

LAKE SIDE UNION SCHOOL DISTRICT

Office of the Superintendent
12335 Woodside Avenue
Lakeside, California 92040
(619) 390-2600

District Administrative Center

March 12, 2020

Public Comments: 4:30 p.m.

Closed Session: Following Public Comments

Open Session: 6:00 p.m.

NOTICE OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES

Members of the public who require disability modification or accommodation in order to participate in the meeting should contact the Superintendent's Office at (619) 390-2606 or in writing, at least twenty-four (24) hours before the meeting. (Government Code section 54954.2).

A. CALL TO ORDER AND ROLL CALL

B. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GOVERNMENT CODE SECTION 54954.3) – 4:30PM

During this time, citizens are invited to address the Board of Education regarding items **on or off** the agenda. Request-to-speak cards should be submitted before the start of the meeting. The Board may not take action on any item presented. The Board has policy limiting any individual speaker to four minutes or 20 minutes, for multiple speakers, on one subject.

C. CLOSED SESSION

1. Conference with Labor Negotiator, Erin Garcia, regarding the California School Employees' Association, Chapter 240, pursuant to Government Code §54957.6;
2. Conference with Labor Negotiator, Stacy Coble, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6,
3. Public Employee Performance Evaluation, Superintendent, pursuant to Government Code §54957.

D. OPENING PROCEDURES – 6:00PM

1. Reconvene
2. Welcome Visitors
3. Closed Session Report
4. The Pledge of Allegiance will be led by students from Tierra del Sol Middle School. Following the pledge, Principal Leslie Hardiman will share highlights from the school.

E. TRUSTEE REPORTS AND COMMENTS

Trustees will report and comment as desired.

F. SUPERINTENDENT'S REPORT

Dr. Andy Johnsen will present overall district updates.

G. OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS NOTICE (GOVERNMENT CODE SECTION 54954.3)

During this time, citizens are invited to address the Board of Education. Request-to-speak cards should be submitted before the start of the meeting. The Board may not take action on any item presented. The Board has policy limiting any individual speaker to four minutes or 20 minutes, for multiple speakers, on one subject.

H. PRESENTATION/PUBLIC HEARING

1. **Brooke Faigin**, Principal, will present information/highlights on River Valley Charter School as they move into their charter renewal process.
2. **PUBLIC HEARING** – To hear comments from the public on the River Valley Charter School petition to renew the charter school prior to the decision at the May board meeting.

I. PRESENTATION/ACTION ITEM

1. Assistant Superintendent, **Erin Garcia**, will present the 2019-2020 Second Interim Financial Report.
2. **Adoption** is requested of the Second Interim Financial Report, with actuals as of January 31, 2020 of the District's Statement of Positive Certification indicating the District's ability to meet its financial obligations for the 2019-2020 fiscal and subsequent fiscal years.
3. **Adoption** is requested of Resolution No. 2020-12, identifying the amounts of \$225,000 and \$1,250,00 respectively of budget reductions needed in 2020-21 and 2021-22.

J. ITEMS OF BUSINESS

- 1.1 Designate consent agenda items.

Note: Consent agenda items are generally routine items of business. The Board will designate those items to be approved as a whole, unless a member of the public requests consideration of an item on an individual basis. The Board will review and act on the remaining items of business.

- 1.2 Discussion/adoption of consent agenda items.

SUPERINTENDENT

- 2.1 **Adoption** is requested of the minutes of the regular board meeting of February 13, 2020 and the special board meeting of February 20, 2020.

HUMAN RESOURCES

- 3.1 **Adoption** is requested of Personnel Assignment Order No. 2020-08.

BUSINESS SERVICES

- 4.1 **Approval** is requested of the following monthly business items: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.

J. BUSINESS SERVICES (CONTINUED)

- 4.2 **Approval** is requested of the following annual contracts for the 2019-20 school year: A) Birch Aquarium (WG); B) Discovering Science (Assembly, EH); C) Eric Hall & Associates (Bus Services); D) Heather Mathe (PE/Nutrition, LF); E) Imagine Learning (Software, LC); F) Katelyn Wallace (Dance, RV); G) Ron Cook Media (Video, TdS); H) San Diego Confucius Institute (Mandarin Interns, RV/WG/TdS/LMS); I) Sports for Learning (RV); and J) Whitaker Brothers Business Machines, Inc. (LV) (*Goals #1, 2 & 3*)
- 4.3 **Approval** is requested of the 2019-20 Management Interim Salary Schedule to adjust the salary for the Director of Maintenance, Operations, and Transportation.
- 4.4 **Approval** is requested of a jog-a-thon fundraiser at Eucalyptus Hills to be held April 2, 2020.
- 4.5 **Acceptance** is requested of the following donations to the District: A) El Capitan Stadium Association donated \$3,000 to the Lakeside Middle School's FFA Leadership Conference; \$2,238.82 to the Color Guard for supplies; \$2,000 to the Ag Program for Farm Day shirts; and \$1,500 to 8th grade end-of-year activities B) Wendy McEvoy donated \$195 worth of supplies to Lakeside Middle School Show Choir; C) NED's Kindness Adventures donated/paid \$2,364.00 to Lakeview for assembly (from the sale of handcrafted items); D) California Retired Teachers Association donated \$300 to the Lakeside Middle School Show Choir; E) Lifetouch photography donated \$172 to the Lakeside Middle School yearbook program; F) Santee Saloon, LLC donated \$800 to the Lakeside Middle School FFA program; and G) DonorsChoose donated \$1,019.34 to Tierra del Sol Middle School.

ED SERVICES

- 5.1 **Approval** is requested of a contract with Orenda Education to co-facilitate with teachers in the creation of curricular matrices and assessments. The cost of this will be \$59,083 (low performing block grant) and the remaining balance of \$148,917 will be paid by SDCOE and a philanthropist associated with Orenda Education. (*Goal #1*)
- 5.2 **Approval** is requested of a contract with Orenda Education to offer a summer institute for teachers and administrators to begin building a foundation of systems and practices. The cost of this institute will be \$84,604 (grant and Title II funds) and the remaining balance of \$204,209 will be paid by SDCOE and a philanthropist associated with Orenda Education. (*Goal #1*)

BOND

- 6.1 **Approval** is requested to appoint two new members to fill open vacancies on the Citizens' Bond Oversight Committee: Britni Cobb (PTA) and Jennifer Lee Clancy (Member-at-Large). Term expires February 28, 2022.

POLICIES, REGULATIONS & BYLAWS

- 7.1 **Adoption** is requested of Board Policy and Exhibit 0420.41: Charter School Oversight.
- 7.2 **Adoption** is requested of Board Policy and Administrative Regulation 1330: Use of School Facilities.
- 7.3 **Adoption** is requested of Board Policy 3600: Consultants.

K. INFORMATIONAL ITEMS

1. Enrollment Report for Month 6, ending February 7, 2020
2. Quarterly Investment Reports, San Diego County Treasury Investment Pool as of quarter ended on December 31, 2019

L. DISCUSSION

1. *First Reading* of Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan
2. *First Reading* of Board Policy 0520: Intervention for Underperforming Schools
3. *First Reading* of Board Policy 4151/4251/4351: Employee Compensation
4. *First Reading* of Board Policy and Administrative Regulation 5123: Promotion/Acceleration/Retention
5. *First Reading* of Board Policy and Administrative Regulation 6158: Independent Study

M. REPORTS TO THE BOARD

1. Union Representatives:
 - A. **Cathy Sprecco**, will present comments as the Lakeside Teachers Association President
 - B. **Lisa Ford**, will present comments as the California School Employees Association President
2. District Superintendents:
 - A. **Erin Garcia** will present business and operations updates.
 - B. **Dr. Kim Reed** will present educational services updates.
 - C. **Dr. Andy Johnsen** will present closing comments.

N. ADJOURNMENT

Respectfully Submitted,

Andrew S. Johnsen, Ed.D.
Superintendent

Administration:

ANDREW S. JOHNSEN, Ed.D.
Superintendent
KIM REED, Ed.D.
Assistant Superintendent
ERIN GARCIA
Assistant Superintendent



Board of Trustees:

JOHN V. BUTZ
HOLLY FERRANTE
ANDREW HAYES
BONNIE LACHAPPA
RHONDA TAYLOR, Ed.D.

NOTICE OF PUBLIC HEARING

Pursuant to California Education Code Section 47605, the Lakeside Union School District will hold a public hearing on the River Valley Charter School petition to renew the charter school at its regular meeting scheduled for March 12, 2020 at 6:00 p.m. in the District Office Board Room. The Charter has 10 minutes to present pertinent information on the renewal of the Charter School. Members of the public may then speak to the Board regarding the renewal petition.

February 27, 2020

Andrew S. Johnsen, Ed.D.
Secretary to the Board

River Valley Charter School
A California Gold Ribbon School
where working together makes a difference



2020 Charter Renewal Petition

Presented to the Lakeside Union School District
Board of Trustees

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EXECUTIVE SUMMARY

River Valley Charter School, chartered in December 1996 by the Lakeside Union School District, opened its doors to the first class of students in September 1997. RVCS is currently in its 23rd year of operation. Founded on the belief that a strong relationship between parents, educators, and students is integral to helping students reach their academic and personal potential, a set of Guiding Principles was developed which helps to guide our educational philosophy:

River Valley Charter School Guiding Principles

We believe that-

1. *Parents, students, and staff must work as a team in the educational process.*
2. *Parents, students, and staff should have the opportunity to participate in school governance.*
3. *There must be an atmosphere of mutual respect to create the optimum learning environment.*
4. *Education works best in a small community of learners with the focus on the individual.*
5. *Independent study fosters independent and responsible learners.*
6. *Students should participate in the community in order to explore possible career paths.*
7. *High academic standards are maintained by focusing on the core subjects.*
8. *The core subjects are best learned by using a variety of information resources.*

Expecting academic excellence is the norm for stakeholders affiliated with the school. River Valley has a long history of high academic achievement. While stakeholders are proud of this achievement, it is the ability to teach students to be independent learners accountable for their own education that is the hallmark of the school's success. Our model requires our students to possess a skill set that is well honed during the students' tenure at River Valley.

As an independent study school, River Valley students are required to ensure they have no more than four missing assignments in a 15-school-day period from all classes combined. Unlike a traditional public school where a student's attendance is based on seat time, a student's attendance at River Valley is based on work completion. Due to the nature of our program, our students' work completion is constantly monitored to ensure program compliance. This work completion oversight and monitoring is essential to a student's academic success. Through frequent communication with parents, our teachers are able to inform and notify parents of a student's progress in a timely manner which helps to guide students in building their capacity to be independent learners. However, being an independent learner is not a skill that is intrinsic in all students. For some of our students, learning to be independent learners can pose a challenge. When challenges are encountered, the school provides academic support for students to give them needed assistance in meeting academic deadlines, strategies for managing time, and one-on-one and/or group counseling to discuss the difficulties they are experiencing with independent study.

With the assistance listed above, most students are able to do what is necessary to ensure independent study compliance. However, difficulties arise when students remain out of compliance by falling so far behind on their coursework that they must be referred back to their school of residency. Most of these students do not want to attend their comprehensive school of residency, so we refer them to full-time independent study programs where they are able to

concentrate on one or two classes at a time rather than a full course load of four or five classes per semester as is expected at River Valley. Since the last petition renewal was submitted to the Lakeside Union School District in 2015, RVCS has referred countless students to these full-time independent study programs so they can recoup credits needed to graduate high school. For RVCS, these referrals mean loss of enrollment for the school. This brings forth the primary change to our charter renewal petition: River Valley is seeking to retain these struggling students by incorporating a full-time independent study program where students focus on completing one to two classes at a time, thus providing these students the means to stay enrolled in independent study, but lessening their academic load to allow them to acclimate to independent learning. These students would be required to take the same number of courses per year as those students enrolled in our two-day-a-week college model program, but rather than take the courses all at once, the courses would be taken one or two at a time over the duration of the school year. The ultimate goal of the full-time independent study program is to provide a strong foundation in independent learning to these students so they could then transition to our two-day-a-week college model program when they are able to fully participate in the program by meeting independent study compliance regulations.

River Valley Charter School remains committed to its mission of preparing students for college. It is the goal of RVCS to achieve the mission by providing as many opportunities as possible to students who seek an alternative educational environment by enrolling in an independent study program.

The Board of Directors of River Valley Charter School respectfully requests approval of this charter renewal petition through 2025. This approval will allow RVCS to continue its record of successes in serving the students and families within our school community.

INTRODUCTION

River Valley Charter School (RVCS) is a tuition-free public independent study (IS) charter school located in Lakeside, California, a suburb east of San Diego. RVCS was originally chartered by the Lakeside Union School District in December 1996, and the doors opened for instruction in September 1997. River Valley was originally designed to provide homeschooled students with an opportunity to participate in an academically-rich environment while still maintaining a strong home connection. Today, many students still come from a homeschooling background, but most of our students come from traditional school settings because they are seeking academic rigor, personal attention, small classes, and a positive social setting.

RVCS is designed to be academically rigorous. The core classes are emphasized, and each student joining us in the 9th grade is required to take four years of mathematics, history, science, and English. Each high school core class has been designed to prepare students for the rigor of university coursework; however, Advanced Placement courses are offered as regular course options in English, Spanish, and Biology and honors courses are offered in mathematics, History, and Science. Many of our juniors and seniors supplement our course offerings by taking classes at the local community college.

River Valley has a comprehensive University of California a-g course list (**Appendix A**), and students are able to fulfill the University of California's a-g requirements in the normal course of fulfilling their requirements for graduation. A number of electives, including art history and Spanish are available to students for this purpose.

Further, although academics are our greatest concern, students have the opportunity to participate in a variety of extracurricular activities. For example, many students are able to participate in California Interscholastic Federation (CIF) athletics. River Valley sports' teams include cross country, girls' and boys' volleyball, girls' and boys' soccer, track and field, swim, boys' baseball, and boys' golf. Students have the opportunity to participate in Robotics, Tangent, and yearbook as electives. Students also have the opportunity to participate in an active social life sponsored by the Associated Student Body (ASB), attend an annual three-day science camping trip, and participate in a week-long projects period each May.

ACCOMPLISHMENTS OF THE PRIOR CHARTER TERM

- Recognition as a California Gold Ribbon School
- Expanded Spanish courses to offer 4 years, including Advanced Placement Spanish Language
- Created the Digital Arts class to meet the F category Visual Art requirement for UC a to g.
- Added Advanced Placement Biology for students in 11th and 12th grades
- Hired a new Campus Supervisor
- Added Show Choir elective for students in all grades
- Completed infrastructure upgrades to include new fiber-optic wiring
- Completed installation of CA Clean Energy Prop 39 new lighting fixtures
- Added two new classrooms, one of which is an additional science lab classroom
- Expanded professional development opportunities for teachers
- Expanded sports offerings to include swim and boys' volleyball

- Increased college scholarship awards for graduating seniors
- US News/World Report rankings for *Best High Schools* (California and national recognition received)
- Named one of *Newsweek's* 2020 Top 5,000 STEM high schools in the US
- Participated in countywide Botball competitions
- Increased the number of seniors applying to 4-year colleges and universities
- Increase the percentage of students attending a 4 year college/university
- Increased diversification of college applications to schools outside of California
- Increased access to technology in each classroom with the installation of Epson BrightLink smartboards
- Added Chromebooks to classrooms
- Absorbed students from a charter school whose charter was not being renewed
- Added two annual events to our calendar – HalloweenTown and Renaissance Fair
- All students in the AP Spanish Language course passed the AP exam with a score of 3 or better
- River Valley Charter School's yearbook won 1st place at the San Diego County Fair
- RVCS 8th grader won a statewide video competition for the California Narcotics Officers Association *Say No to Drugs* campaign
- Celebrated the 20th anniversary of River Valley Charter School in June 2017
- Added GradeSlam, a 24 hour a day/7 days a week online tutoring service for students to provide academic assistance to students when they are not on campus

ELEMENT 1: Educational Program

Governing Law: *The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an “educated person” in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. Education Code Section 47605(b)(5)(A)(i).*

The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. Education Code Section 47605(b)(5)(A)(ii).

If the proposed school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the “A” to “G” admissions criteria may be considered to meet college entrance requirements. Education Code Section 47605(b)(5)(A)(iii).

MISSION STATEMENT:

River Valley Charter School provides students in grades 7 to 12 with a rigorous, standards-based, college preparatory program within a small school nurturing environment that incorporates strong family and community ties.

The school will enable students to prepare for college and/or other training while becoming self-motivated, competent, and lifelong learners by implementing:

- Small class sizes.
- Strong family involvement.
- A safe and supportive social environment.
- A focus on the core academic classes.
- Student projects and presentations.
- Tutorials and personal attention to the student.
- Community involvement.
- The extensive use of technology.

We believe that a college degree or training in a post-secondary vocational school is necessary to succeed in the rapidly changing 21st century workforce. In addition, we believe that the following are necessary components to an education:

- The development of the imagination and the ability to think critically.

- The ability to communicate well in writing, orally, and through technology.
- The ability to work together in teams.
- The development of independent study and research skills.
- The willingness to participate in the local and global community.
- The ability to focus on achieving personal goals.

HOW LEARNING BEST OCCURS

As a school, RVCS believes learning best occurs when:

- Parents, students, and teachers work as an educational team.
- Parents are involved in the educational process and in school governance.
- Class sizes are small (hybrid independent study program).
- Individual student learning is emphasized in tutorials.
- The learning environment is safe and supportive.
- Students are involved in their own learning process.
- Students are involved in the community.
- Teachers are highly motivated and committed and love their work.
- Lessons are designed to appeal to all learning styles.
- Teachers seek professional development opportunities that help them hone their craft.
- Teachers use teaching strategies that will benefit the 21st century learner.
- Course content emphasizes research.
- Technology is used extensively.

RVCS believes that learning best occurs when all students feel safe, respected, and nurtured. We believe we need to nurture the teacher as learner and researcher, and the parent/guardian and community as active role takers in the learning environment. We work to address the academic, social-emotional, and physical needs of all students to ensure students are able to access their education. The goals set by RVCS to enable students to be high academic achievers, effective communicators, and responsible, self-directed individuals are best achieved when students are able to establish trusting relationships with their teachers. RVCS offers multiple opportunities for students to connect with teachers on academic performance, such as, but not limited to: face-to-face meetings, tutorials, hands-on labs, email, phone calls, and Jupiter Grades, our grading platform. We know that teachers must work with students and parents to ensure the link between home and school remains strong.

Each content area further defines how learning best occurs for their discipline:

English: Learning best occurs when the classroom is a safe place for students to express their ideas and engage in respectful discourse.

History: Learning best occurs when connections are made between historical events and the world students inhabit.

Science: Learning best occurs when students are doing science and when they are challenged to learn critically rather than memorize a set of facts by taking an I do, We do, You do approach

where students are taught the skills, practice the skill together, and then practice the skill on their own.

Math: Learning best occurs when students are able to experience mathematics in depth through independent practice, cooperative learning to ponder/share, modeling, and direct instruction.

Visual/Performing Art: Learning best occurs when students are able to work in a hands-on manner, digitally, through group work, and demonstration.

World Language: Learning best occurs when a variety of communication modes are utilized within the classroom utilizing authentic print, audio and video resources as well as interpersonal conversations and presentational projects - both written and oral. Students can best facilitate their own learning during their independent study time through rigorous study and spiraling back to previous learning as well as seeking supplementary practice through sources cited previously.

Physical Education: Learning best occurs when students are physically active and students are taught the value of health and exercise as a means to achieve lifelong fitness.

TARGET STUDENT POPULATION

The school targets motivated 7th through 12th grade students who have a home schooling background or who, if from a traditional school background, have a desire to attend a small school with a strong home component. The school focuses on students interested in preparation for college or post secondary vocational training. The school draws students from the surrounding communities with an emphasis on creating at least as much diversity in its student body as exists in the local school districts.

OVERVIEW OF THE EDUCATIONAL PROGRAMS

As an independent study school, River Valley has worked these last 23 years cultivating an educational program steeped in rigor and aimed at fostering skills necessary for succeeding in today's world. The primary purpose of RVCS's instructional model is to prepare students for college. Central to RVCS's instructional program is to provide equitable access to a rigorous course of study and the need to motivate and inspire students so they can acquire the necessary knowledge and skills to achieve post-secondary success.

Hybrid Independent Study Model

The curriculum overall is designed to foster independent thinking and to allow for flexible scheduling. Our schedule is based on a college/university model in which students attend each core class twice a week for 72 minutes, taking electives and completing extensive independent study work outside of class on the remaining days or before and after school on their class days. In this model, students are expected to adhere to the programmatic structure of turning completed work in by the teacher-assigned deadlines. Because students must learn to plan and manage their study schedules each week, they become "responsible, self-directed learners" (ESLR 3—refer to Element 2) and are well prepared for the time management demands of college.

This model serves the needs of students who learn best in small classes where they can fully participate in the class and where they know their classmates and their teachers well. For this reason, class size is limited to eighteen students. In some subject areas, students will have the same teacher for up to three years. Our small school setting provides a personalized and positive social environment.

Strategic Objectives of the RVCS Hybrid Independent Study Model:

- Provide a personalized and academically rigorous educational experience for students
- Hire, develop, and maintain a high quality faculty and staff
- Provide a safe and supportive learning environment

Program Objectives of the RVCS Hybrid Independent Study Model:

- Improve student learning through individual and small group instruction
- Increase learning opportunities for all students, with special emphasis on students identified as academically low achieving
- Provide parents and students with expanded choices in the type of educational opportunities available within the public education system

Home-based Independent Study Model

Over the course of RVCS's history, the school has had to turn away students who were unsuccessful in meeting expectations set forth in our charter via the hybrid IS model. Oftentimes, we find that the students who are unsuccessful in our hybrid IS program tend to do their assigned work in a teeter-totter manner. This means they focus intently on doing well in one or two classes at a time, which puts them in academic jeopardy in their other classes. Not only does independent study work not get turned in to the teachers in these classes, but the students' lack of completion of the work is coupled with more work that is being assigned on a weekly basis. This creates a cyclical pattern for these struggling students and, despite interventions put in place to help the student succeed in all of their classes, they often end up with a failing grade in the class. For high school students, this means they have to repeat the course or they will not meet our graduation requirements. Additionally, this impacts high school students' overall grade point average because the grades earned will be reflected on their transcripts. This can have a devastating impact on students who want to go to a four year college or university.

Students who struggle with time management are at a disadvantage in our hybrid program because they find it difficult to juggle four or five classes at one time. We know students can be taught to be independent learners, but some students have difficulty with developing strong independent study skills when they are faced with taking multiple classes. Knowing the challenge independent study can pose, the school recognizes that we need to modify our approach to independent study. We realize that multiple approaches to independent study are in the best interest of our student population. River Valley is seeking to incorporate a home-based independent study model in addition to our hybrid model in order to meet the needs of students who opt to learn via independent study, but who have difficulty acclimating to our hybrid program. With this goal in mind, the home-based program is explained below.

The intent of the home-based independent study model is to provide a personalized educational program to facilitate student achievement for students who struggle with the hybrid program. While this program seeks to assist students at risk of not graduating high school, it is not limited to these students alone. This program is expected to meet the needs of any student wishing to attend an independent study school focusing on one course requirement at a time (e.g., professional child actors, athletes, performing artists). The home-based IS program will help students develop strong independent study skills by focusing on one class at a time, thus providing the opportunity for the student to receive additional support and scaffolding of the subject matter when needed without having to work on other content areas simultaneously.

RVCS's efforts will focus on helping students to become re-engaged in an instructional setting or in completing their course of study. Students can meet high school graduation requirements through courses taught online. The purpose of this program is to provide intervention support to these academically high risk students through the use of students' personalized educational plan (PEP). A student's PEP will be created by a team consisting of an Administrator, Counselor, Teacher of Record, Parent/Guardian, and Student with the purpose of creating not just the PEP, but a graduation plan as well. Knowing many of the students choosing this path of study will/may be deficient in graduation credits, the PEP plan will establish the appropriate timeline necessary to get students back on track to graduate with their peers.

Strategic Objectives of the RVCS Home-based independent study Model:

- Provide a personalized and academically rigorous educational experience for students
- Hire, develop, and maintain a high quality faculty and staff
- Provide a safe and supportive learning environment

Program Objectives of the RVCS Home-based independent study Model

- Improve student learning through individualized attention
- Focus on building skills to be successful independent learners (e.g., organization and time management)
- Increase learning opportunities for all students, with special emphasis on students identified as academically low achieving
- Provide parents and students with expanded choices in the type of educational opportunities available within the public education system
- Provide students with a strong educational foundation in independent learning so students can transition to the hybrid IS program if they so choose

Students enrolling in either the hybrid independent study program or the home-based independent study program will meet RVCS's Expected Schoolwide Learning Results (see Element 2).

CURRICULUM

RVCS's curriculum emphasizes the core academic subjects including, at the high school level: four years of English/language arts, mathematics, social science, and laboratory science. All academic classes are taught by highly qualified teachers. Selected foreign language courses and fine arts electives are available to students so that they will be able to complete all of their "a to g" requirements and/or requirements for the California State Seal of Biliteracy for admission to the University of California (see **Appendix A**). Curricula for academic courses are based on the Common Core State Standards (CCSS), California State Standards, and the Next Generation Science Standards (NGSS). Honors/Advanced Placement options are available in selected courses. Further, because of the flexibility of their schedules, students have the opportunity to take college courses, thus expanding their access to a broad course of study.

Academic departments design and create the subject matter curriculum by adhering to the CCSS for English/Language Arts and Math, the NGSS, and the California State Standards for History/Social Science, Visual and Performing Arts, World Languages, and Physical Education.

Learning takes place both in the classroom, through independent study, and through supervised field trips. Classroom instructional strategies include direct instruction, collaborative learning, projects, presentations, laboratory experiences, and exams. Independent study encourages the student to take responsibility for his/her own educational experience and creates depth of content through research and targeted practice of specific skills. Both teachers and parents support the creation of a sense of responsibility for learning on the part of the student.

At the high school level, there is an emphasis on students doing research, accessing multiple resources, and presenting material in a variety of ways. This encourages the use of critical thinking skills and supports learning independence. To this end, teachers offer participation-based learning activities, including the extensive use of labs and inquiry in science courses, and group discussions, group projects, and student presentations.

Teachers make every effort to find the right balance between attaining the base of knowledge and skills required by the standards and the depth and sense of responsibility that comes from research, presentations, and projects. While textbooks will be a resource used in many classes, they will not be the sole means of instructional delivery (see **Appendix B** for a list of textbooks and online subscriptions). Teachers support meeting the content standards with the use of multiple sources—sources beyond the textbook, such as the Internet, video, reference materials, alternate texts, and interviews. The use of resources is designed to prepare students for the rigor of college research.

For the hybrid independent study model, academic courses meet two times per week for 72 minutes—for lecture, discussion, assessment, project team meetings, laboratory, student presentations, submitting and reviewing homework assignments, and guest speakers. Classes are limited in size to 18 students. The principal may waive this requirement in certain cases due to scheduling difficulties but the class size may never exceed 20. Students enrolled in this program are expected to meet River Valley's ESLRs.

The time management requirement of such a schedule prepares students for the difficulties of full-time college schedules. On a schedule such as this, students have time for college courses, extra-curricular leadership activities, volunteer work, community involvement, and career exploration. It allows time for students to meet in study groups and it allows time for students to read, study, and practice skills in a private and efficient manner.

Although some of a student's time is independent study, the school has a fully equipped campus. There is adequate classroom space for all students to meet in classes. Students have a media center in which to study and do research, equipped with fully networked state of the art computers. In addition, classrooms are equipped with Chromebooks for student use. The media center is open at least eight hours each school day so that students have the ability to utilize the media center before, during, or after school on their two class days. Students have access to three fully equipped science labs. Space has been created for elective activities such as art, music, and robotics.

For the home-based independent study model, courses are completed one course at a time with a minimum of four courses taken per year. Each course is overseen by the teacher of record and shall be consistently monitored to ensure sufficient daily progress is being made by the student. Students are expected to meet weekly with the supervising teacher to take various formative and summative assessments and to ensure adequate progress is being made by the student. Students enrolled in the home-based independent study program will have access to the media center and science laboratories. High school students enrolled in this program will also be able to participate in high school athletics. Students opting to receive independent instruction via this model will be expected to meet River Valley's ESLRs.

INSTRUCTIONAL FRAMEWORK

The Instructional Framework/Plan for Instruction used by the teachers at RVCS is Strategic Design. Our teachers are singletons, meaning they are responsible for planning instruction for their individual content area without help or assistance from colleagues. It is very rare that our teachers teach the same content. The teachers with the most commonality in the content they teach are the courses that offer both college prep and honors. However, the pacing, difficulty, skill development, and content of the honors-level courses requires a significant time commitment on behalf of the student which exceeds the expectation of the college prep course, thus making jointly planning instruction difficult for our teachers who teach the different-leveled courses.

Strategic Design is beginning with the end in mind. This means that as our teachers plan their instruction, they: 1) select/analyze the standards, 2) design assessment(s), 3) plan instruction/differentiate, and 4) use data to give feedback, re-teach, and move on. Teachers are guided through a process in which they:

- Understand what the standards are asking students to know and do;
- Design assessments (or know what quality assessments look like and are able to find them) that would require students to produce concrete evidence that they have mastered the standards;

- Plan instructional opportunities that will provide students with the opportunities to acquire the knowledge or practice the skills called for by the content standards;
- Reflect on the overall design and implementation of instruction and make adjustments.

To analyze the standards, teachers look to see which standards are highest priority. This takes a lot of time and practice because the standards are not always what they seem. Teachers “unpack” the standards in order to identify the big ideas and supporting standards. Units of study are then clustered around the big ideas found in the standards.

Aligning assessments means they identify from the standard(s) exactly what the students need to know and do. Aligning summative and formative assessments to the standards dictates how students will demonstrate mastery of the content. In aligning assessments to the standards, our teachers use Bloom’s Taxonomy to determine which assessment method is best for the particular standard the teacher wants students to master.

Designing instruction means that once the teachers know what students need to know and be able to do, they create lessons that slowly build student mastery of the content over the course of the unit. Designing instruction after creating the assessments provides a specific direction for the teacher.

The reflection piece of planning comes about when teachers have the results of students’ assessments. Only when they have the results indicating the level of students’ mastery can they make informed decisions about what did and did not work throughout the planning process of the unit.

ASSESSMENT PLAN

Although River Valley does not administer grade-level assessments during the year, our faculty employs the use of diagnostic, formative, and summative assessments to determine students’ level of mastery.

In math, we administer to all incoming ninth grade students the Mathematics Diagnostic Testing Project through UC San Diego. This diagnostic test is an essential tool to help us place students in the proper level of math. We receive the results of this diagnostic test within a day of the student taking this test, and this score report highlights the students’ readiness for high school math. Each student also receives a score report identifying their areas of strengths/weaknesses as assessed by this diagnostic test.

Our 11th grade math teacher also uses SBAC interim assessments so she is informed of her students’ progress. The results identify for the teacher which students are above, meeting, near, or below standard. This math teacher gives two interim assessments in the fall. Before SBAC testing in the spring, this teacher will give students a performance task in addition to another interim assessment. Our 7th and 8th grade math teacher assesses students on a weekly basis using MathXL for Schools.

In our English/language arts classes, teachers administer SBAC interim assessments as well. The timing of these assessments is based upon each teacher's timeframe. Some of our teachers will administer interim assessments in the fall, and some of them only in the spring. Rather than use SBAC interim assessment, our AP English teacher uses on-demand timed writings, the prompts of which are taken from prior AP exams, as a formative assessment.

Our teachers assign independent study work that our students are to complete on their three independent study days each week. Each teacher creates a weekly assignment sheet identifying for students the workload for that week's independent study work (refer to **Appendix C**, sample assignment sheets). This assigned work is the bulk majority of our formative assessments. The teachers also use reading quizzes to determine student mastery during the course of a chapter or unit. Our teachers' summative assessments vary. Some of our teachers give chapter tests and some of them give unit exams. Some of our teachers give midterm exams, and other teachers opt not to take a day of instruction away from students by giving them a midterm. At the end of each semester, some of our teachers give a comprehensive final exam while others do not.

Since our program does not meet the "mold" of a comprehensive school, it is difficult for our teachers to adhere to an assessment schedule. They are all diligent in utilizing all forms of student assessments to determine a student's progress. Our teachers have to be creative in how they determine if students are understanding and grasping the concepts they need to know in order to master the standards.

GRADUATION REQUIREMENTS

In order to graduate from River Valley Charter School, high school students must meet the following graduation requirements. An explanation of all courses can be found in the River Valley Charter School Course Catalog (**Appendix D**):

Social Science	40 credits
English	40 credits
Mathematics	40 credits
Science	40 credits
Art	10 credits
Foreign Language	20 credits
Physical Education	20 credits
<u>Electives</u>	<u>10 credits</u>
Total Minimum	220 credits

Course Offerings at River Valley High School

English

English 7
English 8
Literature & Composition
English 10/Pre-AP
American Literature & Rhetoric
Advanced Literature
AP English Language & Composition
AP English Literature & Composition

History

7th Grade World History
8th Grade US History
US History
Modern US History
Western Civilizations
Government/Economics
Government/Economics Honors

Science

Science 7
Science 8
Biology
Biology Honors
Marine Biology
Chemistry
Chemistry Honors
Physics
Physics Honors

Mathematics

Math 7
Math 8
Integrated Math I
Integrated Math I Honors
Integrated Math II
Integrated Math II Honors
Integrated Math III
Integrated Math III Honors
Pre-Calculus
Pre-Calculus Honors
Calculus Honors
Financial Algebra (12th)

Physical Education

Physical Education 7
Physical Education 8
Physical Education 1
Physical Education 2

Academic Electives

Art Appreciation
Associated Student Body (ASB)
Digital Art
Painting and Printmaking
Spanish I, II, III, AP Spanish Language

Exploratory Electives *** offered based on interest

Exploratory Spanish
Yearbook
Robotics
Studio Art
ASB (for students not enrolled in the ASB class)
Show Choir
Teacher's Assistant

ACADEMIC SUPPORT AND INTERVENTION

Under both programs, the primary instructor or teacher of record will schedule regular tutorial hours to meet students. Students who are not achieving at expected levels are expected to attend tutorials with the teacher each week. The school provides subject-specific tutoring and other support system opportunities for students needing additional instruction. Students and parents use Jupiter Grades to access their independent study assigned work, up-to-date grades, and communication with the faculty and staff. Students are provided access to an on-campus math tutor who is available for 16 hours each week. All students have access to GradeSlam, a 24 hour a day online tutoring service. GradeSlam is personalized academic support that students have access to at all times. Tutors (who are credentialed teachers) provide feedback to the teachers regarding the student's tutoring session by indicating content with which the student is struggling.

Timely communication with parents about student performance is part of the support mechanism for all students. Communication by e-mail among students, between teachers and students, and between parents and teachers is a regular component of instruction.

In order to maintain the rigor of the program and motivate students to perform at their best, students are required to maintain at least a 2.0 grade point average. Students who do not meet the grade point average requirement are referred to the Student Success Team comprised of the principal, counselor, teachers, and the student's parent/guardian (refer to SST Forms, **Appendix E**). The Student Success Team will then develop an action plan to provide additional instructional and organizational strategies to assist and support the student. Students who fail to improve their grade point average to a 2.0 or higher will be assessed by the principal and counselor as to whether an independent study program is their best educational choice. Students who fail to complete four independent study assignments in a period of 15 school days will be referred to a five day a week educational program (refer to Master Agreement, **Appendix F**).

ENGLISH LEARNERS

A student attending River Valley who has not developed listening, speaking, reading, and writing proficiency in English for participation in the regular school program are called English Learners (ELs). Any student identified as an EL student will receive appropriate support until they have demonstrated English-language skills comparable to an average native English speaker at River Valley. The level of proficiency will be determined by the state English Language Proficiency Assessment for California (ELPAC) exam. Students whose primary language is other than English are required to take this exam until they meet reclassification criteria. Notification will be sent home to the parents/guardians of students identified as English Learners prior to testing (refer to English Learner Plan, **Appendix G**).

Plan for Serving English Learners

English learners are faced with the challenge of having to simultaneously learn a second language and the core curriculum. Often times they have not fully developed sufficient English skills in listening, speaking, reading, and writing to master standards at their grade level. Many steps are taken to provide additional support for these students so they can be successful. River Valley will meet all applicable legal requirements for English Learners (EL) as they pertain to annual notification to parents, student identification, placement, program options, EL and core

content instruction, teacher qualifications and training, reclassification to English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements.

Home Language Survey

River Valley will administer the home language survey upon a student's initial enrollment into the charter school.

Reclassification Procedures

River Valley Charter School utilizes the reclassification criteria set forth in California *Education Code (EC)* Section 313 and Title 5 California Code of Regulations (5 *CCR*) section 1130 in determining whether to classify a student as proficient in English:

- Assessment of language proficiency using ELPAC test scores (Criteria A)
- Participation of the pupil's classroom teachers and any other certificated staff with direct responsibility for teaching or placement decisions of the pupil to evaluate the student's curriculum mastery (Criteria B).
- Parental opinion and consultation, achieved through notice to parents or guardians of the language reclassification and placement including a description of the reclassification process and the parents' opportunity to participate, and encouragement of the participation of parents or guardians in the reclassification procedure including seeking their opinion and consultation during the reclassification process (Criteria C).
- Comparison of the pupil's performance in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age that demonstrate to others that the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English (Criteria D).

Reclassification (Exit) Criteria

The goal of the English learner program is for students to become fully proficient in English and to master state standards for academic achievement as rapidly as possible. This district's reclassification criteria are listed below:

Required Criteria (California Education Code Section 313[d])	LEA Criteria [Districts board-approved reclassification criteria]
The English Language Proficiency Assessments for California (ELPAC)	An English language learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following: ELPAC Summative Scale Score Ranges 7 th grade: 1576 – 1900 9 th – 10 th grades: 1606 - 1950 8 th grade: 1590 – 1900 11 th – 12 th grades: 1615 - 1950
Comparison of Performance in Basic Skills	Student must meet or exceed the standard in all academic areas.
Parental Opinion and Consultation	Parent request and/or Agreement
Administrator Approval	The school administrator must review and approve all potential reclassification forms before getting a parent signature
Teacher Evaluation	Student meet standards (min. Level 3) in grade level reading benchmarks

Monitoring Reclassified English Learners (RFEP)

RVCS implements a systematic process to monitor the academic progress of all Reclassified Fluent English Proficient (RFEP) students for two years from the year of reclassification, as required by state and federal guidelines. RFEP students are expected to meet grade-level content standards and the requirements for high school graduation. Parents will be notified of ongoing progress after reclassification during parent-teacher meetings at each semester. For students not meeting proficiency targets, staff analyzes student assessment data and creates an instructional intervention plan. Assessment data that is monitored includes:

- ELPAC scores
- Curriculum Embedded Assessments
- CAASPP
- Participation Rates
- Credit Completion Rates
- Teacher and parent observation

The instructional team collaborates to determine the effectiveness of the program for each student. When students have not made adequate progress, interventions are applied. These interventions can include additional English Language Development instruction, one-on-one teacher tutoring, and/or family and community support services. Intervention measures may include:

- Conference with student and parent
- Specialized reading and/or writing tutoring sessions

PLAN FOR STUDENTS WITH DISABILITIES

Special Education

River Valley shall be deemed an arm of the District for the purposes of special education. The District provides special education services for River Valley's special education pupils to the extent of the law. Specifically, the District will serve children with disabilities in the same manner as it serves children with disabilities in its other schools [IDEA 1413(a)(5)]. The School will pay the District the District's special education encroachment fee.

RVCS shall comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to, Section 504 of the Rehabilitation Act ("Section 504"), the Americans with Disabilities Act ("ADA") and the Individuals with Disabilities in Education Improvement Act ("IDEA").

RVCS is strongly committed to serving the needs of all students enrolled in its program. Students with an IEP are welcomed and supported. The on-site RSP teacher assigned to RVCS by the Lakeside Union School District serves students in grades 7 through 12. A Student Success Team (SST), comprised of parents, teachers, administrators, and other school professionals, follows a traditional format in screening all children with behavioral and/or academic difficulties before a referral for special education evaluation is made (SST Referral Form, **Appendix E**). The RSP teacher and the classroom teachers work together to provide an education that meets student needs and ensures that students' Individualized Educational Plans (IEP) are met. Additionally, the school serves its special education students through the following:

- Small class sizes
- Innovative scheduling to allow for additional tutoring;
- Technology-assisted learning;
- Resource teacher available on-site with a schedule that does not interfere with the students' academic classes;
- Accommodations provided in regular education classes;
- Periodic in-services for teachers regarding the identification of students with disabilities and methods of providing instruction to meet students' educational needs.

Section 504 of the Rehabilitation Act

RVCS shall be solely responsible for its compliance with Section 504 and the ADA. The facilities utilized by RVCS shall be accessible for all students with disabilities.

RVCS recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of RVCS. Any student, who has an objectively identified disability which substantially limits a major life activity including but not limited to learning, will be eligible for accommodation by RVCS.

A 504 team shall be assembled by the principal and shall include the parent/guardian, the student (where appropriate), the counselor, and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations. The 504 team shall review the student's existing records, including academic, social, and behavioral records, and will be responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEA but found ineligible for special education instruction or related services under the IDEA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team, which will evaluate the nature of the student's disability and the impact upon the student's education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

- Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.
- Tests and other evaluation materials, including those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligence quotient.
- Tests will be selected and administered to ensure that when a test is administered to a student with impaired sensory, manual, or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual, or speaking skills.
- The final determination of whether the student will or will not be identified as a person with a disability will be made by the 504 team in writing and notice will be given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If the student is found by the 504 team to have a

disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives a free and appropriate public education (“FAPE”). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary (see Section 504 documents, **Appendix H**).

All 504 team participants, parents, guardians, teachers and any other participants in the student’s education, including substitutes and tutors, will be provided a copy of the student’s 504 Plan. The principal will ensure that teachers include 504 Plans with instructional planning for short-term substitutes and that he/she reviews the 504 Plan with a long-term substitute. A copy of the 504 Plan shall be maintained in the student’s file. A student’s 504 Plan will be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

STUDENT DEMOGRAPHICS

River Valley is located in Lakeside, and its students are primarily drawn from Lakeside and the nearby cities of Santee, El Cajon, Spring Valley, Alpine, and La Mesa. The region comprised of these cities, San Diego East County, has a population of approximately 440,000. As of the April 2010 census, the population of Lakeside was 20,648, but it remains less diverse than San Diego County overall. The diversity of River Valley’s population is more similar to that of Lakeside’s population than to the county’s population as a whole. The median household income for Lakeside in 2017 (US Census Bureau) was \$72,426. Lakeside is rural with many suburban neighborhoods and areas of light industry.

Ethnicity Percentages Comparing RVCS to the Community

	SD County (2019) (US Census Bureau)	Lakeside (2019) (US Census Bureau)	RVCS Students (2019 SIS data)
White	64.8	87.5	72.6
Hispanic/Latino	30.1	18.6	15.74
Asian	16.7	2.8	4.59
American Indian	.04	1.2	1.97
Black or African American	6.5	2.9	2.3
Pacific Islander	.04	.08	.66
Two or more races	5.2	2.9	.026

*columns add up to more than 100% because people identify with more than one race.

Special Needs Students

Year	IEP	504
2015-2016	15	21
2016-2017	15	23
2017-2018	11	24
2018-2019	15	20
2019-2020	21	21

Parent Education Levels

Level	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Graduate school	71	83	79	84	84
College graduate	89	118	122	118	117
Some college	69	69	77	69	72
High school graduate	13	19	21	25	21
Not a high school graduate	0	1	2	3	5
Declined to state	24	11	12	9	6

Based upon data given by students on standardized tests and reported in our Student Information System.

ELEMENT 2: Measurable Student Outcomes

***Governing Law:** The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all groups of pupils served by the charter school, as that term is defined in subparagraph (B) of paragraph (3) of subdivision (a) of Section 47607. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, or the nature of the program operated, by the charter school. Education Code Section 47605(b)(5)(B).*

River Valley Charter School understands the importance of student achievement outcomes. With the primary goal of providing students a strong foundation for college, post-secondary training, or the workforce, it has been incumbent on faculty and staff to use a variety of measures to determine mastery of the content and skills necessary to be competitive in the 21st century. To this end, each discipline has identified the measurable outcomes used to address academic achievement. RVCS will continue to examine and refine these measurable outcomes to reflect the school's mission and any changes made to state and local standards that support this mission.

STUDENT OUTCOMES & WHAT IT MEANS TO BE AN EDUCATED PERSON IN THE 21ST CENTURY

By teaching a rigorous and clearly defined set of state-mandated content, RVCS raises students' academic achievements and abilities across an array of subject matters and skills. RVCS has Expected Schoolwide Learning Results (ESLRs) in addition to discipline-specific outcomes that students are expected to attain. Upon graduation, RVCS expects its graduates to be:

High Academic Achievers who:

- meet or exceed the Common Core Standards in English and Math, the California State standards in History/Social Science, and the Next Generation Science Standards.

Effective Communicators who:

- read and comprehend informational, functional, and literary texts.
- listen and comprehend information, take notes and report accurately what was presented.
- speak with confidence within a group and to an audience.
- write logically developed and mechanically proficient reports, letters, essays, and narratives.
- identify, organize, analyze, synthesize, and evaluate information.
- demonstrate competence in the use of technology and are able to communicate electronically and present information via documents, graphs, and presentations using a variety of software and platforms.

Responsible, Self-Directed Individuals who:

- exhibit good study/work habits and effective time management.
- demonstrate effective career and college planning.
- have a plan for post-graduate success.
- demonstrate good decision-making and conflict resolution skills.
- successfully transfer academic skills to real-world situations.

In addition, the Charter has the following goals:

- Students will graduate with the knowledge, skills, and motivation to enter a four-year university, a community college, or a post secondary training program.
- Students will successfully complete four years of English, mathematics, science, social science, two years of a foreign language, and one year of a visual/performing arts.

It is RVCS's goal for graduates to demonstrate mastery of the following skills learned during their four years of high school in each of the following disciplines:

English/Language Arts: As a result of English/Language Arts instruction students will receive at RVCS, it is expected that students will:

- use literacy skills learned for everyday situations (paying taxes, voting, etc.).
- use self-expression in multiple ways (orally, written, artistically) to comprehend, process, and respond to others.
- make connections between culture, art, and the human existence.
- foster an appreciation of the written language.

History/Social Science: As a result of History/Social Science instruction students will receive at RVCS, it is expected that students will:

- have a knowledge and understanding of history as well as current events taking place in the world.
- be discerning consumers of all forms of media.
- be responsible citizens with the ability to participate in a modern democracy.

Science: As a result of Science instruction students will receive at RVCS, it is expected that students will:

- have fundamental scientific knowledge in the physical, life, and Earth & space sciences.
- see the connection between various scientific concepts across the science disciplines through an integrated approach to teaching and learning.
- be able to see the difference between how scientists define and solve problems versus how engineers develop solutions that affect our world.
- develop problem solving skills and techniques that prepares them for success in a wide range of college majors or careers in the STEM (science, technology, engineering, and mathematics) fields.

- be critical thinkers that can see patterns and trends that promotes analysis and interpretation of data, draw sound conclusions, communicate and work with others to solve complex problems.
- have good oral and written communication skills rooted in the argumentation of sound evidence, facts, and scientific concepts.
- be lifelong learners prepared for a future increasingly centered around science, information, and technology.
- have the ability to understand some of the current crises facing humans (climate change, water and food shortages, health concerns, etc).
- understand the behaviors that scientists engage in as they investigate and build models and theories about the natural world, and the concepts that bridge the sciences such as patterns, cause and effect, scale, proportion, and quantity, systems and system models, energy and matter: flows and cycles, structure and function, and stability and change.
- have the ability to interpret and discern facts from opinion or fiction.

Mathematics: As a result of Mathematics instruction students will receive at RVCS, it is expected that students will:

- have the ability to access necessary information needed to problem solve multi-step math problems.
- be effective problem solvers in both theoretical and real-world mathematical scenarios.
- develop critical thinking habits that extend beyond the classroom.
- use technology that fosters mathematical understanding.

Visual/Performing Art: As a result of Art instruction students will receive at RVCS, it is expected that students will:

- be well versed in artistic literacy.
- be able to both create and appreciate art.
- connect and respond to the world with artistic literacy.

World Language: As a result of World Language instruction students will receive at RVCS, it is expected that students will:

- be adept at using all available technological resources to enhance their language acquisition journey.
- have the ability to communicate effectively and authentically in all modes — speaking, listening, reading and writing.

Physical Education: As a result of participation in Physical Education, it is expected that RVCS students will:

- develop life-long habits of nutrition and fitness.
- improve muscular strength, flexibility, muscular endurance, body composition, and cardiovascular endurance.

- gain improved self-confidence and self-esteem based on mastery of skills and concepts in physical activity.

GOALS, ACTIONS AND MEASURABLE OUTCOMES THAT ALIGN WITH THE EIGHT STATE PRIORITIES

Pursuant to Education Code Sections 47605(b)(5)(A)(ii) and 47605(b)(5)(B), RVCS has established goals, actions, and measurable outcomes both schoolwide and for each student group of pupils, which address and align with the Eight State Priorities identified in Education Code Section 52060(d). Each of these goals addresses the unique needs of all student groups who attend RVCS. The metrics associated with these goals will help RVCS to ensure that all subgroups are making satisfactory progress, and are provided with necessary additional supports made possible by supplemental funds from the Local Control Funding Formula. Each of RVCS's goals, actions, and measurable outcomes are listed below, along with the specific metrics that will be used to monitor progress toward achieving these goals.

As of July 1, 2019, the goals as stated in the RVCS Local Control Accountability Plan are:

***Goal 1:** River Valley will provide a comprehensive 21st Century education to students aligned to the Common Core and Next Generation Science Standards.*

Goal 1 aligns with the following state priorities: basic services (#1) and implementation of standards (#2).

Actions: In order to achieve this goal, in alignment with these state priorities, the following actions and services will be provided:

- 1.1 Ongoing professional development on the Common Core and Next Generation Science Standards

Applicable Student Groups: All

- 1.2 Support identified struggling readers through reading intervention programs, curriculum and workshops.

Applicable Student Groups: All

Expected Annual Measurable Outcomes:

- Students will achieve a 2% increase in proficiency in ELA over the 2017 scores
- Students will achieve a 2% increase in proficiency over 2018-2019 baseline CAST scores

Goal 2: Enhance the college going culture through student activities, student self-exploration, and school-wide programs.

Goal 2 aligns with the following state priorities: parental involvement (#3), pupil engagement (#5), school climate (#6), and other pupil outcomes (#8).

Actions: In order to achieve this goal, in alignment with these state priorities, the following actions and services will be provided:

- 1.1 The school will fund and host field trips to a variety of colleges and universities throughout the school year in order to broaden students' and families' knowledge of college options.

Applicable Student Groups: All

- 1.2 Purchase subscription to Naviance College and Career Readiness Platform to assist students and parents with post-secondary planning.

Applicable Student Groups: All

- 1.3 Counselor will meet with individually with Low Income students and their parents to develop a college application plan, including applying for grants and financial aid. School Counselor to meet with Low Income students and parents to help them apply for fee waivers for ACT, SAT, PSAT, and AP exams.

Applicable Student Groups: Socio-economically disadvantaged students

- 1.4 ASB will sponsor a “wear your college gear” day for staff and students

Applicable Student Groups: All

- 1.5 Monthly publication of *The Snow Leopard Counselor Line* to bridge the gap of communication between the School Counselor, parents and students. Topics include upcoming events on and off campus, college and career campus visitors, Halls of Knowledge workshop dates, and grade level specific information about testing, scholarships and summer opportunities.

Applicable Student Groups: All

- 1.6 River Valley will provide access to and information from college representatives. This includes notifying parents and students of events pertaining to college visits and informational meetings.

Applicable Student Groups: All

- 1.7 All 7th - 12th grade students are provided a classroom lesson on Family Connection in the fall and in the spring. Topics include: individual assessments on personality type, strengths exploring, and career interest are given, resume building, Super-match and college searches, scholarships, and budget reality checks. Each spring, junior conferences are offered for all 11th grade students with their parents where a complete review of their current transcript, senior course selections, and Family Connection Account complete with list of colleges they plan to apply to and requirement/deadlines are discussed in depth. Information about upcoming college

fairs, required standardized testing, and college essay requirements are also discussed. Held in the fall, senior checks are offered for all 12th grade students where a final review of their transcript is done, scholarship information is presented, and a detailed look at the colleges they plan to apply to is completed so that all seniors know what their application deadlines, costs, and requirements are going into the college application period. Discussion of intended major and a review of their completed resume is also part of the conference.

Applicable Student Groups: All

Expected Annual Measurable Outcomes:

- 85% of graduating seniors will apply to a post-secondary educational program
- 80% of eligible students will take the PSAT, SAT, and/or ACT

Goal 3: River Valley will provide high quality math instruction and support.

Goal 3 aligns with the following state priorities: pupil achievement (#4), and other pupil outcomes (#8).

Actions: In order to achieve this goal, in alignment with these state priorities, the following actions and services will be provided:

- 3.1 Identify students with math skills deficiencies through MDTP, SBAC Interim Assessments, classroom assessments, and teacher observations and recommend them into a six week math intervention course to teach the missing skills.

Applicable Student Groups: All

- 3.2 Continue the use of the MathXL program across all grade levels and math courses.

Applicable Student Groups: All

- 3.3 Continue a minimum of 16 hours per week of additional Math Tutoring.

Applicable Student Groups: All

- 3.4 Teachers will attend conferences and professional development opportunities to improve math instruction.

Applicable Student Groups: All

- 3.5 Work in conjunction to offer the Cuyamaca College math course on RV Campus.

Applicable Student Groups: All

Expected Annual Measurable Outcomes:

- 85% of graduating seniors will apply to a post-secondary educational program
- 80% of eligible students will take the PSAT, SAT, and/or ACT
- Using the Mathematics Diagnostic Testing Project (MDTP) through the University of California San Diego, students who score <23 on MDTP High School Math Readiness Test will be recommended for placement in Integrated Math IA; scores between 23 and 38 will be recommended for placement in Integrated Math 1; students who score 39 and above will be recommended for placement in Integrated Math I Honors. Students who take the MDTP test for Integrated Math II or Math III will be placed in IM II college prep or honors and IM III college prep or honors based upon the same criteria for placement in IM I college prep and honors.
- Using SBAC scores, RVCS will attain a 9% increase in the number of students who score “meets or exceeds standard” (over the 2016 Baseline)
- Using MathXL data for all courses (test/quiz results), students will attain a 7% increase in exam scores over 2017-2018 baseline scores.

Goal 4: River Valley will provide school facilities that are safe and welcoming, up to date, and maximize student learning.

Goal 4 aligns with the following state priority: basic services (#1).

Actions: In order to achieve this goal, in alignment with these state priorities, the following actions and services will be provided:

4.1 The facilities manager and maintenance crew will work to remove existing asphalt and replace it with concrete where needed.

Applicable Student Groups: All

4.2 The facilities manager and maintenance crew will build additional shade structures and seating areas as needed.

Applicable Student Groups: All

4.3 The facilities manager and maintenance crew will repair and/or replace exterior siding panels on buildings as needed.

Applicable Student Groups: All

Expected Annual Measurable Outcomes:

- Facilities that are upgraded and repaired as prioritized by using the Facility Inspection Tool (FIT). Any rating below “good” on FIT will determine action.

ELEMENT 3: Measurement of Outcomes & Methods of Measurement

Governing Law: *The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card. Education Code Section 47605(b)(5)(C).*

OVERVIEW

River Valley Charter School shall meet all statewide standards and conduct pupil state assessments required pursuant to Education Code Section 60605 and 60851 and any other statewide standards authorized in statute or pupil assessments applicable to pupils in non-charter public schools.

The methods for measuring pupil outcomes are consistent with the way River Valley Charter School reports information on its school accountability report card (SARC) as required by Education Code Section 47605(b)(5)(C). Other assessments may be used that are not reported on the school accountability report card but which RVCS will use to gain a more complete picture of student progress and achievement.

ASSESSMENT OF STUDENT AND SCHOOL OUTCOMES

A comprehensive assessment program is imperative to measure student performance outcomes and maintain the vision of RVCS. No single assessment can provide all the information needed to make informed decisions about every student's learning. A collection of measures aligned to academic standards provide meaningful insights about each student's achievement and RVCS's effectiveness in providing quality instruction to students. The assessment tools used at RVCS include both standardized and performance-based assessments as guided by the state frameworks and standards.

Assessment promotes and supports reflection and self-evaluation on the part of students, staff, and parents. River Valley Charter School will assess student progress through a variety of state-mandated tests, school-wide assessments, teacher-created exams, authentic assessments, and teacher observation. The school will use the following to assess progress towards its goals:

State-Mandated Tests

- California Assessment of Student Performance and Progress (e.g., the Smarter Balanced Assessments and the California Science Test)
- California English Learner Proficiency Assessment (ELPAC)
- Physical Fitness Test (PFT)

Other Assessments

- Classroom assessments
- PSAT scores
- SAT I and SAT II scores
- ACT scores
- Advanced Placement (AP) Test results
- Teacher observations

- Semester midterm and final exams aligned to CCSS, NGSS, and California state standards
- Performance-based assessments and skill demonstrations

Other Measures

- School-maintained records of its graduates for the first three years after graduation.
- Completion of the University of California a to g requirements for college-bound students.
- School-maintained records of attendance, suspension, and dropouts.
- Student transcripts demonstrating successful completion of required academic courses with a grade of C or better.

Student Outcome	Assessment
High Academic Achievers	CAASPP Classroom assessments PSAT, SAT I, SAT II, and AP Test results
Effective Communicators	CAASPP PSST scores Classroom assessments Teacher observations
Responsible, Self-Directed Individuals	Teacher observation School attendance, suspension, and dropout records Timely completion of Independent Study assignments
Graduate with knowledge, skills, and motivation to enter a four-year university, a community college, or a post secondary training program.	School records of graduates SAT, SAT I, SAT II, and AP Test results
Complete four years of English, math, science, and social science.	Student transcripts

While the standards-based assessments enable RVCS to monitor both the individual student's and school-wide performance, they only provide one aspect of a student's academic achievement and ability. Frequent forms of feedback related to specific learning objectives are achieved through RVCS's local assessments. Looking at the totality of information gathered, RVCS teachers, students, and parents can work together to assess information needed to ensure the student continuously improves academically.

Each discipline has a variety of assessments used to ensure student progress is being made in mastering required content. The methods of measurement of pupil outcomes are as follows:

English/Language Arts: Students will demonstrate strong reading, writing, listening and speaking skills through various means of assessment. In addition to being assessed via CAASPP, essays, speeches, presentations, formative and summative assessments, and creative expression through a variety of learning modalities will be used to assess mastery of content and

skills. Students will comprehend and critically interpret multiple forms of expression, including fiction and nonfiction texts from various time periods and cultures.

History/Social Science: Students will understand and apply civic, historical, and geographical knowledge in order to serve as citizens in today's world of diverse cultures. Students will demonstrate an understanding of the world around them through historical research, document-based essays, completed independent study assignments, quizzes, tests, rubrics, presentations, and verbal communication.

Science: Students will successfully utilize scientific research and inquiry methods to understand and apply the major concepts underlying various branches of science, which may include physics, chemistry, biology, marine biology, and earth sciences. In addition to being assessed via the CAST, students will be assessed using informal and formal assessments, including cumulative final exams each semester, critically graded IS assignments, labs, lab reports, quizzes, tests, homework quizzes, and evaluations of presentations and projects.

Math: Students will develop abilities to reason logically and to understand and apply mathematical processes and concepts. In addition to being assessed via CAASPP, students will be assessed using formal and informal assessments, including IS work, quizzes, tests, projects, class discussions, presentations, group work, and frequent informal comprehension checks.

Visual/Performing Arts: Students will study the various arts disciplines to become well-versed in artistic literacy with the purpose of creating, responding, and connecting to the world around them. Students will be assessed through formative and summative assessments, including quizzes, tests, portfolios, rubrics, and oral and written critiques of work.

World Language: Students will be given the opportunity to gain proficiency in speaking, reading, writing, and listening comprehension in at least one language in addition to their native tongue. Students will understand key aspects of the culture, both past and present, of the second language. Students will be assessed through quizzes, tests, projects, class discussions, and speaking participation assignments.

Physical Education: Students will gain and understanding of how to lead a healthy, balanced lifestyle through physical activity. Students will be assessed using monitoring logs and the Physical Fitness Test.

USE AND REPORTING OF DATA

RVCS implements a systematic process whereby numerous data points pertaining to student performance are measured, monitored, evaluated, and reported. RVCS makes data available through both the Student Information System (SIS) known as Illuminate Education and Jupiter Grades, the platform used to access our independent study program. Illuminate Education contains data on student history, enrollment, demographics, and attendance. Support staff has broad access to the SIS. The system generates reports that are disseminated to entities when applicable (e.g., attendance reports, behavior reports). Jupiter Grades provides access to students' academic achievement and progress.

RVCS collects and analyzes data on student achievement on a regular basis and provides student achievement data to staff, parents and guardians, and the District in the following manner:

- School leadership, in collaboration with the teaching staff, will annually review the primary measures of school performance—the CAASPP results—in order to identify strengths and weaknesses at the school and departmental levels and set new performance targets at both the school and departmental levels.
- Performance data is processed and provided to staff in a graphic or tabular format that is easily understood.
- Parents and guardians receive data on student achievement when they meet with their child’s teacher at parent conferences. Parents receive reports on CAASPP results for applicable testing years. Current classroom grades including results for all assignments are available to parents and students on the School’s grading program. The School Accountability Report Card (SARC) is published annually and posted on the RVCS website (www.rivervalleyhigh.org)
- Student report cards with cumulative and grading period GPAs are sent out each semester.
- Annual surveys are sent out to parents and guardian soliciting input and feedback on the educational program.
- The District receives data on student achievement through School reports and/or presentations to the District’s Board of Education
- Parents receive ongoing updates/communication from the Principal and Counselor in the form of phone calls, emails, intervention meetings, home visits, conferencing, and a weekly newsletter.
- The Counselor holds a “Scores Back Night” for students and parents to better understand PSAT and Mock ACT results
- Information is shared with the RVCS Board of Directors at monthly board meetings

ELEMENT 4: Governance Structure

Governing Law: *The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement. Education Code Section 47605(b)(5)(D).*

NON-PROFIT BENEFIT CORPORATION

River Valley Charter School is a directly funded independent charter school and is operated as a California non-profit public benefit corporation, pursuant to California law.

RVCS operates autonomously from the Lakeside Union School District, with the exception of the supervisory oversight as required by statute and other contracted services as negotiated between the District and RVCS. Pursuant to Education Code Section 47604(c), the District shall not be liable for the debts and obligations of RVCS, operated as a California non-profit public benefit corporation, or for claims arising from the performance of acts, errors, or omissions by RVCS as long as the District has complied with all oversight responsibilities required by law (see **Appendix I**, Articles of Incorporation, Bylaws, Board Roster, and Board Member Biographies).

BOARD OF DIRECTORS

River Valley Charter School is governed by a board of directors called the River Valley Charter School Board of Directors (see **Appendix J**, the roster and biographies of Board members). The Board adopts a set of bylaws by which it conducts its business.

The number of people serving on the Board of Directors and the length of terms will be specified in the RVCS Bylaws. Currently, the number of directors shall be no less than seven (7) and no more than nine (9). The current Board is composed of:

- Three (3) Parent Representatives elected by RVCS's parent community then appointed by the Board
- Three (3) Faculty and Staff Representatives; two board members are elected by certificated staff and one board member is elected by classified staff and then appointed by the Board.
- Two (2) Community members appointed by the Board.

In accordance with Education Code Section 47604(b), the District may appoint a representative to sit on the Board of Directors.

A Chairperson is elected from the members of the Board. The Principal shall report to the Board on a monthly basis. The Board meets once each month except for the month of July. The Board observes the provisions of the Brown Act in preparing and conducting its meetings. The Board also observes an adopted conflict of interest policy (refer to **Appendix K**, RVCS's Conflict of Interest Policy) that complies with the Corporations Code conflict of interest rules, and which shall be updated with any charter school-specific conflict of interest laws or regulations.

Board of Directors Responsibility and Delegation of Authority

The River Valley Charter School Board has the primary responsibilities of creating policies in line with the school's mission, ensuring fiscal solvency, and employing the School's Principal.

Board policy, no matter how well or thoroughly articulated, cannot anticipate every circumstance to which it may need to be applied. The Board—as a matter of preference, in consonance with charter school legislation—does not wish to replace volumes of education code and school district policy with its own lengthy volumes of policy. Instead, it seeks to develop and refine those seminal policies that can serve as a reasonable guide for taking action in a variety of circumstances. It then seeks to vest in an individual the ultimate responsibility for translating into action those policies that are related to the operation of the school. The ultimate responsibility rests with the School's Principal.

Since the Board delegates and holds the Principal responsible for the successful day-to-day operation of the school, including scheduling of program, the allocation of budgeted equipment and supplies, or the design of curriculum and instruction, the Board refrains from making day-to-day translations of Board policy for him/her. Regarding Personnel matters, the Principal shall administer and manage personnel including their employment, evaluation, and dismissal. Principal recommendations for hiring and dismissals will be brought before the Board for final approval.

The Board involves itself with such policy issues as student outcomes, program evaluation, school size and growth, school budget, special events, major job descriptions, and compliance with state and Charter requirements. The Principal, a non-voting ex officio member of the Board, has a responsibility to the Board for presenting it with timely policy issues in decisional form and for providing the Board with sufficient information so that it can make well informed decisions.

Some policies the Board approves pertain not so much to the school and its operations as they do to the way in which the Board itself operates. These may involve such topics as Board member assignments, Board member activities which reflect on the school, agenda deadlines, Board meeting conduct, and the like. These will likewise conform to the vision which guides the School's other policies, both in spirit and in specifics.

Board Meetings and Duties

The Board meets regularly and in accordance with the Brown Act. The Board is responsible for the operation and fiscal affairs of River Valley Charter School including, but not limited to, the following:

- Hiring and evaluating the Principal/Chief Executive Officer of the School.
- Approving and monitoring the implementation of general policies of RVCS, including personnel policies for career growth and compensation of staff.
- Developing and monitoring an operational business plan that focuses on student achievement.
- Approving and monitoring the RVCS's annual budget.
- Acting as a fiscal agent.

- Contracting with an external auditor for an annual financial audit according to generally accepted accounting practices.
- Approving annual audits.
- Monitoring student achievement.
- Developing Board policy and procedures.
- Participating in the dispute resolution procedure and complaint procedures when necessary.
- Approving charter amendments.
- Approving personnel discipline.
- Creating committees as needed.

The RVCS Board of Directors also addresses personnel issues related to the Principal. Personnel issues pertaining to other employees of RVCS shall be addressed by the Principal, and if action is deemed necessary, brought to the Board for further action.

The Board may initiate and carry on any program or activity or may otherwise act in a manner which is not in conflict with or inconsistent with or preempted by any law and which is not in conflict with this charter or the purposes for which schools are established.

The Board may execute any powers delegated by law to it and shall discharge any duty imposed by law upon it and may delegate to an employee of the Charter School any of those duties with the exception of budget approval or revision, approval of the fiscal audit and performance report, and the adoption of Board policies. The Board, however, retains ultimate responsibility over the performance of those powers or duties so delegated. Such delegation will:

- Be in writing;
- Specify the entity designated;
- Describe in specific terms the authority of the Board of Directors being delegated, any conditions on the delegated authority or its exercise and the beginning and ending dates of the delegation; and
- Require an affirmative vote of a majority of Board members.

The Board of Directors conducts training for board members on their fiduciary duties and responsibilities with topics to include at minimum Conflict of Interest and the Brown Act.

Parent Involvement in Governance

A central tenet of RVCS's philosophy is that students are best able to reach their full potential when there is a high level of involvement by their parents in their education. Moreover, research has shown that stakeholder involvement is important to the success of a program and to the satisfaction of the participants. The means for encouraging parent involvement include:

- Parent Representative on the Board of Directors
- Regular and frequent verbal, print, and electronic communication
- Sharing of positive student outcomes and accomplishments
- Teachers invest time developing parental engagement in student learning

- Student/Parent/Teacher Master Agreement (See **Appendix F**)

Accordingly, part of RVCS's educational plan is an agreement between parents and RVCS known as the Master Agreement that is intended to encourage parental involvement and cooperation that ensures success of RVCS's educational program. Such a contract is designed to empower parents with respect to their children's education by strengthening the partnership among parents, students, and teachers.

RVCS's philosophy is that parents choose to send their children to RVCS because they have high expectations of RVCS and the benefits that they and their children will receive. In turn, RVCS has high expectations of parents to contribute to the team effort needed to fulfill all expectations. Excellence in a charter school cannot be accomplished nor maintained without the active participation of the parents of enrolled students. Parent participation may include meetings with their student's teacher, scheduled open houses, field trips, and email communication when needed. RVCS will encourage, but will not require, volunteer parent participation in the school. Parent involvement is an important aspect of the charter school's educational program. Parents are members of the school's governance and are encouraged to attend the Board's meetings. Parents are encouraged to contribute a minimum of 10 hours of service to the school during the school year. Both parents and students receive a copy of the Parent/Student Handbook which includes all the major policies and requirements of the school. Parents have access to the school records of their child.

ELEMENT 5: Employee Qualifications

***Governing Law:** The qualifications to be met by individuals to be employed by the charter school. Education Code Section 47605(b)(5)(E).*

OVERVIEW

RVCS shall not discriminate against any applicant on the basis of his/her race, creed, color, national origin, age, gender, gender expression, gender identity, disability, or any other basis prohibited by state and federal law.

QUALIFICATIONS FOR ALL STAFF

The Board of Directors will be responsible for defining specific employee minimum qualifications that shall include, but not be limited to, the following:

- Commitment of time, energy, and effort in developing the Charter School's program.
- Belief in the basic philosophy of emphasizing the core curriculum.
- Commitment to working with parents as educational partners.
- Strong written and verbal communication skills.
- Knowledge about the developmental needs of students.
- Awareness of the social, emotional, and academic needs of the students.
- Ability to plan cooperatively with other staff.

- Continue education through additional courses and training, workshops, seminars and staff development.
- Active participation in monthly staff meetings.
- Work closely with the Charter School staff to provide any necessary information regarding a student's behavior change, attitude and/or academic performance.
- Take a leadership role in some aspect of the Charter School's development.

All individuals employed at RVCS must possess qualifications, the personal characteristics, knowledge base, and successful experiences in the responsibilities identified in the posted position. All employees must comply with the employee processing policies and procedures including, but not limited to, fingerprints, criminal records check, proof of identity, and tuberculosis screening (refer to **Appendix L**, RVCS Job Descriptions for the specific qualifications, duties, and responsibilities of RVCS employees).

Principal/Chief Executive Officer:

- Master's Degree in Education
- California Administrative Services Credential

Teacher:

- Bachelor's Degree
- Valid California Teaching Credential or equivalent

Counselor:

- Valid California Pupil Personnel School Counseling Credential or equivalent
- 5 or more years experience at a high school is highly recommended

Campus Supervisor:

- High school diploma or equivalent
- Experience working in a supervisory capacity
- Computer literacy
- Positive attitude; works well with others

Facilities Manager:

- Minimum of 3-5 years of Facilities Management or other related experience
- Computer literacy
- Positive attitude; works well with others

Administrative Assistant:

- High school diploma or equivalent
- Computer literacy
- Positive attitude; works well with others

Media Center Coordinator:

- High school diploma or equivalent
- Computer literacy
- Positive attitude; works well with others

Custodian:

- High school diploma or equivalent
- Positive attitude; works well with others

RVCS considers the employees described below to be key to the success of RVCS. The objective of each position is explained below:

Principal/Chief Executive Officer:

The Principal/Chief Executive Officer is the executive, educational, and instructional leader of the school. The Principal/Chief Executive Officer, who serves as the lead administrator of the school, is hired and reports directly to the Board of Directors. The position entails general and specific responsibilities as required by the California Department of Education, the River Valley Board of Directors, and the River Valley School Charter.

Teacher:

“Excellent teaching requires knowledge, skills, artistry, passion, and commitment. It requires both a deep understanding of the knowledge base that supports the profession and a vigorous commitment to a set of professional responsibilities and obligations.” (CSTP, 2009). Teachers at River Valley Charter School will be required to adhere to the holistic and developmental vision of teaching set forth in the California Standards for the Teaching Profession (CSTP) in addition to other certificated job responsibilities specific to River Valley.

RVCS shall comply with Education Code Section 47605(l), which states:

“Teachers in charter schools shall be required to hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold.”

RVCS teachers are responsible for overseeing the students’ academic progress including instruction, assessment, and record keeping. In addition to duties and responsibilities found in the teacher job description (**Appendix L**), core academic teachers must be, at a minimum:

- knowledgeable in their content areas.
- able to apply appropriate instructional strategies.
- willing to set high academic standards and hold students accountable for their learning.
- willing to use assessment data to make instructional decisions.
- willing to include parents and students on the educational team.
- willing to participate in the cultural life of the school.
- willing to establish a good working relationship with individual students and their parents.

- willing to integrate technology into the core curriculum.
- willing to become involved in school governance.
- willing to value and maximize the use of independent study.
- willing to teach according to the educational plan (Element 1) outlined in this charter.

Counselor:

The counselor is a professional educator with specialized training in guidance and academics. The counselor assists students to participate actively and as successfully as possible in their educational development and their college and career planning. The counselor also assesses the social and emotional needs of students and provides support accordingly.

Campus Supervisor:

The Campus Supervisor is responsible for providing for the safety and welfare of students while on school grounds, monitoring visitors, communicating information in response to inquiries, and providing administrative and maintenance support.

Facilities Manager:

The Facilities Manager is responsible for working cooperatively with the Principal to develop and implement strategies for the efficient operation of a safe learning environment at River Valley Charter School.

Administrative Assistant:

The Administrative Assistant works cooperatively in providing secretarial and administrative support to the school; communicating information to staff, the Lakeside Union School District, the public including vendors, and other districts; ensuring compliance with financial, legal, and administrative requirements; and providing information and/or direction as may be requested. The Administrative Assistant will provide students, staff and the public with information through the performance of a wide variety of secretarial services which directly supports student learning.

Media Center Coordinator:

The Media Center Coordinator works cooperatively with the Principal to develop and implement strategies for the efficient operation of a safe learning environment at River Valley Charter School.

Custodian:

Under general supervision of the Facilities Manager and the Principal, the custodian performs custodial services required to maintain assigned building(s) or areas in a clean, orderly and secure manner and perform other duties directly related to the job description.

ELEMENT 6: Health and Safety Procedures

***Governing Law:** The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the charter school furnish it with a criminal record summary as described in Section 44237. Education Code Section 47605(b)(5)(F).*

River Valley Charter School adopts the following policies to ensure the health and safety of its pupils and staff.

- A requirement that all enrolling students provide records documenting immunizations to the extent required by law.
- A requirement that all employees furnish the results of a tuberculosis test on the same schedule as non-charter public schools.
- Procedures for response to natural disasters and emergencies, including fires and earthquakes.
- Procedures for response to threat of weapons brought on campus or other acts of violence.
- Procedures relating to preventing contact with blood-borne pathogens.
- The facilities of the school will be inspected and approved by the Fire Marshall.
- The school will be designated as a drug, alcohol, and tobacco free workplace.
- A requirement that each employee of the school submit to a criminal background check and furnish a criminal record summary as required by Education Code Section 44237.

These policies are incorporated where appropriate into the school's Parent/Student Handbook, Employee Handbook, and are reviewed on an ongoing basis by the RVCS Board.

In order to provide safety for all students and staff, RVCS has developed a comprehensive set of health, safety, and risk management policies and procedures in consultation with its insurance carriers and risk management experts. These policies are incorporated as appropriate into RVCS's parent/student and employee handbooks and are reviewed on an ongoing basis by the Principal and Board of Directors, and in RVCS's staff development efforts.

The following is a summary of the health and safety policies and procedures of RVCS:

Procedures for Background Checks

All individuals employed by RVCS undergo fingerprinting and background checks. Personnel services are provided by the Lakeside Union School District's Human Resources department. All applicable paperwork relating to background checks is kept on file at LUSD.

Role of Staff as Mandated Child Abuse Reporters

All employees are mandated child abuse reporters and follow all applicable reporting laws. RVCS shall provide mandated reporter training to all employees annually in accordance with Education Code Section 44691.

Tuberculosis Risk Assessment and Examination

Employees and volunteers who have frequent or prolonged contact with students are assessed and examined (if necessary) for tuberculosis prior to commencing employment and working with students, and for employees at least once each four years thereafter, as required by Education Code Section 49406.

Immunizations

All enrolled students are required to provide records documenting immunizations as is required at all public schools pursuant to Health and Safety Code Sections 120325-120375, and Title 17, California Code of Regulations Sections 6000-6075. When enrolling new students, RVCS personnel are required to check immunization records for all new student admissions before entry. Parents must provide their child's Immunization Record as proof of immunization.

Medication in School

RVCS adheres to Education Code Section 49423 regarding administration of medication in school. RVCS shall adhere to Education Code Section 49414 regarding epinephrine auto-injectors and training for staff members.

Vision, Hearing, and Scoliosis

Students are screened for vision, hearing and scoliosis. RVCS adheres to Education Code Section 49450 et seq., as applicable to the grade levels served by RVCS.

Diabetes

RVCS provides an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade students, pursuant to Education Code Section 49452.7. The information sheet shall include, but not be limited to, all of the following:

- A description of type 2 diabetes.
- A description of the risk factors and warning signs associated with type 2 diabetes.
- A recommendation that students displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes should be screened for type 2 diabetes.
- A description of treatments and prevention of methods of type 2 diabetes.
- A description of the different types of diabetes screening tests available.

Emergency Preparedness

RVCS maintains a Comprehensive School Safety Plan (**Appendix M**) as required by Education Code Section 32280. This Safety Plan includes, but is not limited to, the following: disaster response, emergency lockdown procedures, loitering law, going to and from school safely, and evacuation maps.

Staff is provided training on emergency and first aid response.

Blood Borne Pathogens

RVCS meets all state and federal standards for dealing with blood borne pathogens and other potentially infectious materials in the work place. School personnel receive annual training on blood borne pathogens.

Whenever exposed to blood or other bodily fluids through injury or accident, staff and students follow LUSD protocol for disinfecting procedures.

Drug Free, Alcohol Free, Smoke Free Environment

RVCS functions as a drug-, alcohol-, and smoke-free environment.

Suicide Prevention Policy

RVCS shall maintain a policy on student suicide prevention in accordance with Education Code Section 215.

Comprehensive Anti-Discrimination and Harassment Policies and Procedures

RVCS is committed to providing a school that is free from discrimination and sexual harassment, as well as any harassment based upon the actual or perceived characteristics of race, religion, creed, color, gender, gender identity, gender expression, nationality, national origin, ancestry, ethnic group identification, genetic information, age, medical condition, marital status, sexual orientation, pregnancy, physical or mental disability, childbirth or related medical conditions, military and veteran status, denial of family and medical care leave, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance or regulation. RVCS has a comprehensive policy to prevent and immediately remediate any concerns about discrimination or harassment at RVCS (including employee to employee, employee to student, and student to employee misconduct). Misconduct of this nature is very serious and addressed in accordance with RVCS's discrimination and harassment policies (refer to **Appendix N**, Parent/Student Handbook for these policies).

ELEMENT 7: Achieving Racial/Ethnic Balance

***Governing Law:** The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the district to which the charter petition is submitted. Education Code Section 47605(b)(5)(G)*

River Valley Charter School is non-discriminatory and non-sectarian in its programs, admissions policies, employment practices, and all other operations. RVCS shall not discriminate on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender expression, gender identity, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code or association with an individual who has any of the aforementioned characteristics).

River Valley Charter School will achieve a racial/ethnic balance at least as diverse as the Lakeside Union School District. It will implement a recruitment strategy that may include, but is not necessarily limited to, the following elements to ensure a racial and ethnic balance that is reflective or exceeds that of the district:

- An enrollment process that is scheduled and adopted to include a timeline that allows for a broad-based recruiting and application process.
- The distribution of promotional and informational materials to a broad variety of community groups and agencies that serve the various racial, ethnic, and interest groups represented in the surrounding communities.
- Outreach meetings in several areas of the surrounding community to reach a variety of prospective students and parents.

RVCS shall monitor and report the diversity of the school's student population on an annual basis. The 2019 demographic profile of San Diego County, Lakeside, and River Valley Charter School is demonstrated in the table below:

Ethnicity Percentages Comparing RVCS to the Community

	SD County (2019) (US Census Bureau)	Lakeside (2019) (US Census Bureau)	RVCS Students (2019 SIS data)
White	64.8	87.5	72.6
Hispanic/Latino	30.1	18.6	15.74
Asian	16.7	2.8	4.59
American Indian	.04	1.2	1.97
Black or African American	6.5	2.9	2.3
Pacific Islander	.04	.08	.66
Two or more races	5.2	2.9	.026

*columns add up to more than 100% because people identify with more than one race.

ELEMENT 8: Admission Policies and Procedures

Governing Law: Admission requirements, if applicable. Education Code Section 47605(b)(5)(H).

There are only two admission requirements for the charter school: 1) Students must willingly choose to come here as opposed to being coerced by their parents; 2) Parents must attend an open house informational and/or meet with a school official prior to enrollment to be sure they understand the requirements of the educational program.

Admission procedures include the following:

1. The charter school will admit all pupils who wish to attend as called for in Education Code Section 47605.
2. Students will be enrolled to fill deficits during the first six weeks of school and during January for the high school and at any time for the junior high. If enrollment targets have not been met, the principal may continue enrolling students in the high school after six weeks.
3. No 11th grade students will be enrolled at the second semester and no 12th grade students will be enrolled unless waived by the principal due to low enrollment or because the student's record matches River Valley's graduation requirements to a high degree.
4. An official waiting list book will be maintained in the office. It will be kept by grade level and priority will be determined by number on a lottery or, if no lottery was held or the lottery list is exhausted, by date of application.
5. An official list of prospective students for the following year will also be kept by grade level in the notebook. Those carried on the waiting list for the current and following year will be notified of open houses.
6. Outreach activities will be held in January and February.
7. At least two open houses will be held prior to Spring Break. The two open houses will be hosted by the principal and counselor.
8. Prior to May 1, an attempt will be made to determine the number of students returning for the following fall.
9. Siblings—defined as brothers or sisters living at home—of current students will be able to enroll prior to the lottery. Thereafter, siblings will be given no priority but placed on the waiting list as any other applicant.
10. Children of employees of the charter school shall be given priority for enrollment in the same manner as are siblings of students currently enrolled. In the event that the priority list—siblings and children of employees—exceeds the available space, a lottery will be held.
11. Prospective students wishing to enroll in the RVCS Immersion program, and who are currently enrolled in an Immersion program or have demonstrated mastery of an approved

second language, may enroll prior to the lottery. Thereafter they will be given no priority but placed on the waiting list like any other applicant.

12. If there are more applicants for the RVCS Immersion program than capacity, RVCS will hold a lottery of the applicants for the RVCS Immersion program on the same date and time of the general lottery.
13. If an immersion lottery is held, those not selected will be given a number according to the outcome of the lottery. That number will represent their placement on a waiting list for the RVCS Immersion program. They will also be placed into the general RVCS lottery for admission.
14. Existing RVCS students who are not in the RVCS Immersion program and who are not on the waiting list for the RVCS Immersion program who wish to transfer into the RVCS Immersion program during the school year can do so if there is capacity in the RVCS Immersion program and there is no student on the waitlist for the RVCS Immersion program. If there is no capacity, the student will be placed at the end of the waitlist.
15. Existing RVCS Immersion program students who wish to transfer out of the RVCS Immersion program and into the general RVCS program may do so during the school year. The student must meet with the RVCS counselor to discuss the impact the transfer may have on their grade/transcript prior to the transfer.
16. Prospective students who have attended an open house will be eligible for a lottery, if one is necessary for a grade level. The lottery will be held on the first Friday in March, or the following Tuesday, in a public manner and in the presence of at least one Board member. Prospective parents will be notified of the date and time of the lottery.
17. If a lottery was held for a grade level, those not selected will be given a number according to the outcome of the lottery. That number will represent their priority on a waiting list.
18. If a grade level does not exceed the maximum on the scheduled day of the lottery, then no lottery will be held. Students will be enrolled as they apply until the grade level maximum is reached. Thereafter, applicants will be maintained on an official waiting list as mentioned above.
19. The principal may, at his or her discretion, take any and all actions reasonably designed to address any issue or concern that arises that is not addressed by this policy. Such exceptions will be kept to a minimum.
20. All disputes regarding the waiting list will follow the Dispute Resolution Process for Parents.

ELEMENT 9: Financial Audits

Governing Law: The manner in which annual, independent, financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority. Education Code Section 47605(b)(5)(I).

Each year, within six months of the close of the fiscal year, an audit will be conducted by an independent auditor,—usually the auditor employed by the Lakeside Union School District for its own audit requirements. The audit will verify the accuracy of the school’s financial statements, attendance and enrollment accounting practices, and review the school’s internal controls. The audit shall be conducted in accordance with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller’s K-12 Audit Guide. The annual independent financial audit of the books and records of RVCS shall be conducted as required by Education Code Sections 47605(b)(5)(I) and 47605(m).

The annual audit shall be completed and forwarded to the District, the San Diego County Superintendent of Schools, the State Controller, and to the California Department of Education by the 15th of December of each year. The Board of Directors shall receive and review the audit each year. RVCS shall strive to maintain the highest level of internal control and comply with all laws applicable to the organization. The principal will review any audit exceptions or deficiencies and report to the RVCS Board within one month of receipt of the findings with recommendations on how to resolve them. The RVCS Board will report within two months to the district how the exceptions and deficiencies have been or will be resolved. The remediation plan shall identify the specific use of funds/resources and/or policies/procedures needed for improvement. This plan shall be submitted to the District. Open communication with all parties involved in the resolution will be maintained until it is determined that RVCS has sufficiently responded to the exception and has met the requirements as applicable under state law.

Any disputes regarding the resolution of audit exceptions and deficiencies will be addressed using the dispute resolution process contained in this charter. Audit appeals or requests for summary review shall be submitted to the Education Audit Appeals Panel (“EAAP”) in accordance with applicable law.

The independent financial audit of RVCS will be public record to be provided to the public upon request.

ELEMENT 10: Suspension/Expulsion Procedures

Governing Law: *The procedures by which pupils can be suspended or expelled. Education Code Section 47605(b)(5)(J).*

River Valley Charter School has developed a comprehensive set of student discipline policies. These policies are printed and distributed as part of the school's Parent/Student Handbook. They describe the school's expectations regarding communication, substance abuse, violence, safety, sexual harassment, and independent study attendance requirements. Each student is required to read the handbook at the beginning of the school year.

Any student who engages in repeated violations of the school's behavioral or academic expectations is required to attend a meeting, along with his/her parents, with the principal. A specific written remediation agreement outlining the future expectations, timelines, and consequences for failure to meet the expectations that may include, but are not limited to, parent shadowing, suspension or expulsion are discussed at this meeting.

The principal may, pursuant to the school's adopted policies, discipline, and ultimately suspend or expel students who fail to comply with the terms of the remediation agreement. Students who present an immediate threat to health and safety may also be immediately suspended and later expelled by the RVCS Board upon recommendation of the principal. The expulsion policy allows for the opportunity of due process.

The school will notify the district of any expulsions and will include suspension and expulsion data in its annual performance report.

RVCS Suspension and Expulsion policies are as follows:

SUSPENSION POLICY

A student shall not be suspended from school or recommended for expulsion unless the principal determines that the student has done any of the following:

- A. (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another, except in self defense.
- B. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the student had obtained written permission from the principal.
- C. Drugs, Paraphernalia and Under the Influence
 - 1. This section applies to all students who are on school grounds or at any school function at any offsite location. (Offsite includes but is not limited to athletic events, school dances, Oktoberfest, fundraisers, fieldtrips, or any other school functions)
 - 2. Students may not possess, use, sell, distribute or otherwise furnish, any controlled substance, (as defined in Section 11053 et seq. and 11014.4 of the Health

- and Safety Code) or any prescribed or over the counter medication with the intent to use in a non prescribed method or in any harmful manner.
3. Students may not possess, use, sell, distribute or otherwise furnish, any alcoholic beverage or an intoxicant of any kind, including products with an average alcohol content of 0.05%, placing them below the legal definition of an alcoholic beverage; i.e., near-beer.
 4. Students may not possess, use, sell, distribute or otherwise furnish any drug paraphernalia as defined in Section 11014.5 of the Health and Safety Code. (Examples are but not limited to pipes, bongs, roach clips, rolling papers, or any other device used in conjunction with drug use.)
 5. Students may not be under the influence of any controlled substance or any drug which may cause a potential danger to themselves or others. (Under the influence drugs include but are not limited to any controlled substance, marijuana, alcohol, synthetic drugs, prescription or OTC medication which is not being used as prescribed, or any legally possessed substances such as inhalant material which could cause abnormal behavior and symptoms)
- D. Students may not possess, use, sell, distribute, or otherwise furnish, any vaping device (E-Cigarettes), paraphernalia, or any material which could be used in the vaping process. (This includes vaping devices, containers or any part thereof, vaping juice even if it does not contain nicotine as well as any other substances which may be altered and used in a vaping device.)
- E. Attempted to commit or committed robbery or extortion.
- F. Caused or attempted to cause damage to school property or private property.
- G. Stole or attempted to steal school property or private property.
- H. Possessed or used tobacco or products containing tobacco or nicotine product, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- I. Committed an obscene act, engage in or facilitate in any manner profanity or vulgarity whether written or spoken. (This includes music or videos from personal devices, vehicle stereos, etc.)
- J. Had unlawful possession of, or unlawfully offered, arranged or negotiated to sell drug paraphernalia (as defined in Section 11014.5 of the Health and Safety Code).
- K. Students may not be defiant, deceptive, disrespectful, or disruptive while at any school activities toward the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
- L. Knowingly received stolen school property or private property.
- M. Possessed an imitation firearm.

- N. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- O. Sexually harassed another to the extent that the harassment is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact on the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.
- P. Caused, attempted to cause, threaten to cause, or participate in an act of harassment, threats or intimidation toward another student, school staff, school volunteers, anyone representing the school in an official capacity either on school grounds, at any school related event, or through social media. This includes any "hate violence" as defined under Section 422.6, 422.47, 422.75 of the California Penal Code and any "terrorist threats" as defined under Section 422 of the California Penal Code.
- Q. Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, which is sufficiently severe or pervasive to have the effect of disrupting classwork, creating substantial disorder, or invading the rights of pupils through the creation of an intimidating or hostile environment.
- R. Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- S. Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - (a) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - (b) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - (c) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - (d) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - (2) (A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone,

wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, or image.

(ii) A post on a social network Internet Web site, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

T. A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off the campus.

(4) During, or while going to or coming from, a school-sponsored activity.

U. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision A.

V. As used in this section, “school property” includes, but is not limited to, electronic files and databases.

W. For a pupil subject to discipline under this section, a superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil’s specific misbehavior as specified in Section 48900.5. X. It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities. *(Amended (as amended by Stats. 2014, Ch. 660, Sec. 1) by Stats. 2015, Ch. 87, Sec. 1. Effective January 1, 2016.)*

Y. Violates River Valley policy, including:

1. leaves school grounds in violation of the campus policy;
2. repeatedly violates the rules listed in the Student Code of Conduct;
3. violates the Student Driving Rules.

The principal or the principal’s designee may suspend a pupil from the school for any of the reasons enumerated for no more than ten (10) school days. While on suspension, the student will be considered on home study and will communicate with his/her teachers about home study assignments.

Normally, a student suspended for subdivision (I), (K), (P), and (R), will have been given the first three (3) steps in the discipline process prior to the suspension: 1. Meet privately with the principal 2. Conference held with parent/guardian and student 3. Parent shadows student at school for a predetermined period of time (if parent unable to perform this function, then this step is skipped).

Suspension by the principal (or designee) shall be preceded by an informal conference, which is conducted by the principal (or designee) between the student and whenever practicable, the teacher or supervisor or school employee who referred the student to the principal (or designee). At the conference, the student shall be informed of the evidence and given an opportunity to present evidence in defense.

The principal (or designee) may suspend a student without affording the pupil an opportunity for a conference only if the principal (or designee) determines that an emergency situation exists. The term “emergency situation” as used in this article, means a situation determined by the principal (or designee) to constitute a clear and present danger to the lives, safety, or health of pupils or school personnel. If a student is suspended without a conference prior to the suspension, both the parent and student shall be notified of the pupil’s right to a conference and the pupil’s right to return to school for such purpose. The conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. The conference shall then be held as soon as the pupil is physically able to return to school for the conference.

In a case where expulsion is being processed by the Board, the principal may extend the suspension until such time as the Board has rendered a decision on the action. However,

extension may be granted only if the principal (or designee) has determined, following a meeting in which the student and the student's parent or guardian are invited to participate, that the presence of the student at the school or in an alternate school placement would cause a danger to persons or property or a threat of disrupting the instructional process. (Board Approved 1/24/19)

Parent Notification

At the time of suspension, a school employee shall make a reasonable effort to contact the parent or guardian of the student in person or by telephone. Within one (1) school day of the beginning of a suspension, a school employee shall mail a notice to the parent or guardian of the suspended student. The notice shall contain each of the following:

1. A statement of the facts leading to the decision to suspend.
2. The date and time when the student will be allowed to return to school.
3. A statement of the right of the student or parent to request a meeting with the principal.
4. Request that the parent or guardian attend a conference with school officials regarding the student's behavior, as required by school policy.

EXPULSION POLICY

The principal shall recommend a student's expulsion for any of the following acts, unless the principal finds, and so reports in writing to the Board, that expulsion is inappropriate due to the particular circumstances, which shall be set out in the report of the incident:

- A. Causing serious physical injury to another person, except in self-defense
- B. Possession of any knife (as defined in Education code Section 48915(g)), explosive or other dangerous object of no reasonable use to the student
- C. Unlawful possession of any controlled substance, as defined in Chapter 2 (commencing with Section 11053) of the Health and Safety Code, except for the first offense for possession of not more than one (1) ounce of marijuana, other than concentrated cannabis.
- D. Robbery or extortion

Upon recommendation by the principal, the Board may order a student expelled upon finding that the student violated the acts enumerated under (A), (B), (C), (D), or (E) of the Suspension Policy.

The principal shall immediately suspend and shall recommend the expulsion of a pupil determine to have:

1. Possessed, sold, or otherwise furnished a firearm;
2. Brandished a knife at another person; or
3. Unlawfully sold a controlled substance.

Upon the Board's finding that the pupil did violate any of these provisions the pupil shall be expelled and referred to an alternative program. Upon recommendation by the principal, the Board may order that a pupil be expelled upon finding that: (1) the student violated subdivision (F), (G), (H), (I), (J), (K), (L), (M), (N), (O), (P), (Q), or (R), of the Suspension Policy, and (2) that either means of correction are not feasible or have repeatedly failed to bring about the proper

conduct, or that due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the pupil or others.

Administrative Review Conference

When an expulsion action is to be considered, a letter shall be sent by the principal to the parent or guardian of the student concerned informing them that the principal will meet with the student and their parent/guardian or their representative to consider expulsion. At this time, they should show cause as to why the student should be allowed to continue in school. This conference shall not be conducted as a hearing. Following the conference, the principal shall recommend either expulsion or reprimand.

Following the recommendation to expel by the principal at the administrative review meeting, the adult members of the Board shall, within 30 calendar days, conduct a hearing in closed session at a regular meeting or a special meeting of the Board.

The decision of the Board to expel a student shall be based upon substantial evidence relevant to the charges. The testimony of a witness may be presented in written form if it is determined that the appearance of the witness at the hearing is unreasonable. The written statement may have the witness's name omitted if it is determined that the witness would be subject to harm.

A record of the hearing shall be made and maintained by the Board in confidence. If the expulsion was made for any reason other than poor academic performance and effort, a notice of the expulsion shall be placed in the student's record.

A decision by the Board to expel a student shall be made within ten (10) school days following the hearing. The expulsion order shall remain in effect until the Board orders the readmission of the student.

ELEMENT 11: Retirement System

Governing Law: *The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security. Education Code Section 47605(b)(5)(K).*

Certificated employees of RVCS shall be members of the California State Teachers' Retirement System (CalSTRS). Classified employees shall be members of the California Public Employees' Retirement System (CalPERS) as well as the social security system. RVCS informs all applicants for positions within RVCS of the retirement system options for employees of RVCS. The Chief Financial Officer is responsible for ensuring that appropriate arrangements for retirement coverage are made for all employees.

RVCS makes all required employee contributions to CalSTRS and CalPERS on behalf of its employee members. RVCS uses the Lakeside Union School District personnel and payroll offices to provide these services.

ELEMENT 12: Attendance Alternatives

Governing Law: *The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools. Education Code Section 47605(b)(5)(L).*

No student may be required to attend RVCS. Students who opt not to attend River Valley Charter School may attend other district schools or the high school of their attendance area within the Grossmont Union High School District or within their area of residence. Students who reside within the district who choose not to attend RVCS may also pursue an intra-or-inter-district transfer in accordance with existing enrollment and transfer policies of the district of residence.

ELEMENT 13: Employee Rights

Governing Law: *The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school. Education Code Section 47605(b)(5)(M).*

District employees who become employees of River Valley Charter School shall not be guaranteed right of return. All employees of RVCS shall be considered the exclusive employees of RVCS and not of LUSD.

Certificated, classified, and other staff members at River Valley Charter School shall retain all previously vested rights in their representative retirement systems, including but not limited to STRS and PERS.

The charter school has developed an employee handbook (refer to **Appendix O**, Employee and Faculty/Staff Handbooks) fully describing all rights and responsibilities of the school's employees. Employment by RVCS provides no rights of employment at any other entity, including any rights in the case of closure of RVCS.

ELEMENT 14: Dispute Resolution Process

Governing Law: *The procedures to be followed by the charter school and the entity granting the charter to resolve disputes relating to the provisions of the charter. Education Code Section 47605(b)(5)(N).*

The intent of the following dispute resolution processes is to 1) resolve disputes fairly and in a timely manner, 2) minimize the oversight burden on the district, and 3) frame a charter oversight and renewal process and timeline so as to avoid disputes between the charter school and the Lakeside Union School District.

DISPUTE RESOLUTION PROCESS FOR DISPUTES ARISING BETWEEN THE CHARTER SCHOOL AND THE DISTRICT

In the event that the school or granting agency disputes regarding the terms of this charter or any other issue regarding the school and grantor's relationship, both parties agree to follow the process outlined below.

In the event of a dispute between the school and the grantor, the staff and the RVCS Board members of the charter school and the district agree to first frame the issue in written format and refer the issue to the superintendent of the district and the principal of the charter school. In the event that the grantor believes that the dispute relates to an issue that could lead to revocation of the charter, this shall be specifically noted in the written dispute statement.

The principal of the charter school and the superintendent shall informally meet and confer in a timely fashion to attempt to resolve the dispute. In the event that this informal meeting fails to resolve the dispute, both parties shall identify two governing board members from their respective boards who shall jointly meet with the superintendent and the principal of the charter school and attempt to resolve the dispute. If this joint meeting fails to resolve the dispute, the superintendent and the principal of the charter school shall meet to jointly identify a neutral, third party arbitrator. The format of the arbitration session shall be developed jointly by the superintendent and the principal of the charter school, and shall incorporate informal rules of evidence and procedure unless both parties agree otherwise. The findings or recommendations of the arbitrator shall be non-binding, unless the governing boards of the charter school and grantor agree to bind themselves. Costs for arbitration will be shared equally by the district and the charter school.

Oversight, Reporting, Revocation, and Renewal

The Lakeside Union School District may inspect or observe any part of the school at any time, but shall provide reasonable notice to the principal of the charter school prior to any observation or inspection. The district shall provide such notice at least three working days prior to the

inspection or observation unless the RVCS Board or principal agree otherwise. Inspection, observation, monitoring, and oversight activities may not be assigned or subcontracted to a third party by the district without the mutual consent of the RVCS Board.

If the governing board of the district believes it has cause to revoke this charter, the board agrees to notify the RVCS Board in writing, noting the specific reasons for which the charter may be revoked, and grant the charter school reasonable time to respond to the notice and take appropriate corrective action.

The RVCS Board may request from the district governing board a renewal or amendment of the charter at any time prior to expiration. Renewal requests should be presented by the charter school no later than 120 days prior to the expiration of the charter. The district governing board agrees to hear and render a renewal decision pursuant to the processes as specified in the Education Code Section 47605.

INTERNAL DISPUTES

Disputes arising from within RVCS, including all disputes among and between students, staff, parents, volunteers, advisors, partner organizations, and Board members of the school, shall be resolved pursuant to policies and processes developed by RVCS, including a Uniform Complaint Policy, as required by law. The Lakeside Union School District shall refer any complaints or reports regarding such disputes to the RVCS Board of Directors or school designee for resolution in keeping with the school's policies. The District shall only intervene if it finds reasonable cause to believe that a violation of this charter, or laws, or agreements relating to RVCS has occurred, or if the Board of Directors has requested the District to intervene in the dispute, or if otherwise required by law.

ELEMENT 15: Exclusive Public School Employer

***Governing Law:** A declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Educational Employment Relations Act (Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code [Ref. Education Code Section 47605(b)(6)]*

River Valley Charter School shall be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Education Employment Relations Act.

ELEMENT 16: Charter School Closure

***Governing Law:** There are to be procedures in place if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records. Education Code Section 47605(b)(5)(O).*

The following procedures shall apply in the event the School closes. The following procedures apply regardless of the reason for closure.

Closure of the School will be documented by official action of the RVCS Board. The action will identify the reason for closure. The RVCS Board will promptly notify the District of the closure and of the effective date of the closure.

The RVCS Board will ensure notification to the parents and students of the School of the closure and to provide information to assist parents and students in locating suitable alternative programs. This notice will be provided promptly following the RVCS Board's decision to close the School.

As applicable, the School will provide parents, students and the District with copies of all appropriate student records and will otherwise assist students in transferring to their next school. All transfers of student records will be made in compliance with the Family Educational Rights and Privacy Act ("FERPA") 20 U.S.C. § 1232g. The School will ask the District to store original records of Charter School students. All records of the School shall be transferred to the District upon School closure.

As soon as reasonably practical, the School will prepare final financial records. The School will also have an independent audit completed as soon as reasonably practical, which period is generally no more than six months after closure. The School will pay for the final audit. The audit will be prepared by a qualified Certified Public Accountant selected by the School and will be provided to the District promptly upon its completion.

On closure of the School, all assets of the School left after all liabilities have been paid, including but not limited to all leaseholds, personal property, intellectual property and all ADA apportionments and other revenues generated by students attending the School, remain the sole property of the District.

MISCELLANEOUS CLAUSES

Term

The term of this charter shall begin on June 11, 2020 and expire five years thereafter.

Amendments

Any amendments to this charter shall be made by the mutual agreement of the governing boards of the charter school and the district. Material revisions and amendments shall be made pursuant to the standards, criteria, and timelines in Education Code Section 47605.

Severability

The terms of this charter contract are severable. In the event that any of the provisions are determined to be unenforceable or invalid for any reason, the remainder of the charter shall remain in effect, unless mutually agreed otherwise by the governing boards of the charter school and the district. The district and the charter school agree to meet to discuss and resolve any issues or differences relating to invalidated provisions in a timely, good faith fashion.

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

It is recommended that the Board of Education approve the Second Interim Report and positive certification regarding the District's ability to meet its financial obligations for the 2019-20 fiscal year and two subsequent years.

Background (Describe purpose/rationale of the agenda item):

Education Code 42130 requires that school districts prepare and submit interim financial reports so that governing boards, the County Office of Education, the State Controller, and the Superintendent of Public Instruction are informed of school districts' financial conditions for the current and future years. The Board of Education is required to designate either a positive, qualified or negative certification regarding the District's ability to meet its financial obligations for the current year and two subsequent years. Provided for the Board's review and approval is the Second Interim Report with actuals as of January 31, 2020 for the Lakeside Union School District. Copies of the interim report for the public's view will be available at the meeting or upon a request to the Business Services Department.

Fiscal Impact (Cost):

The projection for the General Fund includes a beginning balance of \$11,222,675.27, anticipated income of \$58,221,335.02, anticipated expenses of \$60,356,367.04, and a projected ending balance on June 30, 2020 of \$9,087,643.25. The reserve balance on June 30, 2020 is projected to be 13.75%.

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

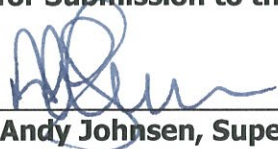
☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____
District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 12, 2020

Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Miranda Durning

Telephone: 619-390-2604

Title: Director of Finance

E-mail: mdurning@lsusd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2018-19) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)		X
		For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	44,364,703.00	44,330,873.00	24,799,699.75	44,364,742.00	33,869.00	0.1%
2) Federal Revenue		8100-8299	120,000.00	120,000.00	0.00	262,326.00	142,326.00	118.6%
3) Other State Revenue		8300-8599	994,684.00	1,851,762.08	908,109.75	1,862,762.08	11,000.00	0.6%
4) Other Local Revenue		8600-8799	1,503,104.00	1,537,505.45	764,247.23	1,538,495.90	990.45	0.1%
5) TOTAL, REVENUES			46,982,491.00	47,840,140.53	26,472,056.73	48,028,325.98		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	19,827,447.19	19,704,609.75	10,508,617.37	19,520,708.32	183,901.43	0.9%
2) Classified Salaries		2000-2999	4,946,072.32	4,988,815.10	2,766,007.71	5,216,567.06	(227,751.96)	-4.6%
3) Employee Benefits		3000-3999	11,426,413.43	11,505,781.80	6,467,035.35	11,517,278.25	(11,496.45)	-0.1%
4) Books and Supplies		4000-4999	1,524,360.00	1,578,519.80	507,933.27	1,275,204.01	303,315.79	19.2%
5) Services and Other Operating Expenditures		5000-5999	3,755,149.00	3,961,160.65	2,676,053.86	3,930,104.87	31,055.78	0.8%
6) Capital Outlay		6000-6999	80,000.00	136,789.00	32,650.00	134,989.00	1,800.00	1.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,128,945.64)	(1,175,987.29)	(527,316.68)	(1,231,074.00)	55,086.71	-4.7%
9) TOTAL, EXPENDITURES			40,430,496.30	40,699,688.81	22,430,980.88	40,363,777.51		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,551,994.70	7,140,451.72	4,041,075.85	7,664,548.47		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,539,584.17)	(9,053,129.16)	34,950.03	(9,314,959.27)	(261,830.11)	2.9%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,539,584.17)	(9,053,129.16)	34,950.03	(9,314,959.27)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,987,589.47)	(1,912,677.44)	4,076,025.88	(1,650,410.80)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,335,104.85	10,335,104.85		10,335,104.85	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,335,104.85	10,335,104.85		10,335,104.85		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,335,104.85	10,335,104.85		10,335,104.85		
2) Ending Balance, June 30 (E + F1e)			8,347,515.38	8,422,427.41		8,684,694.05		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	85,000.00	85,000.00		85,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	307,311.00	307,311.00		300,000.00		
Deferred Maintenance	0000	9780				300,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,772,928.00	1,812,777.00		1,810,691.01		
Unassigned/Unappropriated Amount		9790	6,182,276.38	6,217,339.41		6,489,003.04		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	27,532,320.00	26,654,727.00	15,159,736.00	26,726,724.00	71,997.00	0.3%
Education Protection Account State Aid - Current Year		8012	7,049,983.00	7,514,785.00	3,941,889.00	7,520,080.00	5,295.00	0.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	61,439.00	63,670.00	31,580.93	63,670.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	9,330,024.00	9,702,401.00	5,227,165.52	9,702,401.00	0.00	0.0%
Unsecured Roll Taxes		8042	289,945.00	304,719.00	303,740.37	304,719.00	0.00	0.0%
Prior Years' Taxes		8043	(2,056.00)	1,768.00	1,485.10	1,768.00	0.00	0.0%
Supplemental Taxes		8044	679,779.00	707,333.00	313,914.96	707,333.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(34,455.00)	(41,346.00)	0.00	(41,346.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	234,368.00	200,535.00	209,045.87	200,535.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			45,141,347.00	45,108,592.00	25,188,557.75	45,185,884.00	77,292.00	0.2%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(776,644.00)	(777,719.00)	(388,858.00)	(821,142.00)	(43,423.00)	5.6%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			44,364,703.00	44,330,873.00	24,799,699.75	44,364,742.00	33,869.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	120,000.00	120,000.00	0.00	262,326.00	142,326.00	118.6%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

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Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,							
Other NCLB / Every Student Succeeds Act	5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			120,000.00	120,000.00	0.00	262,326.00	142,326.00	118.6%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	156,752.00	156,752.00	156,621.00	156,752.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	766,778.00	776,885.08	256,007.35	776,885.08	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	71,154.00	918,125.00	495,481.40	929,125.00	11,000.00	1.2%
TOTAL, OTHER STATE REVENUE			994,684.00	1,851,762.08	908,109.75	1,862,762.08	11,000.00	0.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	15,000.00	15,000.00	7,875.00	15,000.00	0.00	0.0%
Interest		8660	152,000.00	152,000.00	74,905.06	152,990.00	990.00	0.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	45,000.00	45,000.00	30,453.00	45,000.00	0.00	0.0%
Interagency Services		8677	446,904.00	446,904.00	301,409.07	446,904.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	844,200.00	878,272.55	349,276.20	878,273.00	0.45	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	328.90	328.90	328.90	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,503,104.00	1,537,505.45	764,247.23	1,538,495.90	990.45	0.1%
TOTAL, REVENUES			46,982,491.00	47,840,140.53	26,472,056.73	48,028,325.98	188,185.45	0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	16,459,673.05	16,376,971.17	8,696,862.09	16,220,190.42	156,780.75	1.0%
Certificated Pupil Support Salaries		1200	1,269,853.55	1,281,302.38	683,595.75	1,264,578.72	16,723.66	1.3%
Certificated Supervisors' and Administrators' Salaries		1300	2,097,920.59	2,046,336.20	1,128,159.53	2,035,939.18	10,397.02	0.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			19,827,447.19	19,704,609.75	10,508,617.37	19,520,708.32	183,901.43	0.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	86,117.07	92,011.38	40,740.66	80,706.37	11,305.01	12.3%
Classified Support Salaries		2200	1,941,296.57	1,972,888.48	1,113,470.37	2,046,364.40	(73,475.92)	-3.7%
Classified Supervisors' and Administrators' Salaries		2300	626,059.55	614,740.55	357,859.98	618,286.55	(3,546.00)	-0.6%
Clerical, Technical and Office Salaries		2400	1,701,848.74	1,712,639.28	954,394.44	1,843,409.89	(130,770.61)	-7.6%
Other Classified Salaries		2900	590,750.39	596,535.41	299,542.26	627,799.85	(31,264.44)	-5.2%
TOTAL, CLASSIFIED SALARIES			4,946,072.32	4,988,815.10	2,766,007.71	5,216,567.06	(227,751.96)	-4.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,210,610.81	3,293,554.51	1,690,484.65	3,217,807.16	75,747.35	2.3%
PERS		3201-3202	942,007.27	886,754.63	507,533.57	952,340.55	(65,585.92)	-7.4%
OASDI/Medicare/Alternative		3301-3302	702,238.04	700,360.40	361,226.94	712,124.44	(11,764.04)	-1.7%
Health and Welfare Benefits		3401-3402	5,013,929.46	5,040,638.07	2,491,815.29	5,075,945.45	(35,307.38)	-0.7%
Unemployment Insurance		3501-3502	12,413.96	12,537.55	6,630.02	12,577.54	(39.99)	-0.3%
Workers' Compensation		3601-3602	329,855.82	330,837.58	173,918.68	331,726.38	(888.80)	-0.3%
OPEB, Allocated		3701-3702	29.00	0.00	311,504.01	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	354,994.28	374,634.91	172,648.11	350,165.33	24,469.58	6.5%
Other Employee Benefits		3901-3902	860,334.79	866,464.15	751,274.08	864,591.40	1,872.75	0.2%
TOTAL, EMPLOYEE BENEFITS			11,426,413.43	11,505,781.80	6,467,035.35	11,517,278.25	(11,496.45)	-0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	278,000.00	273,000.00	21,424.58	8,131.91	264,868.09	97.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,187,390.00	1,210,820.87	413,749.89	1,169,575.80	41,245.07	3.4%
Noncapitalized Equipment		4400	58,970.00	94,698.93	72,758.80	97,496.30	(2,797.37)	-3.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,524,360.00	1,578,519.80	507,933.27	1,275,204.01	303,315.79	19.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	105,022.00	115,040.34	52,281.13	101,263.71	13,776.63	12.0%
Dues and Memberships		5300	28,100.00	35,898.88	36,357.72	40,417.88	(4,519.00)	-12.6%
Insurance		5400-5450	337,947.00	337,947.00	320,440.61	337,947.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,237,642.00	1,237,672.28	670,604.10	1,240,171.01	(2,498.73)	-0.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	673,724.00	684,612.44	618,287.23	697,263.52	(12,651.08)	-1.8%
Transfers of Direct Costs		5710	4,100.00	4,450.00	6,454.44	6,961.89	(2,511.89)	-56.4%
Transfers of Direct Costs - Interfund		5750	(241,694.00)	(240,894.00)	(22,598.80)	(241,159.00)	265.00	-0.1%
Professional/Consulting Services and Operating Expenditures		5800	1,358,009.00	1,514,034.71	889,730.02	1,506,293.34	7,741.37	0.5%
Communications		5900	252,299.00	272,399.00	104,497.41	240,945.52	31,453.48	11.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,755,149.00	3,961,160.65	2,676,053.86	3,930,104.87	31,055.78	0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	50,000.00	50,000.00	6,390.00	6,390.00	43,610.00	87.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	30,000.00	86,789.00	26,260.00	128,599.00	(41,810.00)	-48.2%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			80,000.00	136,789.00	32,650.00	134,989.00	1,800.00	1.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(994,919.23)	(1,049,069.48)	(444,758.37)	(1,086,807.79)	37,738.31	-3.6%
Transfers of Indirect Costs - Interfund		7350	(134,026.41)	(126,917.81)	(82,558.31)	(144,266.21)	17,348.40	-13.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,128,945.64)	(1,175,987.29)	(527,316.68)	(1,231,074.00)	55,086.71	-4.7%
TOTAL, EXPENDITURES			40,430,496.30	40,699,688.81	22,430,980.88	40,363,777.51	335,911.30	0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(8,539,584.17)	(9,088,079.19)	0.00	(9,349,909.30)	(261,830.11)	2.9%
Contributions from Restricted Revenues		8990	0.00	34,950.03	34,950.03	34,950.03	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,539,584.17)	(9,053,129.16)	34,950.03	(9,314,959.27)	(261,830.11)	2.9%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(8,539,584.17)	(9,053,129.16)	34,950.03	(9,314,959.27)	(261,830.11)	2.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	329,578.00	329,578.00	170,223.00	329,578.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,471,094.13	2,807,566.28	624,306.13	2,816,271.28	8,705.00	0.3%
3) Other State Revenue		8300-8599	3,491,119.00	3,609,474.16	456,587.16	3,609,474.16	0.00	0.0%
4) Other Local Revenue		8600-8799	3,268,863.06	3,366,385.60	1,895,115.16	3,437,685.60	71,300.00	2.1%
5) TOTAL, REVENUES			9,560,654.19	10,113,004.04	3,146,231.45	10,193,009.04		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	5,081,153.83	5,217,943.97	2,721,954.65	5,300,228.82	(82,284.85)	-1.6%
2) Classified Salaries		2000-2999	3,399,752.60	3,443,864.86	1,831,371.36	3,563,644.49	(119,779.63)	-3.5%
3) Employee Benefits		3000-3999	6,245,414.46	6,296,478.61	2,069,215.62	6,421,458.55	(124,979.94)	-2.0%
4) Books and Supplies		4000-4999	901,452.61	1,024,376.84	202,974.06	766,857.57	257,519.27	25.1%
5) Services and Other Operating Expenditures		5000-5999	2,044,418.37	2,663,478.47	986,909.77	2,822,592.31	(159,113.84)	-6.0%
6) Capital Outlay		6000-6999	0.00	31,000.00	0.00	31,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	994,919.23	1,049,069.48	444,758.37	1,086,807.79	(37,738.31)	-3.6%
9) TOTAL, EXPENDITURES			18,667,111.10	19,726,212.23	8,257,183.83	19,992,589.53		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(9,106,456.91)	(9,613,208.19)	(5,110,952.38)	(9,799,580.49)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	8,539,584.17	9,053,129.16	(34,950.03)	9,314,959.27	261,830.11	2.9%
4) TOTAL, OTHER FINANCING SOURCES/USES			8,539,584.17	9,053,129.16	(34,950.03)	9,314,959.27		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(566,872.74)	(560,079.03)	(5,145,902.41)	(484,621.22)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	887,570.42	887,570.42		887,570.42	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			887,570.42	887,570.42		887,570.42		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			887,570.42	887,570.42		887,570.42		
2) Ending Balance, June 30 (E + F1e)			320,697.68	327,491.39		402,949.20		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	363,808.78	327,491.49		402,949.30		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(43,111.10)	(0.10)		(0.10)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	329,578.00	329,578.00	170,223.00	329,578.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			329,578.00	329,578.00	170,223.00	329,578.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,280,673.00	1,280,673.00	0.00	1,280,673.00	0.00	0.0%
Special Education Discretionary Grants		8182	163,151.00	163,152.00	1.00	163,152.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	644,750.13	903,000.54	386,517.54	907,793.54	4,793.00	0.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	108,815.00	108,815.00	82,491.00	111,178.00	2,363.00	2.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	5,139.00	5,139.00	0.00	0.00	(5,139.00)	-100.0%
Title III, Part A, English Learner Program	4203	8290	36,634.00	36,634.00	12,701.00	36,522.00	(112.00)	-0.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290	166,932.00	225,465.74	81,544.74	232,265.74	6,800.00	3.0%
Other NCLB / Every Student Succeeds Act		8290	166,932.00	225,465.74	81,544.74	232,265.74	6,800.00	3.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	65,000.00	84,687.00	61,050.85	84,687.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,471,094.13	2,807,566.28	624,306.13	2,816,271.28	8,705.00	0.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	741,301.00	741,301.00	433,632.00	741,301.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	269,134.00	292,089.16	22,955.16	292,089.16	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,480,684.00	2,576,084.00	0.00	2,576,084.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			3,491,119.00	3,609,474.16	456,587.16	3,609,474.16	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	192,555.00	102,240.00	110,133.42	172,240.00	70,000.00	68.5%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	537,280.06	582,411.60	378,567.54	582,411.60	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	94,000.00	109,315.00	61,004.20	110,615.00	1,300.00	1.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	2,445,028.00	2,572,419.00	1,345,410.00	2,572,419.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,268,863.06	3,366,385.60	1,895,115.16	3,437,685.60	71,300.00	2.1%
TOTAL, REVENUES			9,560,654.19	10,113,004.04	3,146,231.45	10,193,009.04	80,005.00	0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	4,919,410.05	5,046,280.64	2,627,601.01	5,127,257.05	(80,976.41)	-1.6%
Certificated Pupil Support Salaries		1200	123,079.07	133,416.86	71,118.98	128,031.27	5,385.59	4.0%
Certificated Supervisors' and Administrators' Salaries		1300	38,664.71	38,246.47	23,234.66	44,940.50	(6,694.03)	-17.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			5,081,153.83	5,217,943.97	2,721,954.65	5,300,228.82	(82,284.85)	-1.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,985,509.45	2,027,638.25	1,036,852.60	2,063,340.41	(35,702.16)	-1.8%
Classified Support Salaries		2200	761,441.66	763,407.61	457,584.51	831,445.33	(68,037.72)	-8.9%
Classified Supervisors' and Administrators' Salaries		2300	89,021.85	87,464.85	51,021.18	87,464.85	0.00	0.0%
Clerical, Technical and Office Salaries		2400	98,013.38	100,113.38	55,002.54	108,763.70	(8,650.32)	-8.6%
Other Classified Salaries		2900	465,766.26	465,240.77	230,910.53	472,630.20	(7,389.43)	-1.6%
TOTAL, CLASSIFIED SALARIES			3,399,752.60	3,443,864.86	1,831,371.36	3,563,644.49	(119,779.63)	-3.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,008,308.21	3,077,608.67	451,626.73	3,063,788.53	13,820.14	0.4%
PERS		3201-3202	635,603.84	614,786.11	324,437.13	646,172.52	(31,386.41)	-5.1%
OASDI/Medicare/Alternative		3301-3302	350,815.68	356,315.53	179,645.31	370,628.77	(14,313.24)	-4.0%
Health and Welfare Benefits		3401-3402	2,002,058.51	1,974,679.34	980,173.41	2,061,699.63	(87,020.29)	-4.4%
Unemployment Insurance		3501-3502	4,251.75	4,345.38	2,277.88	4,436.46	(91.08)	-2.1%
Workers' Compensation		3601-3602	111,270.75	113,585.53	56,581.26	116,166.17	(2,580.64)	-2.3%
OPEB, Allocated		3701-3702	0.00	0.00	(26.68)	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	130,838.72	152,885.41	73,157.58	156,168.58	(3,283.17)	-2.1%
Other Employee Benefits		3901-3902	2,267.00	2,272.64	1,343.00	2,397.89	(125.25)	-5.5%
TOTAL, EMPLOYEE BENEFITS			6,245,414.46	6,296,478.61	2,069,215.62	6,421,458.55	(124,979.94)	-2.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	437,000.00	437,000.00	6,993.00	200,000.00	237,000.00	54.2%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	425,752.61	575,876.84	190,221.59	555,357.57	20,519.27	3.6%
Noncapitalized Equipment		4400	38,700.00	11,500.00	5,759.47	11,500.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			901,452.61	1,024,376.84	202,974.06	766,857.57	257,519.27	25.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	406,035.15	618,885.03	76,936.83	660,689.03	(41,804.00)	-6.8%
Travel and Conferences		5200	67,411.71	96,246.75	54,637.41	114,104.50	(17,857.75)	-18.6%
Dues and Memberships		5300	5,700.00	6,070.00	598.00	5,070.00	1,000.00	16.5%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	9,372.00	9,372.00	4,270.10	9,372.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	78,900.00	69,100.00	47,295.86	69,100.00	0.00	0.0%
Transfers of Direct Costs		5710	(4,100.00)	(4,450.00)	(6,454.44)	(6,961.89)	2,511.89	-56.4%
Transfers of Direct Costs - Interfund		5750	(2,815.00)	(2,315.00)	1,237.51	(2,815.00)	500.00	-21.6%
Professional/Consulting Services and Operating Expenditures		5800	1,466,076.51	1,852,673.69	801,141.63	1,956,112.76	(103,439.07)	-5.6%
Communications		5900	17,838.00	17,896.00	7,246.87	17,920.91	(24.91)	-0.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,044,418.37	2,663,478.47	986,909.77	2,822,592.31	(159,113.84)	-6.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	31,000.00	0.00	31,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	31,000.00	0.00	31,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	994,919.23	1,049,069.48	444,758.37	1,086,807.79	(37,738.31)	-3.6%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			994,919.23	1,049,069.48	444,758.37	1,086,807.79	(37,738.31)	-3.6%
TOTAL, EXPENDITURES			18,667,111.10	19,726,212.23	8,257,183.83	19,992,589.53	(266,377.30)	-1.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	8,539,584.17	9,088,079.19	0.00	9,349,909.30	261,830.11	2.9%
Contributions from Restricted Revenues		8990	0.00	(34,950.03)	(34,950.03)	(34,950.03)	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			8,539,584.17	9,053,129.16	(34,950.03)	9,314,959.27	261,830.11	2.9%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			8,539,584.17	9,053,129.16	(34,950.03)	9,314,959.27	(261,830.11)	2.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	44,694,281.00	44,660,451.00	24,969,922.75	44,694,320.00	33,869.00	0.1%
2) Federal Revenue		8100-8299	2,591,094.13	2,927,566.28	624,306.13	3,078,597.28	151,031.00	5.2%
3) Other State Revenue		8300-8599	4,485,803.00	5,461,236.24	1,364,696.91	5,472,236.24	11,000.00	0.2%
4) Other Local Revenue		8600-8799	4,771,967.06	4,903,891.05	2,659,362.39	4,976,181.50	72,290.45	1.5%
5) TOTAL, REVENUES			56,543,145.19	57,953,144.57	29,618,288.18	58,221,335.02		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	24,908,601.02	24,922,553.72	13,230,572.02	24,820,937.14	101,616.58	0.4%
2) Classified Salaries		2000-2999	8,345,824.92	8,432,679.96	4,597,379.07	8,780,211.55	(347,531.59)	-4.1%
3) Employee Benefits		3000-3999	17,671,827.89	17,802,260.41	8,536,250.97	17,938,736.80	(136,476.39)	-0.8%
4) Books and Supplies		4000-4999	2,425,812.61	2,602,896.64	710,907.33	2,042,061.58	560,835.06	21.5%
5) Services and Other Operating Expenditures		5000-5999	5,799,567.37	6,624,639.12	3,662,963.63	6,752,697.18	(128,058.06)	-1.9%
6) Capital Outlay		6000-6999	80,000.00	167,789.00	32,650.00	165,989.00	1,800.00	1.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(134,026.41)	(126,917.81)	(82,558.31)	(144,266.21)	17,348.40	-13.7%
9) TOTAL, EXPENDITURES			59,097,607.40	60,425,901.04	30,688,164.71	60,356,367.04		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,554,462.21)	(2,472,756.47)	(1,069,876.53)	(2,135,032.02)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,554,462.21)	(2,472,756.47)	(1,069,876.53)	(2,135,032.02)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	11,222,675.27	11,222,675.27		11,222,675.27	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,222,675.27	11,222,675.27		11,222,675.27		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,222,675.27	11,222,675.27		11,222,675.27		
2) Ending Balance, June 30 (E + F1e)			8,668,213.06	8,749,918.80		9,087,643.25		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	85,000.00	85,000.00		85,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	363,808.78	327,491.49		402,949.30		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	307,311.00	307,311.00		300,000.00		
Deferred Maintenance	0000	9780				300,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,772,928.00	1,812,777.00		1,810,691.01		
Unassigned/Unappropriated Amount		9790	6,139,165.28	6,217,339.31		6,489,002.94		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	27,532,320.00	26,654,727.00	15,159,736.00	26,726,724.00	71,997.00	0.3%
Education Protection Account State Aid - Current Year		8012	7,049,983.00	7,514,785.00	3,941,889.00	7,520,080.00	5,295.00	0.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	61,439.00	63,670.00	31,580.93	63,670.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	9,330,024.00	9,702,401.00	5,227,165.52	9,702,401.00	0.00	0.0%
Unsecured Roll Taxes		8042	289,945.00	304,719.00	303,740.37	304,719.00	0.00	0.0%
Prior Years' Taxes		8043	(2,056.00)	1,768.00	1,485.10	1,768.00	0.00	0.0%
Supplemental Taxes		8044	679,779.00	707,333.00	313,914.96	707,333.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	(34,455.00)	(41,346.00)	0.00	(41,346.00)	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	234,368.00	200,535.00	209,045.87	200,535.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			45,141,347.00	45,108,592.00	25,188,557.75	45,185,884.00	77,292.00	0.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(776,644.00)	(777,719.00)	(388,858.00)	(821,142.00)	(43,423.00)	5.6%
Property Taxes Transfers		8097	329,578.00	329,578.00	170,223.00	329,578.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			44,694,281.00	44,660,451.00	24,969,922.75	44,694,320.00	33,869.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	120,000.00	120,000.00	0.00	262,326.00	142,326.00	118.6%
Special Education Entitlement		8181	1,280,673.00	1,280,673.00	0.00	1,280,673.00	0.00	0.0%
Special Education Discretionary Grants		8182	163,151.00	163,152.00	1.00	163,152.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	644,750.13	903,000.54	386,517.54	907,793.54	4,793.00	0.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	108,815.00	108,815.00	82,491.00	111,178.00	2,363.00	2.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	5,139.00	5,139.00	0.00	0.00	(5,139.00)	-100.0%
Title III, Part A, English Learner Program	4203	8290	36,634.00	36,634.00	12,701.00	36,522.00	(112.00)	-0.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,							
Other NCLB / Every Student Succeeds Act	5630	8290	166,932.00	225,465.74	81,544.74	232,265.74	6,800.00	3.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	65,000.00	84,687.00	61,050.85	84,687.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,591,094.13	2,927,566.28	624,306.13	3,078,597.28	151,031.00	5.2%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	741,301.00	741,301.00	433,632.00	741,301.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	156,752.00	156,752.00	156,621.00	156,752.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	1,035,912.00	1,068,974.24	278,962.51	1,068,974.24	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,551,838.00	3,494,209.00	495,481.40	3,505,209.00	11,000.00	0.3%
TOTAL, OTHER STATE REVENUE			4,485,803.00	5,461,236.24	1,364,696.91	5,472,236.24	11,000.00	0.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	192,555.00	102,240.00	110,133.42	172,240.00	70,000.00	68.5%
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	15,000.00	15,000.00	7,875.00	15,000.00	0.00	0.0%
Interest		8660	152,000.00	152,000.00	74,905.06	152,990.00	990.00	0.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	45,000.00	45,000.00	30,453.00	45,000.00	0.00	0.0%
Interagency Services		8677	984,184.06	1,029,315.60	679,976.61	1,029,315.60	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	938,200.00	987,587.55	410,280.40	988,888.00	1,300.45	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	328.90	328.90	328.90	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	2,445,028.00	2,572,419.00	1,345,410.00	2,572,419.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,771,967.06	4,903,891.05	2,659,362.39	4,976,181.50	72,290.45	1.5%
TOTAL, REVENUES			56,543,145.19	57,953,144.57	29,618,288.18	58,221,335.02	268,190.45	0.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	21,379,083.10	21,423,251.81	11,324,463.10	21,347,447.47	75,804.34	0.4%
Certificated Pupil Support Salaries		1200	1,392,932.62	1,414,719.24	754,714.73	1,392,609.99	22,109.25	1.6%
Certificated Supervisors' and Administrators' Salaries		1300	2,136,585.30	2,084,582.67	1,151,394.19	2,080,879.68	3,702.99	0.2%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			24,908,601.02	24,922,553.72	13,230,572.02	24,820,937.14	101,616.58	0.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,071,626.52	2,119,649.63	1,077,593.26	2,144,046.78	(24,397.15)	-1.2%
Classified Support Salaries		2200	2,702,738.23	2,736,296.09	1,571,054.88	2,877,809.73	(141,513.64)	-5.2%
Classified Supervisors' and Administrators' Salaries		2300	715,081.40	702,205.40	408,881.16	705,751.40	(3,546.00)	-0.5%
Clerical, Technical and Office Salaries		2400	1,799,862.12	1,812,752.66	1,009,396.98	1,952,173.59	(139,420.93)	-7.7%
Other Classified Salaries		2900	1,056,516.65	1,061,776.18	530,452.79	1,100,430.05	(38,653.87)	-3.6%
TOTAL, CLASSIFIED SALARIES			8,345,824.92	8,432,679.96	4,597,379.07	8,780,211.55	(347,531.59)	-4.1%
EMPLOYEE BENEFITS								
STRS		3101-3102	6,218,919.02	6,371,163.18	2,142,111.38	6,281,595.69	89,567.49	1.4%
PERS		3201-3202	1,577,611.11	1,501,540.74	831,970.70	1,598,513.07	(96,972.33)	-6.5%
OASDI/Medicare/Alternative		3301-3302	1,053,053.72	1,056,675.93	540,872.25	1,082,753.21	(26,077.28)	-2.5%
Health and Welfare Benefits		3401-3402	7,015,987.97	7,015,317.41	3,471,988.70	7,137,645.08	(122,327.67)	-1.7%
Unemployment Insurance		3501-3502	16,665.71	16,882.93	8,907.90	17,014.00	(131.07)	-0.8%
Workers' Compensation		3601-3602	441,126.57	444,423.11	230,499.94	447,892.55	(3,469.44)	-0.8%
OPEB, Allocated		3701-3702	29.00	0.00	311,477.33	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	485,833.00	527,520.32	245,805.69	506,333.91	21,186.41	4.0%
Other Employee Benefits		3901-3902	862,601.79	868,736.79	752,617.08	866,989.29	1,747.50	0.2%
TOTAL, EMPLOYEE BENEFITS			17,671,827.89	17,802,260.41	8,536,250.97	17,938,736.80	(136,476.39)	-0.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	715,000.00	710,000.00	28,417.58	208,131.91	501,868.09	70.7%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,613,142.61	1,786,697.71	603,971.48	1,724,933.37	61,764.34	3.5%
Noncapitalized Equipment		4400	97,670.00	106,198.93	78,518.27	108,996.30	(2,797.37)	-2.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,425,812.61	2,602,896.64	710,907.33	2,042,061.58	560,835.06	21.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	406,035.15	618,885.03	76,936.83	660,689.03	(41,804.00)	-6.8%
Travel and Conferences		5200	172,433.71	211,287.09	106,918.54	215,368.21	(4,081.12)	-1.9%
Dues and Memberships		5300	33,800.00	41,968.88	36,955.72	45,487.88	(3,519.00)	-8.4%
Insurance		5400-5450	337,947.00	337,947.00	320,440.61	337,947.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,247,014.00	1,247,044.28	674,874.20	1,249,543.01	(2,498.73)	-0.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	752,624.00	753,712.44	665,583.09	766,363.52	(12,651.08)	-1.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(244,509.00)	(243,209.00)	(21,361.29)	(243,974.00)	765.00	-0.3%
Professional/Consulting Services and Operating Expenditures		5800	2,824,085.51	3,366,708.40	1,690,871.65	3,462,406.10	(95,697.70)	-2.8%
Communications		5900	270,137.00	290,295.00	111,744.28	258,866.43	31,428.57	10.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,799,567.37	6,624,639.12	3,662,963.63	6,752,697.18	(128,058.06)	-1.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	50,000.00	50,000.00	6,390.00	6,390.00	43,610.00	87.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	30,000.00	117,789.00	26,260.00	159,599.00	(41,810.00)	-35.5%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			80,000.00	167,789.00	32,650.00	165,989.00	1,800.00	1.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(134,026.41)	(126,917.81)	(82,558.31)	(144,266.21)	17,348.40	-13.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(134,026.41)	(126,917.81)	(82,558.31)	(144,266.21)	17,348.40	-13.7%
TOTAL, EXPENDITURES			59,097,607.40	60,425,901.04	30,688,164.71	60,356,367.04	69,534.00	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00		
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2019-20
		Projected Year Totals
3310	Special Ed: IDEA Basic Local Assistance En	0.01
4035	ESSA: Title II, Part A, Supporting Effective Ir	0.01
5640	Medi-Cal Billing Option	24,304.97
6300	Lottery: Instructional Materials	324,846.87
7311	Classified School Employee Professional De	374.63
7510	Low-Performing Students Block Grant	53,422.01
9010	Other Restricted Local	0.80
Total, Restricted Balance		402,949.30

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,385,962.00	1,401,741.00	734,492.91	1,637,104.00	235,363.00	16.8%
3) Other State Revenue		8300-8599	85,571.00	86,116.00	44,606.32	99,262.00	13,146.00	15.3%
4) Other Local Revenue		8600-8799	378,900.00	382,578.00	206,150.88	555,204.00	172,626.00	45.1%
5) TOTAL, REVENUES			1,850,433.00	1,870,435.00	985,250.11	2,291,570.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	819,951.93	814,109.24	445,558.72	811,914.49	2,194.75	0.3%
3) Employee Benefits		3000-3999	374,828.47	367,994.03	191,562.00	368,190.21	(196.18)	-0.1%
4) Books and Supplies		4000-4999	970,050.00	970,050.00	532,271.94	1,080,200.00	(110,150.00)	-11.4%
5) Services and Other Operating Expenditures		5000-5999	13,291.00	25,095.00	24,940.83	21,913.00	3,182.00	12.7%
6) Capital Outlay		6000-6999	15,000.00	15,000.00	0.00	120,000.00	(105,000.00)	-700.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	113,436.30	105,843.11	73,117.81	122,993.55	(17,150.44)	-16.2%
9) TOTAL, EXPENDITURES			2,306,557.70	2,298,091.38	1,267,451.30	2,525,211.25		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(456,124.70)	(427,656.38)	(282,201.19)	(233,641.25)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(456,124.70)	(427,656.38)	(282,201.19)	(233,641.25)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	622,099.50	622,099.50		622,099.50	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			622,099.50	622,099.50		622,099.50		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			622,099.50	622,099.50		622,099.50		
2) Ending Balance, June 30 (E + F1e)			165,974.80	194,443.12		388,458.25		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	165,974.80	194,443.12		388,458.25		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,385,962.00	1,401,741.00	677,270.42	1,512,104.00	110,363.00	7.9%
Donated Food Commodities		8221	0.00	0.00	57,222.49	125,000.00	125,000.00	New
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,385,962.00	1,401,741.00	734,492.91	1,637,104.00	235,363.00	16.8%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	85,571.00	86,116.00	44,606.32	99,262.00	13,146.00	15.3%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			85,571.00	86,116.00	44,606.32	99,262.00	13,146.00	15.3%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	368,900.00	372,578.00	202,479.01	468,204.00	95,626.00	25.7%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,000.00	10,000.00	3,671.87	12,000.00	2,000.00	20.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	75,000.00	75,000.00	New
TOTAL, OTHER LOCAL REVENUE			378,900.00	382,578.00	206,150.88	555,204.00	172,626.00	45.1%
TOTAL, REVENUES			1,850,433.00	1,870,435.00	985,250.11	2,291,570.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	591,803.43	590,040.74	321,025.68	586,872.86	3,167.88	0.5%
Classified Supervisors' and Administrators' Salaries		2300	174,896.50	170,816.50	96,618.98	171,939.83	(1,123.33)	-0.7%
Clerical, Technical and Office Salaries		2400	48,252.00	48,252.00	26,874.06	50,101.80	(1,849.80)	-3.8%
Other Classified Salaries		2900	5,000.00	5,000.00	1,040.00	3,000.00	2,000.00	40.0%
TOTAL, CLASSIFIED SALARIES			819,951.93	814,109.24	445,558.72	811,914.49	2,194.75	0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	133,496.28	119,490.57	66,719.13	119,709.25	(218.68)	-0.2%
OASDI/Medicare/Alternative		3301-3302	62,785.27	62,591.47	33,120.89	62,237.53	353.94	0.6%
Health and Welfare Benefits		3401-3402	144,781.69	156,948.16	78,447.86	157,163.83	(215.67)	-0.1%
Unemployment Insurance		3501-3502	411.13	407.05	220.44	405.97	1.08	0.3%
Workers' Compensation		3601-3602	10,796.10	10,718.28	4,757.19	10,689.55	28.73	0.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	18,478.00	13,758.50	5,916.49	13,904.08	(145.58)	-1.1%
Other Employee Benefits		3901-3902	4,080.00	4,080.00	2,380.00	4,080.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			374,828.47	367,994.03	191,562.00	368,190.21	(196.18)	-0.1%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	87,750.00	96,550.00	49,029.62	96,050.00	500.00	0.5%
Noncapitalized Equipment		4400	28,800.00	20,000.00	6,747.92	20,000.00	0.00	0.0%
Food		4700	853,500.00	853,500.00	476,494.40	964,150.00	(110,650.00)	-13.0%
TOTAL, BOOKS AND SUPPLIES			970,050.00	970,050.00	532,271.94	1,080,200.00	(110,150.00)	-11.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,600.00	5,600.00	5,208.15	7,200.00	(1,600.00)	-28.6%
Dues and Memberships		5300	1,000.00	1,000.00	172.00	250.00	750.00	75.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,493.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	15,250.00	15,250.00	16,556.47	25,000.00	(9,750.00)	-63.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(34,175.00)	(35,975.00)	(18,826.55)	(37,680.00)	1,705.00	-4.7%
Professional/Consulting Services and Operating Expenditures		5800	22,000.00	37,000.00	21,410.70	26,000.00	11,000.00	29.7%
Communications		5900	2,123.00	2,220.00	420.06	1,143.00	1,077.00	48.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,291.00	25,095.00	24,940.83	21,913.00	3,182.00	12.7%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	15,000.00	15,000.00	0.00	120,000.00	(105,000.00)	-700.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			15,000.00	15,000.00	0.00	120,000.00	(105,000.00)	-700.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	113,436.30	105,843.11	73,117.81	122,993.55	(17,150.44)	-16.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			113,436.30	105,843.11	73,117.81	122,993.55	(17,150.44)	-16.2%
TOTAL, EXPENDITURES			2,306,557.70	2,298,091.38	1,267,451.30	2,525,211.25		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2019/20
		Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	388,458.25
Total, Restricted Balance		<u>388,458.25</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	439.00	439.00	253.84	439.00	0.00	0.0%
5) TOTAL, REVENUES			439.00	439.00	253.84	439.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	30,000.00	(30,000.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	30,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			439.00	439.00	253.84	(29,561.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			439.00	439.00	253.84	(29,561.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	32,610.44	32,610.44		32,610.44	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			32,610.44	32,610.44		32,610.44		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			32,610.44	32,610.44		32,610.44		
2) Ending Balance, June 30 (E + F1e)			33,049.44	33,049.44		3,049.44		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	33,049.44	33,049.44		3,049.44		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	439.00	439.00	253.84	439.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			439.00	439.00	253.84	439.00	0.00	0.0%
TOTAL, REVENUES			439.00	439.00	253.84	439.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	30,000.00	(30,000.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	30,000.00	(30,000.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	30,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2019/20 Projected Year Totals
Total, Restricted Balance		0.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	4,876.52	4,866.60	4,806.03	4,870.03	3.43	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	4,876.52	4,866.60	4,806.03	4,870.03	3.43	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	4,876.52	4,866.60	4,806.03	4,870.03	3.43	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

LCFF Calculator Universal Assumptions				
Lakeside Union Elementary (68189) -				
Summary of Funding				
	2019-20	2020-21	2021-22	2022-23
Target Components:				
COLA & Augmentation	3.26%	2.29%	2.71%	2.82%
Base Grant	38,039,983	38,353,097	38,808,938	39,225,610
Grade Span Adjustment	1,836,433	1,836,653	1,886,806	1,907,686
Supplemental Grant	3,644,705	3,646,014	3,735,055	3,750,534
Concentration Grant	-	-	-	-
Add-ons	843,621	843,621	843,621	843,621
Total Target	44,364,742	44,679,385	45,274,420	45,727,451
Transition Components:				
Target	\$ 44,364,742	\$ 44,679,385	\$ 45,274,420	\$ 45,727,451
Funded Based on Target Formula (PY P-2)	TRUE	TRUE	TRUE	TRUE
Floor	43,022,350	42,456,576	41,905,759	41,264,456
Remaining Need after Gap (informational only)	-	-	-	-
Gap %	100%	100%	100%	100%
Current Year Gap Funding	-	-	-	-
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
Total LCFF Entitlement	\$ 44,364,742	\$ 44,679,385	\$ 45,274,420	\$ 45,727,451
Components of LCFF By Object Code				
	2019-20	2020-21	2021-22	2022-23
8011 - State Aid	\$ 26,726,724	\$ 27,161,955	\$ 27,874,683	\$ 28,465,129
8011 - Fair Share	-	-	-	-
8311 & 8590 - Categoricals	-	-	-	-
EPA (for LCFF Calculation purposes)	7,520,080	7,410,677	7,304,166	7,180,158
Local Revenue Sources:				
8021 to 8089 - Property Taxes	10,939,080	10,939,080	10,939,080	10,939,080
8096 - In-Lieu of Property Taxes	(821,142)	(832,327)	(843,509)	(856,916)
Property Taxes net of in-lieu	10,117,938	10,106,753	10,095,571	10,082,164
TOTAL FUNDING	\$ 44,364,742	\$ 44,679,385	\$ 45,274,420	\$ 45,727,451
Basic Aid Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Less: Excess Taxes	\$ -	\$ -	\$ -	\$ -
Less: EPA in Excess to LCFF Funding	\$ -	\$ -	\$ -	\$ -
Total Phase-In Entitlement	\$ 44,364,742	\$ 44,679,385	\$ 45,274,420	\$ 45,727,451
EPA Details				
% of Adjusted Revenue Limit - Annual	30.50770954%	30.50770954%	30.50770954%	30.50770954%
% of Adjusted Revenue Limit - P-2	30.50770954%	30.50770954%	30.50770954%	30.50770954%
EPA (for LCFF Calculation purposes)	\$ 7,520,080	\$ 7,410,677	\$ 7,304,166	\$ 7,180,158
8012 - EPA, Current Year Receipt (P-2 plus Current Year Accrual)	7,520,080	7,410,677	7,304,166	7,180,158
8019 - EPA, Prior Year Adjustment (P-A less Prior Year Accrual)	(27,147)	(0)	(0)	(0)
Accrual (from Assumptions)	-	-	-	-

LCFF Calculator Universal Assumptions				
Lakeside Union Elementary (68189) -				
Summary of Student Population				
	2019-20	2020-21	2021-22	2022-23
Unduplicated Pupil Population				
Enrollment	4,980	4,895	4,812	4,730
COE Enrollment	1	-	-	-
<i>Total Enrollment</i>	<i>4,981</i>	<i>4,895</i>	<i>4,812</i>	<i>4,730</i>
Unduplicated Pupil Count	2,303	2,237	2,199	2,146
COE Unduplicated Pupil Count	1	-	-	-
<i>Total Unduplicated Pupil Count</i>	<i>2,304</i>	<i>2,237</i>	<i>2,199</i>	<i>2,146</i>
Rolling %, Supplemental Grant	45.7000%	45.3600%	45.8900%	45.5900%
Rolling %, Concentration Grant	45.7000%	45.3600%	45.8900%	45.5900%
FUNDED ADA				
Adjusted Base Grant ADA	<i>Prior Year</i>	<i>Prior Year</i>	<i>Prior Year</i>	<i>Prior Year</i>
Grades TK-3	2,292.68	2,242.56	2,243.53	2,205.42
Grades 4-6	1,577.29	1,540.19	1,536.15	1,510.11
Grades 7-8	1,000.07	1,016.44	950.53	934.37
Grades 9-12	-	-	-	-
Total Adjusted Base Grant ADA	4,870.03	4,799.18	4,730.21	4,649.90
Necessary Small School ADA	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>	<i>Current year</i>
Grades TK-3	-	-	-	-
Grades 4-6	-	-	-	-
Grades 7-8	-	-	-	-
Grades 9-12	-	-	-	-
Total Necessary Small School ADA	-	-	-	-
Total Funded ADA	4870.03	4799.18	4730.21	4649.90
ACTUAL ADA (Current Year Only)				
Grades TK-3	2,241.85	2,242.82	2,204.71	2,167.25
Grades 4-6	1,543.85	1,539.48	1,513.43	1,487.83
Grades 7-8	1,020.33	954.42	938.27	922.39
Grades 9-12	-	-	-	-
Total Actual ADA	4,806.03	4,736.72	4,656.42	4,577.47
<i>Funded Difference (Funded ADA less Actual ADA)</i>	<i>64.00</i>	<i>62.46</i>	<i>73.79</i>	<i>72.43</i>
LCAP Percentage to Increase or Improve Services				
	2019-20	2020-21	2021-22	2022-23
Current year estimated supplemental and concen \$	3,644,705 \$	3,646,014 \$	3,735,055 \$	3,750,534 \$
Current year Percentage to Increase or Improve S	9.14%	9.07%	9.18%	9.12%

Multi-Year Projection Assumptions Sheet

2019-20 2nd INTERIM

SCHOOL DISTRICT : Lakeside Union

		Data in shaded areas are provided by SDCOE (for information only)		
DESCRIPTION	SDCOE	FY 2019-20	FY 2020-21	FY 2021-22
	Assumptions	(Base Year)	(Project YR 1)	(Project YR 2)
COLA LCFF - (SSC Dartboard)	Informational	3.26%	2.29%	2.71%
COLA - (DOF)	Used in Calc	3.26%	2.29%	2.71%
Gap Funding - (SSC)	Informational	-	-	-
Gap Funding - (DOF)	Informational	-	-	-
California Consumer Price Index - (SSC Dartboard)	Used In Calc	3.09%	2.99%	2.89%
Lottery Per ADA (SSC Dartboard)	Unrestricted	\$ 153	\$ 153	\$ 153
	Restricted	\$ 54	\$ 54	\$ 54
Interest Rate Treasuries	Informational	2.07%	2.25%	2.51%
Property Taxes (% increase)	(District Input)	0.00%	0.00%	0.00%
Projected Budget Reduction (enter amt. as negative to show a reduction as part of the expenditures)	Unrestricted			
	Restricted			
State Aid 8011 (LCFF Calc.)	(District Input)		\$ 27,161,955	\$ 27,874,683
EPA 8012 (LCFF Calc.)	(District Input)		\$ 7,410,677	\$ 7,304,166
Average Daily Attendance (ADA) Projections	(District Input)	4,806.03	4,736.72	4,656.42
	% Change		-1.44%	-1.70%
Salary Step & Column Percent Increases:				
Teachers 1100	(District Input)		2.00%	2.00%
Certificated Pupil Support 1200	(District Input)		2.00%	2.00%
Certificated Supervisor & Admin 1300	(District Input)		2.00%	2.00%
Other Certificated 1900	(District Input)		2.00%	2.00%
Instructional Aides 2100	(District Input)		1.50%	1.50%
Classified Support 2200	(District Input)		1.50%	1.50%
Classified Supervisor & Admin 2300	(District Input)		1.50%	1.50%
Clerical, Technical, & Office Staff 2400	(District Input)		1.50%	1.50%
Other Classified 2900	(District Input)		1.50%	1.50%
Mgmt, Cert, & Classified Contract Increases:				
Management Increases	(District Input)		0.00%	0.00%
Certificated Increases	(District Input)		0.00%	0.00%
Classified Increases	(District Input)		0.00%	0.00%
Benefits:				
STRS 3100-3102		17.10%	18.40%	18.10%
PERS 3200-3202		19.721%	22.80%	24.90%
Health & Welfare Increase (% increase) 3400-3402	(District Input)	3.00%	3.00%	3.00%
State Unemployment 3500-3502		0.05%	0.05%	0.05%
Workers' Comp (% increase) 3600-3602	(District Input)	0.00%	0.00%	0.00%
OPEB Allocated Costs (% increase) *3711-3712	(District Input)	3.00%	3.00%	3.00%
OPEB Active Employee Costs (% increase) 3751-3752	(District Input)	3.00%	3.00%	3.00%
		Unrestricted	Restricted	Combined
FY 2019-20 General Fund Beginning Balances (District Input)		\$ 10,335,104.85	\$ 887,570.42	\$ 11,222,675.27

Note: The SDCOE recommended assumptions are just that, assumptions. Please forecast accordingly to your district's size and financial picture.

*Roll up to 3701 and 3702

Sources: Most Recent Darboard and 2019-20 2nd INTERIM Guidance Letter

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	44,364,742.00	0.71%	44,679,385.00	1.33%	45,274,420.00
2. Federal Revenues	8100-8299	262,326.00	-28.45%	187,694.00	35.57%	254,456.00
3. Other State Revenues	8300-8599	1,862,762.08	-45.17%	1,021,262.03	0.65%	1,027,884.65
4. Other Local Revenues	8600-8799	1,538,495.90	7.15%	1,648,519.28	1.21%	1,668,390.73
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(9,314,959.27)	2.22%	(9,521,612.77)	3.63%	(9,867,233.09)
6. Total (Sum lines A1 thru A5c)		38,713,366.71	-1.80%	38,015,247.54	0.90%	38,357,918.29
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				19,520,708.32		19,997,551.86
b. Step & Column Adjustment				392,060.13		397,912.81
c. Cost-of-Living Adjustment						
d. Other Adjustments				84,783.41		(101,932.11)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	19,520,708.32	2.44%	19,997,551.86	1.48%	20,293,532.56
2. Classified Salaries						
a. Base Salaries				5,216,567.06		5,235,901.92
b. Step & Column Adjustment				77,377.86		78,538.53
c. Cost-of-Living Adjustment						
d. Other Adjustments				(58,043.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,216,567.06	0.37%	5,235,901.92	1.50%	5,314,440.45
3. Employee Benefits	3000-3999	11,517,278.25	0.68%	11,595,212.95	1.86%	11,811,155.86
4. Books and Supplies	4000-4999	1,275,204.01	2.99%	1,313,332.60	2.89%	1,351,287.91
5. Services and Other Operating Expenditures	5000-5999	3,930,104.87	-2.14%	3,846,094.96	5.74%	4,066,699.62
6. Capital Outlay	6000-6999	134,989.00	-18.51%	110,000.00	336.36%	480,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,231,074.00)	-3.08%	(1,193,169.15)	-2.59%	(1,162,248.39)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				(225,000.00)		(1,475,000.00)
11. Total (Sum lines B1 thru B10)		40,363,777.51	0.78%	40,679,925.14	0.00%	40,679,868.01
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(1,650,410.80)		(2,664,677.60)		(2,321,949.72)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		10,335,104.85		8,684,694.05		6,020,016.45
2. Ending Fund Balance (Sum lines C and D1)		8,684,694.05		6,020,016.45		3,698,066.73
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	300,000.00		400,000.00		100,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,810,691.01		1,796,492.11		1,806,282.32
2. Unassigned/Unappropriated	9790	6,489,003.04		3,738,524.34		1,706,784.41
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		8,684,694.05		6,020,016.45		3,698,066.73

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,810,691.01		1,796,492.11		1,806,282.32
c. Unassigned/Unappropriated	9790	6,489,003.04		3,738,524.34		1,706,784.41
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		8,299,694.05		5,535,016.45		3,513,066.73
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d 2020-21: Increase of \$206K due to movement of NGSS expenses to Unrestricted General Fund, reduction of 2.5 teacher FTE due to declining enrollment and program changes \$124K; 2021-22 Decrease of \$99K due to reduction of 2 teacher FTE due to declining enrollment; B2d 2020-21: Decrease of \$98K due to removing 2018-19 retro paid in current year, increase of \$40K due to movement of portion of classified employee paid in restricted Medi-Cal resource to balance.; B10. Other Adjustments will be made per the Board approved resolution for reductions. 2020-21 \$225,000 of sustainable reductions will be made and 2021-22 an additional \$1,250,000 of sustainable reductions will be made.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	329,578.00	0.00%	329,578.00	0.00%	329,578.00
2. Federal Revenues	8100-8299	2,816,271.28	-15.73%	2,373,375.74	0.00%	2,373,375.74
3. Other State Revenues	8300-8599	3,609,474.16	0.69%	3,634,522.32	0.83%	3,664,843.26
4. Other Local Revenues	8600-8799	3,437,685.60	-3.22%	3,327,070.60	0.00%	3,327,070.60
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	9,314,959.27	2.22%	9,521,612.77	3.63%	9,867,233.09
6. Total (Sum lines A1 thru A5c)		19,507,968.31	-1.65%	19,186,159.43	1.96%	19,562,100.69
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				5,300,228.82		4,965,166.58
b. Step & Column Adjustment				95,658.27		97,571.68
c. Cost-of-Living Adjustment						
d. Other Adjustments				(430,720.51)		(26,237.16)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,300,228.82	-6.32%	4,965,166.58	1.44%	5,036,501.10
2. Classified Salaries						
a. Base Salaries				3,563,644.49		3,493,907.33
b. Step & Column Adjustment				51,638.54		52,408.60
c. Cost-of-Living Adjustment						
d. Other Adjustments				(121,375.70)		(881.52)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,563,644.49	-1.96%	3,493,907.33	1.47%	3,545,434.41
3. Employee Benefits	3000-3999	6,421,458.55	2.25%	6,566,058.45	2.31%	6,717,953.07
4. Books and Supplies	4000-4999	766,857.57	-11.44%	679,155.12	-1.79%	667,030.07
5. Services and Other Operating Expenditures	5000-5999	2,822,592.31	-13.20%	2,449,954.91	1.89%	2,496,176.60
6. Capital Outlay	6000-6999	31,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,086,807.79	-3.49%	1,048,902.94	1.67%	1,066,447.39
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		19,992,589.53	-3.95%	19,203,145.33	1.70%	19,529,542.64
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(484,621.22)		(16,985.90)		32,558.05
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		887,570.42		402,949.20		385,963.30
2. Ending Fund Balance (Sum lines C and D1)		402,949.20		385,963.30		418,521.35
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	402,949.30		385,963.30		418,521.35
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.10)		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)						
		402,949.20		385,963.30		418,521.35

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1d 2020-21: Decrease of \$206K due to movement of NGSS expenses to Unrestricted General Fund, reduction of Restricted program stipends \$46K, End of Restricted programs expenses for Low Performing Student Block Grant (LPSBG) and ESSA CSI \$172K; 2021-22 Decrease of \$26K due to removing last of the expenses for the LPSBG; B2d 2020-21: Decrease of \$62K due to removing 2018-19 retro paid in current year, decrease of \$40K due to movement of portion of classified employee paid in restricted Medi-Cal resource to balance, End of Restricted programs spending for ESSA CSI \$13K and the Classified Employee Prof Development Grant \$6K; 2021-22 Reducing spending in Restricted Programs based on fund balances.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	44,694,320.00	0.70%	45,008,963.00	1.32%	45,603,998.00
2. Federal Revenues	8100-8299	3,078,597.28	-16.81%	2,561,069.74	2.61%	2,627,831.74
3. Other State Revenues	8300-8599	5,472,236.24	-14.92%	4,655,784.35	0.79%	4,692,727.91
4. Other Local Revenues	8600-8799	4,976,181.50	-0.01%	4,975,589.88	0.40%	4,995,461.33
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		58,221,335.02	-1.75%	57,201,406.97	1.26%	57,920,018.98
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				24,820,937.14		24,962,718.44
b. Step & Column Adjustment				487,718.40		495,484.49
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(345,937.10)		(128,169.27)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	24,820,937.14	0.57%	24,962,718.44	1.47%	25,330,033.66
2. Classified Salaries						
a. Base Salaries				8,780,211.55		8,729,809.25
b. Step & Column Adjustment				129,016.40		130,947.13
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(179,418.70)		(881.52)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,780,211.55	-0.57%	8,729,809.25	1.49%	8,859,874.86
3. Employee Benefits	3000-3999	17,938,736.80	1.24%	18,161,271.40	2.03%	18,529,108.93
4. Books and Supplies	4000-4999	2,042,061.58	-2.43%	1,992,487.72	1.30%	2,018,317.98
5. Services and Other Operating Expenditures	5000-5999	6,752,697.18	-6.76%	6,296,049.87	4.24%	6,562,876.22
6. Capital Outlay	6000-6999	165,989.00	-33.73%	110,000.00	336.36%	480,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(144,266.21)	0.00%	(144,266.21)	-33.59%	(95,801.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(225,000.00)		(1,475,000.00)
11. Total (Sum lines B1 thru B10)		60,356,367.04	-0.78%	59,883,070.47	0.54%	60,209,410.65
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(2,135,032.02)		(2,681,663.50)		(2,289,391.67)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		11,222,675.27		9,087,643.25		6,405,979.75
2. Ending Fund Balance (Sum lines C and D1)		9,087,643.25		6,405,979.75		4,116,588.08
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	85,000.00		85,000.00		85,000.00
b. Restricted	9740	402,949.30		385,963.30		418,521.35
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	300,000.00		400,000.00		100,000.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,810,691.01		1,796,492.11		1,806,282.32
2. Unassigned/Unappropriated	9790	6,489,002.94		3,738,524.34		1,706,784.41
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		9,087,643.25		6,405,979.75		4,116,588.08

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,810,691.01		1,796,492.11		1,806,282.32
c. Unassigned/Unappropriated	9790	6,489,003.04		3,738,524.34		1,706,784.41
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(0.10)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		8,299,693.95		5,535,016.45		3,513,066.73
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.75%		9.24%		5.83%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		4,806.03		4,736.72		4,656.42
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		60,356,367.04		59,883,070.47		60,209,410.65
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		60,356,367.04		59,883,070.47		60,209,410.65
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,810,691.01		1,796,492.11		1,806,282.32
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,810,691.01		1,796,492.11		1,806,282.32
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	1,637,104.00	0.23%	1,640,841.50	0.23%	1,644,562.01
3. Other State Revenues	8300-8599	99,262.00	37.00%	135,988.94	-27.01%	99,262.00
4. Other Local Revenues	8600-8799	555,204.00	-13.46%	480,474.00	0.06%	480,781.98
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		2,291,570.00	-1.50%	2,257,304.44	-1.45%	2,224,605.99
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries	1000-1999	0.00	0.00%	0.00	0.00%	0.00
2. Classified Salaries	2000-2999	811,914.49	-1.06%	803,328.34	1.50%	815,378.26
3. Employee Benefits	3000-3999	368,190.21	3.74%	381,955.80	5.46%	402,806.84
4. Books and Supplies	4000-4999	1,080,200.00	2.99%	1,112,497.99	2.89%	1,144,649.18
5. Services and Other Operating Expenditures	5000-5999	21,913.00	-70.43%	6,480.56	19.47%	7,742.35
6. Capital Outlay	6000-6999	120,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	122,993.55	-12.75%	107,316.72	-45.80%	58,164.65
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section E below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		2,525,211.25	-4.50%	2,411,579.41	0.71%	2,428,741.28
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(233,641.25)		(154,274.97)		(204,135.29)
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	622,099.50		388,458.25		234,183.28
2. Ending Fund Balance (Sum lines C and D1)		388,458.25		234,183.28		30,047.99
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	388,458.25		234,183.28		30,047.99
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		388,458.25		234,183.28		30,047.99
(Line D3f must agree with Line D2)						
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
California CPI per State Rates, applied also to Commodity Revenues to match Commodity food expense; PERS rate changes applied; Classified step increase 1.5%; H&W rate change 3.0%; State reimbursement rate increase 37% for 2020-21 per Governor's proposal, IDC change 2021-22 removing food from calculation.						

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Cashflow Report
2I 2019-20 LUSD Second Interim Cash Flow
Base Year 2019-20; Actuals Through the Month of January

Fund 01

	Object Range	Budget/Beg. Balance	2019 July	August	September	October	November	December	2020 January	February
A. BEGINNING CASH		9,991,270	9,991,270	9,795,612	8,558,913	8,946,166	7,204,457	6,056,612	9,645,165	11,087,364
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019	34,246,804	1,378,158	1,378,158	4,451,628	2,480,684	2,480,684	4,451,629	2,480,684	2,313,398
Property Taxes	8020-8079	10,939,080	96,959	162,939	61,955	133,034	369,996	3,363,219	1,898,832	268,464
Miscellaneous Funds & LCFF Transfers	8080-8099	(491,564)	—	—	(139,990)	(62,217)	(62,217)	(62,217)	108,006	(62,217)
Federal Revenue	8100-8299	3,078,597	24,130	3,759	8,671	82,768	3,858	7,769	493,352	262,976
Other State Revenue	8300-8599	5,472,236	39,421	39,421	70,958	145,454	227,579	525,005	316,858	212,281
Other Local Revenue	8600-8799	4,976,182	134,431	157,270	257,313	344,045	288,879	325,929	1,151,495	356,442
Interfund Transfers in	8910-8929	0	—	—	—	—	—	—	—	—
All Other Financing Sources	8930-8999	0	—	—	—	—	—	—	—	—
TOTAL RECEIPTS		58,221,335	1,673,099	1,741,547	4,710,535	3,123,768	3,308,779	8,611,333	6,449,227	3,351,344
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	24,820,937	69,949	2,155,301	2,132,458	2,206,806	2,214,183	2,281,412	2,170,462	2,171,832
Classified Salaries	2000-2999	8,780,212	284,577	538,587	720,463	767,290	757,584	745,950	782,929	790,219
Employee Benefits	3000-3999	17,938,737	751,812	659,855	1,429,616	1,416,582	1,419,406	1,386,064	1,472,916	1,435,099
Books and Supplies	4000-4999	2,042,062	13,769	78,162	157,769	136,907	114,398	112,268	97,633	163,365
Services	5000-5999	6,752,697	1,076,762	409,633	229,396	912,206	141,377	542,740	350,849	566,964
Capital Outlay	6000-6999	165,989	—	—	—	10,550	—	2,497	19,603	—
Other Outgo	7000-7499	(144,266)	—	—	(22,873)	—	—	(5,726)	(53,959)	—
Interfund Transfers Out	7600-7629	0	—	—	—	—	—	—	—	—
All Other Financing Uses	7630-7699	0	—	—	—	—	—	—	—	—
TOTAL DISBURSEMENTS		60,356,367	2,196,869	3,841,538	4,646,830	5,450,341	4,646,948	5,065,204	4,840,434	5,127,479
E. NET INCREASE/DECREASE (B - C + D)		(887,698)	(195,658)	(1,236,699)	387,253	(1,741,710)	(1,147,845)	3,588,553	1,442,199	(1,444,178)
F. ENDING CASH (A + E)			9,795,612	8,558,913	8,946,166	7,204,457	6,056,612	9,645,165	11,087,364	9,643,186
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

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Cashflow Report
2I 2019-20 LUSD Second Interim Cash Flow
Base Year 2019-20; Actuals Through the Month of January

Fund 01

	Object Range	Budget/Beg. Balance	2020 March	April	May	June	Accruals	Adjustments	TOTAL	Variance
A. BEGINNING CASH		9,991,270	9,643,186	9,401,842	11,405,711	9,092,572	—	—	—	—
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019	34,246,804	4,102,493	2,313,398	2,313,398	4,102,494	—	—	34,246,804	—
Property Taxes	8020-8079	10,939,080	—	4,095,762	191,700	296,221	—	—	10,939,080	—
Miscellaneous Funds & LCFF Transfers	8080-8099	(491,564)	(123,356)	19,953	(61,678)	16,046	(61,677)	—	(491,564)	—
Federal Revenue	8100-8299	3,078,597	236,831	127,390	699	292,656	1,533,740	—	3,078,597	—
Other State Revenue	8300-8599	5,472,236	369,727	141,047	113,173	2,731,850	539,460	—	5,472,236	0
Other Local Revenue	8600-8799	4,976,182	337,729	396,438	350,980	429,383	445,847	—	4,976,182	(0)
Interfund Transfers in	8910-8929	0	—	—	—	—	—	—	—	—
All Other Financing Sources	8930-8999	0	—	—	—	—	—	—	—	—
TOTAL RECEIPTS		58,221,335	4,923,423	7,093,988	2,908,272	7,868,649	2,457,370	—	58,221,335	(0)
C. DISBURSEMENTS										
Certificated Salaries	1000-1999	24,820,937	2,171,832	2,171,832	2,171,832	1,995,479	907,558	—	24,820,937	(0)
Classified Salaries	2000-2999	8,780,212	790,219	746,318	790,219	746,318	319,539	—	8,780,212	(0)
Employee Benefits	3000-3999	17,938,737	1,435,099	1,435,099	1,435,099	3,041,062	621,028	—	17,938,737	0
Books and Supplies	4000-4999	2,042,062	224,627	183,786	183,786	245,047	330,544	—	2,042,062	(0)
Services	5000-5999	6,752,697	551,830	497,084	646,976	582,551	244,327	—	6,752,697	0
Capital Outlay	6000-6999	165,989	32,889	31,000	—	69,450	—	—	165,989	—
Other Outgo	7000-7499	(144,266)	(31,729)	—	—	(29,978)	—	—	(144,266)	—
Interfund Transfers Out	7600-7629	0	—	—	—	—	—	—	—	—
All Other Financing Uses	7630-7699	0	—	—	—	—	—	—	—	—
TOTAL DISBURSEMENTS		60,356,367	5,174,767	5,065,119	5,227,912	6,649,929	2,422,996	—	60,356,367	(0)
E. NET INCREASE/DECREASE (B - C + D)		(887,698)	(241,343)	2,003,869	(2,313,139)	1,140,493	(1,214,492)	—	(972,698)	
F. ENDING CASH (A + E)			9,401,842	11,405,711	9,092,572	10,233,064	—	—	—	
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									9,018,573	

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Cashflow Report
2I 2019-20 LUSD Second Interim Cash Flow
 Base Year 2019-20; Actuals Through the Month of January

Fund 01

	Object Range	Budget/Beg. Balance	2019 July	August	September	October	November	December	2020 January	February
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not in Treasury	9111-9199	85,000	—	—	—	—	—	—	—	—
Accounts Receivable	9200-9299	2,866,986	1,494,563	542,293	49,513	547,998	130,435	—	70,853	31,330
Due From Other Funds	9310	389,211	—	—	366,339	22,873	—	(5,726)	(295,683)	301,409
Stores	9320	0	—	—	—	—	—	—	—	—
Prepaid Expenditures	9330	14,200	—	(21,523)	—	35,722	—	—	—	—
Other Current Assets	9340	0	—	—	—	—	—	—	—	—
Deferred Outflows of Resources	9490	0	—	—	—	—	—	—	—	—
SUBTOTAL		3,355,397	1,494,563	520,771	415,852	606,593	130,435	(5,726)	(224,829)	332,739
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	2,033,639	1,271,126	47,176	103,238	42,978	40,198	(27,861)	11,229	15,827
Due To Other Funds	9610	31,313	—	—	31,313	—	—	—	—	—
Current Loans	9640	0	—	—	—	—	—	—	—	—
Unearned Revenues	9650	43,111	—	—	—	43,111	—	—	—	—
Deferred Inflows of Resources	9690	0	—	—	—	—	—	—	—	—
SUBTOTAL		2,108,063	1,271,126	47,176	134,551	86,089	40,198	(27,861)	11,229	15,827
Nonoperating										
Suspense Clearing	9910	0	104,675	389,698	42,248	64,359	100,087	20,289	69,464	15,046
TOTAL BALANCE SHEET ITEMS		1,247,334	328,112	863,293	323,548	584,863	190,325	42,424	(166,594)	331,957
E. NET INCREASE/DECREASE (B - C + D)										
		(887,698)	(195,658)	(1,236,699)	387,253	(1,741,710)	(1,147,845)	3,588,553	1,442,199	(1,444,178)
F. ENDING CASH (A + E)										
			9,795,612	8,558,913	8,946,166	7,204,457	6,056,612	9,645,165	11,087,364	9,643,186
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

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Cashflow Report
2I 2019-20 LUSD Second Interim Cash Flow
Base Year 2019-20; Actuals Through the Month of January

Fund 01

	Object Range	Budget/Beg. Balance	2020 March	April	May	June	Accruals	Adjustments	TOTAL	Variance
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not in Treasury	9111-9199	85,000	—	—	—	—	—	—	—	
Accounts Receivable	9200-9299	2,866,986	—	—	—	—	—	—	2,866,986	
Due From Other Funds	9310	389,211	—	—	—	—	—	—	389,211	
Stores	9320	0	—	—	—	—	—	—	—	
Prepaid Expenditures	9330	14,200	—	—	—	—	—	—	14,200	
Other Current Assets	9340	0	—	—	—	—	—	—	—	
Deferred Outflows of Resources	9490	0	—	—	—	—	—	—	—	
SUBTOTAL		3,355,397	—	—	—	—	—	—	3,270,397	
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	2,033,639	35,000	60,000	88,500	173,227	173,000	—	2,033,639	
Due To Other Funds	9610	31,313	—	—	—	—	—	—	31,313	
Current Loans	9640	0	—	—	—	—	—	—	—	
Unearned Revenues	9650	43,111	—	—	—	—	—	—	43,111	
Deferred Inflows of Resources	9690	0	—	—	—	—	—	—	—	
SUBTOTAL		2,108,063	35,000	60,000	88,500	173,227	173,000	—	2,108,063	
Nonoperating										
Suspense Clearing	9910	0	45,000	35,000	95,000	95,000	(1,075,866)	—	—	
TOTAL BALANCE SHEET ITEMS		1,247,334	10,000	(25,000)	6,500	(78,227)	(1,248,866)	—	1,162,334	
E. NET INCREASE/DECREASE (B - C + D)										
		(887,698)	(241,343)	2,003,869	(2,313,139)	1,140,493	(1,214,492)	—	(972,698)	
F. ENDING CASH (A + E)										
			9,401,842	11,405,711	9,092,572	10,233,064	—	—	—	
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										
									9,018,573	

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2019-20)				
District Regular	4,866.60	4,870.03		
Charter School	0.00	0.00		
Total ADA	4,866.60	4,870.03	0.1%	Met
1st Subsequent Year (2020-21)				
District Regular	4,782.32	4,799.18		
Charter School				
Total ADA	4,782.32	4,799.18	0.4%	Met
2nd Subsequent Year (2021-22)				
District Regular	4,782.32	4,730.21		
Charter School				
Total ADA	4,782.32	4,730.21	-1.1%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2019-20)				
District Regular	4,980	4,981		
Charter School				
Total Enrollment	4,980	4,981	0.0%	Met
1st Subsequent Year (2020-21)				
District Regular	4,980	4,895		
Charter School				
Total Enrollment	4,980	4,895	-1.7%	Met
2nd Subsequent Year (2021-22)				
District Regular	4,980	4,812		
Charter School				
Total Enrollment	4,980	4,812	-3.4%	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment projections have changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

At first interim the enrollment numbers were assumed to remain at the same level. With the current trends and projections from the state of declining enrollment state-wide, we have changed our method of enrollment projections in an effort to improve accuracy. The average decline of enrollment over the past two years was calculated and projected out over the two subsequent years.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	4,853	5,041	
Charter School	1,231		
Total ADA/Enrollment	6,084	5,041	120.7%
Second Prior Year (2017-18)			
District Regular	4,963	5,166	
Charter School	384		
Total ADA/Enrollment	5,347	5,166	103.5%
First Prior Year (2018-19)			
District Regular	4,869	5,074	
Charter School	0		
Total ADA/Enrollment	4,869	5,074	96.0%
Historical Average Ratio:			106.7%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			107.2%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2019-20)				
District Regular	4,806	4,981		
Charter School	0			
Total ADA/Enrollment	4,806	4,981	96.5%	Met
1st Subsequent Year (2020-21)				
District Regular	4,737	4,895		
Charter School				
Total ADA/Enrollment	4,737	4,895	96.8%	Met
2nd Subsequent Year (2021-22)				
District Regular	4,656	4,812		
Charter School				
Total ADA/Enrollment	4,656	4,812	96.8%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2019-20)	45,108,592.00	45,185,884.00	0.2%	Met
1st Subsequent Year (2020-21)	45,607,965.00	45,511,712.00	-0.2%	Met
2nd Subsequent Year (2021-22)	46,887,791.00	46,117,929.00	-1.6%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	32,914,470.17	36,474,805.09	90.2%
Second Prior Year (2017-18)	34,305,102.02	37,824,338.84	90.7%
First Prior Year (2018-19)	35,083,925.62	38,912,269.04	90.2%
	Historical Average Ratio:		90.4%

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.4% to 93.4%	87.4% to 93.4%	87.4% to 93.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2019-20)	36,254,553.63	40,363,777.51	89.8%	Met
1st Subsequent Year (2020-21)	36,828,666.73	40,679,925.14	90.5%	Met
2nd Subsequent Year (2021-22)	37,419,128.87	40,679,868.01	92.0%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2019-20)	2,927,566.28	3,078,597.28	5.2%	Yes
1st Subsequent Year (2020-21)	2,484,670.74	2,561,069.74	3.1%	No
2nd Subsequent Year (2021-22)	2,484,670.74	2,627,831.74	5.8%	Yes

Explanation:
(required if Yes)

2019-20 Impact Aid has been historically underestimated since there is not good information regarding how to project the revenues. Revenues were brought up to actuals for this year, and the projections in the out years were increased based on current year revenues.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2019-20)	5,461,236.24	5,472,236.24	0.2%	No
1st Subsequent Year (2020-21)	4,651,781.98	4,655,784.35	0.1%	No
2nd Subsequent Year (2021-22)	4,687,848.07	4,692,727.91	0.1%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2019-20)	4,903,891.05	4,976,181.50	1.5%	No
1st Subsequent Year (2020-21)	4,905,078.75	4,975,589.88	1.4%	No
2nd Subsequent Year (2021-22)	4,925,077.71	4,995,461.33	1.4%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2019-20)	2,602,896.64	2,042,061.58	-21.5%	Yes
1st Subsequent Year (2020-21)	2,256,988.54	1,992,487.72	-11.7%	Yes
2nd Subsequent Year (2021-22)	2,042,075.49	2,018,317.98	-1.2%	No

Explanation:
(required if Yes)

A textbook adoption plan has been modified to allow a \$500K reduction in textbook costs in the current year and \$200K reduction in the 1st subsequent year.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2019-20)	6,624,639.12	6,752,697.18	1.9%	No
1st Subsequent Year (2020-21)	6,378,778.23	6,296,049.87	-1.3%	No
2nd Subsequent Year (2021-22)	6,485,154.69	6,562,876.22	1.2%	No

Explanation:
(required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2019-20)	13,292,693.57	13,527,015.02	1.8%	Met
1st Subsequent Year (2020-21)	12,041,531.47	12,192,443.97	1.3%	Met
2nd Subsequent Year (2021-22)	12,097,596.52	12,316,020.98	1.8%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2019-20)	9,227,535.76	8,794,758.76	-4.7%	Met
1st Subsequent Year (2020-21)	8,635,766.77	8,288,537.59	-4.0%	Met
2nd Subsequent Year (2021-22)	8,527,230.18	8,581,194.20	0.6%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,812,777.03	1,869,730.24	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,813,180.10	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Available Reserve Percentages (Criterion 10C, Line 9)	13.8%	9.2%	5.8%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	4.6%	3.1%	1.9%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2019-20)	(1,650,410.80)	40,363,777.51	4.1%	Met
1st Subsequent Year (2020-21)	(2,664,677.60)	40,679,925.14	6.6%	Not Met
2nd Subsequent Year (2021-22)	(2,321,949.72)	40,679,868.01	5.7%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The district is deficit spending due to the pressures of increasing Special Education costs, declining enrollment, increasing retirement and health costs, and the COLA only environment. The district is beginning to make budget reductions where possible and is analyzing the level of reductions necessary to maintain an acceptable reserve. A resolution has been recommended for adoption to the Board regarding budget reductions.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance General Fund Projected Year Totals		
Fiscal Year	(Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2019-20)	9,087,643.25	Met
1st Subsequent Year (2020-21)	6,405,979.75	Met
2nd Subsequent Year (2021-22)	4,116,588.08	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Ending Cash Balance General Fund		
Fiscal Year	(Form CASH, Line F, June Column)	Status
Current Year (2019-20)	10,233,064.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$69,000 (greater of)	0	to	300
4% or \$69,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	4,806	4,737	4,656
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s):

Yes

- Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	60,356,367.04	59,883,070.47	60,209,410.65
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	60,356,367.04	59,883,070.47	60,209,410.65
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,810,691.01	1,796,492.11	1,806,282.32
6. Reserve Standard - by Amount (\$69,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,810,691.01	1,796,492.11	1,806,282.32

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,810,691.01	1,796,492.11	1,806,282.32
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	6,489,003.04	3,738,524.34	1,706,784.41
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(0.10)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	8,299,693.95	5,535,016.45	3,513,066.73
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	13.75%	9.24%	5.83%
District's Reserve Standard (Section 10B, Line 7):	1,810,691.01	1,796,492.11	1,806,282.32
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard:

-5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2019-20)	(9,088,079.19)	(9,349,909.30)	2.9%	261,830.11	Met
1st Subsequent Year (2020-21)	(9,138,593.84)	(9,521,612.77)	4.2%	383,018.93	Met
2nd Subsequent Year (2021-22)	(9,467,819.00)	(9,867,233.09)	4.2%	399,414.09	Met
1b. Transfers In, General Fund *					
Current Year (2019-20)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2020-21)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2019-20)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2020-21)	74,000.00	0.00	-100.0%	(74,000.00)	Not Met
2nd Subsequent Year (2021-22)	100,000.00	0.00	-100.0%	(100,000.00)	Not Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

- 1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

At first interim transfers to the Cafeteria Fund were expected to be necessary beginning year 2020-21. The Cafeteria Fund has implemented some cost saving measures as well as meal participation has increased, causing an increase of revenue. With these changes the current projections show transfers being required beginning year 2022-23.

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

The increase is for GO Bonds and is funded out of fund 51.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

Yes

2. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 2a minus Line 2b)

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	14,831,525.00	14,831,525.00
b. OPEB plan(s) fiduciary net position (if applicable)	635,165.00	635,165.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	14,196,360.00	14,196,360.00

- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
e. If based on an actuarial valuation, indicate the date of the OPEB valuation.

Actuarial	Actuarial
Jun 30, 2019	Jun 30, 2019

3. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method
Current Year (2019-20)
1st Subsequent Year (2020-21)
2nd Subsequent Year (2021-22)

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method	824,820.00	824,820.00
Current Year (2019-20)	888,185.00	888,185.00
1st Subsequent Year (2020-21)	967,815.00	967,815.00
2nd Subsequent Year (2021-22)		

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
Current Year (2019-20)
1st Subsequent Year (2020-21)
2nd Subsequent Year (2021-22)

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)	541,278.82	520,237.99
Current Year (2019-20)	564,843.74	525,656.95
1st Subsequent Year (2020-21)	564,843.74	533,154.87
2nd Subsequent Year (2021-22)		

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
Current Year (2019-20)
1st Subsequent Year (2020-21)
2nd Subsequent Year (2021-22)

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	564,843.74	543,010.00
Current Year (2019-20)	564,843.74	543,010.00
1st Subsequent Year (2020-21)	564,843.74	543,010.00
2nd Subsequent Year (2021-22)		

- d. Number of retirees receiving OPEB benefits
Current Year (2019-20)
1st Subsequent Year (2020-21)
2nd Subsequent Year (2021-22)

d. Number of retirees receiving OPEB benefits	186	189
Current Year (2019-20)	186	189
1st Subsequent Year (2020-21)	186	189
2nd Subsequent Year (2021-22)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2019-20)
1st Subsequent Year (2020-21)
2nd Subsequent Year (2021-22)
- b. Amount contributed (funded) for self-insurance programs
Current Year (2019-20)
1st Subsequent Year (2020-21)
2nd Subsequent Year (2021-22)

First Interim (Form 01CSI, Item S7B)	Second Interim

4. Comments:

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S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	275.0	274.8	272.3	270.3

1a. Have any salary and benefit negotiations been settled since first interim projections?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

262,172

7. Amount included for any tentative salary schedule increases

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
4,341,556	4,471,556	4,605,703
94.6%	94.6%	94.6%
3.0%	3.0%	3.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
478,155	487,718	495,485
2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	178.0	182.0	182.0	182.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

98,481

7. Amount included for any tentative salary schedule increases

Current Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
2,296,878	2,365,784	2,436,758
92.4%	92.4%	92.4%
3.0%	3.0%	3.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Yes		
541,548	332,945	337,939

Prior year settlement included 2% on-schedule salary increase retro to July 1, 2018, re-class of certain positions effective January 1, 2019, re-class of certain positions effective January 1, 2020, and uniform step increase to July 1 for all Classified staff.

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
127,109	129,016	130,947
1.5%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	29.0	30.0	30.0	30.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
499,451	514,434	529,867
93.9%	93.9%	93.9%
3.0%	3.0%	3.0%

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
25,958	26,347	26,742
1.5%	1.5%	1.5%

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
87,263	87,263	87,263
0.0%	0.0%	0.0%

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

Yes

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A6. The District currently provides 100% employer paid health benefits only to Certificated and Management electing the lowest priced health plan and to grandfathered in retirees. Health benefits for any employee electing a higher cost plan, Classified bargaining unit benefit eligible employees, and retirees have benefit caps.

End of School District Second Interim Criteria and Standards Review

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

It is recommended that the Board of Education approve Resolution No. 2020-12 to identify the amount of budget reductions needed in 2020-21 and 2021-22.

Background (Describe purpose/rationale of the agenda item):

Along with a great majority of school districts in San Diego County and across the State, LUSD will face budget challenges over the next two fiscal years. The District is projecting multiple years of deficit spending due to inadequate State revenues and rising cost pressures. In order to remain fiscally solvent, it is time to take proactive measures to reduce the rate of deficit spending and maintain reserves over the next two years. The District has already implemented some budget reductions that have been incorporating into the 2019-20 Second Interim budget report. This Resolution identifies the amount of additional reductions the Board is committed to implement in the 2020-21 and 2021-22 fiscal years.

Fiscal Impact (Cost):

General Fund budget reductions will be implemented as follows:

2020-21- \$225,000

2021-22 - \$1,250,000

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

RESOLUTION TO IDENTIFY THE AMOUNT OF BUDGET REDUCTIONS NEEDED IN 2020-21 AND 2021-22.

Clerk/Secretary of the Governing Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Approval of Minutes

Background (Describe purpose/rationale of the agenda item):

It is recommended that the Board of Trustees approve the attached minutes with any necessary modifications:

Regular Board Meeting of February 13, 2020

Special Board Meeting of February 20, 2020

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ Informational

☐ Denial

☐ Discussion

☐ Ratification

☐ Approval

☐ Explanation: [Click here to enter text.](#)

☒ Adoption

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:

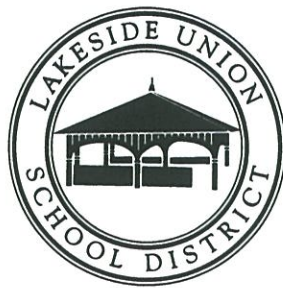


Lisa DeRosier, Executive Assistant



Dr. Andy Johnsen, Superintendent

ANDREW S. JOHNSEN, Ed.D.
Superintendent
 KIM REED, Ed.D.
Assistant Superintendent
 ERIN GARCIA
Assistant Superintendent



JOHN V. BUTZ
HOLLY FERRANTE
ANDREW HAYES
BONNIE LACHAPPA
RHONDA TAYLOR, Ed.D.

February 13, 2020
District Administrative Center

- | | |
|---|---|
| <p>A. The regular meeting of the Lakeside Union School District Board of Trustees was called to order at 5:00 p.m. by Holly Ferrante, President, with the following members present: Bonnie LaChappa, Vice President; Andrew Hayes, Clerk; and John V. Butz, Member. Also in attendance were Dr. Andrew Johnsen, Superintendent; Dr. Kim Reed, Assistant Superintendent; and Erin Garcia, Assistant Superintendent. Member Dr. Rhonda Taylor was absent. Lisa DeRosier was present to record the minutes.</p> | <p>Call to Order</p> |
| <p>B. There were no requests to speak to the Board.</p> | <p>Public Comments</p> |
| <p>C. At 5:01 p.m. the Governing Board moved to closed session to discuss Conference with Labor Negotiator, Erin Garcia, regarding the California School Employees' Association, Chapter 240, pursuant to Government Code §54957.6; Conference with Labor Negotiator, Stacy Coble, regarding the Lakeside Teachers Association, pursuant to Government Code §54957.6.</p> | <p>Closed Session</p> |
| <p>D. At 6:00 p.m. President Ferrante called the regular meeting to order. She welcomed guests, notified the audience that the meeting is being audio recorded, and reported on the closed session items as follows:</p> | <p>Welcome</p> |
| <ol style="list-style-type: none"> 1. No action was taken on Conference with Labor Negotiator, Erin Garcia, regarding negotiations with the California School Employees' Association, Chapter 240, pursuant to Government Code §54957.6. 2. No action was taken on Conference with Labor Negotiator, Stacy Coble, regarding negotiations with the Lakeside Teachers Association, pursuant to Government Code §54957.6. | <p>Closed Session Report</p> |
| <p>The pledge of allegiance was led by patrol students from Lakeside Farms. Following the pledge, Principal Jim Rosa shared highlights from Lakeside Farms, including: Distinguished Schools award; garden grant from Sprouts; student profile; new counselor Rose Gonzalez; Grace Dearborn strategies; flag ceremony every Friday; and much more.</p> | <p>Flag Salute
Lakeside Farms
Spotlight</p> |
| <p>E. Clerk Hayes congratulated Lakeside Farms for their Distinguished Schools award. He attended the Science night at Lakeside Farms; Run for the Arts; Saturday school at Lakeside Middle; Math taskforce meetings; and a San Diego School Boards Association meeting.</p> | <p>Trustee's Reports and Comments</p> |
| <p>Member Butz had no formal report.</p> | |
| <p>President Ferrante was very impressed she's seen the Ag students open a meeting two times. She attended Dear Edwina at Lakeside Middle; did one lap at the Run for the Arts; and attended a positive parenting class.</p> | |

F.	Dr. Johnsen attended the Science fair; Run for the Arts; and FFA at Lakeside Middle. Dr. Johnsen commented on the principal's retreat where they shared ideas; set goals; and made mid-year adjustments. He discussed the current budget situation and is looking forward to the study session next week. One of the challenges is to keep our eyes focused on the students as they only get one shot at each grade level. Erin Garcia will present the Second Interim in March. Cabinet has been working on keeping reductions away from the classroom for as long as possible. The reality here is our fight is not here in Lakeside, it's in Sacramento.	Superintendent's Report
G.	<ol style="list-style-type: none"> 1. The Board recognized Kendall Ehlers, Lakeside Farms 5th grader, who submitted the winning artwork for the Run for the Arts T-shirt. LeaAnn Jones presented her a T-shirt and Dr. Johnsen presented her with a certificate. 2. Stacy Coble recognized and welcomed the Early Admission Kindergarten teachers: Ines Martinez (LC); Tanith Sloan (LP); and Ashley Street (LF). 	<p>Honorary Colonel</p> <p>Pastor Ralph Goodrich</p>
H.	There was one request to speak to the Board. A parent spoke about the Math Pathways and the things he would like to see happen in the future.	Public Comments
I.	<ol style="list-style-type: none"> 1. Language TOSA, Alejandra Morales, presented information on district-wide immersion programs. She explained that our language programs use the same curriculum as our English classes. Teachers collaborate together and with the high school teachers. 2. Assistant Superintendent Erin Garcia presented information on Charter Oversight. We are required to oversee our two charter schools (Barona and River Valley) because we are the authorizers of their charters. 3. Assistant Superintendent Dr. Kim Reed presented the findings on the middle school Math Pathways. She thanked the parents for their advocacy and participation in the process. There were many considerations such as: parent need; CCSS frameworks; surrounding districts/feeders; current practice; etc. Our purpose was to find the best options for all students, including high achievers, to be mathematically challenged and have all doors open to them as they enter Grossmont Union High School district. We believe we accomplished the task that was put before the committee. 	<p>Items of Business</p> <p>Discussion</p>
J.	<u>It was moved by</u> Member Butz and seconded by Clerk Hayes to designate all Items of Business to the consent agenda with the exception of Items 2.3 and 2.4. The motion carried unanimously to designate Items of Business 2.1, 2.2, 3.1, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 5.1, 6.1, 7.1, 8.1, 8.2, 8.3, and 8.4 to the consent agenda.	Consent Agenda
1.1	<u>It was moved by</u> Vice President LaChappa and seconded by Member Butz to adopt the following items of business:	Items of Business
1.2	There was no discussion on items of business.	Discussion
<u>SUPERINTENDENT</u>		
2.1	A motion to adopt the minutes of the regular board meeting of January 16, 2020.	Adopt Minutes
2.2	A motion to adopt Resolution 2020-11, designating the week of February 24-28, 2020 as "Love of Reading Week" in the Lakeside Union School District and urging members of the community to participate by reading their favorite stories to district students.	Adopt Resolution No. 2020-11

J. HUMAN RESOURCES

- 3.1 A motion to adopt Personnel Assignment Order No. 2020-07.

Adopt PAO

BUSINESS SERVICES

- 4.1 A motion to approve the following monthly business items: A) Commercial Warrants; B) Revolving Cash; C) Purchase Orders and Change Orders; and D) Purchase Card Expenditures.

Approve
Monthly Reports

- 4.2 A motion to approve an Agreement with Datel Systems, Inc. for up to two (2) one-year voluntary extensions for switch and wireless access points with installation. This contract is dependent upon the procurement of products and/or services (with conditions) at a cost of \$572,315 (after E-rate funding). If the district does not have 40% funding available, there is also no obligation to complete the project.

Approve Agrmnt
with Datel

- 4.3 A motion to approve an Agreement with Facilitron for district-wide customer service software and online support for the development and implementation of an online facility request and rental system.

Approve
Facilitron
Agreement

- 4.4 A motion to approve a Short Form Construction Contract with TAD Excavation for the removal and replacement of existing storm drain pipes at Riverview Elementary at a cost of \$18,350 (paid from Routine Restricted Maintenance).

Approve TAD
Excavation
Agreement

- 4.5 A motion to approve the following annual contracts for the 2019-20 school year: A) San Diego Youth Services, East County Behavior Health (Pupil Services); B) San Diego County Superintendent of Schools/SDCOE (BTSA, Ed Services); C) San Diego County Superintendent of Schools/SDCOE (ASES, ESS); and D) Sports for Learning (LC).

Approve Annual
Contracts

- 4.6 A motion to approve the following fund raising events: A) Dine nights for the Robotics programs at Lakeside Middle School; and B) Art nights for the Color Guard program at Lakeside Middle School.

Approve Fund
Raising
Activities

- 4.7 A motion to accept the following donations to the District: A) Tiffany and Clint Young donated a K-1500 coffee maker to Lindo Park; B) Andria Aviles donated 3 Boomers gift cards, Makeaela Watt donated 3 \$200 sunglass gift cards, and McEvoy donated race cars for show choir sets to the Lakeside Middle School dance program; and C) DonorsChoose donated \$804.84 to Tierra del Sol Middle School.

Accept Gifts to
the District

ED SERVICES

- 5.1 A motion to approve the 2018-19 PFT (physical fitness data) for our annual School Accountability Report Cards for all Lakeside Union School District sites.

Approve PFT's

PUPIL SERVICES

- 6.1 A motion to approve out-of-state travel for Sheila Baker from March 1-6, 2020 to Cedar Crest, New Mexico for an assessment of a non-public school student

Approve Out-of-
State Travel

J. BOND

- | | | |
|-----|--|---------------------------------|
| 7.1 | A motion to adopt Resolution No. 2020-10, approving the revised Tierra del Sol Middle School project, making California Environmental Quality Act categorical exemption findings, approving the “piggyback” agreement for the revised project, and approving the expenditure of bond proceeds for the revised project. | Adopt Resolution
No. 2020-10 |
|-----|--|---------------------------------|

POLICIES, REGULATIONS & BYLAWS

- | | | |
|-----|---|----------------------|
| 8.1 | A motion to adopt Board Policy and Administrative Regulation 3515: Campus Security. | Adopt BP/AR
3515 |
| 8.2 | A motion to delete Board Policy and Administrative Regulation 5118: Open Enrollment Act Transfers. | Delete BP/AR
5118 |
| 8.3 | A motion to review Board Policy and Administrative Regulation 5154: Participation for Indian Pupils. This policy is required to be reviewed annually. | Review BP/AR
5154 |
| 8.4 | A motion to adopt Board Policy and Administrative Regulation 7140: Architectural and Engineering Services. | Adopt BP/AR
7140 |
| 8.5 | A motion to adopt Board Bylaw 9321: Closed Session. | Adopt BB 9321 |

Motion carried 4:0:1 (Ayes: Butz, Ferrante, Hayes, LaChappa; Absent: Taylor).

- | | | |
|-----|--|---|
| 2.3 | <u>It was moved by</u> Clerk Hayes and seconded by Vice President LaChappa to select nine (9) candidates for the California School Boards Associations’ Delegate Assembly for Region 17 (San Diego County). Motion carried 4:0:1 (<u>Ayes</u> : Butz; Ferrante; Hayes; LaChappa; <u>Absent</u> : Taylor). | Select
Candidates for
CSBA Delegate
Assembly |
| 2.4 | <u>It was moved by</u> Clerk Hayes and seconded by Member Butz to adopt the Guiding Principles for 2020-21 Budget Development. Motion carried 4:0:1 (<u>Ayes</u> : Butz; Ferrante; Hayes; LaChappa; <u>Absent</u> : Taylor). | Adopt Guiding
Principles |

- | | | |
|----|---|----------------------|
| K. | 1. Erin Garcia presented the Enrollment Report for Month 5, ending January 10, 2020. She shared that we added 93 EAK students, but lost 17 K-8 students from the prior month. | Enrollment
Report |
|----|---|----------------------|

- | | | |
|--|--|------------------------|
| | 2. Dr. Kim Reed reported zero Williams complaints to the State as of January 31, 2020. | Williams
Complaints |
|--|--|------------------------|

- | | | |
|----|--|--------------|
| L. | 1. First reading of Board Policy and Exhibit 0420.41: Charter School Oversight. The Board requested the policy come back next month for adoption. | BP/E 0420.41 |
| | 2. First reading of Board Policy and Administrative Regulation 1330: Use of School Facilities. The Board requested the policy come back next month for adoption. | BP/AR 1330 |
| | 3. First reading of Board Policy 3600: Consultants. The Board requested the policy come back next month for adoption. | BP 3600 |

- | | | |
|----|---|----------------|
| M. | 1A. LTA President, Cathy Sprecco, was not present. | LTA President |
| | 1B. CSEA President, Lisa Ford, commented she enjoyed the advisory meeting. She appreciates the District being proactive and being included in the budget information. She is hoping to participate in the conversation. | CSEA President |

M. REPORTS TO THE BOARD (CONTINUED)

- | | | |
|-----|---|---------------------|
| 2A. | Erin Garcia, Assistant Superintendent, commented her department has been working on the budget and meeting with sites and departments to reduce costs. She met with the architects and facilities consultants for bond and summer projects. They have reached out to the community for two (2) Citizens Bond Oversight Committee: Member at Large and Active Parent in PTA. | Erin Garcia |
| 2B. | Dr. Kim Reed, Assistant Superintendent, commented she is working on the LCAP right now. She has scheduled the student visits and is encouraging staff and parents to complete the survey on the webpage. | Dr. Kim Reed |
| 2C. | Dr. Andy Johnsen, Superintendent, reminded everyone to go out and vote on March 3 rd . | Dr. Andy
Johnsen |
| N. | President Ferrante asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 7:20 p.m. | Adjournment |

Andrew S. Johnsen, Ed.D.
Superintendent

Andrew Hayes
Clerk of the Board

Administration:

ANDY JOHNSEN, Ed.D.
Superintendent
 KIM REED, Ed.D.
Assistant Superintendent
 ERIN GARCIA
Assistant Superintendent



Board of Trustees:

JOHN V. BUTZ
 GELIA G. COOK
 HOLLY FERRANTE
 BONNIE LACHAPPA
 RHONDA TAYLOR, Ed.D.

Minutes of the Special Meeting of the Board of Trustees

February 20, 2020
 District Administrative Center

- | | |
|---|--|
| <p>A. The special board meeting of the Lakeside Union School District Board of Trustees was called to order at 4:30 p.m. by Holly Ferrante, President, with the following members present: Bonnie LaChappa, Vice President; John V. Butz, Member; and Dr. Rhonda Taylor, Member. Also in attendance were Dr. Andrew Johnsen, Superintendent; Dr. Kim Reed, Assistant Superintendent; and Erin Garcia, Assistant Superintendent. Clerk Andrew Hayes was absent. Lisa DeRosier was present to record the minutes.</p> | <p>Call to Order</p> |
| <p>B. President Ferrante welcomed all in attendance and led the pledge of allegiance.</p> | <p>Flag Salute</p> |
| <p>C. There was one request to speak to the board. Mr. Tupper spoke in support of the science textbook adoption and the NGSS program.</p> | <p>Public Comments</p> |
| <p>D. 1.1 Erin Garcia presented the Annual Audit Report and its findings for the Lakeside Union School District for the 2018-2019 fiscal year prior to the vote. The audit is completed by Wilkinson Hadley King & Co.</p> | <p>Audit Report Presentation</p> |
| <p>1.2 <u>It was moved by</u> Vice President LaChappa and seconded by Member Butz to approve the 2018-2019 Annual Audit Report by Wilkinson Hadley King & Co. LLP as Education Code 41020.3 state the Governing Board shall review, at a public meeting, the annual audit of the local education agency for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor and any description of correction or plans to correct. Motion carried unanimously 4:0:1 (<u>Ayes:</u> Butz, Ferrante, LaChappa, Taylor: <u>Absent:</u> Hayes)</p> | <p>Approve 2018-19 Audit Report</p> |
| <p>1.3 Dr. Natalie Winspear presented the Comprehensive School Safety Plans for 2019-20 prior to the vote.</p> | <p>CSSP Presentation</p> |
| <p>1.4 <u>It was moved by</u> Member Taylor and seconded by Member Butz to approve the 2019-20 Comprehensive School Safety Plans for all campuses. LUSD safety plans have been developed, in collaboration with their site safety committees, with input from the Regional Emergency Management training that also included input from law enforcement and fire department personnel. Motion carried unanimously 4:0:1 (<u>Ayes:</u> Butz, Ferrante, LaChappa, Taylor: <u>Absent:</u> Hayes)</p> | <p>Approve the 2019-20 Comprehensive School Safety Plans</p> |
| <p>E. The Board listened as Assistant Superintendent, Erin Garcia, presented information on the current budget challenges facing LUSD and most other school districts throughout San Diego County and the State. Information on the Governor's January budget proposal for 2020/21 and cost pressures impacting LUSD. The presentation was extremely thorough and informative.</p> | <p>Study Session</p> |
| <p>F. President Ferrante asked if there was any further business to come before the board. There being none, the president declared the regular board meeting adjourned at 6:05 p.m.</p> | <p>Adjournment</p> |

Lakeside Union School District
Board of Trustees Regular Meeting
February 20, 2020

Andrew S. Johnsen, Ed.D.
Secretary to the Board

Andrew Hayes
Clerk of the Board

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Personnel Assignment Order 2020-08

Background (Describe purpose/rationale of the agenda item):

The Personnel Assignment Order reflects new hires, retirements and changes in positions.

Fiscal Impact (Cost):

Varies

Funding Source:

General Fund

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

<input type="checkbox"/> Informational	<input type="checkbox"/> Denial
<input type="checkbox"/> Discussion	<input type="checkbox"/> Ratification
<input type="checkbox"/> Approval	<input type="checkbox"/> Explanation: Click here to enter text.
<input checked="" type="checkbox"/> Adoption	

Originating Department/School: Human Resources

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Stacy Coble, HR Director



Dr. Andy Johnsen, Superintendent

**LAKESIDE UNION SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING, March 12, 2020
Personnel Assignment Order – 2020-09**

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Assignment/Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Assignment/Location	Reason	Recommendation	Effective Date
Dexheimer, Brooke	Teacher/Tierra del Sol	Spouse's employment out of state	Yes	2020/2021

E. Resignations:

Employee	Assignment/Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Assignment/Location	Class/Step	Reason	Effective Date

G.

Dismissals:

Employee	Assignment/Location	Class/Step	Effective Date

Classified Staff

H. New Hire:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Adrian, Guadalupe	Lemon Crest	Campus Student Supervisor/Range 7/Step 1	N/A	\$565.50	3/1/20
Higdon, Jessica	Lakeside Farms	Campus Student Supervisor/Range 7/Step 1	N/A	\$565.50	3/1/20
Lynes, Rachel	Lemon Crest	Instructional Assistant II – Special Ed	N/A	\$620.41	3/1/20
Padilla, Brianna	LEAP	Speech and Language Pathology Assistant/Range 29/Step 3	N/A	\$4,006.58	3/9/20
Schendel, Alissa	Lemon Crest	Child Development Assistant/Range 7/Step 1	N/A	\$565.00	3/1/20
Weimer, Lorraine	Eucalyptus Hills	Campus Student Supervisor/Range 7/Step 1	N/A	\$565.50	3/1/20

I. Rehires:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Step	Previous Monthly Salary	New Monthly Salary	Effective Date
Espindola, Rene	Tierra Del Sol	Instructional Assistant III – Special Ed	\$2,160.37	\$1,260.21	3/1/20
Persinger, Sharon	Lemon Crest	Instructional Assistant II – Special Ed/Range 11/Step 4	\$2,133.00	\$2,133.00	3/1/20

K. Unpaid Leave Requests:

Employee	Location	Position/Class/ Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
Mayfield, Madina	Lakeside Farms	Campus Student Supervisor	Moving out of state	3/1/20
Pym, Kaitlyn	Extended Student Service	Child Development Assistant	N/A	3/1/20
Smith, Jessa	Lakeview	Campus Student Supervisor	N/A	3/1/20

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Step	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: MARCH 12, 2020

Agenda Item:

COMMERCIAL WARRANT LISTING SHEET – for the period 02/01/2020-02/29/2020

Background (Describe purpose/rationale of the agenda item):

This is a required monthly report - per Board Policy #3300, "the Governing Board shall review all warrants issued by the district at their monthly Board meeting".

Fiscal Impact (Cost):

\$1,470,539.78

Funding Source:

General, Child Development, Capital Facilities, Cafeteria, & Charter Schools (Barona, RVCS)

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** Click here to enter text.
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

BOARD WARRANT REPORT

02/01/2020-02/29/2020

Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14643463	AMAZON CAPITAL SERVICES, INC.	2/3/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,013.47
14643466	MATH TRANSFORMATIONS	2/3/2020	I2020-001 JANUARY FULL DAY WOR	0100	4,200.00
14643470	CA DEPT OF TAX AND FEE ADMINISTRATION	2/3/2020		0100	1,340.37
14643472	WELLS FARGO VENDOR FINANCIAL SERVICES	2/3/2020	LAKESIDE FARMS - KYOCERA TASKA	0100	241.64
14643473	XEROX CORPORATION	2/3/2020	LEASE/COPY CHARGES FOR FISCAL YEAR	0100	633.09
14643891	AMAZON CAPITAL SERVICES, INC.	2/4/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,952.64
14643894	EDCO DISPOSAL CORPORATION	2/4/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	165.00
14643895	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/4/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	408.95
14644619	AMAZON CAPITAL SERVICES, INC.	2/5/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,219.44
14644620	ASELTINE SCHOOL	2/5/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	8,066.74
14644622	DEBORAH ANN COMISKEY	2/5/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,402.00
14644623	DANNIS WOLIVER KELLEY	2/5/2020	V2020-028 BLANKET FOR 2019-20	0100	1,029.00
14644627	LEADER SERVICES	2/5/2020	V2020-017 BLANKET FOR 2019-20	0100	890.82
14644628	MAXIM HEALTHCARE SERVICES, INC	2/5/2020	BLANKET FOR 2019-20 V2020-062	0100	304.00
14644629	NEOPOST USA, INC.	2/5/2020	INVOICE NO. 15925987 NEOPOST I	0100	463.12
14644630	NEW HAVEN YOUTH AND FAMILY SERVICES	2/5/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,200.00
14644631	NICK RAIL MUSIC INC	2/5/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	402.95
14644632	OFFICE DEPOT, INC.	2/5/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,365.62
14645357	ABABA BOLT	2/6/2020	BLANKET FOR 2019-20 MAINTENANC	0100	18.32
14645358	ALL FOUR STRINGS	2/6/2020	VIOLIN CASES/BOWS	0100	605.19
14645359	ALPHA INVESTMENTS, INC.	2/6/2020	WILLOWBROOK MEETING ROOM	0100	525.00
14645360	AMAZON CAPITAL SERVICES, INC.	2/6/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	524.48
14645362	AZTEC FIRE & SAFETY INC.	2/6/2020	LABOR AND MATERIAL TO REPLACE	0100	907.01
14645363	CALIFORNIA ENVIRONMENTAL SOLUTIONS, INC	2/6/2020	INVOICE NO. 16188 ANNUAL OPACI	0100	1,365.00
14645364	CELEBRATE LIFE	2/6/2020	HONORARY COLONEL PLAQUE	0100	18.28
14645365	CED-SAN DIEGO CONSOLIDATED ELECTRIC	2/6/2020	CREDIT BACK	0100	37.42
14645366	COPY CORRAL	2/6/2020	INVOICE NO. 49496 TDS STUDEN	0100	161.63
14645367	DISCOVERY TOURS & TRAVEL	2/6/2020	INVOICE NO. 3226 - TRANSPORTAT	0100	6,951.75
14645368	ESSEX SOUND	2/6/2020	INVOICE 2013	0100	720.00
14645370	GOPHER SPORT	2/6/2020	BASKETBALL HOOPS	0100	163.76
14645371	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/6/2020	EUCALYPTUS HILLS TASKALFA 600	0100	71.10
14645372	NCS PEARSON, INC	2/6/2020	30803 BASC-3 TEACHER RATING SC	0100	1,109.83
14645375	AIR POLLUTION CONTROL DISTRICT	2/6/2020	INVOICE NO. 00530-2010-RI-2019	0100	595.00
14645376	SUPER DUPER PUBLICATIONS	2/6/2020	TMF761 - TOLD-P:4 EXAMINER REC	0100	94.82
14645377	SWRCB FEES	2/6/2020	ANNUAL SWRCB PERMIT FEE	0100	150.00
14645379	WELLS FARGO VENDOR FINANCIAL SERVICES	2/6/2020	KYOCERA COPIER 6003i RFQ960158	0100	1,074.75
14645380	WESTERN ENVIRONMENTAL & SAFETY	2/6/2020	INVOICE NO. 19-149 FOR AHERA 6	0100	1,145.00
14645381	WINTER GARDENS SMOG & TUNE	2/6/2020	SMOG INSPECTIONS FOR BUSES 47,	0100	129.25
14645382	XEROX CORPORATION	2/6/2020	LEASE/COPY CHARGES FOR FISCAL YEAR	0100	377.25
14646080	AMAZON CAPITAL SERVICES, INC.	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	228.13
14646082	DION & SONS, INC.	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	9,902.21
14646083	HELIX WATER DISTRICT	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,508.27

BOARD WARRANT REPORT

02/01/2020-02/29/2020

Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14646085	LAKESIDE WATER DISTRICT	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,331.42
14646086	NORTH INLAND SELPA	2/7/2020	WORKSHOP COMMUNICATION SEVERIT	0100	240.00
14646087	RAYNE OF SAN DIEGO	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	31.00
14646088	SAN DIEGO GAS & ELECTRIC	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	31,885.11
14646089	SHRED IT	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	286.23
14646090	SIERRA ACADEMY OF SAN DIEGO	2/7/2020	V2020-043 NPS FOR 2019-20	0100	2,383.92
14646091	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	538.85
14646092	SPOT Kids Therapy, Inc.	2/7/2020	V2020-053 NPS AGREEMENT 2019-2	0100	147,764.25
14646093	SD COUNTY SUPERINTENDENT OF SCHOOLS	2/7/2020	CAC DINNER	0100	140.00
14646094	SILVIA M. TARAZ	2/7/2020	I2020-003 BILINGUAL SPEECH ASS	0100	480.00
14646095	THERAPY TRAVELERS, LLC.	2/7/2020	V2020-074 (DECEMBER 2019 BOARD	0100	9,520.00
14646097	XEROX CORPORATION	2/7/2020	BLANKET FOR AUGUST AND SEPTEMB	0100	789.51
14646710	A&B SAW & LAWNMOWER SHOP	2/10/2020	CHANGE ORDER TO INCREASE	0100	19.29
14646711	AIRGAS USA, LLC	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	99.86
14646712	ALLIED REFRIGERATION INC	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	262.26
14646713	ROCK AND BLOCK HARDSCAPE SUPPLY	2/10/2020	CHANGE ORDER TO INCREASE	0100	38.40
14646714	CAMEO PAPER & JANITORIAL	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	335.46
14646715	CERTIFIED MOBILE SHRED	2/10/2020	SHREDDING SERVICE	0100	150.00
14646716	CINTAS CORPORATION	2/10/2020	CHANGE ORDER TO INCREASE	0100	351.44
14646717	COMPETITIVE METALS, INC	2/10/2020	BLANKET FOR FISCAL YEAR 2019-	0100	706.32
14646718	DION INTERNATIONAL TRUCKS LLC	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	117.54
14646719	DIXIELINE	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	681.78
14646720	EDUCATIONAL TESTING SERVICE	2/10/2020	ELPAC PRE-ID LABELS	0100	129.96
14646721	EWING IRRIGATION PRODUCTS	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	255.77
14646722	MORSCO SUPPLY, LLC	2/10/2020	CHANGE ORDER TO INCREASE	0100	189.55
14646723	ERIN GARCIA, CUSTODIAN	2/10/2020	REVOLVING CASH	0100	3,539.86
14646724	GRAINGER	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	340.83
14646725	IMPERIAL SPRINKLER SUPPLY, INC.	2/10/2020	CHANGE ORDER TO INCREASE	0100	321.87
14646726	LAKESIDE EQUIPMENT	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	547.62
14646727	NUTRIEN AG SOLUTION	2/10/2020	BLANKET FOR 2019-20 FISCAL YEA	0100	496.94
14646728	O'REILLY AUTO PARTS	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	232.74
14646729	PECK'S HEAVY FRICTION INC	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	15.99
14646730	PPG ARCHITECTURAL FINISHES INC	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	193.69
14646731	SAFETY-KLEEN	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	110.00
14646732	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	POSTERS	0100	2,734.16
14646733	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	RV ELEMENTARY SCIENCE FD	0100	200.00
14646734	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	DUAL LANGUAGE	0100	300.00
14646735	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	MISC REGISTRATIONS	0100	650.00
14646736	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	RESTORATIVE PRACTICES	0100	100.00
14646737	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	ASSESSING SUICIDAL STUDENTS	0100	135.00
14646738	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	BRIEF INTERVENTION P.GONZALEZ	0100	75.00
14646739	SAN DIEGO COUNTY OFFICE OF ED	2/10/2020	RESTORATIVE JUSTICE	0100	100.00

BOARD WARRANT REPORT

02/01/2020-02/29/2020

Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14646740	SAN DIEGO FENCE COMPANY	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	587.40
14646741	RUSSELL SIGLER, INC.	2/10/2020	10/21/2019 - CHANGE ORDER TO I	0100	236.21
14646742	SYCAMORE LANDFILL	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	219.42
14646743	BORDER RECAPING, LLC	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	359.27
14646744	US AIR CONDITIONING DISTRIB.	2/10/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	378.96
14647876	AMAZON CAPITAL SERVICES, INC.	2/12/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	51.16
14647878	CERTIFIED MOBILE SHRED	2/12/2020	SHREDDING	0100	75.00
14647880	CIT FINANCE LLC	2/12/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	231.07
14647882	COUNTY OF SAN DIEGO	2/12/2020	MARCH 3, 2020 PRESIDENTIAL PRI	0100	28,000.00
14647883	CPM EDUCATIONAL PROGRAM	2/12/2020	ISBN#9781603285124 - CC2 TCHR	0100	850.00
14647884	THE EAST COUNTY CALIFORNIAN	2/12/2020	AD# 00092595 FOR CBOC MEMBERS	0100	112.00
14647885	ERIN GARCIA, CUSTODIAN	2/12/2020	REVOLVING CASH	0100	8,604.51
14647887	LAKESIDE EQUIPMENT	2/12/2020	DUNK TANK RENTAL FOR ANNUAL CA	0100	165.00
14647888	PAYTON TRUE VALUE HARDWARE	2/12/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,756.34
14647889	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/12/2020	QUOTE NO. 1 - SPACE SEATING LE	0100	311.40
14647892	XEROX CORPORATION	2/12/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	3,134.07
14648669	AMAZON CAPITAL SERVICES, INC.	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	50.69
14648670	AT&T	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,852.80
14648672	DEAF COMMUNITY SERVICES	2/13/2020	INTERPRETER	0100	170.00
14648673	DEPARTMENT OF JUSTICE	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	309.00
14648674	EDCO DISPOSAL CORPORATION	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	4,207.64
14648675	LEADER SERVICES	2/13/2020	V2020-017 BLANKET FOR 2019-20	0100	1,051.81
14648676	JIM MELHART PIANO & ORGAN CO, INC.	2/13/2020	(BOMFC-99) 99 SLOT BAND/ORCH	0100	1,163.71
14648677	OFFICE DEPOT, INC.	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	982.62
14648678	DAVIS CONSULTING CORPORATION	2/13/2020	2 YEAR CONTRACT AT \$1,550 PER	0100	1,550.00
14648679	SMART STAMP	2/13/2020	SIGNATURE STAMP W/TITLE	0100	40.44
14649336	ABA EDUCATION FOUNDATION	2/14/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	13,385.25
14649339	THE DEVEREUX FOUNDATION	2/14/2020	V2020-046 NPS AGREEMENT FOR 20	0100	57,546.54
14649340	EYE PHONE CITY	2/14/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	237.02
14649341	ERIN GARCIA, CUSTODIAN	2/14/2020	REVOLVING CASH	0100	333.53
14649342	INSTITUTE FOR EFFECTIVE EDUCATION	2/14/2020	V2020-051 NPS 2019-20 CHILDREN	0100	4,436.32
14649343	MACDOUGAL-MORRIS GROUP LLC	2/14/2020	V2020-030 NPS AGREEMENT FOR 20	0100	6,244.21
14649344	N2Y, INC/UNIQUE LEARNING SYS.	2/14/2020	ULS - UNIQUE LEARNING SYSTEMS	0100	1,700.48
14649345	OFFICE DEPOT, INC.	2/14/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	17.23
14649346	OXBOW ACADEMY	2/14/2020	V2020-066 NPS AGREEMENT FOR 20	0100	16,202.00
14649347	POWAY UNIFIED SCHOOL DISTRICT	2/14/2020	INVOICE NO. 22949 OUTSIDE STUD	0100	1,383.39
14649348	PRO-ED	2/14/2020	PDMS-2 EXAMINER RECORD BOOKLET	0100	198.00
14649349	RAYNE OF SAN DIEGO	2/14/2020	BLANKET FOR FISCAL YEAR 2018-1	0100	31.00
14649350	SCHOOL SPECIALTY, INC	2/14/2020	075042 CUBBY 30 TRAY MOBILE	0100	491.51
14649351	STEIN EDUCATION CENTER	2/14/2020	V2020-050 2019-20 BLANKET FOR	0100	5,080.22
14649352	SIERRA ACADEMY OF SAN DIEGO	2/14/2020	V2020-043 NPS FOR 2019-20	0100	681.12
14649353	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/14/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	236.60

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Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14649354	VERIZON WIRELESS	2/14/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,400.45
14649355	VILLA SANTA MARIA, INC.	2/14/2020	V2020-035 NPS AGREEMENT FOR 20	0100	47,050.25
14649356	VISTA HILL FOUNDATION	2/14/2020	V2020-034 NPS AGREEMENT FOR 20	0100	15,304.00
14649892	LASERCYCLE USA, INC.	2/18/2020	NOVEMBER AND DECEMBER INK AND	0100	1,866.91
14650135	AMAZON CAPITAL SERVICES, INC.	2/19/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,075.79
14650136	CIT FINANCE LLC	2/19/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	219.25
14650137	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/19/2020	KYOCERA TASKALFA 6053c COPY/SE	0100	36.00
14650138	MRC	2/19/2020	BLANKET FOR 2019-20 MANAGED PR	0100	851.34
14650661	A&B SAW & LAWNMOWER SHOP	2/20/2020	CHANGE ORDER TO INCREASE	0100	81.35
14650663	AMAZON CAPITAL SERVICES, INC.	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	253.95
14650664	MATH TRANSFORMATIONS	2/20/2020	INVOICE NO. 84 - CONSULTING SE	0100	30,000.00
14650665	BEST VALUE GLASS	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	16.16
14650666	CINTAS CORPORATION	2/20/2020	CHANGE ORDER TO INCREASE	0100	351.44
14650667	COMPETITIVE METALS, INC	2/20/2020	BLANKET FOR FISCAL YEAR 2019-	0100	37.23
14650668	COAST MUSIC THERAPY INC.	2/20/2020	V2020-040 - INVOICE NO. 12561	0100	406.25
14650669	COPY CORRAL	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,531.33
14650671	DATEL SYSTEMS INCORPORATED	2/20/2020	INSTALL AN APC UPS SMX3000LV W	0100	6,546.56
14650673	DIXIELINE	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	136.36
14650674	MORSCO SUPPLY, LLC	2/20/2020	CHANGE ORDER TO INCREASE	0100	1,060.98
14650675	NICHOLAS TAYLOR	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	48.49
14650676	OFFICE DEPOT, INC.	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	207.28
14650677	O'REILLY AUTO PARTS	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	16.77
14650678	RICK'S MOBILE GLASS	2/20/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	60.00
14650680	WELLS FARGO VENDOR FINANCIAL SERVICES	2/20/2020	LAKESIDE FARMS - KYOCERA TASKA	0100	83.32
14651239	AMAZON CAPITAL SERVICES, INC.	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	287.64
14651241	DENNIS COOK ROOFING INC	2/21/2020	V2020-075 LAKEVIEW P7 - INSTAL	0100	6,390.00
14651242	THE DEVEREUX FOUNDATION	2/21/2020	V2020-046 NPS AGREEMENT FOR 20	0100	408.97
14651243	ERIN GARCIA, CUSTODIAN	2/21/2020	REVOLVING CASH	0100	2,112.02
14651244	JOCELYN MCCULLOUGH	2/21/2020	BLANKET FOR 2019-20 MILEAGE RE	0100	692.30
14651245	OXBOW ACADEMY	2/21/2020	V2020-066 NPS AGREEMENT FOR 20	0100	15,470.00
14651246	PENSKE FORD	2/21/2020	2019 FORD TRANSIT-150, OXFORD	0100	4,915.19
14651247	SAN DIEGO GAS & ELECTRIC	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	89,163.08
14651248	SIERRA ACADEMY OF SAN DIEGO	2/21/2020	V2020-043 NPS FOR 2019-20	0100	3,235.32
14651249	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	232.19
14651250	SPARKLETT'S	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	634.86
14651252	XEROX CORPORATION	2/21/2020	BLANKET FOR FISCAL YEAR 2019-	0100	1,167.87
14651940	AMAZON CAPITAL SERVICES, INC.	2/24/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	4,055.74
14651943	CINTAS CORPORATION	2/24/2020	CHANGE ORDER TO INCREASE	0100	175.74
14651944	DAVE BANG ASSOCIATES INC OF CA	2/24/2020	LAKEVIEW ELEMENTARY PLAY STRUC	0100	6,266.05
14651945	DIXIELINE	2/24/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	147.21
14651946	GRAINGER	2/24/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,313.04
14651947	IMPERIAL SPRINKLER SUPPLY, INC.	2/24/2020	CHANGE ORDER TO INCREASE	0100	230.13

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Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14651948	RICHARD MCKINNEY	2/24/2020	INVOICE NO. 1200 - 33 REPORTS	0100	2,600.00
14651949	PPG ARCHITECTURAL FINISHES INC	2/24/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	165.45
14651950	SO CA AIR CONDITIONING SUPPLY	2/24/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	83.40
14651951	SYCAMORE LANDFILL	2/24/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	315.32
14651953	TRANE U.S.INC	2/24/2020	CHANGE ORDER TO INCREASE	0100	355.66
14651954	VERBAL BEHAVIOR ASSOCIATES, INC.	2/24/2020	V2020-073 VERBAL BEHAVIOR SERV	0100	17,225.00
14651955	VISTA HILL FOUNDATION	2/24/2020	V2020-034 NPS AGREEMENT FOR 20	0100	7,800.00
14652397	OTHER WORLD COMPUTING INC.OWC	2/25/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	1,092.14
14653044	ALBERTSONS	2/26/2020	BLANKET PURCHASE ORDER FOR FIS	0100	120.08
14653045	AMAZON CAPITAL SERVICES, INC.	2/26/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	46.32
14653046	BEST BEST & KRIEGER	2/26/2020	LEGAL BILL FOR MAY 2019	0100	5,475.80
14653048	COUNTY OF SAN DIEGO, DEH	2/26/2020	02/29/20 - 02/28/21 OPERATING	0100	170.00
14653049	CPM EDUCATIONAL PROGRAM	2/26/2020	ISBN# 9781603285186 CORE CONNE	0100	50.00
14653050	CURRIER & HUDSON	2/26/2020	LEGAL SERVICES FOR FISCAL YEAR	0100	5,872.13
14653051	ENABLING DEVICES	2/26/2020	IPAD WIRELESS SWITCHES - STYLE	0100	218.95
14653052	ERIN GARCIA, CUSTODIAN	2/26/2020	REVOLVING CASH	0100	230.09
14653053	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	2/26/2020	BLANKET FY 2019-20 LEASE CHGS	0100	2,625.96
14653054	LAKESIDE WATER DISTRICT	2/26/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,548.08
14653055	LOWE'S	2/26/2020	CHANGE ORDER TO INCREASE	0100	3,518.49
14653056	MISSION FEDERAL CREDIT UNION	2/26/2020		0100	13,126.05
14653057	NEW HAVEN YOUTH AND FAMILY SERVICES	2/26/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	2,200.00
14653058	OFFICE DEPOT, INC.	2/26/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	300.49
14653059	PAR, INC.	2/26/2020	10925-RF FAR SCREENING FORM E	0100	297.40
14653060	PAYTON TRUE VALUE HARDWARE	2/26/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	919.33
14653061	NCS PEARSON, INC	2/26/2020	INVOICE NO. 7737695 ONLINE SCO	0100	18.00
14653062	PEARSON EDUCATION	2/26/2020	HISTORY SOCIAL SCIENCE 2006 TE	0100	726.44
14653063	SAN DIEGO COUNTY OFFICE OF ED	2/26/2020	01/24/2020 - SECTION 504 TRAIN	0100	125.00
14653064	SAN DIEGO COUNTY OFFICE OF ED	2/26/2020	PROJECT GLAD TRAINING REGISTRA	0100	13,470.00
14653065	S.D. COUNTY SUPERINTENDENT OF SCHOOLS	2/26/2020	INTRO TO RESTORATIVE JUSTICE T	0100	300.00
14653066	SUPER DUPER PUBLICATIONS	2/26/2020	TM786EOWPVPT 4TH EDITION COMPL	0100	253.22
14653067	TRANSTRAKS	2/26/2020	INVOICE NO. 3410 2019-20 FISCA	0100	1,485.00
14653705	AMAZON CAPITAL SERVICES, INC.	2/27/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	215.70
14653706	COPY CORRAL	2/27/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	362.04
14653708	DION & SONS, INC.	2/27/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	3,504.94
14653709	EYE PHONE CITY	2/27/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	3,620.04
14653710	LAKESIDE WATER DISTRICT	2/27/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	460.49
14653711	SCHOOL HEALTH CORP.	2/27/2020	ITEM # 54235 CARDIAC SCIENCE P	0100	309.80
14654336	BILL LANE & ASSOCIATES, INC.	2/28/2020	INVOICE NO. 3241 STUDENT TRANS	0100	1,495.00
14654339	ERIN GARCIA, CUSTODIAN	2/28/2020	REVOLVING CASH	0100	7,612.97
14654340	MAXIM HEALTHCARE SERVICES, INC	2/28/2020	BLANKET FOR 2019-20 V2020-062	0100	380.00
14654341	MISSION JANITORIAL & ABRASIVE SUPPLIES	2/28/2020	80009MVMD200 PF VINYL POWDER	0100	903.21
14654342	RAYNE OF SAN DIEGO	2/28/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	31.00

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Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14654343	RIVERSIDE ASSESSMENTS, LLC	2/28/2020	WOODCOCK-JOHNSON IV ACHIEVEMEN	0100	354.72
14654344	SMART & FINAL	2/28/2020	BLANKET FOR FISCAL YEAR 2019-2	0100	994.95
GENEAL				0100 Total	784,676.33
14643463	AMAZON CAPITAL SERVICES, INC.	2/3/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	910.12
14643470	CA DEPT OF TAX AND FEE ADMINISTRATION	2/3/2020		1200	0.02
14645360	AMAZON CAPITAL SERVICES, INC.	2/6/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	452.31
14646082	DION & SONS, INC.	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	95.92
14646088	SAN DIEGO GAS & ELECTRIC	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	1,014.90
14647890	LYCRA SOLUTIONS	2/12/2020	RASH GUARDS FOR SUMMER CAMP PR	1200	7,762.50
14648674	EDCO DISPOSAL CORPORATION	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	103.27
14648677	OFFICE DEPOT, INC.	2/13/2020	ESS AND ASES BLANKET FOR FISCA	1200	106.21
14651247	SAN DIEGO GAS & ELECTRIC	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	1,519.56
14651250	SPARKLETTES	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	97.39
14651252	XEROX CORPORATION	2/21/2020	ESS BLANKET FOR COPY CHARGES F	1200	595.22
14653044	ALBERTSONS	2/26/2020	BLANKET PURCHASE ORDER FOR FIS	1200	123.94
14653056	MISSION FEDERAL CREDIT UNION	2/26/2020		1200	8,031.18
14654335	AMAZON CAPITAL SERVICES, INC.	2/28/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	2,966.82
14654344	SMART & FINAL	2/28/2020	BLANKET FOR FISCAL YEAR 2019-2	1200	524.70
CHILD DEVELOPMENT				1200 Total	24,304.06
14643465	AMERICAN PRODUCE DISTRIBUTORS	2/3/2020	BLANKET PURCHASE ORDER FOR FIS	1300	13,778.42
14643467	HOLLANDIA DAIRY	2/3/2020	BLANKET PURCHASE ORDER FOR FIS	1300	366.67
14643468	K GRAPHICS POSTERS	2/3/2020	BLANKET PURCHASE ORDER FOR FIS	1300	493.00
14643470	CA DEPT OF TAX AND FEE ADMINISTRATION	2/3/2020		1300	145.54
14643471	SYSCO FOODS SERVICES	2/3/2020	OPEN PURCHASE ORDER FOR FISCAL	1300	747.91
14644621	CA DEPT OF EDUCATION	2/5/2020	BLANKET PURCHASE ORDER FOR FIS	1300	1,368.92
14644625	ECONOMY RESTAURANT & SUPPLY CO	2/5/2020	METRO CART	1300	1,943.81
14644626	TAKKT AMERICA HOLDING INC	2/5/2020	BLANKET PURCHASE ORDER FOR FIS	1300	425.50
14645373	PTM DOCUMENT SYSTEMS, INC.	2/6/2020	PRINT TO MAIL ZLUSD EZ-FOLD FO	1300	707.71
14646082	DION & SONS, INC.	2/7/2020	BLANKET PURCHASE ORDER FOR FIS	1300	403.99
14646084	HOLLANDIA DAIRY	2/7/2020	BLANKET PURCHASE ORDER FOR FIS	1300	24,067.58
14647879	CHEMSEARCH	2/12/2020	V2020-004 QUARTERLY BILLING	1300	429.65
14647881	COUNTY BURNER & MACHINERY CORP	2/12/2020	COUNTY BURNER REPAIR LABOR	1300	681.78
14647888	PAYTON TRUE VALUE HARDWARE	2/12/2020	FS MISC SUPPLIES	1300	67.91
14647891	THE PRINT BUTTON	2/12/2020	BUSINESS CARDS, LEIGH ANN	1300	55.49
14647892	XEROX CORPORATION	2/12/2020	BLANKET FOR FISCAL YEAR 2019-2	1300	56.20
14648670	AT&T	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	1300	14.52
14649337	CA DEPT OF EDUCATION	2/14/2020	BLANKET PURCHASE ORDER FOR FIS	1300	29.09
14649354	VERIZON WIRELESS	2/14/2020	BLANKET FOR FISCAL YEAR 2019-2	1300	54.12
14650670	CULLIGAN	2/20/2020	BLANKET PURCHASE ORDER FOR FIS	1300	49.56
14650679	SYSCO FOODS SERVICES	2/20/2020	OPEN PURCHASE ORDER FOR FISCAL	1300	3,378.57
14651952	TEMPERATURE DESIGN REFRIGERATION	2/24/2020	BLANKET PURCHASE ORDER FOR FIS	1300	960.94
14653047	CA DEPT OF EDUCATION	2/26/2020	BLANKET PURCHASE ORDER FOR FIS	1300	815.10

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Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14653056	MISSION FEDERAL CREDIT UNION	2/26/2020		1300	1,951.08
14653060	PAYTON TRUE VALUE HARDWARE	2/26/2020	INVOICE NO. 287987 - PLUGS	1300	37.63
14653705	AMAZON CAPITAL SERVICES, INC.	2/27/2020	BLANKET PURCHASE ORDER FOR FIS	1300	123.90
14653708	DION & SONS, INC.	2/27/2020	BLANKET PURCHASE ORDER FOR FIS	1300	209.96
14653713	SYSCO FOODS SERVICES	2/27/2020	OPEN PURCHASE ORDER FOR FISCAL	1300	590.33
14654344	SMART & FINAL	2/28/2020	BLANKET PURCHASE ORDER FOR FIS	1300	322.85
CAFETERIA				1300 Total	54,277.73
14651246	PENSKE FORD	2/21/2020	2019 FORD TRANSIT-150, OXFORD	1500	30,000.00
PUPIL TRANSPORTATION				1500 Total	30,000.00
14645369	GEM INDUSTRIAL	2/6/2020	PAY APPLICATION 2 SHADE SHELTE	2139	254,079.20
14646079	ALPHA STUDIO DESIGN GROUP	2/7/2020	BLANKET FOR 2019-20 LAKEVIEW P	2139	1,800.00
14647886	ERIC HALL & ASSOCIATES, LLC	2/12/2020	BLANKET FOR FISCAL YEAR 2019-2	2139	6,600.00
14648671	CONSULTING & INSPECTION SERVICES, LLC	2/13/2020	INVOICE NO. 4192 EUCALYPTUS HI	2139	900.00
14649338	CONSULTING & INSPECTION SERVICES, LLC	2/14/2020	INVOICE NO. 4174 LAKESIDE MIDD	2139	540.00
14649891	DIVISION OF THE STATE ARCHITECT	2/18/2020	STRUCTURAL SAFETY	2139	825.47
14650662	ALPHA STUDIO DESIGN GROUP	2/20/2020	INVOICE NO. 19-006-10 FOR VIDE	2139	3,135.00
14650672	DIVISION OF THE STATE ARCHITECT	2/20/2020	STRUCTURAL SAFETY	2139	4,588.52
14651240	CONSULTING & INSPECTION SERVICES, LLC	2/21/2020	BLANKET FOR 2019-20 WINTER GAR	2139	2,920.00
14654334	ALPHA STUDIO DESIGN GROUP	2/28/2020	BLANKET FOR 2019-20 - RIVERVIE	2139	4,975.00
14654338	FREDRICKS ELECTRIC, INC.	2/28/2020	EUCALYPTUS HILLS AND WINTER GA	2139	246,525.00
BOND				2139 Total	526,888.19
14652396	GOLDEN OFFICE TRAILERS, INC.	2/25/2020	BLANKET FOR FISCAL YEAR 2019-2	2519	770.41
CAPITAL FACILITES				2519 Total	770.41
14643469	SPECIALIZED THERAPY SERVICES	2/3/2020	SPECIALIZED THERAPY SERVICES	6200	6,687.50
14643470	CA DEPT OF TAX AND FEE ADMINISTRATION	2/3/2020		6200	373.48
14644624	DISCOVERY EDUCATION	2/5/2020	PROFESSIONAL LEARNING	6200	3,000.00
14645378	U.S. BANK CORPORATE PYMT SYS	2/6/2020	CAL CARD	6200	724.16
14653043	GREAT MINDS LLC	2/26/2020	TEXTBOOKS	6200	2,600.57
14653712	SPECIALIZED THERAPY SERVICES	2/27/2020	SPECIALIZED THERAPY	6200	6,889.38
BARONA CHARTER				6200 Total	20,275.09
14644618	AMPLIFY EDUCATION, INC.	2/5/2020	GRADE 8 INVESTIGATION COURSE M	6201	12,505.83
14645374	PURCHASE POWER	2/6/2020	POSTAGE SUPPLIES	6201	31.99
14646081	CAROLINA BIOLOGICAL SUPPLY	2/7/2020	ZINC GRANULAR 75G	6201	47.75
14646088	SAN DIEGO GAS & ELECTRIC	2/7/2020	BLANKET FOR FISCAL YEAR 2019-2	6201	2,506.63
14646096	WARD'S NATURAL SCIENCE	2/7/2020	EXTRA BRIGHT LASER POINTER	6201	273.74
14647877	CAROLINA BIOLOGICAL SUPPLY	2/12/2020	GREEN GENE COLONY TRANSFORMATI	6201	756.93
14647889	SOUTHWEST SCHOOL & OFFICE SUPPLY	2/12/2020	BLANKET FOR FISCAL YEAR 2019-2	6201	971.38
14648670	AT&T	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	6201	82.43
14648674	EDCO DISPOSAL CORPORATION	2/13/2020	BLANKET FOR FISCAL YEAR 2019-2	6201	196.44
14651247	SAN DIEGO GAS & ELECTRIC	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	6201	2,648.14
14651250	SPARKLETTES	2/21/2020	BLANKET FOR FISCAL YEAR 2019-2	6201	640.85
14651251	WAXIE SANITARY SUPPLY	2/21/2020	SCOTT HARD ROLL TOWELS	6201	286.57

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Warrant ID	Vendor Name	Payment Date	Invoice Item Description	Fund	Amount Charged to Fund
14652394	CALIFORNIA COAST CREDIT UNION	2/25/2020	CAL COAST	6201	1,935.33
14652395	CHARTER SCHOOLS DEVELOP. CTR.	2/25/2020	REGISTRATION: CBO 2020 CHARTER	6201	2,595.00
14653707	COX COMMUNICATIONS	2/27/2020	INTERNET	6201	470.00
14653714	YOUNG, MINNEY & CORR LLP	2/27/2020	INVOICE NO. 63522	6201	2,559.72
14654337	CALIFORNIA COAST CREDIT UNION	2/28/2020	CREDIT CARD	6201	839.24
RIVER VALLEY CHARTER				6201 Total	29,347.97
				GRAND TOTAL	1,470,539.78

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

REVOLVING CASH REGISTER

Background (Describe purpose/rationale of the agenda item):

LISTING OF ALL TRANSACTIONS (REIMBURSEMENTS, MILEAGE EXPENSES ETC) FOR THE MONTH PRIOR TO BOARD MEETING

Fiscal Impact (Cost):

\$15,569.89

Funding Source:

GENERAL FUND, DONATION ACCOUNTS, ETC

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

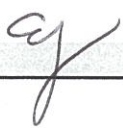
Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



Lakeside Union School District
Revolving Cash Register
February 2020

Date	Num	Name	Memo/Description	Amount
02/04/2020	38527	Marguerite Kenyon	January 2020 Paycheck Was Incorrect.	-70.97
02/05/2020	38528	Cory Semonsen	January 2020 Payroll - ACH Was Returned.	-4,389.80
02/06/2020	38529	Staci Arnold	Voided - LV - Golf Cart Repair. Printed Incorrectly.	0.00
02/06/2020	38530	Richard Benzing	Voided - Amazon - EGO Power (15 Inch String). Printed Incorrectly.	0.00
02/06/2020	38531	Randall Cooper	Voided - Free Form Clay - Clay And Glazes. Printed Incorrectly.	0.00
02/06/2020	38532	Lynn Grady	Voided - Dollar Tree - Items For Student Store. Printed Incorrectly.	0.00
02/06/2020	38533	Marissa Frost	Voided - Teachers Pay Teachers - Orton Gillingham Word Lists Dyslexia Interventions, Compare and Contrast Characters, Settings, and Events. Printed Incorrectly.	0.00
02/06/2020	38534	Guadalupe Gonzalez	Voided - January 2020 Mileage Reimbursement. Printed Incorrectly.	0.00
02/06/2020	38535	Melissa Mann	Voided - TPT - Escape Room For Social Skills, Progress Monitoring For Older Students, Ask The 8 Ball Bundle, Social Skills Problem Solving Bundle, Conversation Questions & Comments: Classroom Edition Boom Cards. Printed Incorrectly.	0.00
02/06/2020	38536	Ines A. Martinez	Voided - Dollar Tree - Art And Classroom Supplies, Pens, Markers, Colored Pencils, Binder Clips, Removable Labels, Heart Totes, Wood Cut-Outs. Printed Incorrectly.	0.00
02/06/2020	38537	Aubri McWay	Voided - Kraus Math Worksheets To Supplement Math Lessons. Printed Incorrectly.	0.00
02/06/2020	38538	Alana Miller	Voided - Party Favors, Glasses, Plates, Grafts, Halloween Icon Hopping Toy, Tinsel Spiders. Printed Incorrectly.	0.00
02/06/2020	38539	Jerred Murphy	Voided - Costco - (2) Well Universal 9ft Shuffleboard Tables. Printed Incorrectly.	0.00
02/06/2020	38539	Jerred Murphy	Voided - Costco - (2) Well Universal 9ft Shuffleboard Tables. Printed Incorrectly.	0.00
02/06/2020	38540	Jerred Murphy	Costco - Paper Plates, Ziploc Bags, Batteries, Wipes, Flags. Printed Incorrectly.	0.00
02/06/2020	38540	Jerred Murphy	Costco - Paper Plates, Ziploc Bags, Batteries, Wipes, Flags. Printed Incorrectly.	0.00
02/06/2020	38541	Jana Paper	Voided - Gift Boxes, Gift Tin, Gift Wrap, Aladdin Picture Books Stone Soup. Printed Incorrectly.	0.00
02/06/2020	38541	Jerred Murphy	Costco - Paper Plates, Ziploc Bags, Batteries, Wipes, Flags. Printed Incorrectly.	0.00
02/06/2020	38542	Karen Saake	Voided - Barnes & Noble Booksellers - Ashes Seeds of America Trilogy, Forge Seeds of America Trilogy Novels. Printed Incorrectly.	0.00
02/06/2020	38543	Tanith Sloan	Voided - Classroom Supplies - Hello Be The Nice Kid, Baseline Newsprint, Nameplate, Utility Bin, Markers, Folder Orange, Construction Paper, About Me Poster Pack, Mesh Crate Box, Craft Caddy's, Stack & Nest, Desk Toppers. Printed Incorrectly.	0.00
02/02/2020	38544	Ira Stevens	Voided - Costco & Teachers Pay Teachers - Box Sets, Bob Books, Big Dreams, Beginner Paragraph Writing Prompts, Text Evidence Task Cards, Sentence Starters. Printed Incorrectly.	0.00
02/06/2020	38545	Julie Strate	Voided - ASHA Dues and Fees. Printed Incorrectly.	0.00
02/06/2020	38546	Caitlin Sullivan	Voided - Vons & Dollar Tree - Tissues, Cups, Materials For Space Sand, Valentine Tumblers, Flour, Baby Oil, Easter Metal Words and DIY Icons, Laundry Basket. Printed Incorrectly.	0.00
02/06/2020	38547	Kate Suter	Voided - January 2020 Mileage. Printed Incorrectly.	0.00
02/06/2020	38548	Fonda Tripp	Voided - Dollar Tree - Therapy Incentives, Big Mistake Erasers, Tea Play Set, Kitchen Play Set, Whistle Football, Matchbox Cars. Printed Incorrectly.	0.00
02/06/2020	38549	Diana White	Voided - Smart & Final - Brown Bags For Popcorn. Printed Incorrectly.	0.00
02/06/2020	38550	Natalie Winspear	Voided - Parking Downtown Negotiators Symposium. Printed Incorrectly.	0.00
02/06/2020	38551	Staci Arnold	Voided - LV - Golf Cart Repair. Printed Incorrectly.	0.00
02/06/2020	38552	Staci Arnold	Voided - LV - Golf Cart Repair. Printed Incorrectly.	0.00
02/06/2020	38553	Richard Benzing	Voided - Amazon - EGO Power (15 Inch String). Printed Incorrectly.	0.00
02/06/2020	38554	Randall Cooper	Voided - Free Form Clay - Clay And Glazes. Printed Incorrectly.	0.00
02/06/2020	38555	Lynn Grady	Voided - Dollar Tree - Items For Student Store. Printed Incorrectly.	0.00
02/06/2020	38556	Marissa Frost	Voided - Teachers Pay Teachers - Orton Gillingham Word Lists Dyslexia Interventions, Compare and Contrast Characters, Settings, and Events. Printed Incorrectly.	0.00
02/06/2020	38557	Guadalupe Gonzalez	Voided - January 2020 Mileage Reimbursement. Printed Incorrectly.	0.00
02/06/2020	38558	Melissa Mann	Voided - TPT - Escape Room For Social Skills, Progress Monitoring For Older Students, Ask The 8 Ball Bundle, Social Skills Problem Solving Bundle, Conversation Questions & Comments: Classroom Edition Boom Cards. Printed Incorrectly.	0.00
02/06/2020	38559	Ines A. Martinez	Voided - Dollar Tree - Art And Classroom Supplies, Pens, Markers, Colored Pencils, Binder Clips, Removable Labels, Heart Totes, Wood Cut-Outs. Printed Incorrectly.	0.00
02/06/2020	38560	Aubri McWay	Voided - Kraus Math Worksheets To Supplement Math Lessons. Printed Incorrectly.	0.00
02/06/2020	38561	Alana Miller	Voided - Party Favors, Glasses, Plates, Grafts, Halloween Icon Hopping Toy, Tinsel Spiders. Printed Incorrectly.	0.00
02/06/2020	38562	Jerred Murphy	Voided - Costco - (2) Well Universal 9ft Shuffleboard Tables. Printed Incorrectly.	0.00
02/06/2020	38563	Jerred Murphy	Voided - Costco - (2) Well Universal 9ft Shuffleboard Tables. Printed Incorrectly.	0.00
02/06/2020	38564	Jana Paper	Voided - Gift Boxes, Gift Tin, Gift Wrap, Aladdin Picture Books Stone Soup. Printed Incorrectly.	0.00
02/06/2020	38565	Karen Saake	Voided - Barnes & Noble Booksellers - Ashes Seeds of America Trilogy, Forge Seeds of America Trilogy Novels. Printed Incorrectly.	0.00
02/06/2020	38566	Tanith Sloan	Voided - Classroom Supplies - Hello Be The Nice Kid, Baseline Newsprint, Nameplate, Utility Bin, Markers, Folder Orange, Construction Paper, About Me Poster Pack, Mesh Crate Box, Craft Caddy's, Stack & Nest, Desk Toppers. Printed Incorrectly.	0.00
02/06/2020	38567	Ira Stevens	Voided - Costco & Teachers Pay Teachers - Box Sets, Bob Books, Big Dreams, Beginner Paragraph Writing Prompts, Text Evidence Task Cards, Sentence Starters. Printed Incorrectly.	0.00
02/06/2020	38568	Julie Strate	Voided - ASHA Dues and Fees. Printed Incorrectly.	0.00
02/06/2020	38569	Caitlin Sullivan	Voided - Vons & Dollar Tree - Tissues, Cups, Materials For Space Sand, Valentine Tumblers, Flour, Baby Oil, Easter Metal Words and DIY Icons, Laundry Basket. Printed Incorrectly.	0.00
02/06/2020	38570	Kate Suter	Voided - January 2020 Mileage. Printed Incorrectly.	0.00
02/06/2020	38571	Fonda Tripp	Voided - Dollar Tree - Therapy Incentives, Big Mistake Erasers, Tea Play Set, Kitchen Play Set, Whistle Football, Matchbox Cars. Printed Incorrectly.	0.00
02/06/2020	38572	Diana White	Voided - Smart & Final - Brown Bags For Popcorn. Printed Incorrectly.	0.00
02/06/2020	38573	Staci Arnold	LV - Golf Cart Repair.	-120.00
02/06/2020	38574	Richard Benzing	Amazon - EGO Power (15 Inch String).	-33.90
02/06/2020	38575	Randall Cooper	Free Form Clay - Clay And Glazes.	-84.15
02/06/2020	38576	Lynn Grady	Dollar Tree - Items For Student Store.	-32.65
02/06/2020	38577	Marissa Frost	Teachers Pay Teachers - Orton Gillingham Word Lists Dyslexia Interventions, Compare and Contrast Characters, Settings, and Events.	-16.59
02/06/2020	38578	Guadalupe Gonzalez	January 2020 Mileage Reimbursement.	-13.46
02/06/2020	38579	Melissa Mann	TPT - Escape Room For Social Skills, Progress Monitoring For Older Students, Ask The 8 Ball Bundle, Social Skills Problem Solving Bundle, Conversation Questions & Comments: Classroom Edition Boom Cards.	-197.12

02/04/2020	38527	Marguerite Kenyon	January 2020 Paycheck Was Incorrect.	-70.97
02/06/2020	38580	Ines A. Martinez	Dollar Tree - Art And Classroom Supplies, Pens, Markers, Colored Pencils, Binder Clips, Removable Labels, Heart Totes, Wood Cut-Outs.	-184.50
02/06/2020	38581	Aubri McWay	Kraus Math Worksheets To Supplement Math Lessons.	-34.10
02/06/2020	38582	Alana Miller	Target - Timer and Cookie Cutter.	-18.30
02/06/2020	38583	Jerred Murphy	Costco - (2) Well Universal 9ft Shuffleboard Tables & (2) Well Universal Foosball Tables.	-1,508.46
02/06/2020	38584	Jerred Murphy	Costco - Paper Plates, Ziploc Bags, Batteries, Wipes, Flags.	-709.79
02/06/2020	38585	Jana Paper	Gift Boxes, Gift Tin, Gift Wrap, Aladdin Picture Books Stone Soup.	-41.02
02/06/2020	38586	Karen Saake	Barnes & Noble Booksellers - Ashes Seeds of America Trilogy, Forge Seeds of America Trilogy Novels.	-30.12
02/06/2020	38587	Tanith Sloan	Classroom Supplies - Hello Be The Nice Kid, Baseline Newsprint, Nameplate, Utility Bin, Markers, Folder Orange, Construction Paper, About Me Poster Pack, Mesh Crate Box, Craft Caddy's, Stack & Nest, Desk Toppers.	-440.41
02/06/2020	38588	Ira Stevens	Costco & Teachers Pay Teachers - Box Sets, Bob Books, Big Dreams, Beginner Paragraph Writing Prompts, Text Evidence Task Cards, Sentence Starters.	-280.68
02/06/2020	38589	Julie Strate	ASHA Dues and Fees.	-225.00
02/06/2020	38590	Caitlin Sullivan	Vons & Dollar Tree - Tissues, Cups, Materials For Space Sand, Valentine Tumblers, Flour, Baby Oil, Easter Metal Words and DIY Icons, Laundry Basket.	-38.45
02/06/2020	38591	Kate Suter	January 2020 Mileage.	-5.18
02/06/2020	38592	Fonda Tripp	Dollar Tree - Therapy Incentives, Big Mistake Erasers, Tea Play Set, Kitchen Play Set, Whistle Football, Matchbox Cars.	-55.25
02/06/2020	38593	Diana White	Smart & Final - Brown Bags For Popcorn.	-8.61
02/06/2020	38594	Natalie Winspear	Parking Downtown Negotiators Symposium.	-66.00
02/14/2020	38595	Suzanne Bass	Double Stick Tape, Day Of Event Supplies, Rebar Poles For Two Banners, Stamps, Envelopes For Mail, Racing Bibs.	-238.29
02/14/2020	38596	Christine Cadalso	Refund Of Coral Snakes Library Book Fee.	-20.00
02/14/2020	38597	Kip Frazer	Costco - Class Garden & Fish Tank Supplies.	-32.29
02/14/2020	38598	Bridget Gambardella	Costco - 4X6 Photos.	-35.60
02/14/2020	38599	Jamie Lykins	Dollar Tree - Art Supplies, Stretch Canvas, Color Comp Books.	-30.27
02/14/2020	38600	Michelle Ditomaso	Donuts For PSAT, Jr. High Parent Night Refreshments.	-38.48
02/14/2020	38601	Michelle Ditomaso	Voided - Donuts For PSAT, Jr. High Parent Night Refreshments. - DUPLICATE ENTRY	0.00
02/14/2020	38602	Kim Messina	Material & Spray Paint, Plain Hoodie For Screening, Supplies For Race Car, Weissmans Costumes.	-882.99
02/14/2020	38603	Clifford Mull	Costco - 40 Pack AA Batteries For Drama.	-183.07
02/14/2020	38604	Lisa Neely	Costco - Cuties For Run For The Arts.	-59.90
02/14/2020	38605	Emily Okerlund	Classroom Games & Supplies - Kinetic Sensory Sand, Colors & Shapes Bingo, Numbers Bingo, White Sentence Strips.	-72.15
02/14/2020	38606	Ron Renzulli	U-Haul for TDS 6th Grade Camp Luggage 1/27/20 & 1/31/20.	-295.70
02/14/2020	38607	Lisa Reynolds	(3) Spelling Bee Trophies.	-53.34
02/14/2020	38608	Sharon Sullinger	Teachers Pay Teachers - Additional Math Support Curriculum.	-82.12
02/14/2020	38609	Melanie Van Oostende	NASCO - MAC-T Bump Ball, Transparent Fraction Circles, MAC-T Pellet Balls, Vocabulary Set, Handwriting Without Tears, Fraction Squares, Dual-Point Markers.	-87.81
02/25/2020	38610	Barbara Dillon	Voided - Refund Of Developer Fees Paid To The District On 10/7/19.	0.00
02/25/2020	38611	Barbara Dillon	3% Fee Was Not Deducted...	-2,625.98
02/25/2020	38612	County Clerk of San Diego	Refund Of Developer Fees Paid To The District On 10/7/19.	-50.00
02/25/2020	38613	Destiny Larsen	Tierra Del Sol Middle School Multipurpose Room Project, Located At 9611 Petite Lane, Lakeside, CA 92040.	-238.27
02/27/2020	38614	Cheyenne Araujo	June 2019 Payroll Was Never Cashed.	-233.41
02/27/2020	38615	Michael Bishop	(1) Whoops Reading Program 2 Classes Per 1&3, (31) Portfolios w/Prongs (2 Pack) For Peak Novel Study.	-80.04
02/27/2020	38616	Kelly Blum	Office Depot & Teachers Pay Teachers - Paper, Sanitizer, The Scientific Method Word Search, Notebook Foldables, Activity Notebook.	-160.23
02/27/2020	38617	Kelly Blum	Insect Lore - Caterpillars, Three Rivers Mail Order - Tadpoles & Habitats, NGSS I Can Statement's, 1st Grade Units, Bird Beak Exploration.	-117.00
02/27/2020	38618	Holly Breedlove	(8) Secretary CPR Cards & (5) Nurse PD Day CPR Cards.	-286.14
02/27/2020	38619	Jessica Carroll	Reimbursement For Parent Visit to Devereux Victoria - M. Willcoxson 12/15/2019-12/17/2019.	-52.87
02/27/2020	38620	Arielle Cortes	(4) Instant Personal PosterSets: Biography Report.	-20.98
02/27/2020	38621	Lisa DeRosier	Refreshments For District Meeting 1/13/20	-288.72
02/27/2020	38622	Nina Drammissi	Guitar Center, Barnes & Noble Books - Body Keeps The Score, (3) Digital Ref Vocal Mic, (3) Livewire ESS Mic Cable.	-68.96
02/27/2020	38623	Amber Fitzpatrick	Dollar Tree - Classroom Incentives - Pencils, Poly Sticky Flags, CMAS Pencils, Pencil Pets Erasers, Tropical Embellish Sticker Pads, Sticker Books.	-24.95
02/27/2020	38624	Marissa Frost	Super Teacher Worksheet Subscription.	-102.50
02/27/2020	38625	Bridget Gambardella	Commission On Teacher Credentialing.	-18.65
02/27/2020	38626	Kelli John	Refund Of Kaniya John's School Lunch Account.	-29.35
02/27/2020	38627	Brad Lappin	Supplies For Science Class (2) All-Purpose Flour, 20 Mule Team Borax, Rubber bands, Eggs.	-90.54
02/27/2020	38628	Peggy O. McKay	45 Gallon Latch and Stack Totes W/Wheels From Home Depot, Sand Toys And Garden Seeds.	-49.41
02/27/2020	38629	Monique Rappleyea	APE - Class Supplies - Loop Band Kit, Football Party Decor, Poster Board, Bucket With Handles.	-82.42
02/27/2020	38630	Lisa Reynolds	Basic Stitch, Scotch Them Pouch, DIY Plush, Marius Stool, Lighted Shapes, Lang Grow Wild, Make WW 1 Half X 30ft Red.	-86.98
02/27/2020	38631	Karen Saake	(2) File Folders, (1) Ink Cartridge, (4) Reams Of Copy Paper.	-110.00
02/28/2020	38632	Fonda Tripp	(1) Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board License Renewal.	-35.97
02/28/2020	38632	Lisa DeRosier	Refreshments For District Meeting 2/15/20.	

-\$ 15,569.89

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Ratification of Purchase Orders and Change Orders Listing (February 1, 2020 to February 29, 2020)

Background (Describe purpose/rationale of the agenda item):

The Governing Board must ratify all purchase orders and change orders that have been created pursuant to the authority granted under Education Code 17605 and Board Policy 3300 that authorizes staff to purchase supplies, materials, equipment, and services up to the amounts specified in Public Contract Code 20111. In addition, the Governing Board should review and ratify all purchase orders and change orders created as a result of prior Board approval. A list of purchase orders and change orders for the period of February 1, 2020 through February 29, 2020 is attached.

Fiscal Impact (Cost):

\$2,240,959.14

Funding Source:

General Fund Total: \$294,220.84 Pre-School Fund Total: \$7,762.50 Food Services Fund Total: \$4,311.56 Pupil Transportation Fund Total: \$30,000 Bond Fund Total: \$1,898,164.24, and Developer Fees Fund Total: \$6,500

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☐ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**


Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



FEBRUARY 2020 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site	Total
0000005776	S.D. COUNTY SUPT. OF SCHOOLS	T&C - TDS	0100	TDS	\$ 300.00
0000005779	ESSEX SOUND	SOUND FOR THEATER - LMS	0100	LMS	\$ 994.19
0000005780	THE EAST COUNTY CALIFORNIAN	ADVERTISING CBOC - BUS SVCS	0100	BUS SVCS	\$ 112.00
0000005782	CPM EDUCATIONAL PROGRAM	TEACHER ED LICENSES - SPED	0100	SPED	\$ 850.00
0000005783	SAN DIEGO COUNTY OFFICE OF ED	PROFESSIONAL DEV/GLAD - LC	0100	LC	\$ 12,350.00
0000005784	COUNTY OF SAN DIEGO	REGISTRAR OF VOTERS MSR - SUPT	0100	SUPT	\$ 28,000.00
0000005785	DEAF COMMUNITY SERVICES	INTERPRETING - SUPT	0100	SUPT	\$ 170.00
0000005788	HYDROTEX	GREASE FOR BUSES - TRANS	0100	TRANS	\$ 695.84
0000005789	RIVERSIDE ASSESSMENTS, LLC	RECORDING FORMS - SPED	0100	SPED	\$ 329.21
0000005790	ENABLING DEVICES	IPAD CORD - SPED	0100	SPED	\$ 234.45
0000005791	SCHOOL HEALTH CORP.	AED BATTERY - HEALTH SVCS	0100	HEALTH	\$ 309.80
0000005792	PAR, INC.	SCREENING FORMS - PSYCH SVCS	0100	PSYCH	\$ 318.64
0000005793	SUPER DUPER PUBLICATIONS	TEACHER EDITION AND FORMS-SPED	0100	SPED	\$ 253.21
0000005794	COUNTY OF SAN DIEGO, DEH	ENVIRONMENTAL HLTH PERMIT-HLTH	0100	HEALTH	\$ 170.00
0000005795	RICHARD MCKINNEY	I2020-072 PSYCH SERVICES-PSYCH	0100	PSYCH	\$ 2,600.00
0000005796	COAST MUSIC THERAPY INC.	V2020-040 MUSIC THERAPY - SPED	0100	SPED	\$ 406.25
0000005797	NCS PEARSON, INC	RECORDING FORMS - SPED	0100	SPED	\$ 18.00
0000005799	KYOCERA DOCUMENT SOLUTIONS	2019-20 BLANKET SVC/LEASE - LP	0100	LP	\$ 992.15
0000005802	SMART STAMP	SIGNATURE STAMP - BUS SVCS	0100	BUS SVCS	\$ 40.44
0000005803	N2Y, INC/UNIQUE LEARNING SYS.	SOFTWARE RENEWAL - SPED	0100	SPED	\$ 1,700.48
0000005804	DIESEL PRINT CO	T SHIRTS FOR DRAMA - LMS	0100	LMS	\$ 1,765.44
0000005805	BEST BEST & KRIEGER	LEGAL SERVICES - BUS SVCS	0100	BUS SVCS	\$ 5,475.80
0000005806	VERBAL BEHAVIOR ASSOCIATES, INC.	V2020-073 SPEECH CONSULT- SPED	0100	SPED	\$ 70,000.00
0000005807	MATH TRANSFORMATIONS	I2020-001 MATH CONSULTANT-LMS	0100	LMS	\$ 30,000.00
0000005808	POWAY UNIFIED SCHOOL DISTRICT	FIELD TRIP TRANSPOR - RV	0100	RV	\$ 1,383.39
0000005812	BILL LANE & ASSOCIATES, INC.	I2020-022 STUDENT TRANS - SPED	0100	SPED	\$ 1,495.00
0000005813	CULVER-NEWLIN INC	CLASSROOM FURNITURE - LF	0100	LF	\$ 8,722.07
0000005814	PENSKE FORD	FORD TRANSIT 150 - TRANS	0100	TRANS	\$ 4,915.19
0000005816	MISSION JANITORIAL & ABRASIVE SUPP.	GLOVES - HEALTH SVCS	0100	HEALTH	\$ 903.21
0000005817	ALPHA INVESTMENTS, INC.	MEETING ROOM RENTAL - SUPT	0100	SUPT	\$ 600.00
0000005819	BEARCOM	TWO WAY RADIO - TRANS	0100	TRANS	\$ 499.39
0000005821	JUNIOR LIBRARY GUILD	MEMBERSHIP - TDS	0100	TDS	\$ 1,881.94
0000005823	CPM EDUCATIONAL PROGRAM	SOFTWARE LICENSE FEE - ED SVCS	0100	ED SVCS	\$ 50.00
0000005824	HERITAGE TRUCK PAINTING & AUTO	BUS REPAIRS - TRANS	0100	TRANS	\$ 3,343.15
0000005827	COAST 2 COAST COACHING INC	I2020-023 RECESS PROGRAM-LC	0100	LC	\$ 12,020.00
0000005828	JUNIOR LIBRARY GUILD	LIBRARY MATERIALS - LMS	0100	LMS	\$ 2,012.81
0000005830	CA ASSOC. SCHOOL TRANS. OFFICIALS	T&C - TRANS	0100	TRANS	\$ 150.00
0000005832	SAN DIEGO COUNTY OFFICE OF ED	REGISTRATION T&C - TDS	0100	TDS	\$ 1,120.00
0000005834	CANAL TRANSMISSIONS	BUS REPAIRS - TRANS	0100	TRANS	\$ 2,822.83

FEBRUARY 2020 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site	Total
0000005835	SCHOLASTIC CLASSROOM MAGAZINES	BLANKET 2019-20 - LP	0100	LP	\$ 3,000.00
0000005836	FAGEN FRIEDMAN & FULFROST LLP	T&C - SPED	0100	SPED	\$ 195.00
0000005838	SAN DIEGO COUNTY OFFICE OF ED	T&C - PUP SVCS	0100	PUPIL SVCS	\$ 1,393.00
0000005839	BIRCH AQUARIUM AT SCRIPPS	L2020-014 ASSEMBLIES - WG	0100	WG	\$ 2,000.00
0000005843	CURRICULUM ASSOCIATES, INC.	CURRICULUM ITEMS- SPED	0100	SPED	\$ 417.93
0000005844	PAR, INC.	FORMS - PSYCH SVCS	0100	PSYCH	\$ 246.10
0000005845	PRO-ED	FORMS - SPED	0100	SPED	\$ 348.56
0000005846	PRO-ED	READING MATERIALS - SPED	0100	SPED	\$ 256.70
0000005847	CERTIFIED LABORATORIES	PUMP DISPENSERS - TRANS	0100	TRANS	\$ 17.72
0000005848	TURF STAR	RIDING LAWN MOWER - MAINT	0100	MAINT	\$ 20,690.42
0000005850	SAN DIEGO COUNTY VECTOR	DISEASE CONTROL ASSESS. - MNT	0100	MAINT	\$ 194.60
0000005855	DISCOVERING SCIENCE LLC	L2020-013 ASSEMBLY - EH	0100	EH	\$ 700.00
0000005856	GOPHER SPORT	PHYSICAL ED ITEMS - SPED	0100	SPED	\$ 115.83
0000005857	LEADER SERVICES	SMAA CONSULTANT - BUS SVCS	0100	BUS SVCS	\$ 2,000.00
0000005859	BEST BEST & KRIEGER	LEGAL SERVICES - BUS SVCS	0100	BUS SVCS	\$ 840.10
					\$ 232,420.84
0000005798	LYCRA SOLUTIONS	RASH GUARDS - ESS	1200	ESS	\$ 7,762.50
					\$ 7,762.50
0000005778	COUNTY BURNER & MACHINERY CORP	BURNER SERVICE/RPR/PARTS-FS	1300	FS	\$ 681.78
0000005781	CHEMSEARCH	V2020-004 - WATER TRTMT - FS	1300	FS	\$ 429.65
0000005829	PAYTON TRUE VALUE HARDWARE	TIES, NUTS, BOLTS - FS	1300	FS	\$ 37.63
0000005840	HEARTLAND PAYMENT SYSTEMS, INC.	PIN PADS - FS	1300	FS	\$ 2,662.50
					\$ 3,811.56
0000005814	PENSKE FORD	FORD TRANSIT 150 - PUPIL TRANS	1500	PUP TRANS	\$ 30,000.00
					\$ 30,000.00

FEBRUARY 2020 PURCHASE ORDERS

PO No.	Supplier	PO Ref	Fund	Site	Total
0000005777	NINYO & MOORE	GEOTECHNICAL FOR TDS - BOND	2139	BOND	\$ 23,800.00
0000005800	CONSULTING & INSPECTION SERVICES	EH SHADE STRUCTURE - BOND	2139	BOND	\$ 900.00
0000005801	CONSULTING & INSPECTION SERVICES	LMS RE-ROOF - BOND	2139	BOND	\$ 540.00
0000005809	DIVISION OF THE STATE ARCHITECT	INSPECTION FEES EH SHADE-BOND	2139	BOND	\$ 4,588.52
0000005810	DIVISION OF THE STATE ARCHITECT	INSPECTIONS WG SHADE - BOND	2139	BOND	\$ 825.47
0000005811	ANTON'S SERVICE INC.	WALKWAY LC - BOND	2139	BOND	\$ 7,418.75
0000005815	ALPHA STUDIO DESIGN GROUP	VIDEO SURVEILLANCE - BOND	2139	BOND	\$ 3,135.00
0000005818	ESR CONSTRUCTION INC.	TDS GYM & AUX- BOND	2139	BOND	\$ 1,836,706.50
0000005831	UTIL-LOCATE	UNDERGROUND UTIL LINE TDS-BOND	2139	BOND	\$ 1,350.00
0000005837	DALE SCOTT & COMPANY, INC.	REPORTING SERVICES - BOND	2139	BOND	\$ 1,000.00
0000005851	DIVISION OF THE STATE ARCHITECT	DSA FEES/EH PARKING LOT-BOND	2139	BOND	\$ 4,950.00
0000005852	ALPHA STUDIO DESIGN GROUP	EH SHADE STRUCTURE - BOND	2139	BOND	\$ 4,500.00
0000005853	ALPHA STUDIO DESIGN GROUP	FIRE ALARM EH & WG - BOND	2139	BOND	\$ 3,450.00
0000005854	ALPHA STUDIO DESIGN GROUP	MULTI PURP RM LP - BOND	2139	BOND	\$ 5,000.00
					\$ 1,898,164.24
0000005849	ERIC HALL & ASSOCIATES, LLC	DEVELOPER FEES STUDY - BUS SVC	2519	BUS SVCS	\$ 6,500.00
					\$ 6,500.00

CHANGE ORDER AMOUNT INFORMATION

0000005074	NATIONAL PETROLEUM	CHANGE ORDER - TRANS	0100	TRANS	\$ 3,000.00
0000005092	ROADONE	CHANGE ORDER - TRANS	0100	TRANS	\$ 1,000.00
0000005152	AMAZON BUSINESS PRIME	CHANGE ORDER - LMS	0100	LMS	\$ 900.00
0000005246	AMAZON BUSINESS PRIME	CHANGE ORDER - LC	0100	LC	\$ 2,000.00
0000005247	AMAZON BUSINESS PRIME	CHANGE ORDER - WG	0100	WG	\$ 900.00
0000005283	LISA WEISS OD OPTOMETRIC GROUP	CHANGE ORDER - SPED	0100	SPED	\$ 500.00
0000005303	RICKS MOBILE GLASS	CHANGE ORDER - TRANS	0100	TRANS	\$ 1,500.00
0000005332	COPY CORRAL	CHANGE ORDER - LMS	0100	LMS	\$ 4,000.00
0000005622	THERAPY TRAVELERS	CHANGE ORDER - SPED	0100	SPED	\$ 48,000.00
					\$ 61,800.00
0000004999	AMAZON BUSINESS PRIME	CHANGE ORDER - FS	1300	FS	\$ 500.00
					\$ 500.00
TOTAL PURCHASE ORDERS					\$ 2,178,659.14
TOTAL CHANGE ORDERS					\$ 62,300.00
TOTAL PO'S AND C/O'S					\$ 2,240,959.14

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Ratification of P Card expenditure transactions for the month of January 2020.

Background (Describe purpose/rationale of the agenda item):

It is recommended that The Governing Board approve/ratify expenditure transactions charged to District P Cards for the month of January 2020.

Fiscal Impact (Cost):

\$23,108.31

Funding Source:

General Fund Total: \$13,126.25, Child Development Fund Total: \$8,031.18, Food Services Fund Total: \$1,950.88

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☒ **Ratification**

☐ **Approval**

☐ **Explanation:** [Click here to enter text.](#)


☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



JANUARY 2020 MISSION FEDERAL P-CARD LEDGER

ACCT NAME	POST DATE	AMT	MERCHANT NAME	FIN.ACCOUNTING CODE	FIN.EXPENSE DESCRIPTION
ARNOLD,STACI	01/17/2020	\$ 23.33	GREEK CHICKEN	0100 0952100 0000 2700 4300000 368 150	LUNCH FOR 2 CONSCIOUS CLASSROOM, GRACE DEARBORN & S. ARNOLD
ARNOLD,STACI	01/16/2020	\$ 61.29	SANDWICH BAGS	0100 0952100 0000 2700 4300000 368 150	LUNCH FOR 5 CONSCIOUS CLASSROOM, GRACE DEARBORN & 4 OTHERS
TOTAL CHARGED TO BUDGET		\$ 84.62		0100 0952100 0000 2700 4300000 368 150	
BEISIGL,BRIAN	01/03/2020	\$ 321.11	AMAZON WEB SERVICES	0100 0000000 0000 7700 5800000 189 730	AMAZON WEB SERVICE CLOUD HOSTING
TOTAL CHARGED TO BUDGET		\$ 321.11		0100 0000000 0000 7700 5800000 189 730	
BOWMAN,ROBYN	01/23/2020	\$ 12.93	DOLLAR TREE	1200-9010200-8500-5000-4300000-082-205	BROWN PAPER BAGS, STREAMERS, CREPE PAPER, ETC
	01/23/2020	\$ 9.67	ALBERTSONS 0738	1200-9010200-8500-5000-4300000-082-205	CREAMER
TOTAL CHARGED TO BUDGET		\$ 22.60		1200-9010200-8500-5000-4300000-082-205	
BOWMAN,ROBYN	01/07/2020	\$ 28.02	COPY CORRAL	1200-9010200-0001-1000-5800000-082-205	COPIES FOR ART PROJECT
TOTAL CHARGED TO BUDGET		\$ 28.02		1200-9010200-0001-1000-5800000-082-205	
BOWMAN,ROBYN	01/22/2020	\$ 760.81	LAKESHORE LEARNING MAT	1200-6105000-0001-1000-4300000-082-205	ART SUPPLIES -CONSTRUCTION PAPER, PAINT, MARKERS, ETC
TOTAL CHARGED TO BUDGET		\$ 760.81		1200-6105000-0001-1000-4300000-082-205	
BOWMAN,ROBYN	01/21/2020	\$ 244.92	DISCOUNTSCH 8006272829	1200-6105000-0001-1000-4300000-376-205	MISC PROGRAM SUPPLIES - CRAYOLA, SHARPIES, CHALK, STAMPERS, ETC
	01/19/2020	\$ 879.86	SAMS CLUB #6235	1200-6105000-0001-1000-4300000-376-205	MISC SUPPLIES - HP INK, SNACKS, CLEANING, BOWLS, PANS, ETC.
TOTAL CHARGED TO BUDGET		\$ 1,124.78		1200-6105000-0001-1000-4300000-376-205	
BOWMAN,ROBYN	01/19/2020	\$ 49.39	TARGET 00018465	1200-9010200-0001-1000-4300000-082-205	AIR FRESHENER, SWIFFER REFILLS
	01/01/2020	\$ 663.02	SAMS CLUB #6235	1200-9010200-0001-1000-4300000-082-205	MISC PROGRAM SUPPLIES - CLEANING SUPPLIES, GLOVES, WIPES & SNACKS
	01/01/2020	\$ 115.96	TARGET 00018465	1200-9010200-0001-1000-4300000-082-205	MISC SNACKS, DECORATIONS, CRAFT PROJECTS, ETC.
TOTAL CHARGED TO BUDGET		\$ 828.37		1200-9010200-0001-1000-4300000-082-205	
COX,GRACE	01/26/2020	\$ 225.00	EB MAESTROS DE CORAZO	0100 1100000 1110 10000 5200010 384 190	BILINGUAL WORKSHOP 02/15 FOR 3 TEACHERS
TOTAL CHARGED TO BUDGET		\$ 225.00		0100 1100000 1110 10000 5200010 384 190	
COX,GRACE	01/26/2020	\$ 231.00	RISAS Y SONRISAS SPANI	0100 0960000 1110 1000 4300000 384 190	RISAS Y SONRISAS SPANISH FOR KIDS - SPANISH ENRICHMENT MATERIALS
TOTAL CHARGED TO BUDGET		\$ 231.00		0100 0960000 1110 1000 4300000 384 190	
DEROSIER,LISA A	01/24/2020	\$ 295.00	ASCD	0100 0000000 0000 7100 5300000 189 610	MEMBERSHIP RENEWALS - 5 BOARD MEMBERS & SUPERINTENDENT
TOTAL CHARGED TO BUDGET		\$ 295.00		0100 0000000 0000 7100 5300000 189 610	
DEROSIER,LISA A	01/03/2020	\$ (588.00)	EIG*CONSTANTCONTACT.C	0100 0000000 0000 7200 5300000 189 610	REFUND FOR DOUBLE CHARGE ON DEC. 18
TOTAL CHARGED TO BUDGET		\$ (588.00)		0100 0000000 0000 7200 5300000 189 610	
DRAMMISSI,NINA	01/08/2020	\$ 1,640.00	INT*IN *SOUTHERN CALIF	0100-0952100-1110-1000-5200010-376-170	REGISTRATION FOR 5 TEACHERS FOR SO. CAL KN CONF. 02/28 TO 02/29
TOTAL CHARGED TO BUDGET		\$ 1,640.00		0100-0952100-1110-1000-5200010-376-170	
GARCIA,ERIN	01/10/2020	\$ 43.50	ALLIES GIFTS AND SHIPP	0100 0000000 0000 7200 5900010 189 670	OVERNIGHT MAILING FOR BOND
TOTAL CHARGED TO BUDGET		\$ 43.50		0100 0000000 0000 7200 5900010 189 670	
GREEN,TESSA	01/26/2020	\$ 37.98	SMART AND FINAL 355	0100 0952100 1110 1000 4300000 047 270	SNACKS FOR SATURDAY SCHOOL 01/25
TOTAL CHARGED TO BUDGET		\$ 37.98		0100 0952100 1110 1000 4300000 047 270	
HARDIMAN,LESLIE	01/19/2020	\$ 272.00	LEGOLAND CALIFORNIA	0100 0300208 1110 1000 5800076 047 270	REGISTRATION FOR ROBOTICS EVENT
	01/19/2020	\$ 310.00	LEGOLAND CALIFORNIA	0100 0300208 1110 1000 5800076 047 270	REGISTRATION FOR ROBOTICS EVENT
	01/17/2020	\$ 150.00	PAYPAL *ROBOMEDIA	0100 0300208 1110 1000 5800076 047 270	MATERIALS FEE FOR ROBOTICS EVENT
TOTAL CHARGED TO BUDGET		\$ 732.00			
HARDIMAN,LESLIE	01/24/2020	\$ 441.54	PAYPAL *JEANPENDERE	0100 0952100 1110 1000 5200010 047 270	CONFERENCE - NURTURED HEART APPROACH FOR 6 TEACHERS
	01/22/2020	\$ 150.00	SDSU RESEARCH FOUND CA	0100 0952100 1110 1000 5200010 047 270	EL WORKSHOP FOR C. HERRERA
TOTAL CHARGED TO BUDGET		\$ 591.54		0100 0952100 1110 1000 5200010 047 270	
HARDIMAN,LESLIE	01/12/2020	\$ 3.79	ALBERTSONS 0738	0100 1100000 1110 1000 4300000 047 270	YOGURT FOR PROJECT LEARNING CENTER
TOTAL CHARGED TO BUDGET		\$ 3.79		0100 1100000 1110 1000 4300000 047 270	
HARDIMAN,LESLIE	01/16/2020	\$ 87.68	EC PRNT CLASS A TROPHY	0100 1100000 1110 1000 5800000 047 270	BOBBLE HEADS & TROPHY WITH ENGRAVING FOR SPELLING BEE
TOTAL CHARGED TO BUDGET		\$ 87.68		0100 1100000 1110 1000 5800000 047 270	
HARDIMAN,LESLIE	01/15/2020	\$ 99.09	ROBOT MESH LLC	0100 1100500 1110 1000 4300000 047 270	VEX SUPPLIES
	01/14/2020	\$ 56.50	ROBOT MESH LLC	0100 1100500 1110 1000 4300000 047 270	VEX SUPPLIES
TOTAL CHARGED TO BUDGET		\$ 155.59		0100 1100500 1110 1000 4300000 047 270	
HARDIMAN,LESLIE	01/15/2020	\$ 355.58	DIESEL PRINT CO., LLC	0100 1100500 1110 1000 5800000 047 270	T SHIRTS, SWEATSHIRTS AND SCREENPRINTING
TOTAL CHARGED TO BUDGET		\$ 355.58		0100 1100500 1110 1000 5800000 047 270	
JOHNSEN,ANDREW	01/28/2020	\$ 7.96	SAN DIEGO UNION TRIB-S	0100 0000000 0000 7200 5300000 189 610	UNION TRIBUNE ONLINE SUBSCRIPTION
TOTAL CHARGED TO BUDGET		\$ 7.96		0100 0000000 0000 7200 5300000 189 610	
JOHNSEN,ANDREW	01/22/2020	\$ 285.00	WPY*WPY*CALIFORNIA DEP	0100 0000000 0000 7200 5200010 189 610	DISTINGUISHED SCHOOLS AWARDS CEREMONY
TOTAL CHARGED TO BUDGET		\$ 285.00		0100 0000000 0000 7200 5200010 189 610	
KEIPER,KEITH	01/26/2020	\$ 181.10	LAKESIDE EQUIPMENT SAL	0100 1100500 1110 1000 5600000 092 230	FAMILY SCIENCE NIGHT - LIGHTING FOR OUR OVERFLOW PARKING AREA
TOTAL CHARGED TO BUDGET		\$ 181.10		0100 1100500 1110 1000 5600000 092 230	

JANUARY 2020 MISSION FEDERAL P-CARD LEDGER

KEIPER,KEITH	01/17/2020	\$ 425.00	MAD SCIENCE OF SAN DIE	0100 1100500 1110 1000 5800000 092 230	FAMILY SCIENCE NIGHT EXPERIMENTS FOR THE STUDENTS AND PARENTS
TOTAL CHARGED TO BUDGET		\$ 425.00		0100 1100500 1110 1000 5800000 092 230	
KEIPER,KEITH	01/16/2020	\$ 75.00	SD NATURAL HISTORY MUS	0100 1100500 1110 1000 5300000 092 230	MBRSHIP - FOR EYE ON SCIENCE WEEK (BORROWED ARTIFACTS)
TOTAL CHARGED TO BUDGET		\$ 75.00		0100 1100500 1110 1000 5300000 092 230	
KEIPER,KEITH	01/31/2020	\$ 23.98	MARY'S DONUTS	0100 0300601 1110 1000 4300000 092 230	ELAC MEETING 1/29/20
TOTAL CHARGED TO BUDGET		\$ 23.98		0100 0300601 1110 1000 4300000 092 230	
MULL,STEVE	01/26/2020	\$ 173.78	GIANT PIZZA KING	0100-0300642-1110-1000-4300000-350-250	PIZZAS FOR DRAMA DRESS REHERSAL
TOTAL CHARGED TO BUDGET		\$ 173.78		0100-0300642-1110-1000-4300000-350-250	
MULL,STEVE	01/22/2020	\$ 2,077.30	INTUIT *IN *ESSEX SOUN	0100-0300658-1110-1000-5800000-350-250	SOUND BOARD REPAIR IN THEATER
TOTAL CHARGED TO BUDGET		\$ 2,077.30		0100-0300658-1110-1000-5800000-350-250	
MULL,STEVE	01/09/2020	\$ 628.65	UNITEDARTED UNITEDARTE	0100-0300644-1110-1000-4300000-350-250	AFRICAN MASKS FOR 7TH GRADE
TOTAL CHARGED TO BUDGET		\$ 628.65		0100-0300644-1110-1000-4300000-350-250	
MURPHY,JERRED C	01/09/2020	\$ 2.50	WORLDPOINT ECC INCORPO	0100-9065000-7110-1000-4300000-350-205	CPR E-BOOK
MURPHY,JERRED C	01/15/2020	\$ 114.18	LITTLE CAESARS 3154-00	0100-9065000-7110-1000-4300000-350-205	ATTENDANCE INCENTIVE PIZZA PARTY
TOTAL CHARGED TO BUDGET		\$ 116.68		0100-9065000-7110-1000-4300000-350-205	
MURPHY,JERRED C	01/19/2020	\$ 2,281.62	JOHNS INCREDIBLE PIZZA	1200-9010200-8500-5000-5800076-781-205	FIELD TRIP ACTIVITY FOR NON-SCHOOL DAY (01/17/2020)
	01/05/2020	\$ 798.83	0429 AMC PLAZA BONITA	1200-9010200-8500-5000-5800076-781-205	TICKETS FOR MOVIE FIELD TRIP
	01/03/2020	\$ 2,130.63	JOHNS INCREDIBLE PIZZA	1200-9010200-8500-5000-5800076-781-205	LUNCH FOR FIELD TRIP EVENT
TOTAL CHARGED TO BUDGET		\$ 5,211.08		1200-9010200-8500-5000-5800076-781-205	
MURPHY,JERRED C	01/19/2020	\$ 3.25	JOHNS INCREDIBLE PIZZA	1200-9010200-8500-5000-4300000-781-205	GLUTEN FREE CHARGE FOR STUDENT FOR NON-SCHOOL DAY (01/17/2020)
	01/01/2020	\$ 52.27	SMART AND FINAL 929	1200-9010200-8500-5000-4300000-781-205	CAMP LUNCH SUPPLIES
TOTAL CHARGED TO BUDGET		\$ 55.52		1200-9010200-8500-5000-4300000-781-205	
OWENS,TODD	01/24/2020	\$ 287.69	FRIENDLY UPHOLSTRY	010000982000 0000 3600 4300000 189 750	UPHOLSTER BUS DRIVER'S SEAT
TOTAL CHARGED TO BUDGET		\$ 287.69		010000982000 0000 3600 4300000 189 750	
OWENS,TODD	01/09/2020	\$ 69.43	OFFICE DEPOT #908	0100 0982000 0000 3600 5600000 189 750	BUS PASS ITEMS
TOTAL CHARGED TO BUDGET		\$ 69.43		0100 0982000 0000 3600 5600000 189 750	
PETERSON,HEE-JIN	01/30/2020	\$ 153.27	THE WEBSTAUANT STORE	0100 0300601 1110 1000 4300000 335 130	WHEELED CART FOR MOVING SUPPLIES
TOTAL CHARGED TO BUDGET		\$ 153.27		0100 0300601 1110 1000 4300000 335 130	
PETERSON,HEE-JIN	01/29/2020	\$ 200.00	PAYPAL *DISC SCI	0100 1100500 1110 1000 5800000 335 130	DEPOSIT FOR GROUP STEM LAB AT EH
TOTAL CHARGED TO BUDGET		\$ 200.00		0100 1100500 1110 1000 5800000 335 130	
PETERSON,HEE-JIN	01/29/2020	\$ 75.00	EB MAESTROS DE CORAZO	0100 0000650 1110 1000 5200010 335 130	REGISTRATION FOR 1 EH TEACHER 02/15
TOTAL CHARGED TO BUDGET		\$ 75.00		0100 0000650 1110 1000 5200010 335 130	
PETERSON,HEE-JIN	01/29/2020	\$ 375.00	EB MAESTROS DE CORAZO	0100 0952100 1110 1000 5200010 392 210	REGISTRATION FOR 5 WG TEACHERS 02/15
TOTAL CHARGED TO BUDGET		\$ 375.00		0100 0952100 1110 1000 5200010 392 210	
REED,KIM	01/30/2020	\$ 293.83	KIWICO, INC.	0100 0202000 1110 1000 4300000 189 630	SCIENCE KIT FOR NEW HOMEFLEX STUDENT
TOTAL CHARGED TO BUDGET		\$ 293.83		0100 0202000 1110 1000 4300000 189 630	
REED,KIM	01/26/2020	\$ 30.00	ACE PARKING 1540	0100 0000000 0000 7200 5200010 189 630	PARKING FOR NEGOTIATION CONFERENCE
	01/26/2020	\$ 15.48	UBER TRIP	0100 0000000 0000 7200 5200010 189 630	TRANSPORTATION TO NEGOTIATION CONFERENCE
	01/22/2020	\$ 285.00	WPY*WPY*CALIFORNIA DEP	0100 0000000 0000 7200 5200010 189 630	CSR P AWARDS REGISTRATION
	01/23/2020	\$ 30.00	ACE PARKING 1540	0100 0000000 0000 7200 5200010 189 630	PARKING FOR NEGOTIATION CONFERENCE
TOTAL CHARGED TO BUDGET		\$ 360.48		0100 0000000 0000 7200 5200010 189 630	
REED,KIM	01/21/2020	\$ 107.96	SOUTHWEST AIRLINES	0100 0000000 0000 7200 5200010 189 630	ROUND TRIP FLIGHT FOR CSIS CONFERENCE
TOTAL CHARGED TO BUDGET		\$ 107.96		0100 0000000 0000 7200 5200010 189 630	
REED,KIM	01/21/2020	\$ 50.00	SCHED ORG	0100 0000000 1110 1000 5800092 189 630	ADDITIONAL PARTICIPANT CHARGE, ONLINE SCHEDULE FOR JAN PD
TOTAL CHARGED TO BUDGET		\$ 50.00		0100 0000000 1110 1000 5800092 189 630	
ROSA,JIM	01/21/2020	\$ 38.72	WM SUPERCENTER #2253	0100 0300601 0000 2700 4300000 343 110	SNACKS FOR ORENDA STUDY STAFF
TOTAL CHARGED TO BUDGET		\$ 38.72		0100 0300601 0000 2700 4300000 343 110	
ROSA,JIM	01/22/2020	\$ 1,140.00	WPY*WPY*CALIFORNIA DEP	0100 0952100 0000 2700 5200010 343 110	REG. - ROSA, DAVIC, DELYSER & EHLERS FOR CA DISTINGUISHED SCHOOLS AWARDS
TOTAL CHARGED TO BUDGET		\$ 1,140.00		0100 0952100 0000 2700 5200010 343 110	
ROSA,JIM	01/23/2020	\$ 3.98	SMART AND FINAL 929	0100 0980000 1110 1000 4300000 343 110	VINEGAR FOR FAMILY SCIENCE NIGHT EXPERIMENTS
	01/09/2020	\$ 100.51	THINK SOCIAL PUBLISHIN	0100 0980000 1110 1000 4300000 343 110	8 POSTERS - THE ZONES OF REGULATION/ SOCIAL-EMOTION
	01/07/2020	\$ 91.99	HEGGERTY PHONEMIC AWAR	0100 0980000 1110 1000 4300000 343 110	KINDERGARTEN CURRICULUM - PHONEMIC AWARENESS BOOK
	01/07/2020	\$ 102.78	IDENTAKID	0100 0980000 1110 1000 4300000 343 110	10 ROLLS - STUDENT HALL PASS
TOTAL CHARGED TO BUDGET		\$ 299.26		0100 0980000 1110 1000 4300000 343 110	
ROSA,JIM	01/29/2020	\$ 432.08	DISCOUNTMUGS.COM	0100 0980000 1110 1000 5800000 343 110	KEY TAGS & WATER BOTTLES FOR RUN CLUB INCENTIVES
	01/15/2020	\$ 40.41	COPY CORRAL	0100 0980000 1110 1000 5800000 343 110	LAMINATION - LUNCH BUNCH PASS FOR COUNSELOR
TOTAL CHARGED TO BUDGET		\$ 472.49		0100 0980000 1110 1000 5800000 343 110	
ROSA,JIM	01/06/2020	\$ 253.14	OFFICE DEPOT #908	0100 110000 1110 1000 4300000 343 110	COPY PAPER AND PENS

JANUARY 2020 MISSION FEDERAL P-CARD LEDGER					
TOTAL CHARGED TO BUDGET		\$ 253.14	0100 110000 1110 1000 4300000 343 110		
ROSA,JIM	01/10/2020	\$ 223.34	THE PRINT BUTTON	0100 1100000 0000 2700 5800000 343 110	BUSINESS ENVELOPES
TOTAL CHARGED TO BUDGET		\$ 223.34	0100 1100000 0000 2700 5800000 343 110		
ROSA,JIM	01/30/2020	\$ 96.85	THE HOME DEPOT 673	0100 1100000 0000 8100 4300000 343 110	3 - TRASH GRABBERS 1 - TRASH CAN FOR SAND TOYS
TOTAL CHARGED TO BUDGET		\$ 96.85	0100 1100000 0000 8100 4300000 343 110		
SINATRA,CHRISTINE	01/29/2020	\$ 100.78	LEARNING A-Z, LLC	0100-6500300-5770-1190-5800092-189 640	READING A-Z ONLINE SUBSCRIPTION FOR SPED CLASSROOM
TOTAL CHARGED TO BUDGET		\$ 100.78	0100-6500300-5770-1190-5800092-189 640		
SPERO,SARAH	01/27/2020	\$ 484.90	COSTCO *DELIVERY 578	1300 5310000 0000 3700 4300000 189 770	HOT & COLD CUPS, BANDAGES, COPY PAPER, TOWELS AND SUGAR
TOTAL CHARGED TO BUDGET		\$ 484.90	1300 5310000 0000 3700 4300000 189 770		
SPERO,SARAH	01/26/2020	\$ 29.30	ALLIES GIFTS AND SHIPP	1300 5310000 0000 3700 5900010 189 770	POSTAGE TO SEND IN SCALE FOR REPAIR
TOTAL CHARGED TO BUDGET		\$ 29.30	1300 5310000 0000 3700 5600000 189 770		
SPERO,SARAH	01/16/2020	\$ 763.44	RENAISSANCE HOTELS	1300 5310000 0000 3700 5200010 189 770	HOTEL STAY FOR SALLY SPERO - SNA 1/11-1/14 (VALET CHARGES REIMBURSED)
SPERO,SARAH	01/16/2020	\$ 673.44	RENAISSANCE HOTELS	1300 5310000 0000 3700 5200010 189 770	HOTEL STAY FOR JAMES DUMARS - SNA 1/11-1/14
TOTAL CHARGED TO BUDGET		\$ 1,436.88	1300 5310000 0000 3700 5200010 189 770		
WINSPEAR,NATALIE	01/09/2020	\$ 317.97	THINK SOCIAL PUBLISHIN	0100-9010015-1110-1000-4300000-189 620	25 POSTER - SUMS GRANT
TOTAL CHARGED TO BUDGET		\$ 317.97			
		\$ 23,108.31			

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Approval of the March contracts list for the fiscal year, 2019-20.

Background (Describe purpose/rationale of the agenda item):

Ratification and approval is requested for the attached list of agreements with outside vendors for fiscal year, 2019-20.

Fiscal Impact (Cost):

See attached list.

Funding Source:

General Fund.

Addresses Emphasis Goal(s):

☐ #1: Academic Achievement ☐ #2: Social Emotional ☐ #3: Physical Environments

Recommended Action:

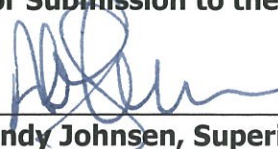
☐ Informational ☐ Denial/Rejection
☐ Discussion ☒ Ratification
☒ Approval ☐ Explanation: Click here to enter text.
☐ Adoption

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



LUSD Contracts 2019-20

Agency Name	Description	Contract #	Dept./Site	Began	Ends	Amount (not to exceed)
Birch Aquarium (Regents-UCSD)	Tide Pool Treasure Sessions	L2020-014	WG	3/30/2020	3/30/2020	\$2,000.00
Discovering Science	Assembly	L2020-013	EH	3/25/2020	3/25/2020	\$900.00
Eric Hall & Associates	Professional Services related to Dev Fees	V2020-086	Bus Svcs	1/16/2020	6/30/2020	\$6500 Year 1, \$5950 Year 2
Heather Mathe	Physical Education/Nutrition	L2020-026	LF	2/13/2020	4/2/2020	\$576.00
Imagine Learning	Language and Literacy Software	V2020-088	LC	2/28/2020	6/30/2020	\$5,250.00
Katelyn Wallace	Dance Lessons	L2020-012	RV	2/26/2020	3/26/2020	\$100.00
Ron Cook Media	Videographer	I2020-024	TDS	2/1/2020	6/1/2020	\$2,000.00
San Diego Confucius Institute	Interns/Mandarin Language Teaching Assi	V2020-089	RV/WG/TDS/LMS	7/1/2019	6/30/2022	\$1500 per teacher
Sports for Learning/Coast 2 Coast Coaching	STEM Sports Program	I2020-027	RV	3/16/2020	6/11/2020	NTE \$14,308
Whitaker Brothers Business Machines, Inc	Laminator Machine Services	I2020-025	LV	11/16/2019	11/15/2020	\$399.00

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Approval is requested of the 2019-20 Management Interim Salary Schedule.

Background (Describe purpose/rationale of the agenda item):

Staff recommends approving the 2019-20 Management Interim Salary Schedule, effective July 1, 2019 to adjust the salary for the Director-Maintenance, Operation, and Transportation.

Fiscal Impact (Cost):

Combined, salary and fringe costs: \$18,700

Funding Source:

General Fund

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



LAKESIDE UNION SCHOOL DISTRICT INTERIM MANAGEMENT SALARY SCHEDULE

Fiscal Year 2019-2020

Effective July 1, 2019

CERTIFICATED POSITIONS	Workyear	Group	Range	1	2	3	4	5
Vice Principal	202 days	8	63	88,763	92,755	96,932	101,293	105,853
Small Schools Administrator	202 days	8	TBD	95,233	99,517	103,995	108,673	113,566
Coordinator, Student Support	202 days	8	76	101,703	106,278	111,058	116,053	121,278
Director of Special Education	202 days	8	76	101,703	106,278	111,058	116,053	121,278
Principal on Special Assignment	202 days	8	76	101,703	106,278	111,058	116,053	121,278
School Principal	202 days	8	76	101,703	106,278	111,058	116,053	121,278
School Principal-Middle School	207 days	8	64	108,126	112,703	117,482	122,478	127,704
Coordinator, Curriculum and Assessment	245 days	8	77	108,647	113,537	118,645	123,984	129,568
Executive Director of Pupil Services	207 days	8	79	111,227	116,231	121,458	126,921	132,635
CLASSIFIED POSITIONS	Workyear	Group	Range	1	2	3	4	5
Executive Chef	11 months	2	19	58,123	60,331	62,624	65,005	67,476
Supervisor, Payroll and Benefits	12 months	2	19	63,407	65,816	68,317	70,914	73,610
Manager-Extended Student Services	12 months	2	21	72,301	74,739	77,037	79,425	81,913
Preschool Manager	12 months	2	21	72,301	74,739	77,037	79,425	81,913
Manager-Technology Services	12 months	2	25	84,503	87,716	91,050	94,510	98,102
Child Nutrition Director	12 months	2	30	89,828	93,862	98,076	102,479	104,464
Director of Finance	12 months	2	31	93,273	96,819	100,496	104,315	106,820
Director of Human Resources	12 months	2	31	93,273	96,819	100,496	104,315	106,820
Director of Maintenance, Operations and Transportation	12 months	2	32	105,836	109,779	113,872	118,120	122,530

Anniversary Increment: At the beginning of the 10th, 15th, 20th year of Management service within the Lakeside Union School District, 5% will be added to employees' salary. Classified employees who become Management employees will add half of the Non-management service years to Management service years only for the purpose of beginning longevity increments.

Annual Membership Dues not to exceed \$800 for professional organizations may be paid by the District .

If required, up to eight (8) additional days for School Principals, Vice Principals, and Coordinator, Student Support, and Director of Special Education may be approved by the Superintendent. Executive Director of Pupil Services may be required by the Superintendent to receive up to six (6) additional days.

Board Approved: _____

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Approve Fun Run Jog-a-Thon

Background (Describe purpose/rationale of the agenda item):

Funding for field trips; assemblies; playground needs; support/supply programs at EH

Fiscal Impact (Cost):

0

Funding Source:

Funds to go to Donation Account

Addresses Emphasis Goal(s):

☒ #1: Academic Achievement

☒ #2: Social Emotional

☒ #3: Physical Environments

Recommended Action:

☐ Informational

☐ Denial/Rejection

☐ Discussion

☐ Ratification

☒ Approval

☐ Explanation: .

☐ Adoption

Originating Department/School: Eucalyptus Hills

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnson, Superintendent

Reviewed by Cabinet Member _____



PLAN ★ ACT ★ ACHIEVE
JOG-A-THON CONTRACT

Today's Date: 2/7/20

Name of Organization: Eucalyptus Hills School
11838 Valle Vista Rod
Lakeside, CA 92040

School Phone: (619) 390-2634
Primary Contact: Jennifer Speedie

Kick-Off Assembly Date: Thursday, March 19, 2020
Jog-A-Thon Date: Thursday, April 02, 2020

Fall 2019 Enrollment = 107 (Approximate Enrollment)

TERMS AND CONSIDERATIONS:

1. SCHOOL WILL RECEIVE **65%** OF ALL PLEDGES+DONATIONS GENERATED.
2. ULTRA FUN RUN, INC. WILL PAY FOR ALL PRIZES, PROMOTIONAL COSTS, AND CREDIT CARD FEES.
3. IF SCHOOL CHOOSES TO GIVE FREE T-SHIRTS TO NON-PARTICIPANTS (STUDENTS THAT GENERATE LESS THAN \$25), THEN THE SCHOOL PAYS THE COST OF THE NON-PARTICIPANT'S T-SHIRTS. SCHOOL COST = \$3.00 PER T-SHIRT.
4. IF THE SCHOOL CHOOSES TO CUSTOMIZE THE FRONT OF THE T-SHIRT, AND MORE THAN 2 COLORS ARE USED, THEN THE ADDITIONAL COST WILL BE \$.50 FOR EACH COLOR MORE THAN 2.
5. IF SCHOOL CUSTOMIZES THE BACK OF THE T-SHIRT, THEN THE ADDITIONAL COST WILL BE \$.50 PER COLOR PER SHIRT.

T-SHIRTS:

1. SCHOOL WILL GIVE FREE T-SHIRTS TO NON-PARTICIPANTS. (YES) OR (NO) please circle choice
2. SCHOOL WILL CUSTOMIZE THE FRONT OF T-SHIRTS. (YES) OR (NO) please circle choice
CUSTOM T-SHIRTS ARE ONLY AVAILABLE IF SCHOOL GIVES FREE T-SHIRTS TO NON-PARTICIPANTS.
3. SCHOOL WILL CUSTOMIZE THE BACK OF T-SHIRTS. (YES) OR (NO) please circle choice
CUSTOM T-SHIRTS ARE ONLY AVAILABLE IF SCHOOL GIVES FREE T-SHIRTS TO NON-PARTICIPANTS.
4. IF SCHOOL CHOOSES YES IN # 2 OR #3 ABOVE, THEN THE T-SHIRT SIZE ORDER AND ALL ARTWORK IS DUE NO LATER THAN 14 DAY BEFORE THE KICK OFF DATE OF **Thursday, March 19, 2020.**

Signature of Organization: [Signature]

Printed Name: Jennifer Speedie

President of ULTRA FUN RUN: [Signature]

Printed Name: Mark Backes

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Donations

Background (Describe purpose/rationale of the agenda item):

Per Board Policy #3290, the Governing Board may accept any gift, grant, or bequest of money, property, or service to the district from any individual, private agency or organization, or other public agency that desires to support the district's educational program. While greatly appreciating suitable donations, the Board shall reject any gift which may directly or indirectly impair its authority to make decisions in the best interest of district students or its ability or commitment to provide equitable educational opportunities.

Fiscal Impact (Cost):

Site specific

Funding Source:

None

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial**
☐ **Discussion** ☐ **Ratification**
☒ **Approval** ☐ **Explanation:** Click here to enter text.

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Andy Johnsen, Superintendent

Item	Approximate Value	Donated By	Designated for Use at:
Leadership Conference	\$3,000	El Capitan Stadium Association	Lakeside Middle School's FFA Program
Farm Day shirts	\$2,238.82	El Capitan Stadium Association	Lakeside Middle Ag Program
Supplies	\$2,000	El Capitan Stadium Association	Lakeside Middle Color Guard
8 th grade end-of-year activities	\$1,500	El Capitan Stadium Association	Lakeside Middle School
Supplies	\$195	Wendy McEvoy	Lakeside Middle School Show Choir
Sold Handcrafted items to pay for assembly	\$2,364.00	NED's Kindness Adventures	Lakeview
	\$300	California Retired Teachers Association	Lakeside Middle School Show Choir
	\$172	Lifetouch photography	Lakeside Middle School yearbook program
	\$800	Santee Saloon, LLC	Lakeside Middle School FFA program
	\$1,019.34	DonorChoose.org	Tierra del Sol Middle School

Monthly Report of Donations-Crowdfunding

Feb. 2019

Project Funded	Donation	Total Project Amount	School	Teacher	Project Funded by donations from
Feb. 2020	Engraving Machine, Engraving Pen and Supplies	\$ 599.27	TDS	Dahlia Rinck	4-Anonymous Donors
Feb. 2020	Photosynthesis Kit and Poster	\$ 420.07		Jaqueline Kelly	4-Charles Schwab Foundation Match Jenni Clark James & Crystal Olson Samantha Millsap Chris Collins
	Total funded through Donors Choose	\$ 1,019.34			

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Orenda Education

Background (Describe purpose/rationale of the agenda item):

LUSD teachers and administrators will partner with Orenda Education to build a foundation of systems and practices that are grounded in equity, driven by data, and sustained through shared learning. Orenda Education Achievement Specialists will work alongside teachers and administrators as they implement the matrices and assessments built at the summer institute, building capacity through reflection on results and collaborative conversations. LUSD is responsible for \$82,604, to be paid through a grant and Title II categorical funds. The remainder (\$204,209) will be paid by SDCOE and a philanthropist associated with Orenda Education.

Fiscal Impact (Cost):

\$82,604

Funding Source:

Low Performing Student Block Grant and Title II

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

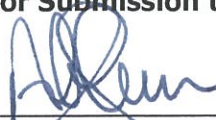
Originating Department/School: [Click here to enter text.](#)

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 



LUSD
Contract #
v2021-001

Lakeside Union School District 2020-2021 Partnership Plan

To: Dr. Kim Reed,
Assistant Superintendent, Educational Services
kreed@lsusd.net

From: Genny Cadena
Director of Education Partnerships, Orenda Education
genny@OrendaEd.org

Date: January 10, 2020
Revised February 20, 2020

BACKGROUND

Orenda (formerly Principal's Exchange) partners with K-12 educators – at the district, school, and classroom levels – to build a foundation of systems and practices that is grounded in equity, driven by data, and sustained through shared learning. Honed over twenty years, our science-based Nested Data Response System has helped partners produce dramatic results for all students, especially the most vulnerable.

Lakeside Union School District (LUSD) currently partners with Orenda, the San Diego County Office of Education (SDCOE) and community stakeholders to support positive student outcomes throughout the district. At the district's request and based on our understanding of LUSD's priorities, Orenda is pleased to present a proposed scope of work at five elementary schools and two middle schools for school year 2020-2021.

This proposal replaces the scope of work presented to LUSD in January 2020.

PROPOSED SCOPE OF WORK

From July 2020 through June 2021, Orenda will provide the following services to LUSD:

- 1. Mega-Reflection** – One Achievement Specialist will facilitate three sessions to develop an On Track monitoring system of key indicators for the entire cluster of schools. These reflections will be dedicated to reviewing district-wide achievement data with administrators in the Educational Services Team.
- 2. Administrator Power Clinics** – Two Orenda Achievement Specialists will provide ten sessions focused on K-12 instructional topics to support the implementation of an equity-driven system. Each session includes time for collaborative planning and debriefing. These sessions will include the following activities:

- a. **Meta-Reflections:** This activity will focus on analyzing and responding to On Track monitoring cycles. Sessions will focus on reviewing school-level achievement data and identifying strengths, areas in need of support, and a plan of action in response to the data.
 - b. **Learning Walks:** Achievement Specialists will collaborate with school administrators to develop crystal clarity about what constitutes powerful teaching and learning and support implementation of curriculum alignment and calibration of instructional feedback.
3. **Assessment Support** – One Orenda Achievement Specialist will consult on ten sessions (five sessions for elementary schools and five for middle schools) to support the development of SBAC-aligned grade level common assessments to track student progress.
4. **Site Administrator Coaching** – One Orenda Achievement Specialists will provide a total of 35 sessions (five sessions for each of the seven schools) to design and develop an instructional supervision system, including professional development and technical support to implement the system.
5. **Data Reflection Sessions** – One Orenda Achievement Specialists will lead a total of 45 sessions (five sessions for each of the five elementary schools and ten sessions for each of the two middle schools) with site leaders and grade level teams to analyze and respond to On Track monitoring cycles.
6. **Guidance Alignment** – One Orenda Achievement Specialists will provide 10 sessions (five sessions for each of the two middle schools) to reflect on student progress on key On Track metrics for College and Career Readiness.

Unless otherwise noted, a session is an on-site activity up to 3 hours in length.

PROFESSIONAL FEES

Professional fees for the entire scope of work are \$286,813. Thanks to a partnership among Orenda, the San Diego County Office of Education (SDCOE) and other community partners, LUSD will be financially responsible for only \$82,604 (see detail below). Orenda will work with SDCOE and community partners to fund the remaining fees (equal to \$204,209). This proposal reduces LUSD's previous commitment to fund 1/3 of the total costs. To demonstrate its commitment to improving outcomes for all students, Orenda has reduced the district's cost by \$13,000.

Services	Total	Per Site (7 sites total)
1. Mega-Relection	\$5,625	\$804
2. Administrator Power Clinics	\$39,000	\$5,571
3. Assessment Support	\$9,375	\$1,339
4. Site Administrator Coaching	\$87,500	\$12,500
5. Data Reflection Sessions	\$126,563	\$18,080
6. Guidance Alignment	\$18,750	\$2,679

Total Cost of Scope of Work	\$286,813	\$40,973
Total Cost to LUSD	\$82,604	\$11,800


TERMS OF PAYMENT

Unless otherwise agreed, Orenda will invoice LUSD in 10 monthly installments of \$8,260.40 from August 2020 to May 2021. The invoicing schedule is intended to facilitate the processing of payments and might not exactly correspond to the timing of services rendered.

SCOPE OF WORK AND ROLE AGREEMENT

Orenda values your partnership and will make every effort to complete services in the agreed timeframe. We rely on the collaboration of our school partners to ensure scheduling and data needs are met and we will communicate promptly to develop alternatives if partner or data availability become a concern.

Signature by an authorized representative indicates agreement to the scope of work.

	LUSD	Orenda Education
By:		Genny Cadena, Director of Education Partnerships
Date:		2.20.2020
Signature:		

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Orenda Education Summer Institute

Background (Describe purpose/rationale of the agenda item):

A team of Achievement Specialists will co-facilitate teachers in the creation of matrices and assessments. The matrices teachers create will help them focus their instructional efforts and create common language and levels of instruction across our district. LUSD is responsible for \$59,083 which will be paid through a grant and the remaining balance (\$148,917) will be paid by SDCOE and a philanthropist associated with Orenda Education.

Fiscal Impact (Cost):

\$59,083

Funding Source:

Low Performing Student Block Grant

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |


Originating Department/School: Click here to enter text.

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member  _____



LUSD
Contract #
V2020-087

Lakeside Union School District – Summer 2020 Institutes

To: Kim Reed
Assistant Superintendent, Educational Services
kreed@lsusd.net

From: Genny Cadena
Director of Education Partnerships, Orenda Education
genny@OrendaEd.org

Date: November 21, 2019
Revised February 20, 2020

BACKGROUND

Orenda (formerly Principal's Exchange) partners with K-12 educators – at the district, school, and classroom levels – to build a foundation of systems and practices that is grounded in equity, driven by data, and sustained through shared learning. Honed over twenty years, our science-based Nested Data Response System has helped partners produce dramatic results for all students, especially the most vulnerable.

Lakeside Union School District (LUSD) currently partners with Orenda, the San Diego County Office of Education (SDCOE) and community stakeholders to support positive student outcomes throughout the district. At the district's request, Orenda is pleased to present a proposed scope of work to facilitate intensive summer institutes at seven schools focused on curriculum alignment from June 15 – 19, 2020 or June 22 – 26, 2020, dates to be determined. The scope of work follows.

PROPOSED SCOPE OF WORK

A team of 16 Achievement Specialists will partner with district administrators to co-facilitate teachers in the creation of matrices and assessments focused on the following:

- Weighted Common Core and grade level standards
- Matrix consisting of five Units with five Focus Standards for each Unit per grade level/subject area
- Designing five Common Unit Assessments to SBAC Technical Specifications per grade level/subject area

PROFESSIONAL FEES

Professional fees for the entire scope of work are \$208,000. Thanks to a partnership among Orenda, the San Diego County Office of Education (SDCOE) and other community partners, LUSD will be financially responsible for \$59,083 (see detail below). Orenda will work with SDCOE and community partners to fund the remaining fees (equal to \$148,917). This proposal reduces LUSD's previous commitment of \$69,333 for this scope of work. To demonstrate its commitment to improving outcomes for all students, Orenda has reduced the district's cost by \$10,250.

Service	# of Schools	# of Sessions	Fee for Services
Summer Institute	7	5	\$208,000
Total Cost to LUSD			\$59,083
Total Cost per School			\$8,440

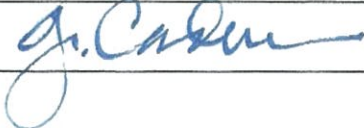
TERMS OF PAYMENT

Unless otherwise agreed, payment will be due upon the completion of the summer institute by June 30, 2020.

SCOPE OF WORK AND ROLE AGREEMENT

Orenda values its partnership with LUSD and will make every effort to complete services in the agreed timeframe. We rely on the collaboration of our school partners to ensure scheduling and data needs are met and we will communicate promptly to develop alternatives if partner or data availability become a concern. From time to time, the proposed services and timeline outlined in this scope of work may need to be adjusted to meet the needs on the ground.

Signature by an authorized representative indicates agreement to the scope of work.

	LUSD	Orenda Education
By:		Genny Cadena, Director of Education Partnerships
Date:		2.20.2020
Signature:		

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Appoint two new members to fill open vacancies on the Citizens' Bond Oversight Committee.

Background (Describe purpose/rationale of the agenda item):

The District recommends that the Board of Trustees appoint the following members:

Name	Position	Term Length	Term Expiration
Britni Cobb	PTA Organization	2 years	2/28/2022
Jennifer Lee Clancy	Member-at-large	2 years	2/28/2022

*Citizens Bond Oversight Committee pursuant to Education Code Section 15282

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

☐ **Informational** ☐ **Denial/Rejection**
☐ **Discussion** ☒ **Ratification**
☒ **Approval** ☐ **Explanation:** [Click here to enter text.](#)
☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Erin Garcia, Assistant Superintendent


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

Lakeside Union School District
Citizens' Bond Oversight Committee
12335 Woodside Ave.
Lakeside, CA 92040

RECEIVED
FEB 21 2020
LUSD
BUSINESS SERVICES

Nomination/Application Form

The Governing Board is seeking to fill a vacancy on the CBOC with a representative from the Lakeside Community. Please return the completed application to Lakeside Union School District, Attention: Aimee McReynolds, 12335 Woodside Ave. Lakeside, CA 92040, or e-mail to amcreynolds@lsusd.net

Name:	Jennifer Lee Clancy
Date of Application:	February 18, 2020
Address:	11957 Roco So Road
City, State, Zip Code:	Lakeside CA 92040
Phone Number(s):	310-697-6589 cell
E-Mail Address:	clancy.jenny@yahoo.com

Complete the following information:

Please explain your interest in being part of the CBOC:

I have been a resident of Lakeside for almost 3 years now. My daughter is in second grade at Riverview Elementary, and so I have a vested interest in seeing the funds used to the best advantage for the schools. I am also looking to become more involved in the Community of Lakeside to see it become a premiere town with the best schools. I also own my own business, Rhodes Property Managers, providing affordable housing to the low-income families of Milwaukie W.I. I truly understand the value of a good education.

Please provide a brief description of qualifications (additional sheet may be attached)

I have a degree in Chemical Engineering from the University of Texas at Austin. I work for a healthcare IT company, and work from my home in Lakeside. I also am an advisor at USP residing on the board for the Kappa Delta sorority.

RECEIVED
FEB 21 2020
BUSINESS SERVICES

Please provide three references, including name, position, address and phone number.

	NAME	POSITION	EMAIL	ADDRESS	PHONE NUMBER
1.	Donna Reinhard	Retired	donna9553@gmail.com		609-605-2903
2.	Mark Myers	Sales-Cannon	markgregormyers@gmail.com		917-617-5272
3.	Christine Nieman	Physician-Pady's	c.nieman@gmail.com		619-865-5321

Addresses for the above

- 1.) 118 Harbour Court Kill Devil Hills NC 27948
- 2.) 34 Eckford Street #6B Brooklyn NY 11222
3. 1422 Sandal Lane La Jolla CA 92037

**Lakeside Union School District
Citizens' Bond Oversight Committee
12335 Woodside Ave.
Lakeside, CA 92040**

Nomination/Application Form

The Governing Board is seeking to fill a vacancy on the CBOC with a representative from the Lakeside Community. Please return the completed application to Lakeside Union School District, Attention: Aimee McReynolds, 12335 Woodside Ave. Lakeside, CA 92040, or e-mail to amcreynolds@lsusd.net

Name:	Britni Cobb
Date of Application:	3.2.2020
Address:	1167a Wildcat Canyon Rd.
City, State, Zip Code:	Lakeside CA 92040
Phone Number(s):	619 708 5560
E-Mail Address:	Britni.Cobb@icloud.com

Complete the following information:

<p>Please explain your interest in being part of the CBOC:</p> <p>I would love to actively be involved with the spending of Measure L to improve the schools for the children within the Lakeside School district.</p>

Please provide a brief description of qualifications (additional sheet may be attached)

Active PTA/PTSA member in Lakeside Schools for the past eight yrs. I am currently the president of Lakeside Middle Schools PTSA, but have held many positions throughout the yrs. My husband and I are small business owners and have been part of the Lakeside Chamber of Commerce for the past 10 yrs.

Please provide three references, including name, position, address and phone number.

NAME	POSITION	EMAIL	ADDRESS	PHONE NUMBER
Steve Mull	Principal		Lakeside CA	619 838-7511
Jim Rosa	Principal		Lakeside CA	619 390-2646
Todd Owens	District Manager		Lakeside CA	619 507-9890

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Board Policy and Exhibit 0420.41: Charter School Oversight

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to include the California School Dashboard as a means for monitoring charter school performance and identifying the need for technical assistance. Policy also deletes material related to the identification of schools for federal Program Improvement, which is no longer operational. Exhibit reorganized and subheads added for clarity. Exhibit also reflects **NEW LAW (SB 126, 2019)** and **NEW ATTORNEY GENERAL OPINION** which clarify that charter schools are subject to the Brown Act, California Public Records Act, Political Reform Act, and conflict of interest laws, and **NEW LAWS** which (1) prohibit the operation of a charter school as a for-profit corporation or organization (**AB 406**); (2) provide that a student who is receiving individual instruction at home or a hospital due to a temporary disability must be allowed to return to the charter school when well enough to do so (**AB 2109**); (3) require specified accommodations for pregnant and parenting students (**AB 2289**); (4) prohibit taking negative action against a student or former student for a debt owed to the school (**AB 1974**); (5) require development of a local control funding formula (LCFF) budget overview for parents/guardians in conjunction with the local control and accountability plan (LCAP) (**AB 1808**); (6) require charter schools applying for certain categorical funding to adopt a school plan for student achievement (**AB 716**); (7) require charter schools to adopt a comprehensive safety plan (**AB 1747**); (8) require each bus to be equipped with a child safety alert system (**AB 1840**); (9) require charter schools serving grades 7-12 to offer comprehensive sexual health and HIV prevention education (**AB 2601**); (10) require parental notification regarding human trafficking resources (**SB 1104**); (11) require charter schools to exempt certain students transferring in grades 11-12 from locally established graduation requirements (**AB 2121**); (12) allow students to wear cultural or religious adornments at graduation ceremonies (**AB 1248**); (13) require charter schools to provide eligible students with a free or reduced-price meal each day (**AB 1871**); (14) require charter schools to review their suicide prevention policy at least once every five years (**AB 2639**); (15) require that the suicide prevention hotline number be printed on student identification cards (**SB 972**); (16) require notification of how to access school or community mental health services (**AB 2022**); (17) require an automated external defibrillator to be accessible at athletic events (**AB 2009**); (18) mandate the adoption of policy on bullying and cyberbullying prevention (**AB 2291**); (19) prohibit the use of seclusion and restraint for disciplinary purposes (**AB 2657**); (20) prohibit the inclusion of a student's or parent/guardian's personal information in board minutes when so requested (**SB 1036**); and (21) require charter schools receiving state facilities funding to provide an annual report of facilities expenditures and submit an audit within one year of project completion (**AB 99, 2017; AB 1808**).

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☐ **Discussion**

☐ **Approval**

☒ **Adoption**

☐ **Denial**

☐ **Ratification**

☐ **Review** [Click here to enter text.](#)

☐ **Explanation:** [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Lisa DeRosier, Executive Assistant



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



CHARTER SCHOOL OVERSIGHT

The Governing Board recognizes its ongoing responsibility to oversee that any charter school authorized by the Board is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

(cf. 0420.4 - Charter School Authorization)

(cf. 0500 - Accountability)

The Superintendent or designee shall identify at least one staff member to serve as a contact person for each charter school authorized by the Board. (Education Code 47604.32)

The Superintendent or designee shall visit each charter school at least annually and may inspect or observe any part of the charter school at any time. (Education Code 47604.32, 47607)

The Superintendent or designee shall attend meetings of the charter school governing body whenever possible and shall periodically meet with a representative of the charter school.

Waivers

If the charter school wishes to request a general waiver of any state law or regulation applicable to it, it shall request that the Superintendent or designee submit a general waiver request to the State Board of Education (SBE) on its behalf. Upon approval of the Board, the Superintendent or designee shall submit such a waiver request to the SBE on behalf of the charter school.

Provision of District Services

The charter school may purchase administrative or other services from the district or any other source. (Education Code 47613)

Whenever the district agrees to provide administrative or support services, the district and charter school shall develop a memorandum of understanding which clarifies the financial and operational agreements between the district and charter school.

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public Employees' Retirement System on behalf of the charter school. The district may charge the charter school for the actual costs of the reporting services, but shall not require the charter school to purchase payroll processing services from the district as a condition for creating and submitting these reports. (Education Code 47611.3)

Material Revisions to Charter

Material revisions to a charter may only be made with Board approval. Material revisions shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive

CHARTER SCHOOL OVERSIGHT (continued)

description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to establish or move operations to one or more additional sites, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations. The Board shall consider approval of the additional locations at an open meeting. (Education Code 47605)

The Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision of the approved charter.

Monitoring Charter School Performance

The Superintendent or designee shall regularly monitor to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32. Any violations of law shall be reported to the Board.

The Board shall monitor the charter school to determine whether it is achieving the measurable student outcomes set forth in the charter, both schoolwide and for each numerically significant student subgroup served by the school, as defined in Education Code 52052. This determination shall be based on the measures specified in the approved charter petition and any applicable memorandum of understanding, and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP), as reported in the California School Dashboard.

The Board shall monitor the fiscal condition of the charter school based on any financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, annual update of the charter school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

(cf. 7160 – Charter School Facilities)

The district may charge up to one percent of a charter school's revenue for the actual costs of supervisorial oversight of the school. However, if the district is able to provide substantially rent-free facilities to the charter school, the district may charge up to three percent of the charter school's revenue for actual costs of supervisorial oversight, if the facility is provided under Education Code 47614, the pro-rata share facilities costs calculated pursuant to 5 CCR 11969.7. If the district charges the pro-rata share, it may also charge one percent of the charter school's revenue in oversight fees. (Education Code 47613)

CHARTER SCHOOL OVERSIGHT (continued)

Technical Assistance/Intervention

If, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more numerically significant student subgroups, or for all of the student subgroups if the school has fewer than three subgroups, in regard to one or more state or school priorities identified in the charter, the district: (Education Code 47607.3)

1. Shall provide technical assistance to the charter school based on the California School Dashboard
2. May request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52074

In accordance with law, the Board may deny a charter school's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regard to the academic achievement of all numerically significant subgroups of students served by the charter school.

(cf. 0420.42 - Charter School Renewal)
(cf. 0420.43 - Charter School Revocation)

Complaints

Each charter school shall establish and maintain policies and procedures to enable any person to file a complaint, in accordance with the uniform complaint procedures as specified in 5 CCR 4600-4670, alleging the school's noncompliance with Education Code 47606.5 or 47607.3. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

A complainant who is not satisfied with the decision may appeal the decision to the SPI. (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, a remedy shall be provided to all affected students and parents/guardians. (Education Code 52075)

School Closure

In the event that the Board revokes or denies renewal of a charter or the charter school ceases operation for any reason, the Superintendent or designee shall provide assistance, when applicable in accordance with the charter and/or a memorandum of understanding, to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out.

CHARTER SCHOOL OVERSIGHT (continued)

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's actions, if renewal of the charter is denied, the charter is revoked, or the charter school will cease operation for any reason.

Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

*Legal Reference:*EDUCATION CODE

215 Suicide prevention policy
 215.5 Suicide prevention hotline contact information on student identification cards
 220 Nondiscrimination
 221.61 Posting of Title IX information on website
 221.9 Sex equity in competitive athletics
 234.4 Mandated policy on bullying prevention
 234.7 Student protections relating to immigration and citizenship status
 17280-17317 Field Act
 17365-17374 Field Act, fitness for occupancy
 32282 Comprehensive safety plan
 32283.5 Online training on bullying prevention
 33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act
 35330 Field trips and excursions; student fees
 38080-38086 School meals
 39831.3 Transportation safety plan
 39843 Disciplinary action against bus driver; report to Department of Motor Vehicles
 41024 Report of expenditure of state facility funds
 42100 Annual statement of receipts and expenditures
 44030.5 Reporting change in employment status due to alleged misconduct
 44237 Criminal record summary
 44691 Information on detection of child abuse
 44830.1 Certificated employees, conviction of a violent or serious felony
 45122.1 Classified employees, conviction of a violent or serious felony
 45125.1 Fingerprinting; employees of contracting entity
 47600-47616.7 Charter Schools Act of 1992
 47634.2 Nonclassroom-based instruction
 47640-47647 Special education funding for charter schools
 47651 Apportionment of funds, charter schools
 48000 Minimum age of admission for kindergarten; transitional kindergarten
 48010-48011 Minimum age of admission (first grade)
 48206.3-48208 Students with temporary disabilities; individual instruction
 48850-48859 Educational placement of foster youth and homeless students
 48907 Students' exercise of free expression; rules and regulations
 48950 Student speech and other communication
 49005-49006.4 Seclusion and restraint
 49061 Student records
 49073.2 Privacy of student and parent/guardian personal information
 49110 Authority to ~~of~~ issue work permits
 49414 Epinephrine auto-injectors

CHARTER SCHOOL OVERSIGHT (continued)

Legal Reference: (continued)

49475 *Health and safety, concussions and head injuries*
49557.5 *Child Hunger Prevention and Fair Treatment Act of 2017*
49564 *Meals for needy students*
51224.7 *Mathematics placement policy*
51745-51749.36 *Independent study*
51930-51939 *California Healthy Youth Act*
52052 *Accountability; numerically significant student subgroups*
EDUCATION CODE
52060-52077 *Local control and accountability plans*
52075 *Uniform complaint procedures*
56026 *Special education*
56145-56146 *Special education services in charter schools*
60600-60649 *Assessment of academic achievement*
60850-60859 *High school exit examination*
64000 *Categorical programs included in consolidated application*
64001 *School plan for student achievement, consolidated application programs*
65000-65001 *School site councils*
69432.9 *Cal Grant program; notification of grade point average*
CORPORATIONS CODE
5110-6910 *Nonprofit public benefit corporations*
GOVERNMENT CODE
1090-1099 *Prohibitions applicable to specified officers*
3540-3549.3 *Educational Employment Relations Act*
6250-6270 *California Public Records Act*
54950-54963 *Ralph M. Brown Act*
81000-91014 *Political Reform Act of 1974*
HEALTH AND SAFETY CODE
104420 *Tobacco Use Prevention Education grant program*
104559 *Tobacco-free schools*
LABOR CODE
1198.5 *Personnel records related to performance and grievance*
PENAL CODE
667.5 *Definition of violent felony*
1192.7 *Definition of serious felony*
VEHICLE CODE
28160 *Child safety alert system*
CALIFORNIA CONSTITUTION
Article 9, Section 5 *Common school system*
Article 16, Section 8.5 *Public finance; school accountability report card*
CODE OF REGULATIONS, TITLE 5
4600-4687 *Uniform complaint procedures*
11700.1-11705 *Independent study*
11960-11969 *Charter schools*
CODE OF REGULATIONS, TITLE 24
101 et seq. *California Building Standards Code*
UNITED STATES CODE, TITLE 20
1681-1688 *Title IX of the Education Amendments of 1972; discrimination based on sex*
6311 *State plan*
7221-7221 *Charter schools*
UNITED STATES CODE, TITLE 42
11431-11435 *McKinney-Vento Homeless Assistance Act*

CHARTER SCHOOL OVERSIGHT (continued)

Legal Reference: (continued)

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1-200.78 Accountability

COURT DECISIONS

Ridgecrest Charter School v. Sierra Sands Unified School District, (2005) 130 Cal.App.4th 986

ATTORNEY GENERAL OPINIONS

Opinion No. 11-201 (2018)

89 *Ops. Cal. Atty. Gen.* 166 (2006)

80 *Ops. Cal. Atty. Gen.* 52 (1997)

78 *Ops. Cal. Atty. Gen.* 297 (1995)

CALIFORNIA OFFICE OF ADMINISTRATIVE HEARINGS DECISIONS

Student v. Horizon Instructional Systems Charter School, (2012) OAH Case No. 2011060763

Management Resources:

CSBA PUBLICATIONS

Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018

Charter Schools: A Guide for Governance Teams, rev. 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Sample Copy of a Memorandum of Understanding

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

Special Education and Charter Schools: Questions and Answers, September 10, 2002

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Charter Schools Program: Title V, Part B of the ESEA, January 2014

WEB SITES

CSBA: <http://www.csba.org> California Charter Schools Association: <http://www.calcharters.org>

California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>

National Association of Charter School Authorizers: <http://www.qualitycharters.org>

U.S. Department of Education: <http://www.ed.gov>

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Board Policy and Administrative Regulation 1330: Use of School Facilities

Background (Describe purpose/rationale of the agenda item):

Policy updated to reflect the board's authority to provide the use of school facilities free of charge to recreational youth sports leagues that charge participants no more than an average of \$60 per month. Policy also adds new section on the use of school facilities as a polling place, formerly in BP 1400 – Relations Between Other Governmental Agencies and the Schools. Regulation updated to more directly reflect law addressing the board's authority to approve serving alcohol during a special event at district-owned facilities at a time when students are not present.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input checked="" type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: 

USE OF SCHOOL FACILITIES

The Governing Board believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development. Therefore, the Board authorizes the use of school facilities by district residents and community groups for purposes specified in the Civic Center Act, to the extent that such use does not interfere with school activities or other school-related uses.

(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)
(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall give priority to school-related activities in the use of facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first-come, first-served basis.

For the effective management and control of school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code 38133)

1. Aid, encourage, and assist groups desiring to use school facilities for approved activities
2. Preserve order in school buildings and on school grounds and protect school facilities, designating a person to supervise this task, if necessary

(cf. 0450 - Comprehensive School Safety Plan)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)

3. Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of school work

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities or grounds on those days on which district schools are closed. (Education Code 37220)

(cf. 6115 - Ceremonies and Observances)

There shall be no advertising on school facilities and grounds except as allowed by district policy specified in BP 1325 - Advertising and Promotion.

(cf. 1325 - Advertising and Promotion)

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any school facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the district and the community.

USE OF SCHOOL FACILITIES (continued)

(cf. 1330.1 - Joint Use Agreements)

Fees

The Board shall adopt a comprehensive schedule of fees to be charged for community use of school facilities and grounds, including, but not limited to, the multipurpose room(s), playing or athletic field(s), track and field venue(s), tennis court(s), and outdoor basketball court(s). The schedule of fees shall be prepared in accordance with 5 CCR 14037-14041. (5 CCR 14041)

(cf. 9320 - Meetings and Notices)

(No charge to school-related organizations)

The Board authorizes the use of school facilities or grounds without charge to school-related organizations whose activities are directly related to or for the benefit of district schools. All other groups requesting the use of school facilities under the Civic Center Act shall be charged an amount not exceeding direct costs determined in accordance with 5 CCR 14037-14041.

Additionally, when any use of school facilities or grounds is for religious services, the district shall charge an amount at least equal to the district's direct costs. (Education Code 38134)

Groups shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the district's students. (Education Code 38134)

Calculating Direct Costs

Direct costs to be charged for community use of each, or each type of, school facility or grounds shall be calculated in accordance with 5 CCR 14038; and may reflect the community's proportionate share of the following costs: (Education Code 38134; 5 CCR 14038-14041)

1. Capital direct costs calculated in accordance with 5 CCR 14039, including the estimated costs of maintenance, repair, restoration, and refurbishment of non-classroom space school facilities or grounds

USE OF SCHOOL FACILITIES (continued)

2. Operational direct costs calculated in accordance with 5 CCR 14040, including estimated costs of supplies, utilities, janitorial services, other services performed by district employees and/or contracted workers, and salaries and benefits paid to district employees directly associated with the administration of the Civic Center Act to operate and maintain school facilities and grounds

Direct cost fees shall not be discounted to any group or organization except when the discount is specifically authorized in the adopted fee schedule. (5 CCR 14041)

Expending Funds Collected as Capital Direct Costs

Any funds collected as capital direct costs shall be deposited into a special fund to be used only for capital maintenance, repair, restoration, and refurbishment of school facilities and grounds. (5 CCR 14042)

Use of School Facility as Polling Place

The Board may authorize the use of school buildings as polling places on any election day, and may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. However, if a city or county elections official specifically requests the use of a school building as a polling place, the Board shall allow its use for such purpose. If school will be in session, the Superintendent or designee shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as polling places. (Elections Code 12283)

(cf. 6111 - School Calendar)

When a school is used as a polling place, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere, or interrupt the normal process of voting and shall make a telephone line for Internet access available for use by local elections officials if so requested. He/she shall make a reasonable effort to ensure that the site is accessible to persons with disabilities. (Elections Code 12283)

The Superintendent or designee shall establish procedures to ensure student safety and minimize disruptions whenever school is in session while the facilities are being used as a polling place.

(cf. 3515.2 - Disruptions)

USE OF SCHOOL FACILITIES (continued)

Legal Reference:

EDUCATION CODE

10900-10914.5 *Community recreation programs*

32282 *School safety plan*

37220 *School holidays*

38130-38138 *Civic Center Act, use of school property for public purposes*

BUSINESS AND PROFESSIONS CODE

25608 *Alcoholic beverage on school premises*

ELECTIONS CODE

12283 *Polling places: schools*

GOVERNMENT CODE

54950-54963 *The Ralph M. Brown Act*

MILITARY AND VETERANS CODE

1800 *Definitions*

CODE OF REGULATIONS, TITLE 5

14037-14042 *Proportionate direct costs for use of school facilities and grounds*

UNITED STATES CODE, TITLE 20

7905 *Equal access to public school facilities*

COURT DECISIONS

Good News Club v. Milford Central School, (2001) 533 U.S. 98

Lamb's Chapel v. Center Moriches Union Free School District, (1993) 508 U.S. 384

Cole v. Richardson, (1972) 405 U.S. 676

Connell v. Higgenbotham, (1971) 403 U.S. 207

ACLU v. Board of Education of Los Angeles, (1961) 55 Cal.2d 167

Ellis v. Board of Education, (1945) 27 Cal.2d 322

ATTORNEY GENERAL OPINIONS

82 *Ops.Cal.Atty.Gen.* 90 (1999)

79 *Ops.Cal.Atty.Gen.* 248 (1996)

Management Resources:

CSBA PUBLICATIONS

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Policy

adopted: September 17, 2012

revised: March 12, 2020

LAKESIDE UNION SCHOOL DISTRICT

Lakeside, California

USE OF SCHOOL FACILITIES

Application for Use of Facilities

Any person applying for the use of any school facilities or grounds on behalf of any society, group, or organization shall present written authorization from the group or organization to make the application.

Persons or organizations applying for the use of school facilities or grounds shall submit a facilities use statement indicating that they uphold the state and federal constitutions and do not intend to use school premises or facilities to commit unlawful acts.

Civic Center Use

Subject to district policies and regulations, school facilities and grounds shall be available to citizens and community groups as a civic center for the following purposes: (Education Code 32282, 38131)

1. Public, literary, scientific, recreational, educational, or public agency meetings
2. The discussion of matters of general or public interest
3. The conduct of religious services for temporary periods, on a one-time or renewable basis, by any church or religious organization
4. Child care programs to provide supervision and activities for children of preschool and elementary school age

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 5148.3 - Preschool/Early Childhood Education)

5. The administration of examinations for the selection of personnel or the instruction of precinct board members by public agencies
6. Supervised recreational activities, including, but not limited to, sports league activities that are arranged for and supervised by entities, including religious organizations or churches, and in which youth may participate regardless of religious belief or denomination
7. A community youth center
8. Mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

USE OF SCHOOL FACILITIES (continued)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

9. A ceremony, patriotic celebration, or related educational assembly conducted by a veterans' organization

A veterans' organization means the American Legion, Veterans of Foreign Wars, Disabled American Veterans, United Spanish War Veterans, Grand Army of the Republic, or other duly recognized organization of honorably discharged soldiers, sailors, or marines of the United States, or any of their territories. (Military and Veterans Code 1800)

10. Other purposes deemed appropriate by the Governing Board

Restrictions

School facilities or grounds shall not be used for any of the following activities:

1. Any use by an individual or group for the commission of any crime or any act prohibited by law
2. Any use which is inconsistent with the use of school facilities for school purposes or which interferes with the regular conduct of school or school work
3. Any use which involves the possession, consumption, or sale of drugs or any restricted substances, including tobacco

(cf. 3513.3 - Tobacco-Free Schools)

4. Any use which involves the possession, consumption, or sale of alcoholic beverages, except for special events approved by the Superintendent or designee pursuant to Business and Professions Code 25608 which are covered by a special events permit pursuant to Division 9 of the Business and Professions Code and which will occur at a time when students are generally not on the grounds. Any such use of school facilities shall be subject to any limitations that may be necessary to reduce risks to the district and ensure the safety of participants, as determined by the Superintendent or designee. Applicable limitations shall be clearly stated in the facility use agreement to be signed by the user's representative.

The district may exclude certain school facilities from nonschool use for safety or security reasons.

USE OF SCHOOL FACILITIES (continued)

Damage and Liability

Groups, organizations, or persons using school facilities or grounds shall be liable for any property damage caused by the activity. The district may charge the amount necessary to repair the damages and may deny the group further use of school facilities or grounds. (Education Code 38134)

Any group or organization using school facilities or grounds shall be liable for any injuries resulting from its negligence during the use of district facilities or grounds. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. (Education Code 38134)

Groups or organizations shall provide the district with evidence of insurance against claims arising out of the group's own negligence when using school facilities. (Education Code 38134)

As permitted, the Superintendent or designee may require a hold harmless agreement and indemnification when warranted by the type of activity or the specific facilities being used.

LAKE SIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Board Policy 3600: Consultants

Background (Describe purpose/rationale of the agenda item):

Adoption: Policy updated to reflect **NEW LAW (AB 5)** which codifies a three-part test, established in *Dynamex Operations West Inc. v. Superior Court of Los Angeles*, to determine whether a person providing services for remuneration should be classified as an employee or an independent contractor. Policy also updates the statement on nondiscrimination to include additional protected categories, and reflects law regarding harassment of or by an independent contractor.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

☐ **Informational**

☐ **Discussion**

☐ **Approval**

☒ **Adoption**

☐ **Denial**

☐ **Ratification**

☐ **Review** Click here to enter text.

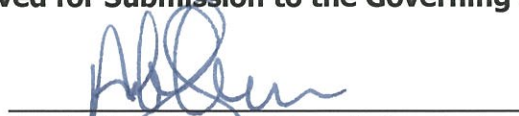
☐ **Explanation:** Click here to enter text.

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Lisa DeRosier, Executive Assistant


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



CONSULTANTS

The Governing Board authorizes the use of consultants and other independent contractors to provide expert professional advice or specialized technical or training services which are not needed on a continuing basis and which cannot be provided by district staff because of limitations of time, experience, or knowledge. Individuals, firms, or organizations employed as independent contractors may assist management with decisions and/or project development related to financial, economic, accounting, engineering, legal, administrative, instructional, or other matters.

(cf. 3551 – Food Service Operations/Cafeteria Fund)

As part of the contract process, the Superintendent or designee shall determine that the individual, firm, or organization is properly classified as an independent contractor. A person, firm or organization shall be considered an employee rather than an independent contractor unless the district is able to demonstrate that all of the following conditions have been met: (Labor Code 2750.3)

1. The person or entity is free from the control and direction of the district in connection with the performance of the work.
2. The person or entity is performing work that is outside the usual course of the district providing educational services.
3. The person or entity is customarily engaged in an independently established trade, occupation, or business of the same nature as the work to be performed.

Specific statutory exceptions to this analysis for the determination of whether a person, firm, or organization is an independent contractor may apply. (Labor Code 2750.3)

All consultant contracts shall be brought to the Board for approval.

(cf. 3311 – Bids)

(cf. 3312 - Contracts)

(cf. 4132/4232/4332 – Publication or Creation of Materials)

All qualified independent contractors shall be accorded equal opportunity for contracts regardless of actual or perceived race, color, national origin, ancestry, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, sex, sexual orientation, gender, gender identity, gender expression, immigration status, or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 220; Government Code 12940).

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 0415 – Equity)

(cf. 4030 - Nondiscrimination in Employment)

CONSULTANTS (continued)

Independent contractors shall submit a written conflict of interest statement disclosing financial interests as determined necessary by the Superintendent or designee, depending on the range of duties to be performed by the consultant. The Superintendent or designee shall consider this statement when deciding whether to recommend approval of the contract.

Any consultant hired by the district who is subject to the filing requirements in the district's conflict of interest code shall file a Statement of Economic Interests within the time period required by law. (Government Code 87302)

(cf. 9270 - Conflict of Interest)

When employees of a public university, county office of education or other public agency serve as consultants or independent contractors in other capacities for the district, they shall certify as part of the agreement that they will not receive salary or remuneration other than vacation pay from any other public agency for the specific days when they work for the district.

The Board prohibits the harassment of an independent contractor by any district employee or by any other person with whom the independent contractor comes in contact during the course of employment with the district. Additionally, the Board prohibits the harassment of a district employee by an independent contractor. Any complaint of harassment shall be investigated and resolved in accordance with applicable district complaint procedures. (Government Code 12940)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

*Legal Reference:*EDUCATION CODE

220 Prohibition of discrimination

10400-10407 Cooperative improvement programs

17596 Limit on continuing contracts

35010 Control of districts; prescription and enforcement of rules

35172 Promotional activities

35204 Contract with attorney

44925 Part-time readers employed as independent contractors

45103 Classified service in districts not incorporating the merit system

45103.5 Contracts for food service consulting services

45134-45135 Employment of retired classified employee

45256 Merit system districts; classified service; positions established for professional experts on a temporary basis

GOVERNMENT CODE

12940 Unlawful employment practices

53060 Contract for special services and advice

82019 Designated employee

87302 Conflict of interest code

CONSULTANTS (continued)

Legal Reference Continued:

LABOR CODE

2750.3 *ABC three-part test: employees and independent contractors*

UNEMPLOYMENT INSURANCE CODE

606.5 *Determination of employment status*

621 *Employer and employee defined*

CODE OF REGULATIONS, TITLE 2

18700.3 *Consultant*

COURT DECISIONS

Dynamex Operations West, Inc. v. Superior Court of Los Angeles (2018) 4 Cal. 5th 903

S.G. Borello & Sons, Inc. v. Department of Industrial Relations (1989) 48 Cal. 3d 341

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Enrollment Report for Month 6 (1/13/2020 – 2/07/2020)

Background (Describe purpose/rationale of the agenda item):

Click here to enter text.

Fiscal Impact (Cost):

N/A

Funding Source:

Click here to enter text.

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement

☐ **#2:** Social Emotional

☐ **#3:** Physical Environments

Recommended Action:

☒ **Informational**

☐ **Denial/Rejection**

☐ **Discussion**

☐ **Ratification**

☐ **Approval**

☐ **Explanation:** Click here to enter text.

☐ **Adoption**

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Erin Garcia, Assistant Superintendent



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member



LAKESIDE UNION SCHOOL DISTRICT

MONTH 6

1/13/2020 2/7/2020

DATE: 2/18/2020

SCHOOL	K	1	2	3	4	5	6	7	8	SDC	HH	EAK	NON ADA	TK	19/20 TOTAL	M5 18/19 TOTAL	VARIANCE
EUCALYPTUS HILLS														105	105	116	-11
LAKESIDE FARMS	106	98	110	86	94	111				33		15	10		663	655	8
LAKEVIEW	131	104	118	121	120	111									705	706	-1
LEMON CREST	72	84	70	83	82	84				24		12	12		523	551	-28
LINDO PARK	72	63	77	65	63	83				37		47			507	527	-20
RIVERVIEW			174	156	146	145									621	602	19
WINTER GARDENS	185	167													352	364	-12
LAKESIDE MIDDLE							264	254	257	17					792	824	-32
TIERRA DEL SOL							229	260	230	31					750	765	-15
HOME FLEX	1		2		3	3	2	3	4						18	0	18
DISTRICT TOTAL	567	516	551	511	508	537	495	517	491	142	0	74	22	105	5,036	0 5,110	-74

YEAR OVER YEAR COMPARISON

MONTH	AUG M1	SEP M2	OCT M3	NOV M4	DEC M5	JAN M6	FEB M7	MAR M8	APR M9	MAY M10	JUN M11	
2019-2020	4,985	4,986	4,966	4,966	5,042	5,036						
2018-2019	5,073	5,054	5,054	5,046	5,098	5,110	5,098	5,090	5,081	5,070	5,028	
2017-2018	5,164	5,179	5,161	5,153	5,211	5,208	5,183	5,159	5,151	5,135	5,101	
2016-2017	5,051	5,039	5,045	5,031	5,103	5,091	5,080	5,059	5,071	5,050	5,023	
2015-2016	5,087	5,100	5,083	5,077	5,138	5,124	5,139	5,121	5,107	5,081	5,056	
2014-2015	5,003	5,005	4,010	4,992	4,986	5,040	5,008	5,021	5,015	5,006	-	
2013-2014	4,835	4,817	4,823	4,825	4,848	4,834	4,790	4,818	4,813	4,790	-	
2012-2013	4,395	4,387	4,372	4,365	4,369	4,375	4,363	4,367	4,365	4,348	-	

BARONA INDIAN	GRADE	TK/K	1	2	3	4	5	6	7	8	TOTAL
CHARTER SCHOOL		15	12	9	13	15	11	12	10	15	112

RIVER VALELY	GRADE	7	8	9	10	11	12	TOTAL
CHARTER SCHOOL		28	53	63	56	57	51	308

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: March 12, 2020

Agenda Item:

Quarterly Investment Reports, San Diego County Treasury Investment Pool as of quarter ended on December 31, 2019.

Background (Describe purpose/rationale of the agenda item):

Reports for disclosure of district investments pursuant to Government Code Section 53646. Exhibit A reports the quarterly cash balance of all district funds invested in the San Diego County Treasury Investment Pool. Exhibit B demonstrates the County Treasurer Investment Pool would be able to meet the pool's expenditure requirements for the next three months.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Addresses Emphasis Goal(s):

☐ **#1:** Academic Achievement ☐ **#2:** Social Emotional ☐ **#3:** Physical Environments

Recommended Action:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Informational | <input type="checkbox"/> Denial/Rejection |
| <input type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input checked="" type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Business Services

Submitted/Recommended By:

Approved for Submission to the Governing Board:


Principal/Department Head Signature


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member 

Exhibit A

District Superintendent and
Governing Board of the
Lakeside Union School District

**Quarterly Report of Chief Financial Officer
Regarding Disclosure of District Investments**

Pursuant to Government Code Section 53646, you are hereby notified that as of the quarter ended December 31, 2019 the funds of the Lakeside Union School District were invested in the San Diego County Investment Pool Balances by fund shown below:

<i>San Diego County Treasury Investment Pool</i>		<i>\$ 25,793,331.75</i>
<i>0100</i>	General Fund	\$ 9,645,164.91
<i>1200</i>	Child Development	\$ 1,124,321.15
<i>1300</i>	Child Nutrition	\$ 267,290.82
<i>1500</i>	Pupil Transportation-Equip.	\$ 32,793.70
<i>1742</i>	Special Reserve Other Than Capital Outlay	\$ 239.02
<i>2000</i>	Special Reserve Post-Employee Benefits	\$ 59,202.04
<i>2139</i>	Building Fund (Bond)	\$ 13,331,504.51
<i>2519</i>	Capital Facilities/Developer Fees	\$ 1,315,964.46
<i>4000</i>	Special Reserves/Capital Projects	\$ 16,851.14


Annualized Interest Rate as of 12/31/2019 is 2.188%

All funds received or collected by the Lakeside Union School District are deposited into the County Treasury with the exception of those allowed by Education Code 41002.5 Such exceptions may be deposited in financial institutions whose accounts are federally insured. Examples of such funds for LUSD are ASB funds, cafeteria funds and ESS funds.

I, Erin Garcia, Assistant Superintendent of the Lakeside Union School District, hereby certify that the information contained in this report, including the attachments, is accurate and correct to the best of my knowledge.



Erin Garcia
Assistant Superintendent



Date

PROJECTED LIQUIDITY

County of San Diego Pooled Money Fund

As of December 31, 2019

(\$000)

	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20
Beginning Pool Book Balance	10,943,405	10,301,581	9,860,628	9,977,981	11,229,848	10,501,249
CASH FLOW ITEMS						
INFLOWS:						
Investment Inflows	1,314,071	542,368	494,700	200,000	469,465	900,804
Projected Credits/Deposits	937,851	866,694	1,294,643	2,703,700	714,300	1,054,165
	2,251,922	1,409,062	1,789,343	2,903,700	1,183,765	1,954,969
Outflows						
Investment Purchases	500,000	-	-	-	-	-
Projected Debits	1,579,675	1,307,647	1,177,290	1,451,833	1,442,899	1,686,849
	2,079,675	1,307,647	1,177,290	1,451,833	1,442,899	1,686,849
Net Cash Flows	(641,824)	(440,953)	117,353	1,251,867	(728,599)	(632,684)
MONTH END POOL BALANCE	10,301,581	9,860,628	9,977,981	11,229,848	10,501,249	9,868,565
PROJECTED MONTH END LIQUIDITY	\$ 680,895	\$ 782,310	\$ 1,394,363	\$ 2,846,230	\$ 2,587,096	\$ 2,855,216

Note: The above is not meant to be a complete Cash Flow Statement. The data represents a subset of the main cash flow items and does not include accrued interest or other adjustment items.

The projected cash flows indicate sufficient liquidity to meet all scheduled expenditures for the next 6 months.

**San Diego County Office of Education
SD County Pool Interest Rate
2019-20 Fiscal Year**

Quarter Ending	Interest Rate	
	Quarterly	Annualized
September 30, 2019	0.5645587%	2.258%
December 31, 2019	0.5295588%	2.118%
March 31, 2020	0.0000000%	0.000%
June 30, 2020	0.0000000%	0.000%
Annualized Rate		2.188%

Quarterly interest factor x4 = annualized interest rate

Add quarterly interest rates divided by 4 = annualized rate for the year

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Board Policy and Administrative Regulation 0460: Local Control and Accountability Plan

Background (Describe purpose/rationale of the agenda item):

Policy updated to delete the section on "Technical Assistance/Intervention," as that material is now addressed in BP 0520 - Intervention for Underperforming Schools. Paragraph added to generally address actions that may be taken whenever a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the local control and accountability plan (LCAP). Regulation updated to reflect **NEW LAW (AB 1240)** which adds, as a measure of student achievement, the percentage of students who have successfully completed both college entrance courses and career technical education courses.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|--|---|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Lisa DeRosier, Executive Assistant

Approved for Submission to the Governing Board:


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: _____

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0415 - Equity)

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education, that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year. (Education Code 52060, 52064; 5 CCR 15494-15497)

(cf. 3100 - Budget)

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6173 - Education for Homeless Children)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

(cf. 0420 - School Plans/Site Councils)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The LCAP shall also be aligned with other district and school plans to the extent possible in order to minimize duplication of effort and provide clear direction for program implementation.

(cf. 0400 - Comprehensive Plans)
(cf. 0440 - District Technology Plan)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 5030 - Student Wellness)
(cf. 6171 - Title I Programs)
(cf. 7110 - Facilities Master Plan)

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by the SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

(cf. 1312.3 - Uniform Complaint Procedures)

Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

(cf. 1220 - Citizen Advisory Committees)
(cf. 4140/4240/4340 - Bargaining Units)
(cf. 6020 - Parent Involvement)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Public Review and Input

The Board shall establish a parent advisory committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above. (Education Code 52063; 5 CCR 15495)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

(cf. 5145.6 - Parental Notifications)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

(cf. 9320 - Meetings and Notices)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

LOCAL CONTROL AND ACCOUNTABILITY PLAN

(cf. 0430 - Comprehensive Local Plan for Special Education)

Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, the district budget, and the LCFF budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

Monitoring Progress

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

(cf. 0500 - Accountability)

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

LOCAL CONTROL AND ACCOUNTABILITY PLAN

(cf. 0520 – Intervention for Underperforming Schools)

(cf. 0520.1 – Comprehensive and Targeted Support and Improvement)

Technical Assistance/Intervention

At its discretion, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

1. Assistance in identifying district strengths and weaknesses in regard to state priorities, which includes the review of performance data on the state and local indicators included in the Dashboard and other relevant local data, and in identifying effective, evidence based programs or practices that address any areas of weakness.
2. Assistance from an academic expert, programmatic, or fiscal expert or team of experts, in identifying and implementing effective programs and practices that are designed to improve performance in any identified areas of weakness. The district may engage other service providers, including, but not limited to other school districts, county offices of education, or charter schools, to provide such assistance.

If the County Superintendent offers the district technical assistance in the event that one or more the district's numerically significant student subgroups are identified based on performance criteria established pursuant to Education Code 52064.5, the Board shall provide the County Superintendent timely documentation of the district's completion of activities listed in items #1-2 above, maintain regular communication with the County Superintendent, and take all necessary steps to ensure district compliance with other requirements specified in Education Code 52071.

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)

If the (SPI) identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52071)

1. Revision of the district's LCAP
2. Revision of the district's budget in accordance with changes in the LCAP
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Legal Reference:

EDUCATION CODE

305-306 English language education

17002 State School Building Lease-Purchase Law, including definition of good repair

33430-33436 Learning Communities for School Success Program; grants for LCAP implementation

41020 Audits

41320-41322 Emergency apportionments

42127 Public hearing on budget adoption

42238.01-42238.07 Local control funding formula

44258.9 County superintendent review of teacher assignment

47604.33 Submission of reports by charter schools

47606.5 Charter schools, local control and accountability plan

48985 Parental notices in languages other than English

51210 Course of study for grades 1-6

51220 Course of study for grades 7-12

52052 Academic Performance Index; numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

52302 Regional occupational centers and programs

52372.5 Linked learning pilot program

54692 Partnership academies

60119 Sufficiency of textbooks and instructional materials; hearing and resolution

60605.8 California Assessment of Academic Achievement; Academic Content Standards Commission

64001 Single plan for student achievement

99300-99301 Early Assessment Program

WELFARE AND INSTITUTIONS CODE

300 Dependent child of the court

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures

15494-15497.5 Local control and accountability plan and spending requirements

UNITED STATES CODE, TITLE 20

6311 State plan

6312 Local educational agency plan

6826 Title III funds, local plans

Management Resources:

CSBA PUBLICATIONS

The California School Dashboard and Small Districts, October 2018

Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016

LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

California School Dashboard

LCFF Frequently Asked Questions

Local Control and Accountability Plan and Annual Update (LCAP) Template

Family Engagement Framework: A Tool for California School Districts, 2014

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Management Resources Continued:

California Career Technical Education Model Curriculum Standards, 2013

California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013

California Common Core State Standards: Mathematics, rev. 2013

California English Language Development Standards, 2012

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Goals and Actions Addressing State and Local Priorities

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:

- a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002

(cf. 1312.4 - Williams Uniform Complaint Procedures)

(cf. 3517 - Facilities Inspection)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

- b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency

(cf. 6011 - Academic Standards)

(cf. 6174 - Education for English Language Learners)

- c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities

(cf. 3553 - Free and Reduced Price Meals)

(cf. 6020 - Parent Involvement)

(cf. 6173.1 - Education for Foster Youth)

- d. Student achievement, as measured by all of the following as applicable:

LOCAL CONTROL AND ACCOUNTABILITY PLAN

- (1) Statewide assessments of student achievement
- (2) The percentage of ~~English learners~~ **student** who ~~make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency~~
- (3) **The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency**
- (~~3~~ 4) The English learner reclassification rate

(cf. 0500 - Accountability)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 – *State Academic Achievement Tests*)

- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, as applicable

(cf. 5113.1 - *Chronic Absence and Truancy*)
(cf. 5147 - *Dropout Prevention*)

- f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

(cf. 5137 - *Positive School Climate*)
(cf. 5144 - *Discipline*)
(cf. 5144.1 - *Suspension and Expulsion/Due Process*)
(cf. 5144.2 - *Suspension and Expulsion/Due Process (Students with Disabilities)*)

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration funding pursuant to Education Code 42238.02 and 42238.03

(cf. 6143 - *Courses of Study*)
(cf. 6159 - *Individualized Education Program*)

- h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable

LOCAL CONTROL AND ACCOUNTABILITY PLAN

2. Any goals identified for any local priorities established by the Board.

(cf. 0200 - Goals for the School District)

3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on The California School Dashboard. (Education Code 52060)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas

LOCAL CONTROL AND ACCOUNTABILITY PLAN

3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

Availability of the Plan

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52065)

(cf. 1113 - District and School Web Sites)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Board Policy 0520: Intervention for Underperforming Schools

Background (Describe purpose/rationale of the agenda item):

First Reading: New policy contains material formerly in BP 0460 - Local Control and Accountability Plan regarding interventions to support the continuous improvement of student performance within the priorities identified in the district's LCAP. Paragraph added to reference interventions that will be provided to schools identified by the California Department of Education (CDE) for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support and improvement (ATSI).

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- | | |
|---|--|
| <input type="checkbox"/> Informational | <input type="checkbox"/> Denial |
| <input checked="" type="checkbox"/> Discussion | <input type="checkbox"/> Ratification |
| <input type="checkbox"/> Approval | <input type="checkbox"/> Explanation: Click here to enter text. |
| <input type="checkbox"/> Adoption | |

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



INTERVENTION FOR UNDERPERFORMING SCHOOLS

The Governing Board desires that all district schools provide a high-quality educational program that maximizes the achievement of each district student. The district shall provide assistance to schools to support the continuous improvement of student performance within the priorities identified in the district's local control and accountability plan (LCAP) and to enhance the achievement of low-performing student subgroups.

(cf. 0460 - Local Control and Accountability Plan)

(cf. 0500 - Accountability)

At its discretion, the Board may submit a request to the County Superintendent of Schools for technical assistance regarding the following: (Education Code 52071)

1. Identifying the district's strengths and weaknesses in regard to state priorities addressed in the LCAP, including collaboration between the district and County Superintendent to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness
2. Securing assistance from an academic, programmatic, or fiscal expert, or team of experts, to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the district

In the event that the County Superintendent requires the district to receive technical assistance based on a determination that one or more numerically significant student subgroups in a district school meet the performance criteria established pursuant Education Code 52064.5, the Board shall work with the County Superintendent and shall provide the County Superintendent timely documentation of the district's completion of the activities listed in items #1-2 above or substantially similar activities. (Education Code 52071)

With the approval of the County Superintendent, the district may, at its own expense, engage another service provider, including, but not limited to, another school district, the county office of education, or a charter school, to act as a partner to the district in filling the district's need for technical assistance. (Education Code 52071)

If referred to the California Collaborative for Educational Excellence by either the County Superintendent or the Superintendent of Public Instruction (SPI), the district shall implement the recommendations of that agency in order to accomplish the goals set forth in the district's LCAP. (Education Code 52071, 52074)

INTERVENTION FOR UNDERPERFORMING SCHOOLS

If the SPI identifies the district as needing intervention, the district shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following: (Education Code 52072)

1. Revision of the district's LCAP
2. Revision of the district's budget, in conjunction with changes in the LCAP, that would allow the district to improve the outcomes for all student subgroups in regard to state and local priorities
3. A determination to stay or rescind any district action that would prevent the district from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

In addition, any school identified by the California Department of Education for comprehensive support and improvement, targeted support and improvement, or additional targeted support and improvement shall develop and implement a school plan in accordance with 20 USC 6311. Such schools may be required to partner with an external entity, agency, or individual with demonstrated expertise and capacity to identify and implement more rigorous interventions.

(cf. 0420 - School Plans/Site Councils)

(cf. 0520.1 - Comprehensive and Targeted Support and Improvement)

Legal Reference:

EDUCATION CODE

52052 Numerically significant student subgroups

52059.5 Statewide system of support

52060-52077 Local control and accountability plan

60640-60649 California Assessment of Student Performance and Progress

64001 School plan for student achievement

UNITED STATES CODE, TITLE 20

6311-6322 Improving basic programs for disadvantaged students, especially:

6311 State plans

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Dashboard

CSI/TSI/ATSI Frequently Asked Questions

California ESSA Consolidated State Plan, 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments, 2016

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <https://www.ed.gov>

Policy
adopted:
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: [Click here to enter text.](#)

Agenda Item:

Board Policy 4151/4251/4351: Employee Compensation

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy updated to clarify that, in determining whether an executive, administrative, or professional employee is exempt from overtime rules, the salary threshold established by state law supersedes the threshold established by federal law (as raised by new federal rule September 24, 2019). Policy also deletes complex information on Internal Revenue Service forms that must be completed by employees who earn compensation over 9 or 10 months but elect to spread salary payments over 12 months, thereby creating "deferred compensation."

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☒ Discussion
- ☐ Approval
- ☐ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Review [Click here to enter text.](#)
- ☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Principal/Department Head Signature

Approved for Submission to the Governing Board:


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member:



EMPLOYEE COMPENSATION

The Governing Board shall **determine the frequency and schedule of** ~~adopt separate salary payments schedules for certificated, classified, and supervisory and administrative personnel. These schedules shall comply with law and negotiated agreements and shall be printed and made available for review at the district office~~ **employees who work less than 12 months per year will be made over the course of the school year or in equal installments over the calendar year.** (Education Code 45023, ~~45028~~ 45038, 45039, 45048, 45165)

(cf. 4121 - Temporary/Substitute Personnel)
(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4143/4243 - Negotiations/Consultation)

~~Salary schedules for staff who are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.~~

(cf. 4312.1 - Contacts)

The Superintendent or designee shall post a notice explaining the Fair Labor Standards Act's wage and hour provisions in a conspicuous place at each work site. (29 CFR 516.4)

Overtime Compensation

District employees shall be paid an overtime rate of not less than one and one-half times their regular rate of pay for any hours worked in excess of eight hours in one day or 40 hours in one work week, or twice their regular rate of pay for any hours worked in excess of 12 hours in one day or eight hours on the seventh consecutive day of work. However, employees shall be exempt from overtime rules if they are employed as teachers or school administrators or if they qualify as being employed in an executive, administrative, or professional capacity and are paid a monthly salary that is at least twice the state minimum wage for full-time employment. (Labor Code 510, 515; 29 USC 213; 29 CFR 541.0-541.710, 553.27, 553.32)

When authorized in a collective bargaining agreement or other agreement between the district and employees, an employee may take compensatory time off in lieu of overtime compensation, provided the employee has not accrued compensatory time in excess of the limits specified in 29 USC 207. An employee who has requested the use of compensatory time shall be allowed to use such time within a reasonable period after making the request if the use of the compensatory time does not unduly disrupt district operations. (29 USC 207; 29 CFR 553.20-553.25)

For each nonexempt employee, the Superintendent or designee shall maintain records on the employee's wages, hours, and other information specified in 29 CFR 516.5-516.6.

(cf. 3580 - District Records)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)

EMPLOYEE COMPENSATION

The Superintendent or designee shall ensure that the district's payroll system complies with all applicable laws and bargaining agreements, including, but not limited to, timelines regarding payment of compensation and deductions of dues for employee organizations.

(cf. 4140/4240/4340—Bargaining Units)

Legal Reference:

EDUCATION CODE

45022-45061.5 Salaries, especially:

45023 Availability of salary schedule

45028 Salary schedule for certificated employees

45160-45169 Salaries for classified employees

45268 Salary schedule for classified service in merit system districts

GOVERNMENT CODE

3540-3549 Meeting and negotiating, especially:

3543.2 Scope of representation

3543.7 Duty to meet and negotiate in good faith

LABOR CODE

226 Employee access to payroll records

232 Disclosure of wages

510 Overtime compensation; length of work day and week; alternative schedules

515 Overtime exemption for administrative, executive, and professional employees

UNITED STATES CODE, TITLE 26

409A Deferred compensation plans

CODE OF FEDERAL REGULATIONS, TITLE 26

1.409A-1 Definitions and covered plans

UNITED STATES CODE, TITLE 29

201-219 Fair Labor Standards Act, especially:

203 Definitions

207 Overtime

213 Exemptions from minimum wage and overtime requirements

CODE OF FEDERAL REGULATIONS, TITLE 26

1.409A-1 Definitions and covered plans

CODE OF FEDERAL REGULATIONS, TITLE 29

516.4 Notice of minimum wage and overtime provisions

516.5-516.6 Records

541.0-541.710 Exemptions for executive, administrative, and professional employees

553.1-553.51 Fair Labor Standards Act; applicability to public agencies

COURT DECISIONS

Flores v. City of San Gabriel, 9th Cir., June 2, 2016, No. 14-56421

Management Resources:

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

NEA and NSBA Joint Guidance on the Tax Consequences of Deferred Compensation—Section 409A of the Internal Revenue Code, January 2008

WEB SITES

CSBA: <http://www.csba.org>

Internal Revenue Service: <http://www.irs.gov>

National School Boards Association: <http://www.nsba.org>

School Services of California, Inc.: <http://www.sscal.com>

U.S. Department of Labor, Wage and Hour Division: <https://www.dol.gov/whd>

Policy
adopted: September 17, 2012
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

EMPLOYEE COMPENSATION

The Governing Board shall **determine the frequency and schedule of** ~~adopt separate salary payments~~ schedules for ~~certificated, classified, and supervisory and administrative personnel.~~ These ~~schedules shall comply with law and negotiated agreements and shall be printed and made available for review at the district office~~ **employees who work less than 12 months per year will be made over the course of the school year or in equal installments over the calendar year.** (Education Code ~~45023, 45028~~ **45038, 45039, 45048, 45165**)

(cf. 4121—Temporary/Substitute Personnel)

(cf. 4141/4241—Collective Bargaining Agreement)

(cf. 4143/4243—Negotiations/Consultation)

~~Salary schedules for staff who are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.~~

(cf. 4312.1—Contracts)

The Superintendent or designee shall post a notice explaining the Fair Labor Standards Act's wage and hour provisions in a conspicuous place at each work site. (29 CFR 516.4)

Overtime Compensation

District employees shall be paid an overtime rate of not less than one and one-half times their regular rate of pay for any hours worked in excess of eight hours in one day or 40 hours in one work week, or twice their regular rate of pay for any hours worked in excess of 12 hours in one day or eight hours on the seventh consecutive day of work. However, employees shall be exempt from overtime rules if they are employed as teachers or school administrators or if they qualify as being employed in an executive, administrative, or professional capacity and are paid a monthly salary that is at least twice the state minimum wage for full-time employment. (Labor Code 510, 515; 29 USC 213; 29 CFR 541.0-541.710, 553.27, 553.32)

When authorized in a collective bargaining agreement or other agreement between the district and employees, an employee may take compensatory time off in lieu of overtime compensation, provided the employee has not accrued compensatory time in excess of the limits specified in 29 USC 207. An employee who has requested the use of compensatory time shall be allowed to use such time within a reasonable period after making the request if the use of the compensatory time does not unduly disrupt district operations. (29 USC 207; 29 CFR 553.20-553.25)

For each nonexempt employee, the Superintendent or designee shall maintain records on the employee's wages, hours, and other information specified in 29 CFR 516.5-516.6.

(cf. 3580 - District Records)

(cf. 4112.6/4212.6/4312.6 - Personnel Files)

EMPLOYEE COMPENSATION

The Superintendent or designee shall ensure that the district's payroll system complies with all applicable laws and bargaining agreements, including, but not limited to, timelines regarding payment of compensation and deductions of dues for employee organizations.

(*cf.* 4140/4240/4340—*Bargaining Units*)

Legal Reference:

EDUCATION CODE

45022-45061.5 *Salaries, especially:*

45023 *Availability of salary schedule*

45028 *Salary schedule for certificated employees*

45160-45169 *Salaries for classified employees*

45268 *Salary schedule for classified service in merit system districts*

GOVERNMENT CODE

3540-3549 *Meeting and negotiating, especially:*

3543.2 *Scope of representation*

3543.7 *Duty to meet and negotiate in good faith*

LABOR CODE

226 *Employee access to payroll records*

232 *Disclosure of wages*

510 *Overtime compensation; length of work day and week; alternative schedules*

515 *Overtime exemption for administrative, executive, and professional employees*

UNITED STATES CODE, TITLE 26

409A *Deferred compensation plans*

CODE OF FEDERAL REGULATIONS, TITLE 26

1.409A-1 *Definitions and covered plans*

UNITED STATES CODE, TITLE 29

201-219 *Fair Labor Standards Act, especially:*

203 *Definitions*

207 *Overtime*

213 *Exemptions from minimum wage and overtime requirements*

CODE OF FEDERAL REGULATIONS, TITLE 26

1.409A-1 *Definitions and covered plans*

CODE OF FEDERAL REGULATIONS, TITLE 29

516.4 *Notice of minimum wage and overtime provisions*

516.5-516.6 *Records*

541.0-541.710 *Exemptions for executive, administrative, and professional employees*

553.1-553.51 *Fair Labor Standards Act; applicability to public agencies*

COURT DECISIONS

Flores v. City of San Gabriel, 9th Cir., June 2, 2016, No. 14-56421

Management Resources:

NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

NEA and NSBA Joint Guidance on the Tax Consequences of Deferred Compensation—Section 409A of the Internal Revenue Code, January 2008

WEB SITES

CSBA: <http://www.csba.org>

Internal Revenue Service: <http://www.irs.gov>

National School Boards Association: <http://www.nsba.org>

School Services of California, Inc.: <http://www.sscal.com>

U.S. Department of Labor, Wage and Hour Division: <https://www.dol.gov/whd>

Policy
adopted: September 17, 2012
revised:

LAKESIDE UNION SCHOOL DISTRICT
Lakeside, California

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: [Click here to enter text.](#)

Agenda Item:

Board Policy and Administrative Regulation 5123: Promotion/Acceleration/Retention

Background (Describe purpose/rationale of the agenda item):

First Reading: Policy/regulation updated to reflect minor revision reflecting current law pertaining to the requirement to provide remedial instruction to students who are recommended for retention or are identified as being at risk for retention.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☒ Discussion
- ☐ Approval
- ☐ Adoption


- ☐ Denial
- ☐ Ratification
- ☐ Review [Click here to enter text.](#)
- ☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:


Principal/Department Head Signature

Approved for Submission to the Governing Board:


Dr. Andy Johnsen, Superintendent

Reviewed by Cabinet Member: 

PROMOTION/ACCELERATION/RETENTION

The Governing Board expects students to progress through each grade level within one school year. ~~Toward this end accomplish this, instruction should~~ **shall be designed to** accommodate the variety of ways that students learn and ~~include~~ **provide** strategies for addressing academic deficiencies ~~when as needed.~~

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6170.1 - Transitional Kindergarten)

When high academic achievement is evident, the ~~Superintendent or designee~~ **teacher** may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

~~As early as possible in the school year, the Superintendent or designee~~ **Teachers** shall identify students who should be retained **at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified** ~~at and who are at risk of being retained in accordance with law, Board policy, administrative regulation, and the following criteria level: (Education Code 48070.5)~~

1. **Between grades 2 and 3**
2. **Between grades 3 and 4**
3. **Between grades 4 and 5**
4. **Between the end of the intermediate grades and the beginning of the middle school grades**
5. **Between the end of the middle school grades and the beginning of the high school grades**

Students shall be identified **for retention** on the basis of **failure to meet** ~~the assessment results on the state's Standardized Testing and Reporting Program and the minimum levels of proficiency, as indicated by grades and the following additional indicators of academic achievement: recommended by the State Board of Education.~~

District and State assessments

PROMOTION/ACCELERATION/RETENTION (continued)

(cf. 5121 – Grades/Evaluation of Student Achievement)

(cf. 5149 – At-Risk Students)

(cf. 6162.5 – Student Assessment)

(cf. 6162.51 – Standardized Testing and Reporting Program)

When any student in grades 2-9 is ~~retained or~~ recommended for retention or is **identified as being at risk for retention**, the Superintendent or designee shall offer **an appropriate** programs of direct, systematic, and intensive supplemental **remedial** instruction **to assist the student in meeting grade-level expectations** in accordance with Education Code 37252.2 and Board policy. **(Education Code 48070.5)**

(cf. 6176 – Weekend/Saturday Classes)

(cf. 6177 – Summer Learning Programs)

(cf. 6179 – Supplemental Instruction)

Legal Reference:

EDUCATION CODE

~~37252-37254.1 Supplemental instruction~~

~~41505-41508 Pupil Retention Block Grant~~

46300 Method of computing ADA average daily attendance

48010 Admittance to first grade

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

~~48431.6 Required systematic review of students and grading~~

56345 Elements of individualized education plan **program**

60640-60649 California Assessment of Student Performance and Progress

~~60641-60648 Standardized Testing and Reporting Program~~

~~60850-60859 Exit examination~~

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES

~~0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10~~

CDE CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

~~Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment~~

~~Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten~~

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

LEGISLATIVE COUNSEL'S OPINION

~~Promotion and Retention #21610~~

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

PROMOTION/ACCELERATION/RETENTION (continued)

PROMOTION/ACCELERATION/RETENTION**Acceleration from Kindergarten to First Grade**

Any student who meets the age eligibility requirement and has completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the Superintendent or designee agree that the student shall continue in kindergarten. ~~A student enrolled in kindergarten may be admitted to the first grade at the discretion of the Superintendent or designee and with the consent of the parent/guardian, upon determination that the child is ready for first-grade work.~~ (Education Code 48011)

(cf. 5111 – Admission)

A student who does not meet the age eligibility requirement may be admitted to first grade at the discretion of the Superintendent or designee and with the consent of the parent/guardian upon determination that the student is ready for first-grade work. ~~Admission shall be subject to the following minimum criteria:~~ (Education Code 48011; 5 CCR 200)

1. The student is at least five years of age.
2. The student has attended a public school kindergarten for a long enough time to enable school personnel to evaluate his/her ability.
3. The student is in the upper five percent of his/her age group in terms of general mental ability.
4. The physical development and social maturity of the student are consistent with his/her advanced mental ability.
5. The parent/guardian of the student has filed a written statement with the school district approving the placement in first grade.

Continuation in Kindergarten

~~Students who have completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the Superintendent or designee agree that the student shall continue in kindergarten for not more than one additional school year.~~ (Education Code 48011)

Whenever the Superintendent or designee and the parents/guardians agree that a student shall continue in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the parent/guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300, **48011**)

PROMOTION/ACCELERATION/RETENTION (continued)

The Superintendent or designee shall not approve a student's continuation in kindergarten until the student has been enrolled in kindergarten for close to one school year.

Retention at Other Grade Levels

~~The Superintendent or designee shall identify students who should be retained or who are at risk of being retained at the following grade levels:~~ **If a student is identified as performing below the minimum standard for promotion to the next grade level based on the indicators specified in Board policy, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)**

- ~~1. Between grades 2 and 3~~
- ~~2. Between grades 3 and 4~~
- ~~3. Between grades 4 and 5~~
- ~~4. Between the end of the intermediate grades and the beginning of the middle school grades~~
- ~~5. Between the end of the middle school grades and the beginning of the high school grades~~

~~Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)~~

~~(cf. 6142.91 – Reading/Language Arts Instruction)
(cf. 6142.92 – Mathematics Instruction)~~

~~Students shall be identified on the basis of either statewide assessment results or grades and other indicators of academic achievement, as established by Board policy.~~

~~(cf. 5121 – Grades/Evaluation of Student Achievement)
(cf. 6162.5 – Student Assessment)~~

PROMOTION/ACCELERATION/RETENTION (continued)

If a student is identified as performing below the minimum standard for promotion **to the next grade level based on the indicators specified in Board policy**, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

(cf. 5121 – Grades/Evaluation of Student Achievement)

(cf. 6162.5 – Student Assessment)

(cf. 6162.51 – State Academic Achievement Tests)

~~If the student does not have a single regular classroom teacher, the principal or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)~~

When a student is identified as being at risk of retention, the Superintendent or designee shall so notify the student's parent/guardian as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention.

Appeal Process

Whenever a student's parent/guardian appeals t~~The teacher's decision to promote or retain a student, the burden shall be on the parent/guardian to show why the teacher's decision should be overruled~~ ~~may be appealed consistent with Board policy, administrative regulation and law.~~

~~The burden shall be on the appealing party to show why the teacher's decision should be overruled. (Education Code 48070.5)~~

To appeal a teacher's decision, the **parent/guardian** ~~appealing party~~ shall submit a written request to the Superintendent or designee specifying the reasons that the teacher's decision should be overruled. The appeal must be initiated within 10 school days of the determination of retention or promotion.

PROMOTION/ACCELERATION/RETENTION (continued)

The teacher shall be provided an opportunity to state orally and/or in writing the criteria on which his/her decision was based.

Within 30 days of receiving the request, the Superintendent or designee shall determine whether or not to overrule the teacher's decision. Prior to making this determination, the Superintendent or designee may meet with the **parent/guardian** ~~appealing party~~ and the teacher. If the Superintendent or designee determines that the **parent/guardian** ~~appealing party~~ has overwhelmingly proven that the teacher's decision should be overruled, he/she shall overrule the teacher's decision.

The Superintendent or designee's determination may be appealed by submitting a written appeal to the **Governing** Board within 15 school days. Within 30 days of receipt of a written appeal, the Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board, the Board may also meet with the appealing party, the teacher and the Superintendent/designee to decide the appeal. The decision of the Board shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

If the **final** decision of the ~~Board~~ is unfavorable to the **parent/guardian** ~~appealing party~~, he/she shall have the right to submit a written statement of objections which shall become part of the student's record.

(cf. 5125 - Student Records)

(cf. 5125.3 - Challenging Student Records)

LAKESIDE UNION SCHOOL DISTRICT

Governing Board Meeting Date: 3/12/20

Agenda Item:

Board Policy and Administrative Regulation 6158: Independent Study

Background (Describe purpose/rationale of the agenda item):

First Reading: Minor revisions to reflect the addition of the district's new home flex program.

Fiscal Impact (Cost):

N/A

Funding Source:

N/A

Recommended Action:

- ☐ Informational
- ☒ Discussion
- ☐ Approval
- ☐ Adoption

- ☐ Denial
- ☐ Ratification
- ☐ Explanation: [Click here to enter text.](#)

Originating Department/School: Superintendent's Office

Submitted/Recommended By:

Approved for Submission to the Governing Board:



Principal/Department Head Signature



Dr. Andy Johnson, Superintendent

Reviewed by Cabinet Member: 

INDEPENDENT STUDY

The Governing Board authorizes independent study as an optional alternative instructional strategy for eligible students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan **to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning** ~~and enabling students to reach curriculum objectives and fulfill graduation requirements.~~ As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The independent study option is to be substantially equivalent in quality and in quantity to classroom instruction, thereby ensuring that a student who engages in independent study on a full-time basis, or on a part-time basis in conjunction with part- or full-time classroom study, will be enabled to complete the district's adopted course of study within the customary time frame for completion of that course of study.

(cf. 0420.4 – Charter Schools)

(cf. 5147 – Dropout Prevention)

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6172 – Gifted and Talented Student Program)

(cf. 6181 – Alternative Schools/Programs of Choice)

(cf. 6200 – Adult Education)

The Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, a home-based format, and an online course.

(cf. 0420.4 – Charter School Authorization)

(cf. 6181 – Alternative Schools/Programs of Choice)

A student's participation in independent study shall be voluntary. Students participating in independent study shall have the right, at any time, to enter or return to the regular classroom mode of instruction. (Education Code 51747; 5 CCR 11700)

Parents/guardians of students who are interested in independent study shall contact the Superintendent or designee. The Superintendent or designee shall approve independent study for an individual student only upon determining that the student is prepared to meet the district's requirements for independent study and is likely to succeed in independent study as well as or better than he/she would in the regular classroom **setting**.

INDEPENDENT STUDY (continued)

The minimum period of time for any independent study option shall be five consecutive school days.

The Superintendent or designee shall ensure that a written independent study agreement, as prescribed by law, exists for each participating student. (Education Code 51747)

The Board has established the maximum length of time, by grade level and type of program, which may elapse between the time an independent study assignment is given and required to be completed by the student as follows:

K-3	5 days/one week
Grades 4-8	5 days/one week
Grades 9-12	5 days/two/three/four weeks

When circumstances justify a longer period of time, the Superintendent or designee may extend the maximum length of an assignment to ~~5 days/one week~~ **15 days/three weeks**.

When a student fails to attend or complete two **(2)** assignments in one semester, the Superintendent or designee shall conduct an evaluation to determine whether it is in the student's best interest to remain in independent study **or whether the student should return to the regular school program**. A written record of the outcome of this evaluation shall be a **mandatory interim pupil record and** retained for three years excluding the current fiscal year. If the student transfers to another California school, the evaluation must accompany the student's records.

A current written independent study agreement with all the required elements and components must be on file for each independent study student.

Supervising teachers should establish an appropriate schedule for student-teacher conferences in order to help identify students falling behind in their work or in danger of failing or dropping out of school. Except in unusual circumstances, it is expected that the supervising teacher will meet, either in person or by electronic means, with each participating student at least once a week to discuss the student's progress.

(cf. 5147 - Dropout Prevention)

Missing a **scheduled** appointments with the supervising teacher without valid reasons also may trigger an evaluation to determine whether the student should remain in independent study.

INDEPENDENT STUDY (continued)

The Superintendent or designee shall annually report to the Board the number of students participating in independent study, the average daily attendance generated for apportionment purposes, the quality of these students' work as measured by standard indicators, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

(cf. 0500 - Accountability)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 – State Academic Achievement Tests)

The Superintendent or designee shall encourage parents/guardians desiring to teach their children at home to have their children participate in independent study. Such participation allows continued contact and cooperation between the school system and the home-based student and ensures that the student will be offered a standards-based education substantially equivalent in quality and quantity to the district's classroom instruction.

*Legal Reference:*EDUCATION CODE

17289 Exemption for facilities

41976.2 Independent study programs; adult education funding

42238 Revenue limits

44865 Qualifications for home teachers and teachers in special classes and schools

46300-46307.1 Methods of computing average daily attendance

47612.5 Independent study in charter schools

48204 Residency based on parent employment

48206.3 Home or hospital instruction; students with temporary disabilities

48220 Classes of children exempted

48340 Improvement of pupil attendance

48915 Expulsion; particular circumstances

48916.1 Educational program requirements for expelled students

48917 Suspension of expulsion order

51225.3 Requirements for high school graduation

51745-51749.3 Independent study programs

52206 Gifted and talented education; use of independent study to augment program

52522 Adult education alternative instructional delivery

52523 Adult education as supplement to high school curriculum; criteria

56026 Individuals with exceptional needs

58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

19819 State audit compliance

INDEPENDENT STUDY (continued)

Legal Reference Continued:

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

EDUCATION AUDIT APPEALS PANEL DECISIONS

Lucerne Valley Unified School District, Case No. 03-02 (2005)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Independent Study Operations Manual, 2000 Edition

Elements of Exemplary Independent Study

Approaches to Satisfying No Child Left Behind Act of 2001 Teacher Requirements for Independent Study in Secondary Schools, January 28, 2010

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

INDEPENDENT STUDY

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

(cf. 6143 - Courses of Study)

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum
4. Continuing and special study during travel

(cf. 5112.3 - Student Leave of Absence)

5. Volunteer community service activities that support and strengthen student achievement

(cf. 0420.4 - Charter Schools)

(cf. 6142.4 - Service Learning/Community Service Classes)

(cf. 6181 - Alternative Schools/Programs of Choice)

In addition, when requested by a parent/guardian due to an emergency, vacation, or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes.

(cf. 5113 - Absences and Excuses)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the district's adopted course of study within the customary time frame. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

INDEPENDENT STUDY (continued)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent study only if the school is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

(cf. 5111.12 - Residency Based on Parent/Guardian Employment)

For a student with disabilities, as defined in Education Code 56026, participation in independent study shall be approved only if his/her individualized education program specifically provides for such participation. (Education Code 51745)

(cf. 6159 - Individualized Education Program)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

(cf. 6183 - Home and Hospital Instruction)

Written Master Agreements

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747) The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but not be limited to, all of the following: (Education Code 51747; 5 CCR 11700, **11702**)

INDEPENDENT STUDY (continued)

1. The manner, time, frequency, and place for submitting the student's assignments and for reporting his/her progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources, including materials and personnel, that will be made available to the student
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion and the number of missed assignments, **by grade level and type of program**, which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one ~~semester or one-half year if the school is on a year-round calendar~~
6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement that independent study is an optional educational alternative in which no student may be required to participate
8. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
9. **The specific resources, including materials and personnel, that will be made available to the student**
10. **A copy of Board Policy 6158 and of this regulation**

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Before the student begins the independent study, the written agreement shall be signed and dated by the student, the parent/guardian or caregiver of the student if the student is under age 18, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student. (Education Code 51747; 5 CCR 11702)

INDEPENDENT STUDY (continued)**Monitoring Student Progress**

Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.

However, the independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian
2. A meeting between the student and the teacher and/or counselor
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate
4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in the written agreement as precipitating an evaluation, the Superintendent or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to a regular school program.

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator shall be, **but are not limited to**:

1. Ensure that the district's independent study option is operated in accordance with law, Board policy, and administrative regulation and is substantially equal in quality and quantity to the classroom instruction
2. Obtain and maintain current information and skills required for the operation of an independent study program that meets established standards for the district's educational programs
3. Develop and manage the budget for independent study
4. Authorize the selection of certificated staff to be assigned as independent study teachers
5. Supervise any staff assigned to independent study functions who are not regularly supervised by another administrator
6. Approve or deny the participation of students requesting independent study
7. Facilitate the completion of written independent study agreements
8. Assure a smooth transition for students into and out of the independent study mode of instruction
9. Approve all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record

INDEPENDENT STUDY (continued)

10. Complete or coordinate the preparation of all records and reports required by law, Board policy, or administrative regulation

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

(cf. 4112.2 - Certification)

(cf. ~~4112.24 - Teacher Qualifications Under the No Child Left Behind~~)

The principal and independent study administrator may recommend and the Superintendent shall approve the assignment of teachers to directly supervise independent study and/or work with students on specific subject matter. The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

(cf. 4131 - Staff Development)

The ratio of student average daily attendance to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in the district. (Education Code 51745.6)

The responsibilities of the supervising teacher shall be to:

1. Complete designated portions of the written independent study agreement and add additional information to the written agreement when appropriate
2. Supervise and approve coursework
3. Design lesson plans and make assignments
4. Maintain records of student assignments showing the date the assignment is given and the date the assignment is due
5. Provide direct instruction and counsel as necessary for individual student success
6. Regularly meet with the student to discuss the student's progress
7. Judge the time value of assigned work or work products completed and submitted by the student
8. Assess student work and determine and assign grades or other approved measures of achievement
9. Select and save representative samples of the student's completed and evaluated assignments for each subject, signed or initialed and dated in accordance with item #3 in the section on "Records" below
10. Maintain a daily or hourly attendance register in accordance with item #4 in the section on "Records" below
11. Maintain any other required records and files on a current basis

INDEPENDENT STUDY (continued)**Records**

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study.
2. A separate listing of the students, by grade level, program, and school, who have participated in independent study. This listing shall identify units of the curriculum attempted and units of the curriculum completed by students in grades K-8.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's signed or initialed and dated notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher.
4. A daily or hourly attendance register, as appropriate to the program in which the students are participating, separate from classroom attendance records, and maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.

(cf. 3580 - District Records)

The above records shall be maintained for three years, excluding the current fiscal year.

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.

Each school shall maintain records for the students at that school.

A written record of the findings of any evaluation conducted after the student has missed the number of assignments specified in Board policy shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

(cf. 5125 - Student Records)