

LUSD REOPENING PLAN

Revised August 7, 2020



Introduction

On June 29, 2020, the California legislature passed Senate Bill 98, which added sections to the California Education Code to guide districts in their reopening plans. Two statements addressing in-person learning include:

- SB 98 (Education Code § 43502) contains a statement that LEAs “**shall offer in-person instruction and may offer distance learning, pursuant to the requirements of this part.**”
- SB 98 (Education Code § 43504) contains a statement that LEAs “**shall offer in-person instruction to the greatest extent possible.**”

In accordance with these Education Code provisions, the LUSD Board of Trustees approved a reopening plan for Lakeside schools on July 9, 2020 to resume in-person learning for all students whose parents desired a physical return to school campuses. That plan emphasized extensive safety and hygiene measures as required by the California Department of Public Health (CDPH) and the San Diego Health and Human Services Agency (HHSA). It also provided for a distance learning strand for any student whose parent did not desire a physical return to campus.

On July 17, 2020, Governor Newsom issued an order requiring schools to remain closed and offer distance learning to all students in the fall, until the county in which the school is located is removed from the state COVID-19 Monitoring List. San Diego County is currently on the Monitoring List; LUSD, therefore, must revise our reopening plan to reflect this new order. When San Diego county exits the Monitoring List, LUSD must plan for the resumption of in-person learning, in accordance with Education Code § 43504.

How a County Exits the State Monitoring List

Information released to school districts on August 4 and then clarified on August 7, 2020 outlines how a county would exit the state Monitoring List and be required to resume in-person instruction. The CDPH and HHSA monitor a number of metrics, including COVID-19 case rates, outbreaks and others. Once the county records 3 consecutive days of “good data” for all metrics, the county will exit the Monitoring List. Once off the list, the county must remain off the list for an additional 14 days for schools to be allowed to resume in-person instruction. So, in effect, once San Diego county records 17 consecutive days of “good data,” schools will be required to resume in-person instruction to the greatest extent possible.

LUSD Revised Reopening Plan: Phases 1-3

In light of the state order and education code described above, LUSD plans to reopen schools to the greatest extent possible, which may include three phases, with parents having the following choices for their children:

Phase 1 (beginning August 20, 2020):

- Distance learning (described below); or
- Home Flex (described on the district website)

We learned many lessons from our experience of distance learning through the spring of 2020. Based on feedback from teachers and parents, our distance learning committee - made up of teachers, administrators, and board and parent representatives - worked over the summer to develop a plan that provides for greater academic rigor and consistent live (synchronous) instruction for students. Aspects of the distance learning plan may be subject to negotiations with the Lakeside Teachers Association (LTA), which are ongoing.

Phase 2 (feasibility and timeline dependant on Monitoring List and county health orders):

- Blended instruction (2-days a week in-person plus asynchronous distance learning);
- Full distance learning strand; or
- Home Flex

Depending on the date San Diego county exits the state monitoring list and contingent on current health orders operable at the time, LUSD may resume in-person instruction in a blended model for a defined period of time (approximately 2-3 weeks). This will allow staff and students to readjust to on-campus instruction, learn and practice required safety and hygiene measures (hand washing, distancing, and other measures outlined in LUSD's July 9 reopening plan and any other CDPH/HHSA requirements operable at the time of reopening).

Potential barriers to opening school under a hybrid model include:

- The district's ability to provide child care for children of staff;
- The district's ability to provide transportation to students; and
- Logistical challenges (reworking class assignments to address scheduling needs, etc.)

Parents who desire to keep their children in the distance learning strand will have that option in phase 2.

Phase 3 (timeline dependant on Monitoring List and county health orders):

- Return to full in-person instruction for all LUSD students who desire to return;
- Full distance learning strand; or
- HomeFlex

When applicable health orders and operational factors permit, the district will resume full in-person learning for all students whose parents desire it. All safety and hygiene measures outlined in LUSD’s July 9 reopening plan and any other CDPH/HHSA requirements operable at the time will be implemented.

Distance Learning

As a result of the state Monitoring List and the current health orders, the District will begin the school year on August 20, 2020 in Phase 1, offering distance learning to all students. Daily, students will receive both asynchronous and synchronous (live) instruction, which will provide a high level of academic rigor, meaningful teacher feedback, and social emotional support for students. As noted above, aspects of the distance learning plan may be subject to negotiations with the Lakeside Teachers Association (LTA), which are ongoing.

Grade Level	Total Student Instructional Minutes	Students’ Average Daily Synchronous
TK	NA	63+
Kindergarten	180	63+
1st - 5th	240	84+
6th - 8th	270	222

For students in TK through 5th grade, synchronous instruction will be delivered to whole class and small groups of students, and will include the following components: social-emotional learning, language arts, math, history, social science/science, and for those students who qualify, English language development, and intervention (“Just in Time” support). Middle school students’ synchronous instruction will primarily occur in a whole group (class) videoconferences.

In addition to continuing to enforce the rules for student conduct set forth in Board Policy, the District will issue written rules for student conduct during distance learning, which are included in the Online Distance Learning/Technology Parent User Agreements.

Sample distance learning schedules include the following:

1st-5th SAMPLE Regular Day Distance Learning Daily Schedule

Schedule Time	Asynchronous Learning (Self-Paced)	Synchronous Learning (Live, online learning)
(20 mins) Teacher Time	Planning instruction and/or services, provide student feedback and grading, monitor student activity, gather formative and summative information, participate in IEP, SST, and 504 meetings	
(20 mins) Regular and PLC Days (5)		<ul style="list-style-type: none"> Social-Emotional Learning Block
(90 mins) English Language Arts Regular Days (4)	<ul style="list-style-type: none"> Learning Platform activities <ul style="list-style-type: none"> Building content knowledge 	<ul style="list-style-type: none"> Small-Group Workshop: <ul style="list-style-type: none"> Application of content knowledge Three 30 minute groups Integrated ELD
(30 mins)	Snack / Break	
(90 mins) Math Regular Days (4)	<ul style="list-style-type: none"> Learning Platform activities <ul style="list-style-type: none"> Building content knowledge 	<ul style="list-style-type: none"> Small Group Workshop: <ul style="list-style-type: none"> Application of content knowledge Three 30 minute groups or Four 22 minutes groups
(30 mins)	Lunch Break	
(40 min) Science, H/SS Regular Days (4)	<ul style="list-style-type: none"> Whole or small group Synchronous and asynchronous Connects to integrated English Language Arts instruction 	

(90 mins) Flexible Block Regular Days (4)		Just in Time Support (only for those who need it) <ul style="list-style-type: none"> ● Designated ELD ● Small Group Tier 2 Instruction ● One-on-one Tier 3 Instruction <ul style="list-style-type: none"> ○ Three 30 minute groups
(20 min) Teacher Time	Planning instruction and/or services, provide student feedback and grading, monitor student activity, gather formative and summative information, participate in IEP, SST, and 504 meetings	

Special Education

LUSD is fully committed to ensuring equitable programming for all students through all phases of our reopening plan, including children with disabilities. Based on federal guidance, during the period of distance learning, LUSD must ensure that students with disabilities, to the greatest extent possible, are provided the special education and related services identified in his or her Individualized Education Program or Section 504 plan. LUSD will provide the services outlined in each student's current IEP via synchronous and asynchronous instruction. Special Education staff members will work with parents and teachers to schedule synchronous instruction and provide the support that students need as they work towards their IEP goals.

Conclusion

As we enter the 2020-21 school year in these most unprecedented times, we remain committed to the promises made to our students in our district vision to *“Ignite passion in today’s students for tomorrow’s opportunities”* and our student profile, producing students who *Think Critically, Learn Continuously, Collaborate Constructively, Communicate Effectively, Persevere Relentlessly, and Care Deeply*. The future is very hard to predict, and changes are to be expected. We will need to be flexible as we continue to monitor this fluid situation. But what will not change is the resolve of the LUSD staff and Board of Trustees to support our students’ social and academic growth with the caring, dedication, and excellence that are the trademark of Lakeside schools.