

LUSD Distance Learning Plan



Model

- Full-time program where all instruction is provided through a learning management system and/or school created coursework.
- Students will be provided with instruction that is equal to or exceeds the content and curriculum being used in the regular course of study options.

Key Components

- ✓ Daily student - teacher interactions
- ✓ Small group instruction
- ✓ Emphasis on feedback over grading
- ✓ iPad and wifi for every student

Daily Schedule



Socio-emotional learning

Live small group instruction

Learning at home

Student collaboration

"Just in Time" support

Engagement

Procedures for reengaging students who are absent for more than 60% of instruction per week



Regular and consistent parent communication

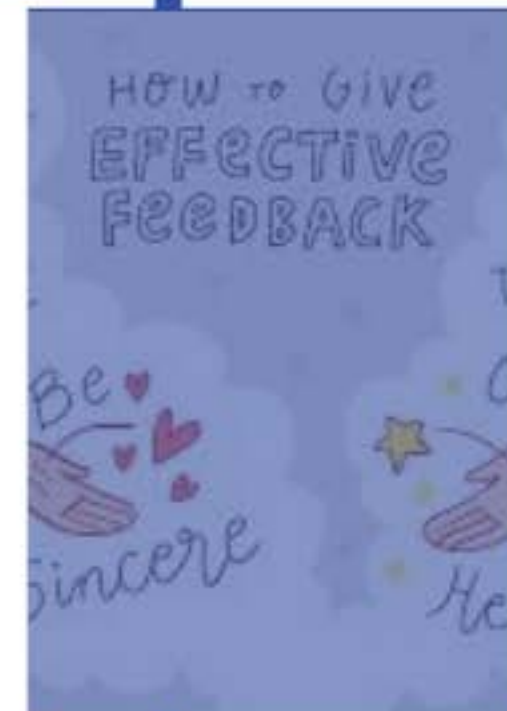
Feedback and Grades

Feedback

Clear success criteria
Growth producing feedback
Use of rubrics and exemplars

Grading

- Based on
- growth toward mastery of standard
 - Final, edited work
 - No surprises, students involved along the way



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