



# Lakeside Farms Elementary School

11915 Lakeside Ave • Lakeside, CA 92040-0578 • (619) 390-2646 • Grades K-5

Jim Rosa, Principal

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## 2019-20 School Accountability Report Card Published During the 2020-21 School Year



### Lakeside Union Elementary School District

12335 Woodside Ave.  
Lakeside, CA 92040-0578  
(619) 390-2600  
[www.lsusd.net](http://www.lsusd.net)

#### District Governing Board

Lara Hoefer-Moir

Holly Ferrante

Andrew Hayes

Bonnie LaChappa

Rhonda Taylor

#### District Administration

Dr. Andy Johnsen  
**Superintendent**

Dr. Kim Reed  
**Assistant Superintendent of  
Educational Services**

Erin Garcia  
**Assistant Superintendent of  
Business Services**

## School Description

The Lakeside Farms staff will provide an enjoyable place for all students to achieve a comprehensive curriculum integrating ARTS, HUMANITIES and The SCIENCES. All staff will take responsibility for students' academic, emotional, physical, and social success.

At Lakeside Farms, we take pride in providing an outstanding education for our students. Our mission is to make each day a day of learning and growth for every child. Below are some areas of Cougar Pride:

Lakeside Farms was honored as a California Distinguished School in February of 2020. We were also named a 2010-2014 California Distinguished School under the Older California Assessment model. Less than eight (8) percent of elementary schools in the state of California received this prestigious award.

### About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### 2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	109
Grade 1	103
Grade 2	111
Grade 3	94
Grade 4	104
Grade 5	118
Total Enrollment	639

Lakeside Farms was named an Honor Roll School by the Campaign for Business and Educational Excellence (CBEE) for 2014, 2015 and once again for 2016. Each year, CBEE presents this award to individual schools that have excelled in raising student achievement and closing achievement gaps.

Our students continue to achieve academically under the new California Assessment of Student Performance and Progress (CAASPP) System.

We have well-rounded Arts programs with a variety of opportunities for our students. In addition to the arts instruction provided by the classroom teachers, our students benefit from the following additional programs: K - Exploratory Art Introduction, 1st grade - Choral Music, 2nd grade - visual arts, 3rd grade - flutophones, 4th grade - square dancing, and 5th grade - dance. Also, we offer band and orchestra to interested 5th grade students.

The Lakeside Farms PTA offers a variety of enjoyable activities for our parents and students including our Halloween Carnival, Family Reading Night, Turkey Trot and many more activities. Our PTA is also proud to have transitioned to non food-based fundraisers such as our Jog-a-thon. Our PTA provides funds for student programs, field trips and assemblies during the year.

The San Diego County Board of Supervisors recognized our school with Lakeside Farms Day in the county in recognition of our programs, awards, and student success.

Jim Rosa, PRINCIPAL

### 2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	8.8
American Indian or Alaska Native	0.9
Asian	1.1
Filipino	3.1
Hispanic or Latino	26.4
Native Hawaiian or Pacific Islander	0.3
White	55.9
Two or More Races	3.4
Socioeconomically Disadvantaged	50.2
English Learners	4.4
Students with Disabilities	19.2

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Lakeside Farms	18-19	19-20	20-21
With Full Credential	33	34	33
Without Full Credential	1	0	1
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Lakeside Union	18-19	19-20	20-21
With Full Credential	♦	♦	248
Without Full Credential	♦	♦	6
Teaching Outside Subject Area of Competence	♦	♦	0

**Teacher Misassignments and Vacant Teacher Positions at Lakeside Farms Elementary School**

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)**

On October 8, 2020 the Lakeside Union School District Board of Trustees verified by resolution that each student at Lakeside Farms has a textbook and/or instructional materials for each core subject area, and that the textbooks and materials are aligned to the content and cycles of the curriculum framework adopted by the State of California. Care is taken to ensure that all students have access to Board adopted textbooks and instructional materials at all times. A book room is kept for extra copies of each textbook and these are used when new students enroll at our school.

**Textbooks and Instructional Materials**

Year and month in which data were collected: 11/2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	Reading: Wonders, McGraw-Hill; adopted in 2013  Maravillas, McGraw-Hill; adopted in 2015  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Mathematics	Everyday Math, McGraw-Hill; adopted in 2015  Matematicas Diarias, McGraw-Hill; adopted in 2015  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Science	Discovery Works (K-3), Houghton Mifflin adopted in 2002  Science California (4-5), Houghton Mifflin; adopted in 2007  Full Option Science System  Science and Technology for Children  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
History-Social Science	History Social Science for California, Scott Foresman; adopted in 2006  <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0

Note: Cells with N/A values do not require data.

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Students and staff take pride in the appearance of Lakeside Farms and it shows. Partnering with our District Maintenance team and our student led, "Cougar Cleaners," our grounds are well-maintained and our school is proud of its appearance.

We work hand-in-hand with our Maintenance Department to report any needs. These needs are always handled quickly and efficiently.

To determine the condition of our facilities, our district sent experts from our facilities team to perform an inspection using a survey called the Facilities Inspection Tool, which is issued by the Office of Public School Construction.

Based on that survey, we've answered the questions you see on this report. Please note that the information reflects the condition of our buildings as of the date of the report. Since that time, those conditions may have changed.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

**Year and month in which data were collected: 8/28/2020**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Interior:</b> Interior Surfaces	Poor	10: 4. CEILING TILE HAS A WATER STAIN. 7. FIVE LIGHT PANELS ARE OUT. 12: 4. CEILING TILE IS LOOSE. 13: 4. CEILING TILES HAVE HOLES. HOLE IN INTERIOR WALL. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES. 14: 4. CEILING TILES ARE BROKEN. 7. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES (ENTIRE WING). PAINT IS PEELING ON INTERIOR WALL. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM. 15: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SIX LIGHT PANELS ARE OUT. 17: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 11. PESTICIDES ARE PRESENT. 18: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 3: 4. CEILING TILE IS BROKEN. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES AND EXTERIOR WALL. 12. CRACK IN WALL ABOVE DOOR. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM. 4: 4. CEILING TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS HIGH PRESSURE FLOWING AT BASIN. 5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. PLUG IN AIR FRESHENER. 9: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. ADMIN: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP/FRONT DESK. 7. ELECTRICAL CONDUIT PIECE IS WRONG SIZE. 10. EVACUATION MAP IS NOT POSTED. ALL GENDER REST ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE/BUCKLING. 9. FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL. ATTENDANCE: 4. CEILING TILE HAS A HOLE. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 11. PESTICIDES ARE PRESENT. BOYS REST ROOM: 4. STALL PARTITION IS RUSTED. 9. FAUCET HANDLE IS MISSING. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR SLAMS SHUT. COUNSELOR: 4. CEILING TILE HAS A HOLE.

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ESS: 4. WATER DAMAGE TO SINK CABINET. 7. ETHERNET COVER IS MISSING. 15. WINDOW SCREENS ARE MISSING.</p> <p>GIRLS REST ROOM: 4. STALL DOORS ARE BROKEN/WOBBLY. 7. TWO LIGHT DIFFUSERS ARE MISSING. 14. TRIP HAZARD ON WALKWAY.</p> <p>K2: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS MISSING. CEILING TILE IS LOOSE. 7. TWO LIGHT PANELS ARE OUT. 9. FAUCET IS LOOSE AT THE BASE. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE EAVES.</p> <p>LIBRARY: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 13. EAVES ARE RUSTED.</p> <p>MPR: 4. CEILING AND WALL TILES HAVE WATER STAINS.</p> <p>P1: 4. CEILING TILE IS TORN. WATER DAMAGE TO SINK CABINET DOOR. 7. TWO LIGHT PANELS ARE OUT. LOW VOLTAGE WIRES ARE EXPOSED. 9. FAUCET HAS A LOW FLOW. 10. EVACUATION MAP IS NOT POSTED.</p> <p>P11: 4. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. CORDS ARE CREATING TRIP HAZARDS. OUTLET COVER IS BROKEN.</p> <p>P12: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 10. TWO PLUG IN CANDLE WARMERS. 11. PAINT IS PEELING ON RAMP RAILING.</p> <p>P13: 4. CEILING TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT.</p> <p>P14: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. 15. DOOR IS BENT. HOLES IN DOOR.</p> <p>P5: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. 15. WINDOW SCREEN IS MISSING.</p> <p>P8: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. 7. CLOCK IS NOT WORKING. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS BROKEN. 15. WINDOW SCREENS ARE MISSING.</p> <p>SPEECH: 4. CEILING TILE IS TORN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>STAGE: 4. CEILING TILES HAVE WATER STAINS. 7. OUTLET COVER IS BROKEN.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	15: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SIX LIGHT PANELS ARE OUT. 16: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 17: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 11. PESTICIDES ARE PRESENT. 18: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 19: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 4: 4. CEILING TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS HIGH PRESSURE FLOWING AT BASIN. 5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. PLUG IN AIR FRESHENER. 6: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 7: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES. 9: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. ALL GENDER REST ROOM: 5. EXCESSIVE WEBBING IN ROOM. PHONES: 5. ROOM HAS A STRONG ODOR.



System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<p><b>Electrical:</b> Electrical</p>	<p>Poor</p>	<p>10: 4. CEILING TILE HAS A WATER STAIN. 7. FIVE LIGHT PANELS ARE OUT. 11: 7. ELECTRICAL COVER IS MISSING. 12. CRACK IN WALL ABOVE DOOR. 13: 4. CEILING TILES HAVE HOLES. HOLE IN INTERIOR WALL. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES. 14: 4. CEILING TILES ARE BROKEN. 7. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES (ENTIRE WING). PAINT IS PEELING ON INTERIOR WALL. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM. 15: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SIX LIGHT PANELS ARE OUT. 16: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 17: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 11. PESTICIDES ARE PRESENT. 18: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 19: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 3: 4. CEILING TILE IS BROKEN. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES AND EXTERIOR WALL. 12. CRACK IN WALL ABOVE DOOR. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM. 4: 4. CEILING TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS HIGH PRESSURE FLOWING AT BASIN. 5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. PLUG IN AIR FRESHENER. 6: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 7: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES. 9: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. ADMIN: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP/FRONT DESK. 7. ELECTRICAL CONDUIT PIECE IS WRONG SIZE. 10. EVACUATION MAP IS NOT POSTED. ELECTRICAL: 7. USED FOR STORAGE BLOCKING ACCESS TO ELECTRICAL PANEL.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ESS: 4. WATER DAMAGE TO SINK CABINET. 7. ETHERNET COVER IS MISSING. 15. WINDOW SCREENS ARE MISSING.</p> <p>GIRLS REST ROOM: 4. STALL DOORS ARE BROKEN/WOBBLY. 7. TWO LIGHT DIFFUSERS ARE MISSING. 14. TRIP HAZARD ON WALKWAY.</p> <p>HEALTH OFFICE: 7. TWO LIGHT PANELS ARE OUT.</p> <p>K2: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS MISSING. CEILING TILE IS LOOSE. 7. TWO LIGHT PANELS ARE OUT. 9. FAUCET IS LOOSE AT THE BASE. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE EAVES.</p> <p>P1: 4. CEILING TILE IS TORN. WATER DAMAGE TO SINK CABINET DOOR. 7. TWO LIGHT PANELS ARE OUT. LOW VOLTAGE WIRES ARE EXPOSED. 9. FAUCET HAS A LOW FLOW. 10. EVACUATION MAP IS NOT POSTED.</p> <p>P11: 4. CEILING TILES HAVE HOLES. CEILING TILE HAS A WATER STAIN. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. CORDS ARE CREATING TRIP HAZARDS. OUTLET COVER IS BROKEN.</p> <p>P12: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 10. TWO PLUG IN CANDLE WARMERS. 11. PAINT IS PEELING ON RAMP RAILING.</p> <p>P13: 4. CEILING TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT.</p> <p>P14: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. 15. DOOR IS BENT. HOLES IN DOOR.</p> <p>P2: 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON BUILDING SKIRTING.</p> <p>P3: 7. TWO LIGHT PANELS ARE OUT. LOW VOLTAGE WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>P4: 7. ONE LIGHT PANEL IS OUT. LOW VOLTAGE WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED. 13. DRY ROT ON EAVES. 15. WINDOW SCREEN IS MISSING.</p> <p>P5: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. 15. WINDOW SCREEN IS MISSING.</p> <p>P7: 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS MISSING. 12. HOLE IN RAMP SKIRTING. 15. WINDOW SCREENS ARE MISSING.</p> <p>P8: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. 7. CLOCK IS NOT WORKING. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS BROKEN. 15. WINDOW SCREENS ARE MISSING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>PSYCH: 7. LOW VOLTAGE/DATA WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED.</p> <p>S1: 7. TWO LIGHT PANELS ARE OUT.</p> <p>S3: 7. THREE LIGHT PANELS ARE OUT.</p> <p>WORKROOM: 7. LOW VOLTAGE/DATA WIRES ARE EXPOSED.</p>
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	Good	<p>4: 4. CEILING TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 9. FAUCET HAS HIGH PRESSURE FLOWING AT BASIN.</p> <p>ALL GENDER REST ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE/BUCKLING. 9. FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>BOYS REST ROOM: 4. STALL PARTITION IS RUSTED. 9. FAUCET HANDLE IS MISSING. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR SLAMS SHUT.</p> <p>BOYS REST ROOM: 9. SINK CAPS ARE MISSING.</p> <p>K2: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS MISSING. CEILING TILE IS LOOSE. 7. TWO LIGHT PANELS ARE OUT. 9. FAUCET IS LOOSE AT THE BASE. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE EAVES.</p> <p>P1: 4. CEILING TILE IS TORN. WATER DAMAGE TO SINK CABINET DOOR. 7. TWO LIGHT PANELS ARE OUT. LOW VOLTAGE WIRES ARE EXPOSED. 9. FAUCET HAS A LOW FLOW. 10. EVACUATION MAP IS NOT POSTED.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<p><b>Safety:</b> Fire Safety, Hazardous Materials</p>	Fair	<p>13: 4. CEILING TILES HAVE HOLES. HOLE IN INTERIOR WALL. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES.</p> <p>14: 4. CEILING TILES ARE BROKEN. 7. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES (ENTIRE WING). PAINT IS PEELING ON INTERIOR WALL. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>17: 4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 11. PESTICIDES ARE PRESENT.</p> <p>18: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.</p> <p>3: 4. CEILING TILE IS BROKEN. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES AND EXTERIOR WALL. 12. CRACK IN WALL ABOVE DOOR. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 10. PLUG IN AIR FRESHENER.</p> <p>7: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES.</p> <p>ADMIN: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP/FRONT DESK. 7. ELECTRICAL CONDUIT PIECE IS WRONG SIZE. 10. EVACUATION MAP IS NOT POSTED.</p> <p>ALL GENDER REST ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE/BUCKLING. 9. FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>ATTENDANCE: 4. CEILING TILE HAS A HOLE. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 11. PESTICIDES ARE PRESENT.</p> <p>BOYS REST ROOM: 11. PAINT IS PEELING ON CEILING AND WALL. 12. CRACK IN WALL NEAR WINDOW FRAME.</p> <p>BOYS REST ROOM: 4. STALL PARTITION IS RUSTED. 9. FAUCET HANDLE IS MISSING. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR SLAMS SHUT.</p> <p>CUSTODIAN: 10. FLAMMABLE MATERIALS ARE IMPROPERLY STORED.</p> <p>K1: 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY.</p> <p>K2: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS MISSING. CEILING TILE IS LOOSE. 7. TWO LIGHT PANELS ARE OUT. 9. FAUCET IS LOOSE AT THE BASE. 10.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE EAVES.</p> <p>P1: 4. CEILING TILE IS TORN. WATER DAMAGE TO SINK CABINET DOOR. 7. TWO LIGHT PANELS ARE OUT. LOW VOLTAGE WIRES ARE EXPOSED. 9. FAUCET HAS A LOW FLOW. 10. EVACUATION MAP IS NOT POSTED.</p> <p>P12: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A WATER STAIN. 7. TWO LIGHT PANELS ARE OUT. 10. TWO PLUG IN CANDLE WARMERS. 11. PAINT IS PEELING ON RAMP RAILING.</p> <p>P3: 7. TWO LIGHT PANELS ARE OUT. LOW VOLTAGE WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>P4: 7. ONE LIGHT PANEL IS OUT. LOW VOLTAGE WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED. 13. DRY ROT ON EAVES. 15. WINDOW SCREEN IS MISSING.</p> <p>PSYCH: 7. LOW VOLTAGE/DATA WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED.</p> <p>SPEECH: 4. CEILING TILE IS TORN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>STAGE: 4. CEILING TILES HAVE WATER STAINS. 7. OUTLET COVER IS BROKEN.</p>
<b>Structural:</b> Structural Damage, Roofs	Good	<p>11: 7. ELECTRICAL COVER IS MISSING. 12. CRACK IN WALL ABOVE DOOR.</p> <p>3: 4. CEILING TILE IS BROKEN. 7. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES AND EXTERIOR WALL. 12. CRACK IN WALL ABOVE DOOR. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>BOYS REST ROOM: 11. PAINT IS PEELING ON CEILING AND WALL. 12. CRACK IN WALL NEAR WINDOW FRAME.</p> <p>LIBRARY: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 13. EAVES ARE RUSTED.</p> <p>P2: 7. ONE LIGHT PANEL IS OUT. 12. DRY ROT ON BUILDING SKIRTING.</p> <p>P4: 7. ONE LIGHT PANEL IS OUT. LOW VOLTAGE WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED. 13. DRY ROT ON EAVES. 15. WINDOW SCREEN IS MISSING.</p> <p>P7: 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS MISSING. 12. HOLE IN RAMP SKIRTING. 15. WINDOW SCREENS ARE MISSING.</p> <p>P9: 12. DRY ROT ON SIDING. 14. TRIP HAZARD ON WALKWAY. RUSTED NAIL EXPOSED ON RAMP.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	Fair	14: 4. CEILING TILES ARE BROKEN. 7. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON EAVES (ENTIRE WING). PAINT IS PEELING ON INTERIOR WALL. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM. ALL GENDER REST ROOM: 15. THRESHOLD IS MISSING. BOYS REST ROOM: 4. STALL PARTITION IS RUSTED. 9. FAUCET HANDLE IS MISSING. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL. 15. DOOR SLAMS SHUT. ESS: 4. WATER DAMAGE TO SINK CABINET. 7. ETHERNET COVER IS MISSING. 15. WINDOW SCREENS ARE MISSING. GIRLS REST ROOM: 4. STALL DOORS ARE BROKEN/WOBBLY. 7. TWO LIGHT DIFFUSERS ARE MISSING. 14. TRIP HAZARD ON WALKWAY. K1: 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY. KITCHEN: 15. THRESHOLD IS MISSING. P14: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. 15. DOOR IS BENT. HOLES IN DOOR. P3: 7. TWO LIGHT PANELS ARE OUT. LOW VOLTAGE WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING. P4: 7. ONE LIGHT PANEL IS OUT. LOW VOLTAGE WIRES ARE EXPOSED. 10. EVACUATION MAP IS NOT POSTED. 13. DRY ROT ON EAVES. 15. WINDOW SCREEN IS MISSING. P5: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. 15. WINDOW SCREEN IS MISSING. P7: 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS MISSING. 12. HOLE IN RAMP SKIRTING. 15. WINDOW SCREENS ARE MISSING. P8: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. 7. CLOCK IS NOT WORKING. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS BROKEN. 15. WINDOW SCREENS ARE MISSING. P9: 12. DRY ROT ON SIDING. 14. TRIP HAZARD ON WALKWAY. RUSTED NAIL EXPOSED ON RAMP. PLAY COURTS: 14. TRIP HAZARDS. STORAGE: 15. DOOR CLOSER IS BROKEN.
<b>Overall Rating</b>	Fair	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority:  
Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### **CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	57	N/A	53	N/A	50	N/A
Math	45	N/A	41	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and High School  
Percentage of Students Meeting or Exceeding the State Standard**



Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	40	N/A	38	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

#### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

#### 2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

#### CAASPP Test Results in Science by Student Group

##### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in ELA by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group**  
**Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2020-21)

We welcome parents to volunteer on campus in any number of capacities. Each and every day we have parent volunteers in our classrooms enhancing the educational experience for our students. Interested parents may contact their child's teacher or the principal about volunteer opportunities.

During the COVID pandemic, we are inventing new ways to connect with our families. We are reaching out to parents via ZOOM Question and Answer Sessions as well as making home visits when necessary. We also seek to connect in other a variety of other ways, including (but not limited to) email, phone calls, and text messages.

During non-COVID times at Lakeside Farms, we offer a parent engagement program. The operating principle is inclusion — reaching across all parent groups and bringing them together in support of our common interest in helping children succeed. Our trained facilitators lead interactive sessions for parent participants based on developed curriculum. The sessions include individual and group activities, art activities and discussions. These allow opportunities for parents to build relationships with each other, their child(ren) and with school and district leaders.

Lakeside Farms also features a reading support program called Everyone A Reader (EAR). Volunteers are matched up with emerging readers to support them as they grow in their reading ability. We also have a Helping Hands program through our PTA. Interested volunteers check in to the office where teachers leave projects and directions for our volunteers to complete.

Our PTA continuously looks to add volunteers to our program. If you are interested or available to help, please contact our school office manager, Jennifer Davic at (619) 390-2646.

We love that our parents and community members take an active role at their school.

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan (School Year 2020-2021)

School safety is a high priority for our school and district. Our school has a comprehensive School Safety Plan, which is updated and reviewed with our staff at the beginning of each school year. The current School Safety plan was reviewed and discussed by our School Site Council on December 10th, 2020. The plan covers topics such as disaster response, safe ingress and egress and ensuring a safe and orderly environment. Our safety plan has been modified during COVID to reflect current additional needs. We have hand washing stations, barriers on desks, daily temperature checks, and are socially distancing. We continue to have our monthly drills.

Our campus is safe and secure for our students. In instances of emergency, we use an automated telephone system and emails to contact parents with pertinent information. To better prepare our teachers, students and staff for emergencies, our school conducts lockdown, fire and earthquake drills regularly throughout the school year. Education Code mandates that all elementary and middle schools hold a fire drill each month they are in session as well as an earthquake drill at least four times during the school year. All volunteers and visitors to our campus are required to sign in and out at the front office using the Ident-a-kid system. (During the COVID pandemic, visitors and volunteers are not on campus.) All classrooms are equipped with up-to-date emergency kits and have telephone access to the office. We have Epipens and an AED (automated external defibrillator) on site for emergency use.

At Lakeside Farms, we teach our students about safety by emphasizing several important character traits through our Positive Behavior Interventions and Supports (PBIS) Character Education program. Students are recognized at school for making wise choices in the classroom and on the playground in relation to these three character traits (Safe, Responsible and Respectful). We continuously communicate good character virtues to our students with the goal of producing honorable citizens.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	0.7	0.7	2.8	3.0	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

**Suspensions and Expulsions for School Year 2019-2020 Only**  
(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions			2.5
Expulsions			0.1

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	639

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.3
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	22	1	5		25		4		25		4	
1	24		4		23		5		25		4	
2	24		4		23		4		22		5	
3	21	1	5		23	1	4		23		4	
4	30		4		29		4		24		4	
5	26	1	3		25	1	4		28		4	
Other**					12	1			12	3		

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

## Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	12	12	12

Teachers take some time each year to improve their teaching skills and to extend their knowledge of the subjects they teach. Math and Writing are the two primary/major areas of focus for the staff due to the data we received from our site and state assessments. Teachers will attend conferences, trainings and after-school workshops. In-class coaching and time for weekly collaboration is provided to assist teachers throughout the school year.

### Across the District:

Professional development needs were determined via district-wide Needs Assessment Surveys, LUSD Core Leadership Team/California Next Generation Science Standards Early Implementation Initiative, and feedback data collected via prior professional learning events in the district.

Professional Learning for the 2020-21 school year will address all levels/cohorts of teachers and administrators in the district through continued leadership, pedagogy, and content training. This will occur primarily through science lesson study for all TK-8 teachers of science to include MS ELA teachers, an intensive summer institute, district Professional Development days, and a review of publisher materials.

### MATH –

LUSD focused on mathematics as a professional development goal in response to low performance scores on the CAASPP and to support teachers in the Common Core Standards for Mathematics.

Professional development in mathematics is delivered in three primary ways: 1) Workshops (after school, on professional growth days, and during teacher release time), 2) Individual and small group site-based coaching/mentoring, and 3) Conference attendance.

Teachers are supported in refining their mathematics instruction and use of curriculum materials through: 1) Workshops focused on the content and pedagogy relevant to the math content they teach, vertical progression of content, and the Common Core content and practice standards 2) Workshops/guided collaboration focused on unit and lesson design with their curriculum materials (within school and cross-school), 3) In-class coaching both in one-on-one and small groups, and 4) Lesson Study in grade-level groups. Additionally, principals attend all teacher professional learning activities and receive additional training from a leadership perspective.

### Social/Emotional/Behavioral Support -

Social-emotional learning and support and behavioral support are focus areas in the 20/21 school year.

PBIS remains in place at all sites. School Counselors continue the work of supporting the social and emotional needs of students. Behavior Intervention Aides are also available to support students with the most intensive behavioral needs.

### Leadership -

Lakeside Union School District continues to support principal growth through Professional Development and has deepened our support of teacher leaders in the 20/21 school year. Teacher leaders (Facilitators) from each site received training in mentoring and coaching as well as content support in mathematics and 21st Century Learning. The Facilitators, in turn, provide on-site coaching to their respective staffs.

### FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,706	\$50,574
Mid-Range Teacher Salary	\$73,960	\$76,649
Highest Teacher Salary	\$110,824	\$98,993
Average Principal Salary (ES)	\$110,150	\$125,150
Average Principal Salary (MS)	\$125,091	\$129,394
Average Principal Salary (HS)		\$122,053
Superintendent Salary	\$203,231	\$193,925

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	36.0	34.0
Administrative Salaries	5.0	6.0

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

### FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	8417	114	8304	79466
District	N/A	N/A	7813	\$76,958
State	N/A	N/A	\$7,750	\$80,565

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	6.1	3.2
School Site/ State	6.9	-1.4

Note: Cells with N/A values do not require data.

### **Types of Services Funded**

Our district relies on federal funding under Title I, Title II, and Title III of the Every Student Succeeds Act (ESSA). The purpose of these funds is to assist districts in closing the educational gap of special populations and providing resources, professional development, and materials to improve instruction. For a more detailed analysis of services funded, refer to the LUSD LCAP on our website at <https://www.lsusd.net/domain/1503>

In addition, each year each school's School Site Council (SSC) develops a School Plan for Student Achievement (SPSA). The SSC at Lakeside Farms is comprised of the principal, teachers, staff, and parents who share the goal of improving our school and our students' performance. The California Department of Education describes the SPSA as the "plan of action to improve student academic performance by coordinating all educational services and resources." The SPSA is developed by reviewing site-specific student demographic, achievement, outcome, and perception data and developing an improvement process. The SSC is the decision-making body responsible for gathering input from the staff and the parent community about school goals and establishing a plan for accomplishing those goals. The SSC reviews, modifies, and monitors implementation of the plan and establishes a budget for proposed expenditures to support the specified goals. SPSAs are reported to the LUSD Board of Trustees annually and is available through the following link: <https://www.lsusd.net/Page/1208>

At Lakeside Farms, the majority of site funding is used for supplemental student interventions, staff professional development, and personnel costs. Staff development is focused on targeting instruction and building relationships with students and connectedness to school. We provide professional learning on research-based best practices in the core instructional areas through the use of Professional Learning Communities (PLCs). Personnel costs include additional substitute teachers to support teacher release time. Supplemental materials to address needs were also purchased to support English/Language Arts, Mathematics, Science, Technology, English Language Development, Social-Emotional Supports and School/Community Partnerships.

### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### **California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.