

# District Update

---

LUSD Board of Trustees Meeting

March 11, 2021

Andy Johnsen, Ed.D., Superintendent



# Topics

- Shifting Context for School Reopening
  - SB 86 Update
  - COVID case rate decline
  - Vaccine availability for LUSD staff
- Recommendation to move to phase 3 of the district's reopening plan (5 day per week in-person instruction) on April 12, 2021 as follows:
  - A) for grades TK-5, space permitting under current CDPH guidelines; and
  - B) for identified middle school students in need of additional support.

# Commendation for LUSD Staff, Students and Families



# AB 86

After several months of negotiations, Governor Newsom and the CA State Legislature have reached an agreement on school reopening - signed into law Friday, March 5.

- Designed primarily as a reopening incentive for school districts that have been substantially closed since March, 2020
- School districts that have already opened (LUSD) may continue to operate under existing required COVID-19 Prevention Plans and agreements with employee associations
- LUSD qualifies for financial supports to continue COVID safety measures and increase academic and social-emotional supports for students

# SB 98

Legislation passed in June, 2020 is still operable. SB 98 states, in part:

- LEAs “shall offer in-person instruction to the greatest extent possible.”

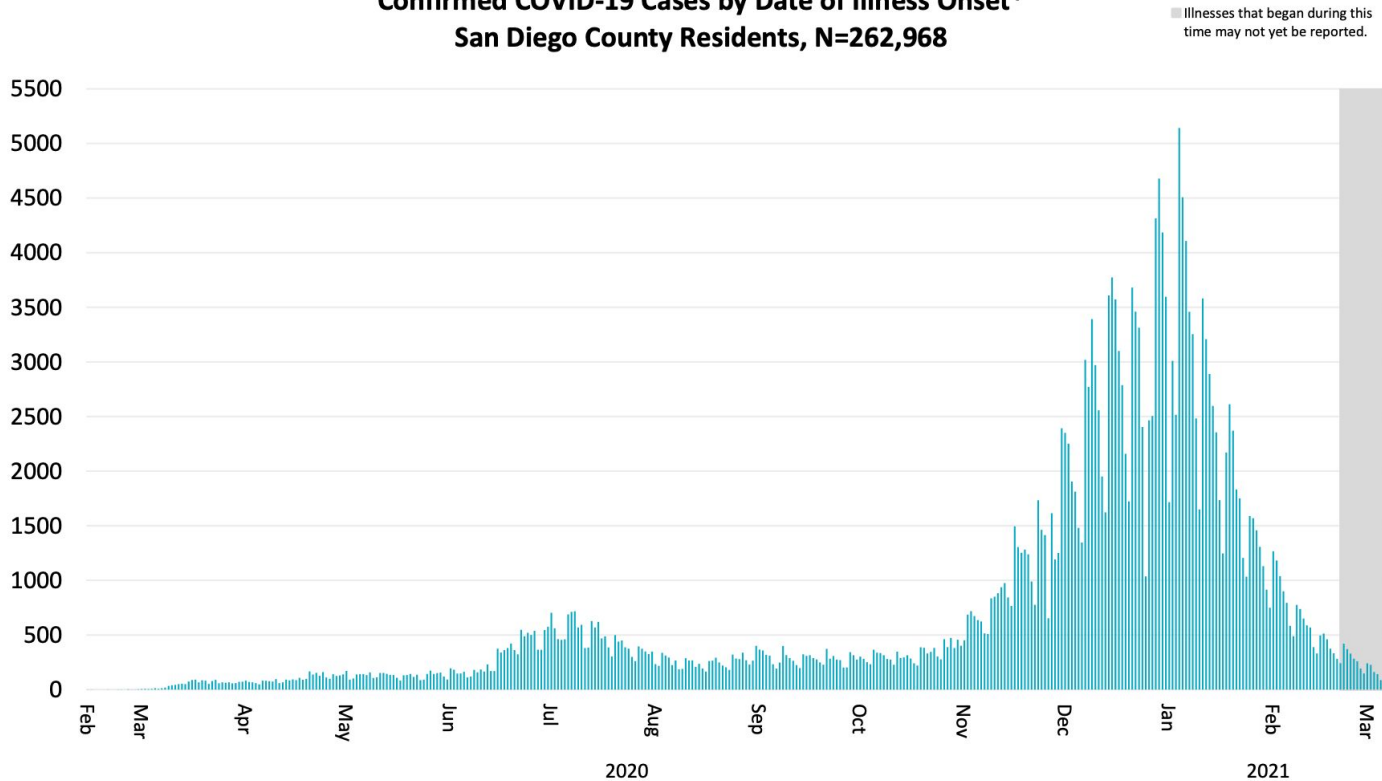
# **COVID Data**

San Diego County/LUSD

# COVID-19 Cases in San Diego County by Illness Onset Date



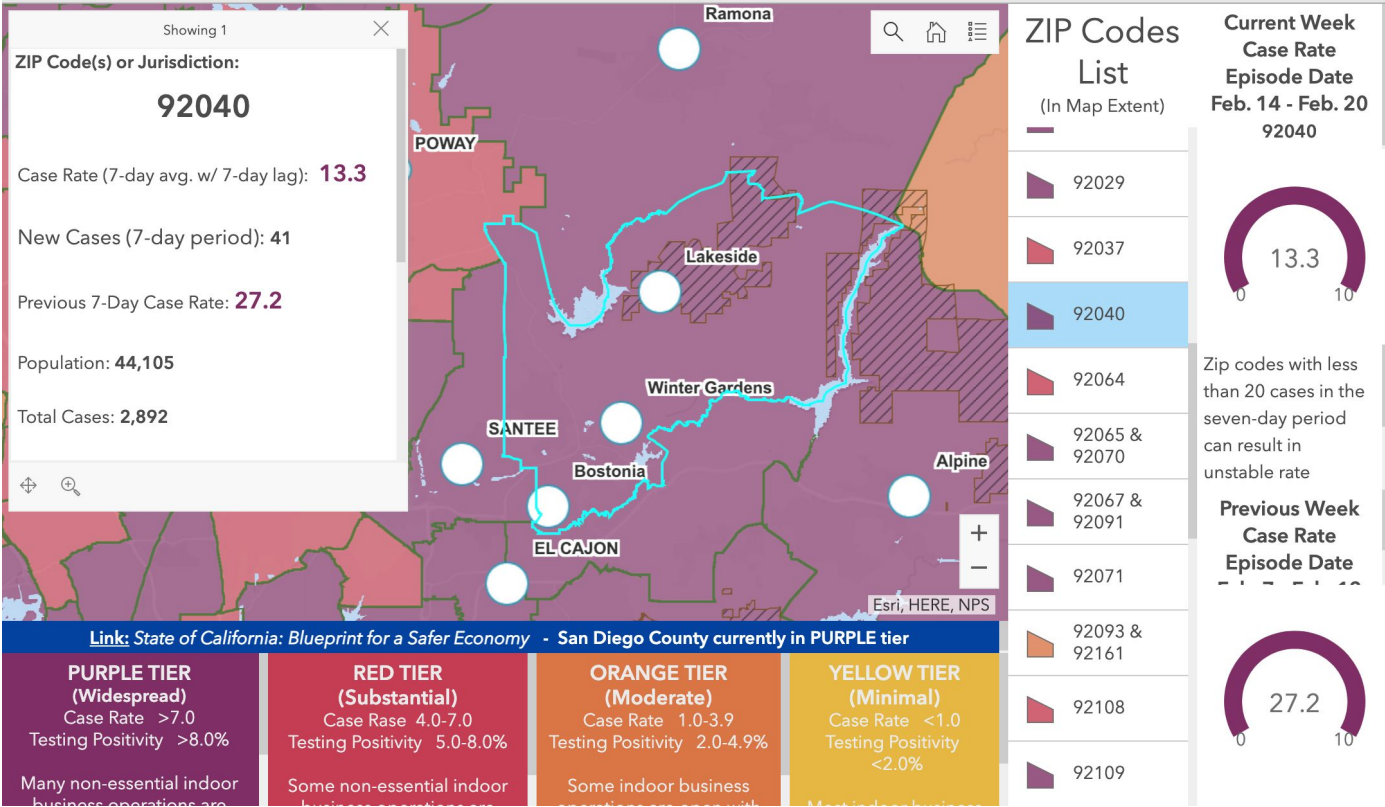
**Confirmed COVID-19 Cases by Date of Illness Onset\***  
**San Diego County Residents, N=262,968**



Red tier  
for SD on  
March 16?

\*If case did not have symptoms or illness onset date is unavailable, the earliest of specimen collection date, date of death, or date reported is used instead.

# COVID Case Rates: 92040





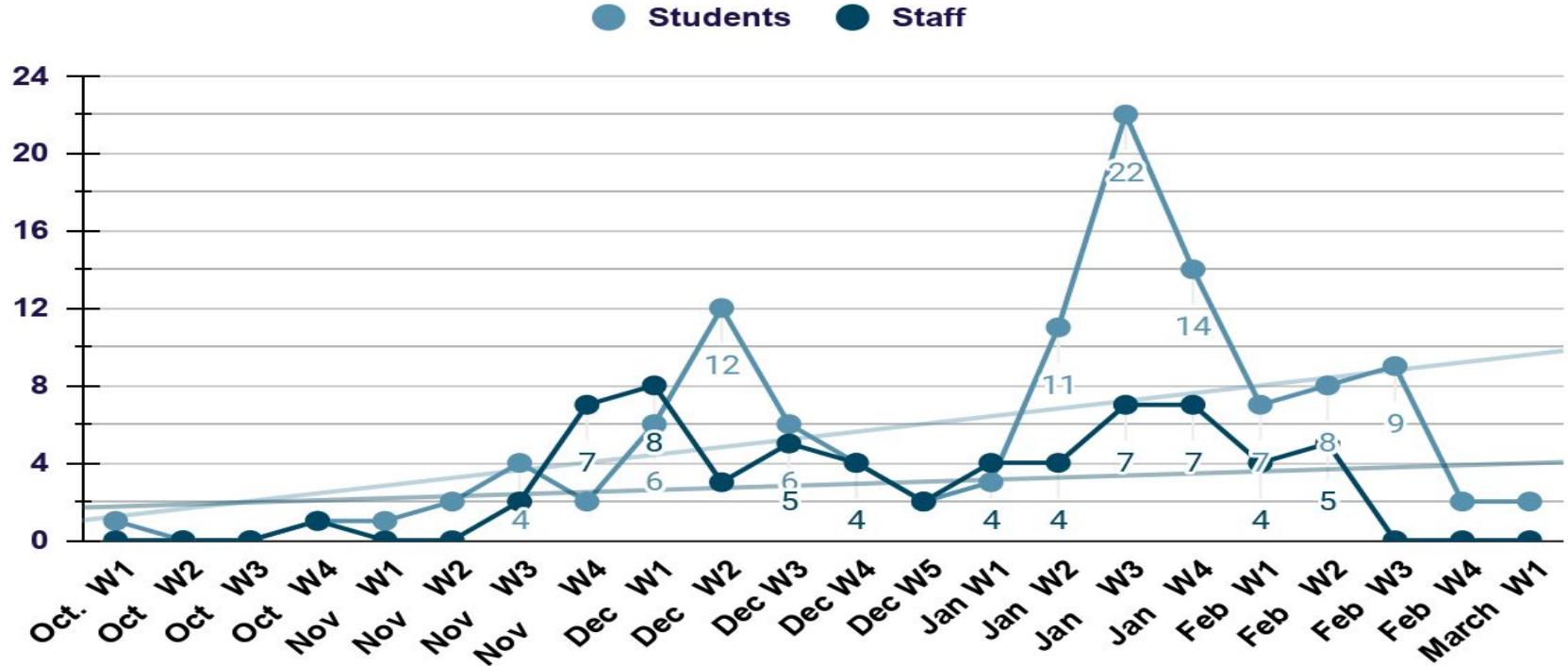
# How often are students and staff reporting **COVID+**?

Remember: COVID+ means a minimum 10 day isolation

COVID Positive Cases in LUSD	9/21- 10/7	10/8- 11/10	11/11- 12/16	12/17- 1/13	1/14- 2/10	2/11- 3/8
Students	1	+4 (5 total)	+27 (32 total)	+13 (45 total)	+53 (97 total)	+15 (112 total)
Staff	0	+1	+23 (24 total)	+14 (37 total)	+24 (60 total)	+1 (61 total)

# Overall rate of change: **New** COVID cases by **week**

## # of POSITIVE COVID CASES



How often are students and staff reporting **symptoms of COVID?**

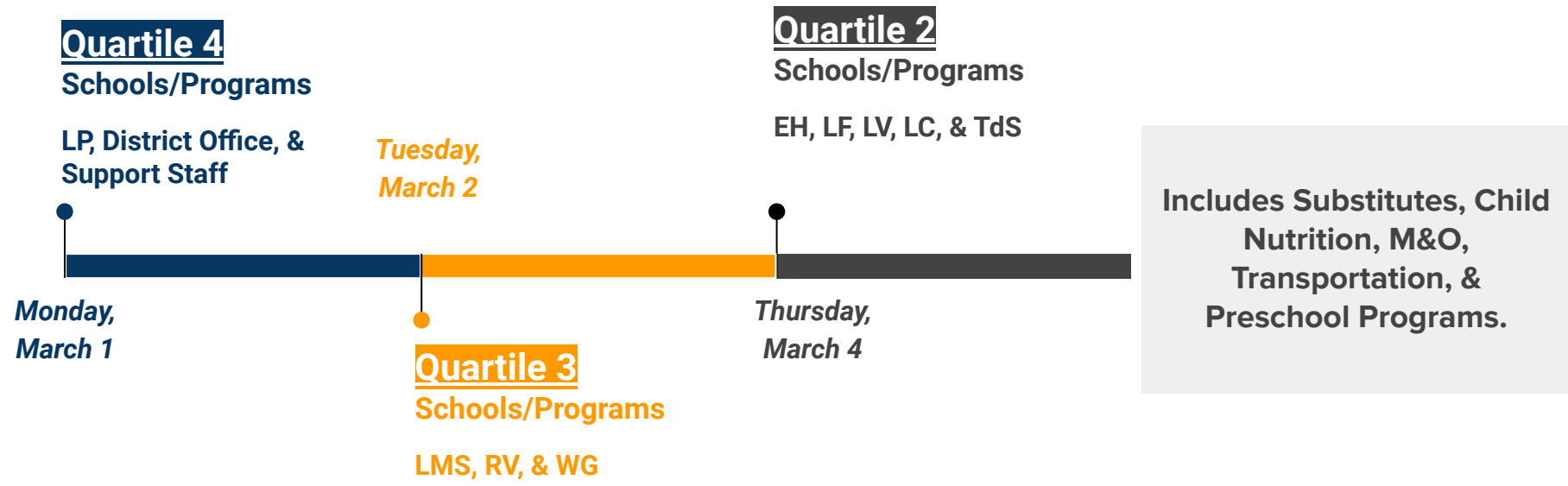
<b>SYMPTOMS OF COVID</b>	<b>9/21-10/7</b>	<b>10/8-11/10</b>	<b>11/11-12/16</b>	<b>12/17-1/13</b>	<b>1/14-2/10</b>	<b>2/11-3/8</b>
<b>Students</b>	<b>119</b>	<b>332</b>	<b>328</b>	<b>74</b>	<b>172</b>	<b>204</b>
<b>Staff</b>	<b>10</b>	<b>15</b>	<b>38</b>	<b>20</b>	<b>17</b>	<b>12</b>

How often are students and staff reporting **close contact with someone with COVID?**

<b>Close Contact</b>	<b>9/21-10/7</b>	<b>10/8-11/10</b>	<b>11/11-12/16</b>	<b>12/17-1/13</b>	<b>1/14-2/10</b>	<b>2/11-3/8</b>
<b>Students</b>	<b>8</b>	<b>31</b>	<b>61</b>	<b>19</b>	<b>159</b>	<b>41</b>
<b>Staff</b>	<b>3</b>	<b>9</b>	<b>28</b>	<b>14</b>	<b>42</b>	<b>4</b>

# Vaccines

# 100% of LUSD Employees Are Eligible for Vaccine Appt.



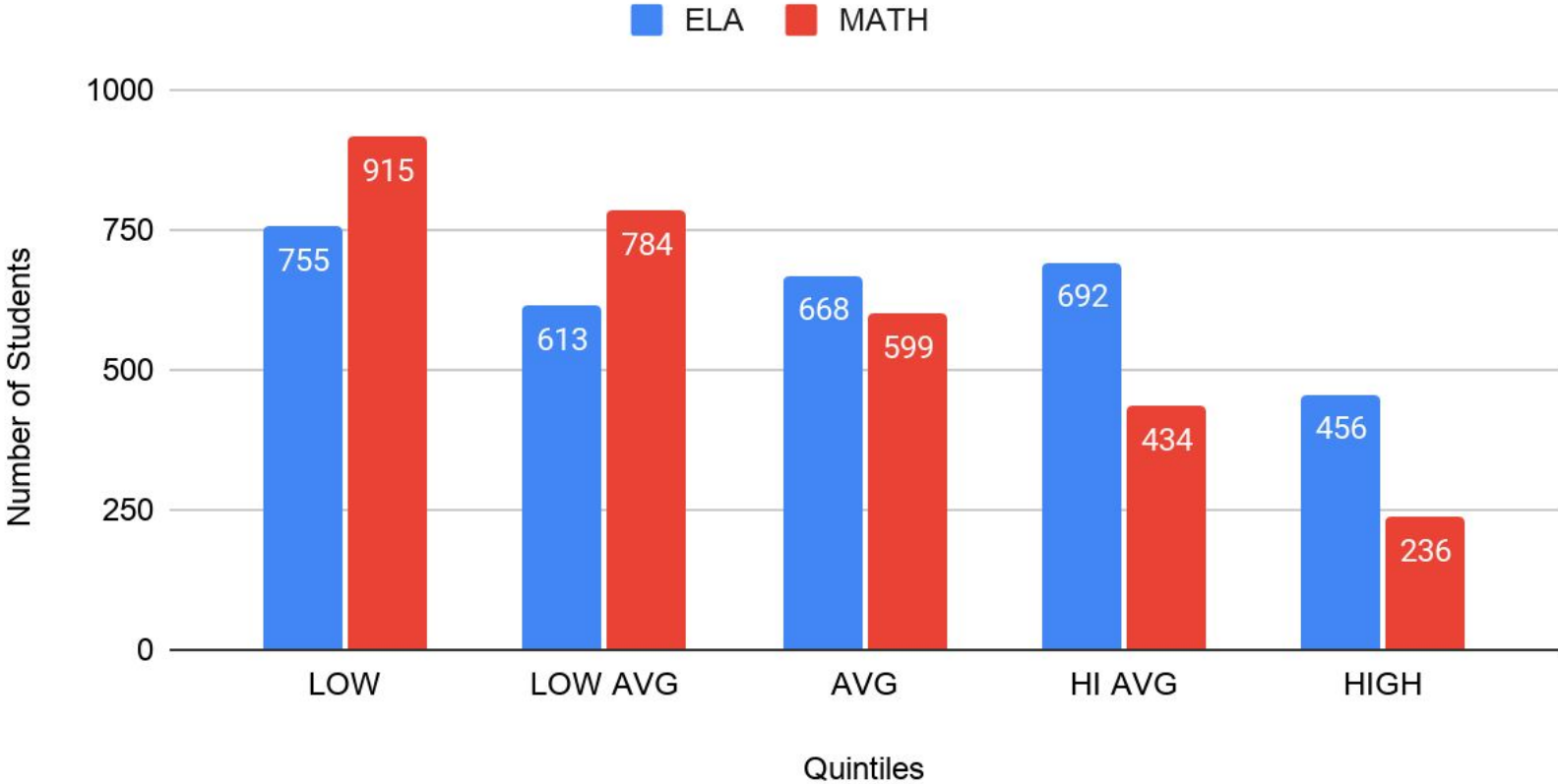
Includes Substitutes, Child Nutrition, M&O, Transportation, & Preschool Programs.



# Academic Data

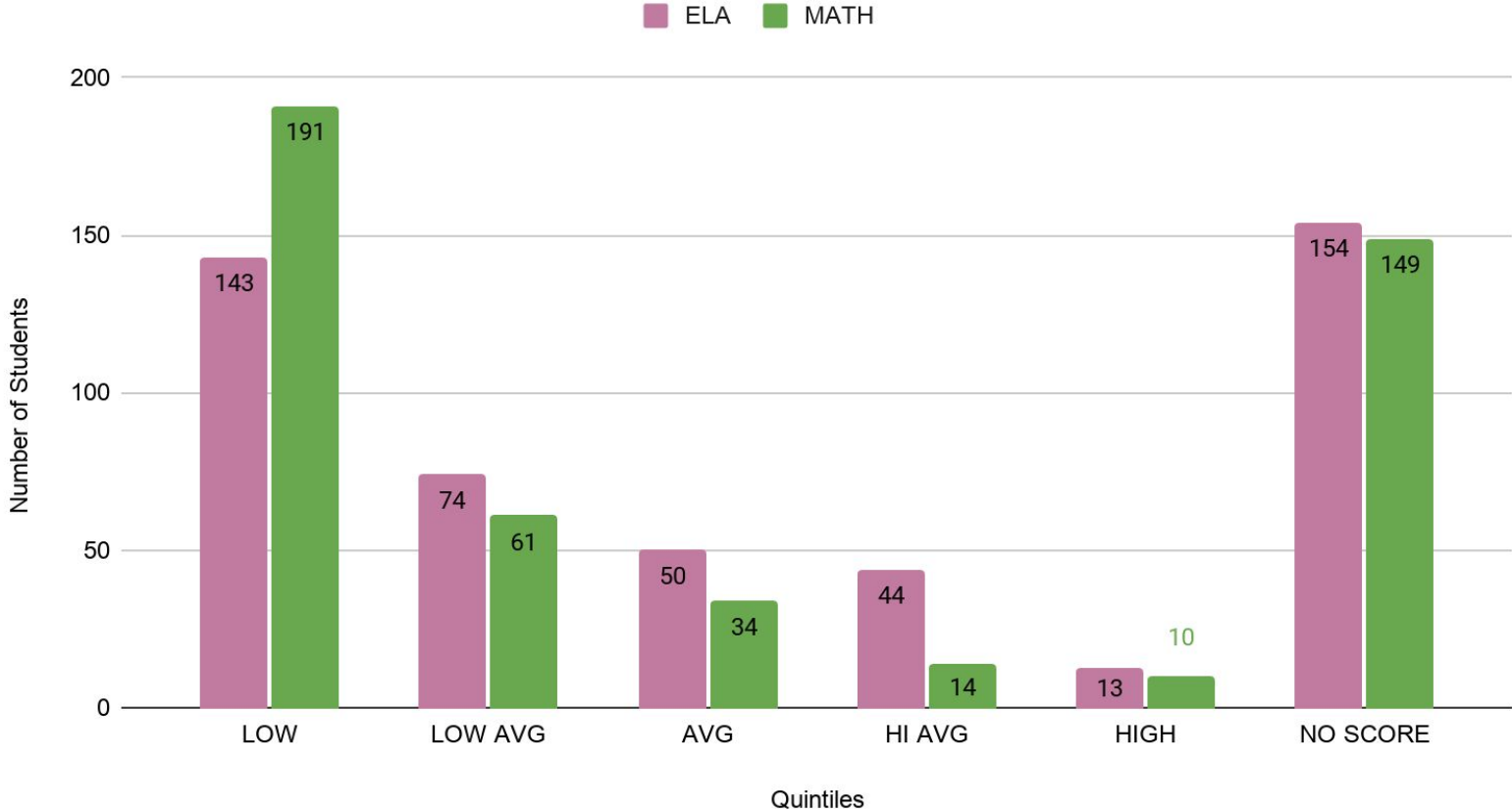
LUSD

# ELA and MATH MAP QUINTILES: ALL STUDENTS GRADES 2-8

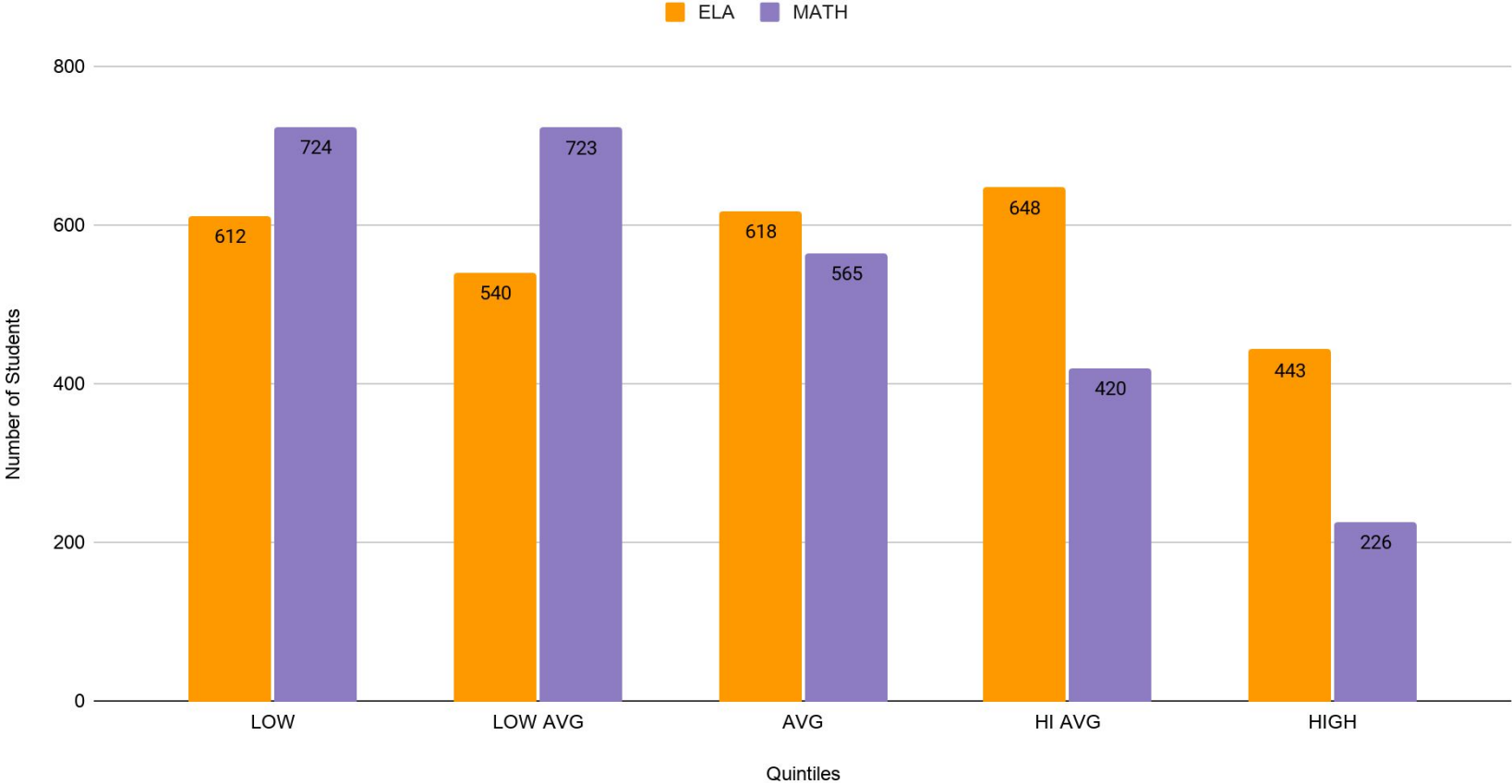




# ELA and MATH MAP QUINTILES: CHRONICALLY ABSENT GRADES 2-8

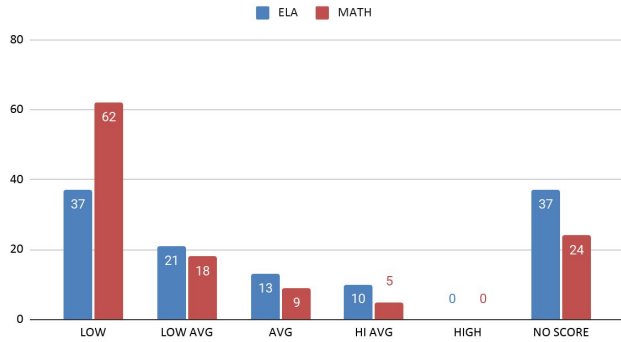


# ELA and MATH MAP QUINTILES: STUDENTS WHO ARE NOT CHRONICALLY ABSENT GRADES 2-8

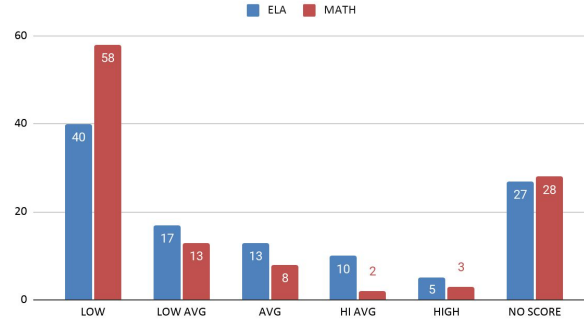


# Winter MAP data for “Chronically Absent” students

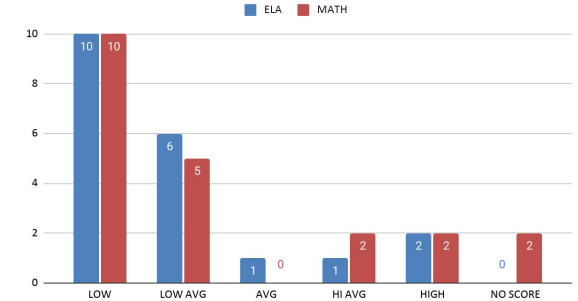
Lindo Park



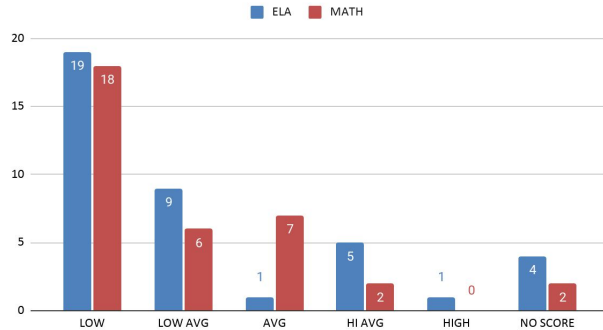
Lemon Crest



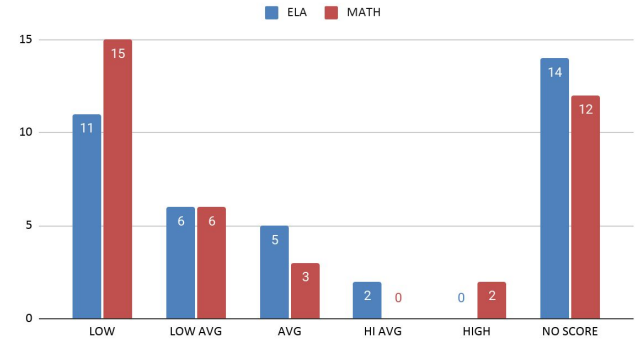
Riverview



Lakeview



Lakeside Farms



# Key Takeaway

- Our teachers, administrators, students, and families are working as hard as they can to provide/support high quality, engaging instruction to our students.
- The hybrid model has allowed for fewer students in the classroom, more individualized attention, and fewer behavior distractions.
- That said, the model itself is difficult. There is no better place for students than in the classroom with their teachers every day.

# **COVID Mitigation Strategies**



# CDC Recommendations

- *“K–12 schools should be the last settings to close after all other mitigation measures in the community have been employed, and the first to reopen when they can do so safely. Schools should be prioritized for reopening and remaining open for in-person instruction over nonessential businesses and activities.”*
  
- *“Evidence suggests that many K-12 schools that have strictly implemented mitigation strategies have been able to safely open for in-person instruction and remain open.”*

Feb. 26, 2021

Operational Strategy for K-12 Schools through Phased Mitigation


<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html>

# Mitigation Strategies Required in California Schools

**COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year**

January 14, 2021



CALIFORNIA  
**ALL**  
Your Actions Save Lives



Lakeside Union School District  
COVID-19 Prevention Program (CPP)  
January 28, 2021

Union School District. 2  
2  
2  
2  
3  
4  
4  
4  
4  
6  
7  
8  
8  
8  
8  
9  
9  
10  
10  
14  
14  
15  
16  
18  
21  
22  
22  
22  
22  
22  
22  
23  
24  
24  
24  
24  
24  
24  
24

Equipment (PPE) 8  
of employees' exposure to COVID-19 8  
on 22



2

# Mitigation strategies that would remain in place in Phase 3

All CDPH required mitigation strategies\*, as documented in LUSD's approved COVID-19 Prevention Plan^, including, but not limited to:

- Use of face masks for students and staff
- Frequent sanitizing of high touch surfaces
- Frequent hand washing
- Symptom screening
- Contact tracing for positive cases
- Physical distancing of 4' between student chairs and 6' between teacher desk and students

*\*CDPH school reopening guidance:*

*[https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Consolidated\\_Schools\\_Guidance.pdf](https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Consolidated_Schools_Guidance.pdf)*

*^LUSD COVID-19 Prevention Plan posted on [Isusd.net](https://www.lusd.net)*



# Parent Survey

LUSD

# Parent Survey - March 3-10, 2021

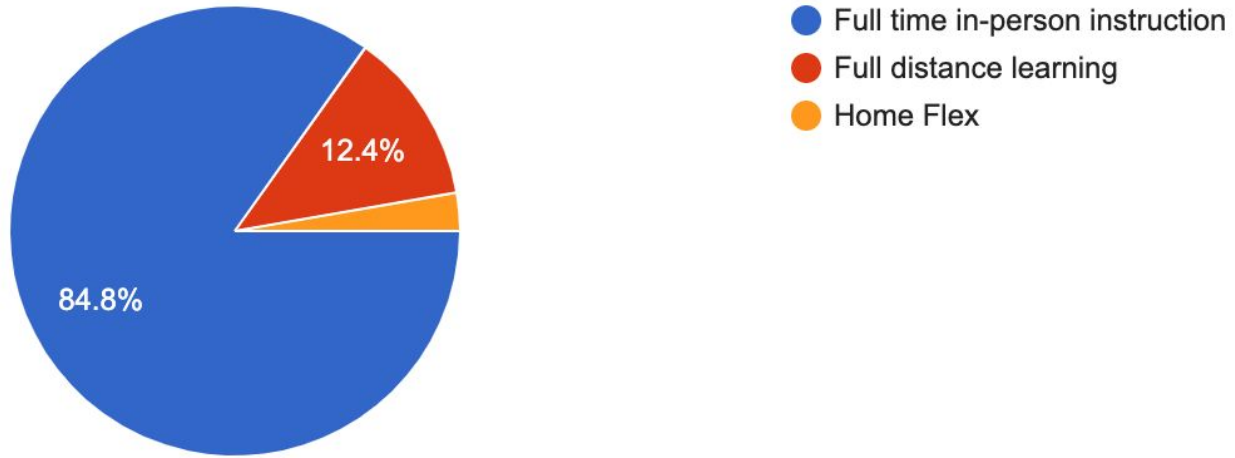
What instructional setting would you request for your child if the following measures and conditions are in place when LUSD is able to resume full-time in-person instruction?

- The COVID-19 vaccine is available for LUSD staff
- County COVID testing facilities are still open and available for staff
- Regular hand washing and sanitizing practices as outlined in the district's COVID-19 Prevention Plan remain in place for staff and students
- Use of masks/face coverings for staff and students continues as required
- Contact tracing for positive cases continues
- Local (92040) case rates have declined
- Classrooms are able to meet the social distancing requirements

# LUSD Parent Survey - Full Reopening **Spring 2021**

If the above measures and conditions were in place this spring, I would request:

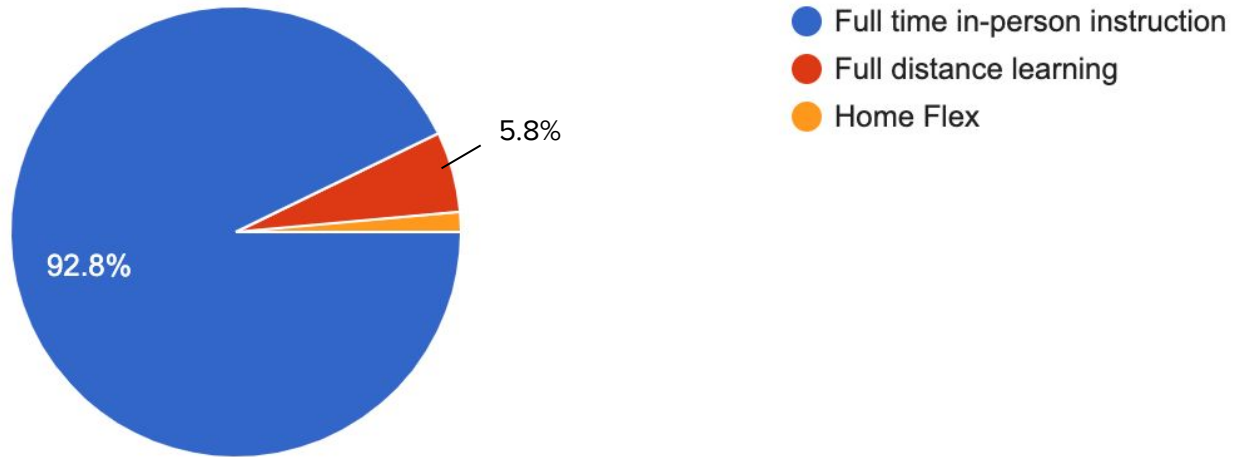
2,706 responses



# LUSD Parent Survey - Full Reopening **Fall 2021**

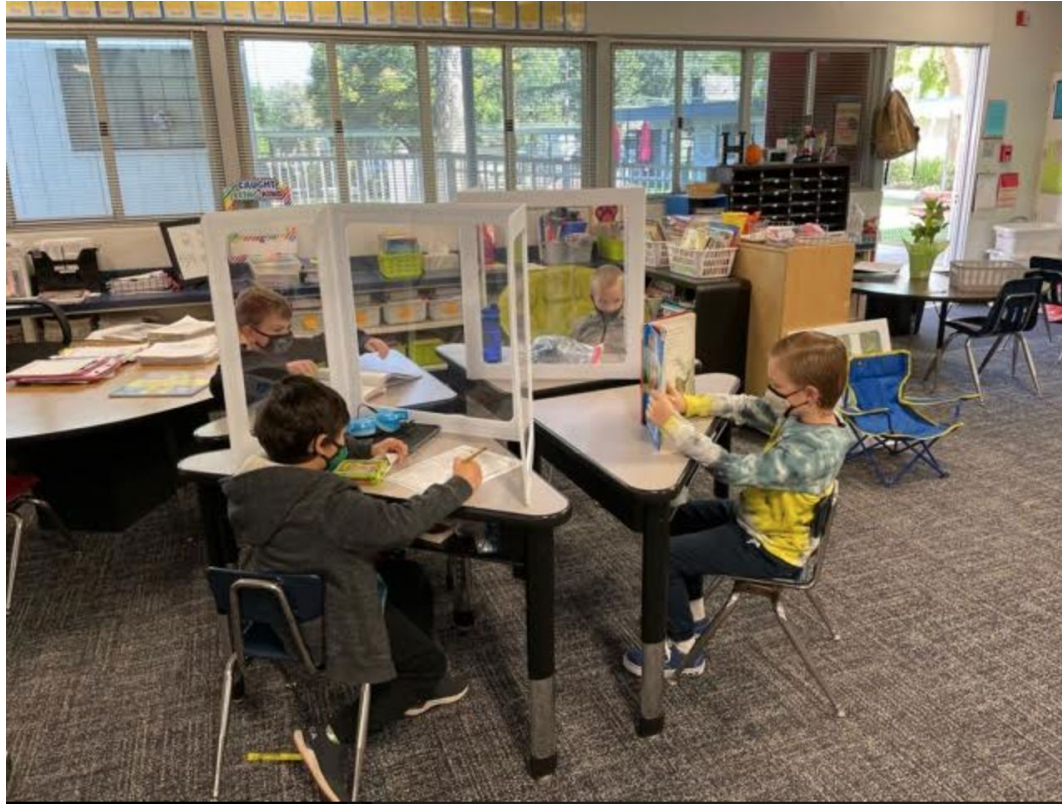
If the above measures and conditions were in place next fall, I would request:

2,706 responses



# Readiness for Phase 3

# Physical Distancing in the Classroom (4' between students)





# Physical Distancing in the Classroom (4' between students)

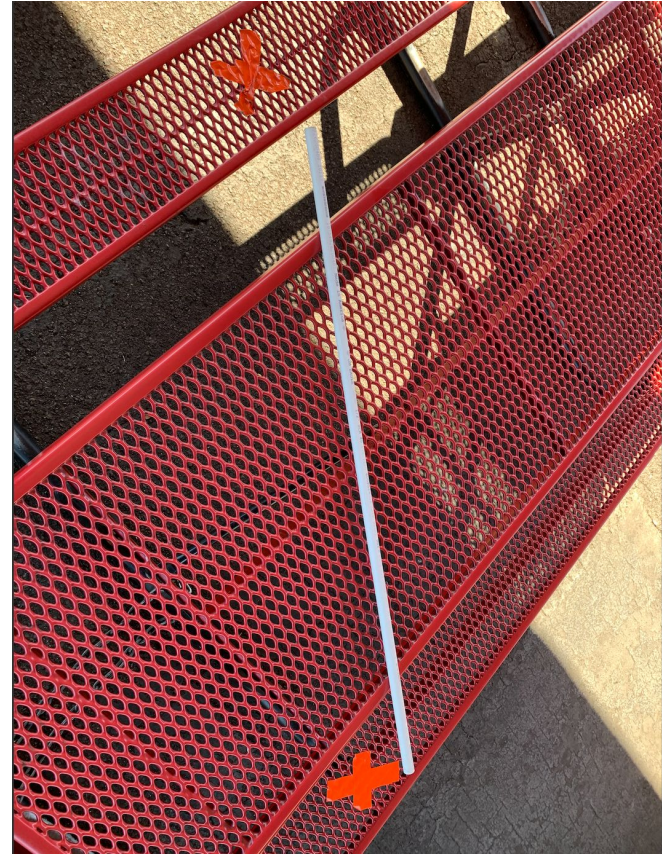








# Physical Distancing at Lunch



# What will be needed

- Removal of excess furniture in some classrooms
- Reconfiguration of classroom furniture in most classrooms
- Purchase of single desks/lap desks/etc. for some classrooms ✓
- Purchase of additional desk barriers ✓
- Purchase of lunch tables/pop ups at some schools ✓
- Additional campus supervisors at some schools
- Targeted short-term additional staffing (LP/LV)
- COVID funds will cover these expenses

# K-5 Weekly Schedule

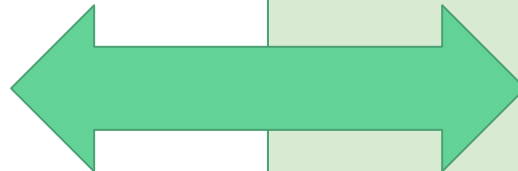
- M/T/Th/Fri: Continue current start and end times
- Wed: Slightly longer day than pre-COVID early release Wednesday to provide required minimum instructional minutes and PLC time for teachers
  
- Asynchronous day on 4/9 for final teacher preparation to welcome students on 4/12

## Requests to Change from DL/Home Flex to In-Person

Because we are required to provide 4' spacing between student chairs in the classroom, requests to change from Distance Learning to in-person instruction will be granted if this requirement can be met.

## Requests to Change from In-Person to DL/Home Flex

Requests to move from in-person to distance learning or Home Flex will be accommodated based on available space.



# Trade-offs...

- In most cases, classroom setup will not look like it did pre-COVID
- Small group instruction may be more challenging in some classrooms
- Drop-off/pick-up may be more challenging
- Enrollment for in-person instruction will need to be limited to our ability to maintain 4' between students
- ★ Students receive 5 days in-person instruction, academic and social-emotional supports
- ★ Discontinue asynchronous work
- ★ (For staff) discontinue onerous asynchronous attendance reporting

# LMS & TdS

- CDPH required 4' of distance between students makes full reopening not possible at this time
  - Larger class sizes
  - Master schedule complexities
- Recommendation: LMS & TdS identify students in need of additional support for additional in-person instruction, on a case-by-case basis, space permitting.

## Prioritized students (AB 86):

- *Foster and homeless youth*
- *English learners*
- *Special Education pupils*
- *Pupils at risk of abuse, neglect, or exploitation*
- *Disengaged pupils*
- *Students lacking access to adequate internet access*
- During school day and/or;
- After school

# Staff Recommendation

- Move to phase 3 of the district's reopening plan (5 day per week in-person instruction) on April 12, 2021 as follows:
  - A) for grades TK-5, space permitting under current CDPH guidelines; and
  - B) for identified middle school students in need of additional support.