



LINDO PARK SCHOOL

12824 Lakeshore Drive

Lakeside, CA 92040

Phone:(619) 390-2656

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<http://www.lsusd.net/Domain/611>



2022-2023

**Tessa Green
Principal**

**Sheila Florey
School Secretary
x6500**

**Noemi Urenda
School Clerk (Health & Attendance)
x6551**

**School Nurse
x6553**

**Office Hours: 7:00 a.m. – 3:30 p.m.
Monday – Friday**



Lakeside Union School District
Lindo Park School
Staff/Student/Parent Pledge

Staff Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Respect the school, students, staff, and families.
- Provide high-quality curriculum and instruction.
- Endeavor to motivate my students to learn in all areas and aim for excellence.
- Have high expectations and help every child develop a love of learning.
- Communicate regularly with families about student progress.
- Praise students regularly for their accomplishments!
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, homework assignments to reinforce and extend learning.
- Participate in opportunities that support the formation of partnerships with families and the community.

Student Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Respect the school, classmates, staff, and families.
- Attend school regularly and on time, dressed appropriately, and ready to learn.
- Follow ALL school rules and behavior expectations in order to: Be Respectful. Be Responsible, and Be Safe.
- Continue to show SOAR expectations : Show Respect, Own my Actions, Accept Differences, and Realize my worth and work to my full potential.
- Bring necessary materials, completed assignments and homework.
- Respect all school learning materials and devices and treat them responsibly.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school.

Family/Parent Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Respect the school, staff, students, and families.
- Provide a quiet time and place for homework and monitor and limit TV viewing and games on devices.
- Read to my child or encourage my child to read every day.
- Communicate with the teacher or the school when I have a suggestion or a concern.
- Ensure that my child attends school every day- on time, dressed appropriately, gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my child's progress in school.
- Attend parent-teacher conferences and other school activities.
- Communicate the importance of education to my child.

Student (Please print first and last name)

Teacher's signature

Parent/Guardian's signature

Please sign this form and return it to the school office or your student's teacher as soon as possible. Thank you.

ABOUT THIS PLANNER...

ALL STUDENTS IN GRADES 1st – 5th AT LINDO PARK SCHOOL will receive student/parent planners. This planner will assist students with organization and study skills. Students will be expected to use their planners DAILY to write homework assignments, due dates, log nightly reading, and calendar important dates and events. Parents will be able to review and monitor their child's progress daily! Please feel free to use this planner as a tool for communicating with your child's teacher.

ATTENDANCE

Consistent school attendance is essential for student success. Excused absences will be given for student illnesses and bereavement of immediate family.

Student health will be monitored in accord with the district guidelines.

TO CLEAR YOUR CHILD'S ABSENCE---Please call the school at (619) 390-2656 option 1 (**bilingual**), e-mail **Noemi Urenda** at nurenda@lsusd.net or send a note to the school office to report an absence. *If an absence is not cleared within 72 hours, the absence will be marked as unexcused.* **Three unexcused absences generate a truancy letter.**

Parents please plan any vacations or non-emergency trips during the school year vacation weeks. If, for some reason, your student will be absent for 5 days or more, please notify the school office at least 2 weeks in advance and request an Independent Study Contract. If all work is completed as assigned and returned on a contracted date, your student will be counted as if they were in class at that time. However, if the work is not completed, those days will be marked as unexcused.

Health, Nutrition, Fitness, and Wellness

The teachers and staff at Lindo Park agree that the school will provide healthy food and physical activity. We encourage parents/guardians to provide healthy snacks and opportunities for physical activity. We recognize a strong relationship between students' nutrition/fitness/health status and their school attendance, access to education and ability to learn. **Only store-bought foods with an FDA ingredient label can be donated for classroom events, only when requested by the teacher. These foods must comply with board policy.**

*******BIRTHDAYS—NO cupcakes/cookies/sugary treats are allowed for birthdays. Student may celebrate by donating a book to class, sticker, pencils or other non-food treats. *******

Cell Phone Information- All cell phones must be turned OFF during instructional time, school hours including recess, lunch, and breaks. During the school day, students must use the school phone with permission from the teacher or staff. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person. (See Rules page)

Bullying Policy- A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. The Governing Board recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student. No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel. Cyberbullying includes the creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. This also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation. Any student who engages in cyberbullying or bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations.

To see all Board Policies and Regulations please go to: <https://www.lsusd.net/>

School Rules and Behavior

We at Lindo Park SOAR high For Excellence

School-Wide Behavior Expectations for Appropriate Conduct:

S- Show Respect

O- Own our Actions

A- Accept Differences

R- Realize our Worth

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

Ms. Green's Reminders:

1. Maintain a high standard of integrity, honesty, and respect at all times.
2. Students are to be courteous to others and respect others' rights, property, and personal space. In general, keep hands, feet, whole body and all objects to yourself. "Messing around" is not allowed.
3. Students are to WALK, not run, in hallways, on pathways, and in the lunch area.
4. Use appropriate, respectful language. Profanity and inappropriate language in writing, speech or action are not permitted.
5. Items not required for academic purposes at school are not to be brought to campus. This includes, but is not limited to: toys, unauthorized electronic devices, laser pens, and perfumes.
6. Cell phones are to be turned off and put away when a student is on campus. If not put away, they will be confiscated, and safely locked up for a parent to pick up.
7. Because responsible use and care of cell phones is a student's responsibility, the school is not responsible for lost or stolen items.
8. Students are expected to behave respectfully to all adults on campus, including substitute teachers, noon duty supervisors, and parent volunteers. Students must follow directions the first time they are given.
9. Substitute teachers are treated like guests. Students are to be ambassadors representing their school and parents. They are to follow all school and classroom rules, plans, and policies.
10. As a sign of respect, all adults are to be addressed as Miss, Mrs., Ms., or Mr. and not by the first or last name.

DRESS TO LEARN—STUDENT GROOMING/DRESS POLICY

Lindo Park is a place of learning. Student dress and appearance should reflect this image. Students should dress for success. Appropriate, modest clothing will not disrupt or detract from the educational process. We expect students to dress appropriately for school. Comfortable, sensible clothing will allow students to focus on learning, participate in P.E. activities, and play during recess. In an effort to help parents and students choose appropriate clothing, the following guidelines have been established:

Students shall not wear any clothing that is offensive to others, or could harass, or have a negative impact on an individual's performance. Clothing should not create an intimidating, hostile, or offensive educational environment.

1. Attire and personal belongings may not depict offensive symbols, racial terms, tobacco, alcohol, drugs, weapons, profanity/ obscenity, violence, or gangs. Logos and clothing with double meanings and mixed messages are not permissible.
2. **Appropriate shoes must be worn at all times.** Students must wear socks and closed-toe, full-heel shoes, suitable for P.E. Activities. Flip-flops, sandals, high heels, slippers, and slides DO NOT allow students to participate fully in all school activities without the possibility of injury.
3. Writing or drawing on skin or clothing is not allowed.
4. Pants must fit and be worn at the waist and pajama apparel (tops/bottoms) are not allowed.
5. Dresses, skirts, and shorts length must be modest and no shorter than the mid-thigh.
6. No crop tops, bare midriffs, plunging necklines, sheer shirts, short shorts, tube/strapless tops, halters, muscle tank t-shirts with wide armholes, or spaghetti straps are allowed. Sleeveless tanks and shirts must be at least 1 1/2 inches wide at the shoulder.
7. Underwear must not be visible.
8. Hats and hoods are allowed outside for weather protection, and will be taken off inside school buildings. Hats are to be worn correctly, with the bill facing forward. Hairnets and bandanas are not to be worn on school grounds. Bandanas are not allowed on any part of the body, including the head.
9. Hair shall be clean and neatly groomed. **Extremes in hairstyle and color disrupt the learning environment and are therefore, not allowed. Hair may not be sprayed, dyed, or painted any unnatural colors. Temporary dyes may cause damage to school property.**



Lindo Park Elementary School-Parent Compact

Lindo Park Elementary School distributes a school-parent compact to parents of Title 1 students. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and

families will partner to help children achieve California's high academic common core state standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of on-going communication between parents and teachers through biannual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Lindo Park Elementary School's policy is actively created with Title I parent participation and input. The school convenes annual meetings to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program at Lindo Park School. At this annual evening and afternoon meeting, we outline federal requirements and instructional programs that we utilize to address student needs. We also outline common core assessments to determine student progress and proficiency levels. We hold meetings outside of the school day and during the school day to display and exhibit both the research and the working components of instructional programs. During the school day, Title I parent groups view active classrooms in the midst of instruction, as a means to gather information about programming that supports achievement. After viewing instruction, parents gather in a classroom to see and hear more about essential programming components from administration and teaching staff. Information is reviewed and discussed with school staff to determine best practices for continuous improvement and to ensure that the school policy is created with parent input. After the policy is created, information is distributed to parents of Title I students through the school bilingual website, Blackboard Classroom Connect automated phone calls, email blasts, text messages, handouts, student planners, and through monthly events held at the school site. All information is distributed in Spanish and English. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

MISSION

It is the mission of Lindo Park Elementary School to ensure high levels of learning for all students. Through mutual respect within the total community, our students will grow and learn in a positive atmosphere where staff, students, and parents together are enthusiastic about the teaching and learning process. We will work collaboratively to ensure students become productive, responsible citizens. Students will engage in dynamic, rigorous, relevant curriculum. Students will develop abilities, which enable them to contribute to society. Students will achieve their goals in a safe, nurturing, and respectful school environment.

VISION

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. Our vision is to:

- ❖ *Unite to achieve a common purpose and goals for all students.*
- ❖ *Work together -- interdependently -- in collaborative teams*
- ❖ *Seek and implement promising strategies for improving students learning on a continuous basis*
- ❖ *Monitor each student's progress on a frequent basis*
- ❖ *Demonstrate a personal commitment to the academic success and general well-being of each student*

COLLECTIVE COMMITMENTS

In order to achieve the shared vision of our school, Lindo Park staff have made the following collective commitments.

- 1. Study, clarify, align, and pace state resource guides, assessments blueprints, and district curriculum guides.*
- 2. Develop and implement common formative assessments to monitor each student's learning.*
- 3. Engage in meaningful, job-embedded staff development to enhance our professional skills.*
- 4. Utilize a variety of instructional strategies to promote success for all students.*
- 5. Initiate individual and small group instructional programs to provide additional support and learning opportunities for students.*
- 6. Provide parents with resources, strategies, and information to help students succeed.*

At Lindo Park, we have built a global community that celebrates excellence, diversity, and cultural understanding. We know we cannot achieve our goals without the help of our families.

The following pledges define the specific commitment and leadership from all the stakeholders. Please read the pledges carefully and sign. By signing the pledge, each stakeholder is making a commitment to fulfill his or her very important role.