

# LAKESIDE UNION SCHOOL DISTRICT

*Office of the Superintendent*  
12335 Woodside Avenue  
Lakeside, California 92040  
(619) 390-2600

**Zoom Meeting:**  
**Meeting ID: 924 4413 1230**  
**Meeting Password: 6yvLim**  
**Public Comment Form**

**April 23, 2020**  
Closed Session: 5:00 p.m.  
Open Session: 6:00 p.m.

## **NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES**

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

Written notice is hereby given in accordance with Education Code section 35144, Government Code section 54956, and other applicable law that the following Regular Meeting of the Board of Trustees, Lakeside Union School District, will be held on Thursday, April 23, 2020 at 5:00 p.m.

Please take notice that the Governor of California issued **Executive Order N-29-20** on March 17, 2020. This Order provides, in part, as follows: "All requirements in...the Brown Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting are hereby waived."

Members of the public may attend the Board meeting, observe the meeting, and/or participate in public comment telephonically by logging onto Zoom with the meeting ID and password listed at the top. Members of the public who wish to participate in public comment are encouraged to email Lisa DeRosier, Executive Assistant to the Superintendent, 1 hour in advance of the meeting [derosier@lsusd.net](mailto:derosier@lsusd.net) using the **Public Comment Form**.

### **A. CALL TO ORDER AND ROLL CALL**

### **B. CLOSED SESSION – 5:00PM**

1. Conference with Labor Negotiator, Erin Garcia, regarding the California School Employees' Association, Chapter 240, pursuant to Government Code §54957.6;
2. Conference with Labor Negotiator, Stacy Coble, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6;
3. Public Employee Discipline/Dismissal/Release pursuant to Government Code §54957;
4. Conference with Legal Counsel – Initiation of Litigation (4 cases), pursuant to Government Code §54956(d)(4).

### **C. OPENING PROCEDURES – 6:00PM**

1. Reconvene
2. Welcome Visitors
3. Closed Session Report
4. The Pledge of Allegiance will be led by President Ferrante.

D. PRESENTATION/ACTION ITEM

1. Dr. Andy Johnsen will present an update on the District's response to the COVID-19 public health emergency.
2. **Adoption** is requested of Resolution No. 2020-16, approving school closure and delegating authority to Superintendent regarding the District's response to the COVID-19 public health emergency.

E. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

F. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3)

Opportunity for Members of the Public to address the Board on any item described in this Notice (Government Code section 54954.3). In the interest of time and order, presentations from the public are limited to four (4) minutes per person. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comment, email [derosier@lsusd.net](mailto:derosier@lsusd.net) and follow the directions for speaking to agenda items.

Members of the public who require disability accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2602, or in writing at [derosier@lsusd.net](mailto:derosier@lsusd.net), no later than 4 p.m. on April 23, 2020.

G. PUBLIC HEARING

1. **PUBLIC HEARING** – Pursuant to Government Code §3547(a) regarding a proposal from the California School Employees Association, Lakeside Chapter 240 to the District related to the CoronaVirus (COVID-19) epidemic.  
**INFORMATION ONLY** – To hear comments from the public to receive input regarding the proposal from the California School Employees Association, Lakeside Chapter 240 to the District.

H. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meeting of March 12, 2020.

H. SUPERINTENDENT (CONTINUED)

- 2.2 **Adoption** is requested of Resolution No. 2020-14, declaring Wednesday, May 6, 2020 as Day of the Teacher in the Lakeside Union School District and expressing gratitude for their dedication and the instruction, care and support they provide the students, especially during these times of uncertainties.

HUMAN RESOURCES

- 3.1 **Adoption** is requested of Personnel Assignment Order No. 2020-9.
- 3.2 **Adoption** is requested of Resolution No. 2020-15 in the matter of the reduction of two (2) classified employees for the 2020-21 school year.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business items: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.
- 4.2 **Adoption** is requested of Resolution No. 2020-13, allowing temporary transfer of money between funds to meet the cash flow needs and obligations of the District. Amounts transferred shall be repaid in the same fiscal year or in the following fiscal year as stated. The resolution would be in effect for the remainder of fiscal year 2019-20 and the following fiscal year 2020-21.
- 4.3 **Approval/Ratification** is requested of the following annual contracts for the 2019-20 school year: A) ABA Education Foundation (NPS/ SpEd); B) All for Kidz, Inc. (Assembly, LV); C) Brenda Wilson (SpEd); D) Coast Music Therapy (SpEd); E) Community Schools San Diego; F) Nyhart Actuarial Services (Bus Services); G) Orange County Superintendent of Schools (Bus Services); H) RO Health (NPS/ SpEd); I) San Diego County Superintendent of Schools (Principal Leadership/Supt); J) Silvia Taraz (Bilingual Speech/Language – SpEd); K) Specialized Therapy Services (NPS/SpEd); L) Spot Kids Therapy (NPS/SpEd); M) Stein Center (NPS/SpEd); N) Verbal Behavior Associates (Therapy/SpEd); and O) Vista Hill (NPS/SpEd) (*Goals #1, 2 & 3*)

POLICIES, REGULATIONS & BYLAWS

- 5.1 **Adoption** is requested of Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan.
- 5.2 **Adoption** is requested of Board Policy 0520: Intervention for Underperforming Schools.
- 5.3 **Adoption** is requested of Board Policy 4151/4251/4351: Employee Compensation.
- 5.4 **Adoption** is requested Board Policy and Administrative Regulation 5123: Promotion/Acceleration/Retention.
- 5.5 **Adoption** is requested Board Policy and Administrative Regulation 6158: Independent Study.

I. INFORMATIONAL ITEM

Enrollment Report for Month 7, ending March 6, 2020

J. DISCUSSION

1. *First Reading* of Board Policy and Administrative Regulation 6142.2: World Language Instruction.
2. *First Reading* of Board Bylaw 9400: Board Self Evaluation.

K. REPORTS TO THE BOARD

1. Union Representatives:
  - A. **Cathy Sprecco**, will present comments as the Lakeside Teachers Association President
  - B. **Lisa Ford**, will present comments as the California School Employees Association President
2. District Superintendents:
  - A. **Erin Garcia** will present business and operations updates.
  - B. **Dr. Kim Reed** will present educational services updates.
  - C. **Dr. Andy Johnsen** will present closing comments.

L. ADJOURNMENT

Respectfully Submitted,

Andrew S. Johnsen, Ed.D.  
Superintendent



# LAKE SIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 4/23/20

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**Agenda Item:**

Resolution No. 2020-16

**Background (Describe purpose/rationale of the agenda item):**

Resolution No. 2020-16 approving school closure and delegating authority to Superintendent regarding the District's response to the COVID-19 public health emergency.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

☐ Informational

☐ Denial

☐ Discussion

☐ Ratification

☐ Approval

☐ Explanation: [Click here to enter text.](#)

☒ Adoption

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**Originating Department/School:** Superintendent

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Lisa DeRosier, Executive Assistant

  
Andy Johnsen, Ed.D, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT**

**RESOLUTION NO: 2020-16**

**RESOLUTION OF THE GOVERNING BOARD APPROVING SCHOOL CLOSURE  
AND DELEGATING AUTHORITY TO SUPERINTENDENT REGARDING THE  
DISTRICT'S RESPONSE TO THE COVID-19 PUBLIC HEALTH EMERGENCY**

April 23, 2020

**WHEREAS**, on March 4, 2020, the Governor of California declared a State of Emergency due to the outbreak and spread of a novel coronavirus (COVID-19);

**WHEREAS**, on March 16, 2020, the Health Officer of the County of San Diego amended the Health Officer Order, dated March 12, 2020, to order that all public schools shall not hold classes or other school activities where students gather on school campus;

**WHEREAS**, on March 19, 2020, the Governor of California issued Executive Order N-33-20 to order that all individuals living in the State of California stay home unless otherwise excepted;

**WHEREAS**, as of April 13, 2020, there are 23,338 confirmed cases of COVID-19 in California and 1,930 cases of COVID-19 in San Diego County, and public health officials expect the number of cases to exponentially increase;

**WHEREAS**, the Governing Board is authorized in Education Code section 35161 to delegate any of its statutory powers or duties to the Superintendent of the District, and the Governing Board desires to delegate to the Superintendent certain powers and duties to address the COVID-19 public health emergency;

**NOW, THEREFORE, BE IT RESOLVED**, that the Governing Board of the Lakeside Union School District, hereby closes schools in the District beginning March 16, 2020 and ending indefinitely.

**BE IT FURTHER RESOLVED AND ORDERED** that the Superintendent is hereby delegated the authority to, after notifying all members of the Governing Board in writing, to determine the reopening of schools when the emergency conditions no longer exists and to take such action to reopen schools.

**BE IT FURTHER RESOLVED AND ORDERED** that the Superintendent is hereby delegated the authority to take actions necessary due to the COVID-19 public health emergency and the District's shift to distance learning, including, but not limited to, altering student grading policies, course credit options, promotion requirements, instructional minutes, and school year; reallocating District supplies and materials; directing staff to serve as disaster service workers pursuant to Government Code section 3100, and opening facilities to support essential critical infrastructure, such as childcare for first responders or field hospital space. Within forty-eight hours after Superintendent takes action pursuant to this Resolution, he shall notify all members of the Governing Board regarding his action.

**PASSED AND ADOPTED** this 23<sup>rd</sup> day of April 2020, by the Governing Board of the Lakeside Union School District of Lakeside, California, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

**LAKESIDE UNION SCHOOL DISTRICT**

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Holly Ferrante, Board President

Administration:

ANDREW S. JOHNSEN, Ed.D.  
*Superintendent*  
KIM REED, Ed.D.  
*Assistant Superintendent*  
ERIN GARCIA  
*Assistant Superintendent*



Board of Trustees:

JOHN V. BUTZ  
HOLLY FERRANTE  
ANDREW HAYES  
BONNIE LACHAPPA  
RHONDA TAYLOR, Ed.D.

### **NOTICE OF PUBLIC HEARING**

At the regular board meeting of April 23, 2020, the Board of Trustees will conduct a public hearing pursuant to Government Code §3547(a), to receive input regarding a Bargaining Proposal from the California School Employees Association, Chapter 240 to the District regarding the CoronaVirus (COVID-19) edidemic.

The public hearing will be held on Thursday, April 23, 2020 via Zoom or in the District Administration Center of the Lakeside Union School District, 12335 Woodside Avenue, Lakeside, California.

April 15, 2020

Andrew S. Johnsen, Ed.D.  
Secretary to the Board

*Schools of Arts and Sciences*

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12335 Woodside Avenue • Lakeside, California 92040  
DISTRICT OFFICE 619.390.2600 • FAX 619.561.7929 • <http://www.lsusd.net/>



**MEMORANDUM OF UNDERSTANDING  
BY AND BETWEEN  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS LAKESIDE CHAPTER 240  
AND LAKESIDE UNION SCHOOL DISTRICT  
CORONAVIRUS (COVID-19)**

This memorandum is agreed between Lakeside Union School District ("District") and the California School Employees Association and its Chapter 240 (together "CSEA") concerning the District's response to the coronavirus (COVID-19) epidemic.

The District and CSEA recognize the importance of maintaining safe facilities and operations, for the benefit of the students and communities served by the District and its teachers and staff. We recognize the importance of prudent measures to prevent District employees, students, their families, or other people using District facilities from being exposed to or infected with coronavirus. Care should be taken to identify potential exposure and prevent the spread of the disease. We agree that continuity of District operations should be maintained, and provisions should be made for District employees who are impacted by the epidemic.

To these ends, the District and CSEA agree as follows:

- 1) **Sharing of information about spread of illness:** The District will inform CSEA as soon as practicable should it learn of a confirmed or likely coronavirus infection of District employees or students and at which campus or worksite said infection was found.
- 2) **Training and implementation of public health measures:** The District will train its employees in public health measures, hygiene, and sanitation to help prevent the spread of the virus and will ensure that its facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, and hand sanitizer). The District shall make available to all employees any protective gear necessary to complete assigned tasks. CSEA will cooperate with the District in any necessary public health actions, such as contact tracing of infected individuals. Employees are reminded of their duty to do assigned work absent reasonable fears for their health or safety (that is, to grieve assignments rather than refuse them absent evidence that the assigned task puts their own health or another's health at risk).
- 3) **Reporting pay during closures:** In the event employees of the District are required to report physically to work during COVID-19 related closures, each shall receive not less than two times their standard rate of pay.
- 4) **Leaves due to COVID-19 related events:** In the event a CSEA bargaining-unit employee is exposed to coronavirus or is taken ill with coronavirus, or wishes to self-quarantine for reasonable cause (i.e. family members who is deemed by the State as uniquely vulnerable), the employee may use available leaves without fear of reprisal.

The District shall not unduly deny requests by employees who elect not to work when District is “closed” due to coronavirus-related concerns.

**HR 6201:** The parties recognize that the Federal “Families First Coronavirus Response Act,” also known as HR 6201, provides most employees with two weeks of paid leave for coronavirus-related absences, and extends Family Medical Leave Act (FMLA) leave. Specifically, HR 6201 provides as follows, effective 4/1/20:

- a. 80 hours of paid sick leave for full-time employees (pro rata for part-time) at the employee’s regular rate of pay (up to \$511 per day and \$5,110 in total) if:
  - i. The employee is subject to a federal, state, or local quarantine or isolation order related to COVID-19;
  - ii. The employee has been advised by a health care provider to self-quarantine because of COVID-19; or
  - iii. The employee is experiencing symptoms of COVID-19 and is seeking a medical diagnosis.
- b. 80 hours of paid leave for full-time employees (pro rata for part-time) at two-thirds the regular rate of pay (or state minimum wage, whichever is greater) up to \$200 per day and \$2,000 total if:
  - i. The employee is caring for an individual subject to an order or advised to self-isolate;
  - ii. The employee is caring for their own child whose school or place of care is closed, or childcare provider is unavailable, due to COVID-19 precautions; or
  - iii. The employee is experiencing substantially similar conditions as specified by the Secretary of Health and Human Services, in consultation with the Secretaries of Labor and Treasury (these have not been specified yet).

The parties recognize that such leave as provided by HR 6201 shall be available to all District employees in the appropriate circumstances, and shall be drawn prior to any other forms of paid or unpaid leave available to such employees, except it shall not be available to school police officers due to an exemption in the new law.

The parties further recognize that HR 6201 extends FMLA leave in various ways, including making it available to any employee who has been employed for at least 30 days, making it available to employees unable to work due to the need to care for an employee’s minor child if the child’s school or place of care has been closed due to a public health emergency, and making it a paid leave at 2/3 pay after the first 10 days.

The parties acknowledge that these changes apply to District employees and that they may use any previously accrued sick leave to fill any gap in pay resulting from the 2/3 formula in HR 6201.

**Other forms of leave:** Employees who have exhausted accrued sick leave may use extended sick leave. Employees belonging to populations deemed by the State as uniquely vulnerable to the effects of the virus shall be allowed to self-quarantine at no



loss to individual leaves or pay. Employees may use existing forms of leave to address a childcare provider or school emergency affecting their children.

- 5) **No loss of pay during COVID-19 related closures or curtailments:** In the event any District facility must be closed, or any District operations are curtailed due to the coronavirus epidemic, CSEA bargaining-unit employees will not suffer any loss of pay or benefits relative to their regular schedules for the period of closure or curtailment. Thus, for example the District will continue to pay bargaining-unit employees even if they are unable to work due to coronavirus-related reduction in use of District facilities. Employees who are not ill will not be required to use paid sick leave or any other form of paid time off during such an eventuality. **CSEA support for full funding:** CSEA will support efforts to maintain funding pursuant to Education Code §§ 41422 and 46392 in the event of a closure of any District facilities due to epidemic.
- 6) **Additional school days:** In-the event the District seeks to add additional school days to this school year or next year, the District will seek to staff such additional days first by offering the work to unit members by order of seniority. Such work shall be compensated at least the same as during the regular school year. Before requiring any employee provide additional service on an involuntary basis, the District will negotiate further with CSEA.
- 7) **Discipline Action:** The District and CSEA agree to no discipline actions will be taken during any District mandated closures.
- 8) **Grievance Procedure:** Disagreements arising from the enforcement of this agreement shall be referred to the grievance procedure outlined in the parties' collective bargaining agreement insofar as that procedure provides for final and binding arbitration by a neutral arbitrator.
- 9) **Compliance with further governmental orders:** The parties recognize that the COVID-19 epidemic is evolving and so is governmental response. The parties will comply with further state or federal legislation or orders as they affect the terms and conditions of employment of bargaining-unit employees and will bargain as needed over the effects of such further directives.
- 10) **Duration of Agreement:** This agreement shall remain in effect through December 31, 2020 and fully addresses concerns over the subject matter herein and is a non-precedent setting agreement and is being entered solely under the context and circumstances of the COVID-19 epidemic.

**FOR THE DISTRICT:**

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Erin Garcia, Assistant Superintendent

**FOR CSEA:**

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Lisa Ford, Chapter President

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Joni Collins, Labor Relations Representative



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Approval of Minutes

**Background (Describe purpose/rationale of the agenda item):**

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of March 12, 2020

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

☐ Informational

☐ Discussion

☐ Approval

☒ Adoption

☐ Denial

☐ Ratification

☐ Explanation: Click here to enter text.

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa DeRosier, Executive Assistant

  
\_\_\_\_\_  
Dr. Andy Johnsen, Superintendent

Administration:

ANDREW S. JOHNSEN, Ed.D.  
Superintendent  
KIM REED, Ed.D.  
Assistant Superintendent  
ERIN GARCIA  
Assistant Superintendent



Board of Trustees:

JOHN V. BUTZ  
HOLLY FERRANTE  
ANDREW HAYES  
BONNIE LACHAPPA  
RHONDA TAYLOR, Ed.D.

*Minutes of the Regular Meeting of the Board of Trustees*

March 12, 2020

District Administrative Center

- |   |   |
|---|---|
| A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 4:30 p.m. by Holly Ferrante, President, with the following members present: Bonnie LaChappa, Vice President; Andrew Hayes, Clerk; Dr. Rhonda Taylor, Member; and John V. Butz, Member. Also in attendance were Dr. Andrew Johnsen, Superintendent; Dr. Kim Reed, Assistant Superintendent; and Erin Garcia, Assistant Superintendent. Lisa DeRosier was present to record the minutes.  | Call to Order   |
| B. There were 4 staff members who spoke and 1 parent regarding budget cuts and NGSS curriculum.   | Public Comments   |
| C. At 4:42 p.m. the Governing Board moved to closed session to discuss Conference with Labor Negotiator, Erin Garcia, regarding the California School Employees' Association, Chapter 240, pursuant to Government Code §54957.6; Conference with Labor Negotiator, Stacy Coble, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6; and Public Employee Performance Evaluation, pursuant to Government Code §54957.  | Closed Session  |
| D. At 6:00 p.m. President Ferrante called the regular meeting to order. She welcomed guests, notified the audience that the meeting is being audio recorded, and reported on the closed session items as follows:<br><br>1. No action was taken on Conference with Labor Negotiator, Erin Garcia, regarding negotiations with the California School Employees' Association, Chapter 240, pursuant to Government Code §54957.6.<br><br>2. No action was taken on Conference with Labor Negotiator, Stacy Coble, regarding negotiations with the Lakeside Teachers Association, pursuant to Government Code §54957.6.<br><br>3. No action was taken on Public Employee Performance Evaluation, Superintendent, pursuant to Government Code §54957.<br><br>The pledge of allegiance was led by students from Tierra del Sol Middle School. Following the pledge, Principal Leslie Hardiman and Vice Principal Tessa Green shared highlights from Tierra del Sol Middle School, including: vision and goals, academics, preparing students to excel in college, money for paws, problem solving, promote and reward outstanding behavior, pals program, KTDS TV, student of the month, and much more. | Welcome   |
|   | Closed Session Report   |
| E. Clerk Hayes attended Love of Reading at Lindo Park and read a book that the students loved.<br><br>Member Taylor attended the Lakeside Farms Love of Reading night.<br><br>Member Butz had no formal report.   | Flag Salute<br>Tierra del Sol Middle School Spotlight<br><br>Trustee's Reports and Comments |



E. TRUSTEE REPORTS AND COMMENTS (CONTINUED)

Vice President LaChappa had no formal report.

President Ferrante attended the Immersion orientation for incoming kindergartners; River Valley open house; Eucalyptus Hills hat parade; the CAC awards honoring Sheila Baker; and Leadership day at Riverview.

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| F. | Dr. Johnsen gave an update on the CoronaVirus situation. Seems like the past 72 hours was nothing but COVID-19. We are now getting new information hourly. Natalie has done a fantastic job. We've put out 3 messages to parents so far with another message going out this evening. I've asked the principals to review hand washing procedures with staff and students. The custodial and maintenance crew are cleaning bathrooms more frequently. We will be following the guidance of county public health. They will give directives to the schools. The Governor sent some guidance yesterday as a State of emergency was declared in San Diego county. We will keep our schools open. We are asking schools to cancel assemblies and field trips through spring break. We have had questions about online learning and are looking at options right now. We hope we never need to use it. Erin is going to present on our budgets. We have had input from staff on budget priorities. Thank you to staff. We have structural problems in the state of California. The pressure is on for them to do something. The kids are why we're here. | Superintendent's Report  |
| G. | There was one request to speak to the Board. Dave Tupper spoke in favor of moving forward with the Science adoption.   | Public Comments  |
| H. | <ol style="list-style-type: none"> <li>1. Principal of River Valley Charter, Brooke Faigin, spoke to the Board as they move into their charter renewal process. She shared facts about the school, such as: originally chartered in 1997 by Bill Wellhouse (a former LUSD teacher); students attend school 2 days a week; 4 years of each core subject is required; CIF sports; campus enrichment activities; and much more.</li> <li>2. President Ferrante opened a public hearing to receive comments from the public on the River Valley Charter School petition to renew the charter school prior to the decision at the May board meeting. Hearing no comments, President Ferrante closed the hearing.</li> </ol>   | River Valley Presentation<br><br>Public Hearing: River Valley Charter  |
| I. | <ol style="list-style-type: none"> <li>1. Assistant Superintendent Erin Garcia presented the 2019-2020 Second Interim Financial Report. She shared a very informative presentation.</li> <li>2. <u>It was moved by</u> Vice President LaChappa and seconded by Member Taylor to adopt the Second Interim Financial Report, with actuals as of January 31, 2020 of the District's Statement of Positive Certification indicating the District's ability to meet its financial obligations for the 2019-2020 fiscal and subsequent fiscal years. Motion carried unanimously (<u>Ayes:</u> Butz, Ferrante, Hayes, LaChappa, Taylor).</li> <li>3. <u>It was moved by</u> Member Taylor and seconded by Vice President LaChappa to adopt Resolution No. 2020-12, identifying the amounts of \$225,000 and \$1,250,00 respectively of budget reductions needed in 2020-21 and 2021-22. Motion carried unanimously (<u>Ayes:</u> Butz, Ferrante, Hayes, LaChappa, Taylor).</li> </ol>   | Second Interim Presentation<br><br>Adopt Second Interim Financial Report<br><br>Adopt Resolution No. 2020-12 |
| J. | <u>It was moved by</u> Vice President LaChappa and seconded by Member Butz to designate all Items of Business to the consent agenda with the exception of Items 4.3 and 4.5. The motion carried unanimously to designate Items of Business 2.1, 3.1, 4.1, 4.2, 4.4, 5.1, 5.2, 6.1, 7.1, 7.2 and 7.3 to the consent agenda.   | Consent Agenda   |

J. ITEMS OF BUSINESS (CONTINUED)

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| 1.1 | <u>It was moved</u> by Vice President LaChappa and seconded by Member Butz to adopt the following items of business: | Items of Business |
|-----|--|-------------------|

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|-----|---|------------|
| 1.2 | There was no discussion on items of business. | Discussion |
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SUPERINTENDENT

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| 2.1 | A motion to adopt the minutes of the regular board meeting of February 13, 2020 and the special board meeting of February 20, 2020. | Adopt Minutes |
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| 2.2 | A motion to adopt Resolution 2020-11, designating the week of February 24-28, 2020 as "Love of Reading Week" in the Lakeside Union School District and urging members of the community to participate by reading their favorite stories to district students. | Adopt Resolution<br>No. 2020-11 |
|-----|---|---------------------------------|

HUMAN RESOURCES

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|-----|--|-----------|
| 3.1 | A motion to adopt Personnel Assignment Order No. 2020-8. | Adopt PAO |
|-----|--|-----------|

BUSINESS SERVICES

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| 4.1 | A motion to approve the following monthly business items: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures. | Approve<br>Monthly Reports |
|-----|---|----------------------------|

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|-----|---|-----------------------------|
| 4.2 | A motion to approve the following annual contracts for the 2019-20 school year: A) Birch Aquarium (WG); B) Discovering Science (Assembly, EH); C) Eric Hall & Associates (Bus Services); D) Heather Mathe (PE/Nutrition, LF); E) Imagine Learning (Software, LC); F) Katelyn Wallace (Dance, RV); G) Ron Cook Media (Video, TdS); H) San Diego Confucius Institute (Mandarin Interns, RV/WG/TdS/LMS); I) Sports for Learning (RV); and J) Whitaker Brothers Business Machines, Inc. (LV). | Approve Annual<br>Contracts |
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| 4.4 | A motion to approve a jog-a-thon fundraiser at Eucalyptus Hills to be held April 2, 2020. | Approve Fund<br>Raiser |
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ED SERVICES

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| 5.1 | A motion to approve a contract with Orenda Education to co-facilitate with teachers in the creation of curricular matrices and assessments. The cost of this will be \$59,083 (low performing block grant) and the remaining balance of \$148,917 will be paid by SDCOE and a philanthropist associated with Orenda Education. | Approve<br>Contract with<br>Orenda<br>Education |
|-----|--|---|

- |     |  |   |
|-----|--|---|
| 5.2 | A motion to approve a contract with Orenda Education to offer a summer institute for teachers and administrators to begin building a foundation of systems and practices. The cost of this institute will be \$84,604 (grant and Title II funds) and the remaining balance of \$204,209 will be paid by SDCOE and a philanthropist associated with Orenda Education. | Approve<br>Contract with<br>Orenda<br>Education |
|-----|--|---|



J. BOND

- 6.1 A motion to appoint two new members to fill open vacancies on the Citizens' Bond Oversight Committee: Britni Cobb (PTA) and Jennifer Lee Clancy (Member-at-Large). Term expires February 28, 2022.

Appoint  
Members to  
CBOC

POLICIES, REGULATIONS & BYLAWS

- 7.1 A motion to adopt Board Policy and Exhibit 0420.41: Charter School Oversight.
- 7.2 A motion to adopt Board Policy and Administrative Regulation 1330: Use of School Facilities.
- 7.3 A motion to adopt Board Policy 3600: Consultants.

Adopt BP/E  
0420.41

Adopt BP/AR  
1330

Adopt BP 3600

Motion carried 5:0 (Ayes: Butz, Ferrante, Hayes, LaChappa, Taylor).

- 4.3 It was moved by Clerk Hayes and seconded by Member Taylor to *table* the 2019-20 Management Interim Salary Schedule to adjust the salary for the Director of Maintenance, Operations, and Transportation. Clerk Hayes commented that after a lengthy discussion, he didn't feel raises were appropriate. Motion carried 4:1 (Ayes: Butz, Hayes, LaChappa, Taylor; No: Ferrante).

Table Manage-  
ment Interim  
Salary Schedule

- 4.5 It was moved by President Ferrante and seconded by Clerk Hayes to accept the following gifts to the District: A) El Capitan Stadium Association donated \$3,000 to the Lakeside Middle School's FFA Leadership Conference; \$2,238.82 to the Color Guard for supplies; \$2,000 to the Ag Program for Farm Day shirts; and \$1,500 to 8<sup>th</sup> grade end-of-year activities B) Wendy McEvoy donated \$195 worth of supplies to Lakeside Middle School Show Choir; C) NED's Kindness Adventures donated/paid \$2,364.00 to Lakeview for assembly (from the sale of handcrafted items); D) California Retired Teachers Association donated \$300 to the Lakeside Middle School Show Choir; E) Lifetouch photography donated \$172 to the Lakeside Middle School yearbook program; F) Santee Saloon, LLC donated \$800 to the Lakeside Middle School FFA program; and G) DonorsChoose donated \$1,019.34 to Tierra del Sol Middle School. President Ferrante and Clerk Hayes thanked the Stadium Association for their generous donations. Motion carried 5:0 (Ayes: Butz, Ferrante, Hayes, LaChappa, Taylor).

Accept Gifts to  
the District

- K. 1. Erin Garcia presented the Enrollment Report for Month 6, ending February 7, 2020. She shared that we were down 6 students from the prior month.
2. Erin Garcia presented the Quarterly Investment Reports, San Diego County Treasury Investment Pool, as of quarter ended December 31, 2019.
- L. 1. First reading of Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan. The Board requested the policy come back next month for adoption.
2. First reading of Board Policy 0520: Intervention for Underperforming Schools. The Board requested the policy come back next month for adoption.
3. First reading of Board Policy 4151/4251/4351: Employee Compensation. The Board requested the policy come back next month for adoption.

Enrollment  
Report

Quarterly Inv  
Report

BP/AR 0460

BP 0520

BP  
4151/4251/4351

- |    |  |   |
|----|--|---|
| 4. | First reading of Board Policy and Administrative Regulation 5123: Promotion/ Acceleration/Retention. The Board requested the policy come back next month for adoption.   | BP/AR 5123  |
| 5. | First reading of Board Policy and Administrative Regulation 6158: Independent Study.   | BP/AR 6158  |
| M. | <p>1A. LTA President, Cathy Sprecco, apologized for not attending the special board meeting regarding the budget. She felt decisions were already made. She discussed not adopting science curriculum which would be toughest on disengaged students. The Orenda consultant contract is a lot of money for an outside agency. If teachers were asked, we would've used the money for science adoption. We truly believe our own employees can lead this professional development. Look at how well we did with NGSS. She commented that cutting EL assistants isn't a good choice. Students not making gains is on all of us. They engage our parents, our families. She thanked the board for staying ahead of the CoronaVirus situation.</p> <p>1B. CSEA President, Lisa Ford, was not in attendance.</p> <p>2A. Erin Garcia, Assistant Superintendent, commented that they are continuing to work with architects on summer bond projects. We have been working with staff on ways to maintain central operations and continue to get paid. We are also finding ways to work from home if needed, and working on having structures in place in case we need to close.</p> <p>2B. Dr. Kim Reed, Assistant Superintendent, had no formal report. She welcomed the EL aides attending the board meeting.</p> <p>2C. Dr. Andy Johnsen, Superintendent, asked if underperformance is inevitable? Not something any of us wants to think about. Board took action to adopt core values. Every system is perfectly designed to get the results it is currently getting. He talked about the Kyle's in our district. It's a tragedy that we don't want for any of our kids. Orenda did their discovery studies: 170 teacher interviews; 210 students shadowed; data analysis; etc. District-wide findings: school climate across the district is safe and calm; high level commitment of staff for the overall wellbeing of all students; student absences and discipline are not areas of district wide concern; discipline referral system varies from site to site. Academics: plateaued; special ed over-identification; clear academic targets vary from classroom to classroom. District-wide recommendations: core set of practices; common formative assessment matrix; schedule time for teachers to analyze data and plan collaboratively; site admin to support common instructional agreements; create a nested system of data analysis. Next step: summer institute in June. He thanked the teachers and staff who participated.</p> | <p>LTA President</p> <p>CSEA President</p> <p>Erin Garcia</p> <p>Dr. Kim Reed</p> <p>Dr. Andy Johnsen</p> |
| N. | President Ferrante asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 7:47 p.m.   | Adjournment   |

\_\_\_\_\_  
Andrew S. Johnsen, Ed.D.  
Superintendent

\_\_\_\_\_  
Andrew Hayes  
Clerk of the Board



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Day of the Teacher Resolution #2020-14

**Background (Describe purpose/rationale of the agenda item):**

Resolution #2020-14, proclaiming Wednesday, May 6, 2020 as Day of the Teacher in the Lakeside Union School District and expressing gratitude for their dedication and the instruction, care and support they provide the students.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

|   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial</b>   |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>   |
| <input type="checkbox"/> <b>Approval</b>            | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input checked="" type="checkbox"/> <b>Adoption</b> |  |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Lisa DeRosier, Executive Assistant

  
Dr. Andy Johnsen, Superintendent

Administration:

ANDREW S. JOHNSEN, Ed.D.  
*Superintendent*  
KIM REED, Ed.D.  
*Assistant Superintendent*  
ERIN GARCIA  
*Assistant Superintendent*



Board of Trustees:

JOHN V. BUTZ  
HOLLY FERRANTE  
ANDREW HAYES  
BONNIE LACHAPPA  
RHONDA TAYLOR, Ed.D.

## **DAY OF THE TEACHER RESOLUTION NO. 2020-14**

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**WHEREAS**, providing quality education to our students continues to be our greatest challenge in education, as well as our most vital responsibility; and,

**WHEREAS**, we rely largely on school teachers to ensure proper instruction in a variety of subjects; and,

**WHEREAS**, in addition to teaching academics, teachers provide guidance, support and encouragement to their students; and,

**WHEREAS**, it is appropriate that we recognize California's teachers, especially those in our Lakeside schools, and express gratitude for their dedication and the care and concern they have for their students; **NOW, THEREFORE**,

**BE IT RESOLVED** that the Governing Board of the Lakeside Union School District does hereby proclaim Wednesday, *May 6, 2020*, as **DAY OF THE TEACHER** in Lakeside; and

**BE IT FURTHER RESOLVED** that a letter of appreciation be presented to each teacher in the Lakeside Union School District.

**PASSED AND ADOPTED** this 23<sup>rd</sup> day of April 2020 by the Board of Trustees of the Lakeside Union School District of San Diego County, California.

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*Holly Ferrante, President*

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*Bonnie LaChappa, Vice President*

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*Andrew Hayes, Clerk*

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*John V. Butz, Member*

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*Dr. Rhonda Taylor, Member*

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*Dr. Andrew S. Johnsen, Superintendent*



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Personnel Assignment Order 2020-9

**Background (Describe purpose/rationale of the agenda item):**

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

**Fiscal Impact (Cost):**

Varies

**Funding Source:**

General Fund

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

|   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial</b>                                 |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>                           |
| <input type="checkbox"/> <b>Approval</b>            | <input type="checkbox"/> <b>Explanation:</b> Click here to enter text. |
| <input checked="" type="checkbox"/> <b>Adoption</b> |  |

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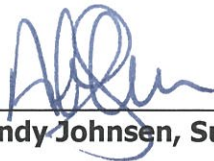
**Originating Department/School:** Human Resources

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Stacy Coble, HR Director



Dr. Andy Johnsen, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT  
BOARD OF TRUSTEES MEETING April 23, 2020  
Personnel Assignment Order – 2020-9**

**BACKGROUND:**

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

**Certificated Staff**

**A. New Appointments:**

| Employee | Assignment/Location | Class/Step | Previous Annual Salary | New Annual Salary | Effective Date |
|----------|---------------------|------------|------------------------|-------------------|----------------|
|          |                     |            |                        |                   |                |

**B. Temporary Rehires:**

| Employee | Assignment/Location | Class/Step | Previous Annual Salary | New Annual Salary | Effective Date |
|----------|---------------------|------------|------------------------|-------------------|----------------|
|          |                     |            |                        |                   |                |

**C. Change of Status/Location:**

| Employee | Assignment/Location | Class/Step | Previous Annual Salary | New Annual Salary | Effective Date |
|----------|---------------------|------------|------------------------|-------------------|----------------|
|          |                     |            |                        |                   |                |

**D. Unpaid Leave Requests:**

| Employee | Assignment/Location | Reason | Recommendation | Effective Date |
|----------|---------------------|--------|----------------|----------------|
|          |                     |        |                |                |

**E. Resignations:**

| Employee | Assignment/Location | Class/Step | Reason | Effective Date |
|----------|---------------------|------------|--------|----------------|
|          |                     |            |        |                |

**F. 39-Month Reemployment:**

| Employee     | Assignment/Location           | Class/Step       | Reason | Effective Date |
|--------------|-------------------------------|------------------|--------|----------------|
| McNiece, Kat | Speech Teacher/Lakeside Farms | Class F/ Step 27 | Health | 4/1/20         |

**G.**

**Dismissals:**

| Employee | Assignment/Location | Class/Step | Effective Date |
|----------|---------------------|------------|----------------|
|          |                     |            |                |

## Classified Staff

### H. New Hire:

| Employee     | Location       | Position/Class/Step                      | Previous Monthly Salary | New Monthly Salary | Effective Date |
|--------------|----------------|--|-------------------------|--------------------|----------------|
| Lane, Alicia | Tierra Del Sol | Campus Student Supervisor/Range 7/Step 1 | N/A                     | \$848.37           | 4/1/20         |

### I. Rehires:

| Employee | Location | Position/Class/Step | Previous Monthly Salary | New Monthly Salary | Effective Date |
|----------|----------|---------------------|-------------------------|--------------------|----------------|
|          |          |                     |                         |                    |                |

### J. Change of Status/Location:

| Employee              | Location               | Position/Class/Step                                       | Previous Monthly Salary | New Monthly Salary | Effective Date |
|-----------------------|------------------------|---|-------------------------|--------------------|----------------|
| Contreras-Rico, Marta | Lemon Crest            | Instructional Assistant III – Special Ed/Range 14/Step 17 | \$2,221.79              | \$2,782.87         | 3/9/20         |
| Rico, Benito          | Lakeside Middle School | Instructional Assistant II-Special Ed/Range 11/Step 10    | \$2,019.14              | \$2,391.37         | 3/9/20         |
| York, Tara            | Lakeside Farms         | Instructional Assistant I – Special Ed                    | \$1,992.03              | \$813.35           | 4/1/20         |

### K. Layoff:

| Employee          | Location             | Position  | Reason         | Effective Date |
|-------------------|----------------------|---|----------------|----------------|
| Figueroa, Jesus   | Food Service         | Food Service Utility Worker – Reduced from 12 months to 10 months | Lack of funds  | July 1, 2020   |
| Nevins, Catherine | Educational Services | Data Specialist   | Lack of funds  | July 1, 2020   |
| Waller, Lisa      | Business Services    | Accounting Technician   | Potential Bump | July 1, 2020   |

### L. Resignations:

| Employee                  | Location       | Position                  | Reason     | Effective Date |
|---------------------------|----------------|---------------------------|------------|----------------|
| Chalk, Maria              | Lindo Park     | Campus Student Supervisor | N/A        | 4/1/20         |
| Feinberg-Hernandez, Holly | Transportation | Bus Driver                | Retirement | 4/1/20         |
| Neilson, Candace          | Lemon Crest    | Campus Student Supervisor | N/A        | 3/6/20         |



|                |             |  |            |         |
|----------------|-------------|--|------------|---------|
| Webster, Julie | Lemon Crest | Instructional Assistant III – Special Ed | Retirement | 4/18/20 |
|----------------|-------------|--|------------|---------|

M. 39-63 Month Reemployment:

| Employee          | Location              | Position/Class/Step                | Effective Date |
|-------------------|-----------------------|------------------------------------|----------------|
| Figueroa, Jesus   | Food Service          | Food Service Utility Driver - 19-3 | July 1, 2020   |
| Nevins, Catherine | Educational Services  | Data Specialist – 30-21            | July 1, 2020   |
| Waller, Lisa      | Accounting Technician | Accounting Technician – 27-7       | July 1, 2020   |

N. Dismissals:

| Employee | Location | Position | Effective Date |
|----------|----------|----------|----------------|
|          |          |          |                |

**RECOMMENDATION:**

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Classified Lay-Off Resolution #2020-15

**Background (Describe purpose/rationale of the agenda item):**

Resolution #2020-15, in the matter of the reduction of two (2) classified employees: 1. Data Specialist; and 2. Food Service Utility Worker

**Fiscal Impact (Cost):**

Click here to enter text.

**Funding Source:**

N/A

**Recommended Action:**

☐ Informational

☐ Discussion

☐ Approval

☒ Adoption

☐ Denial

☐ Ratification

☐ Explanation: Click here to enter text.

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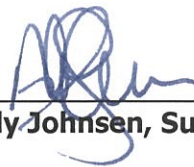
**Originating Department/School:** Human Resources

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Stacy Coble, HR Director



Dr. Andy Johnsen, Superintendent

**BEFORE THE BOARD OF TRUSTEES OF THE  
LAKESIDE UNION SCHOOL DISTRICT  
SAN DIEGO COUNTY, CALIFORNIA  
RESOLUTION 2020-15**

In the Matter of Reduction of     )  
Classified School Services for    )  
the 2020-21 School Year            )

**WHEREAS**, due to lack of funds, this board hereby finds that it is in the best interest of this school district, that as of July 1, 2020 certain services now being provided by said school district be discontinued or reduced in hours by the following extent:

1.   (1) Data Specialist, 1.0 FTE
2.   (1) Food Service Utility Worker, .1667 FTE

**NOW, THEREFORE, BE IT RESOLVED** that as of the 1st day of July 2020, (2) two classified positions of the **LAKESIDE UNION SCHOOL DISTRICT** be discontinued to the extent hereinabove set forth.

The foregoing **RESOLUTION** was passed and adopted at a regular meeting of the Board of Trustees of the **LAKESIDE UNION SCHOOL DISTRICT** on the 23<sup>rd</sup> day of April, 2020 by the following vote, to wit:

AYES:

NOS: .

ABSENT:

Dated this 23<sup>rd</sup> day of April, 2020.

\_\_\_\_\_  
Andrew Hayes Clerk of the Governing Board  
of the **LAKESIDE UNION SCHOOL DISTRICT** of  
San Diego County, State of California

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** APRIL 23, 2020

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**Agenda Item:**

COMMERCIAL WARRANT LISTING SHEET – for the period 03/01/2020-03/31/2020

**Background (Describe purpose/rationale of the agenda item):**

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

**Fiscal Impact (Cost):**

\$907,136.01

**Funding Source:**

General, Child Development, Capital Facilities, Cafeteria, & Charter Schools (Barona, RVCS)

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial/Rejection</b>                       |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>                           |
| <input checked="" type="checkbox"/> <b>Approval</b> | <input type="checkbox"/> <b>Explanation:</b> Click here to enter text. |
| <input type="checkbox"/> <b>Adoption</b>            |  |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Principal/Department Head Signature

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member** 



# BOARD WARRANT REPORT

03/01/2020-03/31/2020

| Warrant ID | Vendor Name                          | Payment Date | Invoice Item Description       | Fund | Amount Charged to Fund |
|------------|--------------------------------------|--------------|--------------------------------|------|------------------------|
| 14654904   | EYE PHONE CITY                       | 3/2/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 829.64                 |
| 14654906   | ERIN GARCIA, CUSTODIAN               | 3/2/2020     | REVOLVING CASH                 | 0100 | 2,194.25               |
| 14654909   | GRAINGER                             | 3/2/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 167.02                 |
| 14654910   | HOME DEPOT CREDIT SERVICES           | 3/2/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,824.77               |
| 14654912   | LISA M. WEISS OD OPTOMETRIC CORP     | 3/2/2020     | OPTOMETRIC IN OFFICE VISION TH | 0100 | 480.00                 |
| 14654916   | SPRINT SOLUTIONS, INC.               | 3/2/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,910.18               |
| 14654917   | TARGET RIVER                         | 3/2/2020     | I2020-011 MARKETING SERVICES   | 0100 | 4,372.50               |
| 14654918   | UC REGENTS                           | 3/2/2020     | PHYSICIAN CONSULTATIONS        | 0100 | 210.00                 |
| 14655439   | AMAZON CAPITAL SERVICES, INC.        | 3/3/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,355.94               |
| 14655440   | A-Z BUS SALES                        | 3/3/2020     | CHANGE ORDER TO INCREASE       | 0100 | 1,172.81               |
| 14655441   | ERIN GARCIA, CUSTODIAN               | 3/3/2020     | REVOLVING CASH                 | 0100 | 1,939.12               |
| 14655443   | KYOCERA DOCUMENT SOLUTIONS WEST, LLC | 3/3/2020     | FISCAL YEAR 2019-20 - SERVICE  | 0100 | 97.35                  |
| 14656010   | AMAZON CAPITAL SERVICES, INC.        | 3/4/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 261.00                 |
| 14656011   | KYOCERA DOCUMENT SOLUTIONS WEST, LLC | 3/4/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 898.82                 |
| 14656012   | SOUTHWEST SCHOOL & OFFICE SUPPLY     | 3/4/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 432.54                 |
| 14656013   | U.S. BANK EQUIPMENT FINANCE          | 3/4/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 439.45                 |
| 14656672   | A&B SAW & LAWNMOWER SHOP             | 3/5/2020     | CHANGE ORDER TO INCREASE       | 0100 | 100.21                 |
| 14656673   | AGRICULTURAL PEST CONTROL            | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 730.00                 |
| 14656674   | ROCK AND BLOCK HARDSCAPE SUPPLY      | 3/5/2020     | CHANGE ORDER TO INCREASE       | 0100 | 131.79                 |
| 14656675   | AMAZON CAPITAL SERVICES, INC.        | 3/5/2020     | CHANGE ORDER TO INCREASE       | 0100 | 2,310.53               |
| 14656676   | BEST VALUE GLASS                     | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 64.65                  |
| 14656678   | CINTAS CORPORATION                   | 3/5/2020     | CHANGE ORDER TO INCREASE       | 0100 | 178.45                 |
| 14656679   | CLARK SECURITY PRODUCTS              | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 941.67                 |
| 14656680   | DEBORAH ANN COMISKEY                 | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,402.00               |
| 14656681   | DIALCOM SYSTEMS GROUP, INC.          | 3/5/2020     | 10/21/2019 CHANGE ORDER TO INC | 0100 | 448.69                 |
| 14656682   | DION INTERNATIONAL TRUCKS LLC        | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 235.55                 |
| 14656683   | DIXIELINE                            | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 448.61                 |
| 14656684   | EAST PENN MFG CO                     | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 5.50                   |
| 14656685   | GRAINGER                             | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 36.28                  |
| 14656686   | HYDROTEX                             | 3/5/2020     | POWER KLEEN 6/1 GAL AND ESSENT | 0100 | 695.84                 |
| 14656687   | IMPERIAL SPRINKLER SUPPLY, INC.      | 3/5/2020     | CHANGE ORDER TO INCREASE       | 0100 | 29.74                  |
| 14656688   | LAKESIDE EQUIPMENT                   | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 79.78                  |
| 14656689   | LYNN'S LOCKSMITH SERVICE             | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 49.79                  |
| 14656690   | O'REILLY AUTO PARTS                  | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 194.65                 |
| 14656691   | PECK'S HEAVY FRICTION INC            | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,018.68               |
| 14656692   | RICK'S MOBILE GLASS                  | 3/5/2020     | CHANGE ORDER TO INCREASE       | 0100 | 876.68                 |
| 14656693   | ROADONE                              | 3/5/2020     | CHANGE ORDER TO INCREASE       | 0100 | 646.00                 |



# BOARD WARRANT REPORT

03/01/2020-03/31/2020

| Warrant ID | Vendor Name                      | Payment Date | Invoice Item Description       | Fund | Amount Charged to Fund |
|------------|----------------------------------|--------------|--------------------------------|------|------------------------|
| 14656694   | SYCAMORE LANDFILL                | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 78.79                  |
| 14656695   | WAXIE SANITARY SUPPLY            | 3/5/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,276.10               |
| 14657332   | ESSEX SOUND                      | 3/6/2020     | R&R YAMAHA LS9 CPU PCB, INSTAL | 0100 | 995.24                 |
| 14657333   | ERIN GARCIA, CUSTODIAN           | 3/6/2020     | REVOLVING CASH                 | 0100 | 536.29                 |
| 14657334   | SEA WORLD OF CALIFORNIA          | 3/6/2020     | ORDER NO. 201911135147473 - GR | 0100 | 923.00                 |
| 14657335   | U.S. BANK EQUIPMENT FINANCE      | 3/6/2020     | BLANKET FOR LEASE CHARGES 2019 | 0100 | 230.28                 |
| 14657336   | VALLEY TRACTOR & EQUIPMENT       | 3/6/2020     | REISSUE                        | 0100 | 368.77                 |
| 14657948   | AMAZON CAPITAL SERVICES, INC.    | 3/9/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 3,004.66               |
| 14657949   | DION & SONS, INC.                | 3/9/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 4,217.31               |
| 14657950   | SOUTHWEST SCHOOL & OFFICE SUPPLY | 3/9/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 201.71                 |
| 14658513   | ABA EDUCATION FOUNDATION         | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 13,694.24              |
| 14658514   | AMAZON CAPITAL SERVICES, INC.    | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 8,750.71               |
| 14658515   | ASELTINE SCHOOL                  | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 6,104.56               |
| 14658516   | AT&T                             | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 2,409.96               |
| 14658518   | EDCO DISPOSAL CORPORATION        | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 4,152.64               |
| 14658519   | EYE PHONE CITY                   | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 3,156.78               |
| 14658521   | LEADER SERVICES                  | 3/10/2020    | V2020-017 BLANKET FOR 2019-20  | 0100 | 793.81                 |
| 14658522   | MACDOUGAL-MORRIS GROUP LLC       | 3/10/2020    | V2020-030 NPS AGREEMENT FOR 20 | 0100 | 5,896.62               |
| 14658523   | MCGRAW-HILL                      | 3/10/2020    | NUMBER WORLDS LEVEL B, STUDENT | 0100 | 131.16                 |
| 14658524   | LISA M. WEISS OD OPTOMETRIC CORP | 3/10/2020    | OPTOMETRIC IN OFFICE VISION TH | 0100 | 240.00                 |
| 14658525   | PAR, INC.                        | 3/10/2020    | 11275-KT - PAT-2: NU PHONOLOGI | 0100 | 229.90                 |
| 14658526   | SILVIA M. TARAZ                  | 3/10/2020    | I2020-003 BILINGUAL SPEECH ASS | 0100 | 1,420.00               |
| 14658527   | THERAPY TRAVELERS, LLC.          | 3/10/2020    | V2020-074 (DECEMBER 2019 BOARD | 0100 | 2,720.00               |
| 14659253   | AMAZON CAPITAL SERVICES, INC.    | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 50.68                  |
| 14659254   | CIT FINANCE LLC                  | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 533.99                 |
| 14659256   | CURRICULUM ASSOCIATES, INC.      | 3/11/2020    | BRIGANCE - IED III EARLY CHILD | 0100 | 421.17                 |
| 14659257   | DATEL SYSTEMS INCORPORATED       | 3/11/2020    | FOUR INPUT 4K/60 HDMI SWITCHER | 0100 | 2,477.17               |
| 14659258   | DEPARTMENT OF JUSTICE            | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 490.00                 |
| 14659259   | DION & SONS, INC.                | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 4,533.27               |
| 14659261   | LAKESIDE WATER DISTRICT          | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 2,509.47               |
| 14659262   | OFFICE DEPOT, INC.               | 3/11/2020    | ESS AND ASES BLANKET FOR FISCA | 0100 | 356.18                 |
| 14659264   | RAYNE OF SAN DIEGO               | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 89.00                  |
| 14659265   | SAN DIEGO COUNTY OFFICE OF ED    | 3/11/2020    | COACHING                       | 0100 | 2,000.00               |
| 14659266   | SOUTHWEST SCHOOL & OFFICE SUPPLY | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 137.44                 |
| 14659267   | SPECIALIZED THERAPY SERVICES     | 3/11/2020    | V2020-032 BLANKET FOR FISCAL Y | 0100 | 1,841.19               |
| 14659269   | TURNAROUND SCHOOLS               | 3/11/2020    | PROFESSIONAL DEVELOPMENT CONTR | 0100 | 10,725.00              |
| 14659270   | THE PRINT BUTTON                 | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 55.49                  |



# BOARD WARRANT REPORT

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| Warrant ID | Vendor Name                           | Payment Date | Invoice Item Description       | Fund | Amount Charged to Fund |
|------------|---------------------------------------|--------------|--------------------------------|------|------------------------|
| 14659271   | WELLS FARGO VENDOR FINANCIAL SERVICES | 3/11/2020    | KYOCERA COPIER 6003i - LEASE F | 0100 | 537.37                 |
| 14659272   | XEROX CORPORATION                     | 3/11/2020    | COPY CHARGES FOR FISCAL YEAR 2 | 0100 | 1,858.38               |
| 14659991   | A&B SAW & LAWNMOWER SHOP              | 3/12/2020    | CHANGE ORDER TO INCREASE       | 0100 | 97.52                  |
| 14659992   | ROCK AND BLOCK HARDSCAPE SUPPLY       | 3/12/2020    | CHANGE ORDER TO INCREASE       | 0100 | 122.19                 |
| 14659993   | CINTAS CORPORATION                    | 3/12/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 178.45                 |
| 14659994   | DANNIS WOLIVER KELLEY                 | 3/12/2020    | V2020-028 BLANKET FOR 2019-20  | 0100 | 7,800.20               |
| 14659995   | DIXIELINE                             | 3/12/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 192.71                 |
| 14659996   | JOCELYN MCCULLOUGH                    | 3/12/2020    | BLANKET FOR 2019-20 MILEAGE RE | 0100 | 939.55                 |
| 14659997   | NUTRIEN AG SOLUTION                   | 3/12/2020    | BLANKET FOR 2019-20 FISCAL YEA | 0100 | 559.01                 |
| 14659998   | DAVIS CONSULTING CORPORATION          | 3/12/2020    | 2 YEAR CONTRACT AT \$1,550 PER | 0100 | 1,550.00               |
| 14660002   | VERIZON WIRELESS                      | 3/12/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,479.45               |
| 14660004   | XEROX CORPORATION                     | 3/12/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 2,269.59               |
| 14660687   | DATTEL SYSTEMS INCORPORATED           | 3/13/2020    | HP Inc. - HP 250 G7 Core i5 82 | 0100 | 2,429.29               |
| 14660688   | MORSCO SUPPLY, LLC                    | 3/13/2020    | INCREASE PO 5073               | 0100 | 3,002.99               |
| 14660689   | IMPERIAL SPRINKLER SUPPLY, INC.       | 3/13/2020    | CHANGE ORDER TO INCREASE       | 0100 | 102.96                 |
| 14660690   | LAKESIDE EQUIPMENT                    | 3/13/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 230.87                 |
| 14660691   | NATIONAL PETROLEUM INC                | 3/13/2020    | CHANGE ORDER TO INCREASE       | 0100 | 1,269.30               |
| 14660692   | SCHOOL BUS PARTS CO.                  | 3/13/2020    | INCREASE PO 5188               | 0100 | 848.75                 |
| 14660693   | SOUTHWEST SCHOOL & OFFICE SUPPLY      | 3/13/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 67.57                  |
| 14660694   | US AIR CONDITIONING DISTRIB.          | 3/13/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 38.88                  |
| 14661137   | AGRICULTURAL PEST CONTROL             | 3/13/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 645.00                 |
| 14661138   | AMAZON CAPITAL SERVICES, INC.         | 3/13/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 4,030.20               |
| 14661139   | AZTEC FIRE & SAFETY INC.              | 3/13/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 520.51                 |
| 14661139   | AZTEC FIRE & SAFETY INC.              | 3/13/2020    | INCREASE PO 5021               | 0100 | 151.07                 |
| 14661141   | WAXIE SANITARY SUPPLY                 | 3/13/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,261.20               |
| 14661345   | AMAZON CAPITAL SERVICES, INC.         | 3/16/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,016.09               |
| 14661347   | COUNTY OF SAN DIEGO                   | 3/16/2020    | PROBATION OFFICER FOR 2019-20  | 0100 | 14,995.50              |
| 14661348   | THE DEVEREUX FOUNDATION               | 3/16/2020    | V2020-046 NPS AGREEMENT FOR 20 | 0100 | 18,315.27              |
| 14661349   | INSTITUTE FOR EFFECTIVE EDUCATION     | 3/16/2020    | V2020-051 NPS 2019-20 CHILDREN | 0100 | 6,020.72               |
| 14661350   | NETWORK INTERPRETING SERVICE          | 3/16/2020    | INTERPRETING SERVICES          | 0100 | 800.00                 |
| 14661351   | ORENDA EDUCATION                      | 3/16/2020    | DISCOVERY STUDY, LEADERSHIP PO | 0100 | 64,833.50              |
| 14661352   | OXBOW ACADEMY                         | 3/16/2020    | V2020-066 NPS AGREEMENT FOR 20 | 0100 | 15,078.00              |
| 14661353   | PAYTON TRUE VALUE HARDWARE            | 3/16/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 371.03                 |
| 14661354   | SAN DIEGO CENTER FOR CHILDREN         | 3/16/2020    | V2020-078 NPS 2019-20          | 0100 | 26,066.87              |
| 14661355   | STEIN EDUCATION CENTER                | 3/16/2020    | V2020-050 2019-20 BLANKET FOR  | 0100 | 4,545.46               |
| 14661356   | SPOT Kids Therapy, Inc.               | 3/16/2020    | V2020-053 NPS AGREEMENT 2019-2 | 0100 | 43,209.00              |
| 14661357   | THERAPY TRAVELERS, LLC.               | 3/16/2020    | V2020-074 (DECEMBER 2019 BOARD | 0100 | 3,400.00               |



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| Warrant ID | Vendor Name                         | Payment Date | Invoice Item Description       | Fund | Amount Charged to Fund |
|------------|-------------------------------------|--------------|--------------------------------|------|------------------------|
| 14661358   | VERBAL BEHAVIOR ASSOCIATES, INC.    | 3/16/2020    | V2020-073 VERBAL BEHAVIOR SERV | 0100 | 6,546.00               |
| 14661359   | VISTA HILL FOUNDATION               | 3/16/2020    | V2020-034 NPS AGREEMENT FOR 20 | 0100 | 8,400.00               |
| 14661829   | A&B SAW & LAWNMOWER SHOP            | 3/23/2020    | CHANGE ORDER TO INCREASE       | 0100 | 49.24                  |
| 14661830   | AGRICULTURAL PEST CONTROL           | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 85.00                  |
| 14661831   | ROCK AND BLOCK HARDSCAPE SUPPLY     | 3/23/2020    | CHANGE ORDER TO INCREASE       | 0100 | 896.05                 |
| 14661832   | ALPHA INVESTMENTS, INC.             | 3/23/2020    | INVOICE FOR MEETING ROOM RENTA | 0100 | 600.00                 |
| 14661833   | AMAZON CAPITAL SERVICES, INC.       | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 275.54                 |
| 14661834   | AMPLIFY MUSIC THERAPY               | 3/23/2020    | STU #26026 - INVOICE 10/2019   | 0100 | 90.00                  |
| 14661835   | A-Z BUS SALES                       | 3/23/2020    | CHANGE ORDER TO INCREASE       | 0100 | 454.48                 |
| 14661836   | BEST VALUE GLASS                    | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 80.82                  |
| 14661837   | BEST BEST & KRIEGER                 | 3/23/2020    | LEGAL BILL FOR SEPT AND DEC 20 | 0100 | 840.10                 |
| 14661841   | CANAL TRANSMISSIONS                 | 3/23/2020    | PARTS & LABOR                  | 0100 | 2,571.37               |
| 14661845   | CINTAS CORPORATION                  | 3/23/2020    | CHANGE ORDER TO INCREASE       | 0100 | 178.45                 |
| 14661846   | CLARK SECURITY PRODUCTS             | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,642.93               |
| 14661847   | COAST MUSIC THERAPY INC.            | 3/23/2020    | INVOICE NO. 12606              | 0100 | 687.50                 |
| 14661848   | COAST 2 COAST COACHING INC          | 3/23/2020    | IMPLEMENTATION FEE             | 0100 | 500.00                 |
| 14661849   | CURRIER & HUDSON                    | 3/23/2020    | LEGAL SERVICES FOR FISCAL YEAR | 0100 | 11,377.50              |
| 14661851   | DIESEL PRINT CO                     | 3/23/2020    | 5000                           | 0100 | 1,765.44               |
| 14661852   | DION INTERNATIONAL TRUCKS LLC       | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 408.72                 |
| 14661856   | ETS EDUCATIONAL TESTING SERVICE     | 3/23/2020    | CAASPP PRE-ID LABELS           | 0100 | 6,276.00               |
| 14661857   | EWING IRRIGATION PRODUCTS           | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 38.29                  |
| 14661858   | FAGEN FRIEDMAN & FULFROST LLP       | 3/23/2020    | 2019-2020 F3 SPECIAL EDUCATION | 0100 | 195.00                 |
| 14661859   | FUNDRAISING MANAGER                 | 3/23/2020    | INVOICE NO. 21908              | 0100 | 3,036.40               |
| 14661861   | HAWTHORNE RENT-IT SERVICE           | 3/23/2020    | INCREASE PO 5301               | 0100 | 301.57                 |
| 14661862   | IMPERIAL SPRINKLER SUPPLY, INC.     | 3/23/2020    | CHANGE ORDER TO INCREASE       | 0100 | 15.51                  |
| 14661863   | JUNIOR LIBRARY GUILD                | 3/23/2020    | JUNIOR LIBRARY GUILD 20/21 ME  | 0100 | 2,027.80               |
| 14661864   | LAKESIDE EQUIPMENT                  | 3/23/2020    | INCREASE PO 5070               | 0100 | 107.10                 |
| 14661865   | LEADER SERVICES                     | 3/23/2020    | RMTS ADMINISTRATIVE CLAIMS FY  | 0100 | 2,000.00               |
| 14661866   | LYNN'S LOCKSMITH SERVICE            | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 37.89                  |
| 14661867   | QUADIENT LEASING USA, INC.          | 3/23/2020    | THE PRICING FOR MONTHS 1-60 IS | 0100 | 1,152.73               |
| 14661868   | MAXIM HEALTHCARE SERVICES, INC      | 3/23/2020    | BLANKET FOR 2019-20 V2020-062  | 0100 | 494.00                 |
| 14661869   | MOSYLE CORPORATION                  | 3/23/2020    | ADDITIONAL LICENSES-APPLE LEAS | 0100 | 768.66                 |
| 14661870   | NEW HAVEN YOUTH AND FAMILY SERVICES | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 2,200.00               |
| 14661871   | OFFICE DEPOT, INC.                  | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,363.57               |
| 14661872   | ORANGE COUNTY DEPT. OF EDU.         | 3/23/2020    | 2019-20 Q3 RMTS SOFTWARE PLATF | 0100 | 64.32                  |
| 14661873   | O'REILLY AUTO PARTS                 | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 991.95                 |
| 14661874   | PHI DELTA KAPPA                     | 3/23/2020    | SUPT DINNER                    | 0100 | 40.00                  |

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| Warrant ID | Vendor Name                            | Payment Date | Invoice Item Description       | Fund | Amount Charged to Fund |
|------------|--|--------------|--------------------------------|------|------------------------|
| 14661876   | PPG ARCHITECTURAL FINISHES INC         | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 294.58                 |
| 14661878   | RAYNE OF SAN DIEGO                     | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 32.00                  |
| 14661879   | CENTER FOR RESPONSIVE SCHOOLS, INC.    | 3/23/2020    | REGISTRATION FOR RESPONSIVE CL | 0100 | 2,916.00               |
| 14661880   | SAN DIEGO CENTER FOR CHILDREN          | 3/23/2020    | V2020-078 NPS 2019-20          | 0100 | 18,887.92              |
| 14661881   | SAN DIEGO GAS & ELECTRIC               | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 1,252.56               |
| 14661884   | SPARKLETTS                             | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 532.12                 |
| 14661885   | SPOT Kids Therapy, Inc.                | 3/23/2020    | V2020-053 NPS AGREEMENT 2019-2 | 0100 | 241.50                 |
| 14661886   | THE SPYGLASS GROUP, LLC                | 3/23/2020    | CONSULTING FEE FOR LANDLINES   | 0100 | 11,691.36              |
| 14661888   | THERAPY TRAVELERS, LLC.                | 3/23/2020    | V2020-074 (DECEMBER 2019 BOARD | 0100 | 12,920.00              |
| 14661889   | US AIR CONDITIONING DISTRIB.           | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 175.09                 |
| 14661890   | WAXIE SANITARY SUPPLY                  | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 15,639.62              |
| 14661892   | XEROX CORPORATION                      | 3/23/2020    | COPY CHARGES FOR FISCAL YEAR 2 | 0100 | 834.90                 |
| 14663542   | A&B SAW & LAWNMOWER SHOP               | 3/26/2020    | CHANGE ORDER TO INCREASE       | 0100 | 72.94                  |
| 14663543   | ACHIEVE3000                            | 3/26/2020    | INVOICE NO. 46272              | 0100 | 2,985.00               |
| 14663544   | AMAZON CAPITAL SERVICES, INC.          | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 7,639.66               |
| 14663545   | AMERICAN FIDELITY ADMIN. SERVICES, LLC | 3/26/2020    | REMAINING EMPLOYER SERVICES FR | 0100 | 962.50                 |
| 14663546   | ARC ERGONOMICS                         | 3/26/2020    | MULTI FUNCTION TASK CHAIR PT69 | 0100 | 725.06                 |
| 14663547   | BLACKBOARD CONNECT INC.                | 3/26/2020    | INITIAL TERM PERIOD #1 BLACKBO | 0100 | 534.52                 |
| 14663548   | CLARK SECURITY PRODUCTS                | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 204.90                 |
| 14663549   | COAST MUSIC THERAPY INC.               | 3/26/2020    | V2020-040 INVOICE NO. 12640    | 0100 | 187.50                 |
| 14663550   | CONSCIOUS TEACHING                     | 3/26/2020    | I2020-005 - INVOICE NO.10052   | 0100 | 21,800.00              |
| 14663551   | DIESEL PRINT CO                        | 3/26/2020    | LUSD BANNER                    | 0100 | 56.57                  |
| 14663552   | DION INTERNATIONAL TRUCKS LLC          | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 171.99                 |
| 14663554   | ESGI                                   | 3/26/2020    | 12 MONTH LICENSE FOR LYNN MCCA | 0100 | 149.00                 |
| 14663555   | MORSCO SUPPLY, LLC                     | 3/26/2020    | INCREASE PO 5073               | 0100 | 88.69                  |
| 14663556   | ERIN GARCIA, CUSTODIAN                 | 3/26/2020    | REVOLVING CASH                 | 0100 | 2,891.34               |
| 14663557   | IMAGINE LEARNING                       | 3/26/2020    | QUOTE NO. 148012 - PRO RATED F | 0100 | 5,250.00               |
| 14663558   | LAKESIDE FRIENDS OF THE LIBRARY        | 3/26/2020    | LIFETIME MEMBERSHIP            | 0100 | 150.00                 |
| 14663559   | MISSION FEDERAL CREDIT UNION           | 3/26/2020    | P CARDS                        | 0100 | 17,283.18              |
| 14663560   | LISA M. WEISS OD OPTOMETRIC CORP       | 3/26/2020    | OPTOMETRIC IN OFFICE VISION TH | 0100 | 195.00                 |
| 14663561   | O'REILLY AUTO PARTS                    | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 331.90                 |
| 14663562   | PACKAGE PRODUCTS & SERVICES            | 3/26/2020    | ANNUAL OPRA SOFTWARE LICENSE F | 0100 | 1,737.42               |
| 14663563   | NCS PEARSON, INC                       | 3/26/2020    | INVOICE NO. 9120395            | 0100 | 9.00                   |
| 14663564   | SAN DIEGO GAS & ELECTRIC               | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 46,123.69              |
| 14663565   | SCHOLASTIC BOOK FAIRS                  | 3/26/2020    | BOOK FAIR INVOICE NO. W437279  | 0100 | 132.04                 |
| 14663566   | SCHOLASTIC CLASSROOM MAGAZINES         | 3/26/2020    | SCHOLASTIC NEWS 2 SEMESTERS    | 0100 | 113.85                 |
| 14663567   | SHIFFLER EQUIPMENT SALES INC           | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 0100 | 619.35                 |



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| Warrant ID     | Vendor Name                           | Payment Date | Invoice Item Description        | Fund              | Amount Charged to Fund |
|----------------|---------------------------------------|--------------|---------------------------------|-------------------|------------------------|
| 14663568       | SOUTHWEST SCHOOL & OFFICE SUPPLY      | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 853.91                 |
| 14663569       | BORDER RECAPING, LLC                  | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 539.85                 |
| 14663570       | THERAPY TRAVELERS, LLC.               | 3/26/2020    | V2020-074 (DECEMBER 2019 BOARD  | 0100              | 2,720.00               |
| 14663571       | UCSD MEDICAL GROUP                    | 3/26/2020    | INVOICE FOR CONSULTATION/EVALU  | 0100              | 542.00                 |
| 14663572       | WELLS FARGO VENDOR FINANCIAL SERVICES | 3/26/2020    | LAKE SIDE FARMS - KYOCERA TASKA | 0100              | 83.32                  |
| 14663573       | WESS TRANSPORTATION SERVICES          | 3/26/2020    | FIELD TRIP TRANSPORTATION TO C  | 0100              | 992.96                 |
| 14663574       | XEROX CORPORATION                     | 3/26/2020    | LEASE CHARGES FOR FISCAL YEAR   | 0100              | 780.45                 |
| 14664578       | ALBERTSONS                            | 3/30/2020    | BLANKET PURCHASE ORDER FOR FIS  | 0100              | 59.56                  |
| 14664579       | AMAZON CAPITAL SERVICES, INC.         | 3/30/2020    | CHANGE ORDER TO INCREASE 6 LIN  | 0100              | 1,933.90               |
| 14664580       | CINTAS CORPORATION                    | 3/30/2020    | CHANGE ORDER TO INCREASE        | 0100              | 178.45                 |
| 14664582       | DANNIS WOLIVER KELLEY                 | 3/30/2020    | V2020-028 BLANKET FOR 2019-20   | 0100              | 2,896.50               |
| 14664583       | DATTEL SYSTEMS INCORPORATED           | 3/30/2020    | ACD BASIC SNS VSPHERE THRU 8/0  | 0100              | 5,158.00               |
| 14664584       | EWING IRRIGATION PRODUCTS             | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 120.30                 |
| 14664586       | KYOCERA DOCUMENT SOLUTIONS WEST, LLC  | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 1,049.10               |
| 14664587       | LAKE SIDE EQUIPMENT                   | 3/30/2020    | INCREASE PO 5070                | 0100              | 132.60                 |
| 14664588       | LAKE SIDE WATER DISTRICT              | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 628.06                 |
| 14664589       | LOWE'S                                | 3/30/2020    | CHANGE ORDER TO INCREASE        | 0100              | 32.15                  |
| 14664590       | MACDOUGAL-MORRIS GROUP LLC            | 3/30/2020    | V2020-030 NPS AGREEMENT FOR 20  | 0100              | 3,275.90               |
| 14664591       | JOCELYN MCCULLOUGH                    | 3/30/2020    | BLANKET FOR 2019-20 MILEAGE RE  | 0100              | 494.50                 |
| 14664592       | MRC                                   | 3/30/2020    | BLANKET FOR 2019-20 MANAGED PR  | 0100              | 1,716.41               |
| 14664593       | OFFICE DEPOT, INC.                    | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 82.06                  |
| 14664594       | SOUTHWEST SCHOOL & OFFICE SUPPLY      | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 4.19                   |
| 14664595       | SPECIALIZED THERAPY SERVICES          | 3/30/2020    | V2020-032 BLANKET FOR FISCAL Y  | 0100              | 1,769.00               |
| 14664596       | SPRINT SOLUTIONS, INC.                | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 1,910.18               |
| 14664597       | SYCAMORE LANDFILL                     | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 361.95                 |
| 14664598       | SILVIA M. TARAZ                       | 3/30/2020    | I2020-003 BILINGUAL SPEECH ASS  | 0100              | 440.00                 |
| 14664599       | U.S. BANK EQUIPMENT FINANCE           | 3/30/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 0100              | 171.36                 |
| 14664600       | VERBAL BEHAVIOR ASSOCIATES, INC.      | 3/30/2020    | V2020-073 VERBAL BEHAVIOR SERV  | 0100              | 3,641.00               |
| <b>GENERAL</b> |                                       |              |                                 | <b>0100 Total</b> | <b>614,757.85</b>      |
| 14655439       | AMAZON CAPITAL SERVICES, INC.         | 3/3/2020     | BLANKET FOR FISCAL YEAR 2019-2  | 1200              | 232.16                 |
| 14658518       | EDCO DISPOSAL CORPORATION             | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 1200              | 103.27                 |
| 14659261       | LAKE SIDE WATER DISTRICT              | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 1200              | 115.66                 |
| 14659271       | WELLS FARGO VENDOR FINANCIAL SERVICES | 3/11/2020    | KYOCERA COPIER 6003i - LEASE F  | 1200              | 537.38                 |
| 14660687       | DATTEL SYSTEMS INCORPORATED           | 3/13/2020    | HP Inc. - HP ProBook 450 G6Co   | 1200              | 1,548.67               |
| 14661840       | CA DEPT OF EDUCATION                  | 3/23/2020    | CHILD DEVELOPMENT               | 1200              | 241.00                 |
| 14661884       | SPARKLETT'S                           | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2  | 1200              | 64.49                  |
| 14663559       | MISSION FEDERAL CREDIT UNION          | 3/26/2020    | P CARDS                         | 1200              | 1,028.87               |



# BOARD WARRANT REPORT

03/01/2020-03/31/2020

| Warrant ID               | Vendor Name                    | Payment Date | Invoice Item Description       | Fund              | Amount Charged to Fund |
|--------------------------|--------------------------------|--------------|--------------------------------|-------------------|------------------------|
| 14663564                 | SAN DIEGO GAS & ELECTRIC       | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 1200              | 113.90                 |
| 14663574                 | XEROX CORPORATION              | 3/26/2020    | ESS BLANKET FOR LEASE CHARGES  | 1200              | 561.69                 |
| 14664578                 | ALBERTSONS                     | 3/30/2020    | BLANKET PURCHASE ORDER FOR FIS | 1200              | 46.14                  |
| <b>CHILD DEVELOPMENT</b> |                                |              |                                | <b>1200 Total</b> | <b>4,593.23</b>        |
| 14654902                 | AMERICAN PRODUCE DISTRIBUTORS  | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 12,972.77              |
| 14654903                 | DOMINO'S PIZZA                 | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 12,346.40              |
| 14654905                 | GALASSO'S BAKERY               | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 2,565.03               |
| 14654907                 | GARCIA'S PUEBLA MERCADO        | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 125.00                 |
| 14654908                 | GOLD STAR FOODS INC            | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 28,109.20              |
| 14654911                 | K GRAPHICS POSTERS             | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 493.00                 |
| 14654913                 | P&R PAPER SUPPLY COMPANY, INC. | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 4,389.95               |
| 14654914                 | PRO-EDGE KNIFE                 | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 60.00                  |
| 14654920                 | WEBB'S RV SUPPLY               | 3/2/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 66.81                  |
| 14655439                 | AMAZON CAPITAL SERVICES, INC.  | 3/3/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 45.22                  |
| 14657327                 | AMAZON CAPITAL SERVICES, INC.  | 3/6/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 104.52                 |
| 14657949                 | DION & SONS, INC.              | 3/9/2020     | BLANKET PURCHASE ORDER FOR FIS | 1300              | 427.32                 |
| 14658516                 | AT&T                           | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 1300              | 14.59                  |
| 14658517                 | CULLIGAN                       | 3/10/2020    | BLANKET PURCHASE ORDER FOR FIS | 1300              | 3.75                   |
| 14658520                 | HOLLANDIA DAIRY                | 3/10/2020    | BLANKET PURCHASE ORDER FOR FIS | 1300              | 22,138.03              |
| 14659255                 | CULLIGAN                       | 3/11/2020    | BLANKET PURCHASE ORDER FOR FIS | 1300              | 49.56                  |
| 14659263                 | PRO-EDGE KNIFE                 | 3/11/2020    | BLANKET PURCHASE ORDER FOR FIS | 1300              | 30.00                  |
| 14659268                 | SYSCO FOODS SERVICES           | 3/11/2020    | OPEN PURCHASE ORDER FOR FISCAL | 1300              | 522.64                 |
| 14660002                 | VERIZON WIRELESS               | 3/12/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 1300              | 53.96                  |
| 14660004                 | XEROX CORPORATION              | 3/12/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 1300              | 30.88                  |
| 14661353                 | PAYTON TRUE VALUE HARDWARE     | 3/16/2020    | INV288389                      | 1300              | 53.86                  |
| 14661840                 | CA DEPT OF EDUCATION           | 3/23/2020    | BLANKET PURCHASE ORDER FOR FIS | 1300              | 34.51                  |
| 14661854                 | DOMINO'S PIZZA                 | 3/23/2020    | BLANKET PURCHASE ORDER FOR FIS | 1300              | 8,152.08               |
| 14661877                 | PRO-EDGE KNIFE                 | 3/23/2020    | BLANKET PURCHASE ORDER FOR FIS | 1300              | 30.00                  |
| 14661887                 | SYSCO FOODS SERVICES           | 3/23/2020    | OPEN PURCHASE ORDER FOR FISCAL | 1300              | 995.91                 |
| 14663559                 | MISSION FEDERAL CREDIT UNION   | 3/26/2020    | P CARDS                        | 1300              | 1,217.54               |
| 14664585                 | TAKKT AMERICA HOLDING INC      | 3/30/2020    | BOTTLE BRUSH 1 & MISC ITEMS    | 1300              | 950.51                 |
| <b>CAFETERIA</b>         |                                |              |                                | <b>1300 Total</b> | <b>95,983.04</b>       |
| 14655438                 | ALPHA STUDIO DESIGN GROUP      | 3/3/2020     | ELECTRICAL ENGINEERING         | 2139              | 2,700.00               |
| 14655438                 | ALPHA STUDIO DESIGN GROUP      | 3/3/2020     | INVOICE NO. 19-003004-8EUCALYP | 2139              | 1,250.00               |
| 14655438                 | ALPHA STUDIO DESIGN GROUP      | 3/3/2020     | INVOICE# 19-012-8EUCALYPTUS H  | 2139              | 1,000.00               |
| 14655438                 | ALPHA STUDIO DESIGN GROUP      | 3/3/2020     | LANDSCAPE ARCHITECT            | 2139              | 3,000.00               |
| 14656009                 | ALPHA STUDIO DESIGN GROUP      | 3/4/2020     | INVOICE NO. 20-010-1LINDO PARK | 2139              | 5,000.00               |



# BOARD WARRANT REPORT

03/01/2020-03/31/2020

| Warrant ID                | Vendor Name                        | Payment Date | Invoice Item Description       | Fund              | Amount Charged to Fund |
|---------------------------|------------------------------------|--------------|--------------------------------|-------------------|------------------------|
| 14657328                  | DIVISION OF THE STATE ARCHITECT    | 3/6/2020     | STRUCTURAL SAFETY FILING FEE   | 2139              | 4,950.00               |
| 14657329                  | DIVISION OF THE STATE ARCHITECT    | 3/6/2020     | RIVERVIEW ELEMENTARY SCHOOL PA | 2139              | 9,650.00               |
| 14657330                  | DIVISION OF THE STATE ARCHITECT    | 3/6/2020     | LAKEVIEW ELEMENTARY SCHOOL PA  | 2139              | 5,115.00               |
| 14657331                  | DIVISION OF THE STATE ARCHITECT    | 3/6/2020     | LEMON CREST ELEMENTARY SCHOOL  | 2139              | 6,435.00               |
| 14659260                  | ERIC HALL & ASSOCIATES, LLC        | 3/11/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 2139              | 6,600.00               |
| 14661140                  | NINYO & MOORE                      | 3/13/2020    | TDS GYM PROPOSAL FOR GEO-TECHN | 2139              | 19,800.00              |
| 14661346                  | ANTON'S SERVICE INC.               | 3/16/2020    | INVOICE # 23156 LEMON CREST EL | 2139              | 7,418.75               |
| 14661843                  | CALIFORNIA GEOLOGICAL SURVEY - DOC | 3/23/2020    | GEOLOGICAL SURVEY APPLICATION  | 2139              | 3,600.00               |
| 14661853                  | DIVISION OF THE STATE ARCHITECT    | 3/23/2020    | STRUCTURAL SAFETY              | 2139              | 39,250.00              |
| 14661855                  | DALE SCOTT & COMPANY, INC.         | 3/23/2020    | ANNUAL FEE FOR EACH ADTR FILED | 2139              | 100.00                 |
| 14663553                  | DALE SCOTT & COMPANY, INC.         | 3/26/2020    | INVOICE NO. 202240 - CONTINUI  | 2139              | 5,400.00               |
| <b>BOND</b>               |                                    |              |                                | <b>2139 Total</b> | <b>121,268.75</b>      |
| 14655442                  | GOLDEN OFFICE TRAILERS, INC.       | 3/3/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 2519              | 770.41                 |
| <b>CAPITAL FACILITIES</b> |                                    |              |                                | <b>2519 Total</b> | <b>770.41</b>          |
| 14654919                  | U.S. BANK CORPORATE PYMT SYS       | 3/2/2020     | CAL CARD                       | 6200              | 4,089.48               |
| 14656677                  | CALIFORNIA CHARTER SCHOOL ASSO     | 3/5/2020     | MEMBERSHIP RENEWAL             | 6200              | 740.00                 |
| <b>BARONA CHARTER</b>     |                                    |              |                                | <b>6200 Total</b> | <b>4,829.48</b>        |
| 14654910                  | HOME DEPOT CREDIT SERVICES         | 3/2/2020     | MISC SUPPLIES                  | 6201              | 643.56                 |
| 14654915                  | SOUTHWEST SCHOOL & OFFICE SUPPLY   | 3/2/2020     | BLANKET FOR FISCAL YEAR 2019-2 | 6201              | 681.46                 |
| 14658516                  | AT&T                               | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 6201              | 78.66                  |
| 14658518                  | EDCO DISPOSAL CORPORATION          | 3/10/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 6201              | 246.44                 |
| 14659261                  | LAKESIDE WATER DISTRICT            | 3/11/2020    | WATER SERVICE                  | 6201              | 211.93                 |
| 14659999                  | PSAT/NMSQT                         | 3/12/2020    | PSAT OCT 2019                  | 6201              | 901.00                 |
| 14660000                  | SCHOLASTIC CLASSROOM MAGAZINES     | 3/12/2020    | AHORA/NY UPFRONT               | 6201              | 270.33                 |
| 14660001                  | TEXTBOOK WAREHOUSE LLC             | 3/12/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 6201              | 657.01                 |
| 14660003                  | WAXIE SANITARY SUPPLY              | 3/12/2020    | SCOTT HARD ROLL TOWELS         | 6201              | 215.34                 |
| 14661838                  | BUDGET CHALLENGE                   | 3/23/2020    | STUDENT USER ACCOUNT           | 6201              | 475.00                 |
| 14661839                  | CVUSD                              | 3/23/2020    | RENTAL FEE - INVOICE NO. 20-17 | 6201              | 80.00                  |
| 14661842                  | CDW GOVERNMENT, INC.               | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 6201              | 461.55                 |
| 14661844                  | CIF-SAN DIEGO SECTION              | 3/23/2020    | 2020 CIFSDS ADMINISTRATIVE FEE | 6201              | 200.00                 |
| 14661850                  | DATTEL SYSTEMS INCORPORATED        | 3/23/2020    | VELCRO & MISC ITEMS            | 6201              | 53,079.23              |
| 14661860                  | GROSSMONT UNION HIGH               | 3/23/2020    | RENTAL FEES                    | 6201              | 960.00                 |
| 14661875                  | PITNEY BOWES INC.                  | 3/23/2020    | POSTAGE INVOICE                | 6201              | 1,310.92               |
| 14661882                  | SCHOLASTIC INC                     | 3/23/2020    | UPFRONT MAGAZINES (DIANE HUFF) | 6201              | 270.33                 |
| 14661883                  | SOCAL RECOGNITION, INC.            | 3/23/2020    | INVOICE NO. 1471 FOR 50 DIPLOM | 6201              | 664.93                 |
| 14661884                  | SPARKLETTS                         | 3/23/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 6201              | 336.84                 |
| 14661890                  | WAXIE SANITARY SUPPLY              | 3/23/2020    | HARD ROLL TOWWELS/EVERLAST     | 6201              | 327.02                 |

**BOARD WARRANT REPORT****03/01/2020-03/31/2020**

| Warrant ID           | Vendor Name                      | Payment Date | Invoice Item Description       | Fund               | Amount Charged to Fund |
|----------------------|----------------------------------|--------------|--------------------------------|--------------------|------------------------|
| 14661891             | XEROX CORPORATION                | 3/23/2020    | LEASE                          | 6201               | 1,342.60               |
| 14663564             | SAN DIEGO GAS & ELECTRIC         | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 6201               | 408.90                 |
| 14663568             | SOUTHWEST SCHOOL & OFFICE SUPPLY | 3/26/2020    | BLANKET FOR FISCAL YEAR 2019-2 | 6201               | 875.20                 |
| 14664581             | COX COMMUNICATIONS               | 3/30/2020    | INTERNET                       | 6201               | 235.00                 |
| RIVER VALLEY CHARTER |                                  |              |                                | <b>6201 Total</b>  | <b>64,933.25</b>       |
|                      |                                  |              |                                | <b>Grand Total</b> | <b>907,136.01</b>      |



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** April 23, 2020

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**Agenda Item:**

REVOLVING CASH REGISTER

**Background (Describe purpose/rationale of the agenda item):**

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

**Fiscal Impact (Cost):**

13,760.09

**Funding Source:**

GENERAL FUND, DONATION ACCOUNTS, ETC

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement    ☐ **#2:** Social Emotional    ☐ **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial/Rejection</b>                       |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>                           |
| <input checked="" type="checkbox"/> <b>Approval</b> | <input type="checkbox"/> <b>Explanation:</b> Click here to enter text. |
| <input type="checkbox"/> <b>Adoption</b>            |  |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**      **Approved for Submission to the Governing Board:**

  
Erin Garcia, Assistant Superintendent

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member** 

**Lakeside Union School District**  
**Revolving Cash Register**  
March 2020

| Date       | Num             | Name                  | Memo/Description  | Amount                      |
|------------|-----------------|-----------------------|---|-----------------------------|
| 03/04/2020 | 38633           | Lucretia Browning     | Target & Walmart - Decorations and Supplies For Art & Cooking.  | -36.36                      |
| 03/04/2020 | 38634           | Guadalupe Gonzalez    | February 2020 Mileage Reimbursement.  | -12.71                      |
| 03/04/2020 | 38635           | Amber Mersino         | Refund Of Nikalah Mersino's School Lunch Account.   | -54.50                      |
| 03/04/2020 | 38636           | Jerred Murphy         | Costco - Syrup, Pancake Mix, Plates, Ziplock, Wipes, Paper Towels, Popcorn, Kleenex.  | -370.54                     |
| 03/04/2020 | 38637           | Sandra Scott          | February 2020 Mileage Reimbursement.  | -28.98                      |
| 03/04/2020 | 38638           | Kate Suter            | February 2020 Mileage.  | -4.89                       |
| 03/04/2020 | 38639           | Samantha Taylor       | Guinea Pig House, Bedding and Food.   | -28.31                      |
| 03/13/2020 | 38640           | Heath Medeiros        | Check was lost in the mail  | -332.46                     |
| 03/16/2020 | 38641           | Richard Benzing       | Amazon & Smart & Final - Lamp & Charmin Tissue.   | -108.81                     |
| 03/16/2020 | 38642           | Kelly Blum            | Teachers Pay Teachers - World Wall Bundle.  | -40.00                      |
| 03/16/2020 | 38643           | Lucretia Browning     | Target & Michaels - Cooking Supplies, Air Freshener, Science Supplies, Art Supplies.  | -55.31                      |
| 03/16/2020 | 38644           | Jessica Carroll       | Reimbursement For Parent Visit to Devereux Victoria - M. Willcoxson 3/3/2020-3/4/2020.  | -340.27                     |
| 03/16/2020 | 38645           | Michelle Dobyns       | Dollar Tree - (30) Pocket Calculators.  | -32.33                      |
| 03/18/2020 | 38646           | Tammy Ferrell         | Walgreens - Flash Drive.  | -18.31                      |
| 03/18/2020 | 38647           | Erika Garcia          | Attendance Party Items.   | -130.86                     |
| 03/18/2020 | 38648           | Taira Holden          | Michaels, Hobby Lobby, Walmart - (7) Bottles Paint, (7) Bottles Paint (3) Pencils.  | -37.88                      |
| 03/18/2020 | 38649           | Daynah Hooper-Robledo | Paint, Paint Brushes, Postage To CA Coastal Art Contest, Tape, Sponges, Canvas.   | -104.64                     |
| 03/18/2020 | 38650           | Angela Robles         | Voided - JW Pepper - Instructional Books For Show Chior.  | 0.00                        |
| 03/18/2020 | 38651           | Tara Meade            | e Plastics - (3) Polycarbonate Sheets Cutting.  | -344.28                     |
| 03/18/2020 | 38652           | Brian Mendoza         | Tetrix Battery.   | -59.82                      |
| 03/18/2020 | 38653           | Kim Messina           | Shoegoo Adhesive & Glue & Oceanside Sound Off Choir Fee.  | -655.40                     |
| 03/18/2020 | 38654           | Kim Messina           | Dessert Concert Decorations - Michael Cellophane.   | -114.48                     |
| 03/18/2020 | 38655           | Peggy O. McKay        | Walmart & Costco Sand Box Toys, Liquid Hand Soap.   | -184.44                     |
| 03/18/2020 | 38656           | Emily Okerlund        | Teachers Pay Teachers Curriculum - Spanish - Picture Dictionary, Alpha Posters & Sound Strips, Pattern Block Mats, Letter Match, Number Puzzles, Teen Number Center.                      | -21.00                      |
| 03/18/2020 | 38657           | Jana Paper            | Michaels, Dollar Tree, Target - Footballs, Pompoms, Embellish Sticker Pad, Activity Cube, Vinyl Decal, Glitter Dots, Dr. Seuss's Book of Wonderful Noises, Thomas & Friends Wood Rebecca. | -74.36                      |
| 03/18/2020 | 38658           | Caitlin Sullivan      | Party City, Target, CVS, Staples - Dr. Seuss Items, Printer Ink, Classroom Supplies, Stationary, Folders, Coconut Oil.  | -160.52                     |
| 03/18/2020 | 38659           | Fonda Tripp           | Artic Photos Fun Deck - J, Say & Glue Phonological Awareness, Webber Hear It! Say It!, Word Families with Silly Sentences, The Oral & Nasal Listener, Articulation Sound.                 | -192.59                     |
| 03/18/2020 | 38660           | Angela Irons          | JW Pepper - Instructional Books For Show Chior.   | -216.04                     |
| 03/19/2020 | Online Transfer | LMS                   | Refund Show Choir   | -3,000.00                   |
| 03/19/2020 | Online Transfer | LMS                   | Show Choir Refund   | -7,000.00                   |
|            |                 |                       |   | <b><u>-\$ 13,760.09</u></b> |

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** April 23, 2020

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**Agenda Item:**

Ratification of Purchase Orders and Change Orders Listing (March 1, 2020 to March 31, 2020)

**Background (Describe purpose/rationale of the agenda item):**

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and change orders created as a result of prior Board approval. A list of purchase orders and change orders for the period of March 1, 2020 through March 31, 2020 is attached.

**Fiscal Impact (Cost):**

\$407,092.12

**Funding Source:**

General Fund Total: \$251,564.62 Pre-School Fund Total: N/A, Food Services Fund Total: \$86,077.50  
Bond Fund Total: \$69,450 and Developer Fees Fund Total: N/A

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b> | <input type="checkbox"/> <b>Denial/Rejection</b>                                       |
| <input type="checkbox"/> <b>Discussion</b>    | <input checked="" type="checkbox"/> <b>Ratification</b>                                |
| <input type="checkbox"/> <b>Approval</b>      | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> <b>Adoption</b>      |  |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Erin Garcia, Assistant Superintendent

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member** 



MARCH 2020 PURCHASE ORDERS

| PO No.     | Supplier                               | PO Ref                         | Fund | Site      | Total         |
|------------|--|--------------------------------|------|-----------|---------------|
| 0000005860 | CENTER FOR RESPONSIVE SCHOOLS, INC.    | T&C - LC                       | 0100 | LC        | \$ 2,916.00   |
| 0000005861 | SAN DIEGO COUNTY OFFICE OF ED          | COACHING - SUPT                | 0100 | SUPT      | \$ 2,000.00   |
| 0000005863 | WELLS FARGO VENDOR FINANCIAL SERVICES  | COPY MACHINE LEASE - LEAPP     | 0100 | LEAPP     | \$ 1,074.75   |
| 0000005866 | CIT FINANCE LLC                        | LEASE PAYOFF 2 RISOS - LC      | 0100 | LC        | \$ 2,100.00   |
| 0000005867 | KYOCERA DOCUMENT SOLUTIONS WEST, LLC   | COPY MACHINE SERVICE - LC      | 0100 | LC        | \$ 605.12     |
| 0000005868 | WELLS FARGO VENDOR FINANCIAL SERVICES  | COPY MACHINES LEASE - LC       | 0100 | LC        | \$ 584.64     |
| 0000005870 | MATH TRANSFORMATIONS                   | MATH CONSULTANT - ED SVCS      | 0100 | ED SVCS   | \$ 14,000.00  |
| 0000005871 | NEOPOST USA, INC.                      | POSTAGE - SUPT                 | 0100 | SUPT      | \$ 416.18     |
| 0000005872 | WESS TRANSPORTATION SERVICES           | FIELD TRIP TRANS - RV          | 0100 | RV        | \$ 1,489.44   |
| 0000005876 | ASSETWORKS RISK MANAGEMENT INC.        | ASSET SERVICES - BUS SVCS      | 0100 | BUS SVCS  | \$ 5,500.00   |
| 0000005878 | DATEL SYSTEMS INCORPORATED             | SOFTWARE & SUPPORT - TECH      | 0100 | TECH      | \$ 509.00     |
| 0000005879 | CREATIVE BUS SALES, INC.               | PARTS & LABOR - TRANS          | 0100 | TRANS     | \$ 1,846.82   |
| 0000005880 | SAN DIEGO CENTER FOR CHILDREN          | V2020-078 NPS-SPED             | 0100 | SPED      | \$ 116,803.48 |
| 0000005881 | THE SPYGLASS GROUP, LLC                | WIRELESS/LANLINES - BUS SVCS   | 0100 | BUS SVCS  | \$ 11,691.36  |
| 0000005883 | FUNDRAISING MANAGER                    | FUNDRAISER ITEMS- LMS          | 0100 | LMS       | \$ 3,271.72   |
| 0000005886 | LASERCYCLE USA, INC.                   | TONER - LC                     | 0100 | LC        | \$ 112.36     |
| 0000005887 | MOSYLE CORPORATION                     | ADDITIONAL LICENSES - ED TECH  | 0100 | ED TECH   | \$ 768.66     |
| 0000005888 | LAKESIDE FRIENDS OF THE LIBRARY        | MEMBERSHIP - SUPT              | 0100 | SUPT      | \$ 150.00     |
| 0000005889 | ORANGE COUNTY DEPT. OF EDU.            | SMAA RMTS FEES - BUS SVCS      | 0100 | BUS SVCS  | \$ 64.32      |
| 0000005890 | MCGRAW-HILL                            | READING & LANGUAGE - ED SVCS   | 0100 | ED SVCS   | \$ 38.71      |
| 0000005891 | ETS EDUCATIONAL TESTING SERVICE        | CAASP LABELS - ED SVCS         | 0100 | ED SVCS   | \$ 6,762.39   |
| 0000005894 | AMPLIFY MUSIC THERAPY                  | I2020-012 MUSIC THERAPY - SPED | 0100 | SPED      | \$ 90.00      |
| 0000005895 | COAST MUSIC THERAPY INC.               | V2020-040 MUSIC THERAPY - SPED | 0100 | SPED      | \$ 687.50     |
| 0000005896 | CPI                                    | MEMBERSHIP FEE - SPED          | 0100 | SPED      | \$ 150.00     |
| 0000005898 | ACHIEVE3000                            | SOFTWARE - RV                  | 0100 | RV        | \$ 2,985.00   |
| 0000005899 | KATELYN WALLACE                        | L2020-012 DANCE LESSONS - RV   | 0100 | RV        | \$ 100.00     |
| 0000005900 | AMERICAN FIDELITY ADMIN. SERVICES, LLC | ADMIN SERVICES - BUS SVCS      | 0100 | BUS SVCS  | \$ 962.50     |
| 0000005901 | NCS PEARSON, INC                       | ONLINE TEST SCORING - SPED     | 0100 | SPED      | \$ 10.51      |
| 0000005902 | IMAGINE LEARNING                       | SOFTWARE 19-20 - LC            | 0100 | LC        | \$ 5,250.00   |
| 0000005903 | SCHOLASTIC BOOK FAIRS                  | BOOK FAIR BOOKS - EH           | 0100 | EH        | \$ 132.04     |
| 0000005904 | ESGI                                   | SOFTWARE LICENSE - ED SVCS     | 0100 | ED SVCS   | \$ 149.00     |
| 0000005905 | CONSCIOUS TEACHING                     | I2020-005 INSTR COACH-PUP SVCS | 0100 | PUP SVCS  | \$ 21,800.00  |
| 0000005906 | DIESEL PRINT CO                        | BANNER - SUPT                  | 0100 | SUPT      | \$ 56.57      |
| 0000005907 | BLACKBOARD CONNECT INC.                | SOFTWARE - ED TECH             | 0100 | ED TECH   | \$ 1,834.52   |
| 0000005908 | SCHOLASTIC CLASSROOM MAGAZINES         | SCHOLASTIC NEWS - TDS          | 0100 | TDS       | \$ 122.67     |
| 0000005909 | WESS TRANSPORTATION SERVICES           | FIELD TRIP TRANS - LV          | 0100 | LV        | \$ 992.96     |
| 0000005910 | NCS PEARSON, INC                       | SPECIAL ED MATERIALS - SPED    | 0100 | SPED      | \$ 9.70       |
| 0000005911 | UCSD MEDICAL GROUP                     | VISION SCREENING - HLTH SVCS   | 0100 | HLTH SVCS | \$ 542.00     |
| 0000005912 | PACKAGE PRODUCTS & SERVICES            | SOFTWARE WORK ORDERS-MAINT     | 0100 | MAINT     | \$ 1,737.42   |

MARCH 2020 PURCHASE ORDERS

|            |                                    |                                |      |      |           |                   |
|------------|------------------------------------|--------------------------------|------|------|-----------|-------------------|
| 0000005915 | DATEL SYSTEMS INCORPORATED         | VSPHERE - TECH                 | 0100 | TECH | \$        | 5,158.00          |
| 0000005917 | LASERCYCLE USA, INC.               | TONER - SPED                   | 0100 | SPED | \$        | 70.04             |
| CMT700     | COAST MUSIC THERAPY INC.           | V2020-040 MUSIC THERAPY-SPED   | 0100 | SPED | \$        | 187.50            |
|            |                                    |                                |      |      | <b>\$</b> | <b>215,732.88</b> |
| 0000005914 | TAKKT AMERICA HOLDING INC          | KITCHEN ITEMS - FS             | 1300 | FS   | \$        | 1,285.00          |
| 0000005916 | PEARSON FOOD COMPANY, INC.         | FLOUR - FS                     | 1300 | FS   | \$        | 3,792.50          |
|            |                                    |                                |      |      | <b>\$</b> | <b>5,077.50</b>   |
| 0000005862 | DIVISION OF THE STATE ARCHITECT    | LV PARKING LOT DSA FEES - BOND | 2139 | BOND | \$        | 5,115.00          |
| 0000005864 | DIVISION OF THE STATE ARCHITECT    | LC PARKING LOT DSA FEES - BOND | 2139 | BOND | \$        | 6,435.00          |
| 0000005865 | DIVISION OF THE STATE ARCHITECT    | RV PARKING LOT DSA FEES - BOND | 2139 | BOND | \$        | 9,650.00          |
| 0000005869 | CALIFORNIA GEOLOGICAL SURVEY - DOC | GEOL. SURVEY TDS GYM - BOND    | 2139 | BOND | \$        | 3,600.00          |
| 0000005897 | DIVISION OF THE STATE ARCHITECT    | FEES FOR TDS - BOND            | 2139 | BOND | \$        | 39,250.00         |
| 0000005913 | DALE SCOTT & COMPANY, INC.         | DISCLOSURE/RESEARCH FEES -BOND | 2139 | BOND | \$        | 5,400.00          |
|            |                                    |                                |      |      | <b>\$</b> | <b>69,450.00</b>  |



MARCH 2020 PURCHASE ORDERS

CHANGE ORDER AMOUNT INFORMATION

|           |                                  |                           |      |            |           |                   |
|-----------|----------------------------------|---------------------------|------|------------|-----------|-------------------|
| 000005021 | AZTEC FIRE & SAFETY              | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 500.00            |
| 000005053 | CLARK SECURITY PRODUCTS          | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 205.00            |
| 000005070 | LAKESIDE EQUIPMENT               | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 1,000.00          |
| 000005073 | MORSCO SUPPLY                    | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 7,500.00          |
| 000005084 | ROCK AND BLOCK HARDSCAPE SUPPLY  | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 1,500.00          |
| 000005092 | ROADONE                          | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 640.00            |
| 000005152 | AMAZON                           | CHANGE ORDER - LMS        | 0100 | LMS        | \$        | 1,017.17          |
| 000005188 | SCHOOL BUS PARTS                 | CHANGE ORDER - TRANS      | 0100 | TRANS      | \$        | 1,500.00          |
| 000005189 | SHIFFLER EQUIPMENT SALES         | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 620.00            |
| 000005244 | AMAZON                           | CHANGE ORDER - LF         | 0100 | LF         | \$        | 1,243.00          |
| 000005246 | AMAZON                           | CHANGE ORDER - LC         | 0100 | LC         | \$        | 578.10            |
| 000005250 | XEROX                            | CHANGE ORDER - LP         | 0100 | LP         | \$        | 1,278.33          |
| 000005260 | KYOCERA                          | CHANGE ORDER - LP         | 0100 | LP         | \$        | 1,881.11          |
| 000005283 | LISA M. WEISS OD OPTOMETRIC CORP | CHANGE ORDER - SPED       | 0100 | SPED       | \$        | 50.00             |
| 000005298 | AMAZON                           | CHANGE ORDER - TDS        | 0100 | TDS        | \$        | 140.00            |
| 000005301 | HAWTHORNE RENT IT SERVICE        | CHANGE ORDER - MAINT      | 0100 | MAINT      | \$        | 1,000.00          |
| 000005332 | COPY CORRAL                      | CHANGE ORDER - LMS        | 0100 | LMS        | \$        | 829.03            |
| 000005426 | AMAZON                           | CHANGE ORDER -MAINT/TRANS | 0100 | MAINT/TRAN | \$        | 2,350.00          |
| 000005470 | MAXIM HEALTHCARE SERVICES        | CHANGE ORDER - SPED       | 0100 | HLTH SVCS  | \$        | 2,000.00          |
| 000005572 | SPECIALIZED THERAPY SERVICES     | CHANGE ORDER - SPED       | 0100 | SPED       | \$        | 10,000.00         |
|           |                                  |                           |      |            | <b>\$</b> | <b>35,831.74</b>  |
| 000004995 | GOLD STAR FOODS                  | CHANGE ORDER - FS         | 1300 | FS         | \$        | 75,000.00         |
| 000004998 | GALASSO'S BAKERY                 | CHANGE ORDER - FS         | 1300 | FS         | \$        | 6,000.00          |
|           |                                  |                           |      |            | <b>\$</b> | <b>81,000.00</b>  |
|           |                                  | TOTAL PURCHASE ORDERS     |      |            | \$        | 290,260.38        |
|           |                                  | TOTAL CHANGE ORDERS       |      |            | \$        | 116,831.74        |
|           |                                  | TOTAL PO'S AND C/O'S      |      |            | <b>\$</b> | <b>407,092.12</b> |



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** April 23, 2020

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**Agenda Item:**

Ratification of P Card expenditure transactions for the month of February 2020.

**Background (Describe purpose/rationale of the agenda item):**

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of February 2020.

**Fiscal Impact (Cost):**

\$19,529.59

**Funding Source:**

General Fund Total: \$17,283.18, Child Development Fund Total: \$1,028.87, Food Services Fund Total: \$1,217.54

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b> | <input type="checkbox"/> <b>Denial/Rejection</b>                                       |
| <input type="checkbox"/> <b>Discussion</b>    | <input checked="" type="checkbox"/> <b>Ratification</b>                                |
| <input type="checkbox"/> <b>Approval</b>      | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> <b>Adoption</b>      |  |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Erin Garcia, Assistant Superintendent

  
\_\_\_\_\_  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member** 



**FEBRUARY 2020 MISSION FEDERAL P-CARD LEDGER**

| ACCT NAME       | POST DATE | AMT         | MERCHANT NAME          | FIN.ACCOUNTING CODE                    | FIN.EXPENSE DESCRIPTION   |
|-----------------|-----------|-------------|------------------------|--|---|
| ARNOLD,STACI    | 2/12/20   | \$ 27.05    | OFFICE DEPOT #908      | 0100 1100000 0000 2700 4300000 368 150 | OFFICE SUPPLIES   |
|                 |           | \$ 27.05    |                        | 0100 1100000 0000 2700 4300000 368 150 |   |
| ARNOLD, STACI   | 2/27/20   | \$ 56.94    | SMART AND FINAL 930    | 0100 1100000 1110 1000 4300000 368 150 | SATURDAY SCHOOL SNACKS  |
|                 |           | \$ 56.94    |                        | 0100 1100000 1110 1000 4300000 368 150 |   |
| BEISIGL,BRIAN   | 2/26/20   | \$ 204.55   | THE HOME DEPOT 1848    | 0100 0000000 0000 7700 4300000 189 730 | OUTLET SURGE PROTECTORS, CAT6 RISER 100 FEET                      |
|                 |           | \$ 204.55   |                        | 0100 0000000 0000 7700 4300000 189 730 |   |
| BEISIGL,BRIAN   | 2/4/20    | \$ 380.66   | AMAZON WEB SERVICES    | 0100 0000000 0000 7700 5800000 189 730 | AMAZON WEB SERVICE CLOUD HOSTING                                  |
|                 |           | \$ 380.66   |                        | 0100 0000000 0000 7700 5800000 189 730 |   |
| BEISIGL,BRIAN   | 2/17/20   | \$ 322.75   | HILTON                 | 0100 0000000 0000 7200 5200010 189 730 | HOLD ON HOTEL FOR B.BEISIGL-CUE CONFERENCE                        |
|                 |           | \$ 322.75   |                        | 0100 0000000 0000 7200 5200010 189 730 |   |
| BOWMAN,ROBYN    | 2/29/20   | \$ 376.82   | SAMS CLUB #6235        | 1200 9010200 0001 1000 4300000 082 205 | MISC PROG. SUPPLIES,PAPER GOODS, CLEANING SUPPLIES, SNACKS        |
|                 | 2/28/20   | \$ 43.09    | OFFICE DEPOT #908      | 1200 9010200 0001 1000 4300000 082 205 | HANGING FOLDERS   |
|                 | 2/28/20   | \$ 108.81   | WAL-MART #1917         | 1200 9010200 0001 1000 4300000 082 205 | PAPER GOODS, DVD MOVIE, SNACK ITEMS, ETC                          |
|                 | 2/6/20    | \$ 69.90    | SMARTANDFINALECOMMERCE | 1200 9010200 0001 1000 4300000 082 205 | PAPER GOODS, EGG COLORING, SNACKS, ETC                            |
|                 | 2/2/20    | \$ 412.30   | SAMS CLUB #6235        | 1200 9010200 0001 1000 4300000 082 205 | PROG. SUPPLIES, PAPER GOODS, CLEANING SUPPLIES, SNACKS, ETC       |
|                 | 2/2/20    | \$ 11.95    | DOLLAR TREE            | 1200 9010200 0001 1000 4300000 082 205 | SPONGES, HEART AND VALENTINE DECORATIONS, ETC                     |
|                 |           | \$ 1,022.87 |                        | 1205 9010200 0001 1000 4300000 082 205 |   |
| DEROSIER,LISA A | 2/29/20   | \$ 29.70    | TST* NOTHING BUNDT CAK | 0100 0000000 0000 7200 4300000 189 610 | EMPLOYEE OF THE YEAR CONGRATULATORY TREATS!                       |
|                 | 2/26/20   | \$ 19.80    | TST* NOTHING BUNDT CAK | 0100 0000000 0000 7200 4300000 189 610 | EMPLOYEE OF THE YEAR CONGRATULATORY TREATS!                       |
|                 |           | \$ 49.50    |                        | 0100 0000000 0000 7200 4300000 189 610 |   |
| DRAMMISSI,NINA  | 2/21/20   | \$ 144.00   | GOFORMATIVE.COM        | 0100 0952100 1110 1000 4300000 376 170 | SOFTWARE RENEWAL  |
|                 | 2/21/20   | \$ 144.00   | GOFORMATIVE.COM        | 0100 0952100 1110 1000 4300000 376 170 | SOFTWARE RENEWAL  |
|                 | 2/21/20   | \$ 144.00   | GOFORMATIVE.COM        | 0100 0952100 1110 1000 4300000 376 170 | SOFTWARE RENEWAL  |
|                 | 2/6/20    | \$ 585.00   | CALIFORNIA TEACHERS AS | 0100 0952100 1110 1000 4300000 376 170 | CALIFORNIA TEACHERS ASSOCIATION CONFERENCE REGISTRATION           |
|                 |           | \$ 1,017.00 |                        |  |   |
| GARCIA,ERIN     | 2/17/20   | \$ 1,074.79 | A. MACIEL PRINTING LLC | 0100 0000000 0000 7200 5800000 189 670 | MEASURE R INFORMATIONAL BANNERS                                   |
|                 |           | \$ 1,074.79 |                        | 0100 0000000 0000 7200 5800000 189 670 |   |
| GARCIA,ERIN     | 2/28/20   | \$ 275.00   | SCHOOL SERVICES OF CAL | 0100 0000000 0000 7200 5200010 189 670 | FEDERAL COMPLIANCE WORKSHOP FOR M. DURNING                        |
| GARCIA,ERIN     | 2/13/20   | \$ 440.00   | SCHOOL SERVICES OF CAL | 0100 0000000 0000 7200 5200010 189 670 | MAY 2020 REVISION WORKSHOP REGISTRATION FOR E. GARCIA & M.DURNING |
| GARCIA,ERIN     | 2/12/20   | \$ (250.00) | SCHOOL SERVICES OF CAL | 0100 0000000 0000 7200 5200010 189 670 | CREDIT FROM CANCELED MAY 2020 REVISION WORKSHOP                   |
|                 |           | \$ 465.00   |                        | 0100 0000000 0000 7200 5200010 189 670 |   |
| GARCIA,ERIN     | 2/7/20    | \$ 4.70     | USPS PO 0541460040     | 0100 0000000 0000 7200 5900010 189 670 | COBRA MAILINGS  |
|                 |           | \$ 4.70     |                        | 0100 0000000 0000 7200 5900010 189 670 |   |
| GREEN,TESSA     | 2/16/20   | \$ 10.00    | GTI PHOENIX            | 0100 0952100 1110 1000 5200010 047 270 | HOTEL FEES FOR CONFERENCE - T. GREEN                              |
|                 |           | \$ 10.00    |                        | 0100 0952100 1110 1000 5200010 047 270 |   |
| HARDIMAN,LESLIE | 2/14/20   | \$ 86.20    | COPY CORRAL            | 0100 0952100 1110 1000 4300000 047 270 | POSTERS FOR CLASSROOMS  |
|                 |           | \$ 86.20    |                        | 0100 0952100 1110 1000 4300000 047 270 |   |
| HARDIMAN,LESLIE | 2/11/20   | \$ 112.65   | ROBOT MESH LLC         | 0100 0300208 1110 1000 4300000 047 270 | ROBOTICS SUPPLIES   |
|                 | 2/7/20    | \$ 60.00    | PAYPAL *ROBOMEDIA      | 0100 0300208 1110 1000 4300000 047 270 | ROBOTICS - SPRING SHOWDOWN FIELD MAT                              |
|                 |           | \$ 172.65   |                        | 0100 0300208 1110 1000 4300000 047 270 |   |
| HARDIMAN,LESLIE | 2/4/20    | \$ 99.00    | PAYPAL *JEANPENDERE    | 0100 0952100 1110 1000 5200010 047 270 | REGISTRATION NURTURED HEART APPROACH EDUCATOR WKSH                |
|                 |           | \$ 99.00    |                        | 0100 0952100 1110 1000 5200010 047 270 |   |
| HARDIMAN,LESLIE | 2/23/20   | \$ 23.18    | SMART AND FINAL 930    | 0100 1100000 1110 1000 4300000 047 270 | SNACKS FOR SATURDAY SCHOOL  |
|                 |           | \$ 23.18    |                        | 0100 1100000 1110 1000 4300000 047 270 |   |
| JOHNSEN,ANDREW  | 2/23/20   | \$ 324.50   | LRP PUBLICATIONS       | 0100 0000000 0000 7100 5800004 189 610 | BOARD & ADMINISTRATOR PUBLICATION                                 |
|                 |           | \$ 324.50   |                        | 0100 0000000 0000 7100 5800004 189 610 |   |
| JOHNSEN,ANDREW  | 2/24/20   | \$ 19.99    | APPLE.COM/BILL         | 0100 0000000 0000 7200 4300000 189 610 | AUDIO BOOK: BRAIN WASH  |
|                 | 2/14/20   | \$ 28.12    | AMERICAN ASSOC OF SCHO | 0100 0000000 0000 7200 4300000 189 610 | AASA: BOOK  |
|                 |           | \$ 48.11    |                        | 0100 0000000 0000 7200 4300000 189 610 |   |
| JOHNSEN,ANDREW  | 2/14/20   | \$ 15.00    | ACE PARKING 1150       | 0100 0000000 0000 7200 5200010 189 610 | PARKING AT CONVENTION CENTER FOR AASA CONFERENCE (A. JOHNSEN)     |
|                 | 2/12/20   | \$ 20.00    | PARKING - DLH          | 0100 0000000 0000 7200 5200010 189 610 | PARKING FOR DISTINGUISHED SCHOOLS AWARD IN ANAHEIM, CA            |
|                 | 2/3/20    | \$ 878.34   | HYATT HOTELS           | 0100 0000000 0000 7200 5200010 189 610 | HOTEL FOR SUPT. SYMPOSIUM INDIAN WELLS, CA 01/28 TO 01/31         |
|                 |           | \$ 913.34   |                        | 0100 0000000 0000 7200 5200010 189 610 |   |
| JOHNSEN,ANDREW  | 2/20/20   | \$ 460.00   | AMERICAN ASSOC OF SCHO | 0100 0000000 0000 7200 5300000 189 610 | AASA MEMBERSHIP RENEWAL FOR A. JOHNSEN                            |
|                 | 2/20/20   | \$ 7.96     | SAN DIEGO UNION TRIB-S | 0100 0000000 0000 7200 5300000 189 610 | UNION TRIBUNE ONLINE SUBSCRIPTION                                 |



| FEBRUARY 2020 MISSION FEDERAL P-CARD LEDGER |         |             |                        |  |   |  |
|---|---------|-------------|------------------------|--|---|--|
|   |         | \$ 467.96   |                        |  | 0100 000000 0000 7200 5300000 189 610                                   |  |
| KEIPER,KEITH                                | 2/12/20 | \$ 60.00    | CALIFORNIA SPEECH-LANG | 0100 0952100 1110 1000 5200010 092 230 | (SPLIT) REG. FEE - K. CORSON CA. SPEECH & HEARING CONFERENCE (12.63%)   |  |
|   |         | \$ 60.00    |                        | 0100 0952100 1110 1000 5200010 092 230 |   |  |
| KEIPER,KEITH                                | 2/17/20 | \$ 35.90    | STARBUCKS STORE 15511  | 0100 1100000 1110 1000 4300000 092 230 | COFFEE FOR COFFEE WITH THE PRINCIPAL 2/14/2020                          |  |
|   | 2/14/20 | \$ 23.98    | MARY'S DONUTS          | 0100 1100000 1110 1000 4300000 092 230 | DONUTS PROVIDED FOR COFFEE WITH THE PRINCIPAL 2/14/20                   |  |
|   | 2/7/20  | \$ 86.86    | SUPREME SCHOOL SPLY WE | 0100 1100000 1110 1000 4300000 092 230 | TARDY BOOKS FOR CHECKING IN LATE STUDENTS.                              |  |
|   |         | \$ 146.74   |                        | 0100 1100000 1110 1000 4300000 092 230 |   |  |
| KEIPER,KEITH                                | 2/29/20 | \$ 3,828.28 | HOTELSCOM9195268548529 | 0100 3010000 1110 1000 5200010 092 230 | HOTEL- PRINCIPAL, 3 TEACHERS (RESP. CLASSROOM SAN FRAN) 06/22 - 06/26   |  |
|   |         | \$ 3,828.28 |                        | 0100 3010000 1110 1000 5200010 092 230 |   |  |
| KEIPER,KEITH                                | 2/12/20 | \$ 125.00   | CALIFORNIA SPEECH-LANG | 0100 1100300 5770 1190 5200010 189 640 | (SPLIT) REG. FEE - K. CORSON - CA. SPEECH & HEARING CONFERENCE (26.32%) |  |
|   |         | \$ 125.00   |                        |  |   |  |
| KEIPER,KEITH                                | 2/12/20 | \$ 272.73   | CALIFORNIA SPEECH-LANG | 0100 5640000 5770 1190 5200010 189 640 | (SPLIT) REG. FEE - K. CORSON - CA. SPEECH & HEARING CONFERENCE (57.42%) |  |
|   |         | \$ 272.73   |                        |  |   |  |
| KEIPER,KEITH                                | 2/12/20 | \$ 17.27    | CALIFORNIA SPEECH-LANG | 0100 6500300 5770 1190 5200010 189 640 | (SPLIT) REG. FEE - K. CORSON - CA. SPEECH & HEARING CONFERENCE (3.64%)  |  |
|   |         | \$ 17.27    |                        |  |   |  |
| MULL,STEVE                                  | 2/13/20 | \$ 262.96   | PAYPAL *NIGELBEAUTY    | 0100 0300619 1110 1000 4300000 350 250 | MAKE UP FOR P.L.A.Y.  |  |
|   |         | \$ 262.96   |                        |  |   |  |
| MULL,STEVE                                  | 2/14/20 | \$ 160.00   | PAYPAL *ROBOTICSINS    | 0100 0300624 1110 1000 5800076 350 250 | ROBOTICS EVENT REGISTRATION   |  |
|   |         | \$ 160.00   |                        | 0100 0300624 1110 1000 5800076 350 250 |   |  |
| MULL,STEVE                                  | 2/16/20 | \$ 170.96   | GUARD CLOSET           | 0100 0300627 1110 1000 4300000 350 250 | COLOR GUARD EQUIPMENT   |  |
|   | 2/16/20 | \$ 271.95   | BAND SHOPPE            | 0100 0300627 1110 1000 4300000 350 250 | COLOR GUARD EQUIPMENT   |  |
|   | 2/14/20 | \$ 220.96   | GUARD CLOSET           | 0100 0300627 1110 1000 4300000 350 250 | COLOR GUARD EQUIPMENT   |  |
|   |         | \$ 663.87   |                        | 0100 0300627 1110 1000 4300000 350 250 |   |  |
| MULL,STEVE                                  | 2/20/20 | \$ 113.34   | GIANT PIZZA KING       | 0100 0300642 1110 1000 4300000 350 250 | PIZZA FOR DRAMA   |  |
|   | 2/14/20 | \$ 114.42   | GIANT PIZZA KING       | 0100 0300642 1110 1000 4300000 350 250 | PIZZA FOR DRAMA   |  |
|   |         | \$ 227.76   |                        | 0100 0300642 1110 1000 4300000 350 250 |   |  |
| MULL,STEVE                                  | 2/10/20 | \$ 222.27   | CHEERLEADERHAIRPIECES. | 0100 0300672 1110 1000 4300000 350 250 | SHOW CHOIR WIGS   |  |
|   |         | \$ 222.27   |                        | 0100 0300672 1110 1000 4300000 350 250 |   |  |
| MULL,STEVE                                  | 2/13/20 | \$ 50.00    | SAN DIEGO COUNTY SUPER | 0100 0952100 1110 1000 5800000 350 250 | PE SITE VISITS FROM SDCOE, TENNEY                                       |  |
|   |         | \$ 50.00    |                        |  |   |  |
| MULL,STEVE                                  | 2/28/20 | \$ 27.75    | TEACHERSPAYTEACHERS.CO | 0100 1100000 1110 1000 4300000 350 250 | CLASSROOM LESSONS   |  |
|   | 2/20/20 | \$ 470.97   | CPM EDUCATIONAL PROGRA | 0100 1100000 1110 1000 4300000 350 250 | MATH WORKBOOKS  |  |
|   |         | \$ 498.72   |                        | 0100 1100000 1110 1000 4300000 350 250 |   |  |
| MURPHY,JERRED C                             | 2/27/20 | \$ 6.00     | FIVE STAR EXPRESS CAR  | 1200 9010200 8500 5000 5800000 781 205 | CAR WASH FOR DISTRICT VEHICLE   |  |
|   |         | \$ 6.00     |                        | 1200 9010200 8500 5000 5800000 781 205 |   |  |
| MURPHY,JERRED C                             | 2/26/20 | \$ 210.05   | LOWES #01661*          | 0100 9065000 7110 1000 4300000 350 205 | SECURITY LIGHTS FOR LATER AT FIRE STATION                               |  |
|   |         | \$ 210.05   |                        | 0100 9065000 7110 1000 4300000 350 205 |   |  |
| MURPHY,JERRED C                             | 2/21/20 | \$ 19.40    | TARGET 00014852        | 0100 9065000 7110 1000 4300000 376 205 | Y-WEAVE MEDIUM RECTANGLE BIN  |  |
|   |         | \$ 19.40    |                        | 0100 9065000 7110 1000 4300000 376 205 |   |  |
| MURPHY,JERRED C                             | 2/9/20  | \$ 72.00    | LEARN CPR 4 LIFE       | 0100 9065000 7110 1000 4300000 092 205 | LEARN CPR 4 LIFE - CPR CARDS  |  |
|   |         | \$ 72.00    |                        | 0100 9065000 7110 1000 4300000 092 205 |   |  |
| OWENS,TODD                                  | 2/6/20  | \$ 287.69   | FRIENDLY UPHOLSTRY     | 0100 0982000 0000 3600 5600000 189 750 | REUPHOLSTER DRIVER'S SEAT FOR BUS NO. 4                                 |  |
|   |         | \$ 287.69   |                        | 0100 0982000 0000 3600 5600000 189 750 |   |  |
| OWENS,TODD                                  | 2/29/20 | \$ 34.32    | M & M TOOL & MACHINERY | 0100 8150000 0000 8100 4300000 189 710 | PARTS FOR NAIL GUN  |  |
|   | 43863   | \$ 241.02   | THOMPSON BUILDING MATE | 0100 8150000 0000 8100 4300000 189 710 | WINDOW FOR LAKESIDE FARMS COUNSELOR'S DOOR                              |  |
|   |         | \$ 275.34   |                        | 0100 8150000 0000 8100 4300000 189 710 |   |  |
| REED,KIM                                    | 2/21/20 | \$ 819.54   | THE MONTEREY HOTEL     | 0100 0000000 0000 7200 5200010 189 630 | HOTEL ROOM FOR 2 PEOPLE - CISC CONFERENCE                               |  |
|   | 2/19/20 | \$ 74.00    | MONTEREY AIRBUS        | 0100 0000000 0000 7200 5200010 189 630 | AIRPORT SHUTTLE TO AND FROM HOTEL                                       |  |
|   |         | \$ 893.54   |                        | 0100 0000000 0000 7200 5200010 189 630 |   |  |
| REED,KIM                                    | 2/23/20 | \$ 22.00    | LEARNING FORWARD (LF)  | 0100 0000000 0000 7200 5300000 189 630 | SUBSCRIPTION RENEWAL  |  |
|   |         | \$ 22.00    |                        | 0100 0000000 0000 7200 5300000 189 630 |   |  |
| REED,KIM                                    | 2/14/20 | \$ 119.60   | KIWICO, INC.           | 0100 0202000 1110 1000 4300000 189 630 | SCIENCE KIT FOR HOMEFLEX STUDENT  |  |
|   | 2/13/20 | \$ 293.83   | KIWICO, INC.           | 0100 0202000 1110 1000 4300000 189 630 | SCIENCE KIT FOR HOMEFLEX STUDENT  |  |
|   |         | \$ 413.43   |                        | 0100 0202000 1110 1000 4300000 189 630 |   |  |
| ROSA,JIM                                    | 2/27/20 | \$ 292.81   | DIESEL PRINT CO., LLC  | 0100 0300601 0000 2700 5800000 343 110 | CA DISTINGUISHED SCHOOL SHIRTS FOR THE STAFF                            |  |
|   |         | \$ 292.81   |                        | 0100 0300601 0000 2700 5800000 343 110 |   |  |
| ROSA,JIM                                    | 2/12/20 | \$ 20.00    | PARKING - DLH          | 0100 0952100 0000 2700 5200010 343 110 | PARKING FOR THE CA DISTINGUISHED SCHOOL CEREMONY                        |  |
|   |         | \$ 20.00    |                        | 0100 0952100 0000 2700 5200010 343 110 |   |  |



**FEBRUARY 2020 MISSION FEDERAL P-CARD LEDGER**

|                   |           |                    |                        |   |   |
|-------------------|-----------|--------------------|------------------------|---|---|
| ROSA,JIM          | 2/14/20   | \$ 88.00           | NORTHEAST FOUNDATION F | 0100 0980000 1110 1000 4300000 343 110        | RESPONSIVE CLASSROOM - BOOKS FOR CLASSROOM MORNING MEETINGS             |
|                   |           | <b>\$ 88.00</b>    |                        | <b>0100 0980000 1110 1000 4300000 343 110</b> |   |
| ROSA,JIM          | 2/19/2020 | 269.91             | DISCOUNTMUGS.COM       | 0100 0980000 1110 1000 5800000 343 110        | KEY TAG RUN CLUB INCENTIVES WITH LOGO                                   |
|                   |           | <b>\$ 269.91</b>   |                        | <b>0100 0980000 1110 1000 5800000 343 110</b> |   |
| SINATRA,CHRISTINE | 2/9/20    | \$ 120.00          | AWL*PEARSON EDUCATION  | 0100 0000000 0000 3120 4300000 189 440        | ONLINE TEST SCORING WIAT III/WISC-V                                     |
|                   |           | <b>\$ 120.00</b>   |                        | <b>0100 0000000 0000 3120 4300000 189 440</b> |   |
| SINATRA,CHRISTINE | 2/5/20    | \$ 20.00           | SOUTHWEST AIRLINES     | 0100 0000000 0000 3120 5200010 189 440        | EARLY BIRD FEES S. BAKER - TRAVEL TO VILLA SANTA MARIA - IEP TESTING    |
|                   | 2/5/20    | \$ 251.96          | SOUTHWEST AIRLINES     | 0100 0000000 0000 3120 5200010 189 440        | ROUND TRIP AIRFARE S. BAKER - TRAVEL TO VILLA SANTA MARIA - IEP TESTING |
|                   | 2/5/20    | \$ 20.00           | SOUTHWEST AIRLINES     | 0100 0000000 0000 3120 5200010 189 440        | EARLY BIRD FEES S. BAKER - TRAVEL TO VILLA SANTA MARIA - IEP TESTING    |
|                   |           | <b>\$ 291.96</b>   |                        | <b>0100 0000000 0000 3120 5200010 189 440</b> |   |
| SINATRA,CHRISTINE | 2/20/20   | \$ 979.00          | AHM*SPEECHPATHOLOGY.C  | 0100 6500300 5770 1190 5300000 189 640        | SPEECHPATHOLOGY.COM MEMBERSHIP  |
|                   |           | <b>\$ 979.00</b>   |                        | <b>0100 6500300 5770 1190 5300000 189 640</b> |   |
| SPERO,SARAH       | 2/14/20   | \$ 21.49           | SUPPLYHOUSE.COM        | 1300 5310000 0000 3700 4300000 189 770        | HIGH TEMPERATURE COPPER WIRE  |
|                   |           | <b>\$ 21.49</b>    |                        | <b>0100 5310000 0000 3700 4300000 189 770</b> |   |
| SPERO,SARAH       | 2/27/20   | \$ 372.51          | PAYPAL *MERRILL BEV    | 1300 5310000 0000 3700 4700000 189 770        | FOOD  |
|                   | 2/26/20   | \$ 519.03          | COSTCO *DELIVERY 578   | 1300 5310000 0000 3700 4700000 189 770        | FOOD  |
|                   | 2/4/20    | \$ 304.51          | COSTCO *DELIVERY 578   | 1300 5310000 0000 3700 4700000 189 770        | FOOD  |
|                   |           | <b>\$ 1,196.05</b> |                        | <b>0100 5310000 0000 3700 4700000 189 770</b> |   |
| WINSPEAR,NATALIE  | 2/6/20    | \$ 14.82           | GREEK CHICKEN          | 0100 0980000 1110 1000 4300000 189 620        | POSITIVE PARENTING PROGRAM FEB 5TH PATY FERNANDEZ                       |
|                   | 2/6/20    | \$ 173.34          | 7717 DOMINOS PIZZA     | 0100 0980000 1110 1000 4300000 189 620        | POSITIVE PARENTING PROGRAM FEB 5TH PATY FERNANDEZ                       |
|                   |           | <b>\$ 188.16</b>   |                        | <b>0100 0980000 1110 1000 4300000 189 620</b> |   |
| WINSPEAR,NATALIE  | 2/2/20    | \$ 425.98          | EB CALIFORNIA SEL ROA  | 0100 9010015 1110 2490 5200010 189 620        | CALIFORNIA SEL ROADSHOW - TEAM TICKET                                   |
|                   |           | <b>\$ 425.98</b>   |                        | <b>0100 9010015 1110 2490 5200010 189 620</b> |   |
| WINSPEAR,NATALIE  | 2/19/20   | \$ 80.00           | PAYPAL *BRETTDINOVI    | 0100 6500000 5770 3120 5200010 189 640        | WEBINAR - AN INSIDER'S GUIDE TO LEGAL TACTICS AGAINST SCHOOLS           |
|                   |           | <b>\$ 80.00</b>    |                        | <b>0100 6500000 5770 3120 5200010 189 640</b> |   |
| WINSPEAR,NATALIE  | 2/25/20   | \$ 50.43           | ALLIES GIFTS AND SHIPP | 0100 6500000 5001 2700 5900010 189 640        | OVERNIGHT MAIL IEP TO VILLA SANTA MARIA                                 |
|                   |           | <b>\$ 50.43</b>    |                        | <b>0100 6500000 5001 2700 5900010 189 640</b> |   |

**\$ 19,529.59**

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Approval of Resolution No. 2020-13, Temporary Interfund Money Transfers

**Background (Describe purpose/rationale of the agenda item):**

Approval is requested of Resolution No. 2020-13 allowing temporary transfer of money between funds to meet the cash flow needs and obligations of the District. Amounts transferred shall be repaid in the same fiscal year or in the following fiscal year as stated. The resolution would be in effect for the remainder of this fiscal year, 2019-20 and the following fiscal year 2020-21. The funds to be included would be the General Fund (01), Child Development Fund (12) and the Cafeteria Fund (13).

**Fiscal Impact (Cost):**

Temporary transfer of money between funds

**Funding Source:**

General Fund (01)  
Child Development Fund (12)  
Cafeteria Fund (13)

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

☐ **Informational**      ☐ **Denial/Rejection**  
☐ **Discussion**      ☐ **Ratification**  
☒ **Approval**      ☐ **Explanation:** Click here to enter text.  
☐ **Adoption**

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Erin Garcia, Assistant Superintendent

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member** 

## RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS OF SPECIAL OR RESTRICTED FUND MONEYS

Clerk/Secretary of the Governing Board



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** April 23, 2020

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**Agenda Item:**

Approval of the April contracts list for the fiscal year, 2019-20.

**Background (Describe purpose/rationale of the agenda item):**

Ratification and approval is requested for the attached list of agreements with outside vendors for fiscal year, 2019-20.

**Fiscal Impact (Cost):**

See attached list.

**Funding Source:**

General Fund.

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement      ☐ **#2:** Social Emotional      ☐ **#3:** Physical Environments

**Recommended Action:**

|   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial/Rejection</b>                                       |
| <input type="checkbox"/> <b>Discussion</b>          | <input checked="" type="checkbox"/> <b>Ratification</b>                                |
| <input checked="" type="checkbox"/> <b>Approval</b> | <input type="checkbox"/> <b>Explanation:</b> <a href="#">Click here to enter text.</a> |
| <input type="checkbox"/> <b>Adoption</b>            |  |

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

  
Erin Garcia, Assistant Superintendent

**Approved for Submission to the Governing Board:**

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member** 

### LUSD Contracts 2019-20

| Agency Name                     | Description                              | Contract #            | Dept./Site        | Began     | Ends      | Amount (not to exceed)                               |
|---------------------------------|--|-----------------------|-------------------|-----------|-----------|--|
| ABA Education Foundation        | Non Public Agency                        | V2020-033 Suppl. MOU  | SPED              | 4/3/2020  |           | See MOU  |
| All for KIDZ, Inc.              | NED's Kindness Adventure Assembly        | L2020-015             | LV                | 2/18/2020 |           | \$2,347.00   |
| Brenda Wilson                   | IEP Services                             | I2020-007             | SPED              | 4/3/2020  |           | See MOU  |
| Coast Music Therapy             | Music Therapy                            | V2020-040 Suppl. MOU  | SPED              | 4/3/2020  |           | See MOU  |
| Community School of San Diego   | Non Public Agency                        | V2020-030 Suppl. MOU  | SPED              | 4/3/2020  |           | See MOU  |
| Nyhart Actuarial Services       | Actuarial Services                       | V2020-091             | Bus. Services     | 6/30/2020 |           | \$9,200.00   |
| Orange County Supt. Of Schools  | SMAA Participation Agreement             | V2021-002             | Business Services | 7/1/2020  | 6/30/2021 | Fee, 4.5% of Qrtly Claims                            |
| Ro Health, Inc.                 | Non Public School                        | V2020-057 Suppl MOU   | Health Services   | 4/3/2020  |           | See MOU  |
| SD County Supt of Schools/SDCOE | Principal Leadership                     | V2020-068/V2020-068 A | SUPT              | 10/1/2019 | 6/30/2020 | NTE \$6,000/ \$150 hour (See amendment \$4,000 only) |
| Silvia Taraz                    | Bilingual Speech and Language Assessment | I2020-003 Suppl MOU   | SPED              | 4/3/2020  |           | See MOU  |
| Specialized Therapy Services    | NPS - Supplemental MOU                   | V2020-032 Suppl. MOU  | SPED              | 4/3/2020  |           | See MOU  |
| SPOT Kids Therapy               | NPS                                      | V2020-053 Suppl MOU   | SPED              | 4/3/2020  |           | See MOU  |
| Stein Center                    | NPS                                      | V2020-050 Suppl. MOU  | SPED              | 4/3/2020  |           | See MOU  |
| Verbal Behavior Associates      | Verbal Behavior Therapy                  | V2020-073 Suppl. MOU  | SPED              | 4/3/2020  |           | See MOU  |
| Vista Hill                      | Non Public Agency                        | V2020-050 Suppl. MOU  | SPED              | 4/3/2020  |           | See MOU  |

# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Policy updated to delete the section on "Technical Assistance/Intervention," as that material is now addressed in BP 0520 - Intervention for Underperforming Schools. Paragraph added to generally address actions that may be taken whenever a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the local control and accountability plan (LCAP). Regulation updated to reflect **NEW LAW (AB 1240)** which adds, as a measure of student achievement, the percentage of students who have successfully completed both college entrance courses and career technical education courses.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>       | <input type="checkbox"/> <b>Denial</b>                                 |
| <input type="checkbox"/> <b>Discussion</b>          | <input type="checkbox"/> <b>Ratification</b>                           |
| <input type="checkbox"/> <b>Approval</b>            | <input type="checkbox"/> <b>Explanation:</b> Click here to enter text. |
| <input checked="" type="checkbox"/> <b>Adoption</b> |  |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa DeRosier, Executive Assistant



Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_



**LOCAL CONTROL AND ACCOUNTABILITY PLAN**

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

*(cf. 0000 - Vision)*

*(cf. 0200 - Goals for the School District)*

*(cf. 0415 - Equity)*

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education, that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year. (Education Code 52060, 52064; 5 CCR 15494-15497)

*(cf. 3100 - Budget)*

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

*Unduplicated students* include students who are eligible for free or reduced-price meals, English learners, and foster youth as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

*(cf. 3553 - Free and Reduced Price Meals)*

*(cf. 6173.1 - Education for Foster Youth)*

*(cf. 6174 - Education for English Language Learners)*

*Numerically significant student subgroups* include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

*(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

*(cf. 6173 - Education for Homeless Children)*

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

*(cf. 0420 - School Plans/Site Councils)*

## **LOCAL CONTROL AND ACCOUNTABILITY PLAN**

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

*(cf. 0400 - Comprehensive Plans)*  
*(cf. 0440 - District Technology Plan)*  
*(cf. 0450 - Comprehensive Safety Plan)*  
*(cf. 5030 - Student Wellness)*  
*(cf. 6171 - Title I Programs)*  
*(cf. 7110 - Facilities Master Plan)*

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

*(cf. 1312.3 - Uniform Complaint Procedures)*

### **Plan Development**

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

*(cf. 1220 - Citizen Advisory Committees)*  
*(cf. 4140/4240/4340 - Bargaining Units)*  
*(cf. 6020 - Parent Involvement)*



## **LOCAL CONTROL AND ACCOUNTABILITY PLAN**

### **Public Review and Input**

The Board shall establish a parent advisory committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

*(cf. 5145.6 - Parental Notifications)*

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

*(cf. 9320 - Meetings and Notices)*

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)



## **LOCAL CONTROL AND ACCOUNTABILITY PLAN**

*(cf. 0430 - Comprehensive Local Plan for Special Education)*

### **Adoption of the Plan**

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

### **Submission of Plan to County Superintendent of Schools**

Not later than five days after adoption of the LCAP, the district budget, and the LCFF budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

### **Monitoring Progress**

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

*(cf. 0500 - Accountability)*

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

## LOCAL CONTROL AND ACCOUNTABILITY PLAN

(cf. 0520 – Intervention for Underperforming Schools)

(cf. 0520.1 – Comprehensive and Targeted Support and Improvement)

### *Legal Reference:*

#### EDUCATION CODE

305-306 English language education

17002 State School Building Lease-Purchase Law, including definition of good repair

33430-33436 Learning Communities for School Success Program; grants for LCAP implementation

41020 Audits

41320-41322 Emergency apportionments

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

47604.33 Submission of reports by charter schools

47606.5 Charter schools, local control and accountability plan

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 Academic Performance Index; numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning pilot program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

64001 Single plan for student achievement

99300-99301 Early Assessment Program

#### WELFARE AND INSTITUTIONS CODE

300 Dependent child of the court

#### CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

15494-15497.5 Local control and accountability plan and spending requirements

#### UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

6826 Title III funds, local plans

### *Management Resources:*

#### CSBA PUBLICATIONS

*The California School Dashboard and Small Districts, October 2018*

*Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016*

*LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*California School Accounting Manual*

*California School Dashboard*

*LCFF Frequently Asked Questions*

*Local Control and Accountability Plan and Annual Update (LCAP) Template*

*Family Engagement Framework: A Tool for California School Districts, 2014*

## LOCAL CONTROL AND ACCOUNTABILITY PLAN

### *Management Resources Continued:*

*California Career Technical Education Model Curriculum Standards, 2013*

*California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013*

*California Common Core State Standards: Mathematics, rev. 2013*

*California English Language Development Standards, 2012*

### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>



**LOCAL CONTROL AND ACCOUNTABILITY PLAN**

**Goals and Actions Addressing State and Local Priorities**

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:

- a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

*(cf. 3517 - Facilities Inspection)*

*(cf. 4112.2 - Certification)*

*(cf. 4113 - Assignment)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

- b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

*(cf. 6011 - Academic Standards)*

*(cf. 6174 - Education for English Language Learners)*

- c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities

*(cf. 3553 - Free and Reduced Price Meals)*

*(cf. 6020 - Parent Involvement)*

*(cf. 6173.1 - Education for Foster Youth)*

- d. Student achievement, as measured by all of the following as applicable:

## LOCAL CONTROL AND ACCOUNTABILITY PLAN

- (1) Statewide assessments of student achievement
- (2) The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
- (3) The English learner reclassification rate

*(cf. 0500 - Accountability)*

*(cf. 6162.5 - Student Assessment)*

*(cf. 6162.51 - State Academic Achievement Tests)*

- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, as applicable

*(cf. 5113.1 - Chronic Absence and Truancy)*

*(cf. 5147 - Dropout Prevention)*

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

*(cf. 5137 - Positive School Climate)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration funding pursuant to Education Code 42238.02 and 42238.03

*(cf. 6143 - Courses of Study)*

*(cf. 6159 - Individualized Education Program)*

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

2. Any goals identified for any local priorities established by the Board.

*(cf. 0200 - Goals for the School District)*

## **LOCAL CONTROL AND ACCOUNTABILITY PLAN**

3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on The California School Dashboard. (Education Code 52060)

### **Increase or Improvement in Services for Unduplicated Students**

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.



## **LOCAL CONTROL AND ACCOUNTABILITY PLAN**

### **Availability of the Plan**

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52065)

*(cf. 1113 - District and School Web Sites)*

Regulation  
reviewed: July 9, 2015  
revised: April 23, 2020

LAKESIDE UNION SCHOOL DISTRICT  
Lakeside, California

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Board Policy 0520: Intervention for Underperforming Schools

**Background (Describe purpose/rationale of the agenda item):**

Adoption: New policy contains material formerly in BP 0460 - Local Control and Accountability Plan regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP. Paragraph added to reference interventions that will be provided to schools identified by the California Department of Education (CDE) for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support and improvement (ATSI).

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |  |   |
|--|---|
| <input type="checkbox"/> Informational       | <input type="checkbox"/> Denial                                 |
| <input type="checkbox"/> Discussion          | <input type="checkbox"/> Ratification                           |
| <input type="checkbox"/> Approval            | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption |   |


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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Principal/Department Head Signature

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**INTERVENTION FOR UNDERPERFORMING SCHOOLS**

The Governing Board desires that all district schools provide a high-quality educational program that maximizes the achievement of each district student. The district shall provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.

*(cf. 0460 - Local Control and Accountability Plan)*

*(cf. 0500 - Accountability)*

At its discretion, the Board may submit a request to the County Superintendent of Schools for technical assistance regarding the following: (Education Code 52071)

1. Identifying the district's strengths and weaknesses in regard to state priorities addressed in the LCAP, including collaboration between the district and County Superintendent to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness
2. Securing assistance from an academic, programmatic, or fiscal expert, or team of experts, to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the district

In the event that the County Superintendent requires the district to receive technical assistance based on a determination that one or more numerically significant student subgroups in a district school meet the performance criteria established pursuant Education Code 52064.5, the Board shall work with the County Superintendent and shall provide the County Superintendent timely documentation of the district's completion of the activities listed in items #1-2 above or substantially similar activities. (Education Code 52071)

With the approval of the County Superintendent, the district may, at its own expense, engage another service provider, including, but not limited to, another school district, the county office of education, or a charter school, to act as a partner to the district in filling the district's need for technical assistance. (Education Code 52071)

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)

If the SPI identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)

1. Revision of the district's LCAP



## INTERVENTION FOR UNDERPERFORMING SCHOOLS

2. Revision of the district's budget, in conjunction with changes in the LCAP, that would allow the district to improve the outcomes for all student subgroups in regard to state and local priorities
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

In addition, any school identified by the California Department of Education for comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement shall develop and implement a school plan in accordance with 20 USC 6311. Such schools may be required to partner with an external entity, agency, or individual with demonstrated expertise and capacity to identify and implement more rigorous interventions.

(cf. 0420 - School Plans/Site Councils)

(cf. 0520.1 - Comprehensive and Targeted Support and Improvement)

### *Legal Reference:*

#### EDUCATION CODE

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

60640-60649 California Assessment of Student Performance and Progress

64001 School plan for student achievement

#### UNITED STATES CODE, TITLE 20

6311-6322 Improving basic programs for disadvantaged students, especially:

6311 State plans

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Dashboard

CSI/TSI/ATSI Frequently Asked Questions

California ESSA Consolidated State Plan, 2017

#### U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

*Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments*, 2016

#### WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <https://www.ed.gov>

Policy  
adopted: April 23, 2020  
revised:

LAKESIDE UNION SCHOOL DISTRICT  
Lakeside, California

**EMPLOYEE COMPENSATION**

The Governing Board shall determine the frequency and schedule of salary payments for employees who work less than 12 months per year will be made over the course of the school year or in equal installments over the calendar year. (Education Code 45038, 45039, 45048, 45165)

The Superintendent or designee shall post a notice explaining the Fair Labor Standards Act's wage and hour provisions in a conspicuous place at each work site. (29 CFR 516.4)

**Overtime Compensation**

District employees shall be paid an overtime rate of not less than one and one-half times their regular rate of pay for any hours worked in excess of eight hours in one day or 40 hours in one work week, or twice their regular rate of pay for any hours worked in excess of 12 hours in one day or eight hours on the seventh consecutive day of work. However, employees shall be exempt from overtime rules if they are employed as teachers or school administrators or if they qualify as being employed in an executive, administrative, or professional capacity and are paid a monthly salary that is at least twice the state minimum wage for full-time employment. (Labor Code 510, 515; 29 USC 213; 29 CFR 541.0-541.710, 553.27, 553.32)

When authorized in a collective bargaining agreement or other agreement between the district and employees, an employee may take compensatory time off in lieu of overtime compensation, provided the employee has not accrued compensatory time in excess of the limits specified in 29 USC 207. An employee who has requested the use of compensatory time shall be allowed to use such time within a reasonable period after making the request if the use of the compensatory time does not unduly disrupt district operations. (29 USC 207; 29 CFR 553.20-553.25)

For each nonexempt employee, the Superintendent or designee shall maintain records on the employee's wages, hours, and other information specified in 29 CFR 516.5-516.6.

*(cf. 3580 - District Records)*  
*(cf. 4112.6/4212.6/4312.6 - Personnel Files)*

*Legal Reference next page*

## EMPLOYEE COMPENSATION

### *Legal Reference:*

#### EDUCATION CODE

45022-45061.5 *Salaries, especially:*

45023 *Availability of salary schedule*

45028 *Salary schedule for certificated employees*

45160-45169 *Salaries for classified employees*

45268 *Salary schedule for classified service in merit system districts*

#### GOVERNMENT CODE

3540-3549 *Meeting and negotiating, especially:*

3543.2 *Scope of representation*

3543.7 *Duty to meet and negotiate in good faith*

#### LABOR CODE

226 *Employee access to payroll records*

232 *Disclosure of wages*

510 *Overtime compensation; length of work day and week; alternative schedules*

515 *Overtime exemption for administrative, executive, and professional employees*

#### UNITED STATES CODE, TITLE 26

409A *Deferred compensation plans*

#### UNITED STATES CODE, TITLE 29

201-219 *Fair Labor Standards Act, especially:*

203 *Definitions*

207 *Overtime*

213 *Exemptions from minimum wage and overtime requirements*

#### CODE OF FEDERAL REGULATIONS, TITLE 26

1.409A-1 *Definitions and covered plans*

#### CODE OF FEDERAL REGULATIONS, TITLE 29

516.4 *Notice of minimum wage and overtime provisions*

516.5-516.6 *Records*

541.0-541.710 *Exemptions for executive, administrative, and professional employees*

553.1-553.51 *Fair Labor Standards Act; applicability to public agencies*

#### COURT DECISIONS

Flores v. City of San Gabriel, 9th Cir., June 2, 2016, No. 14-56421

### *Management Resources:*

#### WEB SITES

CSBA: <http://www.csba.org>

Internal Revenue Service: <http://www.irs.gov>

School Services of California, Inc.: <http://www.sscal.com>

U.S. Department of Labor, Wage and Hour Division: <https://www.dol.gov/whd>



# LAKESIDE UNION SCHOOL DISTRICT

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Governing Board Meeting Date: 4/23/20

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**Agenda Item:**

Board Policy and Administrative Regulation 5123: Promotion/Acceleration/Retention

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Policy/regulation updated to reflect minor revision reflecting current law pertaining to the requirement to provide remedial instruction to students who are recommended for retention or are identified as being at risk for retention.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- ☐ Informational
- ☐ Discussion
- ☐ Approval
- ☒ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Review [Click here to enter text.](#)
- ☐ Explanation: [Click here to enter text.](#)


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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Principal/Department Head Signature

**Approved for Submission to the Governing Board:**

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**PROMOTION/ACCELERATION/RETENTION**

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

*(cf. 6011 - Academic Standards)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*

*(cf. 6170.1 - Transitional Kindergarten)*

When high academic achievement is evident, the teacher may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Teachers shall identify students who should be retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at level: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the intermediate grades and the beginning of the middle school grades
5. Between the end of the middle school grades and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement:

**District and State assessments**

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*(cf. 5121 - Grades/Evaluation of Student Achievement)*

When any student in grades 2-9 is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program-of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

## PROMOTION/ACCELERATION/RETENTION (continued)

(cf. 6176 – Weekend/Saturday Classes)  
(cf. 6177 – Summer Learning Programs)  
(cf. 6179 - Supplemental Instruction)

### *Legal Reference:*

#### EDUCATION CODE

46300 Method of computing ~~ADA~~ average daily attendance  
48010 Admittance to first grade  
48011 Promotion/retention following one year of kindergarten  
48070-48070.5 Promotion and retention  
56345 Elements of individualized education ~~plan~~ program  
60640-60649 California Assessment of Student Performance and Progress  
CODE OF REGULATIONS, TITLE 5  
200-202 Admission and exclusion of students

### *Management Resources:*

FAQs Promotion, Retention, and Grading (students with disabilities)  
FAQs Pupil Promotion and Retention  
Kindergarten Continuance Form

#### WEB SITES

CSBA: <http://www.csba.org>  
California Department of Education: <http://www.cde.ca.gov>



**PROMOTION/ACCELERATION/RETENTION**

**Acceleration from Kindergarten to First Grade**

Any student who meets the age eligibility requirement and has completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the Superintendent or designee agree that the student shall continue in kindergarten -(Education Code 48011)

*(cf. 5111 – Admission)*

A student who does not meet the age eligibility requirement may be admitted to first grade at the discretion of the Superintendent or designee and with the consent of the parent/guardian upon determination that the student is ready for first-grade work, subject to the following minimum criteria: (Education Code 48011; 5 CCR 200)

1. The student is at least five years of age.
2. The student has attended a public school kindergarten for a long enough time to enable school personnel to evaluate his/her ability.
3. The student is in the upper five percent of his/her age group in terms of general mental ability.
4. The physical development and social maturity of the student are consistent with his/her advanced mental ability.
5. The parent/guardian of the student has filed a written statement with the school district approving the placement in first grade.

**Continuation in Kindergarten**

Whenever the Superintendent or designee and the parents/guardians agree that a student shall continue in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the parent/guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300, 48011)

The Superintendent or designee shall not approve a student's continuation in kindergarten until the student has been enrolled in kindergarten for close to one school year.

**Retention at Other Grade Levels**

If a student is identified as performing below the minimum standard for promotion to the next grade level based on the indicators specified in Board policy, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic

**PROMOTION/ACCELERATION/RETENTION (continued)**

deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

If a student is identified as performing below the minimum standard for promotion to the next grade level based on the indicators specified in Board policy, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

*(cf. 5121 – Grades/Evaluation of Student Achievement)*

*(cf. 6162.5 – Student Assessment)*

*(cf. 6162.51 – State Academic Achievement Tests)*

When a student is identified as being at risk of retention, the Superintendent or designee shall so notify the student's parent/guardian as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

*(cf. 5145.6 - Parental Notifications)*

The Superintendent or designee shall also provide a copy of the district's promotion/ retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention.

**Appeal Process**

Whenever a student's parent/guardian appeals the teacher's decision to promote or retain a student, the burden shall be on the parent/guardian to show why the teacher's decision should be overruled

To appeal a teacher's decision, the parent/guardian shall submit a written request to the Superintendent or designee specifying the reasons that the teacher's decision should be overruled. The appeal must be initiated within 10 school days of the determination of retention or promotion.

The teacher shall be provided an opportunity to state orally and/or in writing the criteria on which his/her decision was based.

**PROMOTION/ACCELERATION/RETENTION (continued)**

Within 30 days of receiving the request, the Superintendent or designee shall determine whether or not to overrule the teacher's decision. Prior to making this determination, the Superintendent or designee may meet with the parent/guardian and the teacher. If the Superintendent or designee determines that the parent/guardian has overwhelmingly proven that the teacher's decision should be overruled, he/she shall overrule the teacher's decision.

The Superintendent or designee's determination may be appealed by submitting a written appeal to the Governing Board within 15 school days. Within 30 days of receipt of a written appeal, the Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board, the Board may also meet with the appealing party, the teacher and the Superintendent/designee to decide the appeal. The decision of the Board shall be final.

*(cf. 9321 - Closed Session Purposes and Agendas)*

*(cf. 9321.1 - Closed Session Actions and Reports)*

If the final decision is unfavorable to the parent/guardian, he/she shall have the right to submit a written statement of objections which shall become part of the student's record.

*(cf. 5125 - Student Records)*

*(cf. 5125.3 - Challenging Student Records)*



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Board Policy and Administrative Regulation 6158: Independent Study

**Background (Describe purpose/rationale of the agenda item):**

Adoption: Minor revisions to reflect the addition of the district's new home flex program.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- ☐ Informational
- ☐ Discussion
- ☐ Approval
- ☒ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Explanation: [Click here to enter text.](#)

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

  
Principal/Department Head Signature

**Approved for Submission to the Governing Board:**

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**INDEPENDENT STUDY**

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The independent study option is to be substantially equivalent in quality and in quantity to classroom instruction, thereby ensuring that a student who engages in independent study on a full-time basis, or on a part-time basis in conjunction with part- or full-time classroom study, will be enabled to complete the district's adopted course of study within the customary time frame for completion of that course of study.

*(cf. 5147 – Dropout Prevention)*

*(cf. 6011 - Academic Standards)*

*(cf. 6143 - Courses of Study)*

*(cf. 6172 – Gifted and Talented Student Program)*

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

*(cf. 0420.4 – Charter School Authorization)*

*(cf. 6181 – Alternative Schools/Programs of Choice)*

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom setting.

The minimum period of time for any independent study option shall be five consecutive school days.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

**INDEPENDENT STUDY** (continued)

The Board has established the maximum length of time, by grade level and type of program, which may elapse between the time an independent study assignment is given and required to be completed by the student as follows:

|            |                 |
|------------|-----------------|
| K-3        | 5 days/one week |
| Grades 4-8 | 5 days/one week |

When circumstances justify a longer period of time, the Superintendent or designee may extend the maximum length of an assignment to 15 days/three weeks.

When a student fails to attend or complete two (2) assignments in one semester, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study or whether the student should return to the regular school program. A written record of the outcome of this evaluation shall be a mandatory interim pupil record and retained for three years excluding the current fiscal year. If the student transfers to another California school, the evaluation must accompany the student's records.

A current written independent study agreement with all the required elements and components must be on file for each independent study student.

Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet, either in person or by electronic means, with each participating student at least once a week to discuss the student's progress.

*(cf. 5147 - Dropout Prevention)*

Missing a scheduled appointments with the supervising teacher without valid reasons also may trigger an evaluation to determine whether the student should remain in independent study.

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

*(cf. 0500 - Accountability)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6162.5 - Student Assessment)*

*(cf. 6162.51 - State Academic Achievement Tests)*



**INDEPENDENT STUDY** (continued)

The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the district's classroom instruction.

*Legal Reference:*EDUCATION CODE17289 *Exemption for facilities*41976.2 *Independent study programs; adult education funding*42238 *Revenue limits*44865 *Qualifications for home teachers and teachers in special classes and schools*46300-46307.1 *Methods of computing average daily attendance*47612.5 *Independent study in charter schools*48204 *Residency based on parent employment*48206.3 *Home or hospital instruction; students with temporary disabilities*48220 *Classes of children exempted*48340 *Improvement of pupil attendance*48915 *Expulsion; particular circumstances*48916.1 *Educational program requirements for expelled students*48917 *Suspension of expulsion order*51745-51749.3 *Independent study programs*56026 *Individuals with exceptional needs*58500-58512 *Alternative schools and programs of choice*FAMILY CODE6550 *Authorization affidavits*CODE OF REGULATIONS, TITLE 511700-11703 *Independent study*19819 *State audit compliance*COURT DECISIONS*Modesto City Schools v. Education Audits Appeal Panel*, (2004) 123 Cal.App.4th 1365EDUCATION AUDIT APPEALS PANEL DECISIONS*Lucerne Valley Unified School District*, Case No. 03-02 (2005)*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*Elements of Exemplary Independent Study*WEB SITESCalifornia Consortium for Independent Study: <http://www.ccis.org>California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Policy

adopted: September 17, 2012

revised: April 23, 2020

**LAKESIDE UNION SCHOOL DISTRICT**

Lakeside, California

**INDEPENDENT STUDY**

**Educational Opportunities**

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

*(cf. 6143 - Courses of Study)*

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum

3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum

4. Continuing and special study during travel

*(cf. 5112.3 - Student Leave of Absence)*

5. Volunteer community service activities that support and strengthen student achievement

*(cf. 0420.4 - Charter Schools)*

*(cf. 6142.4 - Service Learning/Community Service Classes)*

*(cf. 6181 - Alternative Schools/Programs of Choice)*

In addition, when requested by a parent/guardian due to an emergency, vacation, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes.

*(cf. 5113 - Absences and Excuses)*

**Equivalency**

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

**INDEPENDENT STUDY** (continued)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

**Eligibility for Independent Study**

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent study only if the school is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

*(cf. 5111.12 - Residency Based on Parent/Guardian Employment)*

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

*(cf. 6159 - Individualized Education Program)*

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

*(cf. 6183 - Home and Hospital Instruction)*

**Written Agreements**

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747) The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)



**INDEPENDENT STUDY** (continued)

1. The manner, time, frequency, and place for submitting the student's assignments and for reporting his/her progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources, including materials and personnel, that will be made available to the student
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments, by grade level and type of program, which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement that independent study is an optional educational alternative in which no student may be required to participate
8. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
9. The specific resources, including materials and personnel, that will be made available to the student
10. A copy of Board Policy 6158 and of this regulation

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

Before the student begins the independent study, the written agreement shall be signed and dated by the student, the parent/guardian or caregiver of the student if the student is under age 18, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. (Education Code 51747; 5 CCR 11702)

**INDEPENDENT STUDY (continued)****Monitoring Student Progress**

Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.

However, the independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in the written agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to a regular school program.

**Responsibilities of Independent Study Administrator**

The responsibilities of the independent study administrator shall be, but are not limited to:

1. Ensure that the district's independent study option is operated in accordance with law, Board policy, and administrative regulation and is substantially equal in quality and quantity to the classroom instruction
2. Obtain and maintain current information and skills required for the operation of an independent study program that meets established standards for the district's educational programs
3. Develop and manage the budget for independent study
4. Authorize the selection of certificated staff to be assigned as independent study teachers
5. Supervise any staff assigned to independent study functions who are not regularly supervised by another administrator
6. Approve or deny the participation of students requesting independent study
7. Facilitate the completion of written independent study agreements
8. Assure a smooth transition for students into and out of the independent study mode of instruction
9. Approve all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record

**INDEPENDENT STUDY** (continued)

10. Complete or coordinate the preparation of all records and reports required by law, Board policy, or administrative regulation

**Assignment and Responsibilities of Independent Study Teachers**

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

*(cf. 4112.2 - Certification)*

The principal and independent study administrator may recommend and the Superintendent shall approve the assignment of teachers to directly supervise independent study and/or work with students on specific subject matter. The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

*(cf. 4131 - Staff Development)*

The ratio of student average daily attendance to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district. (Education Code 51745.6)

The responsibilities of the supervising teacher shall be to:

1. Complete designated portions of the written independent study agreement and add additional information to the written agreement when appropriate
2. Supervise and approve coursework
3. Design lesson plans and make assignments
4. Maintain records of student assignments showing the date the assignment is given and the date the assignment is due
5. Provide direct instruction and counsel as necessary for individual student success
6. Regularly meet with the student to discuss the student's progress
7. Judge the time value of assigned work or work products completed and submitted by the student
8. Assess student work and determine and assign grades or other approved measures of achievement
9. Select and save representative samples of the student's completed and evaluated assignments for each subject, signed or initialed and dated in accordance with item #3 in the section on "Records" below
10. Maintain a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
11. Maintain any other required records and files on a current basis



## **INDEPENDENT STUDY (continued)**

### **Records**

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study.
2. A separate listing of the students, by grade level, program, and school, who have participated in independent study. This listing shall identify units of the curriculum attempted and units of the curriculum completed by students in grades K-8.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.
4. A daily or hourly attendance register, as appropriate to the program in which the students are participating, separate from classroom attendance records, and maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.

*(cf. 3580 - District Records)*

The above records shall be maintained for three years, excluding the current fiscal year.

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.

Each school shall maintain records for the students at that school.

A written record of the findings of any evaluation conducted after the student has missed the number of assignments specified in Board policy shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

*(cf. 5125 - Student Records)*

# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** April 23, 2020

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**Agenda Item:**

Enrollment Report for Month 7 (2/10/2020 – 3/06/2020)

**Background (Describe purpose/rationale of the agenda item):**

Click here to enter text.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

Click here to enter text.

**Addresses Emphasis Goal(s):**

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

**Recommended Action:**

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

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**Originating Department/School:** Business Services

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
Erin Garcia, Assistant Superintendent

  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member** 

# LAKESIDE UNION SCHOOL DISTRICT

MONTH 7

2/10/2020-3/6/2020

DATE: 3/26/2020

| SCHOOL           | K   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | SDC | HH | EAK | NON<br>ADA | TK  | 19/20<br>TOTAL | M7<br>18/19<br>TOTAL | VARIANCE |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|------------|-----|----------------|----------------------|----------|
| EUCALYPTUS HILLS |     |     |     |     |     |     |     |     |     |     |    |     |            | 105 | 105            | 115                  | -10      |
| LAKESIDE FARMS   | 104 | 98  | 110 | 86  | 93  | 111 |     |     |     | 33  |    | 25  | 0          |     | 660            | 659                  | 1        |
| LAKEVIEW         | 132 | 105 | 117 | 121 | 119 | 111 |     |     |     |     |    |     |            |     | 705            | 706                  | -1       |
| LEMON CREST      | 72  | 82  | 72  | 83  | 82  | 86  |     |     |     | 24  |    | 21  | 3          |     | 525            | 546                  | -21      |
| LINDO PARK       | 72  | 66  | 77  | 65  | 64  | 82  |     |     |     | 38  |    | 47  | 0          |     | 511            | 526                  | -15      |
| RIVERVIEW        |     |     | 174 | 157 | 145 | 146 |     |     |     |     |    |     |            |     | 622            | 602                  | 20       |
| WINTER GARDENS   | 185 | 166 |     |     |     |     |     |     |     |     |    |     |            |     | 351            | 363                  | -12      |
| LAKESIDE MIDDLE  |     |     |     |     |     |     | 261 | 252 | 257 | 17  |    |     |            |     | 787            | 819                  | -32      |
| TIERRA DEL SOL   |     |     |     |     |     |     | 225 | 260 | 230 | 31  |    |     |            |     | 746            | 762                  | -16      |
| HOME FLEX        | 2   | 0   | 2   | 0   | 3   | 3   | 3   | 3   | 3   |     |    |     |            |     | 19             | 0                    | 19       |
| DISTRICT TOTAL   | 567 | 517 | 552 | 512 | 506 | 539 | 489 | 515 | 490 | 143 | 0  | 93  | 3          | 105 | 5,031          | 5,098                | -67      |

## YEAR OVER YEAR COMPARISON

| MONTH     | AUG<br>M1 | SEP<br>M2 | OCT<br>M3 | NOV<br>M4 | DEC<br>M5 | JAN<br>M6 | FEB<br>M7 | MAR<br>M8 | APR<br>M9 | MAY<br>M10 | JUN<br>M11 |  |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|--|
| 2019-2020 | 4,985     | 4,986     | 4,966     | 4,966     | 5,042     | 5,036     | 5,031     |           |           |            |            |  |
| 2018-2019 | 5,073     | 5,054     | 5,054     | 5,046     | 5,098     | 5,110     | 5,098     | 5,090     | 5,081     | 5,070      | 5,028      |  |
| 2017-2018 | 5,164     | 5,179     | 5,161     | 5,153     | 5,211     | 5,208     | 5,183     | 5,159     | 5,151     | 5,135      | 5,101      |  |
| 2016-2017 | 5,051     | 5,039     | 5,045     | 5,031     | 5,103     | 5,091     | 5,080     | 5,059     | 5,071     | 5,050      | 5,023      |  |
| 2015-2016 | 5,087     | 5,100     | 5,083     | 5,077     | 5,138     | 5,124     | 5,139     | 5,121     | 5,107     | 5,081      | 5,056      |  |
| 2014-2015 | 5,003     | 5,005     | 4,010     | 4,992     | 4,986     | 5,040     | 5,008     | 5,021     | 5,015     | 5,006      | -          |  |
| 2013-2014 | 4,835     | 4,817     | 4,823     | 4,825     | 4,848     | 4,834     | 4,790     | 4,818     | 4,813     | 4,790      | -          |  |
| 2012-2013 | 4,395     | 4,387     | 4,372     | 4,365     | 4,369     | 4,375     | 4,363     | 4,367     | 4,365     | 4,348      | -          |  |

| BARONA INDIAN  | GRADE | TK/K | 1  | 2 | 3  | 4  | 5  | 6  | 7  | 8  | TOTAL |
|----------------|-------|------|----|---|----|----|----|----|----|----|-------|
| CHARTER SCHOOL |       | 15   | 12 | 9 | 13 | 15 | 11 | 12 | 10 | 15 | 112   |

| RIVER VALELY   | GRADE | 7  | 8  | 9  | 10 | 11 | 12 | TOTAL |
|----------------|-------|----|----|----|----|----|----|-------|
| CHARTER SCHOOL |       | 30 | 53 | 62 | 56 | 57 | 51 | 309   |



# LAKESIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Board Policy and Administrative Regulation 6142.2: World Language Instruction

**Background (Describe purpose/rationale of the agenda item):**

First Reading: Policy and regulation retitled to be consistent with terminology used in the Education Code pursuant to **NEW LAW (AB 2319, 2018)**. Policy and regulation updated to reflect **NEW STATE CONTENT STANDARDS** for world language instruction adopted by the State Board of Education in January 2019. Policy also reflects University of California guidance stating that American Sign Language courses may be used to satisfy world language coursework requirements for college admission, and reflects state regulations which require districts to establish a process for receiving and responding to input from parents/guardians and other stakeholders regarding the world language in which instruction will be provided in any program sufficient to produce proficiency in a world language. Regulation also reflects state regulation requiring districts to establish a process for receiving and responding to parent/guardian requests to establish a language acquisition program not currently offered at the school.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

- |   |  |
|---|--|
| <input type="checkbox"/> <b>Informational</b>         | <input type="checkbox"/> <b>Denial</b>                                 |
| <input checked="" type="checkbox"/> <b>Discussion</b> | <input type="checkbox"/> <b>Ratification</b>                           |
| <input type="checkbox"/> <b>Approval</b>              | <input type="checkbox"/> <b>Explanation:</b> Click here to enter text. |
| <input type="checkbox"/> <b>Adoption</b>              |  |

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**



Lisa DeRosier, Executive Assistant



Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

**WORLD LANGUAGE INSTRUCTION**

In order to prepare students for global citizenship and to broaden their intercultural understanding and career opportunities, the Governing Board shall provide students with opportunities to develop communicative and cultural proficiency and literacy in one or more world languages.

The Superintendent or designee shall recommend a variety of world languages to be taught in the district's educational program based on student interest, community needs, and available resources.

For any program designed to provide students with instruction in a language other than English to a degree sufficient to produce proficiency in that language, the Superintendent or designee shall establish a process for schools to receive and respond to input from parents/guardians and other stakeholders regarding the non-English language in which instruction will be provided. (5 CCR 11300, 11312)

If American Sign Language courses are offered, they shall be open to all students regardless of hearing status.

The district shall offer a sequential curriculum aligned with the state content standards, state curriculum framework, and, as applicable, California university admission requirements for languages other than English.

*(cf. 6011 - Academic Standards)*

*(cf. 6141 - Curriculum Development and Evaluation)*

Instruction in world languages shall be offered to secondary school students beginning no later than grade 7 and shall be designed to develop students' skills in understanding, speaking, reading, and writing the language. (Education Code 51220)

*(cf. 6143 - Courses of Study)*

The district may establish a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. (Education Code 305-306)

*(cf. 6174 - Education for English Learners)*

The Board shall ensure that students have access to high-quality instructional materials in world languages. In accordance with Board policy, teachers shall be encouraged to identify and use supplemental resources, such as literature, technology, newspapers and other media, dictionaries, and volunteers from the community to enhance the world language instructional program.

## WORLD LANGUAGE INSTRUCTION

*(cf. 1240 - Volunteer Assistance)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

*(cf. 6163.1- Library Media Centers)*

The Superintendent or designee shall provide professional development as necessary to ensure that teachers of world languages have the knowledge and skills they need to implement an effective instructional program that helps students attain academic standards, including communicative and cultural proficiency and understanding.

*(cf. 4131 - Staff Development)*

Students shall obtain credit toward high school graduation requirements for completing one year of a world language or American Sign Language course during grades 9-12.

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6146.11 - Alternative Credits Toward Graduation)*

The district shall determine appropriate measures to assess student proficiency in world languages offered by district schools. Students who have attained a high level of proficiency may receive recognition for their achievement, including the State Seal of Biliteracy for students graduating from high school.

*(cf. 5126 - Awards for Achievement)*

The Superintendent or designee shall provide periodic reports to the Board regarding the effectiveness of the district's world language program which may include, but not be limited to, whether the district's world language program is serving the grade levels required by law, a description of the district's curriculum and the extent to which it is aligned with the state's content standards and curriculum framework, student achievement of district standards for world language instruction, and student participation rates in each language course. Program evaluation shall be used to identify needed improvements and may be considered in determining the world languages to be taught in the district.

*(cf. 0500 - Accountability)*

*(cf. 6190 - Evaluation of the Instructional Program)*

### *Legal Reference:*

#### **EDUCATION CODE**

**300-310 Education for English learners**

**42238.02 Local control funding formula; class size requirements**

**44253.1-44253.11 Qualifications of teachers of English learners**

**44256-44257 Credential requirements, including teachers of world language**

**48980 Parental notifications**

**51212 Legislative intent to encourage world language instruction in grades 1-6**



## WORLD LANGUAGE INSTRUCTION

51220 *Courses of study, grades 7-12*  
51225.3 *High school graduation requirements*  
51243-51245 *Alternative credits toward graduation for world language instruction in private school*  
60119 *Public hearings, instructional materials*  
60605.3 *Content standards for world language instruction*  
60605.5 *Revision of state standards for world language instruction*  
**CODE OF REGULATIONS, TITLE 5**  
1632 *Alternative credits toward graduation for foreign language instruction in private school*  
11300-11316 *Multilingual and English learner education*

### *Management Resources:*

#### **CSBA PUBLICATIONS**

*Proposition 58 Regulations, Fact Sheet, August 2018*  
*English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018*  
*English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014*

#### **CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**

*Multilingual FAQ*  
*World Languages Framework for California Public Schools, Kindergarten Through Grade Twelve*  
*California Spanish Assessment Fact Sheet, March 2019*  
*World Languages Standards for California Public Schools, Kindergarten Through Grade Twelve, January 2019*  
*California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2017*

#### **CENTER FOR APPLIED LINGUISTICS PUBLICATIONS**

*Guiding Principles for Dual Language Education, Second Edition, 2007*

#### **COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS**

*CL-622 Serving English Learners*

#### **NATIONAL EDUCATION ASSOCIATION PUBLICATIONS**

*21st Century Skills Map: World Languages, January 2011*

#### **UNIVERSITY OF CALIFORNIA PUBLICATIONS**

*A-G Policy Resource Guide*

#### **WEB SITES**

*CSBA: <http://www.csba.org>*  
*American Council on the Teaching of Foreign Languages: <http://www.actfl.org>*  
*California Association for Bilingual Education: <http://www.gocabe.org>*  
*California Department of Education, World Languages: <http://www.cde.ca.gov/ci/fl>*  
*California Language Teachers' Association: <http://www.clta.net>*  
*California World Language Project: <http://www.stanford.edu/group/CFLP>*  
*Center for Applied Linguistics: <http://www.cal.org>*  
*National Education Association, Partnership for 21st Century Skills: <http://www.nea.org/home/34888.htm>*  
*University of California, A-G Policy Resource Guide: <http://www.ucop.edu/agguide>*

Policy  
adopted:

LAKESIDE UNION SCHOOL DISTRICT  
Lakeside, California

**Instruction****WORLD LANGUAGE INSTRUCTION****Content of Instruction**

The district's instructional program for world languages shall be designed to help students gain knowledge about language systems, develop a cultural understanding, and use that knowledge to communicate. Students shall receive instruction which is aligned with state academic standards appropriate to their age and stage of linguistic and cultural proficiency in the following categories:

1. **Communication:** Students shall be taught to effectively convey and receive messages by engaging in or interpreting written, spoken, and/or signed languages, including:
  - a. Language functions, which describe the purposes to which language is used in culturally appropriate real-world communication
  - b. The setting in which the language is used, which includes using language both within and beyond the classroom to interact in local communities and abroad
  - c. The structures used to convey meaning
2. **Cultures:** Students shall receive instruction that allows them to interact, with competence and understanding, with those who are native to the language in a variety of real-world settings.

*(cf. 6142.94 - History-Social Science Instruction)*

3. **Connections:** Students shall receive instruction that builds, reinforces, and expands their knowledge of other disciplines using the language to develop critical thinking and problem-solving skills, and to access and evaluate information and diverse perspectives readily or only available through the language and its cultures, in order to function in real-world, academic and career-related settings.

*(cf. 6011 - Academic Standards)*

**Dual-Language Immersion Programs**

The district's dual-language immersion programs may be based on either or both of the following models:

1. A 50:50 model in which instruction is provided in the non-English target language for 50 percent of the time and in English for 50 percent of the time, throughout the duration of the program
2. A 90:10 model in which instruction is provided in the non-English target language for 90 percent of the time and in English for 10 percent of the time during the first year of the program, decreasing the percentage of time in the non-English language in each subsequent year until there is a 50:50 balance of languages

*(cf. 6174 - Education for English Learners)*

Native English speakers shall generally be admitted into the program only during the first grade level at which the program is offered, and English learners during the first or second grade level at which the program is offered. Bilingual students may enter the program at any time. On a case-by-case basis, the Superintendent or designee may admit a student later in the program if it is determined that the student is adequately prepared for and will benefit from the program.

In enrolling students for the program, the district shall strive to maintain a ratio of half native English speakers and half English learners, and such ratio shall not fall below one-third for either language group except under exceptional circumstances.

Any dual-language immersion program offered in grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

*(cf. 6151 - Class Size)*

Whenever one or more English learners are enrolled in a dual-language immersion classroom, the class shall be taught by a teacher who possesses the appropriate authorization issued by the Commission on Teacher Credentialing.

*(cf. 4112.22 - Staff Teaching English Learners)*

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the district's dual-language immersion program and other language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program. (Education Code 310)

*(cf. 5145.6 - Parental Notifications)*

If a school does not currently offer a dual-language immersion program but the parents/guardians of 30 or more students at the school, or 20 or more students at the same grade level, request the establishment of such a program, the district shall determine whether it is possible to offer such a program in accordance with 5 CCR 11311.



# LAKE SIDE UNION SCHOOL DISTRICT

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**Governing Board Meeting Date:** 4/23/20

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**Agenda Item:**

Board Bylaw 9400: Board Self-Evaluation

**Background (Describe purpose/rationale of the agenda item):**

First Reading: Bylaw updated for consistency with CSBA's online board self-evaluation tool and facilitator services. Bylaw also links board self-evaluation to the identification of strategies for strengthening board performance, including board trainings.

**Fiscal Impact (Cost):**

N/A

**Funding Source:**

N/A

**Recommended Action:**

☐ **Informational**

☒ **Discussion**

☐ **Approval**

☐ **Adoption**

☐ **Denial**

☐ **Ratification**

☐ **Review** Click here to enter text.

☐ **Explanation:** Click here to enter text.

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**Originating Department/School:** Superintendent's Office

**Submitted/Recommended By:**

**Approved for Submission to the Governing Board:**

  
\_\_\_\_\_  
Lisa DeRosier, Executive Assistant

  
\_\_\_\_\_  
Dr. Andy Johnsen, Superintendent

**Reviewed by Cabinet Member:** \_\_\_\_\_

## BOARD SELF EVALUATION

The Governing Board shall annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals.

*(cf. 0000 - Vision)*

*(cf. 2140 - Evaluation of the Superintendent)*

The evaluation may address any areas of Board responsibility, including but not limited to Board performance in relation to vision setting, curriculum, personnel, finance, policy development, collective bargaining, community relations, and advocacy. The evaluation also may address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other governance or boardsmanship skills.

*(cf. 9000 - Role of the Board)*

*(cf. 9005 - Governance Standards)*

The Board shall evaluate itself as a whole. Individual Board members are also expected to use the evaluation process as an opportunity to assess and set goals for their own personal performance.

Each year the Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures a reasonable number of previously identified performance objectives.

Any discussion involving the Board's self-evaluation shall be conducted in open session. At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or others to provide input into the evaluation process.

Following the evaluation, the Board shall set goals, define and/or refine protocols, and establish priorities and objectives for the following year's evaluation. The Board shall also develop strategies for strengthening Board performance based on identified areas of need, including, but not limited to, Board trainings such as those offered by the California School Boards Association.

*(cf. 9230 - Orientation)*

*(cf. 9240 - Board Development)*

## BOARD SELF EVALUATION

*Legal Reference:*

**GOVERNMENT CODE**

*54950-54963 Brown Act; board self-evaluations not covered*

**Management Resources:**

**CSBA PUBLICATIONS**

*Professional Governance Standards*

*Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014*

**WEB SITES**

*CSBA: <http://www.csba.org>*

*CSBA Board Self-Evaluation: <http://bse.csba.org>*

Bylaw  
adopted:  
revised:

**LAKE SIDE UNION SCHOOL DISTRICT**  
Lakeside, California