

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

SELPA:

Fiscal Year:

E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 330—Specialized Academic Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☐ Alternative schools

☒ Other

☒ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ Nonpublic schools (NPSs)

☐ Other

☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ Nonpublic agencies (NPAs)

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 220—Medical Services (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ Nonpublic agencies (NPAs)

☐ Other

☐ NPSs

☒ 230—Nutrition (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☐ Alternative schools

☒ Other

☐ Community schools—COE

☐ Other

☐ Community day schools—LEA

☐ Other

☐ NPAs

☐ Other

☐ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 240—Service Coordination (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Natural Environments/Home"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- ☒ 250—Special Instruction (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Natural Environments/Home"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 260—Special Education Aide (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Natural Environments/Home"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> NPSs | |

- ☒ 270—Respite Care (Ages 0-2 only) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative Schools | <input checked="" type="checkbox"/> Other <input type="text" value="Home"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic agencies (NPAs) | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Nonpublic school (NPS) sites | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 340—Intensive Individual Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☒ 350—Individual and Small Group Instruction

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 415–Speech and Language (5 CCR 3051.1) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input checked="" type="checkbox"/> Other <input type="text" value="Elementary School (Private)"/> |
| <input type="checkbox"/> Community schools—COE | <input checked="" type="checkbox"/> Other <input type="text" value="K-12 School (Private)"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 425–Adapted Physical Education
(5 CCR 3051.5)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☐ Community schools—COE

☒ Community day schools—LEA

☒ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 435—Health and Nursing: Special Physical Health Care (5 CCR 3051.12)
 ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 436–Health and Nursing: Other Services
 (5 CCR 3051.12)
 ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 445—Assistive Technology Services
(5 CCR 3051.19)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Alternative schools

☐ Community schools—COE

☒ Community day schools—LEA

☒ NPAs

☒ NPSs

☒ Opportunity schools and classes

☐ Other

☐ Other

☐ Other

☐ Other

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 450—Occupational Therapy (5 CCR 3051.6) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 460–Physical Therapy (5 CCR 3051.6)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 510–Individual Counseling (5 CCR 3051.9) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 515—Counseling and Guidance
(5 CCR 3051.9)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 520—Parent Counseling (5 CCR 3051.9)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☒ 525—Social Worker (5 CCR 3051.13)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 530—Psychological Services (5 CCR 3051.10) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

☒ 535—Behavior Intervention (5 CCR 3051.23) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 540–Day Treatment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☐ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☒ 545–Residential Treatment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 610—Specialized Service for Low Incidence Disabilities (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 715—Interpreter (5 CCR 3051.16)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☒ 720—Audiological (5 CCR 3051.2)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 725—Specialized Vision (5 CCR 3051.7)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 730—Orientation and Mobility (5 CCR 3051.3) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

☒ 735—Braille Transcription (5 CCR 3051.22) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 740—Specialized Orthopedic Service
(5 CCR 3030(e) and 3051.16)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

- ☒ 745—Reader Service (5 CCR 3051.16)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 750–Note Taking Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 755–Transcription Service (5 CCR 3051.16) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 760—Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

- ☒ 820—College Awareness
(34 CFR 300.39 and 300.43) ☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 840–Career Awareness (5 CCR 3051.14) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 850–Work Experience Education
(5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 855–Job Coaching (5 CCR 3051.14)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 860—Mentoring (5 CCR 3051.14)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

☒ 865—Agency Linkages, Referral and Placement (30 EC Section 56341.5)

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 870–Travel Training, Including Mobility Training (5 CCR 3051.3) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

- ☒ 890–Other Transition Services (5 CCR 3051 and 3051.24) ☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input checked="" type="checkbox"/> Opportunity schools and classes |
| <input checked="" type="checkbox"/> Alternative schools | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Community schools—COE | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> Community day schools—LEA | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPAs | <input type="checkbox"/> Other <input type="text"/> |
| <input checked="" type="checkbox"/> NPSs | <input type="checkbox"/> Other <input type="text"/> |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- ☒ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

☒ Schools operated by the LEA

☒ Opportunity schools and classes

☒ Alternative schools

☐ Other

☐ Community schools—COE

☐ Other

☒ Community day schools—LEA

☐ Other

☒ NPAs

☐ Other

☒ NPSs

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Music Therapy is a strategy used with students with autism and other developmental disabilities to support areas such as attention, motivation, memorization of information, and structuring of basic speech-language and motor skills. Music therapy building upon skills

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

- ☐ 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service

SELPA: 3701 East County SELPA

LEA: Alpine Union Elementary

Fiscal Year: 2020-2021

Superintendent: Richard Newman
Special Education Director: Bobbi Burkett

Phone Number: 619-445-3236 x806
Phone Number: 619-445-3236 x803

Email: rnewman@alpineschools.net
Email: bburkett@alpineschools.net

[illegible]

[illegible]

SELPA: 3701 East County SELPA

LEA: Cajon Valley Union Elementary

Fiscal Year: 2020-2021

Email: miyashirod@cajonvalley.net
Email: henryj@cajonvalley.net

Related Services Currently Provided by the School Site:

[illegible]

SELPA: 3701 East County SELPA

LEA: Dehesa Elementary

Fiscal Year: 2020-2021

Superintendent: Bradley Johnson **Phone Number:** 619-444-2161 **Email:** bradley.johnson@dehesasd.net
Special Education Director: Bradley Johnson **Phone Number:** 619-444-2161 **Email:** bradley.johnson@dehesasd.net

[illegible]

[illegible]

SELPA: 3701 East County SELPA

LEA: Jamul-Dulzura Union Elementary

Fiscal Year: 2020-2021

Superintendent: Liz Bystedt **Phone Number:** 619-669-7702 **Email:** lbystedt@jdusd.org
Special Education Director: Kara Trudgeon **Phone Number:** 619-669-7952 **Email:** ltrudgeon@jdusd.org

[illegible]

SELPA: 3701 East County SELPA

Fiscal Year: 2020-2021

Phone Number: 619-668-5700 x6383
Phone Number: 619-668-5700 x6200

Email: david.feliciano@lmsvschools.org
Email: Deann.Ragsdale@lmsvschools.org

[illegible]

SELPA: 3701 East County SELPA

LEA: Lemon Grove Elementary

Fiscal Year: 2020-2021

Superintende Erica Balakian
Special Education I Sergio Campos

Phone Number: 619-825-5612
Phone Number: 619-925-5610

Email: ebalakian@lemongrovesd.net
Email: scampos@lemongrovesd.net

Related Services Currently Provided by the School Site:[illegible]

SELPA: 3701 East County SELPA

LEA: Mountain Empire Unified

Email: kathy.granger@meusd.k12.ca.us

Email: bill.dennett@meusd.k12.ca.us

Superintendent: Kathy Granger
Special Education Director: Bill Dennett

Phone Number: 619-473-9022 x1129
Phone Number: 619-473-8869

Related Services Currently Provided by the School Site:

[illegible]

SELPA: 3701 East County SELPA

LEA: Santee Elementary

Fiscal Year:2020-2021

Superintendent: Kristin Baranski
Special Education Director: Mimi McGinty

Phone Number: 619-258-2304
Phone Number: 619-258-2365

Email: kristin.baranski@santeesd.net
Email: mimi.mcginity@santeesd.net

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)	Related Services Currently Provided by the School Site:																																															
				If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.																																															
				210	220	230	240	250	260	270	340	350	415	425	435	436	445	450	460	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service	
ACES Academy	0110809	76	Y							Y	Y					Y			510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Aseltine School	6975270	76	Y								Y	Y				Y			510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Cajon Park Elementary	6040349	60	Y							Y	Y	Y	Y	Y		Y	Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Carlton Hills Elementary	6040356	60	Y							Y	Y	Y	Y		Y	Y	Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Carlton Oaks Elementary	6068159	60	Y							Y	Y	Y		Y	Y	Y	Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Chet F. Harritt Elementary	6040364	60	Y							Y	Y	Y		Y	Y	Y	Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Children's Workshop-TIEE Site	6987960	78	Y							Y	Y				Y				510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Hill Creek Elementary	6085161	60	Y							Y	Y				Y		Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Lafayette Elementary	6039853	60	Y							Y									510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Pepper Drive Elementary	6040372	60	Y								Y	Y	Y			Y		Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service	
PRIDE Academy at Prospect Av	6040380	60	Y								Y	Y				Y		Y		510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service	
Rio Seco Elementary	6085153	60	Y							Y	Y	Y				Y	Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Sam and Rose Stein Education	6997969	78	Y							Y						Y	Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
San Diego Center for Children	7093115	74								Y																																									
Sierra Academy of San Diego	7100852	76	Y							Y					Y		Y	Y	510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Springall Academy	6992994	76	Y								Y	Y				Y			510	515	520	525	530	535	540	545	610	710	715	720	725	730	735	740	745	750	755	760	820	830	840	850	855	860	865	870	890	900	900 Service		
Sycamore Canyon Elementary	6040406	60	Y							Y	Y	Y	Y			Y	Y											Y		Y																					
The Community School of San	0127811	76	Y							Y	Y	Y				Y																																			

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

SELPA Fiscal Year **D. Budget Plan**

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

In addition to the required SELPA services specified in education code 56205, each year the Superintendents' Council determines which regional services are provided by the SELPA to the member LEAs. For the 2020-21 school year, these supports include: regional Deaf and Hard of Hearing (DHH) Itinerant program, a transition of the Visual Impairment (VI) itinerant program.

Program Specialist services will be used to support the entire SELPA. The Superintendents' Council will approve the FTE that will be used to support the SELPA functions within the SELPA budget, which is funded off the top.

Each spring, districts may choose to purchase Program Specialists services to support district programs. These districts will purchase services, including related expenditures and mileage through an MOU.

SELPA Fiscal Year **Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$40,146,674"/>	60.84%
AB 602 Property Taxes	<input type="text" value="\$3,949,307"/>	5.99%
Federal IDEA Part B	<input type="text" value="\$14,885,645"/>	22.56%
Federal IDEA Part C	<input type="text" value="\$202,030"/>	0.31%
State Infant/Toddler	<input type="text" value="\$2,315,614"/>	3.51%
Preschool	<input type="text" value="\$119,768"/>	0.18%
State Mental Health	<input type="text" value="\$3,521,430"/>	5.34%
Federal Mental Health	<input type="text" value="\$845,015"/>	1.28%
Other <input type="text"/>	<input type="text"/>	0.00%
Other <input type="text"/>	<input type="text"/>	0.00%
Total Revenue	\$65,985,483	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

SELPA Fiscal Year **Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	69,518,451	34.60%
Object Code 2000—Classified Salaries	41,121,963	20.47%
Object Code 3000—Employee Benefits	50,206,508	24.99%
Object Code 4000—Supplies	\$1,716,563	0.85%
Object Code 5000—Services and Operations	33,627,082	16.74%
Object Code 6000—Capital Outlay	\$81,800	0.04%
Object Code 7000—Other Outgo and Financing*	\$4,647,268	2.31%
Total Expenditures	200,919,635	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Attachment II

SELPA: Fiscal Year: **Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Alpine Union Elementary	\$839,933	\$86,940	\$0	\$327,684	\$0	\$0	\$1,832	\$0	\$1,256,389
Cajon Valley Union	\$8,403,386	\$915,937	\$26,955	\$3,883,389	\$845,288	\$0	\$347,910	\$107,722	14,530,587
Dehesa Elementary	\$613,612	\$148,288	\$0	\$279,237	\$0	\$0	\$40,075	\$0	\$1,081,212
Grossmont Union High	10,843,980	\$1,101,641	\$0	\$3,553,138	\$0	\$0	\$2,554,420	\$607,516	18,660,695
Jamul-Dulzura Union Elementary	\$462,398	\$40,144	\$0	\$127,656	\$0	\$6,134	\$8,429	\$0	\$644,761
Lakeside Union Elementary	\$3,027,471	\$297,486	\$24,882	\$1,280,673	\$741,301	\$64,563	\$250,557	\$73,218	\$5,760,151
Lemon Grove Elementary	\$1,752,225	\$194,913	\$0	\$768,097	\$232	\$49,071	\$36,131	\$0	\$2,800,669
La Mesa-Spring Valley	\$6,857,174	\$659,557	\$150,193	\$2,703,281	\$728,793	\$0	\$0	\$34,082	11,133,080
Mountain Empire Unified	\$1,374,698	\$143,904	\$0	\$512,049	\$0	\$0	\$111,621	\$0	\$2,142,272
Santee Elementary	\$4,342,899	\$360,497	\$0	\$1,437,369	\$0	\$0	\$170,455	\$22,477	\$6,333,697
Barona Indian Charter	\$67,837	\$0	\$0	\$13,072	\$0	\$0	\$0	\$0	\$80,909
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483

Attachment II

SELPA: Fiscal Year:

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
East County SELPA	\$1,561,061	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,561,061
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483
Totals:	40,146,674	\$3,949,307	\$202,030	14,885,645	\$2,315,614	\$119,768	\$3,521,430	\$845,015	65,985,483

Attachment III

SELPA: Fiscal Year: **Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Alpine Union Elementary	\$840,537	\$609,106	\$694,990	\$34474	\$713,123	\$0	\$0	\$2,892,230
Cajon Valley Union	16,858,877	13,599,235	12,858,579	\$314,397	\$4,977,754	\$6000	\$1,741,016	50,355,858
Dehesa Elementary	\$185,968	\$6331	\$71082	\$1774	\$2,336,433	\$0	\$0	\$2,601,588
Grossmont Union High	22,126,218	10,959,889	16,876,121	\$788,834	15,683,620	\$0	\$835,161	67,269,843
Jamul-Dulzura Union Elementary	\$483,054	\$248,063	\$198,547	\$10674	\$497,864	\$0	\$122,679	\$1,560,881
Lakeside Union Elementary	\$4,590,512	\$2,021,010	\$3,332,555	\$70768	\$2,005,866	\$0	\$924,773	12,945,484
Lemon Grove Elementary	\$3,380,643	\$1,610,141	\$1,693,014	\$3726	\$1,323,899	\$75800	\$0	\$8,087,223
La Mesa-Spring Valley	12,358,045	\$6,666,776	\$9,098,187	\$149,892	\$2,260,483	\$0	\$96617	30,630,000
Mountain Empire Unified	\$1,299,000	\$1,300,928	\$1,309,996	\$38248	\$1,040,332	\$0	\$81902	\$5,070,406
Santee Elementary	\$6,652,717	\$3,972,561	\$3,720,367	\$296,076	\$2,421,447	\$0	\$785,079	17,848,247
Barona Indian Charter	\$11449	\$4236	\$4353	\$600	\$76176	\$0	\$0	\$96814
East County SELPA	\$731,431	\$123,687	\$348,717	\$7100	\$290,085	\$0	\$60041	\$1,561,061

Attachment III

SELPA: Fiscal Year:

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Totals:	69,518,451	41,121,963	50,206,508	\$1,716,563	33,627,082	\$81,800	\$4,647,268	200,919,635

Attachment IV

SELPA: Fiscal Year: **Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Alpine Union Elementary	\$327,684	2.06%	\$928,705	1.86%	\$1,635,841	\$1,256,389
Cajon Valley Union	\$4,018,066	25.22%	10,512,521	21.00%	35,825,271	14,530,587
Dehesa Elementary	\$279,237	1.75%	\$801,975	1.60%	\$1,520,376	\$1,081,212
Grossmont Union High	\$4,160,654	26.11%	14,500,041	28.97%	48,609,148	18,660,695
Jamul-Dulzura Union Elementary	\$127,656	0.80%	\$517,105	1.03%	\$916,120	\$644,761
Lakeside Union Elementary	\$1,378,773	8.65%	\$4,381,378	8.75%	\$7,185,333	\$5,760,151
Lemon Grove Elementary	\$768,097	4.82%	\$2,032,572	4.06%	\$5,286,554	\$2,800,669
La Mesa-Spring Valley	\$2,887,556	18.12%	\$8,245,524	16.47%	19,496,920	11,133,080
Mountain Empire Unified	\$512,049	3.21%	\$1,630,223	3.26%	\$2,928,134	\$2,142,272
Santee Elementary	\$1,459,846	9.16%	\$4,873,851	9.74%	11,514,550	\$6,333,697
Barona Indian Charter	\$13,072	0.08%	\$67,837	0.14%	\$15,905	\$80,909
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483

Attachment IV

SELPA: Fiscal Year:

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
East County SELPA	\$0	0.00%	\$1,561,061	3.12%	\$0	\$1,561,061
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483
Totals:	15,932,690	100.00%	50,052,793	100.00%	134,934,152	65,985,483

Attachment V

SELPA: East County SELPA

Fiscal Year: 2020-21

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Alpine Union Elementary	\$1,256,389	\$5,000	0%	\$5,814	0%	0.86%
Cajon Valley Union	14,530,587	\$0	0%	\$71,331	0%	0.49%
Dehesa Elementary	\$1,081,212	\$0	0%	\$0	0%	0.00%
Grossmont Union High	18,660,695	\$0	0%	\$0	0%	0.00%
Jamul-Dulzura Union Elementary	\$644,761	\$348,559	54%	\$0	0%	54.06%
Lakeside Union Elementary	\$5,760,151	\$1,051,895	18%	\$2,405,042	42%	60.01%
Lemon Grove Elementary	\$2,800,669	\$0	0%	\$0	0%	0.00%
La Mesa-Spring Valley	11,133,080	\$43,069	0%	\$43,069	0%	0.77%
Mountain Empire Unified	\$2,142,272	\$0	0%	\$0	0%	0.00%
Santee Elementary	\$6,333,697	\$0	0%	\$0	0%	0.00%
Barona Indian Charter	\$80,909	\$0	0%	\$0	0%	0.00%
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment V

SELPA: East County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
East County SELPA	\$1,561,061	\$0	0%	\$0	0%	0.00%
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>
Totals:	65,985,483	\$1,448,523	<i>Not Applicable</i>	\$2,525,256	<i>Not Applicable</i>	<i>Not Applicable</i>

SELPA East County SELPAFiscal Year 2020-21**Table 3: Federal, State, and Local Revenue Summary**

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	50,052,793	24.91%
Federal Revenue	15,932,690	7.93%
Local Contribution	134,934,152	67.16%
Total Revenue From All Sources	200,919,635	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

In East County SELPA, AB602 funds which include State Apportionment, County Property Taxes, COLA and Growth

and Decline, will be distributed in the following manner:

- The Shared Programs agreed to by the Superintendents' Council, will be taken off the top of these funds. The Shared Programs include the Regionalized Services of the SELPA Office as well as the DHH/Audiology program.
- Each LEA with an ADA of 500 and greater will receive a base grant of \$50,000.
- The remaining funds will be distributed equally on ADA to each LEA.

Out of Home Care funds will be distributed per student designated as LCI or Foster Family Home. To calculate the number of LCI students per district, the number of students reported with the Residency Status as LCI or Foster Family Home will be averaged between the Unduplicated CALPADS special education count for the prior year and the current year.

Low Incidence funds are allocated to the SELPA based on the prior year's unduplicated CALPADS count of students whose primary or secondary disability in grades K – 12 is one of the low incidence disabilities. These funds shall be distributed to districts in the same manner.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Effective the 2018-19 school year, the Preschool Local Entitlement (3320) was combined with the Federal Local Assistance (3310) grant. Due to this change, the Federal Local Assistance

SELPA East County SELPA

Fiscal Year 2020-21

(3310) grant will be distributed based on the prior year's unduplicated CALPADS special education count for grades K through 12. The prior year's unduplicated CALPADS special education count for prekindergarteners will be weighted 1.4.

The Prekindergarten Staff Development (3345) Grant shall be distributed based upon the prior year's unduplicated CASEMIS count of students reported as pre-kindergarteners in an LEA's preschool program.

Each year the Superintendents' Council determines which regional services are provided by the SELPA to the member LEAs. For the 2020-21 school year, the models used to provide services to member LEAs, is itinerant service models, which are not funded by IDEA revenues.

SELPA Fiscal Year **Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1000"/>	<input type="text" value="\$233,313"/>	30.03%
Classified Salaries Code	<input type="text" value="2000"/>	<input type="text" value="\$154,221"/>	19.85%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$171,607"/>	22.09%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$11,965"/>	1.54%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$176,702"/>	22.74%
Capital Outlay Code	<input type="text" value="6000"/>	<input type="text" value="\$0"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="7000"/>	<input type="text" value="\$29,120"/>	3.75%
Total Operating Expenditures		\$776,928	100.00%

SELPA Fiscal Year **Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting

Total Federal and State Funding

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education





















Special Education Division

January 2020

SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPA) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

Add or Delete Row	List Number	CDS CODE	LEA
 	1	3767967	Alpine Union Elementary
 	2	3767991	Cajon Valley Union
 	3	3768049	Dehesa Elementary
 	4	3768130	Grossmont Union High
 	5	3768155	Jamul-Dulzura Union Elementary
 	6	3768189	Lakeside Union Elementary
 	7	3768205	Lemon Grove Elementary
 	8	3768197	La Mesa-Spring Valley
 	9	3768213	Mountain Empire Unified
 	10	3768361	Santee Elementary

Attachment I

SELPA: Fiscal Year:

Add or Delete Row	List Number	CDS CODE	LEA
<input type="checkbox"/> + <input type="checkbox"/> -	11	6120901	Barona Indian Charter
<input type="checkbox"/> + <input type="checkbox"/> -	12	3701	East County SELPA