SELPA East County SELPA

Fiscal Year 2020-21

# **LOCAL PLAN**

# Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA: East County SELPA Fiscal Year: 2020-21

# E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

## Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

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Section E: Annual Service Plan	
SELPA: East County SELPA	Fiscal Year: 2020-21
<ul> <li>330–Specialized Academic Instru</li> <li>Provide a detailed description of the s</li> </ul>	ection Service is Not Currently Provided services to be provided under this code.
or delivery of instruction to ensure ac	s of the child with a disability, the content, methodology, cess of the child to the general curriculum, so that he or rds within the jurisdiction of the public agency that apply
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	Other Natural Environments/Home
■ Community schools—COE	Other
■ Community day schools—LEA	Other
■ Nonpublic schools (NPSs)	Other
210–Family Training, Counseling Visits (Ages 0-2 only)	, Home  C Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
personnel to assist the family in unde the child's development. Note: Servic nursing services, occupational therap	ed by social workers, psychologists, or other qualified rstanding the special needs of the child and enhancing es provided by specialists (such as medical services, y, and physical therapy) for a specific function should be category, even if the services were delivered in the
Physical location(s) where the service	is provided:
■ Schools operated by the LEA	Opportunity schools and classes
☐ Alternative schools	Other
☐ Community schools—COE	Other
☐ Community day schools—LEA	Other
<ul><li>☐ Nonpublic agencies (NPAs)</li><li>☐ NPSs</li></ul>	Other

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SELPA: | East County SELPA Fiscal Year: 2020-21 220-Medical Services (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Services provided by a licensed physician to determine a child's developmental status and need for early intervention services. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Natural Environments/Home Community schools—COE Other Community day schools—LEA Other Nonpublic agencies (NPAs) Other **NPSs** 230-Nutrition (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools ■ Other Natural Environments/Home Community schools—COE Other Community day schools—LEA Other **NPAs** Other **NPSs** 

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Section E: Annual Service Plan			
SELPA: East County SELPA	Fiscal Year: 2020-21		
② 240—Service Coordination (Ages 0- Provide a detailed description of the ser Coordination of services for ages 0 to 2 Physical location(s) where the service is  ■ Schools operated by the LEA  □ Alternative schools □ Community schools—COE □ Community day schools—LEA □ NPAs □ NPSs	2 only) Service is Not Currently Provided vices to be provided under this code.		
Provide a detailed description of the services to be provided under this code.  Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to			
enhance the child's development.			
Physical location(s) where the service is	•		
Schools operated by the LEA	Opportunity schools and classes		
☐ Alternative schools	Other Natural Environments/Home		
☐ Community schools—COE	Other		
☐ Community day schools—LEA	Other		
<ul><li>□ NPAs</li><li>□ NPSs</li></ul>	Other		

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Section E: Annual Service Plan SELPA: | East County SELPA Fiscal Year: | 2020-21 260-Special Education Aide (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Special education aide in regular development class, childcare center, or family childcare home (ages 0-2 only) Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes ☐ Alternative schools Other | Natural Environments/Home Community schools—COE Other Community day schools—LEA Other **NPAs** Other **NPSs** 270-Respite Care (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Other Home Alternative Schools Community schools—COE Other Community day schools—LEA Other Nonpublic agencies (NPAs) Other

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Nonpublic school (NPS) sites

Section E: Annual Service Plan SELPA: | East County SELPA Fiscal Year: 2020-21 340-Intensive Individual Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other ☐ Community schools—COE Other Community day schools—LEA Other ■ NPAs Other ■ NPSs 350-Individual and Small Group Instruction Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other ■ Community day schools—LEA Other ■ NPAs Other

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■ NPSs

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SELPA: East County SELPA	Fiscal Year: 2020-21
<ul> <li>415–Speech and Language (5 CCR</li> <li>Provide a detailed description of the service</li> </ul>	
difficulty understanding or using spoken with articulation (excluding abnormal switch disability); abnormal voice quality, pitch, comprehension, or expression of spoker resulting from unfamiliarity with the Englicultural factors are not included. Service	remedial intervention for eligible individuals with language. The difficulty may result from problems allowing patterns, if that is the sole assessed or loudness; fluency; hearing loss; or the acquisition, a language. Language deficits or speech patterns ish language and from environmental, economic or include specialized instruction and services: and may be direct or indirect, including the use of a
Physical location(s) where the service is	provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Elementary School (Private)
☐ Community schools—COE	Other K-12 School (Private)
Community day schools—LEA	Other
■ NPAs	

Other

■ NPSs

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Section E: Annual Service Plan			
SELPA: East County SELPA	Fiscal Year: 2020-21		
425–Adapted Physical Education (5 CCR 3051.5)	Service is Not Currently Provided		
Provide a detailed description of the services to be provided under this code.			
pupils who have needs that cannot be a programs as indicated by assessment a areas of need. It may include individuall and rhythms, for strength development interests of individual students with disa	ided by an adapted physical education specialist to adequately satisfied in other physical education and evaluation of motor skills performance and other by designed developmental activities, games, sports, and fitness suited to the capabilities, limitations, and ibilities who may not safely, successfully, or ticipation in the vigorous activities of the general or		
Physical location(s) where the service is	provided:		
Schools operated by the LEA	Opportunity schools and classes		
Alternative schools	Other		
☐ Community schools—COE	Other		
Community day schools—LEA	Other		
■ NPAs			
■ NPSs	Other		

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SELPA: East County SELPA	Fiscal Year: 2020-21	
<ul> <li>435–Health and Nursing: Special Plealth Care (5 CCR 3051.12)</li> <li>Provide a detailed description of the ser</li> </ul>	Service is Not Currently Provided	
Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
■ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

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Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
436–Health and Nursing: Other Ser (5 CCR 3051.12)	vices Service is Not Currently Provided	
Provide a detailed description of the ser	vices to be provided under this code.	
This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.		
Physical location(s) where the service is	provided:	
■ Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

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Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
<ul> <li>445–Assistive Technology Services</li> <li>(5 CCR 3051.19)</li> </ul>	Service is Not Currently Provided	
Provide a detailed description of the se	rvices to be provided under this code.	
Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	☐ Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

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SELPA: East County SELPA	Fiscal Year: 2020-21	
<ul> <li>450–Occupational Therapy (5 CCR</li> <li>Provide a detailed description of the ser</li> </ul>		
Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.		
Physical location(s) where the service is	provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	☐ Other	
☐ Community schools—COE	☐ Other	
■ Community day schools—LEA	Other	
■ NPAs	Othor	

■ NPSs

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Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
<ul> <li>460–Physical Therapy (5 CCR 305</li> <li>Provide a detailed description of the ser</li> </ul>	, and the same of	
These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.		
Physical location(s) where the service is	provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
<ul><li>Community day schools—LEA</li><li>NPAs</li></ul>	Other Other	
■ NPSs		

Section E: Annual Service Plan SELPA: East County SELPA Fiscal Year: 2020-21 510–Individual Counseling (5 CCR 3051.9) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other ■ Community day schools—LEA Other ■ NPAs Other

■ NPSs

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SELPA: East County SELPA	Fiscal Year: 2020-21	
<ul><li>515–Counseling and Guidance (5 CCR 3051.9)</li></ul>	Service is Not Currently Provided	
Provide a detailed description of the services to be provided under this code.		
Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.		
Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs		

Other

■ NPSs

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SELPA: East County SELPA	Fiscal Year: 2020-21
Provide a detailed description of the se Individual or group counseling provide the parent(s) of special education studied and may include parenting skills	Service is Not Currently Provided ervices to be provided under this code.  d by a qualified individual pursuant to an IEP to assist lents in better understanding and meeting their child's s or other pertinent issues. IEP required parent the regular guidance and counseling program.
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
☐ Community schools—COE	Other
Community day schools—LEA	Other
■ NPAs	Other
■ NPSs	Other
<ul> <li>525–Social Worker (5 CCR 3051.1</li> <li>Provide a detailed description of the se</li> </ul>	, and a second and a second and a second a secon
	alified individual pursuant to an IEP, include, but are
not limited to, preparing a social or dev individual counseling with the child and situation (home, school, and community mobilizing school and community resource).	relopmental history of a child with a disability, group and family, working with those problems in a child's living y) that affect the child's adjustment in school, and urces to enable the child to learn as effectively as am. Social work services are expected to supplement
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
☐ Community schools—COE	Other
Community day schools—LEA	Other
■ NPAs	
■ NPSs	Other

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SELPA: East County SELPA		Fiscal Year: 2020-21
	3051.10)	C Service is Not Currently Provided
Provide a detailed description of the serv	vices to be u	provided under this code
These services, provided by a credentia		
include interpreting assessment results	for parents a	and staff in implementing the IEP,
		ehavior and conditions related to learning, nseling and guidance services for children
and parents. These services may include programs to meet the special needs of control of the services may include the services may be serviced to service the services of the services may be serviced to service the services of the services may be serviced to service the services may be serviced to service the services may be serviced to service the services of the services may be serviced to service the services of the services may be serviced to service the services of the services may be serviced to service the services of the services may be serviced to service the services of the services may be serviced to service the services of the services may be serviced to service the services of the service may be serviced to service the services of the services may be serviced to service the services of the services may be serviced to service the services of the servi		
psychological services are expected to s		
program.		
Physical location(s) where the service is	provided:	
Schools operated by the LEA	Opport	unity schools and classes
Alternative schools	Other [	
Community schools—COE	Other [	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs	L	
<ul><li>535–Behavior Intervention (5 CCR 3</li></ul>	051.23)	Service is Not Currently Provided
Provide a detailed description of the serv	·	
A systematic implementation of procedu the student's behavior resulting in greate		ed to promote lasting, positive changes in a variety of community settings, social
contacts, public events, and placement in the least restrictive environment.		
Physical location(s) where the service is	provided:	
Schools operated by the LEA	Opporte	unity schools and classes
Alternative schools	Other [	
Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other [	
■ NPSs		

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Section E: Annual Service Plan	
SELPA: East County SELPA	Fiscal Year: 2020-21
540-Day Treatment	C Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
Structured education, training, and suneeds.	pport services to address the student's mental health
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	☐ Other
☐ Community schools—COE	☐ Other
Community day schools—LEA	Other
■ NPAs	Other
■ NPSs	
545—Residential Treatment	C Service is Not Currently Provided
Provide a detailed description of the se	ervices to be provided under this code.
A 24-hour, out-of-home placement that educational program.	t provides intensive therapeutic services to support the
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
☐ Community schools—COE	Other
Community day schools—LEA	Other
■ NPAs	Other
■ NPSs	

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Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
610–Specialized Service for Low In Disabilities (5 <i>CCR</i> 3051.16)  Provide a detailed description of the se	Service is Not Currently Provided	
Provide a detailed description of the services to be provided under this code.  Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.		
Physical location(s) where the service i	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		
710–Specialized Deaf and Hard of Hearing (5 CCR 3051.18)  Service is Not Currently Provided		
Provide a detailed description of the se	rvices to be provided under this code.	
These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

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SELPA: East County SELPA	Fiscal Year: 2020-21
normally sign language, by a qualified	n language to individuals, whose communication is sign language interpreter. This includes conveying
information through the sign system of regarding class content through the sign	f the student or consumer and tutoring students gn system of the student.
Physical location(s) where the service	is provided:
modulation system use. Consultation s	of acuity, monitoring amplification, and frequency services with teachers, parents, or speech pathologists on, frequency, and duration of contact; infrequent
Physical location(s) where the service i	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	☐ Other
<ul><li>■ Community day schools—LEA</li><li>■ NPAs</li><li>■ NPSo</li></ul>	☐ Other ☐ Other ☐
■ NPSs	

Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
<ul> <li>725–Specialized Vision (5 CCR 305</li> <li>Provide a detailed description of the service</li> </ul>		
This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.		
Physical location(s) where the service is provided:		
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	☐ Other	
☐ Community schools—COE	☐ Other	
Community day schools—LEA	Other	
■ NPAs	☐ Other	

■ NPSs

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SELPA: Eas	st County SELPA			Fiscal Year:	2020-21
Provide a of Students whow to mo	Orientation and Mobility (5 CC)  detailed description of the ser  with identified visual impairme  ove. Students are trained to de	rvices to be ents are train	ed in to en	body awareness and able them to travel sa	to understand fely and
	ently around the school and in garding their children requirin				ation services to
Physical lo	ocation(s) where the service is	provided:			
■ Schools	s operated by the LEA	Opport	unity	schools and classes	
Alterna	tive schools	Other			
Commu	unity schools—COE	Other			
■ Commu	unity day schools—LEA	Other			
■ NPAs		Other			
■ NPSs		10			
	raille Transcription (5 CCR 30	)51.22)	$\overline{}$	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be provided under this code.					
Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.					
Physical lo	cation(s) where the service is	provided:			
Schools	s operated by the LEA	Opport	unity	schools and classes	
Alternat	tive schools	Other			
Commu	unity schools—COE	Other			
	unity day schools—LEA	Other			
■ NPAs		☐ Other			
NPSs					

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SELPA: East County SELPA	Fiscal Year: 2020-21	
	service is Not Currently Provided services to be provided under this code.  to the unique needs of students with orthogenic	
Physical location(s) where the service	is provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		
	.16) Service is Not Currently Provided	
Provide a detailed description of the se	ervices to be provided under this code.	
Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials		
Physical location(s) where the service	is provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

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Section E: Annual Service Plan			
SELPA: East County SELPA	Fiscal Year: 2020-21		
<ul> <li>750–Note Taking Service (5 CCR</li> <li>Provide a detailed description of the service (5 CCR)</li> </ul>			
Provide a detailed description of the services to be provided under this code.  Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.			
Physical location(s) where the service	is provided:		
Schools operated by the LEA	Opportunity schools and classes		
Alternative schools	☐ Other		
☐ Community schools—COE	Other		
Community day schools—LEA	Other		
■ NPAs	Other		
■ NPSs			
<ul> <li>755–Transcription Service (5 CCR 3051.16)</li> <li>Service is Not Currently Provided</li> <li>Provide a detailed description of the services to be provided under this code.</li> </ul>			
Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.			
Physical location(s) where the service i	s provided:		
Schools operated by the LEA	Opportunity schools and classes		
Alternative schools	Other		
☐ Community schools—COE	Other		
Community day schools—LEA	Other		
■ NPAs			
■ NPSs	Other		

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SELPA: East County SELPA	Fiscal Year: 2020-21	
	rvices to be provided under this code.  instructional programs designed to assist pupils to leisure activities, and when possible and appropriate,	
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		
820–College Awareness (34 <i>CFR</i> 300.39 and 300.43)	C Service is Not Currently Provided	
Provide a detailed description of the ser	vices to be provided under this code.	
College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

CDE Form Version 2.1 Page E-25 of 30

Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
830–Vocational Assessment, Coun Guidance, and Career Assessment (5 CCR 3051.14)  Provide a detailed description of the se	Service is Not Currently Provided	
	<u> </u>	
paid or unpaid employment, and may in development and/or placement, and sit	are directly related to the preparation of individuals for notude provision for work experience, job coaching, tuational assessment. This includes career counseling aptitudes, abilities, and interests in order to make	
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		
<ul> <li>840-Career Awareness (5 CCR 3051.14)</li> <li>Service is Not Currently Provided</li> <li>Provide a detailed description of the services to be provided under this code.</li> </ul>		
Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	☐ Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

CDE Form Version 2.1 Page E-26 of 30

Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
850–Work Experience Education (5 CCR 3051.14)  Provide a detailed description of the se	Service is Not Currently Provided rvices to be provided under this code.	
	anized educational programs that are directly related to or unpaid employment, or for additional preparation for a reate or advanced degree.	
Physical location(s) where the service i	s provided:	
■ Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	☐ Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		
855–Job Coaching (5 CCR 3051.14 Provide a detailed description of the second		
Provide a detailed description of the services to be provided under this code.  Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
<ul> <li>860–Mentoring (5 CCR 3051.14)</li> <li>Provide a detailed description of the ser</li> </ul>	Service is Not Currently Provided	
Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	☐ Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		
865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)  Service is Not Currently Provided		
Provide a detailed description of the ser	vices to be provided under this code.	
Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).		
Physical location(s) where the service is	provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
■ Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

CDE Form Version 2.1 Page E-28 of 30

Section E: Annual Service Plan		
SELPA: East County SELPA	Fiscal Year: 2020-21	
870–Travel Training, Including Mob Training (5 CCR 3051.3)	oility Service is Not Currently Provided	
Provide a detailed description of the se	rvices to be provided under this code.	
children by qualified personnel to enab	Means services provided to blind or visually impaired le those students to attain systematic orientation to ments in school, home, and community.	
Physical location(s) where the service i	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	☐ Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		
<ul><li>890–Other Transition Services (5 CCR 3051 and 3051.24)</li></ul>	C Service is Not Currently Provided	
Provide a detailed description of the ser	rvices to be provided under this code.	
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.		
Physical location(s) where the service is	s provided:	
Schools operated by the LEA	Opportunity schools and classes	
Alternative schools	Other	
☐ Community schools—COE	Other	
Community day schools—LEA	Other	
■ NPAs	Other	
■ NPSs		

Section E: Annual Service Plan SELPA: East County SELPA Fiscal Year: 2020-21 Qualified Service 900-Other Related Service (5 CCR 3051 and 3051.24) Music Therapy Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Community schools—COE Other Community day schools—LEA Other ■ NPAs Other ■ NPSs Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 CFR sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seg. Provide a description of staff qualifications for each of the Code 900 services identified herein. Music Therapy is a strategy used with students with autism and other developmental disabilities to support areas such as attention, motivation, memorization of information, and structuring of basic speech-language and motor skills. Music therapy building upon skills Qualified Service 900-Other Related Service (5 CCR 3051 and 3051.24) Qualified Service 900-Other Related Service (5 CCR 3051 and 3051.24) **Qualified Service** 900-Other Related Service (5 CCR 3051 and 3051.24)

SELPA: 3701 East County SELPA

LEA: Alpine Union Elementary

Fiscal Year: 2020-2021

Superintendent: Richard Newman Special Education Director: Bobbi Burkett

Phone Number: 619-445-3236 x806 Email: rnewman@alpineschools.net Phone Number: 619-445-3236 x803 Email: bburkett@alpineschools.net

	1																R	elated	Servic	es Cui	rrently	y Pro	vided	by the	Scho	ol Site	:													
School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)			If c	ode 9	00 is u:	ed, th	e spec	cific se	ervice	must l	e ider	ntified	, and a	s will a	ıll servi	ces pr	ovided	d, mus	st me	et req	uirem	ents f	or lice	nsing,	ertific	cation	, and p	provid	ler qu	alificat	ions ir	n acco	rcance	e with	law.		
				210	220 23	0 240	250	260 27	0 340	350	415 4	25 43	35 436	445	450 4	60 51	515	520 5	25 530	535	540	545	510 7	10 71	720	725	730 73	5 740	745	750 7	755 7	60 82	0 830	840	850 8	55 86	0 865	870	890 90	00 900 Service
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oan MacQueen Middle	6037535	62	Y				П		Υ		YY				Y	Y	Y						Y		Y	$\vdash$					$\neg$			$\vdash$	$\neg$			$\Box$	Y	Music Ther
Mountain View Learning Academy	6109953	63	Υ								Υ																				$\neg$			$\vdash$		$\top$		$\Box$		
hadow Hills Elementary	6106256	60	Υ					$\neg$	Y		y y				v		v										_		T		$\neg$	_	1	$\vdash$	$\rightarrow$	$\top$	+	$\vdash$	_	

SELPA: 3701 East County SELPA

LEA: Barona Indian Charter

Fiscal Year: 2020-2021

Superintendent: Austin McKeever Special Education Director: Austin McKeever

Phone Number: 619-443-0948 Phone Number:

619-443-0948

Email: amckeever@banora-nsn.gov Email: amckeever@banora-nsn.gov

		School Owne	Specialized Academic														Re	elated Se	rvices C	urrently	y Prov	rided by	the Sch	ool Site	:													
School	CDS Code	Code	Instruction (Code 330)					If	ode 900	is used,	the sp	ecific s	ervice m	ust be id	dentifie	d, and a	s will all	service	provide	d, must	t mee	t require	ements f	or licen	sing, cer	tificatio	n, and p	rovider	qualific	ations	in accor	rcance v	vith lav	<i>i</i> .				- 1
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Barona Indian Charter	6120901	60	Υ							Υ	Υ			Y	Y	Y	Υ					Y		Y												-	1	

SELPA: 3701 East County SELPA

LEA: Cajon Valley Union Elementary

Fiscal Year: 2020-2021

Superintendent: David Miyashiro Special Education Director: Jenine Henry

Phone Number: 619-588-3005

Phone Number: 619-588-3265

Email: Email: miyashirod@cajonvalley.net henryj@cajonvalley.net

	1																		Re	lated S	ervices	Curre	ntly Pro	ovided	by the	School	Site:															
			Specialized																																							
		School	Academic	1																																						
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School	CDS Code	Code	(Code 330)							If code	900 is u	sed, th	e spec	ific serv	ice must	be ide	ntified,	and as	will al	service	es prov	ided, r	nust me	eet req	uireme	nts for	licensir	ng, cert	ification	, and	rovide	r quali	fication	ns in acc	orcan	ce with	law.					
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Avocado Elementary	6069082	60	Y					0		Υ	Y	Y			Y		Y								Υ	Y	Y					$\top$		$\Box$	$\neg$	$\neg$					Y	Music Therap
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SELPA: 3701 East County SELPA

LEA: Dehesa Elementary

Fiscal Year: 2020-2021

Superintendent: Bradley Johnson Phone Number: 619-444-2161 Special Education Director: Bradley Johnson Phone Number: 619-444-2161

Email: <a href="mailto:pradley.johnson@dehesasd.ne">pradley.johnson@dehesasd.ne</a>

																		F	Relate	d Serv	ices C	urrent	tly Pro	ovide	d by t	he Sch	nool S	ite:																
School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)				If cod	le 900 i	s used	, the s	pecifi	ic serv	ice m	ust be	identi	ified,	and a	ıs will	all se	vices	orovid	ed, mi	ust m	eet re	equire	ments	for li	censin	g, cer	tificat	ion, an	d pro	ovider	quali	ficatio	ons in	accor	cance	with I	law.				
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Dehesa Elementary	6038095	60	Y	$\Box$							Υ				Y		Υ	Υ																		1	-	-	-	-	1	-	1	
Method Schools	0129221	65	Υ								Y						Y	Υ	,		$\top$						$\top$					_	$\pm$	Y	_	Y			$\pm$	-	+	$\vdash$		
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SELPA: 3701 East County SELPA

LEA: Grossmont Union High

Fiscal Year: 2020-2021

Superintendent: Tim Glover Special Education Director: Rose Tagnesi Phone Number: 619-644-8083 Phone Number: 619-644-8105 Email: tglover@guhsd.net Email: rtagnesi@guhsd.net

																	Re	elated	Servic	es Cur	rently	Provid	ded by	the So	chool	Site:																
			Specialized																																							
			Academic																																							
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		66	Υ					Υ	_	Υ	Y	YY		<u> </u>	Υ	Υ	Υ			Υ			Υ	Y	Y	Y						Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ		
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ELITE Academy	3731486	09	Υ					Υ		Υ	Υ	YY		Υ	Υ		Υ			Υ			Υ	Y	7		$\top$	Т				Υ	Υ	Υ	Υ	Υ	Т	Т	Y	Υ		
Excelsior Academy	7067846	76	Υ							Υ				$\top$		Υ	Y	Y														Υ		Υ		9		Υ	Y	$\Box$	$\Box$	
Fred Finch Youth Center-San Diego	6206270	76	Υ					Υ		Υ				Υ		Υ	Υ	Υ	Y	Υ												Υ		Y	T				Υ	Υ		
Granite Hills High	3732336	66	Υ					Y		Υ	Υ	YY		Υ	Υ	Υ	Υ			Υ		Y	Y	Y	Y	Y						Υ	Y	Υ	$\top$	Υ	Υ		Y	γ	Y	Music Therap
Grossmont High	3732625	66	Υ					Υ		Υ	Υ	Y	Y	Υ	Υ	Υ	Υ			Υ			Υ	Y	Y	Υ						Υ	Y	Υ	Υ	Υ	Υ	Υ	Υ	Y	Y	Music Therapy
Grossmont Middle College High	3731536	63	Υ										$\neg$	$\top$		П			$\neg$													Υ		Y								
Heartsprings School	6131106	76	Y							Υ	Υ							Y			Y											$\top$		Y	$\top$				Υ	$\Box$		
IDEA Center	0132548	63	Υ				$\top$	Υ		Υ			$\neg$	$\top$	1	Υ	Y	Y		Υ	Υ	$\neg$	$\top$									Υ	Y	Y	$\top$	1	Υ	Υ	$\top$	γ	$\Box$	
MERIT Academy	0128793	09	Υ					Y		Υ			Y	Y		Υ	Y	YY		Υ	Υ											Υ	Y	Υ			Υ	Υ		Υ	$\Box$	
Monte Vista High	3734548	66	Y					Y	Y	Υ	Υ	YY		Y	Υ	Υ				Υ			Y	Y	Y	9 7						Y	Y	Υ		Y	Υ			Υ	$\Box$	
Mount Miguel High	3734761	66	Y					Y		Υ	Υ	YY		Y	Υ	Υ	Y	Y		Y			Y	Y								Y	Y	Y	Y	Y	Υ			Y		
Oak Grove Institute-Jack Weaver	7071533	76	Y											1		Y	Y	Y		Y	Y											Y	1	Y	1	1	Ť			+	$\Box$	
Oxbow Academy	0136333	80	Y										$\neg$	1		Υ	Y	Y			Y			0	_							Y	$\top$	Y	1	$\top$	T	Y	$\top$	$\vdash$	$\Box$	
	6131197	80	Y				$\top$			Υ		$\neg$	$\neg$	$\top$		Υ	Y	Y	$\top$	$\Box$	Y	$\top$			_		$\top$		$\neg$		$\top$	Y		Y	+		$\vdash$	Y	+			
	0119065	76	Y				$\perp$	$\neg$	$\top$		П	$\neg$	$\top$	$\top$		Y	Y	Y Y	$\top$	Y	Y	$\top$	$\top$				$\top$				$\neg$	Y	$\top$	Y	+			Ť		Y	$\Box$	
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Springall Academy		76	· ·		+		1	v	+	v	$\vdash$	$\dashv$	+	v		v	y ,	v		v		+	1		_				+	_		v	+	v	+			1	l'v	1	$\vdash$	
Urban Skills Center - The Institute for Effecti		78	y		+	_	+	1	+	v	$\vdash$	+	+	+		-	· ·	+	+	+		+	1		+	+	+	$\vdash$	-		-	y	+	y v	+	+	1	+	Y Y	$\vdash$	$\vdash$	
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SELPA: 3701 East County SELPA

LEA: Jamul-Dulzura Union Elementary

Fiscal Year: 2020-2021

Superintendent: Liz Bystedt Phone Number: 619-669-7702 Email: <a href="mailto:lbystedt@idusd.org">lbystedt@idusd.org</a> Special Education Director: Kara Trudgeon Phone Number: 619-669-7952 Email: <a href="mailto:ktrudgeon@idusd.org">ktrudgeon@idusd.org</a>

																			Relat	ed Sei	vices	Curre	ently I	Provid	led by	the S	chool	Site:																
	1	School Owner																																										
School	CDS Code	Code	(Code 330)				If c	ode 90	) is use	d, the	specif	ic ser	vice r	nust l	be ider	ntifie	d, and	as will	all se	rvices	prov	ided,	must	meet	requi	emer	its for	licens	ing, ce	ertifica	tion,	and pr	ovide	r qual	lification	ons in	acco	rcance	with	law.				
				210	220 2	30 24	0 25	0 260	270 34	0 350	415	425	435	436	445 45	0 4	60 510	515	520	525	30 5	35 5	40 54	5 61	0 710	715	720	725 7	30 73	5 740	745	750	755 7	60 82	20 83	0 840	0 850	855	860 8	365 87	0 890	900	900 Se	rvice
Jamul Elementary School	6038319	60	Υ		П		$\top$	$\top$	Υ		Υ	Υ			Υ		Υ				Y				Υ		Υ														-			
Oak Grove Middle	6097182	62	Υ								Υ				Υ		Υ	Υ			Y		$\top$	1	Υ											+					+	$\vdash$		
Greater San Diego Academy	6117303	65	Υ				$\top$				Y	Υ			Υ		Υ	Y				$\top$								$\top$				Y	Y	Y	+				+	$\vdash$		

SELPA: 3701 East County SELPA

LEA: La Mesa-Spring Valley

Fiscal Year: 2020-2021

Superintendent: David Feliciano Special Education Director: Deann Ragsdale Phone Number: 619-668-5700 x6383 Phone Number: 619-668-5700 x6200 Email: david.feliciano@lmsvschools.org
Email: Deann.Ragsdale@lmsvschools.org

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			Specialized																																							
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99.5		School Owner	Instruction																																							
School	CDS Code	Code	(Code 330)	Ь.		If	code 9	900 is us	ed, th	e speci	fic se	rvice	must	be ide	ntifie	d, and	as wil	l all ser	vices	provid	led, m	ust me	eet rec	uirem	ents f	or lice	nsing,	certif	ficatio	on, an	d pro	vider o	qualifi	icatio	ns in a	accord	cance v	with I	law.			
				210	220 23	30 240	250	260 270	340	350 4	15 4	25 43	5 436	445	450	460 51	0 51	5 520	525 5	30 53	540	545	610 7	10 71	5 720	725	730 7	735 74	40 74	15 75	0 755	760	820 8	830 8	840 8	50 85	5 860	865	870	890 9	00 9	000 Service
Aseltine School	6975270		Υ						Υ	Y		$\perp$			Y		Y																									
Avondale Elementary	6038400		Υ				$\perp$		Υ	Y						Υ	Y						Y		Υ																	
Bancroft Elementary		60	Y							Y		Υ			Υ	Y	Υ		Y				Y		Υ													П	$\Box$	$\Box$	$\top$	
Casa de Oro Elementary		60	Υ	Y		Υ	Υ		Υ	Υ					Y	Y	Y			Y			Y		Y		9-3															
Children's Workshop-TIEE Site 1	6987960	78	Y						Υ	Υ					Υ														T	$\top$				$\neg$							$\neg$	
Cook Education Center-TIEE Site 3	7079817	78	Υ																															$\neg$								
Fletcher Hills Elementary		60	Υ						Υ	Υ	Υ				Υ	Y	Υ	Υ		Υ																						
Fred Finch Youth Center-San Diego	6206270	76	Y													Y																							$\Box$			
Highlands Elementary	6038459	60	Υ						Υ	Y	Y				Υ	Y	Υ												$\top$		T					$\top$			$\Box$	$\neg$		
Kempton Street Elementary		60	Y						Υ	Y	Y	Y			Υ	Y													$\neg$					$\neg$					$\Box$			
La Mesa Arts Academy	0132290	60	Υ						Υ	Y	Y				Υ	Υ	Υ		Y				Y		Υ	Υ								$\neg$					$\Box$			
La Mesa Dale Elementary	6038475	60	Υ						Υ	Υ	Y	$\neg$	Y		Y	Y	Y					$\Box$						$\neg$	$\top$					$\neg$					$\Box$			
La Presa Elementary	6038509	60	Υ	П					Υ	Υ	Y	Y			Y	Y									Y	Y	Y							$\neg$					$\Box$			
Lemon Avenue Elementary	6038517	60	Y						Υ	Υ	Y				Y	Y					$\top$				1					$\top$	$\top$		$\neg$	$\neg$		$\top$			$\Box$	Y	N	Ausic Therapy
Loma Elementary	6098446	60	Υ						Υ	Υ					Y	Y									Υ											$\top$			$\Box$			
Maryland Avenue Elementary	6038525	60	Υ							Υ	Y	$\neg$			Y	Y	$\neg$			Y						Υ	Y			$\top$		$\Box$				$\top$			$\Box$		$\top$	
Mission Valley Academy	6158075	74	Υ							Y	$\neg$				Y																			$\neg$		$\top$			$\Box$			
Murdock Elementary	6070833	60	Υ						Y	Υ	Y				Y	Y	Y								$\top$				$\top$	$\top$			$\neg$	$\neg$		$\top$			$\Box$	$\neg$	$\top$	
Murray Manor Elementary	6038533	60	Υ						Y	Y	Y	$\neg$			Y		Y						Y		Y	Y	Y									$\top$			$\Box$		$\top$	
Northmont Elementary	6038541	60	Υ						Y	Y	Y				Y	Y	Υ			Y											$\top$		$\neg$	$\neg$		$\neg$			$\vdash$		$\neg$	
Parkway Middle	6038558	62	Υ						Υ	Υ	Y	$\top$				Y	Υ		Y	Υ			Y		Y								$\neg$	$\neg$		$\top$		$\vdash$	$\Box$		$\neg$	
Quest Academy	0115543	69	Υ						Y	Y							Y					$\top$						$\neg$	$\top$	$\top$			$\neg$	$\neg$	$\neg$	$\top$			$\Box$		$\neg$	
Rancho Elementary	6038566	60	Υ	Y		Υ	Υ		Υ	Y	Y	Y	Y		Y	/ Y	Y						Y	3	Y	Υ		Y		$\top$			$\neg$			$\top$		$\vdash$	$\vdash$		$\top$	
Rolando Elementary	6038574	60	Y						Y	Y	Y	Y			Y		Y					$\Box$	Y	N .	Y			Ť	_	$\top$			$\neg$		-	-		-	$\vdash$	$\top$	+	
Sam and Rose Stein Education Center-Dec	6997969	78	Υ						Υ	Y	1	+		$\Box$	Y	$\neg$	Y			$\neg$	1			-	1	Y			+	$\top$			$\dashv$	$\neg$	_	+		$\vdash$	$\vdash$	$\top$	+	
San Diego Center for Children Academy	7093115	74								Y	$\top$	$\top$		$\Box$			1		$\neg$	$\top$	1	+		$\neg$	$\top$			$\neg$	+	$\top$	1		$\neg$	$\neg$	-	+			$\vdash$	$\pm$	+	
Sierra Academy of San Diego	7100852	76	Υ	$\Box$					Υ	Ť				$\Box$	Y 1	/			$\neg$			$\vdash$				Y	Y	+	$\top$	+		$\vdash$	$\dashv$	$\neg$	$\neg$	+	_		+	+	+	
Spring Valley Academy	0134155	60	Y	$\Box$					Y	Υ	Y	Y		$\Box$	Y	Y	Y								Y				+	+		$\vdash$	$\rightarrow$	$\rightarrow$	-	+			+	V	M	Ausic Therapy
Springall Academy		76	Y	$\Box$	$\top$			$\neg$		Y	1	+			Y	Y	Y	$\top$	$\neg$	$\top$	$\top$	+		+	+	$\vdash$	$\neg$	+	+	+			$\neg$	$\dashv$	+	+	_		+		1,41	asic merapy
STEAM Academy @ La Presa		60	Y				$\top$	$\neg$	Y	Y	$\top$		Y		Y	- Y	Ý		Y	+	+	+	Y		Y	$\Box$	_	+	+	+	+		$\dashv$	+	_	+	_		+	+	+	
Sweetwater Springs Elementary	6111207	60	Y	$\Box$	_		+	$\neg$	Y	Y	Y	Y	Ť	$\vdash$	Y	- Y	Ý	+	+	$\neg$	1	+	y		v	$\vdash$	_	+	+	+	+	$\vdash$	$\rightarrow$	+	+	+	-		+	+	+	
Trinity Christian School		74		$\vdash$	$\top$			$\neg$		Y	+	+	+	$\vdash$		<u> </u>	Ť	+	$\rightarrow$	+	+		1		+		$\rightarrow$	+	+	+		$\vdash$	$\rightarrow$	+	+	+	+		+	+	+	
		60	Y	$\vdash$	$\top$	+				Y	+	+	+	$\vdash$	$\rightarrow$		Y	+ +	+	+	+			+			_	+	+	+	1	$\vdash$	+	_	+	+	1		+	+	+	
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SELPA: 3701 East County SELPA

LEA: Lakeside Union Elementary

Fiscal Year: 2020-2021

Superintendent: Andy Johnsen Special Education Director: Christine Sinatra Phone Number: 619-390-2606 Phone Number: 619-390-2740 Email: ajohnsen@lsusd.net Email: csinatra@lsusd.net

			Specialized														Re	lated	Servi	ces Cu	rrently	Prov	ided by	the S	chool	Site	::														
		School	Academic																																						
100.0		Owner	Instruction																																						
School	CDS Code	Code	(Code 330)			If	code 90	00 is us	ed, the	specif	ic ser	vice m	ust be	ident	ified, a	nd as	will al	servi	ces pr	rovide	d, mus	t mee	t requi	emen	ts for	licen	nsing,	certifi	ication	n, and	d pro	vider	qualif	ication	ıs in a	ccorc	nce v	vith la	w.		
				210	220 23	0 240	250 2	260 270	0 340	350 41	15 42	5 435	436	445 4	50 460	510	515	20 5	25 53	0 535	540	545 6:	10 710	715	720 7	25 7	730 7	35 74	0 745	750	755	760	820	830 84	10 85	0 855	860	865 8	70 89	900	900 Service
Aseltine School	6975270		Υ							Y				Y		Υ	Y 1	'		Υ																					
Children's Workshop-TIEE Site 1	6987960	78	Υ							Υ	8			Υ	6																										
Devereux Victoria	6131031	76	Υ						Υ							Υ	Y 1			Υ	1	1						$\neg$													
Eucalyptus Hills Elementary	0129288	60	Υ							Y			П																												
Lakeside Early Advantage Preschool	0130740	08	Υ	Y		Υ	Υ		Υ	Υ	Υ	Υ		Y	Υ					Υ			Υ	1	YY												П			Υ	Music Thera
Lakeside Farms Elementary	6038343	60	Υ	Υ		Y	Υ		Υ	Y	Υ			YY		Υ			Υ	Υ			Υ	1	Y										$\top$						
Lakeside Home Flex	6107742	63		$\Box$			$\Box$		$\top$	Υ		T									$\Box$					$\neg$		$\neg$			1	$\Box$			$\top$						
Lakeside Middle	6038350	62	Υ				П		Υ	Y	Υ			Y		Υ	Υ	Υ		Υ	$\Box$					$\neg$		$\neg$							$\top$						
Lakeview Elementary	6038368	60	Υ						Υ	Υ	Υ	1		YY		Υ		$\neg$		Υ			Υ	,	Y	$\neg$									$\top$				$\neg$	$\top$	
Lemon Crest Elementary	6110092	60	Υ	П			П		Υ	Y	Υ			Υ	Υ	Υ			Y	Υ			Υ	,	YY										T						
Lindo Park Elementary	6038376	60	Υ	Υ		Υ	Y		Υ	Y	Υ			Y		Υ	Y 1			Υ			Y	,	Y										$\top$		$\Box$			$\top$	
NewBridge School	6130777	74	Υ	П		9	П						$\Box$										$\top$			$\neg$		$\neg$							$\top$						
Oxbow Academy	0136333	80	Υ							Υ						Υ	Y 1	1			1	1				$\neg$									$\top$						
River Valley Charter	3731072	66	Y	$\Box$						Υ	Υ		$\Box$	- 1		Υ		$\neg$		Υ						$\neg$	$\neg$	$\neg$					Υ	Y	$\top$		Υ		$\top$		
Riverview Elementary	6038384	60	Υ			Y	Y			Y	Υ			Y	3										Y			$\neg$							$\top$						
Sam and Rose Stein Education Center-Decena	6997969	78	Υ	$\Box$						Y	Υ		$\Box$	Y	1				$\neg$	Y					T	$\neg$		$\top$		$\overline{}$		$\vdash$	$\neg$		$\top$		$\Box$	$\neg$	$\top$		
San Diego Center for Children Academy	7093115	74					$\Box$			Y			$\Box$				$\neg$				$\Box$	$\neg$			$\neg$	$\neg$		$\top$			$\vdash$	$\Box$	$\neg$		+		Н			T	
Sierra Academy of San Diego	7100852	76	Υ						$\top$	Y	$\top$		$\Box$	Y		T	$\neg$	$\neg$			$\vdash$	$\neg$		$\vdash$	$\neg$	$\neg$	$\neg$	$\top$		1				-	$\top$		$\Box$	_			
The Community School of San Diego		76	Y						ΙΥ	Y	$\top$		$\Box$	Y			$\neg$		$\top$			$\neg$				Y	/	$\neg$							$\top$		$\Box$		$\top$		
Tierra del Sol Middle	6085047	62	Υ						Y	Y	Y	Y		YY	Y	Υ	YY			Υ			Y	1	/ Y						$\overline{}$		$\neg$		$\top$		$\Box$	$\neg$	$\top$		
Villa Santa Maria		76	Y			1	$\Box$			Ť	Ť	1	$\vdash$	Y	Ť	Υ	YY		$\top$		1	,	1		1		$\top$	$\top$	1				$\neg$	-	+	1	$\vdash$		$\top$		
Winter Gardens Elementary	6038392	60	Y	v			v	$\neg$		v	v		1 1	- 1	$\neg$		- 1	+		_			_		-	_	-	-	1	+	+	$\vdash$	_	-	+	_	$\vdash$	-	-	+	

SELPA: 3701 East County SELPA

LEA: Lemon Grove Elementary

Fiscal Year: 2020-2021

Superintende Erica Balakian Special Education ( Sergio Campos Phone Number: 619-825-5612 Phone Number: 619-925-5610 Email: ebalakian@lemongrovesd.net Email: scampos@lemongrovesd.net

																			Re	lated S	ervices	Currer	ntly Pr	ovided	by th	e Scho	ol Site	):															
			Specialized	1																																							
		School	Academic	1																																							
named as		Owner	Instruction	1																																							
School	CDS Code	Code	(Code 330)					If co	de 900	is use	d, the	specifi	c serv	ice m	ust be	ident	ified,	and as	will al	servic	es provi	ded, m	ust m	eet req	uirem	ents f	or lice	nsing,	certifi	cation	, and	rovide	er qu	alificat	ons in	accorca	ince i	vith la	w.				
				210	220 2	230 24	10 25	0 260	270	340 3	50 4:	5 425	435	436	445	450	460 5	10 51	5 520	525	530 53	5 540	545	610	710 7	15 72	20 72	5 730	735	740	745	50 75	55 7	60 82	830	840 8	50 8	55 86	0 86	5 870	890	900	900 Service
Aseltine School	6975270	76	Υ						1	1						Y	Y	Y	Y	T	Y									П									$\top$				
Children's Workshop-TIEE Site 1	6987960	78	Υ						١	1	Y	Y				Y					0																					$\neg$	
Excelsior Academy	7067846	76	Y						1	1						Υ	Y	Y		1	Y																	$\neg$	$\top$			$\neg$	
Fred Finch Youth Center-San Diego	6206270	76	Υ								Y	1						Υ	Y		Y					$\neg$					$\neg$		$\neg$		+			_	+				
Lemon Grove Academy for the Sciences an	6038608	60	Υ						1	1	Y	Y		Υ		Υ	٧	Y		Υ			$\top$		Y	Y	Y	Y										$\neg$	+	$\top$		$\neg$	
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San Altos Elementary	6038657	60	Y						١	7	Y	Y		Υ		Y	1			Υ	Y					Y				Y									$\top$			Y	Music Therapy
San Diego Center for Children Academy	7093115	74									Y								$\top$				$\top$				$\neg$			$\Box$					$\top$		$\top$		$\top$				
San Miguel Elementary	6038665	60	Y						١	7	Y	Y	Υ			Y	Y	Υ		Y					Y	Y			1	Ħ					1		$\top$	$\neg$	$\top$			$\neg$	
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SELPA: 3701 East County SELPA

LEA: Mountain Empire Unified

Fiscal Year: 2019-2020

Superintendent: Kathy Granger Special Education Director: Bill Dennett Phone Number: 619-473-9022 x1129 Phone Number: 619-473-8869 Email: kathy.granger@meusd.k12.ca.us
Email: bill.dennett@meusd.k12.ca.us

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Campo Elementary	6038681	60	Υ					1	/	Υ	Y	Y			Y	Y	Υ							Y	1								$\Box$				$\top$	$\top$				
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Potrero Elementary	6097190	60	Υ							Y							Y																$\Box$							$\neg$		
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SELPA: 3701 East County SELPA

LEA: Santee Elementary

Fiscal Year:2020-2021

Superintendent: Kristin Baranski Special Education Director: Mimi McGinty Phone Number: 619-258-2304 Phone Number: 619-258-2365 Email: kristin.baranski@santeesd.net Email: mimi.mcginty@santeesd.net

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SELPA East County SELPA

Fiscal Year | 2020-21

# **LOCAL PLAN**

# **Section D: Annual Budget Plan**

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division

Section	D: Annual Budget Plan		
SELPA	East County SELPA	Fiscal Year	2020-21
D. Budge	t Plan		

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: 5/11/2020

The Budget Plan was adopted at a SELPA public hearing on (date): 5/27/2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name	San Diego County Office of Education	
Number of LEAs	11	
SELPA Mission Sta	atement—(this field is optional)	
NA		
SELPA Beliefs—(th	his field is optional)	
NA		

# SELPA Support Provided to LEAs

In addition to the required SELPA services specified in education code 56205, each year the Superintendents' Council determines which regional services are provided by the SELPA to the member LEAs. For the 2020-21 school year, these supports include: regional Deaf and Hard of Hearing (DHH) Itinerant program, a transition of the Visual Impairment (VI) itinerant program.

Program Specialist services will be used to support the entire SELPA. The Superintendents' Council will approve the FTE that will be used to support the SELPA functions within the SELPA budget, which is funded off the top.

Each spring, districts may choose to purchase Program Specialists services to support district programs. These districts will purchase services, including related expenditures and mileage through an MOU.

SELPA East County SELPA Fiscal Year 2020-21

# Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$40,146,674	60.84%
AB 602 Property Taxes	\$3,949,307	5.99%
Federal IDEA Part B	\$14,885,645	22.56%
Federal IDEA Part C	\$202,030	0.31%
State Infant/Toddler	\$2,315,614	3.51%
Preschool	\$119,768	0.18%
State Mental Health	\$3,521,430	5.34%
Federal Mental Health	\$845,015	1.28%
Other		0.00%
Other		0.00%
Total Revenue	\$65,985,483	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

SELPA East County SELPA

Fiscal Year 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	69,518,451	34.60%
Object Code 2000—Classified Salaries	41,121,963	20.47%
Object Code 3000—Employee Benefits	50,206,508	24.99%
Object Code 4000—Supplies	\$1,716,563	0.85%
Object Code 5000—Services and Operations	33,627,082	16.74%
Object Code 6000—Capital Outlay	\$81,800	0.04%
Object Code 7000—Other Outgo and Financing*	\$4,647,268	2.31%
Total Expenditures	200,919,635	100.00%

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

Indirect cost	
manect cost	

<sup>\*</sup>Include a description of the expenditures identified under object code 7000:

SELPA:	East County SELPA	- 1

Fiscal Year: 2020-21

## Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Alpine Union Elementary	\$839,933	\$86,940	\$0	\$327,684	\$0	\$0	\$1,832	\$0	\$1,256,389
Cajon Valley Union	\$8,403,386	\$915,937	\$26,955	\$3,883,389	\$845,288	\$0	\$347,910	\$107,722	14,530,587
Dehesa Elementary	\$613,612	\$148,288	\$0	\$279,237	\$0	\$0	\$40,075	\$0	\$1,081,212
Grossmont Union High	10,843,980	\$1,101,641	\$0	\$3,553,138	\$0	\$0	\$2,554,420	\$607,516	18,660,695
Jamul-Dulzura Union Elementary	\$462,398	\$40,144	\$0	\$127,656	\$0	\$6,134	\$8,429	\$0	\$644,761
Lakeside Union Elementary	\$3,027,471	\$297,486	\$24,882	\$1,280,673	\$741,301	\$64,563	\$250,557	\$73,218	\$5,760,151
Lemon Grove Elementary	\$1,752,225	\$194,913	\$0	\$768,097	\$232	\$49,071	\$36,131	\$0	\$2,800,669
La Mesa-Spring Valley	\$6,857,174	\$659,557	\$150,193	\$2,703,281	\$728,793	\$0	\$0	\$34,082	11,133,080
Mountain Empire Unified	\$1,374,698	\$143,904	\$0	\$512,049	\$0	\$0	\$111,621	\$0	\$2,142,272
Santee Elementary	\$4,342,899	\$360,497	\$0	\$1,437,369	\$0	\$0	\$170,455	\$22,477	\$6,333,697
Barona Indian Charter	\$67,837	\$0	\$0	\$13,072	\$0	\$0	\$0	\$0	\$80,909
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483

CDE Form Version 2.0 Attachment II-1 of 2

## Attachment II

SELPA: East County SELPA

Fiscal Year: 2020-21

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
East County SELPA	\$1,561,061	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,561,061
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483

CDE Form Version 2.0 Attachment II-2 of 2

SELPA:	East County SELPA
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Fiscal Year: 2020-21

## Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Alpine Union Elementary	\$840,537	\$609,106	\$694,990	\$34474	\$713,123	\$0	\$0	\$2,892,230
Cajon Valley Union	16,858,877	13,599,235	12,858,579	\$314,397	\$4,977,754	\$6000	\$1,741,016	50,355,858
Dehesa Elementary	\$185,968	\$6331	\$71082	\$1774	\$2,336,433	\$0	\$0	\$2,601,588
Grossmont Union High	22,126,218	10,959,889	16,876,121	\$788,834	15,683,620	\$0	\$835,161	67,269,843
Jamul-Dulzura Union Elementary	\$483,054	\$248,063	\$198,547	\$10674	\$497,864	\$0	\$122,679	\$1,560,881
Lakeside Union Elementary	\$4,590,512	\$2,021,010	\$3,332,555	\$70768	\$2,005,866	\$0	\$924,773	12,945,484
Lemon Grove Elementary	\$3,380,643	\$1,610,141	\$1,693,014	\$3726	\$1,323,899	\$75800	\$0	\$8,087,223
La Mesa-Spring Valley	12,358,045	\$6,666,776	\$9,098,187	\$149,892	\$2,260,483	\$0	\$96617	30,630,000
Mountain Empire Unified	\$1,299,000	\$1,300,928	\$1,309,996	\$38248	\$1,040,332	\$0	\$81902	\$5,070,406
Santee Elementary	\$6,652,717	\$3,972,561	\$3,720,367	\$296,076	\$2,421,447	\$0	\$785,079	17,848,247
Barona Indian Charter	\$11449	\$4236	\$4353	\$600	\$76176	\$0	\$0	\$96814
East County SELPA	\$731,431	\$123,687	\$348,717	\$7100	\$290,085	\$0	\$60041	\$1,561,061

CDE Form Version 2.0 Attachment III-1 of 2 Attachment III

SELPA: East County SELPA

Fiscal Year: 2020-21

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Totals:	69,518,451	41,121,963	50,206,508	\$1,716,563	33,627,082	\$81,800	\$4,647,268	200,919,635

CDE Form Version 2.0 Attachment III-2 of 2

SELPA:	East County SELPA

Fiscal Year: 2020-21

## Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Alpine Union Elementary	\$327,684	2.06%	\$928,705	1.86%	\$1,635,841	\$1,256,389
Cajon Valley Union	\$4,018,066	25.22%	10,512,521	21.00%	35,825,271	14,530,587
Dehesa Elementary	\$279,237	1.75%	\$801,975	1.60%	\$1,520,376	\$1,081,212
Grossmont Union High	\$4,160,654	26.11%	14,500,041	28.97%	48,609,148	18,660,695
Jamul-Dulzura Union Elementary	\$127,656	0.80%	\$517,105	1.03%	\$916,120	\$644,761
Lakeside Union Elementary	\$1,378,773	8.65%	\$4,381,378	8.75%	\$7,185,333	\$5,760,151
Lemon Grove Elementary	\$768,097	4.82%	\$2,032,572	4.06%	\$5,286,554	\$2,800,669
La Mesa-Spring Valley	\$2,887,556	18.12%	\$8,245,524	16.47%	19,496,920	11,133,080
Mountain Empire Unified	\$512,049	3.21%	\$1,630,223	3.26%	\$2,928,134	\$2,142,272
Santee Elementary	\$1,459,846	9.16%	\$4,873,851	9.74%	11,514,550	\$6,333,697
Barona Indian Charter	\$13,072	0.08%	\$67,837	0.14%	\$15,905	\$80,909
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483

CDE Form Version 2.0 Attachment IV-1 of 2 SELPA: East County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
East County SELPA	\$0	0.00%	\$1,561,061	3.12%	\$0	\$1,561,061
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483

### Attachment V

SELPA:	East County SELPA

Fiscal Year: 2020-21

## Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Alpine Union Elementary	\$1,256,389	\$5,000	0%	\$5,814	0%	0.86%
Cajon Valley Union	14,530,587	\$0	0%	\$71,331	0%	0.49%
Dehesa Elementary	\$1,081,212	\$0	0%	\$0	0%	0.00%
Grossmont Union High	18,660,695	\$0	0%	\$0	0%	0.00%
Jamul-Dulzura Union Elementary	\$644,761	\$348,559	54%	\$0	0%	54.06%
Lakeside Union Elementary	\$5,760,151	\$1,051,895	18%	\$2,405,042	42%	60.01%
Lemon Grove Elementary	\$2,800,669	\$0	0%	\$0	0%	0.00%
La Mesa-Spring Valley	11,133,080	\$43,069	0%	\$43,069	0%	0.77%
Mountain Empire Unified	\$2,142,272	\$0	0%	\$0	0%	0.00%
Santee Elementary	\$6,333,697	\$0	0%	\$0	0%	0.00%
Barona Indian Charter	\$80,909	\$0	0%	\$0	0%	0.00%
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable

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## Attachment V

SELPA: East County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
East County SELPA	\$1,561,061	\$0	0%	\$0	0%	0.00%
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable
Totals:	65,985,483	\$1,448,523	Not Applicable	\$2,525,256	Not Applicable	Not Applicable

CDE Form Version 2.0 Attachment V-2 of 2

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# Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	50,052,793	24.91%
Federal Revenue	15,932,690	7.93%
Local Contribution	134,934,152	67.16%
Total Revenue From All Sources	200,919,635	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

# Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

In East County SELPA, AB602 funds which include State Apportionment, County Property Taxes, COLA and Growth

and Decline, will be distributed in the following manner:

- The Shared Programs agreed to by the Superintendents' Council, will be taken off the top of these funds. The Shared Programs include the Regionalized Services of the SELPA Office as well as the DHH/Audiology program.
- Each LEA with an ADA of 500 and greater will receive a base grant of \$50,000.
- The remaining funds will be distributed equally on ADA to each LEA.

Out of Home Care funds will be distributed per student designated as LCI or Foster Family Home. To calculate the number of LCI students per district, the number of students reported with the Residency Status as LCI or Foster Family Home will be averaged between the Unduplicated CALPADS special education count for the prior year and the current year.

Low Incidence funds are allocated to the SELPA based on the prior year's unduplicated CALPADS count of students whose primary or secondary disability in grades K – 12 is one of the low incidence disabilities. These funds shall be distributed to districts in the same manner.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Effective the 2018-19 school year, the Preschool Local Entitlement (3320) was combined with the Federal Local Assistance (3310) grant. Due to this change, the Federal Local Assistance

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(3310) grant will be distributed based on the prior year's unduplicated CALPADS special education count for grades K through 12. The prior year's unduplicated CALPADS special education count for prekindergarteners will be weighted 1.4.

The Prekindergarten Staff Development (3345) Grant shall be distributed based upon the prior year's unduplicated CASEMIS count of students reported as pre-kindergarteners in an LEA's preschool program.

Each year the Superintendents' Council determines which regional services are provided by the SELPA to the member LEAs. For the 2020-21 school year, the models used to provide services to member LEAs, is itinerant service models, which are not funded by IDEA revenues.

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# Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes	Amount	Percentage of Total	
Certificated Salaries Code	1000	\$233,313	30.03%
Classified Salaries Code	2000	\$154,221	19.85%
Employee Benefits Code	3000	\$171,607	22.09%
Supplies Code	4000	\$11,965	1.54%
Services and Operations Code	5000	\$176,702	22.74%
Capital Outlay Code	6000	\$0	0.00%
Other Outgo/Financing Code	7000	\$29,120	3.75%
Total Operating Expenditures		\$776,928	100.00%

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# Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service	
Expenditures in the Regular Classroom Setting	\$1,448,523
Total Federal and State Funding	CE 005 400
	65,985,483
Percent of Total LEA Fodoral and State Devenue Francis	
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	2.20%
Total Projected Federal and State Revenue budgeted for Students with Low	\$2.525.050
Incidence Disability Expenditures.	\$2,525,256
Percent of Total LEA Fodoral and Ctata Days E	
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	3.83%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

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# **LOCAL PLAN Attachments** SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division January 2020

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# Attachment I—Local Educational Agency Listing

# **Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
+ -	1	3767967	Alpine Union Elementary
+ -	2	3767991	Cajon Valley Union
+ -	3	3768049	Dehesa Elementary
+ -	4	3768130	Grossmont Union High
+ -	5	3768155	Jamul-Dulzura Union Elementary
+ -	6	3768189	Lakeside Union Elementary
+ -	7	3768205	Lemon Grove Elementary
+ -	8	3768197	La Mesa-Spring Valley
+ -	9	3768213	Mountain Empire Unified
+ -	10	3768361	Santee Elementary

Attachment I

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Add or Delete Row	List Number	CDS CODE	LEA
+ -	11	6120901	Barona Indian Charter
+ -	12	3701	East County SELPA