17,138)	\$	(211)	\$	92,521				\$	92,819	
11.6	M	9629-9649		Other Liabilities (Excluding TRANs)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-				\$	-	
TOTAL BORROWING ACTIVITY					\$	141,611	\$	-	\$	-	\$	(141,611)	\$	-	\$	324	\$	17,322	\$	(17,138)	\$	3,499,789	\$	92,521	\$	-	\$	-	\$	3,592,819

TOTAL BEGINNING BALANCES (Excluding 9110) Prior Year Transactions				\$	(4,999,145)																								\$	(4,999,145)
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ENDING CASH BALANCE		9110	\$	9,163,486	\$	8,538,059	\$	11,615,296	\$	10,273,805	\$	8,172,814	\$	11,483,109	\$	11,595,049	\$	8,739,558	\$	11,342,820	\$	9,398,538	\$	8,445,736	\$	7,968,550	\$	7,968,551
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LAKESIDE UNION ELEMENTARY				2021-22 CASHFLOW												<div>Shannon Johnston</div> <div>District's authorizing signature</div>																
UPDATE DATE		ACTUALS TO MONTH OF:		LEAID	BUSINESS UNIT	BUSINESS ADVISOR																										
5/12/2021		APRIL		68189	01900	A. Wilmot																										
				JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL July - June 30th	2021-22 MYP SY1															
<div>CHART</div> BEGINNING BALANCE:				\$	7,968,550	\$	8,905,753	\$	8,866,869	\$	12,606,514	\$	11,064,352	\$	9,633,772			\$	14,938,091	\$	13,772,949	\$	11,707,792	\$	12,027,992	\$	12,585,781	\$	10,978,251			
LCFF SOURCES																																
1.1	S	8011		LCFF	\$	1,310,946	\$	1,310,946	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	2,359,702	\$	26,218,913	\$	26,218,913
1.2	S	8021-8046		Property Taxes	\$	39,123	\$	222,441	\$	34,652	\$	154,256	\$	437,058	\$	3,585,890	\$	1,705,757	\$	279,449	\$	279,449	\$	2,874,972	\$	1,285,466	\$	279,449	\$	11,177,962	\$	11,177,962
1.3	S	8012		EPA	\$	-	\$	-	\$	2,292,334	\$	-	\$	-	\$	2,292,334	\$	-	\$	-	\$	2,292,334	\$	-	\$	-	\$	2,292,334	\$	9,169,335	\$	9,169,335
1.4	S	8047		RDA Residual Balance & CRD	\$	-	\$	-	\$	-	\$	-	\$	-	\$	148,024	\$	-	\$	-	\$	-	\$	-	\$	-	\$	148,024	\$	296,047	\$	296,047
1.5	S	8096		Charter In Lieu Taxes	\$	-	\$	(52,100)	\$	(104,200)	\$	(69,467)	\$	(69,467)	\$	(69,467)	\$	(69,467)	\$	(69,467)	\$	(60,783)	\$	(60,783)	\$	(60,783)	\$	(60,783)	\$	(746,766)	\$	(868,332)
1.6	S	8097		Special Education - Prop Tax Transfer	\$	-	\$	-	\$	-	\$	-	\$	82,138	\$	-	\$	-	\$	-	\$	82,138	\$	-	\$	-	\$	82,138	\$	246,415	\$	328,553
1.7	A	Multiple		Other Revenue Sources	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
8000-8099 TOTAL LCFF SOURCES					\$	1,350,069	\$	1,481,287	\$	4,582,488	\$	2,444,491	\$	2,809,432	\$	8,168,460	\$	4,144,016	\$	2,569,685	\$	4,952,840	\$	5,173,891	\$	3,584,385	\$	5,100,863	\$	46,361,906	\$	46,322,478
FEDERAL REVENUE																																
2.1	A	8110		Impact Aid	\$	-	\$	26,745	\$	8,794	\$	21,493	\$	-	\$	53,916	\$	22,824	\$	10,520	\$	10,668	\$	9,109	\$	-	\$	-	\$	164,069	\$	164,069
2.2	S	8181&8182		Special Education	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	1,418,046
2.3	S/A	8285	9010 roll-up	Federal Pass Through	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
2.4	S	8290	3010&3025	Title I - Fed Cash Mgmt System	\$	-	\$	-	\$	212,733	\$	-	\$	-	\$	212,733	\$	-	\$	-	\$	212,733	\$	-	\$	-	\$	212,733	\$	850,932	\$	850,932
2.5	S	8290	4035	Title II - Fed Cash Mgmt System	\$	-	\$	-	\$	44,968	\$	-	\$	-	\$	44,968	\$	-	\$	-	\$	44,968	\$	-	\$	-	\$	44,968	\$	179,872	\$	179,872
2.6	S	8290	4201&4203	Title III - Fed Cash Mgmt System	\$	-	\$	-	\$	18,346	\$	-	\$	-	\$	18,346	\$	-	\$	-	\$	18,346	\$	-	\$	-	\$	18,346	\$	73,385	\$	73,385
2.7	A	Multiple		Other Federal	\$	161,156	\$	78,772	\$	43,863	\$	11,556	\$	159,738	\$	137,772	\$	86,306	\$	309,997	\$	20,378	\$	174,824	\$	100,566	\$	62,918	\$	1,347,846	\$	1,381,403
2.8	M	Multiple		Other Federal (One-Time Funding)																												
2.9	M	8290	3212	One-Time Funding ESSER II																												
8100-8299 TOTAL FEDERAL REVENUE					\$	161,156	\$	105,516	\$	328,704	\$	33,049	\$	159,738	\$	467,735	\$	109,131	\$	320,516	\$	307,094	\$	183,932	\$	100,566	\$	338,965	\$	2,616,104	\$	4,067,707
OTHER STATE REVENUE																																
3.1	S	8311-8319	6500&6510	PA Sp. Ed. (SDUSD, Poway & Infant)	\$	38,128	\$	38,128	\$	68,631	\$	68,631	\$	68,631	\$	68,631	\$	69,889	\$	69,889	\$	69,889	\$	69,889	\$	69,889	\$	92,049	\$	791,015	\$	791,015
3.2	M	8311-8319		PA Recomputations CY & PY	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
3.3	S	8550		Mandate Block	\$	-	\$	-	\$	-	\$	-	\$	157,606	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	157,606	\$	157,606
3.4	S	8560		Lottery	\$	-	\$	-	\$	-	\$	-	\$	-	\$	232,780	\$	-	\$	-	\$	232,780	\$	-	\$	-	\$	232,780	\$	698,341	\$	931,121
3.5	O	8590	7690	STRS On-Behalf - Revenue	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	2,758,157	\$	2,758,157	\$	2,758,157
3.6	A	Multiple		Other State	\$	3,195	\$	-	\$	1,236	\$	14,020	\$	(2)	\$	150,965	\$	(34,883)	\$	32,478	\$	1,011	\$	17,252	\$	2,688	\$	39,313	\$	227,271	\$	283,498
3.7	M	Multiple		Other State (One-Time Funding)																												
3.8	M	8590	7422	One-Time Funding IPI Grant	\$	718,638	\$	718,638																							\$	-
3.9	M	8590	7425&7426	One-Time Funding ELO Grant			\$	1,524,180																							\$	1,430,958
8300-8599 TOTAL OTHER STATE REVENUE					\$	41,323	\$	38,128	\$	69,866	\$	82,651	\$	226,234	\$	219,595	\$	266,528	\$	102,367	\$	70,900	\$	319,921	\$	72,577	\$	3,122,299	\$	4,632,390	\$	6,352,355
OTHER LOCAL REVENUE																																
4.1	S	8792	SPED	PA Special Education - Pass Through	\$	146,185	\$	146,185	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	263,132	\$	2,923,693
4.2	A	Multiple		Other Local	\$	2,260	\$	35,606	\$	67,009	\$	255,059	\$	159,107	\$	126,108	\$	202,848	\$	74,415	\$	208,819	\$	128,005	\$	146,278	\$	323,966	\$	1,729,481	\$	2,486,834
8600-8799 TOTAL OTHER LOCAL REVENUE					\$	148,445	\$	181,790	\$	330,142	\$	518,192	\$	422,239	\$	389,241	\$	465,980	\$	337,548	\$	471,951	\$	391,138	\$	409,411	\$	587,098	\$	4,653,174	\$	5,410,527
OTHER FINANCING SOURCES																																
5.1	A	8900-8998		Transfers In & Other Sources	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
8900-8998 TOTAL OTHER FINANCING SOURCES					\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
8000-8998 TOTAL REVENUE					\$	1,700,992	\$	1,806,722	\$	5,311,200	\$	3,078,384	\$	3,617,643	\$	9,245,031	\$	4,985,654	\$	3,330,115	\$	5,802,785	\$	6,068,882	\$	4,166,939	\$	9,149,226	\$	58,263,574	\$	62,153,067
SALARIES & BENEFITS																																
6.1	A	1000-1999		Certificated	\$	66,458	\$	291,388	\$	2,308,614	\$	2,325,882	\$	2,426,695	\$	2,400,242	\$	2,629,060	\$	2,394,644	\$	2,407,381	\$	2,421,196	\$	2,415,466	\$	2,719,457	\$	24,806,484	\$	24,927,969
6.2	A	2000-2999		Classified	\$	284,219	\$	537,442	\$	738,489	\$	769,300	\$	794,473	\$	773,133	\$	782,816	\$	791,192	\$	796,372	\$	753,934	\$	797,087	\$	747,117	\$	8,565,574	\$	8,644,996
6.3	A	3000-3999		Benefits	\$	166,003	\$	664,012	\$	1,494,028	\$	1,494,028	\$	1,494,028	\$	1,494,028	\$	1,660,031	\$	1,660,031	\$	1,660,031	\$	1,660,031	\$	1,494,028	\$	1,494,028	\$	16,434,309	\$	16,600,312
6.4	O	3101-3112	7690	STRS On-Behalf - Expense																							\$	2,758,157	\$	2,758,157	\$	2,758,157
6.5	M	1000-3999		Salaries & Benefits (One-Time Funding)																												
1000-3999 TOTAL SALARIES & BENEFITS					\$	516,680	\$	1,492,843	\$	4,541,131	\$	4,589,210	\$	4,715,196	\$	4,667,403	\$	5,071,907	\$	4,845,867	\$	4,863,784	\$	4,835,161	\$	4,706,581	\$	7,718,758	\$	52,564,524	\$	52,931,435
OTHER EXPENDITURES																																
7.1	A	4000-4999		Supplies	\$	50,690	\$	128,127	\$	226,588	\$	186,697	\$	245,131	\$	144,995	\$	120,476	\$	90,954	\$	139,487	\$	109,895	\$	172,995	\$	169,370	\$	1,785,403	\$	1,938,860
7.2	A	5500-5599		Utilities	\$	2,409	\$	83,974	\$	189,825	\$	153,963	\$	83,500	\$	101,508	\$	95,824	\$	73,855	\$	81,166	\$	74,353	\$	99,304	\$	102,753	\$	1,142,433	\$	1,267,029
7.3	A	5000-5999		Other Services (Excl. Utilities)	\$	327,133	\$	394,889	\$	532,333	\$	676,187	\$	406,498	\$	421,895	\$	550,440	\$	382,654	\$	402,640	\$	484,038	\$	677,515	\$	294,875	\$	5,551,096	\$	5,602,479
7.4	A	6000-6999		Capital	\$	-	\$	291,600	\$	62,427	\$	24,001	\$	172,565	\$	110,723	\$	312,352	\$	1,542	\$	-	\$	8,136	\$	117,962	\$	91,969	\$	1,193,277	\$	1,225,474



District's authorizing signature

LAKESIDE UNION ELEMENTARY

2021-22 CASHFLOW

UPDATE DATE	ACTUALS TO MONTH OF:	LEAD	BUSINESS UNIT	BUSINESS ADVISOR
5/12/2021	APRIL	68189	01900	A. Wilmot

Shannon Johnston

District's authorizing signature

				JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL July - June 30th	2021-22 MYP SY1
CHARTER BEGINNING BALANCE:				\$ 7,968,550	\$ 8,905,753	\$ 8,866,869	\$ 12,606,514	\$ 11,064,352	\$ 9,633,772	\$ 14,938,091	\$ 13,772,949	\$ 11,707,792	\$ 12,027,992	\$ 12,585,781	\$ 10,978,251		
7.5	O	7200-7299	Pass Through Revenues													\$ -	\$ -
7.6	A	7000-7998	Transfers Out, Other Uses & Outgo	\$ -	\$ 1,940	\$ 5,286	\$ (8,185)	\$ -	\$ 405	\$ (204)	\$ 402	\$ (4,493)	\$ (491)	\$ 112	\$ (7,462)	\$ (12,690)	\$ (121,031)
7.7	M	4000-7999	Other Expenditures (One-Time Funding)														
4000-7998 TOTAL OTHER EXPENDITURES				\$ 380,232	\$ 900,529	\$ 1,016,458	\$ 1,032,663	\$ 907,693	\$ 779,526	\$ 1,078,889	\$ 549,406	\$ 618,800	\$ 675,931	\$ 1,067,887	\$ 651,505	\$ 9,659,519	\$ 9,912,812
1000-7998 TOTAL EXPENDITURES				\$ 896,912	\$ 2,393,372	\$ 5,557,589	\$ 5,621,873	\$ 5,622,889	\$ 5,446,929	\$ 6,150,796	\$ 5,395,273	\$ 5,482,584	\$ 5,511,093	\$ 5,774,469	\$ 8,370,263	\$ 62,224,042	\$ 62,844,247


LAKESIDE UNION ELEMENTARY

2021-22 CASHFLOW

Shannon Johnston

District's authorizing signature

UPDATE DATE		ACTUALS TO MONTH OF:		LEAD	BUSINESS UNIT	BUSINESS ADVISOR	
5/12/2021		APRIL		68189	01900	A. Wilmot	

		JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	TOTAL July - June 30th	2021-22 MYP SY1
 BEGINNING BALANCE:		\$ 7,968,550	\$ 8,905,753	\$ 8,866,869	\$ 12,606,514	\$ 11,064,352	\$ 9,633,772	\$ 14,938,091	\$ 13,772,949	\$ 11,707,792	\$ 12,027,992	\$ 12,585,781	\$ 10,978,251		

ASSETS		Beginning Bal												Ending Balance	
8.1	NP	9111-9199	Other Cash Equivalents	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8.2	NP	9200-9299	Receivables	\$ 6,281,094	\$ (69,652)	\$ -	\$ 3,204,375	\$ -	\$ -	\$ 1,506,217	\$ -	\$ -	\$ -	\$ -	\$ 10,922,034
8.3	NP	9300-9319	Temporary Loans / Due From	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8.4	NP	9320-9499	Other Assets	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8.5	M	92XX	Deferrals (Excl. Adj. & PY Recomp.)	\$ (8,539,744)	\$ 2,280,476	\$ 1,731,464	\$ 1,724,241	\$ 1,702,796	\$ 1,100,767	\$ -	\$ -	\$ -	\$ -	\$ (2,714,883)	\$ (2,714,883)
9111-9499		TOTAL ASSETS (excluding cash 9110)		\$ (2,258,650)	\$ 2,210,824	\$ 1,731,464	\$ 4,928,616	\$ 1,702,796	\$ 1,100,767	\$ 1,506,217	\$ -	\$ -	\$ -	\$ (2,714,883)	\$ 8,207,151

CURRENT LIABILITIES		Beginning Bal												Ending Balance	
9.1	NP	9500-9599	Payables	\$ 1,205,573	\$ (482,229)	\$ (482,229)	\$ (241,115)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9.2	NP	9650-9659	Unearned Revenue	\$ 734,567	\$ (718,638)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,929
9500-9659		TOTAL CURRENT LIABILITIES		\$ 1,940,141	\$ (1,200,867)	\$ (482,229)	\$ (241,115)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,929

OTHER ACTIVITY		Beginning Bal												Ending Balance	
10.1	NP	9793	Audit Adjustments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10.2	NP	9795	Other Restatements	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10.3	NP	7999	Expense Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10.4	NP	8999	Revenue Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10.5	NP	9910	Payroll Suspense	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
10.6	NP	Multiple	Treasury Reconciling Items											\$ -	\$ -
9111-9499		TOTAL OTHER ACTIVITY		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

ENDING BALANCE SUBTOTAL Prior to Borrowing		\$ 9,782,588	\$ 11,146,640	\$ 15,587,753	\$ 14,747,059	\$ 13,667,213	\$ 18,445,431	\$ 17,280,290	\$ 15,215,132	\$ 15,535,333	\$ 16,093,122	\$ 14,485,592	\$ 12,549,671	\$ 12,231,162
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BORROWING ACTIVITY		Beginning Bal												Ending Balance	
11.1	M	9640	TRAN / TTF Principal Amounts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
11.2	M	8660	TRAN / TTF Premium	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
11.3	M	5800	TRAN / TTF Issuance Cost & Interest	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
11.4	M	9135&9640	TRAN / TTF Repayment	\$ (876,835)	\$ (701,468)	\$ (701,468)	\$ (701,468)	\$ (526,101)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (3,507,340)	\$ (3,507,340)
11.5	M	9600-9619	Temporary Loans / Due To	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
11.6	M	9629-9649	Other Liabilities (Excluding TRANs)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL BORROWING ACTIVITY		\$ -	\$ (876,835)	\$ (701,468)	\$ (701,468)	\$ (701,468)	\$ (701,468)	\$ (526,101)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (3,507,340)	\$ (3,507,340)

TOTAL BEGINNING BALANCES (Excluding 9110) Prior Year Transactions		\$ (318,509)												\$ (318,509)
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ENDING CASH BALANCE		9110	\$ 8,905,753	\$ 8,866,869	\$ 12,606,514	\$ 11,064,352	\$ 9,633,772	\$ 14,938,091	\$ 13,772,949	\$ 11,707,792	\$ 12,027,992	\$ 12,585,781	\$ 10,978,251	\$ 9,042,331	\$ 9,042,331
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District: Lakeside Union Elementary
CDS #: 68189

Adopted Budget
2021-22 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2021-22 Budget	Objects 9780/9789/9790
01	General Fund/County School Service Fund	\$9,830,725.32	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$244.50	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$9,830,969.82	
District Standard Reserve Level		3%	Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$1,885,327.40	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$7,945,642.42	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2021-22 Budget	Description of Need
01	General Fund	\$1,597,088.00	281.90 Enrollment Decline in 2022-23
01	General Fund/County School Service Fund	\$275,879.00	SUI Rate Increase
01/17	General Fund/County School Service Fund	\$6,072,675.42	Board Guiding Principals directive to build the reserve whenever possible, in order to set aside funds for the future, manage cash flow, address unexpected costs and mitigate
Insert Lines above as needed			
Total of Substantiated Needs		\$7,945,642.42	

Remaining Unsubstantiated Balance \$0.00 Balance should be Zero

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Personnel Assignment Order 2021-15

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

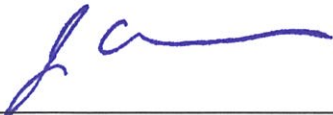
Recommended Action:

<input type="checkbox"/> Informational	<input type="checkbox"/> Denial
<input type="checkbox"/> Discussion	<input type="checkbox"/> Ratification
<input type="checkbox"/> Approval	<input type="checkbox"/> Explanation: Click here to enter text.
<input checked="" type="checkbox"/> Adoption	

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



César Morales, Executive Director HR



Dr. Andy Johnsen, Superintendent

LAKE SIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, June 17, 2021
Revised Personnel Assignment Order - 2021-15

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
Suggett, Carrie	MTSS TOSA	F/26	\$97,702.00	\$97,702.00	2021-2022

D. Unpaid Leave Requests:

Employee	Assignment/Location	Class/Step	Reason	Recommendation	Effective Date
Hess, Hailey	Teacher/Lakeside Middle School	5/3	Family Health	Yes	2021-2022

E. Resignations:

Employee	Assignment/Location	Class/Step	Reason	Effective Date

F. Not Returning from Leave of Absence:

Employee	Assignment/Location	Effective Date
Mead, Tara	Teacher/Lakeside Middle School	2021-2022

G. Non-Reelection :

Employee	Assignment/Location	Class/Step	Effective Date
Coble, Patricia	RSP Teacher	1/2	6/11/2021
Corson, Katherine	SLP	5/10	6/11/2021
Sloan, Tanith	Teacher/Eucalyptus Hills	4/1	6/11/2021

Classified Staff

H. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Coronado, Alicia	Transportation	School Bus Driver/22/1	N/A	\$2,360.81	5/24/2021
DeRosier, Chris	Maintenance	Skilled Maint. Worker/29/7	N/A	\$4,714.41	5/24/2021
Marcus, Josephine	Lakeside Middle School	Campus Student Supervisor/7/1	N/A	\$565.00	5/1/2021
Minden, Kim	Home Flex	School Clerk I/16/1	N/A	\$1,384.12	6/1/2021

I. Rehires:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Gardiner, Breeann	Lakeside Farms	IA-I-SPED/9/4	\$775.00	\$813.00	5/24/2021

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
Armendariz, Ettie	Lemon Crest	Campus Student Supervisor	N/A	5/31/2021
Bechtold, Patrice	Lindo Park	Campus Student Supervisor	N/A	5/31/2021
Bozung, Leigh Ann	Food Service	Child Nutrition Lead	Employment	6/24/2021
Davic, Jennifer	Lakeside Farms	School Secretary	Moving out of state	6/24/2021
Ford, Lisa	Lakeside Middle School	School Office and Health Assistant	Retire	6/24/2021
Rosas-Davis, Juana	LEAPP	Preschool Teacher	Retire	6/24/2021
Webber, Lisa	Transportation	Bus Driver/Trainer/Dispatcher	Retire	8/18/2021

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Step	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Declaration of Need for Fully Qualified Educators

Background (Describe purpose/rationale of the agenda item):

The District is in need of highly-qualified teachers with CLAD, BCLAD and limited assignment permits for the 2021-2022 school year and a declaration form is necessary for the Commission on Teaching Credentialing.

Fiscal Impact (Cost):

N/A

Funding Source:

General Fund

Recommended Action:

☐ Informational

☐ Discussion

☒ Approval

☐ Denial

☐ Ratification

☐ Explanation: [Click here to enter text.](#)


Originating Department/School: Human Resources

Submitted/Recommended By:



César Morales, HR Executive Director

Approved for Submission to the Governing Board:



Dr. Andy Johnsen, Superintendent



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2021-22

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Lakeside Union School District District CDS Code: 037

Name of County: San Diego County CDS Code: 067

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 17 / 2021 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2022.

Submitted by (Superintendent, Board Secretary, or Designee):

J. Cesar Morales

Name


Signature

Director, HR

Title

(619) 390-2661

Fax Number

(619) 390-2618

Telephone Number

06/17/2021

Date

12335 Woodside Ave., Lakeside CA 92040

Mailing Address

cmorales@lsusd.net

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

J. Cesar Morales

Name



Signature

Director, HR

Title

(619) 390-2661

Fax Number

(619) 390-2618

Telephone Number

06/17/2021

Date

12335 Woodside Avenue, Lakeside, CA 92040

Mailing Address

cmorales@lsusd.net

EMail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

12

Bilingual Authorization (applicant already holds teaching credential)

8

List target language(s) for bilingual authorization:

Spanish and Mandarin

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	10
Special Education	12
TOTAL	27

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes ☐ No ☒

If no, explain. We use Universities and County Office Internships

Does your agency participate in a Commission-approved college or university internship program? Yes ☒ No ☐

If yes, how many interns do you expect to have this year? 10

If yes, list each college or university with which you participate in an internship program.

Grand Canyon University, University of Phoenix, National University, San Diego County Office of Education.

If no, explain why you do not participate in an internship program.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Recommendation that the Board approve a one-time exception to Article 6 (B) of the Employment Agreement with the Assistant Superintendent, Educational Services

Background (Describe purpose/rationale of the agenda item):

The Employment Agreement for the Assistant Superintendent, Educational Services provides in Article 6(B) that, "vacation days shall accrue up to a maximum of twenty-four (24) days after which no more vacation days may be accrued without prior approval of the board."

The additional demands associated with the reopening of schools during the COVID-19 public health emergency and distance learning did not permit the Associate Superintendent of Educational Services to take traditional vacations during the 2020-2021 school year.

This item requests that the Board allow the Associate Superintendent of Educational Services to carry over up to thirty-five (35) days of earned vacation (excess vacation) to June 30, 2022.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☐ **Discussion**

☒ **Approval**

☐ **Adoption**

☐ **Denial**

☐ **Ratification**

☐ **Explanation:** Click here to enter text.

Originating Department/School: Ed Services

Submitted/Recommended By:


Principal/Department Head Signature

Approved for Submission to the Governing Board:


Dr. Andy Johnsen, Interim Superintendent

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: JUNE 17, 2021

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 5/01/2021 - 5/31/2021

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$1,675,950.48

Funding Source:

General, Child Development, Capital Facilities, Cafeteria, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement ☐ #2: Social Emotional ☐ #3: Physical Environments

Recommended Action:

☐ Informational ☐ Denial/Rejection
☐ Discussion ☐ Ratification
☒ Approval ☐ Explanation: Click here to enter text.
☐ Adoption

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

BOARD WARRANT REPORT

5/01/2021-5/31/2021

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14774220	DATTEL SYSTEMS INCORPORATED	5/3/2021	BLANKET FOR FISCAL YEAR 2020-2	479.49
0100	14774221	MALACHIED INC	5/3/2021	BREAKTHRU COACH 19/20 ACCRUAL	245.00
0100	14774223	LASERCYCLE USA, INC.	5/3/2021	LASER CYCLE - QTRLY PYMT	3,738.01
0100	14774224	WELLS FARGO VENDOR FINANCIAL SERVICES	5/3/2021	BLANKET FOR 2020-21 FISCAL YEA	133.78
0100	14775172	AGRICULTURAL PEST CONTROL	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	195.00
0100	14775173	AAF INTERNATIONAL	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	3,126.34
0100	14775174	A-Z BUS SALES INC.	5/6/2021	1/22/2021 - CHANGE ORDER TO IN	123.55
0100	14775177	CLARK SECURITY PRODUCTS	5/6/2021	BLANKET FOR 2020-21 FISCAL YEA	123.17
0100	14775178	COMPETITIVE METALS, INC	5/6/2021	BLANKET FOR 2020-21 FISCAL YEA	55.60
0100	14775180	CURRIER & HUDSON	5/6/2021	V2021-017 BLANKET FOR FISCAL Y	11,661.00
0100	14775181	DANNIS WOLIVER KELLEY	5/6/2021	V2021-005 BLANKET FOR FISCAL Y	397.50
0100	14775182	DATTEL SYSTEMS INCORPORATED	5/6/2021	SITE SERVERS-16TB STORAGE, SEC	37,988.55
0100	14775183	DIALCOM SYSTEMS GROUP, INC.	5/6/2021	4/13/2021 - CHANGE ORDER TO IN	237.50
0100	14775184	CAL PACIFIC TRUCK CENTER, LLC	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	69.08
0100	14775185	EAST PENN MFG CO	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	123.80
0100	14775186	EWING IRRIGATION PRODUCTS	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	5.20
0100	14775187	GRAINGER	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	1,466.35
0100	14775188	IMPERIAL SPRINKLER SUPPLY, INC.	5/6/2021	1/13/2021 - CHANGE ORDER TO IN	90.36
0100	14775190	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/6/2021	COPY/SERVICES FOR TASKALFA 605	969.59
0100	14775191	LAKESIDE WATER DISTRICT	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	1,286.75
0100	14775192	OFFICE DEPOT, INC.	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	580.98
0100	14775193	SAGE PUBLICATIONS	5/6/2021	BUNDLE: COMMON CORE COMPANIONS	1,948.66
0100	14775194	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	99.99
0100	14775196	WAXIE SANITARY SUPPLY	5/6/2021	BLANKET FOR 2020-21 FISCAL YEA	659.26
0100	14775197	WELLS FARGO VENDOR FINANCIAL SERVICES	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	950.01
0100	14775198	XEROX CORPORATION	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	588.84
0100	14776468	AMAZON CAPITAL SERVICES, INC.	5/10/2021	BLANKET FOR FISCAL YEAR 2020-2	3,683.89
0100	14776470	DEBORAH ANN COMISKEY	5/10/2021	I2021-006 BLANKET FOR FISCAL Y	1,500.00
0100	14776471	DATTEL SYSTEMS INCORPORATED	5/10/2021	CISCO SMARTNET FOR UCM 1 YEAR	21,759.00
0100	14776473	MORSCO SUPPLY, LLC	5/10/2021	COVID MATERIALS/SUPPLIES	33.29
0100	14776474	ERIN GARCIA	5/10/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE GENERAL FUND	1,436.69
0100	14776476	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/10/2021	BLANKET FOR FISCAL YEAR 2020-2	656.49
0100	14776477	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/10/2021	BLANKET FOR FISCAL YEAR 2020-2	64.30
0100	14776478	LEADER SERVICES	5/10/2021	V2021-037 BLANKET FOR FISCAL Y	1,513.02
0100	14776479	MACDOUGAL-MORRIS GROUP LLC	5/10/2021	V2021-062 BLANKET FOR FISCAL Y	6,551.80
0100	14776481	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/10/2021	BLANKET FOR FISCAL YEAR 2020-2	46.85
0100	14776482	WELLS FARGO VENDOR FINANCIAL SERVICES	5/10/2021	BLANKET FOR FISCAL YEAR 2020-2	166.64
0100	14777503	A&B SAW & LAWNMOWER SHOP	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	112.06
0100	14777504	ABA EDUCATION FOUNDATION	5/13/2021	V2021-021 BLANKET FOR FISCAL Y	7,294.50
0100	14777506	AMAZON CAPITAL SERVICES, INC.	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	8,365.64
0100	14777508	ASELTINE SCHOOL	5/13/2021	V2021-025 NON PUBLIC SCHOOL AG	8,720.80
0100	14777509	SPORTS FOR LEARNING	5/13/2021	I2021-016 ONLINE TUTORING SUPP	116,400.00
0100	14777511	EDCO DISPOSAL CORPORATION	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	3,823.90

BOARD WARRANT REPORT
5/01/2021-5/31/2021

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14777514	ERIN GARCIA	5/13/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE GENERAL FUND	8,957.90
0100	14777517	JAMES S HUGE	5/13/2021	I2021-012 - PROFESSIONAL FEES	3,477.65
0100	14777518	INSTITUTE FOR EFFECTIVE EDUCATION	5/13/2021	V2021-043 BLANKET FOR FISCAL Y	12,358.32
0100	14777519	OFFICE DEPOT, INC.	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	496.27
0100	14777520	P&R PAPER SUPPLY COMPANY, INC.	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	1,996.54
0100	14777522	SPECIALIZED EDUCATION OF CALIFORNIA, INC	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	3,762.00
0100	14777524	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	2,672.20
0100	14777526	THERAPY TRAVELERS, LLC.	5/13/2021	V2021-062 MUSIC THERAPY FOR PS	7,032.50
0100	14777527	VERBAL BEHAVIOR ASSOCIATES, INC.	5/13/2021	V2021-053 BLANKET PURCHASE ORD	1,621.00
0100	14777528	VERIZON WIRELESS	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	1,854.91
0100	14777529	VILLA SANTA MARIA, INC.	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	33,043.25
0100	14777530	VISTA HILL FOUNDATION	5/13/2021	V2021-054 BLANKET FOR FISCAL Y	10,264.00
0100	14777533	WELLS FARGO VENDOR FINANCIAL SERVICES	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	133.78
0100	14778934	AMAZON CAPITAL SERVICES, INC.	5/17/2021	BLANKET FOR FISCAL YEAR 2019-2	10,663.66
0100	14778935	AT&T	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	2,624.50
0100	14778937	CPI	5/17/2021	INVOICE NO. CUS0251819 - VIRT	1,199.00
0100	14778938	CREATIVE BUS SALES, INC.	5/17/2021	STARCRAFT QUEST TYPE A SCHOOL	170,650.86
0100	14778940	SAN DIEGO COUNTY SCHOOL FBC	5/17/2021	FBC - DENTAL #7128-02301	920.10
0100	14778941	G F SHEETMETAL & WELDING CORP	5/17/2021	12 GA. HOT ROLL SHEETS	10,650.10
0100	14778946	LAKESIDE WATER DISTRICT	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	1,174.54
0100	14778947	FESTIVALS OF MUSIC, INC.	5/17/2021	INVOICE FOR RESERVATION NO. 62	5,152.00
0100	14778949	OFFICE DEPOT, INC.	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	458.02
0100	14778950	PAYTON'S TRUE VALUE HARDWARE	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	1,056.68
0100	14778951	RAYNE OF SAN DIEGO	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	61.00
0100	14778952	SOUTHWEST SCHOOL & OFFICE SUPPLY	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	412.57
0100	14778955	VEBA	5/17/2021	VEBA - MAR-JUN 2021 - FMLA	9,904.00
0100	14778956	WELLNESS TOGETHER INC.	5/17/2021	INVOICES 36-321A, 36-0421A, 36	9,750.00
0100	14778959	XEROX CORPORATION	5/17/2021	BLANKET FOR FISCAL YEAR 2020-	861.86
0100	14780007	A&B SAW & LAWNMOWER SHOP	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	97.67
0100	14780008	AGRICULTURAL PEST CONTROL	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	730.00
0100	14780009	AAF INTERNATIONAL	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	151.54
0100	14780011	ALL FOUR STRINGS	5/20/2021	CUSTOM FIT A NEW ENDPIN: ULSA	314.89
0100	14780012	ROCK AND BLOCK HARDSCAPE SUPPLY	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	312.80
0100	14780013	AMAZON CAPITAL SERVICES, INC.	5/20/2021	VARIOUS INVOICES FOR PORTABLE	3,304.60
0100	14780016	A-Z BUS SALES INC.	5/20/2021	1/22/2021 - CHANGE ORDER TO IN	180.08
0100	14780017	BEARCOM	5/20/2021	BUS RADIO MOT CM200DVHF 45W 16	1,029.02
0100	14780019	CalPERS	5/20/2021	SKBO-CERBT STRATEGY 1	60,783.00
0100	14780020	CINTAS CORPORATION	5/20/2021	BLANKET FOR 2020-21 FISCAL YEA	343.26
0100	14780021	CIT FINANCE LLC	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	302.92
0100	14780022	CLARK SECURITY PRODUCTS	5/20/2021	BLANKET FOR 2020-21 FISCAL YEA	221.98
0100	14780023	COUNTY OF SAN DIEGO, DEH	5/20/2021	ANNUAL UNIFIED PROGRAM FACILIT	1,051.00
0100	14780025	DEPARTMENT OF JUSTICE	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	326.00
0100	14780026	DION & SONS, INC.	5/20/2021	BLANKET FOR 2020-21 FISCAL YEA	3,735.85
0100	14780027	MORSCO SUPPLY, LLC	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	334.49

BOARD WARRANT REPORT

5/01/2021-5/31/2021

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14780029	GEARY PACIFIC SUPPLY	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	256.49
0100	14780030	GOPHER SPORT	5/20/2021	71-912 RAINBOW BASKETBALL	2,369.26
0100	14780031	GRAINGER	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	601.67
0100	14780032	HD SUPPLY FACILITIES MAINT	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	744.64
0100	14780033	IMPERIAL SPRINKLER SUPPLY, INC.	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	442.28
0100	14780034	LAKESHORE LEARNING MATERIALS	5/20/2021	TODDLER-SAFE ACTIVE PLAY KIT	37.64
0100	14780035	LEADER SERVICES	5/20/2021	INVOICE NO. CA1084-IN RMTS - A	2,125.00
0100	14780036	LYNN'S LOCKSMITH SERVICE	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	16.24
0100	14780037	NVLS PROFESSIONAL SERVICES LLC	5/20/2021	ERATE ACTIVITY 1/1/21-4/30/21	4,150.00
0100	14780038	DAVIS CONSULTING CORPORATION	5/20/2021	V2019-110 - YEAR 2 OF 2 YEAR C	1,085.00
0100	14780039	O'REILLY AUTO PARTS	5/20/2021	4/19/21 - CHANGE ORDER TO INCR	631.60
0100	14780041	NCS PEARSON, INC	5/20/2021	WISC-V RECORD FORMS 0158978498	4,278.00
0100	14780044	RAYNE OF SAN DIEGO	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	32.00
0100	14780045	RAYO WHOLESALE	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	81.82
0100	14780046	SAN DIEGO GAS & ELECTRIC	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	1,288.46
0100	14780047	SCHOLASTIC INC	5/20/2021	INVOICE NO. M6951444 - SCHOLAS	214.28
0100	14780048	STEIN EDUCATION CENTER	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	10,427.82
0100	14780049	SMART & FINAL	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	152.32
0100	14780050	SPARKLETT'S	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	2,326.40
0100	14780051	SYCAMORE LANDFILL	5/20/2021	4/19/21 - CHANGE ORDER TO INCR	227.19
0100	14780052	THERAPY TRAVELERS, LLC.	5/20/2021	5/3/2021 - CHANGE ORDER TO INC	3,516.25
0100	14780054	VERBAL BEHAVIOR ASSOCIATES, INC.	5/20/2021	V2021-053 BLANKET PURCHASE ORD	408.00
0100	14780055	WAXIE SANITARY SUPPLY	5/20/2021	BLANKET FOR 2020-21 FISCAL YEA	2,999.41
0100	14780057	WPS	5/20/2021	CAPS ONLINE KIT SKU: W-699P IN	255.00
0100	14780058	XEROX CORPORATION	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	946.20
0100	14781314	CINTAS CORPORATION	5/24/2021	BLANKET FOR 2020-21 FISCAL YEA	171.63
0100	14781315	DATTEL SYSTEMS INCORPORATED	5/24/2021	TS P15S G1 16 G LAPTOP-HOMEFLE	1,843.22
0100	14781316	DION & SONS, INC.	5/24/2021	BLANKET FOR 2020-21 FISCAL YEA	4,040.79
0100	14781317	ESSENTIAL PACKS LLC	5/24/2021	QUOTE NO. 3590 - SHELTER-IN-PL	17,295.90
0100	14781319	HOME DEPOT CREDIT SERVICES	5/24/2021	03/22/2021 - CHANGE ORDER TO I	1,172.82
0100	14781320	LOWE'S	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	1,206.74
0100	14781322	READ NATURALLY	5/24/2021	SIGNS FOR SOUNDS LEVEL 2	176.64
0100	14781326	U.S. BANK EQUIPMENT FINANCE	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	156.80
0100	14781327	WAXIE SANITARY SUPPLY	5/24/2021	BLANKET FOR 2020-21 FISCAL YEA	7,051.91
0100	14781328	WEISSMAN'S	5/24/2021	12619 RED SIZE LA	4,555.25
0100	14781329	WEBB'S RV SUPPLY	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	53.82
0100	14783107	SAVVAS LEARNING COMPANY LLC	5/27/2021	HISTORY SOCIAL SCIENCE 2006 TE	19,388.55
0100	14783108	NETOP TECH INC.	5/27/2021	VIS FOR CHROMEBOOKS 1 YEAR	4,180.00
0100	14783109	A&B SAW & LAWNMOWER SHOP	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	17.77
0100	14783110	ALLIED REFRIGERATION INC	5/27/2021	CHANGE ORDER TO INCREASE	149.99
0100	14783111	AMAZON CAPITAL SERVICES, INC.	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	2,634.62
0100	14783112	HERITAGE TRUCK PAINTING & AUTO COLLISION	5/27/2021	NON TAXABLE LABOR	5,154.59
0100	14783114	CINTAS CORPORATION	5/27/2021	BLANKET FOR 2020-21 FISCAL YEA	171.63
0100	14783115	CLARK SECURITY PRODUCTS	5/27/2021	BLANKET FOR 2020-21 FISCAL YEA	396.72

BOARD WARRANT REPORT

5/01/2021-5/31/2021

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
0100	14783118	CURRICULUM ASSOCIATES LLC	5/27/2021	WS14291 IED III STANDARDIZED K	421.17
0100	14783119	DANNIS WOLIVER KELLEY	5/27/2021	V2021-005 BLANKET FOR FISCAL Y	5,428.00
0100	14783120	EAST PENN MFG CO	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	644.55
0100	14783121	MORSCO SUPPLY, LLC	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	131.04
0100	14783122	SAN DIEGO COUNTY SCHOOL FBC	5/27/2021	FBC - MAY COBRA - DENTAL	153.51
0100	14783123	ERIN GARCIA	5/27/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE GENERAL FUND	1,660.97
0100	14783124	GRAINGER	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	338.44
0100	14783125	IMPERIAL SPRINKLER SUPPLY, INC.	5/27/2021	1/13/2021 - CHANGE ORDER TO IN	159.62
0100	14783126	LAKESIDE WATER DISTRICT	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	1,363.91
0100	14783127	MISSION FEDERAL CREDIT UNION	5/27/2021	ZOOM.U-ZOOM RENEWAL FOR DISTRI	16,672.72
0100	14783128	OFFICE DEPOT, INC.	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	90.48
0100	14783129	PRO-ED	5/27/2021	PDMS-2 PROFILE/SUMMARY FORMS (91.85
0100	14783130	ROADONE	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	108.80
0100	14783131	SAN DIEGO GAS & ELECTRIC	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	83,511.91
0100	14783132	SYCAMORE LANDFILL	5/27/2021	4/19/21 - CHANGE ORDER TO INCR	454.91
0100	14783133	LASERCYCLE USA, INC.	5/27/2021	HP M553N COLOR MFP	591.01
0100	14783135	VEBA	5/27/2021	VEBA - MAY COBRA PYMT	1,877.00
0100	14783136	WAXIE SANITARY SUPPLY	5/27/2021	BLANKET FOR 2020-21 FISCAL YEA	373.35
0100	14783137	WELLS FARGO VENDOR FINANCIAL SERVICES	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	249.96
0100 Total				GENERAL	859,656.10
1200	14774222	SMART & FINAL	5/3/2021	BLANKET FOR FISCAL YEAR 2020-2	14.43
1200	14774223	LASERCYCLE USA, INC.	5/3/2021	LASER CYCLE - QTRLY PYMT	41.68
1200	14775191	LAKESIDE WATER DISTRICT	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	121.16
1200	14776474	ERIN GARCIA	5/10/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CHILD DEVELOPMENT FUND	618.50
1200	14776477	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	5/10/2021	LEAPP - TASKALFA 6003i S/N: RF	20.13
1200	14777511	EDCO DISPOSAL CORPORATION	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	105.85
1200	14777514	ERIN GARCIA	5/13/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CHILD DEVELOPMENT FUND	1,204.02
1200	14778957	WELLS FARGO VENDOR FINANCIAL SERVICES	5/17/2021	BLANKET FOR 2020-21 FISCAL YEA	106.82
1200	14780010	ALBERTSONS	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	224.59
1200	14780049	SMART & FINAL	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	364.86
1200	14780050	SPARKLETTES	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	41.46
1200	14783127	MISSION FEDERAL CREDIT UNION	5/27/2021	SAMS C-PROGRAM SUPPLIES - SNAC	1,031.25
1200	14783131	SAN DIEGO GAS & ELECTRIC	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	964.13
1200 Total				CHILD DEVELOPMENT	4,858.88
1300	14774219	AMAZON CAPITAL SERVICES, INC.	5/3/2021	4/29/2021 CHANGE ORDER TO INCRE	723.53
1300	14774223	LASERCYCLE USA, INC.	5/3/2021	LASER CYCLE - QTRLY PYMT	225.25
1300	14775175	BEDCO	5/6/2021	HAND HELD REMOTE	749.73
1300	14775189	K GRAPHICS POSTERS	5/6/2021	LUNCH POSTERS	175.00
1300	14775195	SYSCO FOODS SERVICES	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	1,267.64
1300	14776472	DOMINO'S PIZZA	5/10/2021	BLANKET FOR FISCAL YEAR 2020-2	9,422.25
1300	14776474	ERIN GARCIA	5/10/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CAFETERIA FUND	0.04

BOARD WARRANT REPORT
5/01/2021-5/31/2021

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
1300	14776475	HOLLANDIA DAIRY	5/10/2021	BLANKET FOR FISCAL YEAR 2020-2	17,558.40
1300	14776480	PAYTON'S TRUE VALUE HARDWARE	5/10/2021	INVOICE NO. 296178	11.40
1300	14777507	AMERICAN PRODUCE DISTRIBUTORS	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	2,538.84
1300	14777510	CULLIGAN	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	102.26
1300	14777512	GALASSO'S BAKERY	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	1,218.57
1300	14777513	GARCIA'S PUEBLA MERCADO	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	178.75
1300	14777514	ERIN GARCIA	5/13/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE CAFETERIA FUND	162.11
1300	14777515	GOLD STAR FOODS INC	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	53,478.07
1300	14777520	P&R PAPER SUPPLY COMPANY, INC.	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	3,279.34
1300	14777521	PRO-EDGE KNIFE	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	30.00
1300	14777523	SMART & FINAL	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	107.54
1300	14777525	TEMPERATURE DESIGN REFRIGERATION	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	299.48
1300	14777528	VERIZON WIRELESS	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	50.09
1300	14777532	WEBB'S RV SUPPLY	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	21.49
1300	14778932	4IMPRINT, INC.	5/17/2021	T SHIRTS FOR LUNCH HERO DAY	364.16
1300	14778935	AT&T	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	15.77
1300	14778954	SYSCO FOODS SERVICES	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	1,169.10
1300	14778959	XEROX CORPORATION	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	2.98
1300	14780014	AMERICAN PRODUCE DISTRIBUTORS	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	20,165.37
1300	14780020	CINTAS CORPORATION	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	41.50
1300	14780026	DION & SONS, INC.	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	240.23
1300	14780028	GALASSO'S BAKERY	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	2,524.34
1300	14780058	XEROX CORPORATION	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	22.91
1300	14781314	CINTAS CORPORATION	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	20.75
1300	14781316	DION & SONS, INC.	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	327.79
1300	14781323	SMART & FINAL	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	56.07
1300	14783113	CALIFORNIA DEPT OF EDUCATION	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	886.35
1300	14783114	CINTAS CORPORATION	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	20.75
1300	14783127	MISSION FEDERAL CREDIT UNION	5/27/2021	LOWES -PLUGS TO REAPIR HOT CAR	92.11
1300 Total				CAFETERIA	117,549.96
2139	14774218	ALPHA STUDIO DESIGN GROUP	5/3/2021	BLANKET PURCHASE ORDER FOR LAK	15,025.00
2139	14775179	COLBI TECHNOLOGIES, INC.	5/6/2021	INVOICE 6587 ANNUAL SERVICE PE	3,718.75
2139	14776469	BLUE COAST CONSULTING	5/10/2021	BLANKET PURCHASE ORDER FOR DSA	39,585.00
2139	14777505	ALPHA STUDIO DESIGN GROUP	5/13/2021	BLANKET FOR 2019-20 LAKESIDE F	2,900.00
2139	14778933	ACE ELECTRIC, INC.	5/17/2021	BLANKET FOR ELECTRICAL ON THE	86,868.00
2139	14778939	ESR CONSTRUCTION INC.	5/17/2021	BLANKET FOR INSTALLATION OF TI	319,293.29
2139	14778943	HP INSPECTIONS, INC.	5/17/2021	BLANKET FOR HP INSPECTIONS FOR	1,400.00
2139	14778944	INTERPIPE CONTRACTING, INC.	5/17/2021	BLANKET FOR PLUMBING ON THE TI	62,111.20
2139	14778945	JOHNSTON TRACTOR, INC.	5/17/2021	BLANKET PO FOR SITE WORK ON TH	68,035.10
2139	14778948	NINYO & MOORE	5/17/2021	BLANKET FOR INVOICE NO. 246297	29,100.00
2139	14778953	SOUTHWEST CONSTRUCTION SERVICES	5/17/2021	BLANKET FOR FOR FINISHES ON TH	9,698.36
2139	14778958	WESTERN ENVIRONMENTAL & SAFETY	5/17/2021	INVOICE NO. 21-046 TIERRA DEL	3,786.00
2139	14780024	DAILY JOURNAL CORPORATION	5/20/2021	INVOICE NO. B3458648 MODERNIZA	5,502.00
2139	14780056	WESTERN ENVIRONMENTAL & SAFETY	5/20/2021	INVOICE NO. 21-047 RELOCATING	895.00

BOARD WARRANT REPORT

5/01/2021-5/31/2021

Fund	Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Amount Charged to Fund
2139	14781318	MGT OF AMERICA, LLC	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	6,600.00
2139 Total				BOND	654,517.70
2519	000553	PACIFIC MOBILE STRUCTURES, INC.	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	70.04
2519 Total				CAPITAL FACILITIES	70.04
6200	14778936	CITY OF SAN DIEGO, CITY TREASURER	5/17/2021	AED SERVICES	50.00
6200	14780053	U.S. BANK CORPORATE PYMT SYS	5/20/2021	U.S. BANK CARD - BARONA	1,679.80
6200	14781313	CCSA	5/24/2021	CA CHARTER SCHOOLS ASSOC.	1,140.00
6200	14781321	PROCOPIO CORY HARGREAVES	5/24/2021	PROCOPIO	1,732.50
6200	14781324	SPECIALIZED THERAPY SERVICES	5/24/2021	SPECIALIZED THERAPY SVCS.	17,323.75
6200	14781325	TEACHERS' CURRICULUM INSTITUTE	5/24/2021	TEACHERS' CURRICULUM INSTITUTE	2,389.08
6200	14783116	CORNERSTONE WEBSITES LLC	5/27/2021	GRADUATION ITEMS	363.63
6200	14783134	TUFF SHED, INC.	5/27/2021	TUFF SHED	7,314.09
6200 Total				BARONA CHARTER	31,992.85
6201	14775176	CDW GOVERNMENT, INC.	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	569.61
6201	14775191	LAKESIDE WATER DISTRICT	5/6/2021	BLANKET FOR FISCAL YEAR 2020-2	51.38
6201	14776474	ERIN GARCIA	5/10/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE RIVER VALLY CHARTER SCHOOL FUND	9.91
6201	14777511	EDCO DISPOSAL CORPORATION	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	201.36
6201	14777514	ERIN GARCIA	5/13/2021	REVOLVING ACCOUNT REIMBURSEMENTS TO THE RIVER VALLY CHARTER SCHOOL FUND	24.77
6201	14777531	WAXIE SANITARY SUPPLY	5/13/2021	BLANKET FOR FISCAL YEAR 2020-2	246.58
6201	14778935	AT&T	5/17/2021	BLANKET FOR FISCAL YEAR 2020-2	85.22
6201	14778942	G.U.H.S.D., AQUATICS	5/17/2021	EL CAPITAN POOL FEE	960.00
6201	14780018	BRIGHAM YOUNG UNIVERSITY	5/20/2021	HSS ENROLLMENT - 6 STUDENTS	525.00
6201	14780042	PITNEY BOWES INC.	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	104.94
6201	14780043	RADY CHILDREN'S HOSPITAL-SD	5/20/2021	HEARING AND VISION SCREENING	588.00
6201	14780047	SCHOLASTIC INC	5/20/2021	INVOICE NO. M6995331 - NYT UPF	89.90
6201	14780050	SPARKLETTS	5/20/2021	BLANKET FOR FISCAL YEAR 2020-2	37.88
6201	14781319	HOME DEPOT CREDIT SERVICES	5/24/2021	BLANKET FOR FISCAL YEAR 2020-2	502.50
6201	14783117	COX COMMUNICATIONS	5/27/2021	BLANKET FOR 2020-21 FISCAL YEA	990.00
6201	14783131	SAN DIEGO GAS & ELECTRIC	5/27/2021	BLANKET FOR FISCAL YEAR 2020-2	2,317.90
6201 Total				RIVER VALLEY CHARTER	7,304.95
GRAND TOTAL					1,675,950.48

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

REVOLVING CASH REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

Fiscal Impact (Cost):

\$16,467.92

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC.

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement ☐ #2: Social Emotional ☐ #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:
Board:


Erin Garcia, Assistant Superintendent

Approved for Submission to the Governing


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



Lakeside Union School District
Revolving Cash Register
May 2021

Date	Num	Name	Memo/Description	Amount
05/03/2021	39208	Wade Nielsen	April 2021 Payroll - Garnishment Release; EE 441-570	-570.00
05/03/2021	39209	Deborah Housley	March 2021 Overpayment For Retiree Benefits.	-26.30
05/03/2021	39210	Eva Johnson	April 30, 2021- Replaced Payroll Warrant Mailed To Wrong Address.	-5,972.22
05/06/2021	39211	Roberto Aguilar	Refund Of: Juan Antonio Velarde Salas School Lunch Account. VOID \$88, Stop Payment Overpayment	-44.00
05/03/2021	39212	Brandon Aguilar	12 V AC/DC Adapter Charger.	-24.77
05/03/2021	39213	Lucretia Browning	Dollar Tree - Cushion Wrap, Glue, Mod Podge, Golden Eggs, Cotton Balls, Paper.	-32.33
05/03/2021	39214	Lisa DeRosier	Costco - Refreshments For District Meetings.	-63.96
05/03/2021	39215	Marissa Frost	(8) Subscription To Aleks (Math Intervention).	-180.00
05/03/2021	39216	Bridget Gambardella	Promotion Items - Iridescent Star Diecut, Nothing Bundt Cakes, Graduation Bags & Supplies.	-167.87
05/03/2021	39217	Tara Guevara	Target Online - Breakfast Baskets.	-19.51
05/03/2021	39218	Tifani Gunn	ARK Therapeutic - Sensory Tools, Caterpillars.	-179.14
05/03/2021	39219	Timaree Huson	CSNO CONFERENCE 2021	-340.00
05/03/2021	39220	Jason Justeson	JW Pepper - Pomp And Circumstance.	-59.66
05/03/2021	39221	Joy Ladera	Refund Of Kaimana Ladera's School Lunch Account.	-90.00
05/03/2021	39222	Casey McNellen	Walmart - Plates, Cups, Wooden Dowels, Pitcher.	-44.94
05/03/2021	39223	Kim Messina	Costumes - Harem & Camo Pants, Tubs, Gold Fish, Pirate Booty, Chocolate.	-863.01
05/03/2021	39224	Alana Miller	Nature Gift Store & Walmart - Ant Farm Ants, 4X6 Prints.	-24.51
05/03/2021	39225	Jerred Murphy	Costco - Zip Locks, Gloves, Popcorn, Pancakes, Syrup, Soap, Disinfectant Wipes, Batteries, Pizza.	-959.00
05/03/2021	39226	Nichole Paukovits	Ikea & Lakeshore Learning - Classroom Support Staff Chair Frame & Seat, Seat Pads, Step Stool, Nuts About Math Game, Number Tracing & Beginning Sound Sorting, Wood Puzzle.	-168.01
05/03/2021	39227	Monique Rappleyea	Costco - APE Bag.	-53.86
05/03/2021	39228	Katie Root	Lakeshore Learning, Hobby Lobby, Walmart: School Supplies - Paper Crafts, Dishpans, Pom Pom, Mini Lights, Confetti Border.	-288.42
05/03/2021	39229	Kristie Summers	Lowes - Lock With Cable For TdS Fridge.	-8.60
05/03/2021	39230	Samantha Taylor	Dollar Tree - Art Supplies For Students.	-22.83
05/03/2021	39231	Elaine Thornton	Smart & Final, Best Buy - Popcorn, Ink, Eggs For Science (Insects).	-108.32
05/03/2021	39232	Diane White	Albertsons - Brownies/Cookies.	-21.99
05/03/2021	39233	Ashliegh Wyatt	(8) Shaving Cream (1) Wooden Sticks.	-15.55
05/06/2021	39234	Brandy Bachar	Dollar Tree - Rainbow Laser Magic, 3D Puzzle Game, Metal Puzzle.	-48.37
05/06/2021	39235	Jackie Siragusa	Walmart & Target - Colored Pencils & Notebooks.	-28.45

Lakeside Union School District
Revolving Cash Register
May 2021

Date	Num	Name	Memo/Description	Amount
05/03/2021	39236	Jennifer Anderson	Bjorem Speech Final Consonant Deletion, Sound Cue Cards, Speech Minis.	-183.62
05/10/2021	39237	Brianna Broersma	Repairing Broken Right Mirror.	-662.42
05/10/2021	39238	April Abramson	Voided - Refund Of 6th Grade Camp Fees For Benjami Abramson. Incorrect Address Per Email From April Abramson. \$60	0.00
05/11/2021	39239	April Abramson	Refund Of 6th Grade Camp Fees For Benjamin Abramson.	-60.00
05/12/2021	39240	Mike Bishop	Classroom Supplies - Staples, Hanging File Folders, Binder Clips, Tape.	-69.42
05/12/2021	39241	Robyn Bowman	Costco - Teacher Appreciation Day - Rice & Beans, KS Tortilla, Barbacoa, Gloves, Egg Bites.	-192.12
05/12/2021	39242	Amber Fitzpatrick	Dollar Tree - Incentives & Classroom Supplies - Sharpeners, Pencils, Crayons, Erasers, Treat Sack.	-123.24
05/12/2021	39243	Marissa Frost	Super Teacher Website Subscription.	-24.95
05/12/2021	39244	PJ Gilchrist	TPT - LA Curriculum SL1-3 Speaking And Listening Discussion Prompts, Inferring From Pictures- Task Cards, Punctuation And Spelling Revision Pack.	-15.59
05/12/2021	39245	Mary Giyer	Refund Of Thomas Giyer's School Lunch Account.	-42.25
05/12/2021	39246	Sarah Grosskreutz	Target Classroom Supplies - Gel Pens, Greenroom, Flat Cards, Notebook.	-40.69
05/12/2021	39247	Cindy Hilliker	TPT - Math Boom Cards, Phonics Boom Cards.	-117.49
05/12/2021	39248	Won Mi Kim	Webinar: Effective And Ethical School Consulation, Project Guide For BCBA's.	-125.00
05/12/2021	39249	Brian Lamb	Retro Sport - Tanner Tee, Adidas Basketball, Mesh Bag, Kicking Tee, Tennis Ball, Champro Heavy Balls.	-254.99
05/12/2021	39250	Brad Lappin	Supplies For Science Class - Sheathing, Dowel, White Vinegar, Extra Large Box.	-107.60
05/12/2021	39251	Alana Miller	Dawn, Huggies, Sprayer, Fashion Disp Mask, Crafts, Toys.	-81.57
05/12/2021	39252	Jana Paper	World Map	-140.05
05/12/2021	39253	Lisa Reynolds	Classroom Supplies - Popcorn, Uno Flip, Play Day, Racket, Necklaces, California Readers, Spirograph, Math Mystery, Sharpie, Planet Report.	-379.95
05/12/2021	39254	Karen Saake	Multi-Pack Lined Notepads, Printer Ink-Black, Printer Ink-Color.	-92.95
05/12/2021	39255	Mayra Salazar - Villegas	Refund Of Jocelyn Yarey Villegas School Lunch Account.	-59.25
05/12/2021	39256	Jennifer Speedie	Items For Star Books - Reading Project In-Class - Dome Lid, Desser, Whole Milk, (8) Spray Bottles, Garden Supplies.	-96.28
05/12/2021	39257	Julie Strate	TPT - Stopping Minimal Pair Counters, Articulation Carrier Phase Cards, Articulation Therapy Words, Interactive Game For R Distance Learning.	-49.81
05/12/2021	39258	Kristie Summers	Bed Bath & Beyond - (1) Sink Stopper, (1) Sink Stopper.	-15.61
05/12/2021	39259	Elizabeth Upchurch	Student Rewards - Legal Paper, Play-Doh, Rubber Ball, Modeling Clay, Hurricane, Tornado, Word Problem, Hazardous Weather, Daily Grammar Review.	-146.86

Lakeside Union School District
Revolving Cash Register
May 2021

Date	Num	Name	Memo/Description	Amount
05/12/2021	39260	Jennifer Bright	Refund Of Audrey & John Bright's School Lunch Account.	-84.25
05/14/2021	39261	Cheyenne Araujo	October 2020 Overage Warrant - Journal #910962.	-28.14
05/14/2021	39262	Jayne Golden	October 2020 Payroll - Overage Warrant Journal #910962.	-864.75
05/18/2021	39263	Alicia Lane	April 2021 Payroll - Warrant Cancelled Due To Overpayment.	-168.08
05/20/2021	39264	Kaimana Ladera	Recipient Of The Katherine Scott Memorial Award.	-100.00
05/20/2021	39265	Mia Jacques	Recipient Of The Katherine Scott Memorial Award.	-100.00
05/20/2021	39266	Madison Waller	Recipient Of The Joseph Cice Memorial Award.	-100.00
05/20/2021	39267	Jonathan Webb	Recipient Of The Katherine Scott Memorial Award.	-100.00
05/20/2021	39268	Joey Asebedo	Recipient Of The Joseph Cice Memorial Award.	-100.00
05/24/2021	39269	Catrina Brunkow	Scholarship Recipient	-100.00
05/19/2021	39270	Adriana Jones	Payroll August 2020 - Overage Warrant	-181.91
05/25/2021	39271	Robyn Bowman	Costco - Teacher Appreciation Day - Entenman's Little Blueberry Muffins.	-16.96
05/25/2021	39272	Lucretia Browning	Class Pet Supplies, TK Craft Supplies, Raya Movie.	-66.26
05/25/2021	39273	John Dungan	Mouse Pad.	-16.15
05/25/2021	39274	Bridget Gambardella	Classroom & Snack Items - Scotch Tape, Permanent Markers, Post-It's, Mini Pops, Baking Soda.	-58.25
05/25/2021	39275	Kim Messina	T-Shirts - Sport Top 2X	-49.58
05/25/2021	39276	Paula Macias Gonzalez	Screencastify	-49.00
05/25/2021	39277	Tanith Sloan	Class Supplies - Mother's Day, Father's Day, Teaching Supplies - White Frames, River Rock, Dry Erase Boards.	-64.67
05/25/2021	39278	Jerred Murphy	Costco - Paper Plates, Wipes, Fork.	-255.16
05/25/2021	39279	Kheyrsten Seuferer	Usborne Books and More	-302.00
05/25/2021	39280	Sharon Sullinger	TpT - Curriculum & Dollar Tree - Digital Reading, Self - Esteem Reflection Puzzle & Flip Book Option, Summer Reading Quotes, Making Inferences Worksheets Passages & Activites, Math Flash Cards.	-64.27
05/25/2021	39281	Rena Tanson	Butterfly Enclosures W/Caterpillars.	-38.11
05/25/2021	39282	Fonda Tripp	(30) SSE Record Forms.	-53.05

-\$ 16,467.92

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (May 1, 2021 to May 31, 2021)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and May 1, 2021 through May 31, 2021 is attached.

Fiscal Impact (Cost):

\$909,195.21

Funding Source:

General Fund Total: \$779,000.38, Pre-School Fund Total: N/A, Food Services Fund Total: \$85,295.58
Bond Fund Total: \$44,899.25

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

MAY 2021 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
0000006884	MORSCO SUPPLY, LLC	COVID SUPPLIES	0100	MAINT	\$ 50.00
0000006885	FESTIVALS OF MUSIC, INC.	SHOW CHOIR REG	0100	LMS	\$ 5,152.00
0000006886	DATEL SYSTEMS INCORPORATED	LAPTOP & ACCESS FOR VP	0100	TDS	\$ 1,596.86
0000006887	DATEL SYSTEMS INCORPORATED	LAPTOP & ACCESS	0100	EH	\$ 2,540.66
0000006889	WEISSMAN'S	DANCE COSTUMES	0100	TDS	\$ 6,310.85
0000006890	PAYTON'S TRUE VALUE HARDWARE	COVID SUPPLIES	0100	MAINT	\$ 50.00
0000006891	HERTZ FURNITURE SYSTEMS CORP.	HEALTH OFFICE BEDS	0100	WG	\$ 1,289.23
0000006894	NCS PEARSON, INC	RECORDING RESPONSE FORMS	0100	SPED	\$ 4,311.32
0000006895	DINN BROS.	2020-21 BLANKET	0100	LMS	\$ 4,000.00
0000006897	LOWE'S	COVID SUPPLIES	0100	MAINT	\$ 1,050.00
0000006898	DATEL SYSTEMS INCORPORATED	LAPTOP & ACCESSORIES	0100	HF	\$ 2,380.50
0000006899	DIESEL PRINT CO	SIGNS AND TEES PROMOTION	0100	LMS	\$ 4,066.49
0000006900	RIVERSIDE INSIGHTS	CURRICULUM KITS	0100	SPED	\$ 4,219.87
0000006901	WPS	GRADING BOOKLETS	0100	SPED	\$ 739.47
0000006905	SAN DIEGO GOLF CARTS, LLC	GOLF CART	0100	LF	\$ 9,196.42
0000006906	DATEL SYSTEMS INCORPORATED	WIRELESS SYS SETUP & INSTALL	0100	RV	\$ 6,068.95
0000006907	SOLUTION TREE, INC.	ONSITE VIRTUAL & MATERIALS	0100	LP	\$ 18,071.09
0000006908	TEKK INTERNATIONAL, INC.	TWO WAY RADIOS	0100	LP	\$ 3,426.45
0000006909	READ NATURALLY	SIGNS FOR SOUNDS	0100	LV	\$ 177.78
0000006910	NO TEARS LEARNING INC.	BOOKLETS	0100	EH	\$ 1,363.03
0000006911	ABLENET	PHONICS	0100	SPED	\$ 214.42
0000006912	HERTZ FURNITURE SYSTEMS CORP.	CLASSROOM CHAIRS	0100	LP	\$ 8,158.05
0000006913	ALL FOUR STRINGS	INSTRUMENT REPAIRS	0100	LMS	\$ 314.89
0000006914	SCHOLASTIC INC	DIGITAL MAGS	0100	LMS	\$ 230.89
0000006915	EAST PENN MFG CO	GOLF CART BATTERY	0100	RV	\$ 1,212.35
0000006917	GOPHER SPORT	PHYSICAL ED ITEMS	0100	LF	\$ 2,376.63
0000006918	GRAINGER	COVID SUPPLIES	0100	MAINT	\$ 250.00
0000006919	PRIME SPORTS SLS & DESIGN, INC	PHYSICAL ED ITEMS	0100	LF	\$ 684.22
0000006921	G F SHEETMETAL & WELDING CORP	SHEET METAL FOR TABLES	0100	LF	\$ 10,650.10
0000006922	CURRICULUM ASSOCIATES LLC	IED STANDARDIZED KIT	0100	SPED	\$ 417.93
0000006923	SCHOOL HEALTH CORP.	ERO-SCAN W/PRINTER	0100	HLTH SVCS	\$ 4,229.65
0000006924	WELLNESS TOGETHER INC.	V2021-050 COUNSELING	0100	PUP SVCS	\$ 9,750.00
0000006925	CPI	RENEWAL FEES	0100	SPED	\$ 1,199.00
0000006926	MANDARIN MATRIX INC	MANDARIN TEACHER	0100	WG	\$ 1,323.40
0000006927	Tobii Dynavox LLC	FLOOR STAND	0100	SPED	\$ 1,594.70
0000006928	DATEL SYSTEMS INCORPORATED	4 LAPTOPS & ACCESS	0100	LMS	\$ 9,895.76
0000006929	DISCOUNT SCHOOL SUPPLY	SEAT BELT	0100	SPED	\$ 49.09
0000006930	PRO-ED	SUMMARY FORMS	0100	SPED	\$ 91.85
0000006935	GOLDEN RULE SIGNS LLC	V2021-068 MARQUEE	0100	LV	\$ 15,022.03

MAY 2021 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
0000006936	WESTERN SIGN & AWNING, INC.	I2021-021 INSTALL MARQUEE	0100	LV	\$ 2,500.00
0000006938	COAST MUSIC THERAPY INC.	V2021-028 MUSIC THERAPY	0100	SPED	\$ 375.00
0000006940	NCS PEARSON, INC	SCORING	0100	SPED	\$ 56.32
0000006941	ALLIANCE FOR AFRICAN ASSISTANCE	V2020-038 - INTERPRETING	0100	SPED	\$ 211.01
0000006942	COAST MUSIC THERAPY INC.	V2021-028 MUSIC THERAPY	0100	SPED	\$ 656.25
0000006943	CPI	MEMBERSHIP RENEWALS	0100	SPED	\$ 300.00
0000006944	RIVERSIDE INSIGHTS	ACHIEVEMENT FORMS	0100	SPED	\$ 1,236.90
0000006945	COUNTY OF SAN DIEGO, DEH	FACILITY PERMIT RENEWAL	0100	MAINT	\$ 1,051.00
0000006946	LEADER SERVICES	V2021-034 SMAA CONSULT	0100	BUS SVCS	\$ 2,125.00
0000006949	NVLS PROFESSIONAL SERVICES LLC	V2020-007 ERATE CONSULTANT	0100	BUS SVCS	\$ 4,150.00
0000006951	WEST ED	HEALTHY KIDS SURVEY	0100	ED SVCS	\$ 1,742.40
0000006952	MCGRRAW-HILL	READING & MATH FOR WG	0100	ED SVCS	\$ 13,640.56
0000006953	VEX ROBOTICS, INC.	ROBOTICS	0100	TDS	\$ 6,032.73
0000006954	MCGRRAW-HILL	READING & MATH RV	0100	ED SVCS	\$ 29,793.64
0000006955	VEX ROBOTICS, INC.	ROBOTICS	0100	TDS	\$ 686.24
0000006956	WAXIE SANITARY SUPPLY	2020-21 BLANKET COVID	0100	MAINT	\$ 5,000.00
0000006957	MCGRRAW-HILL	READING & MATH LC	0100	ED SVCS	\$ 33,660.46
0000006958	SAN DIEGO FENCE COMPANY	D2021-001 EH FENCING	0100	MAINT	\$ 45,026.00
0000006959	MCGRRAW-HILL	READING & MATH LP	0100	ED SVCS	\$ 31,704.77
0000006960	MCGRRAW-HILL	READING & MATH LV	0100	ED SVCS	\$ 39,958.29
0000006961	CYNTHIA FRAZEE	V2021-069 CONSULTANT	0100	SUPT	\$ 652.00
0000006963	KIRK PAVING, INC.	D2021-002 ASPHALT (DISTRICT)	0100	MAINT	\$ 234,000.00
0000006964	MCGRRAW-HILL	READING & MATH LF	0100	ED SVCS	\$ 42,240.56
0000006965	INFINISOURCE INC.	V2021-067 COBRA ADMIN	0100	BUS SVCS	\$ 3,024.00
0000006967	HOLLY-ANN HOFF	I2021-024 IEE SERVICES	0100	SPED	\$ 1,920.00
0000006968	NADIA BRAUN	I2021-022 IEE SERVICES	0100	PSYCH	\$ 3,710.00
0000006969	CRYSTAL Y. SANFORD	I2021-023 IEE SERVICES	0100	SPED	\$ 1,650.00
0000006987	POWDER 1	TABLE POWDER COATING	0100	LC	\$ 1,220.00
6954	SAN DIEGO COUNTY OFFICE OF ED	T&C	0100	PUP SVCS	\$ 540.00
					\$ 652,589.06
0000006892	PAYTON'S TRUE VALUE HARDWARE	LIQUID ANT BAIT	1300	FS	\$ 11.40
0000006893	BEDCO	REMOTE FOR LIFTGATE	1300	FS	\$ 748.21
0000006932	WRAP CITY, INC.	VEHICLE GRAPHICS WRAP	1300	FS	\$ 4,345.97
0000006977	COUNTY BURNER & MACHINERY CORP	REPAIR BOILER	1300	FS	\$ 190.00
					\$ 5,295.58
0000006920	WESTERN ENVIRONMENTAL & SAFETY	TDS MRP ASBESTOS SURVEY	2139	BOND	\$ 3,786.00
0000006933	COLBI TECHNOLOGIES, INC.	QUALITY BIDDERS PREQUAL	2139	BOND	\$ 3,718.75
0000006934	NINYO & MOORE	LF MODERNIZATION	2139	BOND	\$ 17,175.00
0000006939	NINYO & MOORE	TDS MPR/GYM	2139	BOND	\$ 11,925.00

MAY 2021 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site/Dept	Total
0000006947	DAILY JOURNAL CORPORATION	ADVERTISING	2139	BOND	\$ 2,735.00
0000006948	WESTERN ENVIRONMENTAL & SAFETY	RELOCATE PORTABLE	2139	BOND	\$ 895.00
0000006950	DAILY JOURNAL CORPORATION	ADVERTISING	2139	BOND	\$ 2,767.00
					\$ 43,001.75

CHANGE ORDER AMOUNT INFORMATION

0000006003	AMAZON CAPITAL SERVICES	2020-21 BLANKET	0100	MAINT/TRAN:	\$ 910.00
0000006053	GRAINGER	2020-21 BLANKET	0100	MAINT	\$ 1,151.32
0000006067	WAXIE	2020-21 BLANKET	0100	MAINT	\$ 100,000.00
0000006111	SAFETY KLEEN	2020-21 BLANKET	0100	TRANS	\$ 400.00
0000006118	DATTEL SYSTEMS INCORPORATED	2020-21 BLANKET	0100	TECH	\$ 850.00
0000006454	A-Z BUS SALES	2020-21 BLANKET	0100	TRANS	\$ 200.00
0000006655	THERAPY TRAVELERS, LLC.	V2021-062 MUSIC THERAPY	0100	PSYCH	\$ 22,000.00
0000006666	MGT OF AMERICA, LLC	V2021-040 HR CONSULTANT	0100	HR	\$ 900.00
					\$ 126,411.32
0000006156	AMERICAN PRODUCE	2020-21 BLANKET	1300	FS	\$ 20,000.00
0000006160	GOLD STAR	2020-21 BLANKET	1300	FS	\$ 50,000.00
0000006163	GALASSOS	2020-21 BLANKET	1300	FS	\$ 10,000.00
					\$ 80,000.00
0000005655	ALPHA STUDIO DESIGN GROUP	LF PARKING LOT	2139	BOND	\$ 1,897.50
					\$ 1,897.50

TOTAL PURCHASE ORDERS	\$ 700,886.39
TOTAL CHANGE ORDERS	\$ 208,308.82
TOTAL PO'S AND C/O'S	\$ 909,195.21

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Ratification of P Card expenditure transactions for the month of April 2021.

Background (Describe purpose/rationale of the agenda item):

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of April 2021.

Fiscal Impact (Cost):

\$17,796.08

Funding Source:

General Fund Total: \$16,672.72, Child Development Fund Total: \$1,031.25, Food Services Fund Total: \$92.11

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnson, Superintendent

Reviewed by Cabinet Member 

APRIL 2021 MISSION FEDERAL P-CARD LEDGER

ACCT NAME	POST DATE	AMT	MERCHANT NAME	FIN.ACCOUNTING CODE	FIN.EXPENSE DESCRIPTION
ARNOLD,STACI	04/22/2021	\$ 58.19	EPSON *STORE	0100 0952100 1110 1000 4300000 368 150	PROJECTOR LIGHT BULB FOR MPR
		\$ 58.19		0100 0952100 1110 1000 4300000 368 150	
ARNOLD,STACI	04/21/2021	\$ 747.25	CUSTOMINK LLC	0100 1100000 1110 1000 5800000 368 150	SHIRTS FOR STAFF APPRECIATION WITH "LAKEVIEW STRONG"
		\$ 747.25		0100 1100000 1110 1000 5800000 368 150	
BEISIGL,BRIAN	04/07/2021	\$ 260.37	AMAZON WEB SERVICES	0100 0000000 0000 7200 5800000 189 730	CLOUD HOSTING SERVICE FOR THE DISTRICT
		\$ 260.37		0100 0000000 0000 7200 5800000 189 730	
BEISIGL,BRIAN	04/06/2021	\$ 6,099.00	ZOOM.US 888-799-9666	0100 7420000 1110 1000 5800092 189 730	ZOOM RENEWAL FOR DISTRICT APRIL 2021-APRIL 2022
		\$ 6,099.00		0100 7420000 1110 1000 5800092 189 730	
BOWMAN,ROBYN	04/29/2021	\$ 132.41	WM SUPERCENTER #2479	1200-6105000-0001-1000-4300000-376-205	PAPER AND PLASTIC GOODS, BIRD SEED, SNACKS, ETC
	04/29/2021	\$ 506.69	SAMS CLUB #6235	1200-6105000-0001-1000-4300000-376-205	PROGRAM SUPPLIES - SNACKS, CLEANING SUPPLIES, PAPER GOODS, OFFICE SUPPLIES
	04/21/2021	\$ 31.30	SMART AND FINAL 929	1200-6105000-0001-1000-4300000-376-205	PROGRAM SUPPLIES - SNACKS, CLEANING SUPPLIES, PAPER GOODS, ETC
	04/15/2021	\$ 340.84	SAMS CLUB #6235	1200-6105000-0001-1000-4300000-376-205	PROGRAM SUPPLIES - SNACKS, CLEANING SUPPLIES, PAPER GOODS, ETC
		\$ 1,011.24		1200-6105000-0001-1000-4300000-376-205	
COX,GRACE	04/28/2021	\$ 633.57	DIESEL PRINT CO., LLC	0100 1100000 1110 1000 4300000 384 190	14 TRAFFIC DIRECTION SIGNS TO EASE TRAFFIC CONGESTION ON CAMPUS
		\$ 633.57		0100 1100000 1110 1000 4300000 384 190	
COX,GRACE	04/22/2021	\$ 75.00	NWEA 503-624-1951	0100 1100000 1110 1000 5800092 384 190	VIRTUAL ESSENTIAL REPORTS FOR ADMINISTRATORS
		\$ 75.00		0100 1100000 1110 1000 5800092 384 190	
COX,GRACE	04/27/2021	\$ 29.39	NAESP-PEAP	0100 0952100 1110 1000 4300000 384 190	GOLD/SILVER/AMERICAN CITIZENSHIP AWARDS FOR 5TH GRADERS
	04/25/2021	\$ 174.16	THUNDERPOWER MEGAPHON	0100 0952100 1110 1000 4300000 384 190	2 MEGAPHONES
		\$ 203.55		0100 0952100 1110 1000 4300000 384 190	
COX,GRACE	04/08/2021	\$ 75.00	GYTO	0100 1100000 1110 1000 5200010 384 190	SOCIAL AND EMOTIONAL COURSE FOR 5TH GRADE TEACHER A. MORALES
		\$ 75.00		0100 1100000 1110 1000 5200010 384 190	
GARCIA,ERIN	04/02/2021	\$ 2.64	USPS PO 0541460040	0100 0000000 0000 7200 5900010 189 670	COBRA MAILINGS
		\$ 2.64		0100 0000000 0000 7200 5900010 189 670	
GARCIA,ERIN	04/02/2021	\$ (39.98)	ADOBE *800-833-6687	0100 0000000 0000 7200 5800092 189 670	REFUND FOR CANCELLATION CHARGE
		\$ (39.98)		0100 0000000 0000 7200 5800092 189 670	
GREEN,TESSA	04/30/2021	\$ 129.27	SP * ECR4KIDS	0100 0952100 1110 1000 4300000 376 170	PURPLE FOLDERS FOR STUDENTS
	04/30/2021	\$ 114.28	PAYPAL *IDENTAKID	0100 0952100 1110 1000 4300000 376 170	LABLES FOR THE IDENTAKID MACHINE
		\$ 243.55		0100 0952100 1110 1000 4300000 376 170	
GREEN,TESSA	04/22/2021	\$ 186.99	HOMEDEPOT.COM	0100 0300601 1110 1000 4300000 376 170	10X20 CANOPY TO COVER LUNCH TABLES
	04/16/2021	\$ 10.76	PAYTON HARDWARE	0100 0300601 1110 1000 4300000 376 170	HEAVY DUTY ZIP-TIES USED TO SECURE CANOPYS OVER LUNCH TABLES
	04/14/2021	\$ 560.97	HOMEDEPOT.COM	0100 0300601 1110 1000 4300000 376 170	10X 20 HEAVY DUTY CANOPY/SHADE FOR LUNCH TABLES
	04/12/2021	\$ 38.79	DOLLARTREE	0100 0300601 1110 1000 4300000 376 170	BALLONS FOR REOPENING SCHOOL
		\$ 797.51		0100 0300601 1110 1000 4300000 376 170	
HARDIMAN,LESLIE	04/23/2021	\$ 350.00	CALIFORNIA LANGUAGE TE	0100 0952100 1110 1000 5200010 047 270	CA LANGUAGE TEACHERS ASSOC. VIRTUAL SEMINAR
		\$ 350.00		0100 0952100 1110 1000 5200010 047 270	
HARDIMAN,LESLIE	04/15/2021	\$ 614.18	CROWN AWARDS INC	0100 0952100 1110 1000 4300000 047 270	8TH GR PRIOMOTION PRODUCTS
	04/14/2021	\$ 315.73	GET SMART PRODUCTS	0100 0952100 1110 1000 4300000 047 270	8TH GRADE NAME PLATES FOR PROMOTION
		\$ 929.91		0100 0952100 1110 1000 4300000 047 270	
JOHNSEN,ANDREW	04/20/2021	\$ 15.99	APPLE.COM/BILL	0100 0000000 0000 7200 5800000 189 610	YOUTUBE PREMIUM MONTHLY SUBSCRIPTION
		\$ 15.99		0100 0000000 0000 7200 5800000 189 610	
KEIPER,KEITH	04/22/2021	\$ 5.49	DOLLAR TREE	0100 1100000 1110 1000 4300000 092 230	CUPS FOR STUDENTS WATER FROM WATER BILLING STATIONS
	04/08/2021	\$ 46.74	ALBERTSONS #0738	0100 1100000 1110 1000 4300000 092 230	BOTTLED WATER, BATTERIES FOR HAND SANITIZER (\$17.68 REIMBURSED DISTRICT)
		\$ 52.23		0100 1100000 1110 1000 4300000 092 230	
KEIIPER, KEITH	4/29/2021	\$ 125.00	GENERATION GENIUS	0100 0300601 1110 1000 5800092 092 230	VIDEO SUBSCRIPTION FOR LESSON PLANS, QUIZZES/ DISTANCE LEARNING
		\$ 125.00		0100 0300601 1110 1000 5800092 092 230	
MULL,STEVE	04/30/2021	\$ 33.47	WEISSMAN'S THEATRICAL	0100-0300672-1110-1000-4300000-350-250	CHORUS COSTUMES
	04/08/2021	\$ 149.85	WEISSMAN'S THEATRICAL	0100-0300672-1110-1000-4300000-350-250	CHORUS COSTUMES
		\$ 183.32		0100-0300672-1110-1000-4300000-350-250	
MULL,STEVE	04/07/2021	\$ 199.99	APPLE.COM/US	0100-0952100-1110-1000-5800092-350-250	FINAL CUT PRO- SOFTWARE EDITING PROGRAM
		\$ 199.99		0100-0952100-1110-1000-5800092-350-250	

APRIL 2021 MISSION FEDERAL P-CARD LEDGER

ACCT NAME	POST DATE	AMT	MERCHANT NAME	FIN.ACCOUNTING CODE	FIN.EXPENSE DESCRIPTION
MULL, STEVE	04/25/2021	\$ 1,186.08	THUNDERSTRUCK DANCE CO	0100-0300672-1110-1000-5800076-350-250	SHOW CHOIR COMPETITION REGISTRATION
	04/11/2021	\$ 3,000.00	THUNDERSTRUCK DANCE CO	0100-0300672-1110-1000-5800076-350-250	SHOW CHOIR COMPETITION REGISTRATION
		\$ 4,186.08		0100-0300672-1110-1000-5800076-350-250	
MULL,STEVE	04/20/2021	\$ (12.82)	THE HOME DEPOT #1848	0100-0300673-1110-1000-4300000-350-250	ART-PAINT - RETURNED
	04/14/2021	\$ 24.85	HOMEDEPOT.COM	0100-0300673-1110-1000-4300000-350-250	ART PAINT
	04/12/2021	\$ 12.82	HOMEDEPOT.COM	0100-0300673-1110-1000-4300000-350-250	ART PAINT
	04/12/2021	\$ 54.60	HOMEDEPOT.COM	0100-0300673-1110-1000-4300000-350-250	ART PAINT
		\$ 79.45		0100-0300673-1110-1000-4300000-350-250	
MURPHY,JERRED C	04/15/2021	\$ 6.00	FIVE STAR EXPRESS CAR	1200-9010200-8500-5000-5800000-780-205	CAR WASH FOR DISTRICT VEHICLE
		\$ 6.00		1200-9010200-8500-5000-5800000-780-205	
MURPHY,JERRED C	04/01/2021	\$ 14.01	DOLLAR TREE	1200-9010200-8500-5000-4300000-781-205	EASTER EGGS FOR HUNT DURING SPRING BREAK CAMP
		\$ 14.01		1200-9010200-8500-5000-4300000-781-205	
PETERSON,HEE-JIN	04/28/2021	\$ 23.99	SLIDESGO.COM	0100 1100000 0000 2700 4300000 320 310	OFFICE MATERIALS FOR HOME FLEX SLIDE PRESENTATIONS.
		\$ 23.99		0100 1100000 0000 2700 4300000 320 310	
PETERSON,HEE-JIN	04/21/2021	\$ 405.20	SP * IGNITE THE LEADER	0100 0300658 1110 1000 4300000 392 210	POSTER MAKING INK SET
		\$ 405.20		0100 0300658 1110 1000 4300000 392 210	
REED,KIM	04/30/2021	\$ 100.00	OC DEPT OF ED	0100 0000000 0000 7200 5200010 189 630	MTSS PROFESSIONAL LEARNING INSTITUTE VIRTUAL CONFERENCE
		\$ 100.00		0100 0000000 0000 7200 5200010 189 630	
REED,KIM	04/29/2021	\$ 40.00	EDWEEK DIGITAL OPED	0100 0000000 0000 7200 5800092 189 630	MEMBERSHIP RENEWAL FORDIGITAL EDUCATION WEEKLY
		\$ 40.00		0100 0000000 0000 7200 5800092 189 630	
ROSA,JIM	04/21/2021	\$ 326.22	GRAINGER	0100 0980000 1110 1000 4300000 343 110	PLAYGROUND PAINT- SAFE PLAYGROUND PBIS
		\$ 326.22		0100 0980000 1110 1000 4300000 343 110	
ROSA,JIM	04/11/2021	\$ 190.24	SHRED-IT USA LLC	0100 0952100 0000 2700 5800000 343 110	SHREDDING SERVICE
		\$ 190.24		0100 0952100 0000 2700 5800000 343 110	
ROSA,JIM	04/11/2021	\$ 39.45	WWW SCHOOLMATE COM	0100 1100000 1110 1000 4300000 343 110	PLANNERS
		\$ 39.45		0100 1100000 1110 1000 4300000 343 110	
SINATRA,CHRISTINE	04/18/2021	\$ 270.00	AWL*PEARSON EDUCATION	0100 6500000 5760 1120 4300000 189 640	ONLINE SCORING FOR WIAT III
		\$ 270.00		0100 6500000 5760 1120 4300000 189 640	
THOMAS,AMANDA	04/15/2021	\$ 55.38	LOWES #00907*	1300 53100000 0000 3700 5600000 189 770	PLUGS TO REAPIR HOT CARTS
		\$ 55.38		1300 53100000 0000 3700 5600000 189 770	
THOMAS,AMANDA	04/21/2021	\$ 12.99	TARGET.COM *	1300 53100000 0000 3700 4300000 189 770	BASKETS FOR LAKEVIEW BREAKFAST DISTRIBUTION
	04/21/2021	\$ 12.93	TARGET.COM *	1300 53100000 0000 3700 4300000 189 770	BASKETS FOR LAKEVIEW BREAKFAST DISTRIBUTION
	04/21/2021	\$ 4.31	TARGET 00014852	1300 53100000 0000 3700 4300000 189 770	BASKETS FOR LAKEVIEW BREAKFAST DISTRIBUTION.
	04/21/2021	\$ 6.50	TARGET 00003046	1300 53100000 0000 3700 4300000 189 770	BASKETS FOR LAKEVIEW BREAKFAST DISTRIBUTION
		\$ 36.73		1300 53100000 0000 3700 4300000 189 770	

\$ 17,796.08

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approval of the revised Management Salary Schedule effective July 1, 2021

Background (Describe purpose/rationale of the agenda item):

The Management Salary Schedule is being revised to increase the salary for three positions for the following reasons:

- Small Schools Administrator & Director of Special Education: increasing work year from 202 to 225 days per year to provide support during summer and school recesses.
- Manager – Extended Student Services: this position has been recommended for a 12% increase based on a Classified Management Compensation study completed by independent consultant, Eric Hall & Associates, so that the total compensation is more closely aligned to similar positions at comparable school districts.

Fiscal Impact (Cost):

\$45,437

Funding Source:

General Fund – \$32,347 Child Development Fund - \$13,090

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement ☐ #2: Social Emotional ☐ #3: Physical Environments

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT MANAGEMENT SALARY SCHEDULE

Fiscal Year 2021-22
Effective July 1, 2021

CERTIFICATED POSITIONS	Workyear	Group	Range	1	2	3	4	5
Vice Principal	202 days	8	63	88,763	92,755	96,932	101,293	105,853
Small Schools Administrator	225 days*	8	65	106,076	110,848	115,836	121,047	126,497
Coordinator, Student Support	202 days	8	76	101,703	106,278	111,058	116,053	121,278
Program Coordinator	202 days	8	76	99,905	104,399	109,094	114,001	119,134
School Principal	202 days	8	76	101,703	106,278	111,058	116,053	121,278
Director of Special Education	225 days*	8	76	113,283	118,379	123,703	129,267	135,087
School Principal-Middle School	207 days	8	64	108,126	112,703	117,482	122,478	127,704
Coordinator, Curriculum and Assessment	225 days*	8	77	108,647	113,537	118,645	123,984	129,568
Executive Director of Pupil Services	207 days	8	79	111,227	116,231	121,458	126,921	132,635
CLASSIFIED POSITIONS	Workyear	Group	Range	1	2	3	4	5
Preschool Manager	12 months	2	21	70,561	73,242	76,025	78,914	81,913
Manager-Extended Student Services	12 months	2	21	79,028	82,031	85,149	88,384	91,743
Manager-Technology Services	12 months	2	25	84,503	87,716	91,050	94,510	98,102
Child Nutrition Director	12 months	2	30	89,987	93,407	96,956	100,640	104,464
Director of Maintenance, Operations and Transportation	12 months	2	31	103,760	107,703	111,796	116,044	120,454
Director of Finance	12 months	2	32	107,524	111,610	115,851	120,253	124,823
Executive Director of Human Resources	12 months	2	36	120,899	126,338	132,020	137,958	144,168

Anniversary Increment: At the beginning of the 10th, 15th, 20th year of Management service within the Lakeside Union School District, 5% of step 5 (or current step) will be added to employees' salary. Classified employees who become Management employees will add half of the Non-management service years to Management service years only for the purpose of beginning longevity increments.

Annual Membership Dues not to exceed \$800 for professional organizations may be paid by the District .

If required, up to eight (8) additional days for School Principals, Vice Principals, and Coordinator, Student Support may be approved by the Superintendent.

Executive Director of Pupil Services may be required by the Superintendent to receive up to six (6) additional days.

* Net workdays after vacation/holidays

Board Approved: _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approval of the Substitute Teacher Salary Schedule effective July 1, 2021 for the 2021/22 School Year.

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the Substitute Teacher Salary Schedule effective July 1, 2021 for the 2021/22 school year. Staff is recommending to continue a higher daily substitute rate of \$140 that was used in 2020/21 in order to maintain a pool of qualified substitutes. A higher rate is also being proposed for Long Term Substitutes and District Based Substitutes for the 2021/22 school year.

Fiscal Impact (Cost):

To be determined dependent on substitute needs for 2021/22

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT
SALARY SCHEDULE FOR SUBSTITUTE TEACHERS & CERTIFICATED HOURLY
Effective July 1, 2021

Days of Service	Daily Rate of Pay
First ten (10) days	\$140
Long Term (Beginning with the 11th day of consecutive service)*	\$175
District Based Substitute	\$180
High Impact Day	\$180
Half Day	\$75
Half Day - Long Term	\$93
Half Day - High Impact	\$93
For Extended Year and Summer School	\$93

Hourly Positions	Hourly Rate of Pay
Home Tutors	\$35

* "Consecutive days of service" as used above means days served in the same assignment (classroom). If a substitute is assigned to a long term in advance, the rate will be \$175 from the first day of assignment.

Board Approval Date:_____

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approve the Memorandum of Understanding-Staff Work Calendar, between the District and CSEA for school year 2021-22.

Background (Describe purpose/rationale of the agenda item):

Approval is requested of an annual MOU between the District and California School Employees Association (CSEA) and its Lakeside Chapter #240, for the Staff Work Calendar for the school year 2021-22.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

MEMORANDUM OF UNDERSTANDING


By and Between the California School Employees Association
And its Lakeside Chapter # 240
And the Lakeside Union School District


May 2021

The California School Employees Association and its Lakeside Chapter # 240 ("CSEA") and the Lakeside Union School District ("District") enter into this Memorandum and Understanding ("MOU") having agreed to the following:

1. The 2021-2022 calendar, a copy of which is attached and incorporated by reference; and
2. The District office will be closed December 28, 2021 and December 29, 2021, and the 12-month classified employees will have the option to work or take a vacation day; and
3. The MOU is effective for the 2021-2022 school year.

For the CSEA


_____, 5/7/2021
Date


_____, 5/7/2021
Date

For the Lakeside Union School District:


_____, 5-7-2021
Date

LAKESIDE UNION SCHOOL DISTRICT
STAFF CALENDAR 2021-22

[illegible]

SEPTEMBER																													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
44	45	46			Labor Day	47	48	49	50			51	52	53	54	55			56	57	58	59	60			61	62	63	64
22	23	24				25	26	27	28			29	30	31	32	33			34	35	36	37	38			39	40	41	42
19	20	21				22	23	24	25			26	27	28	29	30			31	32	33	34	35			36	37	38	39
10	11	12				13	14	15	16			17	18	19	20	21			22	23	24	25	26			27	28	29	30

NOVEMBER																															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
86	87	88	89	90			91	92	93	94				95	96	97	98	99			100	101	102					103	104		
64	65	66	67	68			69	70	71	72	73	74	75	76	77						v	NW	NW						78	79	
61	62	63	64	65			66	67	68	69	70	71	72	73	74						v	NW	NW						75	76	
52	53	54	55	56			57	58	59	Veterans Day	60				61	62	63	64	65			v	NW	NW						66	67
																								Thanksgiving	Local Holiday						

JANUARY																														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
		122	123	124	125	126			127	128	129	130	131			MLX Day	132	133	134	135			136	137	138	139	140			141
		93	94	95	96	97			98	99	100	101	102				103	104	105	106			107	108	109	110	111			112
		90	91	92	93	94			95	96	97	98	99				100	101	102	103			104	105	106	107	108			109
		81	82	83	84	85			86	87	88	89	90				91	92	93	94			95	96	97	98	99			100

MARCH																														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
160	161	162	163			164	165	166	167	168			169	170	171	172	173			174	175	176	177	178			179	180	181	182
131	132	133	134			135	136	137	138	139			140	141	142	143	144			145	146	147	148	149			150	151	152	153
128	129	130	131			132	133	134	135	136			137	138	139	140	141			142	143	144	145	146			147	148	149	150
119	120	121	122			123	124	125	126	127			128	129	130	131	132			133	134	135	136	137			138	139	140	141

MAY																															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
	203	204	205	206	207			208	209	210	211	212			213	214	215	216	217			218	219	220	221	222					
	165	166	167	168	169			170	171	172	173	174			175	176	177	178	179			180	181	182	183	184					
	162	163	164	165	166			167	168	169	170	171			172	173	174	175	176			177	178	179	180	181					
	153	154	155	156	157			158	159	160	161	162			163	164	165	166	167			168	169	170	171	172					

AUGUST																															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
22	23	24	25	26				27	28	29	30	31			32	33	34	35	36			37	38	39	40	41			42	43	
	1	2	3	4				5	6	7	8	9			10	11	12	13	14			15	16	17	18	19			20	21	
				1				2	3	4	5	6			7	8	9	10	11			12	13	14	15	16			17	18	
																		1	2			3	4	5	6	7			8	9	

OCTOBER																														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
65			66	67	68	69	70			71	72	73	74	75			76	77	78	79	80			81	82	83	84	85		
43			44	45	46	47	48			49	50	51	52	53			54	55	56	57	58			59	60	61	62	63		
40			41	42	43	44	45			46	47	48	49	50			51	52	53	54	55			56	57	58	59	60		
31			32	33	34	35	36			37	38	39	40	41			42	43	44	45	46			47	48	49	50	51		

[illegible]

FEBRUARY																											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
142	143	144	145			146	147	148	149	150			151	152	153	154				Washington	155	156	157	158			159
113	114	115	116			117	118	119	120	121			122	123	124	125					126	127	128	129			130
110	111	112	113			114	115	116	117	118			119	120	121	122					123	124	125	126			127
101	102	103	104			105	106	107	108	109			110	111	112	113					114	115	116	117			118

APRIL																													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
183			184	185	186	187	188			189	190	191	192				193	194	195	196	197			198	199	200	201	202	
154			v	v	v	v	v			v	v	NW	NW				155	156	157	158	159			160	161	162	163	164	
151			v	v	v	v	v			v	v	NW	NW				152	153	154	155	156			157	158	159	160	161	
142			v	v	v	v	v			v	v	NW	NW				143	144	145	146	147			148	149	150	151	152	
														Local Holiday															

[illegible]

Classified					
12 Month		11 Month	10.5 Month	10 Month	
Acct Tech - ESS/LEAP	Human Resources Technician	Acct Assist - Child Nutrition	Attendance Technician	Behavior Intervention Assist	Instr Assist I - Special Ed
Acct Tech - Various	Information Technology Analyst	Admin Support Spec - MOT	Child Nutrition Lead	Campus Student Supervisor	Instr Assist II - Special Ed
Admin Support Spec - District	Information Technology Specialist	Admin Support Spec-Pupil Svcs	School Office Assistant	Child Development Asst	Instr Assist III - Special Ed
Admin Asst-Pupil Svcs/Spec Ed	Lead Skilled Maint. Worker	Human Resources Asst	School Office and Health Asst	Child Nutrition Assistant I	Library Media Specialist
Bus Driver/Trainer/Dispatcher	Maintenance Worker	Trans Asst / School Bus Driver	School Secretary	Child Nutrition Assistant II	Licensed Vocational Nurse
Child Nutrition Utility Worker (12 mo.)	Mechanic	School Clerk I		Child Nutrition Site Assistant	Occupational Therapist
Custodian - Day	Site Lead-Ext Student Services	School Office Assistant		Child Nutrition Utility Worker (10 mo.)	Playground Activity Coord
Custodian - Night	Skilled Maintenance Worker			Community Liasion - Bilingual	Preschool Teacher
Exec Admin Support Spc-Ed Svcs	System Support Analyst			Guidance Specialist	School Bus Driver
Gardener	Warehouse/Delivery/Custodian			Health Service Technician	School Library Technician
Human Resources Specialist				Instructional Assistant - EL	Social Services Coordinator
				Instr Assist - Preschool	Speech and Lang Pathology Asst
				Instructional Assistant - II	Speech and Lang Pathology Asst

LAKESIDE UNION SCHOOL DISTRICT
STAFF CALENDAR 2021-22

Employee	Work Days	Holidays	Mandatory	Total Contracted
12 month	245	15	N/A	260
11 month	207	14	10	231
10.5 month	200	14	10	224
10 month	181	14	10	205

V Mandatory Designated Vacation Day for 10-month, 10.5-month & 11-month employees

NW Non-workday

First and Last Day of School

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approve Side Letter of Agreement between the District and CSEA, amended job description, Administrative Assistant-Pupil Services/Special Education.

Background (Describe purpose/rationale of the agenda item):

Approval is requested of the Side Letter of Agreement between the District and the California School Employees Association (CSEA) and its Lakeside Chapter # 240 for the amended job description, Administrative Assistant-Pupil Services/Special Education. The position shall increase from 11 months to 12 months annually. Amended job description is attached for reference.

Fiscal Impact (Cost):

\$5,258

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

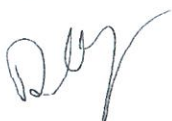
SIDE LETTER OF AGREEMENT

Between the
LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES
and the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)
and its
LAKESIDE CHAPTER #240

May 2021

This Side Letter of Agreement ("Agreement") is entered into by and between the Lakeside Union School District ("District") and the California School Employees Association and its Lakeside Chapter #240 ("CSEA"). The parties enter into this Agreement regarding the Administrative Assistant- Pupil Services/Special Education position, the amended job description for which is attached hereto and incorporated as though fully set forth herein. The parties agree to all of the following:

1. The Administrative Assistant - Pupil Services/Special Education position is a classified bargaining unit position, which the parties agree shall be increased from 11 months per year to 12 months per year effective July 1, 2021.
2. The parties also agree to amend the Job Description for Administrative Assistant - Pupil Services/Special Education as set forth in the attachment hereto, to reflect the change from 11 months to 12 months.
3. The parties agree that this Side Letter applies to the position of Administrative Assistant - Pupil Services/Special Education only and is not precedent setting.
4. The parties agree that this Agreement is subject to ratification by CSEA and the District's Governing Board. The parties also agree that the contents of this Agreement represent the entire agreement of the parties as to all issues related to its contents, supersedes any prior understandings or oral or written agreements between the parties, and that neither has relied upon any representations by the other which are not set forth in this Agreement.



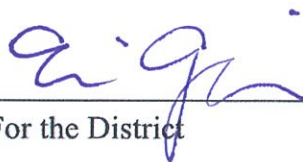
For the CSEA



For the CSEA

5/7/2021

Date



For the District

5-7-2021

Date

Date Ratified By the District's Governing Board: _____



Job Description

Title: Administrative Assistant - Pupil Services/Special Education	FLSA Status: Non-Exempt	Months: 12
Supervisor: Director – Pupil Services - Special Education	Supervises: N/A	Range: 23
Department: Pupil Services	Bargaining Unit: Classified	Approved: 12/19/2019

JOB SUMMARY:

Under the general supervision of the Director, Special Education, perform a wide variety of specialized and complex clerical work in a department with District-wide responsibilities; maintains specific records and files pertaining to specialized District-wide activities or programs; serves as an aide to assigned administrators and/or others, i.e. chairpersons, mentors, District in-service presenters, resource staff, etc. Incumbent has wide knowledge of procedures, rules and precedence of the department and must be able to interpret and apply such information with staff, community members, officials and the general public and perform other duties directly related to this job description.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Perform a wide variety of highly skilled clerical work including the personal performance or supervision of typing, checking and recording information, compiling information for, and preparing reports and maintaining filing systems.
- Creates and maintains various databases and spreadsheets on the computer systems, i.e. Student Information Systems, Board, county and state reporters.
- Serve as receptionist; answers telephones; gives information to the public and/or directs calls to proper office. Reviews documents for accuracy, completion and conformance to established procedures.
- Composes either independently or from oral instructions, letters requesting or giving information or letters dealing with various school district activities.
- Contacts other agencies, districts, schools and district employees to discuss departmental procedures and to give authoritative information on records maintained.
- Assigns and supervises substitutes, student helpers and volunteers as required and performs backup assistance as necessary in the absence of other staff member(s) in the department.
- Maintains confidentiality concerning student data and records.

OTHER DUTIES:

- Perform related duties as assigned.

QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. The work environment characteristics and physical demands described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Knowledge of:

Administrative Assistant-Pupil Services/Special Education

- Modern office practices, procedures and equipment.
- Telephone techniques and etiquette.
- Policies and objectives of assigned programs and activities.
- Applicable laws, codes, regulations, policies and procedures.
- Record-keeping techniques.
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Interpersonal skills using tact, patience and courtesy.
- Oral and written communication skills.
- Operation of a computer and assigned software.
- Methods of collecting and organizing data and information.
- Business letter and report writing, editing and proofreading.

Skills/Ability to:

- Perform varied and responsible secretarial and administrative assistant duties to relieve the administrator of administrative and clerical detail.
- Serve as secretary to the administrator and coordinate communications between administrators, personnel, parents, students and the public.
- Ensure smooth and efficient office operations.
- Interpret, apply and explain laws, codes, rules and regulations related to assigned activities.
- Work independently with little direction.
- Compose correspondence and written materials.
- Submit and approve food and vendor requisitions from school sites as assigned by the position.
- Process and distribute bus passes for students as assigned by the position.
- Type or input data at an acceptable rate of speed.
- Understand and resolve issues, complaints or problems.
- Maintain confidentiality of sensitive and privileged information.
- Determine appropriate action within clearly defined guidelines.
- Establish and maintain cooperative and effective working relationships with others.
- Maintain records and files.
- Compile and verify data and prepare reports.
- Operate a variety of office equipment including a computer and assigned software.
- Complete work with many interruptions.
- Plan and organize work.
- Meet schedules and timelines.

Education and Experience:

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities is:

- Graduation from high school and,
- Two years increasingly responsible clerical or administrative experience involving frequent public contact.

Licenses, Certifications and other Requirements:

- N/A

WORKING CONDITIONS:

Work Environment:

- Indoor/office environment.
- Constant interruptions.

Physical Demands:

- Dexterity of hands and fingers to operate a computer keyboard.
- Hearing and speaking to exchange information in person and on the telephone.
- Sitting or standing for extended periods of time.
- Seeing to read a variety of materials.
- Bending at the waist, kneeling or crouching to file materials.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Authorization for the Child Nutrition Department to utilize Contract #NCEPC CNS 02-2020-21 for snacks and beverages through the North County Consortium (NCEPC) for the 2021-2022 School Year.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the Child Nutrition Department to utilize Contract #NCEPC CNS 02-2020-21 for snacks and beverages through the North County Educational Purchasing Consortium (NCEPC) for the 2021-2022 School Year. Gold Star Foods was awarded the contract for the 2020-2021 School Year. In accordance with California Education Code, Sections 17596 and 81644, the contract may be extended for an additional two (2) one-year periods. On June 02, 2021, the NCEPC Board approved the first one-year extension to this contract.

Fiscal Impact (Cost):

Renewal pricing for Contract #NCEPC CNS 02-2020-21 is available on the North County Educational Purchasing Consortium Webpage.

Funding Source:

1300-5310000-0000-3700-4700000-189-770

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

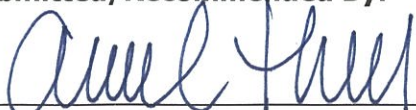
Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Amanda Thomas, Child Nutrition Director



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Authorization for Child Nutrition to utilize Contract #CNS-2021 for paper products through the North County Consortium for the 2021-2022 School Year.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the Child Nutrition Department to utilize Contract #CNS-2021 through the North County Educational Purchasing Consortium (NCEPC) for all paper products for the 2021-2022 School Year. Items listed on the contract have been awarded by line item to the following vendors based on bottom line lowest pricing: All American Packaging, P&R Paper, and Individual Foodservice. Utilizing this contract will allow the Child Nutrition Department to procure the necessary paper products at the most competitive price for the 2021-2022 School year.

Fiscal Impact (Cost):

Pricing for items listed in Contract #CNS-2021 is available through the North County Educational Purchasing Consortium Webpage.

Funding Source:

1300-5310000-0000-3700-4700000-189-770

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Amanda Thomas, Child Nutrition Director


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Authorization for the Child Nutrition Department to utilize Contract #CNS1920-1000 through the North County Consortium for milk and dairy for the 2021-2022 School Year.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the Child Nutrition Department to utilize Contract #CNS1920-1000 through the North County Educational Purchasing Consortium (NCEPC) for all milk and dairy products for the 2021-2022 School Year. Hollandia Dairy was awarded Contract #CNS1920-1000 for the 2019-2020 School Year. In accordance with California Education Code, Sections 17596 and 81644, the contract may be extended for an additional two (2) one-year periods. On June 2nd, 2021, the NCEPC Board approved the second, one-year extension to this contract.

Fiscal Impact (Cost):

Renewal pricing for contract #CNS1920-1000 is available on the North County Educational Purchasing Consortium Webpage.

Funding Source:

1300-5310000-0000-3700-4700000-189-770

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Amanda Thomas, Child Nutrition Director


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Child Nutrition contract renewal with Gold Star Foods, Inc for dry, frozen, refrigerated, and commodity processed goods.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the Child Nutrition Department to extend Contract Number FS-2019/20DF with Gold Star Foods Inc. for dry, frozen, and commodity NOI/ rebate of frozen foods for an additional one-year period from July 1, 2021 to June 30, 2022. The term of the original contract is July 1, 2019 – June 30, 2020. In accordance with California Education Code, Sections 17596 and 81644, the contract may be extended for an additional two (2) one-year periods. This extension will serve as the Child Nutrition Department's second, one-year period.

Fiscal Impact (Cost):

Consumer Price Index (CPI): 0% CPI Increase.

Manufacturer Price Changes: As a result of increased manufacturing costs related to COVID-19, the cost of select food items has increased for the 2021-2022 School Year. Page 7 of Contract FS-2019/20DF allows for annual price increases of materials listed in the contract. Documentation from each manufacturer has been provided to justify the increased cost of all items listed. The department will continue to practice competitive procurement methods for the food items which have endured a price increase to ensure that items are purchased at the lowest possible price.

Funding Source:

1300-5310000-0000-3700-4700000-189-770

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement

☐ #2: Social Emotional

☐ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

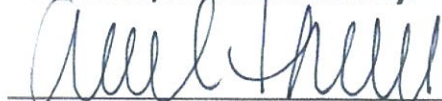
☐ Explanation: Explain the reasons for the action.

☐ Adoption

Originating Department/School: Child Nutrition

Submitted/Recommended By:

Approved for Submission to the Governing Board:

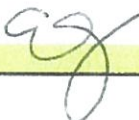


Amanda Thomas, Child Nutrition Director



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member





GOLD STAR FOODS

May 14, 2021

Amanda Thomas, Director Nutrition Services
Lakeside Union School District
12335 Wood Side Avenue
Lakeside, CA 92040

Re: Extension Offer for Bid FS-2019/20DF Dry Goods, Frozen Purchase Foods, Dry/Frozen, Commodity
NOI/Rebate Frozen Foods

Gold Star Foods, Inc. is awarded the contract to Lakeside Union SD in accordance with your bid mentioned above. The term of that original contract is July 1, 2019 through June 30, 2020. The contract may be extended for an additional two [2] one-year periods in accordance with California Education Code, Sections 17596 (K12) and 81644 (Community Colleges).

Gold Star Foods respectfully requests a one-year extension effective July 1, 2021 with the following representation:


1. Manufacturer price changes: Supporting documentation will be provided upon receiving final 2021-22 pricing from each manufacturer.
2. CPI Increase: None

We are proud to be your ongoing Child Nutrition Partner and sincerely value our relationship.

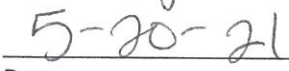
Thank you,


John Cho
V.P. of Merchandising and Contracts

Acceptance:

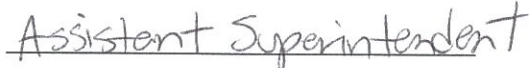


Signature



Date

Title



Assistant Superintendent

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Recommendation that the Board take action to discontinue general education school bus routes effective July 1, 2021, with the exception of routes to and from Navy Housing and the Barona Reservation, irrespective of school site, and any supplementary routes that can be fulfilled within this primary route schedule.

Background (Describe purpose/rationale of the agenda item):

At its regular May 13, 2021 meeting, the Board reviewed a presentation from District staff on the current operations and challenges of the Transportation department, that included proposed changes to the operations for the 2021/22 school year. In the past several years, there has been a decline in bus ridership districtwide. Overall costs to operate the Transportation department exceed the funding provided by the State, by approximately \$1 million. Staff is recommending that the Board approve to discontinue general education bus routes, effective July 1, 2021, with certain exceptions.

The proposed changes will *not* impact transportation services to and from Navy housing, Barona, or any Special Education route.

Fiscal Impact (Cost/Savings):

Savings of \$280,000 (approximate savings of downsizing the program)

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☒ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approval of the May/June contracts list for the fiscal year, 2020-21.

Background (Describe purpose/rationale of the agenda item):

Approval/Ratification is requested for the attached list of agreements with outside vendors for fiscal year, 2020-21.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☒ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LUSD CONTRACTS

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Western Signs & Awning, Inc.	Install Marquis Sign at LV	I2021-021	LV	5/7/2021	TBD	\$2,500.00
Solution Tree, Inc.	Onsite and Virtual PD, Resources S&H, Subsc	V2021-070	LP	5/19/2021	11/3/2021	\$18,071.09
San Diego Fence Company	Replace 4' chain link fence with a 6' chain link	D2021-001	MAINT	4/23/2021		\$45,026.00
Academic Cognitive Connections	IEE Service-Psycho-Educaitional Assesment	I2021-022	PSYCH	5/18/2021	6/30/2021	See Rate Sheet
Sanford Autism Consulting	IEE Service-Speech/Language Evaluation	I2021-023	SPED	5/18/2021	6/30/2021	See Rate Sheet
Holly-Ann Hoff	IEE Service-Fine Motor Skills	I2021-024	SPED	5/18/2021	6/30/2021	See Rate Sheet
Eric Hall & Associates	Classification and Compensation Studies	V2021-040A	HR	10/1/2020		\$6,900.00
Target River	Marketing	V2021-011B	SUPT	6/1/2021	6/1/2021	\$13,600.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approval of the annual contracts for 2021-22 which includes agreements with all departments and sites districtwide.

Background (Describe purpose/rationale of the agenda item):

Approval is requested for the attached list of agreements with outside vendors for the next fiscal year, 2021-22.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LUSD CONTRACTS 2021-22

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Annual Contracts 2021-22						
Exceptional Family Resource Center	Infant Referrals	V2022-001	SPED	7/1/2021	6/30/2022	\$488.40
Orange County Department of Education	SMAA Participant Agreement	V2022-002	Business Services	7/1/2021	6/30/2022	Agreement Only
American Fidelity Admin Services	Reporting Services IRS/ACA	V2022-003	Business Services	7/1/2021	6/30/2022	\$18,223.00
Illuminate Education	Assessment Software Licenses, KDS Inspect P	V2022-004	Ed Services	7/1/2021	6/30/2022	\$34,929.56
Leader Services for SMAA	SMAA Invoicing Consultant	V2022-005	Business Services	7/1/2021	6/30/2022	\$125 per hour in 1/2 hour Increments
Dannis Woliver Kelley	Legal Services	V2022-006	Supt	7/1/2021	6/30/2022	See Agreement
NWEA	Map Growth	V2022-007	Ed Services	8/1/2021	7/31/2024	\$151,612.50
Melodee Rupe/Rupe Consulting Services	Erate Consultant	V2022-008	BUS SVCS	6/1/2021	6/30/2024	\$6,800/year +\$150 per hour
School Services of California Inc.	Fiscal Services	V2022-009	Business Services	7/1/2021	6/30/2022	\$4,080 Plus Expenses
AssetWorks USA	Software for Inventory	V2022-010	Business Services	12/1/2021	6/30/2022	\$2,695.00
Frontline Education	Software Services Fee (Digital Schools)	V2022-011	Business Services	7/1/2021	6/30/2022	\$51,967.66
SMARTTEST EDU, INC. (Goformative)	Math Software (14 Teachers)	V2022-012	Ed Services	7/1/2021	6/30/2021	\$3,219 (Renewal)
Edgenuity	Elementary Courses, Workbooks, PD	V2022-013	Ed Services	8/1/2021	7/31/2022	\$60,950.00
Seesaw	Licensing Software	V2022-014	Ed Services	9/1/2021	8/31/2022	\$15,681.60
San Diego County Supt. Of Schools	Librarian of Record	V2022-015	Ed Services	7/1/2021	6/30/2022	.43 per CDE/\$2,183.11
Villa Santa Maria	NPS	V2022-016	SPED	7/1/2021	6/30/2022	See Agreement
San Diego County Supt. Of Schools	Project GLAD	V2022-018	Ed Services	7/1/2021	6/30/2022	\$10,700.00
Chemsearch FE	Water Treatment	V2022-019	Food Services	7/1/2021	6/30/2022	\$460.35 per Quarter
San Diego Global Educational Institute		V2022-020	Various	7/1/2021	6/30/2024	NTE \$15,000 Annually
Ron Cook Media	Video Production	I2022-001	LP	7/1/2021	6/30/2022	\$2,000.00
Eye Phone City	iPad and Computer Repair	I2022-002	Technology	7/1/2021	6/30/2022	See Price Sheets
Brenda Wilson	Itinerant Special Education	E2022-001	SPED	7/1/2021	6/30/2022	NTE \$5,000 (\$23 per hr)
Jewish Family Services	MOU for Positive Parenting Program	V2022-021	Pupil Services	7/1/2021	6/30/2022	N/A
San Diego Center for Children	MOU for Mental Health Services	V2022-022	Pupil Services	7/1/2021	6/30/2022	N/A

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Approval of a 3-year contract with Imagine Learning for language, literacy and math licenses, including professional development.

Background (Describe purpose/rationale of the agenda item):

Approval is requested of a 3-year agreement with Imagine Learning. Imagine Learning is an educational material (the only one of its kind) in the form of an instructional computer software/license package exempt from bidding requirements under the following: Educational Material (Pub. Cont. Code §§ 20118.3; Educ. Code § 81651. The governing board of a school district may purchase supplementary textbooks, library books, educational films, audiovisual materials, test materials, workbooks, instructional computer software packages, or periodicals in any amount needed for the operation of its schools without taking estimates or advertising for bids. Pub. Cont. Code § 20118.3; Educ. Code § 81651. Exempt from RFP process per Pub. Cont. and Educ. Codes as described.

Fiscal Impact (Cost):

Paid in two years (2021-22 \$562,200, 2022-23 \$283,500)

Funding Source:

COVID Relief Funds-ELO and ESSER III (Learning Loss Mitigation)

Addresses Emphasis Goal(s):

☒ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

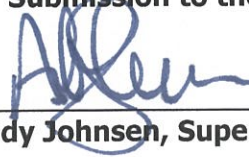
Originating Department/School: Education Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Kim Reed, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

Purchase Contract**Contract #**

V2022-017

Agreement Terms:

This purchase contract ("**Agreement**") documents a purchase made by Lakeside USD - Lakeside (CA) ("**Customer**") from Imagine Learning, Inc. ("**Company**"). In exchange for the consideration described on #199614 and #199575 (a copy of which is attached hereto as "**Exhibit A**"), and subject to the terms (including product information, license numbers, payment amounts, payment deadlines, and rates for future years if applicable) listed thereon, Company will provide Customer access to the named education software products.

This Agreement may be revoked by Company if the conditions (such as deadlines for signature of this Agreement, deadlines for Company's receipt of a Customer-approved purchase order, etc.) outlined on **Exhibit A** are not met.

Onboarding, Implementation, Training, and Support information:

Onboarding. Once we receive your purchase contract, one of our Customer Experience Specialists will contact you to begin the onboarding process.

Implementation and Training Services. Customer's purchase of Company's software product(s) includes implementation and virtual training services. Any additional onsite training or professional development will be noted on **Exhibit A**.

Support and Upgrades. As part of Customer's purchase of licensed software under the Agreement, Company will, throughout the term of the Agreement, provide the following:

1. Imagine Learning Customer Care is available by telephone at 1-866-ILSUPPORT (1-866-457-8776) Monday through Friday, 6:00 a.m.–6:00 p.m. MST or by email at: support@imaginelearning.com.
2. Calls to Imagine Learning Customer Care by teachers, administrators, technicians, etc., are answered by a live support agent and handled immediately.
3. Other communications to the support team, including emails and after-hour messages, are answered within one business day.
4. Support services and upgrades are included at no additional charge for the duration of the contract's license term.
5. Company will provide updates to the licensed software product(s) on a regular basis; Customer will be notified regularly of new content and will receive newly developed content for the licensed product(s) when available.

ACCEPTED AND AGREED:

Lakeside USD - Lakeside (CA)

Imagine Learning, Inc.

By: _____	By: _____
Print: _____	Print: _____
Title: _____	Title: _____
Date: _____	Date: _____

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced.

For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email: privacy@imaginelearning.com.

Exhibit A

Bill To	Ship To	Date
Lakeside USD 12335 Woodside Ave Lakeside CA 92040	Lakeside USD 12335 Woodside Ave Lakeside CA 92040	199614 5/6/2021
		Valid Until 7/30/2021
		Partnership Manager Yadira Cervantes

This proposal is provided as a courtesy to you, our customer. Please direct any questions to your Area Partnership Manager, at 714-345-9389 or yadira.cervantes@imaginelearning.com.

Quantity	Item
6	Imagine Language & Literacy Site License All students enrolled have an Imagine Language & Literacy license for one year from date of purchase. Pro-Rated Pricing Adjustment for pro-rated period increasing to 3 years
2	Imagine Español Site License All students enrolled have an Imagine Español license for one year from the date of purchase. Pro-Rated Pricing Adjustment for pro-rated period increasing to 3 years
2	Imagine Lectura Site License - Available Fall 2021 All students enrolled have an Imagine Lectura license for one year from the date of purchase. Pro-Rated Pricing Adjustment for pro-rated period increasing to 3 years
20	Imagine Español Annual Student License Pro-Rated Pricing Adjustment for pro-rated period increasing to 3 years
40	Imagine Lectura Student License - Available Fall 2021 Student has an Imagine Lectura license for one year from the date of purchase. Pro-Rated Pricing Adjustment for pro-rated period increasing to 3 years
	Subtotal
	Discount
6	Professional Development Foundational Webinar Package - Imagine Learning - up to 40 educators. Package includes 4 sessions of customer's choice delivered virtually. 3 Year contract summary Purchase Price: \$845,700 Payment Schedule: Payment 1 (Quote 199614) for \$562,200 with purchase order due 07/30/2021 and payment due 08/30/2021 Payment 2 (Quote 199575) for \$283,500 with purchase order due 07/30/2022 and payment due 08/30/2022

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced.
For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email:
privacy@imaginelearning.com.



Include the quote number (#199614) and Accounts Payable email on all Purchase Orders.
Please fax, email or mail to:

Fax: (866) 507-9270
Email: PurchaseOrders@imaginelearning.com
Mail: Imagine Learning, Inc.
382 W. Park Circle, Ste 100
Provo, UT 84604

Subtotal \$562,200.00

Tax Total \$0.00

Total \$562,200.00

Thank you for choosing Imagine Learning!

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced.

For information about imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email:
privacy@imaginelearning.com.

Bill To

Lakeside USD
12335 Woodside Ave
Lakeside CA 92040

Ship To

Lakeside USD
12335 Woodside Ave
Lakeside CA 92040

Date 199575
05/6/2021
Valid Until 07/30/2022
Partnership Manager Yadira Cervantes

This proposal is provided as a courtesy to you, our customer. Please direct any questions to your Area Partnership Manager, at 714-345-9389 or yadira.cervantes@imaginelearning.com.

Quantity	Item
7	Imagine Math Site License (PreK+) All students enrolled have an Imagine Math license for one year from date of purchase. Pro-Rated Pricing Adjustment for pro-rated period increasing to 3 years
7	Imagine Math Facts Site License All students enrolled have an Imagine Math Facts license for one year from date of purchase. Pro-Rated Pricing Adjustment for pro-rated period increasing to 3 years
7	Professional Development Foundational Webinar Package - Imagine Learning - up to 40 educators. Package includes 4 sessions of customer's choice delivered virtually.

Include the quote number (#199575) and Accounts Payable email on all Purchase Orders.
Please fax, email or mail to:

Fax: (866) 507-9270
Email: PurchaseOrders@imaginelearning.com
Mail: Imagine Learning, Inc.
382 W. Park Circle, Ste 100
Provo, UT 84604

Subtotal \$283,500.00

Tax Total \$0.00

Total \$283,500.00

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privacy@imaginelearning.com.

Exhibit B: Customer Onboarding

Thank you for considering Imagine Learning as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to you. Once we receive your purchase order or purchase contract, one of our Customer Experience Specialists will contact you to begin the onboarding process. In order to ensure a successful and speedy implementation, please have the following information available for your Customer Experience Specialist:

1. Schools where the licenses will be utilized and approximate number of students using licenses at each school
2. Target launch date, what is the desired start date for training and/or student access
3. Rostering contact information
4. Rostering method

Learn more about [System Requirements](#) and how to make the [best rostering decision](#) for your school or district on our [Help Center](#).

Thank you for choosing Imagine Learning!

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privacy@imaginelearning.com.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item: **Service Agreement between San Diego County Superintendent of Schools and Lakeside Union School District for site level equity training and coaching.**

Background (Describe purpose/rationale of the agenda item): The LUSD Equity Committee recommended that equity conversations and goal setting continue at the site level, allowing each site to determine needs and set goals for their school. SDCOE will provide 10 days of training and individual coaching for site equity leadership teams. Those teams will determine goals and actions based on individual site data and needs.

Fiscal Impact (Cost): \$20,000

Funding Source: LCAP

Addresses Emphasis Goal(s):

X #1: Academic Achievement

X #2: Social Emotional

#3: Physical Environments

Recommended Action:

☐ **Informational**

☐ **Discussion**

☒ **Approval**

☐ **Adoption**

☐ **Denial/Rejection**

☐ **Ratification**

☐ **Explanation:** [Click here to enter text.](#)

Originating Department/School: Pupil Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



**SERVICE AGREEMENT BETWEEN
SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS
AND
LAKESIDE UNION SCHOOL DISTRICT**

This Agreement is made and entered into by the Lakeside Union School District, hereinafter referred to as DISTRICT, and San Diego County Superintendent of Schools, hereinafter referred to as SDCSS.

I. PURPOSE & SCOPE

The purpose of the proposed partnership is to support DISTRICT to:

- a. Establish norms and practices for growing together, including the concept of adult development, team formation, deep listening, giving and receiving feedback and keeping external/internal equity at the center of our work
- b. Co-construct ideal collective identity and the necessary actions for its achievement.
- c. Develop equity consciousness, including a deep understanding of all the 'isms
- d. Develop a strong team of equity-minded leaders
 - o Build knowledge and practice of Improvement Science/Liberatory Design
 - o Lead through re-designing a team to identify a system/structure/process rooted in inequity
- e. Develop, practice, and refine a continuous improvement habit of mind
- f. Develop, practice, and refine a culturally responsive and sustaining pedagogy

II. MEASURE OF SUCCESS

- a. On-going opportunities for feedback
- b. Debrief sessions with school leadership
- c. Pre-Post Quantitative Surveys

III. SDCSS and DISTRICT RESPONSIBILITIES

SDCSS and DISTRICT agrees to undertake the following activities:

- a. **Phase 1:** Build trust, understanding the collective and the self, and learning equity scholarship
- b. **Phase 2:** Build the team, communication, trust and practices
- c. **Phase 3:** Reimagine public schools and design inclusive classroom practices
- d. **Phases 1-3 Requirements:**
 - i. 10 Professional learning sessions (three-hour online learning sessions, including teamwork activities between sessions (30 total hours)

- ii. Assigned Equity Coach to meet on a monthly basis with the Director of Pupil Services to ensure progress towards self-selected change and outcome

IV. GENERAL TERMS AND CONDITIONS

1. Term of service. The Term of Agreement shall be for the 2021-2022 school year, beginning July 1, 2021 and ending June 30, 2022.

2. Cost and Payment.

The amount due for services provided to DISTRICT under the terms of this agreement, within 30 days of receipt of quarterly invoice. The total cost of agreement shall be TWENTY THOUSAND DOLLARS (\$20,000) inclusive of preparation, implementation, coaching and adjustments

3. Termination. This Agreement may be cancelled prior to July 1, 2021, upon mutual written agreement between DISTRICT and SDCSS. In the event of cancellation of this Agreement, payment of fees for services provided will be immediately due and payable to SDCSS.

4. Independent Contractor. This is a joint venture. The parties understand that each of the parties and its employees, agents, officers, and associates are an independent contractor and not an employee, agent, officer, or associate of the other party. Funds will be used for administrative costs. Neither party will provide fringe benefits, including health insurance, holidays, paid vacation, workers compensation or any other employee benefit, for the benefit of the other party or its employees, agents, officers, and associates.

5. Indemnification. Each party hereby agrees to indemnify, defend and hold the other party, including its officers, agents and employees, harmless from any claim, demand, loss, claim, or damage (including attorney fees) to the indemnified party, or to other persons or property arising out of this Agreement, or the services to be performed hereunder, to the extent that the claim, demand, loss, claim or damage is caused by the indemnifying party's breach of any obligation contained in this Agreement or the intentional or negligent act of the indemnifying party or its officers, agents, and/or employees. This indemnity shall survive termination of this Agreement.

6. Tobacco-Free Facility. SDCSS is a tobacco-free facility. Tobacco use (smoked or smokeless) is prohibited at all times on all areas of SDCSS property.

7. Governing Law/Venue. In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

8. Final Approval. This Agreement is of no force or effect until approved by signature by the San Diego County Superintendent of Schools or his designee, the Deputy Superintendent of Business Services/CBO.

9. Entire Agreement. This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.

V. SDCSS AND DISTRICT CONTACT INFORMATION

SDCSS

Dr. Fabiola Bagula
Senior Director, Equity
Learning and Leadership Services
San Diego County Office of Education
6401 Linda Vista Road, 321N
San Diego, CA 92111-7399
858-292-3788
Fabiola.bagula@sdcoe.net

DISTRICT

Natalie Winspear
Executive Director, Pupil Services
Lakeside Union School District
12335 Woodside Ave.
Lakeside, California 92040
619-390-2620
nwinspear@lsusd.net

VI. EFFECTIVE DATE AND SIGNATURE

This Agreement shall be effective upon the signature of SDCSS and DISTRICT authorized officials. It shall be in force from July 1, 2021 to June 30, 2022. SDCSS and DISTRICT indicates agreement to this MOU by their signatures.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement.

SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS

LAKESIDE UNION SCHOOL DISTRICT

By (Authorized Signature)

By (Authorized Signature)

Michael Simonson

Name (Type or Print)

Name (Type or Print)

Deputy Superintendent, Chief Business Officer

Title

Title

Date

Date

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item: **Wellness Together Agreement**

Background (Describe purpose/rationale of the agenda item): Wellness Together provides Mental Health Specialists to provide direct mental health support to students on LUSD campuses.

Fiscal Impact (Cost): \$229,132.80

Funding Source: Early Learning Opportunities Grant

Addresses Emphasis Goal(s):

#1: Academic Achievement

X #2: Social Emotional

#3: Physical Environments

Recommended Action:

☐ Informational

☐ Discussion

☒ Approval

☐ Adoption

☐ Denial/Rejection

☐ Ratification

☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Pupil Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member _____

AGREEMENT FOR SERVICES OF COUNSELING CONSULTANT (SCHOOL-BASED COUNSELING SERVICES)

THIS AGREEMENT ("Agreement") is made and entered into this 14th of May, 2021 between Lakeside Union School District, 12335 Woodside Avenue Lakeside, CA 92040, San Diego County, (hereinafter "District") and Wellness Together, Inc., a California nonprofit corporation, 5701 Lonetree Boulevard, Suite 210, Rocklin, California, 95765 (hereinafter "Consultant"). The term of this Agreement shall be from August 19, 2021, to June 10, 2022.

RECITALS

- A. District provides educational and educationally related counseling to school age children and their families, and in the conduct of that business desires to have certain services, as a consultant, to be performed by Consultant.
- B. Consultant agrees to perform these services for District under the terms and conditions set forth in this Agreement.

AGREEMENT

In consideration of the mutual promises set forth in this Agreement, it is agreed by and between District and Consultant as follows:

1.0 Engagement of Consultant as Independent Contractor

District hereby agrees to engage Consultant to support the overall counseling goals of District. In performance of this Agreement, Consultant is an independent contractor, the District being interested only in the result obtained. The manner and means of conducting the work will be under the sole control of Consultant. However, all work performed under this Agreement will be done in accordance with the provisions of this Agreement and be subject to the continuing right of inspection by the District's representatives.

Consultant will be entirely and solely responsible for all acts and the acts of Consultant's agents and employees while engaged in the performance of the work contracted for. Consultant is not an employee of District and is not entitled to the benefits provided by District to its employees, including, but not limited to, District group insurance and pension plans. Consultant may practice its profession for others during those periods when Consultant is not performing work under this contract for the District. District may, during the term of this Agreement, engage other independent contractors to perform the same work that Consultant performs under this

Agreement.

Consultant personally, and for all heirs, successors or assigns, covenants and agrees to indemnify and save harmless District, absolutely and without limit, against all claims, demands, suits, or judgments, asserted, made or recovered by any and all persons whomsoever on account of the acts or omissions of Consultant, Consultant's agents or employees, arising out of and during the performance of the work contracted for under this Agreement. Similarly, Consultant agrees to indemnify District for loss or damage to any of District's property or equipment used or obtained in connection with the work to be performed under this Agreement.

2.0 Limitation on Delegation of Personal Services by Consultant

The work and services provided for in this Agreement shall be performed by Consultant, and no person other than regular associates or employees of Consultant shall be engaged in such work or services except on written approval of District, provided that this provision shall not apply to secretarial, clerical, routine mechanical, and similar incidental services needed by Consultant to assist in the performance of this Agreement.

3.0 Nature of Work

Consultant will perform consulting and advisory services on behalf of District with respect to all matters relating to or affecting the integration and implementation of supplementary counseling support services for District students in a safe, encouraging, and supportive manner in an individual and/or group setting, relevant and specific to the needs of the participating students. These services may be conducted in person or online if applicable.

Specific services may include, but will not necessarily be limited to, the following:

A. School-based services:

- 1) Individual counseling sessions
- 2) General psychosocial interventions
- 3) Group counseling sessions

B. Community referrals

Upon discontinuation of School-based services, as set forth above, the student and/or family may be offered three (3) referrals to alternative community mental health providers. Students and/or families may also choose to obtain services through Consultant in

an agency setting, by separate Agreement with Consultant, at their own expense.

- C. Family engagement sessions
- D. Classroom presentations
- E. Collection, analysis, and provision of certain non-personally identifying process data in aggregate to the District.

To the extent that the District desires Consultant to perform additional work beyond the foregoing and/or in excess of the staffing requirements described in Paragraph 4.0, below, the District may request those additional services, in writing and will pay Consultant for those additional services.

4.0 Consultant Staffing

Consultant's staffing shall include, but will not necessarily be limited to, the following:

- A. Any combination of Mental Health Specialist I positions (MHS I) and/or Mental Health Specialist II positions (MHS II) totaling 96 hours per week.

I) MHS I

- (1) Holds a bachelor degree and is currently enrolled in a graduate program for Marriage and Family Therapy, Counseling, Psychology, Social Work, or a closely related field and has completed a minimum of 12 units. Individuals enrolled in a Pupil Personnel Services Credential program in the state of California may also be eligible to hold this position.

II) MHS II

- (1) Registered Associate or licensed with either the California Board of Behavioral Sciences (BBS) or the California Board of Psychology (BOP) in at least one of the following areas: Marriage and Family Therapy, Counseling, Psychology, Social Work, or a closely related field.

- B. One (1) clinical supervisor, and

C. One (1) organizational leadership and support staff member.

5.0 Payment

District will pay Consultant the total sum of TWO HUNDRED TWENTY NINE THOUSAND ONE HUNDRED THIRTY TWO DOLLARS AND EIGHTY CENTS (\$229,132.80) for the work required to be performed pursuant to this Agreement, as follows:

Any combination of Mental Health Specialist I (MHS I) or Mental Health Specialist II (MHS II) positions.

\$224,640.00	Total cost of Licensed Supervision, Program Administration, Program Costs and Wages for 96 MHS I or MHS II hours for 36 weeks during the 2021-2022 School Year.
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\$4,492.80	2% 2021-2022 Cost of Living Adjustment (COLA) based on Consumer Price Index, West Region - February 2021 - 2% based on 2020-2021
------------	--

<u>\$229,132.80</u>	<u>Total Cost of Contract</u>
----------------------------	--------------------------------------

Consultant shall be paid in accordance with monthly invoicing from Consultant. Up to four (4) of the days may be used as paid training days. Consultant shall invoice the District by the 5th of the month after services were rendered. The District shall pay Consultant within fifteen (15) calendar days of the invoice date. To the extent that this Agreement is terminated prior to Consultant performing the work for which the District has paid, Consultant shall refund any unearned fees upon termination.

If the start date of Services falls after the start date of this Agreement, hours will be prorated and Services will not be billed until MHS hours begin on the campus or online.

However invoiced, Consultant shall not be entitled to more than \$229,132.80 for the 2021-2022 school year for the basic services described in Paragraphs 3.0 & 4.0, above. Any additional work specifically requested by the District as set forth in Paragraph 3.0, above shall be in addition to this amount.

6.0 Communications to District

From the time this agreement commences until its termination, Consultant shall communicate and channel to District all knowledge, business, and service contacts, and any other matters of information that could concern or be in any way beneficial to the business of District, whether acquired by Consultant before or during the term of this agreement; provided, however, that nothing shall be construed as requiring such communications where the information is lawfully protected from disclosure as a matter of law.

Any such information communicated to District as mentioned shall be, and remain, the property of District notwithstanding the subsequent termination of this agreement.

Consultant will work and coordinate with one designated administrator as a point of contact for each school site for purposes of referral processes, location of counseling services, office space, and data collection and sharing.

Consultant will provide District with documentation and processes that ensure parent/guardian permissions and attention to student privacy as may be required by the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA), as appropriate.

7.0 Control of Work and Workers by Consultant

Consultant shall have sole control of the manner and means of performing this Agreement and shall complete it according to Consultant's own means and methods of work. Consultant shall direct the performance of Consultant's agents and employees.

8.0 Furnishing of Materials and Equipment

All materials and equipment needed by Consultant to carry out the work to be performed by Consultant under this Agreement shall be furnished by Consultant at Consultant's expense. Notwithstanding the foregoing, the District shall at its expense provide Consultant with a confidential, safe, furnished office with secure WiFi/Internet (recommended speed of 50 Mb/s), adequate student supervision during transitions, reasonable technical assistance, and other standard utilities, at each campus location from which Consultant may perform in-person or telehealth services.

9.0 Place of Performance of Services

The services to be performed under this Agreement shall be performed at

the District's place of business at the address set forth above and other District locations as District may determine or online.

10.0 Hiring of Employees

Consultant shall have full authority to employ qualified and experienced workers in carrying out the terms of this Agreement and shall be responsible for, and in full control of, such workers. Persons hired by Consultant shall be employees of Consultant and are to be paid by Consultant alone at such compensation as Consultant deems proper, subject to applicable law. Consultant alone shall have the right to discharge workers in Consultant's employment.

11.0 Supervision by Consultant

Consultant shall superintend, either personally or through a job supervisor, representative or employee, as the case may be, the execution of all work covered by this Agreement. If Consultant uses a job supervisor, representative or employee, as the case may be, Consultant agrees that such individual shall be competent and qualified and shall give his or her personal attention to the work under this Agreement at all times, and shall represent Consultant with full power to act on matters pertaining to this Agreement.

12.0 Right of District to Supervise and Inspect

Consultant, as an independent contractor, shall have the authority to control and direct the performance of the work done under this Agreement. However, the work shall be subject to District's general right of inspection and supervision to secure the satisfactory completion of it in accordance with generally accepted counseling standards and principles.

District shall designate a representative or representatives who shall have access at all reasonable and appropriate times for the purpose of observing or inspecting the work performed by Consultant to judge whether such work is being performed by Consultant in accordance with this Agreement. However, the actual performance and superintendence of all work shall be by Consultant. Such representative or representatives shall be empowered to act for the District in all matters relating to Consultant's performance of work under this Agreement. Any and all of District's foregoing right to observe and supervise Consultant's work is subject to and conditioned on any applicable privacy laws, and the reasonably accepted privacy and confidentiality concerns of patients for whom Consultant is providing services. To the extent there is any conflict

or question between District's right to supervise or observe and the privacy rights of patients, the latter will control.

13.0 Clearances

All clearances required to provide service in a public school district in the State of California will be arranged and executed by and at the expense of Consultant. To the extent possible, District will reasonably assist and inform Consultant of such required clearances.

14.0 Additional Compensation

Except for the provision allowing the District to request Consultant perform additional counseling work described in Paragraph 3.0, above, the parties agree that work performed during the term of this Agreement shall be deemed to be performed under the provisions of this Agreement and shall not entitle Consultant to any additional compensation. If, during the term of this Agreement, District desires to retain Consultant to perform work or services determined by the Parties to be new work or services not covered by this Agreement (except as stated in Paragraph 3.0), then a separate written Agreement for the new work or services must be executed between the parties prior to performance of the new work or services.

15.0 Insurance

Consultant will carry and maintain throughout the period of this Agreement, at Consultant's sole cost, workers' compensation liability insurance in an approved company or companies, to cover all classifications of work contemplated by this Agreement, and also will carry and maintain throughout the period of this Agreement:

1. Public liability insurance in an approved company or companies, within the limits of one million dollars (\$1,000,000.00) for each person, and three million dollars (\$3,000,000.00) for each incident. Certificates of insurance coverage shall be furnished when requested by District within thirty (30) days.
2. State workers compensation coverage as required by law. Employees liability with a limit of not less than \$1,000,000.00.

This insurance shall be adequate to protect both Consultant and District from all liability on account of injury or damage done to the persons or property of any and all persons during or in consequence of the performance of the services contracted for. The maintenance of such insurance will not in any manner affect Consultant's obligation to indemnify company, as provided herein, but

maintenance of the approved insurance shall be a condition precedent to the payment to Consultant of compensation for the work and services provided for in this Agreement.

All consultant policies shall contain an endorsement providing that written notice shall be given to District at least thirty (30) days prior to termination, cancellation or reduction of coverage in the policy.

16.0 Compliance with Laws and Regulations

In the performance of work provided for in this Agreement, Consultant agrees that it shall be conducted in full compliance with any and all applicable laws, rules, and regulations adopted or promulgated by any governmental agency or regulatory body, both state and federal. Consultant assumes full responsibility for the payment of all contributions, payroll taxes, or assessments, state or federal, as to all its employees engaged in the performance of work under this Agreement. Consultant further agrees to meet all requirements that may be specified under regulations of administrative officials or bodies charged with the enforcement of any state or federal laws on this subject. Consultant further agrees to furnish District, on request, a certificate or other evidence of compliance with state or federal laws covering contributions, taxes, and assessments on payrolls. Consultant assumes and agrees to pay any and all gross receipts, compensation, use, transaction, sales, or other taxes or assessments of whatever nature or kind levied or assessed as a consequence of the work to be performed or on the compensation to be paid under this Agreement.

17.0 Duration

1. This Agreement shall become effective upon execution by the Parties, but the obligations therein shall commence on August 19, 2021, and shall remain in effect for the duration of this Agreement as provided, unless terminated for breach.
2. Upon mutual agreement of the Parties, this Agreement may be extended up to 3 years with an annual Cost of Living Adjustment (COLA) applied for each extension year. The Parties shall negotiate a reasonable COLA, and may use the "Consumer Price Index, West Region" as created by the Bureau of Labor Statistics , with February 2020 to February 2021 as the term of increase.

18.0 Assignment

This Agreement is personal to the parties and may not be assigned by Consultant, in whole or in part, without the prior written consent of the District.

19.0 Representative's Authority

Consultant shall have no right or authority, either express or implied, to assume or create, on behalf of the District, any obligation or responsibility of whatsoever kind or nature.

20.0 Indemnification

Consultant agrees to indemnify District, its officers, agents, board, representatives, and employees, against all claims, damages, losses, and expenses, including reasonable attorney fees arising out of performance of Consultant's work under this Agreement that are caused in whole or in part by Consultant's negligent act or omission, or that of anyone employed by Consultant for whose acts Consultant may be liable.

21.0 Contract Governed by Law of State of California

The parties agree that it is their intention and covenant that this Agreement and performance under this Agreement and all suits and special proceedings under this Agreement be construed in accordance with and under and pursuant to the laws of the State of California and that in any action, special proceeding, or other proceeding that may be brought arising out of, in connection with, or by reason of this Agreement, the laws of the State of California shall be applicable and shall govern, to the exclusion of the law of any other forum, without regard to the jurisdiction in which any action or special proceeding may be instituted.

22.0 Waiver or Modification Ineffective Unless in Writing

No waiver, alteration, or modification of any of the provisions of this Agreement shall be binding unless it is in writing and signed by a duly authorized representative of both parties to this Agreement.

23.0 Written Notice

1. All communications regarding this Agreement should be sent to Consultant at the address set forth above unless notified to the contrary.
2. Any written notice under this Agreement shall become effective as of the date of mailing by registered or certified mail and shall be deemed sufficiently given if sent to the address stated in this Agreement or such

other address as may hereafter be specified by notice in writing.

24.0 District's Obligation on Termination of Agreement by Consultant

If, during the term of this Agreement, Consultant should fail or refuse to perform the services contemplated, or be unable to perform these services, District's obligation to make any payments shall cease, except that District shall pay Consultant for all work actually performed through the effective date of termination.

25.0 Mediation

Any differences, claims, or matters in dispute arising between the parties out of this Agreement or connected with this Agreement shall be submitted by them to mediation (the cost of which shall be split equally) prior to either Party commencing litigation.

IN WITNESS WHEREOF, the parties have executed this Agreement
at _____ California, on the dates designated
below.

DISTRICT

Superintendent or Designee
Lakeside Union School District

Date

CONSULTANT

Jacob Vallejo, Director of Operations
Wellness Together, Inc.
Taxpayer ID: 81-1653329

Date

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Ratify change order number 3 for Interpipe Contracting on the Tierra del Sol gymnasium project

Background (Describe purpose/rationale of the agenda item):

On February 11, 2021, the Governing Board approved the Interpipe Contracting bid for Bid Package Number 2 (Plumbing Multi-Prime contract) for the New Gymnasium project at Tierra del Sol Middle School in the amount of \$289,000. Change orders 1 and 2 have been approved at previous board meeting in the amount of \$13,827.03. Change order 3 has been submitted by the contractor and has been reviewed by the architect and District Staff and is considered necessary and the price is considered fair and reasonable. This change will increase the contract amount to \$305,507.24.

The following change order has been issued to the Interpipe Contracting contract in the amount of \$2,680.21 for the Tierra del Sol gymnasium plumbing contract.

Change orders as follows:

Change Order Number	Description	Amount
3	Install drywall for condensate drain	\$ 2,680.21

Fiscal Impact (Cost):

\$2,680.21

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



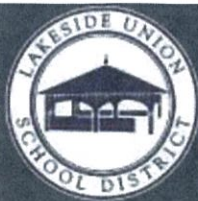
Erin Garcia, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member





Lakeside Union School District

12335 Woodside Avenue
Lakeside, CA 92040

June 2, 2021

Interpipe Contracting
10870 Hartley Road
Santee, CA 92071

TRADE CONTRACT CHANGE ORDER

Project:	2021-04 Tierra Del Sol Middle School New Gym
Contract Number:	BP #2 - Plumbing
Contract Change Order No:	03
Original Contract Amount	\$289,000.00
Revised Contract Amount after CO 2	\$302,827.03
Amount this Change	\$2,680.21
Contract Amount to Date:	\$305,507.24

The Contract is changed as follows:

1) COR 1650-3 – Per RFI 16, install drywell for condensate drain.

The Contract Price will be **INCREASED** by this Change Order in the Amount of **\$2,680.21 (Two thousand, six hundred and eighty Dollars and Twenty one Cents)**.

The Contract Time will be **UNCHANGED BY (0) Days**.

The contract adjustment in this Change Order includes full and final settlement of any and all claims for time and compensation, (including but not limited to, delays, acceleration, and inefficiencies), and the Contractor waives any and all claims for any further time and compensation arising out of or related to Work covered by this Change Order and all previous Change Orders.

STUDIO WC

(Signature)

Robert Webb

(Name/Title)

06/02/2021

(Date)

INTERPIPE CONTRACTING

(Signature)

RJ Smith/ PM

(Name/Title)

06/02/2021

(Date)

ERIC HALL & ASSOCIATES

(Signature)

Tina Cullors, Director

(Name/Title)

06/02/2021

(Date)

LAKESIDE UNION SCHOOL DISTRICT

(Signature)

Erin Garcia, Asst. Superintendent

(Name/Title)

6-7-2021

(Date)

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Ratify Quality Control Consultants, Inc. contract for Inspector of Record (IOR) Services in support of the modernization of the multi-purpose building at Lindo Park Elementary and modernization at Lakeside Farms Elementary Schools projects.

Background (Describe purpose/rationale of the agenda item):

The current Inspection firms under contract with the District are not able to provide the inspection services needed due to high summer work demand. Accordingly, it was necessary to contract with another firm that can provide inspection services for the Lindo Park and Lakeside Farm modernization projects.

On May 28, 2021 a request for Inspector of Record (IOR) Inspection Services was emailed to Quality Control Consultants, Inc. and a proposal was received. These services are required by the Division of State Architect (DSA) to be provided for any DSA approved project and must be provided by a firm that is State of California certified. Quality Control Consultants, Inc. meets these requirements. IOR services certify that the work shown on DSA approved plans meets the DSA and the California Building Codes standards.

Fiscal Impact (Cost):

These services will be provided on an as needed basis not to exceed \$300,000.00

Funding Source:

Bond Fund - Measure L-Series B

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☒ **#3:** Physical Environments

Recommended Action:

<input type="checkbox"/> Informational	<input type="checkbox"/> Denial/Rejection
<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Ratification
<input type="checkbox"/> Approval	<input type="checkbox"/> Explanation: Click here to enter text.
<input type="checkbox"/> Adoption	

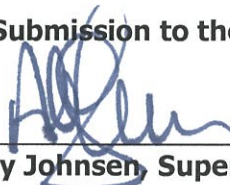
Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member





Quality Control Consultants, Inc.

P.O. Box 462250
Escondido, CA 92046
760 840 7806

May 27, 2021

PR QCCI 21019

Eric Hall & Associates
Tina Cullors
Director Education Solutions Group
5245 Avenida Encinas, Suite A
Carlsbad, CA, 92008
Cell (714) 402-9504 / Email: tina@ehanda.com

SUBJECT: Proposal to Provide DSA Project Inspector Services

PROJECT: Lindo Park Elementary School Multi-Purpose Room Reconstruction
DSA # 04-119705

LOCATION: 12824 Lakeside Shore Drive, Lakeside, CA 92040

Ms. Cullors:

Attached below please find our proposal to provide DSA Inspection Services for the Multipurpose Room Reconstruction at the Lindo Park Elementary School.

Our methodology in estimating the cost to perform the requested DSA inspection services for the single site is based on the following:

- Historical data for previous and similar projects around the county. We would be pleased to share this historical information with you at your request.
- Services provided include meeting all DSA inspection requirements set forth by the project documents and the supervising DSA District Structural Engineer assigned to the projects. Our services will also manage all scheduling of geotechnical representatives, materials testing and special inspection services by the laboratory of record including the tracking and archive of related documents.
- QCCI will staff only as necessary to provide the most budget effective delivery of DSA Project Inspector services.

Scope of Services:

The scope of this proposal includes all DSA inspection and administration of project and DSA documents from commencement through DSA final project certification.

Estimate of Services:

DSA Inspection Services / Project Administration: \$136,000



Quality Control Consultants, Inc. 2020 Rate Sheet

Rates below are to furnish all labor, equipment, tools, transportation, and services and to discharge all duties and obligations necessary and required to perform and complete projects as needed.

Services Description	Rate
Class I DSA Certified Inspector	\$100/hour
Class II DSA Certified Inspector	\$96/hour
Class III DSA Certified Inspector	\$94/hour
DSA Approved Assistant Inspector	\$94/hour
Non-DSA Certified Inspector	\$94/hour
Project Administrative Assistant	\$59/hour
Project Manager	\$100/hour
Construction Manager	\$94/hour
Senior Project Manager / Construction Manager Administrator	\$135/hour
Quality Control Manager	\$94/hour
Safety Manager	\$94/hour
In-Plant Inspection (Non DSA Certified) Local / Out of Area	\$94/hour / Travel Costs + 10%
Playground Attenuation & Compliance	\$96/hour
HVAC & Building Systems Commissioning	\$94/hour
Aerial Photography	\$96/hour
Blue Beam Type Digital Documentation	\$94/hour
Video Documentation of In-Service Training for Building Systems and Components	\$96/hour
Mileage reimbursement for travel among multiple project sites for assigned projects*	\$.54/mile

*Travel time shall not be charged, only mileage reimbursement, if allowed.

Rates Effective July 1, 2020 – June 30, 2021

If you have any questions regarding this proposal, please contact me at 760-840-7806.

Respectfully,

Quality Control Consultants, Inc.



David Archinal
President
qccinc@sbcglobal.net

GENERAL CONDITIONS

This will be a T&M based contract. Estimate is based upon full time inspections by a Class I Project Inspector for 34 weeks.

Same day or show up time cancellations will be subject to the two-hour minimum charge.

This proposal is a good faith estimate of project inspection and testing costs. Actual billing will depend on the actual construction schedule.

This quote is valid for at least 90 days from date on letter.

Authorization Signature

Printed Name

Title

Date

QUALITY CONTROL CONSULTANTS, INC.
STANDARD TERMS & CONDITIONS

- 1. SCOPE OF AGREEMENT:** QCCI's written proposal along with these Terms and Conditions contain the entire agreement ("Agreement") between QCCI and its client ("Client") relating to the project and the services provided by QCCI for the project. Client may negotiate the modification or elimination of any of these Terms and Conditions with QCCI prior to signing the Agreement. By signing the Agreement and/or agreeing to receive QCCI's services as described in the proposal, Client agrees to be bound by these Standard Terms and Conditions. Client agrees that it has been provided a copy of, read, and agrees to these Standard Terms and Conditions. Any prior discussions, negotiations, or representations not expressly set forth in the written proposal and these Terms and Conditions are not part of the agreement. QCCI requires that all modifications to the scope of the proposal and these Standard Terms and Conditions be in writing and signed by both QCCI and Client. QCCI's lack of enforcement of any term, condition, or covenant shall not constitute a waiver of any such unenforced term, condition, or covenant, or QCCI's right to insist upon future strict compliance with these Standard Terms and Conditions. If any term, condition, or covenant of these Standard Terms and Conditions is held to be invalid, void, or unenforceable, the remaining provisions of these Standard Terms and Conditions shall remain valid and binding on all parties.
- 2. PAYMENT TERMS:** QCCI shall submit monthly invoices for the work performed on the project to Client, and said invoices shall be due and payable upon receipt. No retention shall be held by Client. Client agrees that failure to timely pay these invoices is a material breach of the agreement. Client agrees that upon its failure to timely pay QCCI invoices, QCCI may suspend its work pending payment, and may elect to terminate without penalty the contract under which Client did not timely tender payment for services rendered. Client agrees that the periodic invoices are presumed to be correct, conclusive, and binding on Client unless Client notifies QCCI in writing of alleged inaccuracies, discrepancies, or errors in the billing within ten (10) days after receipt of such invoices. Client agrees to pay a late charge of 1-1/2% per month on the unpaid balance commencing thirty (30) days after receipt of an invoice. In the event of any increase in the hourly rates charged for its inspection services specified by this agreement, QCCI shall provide 30 days advance notice to Client of any such increase. Client shall have two (2) weeks in which to object to the increase, and any failure to timely object shall constitute an acceptance of the increase.
- 3. CHANGES IN SCOPE OF WORK:** Client agrees that if it requests incidental or additional services not specified by the written proposal, it will pay QCCI for such services based upon QCCI's customary hourly or unit price rates for said inspection. In the event that changes are made to the plans and specifications for the project or Client modifies or alters the scope of its work, QCCI shall be entitled to additional compensation to the extent that the change increases QCCI's inspection services, or the duration of QCCI's performance.
- 4. TIME:** Client agrees that time is of the essence in connection with QCCI's services, and that an extension or delay to QCCI's performance duration shall result in increased costs to QCCI. Client further agrees that any QCCI extended performance duration or delay beyond that specified by the written proposal, and if none is specified by the proposal, by the initial approved construction schedule, shall justify additional compensation to QCCI. Said additional compensation shall be based upon QCCI's customary hourly, daily, or monthly rates or unit prices for its testing, inspection, and/or engineering services.
- 5. PROJECT DELAY:** QCCI is not responsible for project delay or damages resulting therefrom caused in whole or part by the activities of Client, contractor, or its subcontractors, or governmental agencies, or by factors beyond QCCI's reasonable control, including but not limited to, delays caused by reason of strikes, accidents, acts of God, weather, or failure of Client to furnish timely information or approval of QCCI's work. QCCI shall not be responsible for any delays caused by the actions and/or omissions of governmental agencies including but not limited to the processing of building permits or Environmental Impact Reports. QCCI shall only act as an advisor to its Client on any governmental relations or approvals.
- 6. OWNERSHIP OF WORK-PRODUCT:** All documents, papers, drawings, testing data, or other work-product prepared by QCCI ("QCCI Work Product"), and copies thereof, shall remain the property of QCCI and may not be used by or relied upon by other third parties without QCCI's express written consent. Provided that Client pays for all services rendered in full, Client may rely upon the QCCI Work Product for its intended purpose. In the event that Client fails to pay QCCI for the services rendered, Client agrees to return all documents, papers, drawings, testing data, or other work-product prepared by QCCI and not to use, lend, or otherwise authorize the use of said documents without QCCI's written consent.
- 7. MUTUAL COOPERATION:** QCCI and Client agree to cooperate with each other in every way necessary in order to effectuate the intent of this Agreement. Client shall make available to QCCI all information regarding existing and proposed conditions at the site, including but not limited to plot plans, topographic surveys, hydrographic data, and soil data including borings, field and laboratory tests, and written reports. Client shall provide and/or ensure that free access is provided to the site for all necessary equipment and personnel.
- 8.. TERMINATION:** QCCI and Client each have the right to terminate, with or without cause, the Agreement upon ten (10) days written notice to the other party. If Client terminates the Agreement, QCCI shall cease performance of all nonscheduled services. Notwithstanding the foregoing, QCCI shall have no obligation to perform any services within five (5) days of the noticed termination date of the Agreement. Client shall be responsible for the payment of all services performed prior to the noticed termination date of the Agreement. If QCCI terminates the Agreement, Client assumes all responsibility for substitute performance of all obligations memorialized in the Agreement. Under no circumstance shall QCCI be responsible for consequential damages arising from the termination of the Agreement or any other cause. QCCI and Client agree to a mutual waiver of any consequential damages.
- 9. EXCLUSION OF IMPLIED WARRANTIES.** There are NO IMPLIED WARRANTIES OF MERCHANTABILITY and NO WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE included with any products or materials incorporated into and/or utilized in connection with work performed by QCCI. QCCI expressly disclaims all IMPLIED WARRANTIES OF MERCHANTABILITY and WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE.
- 10. USE OF FINALIZED/APPROVED DOCUMENTS:** Client agrees not to use or permit the use by any other entity, any plans, drawings, or other construction documents prepared by QCCI which are not signed by QCCI or finalized. Client agrees to be liable and responsible for any such unauthorized use of unsigned plans, documents, or other construction documents not signed by QCCI, and waives all rights and claims against QCCI for their unauthorized use.
- 11. NO FIELD DIRECTION:** Client understands that QCCI's field personnel provide technical assistance to Client at the project site, and that QCCI will not perform construction supervision, construction management, or otherwise direct or oversee construction or the work. Client shall inform all contractors and subcontractors that QCCI is providing technical assistance and is not directing the work.
- 12. CONSTRUCTION STAKING:** In the event that any construction staking provided by QCCI is destroyed, damaged, or disturbed by Client, the contractor, its subcontractors, an act of God or any other party other than QCCI, the cost of re-staking shall be paid for by Client as extra work.
- 13. SAFETY:** Client agrees that in accordance with the generally accepted industry standards and practices, the construction contractor will assume sole and complete responsibility for job site conditions during the course of construction of the project, including safety of all persons and property, that this responsibility shall apply continuously and not limited to normal work hours, and that Client agrees to defend, indemnify, and hold QCCI harmless from any and all liability, loss, or damage, real or alleged, in connection with accidents or injury on this project except to the extent caused by the sole negligence or willful misconduct of QCCI.
- 14. PROFESSIONAL LIABILITY:** QCCI agrees to perform its testing, inspection, and/or engineering services in accordance with the written proposal, these Standard Terms and Conditions, and the custom and practice in the industry in place at the time the services were rendered, and in the geographic local in which the work was performed. Client understands and agrees that QCCI performs testing and inspection services upon request by Client, and that unless Client specifically notifies QCCI that particular testing and inspection is required, QCCI assumes no responsibility to insure that any particular testing or inspection services are needed or performed. Client agrees to limit QCCI's liability to Client and to all contractors and subcontractors on the project, in total, due to alleged professional negligence, QCCI's acts, errors, or omissions, and breaches of contract, to the sum of Ten Thousand Dollars (\$10,000) or QCCI's total invoiced and paid fee on the project, whichever is greater.
- 15. CHOICE OF LAW/VENUE/DISPUTES:** The Agreement between QCCI and its Client shall be governed by and construed in accordance with the laws of the State of California. QCCI and Client agree that any such action arising out of the services provided by QCCI shall be brought in the Superior Court of the State of California, County of San Diego.



Quality Control Consultants, Inc.

P.O. Box 462250
Escondido, CA 92046
760 840 7806

May 27, 2021

PR QCCI 21019

Eric Hall & Associates
Tina Cullors
Director Education Solutions Group
5245 Avenida Encinas, Suite A
Carlsbad, CA, 92008
Cell (714) 402-9504 / Email: tina@ehanda.com

SUBJECT: Proposal to Provide DSA Project Inspector Services

PROJECT: Lakeside Farms Elementary School Modernization
DSA # 04-119706

LOCATION: 12335 Woodside Avenue, Lakeside, CA 92040

Ms. Cullors:

Attached below please find our proposal to provide DSA Inspection Services for the Modernization at the Lakeside Farms Elementary School.

Our methodology in estimating the cost to perform the requested DSA inspection services for the single site is based on the following:

- Historical data for previous and similar projects around the county. We would be pleased to share this historical information with you at your request.
- Services provided include meeting all DSA inspection requirements set forth by the project documents and the supervising DSA District Structural Engineer assigned to the projects. Our services will also manage all scheduling of geotechnical representatives, materials testing and special inspection services by the laboratory of record including the tracking and archive of related documents.
- QCCI will staff only as necessary to provide the most budget effective delivery of DSA Project Inspector services.

Scope of Services:

The scope of this proposal includes all DSA inspection and administration of project and DSA documents from commencement through DSA final project certification.

Estimate of Services:

DSA Inspection Services / Project Administration: \$136,000



Quality Control Consultants, Inc. 2020 Rate Sheet

Rates below are to furnish all labor, equipment, tools, transportation, and services and to discharge all duties and obligations necessary and required to perform and complete projects as needed.

Services Description	Rate
Class I DSA Certified Inspector	\$100/hour
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Safety Manager	\$94/hour
In-Plant Inspection (Non DSA Certified) Local / Out of Area	\$94/hour / Travel Costs + 10%
Playground Attenuation & Compliance	\$96/hour
HVAC & Building Systems Commissioning	\$94/hour
Aerial Photography	\$96/hour
Blue Beam Type Digital Documentation	\$94/hour
Video Documentation of In-Service Training for Building Systems and Components	\$96/hour
Mileage reimbursement for travel among multiple project sites for assigned projects*	\$.54/mile

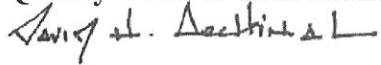
*Travel time shall not be charged, only mileage reimbursement, if allowed.

Rates Effective July 1, 2020 – June 30, 2021

If you have any questions regarding this proposal, please contact me at 760-840-7806.

Respectfully,

Quality Control Consultants, Inc.



David Archinal

President

qccinc@sbcglobal.net

GENERAL CONDITIONS

This will be a T&M based contract. Estimate is based upon full time inspections by a Class I Project Inspector for 34 weeks.

Same day or show up time cancellations will be subject to the two-hour minimum charge.

This proposal is a good faith estimate of project inspection and testing costs. Actual billing will depend on the actual construction schedule.

This quote is valid for at least 90 days from date on letter.

Authorization Signature

Printed Name

Title

Date

QUALITY CONTROL CONSULTANTS, INC.
STANDARD TERMS & CONDITIONS

- 1. SCOPE OF AGREEMENT:** QCCI's written proposal along with these Terms and Conditions contain the entire agreement ("Agreement") between QCCI and its client ("Client") relating to the project and the services provided by QCCI for the project. Client may negotiate the modification or elimination of any of these Terms and Conditions with QCCI prior to signing the Agreement. By signing the Agreement and/or agreeing to receive QCCI's services as described in the proposal, Client agrees to be bound by these Standard Terms and Conditions. Client agrees that it has been provided a copy of, read, and agrees to these Standard Terms and Conditions. Any prior discussions, negotiations, or representations not expressly set forth in the written proposal and these Terms and Conditions are not part of the agreement. QCCI requires that all modifications to the scope of the proposal and these Standard Terms and Conditions be in writing and signed by both QCCI and Client. QCCI's lack of enforcement of any term, condition, or covenant shall not constitute a waiver of any such unenforced term, condition, or covenant, or QCCI's right to insist upon future strict compliance with these Standard Terms and Conditions. If any term, condition, or covenant of these Standard Terms and Conditions is held to be invalid, void, or unenforceable, the remaining provisions of these Standard Terms and Conditions shall remain valid and binding on all parties.
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- 5. PROJECT DELAY:** QCCI is not responsible for project delay or damages resulting therefrom caused in whole or part by the activities of Client, contractor, or its subcontractors, or governmental agencies, or by factors beyond QCCI's reasonable control, including but not limited to, delays caused by reason of strikes, accidents, acts of God, weather, or failure of Client to furnish timely information or approval of QCCI's work. QCCI shall not be responsible for any delays caused by the actions and/or omissions of governmental agencies including but not limited to the processing of building permits or Environmental Impact Reports. QCCI shall only act as an advisor to its Client on any governmental relations or approvals.
- 6. OWNERSHIP OF WORK-PRODUCT:** All documents, papers, drawings, testing data, or other work-product prepared by QCCI ("QCCI Work Product"), and copies thereof, shall remain the property of QCCI and may not be used by or relied upon by other third parties without QCCI's express written consent. Provided that Client pays for all services rendered in full, Client may rely upon the QCCI Work Product for its intended purpose. In the event that Client fails to pay QCCI for the services rendered, Client agrees to return all documents, papers, drawings, testing data, or other work-product prepared by QCCI and not to use, lend, or otherwise authorize the use of said documents without QCCI's written consent.
- 7. MUTUAL COOPERATION:** QCCI and Client agree to cooperate with each other in every way necessary in order to effectuate the intent of this Agreement. Client shall make available to QCCI all information regarding existing and proposed conditions at the site, including but not limited to plot plans, topographic surveys, hydrographic data, and soil data including borings, field and laboratory tests, and written reports. Client shall provide and/or ensure that free access is provided to the site for all necessary equipment and personnel.
- 8.. TERMINATION:** QCCI and Client each have the right to terminate, with or without cause, the Agreement upon ten (10) days written notice to the other party. If Client terminates the Agreement, QCCI shall cease performance of all nonscheduled services. Notwithstanding the foregoing, QCCI shall have no obligation to perform any services within five (5) days of the noticed termination date of the Agreement. Client shall be responsible for the payment of all services performed prior to the noticed termination date of the Agreement. If QCCI terminates the Agreement, Client assumes all responsibility for substitute performance of all obligations memorialized in the Agreement. Under no circumstance shall QCCI be responsible for consequential damages arising from the termination of the Agreement or any other cause. QCCI and Client agree to a mutual waiver of any consequential damages.
- 9. EXCLUSION OF IMPLIED WARRANTIES.** There are NO IMPLIED WARRANTIES OF MERCHANTABILITY and NO WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE included with any products or materials incorporated into and/or utilized in connection with work performed by QCCI. QCCI expressly disclaims all IMPLIED WARRANTIES OF MERCHANTABILITY and WARRANTIES OF FITNESS FOR A PARTICULAR PURPOSE.
- 10. USE OF FINALIZED/APPROVED DOCUMENTS:** Client agrees not to use or permit the use by any other entity, any plans, drawings, or other construction documents prepared by QCCI which are not signed by QCCI or finalized. Client agrees to be liable and responsible for any such unauthorized use of unsigned plans, documents, or other construction documents not signed by QCCI, and waives all rights and claims against QCCI for their unauthorized use.
- 11. NO FIELD DIRECTION:** Client understands that QCCI's field personnel provide technical assistance to Client at the project site, and that QCCI will not perform construction supervision, construction management, or otherwise direct or oversee construction or the work. Client shall inform all contractors and subcontractors that QCCI is providing technical assistance and is not directing the work.
- 12. CONSTRUCTION STAKING:** In the event that any construction staking provided by QCCI is destroyed, damaged, or disturbed by Client, the contractor, its subcontractors, an act of God or any other party other than QCCI, the cost of re-staking shall be paid for by Client as extra work.
- 13. SAFETY:** Client agrees that in accordance with the generally accepted industry standards and practices, the construction contractor will assume sole and complete responsibility for job site conditions during the course of construction of the project, including safety of all persons and property, that this responsibility shall apply continuously and not limited to normal work hours, and that Client agrees to defend, indemnify, and hold QCCI harmless from any and all liability, loss, or damage, real or alleged, in connection with accidents or injury on this project except to the extent caused by the sole negligence or willful misconduct of QCCI.
- 14. PROFESSIONAL LIABILITY:** QCCI agrees to perform its testing, inspection, and/or engineering services in accordance with the written proposal, these Standard Terms and Conditions, and the custom and practice in the industry in place at the time the services were rendered, and in the geographic local in which the work was performed. Client understands and agrees that QCCI performs testing and inspection services upon request by Client, and that unless Client specifically notifies QCCI that particular testing and inspection is required, QCCI assumes no responsibility to insure that any particular testing or inspection services are needed or performed. Client agrees to limit QCCI's liability to Client and to all contractors and subcontractors on the project, in total, due to alleged professional negligence, QCCI's acts, errors, or omissions, and breaches of contract, to the sum of Ten Thousand Dollars (\$10,000) or QCCI's total invoiced and paid fee on the project, whichever is greater.
- 15. CHOICE OF LAW/VENUE/DISPUTES:** The Agreement between QCCI and its Client shall be governed by and construed in accordance with the laws of the State of California. QCCI and Client agree that any such action arising out of the services provided by QCCI shall be brought in the Superior Court of the State of California, County of San Diego.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Administrative Regulation and Exhibits 1312.4: Williams Uniform Complaint Procedures

Background (Describe purpose/rationale of the agenda item):

Adoption: Regulation updated to reflect **NEW LAW (AB 1808)** which authorizes the use of Williams UCP to resolve allegations of health and safety violations in license-exempt California State Preschool Programs. Regulation also adds optional paragraph authorizing the use of Williams UCP for complaints alleging that a school that serves grades 6-12 and meets a 40 percent student poverty threshold fails to comply with the requirements to stock at least 50 percent of the school's restrooms with feminine hygiene products and to not charge students for such products. Exhibit 1 revised to add the applicable complaint procedure for the types of complaints listed in the notice. Exhibit 2 expands the applicability of the complaint form to include complaints alleging the failure to provide feminine hygiene products. New Exhibits 3 and 4 provide a sample notice and complaint form for complaints regarding health and safety in license-exempt preschool programs pursuant to AB 1808.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

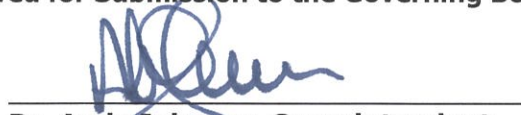
- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: 

WILLIAMS UNIFORM COMPLAINT PROCEDURES

Types of Complaints

The district shall use the procedures described in this administrative regulation only to investigate and resolve the following:

1. Complaints regarding the insufficiency of textbooks and instructional materials including any complaint alleging that: (Education Code 35186; 5 CCR 4681)
 - a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
 - b. A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.
 - c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
 - d. A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

2. Complaints regarding teacher vacancy or misassignment, including any complaint alleging that: (Education Code 35186; 5 CCR 4682)
 - a. A semester begins and a teacher vacancy exists.
 - b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

- c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (Education Code 35186; 5 CCR 4600)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Beginning of the year or semester means the first day classes necessary to serve all the pupils enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day pupils attend classes for that semester. (5 CCR 4600)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186; 5 CCR 4600)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

3. Complaints regarding the condition of school facilities, including any complaint alleging that: (Education Code 35186; 5 CCR4683)

- a. A condition poses an emergency or urgent threat to the health or safety of pupils or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of pupils or staff while at school, including, but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; or any other condition deemed appropriate. (Education Code 17592.72)

- b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers. (Education Code 35292.5)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Open restroom means the school has kept all restrooms open during school hours when pupils are not in classes and has kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when the temporary closing of the restroom is necessary for student safety or to make repairs. (Education Code 35292.5)

In any district school serving any of grades 6-12 in which 40 percent or more of the students in the school or school attendance area are from low-income families, as defined in 20 USC 6314, a complaint may be filed alleging noncompliance with the requirement of Education Code 35292.6 to stock, at all times, at least half of the restrooms in the school with feminine hygiene products and to not charge students for the use of such products.

(cf. 3514 – Environmental Safety)

(cf. 3517 – Facilities Inspection)

Forms and Notices

The Superintendent or designee shall ensure a Williams complaint form is available at each school. However, complainants need not use the district's complaint form in order to file a complaint. (Education Code 35186; 5 CCR 4680)

The Superintendent or designee shall ensure that the district's complaint form specifies the location for filing a complaint and contains a space to indicate whether the complainant desires a response to the complaint. A complainant may add as much text to explain the complaint as desired. (Education Code 35186; 5 CCR 4680)

Filing of Complaint

A complaint alleging any condition(s) specified in the section "Types of Complaints" above shall be filed with the principal or designee at the school in which the complaint arises. A complaint about problems beyond the authority of the principal or ~~preschool administrator~~ shall be forwarded to the Superintendent or designee in a timely manner, but not to exceed 10 working days. Complaints may be filed anonymously. (Education Code 35186; 5 CCR 4680)

Investigation and Response

The principal or a designee of the Superintendent shall make all reasonable efforts to investigate any problem within the principal's or designee's authority. (Education Code 8235.5, 35186; 5 CCR 4685)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

The principal or Superintendent's designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186; 5 CCR 4685)

If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the principal or Superintendent's designee shall report the resolution of the complaint to the complainant within 45 working days of the initial filing of the complaint. If the principal makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 35186; 5 CCR 4680, 4685)

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed. (Education Code 35186)

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Governing Board at a regularly scheduled meeting. (Education Code 35186; 5 CCR 4686)

For any complaint concerning a facilities condition that poses an emergency or urgent threat to the health or safety of pupils or staff as described in item #3a in the section "Types of Complaints" above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (Education Code 35186; 5 CCR 4687)

All complaints and written responses shall be public records. (Education Code 35186; 5 CCR 4686)

(cf. 1340 - Access to District Records)

Reports

On a quarterly basis, The Superintendent or designee shall report to the Board at a regularly scheduled public Board meeting and to the County Superintendent of Schools summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. (Education Code 35186; 5 CCR 4686)

Legal Reference: (see next page)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference:

EDUCATION CODE

234.1 Prohibition of discrimination, harassment, intimidation, and bullying
1240 County superintendent of schools, duties
17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account
33126 School accountability report card
35186 Williams uniform complaint procedure
35292.5-35292.6 Restrooms, maintenance and cleanliness
48985 Notice to parents in language other than English
60119 Hearing on sufficiency of instructional materials

HEALTH AND SAFETY CODE

1596.792 California Child Day Care Act; general provisions and definitions
1596.7925 California Child Day Care Act; health and safety regulations

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures, especially:
4680-4687 Williams complaints

UNITED STATES CODE, TITLE 20

6314 Title I schoolwide program

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>
California County Superintendents Educational Services Association: <http://www.ccsesa.org>
California Department of Education, Williams case: <http://www.cde.ca.gov/eo/ce/wc>
State Allocation Board, Office of Public School Construction: <http://www.opsc.dgs.ca.gov>

WILLIAMS UNIFORM COMPLAINT PROCEDURES

**NOTICE TO PARENTS/GUARDIANS, PUPILS, AND TEACHERS:
COMPLAINT RIGHTS**

Parents/Guardians, Pupils, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. If you choose to file a complaint alleging that any of the above conditions is not being met your complaint will be addressed through the district's Williams uniform complaint procedures as required by law. A complaint form may be obtained at the school office or district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site: <http://www.cde.ca.gov/re/cp/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.

WILLIAMS UNIFORM COMPLAINT PROCEDURES**COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURES**

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, teacher vacancy or misassignment. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact information:

Name: _____

Address: _____

Phone number: Day: _____ Evening: _____

E-mail address, if any: _____

Date problem was observed: _____

Location of the problem that is the subject of this complaint:

School name/address: _____

Course title/grade level and teacher name: _____

Room number/name of room/location of facility: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please use the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

1. Textbooks and instructional materials: (Education Code 35186; 5 CCR 4681)

- ☐ A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
- ☐ A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
- ☐ Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- ☐ A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

2. Teacher vacancy or misassignment: (Education Code 35186; 5 CCR 4682)

- ☐ A semester begins and a teacher vacancy exists. A *teacher vacancy* is a position to which a single designated certificated employee has not been assigned at the beginning of the school year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.
- ☐ A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learners in the class.
- ☐ A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

3. Facility conditions: (Education Code 17592.72, 35186, 35292.5, 35292.6, 5 CCR 4683)

- ☐ A condition exists that poses an emergency or urgent threat to the health or safety of pupils or staff including gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; structural damage creating a hazardous or uninhabitable condition; and any other condition deemed appropriate by the district.
- ☐ A school restroom has not been cleaned or maintained regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers.
- ☐ For a school that serves students in any of grades 6-12 with 40 percent or more of its students from low-income families, as defined, the school has not stocked at least half of its restrooms with feminine products at all and made those products available to students at no cost.
- ☐ The school has not kept all restrooms open during school hours when pupils are not in classes and has not kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when temporary closing of the restroom is necessary for pupil safety or to make repairs.

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation. For complaints regarding facilities conditions, please describe the emergency or urgent facilities condition and how that condition poses a threat to the health or safety of students or staff.

Please file this complaint at the following location:

(principal or title of designee)

(address)

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

(signature)

(date)

WILLIAMS UNIFORM COMPLAINT PROCEDURES**NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS:
PRESCHOOL COMPLAINT RIGHTS**

Parents/Guardians, Students, and Teachers:

Pursuant to Education Code 8235.5, you are hereby notified that any California State Preschool Program that is exempt from licensure must have:

1. — Outdoor shade that is safe and in good repair
2. — Drinking water that is accessible and readily available throughout the day
3. — Safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children
4. — Restroom facilities that are available only for preschoolers and kindergartners
5. — Visual supervision of children at all times
6. — Indoor and outdoor space that is properly contained or fenced and provides sufficient space for the number of children using the space at any given time
7. — Playground equipment that is safe, in good repair, and age appropriate

If you choose to file a complaint alleging that any of the above conditions is not being met, your complaint will be addressed through the district's Williams uniform complaint procedures as required by law. A complaint form may be obtained at the school office or district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site: <http://www.cde.ca.gov/re/ep/uc>. However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.

WILLIAMS UNIFORM COMPLAINT PROCEDURES**PRESCHOOL COMPLAINT FORM:
WILLIAMS UNIFORM COMPLAINT PROCEDURES**

Education Code 8235.5 requires that the complaint procedures in 5 CCR 4680-4687 be used for the filing of complaints concerning noncompliance with health and safety standards for license-exempt California State Preschool Programs. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact information: (if response is requested)

Name: _____

Address: _____

Phone number: Day: _____ Evening: _____

E-mail address, if any: _____

Date problem was observed: _____

Location of the problem that is the subject of this complaint:

School name/address: _____

Room number/name of room/location of facility: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please contact the school or district for the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

☐ — The preschool does not have outdoor shade that is safe and in good repair.

☐ — Drinking water is not accessible and/or readily available throughout the day.

☐ — The preschool does not provide safe and sanitary restroom facilities with one toilet and handwashing fixture for every 15 children.

☐ — Restroom facilities are not available only for preschoolers and kindergartners.

☐ — The preschool program does not provide visual supervision of children at all times.

~~WILLIAMS UNIFORM COMPLAINT PROCEDURES~~ (continued)

☐ — ~~Indoor or outdoor space is not properly contained or fenced or does not provide sufficient space for the number of children using the space at any given time.~~

☐ — ~~Playground equipment is not safe, in good repair, or age appropriate.~~

~~Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation.~~

~~Please file this complaint at the following location:~~

~~(preschool administrator or designee)~~

~~(address)~~

~~Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.~~

~~(Signature)~~

~~(Date)~~

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Board Policy and Administrative Regulations 3230: Federal Grant Funds

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect **NEW FEDERAL REGULATIONS (85 Fed. Reg. 49506)**, effective November 12, 2020, which clarify and renumber requirements for the use and accounting of federal grant funds pursuant to the Office of Management and Budget's Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (commonly called the "Uniform Guidance"). Policy reflects an amendment to the Uniform Guidance which extends the timeframe for submitting the final performance report from 90 to 120 calendar days after the ending date of the grant.

Regulation updated to reflect **NEW FEDERAL REGULATIONS (85 Fed. Reg. 49506)**, effective November 12, 2020, which clarify and renumber requirements for the use and accounting of federal grant funds pursuant to the Uniform Guidance. Regulation reflects amendments to the Uniform Guidance which (1) extend the timeframe for paying all obligations of federal funds from 90 to 120 calendar days after the end of the funding period; (2) require districts to give a preference to the purchase, acquisition, or use of goods, products, or materials from the United States as practicable; and (3) increase the threshold for "micro-purchases" and "small purchases" that qualify for simplified procurement procedures. Regulation also adds the requirement to provide for disciplinary actions to be applied when officers, employees, or representatives of the district violate conflict of interest standards. Section on "Personnel" revised to (1) add the district's responsibility to check employee records and ensure that the charges are accurate, allowable, and properly allocated and (2) clarify the documentation requirements for employees whose salary is paid with state or local funds but is used to meet a cost-sharing or matching requirement of the federal grant.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

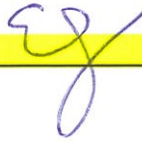
Submitted/Recommended By:

Approved for Submission to the Governing Board:


Principal/Department Head Signature


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



FEDERAL GRANT FUNDS

The Governing Board recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The district shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 7 CFR 200.0-200.521 and any stricter state laws and district policy.

Any goods or services purchased with federal funds shall be reasonable in cost and necessary for the proper and efficient performance or administration of the program.

The Superintendent or designee shall ensure that the district's financial management systems and procedures provide for the following: (2 CFR 200.302)

1. Identification in district accounts of each federal award received and expended and the federal program under which it was received

(cf. 3100 - Budget)

2. Accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the reporting requirements of 2 CFR 200.328 and 200.329

(cf. 3460 - Financial Reports and Accountability)

3. Records and supporting documentation that adequately identify the source and application of funds for federally funded activities, including information pertaining to federal awards, authorizations, financial obligations, unobligated balances, assets, expenditures, income, and interest

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

4. Effective control over and accountability for all funds, property, and other assets and assurance that all assets are used solely for authorized purposes
5. Comparison of actual expenditures with budgeted amounts for each federal award
6. Written procedures to implement provisions governing payments as specified in 2 CFR 200.305
7. Written procedures for determining the allowability of costs in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award

(cf. 3400 - Management of District Assets/Accounts)

FEDERAL GRANT FUNDS (continued)

The Superintendent or designee shall develop and implement appropriate internal control processes to reasonably assure that transactions are properly executed, recorded, and accounted for so that the district can prepare reliable financial statements and federal reports, maintain accountability over assets, and demonstrate compliance with federal laws, regulations, and conditions of the federal award. (2 CFR 200.61, 200.62, 200.303)

Equipment purchased with federal funds shall be properly inventoried and adequately maintained to safeguard against loss, damage, or theft of the property.

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

(cf. 3440 - Inventories)

(cf. 3512 - Equipment)

All staff involved in the administration or implementation of programs and activities supported by federal funds shall receive information and training on the allowable use of federal funds, purchasing procedures, and reporting processes commensurate with their duties.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The district shall submit financial and performance reports to the awarding agency in accordance with the schedule and indicators required for that federal grant by law and the awarding agency. As required, such reports may include a comparison of actual accomplishments to the objectives of the federal award, the relationship between financial data and performance accomplishments, the reasons that established goals were not met if applicable, cost information to demonstrate cost-effective practices, analysis and explanation of any cost overruns or high unit costs, and other relevant information. The final performance report shall be submitted no later than 120 calendar days after the ending date of the grant. (2 CFR 200.301, 200.328, 200.329)

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference: (see next page)

FEDERAL GRANT FUNDS (continued)

Legal Reference:

EDUCATION CODE

42122-42129 Budget requirements

64001 School plan for student achievement, consolidated application programs

CODE OF FEDERAL REGULATIONS, TITLE 2

180.220 Amount of contract subject to suspension and debarment rules

200.0-200.521 Federal uniform grant guidance, especially:

200.1-200.99 Definitions

200.100-200.113 General provisions

200.317-200.326 Procurement standards

200.327-200.329 Monitoring and reporting

200.333-200.337 Record retention

200.400-200.475 Cost principles

200.500-200.521 Audit requirements

CODE OF FEDERAL REGULATIONS, TITLE 34

76.730-76.731 Records related to federal grant programs

CODE OF FEDERAL REGULATIONS, TITLE 48

2.101 Federal acquisition regulation; definitions

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Department of Education Audit Guide

California School Accounting Manual

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Questions and Answers Regarding 2 CFR Part 200

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Office of Management and Budget, Uniform Guidance: <https://www.whitehouse.gov/omb>

State Controller's Office: <http://www.sco.ca.gov>

System for Award Management (SAM): <http://www.sam.gov/SAM>

U.S. Department of Education: <http://www.ed.gov>

U.S. Government Accountability Office: <http://www.gao.gov>

FEDERAL GRANT FUNDS

To ensure the lawful expenditure of any federal formula or discretionary grant funds awarded to the district, the Superintendent or designee shall comply with the requirements of the Office of Management and Budget's Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (the "Uniform Guidance"), as contained in 2 CFR 200.0-200.521 and Appendices I-XII.

Allowable Costs

Prior to obligating or spending any federal grant funds, the Superintendent or designee shall determine whether a proposed purchase is an allowable expenditure in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the award. The Superintendent or designee shall also determine whether the expense is a direct or indirect cost as defined in 2 CFR 200.413 and 200.414 and, if the purchase will benefit other programs not included in the grant award, the appropriate share to be allocated to the federal grant.

(cf. 3350 - Travel Expenses)

The Superintendent or designee shall review and approve all transactions involving federal grant funds and shall ensure the proper coding of expenditures consistent with the California School Accounting Manual.

(cf. 3300 - Expenditures and Purchases)

(cf. 3314 - Payment for Goods and Services)

Period of Performance

All obligations of federal funds shall occur on or between the beginning and ending dates of the grant project and shall be paid no later than 120 calendar days after the end of the funding period, unless specifically authorized by the grant award to be carried over beyond the initial term of the grant. (2 CFR 200.77, 200.308, 200.309, 200.344)

Procurement

When procuring goods and services with a federal grant, the Superintendent or designee shall comply with the standards contained in 2 CFR 200.317-200.327 and Appendix II of Part 200, and with any applicable state bidding or procurement law or district policy that is more restrictive.

As appropriate to encourage greater economy and efficiency, the Superintendent or designee shall avoid acquisition of unnecessary or duplicative items, give consideration to consolidating or breaking out procurements, analyze lease versus purchase alternatives, consider entering into an interagency agreement for procurement of common or shared goods and services, and/or use federal excess or surplus property. (2 CFR 200.318)

The procurement of goods or services with federal funds shall be conducted in a manner that provides full and open competition in accordance with state laws and district regulations and the following requirements:

FEDERAL GRANT FUNDS

1. Any purchase of supplies or services that does not exceed the "micro-purchase" threshold established by the district in accordance with 48 CFR 2.101 may be awarded without soliciting competitive quotes, provided that the district considers the price to be reasonable and maintains written evidence of this reasonableness in the record of all micro-purchases. (2 CFR 200.67, 200.320)
2. For any purchase that exceeds the micro-purchase threshold but is less than the bid limit required by Public Contract Code 20111, the Superintendent or designee shall utilize "small-purchase" procedures that include obtaining price or rate quotes from an adequate number of qualified sources. (2 CFR 200.320)
3. Contracts for goods or services over the bid limits required by Public Contract Code 20111 shall be awarded pursuant to California law and AR 3311 - Bids, unless exempt from bidding under the law.

(cf. 3311 - Bids)

4. If a purchase is exempt from bidding and the district's solicitation is by a request for proposals, the award may be made by either a fixed-price or cost-reimbursement type contract awarded to the entity whose proposal is most advantageous to the program, with price and other factors considered. (2 CFR 200.320)

(cf. 3312 - Contracts)

5. Procurement by noncompetitive proposals (sole sourcing) may be used only when the item is available exclusively from a single source, the need or emergency will not permit a delay resulting from competitive solicitation, the awarding agency expressly authorizes sole sourcing in response to the district's request, and/or competition is determined inadequate after solicitation of a number of sources. (2 CFR 200.320)
6. Time and materials type contracts may be used only after a determination that no other contract is suitable and if the contract includes a ceiling price that the contractor exceeds at its own risk. *Time and materials type contract* means a contract for which the cost is the sum of the actual cost of materials and direct labor hours charged at fixed hourly rates that reflect wages, general administrative expenses, and profit. (2 CFR 200.318)

For any purchase of \$25,000 or more, the Superintendent or designee shall verify that any vendor which is used to procure goods or services is not excluded or disqualified by the federal government. (2 CFR 180.220, 200.214)

All solicitations shall incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description shall avoid detailed product specifications to the extent possible, but may include a statement of the qualitative nature of the material, product, or service to be procured and, when necessary, shall

FEDERAL GRANT FUNDS (continued)

set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. When it is impractical or not economical to make a clear and accurate description of the technical requirements, a brand name or equivalent description may be used to define the performance or other salient requirements of procurement, clearly stating the specific features of the named brand which must be met by offers. In addition, every solicitation shall identify all requirements which the offer must fulfill and any other factors to be used in evaluating bids or proposals. (2 CFR 200.319)

The Superintendent or designee shall maintain sufficient records to document the procurement, including, but not limited to, the rationale for the method of procurement, selection of the contract type, contractor selection or rejection, and the basis for the contract price. (2 CFR 200.318)

The Superintendent or designee shall ensure that all contracts for purchases using federal grant funds contain the applicable contract provisions described in Appendix II to Part 200 - Contract Provisions for Non-Federal Entity Contracts Under Federal Awards. (2 CFR 200.327)

Capital Expenditures

The Superintendent or designee shall obtain prior written approval from the awarding agency before using federal funds to make capital expenditures, including the acquisition of land, facilities, equipment, and intellectual property and expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life. (2 CFR 200.313, 200.439)

Conflict of Interest

Governing Board members, district employees, and other district representatives shall not participate in the selection, award, or administration of a contract supported by federal funds if they have a real or apparent conflict of interest, such as when they or a member of their immediate family, their partner, or an organization which employs or is about to employ any of them has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. Such persons are prohibited from soliciting or accepting gratuities, favors, or anything of monetary value from contractors or subcontractors unless the gift is an unsolicited item of nominal value. (2 CFR 200.318)

Employees engaged in the selection, award, and administration of contracts shall also comply with BB 9270 - Conflict of Interest.

(cf. 9270 - Conflict of Interest)

FEDERAL GRANT FUNDS (continued)

Persons involved in the selection, award, or administration of a contract supported by federal funds shall be subject to discipline for any violation of conflict of interest standards. (2 CFR 200.318)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218.1 - Dismissal/Suspension/Disciplinary Action (Merit System))

Cash Management

The Superintendent or designee shall ensure the district's compliance with 2 CFR 200.305 pertaining to payments and cash management, including compliance with applicable methods and procedures that minimize the time elapsing between the transfer of funds to the district and the district's disbursement of funds. (2 CFR 200.305)

When authorized by law, the district may receive advance payments of federal grant funds, limited to the minimum amounts needed and timed in accordance with the actual immediate cash requirements of the district for carrying out the purpose of the program or project. Except under specified conditions, the district shall maintain the advance payments in an interest-bearing account. The district shall remit interest earned on the advanced payment to the awarding agency on an annual basis, but may retain interest amounts specified in 2 CFR 200.305 for administrative expenses. (2 CFR 200.305)

When required by the awarding agency, the district shall instead submit a request for reimbursement of actual expenses incurred. The district may also request reimbursement as an alternative to receiving advance payments. (2 CFR 200.305)

The Superintendent or designee shall maintain source documentation supporting the expenditure of federal funds, such as invoices, time sheets, payroll stubs, or other appropriate documentation.

Personnel

All district employees who are paid in full or in part with federal funds shall document the amount of time they spend on grant activities. Such records shall be incorporated into the official records of the district and shall be subject to a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated in accordance with 2 CFR 200.430. (2 CFR 200.430)

Salaries and wages of employees whose salary is paid with state or local funds but are used to meet a cost-sharing or matching requirement of the federal grant shall be documented in the same manner as salaries and wages claimed for reimbursement under a federal grant. (2 CFR 200.430)

FEDERAL GRANT FUNDS (continued)

Records

Except as otherwise provided in 2 CFR 200.334, or where state law or district policy requires a longer retention period, financial records, supporting documents, statistical records, and all other district records related to a federal award shall be retained for a period of three years from the date of submission of the final expenditure report or, for a federal award that is renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report. (2 CFR 200.334)

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

Audits

Whenever the district expends \$750,000 or more in federal grant funds during a fiscal year, it shall arrange for either a single audit or a program-specific audit in accordance with 2 CFR 200.507 or 200.514. (2 CFR 200.501)

The Superintendent or designee shall ensure that the audit meets the requirements specified in 2 CFR 200.500-200.521.

Specified records pertaining to the audit of federal funds expended by the district shall be transmitted to the clearinghouse designated by the federal Office of Management and Budget and shall be made available for public inspection. Such records shall be transmitted within 30 days after receipt of the auditor's report or within nine months after the end of the audit period, whichever is sooner, unless a longer period is agreed to in advance by the federal agency or a different period is specified in a program-specific audit guide. (2 CFR 200.512)

In the event that the audit identifies any deficiency, the Superintendent or designee shall promptly act to either correct the identified deficiency, produce recommended improvements, or demonstrate that the audit finding is invalid or does not warrant action. (2 CFR 200.26, 200.508, 200.511)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Administrative Regulation 3311.3: Design-Build Contracts

Background (Describe purpose/rationale of the agenda item):

Adoption: Regulation updated to reflect **NEW LAW (AB 2311, 2020)** which requires districts to include in all bid documents and construction contracts a notice that the project is subject to state "skilled and trained workforce" requirements. Regulation also adds a definition of "skilled and trained workforce," and describes the district's responsibilities if the contractor fails to demonstrate compliance with these requirements.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Deletion of Policies |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Andy Johnson, Superintendent

Reviewed by Cabinet Member: 

DESIGN-BUILD CONTRACTS

The Governing Board may approve a contract with a single entity for both design and construction of any school facility in excess of \$1,000,000, awarding the contract to either the low bid or the best value as determined by evaluation of objective criteria. (Education Code 17250.20)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 7110 - Facilities Master Plan)

(cf. 7140 - Architectural and Engineering Services)

Design-build documents shall not include provisions for long-term project operations, but may include operations during a training or transition period. (Education Code 17250.25)

Procedures for Awarding the Contract

The procurement process for design-build projects shall be as follows: (Education Code 17250.25, 17250.35; Public Contract Code 2600)

1. Performance Specifications: The district shall prepare a set of documents setting forth the scope and estimated price of the project. The documents may include, but are not limited to:
 - a. The size, type, and desired design character of the project
 - b. Performance specifications that cover the quality of materials, equipment, and workmanship
 - c. Preliminary plans or building layouts
 - d. Any other information deemed necessary to describe adequately the district's needs

The performance specifications and any plans shall be prepared by a design professional who is duly licensed and registered in California.

2. Prequalification: The district shall prepare and issue a request for qualifications in order to prequalify, or develop a short list of, the design-build entities whose proposals shall be evaluated for final selection. The request for qualifications shall include, but is not limited to, all of the following elements:

DESIGN-BUILD CONTRACTS (continued)

- a. Identification of the basic scope and needs of the project or contract, the expected cost range, the methodology that will be used by the district to evaluate proposals, the procedure for final selection of the design-build entity, and any other information deemed necessary by the district to inform interested parties of the contracting opportunity
- b. Significant factors that the district reasonably expects to consider in evaluating qualifications, including technical design and construction expertise, acceptable safety record, and all other non-price-related factors
- c. A standard template request for statements of qualifications prepared by the district, which shall contain all of the information required pursuant to Education Code 17250.25
- d. A notice that the project is subject to the skilled and trained workforce requirements specified in Public Contract Code 2600-2603

The district also may identify specific types of subcontractors that must be included in the statement of qualifications and proposal.

3. Request for Proposals: The district shall prepare a request for proposals (RFP) that invites prequalified or short-listed entities to submit competitive sealed proposals in a manner prescribed by the district. The RFP shall include the information identified in items #2a, 2b, and 2d above and the relative importance or weight assigned to each of the factors. If the district uses a best value selection method for a project, the district may reserve the right to request proposal revisions and hold discussions and negotiations with responsive proposers, in which case the district shall so specify in the request for proposals and shall publish separately or incorporate into the request for proposals applicable procedures to be observed by the district to ensure that any discussions or negotiations are conducted in good faith.
4. Selection Based on Low Bid: For those projects utilizing low bid as the final selection method, the bidding process shall result in lump-sum bids by the prequalified or short-listed design-build entities, and the contract shall be awarded to the lowest responsible bidder.
5. Selection Based on Best Value: For those projects utilizing best value as a selection method, the following procedures shall be used:

DESIGN-BUILD CONTRACTS (continued)

- a. Competitive proposals shall be evaluated using only the criteria and selection procedures specifically identified in the request for proposals. Criteria shall be weighted as deemed appropriate by the district and shall, at a minimum, include price, unless a stipulated sum is specified; technical design and construction experience; and life-cycle costs over 15 or more years.
- b. Following any discussions or negotiations with responsive proposers and completion of the evaluation process, the responsive proposers shall be ranked on a determination of value provided, provided that no more than three proposers are required to be ranked.
- c. The contract shall be awarded to the responsible entity whose proposal is determined by the district to have offered the best value to the public.
- d. The district shall publicly announce the contract award, identifying the entity to which the award is made and the basis of the award. This statement and the contract file shall provide sufficient information to satisfy an external audit.

Skilled and Trained Workforce

A design-build entity shall not be prequalified or short-listed unless the entity provides an enforceable commitment to the district that the entity and its subcontractors at every tier will use a skilled and trained workforce to perform all work on the project or contract that falls within an apprenticeable occupation in the building and construction trades. The entity may demonstrate such commitment through a project labor agreement, by becoming a party to the district's project labor agreement, or through an agreement with the district to provide evidence of compliance on a monthly basis during the performance of the project or contract. (Education Code 17250.25; Public Contract Code 2602)

Skilled and trained workforce means that all the workers performing the work are either skilled journeypersons or apprentices registered in a state-approved apprenticeship program. At least 60 percent of the skilled journeypersons employed to perform the work shall be graduates of an apprenticeship program for the applicable occupation or at least 60 percent of the hours worked by skilled journeypersons shall be performed by graduates of an apprenticeship program, with the exception of certain occupations specified in Public Contract Code 2601 which are subject to a 30 percent threshold. (Public Contract Code 2601)

If the contractor fails to provide the monthly report demonstrating compliance with the skilled and trained workforce requirements or provides an incomplete report, the district shall withhold further payments until a complete report is provided. If a report does not demonstrate compliance with the skilled and trained workforce requirements, the district shall withhold further payments until the contractor provides a sufficient plan to achieve substantial compliance with respect to the relevant apprenticeable occupation, prior to completion of the

DESIGN-BUILD CONTRACTS (continued)

contract or project. In addition, the district shall forward to the Labor Commissioner a copy of the monthly report, any plan to achieve compliance, and the district's response to that plan. (Public Contract Code 2602)

Legal Reference:

EDUCATION CODE

17250.10-17250.55 Design-build contracts

PUBLIC CONTRACT CODE

2600-2603 Skilled and trained workforce requirements

Management Resources:

WEB SITES

CSBA: [http:// www.csba.org](http://www.csba.org)

California Association of School Business Officials: <http://www.casbo.org>

California Department of Education, Facilities: <http://www.cde.ca.gov/ls/fa>

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Administrative Regulations 3320: Claims and Actions Against the District

Background (Describe purpose/rationale of the agenda item):

Adoption: Regulation updated to add introductory information explaining the procedures that may be used to file a claim for money or damages against the district depending on the cause of action. Section on "Time Limitations" reorganized and clarified, especially with regard to the time limits for claims related to causes of actions which are excepted from the Government Claims Act, are not governed by any other claim presentation statute or regulation, and are addressed through procedures established by the district. Regulation also reflects **NEW LAW (SB 1473, 2020)** which allows a person to submit a claim, amendment to a claim, or application for a late claim by electronic means, if so authorized by a board resolution, in which case the subsequent notices provided by the district must be sent to the electronic address from which the claim was sent unless the claimant specifies an alternative electronic address for that purpose.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Principal/Department Head Signature


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: 

CLAIMS AND ACTIONS AGAINST THE DISTRICT

Any claim against the district for money or damages shall be filed and acted upon in accordance with the Government Claims Act (Government Code 810-996.6) or other applicable law. Claims that are specifically excepted from the Government Claims Act by Government Code 905 and are not governed by any other statute or regulation may be filed and acted upon in accordance with district-established procedures pursuant to Government Code 935.

Unless otherwise provided by law, a written claim shall be presented to and acted upon by the Governing Board in accordance with such procedures prior to filing a lawsuit against the district for money or damages.

Time Limitations

The following time limitations apply to the presentation of claims for money or damages against the district:

1. Claims relating to a cause of action for death or for injury to a person, personal property, or growing crops shall be presented to the Governing Board not later than six months after the accrual of the cause of action. (Government Code 911.2)
2. Claims relating to any other cause of action subject to the Government Claims Act shall be filed not later than one year after the accrual of the cause of action. (Government Code 911.2)
3. Claims relating to childhood sexual assault and other causes of action which are specifically excepted from the Government Claims Act by Government Code 905 but are subject to a claims presentation procedure in another statute or regulation shall be presented to the Board in accordance with the applicable governing statute or regulation. (Government Code 905)

(cf. 4157.1/4257.1/4357.1 – Work-Related Injuries)

(cf. 5141.4 – Child Abuse Prevention and Reporting)

4. Claims relating to any cause of action which is specifically excepted from the Government Claims Act by Government Code 905 but is not governed by any other claims presentation statute or regulation shall be presented to the Board within the time limits specified in items #1 and 2 above, depending on the applicable cause of action. Government Code 911.2

Receipt of Claims

A claim shall be deemed presented and received when delivered to the district office or deposited in a post office, mailbox, sub-post office, substation, mail chute, or other similar facility maintained by the U.S. government, in a sealed envelope properly addressed to the district office with postage paid, or when otherwise actually received in the district office or by the Board secretary or clerk. (Government Code 915, 915.2)

CLAIMS AND ACTIONS AGAINST THE DISTRICT (continued)

A claim may be submitted electronically in the manner specified by the Superintendent or designee. (Government Code 915, 915.2)

Upon receipt of a claim against the district pursuant to the Government Claims Act, the Superintendent or designee shall promptly provide written notice to the district's joint powers authority or insurance carrier in accordance with the applicable conditions of coverage.

Review of Contents of the Claim

The Superintendent or designee shall review any claim received to ensure that the claim contains all of the following information as specified in Government Code 910 and 910.2:

1. The name and post office address of the claimant
2. The post office address to which the person presenting the claim desires notices to be sent
3. The date, place, and other circumstances of the occurrence or transaction which gave rise to the claim asserted
4. A general description of the indebtedness, obligation, injury, damage, or loss incurred insofar as it may be known at the time of presentation of the claim
5. The name(s) of the district employee(s) causing the injury, damage, or loss if known
6. The amount claimed if it totals less than \$10,000 including the estimated amount of any prospective injury, damage, or loss, insofar as it may be known at the time of the claim, together with the basis of computation of the amount claimed. If the amount claimed exceeds \$10,000, the dollar amount shall not be included in the claim and the claimant shall indicate whether the claim is a limited civil case.
7. The signature of the claimant or the person acting on his/her behalf

Notice of Claim Insufficiency

If a claim is found insufficient or not to satisfy the form requirements under Government Code 910 and 910.2, the Board or its designee shall, within 20 days of receipt of the claim, provide a notice in the manner specified in Government Code 915.4 that states the particular defects or omission in the claim. (Government Code 910.8, 915.4)

The Board shall not act upon the claim until at least 15 days after such notice is given. (Government Code 910.8)

CLAIMS AND ACTIONS AGAINST THE DISTRICT (continued)

Amendment to Claims

Within the time limits provided in the section "Time Limitations" above or prior to final action by the Board, whichever is later, a claim may be amended if, as amended, it relates to the same transaction or occurrence which gave rise to the original claim. (Government Code 910.6)

Late Claims

When a claim that is required to be presented not later than six months after the accrual of the cause of action, as specified in the section "Time Limitations" above, is not presented within that time, an application to present a late claim may be presented to the Board, in the manner specified in Government Code 915 and 915.2, within a reasonable time not to exceed one year after the accrual of the cause of action. The application shall include the proposed claim and shall state the reason for the delay in presenting the claim. (Government Code 911.4, 915, 915.2)

If the claim is presented late and is not accompanied by an application to present a late claim, the Board or its designee may, within 45 days, give written notice that the claim was not presented timely and that it is being returned without further action. (Government Code 911.3)

The Board shall grant or deny the application to present a late claim within 45 days after it is presented. This 45-day period may be extended by written agreement of the claimant and the Board provided that such agreement is made before the expiration of the 45-day period. (Government Code 911.6)

The Board shall grant the application to present a late claim where one or more of the following conditions are applicable: (Government Code 911.6)

1. The failure to present the claim was through mistake, inadvertence, surprise, or excusable neglect and the district was not prejudiced in its defense regarding the claim by the claimant's failure to present the claim within the time limit.
2. The person who sustained the alleged injury, damage, or loss was a minor during all of the time specified for presentation of the claim.
3. The person who sustained the alleged injury, damage, or loss was physically or mentally incapacitated during all of the time specified for presentation of the claim and the disability was the reason he/she failed to present the claim.
4. The person who sustained the alleged injury, damage, or loss died before the expiration of the time specified for the presentation of the claim.

CLAIMS AND ACTIONS AGAINST THE DISTRICT (continued)

If the application to present a late claim is denied, the claimant shall be given notice in substantially the same form as set forth in Government Code 911.8 and in the manner specified in Government Code 915.4. (Government Code 911.8, 915.4)

If the Board does not take action on the application to present a late claim within 45 days, the application shall be deemed to have been denied on the 45th day unless the time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement. (Government Code 911.6)

Action on Claims

Within 45 days after the presentation or amendment of a claim, the Board shall take action on the claim. This time limit may be extended by written agreement between the district and the claimant before the expiration of the 45-day period. If the 45-day period has expired, the time limit may be extended if legal action has not commenced or been barred by legal limitations. (Government Code 912.4)

The Board may act on the claim in one of the following ways: (Government Code 912.4, 912.6)

1. If the Board finds that the claim is not a proper charge against the district, the claim shall be rejected.
2. If the Board finds that the claim is a proper charge against the district and is for an amount justly due, the claim shall be allowed.
3. If the Board finds that the claim is a proper charge against the district but is for an amount greater than is justly due, the Board shall either reject the claim or allow it in the amount justly due and reject it as to the balance.
4. If legal liability of the district or the amount justly due is disputed, the Board may reject or compromise the claim.
5. If the Board takes no action on the claim, the claim shall be deemed rejected.

If the Board allows the claim in whole or in part or compromises the claim and the claimant accepts the amount allowed or offered to settle the claim, the Board may require the claimant to accept it in settlement of the entire claim. (Government Code 912.6)

CLAIMS AND ACTIONS AGAINST THE DISTRICT (continued)

The Board or its designee shall transmit to the claimant written notice of action taken or of inaction which is deemed rejection. The notice shall be in the form set forth in Government Code 913 and shall be provided in the manner specified in Government Code 915.4. (Government Code 913, 915.4)

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Board Policy and Administrative Regulations 5113.2: Work Permits

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency.

Regulation updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency and provides flexibility in the work permit application process during such a closure. Regulation also updated to clarify that (1) students who have graduated early from high school or have received a certificate of proficiency need a "certificate of age" rather than a work permit to be employed; (2) a work permit is not required for students who are serving with written parent/guardian permission as unpaid trainees, volunteers, or in an in-school placement, nor for students who are employed in agricultural, horticultural, viticultural, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian; (3) a student applying for a full-time work permit needs to appear in person with the student's parent/guardian except during an extended school closure; (4) a work permit shall not be denied based on a student's grades, grade point average, or school attendance when a student will be participating in a government-administered employment and training program that will occur during a school vacation or recess; (5) work permits are required to be issued on forms provided by or authorized by CDE; and (6) impairment of a student's health can be the basis for revocation of a work permit.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☐ Discussion
- ☐ Approval
- ☒ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Explanation: [Click here to enter text.](#)

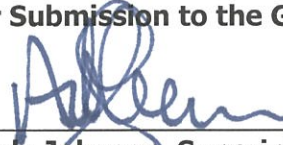
Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



WORK PERMITS

The Governing Board recognizes that part-time employment can provide students with income, as well as job experience that can help them develop appropriate workplace skills and attitudes. Upon obtaining an offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee in accordance with law, regardless of whether the employment will occur when school is in session and/or not in session.

(cf. 6178 - Career Technical Education)

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits must demonstrate and maintain a 2.0 grade point average and satisfactory school attendance. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)

Students with work permits may be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)

(cf. 5112.1 - Exemptions from Attendance)

Work permits shall be limited to part-time employment as defined by law.

Legal Reference: (see next page)

WORK PERMITS (continued)

Legal Reference:

EDUCATION CODE

48230 Exemption from full-time school attendance for students with work permits

48231 Exemption from compulsory attendance for students entering attendance area near end of term

49100-49101 Compulsory attendance

49110-49119 Permits to work

49130-49135 Permits to work full time

49140-49141 Exceptions

49160-49165 Employment of minors; duties of employers

49180-49183 Violations

49200 Permit to work during extended emergency school closure

51760-51769.5 Work experience education

52300-52499.66 Career technical education

LABOR CODE

1285-1312 Employment of minors

1391-1394 Working hours for minors

CODE OF REGULATIONS, TITLE 5

10120-10121 Work permits

16023-16027 District records, retention and destruction

CODE OF REGULATIONS, TITLE 8

11701-11707 Prohibited and dangerous occupations for minors

11750-11763 Work permits and conditions, minor employed in entertainment industry

CODE OF FEDERAL REGULATIONS, TITLE 29

570.1-570.129 Child labor regulations

ATTORNEY GENERAL OPINIONS

18 Ops. Cal. Atty. Gen. 114 (1951)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Permit to Employ and Work, Form B1-4

Statement of Intent to Employ a Minor and Request for a Work Permit - Certificate of Age, Form B1-1

CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Child Labor Laws, 2013

WEB SITES

California Department of Education, Work Experience Education: <http://www.cde.ca.gov/ci/ct/we>

California Department of Industrial Relations: <http://www.dir.ca.gov>

WORK PERMITS

Before accepting employment, a student under the age of 18 who is subject to the state's compulsory attendance law, including a students who has not yet graduated from high school or have not received a certificate of proficiency, shall obtain a work permit.

(cf. 5112.1 - Exemptions from Attendance)

(cf. 6146.1 - High School Graduation Requirements)

The district may issue a permit authorizing employment while school is in session, including employment connected with a work experience education program pursuant to Education Code 51760-51769.5, to a student 14-17 years of age. The district also may issue a permit to any student 12-17 years of age to be employed during a regular school holiday, during a regular or specified occasional public school vacation, and when the student is exempt from compulsory school attendance because the student arrived from another state within 10 days before the end of the school term. (Education Code 49111, 49113, 49160)

(cf. 6178.1 - Work Experience Education)

If a student has obtained an offer of employment in the entertainment industry, the student shall request a work permit from the California Department of Industrial Relations, Division of Labor Standards Enforcement, pursuant to Labor Code 1308.5 and 8 CCR 11752-11753.

A work permit shall not be required for a student who is not receiving pay or financial reimbursement for services rendered in volunteer services or educational purposes, is not in an employer-employee relationship in accordance with the Fair Labor Standards Act, is serving as an unpaid trainee or volunteer or in an in-school placement, and has submitted written parent/guardian permission. (5 CCR 10121)

In addition, a student shall not be required to obtain a work permit if the student is self-employed; is working at odd jobs such as yard work and babysitting in private homes where the student is not regularly employed; is a self-employed news carrier delivering newspapers to consumers on a regular route; is employed in agricultural, horticultural, viticultural, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian and is performed upon or in connection with premises the parent/guardian owns, operates, or controls; or is otherwise exempted by law.

Persons Authorized to Issue Work Permits

The following individuals are authorized to issue a work permit to a student in the district: (Education Code 49110)

1. The Superintendent
2. An employee holding a services credential with a specialization in pupil personnel services or a certificated work experience education teacher or coordinator, when authorized by the Superintendent in writing.

WORK PERMITS

3. A principal, or another school administrator designated by the principal, provided that the principal or designee:
 - a. Provides a self-certification that the principal or designee understands the requirements of law for issuing a work permit
 - b. Does not issue a work permit to the principal's or designee's own child AR 5113.2(b)

If the person designated to issue work permits is not available and delay in issuing a permit would jeopardize a student's ability to secure work, the Superintendent may temporarily authorize another person to issue the permit. (Education Code 49110)

Application

The student's parent/guardian, foster parent, caregiver with whom the student resides, or residential shelter services provider shall file a written request for a work permit. (Education Code 49110)

The request for a work permit shall be submitted to the Superintendent or designee on a form approved by the California Department of Education (CDE). The Superintendent or designee shall have discretion to determine whether or not to issue the work permit.

If the student is applying for a full-time work permit, the student and the student's parent/guardian shall generally be required to appear before, and submit the application to, the Superintendent or designee. (Education Code 49132)

In the event of an extended physical closure of the campus due to a natural disaster, pandemic, or other emergency, the required documentation, including signatures, may be collected electronically. In addition, if the application is for a full-time work permit, the student and parent/guardian shall not be required to appear in person before the Superintendent or designee if the completed application has been successfully submitted electronically and the student and parent/guardian have attended a video conference with the person issuing the work permit. (Education Code 49132, 49200)

Approval Process

The Superintendent or designee shall have discretion to determine whether or not to issue the work permit.

WORK PERMITS

In determining whether to approve a work permit, the Superintendent or designee shall verify the student's date of birth, the type of work permit to be issued, and whether the student meets any other criteria established by the Governing Board. The Superintendent or designee may inspect the student's records and/or may confer with at least one of the student's teachers for evidence of satisfactory grades and school attendance and to determine whether the student possesses the motivation and maturity to maintain academic progress while working.

(cf. 5121 - Grades/Evaluation of Student Achievement)

However, a work permit shall not be denied based on a student's grades, grade point average, or school attendance under either of the following circumstances: (Education Code 49120, 49200)

1. The student's school has been physically closed for an extended time due to a natural disaster, pandemic, or other emergency.
2. The student is applying for a work permit in order to participate in a government-administered employment and training program that will occur during the regular summer recess or vacation of the student's school.

Students shall not be approved to work in environments declared hazardous or dangerous for young workers or otherwise prohibited by child labor laws. (Labor Code 1290-1298; 29 CFR 570.33, 570.50-570.72)

The Superintendent or designee shall ensure that the requested work hours do not exceed the maximum work hours specified in law based on the student's age and whether the employment will occur while school is in session and/or not in session. (Education Code 49111, 49112, 49116; Labor Code 1391-1391.1; 29 CFR 570.35)

All work permits shall be issued on forms provided by or authorized by CDE. (Education Code 49117)

Each permit shall authorize work for a specific employer. Whenever a student changes employers, the student shall request a new permit.

The student may be issued more than one work permit if the student works concurrently for more than one employer, provided that the total number of hours worked does not exceed the total number of hours allowed by law and the district.

Whenever a work permit is issued by a principal or other designated school administrator, the principal or designee shall submit to the Superintendent a copy of each work permit issued, along with a copy of the application. (Education Code 49110)

WORK PERMITS (continued)

The Superintendent or designee shall periodically inspect the grades and attendance records of students granted work permits to ensure maintenance of academic progress and any additional criteria established in Board policy.

Expiration of Work Permits

Work permits issued during the school year shall expire five days after the opening of the next succeeding school year. (Education Code 49118)

Before the work permit expires, a student may apply for a renewed work permit in accordance with the procedures specified in the section "Approval Process" above.

Revocation of Work Permits

The Superintendent or designee shall revoke a student's work permit whenever the Superintendent or designee determines that the employment is impairing the health or education of the student, any provision or condition of the permit is being violated, the student is performing work in violation of law, or any condition for the issuance of the permit no longer exists or never existed. (Education Code 49116, 49164; Labor Code 1300)

The Superintendent may revoke a work permit issued by a principal of a public or private school located within the district if the Superintendent becomes aware of any grounds upon which the student may be deemed ineligible for a work permit under law. (Education Code 49110)

Retention of Records

The Superintendent or designee shall retain a copy of the work permit application and the work permit until the end of the fourth year after the work permit was issued. (5 CCR 16026)

(cf. 3580 - District Records)

(cf. 5125 - Student Records)

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Board Policy 0415: Equity

Background (Describe purpose/rationale of the agenda item):

First Reading: New Policy reflecting the District's beliefs that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission and goals.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☒ Discussion
- ☐ Approval
- ☐ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: 

EQUITY

The Governing Board believes that the diversity that exists among the district's community of students, staff, parents/guardians, and community members is integral to the district's vision, mission, and goals. Addressing the needs of the most marginalized learners requires recognition of the inherent value of diversity and acknowledgement that educational excellence requires a commitment to equity in the opportunities provided to students and the resulting outcomes.

(cf. [0000](#) - Vision)

(cf. [0100](#) - Philosophy)

(cf. [0200](#) - Goals for the School District)

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [5145.3](#) - Nondiscrimination/Harassment)

In order to eliminate disparities in educational outcomes for students from historically underserved and underrepresented populations, the district shall proactively identify biases as well as practices, policies, and institutional barriers that negatively influence student learning, perpetuate achievement gaps, and impede equal access to opportunities for all students.

The Board shall make decisions with a deliberate awareness of impediments to learning faced by students of color and/or diverse neurological, cultural, linguistic, or socio-economic backgrounds. To ensure that equity is the intentional result of district decisions, the Board shall consider whether its decisions address the needs of students from racial, ethnic, and indigent communities and remedy the inequities that such communities experienced in the context of a history of exclusion, discrimination, and segregation. Board decisions shall not rely on biased or stereotypical assumptions about any particular group of students.

(cf. [6173](#) - Education for Homeless Children)

(cf. [6173.1](#) - Education for Foster Youth)

(cf. [6174](#) - Education for English Learners)

(cf. [6175](#) - Migrant Education Program)

(cf. [9000](#) - Role of the Board)

(cf. [9310](#) - Board Policies)

The Board and the Superintendent or designee shall develop and implement policies and strategies to promote academic, behavior and socio/emotional equity in district programs and activities, through measures such as the following:

1. Routinely assessing student needs based on disaggregated data in order to enable equity-focused policy, planning, and resource development decisions

(cf. [0400](#) - Comprehensive Plans)

(cf. [0460](#) - Local Control and Accountability Plan)

(cf. [6162.5](#) - Student Assessment)

EQUITY

2. Analyzing expenditures and allocating financial and human resources in a manner that provides all students with equitable access to district programs, support services, and opportunities for success and promotes equity and inclusion in the district. Such resources include access to high-quality administrators, teachers, and other school personnel; funding; technology, equipment, textbooks, and other instructional materials; facilities; and community resources or partnerships.

(cf. [0440](#) - *District Technology Plan*)

(cf. [3100](#) - *Budget*)

(cf. [4113](#) - *Assignment*)

(cf. [7110](#) - *Facilities Master Plan*)

3. Enabling and encouraging students to enroll in, participate in, and complete curricular and extracurricular courses, and other student activities

(cf. [6143](#) - *Courses of Study*)

(cf. [6145](#) - *Extracurricular and Cocurricular Activities*)

(cf. [6152.1](#) - *Placement in Mathematics Courses*)

4. Building a positive school climate that promotes student engagement, safety, and academic and other supports for students

(cf. [5137](#) - *Positive School Climate*)

5. Adopting curriculum and instructional materials that accurately reflect the diversity among student groups

(cf. [6141](#) - *Curriculum Development and Evaluation*)

(cf. [6161.1](#) - *Selection and Evaluation of Instructional Materials*)

6. Providing and/or collaborating with local agencies and community groups to ensure the availability of necessary support services for students in need

(cf. [1400](#) - *Relations Between Other Governmental Agencies and the Schools*)

(cf. [6164.2](#) - *Guidance/Counseling Services*)

(cf. [6164.5](#) - *Student Success Teams*)

(cf. [6179](#) - *Supplemental Instruction*)

7. Promoting the employment and retention of a diverse staff that reflects the student demographics of the community

8. Providing district staff with ongoing, researched-based, professional learning and professional development on culturally responsive instructional practices

EQUITY

(cf. [4131](#) - Staff Development)

(cf. [4231](#) - Staff Development)

(cf. [4331](#) - Staff Development)

9. Conducting program evaluations that focus on equity and address the academic outcomes and performance of all students on all indicators

(cf. [0500](#) - Accountability)

The Board shall regularly monitor the intent and impact of district policies and decisions in order to safeguard against disproportionate or unintentional impact on access to district programs and achievement goals for specific student populations in need of services.

Legal Reference:

EDUCATION CODE

[200-262.4](#) Educational equity

[52077](#) Local control and accountability plan

[60040](#) Selection of instructional materials

GOVERNMENT CODE

[11000](#) Definitions

[11135](#) Nondiscrimination in programs or activities funded by state

PENAL CODE

[422.55](#) Definition of hate crime

[422.6](#) Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

[4900-4965](#) Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

[1400-1482](#) Individuals with Disabilities in Education Act

[1681-1688](#) Discrimination based on sex or blindness, Title IX

[2301-2415](#) Carl D. Perkins Vocational and Applied Technology Act

[6311](#) State plans

[6312](#) Local education agency plans

UNITED STATES CODE, TITLE 29

[794](#) Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

[2000d-2000d-7](#) Title VI, Civil Rights Act of 1964

[2000e-2000e-17](#) Title VII, Civil Rights Act of 1964 as amended

[2000h-2000h-6](#) Title IX

[12101-12213](#) Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

[35.101-35.190](#) Americans with Disabilities Act

[36.303](#) Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

[100.1-100.13](#) Nondiscrimination in federal programs, effectuating Title VI

[104.1-104.39](#) Section 504 of the Rehabilitation Act of 1973

[106.1-106.61](#) Discrimination on the basis of sex, effectuating Title IX

EQUITY

Management Resources:

CSBA PUBLICATIONS

Meeting California's Challenge: Access, Opportunity, and Achievement: Key Ingredients for Student Success, 2017

The School Board Role in Creating the Conditions for Student Achievement, 2017

African-American Students in Focus: Closing Opportunity and Achievement Gaps for African-American Students, 2016

African-American Students in Focus: Demographics and Achievement of California's African-American Students, 2016

Latino Students in California's K-12 Public Schools, 2016

Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, 2016

Climate for Achievement Governance Brief Series, 2015

Math Misplacement, 2015

CENTER FOR URBAN EDUCATION PUBLICATIONS

Protocol for Assessing Equity-Mindedness in State Policy, 2017

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Center for Urban Education: <http://cue.usc.edu>

Safe Schools Coalition: <http://www.casafeschools.org>

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 6/17/21

Agenda Item:

Board Policy and Administrative Regulation 3553: Free and Reduced Price Meals

Background (Describe purpose/rationale of the agenda item):

First Reading: Minor Revisions

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Deletion of Policies |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: 

FREE AND REDUCED PRICE MEALS

The Governing Board recognizes that adequate nutrition is essential to the development, health, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of students from low-income families in the district's food service program.

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3552 - Summer Meal Program)

(cf. 5030 - Student Wellness)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6177 - Summer Learning Program)

The district shall provide at least one nutritionally adequate meal each school day, free of charge or at a reduced price, for students whose families meet federal eligibility criteria. (Education Code 49550, 49552)

To provide optimal nutrition and reduce the administrative burden of food service operations, the Superintendent or designee shall assess the eligibility of district schools to provide breakfast and/or lunch free of charge to all students at the school under a federally funded universal meal service provision, such as Provision 2 or the Community Eligibility Provision, pursuant to 42 USC 1759a.

If any district school meets the criteria for a “very high poverty school” through its eligibility for the federal Community Eligibility Provision reimbursement rate pursuant to 42 USC 1759a, the district shall apply to the California Department of Education (CDE) to operate a universal meal service, unless the Board adopts a resolution stating that the district is unable to comply with this requirement due to fiscal hardship. The resolution shall be part of the public agenda for at least two consecutive Board Meetings, first as an information item and then as an action item. The Board shall reconsider the resolution at least once every four years. (Education Code 49566; 42 USC 1759a)

The Superintendent or designee shall ensure that meals provided through the free and reduced-price meals program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

(cf. 3550 - Food Service/Child Nutrition Program)

The Board shall approve, and shall submit to the ~~California Department of Education~~ **CDE** for approval, a plan that ensures that students eligible to receive free or reduced-price meals and milk are not treated differently from other students. (Education Code 49557)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5145.3 - Nondiscrimination/Harassment)

FREE AND REDUCED PRICE MEALS (continued)**Confidentiality/Release of Records**

All applications and records related to eligibility for the free and reduced-price meals program shall be confidential and may not be released except as provided by law and authorized by the Board or pursuant to a court order. (Education Code 49558)

The Board authorizes designated employees to use individual records pertaining to student eligibility for the free and reduced-price meals program for the purposes of: (Education Code 49558)

1. Disaggregation of academic achievement data

(cf. 6162.51 - State Academic Achievement Tests)

2. ~~In any school identified as a Title I program improvement school pursuant to 20 USC 6316, identification of students eligible for school choice and supplemental educational services~~ **Identification of students eligible for services under the federal Elementary and Secondary Education Act pursuant to 20 USC 6301-6576**

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 6171 - Title I Programs)

If a student transfers from the district to another district, charter school, county office of education program, or private school, the Superintendent or designee may share the student's meal eligibility information to the other educational agency to assist in the continuation of the student's meal benefits.

~~The Board authorizes designated employees to use individual records pertaining to student eligibility for the free and reduced-price meals program for the purposes of: (Education Code 49558)~~

1. ~~Disaggregation of academic achievement data~~
2. ~~In any school identified as a Title I program improvement school pursuant to 20 USC 6316, identification of students eligible for school choice and supplemental educational services~~

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 6171 - Title I Programs)

FREE AND REDUCED PRICE MEALS (continued)

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to another school district, charter school, or county office of education that is serving a student living in the same household for purposes related to program eligibility and data used in local control funding formula calculations. (Education Code 49558)

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to the Superintendent of Public Instruction for purposes of determining allocations under the local control funding formula and for assessing accountability of that funding. (Education Code 49558)

The Superintendent or designee may release of information on the school lunch program application to the local agency that determines eligibility for participation in the Medi-Cal program if the student has been approved for free meals or, if included in the agreement with the local agency, for reduced-price meals He/she also may release information on the school lunch program application to the local agency that determines eligibility for CalFresh or another nutrition assistance program, authorized under 7 CFR 210.1 if the student has been approved for free or reduced-price meals. Information may be released for these purposes only if the student's parent/guardian consents to the sharing of the information and the district has entered into a memorandum of understanding with the local agency which, at a minimum, includes the roles and responsibilities of the district and the local agency, and the process for sharing the information. After sharing information with the local agency for purposes of determining eligibility for that program, no further information shall be shared unless otherwise authorized by law. (Education Code 49557.2, 49557.3, 49558)

(cf. 5141.6 - School Health Services)

*Legal Reference:*EDUCATION CODE

48980 Notice at beginning of term

49430-49436 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs

49500-49505 School meals

49510-49520 Nutrition

49530-49536 Child Nutrition Act of 1974

49547-49548.3 Comprehensive nutrition service

49550-49562 Meals for needy students

CODE OF REGULATIONS, TITLE 5

15510 Mandatory meals for needy students

15530-15535 Nutrition education

15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 20

1232g Federal Educational Rights and Privacy Act

6301-6514 Title I programs

FREE AND REDUCED PRICE MEALS (continued)

Legal Reference Continued:

UNITED STATES CODE, TITLE 42

1751-1769j School lunch program

1771-1791 Child nutrition, especially:

1773 School breakfast program

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.31 National School Lunch Program

220.10-220.21 National School Breakfast Program

245.1-245.13 Determination of eligibility for free and reduced-price meals and free milk

WELFARE AND INSTITUTIONS CODE

14005.41 Basic health care

Management Resources:

CSBA PUBLICATIONS

Monitoring for Success A Guide for Assessing and Strengthening Student Wellness Policies, 2012

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT BULLETINS

NSD SNP-12-2015 Updated Guidance on Sharing of School Meal Applications and the Passing of Assembly Bill 1599, July 2015

USDA-SNP-07-2010 Change in Free and Reduced-Price Meal Application Approval Process, September 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Feed More Kids, Improve Program Participation

Direct Certification Implementation Checklist, May 2008

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Eligibility Manual for School Meals: Federal Policy for Determining and Verifying Eligibility, July 2015

Provision 2 Guidance: National School Lunch and School Breakfast Programs, Summer 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/cnd>

FREE AND REDUCED PRICE MEALS

Applications

The Superintendent or designee shall ensure that the district's application form for free and reduced-price meals and related materials include the statements specified in Education Code 49557 and 7 CFR 245.5. The district's application packet shall include the notifications and information listed in Education Code 49557.2.

~~The application form~~ **Instructions on how to access online meal applications** and related information shall be distributed **electronically** to all parents/guardians at the beginning of each school year and shall be available to students at all times during the school day. (Education Code 48980, 49520; 42 USC 1758; 7 CFR 245.5)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3551 - Food Service Operations/Cafeteria Fund)

(cf. 3552 - Summer Meal Program)

~~The application form and related information shall be distributed in paper form to all parents/guardians, except at Provision 2 schools, at the beginning of each school year and shall include the notifications and information listed in Education Code 49557.2.~~

(cf. 5145.6 - Parental Notifications)

In addition, the district application form for free and reduced price meals shall be available online **and physical applications will be made available upon request**. The online application form shall require completion of only those questions necessary for determining eligibility, contain clear instructions for families that are homeless or migrant, and comply with other requirements specified in Education Code 49557.

An application form and related information shall be provided whenever a new student is enrolled, except at Provision 2 **or Community Eligibility Provision (CEP)** schools.

At the beginning of each school year, the Superintendent or designee shall send a public release, containing the same information supplied to parents/guardians and including eligibility criteria, to local media, the local unemployment office, and any major employers in the district attendance area contemplating large layoffs. Copies of the public release shall be made available upon request to any interested person. (7 CFR 245.5)

Eligibility

The Superintendent or designee shall determine students' eligibility for the free and reduced-price meals program based on the criteria specified in 42 USC 1758 and 1773 and 7 CFR 245.1-245.13 and made available by the California Department of Education.

FREE AND REDUCED PRICE MEALS (continued)

Participants in the CalFresh, California Work Opportunity and Responsibility to Kids (CalWORKS), and Medi-Cal programs shall ~~When authorized by law, participants in other federal or state programs may be directly certified, without further application, for enrollment in the free and reduced-price meals program~~ **without further application. Participant in other state or federal programs may be directly certified when authorized by law.** (Education Code 49561; **49562**; 42 USC 1758; 7 CFR 245.6)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6175 - Migrant Education Program)

Verification of Eligibility

Not later than November 15 of each year, the Superintendent or designee shall verify the eligibility of a sample of household applications approved for the school year in accordance with the sample sizes and procedures specified in 42 USC 1758 and 7 CFR 245.6a. (42 USC 1758; 7 CFR 245.6a)

If the review indicates that the initial eligibility determination is correct, the Superintendent or designee shall verify the approved household application. If the review indicates that the initial eligibility determination is incorrect, the Superintendent or designee shall: (42 USC 1758; 7 CFR 245.6a)

1. If the eligibility status changes from reduced price to free, make the increased benefits immediately available and notify the household of the change in benefits
2. If the eligibility status changes from free to reduced price, first verify the application, then notify the household of the correct eligibility status, and, when required by law, send a notice of adverse action as described below
3. If the eligibility status changes from free or reduced price to paid, send the household a notice of adverse action as described below

If any household is to receive a reduction or termination of benefits as a result of verification activities, or if the household fails to cooperate with verification efforts, the Superintendent or designee shall reduce or terminate benefits, as applicable, and shall properly document and retain on file in the district the reasons for ineligibility. He/she also shall send a notice of adverse action to any household that is to receive a reduction or termination of benefits. Such notice shall be provided 10 days prior to the actual reduction or termination of benefits. The notice shall advise the household of: (7 CFR 245.6a)

1. The change and the reasons for the change
2. The right to appeal, when the appeal must be filed to ensure continued benefits while awaiting a hearing and decision, and instructions on how to appeal

3. The right to reapply at any time during the school year

AR 3553(c)

FREE AND REDUCED PRICE MEALS (continued)

Confidentiality/Release of Records

The Superintendent designates the following district employee(s) to use individual records pertaining to student participation in the free and reduced-price meals program for the purpose of disaggregation of academic achievement data or for the identification of students in any program improvement school eligible for school choice and supplemental educational services pursuant to 20 USC 6316:

Assistant Superintendent, Education Services

In using the records for such purposes, the Superintendent or designee shall ensure that:
(Education Code 49558)

1. No individual indicators of participation in the free and reduced-price meals program are maintained in the permanent records of any student if not otherwise allowed by law.

(cf. 5125 - Student Records)

2. Information regarding individual student participation in the free and reduced-price meals program is not publicly released.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

3. All other confidentiality provisions required by law are met.
4. Information collected regarding individual students certified to participate in the free and reduced-price meals program is destroyed when no longer needed for its intended purpose.

Nondiscrimination Plan

The district's plan for students receiving free or reduced-price meals shall ensure the following:
(Education Code 49557; 42 USC 1758)

1. The names of the students shall not be published, posted, or announced in any manner, or used for any purpose other than the National School Lunch and School Breakfast Programs, unless otherwise provided by law.
2. There shall be no overt identification of any of the students by the use of special tokens or tickets or by any other means.

FREE AND REDUCED PRICE MEALS (continued)

3. The students shall not be required to work for their meals or for milk.
4. The students shall not be required to use a separate dining area, go through a separate serving line or entrance, or consume their meals or milk at a different time.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 3555 - Nutrition Program Compliance)

When more than one lunch, breakfast, or type of milk is offered, the students shall have the same choice of meals or milk as is available to those students who pay the full price. (Education Code 49557; 7 CFR 245.8)

Prices

The maximum price that shall be charged to eligible students for reduced-price meals shall be 40 cents for lunch and 30 cents for breakfast. (42 USC 1758, 1773)

approved: September 17, 2012
revised: ~~June 9, 2016~~

Lakeside, California

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 2021

Agenda Item:

Board Policy and Administrative Regulation 6159: Individualized Education Program

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to include the requirement, formerly in BP/AR 0430 - Comprehensive Local Plan for Special Education, to provide a free appropriate public education (FAPE) to students who have been suspended or expelled from school or who are placed by the district in a nonpublic, nonsectarian school. Policy adds the requirement to provide FAPE to individuals age 18-21 who are incarcerated in an adult correctional facility if they had been identified as students with disabilities or had an individualized education program (IEP) in their prior educational placement. Paragraph on the rights of foster parents moved to AR.

Regulation updates the section on "Contents of the IEP" to consolidate lists of IEP requirements for clarity. Regulation reflects **NEW LAW (SB 98, 2020)** which requires the IEP to describe the means by which the IEP will be provided under emergency conditions in which instruction and/or services cannot be provided to the student at school or in person for more than 10 school days. Regulation also reflects **NEW LAW (AB 947, 2019)** which (1) authorizes districts to consider elements of the "expanded core curriculum," as defined, when developing an IEP for a student who is blind, has low vision, or is visually impaired, and (2) establishes requirements for orientation and mobility evaluations conducted for such students. Regulation also reflects **NEW LAW (AB 605, 2019)** which requires districts to provide assistive technology devices for use in a student's home or other setting when required by the student's IEP, and requires that such students be given continued access to assistive technology devices for up to two months after transferring out of the district. Section on "Parent/Guardian Consent for Provision of Special Education and Services" revised to more directly reflect law.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☒ Discussion
- ☐ Approval
- ☐ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:



Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: 

INDIVIDUALIZED EDUCATION PROGRAM

The Governing Board desires to provide ~~educational alternatives that afford students with disabilities~~ full educational opportunities **to all students with disabilities**. Students with disabilities shall receive a free appropriate public education (FAPE) and, **to the maximum extent possible, shall be placed educated** in the least restrictive environment **with nondisabled students** ~~which meets their needs to the extent provided by law.~~

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 4112.23 - Special Education Staff)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

For each student with disabilities, an individualized education program (IEP) shall be developed which identifies the special education instruction and related services to be provided to the student. The Superintendent or designee shall develop administrative regulations regarding the ~~appointment of the individualized education program (IEP) team,~~ **membership of the (IEP) team, the team's responsibility to develop and regularly review the IEP,** the contents of the IEP, and the development, review, and revision ~~of the IEP processes.~~

The district shall make FAPE available to individuals with disabilities ages 3-21 who reside in the district, including: (Education Code 56040; 20 USC 1412; 34 CFR 300.17, 300.101, 300.104)

- 1. Students who have been suspended or expelled from school**
- 2. Students who are placed by the district in a nonpublic, nonsectarian school**
- 3. Individuals age 18-21 years who are incarcerated in an adult correctional facility and were identified as being an individual with disabilities or had an IEP in their prior educational placement**

~~To the extent permitted by federal law, a foster parent shall have the same rights relative to his/her foster child's IEP as a parent/guardian. (Education Code 56055)~~

INDIVIDUALIZED EDUCATION PROGRAM (continued)*Legal Reference:*EDUCATION CODE**46392 Emergencies**

51225.3 Requirements for high school graduation and diploma

56040.3 Assistive technology

56055 Rights of foster parents pertaining to foster child's education

56136 Guidelines for low incidence disabilities areas

56195.8 Adoption of policies

56321 Development or revision of IEP

56321.5 Notice to include right to electronically record

56340.1-56347 Instructional planning and individualized education program

56350-~~56352~~ **56354** IEP for visually impaired students

56380 IEP reviews; notice of right to request

56390-56392 Certificate of completion, special education

56500-56509 Procedural safeguards

60640-60649 Standardized Testing and Reporting Program

~~60850 High school exit examination, students with disabilities~~~~60852.3 High school exit examination, exemption for the class of 2006~~FAMILY CODE

6500-6502 Age of majority

GOVERNMENT CODE

7572.5 Seriously emotionally disturbed child, expanded IEP team

WELFARE AND INSTITUTIONS CODE

300 Children subject to jurisdiction

601 Minors habitually disobedient

602 Minors violating law defined as crime

CODE OF REGULATIONS, TITLE 5

853-853.5 Standardized Testing and Reporting Program, accommodations

~~1215.5-1218 High School Exit Examination, accommodations for students with disabilities~~

3021-3029 Identification, referral and assessment

3040-3043 Instructional planning and the individualized education program

3051-3053 Implementation of the individualized education programUNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1482 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.818 Individuals with Disabilities Education Act

COURT DECISIONS**Marshall v. Monrovia Unified School District, (9th Circuit, 2010) 317 F.3d 1072**Schaffer v. Weast (2005) 125 S. Ct. 528Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398**Endrew F. v. Douglas County School District Re-1, 137 S. Ct. 988**ATTORNEY GENERAL OPINIONS85 Ops. Cal. Atty. Gen. 157 (2002)*Management Resources:*FEDERAL REGISTERRules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSFrequently Asked Questions: Promotion, Retention, and Grading (Students with Disabilities)California Practitioners' Guide for Educating English Learners with Disabilities, July 2019WEB SITES

*California Department of Education: <http://www.cde.ca.gov>
U.S. Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osep>*

Policy
adopted: September 17, 2012
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

INDIVIDUALIZED EDUCATION PROGRAM

At the beginning of each school year, the district shall have an individualized education program (IEP) in effect for each student with a disability within district jurisdiction. The IEP shall be a written statement ~~designed~~ **that is developed, reviewed, and revised** by the IEP team to meet the unique educational needs of a student with a disability. (Education Code 56344; **56345**; 34 CFR **300.320**, 300.323)

Members of the IEP Team

Unless excused by written agreement in accordance with Education Code 56341, ~~t~~The IEP team for any student with a disability shall include the following members: (Education Code 56341, 56341.5; 20 USC 1414~~(d)(1)~~); 34 CFR 300.321)

1. One or both of the student's parents/guardians and/or a representative selected by them

To the extent permitted by federal law, a foster parent shall have the same rights relative to a foster child's IEP as a parent/guardian. (Education Code 56055)

2. If the student is or may be participating in the ~~regular~~ **general** education program, at least one of the student's ~~regular~~ **general** education teachers designated by the Superintendent or designee to represent the student's **general education** teachers

The ~~regular~~ **general** education teacher shall, to the extent appropriate, participate in the development, review, and revision of the student's IEP, including assisting in the determination of appropriate positive behavioral interventions, supports, and other strategies for the student, and supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student, consistent with 34 CFR 300.320. (Education Code 56341; 20 USC 1414~~(d)(3)(C)~~); 34 CFR 300.324)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

3. At least one of the student's special education teachers or, where appropriate, special education providers
4. A representative of the district who is:
 - a. Qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of students with disabilities
 - b. Knowledgeable about the general education curriculum
 - c. Knowledgeable about the availability of district ~~and/or special education local plan area (SELPA)~~ resources

(cf. 0430 - Comprehensive Local Plan for Special Education)

INDIVIDUALIZED EDUCATION PROGRAM (continued)

5. An individual who can interpret the instructional implications of assessment results

This individual may already be a member of the team as described in items #2-4 above or in item #6 below.

6. At the discretion of the parent/guardian or the Superintendent or designee, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate

The determination of whether the individual has knowledge or special expertise regarding the student shall be made by the party who invites the individual to be a member of the IEP team.

7. Whenever appropriate, the student with a disability

In the development, review, or revision of ~~his/her~~ **the IEP**, the student shall be allowed to provide confidential input to any representative of his/her IEP team. (Education Code 56341.5)

8. When the student is suspected of having a specific learning disability, at least one individual who is qualified to conduct individual diagnostic examinations of the student such as a school psychologist, speech language pathologist, or remedial reading teacher

In accordance with 34 CFR 300.310, at least one team member other than the student's ~~regular~~ **general** education teacher shall observe the student's academic performance and behavior in the areas of difficulty in ~~his/her~~ **the student's** learning environment, including in the regular classroom setting. If the child is younger than five years or not enrolled in school, a team member shall observe the child in an environment appropriate for a child of that age.

In the following circumstances, the Superintendent or designee shall invite other specified individuals to an IEP team meeting:

1. When the student has been placed in a group home by the juvenile court, a representative of the group home shall be invited to attend IEP team meetings. (Education Code 56341.2)
2. Whenever the IEP team is meeting to consider the student's postsecondary goals and the transition services needed to assist ~~him/her~~ **the student** in reaching the goals as ~~stated in Education Code 56345(a)(8)~~, the following individuals shall be invited to attend: (34 CFR 300.321)
 - a. The student, regardless of ~~his/her~~ **the student's** age

INDIVIDUALIZED EDUCATION PROGRAM (continued)

If the student does not attend the IEP team meeting, the Superintendent or designee shall take other steps to ensure that the student's preferences and interests are considered.

- b. To the extent appropriate, and with the consent of the parent/guardian **or adult student**, a representative of any other agency that is likely to be responsible for providing or paying for the transition services
3. If the student was previously served under the Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004), and upon request of the student's parent/guardian, the Superintendent or designee shall invite the Infant and Toddlers with Disabilities Coordinator or other representative of the early education or early intervention system to the initial IEP team meeting to assist with the smooth transition of services. (Education Code 56341; 20 USC 1414(d)(1)(D); 34 CFR 300.321)

A member of the IEP team shall not be required to attend an IEP team meeting, in whole or in part, if the parent/guardian and the district agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. Even if the meeting involves a discussion of the IEP team member's area of the curriculum or related service, the member may be excused from the meeting if the parent/guardian, in writing, and the district consent to the excusal after conferring with the member and the member submits to the parent/guardian and team written input into the development of the IEP prior to the meeting. (Education Code 56341; 20 USC 1414(d)(1)(C); 34 CFR 300.321)

Contents of the IEP

The IEP shall include, but not be limited to, all of the following: (Education Code 56043, 56345, 56345.1; 20 USC 1414(d)(1)(A); 34 CFR 300.320)

1. A statement of the present levels of the student's academic achievement and functional performance, including:
 - a. The manner in which the ~~student's~~ disability affects ~~his/her~~ **the student's** involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students)
 - b. For a preschool ~~child~~ **student**, as appropriate, the manner in which the disability affects ~~his/her~~ **the student's** participation in appropriate activities

INDIVIDUALIZED EDUCATION PROGRAM (continued)

- c. For a student with a disability who takes alternate assessments aligned to alternate achievement standards, a description of benchmarks or short-term objectives
- 2. A statement of measurable annual goals, including academic and functional goals, designed to:
 - a. Meet the student's needs that result from ~~his/her~~ **the** disability in order to enable the student to be involved in and **make** progress in the general education curriculum
 - b. Meet each of the student's other educational needs that result from ~~his/her~~ **the** disability
- 3. A description of the manner in which the student's progress toward meeting the annual goals described in item #2 above will be measured and when the district will provide periodic reports on the progress the student is making toward meeting the annual goals, such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards
- 4. A statement of the special education instruction and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student to:
 - a. Advance appropriately toward attaining the annual goals
 - b. Be involved and make progress in the general education curriculum in accordance with item #1 above and to participate in extracurricular and other nonacademic activities
 - c. Be educated and participate with other students with disabilities and nondisabled students in the activities described in the IEP

(cf. 3541.2 - *Transportation for Students with Disabilities*)

- 5. An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in extracurricular and other nonacademic activities described in the IEP

INDIVIDUALIZED EDUCATION PROGRAM (continued)

6. A statement of any appropriate individual accommodations necessary to measure the academic achievement and functional performance of the student on state and districtwide assessments

If the IEP team determines that the student shall take an alternate assessment instead of a particular regular state or districtwide assessment, the student's IEP also shall include a statement of the reason that ~~he/she~~ **the student** cannot participate in the regular assessment and the reason that the particular alternate assessment selected is appropriate ~~for him/her~~.

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6162.51 - Standardized Testing and Reporting Program)

~~(cf. 6162.52 - High School Exit Examination)~~

7. The projected date for the beginning of the services and modifications described in item #4 above and the anticipated frequency, location, and duration of those services and modifications
8. Beginning not later than the first IEP to be in effect when the student is 16 years of age, or younger if determined appropriate by the IEP team, and updated annually thereafter, the following:
 - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills
 - b. The transition services, including courses of study, needed to assist the student in reaching those goals
9. **A description of the means by which the IEP will be provided under emergency conditions, as described in Education Code 46392, in which instruction and/or services cannot be provided to the student either at the school or in person for more than 10 school days. The description shall take into account public health orders and shall include special education and related services, supplementary aids and services, transition services, and extended school year services.**
- 9 10. Beginning at least one year before the student reaches age 18, a statement that the student has been informed of ~~his/her~~ **the** rights, if any, that will transfer to ~~him/her~~ **the student** upon reaching age 18, pursuant to Education Code 56041.5

~~Where appropriate, the IEP shall also include: (Education Code 56345)~~

INDIVIDUALIZED EDUCATION PROGRAM (continued)

11. For a student in grades 7-8, any alternative means and modes necessary for the student to complete the district's prescribed course of study and to meet or exceed proficiency standards required for graduation

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)

12. **For a student whose native language is not English,** ~~Linguistically~~ appropriate goals, objectives, programs, and services ~~for a student whose native language is not English~~

(cf. 6174 - Education for English Language Learners)

13. Extended school year services when the IEP team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education (FAPE)

(cf. 5148.2 - Before/After School Programs)
(cf. 6177 - Summer School)

14. ~~Provision for transition into the regular education program~~ If the student is to be transferred from a special class ~~or center~~ or nonpublic, nonsectarian school into a ~~regular~~ **general** education program in a public school for any part of the school day, **provision for transition into the general education program** including descriptions of activities intended to:

- a. Integrate the student into the ~~regular~~ **general** education program, including ~~indications of~~ the nature of each activity and the time spent on the activity each day or week
- b. Support the transition of the student from the special education program into the ~~regular~~ **general** education program

(cf. 6176 - Weekend/Saturday Classes)
(cf. 6178 - Career Technical Education)
(cf. 6181 - Alternative Schools/Programs of Choice)

15. **For a student with low incidence disabilities,** ~~s~~specialized services, materials, and equipment for a student with low incidence disabilities, consistent with the guidelines pursuant to Education Code 56136

INDIVIDUALIZED EDUCATION PROGRAM (continued)

To assist a student who is blind, has low vision, or is visually impaired to achieve the student's maximum potential, the IEP team may consider instruction in the expanded core curriculum, including compensatory skills such as Braille, concept development, or other skills needed to access the core curriculum; orientation and mobility; social interaction skills; career technical education; assistive technology, including optical devices; independent living skills; recreation and leisure; self-determination; and sensory efficiency. When appropriate, such services may be offered before or after school. (Education Code 56353)

Development of the IEP

Within 30 days of a determination that a student needs special education and related services, the Superintendent or designee shall ensure that a meeting to develop an initial IEP is conducted. (**Education Code 56043**; 34 CFR 300.323)

Any IEP required as a result of an assessment of a student shall be developed within 60 days from the date of receipt of the parent/guardian's written consent for assessment, unless the parent/guardian agrees, in writing, to an extension. Days between the student's regular school sessions, terms, or vacation of more than five school days shall not be counted. In the case of school vacations, the 60-day time limit shall recommence on the date that the student's school days reconvene. (Education Code **56043**, 56344)

However, when the IEP is required as a result of an assessment of a student for whom a referral has been made 30 days or less prior to the end of the preceding regular school year, the IEP shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56344)

In developing the IEP, the IEP team shall consider all of the following: (Education Code 56341.1, 56345; 20 USC 1414(d)(3)(A); 34 CFR 300.324)

1. The strengths of the student
2. The concerns of the parents/guardians for enhancing the education of their child
3. The results of the initial or most recent assessment of the student
4. The academic, developmental, and functional needs of the student
5. In the case of a student whose behavior impedes ~~his/her~~ **the student's** learning or that of others, the use of positive behavioral interventions and supports and other strategies to address that behavior

INDIVIDUALIZED EDUCATION PROGRAM (continued)

6. In the case of a student with limited English proficiency, the language needs of the student as such needs relate to the student's IEP
7. In the case of a student who is blind or visually impaired, the need to provide for instruction in Braille and instruction in the use of Braille

However, such instruction need not be included in the IEP if the IEP team determines that instruction in Braille or the use of Braille is not appropriate for the student. This determination shall be based upon an assessment of the student's reading and writing skills, **needs, and appropriate reading and writing media, including an assessment of his/her** future needs for instruction in Braille or the use of Braille, ~~and other appropriate reading and writing media.~~

8. The communication needs of the student and, in the case of a student who is deaf or hard of hearing, the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode

The team shall also consider the related services and program options that provide the student with an equal opportunity for communication access, as described in Education Code 56345.

9. Whether the student requires assistive technology devices and services

If, in considering the special factors in items #1-9 above, the IEP team determines that the student needs a particular device or service, including an intervention, accommodation, or other program modification, in order to receive FAPE, the team shall include a statement to that effect in the student's IEP. (Education Code 56341.1)

Provision of Special Education and Related Services

The district shall ensure that, as soon as possible following development of the IEP, special education services and related services are made available to the student in accordance with ~~his/her~~ **the** IEP. (Education Code 56344; 34 CFR 300.323)

The Superintendent or designee shall ensure that the student's IEP is accessible to each ~~regular~~ **general** education teacher, special education teacher, related service provider, and any other service provider who is responsible for its implementation. The Superintendent or designee also shall ensure that such teachers and providers are informed of their specific responsibilities related to implementing the IEP and the specific accommodations, modifications, and supports that must be provided to the student in accordance with the IEP. (34 CFR 300.323)

INDIVIDUALIZED EDUCATION PROGRAM (continued)

If an orientation and mobility evaluation is determined to be needed for a student who is blind, has low vision, or is visually impaired, the evaluation shall be conducted by a person who is appropriately certified as an orientation and mobility specialist and shall occur in familiar and unfamiliar environments, in varying lighting conditions, and in the home, school, and community, as appropriate. The Superintendent or designee may require annual written parent/guardian consent to provide orientation and mobility services when such services are provided before or after school and when they are provided away from the school site. (Education Code 56354; 5 CCR 3051.3)

If a student's IEP requires the provision of assistive technology devices or services, the district shall provide such devices or services and shall, on a case-by-case basis, provide for the use of school-purchased devices in the student's home or other settings if the IEP team determines that the student needs access to those devices in order to receive FAPE. If a student who requires the use of an assistive technology device transfers to another local educational agency, the district shall provide the student with continued access to that device or a comparable device for two months from the date the student ceased to be enrolled in the district or until alternative arrangements can be made to provide access to the device, whichever occurs first. (Education Code 56040.3; 34 CFR 300.105)

Review and Revision of the IEP

The Superintendent or designee shall ensure that the IEP team reviews the IEP periodically, but at least annually, in order to: (Education Code 56043, 56341.1, 56380; 20 USC 1414(d)(4); 34 CFR 300.324)

1. Determine whether the annual goals for the student are being achieved
2. Revise the IEP, as appropriate, to address:
 - a. Any lack of expected progress toward the annual goals and in the general education curriculum, where appropriate
 - b. The results of any reassessment conducted pursuant to Education Code 56381
 - c. Information about the student provided to or by the parents/guardians regarding review of evaluation data pursuant to 34 CFR 300.305(a)(2) and Education Code 56381(b)
 - d. The student's anticipated needs
 - e. Any other relevant matter

INDIVIDUALIZED EDUCATION PROGRAM (continued)

3. Consider the special factors listed in items #5-9 above under "Development of the IEP" when reviewing the IEP of any student with a disability to whom one of those factors may apply

The IEP team shall also meet at any other time upon request by the student's parent/guardian or teacher to review or revise the IEP. (Education Code 56343)

When a parent/guardian requests an IEP team meeting to review the IEP, the team shall meet within 30 days of receiving the parent/guardian's written request, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days. If a parent/guardian makes an oral request, the district shall notify the parent/guardian of the need for a written request and the procedure for filing such a request. (Education Code 56043, 56343.5)

A regular education or special education teacher may request a review of the classroom assignment of a student with a disability by submitting a written request to the Superintendent or designee. The Superintendent or designee shall consider the request within 20 days of receiving it, not counting days when school is not in session or, for year-round schools, days when the school is off track. If the review indicates a need for change in the student's placement, instruction, and/or related services, the Superintendent or designee shall convene an IEP team meeting, which shall be held within 30 days of the Superintendent or designee's review, not counting days when school is not in session or days when school is off track, unless the student's parent/guardian consents in writing to an extension of time.

If a participating agency other than the district fails to provide the transition services described in the student's IEP, the team shall reconvene to identify alternative strategies to meet the transition service objectives set out for the student in the IEP. (Education Code 56345.1; 20 USC 1414(d); 34 CFR 300.324)

If a student with a disability residing in a licensed children's institution or foster family home has been placed by the district in a nonpublic, nonsectarian school, the Superintendent or designee shall conduct an annual evaluation as part of the IEP process of whether the placement is the least restrictive environment that is appropriate to meet the student's needs. (Education Code 56157)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6173.1 - Education for Foster Youth)

~~When an IEP calls for a residential placement as a result of a review by an expanded IEP team, the IEP shall include a provision for a review, at least every six months, by the full IEP team of the case progress, the continuing need for out of home placement, the extent of compliance with the IEP, and progress toward alleviating the need for out of home care. (Education Code 56043)~~

INDIVIDUALIZED EDUCATION PROGRAM (continued)

To the extent possible, the Superintendent or designee shall encourage the consolidation of reassessment meetings and other IEP team meetings for a student. (20 USC 1414(d)(3)(A); 34 CFR 300.324)

When a change is necessary to a student's IEP after the annual IEP team meeting for the school year has been held, the parent/guardian and the Superintendent or designee may agree not to convene an IEP team meeting for the purpose of making the change and instead may develop a written document to amend or modify the student's current IEP. The IEP team shall be informed of any such changes. Upon request, the Superintendent or designee shall provide the parent/guardian with a revised copy of the IEP with the incorporated amendments. (**Education Code 56380.1**; 20 USC 1414(d)(3)(D); 34 CFR 300.324)

Audio Recording of IEP Team Meetings

Parents/guardians and the Superintendent or designee shall have the right to audio record the proceedings of IEP team meetings, provided members of the IEP team are notified of this intent at least 24 hours before the meeting. If the Superintendent or designee gives notice of intent to audio record a meeting and the parent/guardian objects or refuses to attend because the meeting would be audio recorded, the meeting shall not be audio recorded. Parents/guardians also have the right to: (Education Code 56341.1)

1. Inspect and review the audio recordings
2. Request that an audio recording be amended if they believe it contains information that is inaccurate, misleading, or in violation of the student's privacy rights or other rights
3. Challenge, in a hearing, information that the parents/guardians believe is inaccurate, misleading, or in violation of the student's privacy rights or other rights

Parent/Guardian Participation and Other Rights

The Superintendent or designee shall take steps to ensure that one or both of the parents/guardians of the student with a disability are present at each IEP team meeting or are afforded the opportunity to participate. These steps shall include notifying the parents/guardians of the meeting early enough to ensure that they will have the opportunity to attend and scheduling the meeting at a mutually agreed upon time and place. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall send parents/guardians notices of IEP team meetings that: (Education Code 56341.5; 34 CFR 300.322)

1. Indicate the purpose, time, and location of the meeting

INDIVIDUALIZED EDUCATION PROGRAM (continued)

2. Indicate who will be in attendance at the meeting
3. Inform them of:
 - a. Their right to bring to the meeting other individuals who have knowledge or special expertise about the student, pursuant to Education Code 56341(b)(6)
 - b. The provision of Education Code 56341(i) relating to the participation of the Infant and Toddlers with Disabilities Coordinator at the initial IEP team meeting, if the student was previously served under Early Education for Individuals with Exceptional Needs (Education Code 56425-56432) or the California Early Intervention Services Act (Government Code 95000-95004)

In addition, when the IEP team meeting is to consider the development, review, or revision of the IEP of a student with a disability who is 16 years of age or older, or younger than 16 if deemed appropriate by the IEP team, the Superintendent or designee's notice to the student's parents/guardians shall include the following: (Education Code 56341.5)

1. An indication that a purpose of the meeting will be the consideration of postsecondary goals and transition services for the student pursuant to Education Code 56345.1, 20 USC 1414(d)(1)(A)(i)(VIII), and 34 CFR 300.320(b)
2. An indication that the student is invited to the IEP team meeting
3. ~~Identification of any other agency that will be invited to send a representative~~

(cf. 5145.6 - Parental Notifications)

At each IEP team meeting convened by the district, the district administrator or specialist on the team shall inform the parent/guardian and student of the federal and state procedural safeguards included in the notice of parental rights provided pursuant to Education Code 56321. (Education Code 56500.1)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

The parent/guardian shall have the right and opportunity to examine all of ~~his/her child's~~ **the student's** school records upon request, before any IEP meeting, and in connection with any hearing or resolution session on matters affecting ~~his/her~~ **the student** child, including, but not limited to, initial formal assessment, procedural safeguards, and due process. Upon receipt of an oral or written request, the Superintendent or designee shall provide complete copies of the records within five business days. (Education Code 56043, 56504)

(cf. 5125 - Student Records)

INDIVIDUALIZED EDUCATION PROGRAM (continued)

The parent/guardian shall have the right to present information to the IEP team in person or through a representative and the right to participate in meetings that relate to eligibility for special education and related services, recommendations, and program planning. (Education Code 56341.1)

If neither parent/guardian can attend the meeting, the Superintendent or designee shall use other methods to ensure parent/guardian participation, including video conferences or individual or conference telephone calls. (Education Code 56341.5; 20 USC 1414(f); 34 CFR 300.322)

An IEP team meeting may be conducted without a parent/guardian in attendance if the Superintendent or designee is unable to convince the parent/guardian ~~that he/she should to~~ attend. In such a case, the Superintendent or designee shall maintain a record of the attempts to arrange a mutually agreed upon time and place for the meeting, including: (Education Code 56341.5; 34 CFR 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

The Superintendent or designee shall take any action necessary to ensure that the parents/guardians understand the proceedings of the meeting, including arranging for an interpreter for parents/guardians with deafness or whose native language is not English. (Education Code 56341.5; 34 CFR 300.322)

The Superintendent or designee shall give the parents/guardians of a student with a disability a copy of ~~his/her~~ the child's IEP at no cost. (Education Code 56341.5; 34 CFR 300.322)

Parent/Guardian Consent for Provision of Special Education and Services

Before providing special education and related services to any student **pursuant to 20 USC 1414**, the Superintendent or designee shall seek to obtain informed consent of the student's parent/guardian ~~pursuant to 20 USC 1414(a)(1)~~. **(Education Code 56346)**

~~The district shall not provide services by utilizing the due process hearing procedures pursuant to 20 USC 1415(f)~~ **If the parent/guardian fails to respond or refuses to consent to the initiation of services, the district shall not use the due process hearing procedures pursuant to 20 USC 1415 to obtain agreement or a ruling that the services may be provided to the student. In such circumstances, the district shall not be required to convene an IEP team or develop an IEP for the student. (Education Code 56346)**

INDIVIDUALIZED EDUCATION PROGRAM (continued)

If the parent/guardian **consents in writing to the receipt of special education and related services for the student but** does not consent to all of the components of the IEP, then those components to which the parent/guardian has consented shall be implemented so as not to delay providing instruction and services to the student. ~~(Education Code 56346)~~ If the Superintendent or designee determines that a part of a proposed IEP to which the parent/guardian does not consent is necessary in order to provide the student with FAPE, a due process hearing shall be initiated in accordance with 20 USC 1415(f). While the due process hearing is pending, the student shall remain in the current placement unless the parent/guardian and the Superintendent or designee agree otherwise. (Education Code 56346)

If at any time subsequent to the initial provision of services, the student's parent/guardian, in writing, revokes consent for the continued provision of special education services, the Superintendent or designee shall provide prior written notice within a reasonable time before ceasing to provide services to the student. The Superintendent or designee shall not request a due process hearing or pursue mediation in order to require an agreement or ruling that services be provided to the student. (Education Code 56346; 34 CFR 300.300, 300.503)

Prior to the discontinuation of services, the Superintendent or designee may offer to meet with the parents/guardians to discuss concerns for the student's education. However, this meeting shall be voluntary on the part of the parent/guardian and shall not delay the implementation of the parent/guardian's request for discontinuation of services. ~~In addition, the Superintendent or designee shall send a letter to the parent/guardian confirming the parent/guardian's decision to discontinue all services.~~

When the district ceases to provide special education services in response to the parent/guardian's revocation of consent, the student shall be classified as a general education student.

Transfer Students

To facilitate the transition of a student with a disability who is transferring into the district, the Superintendent or designee shall take reasonable steps to promptly obtain the student's records, including ~~his/her~~ **the** IEP and the supporting documents related to the provision of special education services. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from another school district within the same **Special Education Local Plan Area (SELPA)** during the school year, the district shall continue to provide services comparable to those described in the student's existing IEP, unless ~~his/her~~ **the student's** parent/guardian and the district agree to develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

INDIVIDUALIZED EDUCATION PROGRAM (continued)

If the student transfers into the district from a school district outside of the district's SELPA during the school year, the district shall provide the student with FAPE, including services comparable to those described in the previous district's IEP **in consultation with the student's parent/guardian, for a period not to exceed 30 days.** ~~Within 30 days, By the end of that period, the district the Superintendent or designee shall either, in consultation with the student's parents/guardians,~~ adopt the previous district's IEP or shall develop, adopt, and implement a new IEP that is consistent with state and federal law. (Education Code 56325; 34 CFR 300.323)

If the student transfers into the district from an out-of-state district during the school year, the district shall provide the student with FAPE, including services comparable to the out-of-state district's IEP, in consultation with the parent/guardian, until such time as the Superintendent or designee conducts an assessment, if it determines that such an assessment is necessary, and develops, adopts, and implements a new IEP, if appropriate. (Education Code 56325; 34 CFR 300.323)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 2021

Agenda Item:

Board Policy and Administrative Regulation 6159.1: Procedural Safeguards and Complaints for Special Education

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to encourage early, informal resolution of any dispute regarding special education services. Policy also reflects **NEW STATE REGULATIONS (Register 2020, No. 21)** which establish a complaint process, separate from UCP, for complaints alleging noncompliance with federal or state laws related to the provision of FAPE to students with disabilities, such as the district's violation of the federal Individuals with Disabilities in Education Act or state law on special education, violation of a settlement agreement, failure to implement a due process hearing order, or physical safety concerns that interfere with the provision of FAPE.

Regulation updated to clarify that due process complaints should be filed with the state Office of Administrative Hearings and that such complaints must generally be filed within two years of the date the parent/guardian or district knew or should have known about the alleged violation. Regulation also adds new section on "State Compliance Complaints" reflecting **NEW STATE REGULATIONS (Register 2020, No. 21)** which establish a complaint process, separate from UCP, for complaints alleging noncompliance with federal or state laws related to the provision of FAPE to students with disabilities, such as the district's violation of the federal Individuals with Disabilities Education Act or state law on special education, violation of a settlement agreement, failure to implement a due process hearing order, or physical safety concerns that interfere with the provision of FAPE.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

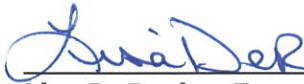
- ☐ Informational
- ☒ Discussion
- ☐ Approval
- ☐ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Explanation: [Click here to enter text.](#)


Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:

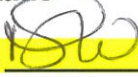


Lisa DeRosier, Executive Assistant



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

The Governing Board ~~desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law~~ **recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child.** Parents/guardians of students with disabilities shall receive written notice of their rights **under the federal Individuals with Disabilities Education Act.** ~~in accordance with law, Board policy, and administrative regulation.~~

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.6 - Parental Notifications)

(cf. 6159 - Individualized Education Program)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education Students)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

~~The Superintendent or designee shall address a complaint concerning compliance with state or federal law regarding special education in accordance with the district's uniform complaint procedures.~~

~~*(cf. 1312.3 - Uniform Complaint Procedures)*~~

Legal Reference: (see next page)

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION (continued)

Legal Reference:

EDUCATION CODE

56000 Education for individuals with disabilities
56001 Provision of the special education programs
56020-56035 Definitions
56195.7 Written agreements
56195.8 Adoption of policies for programs and services
56300-56385 Identification and referral, assessment
56440-56447.1 Programs for individuals between the ages of three and five years
56500-56509 Procedural safeguards, including due process rights
56600-56606 Evaluation, audits and information

CODE OF REGULATIONS, TITLE 5

3000-3100 Regulations governing special education, **especially:**

3080-3089 Procedural safeguards

3200-3205 Special education compliance complaints

~~4600-4670 Uniform complaint procedures~~

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act
1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

UNITED STATES CODE, TITLE 42

11434 Homeless assistance

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records
104.36 Procedural safeguards
300.1-300.818 Assistance to states for the education of students with disabilities, **especially:**
300.150-300.153 State compliance complaints
300.500-300.520 Procedural safeguards and due process for parents and students

COURT DECISIONS

Winkelman v. Parma City School District, (2007) 550 U.S. 516

Management Resources:

FEDERAL REGISTER

~~Final Regulations, December 1, 2008, Vol. 73, No. 231, pages 73006-73029~~

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

Office of Administrative Hearings, Special Education Division:

<https://www.dgs.ca.gov/OAH/Case-Types/Special-Education>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osep>

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION**Prior Written Notice**

The Superintendent or designee shall send to the parents/guardians of any student with disabilities a prior written notice ~~within a reasonable time~~: (**Education Code 56346, 56500.4, 56500.5**; 20 USC 1415(e); 34 CFR 300.102, 300.300, 300.503; ~~Education Code 56500.4, 56500.5~~)

1. Before the district initially refers the student for assessment
2. **Within a reasonable time b**Before the district proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. **Within a reasonable time b**Before the district refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. ~~Before the student graduates from high school with a regular diploma thus resulting in a change in placement~~
- 5 4. Upon receipt of the parent/guardian's written revocation of consent for the continued provision of special education and related services to ~~his/her child~~ **the student**

This **prior written** notice shall include: (**Education Code 56500.4**; 20 USC 1415(e); 34 CFR 300.503; ~~Education Code 56500.4~~)

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of each assessment procedure, ~~test~~ **assessment**, record, or report the district used as a basis for the proposed or refused action
4. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
5. Sources for parents/guardians to obtain assistance in understanding these provisions
6. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected

(cf. 6159 - Individualized Education Program)

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION (continued)

7. A description of any other factors relevant to the district's proposal or refusal

(cf. 5145.6 - Parental Notifications)

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to parents/guardians of students with disabilities once each school year and: (**Education Code 56301**; 20 USC 1415(d)(1); 34 CFR 300.504; ~~Education Code 56301~~)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint in a school year, **filed in accordance with the section "State Compliance Complaints" below**

(cf. ~~1312.3 - Uniform Complaint Procedures~~)

3. Upon receipt of the first due process hearing request in a school year
4. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when a ~~decision is made to remove~~ **removal of** a student because of a violation of a code of conduct ~~constituting~~ **constitutes** a change of placement

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

5. Upon request by a parent/guardian

The procedural safeguards notice shall include a full explanation of all of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (**Education Code 56301**; 20 USC 1415(d)(2); 34 CFR 300.504; ~~Education Code 56301~~)

1. Independent educational evaluation

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

2. Prior written notice
3. Parental consent, including a parent/guardian's right to revoke consent, in writing, to ~~his/her child's~~ **the student's** continued receipt of special education and related services
4. Access to educational records

(cf. 5125 - Student Records)

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION
(continued)

5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures, including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures
6. The availability of mediation
7. The student's placement during the pendency of any due process complaint
8. Procedures for students who are subject to placement in an interim alternative educational setting
9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations
11. State-level appeals
12. Civil actions, including the time period in which to file those actions
13. ~~Attorney's fees~~ **Availability of attorneys' fees pursuant to 34 CFR 300.517**

This notice shall also include the rights and procedures contained in Education Code 56500-56509, including: **(Education Code 56321, 56321.5, 56321.6)**

1. ~~I~~nformation on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing;
2. ~~T~~he timelines for completing each process;
3. ~~W~~hether the process is optional;
4. ~~T~~he type of representative who may be invited to participate;
5. ~~T~~he right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341.1;
6. ~~A~~and information regarding the state special schools for students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind. (~~Education Code 56321, 56321.5, 56321.6~~)

A copy of this notice shall be attached to the student's assessment plan ~~and referred to at each IEP meeting.~~ **At each IEP meeting, the Superintendent or designee shall inform the parent/guardian of the federal and state procedural safeguards that were provided in the notice.** (Education Code 56321, ~~56321.5~~, **56500.1**)

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION (continued)

Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in a language easily understood by the general public and in their native language or other mode of communication used by them, unless to do so is clearly not feasible. (**Education Code 56341, 56506**; 34 CFR 300.503, **300.504**; ~~Education Code 56341, 56506~~)

If the native language or other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that: ~~(34 CFR 300.503)~~ **and that**

1. ~~the notice is translated orally or by other means to the parent/guardian in his/her~~ **the parent/guardian's** native language or other mode of communication.
2. ~~the parent/guardian understands the contents of the notice.~~
3. ~~There is written evidence that items #1 and #2 have been satisfied.~~

The district may place a copy of the procedural safeguards notice on the district's web site. (20 USC 1415~~(d)~~)

Filing Due Process Complaints

A parent/guardian and/or the district may initiate due process hearing procedures whenever: (**Education Code 56501**; 20 USC 1415~~(b)~~; ~~Education Code 56501~~)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
3. The parent/guardian refuses to consent to an assessment of ~~his/her child~~ **the student**.
4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148.

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (**Education Code 56502**; 20 USC 1415~~(b)~~; 34 CFR 300.508; ~~Education Code 56502~~)

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION
(continued)

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student
(cf. 6173 - Education for Homeless Children)
3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Parties filing a due process complaint shall file their request with the **State Office of Administrative Hearings, Special Education Division**, ~~Superintendent of Public Instruction or designated contracted agency.~~ (Education Code 56502)

The request shall be filed within two years from the date the party initiating the request knew or had reason to know of the facts underlying the basis for the request. This timeline shall not apply if the district misrepresented that it had solved the problem or withheld required information from the parent/guardian. (Education Code 56505; 20 USC 1415; 34 CFR 300.507, 300.511)

District's Response to Due Process Complaints

If the district has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the district shall, within 10 days of receipt of the complaint, send a response specifically addressing the issues in the complaint. (20 USC 1415(e)(1); 34 CFR 300.508)

If the district has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the district shall send a response to the parent/guardian within 10 days of receipt of the complaint containing: (20 USC 1415(e)(1); 34 CFR 300.508):

1. An explanation of why the district proposed or refused to take the action raised in the complaint
2. A description of other options that the IEP team considered and the reasons that those options were rejected

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION (continued)

3. A description of each ~~evaluation~~ **assessment** procedure, assessment, record, or report the district used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the district's proposal or refusal

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the district shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, education and placement, or provision of FAPE for a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). ~~In addition, either party may file a request with the Superintendent of Public Instruction for a mediation conference to be conducted by a person under contract with the California Department of Education.~~ (Education Code 56502)

In addition, either party may file a request with the **State Office of Administrative Hearings** for a mediation conference. (**Education Code 56500.3**)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

State Compliance Complaints

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file with the California Department of Education (CDE) a written and signed statement alleging that, within the previous year, any of the following occurred: (5 CCR 3200, 3201)

1. **The district violated Part B of the Individuals with Disabilities Education Act (20 USC 1411-1419) and its implementing regulations (34 CFR 300.1-300.818).**
2. **The district violated Part 30 of the Education Code (Education Code 56000-56865) and 5 CCR 3200-3205.**

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION
(continued)

3. The district violated the terms of a settlement agreement related to the provision of FAPE, excluding any allegation related to an attorney fees provision in a settlement agreement.
4. The district failed or refused to implement a due process hearing order to which the district is subject.
5. Physical safety concerns interfered with the provision of FAPE.

The complaint shall include: (5 CCR 3202; 34 CFR 300.153)

1. A statement that the district has violated or failed to comply with any provision set forth in 5 CCR 3201
2. The facts on which the statement is based
3. The signature and contact information for the complainant
4. If alleging violations with respect to a specific student, the student's name and address (or other available contact information for a homeless student), the name of the school that the student is attending, a description of the nature of the student's problem and facts related to the problem, and a proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed

The complainant shall forward a copy of the complaint to the Superintendent or designee at the same time the complaint is filed with CDE. (5 CCR 3202)

Within 30 days of the date of CDE's investigation report, the district or complainant may request reconsideration of the decision in accordance with 5 CCR 3204. Pending CDE's response, any corrective actions set forth in the report shall remain in effect and enforceable, unless stayed by a court. (5 CCR 3204)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: June 17, 2021

Agenda Item:

Enrollment Report for Month 9 (4/12/2021-5/7/2021)

Background (Describe purpose/rationale of the agenda item):

Click here to enter text.

Fiscal Impact (Cost):

N/A

Funding Source:

Click here to enter text.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

LAKESIDE UNION SCHOOL DISTRICT

MONTH 9

04/12/2021 - 05/07/2021

DATE: 6/7/2021

SCHOOL	K	1	2	3	4	5	6	7	8	SDC	HH	EAK	NON ADA	TK	M9 20/21 TOTAL	M9 19/20 TOTAL	VARIANCE
EUCALYPTUS HILLS														85	85	106	-21
LAKESIDE FARMS	104	90	99	101	73	86				29		0	0		582	660	-78
LAKEVIEW	92	128	98	118	118	108									662	705	-43
LEMON CREST	58	77	77	75	84	79				21		19	0		490	527	-37
LINDO PARK	55	63	56	65	65	61				29		16	0		410	513	-103
RIVERVIEW			146	150	136	132									564	619	-55
WINTER GARDENS	152	149													301	351	-50
LAKESIDE MIDDLE							264	244	244	14					766	786	-20
TIERRA DEL SOL							226	216	245	28					715	742	-27
HOME FLEX	14	18	10	7	6	15	5	4	3					2	84	22	62
DISTRICT TOTAL	475	525	486	516	482	481	495	464	492	121	0	35	0	87	4,659	5,031	-372

YEAR OVER YEAR COMPARISON

MONTH	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2020-2021	4,674	4,673	4,668	4,665	4,659	4,654	4,659	4,642	4,659			
2019-2020	4,985	4,986	4,966	4,966	5,042	5,036	5,031	5,036	5,031	5,018	5,015	
2018-2019	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	5,003	5,005	5,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
2012-2013	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-	