

BOARD UPDATES

DECEMBER 17, 2020

EDUCATION SERVICES: DR KIM REED

SPECIAL EDUCATION: DR NATALIE
WINSPEAR

OUTCOME GOALS FOR REVISED INSTRUCTIONAL MODEL

- Equitable outcomes for ALL students
- Safety for students and staff
- Consistency in an evolving set of circumstances

CURRENT MODEL: HYBRID A/B COHORT

WHAT IS THE CONTEXT FOR THIS WORK?

- ▶ Elevated student/staff **safety** risks
- ▶ **Volatility** in local conditions creating need for increased flexibility

COVID19

WHAT'S WORKING WITH THE HYBRID MODEL?

- ▶ Stronger **relationships**
- ▶ Fewer disruptions due to **behavior**
- ▶ Increased **engagement** for in-person instruction
- ▶ Easy to implement **safety protocols**

SMALL CLASS SIZES

WHAT ABOUT THE HYBRID MODEL NEEDS IMPROVEMENT

- **Access** to instruction for ALL students
- Ability to give more timely **feedback**
- Frequency of student/teacher **contact**
- Burden on **families** during off-days

ASYNCHRONOUS DAYS



SPECIAL DAY CLASS

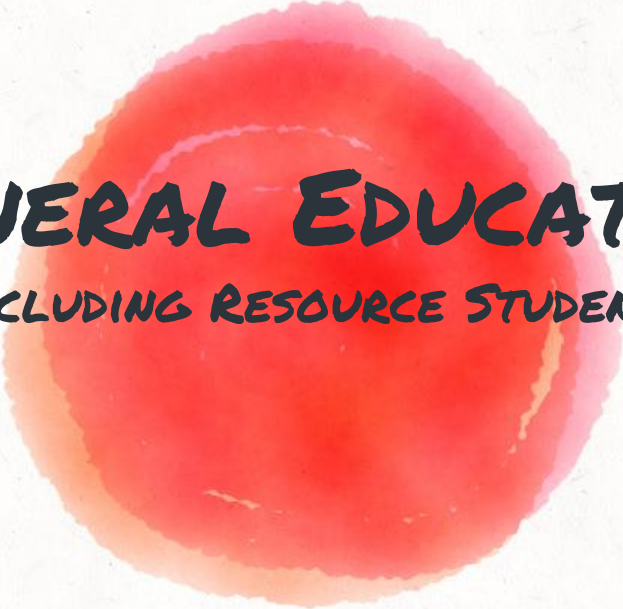
SDC PARENT SURVEY DATA

The responses to the parent survey were overwhelmingly in favor of **4 days per week of instruction** for SDC classes. The recommendation is to move forward to serve SDC students 4 days per week in person. Families will still be able to send their child for only 2 days if they prefer that option.

- **Lemon Crest mod/severe program:** 20 responses, **90% in favor**
- **Lindo Park mild/mod program:**
- **Lakeside Farms mild/mod program:** 31 responses, **97% in favor**
- **LMS SDC mild/mod class:** 11 responses, **100% in favor**
- **TdS mild/mod program:** 23 responses, **100% in favor**
- **TdS mod/severe program:** 7 responses, **100% in favor**

RECOMMENDATIONS FOR SDC CLASSES

- Reopen **Lakeside Farms** Special Day Classes after the winter break (1/04/21 or when we return to in person instruction) pending bus route changes that will be necessary
- Reopen **Lindo Park** as soon as we can hire an additional teacher
- Reopen **Lemon Crest** SDC as soon as we can hire an additional teacher
- Reopen **Middle School** SDC classes as soon as possible contingent on concurrent model that is in development with the Distance Learning committee



GENERAL EDUCATION

INCLUDING RESOURCE STUDENTS

DECISION MAKING PROCESS DISTRICT WILL USE TO DEVELOP THE REVISED INSTRUCTIONAL MODEL

Certificated and Classified Administrators met multiples times to look at varying instructional models, taking into consideration

- Input from parents and teachers
- CDE/Health Department Requirements
- Transportation, Food Service, Custodial Schedules

The team recommended two viable models for our district, Kindergarten AM/PM and a level of simultaneous or concurrent learning for portions of the school day.

Teacher Leaders will meet to co-construct the final instructional model for LUSD.

- Teacher Advisory
- Distance Learning Committee
- Distance Learning Teachers
- Site Administrators

Board of Trustee Update

TWO VIABLE MODELS RECOMMENDED BY LUSD ADMINISTRATOR TEAM

Kindergarten

- ▶ Half Day
- ▶ AM/PM
- ▶ Split Roster
 - Half of the class attends in person in the morning and the other half attends in the afternoon

Grades 1-8

- ▶ Some level of simultaneous or concurrent learning for portions of the school day
- ▶ Exact model to be co-created by teacher leaders and administrators

Information Gathering: Sample

Kindergarten AM/PM Model

Survey closes Tuesday, December 15

While our district is in Phase 2, our kindergarten classes attend school in an A/B cohort hybrid model. Some students attend in person on Monday and Tuesday while the rest of the students complete asynchronous work from home. Other students attend in person on Thursday and Friday while the other students are learning from home. On Wednesdays, all students meet with their teacher via Zoom.

A possible model that could provide daily instruction and minimize asynchronous work until our district may move into Phase 3 (full reopening) is a half day, AM/PM schedule for kindergarten. Half of the students in a class could attend school in the morning and the other half of the class could attend in the afternoon. A sample schedule for your school is under your school section below.

Please note that:

- 1) transportation and ESS would not be offered for kindergarten students,
- 2) there are limited spaces remaining in the Distance Learning Strand for those who would want to opt out,
- 3) cohorts would most likely remain together (ie: Cohort A shifts to AM, Cohort B shifts to PM) and
- 4) this model is only being considered for kindergarten. Students in other grades would not be affected.

At this point, we are assessing parent interest. Based on your input, we will be able to continue our analysis of the viability of this option.

Please indicate in this survey if you would prefer a shift to this half day, AM/PM model for your kindergartner/s, should it be provided.

Kindergarten Survey Description

Lakeside Farms

A potential schedule would look similar to this:

AM

Monday, Tuesday, Thursday, Friday: 8:55-11:55 AM

Wednesday: 8:55-11:15 AM

PM

Monday, Tuesday, Thursday, Friday: 12:25-3:25 PM

Wednesday: 11:45 AM-2:25 PM

Lemon Crest

A potential schedule would look similar to this:

AM

Monday, Tuesday, Thursday, Friday: 7:50 - 10:50

Wednesday: 7:50 - 10:20

PM

Monday, Tuesday, Thursday, Friday: 11:30 - 2:30

Wednesday: 10:50 - 1:20

Sample schedules embedded in Kindergarten Parent Survey

Winter Gardens

A potential schedule would look similar to this:

AM

Monday, Tuesday, Thursday, Friday: 8:40 am - 11:40 am

Wednesday: 8:40 am - 11:10 am

PM

Monday, Tuesday, Thursday, Friday: 12:10 pm - 3:10 pm

Wednesday: 11:40 am - 2:10 pm

Lakeview

A potential schedule would look similar to this:

AM

Monday, Tuesday, Thursday, Friday: 8:30am-11:00am

Wednesday: 8:30am-10:50am

PM

Monday, Tuesday, Thursday, Friday: 11:30am-2:00pm

Wednesday: 11:20am-1:40pm

Lindo Park

A potential schedule would look similar to this:

AM

Monday, Tuesday, Thursday, Friday: 7:45am-10:45am

Wednesday: 7:45am -10:15am

PM

Monday, Tuesday, Thursday, Friday: 11:25-2:25

Wednesday: 10:55am - 1:15pm

KINDERGARTEN SCHEDULE PARENT SURVEY RESULTS

	WINTER GARDENS	LAKEVIEW	LINDO PARK	LEMON CREST	LAKESIDE FARMS
Number of Responses	119	61	20	29	58
% of K Enrollment	70%	65%	41%	53%	62%
Yes	46%	61%	65%	65.5%	59%
No	54%	39%	35%	34.5%	41%

INSTRUCTIONAL PLANNING COMMITTEE

Purpose

To co-create an instructional model that reflects a level of simultaneous or concurrent instruction for portions of the school day in order to provide:

- **Access** to instruction for ALL students
- More timely **feedback**
- Increased frequency of student/teacher **contact**
- Relief to **families** during off-days

Participants

- ▶ Members of Superintendent Teacher Advisory
- ▶ Members of the Distance Learning Committee
- ▶ Members of the Distance Learning Strand Staff
- ▶ School Site Administrators
- ▶ Support Staff (Counselors, Special Education Teachers)



DISTANCE LEARNING STRAND UPDATE



"We need to bring learning to people instead of people to learning."

- Elliot Masie

DISTANCE LEARNING STRAND

English

- ▶ 332 Students
- ▶ 14 Classes

Spanish

- ▶ 189 Students
- ▶ 9 Classes

Distance Learning Strand Highlights:

- Learning intentions and success criteria
- Small group instruction
- Student ownership of learning
- Demonstrations of learning via technology
- Science integration
- Purposeful use of learning apps

DISTANCE LEARNING STRAND STAFF

▶ Mary Bedrosian

▶ Sharon Chaconas

▶ Laure Gallamore

▶ Karissa Newell

▶ Kayla Brown

▶ Suzie Smith

▶ Taira Holden

▶ Sharon Bronco

▶ Ashley Street

▶ Gabi Bojorquez

▶ Linda
Pamintuan/Cheyenne
Sloan

▶ Alice Frascone

▶ Johanna Aiken

▶ Kelsey Thomas

▶ Rocio Rocha

▶ Danielle Cherniss

▶ Cecilia Martinez

▶ Ulises Cisneros

▶ Claudia Espinoza

▶ Angela Acuna

▶ Marjorie Mayen

▶ Mike Dawson

▶ Alejandra Morales

THANKS!



**any
questions
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