



LAKESIDE UNION SCHOOL DISTRICT

REOPENING PLAN

2020-2021

Presented to the Board of Trustees

July 9, 2020

Message from the Superintendent



The school closures in response to the COVID-19 pandemic have caused the most significant disruption to schooling that any of us have ever experienced. And it was not only school that was disrupted; all of our daily lives have been impacted by stay-at-home orders, business closures, and for some, loss of employment. For our children, the closures have meant separation from their teachers and friends. Teaching and learning have not been the same. And for many, this has been a time of stress, depression, and anxiety.

It is our belief that students are social beings and learning is a social activity. While our teachers and staff did a tremendous job this spring pivoting to online learning, we are convinced that our students' academic progress and social development is best fostered in the physical presence of caring teachers and classmates. Through our surveys, town hall meetings, and the many communications we have received from LUSD parents and staff, it is clear that as a Lakeside community, we agree. Therefore, with recent health orders allowing us to do so, it is our intention to open school on August 20, 2020 with in-person learning for all who desire to return.

In reopening schools, the health and safety of our students and staff will be of utmost importance. Accordingly, school will look different until we are cleared to return to life as we knew it before COVID-19. Following guidance from the California Department of Public Health and the San Diego County Health and Human Services Agency, our LUSD Reopening Committee has created our reopening plan following these four pillars of safety:

- 1. Promoting healthy hygiene practices**
- 2. Promoting physical distancing to the greatest extent practicable**
- 3. Use of face coverings for students and staff where mandated**
- 4. Screening for symptoms**

You will find a general outline of that plan included in this document. Our plan has been created with the best information we have as of this date. Through the summer we will continue to monitor regulations from health authorities and make adjustments as needed. Before the first day of school, principals will inform families of practices specific to their individual school sites, such as screening procedures, drop off patterns, and daily schedules for students.

We recognize that some families will not desire to return to in-person instruction in the fall. We plan to continue offering a distance learning program for those students, which will also be available for all LUSD students in the case of future school closures. Additionally, our Home Flex program continues to be an option for LUSD students.

Thank you for your continued support and commitment to the growth and development of our LUSD students. We look forward to working together as we come back to school to once again provide our students with a warm, supportive, and safe learning environment.

With respect,

Andy Johnsen, Ed.D.
Superintendent

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General Information



LUSD will establish protocols to maintain safety on campuses, through collaboration with local health officials, the San Diego County Office of Education, and all pertinent organizations.

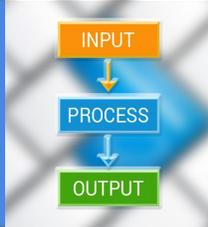
To enhance our work in support of students and staff, LUSD will:

- Regularly review updated guidance from state and local authorities, including the California Department of Public Health and the San Diego Health and Human Services Agency.
- Utilize the LUSD Distance Learning Plan in the event of repeated closures of classes or entire facilities when persons associated with the facility become ill with COVID-19.
- Engage families and staff with concerns that may need to be accommodated or identify additional preparations for classroom and non-classroom environments as needed.
- Communicate with our parents, staff, students and the community to ensure they remain informed of our plans and vision for supporting students and the Lakeside community.
 - o *The Lakeside Early Advantage Preschool Program (LEAPP) will follow the majority of this plan. Where specific licensing requirements differ from LUSD requirements, parents will be notified of those differences.*

LUSD Reopening Committee

- Dr. Natalie Winspear, Executive Director Pupil Services & Chair of Reopening Committee
- Dr. Andy Johnsen, Superintendent
- Dr. Kim Reed, Assistant Superintendent
- Erin Garcia, Assistant Superintendent
- John Butz, Board Member
- Dr. Rhonda Taylor, Board Member
- Christine Sinatra, Special Education Director
- Cathy Sprecco, LTA President
- Lisa Ford, CSEA President
- Amber Shaeffer, LC PTA
- Andrea Casa, RV Teacher
- Brian Beisigl, Technology Manager
- Claudia Espinoza, LV Teacher
- Claudia Lemme, LV Counselor
- Claudia Molina, RV Teacher
- Danielle Thompson, Special Ed Aide
- Darin Curtis, TdS PE Teacher
- David Myers, Maintenance Worker
- Dena Estrada, PTA Council President
- Dr. Nina Drammissi, LP Principal
- Dr. Paty Fernandez, Social Services
- Emily Okerlund, EH Teacher
- Fonda Tripp, Speech Teacher
- Gina Henke, TdS Teacher
- Holly Tucker, Personnel Assistant
- Jackie Siragusa, Playground Activity Coordinator
- Jaime Gonzalez, LMS Vice Principal
- Jennifer Davic, LF Secretary
- Jerred Murphy, ESS Manager
- Kasey Haynes, TdS Special Ed Teacher
- Katie Root, LF Teacher
- Kelly Woestman, TdS RSP Teacher
- Lisa Webber, Transportation
- Lucretia Browning, Site Lead ESS
- Melanie McGrath, PTA Parent
- Nicki Fisher, Preschool Teacher
- Pam Fleming, District Nurse
- Robyn Bowman, Preschool Manager
- Sally Spero, Child Nutrition Director
- Sarah Grosskreutz, RSP Teacher
- Sheila Baker, School Psychologist
- Staci Arnold, LV Principal
- Stacy Coble, HR Director
- Steve Mull, LMS Principal
- Suzie Smith, LP Teacher
- Teri Cook, District Office
- Tessa Green, TdS Vice Principal
- Timaree Huson, District Nurse
- Todd Owens, MTO Director
- Valerie Bradd, RV Teacher

Input Process



To accomplish so large a task, input from all stakeholders was vital and we are very appreciative of the time everyone took to provide input, including:

- Reopening Committee Meetings
 - June 12, 2020
 - June 19, 2020
 - June 26, 2020
- 2 Parent Surveys with a combined 3,082 responses.
- Town Hall Meetings
 - All LUSD Staff: May 7, 2020
 - All LUSD Staff Input Gathering: June 5, 2020
 - LUSD Families: June 9, 2020
- Board of Trustee Meeting Updates:
 - June 4, 2020
 - June 18, 2020
 - June 25, 2020
- Management Team Retreat
 - June 29-30, 2020

PROMOTING HEALTHY HYGIENE PRACTICES



LUSD will teach and reinforce washing hands, avoiding contact with one's eyes, nose and mouth, and covering coughs and sneezes among students and staff.

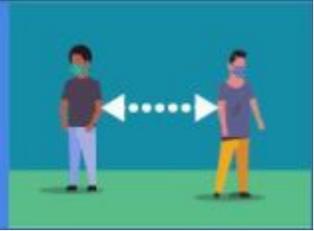
- Students and staff will engage in frequent handwashing throughout the day (every 60-90 minutes); and especially before and after eating; after coughing or sneezing; after being outside; and after using the restroom.
- Students and staff will wash their hands for 20 seconds with soap, rubbing thoroughly after application.
- Staff will model and practice handwashing. For example, for primary grade levels, bathroom breaks will be used as an opportunity to reinforce healthy habits and monitor proper handwashing.
- Students and teachers will use hand sanitizer when handwashing is not practicable.
- Each class and public area, such as school offices, will have hand sanitizer for individuals to use upon entry.
- Routines will be developed for students and teachers to regularly wash desks and assist in class spot cleaning.
- A screening procedure (including temperature checks) will be conducted to limit the number of individuals who may have symptoms of COVID-19 from entering classes. Temperature checks may occur upon entry to school or the classroom.
- Food service workers and staff in routine contact with the public (e.g., front office) will use facial coverings and other protective equipment, as required by public health guidelines.
- In accordance with state and local regulations requiring the use of face coverings, students will be required to bring a face covering to school (mask, face shield, etc.) and will be required to wear them when "in transit" (such as walking to the restroom) or when physical distancing is not possible. A limited supply of disposable masks will be available for students who do not bring their own.
- To facilitate effective instruction, teachers will be provided transparent face shields for use while teaching.

CLEANING, DISINFECTING, AND VENTILATION



- Desks will be cleaned daily, and as needed, with soap and water and/or EPA-approved, classroom-safe cleansers.
- Restrooms will be cleaned and disinfected regularly throughout the school day by trained custodial staff (approximately every hour).
- Students' use of the restroom will be supervised to reduce congregating.
- Frequently touched areas (door handles, etc.) will be cleaned throughout the day by trained custodial staff.
- Schools will create staggered schedules for playground areas, encourage use of larger areas such as fields, and maintain stable groupings for outside recreational activities.
- Play structures will be closed (due to the inability to keep them adequately disinfected through the day). Schools will plan recess, P.E. and other play activities that minimize the use of equipment that is passed hand to hand (balls, hula hoops, etc.). Equipment will be sanitized between use.
- Teachers will be encouraged to open classroom windows, and where practical, utilize fans to increase ventilation.

IMPLEMENTING DISTANCING INSIDE/OUTSIDE THE CLASSROOM



ARRIVAL AND DEPARTURE

- Schools will designate routes for entry and exit, using as many entrances as feasible, in order to maximize distancing and maintain supervision.

CLASSROOM SPACE

- Elementary schools will create stable groupings for students that will minimize movement of students and teachers or staff as much as practicable. For example, one class with one teacher throughout the school day.
- Middle schools will create schedules that will minimize the movement of students, teachers, and staff as much as practicable. For example, staggered passing periods, one-way traffic patterns, etc.
- Classrooms will be set up to maximize space between seating and desks to the greatest extent possible.
- Staff will develop instructions for maximizing spacing and ways to minimize movement in both indoor and outdoor spaces that are easy for students to understand and are developmentally appropriate.

NON-CLASSROOM SPACES

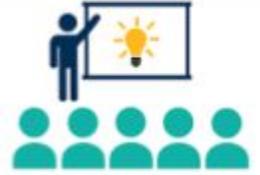
- Schools will design schedules to maximize use of outdoor space and other non-classroom space for academic activities where possible.
- Meals will be served in classrooms or outdoors based on space and availability. Food will be served individually plated boxed or in bags.
- Outside lunch areas will be available for students to have staggered lunches to the greatest extent possible. Other areas beyond the typical lunch area will be utilized, including grass, playground, classrooms and other areas. Areas will be identified to keep students at a safe distance.
- Recess or physical outside activities will be scheduled in separated areas to ensure a safe distance of play.
- Schools will prohibit nonessential visitors, volunteers, and activities involving other groups to be on campus. As conditions change, greater latitude will be provided to allow for others on campus.

LIMITING SHARING



- To the greatest extent possible, each child's belongings will be kept separated and in individually labeled storage containers, backpacks, cubbies or areas.
- Students will be provided with a personal set of supplies to minimize sharing of high-touch materials (pencils, crayons, art supplies, etc.).
- Students will not share food or drink.

TRAINING STAFF



- All staff will be provided training or direction in the following safety protocols:
 - Sanitation practices
 - Physical distancing guidelines and their importance
 - Use of face coverings
 - Screening practices

CHECKING FOR SIGNS AND SYMPTOMS



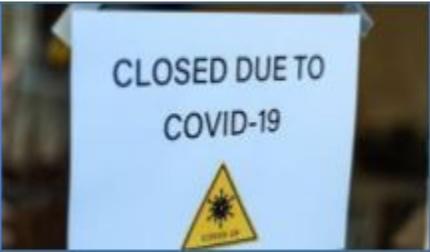
- LUSD will actively require students who are sick or who have recently had close contact with a person with COVID-19 to stay home. LUSD will develop policies that encourage sick staff and students to stay at home without fear of reprisal, and ensure staff, students and students' families are aware of these policies.
- LUSD will implement screening and other procedures for all staff and students entering the facility:
 - Ask all individuals about COVID-19 symptoms within the last 24 hours and whether anyone with whom they have come into contact has had a positive COVID-19 test.
 - Make available and encourage use of hand-washing stations or hand sanitizer.
 - Document/track incidents of possible exposure and immediately notify local health officials, staff, and families of any positive case of COVID-19 while maintaining confidentiality, as required under FERPA, HIPPA, and state law related to privacy of educational and health records.
 - If a student is exhibiting symptoms of COVID-19 during the school day, LUSD staff will communicate with the parent/guardian. Staff and other students will be monitored throughout the day for signs of illness.
 - Staff and students will be sent home with a fever of 100 degrees or higher, cough or other COVID-19 symptoms.

PLANNING FOR WHEN A STAFF MEMBER, STUDENT, OR VISITOR BECOMES SICK



- Schools will identify a rest and recovery (isolation) room or area to separate anyone who exhibits symptoms of COVID-19 until they can be picked up from school.
- Any student or staff exhibiting symptoms will be required to wear a face covering and be required to wait in an isolation area until they can be transported home, as soon as practicable.
- School staff will immediately notify local health officials, staff and all families of any positive case of COVID-19 while maintaining confidentiality as required by state and federal laws.
- Schools will close off areas used by a sick person and will not use them until they have been cleaned and disinfected.
- Sick staff members and students will be advised not to return until they have met CDC criteria to discontinue home isolation: 3 days with no fever, symptoms have improved and 10 days since symptoms first appeared.
- All students will have access to instruction through means such as distance learning when out of class due to a closure or illness.

PREPARING FOR PARTIAL OR TOTAL CLOSURES



CLOSED DUE TO
COVID-19

- LUSD will monitor State and local orders and health department notices regularly about transmission in the area or closures and adjust operations accordingly.
- When a student, teacher or staff member tests positive for COVID-19 and has exposed others at the school, we will implement the following steps:
 - In consultation with the local public health department, the appropriate school official may decide whether school closure is warranted, including the length of time necessary, based on the risk level within the specific community as determined by the local public health officer.
 - Give standard guidance for isolation at home at least 14 days after close contact.
 - Clean and disinfect areas of the school visited by the COVID-19 positive individual.
 - Implement communication plans for school closure to include notification to students, parents, teachers, staff and the community.
 - Utilize the LUSD Distance Learning Plan or LUSD Home Flex during the time students are at home to maintain continuity of learning.
 - Implement plans to continue food and nutrition services for students during closures.
 - Maintain regular communications with the local public health department.

LUSD Distance Learning Plan



Model

- Full-time program where all instruction is provided through a learning management system and/or school created coursework.
- Students will be provided with instruction that is equal to or exceeds the content and curriculum being used in the regular course of study options.

Key Components

- ✓ Daily student - teacher interactions
- ✓ Small group instruction
- ✓ Emphasis on feedback over grading
- ✓ iPad and wifi for every student

Daily Schedule



Socio-emotional learning

Live small group instruction

Learning at home

Student collaboration

"Just in Time" support



Engagement

Procedures for reengaging students who are absent for more than 60% of instruction per week



Regular and consistent parent communication

Feedback and Grades

Feedback

Clear success criteria
Growth producing feedback
Use of rubrics and exemplars

Grading

- Based on
- growth toward mastery of standard
 - Final, edited work
 - No surprises, students involved along the way



Board Report



July 7, 2020

Created by:
LUSD Distance Learning Team

Presented by:



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Assistant
Superintendent